



Journal

the

blur





OPENING 2

STUDENT LIFE 3- Students focused on social events, trends and spirit. Many traditions were still with us. Attention was given to unique and memorable moments that defined the year.

Dressing the Part

CLUBS & ACADEMICS 27- Students focused on individual, different interests that were constantly changing.

Studying the Books

SPORTS 93- From new coaches to new locations, athletes focused on unity and winning the game. Families united and many athletes and coaches were together both on and off the field. Fans were a major part of athletics.

Playing the Game

PEOPLE 157- Each student helped make Central what it is. From alumni to current students to future ones, each individual focused on what they enjoyed. Everyone had interests outside of the classroom.

Knowing the Faces

ADS 273- Many people focused on different organizations and causes to support. Parents supported their children and their efforts. Teens supported each other. Many immortalized their years at Central.

Supporting the Effort

INDEX 352- References to content help focus on the many individual parts that make up the whole. Information about old events and people explained where this school has been and where it is going.

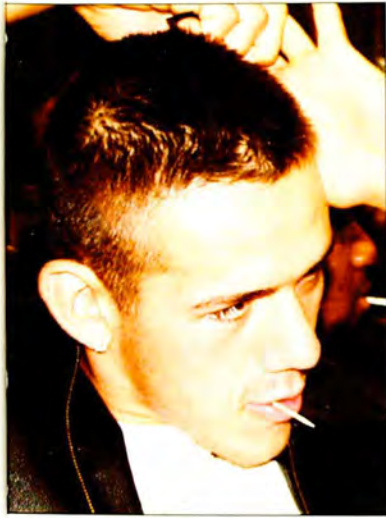
Referencing the Past

CLOSING 368



Focusing the Blur
2007 O-Book

In order to focus our attention about where we will be heading, we must first take a look back on where we have come from. Everything must be taken into perspective and made clearer by adjusting the lens through which we see things. With constant changes in Central from administration to new classes to new organizations, we can only appreciate the changes that were already made to help make Central the flagship school of Nebraska. With the largest student population in Nebraska and an effort toward diversity, excellence in all aspects helped define the goals and mission of the school and let us turn our eyes to the horizon to grasp the future.



O-Book
 Volume 110
 August 2006-May 2007
 central.journalism@ops.org
 Central High School
 124 N. 20th Street
 Omaha, NE 68102
 www.ops.org/central
 (402) 557-3300



focusing the blur

Above. Stephen Morrow (12) and Jay Taylor (12) wait in anticipation for the start of the Homecoming Game against South High. On Friday, students dressed in purple and white to show their school spirit. **Top (from left).** Michael Cold (12) combs his hair on Flashback Day. Cold and a group of his friends dressed up as the "T-Birds" from the motion picture "Grease." Katherine Shuster (12) gets her face painted during the Senior Tailgate party before the football game against the Millard South High Patriots. Huong Vu (11) watches a golf ball in mid-air moments after hitting it. *Photos by Stephanie Wilhelm and Patrick O'Malley.*

freshmen: 952
 sophomores: 605
 juniors: 462
 seniors: 416
 students: 2435
 teachers: 155
 support staff: 81

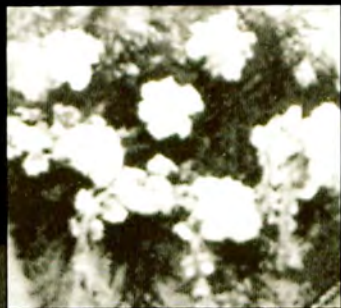
From 1942 to 1945, the Linger Travel Club raised \$10,000 through war stamps and bonds for the World War II effort. - O-Book 1945.

Opening

The freshman who was the voice of an animated cartoon. The sophomore who participated in Pow Wows. The junior who acts with her mom. The senior who witnessed war first hand. The teacher who devotes her time to special needs students. The week of spirit. The first fire drill for freshman. The political elections. Every single moment, every single person made this year what it is. It is not just today that we must focus on, but also our past. From the first graduating class of Central to this year's graduating class, the people and moments in between have come to define this school and to bring recognition to this school. These facts from the past help us focus on who we were, who we are and who we want to be. We must focus on more than just the overall picture. We turn our eyes to the specifics. The random and specific events come together to make our past, our history. The continuation of this tradition of excellence helps us focus on our strengths. As high school passes by, it will blur together in our memories. We will focus on dressing the part. We will remember studying the books. We will relive playing the game. We will recall knowing the faces. We will be thankful for supporting the effort.

Student Life Focus

Central High School has many traditions from dances to academics to games. Central's traditions have changed throughout time. While we no longer have an all-girls party, we have a senior dance. What we like and remember today will change in the years to come, but we will always recall the unique times.



Joyce Jensen was honored in 1952 as Miss Central XVIII at the Domino Ball, the annual all-girls party, sponsored by Student Council. The senior girls counselor Miss Ruth Helene Pilling crowned Jensen. -O-Book 1952.



The Cotillion Ball began with a masquerade ball and was highlighted by a skit presented by the nine princesses. -O-Book 1953.

won the
d.

dressing the part

From picking the right outfit for the first day of high school to dressing uniformly for a band performance. From buying the right dress and shoes for a dance to dressing down to decorate the school to presenting a professional image. Everyday, each event required a new focus. Students expressed themselves in many different ways from spiky, colorful hair to bling. We remember dressing up for different themes for football games. We recall buying school memorabilia from the book store. We call to mind the strange and unique outfits for Spirit Week. What we wore expressed who we are, who we wanted to be seen as. We expressed our emotions through our clothing. We called attention to ourselves by our outfits.



Page 15
Sarah Emsick (9) (left) and Alexandra Hotchkiss (9) walk back into school from a fire drill on their first day of school. The fire alarm was set off by dust raised by a custodian sweeping. Many students said they did not think anything of the fire alarm.
Photo by Patrick O'Malley



Page 17
Sonya Rhine (12) (right) along with the rest of Marching Band performs in the parade at Dundee Days. This was the first year the Marching Band performed there.
Photo by Patrick O'Malley.



Page 23
Ashleigh Reis (9) shows off her dance moves at Homecoming. The theme was "A Night of Stars." For many years, the theme has been "Purple & White."
Photo by Stephanie Wilhelm.



Page 25
Homecoming Queen Nema Philip (12) enjoys her first dance with Homecoming King Randy Burns (12). Philip started crying when she was crowned queen.
Photo by Stephanie Wilhelm.



Page 26
Administrator Mark Smith asks a freshman student ID number. Administrators said they hoped to link IDs to positives like the lunch line and getting passes. Smith said he believed more students wore IDs this year.
Photo by Bob Al-Greene.



Senior Class Representative Ian Sweaney prepares a poster that says "Grape Crush" for the football game after the Senior Tailgate. The Tailgate was held in Capitol Hill Apartments parking lot. "The atmosphere was loose and fun," Senior Class President Mark Arehart said. "There was a really positive vibe."

Photo by Patrick O'Malley.

The Speakers Bureau elected as a mascot a large clam that was from the biology department. -O-Book 1926.

24 Hours

Everyone focused on different activities and interests. While no day was a typical day, there were a multitude of events that occurred every day.

1. 7:21 a.m. Nicholas Saitta (9) punches in his student number in order to receive breakfast. Breakfast was served for free every day from 6:55 a.m. to 7:25 a.m.

2. Elizabeth Rockwell (11) at 7:23 a.m. listens to Latin Club president Chloe Greguska (11) speak about upcoming events. Many activities took place before school, including zero hour classes.

3. After arriving at school, Ashleigh Barfield (9) at 7:26 a.m. places her books and belongings in her locker. She said after putting everything away she would walk around school.

4. 7:37 a.m. JROTC member James Palmer (11) (left) raises the flag. This morning there were some technical difficulties. Elvis Servellon (11) said they were able to temporary fix the problem by using string for the missing screw.

5. 8:30 a.m. Principal Greg Emmel gives the daily announcements over the intercom. He announced that Social Skills Day had been moved to the following week. He also warned about loading unsanctioned software into the school's computer system. Zakiya King (12) gave an announcement about the senior dance.

6. 8:32 a.m. Ashanté Ball (9) recites the Pledge of Allegiance in her homeroom. JROTC officer Mark Wilder (12) led the student body in the pledge over the intercom. Students were allowed to remain seated if they remained quiet during the pledge.

7. 9:14 a.m. Kylan Ross (11) lifts weights in weight training class. A variety of students took this class, from athletes to nonathletes. Some students were able to increase their lifts by 200 pounds within eight weeks.

8. 9:30 a.m. Career counselor Rick Richards completes some paperwork. Every day a different response counselor was available for students to see without an appointment.

9. 9:35 a.m. Security aides Roy Johnson and Mike McWhorter watch the three side by the "C." There were some temporary and new security aides this year because security aide Russel Lane suffered a heart attack and could not return to work for several months. He returned in February.

10. Jasmyn Flowers (10) at 9:45 a.m. performs pull-ups in her gym class. Students had to take two years of gym class, four years of marching band or two years of JROTC in order to graduate.

11. 10:24 a.m. Eva Ledesma, secretary, enters in students' attendance information into Student Administrator System of Information (SASI). Teachers took attendance on computers and if there was a substitute teacher, a printout was sent to the attendance office.

12. 12:15 p.m. Security aide Joe Venditte watches the courtyard during lunch. He also patrolled hallways, watched security cameras and guarded the front desk.

13. 12:28 p.m. Nurse Jennifer Conahan verifies a student's medical reason for leaving. Students were required to have a pass to enter the nurse's office unless it was an emergency.

14. 12:43 p.m. Kristina Uhland (11) (left) and Andrea Scarpello (11) decide what they want to eat for lunch. Students had the option of eating in the courtyard or the cafeteria. The cafeteria had more options and the courtyard tended to lean more toward cold food.

15. 12:47 p.m. Julie Willey, para-professional, asks a student what they wish to buy. The store sold everything from sweatshirts to theme paper.

16. 2:22 p.m. Amber Bless-Mixan (9) completes a biology assignment.

17. 2:27 p.m. Brian Barnett (12) who had early release works on homework. He was waiting for school to end so he could find one of his teachers.

18. 2:55 p.m. Andrew Shirley (10) (left) helps fold the flag. This was a daily ritual for JROTC members.

19. 3:05 p.m. Crystal Ramirez (12) (left) and Samantha Chesters (12) knit scarves for charity during Knitting/Crocheting Club. Experienced knitters helped teach their classmates who had never knitted before.

20. 4:35 p.m. Custodian Ernie Redding vacuums a classroom. After school ended, custodians cleaned the school from top to bottom in preparation for the next day.

Photos by Stephanie Wilhelm, Patrick O'Malley, Jomarcell Nguyen, Karis Perry, Patrick Breen and Astrika Wilhelm.



1
5
9
13
17



2



3



4



6



7



8



10



11



12



14



15



16



18



19



20

STANDING OUT

Trends by nature go in and out of style. Many of today's trends were fashionable during the '70s and '80s. Students like to reflect on where these things came from and what they used to mean.

vintage shirts

These shirts have a retro theme. Popular ones come from concerts of bands like the Rolling Stones. Some shirts originally were \$10 and now sell for \$10,000.



gauging

Piercings have been around since ancient times. They've been a symbol of sociopolitical power and physical might. During the 1970s, ear piercings became common in America. Gauges range from small to very extreme sizes.



emo

Emo, short for "emotional," is a generalized musical term for some people. This movement is still around today due in part to the popularity of Saddle Creek artist Conor Oberst.



corduroy

scarves



chucks

Chucks, a converse basketball shoe, first came out in 1917 and were made popular by Charles "Chuck" H. Taylor, a basketball player for the Akron Firestones. The originals were called Converse All Star "Chuck Taylors."



afros

Afros were popular in the '70s because they symbolized a shift away from a conservative peace movement of civil rights era to a more aggressive militant expression of Black power.



flats

Flats replaced high heels because they went with full skirts that were back in style and were more comfortable. Bold embellishments and vibrant colors distinguished different styles with flat kitten-heels.



t

r

e

n

d

s

By Stephanie Wilhelm

With over 2,500 students in the building, it was hard to stand out from the crowd. While some students wore clothes that followed the current year's trends, others wore whatever was handy, and still others made an effort to be noticed and seen. Everything from Ugg boots to colored hair was in, again.

Chelsey Goodwin (11) said she tried to follow the trends and she loved to dress up a lot.

Department Chair of Sociology at UNO Shireen Rajaram said trends are a way of forming an identity and it's a form of self-expression.

"Especially in this culture, people are judged superficially on how they look," she said. "They want to be part of society."

Many students brought back fashion trends from eras past.

"I just love clothes," Goodwin said.

She said she especially liked the clothes Marilyn Monroe wore. She often wore high-waisted clothes and heels.

Goodwin even made her own Homecoming dress.

"I had taken clothing class and I really got into it," she said. "I tried to be ambitious and wear something that no one else would be wearing"

Her dress was a high-waisted, halter-top dress with black and white polka dots.

Continued to 'TRENDS' on page 10

Continued from 'TRENDS' on page 9

dress with black and white polka dots. It was cool to be cheap. Many students shopped at thrift stores and waited for sales. Rajaram said different socioeconomic groups shop at thrift stores for different reasons. One reason wealthy students shop there she said could be because they wish to rebel against their parents.

"They want to stick it to them," Rajaram said. "The poor do it to emulate the "cool" rich kids."

Other items that were in style included belted collar shirts and leggings.

"Almost all of my clothes is women's clothing except for a few pieces," Winslow Dumaine (10) said. "My makeup is burnt red, but I stopped wearing lipstick after I got facial hair."

Some students made an effort to be noticed.

"It makes jocks feel threatened because I appear gay. It makes gays feel insecure about themselves," Dumaine said. "It's mental intimidation."

Rajaram said clothing is a way of ascertaining independence and saying, "Here I am. This is who I am." She said peer pressure is a main reason students follow trends.

"They want to differentiate themselves. Members of cliques feel compelled and try to fit it," she said. "The definition of trends is to come and go. Once they're in and everyone's wearing them, teens need a new way to differentiate themselves."

Trends weren't inclusive to fashion. Many students spent a lot of money to be up-to-date on technological trends. Students spent hours texting their friends before, during and after school. Some paid extra to have unlimited texting abilities, while others had a 10,000 message limit. Whatever the limit, students developed this skill to perfection in order to be called the Thumb Generation.

The T-Mobile 3 Sidekick is specifically designed for texting. It has a built in QWERTY keypad and also included AIM (AOL Instant Messaging). Another new "toy" was the PlayStation 3 (PS3). It required students to stand in a line in order to be one of the few who could own one. Another trend in technology was the Nintendo Wii, a video game console that has a wireless controller.

MENU



PLUGGED IN

Technology trends were the newest and most expensive items on the market. Everything was about wireless and multiple uses. The Internet played a major role in connecting individuals through networking sites.

Canon

Canon PowerShot SD 600 is a light 6.0 megapixel camera with a 2.5 in. LCD screen. The small size made this product very portable and easy to use.



PSP

The PlayStation Portable is a handheld game console. It allows users to play video games, watch videos, listen to music and browse the Internet.



Stereo System

High-end audio installations include multiple-CD changers, amplifiers, crossovers, audio processors and mobile video.



YouTube

The site allows free video sharing. Users can upload, view, share and rate videos. Uploaded items are part of the public domain and therefore aren't copyrighted unless removed from the site.

Flash Drive Pen

This is a device used to store personal digital information. Many teens said they liked the flash drive that was also a pen.



RAZR

Motorola RAZR V3 is 13.99 mm thin, 53 mm wide (width of credit card) and 98 mm long. It utilizes Bluetooth technology, which is a wireless connection.



BlackBerry

This wireless handheld device sends e-mails, text messages and internet faxes. It also serves as a mobile telephone and has web browsing.



Wii

It is produced by Nintendo. It has a wireless controller that is a handheld point device that detects motion and rotation in 3D motion. It competed with the PS3.



Above. Aaron Smith-Shull (12), as Henry Higgins, sits down on the sofa in disgust after talking with Eliza.

Higgins was a sexist womanizer and thought Eliza was despicable because of social class. Smith-Shull said he does not plan on pursuing acting as a career, but has enjoyed the theater department at Central.

Photo by Stephanie Wilhelm.



Right. Smith-Shull sings "Hymn to Him" towards the end of Act 2.

Another lead in the musical was performed by Sarah Potts (11) who had only been acting in plays and musicals for two years. "She has natural abilities and fit the part well,"

John Gibson, director, said.
Photo by Stephanie Wilhelm.



under the lights

Junior shows wide range in "My Fair Lady"

By Theresa Vacha

"Acting has always been something that I love to watch," Sarah Potts (11) said. "Ever since I was little, I would be drawn to the lights of the stage. I just never thought I could be on it."

Although Potts has always had a fondness for theater and music, she said she had no acting experience before entering as a chorus member on Central's stage last year.

"That had been the first time I had ever sang or acted in a play," she said. "It felt really awesome. I knew I had found something that was practically made for my style and hobbies."

It did not take long for that natural talent to shine through.

This year, she landed the role as Eliza Doolittle in "My Fair Lady"

"When I saw my name on the list as Eliza," she said, "I absolutely freaked! I couldn't believe that I was the lead my junior year. It all happened so soon."

Fellow cast member Aaron Smith-Shull (12) said he was happy to be working opposite Potts.

"I didn't really want my role as Henry, but Sarah made it fun to act opposite her," he said. "She really brought the light of the play out for everyone to see and to make it easier for people to appreciate her role."

Potts said she had never dreamed of going into acting as a career, but after opening night, when she said she felt the full strength of the theater in her, she started to consider it.

"I don't expect to be famous or anything," Potts said. "But being on stage and acting as another person is incredibly rewarding."

Smith-Shull said he thinks there is more to life than just acting.

"I know that I would never do it," he said. "I used to think it would be all right until I realized that it doesn't give you everything you need."

One way or another, however, Potts was one of the key assets in the success of "My Fair Lady."

"I think they performed a very thorough adaptation to the play," Charles Hinkle, social studies department chair, said. "It is my personal favorite musical and I enjoyed watching it."

Other audience members shared the same feeling of accomplishment.

"I just tip my hat to anyone who can perform in front of people," Britney Macdonald (12) said. "I know I could never do that in a million years."

Potts said she received many compliments on her role after the play.

"I had people I didn't even know telling me good job," she said. "It felt like I was a celebrity or something."

Acting and singing were not the only efforts and rehearsals taking place daily in the auditorium.

"Sound was a bother for the audience, but we did everything we could to make sure it (the problems) stayed little," Janice Baker (12), the sound manager, said. "People don't realize how hard it is to do the sound. They take it for granted."

Baker said in many ways sound is what can make or break a performance.

"If it wasn't for Potts' loud voice," Baker said. "We would have been in big time trouble."

Opposite page (from left). During Act 2 second scene from the last, Henry's mom, Crystal Ramirez (12), and Eliza, Sarah Potts (11), talk about Eliza leaving Henry. Eliza needed a place to stay. Potts sings "Wouldn't it be lovely." Kendall Taylor (12) speaks with Eliza. Joseph Albright (12), a peasant, speaks to a group of flower girls and other peasants on the street. A peasant, along with others, surrounds Eliza when she's singing about her troubles. A servant of Higgins, Bonnie Cobb (10), along with other servants, rests on a couch in the very early morning after the ball ended. During the middle of Act 2, Matthew Waszak (12) sings "Get me to the Church on Time." Samuel Agree (12), meets Higgins for the first time. He sings "Why can't the English learn to speak." The servants sing together. *Photos by Stephanie Wilhelm and Alexandria Hodge.*



alarms *ringing* on first day

Freshmen adjust to high school on their own day

By Patrick O'Malley

One day before the student body started the school year, freshmen entered the building with fear and anxiety about their first day.

The year started off well for most of them, including Kye Adkisson.

"I was a little nervous and I thought I might get lost going to class," he said.

Adkisson attended Westside Middle School after spending his elementary school days at various Omaha Public Schools.

He said he was also a little nervous because he was returning to a school district where he didn't know many people.

Adkisson said some of his relatives who graduated from Central told him that it was a great school and he should consider attending. He then decided to give it a shot and liked what he saw.

"I like the diversity here," Adkisson said.

He said he liked how everyone was so unique and had different attitudes.

"After I started seeing people I knew and had friends in some of my classes," Adkisson said. "I started to not feel as nervous."

Director of Student Support Services Nita Merrigan-Potthoff said she and some other faculty members had a meeting prior to the start of school to determine how they wanted the day to unfold.

"We were trying to focus on making them feel like they were a part of the school," Merrigan-Potthoff said.

Two days prior to the first day for freshmen, an orientation was held for the new students and their families to prepare the students and let them have a feel for the school.

Samuel Philip (9) said during the orientation he kept on getting lost.

"I thought it (Central) was really big," he said.

Adkisson said he went with his mother to the orientation and she explained to him how everything worked.

"Afterwards, I looked at the schedule and I went to my classes," he said. "So I would know what an average school day would be like."

Philip said he was used to the public school atmosphere, but

was still intimidated to go to such a big high school.

"My sisters were telling me how many people were going to be there," he said. "Then I started to get nervous."

He said getting there and starting was the main concern.

After the first day, he would be able to adjust and find his way around.

"Before I came," Adrian Jerry (9) said. "I wasn't sure what would happen, but you get used to it."

Adkisson said although he was nervous at first, once he got to Central it just felt like school again.

"I just felt like I belonged there," he said.

Throughout the day, the teachers were around the halls directing the students to their classes.

"I kept asking the teachers for help," Philip said.

Adkisson said he felt all of the teachers were really nice about showing the students around.

Aside from the vast number of students, some students were also scared of their classes.

Philip said he was enrolled in five honors classes.

He said his family encouraged him to take as many honors courses as possible.

"It is scary to think of all the homework I'm going to have," he said.

Along with the honors classes, he said he was going to try out for cross country and basketball.

Adkisson said he was going to play on a hockey team with some other Central students.

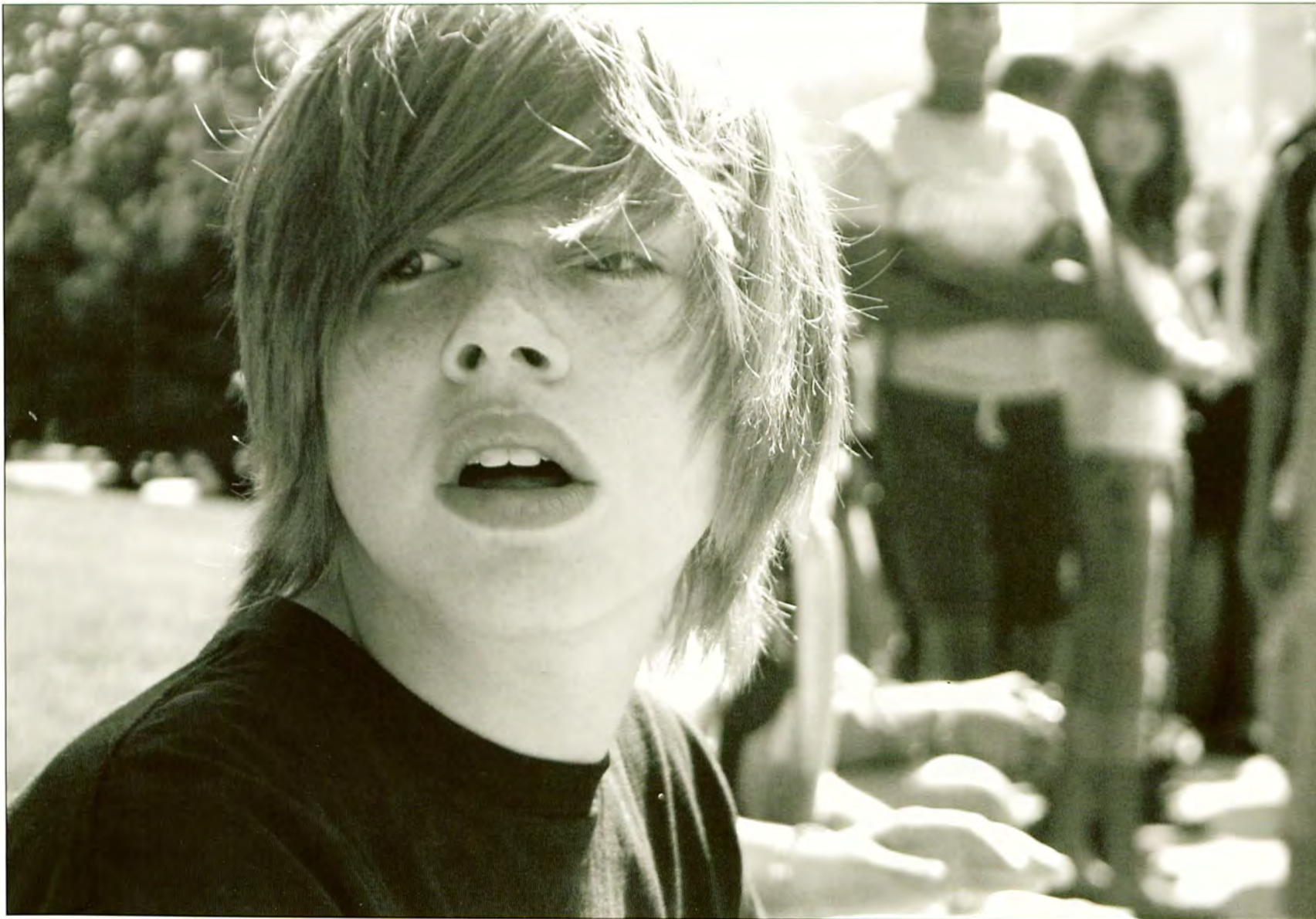
During the middle of the day, a custodian swept some dust into the air and set off a fire alarm.

Philip said he didn't think anything of it once he heard what happened.

Adkisson said he thought it might have been real because he didn't think there would be a drill on the first day.

Philip said Central was not his first choice of schools. He said he wanted to go to Burke, but his family convinced him otherwise.

He said he was happy he did come here and planned on staying.



Left. Rio Longoria (9), Sarah Emsick (9) and Alexandra Hotchkiss (9) walk back into the building after a fire drill on their first day of school. During the middle of the day, a custodian swept some dust into the air and set off a fire alarm. The freshmen started the year one day before the rest of the student body to introduce them to high school. Two days prior to their first day, an orientation was held for the new students and their families to prepare them and get a feel for the school. "We were trying to focus on making them feel like they were a part of the school," Director of Student Support Services Nita Merrigan-Potthoff said. *Photo by Patrick O'Malley.*

Above. Kye Adkisson (9) sits outside of the front of the building during a fire drill on his first day of school. "I was a little nervous," Adkisson said. "And I thought I might get lost going to class." He said he made it through the day because he knew his way around the building from the orientation. "Afterwards, I looked at the schedule and I went to my classes so I would know what an average school day would be like," he said. He was also a little nervous because he was returning to a school district where he didn't know many people. *Photo by Patrick O'Malley.*

• Of the seven students receiving five As, two were freshmen Mildred Cohn and Sam Samuelson. -Annual 1919.

marching to melodies

Band performs for first time at Dundee Days

By Patrick O'Malley

Many students and their families walked down Underwood Avenue during Dundee Days, an annual festival for people who live in the midtown Dundee area, every year to do a little shopping, eat pancakes, go on various rides, watch a parade or just see familiar faces.

The people who attended Dundee Days not only did all of that, but they were able to see a Central Alumni Association booth and the Marching Band perform the Central High School fight song for the first time at the festival.

Last year, Roy Katskee, who is a member of the Alumni Association, decided it would be a good idea to promote the school at Dundee Days.

Katskee said the Alumni Association had been talking of doing more public things and this was a great opportunity.

He said it was an easy process. He contacted the Dundee Merchants Association and requested space to set up a booth and they loved the idea because a few of them were alumni as well.

Katskee said after he got permission all that was left to do was pick out the clothing with Principal Greg Emmel, buy a tent and make a banner.

"It boils down to public relations," Katskee said. "We wanted it for the young families of the area."

Katskee said a unanimous decision was made to have the Marching Band perform during the parade.

"To have them come and have them march helps promote the school," Katskee said.

Music Department Head Pete Wilger said he was thrilled when he was asked.

"When he asked me" Wilger said. "I informed my band parents and they were very excited because some of them live in the area."

He said the band members were excited about it as well.

"I thought that it was a good idea because I live in this area and come up here every year," Martin Kaplan (12) said. "It gives the band something new and it is also something new for the people who come to Dundee Days."

Kaplan said he attended and watched the parade every year and he dreamed of being a part of it.

Wilger said they decided to perform the Central fight song because there was no better way to promote the school than the theme song.

"It shows our spirit as Central students," Kaplan said.

Clara Kincaid (9) said she lives a block away from where the festival took place so she attends every year.

"Usually, I meet up with friends and we listen to the music, hang out and shop," Kincaid said.

Matthew Cronin (12) said he had attended Dundee Days the past three years, but this time he went to help promote a politician.

"It was something to do and something worth doing," Cronin said.

He said after he was done marching, he sat on a bench to enjoy the weather and read a book.

Kincaid said she was happy to see Central as a part of Dundee Days and would like to see the school participate in the festival in the future.

"It was a smash success," he said.

Katskee said the Alumni Association would continue promoting the school at Dundee Days as long as there is an interest.

He said overall it went really well.

The association sold roughly half of the T-shirts it brought. Katskee also said he felt the band played well.

Wilger said he would like to play at the festival in the future.

"At this point," Wilger said. "We're playing because it was a positive experience."





Above. The Marching Band marches down 51st Street and Underwood Avenue. Many students were thrilled to play in the festival. "I thought that it was a good idea because I live in this area and come up here every year," Martin Kaplan (12) said. "It gives the band something new and it is also something new for the people who come to Dundee Days." Photo by Patrick O'Malley.



Left. Maury Pepper, member of the Alumni Association from the class of 1960, sells memorabilia to promote the school to families in the area. Pepper and Roy Katskee from the class of 1960 said having the band and Alumni Association there was a big success. He said they would continue to be a part of Dundee Days as long as there is an interest. Photo by Patrick O'Malley.

The Girls Band was formally organized in 1925 by H.L. Noah. - O-Book 1925.

The reveille called cadets to attention at 5:30 a.m. during Camp Penn, which was the encampment of the cadet regiment. -Annual 1912.

Right. Kevin Mitchell (11) plays the trumpet with the rest of the marching band during its performance in the Omaha Marching Exhibition. The band played the "007" theme. This was in preparation for the Omaha Marching Invitation, which was held two weeks later. *Photo by Patrick Breen.*

Bottom. Jordan Lee (9) despite a leg injury plays the saxophone from a seat in front of the band. Practice started during the summer. It was also held during zero hour and every Tuesday night. "All the details make a difference," band director Pete Wilger said. "You have to work at it to become better." *Photo by Patrick Breen.*

Below. Benjamin Brich (11) plays the drums during the performance. Wilger said preparations for the competition began early in the year. The goal was to earn a Division One rating. *Photo by Patrick Breen.*



earning the mark

Marching band sparkles on the field of battle

By Patrick Breen

With a flourish, the majestic fanfare of trumpets filled the stadium. Like a well-oiled machine, the tight ranks of the band split and formed precise visuals in time with the music, instruments held high towards the audience.

Each person in the crowd already had his favorite band chosen. Parents awaited the start of the music and anticipated when their child would march onto that humongous football field.

The Omaha Marching Exhibition (OME) was held on Oct. 3 at Northwest's football stadium. The exhibition was the first chance the bands received to watch others perform. It was an opportunity for preparation before the competition, which would come less than two weeks afterwards.

Though bands were not graded at OME, they met with clinicians or judges after their performances to get advice on how to improve their shows and make last-minute adjustments. This advice would come in handy when implemented at the next marching event.

Band director Pete Wilger said preparations for the competitions and exhibitions began in early spring. He said that was when band members and teachers first saw the talent the relatively inexperienced group had.

"It's only our second year of marching since the renovations," Wilger said.

The band competed in non-marching competitions during renovations, but had to give up marching band. The four-year gap left the group with no returning students with any marching experience.

The band overcame that obstacle last year, however, when Seemann Stadium opened. The band got its field back and with it the chance to truly learn what it means to be a marching band, from the fast-paced music to difficult steps and visuals such as horn flashes.

The band entered its second year, hoping to build with every rehearsal.

"We're starting off well," Wilger said.

He said playing in the marching band is similar to playing sports, if not harder.

"In some ways, it's more difficult than a sport," he said. "There are no timeouts. It's a continuous environment and very much a momentary art. You can't ask to play a section over."

Central performed first at OME last year, but performed last this year. As the Eagles' performance concluded, they were met with thunderous applause and shrieking cheers for the show, which was filled with tunes from James Bond films, including the Bond theme song and "Goldfinger."

The crowd's enthusiastic reaction to Central rivaled the earlier applause for Omaha Burke's band, which played music from the film "Footloose."

The band practiced hard during the following two weeks before

competition in the Omaha Marching Invitational (OMI) at one of the strongest band schools in the district, Burke.

OMI, like OME, showcased schools from OPS, Bellevue and District 66. All schools came with hopes of earning a coveted Division One rating.

After a strong showing from all, the band directors and drum majors were called down to the sidelines and presented with their ratings. Central, like many of the other schools, was awarded a Two.

Saxophonist Alexandra Greene (10) said the ranking was good, but the band could have done better. She said the band practiced a lot for the competitions, which were difficult.

"They're pretty tough," she said, "but still real fun. The hardest part is just trying to keep the count during the song."

Drummer Benjamin Brich (11) said the band practiced hard, always striving to be the best it could be. Band camp was held at Central over the summer so new students could learn and upperclassmen could get used to marching and playing in formation again. Once school began, zero hour rehearsals were held most days of the week and the band practiced together every Tuesday night for around three hours.

"It takes a lot of practice," Greene said.

Brich said the band did well, but could always improve. He also said he didn't like being beaten by other schools.

"It always feels better to beat everyone else," he said.

To become the best, Wilger said it is necessary to focus on smaller aspects of marching or playing which can often be the most important. Practicing marching in unison, accuracy of notes and overall sound quality are important as well, but small things like smiles and uniforms can make or break a band.

"All the details make a difference," Wilger said. "You have to work at it to become better."

At every home game, the pep band played during timeouts and at the end of quarters. Then at halftime, the band marched to the middle of the field and entertained the crowd with its show, which evolved throughout the season.

The extra experience received from playing in front of an audience on a full-sized field helped the band prepare for competition.

Brich said the choreography, all of which was designed specifically for Central, also helped keep the students involved and interested in the music, just as it kept the audiences at games and competitions entertained.

Greene said OMI was the last marching event of the year for Central, but the band will continue to improve its marching and playing, always getting ready for next year.

"We can definitely improve," she said.

The band will also play in non-marching competitions, with eyes all the time on a Division One rating for 2007-2008.

S

Cheerleader Allison Koehler (10) helps decorate the sophomore section of the courtyard for Spirit Week. Each side of the courtyard had a different personality and accessories. Cheerleaders were also responsible for setting up the gym for the Homecoming Dance.
Photo by Stephanie Wilhelm.



Jaime Gustafson (12) shows her Chicago Bears team spirit on Sports Team Day. This was the first day of Spirit Week which lasted only four days. The cheerleaders and their sponsor Jane Luethge chose the themes for Spirit Week.
Photo by Stephanie Wilhelm.

P

I

Kevin Rooney (12) carries around the Ten Commandments with him to accessorize his Moses costume. He said he chose this outfit because it was about as far back in history that he could flash back to. Other students dressed in Roman togas, while some dressed in more modern outfits.
Photo by Patrick O'Malley.

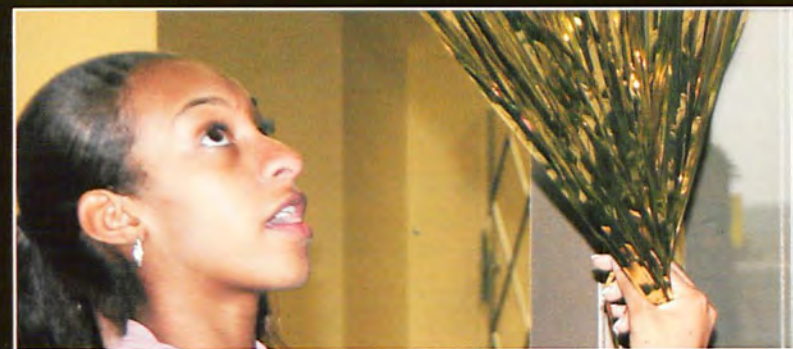


Edward Pierce (10) displays his pimp outfit for Hollywood Day. "I wanted to dress up like Money Mike," Pierce said. "He is funny and I like to joke around and be funny." Hollywood Day reflected the theme of the Homecoming Dance which was "A Night of Stars." *Photo by Karis Perry.*

R

I

Kevin Wells (9) sits in the courtyard during lunch on Purple and White Day, the last day of Spirit Week. Students painted their faces and bodies purple and white, wore glitter and purple sunglasses along with other accessories.
Photo by Patrick Breen.



Varsity cheerleader Rashele Sharkey (12) decides how to hang the streamers in the entry to the Homecoming Dance. The cheerleaders' moms also helped out with decorating. Head Varsity Cheerleader Brittney Ruffin (12) said the cheerleaders went through design books for ideas.
Photo by Stephanie Wilhelm.

T

By Patrick O'Malley

Though there were only four days of dressing up like your favorite sports athlete, Hollywood star, or dressing up in your parents' old clothes from the 1960s, many students were able to use their creativity.

"I went as far as to get my hair cut for Flashback Day," Senior Class President Mark Arehart said.

He said Flashback Day was the one day of the week he was looking forward to the most and he found interesting clothes along the way.

He said one day over the course of summer vacation last year he was at a thrift shop and found a letter sweater from Omaha High School for \$20.

He said he found one of his dad's old suits and decided to wear it.

"I just wore a suit and wanted to look fly, and I wanted to show school spirit in a different way," Arehart said.

He said he also told everyone who asked what he was, that he was a salesman from the '50s.

"It's a little uncomfortable," he said. "I enjoyed it."

Dustin Ziesel (12) said he enjoyed Flashback Day because he and some of his friends dressed up as characters from the motion picture "Grease."

He said he was thrilled when one of his friends brought up the idea.

"I went home and got my dad's leather jacket," Ziesel said.

He said he and his buddies went to his house the night before to watch the movie and get into character.

He said staying in character the whole day was hard to do.

"I had to really flash it back to the '70s and '80s," Ziesel said.

Brittney Ruffin (12), captain of varsity cheerleading, said she was in charge of organizing Spirit Week and did not run into many problems.

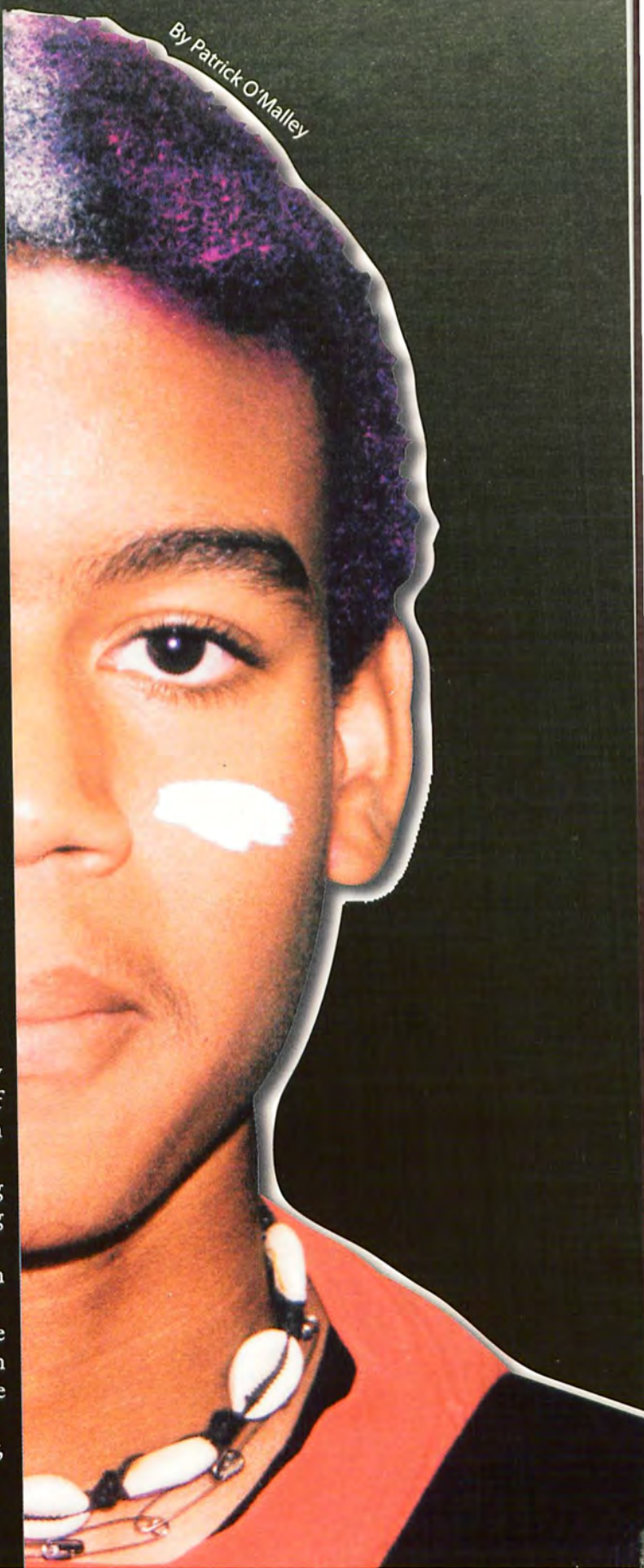
She said Spirit Week was something that the cheerleading squad put on during the school week prior to Homecoming.

"It lets everyone go out of their own character and be somebody else," she said.

Ruffin said she had to sit down with Jane Luethge, head coach of varsity cheerleading and Pom Squad, and decide what they were going to plan for the week.

"We came up with those four: Sports Team Day, Flashback Day, Hollywood Day and Purple and White Day," Ruffin said.

She said they wanted to do something different from previous years so they inserted Hollywood Day.



WEEK

Aaron Partridge (10) shows off his school spirit during Purple and White Day.
Photo by Stephanie Wilhelm.

take ^{OR} your heels

Homecoming changes aim to involve more students

By Stephanie Wilhelm

"A Night of Stars" had three changes. Administrators enforced a no-heels rule, there was a new theme and the running for Homecoming Court was opened up to students in any school-sponsored activity.

Captain of Varsity Cheerleading Brittney Ruffin (12) said the theme of Homecoming in the past had always been Purple & White.

She said there were five senior cheerleaders this year and they wanted to make it special, so they decided to choose a different theme.

"A Night of Stars" was the theme the cheerleaders decided on.

For decorations, Ruffin said they went through books for ideas and Jane Luethge, cheerleading sponsor, bought the materials for it.

The cheerleaders set up the decorations for Homecoming on Saturday morning.

"The nominees represented who Central is," Assistant Principal Dionne Kirksey said. "You always hear about the diversity at Central and just looking at the court on the stage, you could see it from what they were involved in."

Kirksey said the administrators had been talking last year and they did not want to limit which students could run. She said they opened it up to get more students involved.

She said the nominees represented a great cross-section of Central. She said once she saw who was on court, she knew whoever won would be a surprise.

Jane Hartig (12) said she had no idea who would win for king,

but she thought Harland Gunn (12) had a good chance.

"It was like a Miss America contest," Kirksey said. "The voting this year was a hard decision for the students."

She said she was pleased with the people who ran.

The couples for Homecoming Court were: Dominique Barfield (12) and Randy Burns (12), Alexandra Herskind (12) and Alexander Freed (12), Bridgette Hines (12) and Harland Gunn (12), Elisabeth Garvin (12) and Jared Dittman (12), Nema Philip (12) and Trevor Moore (12), Brittney Ruffin (12) and Peter Rafferty (12), Rashel Sharkey (12) and Justin Valentine (12).

Kirksey said she didn't hear any complaints from the students this year about the choices.

Homecoming Queen Nema Philip (12) said there were many deserving people on court and she would've been happy for them if they won.

She said she ran because she thought it would be a good experience and "really cool."

Hartig said she hoped Philip would win because she deserved it. She said she was happy when Philip did win because a lot of seniors liked her and she was a well-rounded person.

"I hoped people would realize it is not a popularity contest," Hartig said. "When I heard everyone cheering for her at the Homecoming Game, I knew she could win."

Philip said she was in good company and it was a close race.

"I was really excited and shocked and I just cried. I just couldn't

Continued to 'HOMECOMING' on page 24





Left. Ashleigh Reis (9) (right) shows off her dance moves. Students requested their favorite songs from the DJ. Girls had to take off her heels, so they wouldn't damage the floor. Jane Hartig (12) said she understood why the administration did that, but she did not agree with it after her toes had been stepped on several times. *Photo by Stephanie Wilhelm.*

Opposite page bottom (from left). Cheerleader Alexandra Herskind (12) decorates the courtyard for Spirit Week. Mark Arehart (12) shows off his 1950s car salesman outfit on Flashback Day. Also on the same day, Kenneth Fischer (12) pretends to be a cowboy. Christopher Miller (12) attends classes as a Viking. Jennifer Baratta (11) models her Hollywood diva outfit during Hollywood Day. Matthew Cronin (12) studies in his class as a Power Ranger. Brenton Donaldson (12) shows off his team spirit for the Huskers on Sports Team Day. Stephen Morrow (12) and Rachel Newberry (12) show off their 1950s high school outfit to their English class. Gary Fowler (9) completes his homework as a troll during Flashback Day. Katie Johnson (11) steps off a ladder after hanging up signs on the junior side of the courtyard for Spirit Week.

Photos by Stephanie Wilhelm, Patrick O'Malley and Karis Perry.



'HOMECOMING' continued from page 22

believe it," Philip said.

She said the night was amazing.

"I was excited. I didn't think I was going to win," Homecoming King Randy Burns (12) said. "I thought Harland would because he's more popular."

Both Philip and Burns said they felt it was the best homecoming of them all.

"It was one of the best nights of my life," Philip said. "I couldn't ask for a better night."

She said she understood the no-heels rule because the gym floor was new floor. She said it wasn't a big deal for her.

Kirksey said the administration had a no-heels rule because the heels could damage the floor.

She said she talked to the administrators at South High School about their homecoming procedures.

At South, the students can't wear their heels on the floor either and they used paper bags there.

Each person or group had their own paper bag to put their shoes in.

The bags were numbered and this number was written on the student's hand.

Kirksey said she had announced it enough so she didn't have any complaints.

Hartig said she was all for no heels until at the dance boys with shoes stepped on her toes.

"They tell the girls no shoes. It should be no shoes for everyone," Hartig said. "My feet were stepped on so much and the floor was

wet and dirty."

Kirksey said there were no problems and only one pair of shoes wasn't picked up.

"It worked sweet. Compared to last year, it was flawless," Kirksey said. "There was a shoe fiasco last year."

Ruffin said it was kind of a pain not to wear the shoes she bought to go with her dress, but most girls took off their shoes anyways.

Kirksey said the girls usually wear heels and hurt their feet, so most of them took off their shoes anyways.

She said her system with the gate and numbering went well.

Only shoes were checked in, Kirksey said, because she didn't want to be responsible for purses, sweaters, etc.

Hartig said it was smart of the administration only to check shoes in.

She said she only brought in her keys and camera.

She left her shoes in her car because she didn't want the problems associated with bringing in other items to check.

Overall, Kirksey said the night went really well.

She said students looked like they had a good time. There were no problems or drama.

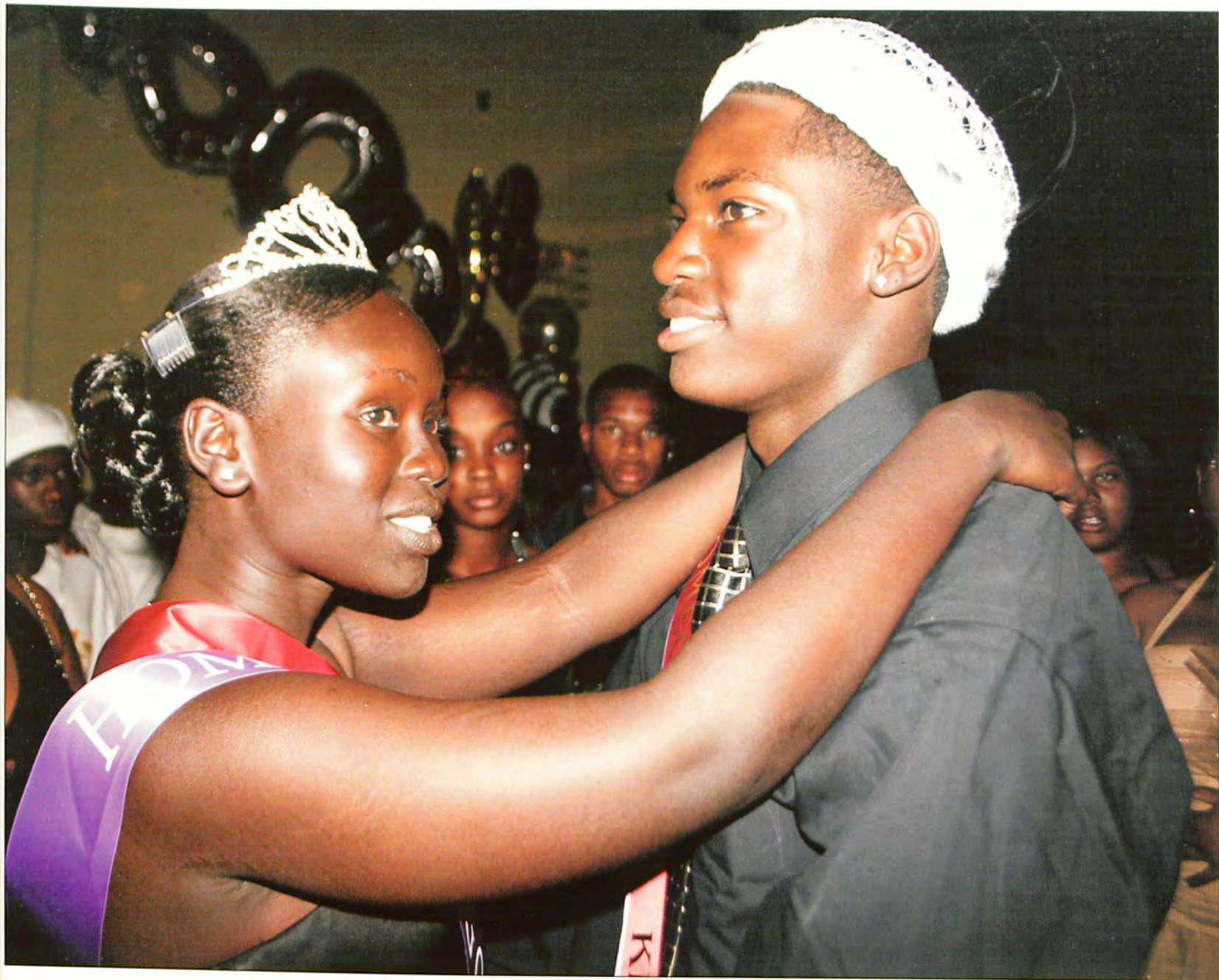
She said she had more tables set up to check people in. Each year it goes better and better.

Hartig said she had a lot of fun and it was more organized than before.



Above. Cheerleader Michelle Negrete (11) rallies the crowd during the Homecoming Game. Some favorite cheers with the crowd included "Do It," "Let's Get Fired Up" and "Clap Your Hands and Stomp Your Feet." Photo by Stephanie Wilhelm.

Left (from top). John Johnson (11) cheers at the Homecoming Game checkered in purple and white. Aja Anderson and D.J. Jones, 2006 alumni, walk down the auditorium aisle with the crowns for this year's Homecoming King and Queen. Noelle Fisher (9) (right) and her friend Maryshia Brown (9) from Papillion High School make facial expressions over a remark. Many students chose to go in groups with friends instead of with a date. Alexandra Herskind (12) (left) congratulates Homecoming King Randy Burns (12). Photos by Stephanie Wilhelm.



Left. Cheryl Allen (9) (left) searches with a friend through the DJ's song collection to make a request. Many of the songs played were fast-paced which energized the students. One of the crowd favorites was "Chain Hang Low" by Jibbs. The administration tried to involve more students by allowing seniors involved in any school activity or organization to run for Homecoming Court. *Photo by Stephanie Wilhelm.*

Above. Homecoming Queen Nema Philip (12) and Homecoming King Randy Burns (12) share their first dance together after the crowning. Both Philip and Burns said they felt this was the best homecoming ever. "It was one of the best nights of my life," Philip said. "I couldn't ask for a better night." *Photo by Stephanie Wilhelm.*

CHS students in 1964 gathered around a bonfire where a Viking was burned in effigy. -O-Book 1964.

Positive outlook on IDs introduced

By Stephanie Wilhelm

"I can turn my ID into a choker," Corey McDaniel (9) said.

Dean of Students Mark Smith said his biggest hope was to have a larger percentage of students wearing the IDs regularly.

"The basis is safety and security," Smith said. "And that only works if people wear them."

He said the administration learned if they attached IDs to privileges like hall passes and the lunch line rather than consequences, it made more people want to wear them.

"We also learned that it would take some time to have everyone used to them, especially seniors and juniors. More people seem willing to wear them," Smith said. "It'll take some time for people to realize it's just what we're going to do."

Jenelle Smithberg (9) said she was surprised when she heard she would have to wear an ID.

Smith said he didn't pay attention at the beginning to which classes were and weren't wearing them.

Overall, Smith said he believed more people were wearing them, although he wasn't sure if more seniors were wearing them this year.

Smith said the administration wanted IDs to be visible while students were in the building.

He said if the ID was in the student's pocket and the student asked for a pass, the teacher might not give that student a pass.

It all came back to privileges.

"They're a hassle and distraction," Smithberg said. "I play with them in class and don't pay attention."

Smith said the administration encouraged teachers to help out.

The teachers were told at staff meetings and an e-mail was sent to all teachers about privileges and what they could take away.

He said if a student refused to wear the ID over and over again after the administration tried working with that student, then there would be consequences the same as if he had refused to do something else.

"There are probably a few teachers who won't think about it or forget about it," Smith said. "Then the kids who aren't wearing the IDs will get a pass any ways."

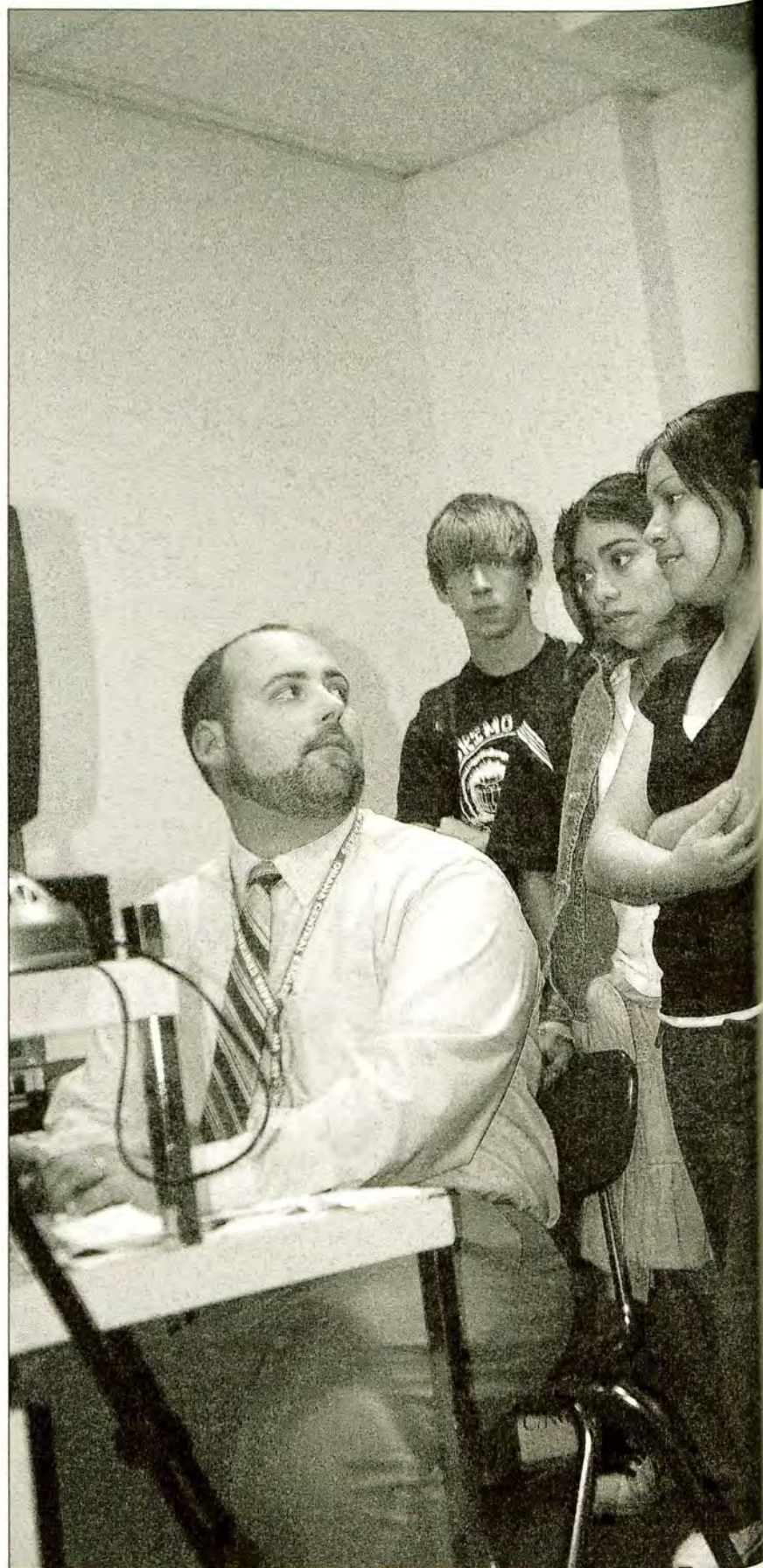
He said the biggest problem was trying to get the IDs out as quickly as possible.

Last year, it took over a month. This year most people had their IDs within three weeks.

"We debated over the summer whether to use the same photo as last year," Smith said. "We decided to use the pictures from last year because we wanted the IDs out as fast as possible. It was for efficiency."

He said there was an announcement in the newsletter that there were three days in the summer students could have their photo retaken.

"The asterisk on some of the cards is just a typo," Smith said. "We put an asterisk by the names of pictures we had already taken and we didn't catch some of them. There aren't too many out with it though."



Dean of Students Mark Smith asks a student her student ID number and name. Smith said some freshmen pictures were taken during Freshmen Orientation. Others came in during the summer and the rest were taken during first weeks of the school year. Freshmen came to the conference room to have their ID picture taken. Smith said there was an announcement in the circular about the dates students could have their pictures taken before and during school. Students were told to go on a specific day based on their last name. He said for those who didn't come to the conference room, administrators sent passes to their study halls or even classes to get them. Photo by Bob Al-Greene.

Clubs & Academics Focus

Central High School has many organizations from JROTC to Breakdancing Club to National Honor Society. Central's organizations and classes have changed throughout time. While we no longer have a Lininger Red Cross Society, we have a Bridge Club. What we enjoy doing and studying today will change in the years to come, but we will always recall the one-of-a-kind moments.



Harrison Peddie (right) was promoted at the annual military ball to Cadet Lieutenant Colonel. His chosen lady was Honorary Lieutenant Colonel Cris Mastos (left). The ball was held in the Peony Park ballroom. -O-Book 1953.



The Central Cadet Regiment was organized in 1893 and was composed of a battalion of four companies. -O-Book 1953.



Perrin Adams (12) shapes a vase in Kathryn Schroeder's third hour Beginning Pottery class. Adams said the best part of the class was adding personal touches to the projects. "Everything starts out the same," Adams said. "And then we put our own little spin on it showing our personality." She said some of the challenges were keeping her clothes clean and clay out of her nails. *Photo by Patrick O'Malley.*



Page 31
Mandarin Chinese teacher Shu-Fen Chien spends time reviewing students' grades. Chien said she came to the United States because she wanted to study here. This was Chien's first year in Nebraska.
Photo by Patrick O'Malley.

Page 34
Kathryn Humphreys (11) plays "Dance Dance Revolution." The members of the club brought in their personal DDR mats for meetings. They played by using a TV and a PS2.
Photo by Karis Perry.



Page 36
James Palmer (11) plays "Guitar Hero" on PlayStation 2 during Video Game Club. Members played GameCube games more often than Playstation and Xbox.
Photo by Jomarcell Nyguen.

Page 45
Nicole Roberts (12) shows her art to a representative from a design school in New York. Not many students were able to travel to this school so many said this was a great opportunity to learn about it.
Photo by Patrick O'Malley.



Page 46
E-Science Student Danniell Ciembor (11) drills a hole in his group's slingshot for the class. E-Science had several hands-on projects that required time to work on them. Students had to compete in a competition for a grade.
Photo by Jomarcell Nyguen.

studying the books

From learning a new language to following instructions on a TV screen for entertainment. From reading musical notes for a game to developing art technique for the future to mastering manual work in a hands-on class. Everyday, each task required a new skill. Students decided their future by studying and developing the skills they needed to achieve what they wanted. We remember studying hard for the PSAT to ACT to AP exams. We recall buying expensive equipment for our hobbies, including video gaming. We call to mind the laughs in our classroom from the dumb question to a strange idea like the String Theory. What we studied, expressed who we were and who we wanted to become. We expressed our desires through our classes and activities.

The Reyna Spanish Club was founded in 1922 by Alfonso Reyna. In 1925, speakers from Puerto Rico and Argentina addressed the club. - O-Book 1925.

International Languages

Department Head

Beverly Fellman

Other Teachers

Jane Boeka
Shu-Fen Chien
Enrique Garcia
Melissa Kuskie
Kristin Lawton
Alfonso Lopez
Erica Meyer
Rita Ryan
Marta Serrano
Jeffrey Sill
Jim Tripp

Courses Offered

Mandarin Chinese

Students became aware of the personal and economic opportunities Chinese may bring to them.

German 1-AP

Students learned basic skills, writing and even had conversations in AP classes.

French 1-AP

Students read from French literature and authentic material.

Latin 1-8

Students translated Latin stories and learned about Roman and Greek history.

Spanish 1-AP

Students taking Spanish learned about the culture and emphasis was placed on oral proficiency skills. In higher classes, students enhanced their oral proficiency.

Conversational Spanish

This course stressed interactive oral proficiency in order to develop survival skills in Spanish.

Spanish Speakers

Students taking this class developed language skills that will serve as a career asset when entering the work force.

Word Study

This college preparatory class examined Latin and Greek roots of words.

drawing words

Mandarin Chinese class offered for first time

By Patrick O'Malley

Mandarin Chinese was the only class in which students were able to draw the language as opposed to writing out the words.

"There is a huge demand nationwide for Chinese and we wanted to meet that demand," Beverly Fellman, International Language department head, said.

Fellman said Central was the second school in Nebraska to offer the course. Lincoln High School already offers it to its students.

She said there was an Advanced Placement exam for students to receive college credit for Chinese that went into effect in 2007.

"There are more than three languages in China," Chinese teacher Shu-Fen Chien said. "But because it is a united nation, it picks one language, which is Mandarin Chinese."

Fellman said there were many reasons she felt the class would be important for students to take.

"I signed up because I feel the Chinese language is going to be extremely necessary in the future," Zachary Pope (12) said.

He said he was intimidated at first and thought it was going to be tough, but he was up for the challenge.

"I think kids need a challenge," Pope said.

He said he thought it was going to be crucial to know the language because China was a very influential country and the United States does vast amounts of business with China.

"In the future, the mastery of the Chinese language will be very important for political and economical reasons," Fellman said.

She said department members had been planning on adding the course once they started to see China rise as an economic power.

"This is a new program, so I think that is a challenge," Chien said.

She said she wanted to challenge her students and she didn't think it would be a problem despite the

difficulty of the language.

"It is a highly disciplined language to learn because they learn characters not letters," Fellman said.

She said she was not expecting the students to do as well as they did.

"Their pronunciation is better than what I thought and they practice outside of the classroom," Chien said.

She said she focused heavily on the cultural aspects of China.

"I'll teach them Chinese holidays and the relationship between Taiwan and China and their lives," Chien said.

She said she planned on developing her students' reading, writing, listening and speaking skills.

One way she wanted to improve their skills was by having the students contact someone from China over the Internet.

"I wanted the students to have a pen pal in China to share their cultures," Chien said.

She said because it was the first year, she only had two introductory classes. She said she would like to build up the program and eventually have more teachers for more classes.

Chien said she decided to come to America because she wanted to experience a different culture. She said she attended St. Cloud Minnesota State University because she had never seen snow

before.

Chien said she always wanted to be a teacher and she loved working with kids of all ages.

During her interviewing process, she said she heard Central's standardized test scores and that was what made her want to teach here.

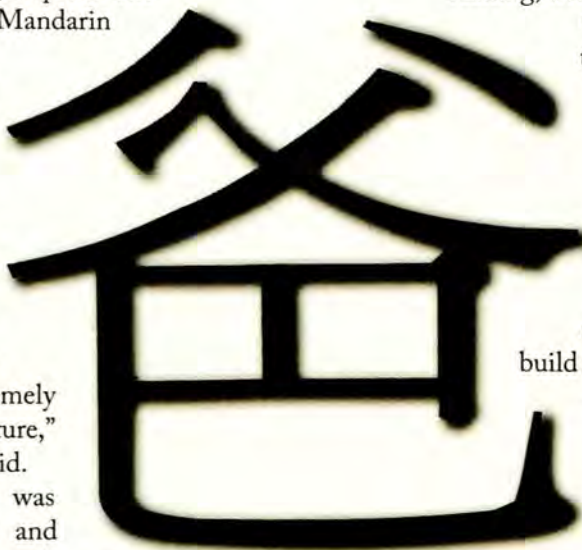
"We feel very fortunate we have a highly experienced teacher," Fellman said.

Pope said he was happy he was learning about the culture from a person who had experienced it.

"I'm really enthused that the teacher is from China," Pope said.

Pope said he was sad he could only take the class one year.

"It's my senior year and I can't advance," Pope said. "I can only be introduced."



This is the Chinese character that represents "father." When writing characters, the typical form is to write from top to bottom.



Above. Hearah Ballenger (9) goes over her missing assignments with Shu-Fen Chien, teacher of the new Mandarin Chinese course. "I wanted to learn a second language that no one really understands," Ballenger said. "And it's becoming popular." International Languages Department Head Beverly Fellman said there is an Advanced Placement exam for students to receive college credit for Mandarin Chinese.
Photo by Patrick O'Malley.



Left. Chien writes examples of different tones in Mandarin out on the chalkboard. She said since it was only the first year, she only had two introductory classes. She said she would like to build up the program and eventually have more teachers for more classes.
Photo by Patrick O'Malley.

The girls' band uniforms were made by band members with the help of the Household Arts Department. -O-Book 1974.

Making Music

Is it harder to play music at a concert or memorize the steps and music for marching? Why?



"The steps because it's complex. We are outside; it's cold. You're not thinking straight."

-Erika Koenig (10)



"Memorizing steps. Usually when we're doing it, we're under a lot of pressure and a game is coming up. It's hot outside. We're tired. I'm in Flags. A lot of people are counting on you, but it's worth it."

-Janice Baker (12)



"The marching is harder because it's hard to keep everyone together."

-Scarlett Blake (11)



"I think putting them both together is where it gets hard."

-Devan Hardy (11)



Lewis and Clark band member Abby Mandell (8) plays the clarinet in Seemann Stadium at the middle school band night during halftime of the varsity football game against Omaha South. This annual event allowed area eighth graders to see what it would be like to play in the band at a high school stadium. Music department head Pete Wilger said the main goal of the event was to encourage eighth graders to continue music in high school.

Photo by Patrick O'Malley.

experiencing

Students get a taste of Eagle territory

By Stephanie Wilhelm

Eighth grade band members had a chance to perform at Central's Homecoming game during halftime.

"It sounded like fun. I wanted to see what it would be like to be in a marching band," Lewis and Clark band member Abby Mandell said.

Lonzale Ramsey (12) said the night went well and everything came together in a good way.

He said the marching band basically showed the eighth graders how to perform at the high school level. The night was designed to make them feel welcomed.

Pete Wilger, music department head, said the event was mainly to encourage eighth graders to consider music in high school.

He said there is a considerable amount of middle school band members who don't continue in high school.

A secondary goal Wilger said was to make the students interested in Central's music department.

He said he didn't ask if they're going to another school. He said if they happened to be coming to Central, then they could get a feel for it.

Ramsey said the eighth graders had never practiced with the band before.

The eighth graders watched the opening and the first half of the game in the bleachers in the band section.

Sonya Rhine (12) said the eighth graders were extremely excited while they were waiting in the bleachers.

"They were hyper and talking to all of their friends," Rhine said.

Then they came down to the field during halftime. They waited on the sidelines until they played their piece.

"They were pretty happy to be there and really liked it," Ramsey said.

Rhine said the marching band received positive feedback about the night.

Wilger said the night went very well and there was a nice turnout. There were about 25 eighth grade band members.

Mandell said she expected to have fun and have a great experience.

"I was a tad bit nervous, but I got over it," Mandell said. "It felt new. We weren't used to it."

Lewis and Clark band member Jack Folsom said he thought the night would be fun.

He said he had never been to Central before and wanted to see what it was like.

Folsom also said he wanted to play at a football game.

Ramsey said the eighth graders seemed very involved and interested.

Mandell said her band teacher told her about the night and all she had to do was get a permission slip signed.

She said many of her friends from Lewis and Clark came to the event and there were a couple of students from Norris Middle School who played for the event.

The eighth graders performed "El Gato" with the Marching Band.

"It's a fun and an upbeat piece," Mandell said. "We've been practicing it for about two months."

Ramsey said the piece was a fun and easy one for the eighth graders to play.

She said the best part was playing in front of such a large crowd.

The worst part Mandell said was she was used to playing in a small room.

"We couldn't hear ourselves outside. It was a bit awkward," she said. "In the end, we played louder and it worked out."

Wilger said Central invited students from its main feeder schools, Norris and Lewis and Clark Middle Schools. He said some students were from Beveridge and some private middle schools because they had an older sibling in the marching band.

Music

Department Head

Pete Wilger

Other Teachers

Lyn Bouma

Colin Brown

Tom Cosby

Molly Moriarty

Courses Offered

Concert Band

Students performed in marching band, concert and pep band.

Orchestra

It was open to 10th through 12th grade string, winds, bass and percussion players who had mastered their skills and needed to perform in an oriented group.

Intermediate Strings

9th grade string students prepared for full orchestra musical styles.

Chamber Strings Ensemble

Emphasis on performance with specific attention to chamber literature and techniques.

Jazz Band

Played at various functions including concerts, contests and Road Show.

Instrumental Lessons

Allowed students a time to improve their instrumentals. Prior playing experience is required to enroll.

Concert Choir

Historical group with an emphasis on performance of various types of choral literature.

Chamber Ensemble

Highly selective mixed chamber. There is an emphasis on performance.

Treble Ensemble

Highly selective girls chamber.

Junior Chorus

Training choir for freshmen girls and underclass boys.

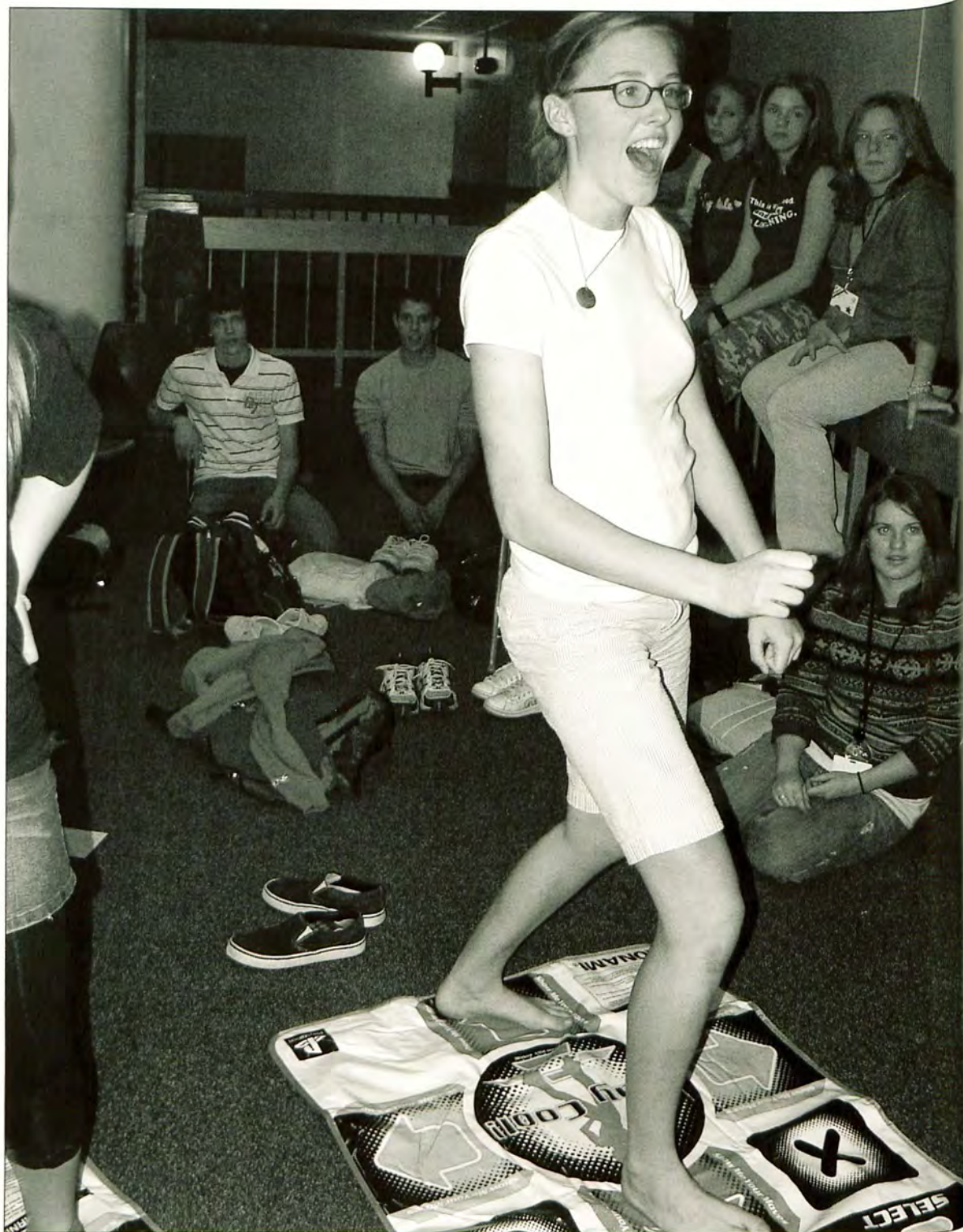
Students formed the Central High Stamp and Coin Club in 1965 to appraise coins and stamps and possibly sell and trade these items. -O-Book 1965.

Right. Stacie VanCleave (10) asks the players what song they want to dance to. VanCleave founded the new club Dance Dance Revolution (DDR) Club this year. She brought in her DDR equipment every Friday. Other members of the club also brought other DDR games to the meeting.

Brittani Avery (11) said she enjoyed going to the club every Friday because it gave her a chance to relax.

She, along with other members, spent one and a half hours dancing to random songs. Avery said VanCleave was really good at the game. She said VanCleave could dance to the hardest level and still dance perfectly.

Photo by Astrika Wilhelm.



Right. Kathryn Humphreys (11) plays Dance Dance Revolution. "I haven't done DDR for a long time," Humphreys said. "My favorite part is the dancing." Members said they enjoyed not only dancing, but also watching other people dance to the music. Most of the members in DDR were underclassmen.

Photo by Karis Perry.

dancing to the music

Organization offers Dance Dance Revolution

By Karis Perry

"We are addicted," Stacie VanCleave (10) said. "I have been a player for about three years."

She's not alone.

She said she along with several other students formed a Dance Dance Revolution (DDR) Club sponsored by drama teacher John Gibson.

"We are drama kids," VanCleave said thinking about Gibson.

Shelby Roman (10) said she was not a drama student, but she enjoyed DDR very much.

"He (Gibson) is our favorite," Kristin Wipfler (10) said.

Roman said it was very hard to start a club.

"We both kind of thought of it then we told Shelby," Wipfler and VanCleave said.

VanCleave said it took a long time to get all the forms approved and it required a lot of work.

"I am so proud of all of us for actually doing it," VanCleave said. "It was just a joke at first."

She said she was definitely happy everything turned out just as planned.

The club only played at Central in the beginning.

"I despise playing it at places like Family Fun Center," VanCleave said.

She said it costs about \$1 each time and other people stomp too hard so the game doesn't work as well.

The club charged an initial fee of \$8 and then a monthly fee of \$3 for each member.

"We want to save up so we can rent a machine at the end of the year at Family Fun Center," VanCleave said.

Wipfler said the club considered going out to Family Fun Center or somewhere else once a month, but members did not know if that was going to happen.

She said towards the end of the year, though, the club is going to rent a DDR machine and members are all going to go out and dance.

Roman said if all goes well, the club will continue.

"When we're seniors," Roman said. "We will have to pass it on to someone who has been in the club and has the responsibility to keep it going."

Wipfler said DDR was something all three of them

love to do.

She said they had a pretty good turn out for the first meeting and she was really excited about it.

Wipfler said she thought about 50 people showed up to the meetings since the first one.

VanCleave said she had played Dance Dance Revolution since it came out.

She said she owns a big arcade one like the one at Family Fun Center and a smaller one that she got when she bought the game.

The game costs anywhere between \$20 to \$60 and the pads cost between \$100 to \$900.

Wipfler said she owns four of the smaller games.

She said she had been playing for about two years.

"I usually have these DDR parties with just a few people once and a while," VanCleave said.

She said there's a tradition at her house.

First, every round they switch mats so no one gets jealous of the big metal one.

Then they eat mozzarella sticks during breaks and have frozen bottles of water ready.

After that, they always dance to "The Whistle Song" no matter what.



The C-Squad received new beanie's and it provided an all-male cheering section at sporting events. -O-Book 1969.

Right. Video Game Club Sponsor Nathan Hill anxiously waits for the result of the game. "It was a moment of quiet jubilation before anticipating the final score," Hill said. Photo by Jomarcell Nguyen.

Right. James Palmer (11) plays "Guitar Hero" and hits Rock Star Power mode. Palmer has been playing since he was 6. "It was a great idea to start Video Game Club," Palmer said. Photo by Jomarcell Nguyen.

Below. Andrew Pirruccello (10) (far left), John Handlos (11), Elvis Servellon (11) and Video Game Club sponsor Kelly Murphy compete in "Mario Super Smash Brothers." Handlos said video games were just another reason for a social event. Photo by Jomarcell Nguyen.



Let the games begin

Students, teachers compete against each other after school

By Jomarcell Nguyen

"As class began (on the first day), Mr. Murphy announced he loves his Gamecube and was the champion of 'Super Mario Smash Brothers,'" James Palmer (11) said. "We chuckled at thought of him talking about being a champion."

During the second week of school, Palmer said he and John Handlos (11) decided they should have a Video Game Club.

"We asked him (Murphy) to set up a tournament and see who the real champion is of all time would be," Palmer said.

Video Game Club sponsor Kelly Murphy was also an opponent for the students to play against.

"I never came across a teacher with interest for video games like Mr. Murphy," Palmer said.

Murphy also said the club was reserved only for juniors and seniors in his classes and in mathematics teacher Mindy Murphy's math classes.

"The reason we only have juniors and seniors was because we don't want too many kids showing up," he said.

Murphy said the club was a place for the kids to hang out at after school.

He also said the club was designed for students to just play, have fun and relieve some of the stress of school.

"All games were E-rated and I brought a GameCube to the club meeting," he said.

Handlos and Palmer challenged Murphy to see who the true champion was.

"This was a friendly, social atmosphere where upperclassmen could get to know each other," Handlos said.

Handlos and Palmer said they had a lot of experience playing video games.

"The only negative side effect was having too many people," Palmer said. "That was why we had a limit restriction."

Tournaments were also held this year.

In some games, everyone played against each other. Other games like King of the Hill required players to "partner up" with someone and learn to cooperate and beat the other team or not cooperate and lose.

Palmer also brought the game "Rampage Total Destruction." This latest installment of the classic arcade series offers a wide array of playable monsters that have the ability to perform unique combination attacks and individual super moves.

"We have kids who don't know how to communicate

with people face-to-face because they've spent the last three years talking to somebody in Korea through a computer," Keith Bakker director of Amsterdam-based Smith & Jones Addiction Consultants said. "Their social network has completely disappeared."

Video Game Club member Megan Bogatz (12) said she believed people who did not like Video Game Club were inconsiderate to other people's interest and did not have an open mind.

"I think people who say Video Game Club is stupid cannot deal with the fact that you can be social after school and that you do not have to be amazing at academics," Handlos said.

Handlos and Palmer said they could also see the other point of view.

"If you don't abuse it, video games can be a great benefit to your life," Palmer said.

Some people said video games were a way to relieve the stress.

"My favorite games at Video Game Club were 'Tekken' and 'Guitar Hero,'" Zachary Cutler (11) said.

"Guitar Hero" is where the player is a guitarist and the controller is actually shaped like a guitar.

When the player "plays" a chord, songs like "Iron Man," "Sharp Dressed Man," "Smoke on the Water," "I Love Rock and Roll" and "Purple Haze" can be heard.

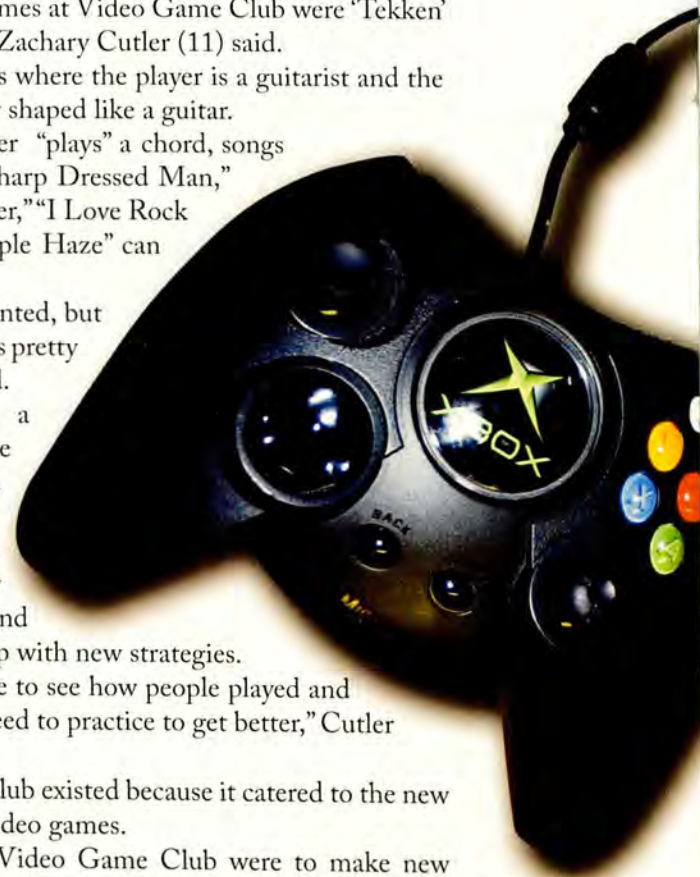
"I was disappointed, but overall for a game it's pretty good," Handlos said.

"Tekken" is a fighting game where the player has a bunch of different characters that test his dexterity, how well he can play and how he can come up with new strategies.

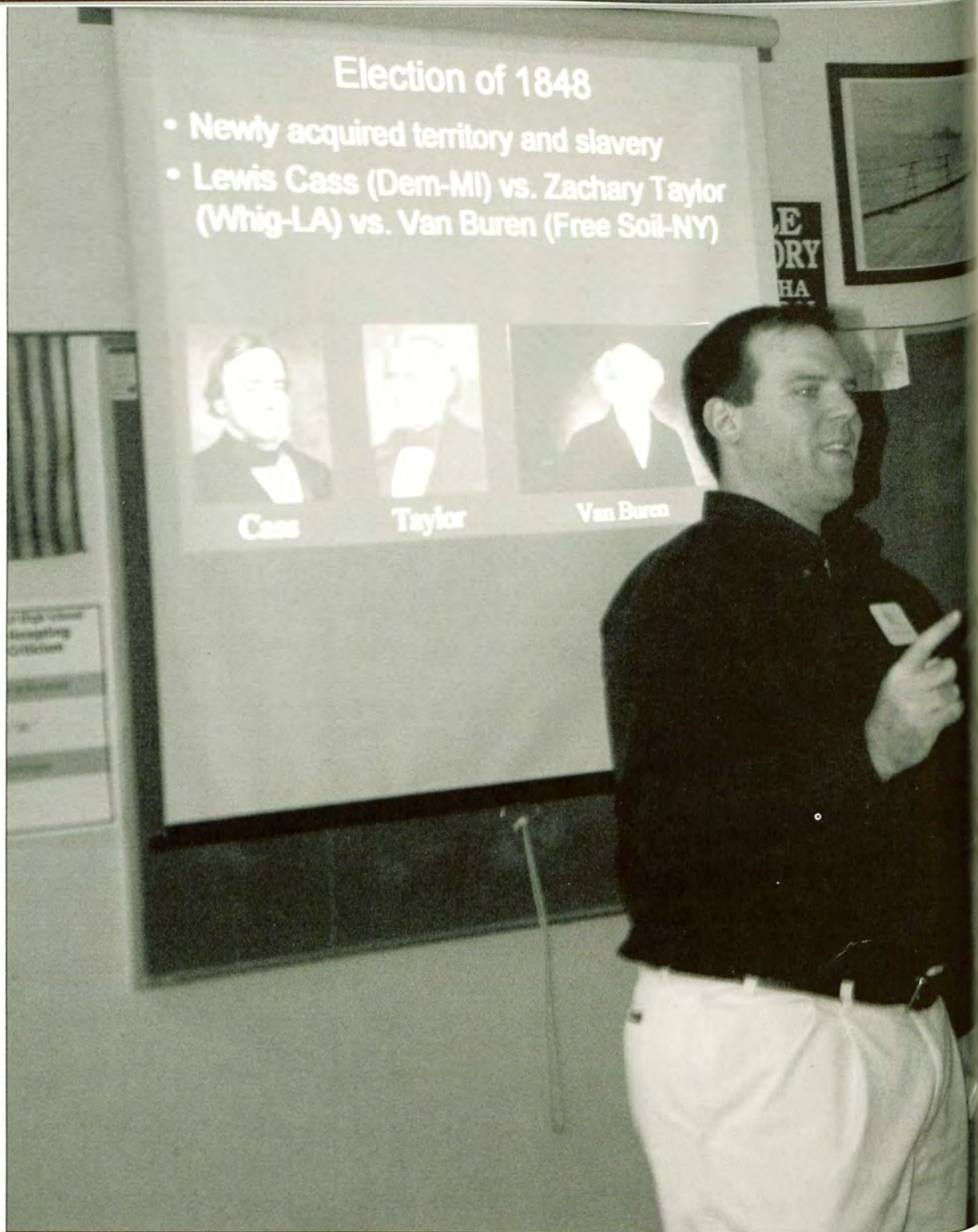
"It's allowed me to see how people played and see what games I need to practice to get better," Cutler said.

Video Game Club existed because it catered to the new growing world of video games.

"The goals of Video Game Club were to make new friends and test your skills against someone that you didn't know," Palmer said.



The Civics and Economics Department was separate from the History Department and was formed in 1917. -Annual 1917.



Right. Social studies teacher Scott Wilson explains the elections of 1848 to his AP U.S. History class. Students in this class had a year-long project that required them to contact Central WWII veterans' family and friends in order to record their history. "After awhile, it kind of feels like you know them," Jared Dittman (12) said. "When you feel a connection to a specific person who died in the war, history takes on a whole new dimension."

Photo by Stephanie Wilhelm.



Right. Matthew Cronin (12) (far left), Seth Rich (12) and Dough Knickhehm (11) listen to Wilson during their AP U.S. History class. Each student started the year-long research project with nothing but a Central High veteran's name. They used various sources such as old yearbooks and military records to piece together their veteran's story. Wilson also took part in the project and then compiled the results. Wilson's class focused on WWII veterans because first-person connections to these men will not be around 10 years from now. "Each student, including me, is assigned a different name at the beginning of the year," Wilson said. "By May, you have to have accumulated information about that man's life to write a paper and give a presentation."

Photo by Stephanie Wilhelm.

researching the past

AP students record WWII veterans' history

By Theresa Vacha

They walked down the same halls, played in the same sports and studied in the same classrooms as every Central High student today.

Each one died in WWII.

More than 60 years later, their stories for some are not much more than names inscribed on a WWII plaque.

One class looked to change that.

"You learn about wars in history, but it's all text book stuff," Mikayla Stark (12) said. "This project connected you to history; it made you attached to it."

For the second year, Scott Wilson's AP U.S. History class participated in a project that combined the knowledge and research of both the United States history and the history of Central High alumni.

"It is such a great project in the aspect that it connects everything," Wilson said. "We are talking about Central students who died in WWII."

The project began with every student receiving a small piece of paper with nothing but a name scribbled on it. For each student, that name would slowly become much more than a homework assignment, it would take on the face of a real person with a real history and real connections. Throughout the year, each student participated in this authentic research project, as unique to him or her as the name they received.

They dug into history and followed leads, as actual historians do. The end result was a memoir that reawakened the stories of Central High's heroes.

"After awhile, it kind of feels like you know them," Jared Dittman (12) said. "It really makes you sad that they died and when you feel an emotion like that, a connection to a specific person who died in a war, history takes on a whole new dimension."

Maya Doghman (11) said the project really influenced her.

"At first, I wasn't really excited," she said. "But after doing a little bit of research, it hit me that this is a real person. I'm piecing together the puzzle pieces of his life."

Hundreds of United States veterans were once Central students.

Wilson's class focused on WWII veterans because, as Wilson said, first-person connections to these men will not be around 10 years from now.

He said they only researched Central veterans who died during the war because there was no one else to tell their story.

"Each student, including me, is assigned a different name at the beginning of the year," Wilson said. "By May, you have to have accumulated information about that man's life to write a paper and give a presentation."

Wilson said there are various sources one could tap into to pursue information.

"We tracked them through their family members, colleges, government websites, old yearbooks and their memorial letters," Stark said.

The students could also use the Central High Foundation and national archives.

Wilson said many of the contact numbers they received from the Central High Foundation led to family and friends who were willing to tell what they new about the veteran.

"It hasn't happened where a family doesn't want to bring it up again," Wilson said. "All of the families were helpful and grateful that someone is remembering."

Doghman said she looked forward to any piece of information she received.

"Whenever I got a letter, I would anxiously rip it open," she said. "It's exciting to learn. You were always waiting for that letter that would set everything else apart."

Stark said she has always liked history and was happy she was able to bring back their memory because probably no one except their close family and friends have thought about them for many years.

"The project was a really fun way to learn about history and what life was like back then," Doghman said. "It makes me wonder what people will say about me."

Social Studies

Department Head

Charles Hinkle

Other Teachers

Jodi Anselmo

Jay Ball

Eric Behrens

Rick Behrens

Patricia Brizendine

Vicki Denniston-Reed

Lisa Donahoe

Jimmie Foster

Jim Galus

DeLayne Havlovik

Carol Krejci

Jay Landstorm

Derek Leslie

Rod Mullen

Peter Pham

Michelle Pleiss

Tim Shipman

Shannon Stenger

Bob Tucker

Scott Wilson

Courses Offered

US/American History

This course covered the development of the nation.

Geography/Economics

Students studied natural, environmental and physical geography. They also learned about the economy.

World History

Students studied the cultures of people worldwide.

US/Comparative Government

This course covered the foundation for our government.

Psychology/Sociology

Students studied human behavior.

Law and Justice

Students learned knowledge and skills for survival in society.

African-American History

Students learned about African-American history.

Latin-American History

This was an overview of Latin America.

Academic Decathlon

Students prepped for competitions.

During first semester of 1990, marketing internships made a gross total of about \$120,000. --O-Book 1990.

Right. Ashley Marion (11) weighs Sarah Maxey (12) in Health Occupations. Maxey said she took the class because she wanted to go into the medical field as a career. She also said she planned to pay for part of her college tuition by becoming a Certified Nurses's Assistant.
Photo by Patrick O'Malley.

Below. Marion listens to Maxey's heart through a stethoscope. A stethoscope is used to listen and measure the activity and blood flow in the heart.
Photo by Patrick O'Malley.



helping

Class allows students to get nurse training

By Jennifer Brown

Heather Powell (12) took a class at the OPS Career Center that enabled her to become a Certified Nursing Assistant (CNA).

The Career Center offers classes that some students want to take, but cannot because their school does not offer them.

Powell took Health Occupations.

She said she had to take the course offered at the Career Center, take a written test that was 50 questions and then test out of skills and procedures.

While taking the class, she learned how to chart residents, change occupied and unoccupied beds, do a bed bath and much more.

She worked at Victoria Gardens, where she worked with patients diagnosed with Alzheimer's.

She said she became interested in nursing because of her grandpa. She said he had Alzheimer's so she had some knowledge of the disease.

"My favorite part is going in and seeing the residents," Powell said. "They are always smiling."

She has been working as a CNA since she took the class.

She said her least favorite part of working with the Alzheimer's patients was dealing with death.

She said patients usually didn't get out of hand.

"A couple of them remember me," Powell said. "I would go into work and they would greet me by my name."

After high school, she said she planned on attending Iowa Western and the University of Nebraska Medical Center to continue her nursing education.

She said her parents really hadn't helped her and she has done it all on her own.

She said her grandpa inspired her the most to

become a nurse because she wanted to help people like him.

Sarah Maxey (12) also took Health Occupations.

She said she wanted to take the class because she wanted to enter the medical field ever since she was a little kid.

She wanted to become a CNA to pay her way through college.

Maxey said she planned on attending Methodist for college.

She said she liked to help people.

"I like taking the class. It's free, and usually you have to pay to take your CNA test," Maxey said. "The class also gets you college credit towards Metro."

She said she learned different medical terminology, CNA procedures like

taking blood pressure and putting patients in bed and also how to complete paperwork.

Ashley Marion (11) said the hardest thing about the class was the hours a person had to be in the lab.

She said students needed a certain amount of hours to pass. She also said by just attending the class a student could get the hours she needed.

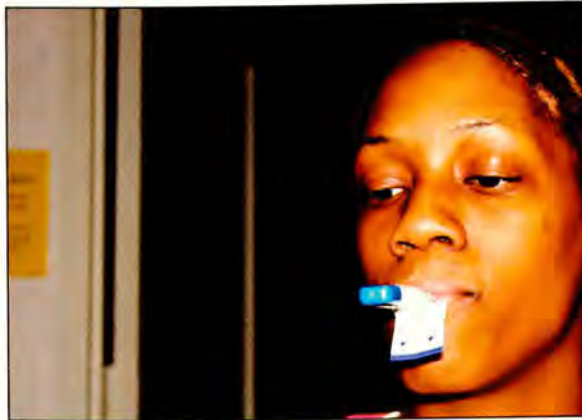
"My favorite part was the lab," she said. "You get a hands-on experience and a better understanding."

She also said another thing she enjoyed was the classroom and the dummies they used.

She said the rooms and the dummies looked extremely realistic.

Marion said her expectations for the class was to learn the basics.

She said she learned the expectations and the correct attitude for going into the medical field.



Ashley Marion (11) gets her temperature taken by a fellow student. She said the hardest part of the class was finishing all of her lab hours. Photo by Patrick O'Malley.

Career Center

Teachers

Laura Beavers
Andy Berthold
Maybell Galusha
Diana Holloway
Ryan Hunter
Jennifer Keller
Lynn King
Jean Lempke
Michelle Merrill
Andrew Naikelis
Bobbie Overman
David Pippert
Jay Rebensdorf
Mickey Reilly
Erin Rinaker
Cathy Scurlock
Doug Smith
Jack Taff
Pat Tisdell
Carol Tschampl-Diesing
Doug Walker
Lanny Walker
Charlie Watt
Stacia Weaver
Robbie Haman

Courses Offered

Construction Academy

Automotive Technology 1-4

Auto Collision Repair & Refinishing 1-4

Broadcasting 1-4

Commercial Design 1-4

Culinary Skills 3-6

eBusiness 1-2

ESL

Graphic Arts/Printing 1-4

Health Occupations 1-2

Photography 1-4

Zoo Partnership 1-2

Summer Internship and Externship

English

Department Head

Jodie Martinez

Other Teachers

Diane Allen

Kami Boje

Matthew Deabler

Donna Dechant

Christy Flaherty-Colling

John Gibson

Cristina Hiddleston

Katie Hoskinson

Jennifer Jacobsen

Deron Larson

Jane Luethge

Marcella Mahoney

Ben Mihovk

Jamie Miller

Susan Oles

Ellen Plath

Ginger Riffel

Melissa Smith

Jeanette Spees

Jennifer Stastny

Courses Offered

English 1-8

Students needed to complete eight semesters of English in order to graduate. Honors and AP classes were available.

Speech/Debate

Students competed in tournaments.

Journalism I

Students were introduced to the entire field of journalism, including newspaper, public relations and electronic media.

Reading 1-4

Students taking this class improved word patterns, reading fluency and more.

Performing Arts/Drama

Students learned makeup, stage-crew skills and more.

O-Book

Students produced this yearbook. They learned InDesign and Photoshop skills.

Register

This advanced class produces the national award-winning publication.

Creative Writing

Students developed writing techniques.

scoring

the charts

Students participate in national testing

By Theresa Vacha

"It gives students the experience of confronting a piece of challenging literature and practicing skills of analysis and critical thinking," Jodie Martinez, English department head, said.

She was referring to the WordMasters competition, which was adopted for the first time this year.

The math department had been participating in a similar competition for years, purchasing questions from a national company.

"It is a good way to compare and measure students," Martinez said. "The materials cut across differences because they are not trying to bias or tailor it for certain schools."

WordMasters is an independent business organization that sends out various comprehension and vocabulary questions to test students' knowledge in English.

Students were given a few weeks to prepare for the test.

They were also given time to research specialized terminology and vocabulary words.

"It forces us to review literature terminology," Martinez said. "After it's done, they provide you with materials so you can follow up on what you learned."

Martinez said she had heard about the program a few years before and decided to take a chance with it.

"I liked the results within the first couple of months," she said.

The competition took place in junior and senior

honor and AP English courses.

Out of the 55,000 students who participated across the nation, three Central students won places in the top 175.

"It was fun to see how we stacked up against the competition," Ellen Plath, an English teacher, said. "Even if it did not benefit students educationally, it was fun to see if you could win."

Martinez added that the exercises themselves were designed to provide a challenge for students who hope to excel.

Virginia Horrell (12) said she appreciated the department's efforts to aid in individual student outcomes.

"Even though I really did not learn very much," Horrell said, "I liked them and if they were supposed to help, you might as well give them a try."

Adell Zdan (12) said her views on the program were overall indifferent.

"I don't know why we had to learn all of the vocabulary," she said. "Because the actual test questions tended to be more about literary components."

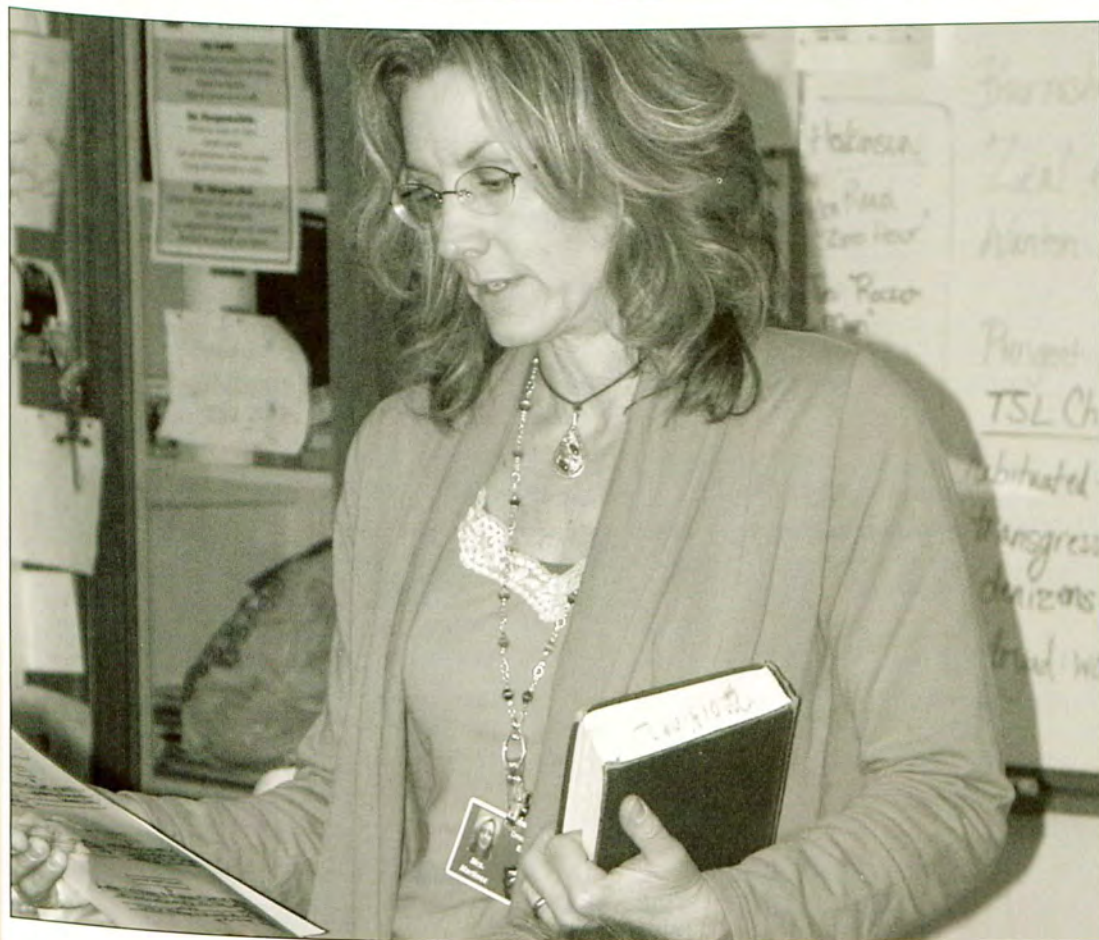
Martinez said it would probably take a couple of years before the results could be seen.

She said that the department was unable to make conclusions about its benefits so early in the process, but she was impressed with it so far.

"It was a fun competition," Plath said. "Plus the test itself helped with preparation for standardized tests. It made students aware of deficiencies in their vocabulary."



Above. Jacqueline Prosocki (12) follows along in a book during a discussion in her AP English class. Along with Honors English 5-6, AP English students participated in a national competition that was aimed at improving ACT and SAT scores. "It is a good way to compare and measure students," Jodie Martinez, English department head, said. "The materials cut across differences because they are not trying to bias or tailor it for certain schools." *Photo by Theresa Vacha.*



Left. Martinez explains a part of "Pride and Prejudice" during an AP English class. The course covered various pieces of literature from "The Iliad" to "Canterbury Tales." The WordMasters competition enhanced the class's rubric by adding English terminology. Students were given a list of words to know and understand for the competition. The second meet focused on poetry. *Photo by Theresa Vacha.*

The Register placed fourth in the West by the Sigma Delta Chi professional journalism fraternity. - O-Book 1926.

Art

Department Head

Margaret Quinn

Other Teachers

Tanya Simmons

Kathryn Schroeder

Jane Taucreti

Courses Offered

Art 1-2

Students focused on beginning drawing and design. Students studied the elements of art, especially line and form. It included a unit on print making.

Art 3-4

This class focused on advanced drawing and beginning painting. Tempera, watercolor, acrylic and mixed media were used.

Art 5-6

Students learned advanced two-dimensional design and sculpture. An honors option was offered. The requirements were a research paper, written abstracts and formal critiques.

Art 7-8

This class introduced students to silk screening and advanced painting. An honors option was also offered and included attendance at exhibitions, research papers and formal displays of art work.

Honors Studio 1-AP

Students had to apply and be selected by the art faculty for this class. These classes gave students an individualized studio experience.

Beginning Pottery

Students worked with the basic techniques of handcrafting functional and creative pottery. The potter's wheel was introduced.

Advanced Pottery

The lessons extended previous pottery experience and were individualized.

Applied Design

This course was crafts oriented and involved the application of design.

show us the portfolio

Admission director critiques students' art

By Patrick O'Malley

Matthew Gallagher traveled all the way from the heart of New York to promote a popular design school to college-bound art students.

Gallagher is the assistant director for admissions at Parsons, The New School For Design.

"We got a call from Matthew Gallagher," Margaret Quinn, art department head, said. "He said he called to come here because he knew the area."

Although he showed up 30 minutes late, he was still able to give a promotional presentation for prospective art students.

Quinn said all of the art teachers had the opportunity to invite students from all of their classes.

She said there were about 25 students from different levels who were able to attend his second scheduled appearance.

The students who made it to the 9th hour session were not able to see his presentation.

Gallagher said he was on his way to Boulder, Colo. for a National Portfolio Day so he wanted to stop at some Omaha schools because he had lived here for three to four months when he was a teenager.

He said he chose Central because when he had moved to Omaha a realtor told him Central had a strong visual arts department.

Quinn said the department usually had three or four representatives who came to speak to classes every year. She said she was excited about Gallagher's appearance because not many students had the opportunity to travel as far as New York to visit colleges.

"When I do this presentation," Gallagher said. "I expose them to other programs they are not familiar with."

He said there were many different art departments at Parsons and the curriculum was pretty tough so he wanted to find dedicated students.

He said every year a representative travels

all over the world to represent the school.

Since he had to present at three other schools in Omaha, he showed up late, so some students weren't able to see his presentation.

"That ticked me off. I'm not going to lie," Nicole Roberts (12) said.

Roberts said she enjoyed the help she received despite her minor frustrations.

"I thought it was really informative," she said. "It seemed that he had some credibility."

After his presentation was over, Roberts was able to have him critique some of her projects.

"I was really nervous to talk to him about my art," Roberts said.

She said she felt it was reassuring to have him point out the areas she needed to work on.

Quinn said she enjoyed it because he brought up some things that supported her teaching methods.

"He was very calm, factual and he really didn't give any negative direction," Quinn said. "He gave us a fair count of what to expect from Parsons."

Roberts said she had done some research on the school before he came to speak. She said she had a friend who had gone to visit the school and was very enthused when she checked it out.

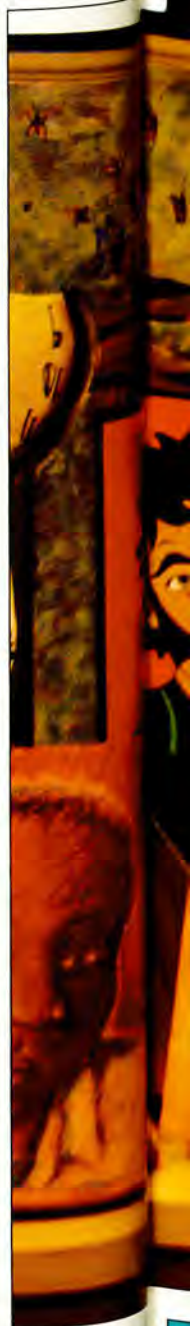
"It seems like a really competitive atmosphere," Roberts said.

She said she thought it would be a great school to attend, but the programs didn't really fit her style.

"Parson's reputation is mostly in fashion design," Gallagher said.

Roberts said she is more into fine arts and drawing so she didn't feel like she fit in a digital field.

Gallagher said he enjoyed speaking to students and he also taught an eight-week program to teenagers during the summer.





Above. Matthew Gallagher, the assistant director for admissions at Parsons, The New School for Design, critiques Nicole Roberts' (12) portfolio. He traveled all the way from New York to promote Parsons to college-bound art students. "I was really nervous to talk to him about my art," Roberts said. She said she had done some research on the school before he came to speak. Roberts said she had a friend who had gone to visit the school and she was very enthused and impressed even though she didn't plan on going there. *Photo by Patrick O'Malley.*



Left. Gallagher gives a presentation on the variety of courses offered at Parsons. "He was very calm, factual and he really didn't give any negative direction," Margaret Quinn, art department head, said. "He gave us a fair count of what to expect from Parsons." Gallagher said he traveled to some select schools around the metro area on his way to a National Portfolio Day in Denver, Colo. *Photo by Patrick O'Malley.*

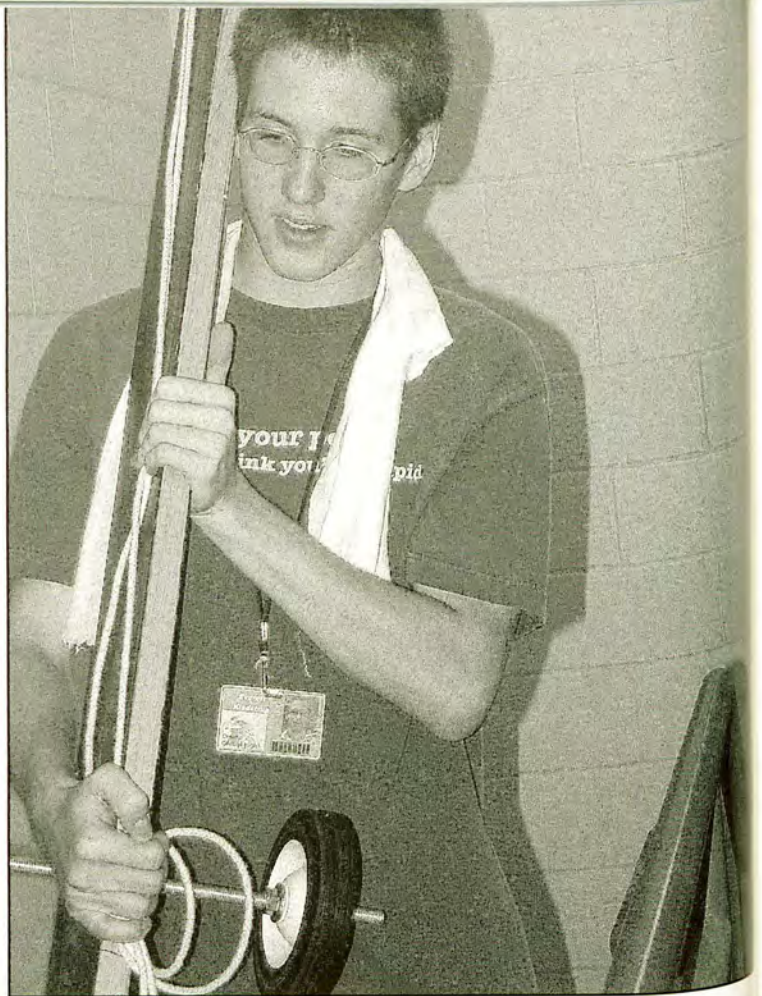
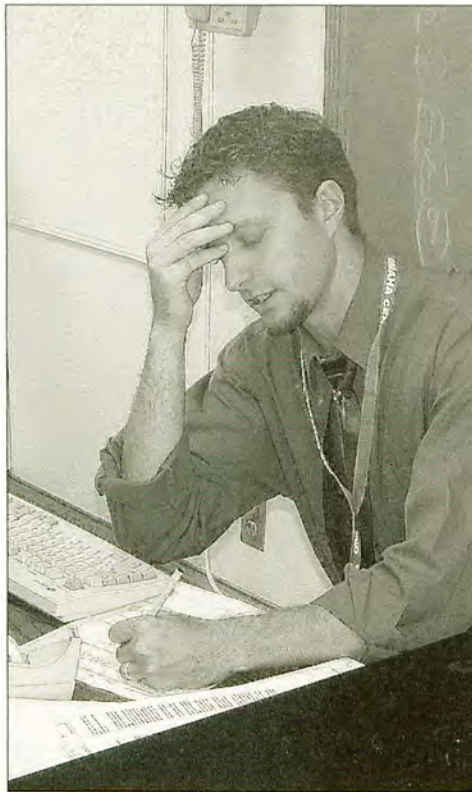
The Audiovisual Club was responsible for the operation of the movie and slide projectors. -O-Book 1966.

Students were required to take one year of science (Biology 1-2) in order to graduate. -Annual 1918.

Right. Everett Kladstrup (12) carries the throwing arm that needs to be drilled. For each project, students were required to switch members. The class usually spent about one to three weeks on each project. *Photo by Jomarcell Nguyen.*

Right. Honors Science Seminar teacher Jeff Fredrickson explains the best way to support the platform for a person to stand on. The class also prepped for Science Olympiad events. "We use the knowledge we had of building," Amrit Kandel (11) said. "And then looked at why the designs were a success and why some failed."
Photo by Jomarcell Nguyen.

Below. Benjamin Polk (10) adjusts the bar for the trebuchet to set the weights on. Polk's group decided to have a floating arm trebuchet. It is designed to fire an object from long distance. The class spent several weeks in the loading dock building the trebuchet. The members of the group also spent some time after school in order to complete the project due to the size of the trebuchet.
Photo by Jomarcell Nguyen.



bring the tools out

Science class challenges students with fun

By Jomarcell Nguyen

"It was about 8 or 9 p.m. We were on our way back from Doane College Robot Competition," Amrit Kandel (11) said. "We all complained that we were unprepared. We would have done better if we had a class to prepare us for the competition."

The Honors Science Seminar class was created that night and two weeks later the class was approved.

"I was very much in favor of the class because it deals with creativity and problem solving," Jean Whitten, science department head, said.

In the car that night, talking about the class was Daniel Holst (11) and Kandel along with Honors Seminar teacher Jeff Fredrickson.

"We had just finished the competition, but we thought about how we could have done better," Kandel said. "Then Mr. Fredrickson talked about a class called E-Science."

The group decided that a class that prepared students for competition and working hands on would have been great.

"Mr. Busse and I have talked in the past about E-Science because we needed a class for students to prepare for competition," Fredrickson said.

These students started a class that Fredrickson and chemistry teacher Jesse Busse had talked about.

"Our hope was to have this class approved by the principal and ready for this year," Kandel said.

This class prepared students for competition.

"I hoped students learned how to function scientifically in the class. It was built to suit those who have an interest in science," Fredrickson said. "Funding was limited for projects like for the robots we bought. We didn't know that we had to buy the program, too."

Fredrickson said students were very eager for the class.

Kandel said Fredrickson helped students who wanted the class. He had little experience with this type of a class, but he had a lot of experience with Science Olympiad and competitions.

"The class was very interesting and promising," Everett Kladstrup (12) said. "I heard about Honors Science Seminar when someone mentioned it in class."

The class challenged the students.

"I think that Mr. Fredrickson is perfect for it," Whitten said. "And before the class was even started, Mr. Fredrickson had already planned out his class."

Honors Science Seminar was a very structured class. They did a lot of hands-on projects.

"I started the class where all we did was prepare for science competitions like E-Math," Kandel said.

The first competition of the year was Doane Crime Scene Investigation (CSI), which Doane College puts on for high school students to do an investigation just like a real CSI crew would do.

"I would have liked to do at least three to four competitions this year," Kladstrup said. "Mr. Fredrickson only required you to do one competition this year, but you could do more if you wanted to."

Competitions ranged from hands-on activities to science-related questions.

Fredrickson said he started the class because he had a lot of projects he couldn't do in a regular class. He prepared a list of the projects he wished to complete this year.

Some students in the class were also in Science Olympiad.

"I took this class mostly for more experience everyday instead of every week," Benjamin Polk (10) said.

Kladstrup said he would probably join Science Olympiad.

The class was supposed to be very challenging and students could express their creativity with this class.

"It's challenging and I feel that I can apply the skills I learned here in real life," Kandel said. "The first time the class met, we jumped into a project immediately. We were given a platform that we had to make stand with 16 slips of paper."

Students used what knowledge they had of building. Afterward, they discussed why the designs worked or didn't work and what could be changed.

"It was very challenging to the student because most have never done it before," Fredrickson said. "Most students expected to come in and do projects like the guys of MythBusters do which was to see if the myth could have been possible or impossible."

He also said he was always open for suggestions on projects.

Science

Department Head

Jean Whitten

Other Teachers

Matt Aguilar

Erik Albertine

Richard Bode

Linda Brock

Jesse Busse

Jane Colling

Jeff Fredrickson

Matt Hamill

Amanda Karpf

Ashutosh Kumar

Marlene LaRue

Doug Martin

Jackie Morales

Jennifer Preissler

Amy Sanford

David Volk

Bryson Wisner

Courses Offered

Biology

Levels ranged from Fundamentals to Advanced Placement. Students taking the course learned about the living world and studied cells.

Chemistry

Levels ranged from Fundamentals to Advanced Placement. Students taking the course learned about elements, compounds and their properties.

Physics

Levels ranged from Fundamentals to Advanced Placement. Students taking the course could learn about principles of the world.

Honors Anatomy and Physiology

Student taking the course learned about the human body and medical problems that impact the body.

Earth Science

Students taking the course were able to study the relationship between the Earth and humans and learn about geology and astronomy.

Honors Science Seminar

Students taking the course were allowed to explore science by doing projects that were hands-on.

National Honor Society

This list focuses on some of the activities members volunteered at.

Group Activities

- 9/21 S. Omaha Boys & Girls Club Health Fair
- 9/23 Missouri River Relief
- 9/30 Habitat for Humanity
- 10/7 Autumn Ambience at the Botanical Gardens
- 10/31 Trick or Treat for Cans
- 11/4 Community Bike Shop
- 11/5 Honey Sunday
- 11/18 Botanical Gardens Clean-Up
- 12/6 Knitting/crocheting
- 12/9 Blanket Making at Immanuel Medical Center
- 1/13 8th Grade Recruitment Open House
- 1/23 Make-a-Wish Scrapbook Making
- 1/26 CHS Debate Tournament
- 2/16 Teacher's Night Out
- 3/25 NHS Induction Ceremony

Individual Activities

- *South Omaha Social Settlement Tutoring
- *Just Friends Mentoring
- *OPS Gifted and Talented mentoring program
- *Walking for Talking
- *NSTA Science Teachers Convention
- *Football Tutoring
- *Salvation Army Bell Ringing
- *Cookies for Ronald McDonald House
- *Habitat for Humanity ReStore
- *Special Olympics
- *Make-a-Wish Foundation
- *Nathan Hale Jr. NHS Induction Ceremony
- *Volunteering at hospital
- *Reading aide
- *Teacher's aide
- *Volunteering in middle schools

renovating the neighborhood

NHS members rebuild bike shop

By Patrick O'Malley

"We're doing it to fill a gap in a lot of people's lives in this area," Emerick Huber, the owner of the Community Bike Shop, said.

Huber and many volunteers spent their time working to serve the community by inserting a community bicycle shop on 33rd and California.

"Promoting bicycle enthusiasm at large is a goal," Huber said.

He said he felt it would be a positive for the community because it would keep people active and help kids stay out of trouble, as well as learning simple mechanics and the importance of recycling.

"When I was a kid, I rode my bike with freedom," Huber said.

Jill Westfall, who is on the Board of Directors of the bike shop, said she fell in love with the neighborhood and wanted to get people excited about more resourceful methods of transportation.

Anna Adams (12) said she lived in the area and when she heard that National Honor Society was going to help fix up the shop she decided to help.

Jennifer Statsny, National Honor Society sponsor, said she was presented with the idea by Tyler Magnuson (12) to set out two days to work.

She said she was very proud of the way Magnuson took the initiative to get involved and spread the word.

Huber said he knew Magnuson because he lived at the house where he prepared the food for Food not Bombs on Sunday mornings.

"Tyler has been here since the first day I walked in here," Huber said.

Statsny said there was still work to be done so they decided to keep helping.

"As long as they want help, I'll help," Statsny said.

She said the students were very compassionate about helping.

"They were so earnest and altruistic," she said.

Bailey Jensen (12) said there was an average of five students who showed up each time. She said they continued to work as long as the weather was cooperative.

"It's a good thing to do even though Omaha does not have a good bike scene," Jensen said.

Adams said she was not prepared for the cold weather in the building.

"I wish I would have worn socks," Adams said.

Jensen said most of the students were expecting to be working with bicycles, not fixing the building.

"I know nothing about bikes," Westfall said.

She said she spent her time doing paper work and planning for the opening of the shop.

She said the whole project started in August 2005 when Huber heard about it from one of the owners of the building.

Huber said he got the idea from two different shops he visited when he lived in Austin, Texas prior to coming to Omaha to study nursing at Creighton University.

He then said he met the owners of the building and they all decided it would make a great addition to the community.

"It's 100 percent non-profit," Huber said. "Nothing is bought and sold."

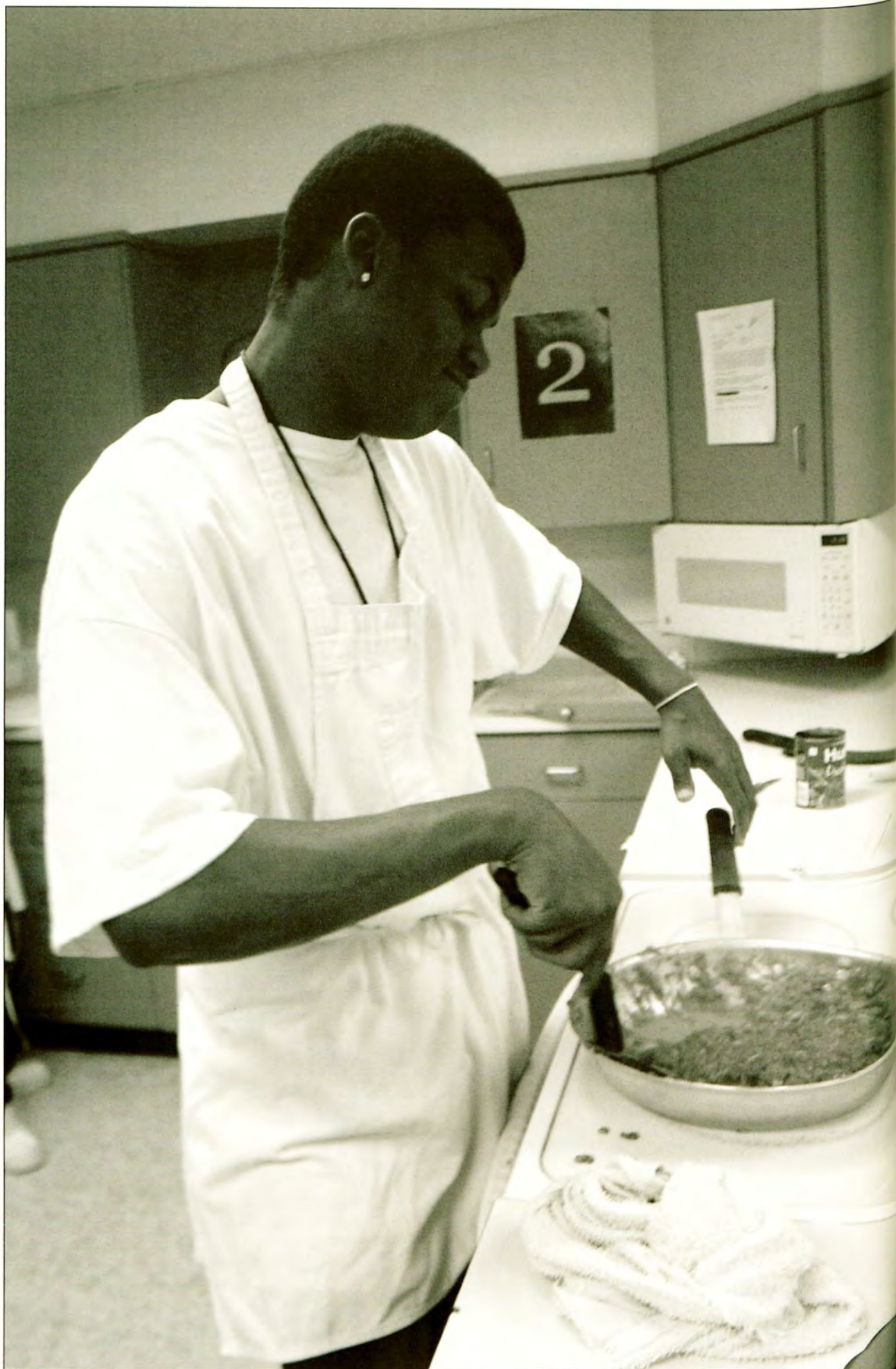
Huber said he received all of the bikes through donations from a variety of people throughout town.





