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People must look fair-to be so-use POND LILY CREAM, 25 c 少皆 large bottle.


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Fresh Fruit Flavors Furnished.
Ice Creath Soda, 100 -we don't sell that 5 c kind.


Commencement
'97


Eigh Otchool Register

## TO YOUNG MEN GRADUATES

The World is before you, with its contimual revolution of changing fortune, and our wish is that when you grasp and wrestle with its many caprices, that it will turn you on an axis of Happiness and Prospetity.
True happiness depends upon two things-a clear conscience and good clothes-ard we ate sure to have be latter in our complete stock of clothing and furnishings for young men and boys. If you don't hap. per to see at first glance just what you want, speak up,
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No one can sell good garments for less than we, and
no other store has fimer clothes for such as watit hiyhno other store hality. Dissatisfaction is promptly met with casi. 4 Browning, King \& Co.

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Mr. Goseph Eakm STEARNS,<br>Concert Pianist and Teacher<br>WILL ACCEPT<br>WILL AC PUl'ILS.<br>DURING THE<br>SUMMER<br>Call or address<br>MLTON, ROGERS \& SONS,

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 the very best scrantou Perlusylyanian Anthracite in all sizes. Crusheast coke for cookng stoves and ranges and Cbarcoal. Lowest Prices, Prompt Service. liall Weight and satisfaction Guar-
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## Thigh School TRegister.

VOL. XI. OMAHA, NEB., JUNE, 1897 NO. Io.

- THE REGISTER •
 Omaha High School.
Hobschiprion: Fifty cents in advanee; by mail, sixty
centa Single Copies, 10 centa.


LEWIS B. REED

## STAFF:

Gmithiven Watibica - - Edilar-in-Chef. Mrss C. M , watebmax Class Evixots:


## Gearge Morton Ella Crawford <br> 



Clabs ob Ninety-Elght.



Charlee Mardis ...--...-......-.................Preegident

Class of Ninetrex Hundied
Miles Iforete.
Grancis Pualk
Francis Walk
Seth Dyer


Canet Officars Cite.
Capt. Whaner.-





## -

We Have the pleasure of amouncing that the REGISTER next year will be under the management of Charles Everts of '98, as Editor-in-Chief and Lawrence Underwood of ' 99 , as Business Manager. The plan of dividing the stock equally between Junior and Senior Classes is a very good one and tends to keep the Register what it shotld be-a school paper. That is, representing the whole school, not any particular feature or division, class or faction. This year's staff wishes sttccess to Volume XII, and hopes to see the REGISTER continue to advance and improve in the future as in the past.

The Class of '97 has been fortunate in many ways, but in none more so than in the selection of the man who preached the Baccalaureate sermon. Those who heard it will not soon forget the many bright and interesting as well as serious and thoughtful words spoken to us by Doctor McQuoid on thatoccasion. Auy nembers of the class who were not present when the sermon was given are to be greatly pitied, for amid all the oftrepeated and wearisome counsel that falls to the lot of young people starting out in the "cold, cold world," as we of '97 are now doing, it is most refreshing to hear as we did last Sunday an eloquent address so sincere, thoughtful and above all eminently practical and common sense.

NEX'r year comes the regime of ' 98 , who will maintain the proper dignity of the high position and rank of Seriors, and as such will walk the balls of the school with the becoming lordly air appropriate for those who have climbed so high. Rhetoricals and all the duties, responsibilities and agonies of the last year will be gone through by them. '99 will begin to grow in inportance and pugnacity and attempt to rival the Seniors as Juniors always do. Members of "oo will in the Sophomore year start in earnest upon the career before them: will grow proud at the thought of being Freshmen no longer and having some one to look down upon; in short, they will attempt to become something more than two ciphers. Last and least, the poor Freshman will take his place meekly and humbly and do the things and suffer the torments and punishments that Freshmen have for many years and still are destined to, forever. General characteristics the same, thus it goes, on and on!

Ad.thougra it is well enough to have the affaits of the High School prominent in the minds of the people of Omaha that there may be the proper interest taken in its progress and welfare and although it is evident that the newspapers furnish the best meaus of accomplishing this, yet it is possible for them to be too attentive to us, unless better choice can be made of the strbjects for publication. During the last part of this school year it would seem as though one of the city tiewspapers has been on the lookout for incidents here, which reported and exaggerated to a certain extent, nuay put the school in a bad light. Newspaper notoriety is seldom very beneficial and especially is it not, in such instances as these that have appeared of late. A person, judging only from these newspaper
accounts, might readily believe that the Omaha High School is a hotbed of disorder and riotous conflicts, while as a matter of fact, it is exceptionally free from class fights or other disturbances, so common at most High Schools and colleges. If these do take place, how: ever, on rare occasions, it is unfortunate that they should be picked out as topics for comment and still worse, of misrepresentation and exaggeration. We of the High School like nothing better than to see that a kindly, interest in us is manifested by such poweiful and influential organizations as the newspapers of Omaha, but we much prefer that our accomplishments in other lines than disorder or insubordination should be brought forward and emphasized.

WITH this, our last issue, Volume XI of the Higit School Register, becomes a thing of the past and our editorial career comes to an end. It is stravge to think that we shall no longer be compelled to skirmish for contributions; explain why copy was rejected; write the thoughtful, intellectual editorials which sway the whole school by their potent. influence, and which one of the frivolous men at the printing office calls the "hot and heavy;' or be confronted by a flustered reader who comes running up to us with a number of the Register just published, open in his hand, pointing out something and saying: "What does this mean?" No more shall we be the bugbear of class editors that have no copy to hand int or of poor, exhatusted teachers regularly interviewed each movth. The business men of the town too, will have a rest for a time at least, and will not be bored by the necessity of listening to a long succession of appeals and arguments to convince them that this paper is the best advertising medium in the land. But, to speak seriously, be-
fore laying aside our pen we wish to thank all those to whom we bave been indebted for literary contributions, and to say that if through the columns of the REGIStER this year, anyone has been offerded or slighted in any way, it could have occurred only by mistake and we desire this to be understood as an apology for it. We have tried to make every number, as it should be, a proper combination of the humorous parts in lighter vein, and serious and instructive matter as well, while keeping track always of all school news of any importance or of events especially interesting or pertaining to the school. How far we have succeeded in this, is left to our readers to judge. Our trials and tribulations are over and the Register passes into the hands of others who, we feel sure, will during their period of control keep the school paper up to the standard and maintain and increase its popularity in the O. H. S., not forgetfinl of our most wortily motto, "Delectando pariterque monendo."

ended a performance of a traveling mesmerist, where a subject is made to forget his niame, to imagine that he is a dog, to feel a burning coin in his pocket or to make love to a broomstick. These same persons are ready to believe anything and everything that appears to discredit hypnotism. Not many months ago a short article appeared in a local paper about a young man whose death was said to have been caused by hypnotic practice. It seems that the person had been hypnotized several times some six or eight months before. It is through such absurd proofs as these that the public obtain erroneous ideas in regard to the science. Undoubtedly, under certain conditions, hypnotism could work much harn. What principle which has in it power to do much good, if ignorantly or evilly made use of, can not do nearly as great harm? With some reason, perhaps, the public has been opposed to hypnotism, but owing to the thorough researches of some few men, hypnotism has at length obtained a scientific standing. In a short time it will have a popular stauding. If certain indications are true, great possibilities, not: only in medicine, but also in psychology, lie before it.

