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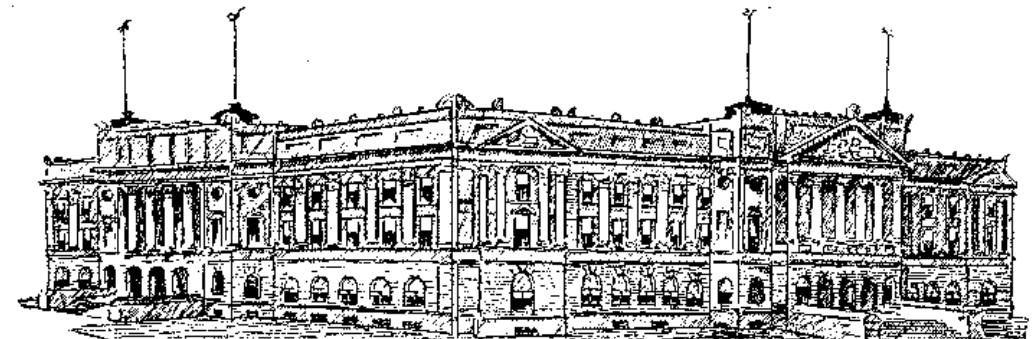
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Published Monthly from September to June by students of Omaha High School

EDMUND BOOTH EDITOR

Entered at the Omaha postoffice as second-class matter.

ARNO TRUELSEN BUSINESS MANAGER

VOL. XXVIII

OMAHA, OCTOBER, 1913

[NUMBER 2

THE REGISTER STAFF—1913-1914:

EDMUND BOOTH, Editor-in-Chief MARIE ROWLEY, Assistant Editor

ARNO TRUELSEN, Business Manager ROBERT EDWARDS, Asst. Bus. Mgr.

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Table listing Class and Department Editors with names and their respective classes or departments.

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Table listing contents of the register with page numbers.

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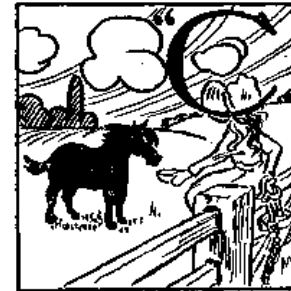
The Register

Vol. XXVIII

Omaha, October, 1913

No. 2

Spark.



COME HERE, you little black rascal."

The sleek black pony thus addressed lifted
his nose from the sweet smelling buffalo
grass, and regarded the brown-eyed, pink
sun-bonneted speaker, with mildly astonished
eyes, as if to say, "I'm not used to being
spoken to in that tone of voice."

"Yes, I mean it," went on Jane from her
perch on the gate post. "But if you only
knew, Sparkie old boy, what designs I've
got on you, you'd probably lose no time in

getting to the farthest corner of this hundred and sixty acres."

Jane West, although nearly out of her "teens," had never really
"grown up." Born and raised on the Dakota praries she had early
learned to love their wide level stretches, and was just as free and
untamed as the wild prairie things that were her friends and compan-
ions.

Until Brother's birth, eight years before, she had been "pa's boy,"
as well as "ma's girl", and had led a happy carefree out of door life,
in the saddle most of the time and riding as well as any man. She
much preferred to herd the sheep and cattle than to stay in the house
and embroider tiresome doilies, and napkins, and wise Mrs. West
much preferred seeing the roses adorn her daughter's cheeks, rather
than the table linen, so Jane was allowed to follow her own sweet will.

Her one passion, however, was horses. She loved to pet them,
to feel their soft noses on her cheek, and whisper her girlish secrets
into their furry understanding ears. As Mr. West said, "Jane had
spoilt every horse on the place."

During the last winter Jane had been sent, (rather against her
will), to the city to attend boarding school and to learn as the neigh-
bors said, "All sorts of high falutin' ideas, instead of staying at home
and helping mother." But when school closed and Jane came home,
the expected change was not in evidence. She was the same old
tom-boy Jane, just as "crazy about riding and seeing how near she
could come to breaking her neck as ever." And so it was perfectly
natural that after one glance at Mrs. West's beautiful three-year old
colt, Spark, Jane should have "designs" on him.

"Can't I ride him Daddy," she said coaxingly, "I don't believe
he'd do a thing, he's so pretty."

"Pretty is as pretty does," quoted Mr. West, "and I've seen that
black colt make some rather lively motions some times, besides you've
got three saddle horses now. What's the matter with Daisy, and
Trix, and Buster?"

"Daisy! Why she's fourteen years old if she's a day, and Trix is too fat to wiggle, and Buster is too little," objected Jane, "and anyway, I want a brand new pony and I want to have the fun of breaking him myself. Just think Daddy man, I haven't had any real excitement for almost a year. Now don't say 'no' right away," as she saw an objection coming; "but let me pet Spark up a little so he will get acquainted with me and then —"

This then, was the beginning of the "petting up stunt." Jane set forth armed with a feed can and a halter, taking care, however, carefully to conceal the latter. As our story opens she was about to begin her campaign.

Spark continued to eat, keeping one eye on this lively young person who was so boldly trespassing in his domain. Jane descended from her lofty perch and advanced towards the pony shaking the feed can coaxingly, and saying, "Come on black boy, I won't hurt you."

Spark took a thorough survey of the situation and although the instinct inherited from his broncho ancestors warned him to be wary, the novelty of his sudden popularity was not at all unpleasant and those oats did smell so enticing. So after making several half circles about his would-be captor, he succumbed to the temptation and was soon munching contentedly from her hand.

Jane was delighted with her easy conquest. She petted and praised the "black beauty" and in an unguarded moment of his, succeeded in slipping the halter deftly over his head. Then with the aid of the oats and a generous supply of coaxing she managed to get him into the barn.

"Guess I might as well saddle him up and lead him around a little, even if I don't ride him today. It'll do him good to get used to it," said Jane to herself.

But it required all her diplomacy to get the saddle placed properly on the pony's shiny back and when it was in position Spark turned his head and regarded it with such a vengeful eye that Jane retired to the manger to await developments. Luckily, however, the attraction of the oats soon overcame his fear of the saddle.

Now began a battle royal. Putting on the bridle! Spark clinched his teeth and tossed his head impatiently and Jane coaxed and commanded alternately. But as ever, persistence finally won the day and although Jane emerged from the barn hot and somewhat out of temper, she was triumphantly leading a black pony all saddled and bridled and ready to ride.

Spark's experience that day consisted of being led up and down the road, fed sugar and apples, and of being petted and caressed. This procedure was repeated for several days to get him "used to it;" until one morning about a week later, when Jane made known her plan for the day by announcing,

"Mother, I'm going to ride Spark today; father's gone to town to that convention, so he won't be here to get me fussed and I'm going to do it."

Mrs. West offered a few mild objections, but was finally overruled, for when Jane got her head "sot" on something, that something usually happened.

"Do be careful dear, just supposing you'd be thrown and hurt—such hot weather and so much to do." This last, however, was spoken to empty air, for Jane had flown barnward.

"Spark, you're the prettiest thing I ever saw. Now you aren't

going to be mean about it, are you? No, of course not," as the pony playfully nipped her sleeve. "But just remember please that there's some skin 'neath that sleeve that belongs to me."

She lifted her father's big saddle, and after the usual amount of coaxing fastened it snugly in position. Spark's experiences of the last week had made him somewhat used to this procedure, but he showed very plainly by his actions that he considered it all pure foolishness.

It took all Jane's patience (at best not a large amount), to get her steed bridled, as Spark considered that nasty cold bit anything but pleasant.

"Just take care old chap, don't strike my chin with your old nose and make me bite my tongue, or —" she looked the pony in the eye vindictively,—"something 'll happen if I lose my temper."