Above. Bailey Jensen (12) cleans off a set of wrenches for the Community Bike Shop in a run-down building at 33rd street and California. Emerick Huber, the owner of the shop, said he was rebuilding the non-profit bicycle store to promote bicycle enthusiasm and provide another healthy activity to keep the neighborhood kids out of trouble. Right (top). Huber is helping students clean a room in the basement of the building. Right (bottom). Ann Widdershoven (12) helps remove excess nails out of the walls in the basement. Photos by Patrick O'Malley.

The Red Cross Club sent items to those fighting in Vietnam. - O'Book 1966.



Above. Chazman Brown (11) prepares marinara sauce with beef and fresh herbs. This was one of the five basic red “mother” sauces students cooked. The dish required sauteing garlics in olive oil, adding chopped tomatoes with basil and adding fresh herbs, ground beef and seasoning for the spaghetti sauce. *Photo by Stephanie Wilhelm.*

Opposite page. The bowls contain diced tomatoes, crushed tomatoes and tomato paste used for the marinara sauce. Jeanne Staroski, culinary skills teacher, said the class tried to use the freshest ingredients. However, sometimes students had to take shortcuts because of time limitations.

tasting delight by hand

Class offers opportunity to cook, learn

By Stephanie Wilhelm

"Kids think it's just food," Jeanne Staroski, culinary skills teacher, said, "but it's so much more."

She said students took the class for different reasons ranging from personal knowledge to a career goal.

Kristalee Caldwell (12) said she signed up for the class because she wanted to learn more about cooking skills.

"I wanted it for the experience," she said. "I also took it to eat because I don't have a lunch."

The class is geared toward food services and students who want to enter the industry.

Melissa Weatherford (12) said she took the class because she wants to become a pastry chef.

"I've wanted to ever since I was a little girl," she said. "I used to bake with my grandmother."

The class has slowly received money for new equipment.

"I used my background to revamp the curriculum," Staroski said. "It's work and hospitality oriented. There are so many jobs and it's a hot career."

She said she stressed students having internships and working underneath chefs.

The class is very similar to Foods Fundamentals at Metropolitan Community College.

"It's really similar," Staroski said, "so it's challenging academically."

Caldwell said the book work took a lot of time because it was so long.

Staroski said the hardest part for most students was math computation.

The students had to convert recipes in order to serve large quantities, convert metric into customary units and "cost out" food.

Students had to learn the fundamentals of food science before they could actually cook.

"Even I can't know it all," Staroski said. "There's so much to learn."

This class just scratched the surface.

Weatherford said the class helped her realize she has talent and to showcase it.

The most important skill students learned, Staroski said, was using knives because there is a lot of cutting and chopping, especially with French knives.

Safety was a major concern in the class.

"The first thing students learn is safety and (being) sanitary," Staroski said. "It's the most important thing in the industry."

Everything from high temperatures to sharp knives was discussed in the classroom.

Students cooked dishes from stir fry to homemade sauces to basil chicken over angle hair pasta.

Caldwell said her favorite dish she made was the basil chicken because she liked how the chicken was seasoned.

"It was perfect," she said.

She also learned the difference between an herb and a spice. She said before this class she didn't think there was a difference.

The class also baked and had a pie unit.

The students participated in a chili cook off where they had to learn the different methods of cooking chili.

Weatherford said she likes to bake cakes the best.

"Mrs. Staroski helped me get an apprenticeship at Delice for this summer," she said. "I'm excited to be able to work with people with the same interest as me."

Staroski also has been cooking since she was a young girl.

"I've always had a passion for food," she said. "I just love food."

Staroski said she worked her way through college at a restaurant learning from a chef that had attended the Culinary Institute of America.

"She taught me everything she knew," Staroski said.

Family Consumer Science

Department Head

Linda Milliken

Other Teachers

Cherie Barg

Robin Hanus

Candi Kadar

Ann Pratt

Jeanee Staroski

Karen Stecker

Jeanne Weiss

Courses Offered

Human Growth & Development

Students developed responsible decision-making skills related to different aspects of life.

Family Living

This course explored responsible decision making in relationships.

CAD House

This class explored houses through hands-on projects.

Child Development

Students experienced and prepared for parenting through real-life experiences.

Foods

This course explored the relationship between diet and wellness.

Clothing & Textiles

This class taught students the skills needed to make their own clothing.

CAD Fashion

Students generated both hand-drawn and computer generated clothing sketches.

Culinary Skills

Students studied multicultural aspects of food in society.

Teen Parenting

Students analyzed roles of care givers.

Sports Nutrition

It prepared everyone for a lifetime of wellness through core principles.

The Department of Domestic Science taught students how to bind wounds, cook and the importance of maintaining an attractive home. -Annual 1912.



Learning the vote

Politician speaks to government students about his campaign

By Bob Al-Greene

"It is your responsibility to participate," Rep. Lee Terry said. "The people have the power to change the Constitution."

Terry addressed the 4th hour AP Government class on Tues. Oct. 24, speaking on a number of topics before opening up to questions from the class.

Matthew Cronin (12) invited Terry and his opponent, Jim Esch, to speak to his class and helped organize the event.

"We had been talking about it for a while," Cronin said. "But no plans had been made."

He said the candidates had participated in similar discussions at Burke and Westside and Esch's campaign had been calling Central to no avail.

After discussing the possibility of having the candidates speak to their classes for months, Cronin finally called Terry's office on a Friday and scheduled the incumbent to come the following Tuesday. He then called Esch's office as well, scheduling the challenger to come on the same day. He planned to have them debate.

"I wanted to see them out of their comfort zones because I think that's a problem with politicians," Cronin said.

Unfortunately, when the Terry campaign found out Esch would be there on the same day, they refused to participate in a debate.

Seth Rich (12), another government student, said this was probably due to the nature of debates, which are not usually set up in such a short amount of time.

"When there are debates, it usually takes two or three weeks to set it up," said Rich, who would have been the mediator had a debate occurred.

He said within the time frame provided,

neither party would have been able to organize the discussion in a way that would be most mutually beneficial.

As late as the next Monday, the idea was still unsure, with Charles Hinkle, social studies department head, ready to cancel both speakers if one was not represented fairly enough. With the help of Principal Greg Emmel, however, Esch was rescheduled to Wednesday and the plan went ahead.

"We told him the idea," Cronin said of Emmel. "He was really excited about it. He was helpful. Very helpful."

After introducing his wife, a 1985 Central graduate, and joking about his own alma mater of Northwest, Terry passed around copies of the Constitution. After explaining the first article of the Constitution and how it affects his job, Terry moved on to national and international issues that are of more concern to voters.

The candidate explained solemnly the idea of Al Qaeda and jihadists who have declared war on Western civilization, and how in a world separate and different from the Cold War era of defense, he said he believes it is now necessary to weed out, fight, prosecute and jail enemies.

"It's just a different world today," he said.

Terry then switched to a point which has drawn heat for the administration, which is wire-tapping.

"Capturing these terrorists before they act is absolutely key," he said.

As opposed to defending the administration, he chose to explain the topic generally.

"If a call originates from overseas," he said, "the administration... can capture that phone call... and record it."

He then defended the Iraq War as part of the necessary fight against terror. He called Saddam Hussein the hub of the spokes for terrorism and said it was an important move to dismantle the regime, though things have not been as easy as expected since then.

"I don't like the current status in Iraq," he said. "It bothers me every night... just horrifies me."

Despite his own personal feelings about the problems in Iraq, he said the purpose of the

government is too think above an emotional level. He said despite the current debate in Congress over whether or not to pull out, it would not be the right move.

He gave three main reasons why it is necessary to keep troops in Iraq.

Firstly, he emphasized the obligation the United States currently has to the young government in Iraq, which he said would undoubtedly crumble without support.

Secondly, he said soldiers are playing an important role by defending the citizens of Iraq, who would be subjected to even more large-scale attacks and higher death rates in the full-blown civil war that could break out if the United States was no longer there.

"It looks bad now," he said. "But it'll be far, far worse (if we pull out)."

And thirdly, he said it is necessary to look at it as a matter of foreign policy and the strength of the United States to hold its ground.

"Foreign policy is based on credibility," he said.

He said if foreign leaders like Kim Jong Il see the United States as weak, they are encouraged to attack.

Rich said he was happy with the way questions were asked about the Iraq War. He said beforehand he had been afraid students would simply ask the candidates what they thought of the war, but they were much more specific in their questions. Terry's focus alternated between military and economic battles.

"We have to realize we are truly a global economy," he said.

He stressed the need for that global economy, the need for America to be the intellectual capital of the world and the education that is essential to meet those needs. He mentioned the different kinds of enemies the United States has.

"China is just flat stealing our intellectual property," he said.

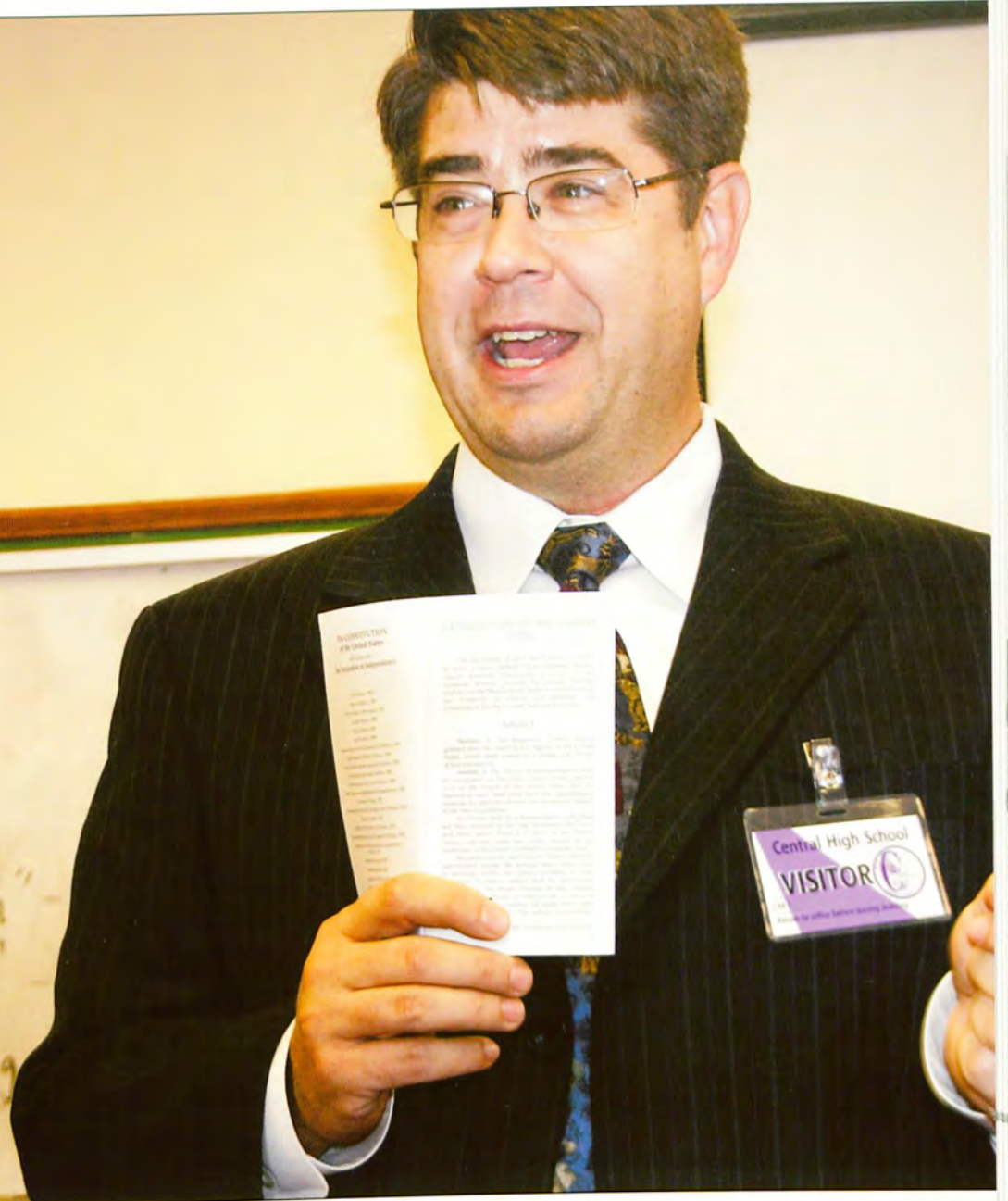
And finally, he brought up the need to spread hi-speed Internet and broadband out to rural areas of Nebraska.

The first question he received dealt with special interest contributions to his campaign. Terry dismissed it quickly.





Tuesday Oct. 24
Mrs. Graham
PP. 132-134 - "In Depth"
PP. 138-139 - "Document"
PP. 140-141 - "Visualizing"



Above. Seth Rich (12) (left) speaks with Terry after his presentation. "I was overall pleased with the questions that were asked," Rich said. "I really liked that people had prepared questions." Top. U.S. Rep. Lee Terry holds a copy of the Constitution. He passed around copies and called it one of if not the greatest document ever written. "What I do as your representative is set forth in this document," Terry said. Matthew Cronin (12) said it was obvious Terry had everything he wanted to say planned out beforehand and managed time such that most of the time was spent as if Terry was giving a speech. He said by only opening up to questions for about 10 minutes, Terry left no room for real discussion. He said he was happy with the end result anyway, though. "Everybody got to ask what they wanted to," he said. Rich said students tend to be more liberal in their political views and said Terry was obviously aware of this. He said he wanted to test both candidates on their platforms. Photos by Patrick O'Malley

Learning

Candidate explains his positions on key issues of the election

By Bob Al-Greene

Congressional candidate Jim Esch spoke to the 4th hour Government class on Wed., Oct. 25, the day after his challenger, incumbent Lee Terry.

Like Terry, Esch began by detailing his educational background.

He told the students he had lived in Omaha his entire life and as the oldest of six children in a Catholic family, had attended Creighton Prep, Creighton University and Creighton Law School. He joked about the lack of diversity in his education and told the students he had always enjoyed seeing Prep beat Central when he attended, setting the tone for the rest of the discussion, in which Esch talked about serious political issues and his own personal beliefs on topics like abortion, while always keeping a sense of humor as well.

After describing his education, Esch talked about his professional life.

He said though he had never been involved in politics before, he had seen a need for change and felt compelled to help.

He said without change in the current administration, it would be too difficult to address issues which affect the nation and the world.

"I haven't ever been content to sit on the sidelines," he said.

Esch did not directly rebut any of the comments made by his opponent the day before, but by covering the same topics he showed the other side of numerous debates, notably the Iraq War, which was the point of his first question.

Esch said it was necessary to account for the money lost in Iraq and bring the troops home.

If a time frame proved to be a problem, he said, then at least the war should be in different hands.

"I think we have the best military in the world," he said. "We've got to let them run these wars."

Esch said he had friends in the military who had just returned from Iraq and told him the situation is 10 times worse than

the public realizes.

He said a civil war in Iraq was already in full swing and said the time had come to bring the Sunnis and Shiites together and let them decide if they wanted to live together.

He said after U.S. troops leave Iraq, they should go to Afghanistan.

"We haven't finished the job there," he said.

He then moved to the problem with North Korea and Kim Jong II, who he said it would be necessary to speak directly with. He said the "cowboy diplomacy" embraced by the administration over the past years had clearly failed, and would not work in a situation in which the foreign leader clearly cared so little for his people and had a standing army of one million.

The topics ranged from military to economic battles as well.

Esch mentioned the idea of a global economy which Terry had stressed, but also recognized Nebraska's own valuable resources, even beyond agriculture.

He pointed out the rare system of public utilities and the Peter Kiewit Institute, which he credited as one of the best colleges of science and technology in the world.

He also spoke about the ongoing energy crisis, which he said was largely tied to the war on terror.

He said it was unfortunate, but unavoidable that enemy nations had such control over petroleum resources.

"Lee's huge on hydrogen," he said, referring to his opponent's insistence on pursuing research and development of technology for alternate forms of energy, such as hydrogen.

Esch said hydrogen would be great, but is not a possibility, yet. He said while it is a clean energy at the end of the cycle, producing it is dirty. He said to lessen our dependency on oil, it would only be necessary for the United States to make the commitment.

He said even the promise of energy

independence coming from the United States would show the world it is possible.

He said he always has faith in America to accomplish what it sets its mind to, but as a nation we just haven't, yet.

"At this time," Esch said, "we're not making the investment. I would argue that the last energy bill was a disaster."

The discussion switched very briefly to education when the topic of No Child Left Behind was raised.

Esch tied in education with health care when it came to funding, and cited a coalition which had been formed two years ago to settle the health care issue. Though the coalition, which included three ex-presidents, never accomplished its goal, Esch said their ideas about proposals and health care made a lot of sense, and said it would be his policy to pick up where they left off. He jokingly said some of his best ideas were taken from elsewhere, then became serious again.

"We have to fix health care," he said. "It's pretty close to the crisis point."

He said while the situation was scary, it was also a huge opportunity. Then he moved on to school issues.

"Education," Esch said, "has to be one of our biggest investments." He said the payback from the community for providing good education was enormous, and said unpaid back taxes would go a long way towards paying for public education.

Esch also said he spent the last month before the election speaking with district superintendents about No Child Left Behind.

Esch said this move would make it appear as if most schools in the country had failed and therefore public education had as well.

He said many politicians wanted to privatize education completely, and said this was a bad idea.

"Arguably, public education is the greatest invention of our democracy," Esch said. "It needs to be more of a partnership than a dictatorship."



JIM ESCH
FOR CONGRESS
Paid for by Jim Esch for Congress

U.S. Congress Representative Candidate Jim Esch entertains questions from the AP Government class. While his opponent had given a lengthy opening speech before he took questions, Esch opened up to the class right away in a much more relaxed and conversational atmosphere. Esch sat on a stool and told the class he would much rather hear what the students had on their minds. "I'm kind of tired of hearing myself speak," Esch said. Most of the questions asked by the students touched on the same topics as the discussion from the day before. *Photo by Patrick O'Malley.*

ESL**Department Head**

Linda Ganzel

Other TeachersMarnie Best
Lojean Jensen
Catherine Kennedy**Courses Offered****ESL English 1-6**

Students taking this class were introduced to the English language.

ESL Reading 1-6

The students taking this class worked on basic comprehension, vocabulary expansion and identification of main ideas.

ESL Writing Lab

In this class, students were given specific help in areas of writing.

ESL Math 1-2

This course taught math vocabulary in English and it also introduced the four basic operations and their applications.

ESL Prep

These prep courses helped prep students in science, technology and social studies.

Math Essentials 1-6

This course was offered to ESL or special education students who were not prepared to enter the regular sequence of math courses.

U.S. History for ESL

This course focused on language development, but covered the same content and standards for regular U.S. History.

Tutorial

This was offered in place of study hall and allowed students to have one-on-one assistance.

Newcomer Center

This is offered at the Career Center and was offered to students who did not know any English. It was only for level 1-2 ESL students.

exploring

differences

Students leave home country due to war

By Theresa Vacha

He grew up in Sudan.

The phrase alone demands respect.

He grew up in Sudan until the war grew too dangerous.

He then moved to Uganda where school hardly met daily due to the random appearances of rebel forces. After that he traveled to an entirely different country and took classes in a society where he barely understood the language.

Those facts demand more than respect.

"Our country was still in war," Oryem Oringa (12) said. "We felt that if we stayed (it would be dangerous), that way we moved far from it."

He said he moved to the United States with his five siblings and parents in 2005 to receive a better education. After settling in Omaha, he and his niece were enrolled at Central High, where both took English as a Second Language courses.

"Oryem studies very hard and has a nice sense of humour we sometimes don't recognize the first time," Polly Briles, a paraprofessional in the ESL department, said. "His English has improved a lot since he first came to Central."

Briles said students from Sudan have experienced things most people have only read about.

"Their life was really different from ours," she said.

Oringa said although he knew some English before coming, people spoke differently here.

"ESL did their best to try to teach us the hardest parts," he said. "I have learned a lot."

Oringa said he hopes to continue school in the United States and go to medical school.

"Maybe I will go back to my country to help my people there," he said.

He said although Sudan is peaceful right now, one never knows if it will break out in civil wars again.

Oringa said his school in Uganda was very overcrowded and he had to pay to be there.

Classes never had a consistent pattern because rebel troops would pass through his camp at random times.

"(You) may never know if they come, they are always moving," Oringa said. "Any day they plan to come they come."

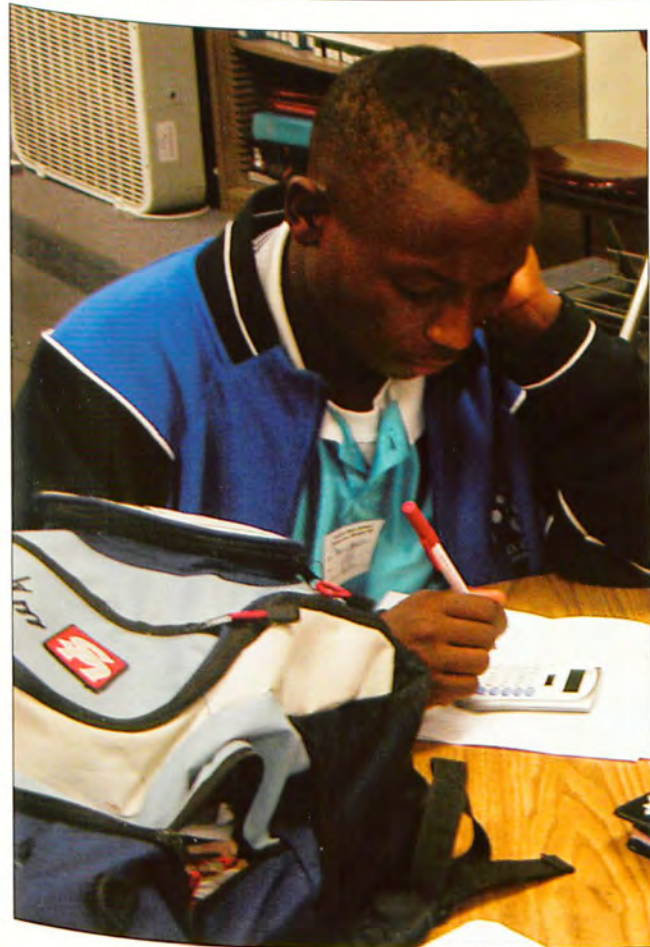
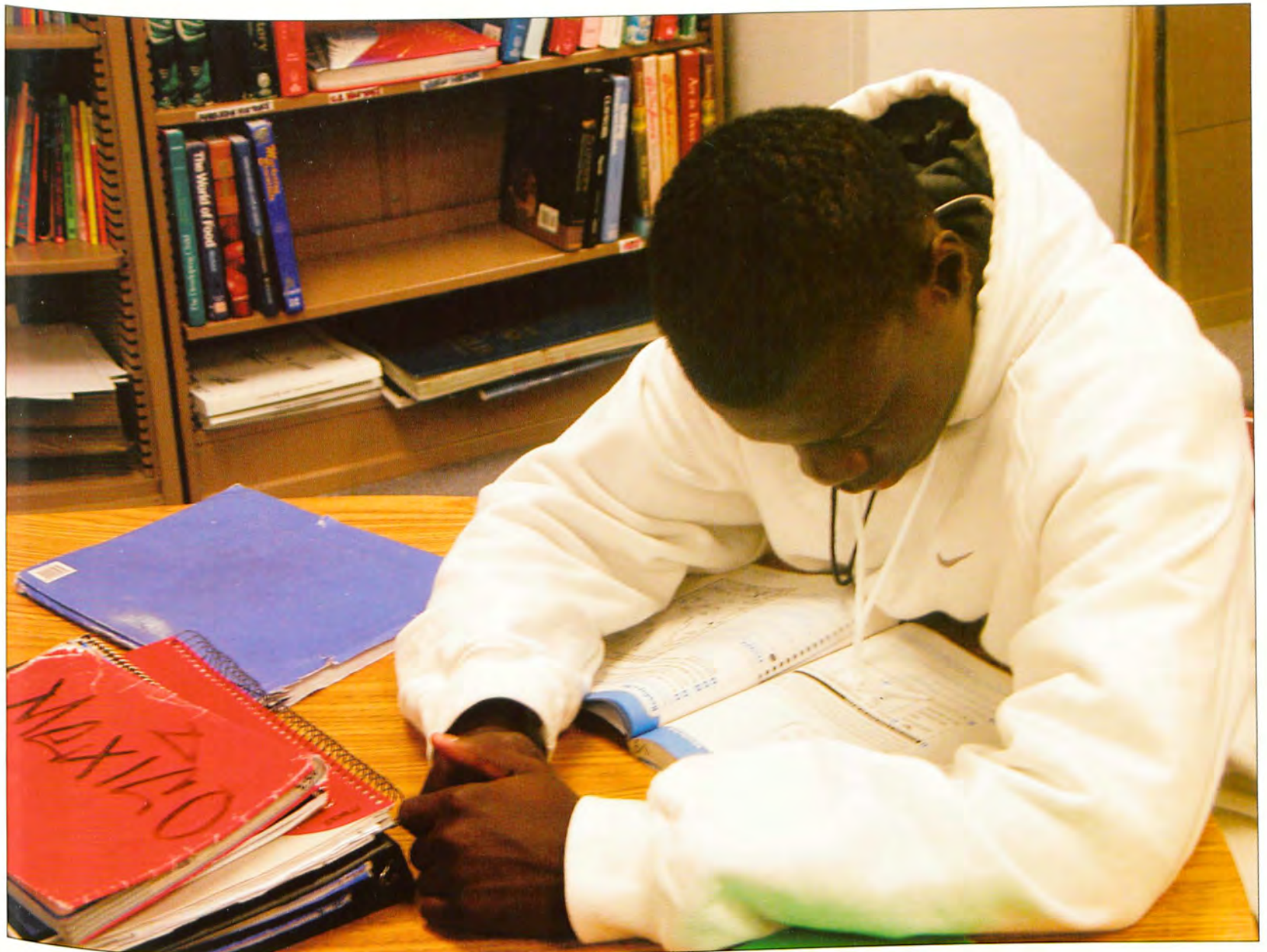
Oringa said their purpose in fighting is hard to understand.

"The rebels broke out from the government," he said. "Because they want to claim their own government."

He explained when the rebels come through their camp they may be searching for food, or just simply looking for soldiers to train.

"Maybe they want to train (people who are) 18 or below," Oringa said. "If you get tired and stop walking, they won't just leave you, they will kill you."

Although Oringa said he might go back to his country to try to help, he does not know if his family members would come with him.



Top. Yannick Ouedraogo (11) studies during an ESL lesson. Sarah Paul (9) said she was happy she came to America because of the different people and culture she was able to experience. She said ESL helped her improve her English. **Above.** Samuel Anez (9) (left), Juan Ramirez (10) and Anisa Aden (9) work on homework during ESL. Polly Briles, a para-professional in the ESL department, said students from Sudan have experienced things most people have only read about. **Left.** Dieudonne Manirakiza (9) finishes his work during an ESL lesson. ESL served as a teaching and support class for many students. Students in ESL are from many different countries ranging from Sudan to Mexico. *Photos by Theresa Vacha.*

Business/Marketing/ Technology

Department Head

Kelly Means

Other Teachers

Barry Branson

Jodi Brown

Harry Gaylor

DeLayne Havlovic

Colleen Lenner

Trent Lodge

Denise Powers

Jodi Rackliffe

Brian Swanigan

Cindy Thomsen

Drew Thyden

Vickie Wiles

Jeanne Zamiska

Courses Offered

Accounting

Students taking this class learned all aspects of accounting. They also learned about preparing worksheets, financial statements and much more.

Business and Consumer Law

The students who attended this class had the opportunity to study legal principles that are the basis of business and consumer law.

Keyboarding

The students learned the basics of keyboarding and improved their skills.

Visual Basics

The students taking this class learned computer programming using visual basic language.

HTML Web Design

This course introduced students to Hyper text Markup language. They will learn how to use it.

Computer Graphics

Students learned to create and manipulate graphics using industry-standard software.

Marketing

The students studied the foundations and functions of marketing.

Pathways

This class introduced freshmen to skills and concepts required for success in high school.

tricks trade

Free time spent programing games

By Patrick O'Malley

Benjamin Susman (10) said he competed in programming events and took classes because he enjoyed the logicity and the thought processes it took to create a program.

"My mom is a computer programmer so she kind of made me lean towards it," he said. "I'm really into the math, too."

Benjamin Polk (10) said he loved the ingenuity of solving the math equations before being able to type in the codes to make a command for the program.

"It's almost like solving a puzzle," Drew Thyden, computer programming teacher, said.

He said many of the students who were in computer programming classes were also on the Chess Team because of the amount of thinking involved.

Polk said he attended his first two tournaments last year when he was in Visual Basics 1-2.

He said he didn't know much about what it took to create a program on the computer when he first started, but he was interested right away so he began to get more involved.

Thyden selected the top nine programmers to compete.

He said they usually competed in the same events as they did in previous years.

Thyden said past teams had won at University of South Dakota and Northwest Missouri State.

Polk said they also competed in an online competition, in which two teams were given four problems to solve and they solved one.

"There is a teacher who sends out his programs then e-mails the results," Thyden said.

Polk said trying to understand the codes was like trying to learn a different language.

"I try to push them to get ready for the competitions," Thyden said.

Polk said in the various classes they did not do much math. They usually just learned about the technical aspects of building a program.

"The most successful competitors have gone through at least second year Algebra," Thyden said.

He said the requirements to be enrolled in his C++ class was a student had to have completed math courses through geometry and Algebra 1-2 for Visual Basics 1-2.

"A lot of the thinking for math goes along with how you think in computer programming so it helps to have more math," Polk said.

Susman said he was in Honors Precalculus and Trigonometry and he did not have much trouble with the mathematical aspect.

"Some of the assignments require basic math knowledge," Susman said.

He said most of the work he did was tedious, but he didn't mind because the end results were worth it.

"Most of the programs I've created so far haven't been too complex," Susman said.

Polk said he used Microsoft Visual Office to create a program.

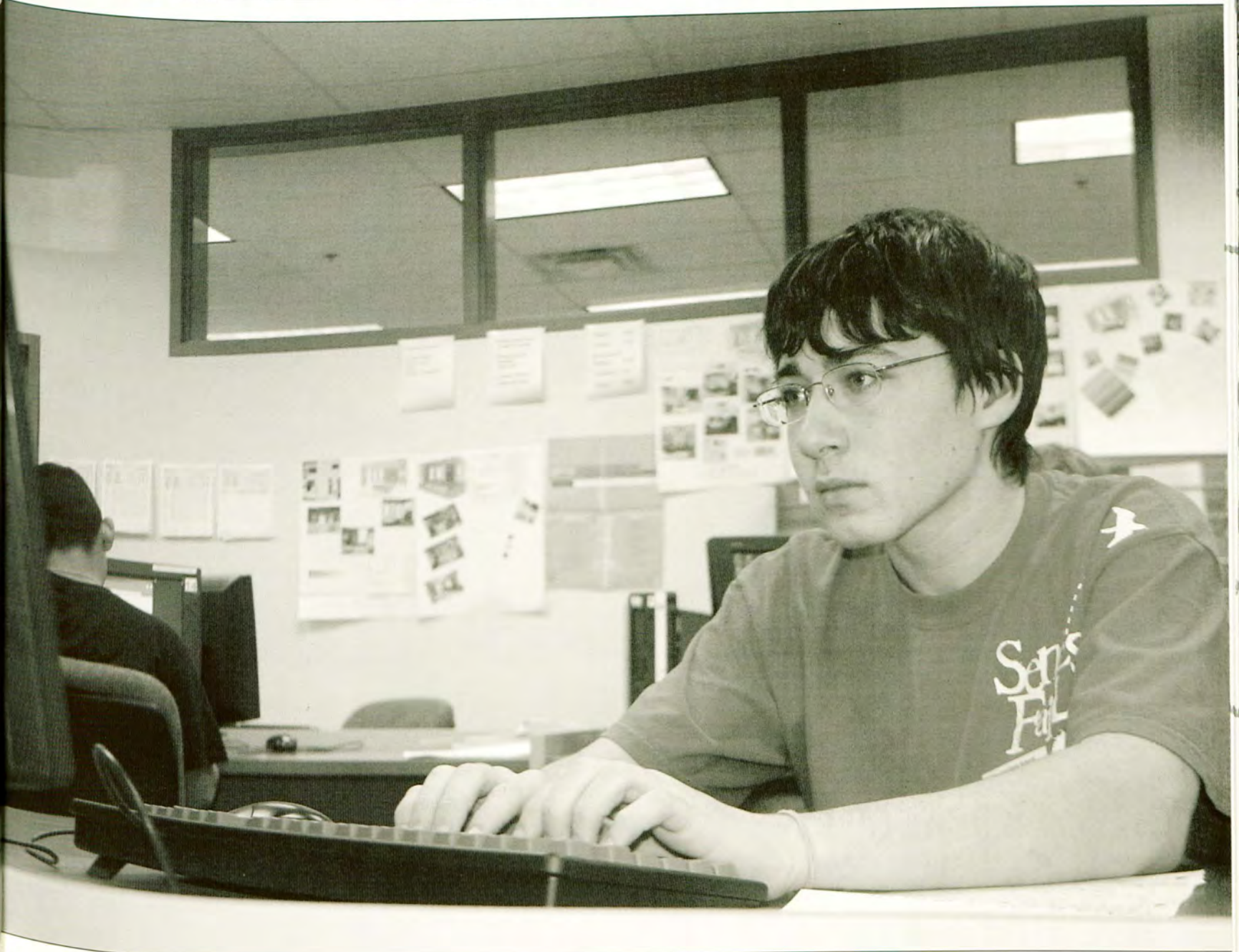
"I have made a couple games that aren't big with 3-D," he said.

He also said he had been working on a program that would organize information and make holding a chess tournament easier.



Left. Drew Thyden, computer programming teacher, assists Matthew Bower (11) with his Honors C++ assignment. Thyden said he chose students from all of his classes to compete in programming competitions. Many of the students who were in computer programming classes were also on the Chess Team because of the amount of thinking involved.
Photo by Patrick O'Malley.

Below. Benjamin Susman (10) is working on a homework assignment in Honors C++ class. Susman said he got into computer programming because his mother had a career in the field. "I'm really into math, too," Susman said. "Some of the assignments require basic math knowledge." He said he enjoyed the thinking patterns it took to create a computer program.
Photo by Patrick O'Malley.



Senior Center

Mathematics

Department Head

Jennifer Gregor

Other Teachers

Mark Allner

Chad Burns

Susan Drumm

Ebi Ekpere

Nathan Hill

Brent Larson

Carrie Laughlin

Michelle Marquis

Maria Melby

Kelly Murphy

Mindy Murphy

Paul Nielson

Christie Pfeifer

Mary Beth Polivka

Jeff Potter

Andrew Reed

Greg Sand

Courses Offered

Algebra 1-6

Students taking this class covered traditional algebra topics.

Geometry

Students learned how to write proofs and about properties of shapes.

Pre-Calculus/Trigonometry

Students who took this class covered the topics necessary for the successful study of calculus.

Enrichment Math

Students taking this class have the opportunity to broaden their mathematical horizons.

AP Calculus

Two levels were offered and students studied derivatives and integrals.

Differential Equations

Students studied linear and nonlinear differential equations. It was offered to students who had taken calculus.

AP Statistics

This course in statistics covered the topics in the syllabus published by the College Board.

Discrete Math

Students taking this class studied material that is a prerequisite to college-level mathematics.

stacking

Competition aims to recruit

By Jomarcell Nguyen

Aleck Feng of West Des Moines walked into Central for the first time. He was attending the Central High Middle School Math Competition.

"We prepped on the bus ride here with worksheets and talking to friends," Feng said.

About 32 schools from Des Moines, Lincoln and around Omaha came to the competition.

The competition started at 4:30 p.m. on Nov. 16 and ended at 6 that same day.

About 70-80 Central students helped with the event. Last year, there were 23 schools.

"In E-Math, the second hour class had to write, cut and staple the contest question," Adell Zdan (12) said. "We also had to fix the grammar."

The E-Math class and Math Club worked on the competition for about four to seven weeks.

"Principal (Greg) Emmel also gave an introduction," Virginia Horrell (12) said. "And he welcomed the middle school students to Central."

Middle school students were either given a sprint test which consisted of 30 easy question, Leapfrog which was a question that students were able to switch at halftime and Target which were eight very difficult question.

"I would like to get about 36 schools

total to participate for the event," Greg Sand, mathematics teacher, said.

Rochelle Finnigan (12), Bailey Jensen (12), Luis Lopez (12) and many others also had an opportunity to help with the math competition.

"We had door prize questions to keep them busy," Sand said. "Then they broke up individually into one to three sections."

Student had to pick in advance which competition they would be in.

"The test was a little hard," Feng said.

Private schools like Saint Margaret Mary and Saint Robert also participated in the event.

"We had Math Count and we worked on prepping for Central's competition," said Paul Davey (8) from Saint Margaret Mary. "I was excited and I figured we would do pretty well during the competition."

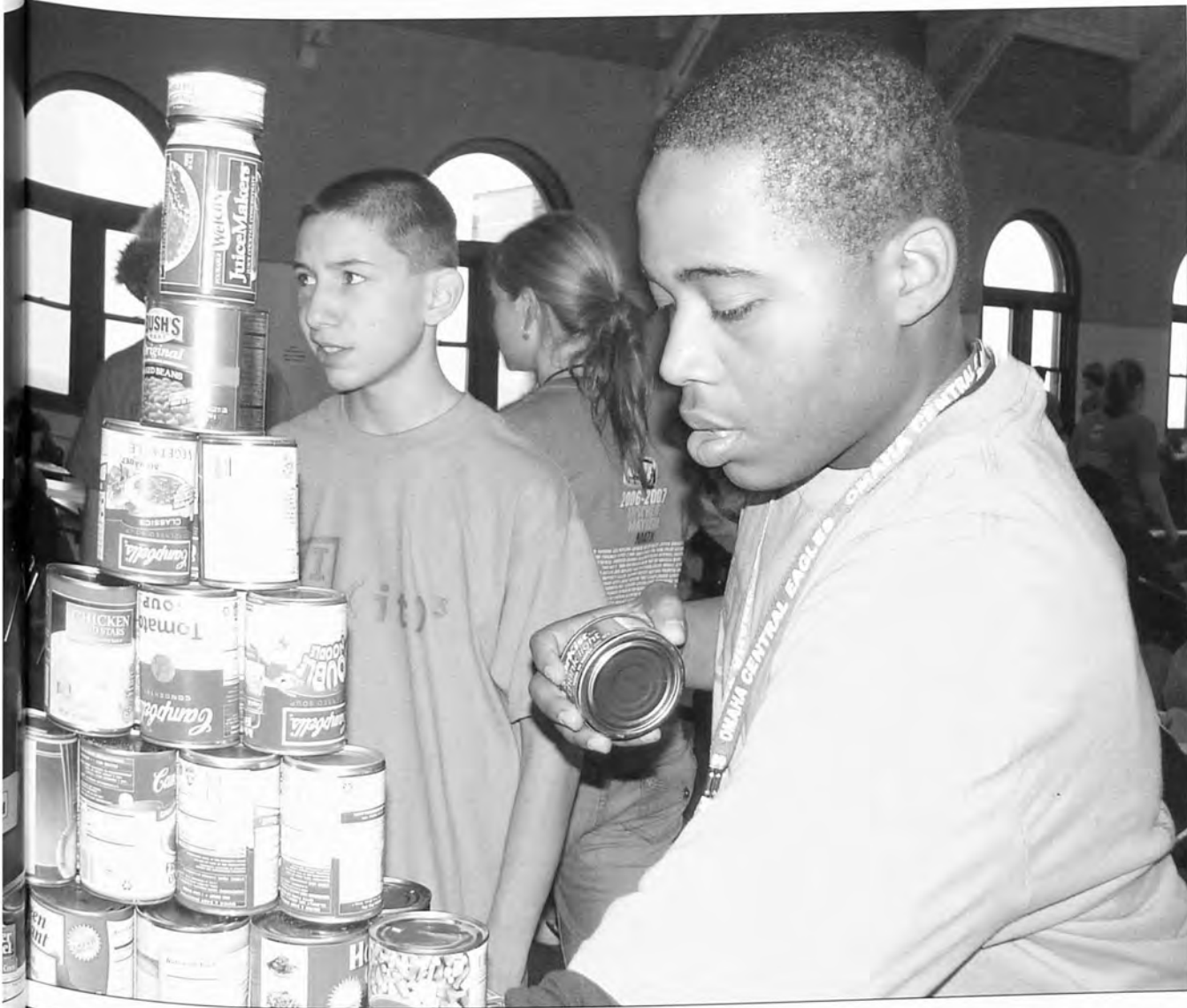
Westside Middle School placed first, West Des Moines placed second and Saint Margaret Mary placed third overall.

The Central Middle School Competition started in 1940. This is the 66th year of the competition.

Students also participated in an oral round that consisted of 10 questions.

"The biggest thing I think is to get kids into Central," Sand said.





Left . Anthony Evans (10) (left) and Jonathan Butler (11) stack the cans received in a canned food drive. "The reason why we had a food drive was that one of the local houses ran out of food," Evans said. *Photo by Else Richards.*

Bottom (left). Peter Rafferty (12) cheers on the students from Westside Middle School. Each Central student was assigned to be grader or assigned to a school during the oral round. *Photo by Jomarcell Nguyen.*

Bottom (right). A Bryan Middle School student competes in Target. Target was eight very difficult questions. Student had an option of Sprint, Target and Leap Frog. *Photo by Jomarcell Nguyen.*



The Department of Mathematics was first established at Central in 1895. The first department head was J. M. Wilson. -Annual 1918.

Physical Education

Department Head

Chad Townsend

Other Teachers

Dennis Baker
Meredith Kinman
Rob Locken
John Moran
Jodi Reeder
Steven Russell
Joseph Shimerdla
Lisa Studer

Courses Offered

Weight Training/ Conditioning

Students learned proper techniques for free weights and machines. In order to take the zero hour class, students had to take Beginning Weight Training 1-2.

Aerobics

This class helped strengthen students' hearts and tone their body while working out to music. Activities included step aerobics, kick boxing, yoga and circuit training using weight machines.

Lifetime Sports

Students explored different leisure and lifetime activities such as tennis, archery, aerial darts and pickle ball. Activities were highly aerobic.

Team Sports

This course explored developing cardiovascular endurance through flag football, soccer and brisket ball.

Health Professions

Students received hands on experience and received their CPR and First Aid certification. They also learned about the human anatomy and physiology.

Lifetime Fitness

This course helped develop physical fitness. Students worked on the vertical jump, sprinting speed, strength and agility.

building muscle in class

Curriculum emphasizes setting goals

By Stephanie Wilhelm

Each student signed up for the class for a different reason.

Christopher Griffin (11) said he took the class to get stronger for football.

"It (the goal) depends on the student," weight training teacher Joseph Shimerdla said. "I can't set a goal for them."

Corine Lambricht (12) said she took the class because she wanted to tone up her arms.

Students had the option of taking it zero hour.

"I like lifting in the morning," Ishmael Patterson (12) said. "It didn't get in the way of my classes senior year."

Shimerdla said he hoped to make the students happy and help them accomplish their goals.

"It's fun," Lambricht said. "You usually don't have fun working out."

The equipment ranged from machines to dumbbells to squats and the music was constantly blaring.

"We use everything we have," Shimerdla said. "On nice days, sometimes we'll go outside and make use of the track or play some football."

He said the lower body lifts requires more technique, so it is hard for a person who has never done it before to grasp the concepts.

Shimerdla said the class utilizes an eight-week program.

"It's a pyramid," he said. "A plateau program."

One program worked on squats, cleans, bench and inclines in order to get the max up.

The program had three phases. In one phase, students did three sets of 10 and used 60 percent of the total max. The goal was aerobic lifting.

In another phase, students did four sets of eight and used 70 percent of their max.

It was a mixture of aerobic and anaerobic lifting and prepared students for the last phase, which was completely anaerobic lifting. Shimerdla said anaerobic lifting is usually for bigger guys and girls.

"We start with cardio workouts and burning calories," he said. "We work toward getting stronger."

He said the goal is to increase the amount students can lift.

"A lot of people get stronger in eight weeks," Shimerdla said.

Students gradually added more weights to the bar. The more weight the better.

He said he loves weight training because a person gets out of it what he puts in.

"It doesn't matter who you are," Shimerdla said. "If you work hard, you're going to see results."

Lambricht said adding more weights was hard.

"He tries to push you," she said. "It's good he pushes hard, but sometimes you think that it's just too much."

Shimerdla said his job isn't very hard and it's a lot of fun.

He said he did have to worry about safety with so many students lifting at one time in his classes.

"There are a lot of kids," he said, "so it's hard to watch all of them at once to make sure they're being safe and using the proper form and technique. I don't want anyone to get hurt."

He said students are graded mostly on class participation and doing stretches and workouts properly.

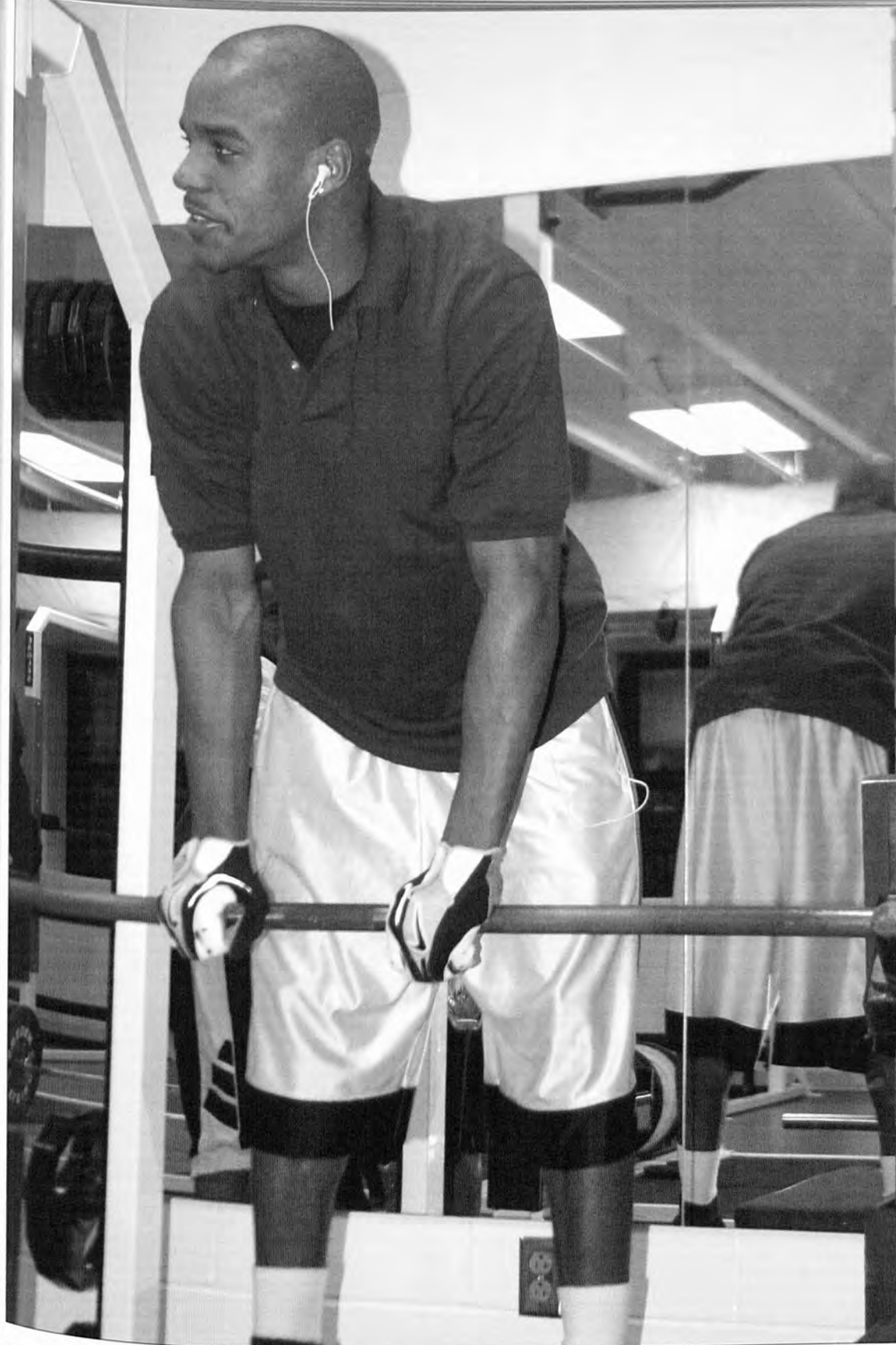
Students in his class also had to write their own workout programs, which accounted for 10 percent of their grade.

Shimerdla said there were also miscellaneous tests.

"There's no meaningless work," he said. "No busy work. We want to keep everything simple."

Shimerdla said he played athletics both in high school and college.

"I liked the way weight training made my body look," Shimerdla said, "and the way it made me feel."

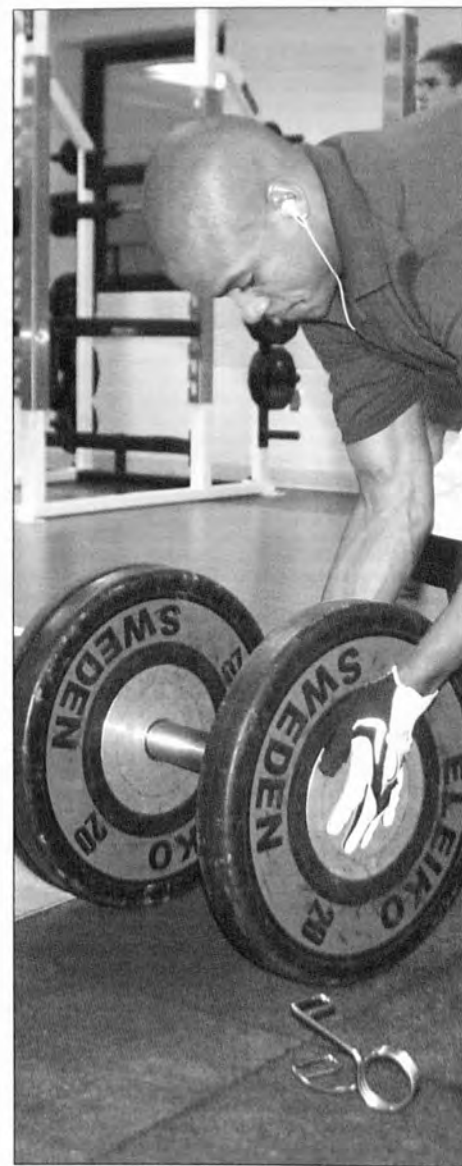


Left. Shaun Prater (11) helps his fellow football players lift weights during zero hour weight training. The class was divided into eight-week programs that tried maximizing the amount of weight lifted. Photo by Stephanie Wilhelm.



Bottom. Joseph Willms (12) works out using the bench press. It is important to be safe and follow proper technique when working out because of the possibility of injury. Photo by Stephanie Wilhelm.

Below. Prater places heavier weights on the bar. Students from athletes to non athletes took the class in order to tone up and fulfill gym requirements. Photo by Stephanie Wilhelm.



10/10/11

The Signal Corps worked with heliographs and telegraphs. It was founded by Lt. Leslie Hicks. -Annual 1905.

Military Science

Department Head
Mike Melvin
Other Teachers
Dwayne Sutter

Courses Offered

JROTC 1-2

Students taking this class were introduced to basic leadership principles and skills, foundations, diversity, communications skills, basic first aid, drug awareness and abuse prevention.

JROTC 3-4

The citizen action group process was introduced. Students learned about the three branches of government.

JROTC 5-6

Students had to complete a group Service Learning project. They also learned about financial planning including budgeting, saving and credit management. Students studied anger management and violence protection.

JROTC 7-8

This is the culmination of the JROTC program. Students focused on project management, mentoring, supervising, advanced communication and military history in WWII and the Cold War.

Marksmanship Team

This co-curricular activity taught advance methods of marksmanship in preparation for rifle competitions.

Drill Team/ Color Guard

Cadets were taught advanced methods of drills for competition. This class was for highly-motivated students willing to give their best effort and extra time.

shining awards, again

JROTC scores top star in inspection

By Astrika Wilhelm

After an inspection from the United States government Dec. 11, the Junior Reserve Officer Training Corps (JROTC) was able to maintain its hold of ranking amongst the best JROTC programs in the country.

This award means a lot. Every year JROTC is inspected by army officials.

The goal of the Brigade Formal Inspection (BFI) is to evaluate each high school's JROTC program. The BFI has been occurring annually for years at Central.

"They make sure that you are fulfilling your curriculum," JROTC instructor Sgt. Maj. Dwayne Sutter said.

All JROTC students are inspected, regardless of rank.

Sutter said preparations for the BFI are extensive and it takes hard work. Students have to prepare uniforms, be knowledgeable of the curriculum and show the proper respect according to rank.

"They have to call me Sergeant Major," Sutter said. "It (the title) depends on who it is. They have to say the rank because it gives respect."

The inspection occurred in the gym throughout the day.

The students were in formation so the inspector could see any problems with uniforms.

The inspectors also asked questions.

Every three years, the inspectors give the school a new level of honor for its successes or failings. There is, in order of increasing rank, the white star, blue star and the yellow star.

"The white star means that you need a lot of

work," Sutter said. "You could lose the program within the high school."

Central has had the yellow star, honorable with distinction, for several years.

This year it received the yellow star again.

It scored 976 out of the possible 1000 points.

A school has to score at least 960 points in order to receive the yellow star.

"There is a lot of stress when it (the inspection) happens," Sutter said. "How well the cadets perform is rated."

Sutter said it takes tremendous coordination between the battalion commander and the battalion executive.

The battalion commander, Alicia Bender (12) gave a brief to the inspectors.

The top officials also reported to the inspectors. They had to give all of the information extremely meticulously.

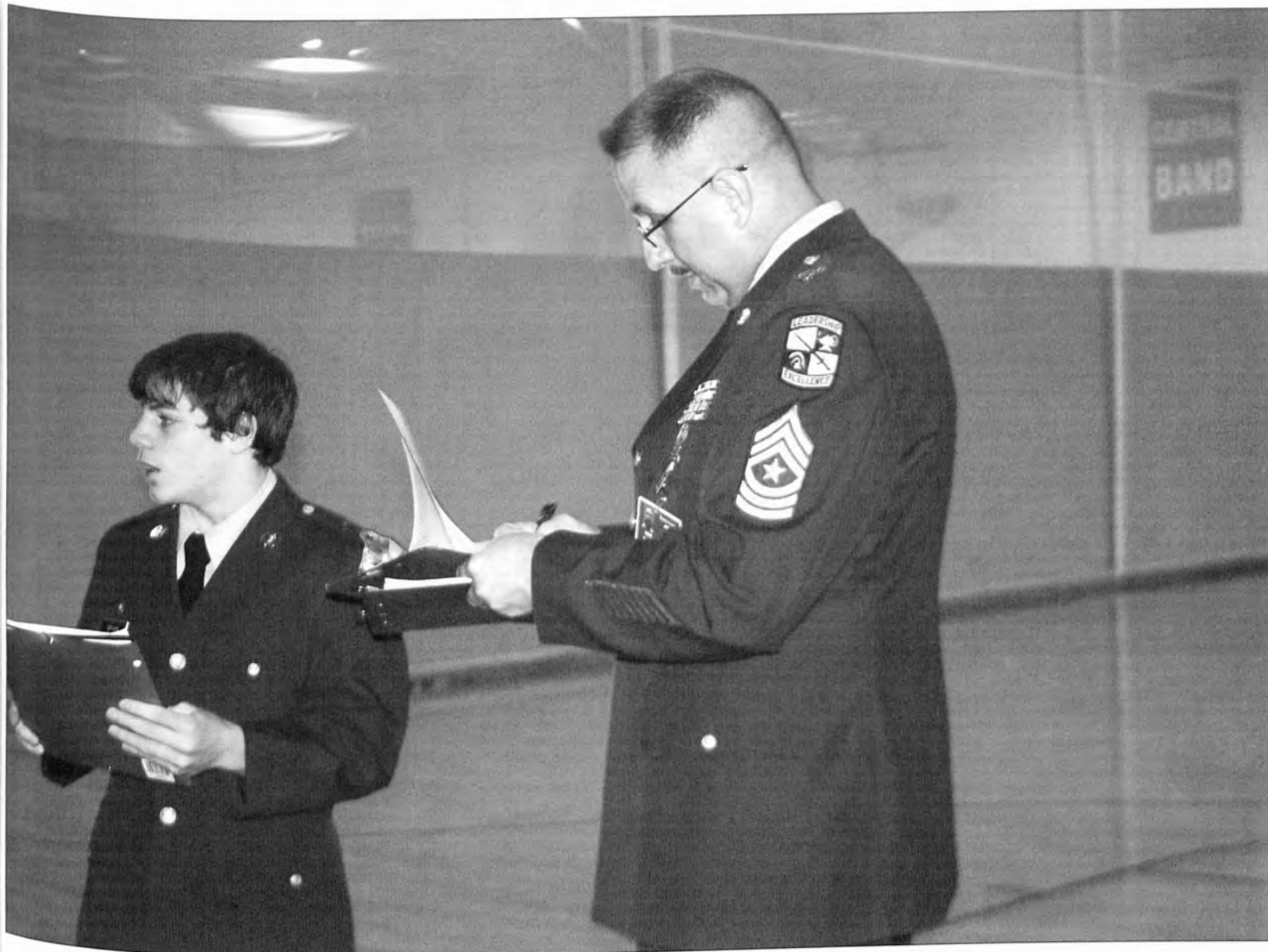
"I just have to make sure my battalion is prepared and fully ready for the inspection," Bender said. "I need to give them a sense of urgency about the yellow star."

Sutter said inspection involved a lot of time and effort from many people.

"They had to go through a lot of before and after school preparations," he said. "A lot of work was put in by the staff as shown by their ability to come before and after school to maintain the yellow star."

The staff worked on speeches as well as preparing everyone for the questions the inspectors would ask them.





Above. Sgt. Maj. Dwaine Sutter reviews JROTC members before the inspection began in the gym. The board had already heard briefs by the officers in the JROTC room. Renee Wilder (11) said she thought Central would get the yellow star. "I have to wear the uniform correctly, know the chain of command and the different ranks," Wilder said. "Cadets from each level have to prepare questions (for the inspectors)." Photo by Stephanie Wilhelm.



Left. Aelea Armendariz (10), along with other Drill Team members, waits in formation for the inspectors to watch them. This was a day-long process that inspected all aspects of JROTC. Sutter said the students put in two to three hours per day, four out of the five days per week. Other JROTC students cleaned out the inventory room, organizing everything for the inspection. Elvis Servellon (11) was in charge of organizing the inventory room. He said he wanted to make sure everything was in order. Photo by Stephanie Wilhelm.

Opposite Page. The inspection board listens to briefs by the JROTC officers. Every year the inspectors are different. The inspection team came from Colorado. They are usually either active members of the army or national guards. "They all like different things," Sutter said. Photo by Stephanie Wilhelm.

The Road Show sponsored by the Cadet Officers Club helped defray expenses for the regiment's camp. -O-Book 1925.

Academic Decathlon

Front Row. Ben McGuire (11), Laurence Deboer (11), Philip Lomneth (11), Samuel Kincaid (11), Benjamin Thomas (11) and Delaney Kunz (11). **Second Row.** Luke Hawbaker (10), Chloe Greguska (11), Sarah Ferguson (11), Ellen Danford (11), Alexander Carlson (10) and Danielle Costello (10). **Back Row.** Felix Hembach (11), Andrew Patterson (11), Emily Harrison (12), Shuona Wang (12) and Angella Mertz (12).

Photo by Theresa Vacha.

Academic Decathlon is a class that studies various topics for a new general theme each year. This year's topic was the Chinese culture. Students studied everything from its history to its art.

"It is a lot of work, but Mrs. Deniston-Reed made the information a lot of fun. And the competitions are always worthwhile."

-Shuona Wang (12).



Anime Club



Front. Victor Phifer (9), Chessna Fernald (11), Christina Coniglio (10), Michaela Bradley (12) and sponsor Kami Boje. **Second Row.** Bryan Hirschman (10), Tristan Bernth (10), William Jensen (9), Paola Bautista (10), Darryl Johnson (10) and Chinyere Dickson (9). **Back Row.** Jacob Koenig (10), Jared Soll (10), Emily Masters (9), Amanda Turner (9) and John Handlos (11). *Photo by Stephanie Wilhelm.*

President: John Handlos.

Once a week, the members demonstrated their common interest in Anime art by drawing and comparing their own work.

"I like to think of myself as an artist. It takes talent to draw Anime; it's really a unique kind of drawing." -John Handlos (11).

Art Club

Front Row. Lucy Schroeder (12), Chayla Harrison (12), Michaela Bradley (12), Lindsay Schulz (12), Shuona Wang (12) and Stephanie Demoraes (9). **Second Row.** Sponsor Kathryn Schroeder, Rachael Larington (12), Elizabeth Wallace (11), Chessna Fernald (11), Anisa Aden (9), Laurence Deboer (11) and Alexandria Hodge (10). **Third Row.** Sponsor Jane Taureti, Justin Valentine (12), Lauren Mueller (12), Briana Kosmicki (10), Gabrielle Gard (10) and Sarah Barazi (10). **Back Row.** Sponsor Tanya Simmons, Joseph Hanson (11), Christopher Pecha (10), Cody Tenczer (10), Fatima Flores (11), Timothy Fisher (12) and sponsor Margaret Quinn. *Photo by Stephanie Wilhelm.*

President: Shuona Wang.

Art Club members studied various artists' styles.

"I think art as a whole is important for individuals to learn more about cultures." -Lucy Schroeder (12).



Book Club

Front Row. Olivia Griffin (11), Michaela Bradley (12), Linda Hannah (10), Brandy Holesko (9) and Kelsey Culjat (9).
Back Row. Sponsor Sue Devlin, Francesca Hannah (12) and Karima Al-Absy (12). *Photo by Stephanie Wilhelm.*

Book Club was composed of individuals who read on their own outside of school and then came together to discuss different books and universal themes of literature.

"I believe reading improves language and vocabulary, which helps in school and on tests. It is also fun and entertaining."
 -Karima Al-Absy (12).



Breakdancing Club

Front Row. Yurianna Jacobo (11), Brianna Hare (9), Edward Pierce (10), Michael Tafe (12) and Brittany Gossett (11).
Second Row. Sponsor Jane Boeka, Eric Heldenbrand (11), Clarice Dombek (9), Israel Pommells (12) and Kevin Estell (9).
Back Row. Rakeem Morrison (11), Wendy Guembes (9), Derek Nelson (12) and Prentiss Reddick (12). *Photo by Stephanie Wilhelm.*

President: Edward Pierce.

Breakdancing Club spent time sharing dance moves and learning new techniques.

"I think breakdancing is an important part of the African-American culture. Also, it's fun to learn new moves and watch what people can do."
 - Brittany Gossett (11).



Central Ultimate Team

Front Row. Andrew Larson (10), Nicholas Messick (10), Mark Arehart (12), Lucy Schroeder (12), Matthew Watson (12) and Max Delman (12). **Second Row.** Abby Fleek (12), Alexander Carlson (10), Edward Suprenant (10), John Martinez (12), Blake Cantrell (10), John Gasak (10) and William Monen (12). **Back Row.** Sponsor Derek Leslie, Kevin Rooney (12), Peter Rafferty (12), Adam Roberts (10) and Daniel Smith (12). *Photo by Stephanie Wilhelm.*

President: Peter Rafferty.

The club played multiple ultimate Frisbee games twice a week in "The Sunks," a field located in Dundee.

"Frisbee is an outlet, a way to hang out with friends and relieve stress. Overall, it's a great game and a way to get in touch with who I am."
 -Mark Arehart (12).



The Central Committee rid Central's lawn of dandelions, purchased better ink and secured a large trophy case. -O-Book 1926.

The Colleens was formed in 1925 and in 1944, it compiled scrapbooks for army hospitals. -O-Book 1944.

CHEETA Club

Front Row. Theresa Vacha (12), Shuona Wang (12), Lindsey Rosenbalm-Penry (9), Stephanie Palmer (10), Shauna Brayman (10) and Nadia Al-Absy (10). **Back Row.** Sponsor Cat Kennedy, Chinyere Dickson (9), Karima Al-Absy (12), Sheyla Olvera (9) and Lindsay Schulz (12). *Photo by Stephanie Wilhelm.*

President: Shuona Wang.

CHEETA Club participated in various activities to help serve the well-being of mistreated animals and to raise awareness for animal respect.

"Pets and all kinds of animals are such an important part of the world. So many people mistreat them; it is our duty to help prevent animal cruelty from happening." -Stephanie Palmer (10).



Chess Club

Front Row. Sponsor Drew Thyden, Anthony Stubbs (12), Kevin Kennedy (12), Jesse Tye (11) and sponsor Doug Martin. **Back Row.** Benjamin Polk (10), Benjamin Susman (10), Amrit Kandel (11) and Mark Briggs (11). *Photo by Stephanie Wilhelm.*

President: Kevin Kennedy.

Chess Club members played against each other and participated in tournaments against other schools. The Central Chess Team has won state multiple times.

"I like all of the different possibilities; no one game is the same. You don't have to be great to have fun at it." -Kevin Kennedy (12).

College Bound Club

Front Row. Tassha Teamer (11), Brittany Lytle (9), Antwaun Stewart (10), Kieralynn House (10), Michaela Bradley (12) and Lindsay Schulz (12). **Second Row.** Darryl Johnson (10), Victory Davis (10), Shantel Straughn (12), Janisea Shields (12), Kristalee Caldwell (12) and Ti Naisha Jackson (10). **Third Row.** Asia Smith (11), Alfonzo Straughn (10), Jade Franklin (10), Za'nia Thomas (10), Andrea Davis (10) and Rae'Van Gamble (9). **Back Row.** Sponsors Erik Albertine, Jennifer Stastny, Trish Marcuzzo and Kelly Murphy. *Photo by Stephanie Wilhelm.*

College Bound Club was organized for first generation students who plan to attend college.

"I am proud to go on to college. I think the club helped me get ready both mentally and with scholarship money." -Michaela Bradley (12).



Computer Programming Club

Front Row. Plamen Petkov (12), Anthony Stubbs (12), Kevin Kennedy (12), Benjamin Susman (10) and Benjamin Polk (10).
Photo by Stephanie Wilhelm.

President: Kevin Kennedy.

The Computer Programming team competed in tournaments throughout the year. The members were given a task or problem they had to solve on the computer.

"I think it is important to not only practice this stuff, but to practice it at a competitive level. It really helps with school and getting a head start on a career." -Plamen Petkov (12).



Dance Dance Revolution

Front Row. Kristin Wipfler (10), Stacie VanCleave (10) and Shelby Roman (10). **Second Row.** Tayler Armstrong (10), Amy Wall (11), Emma Ferber (11), Devan Hardy (11) and Kaitlyn Rathman (11). **Third Row.** Brittani Avery (11), Aryannah Conrad (10), Hayden Fenster (9), Lydia Stern (10) and Navarr Christensen (9). **Back Row.** Tiffany Gonzales (10), James Nielson (12), Chanelle Archuletta (11), Bethany Sibert (10), Allen Bentley (10), Chinyere Dickson (9).
Photo by Stephanie Wilhelm.

Presidents: Kristin Wipfler, Stacie VanCleave.

Club members took turns playing the game, in which players had to imitate movements on a television screen on their mats.

"It was something different; a good way to lose a lot of calories. Instead of just sitting in front of the TV, you're actually physically participating." -Shelby Roman (10).



Debate

Front Row. Sponsor Donna Dechant, Lyndsey Bullis (11), Seth Rich (12), Paloma Nazar (11) and Chelsea Smith (11).
Photo by Stephanie Wilhelm.

President: Seth Rich.

The Debate team participated in tournaments once a week during its season. Although it had a new coach, many students qualified for finals during those tournaments.

"Debate gives students a chance to expand their thoughts, to put their lives in perspective. It gives them a broader outlook on what is really happening in the world." -Chelsea Smith (11).



DECA #1

Front Row. Wesley Kendall (12), Trevor Tomes (12), Stephen Morrow (12), Jeremy Roxburgh (12), Michael Cold (12), Chiara Vieceli (12) and Cierra Rodriguez (11). **Second Row.** Jordan Wagner (12), Alexandra Herskind (12), Jay Taylor (12), Crystal Ramirez (12), Shokhrukh Dadajanov (12), Terriona Adams (12), Donald Hattix (12) and Valyn Gipson (11). **Third Row.** Mattie George (11), Abigail Sjogren (11), Emily Rice-Baltzell (11), Fatima Flores (11), Ramel Thompson (11), Charles Thompson (12) and Ashley Marion (11). **Fourth Row.** Carli Culjat (11), Andrea Scarpello (11), Robert Clay (12) and Sha'Niece Woods (12). **Back Row.** Paloma Nazar (11), Samantha Sheridan (11), Jacquelyn Whelan (11), Caitlin Farrell (11) and Bruce McDougald (12). *Photo by Stephanie Wilhelm.*

DECA participated in marketing competitions throughout the year. Last year, nine members qualified for Nationals.



DECA #2



First Row. Kathryn Humphreys (11), Jennifer Grant (11), Elizabeth Erikson (11), Kerry Rosenberg (11), Rachel Reno (11), Erin Schultz (11) and Grace Gillespie (11). **Second Row.** Emma Ferber (11), Meghan Wetterstrom (11), Antea Gatalica (11), Elizabeth Wallace (11), Claire Anderson (11) and Maya Doghman (11). **Third Row.** Else Richards (11), Catherine Venditte (11), Meeae Tillwick (11), Chloe Greguska (11), Huang Vu (11), Patricia Cobb (11), Sarah Burford (11), Sarah Ferguson (11) and Jomarcell Nguyen (11). **Back Row.** Amber Rowan (11), Alicia Durkan (12), John Johnson (11), Andrew Dickey (11), Timothy Seffron (11), John Shanahan (11) and Alexander Elliott (12). *Photo by Stephanie Wilhelm.*

"It's fun and we learn various marketing concepts plus how to write résumés, so it helps with jobs." -Scott Kielion (12).

DECA #3

Front Row. Laura Nickisch (12), Mark Arehart (12), Kara Lambrecht (12), Alyssa Eledge (12), Danielle Goodwin (12), Jaime Gustafson (12), Elisabeth Garvin (12), Sarah Kyler (12) and Carolyn Croskey (12). **Second Row.** Scott Kielion (12), Martina Kolobara (12), Jane Hartig (12), Amanda Logan (12), Kelsey Storm (12), Ann Widdershoven (12), December Muhammad (12), Justin Young (12) and Emily Wence (12). **Third Row.** Alexander Freed (12), Ciara Zimmer (12), Laney Rosenbalm-Penry (12), Arielle Donner (12), Ann Hildebrandt (12), Aaron Gregory (12), Melissa Weatherford (12) and Jamar Bass (12). **Back Row.** Anthony Mathews (11), Pedro Francisco (12), Anthony Wilwerding (12), Erik Mabrouk (11), Rachael Larrington (12), Rochelle Finnigan (12) and Brittany McCain (12). *Photo by Stephanie Wilhelm.*

"It has exposed me to different careers and has allowed me to travel to different conventions." -Meeae Tillwick (11).



ESL Club

Front Row. Sponsor Linda Ganzel, Juan Gomez (12), Jessica Ozuna (11), Carmen Ramos (9) and Nadia De Santos (12). **Second Row.** Yusuf Hassan (11), Besmir Gjoka (12), Ahmed Abdi (10), Sarah Paul (9) and Borana Gjoka (10). **Back Row.** Alan Lozano (11), Oryem Oringa (12), David Karlo (11), Octavio German (12), Maria Gonzalez-Jurado (12). *Photo by Stephanie Wilhelm.*



ESL was created as a support group that would allow students who speak English as a second language not only time to study English, but to participate in recreational activities together as well.

"The group is like a family to me. I would not be doing as well without them." -Maria Gonzalez-Jurado (12).

Future Educators of America



Front Row. Reyna Barrales (11), Christina Ritchie (10), Simone Gould (12) and Crystal Overgaard (10). **Second Row.** Maria Alvarado (11), Scarlett Blake (11), Debra Ramirez (11), Maria Navarro (10) and Lindsay Schulz (12). **Back Row.** Jessica Hernandez (11), Ashley Meyer (11), Amanda Flemmer (11), Clarissa Lovegren (10) and sponsor Robin Hanus. *Photo by Stephanie Wilhelm.*

President: Lindsay Schulz.

FEA's purpose was to raise awareness about student appreciation and to help familiarize youth who want to go into education with possible careers and positions.

"Education is a core principle in life and should be appreciated." -Debra Ramirez (11).

Fine Lines

Front Row. Brianna Hare (9), Michaela Bradley (12) and Devante Reed (9). **Second Row.** Andrew Coniglio (11), Bruce McDougald (12), Brittani Avery (11) and sponsor Deron Larson. *Photo by Stephanie Wilhelm.*



Fine Lines was for students who enjoyed creative writing. They held activities such as journaling and listening to guest speakers.

"I think writing is a central skill you have to learn in life to do well in your future and succeed at a level you want to." -Michaela Bradley (12).

The Bachelors Club was organized to boost Omaha High School (now called Central). It got rid of the stink-bomb nuisance and regained the privilege of open halls. -Annual 1917.

The Homemaking Club provided programs to help CHS girls expand their knowledge of cooking, grooming, and careers in homemaking. -O-Book 1965.

French Club

Front Row. Andrew Taylor (12), Jane Hartig (12), Seth Rich (12), Katherine Hartig (12), Tyler Magnuson (12) and Rachel Reno (11). **Second Row.** Elijah Skolfield (9), Emma Ferber (11), Kathryn Humphreys (11), Amy Wall (11), Leslie Stryker (12), Katherine Shuster (12), Shuona Wang (12) and Elaine Arrington (12). **Third Row.** Megan Taylor (9), Fatima Flores (11), Sarah Burford (11), Emily Rice-Baltzell (11) Emily Epperson (9) and Zoe May (9). **Back Row.** Amrit Kandel (11), Lydia Stern (10), Evelyn Taylor (10), Chloe McPherson (10) and Satera Nelson (10). *Photo by Stephanie Wilhelm.*

Presidents: Aaron French, Seth Rich.

French Club was open to anyone who took a French class. The participants went to activities including a hayrack ride and dinner.



French NHS



Front Row. Jane Hartig (12), Leslie Stryker (12), Shuona Wang (12) and Elaine Arrington (12). **Back Row.** Fatima Flores (11), Sarah Burford (11) and Emily Rice-Baltzell (11). *Photo by Stephanie Wilhelm.*

President: Shuona Wang.

Students had to apply and meet the requirements before being accepted into French NHS. They participated in tutoring and various service activities.

"It is a fun way to meet people and learn more about the French culture from people who are interested in it like you."
-Elaine Arrington (12).

German Club

Front Row. Sasha Zdan (12), Jill Daugherty (12), Ann Widdershoven (12), Kara Lambrecht (12) and Bailey Jensen (12). **Back Row.** Philip Lomneth (11), Astrika Wilhelm (11), Stephanie Wilhelm (12) and sponsor Erica Meyer. *Photo by Theresa Vacha.*

Presidents: Adell Zdan, Bailey Jensen.

German Club held various recreational activities related to the German culture.

"It's an encouraging way to learn about the German culture because you have fun while participating." -Brittany Krijan (12).



German NHS

Front Row. Sasha Zdan (12), Ann Widdershoven (12), Bailey Jensen (12) and Brittany Krijan (12). **Back Row.** Philip Lomneth (11), Astrika Wilhelm (11), Stephanie Wilhelm (12) and sponsor Erica Meyer. *Photo by Theresa Vacha.*



German NHS was available to students who received an "A" for three consecutive semesters. They were more service-affiliated than German Club.

"I like to learn about German because it puts me in touch more with my heritage." -Ann Widdershoven (12).

GSA #1



Front Row. Rachel Reno (11), Claire Anderson (11), Erin Schultz (11), Adam Hankins (9) and Emma Ferber (11). **Second Row.** Maxwell Larson (11), James Nielson (12), Alicia Hardin (11) and Rachael Farhat (11). **Back Row.** Sponsor Kami Boje, Lauren Alston (11), Chanelle Archuletta (11), Chelsea Conn (11), Megan Kreigler (11), Alexandra Oltrogge (11) and sponsor Rick Richards. *Photo by Stephanie Wilhelm.*

President: Adam Hankins.

The club worked to promote tolerance and respect between diverse youths. They participated in social justice activities.

GSA #2

Front Row. Blair Emsick (9), Catherine Carne (9), Tiffani Taylor (10), Nathaniel Hall (10) and Erin Emsick (10). **Second Row.** Sarah Emsick (9), Alexandra Hotchkiss (9), Timesha James (9), Chloe Brich (9), Evelyn Taylor (10) and Sergio Montanez (9). **Third Row.** Cassandra Butt (9), Jenivieve McPeck (9), Jenelle Smithberg (9), Abriona Lueders (9) and Laura Kraft (10). **Back Row.** Sponsor Kami Boje, Adam Hankins (11), Erika Santiago (9), Chinyere Dickson (9), Aryannah Conrad (10) and sponsor Rick Richards. *Photo by Stephanie Wilhelm.*



"People seem to be afraid of people who are different and this club lets you interact and realize that we really aren't that different." -Erin Schultz (11).

The Purple Legion wore white shirts and streaming purple sashes. The Legion conducted a school-wide contest to determine Central's mascot and the American Eagle was chosen. --O-Book 1927.

International Thespians

Front Row. Emily Wall (12), Crystal Ramirez (12), Katherine Shuster (12) and Amanda Pintore (12). **Second Row.** Patrick Kilcoyne (11), Aaron Hough (11), Jeramie Colvin (11), Megan Bogatz (12), Stacie VanCleave (10), Kristin Wipfler (10) and Sonya Rhine (12). **Third Row.** Chanelle Archuletta (11), Rachael Farhat (11), Kaitlyn Rathman (11), Joseph Albright (12), Samantha Friesz (11) and Deleon Thompson (12). **Back Row.** Tiffany Gonzales (10), Dana Bottger (10), Janice Baker (12), Amy Wall (11), Anthony Evans (10) and Linda Hannah (10).

Photo by Stephanie Wilhelm.

Presidents: Amanda Pintore, Emily Wall.

The members helped with school plays.

"Thespians Club is something that you need to go to in order to realize what you're missing. We have a ton of fun and help out the school at the same time." -Sonya Rhine (12).



JROTC-Staff



Front Row. Alicia Bender (12), Elvis Servellon (11), Derek Schuler (11) and Dominique Johnson (12). **Back Row.** Briauna Armendariz (11), Andrew Jones (12), Carmen Ruiz (10) and Kevin Gibbs (11). *Photo by Stephanie Wilhelm.*

Commander: Alicia Bender.

JROTC staff was composed of the leaders in the various JROTC fields of interest. They helped supervise and create activities.

"JROTC teaches discipline and respect for each other and for our nation. Then we have to earn respect in return." -Alicia Bender (12).

JROTC-Orienteering Team

Front Row. Rachael Larington (12), Elvis Servellon (11), Kevin Gibbs (11), Carmen Ruiz (10) and Kenneth Dupree (10). **Back Row.** Derek Schuler (11), Andrew Jones (12), Anthony Gardner (10), Benjamin Hotchkiss (10) and Hugo Corado (10).

Photo by Stephanie Wilhelm.

Commander: Elvis Servellon.

The Orienteering Team went to competitions that taught survival and navigation. Students were given a map and had to find certain points.

"It has helped me read maps and helps me so I won't get lost." -Rachael Larington (12).



JROTC-Drill Team

Front Row. Juan Gomez (12), Elvis Servellon (11), Drew Roberts (10), Carmen Ruiz (10), Kenneth Dupree (10) and Francisco Sosnowski (10). **Second Row.** Aelea Armendariz (10), Andrew Jones (12), Anthony Gardner (10), Benjamin Hotchkiss (10), Hugo Corado (10) and Randy Robertson (10). **Back Row.** Kevin Gibbs (11), Sheyla Olvera (9), Chanelle Archuletta (11), Alex Prue (11), Alicia Bender (12), Dillan Hebert (10) and Kaitlyn Walgrave (9). *Photo by Stephanie Wilhelm.*



Commander: Drew Roberts.

Members of Drill Team practiced drills one would do in a battalion, but these drills were put into a competitive form.

"It helps teaches you teamwork. You have to be aligned and better organized for putting the battalion in competitive form."
-Drew Roberts (10).

JROTC-Color Guard

Front Row. Elvis Servellon (11), Carmen Ruiz (10), Anthony Gardner (10), Kenneth Dupree (10) and Francisco Sosnowski (10). **Back Row.** Andrew Jones (12), Alex Prue (11), Benjamin Hotchkiss (10), Hugo Corado (10) and Drew Roberts (10).
Photo by Stephanie Wilhelm.

Color Guard participated in ceremonies that respected the flag at certain events and showed respect to the nation.

"Our nation deserves so much more respect than lots of students give it. JROTC has taught me that." -Alex Prue (11).



JROTC-Rifle Team

Front Row. Elvis Servellon (11), Carmen Ruiz (10), Briana Armendariz (11), Kenneth Dupree (10) and Micheal Vian (9). **Back Row.** Alex Prue (11), Anthony Gardner (10), Aelea Armendariz (10) and Drew Roberts (10). *Photo by Stephanie Wilhelm.*

Rifle Team shot pellet guns at targets for competitions. It taught military recruits respect for guns.

"It's not the fact that we practice shooting; it's training for the army. And you learn about self respect." -Anthony Gardner (10).



The International Relations Club was formed in 1961. It collected and sent books to Nigeria. -O-Book 1967.

JROTC-Courtesy Patrol

Front Row. Elvis Servellon (11), Carmen Ruiz (10), Briana Armendariz (11), Kenneth Dupree (10), Randy Robertson (10) and Alicia Bender (12). **Second Row.** Alex Prue (11), Anthony Gardner (10), Aelea Armendariz (10), Drew Roberts (10) and Hugo Corado (10). **Back Row.** Kevin Gibbs (11), Dominique Johnson (12), Andrew Jones (12), Chanelle Archuletta (11), Benjamin Hotchkiss (10), Kaitlyn Walgrave (10) and Crystal Himel (10). *Photo by Stephanie Wilhelm.*

The Courtesy Patrol went to certain events such as football games, school plays and Road Show to make sure everything went smoothly. The members also handed out flyers at events.

"So much happens behind the scenes. Being the people in the background feels good sometimes to know you've helped with security." -Drew Roberts (10).



Key Club #1



Front Row. Alexandria Hodge (10), Christina Ritchie (10), Crystal Overgaard (10), Laura Kraft (10) and Sarah Barazi (10). **Second Row.** Danielle Costello (10), Judy Rosas (10), Maria Navarro (10) and Catherine Haoreci (9). **Third Row.** Nadia Absy (10), Shauna Brayman (10), Stephanie Palmer (10), Edna Flores (9) and Samuel Philip (9). **Back Row.** Sponsor Polly Briles, Briana Kosmicki (10), Rebecca Harrison (9) and sponsor Marnie Best. *Photo by Stephanie Wilhelm.*

President: Nema Philip.

Key Club was involved in a wide range of volunteering, from bell ringing to helping at the Child Saving Institute and the Hope Center. The club's purpose was to serve the community and increase youth involvement in volunteer activities.

Key Club #2

Front Row. Lien Rosas (11), Nema Philip (12), Janice Baker (12) and Theresa Vacha (12). **Second Row.** Sonya Rhine (12), Crystal Ramirez (12), Anna Adams (12) and Fatima Flores (11). **Third Row.** Ana Gaspar (11), Emily Rice-Baltzell (11), Debra Ramirez (11), Else Richards (11) and Meeae Tillwick (11). **Back Row.** Amrit Kandel (11), Regina Antony (11), Kimberly Nguyen (10), Raja Philip (11) and Kim Buckley (11). *Photo by Stephanie Wilhelm.*

"We come together to help the community. Not only do I believe we have a duty to help, but it is also rewarding."
-Nadia Al-Absy (10).



Latin Club #1

Front Row. Sponsor Rita Ryan, Alyssa Rathbun (11), Clarissa Lovegren (10), Samantha Chesters (12) and Lara Zott (12). **Second Row.** Joshua Dohse (9), James Kuzelka (9), Eliza Cowan (12), Erica Gardner (12), Kelsey Karnik (9) and Kaelyn Knudsen (9). **Back Row.** Sarah Barazi, (10) Luke Hawbaker (10), Connor Mayfield (11) and Gregory Meyer (10). *Photo by Stephanie Wilhelm.*

Presidents: Ellen Danford, Carli Culjat.

The club participated in a variety of after-school events including parties held at various venues, dinner at the Greek Islands and State Kertamen.



Latin Club #2

Front Row. Kelsey Culjat (9), Catherine Larsen (9), Kyrie Lynch (9) and Kenneth Cribbs (10). **Second Row.** Christina Chesters (10), Alexis Page (9), Alexandra Parks (9), Sarah Medeiros (10), Macklin Emas (10) and Alexandra Hotchkiss (9). **Third Row.** Paul Fey (10), Derek Porter (10), Sara Bennett (10), Christina Coniglio (10) and Anthony Evans (10). **Back Row.** Alana Brunow (10) and Dana Bottger (10). *Photo by Stephanie Wilhelm.*

"Ms. Ryan is hilarious. She makes it a lot of fun. It's the biggest language club; we always have a good turn out."

-Chloe Greguska (11).



Latin Club #3

Front Row. Ellen Danford (11), Mattie George (11), Jennifer Baratta (11), Ronnell Grixby (11), Katie Johnson (11) and Anthony Rushing (11). **Second Row.** Astrika Wilhelm (11), Lyndsey Bullis (11), Rachel Minier (11), Huong Vu (11), Chloe Greguska (11), Briana Armendariz (11) and Patrick Kilcoyne (11). **Back Row.** Sarah Thompson (9), Anne Newman (11), Jonathan Seevers (11), Alek Erickson (11) and Alexandra Oltrogge (11). *Photo by Stephanie Wilhelm.*

"While you're having a lot of fun and making connections, you're supporting a language that can benefit so many people. I want to go into law and I know I'll definitely put the Latin language to use." -Janice Baker (12).



Quill and Scroll, a national honorary society for high school journalists, was organized at the University of Iowa, April 10, 1926. -O-Book 1926.

Latin Club #4

Front Row. Francesca Hannah (12), Christina Kepler (12), Janice Baker (12), Sonya Rhine (12), James Nielson (12) and Stephanie Wilhelm (12). *Photo by Theresa Vacha.*

"I think Latin is important for people who like to know the whys to not only our language but to many others, too."
-Sonya Rhine (12).



Latin Club Officers



Front Row. Francesca Hannah (12), Chloe Greguska (11), Ellen Danford (11), Jennifer Baratta (11), Ronnell Grixby (11) and Paul Fey (10). **Second Row.** Alek Erickson (11), Rachel Minier (11), Huong Vu (11), Dana Bottger (10) and Anthony Evans (10). **Back Row.** Stephanie Wilhelm (12), Astrika Wilhelm (11), Mattie George (11), Sara Bennett (10) and sponsor Rita Ryan. *Photo by Theresa Vacha.*

"Latin is used all over the world in every career and in every classroom." -Ellen Danford (11).

Latino Leaders #1

Front Row. Jesus Torres (11), Carlos Gonzalez (11), Monica Herrera (10), Nadia De Santos (12) and Brenda Cruz (12). **Second Row.** Yuriana Jacobo (9), Maria Alvarado (11), Ruben Gallegos (9), Reyna Barrales (11) and Juan Gomez (12). **Back Row.** David Torres (11), Octavio German (12), Perla Islas (11), Hector Velasquez (11), Jazmin Hernandez (11) and Maria Gonzalez-Jurado (12). *Photo by Stephanie Wilhelm.*

Latino Leaders participated in volunteer activities in the Latin community.



Latino Leaders #2

Front Row. Mariano Olivares (9), Denisse Torres (9), Carmen Ramos (9), Mariateresa Ortiz (9) and Claudia Olivares (9). **Second Row.** Lizzette Carrizosa (9), Clarissa Gonzalez (9), Emilce Ramirez (10), Andres Cardenas (9) and Alejandro Gonzales (10). **Third Row.** Ana Arroyo (9), Yesenia Chavez (10), Maria Castanon (9), Jessica Narvaez (9) and Erika Munoz (9). **Back Row.** Sponsor Enrique Garcia, Carlos Garcia (9), Jeanette Martinez (9), sponsor Giovanna Zermeno and Josue Amaya (12).
Photo by Stephanie Wilhelm.



"We helped the elderly, picked up trash and had a lot of parties."
-Jessica Narvaez (9).

The Light



Front Row. Rachel Woolard (11), Lea Pruitt (9), Lewis Culliver (12), Lindsey Pruitt (12) and Princeton O'Neal (12). **Back Row.** Tristan Bernth (10), sponsor Jesse Busse, Maggie Yablonski (12) and Kaitlyn Walgrave (9). Photo by Stephanie Wilhelm.

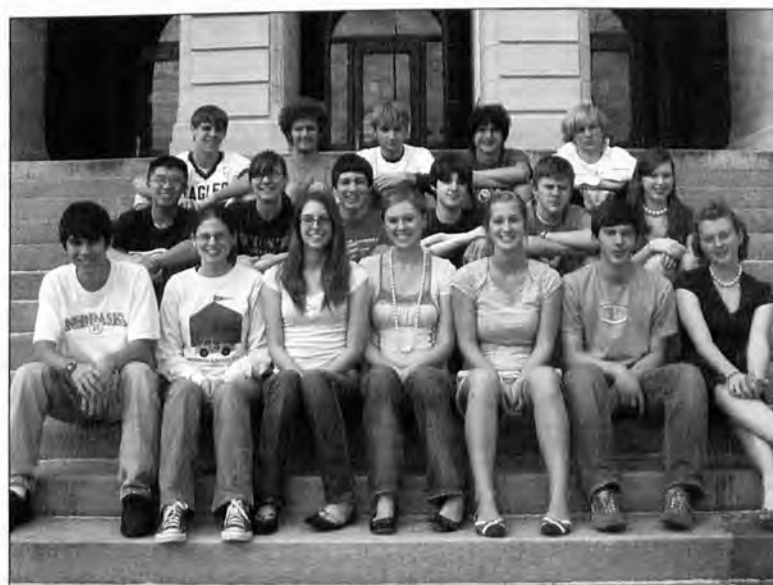
Presidents: Lewis Culliver, Lindsey Pruitt.

The Light met once a week to read and discuss passages from the Bible. Members worked to spread awareness about morality and how students should act in school.

"We try to be examples and spread the good news."
-Lewis Culliver (12).

Math Club #1

Front Row. Plamen Petkov (12), Adell Zdan (12), Angella Mertz (12), Jessica Sieff (12), Kara Lambrecht (12), Scott Kielion (12) and Bailey Jensen (12). **Second Row.** Mai Zhang (12), Virginia Horrell (12), Benjamin Susman (10), Kevin Kennedy (12), Joel Kielion (10) and Leslie Stryker (12). **Back Row.** Douglas Knickrehm (10), Andrew Taylor (12), Philip Lomneth (11), Ben McGuire (11) and Patrick Kilcoyne (11). Photo by Stephanie Wilhelm.



Presidents: Plamen Petkov, Adell Zdan.

Members participated in tournaments such as the UNL Math Day competition and helped with a middle school math contest.

"We usually work out problems individually and then went over them as a class. It's a great club for a nerdy individual who likes math." -Bailey Jensen (12).

The male quartet took second place at the National Music Conference in Chicago. -O-Book 1978.

Math Club #2

Front Row. Chloe Greguska (11), Abigail Sjogren (11), Patricia Cobb (11), Sarah Ferguson (11) and Elizabeth Wallace (11). **Second Row.** Theresa Lomneth (9), Laura Kraft (10), Sarah Cohen (11) and Philip Sjogren (9). **Back Row.** Shuona Wang (12), Gerson Lopez (10), Michael Guinn (11), Amrit Kandel (11) and sponsor Greg Sand. *Photo by Stephanie Wilhelm.*

"It was the closest I could get to being in a Mr. Sand fan club. We got to hang out and laugh, but it was still really interesting to see math problems worked out in a different way."
-Megan Hess (12).



Minority Scholars Fifth Hour



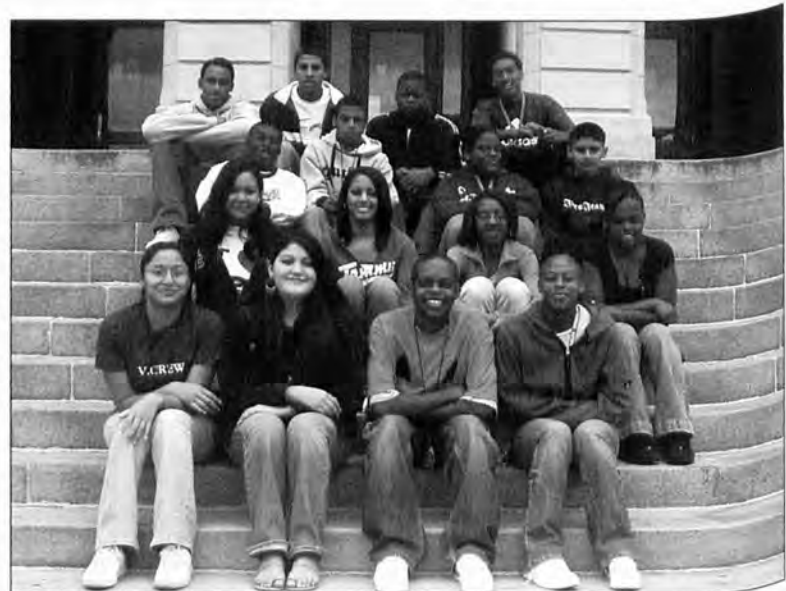
Front Row. Randall Owens (9), Zalika King (10), Andrea Brooks (10), Francica Moore (10), Caleb Bealer (9) and Justin Young (12). **Second Row.** Devante Reed (9), Michaela Bradley (12), Alexis Zendejas (9), Cindy Tuningal (10) and Briana Armendariz (11). **Back Row.** Kelsey Swoopes (10), Yvette Medina (9), Rosalinda Martinez (9) and Gerson Lopez (10). *Photo by Theresa Vacha.*

Minority Scholars was created as a support system for minorities in relation to college applications and scholarships. Although it was founded at Central, many others schools in the district have adopted it.

Minority Scholars Sixth Hour

Front Row. Lien Rosas (11), Crystal Ramirez (12), Aaron Gregory (12) and Shantel Straughn (12). **Second Row.** Tyler Faulkner (10), Ashley Pruitt (10), Brittani Avery (11) and Cydney Dorsey (10). **Third Row.** Julian Jones (10), Robert Owens (10), Olivia Griffin (11) and Herbert Merino (10). **Back Row.** Daryle Hawkins (10), Josiah Gauff (10), Kolbey Wallington (10) and Jourdan Kellogg (10). *Photo by Bob Al-Greene.*

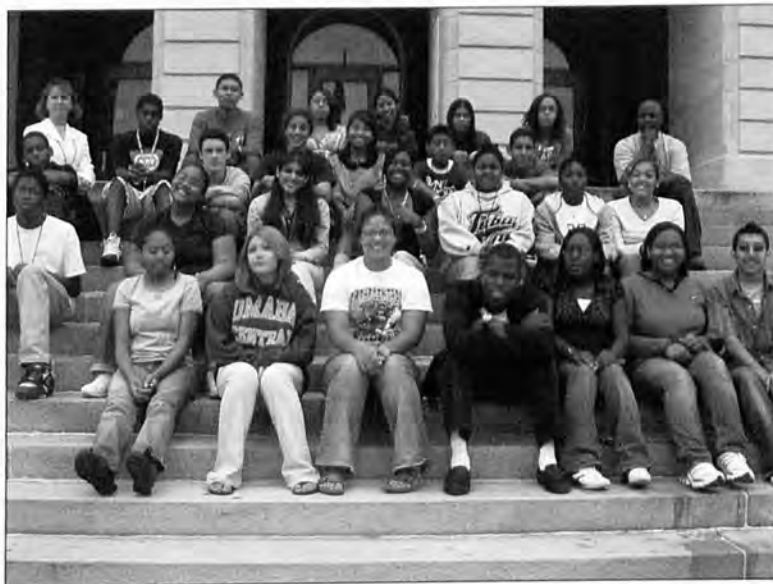
"It's like a family and it really does help because it's a scheduled block of time where we meet like a support group."
-Crystal Ramirez (12).



Minority Scholars Seventh Hour

Front Row. Tanisha Pierce (10), Kelsey Culjat (9), Carli Culjat (11), Lonzale Ramsey (12), Chloe McPherson (10), Satera Nelson (10) and Todd Alba (10). **Second Row.** Ayomide Adekunle (9), Andrea Davis (10), Aelea Armendariz (10), Donsurac Hawthorne (11), Brittany Gossett (11), Ashley Dancer (9) and Jessica Hawthorne (9). **Third Row.** Venice Washington (9), Jose Cardenas (10), Isabel Benjamin-Alvarado (10), Judy Rosas (10), Cesar Romero (9) and Kameron Williams (9). **Back Row** Adviser Diane Allen, Zachary Lyons (10), Victor Sanchez Delgado (10), Paris Turner (11), Maria Marquez (9), Sheyla Olvera (9) and adviser Jimmie Foster. *Photo by Bob Al-Greene.*

"Minority Scholars has allowed me to recognize the many opportunities that are offered in a world of minorities and has taught me the strategies needed to excell in life and in the near future." -Lien Rosas (11).



Mock Trial

Front Row. Benjamin Thomas (11), Lyndsey Bullis (11), Tyler Magnuson (12), Everett Kladstrup (12) and Delaney Kunz (11). **Back Row.** Lonzale Ramsey (12), Alek Erickson (11), Corey Iltzsch (11) and Nicholas Almazan (12). *Photo by Stephanie Wilhelm.*

President: Tyler Magnuson.

Mock Trial competed in tournaments against other schools. The team was composed of mimic roles which would be found in a real trial.

"It is very useful to join Mock Trial because of how real it is. I want to be a lawyer and this was a real life way to learn about how it really is." -Tyler Magnuson (12).



O-Book

Front Row. Patrick O'Malley (12), Stephanie Wilhelm (12) and adviser Matthew Deabler. **Back Row.** Theresa Vacha (12), Jennifer Brown (10), Darryl Johnson (10) and Jomarcell Nguyen (11). *Photo by Bob Al-Greene.*

The first *Annual* was published in 1897 by the graduating seniors and was modeled after college yearbooks. The name was later changed to *O-Book*. The current *O-Book* is the lowest price for its size and quality in the nation. In 1973, the *O-Book* was sold for \$5.50.



The Junior Red Cross sponsored drives to collect puzzles, games and jewelry to be used by servicemen in bartering with natives of the South Pacific. -O-Book 1944.

Philosophy Club

Front Row. Patrick Kilcoyne (11), Sonya Rhine (12), Christina Kepler (12) and Andrew Taylor (12). **Second Row.** Anne Newman (11), Alek Erickson (11), Huong Vu (11), Derek Porter (10) and Douglas Knickrehm (10). **Back Row.** Lyndsey Bullis (11), Astrika Wilhelm (11), Megan Taylor (9), Alexandra Hotchkiss (9) and James Nielson (12). *Photo by Stephanie Wilhelm.*

Philosophy Club studied different philosophers and engaged in discussions concerning both their thoughts and those of ancient and modern philosophers.

"I think philosophy opens the mind. It is good for our culture because it enables us to learn what other countries value."

-Huong Vu (11).



Front Row. Else Richards (11), Astrika Wilhelm (11), Bob Al-Greene (12), Kim Buckley (11) and Patrick Breen (11). **Second Row.** Alexandria Hodge (10), Elizabeth Alfaro (10), Wynter Davis (10), Jasmine Fitch (10), Mason Busboom-Piercy (10) and adviser Matthew Deabler. **Back Row.** Kevin Gibbs (11), Frances Jamrozny (10), Maxwell Larson (11) and Aaron Quirk (11). *Photo by Stephanie Wilhelm.*

Although the first class graduated from Omaha High School in 1876, the first issue of the *Register* was not published until 1886. The first issue was a pamphlet of four pages. For the first six years, the *Register* was the property of individual senior students who ran the paper for their own personal profit. The *Register* has won 11 national Best of Shows and State six times in a row.

Register

SADD

Front Row. Sasha Zdan (12), Jordan Wagner (12), Adell Zdan (12), Lauren Alston (11), Nicole Roberts (12) and Daniel Teitel (10). **Back Row.** Sponsor Ginger Riffel, Briana Kosmicki (10), Erin Crnkovich (11), Ebonie Epinger (10), Caitlyn Dunn (10), Taylor Alston (12) and Kim Buckley (11). *Photo by Stephanie Wilhelm.*

President: Jordan Wagner.

Students Against Destructive Decisions (SADD) was founded in response to the death of a student from a drunk driver. The club's purpose is to raise awareness and remind students to make good decisions.

"It's important to see how stupidity leads to mistakes that affect everybody around you." -Jordan Wagner (12).



Science Olympiad

Front Row. Benjamin Polk (10), Benjamin Susman (10), Vincent Lau (10), Tyler Faulkner (10) and Rachael Larington (12).
Second Row. Jomarcell Nguyen (11), sponsor Matthew Aguilar and sponsor Erik Albertine. *Photo by Stephanie Wilhelm.*

Science Olympiad prepared for competitions by practicing for various events at tournaments. An example of an event would be constructing simple machines or robots.

"It was really educational and fun to learn about science in a new way." -Rachael Larington (12).



Spanish Club #1



Front Row. Christina Ritchie (10), Laura Kraft (10), Megan Taylor (9) and Nadia Al-Absy (10). **Second Row.** Maria Navarro (10), Ebonie Epinger (10), Shauna Brayman (10) and Stephanie Palmer (10). **Back Row.** Danielle Costello (10), Douglas Knickrehm (10) and Derek Porter (10).

Spanish Club was open to anyone who took a Spanish class. The members held recreational and informative activities about once a month.

Spanish Club #2

Front Row. Devan Hardy (11), Patricia Cobb (11), Elizabeth Wallace (11), Abigail Sjogren (11), Erin Schultz (11) and Grace Gillespie (11). **Second Row.** Patrick Kilcoyne (11), Sydney Waldo (11), Chelsea Smith (11), Paloma Nazar (11) and Meeae Tillwick (11). **Back Row.** Sponsor Marta Serrano, Ana Gaspar (11), Debra Ramirez (11) and sponsor Jane Boeka.
Photo by Stephanie Wilhelm.

"Spanish is important to learn because in the future everybody will be speaking it. The club supported that idea."
 -Grace Gillespie (11).



The Student Club was organized in 1915 as part of the Girl Reserves of the Y.W.C.A. to instigate a bond of union between Central's girls. -O-Book 1924.

Spanish NHS

Front Row. Theresa Vacha (12), Mai Zhang (12), Chelsea Conn (11), Virginia Horrell (12), Kevin Kennedy (12) and sponsor Melissa Kuskie. **Second Row.** Aimee Koenig (12), Rebecca Sevela (10), Ivona Masic (11), Anna Adams (12), Caitlin Farrell (11) and Patricia Cobb (11). **Back Row.** Rachel Woolard (11), Danielle Costello (10), Luke Hawbaker (10), Paloma Nazar (11), Meeae Tillwick (11) and Ana Gaspar (11). *Photo by Stephanie Wilhelm.*

President: Mai Zhang.

Spanish NHS held activities that reinforced the ideas of service and the importance of the Spanish language. One activity it held was picking apples from an orchard to raise money.

"I really like Spanish. I felt Spanish National Honors Society helped me learn about the culture." -Elisabeth Garvin (12).



Senior Class Officers

Front Row. Kenneth Fischer, Jane Hartig, Carolyn Croskey, Mark Arehart, Martina Kolobara and Chardenay Davis. *Photo by Stephanie Wilhelm.*

President: Mark Arehart.

Senior Class officers were in charge of organizing a wide range of events for the senior class and the school as a whole. They created '07 unity and provide entertaining activities.

"It was a lot of work. Every detail needed to be prepared. Our purpose was to organize a lot of fun things to do together." -Martina Kolobara (12).



Senior Class Representatives

Front Row. Brittney Ruffin, Zakiya King, Alyssa Eledge and Courtney Griffith. **Back Row.** Aaron Gregory, Ian Sweaney, Jared Dittman and Mai Zhang. *Photo by Stephanie Wilhelm.*

Senior class representatives helped plan senior events and got the class more involved with each other.



Student Council Sophomores

Front Row. Paul Fey, John Lloyd, Madisen Stoler, Hannah Niebaum and Anna French. **Back Row.** Ashley Pruitt, David Rubio, Gregory Meyer and Chloe McPherson.

The purpose of Student Council was to have elected students grow together as leaders and to help create ways to better the community and school through volunteering.



Student Council Juniors

Front Row. Hannah Kelsey, Jennifer Grant, Adrian Monge, Abigail Sjogren, Carli Culjat and Maya Doghman. **Back Row.** Chloe Greguska, Jennifer Baratta, Mattie George, Sean Olson, Philip Lomneth and Ben McGuire.

"It's important because it brings students together as a team and gives them the opportunity to become more involved in their school and environment." -Jennifer Baratta (11).



Student Council Seniors

Front Row. Jordan Wagner, Ann Widdershoven, Kelsey Storm, Deanna Whitmyre and Aaron Gregory. **Second Row.** Nema Philip, Courtney Griffith, Matthew Cronin, Mai Zhang and Margaret Baumann. **Back Row.** Kevin Rooney, Crystal Ramirez, sponsor Judy Storm, Kara Lambrecht and Sasha Zdan.

"Student Council has an important mission: to help our school. I believe as leaders of StuCo, the seniors lead well."
-Mai Zhang (12).



The Colleens adopt-a-family committee provided a family of eight with Christmas dinner and toys and the doll committee dressed 40 dolls for poor children. -O-Book 1953.

Civitas Chapter

Faculty adviser Irene Haskins established a date bureau for the purpose of widening the scope of acquaintances and furthering the social activities of Central's students. -O-Book 1947.

Student Council Officers

Front Row. Deanna Whitmyre (12), Kara Lambrecht (12), Margaret Baumann (12), Courtney Griffith (12) and Carli Culjat (11). *Photo by Stephanie Wilhelm.*

President: Margaret Baumann.

Student Council officers organized activities for the 40 to 50 people involved in Student Council.

"Having officers gives a sense of organization. Even leaders need leaders, otherwise things would be scattered." -Carli Culjat (11).



Student Democrats

Front Row. Matthew Cronin (12), Alexandra Oltrogge (11), Luke Hawbaker (10), Emily Harrison (12), Bailey Jensen (12) and Eliza Cowan (12). **Second Row.** Sponsor Tim Shipman, Alexandria Wayne (10), Emily Sevick (10), Elizabeth Rockwell (11), Anne Newman (11), Emma Phillips (11) and sponsor Rita Ryan. **Third Row.** William Langan (9), James Pauley (10), Patrick Breen (11) and Macklin Emas (10). **Back Row.** Steven Watkins (12), Matthew Ross (12), Kendall Taylor (12), Aaron Smith-Shull (12), Amy Wall (11) and Patrick Kilcoyne (11). *Photo by Stephanie Wilhelm.*

Student Democrats aided in the elections and helped teens register to vote. They had guest speakers and held various activities in relation to government as a whole.

"Democracy is key for freedom and the Democratic Party is key for democracy. We just try to support student involvement." -Matthew Cronin (12).

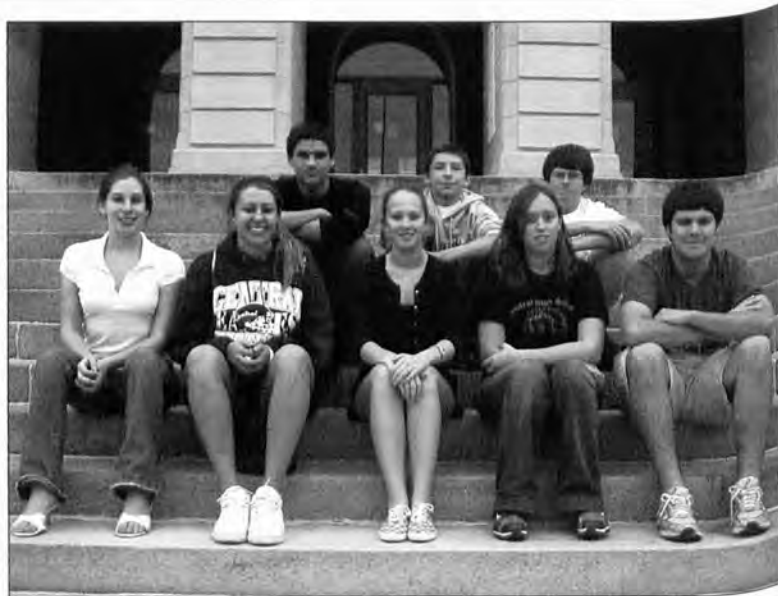
Teenage Republicans

Front Row. Stephanie Wilhelm (12), Alexa Fuhs (12), Erin Bottger (12), Dana Bottger (10) and Joseph Albright (12). **Back Row.** Nicholas Almazan (12), Anthony Evans (10), Joshua Albright (9). *Photo by Theresa Vacha.*

President: Erin Bottger.

Teenage Republicans volunteered for Republican candidates during election season and tried to recruit students. They also sold flowers for Valentine's Day.

"The Republican Party is very important to America. I think students should be a part of politics early in their lives so they can learn the importance of it." -Erin Bottger (12).



Tri-M

Front Row. Emily Waldo (12), Joseph Albright (12), Emily Brich (12), Jordan Wagner (12), Nicole Roberts (12) and Sarah Potts (11). **Second Row.** Leslie Stryker (12), Brittany Krijan (12), Katherine Hartig (12), Sonya Rhine (12), Erin Bottger (12), D'Antae Potter (12) and Matthew Waszak (12). **Third Row.** Nema Philip (12), Adrienne Anderson (11), Margaret Baumann (12), Jill Daugherty (12), Anne Newman (11) and Lonzale Ramsey (12). **Back Row.** Anna Adams (12), Jennifer Baratta (11), Elizabeth Erikson (11), Ana Gaspar (11), Debra Ramirez (11), Sarah Burford (11), Ashley Meyer (11) and Scarlett Blake (11). *Photo by Stephanie Wilhelm.*



Tri-M was open to juniors and seniors from both the instrumental and vocal musical classes who worked to earn honors credit.

"It was important to understand how music affects peoples' lives."
-Elizabeth Erikson (11).

Video Game Club



Front Row. Jourdan Denne (11), Elizabeth Soll (11), Megan Bogatz (12) and Chelsea Conn (11). **Second Row.** Sydney Waldo (11), Paloma Nazar (11), Kevin Gibbs (11) and Zachary Cutler (11). **Back Row.** Sponsor Nathan Hill, Jomarcell Nguyen (11), James Palmer (11), John Handlos (11) and sponsor Kelly Murphy. *Photo by Stephanie Wilhelm.*

Video Game Club members met once a week to play a wide variety of video games.

"It was exciting. I like video games and there are tons of choices to play with." -Paloma Nazar (11).

Chamber Orchestra

Front Row. Lewis Culliver (12), Will Robbins (11), Ben McGuire (11) and Matthew Ross (12). **Back Row.** Brianna Huddle (11), Virginia Horrell (12), Shelly McLaughlin (11), Brittany Krijan (12), Katherine Hartig (12), Courtney Dewitt (11), Jennifer Baratta (11), Chardenay Davis (12), Alexandra Oltrogge (11), Claire Hansen (11), Jacqueline Proski (12), Lauren Alston (11), Leslie Stryker (12), instructor/conductor Molly Moriarty, Andrea Mauseth (10), Alexandra Hubbard (10), Madisen Stoler (10), Marcella Brown (12) and Angella Mertz (12).
With permission of Marc May.



Chamber Orchestra participated in various concerts and competitions.

"Playing music is something that has always been a part of my life. I am so fortunate to play with an orchestra as amazing as Central's." - Jennifer Baratta (11).

The Girl Reserves, junior members of the Young Women's Christian Association, collected \$290 to buy canned food to send to the starving people of Europe. -O-Book 1946.

Freshman Orchestra 9th Hour

Front Row. Joshua Dewitt, Alexandra Hotchkiss, Ta'Drian Holland, Clara Kincaid, Emma Erickson and teacher's aide Leslie Stryker (12). **Second Row.** Caleb Koch, Kira Samson, Hallie Henderson, Helen LaRochele, Alyssa Hangman, Brianna Rhoten, Ayomide Adekunle. **Third Row.** Jon Hedrick, Christine Glissmann, Teahlor Shaffer, conductor Molly Moriarty, Anna Venditte, Melanie Crisman, Amanda Smith and Alicia Jaunty. *With permission of Marc May.*

Freshman Orchestra was geared toward developing harmonization and improving instrumental skill.

"If you have never played an instrument, I would suggest getting involved because it really helps in a wide variety of topics."
-Molly Moriarty, conductor.



Freshman Orchestra 9th Hour

Front Row. Ayomide Adekunle, Andrew Woolard, Jonathan Rolfsen and Caleb Koch. *With permission of Marc May.*

"Playing music helps students academically and it brings you to a new place." -Amanda Smith (9).



Orchestra 8th Hour

Front Row. Kaitlyn Walgrave (9), Jordan Lammerts (9), Michael Schneider (12), Angella Mertz (12) and Leslie Stryker (12). **Second Row.** Courtney Dewitt (11), Martin Kaplan (12) and Lauren Alston (11). **Back Row.** Anna French (10), Francesca Hannah (12), Carl Miller (10), Carrye Mattox (10), Johann Johnson (10), Za'nia Thomas (10), sponsor Molly Moriarty, Judy Rosas (10), Jon Roberson (11), Emily Rice-Baltzell (11), Emmalee Fishburn (9), Caitlyn Tapio (10) and Morgan Rathbun (9). *With permission of Marc May.*

Orchestra members practiced for competitions and concerts. Individuals worked for state recognition and awards at competitions including at Wesleyan College.

"Everybody has fun with each other. I think music just puts people in a good mood." -Anna French (10).



National Honor Society

Front Row. Lindsay Schulz, Amanda Fisher, Michaela Bradley, Jane Hartig, Lisa Shirk, Amanda Pintore, Jaime Gustafson, Elisabeth Garvin and Brittney Ruffin. **Second Row.** Shuona Wang, Aimee Koenig, Rachele Sharkey, Katherine Hartig, Katherine Shuster, Jill Daugherty, Bailey Jensen, Britney Macdonald and Andrew Minturn. **Third Row.** Anna Adams, Nema Philip, Emily Wall, Crystal Ramirez, Eliza Cowan, Aaron Gregory, Erin Bottger, Leslie Stryker, Mai Zhang, Juan Gomez. **Fourth Row.** Jordan Wagner, Sasha Zdan, Stephanie Wilhelm, Samantha Chesters, Kelsey Storm, Ann Widdershoven, Brittany Krijan, Robert Clay and Tyler Magnuson. **Fifth Row.** Jared Dittman, Peter Rafferty, Karima Al-Absy, Alyssa Eledge, Lucy Schroeder, Nicole Roberts, Sonya Rhine, Virginia Horrell, Taja Coleman, Emily Brich, Chardenay Davis and Adell Zdan. **Sixth Row.** Ashley Rose, Mark Arehart, Arielle Donner, Ciara Zimmer, Daniel Smith, Kara Lambrecht, Joseph Wallace, Matthew Waszak and Joseph Albright. **Seventh Row.** Megan Hess, Emily Wall, Scott Kielion, Rochelle Finnigan, Trever Tomes, Margaret Baumann, Christopher Miller, Corey Lynch, Matthew Cronin.



Names Continued. Andrew Taylor. **Back Row.** Joshua Wilson, Alexa Fuhs, Martina Kolobara, John Martinez, Lonzale Ramsey, Aaron Smith-Shull, Ryan David and Aaron French. *With permission of Marc May.*

Bel Canto

Front Row. Sarah Barazi (10), Sara Sims (10), Grace Gibson (12), Emily Sevick (10) and Sarah Medeiros (10). **Second Row.** Victoria Czerwinski (10), Jennifer Knotek (10), Madisen Stoler (10), Jennifer Lacy (10), Michelle Nepinsky (10), Maria Navarro (10), Jasmine Fitch (10) and Stacie VanCleave (10). **Third Row.** LeAuna Helm (10), Amanda Flemmer (11), Bonnie Cobb (10), Linda Hannah (10), Sarah Vacha (10), Kailah Bailey (10), Dana Bottger (10), Savannah West (10), Kathryn Nelson (10), Ebonie Epinger (10) and Caitlyn Dunn (10). *With permission of Marc May.*

Bel Canto was a stepping stone for sophomore girls to enter other Central choirs. The members performed at the Road Show.

"I like the feeling of singing in a choir. It's awesome to hear all of the different sounds around you." -Sarah Vacha (10).



CHS Singers

Front Row. Adrienne Anderson (11), Matthew Waszak (12), Emily Waldo (12), Patrick Kilcoyne (11), Erin Bottger (12), D'Antae Potter (12), Debra Ramirez (11), Mark Wilder (12) and Grace Krause (11). **Second Row.** Joseph Albright (12), Andrea Thompson (12), David Rubio (10), Elizabeth Erikson (11), Aaron French (12), Sarah Potts (11), Kendall Taylor (12), Emily Brich (12), Benjamin Brich (11) and Crystal Ramirez (12). *With permission of Marc May.*

CHS Singers were individuals selected after tryouts the year before. The group participated in concerts around Nebraska.

"When we traveled places to perform, people were always really receptive to us. We've been singing together so long that we've become very secure together." -Emily Waldo (12).



The Biology Round Table was the club in which future scientists studied pollywogs and mud puppies. -O-Book 1931.

Men's Chorus

Front Row. Rontai Tutt (9), John Hogan (9), Geoffrey Miles (9), Macklin Emas (10), Adam Hankins (9), Brandon Contreras (11) and Joseph Van Ornam (9). **Back Row.** Patrick Kilcoyne (11), sponsor Colin Brown, D'Antae Potter (12), Matthew Waszak (12), Joseph Albright (12), Kendall Taylor (12) and Darryl Johnson (10). *With permission of Marc May.*

Men's Chorus sang in the school and at outside venues. Songs were chosen because they entertained audiences and developed the voices of the chorus members.

"My favorite part of the chorus was traveling to perform. Singing is a lot of fun." -D'Antae Potter (12).



Concert Band: Drum Majors

Front Row. Lonzale Ramsey (12) and Erin Bottger (12). *With permission of Marc May.*

Drum majors were the selected leaders of the instrumental music groups. They not only conducted the bands, but were leadership figures during practices and performances.

"It was quite an honor to be chosen. I believe my life would be pretty unorganized without music though." -Lonzale Ramsey (12).



Concert Band: Flags

First Row. Victoria Czerwinski (10), Katala Kimball (11) and Brianna Rhoten (9). **Second Row.** Crystal Overgaard (10), Janice Baker (12) and Adrienne Anderson (11). **Back Row.** Kylie Walgrave (11), Ana Gaspar (11), Alexandra Greene (10) and Amanda Flemmer (11). *With permission of Marc May.*

The Flag Corps performed along with the Marching Band during halftime shows.

"It is a lot of fun. I think people should join if they have dedication." -Janice Baker (12).



Concert Band: Brass



Front Row. Matthew Waszak (12), Tyler Magnuson (12), Kevin Mitchell (11), Nathan Whittle (11), Kendall Taylor (12), Joseph McCann (9), Daniel Ohren (11), Samantha Friesz (11) and Samantha Lang (9). **Second Row.** Mark Vondrasek (10), Jade Franklin (10), Alexander Haskins (11), Daniel Pachman (9), Justin Young (12) and Brittany Lammers (9). **Third Row.** Dana Bottger (10), Timothy Clough (11), Chloe McPherson (10), Ellen Danford (11), Andrew Minturn (12) and Micheal Vian (9). **Fourth Row.** Devan Hardy (11), Adryanne Orduna (11), Connor Bailey (11) and Peter Bock (11). **Fifth Row.** Marina Hardy (12), Andrew Kroeger (11), Elijah Skolfield (9), Shannon Stennis (11), Mark Winkelbauer (9) and Matthew Koehler (9). **Back Row.** Jessica Volker (12) and Joseph Albright (12).

With permission of Marc May.

Concert Band: Percussion



Front Row. Mychal Davis (12), Aaron Hough (11), Dusty Davis, (10) Rio Longoria (9), Sean Olson (11), Israel Pommells (12) and Jamar Fraction (10). **Second Row.** Andrew Wahl (12), Trevor Moore (12), Eldon Rowlett (12), Thomas Todd (9), Daniel Mesa (10), Aryannah Conrad (10), Benjamin Brich (11), Danniell Ciembor (11), Nicholas O'Bradovich (10) and Jonathan Seever (11). **Back Row.** Joshua Albright (9), Kolbey Wallington (10), Jackson Kmicik (9), Tyler Payne (10), Francesca Hannah (12), Sonya Rhine (12) and Chelsea Thomas (9).

With permission of Marc May.

* The Student Council presented to the school the memorial plaque in honor of Central's boys who gave their lives in World War II. -O-Book 1945.

The Engineer Squad was composed of commissioned and noncommissioned officers who prepared the camp by digging pits, erecting the water tower and more. - O-Book 1930.