Because of the limitation of pschological knowledge, it is difficilt to define the condition the subject is in when bypnotized, but such similarity is seen between it and our natiral sleep that it takes its name from the Greek 'Hypnos,' meaniug sleep. Since the condition is largely psychic, hypuotisn1 developed will instruct us more fully about the brain aud its functions.

Many theories concerning the phenomenon and its induction have in the past been advanced, and all of these have aided in its study. A belief in animal magnetism-that some actual force proceeded from the operation to the subject
-gave way to the idea that other methods, especially that of the fixed gaze upon some bright object, were equally effective. Now the theory of suggesfion, no matter how the suggestion is imparted, seems to be the correct explanation.

In a normal condition everyone has a certain degree of suggestibility. All education depeuds upon this fact. Learning is largely the result of suggestibility and menory. Very few things we know from actual experience; the rest we have learned from the statements of others, through books or direct teaching. Growth intellectually depends upon the kind and number of suggestions received and of the ability of the recipient to ntilize them. As intellectual growth is necessary, so suggestion is necessary. Therefore, for the most rapid advance we should know first, the proper principle of suggestion, the correct suggestions and the correct order of advance. Second, the proper condition for the recipient to be in. It is a wellknown fact that when the nervous system is calm ideas are the most easily utilized by the brain, and thus make the most powerful and lasting impressions. This condition of mind and body is obtained in hypnosis. Hypnosis lias been defined as "an induced tranquilization of of the nervous system in which the will is more or less in abeyance and the mind open to suggestion."
We know that there is this condition of hypuosis and that in it suggestion has great power, If this state exists it motrst have a purpose and it is our duty to find that purpose and to utilize it.
I think most physicians admit that the mind has some influence over every ftrnction of the body and a great influence over many. Does it not stand to reason that if by proper suggestion the mind cau be made to use its inflaence over any
part of the body, that that part will be affected in proportion to the mind's influence?
Btit some say that hypnotic practice can never become a practical benefit becanse proportionately so few people can be hypnotized. The idea that only hysterical persons can be hypnotized is out of date. The records show that 85 or 90 per cent of people are hynotizable by the best hypnotists. Leaving out idiots and the insane, nearly all can be hypngtized if sufficient ingennity and patience is used. Others contend that hypnosis, like hysteria, is a diseased condition and therefore can accomplish nothing but evil. Why is it that hypnotism as practiced in medicine shows, with few exceptions, no evil consequences? As an anæsthetic absolutely no danger is incurred. This is not true of other anresthetics. Sometimes a subject has failed to awaken at bidding. but if left quietly the hypnotic sleep will in a short time change naturally to ordinary sleep.

Another cry is that the operator obtains unjust control over another and that the subject is but a piece of clay to be moulded for grod or evil. When we consider that the principle of hypnotism is but the principle of education intensified, i. e., to make a person's will to tend in a certain direction, this objection loses its force. But in some cases it might be possible to make the will tend in ant opposite direction, though that could only be in those whose consciences are to a certain extent depraved. The conscience of the hypnotized is in a normal condition. Where evil suggestions, such as committing a crime, are given, the conscience or will instantly revolts, and there is an internal struggle: which results in awakening. Because there is a possibility of evil results, the
practice of hypnotism should be limited to regular physiciaus.

Many wonderfol cures have been and are still being acconiplished. The statement that good results effected by hypnotic or mind cure are not permanent, but that the disease may return again with seemingly redoubled force, deserves attention. Dr. Herbert A. Parkyn of Chicago has said concerning this: "The statement is true to this extent that a person who has been healed by suggestion may as readily become diseased again by suggestion emanating either from the person himself, or bis frieuds, unless he bas been taught that he has cured himself." Dr. Parkyn also says that be directs his suggestions first to the removal of pain, then to the development of individuality of the patient, to the assertion of self-power, selfureliance and finally to the prevention of illness or the return of the ailment by means of the all-powerful anto-suggestion. By no means is hynotism a ctreall. Most certainly it has attained strik ing results, but we cannot overlook the fact that disease is material and that material remedies are valuable. Hypnotism and the use of drugs combined ought to have great success. The medical profession, the conservative party, is gradually recognizing the principles of hypnotism and applying it in its work.

## 

## CLASS HISTORY.

FIRST MALF-H. W. Y., JK., TV.
Few Seniors can remember much of their Fireshmen days and really ought not to do so, if they wish to uphold their character as Seniors, but I think most of us can remember Earry Tukey and our Freshman class meetings. The training Tukey received in shotting for order at
these meetings served him well when he became captain of Company "E," and it is truly a wonder that he ever got any order in either of them.
Our class had the honor of being the first to organize itself in the Freshman year, but this distinction did not impress us very much and truly nothing did, except the teachers, which, however, is a pretty large exception.
The Seventh Hour had special horrors for the uninitiated, but after it was once visited, no one seemed to mind it much --judging from the stream of students that flowed daily towards Room 42, after 2 o'clock.

Drill was begun while we were ninthgraders and as it was a novelty the boys quite enjoyed it. No one seemed to know much about the details, however, for a violent discussion was heard, going on between some Freshmen, as to the difference between a common soldier and a private.

At the end of our first year several boys determined to inscribe ' 97 upon the ceiling of the Freshmen Study Room. Forthwith a pile of chairs was built in one corner of the room, and while the others held the chairs, one of the number ascended the pile, armed with a win-dow-lifter, to which a piece of chalk was tied. But the sudden arrival of Mr. Falconer upon the spot so diverted their attention that they forgot to hold the chairs and when the crash came every one thought that the roof had fallen in. The poor boy who had mounted the pile luckily escaped death by falling on one of the other boys.

We started our Sophomore year with Frank Morstnan as president, Zora Shields vice president and Chester Sumner, secretary and treasurer. Morsman was afterwards heard to exclaion that he would not take a class presidency again for two thousand dollars.

Our class was.scattered about a great organization. It was known that meetdeal this year, but there was a certain room, its occupants of that year are not liable to forget soon. This was Room $23^{2}$ on the first floor-room full of boys with Miss Ogden as roll-call teacher. Foot ball games and other sports of like order were held daily, and I mist not fail to note that here was where Reed and Tukey received the training that made then such famous foot ball players

Often when no teacher was present some neighboring teacher, attracted by the noise and confusion would suddenly appear on the scene. Then the rough house or whatever it happened to be; would cease in an instant and all would be in their seats looking as innocent as lambs. But the queer part of it was that the moment the teacher turned her back the uproar burst out again worse than before.

Here this class dwelt and prospered through the whole year, although many times delegations from that room were seen in the office or at the Seventh Hour.

It was during this year that the '97 Mandolin and Guitar Club was organized, which soon rivaled those of eastern colleges in excellence, though perhaps not in numbers. Finboldened by their immense suceess here and by their widespread notoriety an extended trip through eastern cities was seriously considered, but unhappily they were compelled to abaudon this project on account of the short space of time that could be allowed for it. It is useless to state that if this plan had been pushed through the fortune of every nimember of the club would have been made.