"I do hope there'll be no spectators for this side show," thot Jane, as she led her charger forth. She scanned the prairie anxiously.

"Yes, sure as I'm alive, there's Mr. Brown going to town, right past here too. Now I'll have to wait until he gets out of sight. Don't see why he had to go to town today."

She disappeared hurriedly behind a friendly hay stack until Farmer Brown was safely out of sight, and then proceeded to mount her "buckin' broncho."

She gathered up the reins carefully, but in spite of her efforts to be unconcerned, her heart insisted on beating a lively tattoo against her side, and try as she would she couldn't quite overcome that "scared feeling."

"I believe I'd take the first prize as far as cowards are concerned," she soliloquised. "I guess boarding school made me lose all the grit I ever had. I can appreciate now the feeling Cousin Jack described as having just before going into a foot-ball game. Then as the idea struck her lively fancy,

"Sparkie, you can be Harvard and I'll be Yale. If you throw me Harvard wins, if you don't Yale gets the championship. See?" But, with sudden determination, "faint heart 'll never get that championship, so here goes."

Turning quickly but quietly, she grasped the reins firmly and before her steed realized her intention, swung herself lightly into the saddle.



Just what happened during the next few moments Jane never fully remembered, but she realized that her confidence in Spark had been woefully misplaced. She had expected some sort of resistance on his part, but she was not prepared for such an out-burst as this.

He whirled quick as a flash and jumped, it seemed to Jane's startled senses, at least six feet straight into the air, coming down stiff legged with a force that made her teeth ache. Finding that this failed to dislodge his troublesome burden, he reared and jumped sideways, pawing the air madly and giving vent to vicious little spucals of anger.

All this time Jane was hanging on for dear life, thinking every jump would be the last one she could stand and wishing she had time, as she said, "to pick out a soft spot to land on." She was first on one side of the saddle, then on the other, as her feet had slipped from the big stirrups at the first jump. But when, after a few moments, Jane

found herself still mistress of the situation and also noticed that Spark's plunges were becoming less vicious, she regained her confidence and decided that "Yale still had some show."

"Whoa, Spark, whoa, little boy," she said as reassuringly as she could. "Stop it now I say," emphasizing her speech by jerking on the reins. "Gracious! there goes my sunbonnet. Good-bye combs and hair pins."

In the midst of a series of lively jumps that had made Jane's head swim, Spark decided that he had had quite enough calisthenics for one day, so he stopped just as suddenly as he had begun, and stood with his front feet planted far apart, nostrils distended and ears laid back close to his head. Jane seized the opportunity to grasp the reins more firmly and to put her feet in the stirrups again, in order to be ready, if necessary for the next "performance."

Looking up she saw her buxsome mother, followed by her little brother, the two dogs and the cat, coming towards her.

"Oh mother," she said in a dismayed voice, "do go back to the house with that circus parade. You'll scare Spark stiff. Go on, please! I'm all right, but I'm not crazy to get him started again."

Mrs. West had long ago grown used to Jane's daring "freakishness," but in true mother-fashion, she could not repress a pang of fear for the safety of her child, even while feeling a thrill of pride in her daring and determination.

"Don't you want me to lead him?" she asked.

"No, I can manage him now, and besides he might step on you. But say, mother," as Mrs. West turned to go. "Did you notice the way Spark did the tango?"

After her mother's departure Jane had to bring all her persuasive powers to bear in order to get her pony to move again. "Don't know which is worse," she grumbled to herself. "To have him move too fast, or not at all."

Finally, after pawing impatiently and sending an entreating whinney barnward, he carefully extended one front foot.

"One step, good! Try it again boy," urged Jane. Another step and then another and although Spark had that "walking-on-eggs" gait, it was a proud girl that guided him into the yard about a half hour later.

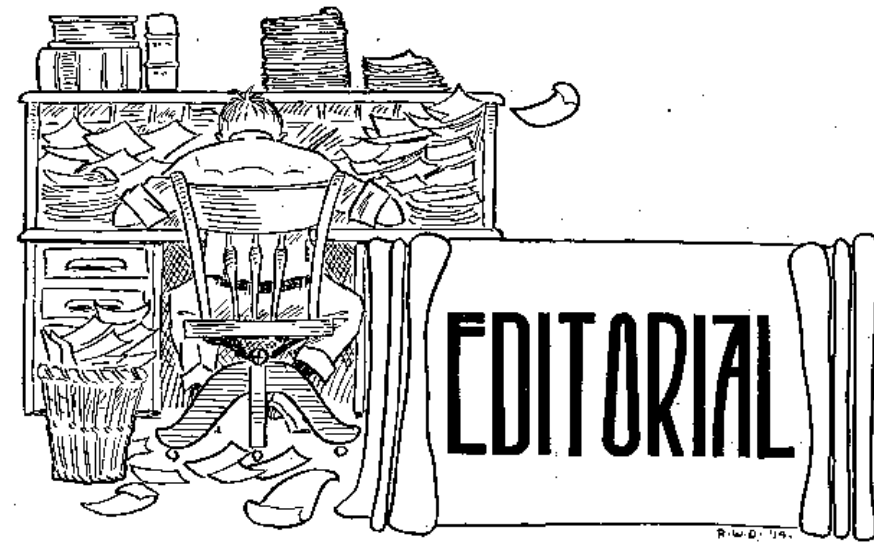


These lessons continued every day, and Spark, seemingly ashamed of his behavior on the first day, was never guilty of such actions again. Soon the black pony and his graceful rider were a familiar sight in the neighborhood and there were few people that Jane had not "bantered" for a race.

Spark grew as gentle as a kitten and loved his young mistress, if possible, almost as much as she loved him. Her whistle was enough to bring him running any time she chose to have him and a description of all the good times they had together would fill a good sized book.

But vacations (as we well know) can not last forever and all too soon came the First of September and Jane's departure for school. As she bade good-bye to Spark, she patted him lovingly, kissed his velvety nose and said in a voice that *would* get a little trembly: "We had a scrumptuous time together this summer, didn't we old chap?"

HELEN LUCILE ELLIS, '13-'14.



Thanks!

There is no satisfaction like that which comes with knowing that one's work is appreciated. It has been our pleasure to enjoy some satisfaction of this character lately, for, judging by the reception given to the September REGISTER by the school, we are led to the conclusion that our first number was a success. We take this occasion to express our thanks to the student body, and to pass on the words of congratulation to everyone, from the staff artist to the printer's devil, who helped to make that number what it was. Not that it was perfect by any means. We made mistakes just as we predicted, but no one is more keenly alive to them than ourselves, and we hope to prove that we are able to profit by them fully by making our second number superior even to our first. Therein we will be fulfilling the law of progress, giving the school what it deserves, and bringing THE REGISTER that much nearer perfection.

The Students' Council.

There has recently been completed in our school an organization which, if successful, should prove of the greatest benefit both to the student body and to its individual members. We speak of the newly formed Students' Council, and for the benefit of those not directly connected with our school we would say that this body is made up of members chosen by the teachers and pupils from the different classes, in the following proportion: eight Seniors, six Juniors, four Sophomores and two Freshmen. Its object is to serve not as a governing body, but as an advisory one through which the faculty may get at first hand, the students' viewpoint, ideas, and desires on all matters in which they are directly concerned. Not only are the views of the members themselves obtained, but thru one of the representatives of

his class any member of the school can bring whatever matter he may wish before the "powers that be." In this way, it is hoped, many original and practical schemes for benefitting the school and its members which would otherwise be lost will be brought to the attention of the proper authorities and by them given the consideration they deserve. The plan has been tried and found successful in many other high schools and also in colleges, and from this consideration and the thought of the sound underlying principle involved, we cannot see how it would prove otherwise here.

