

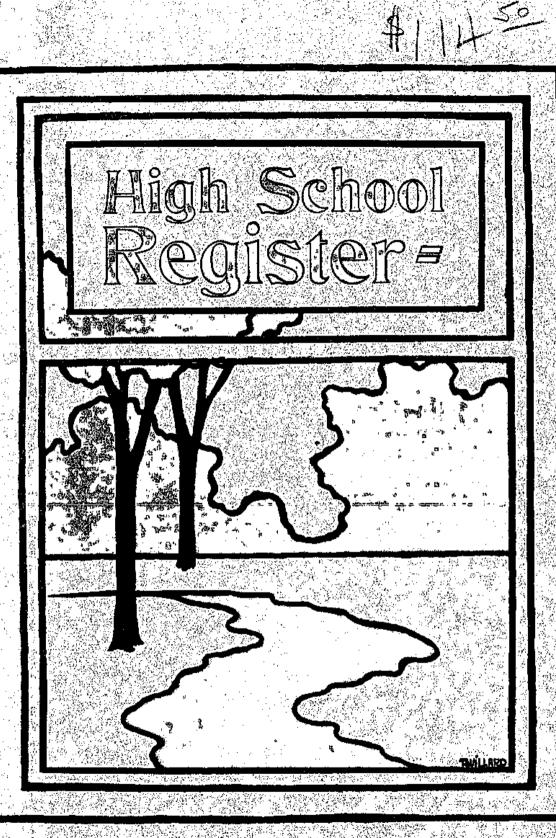
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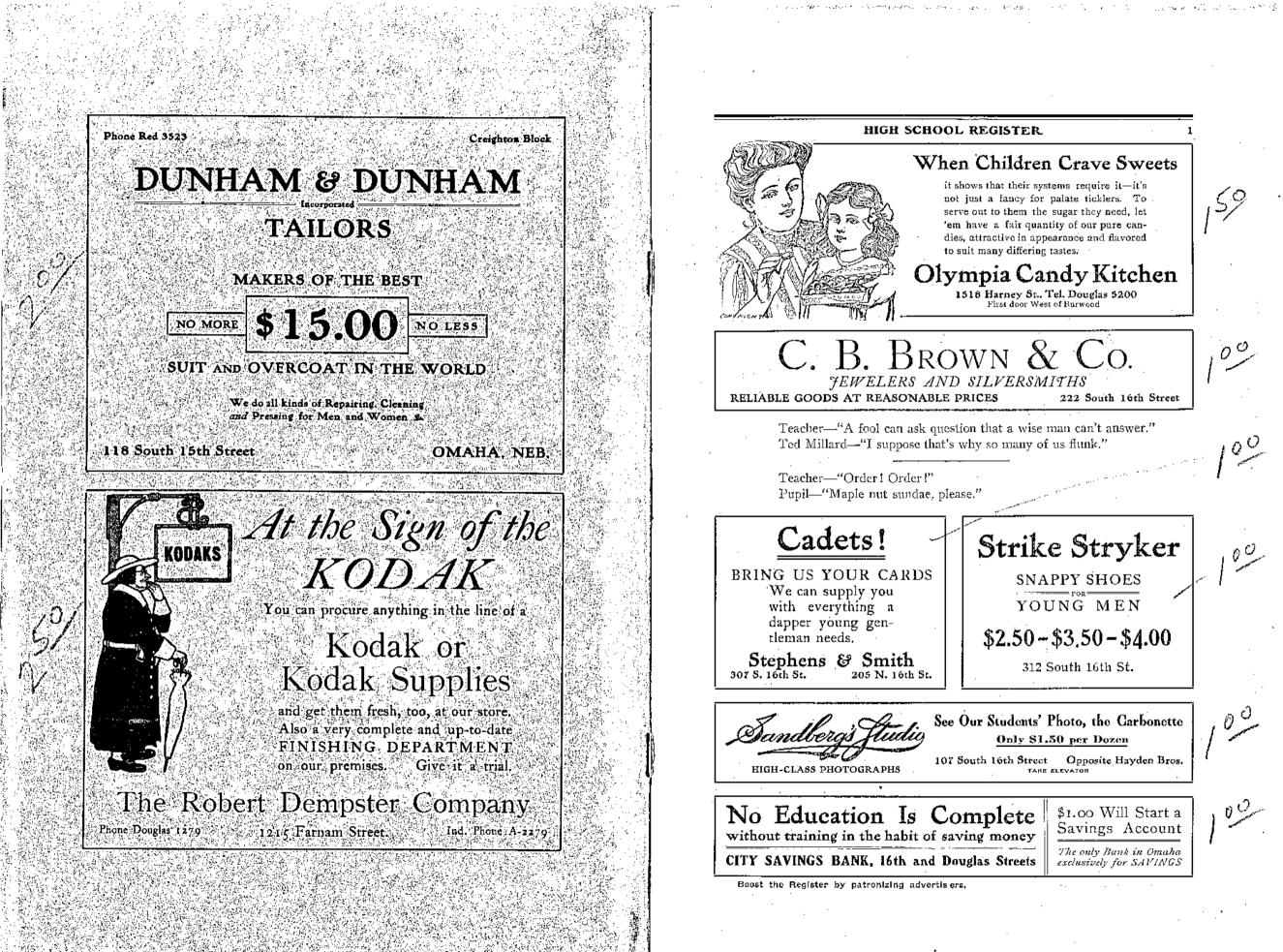
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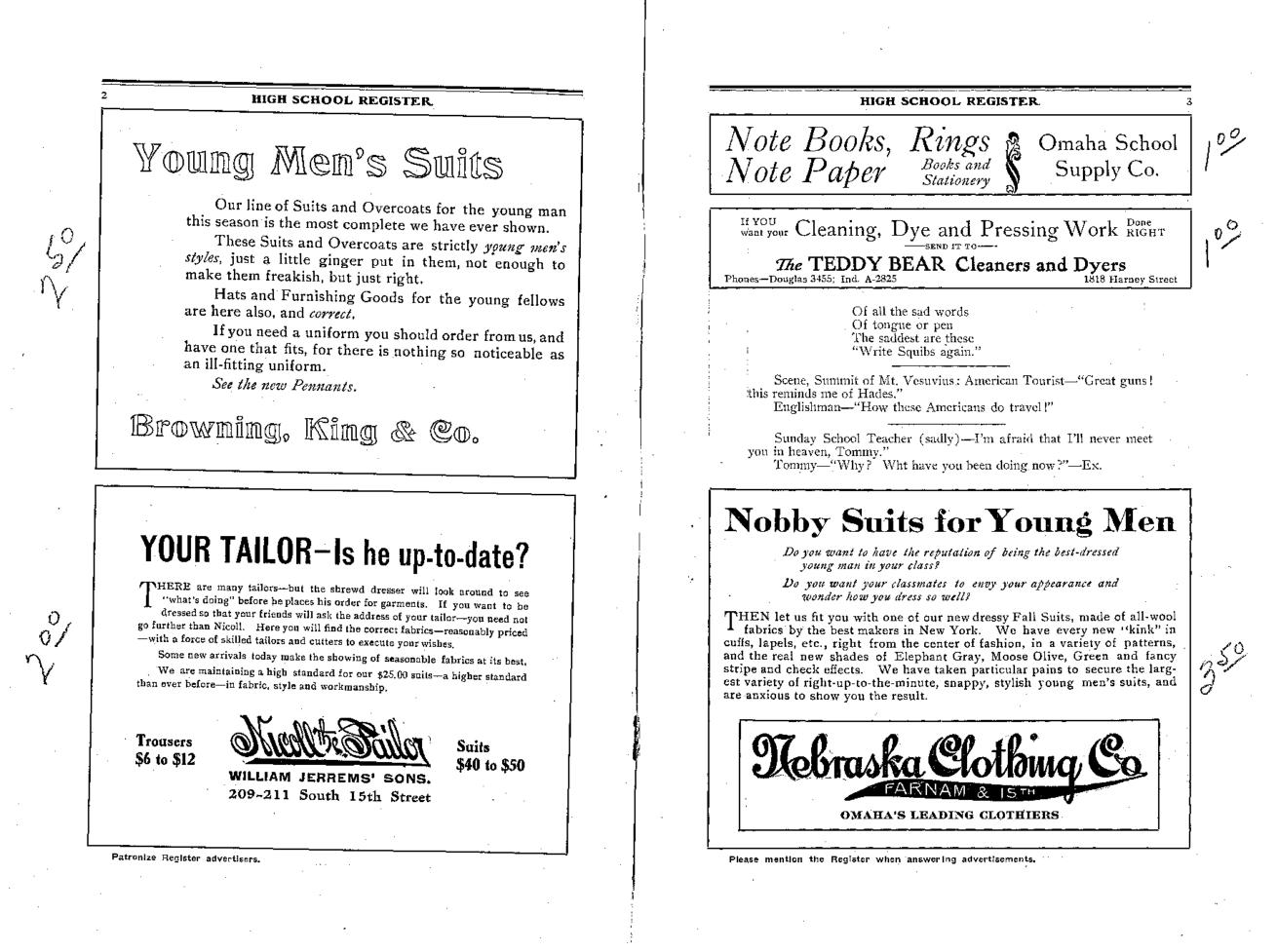


