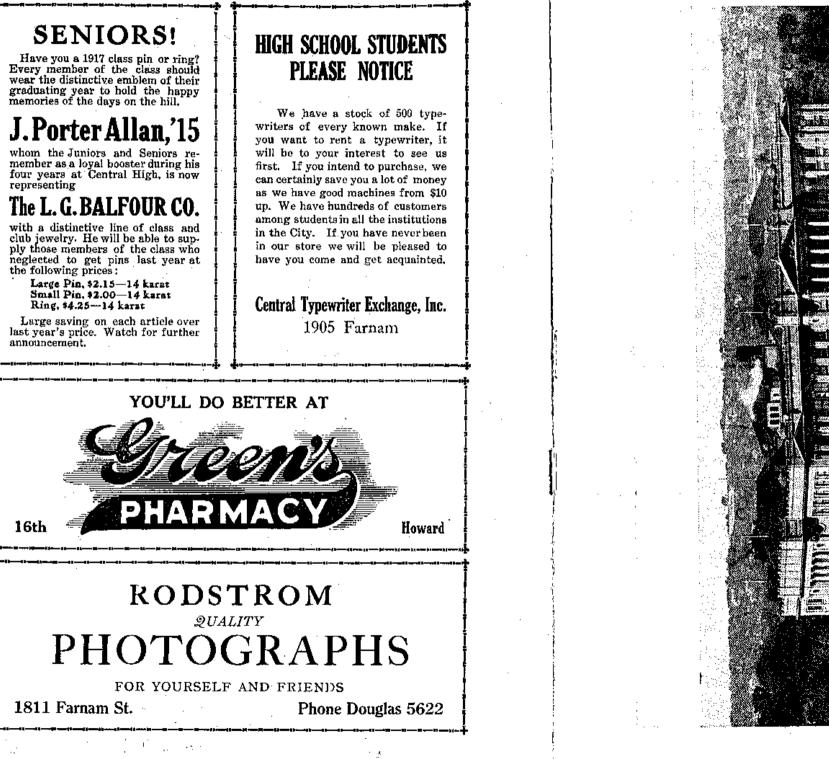




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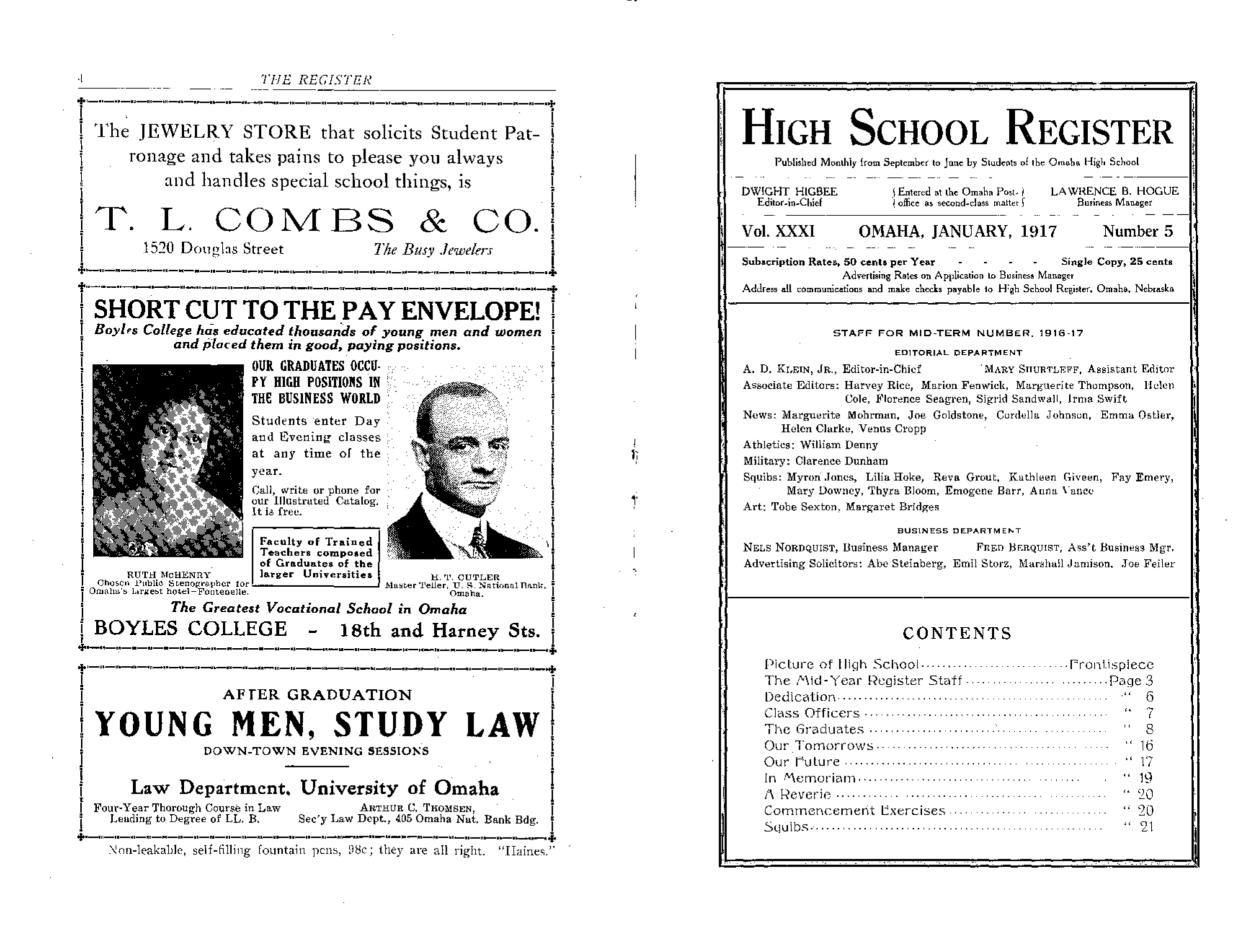