The Annual.

Getting out an annual is a big job. Like other big undertakings the more time and work put upon it the better the finished product will be. With this thought in mind we have already begun planning and collecting material for the 1914 Annual, which we hope to put in your hands before the first of next June. Of course, much of the material does not become available before the latter part of the year, but a great deal, such as snapshots of last year's camp, football pictures, etc., may be turned in and be in shape before Christmas. If this is done we will be able to give our undivided attention to the work which comes later in the year and thus do it better. The Annual is your book—if you want it to be good, help us make it so.

All material for the November number must be in by Monday, November 10.

When the Shadows Fall.

The shadows fall silent and soft,
The light has drifted away;
The moon and stars peer out above,
'Tis just at the close of day.

I listen! and hear in the distance
The little brook murmur and sing,
While the softest of soft south breezes
The fragrance of flowers bring.

Now, down by the creek where violets are,
And out in the meadow where the daisies grow,
I hear and see, although it is dark,
The crickets sing and the fire flies glow.

The coolness of twilight, the shadows of even
Are a contrast to day with its cares and heat;
The moonlight is mellow and soothing,
Ah! evening is restful and sweet.

HELEN COLE, 9B.



Football.

Omaha, 34; Creighton High, 0.

The day of Omaha's first foot-ball game was clear and rather warm for foot-ball. The team went into the game determined to show that they were mighty good.

About a minute after the beginning whistle Berry was pushed over for the first touch-down and Capt. Gardiner kicked goal. Score 7 to 0. Then Harte and Platz proceeded to show their worth in smashing end runs, Harte showing wonderful form for a first year man. After Platz and Harte had advanced the ball within a few yards of Creighton's goal, Berry was again pushed over. Gardiner kicked goal. Score at end of first quarter, 14 to 0.

Omaha started the second quarter with a rush. Newby caught a Creighton forward pass after it was blocked by Hughes, and ran twenty-five yards to a touch-down shaking off tackles at every stride. Newby claims that he didn't shake off more than eleven men. After some thrilling end runs by Harte and Platz and smashing line bucks by Berry, Smith was given his chance and went over the line after repeated smashes thru Creighton's line. Score, 28 to 0. This ended the scoring for the first half.

In the second half after three consecutive end runs Platz was given the ball for the fourth time and went over for the last touch-down of the game. Gardiner failed to kick goal for the first time and the score stood, 34 to 0.

Coach Mills now proceeded to give the substitutes a chance. Jenks, Rouse, Williams, Withey, Hucstis, Lanyon and Gerry were put in the lineup at different times. Of these, Williams and Withey made the best showing, Williams making some pretty tackles and

Withey recovering one of Gardiner's punts. During this half Hughes and Kline, and Platz and Harte were alternated. Hughes and Kline playing halves while Paltz and Harte played ends. Hughes and Kline now showed that they were just as good at halves as they are at ends where they can't be beaten.

In the last quarter the Creighton High players with a score of 34 to 0 against them became desperate and went down the field using the forward pass until these tactics were broken up by Hughes, who leaped in the air and intercepted the ball. This ended Creighton's rally, and Omaha with a team of substitutes could do little gaining.

Toward the end of the last quarter Jimmy Gardiner missed an attempted drop and a little later the whistle ended the game.

Thruout the game Creighton very seldom gained thru our line and never thru Moser, center, or Phillips and Newby, guards. Moser repeatedly broke thru the opposing line and nabbed plays before they were started. In the first quarter Moser dislocated his collar-bone, but showed his grit by finishing the game and never uttering a word of complaint. He will be out of the game until the latter part of October. The game was free of the fumbling of last year's games and gives promise of a great team. The line-up follows:

Omaha High.	C.	Creighton High.
Moser.....	L.G.	Stanko
Newby.....	R.G.	McCarthy
Philips, Lanyon.....	L.T.	Tobin
Smith, Rouse.....	R.T.	Duhurst
Reese.....	L.E.	Reifewath
Klein, Williams.....	R.E.	Kelley
Hughes, Withey.....	Q.B.	Campbell, Horton
Gardiner.....	F.B.	Long
Berry.....	R.H.	Powers, Beveridge
Harte.....	L.H.	Plulbin
Platz, Heustis.....		Massey

Touch-downs, Berry (2), Platz, Smith, Newby. Goal from touch-down, Gardiner (3). Time of Quarters, 10 min. Referee, Miller, Notre Dame. Umpire, Meier, Nebraska. Head Linesman, Montgomery, Wisconsin.

Omaha, 46; South Omaha, 0.

The stars in this game were the same as those in the Creighton game. Of the Creighton game we gave an account telling what each man did, but hereafter we will mention only the most important plays. The shining stars of the game were Harte and Platz. Harte is showing greater promise each game and Dutch is better (which is saying a great deal as Dutch is so good already). In the first quarter straight line bucks were used, which took the ball over for two touch-downs by Berry and Reese. Score, 14 to 0.

In the second quarter only one touch-down was made. There would have been more but for excusable fumbles caused by the muddy field. Gardiner made the touch-down, but failed to kick goal. Score, 20 to 0.

In the third quarter the play was ragged and only two touch-

downs were made. Harte made the first one and Gardiner kicked goal. Score, 27 to 0. This quarter was marred by injuries to the South Omaha players, which slowed up the game very much. But in the last part of this quarter Gardiner started using the forward pass; earlier in the game it had failed, but now it was used for large gains time after time. On one long pass Kline made a beautiful catch and ran 20 yards for the second touch-down. Jimmy missed goal and the score stood 33 to 0 in our favor.

In the fourth quarter Platz starred and after several long runs went over for a touchdown. Goal was kicked. Score, 40 to 0. Now with the game almost over Kelly was put in at quarter to run the team. The other subs were Withey, Singles and Melcher. "Put" installed lots of ginger into the fellows and took them steadily down the field using Platz every time until the ball went over. Kelly showed that he was perfectly capable of running the game if Gardiner were hurt. Goal was missed and the game ended with the score of 46 to 0.

The lineup for the S. O. game was as follows:

Omaha.	F.B.	South Omaha.
Berry.....	L.H.	Beal
Platz, Fitch.....	R.H.	Botts
Harte, Singles.....	Q.B.	H. Shainholtz
Gardiner, Kelley.....	R.E.	Leach
Klein.....	L.E.	Eggers, Connors
Williams, Withey.....	R.T.	Fitzgerald
Reese.....	L.T.	Dworak, Sheehy
Rouse.....	R.G.	J. Shainholtz
Gerrie.....	L.G.	Nixon, McArdle
Newby.....	C.	Curtis, Jordan
Smith, Melcher.....		McBride, Capt.

Score—Omaha, 46; South Omaha, 0.

Summary.

Touchdowns—Berry, Reese, Gardiner, Klein, Harte, Platz (2). Kicked goal—Gardiner (4). Referee—T. H. "Tate" Matters. Umpire—O. P. Morgenthaler. Head Linesman—Montgomery. Time—Twelve minute periods.

