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VOLUME X.

NOVEMBER, '95.

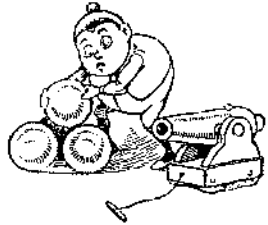
No. 3.

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In the Battle



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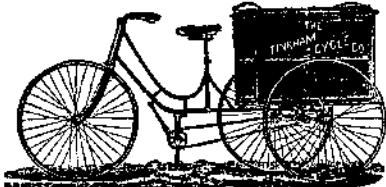
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Goods Called for and delivered free of Charge. Send in your Winter Overcoats and have them remodeled. Trousers and suits made to order.

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The High School Register.

VOL. X.

OMAHA, NEB., NOVEMBER, 1895.

No. 3.

THE REGISTER

Editorial.

THE REGISTER is a monthly journal published on the last Thursday of each month from September to June, in the interest of the Omaha High School.

SUBSCRIPTION: Fifty cents in advance; by mail, sixty cents.

STAFF:

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Entered as second class matter in the Omaha P. O.

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Ten years ago THE REGISTER first made its appearance in the High School. It was then a modest, unassuming sheet of four pages under the management of J. Wallace Broatch and Herbert Taylor. Each year slight improvements were added, and THE REGISTER has gradually grown to its present respectable proportions. Volume X wishes to present to its readers a Christmas number which will be a fitting souvenir of our tenth anniversary. Messrs. Broatch and Taylor, the founders of the paper, have kindly consented to contribute articles, and we trust the school will aid us in making this number worthy of the event. Send in your best articles for it now, the crowning issue of ten years.

With the approach of Thanksgiving comes our personal inventory of the things we should be thankful for. We are glad we are allowed to live, and can inhale into our lungs this glorious, invigorating, cool, crisp November air, which makes the blood dance in our veins for very joy. It is a wonderful thing,—Life,—the greatest boon that man has, and yet how few appreciate it. Let us make the best out of what we are and what we have. Let us make Life a grander thing—prove to men what a glorious thing it is to exist, how enjoyable life might be, how sweet life is,—we never know how sweet until we fear we are about to lose it.

The contest with Minneapolis has been declared off. Although this is not the first announcement to that effect yet we cannot refrain from writing the epitaph on the tombstone of the Minneapolis High School, as far as Omaha is concerned. All arrangements had been made, the opera house engaged, about fifty students had signified their willingness to enter the contest, and had already devoted considerable time to the preparation for the Preliminaries, when word comes from Minneapolis that the Superintendent of Schools does not think it advisable to carry on the contest. We cannot be too severe in our criticism of a system which permits one party to a contract entered into in good faith, to withdraw from that contract without the consent of the other party and with no reason whatsoever assigned for the action. The Principal of the Minneapolis High School evidently does not dare to allow the perhaps too easily won reputation of his pupils to be endangered and lost by a contest with the Omaha High School. We would have nothing to say if the Minneapolis High School had honorably withdrawn from the contest, stating their true reasons, but to sneak out of the contract in the manner in which they did, rouses within us our utmost contempt.

In our last issue we entered at some length into the discussion of the Annual Oratorical Contest, but at that time no definite arrangements had been made. In another column will be found a letter addressed to the Junior and Senior Classes, by Mr. Gillan, the Secretary of the Board of Education, in which he suggests that the contest this year be carried out under the same conditions and terms which were offered last year. Since a great many students have already commenced to prepare for the Minneapolis Contest, it is only necessary now to complete their articles and have them

ready for the Annual Contest. We hope the Preliminaries will take place the first week in January and the Final Contest the first week in February, but that is a matter which is left in the hands of the Contest Committee.

Commencement Exercises, as a rule, are growing extremely monotonous and irksome, and sooner or later the long suffering public will cry out against them. If a suitable play could be found, it would be far more interesting to the audience, and perhaps more beneficial to the participants in the exercises, to vary the monotony of Commencement Exercises in this manner. Commencement Essays and Orations are all about the same, and the world moves right along whether we have them or not. Of course, "the way our fathers trod" is perhaps better, but a change now and then would certainly be advisable.

We wish to call the attention of our readers to the matter of contributing to THE REGISTER. What we desire is a sketch so bright and crisp that it will please and refresh us after a day of struggling with Greek verbs and Algebraic roots. Do not think that in fifteen minutes you can dash off a number of words and have them present the value of a well pondered essay. Certainly you who work faithfully on essays for school work ought to have something of interest to hand in to the paper which is your school journal.

TWO ACCOMPLISHED(?) LINGUISTS.

Proud Mother, to caller—My daughter Alice is making remarkable progress in her French. She speaks it faster than I can understand her. You know I used to study French.

Alice, to caller, after her mother has gone—Poor mother! she thinks it's French that I rattle off, but it is only hog-Latin.



The Physiology of Sleep.

ALEX. YOUNG '96.

Upon entering a room where a child is sleeping soundly after its morning's play, have you not noticed the deep, slow breathing, the impassive mask-like face, which mark the presence of perfect sleep? It may be, as you stand there gazing at this picture of heathy childhood, that you are led to meditate on the character of sleep. You begin to ask yourself questions, to ponder over them, and, if your curiosity be so far excited, you will study them. For it is well worth while to study this state in which we pass one-fourth of our lives, for in doing so you catch a glimpse of the unity of Nature and the harmony of her laws.