Concert Band: Woodwinds



Front Row. Celeste Robinson (9), Hannah Grossman (9), Jillian Bailey (9), Alaina Allen (9), Scarlett Blake (11), Tiffany Culton (11), Sandra Carroll (11), Kaitlyn Rathman (11), Jill Daugherty (12), Alexandria Hodge (10), Bridget Monson (9), Emily Epperson (9), Zoe May (9), Amber Bless-Mixan (9), Maria Marquez (9), Emily Waldo (12), Erika Koenig (10) and Joshua Kain (9). **Second Row.** Robert Al-Greene (12), Ben McGuire (11), Dylan Deden (9), Paul Fey (10), Lashae Young (10), Asia Smith (11), Qianli Wang (9), Sarah Paul (9), Shelly McLaughlin (11), Latesha Wallace (9), Jasmyn McAlister (9), Aimee Koenig (12), Kimberly Lueders (9), Linda Hannah (10) and James Nielson (12). **Back Row.** Aaron Smith-Shull (12), Kailah Bailey (10), Caleb Bealer (9), Jordan Lee (9), Martin Kaplan (12), Anthony Lopez (11), Olivia Bishop (9), Anthony Evans (10) and Benjamin Thomas (11). *With permission of Marc May.*

A Cappella



Front Row. Nicholas O'Bradovich (10), Anthony Evans (10), Jessica Staller (11), Adrienne Anderson (11), Ilda Gasca (12), Jennifer Grant (11), Jacquelyn Pirtle (12), Debra Ramirez (11), Jerson Polanco (9), Brittney Ruffin (12), Lindsey Pruitt (12) and Mario Doolittle (10). **Second Row.** Elizabeth Erikson (11), Patricia Cobb (11), Abigail Sjogren (11), Margaret Baumann (12), Grace Gillespie (11), Sarah Potts (11), Nema Philip (12), Julia Nelson (12), Erin Bottger (12), Raja Philip (11), Melinda Matthies (12), Crystal Ramirez (12), Grace Gibson (12), Michael Tafe (12) and Ricoh Mountain (10). **Third Row.** Amanda Flemmer (11), Anna Adams (12), Andrea Thompson (12), Emily Brich (12), Adam Hankins (9), Seth Rich (12), Elaine Arrington (12), Grace Krause (11), Lien Rosas (11), Sarah Burford (11), Jordan Wagner (12), Nicole Roberts (12) and Anne Newman (11). **Fourth Row.** Macklin Emas (10), Nicholas Galdeano (11), John Lloyd (10), Jasmine Thompson (11), Franque Thompson (12), Ashley Meyer (11), Hannah Kelsey (11), Devan Hardy (11), Emily Waldo (12), Mark Wilder (12) and Brandon Contreras (11). **Last Row.** D'Antae Potter (12), Darryl Johnson (10), Joseph Albright (12), Benjamin Brich (11), David Rubio (10), Corey Lynch (12), Aaron French (12), Aaron Smith-Shull (12), Kendall Taylor (12), Matthew Waszak (12) and Patrick Kilcoyne (11). *With permission of Marc May.*

Sports Focus

Central High has a history of wins and being an alma mater for professional athletes. While some teams have changed throughout the years, others have built on their past. How we did and how we do today will determine how we do tomorrow. The successes will lift us up and we will learn from the losses. The Eagles constantly had their eyes on the goal.

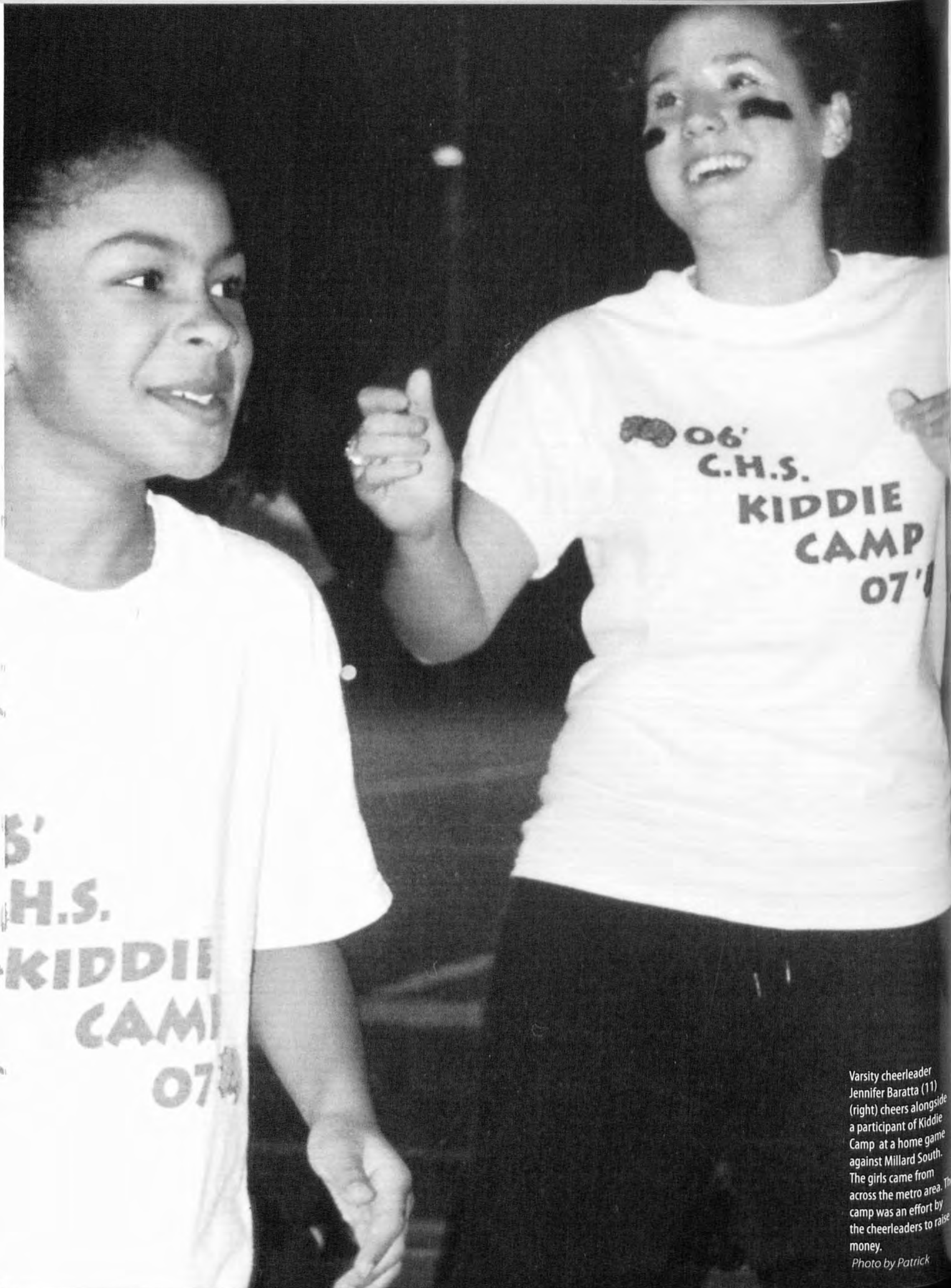


The basketball team defeated Lincoln 20 to 19. The team was defeated earlier in the season by Kansas City. The annual open-school tournament was held before the season started and the sophomores won. -O-Book 1926.



Girls athletics instructor organized girls sports classes in 1931, including golf, archery and riflery. -O-Book 1935.

Central High School



Ram
leaps
duri
the
Unde
ma
Photo

jur
co
Ph

Varsity cheerleader Jennifer Baratta (11) (right) cheers alongside a participant of Kiddie Camp at a home game against Millard South. The girls came from across the metro area. The camp was an effort by the cheerleaders to raise money.
Photo by Patrick



Page 96
Coach Jay Ball's nephew, Zane Goodrich, talks to his grandfather during a football game. He handed water bottles to the players during games. The head coach used to coach against his father, but this year they worked side by side.
Photo by Stephanie Wilhelm.

Page 99
Ramel Thompson (11) leaps into the end zone during a game against the Bryan High Bears. Under new Head Coach Jay Ball, the Eagles made it all the way to the State Playoffs.
Photo by Patrick O'Malley.



Page 104
Kelly Wieczorek (12) practices hitting balls to the varsity softball team during warmups before a game at Dill Field. Brittany Hamilton (9) was the only freshman on varsity.
Photo by Patrick O'Malley.

Page 111
Chandler Sanders (9) puts away volleyballs after drills during her junior varsity volleyball practice after school. The JV team was composed of a majority of freshmen.
Photo by Patrick O'Malley.



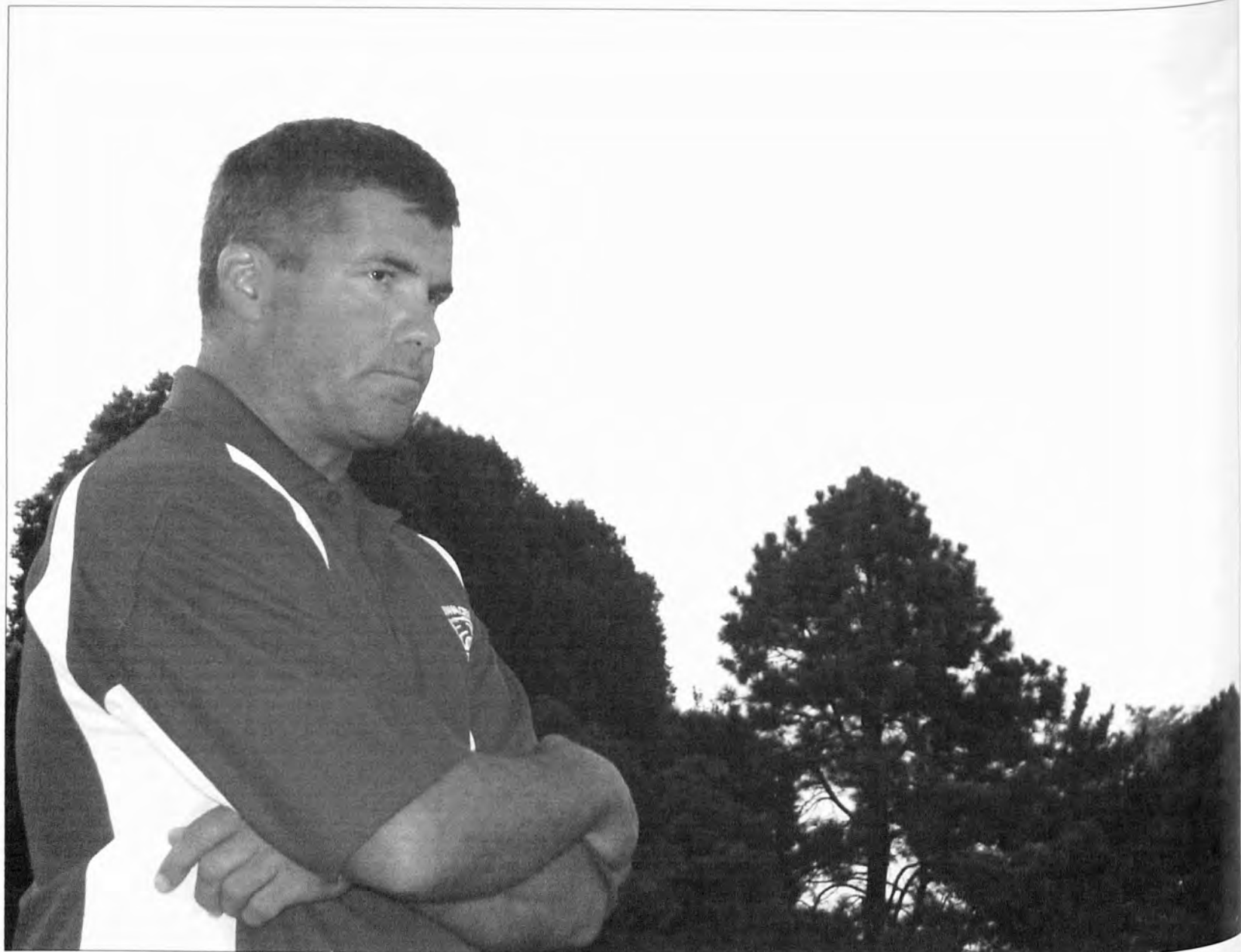
Page 118
John Lloyd (10) serves a ball during a match against the Westside Warriors at Tranquility Sports Complex. This was Bob Tucker's first year as head coach of the boys varsity tennis team.
Photo by Patrick O'Malley.

playing the game

From learning the tricks of the trade to smashing down on victory. From watching the ball to putting the ball away to focusing all concentration on a single ball. Everyday, each game required new energy. Athletes expressed and released their emotions through their game. We remember scoring the touchdown that made the game. We recall buying tickets to a packed game. We call to mind the focus of the players. How we played, showed us our inner strengths, our motivations. We expressed ourselves by constantly practicing. We called attention to our side of the field, calling out cheers that let everyone know the Eagles are number one.

• The Wrestling Auxiliary boosted spirits at wrestling competitions and members had to pass a basic test on wrestling knowledge.-O-Book 1980.

Patrick O'Malley



Above. Jay Ball, the new head varsity football coach, watches players on the sideline during practice. Jay said his goal as a football coach is to win State. "It became obvious I wouldn't do it at South," he said. "To accomplish this goal, I came here."
Photo by Patrick Breen.

Right. Jerry Ball, assistant varsity football coach, speaks with his grandson Zane Goodrich during a game. Goodrich acted as the water boy during games and would run up to the players during timeouts, handing out the bottles. Jerry worked alongside his son Jay during the year. However, he used to coach against his son. Jerry Ball died later in the year due to a heart attack. Jay said he will remember his father every time he goes out onto the field. *Photo by Stephanie Wilhelm.*



like father like son

New varsity football coach remembers his dad

By Stephanie Wilhelm

Head varsity football coach Jay Ball said it was tough when he had to coach against his dad.

This year, during the football season, Jay and his father had the opportunity to work side-by-side at Central.

Jerry said the man he worked for retired, so he decided to see if his son needed any help with his new coaching job at Central.

Jay had his own reasons for coming to Central.

"I wanted to win," he said.

Jay said he enjoyed coaching at South, but his goal as a football coach is to win State.

"It became obvious I wouldn't do it at South. To accomplish this goal I came here," he said. "I'm also an alumnus, so it was an extra caveat."

Jay said another one of his goals was to help young people be successful. He said a major part of that process continued in the high school.

"If you're into coaching, you're probably competitive," he said. "The ultimate goal is to win."

He said Central had the numbers to win.

"Football is a numbers game," Jay said. "We have three times the men here than South and better talent. Combined we have a chance to bring home a State championship."

Jay said the team's strengths were speed, athleticism and unity.

Jerry said with a little luck and winning the right games, the Eagles could bring home the State title. There was no secret formula.

"We're developing the program. The kids play hard all year both on and off the field. They're great leaders everywhere," Jay said. "I want the young men to be good citizens and bounce back from adversity."

Varsity player Harland Gunn (12) said Jay placed more emphasis on conditioning.

"We work hard every day...every second," Gunn said. "The team has a new attitude. We don't want to lose it."

He said the program is well-rounded.

The weakness was depth in the inferior line.

Jerry said the season looked promising.

However, the loss on Friday, Aug. 25, which was the first game of the season against North, was devastating.

"It was a situation where either team could win. We were a yard short," Jerry said. "As an old coach said: 'We never lose a game, we just run out of time.'"

Gunn said it looked like the team would win more games than the previous year.

"Things are shaping up for us," he said.

Jay said he hoped to build on the positive things and correct mistakes.

"We keep on moving forward and get better every day," Jay said.

He said as a coach, he had a lot of energy and was fairly demonstrative.

"I'm just another hard-working guy," Jay said.

Jerry said from what he had observed, Jay is very organized, detail oriented, a strong disciplinarian, knows the game and has past experience working with other coaches.

"He's willing to learn new things," Jerry said.

Jay said when his dad was younger, he was fiery.

"He (Jerry) has mellowed out," Jay said. "I'm starting to mellow (as well)."

Jay said the best part about coaching is being around kids, his staff and of course the games.

"The worst part is the time it takes away from people you care about in your life," Jay said. "Most people don't realize how many sacrifices are made."

He said the coaching staff is superior and unified.

"Football requires so many coaches and we all work well together," Jay said.

He started coaching in 1986. He coached at North for eight years and 11 years at South.

"I've been on the sidelines since I was 4 years old," Jay said. "I enjoyed it."

Jerry had been a coach for 44 years.

"I started coaching because of a love of the game," Jerry said. "I played in high school."

He said he enjoyed working with young people.

"I didn't think my son would go into coaching," Jerry said. "All he talked about when he was 7 years old was he wanted to be a coach. I thought it was just a passing phase."

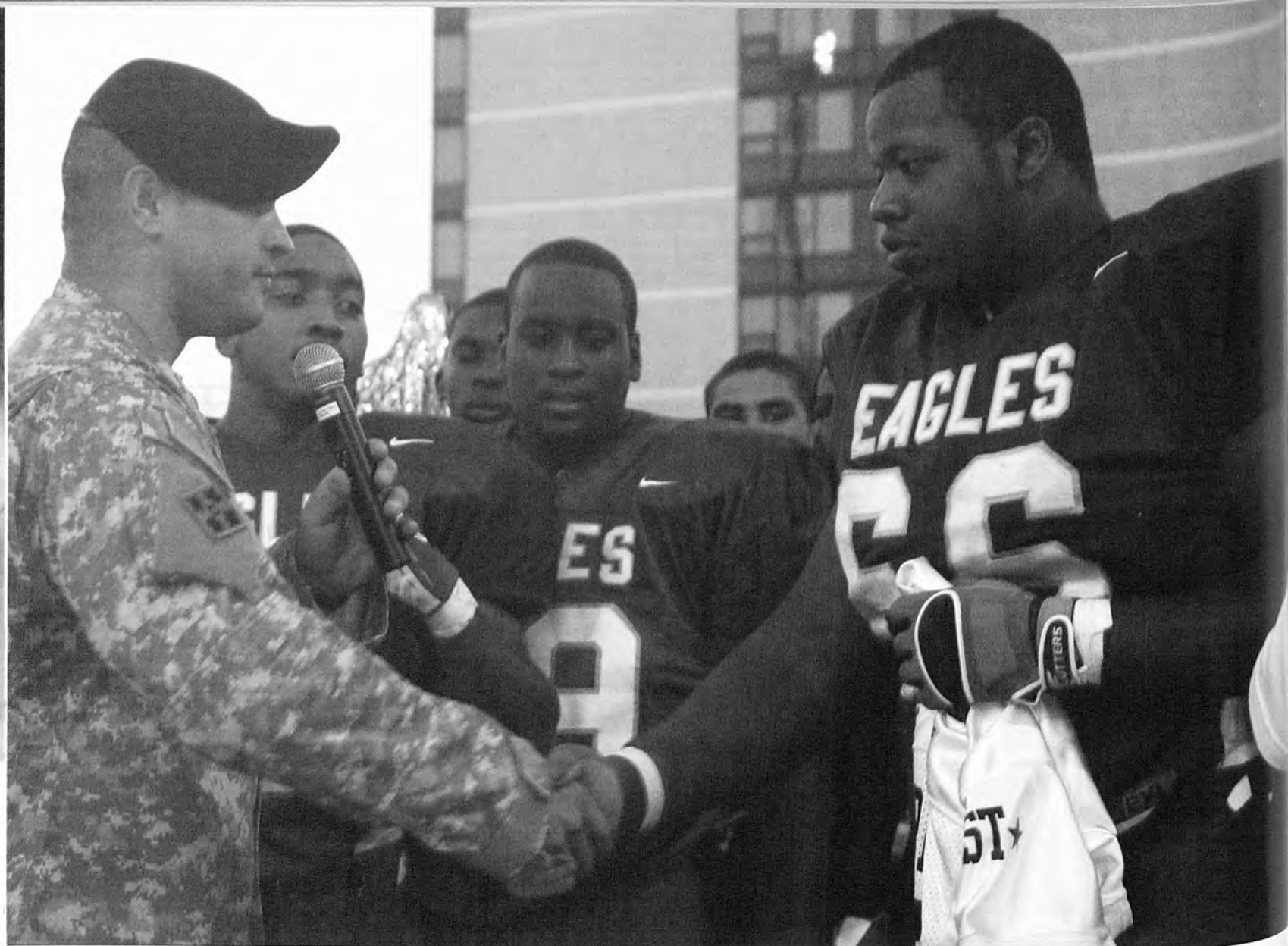
Father and son were able to work together this year.

However, Jerry died of a heart attack on Nov. 20. Now, every time Jay walks onto a football field he will remember his father for different reasons.



Jay Ball, head varsity football coach, watches over a developing play. He said the team strengths were speed, athleticism and unity, while its weakness was depth in the interior line. He said the coaching staff is continuously developing the program.

Photo by Patrick Breen.



Above. Harland Gunn (12) is presented with his Army All-American jersey during the Homecoming Game against the South High Packers. Gunn accepted a full-ride scholarship to play at the University of Miami.

Photo by Patrick O'Malley.

Right. Donald McPherson (11) takes a drink of water on the sideline of the opening game of the season against the North High Vikings at Seemann Stadium. The Eagles were led by Jay Ball, the new head coach, and his father assistant coach, Jerry Ball.

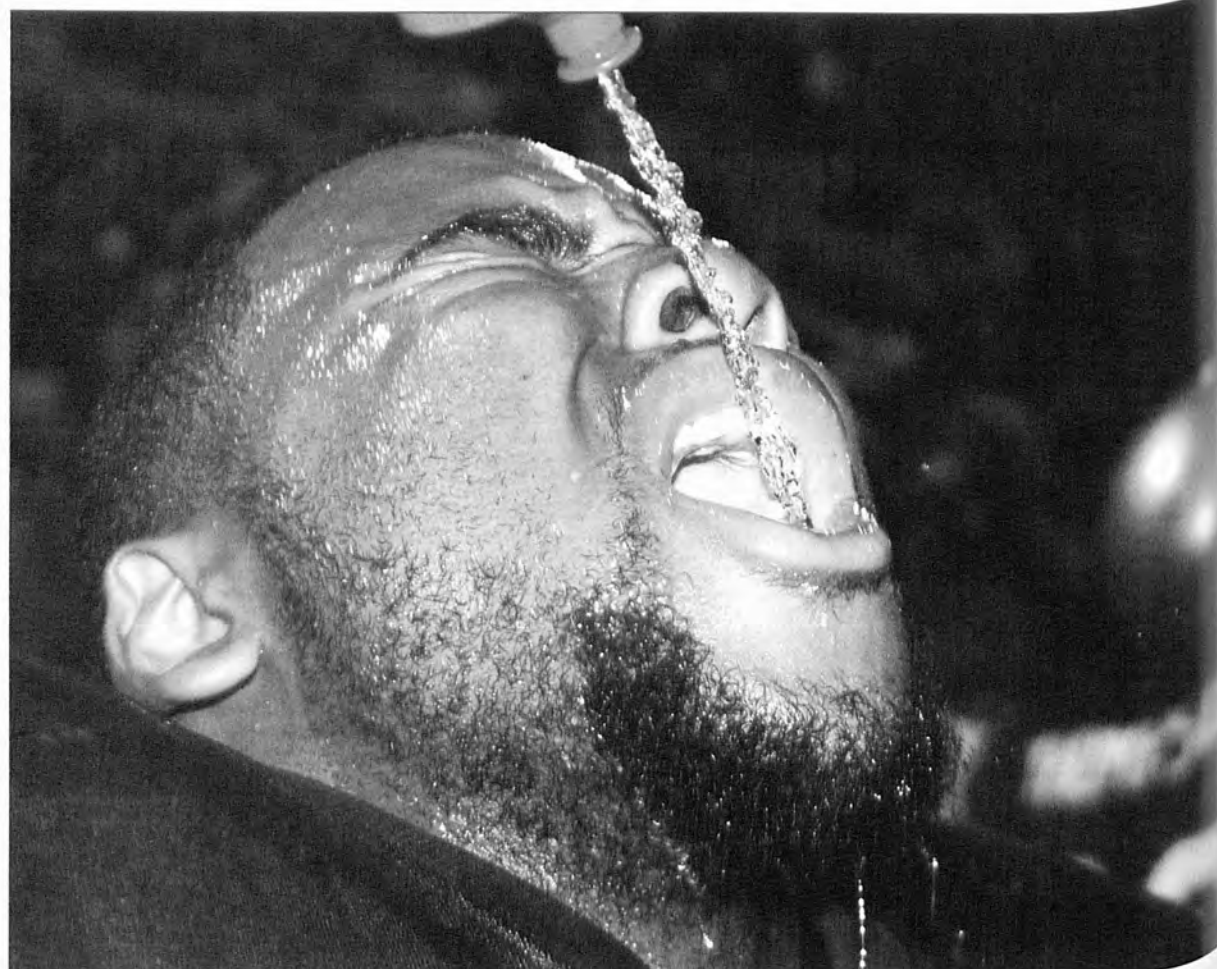
Photo by Patrick O'Malley.

Scoreboard

varsity football

8/25-North 22-19 L
 9/1-Creighton Prep 31-12 L
 9/8-Benson 27-14 W
 9/15-Bryan 34-14 W
 9/22-Millard West 20-6 W
 9/29-Millard South 20-13 L
 10/6-South 42-21 W
 10/13-Bellevue West 32-21 L
 10/20-Pap/LaVista South 40-14 W
 10/27-Lincoln Northeast 14-13 L

RECORD: 5W-5L



Leading the pack

Army invites senior to play in All-American Bowl

By Patrick O'Malley

Harland Gunn (12) joined many other extraordinary student athletes at the Alamo Dome for the 7th annual U.S. Army All-American Bowl in San Antonio, Texas.

The All-American Bowl is an East vs. West game that aired on Sat. Jan. 6, at 12 p.m.

North High School's Niles Paul and Gunn were the only students from Nebraska to play in the game.

Gunn said he was excited to be able to play in the game.

"I get to represent my school and Nebraska," he said.

He said he was excited to be playing with the best of the best.

"Playing on TV is what I'm looking forward to," Gunn said.

Garrett Shea, director of the U.S. Army All-American Bowl, said he was excited to see Gunn represent his school.

"He is that much further above any other center at the high school level we've seen," Shea said.

He said Gunn was chosen because of his approach to being a student athlete, his quickness, his agility and his size.

Shea said recruiting players like Gunn for the center position was difficult because most did not fit the position. He said Gunn fit the position perfectly.

Gunn said when he heard last year he could be nominated, he started working out harder.

He said Jay Ball, head varsity coach, told him he was nominated after the first game of the season.

He said his teammates got very excited about it.

"I think he deserves it," Dustin Ziesel (12) said.

Ziesel said he thought Gunn could play in the game since the first time he met him.

Shea said there was a long recruiting process that took place prior to his selection.

"We really rely on our scouting committee," Shea said.

He said he assembles a selection committee which travels all around the country.

He said scout.com monitors high school athletes.

He said in June a list of 400 nominees were contacted and 80 students made it to play in the bowl game.

While in Texas, Gunn had the opportunity to participate in a series of Army leadership and teamwork sessions, NFL athlete seminars, study sessions, goal setting and achieving workshops.

Each All-American athlete was encouraged to bring his head coach along and attend the U.S. Army National Coaches Clinic.

Shea said this was the sixth All-American Bowl game being held in San Antonio.

He said the first year it was held at a small high school football field in Dallas, Texas and only 6,000 people attended.

He said last year there were approximately 32,000 people in attendance at the Alamo Dome.

He said the athletes really enjoy playing in such a big arena.

"The players absolutely love it," he said.

Shea said the Army will continue to host the event because it is a great opportunity to bring young athletes together.



Ramel Thompson (11) leaps over a defender into the end zone during a game against the Bryan High Bears.
Photo by Patrick O'Malley.

The 1912 football game vs. St. Joe was played during a blizzard. -Annual 1912.



Above. John Roebuck (11) practices kicking field goals and kickoffs. "It was a good season," he said. "We did really well for having a new coach."

Photo by Jomarcell Nguyen.

Right. Ryan Steffen (11) grabs hold as Yarde Retta (11) charges to take down the Bunnies' DeAnte Tolbert in the back field. The Eagle defense held Benson to 12 points.

Photo by Patrick Breen.



Scoreboard

junior varsity football

8/31 Bellevue East 31-6W

9/7 Benson 20-12 W

9/14 North 50-12 L

9/21 Burke 36-0 W

9/25 (Reserve) Bellevue West
28-16 W

9/28 Westside 26-24 L

10/9 South 32-6 W

10/12 Pap/LaVista 30-6 W

10/19 Millard North 24-16 L

RECORD: 6W-3L

preparing future teams

Strong ground attack pushes JV to success

By Patrick Breen

Every varsity team has a machine underneath it, churning out players for future use. This team uses practices and games to turn these players into the best possible fit for the varsity team.

"Everyone on our coaching staff believes that junior varsity (JV) is getting kids ready to play for varsity," Jody Phillips, head JV coach, said.

The JV football team started with a two-game winning streak before finishing with a 6-3 record. Phillips said the team had a positive year, where the players played well in every game.

"Two of the losses were by less than a touchdown," Phillips said. "We lost to Westside by 2 points and then to Millard North by 7. We had a chance to win each of those and have a 8-1 record."

Team members agreed that the close losses hurt, but said players could learn from negatives. An offensive lineman said he learned from each individual mistake.

"You have to move on," Samuel Kincaid (11) said. "You can't dwell on your mistakes."

The team won its first two games with big point differentials, but suffered its first disappointment against rival Omaha North in the third game of the season.

"We really didn't show up to play," Phillips said. "It was a disappointing loss."

The team rebounded well though, preparing every day at practice as if the next game was its last. Small point differentials in the Westside and Millard North games made the team even more confident about the next season.

Some players will move up to varsity, but others will swing. A swing player is a player who starts JV and then also goes up to play in varsity games.

Phillips said the team had many players who did that this season. The players would practice with varsity and then start in the JV games.

"It takes talent to play both at a young age," he

said.

The teams swing players influenced the players on and off the field.

"People look up to varsity," Kincaid said. "You want to be where they are."

Phillips said the team improved immensely throughout the season. The Eagles rebounded well and were ready to play the following games.

The team played hard, using a crushing ground game to open up some passing, and the offense was one of the major strong points of the team.

"They did a real good job," Phillips said, "making a point to get better as they went."

The defense was anchored by players who never gave up.

Linebacker Ryan Steffen (11) said the defense got stronger as the season went on.

He said Phillips got them to play with more intensity.

"He's an inspiring coach," Steffen said. "He gets you to play better."

The team had some heartbreaking losses, but players didn't lose their confidence.

"There wasn't a low point in the year," he said. "We always prepared for the next game the same way we did for the one before."

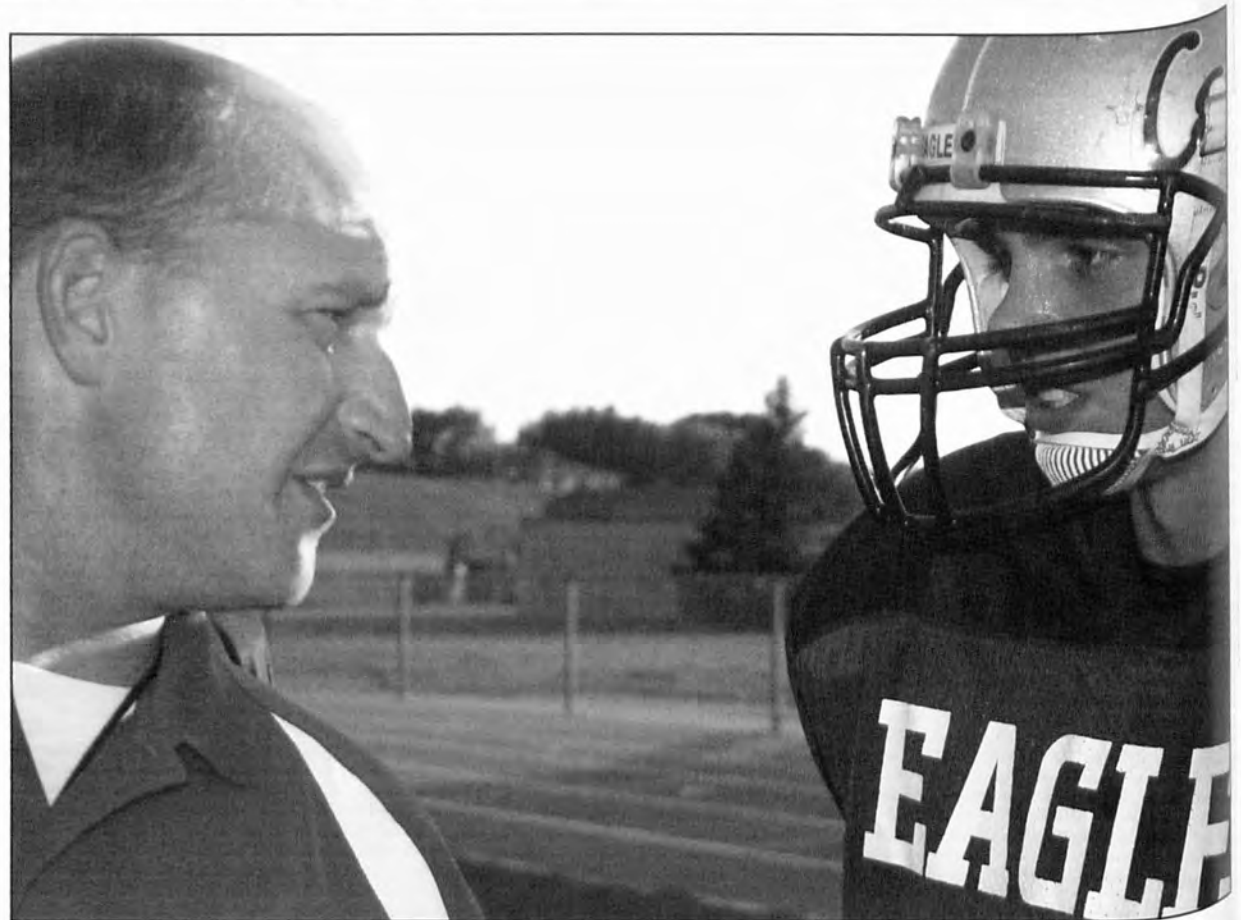


Tajh Brewer (11) prepares for practice after school. "There wasn't a low point in the year," he said. "We always prepared for the next game the same way we did for the one before." Photo by Patrick O'Malley.



Above. Devin Cook (9) stands with his team before a game against the Benson High Bunnies at Burquist Stadium. After losing the first game of the season, the team came together and won the rest of the games of the season. *Photo by Patrick O'Malley.*

Right. Jerry Kreber, head freshman coach, speaks with James Kuzelka (9) on the sideline in the first quarter of the game against the Bunnies. He said he felt it was a very productive season and many positives came out of it. "The kids handled the adjustments to high school athletics very well," he said. *Photo by Patrick O'Malley.*



Scoreboard

freshman football

8/30 Millard North 30-6 L
 9/6 Bryan 50-6 W
 9/13 Benson 20-0 W
 9/20 North 16-4 W
 9/27 Burke 30-6 W
 10/4 Westside 26-7 W
 10/11 South 62-28 W
 10/18 Pap/LaVista 14-7 W

RECORD: 7W-1L

setting standards

Freshmen strive to achieve nearly flawless record

By Patrick O'Malley

An opening loss motivated the freshman football team to overcome and strive for a final record of 7-1.

"It was real gratifying to watch these kids succeed," Peter Pham, defensive coordinator, said. "This has probably exceeded my expectations."

Jerry Kreber, head freshman coach, said he felt it was a very productive season and many positives came out of it.

"The kids handled the adjustments to high school athletics very well," Kreber said.

Pham said he felt people failed to realize how difficult it was to enter high school and immediately balance athletics with all of the other pressures of high school.

"They were wide-eyed," Pham said. "How do you handle adversity?"

Wide receiver and defensive cornerback Robert Moore (9) said football improved his grades tremendously.

"Knowing I could look forward to football after school raised my grades," he said.

Pham said the first game of the season against Millard North was a wake up call.

"It put us in our place a little bit," Pham said. "We got beat 30-14. It made us closer as a team and maybe we weren't as good as we thought we were."

Moore said he felt very pleased with how everyone came together and pulled out seven consecutive wins. He said he was very excited once the team got past the first game.

"After the loss our coaches told us we could be 7-1 if we just tried harder," Moore said.

He said many of the players did not realize how much effort it would take to be a successful team until after the first game.

"Honestly, I knew we weren't going to win, nobody had been practicing that much," Moore said.

Moore said the players banded together and played their parts to create an unstoppable team.

"Our coaches started making us do a lot more stuff," Moore said.

Pham said the coaches developed a demanding practice schedule to work the players hard.

Kreber said they had to travel to Blackburn Middle School to practice and the format was modeled off the varsity practices.

Kreber said the practices were intense and being able to execute those drills and plays in games was a very crucial step the players were able to make.

Kreber said he felt his coaching staff had a big impact on the outcome.

He said he enjoyed moving up to head coach from defensive coordinator.

Pham said he jumped at the opportunity to be a part of the football program.

"I knew head coach Jay Ball," Pham said. "He asked me if I was interested and I told him I would do it."

Pham said he was going to continue coaching football along with junior varsity soccer in the spring.

"I thought all of the coaches worked well together," Kreber said. "Everyone was on the same page."

Kreber said he was proud of how the season turned out and if coach Ball let him he would continue to coach the freshman team.



Joshua Adams (9) takes warm-up laps around the field for a pre-game exercise. "Our coaches started making us do a lot more stuff," Robert Moore (9), wide receiver and cornerback, said. "Basically, I thought it was work and I didn't like doing all that exercising." Photo by Patrick O'Malley.

The second team for football was never scored on during the entire 1928 season. -O-Book 1928.

An indoor baseball tournament was held for girls. -Annual 1912.

Connecting

What is the best part about having a sibling on the same team as you and why?



"She introduced me to varsity players and helped me make friends."

-Katherine Spielman (9)



"We help each other out and told each other what we're doing wrong. We corrected our mistakes and had fun while doing it."

-Hannah Spielman (11)



"Getting to help her when she was not doing well."

-Brittany Hamilton (9)



"Being able to play with family and have a fun rivalry."

-Amber Hamilton (12)

all in the family

Sisters help each other on the field

By Jomarcell Nguyen

"I was relieved it was over and anxious to see what team I had made," Brittany Hamilton (9) said.

She said she was excited that she could have seniors and the other girls as role models.

"During tryouts I thought I did well, but didn't know that I would make varsity," she said.

Brittany said playing on varsity would be a change from summer softball where she played with girls her own age.

"She is good competition, fun and a good person to have on the team," Amber Hamilton (12) said.

Brittany had been playing for nine years. It started in the third grade with T-ball.

"It's was really fun having her as the only freshman that started," Catherine Venditte (11) said.

Brittany is always happy, has a positive attitude and motivates other teammates to keep up the hustle.

"She has a positive attitude and hard work etiquette," Jodi Reeder, head varsity softball coach, said.

She said Brittany and her sister worked well together.

Amber said she taught her sister a lot about the game.

"They both encouraged each other and that probably was an advantage they had," Jacquelyn Whelan (11) said.

Amber and Brittany motivated each other to work hard and try to do better than each other.

"I tried to show her leadership," Amber said. "She knows when to have a good time and when to get serious."

Brittany played outfield along with Rachel Newberry (9).

"I didn't treat her differently just because she was a freshman," Newberry said.

Brittany is not the only freshman player with a sister on the team.

Katie Spielman (9) is Hannah Spielman's (11) younger sister.

"It's good experience and the girls on the team are nice" Katie said. "I get along with all of them and they are easy to get along with."

Katie played both junior varsity and varsity. Brittany only played varsity.

"Brittany is performing awesome," Whelan said. "She plays left field and has a rare attitude."

Whelan said Brittany has a good sense of humor and encourages players to try hard.

"It's a big help on outfield and she will really help out when the seniors are gone," Amanda Logan (12) said.

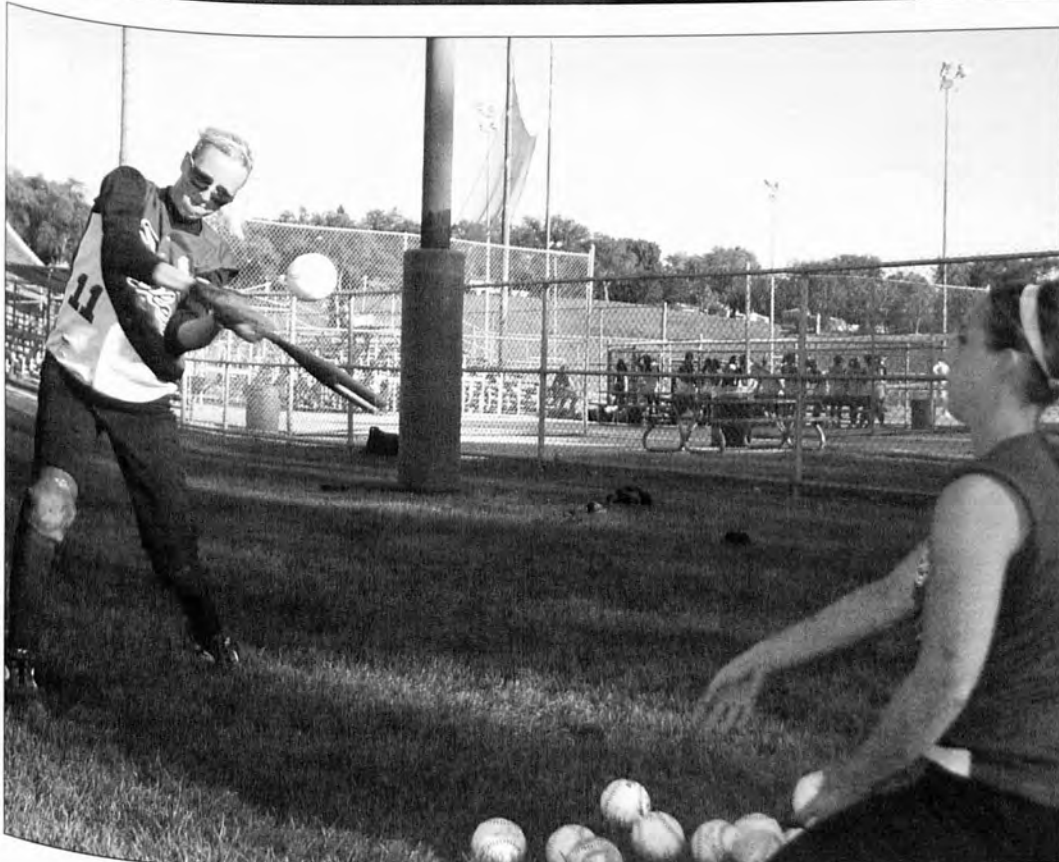
Scoreboard

8/24 North 4-1 W
8/25 Bellevue West 1-10 L
8/29 South 6-0 W
Bellevue East 1-3 L
8/30 Mercy 8-2 W
8/31 Benson 11-0 W
9/2 North 0-2 L
9/5 Pap/LaVista 0-6 L
9/7-9/9 Metro
Bellevue West 1-3 L
Northwest 13-1 W
9/12 Northwest 3-2 W
9/14 North 6-0 W
9/15-9/16 Kearney 2-9 L

varsity softball

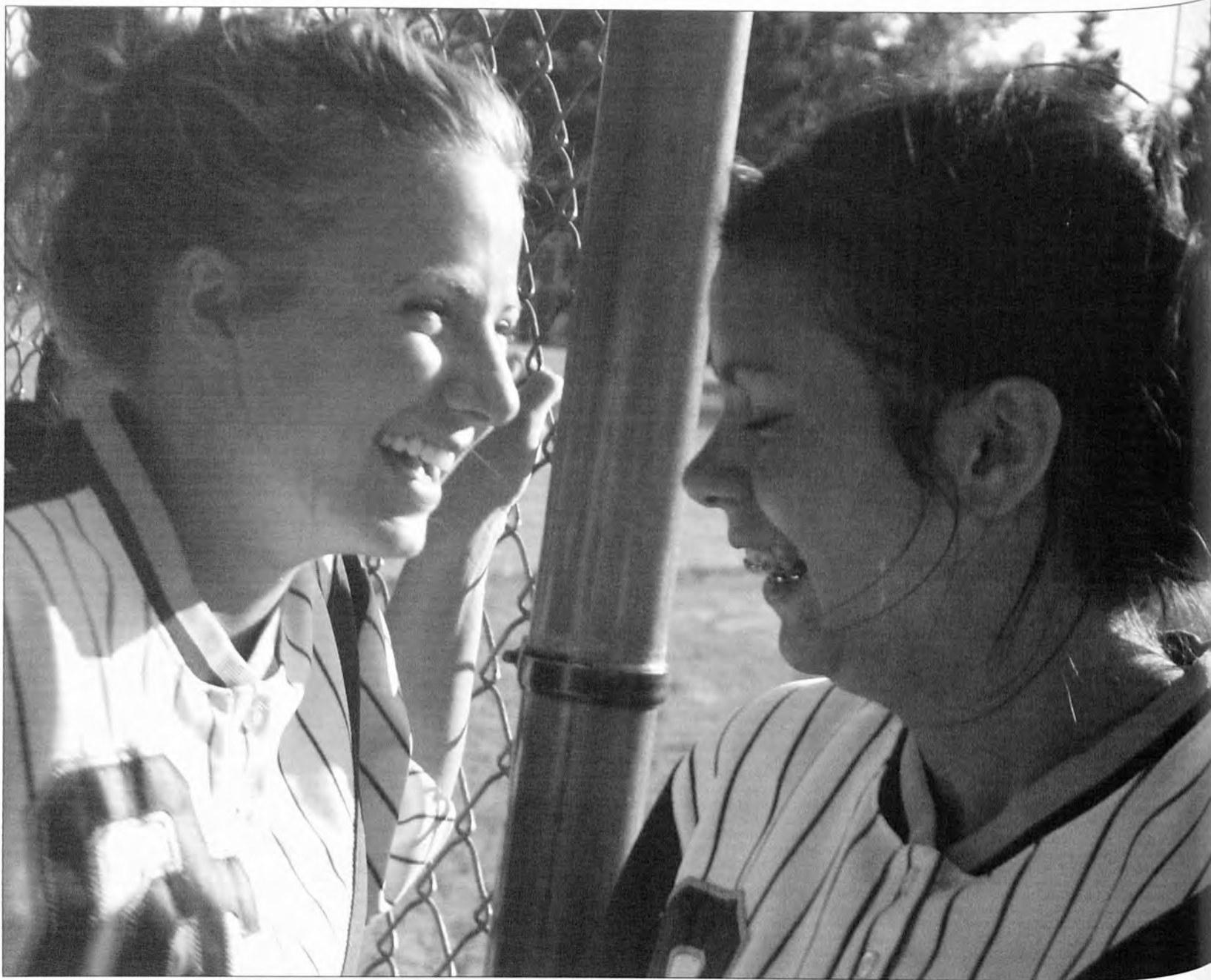
Millard North 3-10 L
Lincoln 4-5 L
Pap South 1-6 L
9/19 South 5-1 W
9/26 Burke 0-4 L
9/28 Millard North 2-11 L
9/30 Westside 0-10 L
Lincoln Southwest 1-3 L
Millard South 6-16 L
10/3 Pap/LaVista South 2-7 L
10/5-10/6 Districts
South 7-1 W
Bellevue West 0-3 L
Lincoln Northeast 0-10 L

RECORD: 9W-17L



Above. Amber Hamilton (12) and Brittany Hamilton (9) speak with the rest of the team before the home game against the Northwest High School Huskies at Dill Field. "She is good competition, fun and a good person to have on the team," Amber said. "I tried to show her leadership. She knows when to have a good time and when to get serious." Brittany said playing on varsity with her sister motivated her to improve and push harder. *Photo by Patrick O'Malley.*

Left. Amanda Logan (12) tosses a ball to Kelly Wiczorek (12) so she can practice her swing. The team also used this as an opportunity to practice defense in the field prior to the game against Northwest. *Photo by Patrick O'Malley.*



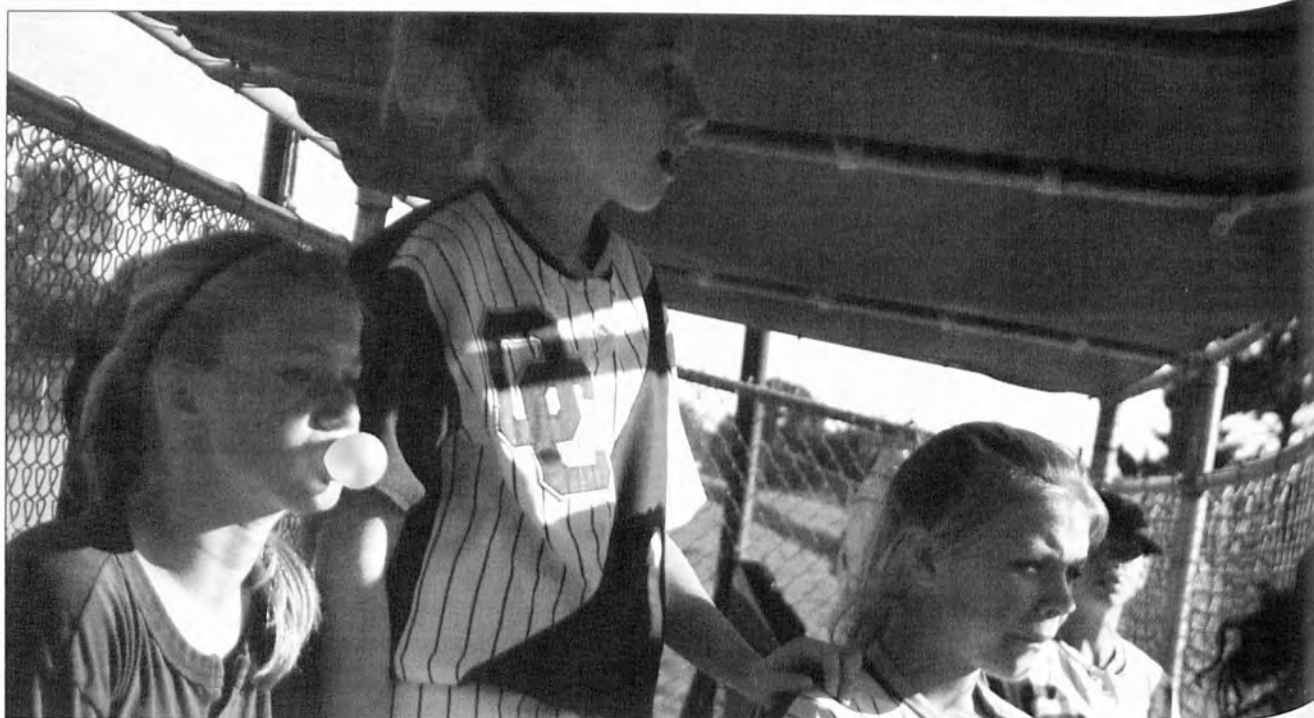
Above. Bailey Buller (10) (left) laughs with Kaylee Hamilton (9) in the dugout during a game against the Northwest Huskies.

"We worked on catching, throwing, hitting, breaking down drills and on defense." Bryson Wiser, JV head coach, said. This was Wiser's first year as head coach.

Photo by Patrick O'Malley.

Right. Chelsie Kathol (9) blows a bubble while Amber Shields (9) cheers on the team and Haley Hirsh (9) watches one of her teammates up to bat.

Photo by Patrick O'Malley.



switching it up

Coach brings new attitude to game

By Jomarcell Nguyen

Softball's newest junior varsity (JV) coach was originally a baseball coach.

"I coached in Minneapolis and on Burke's reserve baseball team," Bryson Wisner said.

Darin Williams, athletic director, called Wisner over the summer and asked him if he would be interested in coaching softball.

"He (Wisner) was strict, but he also gave constructive criticism," Katherine Spielman (9) said. "He would do the normal drills, but he was humorous so the practice was a lot of fun."

Wisner would have discussions with his team where everyone put in their input before and after the games.

"He would play Frisbee to help the girls with calling for the ball, saying 'I got it,'" Spielman said.

Wisner had two players who played both JV and varsity this year. JV placed second in a Burke High School Tournament.

Spielman said they learned the fundamentals in the beginning and the team improved a lot toward the end of the season.

"The pitchers had to be mentally tough because they pitched every game," Wisner said.

Wisner also gave individual attention to his players.

Spielman said she struggled with hitting and both Wisner and Jodi Redder, varsity head coach, helped her with it.

Wisner teaches physics, Earth Science, Science Topics and assists the varsity team.

"Reeder wants to make it to State and we are building up for next year," he said.

The softball program goals were to setup a camp for softball during the summer and speak at middle schools to recruit.

Kaylee Hamilton (9) played every game. Noelle Genners (10) was the main pitcher for the games.

"The freshman that were new to the program, I had to prepare them," Wisner said.

Spielman usually started second base on JV and outfield on varsity.

"I think coaching softball and baseball are different," Reeder said. "He had to adjust to the rules in dealing with boys and girls."



Christine Glissmann (9) speaks with Bryson Wisner, JV head coach, in between innings. "They tried really hard to learn fundamentals and I was getting them ready for varsity," he said.
Photo by Patrick O'Malley.

Scoreboard

junior varsity softball

8/30-Mercy 4-17 L.

8/31-Benson 7-5 W

9/1-Northwest 11-3 W

South 10-5 W

Marian 0-13 L.

9/5 Pap/LaVista 0-11 L.

9/9 Bellevue West 6-6 Tie, 16-7 W

9/12 Northwest 5-8 L.

9/14 North 3-4 L.

9/19 South 11-11 Tie

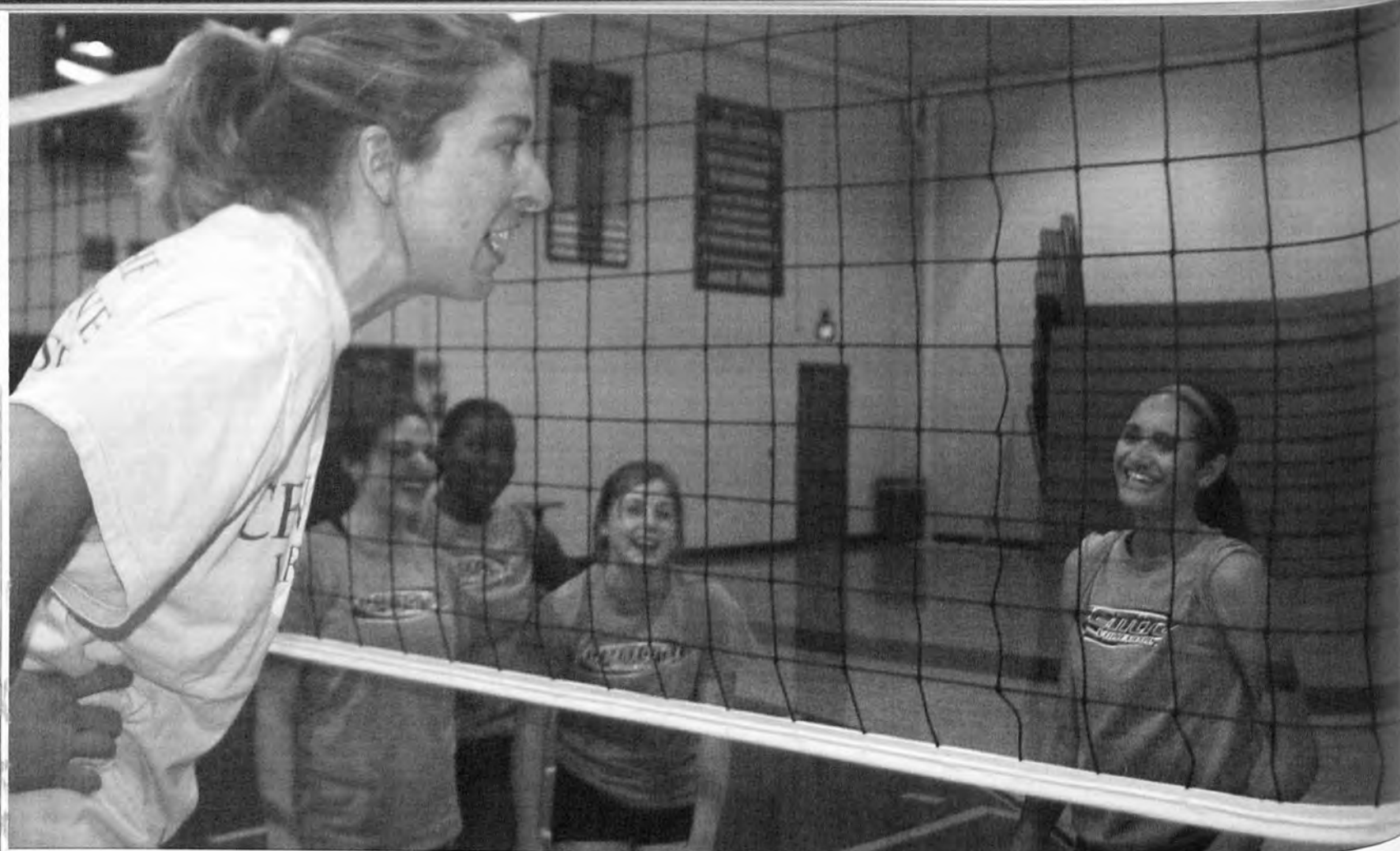
9/26 Burke 0-8 L.

9/28 Millard North 0-12 L.

10/3 Pap/LaVista South 0-19 L.

RECORD: 4W-8L-1T

Girls indoor baseball had four teams, one for each grade level. -O-Book 1977.



Scoreboard

varsity volleyball

9/2 Millard South 2-1 W
 Millard North 2-0 L
 Benson 2-1 W
 9/5 Lincoln High 2-0 W
 Millard North 2-0 L
 9/12 Millard South 2-0 W
 Burke 2-1 L
 9/21 North 2-0 W
 Bellevue East 2-0 L
 9/22 Millard North 2-0 L
 Burke 2-1 L
 Pap South 2-0 L
 9/23 Pap/LaVista 2-0 L
 Millard West 2-0 L
 9/26 Pap/LaVista 3-0 L
 9/29 Northwest 2-0 W
 Crete 2-0 W
 9/30 Hastings 2-1 W
 North 2-0 W
 Nebraska City 2-1 L
 10/5 Westside 2-1 L
 Benson 2-0 W
 10/10 South 3-2 W
 10/13 Northwest 2-0 W
 10/14 Bryan 2-1 W
 Westpoint CC 2-1 W
 10/17 Bellevue West 2-0 L
 Millard South 2-0 W
 10/19 Millard North 2-0 L
 Northwest 2-0 W
 10/23 Burke 2-0 L
 Northwest 2-0 W
 11/1 Bellevue West 3-0 L
 11/1 South 3-0 W

RECORD: 18W-16L



Above. Samantha Bennett (12) and Bridgette Hines (12) try to hold on a conversation while waiting for a drill during practice. Hines said she enjoyed having her younger Stephanie (11) on the team and they did not have to compete to have fun. *Photo by Patrick O'Malley.*

Top. Jodi Brown, head varsity volleyball coach, playfully gives the team some advice during a drill. She demonstrated why a certain play would not work in a game. *Photo by Patrick O'Malley.*

sister

sister

Players together since they were young

By Stephanie Wilhelm

A helping hand. That was what sisters Bridgette Hines (12) and Stephanie Hines (11) were to each other on the varsity volleyball team.

"It's fun. We laugh a lot," Stephanie said. "We relate to each other."

At first, Stephanie said there was competition between them, but as they grew older, she realized her sister was good.

"I used to look at her as my rival," Stephanie said. "I give her props now."

Bridgette said they don't have to compete to have fun. "She's a good player and she keeps me in the game," she said.

She said off court, they look like twins, but have opposite personalities.

"I'm more outgoing," Stephanie said. "She's conservative and on court, she's also quick."

Bridgette said she told her sister how coaches were, what to expect and helped her practice. Stephanie said her sister taught her everything from how to play, how to set and footwork.

"Of course, my coaches followed up on what she said," Stephanie said.

She said her sister learned how to keep her head up. "We're both down sometimes and we dig deep and get out of it," Stephanie said.

She said she hopes she helped her sister be more aggressive on the court and to learn to stay positive and be a leader.

"It was fun with my sister," Bridgette said. "We improved and learned together."

She said sometimes she gets frustrated with her sister if she says or does something she doesn't like.

Stephanie said her own strengths are she's really quick and that her hit is quick.

"I dig it up," Stephanie said. "I move my feet to the ball."

Both sisters said their weaknesses include getting really upset easily and getting frustrated with themselves.

"Then I don't want to play, but I dig deep to lift myself up," Stephanie said. "I mess up sometimes, but so does everyone else."

Stephanie played inside while Bridgette played middle. She said all of her friends were on the team so they had fun.

"It motivates you to go places and it wouldn't be as fun without them," Stephanie said.

She said this season was better because the team was

unified.

"We bonded way better," Stephanie said. "We knew each others' strengths and weaknesses."

There was only one new player on the team and that was Monica Brown (11), from Wisconsin.

"At first, it was hard for her. We didn't know how she would do," Stephanie said. "She asked us a lot of questions and we told her a lot of stories."

She said they played bonding games and Brown fit right in.

Stephanie said the team learned it didn't matter where a person came from.

She said she started playing in third grade. Her sister started playing the year before.

Bridgette said she liked to watch people play, so she decided to play.

"She motivated me to ask about it," Stephanie said. "They put me on the team. I didn't try out."

Stephanie said her sister was already on the A team then and they didn't have enough for the B team so they put her on it.

Both her and her sister play on club teams. They both said they were trying out for Impact instead of Metro.

"We've been on Metro before, but only girls from certain schools can play," Stephanie said. "It's not as competitive. It was time for a change."

She said during her freshman year she was on junior varsity.

"At first, I was on varsity," Stephanie said. "I told the coach I didn't think I was read so they moved me down."

She said she felt more comfortable on junior varsity and she knew her own level so she wasn't disappointed.

"I was glad to be playing," Stephanie said.



Stephanie Hines (11) watches her team practice from the sideline. Stephanie said she started playing volleyball in the third grade and her sister Bridgette started one year earlier. "She motivated me to ask about it," she said. Photo by Patrick O'Malley.

A tournament was held between the Purple and White team for six weeks. -O-Book 1928.



servicing it up

New, old players add strength to teams

By Jomarcell Nguyen

As tryouts ended, each player received a slip of paper. Erica Meyer, head JV volleyball coach, handed a slip to Rachel Woolard (11) and Janelle Kellberg (11).

Woolard and Kellberg had an option to play reserve or not be on a team.

"At first, I was a little disappointed, but then I was happy to play volleyball," Kellberg said. "I was excited to have Larson as my coach again."

Meyer said there was a strong group of freshmen who made the program stronger.

"Usually we have a larger group of sophomores," Brent Larson, head reserve volleyball coach, said. "This was the first time we had a lot of girls who were freshmen."

Six freshman made the JV team.

"We spent a lot of time together so we were able to connect as a team," Lauren Trummer (11) said.

Five of the freshmen played club volleyball after the season.

"The freshman were so nice and fun," Trummer said. "They brought a lot of spunk to team."

Woolard played Libero, which is a back row defense specialist. Each team was allowed one Libero player.

"They stay in back row and anchor and cover the back," Woolard said. "I didn't hit in game, but I got a few attacks in back row."

A Libero may not serve, block or attempt to block.

Reserve won its first game of the year.

"We fought pretty hard and did pretty well," Kellberg said.

This was Larson's fourth year coaching the reserve team.

"This year was the best record I ever had and the best record Larson ever had," Woolard said. "We were above 500."

Both Woolard and Kellberg played freshman, sophomore and junior year.

"Janelle Kellberg and Rachel Woolard are excellent leaders and contributed very well," Larson said.

The last game of the season decided if reserve team had a winning or losing season.

"We really worked hard in his practice," Woolard said. "There was some goofing around, but there was some slack during the season."

Reserve practiced every day during the season and conditioned two days a week during the summer.

"They've grown as a team and as individuals," Larson said. "I try to let the girls play their game and try to be encouraging."

Woolard said she thinks she will try out for varsity next year.

"We were surprised and didn't know it was not against the rules to have a junior on reserve," Sarah Vacha (10) said. "It didn't really matter either way."

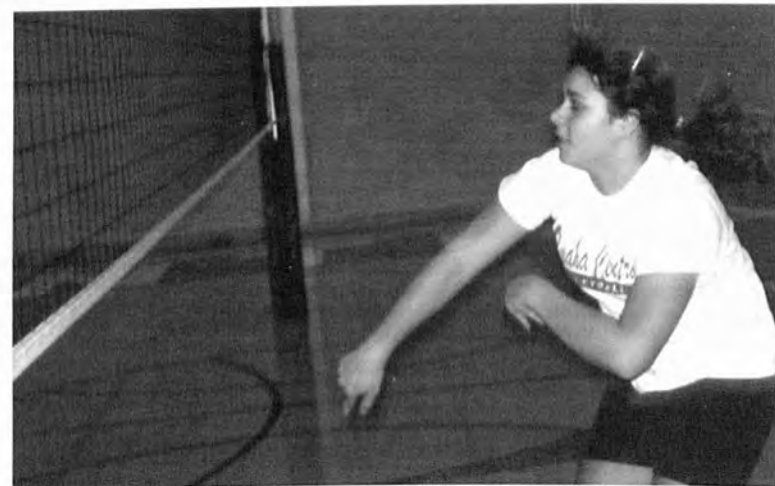
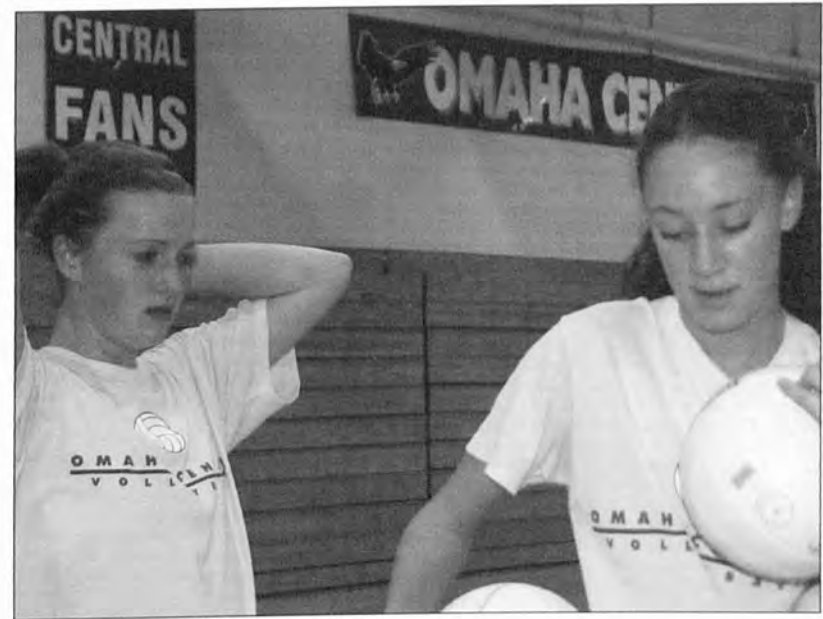
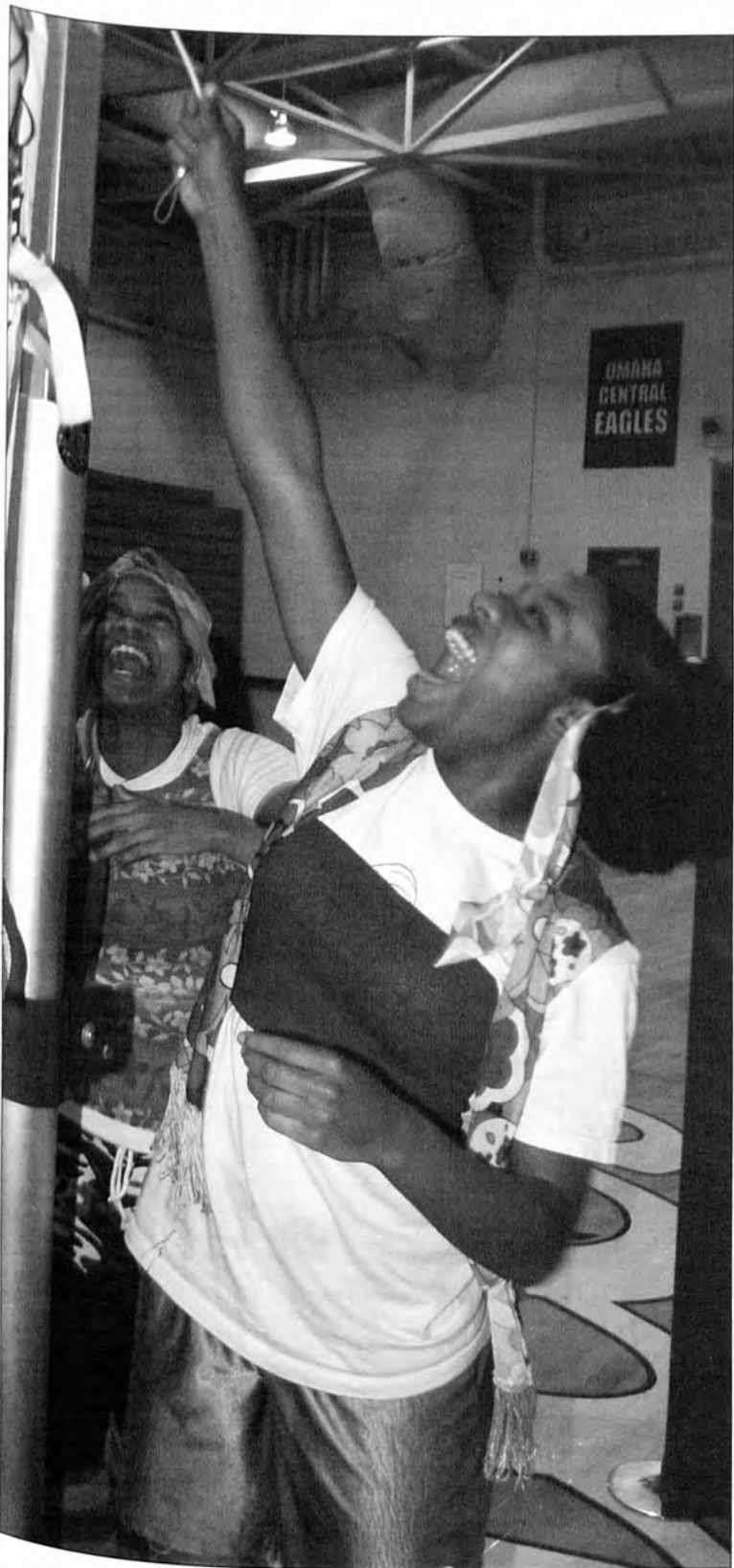
Trummer said she felt the JV season went better than last year.

"For our season we did pretty well," Kellberg said. "This was a strong team I played on. I think I improved on my passing and hitting."

Schedule/Scoreboard

JV		RESERVE	
9/1 Millard North	9/23 Bellevue East	9/5 Lincoln High 1-0 W	10/5 Millard North 5-5 Tie
9/5 Lincoln High	10/9 Bellevue West	9/12 Marian 1-1 Tie	10/9 Bellevue West 6-5 W
9/6 Bellevue West	10/10 South	9/16 South 2-1 W	10/10 Millard South 6-6 T
9/9 Westside	10/17 Millard South	Millard North 2-2 L	Pap/LaVista South 6-7
9/18 Millard West	10/19 Millard North	9/19 Bellevue East 4-2 W	10/17 Burke 7-7 Tie
9/19 Millard West	10/20 Benson	South 5-2 W	10/19 North 8-7 W
9/21 North	10/21 Benson	9/26 Westside 5-3 W	
		10/3 Burke 5-4 L	

RESERVE RECORD: 7W-2L



Above. Lauren Trummer (11), JV volleyball player, spikes the ball during drills at practice. Erica Meyer, head JV volleyball coach, said the team gained a strong group of freshmen that helped the team. Trummer said the freshmen brought a lot of spunk to the team. **Top.** Alyssa Hangman (9) (left) and Chandler Sanders (9) help put away balls during practice in the gym. Trummer said this season was better than the last one. "We seemed to win more," she said. "Other school coaches even congratulated us." **Left.** Zalika King (10) sets up the net before practice on Flashback Day during Spirit Week. *Photos by Patrick O'Malley.*

Opposite Page (from left). Wynter Davis (10) demonstrates how to set, serve and bump a volleyball. *Photos by Patrick O'Malley.*

The 1985 varsity volleyball team performed an aerobic routine for the crowd before games. -O-Book 1986.

Victoria L. Trummer

running

the big race

Athlete makes it to State

By Karis Perry

"I love it," Jared Dittman (12) said. "I started at first to stay in shape for soccer. Then I fell in love with it. I stopped playing soccer to work on my running. Soccer was my first sport ever."

Cross country is not just a high school sport.

"I plan on running at college," he said. "I just want to compete at a higher level. I want to leave my options open."

Central went to State for cross country.

"I was the only guy who went to State this year," he said. "It was my first year going to State also. There were two young ladies who went. I have been on varsity since my freshman year."

Teamwork is a big thing in sports.

"We wanted the whole team to go down to State," Shannon Stenger, head coach, said. "It just didn't work out that way."

State didn't turn out the way Dittman wanted either.

"I didn't do so well. It wasn't my day. I was tired," he said. "If you're a runner, you'll understand. If your mind

set isn't there, it doesn't go right."

Stenger said he was right there watching and giving his support.

"At State, he did well," Stenger said. "He got a 36 out of one 101. Jared works really hard."

Dittman said cross country was different from running track.

"You don't have the same path each time. Sometimes you run on grass, hills or cement," he said.

Everyone has their own training styles.

"My freshman year I had Mr. (Trent) Lodge as coach," Dittman said. "He was both the girls and the boys coach. It changed sophomore year. Now Lodge focuses on girls cross country and Mr. Stenger is our coach."

Stenger said Dittman has a good work ethic.

"It's been good working with Jared," Stenger said. "He has shown a lot of improvement since his sophomore year."

The preparation for a run is an important part before starting.

"When we warm up before a race, we take seven to 10 minute jog. We do the normal stretches," Dittman said. "I just have to get that my legs are warm. On hot days it is easy. We will just do a four to five minute run. On really cold days that is when we jog longer."

The team has increased its training time over the past few years.

"The last two summers Stenger wanted more training time," Dittman said. "I think over all this summer I ran 400-450 miles."



Jared Dittman (12) takes a warm-up lap around Elmwood Park at practice after school. Dittman was the only runner from the boys cross country team who made it to State. Photo by Patrick O'Malley.

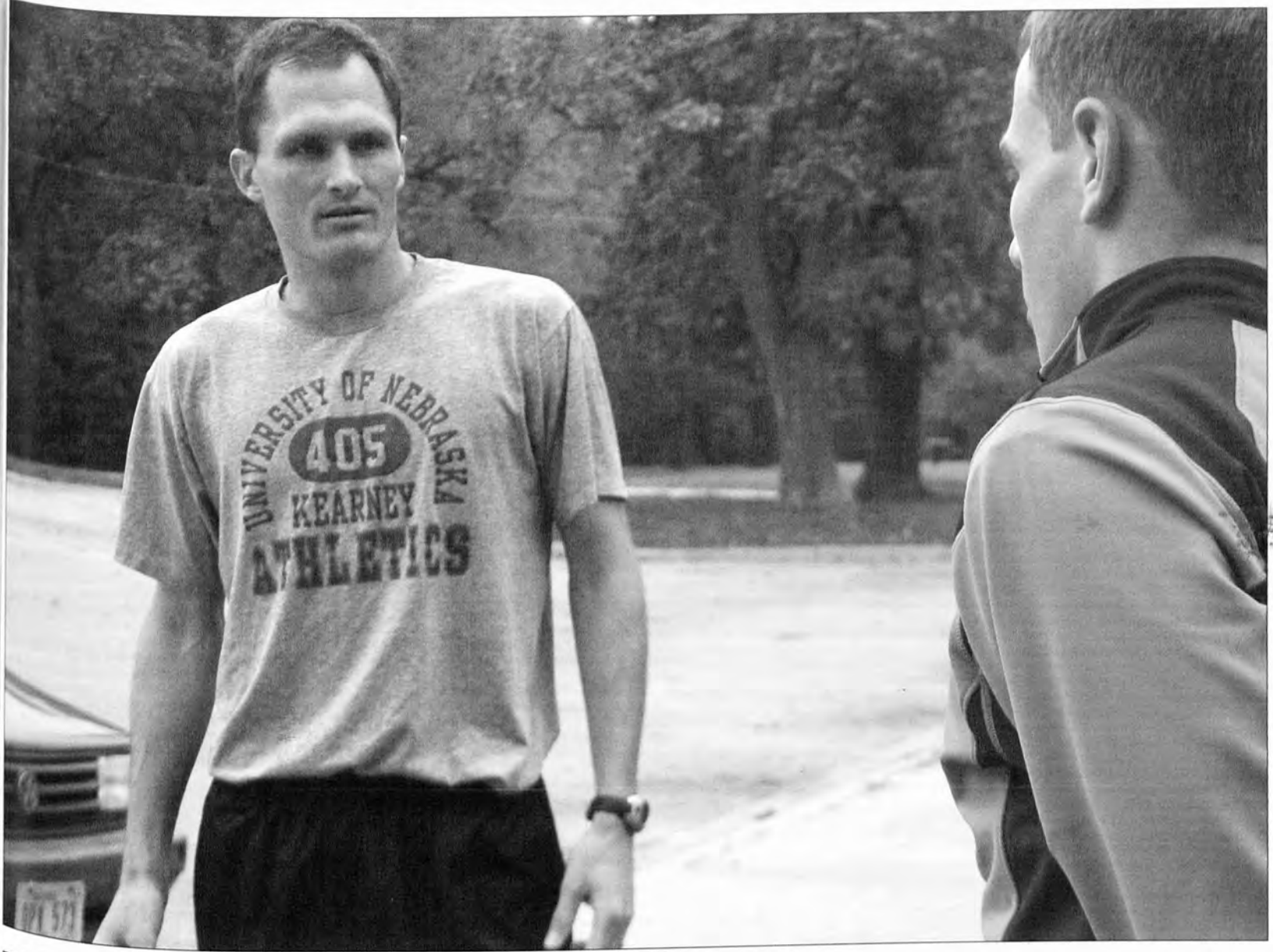
Scoreboard

Boys

8/31 Pap/LaVista South Invite
2nd
9/2 Burke Invite 3rd
9/8 Central Invite 2nd
9/11 Class of Metro 12th (JV)
9/16 Roosevelt 7th
9/19 Creighton Prep Invite 2nd
9/25 Kearney 5th
9/29 Millard West Invite 10th
(JV)
10/5 Metro 11th
10/12 State 5th

Girls

Central Invite 1st (JV)
Millard West Invite 2nd (JV)
Metro Invite 6th (JV)
Pap/LaVista Invite 4th
Burke Invite 8th
Central Invite 2nd
Class of Metro 3rd
Roughrider Invite 14th
Prep Invite 10th
Bryan High 1st
UNK Invite 12th
Metro Conference 9th
District XC Invite 5th



Above. Bailey Dilocker (10) (left), Adrian Monge (11) and Monique Eberlein (10) wait for girls cross country coach Trent Lodge to say "go." Monge said the season went very well despite losing many seniors last year. **Top.** Shannon Stenger, boys head coach, gives Jared Dittman (12) some advice for State at Elmwood during the post season. "I went down to watch him," Stenger said. "At State he did well. He placed 36th out of 101." **Left.** Morgan Shumaker (12) helps Will Robbins (11) stretch out before practice. Shumaker was not able to run due to an injury. Runners also practiced during the summer. *Photos by Patrick O'Malley.*

Cross country member Jim Lebenz in 1979 placed first in districts and eighth in State. -O-Book 1979.

CROSS COUNTRY

passing it on

Cheerleaders mentor elementary students

By Jennifer Brown

As the cheerleaders walked on to the football field one Friday night, they felt a sense of accomplishment.

Central cheerleaders pepped up the crowd at a game, while little girls tried to be them.

Varsity cheerleader Jennifer Baratta (11) said they had fun teaching little kids cheers.

"It was a blast," she said. "The little girls were so much fun."

One of the games they played was when a couple of the girls would run around in a big circle and then stop in front of another girl and dance.

Jane Luethe, cheerleading sponsor, came up with the idea.

The idea came to the cheerleaders and sponsor because it would be a good fund-raiser.

Baratta said they needed extra money so they thought this would be a good idea.

It didn't go over so well as a fund-raiser because they had to buy T-shirts and poms.

A total of 43 girls came to the event.

Practices lasted two hours on Monday and Wednesday.

Each girl paid \$20. The girls received a Kiddy Camp T-shirt, pom poms and free admission into the game.

"It didn't bring in a lot of extra money to help, but we will

definitely do it next year," Brittney Ruffin (12), varsity head cheerleader, said.

The kids ranged from first through sixth grade.

They taught them little chants they could just catch on to and that weren't too difficult to learn.

When the little kids showed up to the cheer camp, they would stretch, do some games and then cheer.

When they cheered at the game against Millard South, they were lined up on the sidelines ready to cheer before the game even started.

Ruffin said she had the most fun with getting to interact with the younger children who wanted to be cheerleaders.

She said the most difficult part was getting 43 girls under control and to cooperate. However, she didn't get frustrated.

Ruffin said she would remember it forever because she had a lot of fun and the girls were great.

"It was the first time in a long time that Central's done it and I did it when I was a little girl," Ruffin said.

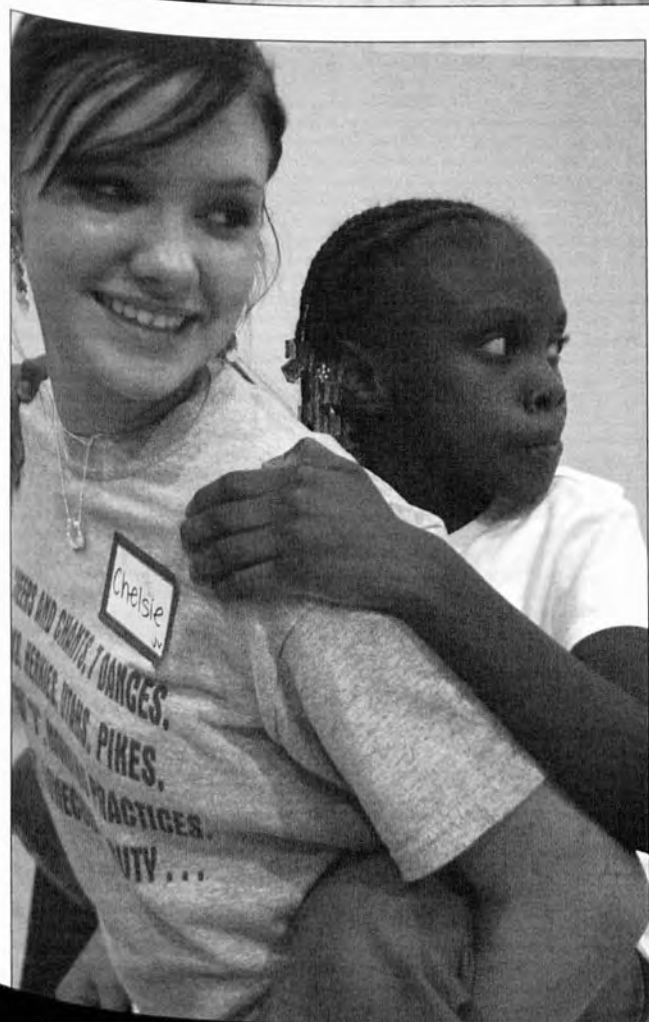
At the game, Ruffin said they taught the girls the easiest cheers so they could learn them more quickly. She said when a girl messed up it was cute.

"They're just little girls," Ruffin said. "It's cute."

Ruffin said her favorite part was when all of the girls were hyper and excited.

Emily Sevick (10) sits with one of the girls who attended Kiddie Camp while getting instructions from the other cheerleaders. She said her favorite part was bonding with the little kids because she said she wanted to go into a career where she would work with little kids. Photo by Patrick O'Malley.





Above. Brittney Ruffin (12), head varsity cheerleader, sits with one of the girls during a night of practice. They practiced for about two hours for two days, Monday and Wednesday, for their performance on Friday Sept. 29. Top. Ruffin hugs two of the girls who attended the game on Friday to cheer. They were wearing the shirts the cheerleaders provided. The back of the shirts said "born to be a cheerleader." Left. Chelsie Thurman (10) said her favorite part in the kiddie camp was being able to be a leader to the kids who looked up to them. She also said that as a cheerleader her favorite things to do were to go out to dinner with the other cheerleaders before a game and ride back together. Photos by Patrick O'Malley.

The Eaglets in 1966 were the newest addition to Pep Club. -P-Book 1966.

feeling the music

Coach incorporates different dance styles

By Jennifer Brown

Two girls approached Candi Kadar one day in her class. They were Latoyce Henry (12) and Taylor Carodine (10).

They asked Kadar, Family and Consumer Science teacher, if she would be the new Drill Team coach.

Kadar said yes because there were so many students who wanted the Drill Team to exist.

Students wanted to express their styles and do the type of dance teens do these days.

When Kadar first agreed to be the coach, she talked with Jane Luethge, Pom and Cheerleading sponsor, about the obstacles she would encounter.

She said Athletic Director Darin Williams also helped a lot and gave her a lot of support.

Luethge helped her with tryouts, rules and regulations.

She has two captains and they come up with the routines and taught it to other members.

Kadar watches these dances and critiques them.

The type of dances are: hip-hop, krumping, break dancing and pop-locking.

The team practices three days a week for two hours. For big performances, members practiced all week and even on some Saturdays.

For the selection process, they had Drill Team members from South High School come over and teach Central students a routine. They taught them for three days and then they performed. They also had an application they had to fill

out, which needed teacher recommendations.

"I love it," Sic Partee (12), Drill Team member said. "I was waiting for it to start this year. I was excited."

Members had to know how to feel the music.

They also needed to move to the beat and know how to perform. Rhythm was obviously important too.

"Dance is a feeling," Kadar said.

She said she took some jazz and ballet when she was a little girl, but she said that didn't really help her now.

In high school she was a student athletic trainer for four years and was also in Key Club.

Kadar said she decided to teach at Central because it was such a diverse school and the amount of support the administration gave to the teachers was good.

In her classes, she said the students know her better now. She said she was still young enough to understand the students.

"I really like working with the students," Kadar said. "I get them."

She said she really tries to get to know her students in her classes.

Kadar said since she was a new teacher, the students tried to push her buttons in the beginning, but she said she got to know them and earned their respect.

They danced at some games and the routines lasted about 5 to 7 minutes.



Far Left. Kelly Wiczorek (12) practices her dance moves in the cafeteria after school. This was Candi Kadar's first year coaching Drill Team.
Photo by Jennifer Brown.

Middle. Sie Partee (12) learns the routine for an upcoming event. "I love it and I was waiting for it to start this year," Partee said. "I was excited."
Photo by Jennifer Brown.

Left. Jamia Perry (10) repeats the movement for a routine. Practices were three times a week for two hours. Members said they tried to incorporate different dance styles.
Photo by Jennifer Brown.



Latoyce Henry (12) performs at the Winter Pep Rally. The Drill Team's performances were usually 5 to 7 minutes long. Members wore matching jump suits. Henry was one of the girls who originally asked Candi Kadar to coach the Drill Team. Kadar said she decided to coach the girls because of the huge demand of students who wanted it. *Photo by Patrick O'Malley.*

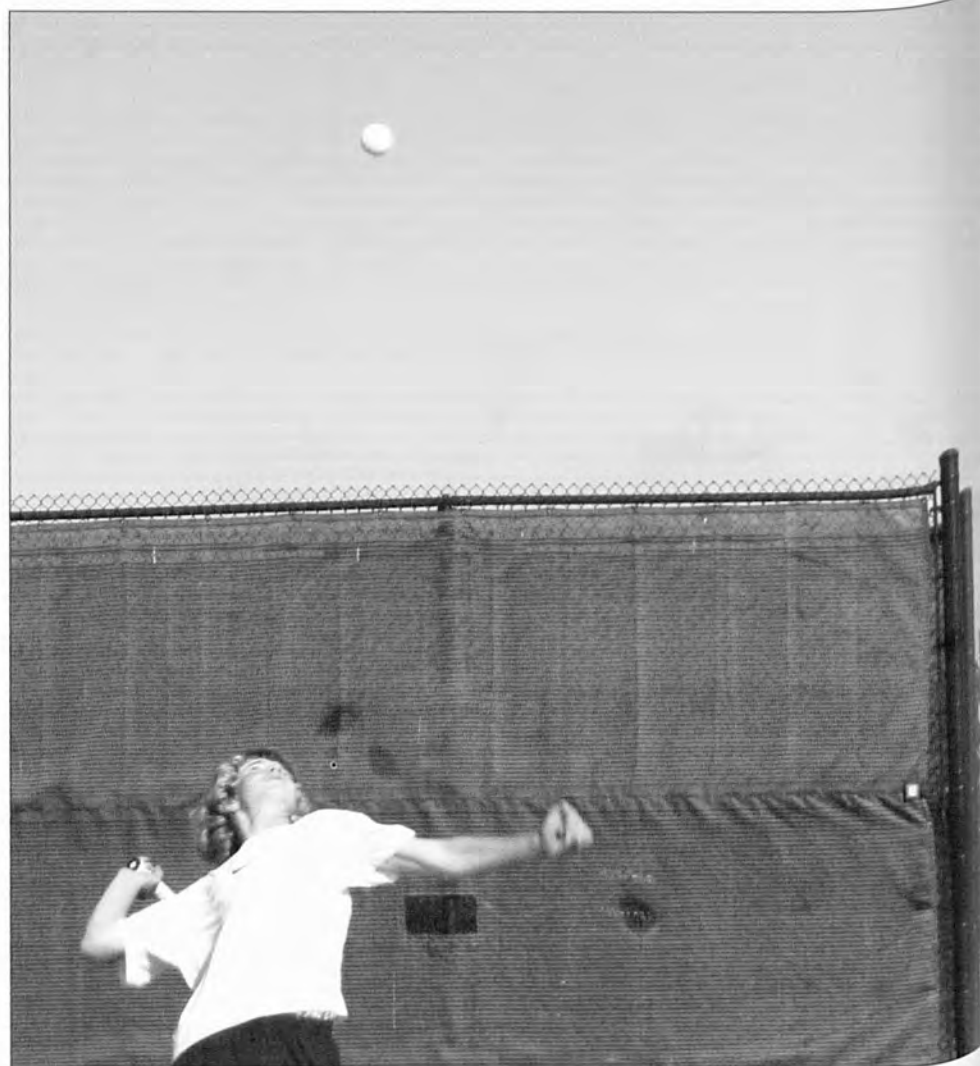
OMAHA CENTRAL
 DRILL TEAM



Above. John Lloyd (10) serves in a match against the Westside High School Warriors at Tranquility Park. Lloyd said he was able to get used to the poor tournament weather and have a good season.

Photo by Patrick O'Malley.

Right. Michael Walsh (10) serves during his match at Tranquility against the Westside Warriors. He played in a doubles league with Lloyd on Saturday mornings at the Tennis Club Soccer Center. There were eight other teams in the league. *Photo by Patrick O'Malley.*



Scoreboard

boys tennis

8/24 Bellevue East 8-1 L
 Bellevue East 7-2 L JV
 8/26 Lincoln Invite 4th place
 8/29 Omaha Benson 9-0 W
 8/31 Papillion/LV 9-0 L
 9/5 Omaha South 9-0 W
 9/7 Omaha Burke 8-1 L
 9/9 Millard West Invite 6th place
 9/12 Westside 9-0 L
 9/14 Omaha North 9-0 L
 9/16 Millard North Invite 6th place
 9/18 Papillion/ LV Invite 18th place
 9/19 Millard North 9-0 L
 9/21 Papillion/LV South 9-0 L
 9/26 Omaha Bryan 6-3 W

RECORD: 3W-8L

relaying the message

New head coach leads team through season

By Patrick O'Malley

Head varsity tennis coach Bob Tucker said taking this position was a learning experience he thoroughly enjoyed.

"I've played a lot of tennis in the past," he said. "I wanted to extend my coaching duties."

Tucker coached junior varsity (JV) boys golf in past years and decided to lead the boys tennis team after former head coach Larry Andrews retired.

"I enjoy working with kids," Tucker said.

He said he noticed the position was available in a bulletin from Darin Williams so he decided to apply for the position.

"He did a pretty good job," Kent Drickey (12) said.

Tucker said it took him a little while to get used to coaching a different sport.

"There wasn't any negative aspect to it," he said. "It was a very positive season."

Drickey said he felt the overall season was about what he expected with such a young team.

"We finished about 500 (record average)," Drickey said.

He said the season met his expectations because the team was mostly composed of sophomores and freshmen.

John Lloyd (10) said there were a few freshmen who made a great addition to the team.

He said he was satisfied the team had a better outcome at State than the previous year.

"Weather was a big obstacle in tournaments," Tucker said.

Drickey said tournaments were usually held in the mornings so it was generally pretty cold, especially towards the end of the season.

Tucker said the players fought through low temperatures

in the 40s and rain.

"I don't think it really bothered anyone that much," Lloyd said.

Drickey said it was pretty easy to get used to. He and some of the other players would wear warm athletic clothing to prepare for the tournaments. He said being one of the only seniors on the team was gratifying and he did not have any problems teaching some of the younger guys.

"It was pretty easy showing them what they were supposed to do," Drickey said.

Lloyd said though he felt the season was all right, there were many areas where everyone needed improvement.

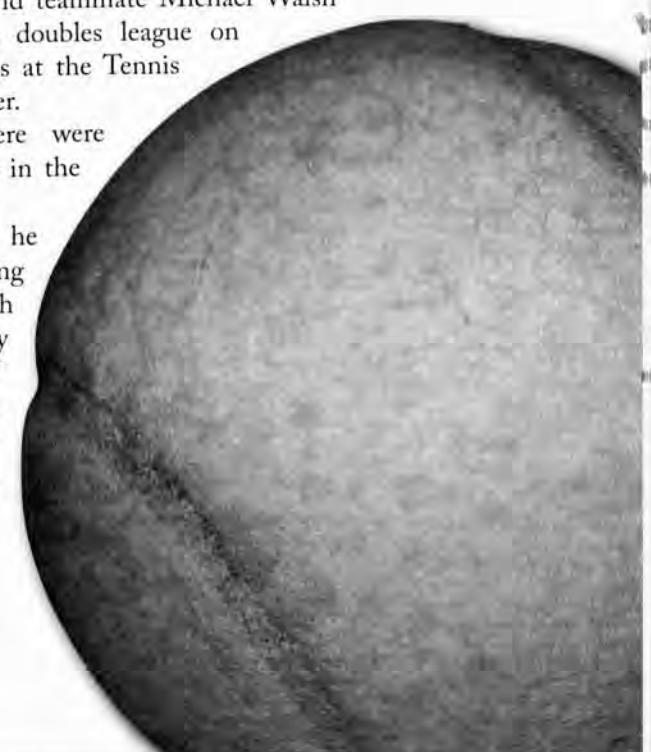
"We're going to try to keep more of the kids on the team playing tennis in the off-season," Lloyd said.

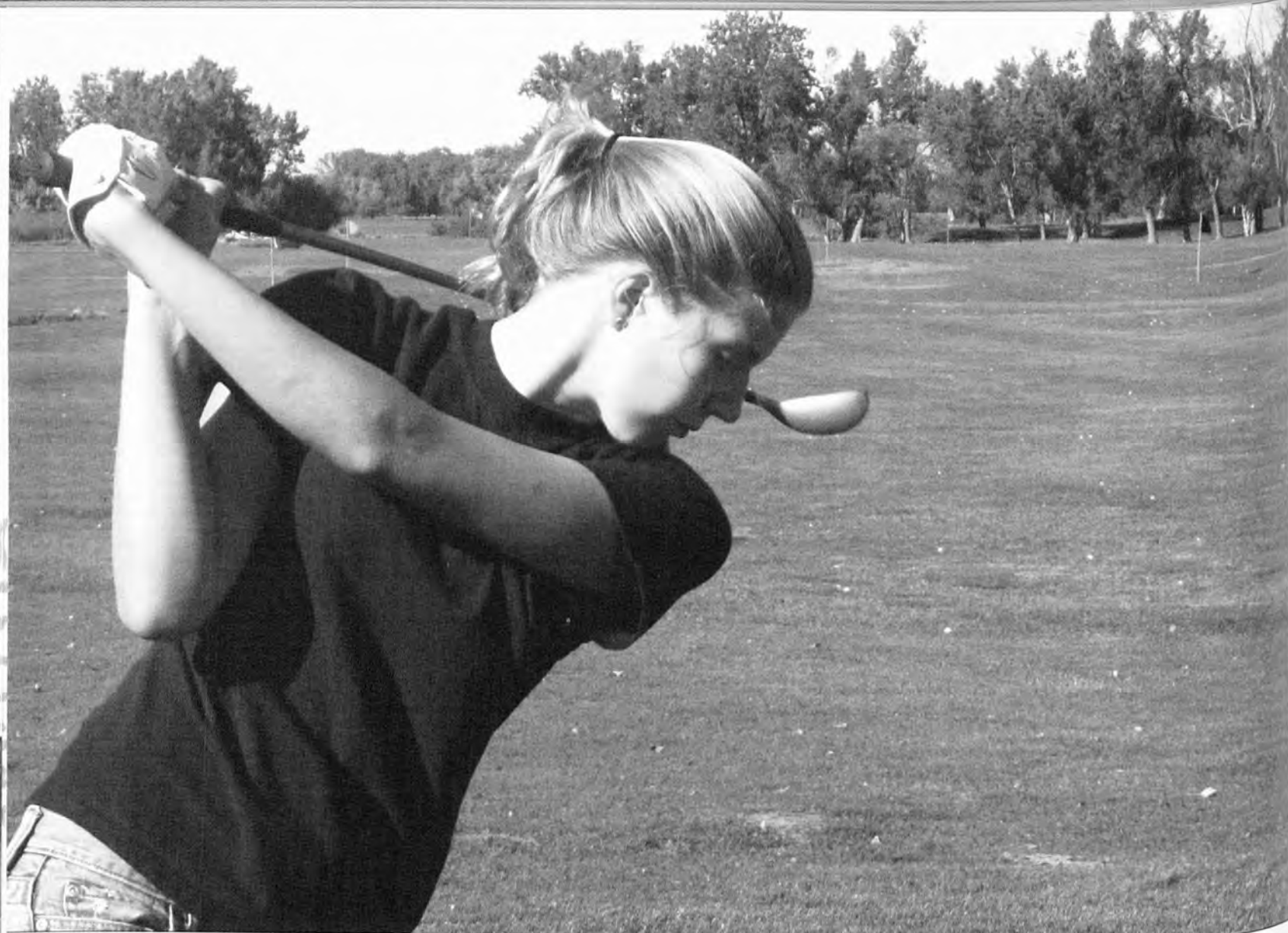
He said he and teammate Michael Walsh (10) played in a doubles league on Saturday mornings at the Tennis Club Soccer Center.

He said there were eight other teams in the league.

Tucker said he would be returning as head coach of boys varsity tennis and JV boys golf because he wanted more responsibility as a coach.

Patrick O'Malley





Scoreboard

girls golf

8/29-Bryan 189-236 L
 8/31 Bellevue West 206-259 L
 9/5 North 252-257 W
 9/7 Benson 233-291 W
 9/12 South 223-275 W
 9/14 Northwest 171-201 W
 9/19 Bellevue East 192-254 L
 OPS Classic
 Maxine Price 2nd place
 Bianca Smith 5th place
 Huong Vu 9th place
 RECORD: 4-3

Above. Maxine Price (10) watches her teammates techniques. "She has the ability to make State next year," Linda Brock, head girls golf coach, said. *Photo by Stephanie Wilhelm.*

Top. Sarah Ferguson (11) practices her swing at the driving range. Brocksaid the team had improved a lot from last year. *Photo by Patrick O'Malley.*

Right. Jaimie Lewis (11) works on her swing at practice. This was her second year on the team. Brock said girls were welcomed to play regardless of playing level. *Photo by Stephanie Wilhelm.*

moving locations

New practice spot improves players' game

By Patrick O'Malley

Linda Brock, head girls golf coach, said last year the team practiced every day after school at Elmwood Golf Course, which was only a nine-hole course.

She said this year the team decided to practice at Shoreline Golf Course in Carter Lake, Iowa, which has 18 holes, a driving range and a larger putting green.

Huong Vu (11) said having a driving range available helped her swing because she was able to practice it a lot.

Brock said there were four girls who returned from the previous year.

"The improvement from the three novices was huge over our last year," Brock said.

She said they all showed a great improvement in different areas of their game.

"They enjoyed it enough to come back," Brock said.

She said she felt the girls were very competitive on the course.

"It was fun to win this year," she said.

Brock said the girls played in the OPS Classic at Miller Park Golf Course and three girls placed in the championship flight. She said they landed a 2nd place, 5th place and 9th place out of 50 girls.

"We won more than we lost," Bianca Smith (10) said. "We had a pretty steady season. It was fun."

Vu said she placed 9th and was pleased with her

performance.

"Everyone did pretty well that day," Vu said. "It was really hot."

Brock said Smith quickly became one of the keys to the season's success.

"She was a wonderful addition," Brock said. "She came in and became our number one player."

Vu said having Smith on the team helped her with her driving techniques. She said they both learned many tricks and tips from each other.

"Everybody was cool and open-minded when I came," Smith said.

She said she had been playing golf since she was 9 years old, but didn't play for the Eagles last year because she wanted to try volleyball.

Brock said Maxine Price (10) was another key player.

"She has the ability to make State next year," she said.

Brock said one great thing about golf was it was a game students could play for a lifetime because it was very relaxing.

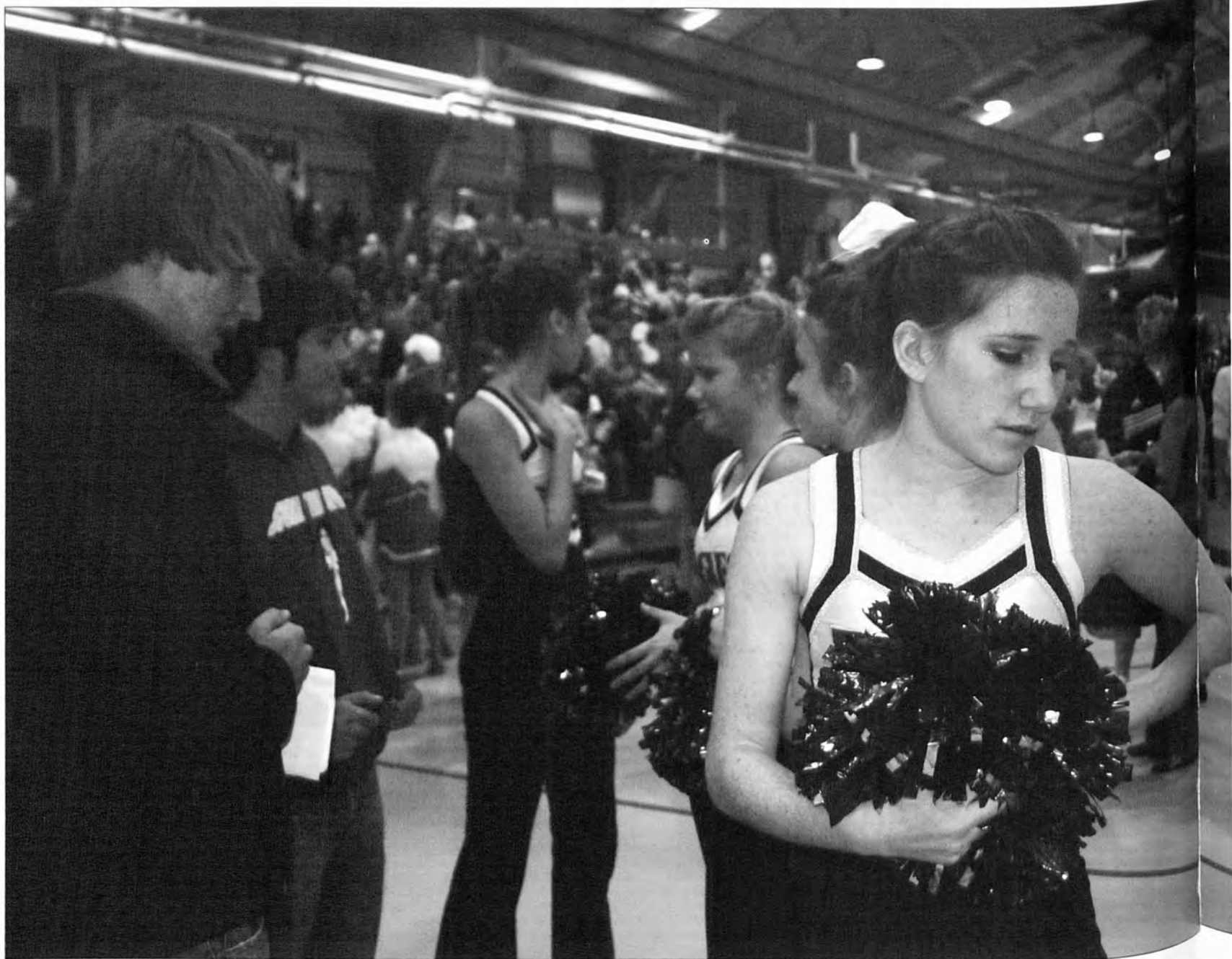
"We welcome any player regardless of playing level," she said. "It doesn't require physical exertion, you just go around and hit a ball."

She said, however, there were many distractions and things that could happen in the course of 18 holes.



Huong Vu (11) places a club back into her golf bag during practice at Shoreline Golf Course in Carter Lake, Iowa. "It was a big move up," Vu said. "It helped the game out." She said having a driving range available helped her significantly because she was able to practice things repeatedly as opposed to getting a few practice strokes on every hole. Photos by Patrick O'Malley.

Patrick O'Malley



Above. Susan Freeman (10) talks to members of the Pom Squad after their performance at the Maverick Dance Team Competition. They took 3rd place in the Pom Dance division. Sponsor Jane Luethge said her squad focused its energy on pleasing the crowd by diversifying its style. "It's hip-hop, it's jazz, it's pom with technique," Luethge said.

Photo by Patrick O'Malley.

Right. Andrea Thompson (12) (left) and Ashlee Atwell (12) wait in anticipation for their turn to dance at the UNO competition. "I think we did good as a squad," Atwell said. "We always end up pulling it together." She said squad performed at a competition at the Westroads Mall over the summer and took 2nd place.

Photo by Patrick O'Malley.



cheering on the *sideline*

Competitions help energize routines

By Patrick O'Malley

Year-round practicing and preparing helped the Pom Squad strive for excellence in competition and show school spirit.

"Central Pom Squad is definitely about promoting school spirit," sponsor Jane Luethge said.

She said spirit was what really differentiated the Eagles from many other schools. She said many other squads simply picked a style of dance and excelled in it.

She said her squad focused its energy on pleasing the crowd by diversifying its style.

"It's hip-hop. It's jazz. It's pom with technique," Luethge said.

She said a dance that would be performed at a basketball or football game is more of a mix between a hip-hop dance and a pom dance.

Ashlee Atwell (12) said the squad incorporated a hip-hop feel because it tended to be more crowd-pleasing.

She said the squad would normally enter competitions in a pom division because those moves tend to look better.

"It's a lot easier to make it look sharper and more together," Luethge said.

She said the girls compete in approximately three tournaments a year. One of the competitions it enters annually is the Maverick Dance Team Competition.

Atwell said she was pleased with the third place the Eagles received. She said the competition consisted of other squads around the metro area.

"I think we did good as a squad," Atwell said. "We always end up pulling it together."

Bailey Buller (10) said she thought the girls did an excellent job.

She said she was not able to dance because of an injury that happened two weeks prior to the event.

She said the squad did not have very much time to prepare a routine because members were also working on dances for the basketball and football seasons.

Atwell said the moves, music and look of the dance tended to change frequently before competitions.

"They're almost reinventing the wheel every time," Luethge said.

Atwell said she enjoyed being a senior because she had more say in what the group did.

Luethge said the squad decided not to compete in the Ralston Spirit Spectacular.

Atwell said it performed at a competition at the Westroads Mall over the summer and took 2nd place.

Buller said the schedule required to learn and practice the routines was very difficult when she first joined the squad.

"It's a huge commitment because it's 12 months of the year," Luethge said.

Atwell said the members all decided it would be beneficial to take a class at a studio to work on certain techniques they would not be able to cover during school practices.

She also said they attend workshops and camps throughout the year. She said the practice schedule was also demanding. They practiced in the gym during zero hour and after school. They also practiced at Norris Middle School over the summer.

Luethge said she did not have a problem with the extra responsibility of being the sponsor of varsity cheerleading this year.

"We have a good diversity in ages," Luethge said. "This will be a good opportunity to get some new dancers in."

She said she would be inserting a new method of recruiting to increase the number of girls. Luethge said students in the 8th grade would have the opportunity to try out early.



Bailey Buller (10) cheers on the rest of the squad at the UNO competition. She was not able to dance due to an injury. Photo by Patrick O'Malley.

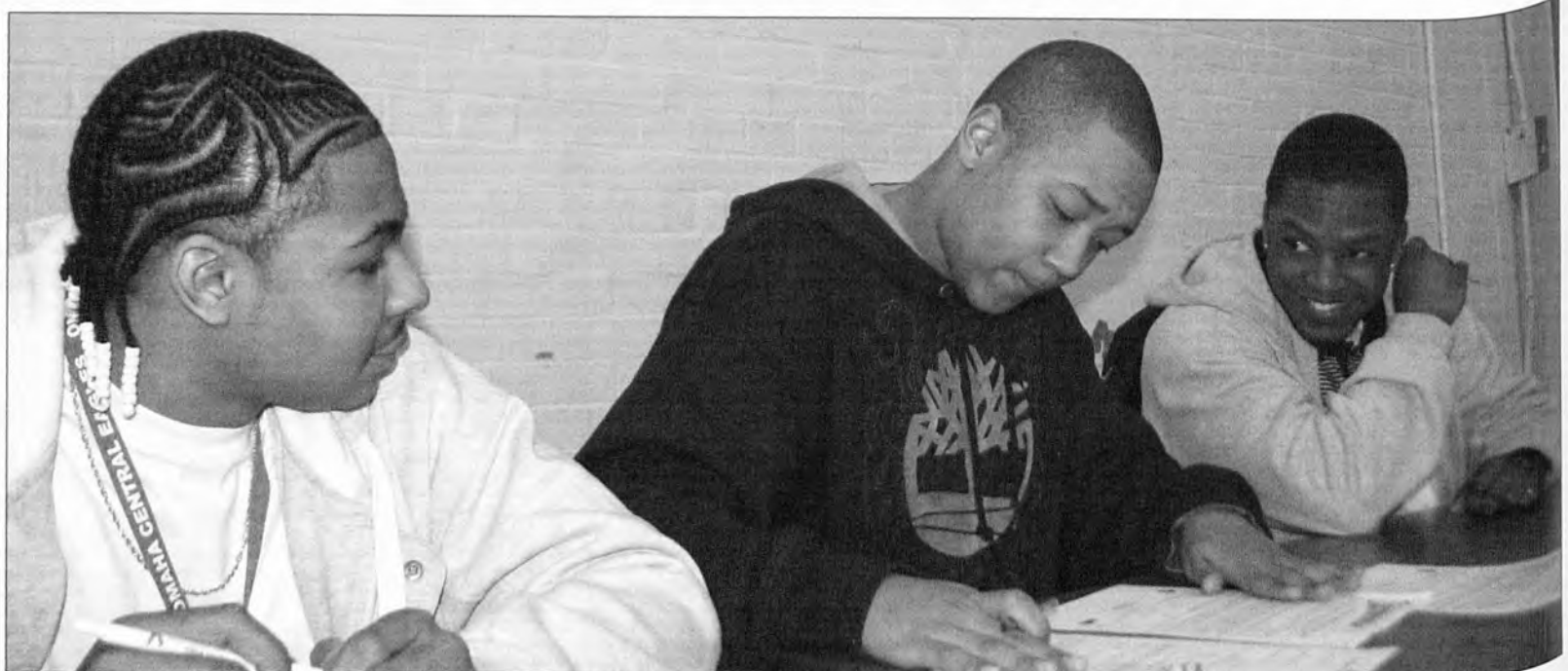
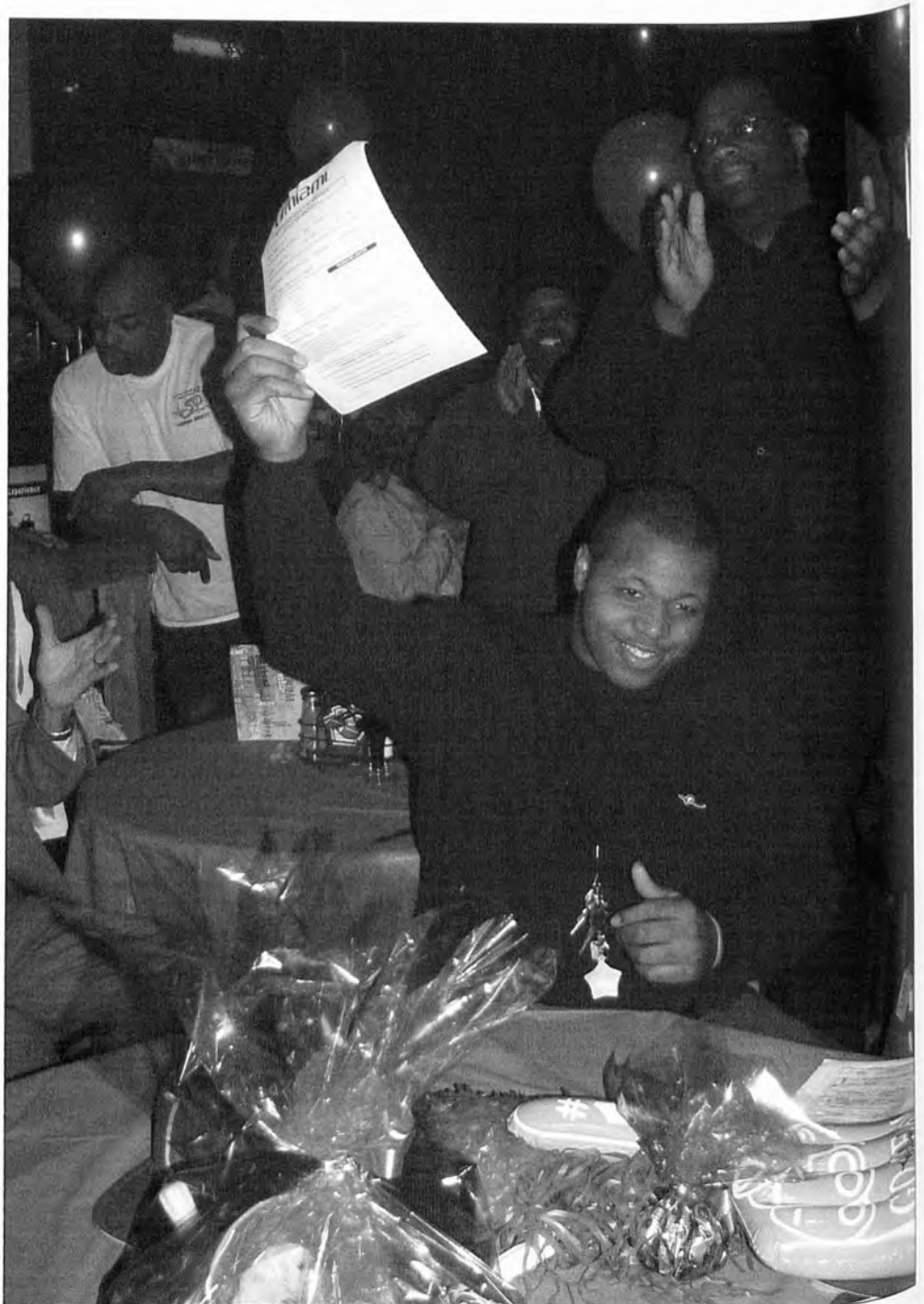
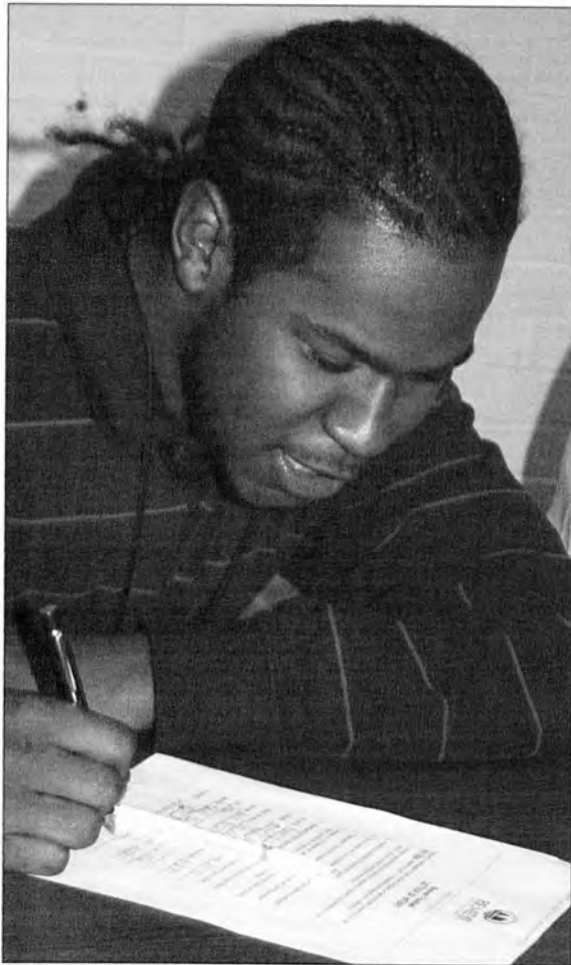
The Pom Squad had to get several letters of recommendation from their teachers to try out. -O-Book 1988.

Jim Kramer, male gymnast, qualified for State in every event. -O-Book 1986.

Right. Harland Gunn (12) waves his signing papers to his family and friends at Buffalo Wild Wings. Harland signed to play at the University of Miami. *Photo by Patrick Breen.*

Bottom. (From left) Robert Clay (12), Charles Thompson (12) and Jermaine Blackson (12) talk while signing their letters of commitment in the cafeteria during first hour. "This is kind of fun," head varsity football coach Jay Ball said. "The best part is these kids will get a college degree." *Photo by Patrick Breen.*

Below. Justin Allen (12) signs his commitment to Wayne State University, which he chose because of team chemistry and unity. *Photo by Patrick Breen.*



your name on the dotted line

Football players commit to a multitude of colleges, divisions

By Patrick Breen

"Signing Day" brought good times to players leaving high school on football scholarships.

Laughs, big smiles and family members surrounded four senior players in the cafeteria.

Later, the second-best offensive lineman in the country, Harland Gunn (12), sat in Buffalo Wild Wings at 76th and Dodge surrounded by relatives, friends, coaches and even former teachers. It was a celebration of Gunn's achievements.

"I had been waiting for a while," Gunn said.

Inside the restaurant, green and orange (the colors of University of Miami) hung around almost every table. Orange shirts with "It's a 'Cane thing" were stacked up for Gunn to sign. These were his first autographs.

Gunn visited Miami late in his junior year and said the experience was a leading factor to why he chose the school. He said the coaching staff and players made him feel at home.

A week before signing, new Miami head coach Randy Shannon flew to Omaha to make sure Gunn would be going to the Hurricanes. Gunn's name slowly slid up the charts, until he was the second best recruit for Miami. Impressive because the University of Miami got the 16th best recruiting class in the nation.

In 11 years of coaching at South, head varsity football coach Jay Ball only saw one player sign a scholarship to college. Bryan Locke signed to Division II college Wayne State. At 8 a.m. on Feb. 7, Ball saw two players sign to the same school and two more to other colleges.

"This is kind of fun," Ball said. "The best part is these kids will get a college degree."

Jermaine Blackson (12) and Justin Allen (12) signed to Wayne State, while Robert Clay (12) signed to rival Bemidji and Charles Thompson (12) signed to Imporia State.

The group of players joked, laughed and talked about their futures in college. Blackson and his team Wayne State play against Clay's Bemidji since their teams are in the same conference. The two players talked about the rivalry.

"We'll (Wayne State) beat Bemidji," Blackson said. "I always win."

The seniors said they hope to launch their success through playing early at their schools. All four said playing early was a

major contributing factor to why they chose the schools they did.

At the beginning of the next school year, Gunn will be traveling 1,500 miles to the state of Florida to play for what he now calls "his" team.

Blackson is positive as well.

"I'm looking to start," he said. "I just want to help the team."

They said playing early would help them develop quickly and play better in their later years. The players said they were looking to improve and make as big of an impact as possible for their new teams.

"I want to keep getting better," Clay said. "By sophomore year, I want to be All-Conference."

Other contributing factors helped the players decide on which team they would play for. Thompson and Allen agreed chemistry was one of the major deciding factors.

"It's (Imporia) the best for me," Thompson said. "I like the players and coaches down there."

Allen said at Wayne State the team was unified and prepared.

"The chemistry of the players was good," Allen said. "Everybody's like a family. It makes it that much easier (to go)."

The players were looking for opportunities to compete at the next level. Overall they all said they signed with a team they thought could compete and win.

Clay is traveling to the city Bemidji, three hours northwest of Minneapolis. The college is a strong Division II contender and Clay said he would become a better wide receiver there.

"I'm sad he's leaving," Dorothy Clay, his mother, said, "but he has a great future ahead."

The players attributed part of their success to the first year of coaching by Ball. Although he was only around him for one season, Clay said Ball pushed them to do their best.

"He improved our work ethic," Thompson said. "We did a lot of conditioning. He mentally and physically prepared us."

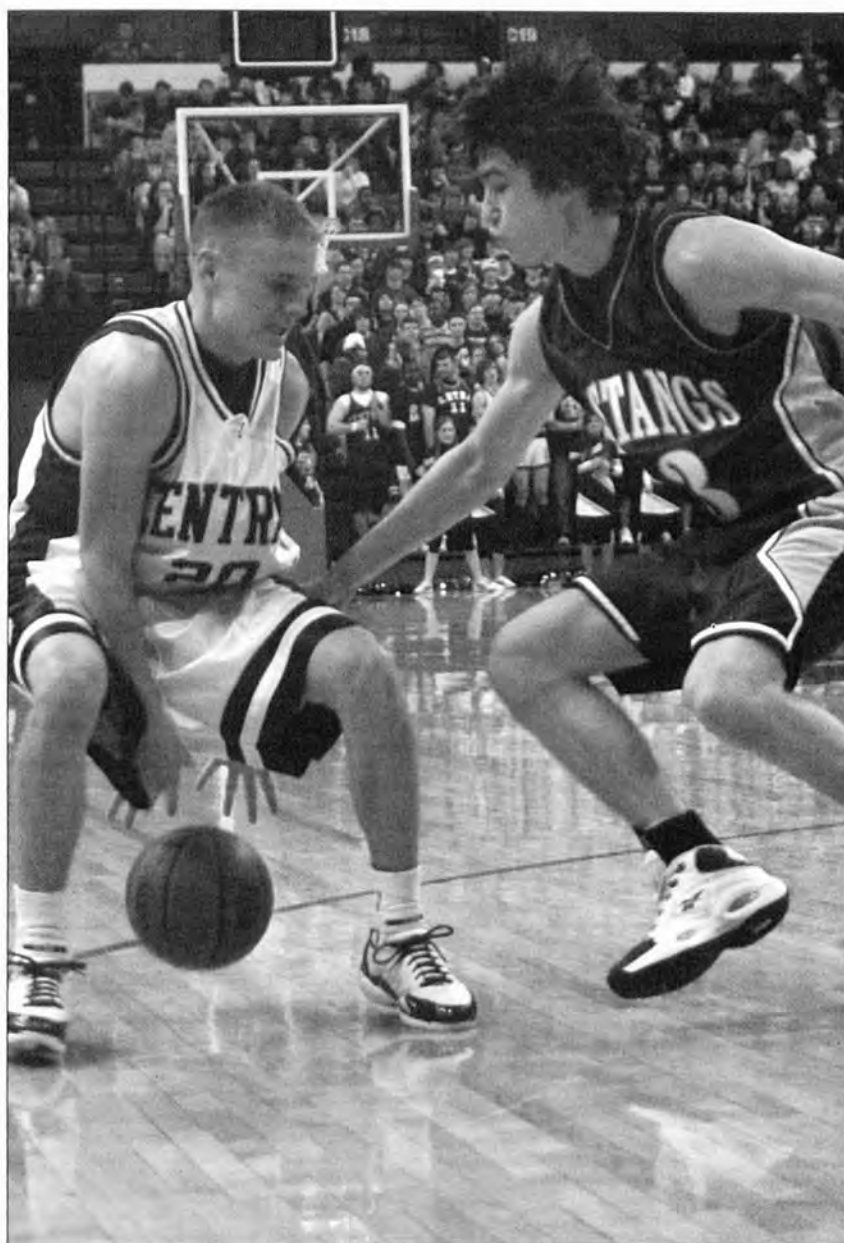
The players had looked forward to signing since their freshman year.

