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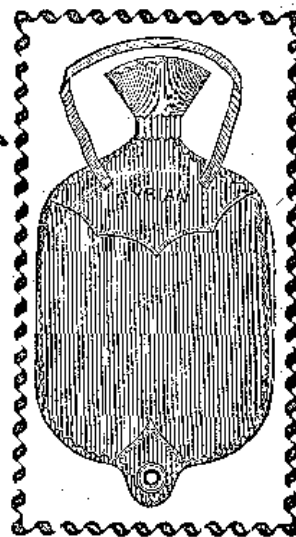
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NOVEMBER, '94.

VOL. IX.

NO. 3.



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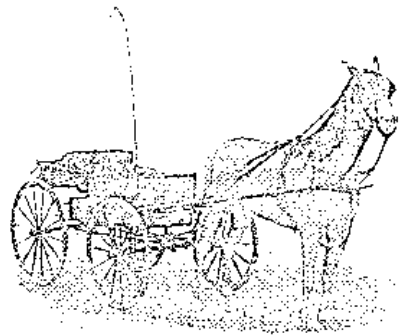


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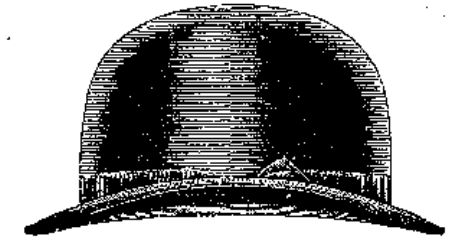
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A TAIL

ONE day a little girl and a boy were standing upon the top of a high fence watching a large male boylie disporting himself in a field. The girl's hat fell into the field when the animal made a rush for it, but the brave boy jumped over the fence and grabbed the bull by the tail. He swung him around his head a couple of times and then smacked him once or twice against the ground until the unruly beast was in a silly frame of mind. Then he picked up the hat and with a polite bow presented it to the girl.

are told by persons in base desire to sell goods get the better of their calm judgment. The manufacturers can sell goods cheaper than any one else. We are manufacturers and we have the finest line of boys' suits, overcoats, hats and furnishings for fall of '94 west of Chicago.

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The High School Register

VOL. IX.

OMAHA, NEB., NOVEMBER, 1894.

No. 3.

• THE REGISTER •

Editorial.

THE REGISTER is a monthly journal published on the last Thursday of each month from September to June, in the interest of the Omaha High School.

Students, friends of the school and members of the alumni are respectfully requested to contribute.

SUBSCRIPTION: Fifty cents, in advance, per school year; by mail, sixty cents.

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Entered as second class matter in the Omaha Postoffice.

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Number of Teachers..... 25
Number of Scholars..... 925

CLASS OF NINETY-FIVE.

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IT IS the desire of the REGISTER to greet its many friends in an appropriate holiday garb. The every-day dress will be replaced by one in keeping with the season. The size will be also much increased. The difficulty of such an undertaking is fully realized, but Volume IX. believes in progression and hopes to establish this desirable custom. Lend us your hearty co-operation in making our Christmas number a handsome souvenir, one of which you will feel proud.

HARVARD UNIVERSITY will hold examinations in Omaha next June for admission to the freshman classes of the college and the scientific, law and medical schools. A system of preliminary examinations will also be held by which a boy is permitted to pass in one year part of the subjects required for admission and a year thereafter the subjects not already taken. It is hoped a goodly number of O. H. S. boys will take this examination whether they want to go to college or not, for if the examination is a success this year Omaha will be put on the list permanently.

It is highly gratifying to note the interest the teachers are taking in the REGISTER. The series of articles by Miss Quackenbush on her trip abroad

have received many compliments. Prof. Turner has taken charge of our scientific department and its success is assured. Fortunately Mr. James Houston, '93, has consented to act as the alumni editor. He is very widely acquainted and highly esteemed among the alumni.

AFTER some delay the uniforms are here, and a more proud lot of boys were never seen. It is wonderful how they improve the appearance of the cadets. They now carry themselves with an erect, soldierly bearing which is far better than that stooped over, worn out look. Besides, they are all on an equality, and no one need feel that he is not quite as good as some one else.

AT THE recent football game in Lincoln our boys were treated in a very shameful manner. During the game scarcely any effort was made to keep the crowd from interfering and after the game our boys were treated to a shower of clubs and brick bats, some of them being severely hurt. The Lincoln boys may not have been responsible for the stone throwing, but the spirit that had been generated by them was very evident. This is one of the worst blows that High School football could possibly receive. Nothing will kill the popularity of the game so quickly as this. The wrangling pugilistic feature of the game is bad enough for most people, but when it comes to stones and clubs that is a little too much. The Omaha High School takes pride in the hospitable way our boys have entertained all the visiting clubs. They have always

thrown open the best in the city and have done everything in their power for the enjoyment of their visitors.

