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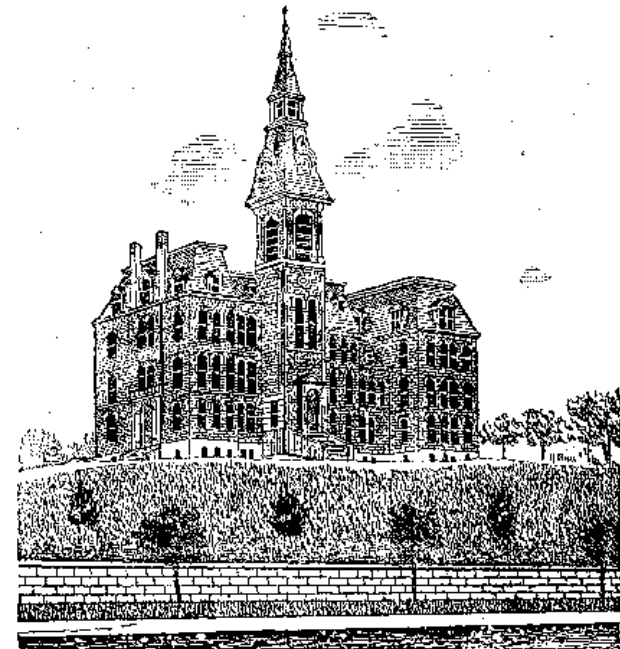
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THE HIGH SCHOOL REGISTER

Vol. IV. May, 1890. No. 9.



Published in the Interest of

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THE HIGH SCHOOL REGISTER.

VOL. IV.

OMAHA, NEB., MAY.

NO. 9.

THE REGISTER.

THE REGISTER is a monthly journal published the last Thursday in each month, from September to June, in the interest of the Omaha High School.

SUBSCRIPTIONS: Fifty cents per school year, in advance; by mail, sixty cents.
Contributions respectfully solicited.

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Entered as second class matter at the Omaha P. O.

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The time is rapidly drawing nigh when some of us will lay by the school book forever (we hope) and will endeavor to use our untried abilities in other fields. It would be interesting to know where the boys are going when they finish in June, and we intend to make it a special feature

of our great graduation number to find what they are all going to do.

A great many of the young boys have complained that the REGISTER was a money making scheme, and on that account refused to support it. Maybe these people believe in running the paper for love. Well, we just wish they had a chance to try it. If they go on the love principle they will have a little hole to fill up with big dollars that will astonish them. At least that has been the experience with the REGISTER.

For three years the REGISTER has hoped for a revival of athletic spirit sufficient to carry through an athletic tournament. It at last sees its hopes realized. This important event is to take place at last and under the most auspicious circumstances. It is well managed and we look for a great success. Particulars may be found in Nave's article in this issue, and the tournament will receive the attention in the graduating issue that an event of such interest to the school merits.

The REGISTER has been weighed down with a mighty question. Why is it that while '90 is flattered to the skies and patted on the back and called the finest class that has ever graduated from the Omaha High School and other such stock quotations, that, nevertheless, an old and established custom of allowing the seniors privileges further than were accorded to the other classes has been set aside and the lines drawn closer than they were even in the 9th grade? Virtue is its own reward.

There is but one more issue of the REGISTER and vol. IV will be complete. The management believe it to be eminently fitting that it be the best number of the volume, and with this end in view desire

to say to every member of the Omaha High School: *Hand in something for publication.* Even if it is only a paragraph of local news, write it yourself, sign your name to it if you want to please us, and leave it on Mr. Lewis' desk in the office labelled, "Copy, HIGH SCHOOL REGISTER," or hand it to one of the editors. This invitation is specially given to seniors, as we wish to make the graduating issue a souvenir of the class and it would be a nice thing to keep.

One more issue and the REGISTER passes out of our hands. We can hardly realize it but it is nevertheless true. One short month more and we will be through with writing copy and racking our brains for subjects of weighty editorials. One more issue and we will cease to talk limbs off people in endeavoring to convince them that the place for them to advertise is in the HIGH SCHOOL REGISTER. In connection with this we will avoid having our feelings hurt by their telling us that they won't have anything to do with us or the High School. Well, it hasn't been play to run the REGISTER by any means, and its success or failure has been and will be directly proportional to the amount of good hard labor performed by the editors.

The end of the year is rapidly approaching and there are still many subscriptions unpaid, also many but partly paid. We think that the REGISTER this year has more than repaid the small subscription rate charged, and that there is no reason why every blank should not be filled with a paid mark.

Please pay in your subscription immediately and save the editors the unpleasantness of private drawing for which, with all the work of graduation upon them, they can ill spare the time.

Please be sure that it has already been paid before you cast this aside, and that no point for distant idea that it might be a good scheme to pay up has magnified itself into a receipt.