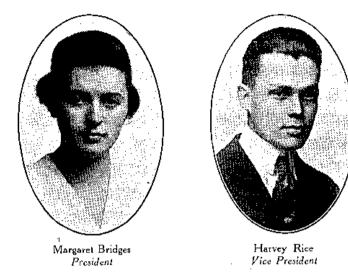


16th



- Friday y





**Class** Officers



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Emogene Barr Treasurer



Fay Emery ... Sergeant-at-Arms

# Pedication

# Miss Jessie M. Tohne

iu recognition of

unfailing service and devotion to this Graduating Class and to the entire school

> we dedicate this Hid-Term Number

ı.



# BARR, EMOGENE

4H Garden Club (3), Lam Ron (3-4), Student Council (4), Class Treasurer (4).

Always attractive in an undefinable way.

#### BERQUIST, FRED

Assistant Business Manager Mid-Term Number, First Lieutenant Company D.

If e is so bashful and shy, and rather than walk with a maiden, would die.

#### BLOOM, THYRA

One who says little but takes in everything.

#### BRIDGES, MARCARET

L. T. C. (1-2-3-4), Treasurer (2), Reporter (3), President (4), Racquet Club (2-3), Art Society (1-2-3-4), Sergeant-at-Arms, Vice President (3), President Senior Class.

Margaret's a girl we all adore, Her friends are numbered by the score; Many admirers has she here, And in Lincoln she has Mo(o)re.

# CLARK, HELEN E.

If ignorance is bliss, Helen will never be happy.

# COLE, HELEN MAY

Lam Ron (4).

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Don't try to down Helen in an argument, for it can't be done.

# CROPP, VENUS

Lam Ron (4).

None can be happy without exercising the virtue of a cheerful industry and activity. Venus is happy.

#### DENNY, WILLIAM

The girls fain would converse with thee.

# DOWNEY, MARY

"The top o' the mornin' to ye, Mary."

# DUNHAM, CLARENCE

Captain and Adjutant, Military Editor. The regiment will be sorry to lose Clarence, but we are glad to have him with us.





# EMERY, FAY

Hawthorne Society, Secretary (3), Vice President (4), Sergeant-at-Arms of Senior Class.

We can't understand what the attraction is at Child's Point, Fay.

#### FENWICK, MARION

L. T. C. (3-4), Class Secretary (4), Shakespeare Club (4),

Marion is always (?) found in the library after school.

## GIVEEN, KATHLEEN "PINK"

Margaret Fuller Society (2-3-4), Basket Ball (3).

"Tall and fair," is her description. Let this be a fair inscription: "Her High School days were full of fun And now we're sorry they are done."

