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VOLUME X.

No. 6.

FEBRUARY, '96.

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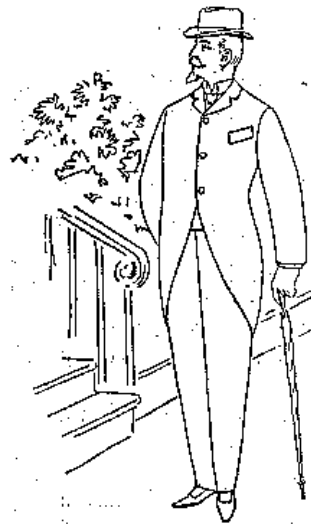
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The High School Register.

VOL. X.

OMAHA, NEB., FEBRUARY, 1896.

NO. 6.

THE REGISTER

Editorial.

THE REGISTER is a monthly journal published on the last Thursday of each month from September to June, in the interest of the Omaha High School.

SUBSCRIPTION: Fifty cents in advance; by mail, sixty cents.

STAFF:

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WILL GODSO, }

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MARIE KENNEDY, '93,

HARRY WIGTON, '97,

FANNY COLE, '97,

ELFRED MATHEWS, '93,

MARION REED, '93,

ODIN MACKAY, '99,

WOOD PICKERING, '93,

GEO. T. MORTON, Business Manager.

Entered as second class matter in the Omaha P. O.

CALENDAR.

OMAHA HIGH SCHOOL.

Homer P. Lewis.....Principal
Irwin Leviston.....Assistant Principal
S. D. Reals.....Librarian
Lieut. J. A. Penn.....Military Instructor
Number of Teachers.....32
Number of Students.....1089

CLASS OF NINETY-SIX.

Ralph S. Connell.....President
Will Godso.....Vice President
Mae McClasters.....Secretary
Josephine Bell.....Treasurer

CLASS OF NINETY-SEVEN.

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Brace Fonda.....President
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ATHLETIC ASSOCIATION.

Harry Tokay.....Manager
Austin Collett.....Secretary
Will Gardner.....Foot Ball Captain

The sentiments of the school regarding the five mill levy made by the city council were clearly shown on February fifth, when at the special meetings of the four classes resolutions were adopted thanking those six councilmen who voted to grant the Board of Education a sufficient sum to meet its expenses without impairing the efficiency of the schools. In the general reduction that will have to be made the High School will of course come in for its share. Through years of hard labor our school has been placed upon a footing of equality with any High School in the country, and our graduates are admitted without conditions and even with honors at the best colleges in the land. We regret that it becomes necessary to increase the many discouraging conditions under which the school is laboring at the present time. We are in favor of retrenchment wherever possible, but there is a limit to that beyond which it is unsafe to go. A sadly defective building for ventilative purposes, the number of students now attending the school already far exceeding the accommodations for them, and the number of pupils enrolled per teacher greatly in excess of what the teachers can do justice to, it is necessary to still further cut down expenses. If the walls of the building were only made of India rubber and the teachers were immortal, possibly we could get along for some time under existing conditions. We can only hope that business will revive in

our city and that there will be a return of our former prosperity. Until that time comes we must make shift as best we can. It is the duty of the state to educate its children, just as it is the duty of the father to clothe his child, but as the clothes which the poor man furnishes his son are neither broadcloth nor satin, so we cannot expect the state in its present condition to furnish an education with all the luxuries and conveniences that only wealth can afford.

In his annual report to the Board of Education, Lieut. Penn recommends that proficiency in military drill be made an essential to the graduation of any young man from the High School, unless physical disability prevents the young man from taking the military course. He also recommends that all Freshmen and Sophomores be required to attend the drills, and that it be optional with the student to take the drill in his Junior or Senior year, but that three years in all be required. Proficiency in the Military Department to be determined by the Military Instructor. Lieut. Penn, in his remarks on the subject, says: "The enrollment has been purely voluntary heretofore, and while it has been satisfactory, yet I would like to see the boys who devote their time and interest to the drill receive due credit therefor upon their diplomas from the High School, and to that end the military drill should be placed upon similar basis to the other studies." At the present time the drill is compulsory to every male member of the High School, and the Juniors and Seniors fare no better than the rest. If, as the Lieutenant states, the drill has been satisfactory in the past, why not let it alone. We agree with the Lieutenant that credit should be given to those students taking the drill. During the four years of the course more time is consumed in the drill than is required for a

regular study for two years, with recitations every day, but the cadet is not compensated for his time in any manner, not taking into consideration the physical benefits derived from the drill. We do not, however, believe it would be wise to adopt the suggestion that proficiency in military drill be made an essential to graduation. Mention might be made on the Diploma of proficiency in the Military Department, but it should not be made an essential to graduation. There are many young men who are compelled to support themselves while attending school, by working during the afternoons. If they could not receive their Diploma under such conditions, there would be no incentive for their remaining in school.

The season of examinations has come and gone. We have worried past that milestone in our school career. More than half the year is now past and all are putting forth strenuous efforts to "win the golden fleece" at the end of the year. The Seniors look forward with varied feelings to the time when they will be compelled to bid farewell to these classical halls; the Juniors are looking forward to the time when they will bear the proud title of Seniors; the Sophomores have plenty of time and are going to get all the fun out of it they can; and the little Freshmen, O, they will get even with the Seniors some day; while the rest of the world rolls merrily along;

The series of pen pictures in our January number which were so favorably received by our readers, was the work of one of our High School boys, Mr. Clark Powell. Mr. Powell has kindly consented to continue these contributions to the REGISTER, which so graphically represent the leading events of our High School life.