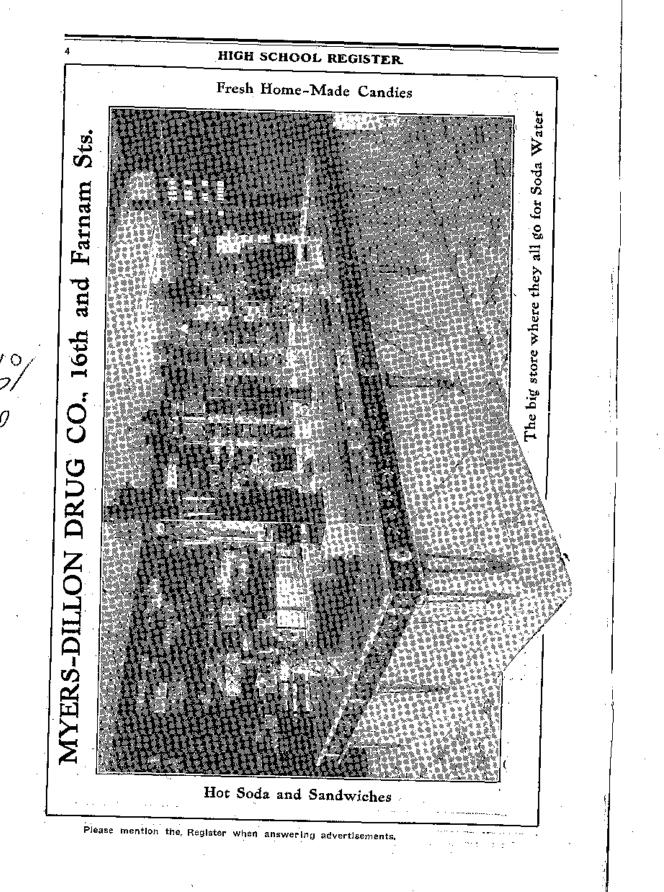


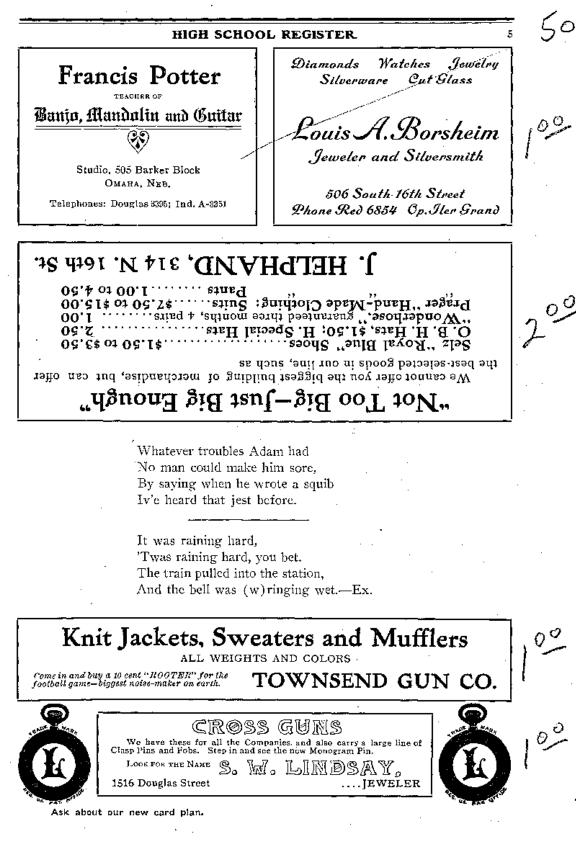
OCTOBER 1908 Volume XXIII Nu











On the team is a fast man called Mac., And also a boy known as Jack; When they fall on the ball It's not there at all, But under our great big full-back.

Readers of the Register will remember that at different times we have had considerable to say about the Mosher-Lampman Business College. We are very happy to state that the predictions we have made regarding its success are constantly being verified. Getting down to figures, this school had an attendance on the last of September, of this year, that was a fraction more than fifty-seven per cent greater than it had one year ago. It is not very often that business concerns can boast of so great an increase.

What do you think of \$125.00 per month as a starter? We think it is exceptionally good. That's what Miss Bertha Brown is getting as a straight salary, in a position she has just accepted as a court reporter for the Eighth Judicial District, Nebraska. She will also receive from \$500 to \$1,000 per year for extra transcripts.

It is commonly thought necessary to spend several years in preparation for work of this kind, but Miss Brown has accomplished this in one year by studying Mosher Shorthand in the Mosher-Lampman Business College. She might have had a position as an ordinary amanuensis many months ago, but she preferred to work a little longer and double her salary. The success she has made is the most conclusive proof of the merit of Mosher Shorthand and the ability of the teachers of the Mosher-Lampman Business College. Miss Brown is a graduate of the Omaha High school and we believe that it would be a good plan for ambitious, business-like High school pupils to follow her example.

One of the Mosher-Lampman students recently reported Judge Taft, Mr. Jefferis, Gov. Hughes and Gov. Sheldon. Transcripts of their speeches are on exhibition at the college office.

HIGH SCHOOL REGISTER Published Monthly from September to June by the Students of the OMAHA HIGH SCHOOL LYLE ROBERTS (Editor HARRY DRUCKER {Entered at the Omaha postoffice } as second-class matter Volume XXIII. OMAHA, OCTOBER, 1908. Number 2. THE STAFF: LYLE ROBERTS, Editor-In-Chief HARRY DRUCKER, Business Manager ALICE WOODWORTH, Assistant Editor PHILLIP McCULLOUGH, Asst. Business Manager Ruth Lindley, '09 Harriet Parmalee, '11 Max Flothow. '09 Paul Byers, '11 Willa McCullough, '12 Nellie Pritchard, '10 George Gelb, '10 Devo Crane, '12 Battalion-Donald Wood Edwin Rosenberg Souths Locals | Geraldine Gifford Holen Sorenson Sigurd Larmon **Debating-Fred Carlson** Organizations [Mary Phillippi Social-Grotchen McConnell **Coe Buchanan** Alumni—Helen Davidson Athletics | Sam Carrier | Elizabeth Doud Exchange-Agnos Russell STAFF ARTISTS-Fred Heyn, Bert Hene, Emily Chase CONTENTS The Candy Land Page 9 Sweet Latin Dreams (Poem)...... 411 True School Spirit 11 Puzzling Pronouns 13 Another Bite..... 14 15 Editorial..... Organizations...,..... 17 Battalion 21 Social 22 Athletics 23 Alumni Notes..... 25 Debating 26 Locals 27 29 Exchanges Squibs

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GET into the game, and get in right. We all play the good-clothes game-some poorly, some indifferently, some well. You can't afford to play

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HIGH SCHOOL REGISTER

Number 2 OMAHA, OCTOBER, 1908 Volume XXIII

The Candy Land.

As we got off the train the whole aspect of the country amazed me. It was so pretty and yet it seemed so unreal.

The rocks were so clear and crystal-like that I tasted one of them. I was amazed to find it was ordinary rick candy if the kind sold in the drug store for colds.

A chocolate cow came wandering toward me, driven by a gingerbread man.

The houses looked unwholesome built as they were of great slabs of cocoanut candy; and little pink faces peeped out of the windows.

I stopped at one fenced in with licorice sticks, and went up the marshmellow steps.