ONE of the latest features and that which is the principal topic of conversation now is the oratorical contest. This is possibly one of the best things that has ever been introduced in the High School and is designed to meet a long-felt want. Elocution has been heretofore much neglected, being taught only in the latter part of the senior year, but the impulse it is now receiving is encouraging. Still the article that prevents any aid whatsoever from any teacher of the High School necessitates all the instruction from outside sources. It is very pleasing to note the interest the classes are taking in the plan and the vim with which they are entering into it. Each class seems to feel that it demands their best material and that much hard work will be required to succeed. No favor or partiality has been shown to either class in the least, but each one has been thrown on the basis of true merit. The classes are on a very equal footing. The seniors have one more year, but are badly handicapped with extra senior work and graduation preparation. A contest of this nature is sure to generate a certain amount of class spirit, but each one should exert all his influence to keep this down and all should pull together to make the scheme a grand success.

Hickory (just returning from college).—"Father, I'm strictly in it." Father.—"In what?" Hickory.—"In debt."

MY TRIP ABROAD.

MISS M. E. QUACKENBUSH.

Wednesday, July 11, we started to visit the Temple and the Tower, two famous places; the former for its connection with the early Crusaders and the latter for the tragedies enacted within its walls. Walking through Chancery Lane we saw numerous lawyers with their black gowns and white wigs, looking like ancient worthies.

The Temple is on the south side of Fleet street; this was formerly a lodge of the Knights Templar—a religious and military order founded at Jerusalem in the 12th century to protect the Holy Sepulchre—but is now devoted to law schools. In going to the Temple church we saw an open space surrounded by a railing, and stopping to examine it found the grave of Oliver Goldsmith, the author of the "Vicar of Wakefield."

There is a fine gothic hall in the middle temple; which is now used as a dining room. Around the walls are the armorial bearings of the different knights. It is said that Shakespeare's "Twelfth Night" was enacted there during his lifetime. Oliver Goldsmith lived and died on the second floor of Brick Court, and Blackstone, the famous commentator, lived in the rooms below him.

In the afternoon we started out early to visit the Tower. This was in early times a royal palace, but is best known in history as a prison, and is to London what the Bastille is, or was, to Paris. Buying our tickets at one of the entrances we were soon in one of the most interesting spots in

England, historically considered. All of the guards are old soldiers who have distinguished themselves in the service of their country, and they are designated as "beef-eaters." They wear large, black velvet hats and black broadcloth uniforms, with the full-skirted coats trimmed with red braid. They are certainly picturesque looking and seem to be very important personages—in their own estimation at least. We went past the Traitors' Gate, a double gateway on the Thames, by which state prisoners were formerly admitted to the Tower. Ascending a steep, narrow stair-case, with ropes down the center to keep the people from crushing one another, we came to the rooms in which Sir Walter Raleigh was confined when he wrote his "History of the World." It was under this renowned stair-case that the bones of the two young princes murdered by their uncle, Richard III., were found. Near this is the ancient banqueting hall, which is now filled with arms of every description; these are arranged in the form of stars, flowers and coats-of-arms on walls and ceilings. But the crowds were gathered around the crown jewels, which are kept in a glass case protected by a strong iron cage. Queen Victoria's crown is very beautiful and is said to contain 2,783 diamonds; we did not attempt to count them, however. There is a model of the Koh-i-noor, or Mountain of Light, one of the largest diamonds in the world, but the original is kept at Windsor Castle. The total value of all the jewels is said to be about \$15,000,000. At a corner of the Tower rises the

Chapel of St. Peter, and adjoining it is a small burial ground, in which are buried Queen Anne Bolyn, Sir Thomas More, Lady Jane Grey and her husband, and many others, all of whom were beheaded. Macaulay has indeed well said: "In truth, there is no sadder spot on earth than this little cemetery. Death is there associated, not as in Westminster Abbey and St. Paul's with genius and virtue, with public veneration and imperishable renown, but with whatever is darkest in human nature and in human destiny."

The next day, Thursday, after visiting some of the "shops" again, I went to the National Art Gallery alone, my friends having an engagement with an old friend who is doing business in London. From the number of artists represented, the National Art Gallery is said to be very valuable to students in the history of art, as the pictures are arranged in schools. It was my first experience in a fine art gallery, but having studied the pictures at the World's Fair I was better prepared to enjoy the treat before me. Turner has one hundred and five works in oil and an immense number of water colors and pencil. I was very much pleased with Claude Lorraine's, and after awhile thought I could select his pictures without looking at the catalogue. Coming to two large pictures hanging side by side I said to myself, "Anyone could tell that the same artist had painted them both." The light and the coloring were exactly the same; one was "Dido Building Carthage" and the other the "Embarkation of the Queen of Sheba;" but in turning to my cata-

logue I found the former was by Turner and the latter by Claude Lorraine. After that I was not quite so sure of my judgment. It seems that Turner donated two of his pictures, the "Sun Rising in a Mist" and "Dido Building Carthage," on condition that they should hang beside the Claude's, and he certainly succeeded in painting in the same style. I particularly enjoyed John Constable's landscapes, Landseer's animals and Murillo's Holy Family. Leonardo Da Vinci's "The Virgin of the Rocks," also had a strong attraction for me. But it would take the pen of an artist to do justice to a subject so vast.