We are not gaining affluence from the

profits anyway, and if in after ventures we do not make more we shall throw up the job and go to Congress.

The REGISTER is pleased to see that athletics, which have been sadly lagging for the last two years, are picking up. Already this year we have had several match games of ball and are to have several more, but the thing most important and the one that has called out this article is the projected athletics field day and tournament to be given in about three weeks under the management of the senior class. Three years ago, when the present seniors were ninth graders, the school had a field day. The school passed some good athletes then, and the showing was magnificent. As near as we can remember the programme consisted of boxing, jumping, racing and throwing the base ball, also fencing and broad sword contest on horses. The fact being demonstrated that the school can support an athletic tournament it only remains for the boys to display the requisite amount of energy to make this one a grand success.

Prizes will be offered to the winners, and the beginning of the records of the Omaha High School will be noted. The REGISTER intends to give a full account of it in the graduation issue.

Decoration Day, with its brilliant parade of soldiers both of to-day and of the war, makes the REGISTER think of what a fine thing it would be if the Omaha High School had about a hundred of her boys well drilled and uniformed marching to the music of a band also composed of High School boys.

Although this seems very much like a dream, it could, nevertheless, come to pass in short order if the proper authorities would give the matter their personal attention. There is a law of the United States that provides for this very thing, and if a petition was sent to the Governor of this State, that official is authorized, under the laws of the country, to furnish the proper amount of clothing, guns and accoutre-

ments through the ordinance department. This is separate from the State Militia too. A regular army Second Lieutenant would be stationed at the school to teach us the tactics and on all public holidays, &c., Omaha could see what was being done in the Public Schools in one branch of the training at least. This has been done in all eastern cities as we can prove by our exchange, and it is the only thing that Omaha is behind in, as in other branches as manual training, she leads.

'90 FIELD DAY.

A new departure will be made by the present senior class in having field exercises. Through the suggestion of Mr. Lewis, preparations were made and are now about completed for the first programme of the kind in the history of the High School. In arranging for a suitable and sufficient programme, new ground has been broken and it has been necessary to overcome considerable opposition.

The list of athletic contests is not as complete as it should be, compared with that of other schools, but an example will be set which it is hoped will be improved upon and enlarged by other classes as they follow. There will be six silver medals offered for the following six contests—viz: Hurdle race, sack race, wheel-barrow race, high jump, running; broad jump. Besides these we hope to add to the list a three-legged race, egg race, long throw, heavy weight throw, and other contests for which there will be no prizes and no entry fees. It is hoped that many will enter these for their own and the general good and pleasure.

Arrangements are being made for a ball game of four innings by nines picked from the school. The probable arrangement will be the ball game first, then the athletic contents, presentation of medals, and a tug of war in which the graduating class only will take part. This programme will be carried out in the morning, the weather permitting. After lunch will follow a speaking programme, of regular college character on the south campus. The order of the programme has not, as yet, been

arranged, so the titles of the speakers and their addresses will not be announced until later.

The athletic contests are open for entries to the whole school, and the senior class wishes all would enter in order to make it exciting. The entire fee will be 15c.

The time set apart will be Friday, the 20th of June.

The REGISTER weather prophet predicts good weather, so it is hoped that everything will go off well, and the second field day of the Omaha High School will be a grand success.

THE TEACHERS' RECEPTION.

On Friday evening the halls of the school were filled to overflowing with the beauty and chivalry of the senior class, teachers and friends. Every body was present and enjoyed themselves to the utmost.

The occasion was the reception given by the teachers to the great class of '90 and was a great success. According to the invitation given by Mr. Lewis Wednesday morning, the class turned out in full force, and consequently had an elegant time. As soon as a sufficient number had arrived the floor was cleared and from then until the close, dancing constituted the main part of the programme, although games and conversation did their share also.

A very neat lunch was served by the teachers in Mr. Beal's algebra room, which was decorated for the occasion.

Shortly before the time for going home, all were assembled in the ninth grade room, and the teachers were thanked by President Hungate for the entertainment. He said that the time when the seniors could participate in school exercises was now very short, and for that reason the reception would be appreciated all the more. After this a Virginia reel was danced by everybody and that ended the reception. Very pretty souvenirs were distributed giving the date, June 6th, 1890, and the names of the graduates. They were tied with the class colors.

NOTES OF THE RECEPTION.

The large arc lamp lighted the stairway. It was a pity that more could or did not dance.

The floor was in the most slippery condition possible.

Those who were not present don't know what they missed.

Herb Taylor came up and showed himself again to the boys.

The Jap napkins were turned into use as autograph souvenirs.

The houptheile has become a favorite place of congregation for the girls.

The school look "sorter" queer on the outside with all the widows lighted up.

We would like to be able to get the names of all the guests but were unable to.

Paraffine makes a fine substitute for gum, especially when well coated with kerosene.

We heard something about a young lady getting lost and setting two young gentlemen nearly wild.

