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VOL. VIII, No. 8.

APRIL, 1894.

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The High School Register.

VOL. VIII.

OMAHA, NEB., APRIL.

NO. 8

• THE REGISTER •

Editorial.

THE REGISTER is a monthly journal published on the last Thursday of each month from September to June, in the interest of the Omaha High School.

Students, friends of the school, and members of the alumni are respectfully requested to contribute.

SUBSCRIPTION: Twenty-five cents for remainder of school year; by mail, thirty cents.

STAFF.

P. W. RUSSELL,
RALPH PIERSON, } Managing Editors.
ROSS TOWLE,

EDITH WATERMAN, '94,

ERNEST SHELDON, '95,

GRACE LEONARD, '95,

RALPH CONNELL '96,

ADELE FITZPATRICK, '96

HARRY METCALF, '97,

GERTRUDE WATERMAN, '97.

Entered as second class matter in the Omaha P. O.

Calendar.

OMAHA HIGH SCHOOL.

Homer P. Lewis.....Principal
Irwin Leviston.....Assistant Principal
S. D. Beals.....Librarian
Lient. J. A. Penn.....Military Instructor
Number of Teachers.....29
Number of Enrolled Students.....886

CLASS OF NINETY-FOUR.

P. W. Russell.....President
Maud Kimball.....Vice President
Edith Waterman.....Secretary
Ralph Pierson.....Treasurer

CLASS OF NINETY-FIVE.

Ernest Sheldon.....President
Grace Leonard.....Vice President
George Purvis.....Secretary
Louise Smith.....Treasurer

CLASS OF NINETY-SIX.

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Ray Wagner.....Vice President
Fay Cole.....Secretary
Fredricka Wessells.....Treasurer

ATHLETIC ASSOCIATION.

George Purvis.....Manager
Albert Egbert.....Secretary
Gordon Clarke.....Football Captain
James Trail.....Baseball Captain

OUR Ninth grade readers will be interested in the change made in the editorial staff. Miss Jennie Pinder has been obliged to leave school on account of ill health, and has resigned as editor. Miss Gertrude Waterman has been appointed to succeed her, and we have no doubt will perform her duties in a manner altogether satisfactory to the class.

THE enthusiasm over the militia is very gratifying indeed. Ninety-five per cent of the boys in the school being enlisted and its not being compulsory speaks very well for Omaha's western push and spirit. There is hardly a cadet who has not entered into the work earnestly. It can not be doubted that by this time next year, with rifles, uniforms and an armory, that the Omaha High School Cadets will be an organization to be proud of.

COMMENCEMENT is no longer a matter of hope and vague expectation, but a certainty. Ninety-four's commencement will show more of the real progress and attainment of the class than is often the case. For the participants in the program are not members of the class far surpassing others in intellectual development, but on a whole making a very fair average with the less favored ones. The contest in scholarship was so close that the number of honors had to be increased, and considerable difficulty was experienced in deciding on the best essays of the class. So every Senior

must be especially interested in the success of this commencement program, for it may be justly considered a criterion of the class standing. Of such a condition '94 may be justly proud, every member as much as those who have been fortunate enough to obtain a place on the program.

BEFORE the next issue of the REGISTER all preparations for class day should be completed. We do not want, nor intend to have this year, any of the old cut and dried programs gone through with simply as a matter of custom, composed of class prophesies, class history and the like, of advantage to no one, purposeless and meaningless. We want to make it a wide awake, energetic and pleasing occasion. There may be many novel and original ways of conducting such an affair, we purpose to make it memorable. Let every one of '94's members bear it in mind as action must be taken soon. It is intended that none already on the commencement program shall take part. The only way to make it successful is to talk about it, think about it, make it an ever present subject till final action shall be taken in the matter, then let all chosen go to work in earnest. The old, tiresome, uninteresting mode must be done away with, and something full of life and meaning, crisp and bright must be substituted, and '94 is the class to do it. We must not be afraid of work, and we have but little time to participate in anything as a class.

THE interest in literary work which has developed so much this year does not seem to drag in the least in any of the classes. The Seniors are becoming very much interested in their rhetorical; the Junior English lecture course and the Athenæum speak very well for '95;

the Sophomores still keep up their energetic work, and the Freshmen, though working under disadvantage, are doing nobly. So far, so good; but why not carry the idea still farther? The Seniors will make a final effort in June on their Commencement and Class Day programs; why shouldn't the other classes, at least the Juniors and Sophomores, do something too? We suggest an inter-class meeting, every number being of the choicest material available, among them being an inter-class debate. We think nothing would arouse more interest, and while the debate would doubtlessly call forth a great deal of class spirit, we think that the meeting on the whole would tend toward establishing a more general school spirit. It would, by virtue of position, naturally belong to the Juniors to take up this suggestion first, which should be done at once if it is to be made a success, and we have no doubt that '96, with all its energy and usual enthusiasm, would firmly support it. The teachers, although they have not taken the interest in the societies that we should have liked to have seen, would, no doubt, lend a helping hand. We hope that all class prejudices may be laid aside and the matter looked upon with a view to how much good it will do the school. Rely on the support of the REGISTER.

