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OMAHA, Nebraska, 1890.

In organizing the GLOBE LOAN AND TRUST COMPANY SAVINGS BANK, we have put our money into it and are taking a personal interest in it, with the earnest purpose in view of building up one of the recognized, solid and conservative financial institutions of the city. The Bank is incorporated under the new state banking laws of Nebraska to do strictly a Savings Bank business; it transacts no Commercial business and consequently takes no risks.

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*W. B. Brounch* *R. S. Patton* *H. O. Devries*  
*J. T. Mount* *John B. Dumm* *Edw. Tappin*  
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# The High School Register.

VOL V.

OMAHA, NEB., SEPTEMBER.

NO. 1.

## THE REGISTER.

THE REGISTER is a monthly journal published the last Thursday in each month, from September to June, in the interest of the Omaha High School.  
SUBSCRIPTIONS: Fifty cents per school year, in advance; by mail, sixty cents.  
Contributions respectfully solicited.

### Editorial Staff.

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CLINTON R. DORN, '92. } *Managing Editors.*  
EDW. T. GROSSMANN, '91. }  
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J. DARNELLE, '93.  
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GUY PENFOLD, '94.

Entered as second class matter at the Omaha P. O.

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### EDITORIAL.

WITH this issue we commence our fifth volume, which, like each of the others, will be larger and better than its predecessors.

Heretofore THE REGISTER has almost wholly been devoted to the interests of the Senior Class, and has paid but small notice to the other three divisions. But we shall endeavor to make THE REGISTER

a paper devoted to the interests of all four, without any partiality whatever for any one of them.

Our success in the future is dependent on the scholars of the High School, as it has been in the past, and we are content to leave the future of our journal in their hands.

We have enlarged the size and improved the appearance of THE REGISTER, and we trust you will approve our action and show your approval by swelling our subscription list. Every scholar in the High School should consider it his or her duty to help along the paper which is published solely for their own pleasure and benefit.

Show your zeal by subscribing at once. Commence by making an advertising contract with us, if you are an advertiser, or by subscribing and inducing your friends to do the same, if you are a student in the High School.

### TO THE XI<sup>TH</sup> GRADE.

The Juniors are, some of them, very bright scholars. In fact, the class of '92 is about as bright as any yet. Moreover, it happens that in this grade the smartness and ability is not limited to the feminine portion alone, as it is to a great extent in some of the other grades, but is possessed in an excellent degree by most of the masculine element.

In order that the class of '92 shall be a credit to Omaha on

graduation day, would it not be an excellent plan for some of the members of that class to organize a debating society and finally arrange matters so that the Juniors may be able to boast of as enterprising and successful a class as that of '90?

Let someone start the ball rolling.

#### TO THE IX<sup>TH</sup> GRADE.

As the years roll on the number of scholars in the Freshman year increases at a most remarkable rate. Each year brings with it a Ninth Grade at least twenty per cent. larger than that of the preceding year. The enrollment of that grade this year will be the largest in the history of the school, and, judging from the opinions of the teachers of the grammar grades, the new scholars will be by no means the lowest in rank.

We are especially proud to receive the enterprising pupils from Lake School. Their record there has been a most enviable one in all respects, and their entree into the High School promises a class which will be one of the premier classes in that institution. We may add that we expect to receive contributions from them throughout the school year, since they have had some experience in the journalistic field.

THERE will be an unusual amount of stir and vigor manifested this year by the school, if things turn out as well as can be expected. Someone has suggested to us the feasibility of having a union of the four classes and, with a full staff of officers, managing affairs after the style of the former class meetings of the Seniors.

Another somewhat similar proposal has been handed in. This last advises that each of the four grades have a class meeting separately and, in turn, appoint a certain number of delegates to a union of the classes. These delegates in their turn would elect a staff of officers. The delegates could meet and form plans for the school.

