



ON COVER

(FROM LEFT) Jack Gould from Shooting Star Chronicles plays his bass during Band Aid. Many performers from around the school displayed their talents in this year's Band Aid. Construction workers Tim Lincoln and Stu Steffens set up the crane that was used to put up the stadium lights. The stadium is scheduled to be completed in August 2005. Kelsie Maslo (10) practices fielding grounders during softball practice.

Photos by Tess Mandell and Clay Lunneth

OPPOSITE PAGE: (FROM LEFT) Mindy Sotello (12) talks with her friends during lunch. Sotello is dressed up for Nerd Day during Spirit Week. Construction worker Gonzalo Dominguez wipes off excess cement while working on the stadium. Aaron Dorsey (12) and Jeremy Longwell (12) get pizza during the pregame dinner. Prior to every home game, football players would get together and enjoy dinner together to build team unity.

Photos by Annie Kline and Courtney DeWitt

"I regret never joining a club." Lindsey Pruitt (10)

"People don't appreciate what they have. They always want bigger and better. I think that is wrong." Jillian Swotek (10)

"Never put yourself in a situation you don't want to be in." Elizabeth Wallace (9)

"In ten years, I will have my own line of shoes. I will be bigger than Nike." Olajide Cooper-Atkins (12)

"I would love for people to be nice. A simple smile or a random act of kindness can change a person's day." Jessica Sheridan (12)

"I've learned that friends are really valuable." Jennifer Brown (9)

"I regret not voicing my opinion more because I was too worried about what other people would think." Samantha Chesters (10)

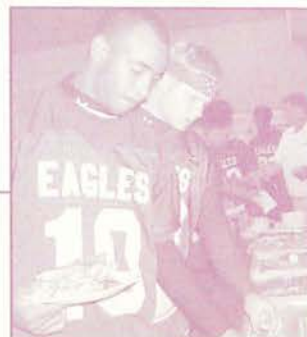
"There is work that must be done before play." Carli Culjat (9)

"I'm proud of accomplishing so much in high school and doing things I will treasure for the rest of my life." Michael Smith (12)

"Never give up." Lara Curry (10)

"I tripped over a pen in the hallway and I flew in the air and landed on my face." Sara Ficke (12)

We are...



Senior representatives Caitlin Teare (12) (left) and Patrick Anderl (12) spray paint pumpkins for a display at Wal-Mart. Many students would volunteer because it looked good on transcripts and because it made them feel good about themselves. *Photo by Annie Kline.*

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Freshmen: 756

Sophomores: 582

Juniors: 492

Seniors: 490

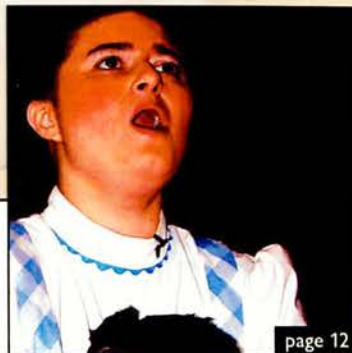
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Staff: 229

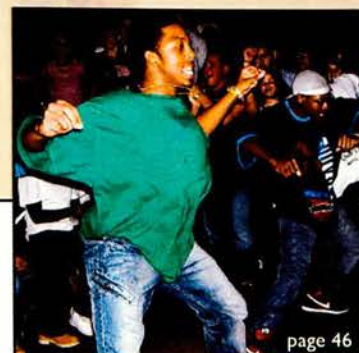
We are...



page 6



page 12



page 46

From left to right. As we entered the final phase of renovations, there were many tasks to be done. Ryan Rinehart, from Total Fire Protection, cuts a piece of pipe for the new sprinkler system. Jennifer Castello, "Dorothy," (11) sings a tune for the fall musical "Wizard of Oz." Most of the money for the musical came from the Band Aid production. With the crowd surrounding him, Lamar Triplett (12) breakdances at the senior dance held in November. *Photos by Molly Mullen, Lauren Crist and Sharra Stapleton.*



Table of Contents

4



Whether they simply painted themselves purple or attended a school concert, students showed how they were *spirited* and took pride in their student life.

48



Some joined clubs while some focused on academics and took on all AP courses. Either way, almost everyone found a way to become *involved* and become a part of the school.

118



Students kept with the *competitive* spirit of Central and participated in several different sports. They showed what this school was made of and overcame the competition.

168



Each and every individual was *unique*, making the school and its people known for who they were and what they have done.

260



Money was a key in making this yearbook. We are supported by those of you who bought *ads* to show off their cute baby photos or remember memories you made with your friends.

Sponsor Fairouz Bishara (left) teaches a Spanish dance to members of Spanish Club. They performed it at the International Language Fair in February. Photo by Annie Kline.

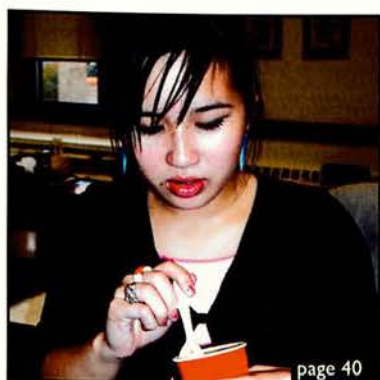
Opening

Who are we? High school is all about defining who we are. Everyone asks himself or herself at least once during high school who they are and who they want to be. Some students figured it out as freshmen, some figured it out by the time they graduated and some won't figure it out for years after high school. From freshmen to seniors to faculty, we all are unique and we all have had experiences that help define who we are and what we will become. From our first high school dance to our last football game, we all have been a part of this school. We are Central High School.

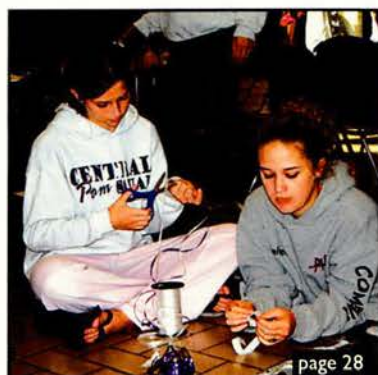


We are... Spirited

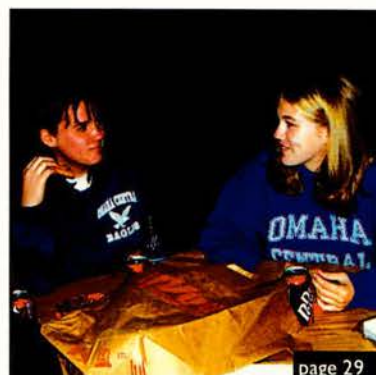
This is student life. From football games to a regular day, students like to show off their spirit. This positive attitude will be with them throughout their lives. From family to friends, most students enjoy showing off the purple and white. Everything that happens at school influences us whether we know it or not. It's cool when we get decked out on a Friday night and scream until we are hoarse just to support our team. But we can still wake up Monday morning and go to our AP English classes. We are students and this is our lives.



page 40



page 28



page 29

From left. An Vu (12) tastes her homemade root beer that she made with her AP Biology class in October. Andrea Thompson (10) and Chelsea Hubbling (11) cut ribbon for the Spirit Week decorations in the courtyard and at the "C". The last day of Spirit Week is purple and white. The school on that day turns into a sea of purple because so many students show their school spirit by sporting its colors. *Photos by Annie Kline.*

Opposite page. Matthew Krise (12), Robert Dellutri (12), Samuel Zaccone (11) and Benjamin Olbertz (11) show their energy at a football game against Creighton Prep in October. The rivalry has been going for a while. *Photos by Annie Kline.*

The last phase

School enters final part of renovation

By Annie Kline

After many late summers of suffering through classes where the temperature was sometimes hotter inside the school than outside, air conditioning finally came to the state's largest high school.

Over the summer, air conditioning was installed throughout the school. It was

distributed throughout the classrooms in gray "socks" that ran across the length of each room.

Principal Jerry Bexten said the air conditioning was a huge advantage to the school. He said it took a lot of planning and time to complete.

Assistant principal Paul Semrad said even though he will be retired next year, he still was glad he was able to experience the renovations and building of the stadium.

"I am so lucky I got to be a part of this," he said. "I am glad I'm leaving with the school at its best."

Many teachers had to move their classrooms to portables over the summer

and then move back into the building second semester.

At the beginning of second semester, 20 of the 24 portables were removed.

The only classes left in the portables were math classes because those classrooms in the school were not completed.

There were some complaints from the students about the climate in the building.

Kaitlin Barr (12) said she would much rather be warm than cold.

"I had to carry a jacket with me and take it on and off depending on how warm or cold it was," Barr said. "It got annoying very fast."

Alisha Davis (12) said she thought it was a good idea to put air conditioning in the building because it would be easier to concentrate on school work and pay attention in class.

"The heat made me tired, so it was difficult to pay attention and I would miss out on important lectures," she said. "I'm just glad that I didn't have to go home sweaty every day."

Adam Cornish (12) said he liked it cold because he preferred it chilly.

"It was way too uncomfortably hot in the school before," he said. "I wore shorts everyday and I still didn't feel comfortable, but it's better than before."



A construction worker stands on the scaffolding in the courtyard. The scaffolding was assembled so workers could reach the ceiling and work on the air conditioning socks. Photo by Clayton Lomneth.





Left. Ryan Rinehart, from Total Fire Protection, works on cutting sprinkler piping to be installed in the auditorium.

Photo by Molly Mullen

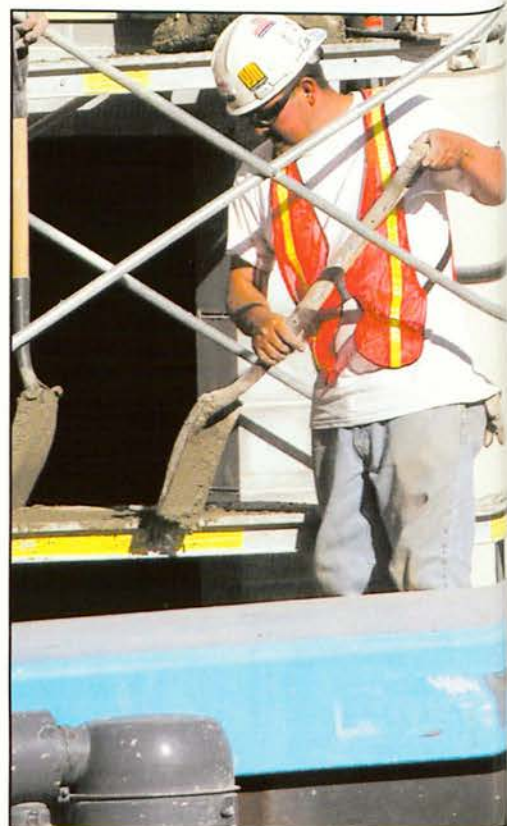
Far below. Craig Meyer cuts pipe to install the sprinklers beneath the balcony in the auditorium. *Photo by Clayton Lomneth*

Below. Foreman Gene Neemann works on cutting metal for the stadium. The stadium is to be completed in August 2005. *Photo by Molly Mullen*



Above. Nick Snyder works on the sprinkler system. Most of the renovation was done over the summer to ensure that students and teachers would not be present. *Photo by Clayton Lomneth*





Above. Tim Lincoln (left) and Stu Steffens, from Davis Erection, discuss what to do next. The stadium is scheduled to be finished in August 2005.
Photo by Clayton Lomneth.

Top. Greg Smith, from Waldinger Construction, looks over the construction of the new stadium. Kiewit Construction Company is handling the main construction for the stadium.
Photo by Melinda Myers.

Right. A construction worker scoops excess cement from the foundation of the stadium. *Photo by Annie Kline.*

Home field advantage

New stadium will help game attendance, spirit

By Melinda Myers

Students and faculty can expect the addition of the new football stadium in August of 2005, assistant principal Paul Pennington said.

He said the band, cheerleaders, pom squad and athletes will be performing at the official dedication of the stadium, which will also include aerial shows and other attractions.

The cost of the stadium is roughly \$12 million and will hold over 5,000 fans with stands on the home side holding 3,500 fans.

"Technically, you could have a pep rally," Pennington said. "You could invite the whole school."

The addition will also contain a main concession stand and a possible lobby connecting the building to the stadium.

Principal Jerry Bexten said the new stadium will make Central a more attractive building.

"The addition of the stadium will have a positive effect," he said.

Scheduled completion of the stadium is August 1, 2005 and the first game will be against North the first week of September.

Pennington said some advantages of the new stadium will be room for marching band practice, track practice, football games and practice and more extensive physical education classes.

He said after the construction of the new stadium, the need for busing to and from practices and games will be greatly diminished.

The renovations and street constructions have altered student and faculty lives.

The east half of Davenport Street was closed and built over in order to accommodate the stadium.

"If you can see the light at the end of the tunnel, you can put up with anything," Pennington said.

Most of the funding for the stadium was donated by the Susie Buffett.

"We're so lucky to have alumni who donate money so we can have facilities like this," he said.

Pennington said one main concern for students will be the availability of parking at sporting events. He said he knows that fans will park anywhere and everywhere.

"The parking is always going to be a problem here," he said.

Pennington said he believes that school spirit would noticeably improve upon completion of the project.

He said he liked finally having a name for the stadium, and liked the fact that it was named for Central alumnus and WWII hero Lee Seemann.

"Obviously it was a good choice," he said.

Seemann said he wasn't sure if he wanted his name on the stadium.

"We don't like a lot of publicity," he said. "Someone's name was going to be on there and I am proud they chose our name."

He chose to contribute a substantial amount of money because when he attended Central he saw all the other high schools that had football fields and didn't understand why the biggest school didn't get one.

Antonio Reis (10) said he couldn't be happier about the addition and knows it will be more convenient to attend games at Central rather than at other schools.

"We've actually got our own field," he said.



A quick look at what the new stadium will look like, including an aerial view and from the front. Illustrations courtesy of DLR Group.

Molly Mullen contributed to the story.



Above. Kara Lambrecht (10) works on a prop for the set of the stage for a project for stage crew. The stage crew was responsible for building the set, making props, painting and moving props from scene to scene. *Photo by Clayton Lomneth.*

Top. Robin Watts (12) brings color to one of the light poles that was used to illuminate the stage. Watts was involved in the stage crew. Members of the stage crew had to make all of the backgrounds and decide how they would work with the movement of the actors. *Photo by Annie Kline.*

Over the rainbow

Performers show there's still no place like home

By Ashley Welty

The director fell ill, a piece of the scenery broke, but the show still went on.

"The Wizard of Oz" was performed in November by a cast and crew of about 100. However, there were some problems that had to be overcome first.

Director John Gibson went to the hospital Saturday, Nov. 6 because of medical problems. The show was without a director and still had two performances to go.

Aaron Smith-Shull (10), who played Uncle Henry, said it was not difficult for the show to continue.

"Everyone knew what to do and did it," he said.

With leaders such as Jason Witty (12), Lyn Bouma and Jean Gibson, the show went on as planned.

Although there were slight problems with this year's musical, bigger and better things were expected.

"Some musicals you can't relate to, but this is the American fairy tale," said Jennifer Castello (11), who played Dorothy.

Smith-Shull said it was easier to act because

the parts were more familiar.

Gibson said he loved working with the leads and said they learned a lot and worked together very well.

"The leads were awesome," said Virginia Horrell (10), one of the stage crew managers.

Castello also enjoyed the other three main people in the musical.

"It's easier to act when you have good chemistry between people," Castello said.

Gibson also said Castello did a good job and held everything together.

"She gave 110 percent and listened to the directing," he said.

Gibson said since everyone knew the story they tried harder to perform well because they knew the audience would know it also.

Castello said it was easier because she grew up with the story and most everyone else knew it well.

Going into the audition, Castello said she had no intentions of going out for the part of

continued on page 12 



Left. Jessica Womack (12) applies her makeup. They had to use a thicker makeup called stage makeup so it would show up well on stage. Womack played the Wicked Witch of the West. *Photo by Lauren Christ.*

Middle left. Rehearsals were a way to get everything organized and lines memorized. Jennifer Castello (11) and Alexander Wanitschke (12) go over their lines during rehearsal. Wanitschke played "the Wizard." *Photo by Annie Kline.*

Top right. Castello sings "Somewhere Over the Rainbow." The cast even included a real-life dog to play Toto. *Photo by Ashley Welty.*

'Wizard of Oz' cont...



Ozian
Crystal Ramirez (10)

Dorothy.

"I really didn't think I fit the part that well," she said.

Audrey Madison (11), who played five different roles in the musical, said she thought quite the opposite about Castello.

"Jennifer's good in whatever you put her in," she said.

The scenery was also a major role in the creation of the musical.

To create "Oz," it took some very large pieces and many backdrops.

Horrell said that in comparison to last year they started later, but continued to work hard to fix any problems. She said the cast and crew had less time to prepare also.

Horrell also said one of the downfalls was that many of the props were much larger and heavier to move, making it harder to have quick set changes.

No one thought a piece of scenery could be a problem.

One of the pieces, the mask for the "Wizard of Oz," fell between shows and broke. But stage crew managed to fix it.

Smith-Shull said another problem was the microphones used for the leads, some of the sound crew had technical problems and the audience could not always hear what the actors were saying.

However, Horrell said she agreed that the choice for the musical this year was better than last year.

Madison said she thought it was going to be better this year. The leads were stronger and it was just more fun.

Gibson said the nicest compliment he received from the cast was when he fell ill and the show still went on.

There's no place like home.

Flying Monkey
Jeramie Colvin (9)



Munchkin
Olivia Larson



Mayor of Munchkins
Angela Friedman (12)



Wizard of Oz
Alexander Wanitschke (12)



Jitterbug
Stephanie Christensen (11)



Uncle Henry
Aaron Smith-Shull (10)



Glenda
Brianna Brei (11)



Dorothy
Jennifer Castello (11)



Wicked Witch
Jessica Womack (12)



Toto



Scarecrow
Timothy Battafarano (11)



Cowardly Lion
Kerri Forrester (10)



Tinman
Corey Lynch (10)

Right. Korie Christensen (11) practices her violin during Advanced Orchestra. She was one of the few first violinists who made it to All-State. *Photo by Kristina Alas.*

Below. Brittany Krijan (10) plays her cello during her Chamber Orchestra class. Krijan was accepted into All-State as an alternate, however a cellist dropped out, so she was able to play. *Photo by Kristina Alas.*



Above. Joseph Albright (left) (10) and James Rubio (11) practice their pieces for All-State. Each audition lasted about eight minutes, compared to five months of practicing and preparation. *Photo by Melinda Myers.*

Right. Thomas Heafey (12) rehearses his solo piece for All-State tryouts. The skill of his solo was a major part of the success of his audition for All-State. *Photo by Melinda Myers.*



Students strive for success

By Melinda Myers

"The sound gave you goosebumps," Joseph Albright (10) said.

Albright was a second tenor in Chamber Ensemble, Concert Choir and Men's Chorus. His acceptance for All-State as a sophomore was an uncommon and unique situation.

All-State is a concert held in Lincoln in which students from all over the state audition for.

"They usually fare much better the second time around," she said.

Fifteen students from the musical department were accepted for All-State.

"We had a lot of younger students audition," Bouma said.

Thomas Heafey (12) said he felt somewhat anxious when he played his baritone saxophone.

"I got a little nervous, but I'll put the same performance in it whether I'm alone or in front of a crowd," Heafey said.

To prepare for All-State, Heafey practiced written music.

During auditions he played the written part of the musician, which he had to sing excerpts from three.

Albright prepared for All-State by practicing six pieces of music to be ready to sing excerpts from three.

Albright said he felt very proud when he learned he was accepted to All-State.