# GOLDSTONE, JOE

He has knowledge so rare That Solomon with him cannot compare.

# GROUT, REVA

Shakespeare Club. The high opinion that all her friends have of her is to be envied.

THE REGISTER

HOKE, LILIA G. "PEPPER" Hawthorne (1-2-3-4), Vice President (2-4), Gym. Club (3), Basket Ball (2-3).

> There's a very strange fact about Lilia, Around her the boys hold a court, But while she still lives in Nebraska, Her heart is far off in New York.

JAMISON, MARSHALL True shill in blofing comes as art, not chance.

# JOHNSON, CORDELLA

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75

A maid of staid mien, Who attends to her dutics, it's plain to be scen.

#### JONES, MYRON

Myron collected all the A's the remainder of the class didn't get. This may be a large number and it may be a small one.

#### KLEIN, A. D., JR., "DAN"

First Lieutenant and Adjutant, First Battalion; Editor-in-Chief Mid-Term Number, Student Council (4), W. D. S. (3-4).

"Wihai care I for woe or sorrow; What I can't do today, I ll do tomorrow."





## MOHRMON, MARGUERITE

Elainc, Margaret Fuller, Shakespeare.

She is a friend to everyone and everyone is a friend to her.

# NORDQUIST, NELS M.

First Lieutenant, Company C; Business Manager Mid-Term Number, Orchestra (4), Glee Club (4).

Nels seems more proud over being Business Manager than over his presidential appointment to West Point.

#### OSTLER, EMMA V.

Pleiades (1-2-3-4), Vice President (3), President (4).

Thy modesty is a candle to thy merit.

## RICE, HARVEY

Don't argue with your teacher when she wants to give you "A."

# SANDWALL, SIGRID

German (1), Browning (1-2), Glee Club (2-3). There must be a great future before hergreat names imply greatness.

# SEAGREN, FLORENCE

Pleiades (1-2-3-4), Secretary (3), Vice President (4). She is a scholar, and a very good one.

# SEXTON, TOBE

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Staff Artist (4). What a good frame Tobe's own drawing makes for his picture.

## SHURTLEFF, MARY

Assistant Editor Mid-Term Register, Gym. Club (2-3), Racquet Club (2-4), Girls' Student Club (4), Basket Ball (2).

There is no line of athletics, that we know of, in which Mary is not proficient.

#### STEINBERG, ABE

A, D. S. (3-4).

Thinking is but an idle waste of thought. How about it, Abe?

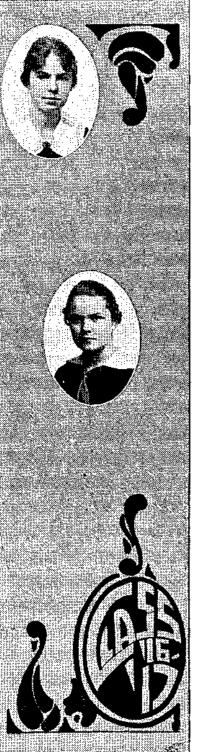
## STORZ, EMIL

First Lieutenant and Adjutant, Third Battalion; Student Council (4).

Emil's idea of a perfect day is one ouldoors. with a gun or fishing rod.



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# THOMPSON, MARGUERITE

Pleiades (1-2-3), Vice President (3), 4H Garden Club (3), Reporter (3), Student Council (4). Who mixed reason with pleasure, and wisdom with mirth.

· · ·

# VANCE, ANNA

A believer in small words and great deeds.

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# FEILER, JOE

foe has not been with us these last six months, but came back to get his diploma.

#### SWIFT, IRMA

It never takes Irma long to do anything; she's "swift."

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# THE REGISTER

# The Skoglund Studio

AKES this opportunity to thank the Mid-Year Graduates for their liberal patronage. We believe that they appreciated our courteous treatment, excellent photographs and reasonable prices, and will not hesitate to recommend us to their many friends.



# **Two Studios:**

16th and Douglas Streets Phone D. 1375 24th and Cuming Streets Phone D. 2343

Better Photographs for Less Money

THE REGISTER

# **OUR TOMORROWS**

May they be as bright and joyous As the yesterdays of the past.

