# The dinh Schual. 

REPOSITORY OF REFINED LITERATURE, AND JOURNAL OF EDUCATION.

| year, Postpala. |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |

## FOUL MONOPOLY.

## 

Moniopoly bow low thine head,
Retribution now is come; The bone and sinew of the land Firm united, hand in hand,
Swear by Nature's right to stand of foul Monopoly, We bear thee hate, thy monster form The Rubicon you wanton crost, And into hell our hopes you tost While starving thousands almost lost
Like slaves, have bow'd before the host Like slaves, have bowd before
Of foul Monopoly. Thy smiles and sneers ignobly hath Recoled upon thy guilty soul,
Yet find no dwelling place of shan Yet find no dwell are far too tame Tharch to set ablaze the name That dwells in that infernal frame
of foul Monopoly hate thy heartless, shameless Murderer of a noble race-
Blighted, steep'd and dyed in From date of birth's unhallowed time n prisons damn'd-accurst to shine lives that were not thin
By foul Monopoly. By foul Monopoly. Fell tyrants of an outraged love
Soon thoullt groan in deep despair; Thy gold cannot survive the tomb:
Oh God, tell me how black the doom Oh God, tell me how black the d
Impious hell, I hear the boomand yell-and roar-and cry-m
For foul Monopoly our patron saints-and who are they?
Proud congress blush before yon Proud congress blush before you spe
Count up your sums-polluted gold! How dare you thus essay to hold Your millions?- price of honor sold cut-throat devils and Jay Gould, Kings of Monopoly We knew you all a short time since, When 'round the polls you pleading stoo
The "Poor Mau's Friend" and advocate; As paupers, with uncovered pate,
With Service's promise to create clearance from this hampered gate Swung by Monopoly. ngrateful debtors hide your heads, While God in wrath and Suns in scorn Whose proud disdain smiles mocking-whe Temptation's armed. For valiant then They Ill bear themselves the tide
of foul Monopoly. Had'st thou been born of purpose blest
And fallen from a Cluristian's faith, And fallen from a Cliristian's
Id then pronounce a milder fate, And many wrongs extenuate Compound your sins, however great, Not so. With pomp, in power drest, You clamber'd up the "golden stairs, Above your fellow man to reign,
To steal his bread and honest gain, To steal his bread and honest gain,
Oppress mankind and run your train, Through tunnel'd hill and vast domain, On to Monopoly :

## LITERARY HOD CARRIERS.

When the artist, from the block marble would evolve the breathless man, he does not all the rough work he engages an inferior workman to chip away the outer portion to the line, thus saving his time and strength for
for the finer work. So all skilled labor uses unskilled labor, to assist in the preliminary processes by which th grandest results are to be obtained.
In the grand work to be done by the mind of man in the future-as in he who can use his fellow-men, and in duce them to bring him the bricks with which he shall build.
Scott and Shakespeare, in carrying out their grand conceptions, found much work that needed but their finer tools to put in the best of shape. The waiting for the mastermind to carv out of the chaos and evolve the group
that should embody the thought. In "Kenilworth" Scott found the grouping already done, and all that was required was to put the finer touches o
the chisel to the features, so that they
among whom she lived to the subject which, for the moment, happened to occupy her thoughts. Her literary
process was purposely invented to catch everything she heard, as a ne on paper a very brief, rough draft of the intended literary project. Thi she showed to a few; but from it she
made a second state (as an engraver would say), which she exhibited to
some of her trusted friends, profiting by their hints and suggestions. The
secretary copied the corrected MSS., incorporating the new matter on paper with a broad margin, for further additions. During all the time that it took cessive states, that ingenious woman which were her naturel por ears, which were her natural providers.
And not only did she thus by the art preservative keep the thoughts of her as uttered, but kept the friends, who either more or less brilliant than herself, were gratified to furnish her ma
terial with which to build. So, in future, each in his own way can utilise others in the work, by letters, by conversation, \&c., and draw together ma
terial for use that he can work out according to his own individuality and originality.