I must not forget to mention a certain secret organization called the "Hexagon" that was formed this year. Several papers and other mysterious documents impossible to interpret, were found which evidently related to this
organization. It was known that meet-
ings were held once every week but what was accomplished at them has always been and always will be an unfathomable mystery. It is believed that a donkey must have had some special significance among the members, from the great number of times a figure of it appears on their archives.
Our class meetings during this year with their programs of debates, recitations and music are something not to be forgotten. Through the ututiring efforts of Morsman and Wigton and the rest of the program committee, the fame of ' 97 was spread throughout the country and still further when a German play given by the German students of ' 97 , was presented to the admiring public.

By the end of the year we had convinced the world that ' 97 was a class not to be placed off in a corner and we all looked forward to the time when we should be Jtuniors with great expectations.

## CLASS HISTONY.

second half-by Latura goitz,
Of all writers, the historian has the hardest task to perform. Unlike the poet and the novelist, he cannot draw on his imagination or state cold, dry facts in gorgeons figures of speech. So bear with me, while, in sober prose, I rehearse what has happened to the Class of ' 97 , during its last rwo years in the Omaha High School.
One beautiful day in September, 1895, this class assembled, refreshed by a long vacation. They were ready to begin work, unhampered by the consciotusness of being Freshmen or Sophomores. At first everything was hindered by the State Fair, but soon all was again in working order. Our class officers were all that could be desired. 'They were:

President, Frank Lehmer; Vice President, Laura Brunner; Secretary, Harry Wigton,' and Treasurer, Zora Shields. Even the boldest were quelled by one glance from the dark, fierce eyes of Frank Lehmer as he presided over our Class meetings.
In January, a string club was organized, which furnisbed delightful music for class meetings and concerts. This club has been recognized as the best in the school. During this month, Ora Rowe, one of our most popular girls, removed to Denver and was missed by all, especially the boys. We also lost two other prominent members during this year, Charlotte Esmond and Fred Detweiler. In March we gave our first social, which was a grand success. The play, "Which is Which," was the best given up to that time, and the participants deserved great credit.
In the spring, our class, as well as the whole school, suffered a sad loss, when our beloved principal, Mr. Lewis, departed for the east.
After our summer vacation, we again assembled, proudly conscious that we were Seniors. At our second class meeting we elected our class officers: President; George Morton; Vice President, Ella Crawford; Secretary, Mabel Gordon, and 'Ireasurer, Chas. Eagel. We have every reason to be prond of our president, whose earnestness while presiding is so great as sometimes to carry him off the platform.

In January we gave our second social which even surpassed the first, but the play! oh, the play! It was named, "Freczing a Mother-in-Law," and on Monday, when it was to be repeated, the whole class was frozen stiff by a notice that it would not take place. The little Freshmen, it was feared might be harmed by it, as the teachers thought the morals in it were not sufficiently top to
the standard. So it was not given but soon after, to defray expenses, another play, "Chums,". was presented. The worst features in this were college slang and gum chewing, but as the Freshment could endure these the play was allowed to be presented.
In May the Senior Germans, aided by the other classes, gave an entertainment which was enjoyed by all present, even by those who could not understand Germav.
It was decided not to have another social on account of lack of funds, and in order to make Class Day more successful. But a play was to be given, and on the $2 n d$ and 3 rd of June it was presented. Laura Brunner as "Betsey Baker'. made a decided bit, and all the rest in the cast were exceptionally fine.
Perhaps in years to come, in looking backward, some of the members of the class. will remember those two happy couples, who morning, noon, and again at 2 o'clock, were to be found in the southeast corner of Roon 31, making it ring with their merry laughter. These conples, though unmercifully teased by their class mates, remained true to each other. It will not do to mention names, but perhaps it will help matters to say that the young gentlemen in the case were captains in our cadet battalion.
Perhaps they will also remember how in the Senior year a contest seemed to take place among the girls as to who could wear the highest collars, and how after much competition the palm was awarded to Ethel Tukey. Aud they will never forget her brother, the business man of our class. Were it mine to prophesy I could safely say that in a few years he will be so rich that be can scarcely count his millions, all earned by himself.

Xet altogether we are very proud of ourselves. Never before has a class had
brighter scholars than those shining lights, Harry Wigton and Miriam Hart. We have our share of musicians, authors and elocutionists, especially of the last. Never before have there been such contests for the recitation and oration on Commencement. But time will not permit me to meation all the talents of this remarkable class, which closes its school bistory, leaving behind it, in the Omaba High School, wany marks which will always endure. "Happy the country which has no history," it is said. So happy must be this class whose annuals are brief.

## CLASS POEM.

## by oreta Mattrews, dg.

Ye , who love the haunts of children love the murimur of the schoolroom, Love to teach the child right-doing, To direct its footsteps onward Up the rough autd rugged pathway To the top of Learning's mountain, Listen to these class traditions,
To this song of ' 97.
Ye, whose hearts are fresh and childiike, Who recall your own young school-days, Who well know that through all ages Every humau heart is human, Chat in even studious bosoms There are longings, yearnings, stivings For the fun which is forbidden, Pause and listen to wur story, To this soug of '97.

Ye, who ofter in your rambles Through the schoolrooms of the city lause by some long-suffering sehool-desk To decipher, wuse and ponder Ou at half-cffaced incription Carved with little skill of hand-crait; Homely carving, but eaci letter Filled with all the dreams aud fancies Of the inattentive student, Stay and read this rude inseription, Read this Soug of '97.

In the month of fair September, When the cooler autumo weather Called frow lake and shore and forest

All our wandering people homeward Then Fitzpatrick, he, the mighty, Stood ercet and called the Ninth Grade, Called the great Ninth Grade together. From the Eighth Grades of this city By his power he took a portion, Moulded it into a unit, Gave it card with name and fighre, Sent it to us labeled Freshmav. From the Lake School's marching cohorts, From fair Kellom and Comenius. From the far-off Saratoga, All the grades obeyed the sammons, Sutmmots of the Superintendent. Down the hills and o'er the valleys Came the valiant little Frcshmer, Came Lew Reed in broad white collar Came our Charles in knickerbockers, Came our Laura-chrls all flowing, Came our May with pinafore, All these bright lights drawn together By the verdict of Fitzpatrick.

Thus they stood upon the campus, cant of skirt and short of trousers, Thus they came before their leader With their cards and their credentials. In their faces dauntless courage, in their hearts a mighty quaking The great leader of these warriors Looked upon them with compassion, With paternal love and pity Over them he stretched his right haud, and to them he spake in this wise: 'Oh, my children! Oh, my Freshmen! Listen to these words of wisdom, Listen to these words of warniug From the lips of one that loves you I have given you halis to read in, I've assigned you class and teachers Here to aid you in your struggle. If you listev to their coursels, You siall prosperous be and honored If thitir waruings pass uubeeded, Oh, beware the seveath hour.

On the third floor of this building Was the schoolroom of the F reshmen. Many things the teachers taught them Of theirown interior make-up; Showed them eyes and lungs and liver Served on plates as if for dinner; Tanght them all the conjugation Of the various verbs in Latin; Gave them drills in punctuation And in those mysterious symbols Dear to all in Mathematics.