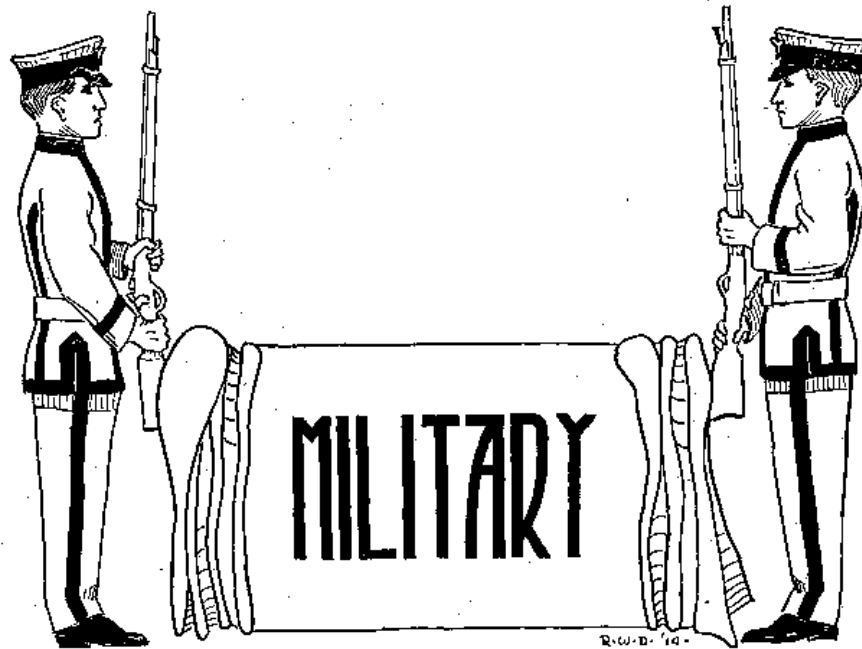
The Student Association.

The Student association now has about seven hundred members and about one hundred more are expected. The members met last week and elected Wakely, Snyder and Ketchum as cheer leaders. The cheer leaders did good work at the South Omaha game and the rooting was good.

The athletic managers chosen so far are: For football, Gilbert Kennedy, manager; Russell Larmon, assistant manager; and for tennis manager, George Stocking.

The tennis tournament has been started. Because of the absence of Larmon's partner Powell, Larmon will not enter and Caldwell and Brotherton are the favorites.

Council Bluffs has been placed in the football schedule after Nebraska City.



Let us take a full measure of satisfaction in the fact, that not a small share of the reputation that Omaha High enjoys through the west, if not in the east, is due to its cadet regiment. A unique situation is thus created in that only as a military body is the great mass of our men ever shown together. The sight of our regiment either in camp or as an attraction in Omaha's parades can not fail to justify, in the minds of our tax-payers as well as our families, the expenses of maintaining this department. Our regiment must be kept up to the highest possible standard, with the time for drill allowed. Every man must take a personal pride in perfecting his manual and his company drill; in this way there are approximately five hundred separate men joined together in one standard regiment.

We must begin now to keep in mind that hotly contested competitive drill of next June; formerly acute attention to this exhibit of our training has not been given until the week of camp. This is a mistake. The drill we give is the result of "cramming" and does not present the average grade of drill by which the regiment should be judged.

Company spirit and rivalry will have to spring up anew owing to the complete revolution of company membership, which has been broken up and distributed into a new regimental formation. Here again military pride and personal spirit in each man will soon bring about that old-time company and battalion rivalry that has marked our regiment in past years.

The Freshmen who, four weeks ago, were struggling with what seemed to them enormous guns, have made favorable progress in handling them with no serious results to themselves or to others. They have been divided into squads of from four to eight files, under the command of a sergeant or corporal who has marched them around the campus calling the step; had he continued the count above four through the drills, by this time he would have counted into somewhere around the millions.

Owing to the fact that the German Day Celebration took the place of the former military parade, when the regiment passed in review, our cadets did not get the chance, this year, to show themselves, or to strut with pride before their parents, sisters or young lady admirers. This probably caused more disappointment to the cadets than to the observing crowds.

Let every private remember that at drill he is being watched by his officers and that he is creating some kind of an impression—good, bad, or indifferent. This impression, of course, determines his chances of promotion to a vacant office. Every man hopes to become an officer, but we all know "Many are called, but few are chosen." To become an officer of our regiment, is in one way, a measure of the respect in which a man is held by his associates.

Beryle Crocker

In the hurry and scurry of school life it would be well to pause a moment in quiet commemoration of a dear friend who has been suddenly taken from us.

The death of Beryle Crocker '12 Saturday, Sept. 27, came as a terrible surprise to his many friends. Having been in excellent health and spirits until less than a month before his death, it was so sudden as to be almost unbelievable.

While in the Omaha High School Beryle Crocker held many responsible positions. He was captain of Co. D., captain of the 1912 Basket-ball team, he was a member of the Boosters' club and also on the Register staff. He was an able commander, a popular athlete and prince of good fellows. He had many friends and few enemies, and is mourned alike by students and teachers.

The Register on behalf of the students of O. H. S. extends its deepest sympathy to the grief stricken family and especially to his sister, Kathryn, who graduated last June.

SOCIAL

On Saturday, September 27th, Eleanor McGilton gave a luncheon at her home for the girls who are to head the Elaine programs this year.

The El Sietes gave Orpheum parties on October 2 and 11.

Letitia Van Buren entertained the Gym girls at her home Friday afternoon, October 3.

Friday evening, October 3, Elizabeth Carr gave an informal dance at her home.

Helen Carrier and Ruth Fitzgerald gave a dancing party at the Field Club September 27. Eight couples were present.

Doris Braden entertained at her home Saturday afternoon October 4 in honor of her guest Marion Ingalls.

Marion Weller entertained informally Saturday afternoon, October 4, for the Die Ques.

The Ko Kuntians gave an Orpheum party Tuesday, September 30.

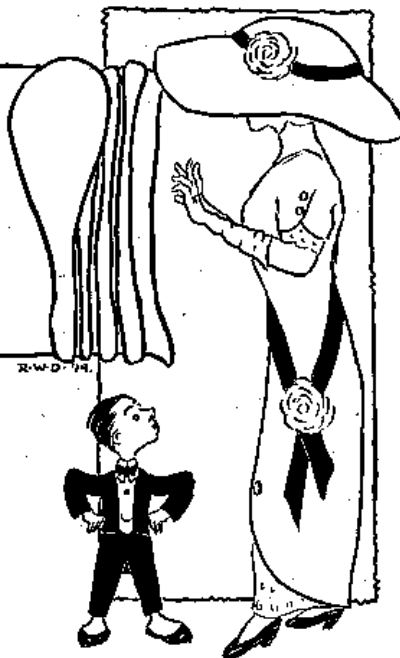
Norton's High School class Friday, 7 to 8:30 p. m. Assembly, Friday 8:30 to 11 p. m.; Adult (beginners) Tuesday 8 to 10 p. m. Childrens' class, Tuesday and Friday, 4:15 p. m. Gardner Memorial Building, 1716 Dodge St. Phone Tyler 1745.

On Tuesday, September 13, Irene McGuire gave a slumber party in honor of the O-dix girls, who go east to school. A very unique and clever feature of the evening was a mock wedding in which ten of the girls took part.

On Friday evening, October 10, Larai gave a dance at Harte Hall. All members were present and an enjoyable evening was spent.

The Emanon Club gave their annual dance on Monday, June 23, at the Rome Hotel. It was one of the most elaborate of the club dances, and everyone had a fine time.

Chambers' School of Dancing reopens the season 1913-14 as follows: Adult (beginners), Monday evening, October 7; assembly advanced class, Wednesday evening, October 9; children's class on Saturday, October 12, at 2 p. m.; High School class and reception, Saturday evening, October 12. Roller skating opens Monday, October 14, 7:30 p. m. Telephone Douglas 1871.



LOCALS

John Brotherton, Earl Ketchum, Ruth Koch, and Marion Weller were chosen from the list presented to the Senior Class by the teachers to complete the Senior Class representation in the Student Council.

The work of the Student Council will take away from the Booster's Club many of the duties it formerly had. The Student Council in the future will handle the advertising and other work of athletics and debating. Among the other duties of the Council will be the handling of any disturbance among the students, the boosting of all affairs of school life, and the representative of the student body to the faculty.