NOW THAT it has been decided who are to appear on the commencement program, some words on the system of awards may not be out of place. This year there will be eight numbers besides the music and the two declamations which are awarded by competition. Of the eight numbers, four are awarded to those having the highest marks for the year beginning April 1, 1893, and ending April 1, 1894. Of the other four, which are awarded on the merits of the

competition essays handed in March 19, two are selected from the boys and two from the girls essays. It is the intention to increase every year the number of essays awarded for scholarship. The object of this, of course, is to obtain a higher standard of scholarship, and it undoubtedly does result in higher marks, but it is a question whether the real object of this is attained or not. We do not think that the prospect of an honor stimulates to better work any who are not in the habit of doing good work. Its only effect then is on those who do the best work anyhow, and it causes them to do everything to get better marks. Their object is not how much can they learn that will be of permanent value to them, but what marks can they get. Thus their work is superficial and with a wrong purpose. It leads teachers to mark as high as possible so that pupils in their classes may get an honor, and it leads the pupils to select courses not for the good which they may do, but simply such courses as will enable them to get the highest marks. Of course it is very difficult to find a system which will be just and beneficial, but we wonder if that of awarding all the honors on essays is not the best.

DEATH OF EDWARD T. GROSSMAN, '91.

The many friends of Edward T. Grossman were very much shocked to learn of his death in Philadelphia, April 13th. He was a graduate of the High School, Class of '91, and during his Senior year was one of the managing editors of the REGISTER. At the time of his death he was studying medicine at the University of Pennsylvania.

The REGISTER thinks that the field day committee should be appointed at once.

COMMENCEMENT PROGRAM.

The present month has been an eventful one for the Seniors. Both the scholarship and essay honors have been awarded, and the long thought of and much discussed Commencement program is now complete.

There were originally to have been but three scholarship honors awarded, but the third place was so closely contested that it was impossible to come to a decision, and consequently four were awarded. Those who received them are Miss Ingeborg Andreasen, and Messrs. Ralph Pierson, Charles Detweiler, Philip W. Russell.

For the most part the essays showed great thought and study, and those who won the honors have earned something to be proud of. They are Misses Alice Heller and Ruth Phillippi, and Messrs. Erwin Davenport and Walter Everingham. The following received honorable mention: Misses Minnie Neal and Sallie King, and Messrs. Archie Pratt, Jesse Clelland, Tennyson Elmer and Emil Kretch.

The declamations, which had been previously decided upon, will be delivered by Miss Edith Waterman and Mr. Ross Towle, and the musical selections rendered by Misses Eva Kohn, Mabel Brown, Emma Harris and Anna Brown, and Messrs. Will Battin and Fred Teal, and probably the class quartette.

Society.

The Ninth Grade class held a meeting Friday, April 13, which had a good attendance. The minutes were read and the class was entertained by a program, which, though short, on account of the absence of so many, was good. We hope to do still better next time.

The lecture in the Junior English course was postponed from April 16.

Miss Poppleton will deliver the next lecture the first Monday after the social. Miss Poppleton is a lady of fine literary culture, and her appearance promises to give us a treat that we cannot afford to miss.

On Friday, April 13, the '96 Literary and Debating society rendered the following program in its usual entertaining manner:

Music.....'96 Banjo and Guitar Club
Vocal Duet.....The A, B, C Lesson
Misses Myrta and Lillie Schneider.
Debate...Resolved, That Fire is More Destructive Than Water.....
Affirmative—Jessie Weeks, Horace Burr.
Negative—Belle Ryan, Harry McEndre
Recitation.....The Lifeboat
Flora Patten.
Piano Duet.....Sonatine.....Kuhlan
Fredricka Wessells and Josephine Bell.

The debate was decided in favor of the negative by a vote of 3 to 2.

The "Timothean," the singing society, in which so much interest has been taken by the Juniors has not met for a couple of weeks. Many extra things have demanded attention besides the additional work in preparing the social. After this event the society will be taken up again and pushed with greater enthusiasm than ever.

The Junior's fully showed of what they are made in the "Athenaeum" Friday, April 20. The program, though not as long as usual, was of unusual interest, the subject being the comparison of the Periclean and the Augustan ages. It was very evident, by the way they sang the opening and closing class songs, that class spirit is not here wanting. Mr. Sheldon presented an essay on the Augustan age. The essay was followed by a very pleasing recitation by Miss Swartzlander. Miss Nordwall rendered a choice piano solo previous to the debate, which was opened by Miss Garret with a paper on the Periclean age. The negative, which

was then presented by Miss Phelps, won the debate.

