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THE . . . HIGH SCHOOL

VOL. II. NO. 8.

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THE INTEREST OF

THE OMAHA HIGH SCHOOL.

May, '88.

REGISTER

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High School Register

VOL. II.

OMAHA, NEB., MAY, 1888.

NO. 8.

The Register.

The REGISTER is a monthly journal published the last Thursday in each month, from October to June, in the interest of the Omaha High School.
SUBSCRIPTION:—Fifty cents per school year; by mail, sixty cents.
Contributors respectfully solicited.

Editorial Staff.

VICTOR ROSEWATER, EDITOR.
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HOWARD A. CLARKE, '89.
FRANK LERSENKING, '89.
MISS ETHELWYNNE KENNEDY, '90.
WALLACE TAYLOR, '91.
MISS NELLIE BAISHERMAN.
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ADAMS & BRIDGE CO., PRINTERS.

Entered as second class matter in the Omaha P. O.

EDITORIAL.

THE June number of this paper will be out somewhat early and will contain a review of the progress made in the different branches of our school. This is necessitated by the close of school before the date of its regular appearance.

NOW that the practicability of the cooking school has been demonstrated the Board of Education might look about for other ventures in which to invest its surplus revenue. No one can deny the beneficial influence wielded by the REGISTER not only in fostering journalistic talent but also in encouraging the essay department of the school. Hitherto our paper has been published at a regular job office and the scholars have had nothing whatever to do with the industrial part of the enterprise.

The question now presents itself wheth-

er or not it would be a profitable investment for the Board of Education to extend the manual training feature to a branch devoted to type-setting and job printing. A printing office on a small scale was one of the first successful instances in the establishment of industrial education in common schools and its advantages can easily be seen. Type-setting is not only a great aid to the attainment of a good knowledge of spelling and grammar but elevates the style and diction of one's language besides the value as a trade. As regards its use as an occupation, it need only be said that compositors receive about the same wages as carpenters or other mechanics employing the same skill.

Of course it would entail some little expense for the purchase of material and apparatus and besides this, a practical printer would be needed to give instructions. But the Board could save quite an amount by allowing its job-work to be done by the pupils. We hope that this scheme may receive reasonable consideration and that next year the REGISTER may be a school paper in every sense, gotten up by the scholars from beginning to end.

THOSE who leave the High School this year by graduating, will do so with mingled pleasure and regret, pleasure that they have done with a long course of study, in which they feel they have labored faithfully and honestly; and regret that they leave the Omaha High School with its pleasant associations and memories. To some this regret will be

the deeper because in leaving the school they end their school days; not their education for in that they have made but a beginning.

Those who intend entering colleges or other institutions of learning, will soon find a place of interest to take the place of the old School but ever through life will a feeling of pleasure come over them when they remember that in our High School they laid the foundation of their education, and as they go through life and realize the benefits of that education, they will be thankful that it has been their privilege to attend this school.

OTHER SCHOOLS.

A High School Society of Bath Me. gave an entertainment for the benefit of the school library.

New York City proposes to establish a school for training servant girls.

Two thirds of the Dartmouth Students work their way through college.

In a certain locality in South America, children are obliged to carry their own chairs to school.

Miss Jennie Gregg, Independence Mo., Miss Bessie Stevenson, Sadie Nash and Loretta Dellone of this city, graduate from Sacred Heart this year.

A reform school is said to be the very place where boys learn to be villains. Those who are accomplished thieves tell their experience to others.

Knox College will hereafter substitute the lecture of some distinguished orator for the customary graduating orations.

In the May Century is a letter upon manual training in the Toledo public schools. This department has a four story brick building in which are taught free hand and architectural drawing, wood carving, clay modeling, cooking and sewing. There are about 300 students.

Engraved wedding and reception invitations upon short notice.

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Correspondence.

WILLIAMS COLLEGE,
WILLIAMSTOWN, MASS.