"Not very many sophomores were able to go to All-State," he said. "It's a good personal accomplishment."

Heafey said he was excited when he realized he was going to All-State.

"I was pretty happy when I learned that I made it," he said.

He was not interested in music until seventh grade, but the band at his middle school and was hooked on music from then on.



Above. Emily Boston (11) plays her music that was selected for All-State. This was her first year in All-State. Photo by Melinda Myers.



Above. Mariah Bianchini (12), another student accepted to All-State, practices her audition piece. She was accepted for All-State the previous year as well. Photo by Ashley Welty.



Getting your voice heard

Junior pursues passion to speak on radio

By Nicholas Samuelson

"I didn't expect to be on the air at all," JoAnna LeFlore (11) said. "I just thought I was going to be watching."

LeFlore said she was at a seminar about Hollywood acting to see Randy J. Goodwin, one of her father's childhood friends speak.

Goodwin has acted in shows such as "CSI" and "Girlfriends."

She said it was there that she met 107.7 Disc Jockey Daryl "Mista Soull" Cook.

"My mom approached him first and told him I was interested in a job shadow opportunity," LeFlore said.

She said he decided to let her shadow him right away.

"I really didn't expect him to accept it on the spot," she said.

LeFlore didn't initially expect to get to do the shadow because she mainly wanted some information about the internship for when she turned 17.

She said normally the station didn't accept job shadow requests until the applicant turns 17.

"He said he would let me do it because I seemed sincere," LeFlore said.

She shadowed Cook for a week and said she met a variety of DJs and other guests.

Among those she met are 107.7 DJ "Big Al," Liv

Entertainment, Truth and the owner of the Whitehorse Grill, but her favorite part was meeting and getting to know Cook.

The reason she wanted to shadow Cook was because she always loved music and trying new things.

"I want to pick a good career choice that's right for college," she said. "I just wanted to have a better idea of what I wanted to do."

LeFlore is not sure what she wants to do in college, but she is considering studying music education or journalism so she can own her own magazine.

"I'm not sure what area I want to study, but I do want to teach music," she said. "Music and writing are pretty much my thing."

LeFlore would only consider being a DJ if she had another business on top of it.

Her favorite part of being on the air was having conversations with the DJs and guests.

"I was nervous when I was on the sound board, because that's when I was in complete control, but just being on the air didn't make me nervous," she said.

Cook said he thought she could DJ professionally if she put her mind and heart into it.

"You definitely have to have a personality and she had that," he said. "I was putting her on the spot and she took it."

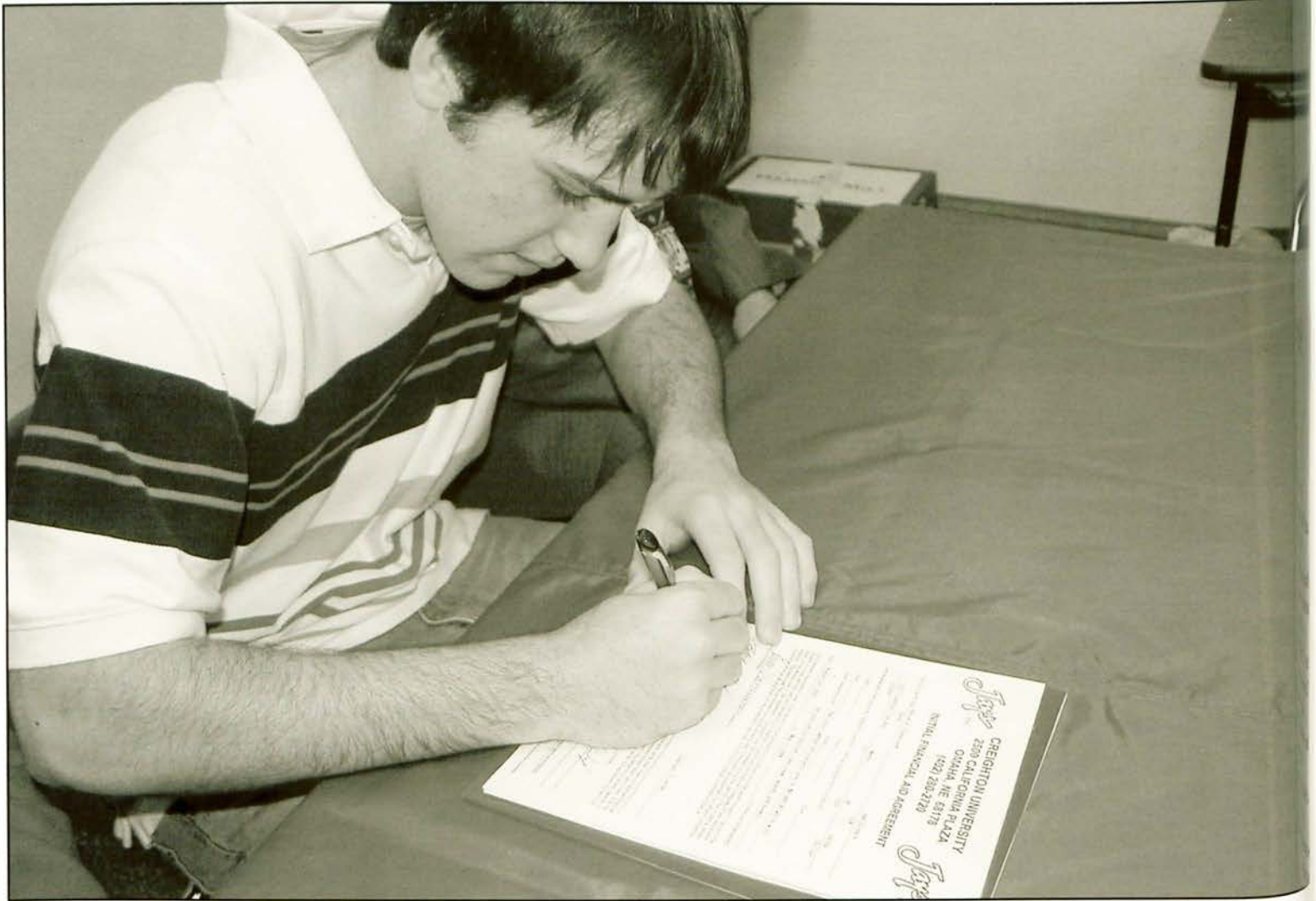


Above. LeFlore talks with Prenisha Barfield (11) after school.
Photo by Nicholas Samuelson.

Above left. Leflore sits in her classroom and does some of her work while talking to a friend.
Photo by Nicholas Samuelson.



JoAnna LeFlore (11) listens to a caller who is requesting a song.
Photo by Nicholas Samuelson.



Above. David Cleveland (12) waits as his father, Ted Cleveland, signs his the letter of intent to play baseball for Creighton. *Photo by Molly Mullen.*

Top. Cleveland signs his letter of intent to play baseball next fall for Creighton. He was chosen by Creighton because of his leadership skills and talent. *Photo by Molly Mullen.*

Right. Cleveland takes notes in his Spanish 7-8 class. Academics is a vital part of a college athlete's life. *Photo by Annie Kline.*



Being in the right zone

Senior gets signed by Creighton to play baseball next fall

By Molly Mullen

David Cleveland (12) can throw a baseball at 90 miles an hour.

He is six feet four, weighs 240 pounds and has a place on Creighton University's baseball team next fall.

Cleveland signed an early commitment to Creighton over other colleges such as the University of South Dakota and Wayne State.

He said there were a number of reasons he chose Creighton.

"I thought academically it was the right choice," he said.

Also, he wanted to play baseball somewhere his parents and friends could watch.

Alumnus and past Eagle baseball pitcher Pat Venditte also attends Creighton and Cleveland said he'd like to play with someone familiar.

Although he was the first to sign to a college, Cleveland said he wasn't the best on the team.

"I wouldn't say I'm the strongest player," he said. "It's not just one person that makes this team good."

Varsity baseball coach Scott Hodges said Cleveland was an ideal baseball player and his weight and size gave him an obvious edge over other players.

"He worked himself into the position that he's in," Hodges said. "Starting in eighth grade when he went to (Central baseball) camps."

He said Cleveland made a good choice to

pick Creighton, even if its baseball team isn't the most famous.

"It's not about a more glamorous program," he said. "Creighton is rebuilding the program."

Hodges said Cleveland would have received more offers down the road had he waited until the season had begun.

Matt Martin (11) said Creighton was a great school for Cleveland because of academics and athletics.

"They are Division I and their program is moving up," Martin said.

Cleveland said the recruiters asked if he would make an early decision and after he toured the campus he knew he wanted to go to Creighton.

"I didn't want to have to worry about it my entire senior year," he said.

Hodges said Cleveland was a good choice for recruiters to look out for.

"David was ranked with the city's premier athletes," he said, "but he got by more on work ethic and dedication."

Nicholas Hoy (12) said Cleveland was the leader of the team.

"We all respect him," Hoy said. "He's always nice to everybody and yelling at games from the dugout."

Hoy said he and Cleveland were always in competition to be the number one player on the team, and that motivated him to work harder.

Brian Benes (11) said that the team counted on him to do well every game and he didn't dissappoint.

"When we needed him to get a hit, he got a hit," Benes said.

Cleveland was a good leader and person to work with. His personality helped the team always be in high spirits.

"His best quality was his modesty," he said. "You would never think Dave was as good as he was just by talking to him."

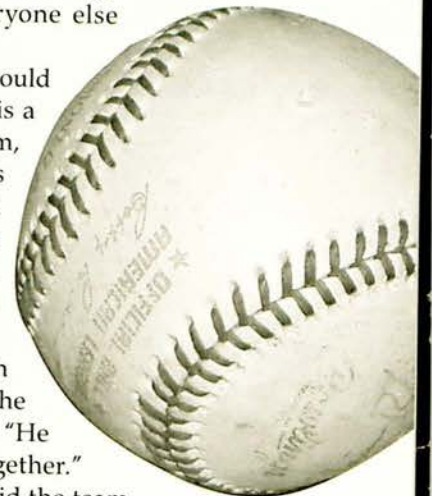
He said because Cleveland performed so well, it motivated the whole team.

"He started off the domino effect," Benes said. "If he did something and did it well, everyone else followed suit."

Cleveland would like to think he is a leader of the team, but all he seniors this year should have been considered leaders behind Hodges.

"Coach Hodges gets all the credit," he said. "He brought us all together."

Cleveland said the team unity and chemistry made it easier to improve at games and practices.



Heart of the city

Old Market brings many types of teens together

By Ashley Welty

Downtown has always influenced Central in some way or another.

With its shops and hangout places, Central and downtown support each other.

Downtown, the Old Market in particular, has always been a good place for family and kids to hang out.

Emily O'Donnell (12) said many students went to the Old Market to experience something they couldn't get anywhere else.

"There's no place in the world like it," O'Donnell said. "There are lots of great shops and just really cool people."

She said everyone could go there and hang out and not have to do anything, unlike when they went to a movie, where you may be bored two hours later.

Sarah Beck (11) said the Old Market has personality and without it she wouldn't have anything.

"I wouldn't have a job or any money without downtown," Beck said.

She also said this was the only place she could find things she collected.

With the unique variety of stores, it was

easy to find anything a person could need.

With stores ranging from one that sells kites to the ice cream shop Ted and Wally's, it was easy to find something for anyone.

Kelsey Kroeger (11) said one of her favorite places in downtown was Ted and Wally's because the atmosphere was inviting and it was not part of a big chain.

Kroeger, who lives in West Omaha, said she enjoyed downtown a lot.

"I don't get to come here very often and it has character," Kroeger said.

Although downtown and Central seem to fit without any trouble, there are some slight problems that come with the relationship.

Kroeger said she has heard of problems in the Old Market, like teens stealing or being too loud.

Downtown offered an interesting, historical place to hang out at, eat or shop. Central students provided downtown with some of its business.

Even though there were other places to hang out, with the ever-growing business population, some teens still preferred the close proximity of the Old Market.

O'Donnell said it was good Central was so close to downtown because out-of-towners were able to see students and maybe even Central itself when they go to the Old Market.



Emily O'Donnell (right) (12) and Sarah Beck (11) sit at the ice cream shop to have a discussion over a sweet treat.

Photo by Ashley Welty.



Left. O'Donnell eats ice cream at Maggie Moo's and talks to a friend. She said that downtown had a lot of personality. *Photo by Ashley Welty.*

Below. Kelsey Kroeger (11) sits and talks at Maggie Moo's. She said she doesn't go downtown often, but when she does she loves the atmosphere. *Photo by Ashley Welty.*



Left. Beck (left) and Kroeger go window shopping at one of the clothing stores in the Old Market. Many of the shops in the area offer unique styles. *Photo by Ashley Welty.*



Right. The new video projector is being demonstrated so each teacher knows how to use it in their classes in conjunction with the headsets as part of the entire listening lab.

Photos by Nicholas Samuelson.



Above. Spanish teacher Susana Lara sets up and tests the laptop given to her department by Susie Buffett. *Photo by Nicholas Samuelson.*

Right. Khadija Khabir works on her CAD project on the new computers bought with the money from Buffett. *Photo by Nicholas Samuelson.*

Far right. Foreign language teachers see how the new listening labs work as their instructor demonstrates. *Photo by Nicholas Samuelson.*



Gifts that keep on giving

Donated money leads to new possibilities

By Nicholas Samuelson

A total of \$7.5 million was donated to Central by the Buffett Foundation. Susan T. Buffett donated \$5 million for the stadium construction and Susie Buffett donated \$2.5 million to build the lobby outside the gym and to help each department.

Every department received money. Foreign Language received money for new listening labs and the English and Math departments each received an extra teacher.

The drama department received new curtains for the auditorium as well as new stage lighting and an upgraded sound system.

The new listening labs that the Foreign Language department received were installed in seven rooms.

"They're a tremendous step forward in terms of technology," foreign language department head Bev Fellman said.

English department head Jodi Martinez said she was very happy with the teacher and materials they received.

"We got everything that we need," she said.

The staff that was hired taught new writing tutorials.

There were also new teachers in the math department.

"I don't know what we would have done without the new teachers we got this year," department head

Jeanne Gregor said.

The math department also received workbooks for Algebra 1-2 and Geometry, as well as new computers for each teacher.

Because so many teachers were either reassigned or retired at the end of the year last year, the math department hired five teachers, including the one provided by the Buffett donations.

The new teachers were Nathan Hill, Alissa Pruitt, Mary Beth Polivka, Carrie Laughlin and Marnie Best.

The Social Studies department received several new items. Each room received new pull-down maps, two computers and a DVD player.

Laptops were given to each teacher. The department also received a digital video camera and a scanner.

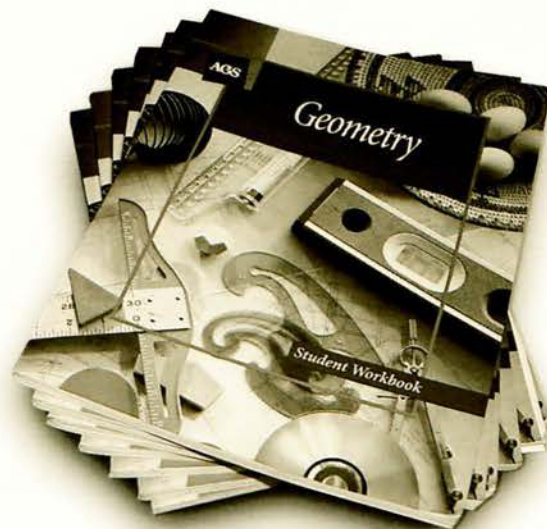
Science department head Jean Whitten said she was glad to have two physics rooms and two chemistry rooms redone with the money.

"They're up-to-date and state-of-the-art," she said.

Principal Jerry Bexten said he didn't know what Central would have done without the donations from the Buffets.



The headphones have microphones and call buttons so that the teacher can speak directly to the student.
Photo by Nicholas Samuelson.



New Geometry workbooks

Passion for visuals

Teens express various feelings through art

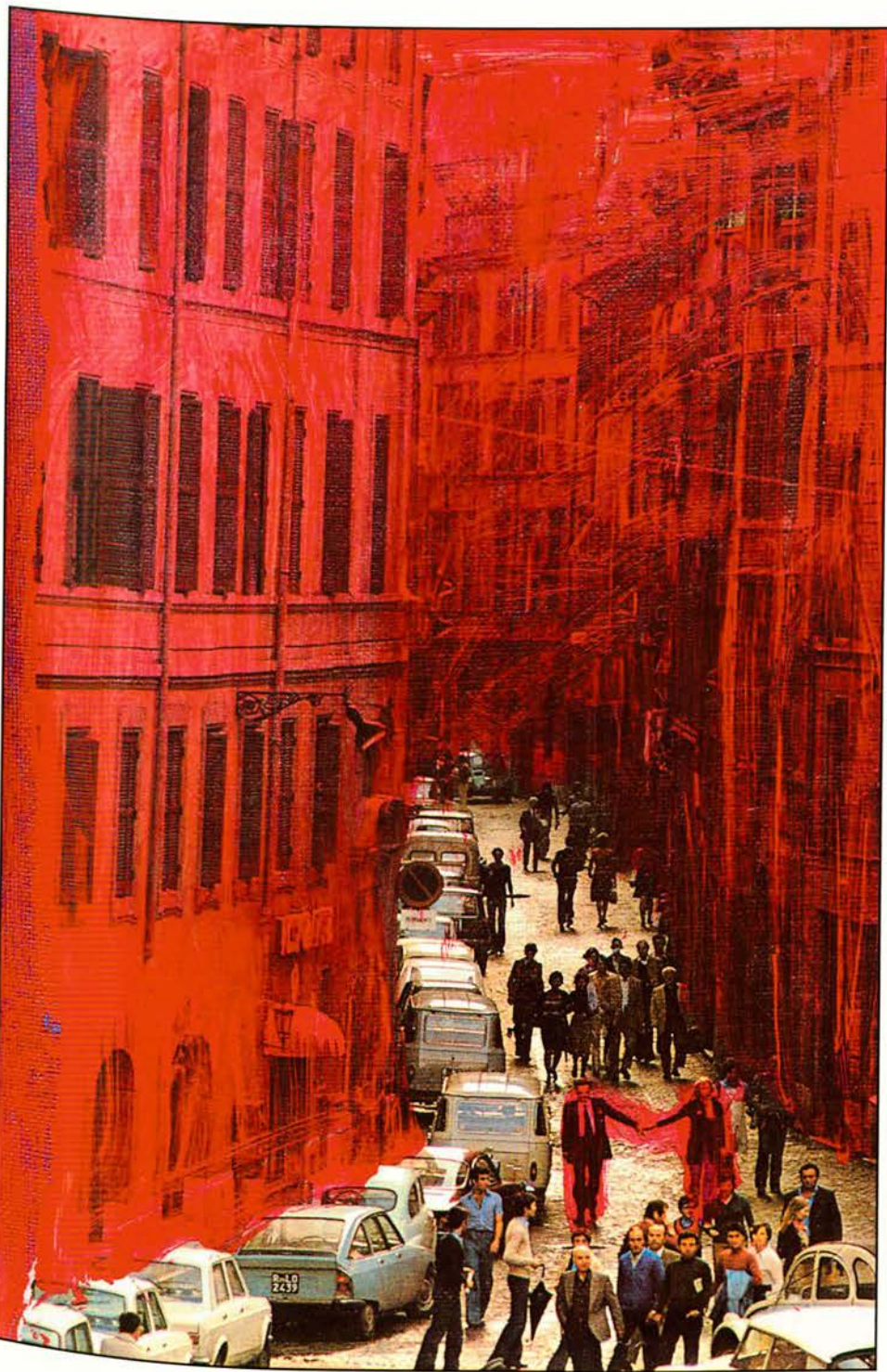
Far right. Anne Newman (9) used newspaper cutouts and sketches of hands for this piece.