The gallery faces Trafalgar Square, which is one of the finest open places in London. This is dedicated to Lord Nelson and has a fine statue of the hero in the center.

I have been asked to give my impression of the people, their manners and customs. In traveling from Southampton to London, after leaving ship-board, we had our first glimpse of English soil, and seen by the early morning light it looked like a picture from fairyland. On either side of us were small farms and low, comfortable-looking houses. No fences marred the landscape, but neatly trimmed hedges surrounded each little cultivated spot of ground, dashed here and there with the scarlet poppy. The large, substantial trees looked so comfortable and contented, and we felt, before reaching London, the influence of the easy-going English temperament, so different from the rush and turmoil of our own country. The trees and grass looked greener and the flowers brighter.

I think it rained every day while we were in London, but the rains were English, too, and came down quietly and gently, and during our stay of ten days there was nothing to compare with a Nebraska blizzard, showing that the very elements seem to share the mental condition around them. Everything seems finished and man has a chance to live, while with us all are working and striving *now*, hoping to settle down and *live* in the future. The weather is cool and moist and everyone should be provided with a light mackintosh and thick-soled shoes.

Flowers are seen everywhere; across the street from our lodgings were beautiful window gardens with bright flowers, and scarlet and gold are the prevailing colors. As London is smoky and dingy, these bright colors against the dark background are wonderfully effective.

The houses are not so high as those in our cities, not being more than three or four stories, which gives a look of stability; in fact everything is done decently and in order. Business does not begin before 10 o'clock in the morning.

Woe to the luckless tourist who has no settled abiding place but takes his meals wherever he happens to be, and especially on Sundays. *Then*, unless one is very well acquainted in London, he will be obliged to fast from Saturday evening until Monday morning. Every place is closed, as the English rest one day in every week. A few more days in London and we shall be obliged to say good-bye and go across to the Continent.

HIGH SCHOOL CADETS.

Observe the Cadets when in the hall,
See how they act, both great and small;
You'll realize then how proud they feel
Dressed in gray from head to heel.

The Senior boys, with lofty mien,
Pass by with countenance serene,
For officers of rank are they,
Whom smaller boys haste to obey.

The Juniors there are seen oft-times;
They've wandered down from higher climes
To show their suits, in hopes they'll yield
More praises still in newer field.

The Sophomore flit here and there
And looks of self-importance wear,
For on those uniforms of gray
Are proudly spread their colors gay.

Each Freshman lad with zeal is filled,
'Cause for a soldier he is drilled,
And can't resist a glance of joy
To think he's not a little boy.

D. H., '95.

ORATORICAL CONTEST.

OMAHA, NEB., Oct. 29, 1894.
To the Members of the Junior and Senior Classes of the Omaha High School:

YOUNG LADIES AND GENTLEMEN—
For the purpose of encouraging the members of the upper classes in the Omaha High School in the very desirable and practicable art of public speaking, we, the undersigned, have decided to offer the following cash prizes, which will be delivered to the successful speakers in the following described contests:

FIRST—We will give ten (\$10) dollars to the young man or young lady who delivers the best oration in a contest between two speakers, one of whom shall be selected from the junior class and one from the senior class.

SECOND—A prize of ten (\$10) dollars will be given to the young man or young lady who wins in a debate, the two participants in which shall be representative speakers from the junior and senior classes of this school.

THIRD—A prize of ten (\$10) dollars will be given to the young man or young lady who wins in a recitation contest between two contestants, one of said contestants to be chosen from the junior class and one from the senior class.

CONDITIONS OF THE PROPOSITION.

While we desire to have the members of the two classes interested, feel that this is their contest, yet, in order to avoid all mistakes that might provoke public criticism, we wish to submit the following conditions as a basis for the propositions herein made:

FIRST—The subjects selected by all of the speakers, both in oration and debate, also the pieces selected for recitation must meet with the approval of the principal of the High School.

SECOND—There must be one speaker from the junior class and one from the senior class in each contest, unless sickness or some unavoidable circumstance shall prevent.

THIRD—The speakers in the recitation contest must be selected, one from the junior and one from the senior class.

FOURTH—Both classes must hold preliminary contests for the purpose of selecting their strongest speakers to take part in the final contest in oration, debate and recitation.