## WHY SCHOOLMA'AMS DON'T

The indisputable fact that the great majority of schoolma'ams "don't get married " is a rather delicate question to handle, yet it must not be passed
over on that account. A correspondent of an eastern publication says: "The principal reason why teacher are not sought after by men contemplar
ting marriage is that they have theias well as their virtues.
"They generally assume a superi-
ority of manner which of itself is enough to discourage any ordinary suitor; and as they advance in years
and grades they become so accustomed to enacting the role of martinet to the terrified small boy that hey naturally ing attitude toward others-qualifications possibly requisite for the school-
room, but not desirable in a household. Again, from the constant annoyance
attendant on their daily duties, their tempers become soured, and they lose in a measure the great charm of amia-
bility. Of course there are exceptions, but this is the rule. 1s ar companthen, that men so uncongenial though
ions among sorthy class as these same
otherwise worth otherwise'ams whom your fair corres pondent so valiantly champions?" This is certainly not destitute o truth, yet there are mitigating circum

class who form the subject of this artiare situated in a position whereby they
ard and they have the satisfactory privilege of spending their money as best suits
themselves. They feel that they are their own mistresses, know just what
are their present ills, and fear that those they might fly to in marrying are true, if the right sort of lover come ma'am so fortified by sound arguments against matrimony, that she would be happier as his wife than as a single wo-
man, we will wager that he will batter man, we will wager that he will batter
down the walls and carry the fort. Yet so far as material comfort is con-
cerned, she might do better to withstand the assault.
As to schoolma'ams assuming an at-
titude of superiority, perhaps the correspondent above alluded to, mistakes The
uired in their profession, and not mean that they think they are wiser presses some observers. It is true that from constant contact with pupils to
whom they are superior in knowledge, they may grow in time to think they brought into frequent association with people who are their intellectual bet-
ters, they will learn after a while that they do not know as much as they
think they do, and will draw in their horns. Very likely the men about
these schoolma'ams are their inferiors in nominal education, and they may
be really inferior otherwise. In such cases, the teachers are unfortunately
placed, for it is better to associate with persons who know more than you do, than with those who know less, as then
you will keep down a self-conceit which is always offensive in its manifestations. Still, if a man ie not act-
ually inferior to a school teacher, he need'nt be afraid of her. There are they may think they do
It is too true that schoolma'ams long experience in handling the birch do get a little precise in their manne
and severe in their aspect. The attitude is not independent and over-bear geant, a little mechanical and austere. But this is the misfortune and not the
fauit of the schoolma'ams long in the service. Sometimes, too, doubtless,
the daily trials and petty the daily trials and petty and to sour their tempers, but so would anybodys
unruly children, in no wise related to him, to keep order from year's end to
year's end. No wonder the counten ance of the seasoned schoolma'am grows strong in its lines, and he
movement becomes trim and methodi-
$\qquad$ What would the teacher do in th shoolroom if she always wore a jaunty smiles? Would not the boys and girls take advantage of her, and would not
her pupils fail to advance in the rudimentary studies? It is not right to
forget the trials of the schoolma'am. But, after all, many good wives ma e found among the women who teach oys and girls; and we hope that all that they have changed their state only o better it vastly.
EDUCATED VS. NEGLECTED
YOUTH.
That girls and boys, in their teens, of early culture upon their riper year
is hardly to be expected. Their knowl edge of mind is too limited, and their
observation of character and society too unphilosophical to reveal to then
the causes of the social phenomena the causes of the social phenomena
which they see. Parents should plan ad act with a wise and comprehensiv their children. The human mind and
heart are a great deep, but a deep heart are a great deep, but a deep
where fixed laws reign, laws which
$\qquad$ understood and made to minister pow-
erfully to our good. No observing
man can have failed to notice how empty and destitute of thoughtere une
minds of the mass of the
after they have passed their fiftieth aiter they have passed their fiftiet
year. Indced the unschooled and ig the attrition of society, after their for-
tieth year. But, on the other hand hose who stored their minds in youth
with valuable knowledge, whose facul ties with years of strenuous exertion,
exhibit a fresh and green old age; th inner man bright, vigorous and attrac tive, though the outer man perish day