To understand sleep, we must first understand wakefulness, for in knowing a fact we can conceive of its converse. The brain is the seat of all action. The activity of the brain is observed by the manifestations of its functions. Then the activity of the brain as shown by sense and intellect, emotion and will, together with the destruction of brain tissue may be regarded as the essential psychological and physiological conditions of perfect wakefulness; on the other hand, the rest of the brain, involving a total or partial suspension of sense and intellect, emotion and will, together with the repair of brain substance, may be regarded as the corresponding conditions of perfect sleep.

Many have been the theories expounded setting forth the causes of sleep. Philosophers and physiologists from the time of Aristotle have labored for a true explanation. One attempted to explain sleep as being the result of exhaustion of the nervous fluid (he does not explain

what the nervous fluid is). During sleep, the author goes on to say, the fluid accumulates and recharges the brain and nervous system, whereupon the sleeper awakes. Another puts forth that sleep is due to the collapse of the cerebellum, but this must be false for compression of the cerebrum also causes sleep. Many other solutions might be cited but these two are enough to show an advance toward a clearer conception of the causes. In the last, you doubtless perceived it was said that sleep resulted from the compression of the cerebellum. This shows that he who advanced this theory must have observed that the brain is smaller in sleep than in wakefulness. This is so, and upon this fact the true explanation bases itself.

Not so very long ago Dr. Durham of Guy's Hospital, London, performed an experiment which sets at rest all doubts on the question. He chloroformed a dog and by means of the trephine cut away a small piece of bone from the upper parietal region on the right side also removing the dura mater. He then fitted in a piece of glass and watched the results. After the effects of the chloroform passed away and the animal sank into a quiet slumber, a change came over the brain. Instead of pressing against the glass as it had hitherto done it lost its color and receded somewhat from the glass leaving a space filled with a colorless fluid. Upon the dog awaking, a blush stole over its surface and once more it pressed against the glass forcing the fluid away. If the dog became excited the brain became proportionally more tinged with color and pressed harder against the glass; while, on the other hand, if the dog went to sleep the brain immediately collapsed, leaving a space once more filled with the cerebro-spinal fluid.

This liquid occupies, to a greater or less extent certain cavities of the brain.

and is also found between the vescceral layer of the arachnoid membrane and the pia mater. Being an easily absorbable fluid it is readily forced to the base of the skull as the brain enlarges, even far into the spinal column. Its office is to compress the capillaries of the brain so that of the blood only the liquor sanguine or blood plasma can pass. The purpose of this is to admit only the nutrient materials necessary for the reconstruction of the brain tissue, for were oxygen allowed to circulate through them, wakefulness would immediately follow.

Two other phenomena must here be considered: the lessening of the pulse and the depth of the breathing. The first is the index to the rate the blood is moving in the system, thereby favoring the nutrition of the worn out muscles. Likewise in the lungs the depth of the inspiration aids the process of osmosis to such an extent that of the total amount of oxygen received into the body during the twenty-four hours, sixty-seven per cent is taken in during sleep.

Basing our reasoning on these facts, we can draw our conclusion in the following manner: In all those manifestations that mark the functional activity of the brain, such as consciousness, sensation, volition and intelligence, there must necessarily be a great waste of tissue. It is therefore obvious that, as the constructive principles of the body cannot keep pace with those of waste, there must be a time set apart for the renourishment of the living residue of the worn-out tissues, during which the mind may be at rest and the entire control of the body given over to the constructive nutrition.

We have learned that immediately the blood, or more correctly, the oxygen, leaves the brain, sleep ensues. This is true for all parts of the body, as proven by the familiar sensation of "pins and

needles." We know that after prolonged contraction the muscles refuse to respond to stimulus. This is born out by the fact that in all chemical processes the resultant, unless removed, stops further action. It seems as though this was the case with the brain. When engaged in its natural work, a large portion of the blood held in the body passes through its vessels, bearing the necessary factor for its stimulation, oxygen. But, after the resolution of the kinetic from the potential energy of the tissues, has gone on for some time there becomes apparent in the blood carbon-dioxide and sarco-lactic acid, the results of this chemical action. As time goes on they increase proportionately, until, for the time being, they destroy the irritability of the brain. Hereupon the cerebro-spinal fluid reascends and pressing upon the capillaries allows the oxygen to pass only through the large arteries.

The body is now asleep, the circulation slackens and the breathing becomes slow and deep. The mind has lost the power of volition and the work of reconstruction takes possession of the whole body. The carbon-dioxide is gradually expelled and as the blood becomes richer in oxygen, it courses through the arteries of the brain still open to it and the increasing oxygen becomes the condition of a natural awaking from sleep.

This view is further strengthened by the fact that carbon-dioxide is *not* a poison as commonly supposed, but an anesthetic productive of a stupor exactly similar to natural sleep. According to this view, it seems that when this gas is present up to a certain quantity in the blood it induces sleep. The body then remains in this state until the carbon-dioxide has been passed out through the lungs and enough oxygen received to stimulate the now renourished brain to further action.

"Where are you going, my pretty maid?"
"After a *button*, sir," she said.

Die Wacht am Rhein.

SCHNOKENBURGER.