Right. Misato Oka (12), a foreign exchange student from Japan, used colored pencils to create this piece of artwork.

Below. Ellen Mickle (12) drew this using watercolors, then burnt a hole in it and placed a photograph behind the hole.



Right. Daniel Crane (12) created this colorful piece using watercolors. He used texture by placing actual hair on it.



Above. "Painting the Town Red" by Emily Harrison (10) was done with a magazine clipping and red acrylic paint.



Above. Anna Vacha (12) used acrylic paint as a medium. She said she liked to paint using detailed light and shadows.



Top. Danielle Morgan's (12) bowl was made in her pottery class and was created out of clay with teal and sky blue glaze.



Left. Ashley Brown (12) used pencils as her medium for this artwork.



Courtney Dewitt (9) displays symmetry in this piece. She used markers as her medium.

Band Aid rocks the house

By Ashley Welty

Caution tape, heavy metal and '80s covers were the perfect combination for the third annual Band Aid.

Six bands played in October to help support this year's musical, "The Wizard of Oz."

One of the bands, Bunnacula, did all covers of '80s rock groups.

The lead guitarist Andrew Seevers (12) said that he started this band entirely because of Band Aid.

"It was my senior year and I wanted to play," he said.

He went to the show his sophomore year and saw all the bands perform and thought it was "awesome" and something he wanted to do.

Seevers said the original name for the band came from a child's book about a bunny that was a vampire.

Although he started his band three weeks before Band Aid, members still only had time to learn and perform three songs. They chose the songs because they all liked them.

Kelsey Kroeger (11) attended Band Aid both this year and last.

She said it was about the same both years and the bands were varied this year which was good.

She enjoyed all the bands and the type of music played by each band.

"I don't listen to (rock music), but I like it," she said.

However, the music wasn't the only thing the concert was for.

Supporting the musical was the main reason it was started three years ago. More than \$1,000 was raised. All the money was to pay for set pieces, costumes, makeup and royalties. The rest will be paid for by the administration.

John Gibson, coordinator of the fundraiser, said that overall it was better than last year.

"The variety of bands brought a bigger following to it," he said.

One of the bands was Collect All Four. Although they had been only practicing for a few weeks, members still gave a great performance.

Collect All Four mixed its music with caution tape to provide a fun experience not only for them, but also for the listener.

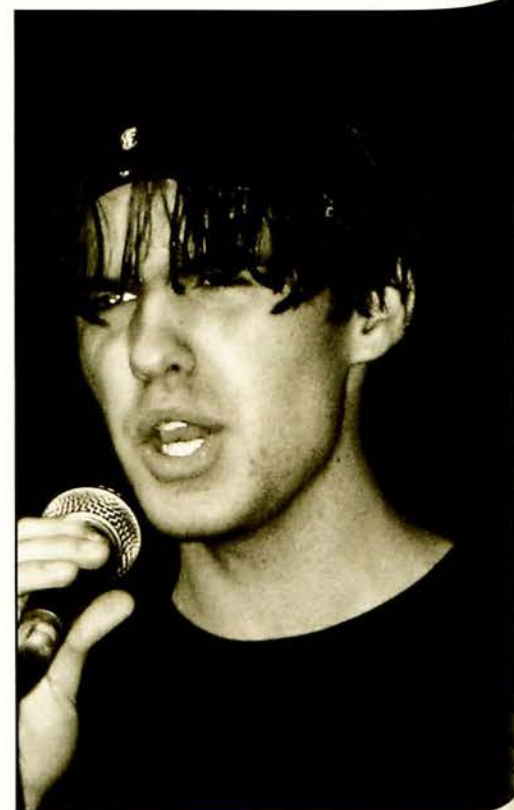
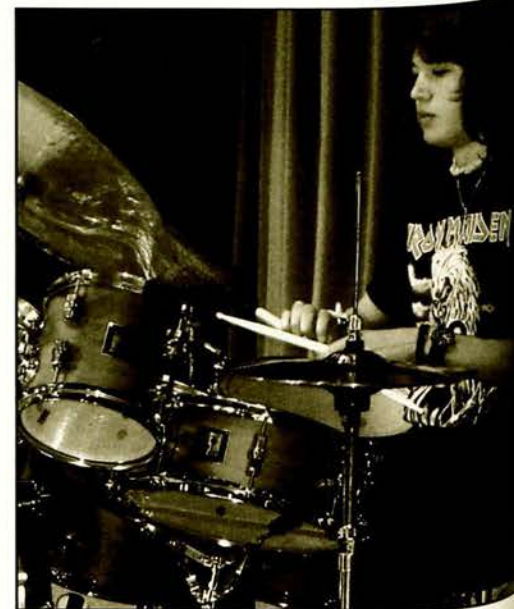
The song, "Party in the Caution Tape," had everyone around jumping up and down.

Another band, Shooting Star Chronicles, was the favorite for Kroeger.

They played more of an alternative rock genre and involved the audience more than some of the other bands.

Although people thought it wasn't going to be worth going to, it proved to be worth it.

Below. Ryan Lange plays the drums in Band Aid.
Photo by Lauren Crist.



Andrew Ritsch (11) sings into the microphone. He was part of the band Bunnacula that sang all '80s covers.
Photo by Lauren Crist.



Left. Jack Gould plays guitar. Bands were allowed to have students from other schools, but they had to have at least one Central student in the band.
Photo by Lauren Crist

Left middle. Jonathan Seevers (9) plays his drums in Bunnacula. It was the second band to perform in the lineup.
Photo by Lauren Crist



Above. Justin Valentine (10) rocks out on his bass in the band Shatterproof. *Photo by Lauren Crist*

Above. Nathaniel Hall (10) plays his guitar in the band Collect All Four. Its song "Party in the Caution Tape" was a hit with the crowd. *Photo by Lauren Crist*

School pride

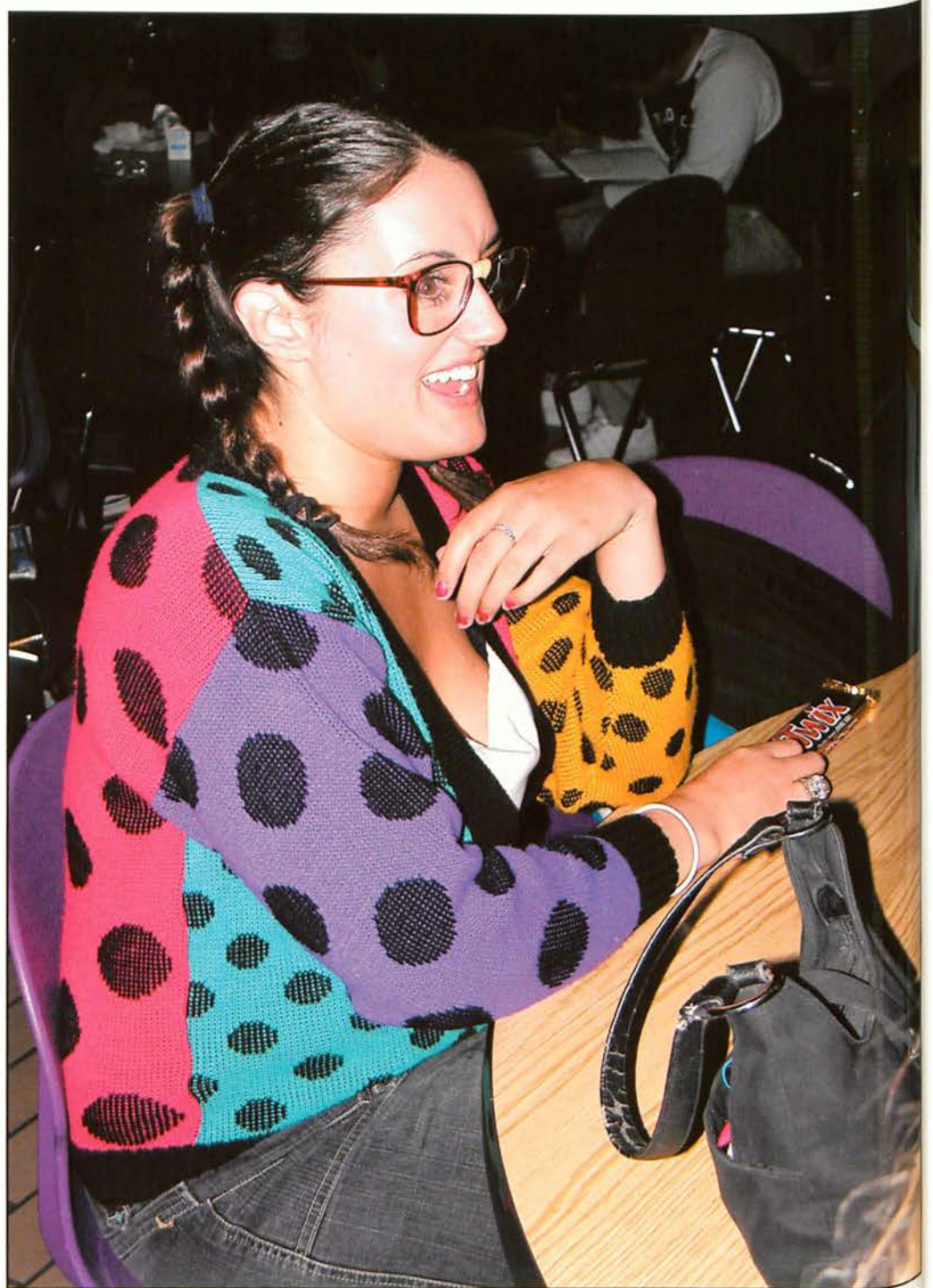
Students show spirit by participating in Spirit Week



Above. Ian Danielson (11), Natalie Bachtell (12) and Dennis Whelan (12) talk about their flashback outfits while waiting in line for lunch. Many students took pride in all the time they put in to planning their outfits. *Photo by Annie Kline.*

Far above. Mark Arehart (10) and Daniel Smith (10) look over a homework assignment from one of their classes. Arehart was dressed as an '80s teen for Flashback Day. *Photo by Annie Kline.*

Right. Mindy Sotello (12) talks with her friends during her lunch period. She was dressed for Nerd Day. Sotello went down to the last detail, even the taped glasses. *Photo by Annie Kline.*





Left. Mariana Lopez (11) and Davis Drake (10) are dressed for Jersey Day. Many students around the school displayed their dedication for their favorite team by sporting a jersey or dressing as their favorite athlete. *Photo by Annie Kline.*

Below. Lisa Schmadeke (12) and Anna Wiksell (11) sport their school colors on Purple and White Day. Many students wore purple and white to show their school pride on the final day of Spirit Week. *Photo by Annie Kline.*



Above. Alisha Lamb (12) and Kaitlin Larson (12) show off their flashback outfits to each other. Lamb went a more subtle way of showing off her pride, while Larson decided to go with bright, flashy colors. *Photo by Annie Kline.*

Left. Amber Hankins (12) laughs with a friend about their flashback outfits. Hankins wore an afro wig and a bright colorful tunic to look like she was in the '70s. *Photo by Annie Kline.*

Homecoming 2004

Spirit Week ends with dancing, music, fun

By Annie Kline

Walking through the doors of Central during the Homecoming week, all one saw was a sea of purple and white.

Spirit Week consisted of five days of dressing up and getting pumped up for the Homecoming game that Friday. Central lost to Bellevue West 14-4.

Homecoming was held at Norris Middle School in early October.

The dance theme was "Purple and White" for the second year in a row. While many students didn't dress accordingly, the gymnasium was filled with school spirit.

The cheerleaders and pom squad were responsible for putting together and planning Spirit Week and Homecoming.

They sold the tickets, made decorations, set up the stage for the Homecoming court and created a backdrop for photos.

Pom squad member Kaitlin Larson (12) said she thought homecoming was success.

"We raised money and the decorations were really well put together," she said.

She said the money they raised was used to buy new uniforms.

The queen and king were Catherine Bigsby (12) and Robert Wesley (12).

Bigsby said she felt ecstatic after she was crowned.

"I honestly didn't think I was going to win," she said. "I felt special."

Mindy Sotello (12) said she went to Homecoming because it was a good way to get together with friends and have fun.

"There were no fights or no emergencies like I've seen in the past couple of years," she said.

Alisha Lamb (12) did not attend the Homecoming dance all four years she had been at Central.

She said her friends told her it was not worth spending money on.

The music was sponsored by radio station 94.1. Most of the music played was R&B and hip-hop with a few slow songs.

"I thought the music was good," Sotello said. "They just repeated songs too many times. That got annoying."

Elizabeth Erikson (9) said she thought of Homecoming night as one of the best nights she had.

She said she originally wanted to attend only because she wanted to experience it. But after seeing how much fun she had she is certain she will go again next year.



Homecoming King and Queen Robert Wesley (12) and Catherine Bigsby (12)
Photo courtesy of Catherine Bigsby.



Above right. Ariel Cooper (12) dances to "YMCA" on the stage set up in the gymnasium of Norris Middle School. Many students utilized the stage to show off their dance skills. *Photo by Melinda Myers.*



Right. Kaitlyn Rathman (9) (left) and Erin Schultz (9) enter the Homecoming dance together. Entrances were all decorated with ribbon and streamers to continue the theme of Purple and White. *Photo by Melinda Myers.*



Left. Jessica Thomas (11) and Robert Yarbrough (12) dance during one of the slow songs. Only a few slow songs were played. The majority of the music was hip-hop and R&B. *Photo by Melinda Myers.*



Left. Kyle Kenkle (12) and Alexandria Meador (11) joke together at the dance. Many girls took off their shoes because their feet were hurting from all the dancing. *Photo by Melinda Myers.*



Former Central student Anthony Tolbert congratulates Wesley on his win. Many students brought alumni or people from other schools as their dates. *Photo by Melinda Myers.*

The best of the best

The diversity of Central is displayed in a variety of areas. Here are a few.



Favorite Snack
Chips

Chips have been popular for a long time. From a school lunch to an afternoon snack chips were the way to go. They were our favorite of the junk foods.

When students had the time they liked to eat food at a dine-in restaurant. Applebee's has flexible hours, good food to eat and it's cheap. It was an obvious choice for the favorite.

Favorite Dine-In Restaurant
Applebee's



High school students will always eat fast food whether it be because of a lack of money or a lack of time. Burger King is always there with its late hours and cheap food to eat.



Favorite Fast Food Restaurant
Burger King



Favorite Board Game
Monopoly

Monopoly seems like it has been around forever. It taught us easy accounting and not to be too greedy when we were young. But we still love it today and we will always remember it.



Favorite Pop

Dr. Pepper



Favorite Sport

Football



Favorite Brand of Shoe

Nike

Favorite Subject

Mathematics



Favorite Sport

Football

One brand of shoes we can always remember from our generation is Nike. Whether you bought them because Michael Jordan wore them or they were just comfortable, Nike will be with us forever.

Most students have cars. Whether they were old and rusting or the first car off the lot. It seems that the Ford Mustang was everyone's dream car.

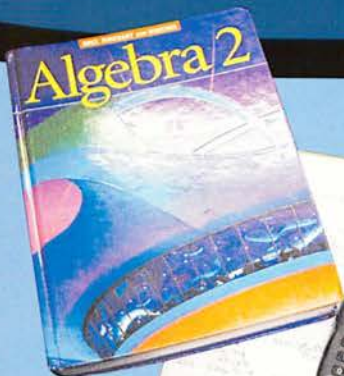
For high school students, one thing was definitely addictive and that was caffeine. And the one way to get an easy energy boost was to drink pop. Dr. Pepper was the favorite this year.

Favorite Car

Ford Mustang

Favorite Show

"Family Guy"



Math is the best. You didn't have to write a theme or run a mile. In math, it was just equations. Although it may be difficult sometimes, we still love Math. That's why it was our favorite subject.



Courtesy of FOX

*The O-Book polled 631 students.

24 hours at Central

We are the students of Central High School. We are constantly busy doing things. Here is just one typical day all tied together. We are the people of Central.

First row from left.

1. Jerrod Combs (11) tries to work out a math problem in the courtyard at 6:23 a.m. Many students would arrive early to school to work on homework. *Photo by Annie Kline.*

2. Justin Davis (12) recites the Pledge of Allegiance at 8:30 a.m. in his homeroom. Students had the option to say the Pledge every morning, but were asked to remain quiet and polite if they chose not to recite it. *Photo by Annie Kline.*

3. Special education teacher Andrea Russo laughs with custodian Rufus Haynes. Russo was the sponsor of drill team as well. *Photo by Kristina Alas.*

4. Mark Wilder (10) helps Sopil Bahattarai (10) adjust his collar for the JROTC inspection at 10:03 a.m. JROTC members had to clean their room and offices, perform drills and dress in their formal uniforms for the inspection. *Photo by Zachary Pluhacek.*

Second row from left.

1. Verla Hamilton (left), who works with hearing impaired students for Omaha Public Schools, helps a student with her math homework at 11:24 a.m. *Photo by Kristina Alas.*

2. History teacher Rod Mullen discusses at 11:52 a.m. the documentary his African American History class watched that day. African American History was a semester class that went over the history, culture, contributions and issues of the African American society. *Photo by Kristina Alas.*

3. Nurse Jenny Conahan checks Andrea Smith's (9) ears at 12:32 p.m. Whenever students felt sick, they had to have a pass to go to the nurse. If they were too sick to stay at school, they had to have parental permission to go home. *Photo by Kristina Alas.*

4. Counselors Leslie Hill and Rick Richards go over college plans with Ashley Easter (12). Whenever a student needed help, whether it was academic or personal, a counselor was always there to guide her. *Photo by Kristina Alas.*

Third row from left.

1. Robert Yarborough (left) (12) checks over Michael Owens' (10) homework at 11:57 a.m. Some students would use their lunch hour to get ahead on their homework, while others used it as a time to relax and have a conversation with some friends. *Photo by Kristina Alas.*

2. Latin teacher Rita Ryan teaches Roman mythology to her Latin 5-6 class. Roman mythology was an important topic in this class. The students were required to memorize the main mythological characters. *Photo by Kristina Alas.*

3. Natalia Nelson (left) (11) and Frances Walker (11) talk at 1:24 p.m. while Nelson waits for her ride after she got out of school. *Photo by Kristina Alas.*

4. Students leave the building at dismissal at 2:50 p.m. While some students went home to do homework or to a friend's house, others decided to stay after for a school club or activity. *Photo by Kristina Alas.*

Fourth row from left.

1. Nicholas Galdeano (right) (9) jokes with Kyle Chamberlain (9) while waiting for their ride home at 3:11 p.m. Students would find their group of friends outside on the "C" side while they waited for a ride home or for an activity to begin. *Photo by Kristina Alas.*

2. Administrator Ted Carter observes students waiting for their rides or busses

on Dodge Street at 3 p.m. Administrators were placed in several spots around the school to make sure students were safe and not causing any trouble. *Photo by Kristina Alas.*

3. Krystal Curry (11) sits beside her locker and reads. Students found many places to sit and do homework while school was in session or while they were waiting for someone to get out of a club or activity. *Photo by Annie Kline.*

4. Lindsey Goding (11) stretches for soccer conditioning before she runs laps on the second floor at 4:27 p.m. Conditioning was to prepare players who wanted to try out for the team. They had to stretch and run laps. *Photo by Ashley Welty.*

Fifth row from left.