For up to the minute Tango's, One Steps, Hesitation Waltz, etc., Norton, Gardner Memorial Building, 1716 Dodge St. Tyler 1745.

The taking care of the court at the High school will be assigned to each class, the court being divided by walks into quarters, each class will be assigned their quarter, and the expenses will be met by money made by class.

The faculty has done away with one of the tennis court, thus increasing the space allotted for the practice of foot-ball.

Mr. Woolery is the proud possessor of a pair of spectacles. This is the first time he has had to wear glasses in forty-nine years, according to his statement. How old is Mr. Woolery?

The manual training department has been minus a teacher. Mr. Wigman, the head of the department, has been on the sick list.

No drill was held during the week of September 30-October 4, because of the carnival.

At your service again. Haines, Fifteenth and Douglas.

On Tuesday and Thursday school was dismissed after fourth hour in order to allow the students to see the floral and German parades.

Distinctive ready-tailored clothes that are far superior to the usual "ready-mades"—Magec & Deemer.

On Tuesday, Oct. 7, the Sophomores met and elected the following to represent them on the Students' Council: Eugene Neville, John Sunderland, Gertrude Porter and Gertrude Matteson.

The first meeting of the Students' Association was called on Friday, October 4. The object of this meeting was to elect cheer leaders and practice yells. Six boys were nominated and three chosen from the six. While the votes were being counted the nominees were called upon to demonstrate their ability. This exhibition caused no little amusement for the students. Haydn Myer, our lieutenant colonel, refused to lead, saying that it was against the doctor's orders. We think he is trying to keep his throat in good condition for regimental parade. Myer, Ketchem and Snyder were elected, but Myer withdrew. Wakeley being fourth man was given the position. Later he too resigned which leaves the burden on Ketchem and Snyder. Judging from their work at the South Omaha game, they will be able to fill the position creditably.

Fifty cent tooth brushes, 27 cents. Haines.

The following item appeared in the Daily News recently as quoted from an edition of thirty years ago:

Willie Quinlan, son of the janitor at the high school, was severely injured sliding down the iron banisters of the spiral stairway of the school. An order was issued prohibiting pupils and teachers sliding down this stairway in the future.

"Them was happy days."

Norton's School of Dancing. Tyler 1745.

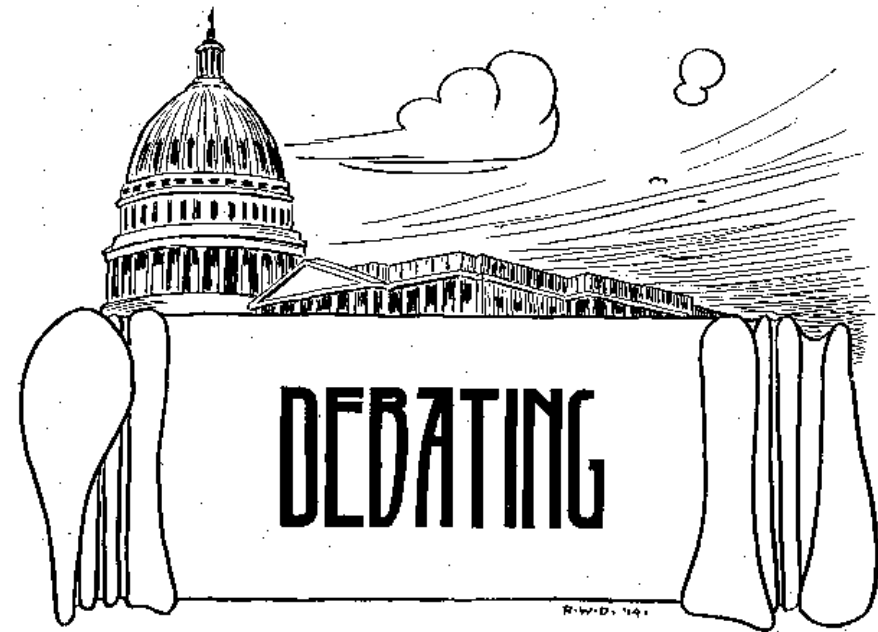
On Tuesday, October, 8, the class of 1914 met in Room 235 and elected officers. The field of candidates was a large one and the race for every office was hotly contested. Paxton, the retiring President called the meeting to order and had hardly asked for nominations for President when Ketchem was on his feet and with his usual burst of oratory nominated Percy Dalzell. Landeryou then "took great pleasure in nominating for President Mr. Harold Torell." Booth ended the agony by a one minute stammer in which he managed to nominate Haydn Myer. The vote was then taken, Torrel and Meyer tying on the first ballot, another ballot was taken and Torrel won by a good margin. Gladys Shamp was elected Vice-president, her closest competitor being Margaret McCoy. Ruth Koch was elected Secretary with a big lead and Earl Ketchem got the office of Treasurer after a close race with Philip Romeneck. The Sergeants-at-arms are Fred Cotter and Mildred Barber.

On the whole these are a fine bunch of officers and both they and the class are to be congratulated on their election.

Ivory soap, three cakes 11 cents. Haines.

The Mandolin club held its try-out at Potter's studio on Wednesday afternoon. About twenty fellows will make the club. The first practice was held Friday evening and the prospects are very good for the coming year. It is hoped that the club will have the support of the school when concerts are given.

Before you get your next suit or overcoat—see us! We can simplify your clothes problems. Magee & Deemer.



Editor's Note: The following article is written for the REGISTER by Prof. E. R. Burke, the coach of last year's debating squad. He proved himself a master of his subject and a word from him carries much weight and is greatly appreciated.

A Word About Debating.

In the course of an address to the students of Harvard University a few years ago William J. Bryan declared that he would consider it more of an honor to win a place on a team chosen to represent the University in debate against Yale or Princeton than to fill a position on the football team. Not all of us would go as far as that, but this much, at least, may be asserted without fear of contradiction; the student who passes through high school and college without taking an active interest and participation in literary society and debating work misses something of very real worth and fails to get a training that in any walk of life, would be of great importance to him and largely increase his efficiency. Let him become a salesman and all the effort he has ever put forth back in high school days to convince the judges of the righteousness of his side of the question will increase the selling power of his goods. Let him enter any business house and promotion will come the more readily by reason of the fact that in his high school literary society he developed self-control and an ability to express his thoughts in a clear and convincing way. It goes without saying that in politics, in law, the ministry, and many other callings, such a training as we are discussing is almost indispensable.

Three things above all others there are for which the student who desires success in debate must struggle. First, there must be a training in logic. Libraries are filled with material on the subjects

usually chosen for debate, some of it in point, much worthless and misleading. The prospective debator must quickly develop a theory of his side of the case and then, as he reads on the subject, discard that which is immaterial, fit into proper place the facts and arguments by which he can best maintain his contentions, remolding his outline as seems necessary, until he is in a position to state the real issues and demonstrate that they should be decided in his favor. Without logic the debator will decide upon the wrong issues and all his effort be in vain, or he may pass over vital facts in his reading, failing to realize their importance; he will include immaterial evidence, and draw wrong conclusions.

Second among the essentials that must be developed is a readiness in rebuttal. The affirmative debator, for instance, must not only be prepared to state the constructive argument that he has worked out during months of preparation, but must be ready without warning to meet his opponents attack, which often in spite of careful study will be along unexpected lines. His interpretation of the question may be challenged, and before he can proceed he must convince the judges that he has fairly stated the issues; his statements of fact may be contradicted, or the soundness of the conclusions drawn from admitted facts may be denied. Many judges base their decision almost entirely on the readiness and ability of the respective sides in meeting apparently unexpected arguments. To measure up to this requirement the student must have a thorough knowledge of the question, a quick perception and a well-balanced judgment.