All you hear of now among the Junior's is "the social." This is to be the first one for '95 and is of course a great event in the school year. The play is progressing finely, and promises to be one of rare merit. Each committee is trying to make its part a special feature. The noticeable thing in all the undertakings of this class is the promptness and unanimity of action. Kickers are scarce.

"Ciphers don't count." That's what the Sophomore society decided at the first refusal to go on the program. Every member of the society must go on the program at the discretion of the program committee, or be counted as a cipher and accordingly cancelled. One cipher has been cancelled and more may follow. That's right. Ninety-six intends to keep up its reputation as an energetic class, and will allow no one to share in the honor of being a member of the best Literary and Debating society that has ever graced the High school unless she or he helps to promote its welfare.

The Senior's have again shown their enterprise in securing for their social the services of an eminent mesmerist, Prof. Ingram of Albany, N. Y. He is making a trip to California for his health, being in Omaha for about two weeks. His power is quite wonderful, being heightened by his personal appearance.

The class of '94 held two class meetings the past month, both concerning the social for the last of April. At the first meeting the committees on amusements and refreshments were received and committees were appointed to canvass the class and see how many of the class would agree to come and pay the estimated dues. At the second meeting the

reporting of the canvassing committee showing that 52 had agreed to come was adopted and the amount of the dues was fixed. A committee was also appointed to get out a search warrant for the long looked for pins. It is understood that they will report after having mobbed the treasurer.

Dartmouth College.

The early history of Dartmouth college has a peculiar interest. Its founder, Eleazer Wheelock, seems at first to have designed it to be a school to prepare Indian youths for missionary work among their own race. The school out of which the college grew was known for some years as "Moor's Indian Charity School" and was located at Lebanon, Conn. Soon the founder became ambitious to increase the usefulness of his school, and to bring it nearer to the Indians whom he hoped to educate. Agents were sent to England to secure funds, one of these was Lampson Occarn, an Indian who had been educated in Mr. Wheelock's school. A large fund was collected, and a board of London trustees elected of whom the Earl of Dartmouth was president. He had been a liberal subscriber to the fund, and was active in promoting the interests of the new college, hence it was fitly named in his honor. The question of the location of the college was a difficult one to decide. The aim kept in view was to choose a site remote from civilization, as near as possible to the Indians most likely to be attracted by the plan of the founder. Liberal grants of land were offered by the colonies, New York, Pennsylvania, Massachusetts, and New Hampshire. Mr. Wheelock was very eager to get a charter for the college and as Governor Wentworth of New Hampshire was the only governor who would give him the

desired charter, this fact probably decided the location of the college. Hanover, N. H. was then far enough away from civilization to meet all the requirements. The nearest house was miles away. The site of the present town was a part of the primeval forest. There were no towns of considerable size in that part of New England. President Wheelock had every reason to hope that the Indian youths might there receive the best part of civilization, with slight danger of contamination with its vices. The choice of this location was, in some ways, singularly fortunate. Probably no other college town in the country can boast of such varied picturesque scenery. The valley of the Connecticut near Hanover is of unrivalled beauty.

The college received its charter in 1769 and graduated its first class in 1771. Tradition has it that on graduation day, one of the graduates despising the stage built for the occasion, climbed to a branch of a pine tree close at hand, and thence gave his oration in his native Indian tongue. It is also in the tradition that the first graduates, four in number, met under a pine tree, which remained standing until recently, and there smoked in solemn Indian style, their farewell pipe. It has been one of the exercises of "Class Day" ever since to meet at the foot of the "Old Pine" and with less solemnity, to smoke the parting pipe.

Dartmouth was for many years the most prosperous college in the country. Notwithstanding the fact that it was so much younger than Harvard, Yale and Princeton, in 1790 it had distanced them all. In 1791 its graduating class numbered forty-nine, while Harvard, Yale and Princeton had each twenty-seven graduates for that year. Sixty years later Dartmouth was still a formidable rival of these colleges. Since then seven-

ral causes have combined to keep her from maintaining her old relative position. There is a general feeling that a college in a large city offers many advantages which cannot be gotten in a college situated in a small town. Perhaps sufficient account is not taken of the disadvantages and dangers of college life in a large city. Dartmouth did not feel the impulse toward a forward movement in her curriculum and in her instruction so quickly as some of the larger colleges. She has been conservative, and at times unprogressive.

Now there is much talk among her students and younger graduates about the "New Dartmouth." With her new resources, her new president, her large body of young scholarly professors, the great increase in the number of students there is certainly reason to believe that a new era for the college has begun.