Manual Training in Education.

WM. E. CHANCELLOR, A. M.,
President Lincoln Polytechnic Institute.

The old education was good so far as it went. It was in books, which give knowledge at second hand. The next was in experimental work in science. This was added on to the old education and began to reform it at many points. The last advance has been in organic training, in the disciplining of the body in technique. A special form of organic training is manual training in carpentry. Another special form is physical or athletic training in foot ball. Still another form is piano practice. Again, a further form is drawing. All these are disciplines for the nervous and muscular system of the human body, to teach the boy, girl, man and woman to do things easily, quickly and artistically. The new education, including as it does Letters and Mathematics in books and Science and Industrial Art or Manual Training, outside of books, is well-rounded and harmonious. It, too, is good as far as it goes; and it goes about ten times as far as the old education.

The Omaha High School was a pioneer in manual training—its equipment shows that. It has done admirable work in woods, which is a good beginning in technical education. It ought to include mechanical drawing for three or four years, architectrous freehand drawing and wood carving, and iron work. When it includes these also, it will have rounded out what it has already so splendidly begun under Professor Wigman. But one should not use these "oughts" without a show of reason for them.

The justifications for manual training are three; First, manual training is a

perfect discipline for the body,—for the brain, eye and hands. It makes men who are at once ingenious and skillful. And a man who possesses both ingenuity and skill is a long way on the road to success in any line of work he may later choose, for these two are mental traits and are requisite for success in the professions and in commerce as well as in the trades. Thus manual training is a splendid preparation for a career as a mechanical engineer, an architect, a chemist, a surgeon or a manufacturer.

Second, manual training develops the artistic faculties and thus increases the amount of beauty there is in the world. Even if a man, who as a boy went through a manual training course, does not therefore become a carpenter, iron worker or draughtsman, he is still able to make attractive things about his home, he still has power to choose attractive things when he is buying house-furnishings. The values of the course are not merely the direct dollars it will earn: most scholars of German or Algebra never use either later in life as money-getters. But just as German teaches the powers and requirements of language and as Algebra increases the clearness of the reason and the ingenuity of the imagination so manual training has artistic results in the educated taste of its trained students.

Third, manual training is a resource for money making. The world is too full today of clerks who handle what other people make. A mechanic takes a few dollars worth of materials and puts labor in them. If he understands tools and art, his labor increases the value of those materials, twice, ten times, a hundred times. He has changed their forms. He has created something. If he finally comes to understand mechanisms, he becomes an inventor. He increases the wealth in the world, and thereby increases his own.

There is no limit to the number of possible manufacturers and inventors. There is a limit to the amount of wheat, corn and oats the world can consume, but there is practically no limit to the number of rooms a man may have in his house, of carpets on his floors, of furniture, pictures and musical instruments. There is no reason why the houses of all of us should not be as well furnished as the homes of millionaires, if all of us will but make things to trade for the products of the millionaires' factories. One manufacturer trades products with another: farmers and clerks do not trade with each other their products. The farmers do not need each other's wheat and corn: the clerks have no products to trade.

Technical education means the industrial development of the Midland States. Manual training means a better educated class of boys and men. Industrial Art means more attractive buildings and houses. The three are different names for the same thing. The Omaha High School deserves more of that thing. It will come.

Record of the Term.

The following is a list of the pupils standing at the head of their respective classes for the term just closed. This list shows the highest average made by the pupil.

NINTH GRADE.

Latin—Miss Cook, 99. German—Ethel Morrison, 95. French—Mamie Saville, 98. Algebra—Victoria Killian, 99. Physiology—Bessie Jeter, 100. English—Gertrude Caswell, 96. Commercial Arithmetic—Ida Henning, 96. Manual Training—Lawrence Whitmarsh, 100.

TENTH GRADE.

German—David Barnell, 98. French—Josephine Biart, 95; Eugenie Mackin, 95; Martha Debolt, 95; Ester Denise,

95; Carolyn Mercer, 95. Algebra—Marry Wood Johnson, 99. General History—John S. Swenson, 99. English—Marion Reed, 94; Martha Homelius, 94. Greek—Dorothy Young, 95. Zoology—Stella Mercer, 91.

ELEVENTH GRADE.

Latin—Miss Shields, 96. German—Miss Elvira Olsen, 99. French—Miss Fanny Ward, 96; Fritz Krelle, 96. Greek—Miss Shields, 97. English—Hildah Byles, 98. Geometry—Harry A. Wigton, 99. Astronomy—Georgia Mosser, 92; Marion Day, 92.

TWELFTH GRADE.

Latin—Alberta Newton, 97. German—Olga Andreen, 99; Minnie Crane, 99; Juliet Morris, 99. French—Alberta Newton, 97. Greek—Alberta Newton, 96; Eugenie Mackin, 96. Chemistry—Lulu Morris, 94; Bert Hills, 94. English—Eugenie Mackin, 98. United States History—Clementina Russell, 96; Blanche Thompson, 96.

The report of the Secretary of the Board of Education for the year 1895 has just been issued. From it we glean the following statistics, which show what it costs to furnish the High School with the privileges it enjoys:

Teachers	\$30,757.25
Repairs	1,827.57
Improvements	1,794.43
Janitors	1,680.00
Books	1,551.42
Miscellaneous Supplies	1,108.55
Fuel	773.84
Furniture	474.42
Incidentals	367.79
Care of Grounds	240.00
Stationery	224.25
Light	129.81
Total	\$40,929.35

This total represents the cost of running an institution like the High School for one year. The expense per scholar per year is \$43.56.