Finally comes the power of presentation. No matter how logically the case has been developed, no matter how quickly and accurately the mind works, little honor will come to the debator who lacks the ability to present in clear and concise terms, with force and persuasive power, the thoughts that are in his mind. Hard work may have been done for months, evidence gathered from all sources, and deep thought put upon the question, but of all this the judges know nothing and could not properly consider it if they did, for their decision must be based on what the respective debaters are able to do in the few minutes allotted them to speak. If the speaker has full control of himself, has trained his speaking voice so that it is a pleasure to listen to him, knows how best to emphasize and drive home each vital point, he can make every second of his time count in his favor.

To the earnest student in Omaha High School who desires the best possible preparation for the active life to follow graduation the writer submits that no training can be of greater service than that afforded by the literary societies and debating squad. The power of logical analysis is there developed, and with it a readiness in rebuttal and a fluency and force in speech, all of which will aid in winning the larger debates of later life.

Good sweaters, mackinaws, raincoats, caps, etc.—Magee & Deemer.

The Shook Manufacturing Co. has always served the High School students with good class pins; let them serve you again this year.



Friday, September twenty-sixth marked the opening of the literary societies of the Omaha High School. Each society boasts of a good attendance, and enthusiastic workers. Business for the coming year was taken up under the direction of the new officers, and the earnestness with which work was started only fortells of great future success for the societies. Some very interesting programs are being planned and all Freshmen are especially invited to attend the meetings.

Margaret Fuller

The Margaret Fuller Society held its first meeting of the year, Sept. 26, in room 219. New members were voted in and the initiation planned for the following meeting. No program having been provided, the society adjourned after holding a short business meeting.

Elaine Society

The Elaine Society held its first meeting on Friday, Sept. 26, in Room 129, under the direction of the new officers. They held a short business meeting, no program having been provided.

Priscilla Alden

The Priscilla Alden Society held a meeting Friday, Sept. 26, in Room 119. Ten new members were taken in and the business of the coming year discussed. A story, "The Third Ingredient," was read by Rachel Metcalfe, and the meeting adjourned.

Browning

The Browning Society held a special business meeting, Wednesday, Oct. 1st in Room 149. The following officers for the new year were elected:

President—Dorothy Black.

Vice-President—Louise Bailey.
 Secretary—Thelma Carlyle.
 Treasurer—Eleanor Loyd.
 Reporter—Pearl Blair.
 Sergeant-at-Arms—Hannah Kulakofsky.

Hawthorne

The Hawthorne Society held its meeting Friday, Sept. 26, in Room 221, with the following officers in charge:

President—Hope Hutton.
 Vice-President—Olive Christensen.
 Secretary and Treasurer—Ruth Hutton.
 Reporter—Marie Mixen.
 Sergeant-at-Arms—Lilla Hoke.
 The following program was given:
 Short talk by president.....Hope Hutton
 Essay—"The Advantages of a Literary Society"....Ruth Hutton
 Monologue.....Lilla Hoke

Lowell

The Lowell Society had election of officers, Friday, Sept. 26, in Room 230. Some very interesting programs are being planned for the future, and the society especially invites Freshmen to come.

The new officers are:
 President—Lucile Ellis.
 Vice-President—Alice Allen.
 Secretary and Treasurer—Gertrude Read.

Frances Willard

The Francis Willard Society met Friday, Sept. 26, in Room 241, under the direction of their new officers. An additional officer was elected:

Sergeant-at-Arms—Eva Kauffman.

Several new members were enrolled, and plans for the coming year discussed.

W. D. S.

The Webster Debating Society met in Room 211 Friday, Sept. 26. They decided that from now on the members should wear the society colors of red and black to all future meetings, the object being to influence as many Freshmen as possible to join the society. The following officers were elected:

President—Earl Ticknor.
 Vice-President—Arno Truelsen.
 Secretary and Treasurer—Charles Petersen.
 Sergeants-at-Arms—Wilson Bryan, Bryan Sackett.
 Program Committee—J. Porter Allan.

German Club

At the first meeting of the German club, held on Wednesday, Sept. 24, 1913, the following officers were elected:

President—Edna Levine.
 Vice-President—Ben Fanger.
 Secretary—Lucile Ellis.
 Treasurer—Morris Warshawsky.

Sergeants-at-Arms—Elizabeth Hart, Arthur Strehlow.
 Critic—David Haykin.

Latin Society

The Latin Society held its first meeting Wednesday, Oct. 8. The old members turned out in good numbers and many new ones were taken in. The officers for the coming year are: president, Rachael Metcalf, vice-president, Porter Allan, secretary, Katherine Robinson, treasurer, Clara Lindley, reporter, Hannah Kulakofsky, sergeant-at-arms, Viva Craven and Edward Perley. An interesting program will be given at the next meeting which will be held in 1915.

Art Society

The Art Society met in Room 249, Sept. 26. The following officers being elected:

President—Eva Kaufman.
 Vice-President—Ruth Koch.
 Secretary—Alpha Field.
 Treasurer—Hazel McMullen.
 Sergeant-at-Arms—Catherine Simmons.

The Glee Club met in Room 325, Sept. 26, for its first regular practice.

Athenian

The Athenian Debating Society met in Room 229 Friday, Sept. 26. The following were elected as an art committee: Ralph Douglass, Clifton Cooper, Glen Muir.

A program committee was also chosen. Those on the committee are: Will Thompson, W. Muir, Clifton Cooper, Morris Jacobs, John Taliferro, Glen Musgrave, Willard Cooper, M. Marshatsky, R. Romaneck, Hayden Almanson.

The society also chose teachers for the coming year, Miss Belle von Mansfelde and Mr. Orchard.

D. D. S.

The D. D. S. met in Room 220 Sept. 26, where a short program was given. Mr. Bernstein presided as no officers have as yet been chosen. A short debate was given between Percy Dalzel and Earl Ketchem. The question being, "Whether Mr. Bryan would run for the Presidency in 1916 or not." Earl Ketchem took the affirmative.

A short mandolin duet was also given by Glen Paxton and Homer Lawson.

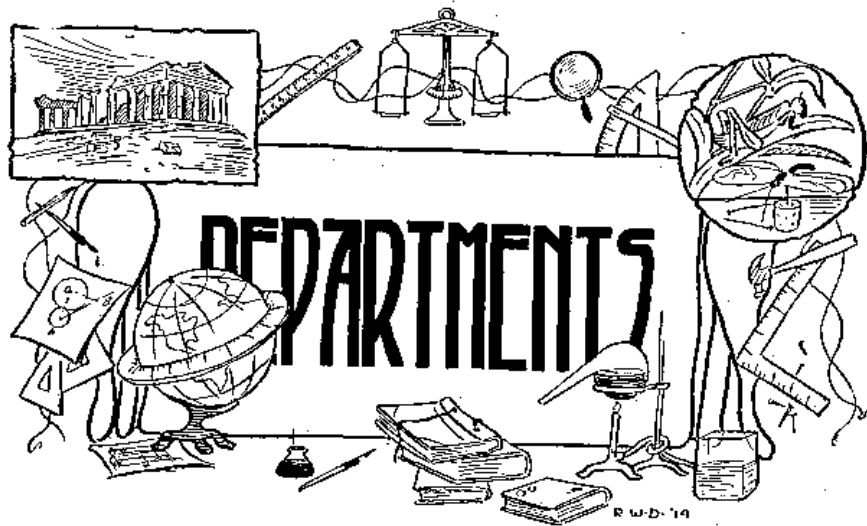
Mr. Bernstein gave a talk on the past, present and future of the D. D. S.

The Latin Society met in Room 220 but no officers have as yet been elected.