In my last letter to the REGISTER I told something of the situation of Williamstown, and the outward aspects of town and college. This time I shall speak of the college itself, a little. The late Dr. Mark Hopkins in speaking of the ideal college said. "That ideal is, of an institution where a young man, during the critical period of transition from boyhood to manhood, and even later, may have an opportunity to do for himself the best that he can do; and also one that shall do for every such young man the best that can be done for him." Then he speaks of four results that would be aimed at and attained in such an institution; a sound body, a disciplined mind, a liberal education, and a right character. Of these four objects in view as they are at Williams, I shall speak in this and my succeeding letters to you.

First the sound body, without that of course the other three results would be fruitless and at Williams we have every means to attain that end. The Lasell Gymnasium is a new stone structure fitted up with all modern improvements and in charge of a competent instructor and two assistants. The building is heated by steam and lighted by gas. In the basement of it are the dressing rooms, lockers, bath-rooms, bowling alleys, and base-ball cage, for winter practice for the nine. On the first floor are the pulley weights, ladders, horizontal and parallel bars, spring board, swinging rings, indian clubs, dumb-bells and all the usual apparatus found in such a place, while above is an inclined running track 229 feet in length. Everything about the gymnasium is first class.

Then there is Weston Field a very large campus where are our base-ball and foot-ball fields and where it is hoped to have a quarter mile running track at no very distant date. From the

grandstand on this campus one has a magnificent view and altogether as an athletic field for convenience and beauty of situation and for adaptability to field sports, Weston Field is as good as any in the country. Beside there are a number of tennis courts where many enjoy that healthful and pleasant pastime.

In the winter there is a toboggan slide and a snow shoe club, to engage attention. And at almost any season except mid-winter there is an opportunity to take delightful tramps over the surrounding hills.

But I have talked away at a great rate and shall stop before I weary you to death.

Yours etc.,
HOWARD KENNEDY JR.

THE LAST HOUR.

The thing I hate most about going to school,
Is that awful last hour of the day;
Its four times as long as the other five hours,
It seems so to me anyway.

I sit down to study, one eye on the clock,
And the other fixed tight on my book;
Then that Helen has something she wants
me to see,

So she pokes me and tells me to look.
Then she wants to study, I want her to talk,

She says she has lessons to get;
So she leaves me to ponder o'er old Julius C.,

And that hour is not half over yet.

I try on my book my attention to fix,
I might as well try to fly;

And I sit there and scowl at that blamed old slow clock,

And look at the folks sitting by.

The dire pangs of hunger I then 'gin to feel,

I'm most ready to chew on my shoes;

O bother the clock! Why I want to go home,

I'm dying to hear the last news.

I wish I'd some paper wads that I could throw,

And hit that small kid over there!

What a blooming old idiot Caesar was!

Do look at that little girls hair.

I wish I had something to move that clock's hands,

I tell you I'd make this hour go;
Only ten minutes more! But 'twill seem like an age.

That pendulum's broken I know.

It's going to rain, don't I wish I was home!

For I've dozens of letters to write.

O how sleepy I am! I went to bed late—
About half past seven last night.

I'm getting as wild as a Comanche chief,

In ten seconds I shall go mad!

I wish I had brought a good deal bigger lunch,

O my! how I wish that I had.

In less than five minutes I shall starve to death,

I positively do feel quite ill.

I wish I'd some real nice fresh spruce gum to chew,

I'll bring some to-morrow I will.

I "believe you" Old Payne that "there's no place like home."

I wish I was there now this minute.

O some one has passed that girl Helen a note,

I wish I could see what is in it.

There; some one is ringing that call bell at last,

I know it is half an hour late.

For goodness sake hurry, dismiss us at once.

Ah! now there's no longer to wait.

R. L. K.

ATHLETICS.

If the boys would only spend their base ball enthusiasm in practicing instead of talking, they would probably get much more enjoyment out of that sport. The defeat with which they met at Bellevue while it may be attributed in a degree to the umpiring must still show them that without hard work they cannot expect to successfully meet with rival clubs. That game will doubtless be a lesson to them and hereafter the grass will be somewhat worn on our ball ground.