The floor was waxed for the reception so well that Monday morning the little ninth grade boys went down like wheat before a storm.

The first violinist of the orchestra that furnished the music at the reception was heard to inquire what all those children were there for.

SPRING.

The day of the flannel shirt an' the ging-ham dress an' approaching. Soon the ham sandwich and the picnic rain will come forth from their retreat and the tennis ball will stalk abroad through the land. Soon the small boy will wond his way to Out-off Lake and sitting upon the bank cast rocks and soft mud at those in the water.

Before many days the front gate must once more take up its arduous task and the hammock once more carry double.

The broad brimmed hat and the open front dress will soon arrive and the sunshade again seek for a tender spot in our anatomy. The string bean and the organ

grinder will now raise their heads above the earth, and the venter of the great Indian cough remedy raise his voice to the heavens.

The Register men will again go on their tiresome round to collect subscriptions and vainly wish that people would pay up. "For spring, beateous spring, is here."

SIMPLE TEARNING.

A high school boy went into one of our book-stores for a quire of paper and a pen, and asked magnificently, as he flipped a quarter on the counter, "how many sheets in a quire?" "Twenty-four," answered the dealer gravely. "Is it possible," inquired a citizen as the youth went out, "that a boy in the high school can be ignorant of such a simple thing?" "They don't teach those things at school," answered the dealer, "they are too easy. If our young people learn them at all, it must be at home. Professors have no time to waste on such common knowledge.—*Detroit Free Press.*"

THE ROMANCE OF HISTORY.

'Twas early in the month of May, in seven-teen forty-two,

(I am not sure about the time, but any date will do),

The father of G. Washington gave to his son a hatchet,

And also to a neighbor boy another one to match it.

Soon after, strolling in the yard the old man's eye espied

A cherry tree had been cut down, his special pet and pride;

On questioning the youthful George, with accents stern and grim,

The future president replied, "O dad! 'twan't me, 'twas him!"

The father smiled a quiet smile, his nose he gently blew,

And said, "my son, its very plain there are no flies on you!"

With genius such as yours, you may, should you aspire,

Be the tall story editor of the Bungtown Blasted Lyre."

It would be hard to imagine a more incredible assertion than that a citizen of Harrodsburg, Kentucky, had reached manhood's estate without ever having touched a drop of whisky. Yet the *Springfield Leader* seriously states that a Harrodsburg man recently fainted on the street in Springfield, and being restored by a toddy, informed the physician that it was the first one he had ever tasted.

The 8th Hussars of the British army have a gazelle for "child of the regiment." It accompanies the regiment everywhere and is an especially conspicuous figure on the Sunday church parade, when it accompanies the band, leading the line with a steady tread, apparently imitated from that of the drum major.

ATHLETICS.

The warm weather doesn't seem to lessen the patronage of the gymnasium. The scholars are not quite so frisky as they were at the beginning, principally because they are too sore and their hands covered with blisters.

We have found that gymnasium work—anyhow the kind we do—does not improve the hands for base ball but in reality does harm.

The girls are so far advanced now in the art of swinging Indian clubs that they no longer let the clubs fall on their own or each other's heads. After a girl has been swinging clubs for about a week they strike for a new dress, saying that their arms are getting so big that their present garments are inadequate to accommodate the increased muscle. If a person keeps his eyes open he may see some of these young ladies borrow their little brother's base ball bat or perloin a potato masher from the cook and going to some room lock the door behind them so no one can see and then stand up before a window and make passes at flies or some imaginary objects with their "clubs."

In order to enliven things up a little the gymnasium should be furnished with a pair of boxing gloves. The boys always

seemed to take a good deal of interest in "scientific" sparring. We would also suggest that the girls be furnished with some machine for the purpose of developing the art of hair pulling, scratching, etc. Weights should also be furnished for the tongue. The only objection we have to the girls being allowed to get "strong" is that the boys will not be able to combat equally with muscle against muscle and tongue. We earnestly hope that all the girls will not be offended by any of these remarks but we speak from experience and only wish to protect ourselves.

Chas. Hungate, H. F. G., has turned out to be a first class ball player. We thought the school was going to be without a nine this year, but if a few more dark horses turn up we'll be all right.

Roland Robinson and Roy Arnold will do the pitching for the nine at present. Butler refuses to pitch, except against Clarkson of Boston or Mr. Arthur Montmorency of this locality.

The high school nine went over to Creighton college about three weeks ago and were doing up the college nine in great shape until the seventh inning. At the end of the sixth the score stood 15 to 6 in favor of the high school but in the seventh they got on to Arnold or Arnold got under them, don't know just how it was but when the inning was over they had piled up 10 runs—not all earned. In the ninth the high school tied the score but the college came in with another run and won the game. Two runs which the college got may be charged to the field umpire. Wilk Rustin umpired balls and strikes and did fine.