FIFTH—The excellence of the orations, the speeches delivered in debate and the recitations both in the preliminary and final contests must be decided by a board of judges to be selected from among the business or professional men of the city in no way connected with the public schools.

SIXTH—In the preliminary contests the judges may be selected by a committee to be appointed by the presidents of the respective classes, but in the final contest the judges must be selected by the superintendent of instruction, the president of the board of education and the principal of the High School.

SEVENTH—All the orations and speeches delivered in debate must be judged upon three points of excellence, viz: thought, composition and delivery, and must be graded on a scale of 100.

EIGHTH—All the recitations must be judged on one point of excellence, viz: elocution and on a scale of 100.

NINTH—The orations shall be limited to two thousand words each, and shall be delivered in manuscript form to the judges of the respective contests not later than one week prior to the date of their final delivery in the contest for which they have been prepared.

TENTH—The speeches produced in debate shall not exceed two thousand words each and shall be submitted to the judges of the respective contests not later than one week prior to the date of the contest for which said speeches have been prepared.

ELEVENTH—The manuscripts shall be handed to the judges without the name of the author, but shall be given numbers by the judges.

TWELFTH—No contestant shall receive any aid whatsoever from any teacher of the High school in preparing the thought and the composition nor in elocutionary training.

THIRTEENTH—We would advise the holding of the preliminary con-

PHYSICAL CULTURE.

BY MISS DOROTHY HOLLAND, '95.

tests in the month of January and the final contest in the latter part of March, 1895, and the final contest must be held in some large and convenient hall or church to which admission shall be gained only by tickets distributed by the members of the two classes represented in the contest, the arrangements for which shall be made by the committees of the junior and senior classes.

FOURTEENTH—The prizes above named are to be presented to the successful speakers at the close of the contest by the undersigned.

Hoping that this proposition will meet with approval, we remain,

Very respectfully yours,
J. M. GILLAN.
HOMER P. LEWIS,

SAVE YOUR REGISTERS.

Few things indeed are sweeter to old age than the memories of our school days; and not only to old age but to middle age and advanced youth are they sweet. Five, ten, twenty years hence your memories of O. H. S. life will afford you much pleasure. If then you have copies of the REGISTER issued during your school career, you will find in them a priceless treasure. To prove this statement, try to buy a first or second volume from any who have saved them. *Money can't buy them!* A complete volume will now cost you fifty cents, and ten years hence you will have a treasure that cannot be bought for gold. Save your REGISTERS!

Have you had your wheelbarrow rides yet?

It is a well known fact that the students in our schools are as a whole inclined to be round-shouldered, besides having a multitude of minor deformities of more or less importance. This is not an unnatural outcome from the close application to books, but the habits so formed are apt to be life long in their extent. The class of '95 has in time past had its fair share of these troubles but now, unlike other classes, they are determined to remedy these evils and make themselves as well developed physically as they are intellectually.

The boys already have their drills and gymnasium, by which they have become visibly improved, but the girls, on the other hand, have been entire without means of physical improvement until this last month, when Miss De Voll instituted a class in physical culture. Many of the girls have embraced this opportunity for the benefit they would receive, and some for the fun. The class numbers about twenty-six, all of whom, with the exception of a few, belonging to the senior class. This company of girls meets in the gymnasium on each Tuesday and Thursday.

The course of training adopted is the Emerson, which is the one used in the Boston School of Oratory. It was selected because it was thought to be the course which would give the best results in the least time. They wished simple lessons which would do the work quickly and well, rather than a series of complicated movements, taking a great deal of time. The set may be said to be di-

vided into two parts—the exercises to be taken in—the morning for physical development, and the harmonious exercises taken at night to quiet the nerves and produce sleep.

Miss De Voll first placed the class under military discipline, and when they understood her commands she began a systematic training to straighten round shoulders, harden the muscles and develop grace. The lessons belonging to the Emerson course will close with the present month, but the class will continue to meet for practice and fancy marching.

Many thanks are due to Miss De Voll for her interest in the work and the success with which she is sure to meet.

Society.

The Sophomores held meetings Wednesday, November 7th and the following Monday, for the purpose of deciding on class colors. They were all in dead earnest, and bound to have good ones after waiting for them so long. The counting of the vote showed a large majority for white and gold. Be royal to your colors, Sophomors!

At the Senior Rhetoricals held on the 9th of November, in addition to the regular literary program, a travesty on Shakespeare was given by four of the young ladies. The travesty was obtained by Miss McHugh, who trained the girls. This travesty was very fine, it was equal to many of the plays given by the classes at their socials. The parts represented were Juliet, Miss Robison; Portia, Miss Myers; Lady Macbeth, Miss Scoville;

and Ophelia, Miss Chamberlain. The girls acted their parts excellently, and in spite of the fact that they had been rehearsing only a short time, everything went off in first-class style.