Each player will be joining his team at the end of his final year of high school. Then, he will continue to practice and prepare for another four years of football.

This time on a much larger scale.

Journal Entry

The varsity basketball team won State by defeating North Platte 62-46, Fremont 60-51 and Lincoln East 57-49. -O-Book 1974.



Right. Benjamin Kline (12) does a cross-over in the first round of the State basketball championship against Millard North. *Photo by Patrick Breen.*

Far Right. Joshua Jones (11) weaves through defenders and makes a lay-up against Millard West at home. *Photo by Patrick O'Malley.*

Scoreboard

varsity boys basketball

- 12/01 Millard West 85-49 W
- 12/02 Fremont 87-59 W
- 12/08 North 81-72 W
- 12/12 Norfolk 72-63 W
- 12/15 Burke 77-62 W
- 12/20 Millard South 78-54 W
- 12/28 Millard North 55-65 L
- 1/05 Millard South 90-51 W
- 1/06 Creighton Prep 67-69 L
- 1/12 Westside 72-59 W
- 1/13 Bryan 64-76 L
- 1/19 Bellevue West 52-60 L
- 1/23 Lincoln East 75-50 W
- 1/26 Northwest 60-73 L
- 1/27 Lincoln High 73-57 W
- 2/03 Bellevue East 61-60 W
- 2/6 Benson 60-74 L
- 2/9 South 82-54 W
- Montverde Academy, FL 41-75 L
- 2/16 Papillion LaVista 76-55 W
- 2/17 Millard North 81-72 W
- 2/26 Lincoln Southeast 66-53 W
- 2/27 Lincoln Southwest 66-63 W
- 3/8 Millard North 72-55 W
- 3/9 Creighton Prep 76-54 W
- 3/10 Bellevue West 93- 85 W

DISTRICT CHAMPS
STATE CHAMPS CLASS A

RECORD: 19W- 7L



Above. Grixby drives to the hoop against Millard West during the regular season. *Photo by Patrick O'Malley.*



Right. Kline holds the net after winning the State championship in overtime against Bellevue West for the second year in a row. *Photo by Patrick O'Malley.*



The Eagles held the high school basketball championship in the Cornhusker state with a winning record. -Annual 1908.

working together

Communication helps season improve

By Patrick Breen

Almost a mirror image of the varsity season, junior varsity (JV) boys basketball powered its way to a great record through hard work, determination and team work. Second year head coach Chad Burns said the team became stronger toward the end.

"Later in the season," Burns said, "our kids started working together."

When the players came together as a team, they not only saw wins, they saw wins by huge margins.

"We played better as a team," Burns said. "We had more wins and bigger wins."

In the last few weeks of the season, the team traveled and beat Lincoln High by 30 points. Daryle Hawkins (10) said teamwork was the main reason for the large wins.

"We ended our season on a positive note," he said.

The team wasn't always on the best of terms. Burns said the team played as individuals at first. The team grew together through the practices and work they put in. The individualistic attitude hurt the team in some early games.

"We were runner-up in the Holiday Tournament," Burns said. "It was very close."

The team was led by players who played both varsity and JV. The swing players kept the team together and had more experience from playing in bigger games.

Experienced players weren't the only ones making an impact.

"For the first time in a few years, we don't have more than one freshman player," Burns said.

Deverell Biggs (9) was the only incoming freshman to make the JV team. He received minutes at guard.

"He's athletic," Burns said. "Everyone just plays their best."

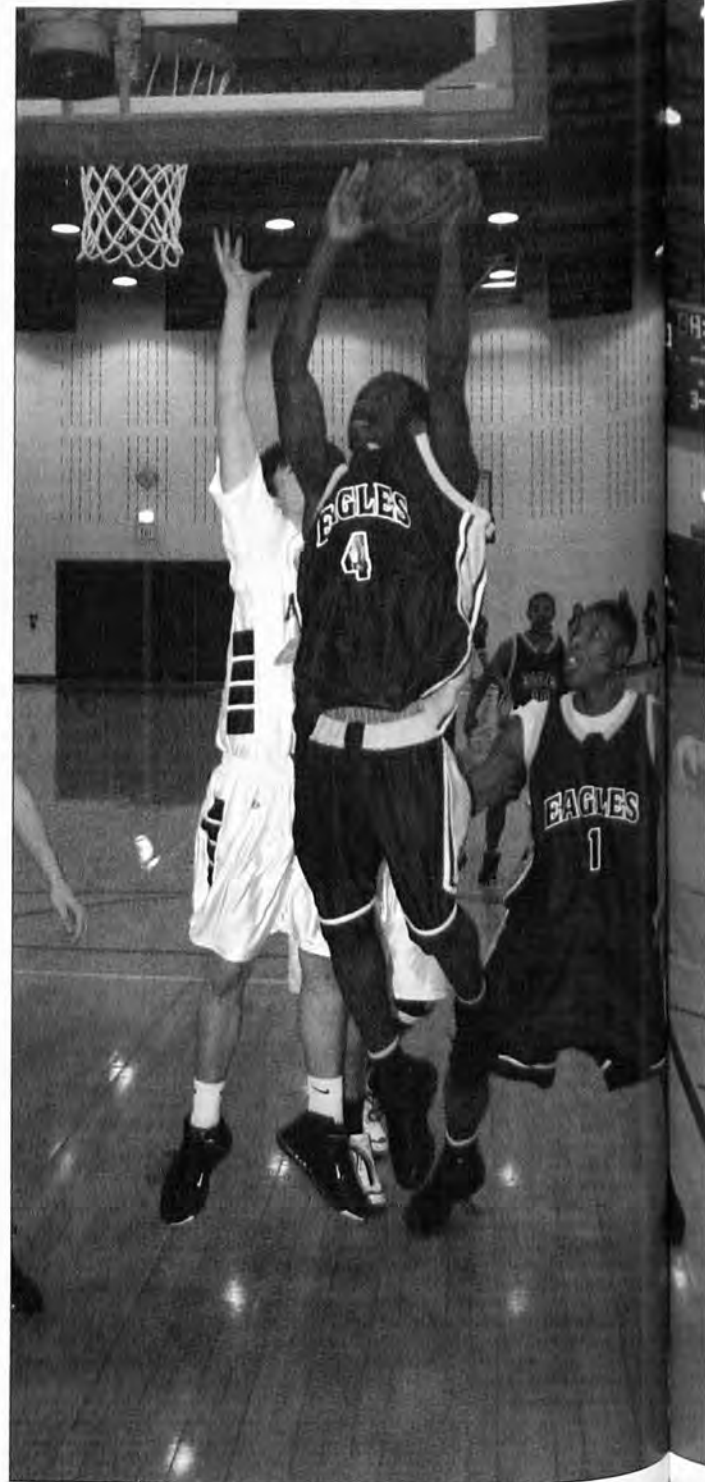
Statistically the team did very well. Not only did the team post 15 wins, individual players saw their statistics rise.

"We had four players average double digits," Burns said. "It's good. We spread out the points."

The purpose of the JV team is to bring experience to players for varsity. Burns prepares the players for the next step.

"That's the purpose of JV," he said. "It's a varsity feeder."

Overall, Burns said, the season was a good one. He said he learned the system better than years in the past. Although the varsity team will only be losing two members, Burns said, the swing players will be playing more varsity time.





Far Left. Paul Simms (10) goes up for a lay-up against the Papillion-LaVista South Monarchs. Head coach Chad Burns said the team worked really well together by the end of the season. Photo by Patrick Breen.

Left. Michael Partee (9) avoids a defender for a lay-up against Papillion-LaVista South. Partee also played on the varsity team and broke his foot after the end of the JV season. Photo by Patrick Breen.

Bottom Left. (From right) Dylan Saferstein (10) and Daryle Hawkins (10) watch the team finish the game. "As the season went on) we made better passes, played more like a team," Hawkins said. Photo by Patrick Breen.



Above. Simms tries to block the ball from going in play. The team was led by players who played both varsity and JV. The swing players kept the team together and had more experience from playing in bigger games. Photo by Patrick Breen.

Scoreboard

JV boys basketball

11/30 Millard West 74-56 W
12/7 North 73-62 W
12/14 Burke 64-52 W
12/16 Westside 62-46 W
12/27 Burke 49-41 W
12/28 Benson 74-51 W
12/29 Gross 63-46 W
12/30 Creighton Prep 68-65 L
1/4 Millard South 57-55 W
1/6 Creighton Prep 64-56 W
1/11 Bryan 58-47 W
1/13 Pap/LaVista 68-50 W
1/18 Bellevue West 69-68 L
1/20 Benson 74-70 L
1/23 Lincoln East 61-54 W
1/25 Northwest 58-38 W
1/27 Lincoln 66-35 W
2/3 Bellevue East 59-45 L
2/8 South 68-67 W
2/15 Pap/LaVista 82-69 W
2/17 Millard North 69-65 L

RECORD: 15W-6L

Central won on March 17 against Shenandoah, who claimed the championship of Southern Iowa. -Annual 1905.

Central

The basketball team started practicing two months late because it had nowhere to practice. The team was finally able to practice at the YMCA. - Annual 1904.

responding to the challenge

Mid-season coaching change affects players

By Lucy Schroeder

Matt Hamill took over the head coaching position for both A and B freshman basketball teams this year. The position was originally held by coach Drew Weber, who resigned.

"Coach Weber just really made a personal decision to step down and to resign," Hamill said. "No one forced him to resign, but he did."

Unfortunately, Weber left shortly before a game.

"It was an emotional time and we lost that game, too," Randall Owens (9) said, "but the next day we were right there with him (Hamill)."

Hamill said he had high expectations for the team.

"I really think this is a talented group," he said.

Weber said he felt the season went better than the record showed.

"A few games they absolutely dominated their opponent," he said.

Weber said the A team had a difficult time putting its opponents away, but later in the season it was able to beat other teams by 20 or 30 points.

"It (the season) had its highs and lows," Hamill said, "but I think we really ended on a positive note."

Hamill and assistant coach Bryson Wiser agree they turned the negatives into positives and did a great job overcoming the change.

Wiser took over Hamill's position of assistant.

He said he was basically the helper.

"It was enjoyable and the kids were very good," Wiser said.

There was an adjusting period. Hamill had to get the players to trust one another and him.

"They were incredibly coachable," he said. "I could ask them to do something and they would go out and execute it."

One struggle the team had as a freshman team was the fact that most of the players came from different schools.

"They may already have some friendships made, but getting them to come together as a team, that's a real challenge," Hamill said.

Another struggle he faced was deciding who should be playing.

Owens said Hamill got everyone in that he could.

"He wouldn't take you out," Owens said. "He would sit you down and tell you what to do."

He also said Hamill was very encouraging and would always tell them to do their best.

Hamill used to officiate basketball. His part-time job was refereeing in college. He grew up playing basketball, but learned most of the rules about the game from refereeing.

This year was his first coaching experience. He started as assistant coach to Weber and stepped up mid-season.

"After I assumed the positions of head coach," Hamill said, "I was able to see some of the things I tried to do have a real impact."

He said the players were fun, intelligent and dedicated.

"It was a special group of young men and that made it very enjoyable to work," he said.

It was a very serious time commitment for Hamill. There is a lot of work that goes into coaching and if you are a brand new head coach, he said, that could be very surprising. Luckily, he had prior experience coaching as an assistant.

Both coaches really seemed to enjoy the experience.

"The best thing about coaching and sports is you put forth your best effort and you get to see your hard work was worth it," Hamill said, "because of the success you have on the court."

To see the effort pay off for the team is really rewarding, he said.

Scoreboard

freshman boys basketball

11/30 Papillion La-Vista

A team W

12/2 North A team W, B team W

12/7 Bellevue East A team W,

B team W

12/27 Ralston L

12/29 Benson W

12/30 Northwest W

1/9 Creighton Prep A team L,

B team L

1/18 Westside A team W

1/22 Gross A team L, B team W

1/24 Benson A team W, B team W

1/25 Millard West A team L, B team L

1/26 Millard South A team W, B team W

1/29 Omaha South A team W

1/31 Bryan A team W, B team W

2/2 Bellevue West A team L, B team W

2/5 Burke A team L, B team L

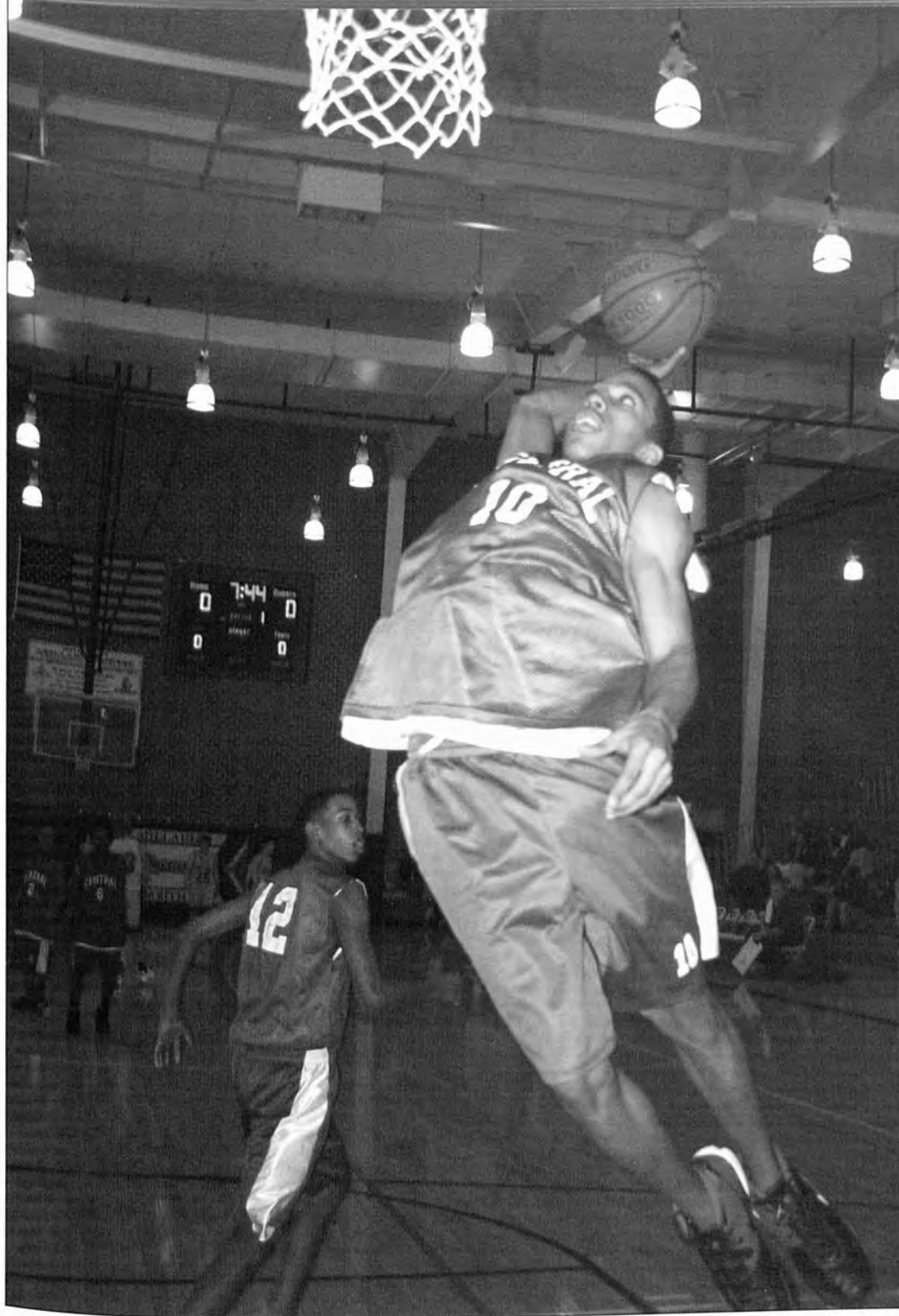
2/9 Northwest A team W

2/10 Millard North A team W, B team L

RECORD: A Team- 10W-6L

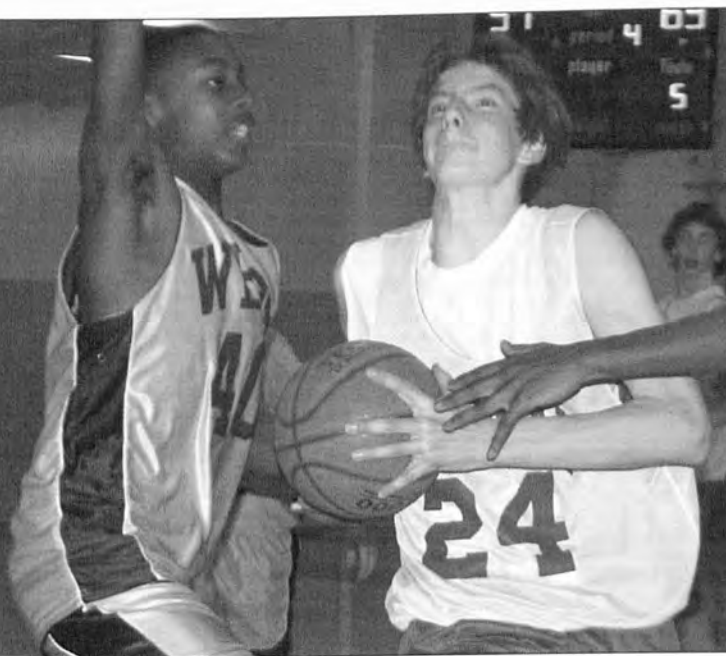
B Team- 7W- 5L

** coach changed midseason*



Left. Alfonzo Straughn (10) reaches back for the ball in an alley-oop before the reserve game against the Millard North Mustangs .
Photo by Patrick O'Malley.

Bottom. Joshua Hackett (9) drives to the hoop in a freshman home game against the Bellevue West Thunderbirds. Physics teacher Matt Hamill took over the position of head coach of both freshman A and B teams.
Photo by Patrick O'Malley.



Scoreboard

reserve boys basketball

- 12/5 North 49-45 L
- 12/9 Millard West 59-50 W
- 12/16 Burke 73-70 L
- 12/28 Ralston 58-33 W
- 12/29 Bellevue West 73-50 W
- 12/30 Bryan 65-45 W
- 1/2 Millard South 69-52 W
- 1/6 Westside 53-38 W
- 1/9 Bryan 67-54 W
- 1/11 Millard North 62-34 L
- 1/13 Papillion-LaVista South 55-45 W
- 1/16 Bellevue West 59-50 L
- 1/20 Benson 63-45 L
- Northwest 58-57 L

Since there was a very high turnout during tryouts, a second freshmen basketball team was formed. -O-Book 1997.

striving for perfection

Jump start on season gives girls determination

By Patrick Breen

"We can't be happy with one win," varsity girls basketball head coach Chad Townsend said.

Usually those words wouldn't be positive, but after an 8-3 start and an upset win over the Bellevue West Thunderbirds, the team had every reason to be upbeat.

"We proved we can beat anybody," Townsend said.

Coming into a road game with number one ranked Bellevue West, the ninth ranked Eagles were major underdogs. The Thunderbirds played eight seniors and 6-foot-4 center Brooke Delano (12).

The Eagles played hard and hit major shots, free throws and rebounded down the stretch to secure the win.

The win launched the Eagles to sixth in the Class A standings and provided only the second loss to the 14-2 Thunderbirds.

"It really frustrated them (the Thunderbirds)," Kailah Bailey (10) said. "People usually don't think we can beat them. We proved them wrong."

Townsend said the early losses in the season were spurred by the lack of rebounding, both offensive and defensive.

"Rebounding really cost us some games," he said. "We rebounded the ball much better at Bellevue West."

The Eagles' hope was to use the win to catapult them to the best season record in recent history.

Two years ago, the team posted a 13-7 record and this year's team passed it.

Townsend said players always look to improve each year.

"It's tough to compare teams," he said. "Each year is a different experience."

The team was more experienced this year, playing six seniors.

Three of which have been playing significant minutes since their sophomore year.

Townsend said if they kept it together, the team could definitely make a great run.

"We're getting better each week," he said.

He said the only three losses (at time of interview) this season were because of the difficulties rebounding.

The team lost twice to Westside and the season opener to the Millard West Wildcats.

"We've come out and played hard," Townsend said. The team finished out the season with mostly away games. To prepare for the road stretch, the team practiced every day after school.

Bailey has been playing varsity since her freshman year and she says she has seen a major improvement in team play.

"This year, we played more as a team," she said. "We are boxing out and getting rebounds and playing defense. There is a lot more team unity."

The ultimate goal for a girls team isn't to set the best record. It's to win State. It's that simple.

"State is our one goal," Isabel Benjamin-Alvarado (10) said. "We need to nail some plays and keep working. If we play hard, we can beat anybody."

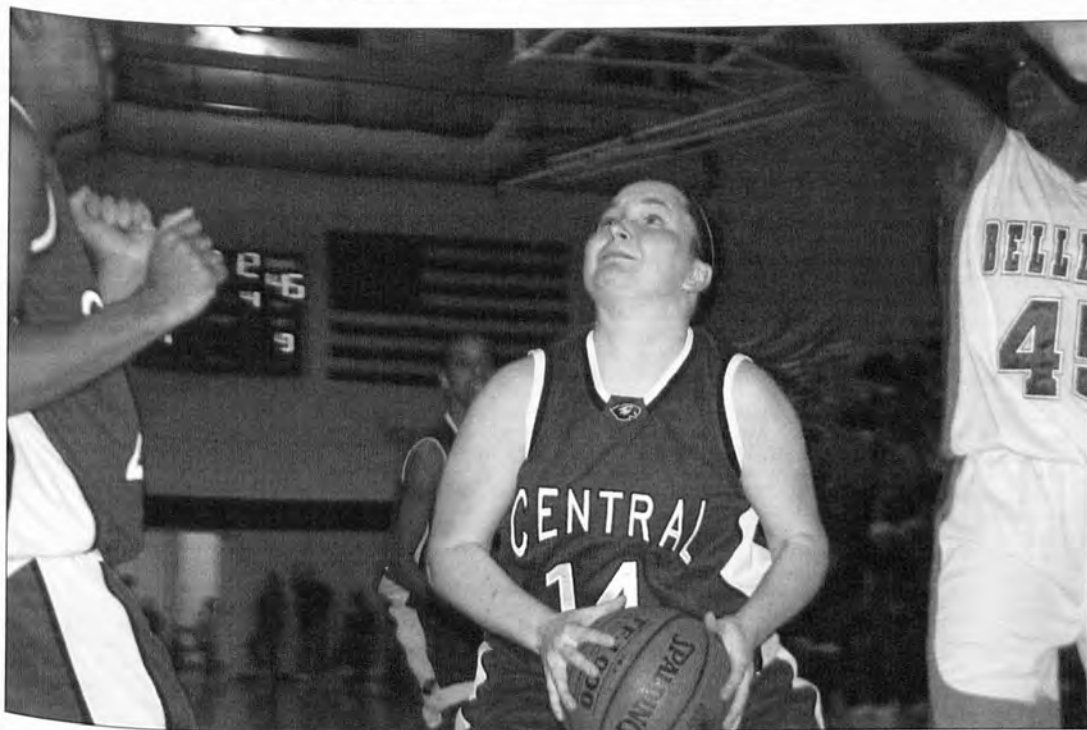
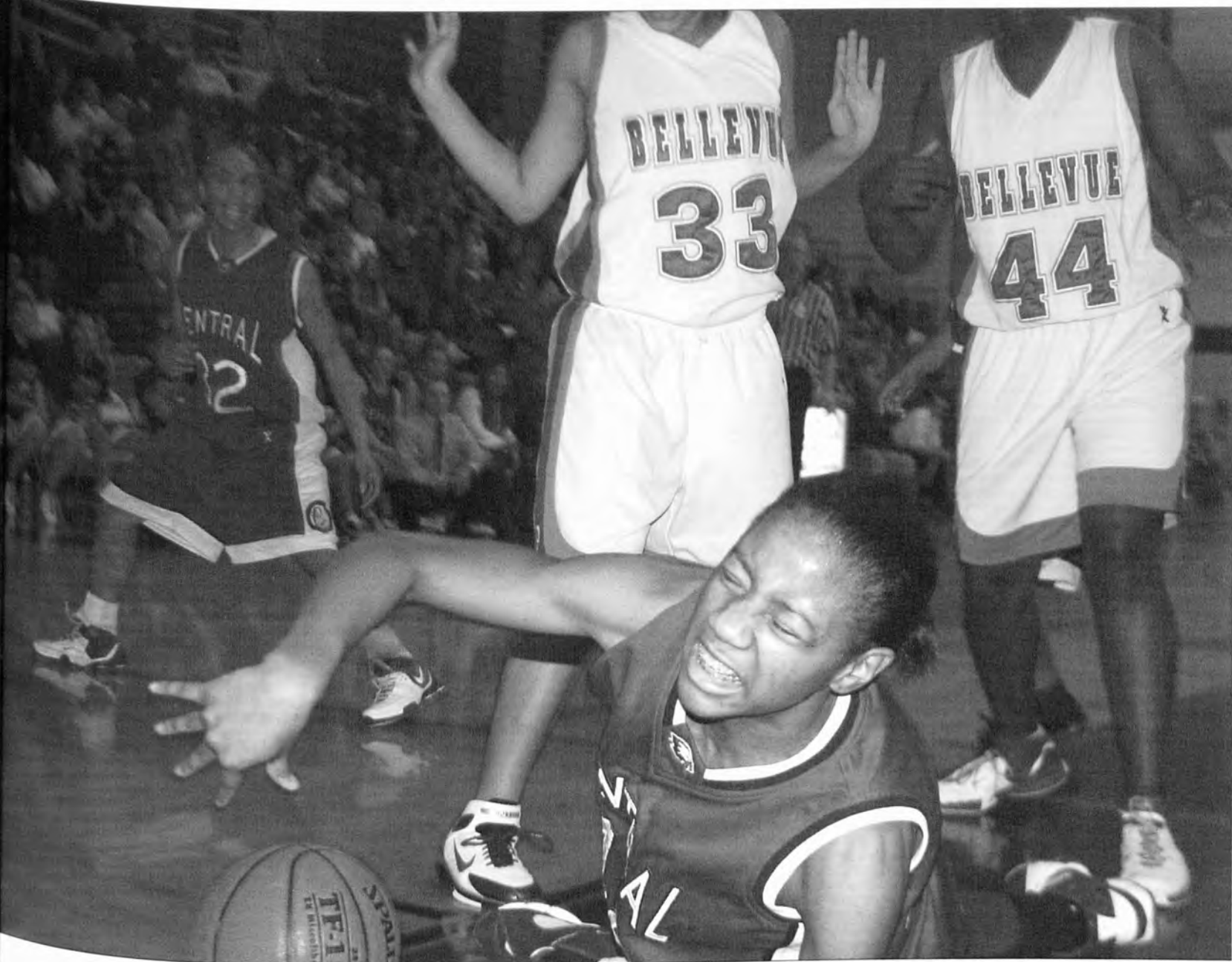
The team had to replay the Thunderbirds for the District title.

It had to either win Districts or earn enough wild card points to qualify for State.

Unfortunately, neither happened.



Kailah Bailey (10) grabs the rebound in a game against the Omaha Benson High School Bunnies. "Rebounding has been something we improved on," Kailah Bailey (10) said. "We've gotten much better." Photo by Patrick O'Malley.



Amber Hamilton (12) prepares to go up for a jump shot at a game against the Bellevue East Chieftains. Top: Kailah Bailey (10) dives out of bounds in attempt to save the ball from going out in a game against Bellevue East. "This year, we played more as a team," she said. "We are boxing out and getting rebounds and playing defense. There is a lot more team unity." Photos by Patrick O'Malley.

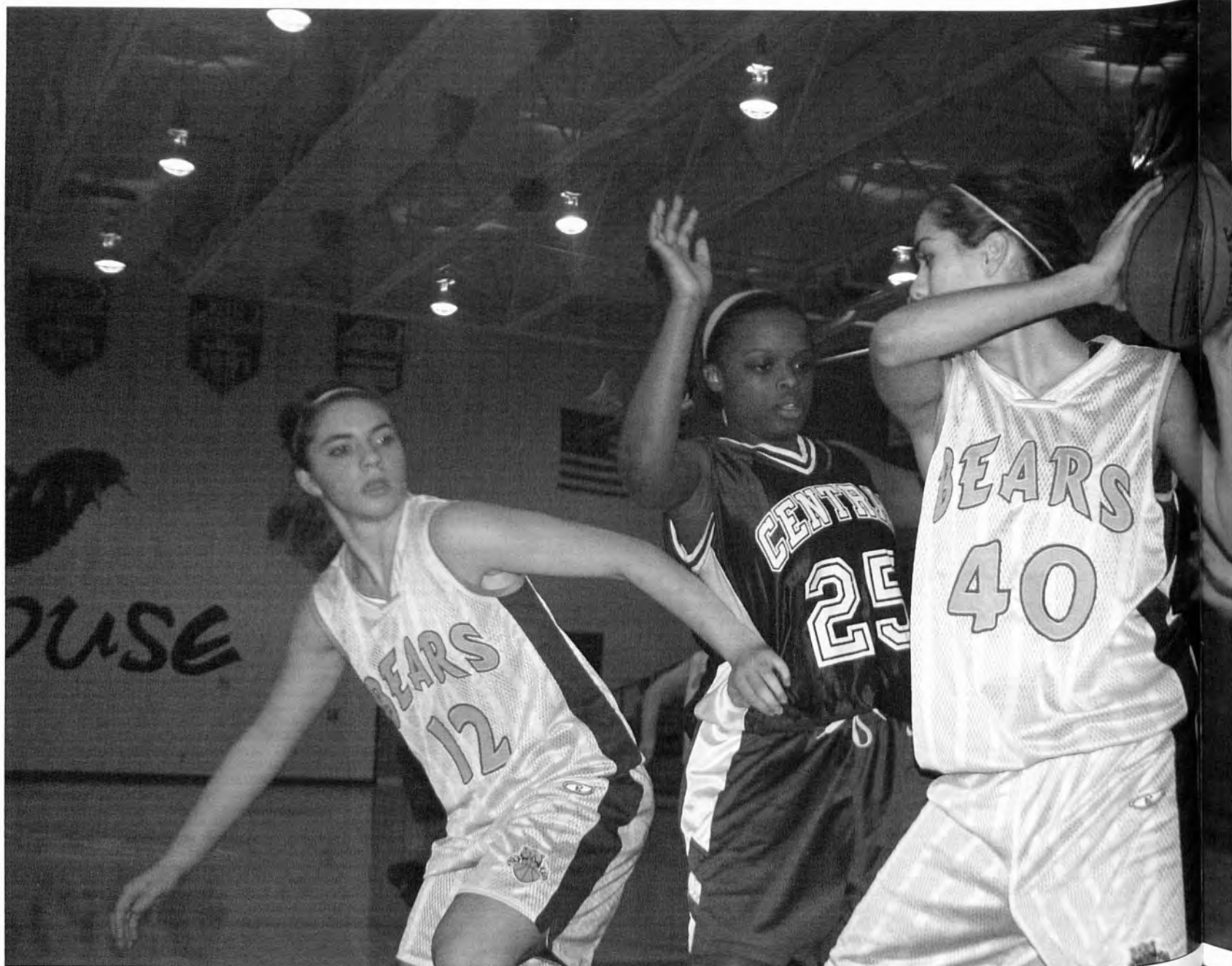
Scoreboard

varsity girls basketball

- 12/1 Millard West 52-65 L
- 12/2 Fremont 65-36 W
- 12/8 North 80-40 W
- 12/12 Norfolk 54-40 W
- 1/15 Burke 68-44 W
- 12/20 Millard South 63-48 W
- 12/28 Westside 53-62 L
- 1/5 Millard South 72-50 W
- 1/11 Westside 72-78 L
- 1/13 Bryan 53-43 W
- 1/19 Bellevue West 64-59 W
- 1/26 Northwest 66-42 W
- 1/27 Lincoln High 61-41 W
- 2/1 Marian 77-66 W
- 2/3 Bellevue East 60-74 L
- 2/6 Benson 65-48 W
- 2/9 South 62-50 W
- 2/10 Lincoln East 50-60 L
- 2/16 Pap/LaVista 57-45 W
- 2/17 Millard North 61-43 W
- 2/22 Pap/LaVista South 57-45 W
- 2/23/07 Bellevue West 61-76 L

RECORD: 16W-6L

The varsity girls basketball team qualified for State. It lost in the second round. -O-Book 2002.



Above. Cydney Dorsey (10) sneaks between two Omaha Bryan High School Bears players in an attempt to steal the ball.
Photo by Patrick O'Malley.

Right. Ozioma Onyeuku (10) watches the Bellevue East High School Chieftains warm up. *Photo by Patrick O'Malley.*



delegating talent

JV girls adjust to coaching changes, different levels

By Jomarcell Nguyen

From changing coaches to playing on multiple teams, this was the second year the junior varsity (JV) girl basketball team had to play either reserve or varsity while on JV.

The JV team lost its coach midway through the season. Townsend had to replace coach Robin Hanus when he left.

"The goal was to get as much playing time as possible for the girls," varsity coach Chad Townsend said.

JV sometimes had only a few players for games when varsity and reserve had games on the same day.

"It happened twice when we had a varsity, JV and reserve game on the same day," Nakya Clark (11) said.

JV never had a chance to practice as a team. Half of the team played varsity and the other half played reserve.

"This was my second year and it was a lot of work," Isabel Benjamin-Alvarado (10) said. "During this year, there was a lot more intensity on JV and varsity then there was on reserve."

JV and varsity practiced together Monday through Saturday. Reserve practiced on a different schedule.

"For most of the plays on varsity, I played at post with (Alicia) Bender (12) and Kailah (Bailey) (12)," Benjamin-Alvarado said. "I'm an all-around player on JV. I play point guard and I play every position on varsity except point guard."

The main starter was Ozioma Onyeuku (10). Benjamin-Alvarado and the guards rotated who started for each game.

"Playing with two teams gets you into shape and used to the environment to play more," Clark said.

Cori Pruch (10) went to Gross Catholic High School for her freshman year. She played freshman and JV for Gross.

"It felt good playing JV and varsity," Pruch said. "The programs weren't different, but the atmosphere was different. It took me a couple of weeks to remember all the plays."

During the games that occurred on the same day with the other teams, coaches had to pick who had to leave and go play in the other game.

"It was hard when two teams had a game on the same day," Pruch said, "because you only had 30 seconds to sit and get a drink before you had to go back into the game."

"Both coaches liked the defense, but Townsend focused more on rebounding," Benjamin-Alvarado said.

Clark played both JV and varsity last year.

"On JV I got to a lot of playing time, but on varsity I didn't get to play as much," Clark said.

JV usually practiced 5 to 10 minutes before the game.

"It's frustrating sometimes during the games because as a team, we forget plays, miss some of free throws and turnovers," Benjamin-Alvarado said.

Scoreboard

ju girls basketball

12/1 Millard West 65-57 L
12/2 Fremont 65-36 W
12/8 North 80-40 W
12/12 Norfolk 54-40 W
12/15 Burke 68-44 W
12/20 Millard South 63-48 W
12/28 Westside 62-53 L
1/5 Millard South 63-48 W
1/11 Westside 78-72 L
1/13 Bryan 53-43 W
1/19 Bellevue West 62-59
1/26 Northwest 6-42 W
1/27 Lincoln High 61-41 W
2/1 Marian 77-66 W
2/3 Bellevue East 60-74 L
2/6 Benson 65-48 W
2/9 South 62-50 W
2/10 Lincoln East 50-60 L
2/16 Pap/LaVista 59-47 W
2/17 Millard North 61-43 W
2/22 Pap/LaVista South 59-47 W
2/23 Bellevue West 76-61 W

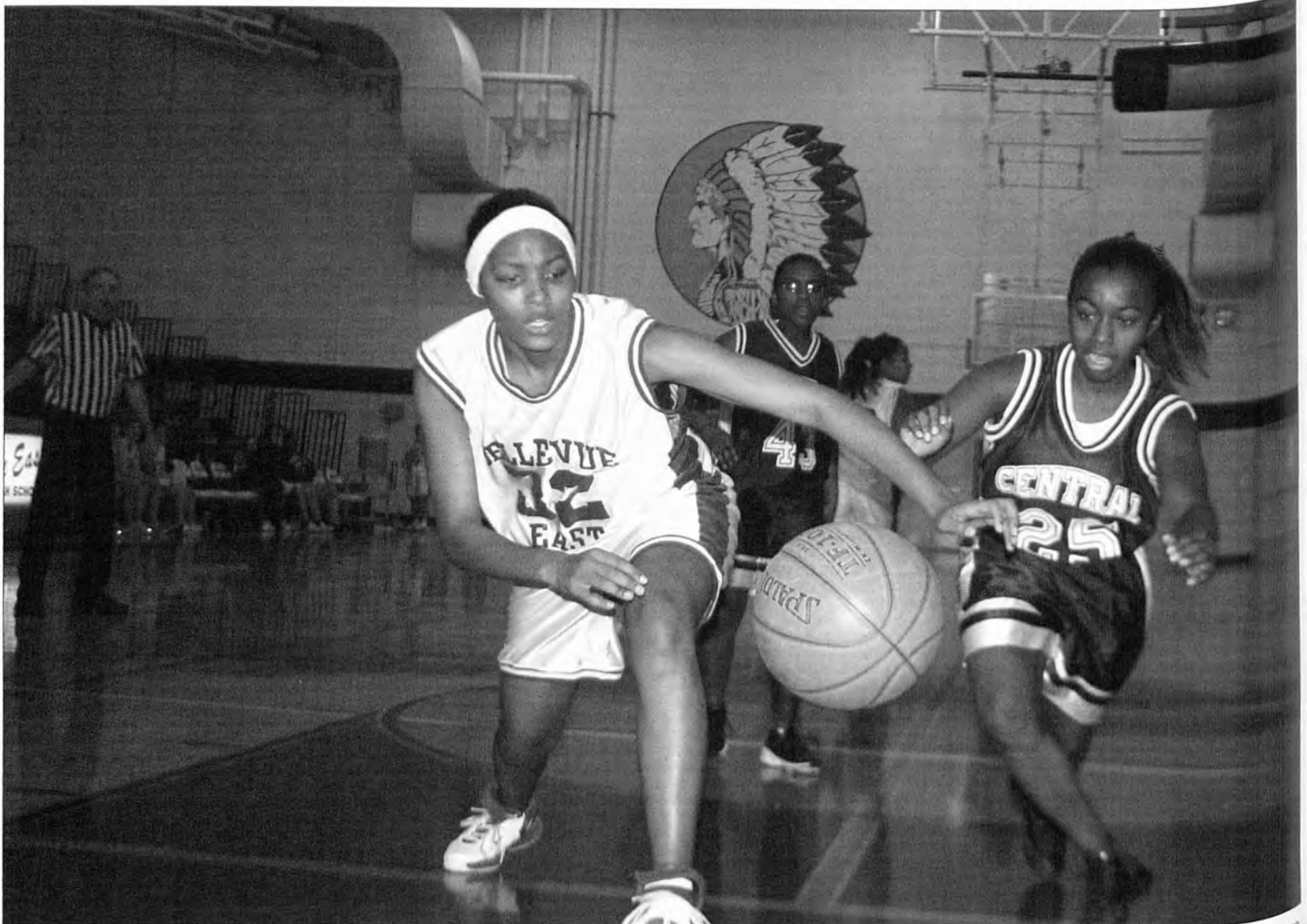
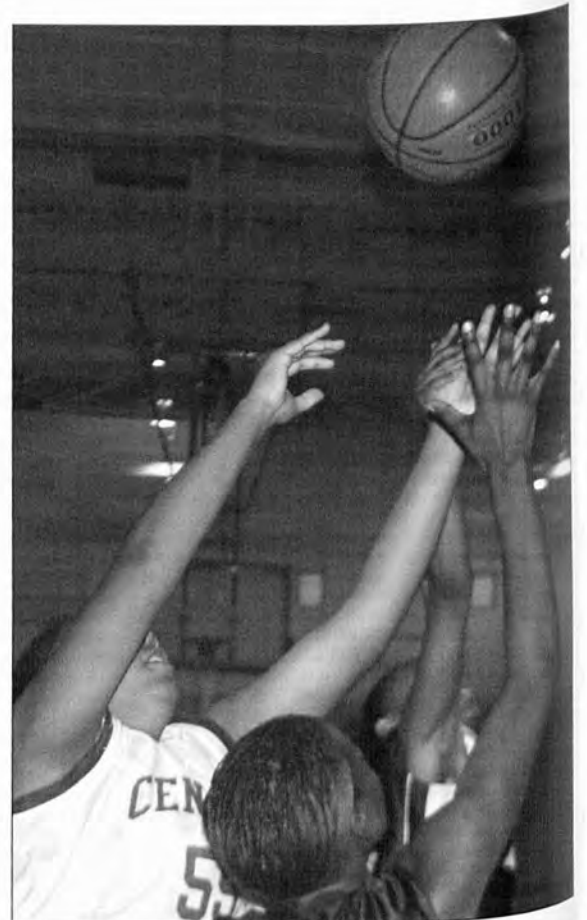
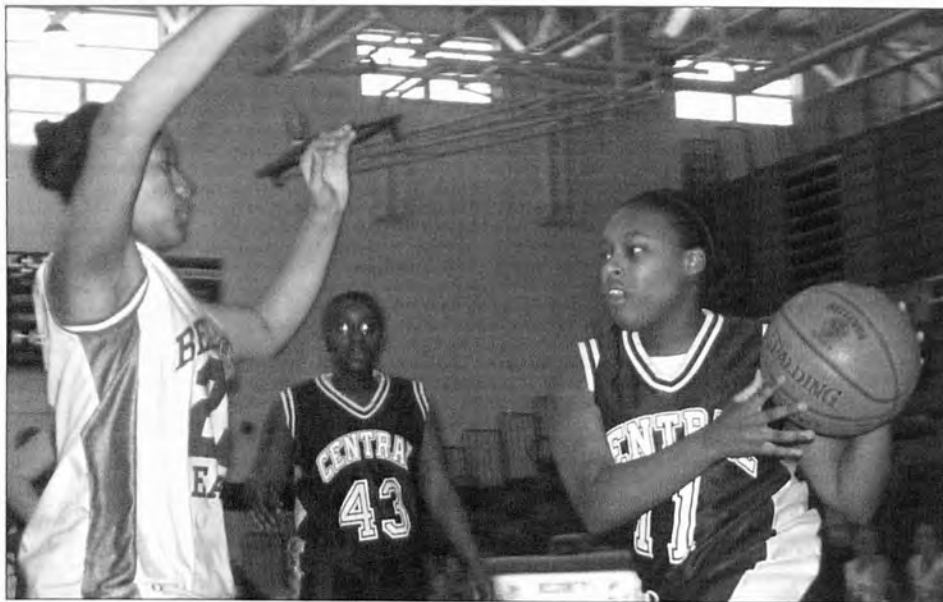
RECORD: 16W-5L

* Paul Semrad in 1975 was the first coach of the sanctioned girls basketball team. -O-Book 1975.

To meet the requirements of the point system for the Girls Athletic Association, practices were held after school in the gym once a week from December to March. -O-Book 1932.

Right. BreAnna LaMere (9) tries to reach for a rebound. *Photo by Patrick O'Malley.*

Below. Taylor Carodine (10) passes the ball around a Chieftain defender. *Photo by Patrick O'Malley.*



Breanna Sneed (10) chases after a loose ball against the Bellevue East Chieftains. In the beginning of the year, there were only three eligible players so some freshmen had to step up and play reserve. *Photo by Patrick O'Malley.*

reaching for the top

Learning together pushes team to win

By Patrick O'Malley

Overcoming obstacles to finish the season strong was how the reserve girls basketball season played out.

"We had our little ups and downs, but we pulled through it," Porshia Butler (9) said.

She said communication was one quality the team lacked early on.

"It took a long time, but we got to know each other as players," Franecia Moore (10) said.

She said the team had its share of rough parts in the beginning of the season, but due to helpful assistance, the reserve team was able to pull together.

Sarah Medeiros (10) said in the beginning of the season there were only three eligible players.

She said some freshmen had to step up their game and play with the reserve team.

"I think we did better because they were actually trying more," Medeiros said.

Moore said she also played on the junior varsity team along with three other girls, so when it came time for the freshmen to step up, she was playing different games.

"The game before our last we played Millard," she said.

She said in that game all the team members really kept their composure.

Butler said she felt one of the bigger problems at the beginning was everyone was trying to take the lead as opposed to working together.

"The coaches fixed us up," she said.

Butler said she was amazed at how so much unexpected talent shined through.

"The way we played was just crazy. I really enjoyed it," she said. "There is always room for improvement, though."

Butler was a guard and she said her favorite part of the game was getting assists.

"Making people look good is what I like," she said.

Moore said head coach Erin Jablonski worked hard to teach the girls.

"I loved coming and seeing them every day," she said.

She said she knew the head coach of boys reserve basketball, Jay Landstrom, from when she was doing her coaching practicum in Lincoln.

She said he offered her a coaching spot.

All she then had to do was interview with girls varsity head coach Chad Townsend and athletic director Darin Williams.

She said she played basketball all four years in high school and played on some intramural teams in college to stay in touch with the game.

"She was a very good coach, especially this being the first team she coached," Moore said.

Butler said overall the season could have been better than it was.

"Practices were practices. Running was key," Butler said. "They weren't brutal. They were fair."

Butler said the coach ran the entire team to its capacity and she said she liked that.

Jablonski said the day before games the girls would have a relaxing practice and play games like "Knockout."

"We ran a lot because I felt it was really important to be in shape," she said.

This was head coach Jodi Rackliffe's first year leading the freshman A team.

"We became a tough team to beat," she said. "They're really starting to play their role on the team."

Scoreboard

freshman girls basketball

11/30 Pap/LaVista 51-46 L.

12/2 North 49-24 W

12/6 Millard North A 47-26 L.

12/6 Millard North B 42-38 L.

12/15 Bellevue East 60-51 L.

12/29 Northwest 30-24 L.

12/29 North 28-22 W

12/30 Bryan 43-32 W

1/5 Westside 34-27 W

RECORD: 4W-5L.

reserve girls basketball

12/5 North 47-31 W

12/9 Millard West 58-23 L.

12/16 Burke 30-16 W

1/2 Millard South 32-30 L.

1/6 Westside 54-44 W

1/23 Northwest 44-36 L.

1/30 Marian 56-23 L.

2/3 Bellevue East 51-50 W

2/8 Pap/LaVista 31-25 L.

RECORD: 4W-5L.

The junior team beat the senior team in a three-game basketball tournament. -Annual 1918.

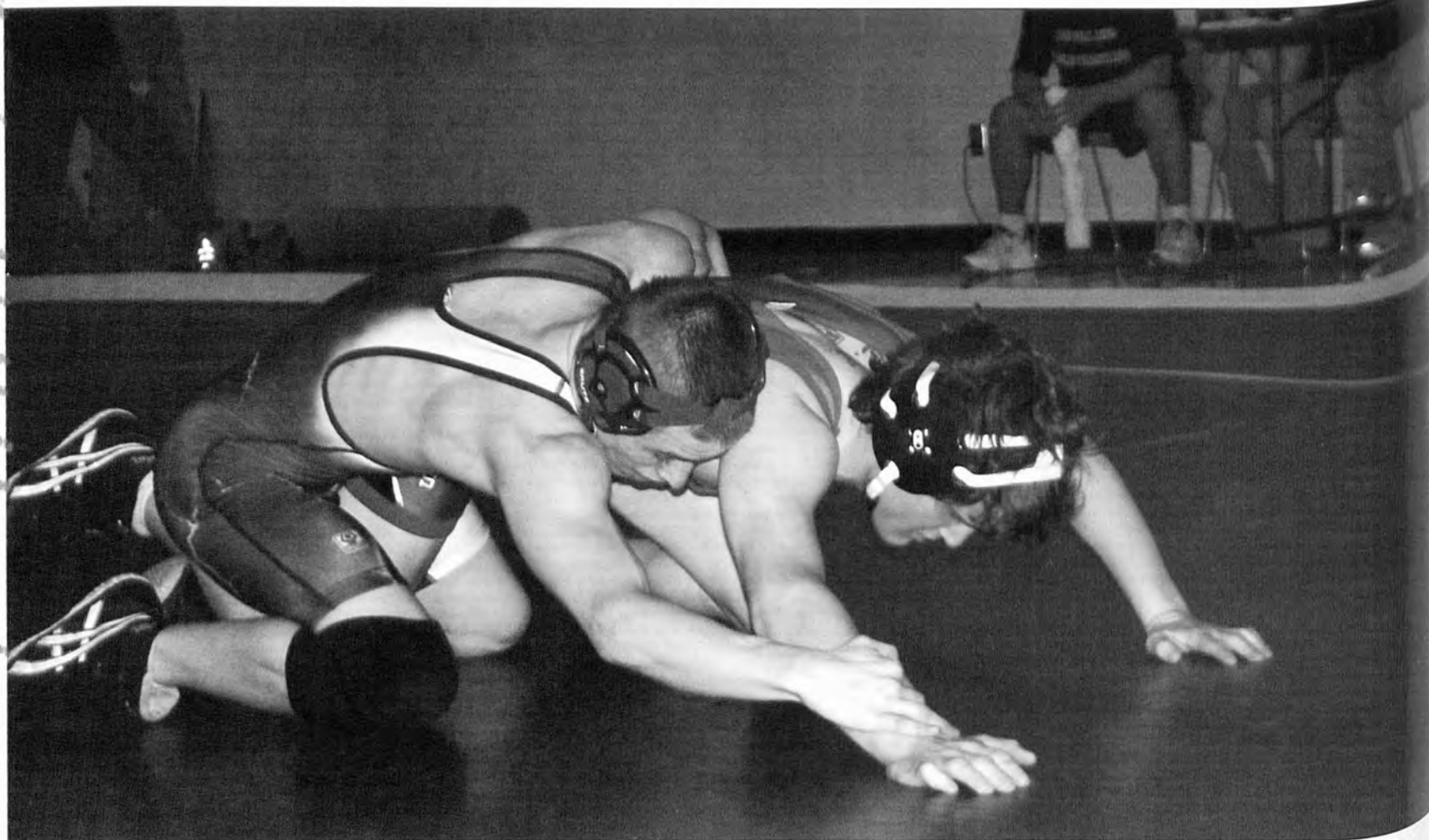
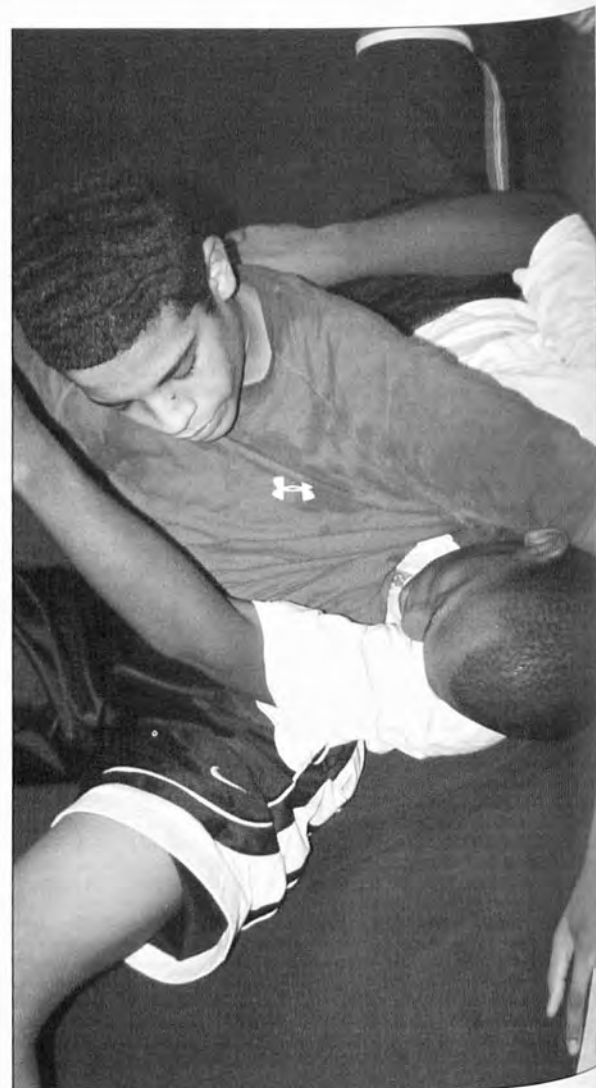
Junior Pernell Gatson won State at 155 pounds and senior Joe Mease finished second in the 126 pound division. -O-Book 1986.

Right. Jason Storm (11) flips Lonzale Ramsey (12) in a team practice after school a week before Districts.

Photo by Patrick Breen.

Below. Nicholas Almazan (12) wrestles Ramsey for a spot in the 152-pound weight class.

Photo by Patrick Breen.



Zackery Andre (9) helps the Eagles win a dual over Millard South. He was a freshman who helped define this young and up-and-coming squad. *Photo by Patrick Breen.*

watching each other

Young team works to overcome obstacles

By Patrick Breen

Varsity wrestling coach Jimmie Foster said a wrestler has to feel like he can whip anybody on the court.

The Eagle wrestlers had to overcome some major obstacles this season, including a new hydration test, loss of key seniors to graduation last year and a team consisting mostly of freshmen and sophomores.

Despite the problems, the team looked positively at its upcoming season of hard work.

"We have to work that much harder," Nicholas Almazan (12) said. "That's the way it goes."

A season after alumni Guy Smith, who took home gold in State, and Chuck Mulligan, who is fifth on the all-time pin list, graduated, the Eagles prepared young wrestlers under senior leaders.

"We definitely lost some really experienced guys," Almazan said. "We have to wrestle even better."

Members of the team said even with the losses they are wrestling well.

"We're coming back pretty strong," Lonzale Ramsey (12) said. "The senior leaders are still teaching the youngsters what they need to know."

"Leadership is very important to the team," Almazan said. "We (seniors) try to help in any way we can. Younger people need a strong example."

Almazan's younger brother is one of the other young wrestlers trying to make an impact. As a freshman, Samuel competed in State. Almazan thinks he will continue to improve, along with the team.

The team is made up of three seniors and few juniors, but has plenty of sophomores and freshmen ready to play.

Foster said the whole team has been improving throughout the year and he expected great things from the younger wrestlers.

"They're listening a lot more," Foster said. "They are giving more effort."

The team only returned one State qualifier from last year, Samuel.

Still, confidence emanated from the team throughout the year.

To be eligible for the State competition, one must place fourth or higher at Districts.

The team practiced every day after school for two hours hoping to improve and be ready for the next tournament or dual. The wrestlers practice several different positions in two types of stances.

"There are several dimensions," Almazan said. "On your feet' is one where you practice motion, setting and attacks. 'Top and bottom' is when your opponent is laying either on top of you or on bottom."

Team members said a key component to the success of recent wrestlers was Foster, who Almazan said teaches the team discipline, self-respect and determination.

"Coach does a lot for our team. He's a very experienced wrestler himself," Almazan said. "(He's) very passionate about wrestling. He is always willing to help and make a difference."

Wrestlers have to watch their weight now more than ever. This is the first year the wrestlers underwent hydration and weight tests.

The tests were another obstacle for the Eagles.

They placed Ramsey in the same weight class as Nicholas Almazan.

The test wouldn't allow Ramsey to go below 7 percent body fat. Ramsey couldn't drop that extra one pound to 152 so he could enter the lower weight class. This caused the two to compete for the position on varsity, not allowing the two strong seniors to compete in different weight classes.

"Basically, it (the rule) is hurting us," Ramsey said. "It has good intentions, but is costing our team points."

Players said they felt even with strict regulations, they abided by the rules. Overall the team saw great improvement throughout the season, and saw two sophomores, Andre and Fielding, make it to the State Tournament. The youth means the team will have plenty of experience next year.

Scoreboard

varsity wrestling

12/16 Northwest Dual 52-24 W

1/9 Westside Dual 36-42 L

1/17 South Dual 53-19 W

2/1 Metro:

Papillion 24-38 L

Benson 38-38 I. (Criteria)

Northwest 52-6 W

RECORD: 3W-3L

* The wrestling team won the Missouri Valley Championship. -O-Book 1952.

rising above

Swimmers focus on motivation

By Patrick Breen

Despite losing Scott Kielion (12) due to injuries, returning experience led a second-year swim coach and young swimmers towards the State tournament.

"Everyone was really angry," Emilio Barrientos (11) said of the loss of Kielion. "Scott was in a car accident and broke his arm and tore a tendon."

Other teammates agreed the loss was a major disappointment and they felt bad he would miss out on his final high school season.

"Scott was really good," Claire Hansen (11) said. "He was really a great guy. It definitely hurt the boys team."

Last year, seniors Ian Danielson and Lindsey Anderson led the team to the State tournament even though no one from Central took home a medal. This year the team had Sara Hallgren (12) and Margaret Baumann (12) to take the team back again.

The team's first meet was on Dec. 7 at Omaha Burke. The Bulldogs beat both the girls and boys teams. Despite team losses, the individual performances were strong.

Hansen finished well in the 200 freestyle, shaving a few seconds off her time, but said she felt she could have done better.

"I did all right, but I've been concentrating on the 200 freestyle and the 500 freestyle," she said. "I didn't do as well as I could in the 500."

John Johnson (11) also finished well. He was in the top three of each of his swims.

He said other players swam well and the team came back with a win the following morning at an invitational.

The boys team finished second at an invitational that invited 10 teams. "Everyone gets along," Hansen said. "We have all come together. It makes it easier when you swim with your friends."

Even though the team lost its best boys breaststroke swimmer, the team still had a high level of confidence.

"It's a really mental game," Barrientos said. "You always have to believe you can win. Confidence is a key."

After losing two senior State swimmers to graduation last year, members of the team hoped younger swimmers would step up and fill a place.

"We have some good young swimmers I'm really impressed with," Barrientos said. "If they work hard, they can be great."

This year the Eagles returned five swimmers who have competed at State. Baumann, Hallgren, Hansen, Johnson and Barrientos.

None of the Central swimmers took home medals, but swimmers said they learned from the competition.

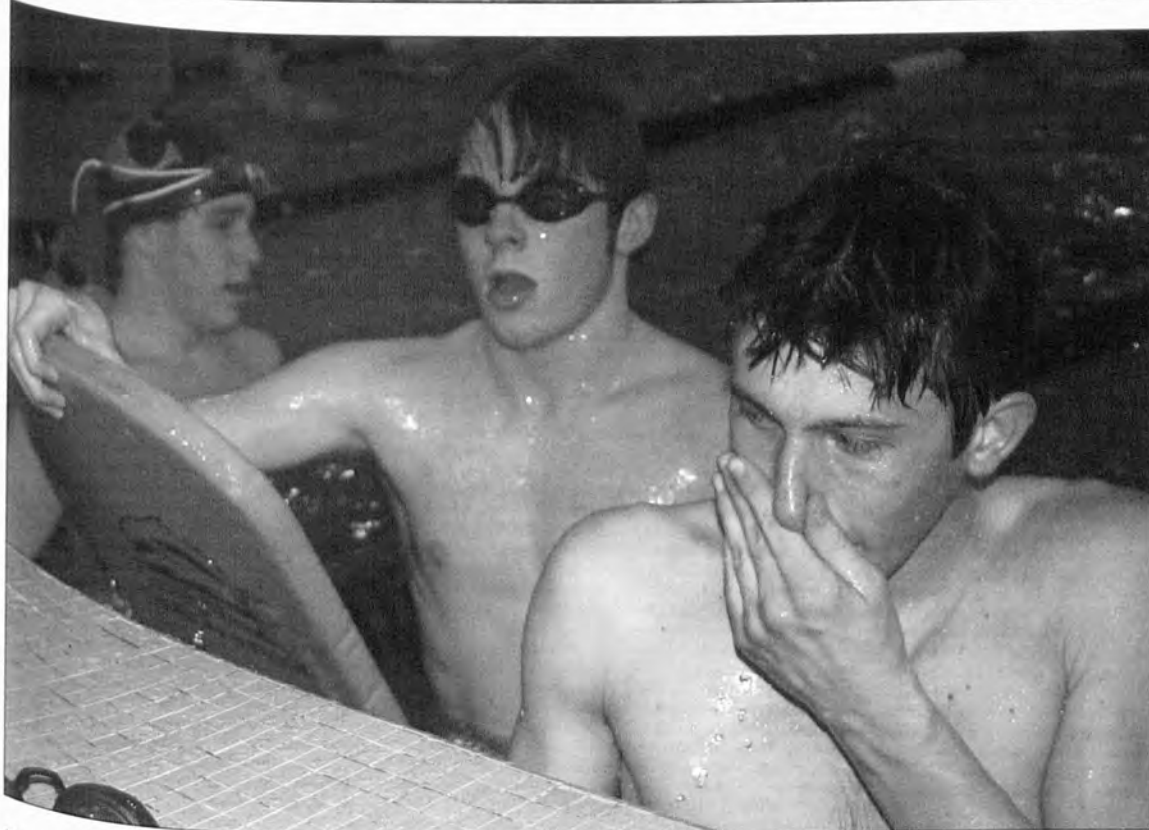
They said they will continue to improve in the future and work for

Continued to 'SWIMMING' on page 143





Top. Claire Hansen (11) practices her freestyle stroke. She said she focused on the 200 and 500 freestyle. She said she did better in the 200.
Photo by Patrick Breen.



Above. Scott Kielion (12) (right) and Gregory Meyer (10) take their goggles off on the side of the pool and take a break. *Photo by Patrick O'Malley.*

Left. Sara Hallgren (12) practices different strokes in order to prepare for an upcoming competition. She was one of the five swimmers who had competed in State last year. *Photo by Patrick O'Malley.*

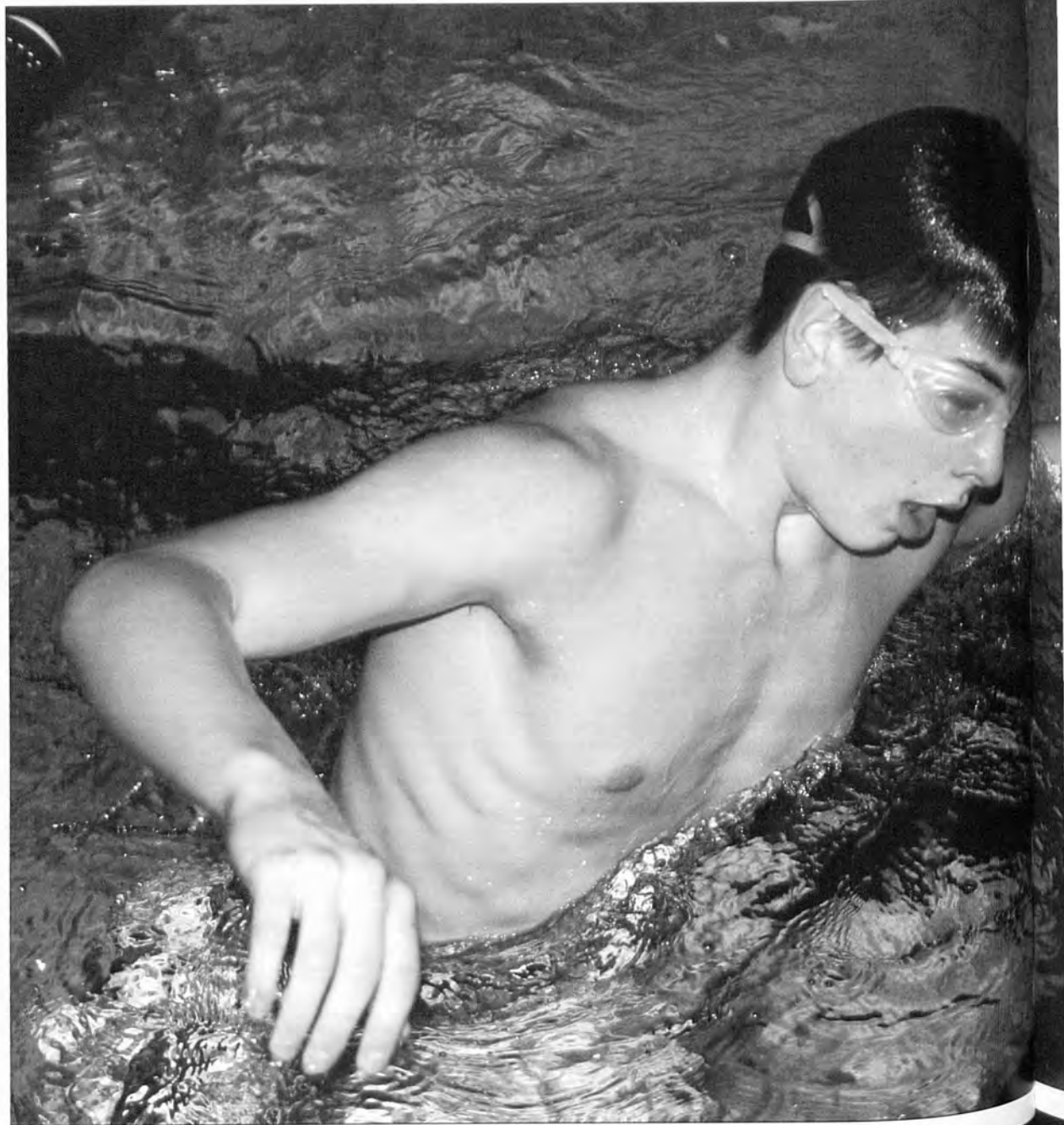
Scoreboard	
<i>boys swimming</i>	
12/5	Burke L.
12/13	Benson 115-48 W
1/4	South 62-12 W
1/16	Papillion 46-122 L.
1/20	Lewis Central 95-74 W
1/23	Westside 88-81 W
1/25	Bellevue East W
1/30	North W
RECORD: 6W-2L	
<i>*complete record unavailable</i>	

• The boys swimming team placed second in the National Swimming Division. -O-Book 1975.

SWIMMING

This was the first year that boys and girls seasons were combined. -O-Book 1981.

Team Swimming



Top. Ryan Stoffel (10) practices his push start in practice at Norris Middle School. Photo by Patrick O'Malley.

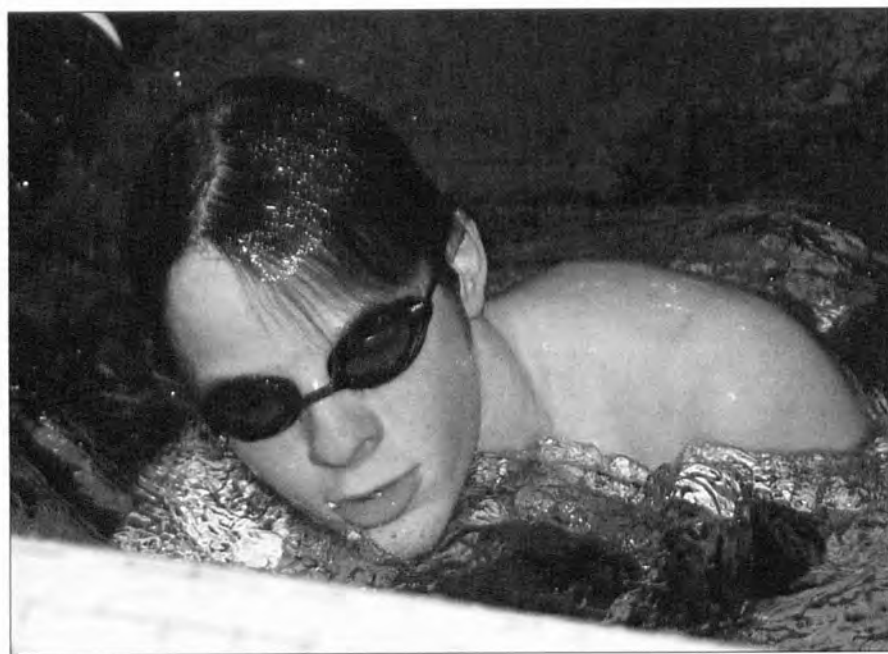
Scoreboard

girls swimming

- 12/5 Burke L
- 12/13 Benson 110-55 W
- 1/4 South 62-21 W
- 1/16 Papillion 67-103 L
- Duchesne 49-120 L
- 1/23 Westside L
- 1/25 Bellevue East L
- 1/30 North L

RECORD: 2W-6L

**complete record unavailable*



Above. Gregory Meyer (10) approaches the end of the pool during drills at practice at Norris Middle School. Photo by Patrick O'Malley.



Right. Patricia Cobb (11) kicks off the wall for a backstroke drill. Photo by Patrick O'Malley.

the State title.

"We practice every day," Johnson said, "but it teaches us discipline and will make us better."

The team divided up into two groups because of the number of swimmers.

The varsity and junior varsity (JV) split up and practiced at different schools. The teams traveled to two different middle schools to practice.

Barrientos said head coach Meredith Kinman was motivational.

"Kinman is fun and teaches us," Barrientos said. "She helps us, tells us that we are the only ones who can beat us. (She said) we have to be mentally strong."

In her second year of coaching, Kinman said she has become comfortable with the students and practices. She said she believed the team had enormous talent.

Like Barrientos, Johnson said he sees a major difference between former coach Lynne Slobodnik's and Kinman's coaching style. He said Slobodnik was a little more laid-back. She would encourage the team, but wasn't as strict as Kinman.

"She (Kinman) really gets you to swim hard. You have to give more than 100 percent to win," Johnson said.

Kinman agreed she was strict. She said it helps the team stay focused.

"With hard work and determination," she said, "we can definitely place in State."

Hansen said Kinman taught the team through principals and fundamentals.

Johnson said she was very positive, fun and swimmers could really relate to her.

"She knows a lot about swimming," she said. "She makes her tough practices bearable."

The team started its practices in early November and students said the early start would benefit the team. It practices swimming techniques, fundamentals and determination to improve.

Hansen said one of the most important things for her to improve is to become more aware of her speed and pace.

"I have to practice concentrating on distance and trying to get a pace," she said. "If you start off too strong, then you'll be too tired to finish the same."

The team will continue practicing and preparing for next year's Districts and State.

The teams' returning swimmers have experience and motivation to become better and to overcome injuries and the loss of graduated seniors.

"We need to find the keys to winning," Johnson said. "Commitment can make us a better team."



Swimmers for the first time wore street wear in the water to create drag. -O-Book 1990.

Swimming

The girls track team finished its season undefeated for the second year. -O-Book 1981.



Girls Golf

Huong Vu (11) *In the spotlight*

History- "I started my sophomore year and I had never played before so it was my first time playing. My cousin who also plays golf got me interested in it and also, my friends were in it."

Motivation- "My coach, Ms. Brock, she is always positive and encouraging. Also, my friends. We cheer for each other and give each other advice and help."

Best Part- "You get to hang out with people after school. You get exercise, you get to see your friends and be outside all day. It is really calming out there."

Worst Part- "The worst part is the fact that I was a beginner and I didn't really know how to play that well. The weather is also sometimes bad and you have to search for lost balls."

Strategy- "You have to stay relaxed, open-minded, positive and you have to keep going."

Boys Tennis

Kent Drickey (12)

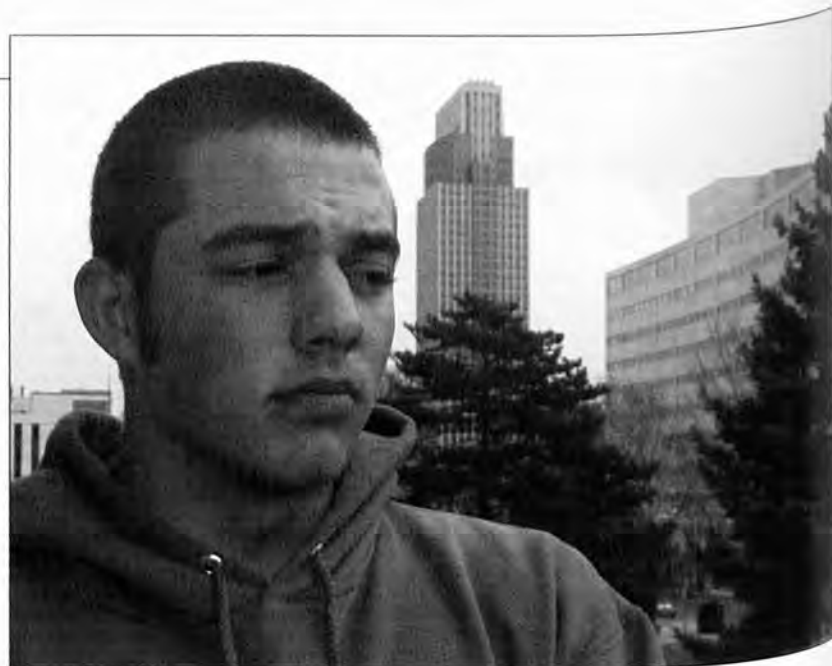
History- He started playing tennis in the ninth grade and made the junior varsity team.

Motivation- His motivation was to keep improving.

Best Part- His favorite part of the season was when he made it to the third round of doubles play in the State tournament

Worst Part- He said probably the cold weather at tournaments was the worst part.

Strategy- His strategy was to use the skills he had to keep improving and win.



Girls Swimming

Sara Hallgren (12)

History- "I started in the seventh grade and I just did middle school swim team and then one day I was swimming at College of Saint Mary's and the coaches of Swim Omaha asked me to join. I have been on swim team at Central for four years."

Motivation- "Just to go fast. It was fun, so the faster I went the more fun I had."

Best Part- "I would say this year was the best. There was definitely team bonding. We got along well and had lots of team dinners."

Worst Part- "I'd have to say racing against my own friends. You want them to swim well, but you want to swim your own race too."

Strategy- "Just to practice hard and try not to think too hard about my races."

Boys Cross Country

Morgan Shumaker (12)

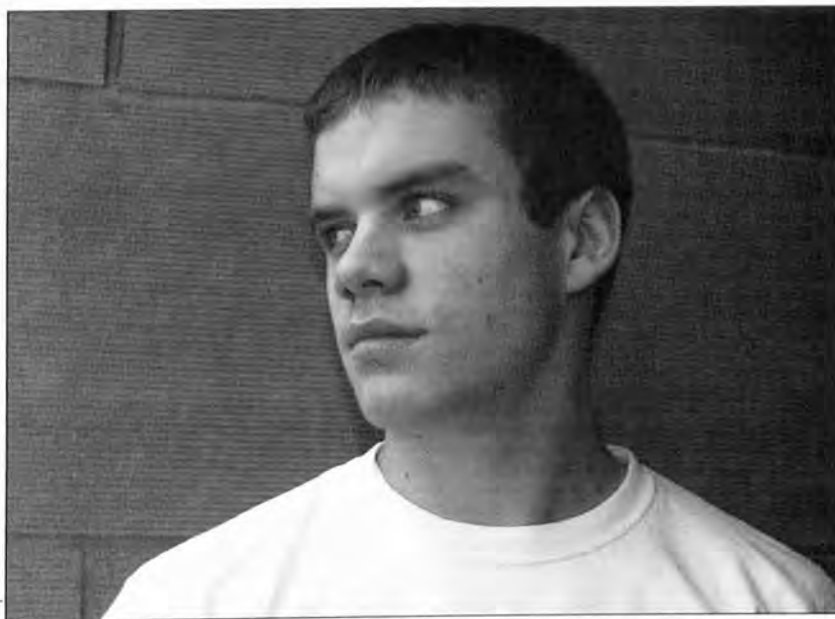
History- "I went out for track sophomore year. I wasn't able to finish the season because of injuries. I took some time off, trained over the summer and went into cross-country junior year."

Motivation- "My motivation is to compete with the best and ultimately to become a marathon runner."

Best Part- "The best part was the satisfaction of doing well in a race."

Worst Part- "I was injured all the time. Running is very demanding on your legs."

Strategy- "Train smart, don't over do it, but do give 100 percent in races."



Volleyball

Bridgette Hines (12) *In the spotlight*

History- She started in the fourth grade. She then joined a club team and played for the "Starlings" outside of Central.

Motivation- She said her motivation was winning and playing with her sister. She said their parents went to the games and that pushed them to work harder.

Best Part- She said her favorite part was spiking, being a captain and seeing her parents at her games.

Worst Part- The worst parts were when she was too hard on herself, bad practices and the feeling after losing a game.

Strategy- Her strategy was to be a good team captain and to have a great time.

Football

Ronnell Grixby (11)

History- He started playing here his freshman year three years ago and has been on the Metro team the last two years.

Motivation- "To look out and see the fans."

Best Part- "I like being out there with my friends."

Worst Part- He said the worst part was conditioning in the hot weather and losing games.

Strategy- He said he just tried to keep scoring more points.



Varsity basketball player Arthur Allen was named to the World-Herald All Metropolitan Team. -O-Book 1965.

Members of the medley relay team Craig McWilliams, Dale Gruber, Mike Sramek and Bob Brinkman broke the school record with a time of 1:51.3. -O-Book 1969.



Softball

Rochelle Finnigan (12)

History- She started playing for a rainbow team in the third grade.

Motivation- "Being around other girls who want to do well. It makes a good team. I want to play at college. That is always in the back of my mind."

Best Part- "Being together as a team. I love the games it's not hard to have fun. Winning isn't the best part. It's about having fun."

Worst Part- "It is a lot of time, but I like spending my time that way."

Strategy- "Work hard and practice. There is always time for fun. Get in there and give it your all."

Boys Swimming

Emilio Barrientos (11) *in the spotlight*

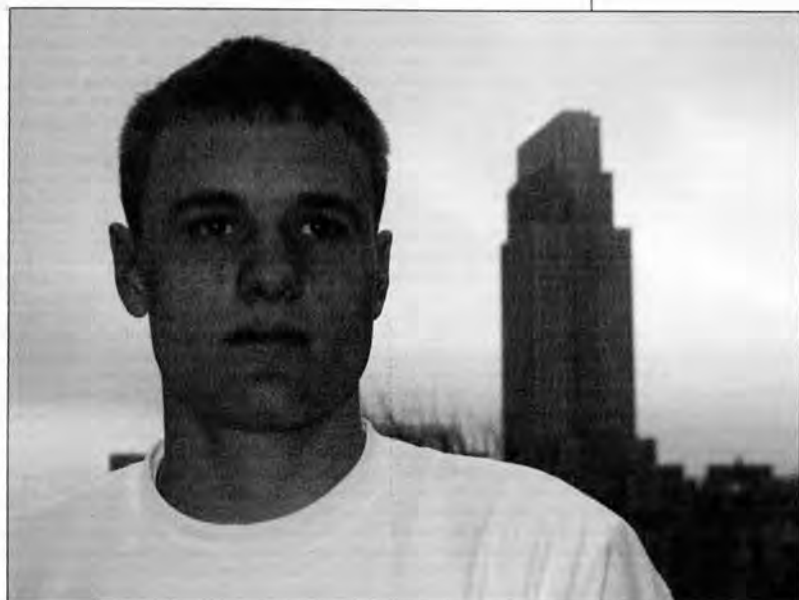
History- He said he started swimming when he was eight years old. He started racing for Elmwood in the fifth grade.

Motivation- "I like to win. It doesn't matter if I beat it by a millisecond. I just want to be on the award stand."

Best Part- He said the best part was going to State.

Worst Part- He said the worst part was going home after swimming and being too tired to do homework and too dry from the chlorine.

Strategy- He said his strategy was working on the mental aspect of the sport.



Boys Basketball

Benjamin Kline (12)

History- "I have played basketball since I was 4 years old. I have known coach Welling since I was 4 as well. Other coaches since the seventh grade."

Motivation- He said his motivation was winning the State Championship and remembering his past.

Best Part- He said being with his teammates, coaches, playing the games and winning State was his favorite part.

Worst Part- He said the worst part was conditioning and losing.

Strategy- "Play together as a team. Don't worry about who gets the credit or points."

Girls Basketball

Jasmine Johnson (12) in the spotlight

History- She has been playing basketball since she was in the fourth grade, but did not start playing in an organized league until the eighth grade.

Motivation- She said the love of the game and shooting the basketball made her happy.

Best Part- Her favorite part of the game was playing defense.

Worst Part- "Getting on the line and just running."

Strategy- "Playing as a team."



Girls Cross Country

Monique Eberlein (10)

History- She said she started running cross country in the ninth grade.

Motivation- She said her motivation was improving her individual performance and to become a better team.

Best Part- She said the best part of the year was all of the competition.

Worst Part- She said she didn't feel there were any negative aspects to the season. "We worked as a team and didn't complain much."

Strategy- His strategy was to pick a person and focus on him and keep up with him.



Wrestling

Samuel Almazan (10) in the spotlight

Motivation- His goal was to get a scholarship for wrestling and to keep excitement in his life.

Best Part- His favorite parts of the season were winning and hanging out at head coach Jimmie Foster's house before tournaments.

Worst Part- He said the worst part was not getting the results he set out for in the State tournament.

Strategy- "Work hard. Stay in a good stance, give it all you have. I have to win to be the best."



The Gym Club, composed of girls, helped sponsor the Recreational Camp at Brewster in the spring. - O-Book 1927.

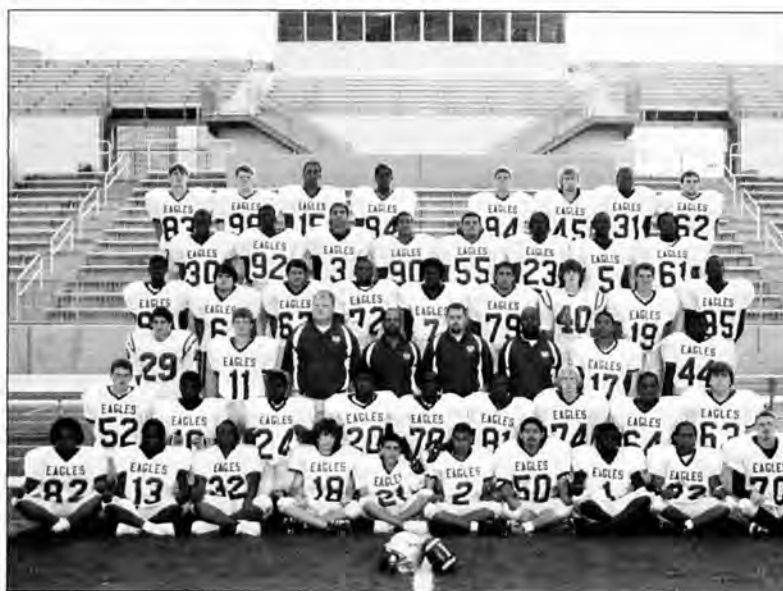
Varsity Football

Front Row. Terrell Mayhue (11), Stanley Smith (12), Anthony Fielding (10), Tyler Kros (11), Jonathan Butler (11), Tajh Brewer (11), Ronnell Grixby (11), Christopher Thomas (12) and Jermaine Blackson (12). **Second Row.** Dante Alexander (11), Donald McPherson (11), Dominique Johnson (12), Robert Clay (12), Brandon Thorpe (11), John Roebuck (11), Christopher Griffin (11) and Ramel Thompson (11). **Third Row.** Coach Eric Anderson, coach James Kight, coach Andy Wane, coach Dennis Baker, coach Jay Ball, coach Jeff Potter, coach Jay Landstrom, coach Jody Phillips and coach Jerry Ball. **Fourth Row.** Shaun Prater (11), Thomas Seitel (12), Randy Burns (12), Taylor Cook (12), Devon Taylor (10), Marcus Hall-Oliver (10), Jordan Nauden (11) and Joshua Jones (11). **Fifth Row.** Michael Cold (12), Alexander Freed (12), Lavelle Charles (11), Mabil Duir (12), Justin Young (12), Louis House (11), Shane Prater (11), Matthew Woster (11) and Samuel Kincaid (11). **Sixth Row.** Chase King (12), Daniel Holst (11), Ryan Steffen (11), Chip Hayes (10), Brandon Bradford (11), Charles Thompson (12), Phillip Cooley (12) and Benjamin Chonis (11). **Back Row.** Dustin Ziesel (12), Harland Gunn (12) and Justin Allen (12). *With courtesy of Photographic Enterprises.*



JV Football

First Row. Brandon Thorpe (11), Tajh Brewer (11), Richard Harrison (11), David Rainey (10), Daniel Mesa (10), Robert Owens (10), Roberto Solorzano (10), Julian Jones (10), Yarde Retta (11) and Gene Hammond (10). **Second Row.** Colin Robertson (11), Jabari Tillman (10), Robert Bradshaw (11), Bryant Giles (10), Ricoh Mountain (10), Dominique Austin (10), Timothy Dunn (11), Jonathan Butler (11) and Joshua Cowdery (10). **Third Row.** Mark Vanek (10), Tyler Kros (11), coach Jay Landstrom, coach Jody Phillips, coach James Kight, Devin McDonald (10), and Joshua Jones (11). **Fourth Row.** Anthony Lee (10), Anthony Distefano (11), Kevin Wells (9), Jonathan Bryce (11), Kadeem Nehlsen (10), Paul Plouzek (11), Dillon Jessen (10), Michael Shepherd (11), and Marcus Hall-Oliver (10). **Fifth Row.** Carlos Carroll (9), Kylan Ross (11), Josiah Gauff (10), Jourdan Kellogg (10), Brian Bell (9), Brandon Henderson (9), Kenneth Cribbs (10) and Julius Sanders (10). **Back Row.** Douglas Knickrehm (10), Ryan Steffen (11), Daryle Hawkins (10), Zachary Lyons (10), Patrick Byrne (11), Benjamin Chonis (11), Lavelle Charles (11) and Samuel Kincaid (11). *With courtesy of Photographic Enterprises.*



Freshman Football

Front Row. Christopher Ramsgard, Dillon Uebel, Matthew Guinn, Jahmel Collins, Alexander Brown, Adonis Johnson, Joseph Moore, Jacob Ferro, Shaquan Harper, Anthony Jackson and Anthony Cameli. **Second Row.** Jeffrey Hobbs, Max Kazmierczak, Brian Lewis, Rondell Boston, Anthony Cromartie, Ty Christiansen, Kevin McNear, Deontaye Owens and Caleb Bealer. **Third Row.** Jesus Valesquez, Cory Barnes, Joshua Adams, coach Adair, coach Thomascello, coach Peter Pham, head coach Jerry Kreber, Eric Whelan, Stephon Washington and Jordan Lee. **Fourth Row.** Kody Wells, Pierre Neal, Benjamin Shepherd, Ryan Keebler, Steven Gray, Bradley Donner, Angel Hilario and Joseph Martinez. **Fifth Row.** Bryshawn Nelson, Connor Holst, Jackson Hill, Preston Roebuck, Tyler Foreman, Breland Cutler, Grant Davis, Andre' Brown and John Templeman. **Sixth Row.** Zachary Teply, Gary Todd, Anthony Pruitt, Foster Crawford, Devlin Thompson, Hilario Smith Jr., Robert Moore and Deveaun Pittman. **Back Row.** Daevion Timothy, Joshua Dohse, Christopher Wright, James Kuzelka, Devon Taylor, Alex Holst, Maurice Knowles and Jakob Fuhs. *With courtesy of Photographic Enterprises.*



Varsity Volleyball

Front Row. Emmalee Fishburn (9), Jenniffer Grant (11), Samantha Bennett (12) and Monica Brown (11). **Second Row.** Kimberly Lueders (9), Maya Doghman (11), Ashley Pruitt (10), Wynter Davis (10) and Stephanie Hines (11). **Back Row.** Bridgette Hines (12), Martina Kolobara (12), coach Jodi Brown, manager Alaya West (10), Kathryn Humphreys (11) and Laney Rosenbalm-Penry (12). *With courtesy of Photographic Enterprise.*

"A lot of girls played year-round this year and there is a lot of talent coming in." - Samantha Bennett (12).



JV Volleyball

Front Row. Nakya Clark (11), Kelsey Cronin (10), Alyssa Hangman (9), Capri Woolridge (9) and Lauren Trummer (11). **Second Row.** Celeste Robinson (9), Emmalee Fishburn (9), Ashley Pruitt (10) and Wynter Davis (10). **Back Row.** Chandler Sanders (9), coach Erica Meyer, Alyssa Bell (10) and Kimberly Lueders (9). *With courtesy of Photographic Enterprise.*

"I made a lot of friends and it was just a really good experience," -Alyssa Hangman (9).



Reserve Volleyball

Front Row. Adrienne Jimerson (10), Megan Casses (9), Rachel Woolard (11), Michelle Rieger (10), Franecia Moore (10) and Laura Mueller (12). **Back Row.** Janelle Kellberg (11), Zalika King (10), coach Brent Larson, Andrea Brooks (10) and Sarah Vacha (10). *With courtesy of Photographic Enterprises.*

"Overall, I think we did pretty good." -Adrienne Jimerson (10).



Athletes earned city and state letters for participation in athletics, training rules and club activities. -O-Book 1946.

Freshman Volleyball

Front Row. Melissa Zachar, Lindy Dilocker and Samantha Fischer. **Second Row.** Audrey Vacha, Emily Hanson, Ja Nae' Austin and Amber Bless-Mixan. **Back Row.** Erin Johnson, Kelsey Karnik, coach Mary Beth Polivka, Caleigh Conn and Molly Christensen. *With courtesy of Photographic Enterprise.*

"Overall it was fun and my favorite part of the season was the games. It was a good experience and I had a fun time doing it."
- Molly Christensen.



Varsity Softball



First Row. Brittany Hamilton (9), Amanda Logan (12), Kaylee Hamilton (9), Catherine Venditte (11), Hannah Spielman (11), Courtney Griffith (12) and Rachel Newberry (12). **Second Row.** Carli Culjat (11), Kelly Wiczorek (12), Katherine Spielman (9), Amber Hamilton (12), Jacquelyn Whelan (11) and Rochelle Finnigan (12). **Last Row.** Ashley Rose (12), coach Bryson Wisner, coach Jodi Reeder, coach Michelle Johnson and Kelsie Maslo (12).

With courtesy of Photographic Enterprise.

"We definitely bonded. The season didn't go as we expected, but we tried our hardest." -Hannah Spielman (11).

JV Softball

Front Row. Kylie Jones (9), Kaylee Hamilton (9), Andrea Carper (9), Catherine Venditte (11), Bailey Buller (10) and Sarah Medeiros (10). **Second Row.** Reanna Limley (10), Katherine Spielman (9), Kristi Spargen (11), Haley Hirsh (9), Sarah Davis (10) and Christine Glissmann (9). **Back Row.** Noelle Genners (10), Chelsea Kathol (9), Amber Shields (9), coach Bryson Wisner, coach Michelle Johnson, Alycia Noble (9), Lora Kolobara (10) and Caitlin Farrell (11). *With courtesy of Photographic Enterprises.*

"The people made it more fun. Everyone was really alike."
-Haley Hirsh (9).



Girls Golf

Front Row. Maxine Price (10), Huong Vu (11), Bianca Smith (10), coach Linda Brock, Sarah Ferguson (11), Jaimie Lewis (11) and Brianna Rhoten (9). *With courtesy of Photographic Enterprises.*

"We practiced a lot more than we did last year. I thought it went really well," -Maxine Price (10).



Wrestling

Front Row. Samuel Almazan (10), Jose Cardenas (10), Blake Cantrell (10), Joseph Moore (9), Justin Prosolow (12), Zackery Andre (9) and Geoffrey Miles (9). **Second Row.** Pierre Neal (9), Joshua Cowdery (10), Nicholas Almazan (12), Kevin Wells (9), Anthony Fielding (10), Jason Storm (11), Mark Vanek (10) and Julian Jackson (11). **Back Row.** Brian Bell (9), Lonza Ramsey (12), coach Whitmyre, coach Jimmie Foster, coach Hoeck, Michael Cold (12), manager Amber Bischof (10) and manager Jillian Swotek (12). *With courtesy of Photographic Enterprises.*

"I think the season started out rough, but we came out strong." -Michael Cold (12).



Varsity Boys Basketball

Front Row. Joshua Bruning (9), Deverell Biggs (9), Michael Partee (9), Ronnell Grixby (11), Christopher Griffin (11) and Paul Simms (10). **Second Row.** Benjamin Kline (12), Joshua Jones (11), Douglas Knickrehm (10) and Alexander DeLeon (12). **Back Row.** Lorenzo Wilson (11), coach Chad Burns, coach Herb Welling, head coach Eric Behrens, coach Charles Williams, Anthony Dinoff (11). *With courtesy of Photographic Enterprises.*

"It (the season) was frustrating. We had a lot of bumps and bruises. Once we got there (State), we all had confidence we could win." -Ronnell Grixby (11).



An informal baseball team was formed instead of a formal team because of the war. -Annual 1918.

Wings, a spirit organization, was formed in 1977. Any student who purchased the standard purple and white Wings T-shirt was a member. -O-Book 1978.

JV Boys Basketball

Front Row. Deverell Biggs (9), Michael Partee (9), Michael Guinn (11), Dylan Saferstein (10), Rashad Middleton (10), Jerry Dorsey (11) and Joshua Bruning (9). **Back Row.** Douglas Knickrehm (10), Jason Felici (11), coach Charles Williams, coach Chad Burn, Paul Simms (10) and Anthony Dinoff (11).

With courtesy of Photographic Enterprises.

"I think the season went pretty good. We struggled a few times, but we fought through it." -Deverell Biggs (9).



Reserve Boys Basketball

First Row. Kenneth Cribbs (10), Alfonzo Sraughn (10), Leandre Ballew (10), Julian Jones (10), Kadeem Nehlsen (10) and Heath Ryks (10). **Back Row.** Daryle Hawkins (10), Antwaun Stewart (10), coach Jay Landstrom, Denzel Cook (10) and Michael McNeely (10). *With courtesy of Photographic Enterprises.*

"(I enjoyed) the experience of playing basketball through the season with my friends." -Alfonzo Sraughn (10).



Freshman Boys Basketball

Front Row. Tyler Berigan, Markel Hayden, Joshua Adams, Randall Owens, Corey Kline and Anthony Cameli. **Second Row.** Jackson Kmeicik, Andrew Shuput, Wayman Clark, Nathaniel Chonis and Bryshawn Nelson. **Back Row.** Venice Washington, Philip Sjogren, coach Matt Hamill, coach Drew Weber, Joshua Hackett and John Zukaitis. *With courtesy of Photographic Enterprise.*

"One of our coaches quit. It was tough, but we overcame it." -Jakob Fuhs.



Varsity Girls Basketball

Front Row. Rachael Dryver (12), Jasmine Johnson (12), student assistant Taja Coleman, Brittney Ruffin (12) and Nakya Clark (11). **Second Row.** Karena Nuno (11), Isabel Benjamin-Alvarado (10), Kathryn McCloskey (11), Amber Hamilton (12), Alexa Fuhs (12) and Ozioma Onyeuku (10). **Back Row.** Alicia Bender (12), coach Ryan Hanson, head coach Chad Townsend, coach Erin Jablonski and Kailah Bailey (10).

With courtesy of Photographic Enterprises.

"There were six seniors on the team. That was the best graduation present we could ever have." -Alicia Bender (12).



JV Girls Basketball

Front Row. Alecia Steed (9) and Breanuna Sneed (10). **Second Row.** Kathryn McCloskey (11), Franecia Moore (10), Cydney Dorsey (10) and Nakya Clark (11). **Back Row.** Karena Nuno (11), Jasmyn Flowers (10), coach Ryan Hanson, Isabel Benjamin-Alvarado (10) and Ozioma Onyeuku (10).

With courtesy of Photographic Enterprise.

"We weren't clicking. We didn't mesh very well."
-Karena Nuno (11).



Reserve Girls Basketball

Taylor Carodine (10), Andrea Mauseth (10), RaeLynn Preston (10), Breana Sneed (10), Franecia Moore (10), Alecia Steed (9), Sarah Medeiros (10), Lashae Young (10), Sabrina Anderson (9) and Cydney Dorsey (10). *With courtesy of Photographic Enterprises.*

"We lost a couple of games, but we got a big win over Bellevue. It was a pretty good year." -Sabrina Anderson (9).



The girls track team were State Champions. Many records were broken, including the 440 yard dash by Wanda Hartso with 58 seconds. -O-Book 1980.

Pom squad received a superior rating at Omaha Invitational for band competition and an excellent rating at State. -O-Book 1987.

Freshman Girls Basketball

First Row. Jasmyn Foye, Porshia Butler, Lea Pruitt, Marissa Mitchell, Ashley Dancer and Jazzmin Johnson. **Second Row.** Shenae Gamble, Alycia Noble, Kelsey Williams, Talaysia Tanner, Mercedes Russell and Jennifer Kaefer. **Back Row.** BreAnna LaMere, Chandler Sanders, coach Shank, coach Jodi Rackliffe, Keisha Flowers-Pugh and Melanie Crisman.

With Courtesy of Bezy Photography.

"The games were rewarding. The best one was the last one because it was really close and we won." -Melanie Crisman (9).



Pom Squad



Front Row. Margaret Baumann (12), Bailey Buller (10), Elisabeth Garvin (12) and Erin Schultz (11). **Second Row.** Ashlee Atwell (12), Katie Johnson (11) and Claire Anderson (11). **Third Row.** Grace Gillespie (11), Arielle Donner (12) and Susan Freeman (10). **Back Row.** Andrea Thompson (12) and Lauren Trummer (11). *With Courtesy of Bezy Photography.*

"State basketball by far was good. Besides the fact that we won, it was a fun bonding experience, especially the bus rides and it was an exciting tournament." -Elisabeth Garvin (12).

Varsity Cheerleading

First Row. Rashele Sharkey (12), Jaime Gustafson (12), Brittney Ruffin (12) and Michelle Negrete (11). **Back Row.** Jennifer Baratta (11), Chardenay Davis (12), Alexandra Pearson (11), Alexandra Herskind (12) and Alexis Bromley (11).

With Courtesy of Bezy Photography.

"Overall, we just worked together as a team. We didn't have much drama this year." -Rashele Sharkey (12).



JV Cheerleading

Front Row. Alana Brunow (10), Emily Sevick (10), Elizabeth Wells (10) and Allison Koehler (10). **Second Row.** Briche McNair (10) and Tyler Faulkner (10). **Back Row.** Chelsie Thurman (10).
With Courtesy of Bezy Photography.

"We all got along really well." -Emily Sevick (10).



Freshman Cheerleading

Front Row. Jennifer Kaefer, Alexis Page, Olivia Bishop and Amber Bless-Mixan. **Second Row.** Catherine Carter, Alaina Allen and Claire Turbes. **Back Row.** Stephanie Rooney and Kandice Donner. *With Courtesy of Bezy Photography.*

"Don't force it. Let it flow. At the beginning, it was tough, but we got through our differences." -Alaina Allen (9).



Varsity Tennis

Front Row. John Llyod (10), Cole Peterson (9), Samuel Woolard (12), Zachary Clark (10), Michael Walsh (10), Ben McGuire (11). **Back Row.** LaVel Sterling (12), Ishmael Patterson (12), coach Bob Tucker, coach James Galus, Benjamin Thomas (11) and William Monen (12). *With Courtesy of Photographic Enterprises.*

"It was hard to get everyone to work together. We weren't really serious about it in practices." -Ben McGuire (11).



The class track meet was held on April 28th at the County Fair Grounds. -Annual 1918.

JV Tennis



Front Row. Joseph Daly (9), Paul Poellnitz (9), William Braesch (9), Bradley Simms (9) and William Langan (9). **Second Row.** Aaron Partridge (10), Erik Mabrouk (11), coach James Galus, coach Bob Tucker, Joshua Kain (9) and Luke Hawbaker (10).
With Courtesy of Photographic Enterprises.

"The best part was meeting new friends. I like to interact with people." -Paul Poellnitz (10).

Boys Cross-Country

Front Row. Jesse Reno (9), Ryan Stoffel (10), Jacob Lindsey (11), Todd Alba (10), Andrew Woolard (9), Dylan McMahon (11), Sean Olson (11) and Morgan Shumaker (12). **Second Row.** Will Robbins (11), Connor Magnuson (10), Joseph McCann (9), Andrew Zimmer (10), Michael Lynch (11), Emilio Barrientos (11) and Matthew Wolford (9). **Third Row.** Caleb Koch (9), Jared Dittman (12), Qianli Wang (9), coach Shannon Stenger, assistant Robert Stoffel, Jonathan Rolfsen (9), Christopher Vacanti (11) and Mark Wilder (12). **Back Row.** Zachary Grunke (10), Felix Hembach (11), Kevin Mitchell (11), Joseph Shaw (12), Nathan Whittle (11), Ayomide Adekunle (9) and Phillip Lomneth (11).
With Courtesy of Photographic Enterprises.

"Since their (the team's) attitude was better, we got more accomplished and I think we improved more." -Jared Dittman (12).



Girls Cross-Country



Front Row. Adrian Monge (11), Jessica Smolinski (10), Monique Eberlein (10), Rebecca Sevela (10), Ilda Gasca (12), Bailey Dilocker (10) and Ellen Danford (11). **Second Row.** Anna French (10), Judy Rosas (10), coach Trent Lodge, Jacquelyn Pirtle (12), Erika Koenig (10) and Stephanie Jamieson (10).
With Courtesy of Photographic Enterprises.

"This year went great. I absolutely adored it. I loved the group of girls." -Bailey Dilocker (10).

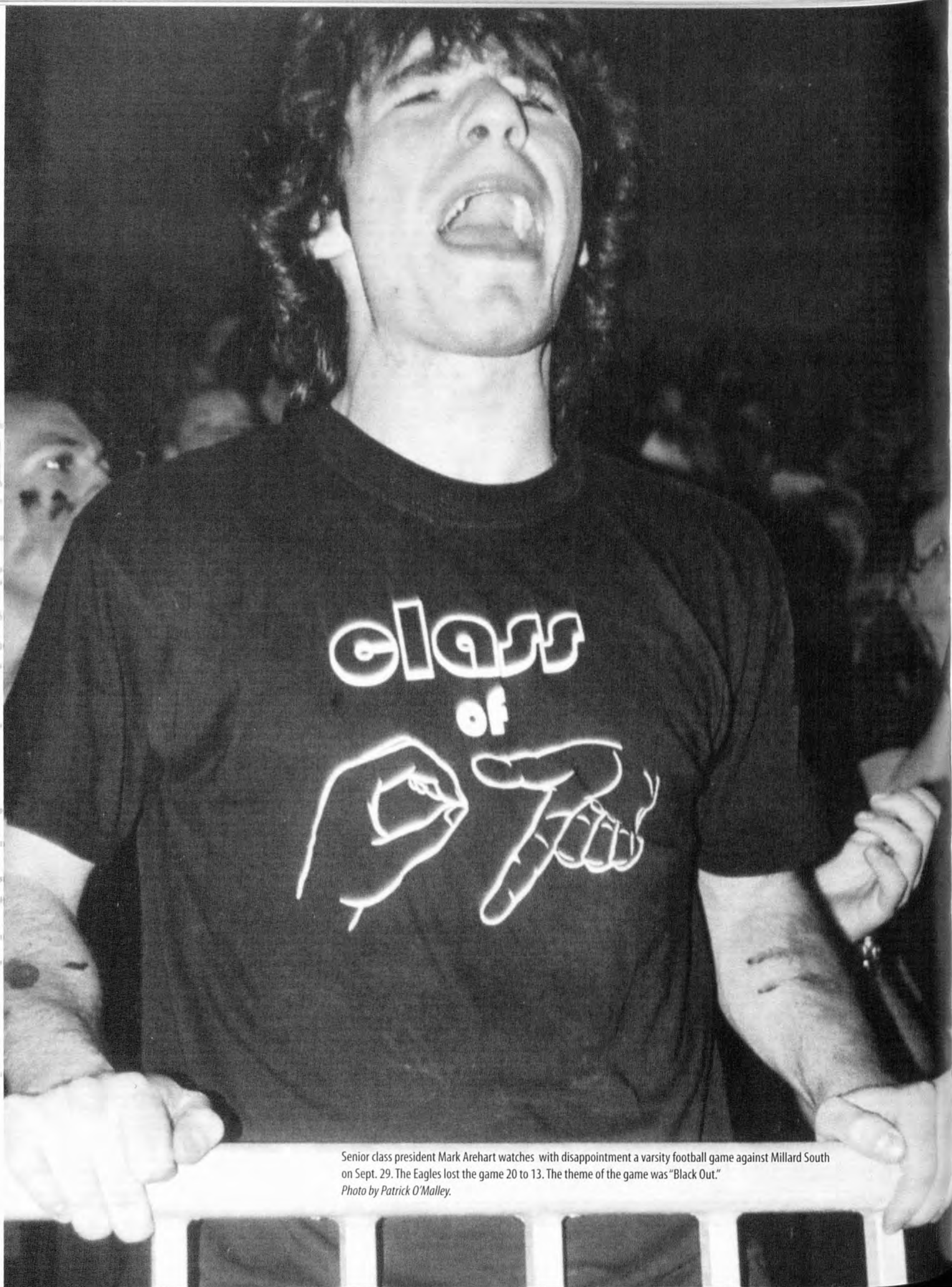
People Focus

Central is much more than a single point in time. There are thousands of moments and faces that must be remembered. The focus of this section is to look back at people who have defined our past. In this section, we learn about students who survived Hurricane Katrina, others who belly dance and others who record music. While these activities may be different from the pageants and engineering clubs of the past, everyone has an activity and interest that defines them.

Findley (left) and William T. Johnson were part of the male cheerleading squad. Many school spirit organizations were present from the Purple Legion to Student Association to the Central Colleens. -Annual 1926.



Emmanuel Philippos Papadakis earned a trip to Washington from the Omaha Science Club and was a finalist in the Science Talent Search. -O-Book 1952.



Senior class president Mark Arehart watches with disappointment a varsity football game against Millard South on Sept. 29. The Eagles lost the game 20 to 13. The theme of the game was "Black Out."

Photo by Patrick O'Malley.



Page 186
Kenneth Fischer (12) sets up a decoy at his friend's house. He went with several friends to Shickley, Neb. to hunt for a weekend during the opening of Teal season. He has gone hunting since he was 8. "It's an adrenaline rush," he said.
Photo by Patrick O'Malley.

Page 209
Floresha Thomas (11) warms up at the CW Boxing Club. She became interested in boxing after watching a match her uncle had recorded. She said it looked like fun.
Photo by Patrick O'Malley.



Page 214
Michael Laizure (10) practices a song alongside a new drummer because the previous one in OpenDoor Syndrome quit. The group played in venues from Sokol to parties.
Photo by Patrick O'Malley.

Page 239
Geoffrey Miles (9) tries to take down a South wrestler during Central's last home match. He made varsity this year and has been wrestling since the sixth grade. His favorite move was the mooker.
Photo by Patrick Breen.



Page 263
New principal Greg Emmel said his biggest challenge was learning who everybody was. He said retired principal Jerry Bexten helped him learn his responsibilities over the summer.
Photo by Bob Al-Greene.

knowing the faces

From hunting with friends to releasing anger through boxing. From singing in a band to pinning an opponent in wrestling to learning to fulfill a new set of responsibilities. Each day, someone was working on developing new interests and learning more about themselves and others. Seniors remember focusing on college resumes and strengthening their skills. Juniors recall spending time raising money for charities and visiting orphans. Sophomores call to mind many of their emotions through singing and dancing they participated in. Freshmen, along with the new principal, recollect learning new procedures and new faces. Faculty members reminisce about expressing their interests alongside students by sponsoring a variety of new organizations from Breakdancing Club to Video Game Club. What we participated in, expressed who we are and who we will become. We were reflections of those around us.

• A Christmas prom was held in Peony Park on Monday, Dec. 22 and was open to all students in OPS. -O-Book 1987.

COLUMBIAN

2007

From scaring others to watching other people's dogs to taking pride in her culture.

Seniors expressed their desires and goals. Their lives were more than classes and homework. We remember listening to iPods in the courtyard. We recall buying our best friend birthday presents. We call to mind the joy and tears of leaving high school behind. What we did expressed who we are, who we will become. We were the leaders in school and we are taking what we learned here outside these four walls.

Page 168

Page 176

Page 184



Above (from left), Brenton Donaldson (12) has his face painted for his Monkey Boy costume for Mystery Manor. Martina Kolobara (12) plays with Mugsy a pit bull that she dog sits. Shuona Wang (12) displays her Chinese heritage. Photos by Stephanie Wilhelm, Karis Perry and Theresa Vacha.

Left. Kara Lambrecht (12) (left) paints Trever Tomes' (12) face at the Senior Tailgate. The theme of the football game following the Tailgate was "Black Out." The game was against Millard South on Sept. 29. Photo by Patrick O'Malley.

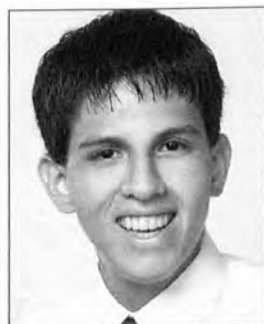




Anna Adams
Perrin Adams
Terriona Adams
Jacob Akin



Beth Albrecht
Joseph Albright
Robert Al-Greene
Justin Allen



Nicholas Almazan
Taylor Alston
Daniel Amaya
Josue Amaya



Nathan Anderson
Mark Arehart
Melisa Arias
Elaine Arrington



Janice Baker
Dominique Barfield
Brian Barnett
Jamar Bass



Margaret Baumann
Alicia Bender
Ronell Bennett
Samantha Bennett

In 1925, the January senior class, consisting of 40 students, was the largest up to that point in Central's history. -O-Book 1925.

Raymond McCague Crossman III was elected teen of the week his senior year. -O-Book 1966.

Christopher Bergner
Jaleese Bibins
Carissa Board
Megan Bogatz



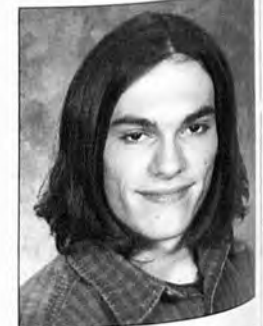
Marissa Bonar
Lucious Booker
Erin Bottger
James Bowles



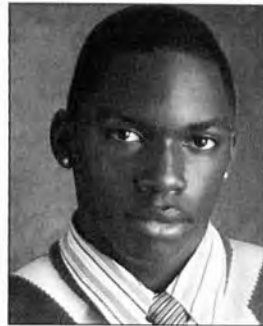
Michaela Bradley
Khiana Branch
Michaela Briardy
Emily Brich



Kquerra Brown
Marcella Brown
Robert Brown
Cameron Bruckner



Christopher Buer
Randy Burns
Cassandra Busch
Breland Butler



Kristalee Caldwell
Dyllon Cantrell
Lakeisha Carter
Brittany Cedar





Obadiah Davis (12) contemplates his life one year after Hurricane Katrina. He lived in New Orleans with his family and had to stay at the Superdome when Katrina hit. Davis said since Katrina he has only reconnected to several of his friends through MySpace. "It (Omaha) is a good place to start a new life," Davis said. "I guess that's why they call it the Heartland, the family place." Photo by Betsy Wallace.

Senior moves to Omaha after Hurricane Katrina

By Stephanie Wilhelm

Obadiah Davis (12) said when he went back to New Orleans a year after Hurricane Katrina, the place was worse than he had expected.

He was not alone.

"I passed my house and didn't realize it," Davis said. "The trees are lifeless. There's no green grass. No life there. There's fungus rings and the houses are broken."

Davis said more than 20 of his friends died because of Katrina.

He said he sees life in a different perspective now and has a new attitude.

"I came to Omaha to start over," Davis said. "I attend school and am involved in more stuff."

Davis joined the basketball team because he used to play in New Orleans.

"When I first arrived, I heard about it on the intercom and went to conditioning," Davis said. "No one picked on me. I didn't want JV. I wanted varsity."

He said he talked to 2006 alumni Rodney Grace and Tim Kanger.

Both players helped him out.

Davis said the coaches saw his speed and agility last year and told him to run track.

It was his first year running track and he made it to State finals.

"Playing basketball was the only way of staying out of trouble (in New Orleans)," Davis said. "It's so hard trying to succeed in

New Orleans."

He said he hoped to earn a scholarship for track or basketball.

"I'll be the first one to go to college in my family," Davis said. "I just want to end up somewhere nice for me and my future family."

He said he wanted to achieve something because his whole family would be proud.

"We're a low income family. I don't want others to feel bad," Davis said. "I'm just another person same as you."

He said he felt Omaha was more family-oriented than New Orleans and a good place to start a new life.

Davis said the people in New Orleans were very similar and active.

In Nebraska, he said everyone's mellow.

"Some people are cool and others are not. Some don't like me because I'm from New Orleans," Davis said. "I'm cool with everyone. Yeah, ya'll cool. I like it."

He said he originally moved to Omaha after Hurricane Katrina in 2005 because his cousin Clenant White (12) lived here.

"He told me how good the schools are. I lived with my aunt, but I couldn't go to school here unless she was my legal guardian," Davis said. "I drove to New Orleans for the notary papers. My mom ended up moving to Nebraska."

He said both of his parents now live in

Nebraska.

"It hurts knowing you can't go back to where you're from," Davis said. "You have to start all over again."

He said after living through what he's seen, he doesn't take life for granted anymore.

"I thought it would be just a little rain. I didn't take it serious. It proved me wrong. It was terrifying," Davis said. "To be honest, I thought I would drown. The water kept on going higher and higher. All you can do is look. I didn't know what's going to happen."

He said the Superdome was hectic, chaotic and dramatic.

"There were some fights," Davis said. "Imagine every hood that doesn't like each other in the same area."

He said he worried about all of the power going out and making it out alive.

"That was the big old question that I asked myself nonstop. 'Would I live?'" Davis said.

He said during Katrina, both of his parents were out of town.

Davis said for the hurricane that hit right before Katrina he drove 12 hours to Alabama.

"It turned out to be just a little rain. I drove out for nothing. I didn't want to do it again, so I stayed with my brother," Davis said. "I didn't know what hit us. It's like the movies except I really lived through it."

The senior class presented "The Royal Family" for its senior play on May 31. -Annual 1912.

blasting the music

Tailgate unites, shows spirit of seniors at their first event

By Stephanie Wilhelm

With music blaring, the seniors hosted a tailgate party in the Capitol Hill Apartments parking lot before the varsity football game against Millard South.

Alexandra Herskind (12) said she went because she wanted to be a good representative of the senior class and she wanted to go to all of the senior class activities.



Chardenay Davis (12) switches the CD in her car. Seniors listened to CDs and the radio at the Tailgate. "People rolled up in their cars with the same radio station on," Senior class president Mark Arehart said.

"It was a lot of fun." Photo by Patrick Breen.

positive about it and there was a pretty good turnout.

"More people showed up than expected," Arehart said. "It showed school spirit."

Senior Class Officer Carolyn Croskey said a big problem was everyone waited until the last minute to see if their friends were going.

Croskey said she thought it started the year off well and the best part was the seniors bonding and spending time together in one place.

Stryker said she went because she thought it would be a fun experience.

"It's our senior year. Why shouldn't we go?" Stryker said. "It's our chance. We watched three other classes do it."

Arehart said the best part was playing Frisbee in the parking lot and the dance-off.

He said students drove their cars up and turned on the same

"I think it's awesome that everyone's together for once and getting along," she said.

Senior Class President Mark Arehart said the Tailgate went great and he was pleased overall.

"The atmosphere was loose and fun," Arehart said. "There was a really positive vibe."

Leslie Stryker (12) said the Tailgate was fun and a good idea. People were

radio stations.

He said if he could've changed anything he would've brought an outdoor sound system, but there was no time or money.

Croskey said if she changed anything, she would have promoted and advertised the event more.

"I learned seniors wait to the last minute and depend on their friends," Croskey said.

Both senior class advisers Cherie Barg and Scott Wilson were at the event.

Barg said she just helped the seniors out with technicalities. "They organized it. They did all of the work," Barg said. "I just helped them organize it."

Wilson said he was there in a troubleshooting capacity, making sure things went well.

He said he had to thaw hamburgers and set up the grills and learned as he went.

It was Wilson's first year as a senior class adviser. "I asked Mrs. Barg if I could help out," Wilson said. "I wanted to be involved because I enjoy the senior class."

He said he hoped the event was an excellent bonding experience for the seniors and they remembered it for a long time.

Croskey said she was the officer who was in charge of the event. She had to organize committees and was at the top of the hierarchy.

"It was a lot of work, but it paid off," Croskey said. "I was surprised every time I turned around, something else had to be done."

She said her duties included calling the owner of the parking lot, getting food and putting together proposals.

Croskey said it was time consuming comparing food prices.

Arehart said the structure of the hierarchy was loose because the event was planned without the senior representatives who still had not been voted in.

Arehart said Senior Class Officers Martina Kolobara, Jan Sweaney and Croskey brought the food to the Tailgate.

He said the worst part was setting up and transporting the grills and supplies.

Arehart said there were three grills. He supplied one and the other two were supplied by Activities Coordinator Kenneth Fischer.

Croskey said one of the goals was to make money.

"The ticket prices of \$3 and \$3.50 were steep for a tailgate," Arehart said.

Another goal of the event was to bring the senior class together. He said the members of the class wanted to do just as well or better at this event than the previous senior class.



Above. Aaron Gregory (12) does a flip during the Tailgate to the enjoyment of his classmates. Seniors played football, threw a Frisbee, chatted with friends, had a dance-off and free-styled, among many other things. Seniors also painted stripes on their cheeks for the theme of the game, "Black Out." Photo by Stephanie Wilhelm.

Left (from top). Social studies teacher Eric Behrens checks on the hamburgers at the Tailgate. Crystal Ramirez (12) enjoys her dinner of a hotdog and Cheetos with her friends. Jane Hartig (12) dips her hand into a plate of black paint in order to press handprints on her arm. Alexandra Herskind (12) dances along to a song on the radio. Seniors synchronized the music by playing the same radio station from their cars. Photos by Stephanie Wilhelm.

The class of 1935 held the first official Senior Day on April 12, 1935.



Laura Mueller (12) works on a painting in her art class. She was an exchange student from Germany through Nacel Open Door, a non-profit organization. She said her sister was also an exchange student through the same program and they both stayed with the same host family. Mueller said she wasn't homesick, but she sent e-mails to her parents to let them know what she was doing. Photo by Karis Perry.

Exchange student sees CHS as home away from home

By Karis Perry

Laura Mueller (12) is a foreign exchange student through a non-profit organization called Nacel Open Door.

"I wanted to see if the American kids were like kids in the movies," she said. "I knew in a way they wouldn't be because my sister came once and we visited her, but I still wanted to find out for myself."

Mueller will graduate with the other seniors.

"I get to graduate, but when I go back, I still have two years before I graduate. It doesn't matter if you graduate in America, you still have to go back and graduate in Germany," Mueller said. "Oh well, I think it is great to graduate twice. It's like twice the opportunities."

John and Tracy Wells, Laura's host parents, are no strangers to foreign exchange programs. John said he and his wife were interested in opening their home to foreign exchange students.

"Tracy knew the people who were running the program," John said. "We did it two and a half years ago. We had Anna, Laura's sister, the second semester of the school year."

Anna Mueller graduated from Central in 2004.

John Wells wanted Laura like Anna to have a positive experience.

"I would like her to understand American culture and perspectives," John said. "If she has a successful year, she will gain confidence."

John said being a host family was a big job. It was important to provide a well-structured support network for Laura because she was living so far away from her family. He said they had to qualify in order to be a host family.

"It wasn't a lot," John said. "We had to be open-minded, open to having someone new in the family. I have two daughters, Allison and Elizabeth. We wanted to make sure it was OK with them also."

After providing a temporary home for Anna, John said they traveled

to Germany to visit the Mueller family. It was at that time they suggested Laura apply for the exchange program.

Mueller said the application process was time-consuming.

"It was a lot of paper work," Mueller said. "I applied for a visa, did paper work, got some new clothes. I wanted to go shopping here."

There were many different things to get out of the foreign exchange program.

The main purpose of programs like Nacel Open Door is to "open the door" to world culture and language education. Students experience things first-hand.

One of the things Mueller said she learned while in America was team sports. Laura was on the reserve volleyball team.

"This is the first time I ever played with a team," Mueller said. "We didn't have clubs like this back home. I would play at the pool with friends. I just like to play sports. I enjoyed playing with friends so I joined the team. I also liked meeting all the new people on the team."

Mueller said she learned how to get along in an American school and it was different than what she experienced in Germany.

"Everyday is a different schedule," Mueller said. "The school day is not as long in Germany."

She said in Germany, officials used credit hours like in college rather than high school credits.

As for the people, Mueller said she was very pleased.

"My teachers are really good," she said. "They are really nice and polite. The kids are very nice."

She said being away from her parents was an adjustment.

"I send e-mails to my parents, but that is about it," she said. "It's harder to break away and try new things if I'm still calling home."



Areli Chavez
Samantha Chesters
Adam Clark
Robert Clay



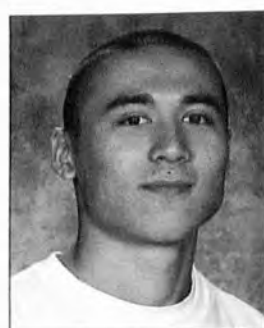
Michael Cold
Taja Coleman
Colin Conn
Janelle Conyers



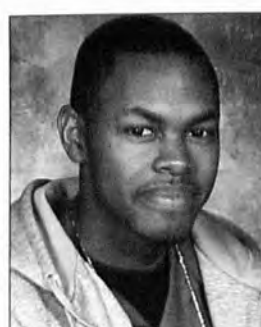
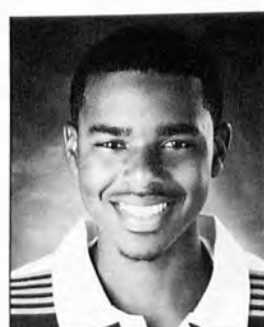
Taylor Cook-Ofstead
Phillip Cooley
Eliza Cowan
Jessica Crandall



Raisha Crockron
Matthew Cronin
Carolyn Croskey
Lewis Culliver



Lara Curry
Quianna Curry
Shokhrukh Dadajanov
Jill Daugherty



Chardenay Davis
Leon Davis
Mychal Davis
Obadiah Davis

The seniors of 1953 were presented, when they were freshmen, with a new key chain with a single key. -O-Book 1953.



Mystery Manor artist Todd Siebe (right) paints Brenton Donaldson's (12) face for his Monkey Boy character at Mystery Manor. Donaldson said he enjoyed the challenge of scaring other people. Usually at an audition, he said the owner asked what room and what type of the character the person wanted to be. "I was different though. I came in character," Donaldson said. "They liked the way I looked in costume so they took me through the house to pick the room I would work in." He said he auditioned as Jeepers Creepers. He wore a green leather mask with gray hair and was dressed in all black. Photo by Stephanie Wilhelm.