We like to see a boy be ambitious but ambition should not be allowed to overrun prudence. Pitching wears a person out a great deal quicker than anything else, and a pitcher should not attempt to pitch two games without an interval of at least a day.

Hungate played a good first considering that it was his first game after about five years. He did good work with the bat, knocking out a home run in good style.

Robinson pitched three innings and did good work.

Kelly and Butler had their batting clothes on. Baker "fooled 'em" in several ways.

The Omaha players do not seem to be stuck on Manager Leonard. We always thought that Cleveland went in for base ball, but he seems to be the biggest kicker of all.

Of last year's team Cooney with the Chicago team is beating Anson and his men all hollow on batting.

Kid Nichols is pitching fine ball for Boston but seems to have had luck. In his defeats the scores have been very close.

Nagle is doing fine work with the stick and behind the bat for Chicago.

PERSONALS.

Mr. Lewis and Prof. James have gone on a tour of inspection.

Prof. Kummeron was absent last Monday. Tom Creigh led the class on the bars.

H. B. Taylor, Esq., member R. S. C. & H. F. G., has returned from Pendleton, big as life and twice as natural!

Mr. Lewis was away on a short vacation last week, and Mr. Henshaw occupied the official chair during his absence.

Mr. Lewis took a short vacation and left for St. Louis, the school remaining in Omaha under the charge of Mr. Henshaw.

A number of high schoolers were members of the picnic party that rusticated at N. O. T. & H. F. G. park, Iowa, last Friday.

Carroll Carter and Ned Stiger start June 22 for Chicago to take Harvard's examinations. The REGISTER wishes them the best of luck.

Miss E. Tiddell '00 rendered a piano solo at the concert given on May 16th by the United Presbyterian Church. The Misses Bonner were also on the program.

SENIOR DECLAMATION CONTEST.

Thursday, May 22.

1. Music—Violin Solo. Mr. Shields ac-

companied by Miss Holton.

2. Dec.—Leonidas. Mr. Cully.
3. The Poor Fisher Folk. Miss Morrell.
4. Dec.—Kentucky Bill. Miss Lynman.
5. Rec.—"Sister and I." Miss Brunner.
6. Music—Flute Solo. Mr. Karbach.
7. Dec.—The Chariot Race. Mr. Denise.
8. Rec.—How Jane Conquest Rang the Bell. Miss Harney.
9. Rec.—Karl the Martyr. Miss Church.
10. Dec.—Spartacus. Mr. Robinson.

Mr. Denise won the declamation and Miss Harney the recitation.

WHY WE STUDY BOTANY.

The study of botany commends itself on at least two distinct grounds. It serves admirably the purpose of mental development on the one hand, while on the other, through its department of economic botany in the investigation of the plants which furnish so many articles of utility and commerce, it serves to bring the student into direct relation to many of the world's most important industries.

As a culture study, a means of training and of mental discipline botany fills an important place in any course of study. It may be pursued profitably by those who have had comparatively little school training. It offers at the same time a wide field of investigation for the advanced student. Many problems of structural botany have as yet received no solution; many others find their explanation in the results recently discovered in physics and chemistry. In our course of study botany is placed where it would seem naturally to belong, immediately after physiology; as a consequence certain resemblances and certain differences between the structure of plants and of animals will be readily observed and fixed in memory. It will be shown by the microscope that plants like animals have a cellular structure; it will also appear that like animals they assimilate nourishment, that like animals they breathe, needing for the purpose oxygen. These and other important resemblances are apparent. In this likeness there is, however, to be printed out unlikeness as well, and the student observes that the

plant is destitute of the complicated digestive apparatus of the higher animals; that its food must be presented in fluid form in order to pass through the cell walls; that there are neither veins nor arteries nor anything corresponding to them, although the plant lives and breathes and grows and at last dies. It will be observed that while the plant needs oxygen for purposes of respiration it absorbs for purposes of nourishment the carbon dioxide thrown off from the lungs of animals, and thus serves to purify the atmosphere. Thus one use of plants in the world's economy is shown. The effect of sunlight on the transformation of the nourishment of plants will interest the student to whom in his study of physiology the importance of air and light in promoting the growth of animals has been already explained. The student will, in short, find the work he is able to do in structural botany at once less difficult and more interesting because of his former work in physiology.

The habits of observation, of reflection and of comparison, which the study has already fostered, will be strengthened by descriptive botany and plant analysis proper. Laboratory work will demand the most careful observation of the plant, root, stem and leaves of the flower, corolla, calyx, stamens and pistils of the parts of each set of organs even to the mode of dehiscence of the anthers, and to the placentation of the ovary to the number sometimes of the minute ovules. Laboratory work will demand the nicest discrimination then between almost infinitesimal parts of minute flowers, it will cultivate patience since the entire development of the plant is sometimes necessary before it can be determined.