The program rendered at the meeting of the '96 Literary and Debating Society on Friday, November 9th, was very entertaining. As this program was to be followed by a business meeting, it was not as long a one as usual; but, judging from the hearty applause which the members received, it was much enjoyed by all present. The following is the order of the entertainment.

Discussion of Current Events.....
Miss Shibely, Mr. Goetz
 Don't Want to Play in Your Yard, vocal solo,
Miss Spatmann
 Black Horse and His Rider..... Miss Brown
 Debate—Resolved—Inventors Have Had More
 Influence Than Writers, on the World...
 Affirmative—Miss Bartlett, Mr. Acheson,
 Negative—Miss Duryca, Mr. Dale.
 Green Mountain Justice..... Mr. Welshans
 Piano Solo, Love's Awakening..... Miss Bell

The class of '98 have passed through the ordeal of choosing their colors and yell in a manner such as we think will bear mention. After holding a number of called meetings, which were characterized by their lively and pointed discussions, the following at last received the necessary support. For their colors the class chose garnet and white. For their yell,

'98, '98,

Garnet and white,

Omaha High School

We're all right.

All appear to be satisfied as the reader will see for himself should he take the trouble while on the third floor to notice the *ribbons* the girls wear. Then ask the boys about the yell.

The regular meeting of the class of '97 was held Friday, November 16th. The chief feature of the program was the debate between Fred Detweiler and Robert McClelland on the subject, Resolved, that the discovery of America was of more benefit to mankind in general than the invention of the printing press. The contestants were well matched and both sides of the discussion showed careful preparation. It was decided that the negative had the best argument and the judges awarded the victory to Wm. Detweiler. Miss Susie Brady of Long School, also favored the class with a musical treat which was greatly enjoyed. '97 is waking up. The growing interest in the class can easily be seen in the great increase in the attendance of the meetings. We trust that this state of things will continue and the class be blessed with what Cæsar calls "secundiores res."

Scientific.

THE UTILIZATION OF ENERGY AT NIAGARA FALLS.

G. M. TURNER.

[Concluded.]

The most elaborate scheme yet developed for utilizing a part of this waste energy was begun just four years ago this month. The work has at present cost upwards of \$4,000,000, and is yet far from final completion. The plan of utilization of the water power, while it is similar in principle to that made use of in the hydraulic canal, has many different features. Instead of carrying the water by a long canal through the town of Niagara to the brink of the river below the falls,

and then making use of it, a short canal running about 2,000 feet at right angles to the river is employed. Near the terminus of the canal has been excavated from the solid rock a large under-ground chamber, 150 feet long, 50 feet wide and 160 feet deep. This chamber contains the machinery that is to utilize the power. The machinery consists of a large turbine water wheel placed near the bottom of the chamber; a steel tube, so large in diameter that one could walk upright in it, to carry the water from the canal down to and under the water wheel; a shaft running from the water wheel to about a level of the ground, and a dynamo fastened to the upper end of the long shaft.

The chamber above-mentioned communicates with an immense tunnel, which runs under-ground from this point a distance of one and one-quarter miles to a point a little below the falls. This tube is intended to carry off the waste water after it has done its work at the turbine wheels. The work of excavating this tunnel was very great. Throughout almost the entire distance the course lay through solid rock at an average depth of 160 feet. So large is this tunnel in cross-section that any one of the ordinary cottages of this city could be slipped in at one end and yet not have the roof touch the top of the tunnel.

Three of these wheels, with the corresponding machinery, are now about in place. Each wheel and dynamo is expected to be able to do work equivalent to 5,000 horses. As soon as these wheels are in successful operation, which it is hoped will soon be accomplished, the chamber will be en-

larged to receive seven more wheels and dynamos. The completion of the present would thus utilize a total of 50,000 horse-power.

What is to be done with all this power? As soon as the scheme is an assured success, it is probable that manufacturers in search of cheap power will locate in the near vicinity and draw power from this company. The pioneer industry is that of paper making. Already a paper mill consuming 3,300 horse-power makes use of the water and tunnel of this company.

It is also proposed to extend the usefulness of this power by conveying the current from the dynamos to the neighboring cities of Buffalo and Rochester. Then by the use of motors, lamps and proper heating apparatus, the rushing water at Niagara may turn the wheels of the factories, and light and warm the dwellings.

Local and Personal.

Pins!
Proud!
Funny.
Oratoricals!
Linsey—that semi-officer.
"I'm very fond of Ham."
Oh, those sophomore colors!
Write us a Christmas story.
Cross—the bull-pup trainer.
Save your money for the play!
Exciting class meetings, eh '95?
Ask that class where Coreyra is?
Mr. G.—How long did cider die?
Chapin and Christie have reformed.
Chief Detective has got an assistant.

Nat Field is again attending school.
There's one. Yes, but it is not *the* one.

A comedy of briars—the play committee.

Colpetzer, General of the awkward squad.