Es braust ein Ruf wie Donnerhall,
Wie Schwertgeklirr und Wogenprall:
"Zum Rhein, zum Rhein, zum deutschen Rhein,
Wer will des Stromes Hueter sein?"
Lieb Vaterland, magst ruhig sein,
Fest steht und treu die Wacht am Rhein.

Durch Hunderttausend zuckt es schnell,
Und aller Augen blitzen hell.
Der deutsche Juengling fromm und stark
Beschirmt die heil'ge Landesmark.
Lieb Vaterland, magst ruhig sein,
Fest steht und tren die Wacht am Rhein.

Auf blickt er in des Himmels Blau'n,
Wo tote Helden niederschaun,
Und schwert mit stolzer Kampfeslust:
"Du Rhein bleibst deutsch, wie meine Brust!"
Lieb Vaterland, magst ruhig sein,
Fest steht und true die Wacht am Rhein.

Und ob mein Herz im tode bricht,
Wirst du doch drum ein Welscher nicht.
Reich wie an Wasser deine Flut,
Ist Deutschland ja an Heldenblut.
Lieb Vaterland, magst ruhig sein,
Fest steht und treu die Wacht am Rhein.

"So lang ein Tropfen Blut noch gneht,
Noch eine Faust den Degen zieht,
Und noch ein Arm die Buechse spannt,
Betritt kein Welscher deinen Strand."
Lieb Vaterland, magst ruhig sein;
Fest steht und treu die Wacht am Rhein.

Der Schwur erschallt, die Woge rinnt,
Die Fahnen flattern in dem Wind.
Zum Rhein, zum Rhein, zum deutschen Rhein,
Wir alle wollen Hueter sein!
Lieb Vaterland, magst ruhig sein,
Fest steht und tren die Wacht am Rhein!

Origin of Thanksgiving.

ODIN C. MACKAY, '99.

Thanksgiving day is an annual religious festival, observed in the United States and particularly in New England, suggested by the feast of tabernacles or "feast of ingathering" at the end of the year.

The occasional observance of a day of thanksgiving formally recommended by the civil authorities, was not unusual in

Europe, and such a day was observed in Leyden, Holland, Oct. 3, 1575, the first anniversary of the deliverance of that city from siege. In 1608 the Pilgrim Church, exiled from England, went to Holland and after a stay of twelve years it sent the Mayflower colony to this country in 1620. After the first harvest of the colonists at Plymouth in 1621, Governor Bradford sent four men out fowling that they might after a more special manner rejoice together. In July, 1623, a day of fasting and of prayer was appointed on account of drought. Rain came while they were praying and the governor appointed a day of thanksgiving which was observed with religious services.

The Charlestown records show a similar change of fast day into thanksgiving in 1631 on account of the arrival of supplies from Ireland. In June, 1632, Governor Winthrop, of the Massachusetts Bay Colony, recommended a day of thanksgiving on account of the action of the British Privy Council favorable to the Colonies and invited the governor of Plymouth Colony to unite with him. There have been numerous other cases of thanksgiving and among them are those of the Massachusetts Bay Colony in 1633, 1634, 1637, 1638 and 1639, and sometimes more than one day in the year.

The earlier appointments were at different seasons of the year, and for special reasons, particularly for the arrival of ships with provisions and colonists. During the Revolution it was a national institution, being annually recommended by Congress, but after the general thanksgiving for peace in 1784, there was no national appointment until 1789, when the Congress recommended that Washington appoint a day of thanksgiving for the adoption of the Constitution. But not until 1864 was there any regularity in the days of thanksgiving, although the

prayer book of the Protestant church recommended it in 1789. Since 1864 the President has issued a proclamation each year to the effect that the day would be celebrated.

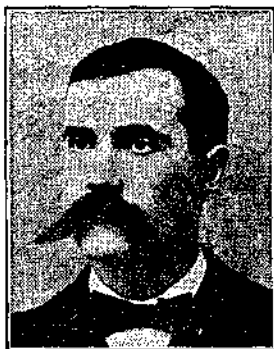
A valuable addition to the equipment of the school would be the formation of a Museum, which would greatly augment the study of natural science. Almost every student at some time in his life has made a collection of specimens: bugs, eggs, birds, animals, rocks, etc., or has come into possession of valuable and interesting trinkets. If some room in the building could be procured, all students and friends of the school interested in natural science could be invited to bring in their specimens for exhibition in that room. All valuable collections could be preserved in glass cases. During the summer vacation the students of the school are scattered almost everywhere. Ample opportunity is thereby given for the collection of the greatest variety of specimens. The parents of the scholars doubtless have collections, part of which at least they would willingly loan to the school. No expense whatever would be attached to this plan, and the interest in the study of botany, zoology, and geology would be greatly increased.

Don't forget this year,
To do as you did before;
Patronize our advertisers,
So we can get some more.

—Ex.

Blessings on thee High School girl,
Dainty lass, with Trilby curl
With thy books beneath thy arm,
And thy happy grace and charm,
With thy waist of plaid so smart,
And thy hair combed in a part;
With thy numerous buttons, pet!
Begged from the favored young cadet,
From my heart I give thee joy,
As does every other boy.

R. I. M.



Our New Superintendent.