1. Custodian Doug Bush places a chair on the table in the home economics room at 5:13 p.m. Bush was one of the late-night custodians. Custodians had to wait until the students were out of the building to clean up all the classrooms. *Photo by Kristina Alas.*

2. Jessica Womack (12) teaches drill team members their dance at 4:47 p.m. for an upcoming basketball game. Womack was the president of the drill team. *Photo by Annie Kline.*

3. Donald McPherson (9) waits for his ride home at 5:02 p.m. Students who were involved in clubs or activities had to wait outside while their parents or friends came to pick them up. *Photo by Annie Kline.*

4. Construction worker Byron Head (left) and fire watcher Eddie Weldon greet each other at 7:44 p.m. Central had fire watchers to watch out for flames or emergencies 24 hours a day. *Photo by Annie Kline.*



Another day has ended at 11:29 p.m. The doors are locked, the alarms are on and almost everyone has left the building, except the fire watchers.

Photo by Annie Kline.



Styles and trends

Many things influence what teens wear and buy. Some get things to keep up with the latest trends, others are just trying to define themselves.

By Annie Kline

With almost 2,400 students in the school, it took some effort to stand out in the crowd. Whether it was simply a self-made necklace or mismatched outfits, students around the school found their own way to stand out from the rest. Music, movies and television influenced how students dressed. Students dressed like people they saw in the media. Boucle or corduroy jackets worn with jeans was a popular look amongst girls. Vintage T-shirts were still in style. Many students wore them with jeans or girls wore them along with long skirts. Danielle Morgan (12) said she bought many of her shirts from thrift stores because it was a cheap and effortless way to get clothes. "I didn't have to go from store to store looking for what I wanted," she said. "I have everything I need right there and it was inexpensive." Stores like Hollister, American Eagle and Abercrombie and Fitch were also very popular among students. Zachary Kain (12) said he bought most of his clothes from name-brand stores because it was stylish and good quality. "I wear whatever is in style," he said. "Lots of the stores I shopped at were trendy and had good quality (products). If I had to pay more for quality, I was willing to do that." Natalie Bachtell (12) said she always liked to look nice and classy. "I think that style for everyone should be unique," she said. "There would be no diversity if everyone always dressed the same. That's why I was glad I went to public school." Hospital scrub pants were worn because they were light and comfortable. The scrubs were usually worn with a simple T-shirt or hoodie. Because of the air conditioning, many kids carried a light jacket or sweatshirt to put on in case they got cold. Luis Knotek's (9) style was typically a tie-dye shirt with jeans, a hemp necklace and colorful sneakers. He said his style was comfortable and easy because he didn't care about his clothes matching or looking nice. Accessories were a way to add pizzazz to an outfit without spending a lot of money. Chandelier earrings, scarves and chunky rings were popular for the girls while big belt buckles, track jackets and hemp necklaces were popular among the boys. An essential element to an outfit was a pair of shoes. For girls, pointy-toed shoes were common for a dressy look while moccasins or clogs were worn for casual wear. For boys, comfortable sneakers or clogs were worn often. Some trends come and go, some stay for a few weeks and some never go away.



Gothic

Cameron Anderson (10)



Moccasin Shoes

Lip piercings



Livestrong bracelets



Colorful Purses



Big belt buckles

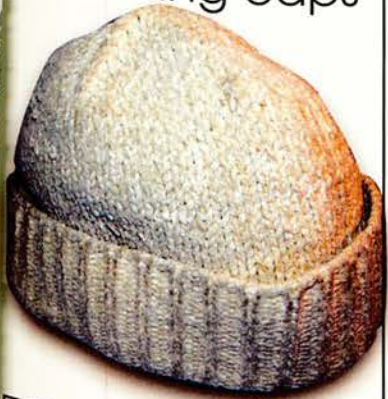


Flash drives



iPod Minis

Stocking caps



Patriotic Ribbons



Leather cuffs



Tattoos

Camera phones



Turn page for more trends

Trends Continued...



Roger Fleming (11) wears baggy corduroy pants in which he expressed his creativity by writing on them. He also has long bangs that were dyed green.



Ian Danielson (11) poses to display his matching outfit. He said he liked to match his shoes with his outfit because it looked clean.



Adrian Monge (9) wears faded jeans, a tank top and a light jacket. To accessorize, she wore big, plastic earrings. Many girls would wear dangly earrings alone instead of necklaces.



Tiera Powell (11) wears a multicolored, cable-knit sweater with a pair of jeans.



Sara Rivera (9) wears a studded belt with a wallet chain. She accessorizes with a beaded necklace and Converse shoes.



Allison Gorga (11) wears a thick weaved belt along with rubber shoes. She said her style is unique and fun.



Natalie Bachtell (12) wears a striped shirt with a tank top over it. Also, she wore a light jacket she could easily take on or off depending on the climate of the building.



Sarah Umland (12) poses to show off her tie-dye T-shirt and scrub pants. Many kids wore clothes like this because they were comfortable and didn't require much effort.



Mary Croskey (11) shows her preppy style by wearing khakis, a leather belt and a white T-shirt under a green sweater, showing the trend of layering.



Louis Knotek (9) poses to show off his tie-dye shirt with comfortable sneakers. He also grew his hair out so it was shaggy and effortless.



Alisha Lamb (12) shows the very popular style of track jackets. Many kids would wear them over a tank top or T-shirt with jeans.



Colin Rennolet (10) shows off his size double zero gauges. When kids really wanted to show off their holes, they make them droop by putting in heavy metal earrings.



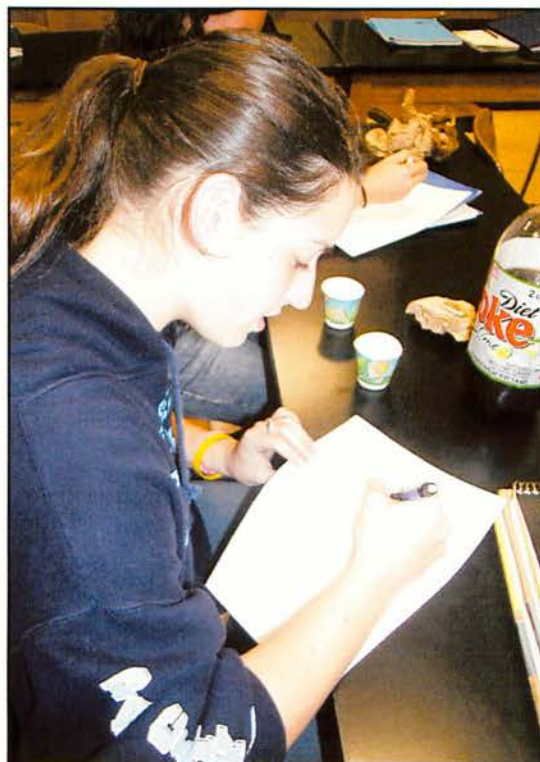
Right. Justin Davis (12) (left) and Jared Dittman (10) make root beer floats. After mixing the root beer, they had to let it sit for five days.
Photo by Tarryn Keller.



Above. Davis asks McCreight a question on his written lab students had to write after completing the experiment.
Photo by Tarryn Keller.

Right. Natasha Fields (10) looks over her calculations.
Photo by Tarryn Keller.

Lower middle. Vu (left) and Davis figure out if they did everything in the lab right.
Photo by Tarryn Keller.



Fun in the classroom

AP Bio class learns about root beer, fermentation process

By Nicholas Samuelson

"It was a fun way to study something that was long and boring to the students," AP Biology teacher Sandy McCreight said.

She had her students make root beer as part of their studies of fermentation. Fermentation is the aging of organic compounds.

Bailey Jensen (10) said it was a great experience and it would be a fun thing to do again.

The basic process took about five to six days to complete.

First, they had to mix warm water and yeast in a bowl. Then warm water, sugar and root beer extract in another.

They then had to mix it together in a two liter bottle and make sure it was airtight. They then had to let their bottles sit for five days in a warm, dark place, then the refrigerator for one more day.

"Our teacher brought ice cream so we could have root beer floats," Jensen said.

Aaron Smith-Shull (10) said his group's root beer tasted more like root beer than many of the others did. He said he thought it was because they added more root beer extract than the recipe called for. McCreight said there was one main difference between the root beer their class made and the root beer a person would buy in the store.

"When you buy it in the store, there's no yeast," McCreight said.

She said factories used a machine to carbonate the

root beer instead of yeast.

McCreight said she had many more creative things to do to teach her students throughout the year.

She planned to bake cookies for the Genetics unit and in March she planned to dissect a sting ray, a shark, a turtle, a cat and several other animals.

The cookies helped the students understand genotypes and how the same recipe would always come out a little bit different even though the ingredients were the same.

She said what she teaches was aimed at challenging her students. She said she tried to make the learning part of her class more fun while they still learned as much as possible.

Jensen said McCreight tried to give them different perspectives on how and why things happen.

"I don't think I would do it on my own, but if we did it in class, I would love to do it again," Smith-Shull said.



Ashley Brown (12) drinks some of her homemade root beer. The root beer took over a week to make. Photo by Tarryn Keller



Upper middle. An Vu (12) tastes some of the root beer. Students in AP Biology made root beer from scratch. Photo by Tarryn Keller.

Left. Sandy McCreight scoops in the ice cream to help make some "really" homemade root beer floats. Photo by Tarryn Keller.

Right. Bogatz sees a jacket she likes. The students' style choice was an example of the diversity at Central.

Photo by Molly Mullen.

Below. Heather Powell (10) compliments Kristen Kendall (10) on her outfit. They were discussing different styles as they shopped. *Photo by Molly Mullen.*



Above. Powell and Perry decide to sit down and let the others shop. They said they didn't like that store and thought it was too expensive. *Photo by Molly Mullen.*



Above. Perry, Powell and Kendall look at some clothes in Old Navy. Powell and Perry agreed that Old Navy was a good place to shop because of the low prices and cute clothes. *Photo by Molly Mullen.*

More alike than realized

Students put aside their differences to spend a day together at the mall

By Annie Kline

With their unique styles and personalities, seven people were chosen to come together for an evening of shopping and eating at Westroads mall.

The first to arrive was Zachary Kain (12). Shortly after, Lindsay Thompson (12) walked in. It was clear the two knew each other because they immediately started talking.

About five minutes later, Kyla Falkner (12) arrived and said she was going to drive herself to the mall because she had to run a couple of errands beforehand.

While waiting for everyone else to arrive, Kain and Thompson chattered about their day.

About ten minutes later, Megan Bogatz (10) and Karis Perry (10) walked in and immediately started looking at the awards in the journalism room. Then, Heather Powell (10) and Kristen Kendall (10) arrived.

Everyone discussed the final plans to meet at the mall at 4 p.m.

Kain and Thompson drove separately, while Bogatz, Perry, Powell and Kendall all rode in one car on the way to Westroads.

In the car, they argued about which radio station to listen to. Powell, Bogatz and Perry wanted to listen to R&B or hip-hop, while Kendall said she wanted to listen to country.

"I could listen to Journey for the rest of my life and be happy," Kendall said.

The conversation switched from music to movies and they all agreed "Ray" was a good movie and it had a good soundtrack. They also said they thought "Collateral" had good acting.

However, for most of the ride, the girls were quiet.

Upon arriving at the mall, Bogatz, Perry, Powell and Kendall went to Von Maur first.

Kain, Thompson and Falkner had not arrived, yet.

Perry commented that she would never spend more than \$100 on an item of clothing and how she liked shopping at department stores.

"I don't think it's important to spend that much money when it is probably the same quality," she said.

Bogatz went over to the clearance rack.

"I usually just shop clearance because it's extra cheap and you can find good stuff," she said.

Kain, Falkner and Thompson showed up at 4:30 p.m. and met the others at Old Navy.

Since Kain refused to go in Old Navy, they all agreed to go to Hollister.

"I will only shop at stores that I know will make me look good and that is usually more expensive stores," he said.

Powell and Perry decided to sit while the others shopped. Kain, Thompson, Kendall walked around together. Falkner browsed around by herself.

Powell said she thinks Hollister is too preppy for her.

"I shop at department stores and I don't ever buy anything too expensive," Perry said.

Falkner went outside the store to answer a phone call. When she came back in she told everyone she had to leave to run errands.

While browsing the store, Bogatz tried making conversation with Kain and Thompson. They discussed fashion.

Kain and Thompson went to the men's

continued on page 44



Above. Kyla Falkner (12) looks at earrings in a jewelry shop.
Photo by Molly Mullen.

Cont. from page 43

side of the store to try and put an outfit together for Kain.

"All I care about is looking good," Kain said.

They all agreed they wanted to go to the jewelry store across the hall. Kain told everyone he had a navel ring, so Kendall, Powell and Perry helped him look for a new navel ring.

After shopping, they all agreed it was time to eat.

They headed to food court in the mall. Perry, Powell, Kendall and Bogatz decided to have submarine sandwiches while Kain and Thompson opted for Chinese.



Kendall, Perry and Powell shop at one of the stores. They all like to shop at stores that don't require much money. Photo by Molly Mullen.

Once they received their food and sat down at two tables that were pushed together, they all began to talk about the recent presidential elections.

No one at the table was pleased with the results of the elections. However, Kendall didn't take an interest in the results.

"I care, but I wouldn't vote according to my political party," she said. "I would vote based on their views."

Kain said he strongly disliked the results of the election and would do anything if he could to change it.

Kain said college was a main issue in his life. He said he wanted to move to New York and live in a loft in Manhattan.

Perry said she was struggling keeping her grades up in some of her classes.

"High school is all about making friends, having fun and preparing for college," she said. "The most important thing is to be yourself and have fun."

The topic then turned to Central's diversity.

Kain was the first to say he would rather have more people like him at the school.

"I am tired of looking at people who aren't like me," he said.

Powell, Perry, Kendall and Bogatz simultaneously said they liked the diversity.

"I like it because there is someone to talk to from every background," Perry said.

Powell said she liked the diversity because everybody had different friends and everyone to know people unlike them.

"You learn how other people do things and their everyday cultures and traditions," she said. "It is interesting."

Bogatz said if she had a problem and needed to talk to someone, she knew there was always someone she could talk to and get different opinions from.

Kain said he was stereotyped because he was gay, but also said he made himself stereotyped.

"I am very open with the way I am," Kain said. "And if people don't like my style or the way I am, then they can stereotype all they want."

After being asked if they had more in common than they did than when they first met, Bogatz, Perry and Kendall all said they thought so.

"I think hanging out and spending time together brings people closer together," Kendall said.

Kain said he thought they didn't have anything more in common than when they first met.

"Sometimes I don't like (the diversity) because there are a lot of people I don't like," Kain said. "You don't have to associate with people you don't like."

Thompson said she thought people could be themselves at Central.

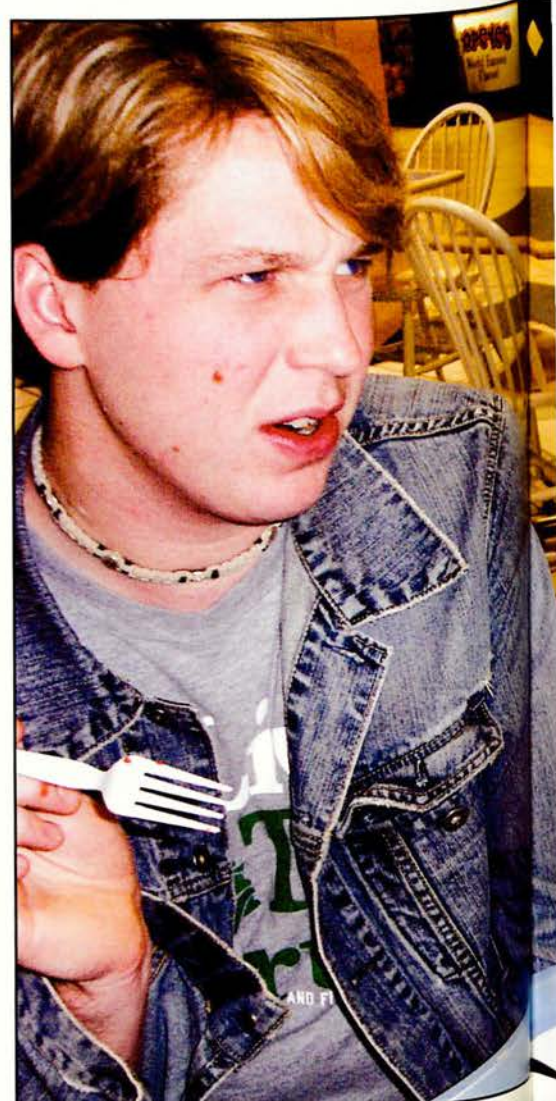
"People should act like themselves, but if they get made fun of for the way they are, they always have friends to go to."

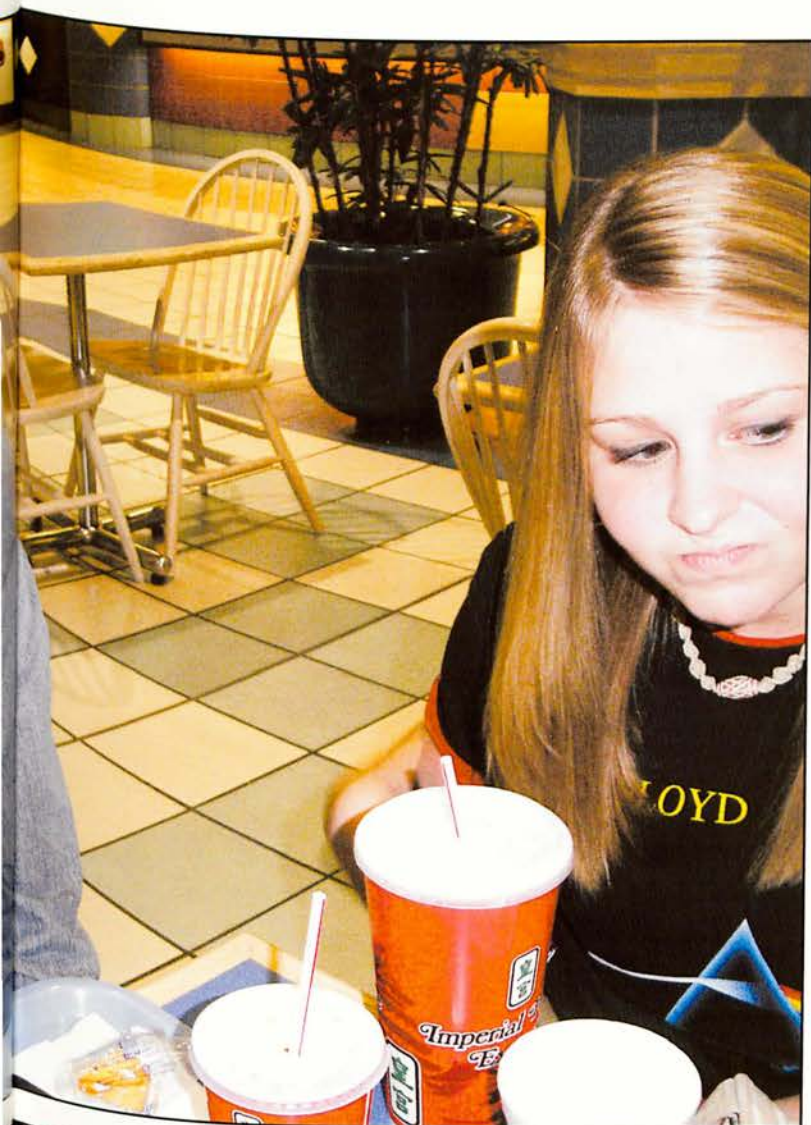
Perry said if two people were completely different, there was no way they were going to like each other.