The total expenses of the School Board

for the year ending June 30th, 1895, were \$370,798.90. The total number of children attending school in the city of Omaha was 16,334. The cost per capita, based on enrollment, was \$24.55.

Charter Day at Lincoln.

The inauguration of Mr. George E. MacLean, Ph. D., LL. D., as Chancellor of the University of Nebraska, occurred on February 14th, at the Lansing Theatre, Lincoln. The usual Charter Day exercises were held on the following day at the University. The program was an interesting one, a special feature of which was the presentation of swords to the Pershing Rifles by the Chancellor.

The visitors from Omaha were met by the members of the class of '95 now attending the University, and with Capital hospitality were shown through the building and treated like royal sovereigns. The following are the names of the Omaha people in attendance. Prof. Turner, Miss McHugh, Miss Towne, Misses Louise Smith, Sarah Johnson, Cassie Cortelyou, Messrs. Collett, Stoney, Parmelee, Stebbins, Small, Shank and Wagner.

Lunch.

If a lunch counter was placed in the basement of the building, it would, no doubt, receive the support of the school. The REGISTER has already suggested the feasibility of the plan, and we again urge its adoption. It requires more than an ordinary appetite to relish a cold lunch at noon. It is claimed by physicians that such lunches are injurious to the health of growing boys and girls, and when continued for a period of four years are liable to work permanent injury to the stomach, and would eventually produce a race of dyspeptics. It would, therefore, be a humane act as well as a good business plan, to start a lunch counter in some part of the building.



The Senior Lecture Course Opens.

The lecture course, the latest addition to the English curriculum, has proved a great success.

On the 12th Miss Mackin lectured on "The Mission of the Poet." Miss Biart on "Myths of North Land."

Miss Mackin's choice of theme, thoughts and words was most happy. Her lecture left the same impressions on the listener's mind as does a beautiful poem. Miss Mackin said in brief:

"The ancients attributed the origin of song to the Zeus sent spring of Hippocrene.

"Today, by the ear that is properly attuned, the trickling of its waters may be heard in every blade of grass, in every leaf, in every flower that blooms." The poet's world is the human heart, his atmosphere is the imagination, and his inspiration—Nature.

"Nature is the all important power with the poet. He keeps alive her scenes of beauty, interprets her signals, and shows the beauty of life besides."

These thoughts were interwoven in beautiful figures.

Miss Mackin showed a strong Celtic love of coloring throughout her lecture, for images flowed from her lips as readily as the spring bubbled from the rock which Pegasus struck. The following is one of the most beautiful similes:

"Through his communion with Nature the poet becomes the modern prophet; he sees the things that are and leads us to hope for the things that will be. For him 'Æolian harps in the pines ring with the song of the Fates,' and when in the hour of his vision he interprets this voice for us, he gives us a poem

under whose sweet cadence lie hidden immortal truths. It is as though he put into our hands a casket of rarest sandal-wood; at first we are captivated by the elegance of its form and the delicacy of its carving; then its fragrance steals over the spirit with a hypnotic influence and about the exterior a delicate light seems to play which, upon lifting the lid, we find radiating from the precious jewels within."

Miss Biart pleased the "essay subject surfeited Seniors" (copyright applied for) by talking on a subject which has been little discussed here. In her twenty minutes talk Miss Biart aroused an interest in our Northland forefathers' primitive ideas of the creation of the world and of man and also in their first conception of Divinity shown in the giants, gods, elves, vans and gnomes which they feared and revered. Miss Biart said in conclusion:

"The religion of the north is not a collection of absurdities nor a foundation of exalted wisdom; but is the idea of an uncultivated people expressed in images intelligible to the infant understanding."

On the 17th Miss Crane lectured on "Lowell;" Miss Dumont on "The Effect of Revenge on the Human Character."

Miss Crane took upon herself a difficult task when she chose as her subject the life of a man so much discussed as Lowell, but she succeeded in the well-worn subject with vital spark of interest. Her treatment of the subject was free from the stereotyped forms of "He was born in the year —," "He entered college at the age of —," and "He died in —." She gratified our American love of personal history, while picturing the higher interests of Lowell's life, without becoming "almanacical" or "Boswellistical."

Miss Dumont's lecture was, more

accurately speaking, an ethical sermon, delivered with all the earnestness and energy of Henry Warden. Her analysis of the effect of revenge on character was keen. The examples given—Roger Chillingworth, Lear, Baldassarre, Shylock and the noble Nathan—were very appropriate. The keynote of the lecture was, "Without charity man's freedom become impossible." In concluding Miss Dumont said:

"Thus we see that it is better in every way not to yield to this revenge. Justice indeed the world must have, being based upon the return of the deed to the doer; but I am not to bring that return, but the world through organized order, else it is revenge. Every man must have this punishment voiced by the Universal in some form, not by the Individual; otherwise it is his own guilty act over again. The old saying runs that if man had met with justice he would long since have perished; but charity in the divine nature rescues him."