The opening of our fall term brought to us a new Superintendent of Schools in the person of Mr. Carroll G. Pearse. Mr. Pearse was born in Tabor, Iowa, in 1858. In 1884 he graduated from Doane College at Crete and since that time he has identified himself with educational pursuits. He taught school for some years, and during the past seven years has been Superintendent of the Public Schools of Beatrice. Four years ago Mr. Pearse was elected President of the State Association of Superintendents and Principals, a body composed of between sixty and seventy of the strongest and most able educators in the state. Two years later he was elected President of the State Teachers' Association, and he is now president of the educational council of that association. He is also the Nebraska state manager for the National Educational Association and one of the eleven vice presidents of that body. Previous to his taking up his residence in Omaha Mr. Pearse made a tour of the larger eastern cities in order to inspect their public school systems. Omaha then may congratulate herself upon securing for Superintendent of her Public Schools a man so able as Mr. Pearse is proving himself to be.

A Memorable Dinner.

It was Thanksgiving; and the first time that joyous occasion had fallen since young Mrs. Kennedy had acquired her matronly title. All the relations on both sides of the house had been invited to dine with the young pair, and all had accepted. Consequently, it was unfortunate that the cook had, that morning, decided that she "couldn't abide no such doings" and taken a triumphant leave.

Mrs. Kennedy sat weeping among the unwashed breakfast dishes when her husband appeared, staggering under a market basket laden with holiday fare.

"Oh, Will, my heart is broken!" she wailed. "What will your mother say?"

"But you know, you have been so proud of your cookery; doubtless you can prepare dinner yourself."

"But I only told Bridget how to do it," sobbed his wife. "Why was I ever born?"

"I can help," suggested Mr. Kennedy. "I was famous for making biscuit in camp, and I once made coffee which another man drank. He was going to see my sister at the time. They'll overlook things, anyhow."

"Will, is your mother the woman to overlook her daughter-in-law's mistakes?" And Will was silent.

However, by five o'clock—dinner was at six—matters had progressed fairly well. The turkey, somewhat flecked with feathers, was in the oven; the potatoes were on and a quantity of cranberry jelly had arrived from Mrs. Kennedy's mother, who was ill and unable to come herself.

"No other vegetables are necessary," remarked Mrs. Kennedy. "I-I once read that cold slaw and canned tomatoes were unwholesome, anyhow."

"Nobody wants more than turkey with jelly and potatoes," remarked her husband, sagely.

"Then there's wedding cake and fruit; we shall do finely."

"We shall. I will entertain our guests while you finish."

"And put on the best china with the prettiest linen. I only wish Bridget could see the dinner."

At a quarter past seven, Mr. Kennedy cautiously opened the kitchen door, finding his wife kneeling by the stove.

"Isn't the turkey done yet," he hazarded, "they are all a little impatient. Mother says, though, she never knew anyone before who could cook a big dinner with no odor in the house."

"William, that turkey will never be done!"

"The man said it was tender."

"I know, but-but I forgot to light any fire in the stove."

That Thanksgiving day was memorable in the annals of the Kennedy family as the one on which they dined upon cheese, crackers and cranberry jelly. From that day also dated his mother's habit of referring to her son as "poor Will." G. J.

Apostrophe to the Seventh Hour.

A FRESHMAN.

O, thou most terrible of torments, I bow down in humble submission before thee; the agony of parting with my quid of gum was as nothing compared with that which thou hast given me. The punishment of Tantalus was as naught beside thee. All the horrors in Dante's Inferno would not tip the beam against thee. Aye, I would rather go before Miss Lewis minus my Algebra lesson than to spend five sections of the hour in thy company. I fain would know thee not, but one of the immortal gods hath decreed that I shall make thy acquaintance. Yea, verily, I must subscribe my name to thy record, for he will not take my word that I have visited thee. I

must face thee with but one male companion, for it is drill night, and, alas, I have been excused from drill. Even the Freshman with cerebral matter of the consistency of benzine will taunt me and say unto me: "Ha, thou guy with the long hair, why spendest thou thy golden hours in room two score and two when thou mightest play ball with thy feet?" But, most mighty one, if thou wilt but spare me in the endless hereafter, I will give thee my most solemn oath, sworn by the right hand of my second cousin, that I will be a saint,—if I can.

Oratorical Contest.

OMAHA, Nov. 20, '95.

To the members of the Junior and Senior Classes of the Omaha High School:

I am very much pleased to note that there is a deep interest manifested by the students of the Omaha High School in the study and practice of elocution and oratory and I hope careful preparations will soon be under way for the next oratorical and elocutionary contest between the Junior and Senior classes of the school in which the public spirited citizens of Omaha take so much pride.

Permit me to say that with regard to prizes for the contest of this year that, after consulting with Prof. Lewis, I am prepared to make the same proposition as we made last year, viz: we will present \$10 in cash to the winning contestant in oration, debate and declamation, the contest to be conducted under practically the same rules as those provided last year.

Hoping that the members of both the Junior and Senior classes may decide to accept this proposition and that the contest may be taken up with zest and earnestness, I remain

Very truly yours,

J. M. GILLAN.

Have you paid your subscription?



The Class of '96 held a class meeting November 11th. The class decided on a pin for their Senior year. The pin which will be borne by '96 is to be made by C. S. Raymond of this city. It is in the form of a scroll, with O. H. S. and '96 worked in with the class colors, old rose and green.

The Rhetoricals grow more interesting every week under the careful supervision of Miss McHugh. The first hour English class presented, at one of the Rhetoricals, the trial scene from the Merchant of Venice, which proved very interesting and was well rendered. We have also to thank those who have assisted our programs by vocal and instrumental music.