To us, it seems as if the first plan is not as advisable as the second, for the reason that if it were carried out, the only available place of meeting—the Auditorium, otherwise known as the ninth grade room—would be insufficient to accommodate so many persons. The second, then, is the only alternative. This is apparently a good scheme and ought to be further advanced. Thus there would be more unity throughout the grades, and the new classes would obtain some little experience in holding class meetings so as to fit them for commencement day.

#### ATTENDANCE AND PUNCTUALITY.

Owing to the efforts of the teachers, the record of attendance and punctuality last year was much higher in percentage than that of the preceding year. This year the record should be the highest yet. If each scholar would endeavor to make it a special point to be absent as little as possible and never to be late, the school would be able to refer to the record of 1890-91 with pride. Absence is oftentimes necessary and consequently excusable—tardiness never. We hope that those in charge of this matter will double the penalty of tardiness.

We ourselves have often been negligent in this respect, but,

recognizing the error of our conduct, we have determined not to be guilty of the same offense in the future, and we sincerely trust that you will follow our example and not give any cause for complaint to the teachers. The High School has been very low in this record, and the percentage is below the general average of the Omaha schools.

When we remember that the pupils of the lower grades are taught to look up to us as a fitting example to follow, it is all the more necessary to do something at once to remedy these defects. If each one would take this affair in hand and act up to it, our record would be a cause of rejoicing to ourselves and to our preceptors.

#### TO THE X<sup>TH</sup> GRADE.

The editors of last year's REGISTER seemed to cherish a spite against the Ninth Grade of that year, the class of '93, for some reason or other unknown to us. No excuse was proffered for this partiality, and none will be to our knowledge. The class of '93 must have justice meted out to it, however.

It was foremost in resuscitating the Military Company, and, for a brief period, it looked as if the old stand-by of the school was actually coming to life again. But, owing to lack of encouragement, the company was at last accounts in a state of innocuous desuetude.

Again, although the aggregation seems to be rather diminutive in stature, the amount of brains seems to more than compensate for this deficiency—if an opinion can be formed from the exhibit at Bee

building last year.

In addition, an unusual number of good base ballists made their appearance with these, and the Omaha H. S. base ball club seems to have been given a new lease of life by their support.

So that, on the whole, the class of '93 is a good one, although we acknowledge that some of the boys have ample room for improvement, and might easily benefit themselves and everybody else by ceasing from play and general cussedness and settling down to good, earnest work. Their ability is unquestioned.

#### TO THE SENIORS.

It is to be hoped that the accession of seniorial dignity will infuse new life and a little animation into the class of '91.

While last year's Senior class was fully organized several years before entering upon their duties and obligations as Seniors, the present class has not yet shown any signs of activity, having remained so far in a state of torpidity calculated to arouse envy in any reptile during the winter seasons.

The time has arrived for the class of '91 to show that their apparent slumber is only skin deep, so to say, and pose as a fitting example for the future candidates to seniorial honors. Each member of the class ought to be able to say: "We Seniors are here for the purpose of showing our ability and we recognize the absolute necessity of doing something immediately to gain respect and praise from the future Seniors. And what is more, we will show it."

"Them is our sentiments exactly. "It should be distinctly understood that, although the class of '91 has yet put forth no efforts for glory, they are amply able to accomplish as much, and even more, perhaps, than the last graduates, who, by the way, were an exceptionally fine class.

But there happens to be, at this time, as has been noticed, a want of enterprise and get-up, which is much to be deplored. We are of the unanimous opinion that if the teachers would lend a helping hand, just as a starter, the class of 1891 would have a glorious success. Otherwise, judging from occurrences last year, the time may pass on with little or no result, and thus much valuable time be wasted to our irrecoverable loss.

#### HERE IS YOUR CHANCE!!

The management of THE REGISTER hereby offers a prize of \$5.00 for the best essay, story or composition written by any scholar of the Omaha High School; a second prize of \$2.00 for the next best, and a third prize of \$1.00 for the third best, under the following conditions:

1. The number of writings handed in must exceed ten, and must be in our possession by December 10.
2. Papers must be neat and clear and written on *one side* only.
3. Use regulation foolscap paper.
4. The number of words must not exceed twelve hundred, and must not be less than four hundred.
5. All persons have the privilege of writing more than one article.
6. The successful writings will be published in the Xmas number

of THE REGISTER.