I felt as if in a dream as I looked at the trees from which hung wineballs and the pretty lake of lemonade across the way.

Finally I made up my mind and rang the lemon drop bell.

It seemed a long time to my tired mind before a pink sugar lady appeared at the door. But her sweet greeting as she opened the door soon removed all doubt from my mind.

She said she had been expecting me and led the way into a dainty little room where, upon chocolate drops, there were sitting two licorice niggerbabies, to whom she introduced me as the new school mistress.

Up to this time I had wondered what my business was to be in this strang country, but now everything was as clear as day. I was to teach the little niggerbabies of this unwholesome land the three R's. I felt greatly relieved to become clear on this point at any rate.

As I settled back upon a chocolate cream it seemed that the cream was of an exact size to fit my dimensions. I was glad of this for I was tired and wanted a chance to rest.

My hostess took my things and said she would go and hurry up supper.

I waited as she bustled out into the kitchen, vaguely hoping that we were to have soup and meat.

But about fifteen minutes later she came back and announced that supper was served. I followed her to the dinning room. At a table already seated was a gingerbread man who my kind hostess introduced as her husband. Then a trim sugar maid appeared with bowls

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of soup it seemed, but on tasting the mixture 1 found that it was nothing but sugar water. Then the maid re-entered with a candy duck with side dishes of wineballs, cough drops and what appeared to be mashed potatocs, but was really unhardened cream candy. Then came the dessert of candied fruit.

Really I commenced to wonder how I could teach school on such a diet. But to school I went promptly next morning and as I wrote lessons on the licorice board I had a troubled feeling. Life seemed almost too sweet to me just then. A little vinegar would have been a relief.

At 9 o'clock I rang the bell and my little people began to file in. Some were pink little sugar babies and some dear little licorice niggerbabies.

I had intended to start school by singing "My Country 'Tis of Thee," but the children changed it to "My Candy 'Tis of Thee," and I felt unable to stop them.

Then began the round of lessons. But the children seemed to wiggle and tie themselves into knots. The whispering bothered me terribly and all the time I could hear the word candy, candy among the whispers.

What a relief it was when luncheon came, but I could not eat any lunch, the very thought of touching the fudge sandwiches gave me a feeling impossible to describe. I looked at the pretty candy box in which my kind hostess had packed my lunch and wished it were a tin dinner pail.

At half past one I wearily rang the bell and the little candy people came in again. Again the whispering and twisting commenced. I called one little niggerbaby to my desk and scolded him. This seemed to have no effect on him so I took down a peppermint cane that hung on the wall and spanked him soundly. But he became worse than ever and finally I lost my patience and swallowed him whole.

Instantly the children ran screaming from the room and it was not many minutes before the room was filled with a throng of candy and gingerbread people. "The cannibal! The canibal! Melt her alive,' they cried.

I felt as if the end had come as I was borne along by the angry throng; then a funny sinking feeling.

After a few minutes I became aware that Dr. Lawrence was talking. "No, she's not delirious any longer," he said. "But I tell you she'd better leave sweets along for a month at least when she gets well." "I certainly will," I said.

MADELINE JASKALEK, 'II.

Sweet Latin Dreams.

(The Lotus Eaters-Revised.)

How sweet it were hearing the ceaseless stream, Of Latin Prose, and Aeneas woes, Ever to seem falling asleep in a half-dream, To dream, and dream of happy days gone by When study light upon our minds did fie; To hear each other's whispered speech, Reading our Latin day by day, To see the teacher fading out of sight, First forming shapes fantastic, airy, light, And then into a visage bold, A Roman warrior as of old, To lend our hearts, and spirits wholly To the influence of dreary melancholy; To muse and brood about our heavy lot, About our childhood days That ne'er could be forgot, Heaped over with a mound of books, A dismal stillness; and our classmate's dismal looks.

E. J. R., '09.

True School Spirit.

When the Editor asked me to write a short article for the Register I chose this subject, not so much because the students of the Omaha High school need to be told what school spirit is, for there is not a High school in the country of the same size, where a better spirit may be found, but more as a gentle reminder lest our spirit die out or our enthusiasm be misdirected. B. M. CHERRINGTON,

Many students have the impression that school spirit means wearing school colors, holding mass meetings, attending football, basket ball and other athletic games, and shouting yells at the top of their voices. These things are all right and should be encouraged, but they should not be mistaken for real school spirit. True, they may usually be taken as an indication that school spirit exists, but they are only the manifestations of that spirit, the outward expression of that sentiment of loyalty and devotion which is lodged in the heart, and which we call true school spirit. How frequently we see students who to all appearances are loyal to the core. We find them among the most enthusiastic rooters at the games. Apparently they know what school spirit means. But wait until their team begins to lose, then it is that we find out whether their shouting has been because they loved their school, and because they were loyal to their team and were going to stick by it lose or win, or whether they were simply shouting to be with the crowd.

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HIGH SCHOOL REGISTER.

Alas, how many there are, who when the test comes, are found wanting. When the team is loosing is when it needs the best support, but how small the number usually is of those who are faithful.

Few students realize the breadth of field covered by this term, school spirit. Many think that it involves support of all teams representing the school both in athletics and debating, and they are loyal in their support. This view is splendid as far as it goes; but it is not comprehensive enough. If I were to give a definition of school spirit, I should say that that spirit of willingness to do or say anything that will bring or help to bring honor or credit to the school, and a willingness to do or say nothing that will in any way interfere with the best interests of the school, is true school spirit.

If we study this definition we see how much more is involved than mere support of representative teams. There is a positive and negative side to this definition. That is, there are certain things which we ought to do to promote the welfare of the school, and there are things we should refrain from doing because they will hinder its best interests. Among the things that belong to the positive side are those already mentioned, namely support of athletic and debating teams, attendance at mass meetings, etc.

There is another thing which is more important than these, although few students realize the fact that it is one of the essentials of school spirit. It is faithfulness in the class room. We all know that the purpose of the High school is to educate its pupils. The sum total of what each pupil learns during the year determines the amount of education given out by the school. If one pupil fails in his work it detracts just that much from the productive work of the school. Apply our definition. Obviously this is not bringing any credit to the school, on he contrary, it is interfering with its best interests. To be more concrete suppose there are 1,500 students in the high school. Let the amount they should learn in one year be represented by 1,500 horse power, which stands for the force that amount of education exerts in the world. Each student failing to do his work lessens this force and weakens the dynamo. No student need pride himself on possessing real school spirit who does not honestly endeavor to make a creditable showing in his studies.

The size of this institution necessitates many rules, some of which may be stringent. However, these rules are the result of much thought and study on the part of those in authority and are without doubt necessary. The individual who violates these rules, not only hinders the progress of the school work, but by his example encourages others to do the same thing. Likewise, the good student will support his teachers. They have his welfare at heart and should not be hampered in their work by indifference or opposition on his part.

The one great obstacle which prevents the attainment of a true school spirit, is selfishness. Too frequently students do things only to benefit themselves. The one who has learned to subordinate self, even to the extent of making sacrifices for the welfare of his school, has also learned what school spirit means.

In short, the secret of true school spirit may be found in the two words loyalty and unselfishness although the former really includes the latter.

Puzzling Pronouns.

Our pronouns are apt to get mixed sometimes.

A policeman was being examined as a witness against an Irishman whom he had brought before the local court.

After the officer had told his story the judge inquired. "What did the man say when you arrested him?"

"He said he was drunk."

"I want his precise words as he uttered them. He did not use the pronoun 'he' did he?"

"Oh, yes, he did. He said he was drunk. He acknowledged the corn,"

"You don't understand me at all. I want the words as he uttered them. Did he say, 'I was drunk?'"

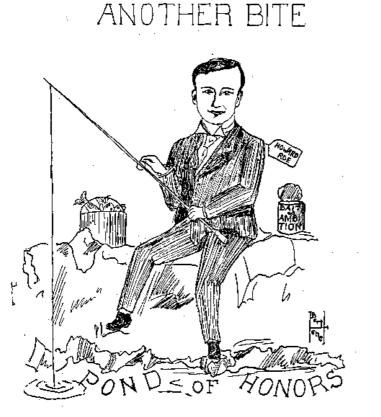
"Oh, no, your Honor. He didn't say you was drunk. I wouldn't allow any man to charge that upon you in my presence."

