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HIGH SCHOOL REGISTER



VOL. XV.

JANUARY, 1901.

No. 5



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You remember the picture of Bellevue College in the REGISTER Annual? Well, we forgot to say that besides the six buildings shown in the picture, there are more over the hill—and still more to follow!

Prosperity is inconvenient for us. It crowds us too much. The walls are being pushed out—pretty good sign, isn't it?

Not enough room for the college offices, not enough for the music department, the typewriting department, not enough class rooms, not enough space for our laboratories. But we were going to tell you about the laboratories, were we not? And here all our space is gone! Well, the laboratories deserve a page to themselves.

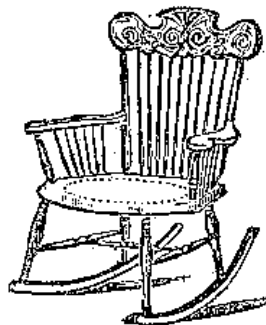
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OMAHA

High School Register.

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OMAHA, JANUARY, 1901.

No. 5.

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OMAHA HIGH SCHOOL.

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Number of Teachers..... 49
Number of Students..... 1411

Editorial

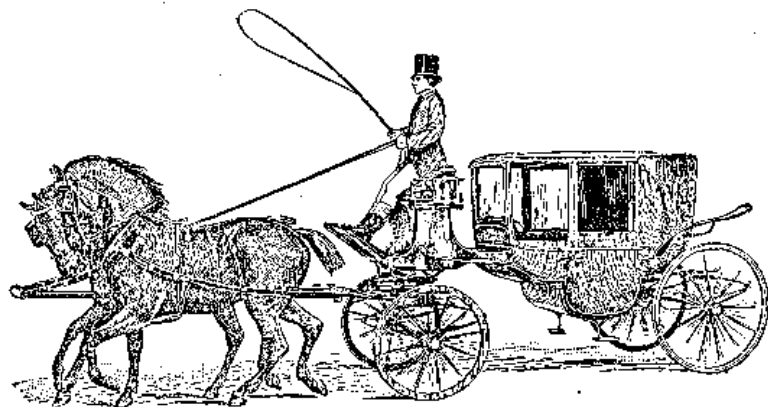
DURING the week which includes Memorial Day the Battalion will go into camp near some town not far from Omaha. All preparations will be made in advance and the boys will probably leave on the Tuesday afternoon of that week and upon arriving at the camp will enter immediately upon the daily routine. A generous subscription will be made by the board and this, together with what money is already in the treasury, will be nearly sufficient to pay for everything. The University Battalion may go into camp near our boys and give them the benefit of their excellent band. On Memorial Day an excursion composed of High School people will probably go to the camp to cheer up the boys. This will be a great thing for the cadets, who are already anticipating it with great pleasure.

one a table of the elements and their atomic weights, and the other the periodic system of the elements. Both these tables were issued last year and contain the latest information in every particular. Dr. Senter has had them neatly mounted in frames and hung in the Laboratory.

LITERARY talent is by no means lacking in the present Freshman class. They have shown this in many ways, although they have had only a few months' experience with High School life. The class may be justly proud of the fact that it has two literary societies, which are developing to a great extent, the minds and forensic powers of the members. But it is in the recitation rooms that the most marked ability is shown. The best example of this perhaps is the work of the members of a certain first hour English class. So much interest was taken in the work that they published a volume composed of original sketches and drawings of the story of Evangeline. The best idea of its purpose can be learned

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The Chemical Department has lately added to its equipment two large charts,

from the neatly written preface which reads as follows:

"This little volume owes its existence to the fertile minds and brains of a class of children, in their first year of High School, and who for a time had been studying Longfellow's beautiful poem, 'Evangeline.'"

The impressions, ideas and thoughts which a careful study of the poem have brought forth are here depicted.

We trust that as the reader scans these lines he may feel something of the beauty of the poem which the class have striven to bring forth, and that he may see something of the patience and nobility of the characters and may profit thereby.

Then this little volume shall not have been written in vain."

The book is filled with interesting and well written character sketches of the principal persons in the poem. Some of the sketches are illustrated by original pen drawings of the characters and scenes of the poem. The most interesting part of this little volume is an illustrated poem, "A Modern Evangeline," by Burleigh Withers. The caricatures are very good and the whole idea is one which reflects great credit upon the writer. This promising young Freshman also illustrated a very well written sketch entitled "Scenes from Evangeline," by Jessie Willis.

It seems that the people of Omaha do not care in the least how the newspapers of the city represent the High School. Lately in the columns of the leading daily papers there have appeared articles relating to the school hops. It is to be regretted that such false impressions should be conveyed to the public, for it

places the pupils who attend them in a false position also. All names of those who wish to attend are subjected to the rigid examination of a competent committee and those in any way objectionable are rejected. These hops are not public dances and tickets are not "sold on the streets." Such views are held by those who know little or nothing of the real state of affairs and should be kept entirely to themselves. The good character of these hops will be upheld by Officers' Club and by all who have the management of them under their charge.

IF EVERYONE who ever does any shopping down town would think to patronize those merchants who advertise in this paper they would be doing us a very great favor. Naturally when a business man advertises in the REGISTER he expects, and should receive, a liberal patronage from the pupils of the school. If he does not receive any returns for his trouble and expense he refuses to advertise again and consequently we lose a valuable means of support. Wherever you go say a good word for the paper, which has for so long supported and represented the school.