Mr. W. Creary is now the happy possessor of the Military Badge, having been the most adept in the handling of his gun at the last drill.

Can anybody be found who went to Bellevue a week ago Saturday?

The Omahas may come out at the head of the Base Ball League, but the High Schools certainly will not make a good showing without more hard practice.

PERSONALS.

Messrs Herbert and Wallace Taylor have been on a camping out expedition.

It is not known yet as to whether they became lost and had to walk home or not, but it is presumed that they did as that is the usual yearly program with them.

Ask Mr. Creary and some others (he will tell you who) how they enjoy going camping in the rain.

The school has lost for the rest of the term the only man who could sit down and talk funny things in a philosophical way and do it so naturally as eating ice cream with chop sticks. The artist referred to is known by all, Mr. W. K. Sweet.

Our Editor in Chief, Victor Rosewater, will be home in time to take charge of the next issue.

Miss Dolly Polack is on a visit to her Aunt in Huron.

Miss Mina Doyle was one of the few who received five white cards last month.

Miss Gundle Coburn is a success in as a Grecian Statue.

Miss Addie Hurlbut a graduate of '85 became Mrs Bruce McCulloch on May 17.

The cards are out announcing the marriage of Douglas Graves of the class of '84 and Allie Withnell to take place Wednesday June 6th. Their home will be in Baraboo, Mo.

The two who take the honors this year are Miss Mary Sherwood and Mr. George Strang.

EXCHANGES.

The *School Record* from Marysville Kan. thinks it is worthy of mention that the Roman pronunciation of Latin is used in the Topeka high school.

The *High School World* has begun an exchange column once more.

We notice in many of our exchanges, a common interest taken in the discussion of Protection vs. Free Trade.

The attempt at poetry in one of our exchanges is simply excruciating. For sake of pity we do not mention names. We might dampen the ardor of the youthful aspiring poet.

We hope J. L. in the *Yankton Student* will leave Endymion Sleeping.

The *Institute Record* is publishing something evidently meant for a drama. What next?

Where is the *Formal Offering's* Exchange Column?

That "would be" censor of school journalism, the Exchange Editor of the *Hesperian*, has at last received a publication reaching his exalted standard of excellence. It was the *University* of N. Y.

ENTERTAINMENTS.

As is usual toward the close of the year, the number of school entertainments has increased and our studies are much enlivened thereby. Something novel was offered the first of month by presentation of "Beauty and the Beast" in German. The German teacher, Miss Weinhausen, had charge of the play which was nicely presented. Selections of German songs were interspersed between the acts and the whole was greatly enjoyed.

The English Literature classes, debated the Shakespearean, Bacon theory on Friday, the 11. Mr. Herbert Rogers presided over the debaters. Mr. Bernstein first gave the history of the Controversy and was followed by Messrs Polcar and Nelson who gave facts in the life of both writers. It was Resolved, that the plays commonly attributed to Shakespeare, were written by Francis Bacon, Messrs Pratt and Herstein taking the affirmative and Messrs Strang and Montmorency the negative. The question was hotly and ably debated on both sides amid much enthusiasm from the audience. It was finally decided in favor of the Baconian side. One of our city editors said that it was the best exposition of the subject that he had ever heard and asked to be given the papers for publication.

Another debate is in preparation. This is on the tariff question and an interesting time is anticipated.

A Play entitled "The Cry of the Multitude" is being rehearsed by some of the Eleventh Grade scholars. This play was written by Miss Alice Brown of that Grade and represents the indignation of the Studies, at their treatment by the pupils. It will be presented in the near future.

Miss Keysor gave a Chaucer entertainment on Tuesday but the matter for this issue went to the publisher before that day and so no further notice can be given of it.

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NOTES.

For value received, I hereby promise to pay to the one who will make the best use of me, the happiest of lives.

FATHER TIME.