Senior finds excitement in fear, horror of others

By Stephanie Wilhelm

"On opening weekend, I had one girl pee herself twice," Brenton Donaldson (12) said. "It's the most exciting feeling to scare someone that bad. It's bragging rights."

He said Mystery Manor had a track record that at the end of the night the employees told how many people used the restroom on themselves because they were so scared.

He said he was the Monkey Boy. He wore all black clothes with military boots or with an orange sweater and prosthetic teeth.

"I free range," Donaldson said. "I'm a line monster, meaning I can go wherever in the house."

Mystery Manor owner Sealey Wayne said the actors ranged in age from 14 to 65 years old. He said last season, there were 60 actors and only 10 were below 21 years old.

"The only way for a younger person to get in is if they're really good or related to someone here," Wayne said.

Donaldson said one of the challenges was the competition from the other houses.

"We're always trying to outdo each other, but it's fun," Donaldson said.

He said another challenge is making sure he scares people.

"Of course some say 'I don't get scared.

That was at a different house,' while others are scared about everything," Donaldson said. "But you have to deal with the people who aren't trying to have fun."

He said the best part was the excitement in the air and the reactions from the people.

Donaldson said he could free himself and do whatever he wanted in costume. He said no one could criticize him.

"For example, I was in costume and I had thrown my McDonald's bag in the trash. It still had food in it that I wanted," he said. "So I went through the trash can and found the bag and started eating it again. People were saying 'that's nasty' and I offered it to them. They ran off."

Wayne said Donaldson was one of his better actors and was very energetic, creative, and also very versatile.

Donaldson said the worst part was waiting for another season. From November to July, there was nothing to do. Donaldson said in July, the actors started class so they could learn how to do their character and makeup.

He said the workers also did construction and rebuilding in late August and early September. Auditions began in late July.

Another thing that was difficult to deal

with was the legal part of business. The workers had to make sure everything followed legal codes.

"There was a room built specifically for me and two other people," Donaldson said. "Rumor got to the fire department and they checked it out. There was no sprinkler system so we couldn't open the room until it was installed."

He said the room was about 5 feet 6 inches high. It had a very low light with a blue tint in the basement. He said having a room in the basement had never been done before.

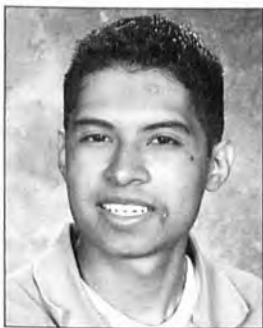
Donaldson said the room had nothing but walls. It's a maze with glass walls.

He said workers also had to worry about someone complaining and shutting them down.

The house is in the middle of Creighton University though Creighton doesn't own it.

"If Creighton wanted to, they could buy us out," Donaldson said. "And there's nothing we could do."

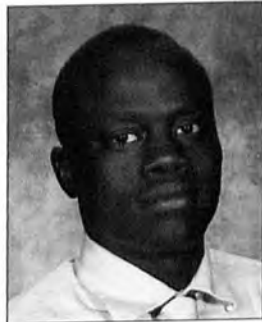
He said once in character, he had to first keep an eye out for the women workers for safety reasons and make sure all the monsters were safe. Then he made sure the customers were safe. Then he scared them.



Nadia De Santos
Andrew DeLeon
Melisa Dellutri
Max Delman



Jared Dittman
Brenton Donaldson
Arielle Donner
Keara Doocy



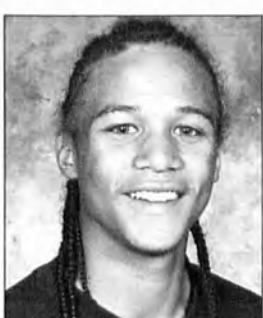
Robert Dowd
Kent Drickey
Rachael Dryver
Mabil Duir



Yolonda Duncan
Alicia Durkan
Alyssa Eledge
Jasmine Ellis



Alexander Elliott
Nicholas Ferer
Natasha Fields
Rochelle Finnigan



Kenneth Fischer
Steven Fiscus
Amanda Fisher
Timothy Fisher

• Captain James C. Lyle was an Air Raid Warden his senior year. -O-Book 1944.

The class of 1925 pledged 100 percent for Student Association tickets. -O-Book 1925.



Above. Nicole Roberts (12) puts on her Tae Kwan Do uniform. Roberts earned a second degree black belt. "It gave me a lot of confidence," she said. "Most people will just assume since I'm a girl I don't know how to fight."

Photo by Theresa Vacha.

Right. Roberts smiles while talking about a Tae Kwan Do stance. She said she knows how to use nun chucks, long staffs and can break a three inch thick board with her hands, feet or knees. Roberts said broken toes and knuckles were common injuries while practicing and although Tae Kwan Do generally has a no touch policy, there were always accidents during practice. "It (Tae Kwan Do) made me feel stronger as an individual, both mentally and physically," Drew Roberts (10), Nicole's brother, who also earned a second degree black belt said.

Photo by Theresa Vacha.



building confidence

Senior learns self-reliance through Tae Kwan Do

By Theresa Vacha

"A lot of people think Tae Kwan Do is just flashy, but it's all about self-discipline," Nicole Roberts (12) said. "You obviously have an advantage over other people, so you shouldn't abuse your power."

She said her knowledge of various martial art techniques does indeed give her a unique advantage over the average person.

"I know nun chucks, specialized jumps and kicks, long staffs, how to disarm people with various weapons, arm and head locks, board breaking and kick boxing," Nicole listed, opening her dusty gym bag and pulling out the familiar items: her white uniform, a pair of short staffs, a sword and a practice board.

She said she had been taking Tae Kwan Do classes for six years, practicing four hours a day, five days a week, before finally reaching the rank of second degree black belt.

"To continue (onto a higher status), it becomes really taxing on your time and takes more than three years to perfect your moves for third degree," she said. "Then to get the degree, you have to test in front of the masters, a council of the best fighters, at the world tournament."

Roberts said growing up, she spent most of her time at practice, doing homework in between the specialized classes, which she attended with her brother, Drew Roberts (10).

"By the time we reached high school," he said, "we had too many time conflicts with all of our other commitments to give the necessary energy for Tae Kwan Do."

Nicole said starting off in Tae Kwan Do was not difficult.

"They eased you into it," she said. "My coaches were always really positive, even though it's portrayed that people who train Tae Kwan Do are really mean. Mine were more about putting in effort."

After receiving her black belt however, Nicole said there were some draw backs to the higher level of training.

"It really tired me out," she said. "And although practice is generally no touch at that level there are accidents."

Broken toes, broken knuckles and sprained ankles were some

of the typical injuries she said she faced.

However, Nicole's efforts and dedication through the years did have many advantages.

"It gave me a lot of confidence," she said. "Most people will just assume since I'm a girl I don't know how to fight."

Roberts' mother, Tracy, said her daughter's confidence was more than simply physical.

"The challenge was something she wasn't familiar with before," Tracy said. "Once she succeeded at that particular challenge, it made her pursue others."

Tracy said the constant sense of respect towards everyone around her played a part in strengthening her personal qualities.

"She's a very personable individual but not arrogant," Tracy said. "Tae Kwan Do has that underlying statement about how you have to listen, pay attention and communicate not always verbally, so I believe it helped enhance the strong aspects of her personality."

Drew, who had earned his second degree black belt also, saw the positive effects Tae Kwan Do had on Nicole.

"Tae Kwan Do has made Nicole more determined to get her stuff done and stay calm," Drew said. "She wasn't as strong before Tae Kwan Do as she was after."

Drew saw many of the same advantages that came from taking the classes.

"It taught you how to control your body after getting much more flexible," he said. "It made me feel stronger as an individual, both mentally and physically."

As a whole, Nicole said she believes the experiences she had not only helped her self-esteem, they also made her more assertive, and improved her ability to set goals for herself. These experiences also gave her a unique sense of pride.

She would be able to instruct any level below her if she wanted to.

"I've wanted to go back lots of times," Nicole said. "I would be able to pick up right were I left off... so maybe I will."

Seniors on the Cap and Gown Committee were responsible for measuring each senior for his or her cap and gown. -O-Book 1967.

Abby Fleek
April Flowers
Steven Fowler
Pedro Francisco



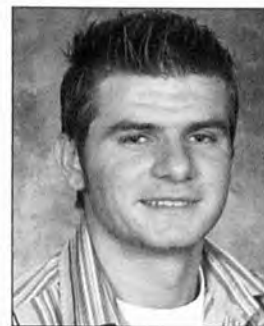
Alexander Freed
Aaron French
Andrew Frenking
Ian Froemming



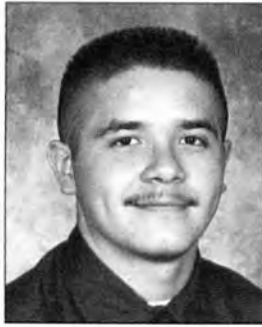
Alexa Fuhs
Marissa Fusek
Erica Gardner
Elisabeth Garvin



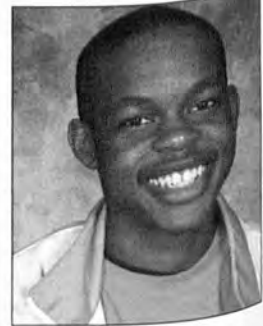
Ilda Gasa
Grace Gibson
Besmir Gjoka
Casie Goforth



Juan Gomez
Maria Gonzalez-Jurado
Danielle Goodwin
Brandy Gordon



Simone Gould
Kiara Grace
John Green Jr.
Aaron Gregory



Senior Committee

Future teacher loves showing kids gymnastics

By Jennifer Brown

Alexandra Herskind (12) teaches children gymnastics.

She said she started teaching gymnastics when she was 15 years old during her sophomore year.

She taught gymnastics to little kids at Omega School of Gymnastics.

"I love it and all the kids," Herskind said. "And I get to teach them new things."

She said she loved to teach them new skills.

Herskind taught tumbling, beginners, fractions (2 and 3 years old), intermediate, advanced and developmental (preteens).

She said her favorite class she taught was the developmental class because she was able to spot the students and help them out.

"The kids like the tumbling class," she said. "It's fun for them and me, too."

She said the fraction class was fun as well, but she likes to spot and help her students. In the toddlers' classes, the parents spot their children.

Herskind said there was a monthly fee, but she said it depended on the class the student was taking.

She said she got paid and that it was enough for right now. Her plans after high school were to go to the University of Nebraska-Lincoln and become a teacher. She said helping kids with their gymnastics would help her with her career goals.

Herskind said she still planned to teach gymnastics, but not as a career. She said that she would probably do cheerleading in college.

She said gymnastics helped her become a better cheerleader because she had extra help with her tumbles and her stiffness.

"The lessons are premade," Herskind said. She said she never became really frustrated with her students, but it was hard sometimes.

"Fear overcomes them and I wish that it wouldn't," she said. "I just want them not to let the fear get to them."

She said she always has fun when she goes to class. "They're always happy and fun," Herskind said.

She also said she managed her time well. She said she did get tired, but she fit everything into her schedule and made it work.

On top of all that, Herskind said she also had a job at a supermarket.

Herskind said she went to the gym four times a week and taught four times a week. In between all of this, she said she also got a nice workout in.

She has early release, which helped her manage her time. She also said she didn't teach by herself. There had to be two instructors there and one had to be over 21.

Herskind said she would take half of a group, the other instructor would take the other half and then they would switch.

"I build relationships with the parents," she said. "I also see most of them outside of class."



Alexandra Herskind (12) dances at the Senior Tailgate. She performed during halftime later that night with girls who participated in the Kiddie Camp, a fundraising effort by the cheerleaders. Not only did she take gymnastics, she also taught it. She said teaching the classes helped her with her cheerleading because she had extra help with her tumbles and her stiffness. Photo by Stephanie Wilhelm.

The Senior Dance Committee organized the Senior Prom which was held at the Sheraton-Fontenelle Hotel. -O-Book 1965.

Courtney Griffith
Harland Gunn
Jaime Gustafson
Sara Hallgren



Jimmy Hallmark
Francesca Hannah
Jacob Hansen
Marina Hardy



Felicia Harris
Maria Harris
Yuri Harris
Chayla Harrison



Emily Harrison
Jane Hartig
Katherine Hartig
Kimberly Harwan



Donald Hattix
Felix Hembach
Latoyce Henry
Alexandra Herskind



Megan Hess
Ann Hildebrandt
Deborah Hildebrandt
Rebecca Hillebran



Jimmy Hallmark

Jus
He
de
ou
di
of
fr
ha
in
w
pe
er
sa
m
g
se
ti



Justin Prosolow (12) lifts weights during a lifting session. Prosolow won State wrestling in Iowa as a junior in 2006. Having moved many different times, he said wrestling gave him a stabilizing aspect in his life. He said wrestling took his mind off moving. "You want to fit in," he said. "Wrestling helped a lot." Photo by Theresa Vacha.

Teenagers uses wrestling as an outlet, stabilizing force

By Theresa Vacha

"It helps take my mind off moving because when I'm wrestling I don't think about it," Justin Prosolow (12) said. "I can take my anger out in a positive way rather than negative."

Prosolow has lived in five states, 15 houses and has attended six different high schools.

"I was glad I got to stay in one school for my senior year instead of moving," he said.

Prosolow's father is in the Air Force and his position required frequent relocations.

"He has to do whatever his boss tells him," Prosolow said. "We had to move once with only a month's notice."

However, throughout the frequent moving, he developed a skill in just three years to the point of excellence.

"I felt like all of my hard work had paid off," Prosolow said. "It was one of the greatest feelings knowing I'd won and standing on the podium."

He said he believed he deserved it because of all of the time and energy he put into practicing.

"I had been practicing more than three hours a day," Prosolow said. "On top of that, I conditioned by lifting weights, running two miles a day and lost weight two months prior to the season so I could get used to being 119 pounds."

Prosolow said it was hard changing schools during wrestling season because he had to secure his place on the varsity team every time he moved.

"It was annoying because I'd have a spot on varsity and then I'd change schools and have to secure a new spot by wrestling against people who'd been there a long time," Prosolow said. "You had to prove who wanted it more."

Prosolow said he felt confident because he already had the experience of winning State.

"Central was the first school I had stayed at for this long," he said. "I felt comfortable here after a short time and liked my team."

Dedication and hard work were aspects of excelling in a sport that Prosolow said he was well aware of before he undertook the challenge.

"You have to go through so many obstacles," he said. "The hardest part was not giving up even when you felt like it."

Prosolow's hard work, however, was noticed from the beginning by Central coaches.

"He showed up for every conditioning and had a positive attitude concerning wrestling," Head Wrestling Coach Jimmie Foster said.

Foster said 95 percent of wrestling has to do with mentality because at the end of practice it all depends on who is going to stand up to the challenge.

"I train all year round, while other guys do it for fun," Prosolow said. "I expect to win State in Nebraska also."

As a whole, Prosolow said it was hard going to schools where he did not know anybody, but that wrestling helped him to find his way in a large school.

Each of the three senior homerooms elected its own officers. -O-Book 1942.

In 1921, seniors in National Honor Society were the first members to be inducted in the new auditorium. - O-Book 1932.



Martina Kolobara (12) plays with Mugsy, a pit bull owned by her best friend Laney Rosenbalm-Penry (12) that she watches in addition to other dogs. Kolobara said she had stayed over at the owner's house before. "I do the same routine as the family," she said. "The dogs and I share a bed and sleep in the master bedroom." Photo by Karis Perry.

Senior spends time watching dogs day, night

By Karis Perry

"I work at Greek Islands and I watch dogs for money; it's the sweetest thing ever," Martina Kolobara (12) said. "It's \$25 a day."

She said she had been dog sitting for a year and a half.

During the winter holiday season last year, Kolobara said she started watching the dogs. Her mom is friends with the owners.

"They (the owners) asked her if I could do it," Kolobara said. "I was like 'super' and I love doing it. Dogs don't argue and they are always happy to see you."

Martina's mother said she wasn't scared for her daughter because she had known the family for 10 years.

"Martina has been my best friend since first grade," Laney Rosenbalm-Penry (12) said. "She is very responsible and always does what she says. She is outgoing. She always comes over to my house to play with my dog Mugsy."

Rosenbalm-Penry said Kolobara's parents never let Martina and her sister have pets.

She said she thinks that is why Kolobara started to love watching other people's dogs.

"She had a neighbor who never walked his own dog," Rosenbalm-Penry said. "She would go play with her for hours with no intentions of being paid. One day the poor things got hit by a car. Martina was devastated. We had a funeral for the dog."

Kolobara said the very first night she was by herself.

"It's nice being home by yourself," she said. "I wasn't scared."

She said she had known the family and had been over to their house before.

"The only thing was it is a huge house with a lot of windows," Kolobara said. "My sister would stay every now and then with me. I think it was because of winter break."

Kolobara had to stick to a schedule for the dogs.

"The dogs wake me up at 6 a.m. to go potty," she said. "I stay at the owner's house when they are gone."

She said before the owners leave, they would change the sheets for her.

Then when she would leave, she would change them back.

The dogs slept with her in the bed. She said one of the negative aspects was the dogs barked during the night.

Kolobara said then at 7:38 a.m. she fed the dogs.

She would do the same thing at 5:30 p.m. Also, the newest dog had eye drops.

"If I have to go to work or school," Kolobara said. "I just get up, do everything I need to with the dogs, then go on my way."

She said she mostly watched the dogs when the family went on vacation or was out of town.

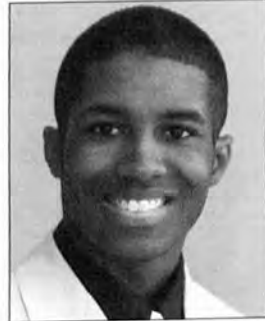
"My friends joke around and say I should have a party, but no way. I would never have a party," she said. "My mom would get way too mad at me. Plus, I wouldn't want to stop working for them."

She said the owners didn't give her a lot of rules.

"My mom did though," Kolobara said. "She said only her and my sister can come over. Also my best friend could. What can I say, she didn't want me making a mess in her friend's house."



Benjamin Hinchik
 Bridgette Hines
 Chelsie Hirsh
 Christopher Horne



Virginia Horrell
 Corey Iltzsch
 Bailey Jensen
 Dominique Johnson



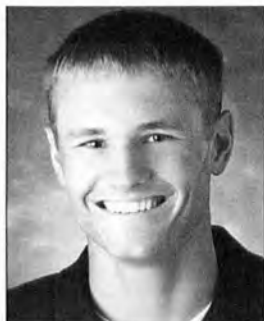
Jasmine Johnson
 Ashley Jones
 Erica Jones
 Martin Kaplan



Angela Kaup
 Anna Keeney
 Kristen Kendall
 Wesley Kendall
 Kevin Kennedy



Christina Kepler
 Scott Kielion
 Chase King
 Zakiya King



Everett Kladstrup
 Benjamin Kline
 Sharnay Knight
 Anna Knotek

Major Marion K. Adams was on the United War Work Committee and was the Asst. Editor of the Military Number. -Annual 1919.



Hanna Weeks (12) (left) and Amanda Pintore (12) practice a belly dancing routine at a class they took at the Benson Community Center taught by Theresa Armagan. Weeks started taking lessons at Julie Dall Dance Studio and afterwards brought Pintore along. They said they planned to take private lessons and perform in the Road Show. Photo by Patrick O'Malley.

Seniors express themselves through their bodies

By Patrick O'Malley

"It allows women to realize that they are beautiful the way they are and show off their curves," Hanna Weeks (12) said.

She started taking belly dancing classes two years ago and passed her love for the dance on to her friend Amanda Pintore (12).

Weeks said she started taking lessons at Julie Dall Dance Studio and then invited Pintore.

They started taking an eight-week class at the Benson Community Center taught by Theresa Armagan.

"Hanna had taken a class and spoke of how fun it was," Pintore said.

She said she had been interested in belly dancing ever since she was a kid and was glad the opportunity to learn about it came up.

She also said she knew Pintore had been interested in the culture so she brought it up to her.

"Going into it, you have to have an open mind," Pintore said.

She said she enjoyed it because it was sensual, not sexual.

"You could go on stage and express yourself and no one would judge you," Pintore said.

She said she loved it because the women didn't try to change themselves; they cherished natural beauty.

"It helps to have a large belly," Weeks said.

Pintore said it was much more difficult than she thought and it took lots of talent.

"A lot of it is about isolation of the body parts," she said. "You have to think about every single move you make."

The normal music for belly dancing was an Indian style.

Weeks said one aspect of the dance she enjoyed was the fact a person can belly dance to many different kinds of music.

"The energy in the room was really positive," Pintore said.

She said they were the youngest girls in the class.

She said there were about 15 women in the class who all averaged from about 25 to 40 years old.

"It's nice because you're in a group of people and no one is perfect," Pintore said. "We all probably looked silly. It's just a really friendly atmosphere."

She said it was a basic eight-week class at

7 p.m. on Monday nights.

Pintore said she and Weeks would sometime attend Mystic Movement Dancers performances.

Armagan was in the troop.

Weeks said they performed all over town and Armagan's stage name was "Aseret."

Weeks said most belly dancers have stage names just like an actor would.

Pintore said there were girls from all different age groups who came together to perform.

"It's just something fun to do now," Pintore said.

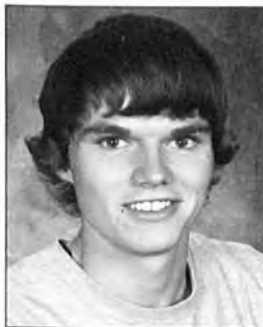
She said she would never take belly dancing past a hobby.

Weeks said they would be starting private lessons to improve their skills.

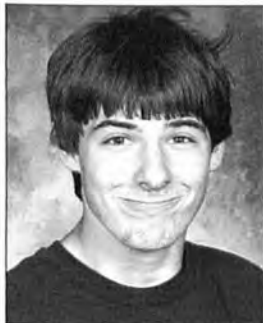
She said they were going to try out for the Road Show.

Pintore said Weeks' mother was going to make the costumes if they made it, but they still did not have any stage names.

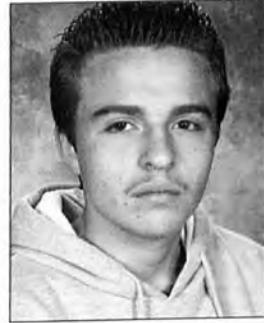
Pintore said they would do what they had time for and learn as much as they could while they had the opportunity.



Jason Kock
Shane Kock
Aimee Koenig
Martina Kolobara



Wade Kotschwar
James Kraft
Brittany Krijan
Sarah Kyler



Kara Lambrecht
Corine Lambright
Leslie Leach
Jose Ledezma



Patricia Lee
Martina Lewis
Amanda Logan
Tomi Longoria



Elizeth Lopez
Gerardo Lopez
Luis Lopez
Carmela Lucio



Corey Lynch
Britney Macdonald
Kyle Macdonald
Ricardo Machado

On Dec. 18, the seniors received toys just for them from Santa Claus. -O-Book 1926.

Teenager immigrates for better education

By Stephanie Wilhelm

"My parents wanted a better education for their kids," Nema Philip (12) said.

She said she with her family left Khartoum, Sudan (the capital) when she was 8 because the political situation there was not good.

"It was hard for Christians to live there because they were oppressed," Philip said.

A lot of different tribes lived in the capital city, including people of Arabic and Nubian descent.

"As a child, it was not bad there. I didn't see the bad; it was happy," Philip said. "Now, as I look back I see why some areas are damaged. I know why I saw buildings being burned and torn down."

She said the school she went to and her parents' school in Sudan were torn down.

Her grandfather was a political activist for Southern Sudan Christians against the government.

Philip said her father was also involved in activism for Christians.

She said her parents spoke a little English, but she did not know the language before immigrating.

"I was forced to learn it (English) quick when I came over because that was all that was spoken in my classes," Philip said.

She said it was easy learning English because she was young.

Philip said her mom had come to America before to become a nurse. She went to nursing school in Minnesota where someone sponsored her for three months.

Philip said her family first went to Minnesota and later moved to Omaha because her dad is a pastor and there is a large Sudanese population here. She said her father's services are offered in Nuer, an African language, so other Sudanese can understand.

"During services, women and men still sit on separate sides of the church," Philip said.

The services she said are very energetic with an emphasis on music.

She said her family is very traditional and big on church and family. Their holiday celebrations are big family gatherings.

She said she learned not to forget where she came from and to be proud of her heritage. Philip said she wanted to represent her culture in the best possible way.

"I think I have worked hard in school to prove that people from lands such as mine can make it," Philip said.

She said her experiences made her stronger.

"I came to terms with the fact that I look different from most Americans," Philip said.

She said she has seen her parents and other Sudanese struggle, which has made her a harder worker. She said one of the hardest things when living in Sudan was her family lived in different locations and moved a lot.

While Philip said she never had personally seen someone killed, her family members had been killed when she lived there.

"I didn't know the details," Philip said. "I thought they had moved."



Nema Philip (12) looks through some photo albums of her dad's recent trip to Sudan. She immigrated with her family to the United States when she was 8. Philip speaks fluent Arabic along with English. However, she does not speak Nuer, an African language, anymore so she did not go to her father's church services offered in that language. She said she wanted to do more mission work and go back to Africa after earning her law degree. Philip said the biggest cultural shock was snow. "There are a lot of deserts in Sudan," Philip said. "I still prefer the hot climate and hate the cold." Photo by Stephanie Wilhelm.



Maya Mack
Tyler Magnuson
Andrew Malouf
Christopher Manzer



Abraam Martinez
Gabriela Martinez
John Martinez
Kelsie Maslo



Melinda Matthies
Sarah Maxey
Jessica McAfee
Brittany McCain



Mark McClellan
Bruce McDougald
Jeffrey Mell
Victoria Merino



Angella Mertz
Callie Messick
Christopher Miller
Andrew Minturn



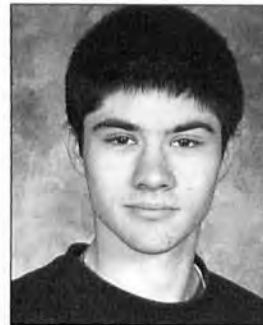
Melissa Molina
William Monen
Trevor Moore
Stephen Morrow

Gloria Ann Zalina was a cheerleader and played badminton, field hockey, ping pong and bowling among other sports. -O-Book 1952.

Laura Mueller
December Muhammad
Melissa Murley
Christopher Nash



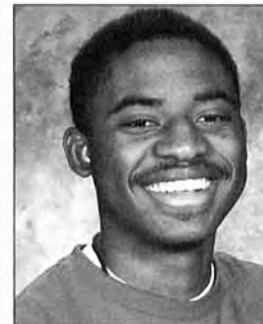
Julia Nelson
Joseph Neneman
Rachel Newberry
Laura Nickisch



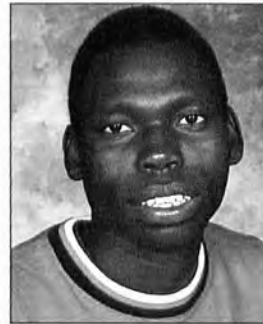
James Nielson
Steven Nightingale
Melissa Nims
Fabiola Nomenyo



Mark O'Donnell
Patrick O'Malley
Princeton O'Neal
Luke Ohlrich



Victoria Oliver
Oryem Oringa
Yaneth Orozco
Chelsea Osbahr



Daniel Padilla
Sie Partee
Maria Pascual



Handwritten text on the left margin, possibly a name or page number.



Megan Bogatz (12) plays GameCube during a Video Game Club meeting. Bogatz said she played for a few hours a day and had competed in tournaments. Bogatz played "Halo" on Xbox Live with other gamers at the Video Game Club, sponsored by math teachers Kelly Murphy and Nate Hill. Photo by Jomarcell Nguyen.

Gamer meets new friends through playing Xbox

By Jennifer Brown

Megan Bogatz (12) said she started playing video games when she was younger, but didn't start getting competitive until about two years ago.

"I've played in one tournament," she said. "But I've gone to three of them."

Bogatz said her parents were pretty supportive, but they've always said they would rather her education come first. To them, the games came second, but that hasn't stopped them from coming to see her play.

"They came to my first competition and stuck around for a little bit," Bogatz said.

She said her parents were the ones who got her started playing games in the first place. Bogatz said they had older game systems when she was younger and they would often play together as a family.

"My friends are the ones who got me hooked on Xbox," she said. "When we would hang out, we'd go to each other's houses and just play it."

Bogatz said through playing Xbox she was able to meet new friends and even meet her boyfriend.

She said she sees people around Central she knows, but only by their gaming tag not by their actual names. Her gaming tag is Macaroni Pizza.

"I don't really practice playing Xbox a lot, but I do play more

than a few hours a day," Bogatz said. "I guess you could say it's slightly addictive."

Bogatz owns five gaming systems. She has an Xbox, Super Nintendo, PlayStation 2, Game Boy Advanced and the original Nintendo.

Bogatz said gaming is a huge part of her life and consumes a great deal of her time, probably more than it should.

She said her friends don't really have that big of a problem with her always playing games.

Bogatz said she's even converted a few of them to playing Xbox regularly.

It even brought her closer to a few of her older friends.

"When I get older, I don't think I'll play that much," Bogatz said. "But I'd like to be the 'cool' grandma that plays video games with her grandchildren when I'm 80."

Some people didn't like that she's a girl who loves doing her own thing in a typically male-dominated activity.

Bogatz said that's one of the few things she didn't like about gaming. She said sometimes a few people got a little too competitive and took the game too seriously.

"When I lose, I don't sit there and dwell on it," she said. "I just move on to the next game."

Bogatz said she hoped by next year she would be getting her name known all around and competing on higher levels.



Shuona Wang (12) displays some Chinese objects at her house. She is originally from China and moved to Canada before moving to America with her family. "Wherever I move, I always like the place right before it until I get used to the new place," Wang said. "I like it there, but if I had the option to live in China or stay... I would stay." Photo by Theresa Vacha.

Frequent moves, memories shape senior's life

By Theresa Vacha

With only \$100 in his pocket, her dad left China for Canada.

Her mom stayed home working from dawn till dusk for a year before setting out to join him, carrying a 3-year-old baby.

The baby was senior Shuona Wang 14 years ago.

This unique start marked only the beginning of Wang's life.

"Having a life that is different is great at times," she said. "However, there are times when I wish it was just normal."

Besides Canada and China, Wang's family has lived in both Florida and Maryland before finally moving to Nebraska.

Wang said her family did not leave China for any job-related purpose.

Her father was a scientist in Beijing and held a prominent position.

"My dad just wanted to move to a new place," Wang said.

However, some contradiction struck with her mother.

"My mom wanted to stay," Wang said. "She had a lot of friends there and they are all now doing really well."

She also said her mom often jokes that the only reason she is staying in America is because of Wang's little sister.

Wang lives with her mom, Xia Li, her dad, Guangshun and her 5-year-old sister, Annie.

The Wang family now lives comfortably in as Wang said, "Probably the best environment I have ever lived in."

Her father is a structural biologist working along with Wang's mom.

However, life in this country did not start out that easy for the family.

Her father moved to Vancouver, Canada in 1992 carrying very little possessions.

Wang said her dad could hardly speak or write any English.

Her father had his equivalent of a Ph.D in China.

"It did not transfer over," she said.

Therefore, Guangshun had to start completely over, attending college while working a part-time job.

Meanwhile, Wang's mom, Xia Li, was living as equally rough back in Beijing.

"(She) would leave at 6 a.m. in the morning and come home at 5, then take care of everything and me," Wang said. "She never complained once."

When Wang and her mother joined Guangshun in Vancouver, they rented and lived in someone's basement. Wang said she could remember the rats there.

"From a 5-year-old perspective, though, I liked it," Wang said.

However, Canada was simply a stopping point in the chain of many places Wang would live.

"I lived in Vancouver till I was 7, then moved to Florida until I was 9, then Maryland until I was 12 and now here," Wang said.

Her strong heritage and unique background are still present in her life.

In 1997, Wang and her family went back to Beijing, China for about three months.

"The streets are a sea of bicycles," she said. "Most people don't drive. It's too crowded. Here the bicyclists watch for cars. In Beijing it's the other way around."

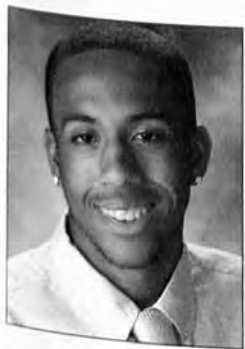
Xia Li, who grew up in Beijing, earned the rare privilege of attending college.

"Only about two for every 100 kids get picked to go," Wang said referring to college in China. "My mom's mind works really fast and she has a really good memory."

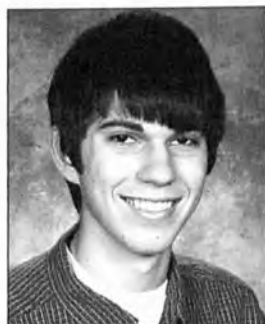
Wang's father, on the other hand, grew up in a small village about a two-day train trip from Beijing.

He lived on a farm with no plumbing. Guangshun was also selected to go to college.

"I'm like my dad," Wang said. "School isn't hard for me."



Ishmael Patterson
Zachary Paul
Christopher Pearce
Kevin Pekas



Bianca Perez
Karis Perry
Plamen Petkov
Nema Philip



Amanda Pintore
Laketa Plater
Joseph Pollock
Israel Pommells



Zachary Pope
D'Antae Potter
Heather Powell
Elizabeth Pozzi



Kristy Prentis
Justin Prosolow
Jacqueline Proski
Peter Rafferty



Crystal Ramirez
Lonzale Ramsey
Amanda Rausch
Prentiss Reddick



Kenneth Fischer (12) sets up a decoy at Daniel Smith's (12) house after school with a group of his hunting friends. Fischer said he has been hunting since he was 8. "It's an adrenaline rush," Fischer said. "You're pretty much trying to hit something coming right at you." Photo by Patrick O'Malley.

Teen enjoys sport of hunting, hanging out with friends

By Patrick O'Malley

"We eat everything we shoot," Kenneth Fischer (12) said. "So it's not like we're just going out there killing stuff."

He said he got tired of how people thought hunting was a bad sport and that hunters were bad people.

"If there was no hunting," Fischer said. "It would hurt the environment more."

He said the reason lack of hunting would be detrimental to the environment was because there would be a vast overpopulation of wild animals.

Fischer said hunting has gone on for centuries and it was a natural thing to hunt.

"I've been hunting with my grandpa since I was 8 years old," Fischer said.

Daniel Smith (12) said hunting is a sport that took concentration and patience.

Smith said he had been hunting for seven years. He said he goes hunting at least every weekend.

It was an adrenaline rush.

He said a person could wait there all day for an animal. He said if that person made the slightest movement and an animal heard him, his chance would be gone.

Fischer said he started out hunting deer and now loves to hunt waterfowl.

"When I met Dan in my biology class," Fischer said. "He got me into it."

He said he and his friends Smith, Matthew Watson (12), Max Delman (12) and John Martinez (12) took a hunting trip in September.

Fischer said it was the first trip they had all taken together since their freshman year. They drove three hours and stayed in Shickley, Neb. to hunt for the weekend.

"It was the opening weekend of Teal season," Fischer said.

Teals are a specific type of bird

He said there were different times a year a person was allowed to shoot a certain animal. Fischer said during the weekend the limit he could shoot was four Teals per session.

Fischer said a hunting session lasted from dawn to dusk.

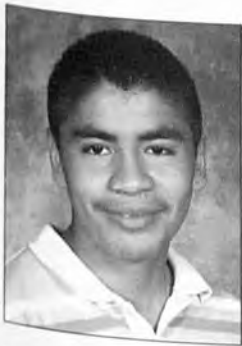
He said if a hunter was to shoot more than the limit, he would have to pay a fine.

Smith said there were many different things a person could be fined for, including improper gun use.

"You can't just go out there and shoot," Fischer said.

He said there was a whole process to being able to hunt. After taking a nine-hour safety class and getting his license and stamps, he had to speak with the person in charge of the hunting area to approve his gun and license.

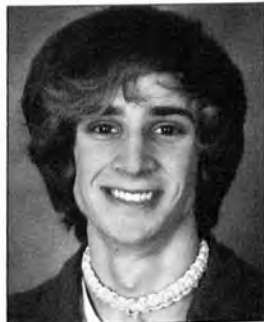
Fischer said he didn't feel hunting was a dangerous sport unless someone was not paying attention. He said he and his friends had never had a hunting accident.



Francisco Regalado
 Juan Carlos Regalado
 Sonya Rhine
 Seth Rich



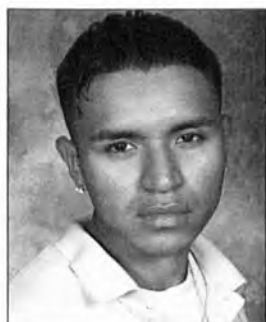
Anne Rips
 Nicole Roberts
 Stephanie Roche
 Arendi Rodriguez



Julie Rodriques
 Jade Romaire
 Kevin Rooney
 Ashley Rose



Laney Rosenbalm-Penry
 Pascale Roussel
 Eldon Rowlett
 Jeremy Roxburgh



Brittney Ruffin
 Alberto Saavedra
 Angelica Sandoval
 Joshua Sandoval



David Saniuk
 Michael Schneider
 Lucy Schroeder
 Lindsay Schulz

• During the Senior Fair on April 24, 1908, a Japanese chorus performed Japanese songs. -Annual/1908.

Teen spends Sundays serving food

By Jennifer Brown

Every Sunday morning Tyler Magnuson (12) woke up and served food.

Food Not Bombs is a program that collects food from different stores and shops. Members take the donated food and they make a food dish out of it. Then they take it and give it out for free to people downtown.

The dishes range from fruit salad to pasta.

Magnuson said he met up with different people around the metro area at Spirit of Peace on 36th and Webster. The volunteers are high school students and adults who have been doing this helpful service for a while.

They started cooking at about 11:30 a.m. and cooked whatever they had the supplies for. They did this until about 2 p.m.

Then, he said, they went down to the Gene Leahy Mall. Magnuson said they served anywhere from 20 to 50 people a day.

The members collected the plates and glasses and also bought them from thrift stores over time.

Magnuson said 2006 alumnus Joseph Delich introduced him to Food Not Bombs. Delich talked to him about social injustice.

Magnuson also said the homeless are very thankful for the free food given out. At the end of the day, there is basically no food left.

"We really like to hear what they have to say to us. They have so much insight," he said. "They make you think of stuff you wouldn't really think about."

Magnuson said Martin Luther King Jr. and Mahatma Gandhi really influenced his opinion because they made a difference without picking up a gun and fighting.

Food Not Bombs started in Cambridge, Mass. in the 1980s. A second chapter was formed in San Francisco.

Magnuson said there were two friends who started it and then it just spread everywhere.

He said he planned to participate in the program as long as he was in Omaha and when he comes back to Omaha during the summer.

He said his parents support him. They told him Sundays were family days, but they understand that he likes doing it.

Magnuson said Food Not Bombs isn't really run by anyone in general.

"There are a few people that have been doing it for years," Magnuson said. "So I mostly listen to them and get advice from them."

They act as a group and it's all voluntary.

His plans for next year were to attend Evergreen State and continue to do Food Not Bombs there. He wanted to attend because he wanted to get active in social justice rights and other things similar.

"I would like to lead juniors, sophomores and freshmen like Joe led me," Magnuson said.

When he first started doing Food Not Bombs, Magnuson said it was in the winter and it was cold. There also weren't very many people out so he kind of got discouraged.



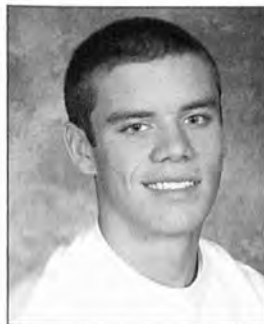
Tyler Magnuson (12) washes apples in order to make applesauce for Food Not Bombs. Food Not Bombs is an organization that collects donated food and makes dishes to hand out to people. He said if there were tomatoes and rice that got donated he would go and ask the others there and see if it would be a good idea to make tomato and rice soup. After they had handed out the food, they went to Ted and Wally's where they could use the sinks to wash their dishes and store a table that they have. Magnuson also said Spirit of Peace had a freezer they could store the left over food. Magnuson said he discovered the organization from talking with alumnus Joseph Delich. Photo by Patrick O'Malley.



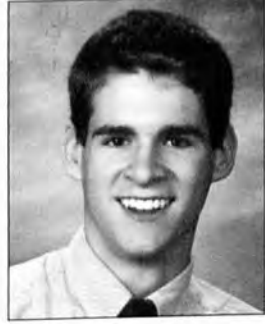
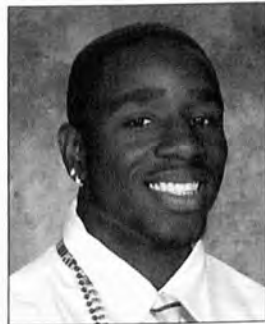
Erica Scott
 Matthew Schr
 Thomas Seitel
 Alyssa Shanklin



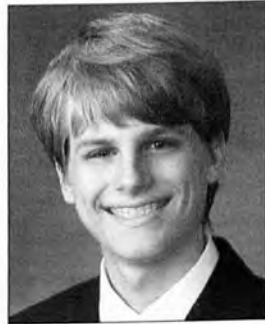
Rashele Sharkey
 Marquita Shavers
 Joseph Shaw
 Janisea Shields



Lisa Shirk
 Morgan Shumaker
 Katherine Shuster
 Jessica Sieff



Brittany Smith
 Daniel Smith
 Stanley Smith
 Aaron Smith-Shull



Jessica Staller
 Mikayla Stark
 Justin Stearns
 LaVel Sterling



Janesa Stewart
 Kelsey Storm
 Kent Stormberg
 Shantel Straughn

• First Lieutenant John Pothen was part of the Military Ushers and Military Fire Patrol his senior year. -O-Book 1945.

The class of 1916 was the first freshman class to attend the new high school building. -Annual 1916.

Helping Out

If you could take a famous person with you through high school to help you out, who would you choose and why?



"I'd take Einstein. He's a genius. He's the only person whose name means something."

-Brenton Donaldson (12)



"Wilma Rudolph. She the fastest woman in the world. She was stricken with polio and overcame it. She could help me with mental strength. She overcame all ends. Mind, body, soul."

-Alicia Bender (12)



"Left Eye from TLC. She was in a music group. She liked to have fun and was outgoing."

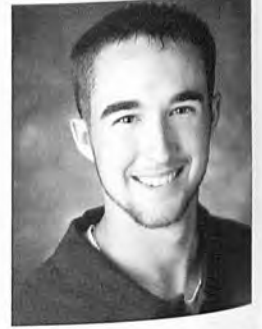
-Janesa Stewart (12)



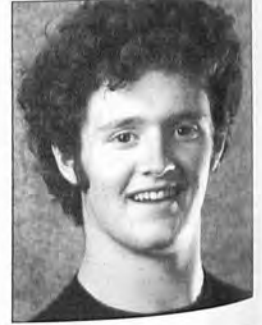
"Shawanna. She's a famous rapper. I want to be a rapper also."

-Shapree Harris (12)

Leslie Stryker
Anthony Stubbs
Ian Sweaney



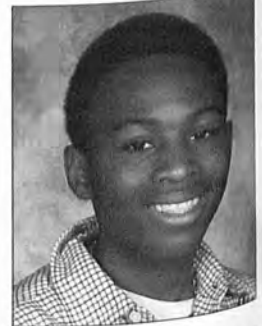
Jillian Swotek
Michael Tafe
Andrew Taylor



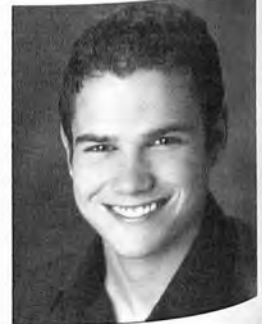
Jay Taylor
Kendall Taylor
Matthew Teeters



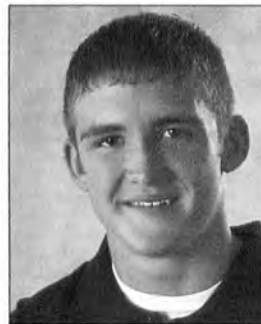
Christopher Thomas
Andrea Thompson
Deleon Thompson



Franque Thompson
Molly Tipton
Aaron Tischhauser



Trever Tomes
Tiarra Turner
Theresa Vacha





Justin Valentine
Alma Vega
Chiara Viecelli
Jessica Volker



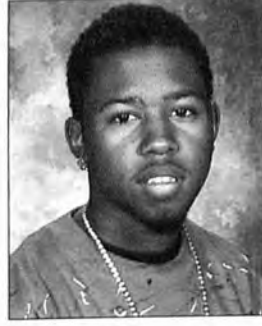
Jordan Wagner
Andrew Wahl
Emily Waldo
Emily Wall



Shuona Wang
Candace Washington
Matthew Waszak
Steven Watkins



Timothy Watkins
Matthew Watson
Melissa Weatherford
Hanna Weeks

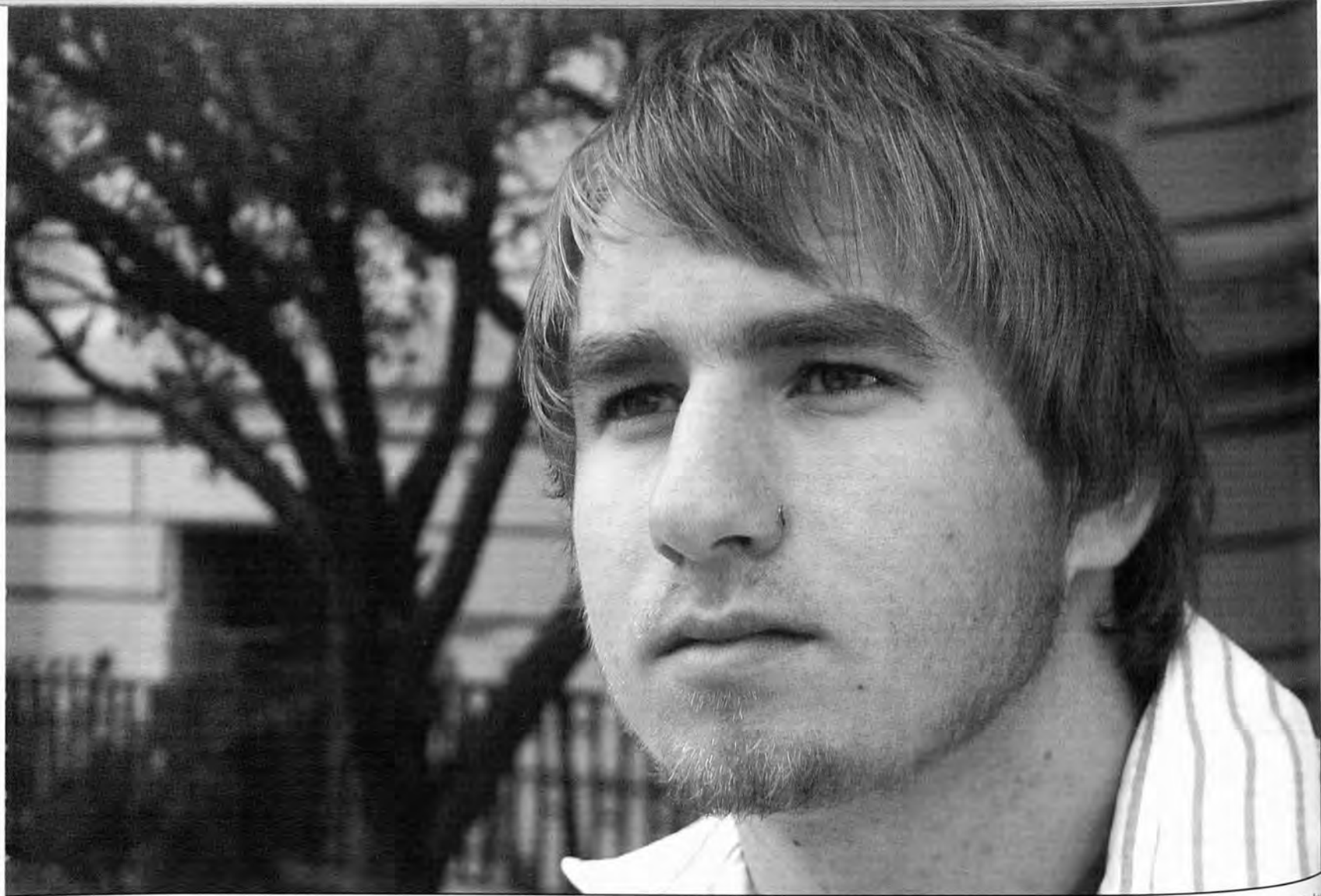


Emily Wence
Jonathan West
Clenant White
Najee White



Deanna Whitmyre
Nicholas Whittinghill
Ann Widdershoven
Kelly Wiczorek

The January seniors of 1924 sold \$410 of advertising and went over their 100% goal for student association tickets. - O-Book 1924.



Seth Rich (12) spent his summer training under an Israeli military during a war with Lebanon. He said training under the military was such an uplifting experience because the military was affected emotionally by the war because some of the commanders had to leave to fight. Rich said he didn't plan on taking another trip until he started college. Photo by Patrick O'Malley.

Senior witnesses conflict in the Middle East

By Patrick O'Malley

A week of training under the Israeli military during a war with Lebanon might not be many high school students' idea of a great vacation, but Seth Rich (12) spent part of his vacation in Israel doing exactly that.



Rich shows his blue bandana he wears in memory of his trip to the Holocaust Memorial. He said he and some of his friends made a pact to remember what they saw at the memorial. Photo by Patrick O'Malley.

unsafe. He said he felt safe because everyone handled it well.

"We were concerned but not alarmed," Seth's father Joel Rich said.

Joel said he trusted the trip's sponsors and thought his son was in good hands. He said he received e-mails from them regarding the daily activities and what was going on.

He said there was always some conflict going on in Israel, so many

Seth went with roughly 306 other teenagers from a Jewish camp to Jerusalem for six weeks on his third trip to Israel for the Ramah Seminar.

"It is so different. It's a cool experience," Seth said.

He said training under the military was such an uplifting experience because the military was affected emotionally by the war because a few of the commanders had to leave to fight.

"They made it real," he said. "You could see it on their faces."

Seth said even with the war going on 60 miles to the north, he didn't feel

people were used to the fighting and threats.

"They've been living with conflict for the past 50 years and I think they will continue to strive," Joel said. "I think there is a bright future."

Seth said he feels much more connected to Israel than Judaism.

Seth's second trip was the March of the Living and there were only about 130 teenagers who went.

He said they went to Poland to visit the Holocaust Memorial for a week and then went to visit Israel for another week.

"We were coming from such a sad place to such a happy place," Seth said.

Seth said the reason Israel was a positive place was because the country was a product of a tragedy.

"In a way, it made you happy," Seth said. "But it made me realize that whenever there is happiness nearby, sadness is not far away and when sadness is nearby happiness is not far away."

He said he and some of his friends made a promise to always remember what they saw at the memorial by wearing blue bandanas around their ankles.

"I wear it to remind me of that promise," Seth said.

He said they went to Israel after Poland, but he didn't really get to experience the Israeli lifestyle.

Joel said he was glad his son went on his third trip because the second one was more of a tourist trip.

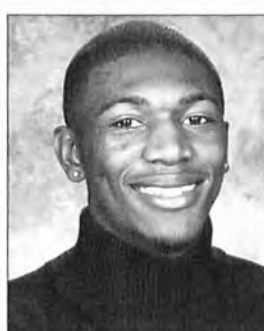
He was able to see the sites, but didn't really get to live like the Israelis.



Mark Wilder
Matthew Wiley
Stephanie Wilhelm
Dorian Williams



Jose Williams-Galindo
Joseph Willms
Joshua Wilson
Anthony Wilwerding



Sarah Woods
Shem Woods
Sha'Niece Woods
Samuel Woolard



Maggie Yablonski
Justin Young
Adell Zdan
Sasha Zdan



Mai Zhang
Dustin Ziesel
Ciara Zimmer
Olga Zurita

Remembering the times

What was your best high school memory?



"Meeting new people and gaining great friendship that I'll treasure forever."

-Casie Goforth
(12)



"State soccer my sophomore year. It was crazy because no one expected it."

-Sarah Maxey
(12)



"Winning State basketball. I was really excited. I'm still excited until this day."

-Monique Johnson
(12)



"Transferring from Westside my sophomore year. It was so much fun."

-Franque Thompson
(12)

2008

From visiting orphans to expressing emotions through films to passing down knowledge and love of a subject. Juniors were anxious for their senior year and constantly focused on the future. They were developing their resumes and enjoying one last stress-free year. They worried about how new legislation would affect them both on the national and state level, from getting rid of pop machines to the war in Iraq. They visited foreign countries in order to learn about new cultures. They expressed their culture through sun dances and music.

Page 199

Page 201

Page 204



Above (from left). Timothy Clough (11) checks sound before a Wednesday service at his church. Zachary Cutler (11) displays his directing tools for a film he made. Rachael Farhat (11) demonstrates to one of her students proper dance techniques. Photos by Patrick O'Malley and Patrick Breen.

Left. Mark David (11) prepares for his turn to run through the Marine's obstacle course, which had been set up for gym and JROTC classes. Photo by Patrick O'Malley.





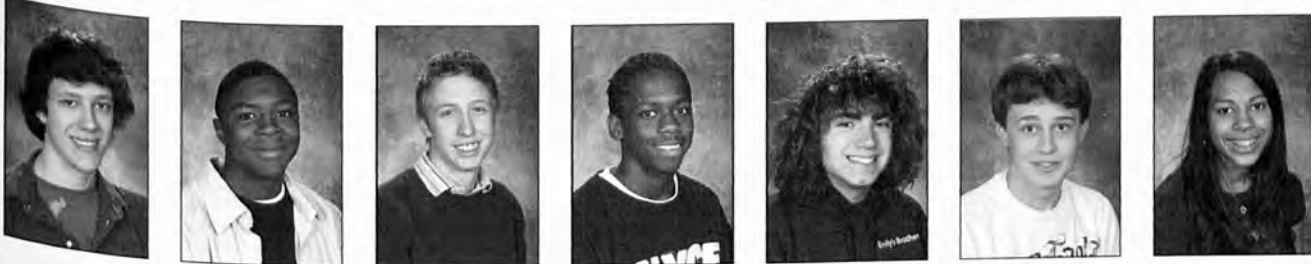
Corey Adkison
 Farhan Ahmed
 Lauren Alston
 Maria Alvarado
 Jase Andersen
 Adrienne Anderson
 Claire Anderson



Regina Antony
 Briana Armendariz
 Brittani Avery
 Tanganece Ayer
 Connor Bailey
 Daniel Baker
 Jennifer Baratta



Rakeesha Barber
 Reyna Barrales
 Emilio Barrientos
 Cara Beck
 William Beyer
 Cymone Biggs
 Scarlett Blake



Matthew Bower
 Robert Bradshaw
 Patrick Breen
 Tajh Brewer
 Benjamin Brich
 Mark Briggs
 Alexis Bromley



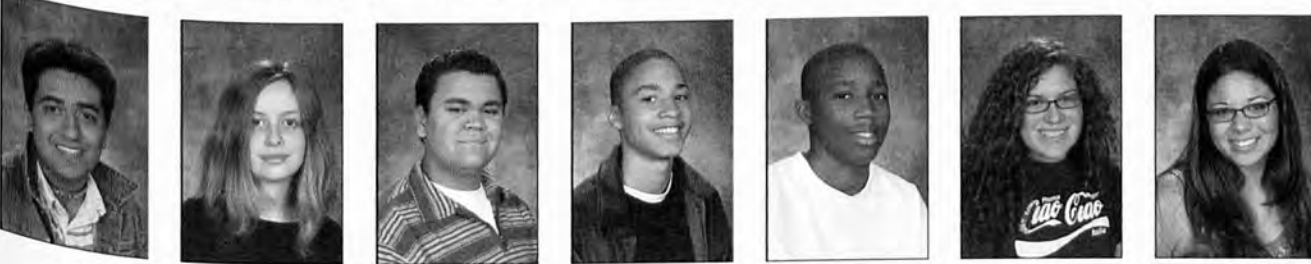
Jennifer Brown
 Monica Brown
 Ashley Bryant
 Kim Buckley
 Lyndsey Bullis
 Sarah Burford
 Jonathan Butler



Patrick Byrne
 Juan Campa-Ramos
 Angela Carbonell
 Sandra Carroll
 Lavelle Charles
 Mara Chavez-Trujillo
 Benjamin Chonis



Daniel Ciembor
 Nakya Clark
 Teresa Clifford
 Timothy Clough
 Patricia Cobb
 Sarah Cohen
 Jeramie Colvin



Andrew Coniglio
 Chelsea Conn
 Brandon Contreras
 Terrence Cooper
 Tracey Cooperwood Jr.
 Erin Crnkovich
 Carli Culjat

• Minimum wage was \$3.35. Bill Germer said a big portion of his income went to video games. - O-Book 1990.

Youth-to-Youth tried to reduce the peer pressure of drugs. Members participated in lock-ins and state-wide conferences. -O-Book 1992.

Tiffany Culton
Zachary Cutler
Ellen Danford
Mya Dantzler
Anthony Davis
Edward Day
Lauren Debo



Jourdan Denne
Courtney Dewitt
Andrew Dickey
Anthony Dinoff
Anthony Distefano
Kayleigh Dittmar
Maya Doghman



Jerry Dorsey
Timothy Dunn
Antoinia Edwards
Hannah Elliott
Samuel Elliott
Alek Erickson
Timothy Eriksen



Elizabeth Erikson
Rachael Farhat
Caitlin Farrell
Jason Felici
Emma Ferber
Sarah Ferguson
Chessna Fernald



Patrick Fischer
Amanda Flemmer
Fatima Flores
Pedro Francisco
Amara Freeman
Samantha Friesz
Misty Fritz



Tammy Fuller
Nicholas Galdeano
Timothy Gannon
Cari Beth Gardels
Ana Gaspar
Antea Gatalica
Nancy Gaytan



Mattie George
Kevin Gibbs
Grace Gillespie
Nicole Gipe
Valyn Gipson
Yazbek Gomez
Yolanda Gonzalez



Chelsey Goodwin
Brittany Gossett
Jesse Graaf
Jennifer Grant
Antone Green
Chloe Greguska
Christopher Griffin



Student excels in multitude of musical skills

By Lucy Schroeder

Jasmine Thompson (11) has been involved in music since she was 5. She began by singing and later learned to drum and rap.

"I grew up around music," she said.

Jasmine's father produces music and sings. Her mother is a gospel singer and her sister Franque Thompson (12) is also involved in singing.

"When she (Jasmine) first started rapping," Franque said, "I was shocked. I didn't know she had it in her."

Jasmine said she had always watched her mom and had gone to her shows. She was very inspired by her mom as well as her cousin, Dupree who is 26 and a local rapper.

She also plays in a band in her church. The band records its songs on CDs and everyone at church sings along with these recordings when there are no musicians present.

Jasmine observed her cousin Dupree rapping and decided she wanted to do something with him.

Her interest began with poetry. When she let other people read work, they told her she should do something with it.

"I just flipped the poetry to a beat," she said.

She raps for fund-raisers, events and anyone who asks her. She has performed at YMCA and various churches, along with a competition called Teen Idol, which took place in Chicago.

"I rap about events that go on in my life and stuff that I see," Jasmine said, "and also people that I care about."

She also performed in the Road Show with Sound of the Future,

a drumming group.

Jasmine learned to drum from her dad.

"My dad taught me the basics," she said. "From there, I went out to the studio and taught myself the harder stuff."

She also observed people at church and learned from them.

Jasmine plays the drums and sings at the same time. She said rapping while playing the drums is too difficult.

"I am inspired by Missy Elliot because she is a singer and a rapper," she said. "That's what I want to do. I used to imitate Michael Jackson in the Road Show."

Jasmine said she definitely wants to pursue a career in music and would like to play drums for a show or just do her own thing.

"I can express myself through music," Jasmine said. "If I get mad, I can go outside the studio and bang on the drums."

She said music is not only a creative outlet, but also a hope for the future.

She has an album out called "No Ring No Fling" which is a combination of singing and rapping. It was released her freshman year.

Dupree helped write a few of her songs and collaborated on some songs, as well.

She said she plans to release a demo after high school.

"I think she has more than a lot (of potential)," Franque said. "She's so energetic and brings a lot when she performs."

She said she looks up to her sister and thinks they will both be successful and will be able to share their fame in the future.

"My love for music makes me want to rap," Jasmine said. "It makes me happy."



Jasmine Thompson (12) sings along to the radio to loosen up her voice in the recording studio set up in her garage. "My parents encourage me because I watch what they do," Thompson said. "When you are in a family involved in music, it kind of rubs off on you." Photo by Patrick O'Malley.



JROTC members chose a female as battalion commander for the first time. -O-Book 1978.

Joshua Griffin
Olivia Griffin
Ronnell Grixby
Michael Guinn
Ashley Gunia
Donnell Hampton
John Handlos



Claire Hansen
Joseph Hanson
Alicia Hardin
Devan Hardy
Joshua Harrison
Richard Harrison
Alexander Haskins



Yusuf Hassan
Donsurac Hawthorne
Eric Heldenbrand
Justine Henriksen
Jazmin Hernandez
Jessica Hernandez
Yvonne Hernandez



Corey Himes
Stephanie Hines
Miroslava Hnatkivskyy
Daniel Holst
Dillon Holst
Jory Houfek
Aaron Hough



Louis House
Brianna Huddle
Kamile Hudson
Kathryn Humphreys
Charles Hunt
Derrick Hurd
Crystal Huynhcao



Julian Jackson
Brittany Jefferson
Chavonne Jenkins
Tyler Jenkins
Brittney Johnson
Dakota Johnson
John Johnson



Katie Johnson
Steven Johnson
Joshua Jones
Ellyse Juranek
Rachel Jurgensen
Amrit Kandel
Sonia Kasady



Rikki Katskee
Mark Keele
Janelle Kellberg
Hannah Kelsey
Patrick Kilcoyne
Carlos Kilgore
Katala Kimball





Timothy Clough (11) adjusts the sound for the band at a Wednesday church service at Trinity Church Interdenominational. Not only was he an active member in his church, he spent summers on missionary trips to help others. His first trip was to Costa Rica. "My parents asked me if I wanted to go," Clough said, "and if I would contribute to the cause and fund-raise." Photo by Patrick O'Malley.

Junior spends summers with orphans

By Stephanie Wilhelm

Timothy Clough (11) has spent the past five summers on missionary trips. His latest trip was to Mozambique, Africa through his church, Trinity Church Interdenominational.

"There were a couple of options," Clough said. "It sounded the most interesting, fun and far away."

He said he has gone on missionary trips and plans to go on more. In Mozambique, he, along with others, spent time with children at an orphanage. They were in the capital city, Pemba, and stayed in the orphanage compound for two weeks, the duration of the trip.

"We were at the orphanage with the kids all day long, every day," Clough said.

"The compound is about a square mile in size. They stayed in small rooms with two bunk beds in each room.

"There were four guys in a room," Clough said. "That was pretty fun."

The area also had a kitchen, bathrooms and showers.

He said they got up in the mornings, ate and then headed to where the kids were.

Clough said they ate lunch and dinners with the children and spent the day playing with the orphans.

"They have a playground," Clough said. "We tossed around some soccer balls and some of the kids played guitar."

He said the purpose of the trip was to show the love of God.

"We were living testimonies to His love and kindness," he said.

However, he said they didn't actively teach the children religion, though they put on some skits.

"The skits were mainly to make them laugh," Clough said.

He said there were many funny moments.

"One of the best (moments was when) we hadn't met the kids yet," Clough said. "Right when we got there, we were all riding on the back of a truck and the kids were out there looking at everyone."

He said the children helped them carry in their bags and they were all smiling and laughing. Clough said one of the biggest challenges was trying to understand the children's limited English.

"I got used to it though," Clough said. "I focused on what they were saying."

He said the seafood there was amazing.

"We were right on the beach," Clough said. "It was fresh from that day."

Typically, rice was the main dish that went with almost every meal.

"I got kind of sick of it, but it was good, hot and delicious," Clough said.

He said the cold showers he had to take were awful and one of the worst parts of the trip.

"The climate was really weird," Clough said. "In the mornings, when we got up, it was really cold. An hour later, it would be over 100 degrees."

The Junior Hop held on Jan. 19 had a color scheme of lavender and black. -Annual 1912.

The Outdoorsmen Club constructed an animal shelter on an OPS farm at Two Rivers. -O-Book 1967-

Samuel Kincaid
Elizabeth Klima
Samantha Kratochvil
Grace Krause
Megan Kreigler
Andrew Kroeger
Kayla Kros



Tyler Kros
Delaney Kunz
John LaRochelle
Maxwell Larson
Christopher Leach
Britney Lewis
Jaimie Lewis



Gloria Li
Jacob Lindsey
Philip Lomneth
Anthony Lopez
Magda Lopez
Selene Lopez-Ramos
Chester Lovegren



Alan Lozano
Kyle Lynch
Michael Lynch
Erik Mabrouk
James Marcum
Ashley Marion
Shyriah Marshall



Ivona Masic
Gabrielle Massey
Jerome Matthews
Connor Mayfield
Terrell Mayhue
Kathryn McCloskey
Nathaniel McGhee



Ben McGuire
Shelly McLaughlin
Dylan McMahan
Donald McPherson
William McWilliams
Guadalupe Medina
Ashley Meyer



Brittney Miller
Rachel Minier
Kevin Mitchell
Adrian Monge
Rakeem Morrison
Yusuf Mukoma
Tracy Muldrew



Jordan Nauden
Paloma Nazar
Daniel Negrete
Michelle Negrete
Anne Newman
Jomarcell Nguyen
Charnell Nichols





Zachary Cutler (11) produced an independent 15 minute short film called "Going Down to Neverland" for the Winterfresh Film Festival. Since then he has worked on a couple other short films and plans to continue doing it as a hobby. Photo by Patrick Breen.

Teen makes, directs films for competitions

By Patrick O'Malley

Zachary Cutler (11) said he was led to his interest and hobby of independent filmmaking when his mother forced him to do something productive during his summer vacation.

Cutler said his first experience with filmmaking was during the summer of 2004 when his mother came across a website hosting a Winterfresh Film Festival.

He said he was excited when his mother presented him the information, so he applied right away and was accepted.

"I'm very happy she did that," he said. The festival was put on statewide for groups of local independent filmmakers to team up and create a short film.

"We had booms, multiple cameras," Cutler said. "We were paying actual actors," Cutler said.

He said his group's film was "Going Down to Neverland" and was approximately 15 minutes long.

"I think the group was really terrific," he said. "We all really worked well together."

He said the group was given a decent budget to use for the project, and everyone had the opportunity to work on every aspect of the process of creating a movie.

He said he mostly wrote for the movie, but did do some directing and editing as well. He said he did not like editing because it was tedious and didn't enjoy directing because he didn't like to tell people what to do.

"It's about a couple who are engaged and actually dead," Cutler said. "The airport was a symbol of purgatory, moving on and the acceptance of death."

It took about a month to prepare and a 15-hour day to shoot the film. He said the editing process was shorter than he expected.

"The whole group won," he said.

Eight other members of the crew went to Chicago to be awarded.

"There were good times to be had by all," he said.

He said he loves making films because it is a great way to express any kind of story or emotion.

"It can draw you into a whole different world," Cutler said. "It's a medium which transfers emotion."

Since "Going Down to Neverland," he has made a couple of other short films.

"Is It Real" was a 10 minute one he and some of the members of his first film came together independently to create for a smaller Internet competition.

The plot was about a depressed man who had hallucinations and committed suicide by slitting his wrists.

"We had chump change compared to what we had for the Winterfresh Film Festival," he said.

He said they had a yard sale to make money for the film and it did not do well in the competition.

Central constructed its own rifle range at the expense of the regiment. -O-Book 1932.

drumming to the beat

Native American proud of heritage, traditions

By Stephanie Wilhelm

"My first year on a sun dance," Joshua Frazier (11) said, "I woke up and saw them, two deer, right next to me."

Frazier, a member of the Yankton tribe, said that is how he received his Native American name of Two Deer.

He said he has been the recipient of some prejudice.

"People talk bad about Indians," Frazier said. "I learn to brush it off because I'm a proud Indian and I don't get stuck on it."

He also receives support from Native American educator Myles Jones.

"I give a reason for the students to come here (Central) and attend," Jones said.

Jones helps the students with understanding their heritage.

Frazier participates in an annual sun dance that lasts for four days. He goes to the SanTee Reservation in order to participate.

"I can't eat or drink during it," Frazier said. "There's a tree in the middle that the person holding the sun dance calls everybody to."

At sun dances, the person makes an offering of himself.

"Not only do they fast," Jones said, "they are pierced through the chest and tied to something that they must dance around until they receive a vision."

He said they dance every morning and

at night they sweat.

"I'm very proud of what he does," Jones said. "Most don't do sun dances at his age."

The importance of sun dances, Frazier said, is to help a person become spiritual.

"Sun dances merge your body and soul," he said. "Your spirit takes over your body."

Jones said people who do sun dances do it for others.

"They pray for everyone else," he said.

Frazier said he also likes sun dances because they bring his whole family together and they can all talk and catch up.

A month before the sun dance, Frazier said he has to cut down on eating and walk barefoot to toughen up his feet.

He wears an outfit to the sun dance that looks like a skirt.

"We decorate them up," Frazier said, "and put our colors on them."

His colors are black and white.

"I got the colors because a spider came to me when I was on a sun dance," Frazier said. "When I was on the hill, I was sitting there and I looked down, the spider was crawling on my blanket."

He said before he goes up on the hill, the spiritual leader, Shaman, tells him what he needs to know and creatures are sent to him.

Sweating is a way to purify the body and soul. Frazier said he goes into the sweat lodge and they pass around a chanunpa, which is a pipe.

Everyone has the opportunity to smoke. There are four rounds and they typically sing three songs each round. He said he goes to the sweat lodge once a week.

Not only has he learned songs and how to pray, Frazier said, he also learned old techniques his ancestors used like how to make a drum.

Jones helps him and others with academics.

"I hire tutors from local colleges that are Native American," he said. "These tutors also serve as role models for the students."

Jones also exposes the students to college.

"It's important to get them into college," he said.

Joshua Frazier (11), (left) participates in an annual sun dance at SanTee Reservation with other Yankton tribe members. (Right) The covering of a teepee is missing for the winter at Platte River State Park.

Photo by Patrick O'Malley.

sun
erson
akes
hole
n on
s on
a sun
and I
man,
d he
ch is
s and
weat
e also
n.
," he



100
101
102
103
104
105
106
107
108
109
110
111
112
113
114
115
116
117
118
119
120
121
122
123
124
125
126
127
128
129
130
131
132
133
134
135
136
137
138
139
140
141
142
143
144
145
146
147
148
149
150
151
152
153
154
155
156
157
158
159
160
161
162
163
164
165
166
167
168
169
170
171
172
173
174
175
176
177
178
179
180
181
182
183
184
185
186
187
188
189
190
191
192
193
194
195
196
197
198
199
200

Teen passes on her love for dance through teaching

By Jomarcell Nguyen

"It was really fun with the younger children," Rachael Farhat (11) said. "We played games. They were always excited to dance."

She dances and teaches at the Adair Dance Academy. She has been dancing for 12 years and teaching for two.

The students range in age from 3 to 6.

"I believe Rachael is a really good teacher because she helped me with the steps," Rachel Minier (11) said. "She understands the steps quickly during class and it's a great talent to be able to pass that on to the little kids."

Minier and Farhat have known each other since the fifth grade through school and dance.

"I was really nervous because I was afraid of saying their names wrong," Farhat said, "so I spent a class going through their names in my mind."

Elizabeth Wallace (11) and Minier also dance with Farhat. Minier and Farhat dance modern ballet/jazz.

"Classic ballet is more professional," Farhat said. "In modern, you go bare foot and are more angular."

The Academy offers everything from ballet to creative movement to adult tap.

"We teach them the different steps and positions," Farhat said.

Modern ballet gives dancers a chance to discover personal range of movement and explore composition and choreography through improvising and creative exercise.

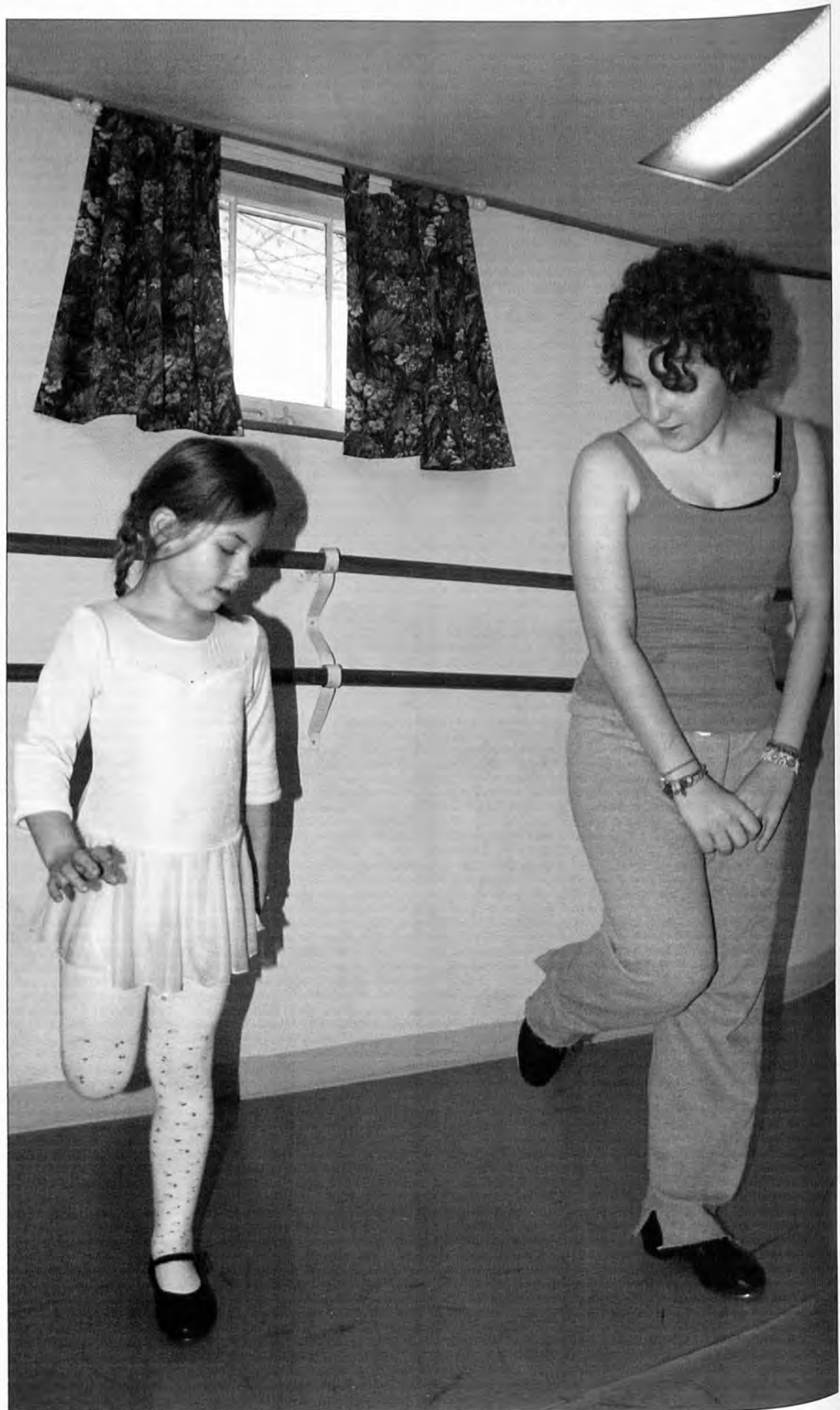
"She's really good at dancing," Minier said, "and also a good role model for me. She understands the teacher really well."

"It's really relaxing and it gives me time to focus on dancing," Farhat said.

Farhat attends three classes a week.

One for dance, one for teaching and one for the Young Dancer Workshop.

"Normally, I just have a lot of energy during performance," Farhat said, "and during class try to lead the way while having fun."



Rachael Farhat (11) shows one of her dance students how to do a move during class. She started teaching dance when she was a freshman in high school. Photo by Patrick Breen.



Derek Noel
 Karena Nuno
 Ah Young Oh
 Daniel Ohren
 Sean Olson
 Alexandra Oltrogge
 Adryanne Orduna



Diamond Osayande
 Jessica Ozuna
 James Palmer
 Andrew Patterson
 Alexandra Pearson
 Jason Peck
 Janaye Pegues



Raja Philip
 Emma Phillips
 Michael Pierce
 Paul Plouzek
 Sarah Potts
 Shane Prater
 Shaun Prater



Thomas Ptacek
 Debra Ramirez
 Alyssa Rathbun
 Kaitlyn Rathman
 Lisa Raymond
 Rachel Reno
 Emily Rice-Baltzell



Else Richards
 Darcy Robbins
 Will Robbins
 Jon Roberson
 Colin Robertson
 Timothy Robertson
 Elizabeth Rockwell



Cierra Rodriguez
 John Roebuck
 Christopher Rolling
 Lien Rosas
 Kerry Rosenberg
 Kylan Ross
 Amber Rowan



Anthony Rushing
 Trevon Sams
 Sameena Sarwary
 Andrea Scarpello
 Elizabeth Schooler
 Erin Schultz
 Jonathan SeEVERS



Timothy Seffron
 John Shanahan
 Michael Shepherd
 Samantha Sheridan
 Nicole Shiffer
 Stacey Simet
 Abigail Sjogren

The first girl president of the Student Association was elected in 1922. -O-Book 1924.

Impacting News

What in the news has had an impact on your life? How?



"A lady microwaved her baby. It made me disgusted how people don't have a conscience."

-Sarah Potts (11)



"Stem cell research because my family has a history of cancer. So someone in a big fancy chair can point around at people and say you get to die, so can you and you by vetoing the movement."

-Dylan McMahon (11)



"Hilary Clinton and Barack O'Bama running for election. I'll be able to vote then."

-Elizabeth Rockwell (11)



"All the missing kids in the news. It's crazy that you have to worry so much."

-Kaitlyn Rathman (11)

Patrick Skanes
Jasmine Slack
Asia Smith
Chelsea Smith



Michael Smolsky
Keegan Smutz
Elizabeth Soll
Rosa Sotelo



Kristi Spargen
Hannah Spielman
Monika Spurlock
Ryan Stander



Samone Starks
Ryan Steffen
Shannon Stennis
Jason Storm



Richard Taylor
Vaughn Taylor
Jasmine Thompson
Laurie Thompson



Coty Thornburg
Brandon Thorpe
Kadye Thorpe
Meeae Tillwick



Omar Tornez
David Torres
Jesus Torres
Lauren Trummer



Ashley Turner
Paris Turner
Jesse Tye
Fuschia Tyler





Katie Johnson (11) displays her jacket and purse she bought while she was in England. She did not know how she received an invitation, but she was one of the few to get selected by People to People to go to England and France. "It gave Katie a bigger sense and a different view of the world," her mother Theresa Johnson said. *Photo by Jomarcell Nguyen.*

Experiencing life in another country proves a point

By Jomarcell Nguyen

"It was pretty gross but fun for the experience," Katie Johnson (11) said as she looked down at the plate of frog legs and snails.

Johnson learned about People to People through the mail when a letter arrived.

She said People to People finds students to travel around the world. It helps promote America, gives students traveling experience and shows teenagers around the world are similar.

"I wasn't sure how they found my name or if my sister had recommended me for the program," she said.

Her older sister had gone through the program when she was a freshman in high school.

"Students were selected by grades, academics and citizenship," her mother Theresa Johnson said.

As a delegate on the trip, Johnson toured England and France.

"We saw Big Ben and walked around in downtown London," she said.

She said she bought a jacket, a purse and a model of the Eiffel Tower.

"Students selected to go had monthly meetings," Johnson said.

"We were handed a list of everything we should bring, gifts to give our home-stay parent and things we may need."

At first she said she was homesick because she didn't know many people, but as the trip went on she was less nervous so it was more enjoyable.

"When we were meeting our home-stay parents," Johnson said, "I was nervous and anxious and really hoped they liked me."

She stayed at a little townhouse.

"We spent the night there and toured England during the day," Johnson said.

She said life in England and America are very similar.

"We had ham and mushroom pizza, macaroni and cheese and hot dogs," Johnson said. "Breakfast was cereal and toast."

"They taught you the proper behavior and how you should pack," Johnson said.

Andrea Kabourek, journalism and English teacher at Lincoln East High School, led the group.

"We still constantly talk about the castle and how to sail and kayak at an academy," Johnson said.

Kabourek traveled with a delegation from Nebraska, Iowa and South Dakota.

"Andrea Kabourek was a fun leader," Johnson said. "She was the person everyone went to when they got homesick."

The Crack Squad performed at the Shrine Circus and the Livestock Exchange Ball. -O-Book 1953.

In a competition between juniors and seniors in drama, the juniors won with their parody on "Merchant of Venice." -O-Book 1920.

Changing Ideas

How can you change society and perceptions adults have in regards to teens?



"I could do community service and be a role model."

-Catherine Venditte (11)



"Help keep kids out of the trouble. The biggest thing is keeping them away from drugs and off the streets."

-Andrew Dickey (11)



"I believe in setting positive attitudes for underclassmen. Also, I want to be a positive example."

-Jordan Nauden (11)



"Join a lot of clubs and sports and keep my grades up."

-Ashley Marion (11)

Kristina Uhland
Christopher Vacanti
Jesus Vallecillo
Sarah Velez



Catherine Venditte
Francisco Vizcaino
Brian VoorVart
Huong Vu



Andrew Wakefield
Sydney Waldo
Kylie Walgrave
Amy Wall



Elizabeth Wallace
Caulin Washington
Jacquelyn Whelan



Nathan Whittie
Astrika Wilhelm
Jareila Williams

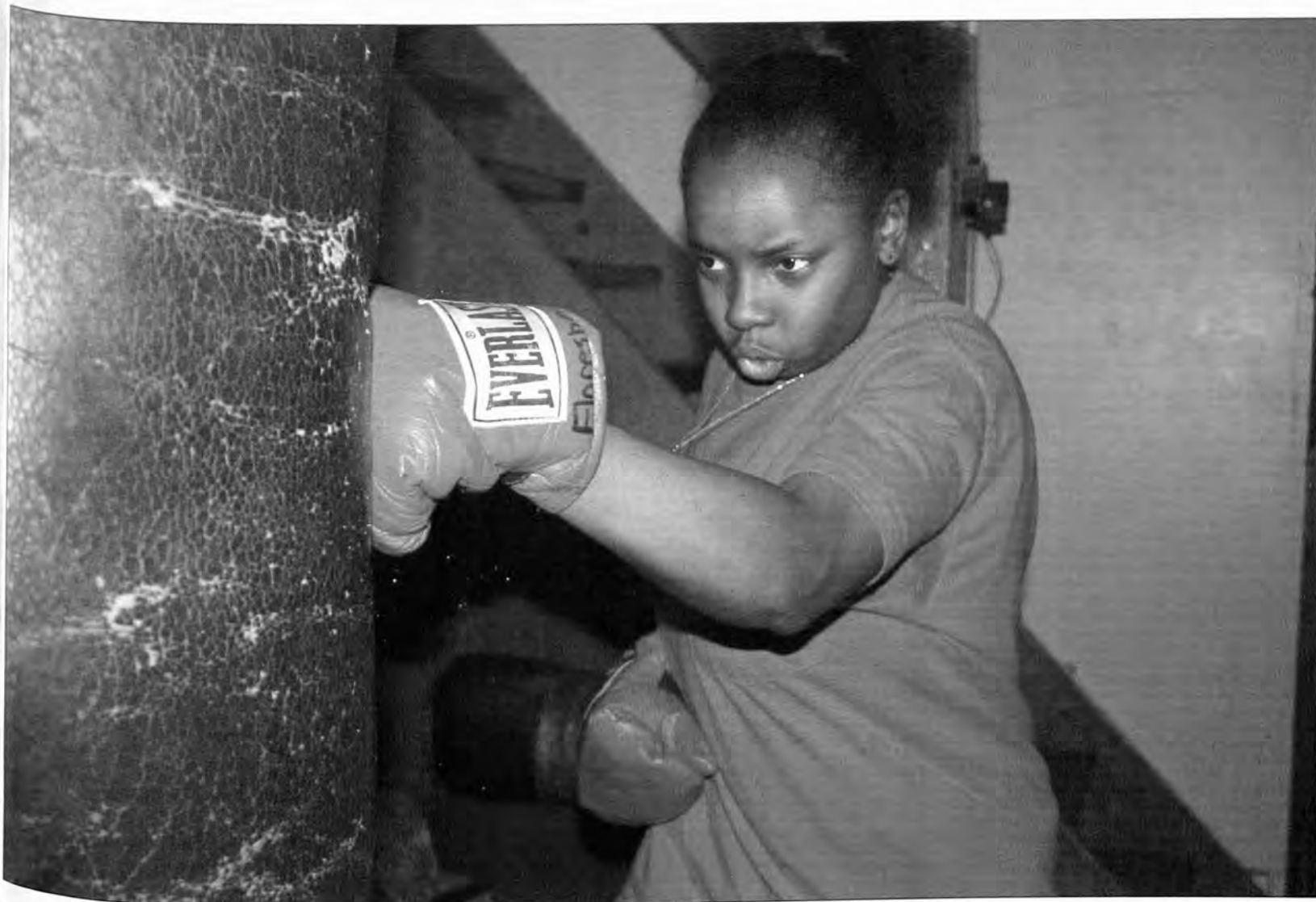


Jarez Wilson
Lorenzo Wilson
Keerica Woods



Rachel Woolard
Matthew Woster
Dustin Wright





Floresha Thomas (11) practices punching a bag for training at the CW Boxing Center. The club was started in 1985 by a man named Carl Washington, a close friend of Thomas' trainer and current owner Midge Minor. "I take out my anger and stress. Some people make me mad and I have to walk away," Thomas said. "In the ring, I let my anger out on the other person." Photo by Patrick O'Malley.

Girl explores boxing to release anger, stress

By Stephanie Wilhelm

"A pro boxer saw me walking around the neighborhood with my friends," Floresha Thomas (11) said, "and getting into trouble."

He decided to train her so she would stay out of trouble.

Thomas' favorite part about boxing is simply being in the ring.

"I like to fight," Thomas said. "Boxing lets me take out my anger and manage it in a positive way."

She said she hopes to gain self-respect and learn how to control herself.

Thomas said she doesn't worry about hitting someone too hard.

"That's really the point of boxing," she said, "to win and quick knockouts."

When she is punched, Thomas said it makes her better because she learns what she did wrong. In the ring, she has to remember never to block her face with her own hands and not to cross her feet.

"My mom doesn't like it," Thomas said, "but it keeps me out of trouble."

She said she has learned not to fight out of the ring because her hands are registered now.

"I'm not supposed to fight or I'll get in trouble with the police," Thomas said. "I've learned to hold my anger and walk away."

Thomas spars, which is when she gets in the ring and boxes with another boxer. She trains with three other people, two guys and one girl.

Thomas said she has not experienced any prejudice from other boxers because she is female.

She said she watches matches and points out what the boxers did wrong. She also learns new techniques and skills from them.

"When I watch," Thomas said, "I get happy if the person I like wins."

She said when she first started boxing, she expected to go in and win.

"I keep in mind that I'm a good boxer," she said. "I want to meet all my goals."

Thomas said she has been interested in boxing since she was young.

"I was watching a match," Thomas said. "It seemed like fun."

Her uncle had recorded a match Muhammad Ali had been in. It was what first got her interested in the sport.

Not only has she learned many techniques, Thomas said she has also learned from her trainer discipline and motivation, especially for her schoolwork.

Thomas said her favorite technique is the three-ring combo which is jab, jab, right. It can also be jab, crossover, hook.

She also learned how to stay away from the other boxer.

She had to stop boxing for several weeks do to an ankle injury when playing basketball.

"Without your legs," Thomas said, "you're nothing."

Swimmers presented in December, the swimming pageant, "Pool of Promise" - O-Book 1931.

2009

From singing about what you care about to wearing clothes to express emotions to raising your precious child. Sophomores struggled through school like everyone else.

They were searching for stardom and making their dreams come true. Whether they were reading "Idylls of the King" or learning about chemical bonds, they were interested in excelling inside and outside of school. Many were learning how to drive and others spent their afternoons at work.

They focused on earning the mark both inside and outside of school.

Page 214

Page 218

Page 222



Above (from left). Michael Laizure (10) practices with OpenDoor Syndrome. The band was testing out a new drummer. Caitlyn Tapio (10) explains what it was like to model. Keyana Jones (10) feeds her daughter. She had her when she was 14. Photos by Patrick O'Malley and Karis Perry.

Left. Craig Matlock (10) pushes the inflatable pillars of the Marine obstacle course set up for all gym and JROTC classes. Photo by Patrick O'Malley.

Summer





Ahmed Abdi
Devonte Abram
Nadia Al-Absy
Todd Alba
Teresa Albrecht
Francisco Alcantara
Elizabeth Alfaro



Delores Allison
Samuel Almazan
Christina Altic
Joshua Andre
Fernando Andres
Samuel Anez
Acea Armendariz



Tayler Armstrong
Amanda Austin
Dominique Austin
Clara Baber-Etzrodt
Kailah Bailey
Leandre Ballew
Nicholas Banks



Nichole Banks
Rebecca Barajas
Sarah Barazi
Tyler Barry
Shinead Bashor
Paola Bautista
Alyssa Bell



Emma Bell
Bradley Benes
Isabel Benjamin-Alvarado
Sara Bennett
Allen Bentley
Bryan Berka
Tristan Bernth



Richard Bigelow
Amber Bischof
Demetrius Blackburn
Nicole Bolden
Dana Bottger
Shauna Brayman
Michael Brennan



Marquita Broadway
Andrea Brooks
Dustin Brown
Alana Brunow
Bailey Buller
Mason Busboom-Piercy
Heather Caldwell



Blake Cantrell
Jose Cardenas
Alex Carlson
Alexander Carlson
Taylor Carodine
Yuridia Carrasco
Roxanne Carter

In previous years, plays were submitted to the National Thespians Conference. However, this was discontinued for the duration of WWII. -O-Book 1945.

212 - Sophomores

Girls were taught by the physical training department how to stand, sit, breathe and walk correctly. -Annual 1918.

Michaela Cauley
Edgar Cervantes
Ryan Chadwick
Christian Chapman
Yesenia Chavez
Lakech Chere
Mulu Chere



Christina Chesters
Nellia-Denise Choto
Casey Christensen
Natalie Christiansen
Nhial Chuol
Alicia Clark
Zachary Clark



Bonnie Cobb
Amara Cole
Duan Cole
Christina Coniglio
Aryannah Conrad
Richard Conway
Adam Cook



Cora Cook
Denzell Cook
Hugo Corado
Lauren Cordonnier
Samuel Core
Danielle Costello
Delaney Coughlin



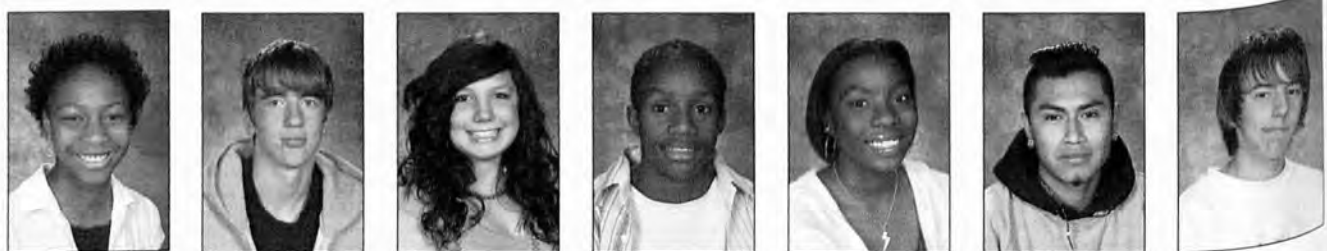
Joshua Cowdery
Kenneth Cribbs
Madison Crispin
Kelsey Cronin
Hugo Cruz
Pedro Cruz
Bailey Cullen



Nathan Cunningham
Victoria Czerwinski
Sara Danielson
Mark David
Andrea Davis
Ann Davis
Brandon Davis



Brittania Davis
Dusty Davis
Sarah Davis
Victory Davis
Wynter Davis
Uriel Degante
Brandon Deming



Bailey Dilocker
Mario Doolittle
Maxine Druliner
Del Dsouza
Winslow Dumaine
Brandon Dunkinsel
Caitlyn Dunn





Winslow Dumaine (10) sorts through some of his artwork on his computer. Dumaine has his own website where he posts his work. "If you go to Central," he said, "you've seen my stickers." Photo by Patrick O'Malley.

Teen expresses himself through art shows

By Stephanie Wilhelm

"It took no more than asking," Winslow Dumaine (10) said. "We set up the date. It was a little too easy."

Dumaine's art show opened on Nov. 4 and lasted for a month at the Antiquarium.

Dumaine said he has known the owner for several years so he asked him if he could have a show there.

He said this art show was finishing the story he had started a year ago.

His first show was titled "Elegante." Dumaine said it explored decadence and needs and the blurring of them.

Dumaine said on the fliers for the first show there were veins.

The third show, which he had this year, was entitled "New Flesh." It dealt with questioning sexuality.

"I wanted to instill a new sense in people," Dumaine said. "I want it to be like the people are walking in and seeing their parents having sex. I want them to question their sexuality. I want them to be afraid."

He said he wanted to hurt people.

"I want to make them understand," Dumaine said. "You have to break bridges to build houses."

He said he likes to describe his artwork as caustic.

"My goal is to get inside of people's heads," Dumaine said.

He said he tries not to take direct ideas.

"I want my art to be like a girl whose boyfriend hits her,"

Dumaine said, "but at the end of the day, she still loves him."

He said he wants to be the problem on everyone's hands.

Dumaine said he received his first camera about four years ago.

"It was stolen for me," he said, "by a drug addict."

He said he works in many mediums from photography to writing to painting and his favorite is a close tie between macro photography and stream-of-consciousness writing.

He said he self-publishes through his website.

"My room's layered in posters," Dumaine said.

He said he uses a lot of sharpies and he's always running out.

"I steal (if you want to call it that) a lot of my materials," Dumaine said. "Not as much now as I used to...not from stores though. It's mostly from abandoned buildings and I'll take the drywall, hoping it doesn't have asbestos."

He said he is a scavenger. The best part about being an artist, Dumaine said, is he can always fall back on the idea that he doesn't need anything except his materials.

"Everything has essentially left me," he said. "I have nothing but things I created. It's part of my religion, the idea that the only way I can fail is if I intentionally destroy something I make."

Dumaine said if he does intentionally destroy his work he usually ends up creating more than destroying.

He said the worst part is dealing with people who love to act like they get it.

"They say they'll call me and we should talk," Dumaine said, "and when I call, they hang up."

He said he does not like dealing with people who think love means just saying they love someone.

Dumaine said his philosophy is not war, make love.

He said his mom is also an artist, so she's pretty supportive of him.

The Booster Club was formed in the fall of 1908 because of Principal Graff and athletic coach Cherrington. -Annual 1909.



Michael Laizure (10) sings a song with the band OpenDoor Syndrome. The band was trying out a new drummer. Laizure taught himself how to play the guitar. The band tries to incorporate a variety of styles in its music, including punk. *Photo by Patrick O'Malley.*

Musician showcases songs across Metro

By Karis Perry

"I have a love for music," Michael Laizure (10) said, "what can I say."

He plays bass in OpenDoor Syndrome (ODS), a punk-rock band.

"I taught myself how to play," he said.

When the band was first formed, Laizure played the guitar.

"We lost our bass player so I had to fill in," Laizure said. "I want to play the guitar so bad though."

Former drummer Nicholas O'Bradovich (10) said his music interests are different and he tries to incorporate different styles when he is playing.

"I didn't play rock until I joined the band," he said. "I do other types of music, like jazz."

Vince Swaney came up with the name of the group.

"It all started because we both hate doors being open," Laizure said. "I know it sounds odd. Then we found out it is some type of disease, but we still liked the name."

The band was formed in February 2006.

"We played for the first time on Valentine's Day," he said.

Laizure said he and Swaney have been friends since elementary

school.

"One day we just said let's make a band," Laizure said. "We did. It's kind of cool to think about it."

After they lost their drummer, ODS found O'Bradovich in September.

Laizure met him in middle school.

He and Swaney both write and sing the songs.

"The songs can be about anything," Laizure said. "They can be funny or serious. It's really whatever we feel like writing."

The group, like many other young bands, posts its music on MySpace.

"I think for the most part the songs are about things that interest them at that time," Bradovich said.

The group tries to have the same style as their favorite bands.

"Jessie Lacey from the band Brand New is my idol," Laizure said. "His songs are just so powerful."

The band has played everywhere from the Sokol Auditorium to the occasional party.

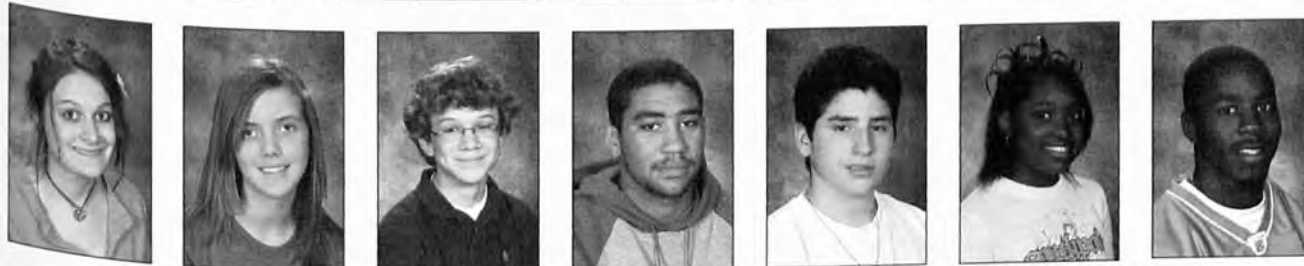
Laizure said they are planning on playing at a music center soon. Both Laizure and O'Bradovich said their parents come to their shows.



Jalissa Dunn
 Kenneth Dupree
 Stefan Dwornicki
 Monique Eberlein
 Macklin Emas
 Erin Emsick
 Ebonie Epinger



Clara Etzrodt
 Anthony Evans
 Christopher Evans
 Faith Everhart
 Andre Fast Horse
 Brittani Faulkner
 Tyler Faulkner



Michaela Favara
 Hannah Ferer
 Paul Fey
 Anthony Fielding
 Daniel Fields
 Jasmine Fitch
 Brian Flowers



Jasmyn Flowers
 Clifford Foxworth
 Jamar Fraction
 Sergio Francisco
 Ashley Franklin
 Jade Franklin
 Alexandra Frazier



Joshua Frazier
 Susan Freeman
 Anna French
 Neil Frizzell
 Taylor Furgison
 Gabrielle Gard
 Anthony Gardner



Josiah Gauff
 Mesafint Gebremariam
 Noelle Genners
 Angelica Genovesi
 Bryant Giles
 Justin Gipe
 Kimberly Girouex



Vincent Girouex
 Borana Gjoka
 Stephanie Gleason
 Darnell Golden
 Tiffany Gonzales
 Alejandro Gonzalez
 Filiberto Gonzalez



Claire Goodwillie
 Lillian Gottner
 Alexandra Greene
 Charity Griffin
 Zachary Grunke
 Joshua Gusak
 Alyssia Gustafson

The Match Club challenged the Chess Club to a soccer match and rematch. -O-Book 1977.

A student who had lived in France told the French Club about motorcycle dating that occurred in France. -O-Book 1969.

Angel Gutierrez-Guil
Nathaniel Hall
Marcus Hall-Oliver
Gene Hammond
Linda Hannah
Caitlin Hansen
Ryan Harless



Olivia Harness
Darius Harris
Keona Harris
Saiquaan Harris
Breanna Harrison
Sarah Harrison
Guled Hasan



Rebecca Hatch
Tera Hatcher
Natasha Haug
Hannah Hauser
Luke Hawbaker
Daryle Hawkins
Rebecca Haynes



Monika Heater
Dillan Hebert
LeAuna Helm
Daviesha Henderson
Lea Henry
Monica Herrera
Brandon Herring



Iyana Hill
Crystal Himel
Jamillah Hinson
Bryan Hirschman
Nadia Hnatkivska
Brian Hobza
Alexandria Hodge



Eric Holmes
Stephanie Holmes
Justin Holzapfel
Samantha Horselooking
Sallie Horton
Benjamin Hotchkiss
Kieralynn House



Kimani Houston
Hannah Howell
Alexandra Hubbard
James Hughes
Keith Huisman
Jessica Huynh
Tevin Inman



Jennifer Inzauro
Dyllon Ishii
Bre Aunna James
Stephanie Jamieson
Frances Jamrozy
Douglas Janousek
Nadia Jefferson





Andrew Zimmer (10) (left) and Derek Porter (10) rap about life, things that are funny and friends. The Great Whites started when Zimmer, Dylan Saferstein (10), Mark David (10) and Porter got together in Saferstein's basement and started to rap and record the music. Photo by Patrick O'Malley.

Sophomores stretch for superstardom

By Jomarcell Nguyen

"We were just hanging out in (Dylan) Saferstein's (10) basement and started rapping freestyle, recorded it and then loaded it on to the computer," Andrew Zimmer (10) said.

The group is called the Great Whites.

It is composed of Mark David (10), Derek Porter (10), Saferstein and Zimmer.

"People gave us problems about our name and called us a wannabe," Zimmer said. "We don't care. It's what we do and you can take it or leave it."

The group has been asked to perform at parties and have been complimented by Track Boy Records.

"If there was an opportunity to make music for a living," Zimmer said, "we'd take it."

The group has produced nearly 20 songs. Each song is about three to five minutes.

"Kids around school and other rap groups have asked to be featured on our songs," Zimmer said.

"Mark got into the group because he had the mic and really got into it," Zimmer said.

The group comes up with a topic and raps about it.

"We all come up with our own lyrics," Saferstein said. "The lyrics are about life. It's funny and we rap about our friends, too."

Members of the group said they are inspired by Paul Wall, Eminem and Buck Bowen.

"The song that was the most controversial was about the takeover (One City, One School)," Porter said. "The Millard kids gave us beef about that one."

The group gets its instrumental tracks from Limewire and Morpheus.

"We haven't really worried about copyrighting because we never thought we'd get that big," Porter said.

Some of the song titles and lyrics are explicit, but the group said it was all for fun.

"The song 'Holy Guacamole' was about us trying to make it as funny as possible while still having it flow," Porter said. "People have told us it sounds the best."

Porter's father doesn't allow the group to rap at his house anymore, but Zimmer's parents don't mind the group rapping at their house.

"We never really considered doing a show," Porter said. "It's just a hobby."

Jacob Seefus (10) was a featured artist on "No Cop No Stop."

"They came to school one day and asked if I had heard the songs they produced," he said. "I heard it and asked if they'd let me be in one."

This was the first time any of them recorded a song together. "We try to make it funny and different," Seefus said.

The Student Assembly painted the trash cans in the courtyard and gave an orientation to the new sophomores. -O-Book 1975.



Left. Caitlyn Tapio (10) browses through a rack of clothing at Nouvelle Eve in the Old Market. Tapio modeled in the Tee'z Cities Fashion Show. Tapio represented London in the show. **Right.** She displays a shirt she tried on. "Once you're on the runway itself you know what to do," Tapio said. "You have to have good timing and be off the runway when the song is done. I was second so I didn't have to worry." Photos by Jomarcell Nguyen and Patrick O'Malley.

Sophomore walks down the runway for a day

By Jomarcell Nguyen

Caitlyn Tapio (10) was working with her grandma at a bridal show when someone asked her if she wanted to be a model.

"I had no experience with modeling which was why I was scared to do it at first," Tapio said. "Justine ran after me and asked me if I wanted to model."

Justine, from T's Salon, liked Tapio's hair and asked if she would be interested in modeling some clothes for a show.

The show lasted from 6 p.m. to 1 a.m.

"We were supposed to model and act at the same time," Tapio said. "The other people were poised and weren't mean."

Tapio participated in the Tee'z Cities Fashion Show. The theme of the show was cities.

The show represented six major cities.

The six major cities represented were London, Toyko, Paris, New York, Los Angeles and Las Vegas.

Tapio represented London. Tapio's makeup was black blocks around her eyes.

Her hair stuck off her head and her clothes were the current trends in London.

"I knew two girls that were in it," Tapio said. "They got over the fear of modeling."

Tapio was there at 8 a.m. on Jan. 27. She was there for 12 hours and was not allowed to leave.

"The runway was a lot bigger than I expected and as the day progressed, I got into it and felt less scared," Tapio said. "We had a lot of down time. People did all the hair and makeup for us."

The show was a fund-raiser for the Make-A-Wish foundation. Tapio only invited her parents, aunt and grandma because the event was held at Club Nico and the minimum age limit was 21.

"I was really nervous," Tapio said. "I had mixed emotions and couldn't tell if I was going to cry or laugh."

Blake King was Tapio's partner for the show.

Tapio had to present a rebel attitude.

She wore a white laced shirt priced at \$400, a plaid jacket, jeans and shoes.

The clothes came from different vendors.

King had done modeling before this show.

"I was completely relieved that I got to see what they were wearing and it was neat," Tapio said. "I got to see what the other cities wore."

There were 70 models for the whole show, 10 or 12 for each city and about eight boys total for whole show.

The age group ranged from 14 to 25.

"I would probably do it again. I filled out a job application at T's Salon so I hope I get the summer job," she said. "I wouldn't do it as a career, but I would totally do it again for fun."



Amanda Jensen
Dillon Jessen
Adrienne Jimerson
Brionne Johnson
Darryl Johnson
Rashad Johnson
Alesia Jones



Andrew Jones
Dominic Jones
Julian Jones
ShaFon Jones
Taylor Jones
William Jorgensen
Melaina Katrinak



Jourdan Kellogg
Amber Kendall
Matthew Kerns
Michaela Ketelsen
Joel Kielion
Zalika King
Ishod Kirksey



Douglas Knickrehm
Jennifer Knotek
Allison Koehler
Erika Koenig
Jacob Koenig
Lora Kolobara
Briana Kosmicki



Laura Kraft
Jennifer Lacy
Michaela Langdon
Austin Lapsley
Andrew Larson
D'Necia Lash
Vincent Lau



Nhu Le
Mackenzie Leahy
Anthony Lee
Reanna Limley
John Lloyd
Daisy Lopez
Elbert Lopez



Gerson Lopez
Clarissa Lovegren
Zachary Lyons
Keisha Mabry
Mario Magana
Connor Magnuson
Oliver Makuei



Trevesia Marion
Austin Marshall
Craig Matlock
Kyle Matthews
Carrye Mattox
Andrea Mauseth
Cameron Mayfield

The girls gymnastics team won several medals at State. The coach, Debbie Harrison, was an elementary school teacher. -O-Book 1986.

Movie inspires teen to krump dance

By Stephanie Wilhelm

"I started krump dancing because of a movie I saw," Edward Pierce (10) said. "They (the characters in the movie) had a reason to do it."

Pierce said krump dancing helps relieve his anger.

It originated in the black community in South Central Los Angeles and is a new form of the Urban Black dance movement.

Walter Dudley (12) said he has been krumping all of his life. He grew up in California, where it originated.

"It's different here," he said. "The crowd is not as 'hype.' People don't notice it and understand it."

He said he started doing it to keep out of trouble.

"My stepfather died," Dudley said. "It kept me motivated."

His sister started teaching him and from there he moved forward.

Krump dancers compete in battles, where groups compete against each other. The goal is to win over the crowd.

Pierce competed with his group Krump Starz (K.S.) at Club Krump.

Dudley, the most experienced member of the group, was in K.S. back in California. He kept the name when he moved to Nebraska.

"We danced against each other before," Pierce said, "and we decided to make a group."

He said the group has to make sure it had a "kill off," which is a move that ends a battle.

"It's real good," Pierce said. "It's something the other group can't recover from."

Members within the group have different styles which include flashy, grimy, cocky, goofy, fast, rugged and bully.

Pierce said his style is flashy, fast and goofy. He is known as the Little Savage.

Walter is known as Reckless.

The group usually dances to Chris Brown's music, especially his song "Gimme That."

Pierce said the best part is when the dancer wins a battle because he feels like he has accomplished something.

"The worst part is losing of course," he said.

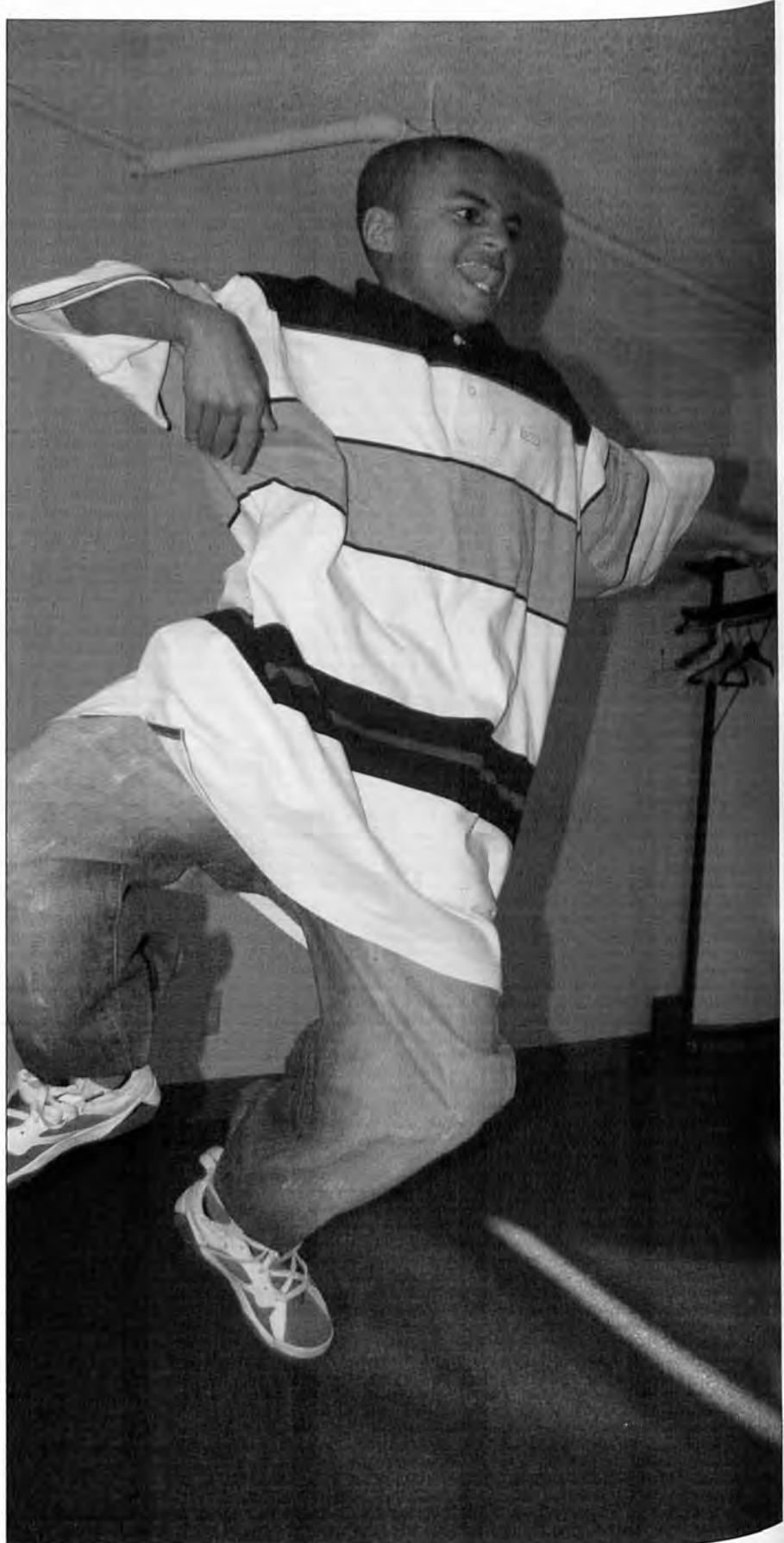
Before he competed with a group, Pierce said he competed by himself.

"Both are good," Pierce said. "When you're by yourself, if you have it, then you're good, but with a group, you can lean on others."

He said the outfits they wore were based on comfort.

They would also paint their faces.

"Our friends think it is the best thing they've ever seen," Pierce said.



Edward Pierce (10) practices his krump dance moves at the Greater Omaha Community Association building. Pierce started krump dancing when he was 10. He performed with a group from school and was in the Breakdancing Club.
Photo by Patrick O'Malley.



Brigid McDermott
Devin McDonald
Latria McDougle
Ian McKizia
Briche McNair
Michael McNeely
Chloe McPherson



Sarah Medeiros
Arelhi Mendoza
Caitlin Mercier
Herbert Merino
Daniel Mesa
Russell Mesenbrink
Nicholas Messick



Benjamin Meyer
Gregory Meyer
Abdullahi Mganga
Rashad Middleton
Carl Miller
Alexander Minor
Cornesha Mitchell



Dmonique Mitchell
Doug Moore
Franecia Moore
Michaela Moore
Callan Morris
Ricoh Mountain
Maria Navarro



Latoria Neal
Kadeem Nehlsen
Kathryn Nelson
Satera Nelson
Michelle Nepinsky
Cory Newburn
Kimberly Nguyen



Hannah Niebaum
Zachary Nutt
Nicholas O'Bradovich
Mariateresa Ortiz
Crystal Overgaard
Michael Overgaard
Robert Owens



Dylan Page
Stephanie Palmer
Josiah Pappan
Dillon Parks
Aaron Partridge
Andrew Pauba
James Pauley



Tyler Payne
Steven Pelish
Ariana Peppers
Cristal Perea
Eduardo Perez
Shan'e Perkins
Constance Perry

Scott Christian was involved in everything from Air Raid Warden to Silent Platoon to Military Police. -O-Book 1944.

Joe West placed first in the National Oratorical Contest and received a 10-week tour of Europe. -O-Book 1928.

Remembering

What was the most memorable part of your year? Why?



"When the fights happened. The only thing that is really fun to watch are the fights."

-David Rainey (10)



"I wore stilettos for the first time. I thought I was going to look nice and mature, but the boys were childish and one pushed me down the stairs."

-Candace Evans (9)



"I'd have to say Homecoming. I got to dress up, look good and hang with friends."

-Darryl Johnson (10)



"Well, just making new friends because I went to Bryan last year."

-Lillian Gottner (10)



Keyana Jones (10) feeds her daughter Lauren ice cream for an after-school snack. She remembers a time she was putting her to sleep. "I left music on for her and left the room," she said. "All of a sudden I heard the music getting louder and louder. She was out of bed playing with it." Photo by Karis Perry.

Teen walks in a mother's role

By Karis Perry

"I was 14 when I had my daughter Lauren," Keyana Jones (10) said. "I'm 16 now and she is 16 months."

She was a freshman at the time of the birth.

"I named my daughter after my girlfriend Lauren Terrell," Jones said. "We have been together for three years."

Her daughter is walking now.

"She is so bad it's not even funny, but I still love her," Jones said.

She said when her mom found out she was pregnant she cried.

"It was more like 'I can't believe it' cry," she said.

When Jones told her mother she might be pregnant, her mother took her to the emergency room.

She said that is how they both found out for sure.

"She cried. I'm just glad she didn't hit," Jones said. "When she gets mad, she hits."

Another person who had a major reaction was Jones' girlfriend.

"She had a reaction to it," she said. "She was like, 'Oh you cheated on me and you're having a baby.'"

The father and his family are still in the child's life and very supportive.

Jones said they watch and spend time with her all the time.

"They love her," she said.

Her girlfriend is also supportive and takes her daughter places.

"My daughter sometimes calls her mama," Jones said. "She knows I'm the mama, but when she really wants something that is what she will call her. Other than that she really doesn't have a name for her."

The child's grandparents watch her at a private day care when she is at school and work.

Jones said when she comes home her daughter is usually running around.

"One day I left to go look at apartments and I left my purse by accident," she said. "When I came back, everything was on the floor. She put bread in my purse in place of everything else."

Jones said she earns pretty good grades.

"The first semester was rocky," she said, "but I'm working on it."

She said she is searching for an apartment to move into. It will be for her daughter, her girlfriend and herself.



Jamia Perry
 Jordan Peterson
 Rakeya Pettis
 Chenelle Phillips
 Edward Pierce
 Tanisha Pierce
 Andrew Pirruccello



Benjamin Polk
 Derek Porter
 Sydni Powe
 RaeLynn Preston
 Maxine Price
 Matthew Prine
 Cori Pruch



Ashley Pruitt
 Evan Qualheim
 Nathan Queen
 Omar Quintana
 Aaron Quirk
 David Rainey
 Milice Ramirez



Juan Ramirez
 Amber Rausch
 Jameliah Ray
 Marcus Rechtenbach
 Teresa Reed
 Cecelia Reinwald
 Anna Remus



Elizabeth Reynolds
 Rachel Reynolds
 Danielle Richards
 Michelle Rieger
 Christina Ritchie
 Jennifer Rivera
 Sara Rivera-Church



Adam Roberts
 Bradley Roberts
 Drew Roberts
 Randy Robertson
 Adrian Robinson
 Dustin Robinson
 Marissa Roe



Stephanie Roll
 Judy Rosas
 Nicholas Rose
 David Rubio
 Carmen Ruiz
 Shaylee Running Hawk
 Toriann Russ



Heath Ryks
 Dylan Saferstein
 Kenneth Sailors
 Angelita Salazar
 Samuel Salzinger
 Maria Sanchez
 Ricky Sanchez

The Project Room held in room 130 had various projects from a construction of an English manor to an induction coil. -O-Book 1925.

The Central Colleens was in charge of Big Sister and wore "Ask Me" bands during the first days of the school year. -O-Book 1926.

Victor Sanchez Delgado
Julius Sanders
Lindsey Schaefer
Travis Scheibeler
Kevin Schlotfeld
David Schneider
Dominique Scott



Denisha Seals
Kyle Seastedt
Jacob Seefus
Rebecca Sevela
Emily Sevick
Cassie Shaffer
Chrystal Shaffer



Jarrett Shields
Bethany Sibert
Paul Simms
Danette Sims
Blake Smejkal
Briana Smith
Courtney Smith



Jessica Smolinski
Breauana Sneed
Raymond Snell
Jared Soll
Lizbeth Solorzano
Francisco Sosnowski
Robert Sotello



Makayla Spears
Nicole Stanford
Cory Starkey
Lydia Stern
Antwaun Stewart
Jamie Stewart
Ryan Stoffel



Madisen Stoler
Alfonzo Straughn
Krista Stutzka
Edward Suprenant
Benjamin Susman
Jared Swenson
Kelsey Swoopes

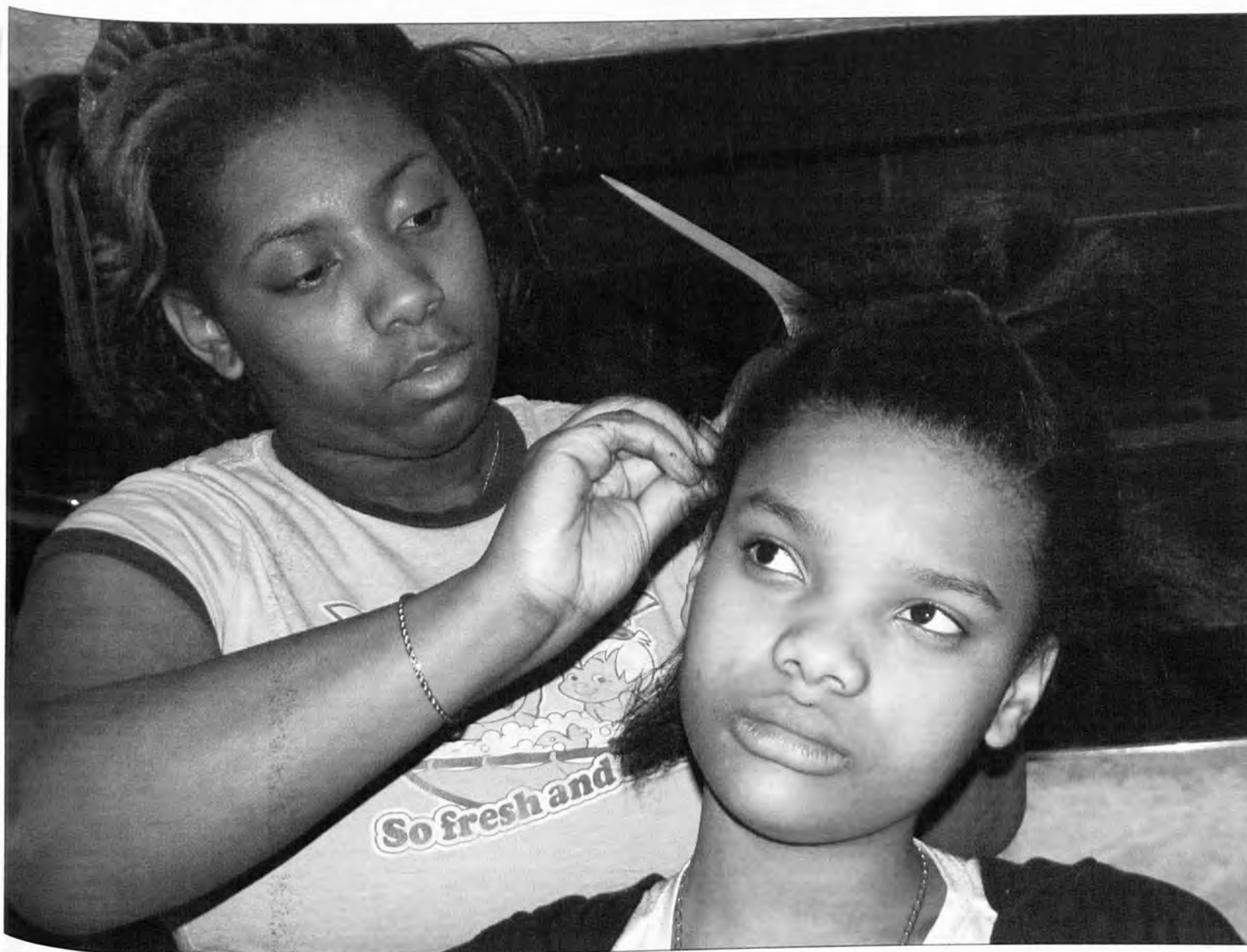


Caitlyn Tapio
Devon Taylor
Evelyn Taylor
Tiffani Taylor
Jordan Teamer
Daniel Teitel
Preston Temple



Cody Tenczer
Terrie Thomas
Za'nia Thomas
Jeve Thompson
LaTressa Thompson
Michelle Thomsen
Terel Thornton





Latoria Neal (10) works on her sister Shawntee Mapp's hair in her basement salon. "I've been doing my own hair for a long time," Neal said. "I started doing my cousins and sisters." She said she now has paying customers and many of them attend Central. She said some of her clients ride home from school with her. Photo by Patrick O'Malley.

Sophomore shows style with comb

By Stephanie Wilhelm

"I love hair," Latoria Neal (10) said. "I like to make people look good."

She has a salon in her basement that attracts paying customers. The business was started last year.

"It's a way to make money," she said, "and do something that I like to do."

Many of the customers are students at Central. They are charged anywhere from \$15 to \$20.