by day. Knowledge and culture in early life take deeper root than in later
years. A vigorous and elastic youth pent in wise and diligent study, is
broad, deep and calm, intelligent and noble manhood evils of an imbecile and fruitless ol age. An idle, frivolons, uneducated
youth will produce mental decrepitud in old age. There is no alternative.
While they are still in all the vigor but little difference between her daugh hat sut little scholastic culture, an daughter, whose mind has been thor ughly trained and disciplined, an
richly stored with knowledge by long
wide divergence between them. The
former reaches her full intellectual former reaches her full intellectual
stature in early life; the latter grows in mental power and richness, even
down to old age, by the outgrowth of her early acquisitious.
O, that parents were wise-that they
understood the latter end of their children. It is an interesting fact, and
susceptible of psychological explanasusceptible of psychological explana-
tion, that if the early education has been
wise and wise and generous, subsequent observa-
tion, reading and study take ready and deep root in the mind, as plants do in
a deep and fertile soil, while the same truths scarcely take root in a mind neglected in youth, as plants take but fee-
ble and shallow ground. The mind ble and shallow ground. The mind
grows by mental pabulum, and the
time to store it up in large quantities time to store it up in large quantities
is the days of youth, while the susceptibilities and memory are most active;
and then in after years the powers of original suggestion, mental association
and reason will present it and reason will present it in new and living forms to the constant refreshment
and growth of the mind. Hence the highest interest and good of every
youth, irrespective of future situation or business in life, is the best possible
general education and sound discipline in early life.-B., in American Journal
Education. Education.
USAGES OF POLITE SOCIETY.
Harper's Bazar thus pleasantly calls attention to some minor points of eve day etiquette:
Take, for instance, the fact that a street-an action positively forbidden street-an action positively forbidden
to him-and you see in it the whole
theory of the superior innocence of theory of the superior innocence of
women. A man keeps his place in society, and has the entree of respectable
houses, when, it is possible, his life has houses, when, it is possible, his life ha
become questionable; the innocence of woman of any such conduct is asserted
and maintained by giving her the right to say who shall be her acquaintance It is a safeguard of society; if he choos-
es lower women he cannot have her. es lower women he cannot have her.
And thus many things that seem trifling have in reality important bear ings. Among these let us mention the
circumstance that the previous permiss ion is needed before the introduction of
the friend who may be walking with you to the friend whom you may meet, and that it is equally necessary to know
if it be desirable to the other party; unless this is understood, the frien who with you will walk on a few pace
slowly, should you find it necessary stop and speak. Of course cases arise
where this rule must be violated, but in those you probably know circum stances that warrant your taking the
law into your own hands. Permission, law into your own hands. Permission,
however, is not needed at a ball to introduce a gentleman to a lady for a
dance, provided that you have the right of introduction, probably for the reason
that she is at liberty in that case to continue or end the acquaintance next day A letter of introduction is still more carefully guarded than a common in-
troduction, for it is an endorsement, a troduction, for it is an endorsement, a
recommendation, a trust. It should be recommena by an extremely intimate
asked only
friend, and should be addressed only to one equally intimate. It is a piece of insolence to ask a mere acquaintan
give you letters of introduction. put yourself under great obligation in accepting such letters, but you put th
person who gives them to you under greater, for the letter of introduction
$\qquad$ ing it to accept it in the place of the
friend who has written it, and to afford you all the aid, encouragement and entertainment possible. A letter of in-
troduction will, of course, be like any other letter, the date in the upper righ
hand corner, the address in the of two lines lower, the opening paragraph beginning directly under the punctuation posidence of the person to
name and it is written set in the lower left-
whom it hand corner on conclusion; on the envelope, if the letter is very preeise, the
word "For" not quite over the superscription, and the lower left-hand cor-
ner of the envelope the words, "Introducing Mrs. So and So." When given always be given to the person requestFor it, unsealed.
already spoken of the fit form-the in ferior to the superior, the gentleman to ferior to the superior, the gentleman to
the lady, even if it were the President