7. Competent judges will be selected from the school faculty.

8. THE REGISTER reserves the right to publish any and all papers, whether winning a prize or not.

9. Papers must be handed to one of the editorial staff. Be sure and place your name at the top.

10. Prizes will be paid the Friday preceding examination.

#### NOTES.

Fisticuffs.

Conrad's Pharmacy, 211 S. 15th.

There are five divisions of the ninth grade latin.

Mr. James is still with us. This is just as it should be.

If a senior blows his own trumpet, can his opinions be sound?

Miss Walker now has charge of the 12th grade German classes.

Mrs. Sudborough now has charge of the senior Rhetoric Classes.

Say, Miss Rh—s, they say you are a verdant Freshman. How is this?

A hedgehog may be an animal, but just the same he has many fine points.

The Board of Education has put in about fifty new seats in the ninth grade room.

Say, Schneider, didn't you know it is detrimental to the system to swallow gum?

We were surprised to see that fully three-fourths of the 11th grade are girls.

The class in Astronomy, in charge of Mr. Leviston, is making excellent progress.

Miss Ethelwynne Kennedy, of

the class of '90, is taking a course in Manual Training.

When down town, leave your watch and have it repaired at Lindsay's, 1516 Douglas street.

Miss Goodson now has charge of the Latin classes of the ninth grade, succeeding Mr. Henshaw.

Conrad's Pharmacy, 211 S. 15th.

Motto of the Seniors: "*Populi Sumus.*"

Motto of the Juniors: "*Populi Erimus.*"

Read carefully our prize offer and determine to compete. You stand as good a chance as anyone else.

Scene in office.—Wet sponge on chair. Someone sits down on it. Tableau.—We sympathize with the sponge.

Conrad's Pharmacy, 211 S. 15th.

Subscriptions must be paid before the second number. Extra copies can be secured by calling at the office for 5 cents per copy.

This year the seniors have the north-east room on the second floor, the juniors, the old senior room, and the sophomores the old junior room.

A glance at our pages will enable the reader to choose almost any class of goods necessary in everyday life, on account of the number and variety of adds.

The seniors are all dissatisfied with the room assigned to them. All seem to favor the former twelfth grade room, which is now occupied by the juniors.

How do the Sophomores, Juniors and Seniors like the new appearance of the paper? Isn't it a

decided improvement, both in appearance and contents?

Conrad's Pharmacy, 211 S. 15th.

THE REGISTER now has two associate editors for the ninth and twelfth grades, instead of one as heretofore. The tenth and eleventh have the usual number.

Mrs. Pleak's bakery is being patronized greater than ever and if things continue as they have, that amiable lady stands a good chance of making a fortune.

Evidently the class of '90 are very loathe to be forgotten, as some of them have written their names in numerous conspicuous places, such as the ceilings of some of the rooms, etc.

Conrad's Pharmacy, 211 S. 15th.

Who is to be president of the class? The aspirants number as many as there are young ladies in the class, and each one is trying to make himself the most popular with the young ladies.

How many of the scholars collect stamps? A society, somewhat similar to the one organized some three or four years ago in this building, will be reorganized in October, if not before.

How many have noticed the marble slab, about 2½x4, on the east side of the building, just south of the main entrance? This is a specimen of the energy and enterprise of the class of 1890.

Last year the Chess and Checker Club decided to give a medal for the best playing at the end of the year. All those who play either chess or checkers should join. Join and endeavor to secure the medal.

Conrad's Pharmacy, 211 S. 15th.

There are at present, fifty-seven members of the graduating class. This number will be increased about Christmas by several who are now making up deficiencies, or are taking a four years' course in three years.