A fledging lawyer, occupying a seat in the court, here desired to air his powers and said, "Pshaw! you don't comprehend at all. His Honor means, did the accused say to you, 'I was drunk?'"

"Waal, he might have said you was drunk, but I didn't hear him say so."

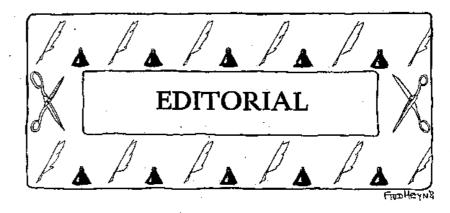
"What the court desires," said another lawyer, "Is to have you state the prisoner's own words, preserving the precise form of pronoun he made use of in the reply. Was it in the first person I; second person, thou or you; or in the third person, he, she or it? Now then, sir did not the prisoner say, 'I was drunk?""

"No! He didn't say you was drunk neither. D'ye suppose the poor fellow charged the whole court with being drunk?"



HOWARD ROE.

This is our silver-tongued orator, the great Howard Roe. What! you never heard of him? Well, get acquainted and he will give you the details of his past and present life. Thorough ladies' man. Talks like a phonograph on one subject—himself namley—dances divincly save for two things, his fect, and sings like Caruso except for his voice, and if heaven is like a great railroad center, into which people of all classes enter by various roads, he will go by the slow freight. We will say no more because the picture speaks for itself.



Support The Register.

Is the Register to be a success this year?

The question can only be answered next June; but whether it is to be answered by "yes" or "no" is to be determined month by month as the issues come out. The answer is to be determined in part by the Staff; but fully as much does it lie with our readers, among both the students and the faculty. The Staff will surely do its best, whatever that may be; but will our readers? Have they done so in the past?

It is easy enough to say, "Why don't they have more stories in the Register?" But it is an entirely different matter to write a story to be published. It is easy enough to say, "Why don't they do something new?" But how often do we get suggestions and original ideas from our fellow students?

No school paper can succeed without the support of the student body. If there are to be stories the students must write them. If the squib columns are to be filled with good snappy jokes and choice bits of sarcasm the students must contribute their share. It must not be thought, either, that the faculty is entirely free from this duty. They too owe it to their school paper to help it all they can. If an especially good paper comes to them from some student with literary ability it would help out the Register immensely if they would submit it for publication. Often members of the faculty gain bits of knowledge which would interest the school. Why not give these to the Register? Everyone can help. The question is, will they?

But the most important thing to remember is that the Register stands for the school and not for the few who have the superintending of is publication. It should be the voice of the Omaha High school and the means of expression of the ideas of all the students. It should, because of this, be the means of uniting its readers more closely. If every student and teacher would consider the Register his publication

and would take an active interest in it as such, it could not help but be a paper of which the school might be proud. If you have anything which you think should be said, submit it to the Register. If it is in any way possible we should be glad to print it. The Register is supposed to be the organ of the school. Make it such by contributing.

Prizes for Stories.

In order to get the best stories possible for publication in the Register we have decided to offer prizes for the three best stories published during the year. The stories published up to date will be entered in this contest in order to give all equal chance. Anyone who is a student of the Omaha High school will be eligible for competition and competent and unprejudiced judges will be chosen. The first prize is to be \$10, the second \$5, and the third \$3.

The object of this new move on the part of the Register is to arouse more interest in its work, to obtain more material and to influence our contributors to do their best work. We hope by this means to put the Register on a much higher literary level.

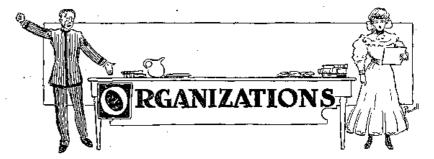
The Y. M. C. A. and the O. H. S.

While discussing institutions in the Omaha High school which merit the support of the student body, it is only fair to mention one institution, which, while it is not under the supervision of the school, is still closely enough connected to make it worth the while of every body to consider it. This institution is the Y. M. C. A.

We are especially drawn to the Boys' Department because of its secretary, Mr. E. F. Denison, who has always taken such a wholehearted interest in the O. H. S. and has done so much for the school in every line. We surely owe it to the Y. M. C. A. to support it in every way for what it has done in aiding us. They have given us the use of a gymnasium where our basket ball games may be played. They have given accommodation for the football teams who opposed us and last, but by no means the least, they have provided the boys of the Omaha High school a means of getting better acquainted and the advantages of associations that they can get nowhere else.

"But," we imagine we hear the boys of the O. H. S. ask, "What can we do to help out the Y. M. C. A.?"

In general it can be said that if you are already a member, you can boost the Y. M. C. A. and "get into things," at once. In particular it can be said that if you are not a member you can join at once and incidentally derive its benefits.



ELAINE SOCIETY.

On Sept. 18th the Elaine society held a short business meeting at which it was decided to organize an Elaine Glee club.

A very novel and entertaining program, called the Elaine Carnival was given on Oct. 2 by the girls of Geraldine Gifford's division. A vaudeville show, consisting of recitations, a dialogue and a violin solo, was first given. This was followed by a decidedly amusing Minstrel Show. Then Jim Key (alias Carol Howard) did some very remarkable stunts. After a trip to the zoo, and after having their fortunes told and portraits painted, the society was adjourned.

HAWTHORNE SOCIETY.

The Hawthorne society is entering upon its work this year with much encouragement, enthusiasm and many new suggestions in view. The programme on Sept. 18, was miscellaneous, consisting of humorous recitations, papers, readings, a burlesque debate and music by a violin quartet. On Oct. 2, was rendered a very interesting programme based on Japan, her customs, her progressiveness and her people. A vocal solo, "The Japanese Doll," closed the programme.

THE PLEIADES SOCIETY.

The Pleiades society began the year with new officers elected at the last meeting in the spring. After the enrollment of many new members, the following were elected chairmen of divisions: Mary Beech, Mildred McMurphy, Ruth McIlvaine and Ruth Sheldon.

The society then enjoyed a volunteer program given by Ruth Sheldon, "Old Maid's Prayer;" Louise Copeland, "It's Sequel;" Mildred McMurphy, "The Star;" Ruth McIlvaine, "A High School Romance."

Friday afternoon, Sept. 25th, the Pleiades society initiated its new members at the home of Louise Copeland. Oaths of fidelity and many

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comical tests of good nature filled the afternoon with enjoyment and entitled the new girls to membership. A delicious treat was enjoyed by the large number present at the end of the initiating games.

A unique program was given by Mary Beech's division, Oct. 2nd; on the subject of Robert Burns. The theme was carried out by very appropriate numbers, ending with the merry song "Auld Lang Syne."

MARGARET FULLER.

On September 18th, after a short business meeting which consisted of the election of a new vice-president, Gretchen Williamson, and a reporter, Ruth Gould, a very amusing programme followed. The initiation of seven new girls afforded great pleasure to the other members of the society.

The programme for October 2 was typical of Ak-Sar-Ben. The numbers were as follows: The Origin of Ak-Sar-Ben, The King's Highway, Foreign Carnivals, Insignia of King Ak-Sar-Ben, Ak-Sar-Ben Festivals and a dialogue, "After the Ball."

BROWNING.

A short business meeting was held Friday, September 18th, at which Irene Smith was elected society artist and Dora Sass reporter. Twenty-eight new members were voted into the society. At the following meeting, on October 2nd, an impromptu program, arranged by Nellie Elgutter was rendered. "A Welcome to the New Members," in behalf of the Junior and Senior girls, was given by Csarina Hall. Miss Butler was elected head teacher.

PRISCILLA ALDEN.

The Priscilla Alden society elected the following officers: President, Jennie Underland; vice-president, Loa Howard; secretary, Ruth Sherwood; treasurer, Beatrice Barnhart; sergeant-at-arms, Alice Woodworth and Ethel Kors; reporter, Agnes Russell.

FRANCES WILLARD SOCIETY.

The Frances Willard society rendered the following program, Friday, October 2nd: "A Colonial Maid's Diary," by Ruby Isaacson; Recitation, by Agnes Dunn; Song Duet, by Rhoda Lincoln and Jennie Krasne; Reading, by Ida Brodky; Recitation, by Margery Becket.

GERMAN SOCIETY.