Dreadful limits are set in nature to Truth
yranizes over the unwilling members of the body. Faces never lie, it is
said. No man need be deceived who vill study the changes of expression. spirit of truth, his eye is as clear as and speaks falsely, his eye is muddy, an exparienced counsellor say that he never feared the effect upon a jury of
a lawyer who does not believe in his heart that his client ought to have a

The man who makes a character Envy shooteth at others and woundth herself.
To have ideas is to gather flowers.
To think is to weave them into garlands.
That is a most wretched fortune
which is without an enemy.-Publius
The first book read, and the last book aid aside by every child, is the con-
duct of its parents. As the deepest hate may spring from he most violent love, so the greatest ingratitude may arise from the largest
benefits. It is said that Cicero was benefits. It is said that Cicero was
slain by one whom his oratory had de-
fended when accused of his father's
scurity because he became a teache
The business of the merchant and expands from year to year until it gathers such volume and impetu that only his sons and successors wil
finally reap the full harvest. You can read dead men's names on the signs prominent business houses, but whe
the teacher dies, his business and hi capital sink with him to the grave But aside from these great drawback the vocation of teaching tends mat
rially to shorten human life. A care fully prepared table taken from th Massachusetts bureau of vital statistic ions and occupations named, only one less favorable to longevity tha teaching. The combined average du ration of life of the farmer, mechani merchant, lawyer, physician, and cler
gyman, is fifty-three years; that of th teacher is only thirty-four years.

## THE NATIONAL EDUCATI

Proceedings of the Annual Meetin
The General Association convened in Liederkranz Hall Tuesday, Aug. 15 and was called to order by Presiden M. A. Newell. After the welcoming address by the Mayor, Profs. L. S Marshall, of West Virginia; and S. T Lowry, of Kentucky, were elected as hen delivered his annual address, then delivered his annual address, the
subject of which was Education and subject of which was
Labor. The arguments and conclu sions advanced by President Newel were the following:
Free institutions, resting on the basi of universal suffrage, cannot be perpetu panied and stimulated by universal in telligence. Are our poblic schools do ing all that we have a right to deman of them to prepare the young peopl who have to live by the labor of thei hands to become intelligent, moral, and
industrious citizens? Public educa industrious citizens? Public educa
tion is but the handmaid of labor tion is but the handmaid of labor
education, so far from superseding la bor, seeks only to render it more effect ive; so far from there being any in
compatibility between them, the best workingman is the man who had the best education. The school system, it operates at present, does not go down low enough. It does not stoop to take There is growing up in all cities, towns villages, and even in some country dis tricts, a class of young people who must either live by honest labor or by
crime, and they are not taught to labor; what does the public school do for them? Not only does the public school not penetrate deep enough to reach the
lowest strata of society, but its lessons are not sufficiently broad and practica to meet the wants of the majority of theory of a common school programme theory of a common school programme
is that every step shall be the best possible preparation for stepping out rath er than for stepping up. Looking at the average common school programme in the United States it will be found
that the interests of the few who comthat the interests of the few who com-
plete it are studied more than the many who do not complete it. By judicious management, one-half of the time given to spelling, arithmetic, grammar, and gengraphy could be saved to the great advantage of the pupils. The time
thus saved should be given to reading, drawing, composition, positive and systematic instruction in morals, the elements of political economy. A knowledge of some form of industrial labor is at least as necessary as a knowledge of books, and the state which acknowl gead its obligation to tions to teach them to work. The public school system cannot be regarded as complete till to its departments of languauge, mathematics, science, etc., there is added another to which these
are the stepping-stones-a department of manual labor.
A committee was appointed to take the matter contained in the President address into consideration and report t some convenient time during the sesng resolution, which was adopted "Resolved, That a committee of five on the National Bureau of Education be
tions to report what measures, if any are necessary for the extension of the
powers and the more efficient discharge of the duties of that important agency such committee to report during the The following committee was appoint-
ed: Messrs. Phelps, of Wisconsin ed: Messrs. Phelps, of Wisconsin
Wickersham, of Pennsylvania; Hancock, of Ohio; White, of Illinois; an Wilson, of Washington. Mr. Wilson offered a resolution looking to the establishment of a National Educationa
Museum, which was referred to th Museum, which was ref
committee above named.
State Supt. S. R. Thompson, of Ne braska, read a paper on The Relations
of the Common School to Industrial Education, which elicited a most in
esting and instructive discussion. Extracts from this will probably presented in our next issue
The following officers were elected President, John Hancock, of Ohio First Vice President, H. A. M. Ander
son, of Ky.; Secretary, W. D. Henkle of Ohio, Treasurer, J. O. Wilson, of Washington; Counselors at Large
John Eaton, of Washington; M. A John Eaton, of Was
Newell, of Maryland.
The attendance was not so large a it would have been, had not the plac
of meeting been so far south. Phila delphia and St. Louis were talked of for the next place of meeting, and it i
probable that the managers will select one of them.