The Children of the United States, the national school children's magazine, extends a cordial invitation to every boy and girl in the United States to write stories, poems and other articles for publication in its columns. It wants contributions from every city. Send your manuscripts at once whether you consider them good or not. Subscribers and non-subscribers are equally welcome to take advantage of this opportunity. Address Miss Grace Sorenson, 548 South 26th Avenue, Omaha, Neb.



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The United States Naval Academy.

(By B. X. '01.)

At the ancient city of Annapolis in the state of Maryland, the United States government maintains for the education of a portion of its sons the Naval Academy. This school, though not so well known throughout the West, ranks higher than its military co-institution at West Point. The entrance qualifications are higher and the course of study is more exacting.

The cadets are in four classes, the lowest class being the fourth class, the highest one, the first class. They are divided into four divisions as companies, each class being divided equally among the four divisions. The cadet officers are all members of the first class.

During the early fall and the entire spring they are drilled in the field in infantry and artillery. On the water they have boat drill and practical seamanship aboard one of the practice ships which is assigned to the Naval Academy. This seamanship consists of all the evolutions which are necessary to get a ship under way, to tack her, and to bring her to anchor. In the winter time and on days when the weather will not permit an out-of-door drill, the cadets have different drills in the different classes. The

fourth class has setting up exercises, fencing, bayonet exercises, gymnasium drill, dancing and knotting and splicing. The third class has target practice with small arms and boiler shop work, beside several of the same drills that fourth classmen have. The second class get target practice with great guns, steam, running steam launches, and signals as a part of their practical work. The first classmen have all of the second class drills as well as torpedoes, compass deviation, surveying, and boxing. Then beside this the members of the fourth class have setting-up drill five nights every week. The regular drills come Monday, Friday and Saturday, and usually last something over an hour and a half. On one Wednesday of every month, the battalion of cadets has fire drill.

Marks are given on the grade of 4.00 for a perfect mark; 2.5 is a satisfactory grade. Every month examinations are held in every subject in every class and the members of each class are arranged in order of merit in each subject. In determining the relative standing the average of daily recitations counts two and the examination one. From this class arrangement, sections, as they are called, of from six to ten, are selected who shall recite together.

The curriculum includes all branches of mathematics, French, Spanish, English, Physics and Chemistry, and Mechanical Drawing. English includes Rhetoric, Constitution, Naval History and International Law.

Athletics is the principal diversion. A fine foot ball team spends its season playing a number of the large eastern colleges and universities with the object in view of defeating the Military Academy team at the annual game. The Navy base ball nine, though not so good as

the foot ball team, is able to hold its own with almost anything it can find in its part of the country. The crew won several races last year among its defeated opponents being Yale. Track athletics has not been by any means dead and efforts are now being made to get a track meet with West Point. In fencing the Naval Academy can find few, if any, equals, and no superiors; this was shown by the handy way the "Middies" won seven bouts out of nine from the French midshipmen not long ago.

The hops which came off almost every other Saturday night are "scenes of beauty and joy forever." The officers in their full dress uniforms, the cadets in their dress jackets covered with brass buttons, the pretty girls in bright colored clothes, all tend to impress the first sight of one of these festivals on the observer's mind. The music is furnished by the Academy band, said to be second only to the Marine band at Washington.

The government is at present engaged in the construction of a new Academy on a much larger scale than the present one. The buildings are to be modern in every respect. Though this is not to be finished for perhaps ten years the contractors are busily putting in foundations and have one building nearly up. The present natural beauty will, to a large extent, be destroyed, but imposing grandeur of the new grounds will make up for the loss.

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A REMARKABLE GAME.

(H. R. P. G.)

It was Friday before the Lincoln game and the excitement was intense.

It gave the speakers in the debate an added zest and the audience was very enthusiastic.

One of the numerous debating societies of the Omaha High School were debating on the question, "Resolved, That the Classical Course is More Beneficial than the English Course."

Charlie Lewellis had been divided in his interest between the foot ball game Saturday and the debate, and it was with reluctant steps that he left before the debate was finished to carry his papers.

After he had gone his rounds he discovered he had forgotten his notebook, so he turned his steps in the direction of the High School.

He found the door still open and got his book. Suddenly he heard a faint cheer. He hurried out and what was his surprise to see a grand-stand erected on the east side of the campus, which was full of people. There was his chum, Hal Brown, taking tickets.

Hal was a studious boy and always stood at the head of his class. He had a memory which not only caught, but retained what he read and heard.

Charlie approached and called out, "What's up, Hal?"

"Oh, a foot ball game. Come on up."

Charlie went in and stared around him. The stand was full, but what attracted him the most was the unusual number of teachers. A little distance up he saw Miss Wedgwood and Miss Quackenbush listening with undivided attention to a man who was with them. Farther over was Miss Shippey talking earnestly to a man who reminded Charlie of the pictures of the prophets in the Bible.

Near them was Miss Okey, who seemed to be discussing some point with a man who had a dry hacking cough.

He turned to Hal: "Say, who are those fellows up there with those teachers. They all seem mighty interested," said Charlie.