A regular meeting of the Junior Debating Society was held Friday, October 25th. Before the regular business was entered upon Miss McHugh addressed the meeting in reference to the contest that had been arranged between our school and that of Minneapolis. She spoke of the advantages that would come to those entering and what conditions would govern their efforts. Miss Gertrude Waterman was elected to fill the vacancy occasioned by Mr. Detweiler's departure to Kansas City. Mr. Crandall was elected vice president. After this a short but interesting program was rendered. A short address by the president was given after which the class was entertained by their mandolin and guitar club with a pleasing selection. A bright essay on 'Labor-saving Inventions' was read by Miss Higgins. The meeting closed with a mandolin and guitar duet by the Messrs. Innes.



Welding Rail Joints by Electricity.

In the course of a paper read before the American Street Railway Association, Mr. A. J. Moxham gave the results of experiments made at Johnstown, Pa., in the electric welding of very long rails. These experiments were carried out with rails jointed solidly and held by heavy fishplates, and then demonstrated that for street rails buried in the ground expansion could be neglected. Subsequently 3,000 ft. of line was welded solid, and although the track has been subject to a range of temperature of 30 deg., no linear or lateral motion has been observed. This line was laid in May, and the welds were made with a specially designed Thompson welder. Now, as mentioned in a previous issue, 16 miles of track are being welded. The track has been in constant use for two years, and the welding is being done without disturbing the track or paving, except to remove a few paving blocks at the rail joint. The rail is a heavy girder rail about 8 in. deep. The old fishplates are first removed, and the ends of the rails freed from rust and scale by a hand emery wheel on a flexible shaft and operated by an electric motor. A thin piece of steel of the same shape as the rail section is driven tightly between the rail ends to insure contact. Then the joint is ready for welding. The current necessary to the operation of the car and plant is taken from the trolley wire over the track. This current is employed directly to propel the car, to operate the derrick by which the welding machine is moved, to run the emery wheels before mentioned, and to actuate a large dynamotor inside the car. This machine takes the 500 volt direct current of the

A meeting of the tenth grade was held Friday, November 1st. The program was very good and the attendance large. Miss Thomas' piano solo was exceptionally fine and a recitation by Miss Leard was very much appreciated. The recitation of Miss McFall was well delivered and showed marked elocutionary talent. The other numbers deserve special mention on account of their merit. After the regular program was concluded Miss Towne gave a piano solo which was highly appreciated.

At the last meeting of the Class of '99 there was a large crowd present which was brimful of expectation for it had been rumored that the officers were going to resign. After the Secretary had given her report she announced that there were some other documents to be read, and these proved to be the resignations of all the officers of the class, all giving the same reasons for resigning, namely, "That their election had not been fair or legal, and to set it right they resigned their offices." Mr. Rowell was nominated temporary chairman and the resignations considered. The unanimous vote of the class was "not accepted." The action on colors was reconsidered and the "Ak-Sar-Ben" colors, slightly changed, were accepted as being most appropriate for a class entering in the "Ak-Sar-Ben" year. After trying every yell handed in the one by Doan Powell was accepted. The Class of '99 is the first class to have three colors for their badge.

"Hast thou a lover," said he
"Oh maiden of the Rhine?"
She blushed in sweet confusion
And softly faltered "Nein."

He felt rebuffed and knew not
What best to say and then
A sudden thought came to him;
And he pleaded, "Make it ten!"

—Ex.

trolley wire and converts it into an alternating current of 300 volts potential. This alternating current is in turn conducted into a transformer, which reconverts it into a current estimated at four volts and 40,000 amperes. This current is then conducted from the transformer through 1,000 strips of copper to the secondary poles, and through the fishplates and the web of the rail. The forcing of this great current through the plates and rail causes heating sufficient to produce a white welding heat in two or three minutes. The poles in contact with the white-hot fishplates are kept cool by a jacketing of water circulated through pipes. When a welding heat is obtained the pressure is applied by a few revolutions of a hand wheel, and the fishplates are forced against and cemented to the web of the rail. This pressure is accomplished by a system of levers. The poles of the transformer, the tie plate, and the web of the rail are between the lever jaws. By such an arrangement of levers and screws a small force applied to the hand wheel exerts a pressure of 400,000 lb. at the weld. Under this pressure a union of the pieces is obtained and the welding completed. The current is then cut out, the machine is lifted by the electric derrick, and the operation is repeated at another joint.—Scientific American.

A tragedy in three acts:
Act I. Maid one.
Act II. Maid won.
Act III. Made one.

Teacher—I saw Lilly—a very fine girl. What mark of punctuation would you make after Lilly?

Small boy—I'd make a dash after Lilly.
Sensible child!—Ex.

Teacher—Define memory.

Dull boy—It's what we always has till we come to speak a piece.—Ex.