## PERILS OF EXCLUSIVE EDU

It is well known by readers of the High School that we are a strong advocate of co-education. We have frequently presented arguments why
co-education is the correct thing. Th co-education is the correct thing. The line of argument here is whyexc
education should not prevail. believe that this system has far grea perils than co-education. The follow ing instance is but one one of many that are well known.
Jennie June, in one of her Ne York letters to the Baltimore Repub lican, tells of a young girl, the appl of her parent's eyes-an only daugh ter, extremely attractive, who had
been educated at home exclusively, and seen little of the world except on year spent abroad. This trip was projected in order to get rid of an attachment which, to her parents' horror, she had formed for a man nearly sixty years old, who was in the habit o visiting her father occasionally, but who took advantage of the privileges
accorded to his age, and of a still accorded to his age, and of a still
somewhat fine and even distinguished personal appearance, to make passion ate love to the daughter. He is a very
poor man, so poor that his board and poor man, so poor that his board and
washing bills are always in arrears and he is overwhelmed with debts fo personal indulgences for which he never thinks of paying. All this had no effect upon the girl. She insisted upon hurrying home ; and the parents really knowing but little of him, after hard contest, finally gave a con ditional consent, their daughter to firs accompany her mother abroad for a
year, and if she, on her return, desired to marry her elderly lover, they would no more oppose it, but pay his debts and give him a home at their house, for they have abundant means, and the daughter has every advantage hat wealth could bestow. A few months ago the mother and daughter retarned from Europe, the daughter still determined on an alliance so re-
pulsive to her family that the thought had made her mother's hair turn gray. But, in the meantime, her father had made himself acquainted with some previous passages in the man's career and as soon as possible after her arrival placed them strongly before her. The man was proved to be a thoroughly unprincipled old scamp, and the fathe he had refused to marry-the boy, no fifteen years of age, supported and kept at school by his mother's daily labor.
He had even been compelled to leave ne place where he lived, to escape The father with tears told his daughter be could not let her marry suanghter and that her death morry such a man preferable. He pictured her ten or
nineteen), with a husband decrepit a
helpless, whom she could not even helpless, whom she could not even re-
spect. But was all of no avail. She spect. But was all of no avain. wronged, and said it was the one desire of her life to be able to comfort his re-
maining years, and smooth his pathway

## to the grave.

The morbid state of this girl was doubtless increased by the exclusive ness of her education. Had she, in freely with those of her own age, and of both sexes, joined in their plays,
gone to school with them, and thus gone to into a hearty womanhood, she,
grown to say the very least, would have been less liable to have formed this sad at tachment
While girls may obtain a good knowledge of the rudiments and the classics at an exclusive institution, they
miss a vast deal of practical education on the ways of life which can only be acquired by contact with the world as education in the case above cited show that the young lady in the most im portant crisis of her life, was exposed,
and her ignorance of the wiles of men, (the hypocrisy, deceit and treachery, of her aged lover), was such that she lacked the good judgment necessary in the
emergency. She was carried away by the impulses of the moment. Such
cases are of frequent oscurrence, and while the blame for all cannot be laid to the influences of exclusive education a great many of the
traced to this cause.