Sydni Powe (10) has her hair done by Neal once a week.

"She does a good job with my hair," she said.

She said some common styles customers ask for include humps, weaves and shark fins.

"Sometimes I have picky customers," Neal said. "You do what they tell you to do and then they tell you to take it down because you didn't get it exactly right."

She said she also has had a lot of customers who do not know how they want their hair styled.

"I watch a lot of TV and videos," she said. "I always look in magazines also for ideas and things that interest me."

Neal said a lot of the money she earns goes back into the business for supplies, especially gel and oil sheen.

"My mom encouraged me," Neal said. "She helped me start and helped pay for supplies."

The basement has a TV like a typical basement.

On one side, there is a TV and two armchairs for people to relax. On the other side, there are chairs, supplies and mirrors.

Most of the appointments, Neal said, were scheduled after school. Some were on weekends.

"Some people will ride the bus home with me," she said, "because they do not know how to get to my house."

Her mom worries about strangers in the house, but Neal said her mom is always in the house when she has appointments.

Powe said she recommended Neal to some of her friends and they go to her now also.

Brian Fahey, nephew of Mayor Mike Fahey, was the president of Student Democrats for two years. -O-Book 2002.

Tennis was the only girls sports that entered into inter-city competitions. - O-Book 1946 -

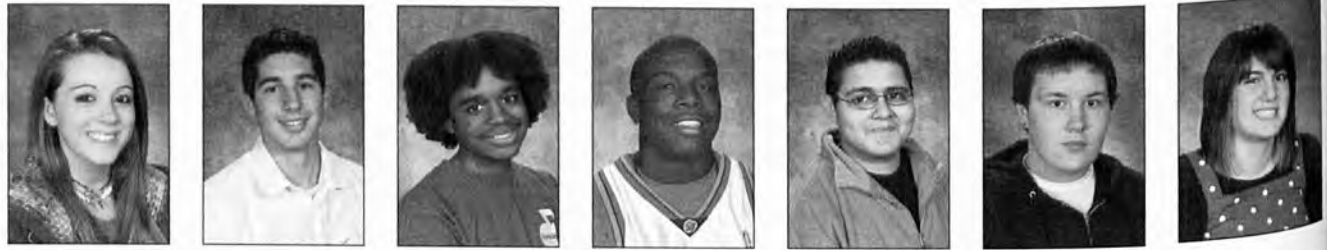
Kristina Thorpen
Adam Thramer
Chelsie Thurman
Stephen Tillery
Jabari Tillman
Haleigh Tomasek
Victor Tornez



Estephanie Trejo
Brittani Tucker
Daniel Tull
Jessica Turner
Nicolas Turone
Shannon Twyman
Sarah Vacha



Stacie VanCleave
Mark Vanek
Jacob Vann
Christopher Vaughn
Victor Vela-Chaidez
Jonathan Venclauskas
Joie Venditte



Roman Vizcaino
Mark Vondrasek
Michael Wahl
Amber Walkinshaw
Kolbey Wallington
Heather Walmer
Teri Walrath



Michael Walsh
Mercedes Washington
Alexandria Wayne
Courtney Webster
Michael Wegner
Elizabeth Wells
Alaya West



Kurt West
Savannah West
Elicia White
Ravyn White
Thomas Widdershoven
Nicholas Wilcox
Christina Williams



Jeannine Williams
Shawnte Williams
Brittany Wilson
Jared Wilson
Kristin Wipfler
Teathlach Wool
Quashera Wright



George Yin
Lashae Young
Andrew Zimmer
Cindy Zuniga
Maricela Zurita



Tennis was the only girls sports that entered into inter-city competitions. - O-Book 1946 -



MLK and the Dreamers (from left) Evelyn Taylor (10), Claire Langdon (12) who transferred from Duchesne, Tyler Magnuson (12) and Christ Anton from Mount Michael jump over Emma Ferber (11), Kevin Rooney (12), Isaac Riley from Creighton Prep and Maxwell Larson (11) outside an apartment building next to the British Broadcasting Company in London England. BBC used under the Fair Usage Act.

Band earns a trip to London for competition

By Lucy Schroeder

Evelyn Taylor (10) has been playing the piano and violin for over six years and came together with MLK and the Dreamers to form a successful band this year.

The group traveled to London to compete in "The Next Big Thing." It was hosted by British Broadcasting Corporation (BBC) Recording Studio.

MLK and the Dreamers was formed when a few of the band members were joking around at Taylor's house.

Tyler Magnuson (12), who is also in the band, began singing about Martin Luther King Jr. The words eventually evolved into a song called "Great Man" and later into an entire band.

Other members include Kevin Rooney (12), Emma Ferber (11), Maxwell Larson (11), Isaac Riley from Creighton Prep, Chris Antonelli from Mount Michael and Claire Langdon (12) who transferred from Duchesne.

The Dreamers are not currently working on anything new. The first four songs were written very spontaneously, but with input from the whole group. One song was the one that won the Dreamers the opportunity to go to London in December.

"We were there for seven days with bands from Brazil, Malawi, Ghana, Armenia and London," Taylor said.

All the bands recorded, played live and competed. Although the Dreamers did not win, Taylor said they really brought the other bands closer together.

She said they also had a great time.

Members grew close to a band called Sweet Cherry Fury from Brazil who play rock that was borderline punk.

The concert hall was filled to capacity when they performed.

BBC provided the Dreamers with an apartment to stay at where workers for BBC usually live.

The group had a run-through with a critique session and then recorded it. The BBC also took them to a concert called the Future Heads. All expenses were paid by the corporation.

"The trip really showed me how big of a process it is to try and make it out there (in the music business)," Rooney said. "It was a very memorable trip."

Rooney and Taylor agreed the band will probably not continue, but said they believe everything has still been a great experience.

"Our trip to London was a real adventure," Rooney said. "We are eight friends (who were) lucky enough to go."

Taylor began playing the violin and piano in the fourth grade and started taking private lessons in the sixth. She quit in eighth grade, but still plays as a hobby and said she hopes to pursue a career in either music, art or writing.

She said she would like most to go into art, but will always stay involved in music.

"Evelyn is a very musically talented girl," Rooney said. "She has a real future in music."

A group of women under the direction of a household arts teacher made new robes and collars for the choir. - O-Book 1935.

2010

From sharing a love of opera with her family to playing a sport dominated by men to baking cookies for charity. Freshmen entered a new building and learned new procedures. This did not stop them from pursuing activities they enjoyed and helping others. They learned about other cultures through pen pals. They focused on their goals through music and art. They experienced a fire drill on their very first day.

They developed winning streaks in sports and other areas.

Page 232

Page 235

Page 258



Above. (From left) Chelsey Hill (9) performs her version of "Summertime" in the Road Show. Alycia Noble (9) waits on the sideline in order to get back in a hockey game. Phillip Sjogren (9) places a tray of cookies he is baking for charity in the oven. Photos by Patrick O'Malley and Alexandria Hodge.

Left. Ciera Ahlman (9) completes homework during eighth hour PASS. This was a smaller study hall that allowed students one-on-one help from teachers. Photo by Patrick O'Malley.





Ashley Adams
Charlene Adams
Elizabeth Adams
Jasmine Adams
Joshua Adams
Ayomide Adekunle
Anisa Aden



Kye Adkisson
Ciera Ahlman
Joshua Albright
Jonathon Alcantara
Carlos Alejo
Elan Alexander
Tyrell Alexander



Alaina Allen
Cheryl Allen
Robert Allen
Joel Amaya
Wendy Ambriz
Alec Anderson
Grace Anderson



Molly Anderson
Sabrina Anderson
Zackery Andre
Elisa Andres
Emily Angeloz
Zenaida Anthony
Chelsea Arenas



Monica Arriaga
Ana Arroyo
Dontricea Ashley
Brandi Asmus
Emily Atherton
Uneque Atwater
Ja Nae' Austin



Danequa Avery
Jillian Bailey
MarkAnthony Bailey
Aaron Baker
James Baker
Ashante' Ball
Hearah Ballenger



Monique Baltimore
Ashleigh Barfield
DeJare Barfield
Cory Barnes
Alejandra Barrientos
Dustin Barta
Marcus Bass



Rachel Bauer
Caleb Bealer
Thomas Beatty
Cameron Bedford
Richard Beister
Jalon Benion
Cody Bencotter

Mary B. Macintosh was the first OHS faculty member to enter war service for WWI. She left in 1917 and worked for the Red Cross overseas. -Annual 1919.



DeJare Barfield (9) records episodes of "Strawberry Shortcake" at Warehouse Productions. She is the voice of Orange Blossom. "As I'm getting older," she said, "it's hard to keep my voice at the young level like when I used to have a 'kiddie' voice." Photo by Patrick O'Malley.

Freshman performs in movie, on TV

By Stephanie Wilhelm

She has been the voice of Orange Blossom on "Strawberry Shortcake," a cartoon, ever since she was 9.

DeJare Barfield (9) participated in a premier at the Rose Blumpkin Theatre in September for a new film entitled "Strawberry Shortcake: The Sweet Dreams Movie."

A white limo picked her up and dropped her and her fellow cast members in front of the red carpet.

Her fans awaited her arrival. She along with the other characters signed autographs. They took pictures in front of big blow up dolls of their characters.

"When I saw the little kids," Barfield said, "I was like 'Kids actually watch it. They like every character.' It made me feel proud."

The movie was playing inside the theater and the children had an opportunity to win a raffle ticket enabling them to see an episode recorded in the studio.

Barfield said the character Orange Blossom is a shy person.

"She knows what it's like growing up," Barfield said, "and what it's like making new friends. She's the one who always has an idea."

She said Orange Blossom is just like her.

"I would say I'm shy," Barfield said. "I'm also really good at making friends."

A new episode is recorded every other month at Warehouse

Production in Omaha.

The producers come from DIC Entertainment in California. "I receive my schedule in the mail," she said. "Then I go into the studio every Tuesday that month."

Two days are spent on dialogue and the other two days are for singing.

She said she has to miss school a lot, but she plans to stay on the honor roll.

Barfield said she hopes to audition for more parts later on and write her own script.

She participated in a lot of plays when she was younger. Her older sister was also involved in acting.

"My sister had an audition," Barfield said. "I wanted to do it also. I didn't know what was going on though. My mom took me."

She said there isn't a lot of competition between her and her sister.

Her sister ended up landing a part in "Horseland" two years later.

Barfield was called back a week later and received the part of Orange Blossom for which she had specifically tried out.

"When I first saw it (the program)," Barfield said, "I called over to my mom and said 'I'm actually on it. That's my voice on it. It makes me happy.'"



Tyler Berigan
Christian Berlew
Alexander Betts
Anthony Biegger
Deverell Biggs
Lucas Biodrowski
Olivia Bishop



Markus Black
Brandi Blankenfeld
Amber Bless-Mixan
Peter Bock
Denzel Bogard
Rondell Boston
Benjamin Bostwick



William Bowen
Trinae Box
Molly Boyer
Andrea Rose Boykin
London Boykin
Gabriel Boylan
David Breithaupt IV



Dymonique Brewer
Chloe Brich
Parisian Brooks
Alexander Brown
Andre' Brown
Donell Brown
Johnetta Brown



Monisha Brown
Shawn Brown
Tobiesen Brown
Leyli Brown Morales
Ambonisy Buckley
Jarrel Buford
Jazmyn Burbine



Erin Burden
Ashley Burns
Diamond Burrage
Porshia Butler
Cassandra Butt
Amanda Byers
Anthony Cameli



Jose Campa
Tyanna Cantu
Andres Cardenas
Catherine Carne
Andrea Carper
Guadalupe Carrazco
Lizzette Carrizosa



Carlos Carroll
Davon Carroll
Devin Carroll
Catherine Carter
Jacob Carter
Megan Casse
Maria Castanon

Members in the Physics Club participated in the UNO Car Pull in April. They had to construct a car that could pull more weight than it weighed. -O-Book 1996.

Singer's love of opera runs in the family

By Kim Buckley

For Chelsey Hill (9), singing opera comes naturally. Hill said she came from a musical background and it branched in part to opera.

Her mom plays the flute professionally. Her great grandfather was classically trained on the violin and the trombone and her other great grandfather was a ragtime pianist.

"Music's just in my family," Hill said.

She said she has listened to opera since she was around 5. She learned how to sing arias, or opera songs, when she was around 8 and has taken voice lessons since she was 11.

"I've always grown up with opera," she said.

Her vocal coach is music teacher Lyn Bouma.

Bouma said as Hill's private voice teacher she works with her on solo literature and audition material for honors choir.

"Chelsey has a naturally mature voice with a lot of power," she said.

Hill said to help with singing arias, she studies different languages to help her pronunciation as well as music theory.

She said the most challenging part of opera for her is breath support.

Hill also said arias are really hard to sing because of the range of notes being sung along with being in a foreign language.

She said to prepare for a performance, she runs the song through her head many times to make sure she's ready.

"I usually practice a lot before a performance," Hill said.

She said she loves the chord structures of arias, how old the songs are and how they remain popular. She said she likes how opera is classical and romantic. Hill said operas tell what happened in the time

they were written and it is like going back in time and seeing what it was like back then.

She said she wants to sing opera professionally. She has done recitals and she is in the chorus, but hasn't actually been in an opera, yet.

"I still have a long way to go, but I've learned so much from studying it (opera)," she said.

Hill said her voice hasn't matured yet and won't until she's an adult.

She has to know how to count the score as well as study vocal technique and music history.

"There's more that goes into being an opera singer than singing loud and pretty," she said.

She has performed in the show "Josie and the Amazing Technicolor Dreamcoat." She said being in the show was helpful for her as an opera singer because she was getting the experience of performing in front of a huge audience.

"The only difference is the style of music," she said.

Singing opera has allowed her to stand out and make herself different since a lot of teenagers are not familiar with the genre.

Bouma said Hill works hard, is a very good musician and has had training as an instrumentalist as well as a singer. She said Hill is dedicated to practicing and improving herself and listens to a lot of professional recordings to expose herself to literature and vocal styles.

She sings in many languages.

Hill also said she was on television for the Big Voices segment over the winter break and performed with David Rubio (10).

Chelsey Hill (9) performs her version of "Summertime" for the 93rd annual Road Show held in February. She was one of many talented singers who performed, but was the only opera singer. Hill comes from a long line of musically-talented individuals. She said she has had a long history of voice and music lessons. All of which added to her love of music. *Photo by Alexandria Hodge.*

Tara Cimper





Valerie Castro
Miguel Cerna
John Cerone
Eduardo Cervantes
Zachary Chadek
Ariona Chambers
Tubuok Char



Katyn Charging Thunder
Erline Charles
Jessica Cherry
Craig Chiesa
Nathaniel Chonis
Jacob Christensen
Navarr Christensen



Ty Christiansen
Wayman Clark
Olivia Cobb
Shaygnesia Collier
Alysha Collins
Jahmel Collins
Caleigh Conn



Caitlyn Conner
Devin Cook
Ronald Cooper
Maeghan Coppock
Leo Corbin
Leann Cordonnier
Foster Crawford



James Crawford
Melanie Crisman
Curtrina Crockron
Anthony Cromartie
Alejandro Cruz
Eder Cruz
Jhon Cruz



Kelsey Culjat
Breland Cutler
Russell Damgaard
Ashley Dancer
Matthew Danner
Stephanie Danner
Alyssa David



Briana Davis
De'Marcus Davis
Grant Davis
Rebekah Davis
Trae' Davis
Nicole Dawson
Brionna Dean



Allyson DeBoer
Dylan Deden
Dominique DeLeon
Ashley Deluna
Ashley Dennis
Jordan Dennis
Lila Desmond

Future Farmers of America held land-judging contests and put together hog feeders. -O-Book 1975.

JCL was formed in 1903. In October 1963, a five-act play was presented in order to celebrate Virgil's birthday. -O-Book 1964.

Robin Detter
 Joshua Dewitt
 Alisa Diaz
 Alexis Dickerson
 Chinyere Dickson
 Christian Dillon
 Lindy Dilocker



Jamece Dismuke
 Joshua Dohse
 Clarice Dombeck
 Josue Dominguez
 Bradley Donner
 Kandice Donner
 Breanna Dorsey



Kristine Dorste
 Ronald Downes
 Dalton Dozier
 Aaron Draper
 Haley Druen
 Edna D'Souza
 Amos DuMarce



LaPatirca Duncan
 Zachary Dunn
 Jane Edwards
 Nena Edwards
 Jasmine Eidenshink
 Daniel Ellis
 Jessica Elmore



Blair Emsick
 Sarah Emsick
 Emily Epperson
 Emma Erickson
 Scott Erixon
 Kevin Estell
 Chloe Ethridge



Oswaldo Evangelista
 Candace Evans
 Denisha Evans
 Kai' Lana Evans
 Angela Fake
 Mariah Faust
 Hayden Fenster



Jacob Ferro
 Emil Finch
 Sara Finley Wilgus
 Samantha Fischer
 Emmalee Fishburn
 David Fisher
 Noelle Fisher



Mattie Fitch
 Sarah Fletcher
 Edna Flores
 Misty Flowers
 Alisha Floyd
 Leah Foell
 Tyler Foreman





Alycia Noble (9) takes a break on the bench, waiting for another chance to get back in the game. "They treat me like anyone else," Noble said, "but the other team sometimes goes easy." She said at first, the opposing team might lay off a big hit, but once the game starts going the players are skating and hitting at full speed. Photo by Patrick O'Malley.

Girl plays for male-dominated Metro hockey team

By Patrick Breen

"I guess the best part is hitting people," Alycia Noble (9) said.

A unifying factor of hockey is the violence. But the one thing that separates Noble from the other hockey players is the fact that she's a girl. Hockey has always been a sport dominated by males.

In fact, every other player on her team is a male. She said it was not like other sports.

"It's different," Noble said, "because there are only like four other girls in high school hockey (in the metro area)."

Throughout the years, many sports have been divided by sex. Individual players like Billy Jean King broke the sex barrier when beating a male in tennis, proving females can do just as well as males. Noble said once she's on the ice, no one on her team thinks about her being a girl.

When Noble started playing, there were very few girls involved in hockey in the Metro. If girls wanted to skate, people would push them towards figure skating. She said she had never done figure skating and the girls who are playing hockey are breaking the stereotypes.

Noble plays in the Omaha League for the Metro team. "About half the players are from Central," she said. "We play other schools like Millard North and South, Creighton Prep and Benson."

She said Central doesn't have enough hockey players to have a school team, but she likes playing with the Metro team. Other schools have competitive try-outs and compete in Districts and State.

The Metro team plays other OPS and Millard Schools that have

enough players and money to create their own teams and rent ice rinks. Noble said this created neither an advantage nor a disadvantage.

On one hand, the team has a wider talent pool, getting players from around the city instead of one specific school. On the other hand, schools like Millard North and Creighton Prep are able to practice more often on the ice.

"It doesn't affect us too much," she said.

Noble said she had to pay \$500 to be on the team. The payment covers rink fees and competitions. The price may be high, but she said it was worth paying since she gets to play.

"If I didn't have hockey or other sports," she said, "I would be really lazy."

The team practiced whenever it could.

Since there isn't an ice rink for every team, the Metro team is forced to play when it is scheduled or when other teams cancel.

"We (the team) play as much as we can," Noble said. "If the rink opens up, then we call each other up and get together to practice."

Family is also a major factor in why Noble plays hockey. She started when her brother started and then her father also started playing.

"My brother got me into the sports," Noble said, "and now we all skate."

She has been skating for eight years. She said she has seen major improvements in her game.

"When I started," Noble said, "I barely knew how to skate. Now I skate well and know the strategy."

The Future Physicians Club visited Gene Eppley Research Center and Nebraska Psychiatric Institute. -O-Book 1966.

Volunteering helps animals, teen's depression

By Joshua St. Helene

Alyssa David (9) has been volunteering her time at the Humane Society since last July.

"I feel that I am giving back to my community in a fun way," she said.

Alyssa said her mom, Debbie David, was the first of the two to go and offer her services there.

Debbie was invited to join by her friend to help take care of the animals. They were both first-timers.

Debbie said she thoroughly enjoyed the experience, so the next time she brought Alyssa along.

It couldn't have come at a better time.

"I was struggling with depression and needed something to focus on the positive things in life and something to make me happy," Alyssa said.

At first, she said volunteering at the shelter wasn't what she thought it would be.

"I didn't like doing it," she said. "I thought the job was too hard and the jobs would never get done."

After volunteering for awhile, she changed her mind.

"When I started going there more often, I started to miss it when I didn't go," she said. "I think this is what I needed in my life to keep me thinking positively."

Alyssa said she enjoys taking care of the animals and the experience has made a difference.

"I was no longer depressed, but happy and enjoying life," she said.

She takes care of a variety of animals at the Humane Society, including: pot-bellied pigs, horses, cows, dogs and cats.

Although she said it was hard to choose which type of animal she liked the best, she said she probably enjoys dogs the most.

"I like it how whenever I walk into the room where the dog kennels are kept, they all bark and get happy, as if they are excited to see me," she said.

Alyssa said one of the hardest parts of the work was seeing the animals she had grown attached to leave and go to homes.

However, she said, she was also thrilled with the fact they were going to safe and nurturing families.

Alyssa said volunteering at the Humane Society is a good learning environment for her considering one of her goals in life is to become a veterinarian.

"I want to work with animals and this is just a way to start doing it," she said. "I'm getting some experience with the animals."

She also wanted to emphasize one point.

"Every animal needs a home," she said.



Alyssa David (9) walks a dog while volunteering at the Humane Society. Exercising the animals is one of her duties at the shelter. Photo by Patrick O'Malley.



Briana Foster
David Foster
Larry Fountain
Gary Fowler
Jasmyn Foye
Cionna Franklin
Haley Frost



Jakob Fuhs
Tami Fuller
Denzel Gaines
Parris Gaines
Ruby Gallegos
Noe Galvan
Rae Van Gamble



Shenae Gamble
Samantha Garbez
Carlos Garcia
Jacklyn Garcia
Victor Garcia
Eric Gardner
Sebastian Garner



Dillon Garnette
Catherine Garrett
Charlotte Garvin
Mayra Gaytan
Samantha Gentry
Shyara Gipson
Nicholas Girouex



Nathaniel Glandon
Christine Glissmann
Janetta-Mar Godbolt
China Golden
Sergio Gomez
Joanna Gonzales
Michelle Gonzales



Clarissa Gonzalez
Cody Gordon
Matthew Goreham
William Gottner
Daniel Graalfs
Megan Graalfs
Steven Gray



Hannah Grossman
Wendy Guembes
Elizabeth Guerra
Matthew Guinn
Marland Gunn
Osmarely Guzman
Porsha Hall



Charmaine Halverson
Chloe Hamel
Brittany Hamilton
Kaylee Hamilton
Shanique Hampton
Alyssa Hangman
Adam Hankins

Passing periods were extended to five minutes and there were nine periods instead of 10. -O-Book 2001.

Russian Club sponsored a Russian tea party and eight members traveled to Russia. -O-Book 1995.

Emily Hanson
Catherine Haorei
Adrian Hardiman
Andrenika Hardnett
Brianna Hare
Carolyn Hare
Paris Harper



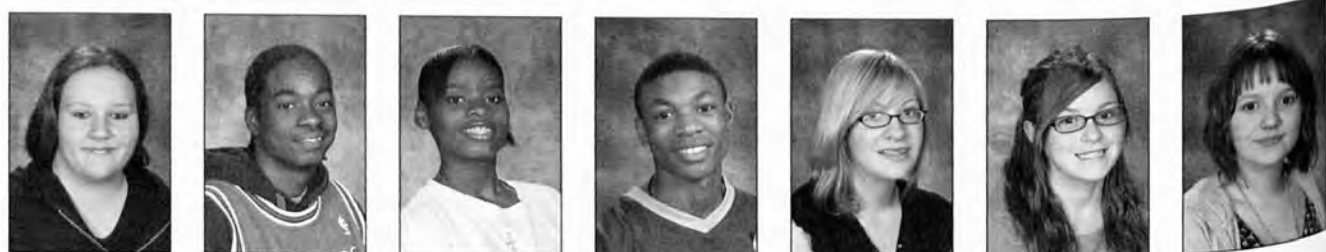
Shaquan Harper
Cameron Harris
James Harris
Justin Harris
Nakrea Harris
Secolia Harris
Shanice Harris



Rebecca Harrison
Wendel Hattix
Jessica Hawthorne
Markel Hayden
Raven Haynes
Andrew Hearn
Jon Hedrick



Tabatha Hemphill
Brandon Henderson
Da'Jeanniqua Henderson
Davontia Henderson
Hallie Henderson
Josephine Henriksen-Bate
Mary Hepburn



Jacobo Hernandez
Julio Herrera
Johnathan Herron
Angel Hilario
Meghan Hilario
Chelsey Hill
Jackson Hill



Taylor Hill
Zachary Himes
Joseph Hinderaker
Haley Hirsh
Lee Hoang
Jeffrey Hobbs
John Hogan



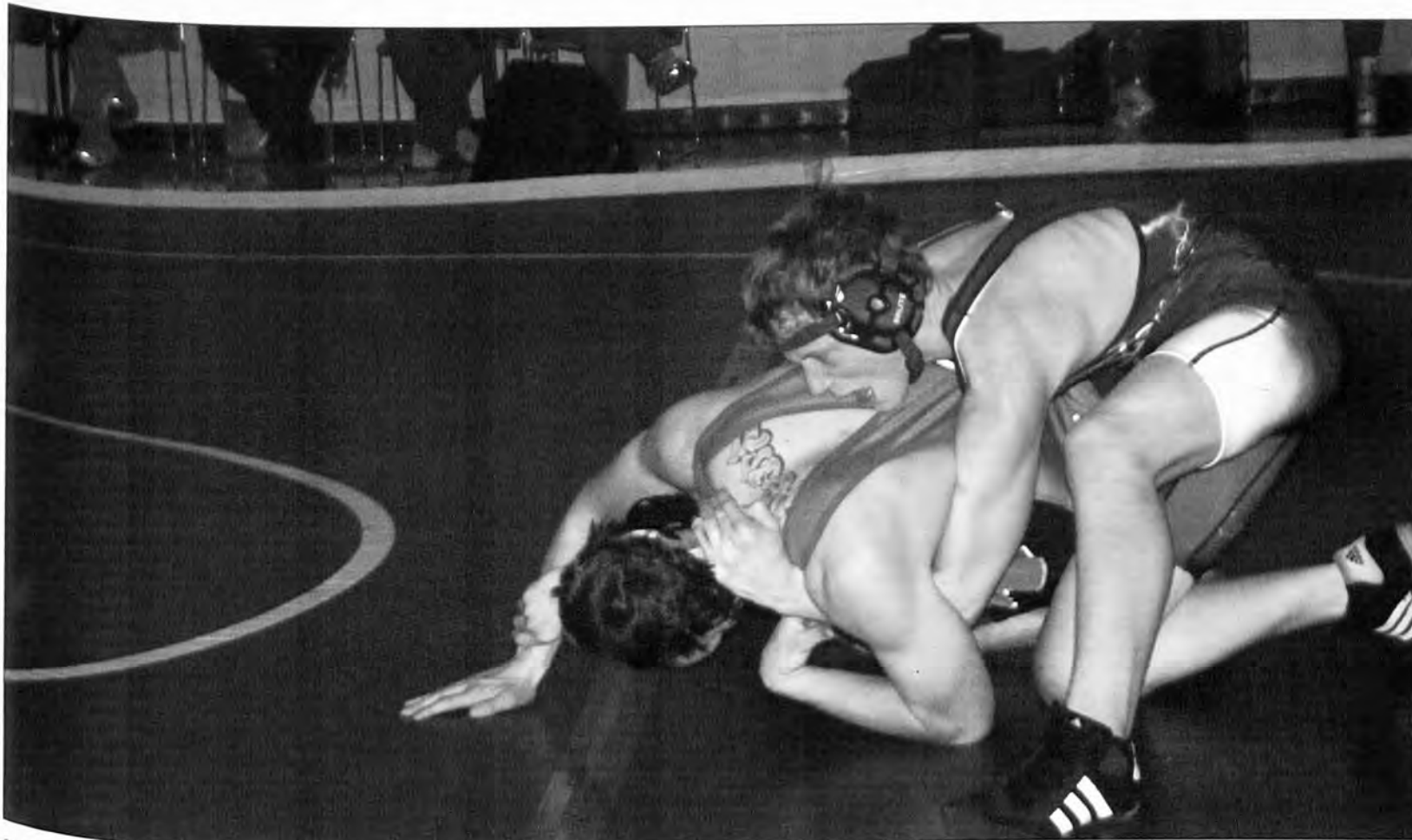
Sierra Hogan
Brandy Holesko
Ta'Drian Holland
Caprice Hollis
Brian Holmes
K'Hail Holmes
Alex Holst



Connor Holst
Daniel Honeycutt
Dasia Horne
Alexandra Hotchkiss
Brent Hubbard
Justin Huberty
Bre'Anna Hudson



Journal



Geoffrey Miles (9) tries to take down a South wrestler at the Eagles' last home dual. The Eagles won the dual, dominating the Packers with several pins in the first minutes of each match. "Miles tries really hard in practice, is eager to learn new moves and is willing to put forth the extra time towards getting better," head coach Jimmie Foster said. Photo by Patrick Breen.

Wrestler strives for success at young age

By Joshua St. Helene

Making it to varsity is quite an accomplishment for a freshman.

Not many people can say they did it, but Geoffrey Miles (9) can. Miles started wrestling in the sixth grade

"I couldn't play basketball, so I decided to wrestle," he said. Wrestling can be very dangerous, but Miles said his parents are very supportive.

"My mom would rather I wrestle than swim because she likes to watch wrestling more than swimming," he said.

Any good coach knows having talent is a plus, but so is having a great work ethic.

"Miles is very intense and puts forth all of his effort," head coach Jimmie Foster said.

Miles wrestles in the 125/130-pound weight class.

"I like to put the guys that I wrestle in my favorite move," he said

Along with practicing different techniques, athletes are continually trying to improve for future competitions.

"This is not going to be my only year wrestling. I plan on

wrestling the rest of my four years in high school," Miles said.

He also said he will try and wrestle at the college level as well.

Miles said the competition in his weight class was not as strong as it could be.

"The guy from Westside was my hardest competitor yet," he said, "after practicing more this year, I will be better prepared when facing him next year."

In critiquing the year, there are always things one would do better or differently.

Miles said he would have conditioned better during the summer. He said doing so would have helped him handle all the running he did at practices during the season.

During practice, Miles said he was motivated by some of the things Foster would say.

Miles said there were a few that kept him working hard.

"A long way to go and a short time to get there" was one of those phrases.

It seemed to work.

JROTC members went to Camp Ashland for a two-day field retreat. -O-Book 1990.

Pep Club members sold purple and white pens with the Eagles' football schedule on them. -O-Book '1967'.

Journal Summer



Right. Eric Whelan (9) sorts through a file cabinet at his dad's law office. Eric, along with sister Jacquelyn Whelan (11), have been working with their parents for the past 10 years. "Ever since I was a kid, I always went there and answered phones for them," Eric said. *Photo by Lucy Schroeder.*

Bottom (from left). Jacquelyn Whelan (11), brother Dennis Whelan, father Lawrence Whelan and grandfather Dennis Whelan. These are some of the Whelans who have or still work at the same law firm. *With permission of Whelan family.*



learning

together

Family members work together at law

By Lucy Schroeder

A passion for both law and helping others runs in the Whelan family.

Eric (9) and Jacquelyn Whelan (11) have both been working at their dad's law office for about 10 years. Both started receiving a salary about a year ago.

"Ever since I was a kid, I always went there and answered phones for them," Eric said.

His dad, Lawrence Whelan, became interested in law through his father as well.

He was a private detective and Lawrence worked under him as a private investigator for 12 years beginning when he was in high school.

Lawrence said he was brought up doing investigations and that eventually led into law.

Lawrence said three of his kids want to follow in his career: Eric, Jacquelyn and Dennis, who is now a sophomore in college.

Eric wants to be a lawyer and probably work alongside his dad.

He said he mostly sorts files and answers the phones. He takes different types of cases and does all the filing work for them.

Eric mostly deals with MIPs, DUIs, misdemeanors and juvenile cases. He takes a lot of MIPs, especially during the holiday season. Eric said the number of drinking cases is especially high around the holidays.

He said he enjoys the atmosphere and like his dad, he loves to be able to give people a second chance and a fresh start.

Lawrence said the job can literally be life-changing, not only for himself but for his clients as well.

"The reason I find it so fulfilling is because of all the interaction with people and trying to help them through their problems," he said.

Eric said he does not feel pressured to follow in his father's footsteps in any way.

He said he had pretty much always wanted

to be a lawyer.

"I didn't want to influence them," Lawrence said.

With a job so rewarding in so many ways, one would think his father would want to influence him as much as possible.

Lawrence said he believes there are so many professions out there that are just as wonderful in different ways.

"I want them to feel happy in whatever field they choose," Lawrence said.

Eric's grandfather was the president of the Whelan Detective Agency and Lawrence was the vice president for a long period of his life.

His grandfather solved many famous cases including the search for the missing child, Todd Bequette.

As the detective agency was prospering, Lawrence decided to go into law. The agency had many cases and needed more attorneys to support them.

Lawrence said he believed his practice of law would open more doors as an investigator. Unfortunately, the agency was eventually shut down. Lawrence was already firmly established at the Whelan Law Office though.

The future of the firm looks very bright because there are many understanding and dedicated kids in the Whelan family looking to take it on.

They plan to keep the firm small so that they can take the time to get to know their employees and clients well.

Jackie said they also hope to see it turn into a partnership. She said she believes there are a lot of benefits to a family-owned business, especially one involved with law.

"It takes a very trustworthy person for law," she said, "and your family is probably the people you can trust most."

Passing It On

What specific words of wisdom would you give to incoming freshmen?



"If you're in JROTC, you have to get your uniform early and have to wear them every Wednesday."

-Lindsey Johnson (9)



"Don't mess around in the hallway because you will be late for class. The halls here are crowded. Also work really hard to earn your credits so you don't have to take summer school."

-Haley Frost (9)



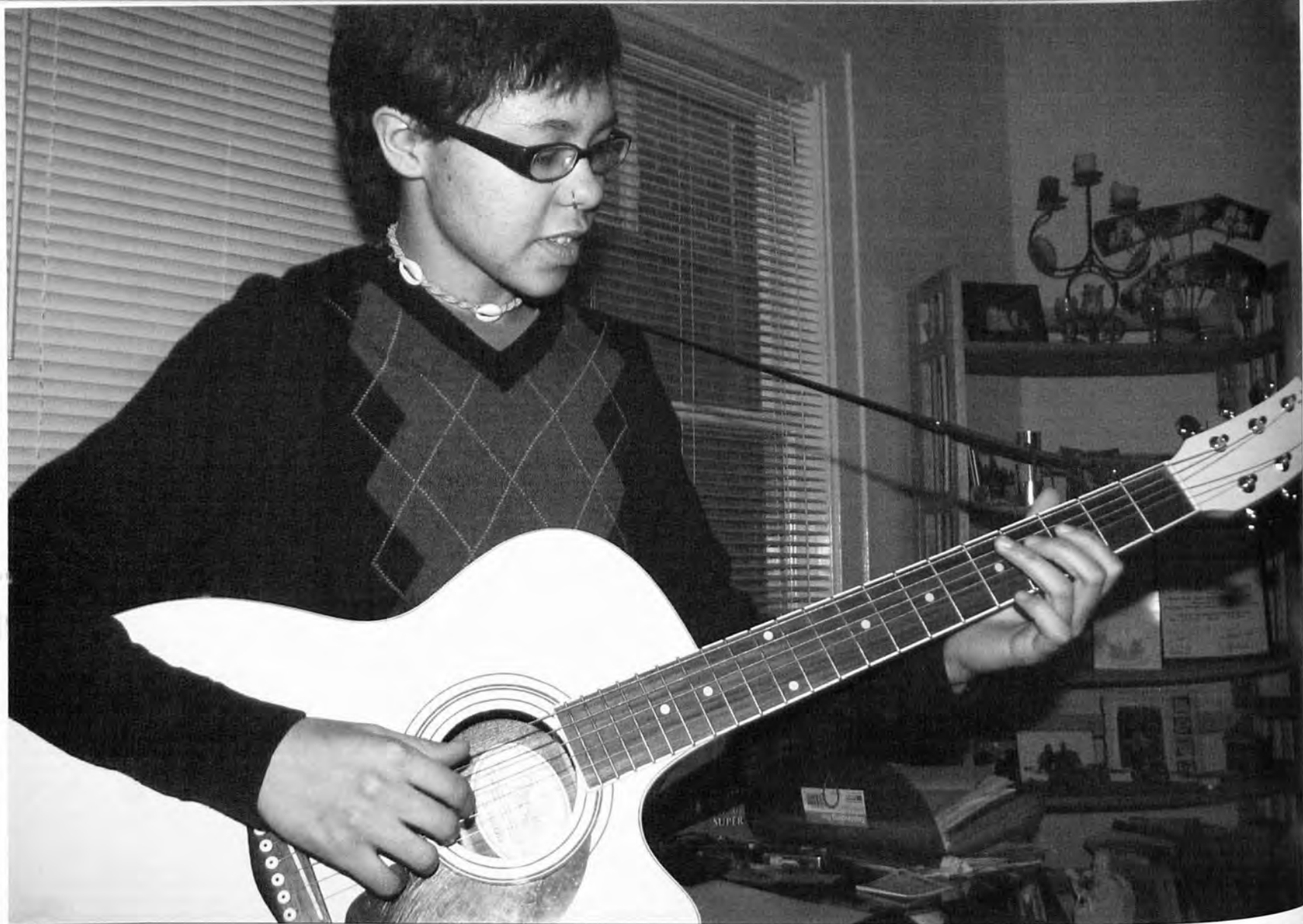
"Keep up your grades. If they (grades) fall, it is hard to get them back up."

-Joseph Martinez (9)



"Don't hang around with other kids that get you in trouble."

-Rontai Tutt (9)



Abriona Lueders (9) plays the acoustic guitar that she named Daphney. "I bought Daphney myself. I worked over the summer and made a lot of money," she said. "I went into a music store and I saw her. She was a light blue color and I fell in love with her. I got her right on the spot." Photo by Patrick O'Malley.

Freshman likes guitars so much she names them

By Karis Perry

"My favorite guitar is Daphney," Abriona Lueders (9) said. "I was looking at pictures of my guitar and her color is a daphney blue, it was the perfect name. I named my other guitar Betsy just because I named my other one."

She said her grandfather gave her Betsy two years ago for Christmas.

"He knew I loved instruments," she said. "I tried playing all kinds of instruments and he just picked the guitar."

Betsy is an electric guitar (below).

She said she likes Daphney because she is acoustic.

"I just love the sound of an acoustic guitar," she said. "I play her the most."

Lueders took lessons over the summer and she started teaching herself.

"I pick them by the sound," she said. "If I like the sound, I'll sit there and listen to its beat. I also look the songs up online to find out more information about them."

Guitar is not the only instrument she has played though it is the one she plays the most.

"In grade school, I wanted to play the saxophone," Lueders said, "but I was the only one interested so I couldn't."

Instead, she played the trombone.

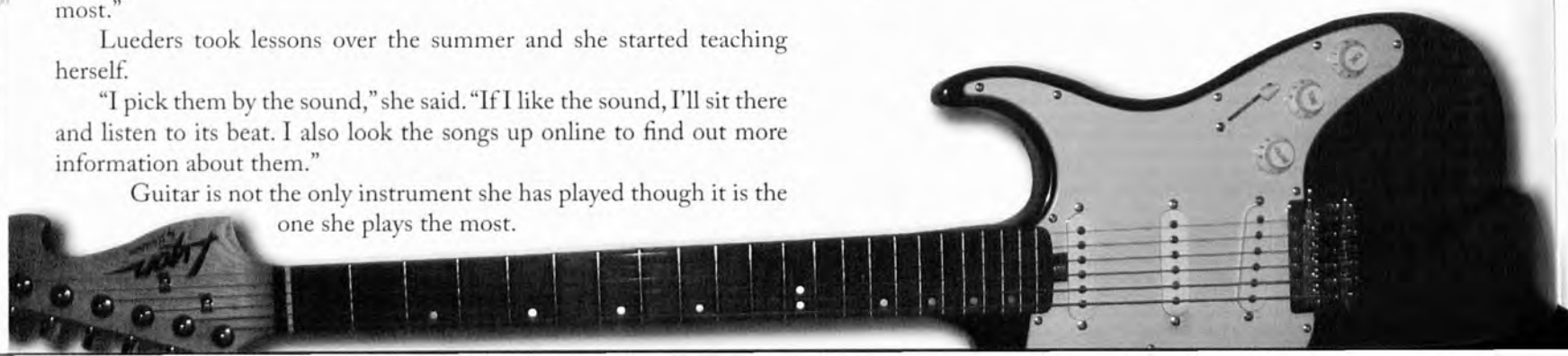
"I just picked whatever they would get me," Lueders said. "I also played the piano."

She said she enjoys teaching herself.

"My mom is very ecstatic about it," she said. "She is always telling me to play for people. She shows me off."

Lueders also plays for fun.

"A lot of my friends like rock and that is how I started my love for music," she said. "I used to only listen to the stuff my mom did."





Madeline Hug
Myreon Hughes
Desirae Huisman
Kenneth Hulscher
Joshua Irvin
Irvin Islas
Anthony Jackson III



Daja Jamerson
Alicia Jaunty
Dana Jefferson
Derek Jefferson
William Jensen
Noel Jimenez
Jerron Jimerson



Victoria Jimerson
Joshua Johns
Adonis Johnson
Alexis Johnson
Alysha Johnson
Erin Johnson
Lapavia Johnson



Lindsey Johnson
Monica Johnson
Nakia Johnson
Tracy Johnson
Devan Johnston
Alec Jones
Brandon Jones



Cheyenne Jones
Jahlonda Jones
Jose Jones
Keyana Jones
Kylie Jones
Ta'Lyn Jones
Zachary Jones



Chelsea Julin
Jennifer Kaefer
Joshua Kain
Emilee Kammerer
Joseph Kammerer
Kelsey Karnik
Tania Kasperovich



Chelsea Kathol
Max Kazmierczak
Ryan Keebler
Stephen Keeler
Eric Kellum
Jasmine Kelly
Terry Kennedy



Floyd Kern
Clara Kincaid
Julian King
Raeven Kirk
Katherine Kladstrup
Corey Kline
Jackson Kmiecik

Maxine Evelyn White was in CHS Press Club and Ushering, and was a teacher's helpers and a Homeroom Representative. -O-Book 1949.

The Principal Advisory Board discussed parking, disciplinary problems, cafeteria procedures and school spirit. - O-Book 1997.

Maurice Knowles
Alisha Knox
Kaelyn Knudsen
Caleb Koch
Matthew Koehler
Kelly Kooser
Daniel Koudele



Ryan Kroll
Ashley Kugler
James Kuzelka
Kyle Kyster
Raisa Lacy
Joseph LaFollette
BreAnna LaMere



Brittany Lammers
Jordan Lammerts
Thomas Landreth
William Langan
Christofer Langley
Sashai Lankford
Eric Lantz



Christopher Larington
Helen LaRochele
Catherine Larsen
Tabitha Lassek
Carmen Lau
Shamika Leach
Abraham Ledesma



Jesus Ledezma
Cooper Lee
Jordan Lee
Samantha Lee
David Leeper
Matthew Legino
Charnell Legon



Mar'Che Lewis
Natalie Lewis
Taiveon Lewis
Qiu Lin
Ge'Mount Lindsey
Jeremy Lingle
Sha'Tosha Lloyd



Taura Lofton
Theresa Lomneth
Rio Longoria
Brenda Lopez
Maria Lopez
Deseray Loux
Matias Lucero



Abriona Lueders
Kimberly Lueders
Miguel Lupercio
Noga Lupu
Leigh Lynam
Kyrie Lynch
Michele Maguire



Journal

Builder teaches himself how to play

By Karis Perry

"I'm working on a guitar right now," Corey McDaniel (9) said. "I made a mandolin also."

A mandolin is a stringed instrument of the lute family with a pear-shaped body and four or more pairs of strings, usually played with a plectrum.

Art teacher Tanya Simmons said she hasn't seen McDaniel's mandolin, but during parent-teacher conferences his mom mentioned he makes his own instruments.

"We were talking about how creative he is," she said.

McDaniel said he made the mandolin because he wanted to learn how to play it.

He takes lessons for the guitar once a week.

While he knows how to play a couple of songs on the mandolin, he can play more songs on the guitar.

"I have a book that teaches me how to make the instruments," McDaniel said.

He got cheap wood and the project took him a couple of months. He had to use a drummer tool and a band saw.

"When I was done with the mandolin," he said, "I stained it and painted it black,"

He plans on doing the same thing with the guitar but in a different color.

"I'm using maple and mahogany wood," McDaniel said. "This time I'm using better tools. I worked with my church so I'm able to use better stuff."

Simmons said everything he has done has been wonderful.

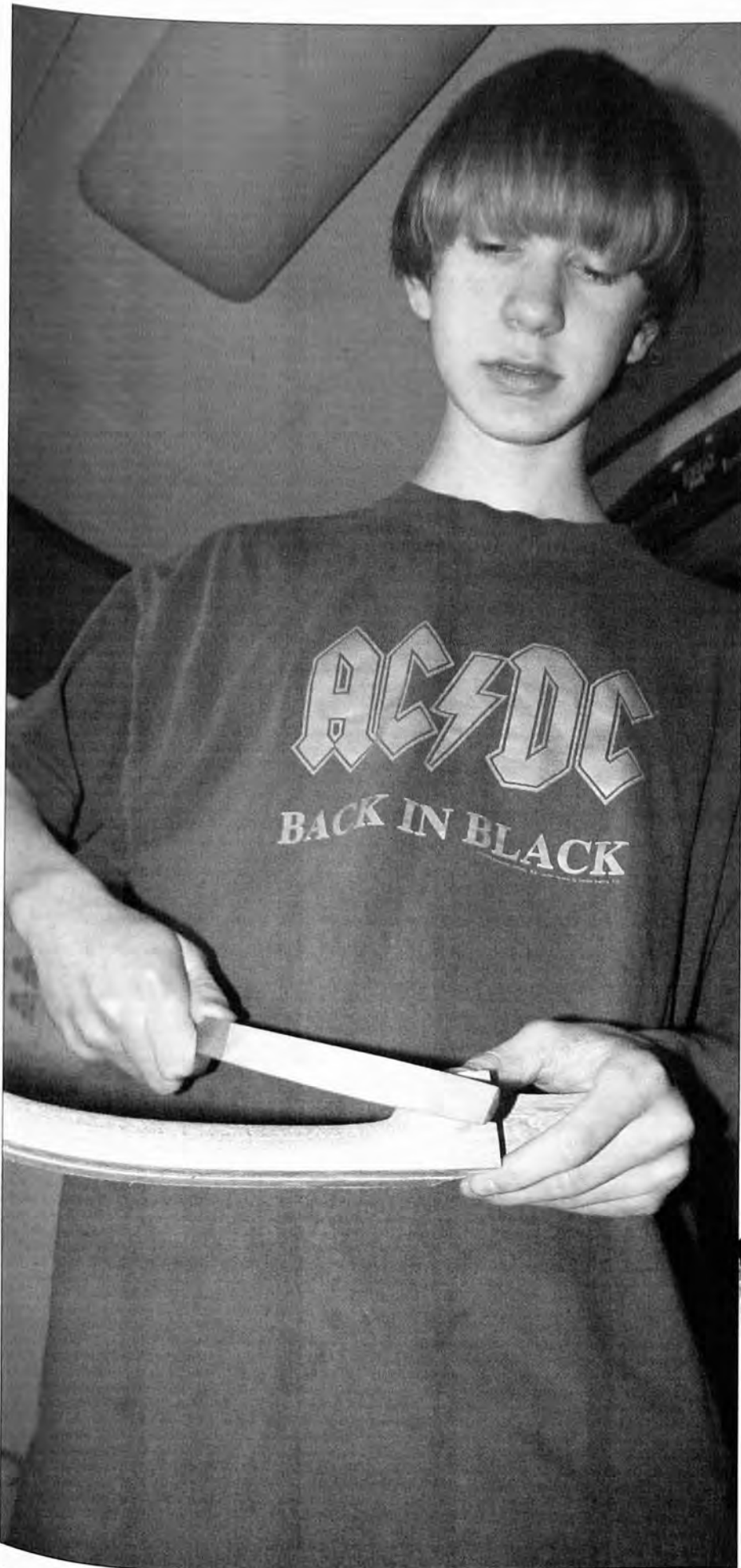
"I show his work to my other classes," she said. "I don't tell them the work was his. Other teachers have also shown his work."

She said everything he has done has been put up.

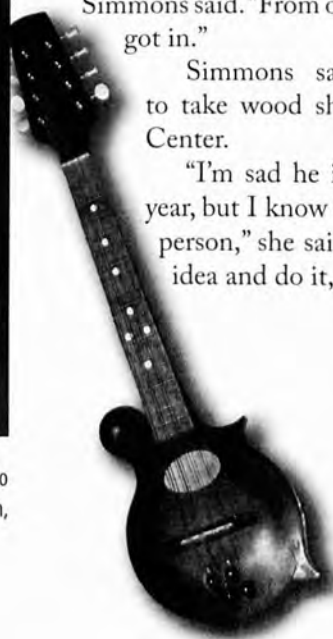
"We entered him into the Nebraska State Visual Arts Competition (NSVAC). He received a bronze," Simmons said. "From our school, only two freshmen got in."

Simmons said McDaniel is planning to take wood shop next year at the Career Center.

"I'm sad he isn't taking an art class next year, but I know in his heart he is a hands-on person," she said. "He can come up with an idea and do it, just like his instruments."



Corey McDaniel (9) sands a piece of wood that will become the neck of a guitar. He built a mandolin because he wanted to learn how to play one. "I have a book that teaches me how to make the instruments," he said. "When I made my mandolin, I didn't know what I was doing." The mandolin he made is at the right. Photo by Patrick O'Malley.



The Road Show not only raised money for cadet encampment, it also helped out the Girls Camp and the Athletic Board. -Annual 1920.

The Homemaking Club had discussions and speakers on modeling and makeup and life in Japan. -O-Book 1964.

Melvin Mancilla
Dieudonne Manirakiza
Corby Manzer
Deashawna Mapp
Jonathan Marek
Maria Marquez
Jeanette Martinez



Jose Martinez
Joseph Martinez
Joseph Martinez
Rosalinda Martinez
Emily Masters
Zoe May
Brayant Mayo



Janetta McAfee
Jasmyn McAlister
Joseph McCann
Brittany McClinton
Corey McDaniel
Andrew McDermott
Andrew McDonell



Trevor McGargill
Patrick McGinness
Brandon McKeone
Kevin McNear
Jenivieve McPeck
Yvette Medina
Daniel Medrano



Daniel Mejia Dimayuga
Joseph Mendez
Dillon Mendoza
Natalin Meza
Paige Michel
Geoffrey Miles
Nicholas Miles



Devon Miller
Jeanette Miller
Logan Miller
Caroline Mitchell
Marissa Mitchell
Sean Mitchell
Victor Mitchell



Brian Moats
Bridget Monson
Mia Montana
Sergio Montanez
Lara Montes
Jasmuynd Moore
Joseph Moore



Robert Moore
Irvin Moreno
Ebony Morgan
Lakia Morgan
Sarah Morgan
Matthew Moser
Erika Munoz



Lara Montes

Home-schooled sisters choose public school path

By Patrick O'Malley

Anna Venditte (9), along with sister Catherine Venditte (11), said when they were younger they were fortunate enough to spend their school days on the road or in the comfort and luxury of their own home.

Getting to know the kids, not having to send them off every day during their developmental years and helping them through their maturing process was why their mother Jan Venditte said she home schooled them for so many years.

"I went to Bancroft my second year and a little in the third grade, then I decided I wanted to be home schooled," Anna said.

Jan said she taught Anna and Catherine because she worked out of the home and her husband Pat Venditte taught at Westside.

She said she enjoyed spending time with her family during the day, getting to sleep in, dining out for lunch and traveling to various places to learn.

"Wherever we went, there was always something educational," Jan said. "We took advantage of what Omaha had to offer."

She said the girls were always involved in theater and sports so they were able to see and learn about the Metro area and meet kids their age.

Jan said she took the girls to a variety of places including Disney World, the Henry Doorly Zoo and certain historical monuments.

Along with those, they toured the east coast when the girls performed in over 30 performances of "A Christmas Carol" with the Omaha Community Playhouse in 2002. Jan also said Anna gained good navigation skills from traveling.

"They learned their state capitals doing that," Jan said.

Jan said her oldest son Tony Venditte was the only one who was not home schooled.

The rest were home schooled until high school, including 2004 alumnus Patrick Venditte.

"We did encourage them to go to high school," Jan said.

She said she felt Central had so much more to offer her daughters' education than she did because there are so many clubs and extracurricular activities they could get involved in.

"I was worried about them going in, especially into such a large school," she said. "We were always in a diverse situation. That wasn't the problem. It was adapting to a larger setting."

She said Anna was able to adapt to the large setting quicker than her sister.

"I was excited to meet new people and get the experience of high school," Anna said.

She also said she was thrilled to be able to see her uncle Joe Venditte, security personnel, around the hallways every day.

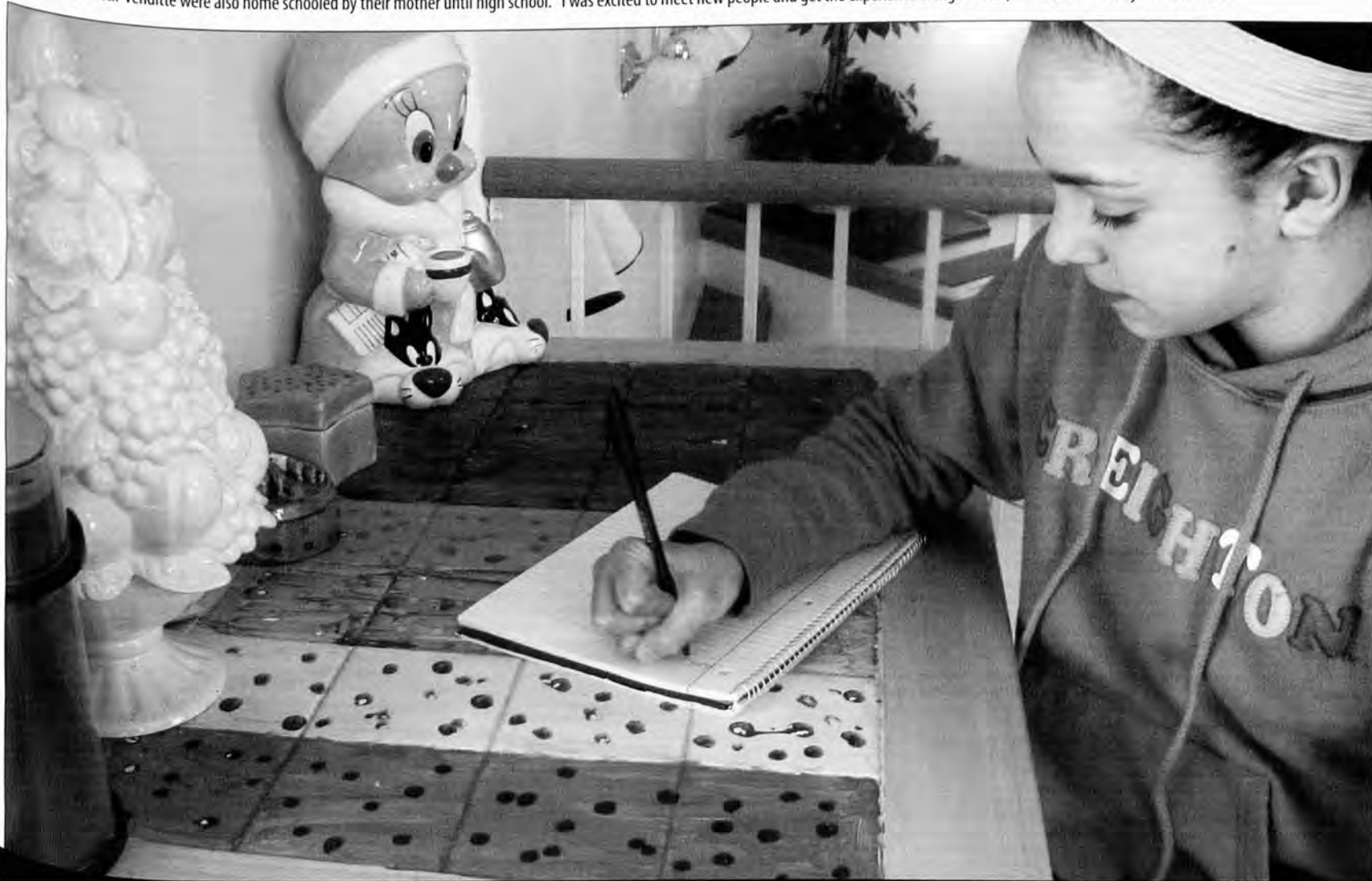
Jan said all of the kids have performed well academically everywhere they went.

"They are good students and are there to learn," Jan said.

She said when her children were home schooled, she received the curriculum from the state and had to submit documents stating their performances.

She said she felt they were certainly a joy to be with and feels they have become well-rounded individuals from the education she was able to provide.

Anna Venditte (9) does her English homework after school on the desk that was intended for her high school home schooling if she would have chosen to go that route. Her sister Catherine Venditte (11) and 2004 alumnus Patrick Venditte were also home schooled by their mother until high school. "I was excited to meet new people and get the experience of high school," Anna said. Photo by Patrick Breen.



Melissa Murta
 Teniko Muse
 Nelson Munguia
 Jessica Narvaez
 Raymond Nash
 Pierre Neal
 Suzanne Negus



Ashley Nelson
 Bryshawn Nelson
 Joel Nelson
 Andrew Nemeth
 Cali Neuberger
 Christy Nguyen
 Ariel Nicholson



Alycia Noble
 Destiny Noel
 Christopher Nogowski
 Rasheed Nosilla
 Audra Novak
 Al-Nadim Nowwara
 Qusai Nowwara



Samar Nuwwarah
 Aviva Oberst-Marshall
 Chukwuemeka Ogazi
 Irma Ogazi
 Claudia Olivares
 Mariano Olivares
 Calvin Oliver



Kia Oliver
 Taylor Olson
 Sheyla Olvera
 Nelly Ortiz
 Deontaye Owens
 Randall Owens
 Jajaira Ozuna



Daniel Pachman
 Cruz Padilla
 Stephanie Padilla
 Alexis Page
 Tanisha Page
 Dana Parker
 Shaunice Parker



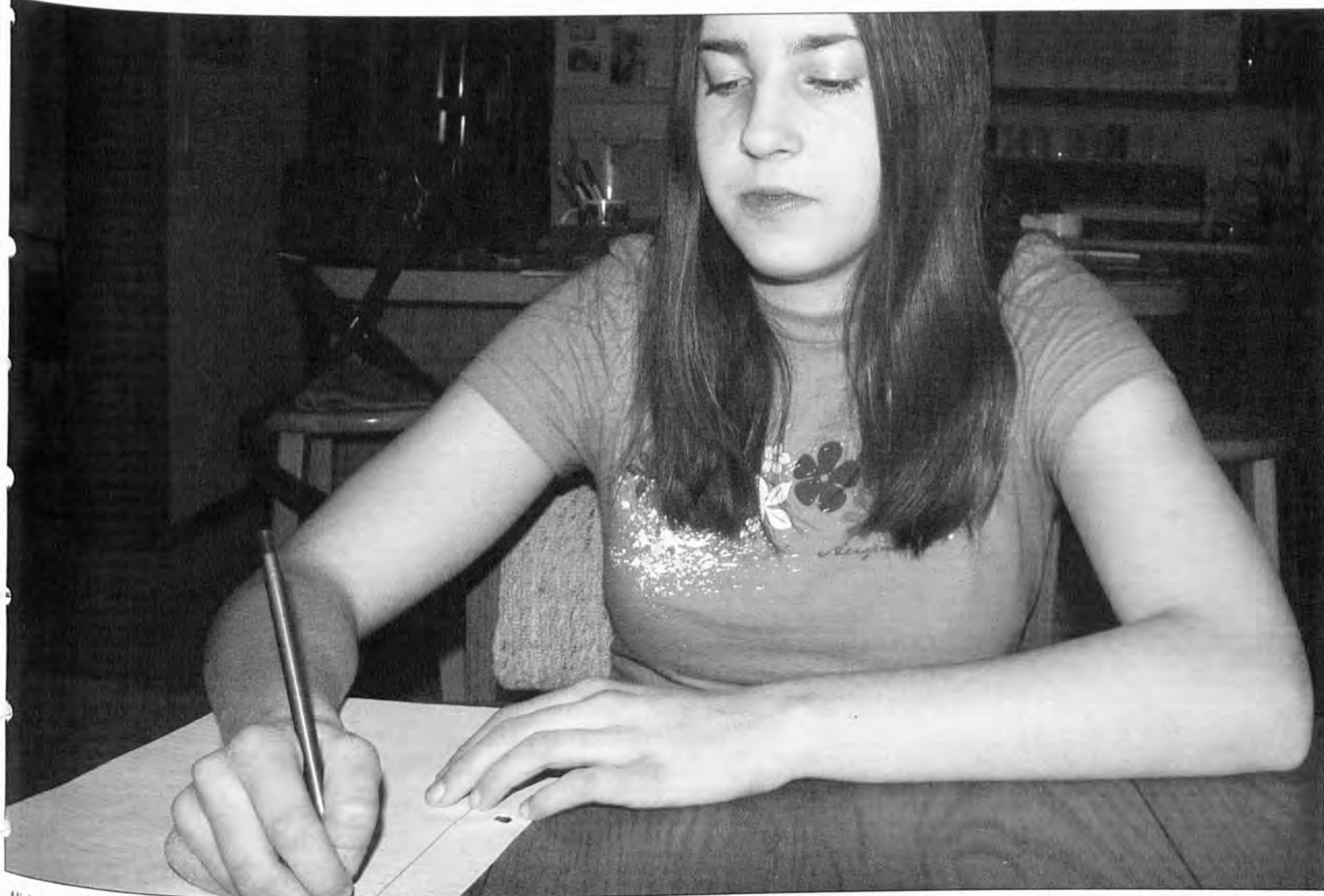
Alexandra Parks
 April Patterson
 Sarah Paul
 Jillian Paulson
 Cortney Payne
 Janae Peak
 Amber Percy



Christopher Pecha
 Danyelle Pechar
 Michael Peirce
 Terquize Penn
 Brittany Petersen
 Victor Phifer
 Samuel Philip



JARA Zimmer



Alicia Jaunty (9) writes to one of her pen pals from across the globe. "I like learning about their cultures and different heritages," she said. "I really like knowing what they are learning." Photo by Patrick O'Malley.

Global snail mail works for teen

By Joshua St. Helene

Alicia Jaunty (9) likes to communicate with people in different countries.

In a time where people only communicate using the latest technology, Jaunty does it the old-fashioned way. She simply writes a letter.

She said when she writes letters, she tells about all of her hobbies and interests so the person can know more about her.

"I really enjoy writing letters to people," she said.

Writing holds beneficial aspects for Jaunty.

"I like how I can express myself and show others how well I can write," she said.

She said she has a whole collection of letters.

"I find that I really enjoy handwriting my letters because that makes them more personal," she said. "I like receiving handwritten letters better as well."

Before she started writing, she said she didn't realize there were so many differences between the United States and other countries.

"I didn't realize all of the things that happen there," she said, "and the stuff that we don't have here."

She learned some children receive red bags with candy and money inside for Christmas.

She said she is currently writing to three teenage girls. One girl lives in Denmark, another in Malaysia and the last in Mauritius, which is an island nation off the coast of Africa.

"I like knowing that I have friends all around the world, not

just in Nebraska," she said.

Even though they live so far away, Jaunty said they have the same common interests.

"I really like having people that are around my age that I can talk to," she said, "because we are in the same stages of our lives and we all have some of the same problems."

Jaunty started pen palling in third grade.

"My teacher's son was in Japan teaching his kids how to communicate," Jaunty said.

The teacher and the son thought it would be a great idea if the two classes wrote to each other.

"We each were assigned another child," she said. "Then we started writing to each other.

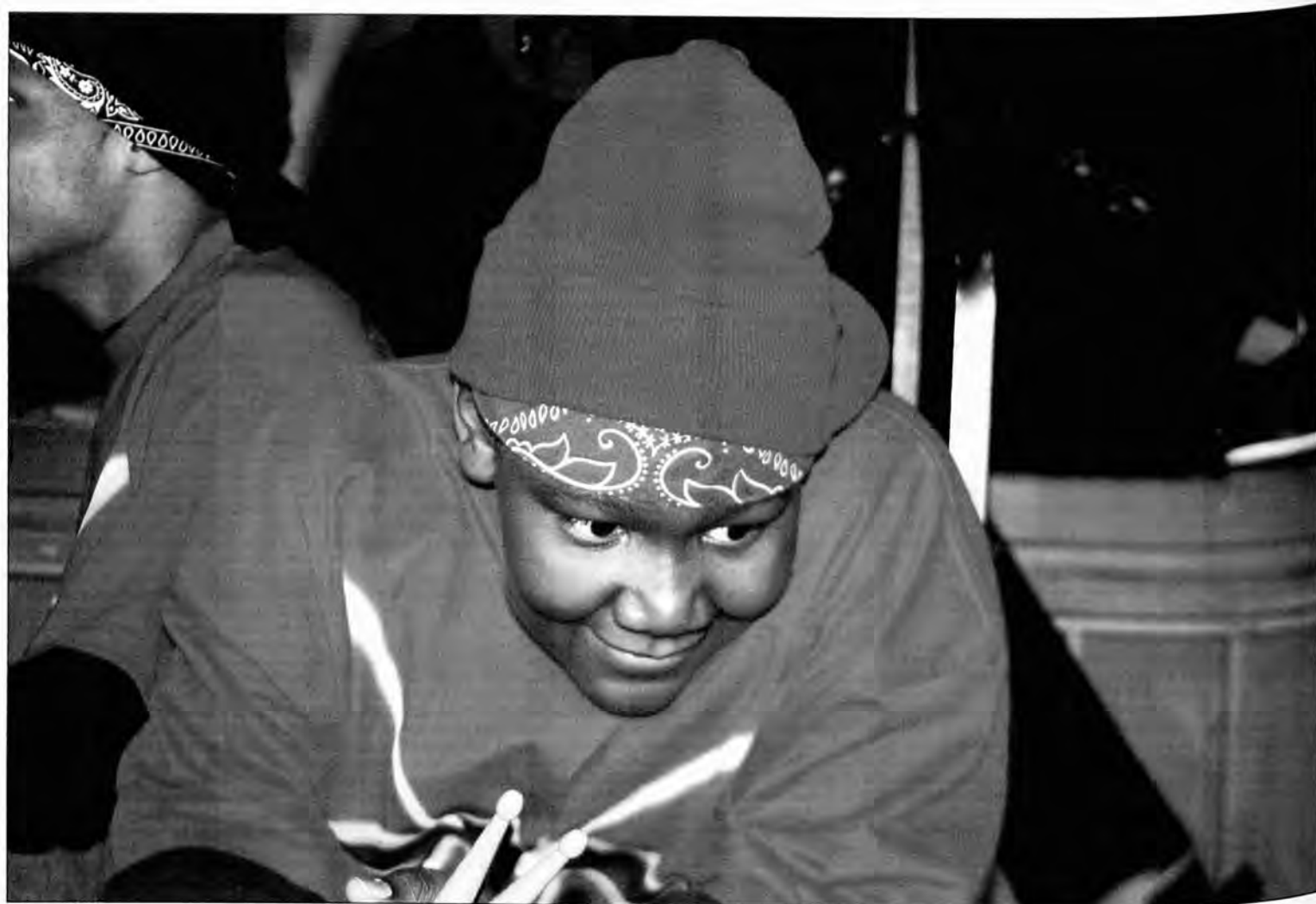
When we would receive one, we would send one back."

She said she hopes to finally meet them in person.

Her family is going to Europe in the summer. She is trying to see if they can stop in Denmark so she can see one of the girls.

"It would be the icing on the cake."





Kevin Estell (9) practices his performance at the dress rehearsal for the Road Show with his group Sound of the Future. "Estell was the rebel," Brenton Donaldson (12) said. "He had his own ideas and snuck them in." Estell said the group was started when he and some other members were banging on tables. Photo by Patrick O'Malley.

Musician hammers hip-hop beats

By Stephanie Wilhelm

"It started during lunch in the cafeteria," Kevin Estell (9) said. "We were drumming on the tables."

The members of Sound of the Future also drummed together in the morning before school.

Brenton Donaldson (12) said they started in the morning because they were bored and they all started drumming one by one.

"We don't get in trouble as much now," he said.

Estell said his friend Jasmine Thompson (11) suggested they form a group and try out for the Road Show.

"At first, we were going to call ourselves Ghetto Drumline," Donaldson said. "Then we decided we were the future."

The group performed four songs from "Drumline" that they put on a disc.

"The movie was everyone's favorite," Estell said, "so we decided to use songs from it."

The movie is about a street drummer from Harlem who enrolls in a Southern university and expects to lead the drumline to victory.

Estell said his favorite part was the ending when the two drumlines battled.

"There's so much intensity and creativity in the movie," he said. "There's a higher level of creativity in the music that I have never seen before."

The music is very rhythmic, exhilarating and flamboyant. "It's good. It's unique," Donaldson said. "It's true."

Estell said the members chose the songs because the group figured if they were well-liked in the movie, then the audience at Central would like the songs also.

Most of the group did the drumming while a couple beat boxed and rapped.

"I can't explain how I felt (on stage)," he said. "I was overwhelmed. I was kind of shaky. Stuff like that."

Estell said as long as he stayed calm, there was nothing to be afraid of.

Donaldson said Estell is one of a kind.

Estell drummed on the snare drum which later turned into a tenor drum.

"The hardest part is keeping hold of my sticks," Estell said. He said he prefers drumming on real drums because it sounds better.

"I have to remember not to hit too hard," he said. "I could break the head of the drum."

Estell was also worried about staying on beat.

Usually he beats on notebooks and anything else that is around.

"There isn't just one best part," he said. "It's just drumming period. There's nothing bad about it."



Marvin Phillip
Jakob Phillips
Janesha Pickens
Jasmine Pierce
Angel Pina
Richard Pitman
Deveaun Pittman



Paul Poellnitz
Jerson Polanco
Anthony Pruitt
Lea Pruitt
Julian Ramirez-Perez
Carmen Ramos
Christopher Ramsgard



Emmanuel Rangel
Breeann Rathbun
Morgan Rathbun
Enrique Raymundo-Tercero
Marcelino Raymundo-Tercero
Devante Reed
Elizabeth Reed



John Regan-Schneider
Ashleigh Reis
Jesse Reno
Lilia Reyna
Brianna Rhoten
Jami Rice
Krystalann Rice



Matthew Richey
Ariel Rideout
Quyona Riley
Lizbeth Rivera
Nahun Rivera
Adessa Roberts
Celeste Robinson



Miguel Robinson
Stephanie Rodriguez
Preston Roebuck
Jonathan Rolfsen
Eustolio Roman
Cesar Romero
Stephanie Rooney



Jossimar Roque
Nicholas Rosa
Lindsey Rosenbalm-Penry
Janice Ross
John Roussell
Brittney Rubek
Daniel Ruiz



Mercedes Russell
Nicholas Saitta
Kira Samson
Cameron Samuel
Chandler Sanders
Evelin Sandoval
Lyndsay Sanko

The home economics department sponsored a day care center. -O-Book 1975.

Travis Winifred was involved in Shakespeare Dramatics, French Dramatics and Senior Dramatics. -Annual 1918.*

Erika Santiago
Jaime Schmidt
Brandon Schrawyer
Jaymie Schroeder
Brenden Schuler
Lindsay Schultz
Amanda Scott



Demarcus Scott
Elijah Scott
Tyler Scott
Elijah Scott-Goods
Teahlor Shaffer
Thomas Shanahan
Brittany Shannon



Benjamin Shepherd
Quintin Sherrill
Amber Shields
Andrew Shuput
Marina Sima-Snover
Bradley Simms
Kourt Sirls



Philip Sjogren
Tori Skipper
Elijah Skolfield
Tessa Sloter
Amanda Smith
Hilario Smith Jr
Jodeci Smith



Kathryn Smith
Tasia Smith
Virgillia Smith
Rahjee Smith-Pinneke
Jenelle Smithberg
Terrell Snell
Alec Sommer



Tia Spencer
Katherine Spielman
Travis Stastny
Alecia Steed
Amber Stennis
Shania Stennis
Sherraine Stennis



Camell Stewart
LaToya Stewart
Shayne Stewart
Tonisha Stiefel
Jack Stiles
Haley Stoetzel
Briana Strampe



Kirstie Strong
James Stryker
Ashley Suverkubbe
Brooke Talbott
Talaysia Tanner
Zachary Tapio
Olivia Tarry



Journal



Rachel Bauer (9) looks through various coins she has collected since she was 11. She said she started when her grandfather gave her a rare coin. Since then she has gathered unique, old coins from all over the world. Photo by Patrick O'Malley.

It's all about the coin

By Patrick O'Malley

Everyone can say they love having change in their pocket, but for Rachel Bauer (9) it's a different feeling of enjoyment.

Bauer does not have what might be considered a modern coin collection of the 50 United States of America. She does have a diverse collection composed of older and foreign currencies.

"I liked what they looked like," she said.

Herb Ebland, owner of the Coin and Stamp Company, said all kinds of people come to his store to buy and sell coins.

He said typically he just gets people who need money so they trade in coins they might have inherited after a relative passed away.

"My favorite coin is the \$2 Canadian coin," Bauer said.

The "toonie" is a nickname Canadians gave to the coin, combining the words "two" and "loonie."

The top of the bimetallic coin is bordered in silver and has a gold polar bear in the early summer on ice.

She said she loves the variety of all the different coins from around the world. She said the most interesting coin she has is an

Irish coin.

"The farthest one that dates back is from the 1890s," Bauer said. "That's the one we found in our house."

She said the top of the coin was an Indian head and the back had a buffalo on it. Pioneers used this type of coin to trade.

"I don't go searching for coins," she said. "I keep them in a jar because I want to be able to show my family when I get older."

She said she saved all of the coins she has found recently, but does not have a huge collection of older coins, just ones from places across the globe.

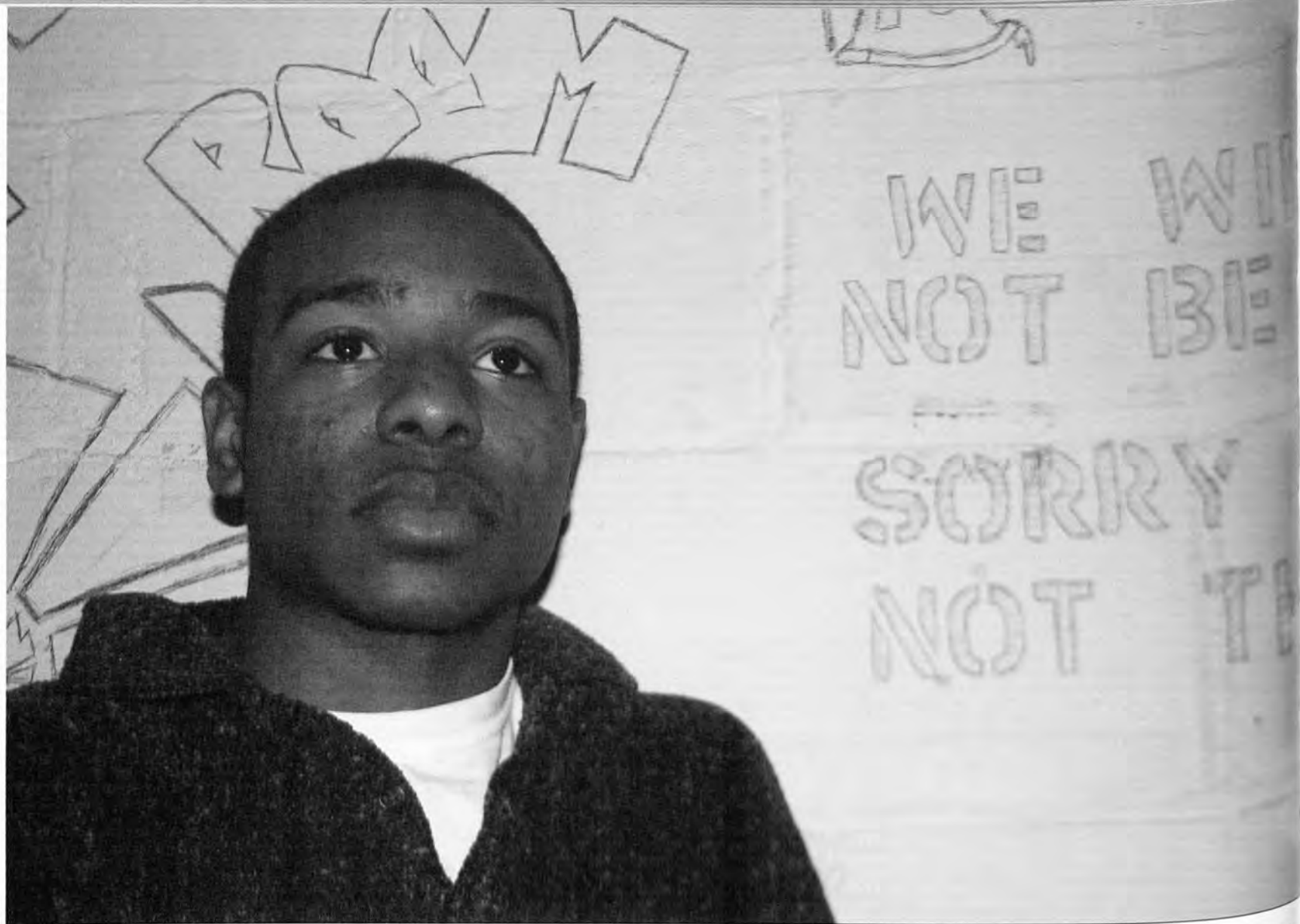
Ebland said he sells coins from \$5 to over \$100,000.

"I wanted to see how much they were worth," Bauer said.

She said the most money she would have received was roughly \$35- \$40 for the one she found in her house, but she wanted to keep it.

She said she didn't have any friends who were coin enthusiasts.

Ebland said he doesn't really get many young customers. Sometimes kids come in with their parents, though, he said.



Anthony Jackson III (9) displays a mural he had been working on in his room. "I need to put more pictures on it," he said. He plans on painting the background checkered black and red. He is working on some of his other artwork on the walls as well. Photo by Patrick O'Malley.

Young artist explores creative side through ink

By Stephanie Wilhelm

Anthony Jackson III (9) is not merely decorating his walls, he is expressing himself through what is on it.

For now, he has only drawn a couple of dice and some sayings.

He wrote a saying from a sport's coach. "We will not be the losers. Sorry, but we're not the ones."

"I hate losing," Jackson said.

He said his walls have a long way to go before he gets what he wants.

"I'm still working on them (the walls)," he said. "I need to draw more pictures on them."

Jackson said he has to make the walls smooth first and then sketch the rest of the artwork on the walls.

Jackson said some of his mural needed to be touched up and some of the plaster has to be torn down.

This painting, by Anthony Jackson's III (9) father, sits in his bedroom. Anthony says it gives him motivation to express himself through art.

He is not the only one in his family who paints.

There's a painting of his mom in his room that his dad did.

"It shows a lot of passion," Jackson said. "It makes me want to keep trying."

His older brother is also involved in art.

"He's the one who started me on this," Jackson said. "When my dad wasn't there, my brother would teach me. We had competitions between ourselves."

He said his brother would have to draw something for a class and then he would try to emulate his brother's stuff.

Jackson is interested in mostly animation drawing. Human torches dominate his drawings.

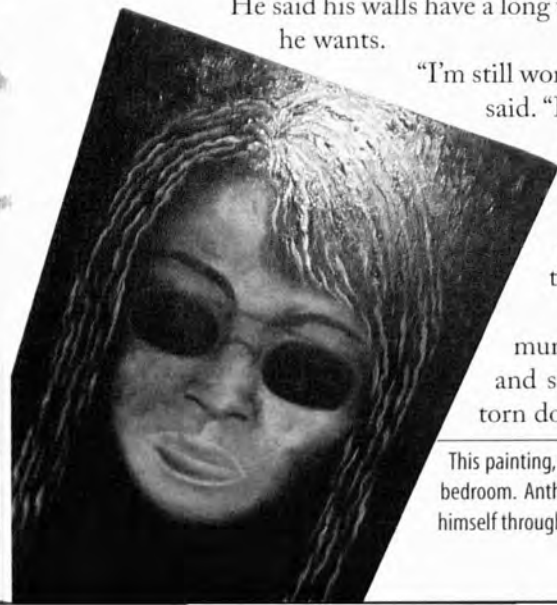
"It's basically a man with fire around him," Jackson said. "I like the way fire comes out of his hair."

He said he is proudest of a creature he drew. It has a pig's body, a wolf's head with the tongue coming out, bat wings and spit wraps around the tongue.

Jackson said if he is working on a big piece of artwork, he'll constantly work on it every day.

"When I'm done with a piece, I feel happy," he said. "It's another picture in my book."

Jackson's future looks bright and creative.





Stephen Tatum
Megan Taylor
Matthew Teeple
John Templeman
Zachary Teply
Alyssa Thomas
Anthony Thomas



Chelsea Thomas
Eboni Thomas
Porchia Thomas
Devlin Thompson
Jessica Tiernan
Daevion Timothy
Gary Todd



Thomas Todd
Fredy Toledo
Denisse Torres
Alexandria Tran
Jonathan Traver
Samantha Trejo
Asia Triplett



Zachary Trocha
Kayla Troclair
Claire Turbes
Amanda Turner
Brian Turner
Rontai Tutt
Brian Tyrey



Antwanette Tyson
Ashley Tyson
Chelsea Tysor
Dillon Uebel
William Ujhely
Audrey Vacha
Ricardo Valencia



Leah Valentine
Rebeca Vallecillo
Joseph Van Ornam
Maria Vandewark
Akeem Vann
Ernesto Vasquez
Isamar Vasquez



Karla Vazquez
Elizabeth Vega
Jesus Velasquez
Stephanie Vemorues
Jasmine Venable
Anna Venditte
Louis Venditte III



Anthony Vessar
Carl Heinrich Lakan
Viacrucis
Micheal Vian
Shauntelle Vian
Rachel Voorvart
Tyler Wagner
Kevin Waites



Charlotte Garvin (9) practices serving at Dewey Park after school. She has been playing ever since she was a little girl. Garvin was ranked fourth in Nebraska this past summer. She said it's important to have a positive attitude. "If you don't want to be there," she said, "you won't play as well." Photo by Patrick O'Malley.

Athlete knows attitude plays important role

By Karis Perry

She travels across the Missouri Valley to compete in tennis tournaments.

Charlotte Garvin (9) signed up with the United States Tennis Association (USTA) to play single matches.

"I have been playing since I was little. I started really hitting the ball when I was 3," she said. "I started playing in tournaments when I was 8."

She competes against players in her age group.

"I'm not friends with the girls my age because I have to go against them," she said. "I'm mostly friends with the girls a year above me."

She said when she does compete against a friend, it's weird.

"My hardest competitors are my friends," she said.

She said it's easy to make friends when she goes to different tournaments.

"I keep in touch with them on Facebook and MySpace," Garvin said. "It's the easiest way."

Garvin said she plays the same people for the most part.

"You don't see new people as much," she said.

If she's playing someone she plays all the time, she said she just wants to beat them.

She said if it's a new person, she wants to prove to the other players that she can beat them as well.

Tennis is a sport Garvin plays with her brother, who graduated in 2004.

"He played tennis all four years at Central," she said. "We go even

sometimes, but he hits the ball hard. Sometimes he kills me."

Her coach has known her all her life. He was her brother's coach first.

Garvin said tennis is fun, but time consuming.

She practices two to three times a week. She has about 25 tournaments a year.

"I do this all year round," she said.

She said she has learned a person has to push through with the right attitude.

"I don't like people watching me," Garvin said. "I only let my mom come to my games, though I think one of my friends came to a game once."

Garvin competed in Nationals when she was 12. She won two games and lost two games.

"You play best out of three sets," she said. "Then you play the tiebreaker. If you lose twice, you're out."

She said her favorite tennis players are James Blake from the United States and Maria Sharapova from Russia.

"I think it would be cool to go to Russia," Garvin said. "I get to travel with my coach. The farthest I've gone was St. Louis. I have also gone to Oklahoma and Kansas City."

She said she enjoys watching tennis on TV just like her mom.

"I wanted to play soccer and tennis this year, but they said you can't play two things in the same season," Garvin said. "I don't think that's fair. I hope they change that next year."



Angel Wakefield
 Indya Walden
 Kaitlyn Walgrave
 Haley Walker
 LaRaysha Wallace
 Latesha Wallace
 Qianli Wang



Ashley Ware
 Jared Washington
 Stephon Washington
 Venice Washington
 Kevin Wells
 Kody Wells
 Donta Wells-Bradley



Rachel Welty
 Dylan Wertheim
 Cassandra West
 Yolanda West
 Jasmine Westbrook
 Issac Weston
 Eric Whelan



Kia White
 Melissa White
 Amber Whitten
 Matthew Whittinghill
 Brandy Williams
 Kameron Williams
 Kelsey Williams



Keontae Williams
 Randall Willis II
 Rick Wilson
 Samantha Wilson
 John Wilwerding
 Mark Winkelbauer
 Andrew Wolfe



Matthew Wolford
 Alexis Woods
 Cassandra Woods
 Andrew Woolard
 Capri Woolridge
 Melanie Workman
 Christopher Wright

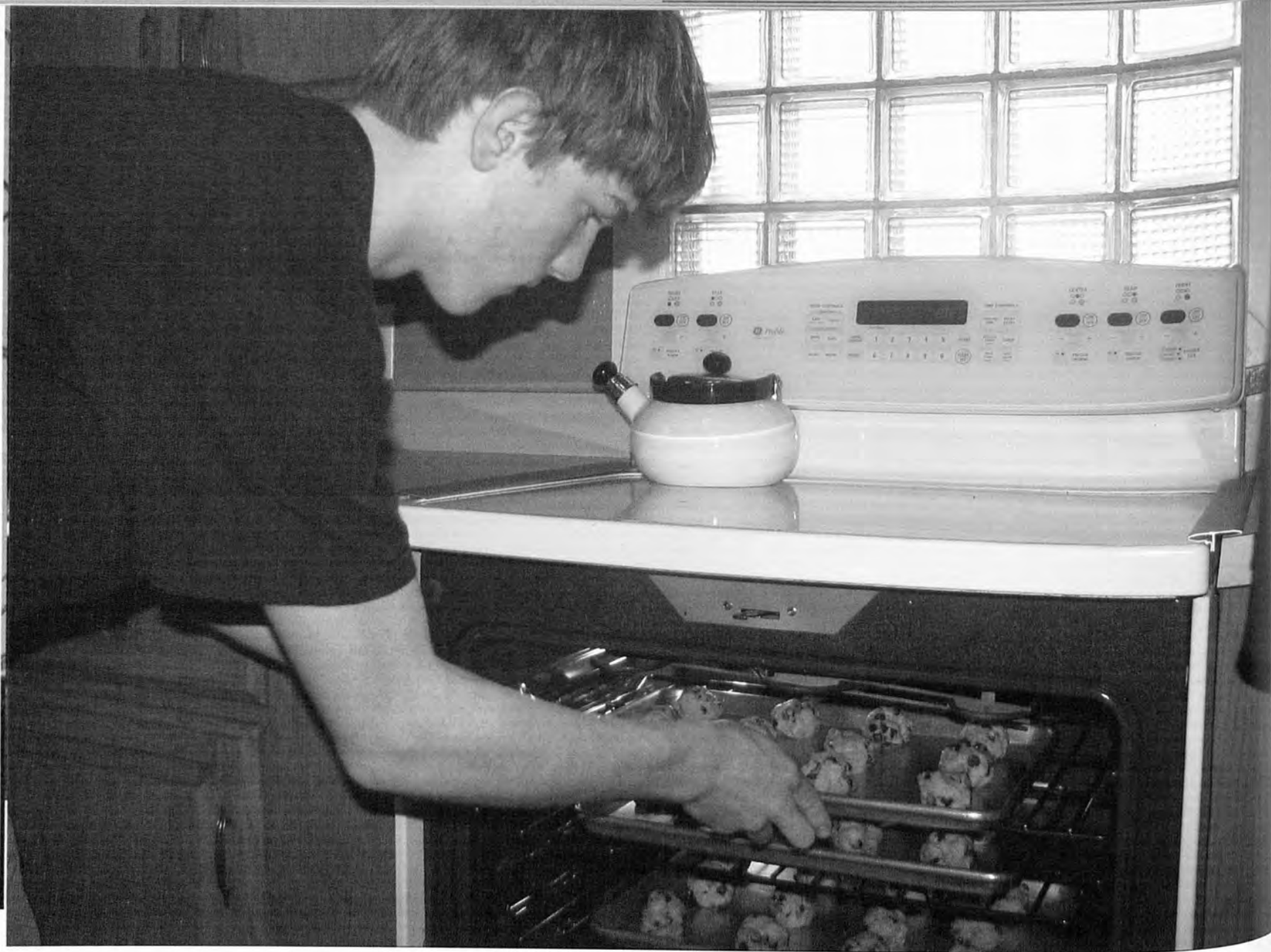


Sarah Wright
 Xavier Wright
 Paul Wurok
 Amber Yates
 Damian Yates
 Melissa Zachar
 Alexis Zendejas



Ashley Ziska
 John Zukaitis

The Hospital Corps practiced litter drills and studied first aid. -Annual 1904.



Above. Philip Sjogren (9) places a tray of cookie dough into the oven that he is selling for his company Two Boys and an Oven. He, along with his mother and younger brother, have been doing this for the past four and a half years. "It's given me something to do with my spare time," Sjogren said. "Instead of watching TV or playing video games, I'm benefiting others." *Photo by Patrick O'Malley.*



Right. Sjogren's younger brother prepares the ingredients needed to make chocolate chip cookies. Philip said they had monthly specialties. The cookies he made depended on what customers wanted and ranged from truffles to snicker doodle to oatmeal raisin. *Photo by Patrick O'Malley.*

Journal Summer 2001

cooking

up delights

Company devotes time to baking to help others

By Stephanie Wilhelm

"We make cookies for charity," Philip Sjogren (9) said. "We sell them throughout the city."

Sjogren along with his mom and brother bake and sell cookies in order to raise money for needy families.

The name of their company is Two Boys and an Oven.

The money is raised for families at Harrison Elementary School. The Sjogren family works through the teachers and guidance counselors at the school who help identify which families need help.

The Sjogrens sometimes meet the families.

"We try to keep it anonymous," Sjogren said. "We send the presents to the school and the guidance counselors distribute them."

He said they usually send materials and try avoiding sending money.

"You can't trust some people," he said. "They may use the money unwisely."

Sjogren said they chose this school because he and his brother went there.

He also had belonged to a Bible study club that raised money for about three families at the school for Christmas.

"My mom went to a house where they were baking stuff," Sjogren said. "They were using a trash can because they had no pots or pans."

He said this endeavor has shown him the needs that are in the world.

The cookies are sold through contacts they have personally made. He said the buyers include smaller companies.

They also hold bake sales at Sam's Club, especially during the summer.

Sjogren said the amount they make each month depends on the time of year and holidays in the month.

Their busiest month is December and Sjogren said they raised around a \$1,000.

"My brother and me had the idea," Sjogren said. "We needed to raise several hundred dollars in a week in order to go to a

Christian youth camp, so we decided to bake cookies."

Once they came back, Sjogren said he and his brother decided they wanted to raise money for needy families.

At first, he said they sent the money to an AIDs orphanage in Nigeria.

While the Sjogrens' main focus is on local families now, Sjogren said they still send \$100 to the orphanage every month.

Sjogren said they have had some prior experience baking cookies before this project began.

They had baked a lot of trays for neighbors with their family.

"We have a lot more experience now," Sjogren said. "We used to eat a lot of the cookies."

He said when they first started off, they burned about one dozen out of 10.

"We would do something stupid," Sjogren said, "or not pay attention."

He said now it's bad if they burn a tray in a month. It's been a big improvement.

The family makes every type of cookies from ginger snaps to snicker doodles.

The Sjogrens also have specialties of the month which include chocolate truffles.

He said the easiest to make are cutouts and snicker doodles.

"The hardest are oatmeal cookies," Sjogren said. "They have a lot of materials and also cost more to make."

He said they try to make the less expensive cookies because they can make a bigger profit to give to the families.

"We want to keep this as a family activity," Sjogren said. "I'm not sure how much longer we can do this because of our schedules, but we'll go wherever the Lord leads us."



Philip Sjogren (9) places chocolate cookie dough that he had made on a cookie tray in order to bake them. He said he usually baked on the weekends. Photo by Patrick O'Malley.

A soup and salad bar was added to the courtyard as an option instead of eating lunch in the cafeteria on the fourth floor. -O-Book 1989.

Faculty

From playing Pokemon with his kids to running in his spare time to protecting his nieces. Teachers revealed their personal interests and goals. They showed they do more than just teach. We remember chatting with our teachers outside of class. We recall seeing our teacher hug his children. We call to mind the joy teachers expressed when showing us a computer program. What they did expressed who they were and what they represent. They expressed their desires in and out of the classroom.

Page 266

Page 268

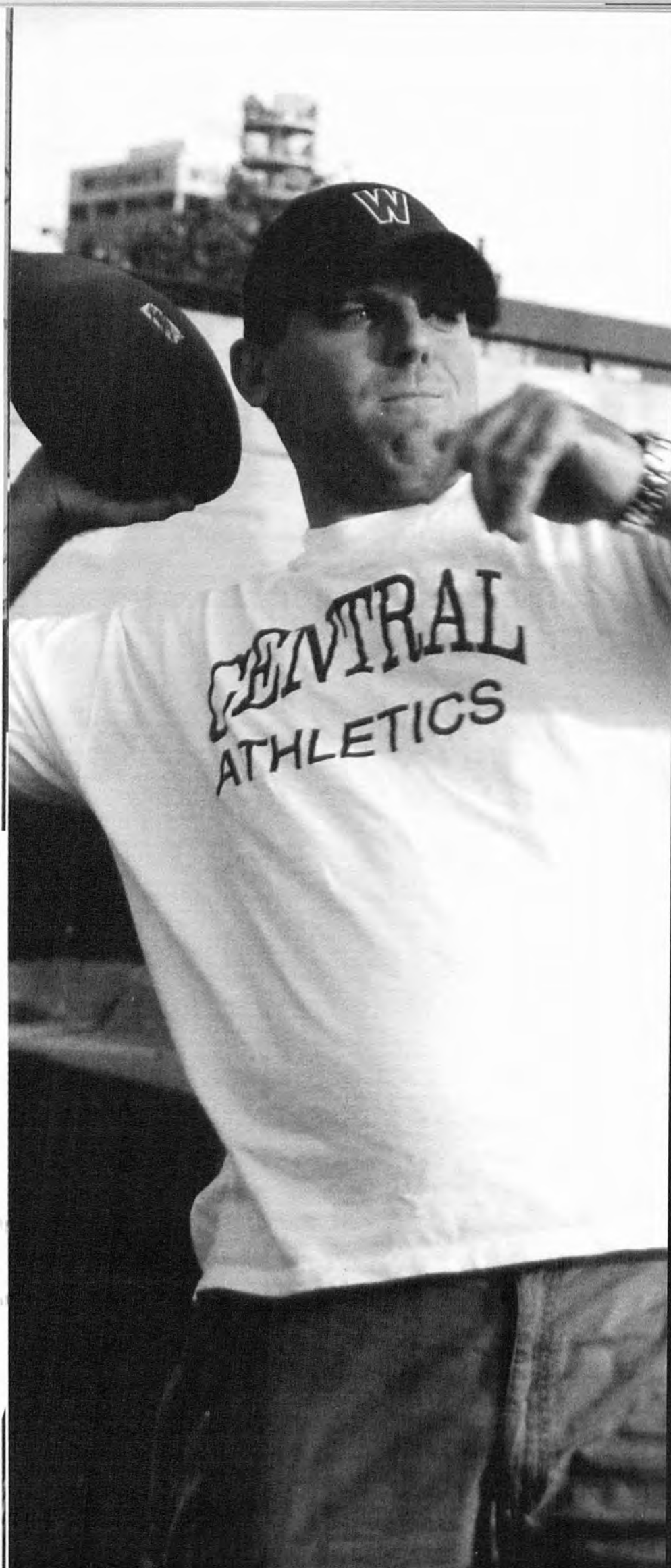
Page 270



Above (from left). Science teacher Jesse Busse shows his Pokemon collection. Cross Country Coach Shannon Stenger stretches before a run. Security personell Joe Venditte watches and protects the school grounds after school was let out. Photos by Jomarcell Nguyen, Patrick O'Malley and Bob Al-Greene.

Left. Social studies teacher Scott Wilson prepares to throw a football at the Senior Tailgate held in the Capitol Hill Apartments parking lot. The Tailgate was supervised by Wilson and senior class adviser Cherie Barg. Photo by Patrick O'Malley.

Jomarcell Nguyen





Matthew Aguilar
Erik Albertine
Christina Allen
Diane Allen
Mark Allner
David Andersen



Mary Andrews
Cathy Andrus
Jodi Anselmo
Dennis Baker
Jay Ball
Cherie Barg



Ginny Bauer
Eric Behrens
Richard Behrens
Ed Bennett
Marnie Best
Richard Bode



Jane Boeka
Kami Boje
Deb Bolas
Barbara Bonacci
Sandy Bornhoft
Lyn Bouma



Zettie Branch
Barry Branson
Polly Briles
Patricia Brizendine
Linda Brock
Colin Brown



Jodi Brown
Chad Burns
Jesse Busse
Linda Casey
Karen Cirulis
Jane Colling



Jennifer Conahan
Judy Cooks
Tom Cosby
Penny Davis
Matthew Deabler

Dr. J. Arthur Nelson was principal in 1965 and received an honorary Doctorate Degree from Midland College. -O-Book 1965.

Dr. Moller, as principal, formed the student discussion group and the Forum. -O-Book 1970.

Donna Dechant
Frank DeGeorge
Vicki Deniston-Reed
Sue Devlin
Raymond DeWaele
Fred Dixon



Lisa Donahoe
Antonisha Dorsey
Susan Drumm
Greg Emmel
Jean Enger
Beverly Fellman



Christy Flaherty-Colling
Jimmie Foster
Jeff Fredrickson
James Galus
Linda Ganzel
Enrique Garcia



Harry Gaylor
Theresa Geraghty
John Gibson
T.J. Greenlee
Jennifer Gregor
Paul Gunter



Deanne Haffke
Matt Hamill
Robin Hanus
Anthony Hart
DeLayne Havlovic
Jane Hawkins



Christine Heckman
Melissa Henderson
Gerald Henry
Tim Herbert
Cristina Hiddleston
Leslie Hill



Nathan Hill
Christine Hillebran
Charles Hinkle
Rick Hopkins
Katie Hoskinson
Daniel Iiams



Lara Zimmer



Principal Greg Emmel said his goal was to maintain the high quality of all the programs from academics to co-curriculars. He has been working in OPS for over 28 years. Emmel said his favorite part about being principal was participating in the activities and watching teachers teach and students learn. Photo by Bob Al-Greene.

Principal takes over leadership of state's largest high school

By Stephanie Wilhelm

New Principal Greg Emmel said ever since he was an assistant principal at Northwest High, he wanted to be principal at a high school because it's an exciting challenge.

He got his chance when he became the principal at the state's largest high school.

"The hardest part is trying to get to know the students, parents and staff at a huge school," Emmel said. "Central is unique. Every school is run differently. I have to learn."

Emmel was at Monroe Junior High for 10 years as a core teacher. Then he was at the Central Office in an administrative position.

Emmel was then assistant principal at Northwest High for 10 years and a principal at McMillian Middle School for seven years.

He said he still had a long ways to go to learn about the people.

Joshua Wilson (12) said he felt Emmel was a good speaker.

"He has personality and energy," Wilson said. "People listen to this guy."

Aimee Koenig (12) said Emmel was open and friendly.

"It'll be a year-long journey," Emmel said. "It probably will extend well beyond this year."

Emmel said former principal Jerry Bexten was a great help during the transitional period in the summer.

Bexten helped Emmel immensely by showing him what needed to be done.

Emmel said the staff was also extremely helpful explaining things and answering questions.

"I've been so busy. I've forgotten how mature high school students are compared to middle school students," Emmel said. "It's not so much of a surprise as a reminder."

He said his goal is to maintain the high quality of all the programs from academics to co-curriculars.

He said the best way to do this is by trying to stay on top of things.

Koenig said she felt Emmel was doing a good job.

"I'm only one person. It depends on everyone else," Emmel said. "I'm the leader. I want others to believe in what we're doing and get it done. It's the staff that makes the difference."

Emmel said the best part about being principal was the opportunity to be in the classrooms and watch teachers teach and students learn.

"Also, being part of the activities," he said. "It's the fun part, where the action is."

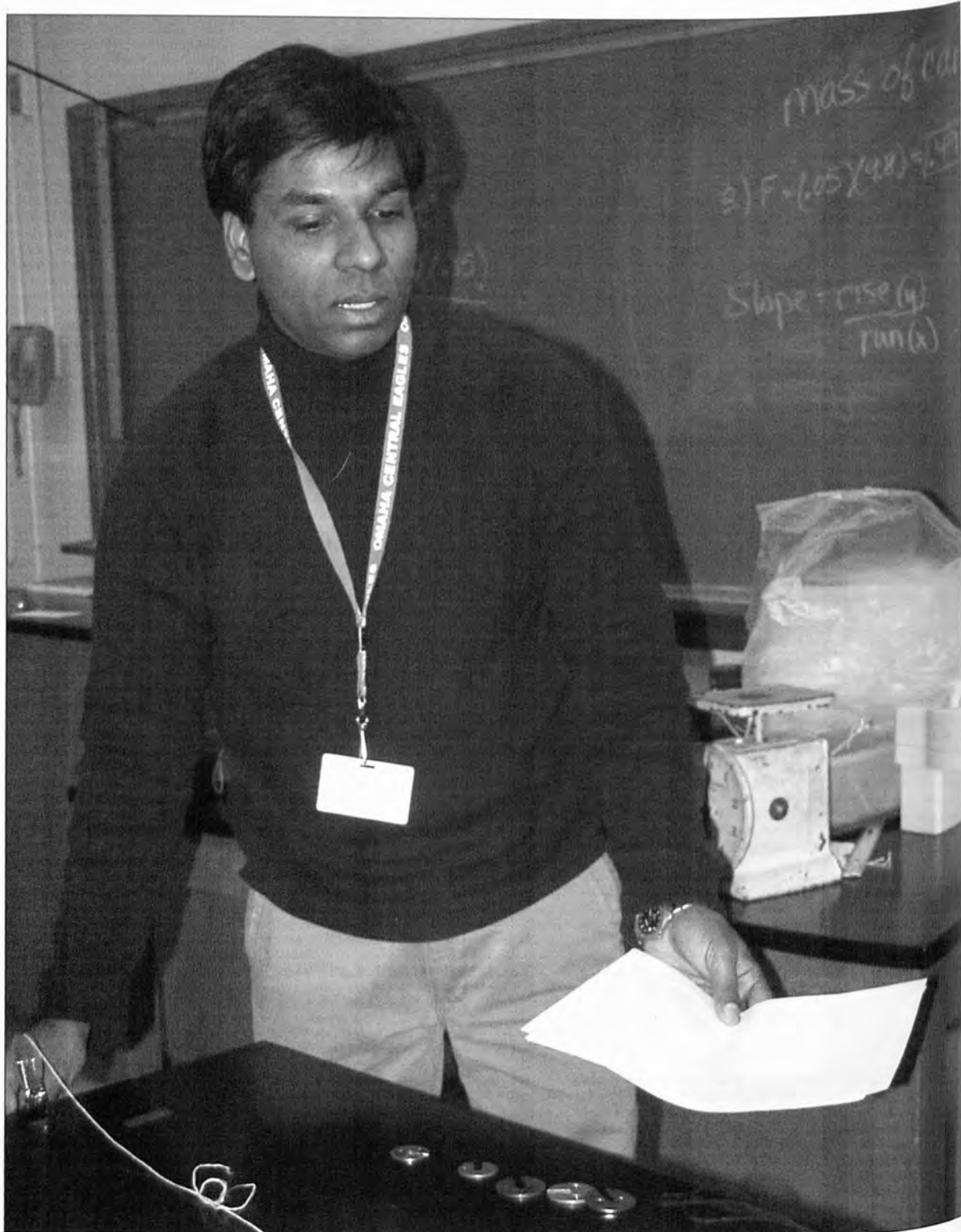
He said the worst part about his job was when students made bad choices that took away from their opportunity.

"It's difficult to watch them making mistakes," he said. "I want all the students to be successful. When they're not, that's what hurts."

He said he was not looking at changing anything this year. He was focused on simply learning about the school.

Faculty attended a picnic at Platte River State Park and holiday parties. -O-Book 1988.

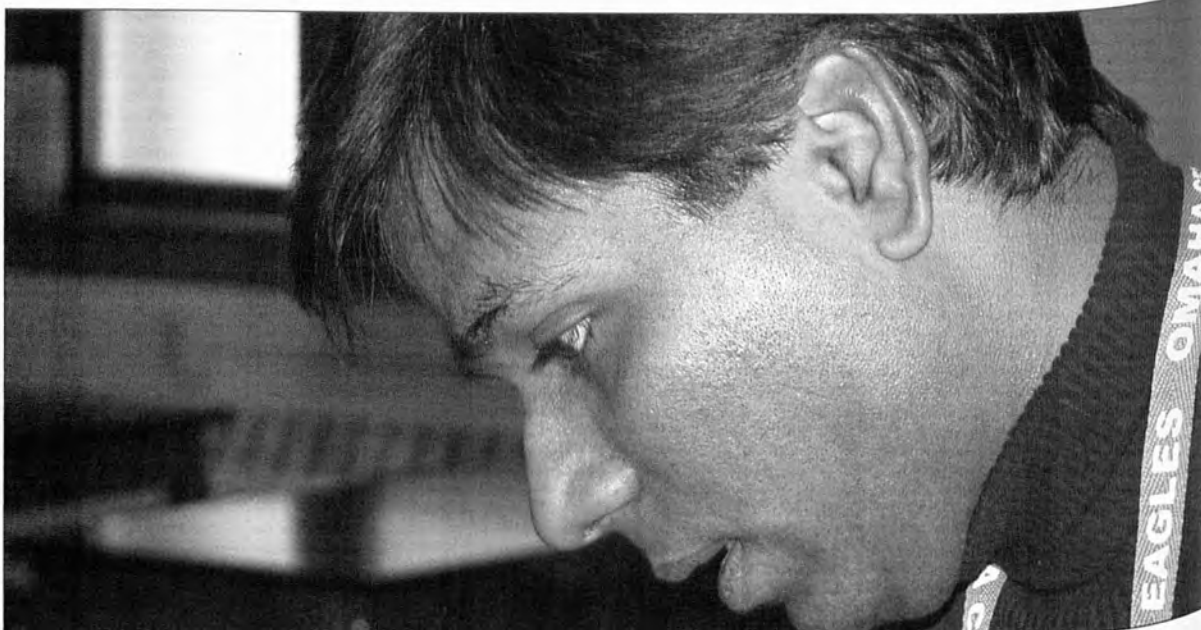
The Central Cadet Regiment was organized in 1893 to train students in leadership, military discipline and respect for authority. -O-Book 1953.



Above. Ashutosh Kumar, physics teacher, helps some students with a lab on friction. Kumar, who is from India, said there are clear differences between his country and the United States in how to discipline and motivate students.

Photo by Stephanie Wilhelm.

Right. Kumar said he had to teach classes differently here because of the different level of study that American students are used to and he had to adjust tactics and teaching procedures. Kumar had been privately tutoring in India. "If you're a clerk (in India)," Kumar said, "you don't have good rapport because you're just a clerk. That is why students work hard there." *Photo by Stephanie Wilhelm.*



adapting takes time

Teacher explores new opportunities, new country

By Theresa Vacha

"Learning to teach in America is very different and difficult," physics teacher Ashutosh Kumar said.

Speaking through a defined Indian accent, one could picture images of school life in India as Kumar told of his experiences as a teacher in his home country before moving to the United States.

"You don't have a discipline problem in India," Kumar said. "There are not behavior problems. Some places have corporal punishment."

Kumar explained that not all places in India practiced physical punishment as a source for discipline and that he had never used it while teaching.

However, while growing up, Kumar said he could remember what it felt like to know a punishment rather than a detention could be waiting for you if you misbehaved.

"In my childhood," Kumar said, "I was more prompt in doing work because I was afraid of being beat."

He said not only does that type of punishment keep students in line, but it is humiliating as well.

Kumar went on to describe the differences between standards in India's equivalent to high school and high school in the United States.

"In India, they take the responsibility of learning," he said. "Here life is so easy."

Kumar said even if one does not graduate from high school in the United States one can still get a job and earn enough money to live on comfortably.

"It is not like that in India," he said. "You have to graduate from college. And you need good marks to get a spot in college."

This not only means students have to attend school longer for all general purposes, but that it is imperative for them to receive high-quality grades year round.

"I don't think, from what Mr. Kumar has told me, that I could attend school in India," Donald McPherson (11) said.

He said school would take up too much time in his life there and he would lose sight of what is actually important in life.

"It's not that I couldn't do the work," he said. "It's that the work would override the rest of my life so I would get overworked."

Daniel Kramer (11) said he doesn't think school in India sounded appealing because of all of the hard work a student would

have to go through to receive a average paying job.

"If I'm going to work hard," Kramer said, "there better be stuff I get in return for it."

Kumar said in India income is not as important as it is in America. However, the value a job has in the social structure is.

"It doesn't matter how much money you make," Kumar said. "What matters is you designation."

He said being a teacher is a higher status than many other positions, even if the pay is not as high.

"If you're a clerk, you don't have good rapport because you're just a clerk," he said. "That is why students work hard there; if they want respect, they have to get good marks."

Kumar said coming to the United States is like a dream to many people in India. He said U.S. colleges have a recognized dignity, which was one reason why he wished to teach here.

Kumar said another reason he wanted to come was to learn the English language better.

"In India, the big city school systems are mostly in English," he said. "And as far as jobs are concerned, it is obvious that you should know English."

After attending school in Iowa and receiving a teaching certificate, Kumar took a new turn in his life by teaching a class in the United States for the first time.

Central's classrooms and students served as the model for exemplifying what high school in the United States is like.

Kumar said rules, such as calling parents, were all very new to him.

"Here rules are set up by the school system," he said. "You give a warning if they are disruptive and then call security. Also you try to talk to the child afterwards and try to convince him what's good for him. You follow the steps and if they don't work then there are consequences."

School in India, he said, is not like that. Kumar said he has new teaching tactics at Central like trying to adapt to learning styles of American youth.

An example is acting out skits for certain concepts to get the students involved.

"School is very different in America," Kumar concluded. "I have learned more about American culture."

Retired English teacher W. Edward Clark was a John Hay Fellow at Yale and had two books of poems printed. -O-Book 1964.

Jennifer Jacobsen
Roy Johnson
Kathy Jones
Myles Jones
Candi Kadar
Amanda Karpf



Megan Kelley
Catherine Kennedy
Curtis Kent
Meredith Kinman
Dionne Kirksey
Maureen Kirschenman



Ramona Knight
Lois Koehn
Carol Krejci
Liz Kubat
Ashutosh Kumar
Melissa Kuskie



Barbara Lampkin
Jay Landstrom
Russell Lane
Brent Larson
Deron Larson
Marlene LaRue



Carrie Laughlin
Kristin Lawton
Eva Ledesma
Colleen Lenner
Derek Leslie
Rob Locken



Trent Lodge
Alfonso Lopez
Lien Loung
Jane Luethge
Vicki Lund
Marcella Mahoney



Michelle Marquis
Doug Martin
Jodie Martinez
Mike McWhorter
Kelly Means
Vicki Mease



CARRIE LAUGHLIN

Chemistry teacher competes in Pokemon tournament

By Jomarcell Nguyen

In January 2005, chemistry teacher Jesse Busse entered the Pokemon City Championship Series.

He placed third in the 15-and-over division.

"I made it to the semifinals of the tournament," Jesse said.

It all started when his children Micah and Miranda asked him to play with them.

"They had gotten bored of playing each other and they had already learned the game so it was easy for me to pick up the rules," he said.

Jesse was given his own set of cards as a Christmas gift.

"My deck is geared for water and electric pokemon," he said. "I stuck with one deck and improved the deck."

At Ground Zero Comic Bookstore in Bellevue, every Thursday night was Pokemon League Night.

"We have tried to go often, but recently we have not been able to go," he said.

The Pokemon League is when players from all over the city come to play a pick-up game of "Pokemon."

"It's mostly fun and something to do," Micah said. "I been playing for two and a half years."

Another game the Busse family played was "War Machine."
"War Machine' is a mini table-top model that takes place in medieval time with futuristic weapons," Micah said.

"War Machine's" basic objective is to assassinate the leader or who controls the most land.

"We played since August and we go to league night every Tuesday for 'War Machine,'" Jesse said.

Jesse played because it was something he could do with his kids.

"I do not go easy on my kids and I don't let them win," he said.

"They have to beat me to win."

Micah and Miranda said they have rarely beaten their father.

"We joked about him playing Pokemon and he jokes about me playing 'WarCraft,'" chemistry teacher Jeff Fredrickson said.

In a Pokemon game, a card that is overlooked can be a very powerful card.

"My father had a card that was overlooked," Micah said. "Quagsire was the card that was overlooked because it had an ability to remove damage with an energy card."

"Pokemon" and "War Machine" are games of strategies.

"There is a lot more skill than luck," Jesse said.



Chemistry teacher Jesse Busse plays Quagsire and finishes off his opponent. "Quagsire was the card that was overlooked because it had an ability to remove damage with an energy card," his son Micah Busse said. Jesse's deck is composed of electric and water Pokemon. Jesse said he received his first deck of cards in December 2004. Jesse and his son competed in their first tournament in January 2005. He placed third overall in the tournament. Jesse said he played Pokemon because it was something for him to do with his kids. Photo by Jomarcell Nguyen.

Clifford Dale in 1967 served as both an assistant principal and as the freshman boys counselor. -O-Book 1967.

Coach competes in national marathon

By Jomarcell Nguyen

"I think I was more prepared for the Chicago Marathon," Shannon Stenger, boys cross country coach said. "And in the best shape I've ever been in."

Stenger, who also teaches social studies, said the LaSalle Bank Chicago Marathon is known for its fast and flat course.

"I ran my first marathon after my first year out of college," he said.

Stenger ran 100k in cross country. He ran 800 and 1,500 meters in track for the University of Nebraska-Kearney.

"My best time was 2 hours 29 minutes and 11 seconds in Austin, Texas last summer," Stenger said.

He also placed first in an Omaha half marathon.

"He ran with us at practices and I saw him race half marathons which he would do as practice for a real marathon," Morgan Shumaker (12) said.

Stenger is sponsored by Brooks Shoe & Cliffbar.

"The fact that he does run makes him a better coach," Shumaker said. "The biggest thing is that he pushes himself to be a good runner and his achievement in running shows us what we can become."

Stenger's ultimate goal is to go and compete in the Olympic qualifying rounds.

"Before a marathon," he said. "I prepare myself not to go out too fast, pull through the pain and keep positive."

Stenger said he usually does three marathons a year.

"I think he is a top runner in Nebraska," Jared Dittman (12) said. "We (the cross country team) are like a community and he keeps us informed on his training."

Stenger was out with a knee injury, but it happened after the Austin marathon. He said he received the injury because he trained too hard.

"During a weekday," Stenger said. "I go anywhere from 10 to 14 miles and on a weekend day from 16 to 22 miles."

He said he always knew he had to have some type of plan before a big race.

"Two weeks before a race," Stenger said. "I would taper down and lower my mileage down, eat healthy and load up two to three days on carbs before the race."

Stenger's time for the Chicago Marathon was 2 hours 33 minutes and 13 seconds.

"I had some issues during the second half of the race," Stenger said. "My hip flexor started cramping around the 15th mile. I had to slow down for the last ten miles."

The Chicago marathon is a 26.2-mile course.

"He is my role model because he displays leadership, perseverance and determination," Shumaker said.



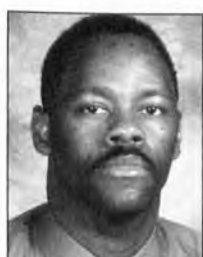
Boys Cross Country Head Coach Shannon Stenger prepares for his marathon by stretching before a run. Stenger averaged around 66 to 92 miles during the six days he trained. Stenger's goal is to one day make the Olympics qualifying rounds. Stenger ran a marathon in Austin Texas in 2 hours, 29 minutes, and 11 seconds. "Rain, snow, or sun he will run in anything humanly possible," Dylan McMahon (11) said. Photo by Patrick O'Malley.



Maria Melby
Mike Melvin
Nita Merrigan-Potthoff
Angela Meyer
Erica Meyer
Ben Mihovk



Jamie Miller
Linda Milliken
Jan Monico
Ron Moore
Jackie Morales
John Moran



Molly Moriarty
Rod Mullen
Kelly Murphy
Mindy Murphy
Barb Nazarenus
Cindy Newberg



James Nguyen
Paul Nielson
Susan Oles
Veral Patterson
Albert Pease
Cindy Perez



Christie Pfeifer
Peter Pham
Jody Phillips
Ellen Plath
Michelle Pleiss
Joy Plummer



Mary Beth Polivka
Jeff Potter
Denise Powers
Ann Pratt
Jennifer Preissler
Margaret Quinn



Jodi Rackliffe
Burton Rausch
Ernie Redding
Andrew Reed
Jodi Reeder
Clyde Richards

Faculty wore stickers during the first week of school in 1980 that said "Bionic." It stood for "Believe it or not I care." -O-Book 1980.

Stenger
lympics
v, or sun



Security personnel Joe Venditte watches the grounds of Central after school. His day is split up into several parts. He does everything from monitoring security cameras to watching parking lots to ensure nothing gets stolen or damaged. Photo by Bob Al-Greene.

Security guard says doing his job is all about the kids

By Bob Al-Greene

Security personnel Joe Venditte might have two nieces Katherine (11) and Anna (9), a nephew Louis (9) and a granddaughter Joie (10) who attend Central, but they aren't the only students who matter to him.

To have a job working security at a high school, he said, it is very important to enjoy being around kids.

"I love working with kids," he said. "Don't have a bad kid in the bunch."

Venditte has been working as security personnel at Central for 11 years.

Before that he said he worked as security at Jennie Edmondson Hospital in Council Bluffs for seven years full-time.

He said when the dog track opened in 1986, he began working there half-time and then on the casino riverboats in 1996.

He said he worked construction before that, but got into security because of family members taking the same route.

"My brothers were law enforcement," he said. "My son was law enforcement."

Venditte said every day he gets up at 4:30 in the morning and arrives at Central at 5:45 a.m.

He sits at the West Entrance until the first bell at 7:42 a.m. Then, he walks the halls first period looking for students in the hall.

Second period he checks the senior and staff parking lots for break-ins, then comes back third period and walks the halls again.

During fourth hour, he works in the security office, where he

monitors video feeds from the nine cameras around the building, from the entrances to the stadium.

During fifth and sixth periods, he works in the cafeteria and courtyard, then he goes back to the West Entrance, checks the parking lots again and watches the cameras.

Venditte said the typical day isn't that eventful.

At the casinos, he said security sometimes had to deal with people who had too much to drink and the same problem applied to his work at Jennie Edmondson.

He said he remembered a drunk coming into the hospital and being escorted away by Council Bluffs' police, who he said used their night sticks on him.

"He got beat up pretty bad," Venditte said.

He said he plans to stay at Central until Katherine, Anna, Louis and Joie all graduate in four years, when he will be 72 years old.

"Lord willing," he said. "I might stay longer."

Security personnel Herb Welling, who has been at Central since 2002, said he agreed with Venditte about their reasons for working at a high school.

He said students were definitely at the top of the list.

"What's the best thing about my job?" he said. "Kids."

As for Venditte himself, Welling jokingly referred to him as the Godfather.

"You ever watch an Italian movie?" Welling said. "He's the Godfather."

Buffett Award Winners

List only includes faculty still teaching at Central.

English/Journalism-

Matthew Deabler

ESL-

Linda Ganzel

Guidance-

Karen Cirulis

International Language-

Beverly Fellman, Rita Ryan

Marketing/Technology-

Cherie Barg, Harry Gaylor, Vicki Wiles

Mathematics-

Susan Drumm, Christie Pfeifer

Music-

Lyn Bouma

Science-

Jean Whitten

Social Studies-

Vicki Deniston-Reed, Scott Wilson

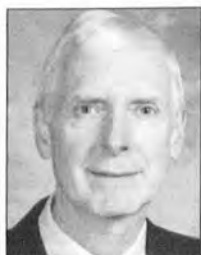
Student Service-

Nita Merrigan-Potthoff

Central High teachers have been honored numerous times through this award. Students, parents and other faculty nominate the teachers. The high number of awards can only show how dedicated and caring the teachers are.



Ginger Riffel
Vivian Rostermundt
Andrea Russo
Rita Ryan
Greg Sand
Amy Sanford



Richard Scales
Kathryn Schroeder
Kelly Scott
Marta Serrano
Tim Shipman
Jeffery Sill



Tanya Simmons
Lynne Slobodnik
Jodi Smith
Mark Smith
Melissa Smith
Jeanette Spees



Jeanne Staroski
Jennifer Stastny
Karen Stecker
Shannon Stenger
Judy Storm

The first math department head was J. M. Wilson who had previously been a civil engineer. -Annual 1918.

Miss Mary E. Quackenbush came to Omaha in 1881 to take charge of the eighth grade. The only eighth grade in the city was at Central High School. -Annual 1912.

Looking Back

How has high school changed since you were a student?



"Back in the day you just did what you were told and didn't ask why."

-Mike McWhorter,
Security Personnel



"Students today deal with more peer pressure and a change in society values. School still requires a student to be in attendance, on time, study and pass classes to graduate."

-Amy Welch,
Dean of Students



"It hasn't changed a whole lot because I really haven't been out of high school that long."

-Mark Smith,
Dean of Students



"Clothes or outfits have changed considerably."

-Rita Ryan,
Latin Teacher

Lisa Studer
Dwayne Sutter
Brian Swanigan
Kathy Tapio



Jane Taureti
Kathy Thompson
Cindy Thomsen
Drew Thyden



Chad Townsend
Jim Tripp
Bob Tucker
Lojean Valles-Jensen



Joe Venditte
Chris Viselli
David Volk
Andy Wane



Sara Wehbe
Jeanee Weiss
Herb Welling
Jean Whitten



Vicki Wiles
Pete Wilger
Darin Williams
Scott Wilson



Jeanne Zamiska
Giovanna Zermeno



Ads Focus

Central High School has many supporters from students to parents to the Scouler Company and Coca-Cola. Central's advertisers have changed throughout time. While advertisers don't sell gas ranges, they now advertise tanning. What we buy and remember today will change in the years to come, but we will always recall the immortalized memories.