While all American colleges are much alike in the main, each has its few distinguishing characteristics. A student at Dartmouth is impressed by the democratic spirit that rules everywhere. Wealth and family counts for very little. The most popular students frequently have neither.

Again, one notices an unusual maturity and earnestness of purpose among the students. A very small proportion of them are there because they are sent. They have come of their own notion and for a definite purpose.

The training at Dartmouth has always been of a practical kind. An interest in politics and in current events is in the air. As a result the graduates of the college have had a great influence in the politics of the country, and have reflected honor upon their Alma Mater by their great services to the nation.

Our readers will confer a great favor by mentioning THE REGISTER when they patronize our advertisers,

Squibs.

Hoarse.

Uniforms(?)

Hail—Na-a-men.

"It was knot a tie."

Titus is with us again.

How about Field Day?

Only two months more!

Another "Kelley's army."

"Do you swing dum-bells?"

Did Cross find Mr. Dillman?

"Are there too many of us?"

Why isn't "Willie" a soldier?

"The bull roared with its bellows."

Compare veni. Junior—Veni, vidi, vici.

In Ovid: "He was trembling with his eyes."

A squeaker was recently found in the office.

Ask Lily about that two hundred miles a day.

Time to be thinking about class day, Seniors.

The Freshmen will begin their drill shortly.

Miss Jeannie Brown has returned from California.

The *Students' Journal* is now a monthly.

Be a regular contributor to the squib column.

In Elocution: Mary! Merry!! Merry-go-round!!!

Gsantner is said to chew "Boston chewing gum."

A. H. in chemistry: "They are not so bendable."

Miss F. B.: "During the civil war I read a book."

The Senior social will be a strictly original affair.

The Seniors will render a Memorial Day program.

We don't get enough contributions. Hand in some poetry.

All the cadets fear the awkward squad and '94's "maiden."

And the Senior girls are taking lessons in Penn-man-ship too.

The Awkward squad contains a few shining lights at least.

In Greek: "Is a man who lives in Trapezus a Trapezium?"

C-1-n, reading Marmion: "November's sky was drill and cheer."

Freshman: "Caesar's army engaged in a 'caraby squirmish.'"

Mr. D. was recently seen attempting to pin a button on his coat.

Senior Commanding: "Left forward, plant." We wonder if it grew.

Mr. Somers and his mustache are doing quite well, thank you.

Teacher: "What is a rodent?"

Freshman: "A marine animal."

The Senior boys wish to acknowledge the receipt of a mirror from Miss Lewis.

We are informed that the High School will get a new coat of paint this spring.

Behold the clean spot on the wall in the Sophomore room—the effect of a REGISTER squib.

The Senior girls can pride themselves on surpassing all other girls in their new accomplishment.

Did you see or hear the Senior company on their way to meet Harrison? '94 ahead always.

One of our subscribers wants to know if it was a criminal offense for Vulcan to forge thunderbolts.

The *Bee* has touched the right chord when it suggests that the High School grounds should be improved.

A certain Senior young lady recently asked if the fable about the ox and the frog was the source of "bull-frog."

Miss L.'s first hour Algebra class is going to club together and buy a string of spools to assist them in counting.

Teacher: "I wish to talk about the eye-balls."

Bright lad: "About the pupils?"

Query—If a pupil receives a zero on two successive days and two negatives make an affirmative, is his mark 100?

A Senior girl was heard to say that elocution is really getting quite interesting with the boys all kneeling around.

Somebody saw several graders sitting on the sidewalk. He thought they must be ninth ones, as they looked rather fresh.

One of the Seniors refuses to execute *fore arms vertical*, for he says it is an improper command. He says he has only two arms.

The trees in the High School grounds are said to be getting very much out of shape from attempting to execute the "trunk exercise" commands.

The Seniors recently had the pleasure of listening to the Guitar and Banjo Club of '96. It was a very enjoyable part of the program at rhetoricals.

There are still a few unpaid subscriptions to THE REGISTER. It is a small matter but should be settled soon, as the end of the year is approaching.

We were told that Everingham received both the highest and lowest marks in Horace class. On inquiry we learned that he was the only boy in the class.

Mont Kennard has returned from California greatly improved in health. It is understood that he came as far as Omaha with Kelley's army but became discouraged at the prospect of marching across Iowa and did not go on.

The class of '96 seems to have the High School monopoly in the *Bee*, as their class meetings always get about half a column send-off.

Miss N. in Latin: "Aeneas was revolving through the night."

Miss R. in Latin: "Aeneas' face was wet with a great tear."

Q.: "Say, in that menu for the social, they have coons, what are they?"

A.: Coons, why I guess they're a new sort of fancy cakes."

The Sophomore cadets are said to have been dismissed one day last week because one of the boys wore such loud pants that they could not hear the orders.

The seventh hour is receiving a liberal patronage from its advertisement in THE REGISTER. Its daily attendance is nearly doubled. Judicious advertising always pays.