The High School of Omaha sustains a high rank in the estimation of Eastern Colleges, and in some of the best, it is only necessary to show your diploma from the O. H. S. to secure admission without examination.

Conrad's Pharmacy, 211 S. 15th.

As far as the pupils of the High School are concerned, they have a decided aversion to the erection of a new building on the grounds to accommodate the Central School grades. It would certainly spoil the campus and deaden the interest in athletic sports.

The fence on the west side is in a tottering condition and is a positive disgrace. It ought to be changed, and that soon, as it is not in accordance with the balance of the square and is an eyesore to the passer-by. This monument of antiquity must go.

Some of the Freshmen seem to think that the High school is a place made to have fun in. They will soon learn, however, that it is quite the opposite and that they must be lively to keep up. These are, we are happy to state, very few in number.

Conrad's Pharmacy, 211 S. 15th.

In the Physics class.—Teacher.—“Give an illustration of a body at rest.” Scholar.—“I don't believe I can.” Teacher, (looking at

Morrison, who is tipped back easily in his chair.)—“Why wouldn't Morrison make a good example?”

The late J. J. McElhonn, stenographer of the national house of representatives, could report equally well with either hand, and in taking a long speech in the house, he would frequently shift the pencil from one hand to the other without interrupting his speed.

A Literature department, department of Science, of the Chess and Checker Club, and of Athletics complete, will be among the new features in our next issue. Also contributions from our teachers. In a short time we will publish letters from some of our old graduates, who are now at college.

Conrad's Pharmacy, 211 S. 15th.

Readers of THE REGISTER.—The finest cream soda water, the sweetest perfumes, the largest assortment of hair and tooth brushes, the best sponges and chamois, the purest drugs and chemicals, Meladerma Rhum and Quinine for the hair at Leslie & Leslie's central pharmacy, 16th and Dodge streets.

The Central Grades, occupying the first and fourth floors will have to go before long, owing to the increased enrollment of the High School and its cramped quarters. Their departure will afford much more room and less crowded halls. It is necessary and the dismissal cannot be delayed any length of time.

Notice our advertising pages and you will perceive that only first class dealers are represented in our columns. Patronize those who

advertise in THE REGISTER as they by so doing support the paper. Mention the fact that you saw their add in THE REGISTER, whenever you purchase anything from those who have an add in the H. S. R.

By the resignation of Prof. A. N. Henshaw, assistant principal of the High School last year, is lost one of the most able and competent instructors in the Omaha schools. Mr. Henshaw has accepted the position of Professor of Languages in Fairbault College, Fairbault, Minn. He had been connected with the Omaha schools for seven years.

Conrad's Pharmacy, 211 S. 15th.

The increase in the number taking English Literature has become so great that one book has been obliged to do for two, because there was a deficiency in the number of books possessed by the High School. Consequently the scholars will have to wait a week or two until new supplies are obtained from Chicago.

The boys must be careful about their hats. One of the seniors couldn't find his hat and had to borrow of another, bringing the borrowed hat back, after having gone home and secured one of his own. This is a great annoyance, and it is not the first time it has occurred either. The hooks ought to be changed. They are unfit for the holding of derbies.

Conrad's Pharmacy, 211 S. 15th.

Morand's dancing school, Omaha Guards Armory, will re-open on Thursday, October 2. Children, (beginners) Tuesday at 4 p. m., Saturday, 10 a. m. Children, (ad-

vanced) Saturday, 2:30 p. m. Adults, Tuesday and Friday, 8 p. m. Adults, (advanced) Saturday, 8 p. m. Assemblies every Thursday, 8 p. m. Call at the above or write for further particulars.

The Merchants Exposition opened this week at the Coliseum is, in the opinion of THE REGISTER, the best thing of the kind that has yet been held in Omaha. Sundry courtesies on the part of the management to THE HIGH SCHOOL REGISTER having perhaps a small share to do with this opinion. As soon as the representatives of THE REGISTER made themselves known they were treated as became members of the press and shown the best the Exposition afforded, and we can say with truth that it is worth going ten miles to see. Mr. Bell, through THE REGISTER, extends a cordial invitation to members of the High School to visit the Coliseum during the twenty-one days that it is open.