It speaks well for the personalities of the O. H. S. faculty, that after four years' association with them, so many of us still want to join their ranks. Marguerite Thompson is going to Fremont Normal. Our sympathy for the future pupils if Marguerite tries to bring them up to the standards she has kept! Lilia Hoke is going to Wesleyan to take a normal course "and so forth and so forth." (We all recognize this favorite remark.) Helen Cole and Florence Seagren are two other recruits of the profession, but are going to stay on at O. H. S. this spring.

At least one of our members has already gained some real notice in the world. Nels Nordquist has received a presidential appointment to West Point and will take the examinations at Fort Leavenworth this spring,

Emogene Barr has the right spirit and is going to encourage home industry; in this case the Omaha Uni.

Joe Feiler was so educationally enthusiastic that he couldn't even wait to graduate, but rushed off to Creighton last fall. He is going to get his diploma with the rest of us, however, and at least he didn't greet me with that familiar remark, "Aw, I don't know yet what I'm goin' to do."

According to themselves, Emma Ostler, Marguerite Mohrman and Mary Downey, are going to "stay home," and the latter confidentially told us when interviewed that she was going to sleep till high noon every day. (Notice that little journalistic touch, "interview?" Oh, we know that this whole thing is in sad need of some real journalistic ability, but as Buck-Bored says, 'we've got to fill the page with something.")

Inez gave Nebraska schools a trial, but they must have failed to come up to expectations, for she says she is going to Iowa Uni. next fall.

William Denny and Myron Jones are two more Nebraska backsliders that are going to Ames next September.

Nebraska Medical School just moved up here in good time. Daniel Klein and Joe Goldstone are going to enter it next fall. Abram Steinberg is going to Creighton Dental.

Sigrid Sandwall is going to Van Sant's. Probably we shall soon see her up here in the office excusing us to go home, and pounding out the circulars telling about the amendment to the go-to-your-first-hour-room law.

Fay Emery is entering the Methodist Hospital training class this summer, so she will be there to lay a cooling hand on the fevered brows of next year's battered football heroes.

Anna Vance is going into a dental office and has promised to intercede for you if you patronize that particular office.

Harvey Rice, Irma Swift, Clarence Dunham, Kathleen Giveen, Fred Berquist and Mary Shurtleff are going to Nebraska University next fall. Mary will have a wealth of experience to help toward editing the Cornhusker after this is over.

#### (Continued on Page 18,

# OUR FUTURE

Let us, for just a few moments, look into that vague, unfathomable future, the time that is before us. With its mystery and uncertainty, it leads us on day by day, year by year; but is always before us, beckoning, challenging, defying us to penetrate into its innermost folds, and there discover the hidden secrets which await us. Time is our only weapon, the only means by which we can uncover these unknown mysteries. But it is not for us to sit idly by, waiting patiently for time to bring the gifts of the future to us. We should wait patiently, but not idly. Each day we should do the work that is for us to do. We should live the present to the best of our ability, striving constantly toward the goal we have set before us. In this way we prepare for the future. When we feel that we are doing our best today, when we know that we are accomplishing something of value in the present, we look forward into the future feeling that there are great possibilities in store for us. But we must be prepared to grasp them. If we prepare ourselves now we will be capable of taking hold of these opportunities and using them when they come before us in the future. The future is in a way dependent upon the present. If we are doing something worth while now we may expect success in the future.

So let us look into the future, keeping in mind what we are doing in the present, and see what is in store for us, the Graduating Class of February, 1917.

It was four long years ago that we entered this High School. Even then we were already looking forward into the future, into the time when we would be Seniors. And now that time has come. We are Seniors, and are now ready to graduate from this great institution. We are even more eager than any time before to know what the future will bring to us. We feel certain that there are great things ahead of us, big projects that will require time and work and efficiency to accomplish. We have our goals before us, toward which we will work with an cagerness which cannot be suppressed. We are inspired with our ambitions and nothing can check our ever forward advancement until we have reached our goals and have accomplished these great tasks. It is then, and only then, that we are successful. Only, when in our own minds, we know that we have done some great deed of value to the world; only, when deep down in our hearts we can convince ourselves that we have lived a useful life, only then can we call ourselves a success in the world. And each member of this class is striving, not merely for pecuniary rewards which will come as a by-product, but for the rewards which result from a useful life, from service to our fellow men. And it is up to each individual member to use the possibilities of the future to the best advantage. Each one is responsible for what he is ten, twenty or thirty years from now. And each one is confident he will make a place for himself in the hall of successful men.