The criticisms which might be made on the lectures are these: They were not given spontaneously enough and the lecturers did not look at their audience enough. The lectures having been learned by heart were given somewhat automatically in an unnatural tone of voice, while the eyes of the lecturer had a faraway look. Miss Dumont's was freer from this than the others. To be interesting in speaking without a paper means that you must regard your audience as an individual; to catch this individual's attention, talk right to him, look right at him—not at the air. To do this the lecturer must have his mind so filled with his subject and his ideas in logical sequence that it will be merely *reason*, not memory, to know which thought comes next; then his lecture becomes a talk, full of life, of interest; and his eye, instead of having

the strained look of one afraid of having the spell of memory broken, will be as expressive as it is when he is giving vent to his opinions on a favorite theme for the benefit of a friend. Then the lecturer and his audience will become friends and the lecturer will be a success.

The Sophomore Play.

Mr. John Kendrick Bangs' farce-comedy, "The Bicyclers," was presented by the class of '98 on February 14th and 17th. The play is a very lively one and is thoroughly up-to-date. It brings out very humorously the adventures of the new woman on a wheel, the mis-haps of a beginner, and the scorn but ultimate favor of the skeptic.

The novice attempts to ride, but is dashed, with his hope, to the ground. The scoffer is at last persuaded to mount, but after starting finds himself unable to dismount. After riding around the square several times he is finally captured by a lasso. The party then returns to the house, and the curtain falls as they leave the room to open the bottles, two of Fizz and two of Pond's extract.

CAST OF CHARACTERS.

Mr. Edward Bradley,	} Mr. Frank Mauchester
a scoffer.	
Mr. Thaddeus Perkins,	} .. Mr. Charles Powell
a beginner.	
Mr. Robert Yardsley,	} .. Mr. Willard Barrows
an expert.	
Mr. Jack Barlow,	} .. Mr. Fred Cuscaden
another.	
Mrs. Edward Bradley,	} .. Miss Marion Reed
an enthusiast.	
Mrs. Thaddeus Perkins,	} .. Miss Edith Jackson
a resistant.	

There is but a short time between now and the evening of the Junior Social. Indications are that the best social and the best play ever given in the High School will occur on March 13th. Miss Laura Brunner, Miss Fanny Cole, Miss Edna Robison, Howard Leonard, Harry Tukey and Frank Lehmer will represent

the six characters. The play itself, "Which is Which," is well written and has a pleasant plot. The play will be given before the other classes during the week after the social.

The meeting of the Class of '99, which was held during the fifth and sixth hours on Friday, February 21st, was an entire success. Exercises were held in commemoration of Washington and Lincoln. The program was excellent. The essays by Ralph Libbey and Blanche Rosewater and the recitations by Charles Mardis and Ora Shinrock were exceptionally good. The debate "Which was the greater man, Washington or Lincoln?" was very good, considering the subject. Mr. Frank Powell has the making of a great debater. The musical part of the program was very good also, although it will be better hereafter, as the String Club is being organized. Taking it as a whole it was the best program that the class has rendered.

At the meeting of the class of '98, February 21st, the following program was rendered:

Recitation.....Georgia Haislep
Recitation.....Miss Byles
Debate—"Resolved that Washington was greater than Lincoln."

Affirmative... Harry Carter, Louise McNair
Negative... Faith Potter, Willard Barrows
Piano Solo..... Will Irons
Reading—"Abraham Lincoln," Jessie McCune
Recitation..... Lew Sholes
Reading—"Character of Washington,"

..... Marion Reed
Piano Solo..... Fred Cuscaden

The piano solos by Will Irons and Fred Cuscaden were well rendered, and the humorous recitations of Lew Sholes created considerable merriment.

The Senior Rhetoricals have been as interesting during the past month as they were last term. The results of the annual examinations did not seem to trouble our young orators and debaters very much. The principle number on

the program of the 7th inst. was the debate, "Resolved, that Thomas Bayard, our Ambassador to England, should be impeached." Karl Connell and Horace Burr argued for impeachment, while Robert Hunter and Anthony Gzantner ably defended Mr. Bayard. The result was a foregone conclusion before the judges retired to draw up their verdict, because Messrs. Connell and Burr spoke so well and so answered all the questions of their adversaries that the verdict was unanimous in their favor. Mr. Evans rendered a vocal solo. Mr. and Miss Morris very ably assisted the program of the 14th with a guitar and zither duet, which was encored several times. Mr. Godso rendered an excellent recitation, "Jim," and Mr. Gishi delivered an interesting oration on "Ambition." Myrtle DeGraff opened the program on the 21st with a piano solo. Miss Balbach played a beautiful and difficult selection on the mandolin. Among the better recitations given were "Calls," by Miss Patten, "The Organ Builder," by Miss Lobman, and "Kate Shelly," by Miss Rosicky. Two interesting essays were "Studying," by Mr. Lindsey, and "Hobbies," by Miss Levy. Commencing with this date the Rhetoricals will be held during the third and fourth hours instead of the first and second as formerly.

Oh! of Latin I am weary,
And English is so dry;
The Greek grammar is so dreary,
It almost makes me cry;
And when I tackle Algebray
And try to get it right,
The x is sure to look like y.
Oh dear! then what a plight.
Then comes the blam'd old history,
It always makes me cower;
And then, Oh! then the mystery,
"Who gave me seventh hour?"

—J. S.

SCIENCE.

The Spectroscope.

BERNHARDINA JOHNSON, '98.

Sunlight, or white light, is simply a combination of lights of all other colors, and it is possible by means of the spectroscope, to obtain these colors from it.