You can select
practical use from
Dresses, all-over E
of Swiss, Mull, Dir

\$5.98, \$6



Brandeis Stores advertised graduation dresses and summer frocks. Prices ranged from \$5.98 to \$15. The store also had smart lingerie dresses, embroidered frocks and dainty gowns of Swiss, Mull and Dimity. -Annual 1909.

BRANDEIS STORES

"Where Styles Are Strictly Correct."



We are showing scores of Dainty Models in

Graduation Dresses and Summer Frocks for every occasion

You can select a pretty Commencement Dress or a Summer Dress for practical use from the greatest assortment in Omaha. Smart Lingerie Dresses, all-over Embroidered Frocks for Misses and Girls, Dainty Gowns of Swiss, Mull, Dimity, etc., newest style features and airiest fabrics—

Guy L. Smith sold Hudson Super-Six (a car). A Phaeton (7-Passenger) was sold for \$2,075. -Annual 1918.

Clara Zimm



Fans supported the school by purchasing tickets to the home varsity football game against Millard South on Sept. 29. Photo by Patrick O'Malley.



Page 295

Jacquelyn Pirtle (12) climbs on the floor when she was a baby. Pirtle is on the track team. Many students had multiple ads in the book.

Page 288
Franque Thompson (12) poses for a photo shot when she was a little girl. Many seniors bought ads with their friends. Parents also bought ads for their kids to congratulate them on their performance throughout the years.



Page 308

John Martinez (12) carves a pumpkin when he was little boy. Martinez appears in this book in a story about hunting with his friends Kenneth Fischer (12), Daniel Smith (12) and Max Delman (12).



Page 319

Tyler Magnuson (12) (right) and Elijah Skoffield (9) are sitting on a park bench in an ad with the French Club. Clubs also bought ads to promote and capture fun trips or activities they held. Other organizations including Student Council and DECA immortalized the year by buying an ad to showcase events. This was a way for students to showcase their multitude of interests outside of their own personal ad.



Page 328

Andrew Wahl (12) poses for a photo when he was a kid. Wahl played guitar in the Jazz Band. He was also in a few different bands outside of school. The most recent one was an instrumental band called Pyramid.



supporting the effort

From immortalizing your child to supporting the effort to learn. From encouraging curiosity to sharing a passion to showing how good you can be. Everyone had a cause to support. Friends helped each other out from buying candy to rallying at an event. Alumni gave back to the school through funds for scholarships and donations. Businesses in the community advertised in the *Register* and sponsored events including athletic banquets. We recall buying memorabilia from the school store. We remember buying tickets for the big game or for a dance. We reminisce about the cookies we bought third hour. We call to mind the hours spent spreading the word about an issue from Change the World to the Community Bike Shop. Who and what we supported was a reflection of our past goals and our future plans are determined by what we support today. While specific causes have changed throughout history, the goal of humanity to help others remains the same.

Journal



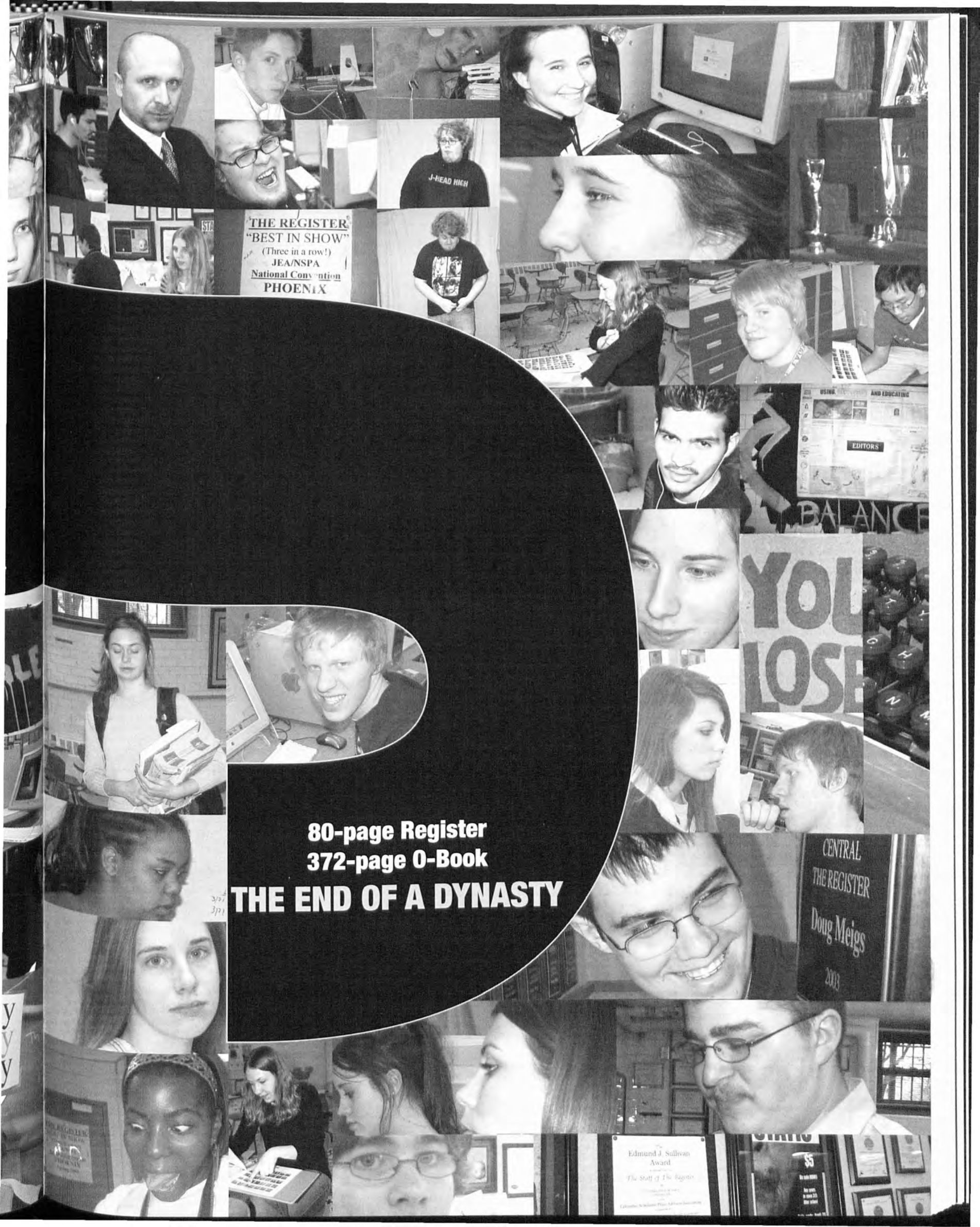
HEAD HIGH

06-07



accuracy
accuracy
accuracy





THE REGISTER
"BEST IN SHOW"
(Three in a row!)
JEA/NSPA
National Convention
PHOENIX

J-HEAD HIGH

USING... AND EDUCATING
EDITORS
BALANCE

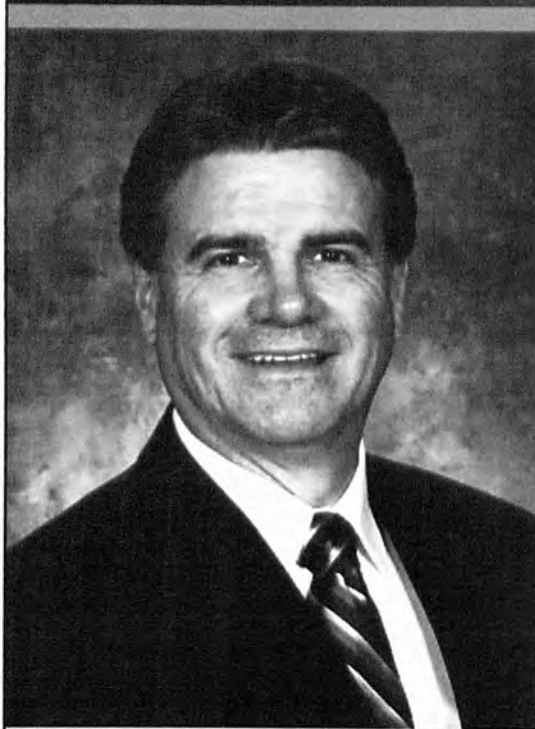
YOU
LOSE

CENTRAL
THE REGISTER
Doug Meigs
2003

Edmund J. Sullivan
Award
The Staff of The Register

80-page Register
372-page O-Book
THE END OF A DYNASTY

Joe West placed first in the National Oratorical Contest and received a 10-week tour of Europe. -O-Book 1928.



GREGORY E. EMMEL
Principal
OMAHA CENTRAL HIGH SCHOOL
 2007

*Welcome to Central High School!
 Your contributions to Central's
 148-year Tradition of Excellence
 will be appreciated forever.*

Congratulations on being selected as the
17TH PRINCIPAL OF CENTRAL HIGH SCHOOL!

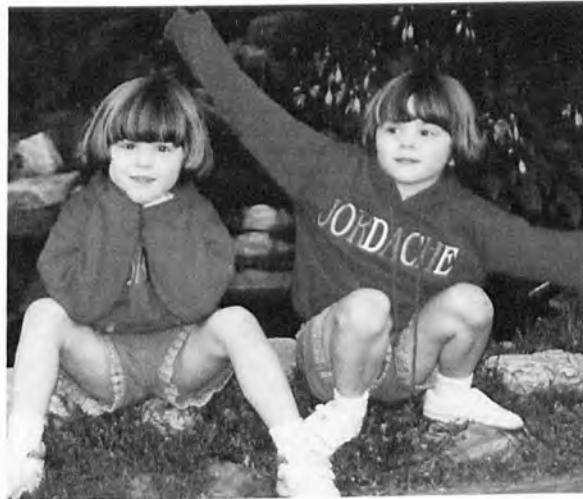
PRINCIPALS OF CENTRAL HIGH SCHOOL

JOHN HELLOM	1870-1875
W.H. MERRITT	1875-1877
C.H. CRAWFORD	1877-1881
CHARLES HINE	1881-1882
HOMER LEWIS	1882-1896
IRWEN LEVISTON	1896-1899
A.H. WATERHOUSE	1899-1908
E.U. GRAFF	1908-1911
HATE MCHUGH	1911-1914
CLAYTON REED	1914-1915
JOSEPH G. MASTERS	1915-1939
FRED HILL	1939-1944
J. ARTHUR NELSON	1944-1968
GAYLORD E. "DOC" MOLLER	1968-1995
GARY L. THOMPSON	1995-2002
JERRY F. BEXTEN	2002-2006
GREGORY E. EMMEL	2006 -

THE CENTRAL HIGH SCHOOL FOUNDATION
 THE CENTRAL HIGH SCHOOL ALUMNI ASSOCIATION
 THE ATHLETIC BOOSTERS CLUB
 BAND PARENTS
 PEP
 V.O.I.C.E.



Central High School



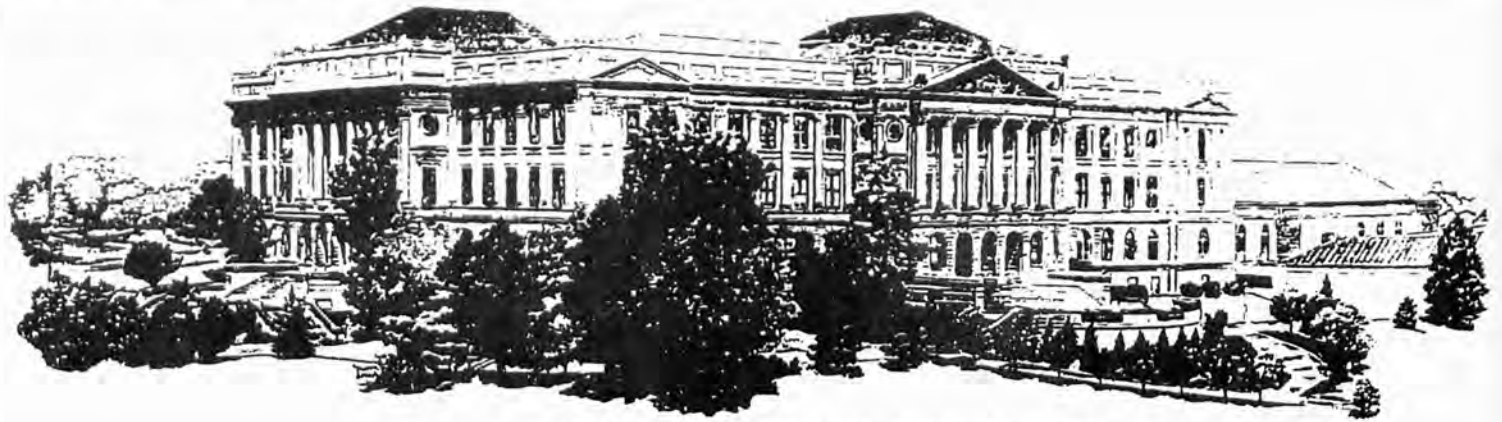
Jane and Kate
 "Everyone has choice when
 to and not to raise their
 voices. It's you that decides
 which way you will turn."
 — George Harrison

We're proud of you both.
 Love Mom Dad and Baily



Athletic Association members paid 25 cents in order to vote on questions regarding the association. - O-Book 1928.

CENTRAL HIGH SCHOOL FOUNDATION



Limited copyright use by permission of the artist Sue Olson-Mandler, Bellevue, Nebraska

When you are a Central High School **YOU ARE PART OF A 148-YEAR TRADITION**

The Central High School Foundation is a non-profit, tax-exempt organization that supports Central by serving as an "umbrella" for these groups that also help make Central so remarkable:

- Alumni Association
- Athletic Boosters Club
- Band Parents
- PEP (Parents, Educators, Pupils)
- V.O.I.C.E.
(Volunteer Organization Investing in Choral Excellence)

The Central High School Foundation

- Raises money to support Central and to make sure that Central remains the BEST high school in Omaha
- Our Mission: to improve the education of present and future students at Central High School

Stay involved! When you give your volunteer time or a financial donation, your contribution will help us to

- Provide college scholarships to students
- Give grants for teachers to attend workshops and purchase special supplies for their departments

Central High School offers an education that is enhanced by diversity and enriched by its tradition of excellence. Around the globe, both near and far, Central High School students represent the very best of Omaha.

CHS Alumni include outstanding scholars, athletes, educators, musicians, parents, mathematicians, artists, Nobel Prize winners, healers and helpers, peacekeepers, entrepreneurs, friends and neighbors, scientists, writers, poets and performers . . . all making a positive difference in the world.

ol student,
ON OF EXCELLENCE

- Offer special funding for improvements to technology and other ways to make Central better
- Sponsor awards events like "Student of the Year" and "Teacher of the Year"
- Enrich extracurricular activities
- Maintain a database of alumni, staff, parents and friends
- Support Alumni Association activities
(a newsletter to help you stay current with CHS, and assistance in planning reunions, for example)



CONGRATULATIONS TO THE CHS CLASS OF 2007!

We hope you'll remember those who helped you along the way . . . and that you will share your success with future generations of Central Eagles with a contribution to the Central High School Foundation.



JOIN

the Central High School Alumni Association! This annual membership fee provides funds to help Central keep in touch with its alumni. You choose the level you would like to give.

FOR MORE INFORMATION:
Check out the Foundation's website at www.centralhighomaha.com and you'll find links to the CHSAA and other groups under the Foundation's umbrella.

www.centralhighomaha.org
P.O. Box 31610, Omaha NE 68131

Y-Teens, a service organization, helped with the annual Tuberculosis Drive. -O-Book 1966.



402.333.5508
WWW.BILLINGSPHOTO.BIZ

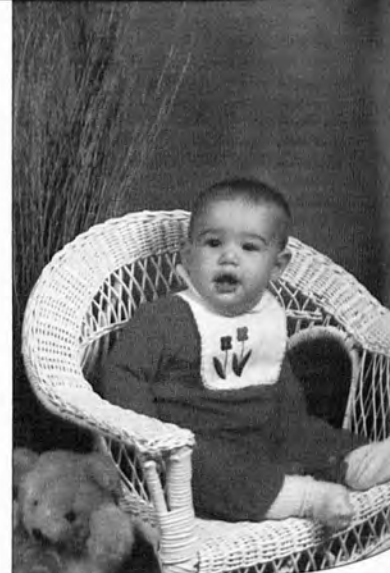
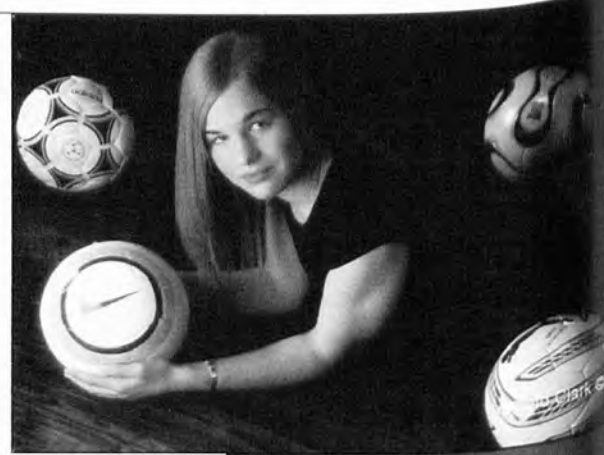
'08 Seniors at Billings
Simply the Best.

 **BILLINGS**
PHOTOGRAPHY



Lisa,
We are so proud of you.
Always keep your sense
of humor and remember
the importance of family.
Follow your dreams.
The world is waiting for
you.

Love,
Mom, Dad and Sara



SARA ZIMMER

Arielle,

"Those who achieve success are
Those who take a dream
And make it come true!"

We always knew you
Would make us proud!
Congratulations on your
Graduation!

Love you,
Mom, Dad & Kandice



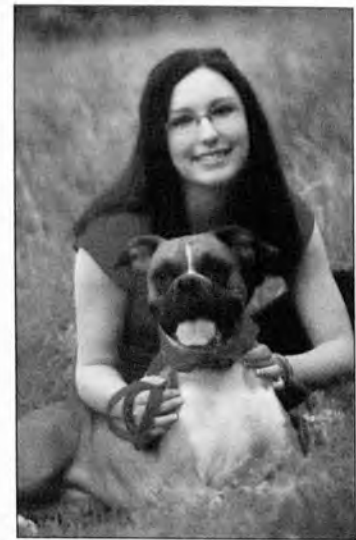
"The Road Not Taken"
By Robert Frost

Two roads diverged in a yellow wood,
And sorry I could not travel both
And be one traveler, long I stood
And looked down one as far as I could
To where it bent in the undergrowth;

Then took the other, as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear;
Though as for that the passing there
Had worn them really about the same,

And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I-
I took the one less traveled by,
And that has made all the difference.



Karen Ray was named one of 300 in the honor's category of the Westinghouse National Talent Search for her experiments with the use of heat pipes. -O-Book 1979.

Over 5,000 people attended the Road Show in March held in the new auditorium. -O-Book 1932.



Our Erica

You came to us 17 years ago no larger than the size of your father's hand. You appeared so weak and fragile. According to man and science, you should not be here. According to the doctors, you were off schedule because they calculated three more months before your birth. With each passing day, we became more nervous, hoped and prayed that you would be strong enough to see another day.

Erica each one of us was created in the likeness of God, but you are a true representation of his meticulous work and mighty powers. Only God can determine our destination, purpose and will. With your first breath, you had the wisdom and belief to allow God to guide you into this life and keep you on that narrow path.

If during your journey of becoming a woman you find life moving faster than you can keep up, remember to take that first breath with each trial you encounter and allow God to guide you.

You are embarking on the most independent self-satisfying times of your life. Your family could not be more proud. You are our Erica with a candid spirit and warm heart; you are the whisper your father left behind.



Clara Zinn



Christopher Bergner

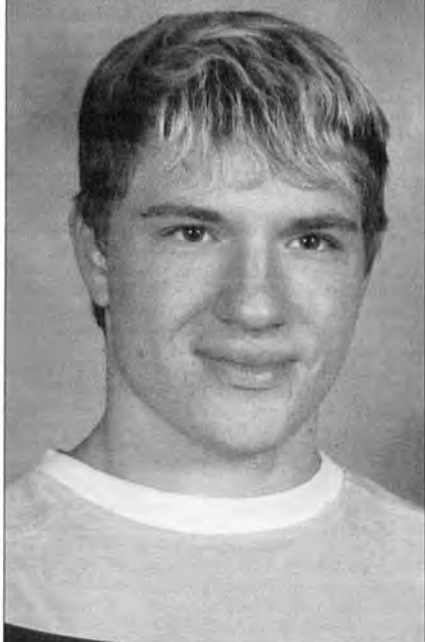
I believe every mom and dad must come to discover upon the birth of their first child, a love for that child so strong, they never before imagined such a love could exist!

And so it was for your dad and me- with you!

You have always been a joy to us. And, you've already had during your young years, much with which to come to terms.

We are so very proud of how well you've done. Your enthusiasm, curiosity and spirit are stronger, and shine more brightly because of that. A lot of folk here have loved and guided you, Christopher. Always keep them in your heart and prayers.

As you move on in your life, we wish for you love, adventure, growth, joy, as well as "That Spirit" you possess, to shepherd you through the inevitable challenges!



The Breakfast Optimist Club of Omaha sponsored the Octagon Club which promoted respect for the law. -O-Book 1967.

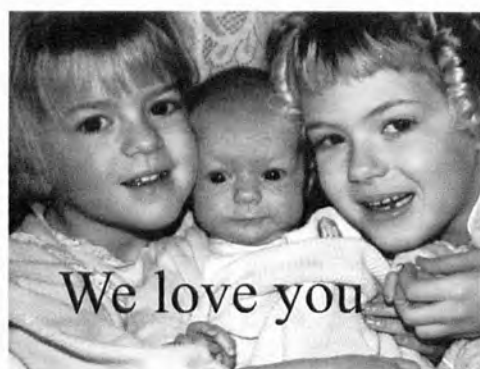
A third year of physical education was added to the curriculum for girls. -Annual 1912.

Congratulations Abby!



We are so proud of the amazing young woman you have become. Your strong will and independence, your values and beliefs are the foundations of your character. With your convictions, you will always succeed. Thank you for being our incredible daughter.

All Our Love,
Mom, Tammie, Rylee and Daisy



We love you

We're proud of you



you are so cute

You did it with
excellence.



Love you, Mom and Dad



time flies by

Kara, we can't wait to see what is next for you and the places that you will go. We ask the Lord to bless you and keep you.

Journal 1912

"Commit to the Lord
whatever you do and your
plans will succeed."
-Proverbs 16:3

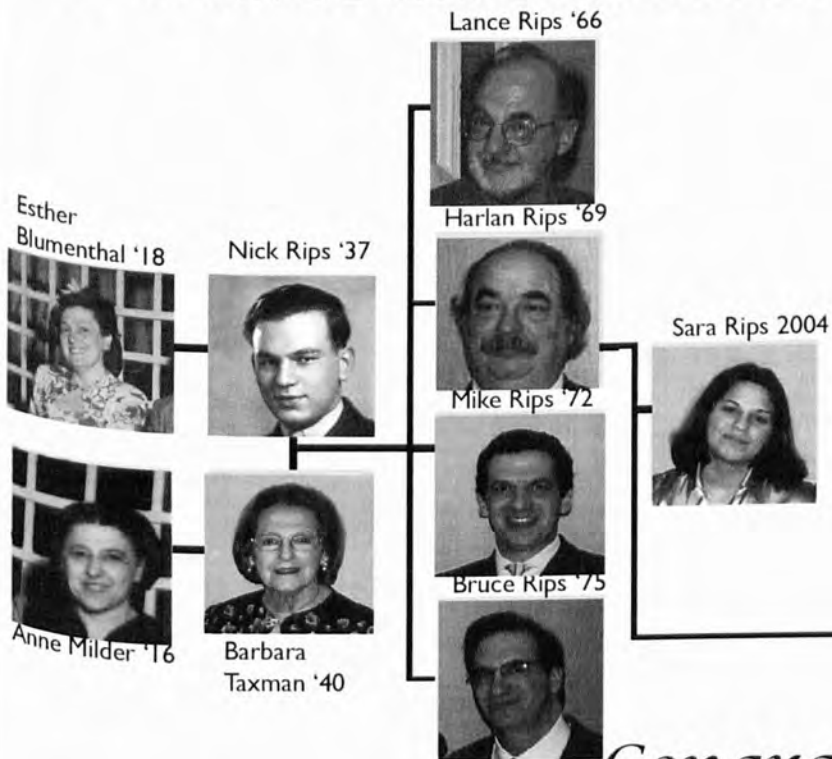


Trevor,

We blinked but for a moment and our little boy has grown up into a caring, fun-loving, true-to-his-faith, remarkable young man. We are so proud of you and look forward to sharing in the dreams of your future.

Love,
Mom, Dad & Tanner

From Generation to Generation We've saved the best til last!



Congratulations Annie 2007

Members of National Thespians received a subscription to its magazine "Dramatics." - O-Book 1945.

Upperclassmen had the option of taking a semester of agriculture. -Annual 1918.



To always keep God first in every aspect of your life and have faith in God and your success will follow.

Love,
Mom

Congratulations big sis! I love you.

Your brother,
Calvin



Chayla,

You are a compassionate person. Your love is genuine and you are the best thing that ever happened to me. Your personality, beauty, and kindness are all the things I need to prosper in life. I promise to love you with all my heart and then some.

Maurice Kimsey II

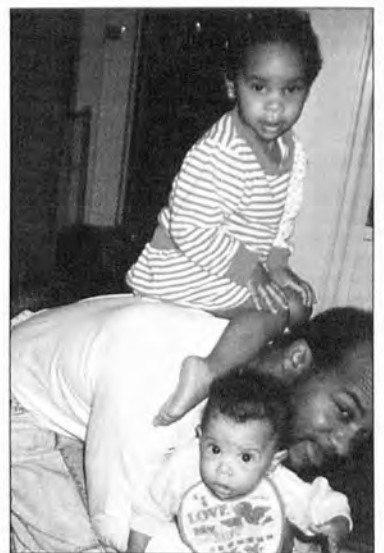


Journal 1918



Franque, congratulations on completing high school! Continue to delight yourself in the Lord and HE will give you the Desires of Your Heart! We are sooooo proud of you!

Dad, Mom, Kelly, Ivy & Jasmine



In 1926, a freshman girls basketball team was formed. - O-Book 1926.

Swimming classes were held at the Jewish Community Center pool. -O-Book 1935-



Rachel,
We've known each other for 16 years. It's a friendship that I wouldn't change for the world. We've been through thick and thin, but through it all we have memories that I will cherish forever. No matter what happens to us I will always love you and I don't think my life would be the same without you.

Love, always and forever,
Your sissy



Laura,
From learning to ride a bike...to driving a car...16 years...and more to come! What a wonderful life we have shared! Through all the rough patches we've hit and hard times we've been through, we're always back at each other's side! Thanks for your friendship you've given me over the years. I wish you the best of luck for your life's new beginning. Don't forget that I'll always be here for you and I'm only a couple houses down.

Love,
Rachel



**As you make a new beginning, remember all that's past
As you pursue your dreams and try your wings, never fear taking a chance
As life hands you challenges, welcome them they'll make you strong
As you gain your independence, hold tight to those who've loved you all along
As you grow and change, know that the most important things
Are honesty, integrity, and the comfort a loving spirit brings**



**Love yourself well and continue to take time to serve others
For the desire to understand is your greatest gift
May your new path take you where God would have you go!**

**We'll love and cherish you always
Mom and Dad**

*Karis Perry
'07*

Journal 2001-2007



Jord,
 I have been working on what to write to you in this layout for months-how do you put the love a mother has for her daughter into words? You cannot. There are no words to accurately describe it. I cannot believe how quickly the years have passed. As I look back at the memories, it seems like it was not all that long ago that I took you to school for your first day. Now we are soon approaching your last-where does the time go? I am so incredibly proud of you and all of your accomplishments. I am in awe of the person you have become. I wish you all the best that life has to offer. Take in everything that you can and enjoy the years to come. I love you very much!

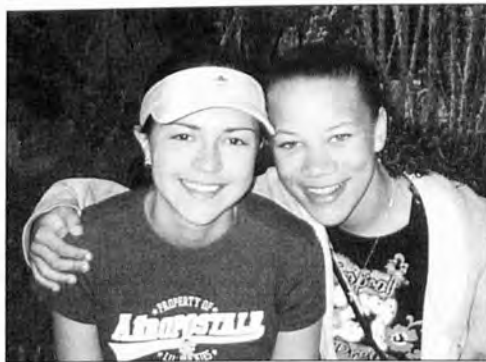


Mom

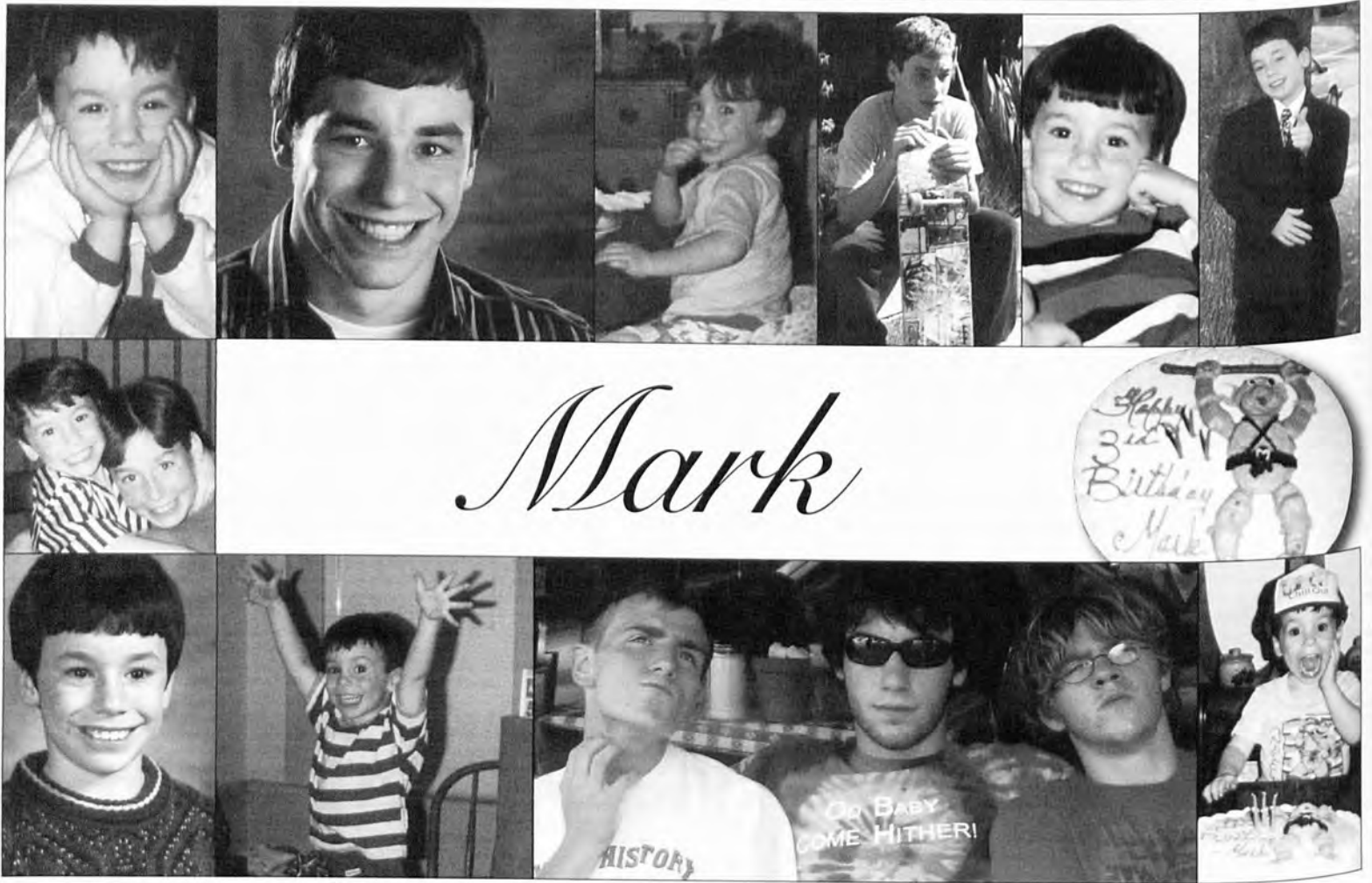


A Decade of Friendship

Ugly Ducklings for Life



Spanish teacher Margaret J. Nichols attended seven universities, including five overseas. —O-Book 1964.



Mark

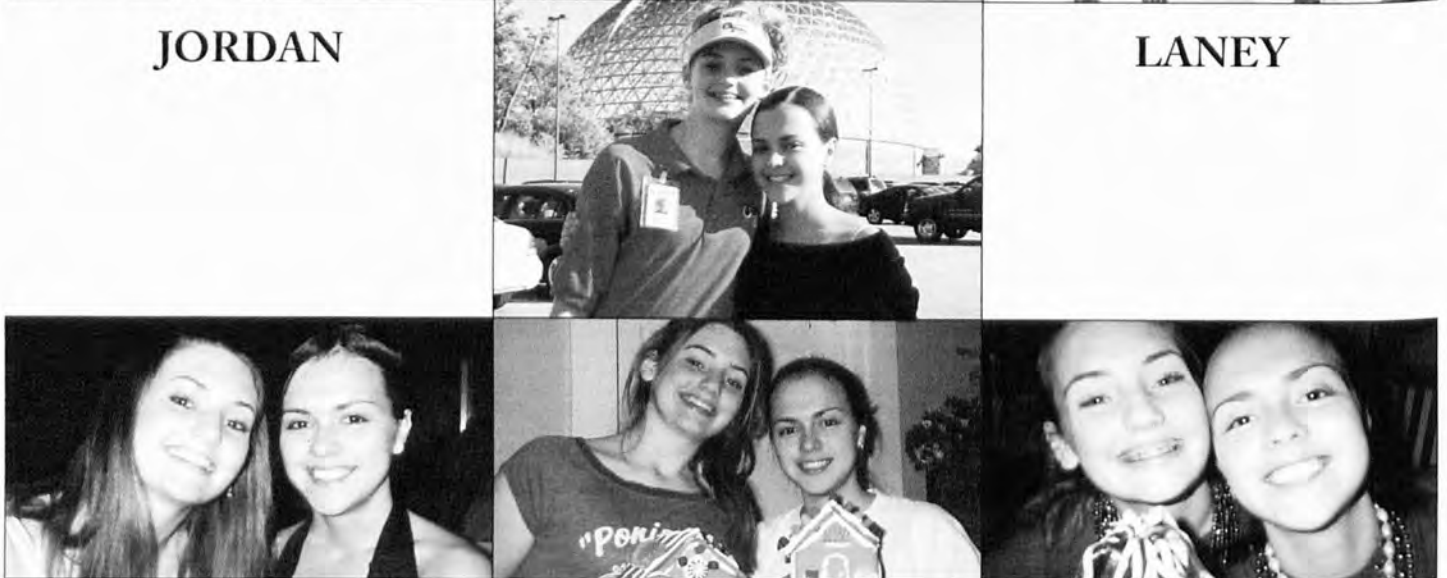
Let's make this last forever. I hope you had the time of your life. Izzy and Nealy. Jordanza and Lanee. You're so pretty. Chocolate stars. Japan and landed. Skinny dipping.

But at the same time we're still young. I'd rather waste our time together. Helmet head. Vote Kerry.



JORDAN

LANEY



No matter how many friends we have from other cliques, we can always be ourselves and have the most fun with each other. Karpf's comments. Voom. Thrifting.

I'll be there for you. Phoebe and Rachel. Really? No, I'm lying. Whatever squirrel, we still have forever.



"Not everything that can be counted counts, and not everything that counts can be counted." -Albert Einstein.



Margaret Ann Baumann

"Trust in the Lord with all your heart,
on your own intelligence rely not;
In all your ways be mindful of him,
and he will make straight your paths."
Proverbs 3:5-6

Congratulations, Maggie!

Love,
Mom & Dad

I'll be there for you. Phoebe and Rachel. Really? No, I'm lying. Whatever squirrel, we still have forever.

The Debate Team debated whether the United States should abandon the Monroe Doctrine - Annual 1917.

Faculty member Eva O'Sullivan worked as a bacteriologist in a hospital unit. - Annual 1919.



Thank you for filling our life with your "Tompopo Sunshine." You are an amazingly beautiful person and we are so very proud of you. Go spread your joy sweetie, the world awaits you!
All our love,
Mom & Mikey



You are absolutely the best sister I could ever ask for. So many years have passed by and there are certainly a lot more to come. I love you.
Your little sis,
Rio



You will always be my little girl.
Love,
Dad





Pascale-

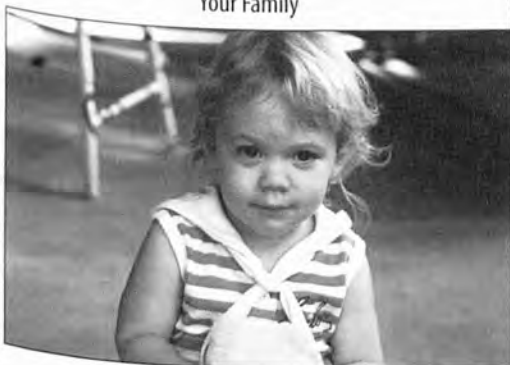
What a wonderful young woman you've become. We are proud of everything you do and are. Keep reaching out with courage for what lies ahead. Your life will be as beautiful as you. Congratulations.

Love,
Your Family



"The purpose of life is to live it, to taste experience to the utmost, to reach out eagerly and without fear for newer and richer experience."

-Eleanor Roosevelt



Dear Jackie,
With a mixture of joy, gratitude and awe, I have had the pleasure of welcoming you as a bright-eyed, happy baby into our family.
I thank God that He brought you to your father and me and we look forward to supporting you on your journeys ahead.
Joyfully,
Mom



Two girls from Colleens volunteered each Saturday at the Hattie B. Munroe Home and Children's Memorial Hospital. -O-Book 1953.

The Interclub Council was formed in March in order to supervise the establishment of a club room at Central. -O-Book 1927.



Jesi,
You are the best thing in our lives. You have grown into a beautiful, mature, independent, young woman. We know that it wasn't easy being the only child, but you can stand on your own two feet and stand up for yourself with confidence, respect, integrity and you will accomplish anything you set your mind to. You have the drive that it is going to take to make it in this world. We are very proud of you!!!
Love,
Mom & Dad
P.S. Dakota, Cheyenne, Joker, Mitzi



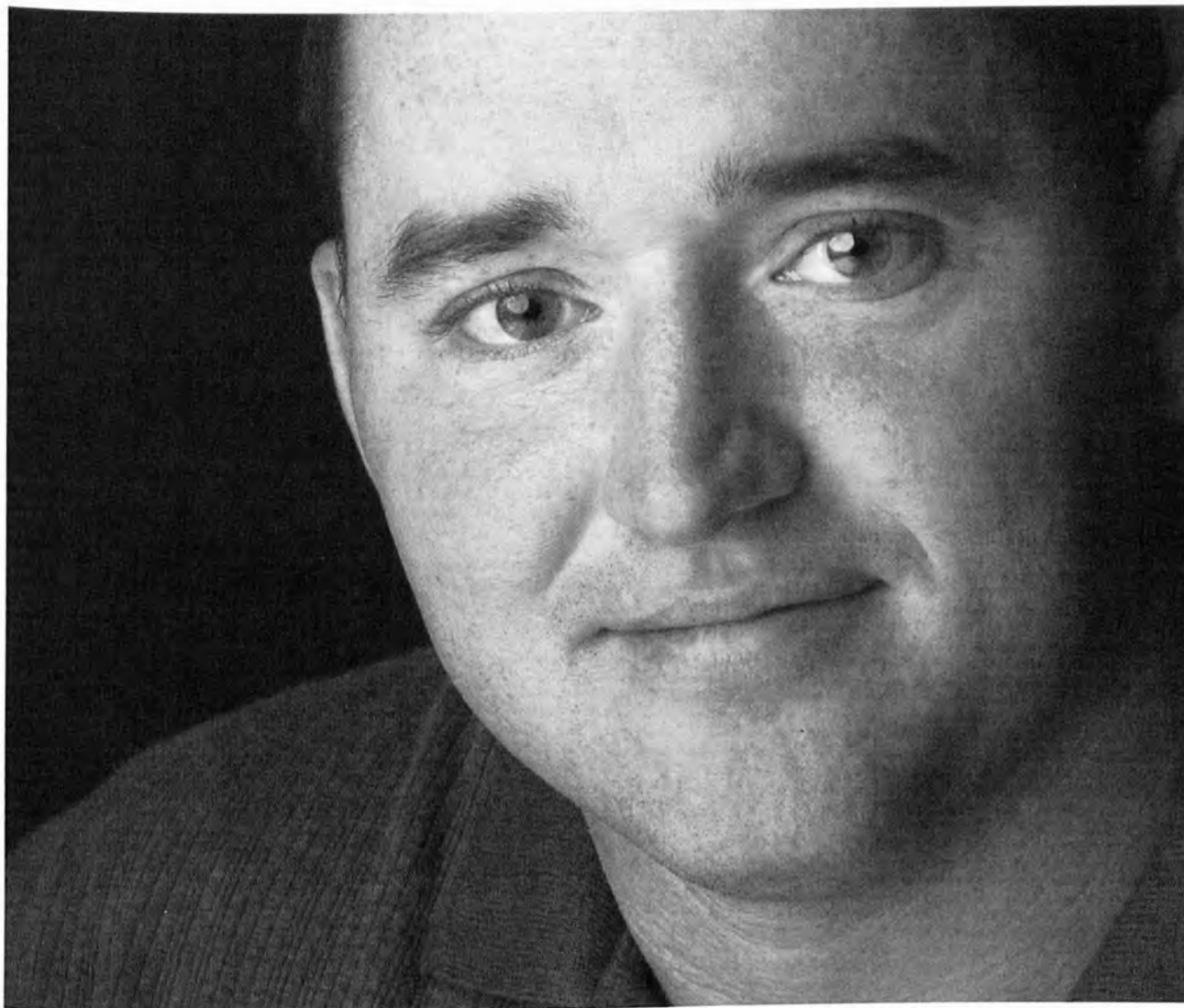
Megan Hess #77

We are really proud of who you are, what you have accomplished and where you will go!



You are the best!!! Love, Mom, Dad, Sally, Alison and Swoopes

Clara Zimmer



BRIAN PIKE

GRAIN MERCHANDISER

“I’m Scoular.”

The Scoular Company is dedicated to serving customers in the worldwide food supply chain, connecting agricultural producers, first processors and manufacturers by providing them with the quality service and products they need.

In addition to serving customers, The Scoular Company is dedicated to the communities where Scoular offices are located. We are proud to support Central High School of Omaha.



Count on Scoular People

www.scoular.com



"Good luck with all your future endeavors."

-Uncle Floyd



My Little Girl

Once you were this inquisitive little girl who wanted to know everything and that's what I wanted to give you.

Once you wanted to try things on your own and that's when I wanted to protect you.

Once you fell in love and that's when I wanted to inform you. Now you're a young lady, I hope I did my best because I will always be there for your ups and downs.

But, you will always be my little girl.

-Dad



Annie,

Gosh look at us!! We have been together through a whole lot! We've been together as best friends since eighth grade, what do you expect? You have always been there for me when I was at my worst even when I needed a shoulder to cry on, you were there. When I needed someone to laugh with, you were there. When one of us was hurt by some stupid boy, you were there for me and I was there for you. We still have many years to come and I just want to let you know that I'm always going to be here for you no matter what.

Love,
Monique



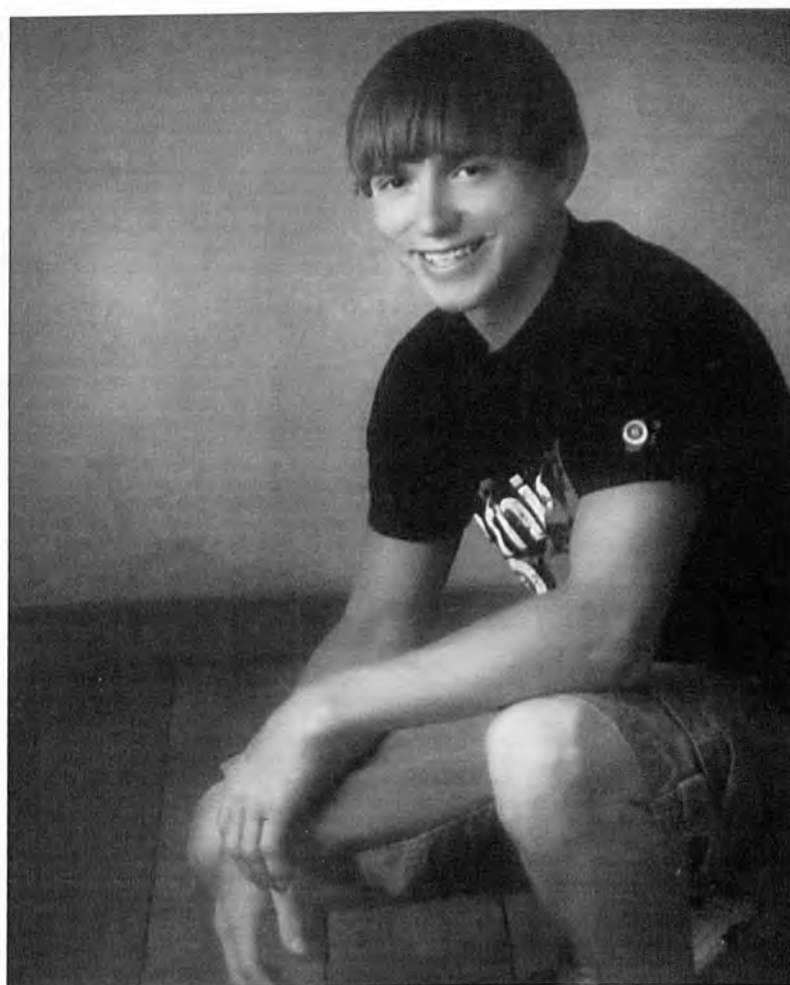
Journal 1970



Matt,

We are so proud of you. You can accomplish anything you put your mind to. Just remember to keep God and family number one and all things are possible.

Love,
Mom, Sara, John & James



Nema,
We are proud of you. We pray that God gives you a successful life. We appreciate your help at home, church and in your community. Keep up the good work.

Love,
Mama & Baba
Deborah, Raja & Samuel



"Charm is deceptive and beauty does not last;
but a woman who fears the Lord will be greatly praised."
-Proverbs 31:30



Events during Latin week included an oracle reading, a slave auction and a final banquet. -O-Book 1965.

The girls gymnastics team finished its season undefeated in dual meets. -O-Book 1984.



Ann & Deborah

Congratulations to our favorite girls.

Dad, Betsy & Paul



Anna-

We are so proud of you. We hope that you go on to make your dreams come true. And that you make the best of your life in the future.

Keep Smiling!

We will always love you,
James & Jean
Dad & Mom



Samantha,
Memories are a way of holding onto the things you love and the things you never want to lose. Looking forward to more memories.
Love,

Mom, Dad & Caitlin



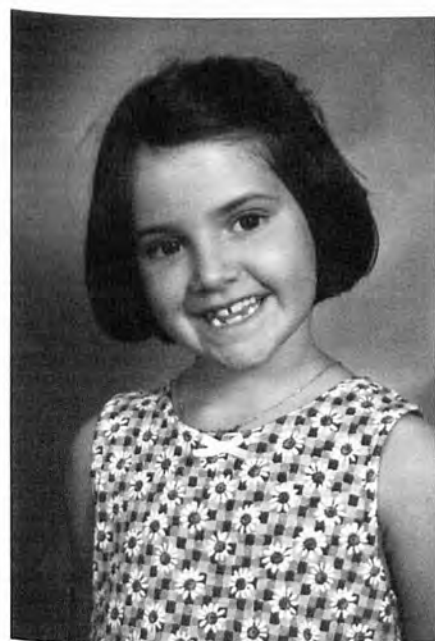
Journal 1984



Brittany-
 It seems like only yesterday you were our little girl. It seems like it happened overnight that our little girl has grown up and in her place stands a beautiful and talented young woman. It fills our hearts with love and pride to see all that you have become. You're a daughter to be very proud of and you're wished much love and happiness as you face many bright tomorrows. Congratulations on your graduation! Love, Dad, Mom & Ash



"I'm proud of you for the times you came in second or third or fourth, but what you did was the best you had ever done."
 -Mister Rogers



Words could never express how proud we are of you, Courtney.
 With all our love,
 Mom & Dad

Thirty boys tried out for cheerleading. Nine were chosen for Eagle Echoes. -O-Book 1978.

Elisabeth,

We are so proud of our little girl with the kind and sweet nature who has grown into a beautiful young woman. As you have grown, we have been amazed at how focused and dedicated you are to school, pom squad, dance and many other activities.

We look forward to what the future holds for you and sharing many tomorrows with you.

All our love,
Mom, Dad, Robbie & Charlotte



Clara Zimmermann

Erin,

Remember that with hope all things are possible. With faith, your dreams can soar. We're so proud of you!

Love,
Mom, Dad & Dana



Congratulations, Sasha!

Love,
Mom, Dad & Max



**Congratulations, Emily!
Keep looking ahead!**

Love,
Mom, Dad, Charlie &
Jasmine

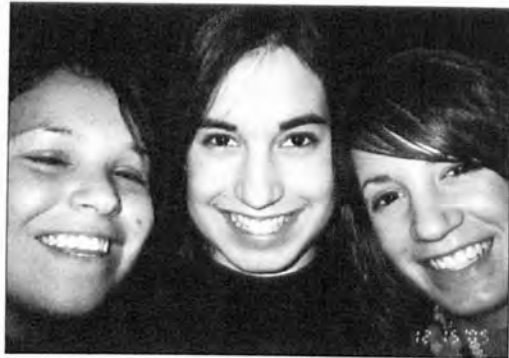
The Engineers erected cook and shower shacks, a first-aid tent, a mess tent and more for the annual cadet encampment at Valley. -O-Book 1932.



Emily, we are so very proud of you and the beautiful person you have become. Always believe in yourself and know that you can do anything. You've grown up so quickly and I cherish every memory.

With much love,
Mom & Jim

"I'll love you forever,
I'll like you for always,
As long as I'm living
My baby you'll be."
-Robert Munsch

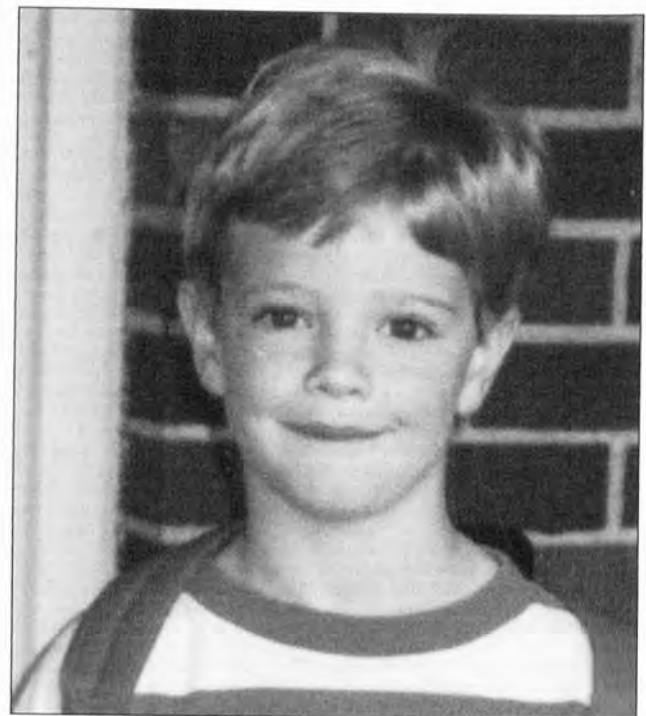


Dear Kate,
Your smile and your laugh
light up our lives.
Keep smiling!
We are proud of you!

Love,
Mom & Dad



"What lies behind us and what lies before us are tiny matters compared to what lies with us."
-Ralph Waldo Emerson



Corey-
Your gift is the joy you bring others and the hearts you touch. We are VERY proud of you!
Love,
Mom & Dad

Journal 2011



Fireworks shoot stars to the sky
and they're made for us
the colors collaborate
to create pretty sights.
It's parallel to our lives
different backgrounds
different cries
our bonds tight enough
to get us through
the hardest times.



The moon reflects on your face
as you laugh a lot
the terror of being caught
overtakes us all.
If we can achieve that
we can withstand all the bad things.
Let's get together
and take it on
and we will last.



It's how we like to get along.
We know that there is nothing wrong,
it's just us in the flesh.
We go out where the waves break
hook arms in the buff and wait
for them...to crash.



Members of Science-Fiction were interested in space travel, which was growing closer to a reality every day. -O-Book 1953.

The Central Soccer Club boys team and girls team both played about two games a week. Soccer was not a sanctioned sport. -O-Book 1984.

"You were the one who made things different.
You were the one who took me in.
You were the one thing I could count on.
Above all, you were my friend."
-Tom Petty



The Tripod
Emily, Kelsey & Annie



Kevin-
We're so proud of you.
You really found yourself
at Central and developed
into a fine young man.
Remember the lessons of
your high school years.
Best of luck in your future.

Love,
Mom, Dad, Mary & Aiden,
and John



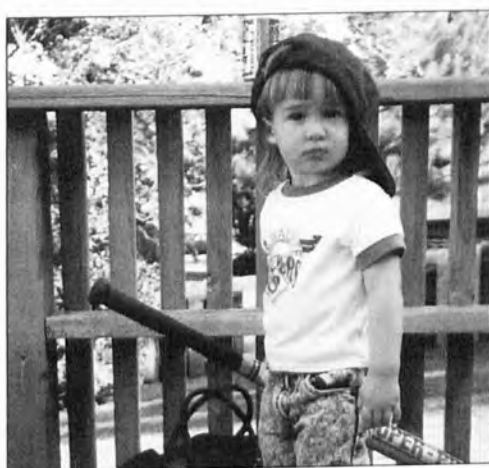
Peter you are golden!

We love you.

Dad, Mom, Anna, & Eric



Journal 1984



Ian... Thank you for being a son of whom I can be proud of. Remember some of these clichés to guide you in your life.

Learn from your mistakes.

All things in moderation.

Every day try to do something to help someone else.

Show up for work on time every day and do a good job when you are there.

Always treat others as you would want to be treated.

Ian... my son, my hero and the light of my life...

Our journey to this point has been one of laughter, tears, struggles and achievements. Most of all, our journey has been filled with faith, trust and lots of love. You will always be my son and you will always be the light of my life, but most of all, you really are my Hero. Through your unselfish acts of courage, caring, hope and love, you have taught ME the meaning of life. Thank you for being an outstanding human being. I am and always have been a very proud Mother. Always remember... I'll believe in you if you'll believe in me!



We love you...more!



Chelsea Rose Osbahr



A softball club was formed for the first time. It wasn't recognized by NSAA as an official sport. The varsity uniforms were provided by Metropolitan Sports Foundation. -O-Book 1992.

Human Relations Club listened to speakers ranging from Ernest Chambers, an Omaha businessman, to Father Cunningham, instructor of Afro-American Customs and Traditions. -O-Book 1969.

To Eliza:

Strong, Smart and Beautiful.
We are so proud of you!

Love,
Mom, Dad and Sara



Praise God!
Keep the train moving forward. I'm
proud of you, little sis.
Love,
Your brother Ranon



Miss Khiana,
I am so proud of you.
May God continue to bless and watch
over you as you venture out into the
world. Keep your head up and follow
your dreams. I thank God for blessing
me with a wonderful daughter.
You go girl.
Love, Mom



J.D. "TINEZ"

From "Thomas the Tank Engine" to dinosaurs and "Ninja Turtles,"
From "Star Wars" and Micro Machines to Beanie Babies,
From skate boards and scrapes to bats and balls,
mitts and gloves,
From fishing and hunting to books and homework,
I have always been your biggest fan!
I am proud of the Man you have become.
Life is just beginning!
I know you are up for its many challenges.
I know you have many qualities that will set you apart.
I know you will be successful no matter
what path you choose.
All my love.
"Big Rue"
Dad, Mara, Grandpa, Grandma, Uncle Frank, Uncle David,
Aunt Stephanie, Uncle Don, Gio, Rick,
and a host of others salute you and your accomplishments!





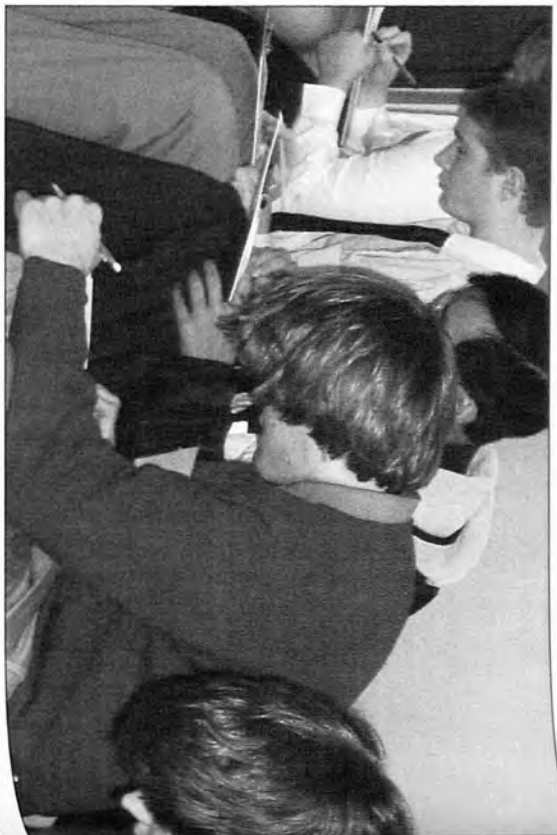
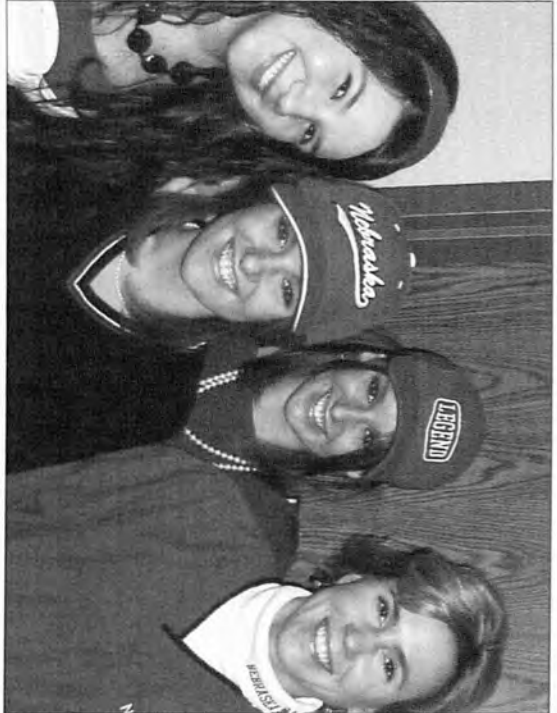
Congratulations, Rashele! You have completed your first level in life...

We love you so much and we want you to always strive for the best! You have grown to be a very talented, creative, intelligent and beautiful young woman. You have faced some challenges in life, but remember life may throw some punches, but just remember to duck and keep going.

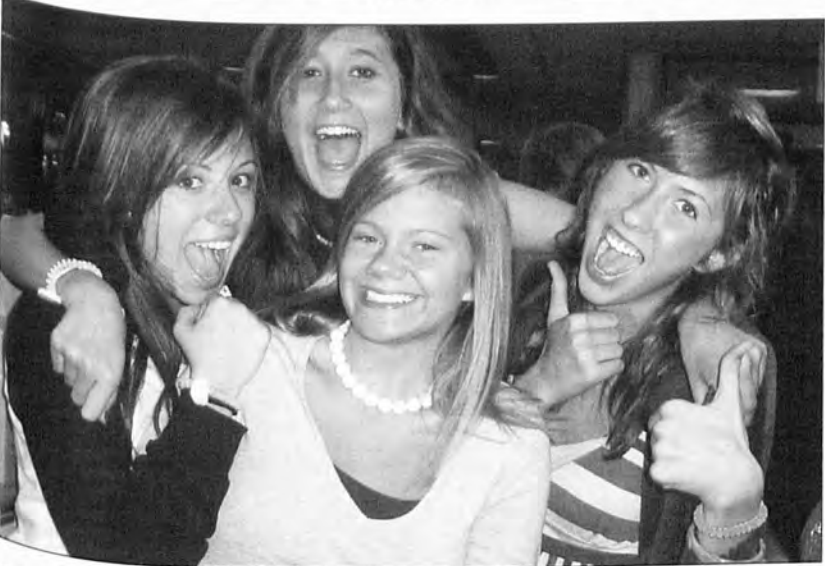
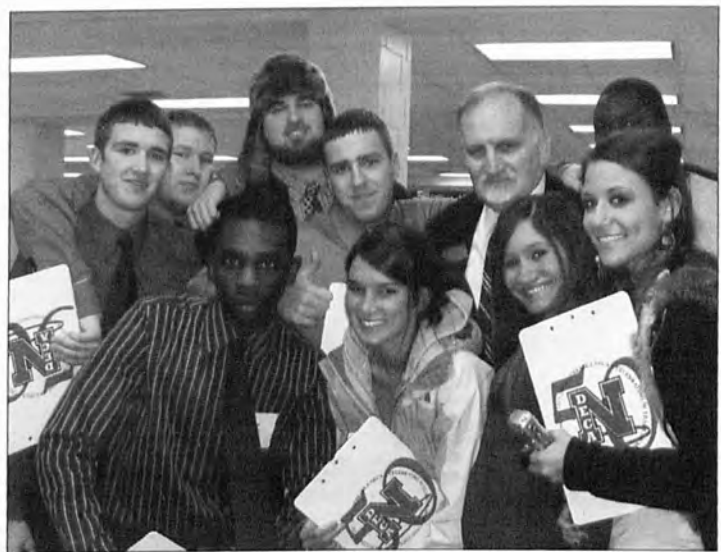
**Love always,
Mom, Ernest, Alexis, Kenneth & Grandma Noretta**

Youth to Youth raised \$1,500 to sponsor a nation-wide speaker, John Crudele, to come to Omaha to speak to students about peer pressure and drug abuse. -O-Book 1991.

JOE



CCA



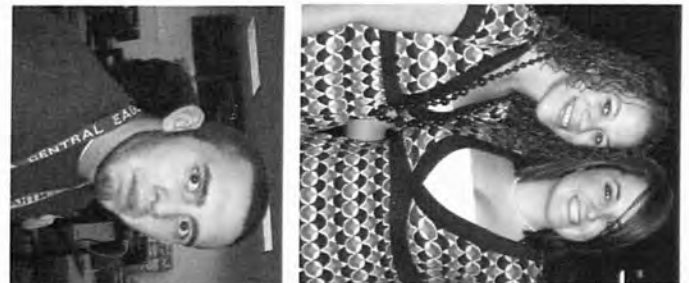
Red Cross Club sent "Peanuts" kits to soldiers fighting in Vietnam. -O-Book 1966.

Central's girls gymnastics team joined the North's boys gymnastics team. The teams practiced at North under a North coach. -O-Book 1994.

Senior Class Government

President: Mark Arehart

Vice President: Kerri Croskey
Secretary: Chardenay Davis



Mai Zhang Ian Sweaney Brittney Ruffin Zakiya King

avis Treasurer: Martina Kolobara Historian: Jane Hartig



2006-2007



King Courtney Griffith Aaron Gregory Alyssa Eledge

Activities Coordinator: Kenny Fischer Representatives: Jared Dittman

Frank Campbell was on the committee for ticket sales, the committee for the Senior Play and the commencement announcement committee. -Annual 1917.



Congratulations, Aly Ann!
With pride and our love,
Mom, T.T., Andrea and Mike



Z
A
C
H
A
R
Y

AARON PAUL

Lara, congratulations and good luck in the future.
Love,
Mom, Dad, Nikki, Jason & Isabella



CONGRATULATIONS!!

My Advice....Always
Remember the
three "L"s

Live....
Love.....
Laugh.....

Love, Mom



Nadia:
Te felicitamos por haber
concluido esta etapa de tu vida.
Pero recuerda que la lucha
no termina aqui y que hay que
seguir
esforzándote por alcanzar las
metas
que te has fijado.
Y sabemos que lo lograrás.
Atte: Tu mama Martha de la
Cruz
Tu tios Jorge y Raquel
Buendia.

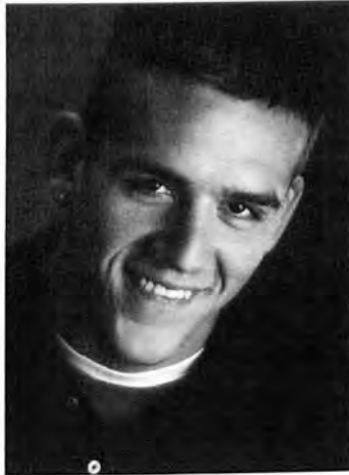


Journal 1917



Michael,
We are both so proud of
you for everything that
you've accomplished and
the fine young man you
have become. Never give
up, live all of your dreams,
but most of all be happy.

With love always,
Mom & Dad



Amanda,
*We have waited so long for this
day. But now that it is here we
can't believe you are all grown
up. You have grown into a beau-
tiful person. We are very proud of
you and love you very much.
Remember to keep striving for
the best in all you do.*
Love,
Mom & Amber

Max,
Never stop using your imagination. Let it run wild like
the dinosaur and look to the future as you move to the
next big era of your life.

Love,
Mom, Dad and Nick



Shantel-
Since preschool you have studied so hard to become the
academic student you are today. What an excitement!

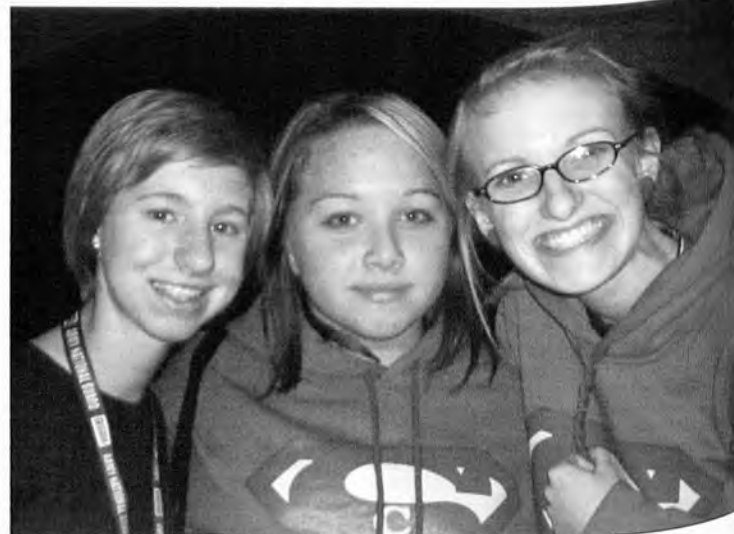
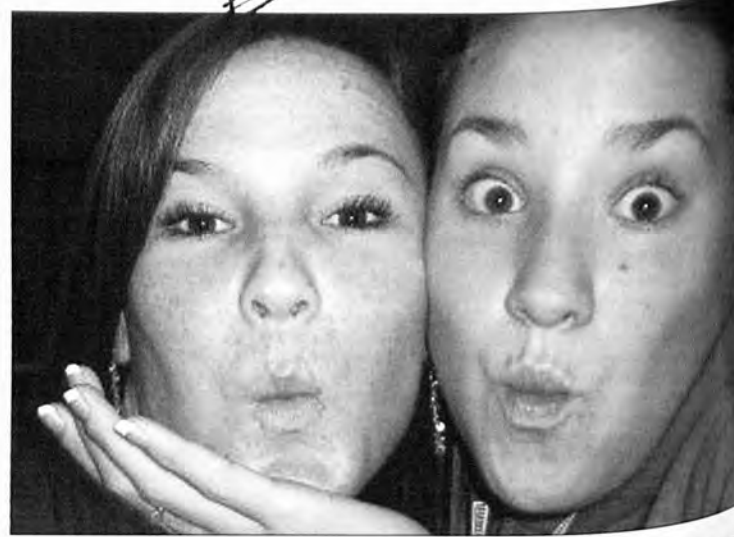
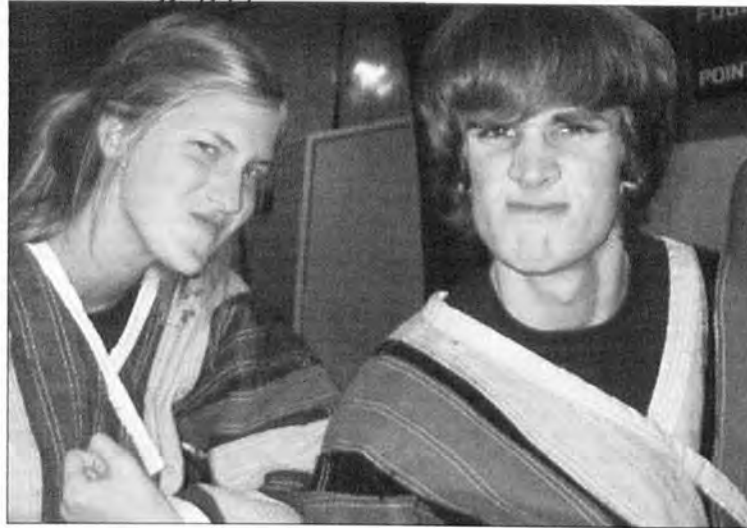
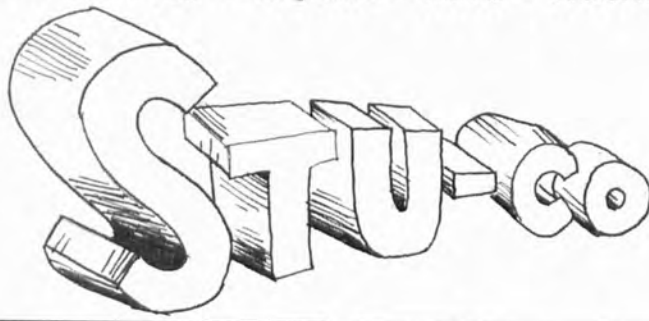
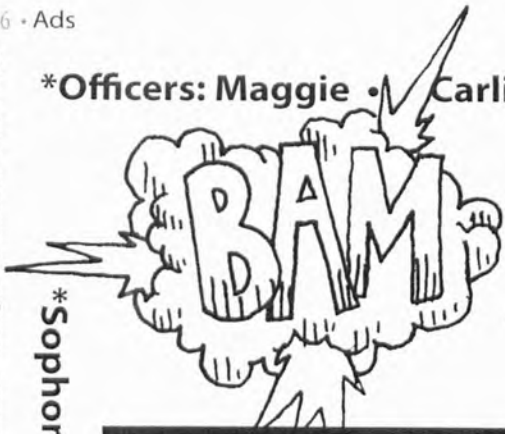
Right now you must be feeling on top of the world
because all of your hard work has paid off. Here's to you
and to many more successes that are surely coming your
way.

Love,
Mom & Dad

The boys tennis team won State. It was led by the state's top doubles team of Dan Grossman and Dave Dinsmore and singles star Jim Crew. -O-Book 1969.

*Officers: Maggie • Carli • Courtney • Crystal • Kara • Rochelle • Deanna

*Sophomores: Pete • Anna • John • Chloe • Greg • Hannah • Ashley • David • Emily • Madisen



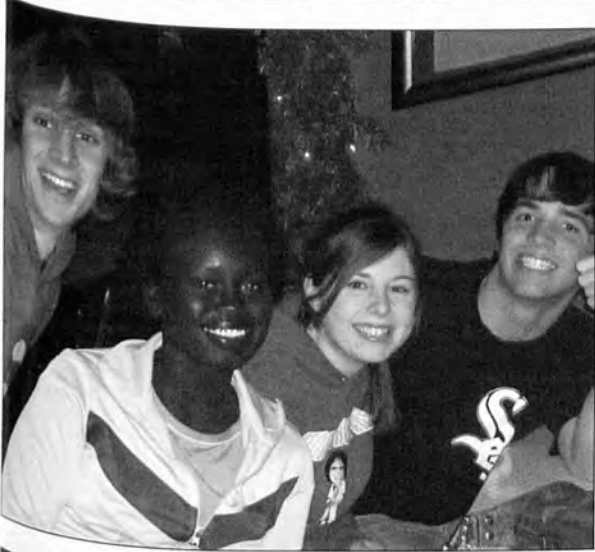
*Juniors: Michelle • Katy • Chelsea • Abby • Will • Sean • Paloma • Adrian • Ben •

Journal 2011

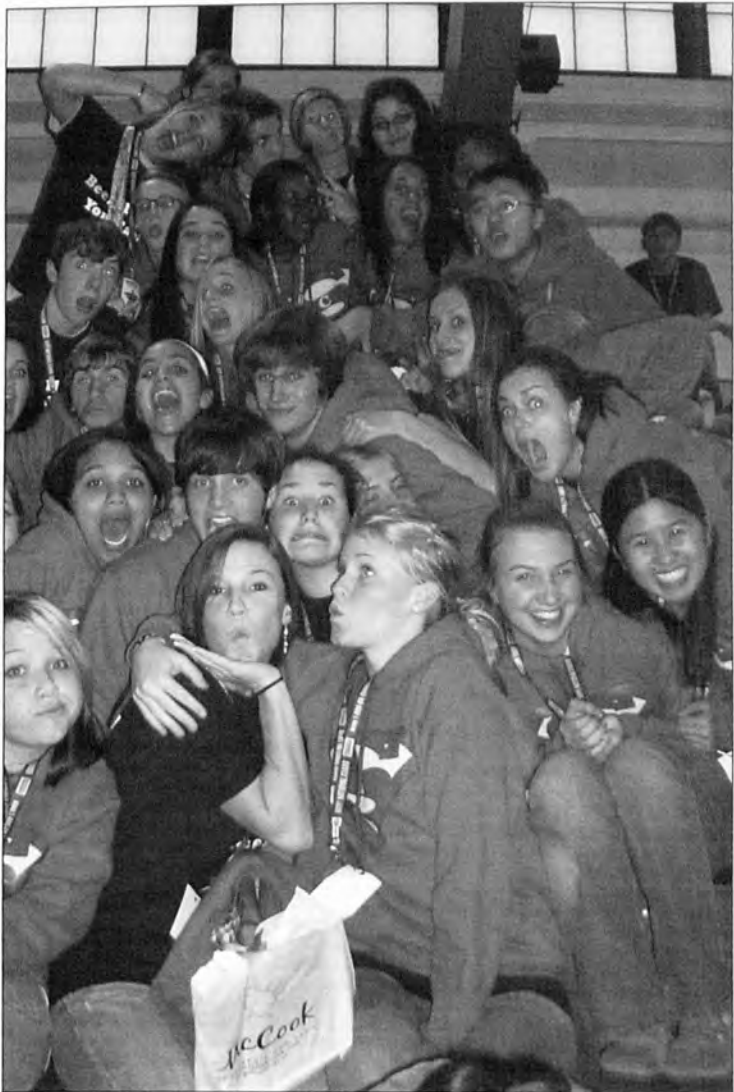
***Seniors: Mark • Taja • Matt • Kerri • Chardenay • Aaron**



Aaron • Nema • Kevin • Kelsey • Jordan • Annie • Sasha • Mai



PACK



Philip • Hannah • Chloe • Jeni • Nonnie • Antea • Maya • Jen

* Russian, a new addition to the curriculum, was taught by Ms. Sadofski, a native of the former Soviet Union. -O-Book 1993.

Student Council was formerly called Student Assembly. It sponsored a jam, disco and Prom. -O-Book 1978.

**Dan-
We're so proud of all
you've done & the man
you've become.
Love,
Dad, Mom & Mike**



"Security is mostly a superstition. It does not exist in nature, nor do the children of men as a whole experience it. Avoiding danger is no safer in the long run than outright exposure. Life is either a daring adventure or nothing."

-Helen Keller

We love you Theresa,
Mom and Dad



**Jaime,
You are my sunshine!
"You are the light
of the world."
I love you.
Mom**



Amanda,

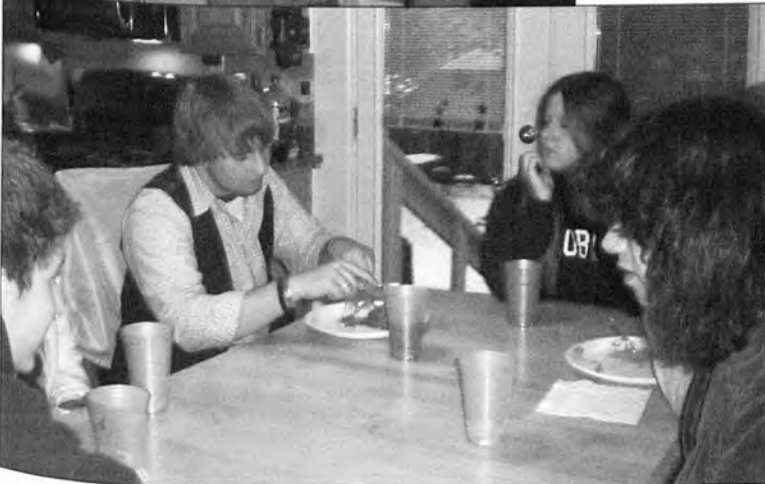
The years have passed so quickly. Since the day you were born you have been on a mission of life. Now you have grown into a beautiful, strong-willed, vibrant, intelligent young lady. You will go far in life. Set your goals high and accomplish them. Congratulations, on all that you have achieved so far.

Love Always,
Your Family



Journal 2007

French Club



French NHS



During the first semester alone, Audio-Visual showed over 300 films. -O-Book 1965.

Hi-Y assisted the YMCA in the sale of the Christmas trees. -O-Book 1965.

Journal Summer

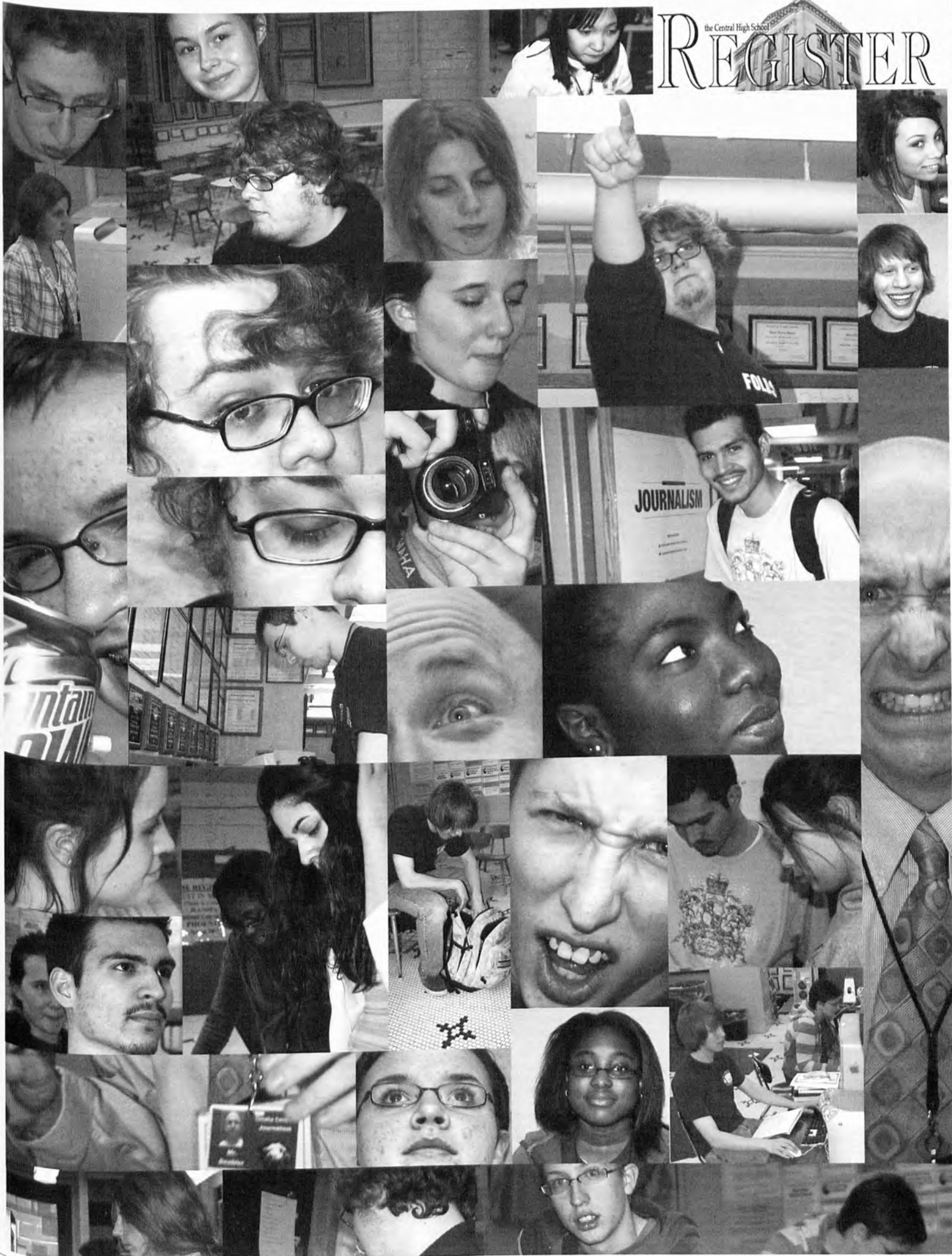


the mighty seven

The book of O



the Central High School
REGISTER



• Daniel Weiss was an exchange student from West Germany. He stayed with World-Herald columnist Peter Citron. -O-Book 1989.

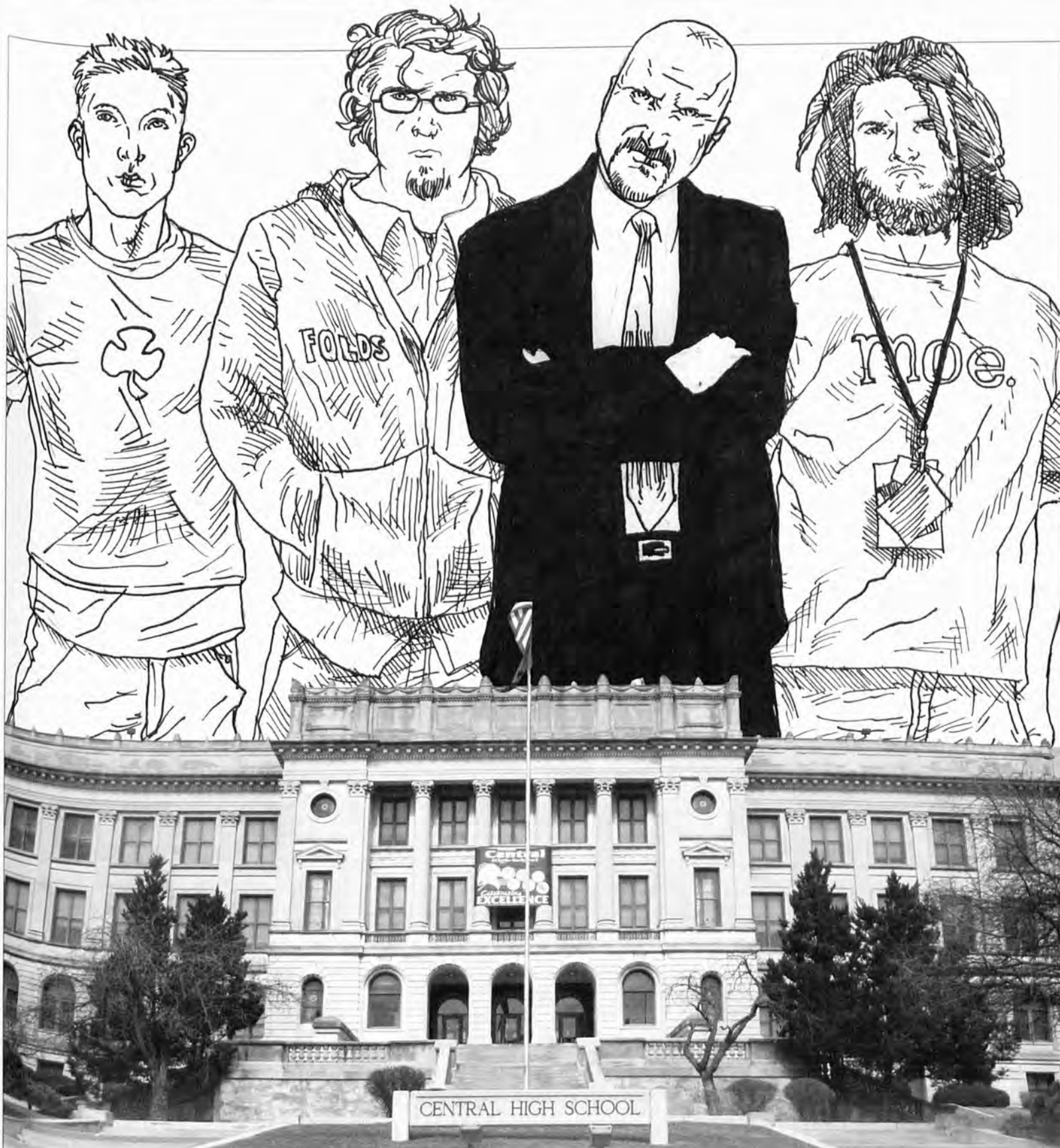
Kelley Browne won a \$200,000 modeling contract with Elite modeling agency through its Look of the Year competition. -O-Book 1989. *

THE VELVET BAG



MYTH BUSTED?

Giara Zimmer



MEN OF THE REGISTER

Year of the folk song gargs creampuff stay late character wings blazin' contest shave the melon wash the dreads teeth huge
 feet king king rockin' the folds heart butterdish state nationals winning journalist of the year action shots nashville denver
 attitude sweating on the inside dew canada thin mints puking more puking losing weight gaining it back chin hair censor-
 ship moe. velvet bag moustache that's what she said coffee bean Bernstein running steal my schtick oh, hello there get off the
 stage are you my server (turns around) yeeesssss the snail mile high pop tart chinese food sausage onion the future can't be
 stopped where's your newsletter tattoo

The girls in Student Club presented the play "Girls of 1776." They made their colonial costumes themselves. -Annual 1918.

The Monitors Council helps regulate the library. It acted as a court for cases of continued library misdemeanors. -O-Book 1932.

"100% of the shots you don't take don't go in." -Wayne Gretzky. Dumb is not knowing. Ditzzy is having the courage to ask! "I don't want to achieve immortality through my work...I want to achieve it though not dying." -Woody Allen. "Big girls need big diamonds." -Elizabeth Taylor. Faith is believing in something when common sense tells you not to! "Unity and victory are synonymous." -Samora Machel, Mozambiquen, activist and politician. "I gotta work out. I keep saying it all the time. I keep saying I gotta start working out. It's been about two months since I've worked out. And I just don't have the time. Which uh..is odd. Because I have the time to go out to dinner. And uh..and watch tv. And get a bone density test. And uh.. try to figure out what my phone number spells in words." -Ellen DeGeneres. "Our love fern! You let it die! Is that what you're going to do to our relationship? Let it die?!" -Failure to Launch.



*Astrika Wilhelm
Register
Executive Editor*



*Ali Hodge
Register
News Editor*



*Stephanie Wilhelm
O-Book
Editor in chief*



*Kim Buckley
Register
Arts Editor*

Ladies of J-Head High Breaking Stereotypes

LOOKS + BRAINS = POWER

"It is the duty of youth to bring fresh new powers to bear on social progress. Each generation of young people should be to the world like a vast reserve force to a tired army. They should lift the world forward. That is what they are for."

-Charlotte Perkins Gilman, American educator and activist

Journalism

what makes a leader what is character what is the purpose of journalism political correctness emotion fear
 champion multiple times at local state and national level end of a dynasty lead by example sense of humor
 working like a team unity j-head high largest yearbook ever largest paper ever what's next the world hard work
 and determination censorship hazelwood trust double-checking quotes the "gargs" food runs dew thin mints
 caramel delights peanut butter a rich history diversity the future the past the now what's left everything columbia
 unl nspsa cspsa nhspa resume transcripts journalist of the year denver nashville adviser editor in chief small
 in number very big in heart what is possible you haven't seen our best shot yet visuals good & plenty meat
 puppets static room 030 late nights scanning personalities coming together deadlines balance social skills not a
 newsletter mullen backman kline cooper grunke beiber joseph justine wynn swirzinski kosmicki meyer schulte
 astrika stephanie bob mr. deabler lueninghoener jessing-butz gerhart last day of sales the velvet bag broadcasting
 future king-king turns 40 most yearbook ad sales ever going for it swinging for the fence real-world journalism
 the yearbook is journalism immortalized forever attitude the best fighting for what's right the wall caricature
 pop tarts meetings censorship again jobs on staff don't be a negative support do you believe we do destiny ad
 revenue money hope fun winning and not winning the rats fish the wilhelms pootie the dreads hoodies the 52
 the 80 372 the bling the 40, 100-pound paper blind embossing correct volume of the o-book register scholarships
 organizational skills better appreciation the best fit time to fly no regrets multiple sections no pain don't give up
 there's different ways to win there's different ways to show support even more fun hardcore doug meigs hershey bars
 the dew fridge fourth zero hours seventh eighth hours uv lamination mtv "the paper" raw meat obsession passion

CHANGE THE WORLD

one story, one photo at a time



Ladies of J-Head High, Matthew Deabler, Bob Al-Greene & Stephanie Wilhelm • 325

Helen M. Cain was involved in making surgical dressings and a member of the Knitting Regiment. -Annual 1919.

ge to
 len.
 ot to!
 keep
 and I
 I get a
 e fern!

ould
 or."

Members of National Forensic League competed in the National tourney that was held in Omaha in June. - O-Book 1965.



Heather



We have gone so far and have even grown the last four years. We have had good times from We Fly High No Lie You Know This EAGLES!! To the Central vs. North games. What about the 45th Street Crew. Don't forget about the good tears, sad tears, break ups to make ups. How about the time when KK said, "Honestly what do I have to say to her? Hey girlfriend let's go get our nails done." The bad tears always ended with good memories or a DEW! Even though the cops were called, or they said they were called. Some of the bad times were the hardest part of all. RIP Salvador Piña. You will always be in our hearts. We all love you and miss you very much!! 143!! What about our math. $HP+KP=CHOCOLATE\ MILK$. Times like this make us know who your REAL FRIENDS are. You never know until it's too late. We worked out our problems without our parents help. No matter how big the fight was, we got over it. The ones we didn't get over were never great friends to begin with. The lunch table was fun, both sides of it, "OMG get your stuff off of the smoke free side." We even had some car trouble. Too many miles, break troubles, it keeps going and going, or the car has too many owners. Even the tickets and the towing. Lara, "Karis your car was towed. I watched them drive off with it." Or even, Ian, "Hey you guys! I'm selling my car and buying another one." Yeah that happened year after year. That is the story of our lives. I wouldn't change these last four years for anything in the world. Yeah we had some bad times, but we did get through it. We laughed, we cried, and then we got over it. As we start our new lives next year we better keep in touch. Once every couple of months go to Buffalo Wild Wings or even hang out on 45th street with the crew. As long as we stay in touch it will all work out! Always remember you start life to end life. Live each day like it's your last, and love everyone around you. Love You Guys!! 2007 What A Great Year!!



Karis



Ciarra Zimmer

r



This
 ups
 The
 f the
 ach!!
 You
 er it.
 off of
 many
 guys!
 e last
 over
 g out
 a day

Friends to the end!! 2007!! One love!!



Jennifer Henning volunteered her time reading to a blind couple and helped balance their accounts. -O-Book 1990.

Beulah Kay, a member of the first violin division, was a guest soloist of the Omaha Symphony orchestra at one of their performances. -O-Book 1931.

In good times,
in bad times...

I'll be on your side
forever more.



Em, Emmy, Emily
Waldo
You have always
waited for this
moment to arrive.
It's your time to fly.

We're so proud of you.
We love you.
Mom, Brian, Syd and
Jack



*Andrew,
We are very proud
of what you've
accomplished and
we love you very
much!
Mom and Dave*

"A musician must make music, an artist must paint, a
poet must write, if he
is to be ultimately at peace with himself.
what a man can be,
he must be."

-Abraham Harold Maslow

Jacob,
Congratulations!
You've grown
into a "good
egg," as Grandma
would say.

Love,
Mom



100% African

Comme toutes les meres:
C'est un grand plaisir pur moi en Appreant celte bonne
nouvelle et ye nemerchie. Dieu et les ensei gnants qui
ont pousse ma fille jues qui a ce ni veau (graduation).
Je t'aime maman

The original call letters of Central's radio station were KFZ. It was later changed to Know Omaha Central High (KOCH). -O-Book 1928.

The Central Committee planned a flower garden for the courtyard. -O-Book 1925.



This is the day the Lord has made! Rejoice and be glad in it. Stay focused and determined and there's nothing you can't achieve with God's help.
 Love, Mom

Congratulations on reaching this milestone in your life. Brat, you are a great little sister.
 Love, Shannel

Auntie, thank you for all the FREE babysitting.
 Love your nieces,
 Alexys, Aleyah & Alyana

Congratulations Brat!
 Love your brother, Daniel

Congrats lil sis.
 Your Big Bro, Nelson



Journal 2001

JROTC 2007



The Tradition Continues

Eight of the 14 societies were composed entirely of girls. Three were for only boys. -Annual 1908.

Homeroom competitions were held after school in the gyms for girls basketball. -O-Book 1932.



Para mi carnal Juan Gomez
De tu hermano Arturo Gomez
Hermano, te deseo lo mejor en la vida. Que cumplas todos tus deseos y metas que te propongas porque todas las cosas buenas de la vida solo se dan una vez y debemos saber aprovecharlas. Échale muchas ganas porque te vas a encontrar muchos obstáculos pero tienes que seguir adelante como hasta ahora lo has hecho. Recuerda que el que persevera alcanza. Cuando necesites un consejo no dudes en acudir a mí porque siempre estaré contigo como amigos y hermanos que somos y tú lo sabes más que nadie OK. Cuidate y que cumplas todos tus sueños.
Atte.
Tu Carnal
P.D. T.Q.M.

A.L.M.A.S.



Mijo, Desde pequeño he admirado tu alegría, talento y tenacidad para lograr lo que quieres. Eres un gran ejemplo a seguir; no dejes que nada ni nadie se interponga en tus metas. Siempre se tu mismo. Gracias por ser un hijo excelente con tu gran esencia de calidad humana. Soy la mamá más afortunada del mundo por tener un hijo como tu. Estoy orgullosa de ti y te deseo todo lo mejor. Pido a Dios te bendiga y que guíe tu camino siempre. Te amo mucho mijo. No se te olvide que tienes todo mi apoyo como madre y como amiga. Sigue adelante que te quedan muchas cosas por lograr y descubrir.
Atentamente
Tu mamá Reinalda Carbajal



**Julia,
Best of luck to my
favorite daughter.**

**Love Always,
Mom**



Leaders

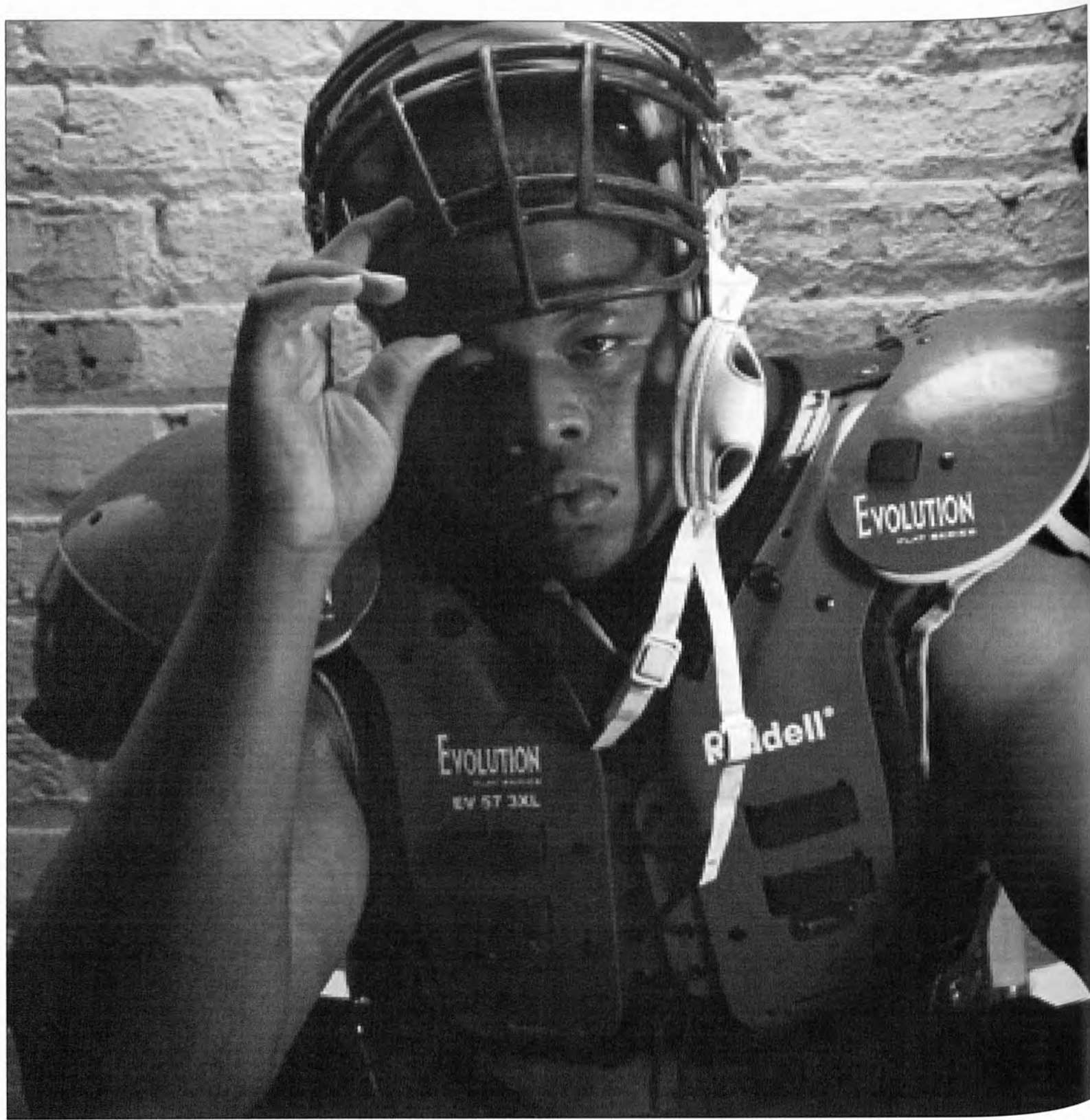
Central High School



Students in foods class went to J.P. Lords school for the handicapped to observe handicapped children and related eating problems. -O-Book 1984.

The French Club held three fund-raisers in order to buy a computer. -O-Book 1988.

Congratulations, Harland!



Gara Zimmer



- President Ronald Reagan visited Nebraska. Several Central students participated in a protest dealing with farms and arms control. -O-Book 1987.

Art teacher Margaret Quinn was the artist of Central's J. Doe. The statue was named "No Smoking Doe" and sold for \$2,250. -O-Book 2002.



Patrick,

We've gone through Bud, Patrick and Pootie and each phase has been interesting and full of surprises. Through them all you have always remained a kind, thoughtful, and caring person. We are very proud of and all your hard work in journalism and school. We look forward to the next phase, college.

Love, Mom and Dad.



Seth,

From your youngest days, you have always been interested in taking and visiting with others to share your ideas, goals and wishes. Good luck in all your future endeavors as you reach higher and more challenging responsibilities!

May you have many opportunities to display your desire to help others achieve and to demonstrate your philosophy of "אחריות" to lead others to their greatest possibilities! We're always proud of you!



Mom, Dad and Aaron (and Stitchy)
May "the luck of the Irish" be with you always.

Journal 2002

Ashley Kay Rose
 WOW, it's hard to believe
 that our baby girl is all
 grown up. We remember
 the first day of kindergarten,
 no front teeth walking into
 the room looking back with
 your eyes letting us know
 everything was going to
 be fine. And you were right.
 You have made your dad
 and I VERY proud.
 LOTS of LOVE,
 Mom and Dad



Liebe Laura,
 Wir haben dich
 sehr vermisst.
 Wir sind stolz auf
 dich, dass du mit
 deiner eigenen
 Kraft dieses
 Jahr erfolgreich
 gemeistert hast.
 Wir haben dich
 lieb deine.

Mama, Papa und
 Anna



Rachel-
 From picking
 flowers on the
 river side... and
 now you've
 grown into a
 beautiful lady.
 "I'm so proud
 of you and all
 that you have
 accomplished.
 Love you too
 much,
 Mom

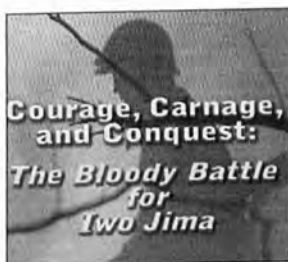


Thank you for
 sharing a year of
 your life with us.
 You will always
 have a special
 place in our hearts.
 Love,
 The Wells Family



Fantastic Year,
 Michael!

Keep up the
 great work.

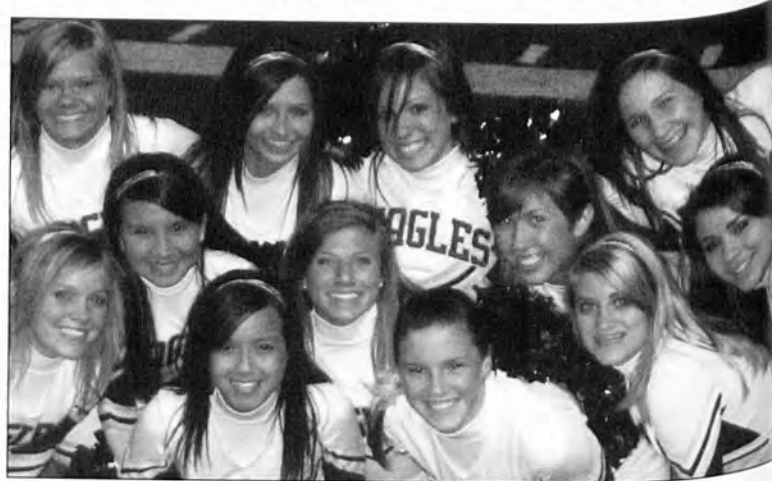


The Chess Club was formed in 1938. Don Madgett and Dave Schenken finished first and second respectively in the city high school tournament. -O-Book 1953.

The Thespian one act play presented in Road Show was "Amour." It was written by the parents of Blue Carstenson. - O-Book 1946-

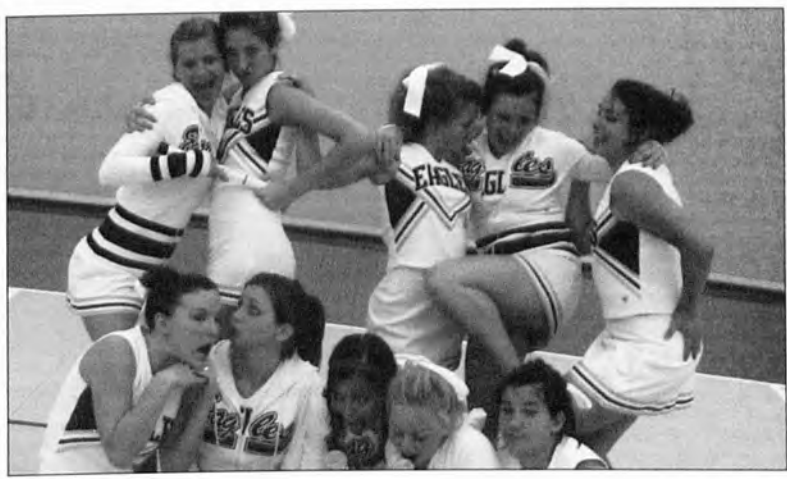
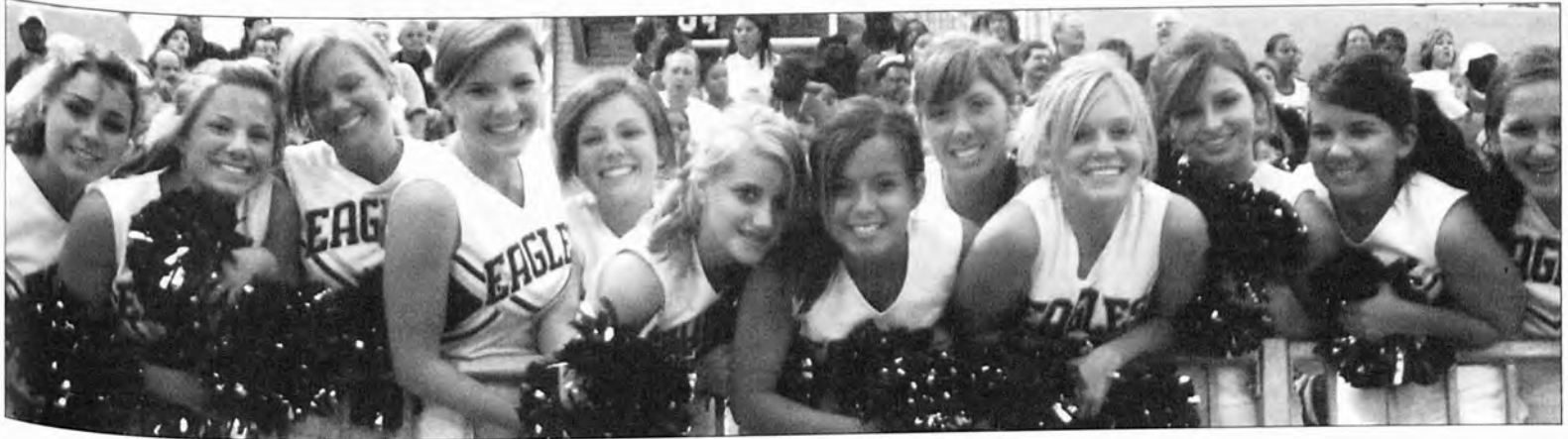
Ashlee Atwell • Claire Anderson • Maggie Baumann • Elisabeth Garvin • Gracie Gillespie • Katie Johnson

POM SQUAD



Journal of the Pom Squad

Erin Schultz • Andrea Thompson • Lauren Trummer • Bailey Buller • Arielle Donner • Susan Freeman



The Business Club was founded in November 1925. It acquainted members with Omaha businessmen and business methods. -O-Book 1926.

Several members of Student Assembly raised money for Cerebral Palsy by participating in a danceathon sponsored by KOKO-FM98 and Buffalo Billy's - O-Book 1981.



CAPTAINS



BRITTNEY



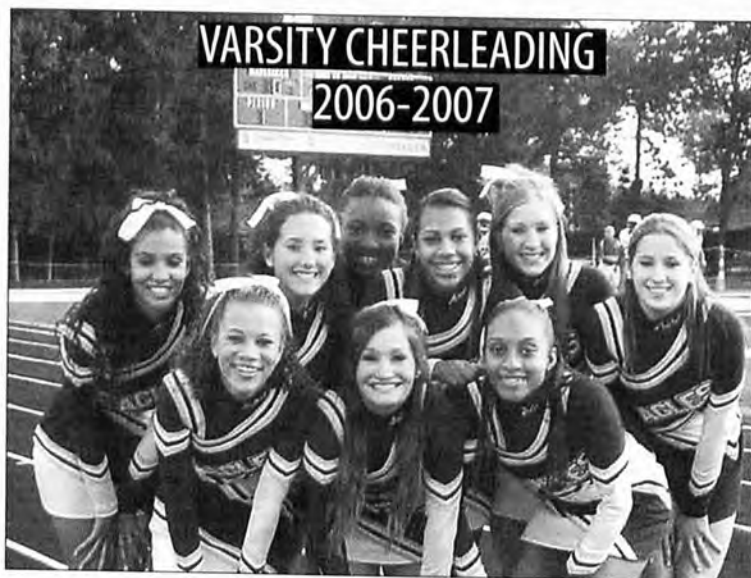
ALEXIS



ALEXANDRA



JENNIFER



ALLY



RASHELE

CHARDENAY



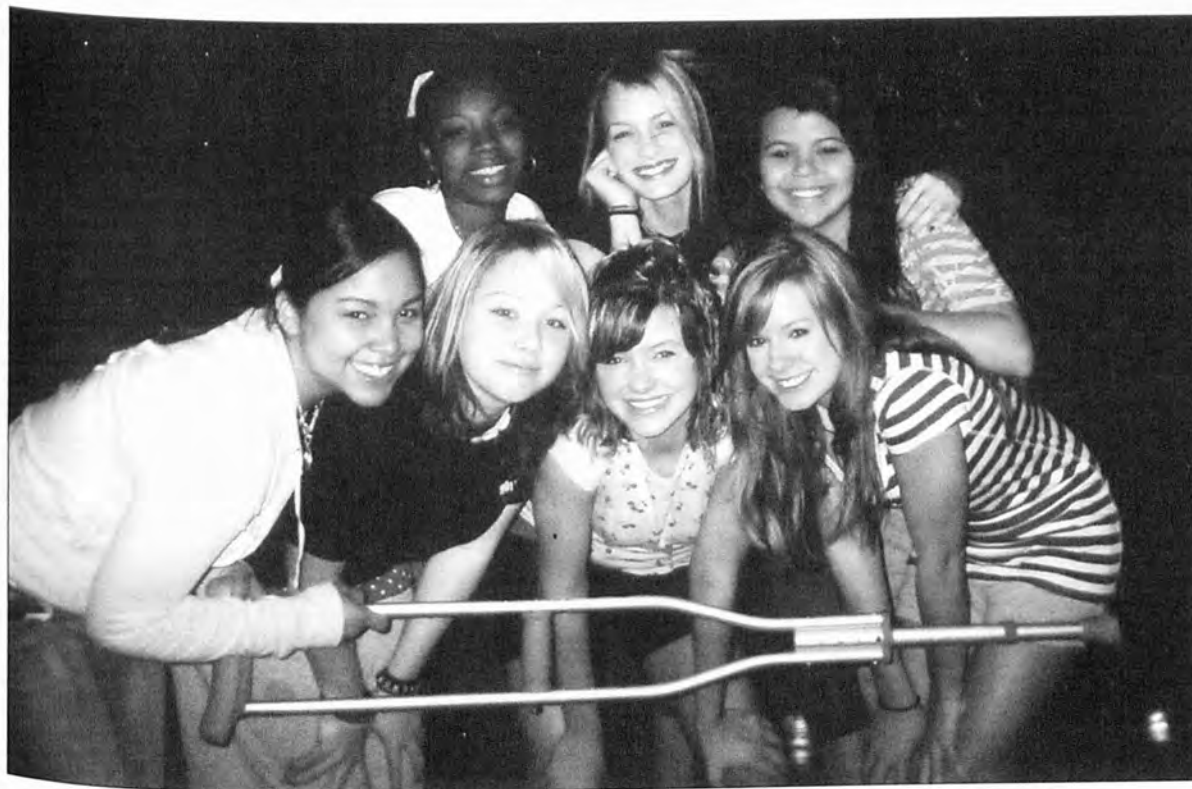
MICHELLE



JAIME



Chara Zimmer



Tyler

Allie

Briche'

J.V. Baby! '09

Chelsie

Allison

Betsy

Emily



Future Nurses attended a tea at Methodist Hospital, where members were taken on a tour. -O-Book 1967.*



Are You Ready?..?

Freshman Cheer



**Freshman Cheer
Captains:
Alexis Page & Olivia Bishop**



**2
0
0
6 - 2
0
0
7**

Journal Summer



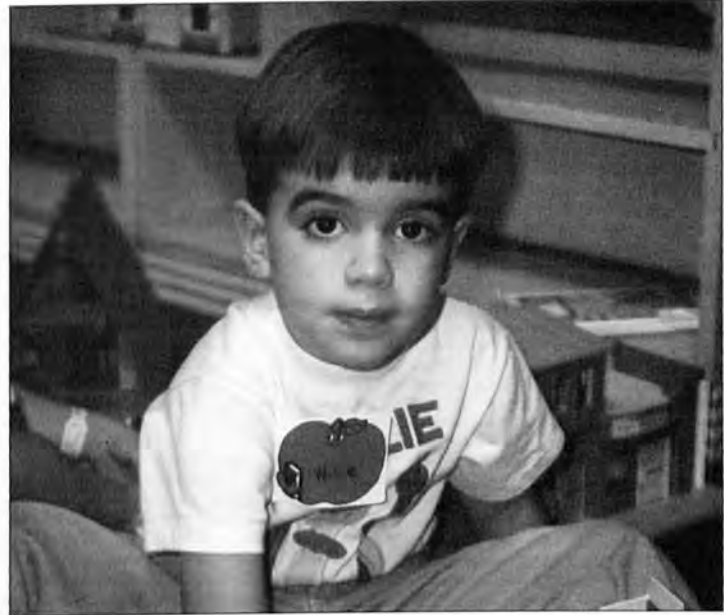
Kristy, you have grown into such a beautiful young lady. You are very special and unique. You have a heart of gold. Have faith in yourself as we do and you will attain whatever you set your mind to. We are so very proud of you and we love you very much.

Dad, Mom and Amy

William Alexander

...

We are proud of you and we love you,
Mom, Dad and Emily



Brittney-
Congratulations to our little "pooter" that transformed into a beautiful, intelligent woman so quickly that it was like magic before our eyes. Your journey has only just begun and we know that the seasons of your life will be filled with greatness, but remember that you have made us very, very proud and you will always be in our hearts and no matter where we are, we will be with you.



Love Mom and Dad



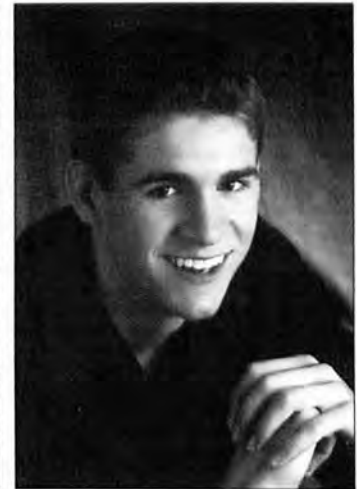
"It's more than just a race.
To give anything less than your best is to sacrifice the Gift."
-Steve Prefontaine



"Comes a time when you're driftin'
Comes a time to settle down
Comes a light, feelin's liftin'
Lift that baby right off the ground."
-Neil Young



Love you always!
Mom and brother Nate



Aaron

Here comes the sun! Good day sunshine!
Love, Mom, Dad, Sam Babette & Buster

Students taking business education classes learned typing, bookkeeping and shorthand. -O-Book 1975.

"People are always going to talk, so let's give 'em something to talk about." -Bonnie Raitt, Something to Talk About



"Don't cry because it's over. Smile because it happened." -unknown

"Maybe some women aren't meant to be tamed-maybe they're supposed to run wild until they find someone just as wild to run with." -Sex and the City



"Work is either fun or drudgery. It depends on your attitude. I like fun!" -Colleen C. Barrett

Clara Zimmer

"A good friend will always be there to bail you out of jail, but a great friend will be sitting next to you saying, 'man we screwed up!'"



"The best thing you've ever done for me was help me take my life less seriously; it's only life after all." -Indigo Girls, Closer to Fine



"Blackbird singing in the dead of the night, take these broken wings and learn to fly. All your life, you were only waiting for this moment to arrive, you were only waiting for this moment to be free." -Beatles, Blackbird

"All the trouble we could get in so let's screw this one up right!" -Jack's Mannequin, Holiday from Real



Ciana Zimmer

ST. CATH. U.
static
something special.

Bowling Club was divided into a boys and girls team. They challenged other OPS high schools at Kelley's Hilltop Lanes. -O-Book 1998.



Congratulations Stephanie Wilhelm!

You have grown into a true lady. You are passionate, compassionate and intelligent. Your dedication has paid off. Enjoy life in NYC and at an Ivy League. We know you will succeed in anything you put your mind to. May God and fortune follow you wherever you go.

Love, Dad, Mom, Stephen & Astrika



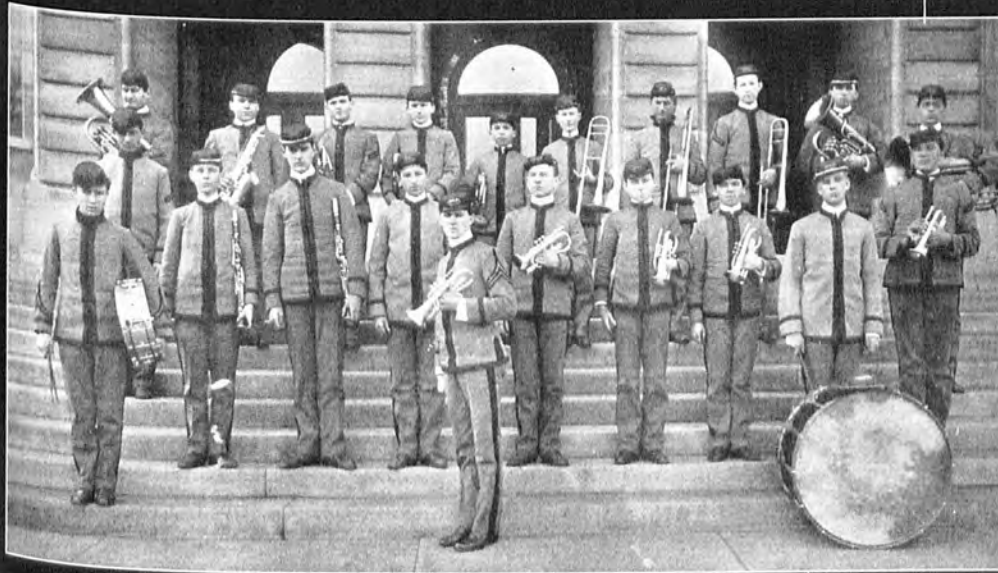
Congratulations, 2007 Seniors



Clara Zimmer

focusing on the past

Defining our present and past. Every person, every moment culminates into the rich history of CHS. With it, we sharpen the lens that defines us.

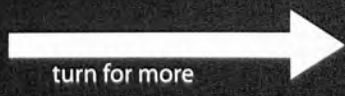


1904 Cadet Band. There was often an ROTC band among the military companies in Register Annuals. A drum corps was first organized under Professor William Wedermeyer, director of the Army band at Fort Omaha in 1894-1895.
Photo courtesy of Annual 1904.

1st Lieutenant and Sergeant-at-arms James McCulloch, 1905. Uniforms were first provided to the cadets in the 1893-1894 school year, resembling those worn during the Civil War.
Photo courtesy of Annual 1905.



1905 Girls Basketball Team. This was the third time the class of '05 won the distinction of being the interclass champion. The championship was decided at the carnival held at YMCA on March 25.
Photo courtesy of Annual 1905.



Security aide Warren Kvetensky specifically came to Central to deal with the drug and gang activity. - O-Book 1990.

The main goal of the boys volleyball team was to win State and then go to Nationals in San Jose, California. -O-Book 1996.

Priscilla Alden Society. A group of freshmen, with the aid of faculty advisers, formed this society. They named it after Priscilla Alden because she is an example of modesty, courage and wit. Photo courtesy of Annual 1919.



Commandant Frank A. Cook. The first commandant of the corps was Lt. Julius Penn from Fort Omaha. He instructed the students in drills and military topics. Photo courtesy of Annual 1904.



Student Council. It gained open halls for the student body. However, its activities were hampered due to flu, war and lack of a president. Photo courtesy of Annual 1919.



"Uncle Sam's Boys in Camp" was a play the Glee Club performed at Fort Omaha in 1919. As seen above, there was blackface involved. Blackface was a style of theatrical makeup that originated in the United States. While actors would cover their faces with black paint to darken their skin, they would accentuate their eyes and lips with lighter paint. Such over-the-top portrayals of blacks would become part of American theatre and looking back on the time period it's hard not to see blackface as being blatantly racist. Photo courtesy of Annual 1919.



Commandant Frank H. Gulgard, 1920. Gulgard was the first commandant of the official JROTC, formed after the passage of the National Defense Act in 1916. He stayed at Central for 33 years, retiring almost a decade after the end of World War II in 1953. Photo courtesy of Annual 1920.

Clara Zimmer



1912 State basketball championship team. OHS defeated State Farm 51 to 11 in the first game. In the second game, OHS won 30 to 28 versus Geneva. In both games, Burkenroad scored the most points. OHS won 25 to 5 versus University Place, 5, which was unable to score a field goal. OHS earned its title by defeating Omaha South 22 to 8 in the final game. The team was presented with a silver cup and their individual silver medals.

Photo courtesy of Annual 1920.