A bad note—One for a thousand signed by one of our moustached graduates.

The funny man on our staff of editors has been away, a fishing, so don't expect to find any jokes. He promises to pay to the REGISTER, in place of his usual contributions, a fish or at least a fish story, a yard long. Look out for it.

The seniors say that the question, "What are you going to do next year?" is asked them on every occasion and complain that it becomes wearisome. They should not object however for this is a part of the rounds, a sort of system to teach patience.

Fire escapes have been placed all around the building and the boys are now dreaming of the pleasure of carrying fainting girls down the iron stairs and other like visionary and romantic things.

The High School was well represented at the May Fete by our young ladies.

The next month is the hardest month of the school year on account of the heat but the scholars can congratulate themselves on the fact that it is always cooler in the building than it is out of doors. It is quite refreshing on a hot day to come into our cool halls.

Queen Victoria would be surprised if she knew that her birthday is so highly thought of in our school, as to have May 24th, written on the Tenth Grade black board, two weeks before that date.

On Decoration day, the city will hold its exercises in the High School Grounds. An elaborate program is being prepared. The scholars will be given a prominent position on an inclined tier of seats so that they can see and hear everything. The Omaha Light Guards and the Creighton Guards will form a circle around the scholars to see that they are not crowded

and our own Military Company will be stationed amongst the children to see that order is preserved there. An enjoyable time is anticipated.

Proff. Groff—What is clause 2, article 1, section 3 on page 148.

Class unanimously—I don't know.

The boys of the Eleventh Grade, being separate from the girls in the morning hour have developed into quite a sporting crowd and Base Ball, horses etc. are discussed quite fluently. Some lively times are sometimes to be observed and a large amount of excitement is sometimes aroused.

A photographer visited the school in the early part of the month and took pictures of each Grade. The pictures were very good and one could pick out each friend by their familiar features and notice well known peculiarities. In one of the groups taken, one of the Eleventh Grade girls was observed to have three distinct arms and hands. What use a girl can make of three arms, nobody knows. Now if it were a boy, and the time winter and the sleighriding were good (these times are merely conventional, not necessary) the third arm might be found very convenient, especially if the horses were a little bit fractious, but as it is, well, the third arm might as well be amputated.

We know somebody who was too sick to go to school, but was seen by one of the teachers at a concert the same evening.

The Ragan lectures were faithfully attended by the school teachers and pupils. She evidently apologized.

The principal topic of conversation in the north-west corner of the senior room—base ball—In the south-west corner—graduating dresses.

Composite photographs? Take notice of the beaming countenances of the former Cicero scholars.

What is the matter with the Secretary of the senior society?

The scholars general verdict upon Mrs. Pleak's cookies and sponge cakes is "aren't they boss?"

The next question—Shall we have a declamation on our commencement program?

Dean Gardner will preach the bacchalaureate sermon.

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LITERATURE OF THE DAY.

HELEN HUNT JACKSON.

More than two years have passed since the death of Helen Hunt Jackson, whose life and work were admired so much and whose death saddened so many. Slowly but surely she had worked her way into the hearts of the people, delighting the literary world with her beautiful and vivid descriptions, and influencing the political world by her fearless portrayal of the wrongs committed against the Red Men.

She was a native of Amherst, Mass. where the first few years of her life were spent. As a child she was bright and full of spirits and like her father, Prof. Nathan W. Fiske, possessed a strong and active mind. But while she was yet quite young trouble came to her, for she lost both her parents. Soon after she was sent to a school in New York, and here she passed several years. As she grew older she became very fond of society, and in the year 1852 was married to Capt. Edward B. Hunt. They mingled a great deal in learned society for Capt. Hunt was an engineer and was greatly interested in scientific pursuits, often reading his papers before large gatherings.

Eleven years had passed, when in the autumn of 1863, word was brought to Mrs. Hunt that her husband had been

killed while experimenting with one of his inventions. Two years later the death of her only child so intensified her grief that she refused consolation from any one. It was, however, but three months after this that her first poem, "Lifted Over," appeared, bringing comfort to many bereaved parents.