On Wednesday, Sept. 23d, the German society elected officers for the year. The following results were obtained: President, Arthur Marowitz; vice-president, Ruth Lindley; secretary, Francis Scott; treasurer, George Sugarman; sergeant-at-arms, Max Rosenblum and Erna Hadra; critic, Harry Lindburg. Under the new set of officers the society expects to have a very successful year.

LATIN SOCIETY.

The first meeting of the Latin society was held on Wednesday, Sept. 23d, and was devoted to the election of officers. The following results were obtained from the interesting election: President, Helen Davidson; vice-president, Elizabeth Doud; secretary, Nellie Elgutter; treasurer, Fred Fernald; sergeant-at-arms, Wyman Beebe; reporter, Helen Sorenson.

D. D. S.

The D. D. S. has started off better this year than ever before. Two regular debates and one extemporanous debate have been given in the first two meetings. Most of last year's members have joined again this year and are taking an active part in the work of the society.

Richard Barnes was elected vice-president in place of Donald Atchison, who has left school.

The following program was given Sept. 18:

I. Address-Mr. Cherrington.

2. Debate—Resolved, that the guarantee bank deposit law, as advocated in the democratic platform, should be enacted. Affirmative, Voyle Rector; negative, Stuart Gould.

3. Talk-Mr. Bernstein.

On Oct. 2nd this program was given:

I. Address-Mr. Denison of the Y. M. C. A.

2. Debate—Resolved, that the executive power of American cities should be concentrated in the hands of the mayor. Affirmative, Lothardt Jensen and Fred Fernald; negative, Merrill Rohrbough and Paul Mackin.

3. Current Topics-Geo. Sugarman.

4. Extemporaneous Debate—Resolved, that the O. H. S. cadets be divided into two battalions.

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PARLIAMENTARY LAW CLASS.

The D. D. S. and W. D. S. have organized a joint parliamentary law class, in order to become more efficient in this important part of debating society work. The meetings will be held in Room 207 on alternate Fridays from the regular society meetings. The presidents of the two societies will take turns presiding at these meetings. A great deal of interest is shown in this work and a large class is anticipated.

LININGER TRAVEL CLUB.

On Friday, Sept. 16, 1908, Mrs. Frank Haller entertained the members of the Lininger Travel club and Misses Brown, Wallace and Dudley and Mr. Woolcry of the faculty at her home. The following program was rendered in the Art Gallery.

- I. "Samantha at the Carnival."-Katherine Lenhart.
- 2. Recitation, "Virginius," Agnes Neilson.
- 3. Reading from "Emmy Lou," Blanche Deaver.
- 4. History of the L. T. C., Josephine Goetche.

After this all repaired to the music room where several excellent musical numbers were given, among which was a violin solo by Elizabeth Becker. Punch was then served in the Conservatory. Many unique and original games were played and Mrs. Haller awarded many beautiful prizes. One of the prizes was offered for the best impromptu speech on a suit case belonging to Mrs. Haller which had accompanied her on two European trips.

Delightful refreshments were then served, the Ak-Sar-Ben colors being carried out in the decorations of the dining room and also in the ices.

The guests were then given the freedom of the house and the privilege of examining the many beautiful curios gathered by Mr. and Mrs. Haller and the late Geo. W. Lininger in their extensive travels.



The Register, in behalf of the students of the Omaha High school, extends its most sincere sympathy to Ray McWhinney, who lost his mother Oct. 4th.





Added to the usual disorder at the beginning of the year, the officers and cadets of the battalion have, for the first few weeks of school been laboring under a greater disadvantage due to the absence of a regular commandant. In order to secure the most effective work a full quota of officers should be promoted in each company at the very start. This has been impossible under existing conditions, with a result that even now many officers are "acting" and will probably be subject to the rulings of Capt. Oury.

Despite these disadvantages distinct progress has been made since Ak-Sar-Ben week. The men seem more willing to settle down to hard work, and even now the new men are so familiar with the rudiments of company drill as to be undistinguishable from the old drillers. Uniforms as usual, are slow in making their appearance, but if each officer, commissioned and non-commissioned, would make it a point to wear his entire uniform every drill day more hesults would follow than would come from speaking an hour on the subject. It should be a point of pride to every cadet to do the best he can in helping to aid the appearance of his individual company and through this to better the standing of the whole battalion—already the largest and best equipped High school battalion in the United States.

Another bad feature has been the continual skipping of a few men from each company. However, it is safe to say that under a permanent commandant, acquainted with all conditions, the above practice will not only stop but better results will be obtained from drill.

At the request of the Ak-Sar-Ben directors, the cadets participated in the daylight parade. Three companies were formed consisting entirely of old men. The First Provisional company was formed by the union of Companies B and F, the Second company by uniting A and G, and the Third by the union of E, D and C.

The following officers were chosen to command for the day, the selections being made by lot:

First Provisional Company-Captain, D. Wood; first lieutenant,

Howard Roe; second licutenant, L. Roberts; third lieutenant, D. Babbitt.

Second Provisional Company—Captain, H. Ryan; first leiutenant, H. Drucker; second lieutenant, J. Noone.

Third Provisional Company—Captain, S. Larmon; first lieutenant, Max Flothow; second lieutenant, Sam Carrier; third lieutenant, Geo. Buffington.

Staff-First lieutenant adjutant, C. Neavles; first lieutenant Q. M., W. Haynes; first lieutenant ordinance officer, F. McConnell.

From all points of view the provisional battalion was a success, much credit being due to Capt. Buchan and the cadet officers for organizing a creditable battalion on such short notice.

SOCIAL.

On Friday evening, September 11th, the Les Hiboux gave a very enjoyable dance at the Happy Hollow club in honor of the members leaving for college. It was enjoyed by about twenty couples.

Mr. Sam Carrier was host at a dinner September 14th, given in honor of the members of a camping party. Covers were laid for Messrs. Coe Buchanan, Valery White, Frederic McConnell, Jack Bowen, Donald Atchison, Voyle Rector, Clifford Searle, Robert Stout and Sam Carrier.

On Friday afternoon, September 18th, a most delightful "hayrack" party was given for the members of the Register staff. After riding ten or twelve miles in the country, the merry party refreshed themselves with a hearty picnic dinner and returned in the early evening.

The girls of the Elaine society gave their yearly initiation party, Friday, Oct. 9, for the new members taken in this year. The initiation "stunts" were carried on in the basement of the new building and the poor victims considered themselves fortunate in having escaped with their precious lives. Punch and cake were then served.

The opening hop is to be given Saturday evening, November 7th, at the Rome hotel. It is to be in charge of Will Haynes and Harry Carpenter and from present indications will be a great success.

A party of six boys, having enjoyed a week's outing at Honey Creek, Ia., upon their return shared their good times with some girl friends by giving a most delightful dinner at the Field club Wednesday evening, September 16th. Covers were laid for the Misses Marie Hollinger, Marie Hodge, Uarda Scott, Alice Carter, Gretchen McConnell; Messrs. Valery White, Coe Buchanan, Robert Stout, Frederic Mc-Connell, Sam Carrier, Mrs. F. E. White and Mrs. F. R. McConnell.



Omaha, 21; Plattsmouth, 0.

Omaha, 48; Nebraska City, o.

Has the old school on the hill got a winning football team? The scores certainly point that way, for in two games Omaha managed to pile up 69 points to the visitor's nothing. Council Bluffs is opening her eyes; Lincoln is becoming worried and York, the hardest football team in the state to beat, is considering the advisability of "letting Omaha alone."

Although our game with Plattsmouth was played on a dismal day, a large crowd turned out to see the boys on the hill win their first game, and win it they did to the tune of 21 to 0.

The game started out with one of Captain McKinney's long kicks and Plattsmouth's man stopped where the ball was caught, our fast ends having "nailed" him before he had started. Here the fun began, our lads running where they pleased, Plattsmouth managing to get the man sometimes. When the game ended Coach Cherrington had given almost every man on the football squad a chance to play with Plattsmouth.

Two years ago the little town of Nebraska City sent up an aggregation of beef to play our boys. The score was close and the game was no man's until the finish, when Omaha won 10 to 6. With the thought of that defeat still claiming them the state lads determined to wipe all traces of it out of the way and return home trailing the purple and white in the dust. The machinery broke down, and so did Nebraska City, for we beat them the worst that any Omaha High school team ever beat another. They were a team far inferior to ours, for in four minutes Omaha made her first score. McKinney making a pretty drop kick from the field. The points piled up until time was called and and we needed but two points to make our score 50.