This class of ours is a small one. But that is no drawback to our success. It is not always the large class that accomplishes the great things. Is it very often the small select group that does the important work, the masses simply following along behind, a game of follow the leader. You will generally find that the percentage of successes in the small class is greater than that in the large. And in the lesser groups you will find a certain seriousness and a certain confidence that is lacking in the larger. There is something about a small body which impresses you that it is capable of great deeds, that it has the power to overcome all obstacles and reach any goal that it has placed for itself.

But the small class must be prepared. They must be ready to grasp the opportunities that come before them. They must be ready for the emergency,

ready to act to the best advantage. And we feel that we are prepared, that we are ready to grasp the opportunities and meet emergencies. We have done our work here in the High School and are really deserving to graduate. Being human, we may not have kept plugging at our work as we should, we may have let up once or twice. But we have learned that the fellow who sticks by the ship is the one who gets the highest place in life. The one who works is the one who gets there. The sluffers are left behind. We know that we are not up against an easy proposition when we go out into life, and we are prepared to work. We are not the sluffers. Our record here in the High School shows that we are not content merely with a passing mark, but are striving to do the best we have in us to do. We have acquired the habit of desiring the highest place here; so in later life this habit will always be with us and we will constantly be after the high marks which are measured by our success.

There is another element entering into our chance of success in the future. It is confidence, confidence in our ability. And we have this confidence. We know that we shall succeed in no matter what line of work we pursue. We feel that we have the power of accomplishment and are eager to go out into life and test this power. It is not an over confidence, mind you, but is one resulting from our achievements here in the High School. We know that success is ours. We are going to be the leaders, the doers of great things. We are going to accomplish tasks which seem impossible to others, tasks which the sluffers are afraid to tackle. We are going to make a record that our High School will be proud to look upon. We will make ourselves shining examples for the future graduating classes of the Omaha High School.

Some of us are going out into the business world upon graduating, others are going to continue our studies at the universities and colleges, to enter the business life or to take up professional work later; but we are all going to lead useful lives no matter what we have decided shall be our life work. And we are, each one, perhaps not until far into the future, going to be able to spell *Success*, a success that comes from our usefulness to our fellow men and that we can feel is worthy of the praise of our dearest friends. A. D. K., Feb. '17.

#### **OUR TOMORROWS-** (Continued from Page 16)

Thyra Bloom and Margaret Bridges are going to swell the numbers of Omaha representation at Chicago Art Institute next fall. Reva Grout and Helen Clark are P. G.'s this spring at Central.

Tobic Sexton is going into commercial art at Chicago University.

Marshall Jamison goes to Nebraska University to begin a course in civil engineering.

Emil Storz is going to remain home.

Allow us to say in conclusion that we have tried to give a simple, truthful account of the graduates' intentions for the future—merely something to look back over in later years and compare with the real development of these choices and if, unknowingly, any mistakes have occurred, we can only hope for your kind tolerance and the remembrance that information was difficult to obtain at the particular season this was written, and, in consequence, was neither so complete nor so accurate as we could have desired.

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MARION FENWICK, '17.

# In Memoriam

# H

MRS. HELEN L. SENTER, Mother of Dr. H. A. Senter.

MRS. MARY COPELAND, Mother of Miss Mary L. Copeland.

MRS. MARY D. URE, Mother of Miss Emma J. Ure.

#### VERNA GLUTE,

Who entered Central High this fall from Central School.

# OUR WISH.

The Register its best wish sends To those we've known so long, To those we count among best friends Whose high school days have reached their ends.

To them we sing our song.

A life of many joyous years, Of battles fought and won, A life of love that knows not tears, A life of strength that conquers fears, Of things not left undone.

For such a life for each we pray, In high or low estate; And may each live his life each day, That we may point with pride and say, "Here he did graduate." --Edic.

# THE BENEFITS OF HARD WORK.

Thank God every morning when you

get up that you have something to do which must be done whether you like it or not. Being forced to work, and forced to do your best, will breed in you temperance, self-control, diligence, strength of will, content and a hundred virtues which the idle never know.—Charles Kingsley.