"I think if people were less judgmental, than everyone would get along much better," Kendall said.

She said she thought the world would be boring if everyone were similar.

She said she would rather have a world where everyone was unique in their own special way.





Left. Zachary Kain (12) and Lindsey Thompson (12) are appalled by the outcome of the election in November. *Photo by Annie Kline.*

Below. Kain and Bogatz make conversation over dinner. After a while, they began to get along and talk more. *Photo by Molly Mullen.*



Left. Falkner looks at earrings at the store. Afterthoughts. Students shopped at many different stores in the mall, proving they all had different interests. *Photo by Annie Kline.*

Right. Perry and Powell talk with the other people at the table. Powell said she didn't think everyone would get along even if they tried. *Photo by Annie Kline.*

Boogie the night away

Seniors dress brightly in neon, unite for dance

By Melinda Myers

Neon Nights, the senior dance held in November, was successful because the senior class came together as one, class president Michael Smith said.

"They were unified," he said.

Smith said he felt everyone who attended the dance had a good time.

"We expected to sell a hundred tickets," class treasurer Natalie Bachtell (12) said. "We ended up selling 164."

Bachtell said her duties for organizing the dance were budgeting the money, making sure the disc jockey was paid and overseeing the sale of tickets to the dance.

"It wasn't just one group," she said. "It showed senior spirit."

However, she said it would have been nice to have more people attend the dance.

Matthew McGuire (12) said he thought the dance should have been organized so more people could have attended. He said she wanted more people there.

"I think they should have more dances," he said.

He said he also believed the underclassmen should have been allowed to attend.

"It seemed empty," McGuire said.

Ashley Mora (12), however, said she felt underclassmen should not attend.

"It feels more like our dance," she said.

Hopeton Pommells (12) said he felt the dance went very well.

"We didn't have any problems with people fighting," he said. "It was a happy environment."

Smith said he also believed the dance was a success.

"Everybody had a good time," he said. "Our senior class came together."

Social studies teacher and dance chaperone Carol Krejci liked the idea of the senior dance.

"I think it's a neat idea," Krejci said. "I wish they'd done something like that when I was in school."

Krejci said she volunteered as a chaperone because she has had experience with the senior class officers.

She said the officers held a meeting in her room one day and she was surprised at their professionalism. She then agreed to chaperone because she was impressed with their maturity.

"I was really impressed with how organized they were," she said.

Smith said the dance was financed through fund-raising and the sale of tickets.

He said not only were ticket sales and fund-raising hectic, but decorations were troublesome as well.

He said getting everything the way they wanted was a problem.

Bachtell said the best part of the dance was the attendance because it showed senior spirit.



Jireh Knott (12), Nakia Johnson (12) and Shmeika Connerly (11) dance together in a close group. Many girls preferred to dance with each other instead of finding the nerve to ask a boy to dance. Photo by Sharra Stapleton.





Left. Jamar Triplett (12) shows off his neon-themed clothing while break dancing at the senior dance.

Photo by Sharra Stapleton.

Below. Kathryn Fitch (12) dances with Eric Shew (12) at the Neon Nights dance. Some students dressed in costumes to emphasize the neon theme.

Photo by Sharra Stapleton.



Above. Senior class officers Emily Sjogren (12) (left), Katlin Peterson (12) and Caitlin Teare (12) set up for the senior dance. Decorations included balloons, neon lights and a stage for the Disc Jockey. *Photo by Annie Kline.*

Left. Peterson, Teare and Sjogren discuss the door prizes that were given out to students throughout the night. *Photo by Sharra Stapleton.*

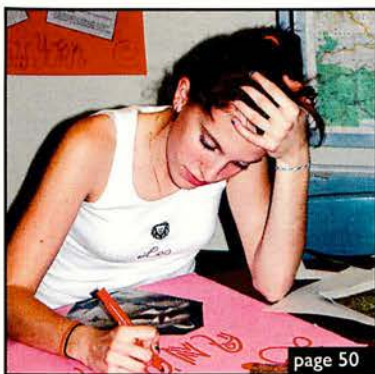


Left. Nicholas Stuberg (12) decorates the table where the door prizes will be held with balloons and neon crepe paper. *Photo by Sharra Stapleton.*



We are...Involved

This is clubs and academics. Students have many chances to get involved in the every-day-happenings of school. With clubs for anyone, it is easy to get active. Students can be in clubs just for fun or they can be in them to fill up their resume for college. Club and academics are always an important part of our lives. Either way it adds something more to the high school experience. Get involved.



page 50



page 66



page 62

From left. If you're an animal lover, then the CHEETA club is where you need to be. Making signs is only part of what members of this club do. Different clubs are popping up all the time. Students have a lot to choose from. Future Educators of America has been around for only a few years. The Chess Club is one place to be to increase brain power. The chess team has proven its might at tournaments for many years. *Photos by Annie Kline.*

Opposite page. Alexandra Dickey (12) and Student Council sponsor Judy Storm discuss Halloween-O-Grams. Many clubs and activities use fund-raisers to help pay for trips. With a school this size, there is much money to be made. *Photo by Annie Kline.*

Fight for animal rights

Members volunteer time to help creatures in need

By Tarryn Keller

For the third year in a row, Central High Educators for the Ethical Treatment of Animals is still fighting for a cause.

The club is sponsored by an English as a Second Language teacher, Catherine Kennedy.

"It's to promote animal awareness issues," she said.

They meet every first Tuesday of the month or depending upon activities they had planned.

The club does many activities throughout the year to make people aware of animal cruelty and to educate them about animal kindness.

"I helped hand out hay for dogs that stayed outdoors during the winter," Melissa Forster (11) said.

Dogs that slept on cloths often became sick because the cloth would get wet and freeze in the extremely cold temperatures.

The hay helped the dogs stay a bit warmer.

"It was cool, Forster said. "A lot of people showed up for that."

She has been active in the club for two years.

"I joined for animal rights," she said.

Anna Vacha (12) became active in the group just this year.

"I thought (joining) was a good thing to do, being active in a group that wants to make the community aware," she said.

English teacher Kami Boje is CHEETA club's co-sponsor.

"I just love animals," she said.

With the plan to educate, CHEETA had placed posters around the school about the dangers of dogs wearing collars that were too small.

The signs explained the importance of making sure

pet owners increased the size of their puppy's collar as they grew.

Group members were aware of the issue about banning pit bulls because they were primarily the breed that is used for fighting.

"It's not the breed that's the problem," Kennedy said.

She said she thought people who sold pit bulls just needed to be careful who they were selling them to.

Other group members had opinions about the issue as well.

"It should be a case-by-case thing," Forester said. "They are nice dogs; it just depends on the owner and how the dogs are trained."

Some club members also have strong opinions on animal tested products.

"It's totally stupid," Forster said. "Using animals for human's materialistic needs is wrong."

Forster said she made sure products she bought were not animal tested.

"I think that it is very wrong, but before people look into animal cruelty, they should look at human cruelty," Vacha said.

Vacha said humans who were homeless should be helped first.

The club had a field trip at the Henry Doorly Zoo, where group members stayed overnight.

They went on a night tour of the zoo, ate pizza and watched a movie afterwards.

Just like most clubs, fund-raisers were planned throughout the year.

Some of the money raised was given to help save endangered species.

The members had goals for the year. They said they wanted to look back on the year and see results.

"I just hoped I could help animals and work for the community and all the animals that needed help," David Ramirez (12) said.

He said he hoped the club can let everybody know animals have feelings and that they can protect them.



Michaela Briardy (10) makes a poster. CHEETA members believe every animal should be treated with respect. Photo by Annie Kline.



Left. Callie Messick (10) designs a poster that promotes kindness to animals. She and other club members decided it was good idea to put them up around the school so other students would get the message. *Photo by Annie Kline.*



Left. Emily Wall (10) and Callie Messick (10) continue to make posters to hang up. These posters were used to raise awareness of animal abuse. *Photo by Annie Kline.*



Above. Co-sponsor Kami Boje talks to the club about spaying and neutering stray cats to avoid an overpopulation of strays. She urged caging them and bringing them to the veterinarian. *Photo by Annie Kline.*

Left. Wall designs a prevention of cruelty to animals poster to be placed in the hallway for all to see. *Photo by Annie Kline.*



Above. Natalie Bachtell (12) glues the bones she found onto a chart. The students did this for their data section of the lab. They would use their lab manual to help them classify the bones.

Photo by Kristina Alas.



Above right. Amy Swanson (12) and Leah Weis (12) pick through an owl pellet. They were looking for the skeleton of the owl's prey.

Photo by Kristina Alas.



Above. Ariel Cooper (12) tries to decide what type of bone she has just found. She prepares to place it on her chart. *Photo by Kristina Alas.*

Right. Alisha Davis (12) uses tweezers to help her pick through her owl pellet to look for bones.

Photo by Kristina Alas.



Cutting through information

Students find answers in anatomy class

By Kristina Alas

"Students took the class because they got to learn about themselves," teacher Linda Brock said. "Students were interested to learn about who they were."

The class was Human Anatomy and Physiology. Anatomy is the structure of how the body is built, physiology is how the body works. Many students took the class because they wanted to pursue careers in science.

Jasmine Opere (12) said she took the class because she heard good things about it from her sister.

"I want to be a doctor because I want to help people," she said.

Brock said the class was a real eye-opener for people. She said they either realized they didn't want to go into the medical field or it enhanced their desire to go into that field.

"I have an interest in the human body and its functions," Sarah Hansen (12) said. "I plan on following in the same career path."

She said it was interesting to see what the body consisted of. The downfall for some was there was a lot of memorization.

Brock said they dissected a sheep's heart, brain and eye to compare with the humans. She said there were similarities between animals and humans.

She said the most challenging obstacle for the students was the vocabulary. Brock said the students came in not knowing any background information about the vocabulary.

"I did discuss the vocabulary with them or I would have them look it up in the book," Brock said.

The students also participated in labs with owl pellets. They went through the owl pellets to look for bones of animals the owl ate.

They also completed a unit that compared the human skeleton to tell a female and male apart. The

class did a numerous amount of labs.

"We had to pick apart the pellet to find bones and then classify what they were," Hansen said.

The class had several guest speakers.

They had a Central Hall of Fame inductee who offered his time to speak to the class. They also had a health professional who came to the class to recruit students into the medical field. The speaker informed them of different health professions.

The class did not go by the ten-point-grading scale like most other science classes.

Brock said since it was an AP course, students should have been on a higher academic level, so she went by the normal seven-point scale.

Natalie Bachtell (12) said she enrolled in the class because she wanted to begin a career in science, either as a neurologist or psychologist.

"We studied the skin system and it was cool because you could actually see the different layers of the skin," she said.

Bachtell said students used coloring books, much like paint-by-numbers, that told them about the bones and where they were located.

"My goal was for students to have a deeper understanding of the body and how it works," Brock said.



Kelsey Berger (12) (left) and Ashley Brown (12) dissect their owl pellet. They had to identify bones and classify them. Photo by Kristina Alas

Club helps community

Teens give up time to make a difference in lives

By Kristina Alas

Having fun and helping people out at the same time isn't impossible.

Key Club does it all the time.

Sponsor Christine Heckman said students would come to meetings, with friends, not really knowing why they were there.

Heckman said once they got there they enjoyed volunteering.

"I really enjoyed it," vice president Amanda Stastny (12) said. "We volunteered all the time and it was good for our community."

Stastny joined the club her freshman year and has been a member since.

This was the first year the club was known as Key Club, but the concept was always the same and that was to be involved in the community.

Every holiday the club decorated the Veterans Hospital with posters.

"The hospital had no money to put into decorations," Stastny said. "So it was really fun to do."

Stastny said in December, members helped the Salvation Army by ringing bells.

President Sara Martin said in December members helped wrap Christmas presents and put up Christmas trees for the Hope Center, where they went to play with the children every second Wednesday of the month.

They helped wrap about 500 presents for children at the Hope Center.

Chynna Dean (10) said she really enjoyed going to

the Hope Center and playing with the children to make them feel better.

Martin said one of the reasons she joined the club was because she wanted to be a nurse and volunteering would help her come in contact with more people.

She said it helped her understand people better.

"I joined the club because it looks good on college resumes and it was a lot of fun to do," Rebecka Herman (10) said.

The club went around every Wednesday emptying the recycling bins in every classroom.

"I really liked going around and helping people who needed it," co-secretary Candice Rabiola (11) said.

Rabiola said people should have joined the club because members were able to be with friends and help people out at the same time.

She also said she receive benefits from the club because she learned not to be selfish and realized how much people really needed help.

The club also had an annual canned food drive. Stastny said it ends up with about 1,000 pounds of canned food every year.

The club got all the canned food by having students bring it in to their homerooms.

They gave a prize to the homeroom that brought in the most canned food.

"Starting to volunteer at an early age helps you continue to do it throughout your life," Heckman said. "It helps make students more aware of the community."



Christine Heckman, the sponsor of Key Club, helps out the students with can collecting. She is putting out cans her homeroom collected to donate to charity.

Photo by Kristina Alas.



Left. Sara and Lisa check to make sure they have collected all the cans from the homerooms. *Photo by Kristina Alas.*



Above. Candice Rabiola (11) helps load the van with the canned goods. Students took turns loading and going around getting cans from the homerooms. *Photo by Kristina Alas.*

Far above. Jenny Rosas (11) pulls bins inside. She was getting ready to pick up the recycling bins in the classrooms. *Photo by Annie Kline.*



Below. Lisa Martin (12) and Sara Martin (11) wait for the elevator to bring the canned food to the van, to deliver it to the Salvation Army. This pile of cans was only from one room. *Photo by Kristina Alas.*



Below. Michaela Ramirez (9) dumps water out of the big recycling bins. The bins were stored outside, so when it rained, water collects in them. *Photo by Annie Kline.*

Shaping the way to perfection

Pottery takes a three-dimensional view on things

By Kristina Alas

"Slab, pinch and coil," teacher Margaret Quinn said.

These are just a few of the terms used in pottery class.

This method was liked by more students because they had more control over how much time they put into their projects.

Pottery was just another way for students to express themselves through art.

"I like all kinds of art," Nicola Heller (12) said. "Pottery isn't easier than other types of art, but it's more fun to do."

Heller said she was considering going into an art career, but wasn't quite sure about what she wanted to do.

Heller took pottery, advanced applied design and regular art classes.

She said in pottery, you could choose more about what you wanted to do.

Quinn said students took pottery because they were able to express themselves with clay.

"It was a way for students to communicate using a variety of tools, mentally and physically," Quinn said.

Brenton Johnson (12) said he didn't limit himself to just one way of expressing himself. He doesn't plan on making a career out of pottery, but liked doing it as a hobby.

The other method was using a pottery machine to help.

The pottery machine took up a lot of time. Students didn't realize this, but soon after they were able to use it they figured out it took much longer than they expected.

If students didn't finish their project during class, they had to come in at lunch or study halls to complete their project.

With the pottery machine, students used their hands, but were considered to be machine aided.

Quinn said it took a lot of work to perfect using the pottery machine.

She said students who took this class were able to realize the connection between art and science, math and history.

She said history really connected to it more than anything. Students looked at successful work from the past and used it to design their own creations.

Quinn said students who took this class could find themselves going into careers to become educators, opening their own ceramic shop, or going east were many job opportunities for pottery were offered.

"The more mentors you have the better off you will be," she said.

Quinn said even if the students didn't pursue a career in pottery, they would become better consumers of the art.

They will also be able to identify good pottery work.

Matthew McGuire (12) said he was in art class and had seen what the pottery class was doing and he said it looked very interesting, so he decided to take the class.

"It's a lot easier than drawing, but I'm also not good at drawing," he said.

He said art deals with drawing, painting, and pastels; pottery just deals with clay and there are no drawings.

Most students who took this class and other art classes said they liked pottery better because it was more fun to do and students could almost bring their own creations to life.



Right. Kylie Harwan (11) gets help from teacher Margaret Quinn on her project. To get into Pottery, students must complete Art 1-2.

Photo by Kristina Alas.

Below. Amelia Gier (12) draws designs on her pot and is also sanding it. After sanding, the pots were glazed. *Photo by Kristina Alas.*



Above. Janet Hernandez (12) studies from her pottery book. *Photo by Kristina Alas.*



Above. Matthew McGuire (12) sands his pot, which is shaped like a dragon. Students liked pottery because they could make useful creations. *Photo by Kristina Alas.*

Pushing the mind

Book of Month practices what it preaches

By Tarryn Keller

"The books have nothing to say."

This is one of many quotes from the science fiction novel "Fahrenheit 451," by Ray Bradbury.

The novel won the Omaha Reads book of the month for November 2004.

Librarian Sue Devlin encouraged students to read the book on their own time.

"I've gotten a lot of good feedback from kids who have read it," Devlin said. "They noticed how the book related to society today."

The book conveys a futuristic society where firefighters did not prevent fires, but started them by burning books.

"They are mind-numbed," Devlin said. "They are so inundated with media stimulation."

The society stayed away from books. People did not even know what was in them.

The situation was similar to current society in the sense of preferring media to literature.

"Kids go to television instead of challenging their minds with books," she said. "That is where you will find information, in the reading."

Some students became interested in reading the book after Devlin talked about it in Book Club.

Ana Gaspar (9) said she thought the book sounded interesting.

"(I became interested by) the way she explained it," Gaspar said, "It sounded really neat."

Gaspar was a member of Book Club, which was sponsored by Devlin.

The club met every third Tuesday of the month to discuss books they had been reading.

Devlin said she decided to sponsor the club out of the love for literature.

"It is a natural extension of the library," Devlin said.

Other teachers in the school saw the book as a positive. English teacher Deron Larson had one of his reading classes read the book.

"Some liked it, some didn't," he said. "It's a book everybody got a full effect from."

He thought the book had strong images and language.

"I think that it's an interesting book to get young people reading," Larson said.

He found it interesting how Bradbury anticipated future technology such as ATMs and live television, even though the book was written in 1953.

"His science fiction is now science fact," Larson said.

Right. Librarian Devlin discusses with club members the next book they will read. Photo by Annie Kline.



Kasara Robinson (10) (left) and Kim Buckley (9) listen to the clubs discussion
Photo by Annie Kline.



Above. Devlin tries to urge Amanda Stastny (12) to read "Fahrenheit 451."
Photo by Tarryn Keller.

Below. Ashley Naikelis (12) sweeps the jungle floor. This was part of her externship.

Photo by Kristina Alas.



Middle. Kyle Samuelson (11) watches a skink. Each student got to take care of a mini-exhibit with a partner.

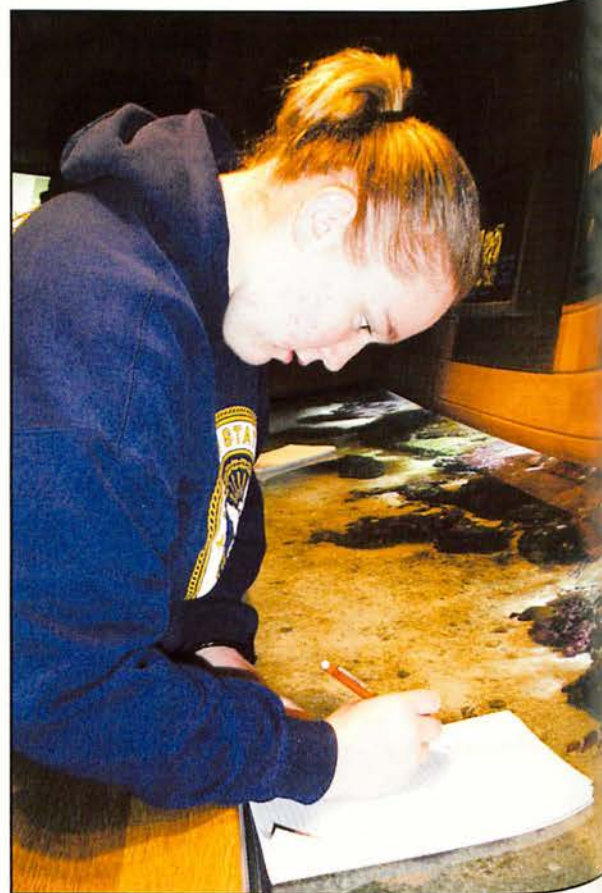
Photo by Kristina Alas.