It is reported that Christie and Chapin take a paper devoted to the interests of matrimony. Boys, we know that you are enterprising, but you're a little too young.

We notice that a play was given for the benefit of one of our exchanges. We wonder when some enterprising class will give a play for the benefit of THE REGISTER.

Teacher: What is the meaning of debita?

Pupil: Er, oh.

Teacher: Yes, owe, but this is the past tense, is it not?

Pupil (meekly and much relieved): Yes, sir.

Congressman Mercer was in town recently and had a talk about the cadets with Lieutenant Penn. He said that Secretary of War Lamont was very much pleased over the prospects.

The Senior rhetorical have been especially interesting the past month. The debate on the Chinese Exclusion

Act between Messrs. Erwin Davenport and Jesse Cleland was something far above the ordinary.

When a Frenchman translated thus, "Dumnorix was given in marriage to the daughter of Orgetorix," and said that the gender of "miles" was feminine, the Latin teacher thought they must have had Woman's Rights in those days after all.

Bright pupil translating Roscius: "Caecilia, a most estimable woman, although she held an illustrious father, noble uncles and a much honored brother, etc. Quite evident the women of Cicero's time were certainly more strongly constituted than the women of the present day.

If you want to buy anything this month first look over our advertisers and then act accordingly. Perhaps you have seen this before, but we want to emphasize that this is one of the ways of showing your school spirit and paying the debt you owe the school paper.

The Sophomores last week had a blackboard advertisement about flags. They were trying to instill some class pride into the members by referring to the "cheese cloth flags of the Juniors." Every evening some patriotic Junior would erase the phrase. Surely, nothing hurts like the truth.

The Juniors are getting anxious about who is going to accompany them to their social, and in their anxiety the mother tongue fails to express their longings, so we see the blackboards covered with urgent invitations in all languages. The one in Greek being interpreted is as follows:

NOTICE.

The good boys wish the beautiful girls to go with them in their chariot about midnight to the social.

Those in Latin, French and German are on a par with this.

In last month's REGISTER the class of '94 boasted of having its trademark still on the walls of the Sophomore study room. The class of '96 is proud to say that it is not in the habit of defacing the walls of the High School.

Later—Nevertheless, '96 was piqued enough to scratch out "'94," making the wall worse than ever.

The Seniors displayed their usual energy and wide-awakeness last Friday. They had heard that ex-President Harrison would pass through town and resolved to see him. Having obtained permission to leave, the boys fell in and marched to the depot in company, and showing their enthusiasm now and then by a rousing class yell. They halted near the train and after giving the various yells they all shook hands with the president.

Our yell improvised for the occasion:

"Tippecanoe, Silver and Blue,

We're republicans, what are you?"

was given with especial enthusiasm. As the train was moving off the company was brought to attention and gave the salute which Mr. Harrison recognized by taking off his hat. And so '94 again upheld the reputation of the school.

FOUR LILIES.

WRITTEN FOR THE REGISTER.

There was to be a dancing party and Miss N— with something of a martyr-like spirit, had bestowed the pleasure of her company upon a young man, whom, rather than disclose his name, we shall call the Mild One.

A little before the appointed hour for the dance when Miss N— was just donning her gown, the door bell rang and she was in a flurry of excitement lest her escort should be kept waiting.

But the maid appeared saying it was only a boy who had left a box of flowers

and added, "I s'pose Miss, you'll be a wearin' of these tonight, Miss."

The recipient hastily tore away the twine and paper, and there, in all their waxy glory, lay four calla lilies!

"The idiot!" she exclaimed, "I did hope that he had some sense, and he hasn't even sent his card with them; who ever heard of wearing calla lilies to a party, that's what I'd like to know!"

She was in great distress. Her first impulse was to leave the flowers at home but that would hurt his feelings and well—she would have to take them in some way she supposed.

The more she tried to arrange them in a graceful bunch, the more they refused to lend themselves to any project except that of utterly ruining the whole effect of her gown.

When the door bell rang a second time, she smothered her wrath as best she could, and hastily seizing the lilies and her wraps, went down to the parlor where the Mild One was smilingly awaiting her coming.

"Good evening," she said, "thank you so much for the flowers, it was very thoughtful of you."

The Mild One mumbled something about "Good evening, er—good evening, yes, er—beg pardon, er—good—" and then as if by a sudden inspiration, "I see you are all ready, Miss N—."

"Poor fellow," she thought, touched with pity at his embarrassment, "I believe he knows he has not covered himself all over with glory in the choice of flowers."