"You needn't record that experiment."

"The older of the twins may recite."

A novelty—to belong to the class of 1900.

Junior English.—"He was a dead corpse."

Aabel & Mullen—Partnership book-keeping.

Ask G—, '95, if she saw the class pin.

This is an English class.—Mr. Franklin.

Parsons: "Now, how about this scheme?"

Cross in Latin—"I pretty near forget that."

We fear that Cross is leading Hansen astray.

H.—Oh, yes! Towne is on that committee.

Look for a big thing in the next senior play.

Just say S-s-s-s-quiet and see what he will say.

They say that Bob Towne uses a curling iron.

They say Dale is wearing a hole in the bannister.

Reach a little higher Jessee, but he was too short.

"Pleased with a feather, tickled with a straw."

"Hid beneath a golden weight"—Gardner's ears.

The senior girls rose up in their might and—

Small junior.—"The ice at the park is frozen."

That mouse in the junior room is a great attraction.

Cowgill is going to do up his hair in a Psyche knot.

Mr. Ross, in uniform, is the latest attraction in '96.

How would a seventh hour "overflow-meeting" do.

The poetic muse worketh greatly in the class of '98.

Dale and Towne enjoy the luxury of a rocking chair.

Gardner is the only '96 man on the football team, but—

Said the wheel to the blacksmith: "you make me tired."

Somebody has been using Sapolio on Mary's little lamb.

Now is the time to prepare for the Harvard examinations.

"Ain't you a duck!" (But the wrong person caught it.)

Found.—A note for Mr. Kropman. Call at the REGISTER office.

Special order for Cadets—Crease your breeches every Monday.

They say G— does most of the talking in the chemistry class.

Mr. K— (translating German).—"As one of the dead corpses."

Some of the freshmen have not learned to *walk* down stairs yet.

Subject for senior girl's essay: "The Wanderings of a Looking-glass."

A sophomore wants to know if Milton wrote "The Heavenly Twins."

Miss L.—"You can't say 'always' any more than you can say 'amen.'"

What about that mysterious poem that was roving about the senior room?

The looking-glasses are getting terrible use since those uniforms came.

Pretty girl in the hall—"Oh, dear!"
Smart boy—"Present."

As a suggestion to a someone.—Revenge may be sweet, but it is not manly.

The senior social is humming. The play promises to be very interesting.

Miss M. B. and Mr. D. B. have established an enviable reputation as sprinters.

There is a scamper for shelter when a novice gets hold of that faucet in the physics room.

"Well, I just don't see what's the use of the seventh hour anyway." So say we all of us.

'98 would make a large school by itself. Four hundred and fifty is the number of members.

Miss L.—"Many do not use the correct form of the pronoun because they are afraid of me."

The awkward squad is doing good work. The boys will soon learn the right foot from the left.

Obi (in English)—"What's the difference between pergatory and common, every-day hell?"

"What did you get for average in English this month?"

"A curtain lecture from dad."

Clark, Ayers and Gardner have gone to Butte, Montana, with the Y. M. C. A. football team.

Music hath charms—but how about the weird sounds which issue from a certain physics' class room.

English Teacher—What is meant by "October holocaust."

Little Innocent—A windy day.

Teacher—"Give a literal definition of syntax."

Scholar—"A tax on—er—well."

Somers seems to be a friend of the Germans. He is seen quite often with Frederick(s) the second.

'96 sadly regrets the departure of Miss Adele Fitzpatrick, who was one of their most energetic workers.

A question for our mathematicians:—How many little buzzes would it take to make *one great big buzz?*

Is it magnetism or is it the determination of the boys to rise that causes that superfluity on the third floor?

"Name some bones of the skull."

Boy (hesitating)—"I've got 'em in my head but I can't express 'em."

For the derivation of the following word apply to senior Greek scholars: Sorborri-coli-fici-bili-tudi-nisticator.

'96 offers one continuous vote of thanks to Miss Valentine for her unceasing efforts to beautify the junior room.

"Well," said the old man, "when I was a young feller down east I was the best mathematicianist in the town."

Miss Newton thinks that Dante must have eaten a whole mince pie on the night before he wrote his "Inferno."

The Greeks called school a place of leisure, but according to a certain first year Greek student, they did not go to the O. H. S.

We hear that Gsantner is the hero of a new novel entitled "The Mystery of the Swelled Head, or Why He Bought a $7\frac{1}{4}$ Cap."

Sergeant Evans handles his "sword" in first-class style. Although it is quite *sharp* he has not been *cut* yet. He deserves promotion.

Miss S., in Greek—What does "Ares" mean? You boys who play football ought to know that.

Mr. M.—Hair.

Miss — (in geometry).—"Take out all the π 's."

Smart boy.—"That's all right as long as you don't take the cake."

A puzzle to Parmelee:—When an irresistible power comes in contact with an immovable body, what is going to happen? Think it over.