Pins, ain't we proud?
The climate was hilly.
Contest. In the soup.
Let well enough alone.
The Comedy of Errors.
"I love the female sex."
Do you study Philosogy?
Those "monkish" notions.
"Overdoes and underdoes."
Corporal Cater can squeeze hard.
Why wouldn't the Sophs adjourn?
"Does" is a popular word in French.
Gzantner will define "It" if desired.
The Basement Policeman—Move on!
Play foot ball and get excused from drill.
"I have been reading Lord on Shippey."
C. S.'s head is in danger; and he knows it not!!!!
Reynaldo was sent to Paris to catch Polomus.
How does Sod-iunn Hansen pronounce his name?
The kindergarten movement. Are you in it?
Low marks and broken hearts.—The Coming Poet.
The first hour chemistry class has a convict brigade.
Have you met the modern "Napoleon"? He belongs to '98.
Harry Tukey is thinking seriously of going to a convent.
The sun never sets on the HIGH SCHOOL REGISTER.
We learn that Laertes was taking music lessons in Paris.

Girl—in English class—Did the week begin on Wednesday?

Never the time and the place and the loved one all together.

A. P. and his system of free lunch are liable to come to grief.

Are there any whiskers on the moon? Ask the astronomy class.

Miss Ryan made a speech the other day in the class meeting.

The Captain says you must grease your pants twice a week.

If a cannibal should eat Miriam Hart he would be a Myriameter.

Produce the pencil through the pen and drop a perpendicular up.

Chem.—Her's is just the same as mine only mine's a little different.

An excellent method of finding a girl out is to call when she is not at home.

Lew Sholes is now the "Horse Doctor" for '98. He fills a long felt want.

The "wee little tots" in the Senior room are rapidly learning how to behave.

A trapezoid is a figure with two of its sides parallel and the other two unparallel.

Ninety-six welcomes to its ranks Roy Cutting, who hails from Darlington, Wis.

John Dolan, '96, is confined to his home with a serious attack of malarial fever.

WE wish to emphatically deny that we are in correspondence with any newspaper.

Miss L.—r—Is Longfellow dead?

Miss G.—Yes.

Good!

Talk about laziness, McKell rides a wheel so that he can sit down while he is walking.

Mr. T.—You know a color when you see it, so you ought to know an odor when you see it.

Miss S.—in History—What relation was Catherina De Medici to the Pope?

Bright Girl—Nephew.

Teacher in basement room—What is the cause of this tremendous roar?

Bright Junior—The uniforms.

While in Minneapolis Miss McHugh was asked by a hobbyist if she were negotiating for a foot ball game.

Towne went to the foot ball game to get pointers. He didn't know the janitor kept them down in the basement.

A certain High School pupil asked at the public library for "Lord Beacon's Lights of History." Intelligent ignorance!

Miss—in English—What is the meaning of "billet deaux?"

A. T.—Why, it's kind of a wash for the face.

Often heard in the Battalion—"Choke that smile." "Eyes off those girls." As if the officers had a lead pipe cinch on all the girls.

Hamlet was thinking of his happy days in Boston when he uttered the words: "Thrift, thrift Horatio, the funeral bak'd BEANS."

Dale—Do you think that song the Misses S. sung will give Evans any courage?

She—It ought to.

Teacher in History—What is the eighth wonder of the world?

Morton—The High School Register.
Teacher—Correct.

Miss Pycke is rapidly winning the reputation of a charming hostess. The "Punk" party at her house a few evenings ago was thoroughly enjoyed by all present.

"May I love," said Holmes, as he was trying hard to learn his Latin lesson one day. "You may love," said she, translating her Latin also. After that it was plain sailing for Holmes.

Papa—hearing a crash in the jelly pantry—Here, Tommy, what's up?

Tommy—Papa, I cannot tell a lie. According to grammar, "up's" either a noun, adjective or preposition.

One of the clauses of the Freshmen's Constitution is: "Any officer may be deposed on conviction of high crime, misdemeanor or treason." The Freshmen are prepared for anything.

While the classes are passing from one recitation room to another, some pupil might lower the windows until the classes again get settled. In this way the rooms could be thoroughly ventilated without causing inconvenience to anyone.

Have rocks hearts, Miss S.?

No! oo!

Have they livers?

No! oo!

Miss S.—with sudden inspiration and exultation—But, Mr. Turner, rocks have veins, don't they?

In Astronomy. Teacher—Let that commotion cease, please.

Ow! Ow! cried the girls.

Teacher—excitedly—What is it? A mouse?

Chorus—Boo, hoo. No, wors'n that. It's a horrid spider.

A late ninth grade class meeting was a "howling" success and may be explained by the following:

What is that tremendous sound

That seems as 'twere creation's knell?

It is the ninth grade boys. They've found

A new heartrending class yell.

Behold, how sad a thing it is,

And how becoming ill,

To smoke a little cigarette

Against the Captain's will.

"Those men who say our jokes are poor
Would straightway change their views,
Could they compare the jokes we print
With those that we refuse."



Our Nebraska City Game.

Saturday, Oct. 19, the High School team met their first defeat at Nebraska City, the victors being the Nebraska City and Plattsmouth Athletic Association. The game was called at 2:30 but owing to non-appearance of some Nebraska City men did not commence till after 3.

Nebraska City won the toss giving Omaha the ball and taking the west goal as a strong wind was blowing down the field. Gardner kicked off forty yards. The ball was advanced ten yards by Golden when he was stopped by a beautiful tackle of McKell's. Here the advantage which the Nebraska City men had over our boys in weight (20 pounds to a man) became apparent. By heavy line plunges they quickly carried the ball to Omaha's thirty yard line. Omaha braced up here and three downs gave no gain to Nebraska City and the ball to Omaha. Omaha could not gain five yards and was forced to punt on the third down. Gardner punted forty yards and Clarke and McKell dropped the man catching it in his tracks. Nebraska City tried an end run but met with a loss, Leonard getting in a pretty tackle. Then Nebraska City commenced to plunge again and soon had the ball on Omaha's ten yard line where Omaha got it on a fumble. Omaha at once punted for a gain of forty yards. Nebraska City here by a series of desperate line bucks and tackle plays made a touch down, two minutes before the end of the half and kicked goal, 6-0.