Through the door on autumn evening He, the weary little Freshmati, Turning o'er the well-thumbed pages, Heard the shoutings of his playmates, Heard the happy young Eighth graders, Realized the price it cost him To become a High School Freshman.

Out of childhood into manhood Now has grown our ninety-seven, Skilled in all the crafts of athletes In all manly arts and labors, Learned in all the lore of classics. Swift of foot are some auriong them, Swifter than the flashing lightuing Cutting furrows in the heavens. Strong of arm are some among them They can hurl the hammer swiftly So that note can see the missile, From before it fly the wheelnea, Some in wrath and some in terror. Some are unexcelled in learning, Worthy leaders of their people. Maidens, too, are there among them, Pure of heart and firm of purpose, Standing ready for the struggle, For the new life laid before them,

At the threshold of our schoolroom In this bright and joyous weather Ninety seven stands in waiting. All the air is full of freshness, All the earth is bright and joyous, All about the birds are flitting Telling of love and of rejoicing. Bright, above, the azure beavens l3end o'er river and o'er ridges 13 sthed in mellow light of spriugtime. Thus midst brightness and midst beauty Our dear class of ninety-seven Now steps forth upou Life's journey. Gone is every trace of sorrow, As the mist from of the meadow, With a smile of joy autd triumph, With a look of exultation, As of those who in a vision See what is to be but is not. They while now upon the threshoti, Turn and wave their hands in greeting To the friends who long here mingled With their daily ioys and sorrows Send best wishes to and sorrow Who are soon to tale their pars, Send their thanks to earmest teace, Grasp each others hands and sadly Grasp each other's hands and sadly Mreak the golden To their dear old Alma Mater.

## CLASS WILL.

As the lawyer for the expiring Senior Class it is my duty to produce the will which has been placed in my hands, it having been properly witnessed and all legal formalities complied with:
We, the Class of '97, of the City of Onaha, Connty of Douglas, State of Nebraska, being of sound mind in spite of the recent examinations, do hereby make, publish, and declare this our last will and testament.
It is our will that all debts left unpaid by us, shall be settled by the Junior Class in loving memory of the class now leaving. In consideration of this we make the Class of ' 98 our principal legatee, and may they guard the heritage with the bravery of lineal descendants of the Class of ' 97 , ever keeping before them as a bright and shining example this ever-to-be-remembered and model class, which now breathes its last. It will go forth in the spirit to purify, upraise, and eulighten this mundane sphere, as it has during the past four years, purified, upraised, and enlightened that glorious institution of learning, the Omaha High School:
Firstiy-To the Class of ' 98 we give and bequeath the diguity which we have worn so gracefully during the past year. We glow with pride, feeling that we have done a charitable action in making this bequest, for during the past year we have rather monopolized this article and the poor Juniors have had to drag out a weary existence without a sign of this adnirable quality. Also we give and bequeath to the Class of ' 98 the right to shift all responsibility for the unbecoming actions which they may perform to the classes below them. This is one of the glorious privileges of Seniors and we trust ' 98 will not permit it to fall into innocuous desuetude.

We would leave to the Class of ' 98 all our live stock, ponies, etc., but we fear that their yonth and indiscretion might lead them to abuse these faithful beasts of burdent. They were not created to be worked to death but merely to carry the toiler on the highway of learning over the rough places, lest in walking he might stumble over a Greek accusative, or stub his toe upon the jagged edge of a protruding gerurdive, used as a contracted form of a third person plural of the demonstrative adjective.

To the Class of ' 98 we furthermore give and bequeath a few of the members of our own class, who with the laudable wish of staying with the old $\mathrm{O}, \mathrm{H}$. S. wade use of that deceitful, underhanded means of gaining theit end-refusing to recite.

A few bequests of lesser magnitude remain. To 'g8 we leave that rare old volume, Virgil's 正neid, which has withstood the wear and tear of ages, and yet which will come into your bands whole and sound, with scarcely a trace of the hard usage to which it bas beern suljected, save for a few grey streaks betwen the lines and a dark and somber hue in the region of the notes. Many a horse has been ridden at a furiotts gait over its pages, but like a well-trodden road, it only continues to get harder and harder as the years roll by.

We leave to the Juniors the Greek and Roman Study Hour. We look to you Juniors to keep up the traditions of that class. We look to you to eat your lunches within its sacred walls, and to preserve to future generations the spirit of liberty and of sociability which has characterized it.
We-leave to ' 98 the two tall vases purchased for the use of the Class at Rhetoricals. May your funds enable you to keep them filled better than did those of
'97. May they prove a mascot more enduring than your last.
We also give and bequeath to ' 98 that demon of iniquity, that slough of despond, that avenging fury-Horner's llias, When those ill-fated words, menin aeide, "song of wraih," the keynote of the whole confused mass, strike your eye, do not groan, oh; Class of '98, butt wait in paticnce and when the time of your own graduation rolls around, glide up to your mortal enemy, and with your blandest smile and most alluring tone of voice, gently but firmly persuade him to take up in his Senior year the study of The Iliad of Homer, and if you succeed, may the fates shield hitu on examination day.

Lastly, we bequeath to the Freshman Class the long-lost Senior privileges; They have been missing for several years, and by willing them to the Freshmen, we hope, if they devote time and energy, to the work that they may find them in time for their use in their own Senior year.

It witness whereof we have hereunto set oir hand this Inth day of June, A.D., 1897 :

Class of '97.
Signed and declared in presence of Class of ' 98 and Teachers of the Omaha High School.

Class of ' 98 and Teachers of the Omaha High School do. Hereby certify that the foregoing instrument was signed by the Class of ' 97 , on the Inth day of June, 1897 , in our presence; that said Class of ' 97 then declared that said instrument was their last will and testament, that we thereupon signed said instrument as witnesses at the request of strument as witnesses at the request of said Class of 97 , and in their presence we certify that said Class. was of sound mind and memory at the time they signed said instrument.

YLLEDICTORY.
byGrorge T. Morton, Presidext of git.
The time bas come when we who have been together daily for four years toust part; not to come together again next fall at the old High School; but each to go his own way in life. Our lives thus far have been devoted simply to preparing for what is yet to come. In school our work was directed by the teachers; what they expected of us was our guide. Now as we enter this larger school of life, what is it that the people expect of the graduates of the High School?. What do the people of Omaha expect of us? What have they a right to expect?
The taxpayers of our city have expended thousands of dollars, and those who have had the direction of the schools in charge have devoted time and energy that we may be better fitted for what? What is the ideal result of an education? In the earlier times the schools devoted their whole energy to intellectual culture and sacrificed everything to that. They soon saw their mistake, and to correct the evil added atbletics to the curriculum, until they almost reached the other extreme, as is shown by the way in which a good football player is favored by our colleges and also by the sending of the Yale College flag to wave over the great prize fight at Carson City.
But the world is not satisfied with results yet. All over our land we hear complaints against our institutions of learning. We have seen the trained mind in the trained body make the unprimipipled politician whose learning makes him a menace to the country's welfare; the unscrupulous financier who totally disregards the rights of others, and whose trained intellect enables him to evade the law. Many of the people
of this country have "become disgusted with the schools because of some who, after receiving their education from the people, turn about and use it as a means to impose upon the public. So we see there is something more in the ideal education that the well-trained mind in the well-developed body. If we have gotten nothing more than this from our school work, we are lacking.