Above. Naikelis watches the animal eat the food she just fed him. She worked with Samuelson to take care of the animal. *Photo by*

Right. Stephanie Simmons (12) draws pictures of fish in the aquarium. She was comparing the different types of fish in the ocean. Students were comparing animals to help them understand convergent evolution.

Photo by Kristina Alas.



Where wild things roar

Students go behind the scenes at Henry Doorly Zoo to learn about animals

By Kristina Alas

"Even though we had to pick up poop, we got to pick it up in cool places." Kyle Samuelson (11) said.

Zoo Partnership was a class held at the Omaha Henry Doorly Zoo. Only 18 students from all Omaha Public high schools were picked to take this class.

Students were picked when they turned in an application to their guidance counselor. The application consisted of questions about why they wanted to take the class.

To be chosen for this class, students must have passed both biology and chemistry with a "B" or above. The Career Center staff went through the applications and then decided who was eligible for the class.

Samuelson said besides taking the class for the benefits, he loved the fact that he was able to be away from school.

Neither Central or the career center provided transportation to the zoo. Students had to provide their own transportation.

"I took the class because I was interested in a career in Zoology." Stephanie Simmons (12) said.

For the class students did externships in

which they worked side-by-side with zookeepers learning about and taking care of the animals.

Externships were held every Tuesday and Thursday. Students did both long-term and short-term externships.

Short-term externships were where the students rotated to different areas of the zoo each week.

After short-term externships, students chose three areas they liked the best and were able to work there for a long-term externship. When finished with each long-term externship, students had to conduct a research project on the area.

"Not all people got a chance to work up close with the animals and I'm glad I can provide them with this opportunity," Zoo Partnership instructor Charlie Watt said.

Watt said the biggest problem he had with the class was getting the students there on time and keeping them awake during some of the lectures and note taking.

Watt said the part the students seemed to have liked the most was having their own mini-exhibit in the classroom.

Each student and a partner picked a small animal (frog, lizard, hedgehog, etc.) to care of in class.

A keeper from the zoo would come and check on the animal to make sure the students were doing their job caring for the animal correctly.

"I really don't approve of zoos, but I took the class because I like to learn about animals." Ashley Naikelis (12) said.

In the classroom every Monday, Wednesday and Friday, students took notes and participated in labs. About once every week the class was able to take "field trips" around the zoo to learn about the different areas.

Watt said he tried to get more guest speakers this year than the previous year. He said he wanted the class to always be different and better than the previous year.

"The thing I liked most about the class was the experience I got when I worked with animals," Amanda Collett (12) said.

Most of the students who took the class said they were pursuing a career in something to do with animals.

Making the right moves

Club offers new challenges for an old game

By Sharra Stapleton

Challenge and competition is what drives the player to win against his opponent. Thinking and strategy is what defines a good player.

The key players of the Chess Club were George Blazek (11), Elvis Servellon (9) and Antonio Lopez (11).

In late November, members of the Chess Club competed in the state tournament.

Blazek, Servellon, Mark Wilder (10) and Sajmar Gasa (11) all won first place in their respected divisions.

Blazek said he won the award because he played five games and ended up winning.

He said he wasn't nervous because he attended the annual tournament before.

He said after he won, he was pleased with himself.

Blazek said he joined the Chess Club because he played chess for six years.

He said he liked chess because it was really complex, but easy to play with other people.

"Chess can be very difficult," Blazek said. "There are many strategies and it takes a lot of studying to be good at it."

He said the club lost two seniors from last year who were really good players and that caused the team some problems.

In the future, he said he doesn't want to become a professional chess player. He just wants to keep playing it as a hobby.

Drew Thyden, technology teacher, was the Chess Club sponsor.

He said he became the sponsor because he played

chess all his life and he enjoys teaching students.

Thyden said the people he worked with and the kids in the club were very nice and that was what made it enjoyable to him.

"I enjoyed watching the students improve their chess playing over the years," Thyden said.

He said the club had many strengths.

"We had a lot of new chess players," he said. "New players weren't necessarily a weakness, they (just) weren't at their best potential."

Last year, the club was metro and state champions. They placed 26th in the nation.

Thyden said it was disappointing at the national championship because the club's goal was to make top 25 and it just barely missed it.

Overall he said the team was really dedicated and committed.

Elvis Servellon (9) said he played chess for six years also.

"I'm interested in chess," he said. "My whole family played it."

He said chess could be hard to figure out because the other opponent may have better strategies and it makes you think about your moves.

Servellon said he hoped to be one of the best chess players and to beat his brother in the future.

Antonio Lopez (11) joined Chess Club because it was a fun environment and the people were nice.

"I enjoy chess because it makes you think and challenges your logic," Lopez said.

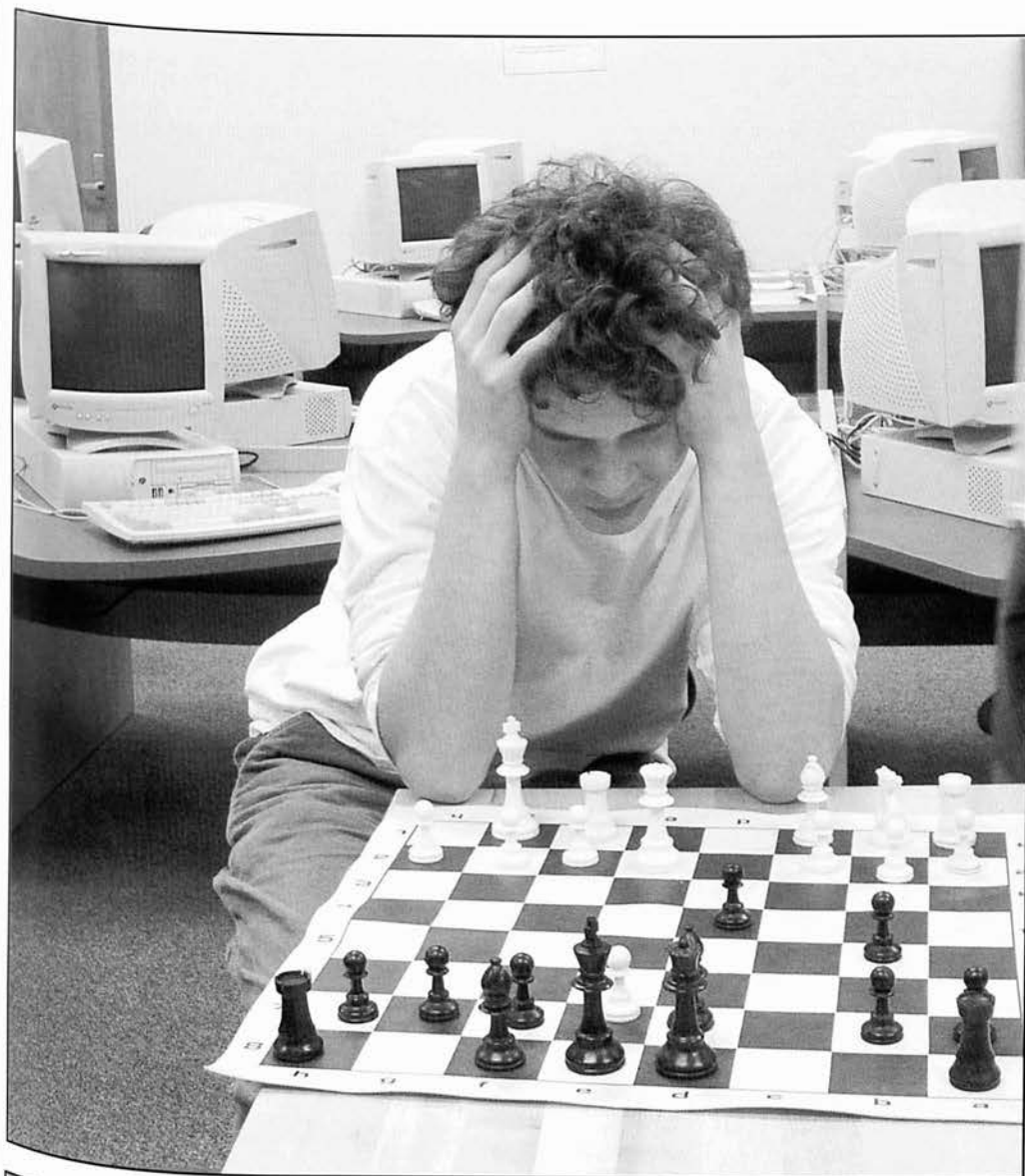
Lopez said the game was always challenging because there were a lot of moves a player had to make.

"It would be nice for more people to join the club," Lopez said.

He said he wanted to become a better player.



George Blazek (11) and alumnus Jay Harmon compete against one another during the tournament. Photo by Sharra Stapleton.

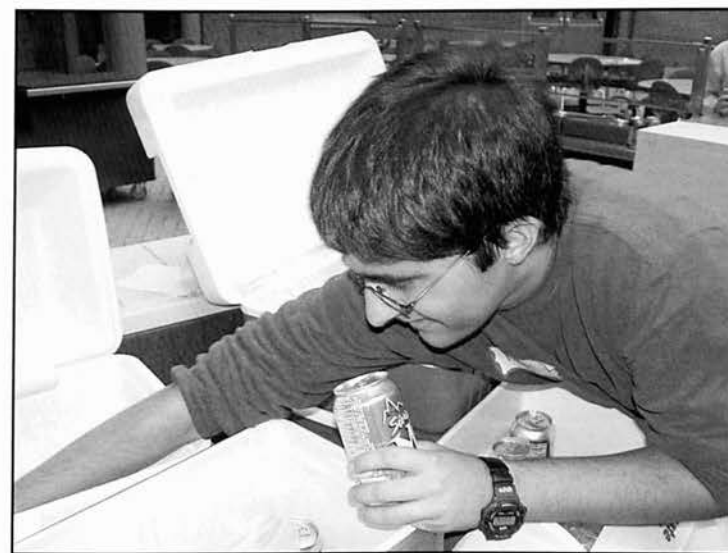


Left. George Blazek (11) thinks about the next move he is going to make. Blazek has been playing chess for six years.

Photo by Annie Kline.

Below. Tyler Magnuson (10) makes his next move. Chess Club placed 26th in the nation last year at a competition.

Photo Sharra Stapleton.



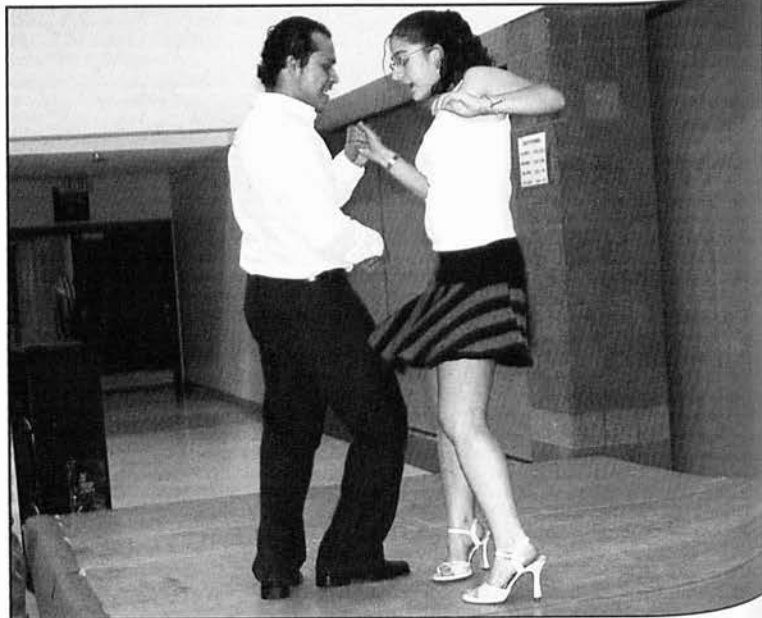
Left. LaVel Sterling (10) concentrates on the move his partner is going to make so he can think of his next move. *Photo by Annie Kline.*

Sopil Bhattarai (11) reaches in for a pop at the chess tournament. The courtyard was used to serve to guests and player's treats and refreshments. *Photo by Sharra Stapleton.*



Above. Mariela Munoz (12) serves juice and water at the banquet. They served black beans, enchiladas and a Mexican drink.
Photo by Sharra Stapleton.

Top. Leonardo Anez (12) and Andrew Wahl (9) play a flamenco duet on the guitar. Anez said he practiced at least seven to eight hours a day.
Photo by Sharra Stapleton.



Above. Leandra Cartagena (12) and her partner danced to a salsa mix. *Photo by Sharra Stapleton.*

Music for scholarships

Talent show used to raise money to help pay for college

By Sharra Stapleton

Seniors in Latino Leaders didn't always have to fill out 250-500 words explaining what they hoped to achieve in their secondary education.

Instead they found another creative way to get scholarships. They did it through a talent show called "Generacion."

Students from Bellevue West, Bryan, Central and South performed at the event.

Dionne Aquino (11), Luisa Trujillo (11), Leandra Cartagena (12), Andrew Wahl (9) and Leonardo Anez (12) were the students from Central who performed in the show.

Aquino said she didn't have to audition because she was a part of Latino Leaders.

"(The sponsors) had to see if the dances were appropriate or not," she said.

She did a duet with Trujillo. They danced to a dance mix of merengue and music from Puerto Rico.

Aquino said she wanted to perform

because she liked to dance and she wanted to help sponsor Susana Lara with the show.

After Aquino was done performing, she thought it was a good show because it helped raise money.

She said she felt good because she helped the seniors earn money for scholarships.

"I think everything went well," she said.

Cartagena said in order to be in the talent show she had to tell the sponsors what their act was and the sponsors had to view the act before it was performed.

She said she was nervous when she walked on the stage, but when she and her partner started to dance, the anxiousness went away.

"I wanted to perform because of the fact that I loved dancing and to show people what salsa dancing was all about," Cartagena said.

She said she practiced two hours a day.

When Cartagena walked off the

stage, she said she felt excited and really relaxed.

"I felt really excited because everything went well, but sad because there won't be a next year for me since I'm a senior," Cartagena said.

Leonardo Anez said he wasn't nervous to perform at all.

Anez said he practiced Monday through Friday, seven to eight hours each day.

"I didn't have enough money to pay for lesson, so I taught myself," Anez said.

He said he did a flamenco duet on the guitar with Andrew Wahl (9). He performed in the show two years ago and Lara liked it and asked him to play again.

Anez said after he performed he felt happy because people liked it.

He said he did not think everything went well because the stage crew didn't put the volume up on the microphone.

After the talent show was over, he said two women came and told him he had talent and the comment made him feel good.

Teaching the next generation

Tutoring offers experience for future educators

By Kristina Alas

"I wanted to give children the opportunity to learn," vice president Amanda Gutierrez (12) said. "That is why I joined the club."

Future Educators of America (FEA) was a club for students who planned on going into teaching careers. You didn't have to want to be a teacher to join. However, if you've ever thought about teaching, this club was for you.

The members of FEA were able to teach an after-school program at Jefferson Elementary School. They tried to go to Jefferson about twice a month.

"It was always fun working with kids," Audrey Madison (11) said. "You could learn a lot from them."

Madison helped students at Jefferson Elementary draw pictures and read short stories. The members of FEA were able to take turns teaching all the different grade levels at Jefferson.

The first time Debra Ramirez (9) was able to help out at Jefferson, she observed and helped fourth graders learn about the six traits of the human body.

"I liked the thought of somebody knowing something because I taught it to them," Ramirez said.

President Ashley Lidgett (11) said the club went to conferences at University of Nebraska-Omaha. At

the conferences they talked about colleges and the different aspects of being a teacher.

They didn't get the chance to go often. They attended two in the fall and one in the spring.

The first time Lidgett helped teach at Jefferson was with third graders.

She said she helped them learn about comparing and contrasting. She also said she read and played games with them.

She said she had a lot of fun doing all of the activities.

"I think that I like teaching because it helps kids grow up to be the best they can be," Lidgett said.

She joined the club last year, but was able to get the presidential position because she came to all the meetings and dedicated her time to the club.

Lidgett's mom is the principal of Jefferson.

Ashley said she wanted to be a teacher because she grew up watching her mom teach.

She said they were trying to host the teacher recognition awards.

Lidgett also said she wanted to have a party at the end of the year to celebrate all the volunteering and work members did.

Lidgett said that they had a fund-raiser, selling candy bars to try and raise money.

She said she wanted to raise money so they would have money to spend on activities.

"Our overall goal is to be involved," she said.



Scarlett Johnson (9) helps Bettijeane Purdy and other fourth graders on their computer. Computers were used daily in some elementary classes at Jefferson.

Photo by Kristina Alas.



Above. Ashley Lidgett (12) discusses shirt ideas with the members of the club. FEA club members liked the idea of designed shirts because their message could then reach more people. *Photo by Annie Kline.*



Left. Ariel Ramirez (11) observes her group of sixth grade students. This was the first time the students were able to tutor at Jefferson Elementary. *Photo by Kristina Alas.*



Left. Lidgett helps the third grade students with their assignments. The students at Jefferson seemed to have really enjoyed the FEA members helping them out. *Photo by Kristina Alas.*

'I think
therefore
I am'

Rene Descartes

Members challenge thought through discussion

By Kristina Alas

From Aristotle to Plato, Philosophy Club discussed many of the golden and modern philosophers.

Deborah Rennard (11) said they talked about more modern philosophers than in previous years.

"The difference between Philosophy Club and other clubs is everyone's opinion matters and everyone is always right," she said.

She liked being in Philosophy Club because it left everything open and a person could have an opinion of any kind and no one could criticize that person.

She also said her views were always changing and she could incorporate her own beliefs.

Sponsor Rita Ryan said the club started 10 years ago and started because students wanted to learn more about philosophy because they didn't get to study it often in Latin class.

Ryan said each month the students picked a different philosopher to tell about and then discussed with the other members.

"I think it's a great, neat and a curious bunch of students," Ryan said.

President Anna Wiksell (11) said she liked to learn about different philosophers views and their main theories, such as Plato's method of teaching.

He would answer a question with a question, to

make people think more about what they were asking.

Wiksell said they also talked about philosophies such as evolution versus preservation. She said evolution happens so new species form, but we have national parks for preservation. She said she wonders if it's natural for humans to destroy animals.

Wiksell said people should join the club to know more about philosophy because it will open their minds.