"Well, that man with Miss Wedgwood and Miss Quackenbush is Wentworth, who wrote our Algebra. The one with Miss Shippey is Plutarch; he wrote the lives of great men in Greek and Roman history, you know and Miss Okey is talking to Henry Hallam."

"Was he that chump that wrote about the Middle Ages, whose book would put anyone to sleep?" asked Charlie.

"Yes, that's what makes his cough so dry," replied Hal.

Just at this point the two teams came out on the gridiron and everyone cheered.

"Oh, Hal, get onto those guys!" cried Charlie.

There was one team dressed in sweaters of Persian patterns and Roman stripes, all in oriental colors, while the others were dressed in plain gray. Both teams made straight for the grand-stand and stood facing it while Tracy went to each one and said something.

Charlie stared with all his might. Was he dreaming? Surely not. In the team of bright colors he beheld Homer, Xenophon, Caesar, Augustus Caesar, Cicero and Virgil, all whom he easily recognized from the pictures in his books. He turned to the other team. Lo! There was Wm. Shakespeare with his pointed beard, and a high ruff on his sweater. Could that small, slouchy-looking, sallow-faced fellow be Thomas De Quincy? None other.

"Say, Hal, who is that man with the full beard who is to play center on the

gray team? I don't like him," whispered Charlie.

"I don't know, but let's find out from Miss Pfeiffer," and together the boys went toward a large group on the other side. In doing so they passed a large group containing Miss Snyder, Mr. Reed, Miss Copeland and several other teachers of Latin and Greek and soon they found themselves talking to Miss Pfeiffer at the edge of the other group, which Charlie observed contained Miss McHugh, Miss Adams, Mrs. Fleming, Miss Florence McHugh, and in fact all of the English teachers.

"Why, that's Prof. Genung, who wrote our rhetoric, boys," said Miss Pfeiffer, with a smile. She named over all the members of the team, among whom were Chaucer and Spenser, when the game began.

The English kicked off and Cicero caught the ball, and the classics advanced steadily to the thirty-yard line, when they made a touchdown and Cicero kicked goal. "Isn't Cicero a kicker, though?" thought Charlie. After the touchdown the English kicked off to the Classics. They tried three times, but failing to gain the necessary five yards, the English got the ball and made several yards, when Shakespeare dashed through the line and, evading his pursuers, made a brilliant run and touchdown. Now the score was even.

They kicked off to the English; there was a scrimmage, and when the rest had risen it was found that Genung was winded. "Hurrah," yelled Charlie. "It must have taken lots to knock the wind out of him." Miss Pfeiffer and Miss Adams glared at him, but in vain.

Shakespeare tried to make another touchdown, but in evading Xenophon, he went over the side line.

The Classics drew off the field and the English followed. All drew around Mr. Benedict, who was referee.

"Oh, man, wielder of mighty judgment," began Homer, when Cicero interrupted him with—

"I declare unto you it was not fair. I prevented him from running on the field by my cares, my watches, and my diligence."

"Thence he proceeded six stades and ten parasangs," said Xenophon, "outside the field."

"That is the most unkindest cut of all," said Shakespeare, angrily.

Dr. Johnson now tried to speak, but Augustus Caesar yelled: "Too much Johnson!" when Mr. Benedict decided in favor of the Classics.

"As you like it," muttered Shakespeare.

At the decision Miss Snyder waved a pennant frantically and cheered, while Mr. Reed yelled himself hoarse, the others applauding heartily.

The game then proceeded, but with little gains for either side before time was called. Thos. De Quincey, seeing myriads of balls instead of only one, was laid out and quietly rolled himself to the edge of the field and went to sleep. Addison took his place, but as he was indulging in a fit of vapors, he did not do his best. The second half was well begun when Homer was winded. Miss Snyder turned pale and almost lost her balance, but recovered on seeing him rise.

All went well until Caesar was knocked out. "Hooray!" bawled Charlie and threw up his hat. A small man rushed on the field and crying, "Friends, Romans, countrymen, lend me your ears!" He spoke quickly to two of them, and they carried Caesar off the field.

They put another man in Caesar's place, but he, too, was speedily knocked out and carried to Caesar's side. That gentleman, languidly opened his eyes, and murmured, "Et tu, Brute," and closed them again. Pompey was then put in and did well.

Soon Dr. Johnson was knocked out and carried off the field. He was meekly attended by a small man with a long pencil, who sat down by his side and wrote in a book. "That's Boswell," said Hal.

Meanwhile all was not well on the field. The English had drawn off this time and were talking and gesticulating angrily. The Classics soon joined them and they held a long conference. The people in the stand, becoming excited, rushed down on the field and crowded about them. All of a sudden the Classics pitched into the English for a fist to fist fight, when Charlie felt a soft hand on his arm and mother's gentle voice say:

"Come, Charlie dear, hurry and get your lessons and go to bed," and Charlie realized that he had beendreaming with his head resting on his Latin book.

Mr. Benedict's note: "Caesar knocked out!" Say, it's too bad that was only a dream.

Note.

Next month will be published several interesting sketches and stories. "An Autobiography of Mrs. Primrose," by Louise White; "His Country Cousin," by May Welsh; descriptions of the Physics Laboratory and the Art Department, and sketch of part of her travels in Europe, by Miss Adams are among the best. All copy must be handed in by the 12th of February.

What is it?