Thoughtful men have noted the condition of affairs and studied the problem and felt that the one thing rieedful was moral training in our schools. The only way to get this in our public schools is to impress upon the people the idea that the development of character is the chief work to be done in the school-room.

The pupil when he enters the school way not be inclined to do exactly right, but if firmly held to it and carefully watched, he in time grows to like it.
"For use aimost can change the stamp of nature,
And either master the devil or throw him out With wordrous potency."

The Class of '97 would thank the teachers who have nursed in them a sense of honor and held them to babits of obedience-for he who would command must first learn to obey.

What have the people of this city a right to expect of us, as citizens, in teturn for the money expended upon us? 'They have a right to expect the diligence and thtift which will help to build up our industries. They have a right to expect honesty-the honesty which, when carried into our city politics, will catase the voters to think of the good of the city instead of selfish gain. They have a right to expect patriotism, first to our city and state and finally to our na-tion-a loyalty involving a wilingness to sacrifice self for our city, state or nation. They have a right to expect a class of men with clear intellects, for
keen minds will be needed to work out the troublesome questions to come before the next generation of voters. Who will be the leaders of thought in the next generation if not those trained by the city and state in the High Schools? Woe to the country if they are not sufficiently trained in intellect and cbaracter to take the place of the generation now at work.

While thanking the citizens, directors and teacliers for the interest shown in preparing us for our life work, the Class of '97 promises to try to prove to you that all this was not given in vain.

And now, fellow classmates, the time has come for us to say good-bye-what slall I wish for you in your lives? The best thing I can think of to wish for you is that you may ever remain discontented with yourselves. For the best and most progressive people of this world are never contented or satisfied with themselves. It is only where there are no ideas that there is no discontent. Discontent is a sign of progress and there is no hope for a contented person. But we must not allow this discontent to turn into envy or jealousy of those who pass us in the race of life. All any of us has a right to ask of our fellow classmates and fellow townsmen is an equal chance and that we will surely get, for the world will not long recognize anyone without real ability.

Here is a broad, open track and here are ninety who are ready for the race. We have an equal opportunity, and if any one of us outstrips the other it will be because he ought to, and all ' 97 will greet the victor without envy and with a heart warm with old school memories. And now the moment for starting has come. Before the signal is given let each take his comrade by the hand and bid him God-speed.

## HIGH SCHOOL ALUMNI.

Tomorrow night at Metropolitan Hall will occur the eighth annual reunion of the Alumni of the Omaba High School. This now great body has held receptions immediately after Commencement in honor of each graduating class, beginning with 'go. Until last year the recep' tions were held in the High School, but the High School being inadequate Metropolitan Hall was chosen and again this year. The program of music and appropriate addresses will begin at $8: 15$, the reception proper to begin at $7: 45$. In order that the program and the dancing need not be hurried, it is absolutely necessary to be prompt, and the first number on the program (Welcoming Address to ' 97 ) will begin positively at the advertised time of 8:15. At the conclusion of this program dancing will begin and refreshments will be served the remainder of the evening. On the first floor also there will be a piano where classes may gather and sing their class songs and carry out an impromptu pro* gram. Alumin who are unable to pay their dues or initiation fee before the reception can pay at the door to the treasurer, who will give proper credit. Everyone who pays his dutes up to the day before will receive a ticket of admission for a gentlemati or a lady and escort. It is imperative that admission be by ticket so that the crowd will not be unwieldy.
In Vassar they call gum an elective, because one needn't take it unless she chews.-Ex.

A sociable man is one who, when he has ten minutes to spare, goes and bothers somebody who hasn't. -Ex.
"The other uight I woke up startled. I thought I heard a burglar in my room. I got up scared and reached for my watch-was it gone? No, but it was going."-Ex.


Thursday Evening, June 10, '97,

Boyd's Theatre, Omaha.

## Omaha Board of Education.

## OFFICERS

Jonathan Edwards, President,
H. J. Penfold, Vice.President

Carroli, G. Pearse, Superintendent of Instruction
J. M. Gillan, Secretary.

Albert G. Fdwards, Treasurer

## TKEMNEEFS OF THE BOARD

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J. C. Moore.
H. J. Penfold.

## TEACHERS OF THE HIGH SCHOOL.

Irwen Leviston, Principal.
Kate A. Mchugh, First Assistant Principal,
George M. Turner, Second Assistant Principal


Myitle Wheeler.


Overture
Thenty-Second Infantry Band, Emil Reichart, Director.
Essay
Mich Zora I. SulaLid

Mr. Haiky E. Crandat,
Piano Solo - - "March of the Drnmmer Boy" - Sydney Smith
Essay - - - "rThe Oueen' Jubil Miss Elea R. Crawhord
Recitation. - - "The Bridge of the T'ay"
"Heir of All the Ages"
Miss Gertrude Waternan
Music Selection
'97 Mandolin Club.

TWENTY-SECOND Infantry Band.

## AFRT SECOND.

Original Declamation - "Frederick louglass". "Mo

Miss Editia C. Higgins Mr. Chas. W. Engel.
Mens Sana in Corpore Satıo"
HThe Misin
Miss Mariam H. Hart
raduates, and Presentation of Diplowas Kimball Piato, loaned by Hospe, it tal on this weanime.

## Class of ' 97.

OLASS MOTTO: Ne Tente, at Perfite
CoLohns: Gnld and white.

YELL: ${ }^{9} 97,97!$
Rah, Rah, Rah:
High School Seniors,
Omaha

GIRLS.

Margaret T. Barr Belle Beadle
Cora A. Bentley
Nellie C, Blakesley Ada M. Boyer Laura V. Bruner Gertrude Chapman Mary C. Chapman B. Jolanna Cliristopherson Fanny L. Cole Ella R. Crawford Margaret Currens Edna A.' Duncan Agnes C. Durr
A. Louise Edwards Zelma K. Fleming Florence M. Garrett Laura Goetż
Mabel C. Gordon

| Jesse E. Beans | Albert E. Innes |
| :--- | :--- |
| Henry W. Berry | Valdemar S. Jensen |
| George F. Bidwell | William_F. Krelle |
| Paul A. Briteh | Frank W. Lelmer |
| Walter H. Chamberlain | Henry S. Lindsey |
| Harry E. Crandall | Frank S. Morsman |
| Charles W. Engel | George T. Morton |
| John B. Hayes | Fred C. Neilson |
| Henry J. Hopper | John R. Nilsson |

Jesse E. Beans George F. Bidwell Paul A. Briteh Chamberlain Charles W. Enge John B. Hayes Henry J. Hopper

Katherine Hamlin Miriam H. Jlart Mae Heller Edith C. Higgins Ora R. Hooten Blanche K. Hungate Fanny Hurst, Laura Jordan Ella B. King Sidonie L. King Jessie A, Kroh Harriet Marsi Cecil Matthews Oreta Matthews Georgia B. Mosser Agnes Olsen Elvira Olsén Martha M. Pinkerton Hanchen J. Rehfeldi

## BOYS.

Albert E. Innes Valdemar S. Jerisen William.F. Krelle Frank W. Lehmer Henry S. Liadsey George T Morton Fred C. Neilson John R. Nilsson Henry N. Plummer

Edaa O. Robison Peatl Rock fellow Maywood I. Schreiber Zora I. Shields Edua M. Shipman Edith V. Shell Alvina F. Spetman Macy E. Stapenhorst Chariotte Texipleton Ethel M. Tukey Lulu M. Tuttle Edith Vapor Marie E. von Weg Edith C. Ward Fannie B. Ward M. Gertrude Waterman Elta P. Wead Isabella Win.
\%

Lewis Balcombe Reed Charles Root
Charles R. Schwartz Chester B. Sumner Harry A. Tukey Harrison A. Wigton Clarles A. Woodland Herbert C. Woodland Henry w: Yates, Jr.