To observe closely, to compare carefully, to discriminate wisely, to decide judicially, all these quite independently of the knowledge of the subject imparted the study of botany teachers.

Mrs. Z. K. S.

"He can not have a great deal of genius, who cannot afford the greater part of it lie fallow."—Sandon.

NOTES.

Yum.

Shut up.

Consecrate.

\$3.10 when!

Lawn tennis.

Ho for swimming.

The petrified man.

Three weeks more.

Sore eyed Clodium.

Crackers and cheese.

Field day is booming.

Say, what's your bill?

Say, what did you get?

The Prof. of chemistry.

Write for the REGISTER!

Pay up your subscriptions.

Oh, that chemistry analysis!

O Mister gimme a banana!!!!

O. R. and a hole in the wall.

Look out for our next issue.

No thanks, I don't like bonanas.

A rose, a rose, a smile and a rose.

How is this about Buttins being lost.

The electric light was a great success.

Yes of course Light knows how to dance.

Somebody compose a song and send it in!

Belladonna eyes and raven hair, also dimple.

The prospect is dubious for a class banquet.

Our college boys are beginning to appear homeward.

Tennis, tennis every where and every body plays.

Rowley's bill was enough to paralyze a millionaire.

The new course in chemistry Analytical house cleaning.

Wertz please muzzle that laugh it is apt to cause trouble.

Poems thankfully received at the REGISTER office.

The chemistry scholars have finished work in the laboratory.

Everybody contribute for the graduation issue of the REGISTER.

Every body in school should come to the commencement exercises.

Judge Cooley appeared in Hamlet at Boyd's on June 9 and 10.

An exhibition of the school work is to take place in the Bee building.

Bert Billings would be a good boy to exhibit the chemical department.

The chess club is still flourishing. Nestor is considered the crack player.

Where is the ninth grade military company? We don't hear of it any more.

What has become of Prof. Kummerow? The gymnasium has been closed for two weeks.

Chemistry examination on the whole book. You needn't shoot, we'll come down.

Notice—The girls will not tamper with Naves, affectiones. Three of us think he hired it.

Prof. Richardson is to read a paper on Evolution at Lininger's art gallery in about a week.

A young lady in chemistry casually remarked that she didn't know consecrate meant to fail.

Arrangements should be made to give the seniors penmanship lessons. Well I should say so!

Every senior should write his name on the wall by the door to the gym. before leaving school.

I am going to teach school for ten years and then go in an hospital for old and infirm school marmes.

All those who desire to enter the contests at the coming tournament are requested to see Nave, Creigh or Denise.

Prof. Lewis will contribute an article for the graduating issue, and we also hope to secure one from Prof. Leviston.

Those chemistry bills are now mostly paid off and the scholars will be allowed to graduate without any more fuss.

We like to see a boy enjoy reading German but when he reads a whole page when called upon to read one word we draw the line.

Some of our young ladies have turned dancing mistresses, and are kindly putting the boys through the dizzy mazes of the waltz.

The floor of the halls were so slippery from being waxed that many boys and girls took free slides—sometimes when they would rather not.

Please don't blame us for not having any news in the REGISTER this month. We couldn't get any thing out of the girls and boys were also dry.

We'll go down to Van Amburg's show to see the elephant and the wild kangaroo. Yes, we'll all join together and we'll go down to Van Amburg's show.

At the competition last Thursday Miss Edna Harney and Mr. Larrimore Denise were decided upon by the judges to deliver the declamations at commencement.

It has been decided that all those who have done well during the term in geology may write an essay for the exposition in the Bee building and not take the examination.

The chemical laboratory has been all cleaned up, and now death and destruction to the one that allows a speck of dust to alight on the snow white tile or soils the shining floor.

Prof. Richardson delivered a very interesting and instructive lecture upon "The Theory of Evolution" before the chemistry classes May 27, which was much enjoyed and appreciated by all.

There is to be a new book issued in the near future by our celestial member of the senior class, entitled "Experiences with Young Criminals; or Four Days in the Seventh Hour" A companion piece to "Ten Nights in a Bar Room."

At the class meeting held Monday afternoon provision was made for the commencement invitations. Mr. Denise announced that the sermon to the class would be given

at the Presbyterian church by the Rev. Dr. Harsha on Sunday morning, the 15th of June.

We'll just think! Three more weeks and the present seniors are through and scattered and a new grade will occupy the 12th grade room. The ninth grade will then be the great and only tenth, and the tenth will have reached the dignity of juniors of the great and only O. H. S.

Micky Ballou, the eminent birdologist, has given us to understand that he has discovered the remains of the ancient Galileo bird in the rocks of the Upper Cretaceous period in the South of Ireland. When found, the professor tells us, his bill, three feet in length, was found burned in organic sand stone.