If a ray of light be allowed to fall on a glass prism, in a darkened room, many different colors, violet, indigo, blue, green, yellow, orange and red, with different shades of these, may be seen emerging from the other side of the prism. The bright band which they form on the wall opposite is called the "spectrum" of the sun.

A glass prism decomposes light and forms a spectrum, just as the raindrops do when they make the rainbow. Glass and water are both of greater density than air, and consequently, when a ray of light strikes either of these media, it is bent in such a way that it is split up into its component parts, that is, into the rainbow colors.

The prism is only a part of the instrument which is generally used in analyzing and examining spectra, namely, the spectroscope. Besides the prism, the spectroscope consists of several other necessary parts; these are usually placed in three tubes and screwed to a central plate carrying the prism. In the first tube there is a slit, through which light is admitted to the prism. This narrow slit must be used, otherwise so many rays are decomposed at one time, that the colors overlap, and the spectrum is very confused. The second tube contains a telescope by means of which minute observations can be made. A graduated scale, fitted into the third tube, pictures the relative position of the lines in the spectrum.

SQUIBS.

Spectra can be obtained, in the same manner as from the sun, from substances which give out light when heated to a sufficiently high temperature. It has been found that solids and liquids give continuous spectra, that is, bands of colors not crossed by any dark lines; while gases and vapors yield only a few bright lines resting in a dark background. For instance, potassium gives one bright red line and one violet, while the spectrum obtained from sodium vapor consists of a single bright yellow line surrounded by blackness. Thus, if the spectra are known, it is not difficult to differentiate between solids and gases. But scientific research in this matter has extended even farther. No two elements have yet been found to have the same spectra. Therefore one substance can be distinguished from another by the set of lines it gives.

The sun, though it radiates all kinds of rays, does not give a continuous spectrum. All the rays of the sun are not received by us; in passing from the sun toward the earth, some rays are absorbed in the solar atmosphere. Thus, in the solar spectrum, there are many black lines in the place of those colored rays which do not reach us. These are called the Fraunhofer lines, from Fraunhofer, a German optician, who was the first to make a map of them.

Knowing these facts regarding spectral lines, scientists have found out a great deal about the composition of the sun. By comparing the spectra of known substances here, within our reach, with the spectrum of the sun, they have discovered that the sun is made up of potassium, sodium, iron, zinc and many other substances which we have here on earth. It is not known what colored lines all the dark ones in the spectrum replace; therefore the entire composition of the sun has not been determined. The spectroscope is the only instrument which can disclose the composition of bodies so far away.

Lew's Black oyster.
Mrs. Pompeia Caesar.
Spirit Lake Whinnery.
Bayard will hold his job.
Was Balder in the Trojan war?
Elastical clause in constitution.
The fortune tellers went off and died.
Rob, how do you spell "Shakespeare?"
Not enough to go round—a semi-circle.
What is the motto of the Class of '96?
Q. M. Evans—Quick Masher Evans.
He whistles and waits, but not for Katy.
"Well, I will." "Well, I wish you would."
The O. H. S. stringed instrument club is all right.
In History—The Britons became extinguished.
Dale cannot understand how he stole his own cap cord.
Miss Kelleher says she was alive in the days of Caesar.
Mr. M., doubtfully—Isn't there any horizon on the sea?
Ninety-eight's class pin is all right. Everybody get one.
The Officers' hop will not be given until after Lent. Alas!
"Suppose we dispense with some of these feminine shrieks."
A vital question—Who did that yowling! Might ask the girls.
Stebbins—Break that step, thar. Willful destruction of property.
Latin teacher—What is the future of "do?"
Cadet—Bread.

A stocks is a board that a man puts his *heads* and *foot* through.

"I shall be most pleased to accommodate you some other time."

B. F. (in History)—The witan could put the king off the crown.

Tukey has found his life work. He is quite a success as a dog catcher.

In English—I have been in service since I wore a chin on my beard.

Ninety-six welcomes Miss Mabel Reed and Miss Alma Griffiths to its ranks.

Motto of Officer's Club—'Tis love that makes the arm go round. (Special.)

If Sir Walter Scott's dog was worth ten guineas, what was his kennelworth?

We understand that Hansen has quit playing Hamlet except when under hypnotic influence.

Miss Mildred Levy entertained a num-

ber of her friends most charmingly St. Valentine's Day.

Teacher, mildly ringing bell—Now will you keep still?

Shane—Yes, *mam*.

Miss Newcomer visited the Senior Rhetoricals on the 14th and delivered a very pleasing recitation.

All gifts or loans of reading matter thankfully received by R. McClelland, Junior study room, third hour.

If it is true that the world is coming to an end March 5, 1896, we Juniors had better hurry up with our social.

Tragedy. In bold white letters we see that word, T-R-A-G-E-D-Y. Who put it there? Who will rub it out?

Miss G. thought the Decoration Committee should go to work at 7 a. m. But the committee didn't see it that way.

Miss Curtis has come to the conclusion that studying in a stair window at noon is not profitable—that is, for studying.

If any one has any pianos, pipe organs, houses or any such small things to be moved, let them call on the High School boys.

Does "Genius presuppose proper preparation?" Miss Goldsmith says yes. Miss Ryan says no. Those (bells) don't chime.

Newcomer—Do I have to have an excuse to study my lessons?

Teacher—Certainly, or you can not stay here.

Teacher in History class—Johnny, who were the Blackfriars?

Johnny Smart—Colored cooks, I suppose, *mum*.