## PLEIADES SOCIETY.

Through some error a report of the work of the Pleiades Society has failed to appear in previous issues. This month we are not printing literary society reports with the exception of the Pleiades report. We expected a big write-up, but they succeeded in expressing themselves in the following few words;

The work of the Pleiades Society has been so good this year that it deserves particular mention and credit.

(So say we all of us.)

# A Reverie

O, school house, fair, upon your stately hill, That overlooks the busy marts of trade. Where'er in future years my feet shall stray, Whate'er my lot, my memory will turn With pride and love and loyalty to thee,

O, teachers, who have guided and inspired. Whose loving patience has surrounded me, And on whose wisdom I so long have leaned, The woman I shall be in future years Will owe a debt of gratitude to you,

O, members of the class of seventeen, O, comrades of the class of the New Year, Together we have worked and planned and played, And though we separate, through life will last Our mutual interest, our affectionate regard.

And now it is as though a floor were laid, A strong foundation has been builded well. And I on it an edifice would raise Of strength and beauty and of symmetry, Of service somewhere in the plan of things.

O, city on the turbid river's bank, Whose skyline ever climbs unto the clouds, And yet each day has seemed just at my feet, With pride I've watched you through my youthful years, And know that surely I will build for you.

O, country at whose name our hearts beat high, The Israel of the West, the chosen land, Of freedom and of growth, with ideals high; Whose flag we love, whose honor we defend, I long to build my very best for you.

O, greater yet! O, Brotherhood of Man! May He who sees beyond the war clouds' smoke, Whose planning never fails, whose dreams come true, Grant that whate'er I build may help towards this----The universal reign of God and love.

MARCARET BRIDGES.

# COMMENCEMENT EXERCISES.

# CAST OF CHARACTERS.

The Class of February, 1917, costumed in caps and gowns of grey......Us The Presenter of Diplomas., Mr. C. J. Ernst, President of the Board of Education The Presenter of Military Diplomas..... 

Scene: The City Auditorium.

Time: Wednesday evening, January 24, after nightfall. ACT ONE.

Enter the Presenter of Military Diplomas and the five officers of the regiment.

The Presenter of Military Diplomas: ". . . to the Captain and Adjutant, Clarence Dunham (applause); First Licutenant and Adjutant First Battalion, Daniel Klein (applause); and so on to the end."

(Much applause from the assembled mob.)

ACT TWO.

Scene: The same as before.

Enter the Speaker, the Presenters of Diplomas and the Class of February, 1917. The Speaker and the Presenters climb up on the stage in prominent places. The Class take seats in the front rows on the main floor, in full view of everyone.

The Speaker: "We are gathered here tonight to give to these young men and women passes that will admit them out into the world, etc., etc., etc., etc.,

(More hand-clap and other indications of delight by the whole gathering.)

The Presenter of the Diplomas: . . . and I present these diplomas to Emogene Batt (applause), Margaret Bridges (more applause) and so on through the rest of the distinguished and highly honored class.

(A great muchness of applause and hand-clap from fond Papas and excited Mamas and other audiences.) CURTAIN.

#### DON'TS FOR SENIORS.

I. Don't ask permission to speak; the teachers prefer you to yell out your criticisms.

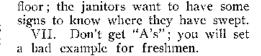
II. Don't walk quietly in the study halls; the pupils love to be disturbed. III. Don't prepare your lesson; it

isn't good form.

JV. Don't hand a book to any one; throw it; it saves time and makes more noise.

V. Don't take a hard subject; it causes mental exertion.

VI. Don't carry scrap paper to the waste basket. Drop it quietly on the





Safety razors and safety razor blades, "all kinds." "Haines."

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THE REGISTER

Monarch, Club House and Advo Brands of Canned Goods Nicelle Olive Oil, Couteaux Sardines and Mushrooms

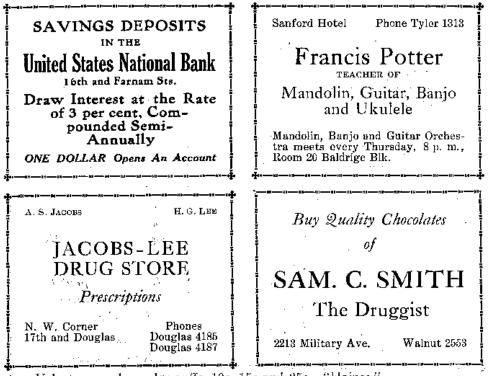
# CHAS. H. MALLINSON FANCY GROCER

17th and Capitol Ave.