Here is the high school base ball nine. Anyone wishing to play address the high school:

Taylor, c.	
Arnold, p.	Robinson, s. s.
Hungate, 1st b.	Clark, r. f.
Butler, 2d b.	Christian, l. f.
Johnson, 3d b.	Baker, c. f.

Readers of the REGISTER—the finest cream soda water, the sweetest perfumes, the largest assortment of hair and tooth brushes, the best sponges and chamois, the purest drugs and chemicals, Meladerma for the hands, Nyrrihine for the teeth, Rham and Quinine for the hair at Leslie Leslie's central pharmacy, 16th and Dodge streets.

Prof. Nave the Frederick S. took a short trip to Lincoln Saturday. He reports that the High School in that village is far behind ours, that the grounds are in an unkept condition and it all has a sort of neglected air. The University on the other hand he affirms to be great. The grounds are large and commodious and has a fine campus.

Miss Johnston is teaching the penmanship classes. There are about fifty taking this branch, and there are about three hundred and fifty more who ought to take it. The straight Spencerian system is taught except

in the advanced classes where the pupils are allowed to choose their own letters. The girls are making better writers in most cases than the boys.

Mr. J. H. Thiry, ex-school commissioner of Long Island city, N. Y., who has given close attention to the subject of school savings banks, and who at its introduction was not favorable to the system, says:

"In times of need these little stores of saving will prove to the owner a passport to future independence, and will help, no doubt, to avert the danger of dependence, destitution or beggary. I am positive that if we were to discontinue the system of school savings banks in our Long Island city schools we would displease a great majority of our citizens and discourage the children, who are very much interested in its development."

The field day of the Detroit High School comprised the following events:

1. 100 yds. dash.
2. 220 "
3. 440 "
4. 880 "
5. One mile run.
6. 120 yds hurdle.
7. Quarter mile walk.
8. Half mile race.
9. One mile relay race.
10. Standing high jump.
11. Standing broad jump.
12. Running high jump.
13. Hop, step and jump.
14. Running broad jump.
15. Base ball throw.

Some scrap of childish song hath, often been a truer alms than all the benevolent societies could give. For poesy is love's chosen apostle and the very almoner of God.—*J. R. Lowell.*

They who think music ranks among the trifles of existence are in gross error, because from the beginning of the world down to the present time it has been one of the most forcible instruments both for training, for arousing and for governing the mind and the spirit of men.—*W. E. Gladstone.*

A STORY.

There was once a boy who went to school, yes, to a high school—maybe the Omaha High School and maybe some other one—but at any rate every morning he took his books and marched to school, not because he wanted to, but because he was told and took school as a necessary evil in the daily business of the ball playing, etc., and then again all the boys went, and ball couldn't be played without boys. He never told any one he reasoned like this as he was rather a quiet sort of a chap, but his action would lead one to believe that these were his thoughts. In recitation he was slow and generally failed gloriously, in which case he would smile a little maybe, and then relapse in his normal condition—that of a slumber—for it was one of his failings to sleep in class, not sound a sleep, but enough so as not to be bothered by what was going on around him and to start whenever called upon to recite. The rest of the class paid little attention to him, just took it for granted that he would fail and consequently were not surprised when he did. But the boy could guess when in a tight place. Some of the girls said sarcastically that he had practice enough to make a dog guess, but then the boy didn't like girls any way, so he didn't mind what they said. The truth was that he was a shrewd boy, but had never discovered it.

No matter how he was in the school-room, the boy was popular among his mates for, strange to relate, once get him out of the school and away from the teachers and he was a changed boy. He was catch and captain of the school base ball nine, one of the proudest positions in the school, and he was an under class man too, but then how he could play ball. He wasn't an extra tall boy, but rather heavy set and had a large head with bushy hair, and it was one of his characteristics that in the exciting parts of a ball game he never lost his head, and it was owing to this that he was made captain. Also in the athletic tournaments of the school he distinguished himself. He held the school medals for boxing, putting the shot, and the boy broke

the record of the school by putting up a ten pound dumbbell 257 times without a rest. In spite of his well know skill as a boxer and that he seemed built for a fighter, he had but one fight. The High School team had defeated the ball nine of a neighboring town, and the members of the latter team tried to vent some of their spleen on the boys of the High School who were on the average smaller. One of them, a big ugly fellow, said something to the boy about being able to lick the High schoolers with their fists if not with the ball. The boy paid no attention until the fellow kept on with his insults until the boy, who had been getting angry, more angry and most angry until finally he was right down mad, walked over to him and hit him. The thing ended up in the boy coming off first best, and that was all there was about it. It was wrong, but the boy got great credit for it nevertheless.

Well as this is enough to show how he acted out of the school we will go on.