At the age of thirty-four her literary work began. First she wrote an article for the Independent, which was so well received, that she has since written a great deal for the same magazine. A little book called "Verses," which was published in 1870, has elicited a great deal of admiration. It is said that Emerson thought her poetry excelled that of "all American women and most American men." Since the death of her husband and child Mrs. Hunt had spent some time abroad and upon her return wrote a little book called "Bits of Travel," and later "Bits of Talk about Home matters."

A trip to Colorado resulted in the appearance of a very entertaining little book descriptive of that beautiful region. While there she met and was married to William S. Jackson, a wealthy Quaker. This was in 1874, eleven years after the death of Major Hunt. They now made their home at Colorado Springs.

But, though all her surroundings were very beautiful and pleasant, Mrs. Jackson did not give up her work. She travelled east again, studying for sometime in the principal libraries. As a result of this labor, her "Century of Dishonor" soon appeared. In plain, strong language, it told of the disgrace which our government had brought upon itself, by its cruel treatment of the Indians. A copy of this work, she sent to each member of Congress, and from her death-bed sent a message to President Cleveland requesting him to read it. Her whole aim and purpose in life, now seemed to be, to do, if possible, as much for the Indian as had been done for the slave. She accepted an appointment to examine into the

BEING A BOY.

This great question, or rather subject, is looked at from two positions, a boy's and a girl's. A girl wouldn't be a boy if she could and that set her with her, and a boy wouldn't be anything else but a boy. Arguments are numerous on both sides and probably from the time of Adam they have been exchanged but with no perceptible effect on prevailing opinions. A boy don't have to spend two hours getting ready for breakfast in the morning. (He spends them in the evening when he is getting ready to "go somewhere.") He can bravely look a mouse in the eye, when he knows it is safe in the trap. He can go boating and recklessly rock the boat, where he knows the water is only three feet deep. He can bear great sickness until after nine o'clock on school days. He can invent masterly arguments against working in the garden. He can cook on a camp fire without getting cross if the smoke will blow the other way.

On the other hand a girl enjoys many privileges that would get a boy into trouble if he thought he had them. She can turn a garden hose on passers by with impunity. She can "sass" a street-car driver all she pleases and sometimes get a free ride. She gets in free at base-ball games. She can kiss a pretty girl acquaintance while her escort looks on with envious eye.

Suppose a boy was to try some of these antics. He would be in hot water all the time, except possibly in the latter case when on some moonlight night the hot water would be exchanged for clover.

Girls are very troublesome to boys sometimes. They have to go to theatres and parties and have ice cream and soda water until the poor boy has to make an assignment for the benefit of his creditors. But don't blame the girls for this, for if they never expressed a desire to be invited the boys would do so just the same. They need no urging.

affairs of the Californian Indians and went to live among them. Immediately upon her return she began her best known and perhaps her greatest work, Ramona, into which, she tells us, she put her "whole soul." It is a story of Indian life in California, and describes, in a most touching manner, their wanderings, and their useless attempts to form permanent homes. But, aside from this which is the main feature and purpose of the book, one is attracted by the beautiful descriptions, and especially by that of the fields yellow with waving mustard blossoms. "Ramona" was published but a short time before her death, but she lived long enough to see the good it was doing the cause for which she labored. Thirty thousand copies of the book have been sold.

Mrs. Jackson's death occurred at San Francisco. She had been ill for some time, and seemed to realize that death would soon come. She was cheerful, happy, and ready, seeming to feel that her work was done. Four days before she died she wrote that touching prayer, beginning,

"Father, I scarcely dare to pray,
So clear I see, now it is done,
That I have wasted half my day,
And left my work but just begun.

Her grave is at the top of Cheyenne Mountain, in a spot which she had chosen.

Many poems and magazine articles and several novels were written by this gifted author, but "Ramona" and the "Century of Dishonor" were what she considered her greatest and best works.

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