## OFFICE SEEKING

It is clear that the evil of office-seek
ing is a growing one. Since there must be offices to fill, and since hope
springs eternal, it follows that multitudes of people will persist in hunting for places, and in applying for them long after the places are all occupied The multiplication of offices has only
served to increase the seekers afte office to an abnormal degree. It is a bad sign of the times that so many people want to live on other people
for an office-seeker usually expects to get something for nothing. He wants a sinecure. An army of office seekers
like an army of tranps, is an cation of a certain loss of manly vigor Poverty and laziness drive many men so long that they can never again tramp for a living. A man once driven into difficulty finds his way out again. I he holds office for a time, he is in dan-
ger of being permanently disabled. During the rest of his natural life he hunts for an office, except while he holds an office.
A politician, well known in Omaha told the writer that after an experience office," he was convinced that was the poorest business a man could
adopt.
There is just one road to honor-i that be the end of the average ambitious office-seeker-and that is : you consent to accept any office, then if you are called to a high office, turn your attention to the duties you owe
your constituents, display your talen f you have any, and don't try to turn he advantages of your position in
means of amassing wealth.
AMONG THE AUTHORS.
The devil never yet tempted a man hom he found judiciously employed.

The great vices of our time are imply lying, cheating aud stealing." $-E \cdot$ L. Godkin.
Idleness is emptiness; the tree in which say is stagnant remains fruitless. -Hosea Ballou.
They that do nothing are in the
readiest way to do worse than nothing. -Zimmerman.
To have ideas is to gather flowers. To think is to weave them into gar-ands.-Madame Swetchine
A thousand evils do afflict that man who hath to himself an idle and un profitable carcass.-Sallust.
may exist without love, and this is
common, for jealousy can feed on that
which is bitter no less than that which
is sweet, and is sustained by pride as

## M.

is sweet, and is sustained by pride as ten as by affection.-Colton.
That man who lives in vain lives wrse than vain. He who lives to no purpose
vins.
Deep is the sea, and deep is hell, but ride runneth deeper ; it is coiled as a the soul.-Tupper
Since the generality of persons act
from impulse more than principle, men
re neither so good nor so bad
RULES-NEVER TO BE
BERVED AT CHURCH.

1. Never open your pew door to a
tranger wanting a seat. He may
ave designs on your purse.
2. If the sexton brings a stranger
make him as uncomfortable as you
3. 

Take out your watch several
3es during the sermon, and if it ha
a hunting case, shut it with a sh
snap. It may hurry the preacher.
4. When you return your hymn bang; it enlivens the service.

Wear the most stylish dress you proprieties.
6. Rush to the door on the instant the last amen. You are glad it's

Stop in the aisle to salute all your friends, and turn about. if possi-
ble in the crowd. It makes you conspicuous.
8- Tread on as many of the dresses as you
around.

In the door stand still and have chat, so as to h
10. Then light

It is to be hoped that the Report on Latin Pronunciation in American
Colleges, by Prof. W. G. Richardson, Colleges, by Prof. W. G. Richardson,
Latinist in Central University, Richmond, Ky., and about to be issued Washington, may do something towards settling this vexed question.

DRS. BILLINGS \& NASON, DENTISTS,

## ${ }^{234}$ Farrhan street, between 144 ,

HENRY GANTZ \& SON, sideer, neb.
Wholesale Grocers,
Forwarding and Commission Mer chants.

PROF. MARTIN PFLAUM.
German and French. terns beasonable

## Selling Out at Cost?

All o'er this mighty nation
This is now the cry; and yet, to get the most they can

We are not selling out at cost;
That is not our plan-
But still we sell as cheap
As any other man.
Though many shoddy factories now
Are running night and day,
Which some must goods
We do not think it pays
To sell goods made of chaff
And in one short wee
To have your friends all laugh.