Having arrived at the party, the next question was, what should she do with her bouquet? Before the dancing began she held them in her lap, carefully concealing them as much as possible with her fan and scarf, then she left them in charge of a matron who was looking on from a distance, "just while

I'm dancing, you know," she explained, and then studiously forgot to call for them. She had almost succeeded in banishing the despised objects from her thoughts when she saw the woman going home, and as she went out the door, pointing toward a window seat to show her that her flowers were there.

Miss N— caught a glimpse of them, smiled her thanks, and went on dancing again.

By chance, the Mild One wandered to that window seat to rest and in the kindness of his heart, gathered up the lilies and gracefully presented them to Miss N— when he found her for the next dance. Thereupon those lilies went waltzing around the ball room.

When the party was over, Miss N— took the flowers home with her for very much the same reason that some clever women are said to marry suitors, namely, to get rid of them, but there happened to be a rose bowl partly filled with water and graced by a few carnations, on her writing desk, and she dropped the lilies into that for want of a better place to put them.

Very early the next morning Miss N— was awakened by a timid knock on her door and the maid's head was thrust in. "It's sorry I am to disturb you, Miss, but the man says it's very pushin' and he must speak to you about them lilies, Miss, as I told him you took to your party, Miss."

"You told him I took to the party! What do you mean, Maggie?" "Well, I can't tell ye, Miss, only except that he come and wanted the flowers, and I told him he couldn't have 'em because they was yours, and you took 'em to a party. Then he said he'd have to talk to you right away, Miss, and he's waiting down in the hall now."

"Whatever can this mean? Why, of course, I can't see him, go and tell him

so and ask him what he wants."

The maid returned to say that the man below would like to see the lilies if she had them still.

Her curiosity aroused, Miss N— decided that since her slumbers for that morning were hopelessly ended anyway, she might as well dress and go down.

She found the man awkwardly twirling his hat in the lower hall.

"Good morning, madame," he said, "very sorry to bother you, but you see our boy made a mistake last night and I thought if you could let us have those lilies, maybe we could use them yet. You see this isn't the season for callas and those four were the only ones we had. None of the other florists in town have any either, but the woman said she must have callas because they were her mother's favorite flowers, and the old lady specially wanted those. Why yes, ma'am, they're for a funeral."

This being the state of affairs, Miss N— resolved to do her part to make the funeral arrangements as complete as possible. As she went up stairs, the Mild One's blushing and stammering on the previous evening arose before her. Then he hadn't sent any flowers at all, and was only confused because she had commended his thoughtfulness in doing the thing which he had in reality, left undone. Ah, the sky was clearing a little.

Meanwhile, how had it fared with the lilies? Well, the stems were broken, and one in particular was all covered with wrinkles. Solomon, without the aid of a looking glass, might certainly have arrayed himself more gloriously than these.

Nothing daunted, however, Miss N— and the florist set about making them presentable for the funeral with the aid of a large bow of white ribbon to hide the stems and half a dozen ferns from a plant in the parlor, to hide the lilies, where-

upon they seemed to brace up as though for a final effort, and really appeared quite respectable.

Happening to glance out of the library window that afternoon, Miss N— saw a funeral slowly approaching. She watched the hearse with not a little interest and sure enough, on top of the casket in solemn grandeur reposed her lilies. It was their last appearance. G.

Athletics.

JUST LISTEN TO US.



FIRST BLOOD FOR O. H. S.

The game at Council Bluffs Saturday, the 21st inst., resulted in—well, we don't want to discourage our friends across the river; the above cut speaks for itself; score, 33 to 2. Collett, who made his first appearance in the box, covered himself with glory, only two hits being made off his delivery. It took two Council Bluffs pitchers to stand up against our boys and when the dust had cleared away it was discovered that a total of twenty-three hits had been piled up against the two. But the tale of woe doesn't end here; errors, Council Bluffs 6, Omaha 1.

This was the first scheduled game of the season and it gives us great hope for the future.

STANDING OF THE CLUBS.

The standing of the clubs in the College Bi-High School Base Ball Association, up to date, is as follows.

	Games		Average.
	Won.	Lost.	
Omaha.....	1	0	1000
Bellevue.....	0	0
Council Bluffs.....	0	2

ANOTHER VICTORY.

Last Monday afternoon the Originals crossed bats with our boys on the campus in a very exciting game, and although errors were numerous it was considered a very well played game for the first of the season. A number of last year's High School team were among the opponents and also Purvis '95. The score:

High School.... 7 0 0 1 0 3 2 0 *—13
 Originals..... 0 1 0 4 0 1 0 0 5—11
 Batteries: Collett and Talbot; Hurley and Graham. Base Hits: High School, 3; Originals, 8. Errors, High School, 8; Originals, 10; Two base hits: Traill, Whipple, Nemetz, Knickabocker, Hurley, Iler. Three base hit: Talbot. Home run: Cowgill. Double Play: Collett to Nemetz. Bases on balls. By Collett, 2; Hurley, 0. Umpire, Driscoll.