Animated Archimedes Acheson, the long haired Athenian, suggests a hair race. He is confident that he can out grow even the famous Hairy Tukey.

It is rumored that Ignace Paderewski and Miss Fannie Duryea are about to make a tour together. Miss Duryea will undoubtedly create a sensation with her "Orangoutang Wedding March."

It isn't possible that Archie is able to get his head within fifteen inches of his pillow. Still it would seem that after carrying that hair about all day he would need rest.

Sawyer Gillespie, on a recent excursion on his bicycle, became too

intimately acquainted with a young tad across the street and instead of biting the handlebars tighter with his fists he bit the asphalt pavement with his molars.

'95 has outdone every class yet in getting her class pins. No class before us has been able to obtain them at this time in the senior year. Nearly everyone in the class has a pin, and that everyone has not one is not because he does not like them.

The latest song, "I'm on that committee," is dedicated to Sergeant Towne. It is arranged to the music of "The Orangoutang Wedding March. The introductory theme is beautiful. Obtain copies and any further information at desk 11, room 25.

John Owry, formerly with '96, was in town at the Lincoln Y. M. C. A. game, shaking hands with old friends. John has been attending the West Division High School, Chicago, where he is president of his class literary society, and captain of the football team.

De Alumnis.

May Wyman, '93, is spending the winter in California.

Henry Clark, '91, has left Williams College and entered Chicago University.

August Peterson, '93, is employed at one of the South Omaha packing houses.

Leonard Strang, '87, and George Strang, '88, have returned from Texas and are engaged with Swift and Company.

Edward Crowell, an old Alumnus, now a resident of Butte, Montana, where he is a member of the Board of Education, is visiting relatives in Omaha.

Eunice Stebbins, '89, matriculated in September at Cornell University and is enjoying university life to its fullest extent. Jacob Abrams, '93 and Fred Van Horn, '94 are taking a course of study at the Omaha Business College.

Augusta Marie Bauman, '89, and Harry Capron Miller of the South Omaha National bank were married at the home of the bride in October, leaving after the ceremony for a southern trip, to be at home to their friends December 15th at 1607 Sherman avenue.

The lamentable negligence of ninety-four to pay their individual initiation fees has proven the inadvisability of asking the graduates to pay the \$1.50 required of all Alumni. After the Alumni reception next year it is to be hoped the old rule of asking the graduating class to pay the membership fee before graduation will be re-enforced.

The third member of the class of ninety-three to change her name (no men having succumbed to cupid's darts yet) was Miss Mary Price, who was carried off in marriage by Mr. Theodore Wear of Topeka, Kansas, on the evening of November 19th, at the first Congregational church, Rev. T. J. Mackay officiating, Dr. Duryea being absent on account of sickness. A large and fashionable audience was seated in the church when, on the stroke of eight, the bridal party left

the vestibule entrance for the altar. Miss Price was escorted by six bridesmaids and a ring-bearer, and the groom by six young men. A pretty feature of the ceremony was the scattering of flowers in the pathway of the party on their return from the altar by Miss Brownie Bess Bowen, the ring-bearer. Mr. and Mrs. Wear left after the wedding for the honeymoon tour.

A SONNET.

Those Senior Pias, how sweet they are;
No glaring faults their beauty mar,
The white and green enamel there
Is symbol of our colors fair,
Laurel leaves our victories tell—
On those there is no need to dwell—
And the letters O. H. S.
Say what we willingly confess,
That here we earned the well-known fame
Which always shall attend our name;
Below the letters proudly stand
Two figures on a golden band;
They represent fair '95.
The class that ever is alive.

D. H., '95.

Athletic.

The gym. is crowded every noon. Our secretary is kept busy collecting dues.

Jackson is rapidly becoming a proficient boxer.

"Biddy" Ayers has found his way back to the gym.

The boys must keep off the fire escape. It is dangerous.

Every boy in the gym. should take a turn at the pulley-weights. He would soon notice the results.

We will probably turn the old gym. into a drill hall during the winter months. We should have an armory.

Capt. Humphrey is getting fine work out of the second team. They make a veay creditable showing against our "Varsity" eleven.

Boys, don't get into the bad habit of slugging when you use the boxing-gloves. Take it easy, you will get better results both scientifically and physically.

WE BEAT AND WERE BEATEN.

The football team, accompanied by about a dozen admirers, went down to Lincoln, November 4, to play the High School team of that city. They left on the afternoon train and as the players were all dressed ready to play, the game started shortly after arriving.