Miss Goldsmith announces her intention to enter upon a dramatic career. She aspires to revive Macbeth. We all want to be supers.

It is reported that Miss Ella Cotton intends to leave the High and attend school in the east. We sincerely hope that the report is untrue.

Capt. Stebbins and Lieut. Small gave the Lincoln boys valuable pointers in the military line. They are proud of their superior knowledge.

First Freshman—Don't you think the Seniors are stuck up?

Second Freshman—Well, I guess. Why, they think they are as good as we are.

Miss Lloyd has a new scheme. It is this. She proposes that the teachers give a "Benefit Concert," and all pupils who do not buy tickets be sent to the seventh hour. A good thing.

Teacher—Tommy, can you give me a sentence in which "but" is a conjunction?

Tommy—See the goat butt the boy. "Butt" is a conjunction and connects the boy with the goat.

Every one should see the kindergarten on the fourth floor.—"Left foot out in the aisle." "Stand." "Row one may pass." "Two," "three," etc.

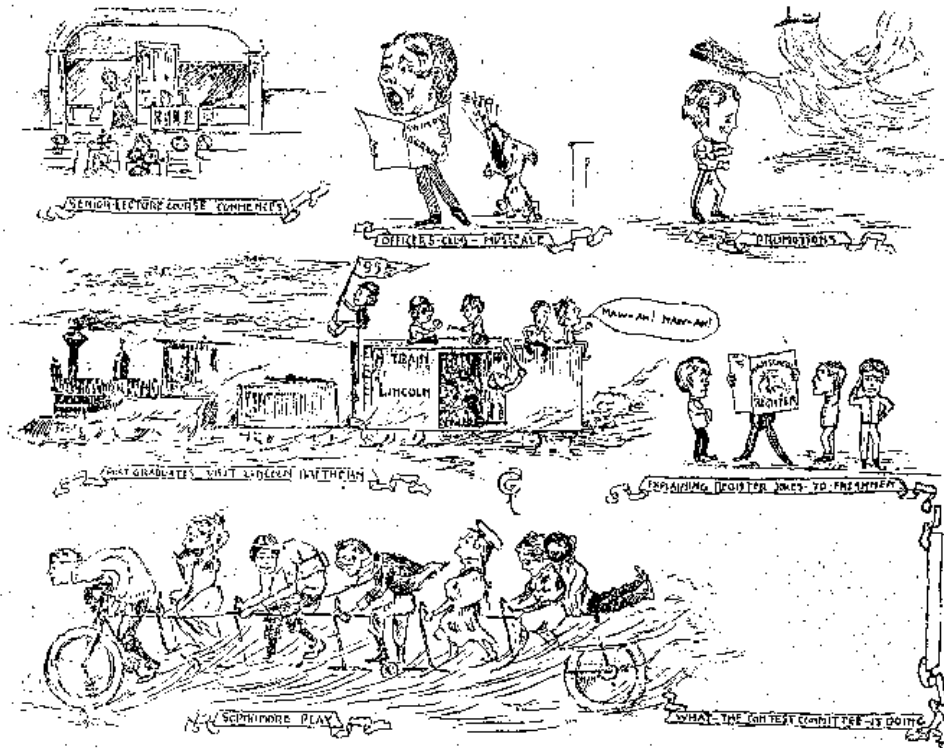
At the Sophomore play, "The Bicyclers," Hayden Bros. kindly furnished the stage fittings, the Cross Gun Co. furnished the Westminster wheel and Will Barnum furnished the Tribune wheel.

This month we are favored with an article on "Manual Training in Education," written by Mr. Wm. E. Chancellor, A. M., President of the Lincoln Polytechnic Institute. Mr. Chancellor has devoted the greater part of his life to the study of this branch of science, and no one is more able than he to discuss the merits of Manual Training from a practical standpoint.

The students of Cornell University have organized a Student Self-Government Council, having for its object the maintenance of good order in the University. They have urged that no frauds be committed by the pupils during the examinations. Such an organization would reap untold benefits in this school. Let us have one.

The High School boys are proud of the record Ralph Pierson, '94, is making at Harvard. Last year Pierson carried off class honors and prizes, and his marks show he will do the same this year. Pierson was one of the editors of the REGISTER during '93-'94, and was one of the most popular, brilliant and energetic fellows in the school.

One of our boys, Ralph Connell, in the interest of the High School, succeeded in gaining an audience before the honorable city council of Omaha. With his customary vigor Connell struck right from the shoulder, but we regret to say that his brilliant oratory produced no lasting impression on the eminent gentlemen. At any rate he did credit to himself and to the school he represented.



LEADING EVENTS OF THE MONTH.

ATHLETICS

The Annual Meeting.

On Wednesday, March 4th, comes the annual meeting of the Athletic Association. This meeting is held for the purpose of electing officers for the ensuing year and the discussion of all affairs pertaining to spring athletics.

At the last annual meeting of the Association, a committee was appointed with instructions to arrange and amend the old Constitution and to add such clauses as seemed necessary. This amended Constitution will be submitted at the regular meeting. Several important additions and alterations were made. The number of officers was increased to Manager, Assistant Manager, Secretary and Treasurer by the addition of Assistant Manager and Treasurer.

The meetings were arranged to be called the third Monday of each month, and a special meeting to be called by the Manager or Assistant Manager when necessary. The dues were fixed at 10c a month with an initiation fee of 15c. The power to elect their own officers was given to the foot ball and base ball teams. Article X reads: "There shall be a field day in the last month of each school year."