On Sunday, June 6th, the graduating clsss attended service at the First Meth odistchurch and heard the Baccalaureate sermon by Rev. Jobu McQuoid,

Thursday, May ${ }^{27}$ th, a number of people gathered in the lower hall to witness Co. Z's Individual Competitive Drill. The prize was a military cap presented to the winner by Lieutenant Clement. The drili was exciting and very good. The judges were Captains Holmes, Morton and Wigton of the Cadets. Their embarrassing duty was well done and no question of unfairness could arise. The company gradually dwindled down, members dropping out one by one until only Faith Potter and Fanny Cole were left. Thien the former fell out on a command of "right dress". and Lientenant Clement, after a neat speech to the company, presented the trophy to Fanny Cole.

Monday, May 24, a German entertainment was given by Miss Landis' pupils. Tbe program included besides a play, two short scenes and a monologie, all in German. Without mentioning the ability to speak the language shown by those who took part, it may be understood how entertaining the program was when it is said that the persons in the audience who did not know German at all enjoyed the occasion immensely. There were more taking part than have ever been in an entertaininent of the wind in the High School before. The costumes of Germari peastarts and country people worn in the last scene on the program"are "the real things," having been brought from Germany by Miss Latidis.

This scene excelled in brilliancy and artistic effect anything the Omaha High School has yet produced, and the whole program reflected great credit on those who spent so much time and energy in getting it. up. We are prevented by lack of space from giving a complete list of those who took part.

## he cercle prancais.

Beoketa Matthens, ty.
How expensive are English words! "Un sou pour chaque mot Anglais." Such is the price placed upon, each and every word uttered in Le Cercle Fraucais. But such familiar expressions as "Un sou, mademoiselle;' ''Taisez-vous," and "Fermez les livres, tout le monde," will soon serve to bring back to us many happy remembrances:
Le Cercle Francais was formed this year, and has had a two-fold aim-the establishing of a library and the aiding of students to speak French flitently. Already it has done much toward accomplishing its end. A small hibrary has been formed and its meetings have proven to be a great succéss.
Once each month the meinbers of the society, the advanced Freich pupils, render a most interesting and unique program; and from these; conducted under the most able direction of Miss Ogden, the Cercle has gained quite a local renown. Our honorable president once said to us: "Re careful that the music is not the best part of the French." There certainly has been great rivalry between the two, for the music, under the management of Miss Jemie Pinder, assisted by Messrs. Gay Woodard, Robert Cuscaden and Max Koetter, lias been of the highest character.

Et maintenant at moment de yousseparer, adieu cher petit cercle ou plutot, au revoir. Car nous nous retrouveron's
toutes, out presque toutes, l'annee prochaine joyeases et en boune sante et pretes a rep rendre notre bon "parlezyous."

The Class of '97 was gathered together socially for the last time before Commencement, on May 29, at the home of Miss Harriet Marsh. The young ladies who received the class were: Miss Edith Snell, Miss Louise Edwards, Miss Mary Chapman, Miss Oreta Matthews and Miss Marsh. The house was prettily decorated in gold and white, the class colors, and the souvenirs were fleur delis of the pattern on the class pin, tied with yellow and bearing the figures " "'97' in gold. Not only the class but the teachers were well represented; everyone had a most delightfttl time and the event will always be pleasantly remembered by the class.

On June 1, 2 and 3, the Senior play, "Betsey Baker," was very creditably rendered by Misses Brunner and Edwards and Messrs Lehmer and Bidwell. The attendance was not what was desired and expected, but the play was not advertised enough, some of the Freshmen not even knowing of its existence. On the second day; however, the attendance was very good from both the Sen: jor and Junior classes. The play abounds in laughable situations and hits which nearly sent the andience into convulsions several times. Too much praise cannot be given to Mr. Tukey, the manager of the calcium lights. A great future lies open to this young man, in directing lime lights in the different extravaganzas at the theatres. In the play Mr. Bidwell received most of the honors, at least the Juniors think. so, for several of the young ladies of ' 98 attempted to start him in the "green grow sir,' shop, one cabbage at a time. Mr. Lehmer, thinking, perbaps, that the audience had
not had full valute for their money, gave a magnificent exhibition of his football powers with a place kick, missing Fouda's head by a narrow margin. If those two cabbages had come in contact, heaven krows what would have happened. The proceeds of the play go to defray expenses of Class Day. Following was the cast: Mr. Marmaduke Mouser. .F. W. Lehmer Mr. Crummy . . . . . . . . . . George Bidwell Mrs. Mouser. .......... Louise Edwards Betsey Baker, the faundress.

Laura Brumner

## HHAT IS TO BECOME OF ${ }^{9} 97$.

Every member of the elass is not included in this list, as some are undecided. Berry will enter the drug business.
Harriet Marsh will go to New York to school.

Morton and Jensen will become farmers.

Mary Chapman will take a post-graduate coturse.
Zelma Fleming will go to Perti Normal School.

Louise Edwards will take a post-graduate course.

Our only University of Michigan man will be Frank Morsman.

Henry W. Yates and Lewis B. Reed go to Harvard together.
Jean C. Whinnery will attend the University of Pennsylvania.

Henry V. Plummer intends to enter the Otuaha Medical College.

Oreta Matthews will conplete her course in French and make it a specialty. Charley Engel and the two Woodlands cannot tear themselves away, but will stay here for post-graduate courses.

The State University gets its share of the boys of the class in Jesse Beans, Paul Brich, Harry Crandall, Frank Lehmer, John Hays and Fred Nielsen. Also Howard Vore, who left us during the year.
",98."
By Chas. P. Everts, 'ob.
And it came to pass in the reign of Lewis, the king, that a tribe of youths and maidens, three score and five hundred in number, gatbered themselves together from all parts of the land and assembled in the halls of learning. And the tribe grew and waxed strong, and they did daily betake themselves unto the third flood, where they were instructed in the arts of war and peace.

And they did choose out of their number those who should rile, and often did they hold class meetings wherein their sweetest singers did sing psalms, and many a youth did speak unto the class in language like the sound of many waters, and they did play itpon the psaltery and harp and all manner of stringed instruments, and the people did clap their hands in praise thereof.

Wherefore it seemed good unto the members of the class to have a play, wherein their speakers might show themselves to good effect. But the efforts of the class were ridiculed and many epithets of scorn and derision were heaped upon them, to-wit--'freshies" and "infants.". Howbeit they were not dainted by these words but gave their play, and even the most hostile Sophomore was loud in praise thereof.

And when the fields were clothed with green, and the trees were verdant with leaves, the class took to the woods, and much joy was to all the members when they opened their baskets full of barley cakes and sansages.