Conrad's Pharmacy, 211 S. 15th.

The girls eat their lunches mostly on the east lawn, while the boys gather like crows upon the south side steps, basking in the sun and making enough noise to be heard a block away. No wonder the girls keep at a distance. One or two of the boys make themselves busy in throwing hunks of bread and butter at the rest, trying to soil their clothes with grease spots. This is not conduct pertaining to gentlemen and scholars so far advanced ought to know better. Someone hinted that one of these boys was closely related to a clothier. It may be vastly amusing to those throwing but it is

a more serious matter to the others. "Do by others as you would be done by" or words to that effect just fits in this case.

Misses Helen and Mable Cotter, Marie Lehmer, Luticia Raymond, Blanche Bay, Edna and Jessie Thain and Blanche Van Court, chaperoned by Mrs. Will Shelton, sojourned in the vicinity of the rural and picturesque Bellevue.

They pitched their tents in campers' style and for ten days the merry party enjoyed themselves as they had never before. Fishing, boating, tennis and "novel reading" (?) were the order of amusements. A delegation from Bellevue waited upon them and showed them the ruins of the ill-fated metropolis. But this was not all. The Mandolin club from Omaha happened upon the more beautiful moonlight night and discoursed sweet music which was fully appreciated by all. They will probably repeat their experience next season.

#### TO THE STUDENTS OF THE HIGH SCHOOL.

For some unaccountable reason the students of the High School are slow in doing their part toward making the school savings system a success. It is the only school of all the Omaha public schools that has not started a bank account, when as a matter of fact the High School should have been the first in action and the foremost in giving encouragement to this most worthy and laudable enterprise. We have heard it stated that the young men and women look upon this matter of school savings as a sort of an institution for children

only and that it is rather a pretty business for the High School students to give much thought or consideration. This is all wrong, and if our High School friends will only stop and consider for one moment they will certainly come to the conclusion that it is of far greater importance to them than to those of less mature years.

Do you realize how soon you will all lay down your studies in school and take upon yourselves the responsibilities of a business life? How many of you are preparing yourselves for this. Every boy and every girl who have had no money to commence business with can appreciate the importance of putting away the pennies in their younger days.

Within five short years almost every student now in the High School will be out in the world looking for an occupation. Do you want to start in on a salary and keep this up the best part of your life? By accumulating now—when the opportunity presents itself—you can prepare the way for a more successful start in life.

In the New England States every man, woman and child has a bank account. Savings banks can be found in every little village and hamlet all over that country. As a result of this millions upon millions of dollars have been stored away for use when it is most needed. In the little state of New Hampshire alone—about as large as two or three Nebraska counties—the people have deposited in their savings banks over sixty-four million dollars. This is an example of thrift, industry and

prudent policy that should be followed by the rising generation in the west. There is nothing "petty" in a bank account. It is something that every man, woman and child should possess. The collection taken at the public schools are solely for the convenience of the pupils. What possible objection can the High School students have to this system? Let every student in the High School become interested in the school savings, and every Tuesday hereafter deposit with his or her teacher such sums as can be saved from five cents upwards during the week. Hundreds of children in the Omaha public schools have dollars to their credit now where a commencement was made on five cents. Will the High School student put aside this feeling of "too small and too petty" for them to become a party to and set an example of prudence and economy for the rising generation? We think they will.

#### PERSONALS.

Geo. S. McCague is at Monmouth.

Mr. Geo. Karbach is still in the city.

Nathan Bernstein, Senior, Dartmouth.

Silas Brewster departs for Doane College.

Yale.—Wilkins Rustin and Morris Beall.

Miss Maude Staley has returned to school.

Victor Rosewater has gone to Columbia.