The Lininger Travel Club met in Room 131 Sept. 26. Miss Wallace who traveled in Germany this summer gave a talk on the trip. Mrs. Haller also gave a talk on her trip thro the British Isles. Lorine Davis gave a piano solo.

Racquet Club

All entries for the tournament of the Racquet club, are to be given to Alice Porterfield. A committee consisting of Bernice Nelson and Quito Eddy are to select prizes for the winners. Owing to the delay in beginning the tournament only singles will be played.



Principal's Letter.

As we climb high hills, we occasionally come to a level space and here we instinctively halt, looking backward over the path we have traveled and getting breath for further climbing.

Such a halting-place on the Mount of Education is the close of each month. There each of you should look back over your work and ask yourself if you are satisfied with it. If you are not, you should question yourselves closely and decide *why* it has not been satisfactory.

Teachers have called your attention and that of your parents to your work if it has fallen below passing grade, but you should not be satisfied merely to escape such notice. The pupil who, with ability and opportunity to do "A" work, is gaining "C" is as much a failure as the one who, because of lesser ability and opportunity, is graded "D".

The point for you to settle with yourselves is this: Have you given to your work the *best that is in you*? If you have done this, whatever your grade you may be satisfied with your first month's work. If you find on review that you have not done so, you should gather your powers for greater effort in the coming month.

In this review of the month's work do you find that you have gained any mastery over yourself as well as over problems in Geometry or tools in Manual Training? Have you made stepping-stones of your mistakes in the effort to climb? Some of you, I am sure, have done so, and I congratulate those pupils on this fact.

I have need next month of the help of every pupil in a matter that needs our attention. Will each of you in the coming month be *one* of a band who will see to it that neither our own lawn or that of any neighbor is littered with paper left there at noon by pupils. Will you all think seriously about this? It is possible for every pupil to see to it that such papers and remnants of lunch are placed in the baskets provided for the purpose.

Let us make the second month better than the first. It is a law of

nature that we must go forward or backward, there is no possibility of standing still.

KATE A. McHUGH.

Natural Sciences

The Physiology classes, which are chiefly made up of Freshmen, have new text books this semester and they seem to be very interested in their work. They have advanced far enough so that recently the topic of "food stuffs" was discussed. The pupils enjoyed this topic especially, but in none of the classes was it agreed that the amount of food supposed to be enough for an adult person for one day would satisfy them.

English Literature

The department of English Literature is comparatively large this year. It is composed of twenty-five classes averaging twenty-five pupils to a class. This makes a total of about six hundred and fifty pupils. The classes are under the direction of twelve teachers. In the ninth and twelve grade classes a new line of study is being taken up.

Physical Training Department

The old Greek and Roman idea of a good education was "Mens Sana in Corpore Sano"—a Sound Mind and a Sound Body. The Physical Training Department is trying to furnish sound bodies to go with the sound minds that are being trained by the other departments.

During the first two weeks of school all the new girls in the "gym" had their measurements taken, and many were surprised to find that they were not growing symmetrically. Almost every girl had a low shoulder, or a high hip, which she was using as a shelf on which to carry her books—and there were many other defects that could be corrected by gymnastics. Lately there has been a good deal of giggling over the breathing exercises. If some day you should see sitting in the study room or elsewhere with her hand on her chest and a far-away look in her eyes,—a girl who appears to be trying to pant like a dog—do not be alarmed, she hasn't hydrophobia, she is only practicing one of the new breathing exercises.

The girls in the third year classes have been learning to do "stunts" on the horse. This animal is of a breed unknown to Natural History classes, but warranted to be perfectly gentle, if not always easy to ride. The exercises develop agility and strength of wrist and back.

The second year girls are having their first experience with dumb-bells, and take great joy in making just as much noise as they want to with them. The dumb-bell drill increases depth of chest, strength of shoulders and erectness of carriage. Thus every part of the body is developed symmetrically and becomes a joy to its owner, not a handicap and a burden.

Domestic Science

The political economists of the U. S. say that the recurring panics are due to the extravagance and wastefulness of the people. This is due to the fact that the first inhabitants of the country came from

the old world where there was hardly enough food supply to suffice. Hence when they immigrated to a virgin country, as America then was, and found such an abundance of foods, so easily obtained, they became extravagant because there was no need of economy. But America is no longer a virgin country and the people still have the inherited custom of wastefulness. The blame for this extravagance, and if what the economists say is true, the blame for the panics falls on the women of the nation. Not from extravagance in dress, but wastefulness in cooking. Three-fourths of the money in the household passes thru the hands of the housewife, for the cost of eatables and the cost of preparation of these foods is one of the biggest items in the cost of living. The man deals only with unperishable goods, but woman must ever renew for her stock is perishable.

One of the big aims of the Domestic Science Department is to instill in the pupils a regard for economy. Every lesson deals with this subject. One good illustration of such a lesson is one which deals with canning fruit. This in itself is economy, for fruit canned by large concerns is twice as much in cost and half as wholesome as fruit canned at home. But many, waste even in home canning. In the Domestic Science Department after a delicious jelly had been made from apples and plums, the pulp was cooked and well spiced, the result was several jars of marmalade. The only waste there was, was the skin and seeds, but even this was not entirely wasted, for when cooked in the fruit it insures the jelly, as a great deal of the pectin which causes the juice to jelly is found in the skin and seeds of a fruit. If more girls would take the course in Domestic Science, wastefulness in cooking would be a thing of the past.

Latin Department

Echoes From the Class Room

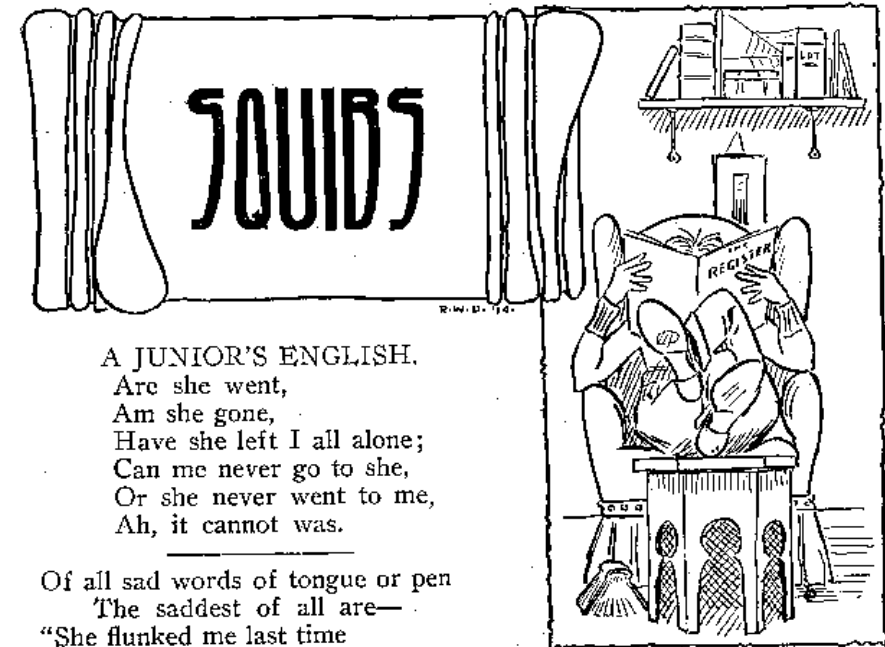
Teacher; "Can any one think of an English word derived from "tuba"?"

Bright Freshmen; "Tuberculosis."