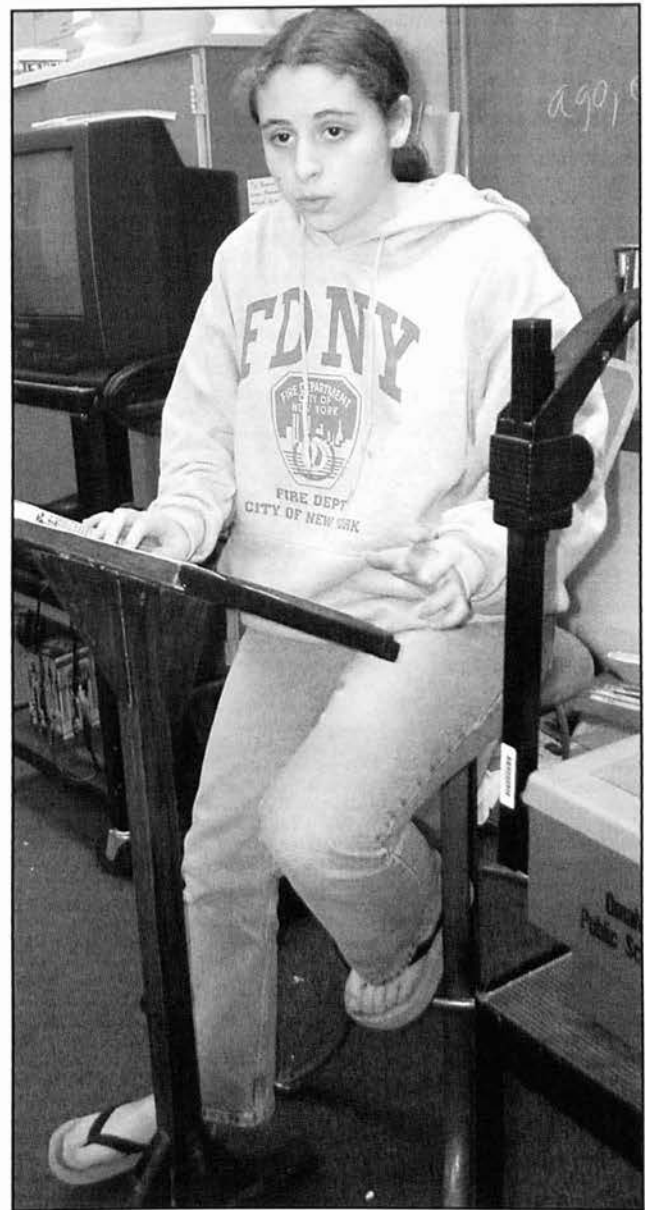
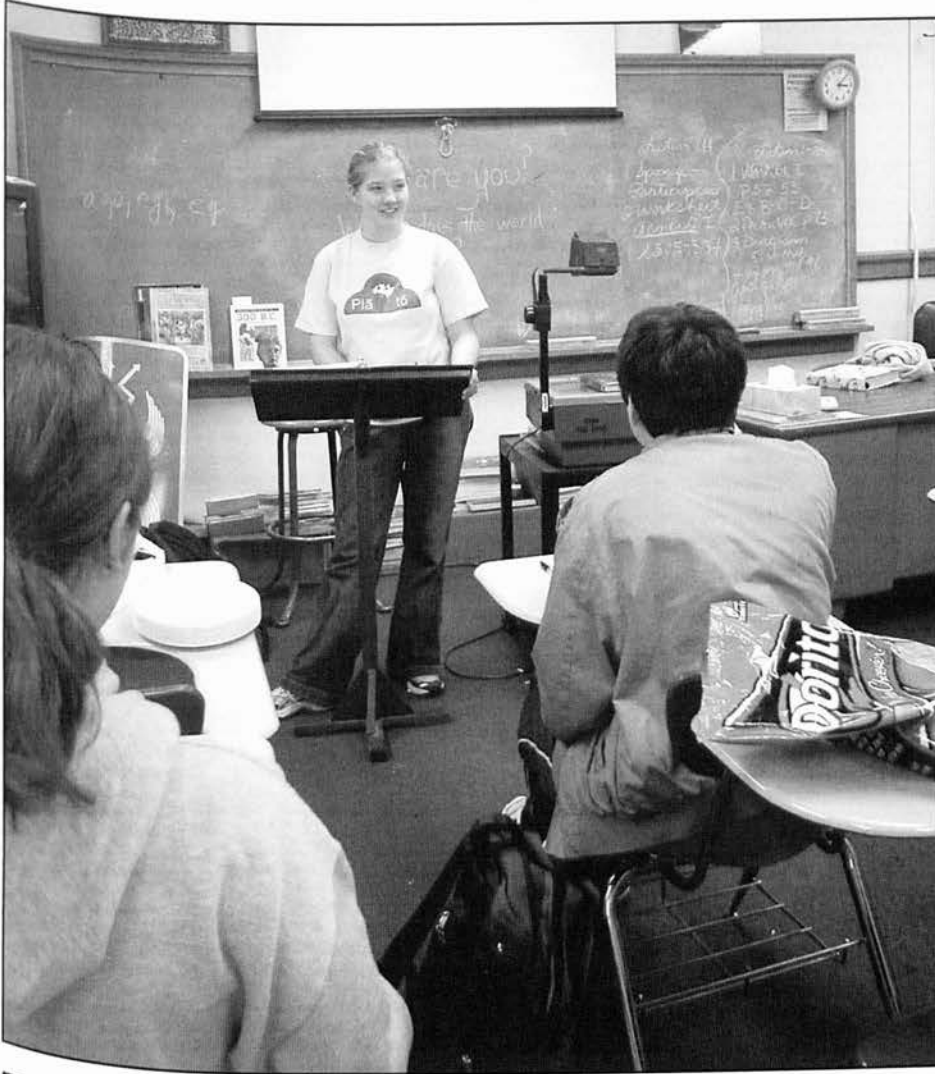
Catherine Velez (11) joined the club because her uncle majored in philosophy and she always had trouble understanding him.

She said the club helped her understand him and other things more.

Wiksell said the club had many activities planned this year such as movie nights, bowling and ice-skating.

For movie nights the club members went to see movies they thought had lessons about philosophy and then they would all discuss it afterwards. They watched movies, such as "The Breakfast Club" and "Bowling for Columbine."

"Everything you end with," Rennard said "Can be the beginning to something new."



Above. Deborah Rennard (11) makes a point about a topic she is passionate about. What members enjoyed about being in Philosophy Club was the opportunity to speak their minds. *Photo by Kristina Alas.*

Above left. Anna Wiksell (11) opens up the meeting by discussing upcoming events. *Photo by Kristina Alas.*

Left. Wiksell shares her feelings with the other members of the club. At each meeting they discussed a new philosophical lesson. *Photo by Kristina Alas.*

Keeping people safe

Students come together to help prevent classmates from making poor decisions

By Anna McMahon

After losing a friend to a drunk driver, a group of people formed SADD (Students Against Destructive Decisions).

Four years ago, Rosanne Incontro, who was a freshman at the time, was in a car with her family when a drunk driver hit the car and killed her.

"She was driving home from the airport when she got hit head on by a drunk driver," Stephanie Huetter (11) said.

Though originally sponsored by another teacher, Ginger Riffel took over two years ago and planned to keep SADD going.

The group got together weekly to plan events and talk about future plans for meetings and activities.

"We made posters and intercom statistics," Huetter said.

Riffel said the basic goal of the club was to raise awareness.

"We do antidrug and anti-alcohol campaigns," she said.

A new project the group started this year was a campaign to get teens to buckle up when driving.

"We all went out to the Joslyn parking lot and handed out suckers to everyone wearing seat belts," Ashley Lidgett (11) said.

SADD planned to continue more campaigns and walk-a-thons concerning drugs and alcohol.

One thing all members could attest to was that SADD made a difference in their lives.

"It made me aware of a lot of things, like how many people die from drunk driving," Huetter said.

She also said even though she would not have made destructive decisions without SADD, it certainly was an extra push in the right direction.

Lidgett said she felt like she learned a lot from her experiences with SADD.

"We get to go out and educate people about things they take for granted," she said.

Lidgett had real-life experiences concerning drugs and alcohol.

"I know a lot of people who have done drugs or been drunk," she said. "I've always been the friend that's been there if they were under the influence."

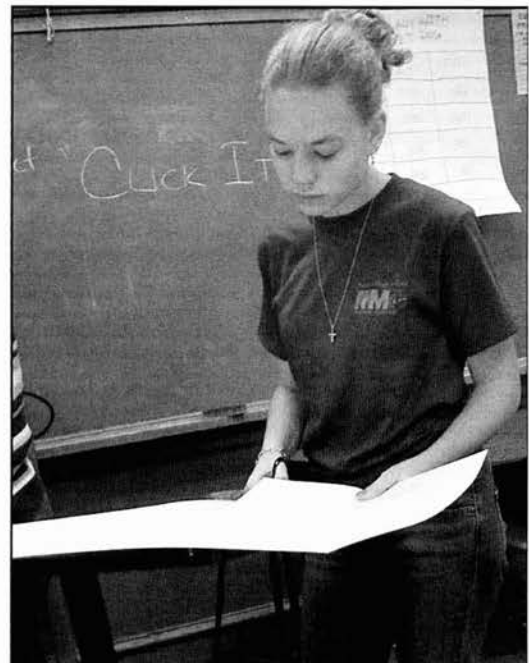
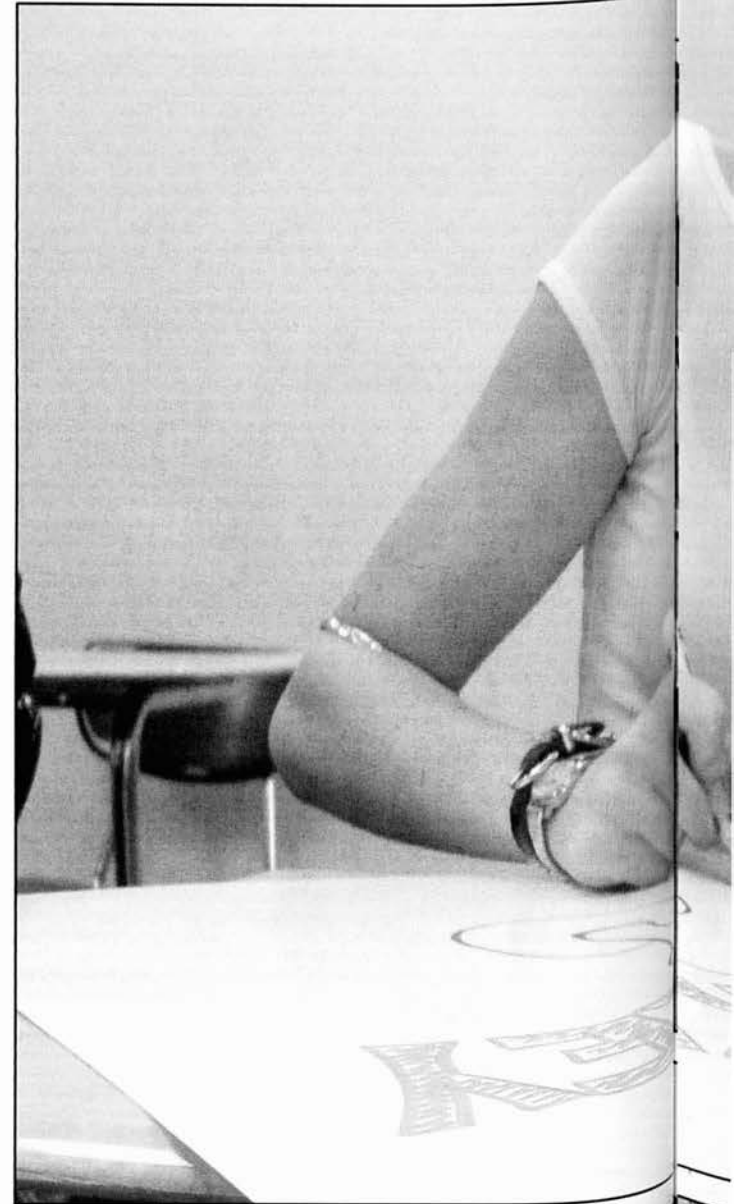
Riffel said the number of people in SADD increased from previous years.

"It's more established this year compared to previous years," she said.

Riffel said the group had a positive influence on her life.

"It's positive students making conscious decisions to make good choices," she said.

Lidgett said even though it shocked everyone, Incontro's death brought about a change for the better for many students.





Left. Katherine Krance (12) makes the outline for anti-destructive behaviors poster. Students in SADD did much in the year to educate students on safe driving habits. *Photo by Melinda Myers.*

Below. Sponsor Ginger Riffel gives members advice for poster making. The students put up posters up all around the building. *Photo by Kristina Alas.*



Far left. Kirsten Brown (11) edits previously designed posters. Signs and posters were a successful and effective way of reaching students. *Photo by Kristina Alas.*

Middle left. Amanda DeWitt (12) and Teresa Larson (12) draw posters for the club's campaign for safe driving habits such as buckling seat belts. *Photo by Melinda Myers.*



Left. Ashley Lidgett (11) helps promote the safety of seat belts. SADD also made many announcements over the intercom educating students on statistics of drug and alcohol abuse. *Photo by Clay Lonneth.*

Climbing to the top

Club members see advantages of pushing mind, body to limits

By Anna McMahon

Suspended by a rope 30 feet high in the air, with only the ground below could be scary. However, Rock Climbing Club president Sean McCall (12) and the rest of the members loved the adrenaline rush. Started by sponsor Jean

Whitten, Rock Climbing Club started a year ago.

"A student was interested and knew I did it, so she asked if I would sponsor it," Whitten said.

Since then, many students joined the club and went to the South/Southwest YMCA to hone their skills and have fun.

"It sounded interesting," McCall said. "Like one of those clubs you don't hear about in Nebraska."

Co-sponsor Jeff Frederickson joined Rock Climbing Club last year and thought it was fun. For all involved, it was a fun time to get together and do a physical activity not many high schools took part in.

"I like the physical aspect," Frederickson said I like to play sports, so it's fun for me. Plus, you can do it until your eighty years old."

Whitten said she enjoyed being able to teach new members how to rock climb.

"It's fun to see new students have the opportunity to participate and join in," she said.

McCall said he liked the social aspects of

rock climbing.

"It's fun and cool to see other people doing it and being about to teach them," he said.

Both Whitten and Frederickson became interested in rock climbing when they went to Wyoming.

"I took a group of girls and we were doing activities, so we hired a company and I enjoyed it," Whitten said. "It was my first time going."

Frederickson had a similar experience.

"I heard about it and went while I was there," he said.

Like any sport, rock climbing has its risks.

"We train the players and its more dangerous on actual walls, but I haven't seen any serious injuries on the climbers," Frederickson said.

McCall did not seem too worry that much.

"Sometimes you'll spin and hit your head on the wall," he said. "I've mostly just skinned my knees."

The club only went rock climbing indoors, so the chance of getting hurt was limited.

"We learn to rock climb indoors, so it's a very safe sport," Whitten said.

Most of those involved were experienced at rock climbing. Whitten has been rock climbing for about nine years and Frederickson has for three or four.

It was not the most popular sport, but Rock Climbing Club found its niche.

"It's part of the outdoor experience," Whitten said.



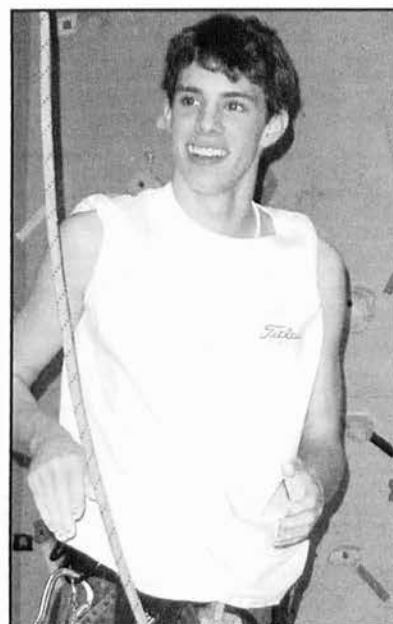
Chemistry teacher Jeff Fredrickson shows the proper technique for belaying.

Photo by Tarryn Keller

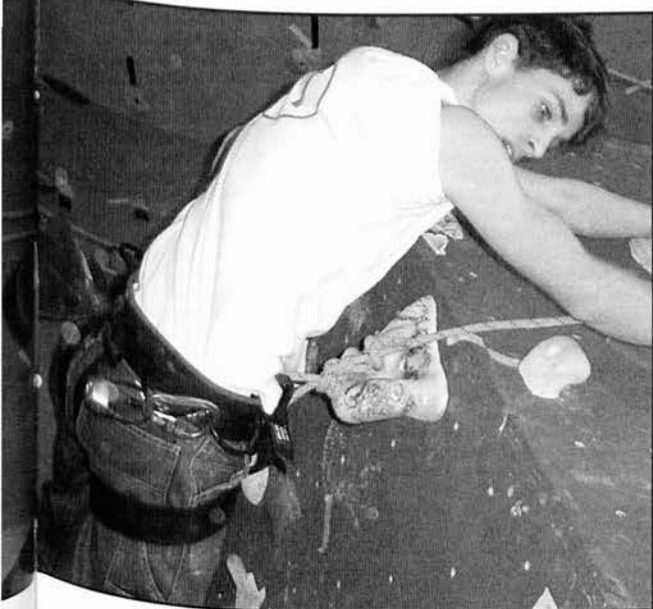




Left. Sean McCall (12) grabs on to "rocks" which allow him to pull himself up. McCall was one of the more skilled climbers in the club. *Photo by Tarryn Keller.*



Above. McCall dusts chalk onto his hands. Chalk helped climbers get a better grip of the rocks when climbing. *Photo by Tarryn Keller.*

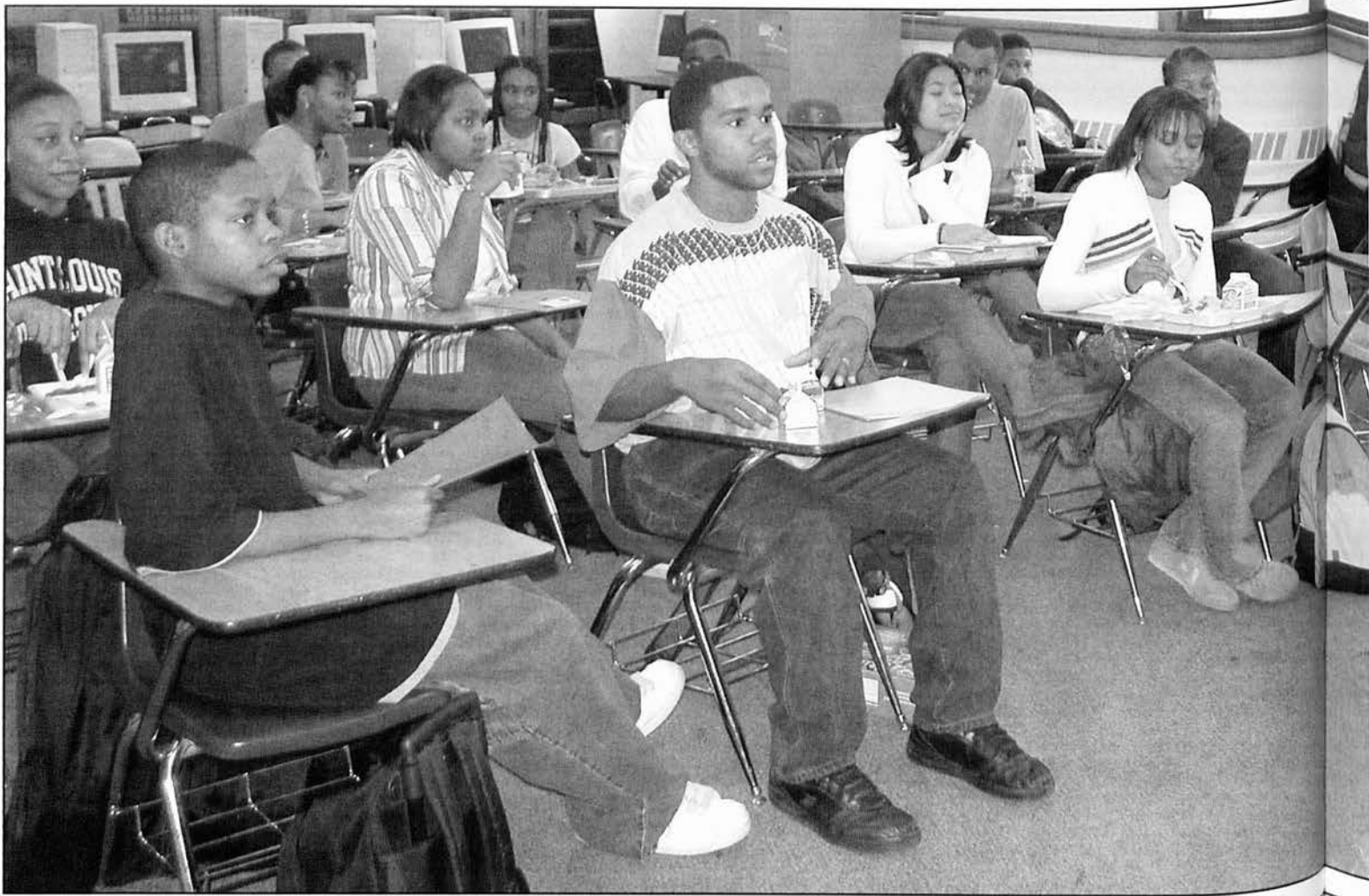


Above. McCall prepares to make the next move. *Photo by Anna McMahon.*



Left. Sponsor Jean Whitten helps Tucker George (11) adjust his holster before he starts climbing. Holsters are a safety device that help the climber to not fall to the ground. Wearing them is a requirement for Rock Climbing Club.