Miss Fleta Riddell, of '90, goes to Vassar.

Mr. Will Welshans has rejoined the Juniors.

Mr. Howard is the name of our new teacher.

Miss May Burns has left us for Mount Auburn.

Miss Walker spent most of the vacation in Boston.

Miss Florence Dilloway is attending school at Auburndale.

Mr. Lewis and Miss Lewis went to Europe during the summer.

Bert Billings draws a salary from the coffers of the Union Pacific.

Wallace Broatch is the happy possessor of a cadetship at West Point.

Miss Mattie Stone, who left last year to go to the mountains, is with us again.

Miss Gertrude Smith, formerly of '91, has gone to Mount Vernon Seminary.

Eugene Patten is completing his education at the Chicago College of Pharmacy.

Mr. Ernest Wymueller is officiating as collector for the Merchants National bank.

Carrol Carter and Edwin T. Stiger are being initiated in the mysteries of Harvard.

Walt Durnall, '89, has prolonged his study of law to accept a position in the U. P. ticket office.

Will Rogers, Larimore Denise, Paul Ludington and Thos. Creigh have sought learned Princeton.

Mr. Fred Vandervoort, a former member of the O. H. S., has completed a course in electricity at Lynn, Mass., and now has the suffix E. E. (electrical expert) to his signature.

C. F. Leisenring, '89, is studying the intricacies of prohibition at the Kansas Lutheran Academy.

Mr. Blake left soon after school closed, returning about the last of July, accompanied by his mother.

Geo. Haynes, formerly connected with THE REGISTER, is bookkeeper for the Western Printing Company.

Miss Minnie Swartzlander, formerly a teacher in the Bancroft school, is taking a stenographic course.

Michigan University now enrolls Thomas Batton, '90; Edgar Morsemann, '89; Joe Morsemann, '89; Chas. Thomas, '89.

Among the new members of the Senior class are Miss Birdie Adams of Winterset, and Miss Boyer of Ottumwa, Ia.

Mr. Herb Taylor and Mr. Carl Rowley are now enjoying themselves in the enchanting regions of Puget Sound.

Miss Fanny Coggeshall, formerly of this city, but late of Rockford, has returned and is a member of the Senior class.

Louis Edwards, who was compelled to leave last year at the urgent solicitation of Monsieur La Grippe, is with us again.

The wedding of Miss Gundie Coburn and Mr. Danmer Griswold will take place October 2d at the home of the bride's parents.

The classic halls of Oberlin College will be graced by the presence of Misses Sadie Lyman, Doris McMasters and Louise Holtorf.

Miss Eugenia Getner has entered the Nebraska University. Miss Barnella Brown is another of '90's delegates to this new institution.

Shortly after the close of school last year Miss Shippey visited her old home in Chautauqua, N. Y., which city, by the way, is the birthplace of the now celebrated Chautauqua Assemblies.

Misses Ida Blackmore, Alda Mills, Lou Morrell and Anna Walker, of the class of '90, are back again taking a post-graduate course, fully appreciating the advantages of an O. H. S. education.

The Misses Mima Doyle, Lucy Evans, Edna Harney, Anna Mach, Mary McMahan, Mary Latey, Minnie Lawton, Elizabeth Liddell, Hannah Wilson, Amelia Pearson, Isabella Ross, Eva Spigel, Anna Withrow, Minnie Burgland and Maude Church receive instruction at the Peru Normal School.

#### THE NEW EDUCATION.

This is an age of progress, and in the march of civilization, the cause of education stands well to the front. The whole world is advancing, the people are enjoying greater privileges, have greater opportunities to rise and become independent, and to exercise and improve those powers with which they are endowed.

The methods of teaching and the course of study in our public schools have been so much improved that the old ways are only referred to and used as a source of amusement in our local entertainments.