"What is it?" "What is it for?" These are some of the questions asked by strangers upon first sight of the stone posts that are so conspicuous on the south slope of the High School grounds. "Why, that marks the 96th meridian" or "the level of the city" are some of the answers received.

It cannot mark the meridian, as has been said, for the meridian is over five miles west of the High School. It does not mark the city level, for it is several hundred feet too high. And still the question remains, "What is it for?"

Down in the office of the Engineering Department of the city is found the needed information. If one should look through the book, "Council's Resolutions," under date of July 17th, 1869, he would find on the musty pages the following information:

In July, 1869, two stones were laid by Professor Goodfellow, assistant of the United States Coast and Geodetic Survey. They were put there to mark a true north and south line and from these two stones the variation of north and south magnetic needle is noted. There were two of these stones laid, each 14 inches square and about 14 inches thick. One was placed where the stone posts are, and the other 281 feet directly north of it. These stones were marked as follows:

The exact location of the south one, where the stone posts are now is as follows: Lat. N $41^{\circ} 5' 43''$, Lon. $95^{\circ} 55' 47''$ west of Greenwich. It is 200.522 feet above the level of the Missouri river, and 964 feet above the sea. This southern stone has been replaced several times, and the place is now marked by the stone post laid in 1882. The other stone, the north one, may now be found at the top

of the stone steps in Mr. Beal's yard, and the one which replaced it in 1882 was dug up last year while workmen were digging the foundation of the new building.
JOHN CAMPBELL HOLMES.

A Trip Around Cape Horn.

A day in Portland, Ore., in the rainy season can better be imagined than described. Any attempt at conversation is certain to be a failure from a poetical point of view, and sometimes one makes remarks, which under other circumstances would never have been uttered.

One day of the above mentioned variety, I found myself hiring a boat to take me to a ship that was to be my home for about five months. I was in a frame of mind that coincided exactly with the weather. And the conditions which I found there did not raise my spirits in the least. As my ship-mates-to-be were all Britishers. "The new Yank" was looked upon as a curiosity, and "well, boys, here's fun." My appetite was in prime condition or I certainly would have hesitated to eat, but as it was, I was in for anything. After dinner came the order, "All hands man the Capstan" and soon we were dropping down the Columbia river, with experiences entirely new to me, before us. The anchor was again dropped at the mouth of the river, and things made snug for a short stay at Astoria, and my first day of ship-life came to an end.

The weather was so bad that we could not cross the shallow bar across the mouth of the river. We were forced to lie here for a month, in which time I was becoming somewhat accustomed to my new surroundings.

The day came at last, which was to be our last, in sight of land—for an age it seemed to me. With a gale of wind

from the south we left our shelter and ploughed into the mountains of water. Above the roar of the storm came the words of command and the great sails were soon doing their duty. The sea was doing all in its power to make me wish that I had never been born, and as I dislike to be the cause of disappointment, I did as I was expected. In short, I was sea-sick. I said to myself, I hope this minute will be my last, and don't care if the ship goes down or I'm washed overboard. Someone came and gave me a shake and said that I would have to go aloft and take in sail. This was the best medicine that I could have received and I soon began to feel better. The storm increased and we drifted at a terrible rate for days and days. When the storm abated, we found that we were just off the coast of China. We were farther from our destination than when we started.

The usual dead calm that follows such a storm, was next on the program. If there can be anything worse than an awful storm, it is a dead calm under a sweltering sun. If ever I appreciated a man's feelings it was when I thought of the tale of the Ancient Mariner. I wondered when I had killed my Albatross. Our suffering lasted for eleven days and then came a beautiful breeze that carried us on our way.

Christmas day we were on the equator, and the elements decided to give us a chance to "stop-over" and "take in the sights." We had our usual twenty-course Christmas dinner regardless of expense. The first course consisted of fresh meat (doubtful as to its kind, and brought on a hot debate; Resolved, That no meat, mule excepted, gives as much nourishment to the human system as the flesh of a horse). This course was served on

the cutest tin plates with the landscapes most awfully and wonderfully made. Next came the potatoes a la dishpan, so named from the dish in which they were served. Now came the course that will never be forgotten by the partakers. Englishmen call it plum-duff, put in the United States language. I have not been able to find anything that will do at all. Why they call it plum-duff, I can't imagine. Now, girls take this recipe and try it; then have the boys sample it, and let me know if you can solve the problem. Sift well seven pounds of flour in a tub containing three large and two small raisins. To this add four large cupfuls of sand and gravel and enough sugar to keep your conscience from hurting you, when you are asked if there is sugar in the desert. Pour in enough water, stirring well all the time, to separate the gravel into groups of three; mould all into a ball, and place in a towel (ours was rolled in an old shirt, but will not ask you to follow the recipe in this case), tied around the top with an old piece of clothesline, so as to make a strong bag. Now place it in a large black kettle and cover with water (dish water preferred). Boil over a slack fire for about ten hours. Test by giving a hungry dog a few crumbs; if he dies take off and serve hot. (We experimented on a large pig, and the result was entirely satisfactory.) If taken in large quantities the result will not be suicidal.

Fortunately fine weather lasted until we were nearly off Cape Horn, and we were allowed to recover our health, which had been shattered by a Christmas dinner that will be remembered as long as any of us live.