The teams lined up as follows:

Omaha.	Position.	Lincoln.
Clarke.....	Right End.....	Burr
Cowgill.....	Right Tackle.....	Sidles
Jackson.....	Right Guard.....	Sizer
Cross.....	Center.....	Melford
Jensen.....	Left Guard.....	Ryan, R.
Tukey.....	Left Tackle.....	Hoagland
Ayres.....	Left End.....	Ryan, F.
Whipple.....	Quarter.....	Whedon
Burdick.....	Right Half.....	Cook
Gardner.....	Left Half.....	Gregg
Lehmer.....	Full Back.....	Ledwith
Humphrey.....		
McKell.....		Mosher
Bauer.....	Substitutes	Bliar
Morseman.....		Scott

Referee—Pace, of University of Nebraska.
Umpire—Brown, of Omaha. Lineman—Fisher, of Doane.

Omaha won the toss (we always do) and chose the west goal, giving Lincoln the ball and the sun. Lincoln kicked forty yards and Whipple caught the ball, but on the third down Lincoln got the ball on a fumble by Burdick. Lincoln made short gains through the center and Gregg made twenty yards around the end before Whipple stopped him. After a five-yard gain through the center, Gregg again circled the end for twenty yards and was tackled by Gardner. Lincoln got half the distance to the goal but our boys were waking up and obtained the ball on downs when it was within a foot of the line. Omaha made two good

gains through the line; on the third down Gardner attempted to punt but was blocked by Burr, who snatched up the ball and made an easy touch down, from which goal was kicked. Lincoln 6, Omaha 0. Omaha kicked forty yards and soon got the ball on a fumble and advanced it to within three yards of Lincoln's goal, where they lost it on a fumble, but soon forced Lincoln back for a safety. Omaha 2, Lincoln 6. Lincoln kicked thirty yards from the twenty-five-yard line. Then Tukey made ten through the tackle and Clarke ran the left end twice for gains of twenty yards. Lincoln got the ball on a fumble, but after a short gain lost it on downs. After good gains by Ayres and Tukey, Clarke went around the end for a touch-down. Gardner kicked goal. Omaha 8, Lincoln 6.

Lincoln kicked thirty-five yards and Whipple advanced it a short distance. Lincoln held the line and Gardner kicked out of bounds, Jackson falling on the ball in good style. Clarke and Gardner make good gains and Clarke again circled the end for a gain, but dropped the ball, which Gardner obtained and carried over for a touch-down and kicked goal. Omaha 14, Lincoln 6. Lincoln kicked thirty yards, but after Omaha had carried it into Lincoln territory, time was called.

SECOND HALF.

Gardner kicked forty yards and Omaha soon got the ball on downs. After good gains by Clarke, Ayres and Tukey, Cowgill is pushed over for a touch-down. Gardner again kicked goal. Omaha 20, Lincoln 6. Lincoln kicked forty yards and Whipple

brought it back fifteen. Clarke made twenty yards on a criss-cross from Gardner, and was greatly hindered by the crowd on the field. Ayres then made twenty around the other end. But here Lincoln held our boys, and after obtaining the ball on downs rushed it up the field (aided by darkness and the indifferent playing of the Omaha line) for a touch-down and goal. Omaha 20, Lincoln 12. Time was called on account of darkness.

The teams were evenly matched as to weight and age and the game was an interesting one, although our boys (especially the linemen) did not play their very best game.

Gardner and Burdick played a good interference game, while Clarke, Ayres and Tukey made the best gains.

Lincoln has two good half backs in Cook and Gregg.

While leaving the grounds in the bus, after the game, our boys were mobbed by a gang of small Lincolnites who threw sidewalk planks and paving bricks and one of Lincoln's substitutes, named Scott, wet the adjutant down with a pail of water.

The Lincoln girls were out a hundred strong, and how they did yell.

The finest turnout among the carriages was decorated with our colors.

A. A. E.

Boss, (at coal-yard):—"Pat, take that load to the gymnasium."

Pat:—"All roit, ond surin Oi will."

Pat, (down the street).—"Ond could Oi trouble your Honor to till me whire James Nasium lives?"—*Ex.*

"Here you are late again, Mr. S."

"I can't help being behind time."

"Why can't you?"

"Because I always carry my watch in front of me."—*Ex.*

Exchanges.

We admire the originality of *The Student's Fen*.

We dare say the author of "Bookishness" in the *Beacon* spent no idle moments during his summer vacation.

The Latin and High School *Review* is full of good articles as usual. The contributed articles are especially good.

Among our exchanges are *College Chips*, *The Shattuck Cadet*, *The Nebraskan*, *The Lynn H. S. Gazette*,

The Fence, *Mount St. Joseph Collegian*, *Drury Howler*, *Old Hughes*, *Coe College Cosmos*, *The Helios*, *The Critic*, *Squibs*, *Doane Owl*, and the *Philosophian Review*.

"The Young Man" in *The Anchor* is well written. "The Influence of Polite Literature" also is typical of *The Anchor*.

The *Epsilon* speaks well for the Bridgeport High School. It is very well arranged. The girls' department is commendable.


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