CARPETSTORE,


Clothing and Gents' Fumisising Goois
Omaha, Nebraska
巴. SIMON

## Dealer in Ladies' Fancy

 Notions, \&c.
Corsets and Zephyss a specialty.
david A. PIERCY,
STOVRS, RANGES \& PURNACES,
$\underset{\substack{\text { Farnam Sireet, one edoor East of First } \\ \text { National Bank, }}}{\text { TI }}$
Omaha, - - Nebraska.
COREY \& GRIFFIN,
LIFE AND FIRE
insurance agents.
玉,
 H (i)

0


|  |  |  |  | R. BINGHAMI \& SON, eneral Commission Merchanis, WHOLESALE DEALERS IN PROVISIONS, 49玉 Twelfth Street, Omaha. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | E. WYMAN, <br>  |  | Fiome - Made, Fresh and Pure,$\qquad$ heniry i. Latey |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | J. B. RANDALL, Contractor \& Builder. |  |  |  |
|  |  |  |  | St. Paul \& SIoux city <br> AND |  |
|  |  |  |  |  | d floating |
|  |  |  |  |  |  |
|  |  |  |  | to spitit Laxe, |  |
|  |  |  | PAINTINGS.ENGRAINGS,LOoking.-LLASSES.284 Douglas st, bet. 15thell 16 th | To SPIRIT LAKE, " The Long Branch of the West," AND "cool minnesota," | FURINACES, <br> Soft Coal or Wood! |
|  |  |  |  |  |  |
|  |  | von dorn | 284 Douglas st, bet. 15thexi6th |  |  |
|  |  |  | DEALERS IN <br> Groceries, Teas \& Spices, |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | MISCELLANE |  | BANKES \& CO., General Commission |  |  |
|  |  |  |  |  |  |
|  |  |  | OMAHA, NEBRASKA. |  | $\begin{aligned} & \text { Bet. 13th and 14th Sts., } \\ & \text { MAHA, } \quad-\quad \text { NEBKASKA. } \end{aligned}$ |
|  |  | Commission Merchant$\qquad$ |  |  |  |
|  |  |  | Callery of Art. |  |  |
|  |  |  |  |  | uggist and Chemist, <br>  |
|  |  |  |  | Omaha and Califomia Line |  |
|  |  |  | Caldwell Block, Douglas Street, OMAHA, NEB. |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | "Why, don't you know why we cel-ebrate the Fourth? Who was it dis-covered America?","Christopher Columbus!" ex- | сrвіннron biock. South of P. O., Omaha, Neb. A fine line of STRAW GOODS for summer wear,and ant the latest styles of FELT and SLK HATMSFurs. Special attention given to storing and repairingFirs. | United States De Omaha, Nebraska |  | MERCHANT TAILOR, <br> NO. 192 FARNAM STREET. <br> A FULL ASSORTMENT OF CLOTHS, CASSIMERE |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  | Chiag and Nixuake ine | MAX MEYER \& ACO., |
|  |  | J. B. FRENCH \& CO., <br> Grocmrs | Excelsior Stove Store. milton rogers, |  |  |
|  |  |  |  |  | 182 \& 184 Farnham street,OMAHA, NEB. |
|  |  |  | STOOVGES, <br> Furnaces and Mantels, |  |  |
|  |  | Commission Merchants, 191 Farnham Street |  |  |  |
|  | Can his fidelity affirm | IOHN S CAULFIELD, BOOKSELLLR AND STATINER |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  | Brownell Hall, |
|  |  |  | CIGARS, <br> And Dealers in TOBAOCOS, No. 225 Farnam Street, Omaha, Nebraska. If you want a nice Meerschaum Pipe or Cigar Hol- der a fine brand ot Cigua, or an excellent quality of Tobacco, give us a call. |  |  |
|  |  | $\mathrm{U}^{\text {nitize stateres depostrory. }}$ <br> Firis Latioual Ball of omalia, |  |  | DIOCESAN SEMINA |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | Fire Insurance Agency, Oampbell Block, 511 13th Street. |  |  | Universal Cyolopedia. <br> Scientific and Popular Treasury Useful Knowled $\qquad$ <br> GEO. L. Little, $\qquad$ First Class Counassers |  |
|  |  |  |  |  |  |
|  | 증포 257 DOUGLAS STREET OMAHA, NEB |  |  |  |  |
|  |  |  |  |  |  |