Cape Horn is one of the worst places for severe storms in the world. When we got there we were just in time to get

one of the worst. The rigging, masts and ropes were covered with ice and the heavy seas swept the decks, so that it was impossible to get from the forward part of the ship to the afterpart without danger of being washed overboard. At times the ship rolled so that the yard arms dipped in the water and the ship was completely submerged. We sighted a big four-masted ship that was in terrible distress, but we could give no assistance. We watched her rolling and diving until it seemed that she could not live another minute. When all at once we were terrified to see the great masts come toppling into the angry waves. The next we saw of her, she was on the crest of a monster wave with her back broken. The ship and crew of thirty-seven men have finished their last voyage on this earth, and were seen no more.

(To be Continued.)

FIRST PRIZE ESSAY.

Manual Training.

The three branches of Industrial schools are technical, trade, and Manual Training schools. The technical school seeks to turn out scientific specialists. Trade schools seek to turn out draughtsmen. Manual training schools seek to develop complete manhood by developing the skillfulness of hand as well as that of the head.

Manual training, as we know it, received its first start in Sweden about thirty years ago. In ten years it had spread all over Europe and had gained a foothold in the United States, where it met the approval of the public at once on account of its practical uses and common sense.

The Pratt Institute of Brooklyn, The Drexel Institute of Art, Science, and In-

dustry of Philadelphia, and the Armour Institute of Chicago are the three chief schools of Manual training in the United States. In these schools, besides wood carving and wood trimming, there is added to the curriculum pattern making, casting, forging, filing, molding and machine shop practice.

Omaha was in the foremost ranks in putting manual training in the High School. It was first established in 1885 and was nearly as complete then as it is now. When a new High School was being talked about ten years ago, plans were made to give it the most complete outfit in manual training in the West. But hard times soon put the city in such straits that all thought of a new High School building had to be given up.

And now although the new High School is a reality, there has been no plans formed for the enlargement of this useful study. Indeed, if the plans for the new High School are not changed, it will be eliminated entirely. This is due possibly to the mistake of considering manual training a fad. A little reflection will show that this is not true.

Manual Training has attracted the attention of the most prominent writers and educators of the day. It is mentioned in the works of Comenius and Locke. Rousseau states his opinion of manual training by wishing Emile to take apprenticeship under a mechanic in order that he might "acquire a more valid title to nobility than he could inherit from his ancestors."

Manual training teaches of things which are best adapted for practical life. A manual training school is not a mere workshop. The head is trained even more than the hand. It is not expected that everyone who takes manual training will become a mechanic, but there

is every reason to believe that a boy's experience in it will clearly indicate whether he is fitted to become a mechanic or not.

The education which manual training gives is a broader, and not as its opponents assert, a narrower education. The great advantage of manual training is that it has no arbitrary unmeaning rules. The youth demands reasons, and until he has had personal experience with which he may digest the experience of others, books are of little value and have little meaning. But give him his saw, plane, chisel and lathe. In their forms and uses he will read the thoughts of men for many generations.

Manual training is essential to the rights and full development of the human mind and is therefore no less beneficial to those who are not going to be artisans than to those who are.

There is no doubt but that Manual Training forms industrious habits and teaches the hands to be skillful. It has been aptly said:

"This is the master key
Skilled hands and industry."

ALFRED GORDON.

The Irish are Rising.

THE LESSON IN ENGLISH was given out for the next Monday. It consisted of writing some sentences and a report such as would be published in a paper.

Monday came, and the first thing was the reading of reports. Several very interesting and exciting accounts were read. At last it came to a very original and thrilling one which a young man had written and which would have raised the spirits of a great many people and probably have diminished the population of the United States greatly, if it had been true, but sad to relate, it was not. This is the thrilling report:

Great War News.

Ireland Has at Last Risen from Sleep
and Is Now Fighting for Liberty.

10,000 Troops Under O'Grady and
O'Flanagan Are Now Driving
Out the English.

(Copyright by New York Express.)

Oct. 10, Special Cablegram.—At midnight, Oct. 6, Ireland roused herself and set out for liberty or death, headed by Generals Michael O'Grady and Patrick O'Flanagan.

Gen. O'Grady started from Dublin with about 5,000 soldiers and marched north to meet Gen. O'Flanagan, who started with about the same number at about the same time from Limerick and is marching south. So far the British have been scattered at every attack and are running like so many schoolboys with the master after them. Already about 5,000 British have been killed or driven into the sea.

2 p. m. cablegram just received says:

His great Highness, the Lord Duke Roberts of the V. C. was killed by a common Irish soldier early this morning. Particulars are not yet known.

3:45 p. m. cablegram just received says that the noted General Buller being shot in several places by the frantic Irishmen, died soon after and his army is put to flight, many being killed or wounded. The Irish so far have been sweeping all before them and it is hoped they will free themselves after this grand uprising. It shows there is still a warm feeling of patriotism and for liberty among them.

I think if this had been true there would have been a great many, even in our schools, who would have given that good old yell, "Hooray for Ireland."

H. REMINGTON, '03.

School Notes.

SENIOR SOCIAL.

The first social and hop of the season was given by the class of 1901, Friday, Dec. 28, 1900, at the Metropolitan Club. The decorations were superb. The dance hall was artistically decorated in green and white; holly and mistletoe were also plentiful. The D. D. S., Sigma Phi and C. T. C. had corners beautifully decorated as usual. Dimmick's orchestra furnished delightful music throughout the evening. Punch was served in the dance hall and frozen ice in the parlors on the lower floor. Not until the early hours did the jolly crowd disperse. Many graduates of the O. H. S. were present, being home from different schools spending their Christmas vacation.