Phone Douglas 3614

# OFFICERS RECEIVE MILITARY DIPLOMAS.

men. Our class is receiving an unusually large share of the military diplomas, as



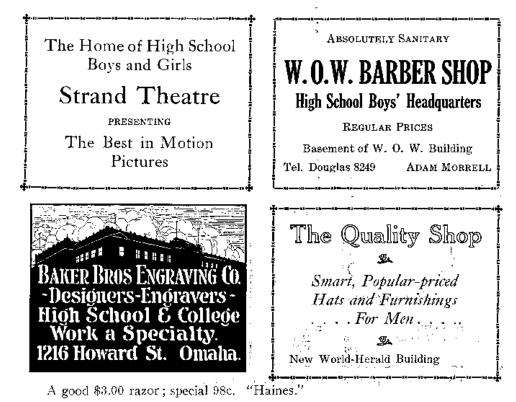
Velvet or wool powder puffs, 10c, 15c and 25c. "Haines."



it is seldom that a February class has as many military men as ours. We feel justly proud of our representation in the regiment.

# C. O. C. ORGANIZED.

On Monday, Jan. 15, a meeting of the commissioned officers of the regiment was held for the purpose of organizing the Commissioned Officers' Club. Owen Comp was elected president; Warren Ege, vice president; Bernie Holmquist, secretary; William Alley, treasurer (as usual), and Frank Campbell and Dwight Higbee, sergeants-at-arms. *The Register* extends to the club its best wishes for a successful year and sincerely hopes that the club will make as its aim a better regiment as well as sociability among the members.



 $\mathbf{22}$ 

THE REGISTER

We want to be the official Photographer for the O. H. S. 35 years of experience-why experiment?

# THE HEYN STUDIO

Sixteenth and Howard Sts.

WE DIDN'T DO THIS.

If you typewrite rite wrong on the typewriter,

Then you're certainly not a right typewriter:

But would you type type right, Write rite right, or you might Write rite wrong typing type on the typewriter.

Dr. Bradbury, 28 years a Quality Dentist; painless work a specialty. 921-22 W. O. W. Bldg. Phone Douglas 1756.

Adams' Saxaphone Orchestra

# A CURIOUS EPITAPII.

People seem to find it hard to put suitable words on a tombstone. Here is a good one:

'Neath this pile of rustic stones Lies the body of Mary Jones. Her name was Smith, It was not lones; We called her that To rhyme with stones.

# Have You Seen Those Purple and White Wool Toques? TOWNSEND GUN CO. ATHLETIC GOODS 1514 Farnam Street Telephone Douglas 870 **KEEP DANCING ACADEMY** C. V. Warfield Classes Every Monday and GROCER Fridoy Evening Assemblies Wednesday and Saturday Evening **Private Lessons By Appointment** 2209Walnut Military Ave. 317-318

10e Williams' or Colgates' shaving soap every day 5e. "Haines."

What the 1916 Records Show

THE VAN SANT PLACEMENT BUREAU is just one of twelve mediums in Omaha for the placing of office assistants, and the following is its record of calls received during the past year.

| Filled  | Not filled | Total |
|---|------------|-------|
| Permanent positions123                        | 258        | 376   |
| Short-time positions (averaging six days).903 | 164        | 1,067 |
| Total calls received                          |            | 1,443 |

The average of calls received for EACH SCHOOL WEEK for the past year was 7 permanent and 20 short-time positions.

I have been engaged in clerical placement work in Omaha for the past seventeen years, and I have never seen positions as numerous, salaries as high, and opportunities for quick promotion as many as during the past year. Moreover, office work is becoming more specialized, and where there formerly were but two classifications of office workers there are now several.

Between January 1st and December 31st, 1916, our pupils actually earned, on work done in school and on short-time positions, \$3,722.89. The amount represented by those positions which we were unable to fill because of shortage of workers, was \$1,363.00. The total money value of work offered to our pupils within fifty-two weeks was \$5,085.89.