"007" Theme 18, 19
 10 Commandments 20
 1925 Class 170
 1925 January Class 161
 1935 Class 165
 1960 Class 17
 22nd Infantry Band 33
 24 Hours 6, 7
 33rd St 48, 49
 36th Street 188
 45th Street Crew 326
 51st Street 17
 76th Street 125

A

A Cappella 92, 359
 A Christmas Carol 247
 A Night of Stars 4, 20, 22
 Abdi, Ahmed 211
 Abram, Devonte 211
 Academic Decathlon 39, 66
 Academics 247
 Accounting 58
 Accuracy 276
 Acoustic Guitar 242
 ACT 43, 129
 Actors 350
 Adair Dance Academy 204
 Adair, Parker 148
 Adams, Anna 48, 76, 84, 87, 89, 92, 161
 Adams, Ashley 229
 Adams, Charlene 229
 Adams, Elizabeth 229
 Adams, Jasmine 229
 Adams, Joshua 103, 148, 152, 229
 Adams, Marion 177
 Adams, Perrin 28, 161
 Adams, Terrioa 70, 161
 Adekunle, Ayomide 81, 88, 156, 229
 Aden, Anisa 57, 66, 229
 Adkison, Corey 195
 Adkisson, Kye 14, 15, 229
 Admission 360
 Adobe Photoshop CS 372
 Adopt-a-Family Committee 85
 Advanced Pottery 44
 Aerobics 62
 Afghanistan 54
 Afria 249
 African American 220
 African-American Culture 67
 African-American History 39
 Afro-American Customs and Traditions 308
 Afros 8
 Agree, Samuel 13
 Agriculture 288
 Aguilar, Matt hew 47, 83, 261
 Ahlman, Ciera 228, 229
 Ahmed, Farhan 195
 AIM 10
 Air Force 175
 Air Raid Warden 169, 221
 Akin, Jacob 161

Akron Firestones 8
 Ak-Sar-Ben Coronation 89
 Al Qaeda 52
 Al-Absy, Karima 67, 68, 89
 Al-Absy, Nadia 68, 76, 83, 211
 Alamo Dome 99
 Alba, Todd 81, 156, 211
 Albertine, Erik 47, 68, 83, 261
 Albrecht, Beth 161
 Albrecht, Teresa 211
 Albright, Joseph 13, 74, 86, 87, 89, 90, 91, 92, 161, 328
 Albright, Joshua 86, 81, 229
 Alcantara, Francisco 211
 Alcantara, Jonathon 229
 Alcohol 358
 Aldne, Priscilla 350
 Alejo, Carlos 229
 Alexander, Dante 148
 Alexander, Elan 229
 Alexander, Tyrell 229
 Alfaro, Elizabeth 82, 211
 Algebra 58, 60
 Al-Greene, Bob 82, 92, 161, 322, 325
 All Metropolitan Team 145
 All-American Paper 42
 All-Conference 125
 Allen, Alaina 92, 155, 229
 Allen, Arthur 145
 Allen, Cheryl 25, 229
 Allen, Christina 261
 Allen, Diane 42, 81, 261
 Allen, Justin 124, 125, 148, 161
 Allen, Robert 229
 Allen, Woody 324
 All-Girls Party 3
 Allison, Delores 211
 All-Male Cheering Section 36
 Allner, Mark 60, 261
 Almazan, Nicholas 81, 86, 138, 139, 151, 161
 Almazan, Samuel 139, 147, 151, 211
 Alston, Lauren 73, 82, 87, 88, 195
 Alston, Taylor 82, 161
 Altic, Christina 211
 Alumni Association 16, 17, 278, 280
 Alvarado, Maria 71, 78, 195
 Alzheimer's 41
 Amaya, Daniel 161
 Amaya, Joel 229
 Amaya, Josue 79, 161
 Ambriz, Wendy 229
 Ambulance 360
 America 184, 207
 American Conservatory of Music 19
 American Culture 265
 American Eagle 74
 Amour 338
 Amsterdam 37
 Andersen, Jase 195
 Anderson, Adrienne 87, 89, 90, 92, 195, 362
 Anderson, Aja 24
 Anderson, Alec 229

Anderson, Claire 70, 73, 154, 195, 338
 Anderson, David 261
 Anderson, Eric 148
 Anderson, Grace 229
 Anderson, Lindsey 140
 Anderson, Molly 229
 Anderson, Nathan 161
 Anderson, Sabrina 153, 229
 Andre, Zackery 138, 139, 151, 229
 Andres, Elisa 229
 Andres, Fernando 211
 Andrew, Joshua 211
 Andrews, Larry 119
 Andrews, Mary 261
 Andrus, Cathy 261
 Anez, Samuel 57, 211
 Angelloz, Emily 229
 Anger 209
 Animal Shelter 200
 Animals 236
 Animation Drawing 254
 Anime Art 66
 Anime Club 66
 Annual 81, 349, 372
 Anselmo, Jodi 39, 261
 Anthony, Zenaida 229
 Antiquarium 213
 Antonelli, Chris 227
 Antony, Regina 76, 195
 AP Calculus 60
 AP English 43
 AP Exams 29, 30, 31
 AP Government 52, 54, 55
 AP Statistics 60
 AP U.S. History 38, 39
 Apple Computers 372
 Apple Strudel 352
 Applied Design 44
 Arabic 180
 Archuletta, Chanelle 69, 73, 74, 75, 76
 Arehart, Mark 21, 23, 67, 70, 84, 89, 158, 161, 164, 292, 312
 Arenas, Chelsea 229
 Argentina 30
 Argiculture 297
 Arias 232
 Arias, Melisa 161
 Armagan, Theresa 178
 Armendariz, Aelea 65, 75, 76, 81, 211
 Armendariz, Briana 74, 75, 76, 77, 80, 195
 Armenia 227
 Arms Control 335
 Armstrong, Tayler 69, 211
 Army 65
 Army All-American 98
 Arriaga, Monica 229
 Arrington, Elaine 72, 92, 161
 Arroyo, Ana 79, 229
 Art 44, 254
 Art Club 66
 Art Show 213
 Art Society 44
 Artwork 213
 Asanti Hub Switch 372

Ashley, Dontricea 229
 Ask Me 224
 Asmus, Brandi 229
 Atherton, Emily 229
 Athletic Association 279
 Athletic Banquet 250
 Athletic Board 245
 Athletic Boosters Club 278, 280
 Attendance 6
 Attitude 256
 Atwater, Uneque 229
 Atwell, Ashlee 122, 123, 154, 338
 Audio-Visual 319, 363
 Audio-Visual Club 45, 363
 Auditorium 284
 Austin, Amanda 211
 Austin, Dominique 148, 211
 Austin, Ja Nae' 150, 229
 Austin, Texas 48, 268
 Auto Collision Repair & Refinishing 41
 Auto Wear 367
 Automotive Technology 41
 Autumn Ambience 48
 Avery, Brittani 34, 69, 71, 80, 195
 Avery, Danequa 229
 Ayatollah 54
 Ayer, A. 371
 Ayer, Tanganece 195

B

Baber-Etzrodt, Clara 211
 Babysitting 330
 Bachelors Club 71
 Back Surgery 356
 Bacon, Meredith 362
 Bacteriologist 294
 Badminton 361
 Bailey, Connor 91, 195, 328
 Bailey, Jillian 92, 229
 Bailey, Kaihlah 89, 92, 132, 133, 135, 153, 211
 Bailey, Markanthony 229
 Bake Sale 259
 Baker, Aaron 229
 Baker, Daniel 195
 Baker, Dennis 62, 148, 261
 Baker, James 229
 Baker, Janice 13, 32, 74, 76, 77, 78, 90, 161
 Baking 51, 228, 258, 259, 369
 Bakker, Keith 37
 Ball, Ashanté 6, 229
 Ball, Jay 39, 95, 96, 97, 98, 99, 103, 124, 148, 261
 Ball, Jerry 96, 98, 148
 Ballenger, Hearah 31, 229
 Ballet 204
 Ballew, Leandre 152, 211
 Baltimore, Monique 229
 Bancroft Elementary 247
 Band 16, 33
 Band Camp 19
 Band Parents 278, 280
 Banks, Nicholas 211

Banks, Nichole 211
Banquet 299
Barajas, Rebecca 211
Baratta, Jennifer 23, 77, 78, 85, 87,
94, 114, 154, 195
Barazi, Sarah 66, 76, 77, 89, 211
Barber, Rakeesha 195
Barfield, Ashleigh 6, 229
Barfield, DeJare 229, 230
Barfield, Dominique 22, 161
Barg, Cherie 51, 164, 260, 261, 271
Barholomew, Noyes 19
Barnes, Cory 148, 229
Barnett, Brian 6, 161
Barrales, Reyna 71, 78, 195
Barrett, Colleen 344
Barrientos, Alejandra 229
Barrientos, Emilio 140, 143, 146,
156, 195
Barry, Tyler 211
Barta, Dustin 229
Baseball 104, 151, 361
Bashor, Shincad 211
Basil Chicken 51
Basketball 93, 128, 130, 137, 239,
351, 361
Basketball Play 132
Bass, Jamar 70, 161
Bass, Marcus 229
Battalion 64, 198
Bauer, Ginny 261
Bauer, Rachel 229, 253
Baumann, Margaret 85, 86, 87, 92,
140, 154, 161, 293, 338
Bautista, Paola 66, 211
BBC 227
Bealer, Caleb 80, 92, 148, 229
Beanie Babies 308
Beat Boxer 364
Beatles 345
Beatty, Thomas 229
Beavers, Laura 41
Beck, Cara 195
Bedford, Cameron 229
Beginning Choir 365
Beginning Pottery 28, 44
Beginning Weight Training 62
Behrens, Eric 39, 127, 151, 165, 261
Behrens, Richard 39, 261
Beijing 184
Beister, Richard 229
Bel Canto 89
Bellevue East 134
Bell, Alyssa 149, 211
Bell, Brian 148, 151
Bell, Emma 211
Bellevue 153, 267
Bellevue East 100, 104, 108, 110,
118, 120, 126, 129, 130, 133, 135,
136, 137, 141, 142
Bellevue Schools 19
Bellevue West 98, 100, 104, 107,
108, 110, 120, 126, 129, 130, 131,
132, 133, 135
Belly Dancing 157, 178
Belman 371
Bemidji 125
Bender, Alicia 74, 75, 76, 135, 153,

161, 190
Benes, Bradley 211
Benion, Jalon 229
Benjamin-Alvarado, Isabel 81, 132,
135, 153, 211
Bennett, Ed 261
Bennett, Ronell 161
Bennett, Samantha 108, 149, 161,
300
Bennett, Sara 77, 78, 211
Benscoter, Cody 229
Benson 98, 100, 102, 104, 107, 108,
110, 118, 120, 126, 129, 130, 132,
133, 135, 141, 142, 235
Benson Community Center 178
Bentley, Allen 69, 211
Bequette, Todd 241
Bergner, Christopher 162, 285
Berigan, Tyler 152, 231
Berka, Bryan 211
Berliaw, Christian 231
Bermuda Shorts Day 303
Bernth, Tristan 66, 79, 211
Berstein 323
Berthold, Andy 41
Best of Show 82
Best, Marnie 56, 76, 261
Betsy 242
Betts, Alexander 231
Beveridge 33
Bexten Jerry 159, 263, 278
Beyer, William 195
Bezy Photography 372
Bibins, Jaleese 162
Bible 79
Bicycles 48
Biegger, Anthony 231
Big Ben 207
Big Sister 224
Big Voices 232
Bigelow, Richard 211
Biggs, Cymone 195
Biggs, Deverell 128, 151, 152, 231
Billings Photography 282
Biodrowski, Lucas 231
Biology 46, 47, 361
Biology Round Table 90
BIONIC 269
Bischof, Amber 151, 211
Bishop, Olivia 92, 155, 231, 342
Black History Program 343
Black Out 158, 160, 165
Black Power 8
Black, Markus 231
BlackBerry 11
Blackbird 345
Blackburn Middle School 103
Blackburn, Demetrius 211
Blackface 350
Blackson, Jermaine 124, 125, 148
Blake, James 256
Blake, Scarlett 32, 71, 87, 92, 195
Blankenfeld, Brandi 231
Blanket Making 48
Bless-Mixan, Amber 6, 92, 150,
155, 231
Blood Drive 356
Blue Star 64

Bluetooth Technology 11
Blumenthal, Esther 287
Boand, Carissa 162
Board 64, 65
Boat and Sport Show 62
Bock, Peter 91, 231
Bode, Richard 47, 261
Boeka, Jane 30, 67, 83, 261
Bogard, Denzel 231
Bogatz, Colvin 74
Bogatz, Megan 37, 87, 162, 183
Boje, Kami 42, 66, 73, 261
Bolas, Deb 261
Bolden, Nicole 211
Bonaacci, Barbara 261
Bonar, Marissa 162
Bond, James 19
Book Club 67
Booker, Lucious 162
Bookkeeping 344
Books 345
Booster Club 213
Bornhoft, Sandy 261
Bosking, H. 371
Boston, Rondell 148, 231
Boswick, Benjamin 231
Botanical Gardens 48
Botanical Gardens Clean-Up 48
Bottger, Dana 74, 77, 78, 86, 89, 91,
211
Bottger, Erin 86, 87, 89, 90, 92, 162,
303
Boulder, Colorado 44, 45
Bouma, Lyn 33, 232, 261, 271
Bowen, Buck 217
Bowen, Willia 231
Bower, Mathew 59, 195
Bowles, James 162
Bowling 361
Bowling Club 348
Box, Trinae 231
Boxing 159, 209
Boyer, Molly 231
Boykin, Andrea Rose 231
Boykin, London 231
Boylan, Gabriel 231
Boys Basketball 146
Boys Cross Country 112, 113, 145,
156
Boys Swimming 140, 141, 142, 143,
146
Boys Tennis 118, 119, 144
Boys Varsity Tennis 95
Boys Volleyball 350
Bozak, Molly 353
Bradford, Brandon 148
Bradley, Michaela 66, 67, 68, 71, 80,
89, 162
Bradshaw, Robert 148, 195
Braesch, William 156
Branch, Khiana 162, 308
Branch, Zettie 261
Brand New 214
Brandeis Stores 273
Branson, Barry 58, 261
Brayman, Shauna 211
Brayman, Shauna 68, 76, 83
Brazil 227

Breakdancing 364
-Breakdancing Club 27, 67, 159
Breakfast 6
Breakfast Optimist Club 285
Breaststroke 140
Breen, Patrick 82, 86, 195
Breithaupt, David 231
Brennan, Michael 211
Brewer, Dymonique 231
Brewer, Tajh 101, 148, 195
Brewster 148
Briardy, Michaela 162
Brich, Benjamin 18, 19, 89, 91, 92,
195, 328
Brich, Chloe 73, 231
Brich, Emily 87, 89, 92, 162, 328
Bridal Show 218
Bridge Club 27
Brigade Formal Inspection 64
Briggs, Mark 68, 195
Briles, Polly 56, 57, 76, 261
Brinkman, Bob 146
Brizendine, Patricia 39, 261
Broadband 52
Broadcasting 41
Broadway, Marquita 211
Brock, Linda 47, 120, 121, 144, 151,
261
Brogdon, Kerry 356
Bromley, Alexis 154, 195
Brooks Shoe & Cliffbar 268
Brooks, Andrea 80, 149, 211
Brooks, Parisian 231
Brown, Alexander 148, 231
Brown, Andre' 148, 231
Brown, Chazman 50
Brown, Chris 220
Brown, Colin 33, 90, 261
Brown, Donell 231
Brown, Dustin 211
Brown, Jennifer 81, 195
Brown, Jodi 58, 108, 149, 261
Brown, Jonetta 231
Brown, Kquerra 162
Brown, Leslie 367
Brown, Marcella 87, 162
Brown, Maryshia 24
Brown, Monica 109, 149, 195
Brown, Monisha 231
Brown, Robert 162
Brown, Shawn 231
Brown, Tobiesen 231
Browne, Kelley 322
Browning Society 353
Brown-Morales, Leyli 231
Bruckner, Cameron 162
Bruning, Joshua 151, 152
Brunow, Alana 77, 155, 211
Bryan 95, 98, 99, 102, 108, 112,
118, 120, 126, 129, 130, 133, 134,
135, 137, 222
Bryan Middle School 61
Bryant, Ashley 195
Bryce, Jonathan 148
Buckley, Ambonisy 231
Buckley, Kim 76, 82, 195, 324
Buer, Christopher 162
Buffalo Billy's 340

Buffalo Wild Wings 124, 326
 Buffett Award 271
 Buford, Jarrel 231
 Building 231
 Buller, Bailey 106, 123, 150, 154, 211, 339
 Bullis, Lyndsey 69, 77, 81, 82, 195
 Buntz, Linda 363
 Burbine, Jazmyn 231
 Burden, Erin 231
 Burford, Sarah 70, 72, 87, 92, 195
 Burke 14, 19, 52, 100, 102, 104, 107, 108, 110, 112, 118, 126, 127, 129, 130, 133, 135, 137, 140, 141, 142
 Burke Invite 112
 Burn, Chad 152
 Burns, Ashley 231
 Burns, Chad 60, 128, 129, 151, 261
 Burns, Randy 4, 22, 24, 25, 148, 162
 Burquist Stadium 102
 Burrage, Diamond 231
 Busboom-Piercy, Mason 82, 211
 Busch, Cassandra 162
 Business 58, 225
 Business and Consumer Law 58
 Business Club 206, 339
 Business Education 344
 Busse, Jesse 47, 79, 260, 261, 267
 Busse, Micah 267
 Busse, Miranda 267
 Butler, Breland 162
 Butler, Jonathan 61, 148, 195
 Butler, Porshia 137, 154, 231
 Butt, Cassandra 73, 231
 Butternut Bakery 50
 Byers, Amanda 231
 Byrne, Patrick 2, 148, 195

C

C++ Class 58
 CAD Fashion 51
 CAD House 51
 Cadet Band 349
 Cadet Encampment 245, 304
 Cadet Lieutenant Colonel 27
 Cadet Officers Club 65
 Cadet Regiment 18, 27, 264
 Cafeteria 6, 259, 362
 Cain, Helen 325
 Caldwell, Heather 211
 Caldwell, Kristalee 51, 68, 162
 California 220, 230, 372
 California St. 48, 49
 Calories 62
 Cambridge, Massachusetts 188
 Cameli, Anthony 148, 152, 231
 Camp Ashland 239
 Camp Brewster 202
 Camp Okoboji 114
 Camp Penn 18
 Campa, Jose 231
 Campa-Ramos, Juan 195
 Campbell, Frank 314
 Can Drive 61
 Canada 184, 323

Cancer 206
 Candles 358
 Canon PowerShot SD 600 10
 Canon Rebel Camera 372
 Canterbury Tales 43
 Cantrell, Blake 67, 151, 211
 Cantrell, Dyllon 162
 Cantu, Tyanna 231
 Cap and Gown Committee 172
 Capitol Building 372
 Capitol Hill Apartments 5, 164, 260
 Car Accident 140
 Car Pull 231
 Caramel Delights 325
 Carazco, Yuridia 211
 Carbonell, Angela 195
 Cardenas, Andres 79, 231
 Cardenas, Jose 81, 151, 211
 Career Center 41, 56, 245
 Carl, Mike 372
 Carlson, A. 371
 Carlson, Alex 211
 Carlson, Alexander 66, 67, 211
 Carlson, Vince 358
 Carne, Catherine 73, 231
 Carodine, Taylor 116, 136, 153, 211
 Carper, Andrea 150, 231
 Carrasco, Guadalupe 231
 Carrizosa, Lizzete 79, 231
 Carroll, Carlos 148, 231
 Carroll, Davon 231
 Carroll, Devin 231
 Carroll, Sandra 92, 195
 Cars 361
 Carstenson, Blue 338
 Carter Lake, Iowa 121
 Carter, Brittany 162
 Carter, Catherine 155, 231
 Carter, Jacob 231
 Carter, Lakeisha 162
 Carter, Roxanne 211
 Casey, Linda 261
 Casses, Megan 149, 231
 Castanon, Maria 79, 231
 Castro, Valerie 233
 Catholic 54
 Cauley, Michaela 212
 CBS 275
 CD 164, 372
 Censorship 32, 323, 25
 Central 140
 Central 2, 3, 4, 12, 13, 14, 19, 22, 27, 30, 35, 39, 44, 52, 54, 56, 60, 64, 65, 71, 80, 84, 87, 97, 114, 116, 127, 129, 144, 159, 161, 166, 175, 183, 201, 202, 213, 217, 225, 235, 247, 256, 263, 265, 270, 271, 272, 273, 278, 280, 281, 297, 306, 323, 326, 332, 349, 350, 355, 358, 366, 371, 372
 Central Committee 56, 67, 330
 Central High Calendars 81
 Central Invite 112
 Central Office 263
 Central Outreach Volunteer Eagles 83
 Central Ultimate Team 67
 Cerebral Palsy 340
 Cerna, Miguel 233
 Cerone, John 233

Certified Nursing Assistant 40, 41
 Cervantes, Edgar 212
 Cervantes, Eduardo 233
 Chadek, Zachary 233
 Chadwick, Ryan 212
 Chain Hang Low 25
 Chamber Ensemble 33
 Chamber Orchestra 87
 Chamber Strings Ensemble 33
 Chambers, Ariona 233
 Chambers, Ernest 308
 Change the World 275, 325, 364
 Chapman, Christian 212
 Char, Tubuok 233
 Charging Thunder, Katyn 233
 Charity 228, 259
 Charles, Erlene 233
 Charles, Lavelle 148, 195
 Chavez, Areli 167
 Chavez, Yesenia 79, 212
 Chavez-Tijillo, Mara 195
 Cheerleading 20, 155, 173
 CHEETA Club 67
 Chemistry 47
 Chemistry Club 281
 Chere, Lakech 212
 Chere, Mulu 212
 Cherrington 213
 Cherry, Jessica 233
 Chess Club 68, 215, 337
 Chess Team 58, 59, 68
 Chesters, Christina 77, 212, 366
 Chesters, Samantha 6, 77, 89, 167
 Chicago 80, 197, 201
 Chicago Bears 20
 Chien, Shu-Fen 29, 30, 31
 Chiesa, Craig 233
 Child Development 51
 Child Saving Institute 76
 Children's Memorial Hospital 295
 China 30, 52, 184
 Chinese 323
 Chinese Character 30
 Chinese Culture 66, 160
 Choir 227
 Chonis, Benjamin 148, 195
 Chonis, Nathaniel 152, 233
 Choreography 19
 Choto, Nellia-Denise 212
 Christensen, Casey 212
 Christensen, Jacob 233
 Christensen, Molly 150
 Christensen, Navarr 69, 233
 Christian, Scott 221
 Christians 180
 Christiansen, Natalie 212
 Christiansen, Ty 148, 233
 Christmas 241, 242, 249, 259, 320, 360, 365
 Christmas Cards 345
 Christmas Prom 159
 CHS Debate Tournament 48
 CHS Foundation 39, 278, 280, 281
 CHS Singers 79, 89
 Chucks 8
 Chuol, Nhial 212
 Ciembor, Danniell 29, 91, 195
 Cirulis, Karen 261, 271
 Citron, Peter 321

Civics and Economics Department 38
 Civil Engineer 271
 Civil War 349
 Clam 6
 Clap Your Hands and Stomp Your Feet 24
 Clark, Adam 167
 Clark, Alicia 212
 Clark, Nakya 135, 149, 153, 195
 Clark, W. Edward 266
 Clark, Wayman 152
 Clark, Wayman 233
 Clark, Zachary 155, 212
 Class of Metro 112
 Classical 232
 Clay, Dorothy 125
 Clay, Robert 70, 89, 124, 125, 148, 167
 Cleaning 6
 Clegg, Cindy 363
 Clergyman 355
 Clifford, Teresa 195
 Clinton, Hilary 206
 Cliques 10
 Closer to Fine 345
 Clothing & Textiles 51
 Clothing 10
 Clough, Tim 199
 Clough, Timothy 91, 194, 195
 Club Krump 220
 Club Volleyball 110
 Coaching 96, 97
 Coal Strike 355
 Cobb, Bonnie 13, 89, 212, 354
 Cobb, Olivia 233
 Cobb, Patricia 70, 80, 83, 84, 92, 142, 195
 Coca-Cola 273
 Cohen, Sarah 80, 195
 Cohn, Mildred 15
 Coin and Stamp Company 253
 Coin Collecting 253
 Cold War 52, 64
 Cold, Michael 1, 70, 139, 148, 151, 167, 315
 Cole, Amara 212
 Cole, Duan 212
 Coleman, Taja 89, 153, 167
 Colleens 48, 68, 85, 181, 157, 224, 295
 College 202, 265
 College Board 60
 College Bound Club 68
 College of Saint Mary's 144
 Collier, Shaygnesia 233
 Colling, Jane 47, 261
 Collins, Alysha 233
 Collins, Jahmel 148, 233
 Color Guard 64, 75
 Colorado 65
 Colored Hair 9
 Columbia 325
 Colvin, Jeramie 74, 195
 Commencement 314
 Commerce High School 58
 Commercial Contests 73
 Commercial Design 41
 Commissioned Officer's Club 341

- Department
 Community Bike Shop 48, 49, 275
 Community Playhouse 247
 Community Service 208
 Comparative Government 39
 Computer Graphics 58
 Computer Programming 58, 59
 Computer Programming Club 69
 Computer Programming Team 69
 Computers 367
 Conahan, Jennifer 6, 261
 Concert Band 33, 90
 Concert Band: Brass 91
 Concert Band: Flags 90
 Concert Band: Percussion 91
 Concert Band: Woodwinds 92
 Concert Choir 33
 Confidence 140
 Coniglio, Andrew 71, 195
 Coniglio, Christina 66, 77, 212
 Conn, Caleigh 150, 233
 Conn, Chelsea 73, 84, 87, 195
 Conn, Colin 167
 Conner, Caitlyn 233
 Conrad, Aryannah 69, 73, 91, 212
 Constitution 52, 53
 Construction Academy 41
 Contreras, Brandon 90, 92, 195
 Conversational Spanish 30
 Converse All Star 8
 Conway, Richard 212
 Conyers, Janelle 167
 Cook, Adam 212
 Cook, Cora 212
 Cook, Denzel 152, 212
 Cook, Devin 102, 233
 Cook, Frank 350
 Cook, Taylor 148
 Cookie Dough 258, 259
 Cookies 48, 275, 258, 259
 Cooking 50, 51
 Cook-Ofstead, Taylor 167
 Cooks, Judy 261
 Cooley, Phillip 148, 167
 Cooper, Ronald 233
 Cooper, Terrence 195
 Cooperwood Jr., Tracey 195
 Coppock, Maeghan 233
 Corado, Hugo 74, 75, 76, 212
 Corbin, Leo 233
 Corbyn, Quinn 358
 Cordonnier, Lauren 212, 233
 Corduroy 8
 Core, Samuel 212
 Cosby, Tom 33, 261
 Costa Rica 198
 Costello, Danielle 66, 76, 83, 84, 212
 Costume Sale 354
 Cotillion Ball 3
 Coughlin, Delaney 212
 Council Bluffs 270
 County Fair Grounds 156
 Courage, Carnage & Conquest 337
 Courtesy Patrol 76
 Courtyard 6, 23, 259, 330, 357, 358
 Cowan, Eliza 77, 86, 89, 167, 308
 Cowboy 23
 Cowdery, Joshua 148, 151, 212
 Crabbe 371
 Crack Squad 207
 Crandall, Jessica 167, 296
 Crawford, C.H. 278
 Crawford, Foster 148, 233
 Crawford, James 233
 Creative Writing 42, 71
 Creativity 245, 250
 Creighton Law School 54
 Creighton Prep 54, 98, 126, 127, 129, 130, 227, 235
 Creighton Prep Invite 112
 Creighton University 48, 54, 168, 281
 Crete 108
 Crew, Jim 316
 Cribbs, Kenneth 77, 148, 152, 212
 Crisman, Melanie 88, 154, 233
 Crispin, Madison 212
 Crnkovich, Erin 82, 195
 Crocheting 48
 Crockron, Curtrina 233
 Crockron, Raisha 167
 Cromartie, Anthony 148, 233
 Cronin, Kelsey 149, 212
 Cronin, Mathew 167
 Cronin, Matthew 16, 23, 38, 52, 53, 85, 86, 89, 167
 Croskey, Carolyn 70, 84, 164, 167, 312
 Cross Country 112
 Crossman III, Raymond McCague 162
 Crowley, Stacia 355
 Crown, Esmond 361
 Crudele, John 310
 Cruz, Alejandro 233
 Cruz, Brenda 78
 Cruz, Eder 233
 Cruz, Hugo 212
 Cruz, John 233
 Cruz, Pedro 212
 CSPA 325
 C-Squad 36
 Culinary Institute of America 51
 Culinary Skills 41, 50, 51
 Culjat, Carli 70, 77, 81, 85, 86, 150, 195
 Culjat, Kelsey 67, 77, 81, 233
 Cullen, Bailey 212
 Culliver, Lewis 79, 87, 167
 Culton, Tiffany 92, 196
 Culture 228, 249
 Cunningham, Nathan 212
 Curiosity 275
 Curry, Lara 167, 314
 Curry, Quianna 167
 Cutler, Breland 148, 233
 Cutler, Zachary 37, 87, 194, 196, 201
 CW Boxing Center 159, 209
 Czerwinski, Victoria 89, 90, 212
- D**
- D'Souza, Edna 234
 Dadajanov, Shokhrukh 70, 167
 Daily Announcements 6
 Dale, Clifford 267
 Dallas, Texas 99
 Daly, Joseph 156
 Damgaard, Russell 233
 Dance 116, 302
 Dance Dance Revolution 29, 34, 35, 69
 Dance Dance Revolution Club 34, 35
 Danceathon 340
 Dancer, Ashley 81, 154, 233
 Dancing 204
 Danford, Ellen 66, 77, 78, 91, 156, 196
 Danielson, Ian 140
 Danielson, Sara 212
 Danner, Matthew 233
 Danner, Stephanie 233
 Dantzler, Mya 196
 Daphney 242
 Dashiell, Fairfax 357
 Date Bureau 86
 Daugherty, Jill 167
 Daugherty, Jill 72, 87, 89, 92
 Davey, Paul 60
 David, Alyssa 233, 236
 David, Debbie 236
 David, Mark 194, 212, 217
 David, Ryan 89
 Davis, Andrea 68, 81, 212
 Davis, Ann 212
 Davis, Anthony 196
 Davis, Brandon 212
 Davis, Briana 233
 Davis, Britannia 212
 Davis, Chardena 312
 Davis, Chardenay 84, 87, 89, 154, 164, 167, 312
 Davis, De'Marcus 233
 Davis, Dusty 91, 212
 Davis, Grant 148, 233
 Davis, Joe 56
 Davis, Leon 167
 Davis, Mychal 91, 167
 Davis, Obadiah 163, 167
 Davis, Penny 261
 Davis, Rebekah 233
 Davis, Sarah 150, 212
 Davis, Trae' 233
 Davis, Victory 38, 212
 Davis, Wynter 82, 111, 149, 212
 Dawson, Nicole 233
 Day Care Center 251
 Day, Edward 196
 De Santos, Monica 78
 De Santos, Nadia 71, 169, 314
 Deabler, Matthew 42, 81, 82, 261, 271, 325, 370, 372
 Dean, Alice 185
 Dean, Brionna 233
 Death 201
 Debate 42, 69, 353
 Debate Team 69, 293, 354, 362
 Debo, Lauren 196
 DeBoer, Allyson 233
 Deboer, Laurence 66
 DECA 70, 275, 310, 311
 Decathlon 364
 Dechant, Donna 42, 69, 262
 Declamatory Contest 357
 Decorating 254
 Deden, Dylan 92, 233
 Dedication 372
 Degante, Uriel 212
 DeGeneres, Ellen 324
 DeGeorge, Frank 262
 Delano, Brook 132
 DeLeon, Alexander 127, 151
 DeLeon, Andrew 169
 DeLeon, Dominique 233
 Delice 51
 Delich, Joseph 188
 Dellutri, Melisa 169
 Delman, Max 67, 169, 186, 275, 315
 Deluna, Ashley 233
 Demark 249
 Democratic Party 86
 Democracy 86
 Demoraes, Stephanie 66
 Deniston-Reed, Vicki 39, 66, 262, 271
 Denne, Jourdan 87, 196
 Dennis, Ashley 233
 Dennis, Jordan 233
 Denver 323, 325, 372
 Depression 236
 Darning, Brandon 212
 Des Moines 60
 Desmond, Lila 233
 Determination 325
 Detter, Robin 234
 Deuel, Blanche 355
 Devaney 127
 Devlin, Sue 67, 262
 DeWaele, Raymond 262
 Dewey Park 256
 Dewitt, Courtney 87, 88, 196
 Dewitt, Joshua 88, 234
 Diamonds 324
 Diaz, Alisa 234
 DIC Entertainment 230
 Dickens, Charles 225
 Dickerson, Alexis 234
 Dickey, Andrew 70, 196, 208
 Dickson, Chinyere 66, 68, 69, 73, 234
 Differential Equations 60
 Dill Field 95, 105
 Dillon, Christian 234
 Dilocker, Bailey 113, 156, 212
 Dilocker, Lindy 150, 234
 Dinoff, Anthony 151, 152, 196
 Dinosaurs 308
 Dinsmore, Dave 316
 Discipline 143, 264, 265
 Disco 318
 Discovery Garden 366
 Discrete Math 60
 Dismuke, Jamece 234
 Disney World 247
 Distefano, Anthony 148, 196
 District 66 19
 Dittman, Jared 22, 38, 39, 84, 89, 112, 113, 156, 169, 268, 313, 343
 Dittmar, Kayleigh 196
 Diversity 14, 22, 54, 64, 247, 325
 Diving 140
 Division One Rating 18, 19

Principal Dr. G. E. Moller continued his advanced work at the University of Nebraska after coming to Central. He received his Doctor of Education Degree in June of 1968. -O-Book 1969.

Dixon, Fred 262
 DJ 23, 25
 Do It 24
 Doane College 47
 Doane College Robot Competition 47
 Doane Crime Scene Investigation 47
 Dodge Street 125
 Dog Kennels 236
 Dog Sitting 176
 Dohman, Maya 39, 70, 85, 149, 196
 Dohse, Joshua 77, 148, 234
 Doll Committee 85
 Dombeck, Clarice 67, 234
 Domestic Science 51
 Dominguez, Josue 234
 Domino Ball 3
 Donahoe, Lisa 39, 262
 Donaldson, Brenton 23, 160, 168, 169, 190, 250, 364
 Donner, Arielle 70, 89, 154, 169, 283, 339, 344, 345
 Donner, Bradley 148, 234
 Donner, Kandice 155, 234
 Doocy, Keara 169
 Doolittle, Eliza 12, 13
 Doolittle, Mario 92, 212
 Dorsey, Anttonisha 262
 Dorsey, Breanna 234
 Dorsey, Cydney 80, 134, 153
 Dorsey, Jerry 152, 196
 Dorste, Kristine 234
 Dowd, Robert 169
 Downes, Ronald 234
 Dozier, Dalton 234
 Dr. Beat Box 364
 Drag 143
 Drama 42, 208
 Dramatics 287, 357
 Dramatoruium 354
 Draper, Aaron 234
 Dreads 323, 325
 Drickey, Kent 119, 144, 169
 Drill Team 64, 65, 75, 116, 117, 363
 Driver's License 363
 Druen, Haley 234
 Drugs 196, 208, 275, 349
 Druliner, Maxine 212
 Drum Majors 90
 Drumm, Susan 60, 262, 271
 Drumming 197, 250, 253
 Drunk Driving 82
 Dryver, Rachael 153, 169
 Dsouza, Del 212
 Duchesne 142, 227
 Dudley, Walter 220
 Duir, Mabil 148, 169, 356
 DUIs 241
 Dumaine, Winslow 10, 212, 213
 Dumarce, Amos 234
 Duncan, Lapatricia 234
 Duncan, Yolonda 169
 Dundee 16
 Dundee Days 4, 16, 17
 Dundee Merchants Association 16
 Dunham, Byron 357
 Dunkinsel, Brandon 212

Dunn, Caitlyn 82, 89, 212
 Dunn, Jalissa 215
 Dunn, Timothy 148, 196
 Dunn, Zachary 234
 Dupree, Kenneth 74, 75, 76, 215
 Durkan, Alicia 70, 169
 DVD 372
 Dwornicki, Stefan 215

E

Estrada 371
 Eagle Echoes 301
 Eaglettes 115
 Early Release 6
 Earth Science 47
 Eberlein, Monique 113, 147, 156, 215
 Ebland, Herb 253
 eBusiness 41
 Economics 39
 Edge 276
 Education 54, 71, 265, 364
 Edwards, Antoinia 196
 Edwards, Jane 234
 Edwards, Nena 234
 Eidsensink, Jasmine 234
 Eiffel Tower 207
 Einstein, Albert 293
 Ekpere, Ebi 60
 El Gato 33
 El Legante 213
 Eledge, Alyssa 70, 84, 89, 169, 313
 Elevator Tickets 14
 Elite Modeling Agency 322
 Elliott, Alexander 70, 169
 Elliott, Hannah 196
 Elliott, Samuel 196
 Ellis, Daniel 234
 Ellis, Jasmine 169
 Elmore, Jessica 234
 Elmwood 112, 113, 146
 Elmwood Golf Course 121
 Emas, Macklin 77, 86, 90, 92, 215
 E-Math 47, 60
 Emerson, Ralph Waldo 304
 Eminem 217
 Emmel, Greg 6, 16, 52, 60, 159, 262, 263, 278
 Emo 8
 Emotion 325
 Empty Bowls 364
 Emsick, Blair 73, 234
 Emsick, Erin 73, 215
 Emsick, Sarah 4, 15, 73, 234
 Energy Crisis 54
 Enger, Jean 262
 Engineer Squad 92
 Engineering Club 157
 Engineers 304
 England 207
 Engle 371
 English 42, 46, 56, 57, 180, 184, 199, 265, 355
 Enrichment Math 60
 Entrepreneurs Club 39

Epinger, Ebonie 82, 83, 89, 215
 Epperson, Emily 72, 92, 234
 Epson Stylus C62 Printer 372
 Erickson, Alek 77, 78, 81, 82, 196
 Erickson, Emma 88, 234
 Eriksen, Timothy 196
 Erikson, Elizabeth 70, 87, 89, 92, 196
 Erixon, Scott 234
 Esch, Jim 52, 54, 55
 E-Science 29, 47
 ESL 41, 56, 57
 ESL Club 71
 ESL English 56
 ESL Math 56
 ESL Prep 56
 ESL Reading 56
 ESL Writing Lab 56
 Estell, Kevin 67, 234, 250
 Ethridge, Chloe 234
 Etzrodt, Clara 215
 Europe 88, 222, 249, 278
 Evangelista, Osvaldo 234
 Evans, Anthony 61, 74, 77, 78, 86, 92, 92, 215
 Evans, Candace 222, 234
 Evans, Christopher 215
 Evans, Denisha 234
 Evans, Kaplana 234
 Evening in Time's Square 315
 Evergreen State 188
 Everhart, Faith 215
 Extemp 357

F

Facebook 256
 Faculty and Alumni Teas 303
 Faculty Basketball Game 149
 Failure to Launch 324
 Fairbrother, Albert 16
 Faith 324
 Fake, Angela 234
 Falk, C. 371
 Family 96, 97
 Family Consumer Science 50, 51, 364
 Family Fun Center 35
 Family Living 51
 Farhat, Rachael 73, 74, 194, 196, 356
 Farms 335
 Farrell 371
 Farrell, Caitlin 70, 84, 150, 196
 Fashion 8, 9, 10, 353
 Fashion Trends 10
 Father Cunningham 308
 Faulkner, Brittani 215
 Faulkner, Tyler 80, 83, 155, 215
 Faust, Maraih 234
 Favara, Michaela 215
 Fear 325
 Felici, Jason 152, 196
 Fellman, A. 371
 Fellman, Beverly 30, 31, 262, 271
 Fellman, D. 371
 Feng, Aleck 60
 Fenster, Hayden 69, 234
 Ferber, Emma 69, 70, 72, 73, 196, 227
 Ferer, Hannah 215
 Ferer, Nicholas 169
 Ferguson, Sarah 66, 70, 80, 120, 151, 196
 Fern 324
 Fernald, Chessna 66, 196
 Ferro, Jacob 148, 234
 Fey, Paul 77, 78, 85, 92, 215
 Field Hockey 361
 Fielding, Anthony 139, 148, 151, 215
 Fields, Daniel 215
 Fields, Natasha 169
 Fight Song 16
 Fights 222
 Filmmaking 201
 Finch, Emil 234
 Findley 157
 Fine Lines 71
 Finley Wilgus, Sara 234
 Finnigan, Rochelle 60, 89, 70, 146, 150, 169
 Fire Department 168
 Fire Drill 2, 4, 15, 228, 369
 First Aid 257, 304
 Fischer, Amanda 318
 Fischer, Kenneth 23, 84, 159, 164, 169, 186, 275, 313
 Fischer, Patrick 196
 Fischer, Samantha 150, 234
 Fiscus, Steven 169
 Fishburn, Emmalee 88, 149, 234
 Fisher 371
 Fisher, Amanda 89, 169
 Fisher, David 234
 Fisher, Noelle 24, 234
 Fisher, Timohty 66, 169
 Fishing 308
 Fitch, A. 371
 Fitch, Jasmine 82, 89, 215
 Fitch, Mattie 234
 Flag 6
 Flags 32
 Flaherty-Colling, Christy 42, 262
 Flash Drive Pen 11
 Flashback Day 1, 21, 23, 111
 Flats 8
 Fleek, Abby 67, 172, 286
 Flemmer, Amanda 71, 89, 90, 92, 196
 Fletcher, Sarah 234
 Flores, Edna 76, 234
 Flores, Fatima 66, 70, 72, 76, 196
 Florida 125, 184
 Flowers, April 172
 Flowers, Brian 215
 Flowers, Jasmyn 6, 153, 215
 Flowers, Misty 234
 Flowers-Pugh, Keisha 1554
 Floyd, Alisha 234
 Foell, Leah 234
 Folders 345
 Foley, M. 371
 Folsom, Jack 33
 Fontenelle Forest 62, 309

- Food Not Bombs 48, 188
 Food Preserving Committee 185
 Foods 51, 333
 Foods Fundamentals 51
 Football 63, 124, 125, 145, 240, 353
 Football Tutoring 48
 Footloose 19
 Foreign Language 232
 Foreman, Tyler 148, 234
 Fort Omaha 349, 350
 Forum 262
 Foster, Briana 237
 Foster, David 237
 Foster, Jimmie 39, 81, 139, 147, 151, 175, 239, 262
 Fountain, Larry 237
 Fowler, Gary 23, 237
 Fowler, Steven 172
 Foxworth, Clifford 215
 Foye, Jasmyn 154, 237
 Fraction, Jamar 91, 215
 France 207, 216, 291
 Frances Willard Society 225
 Francisco, Pedro 70, 172, 196
 Francisco, Sergio 215
 Franklin, Ashley 215
 Franklin, Cionna 237
 Franklin, Jade 68, 91, 215
 Frazier, Alexandra 215
 Frazier, Joshua 202, 215
 Fredrickson, Jeff 46, 47, 262, 267
 Freed, Alexander 22, 70, 148, 172
 Freeman, Amara 196
 Freeman, Susan 122, 154, 215, 339
 Freestyle 140, 141
 Fremont 126, 133, 135
 French 30
 French Club 72, 216, 275, 291, 302, 319, 334
 French Culture 72
 French Dramatics 252
 French General Election 302
 French Knives 51
 French NHS 72, 319
 French, Aaron 72, 89, 92, 172
 French, Anna 85, 88, 156, 215
 French, Herbert 353
 Frenking, Andrew 172
 Freshman Boys Basketball 130, 131, 52
 Freshman Cheerleading 155, 342
 Freshman Day 14, 15
 Freshman Football 102, 103, 148
 Freshman Girls Basketball 136, 137, 154, 289
 Freshman Orientation 14, 15, 27
 Freshman Orchestra 88
 Freshman Volleyball 150
 Friesz, Samantha 74, 91, 196
 Frisbee 67, 107, 164, 165
 Fritz, Misty 196
 Frizzell, Neil 215
 Froemming, Ian 172
 Frost, Haley 237, 241
 Frost, Robert 283
 Frovick, Jane 358
 Fuhs, Alexa 86, 89, 153, 172
 Fuhs, Jakob 148, 152, 237
 Fuller, Tammy 196, 237
 Furgison, Taylor 215
 Fusek, Marissa 172
 Future Educators of America 71
 Future Farmers of America 233
 Future Heads 227
 Future Nurses 342
 Future Physicians Club 235
 Future Teacher Association 81
- ## G
- Gaines, Denzel 237
 Gaines, Parris 237
 Galdeano, Nicholas 92, 196
 Gallagher, Matthew 44, 45
 Gallegos, Ruben 78
 Gallegos, Ruby 237
 Galus, James 39, 155, 156, 262
 Galusha, Maybell 41
 Galvan, Noe 237
 Gamble, Rae'Van 68, 237
 Gamble, Shenae 154, 237
 Game Boy Advanced 183
 GameCube 29, 37, 183
 Gandhim, Mahatma 188
 Gangs 349
 Gannon, Timothy 196
 Ganzel, Linda 56, 71, 262, 271
 Garbez, Samantha 237
 Garcia, Carlos 79, 237
 Garcia, Enrique 30, 79, 262
 Garcia, Jacklyn 237
 Garcia, Victor 237
 Gard, Gabrielle 66, 216
 Gardels, Cari Beth 196
 Garden Club 185
 Gardner, Anthony 74, 75, 76, 215
 Gardner, Eric 237
 Gardner, Erica 77, 172, 284
 Gardnes, Victoria 41
 Garner, Sebastian 237
 Garnette, Dillon 237
 Garrett, Catherine 237
 Garvin, Charlotte 237
 Garvin, Elisabeth 22, 70, 84, 89, 154, 172, 302, 338, 352
 Gasa, Ilda 92, 156, 172
 Gasak, John 67
 Gaspar, Ana 76, 83, 84, 87, 90, 196
 Gatalica, Antea 70, 196
 Gatson, Pernell 138
 Gauff, Josiah 80, 148, 215
 Gauging 8
 Gay/Straight Alliance 65, 362
 Gaylor, Harry 58, 262, 271
 Gaytan, Mayra 237
 Gaytan, Nancy 196
 GE Microwave 372
 Gebremariam, Mesafint 215
 Gene Eppley Research Center 235
 Gene Leahy Mall 188
 Geneva 351
 Genners, Noelle 107, 150, 215
 Genovesi, Angelica 215
 Gentry, Samantha 237
 Geography 39
 Geometry 60
 George, Mattie 70, 77, 78, 85, 196
 Geraghty, Theresa 262
 German 30
 German Club 66, 72, 352
 German Culture 72
 German NHS 73
 German Society 31
 German, Octavio 71, 78
 Germany 166
 Germer, Bill 295
 Ghana 227
 Ghetto Drumline 250
 Gibbs, Kevin 74, 75, 76, 82, 87, 196
 Gibson, Grace 89, 92, 172
 Gibson, John 12, 35, 42, 262
 Gift Committee 345
 Giles, Bryant 148, 215
 Gillespie, Grace 70, 83, 92, 154, 196, 338
 Gilman, Charlotte Perkins 324
 Gilmore, Eric 367
 Gimlin, Stephanie 372
 Gimme That 220
 Gipe, Justin 215
 Gipe, Nicole 196
 Gipson, Shyara 237
 Gipson, Valyn 70, 196
 Girl Reserves 84, 88
 Girl Scouts 363
 Girls Athletic Association 136, 248
 Girls Athletics 93
 Girls Band 17, 32
 Girls Basketball 135, 147, 332, 349
 Girls Camp 202, 245
 Girls Cross Country 112, 113, 147, 156
 Girls Golf 120, 121, 144, 151
 Girls Gymnastics 219, 356
 Girls Indoor Baseball 107
 Girls of 1776 323
 Girls Softball 105
 Girls State 358
 Girls Student Club 20
 Girls Swimming 140, 141, 142, 143, 144
 Girls Tennis 226
 Girls Track 125, 144, 153
 Giroux, Kimberly 215
 Giroux, Nicholas 237
 Giroux, Vincent 215
 Gjoka, Besmir 172
 Gjoka, Borana 71, 215
 Gladstone, Addie 355
 Glandon, Nathaniel 237
 Glassblowing 281
 Gleason, Stephanie 215
 Glee Club 70, 350
 Glissman, Christine 150
 Glissmann, Christine 88, 107, 150, 237
 God 199, 284, 288, 290, 295, 299, 308, 330, 348
 Godbolt, Janetta-Mar 237
 Godfather 270
 Goforth, Casie 172, 193
 Going Down to Neverland 201
 Golden, China 237
 Golden, Darnell 215
 Goldfinger 19
 Goldstein 371
 Gomez, Juan 71, 75, 78, 89, 172, 332
 Gomez, Sergio 237
 Gomez, Yazbek 196
 Gondrecourt, Meuse 183
 Gonzalez, Carlos 78
 Gonzales, Alejandro 79
 Gonzales, Joanna 237
 Gonzales, Michelle 372
 Gonzales, Tiffany 69, 74, 215
 Gonzalez, Alejandro 215
 Gonzalez, Clarissa 79, 237
 Gonzalez, Filiberto 215
 Gonzalez, Yolanda 196
 Gonzalez-Jurado, Maria 71, 78, 172
 Goodrich, Zane 95, 96
 Goodwillie, Claire 215
 Goodwin, Chelsey 9, 196
 Goodwin, Danielle 70, 172, 330
 Gordon, Brandy 172
 Gordon, Cody 237
 Goreham, Matthew 237
 Gospel Choir 343
 Gossett, Brittany 67, 81, 196
 Gottner, Lillian 215, 222
 Gottner, William 237
 Gould, Simone 71, 172
 Government 64
 Graaf, Jesse 196
 Graalfs, Daniel 237
 Graalfs, Megan 237
 Grace, Kiara 172
 Graff, E.U. 278
 Graham, Walter B. 70
 Grain Merchandiser 297
 Grammar 369
 Grand Championship 280
 Grant, Jennifer 70, 85, 92, 149, 196
 Grape Crush 5
 Graphic Arts/Printing 41
 Gravin, Charlotte 256
 Gray, Steven 148, 237
 Grease 1, 21
 Great Depression 77
 Great Man 227
 Great Whites 217
 Greek Islands 77, 176
 Green Eagle 236
 Green Jr., John 172
 Green Party 236
 Green, Antone 196
 Greene, Alexandra 19, 90, 215
 Greenlee, T.J. 262
 Greenwich Village Art Club 313
 Gregor, Jennifer 60, 262
 Gregory, Aaron 70, 80, 84, 89, 165, 172, 313
 Greguska, Chloe 196
 Greguska, Chloe 6, 66, 70, 77, 78, 80, 85, 196
 Greogry, Aaron 85
 Gretzky, Wayne 324
 Griffin, Charity 215
 Griffin, Christopher 62, 127, 148, 151, 196
 Griffin, Joshua 198
 Griffin, Olivia 67, 80, 198
 Griffith, Courtney 84, 85, 86, 150,

Due to lack of chairs, tables and space, many students gathered in groups on the floor of the courtyard to eat. -O-Book 1990.

174, 301, 313
 Grixby, Ronnell 77, 78, 126, 127,
 145, 148, 151, 198
 Grixby, Ronnell 77
 Grixby, Ronnell 78
 Gross Catholic 129, 130, 135
 Grossman, Dan 316
 Grossman, Hannah 92, 237
 Ground Zero Comic Bookstore 267
 Gruber, Dale 146
 Grunke, Zachary 156, 215
 Guembes, Wendy 67, 237
 Guerra, Elizabeth 237
 Guinn, Matthew 148, 237
 Guinn, Michael 80, 152, 198
 Guitar 245
 Guitar Hero 29, 36, 37
 Gulgard, Frank 350
 Gunia, Ashley 198
 Gunn, Harland 2, 22, 24, 97, 98, 99,
 124, 125, 148, 174, 334, 335
 Gunn, Marland 237
 Gunter, Paul 262
 Gusak, Joshua 215
 Gustafson, Alyssia 215
 Gustafson, Jaime 20, 70, 78, 154,
 174, 318
 Gutierrez-Guil, Angel 216
 Guzman, Osmarely 237
 Gym 6, 64, 65, 111, 136, 194, 210,
 352
 Gym Club 148, 202
 Gymnastics 124, 173, 300, 312

H

Habitat for Humanity 48
 Habitat for Humanity ReStore 48
 Hackett, Joshua 131, 152
 Hadlos, John 87
 Haffke, Deanne 262
 Hair Styling 225
 Hall, Nathaniel 73, 216
 Hall, Porsha 237
 Hallgren, Sara 140, 141, 144, 174
 Hallmark, Jimmy 174
 Hall-Oliver, Marcus 148, 216
 Halo 183
 Halverson, Charmaine 237
 Haman, Robbie 41
 Hamel, Chloe 237
 Hamill, Matt 47, 130, 131, 152, 262
 Hamilton, Amber 104, 105, 133,
 150, 153
 Hamilton, Brittany 95, 104, 105,
 150, 237
 Hamilton, Kaylee 106, 107, 150, 237
 Hammond, Gene 148, 216
 Hampton, Donnell 198
 Hampton, Shanique 237
 Handicapped 333
 Handlos, John 36, 37, 66, 198
 Hangman, Alyssa 88, 111, 149, 237
 Hankins, Adam 73, 90, 92, 237
 Hannah, Francesca 67, 78, 88, 91,
 174

Hannah, Linda 67, 74, 89, 92, 216
 Hannibal 371
 Hansen, Caitlin 216
 Hansen, Claire 87, 140, 141, 143,
 198
 Hansen, Jacob 174, 329
 Hansen, Kathy 363
 Hanson, Emily 150, 238
 Hanson, Joseph 66, 198
 Hanson, Ryan 153
 Hanus, Robin 51, 71, 135, 262
 Haorei, Catherine 76, 238
 Hardiman, Adrian 238
 Hardin, Alicia 73, 198
 Hardnett, Andrenika 238
 Hardy, Devan 32, 69, 83, 91, 92, 198
 Hardy, Marina 91, 174
 Hare, Brianna 67, 71, 238
 Hare, Carolyn 238
 Harlem 250
 Harless, Ryan 26
 Harness, Olivia 216
 Harper, Paris 238
 Harper, Shaquan 148, 238
 Harris, Cameron 238
 Harris, Darius 216
 Harris, Felicia 174
 Harris, James 238
 Harris, Justin 238
 Harris, Keona 216
 Harris, Maria 174
 Harris, Nakrea 238
 Harris, Saiquann 216
 Harris, Secolia 238
 Harris, Shanice 238
 Harris, Shapree 190
 Harris, Yuri 174
 Harrison Elementary 259
 Harrison, Breanna 216
 Harrison, Chayla 66, 174, 288
 Harrison, Debbie 219
 Harrison, Emily 66, 86, 174
 Harrison, George 279
 Harrison, Joshua 198
 Harrison, Rebecca 76, 238
 Harrison, Richard 148, 198
 Harrison, Sarah 216
 Hart, Anthony 262
 Hartig, Jane 22, 23, 24, 70, 72, 84,
 89, 165, 174, 279, 313
 Hartig, Katherine 72, 87, 89, 174,
 279
 Harts, Wanda 153
 Harwan, Kimberly 174
 Hasan, Guled 216
 Haskins, Alexander 91, 198
 Haskins, Irene 86
 Hassan, Yusuf 71, 198
 Hastings 108
 Hatch, Rebecca 216
 Hatcher, Tera 216
 Hattie B. Munroe Home 295
 Hattix, Donald 70, 174
 Hattix, Wendel 238
 Haug, Natasha 216
 Hauser, Hannah 216
 Havlovic, DeLayne 39, 58, 262
 Hawbaker, Luke 66, 77, 84, 86, 156,
 216

Hawkins, Daryle 80, 128, 129, 148,
 152, 216
 Hawkins, Jane 262
 Hawthorne, Donsurae 81, 198
 Hawthorne, Jessica 81, 238
 Hayden, Markel 152, 238
 Hayes, Chip 148
 Haynes, Raven 238
 Haynes, Rebecca 216
 Hazelton, Matt 366
 Hazelwood 325
 Health Care 54
 Health Occupations 40, 41
 Health Professions 62
 Hearn, Andrew 238
 Heart Attack 6, 96, 97, 360
 Heartland 163
 Heat Pipes 283
 Heater, Monika 216
 Hebert, Dillan 75, 216
 Heckman, Christine 262
 Hedrick, Jon 88, 238
 Heidelberg Hop 352
 Heldenbrand, Eric 67, 198
 Heliographs 64
 Hellom, John 278
 Helm, LeAuna 89, 216
 Hembach, Felix 66, 156, 174
 Hemphill, Tabatha 238
 Henderson, Brandon 148, 238
 Henderson, Da'Jeanniqua 238
 Henderson, Daviesha 216
 Henderson, Davontia 238
 Henderson, Hallie 88, 238
 Henderson, Melissa 262
 Henning, Jennifer 327
 Henriksen, Justine 198
 Henriksen-Bate, Josephine 238
 Henry Doorly Zoo 247
 Henry, Gerald 262
 Henry, Latoyce 116, 117, 174
 Henry, Lea 216
 Hepburn, Mary 238
 Herbert, Tim 262
 Hernandez, Jacobo 238
 Hernandez, Jazmin 78, 198
 Hernandez, Jessica 71, 198
 Hernandez, Yvonne 198
 Herrera, Julio 238
 Herrera, Monica 78, 216
 Herring, Brandon 216
 Herring, Evan 127
 Herron, Johnathan 238
 Hershey Bars 325
 Herskind, Alexandra 22, 23, 24, 70,
 154, 164, 165, 173, 174
 Hess, Megan 80, 89, 174, 296
 Hicks, Leslie 64
 Hiddleston, Cristina 42, 262
 Higgins, Henry 12, 13
 High Heels 8
 High School Music Contest 280
 Hiking Club 185
 Hilario, Angel 148, 238
 Hilario, Meghan 238
 Hildebrandt, Ann 70, 174, 300, 344,
 345
 Hildebrandt, Deborah 174, 300,
 344, 345

Hill, Chelsey 228, 232, 238
 Hill, Fred 278
 Hill, Iyana 216
 Hill, Jackson 148, 238
 Hill, Leslie 262
 Hill, Nathan 36, 60, 87, 183, 262
 Hill, Taylor 238
 Hillebran, Christine 262
 Hillebran, Rebecca 174
 Himel, Crystal 76, 216
 Himes, Corey 198
 Himes, Zachary 238
 Hinchik, Benjamin 177
 Hinderaker, Joseph 238
 Hine, Charles 278
 Hines, Bridgette 22, 108, 109, 145,
 149, 177
 Hines, Stephanie 108, 109, 149, 198
 Hinkle, Charles 13, 39, 52, 262
 Hinson, Jamillah 216
 Hip-Hop 123, 250
 Hirsch, Haley 106
 Hirschman, Bryan 66, 216
 Hirsh, Chelsie 177
 Hirsh, Haley 150, 238
 History Department 38
 Hi-Y 20, 320
 Hnatkivska, Nadia 216
 Hnatkivsky, Miroslava 198
 Hoang, Lee 238
 Hobbs, Jeffrey 148, 238
 Hobza, Brian 216
 Hockey 228, 235
 Hockey Districts 235
 Hockey State 235
 Hodge, Alexandria 66, 76, 82, 92,
 216, 324
 Hog Feeders 233
 Hogan, John 90, 238
 Hogan, Sierra 238
 Hogle, Virginia 357
 Holesko, Brandy 67, 238
 Holiday from Real 345
 Holiday Tournament 128
 Holland, Ta'Drian 88, 238
 Hollis, Caprice 238
 Holloway, Diana 41
 Hollywood Day 20, 21, 23
 Hollywood Diva 23
 Holmes, Brian 238
 Holmes, Eric 216
 Holmes, K'Hail 238
 Holmes, Stephanie 216
 Holocaust Memorial 192
 Holst, Alex 148, 238
 Holst, Connor 148, 238
 Holst, Daniel 47, 148, 198
 Holst, Dillon 198
 Holy Gucamole 217
 Holzapfel, Justin 216
 Home Economics 251
 Home Stay 207
 Homecoming 9, 21, 222
 Homecoming Court 2, 22, 25
 Homecoming Dance 4, 20, 22, 24
 Homecoming Game 1, 2, 22, 24,
 33, 98
 Homeless 364
 Homemaking Club 50, 72, 246

Homeroom Representative 243, 361
 Homeschooling 247
 Homework 6
 Homosexuality 356
 Honey Sunday 48
 Honeycutt, Daniel 238
 Honors Anatomy and Physiology 47
 Honors C++ 59
 Honors English 43
 Honors Pre-Calculus and Trigonometry 58
 Honors Science Seminar 46, 47
 Honors Studio Art 44
 Honorary Lieutenant Colonel 27
 Hope Center 76
 Hopkins, Rick 262
 Horizontal Bar 365
 Horne, Christopher 177
 Horne, Dasia 238
 Horrell, Virginia 42, 60, 79, 84, 87, 89, 177
 Horse, Andre Fast 215
 Horseland 230
 Horselooking, Samantha 216
 Horton, Sallie 216
 Hoskinson, Katie 42, 262
 Hosman, Doris 357
 Hospital Corps 257
 Hostelttler, T. 371
 Hotchkiss, Alexandra 4, 15, 73, 77, 82, 88, 238
 Hotchkiss, Benjamin 74, 75, 76, 216, 368
 Houfek, Jory 198
 Hough, Aaron 74, 91, 198
 Houlden, Jen 361
 Houlton, Kris 356
 House, Kieralynn 68, 216
 House, Louis 148, 198
 Household Arts 32, 227
 Houser, Corinne 361
 Houston, Kimani 216
 Howell, Hannah 216
 HP 4050N Laserwriter 372
 HP Scanjet 3500c Scanner 372
 HTML Web Design 58
 Hubbard, Alexandra 87, 216
 Hubbard, Brent 238
 Huber, Emerick 48, 49
 Huberty, Justin 238
 Huddle, Brianna 87, 198
 Hudson Super-Six 273
 Hudson, Bre'Anna 238
 Hudson, Kamile 198
 Hug, Madeline 243
 Hughes, James 216
 Hughes, Myreon 243
 Huisman, Desirae 243
 Huisman, Keith 216
 Hulscher, Kenneth 243
 Human Growth & Development 51
 Human Relations Club 308
 Humane Society 236
 Humorous Interpretation 357
 Humphreys, Kathryn 29, 34, 70, 72, 149, 198
 Hunt, Charles 198
 Hunter, Ryan 41
 Hunting 159, 186, 275, 308

Huntoon, J. 371
 Hurd, Derrick 198
 Hurricane Katrina 157, 163
 Huskers 23
 Hussars 89
 Hussein, Saddam 52
 Huynh, Jessica 216
 Huynhcao, Crystal 198

I

I Love Rock and Roll 37
 Ice Rinks 235
 Idylls of the King 210
 Iiams, Daniel 262
 Iltzsch, Corey 81, 177
 Immanuel Medical Center 48
 Immigration 369
 Impact 109
 Imporia State 125
 InDesign CS2 372
 India 264, 265
 Indian Head 253
 Indigo Girls 345
 International Thespians 74
 Injury 18, 63, 123, 140, 145, 170, 171
 Inman, Tevin 216
 Instrument Building 245
 Instrumental Lessons 33
 Instrumental Music 90
 Integration 369
 Inter-City Competitin 226
 Intercity League 359
 Interclub Council 296
 Intermediate Strings 33
 International Languages 30
 International Relations Club 76
 Internet 11, 52, 201
 Interscholastic Press Association 42
 Interstate Studios 372
 Invisible Children 366
 Inzauro, Jennifer 216
 Iowa 114, 129, 175, 207
 Iowa Wesern 41
 Iran 54
 Iraq 52, 54
 Iraq War 52, 54, 194
 Iron Man 37
 Irvin, Joshua 243
 Is It Real 201
 Ishii, Dyllon 216
 Islas, Irvin 243
 Islas, Perla 78
 Israel 192
 Israeli Military 192
 Ivy League 348
 Iwersen, Tracy 356
 Iwo Jima 337

J

J. Doe 336
 J.P. Lords School 333
 Jablonski, Erin 137, 153

Jackson III, Anthony 148, 243, 254
 Jackson, Julian 151, 198
 Jackson, Michael 197
 Jackson, Ti Naisha 68
 Jacobo, Yuriana 67, 78
 Jacobs, Esther 355
 Jacobsen, F. 371
 Jacobsen, Jennifer 42, 266
 Jamboree 363
 Jamerson, Daja 243
 James, Bre Aunna 216
 James, Timesha 73
 Jamieson, Stephanie 156, 216
 Jamrozy, Frances 82, 216
 Janousek, Douglas 216
 January O-Book Staff 371
 Japan 246, 249
 Japanese 187
 Japanese Immigration 255
 Jaunty, Alicia 88, 243, 249
 Jazz Band 33, 275
 JCL 234
 Jeepers Creepers 168
 Jefferson, Brittany 198
 Jefferson, Dana 243
 Jefferson, Derek 243
 Jefferson, Nadia 216
 Jenkins, Chavonne 198
 Jenkins, Tyler 198
 Jennie Edmondson Hospital 270
 Jensen, Amanda 219
 Jensen, Bailey 48, 49, 60, 72, 73, 79, 86, 89, 177
 Jensen, Joyce 3
 Jensen, Lojean 56
 Jensen, William 66, 243
 Jerry, Adrian 14
 Jerusalem 192
 Jessen, Dillon 148, 219
 JETS 75
 Jewish Community Center 290
 J-Head High 276, 325
 JIbbs 25
 Jihadists 52
 Jimenez, Noel 243
 Jimerson, Adrienne 149, 219
 Jimerson, Jerron 243
 John Hay Fellow 266
 Johns, Joshua 243
 Johnsn, Darryl 68
 Johnsn, Roy 266
 Johnson, Adonis 148, 243
 Johnson, Alexis 243
 Johnson, Alysha 243
 Johnson, Brionne 219
 Johnson, Brittney 198
 Johnson, Dakota 198
 Johnson, Darryl 66, 81, 90, 92, 219, 222
 Johnson, Dominique 74, 76, 148, 177
 Johnson, Erin 150, 243
 Johnson, Jasmine 147, 153, 177
 Johnson, Jazzmin 154
 Johnson, Johann 88
 Johnson, John 24, 70, 140, 143, 198
 Johnson, Katie 23, 77, 154, 198, 207, 338
 Johnson, Lapavia 243
 Johnson, Lindsey 241, 243
 Johnson, Michelle 150
 Johnson, Monica 243
 Johnson, Monique 193
 Johnson, Nakia 243
 Johnson, Rashad 219
 Johnson, Roy 6
 Johnson, Steven 198
 Johnson, Theresa 207
 Johnson, Tracy 243
 Johnson, William T. 157
 Johnston, Devan 243
 Jones, Alec 243
 Jones, Alesia 219
 Jones, Andrew 74, 75, 76, 219
 Jones, Ashley 177
 Jones, Brandon 243
 Jones, Cheyenne 243
 Jones, D.J. 24
 Jones, Dominic 219
 Jones, Erica 177
 Jones, H. 371
 Jones, Jahlonda 243
 Jones, Jose 243
 Jones, Joshua 126, 127, 148, 151, 198
 Jones, Julian 80, 148, 152, 219
 Jones, Kathy 266
 Jones, Keyana 210, 222, 243
 Jones, Kylie 150, 243
 Jones, Lauren 22
 Jones, Myles 202, 266
 Jones, Shafon 219
 Jones, Ta'Lyn 243
 Jones, Taylor 219
 Jones, Zachary 243
 Jong II, Kim 52, 54
 Jorgensen, William 219
 Josie and the Amazing Technicolor Dreamcoat 232
 Joslyn Art Museum 356, 366
 Jostens 372
 Journalism 42, 43, 78, 321, 325, 372
 JROTC 6, 27, 64, 65, 194, 198, 210, 239, 241, 331, 349, 363, 368
 JROTC Staff 74
 Julie Dall Dance Studio 178
 Julin, Chelsea 243
 Junior Chorus 33
 Junior Honor Society 359
 Junior Hop 199
 Junior Red Cross 82
 Juranek, Ellyse 198
 Jurgensen, Rachel 198
 Just Friends Mentoring 48
 JV Boys Basketball 128, 129, 152
 JV Boys Golf 119
 JV Cheerleading 155, 341
 JV Football 100, 101, 148
 JV Girls Basketball 134, 135, 153
 JV Softball 106, 107, 150
 JV Tennis 156
 JV Volleyball 95, 110, 111, 149

K

Kaathol, Chelsea 243
 Kabourek, Andrea 207

Perez Flores, Yanira 364
 Perez, Bianca 185
 Perez, Cindy 269
 Perez, Eduardo 221
 Performing Arts 42
 Perkins, Shan'E 221
 Perry, Constance 221
 Perry, Jamia 117, 223
 Perry, Karis 185, 290, 326, 327
 370, 372
 Peter Kiewit Institute 54
 Petersen, Brittany 248
 Peterson, Cole 155
 Peterson, Jordan 223
 Petkov, Plamen 69, 79, 185
 Pettis, Rakeyia 223
 Petty, Tom 306
 Pfeifer, Christie 60, 269, 271
 Phaeton 273
 Pham, Peter 39, 103, 148, 269
 Phifer, Victor 66, 248
 Philip, Nema 4, 22, 24, 25, 76,
 85, 87, 89, 92, 180, 185, 299
 Philip, Raja 76, 92, 205
 Philip, Samuel 14, 76, 248
 Phillip, Marvin 251
 Phillips, Chenelle 223
 Phillips, Emma 86, 205
 Phillips, Jakob 251
 Phillips, Jody 101, 148, 269
 Philosophy Club 82
 Photographic Enterprises 372
 Photography 41
 Photography Club 309
 Physical Education 62, 286
 Physical Training 212
 Physics 47, 264
 Physics Club 231
 Piano 227, 242
 Pickens, Janesha 251
 Pierce, Edward 20, 67, 220, 223
 Pierce, Jasmine 251
 Pierce, Michael 205
 Pierce, Tanisha 81, 223
 Pike, Brian 297
 Pilling, Ruth Helene 3
 Pina, Angel 251
 Ping Pong 361
 Pintore, Amanda 74, 89, 178,
 185, 305
 Pioneers 253
 Pippert, David 41
 Pirruccello, Andrew 36, 223
 Pirtle, Jacquelyn 92, 156, 275,
 295
 Pitman, Richard 251
 Pittman, Deveaun 148, 251
 Plater, Laketa 185
 Plath, Ellen 42, 269
 Platte River State Park 202, 263
 Playstation 29
 PlayStation2 29, 183
 Pledge of Allegiance 6

Pleiss, Michelle 39, 269
 Plouzek, Paul 148, 205
 Plummer, Joy 269
 Poellnitz, Paul 156, 251
 Pokemon 260, 267
 Pokemon City Championship
 Series 267
 Pokemon League Night 267
 Polanco, Jerson 92, 251
 Poland 192
 Political Elections 52, 53, 54, 55,
 86, 206
 Politics 2
 Polivka, Mary Beth 60, 159, 269
 Polk, Benjamin 223
 Polk, Benjamin 46, 47, 58, 68,
 69, 83
 Pollock, Joseph 185
 Pom Squad 21, 122, 123, 147,
 154, 302, 338, 339, 352
 Pommells, Israel 67, 91, 185
 Pool of Promise 209
 Pop Tart 323, 325
 Pope, Zachary 30, 185
 Porter, Derek 82, 83, 77, 221,
 223
 Potter, D'Antae 87, 89, 90, 92
 185
 Potter, Jeff 60, 148, 269
 Potts, Sarah 12, 13, 87, 89, 92,
 205, 206, 328
 Pow Wows 2
 Powe, Sydni 223, 225
 Powell, Heather 185, 326, 327
 Powell, Heather 41
 Power Ranger 23
 Powers, Denise 58, 269
 Pozzi, Elizabeth 185
 Prater, Shane 148, 205
 Prater, Shaun 63, 148, 205
 Pratt, Ann 51, 269
 Pre-Calculus/Trigonometry 60
 Prefontaine, Steve 343
 Preissler, Jennifer 47, 269
 Prentis, Kristy 185, 343
 Prep Invite 112
 Press Club 243
 Preston, RaeLynn 153, 223
 Pretzels 352
 Price, Maxine 23, 120, 121, 151
 Pride and Prejudice 43
 Pride Players 356
 Principal Advisory Board 244
 Prine, Matthew 223
 Priscilla Alden Society 350
 Private Detective 241
 Privileges 26
 Progress Reports 265
 Project Room 223
 Projectors 363
 Prom 303, 315, 318, 367
 Prosolow, Justin 151, 175, 185
 Prosocki, Jacqueline 43, 87, 185

Protest 335
 Proverbs 287, 299
 Pruch, Cori 135, 223
 Prue, Alex 75, 76
 Pruitt, Anthony 148, 251
 Pruitt, Ashley 80, 85, 149, 223
 Pruitt, Lea 79, 154, 251
 Pruitt, Lindsey 79, 92
 PS3 10
 PSAT 29
 PSP 11
 Psychology 39
 Ptacek, Thomas 205
 Pual, Zachary 314
 Public School 247
 Puerto Rico 30
 Pull-Ups 6
 Pumpkin 275
 Punishment 265
 Punk 227
 Punk Rock Band 214
 Purple & White 2, 4, 22
 Purple & White Day 20, 21
 Purple & White Team 109
 Purple & White Week 20
 Purple Feather Day 220
 Purple Haze 37
 Purple Legion 74, 157
 Pyramid 275

Q

Quackenbush, Mary E. 272
 Qualheim, Evan 223
 Quaqsire 267
 Queen, Nathan 223
 Queen's Lancers 297
 Quill and Scroll 78
 Quinn, Margaret 44, 45, 66, 269,
 336
 Quintana, Omar 223
 Quirk, Aaron 82, 223
 QWERTY Keypad 10

R

Rackliffe, Jodi 58, 137, 154, 269
 Radio Station 41, 329
 Raduziner 371
 Rafferty, Peter 185
 Rafferty, Peter 22, 61, 67, 89,
 185, 306
 Rainey, David 148, 222, 223
 Raitt, Bonnie 344
 Rajaram 10
 Rajaram, Shireen 9
 Ralston Spirit Spectacular 123
 Ramah Seminar 192
 Ramirez, Crystal 6, 13, 70, 74, 76,
 80, 85, 89, 92, 165, 185
 Ramirez, Debra 71, 76, 83, 87,
 89, 92, 205
 Ramirez, Emilce 79, 223
 Ramirez, Juan 57, 223
 Ramirez-Perez, Julian 251
 Ramos, Carmen 71, 79, 251
 Rampage Total Destruction 37
 Ramsey, Lonza 33, 81, 87, 89,
 90, 138, 139, 151, 185
 Ramsgard, Christopher 148, 251
 Rangel, Emmanuel 251
 Rapping 197, 217
 Farhat, Rachel 204
 Ratahman, Kaitlyn 206
 Rathbun, Alyssa 77, 205
 Rathbun, Breeann 251
 Rathbun, Morgan 88, 251
 Rathman, Kaitlyn 69, 74, 92, 205
 Rausch, Amanda 185, 315
 Rausch, Amber 223
 Rausch, Burton 269
 Ray, Jameliah 223
 Ray, Karen 283
 Raymond, Lisa 205
 Raymundo-Tercero, Enrique 251
 Raymundo-Tercero, Marcelino
 251
 Reading 42
 Reading aide 48
 Reagan, Ronald 335
 Rebensdorf, Jay 41
 Rechtenbach, Marcus 223
 Recitals 232
 Reckless 220
 Reconstructive Surgery 362
 Records 367
 Recreational Camp 148
 Recruitment Open House 48
 Red Cross 229, 356
 Red Cross Club 49, 311
 Red Letter Day 360
 Reddick, Prentiss 67, 185
 Redding, Ernie 6, 269
 Reed, Andrew 60, 269
 Reed, Clayton 278
 Reed, Devante 71, 80, 251
 Reed, Elizabeth 251
 Reed, Teresa 223
 Reeder, Jodi 62, 104, 107, 150,
 269
 Reerve Volleyball 149
 Reflection Pool 366
 Refrigerators 372
 Regalado, Francisco 187
 Regalado, Juan Carlos 187
 Regan-Schneider, John 251
 Regiment 201
 Regiment's Camp 65
 Register 42, 43, 82, 275, 276,
 321, 324, 325, 355, 371
 Register Joint Stock Company
 371

- Reilly, Mickey 41
 Reinwald, Cecelia 223
 Reis, Ashleigh 4, 23, 251
 Remembering 222
 Remus, Anna 223
 Renewable Energy 362
 Reno, Jesse 156
 Reno, Jesse 251
 Reno, Rachel 70, 72, 73, 205
 Republican Party 86
 Reserve Girls Basketball 135, 136, 137, 152, 153
 Reserve Volleyball 110, 111
 Response Counselor 5
 Responsibility 51
 Retta, Yarde 100, 148
 Reveille 18
 Reyna Spanish Club 30
 Reyna, Alfonso 30
 Reyna, Lilia 251
 Reynolds, Elizabeth 223
 Rhine, Sonya 4, 33, 74, 76, 78, 82, 87, 89, 91, 187
 Rhoten, Brianna 88, 90, 151, 251
 Rice 199
 Rice, Jami 251
 Rice, Krystalann 251
 Rice-Baltzell, Emily 70, 72, 76, 88, 205
 Rich, Joel 192
 Rich, Seth 38, 52, 53, 69, 72, 92, 187, 192, 336
 Richards, Clyde 269
 Richards, Danielle 223
 Richards, Else 70, 76, 82, 205
 Richards, Lloyd 359
 Richards, Rick 73
 Richey, Matthew 251
 Rick, Richards 6
 Rideout, Ariel 251
 Rieger, Michelle 149, 223
 Riffel, Ginger 42, 82, 271
 Rifle Competitions 64
 Rifle Range 201
 Rifle Team 75
 Riley, Isaac 227
 Riley, Quyonna 251
 Rinaker, Erin 41
 Rips, Annie 187, 287
 Rips, Bruce 287
 Rips, Harlan 287
 Rips, Lance 287
 Rips, Mike 287
 Rips, Nick 287
 Ritchie, Christina 71, 76, 83, 223
 Rivera, Jennifer 223
 Rivera, Lizbeth 251
 Rivera, Nahun 251
 Rivera-Church, Sara 223
 Road Knights 361
 Road Show 65, 76, 89, 178, 197, 228, 232, 245, 250, 284, 338, 343, 361
 Road Warrior 367
 Robbins Will 205
 Robbins, Darcy 205
 Robbins, Will 87, 113, 156, 205
 Roberson, Jon 88, 205
 Roberts, Adam 67, 223
 Roberts, Adessa 251
 Roberts, Bradley 223
 Roberts, Drew 75, 76, 170, 171, 223
 Roberts, Nicole 29, 44, 45, 82, 87, 89, 92, 170, 171, 187
 Roberts, Tracy 171
 Robertson, Colin 148, 205
 Robertson, Randy 75, 76, 223
 Robertson, Timothy 205
 Robetson, Randy 368
 Robinson, Adrian 223
 Robinson, Celeste 92, 149, 251
 Robinson, Dustin 223
 Robinson, Miguel 251
 Roche, Stephanie 187
 Rock Star Power Mode 36
 Rockwell, Elizabeth 6, 86, 205, 206
 Rodgers, Merr 4
 Rodney, Grace 163
 Rodriguez, Arendi 187
 Rodriguez, Stephanie 251
 Rodriques, Julie 187
 Rodriguez, Cierra 70, 205
 Roe, Marissa 223
 Roebuck, John 100, 148, 205
 Roebuck, Preston 148, 251
 Rolfsen, Jonathan 88, 156, 251
 Roll, Stephanie 223
 Rolling Stones 8
 Rolling, Christopher 205
 Romaine, Jade 187
 Roman, Eustolio 251
 Roman, Shelby 35, 69
 Romantic 232
 Romero, Cesar 81, 251
 Ronald McDonald House 48
 Rooney, Kevin 20, 67, 85, 187, 227, 306
 Rooney, Stephanie 155, 251
 Roosevelt 112
 Roosevelt, Eleanor 295
 Root Beer 352
 Roque, Jossimar 251
 Rosa, Nicholas 251
 Rosas, Judy 76, 81, 88, 156, 223
 Rosas, Lien 76, 80, 81, 92, 205
 Rose 230
 Rose Theater 356
 Rose, Ashley 89, 150, 187, 337
 Rose, Nicholas 223
 Rosenbalm-Penry, Laney 70, 149, 176, 187, 292, 344, 345
 Rosenbalm-Penry, Lindsey 68, 251
 Rosenberg, Kerry 70, 205
 Ross, Janice 251
 Ross, Kylan 6, 148, 205
 Ross, Matthew 86, 87
 Rostermundt, Vivian 271
 ROTC 87, 89
 Roughrider Invite 112
 Roussel, Pascale 187, 295
 Roussell, John 251
 Rowan, Amber 205
 Rowan, Amber 70
 Rowlett, Eldon 91, 187
 Roxburgh, Jeremy 70, 187
 Rubek, Brittney 251
 Rubio, David 85, 89, 92, 223, 232
 Rudolph, Wilma 190
 Ruffin, Brittney 20, 21, 22, 24, 84, 89, 114, 115, 153, 154, 187, 291, 312
 Ruiz, Carmen 74, 75, 76, 223, 251
 Running 268
 Runninghaw, Shaylee 223
 Runway 218
 Rushing, Anthony 77, 205
 Russ, Toriann 223
 Russell, Mercedes 154, 251
 Russell, Steven 62
 Russia 238, 256, 317
 Russian Club 238
 Russo, Andrea 271
 Ryan, Rita 30, 77, 78, 86, 271, 272
 Ryks, Heath 152, 223

S

- Saavedra, Alberto 187
 SADD
 Saddle Creek 8
 Sadofski 317
 Safe Teens 363
 Saferstein, Dylan 129, 152, 217, 223
 Safety 361
 Safety 51, 62
 Sailors, Kenneth 223
 Saint Agnes 360
 Saint Margaret Mary 60
 Saint Robert 60
 Saitta, Nicholas 6, 251
 Salary 241
 Salerno, Joe 369
 Salon 225
 Salvation Army Bell Ringing 48
 Salvation Army Worship Center 364
 Salzar, Angelita 223
 Salzinger, Samuel 223
 Sam's Club 259
 Sams, Trevon 205
 Samson, Kira 88, 251
 Samuel, Cameron 251
 Samuelson, Sam 15
 San Antonio, Texas 99
 San Francisco 188
 San Jose, California 350
 Sanchez Delgado, Victor 81, 224
 Sanchez, Maria 223
 Sanchez, Ricky 223
 Sand, Greg 60, 80, 271
 Sanders, Chandler 95, 111, 149, 154, 251
 Sanders, Julius 148, 224
 Sandoval, Angelica 187
 Sandoval, Evelin 251
 Sandoval, Joshua 187
 Sanford, Amy 47, 271
 Sanitation 51
 Saniuk, David 187
 Santa Claus 179
 SanTee Reservation 202, 203
 Santiago, Erika 73, 252
 Sarwary, Sameena 205
 SASI 6
 SAT 43
 Sawtell, M. 371
 Saxophone 242
 Scales, Richard 271
 Scarpello, Andrea 6, 70, 205
 Scarves 8
 Schaefer, Lindsey 224
 Scheibeler, Travis 224
 Schenken, Dave 337
 Schikley, Neb. 159
 Schlotfeld, Kevin 224
 Schmidt, Jaime 252
 Schneider, David 224
 Schneider, Michael 88, 187
 School Spirit 2, 16, 21, 116, 157, 164, 244
 School Store 6, 275
 Schooler, Elizabeth 205
 Schrawyer, Brandon 252
 Schroeder, Jaymie 252
 Schroeder, Kathryn 28, 44, 66, 271
 Schroeder, Lucy 66, 67, 89, 187, 305, 370, 372
 Schuler, Brenden 252
 Schuler, Derek 74
 Schultz, Erin 154, 205
 Schultz, Erin 70, 73, 83, 339
 Schultz, Lindsay 252
 Schulz, Lindsay 66, 68, 71, 89, 187, 283, 352
 Science Olympiad 46, 47, 83
 Science Talent Search 157
 Scott, Amanda 252
 Scott, Demarcus 252
 Scott, Dominique 224
 Scott, Elijah 252
 Scott, Erica 189
 Scott, Kelly 271

- Scott, Tyler 252
 Scott-Goods, Elijah 252
 Scottish Parade 253
 Scoular Company 273, 397
 Scout.com 99
 Scrapbook Making 48
 Scrapbooking 29
 Scrapbooking Day 362
 Scrapbooks 345
 Scurlock, Cathy 41
 Seafood 199
 Seals, Denisha 224
 Seastedt, Kyle 224
 Second Degree Black Belt 170
 Security 6, 270
 Security 6
 Security Office 270
 Seefus, Jacob 224
 Seemann Stadium 19, 32, 98,
 Seevers, Jonathan 205
 Seevers, Jonathan 77, 91
 Seffron, Timothy 70, 205
 Sehr, Matthew 189
 Seitel, Thomas 148, 189
 Self-Discipline 171
 Self-Respect 209
 Semrad, Paul 135
 Senior Class 163, 164
 Senior Class Government 312,
 313
 Senior Class Officers 84
 Senior Class Representatives 84
 Senior Dance 3, 6
 Senior Dance Committee 174
 Senior Day 164, 165
 Senior Dramatics 252
 Senior Fair 187
 Senior Homerooms 175
 Senior Play 163, 314
 Senior Prom 174
 Sern, Lydia 224
 Serrano, Marta 30, 271
 Serrano, Marta 83
 Servellon, Elvis 6, 36, 74, 75, 76
 Service Learning 64
 Sevela, Rebecca 84, 156, 224
 Seven Seas 4
 Sevick, Emily 86, 89, 114, 155,
 224
 Sex and the City 344
 Shaffer, Cassie 224
 Shaffer, Chrystal 224
 Shaffer, Teahlor 88, 252
 Shakespeare 241
 Shakespeare Dramatics 252
 Shanahan, John 70, 205
 Shanahan, Thomas 252
 Shanklin, Alyssa 189, 314
 Shannon, Brittany 252
 Shannon, Randy 125
 Sharapova, Maria 256
 Sharkey, Rashele 20, 22, 89, 154,
 189, 309
 Sharp Dressed Man 37
 Shavers, Marquita 189
 Shaw, Joseph 156
 Shaw, Joseph 189
 Shea, Garrett 99
 Shepherd, Benjamin 148, 252
 Shepherd, Michael 148, 205
 Sheraton-Fontenelle Hotel 174
 Sheridan, Samantha 70, 205
 Sherrill, Quintin 252
 Shickley, Neb. 186
 Shields, Amber 106, 150, 252
 Shields, Janiesa 68, 189
 Shields, Jarrett 224
 Shiffer, Nicole 205
 Shimerdla, Joseph 62
 Shipman, Tim 39, 89, 271
 Shirk, Lisa 89, 189, 282
 Shirley, Andrew 6
 Shirne Circus 207
 Shoreline Golf Course 121
 Shumaker, Morgan 113, 145,
 156 189, 268
 Shuput, Andrew 252
 Shuster, Katherine 1, 72, 74, 89,
 189, 304
 Sibert, Bethany 69, 224
 Siebe, Todd 168,
 Sieff, Jessica 79, 189, 305
 Sigma Delta Chi 43
 Signal Corps 64
 Signing Day 124, 125, 369
 Silent Platoon 221
 Sill, Jeffrey 30, 271
 Sima-Snover, Marina 252
 Simet, Stacey 205
 Simmons, Tanya 44, 66, 245 271
 Simms, Bradley 156, 252
 Simms, Paul 129, 151, 152, 224
 Sims, Danette 224
 Sims, Sara 89
 Singing 197
 Singing 232
 Sirls, Kourt 252
 Sisters 104, 108, 109
 Sjogren, Abigail 70, 80, 83, 85,
 92, 205
 Sjogren, Philip 80, 152, 228,
 252, 258, 259
 Skanes, Patrick 206
 Skate Boards 308
 Skipper, Tori 252
 Skolfield, Elijah 72, 91, 252, 275
 Slack, Jasmine 206
 Slave Auction 299
 Slobodknik, Lynne 143, 271
 Sloter, Tessa 252
 Smejkal, Blake 224
 Smith & Jones Addiction
 Consultanats 37
 Smith Jr., Hilario 252
 Smith, Amanda 88, 252
 Smith, Asia 68, 92, 206
 Smith, Bianca 120, 121, 151
 Smith, Briana 224
 Smith, Brittany 189
 Smith, Chelsea 69, 83, 206
 Smith, Courtney 224
 Smith, Daniel 67, 89, 186, 189,
 275, 318
 Smith, Doug 41
 Smith, Guy 139, 273
 Smith, Hilario 148
 Smith, Jodeci 252
 Smith, Jodi 271
 Smith, Kathryn 252
 Smith, Marion 181
 Smith, Mark 4, 26, 27, 271, 272
 Smith, Melissa 271
 Smith, Melissa 42
 Smith, Stanley 148, 189
 Smith, Tasia 252
 Smith, Virgillia 252
 Smithberg, Jenelle 26, 73, 252
 Smith-Pinneke, Rahjee 252
 Smith-Shull, Aaron 12, 86, 89,
 189, 92, 343
 Smoke on the Water 37
 Smolinski, Jessica 156, 224
 Smolsky, Michael 206
 Smutz, Keegan 206
 Snail 323
 Snail Mail 249
 Sneed, Breanuna 136, 153, 224
 Snell, Raymond 224
 Snell, Terrell 252
 Snow Days 369
 Soccer 256
 Soccer Club 306
 Social Skills Day 6
 Socioeconomic Groups 10
 Sociology 39
 Softball 146
 Softball Club 307
 Software 6
 Sokol 159, 214
 Soldiers 345
 Soll, Elizabeth 87, 206
 Soll, Jared 66, 224
 Solorzano, Roberto 148
 Solorzao, Lizbeth 224
 Something to Talk About 344
 Sommer, Alec 252
 Sosnowski, Francisco 75, 224
 Sotello, Robert 224
 Sotelo, Rosa 206
 Sound of the Future 197, 250
 Soup and Salad Bar 259
 South 96, 97, 98, 100, 102,
 104, 107, 108, 110, 116, 118, 120,
 126, 129, 130, 133, 135, 139,
 141, 142, 159, 235, 239, 351
 South Dakota 207
 South High 1
 South High 125
 South High 2
 South High 24
 South High 32
 South High 98
 South Omaha Social Settlement
 48
 South Pacific 82
 Southern Sudan Christians 180
 Soviet Union 317
 Sox Dance 352
 Space Travel 305
 Spanish 30
 Spanish Club 83
 Spanish NHS 84
 Spanish Speakers 30
 Spargen, Kristi 150, 206
 Speakers Bureau 6, 77
 Speakers Bureau 6
 Spears, Makayla 224
 Special Olympics 48
 Speech 42
 Spees, Jeanette 42, 271
 Spencer, Tia 252
 Spielman, Hannah 104, 158
 Spielman, Hannah 206
 Spielman, Katherine 104, 107,
 150, 252
 Spirit of Peace 188
 Spirit Week 2, 4, 20, 21, 23, 111,
 232
 Sports Nutrition 51
 Sports Team Day 20, 21, 23
 Spring Festival 241
 Spurlock, Monika 206
 Sramek, Mike 146
 St. Cloud Minnesota State
 University 30
 St. Helene, Joshua 370, 372
 St. Joe 99
 St. Louis 256
 State Wrestling 359
 Staley 371
 Staller, Jessica 92, 189
 Stamp & Coin Club 34
 Stamp Club 230
 Stamp Collecting 230
 Stander, Ryan 206
 Stanford, Nicole 224
 Star Wars 308
 Stark, Mikayla 39, 189
 Stark, Mikayla 39
 Starkey, Cory 224
 Starks, Samone 206
 Starlings 145
 Staroski, Jeanne 50, 51, 271
 Starving 364
 Stastny, Jennifer 42, 48, 68, 271
 Stastny, Travis 252
 State 95, 369
 State Basketball 126, 127, 133,
 146, 151, 154, 193, 351
 State Capitols 247
 State Debate 357

State Farm 351
State Football 96, 97
State Golf 121
State Gymnastics 124, 219
State Interscholastic Academic Contest 366
State Journalism 323, 325
State Soccer 193
State Swimming 140, 143, 146
State Tennis 144, 317, 369
State Track 153
State Wrestling 138, 139
Static 325, 346, 347
Stearns, Justin 189
Stecker, Karen 51, 271
Steed, Alecia 153, 252
Steed, Alecia 252
Steffen, Ryan 100, 101, 148, 206
Stem Cell Research 206
Stenger, Shannon 39, 112, 113, 156, 260, 268, 271
Stenicks, M. 371
Stennis, Amber 252
Stennis, Shania 252
Stennis, Shannon 91, 206
Stennis, Sherraine 252
Stereo System 11
Stereotypes 324
Sterling, LaVel 155, 189
Stern, Lydia 69
Stern, Lydia 72
Steward, Antwaun 68
Steward, Antwaun 152, 224
Stewart, Camell 252
Stewart, Jamie 224
Stewart, Janesa 189, 190
Stewart, Latoya 252
Stewart, Shayne 252
Stiefel, Tonesha 252
Stiles, Jack 252
Stilettoes 222
Still Rings 365
Stock 371
Stoetzel, Haley 252
Stoffel, Ryan 142, 156, 224
Stoler, Madisen 85, 87, 89, 224
Storm, Jason 138, 151, 206
Storm, Judy 85, 271
Storm, Kelsey 70, 85, 89, 189, 306
Stormberg, Kent 189
Strampe, Briana 252
Straughn, Alfonzo 168, 131, 152, 224
Straughn, Shantel 68, 80, 189, 315
Strawberry Shortcake 230
Strength 62
Stroke 360
Strong, Kirstic 252
Stryker, James 252
Stryker, Leslie 72, 79, 87, 88, 89, 164, 190

Stryker, Leslie 89
Stubbs, Anthony 68, 69, 190
Student Assembly 217, 318, 340
Student Association 191, 157, 205
Student Association Tickets 170
Student Club 84, 323
Student Control 3, 29, 85, 86, 91, 275, 303, 316, 317, 318, 350
Student Democrats 86
Student IDs 26, 27
Student IDs 4
Student Number 6
Student of the Year 281
Student Support Services 14, 15
Studer, Lisa 62, 272
Study Abroad 4
Stutzka, Krista 224
SuAnne Big Crow Memorial 356
Sudan 56, 57
Sullivan, Kathleen 275
Summer Internship and Externship 41
Summertime 228
Summertime 232
Sun Dance 202
Sunnis 54
Super Nintendo 183
Superdome 163
Suprenant, Edward 224
Suprenant, Edward 67
Surgical Dressings 171, 325
Susman, Benjamin 58, 59, 68, 69, 79, 83, 224
Sutter, Dwaine 64, 65, 272
Suverkrubbe, Ashley 252
Swaney, Vince 214
Swanigan, Brian 272
Swanigan, Brian 58
Sweaney, Ian 5, 84, 164, 190, 307, 312,
Sweet Cherry Fury 227
Swenson, Jared 224
Swim Omaha 144
Swimming 140, 141, 142, 143, 209, 239, 290
Swimming Pageant 209
Swoopes, Kelsey 80, 224
Swotek, Jillian 90, 151



T's Salon 218
Tae Kwan Do 170, 171
Tafe, Michael 67, 190
Taff, Jack 41
Tailgate 1, 5, 160, 164, 165, 173, 260, 269
Taiwan 30
Talbott, Brooke 252
Taming of the Shrew 358
Tanner, Talaysia 154, 252
Tanner, Talaysia 252
Tape, Michael 92
Tapes 367
Tapio, Caitlyn 88, 210, 218, 224
Tapio, Kathy 272
Tapio, Zachary 252
Tappan Spacesaving Microwave 372
Tarry, Olivia 252
Tatum, Stephen 255
Taucreti, Jane 44, 66, 272
Tax Returns 39
Taxman, Barbara 287
Taylor, Andrew 72, 79, 82, 89, 190
Taylor, Andrew 89
Taylor, Charles H. 8
Taylor, Devon 148, 224
Taylor, Elizabeth 324
Taylor, Evelyn 72, 73, 224, 227
Taylor, George 371
Taylor, Jay 1, 70, 190
Taylor, Kendall 13, 86, 89, 90, 91, 92, 190, 328
Taylor, Megan 72, 82, 83, 255
Taylor, Richard 206
Taylor, Tiffani 73, 224
Taylor, Vaughn 206
T-Birds 1
Tea Party 238
Teacher Dress Down Day 232
Teacher of the Year 281
Teacher's Aide 48, 361
Teacher's Helper 243
Teacher's Night Out 48
Teal Season 159, 186
TEAM 352
Team Sports 62
Teamer, Tasha 68
Tearner, Jorden 224
Technology 58, 249
Technology Trends 10, 11
Ted and Wally's 188
Tee'z Cities Fashion Show 218
Teen Idol 197
Teen Parenting 51
Teen Pregnancy 222
Teenage Republicans 86
Teepee 203
Teepie, Matthew 255
Teeters, Matthew 190
Teitel, Daniel 82, 224
Telegraphs 64
Telluride Scholarship 370
Temple, Preston 224
Tenczer, Cody 66, 224
Tennis 256, 316
Tennis 316
Tennis Club Soccer Center 118, 11

Tepley, Zachary 148, 255
Terrell, Lauren 222
Terry, Lee 52, 54
Texas 99
Texting 10, 11
Thailing, Sarah 370
Thanksgiving 365
The Iliad 43
The Light 79
The Next Big Thing 227
The Paper 325
The Road Not Taken 283
The Royal Family 163
The Sunks 67
The Whistle Song 35
Therapy 362
Thespian 338
Thin Mints 323, 325
Thomas the Tank Engine 308
Thomas, Alyssa 255
Thomas, Andria 298
Thomas, Benjamin 66, 81, 92, 155
Thomas, Chelsea 91, 255
Thomas, Christopher 148, 190
Thomas, Eboni 255
Thomas, Floresha 159, 209
Thomas, Porchia 255
Thomas, Terrie 224
Thomas, Za'Nia 68, 88, 224
Thomascello, Dan 148
Thompson, Andrea 89, 92, 122, 154, 190, 339
Thompson, Charles 70, 124, 125, 148
Thompson, Deleon 74, 190
Thompson, Devlin 148, 255
Thompson, Franque 92, 190, 193, 197, 275, 289
Thompson, Jasmine 92, 197, 206, 250
Thompson, Jevie 224
Thompson, Kathy 272
Thompson, Latressa 224
Thompson, Laurie 206
Thompson, Ramel 70, 95, 99, 148
Thompson, Sarah 77
Thomsen, Cindy 58, 272
Thomsen, Michelle 224
Thornburg, Coty 206
Thornton, Terel 224
Thorpe, Brandon 148, 206
Thorpe, Kadye 206
Thorpen, Kristina 226
Thramer, Adam 226
Three Side 6
Thrift Stores 10
Thumb Generation 10
Thurman, Chelsea 115, 155
Thurman, Chelsie 226
Thyden, Drew 58, 272
Thyden, Drew 59, 68

Tiernan, Jessica 255
 Tillery, Stephen 226
 Tillman, Jabari 148
 Tillman, Jabari 226
 Tillwick, Meeae 70, 76, 83, 84, 206
 Timothy, Daevion 148, 255
 Tipton, Molly 190
 Tischhauser, Aaron 190
 Tisdell, Par 41
 Titans 69
 TLC 190
 T-Mobile 3 Sidekick 10
 Todd, Gary 148, 255
 Todd, Thomas 91, 255
 Tolbert, DeAnte 100
 Toledo, Fredy 255
 Tomasek, Haleigh 226
 Tomes, Trevor 70, 160, 190
 Tomes, Trevor 89
 Toning 62
 Toonie 253
 Tornez, Omar 206
 Tornez, Victor 226
 Torres, David 78, 206
 Torres, Denisse 79, 255
 Torres, Jesus 78, 206
 Townsend, Chad 132, 135, 137, 153, 272, 62
 Toyko 218
 Track 145, 156
 Track Boy Records 217
 Tran, Alexandria 255
 Tranquility Park 118
 Tranquility Sports Complex 95
 Transsexual 362
 Traveling Troupe 298
 Traver, Jonathan 255
 Treble Ensemble 33
 Trejo, Estephanie 226
 Trejo, Samantha 255
 Trends 367
 Trends 8, 9
 Trick or Treat for Cans 48
 Tri-M 87
 Trinity Church
 Interdenominational 199
 Triplett, Asia 255
 Tripp, Jim 272
 Trocha, Zachary 255
 Troll 23
 Trombone 232, 242
 Troxclair, Kayla 255
 Trummer, Lauren 110, 111, 149, 154, 206, 339
 Tschampl-Diesing, Carol 41
 Tuberculosis 282
 Tucker, Bob 39, 119, 155, 272
 Tucker, Brittani 226
 Tull, Daniel 226
 Tuningal, Cindy 80
 Turbes, Claire 155, 255
 Turbes, Claire 255

Turner, Amanda 66, 206, 255
 Turner, Ashley 206
 Turner, Brian 255
 Turner, Jessica 226
 Turner, Paris 81206
 Turner, Tiarra 190
 Turone, Nicolas 226
 Tutorial 56
 Tutoring 48, 202, 264
 Tutt, Rontai 241
 Tutt, Rontai 90, 255
 Tutt, Rontai 90
 TV 29, 99, 225, 232, 256, 324
 Twin Day 232
 Two Boys and an Oven 258, 259
 Two Deer 202
 Two Rivers 200
 Twyman, Shannon 226
 Tye, Jesse 68, 206
 Tyler, Fuschia 206
 Typewriting 73
 Typing 344
 Tyrey, Brian 255
 Tyson, Antwanette 255
 Tyson, Ashley 255

U

Tysor, Chelsea 255
 U.S. Air Force 371
 U.S. Army All-American Bowl 99
 U.S. Army All-American Team 2
 U.S. Army National Coaches Clinic 99
 U.S. Congress 52, 54
 U.S. Government 87
 U.S. History for ESL 56
 U.S. Representative 53
 Uebel, Dillon 148, 255
 Uganda 56, 366
 Ugg Boots 9
 Uhland, Kristina 6, 208
 Ujhely, William 255
 Uncle Sam's Boys in Camp 350
 Underwood Avenue 16, 17
 Uniform 241, 297, 307, 349
 United Movement 364
 United States 29, 30, 52, 54, 56, 180, 249, 253, 256, 264, 265, 293, 350, 354
 United War Work Committee 177
 Unity 125, 324
 Univeristy of Nebraska 355
 Univeristy Place 351
 Universal Dance Association 147
 University of Iowa 78

University of Miami 98, 124, 125
 University of Miami 98
 University of Minnesota 359
 University of Nebraska—
 Kearney 268
 University of Nebraska-Lincoln 173, 250, 325, 360
 University of Nebraska-Omaha 9, 231
 University of South Dakota 58
 UNK Invite 112
 UNL Math Day 79
 UNMC 41
 US Flag 368
 US Government 39
 US/American History 39

V

Ushering 243
 USTA 256
 V.O.I.C.E. 278, 280
 Vacanti, Christopher 156, 208
 Vacha, Audrey 150, 255
 Vacha, Sarah 89, 110, 149, 226
 Vacha, Theresa 68, 76, 81, 84, 190, 318
 Valencia, Ricardo 255
 Valentine, Justin 22, 66, 191
 Valentine, Leah 255
 Valentine's Day 86, 214
 Valesquez, Jesus 148
 Vallecillo, Jesus 208
 Vallecillo, Rebecca 255
 Valles-Jensenn, Lojean 272
 Valley 304
 Van Ornam, Joseph 90, 255
 VanCleave, Stacie 34, 35, 69, 74, 89, 226
 Vancouver, Canada 184
 Vandewark, Maria 255
 Vanek, Mark 148, 151, 226
 Vann, Akeem 255
 Vann, Jacoby 226
 Varsit Softball 107
 Varsity Basketball 126, 127, 145
 Varsity Boys Basketball 151
 Varsity Cheereleading 21, 22, 94, 114, 115, 123, 154, 340
 Varsity Football 2, 32, 95, 96, 97, 98, 99, 148, 164, 274
 Varsity Girls Basketball 132, 133, 135
 Varsity Softball 95, 104, 105, 150
 Varsity Tennis 155
 Varsity Volleyball 108, 109, 149
 Varsity Wrestling 138, 139, 239
 Vasquez, Ernesto 255
 Vasquez, Ismar 255
 Vaughn, Christopher 226
 Vazquez, Karla 255
 Vega, Alma 191
 Vela-Chaidez, Victor 226
 Velasquez, Hector 78
 Velasquez, Jesus 255
 Velez, Sarah 208
 Velvet Bag 322, 323, 325
 Vemorues, Stephanie 255
 Venable, Jasmine 255
 Venclauskas, Jonathan 226
 Venditte III, Louis 255
 Venditte, Anna 88, 247, 255, 270
 Venditte, Catherine 70, 104, 150, 208, 247
 Venditte, Jan 247
 Venditte, Joe 6, 247, 260, 270, 272, 360
 Venditte, Joie 226, 270
 Venditte, Katherine 270
 Venditte, Louis 270
 Venditte, Pat 247
 Venditte, Tony 247
 Vessar, Anthony 255
 Veterinarian 236
 Viacrucis, Carl Heinrich Lakan 255
 Vian, Michael 75, 91, 255
 Vian, Shauntelle 255
 Video Game Club 29, 36, 37, 87, 159, 183
 Video Games 36, 37, 183, 295
 Video Gaming 10, 11
 Viecegli, Chiara 70, 191
 Vietnam 49, 311
 Viking 23, 25
 Vintage Shirts 8
 Violin 227, 232, 328
 Virgil 234
 Visalia 372
 Viselli, Chris 272
 Visual Basics 58
 Vizcaino, Francisco 208
 Vizcaino, Roman 226
 Voice Lessons 232
 Volk, David 47, 272
 Volker, Jessica 91, 191
 Volleyball 145, 361
 Volunteering 48, 76, 236
 Vondrasek, Mark 91, 226
 VoorVart, Brian 208
 Voorvart, Rachel 255
 Vu, Huong 1, 70, 77, 78, 82, 120, 121, 144, 151, 208

W, X, Y

W. Dale Clark Library 352
 Wagner, Jordan 70, 82, 85, 887, 89, 92, 191, 291, 292, 328
 Wagner, Tyler 255

- Wahl, Andrew 91, 191, 275, 329
Wahl, Michael 226
Waites, Kevin 255
Wakefield, Andrew 208
Wakefield, Angel 257
Walden, Ananda 218
Walden, Indya 257
Waldo, Emily 87, 89, 92, 191, 306, 328, 329
Waldo, Sydney 83, 87, 208
Walgrave, Kaitlyn 75, 76, 79, 88, 257
Walgrave, Kaitlyn 88
Walgrave, Kylie 90, 208
Walker, Doug 41
Walker, Haley 257
Walker, Lanny 41
Walking for Talking 48
Walkinshaw, Amber 226
Wall, Amy 69, 72, 74, 86, 208
Wall, Emily 74, 89, 191, 304
Wall, Paul 217
Wallaace, Laraysha 257
Wallace, Betsy 204
Wallace, Elizabeth 66, 70, 80, 83, 208
Wallace, Joseph 89
Wallace, Latesha 92, 257
Wallington, Kolbey 80, 91, 226
Walmer, Heather 226
Walrath, Teri 226
Walsh, Michael 118, 119, 155, 226, 337
Wane, Andrew 148
Wane, Andy 272
Wang, Annie 184
Wang, Guangshun 184
Wang, Qianli 92, 156, 257
Wang, Shuona 66, 68, 72, 80, 89, 160, 184, 191
Wang, Xia Li 184
Wantu-Wazuri 365
War Machine 267
War Service 229
WarCraft 267
Ware, Ashley 257
Warehouse Productions 230
Washington, Mercedes 226
Washington, Candace 191
Washington, Carl 209
Washington, Caulin 208
Washington, Jared 257
Washington, Stephon 148, 257
Washington, Venice 81, 152, 257
Waszack, Matthew 13, 89, 91, 87, 89, 90, 92, 191, 328
Waterhouse, A.H. 278
Watkins, Steven 86, 191
Watkins, Timothy 191
Watson, Matthew 67, 186, 191, 299
Watt, Charlie 41
Wayne State 124, 125
Wayne, Alexandria 86, 226
Wayne, Sealey 168
Weatherford, Melissa 51, 70, 191
Weaver, Stacia 41
Weber, Drew 130, 152
Webster Street 188
Webster, Courtney 226
Wedding 358
Wedermyer, William 349
Weeks, Hanna 178, 191, 305
Wegner, Michael 226
Wehbe, Sara 272
Weight Training 6, 62, 63
Weiss, Daniel 321
Weiss, Jeanne 51, 272
Welch, Amy 272
Welling, Herb 146, 151, 270, 272
Wells, Allison 166
Wells, Elizabeth 155, 166, 226
Wells, John 166
Wells, Kevin 20, 148, 151, 257
Wells, Kody 148, 257
Wells, Tracy 166
Wells-Bradley, Donta 257
Welty, Rachel 257
Wence, Emily 70, 191, 303
Wertheim, Dylan 257
Wesleyan College 88
West Berlin 4
West Des Moines 60
West Germany 321
West, Alaya 149, 226
West, Joe 222, 278
West, Jonathan 191
West, Cassandra 257
West, Kurt 226
West, Savannah 89, 226
West, Yolanda 257
Westbrook, Jasmine 257
Western Civilization 52
Western Clothing 353
Western Electric Company 75
Westfall, Jill 48
Westinghouse National Talent Search 283
Weston, Issac 257
Westpoint CC 108
Westroads Mall 122, 123
Westside 52, 95, 100, 101, 102, 104, 108, 110, 118, 118, 126, 129, 130, 133, 135, 137, 139, 141, 142, 193, 239, 247
Westside Middle School 14, 60
Wetterstrom, Meghan 70
Whelan Detective Agency 241
Whelan Law Office 241
Whelan, Dennis 240, 241
Whelan, Eric 148, 240, 241, 257
Whelan, Jacquelyn 70, 104, 150, 208, 240, 241
Whelan, Lawrence 240, 241
White Star 64
White, Clenat 163, 191
White, Elicia 226
White, Kia 257
White, Maxine Evelyn 243
White, Melissa 257
White, Monica 275
White, Najee 191
White, Ravyn 226
Whittle, Nathan 91
Whitmyre, Deanna 85, 86, 191
Whitten, Amber 257
Whitten, Jean 47, 271, 272
Whittighill, Nicholas 191
Whittinghill, Matthew 257
Whittle, Nathan 156, 208
Widdershhoven, Ann 49, 70, 72, 73, 85, 89, 191, 306
Widdershoven, Thomas 226
Wieczorek, Kelly 95, 105, 117, 150, 191
Wilcox, Nicholas 226
Wilder, Mark 6, 89, 92, 156, 193
Wilder, Renee 65
Wiles, Vicki 58, 271, 272
Wiley, Matthew 193
Wilger, Pete 16, 18, 19, 32, 33, 272
Wilhelm, Astrika 72, 73, 77, 78, 82, 208, 324
Wilhelm, Stephanie 72, 73, 78, 81, 86, 89, 193, 324, 325, 348, 370, 372
Willey, Julie 6
Williams College 370
Williams, Brandy 257
Williams, Charles 151, 152
Williams, Christina 226
Williams, Darin 107, 116, 119, 137, 272
Williams, Dorian 193
Williams, Jareila 208
Williams, Jeannine 226
Williams, Kameron 81, 257
Williams, Kelsey 154, 257
Williams, Keontae 257
Williams, Shawnte 226
Williams-Galindo, Jose 193
Willis II, Randall 257
Willms, Joseph 63
Wilson, Brittany 226
Wilson, Fannie 355
Wilson, J.M. 61, 271
Wilson, Jared 226
Wilson, Jarez 208
Wilson, Joseph 193
Wilson, Joshua 89, 193, 263
Wilson, Lorenzo 127, 151, 208
Wilson, Rick 257
Wilson, Samantha 257
Wilson, Scott 38, 39, 164, 260, 271, 272
Wilwerding, Anthony 70, 193
Wilwerding, John 257
Wings 116, 152, 372
Winifred, Travis 252
Winkelbauer, Mark 91, 257
Winter Pep Rally 117
Winterfresh Film Festival 201
Wipfler, Kristin 35, 69, 74, 226
Wisconsin 109
Wiser, Bryson 47, 106, 107, 130, 150
Wolfe, Andrew 257
Wolford, Matthew 156, 257
Woods, Alexis 257
Woods, Cassandra 257
Woods, Keerica 208
Woods, Sarah 193
Woods, Sha'Niece 70, 193
Woods, Shem 193
Wool, Teathlach 226
Woolard, Andrew 88, 156, 257
Woolard, Rachel 79, 84, 110, 149, 208
Woolard, Samuel 155, 193
Woolridge, Capri 149, 257
Word Study 30
WordMasters 42, 43
Workman, Melanie 257
World History 39
World War I 26, 229
World War II 1, 64, 91, 211, 350
Woster, Matthew 148, 208
Wrestling 138, 139, 147, 151, 159, 175, 239, 359
Wrestling Auxiliary 95
Wright, Christopher 148, 257
Wright, Dustin 208
Wright, Quashera 226
Wright, Sarah 257
Wright, Xavier 257
Wurok, Paul 257
WWII Veterans 38
Xbox 29
Xbox Live 183
Yablonski, Maggie 79, 193
Yale 266
Yankton Tribe 202
Yates, Amber 257
Yates, Damian 257
Yellow Rising 366
Yellow Star 64, 65
Yin, George 226
YMCA 130, 197, 320, 349
Young Dancer Workshop 204
Young Women's Christian Association 88
Young, Justin 70, 80, 91, 48, 193
Young, Lashae 92, 153, 226
Young, Neil 343
Youth Camp 259
Youth to Youth 196, 310
YouTube 11
Y-Teens 282
YWCA 84

Z

- Zachar, Melisa 150, 257
 Zadina, Gloria Ann 182
 Zamiska, Jeanne 58, 272
 Zaremsski, Genisa 140
 Zdan, Adell 42, 60, 72, 79, 82, 89, 193
 Zdan, Sasha 72, 73, 82, 85, 89, 193, 303
 Zendejas, Alexis 80, 257
 Zermeno, Giovanna 79, 272
 Zero Hour 6, 18, 19, 62, 63, 367
 Zhang, Mai 79, 84, 85, 89, 193, 312
 Ziesel, Dustin 21, 99, 148, 193
 Zimmer, Andrew 156, 217, 226
 Zimmer, Cierra 70, 89, 193, 344, 345
 Ziska, Ashley 257
 Zoo Partnership 41
 Zott, Lara 77
 Zukaitis, Jack 152
 Zukaitis, John 257
 Zuniga, Cindy 226
 Zurita, Maricela 226
 Zurita, Olga 193

THE
&ND

Our History

Here's just a few things that happened in the past.



Herbert French, president of the Lincoln Society. It was formed in late 1902 in order to study debating, oratory and literary work. A new feature of the society was studying Parliamentary law with the Browning Society. A couple of mock conventions were held along with regular meetings every other Monday. *Photo courtesy of Annual 1904.*



(From left) Doris Hosman and Fairfax Dashiell. Around 50 people tried out to represent CHS in the Declamatory Contest. Hosman competed in dramatics and Virginia Hogle in humorous interpretation. Byron Dunham competed in oratory and Dashiell in extemporaneous speaking. Dashiell was the State Champion in his division. *Photo courtesy of O-Book 1926.*



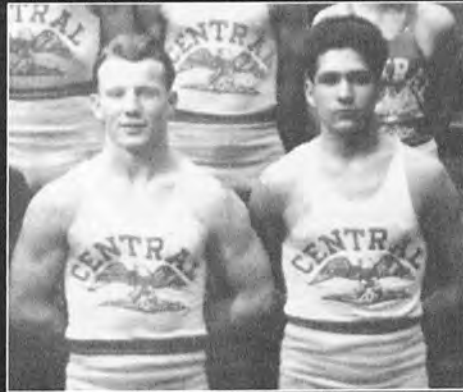
The 1911 football team. Sixty boys tried out at the beginning of the season and around 30 to 40 went to practice daily. The first game ended with the score tied 0-0. Neither team was able to score because of the muddy conditions of the field and the pouring rain. *Photo courtesy of Annual 1912.*



Miss Central as formally presented for the first time at CHS at an all-girl masquerade party. Eighteen girls were nominated and nine became candidates after primary election. Betty Nolan won the title. She wore a purple coronation robe and a crown. Almost 1,000 girls attended the party. *Photo courtesy of O-Book 1935.*



Members of the 1876 Class. **Front Row.** Addie Gladstone and Stacia Crowley. **Back Row.** Esther Jacobs, Nelia Lehmer and Fannie Wilson. Crowley taught English literature. Blanche Deuel, the valedictorian, died soon after graduating. Margaret McCague married a clergyman and moved to Massachusetts. *Photo courtesy of Annual 1916.*



Evans and Garrotto were members of the wrestling team. It was the only major Eagle athletic team to maintain its top position in the Inter-city League. It won State and four individual State titles. *Photo courtesy of O-Book 1946.*



Leslie Brown learns about computer terminology. Students took zero hour classes including chemistry, which began at 7:30 a.m. and was a 40-minute class. *Photo courtesy of O-Book 1984.*



The *Register* staff was forced to drop two of its regular monthly issues due to the enforced let-up during the coal strike. The *Register* has a high standard of excellence and tradition winning 11 Best of Shows. *Photo courtesy of Annual 1920.*



National Honor Society members. The society for the fourth consecutive year gave 10 scholarships to graduating seniors throughout the country. Lloyd Richards was one of the highest-ranking pupils in the nation to take the general aptitude test and was therefore eligible for the scholarship. CHS also had a Junior Honor Society with three chapters. *Photo courtesy of O-Book 1949.*



Eric Gilmore follows in the footsteps of the Road Warrior by wearing the latest in auto wear. Other trends included longer hair with decorative barrettes. Some students shaved unique designs into their hair. Students spent a lot of money on tapes and records. *Photo courtesy of O-Book 1989.*

Traditionally open to all Central students, prom became an upperclassmen only dance this year due to overcrowding problems in past years. -O-Book 1989.



Above. JROTC members Benjamin Hotchkiss (10) and Randy Robertson (10) fold the Nebraskan flag and the US flag. They were responsible for putting up and taking the flag down every day.
Photos by Stephanie Wilhelm.

Right. JROTC member James Palmer (11) raises the flag. There was a technical difficulty that was solved by temporary using string for a missing screw.
Photo by Stephanie Wilhelm.

Clara Zimmer



Closing

The freshman who started a baking company for charity. The sophomore who went to London with his band for a competition. The junior who worked at her family's law firm. The senior who immigrated here to escape war. The teacher who spent his time competing in marathons. The snow days. The fire drill during the middle of weather. The constant emergence of lawsuits and law. Every single day was a new opportunity to focus our energies on our passions. We cannot gain back these days, but we can reflect back on what has occurred in the past. It is this focus that helps us discover who we are, what we are about and what this school is about. We learned more than integration and grammar. We learned about helping others and diversity. Classmates helped explain different cultures and brought first-hand knowledge of disasters and tragedies. Many of us were concerned about dressing the part whether it was for a college interview or a job interview. Others focused on studying for exams inside and outside of school and earning the mark in their extracurricular pursuits. Athletes garnered much attention through national signing days and going to State. With constant changes in the student body and the size of the school, we were constantly seeing and learning new faces. Everyone was focused on supporting the school and the students within. Our hearts and focus will turn toward these years here where we defined ourselves and each other.

Sarah Thailing was the recipient of a Telluride scholarship. She spent the summer at Williams College studying the '60s. -O-Book 1984.



Front Row. Karis Perry (12), Stephanie Wilhelm (12) and Lucy Schroeder (12). **Back Row.** Patrick O'Malley (12), Joshua St. Helene (12), Jomarcell Nguyen (11) and adviser Matthew Deabler. *Photo by Bob Al-Greene.*

O-Book 2007

We focused on the many details and parts of the book. We recall learning each other's strengths and weaknesses in order to help each other out. We remember late nights and Saturdays. We examined the school behind our cameras in order to understand more fully what the year was about. Each staffer focused on other people throughout the school and community. From losing three people at semester and gaining two more at the same time, we finished strong. The best learning took place by simply jumping in and trying all areas of journalism. We helped each other out and focused on what we could do today.

Adviser

Matthew Deabler

Editor in chief

Stephanie Wilhelm

Executive editor

Patrick O'Malley

Staffers

Jomarcell Nguyen

Lucy Schroeder

Karis Perry

Joshua St. Helene

connecting past staffs

The publication, staffs have changed throughout history. From owning stock to the largest book ever, each year was defined by a new theme, a new goal. It was through the effort of past, current staffs we were able to focus our attention on the past, present and future.

1926 January O-Book Staff.

Front Row. P. Rockwell, H. Bosking, M. Sawtell, A. Fitch, M. Foley, J. Huntoon and T. Hosteltler. **Second Row.** H. Jones, F. Jacobsen, E. Kurtz, C. Falk, M. Stenicks and A. Ayer. **Third Row.** C. McGaffin, R. Stitt, D. Schad, A. Romm and A. Carlson.

Photo courtesy of 1926 O-Book.



John Olney, President of the *Register* Joint Stock Company. The *Register* had until 1902 been owned by two seniors. In 1905, all 800 shares were sold. *Photo courtesy of Annual 1905.*



1953 O-Book Staff.

Front Row. Tirro, Greenberg, Veret, Alberts, Grossman, Seefus, Engle, Hannibal and Marley. **Second Row.** Goldstein, A. Fellman, Turner, Holler, Zweiback, Lewis, Staley, Moyer and Fisher. **Third Row.** Johnson, Estrada, Frank, Kaplan, Gordon, Shapiro, Hubenka, Levine and Olsen. **Back Row.** Mosford, Warren, Belman, Farrell, D. Fellman, Taylor, Okun, Katz, Raduziner and Mrs. Crabbe.

Photo courtesy of O-Book 1953.

2006-2007 colophon

O-Book Volume 110



This product was published by a student press for the students of Central High School. The *O-Book* staff can be reached at Omaha Central High School, 124 N. 20th Street, Omaha, NE 68102, (402) 557-3357 or by e-mail at central.journalism@ops.org.

From the editor in chief

This year was defined yet again by HEART, stress and Dew.

While the composition of the staff was constantly changing and remained small in numbers, it remained large in dedication.

The staff and I would not have been able to produce this without the help of Mr. Deabler who guided us in all matters from journalism to our future goals.

Our summer was spent at a yearbook workshop. In the fall, we traveled to Nashville for Nationals and went again in April to Denver. This was all in the hope of producing the best and largest yearbook this school has ever seen.

Wings and Dew became the diet here. Every once in a while, someone tried to create a health fad. That never lasted long.

Even when we were behind, the thought of what we have and will accomplish kept us going.

We kept focusing on what we can do today. We had and developed a "Right Now Plan."

Adviser

Matthew Deabler

Editor in chief

Stephanie Wilhelm

Executive editor

Patrick O'Malley

Staffers

Jomarcell Nguyen

Lucy Schroeder

Karis Perry

Joshua St. Helene

General Information

The *O-Book* was printed by Jostens Inc. 29625 Road 84 in Visalia, Cal. The 372 pages were submitted to Jostens on a CDs and DVDs and were printed on 100-pound matte paper stock. To help support the 100-pound paper, we needed to use a special, reinforced binding. We had over 30 pages of color. The cover was custom-made with Maroon Leather 490 colored material. The cover had Mission grain in select areas. Parts of the text on the cover were blind embossed. Gold Foil 380 was used for the swirls on the cover and the text on the spine. The blur on the word "blur" used Pale Gold 328 through a silk-screening process.

Interstate Studios was responsible for taking all the underclass and faculty mugs. Photographic Enterprises and Bezy Photography provided the sport group shots.

The faculty and the students paid \$25 for this 372-page yearbook, which is arguably the lowest price for this size of book in the nation. They had the option of paying an extra \$10 to have their name engraved on the cover.

Thanks go to adviser Matthew Deabler. Without his help and dedication the book would never have been printed. We also want to thank our Jostens representative Mike Carl and our Jostens consultant Stephanie Gimlin for all their help.

Theme Development

Focusing the Blur was the theme of this publication. We chose to use this theme in various ways. Folios are in gray. On the left page of a spread, folios are on the upper left corner. On the opposite page, they are on the bottom right corner. The left side tells what section the reader is in and the right side tells the reader what the spread is about. Both sides include a quote from past *O-Books* and *Annuals* in order to reveal more about the past so we can focus on where we choose to go.

The sections were renamed to carry out the *ing* in the word "focusing." The words we used helped explain how all the faculty, students and community were connected through their daily activities.

We decided on the theme Focusing the Blur because we wanted to show how we need to sharpen the lens on the details in order to understand the whole picture. We might not have known what others did in the past until now. What we do today is a reflection of that past, just as what we do tomorrow is a reflection of today. The theme can be carried out in numerous parts of the book including text, photos, graphics, people and the non-physical things.

Fonts

There were only three families of fonts used for this publication. The cover used Snell Roundhand and Myriad Pro. The headlines were in Snell Roundhand and Adobe Casion Pro. The deck font was Myriad Pro Semibold SemiExtended. Adobe Casion Pro was the body copy font. All the captions used variations of the font Myriad Pro.

Equipment and Programs

5 G5 Apple computers

6 G4 Apple computers

3 G3 Apple computers

1 G4 Apple server

1 HP 4050N Laserwriter

1 Epson Stylus C62 printer

1 HP Scanjet 3500c scanner

1 Asanti hub switch

2 Nikon Coolpix cameras

1 Canon Rebel camera

1 Minolta 35mm camera

1 Minolta camera

2 compact refrigerators

1 Tappan Spacesaving microwave

1 GE microwave

1 Mr. Coffee Coffeemaker

1 Haier oscillating fan

InDesign CS2

Adobe Photoshop CS

Microsoft Word 2004