K. A. K.

Thursday, December 27, the K. A. K. spent a most delightful evening at the home of Miss Isabel Baldwin.

Allan Hamilton entertained the members of the K. A. K. at his home Friday evening, Jan. 11. The following officers were elected to serve for the next eight meetings: President, Mary Harris; vice president, Guy Thomas; secretary, Beth Wallace; treasurer, Harry Reed.

PHI SIGMA.

A meeting of the Phi Sigma was held Thursday, for the purpose of electing officers for the ensuing year. The following officers were elected: President, Alice Towne; vice president, Isabel Baldwin; secretary, Lorraine Comstock; treasurer, Nell Carey. Owing to the fact that the members have different hours in school the meetings will hereafter be held on Saturday afternoons at the homes of the different members.

The Phi Sigma was most delightfully entertained by Miss Lucile Walworth, Thursday, December 27, 1900. Many interesting games were played, after which light refreshments were served. A short business meeting was held at which the

club colors were changed from red alone to red and green.

The Phi Sigma was entertained at the home of Miss Francis Bell, Saturday, January 19th, 1901. The girls enjoyed themselves immensely, as they generally

do.

C. T. C.

The C. T. C. held their monthly meeting in room 37 on "Literary Day." Some members were in favor of discontinuing the club because of the many literary societies held on that day. After the discussion, a vote was taken to hold the meetings each month at the homes of the different members.

BESSIE MOORHEAD, Sec.

P. G. S.

On January 18th the P. G. S. held a very interesting meeting in room 43. Several musical selections were given, the society paper, called "A Parcel of Girls' Sayings," read and a fine debate; question, "Resolved, That Mary, Queen of Scots, was treated justifiable." The negative was by far the best. The last thing on the program was cuttings from the tragedy of Mary Stuart. These meetings grow better every time and all are invited to come.

D. D. S.

At the regular meeting of the Demosthenians on January 14th, it was decided to debate the Lyconians of Beatrice about the third week in March. This society is one of the best in the state and has shown the ability of its members time and again against the Crabtrees and the Ciceronians. The Beatrice representatives at the state debate were both Lyconians, which speaks very well for that society. Our boys have an elephant on their hands and expect to acquit themselves with honor only through the hardest work.

The D. D. S. meets the Ciceronians, their old rivals, at Lincoln February 15th. Our boys have the affirmative of the question, "Resolved, That the American cabinet system is better fitted for a popu-

lar form of government than the English cabinet system." If we win this debate the D. D. S. will be champions of the C. D. C. League. Will they win? Well, I guess.

O. H. S. B. C.

The Banjo Club held its first practice meeting in room 56 on January 15th. Having previously elected officers in which Mr. Taylor was elected president, the club was prepared to take its first lesson. Under the able management of Mr. Gellenbeck, the musical director, the club expects to excell all other banjo clubs that have ever been organized in the Omaha High School. The club would be pleased to accept invitations to play at different social functions either of a public or private nature. The following are the members: Banjos, Geo. Thompson, R. L. Patterson, Will Aarons, Jack Hall, D. M. Martin, Maurice Taylor and Harry Reed; mandolins, Harry Montgomery, Montrose Lee and George Fuller; guitar, Mr. Gellenbeck.

WEBSTER ORATORICAL SOCIETY.

(Correction: Mr. Weidenfeld is secretary, but he is not treasurer.)

A joint debate between the Webster Oratorical Society and the Alice Cary Society was held January 18th, 1901, in room 24. Mr. Durkee and Mr. Weidenfeld spoke in behalf of the Webster Oratorical Society; Miss Fleming and Miss Murdock for Alice Cary Society. The subject was: "Resolved, That Napoleon did more harm than good." The Alice Carey's was declared the victor.

The judges were Misses Brown, Dinturff, Mansfield, and Messrs. Pearce, Woolery and Benedict. These are the rival literary societies of the class of 1904.

At the preceding meeting purple and red were selected as society colors.

N. H. S.

The Natural History Society met Thursday afternoon, December 27th, for the purpose of electing officers. Frank

Creedon was chosen president; Fay Hootin, secretary; Pearl Lester, treasurer; and Paul Haskell and Lawrence Sidwell, curators. Mr. Benedict then announced the committees. Mr. Standeven, Miss Dellicker and Miss Northrup were appointed to arrange for a regular place of meeting.

CADET OFFICERS' MUSICAL.

On January 18th, the sixth annual musicale of the Cadet Officers' Club was given at the First Congregational Church. The program was well rendered and thoroughly enjoyed by all. The following program was given:

1. Piano solo Selected Miss Henrietta Rees.
2. Vocal solo Miss Fannie Arnold
3. Recitation Miss Lillian Fitch
4. Vocal solo "Butterflies" Miss Grace Northrup.
5. Selection. "Dreams of Darkey Land" Omaha Banjo Club.
6. Recitation A Character Sketch Mr. Ed S. Thompson.
7. Selection "Annie Laurie" Y. M. C. A. Quartet.
8. Competitive Drill—
By the two best drilled men in each of the uniformed companies of the High School Cadet Battalion.
9. Presentation of the Prize,
..... By Commandant A. S. Pearce.