Within the same period of time individual earnings were as follows:

| 47      | pupils | earned | from            | <b>\$</b> [ | to | \$ | 5         |    |        |     |
|---------|--------|--------|-----------------|-------------|----|----|-----------|----|--------|-----|
| 49      | pupils | earned | from            | 5           | to |    | <b>15</b> |    |        |     |
| $^{26}$ | pupils | earned | from            | 15          | to |    | 25        |    |        |     |
| 30      | pupils | earned | $\mathbf{from}$ | 25          | to |    | 50        |    |        |     |
| 12      | pupils | earned | from            | 50          | to |    | 75        |    |        |     |
| $^{2}$  | pupils | earned | from            | 75          | to | ]  | 00        |    |        |     |
| 5       | pupils | earned | more            | than        | L  | :  | 100       | as | follow | rs: |

#### \$110.50, \$117.73, \$151.15, \$158.49, \$166.25

Within the past year 8 pupils carned amounts sufficient to cover the total cost of their education and at the conclusion of their course were placed in desirable permanent positions. No favoritism is shown in this matter. Any pupil with ability and willingness may do the same.

The above recapitulation answers beyond room for doubt the question, "Does the right kind of business education pay?"



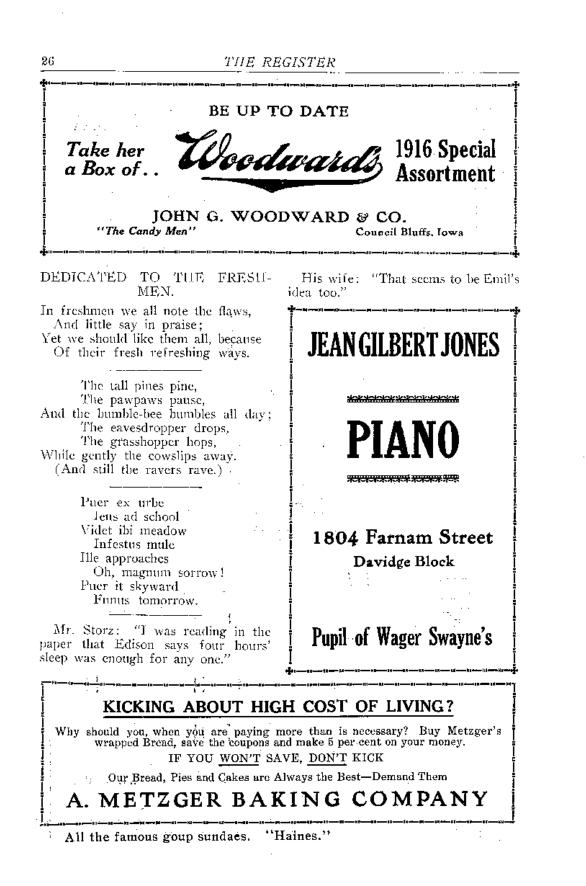
# Van Sant Placement Bureau

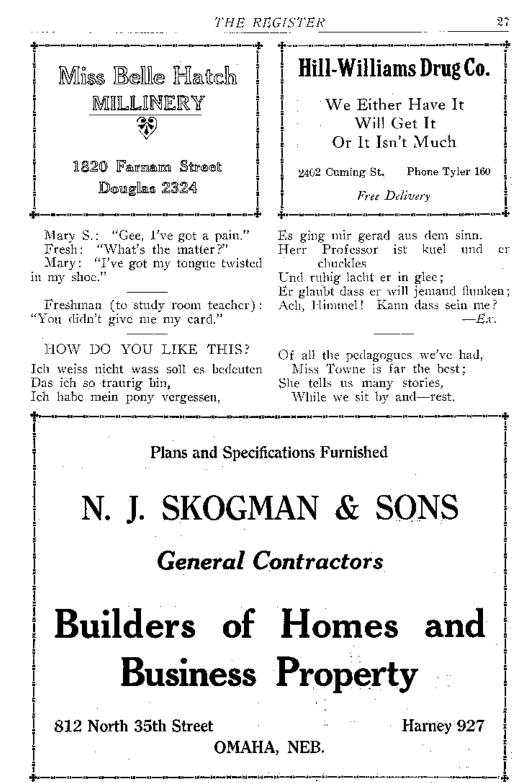
IONE C. DUFFY, Manager,

Second Floor Omaha National Bank Building Entrance 220 Douglas 5890 OMAHA.

Careful attention to prescriptions. "Haines," 15th and Douglas.

24





Our scales and measures are accurate. "Haines." 🦿