For two months the tribe did scatter unto the ends of the earth, and when they came back they did call themselves "Sophomores," and great pride was in their hearts because of their great learning; and they did seldom regard those who went up to the third floor, after hat they had pitched their tents on the tecond.

And in their second year Lewis, the king, departed unto a foreign country and great mourning was in their hearts. And also in this year many of the youths who bad been amongst the cadets of the school received various stripes upon the sieeves of their mantles; and though these stripes were smail, yet did they seen of great magnitude to the wearers thereof.

And again the second time the class gave a play and they received many talents of silver in their purses. And they were released from their arduous labors. and when they returned they gazed at one another and spoke, saying, "Behold how much we have increased in stature and in learning! Verily doth it not seem true that we are Hot Sttiff.

And henceforth they did take unto themselves the title "Juniors,". and great awe and reverence. were in the hearts of the younger classes; and ofter a Freshman would be heard to say: "Verily, I would that I were worthy to be one of them; aforetime it was my desire to be President of the United States, but now my ambitions have been stirred to their lowest depths and I have aimed yet bigher-to become a Junior."

And once the class did blow itself for five and twenty pence, wherewith they purchased a Parian marble statue which they did set up as a mascot in the balls, and all evil was averted from the Juniors. But the Senior class violated the eighth commandment and the mascot disappeared for a season.

Wherefore the Juniors declared war upon the Seniors and many bloody battles were fought. And the Juniors stole a football and a bunch of keys, and these became the keys of success.

And on the last day of school there was a fierce war, and the marble statue was dashed into atoms, and thus the mascot, the cause of trouble, was no. more.
son, Whitty, ;Caufield, Nobes; Lance Corporal, Lampe.
Co. 'EE."-Captain, Heinrich; Liedtenants, Johnson and Smith; First Sergeant, Hess; Sergeants, Alvison, Homan, Haynes, Boyer.

Drum Corps-Sergeant, H. Neal; Corporal, W. Neal.

Many of these promotious have been changed and further chauges may yet be made.

A . large company of cadets, under Captain Holmes, took part in the parade on Decoration day.

The following letter has been received by Prof. Leviston:
DEAR SIk:-I notice that an effort is to be made to provide the High School Cadets with rifles. I have an offer to make in this connection. If the Cadets will take the matter in charge to solicit subscriptions for the Excelsior, I will pay them, dollar for dollar on any new subscription turned in. That is on every subscription of $\$ 2$ for one year, I will send the Excelsior for that length of time to any new name, and donate balf the amount, $\$ \mathrm{I}$, to the rifle fund. I do not do this altogether to push the Excelsior as I am deeply interested and always have been, in such drill and have felt that the Cadets were laboring under a great disadvantage in not having proper equipments. Yours trily,

Clement Chase.
To the Editor of the REGISTER:
Dhar Sir-Teaching military drill and tactics without the use of arms is alkin to teaching the art of bicycling on a stationary wheel. The novelty of the thing is soon worn off and then the movements become irksome and meaningless. The High School cadets of Omala have maintained an interest in the military instruction given there by

Lieutenant Julius A. Penn, and later by Lieutenant H. B. Clement of the United. States Army, despite the unfortunate fact that they have had no arms. This simply illustrates the fact that if the boys had arms they would be today among the hest drilled and most enthti-। siastic military cadets in the United: States. Several plans have been discussed by which it was hoped that arms: and equipment colld be procured with. out cost to the cadets, but these plans as. I feared many months ago, have proven to be delusive and of no avail. There remains a plan, however, which will not: fail aud that plan the young men of the High School battalion have wisely decided to adopt. This is simply to buy the guns and equipment. It will requite : about $\$ 1,000$ to purchase 160 good, cadet rifles and the necessary equipment. How, is this money to be raised? This will be; no very difficult task if a strong and united effort is put forth. To begin with, there is $\$ 148$ now in the cadet fund -a pretty good ""1est egg'. with which to make the start, Half a dozen earnest, aggressive solicitors, equipped with the proper documents, setting forth the needs of the battalion and the advantages of haviog the cadets properly armed. and equipped can, I believe, secure all the funds that will be necessary in a week. The guns and equipment can be procured, no doubl, by a cash payment of $\$ 500$, and the balance can be paid in easy installments that may be met by the battalion by giving a few exhibition drills and other entertainments.

The Board of Edtucation will undoubtedly provide a suitable and convenient place for storing the arms and equipment, at the High School, and offer such other means of encouragenent as may seenl right and proper.

The thing for the cadets to do now, it appears to me, is to adopt a war cry
something like this: Guns, guns, guns, we must have guns! And they will get them. I have heard a great many of the leading citizens of Omaba speak favorably of this enterprise and several letters from our energetic congressman of this district all con tain the same spirit of commendation along this line. I shall be not only willing but very highly gratified at the privilege of contributing to this object and I know there are hundreds of the citizens of Omaha who will do likewise.
To have a well drilled and thoroughly equipped battalion of High School cadets during the great Transmississippi Exposition rext year will be, alone, worth more to Omaha than the cost of these arms and equipment.
Lieutenant Ord, who is to have charge of the military instruction next year in the High School, is enthusiastic upon the subject and I am sure he will prove to be a great inspiration to the cadets. Wishing tbe cadets complete and speedy success in the effort to procure arms and equipment, I remain,

> Very truly yours,

Cadet Captains Coburn, Potter,Stoney Manchester and Heinrich are appointed a committee to solicit subscriptions towards the purcbase of arms and equipments for the Cadet Battalion. They will consult and be advised by Mr. J. N. Gillan, Secretary of the Board of Education, who has consented to be treasurer.
The present military instructor in taking leave of the Omaha High School Cadets desires to thank the officers and non-commissioned offcers for their loyalty to him and willingness to perform all duties required. He desires also to thank Prof. Levistori for many kindnesses and much assistance during his connection with the High School Battalous.


In spite of the predictions of the croakers the Field Day held on the 2 Ist of May was a success, a big success, both as regards athletics and finauces.
In the fifteen events there were eightyfive eutries, of which a large proportion started. The hundred, as usual, led in number of entries, there being fourteen entered and nine statters, making such a field that the race had to be run in heats. Large fields also started in the bicycle races and 220 yard dash.
Bidwell carried off first honors, corrating three medals; the first in the 100 yard, 120 yard burdle and the 220 yard hurdle. He had been picked by tlie talent for the hurdles, but was a dark horse in the dash, which Morris was supposed to have safely under a barrel, but in which he was only good for second in the final heat. Morris made his mark, however, in the 220 yard dast, in which he showed hiss heels to the whole field, and, after slowing down by mistake thirty yards too soon, finished in 25 seconds.
Spaford had the middle distances all to bimself and, as the result, now wears two medals.
Jensen has set a mark for the hammer throw which will likely stand for some time, as nearly all the hammer men now in school are Seniors.
The talent was badly dumped in the bicycle races, Barnum, Schwartz and Boyer having been picked for the prize wimners. Gallagher, who was supposed to be not even a factor in the result, took a fall out of the "hot boys," also first in the mile and second in the quarter, the "hot boys", being left only oue first and one second.