The prize, a beautiful pair of military hair brushes, was won by Sergeant Ralph Badger of Company F. Sergeant Badger won the medal in the individual drill last year and is to be congratulated upon his success.

FOOT BALL BANQUET.

Upon Xmas evening the foot ball team was treated to a delightful spread at the Millard given by the O. H. S. A. A. in honor of their faithful service. Most of the team was there and many of the old members helped dispose of the bounteous feast.

After the painful formality of disposing of about twenty courses, the courage of the boys rose to that pitch where oratory bursts forth in all its eloquence.

Mr. Estabrook was the first to rise and in a voice that shook the very rafters proclaimed his admiration for the management. His words sank deep in the heart of Mr. Pearce, who, wiping a tear from his eye, expressed his undying love and thanks.

Mr. Lehmer and Mr. Secrist were the next to unfold their joys and sorrows, while Mr. Welch in a tender, sympathetic voice sang the praises of the O. H. S. girls. Then came the turn of Roberts, our friend of old. After he had finished the pigamy crawled out behind his chair and spoke for five minutes, but said nothing. The others, all in their turn—Jaynes the lovable, Marsh, Sterricker, and Mullin, the younger terror, told how they loved each other. All but Grif and Tracy; they were too full for utterance.

W. E. S.

1901.

The third Senior Rhetorical was given Friday, January 18th, under the leadership of Mr. Warren S. Hillis. The teacher of this division was Miss Adams.

The program was exceedingly fine and will be hard to surpass. These programs should be attended by all, as they are a benefit in more ways than one.

1. Piano solo Tress Keys
2. Oration Burdette Lewis
3. Essay Ruth Johnson
4. Recitation Mary Higgins
5. Essay Anna Bartos
6. Vocal solo Maud Wilson
7. Debate (a) Byron Pickard
(n) Dwight Cramer.
(a) Clyde Gallaway.
(n) Frank Peterson.
8. Piano duet Francis Bell
Beth Wallace
9. Recitation Anna Carter
10. Essay Earline Valentine
11. Declamation Pearl Sterling
12. Piano solo Ollie Dollon

1902.

A meeting of the class of 1902 was held Friday, December 21st, in room 24. The first business was the reading of the con-

stitution by Mr. More. It was adopted with but few amendments. The Junior hop was discussed and it was decided that play be given to pay the expenses of the social. A committee was appointed to select a play, one to make arrangements and one to select yells for the class.

1903.

On Friday, January 4th, the class of 1903 held a short business meeting in room 24, as violet bunting was not to be had in any of the stores, the class colors were changed from violet and green to light blue and gold.

IN MEMORIAM.

The Christmas holidays were saddened to a great many by the death of a beloved friend, Richard Clarke.

He was born in Union City, Pa., 1885, and died Monday December 24th, 1900. At the time of his death he was in the Sophomore year of the High School. He was a very bright boy and all who knew him thought a great deal of him. A committee was appointed by the Sophomore class to draw up resolutions, which read as follows:

Whereas, It was deemed best by Him who ruleth over the universe to call from our midst our beloved friend and classmate, Richard Teasdale Clarke, therefore be it

Resolved, That the members of the class of nineteen hundred and three hereby express their heartfelt sympathy to the family in their bereavement, and be it further

Resolved, That a copy of these resolutions be sent to the parents of the deceased, another be placed upon the records of the class, and another be published in the High School Register.

(Signed.) HUGH WALLACE,
BERNICE CARSON,
ARTHUR JACQUITH,
ORA OGLE,
RALPH BADGER.



(Edith Dumont, Editor.)

Rachel Lawton, '00, is in St. Louis, Mo.

Walter Roberts, '00, came home from Andover for the Christmas vacation.

Robert Morseman, '00, and Ray Knode, '00, spent Christmas in Omaha.

Elizabeth McConnell, '00, spent the holidays in Boston with her room-mate.

Albert Dickinson, '99, played "left-half" on the Andover team during the foot ball season.

Miles Houck '00, is spending the winter in Raleigh, N. C. He did not return for the holidays.

Campbell Fair '1901, who is attending St. Paul's school, Concord, spent the holidays in Omaha.

Ray Gould, Erle Kiplinger and Bert Carpenter of the Culver Military Academy spent the holidays in Omaha.

Arthur Draper Smith, '00, has returned to Armour Institute, Chicago, Ill., after spending the holidays in Omaha.

Lillian Robison has returned to Lincoln after spending the Christmas vacation with her many friends in Omaha.

Mabel Packard, '00, spent the holidays in Rock Island. Miss Packard is attending Monmouth College, Monmouth, Ill.

Willard Lamp, '00, has returned to Knox College, Galesburg, Ill., after spending the Christmas vacation in Omaha.

Harriet Rehfeld '00, Clara Hervey '00, Isabelle Williams '00, Josephine Fearon '00, and Brigie McArdle came home from Peru for the holidays.

One of the visitors at the school this month was Mr. H. F. Beans of the class of '95. After graduating from here he went to the State University and graduated in 1899. Last year he received the degree of A. M. He is now instruc-

tor of chemistry in the University of Idaho, situated at Moscow.