The matter of field day is one that has been much neglected by the O. H. S. This is chiefly owing to lack of enthusiasm among the boys. In a school the size of ours, we ought to have enough entries for a first class field day. Last year arrangements were made and several prizes secured, but there was not enough interest taken in it—chiefly shown by lack of entries—to continue arrangements, so everything was given up but the tennis tournament. A great deal of spirit was shown in this and this

year we ought to have a much larger list of competitors.

Through the kindness of the Omaha Tennis Club the A. A. has had the use of their grounds at 24th and Harney for their tournament and can probably have the use of them again.

Let every one pitch in and we will have a field day and tennis tournament this year.

Base Ball.

The time is close at hand when the O. H. S. will be expected to put a ball team in the field, and this year, as in preceding years, we must put up a team that will do honor to the school and to itself.

Cowgill, Hopkins, McKell and Gardner are all that are left of last year's and so there is plenty of chance for new men to make the team and there should be plenty of men to pick from.

The delay in choosing the base ball captain is a mistake. This ought to be attended to at once and the right man chosen. He could busy himself looking up good men to fill in the vacant positions. We simply must and will have a good team, and taking everything into consideration the outlook is most promising. By all means let us get in a league if possible. This gives us something to work for and there is much more satisfaction in saying the O. H. S. ball team won the pennant in the League, than in saying it won so many games. Another thing it gives a certain number of games to look forward to and arouses much more enthusiasm than a mere practice game.

Two years ago we got much enjoyment out of a league composed of Bellevue College, Council Bluffs H. S. and the O. H. S. Why not try to arrange this year with the same clubs, with perhaps the addition of one or two more?

Have you got your locker picked out?

There are to be new locks put on the lockers of the A. A. room.

The key for a locker will cost 50c and when you give the key back your money will be returned, if you have not injured the locker.

BATTALION.

A Cadet Officers' Query.

Can you tell me why the girls,
With their wealth of golden curls,
Look at me, with smile so sweet,
Every time we chance to meet?

Can you tell me why they say,
In a very knowing way,
As they look at me askance,
"Oh! I do so love to dance?"

As I pass them in the hall,
Slyly chattering, one and all,
Why, they suddenly look slighted,
Then ask each other "Been invited?"

Can you tell me why this chatter?
Can you tell me what's the matter?
Why these wistful, longing looks
Over prosy Latin books?

Is it that I am so fair?
Is it my "bisected" hair?
Or my military bearing?
Or the stripes that I am wearing?

No! foolish youth. No! foolish fop.
It is the *hop!* It is the *HOP!*

Hats off!

It is Private Towne just now.

Co. B is going to have discipline.

Thurston has been appointed Quarter Master Sergeant.

Welshans and Burr have been appointed Lieutenants.

Bowen and Tukey have been appointed First Sergeants.

Cadets! Keep your uniforms clean. Pay attention in the ranks. Salute your superior officers.

The Cadet Officers' Club, after a long, protracted and warmly-debated discussion, has come to a conclusion. The hop will be postponed until after Lent.

The non-uniformed company has been organized and the companies now pre-

sent a splendid appearance. The new company is Co. E. The following officers have been assigned to Co. E.: Captain Towne, Lieutenants Dolan and Burr, First Sergeant Tukey, Sergeants Robison, Raymond, Lindsey and Lillie. Corporals McClelland, Baum, Anderson and Mertogh.

The Officers' Club musicale on the 14th was a grand success, far eclipsing in the excellence of the program all previous efforts in that line. Following is the program:

PART FIRST.

- March—"Beau Ideal".....Souza
O. H. S. Banjo and Guitar Club.
Piano Solo—Waltz.....Wieniaski
Miss Josephine Bell.
Fantasia—"Scene de Ballet".....De Beriot
1st Sergt. Robt. Cuscaden.
Accompanied by Prof. Irons.
Recitation—"A Modern Sermon".....
Sergt. Arthur Welshans.
Mandolin Solo—"Don't Be Cross".....Zeller
Miss May Balbach.
Song—"Two Roses".....Werner
Officers' Club Quartette.
Lieut. Dale. Capt. Wagner.
Sergt. Leonard. Lieut. Godso.

PART SECOND.

- March—"Sox Nix".....Guckert
'97 Mandolin Club.
Vocal Solo—"Autumn".....Rubinstein
Miss Sarah Bowen.
Violin Obligato, Mr. Cuscaden.
To the Officers—A Valentine.....
Miss Mae Bartlett.
"The Hunters' March".....Kellner
Guitar Quartette.
Miss Morris. Mr. Gsantner.
Miss Balbach. Mr. Wigton.
Piano Duet—"Tobasco March".....
G. W. Chadwick
Corporals Cuscaden and Engle.
March—"Dusty Rhods".....C. L. Johnson
O. H. S. String Club.

The string numbers were all excellent. Mr. Cuscaden's violin solo was particularly fine and well appreciated, rendered with the finish of an artist. Bob, you are all right. Success to you. Miss Bowen's solo was one of the best treats on the program.

The Officers' Club Quartette, although they insist that they were not thoroughly prepared, did not give evidence of it until their second encore. Miss Bartlett's Valentine was a great surprise, especially to those officers who are said to wear large caps.