Omaha kicked off and held Nebraska City on the twenty yard line. With but three seconds to play Golden for Nebraska City after being once tackled got up

and made an eighty yard run and a touch down, from which goal was kicked. Score 12-0. Time was called here. At the beginning of the second half Hopkins took Nestledek's place. Nebraska City kicked off thirty yards. Omaha got the ball and now began some fierce scrimmages. Good gains by McKell, Tukey, Cowgill, Taylor and Gardner carried the ball to Nebraska City's ten yard line when it was given to Nebraska City on an alleged off side play. Nebraska City by its hardest efforts was unable to advance it more than ten yards, when it went to Omaha on Nebraska City's twenty yard line.

It seemed impossible to stop the mass bucks of Taylor and Gardner and the end plunges of McKell and the ball was soon on Nebraska City's three yard line. Here it was given to Nebraska City on another foul, seen only in the umpire Kidd's fertile mind. Nebraska City lost the ball on her fifteen yard line and Taylor gained five yards and Gardner five by end runs. Gardner went out of the game here with a lame shoulder. Cowgill took his place, Packard playing in the line, with the ball on the five yard. Tukey and Clarke made gains and Cowgill supported by Taylor and Leonard was pushed over the line for a touch down and kicked goal. Score 12 to 6. Soon after time was called and the ball far in Nebraska City territory.

Humphrey's tackling and passing are especially commendable, not making a single fumble the entire game. Asquith also played a gritty game against a 220-pound man.

The line up was as follows:

OMAHA.	POSITION.	N. CITY.
Clarke.....	Right End.....	B. Ryder
Cowgill.....	Right Tackle.....	Robbins
Burdick.....	Right Guard.....	Duff
Asquith.....	Center.....	Benson
Jensen.....	Left Guard.....	A. Gilmore
Tukey.....	Left Tackle.....	L. Gilmore
McKell.....	Left End.....	B. Ryder
Humphrey.....	Quarter Back.....	Tyson
Taylor.....	Right Half.....	Price
Gardner (Capt).....	Left Half.....	(Capt) Golden
Leonard.....	Full Back.....	Nester

Subs—Packard, Hopkins and Cowgill for Omaha.
Umpire—Kidd of Nebraska City.
Referee—Cross of Omaha.
Linesman—Smith of Nebraska City.
Time—Thirty minute halves.

Much dissatisfaction was caused by Umpire Kidd's unfair decisions, many present claiming he lost Omaha the game.

When did Leonard get that hair cut?

O. H. S. were called the University Giants at Council Bluffs.

Quarterback's criticism—Asquith, you pass that ball before I snatch it. Don't do that.

The school board voted to give the foot ball team some lockers, at the last meeting.

Five Seven is working hard for the captaincy of the foot ball team in his second Post-Graduate year.

The teams in this part of the country anywhere near the weight of the O. H. S. team, are afraid to "tackle" us.

Minneapolis is evidently afraid of the O. H. S. as she has also kicked out of the foot ball game that had been arranged.

An interesting game was played with a picked team from Council Bluffs at their foot ball grounds three weeks ago. Heavy weights and college athletes combined to defeat the Omaha boys with a score of 12-6.

The foot-ball game with the Lincoln High School, which was played Saturday November 23rd, resulted in a crushing defeat to Lincoln, the score being 18 to 0 in favor of Omaha. Particulars of the game will be given in our next issue.

Let all your holiday gifts this year be Jewelry, and of course see Lindsay the Jeweler about it. He is showing a beautiful line this year. 1516 Douglas.



The following is a roster of the Cadet Battalion as reorganized:

Cadet Senior Captain—Ralph S. Connell.

COMMISSIONED STAFF.

Cadet Lieutenant and Adjutant—Hans C. Hansen.

Cadet Lieutenant and Quartermaster—Kenneth Evans.

NON-COMMISSIONED STAFF.

Cadet Sergeant, Major—Lewis Clark.

Cadet Quartermaster Sergeant—Horace Burr.

COMPANY A.

Cadet Captain—J. B. Stebbins.

Cadet Lieutenants—D. Small and A. Gsantner.

Cadet First Sergeant—Jensen.

Cadet Sergeants—Hunter, Tukey, Penfold and Keniston.

Cadet Corporals—Morton, G. Stoney, Williams and Coburn.

COMPANY B.

Cadet Captain—A. Collett.

Cadet Lieutenants—W. Godso and G. Ross.

Cadet First Sergeant—C. B. Sumner.

Cadet Sergeants—Bowen, Welsbans, Yates and Tebbins.

Cadet Corporals—Goetz, Sholes, Raymond and Swartzlander.

COMPANY C.

Cadet Captain—K. Connell.

Cadet Lieutenants—R. Towne and H. E. Wigton.

Cadet First Sergeant—G. Alex. Young.

Cadet Sergeants—Doane, Sweet, Beans and Keniston.

Cadet Corporals—Carter, Engle, F. Cuscaden and Barrows.