THE BASE BALL TEAM.

The following is a brief sketch of the base ball team:

Talbot, the catcher, is a Freshman. He is a holy-terror behind, at, and away from the bat and is probably the strongest man on the team.

Collett, pitcher, is, as yet, green but promises to be a good one.

Nemetz, first base, has the making of a fine player. He is a very steady fielder and a good hitter.

Traill, captain, who plays short, is probably the most experienced man on the team. He played field and short for the Y. M. C. A. team last year.

Whipple, center field, has played on the High School team ever since he entered the school. He is the surest batter on the team.

Cowgill, Hoagland, Clarke and Marks make up the remainder of the team.

Following is a list of the players and their positions:

- Talbot, Danger.....C.
- Collett, Oscar.....P.
- Nametz, Robert.....1 B.
- Hoagland, Paul.....2 B.
- Trail, Jimmie.....S. S.
- Clark, Gordon.....3 B.
- Marks, Ira.....L. F.
- Whipple, Herbert.....C. F.
- Cowgill, Howard.....R. F.

M. G. C.

Practice!

“Shanghai” Nemetz.

Don't forget about field day.

Have you seen the '94 twist?

Those boxing gloves are almost dilapidated.

If you have any talent get out and play ball.

They do say there's a hole in the back-stop.

The grass never grows under the right-fielder's feet.

The gym has been deserted for the baseball ground.

Wanted:—A ball player big enough to wear Goodrich's suit.

If you want to engage in the sports join the A. A. and bear your part of the expense.

The football team is well represented on the ball team by Clarke, Collett, Cowgill and Whipple.

Although drill takes up considerable of the boys' time they still maintain their interest in athletics.

The game that was to have been played at Bellevue between Bellevue and Council Bluffs the 14th inst. was postponed on account of rainy weather.

There are several *non* members of the A. A. in the school, who don't seem to realize the fact that the members of the association pay for the apparatus out of their own pockets and for their own benefit.

The members of the base ball team are doing some good practice, but better results could be obtained from more systematic work. Why not practice the players in their regular positions once or twice a week?

The editors are generally busy with Seniorial duties and have very little time for athletics. We therefore depend upon the boys to make this column what it should be. Hand in your contribution, no matter how small.

Several of the boys intended to walk down to Bellevue to see the Council Bluffs-Bellevue game, April 14th, but on account of the rainy weather the trip was postponed. They talk of going May 12th. Recruits cheerfully enlisted.

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to All the Children.

COMENIUS SCHOOL.

Omaha, March 9, 1894.

Mr. Holbrook, City.

Dear Sir—It is a privilege to speak of the great merit of the system of heating and ventilating of our school building. Too much cannot be said in its favor. I do not find that weariness that always comes with the last hours of the day—a new experience in my school work. The windows are never opened. I recommend it in the highest terms.

Respectfully,

ELLEN M. WHITE,
Principal Comenius School.

Omaha, March 6, 1894.

Mr. Holbrook.

Dear Sir—I am more and more pleased with your system of heating and ventilating. All you have said in its favor is not in excess of its merits. During the cold weather last month (February) I did not hear of a single complaint in regard to cold feet or any of the discomforts of a cold room. Pure air and uniform temperature have greatly reduced the discomfort of a crowded school room.

Under the new conditions I find myself working with greater ease and vigor, and the children much more receptive and attentive.

We are certainly greatly indebted to you for the invention which has been of so great a benefit to us.

Very respectfully,

MARGARET SCOTT,
Comenius School.

Comenius School, Mar. 9, '94.

Mr. Holbrook.

Dear Sir—Your system of heating and ventilating is a comfort and a relief, putting an end to

fears of catching cold from draft.

It cools of the room gradually and heats it the same way. We have been comfortable every day since we have been in our new building. Very respectfully,
JESSIE S. DURBIN.

I endorse everything that Miss Durbin has said about your system. Respectfully,

HARRIET A. BEEDLE.

Comenius School, Mar. 9, '94.

To Whom It May Concern:

We have the Holbrook Syphon System of heating and ventilating in the Comenius school. This is a sixteen-room building, twelve rooms being occupied at this time. I am delighted with the system, and for all the reasons assigned by the teachers and for the fact that I can heat the whole of this building to 70 deg. Fahrenheit in one-half an hour from the time I have five pounds of steam.

I can now remain at home in the morning until six or seven o'clock. In all my experience with other systems, I have had to be on hand at all hours from three to five o'clock, according to the weather. My work is so much easier and the plant is so successful in every way; two to five pounds of steam is the most I can use or did use during the month of February.

Yours,

W. N. GEISELMAN,
Engineer and Janitor of Comenius School.

Comenius School, Mar. 9, '94.

Mr. Holbrook.