One day the boy was coming out to the ball ground from the school building and he overheard two fellows talking. One of them who was in his class was telling of some ridiculous answer the boy had made in that day's recitation, and went on to tell that the boy knew nothing and was the biggest fool in school. The boy had heard the same thing before from the teacher intermixed with charges of laziness, etc., but it had never been brought home to him as it was then. He turned around and walked away without the boys knowing that he heard them. He went home directly and thought it over. He thought and thought. His brain was somewhat slower in his action than some others, but it got to its conclusion at last, and the boy arose from where he had been sitting and walked into the house with a look of deep determination. He got his hat and turned and went back up to the empty school-house, got his books, went home and commenced to study. He had hardly looked at the books before being under the impression that, as I have said before, school was something of a necessary evil to be gone through with as quickly and easily as

possible, but now his reputation was at stake. After supper he was at it again, and the next day he surprised the class by having his lessons. And he kept on surprising them as he got them better every day. He gained steadily and passed rapidly to the position in the school that he held on the playground, and two years after when he graduated he delivered the valedictory and won the three first championship prizes in the athletic tournament.

We decline any responsibility for loss of life or limb as the result of the above story, as we simply print it to show to what desperation the editors are sometimes driven to supply copy. After reading this you will perhaps relent and hand in something for publication.

OTHER SCHOOLS.

The Prussian diet has passed a motion to take measures to exclude Jewish children from the superior schools.

The school committee of Providence, R. I., has decided to banish the Bible and devotional exercises from the city schools and to restrict the application of corporal punishment to cases in which the parent's consent is obtained.

The Germans of Indianapolis are making trouble over the action of the school commissioners in banishing the study of German from the lower departments of the city schools. However, the board remains firm and is supported by every English paper in the city.

The Toronto University, recently destroyed by fire, is to be restored at a cost of \$900,000.

In a match game of base ball between the boys and girls of the Hutchinson (Kan.) high school the girls won.

Coldwater, Mich., has voted to raise \$22,500 for a high school building to replace the one recently burned.

W. R. Cummings, President of the North-Western University, died, May 7, very suddenly, at his home in Evanston.

Thursday night, the eighth, the Freshmen of Ann Arbor were to have their first

banquet. Now the Sophomores generally try to make things lively at these banquets, some of their pranks being to throw cats through the windows, tap gaspipes and thus turn out the lights, and so on. But this time they abducted the toast-master. As Mr. Evans, the toast-master, was dressing he heard a whistle outside and heard someone call him. He went out and found himself in the hands of five Sophomores who hustled him into a carriage and drove off. Soon the Freshmen "got on" and were off in hot pursuit. They went on bicycles, horse-back and in wagons; but 16 miles had been passed before the advance guard of the Freshmen overtook the Sophs. The Sophs, hastily stripped Mr. Evans bundled him into a bed and concealed his clothes. By this time the banquet was under full head and its toast-master 16 miles away. The Freshmen borrowed enough blankets to keep Evans warm and reached Ann Arbor again by daylight. Other scouting parties came in about the same time and the Freshman banquet was over.

A HIGHER EDUCATION AS AN INVESTMENT.

As graduation day approaches and many of us are intending, some from necessity, some from choice, to turn our backs upon school and take up the work of life, it may not be out of place to say a word for higher education, and as two per cent a month irresistibly appeals to the Western man perhaps this subject will seem more interesting if considered from the point of investment. The things that determine whether an investment is good or bad are the amount invested and the return received. Looking at a higher education in the same way let us ask, first, What does it cost? Second, What return does it give?

A most unfortunate view of a college education is that it is a luxury, something to be enjoyed by those of ample means only, and as much out of the reach of the poor man as a coach-and-four. In contradiction to this view it ought to be said at the outset that any earnest, faithful student can have a college education at

the cost of his time only. In point of advantages offered and consequent expenses of attendance we may roughly divide our colleges into three classes. In the first class would be placed such as Yale, Princeton and Harvard, in the second Dartmouth, Cornell, Amherst and the best western colleges, and in the third class the host of smaller colleges. The cost of attendance in the first class may be brought under \$500 per year, in the second under \$300, and in the third under \$200. As our school course includes part of the work of many of the smaller colleges, we would probably choose class one or two. For one then who is able to pay, the least cost of a four year course will be from \$1,200 to \$2,500. Every college offers assistance of some kind to students of limited means. Take Harvard College as one of the most expensive in the land. It offers, first, 115 scholarships averaging \$250 per year, the incomes of sums of money that have been left to the college in the past for this express purpose. These are given to needy students, generally in the order of rank. Second, it distributes smaller amounts from the loan and beneficiary funds, and third, there are many chances for students to help themselves. There is copying to be done, private tutoring, etc., etc. Other colleges offer similar aid so that it may fairly be said that the diligent student can always find some means of paying his way.

Coming to the question, What does one get from a college education? The case of the professional man or the man of technical calling may be left out of consideration since it goes without saying that the best lawyer, the best doctor, the best electrical engineer, is the one who has prepared himself for his work.