Dr. Runkle, of the Massachusetts Institute of Technology, says: "Public education should touch practical life in a larger number of points; it should better fit all for the sphere in life in which they are destined to find their highest happiness and well-being." This being true, the education of our future men and women should be so broad and complete that every faculty should be trained to be of some use. They

should be so developed that in whatever circumstance they may be thrown in after life, the education will be of assistance.

With this object in view, manual training was introduced into the public school course.

Manual training is called the New Education, the claim being that with the regular course of study the pupil has a chance for development, mentally, morally and physically. The brain, hand and eye are all put to work, and become accustomed to working together.

Some of the advantages of this course are plainly seen. The change of occupation, from purely mental to that of the mental and physical combined, is a relief and rest. In the shop the pupils move about, deal with tools and materials, and can see their work grow from its very beginning to completion.

The enthusiasm created is of a good healthy tone, and this same enthusiasm is carried to their other work. It stimulates the pupils to become independent thinkers, leading toward originality. A premium is put on brains, and happy is the pupil that can devise some piece of work superior and different from what the others have made.

The use of tools quickens the intellect, cultivates the powers of observation, throws the pupils on their own resources, thereby strengthening the judgment, and broadening the mental faculties.

It trains the hand and eye, brings into use the muscles of the whole body, so that the mental and physical training go on together. It dignifies labor. A boy or girl who recognizes the skill required, and can see more than the mere manual labor in any kind of work, is better able to appreciate and respect both the labor and the laborer.

It opens up to them more ways, and leads them to choose some occupation outside of the poorly paid clerkships and the overcrowded professions.

Intelligence improves the moral character of the people, and it is a noted fact that the greatest percentage of criminals are from the ranks of those who have learned no trade.

People who live by their wits have an uncertainty, and are apt to stretch a point to gain an end.

We do not try to teach a trade in the manual training school, but the principles involved in many different trades, so that they may be applied to everything in life. If the pupil wants to learn a trade he can take hold and learn more readily from the training received.

This brings to mind the result of the training some of our last year graduates received. One boy went direct from the school to a large pattern shop in Illinois, to learn the trade. The first day the foreman of the pattern shop put before him a drawing and told him to make a pattern. He brought his knowledge of the use of tools into play, and finally finished the pattern. It was taken to the foreman's desk, and immediately sent to the foundry for use. Mr. Roy Cully is the graduate referred to here. How many boys would have been set to work *the first day* in the shop, and how many would have finished the piece so that it could be used? Another one of the last year's graduates is working in a large printing establishment in this city. It was necessary to carve out some very large letters. This young man had had carving in our school, and decided that he could do this. He got the tools, and I warrant you the letters he made were more perfect than would have been made by one having no knowledge of the use of tools.

I refer you to Mr. Geo. Haynes as to the success of the letters. Many instances of the same kind have come to me, showing the value of this training in everyday business life.

Our greatest inventors came from

a tool-using people, and why should it be so? Don't the general intelligent people see the need of inventions to reduce the amount of manual labor, and to promote the comforts and pleasures of life? Yes, they see where improvements can be made, but they leave it to the mechanically trained mind to solve these problems.

The foundation of all large enterprises are first laid out on paper, and so are the plans of all work done in the manual training school. I cannot place too much stress on the value of drawing in connection with our school work. Drawing is a language in itself. You can represent the workings of the mind when words would fail to express them. The mind, hand and eye are all active, and work in harmony.

In a complete manual training school, the shop work is divided into a three years course. First year, carpentry, woodturning and carving; second year, forging, pattern making and molding; third year, iron turning, and the making of a complete machine.

One hour per day is devoted to drawing throughout the three years. The academic course is about the same as in the Omaha High School. The day is divided as follows: two hours of shop work, one hour of drawing, and three hours of recitation.

No time is given for study in school, and it is laughable to hear the pupils of our High School trying to arrange three simple studies so as to have a study hour between each recitation. I am glad to say there are only a few of such pupils in our school.

The manual training department was introduced in the High School in September, 1885. We began with carpentry and mechanical drawing. In the spring of 1887 the turning was begun, and the next year carving was added.