Every number contributed to the excellency of the whole program. The reputation of the Officers' Club for doing things right was upheld. The committee, consisting of Lieuts. Godso, Dale, Gzantner and Wigton and Capt. Wagner, who had the musicale in charge, reflected great credit on itself.

Our Class of '06.

Tune—"Robin Adair."

Our class of ninety six,
Omaha High,
Is full of pranks and tricks,
Zip raw, oh my.
But this is also true
When there is work to do,
Of work we're quite fond too,
Zip raw, oh my.

Old rose and serpent green,
Omaha High,
Our colors may be seen,
Zip raw, oh my,
Pinned on each loyal breast,
By every breeze caressed;
Long may our class be blessed,
Zip raw, oh my.

A hundred fifty strong,
Omaha High,
Join in this cheerful song,
Zip raw, oh my.
Hurrah for our old class,
May every member pass,
Every single lad and lass,
Zip raw, oh my.

When school is overpast,
Omaha High,
And life's work found at last,
Zip raw, oh my.
Throu' all the years the same,
Whene'r this class we name,
May we have no cause for shame,
Zip raw, oh my.

—W. R. D.

EXCHANGES

What has become of Squibs, Seattle, Wash.

The Advocate, Lincoln, has an apt illustration of "The Exam."

Two very good stories appeared in the January Dial, La Crosse, Wis.

The Anchor has a cut of its retiring Editorial Staff. A fine looking set.

The Voice, W. D. H. S. Chicago, contains several well written articles in its January number.

The "American National Trait," in the H. S. Gleam, is just right. Everybody is in a hurry.

The Fence, Hopkins Grammar School, New Haven, Conn., is an interesting paper. Just enough.

We are in receipt of the Mercer Student, Charleston, W. Va. which is filled with interesting school news.

The "Menu" was very tastefully prepared in H. S. Whims, Seattle, Wash. Where is the Exchange Column?

College Chips, Decorah, Ia., continues to be published in Norwegian. The editorials have the right ring to them.

The P. A. I. Radiator, Bridgeport, Conn., contains a good article on "The Practical Value of a Collegiate Education."

We are always glad to receive the Nebraskan, from the University at Lincoln. It is edited by F. T. Riley, a former Editor of the REGISTER.

The High School Juntö, Easton, Pa., is one of our new exchanges. The Local and Humorous columns are given unnecessary prominence.

The students of Dartmouth College have just edited a new book, entitled, "Echoes from Dartmouth." We hope the venture will be successful.

Subscriber—Why is my paper always so damp?

Editor—Because there is so much due on it.—Ex.

The appearance of a number of our exchanges is somewhat marred by the advertisements being interspersed between the pages of reading matter.

The Lyceum, Los Angeles, Cal., speaks well for the push of Southern California. We hope to number this paper among our regular exchanges.

We are honored by the receipt of the Nassau Literary Magazine, conducted by the Senior Class of Princeton College. Its high quality is characteristic of the institution it represents.

The Nebraska Mute Journal is a weekly paper edited at the Nebraska Institute for the Deaf and Dumb. It contains articles written by members of the Faculty and some of the students.

Stray Bits.

Paper can be made from more than 100 kinds of grass.

In Spain university education is forbidden to women.

The annual profit of the Suez Canal is said to be \$15,000,000.

There was not a public library in the United States 100 years ago.

Daniel Webster was Editor of the first college paper in the U. S.

It is said that seventy-eight different languages are spoken in India.

One-fourth of the number of students at the University of Berlin are Americans.

There are 190 college papers in the United States. In England there are none.

Harvard makes the study of English the only required work in the whole curriculum.

The University of Pennsylvania has

sent a geological expedition into Central America.

The wife of the Victorian General of the Japanese army is a graduate of Wellesley College.

There are 50,000 children attending no school in New York City. Out of that number it is said that 30,000 at least never go to school.

The lowest tides, where any exist at all, are at Panama, where two feet is the rise and fall. The highest tides are those of the Bay of Fundy, where the tide rises to between seventy-five and one hundred feet.

In Syria, near Damascus, there is said to grow a humming bird plant, the flower of which bears a close resemblance to a humming bird. The breast is red the wings are a dark green, the back yellow, the head and tail a bluish black.

In Holland the schools have a way of teaching languages which makes linguists of the pupils in a short time. At the beginning of a week the pupils are informed that during the next seven days only one particular language will be spoken.

The public school buildings in London are very expensive structures. The grounds are very small, and are used chiefly for ornamental shrubbery. The play grounds are on the roofs of the buildings, the children being carried up by large elevators, carrying fifty at a time.

A medical authority says that in the continued use of the eyes in such work as sewing, type-setting, book-keeping, reading and studying, the saving point is in breaking off work at short intervals and looking around the room. This may be practiced every ten or fifteen minutes. By doing this the muscular tension is relieved, the eyes are rested, and the blood supply becomes better.

The game of checkers is at least four thousand years old.

The enrollment at the University of Pennsylvania this year is 2,398.

It is estimated that upward of \$230,000 is expended annually by members of fraternities for badges and jewels.

Oxford includes twenty-one colleges and five halls. It has an income of \$6,000,000, and enrolls 12,000 students.

The blossom cannot tell what becomes

of its odor; and no man can tell what becomes of his influence and example, that roll away from him, and go beyond his ken in their perilous mission.—Beecher.

An instrument to test the speed off a base ball has recently been used at Princeton. By means of an electrical attachment in the pitcher's hand and another in the catcher's the exact time is read by means of a chronoscope.—Ex.

Good Evening!

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