Consider then the business man. Will it help or hinder him to make his fortune? Is it for him a good investment? It is difficult to enumerate all the qualities that go to make the successful business man, but prominent among them are these two, an insight into human nature, *i. e.*, an ability to interpret human

motives, and power to carefully weigh chances, and select the most favorable ones. Experience is the best teacher of such things. Whether a man be educated or not he must have a certain amount of that. Does the college teach these things indirectly? It does. History, philosophy, political economy are all insights into human nature. The mind training that enables one to come to a correct conclusion in mathematics or the sciences, enables him better to solve the problems of a business life. The educated business man may appear at a disadvantage at the start, but give him experience and he is bound to draw ahead of the uneducated business man in the end. He can build higher from the very fact that his foundation is broader. There is another way to look at the question. The business man is after money and not after money for itself, but money as a guarantee of future enjoyment. Enjoyments may either be intellectual or physical, and the former are generally admitted to be the higher and keener. Is it not a good investment then to spend four years storing up that which will give intellectual enjoyment to the end of life? You have twenty or forty years in which to earn your dollars and cents. Your education can only be acquired in youth. Neglect it now and the chances are ten to one against your ever having time or inclination to pick it up again. Compare your standing now with that when you entered this school. Are not twenty doors of enjoyment now open to you that were then closed? Are you not better fitted to enter a business life now than then? Are there not yet doors that it is worth your while to open? Think over it. Don't be of that number whom almost every day you hear regretfully say, "I could have had a better education when I was younger. I did not want it then, and now it is too late."

M. W. R.

"Heaven constantly favors a good intention.—*Don Quixote*.

"Those who school others, oft should school themselves."—*Shakespeare*.

EXCHANGES.

The *High School World* for May is hardly up to its usual standard. The article in defense of the study of Greek is especially poor, the only argument made is that it helps to the understanding of English grammar. While this is true, the conclusion deduced that to be a grammarian is necessary to be intelligent, is false. Although the study of the dead languages may be defended better than this, it is a well known fact that for the ordinary high school scholar the time spent on them is little better than wasted.

The *Premier* contains an account of a very pleasant experience in camping out that fairly gives us the spring fever. Although we can go camping in the summer time we haven't got the places to go to that the boys have in Massachusetts.

The *Hesperian* for May is full of the news and orations of the Inter-state contest. Kansas wins.

The editors of most of the eastern exchanges are making their farewell bow; the tone of all is the same; partly glad to get through school and partly sorry on account of associations and old recollections.

It is amusing to see how the *Argus* wades into the professors. Really they don't seem to care whether school keeps or not.

The *Hesperian* give the account of a great field day at the University of Nebraska.

The publisher of the *Sieve* will please stop sending his paper to this address. "The Leaden Skull or the Secret of the Black Oak Manor" has done its fiendish work. On coming to the passage "What was that terrible cry which I heard on that bleak November eve?" we were struck blind and haven't recovered our wind yet. Readers will kindly notice the "bleak." In the editorial column we find the following gem of new and unique argument: "In Free Trade Nova Scotia, potatoes sell for about 15 cents per bushel. In the United States, they are worth from

70 to 100 cents per bushel. Do the farmers of this country want free trade?"

We see by exchanges that the battalions of the different high school military companies are going to organize into regiments and meet for drill and camp during part of the vacation. In view of the present policy of the government in supporting a small standing army, this is one of the best things that could be done. Every high school in Massachusetts of any size whatever supports a military company, and we doubt if there is even one in all Nebraska.

FUNNY COLUMN.

The dairy maid piously milked the goat
And putting she paused to mutter,
"I wish you brute you would turn to milk!"
And the animal turned to butt her.

A fashionable dressmaker has received an order from a Western woman for a gown with "one of them vestibule trains that are talked of so much in the papers."
—*Ec.*

Old lady (to boy at Fourteenth St.):
"Little boy, kin you tell me the quickest way to git to City Hall?"

Little boy: "Yes'm; take the Third Avenue Elevated."

Old lady: "I don't want the Elevated; I can't climb the stairs."

Little boy (thoughtfully): "Well, den, dey ain't no o.ber quickest way."—*Epoch*.

"Boy, can I go through this gate to the river?" politely inquired a fashionably dressed lady.

"Yes'm; a load of hay went through this morning," was the urchin's horrid reply.—*Ec.*

He had lent his stylographic pen to direct an envelope.

She: "Oh, doesn't it write beautifully? I declare, I'm in love with the pen."

He: "I'm in love with the holder" She saw the "point."

Plushley; "Maria, me dear, you seem to ate nothing. What's the matter?"

Maria: "Patx, Plushley, it's Friday, an' I can't make up my mind if tarrypin stew's fish whin it's made of veal."—*Harper's Weekly*.

"I wish it would stop raining," sighed a St. Petersburg gentleman; and he was promptly arrested for having referred to the Czar as "it."—*Ec.*

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