Books in Ancient Rome

It has been pointed out that in old Rome books were actually produced and sold more easily and quickly than they are in modern times. With his trained staff of readers and transcribers, it is contended, an ancient Roman publisher could turn out an edition of any work at very cheap rates and almost a moment's notice. There was, of course, no initial expense of type-setting before a single copy could be produced, no costly extras in the form of printer's corrections. The manuscript came from the author; the publisher handed it to his slaves, and if the book were of ordinary dimensions the complete edition could, it is said, be ready, if necessary, within twenty-four hours.

The old Roman libraries were immense as well as splendid. Plutarch says that the library of Lucullus, who expended much of his money on books, "had walks, galleries, and cabinets open to all visitors." It was proposed by Julius Caesar to open this library to the public.



A JUNIOR'S ENGLISH.

Are she went,
Am she gone,
Have she left I all alone;
Can me never go to she,
Or she never went to me,
Ah, it cannot was.

Of all sad words of tongue or pen
The saddest of all are—
"She flunked me last time
And I've got her again."

Teacher: "You should always write your themes so that the most ignorant person may understand them."

Robert Edwards: "What part of the theme didn't you understand?"

Get 1913 class pins at The Shook Manufacturing Co.

Herman H. (to taxicab driver): "How much do I owe?"

Driver: "Seven dollars and a half."

Herman H.: "Well, back up to thirty cents, thats all I've got."

Pretty perfumes. Haines.

Gib. Kennedy: "I really can't express my thoughts."

Tudie R.: "Well, send them by Parcel Post."

BUSINESS\$ MANAGER'S \$ONG.

How dear to my heart,
I\$ the ca\$h of \$ub\$cription,
When the generou\$ \$ub\$criber
Pre\$ent\$ it to view.
But the one who won't pay
I refrain from de\$cription
For perhap\$, gentle reader,
That one may be you.

Specialists in smart apparel for young men—Magee & Deemer.

A young Irish preacher was rather nervous about his new position. The first Sunday morning he arose before his congregation and said: "Dearly beloved, we are here to heal the dead, cast out the sick and raise the devil. I am sorry this morning to see so many absent faces with whom I had hoped to shake hands."

BEWARE FRESHMAN!

A green little boy in a green little way
Devoured a green little apple one day.
The green little grasses now tenderly wave
O'er the green little apple boy's green little grave.

All kinds of sundaes. Haines.

Ticknor: "What college are you going to and what course are you going to take?"

Dalzell: "Oh, I'm going to the Electoral College to take the Presidential Course and make myself President."

TO THE FRESHMEN.

He tries and tries and tries again,
And tries and tries with might and main,
And tries and tries, the little man
To do as little as he can.

Mr. Bernstein: "Why were you absent yesterday?"

Porter Allan: "I had a tooth pulled."

Mr. Bernstein: "It must have been your wisdom tooth."

Leslie P.: "How long can you keep your shirt front stiff?"

John McD.: "It all depends."

Marshmallow goup 10 cents. Haines.

Bill Hart: "What is the Faculty?"

Alec Klopp: "A board of people to help the Seniors run the school!"

The dawn of day was breaking red,
When sleepily he crept to bed;
While sizzling thro an aching head—
Mathematics!

A KNIGHT.

Cotty: "Chick, what's the Knight of the Bath?"

Chick: "Why, Saturday, you bonehead."

One free term of dancing lessons; inquire of Genevieve Hautflaire, 335 Paxton.

SHAKESPEARE'S GALLERY.

To mourn a D that is past and gone,
Is the next way to draw a new D on.
When flunks come they come not single spies
But in batallions.
One D treads upon another's heel,
So fast they follow.
O, That man might know
The end of this semester's business ere it come;
But it sufficeth that the marks come out
And then the end is known.

The Shook Manufacturing Co. has a good line of class pins.

Kenneth: "I am not prepared today."

Teacher: "What? Oh, I guess you were taking oral expression elsewhere last night!"

Kenneth (fussed): "Er—Yes!"

Teacher: "Well, I guess that's a 'fair' excuse."

Miss Taylor: "I wonder why Mr. Campbell forgets his 'Macbeth' so often?"

G. Paxton: "Well, it has so many leaves of absence, a broken back, and has all its appendix taken out."

Special attention to prescriptions. Haines.

Fred's Dad: "Why, when I was young they used to say if a person went automobile riding on Sunday, it would make his grandmother turn over in her grave."

Walrath: "I'll bet my grandmother's a restless creature."

"Why, when I was a freshman and debated for the first time, I grabbed a hold of the desk with one hand and yelled at the top of my voice with the other."—*Earl Ketcham.*

THE GLEE CLUB.

They are alive, they exist, although some of us may doubt it. The students will be astonished some day by the harmonious notes that will greet their ears.

According to recent press reports a noiseless soup spoon has been added to the long list of useful inventions. We nevertheless doubt that they will ever be able to produce noiseless celery.

B. S.: "Harold's hands are about eleven inches long."

P. Rom.: "Well, what of it?"

B. S.: "If they were one inch longer they would be feet."

Johnston's candies, the best. Haines.

Vot goes round mit morbid frown?
 Vot tinks he is der best in town?
 Vot really acts schust like a clown?
 Der Senior!

Teacher: "Edwin, you were not paying attention."
 Edwin G.: "Oh, yes, I was! I was using both ears."
 Teacher: "Then repeat what I said."
 Edwin G.: "Well, you see, it went in one ear and out of the other.
 That proves I was using both ears."

HE'S HAD EXPERIENCE.

Torell: "What makes the American people spend so much money?"

Benedict: "Girls."

Mrs. Atkinson: "After the Civil War the country needed a great man."

Percy D.: "I guess I am too late."

Mr. Reed: "In every family, who is the head?"

Robert Odell: "The baby."

Miss Sullivan: "What must a man be before he can be buried with military honors?"

Spencer F.: "A corpse."

She—"For goodness sake, George, it's all over school."

George (faintly)—"What?"

She—"The roof!"

Teacher: "In thinking of the government of Omaha, what do you think of first?"

Arthur K.: "The motorcycle cops!"

OH, NO!

B. B. B.: "Goodness! My hair looks fierce, you'd think I had slept in it!"

Teacher: "How old is the world according to scientific investigation, Merrill?"

Merrill: "It's getting older every day!"

ARE THERE?

Miss Brandies: "Are there any people in here that aren't absent?"

HEARD IN HISTORY.

France awoke and Louis was sent to—! to—! to—!—the gillu-time!

Charles G.: "How many studies are you carrying?"
 Morton W.: "I'm carrying one and dragging three."

Mr. Reed will have charge of the class of all boys interested in automobiles, "Fords" and "Buicks," in Room 37,674.

Teacher: "In the last examination your son failed in but one question."

Proud Parent: "Indeed?"

Teacher: "Yes. You see there was only one question."

It is self-evident that a pen can be pushed, but a pencil must be lead.—(Joke.)

Miss Davies: "Did the questions in the test trouble you?"

Ione Scott: "No; it was the answers that puzzled me."

Student (in Physical Geography): "The upper regions are much cooler than the lower regions."

Visitor: "About how many pupils are working under you?"

Miss Bridge: "Oh, guessing roughly, I should say about one-third of them."

Miss Mackin: "What was Alexander noted for?"

Chorus: "His ragtime band."

The Crow—An animal that never complains without "caws."

ABOUT THE FOOTBALL SCHEDULE.

There seems to be more or less misunderstanding about the dropping of West Des Moines and St. Joseph football games from our schedule this year. These two games were both regularly scheduled last spring, and were both cancelled late this fall by the management of the two schools. West Des Moines misunderstood about dates, and scheduled another game for the date we were holding, and were unable to give us another date. They will be back on our schedule next year. St. Joseph High School is not playing football this year, by order of the Board of Education.

The management of the Omaha High School team regrets very much that these two games could not be played, but therewas nothing to do in either case except to schedule other games, which was done.

C. E. R.

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