COMPANY D.

Cadet Captain—R. C. Wagner.

Cadet Lieutenants—F. Dale and J. E. Dolan.

Cadet First Sergeant—R. Cuscaden.

Cadet Sergeants—Humphrey, Leonard, Sadler and Fonda.

Cadet Corporals—Shaw, Krefle, Manchester and Lehmer.

Cadet Color Sergeant—John Holmes.

Cadet Drum Major—Wertie True.

Cadet Musician—Ben Cotton.

The temporary officers of the unassigned detachment are:

Cadet Lieutenant W. Godso commanding.

Cadet Lieutenant—A. Gsantner.

Cadet Sergeants—Hunter and Fonda.

Cadet Corporals—G. Morton, Swartzlander, Barrows, Coburn and Lehmer.

The Crystal League Contest.

The Joint Literary Contest between the Crystal League Literary Society, of Omaha, and Bellevue College, was held on Friday evening, November 22nd, at the Y. M. C. A. Auditorium. The contest was on the following branches: Oration, Declamation, Essay, and Debate. The subject for debate was: "Resolved, that the elective franchise should be extended to woman." Prominent Literary men acted as judges of the evening. General average: Crystal League, 455; Bellevue College, 463; thus giving the contest to Bellevue.

Although the Crystal League boys had to contend against tremendous odds yet they made a remarkable showing against their competitors, taking into consideration their age and opportunities for intellectual development. This self made society met a company of trained and educated men, and won the debate and came within eight of winning the contest.

Although this society has been organized but little over three years, yet in that time it has held a number of joint contests, in which, with this one excep-



Miss Beatrice Ball, '95, visited the school last Friday.

Helen Smith, '92, was married the past month to Mr. George Mercer of this city.

Miss Ruth Pierson, '95, was present at the Senior Rhetoricals on the 15th of the month.

Frank Riley, '93 and Harry Oury, '93, were up from Lincoln to attend the Nebraska-Missouri game.

Ruth Phillippi, '94, who is attending the Northwestern University at Evanston, visited Omaha a few weeks ago.

Ralph Pierson, one of the managing editors of THE REGISTER in 1894, has recently been appointed assistant business manager of the Harvard Crimson. "They are bound to rise."

On the afternoon of November 13 occurred the funeral of Mrs. Harry Miller (nee Gussie Bauman, '89), her death being very sad as she was only married a little over a year ago. Many of Mrs. Miller's classmates attended. Peritonitis was the cause of her demise.



The High School Times, San Francisco, is a bright, newsy paper.

The Recorder is an interesting exchange from Springfield, Mass. A new feature is a directory of the High School.

The Dorchester High School Item delves somewhat in antiquities. It gives the cash book of a person living in 1742.

tion, it has carried off the honors. Among its more noted victories was the contest with the South Omaha High School in December, 1894, at South Omaha, and again in February, 1895, with the Council Bluffs High School, at Council Bluffs.

If the Omaha High School wants a hard nut to crack, let them take issue with the Crystal League, who are right at our very doors, instead of making futile attempts to arrange contests with others who "haven't got time."

Prize Contest.

In order to increase the interest of the scholars, and to raise the standard of literary work it has been the custom for other High Schools to arrange a prize literary contest. We think this plan too good to be lost. As we wish to take advantage of every opportunity that will tend to increase the excellence of the work done in the High School, and in order to stimulate the literary ability of the students THE REGISTER offers the following prizes: For the best story, an elegantly bound edition of "America's Celebrities." Price \$5.00. For the second best story, a book entitled "Giants of the Republic." Price \$3.00. Subject to the following conditions:

Stories must not be over 1,200 words in length.

They must be original.

They must be submitted on or before Jan. 6th, 1896.

The judges will be a committee of teachers. Prizes will be awarded immediately after the decision of the judges. All stories contributed will become the property of THE REGISTER.

Every member of the school who has even a spark of literary ambition, is invited to enter this contest. Do not hesitate to start in this work immediately, and let your imagination have full sway.

The October number of the Peoria High School Opinion is a great improvement over the September issue. "A Terrible Resolution" is a good story.

We notice a well written article on "The Relation of the Church to the present day Labor Movements," in The Anchor, Hope College, Holland, Mich.

The advice of the editor of College Chips in the Exchange Column of the October number would be well worth following by a number of our exchanges.

The Tatler, West Des Moines High School, is a wide-awake High School paper. Although we do not want to be handed over to "Josh" we would say that the paper could be improved by adding an Exchange Column.

The Exchange Editor of the Anderson High School Journal may certainly be complimented on the able manner in which she conducts her department.

The paper would be improved somewhat by cutting out a few of the essays. Sometimes there is a surfeit of good things.

The Helios, Grand Rapids, Mich., is an exchange worthy of special mention. Amateur journalists usually make poor work of stories, but "A Hustler" in the October Helios, partakes of few of the traits of amateurishness. The present management should not slight the Exchange Column.

Teacher,—“Mr. A. do you know what the next word is?”

Mr. A.—“Dono.”

Teacher.—“Mr. B. can you tell me?”

Mr. B.—“Damno.”

Teacher.—“Mr. C. can you?”

Mr. C.—“Jubet.”

Your manners are always under examination, and by committees little suspected,—a police in citizens clothes—but are awarding or denying you very high prizes when you least think of it. —Emerson.

We took this Half-Page.....



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