Our team, after much consideration on Cherrington's part has finally been picked: Right end, Howard, W.; right tackle, Andrus, R.; right guard, Rector, V., Fricke, L.; center, McWhinney, R., Gifford, S.; left guard, Neavles; left tackle, Carlson; left end, Payne; quarterback, Lehmer, P., Kloppe; left half, McKinney, H., Nash, B.; fullback, Thompson, R., Gardner, C.; right half, Entriken, H., Sears, C.

Before the Plattsmouth game, McKinney, our star half of three year's experience, was elected to captain the team for the coming year.

With such a team every student in the O. H. S. should feel a strong desire to do his or her part in helping it on to victory. Let every pupil with any love for the old school boost for the team and boost hard.

Hokus, Pokus, Dinkus, Daw, Get there, get there, Omaha, End and center, tackle, guard, All together hold 'em hard. O-o-oma a-a-aha O-ma-ha High School.

Cherrington is intending to put up one of the fastest basket ball teams in the west. Practice will be started about Oct. 15. Four of last year's team are back, Burdick, last year's forward; Nagle; who captained the team through thick and thin; Neavles, who managed the team, and Ray McWhinney the ever ready man in the center. Although these men have had one year of experience there is plenty of chance for new men to show their ability. So help the team along by giving them a good start.

Why I Like Football.

(A GIRL'S VIEW.)

I shall never forget the first time I attended a football game. I was a Freshman then and like all Freshmen I didn't know much about football. I could not understand why the boys all squatted down like frogs and then made one grand rush which ended in a great pile of what appeared to be nothing but arms and legs. I could not understand why, as soon as one got the ball, all the rest tried to knock him down or why each boy wanted to be the bottom one in every one of those great pile-ups.

I, like all Freshmen, used to shudder when they called for water and the boys would all stand around someone lying on the ground. It seemed to me that every time I asked a Sophomore near by "Who was hurt?" she would say, "O, I know. McKinney has hurt his shoulder again and can't play." But to my surprise he would be up in a minute and running as hard as usual.

Although I am now a Junior and can understand the principles of the game I still have to shudder a little when the boys get in a heap and especially when I see two small boys running across the field with the water bucket. But in spite of this I know of nothing more interesting than a High school football game.

There is something inspiring about the game itself, the enthusiasm of the crowd, the cheering when our home players each do their particular stunt, and last but not least the joy of knowing that our team can always win, no matter whom they play against.

💁 🛛 ALUMNI NOTES. 🛛 🚇

Mr. George Graham, '07, is continuing his work at Bellevue. Miss Mary Schmerhorn, 05, is a senior at Wellesley this year.

Miss Louise McBride, '07, is attending the Art Institute, Chicago.

Mr. Roger McKenzie and Mr. Claude Peake. '07, are at De Pauw. Mr. Harris Vance, '08, is attending Wooster university, Wooster,

Ohio. Miss Grace McBride, '08, has opened a violin studio at her home address.

 $\operatorname{Mr.}$ Prentis Lord and Mr. Carroll Belden both of '07 are at Amherst.

Mr. Roy Brownell, '08, captain of Company A, is at the University of Nebraska.

 ${\rm Mr.}$ Ralph Kiewit, 'o8, has accepted a position in the Kirkendall shoe factory.

Mr. Ralph Doud, '08, has accepted a position as night reporter on the Omaha Bee.

 $\rm Mr.$ Searle Holmes, '08, captain of Co. F, is a student at the University of Nebraska.

Mr. Reed Peters, '08, captain of Co. E has joined the Omaha colony at Amherst college.

Mr. Randall Curtis, '08, also a staff officer in the battalion is attending Bellevue college.

Mr. Vanstone Fullaway, 'oŝ, captain of Co. D, has entered the University of Nebraska.

Mr. Merle Howard, '08, captain of Co. B, has accepted employment with the Updike Grain company.

Mr. Harry Cockrell, '08, captain of Co. C, has a position with the Cudahy Packing Co. in South Omaha.

Mr. Herrick Swan, '08, captain of the Signal Corps, is working with his father in the Associated Press agency in this city.

Mr. John L. Woodworth, '08, a staff officer in the battalion is assisting his father this year. He will enter college next year.

Mr. Guy Wood, '08, First Licutenant, Adjutant in the Batallion last year, has accepted a position with his uncle at Cedar Rapids, Ia.

Miss Alice Buchanan, Miss Edith Lyon, Miss Louis Northrup and Miss Erma Weidiman, all of the class of '08 have enrolled in the high school for a post graduate course.

Mr. Frank Latenser, Miss Anne Dennis, Mr. Hiram Burns, Miss Doris Wood, all of '08, Miss Besse Gould; Miss Myrtle Burk and Miss Olive Hammond, all of '07, are attending the University of Nebraska.

Mr. Charles Mattson, '05. is a Senior at Oberlin college this year. High school this year. He will enter Cornell university in Sept., 1909. Freshman. Lloyd Mattson, '08, is taking past graduate work at the High school thi syear. He will enter Cornell university in Sept. 1909.

HIGH SCHOOL REGISTER.

To the Members of the Alumni and former students of the Omaha High school:

Acting on the suggestion of Dr. Senter, the management of the "High School Register" earnestly solicit your interest and assistance in an effort to collect a complete file of the "Register" from the date of its first issue in 1886 down to the present time.

The Register has made a splendid start in this direction, but many of its yearly files are still incomplete on account of missing numbers. You are asked if you will not kindly look over any old copies of the Register which you have in your possession; corresponding to the missing numbers designated below. Should you find that you have any of these numbers, the "Register" will greatly appreciate your kindness if you will send the same to the editor-in-chief for the permanent files of the paper. The missing numbers are as follows:

Vol. I., 1886-87, ten numbers.

Vol. II., 1887-88, ten numbers.

Vol. III., 1888-89, ten numbers.

Vol. IV., 1889-99, ten numbers.

Vol. V., 1890-91, ten numbers.

Vol. VI., 1891-92, ten numbers.

Vol. VII., 1892-93, ten numbers.

Vol. VIII., 1893-94, ten numbers.

Vol. IX., 1894-95, all numbers except aMy, 1895.

Vol. X., 1895-96, December, 1895.

Vol. XII., 1897-98., November and December, 1897, March and April, 1898.

Vol. XIII., 1898-99, November, 1898; January, April and May, 1899.

Voy. XIV., 1899-1900, all numbers, except December, 1899.

Vol. XV., 1900-01, all numbers, except June, 1901.

Vol. XVI., 1901-02, ten numbers.

Vol. XVII., 1902-03, all numbers, except December, 1902.

Vol., XVIII, 1903-04, October, 1903.

DEBATING.

The confusion of the opening of school is now over and the work in the different departments has begun in earnest. In debating as in others, the wheels have been set in motion. The various literary societies have begun active work. The D. D. S. and Webster societies have arranged for a series of joint debates, the first of which will soon be held. The object of this work is to develop more debaters and to give more boys that requisite of success, namely the power to express themselves. This work is very beneficial and should be encouraged. The D. D. S. have also arranged to have a series of extemporaneous debates. This is one means of giving the debaters the power that every great speaker must possess, the power to think when on his feet.

Debating instructor, Cherrington, though very busy with football, nevertheless has been thinking of debating. He has prepared to launch debating in the O. H. S. on a more extensive scale than ever before. Omaha may possibly be a member of three triangular debates. Mr. Thomas, principal of Council Bluffs High school has proposed a league of Omaha, Council Bluffs and either Sioux City or Fort Dodge. Mr. Cherrington also has hopes of a league composed of Omaha, Lincoln and Beatrice. In addition to these two we are already a member of the Omaha-West Des Moines-Kansas City league. This series if triangular debates, will be the most extensive schedule ever entered into. If the scheme is successful it will mean a greater number of teams, and thus a greater number of debaters will be developed. This is, after all, the object of debating and would put this branch on its par in the O. H. S.



The subscription for the athletic fund amounted to \$170, which is nearly as much as that given last year.

Msis Mackin's sister, who is a teacher at the N. C. H. S., attended the football game between O. H. S. and N. C. H. S.