Dear Sir—I heartily commend your system of heat and ventilation, which has been very satisfactory. Very respectfully,
AMELIA M. PEARSON.

Comenius School, Mar. 9, '94.

Mr. Holbrook.

I think your heat and ventilation very fine indeed. The pure air and even temperature have added much to our comfort and enjoyment since coming into our new building.

Respectfully,

CARRIE O. BROWNE.

I endorse all that Miss Browne has said about your admirable system. Sincerely,

ROSE E. NICKELL.

Comenius School, Mar. 8, '94.

Mr. B. Holbrook.

Dear Sir—I heartily commend your system of heating and ventilating. The air of my room is pure and comfortable all the time.

Sincerely,

MARTHA W. CHRISTIANCY.

Comenius School, Mar. 8, '94.

Mr. Holbrook.

Dear Sir—Since I have taught in the new building I have found the heating and ventilating a grand success. The air in the school-room is as pure in the evening as in the morning and no windows have been opened during the day. JENNIE ROBERTS.

Comenius School, Mar. 9, '94.

Mr. Holbrook.

Dear Sir—It gives me great pleasure to be able to add a word in praise of the Holbrook System of heating. We find it entirely satisfactory as the air is pure and the heat easily regulated.

Yours truly,

MABEL J. HYDE.

Omaha, March 8, '94.

Mr. Holbrook.

Dear Sir—It seems to me that your system of heating and venti-

lating is about perfect, because we always have pure air and even heat. I have known less fatigue and the children do not get so weary since coming into the new building, all of which I ascribe to your system of heating and ventilating.

Respectfully yours,

EMMA J. CARNEY,
Comenius School.

Comenius School, Mar. 9, '94.

Mr. Holbrook.

Dear Sir—Having taught where other systems of heating and ventilating were used, I take pleasure in stating that your system greatly excels any one of them, and that both pupils and teachers can do the work with more vigor and less fatigue than with any other system with which I am familiar.

Very truly,

H. J. BOYD.

CENTRAL SCHOOL.

Omaha, Feb. 1, '94.

Mr. B. Holbrook.

Dear Sir—It gives me much pleasure to inform you that since the windows have been weather stripped, thresholds placed, and the baseboards repaired, the heating of Central School has been satisfactory and with but four pounds of steam.

Very respectfully,

CLARA ROSEWATER,
Principal.

Mr. B. Holbrook.

Dear Sir—During the blizzard I started with ten pounds, but heated during the day with five pounds of steam.

Very respectfully,

CHARLES E. DJUREEN,
Janitor.

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Central School, Omaha.

Mr. B. Holbrook.

Dear Sir—Since the repairs have been made in room seven of Central School, we no longer feel the currents of cold air and the heating has been entirely satisfactory.

Very truly yours,

LUCRETIA BRADLEY.

Central School, Room No. 8.

Mr. B. Holbrook.

Dear Sir—We have been entirely comfortable since last repairs. Most respectfully,

MARY L. ALTER.

Mr. B. Holbrook.

Dear Sir—I have known less fatigue in my work, and less heaviness among my pupils this year, than in all my experience in teaching. I consider this owing entirely to the even heat and perfect ventilation of your system.

Respectfully,

IDA E. MACK.

Central School, Feb. 2, '94.

Omaha, Neb., Feb. 2, '94.

Mr. B. Holbrook.

Dear Sir—The system of heating and ventilating used in the Central School is the finest I have ever seen. It is satisfactory in every respect and I should be sorry to have a change made.

Respectfully,

CLARA B. MASON,
Room 12.

Mr. B. Holbrook.

Dear Sir—It gives me great pleasure to say how greatly I have

enjoyed the pure air and comfortable temperature of my room. It is a pleasure to teach in such a room. Very truly,

MARTHA L. POWELL.

Mr. B. Holbrook.

Dear Sir—I am more than glad to add my testimony to those above. This year we have never once felt the discomfort that usually arises from impure air, when so many pupils are together in a moderate sized room.

Sincerely,

SUSIE EVELETH.

Mr. B. Holbrook.

Dear Sir—I take great pleasure in saying that your system of heating and ventilating seems perfect. My little folks seem bright and wide awake from morning until night, which is of immense help in teaching. I am entirely satisfied with it.

Respectfully,

ALICE HARPER,
MINNIE R. WILSON.

Mr. B. Holbrook.

Dear Sir—I am glad to say that the heating and ventilating is to me very satisfactory. The temperature is even and the air is always pure. Very truly,

NOVA TURNER.

Mr. B. Holbrook.

Dear Sir—The system of heating and ventilating in Central School is entirely satisfactory to me.

NELSIE P. HUGHES,
MINNIE BURGLAND,
EDITH MORTON.

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Vol. VIII, No. 9.

MAY, 1894.

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HIGH SCHOOL



REGISTER

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