May Edholm '00, Samuel Rees '00, Guy Richards '00, Harriet Mitchell '00, Clare Mackin '99, Maude and Gertrude Macumber '99, Frank Manchester '98, Mildred Clarke '00, Corris Damon '00, Harry Higgins '00, Dwight Pierce '00, Louise Tukey '00, Ethel Tukey '98, and Edith Jackson '99, were among those who returned from the University to spend Christmas in Omaha.

CLASS REUNIONS.

The class of 1900 held its first annual reunion on Thursday evening, December 27, 1900, at the home of the secretary. During the evening a short business meeting was held and the officers for the ensuing year were elected. They were: Guy M. Richards, president; Bertha Phillippi, vice president; Maude Keys, secretary, and Arthur Smith, treasurer. Letters were read from members of the class who were unable to be present, and also one from Miss McHugh, the class teacher, who was not in the city and so unable to be present. The following impromptu program was given:

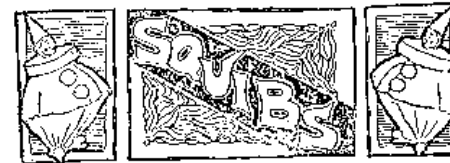
Piano solo Miss Henrietta Rees
 Recitation Miss Mildred Clarke
 Vocal solo Miss Carrie Purvis
 Reading Miss Brigie McArdle

Light refreshments were served at the conclusion of the program and business meeting, and the rest of the evening was spent in talking over old times and the experiences of the last year.

Miss Blanch Rosewater entertained the class of '99 at her home on Friday evening, December 28, 1900. This is the first time that the class of '99 has been together since graduating.

The class is to hold a reunion twice a year, one during the summer and one during the Christmas vacation.

The class of '96 also held a reunion on Friday evening, December 28th, at the home of the president, Stella Huestis. The officers elected for the ensuing year were: President, Charles Dundy; vice president, Bertha Shackelford; secretary, Dr. Jacob Gish.



Miss Palmer has learned to coast.

I wonder why Miss Bartlett went to Schuyler?

Let's all wear sweaters, boys.

Sleepy Lehmer's nickname is Yawn Yawnson.

"Potesne Latinam linguam dicere?"
 "I think so, tomorrow, if it don't rain."

Risdon has a very expressive pair of ears when you see him from behind.

A certain young lady has written us wishing to know what she had best do with "that red hair" of hers. Our advice is, Keep it.

Wilhelm gets "100" every day sixth hour. He has got the highest numbered seat in room 31.

There are quite a few people in room 31, and although the clock has no bell, yet it might strike one if it fell.

Ask Kennard what is better than studying.

Kelly says he'd like to be a short one, because then if he went skating he wouldn't have so far to fall.

W. Sutherland, the promising young Dutchman.

Franky, dear, are you coming up to-night?

It won't be long before the Banjo Club will be "stringing us."

It is said that when the order of "equites" was common in Rome, whole families had a (k)night out several days in succession.

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"I was walking along behind the column of fours and every kid was out of step with me." (The star marks the place for laughter. Watch for it.)

Jaynes changes his feet when he gets home from coasting.

V. McD. uses "court" plaster. But affection is unmistakably a deep subject.

Study room, First A: Teacher—Will the boys please stop talking? M.—I haven't been talking; it's the socks on this guy back of me.

Daddy wouldn't buy me an auto, and I believe he auto be ashamed of himself.

Funny why some people say a man, who is six-foot-two in stocking feet, is high minded, when anyone can see it by looking at him.

Burt Bay, Poet Laury Ate.

"Jup" Sterricker went duck-hunting, Removed his overcoat, Picked up his ten-gauge gun and shot A hole right through the boat.

It is very cruel to expect a boy to wait until 4 p. m. in the cold air in order to walk home with a certain young lady (only to give her a message from his mother, of course.)

"What happened to your big toe, Gordon?" The person who asked this question may be taken either for an idiot or one who has just awakened from a long sleep on account of putting this question at this time. But it were rash (as the story books say) to judge him thus; he knew perfectly the history of the accident. All he wished to find out was whether Gordon had his own toe or an artificial one.

Said a little boy, in despondent strain: "Oh me! Oh my! I've been canned again."

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"What is the number of your problem, Mr. Reed?"

"I don't know but it's the one about the two cisterns filling the pipes."

Say "au revoir" to Billy Bryan, He's got it now, the second time; In his own mind he was a hit, He was in ours (N-I-T! NIT!)

Xenophon must have been very acute for he writes: "These, their heads having been cut off, died." Who else could have discovered that the two events were in anyway connected.

On the last drill day, "Skinny" Royce was very nearly blown into his bugle by a fierce gust of wind. Don't you feel sorry (for the bugle)?

McKee has been nicknamed "Questionmark." Ask him why.

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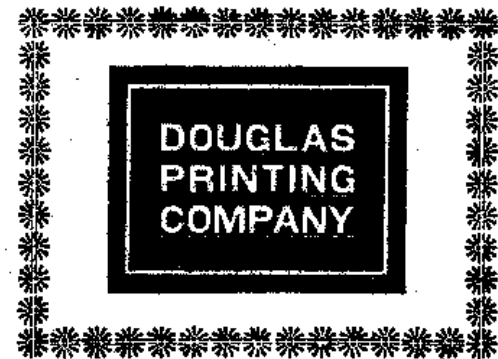
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