Lester Phillips, who left the High school last year in order to attend Bellevuc college, is pushing to the front as a member of the football squad there.

Four of the Nebraska City girls came up for the football game. Some of the members of the Boosters' club and of the Junior and Senior classes showed them over the O. H. S. and entertained them during the evening.

Class work in the gymnasium began Oct. 5th, with a much larger enrollment than last year. A third year class has been formed, which meets fourth and sixth hours, Tuesdays and Thursdays. This class will take up advanced work, including fencing and indoor baseball.

Our annual series of "class rushes" came to a climax Tuesday, October 6th, when after a fierce encounter between the Senior and Junior boys, some of them left the campus battle ground much the worse for wear. There was no ill-feeling and it is expected that there will be no more trouble.

We much regret to hear of the removal to Chicago of Keith Wilson, a prominent Sophomore. Mr. Wilson played a star guard on last year's championship football team and was a prominent member of the squad this year. We wish to extend to Mr. Wilson our heartiest wishes for success in his High school work in Chicago.

The pictures left by the class of '08, are to be found on the north and west walls of 304. These include a "Portrait of Rembrandt," by himself, "Laitiere Hollandaise," "Sympathy," Phillip Stretton; "Return of the Fishing Boats," German Grobe; and a winter scene by F. Mewes. The remainder of the money was spent on a loving cup.

On September 21st, in room 204 a Booster's club was organized by Mr. Cherrington, director of athletics and debating. The club consists of fifteen boys and fifteen girls, the most representative persons whom

Mr. Cherrington could select. The purpose of the club is to boost athletics, debating and all things which pertain to the interest and welfare of the high school. The first meeting was called to order by Mr. Cherrington, who told of the necessity for such an organization and gave a brief outline of the work it was to do. Mr. Cherrington was followed by Prof. Graff, who in a very interesting little talk, told briefly of the good that an organization of this kind might do. Mr. McMillan also addressed the meeting briefly. After this the organization of the club was perfected and officers were elected. The boys elected Harry Drucker for their chairman and chose Sam Carrier secretary. The chairman for the girls was May Roe and their secretary Geraldine Gifford. The organization of the Booster's club fills a long felt want in the High school and it is hoped that much good may be accomplished through it.

The New South Wing.

Work will soon commence upon the new south wing of the High school and it is planned to have it completed for the opening of school next September. The south wing will join upon the south end of the present new building. It will extend west for 160 feet and then north 60 feet.

This addition will contain among other things an up-to-date kitchen. In this kitchen ovens and refrigerators will be placed so that all pastry and other eatables will be cooked and taken care of here the same as in a first-class restaurant. The kitchen will have a stairway leading to it from the outside and will be connected with the old lunch room. It will be furnished with a counter which is heated, thus keeping the food warm. A new lunch room will be built west of the kitchen. This will be used in connection with the old lunch room and all of the High school pupils will eat their lunches in these two rooms.

The new wing will also be furnished with an assembly room with a seating capacity of five hundred. This room will have a large stage and a sloping floor with regular theater chairs. In this room will be held all lectures, class-meetings and rallies. This room, however, is not the assembly hall which will be used when the whole new building is completed. That will be contained in the north wing and will seat every pupil in the building.

> Said the maid I think it's a pimple . Said the doctor its awfully simple To give you relief, But its my firm belief That its mercly the back of a dimple.—Ex.

😹 🛛 EXCHANGES. 🛛 😹

We have received several exchanges this month. Snap Shots, Green Bay, Wis., is very good. Its contents are interesting and the whole make-up good.

The Ripples Cedar Falls, Ia., is also a good paper. The cover design is very attractive.

A few jokes would improve the Cosmos, Coe College, Ia.

When a Freshman doesn't hear the professor's question plainly, he says in a subdued tone: "Pardon me, professor, but I didn't understand you." The Sophomore says: "Will you please repeat your question?" The Junior says, "W'at, w'at sir?" The Senior sas, "Huh?"—Ex.

The Rustler, Fremont, Neb., is well named. We don't know when we have seen a better school paper. It is well printed and the reading matter interesting and original.

Good St. Peter turned around—blockade at the gate. "What's the trouble?" rang the cry, And quick the Good Saint did reply, "Pretty maiden can't get by—In hat of 1908."—Ex.

Lady of the House—"I'm so sorry little Fido died." Bridget—"So am I, mum. Many's the dish he saved me washing." —Ex.

We suggest that a few stories, jokes, etc., would liven up your paper, Knox Student.

I stood on the bridge at the close of day Attired in football clothes, And the bridge belonged, I wish to say, To the rival halfback's nose.—Ex.

He—"I envy the man who sang the tenor solo." She—"Why, I thought he had a very poor voice." He—"So do I. But just think of his nerve."—Ex.

Johnnie, (translating his Latin to his small brother)---"Haec autem."

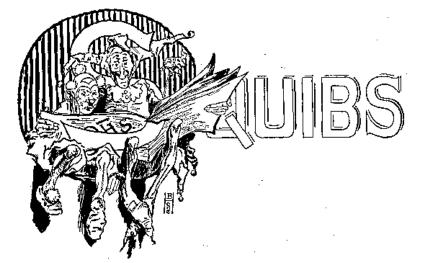
Mother (coming in suddenly)---"Johnnie, you mustn't teach the baby slang."

Johnnie---"I didn't. Mother---"You said 'hike out then.' "-Ex.

Brutus (the morning after)—"How many oysters did you eat at the banquet last night, Caesar?"

Caesar-"Et tu, Brute."

Teacher—"Why are you always behind in your studies?" H. Carpenter—"Well you see its this way, if I were not behind I could not pursue them."



WOULD-BE SQUIBS.

Domestic Science.

Domestic Science is coming, Oh joy! oh joy! oh joy! For now, at last, the girls will learn How to bake pies so they will not burn, How to sweep a room aright, How to become a shining light At darning father's (?) socks, And building houses with babies blocks; When Domestic Science comes For the good old O. H. S.

Domestic Science is coming! Oh joy for every boy; For they will do the tasting And all the time be feasting, On the goodies (?) that the girls cook, When the new fad hits this nook. And then on mornings after The gang at feasts does gather, Oh, won't there be a moaning, And a howling and a groaning When the poison in the cooking Starts to working on the boys? When we have Domestic Science In the High school on the hill.

Chambers' High School Dancing class, season 1908-1909, commencing Saturday, October 3rd from 8 to 10 p. m., beginners one hour earlier. First night, complimentary. Past pupils and friends call at office for admission card. Twelve week, \$8; season, \$15; past pupils, \$12.

HIGH SCHOOL REGISTER.

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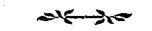
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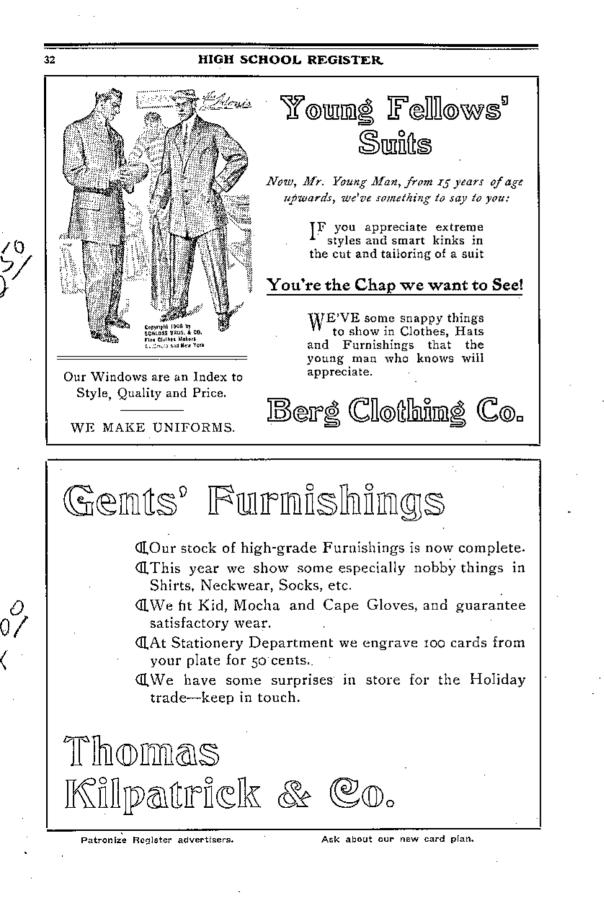


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To Hazel Howard— Who is so extremely thin That when she essayed To drink lemonade She looked down the straw and —fell in.