On account of *lack of room*, the whole course has not been added,

and although one of the first cities to introduce manual training, we are not keeping pace with our sister cities. Baltimore, Toledo, Cleveland, St. Paul and Minneapolis have a special building for the shop work and drawing.

It has been necessary for one teacher here to have two classes in two different rooms, at one time. It will be necessary to reduce the time so that one teacher can manage all the classes.

The drawing is placed at a disadvantage, as only one and one-half hours per week are given to that, and then without accommodations necessary to do the work in a satisfactory manner. The manual training department gives promise of great success this year. The classes are large and in earnest, and will certainly sustain the reputation we have already made for good workmanship.

A cordial invitation is extended to all to visit the manual training rooms.

The pupils of the High School can see the classes at work on Tuesdays and Thursdays, from 2 to 3:30 p. m., and all others at any school hour on any day.

A. M. BUMANN.

#### OUR NEW TEACHER.

Mr. Howard, whose services as teacher have been secured by the Board of Education, is a graduate of the Indiana State University, at Bloomington, Ind., and also an ex-student at Harvard, having taken a post-graduate course there and had the degree A. M. conferred upon him. He is a professor of the Latin and German languages, and has taught them several years in Des Moines, Ia. He comes to us highly recommended, and we may congratulate ourselves on having such an addition to our splendid faculty. He instructs the Cæsar classes and part of the ninth grade rhetoric classes.

#### ATHLETICS.

The base ball field promises to be well filled this fall, by quantity if not quality. Don't think though that there is no talent in the school.

The ninth grade is just swarming with promising young players—"phenoms" in every sense of the word.

If those young fellows have got any push about them, the High School may claim to have an excellent nine in the course of a few years.

Conrad's Pharmacy, 211 S. 15th.

Last year's class had a "field day" at the close of the year and started what promises to be a continued and interesting performance at the close of the year. Six silver

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field day under its own supervision, and all those who wish to enter the contests on that day must join the association at once.

None but members of the A. A. will be allowed to compete. Any members who have not paid their dues in full will also be barred.

Each member of the A. A. should become a subscriber to THE REGISTER if he wishes to keep informed on the athletics of our school.

Conrad's Pharmacy, 211 S. 15th.

If there is any information you would like about the different organizations of our school, call on any one of our editors and he will direct you to the proper person or persons.

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Last year's class had a "field day" at the close of the year and started what promises to be a continued and interesting performance at the close of the year. Six silver medals were offered which were to be presented to the winners of the different contest. This year we hope to have even more contests, and not only medals but valuable prizes will be offered. Now boys, wake up, and get in condition for our next field day. Show the people of Omaha that the High School is filled with a lively, rustling set of young men.

Conrad's Pharmacy, 211 S. 15th.

This year the High School Athletic Association will have the field day under its own supervision, and all those who wish to enter the contests on that day must join the association at once.

None but members of the A. A. will be allowed to compete. Any members who have not paid their dues in full will also be barred.

Each member of the A. A. should become a subscriber to THE REGISTER if he wishes to keep informed on the athletics of our school.

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Determined to start a drug store,  
Their place very neat,  
Waits your coming to greet;  
And they're thoroughly up in drug lore.

One's name is Sherman,  
(Don't mistake it for Thurman),  
McConnell's the other one's, too,  
1513 Dodge street,  
Make a point there to meet  
For soda, fresh drugs and tolu.

ELIZABETH PUTNAM,  
Aged 14 years.

## SECOND PRIZE

At 1513 Dodge street  
Is a very dainty store,  
Where on pleasant afternoons  
People enter by the score.

Are you thirsty, tired or ailing?  
Here are balms for every ill,  
From the glass of finest soda  
To the all important pill.

Do you wish for dainty perfumes,  
Soaps or chamois, powder, bad?  
Go ye to the address as given,  
Sherman & McConnell keep them all.

FRANCES SCOTT,  
Aged 9 years.

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