Manager Knight and Acheson, chairman of the committee, ate certainly entitled to great credit for their hustling and perseverance, which have eniabled the A. A. to come out with several new records and some extra cash.

## Sumuary of the events:

IOO YARD DASH.
First heat-Mortis first, Bidwell second. Time, in I-5.
Second heat-Bedford first, Neal second. Time, $113: 5$.
Final-Bidwell first, Morris second. Time, II.

## POLE VAULT1.

Engel first, Morsman second. Height, 7 ft . I in.

120-YARD HURDLE.
Bidwell first, Morsman second. Time, 22.

HALE-mile RUN.
Spraford first, Beans second. Time, 2:34.4.5.

RAMMER THROW.
Jensen first, Rice second. Distance, $90 \mathrm{ft} 5 \mathrm{x} / 2 \mathrm{in}$.

220 YARDS DASH.
Morris first, Neal second, Time, 25. MILE BICYCle race.
Gallagher first, Schwartz second. Time, 2:57.

RUNNING HIGH JUMP.
Morsman first, Engel secoud. Height, 4 ft ro in.

220 Yard HƯRDLE RACE.
Bidwell first, Underwood second. Time, 29 2-5.

SHOT PET.
Bartlett first, Lehmer second. Distance, $37 \mathrm{ft} 4 \frac{1 / 2}{} \mathrm{in}$.

440 Yard run.
Spaford first, Wood secoud. Time, r:08 3-5.

MILE WALK.
Neilson first, Morse second. Time, 9:32 2-5.

RUNNING BROAD JUMP.
Bedford first, Morsman second. Distance, $16 \mathrm{ft} 65 / 2 \mathrm{in}$.

QUAKTER MLIE BICYCLE RACE.
Boyer first, Gallager second. Time, $3^{6} 2-5$

MILE RUN.
Lehtner first, Bryant second. Time, 6:05 2-5.

The officers of the day were:
Referee-Chas, Thomas.
Starter-Don Riley.
Judges and Measurers-Wm. McKell, C. G. Pearse and B. H. Matthews:

Judge of Walk-A. A. Acbeson.
Timekeepers-Con Young, A. A. Acheson and Prof. Cook.

Clerk of Course-H. A. Tukey.
Did you see the camera fiend!
Morris sayseverybody jumped the gun in the final of the 100 yards.
Bully for the teachers that turned out on Field Day to see the burly athletes!

The M. B. A. A. worl five firsts and four seconds on Field Day. That's not so bad.

The. A. A. should tender a vote of thanks to Mr. Pearse for so kindly wielding the spade on Field Day. That's a Superintendent for youl Three cheers for him.

The official records for the standard events are given below, together with the names of holders and year made:
roo yards, I I seconds, Bidwell, '97.
Pole vault, 7 ft . 1 in., Eingel, '97.
120 yards, hurdle, 22 seconds, Bid well, '97.

Half mile, 2:343/4, Spaford. '97.
Hammer throw, 90 ft . $3 \frac{1 / 2}{}$ in., Jensen, '97.

220 yards, 25 secouds, Morris, '97.
Mile, bicycle, 2:401/4; Barnum, '96.
High jump; $5 \mathrm{ft} .31 / 2$ in., Field, ' 96.

220 yards, hurdle, 29 2-5. seconds, Bidwell '97.

Shot put, $37 \mathrm{ft} .4 \frac{1}{2}$ in., Bartlett, '97. 440 yard run, 584.5 sec ., Leonard, ' 96 . Mile walk, $9: 82$ 2-5, Neilson, '97.

- Broad jump, I7 ft. i in., McKell,, 96 . I/4 mile bicycle, $3^{6}$ I-5 seconds, Barnum, '96.

Mile run, $5: 45$, Lillie, ' 96 .

## DE AEUMNIS

Harrison Oury, '93, graduates from the State University, this month.

Miss Lulu Werne, 'gi, has returned from the South, ber health being very much benefitted by the change.

Miss Zelta Matthews, '94, is holding a good position with the G. H. Hammond Packing Company at South Omaha.

Miss Jeavette Gregg, '92, will go to Indiana, the 30 th, to visit relatives. She will return about September the ist.

Miss Bertha Higgins, '96, will return to Omaha, about the first of July, from the New Englaind Conservary of Music in Boston, where she bas spent the year.

Mr. Allen Hopkins, '94, recently presented a collection of insects, birds' eggs and sections of woods to the High School. Mr. Charles Rosewater also pre-
sented a collection of insects with many representatives of Lepidoptera, Hemiptera, Hymenoptera, Diptera and Neuroptera. Through the Register a cordial vote of thanks is extended to these men who show such a lasting affection for and interest in the Omaha High School.

##  <br> soules.

"He was laden with brass bands."
Lieut. Clements' farewell speech to Co. $Z$ was a dandy (?)

Aren't those photographs of Co. $Z$ just sweet and dear?
Aubrey Potter is not the only fish in Pries' Lake. There are others.

Mr. Whinnery wishes to announce that that shirt is called frog-colored.

A short story. - Examinations - A boy, a book, a desk. The ink-well hole.
' 97 has the distinction of being the only class that ever gave three plays in one year.

Miss Crawford, the future prima donna, leads the class songs in a very creditable manner.

There is nothing like having a football player on the stage when cabbages are thrown.

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O. H. S. FOOTbali. TEAM--'97.

A sophomore Cicero was readitg
And wearithess filled his poor head,
For out of those bundreds of pages
One line was all he had read
Where Cicero to Catiline speaking
All burning with fary had said:
"How long wilt thou mock tus, old fellow,"
And swift went the book through the
window,
And the sophomore answered "So Long,".
C. P. E., ' 97

The only mistakes '97 ever made were in not having any vocal solos by

Miss McHugh at Rhetoricals and in not exterminating ' 98 for avoiding a cane rusb.

Teacher-"Mr. Bidwell, your excuse for tardiness

Bidwell-"I forgot and went to ${ }^{\text {study }}$ room."

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We have not done our share in the fiery argument of the pet questions of dispute among our contemporaries，be－ cause it seems to us these arguments have become comical from being so often brought up and repeated．We can say that we disagree with those who think that an exchange columy should be made up only of jokes from other papers or only of sharp criticisms of exchanges． These two are the most universally dis－ cussed questions as far as we have seen， and it is true that many exchange editors in their great zeal of argument＂throw mud＂at each other in a most ridiculous and childish manner．According to our idea a long column of sharp criticisms is sometimes not much worse than one full of ancient，hackneyed，worn out compli－

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ments so familiar to any one who sees many exchange columns．In this in－ stance，as in many others，the blessed medium is desirable．Neither is a col－ umn of notling but borrowed jokes the proper thing．The friendly spirit among the journals of the various schools is singularly lacking it seems and dis－ putes are found as often as anything else． Competitive zeal and good natured rivalry are all right，but hardly this in－ clination to constant quarrel on any and every subject，great or small．
The May numbers of the following papers have reached us in time for us to acknowledge the receipt of them：
High School Argus，Harrisburg，Pa． The Spectator，Columbus， 0 ．
The Susquehanna，Selinsgrove，Pa．
The Guardsman，Omaha，Neb．
High School Opinion，Ottawa，Kans， The Recorder，Springfield，Mass． High School News，St．Lonis，Me．

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