 $T_{\rm in \ the \ way \ of \ Cleaning, \ Pressing \ or \ Dyeing \ your \ clothes. \ Call once \ and \ you \ will \ call \ again.$

THE PANTORIUM, 1513 Jones St.

Man (in a restaurant)—"What have you?" Waiter—"I have calve's brains, pig's feet and sheep's liver." Man—"Don't tell me your troubles, I came here to get my hunch."

Mrs. Atkinson—"What is the size of the North American Continent?"

H. Kessler—"When? At what time?

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> Barber----"Shall I single the ends of your hair?" Mr. Woolery----"Do I look as if I had hair to burn?"

Max, who has been prolonging his calls on Helena lately, was surprised a few nights ago when a window was raised upstairs and a voice called out: "Leave an extra quart this morning please."



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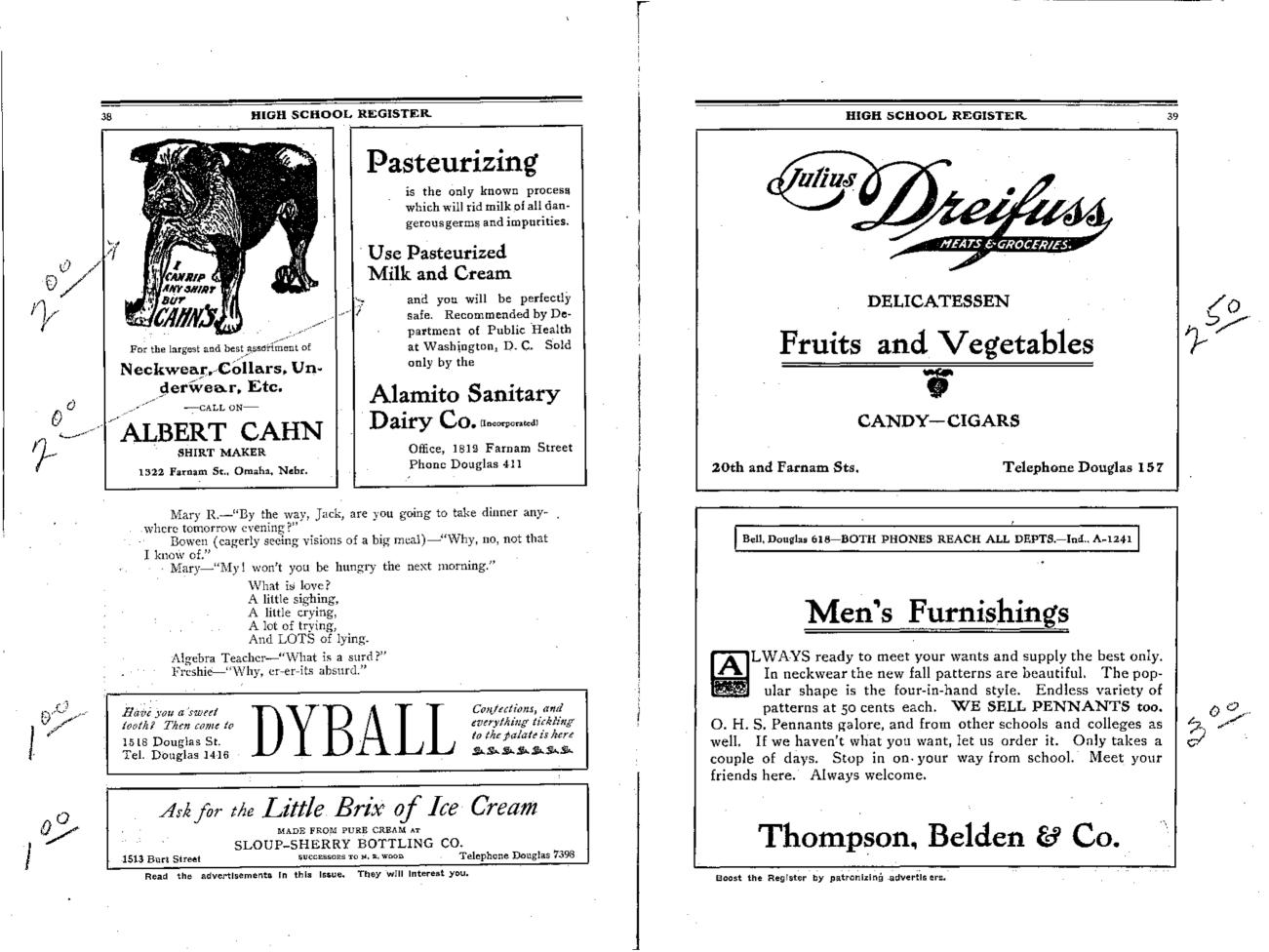
Memories of Matrimony, Happy and Otherwise, by Max Flothow. Poems of Sentiment, very beautiful and mushy, by Walter Berndes.

Mitchell (dreaming)-"Who? When? Why? Where? What?"



Please mention the Register when answering advertisements.

HIGH SCHOOL REGISTER. HIGH SCHOOL REGISTER. The ones that think these jokes are poor, Would straightway change their views Could they compare the jokes we print, AUCAL With those we did not use. D. W.--"Say, Ryan, are you going to have your nose set Roman or Grecian?" Headwork Instead of Little Jack Horner Sat in a corner Killing a stiff exam. Handwork. By the aid of his neighbor He avoided much labor "What a student," he pondered, "I am."— E_X . When you get to earning your own living had you ever thought what you should do? Which will it be mind or muscle? Brain or Helen D. (translating Virgil)-They laid their brine soaked limbs brawn? upon the shore. Your brain is being trained now in your school days—why not keep There was a young man named Ryan it at work? Make your head save your heels, Who for a monkey was sighin' Have you a taste for office work or for mercantile business, or rail-His mother thought not, roading? For she thought she had got, Plenty of young monkey in Ryan. A business training will be of great help in mercantile business. Study bookkeeping now, with our Commercial Course and you will be Teacher-"Frederic, I punish you simply to show my love for in splendid trim for a good position. Our students arc found in every you." bank in Omaha. They learned Bookkeeping and Accounting in Boyles McConnell-"If I was only bigger I'd return your love." College. The wholesale houses are well equipped with Boyles students. That is a fact worth considering, if you think of trying wholesale business, We give you a good start. Commission houses make good use of Boyles College students. It is a good business. We give you thorough training for it in Boyles College. XPERT CLOTHES FITTERS Do you crave the excitement of railroading? Telegraphing leads that way and Boyles College teaches it and has the backing of the Union Pacific that they will guarantee positions to all who are competent as The Totally Different rapidly as they complete their course. Telegraphy often leads to much hetter positions. **V**OU no doubt know we have the right EDUCATED BRAINS AND SKILLED FINGERS are bound clothes for young men. It's up to you to bring you SUCCESS. to give us a look. Come in and see the new models in Suits, Raincoats and Over-BOYLES COLLEGE coats--offers this sort of training. It is a Business School with a University Atmosphere. Price \$20.00 down to \$15.00 Dutchess Trousers: 10c a Button, \$1.00 a Rip BOYLES COLLEGE. H. B. BOYLES, President. Boyles Building, OMAHA. VOLLMER'S 107 South 16th St. OMANA, NEB. Official Training School for Union Pacific R. R. Telegraph Department. Read the advertisements in this issue. They will interest you. Read the advertisements in this issue. They will interest you.



A STATE AND A STATE AND A STATE

Saddest of the Sad.

'Tis sad, when you must borrow cash, To find your friend won't lend it; To be in jail for taking graft, And can't get out to spend it. 'Tis sad to walk where peaches grow, And be too short to reach them; To world-awakening sermons write, And not be asked to preach them. 'Tis hard to learn a scandal, through A keyhole, so can't tell it. To read the joke you called your own, Before you'd time to sell it. But this is far the saddest fate The sun will ever shine on; To be a vine and want to twine, And have no oak to twine on. --- Lippincott's. . :

Payne---If football interferes with your studies, by all means keep up your line of interference.



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