Photo by Anna McMahon.



Above. Samuels eats lunch during Minority Scholars. Sometimes students, who wanted to take the class had to give up a lunch or study hall. *Photo by Tarryn Keller.*

Improving the surroundings

Scholars hold food drive for Open Door Mission

By Melinda Myers

Minority Scholars aimed to keep minorities in Advanced Placement classes, help prepare them for college and establish a networking system, the program's co-sponsor, Jimmie Foster said.

Foster said he believed learning resume writing skills, SAT and ACT test preparation and time management were very important.

"They give us so many resources," said Alvin Samuels (11), a three-year member of the program.

Samuels said he felt Minority Scholars helped in ways other than improving academics.

"It gives you a real sense of belonging," he said.

Students were taught strategies for being successful in their post-graduation lives.

"It made me think about life after high school," Alexandria Ingram (12) said.

Ingram, a member of four years, said it helped her to mature faster than her peers.

Samuels said he felt the program kept him on track to a successful college experience.

To become members of Minority Scholars, students were chosen based on

their middle school grades, then had to maintain GPA of 3.5 or higher and were in good standing with their teachers.

Former English teacher Cathy Maloney motivated Ingram to join the group.

"She was the driving force behind it," she said.

Minority Scholars also strived to reach out to the community through volunteer projects.

The group organized canned food drives as well as provided assistance to the Open Door Mission.

"Our main goal was to give back to the community," Samuels said.

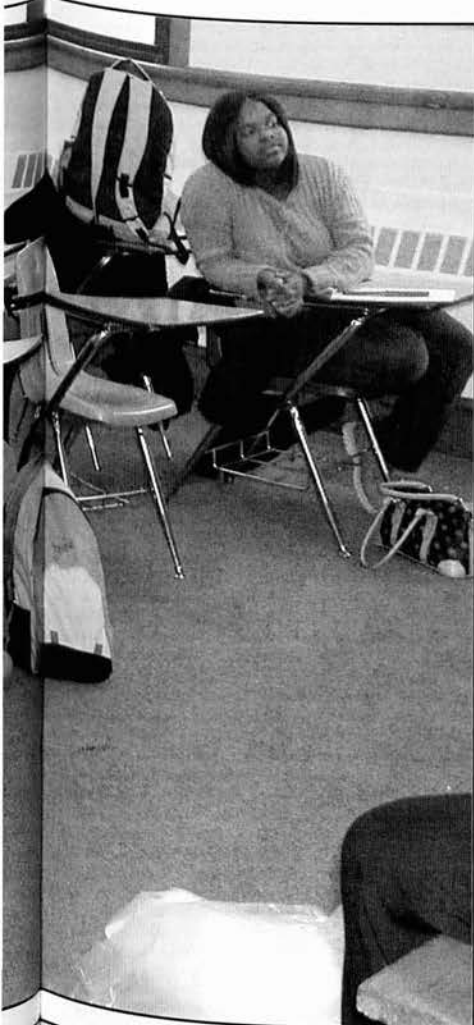
Foster has been a co-sponsor for six years.

He said he felt the program was significant because it exposed students to guest speakers, new study skills to improve learning abilities and study sessions during lunch hours to complete homework.

"It's a good pause in the day," Samuels said.

He said he believed the other members of the program were a support group for him.

"It's like one very big family," he said.



Above. The class listens to the conversation between sponsor Diane Allen and Alvin Samuels (11).

Photo by Tarryn Keller.

Left. Diane Allen talks to the group. One of Allen's responsibilities was to help the students with anything they needed. *Photo by Zachary Pluhacek.*

Warming the heart

Club collects coats for homeless, works on local campaigns

By Sharra Stapleton

Coats, caring and helping those who were less fortunate were characteristics that described the members of Student Democrats.

Sponsor Donna Noll said she became the sponsor because she had an interest in politics and the Democratic Party.

Noll was also the second district chair of the party that included all of Douglas and Sarpy counties.

She said the club worked on campaigns before Election Day, Nov. 2, and then began planning the coat drive.

She wanted to hold a coat drive because she thought everyone should have a coat.

Students donated bags of coats to the Salvation Army. Student Democrats received all the coats from students at school.

Photo by Kristina Alas.

"There were people out there who needed a coat and they did not have one," she said.

Noll said the club members were a very caring and hard-working group.

The club also sponsored Diversity Day in which members handed out purple ribbons to

support the YWCA's Week Without Violence.

They also planned to campaign for the election in late spring.

Emily Harrison (10) said she decided to be a part of the club because it was a presidential election year.

"I felt I had a purpose to run a campaign and get our candidate elected," she said.

Harrison considered herself an active democrat because she campaigned for Nancy Thompson and other candidates during the campaign season.

Harrison said she wanted to help with the coat drive because many people needed coats.

The donated coats, hats, gloves, mittens and scarfs filled many large bags.

She said she hoped the club would grow by the end of the year and hoped a democratic president would win one of the future elections.

Anne Newman (9) said she joined the club because she was not old enough to vote, but wanted to support the Democratic Party by discussing issues common to students.

"I felt the only way to do that was to be part of the club," she said.

She said she began to take an interest in politics when she went to the John Edwards rally in Iowa to listen to his speech last October.

Newman said she wanted to be a part of

the coat drive because she wanted to participate in a good cause for the people of the community.

"It was getting cold outside and I wanted to give coats to those who were less fortunate," Harrison said. "I also wanted to show people that young people do care."

Newman said she wanted more people to join Student Democrats.

"It would be great if we had more help," Newman said.

Matthew Cronin (10) said he always had an interest in politics because his parents had conflicting views and he was interested in their political conversations.

"I've always agreed with the way democrats thought," Cronin said.

He said he was politically active during elections and participated in the campaign for Democrat Gwen Howard for Legislature.

He said he wanted to help with the coat drive because his mom was a family lawyer and he sometimes helped organize some of the files for less fortunate families.

He said he was looking at files of a family that didn't have much money and when the club decided to do the coat drive, he was reminded of that family and wanted to help.

"I just hoped we could have had more supporters to help out," Cronin said.



Left. Nolan Keebler (11) gathers coats to be put in the van. Not only were coats accepted for the drive, but mittens, gloves, scarfs and hats were as well. *Photo by Kristina Alas.*

Below. Elaine Arrington (10) listens intently to the events discussed by the sponsor and president of Student Democrats.

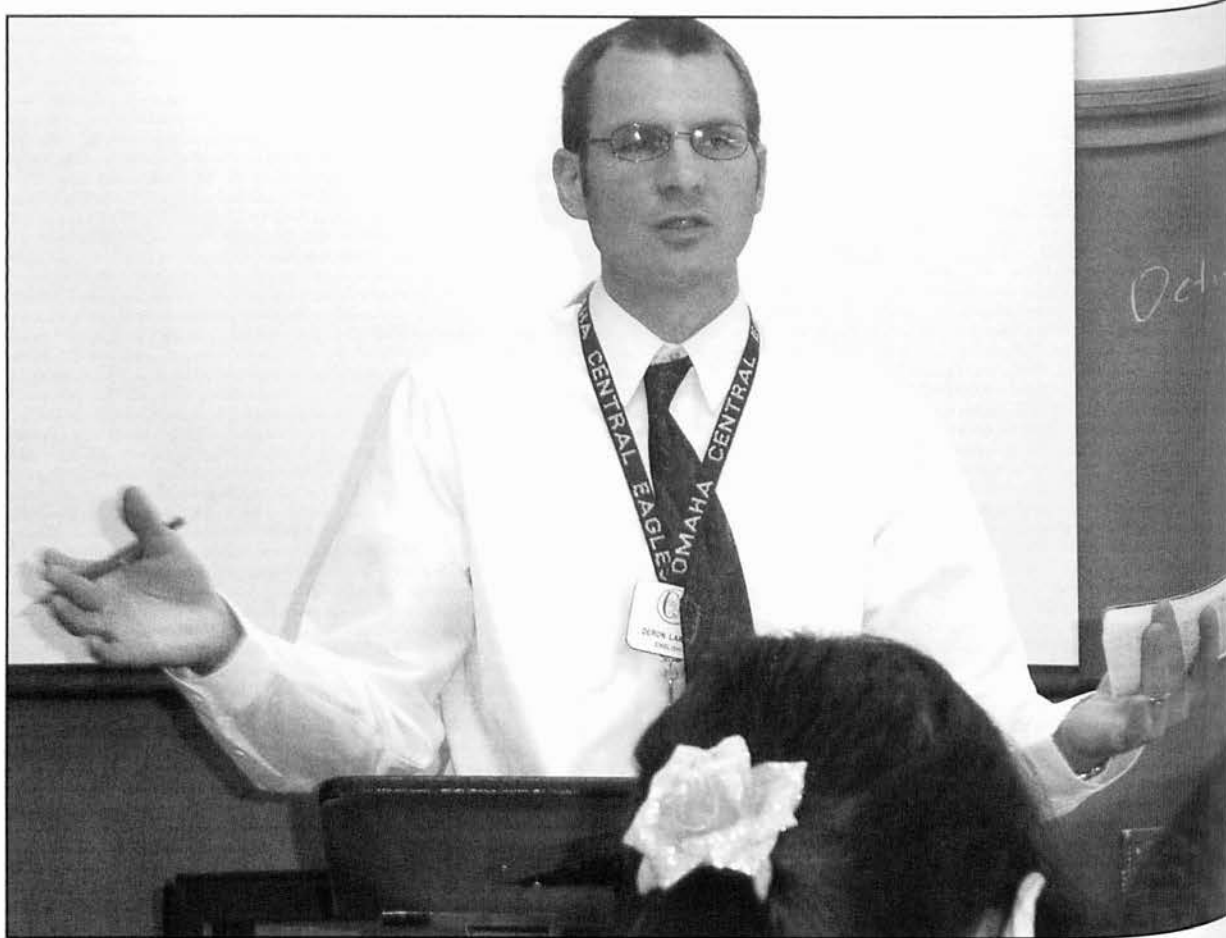
Photo by Kristina Alas.



Far left. Emily Harrison (10) finishes loading a van full of coats, mittens and scarfs. She said she joined the club because she was interested in politics and the presidential elections. *Photo by Kristina Alas.*



Left. Anne Newman (9) designs a poster for the coat drive held in December. Posters were hung in hallways and stairwells informing students of when and where to donate cold-weather clothing. *Photo by Annie Kline.*



Right. Creative writing teacher Deron Larson gives a speech to his class. Larson encouraged showing creativity through having his students do weekly journals. *Photo by Anna McMahon.*

Below. Crystal Huynhcao (9) presents a poem she wrote for the class. It was Open-Mic Day and each student was given the opportunity to present a poem or journal entry that was of particular interest to them. *Photo by Anna McMahon.*



Above. Kayla Potts (12) writes down comments concerning the previous student's presentation. Each student was required to make comments after each student presented a poem or work. *Photo by Anna McMahon.*

Squeezing the brain

Class encourages imagination to think outside the box of what is real

By Anna McMahon

Deron Larson took over the job of heading *Dimensions*, a compilation of student work, when he received the torch from Dave Martin. "*Dimensions* is an eclectic mix of student work," Larson said.

He said the magazine includes original artwork, photography, poetry, writing and visuals.

"Any student can submit something, but the creative writing classes are responsible for compiling it," he said.

Larson said he had mixed feelings about running *Dimensions* for the first time.

"It's overwhelming (all the) years of tradition that precede it," he said.

However, Larson said he was interested and ready for the challenge.

"I'm looking forward to seeing the work students do and what they come up with," he said.

Deandre Young (12) submitted poetry for *Dimensions* in the past and said he loved everything about it.

"We go through the papers and decide which ones sound the best," he said.

Young said it was a good feeling to have his work in the magazine and said he hopes to continue writing in the future.

"I write about life and relationships," he said.

The senior also said he writes about how he feels and thinks poetry can make life beautiful.

Anna Vacha (12) had her work submitted through friends and teachers for the past two years.

Vacha also had writing published in the national magazine, *Cidda*.

An avid journal writer, Vacha said she will not go to bed unless she has written.

"It helps to put thoughts down on paper," she said.

Having been an artist most of her life, Vacha was somewhat apprehensive about seeing her work in a magazine the entire school would read.

"When I saw my work in *Duct Tape* (another school publication), it was weird, but it was a happy surprise when *Dimensions* came out," Vacha said.

Vacha has learned a lot from her experiences with the magazine.

"(I learned) it's important to get past being shy and writing is a good way to do that," she said. "It opens people up."

Vacha said having her work published made her more comfortable with herself and was able to speak out more.

Since then a number of magazines have carried on the tradition, including *Totem*, a collection of prose and poetry from a number of Omaha Public Schools.

Dimensions carried on the legacy of these previous creative writing magazines.

"It's a process of discovery," Larson said.



Janelle Kellberg (9) and LaVel Sterling (10) listen as other students present their work. Many students from the class helped compile the poetry, artwork and other works of students. Photo by

Fixing what aches

Club offers students a look into medicine

By Kristina Alas

Trainer Suzanna Young started a club to help students see the medical side of sports.

"Sports Medicine Club wasn't like a normal club," Young said. "It didn't even run like a club."

Members showed up for sports games to help Young with any minor injuries that occurred and made sure the players had water.

This was Young's first year as Central's trainer. Creighton and Central had a contract that said Creighton had to provide Central with a trainer.

So Creighton sent Young to become the new athletic trainer. They transferred her from Duchesne Academy to Central.

"I could definitely see that this profession was much more interesting than sitting in an office all day," Young said.

Both Kuon (12) said Young was a very nice lady and she taught him everything he needed to know about this career.

"I was excited to be at a bigger school and to be around boys and girls sports," Young said.

She said having an athletic trainer

helped players out a lot because if any injuries were to have occurred, she was the first one to arrive at the scene.

It was more convenient to have her at the games than bring the injured student to the hospital.

If there was a major injury, Young referred them to a doctor.

"It was helpful to have students help me out because I have 10 teams to care for," Young said.

She said kids helped her out either because they loved sports and going to games or because they were interested in a career associated with sports medicine.

She said some career options that are available in this field are physical therapy, athletic trainer or orthopedic surgery.

"I want to be an athletic trainer because I've been around sports since I was little and I always wanted to see the medical side to it," Ashley Greenwood (11) said.

She also said Young provided her with a lot of useful information.

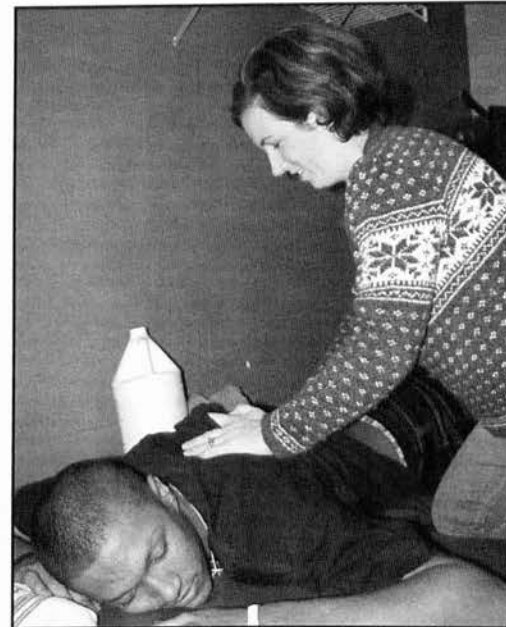
Young said she didn't quite know what to do after high school because she didn't want to be unhappy with her career. Kuon said he hadn't decided what he wanted to be, but he wanted to do something in this career field.



Athletic trainer Suzanna Young explains sports medicine club to Kim Buckley (9). Students volunteer their time to help Young at games. They helped her with athlete's injuries and provided water to the team. Photo by Kristina Alas.



Young observes Alexa Fuhs (10) injured thumb. Young was asked by Central to work for them at games and sponsor athletic training club. *Photo by Kristina Alas.*



Young helps relieve tension in Bryant Cotton's (11) back. Young was referred to Central by Creighton University. *Photo by Kristina Alas.*

Left. Young tapes up Drew Meier (11) sprained ankle. Meier was not able to play for five weeks. Young was not able to help him much with his injury, but referred him to a doctor. *Photo by Kristina Alas.*

Right. Kathryn Macdonald (12) and Kimberly Gavin (12) discuss when they are going to deliver the gifts. Gavin was one of the presidents of the National Honor Society.
Photo courtesy of Brittany McClure.

Below. Hampton checks to make sure all the presents have been accounted for. The club members were to be sure all gifts were to get to the recipients.
Photo courtesy of Brittany McClure.



Above. Abigail Camp (12) and Amanda Lawson (12) wrap presents together. The gifts were donated to the Salvation Army.
Photo courtesy of Brittany McClure.



Above. (Clockwise) Sara Lange (12), Emily Sjogren (12), Shay Hampton (12) and Mary Hakanson (12) enjoy a dinner together after volunteering for the Red Cross.
Photo courtesy of Brittany McClure.

Wrapping up kindness

Group works with two leaders, tries new community activities

By Melinda Myers

With the combination of avant-garde co-presidents and new volunteer activities, the National Honor Society (NHS) completed many internal renovations.

"I've been trying to come up with group activities that let students see the people they were trying to help," co-sponsor Jennifer Stastny said.

New endeavors of the NHS sponsors and members included baking cookies for the Ronald McDonald House, delivering hats and scarfs to people in need as part of the Salvation Army's Night Watch and handing out toys and other gifts to families in need.

"Not everyone has a pillow to sleep on at night," co-president Kimberly Gavin (12) said.

Gavin said she felt the personal interaction between group members and those they helped. She said it was especially important to each member's morale.

It also showed them what life was like beyond their own environment.

"It was a dose of reality," Stastny said.

Co-president Evelyn Mayberger (12) said she thought teaching language and dance to children at elementary schools was gratifying for her as a volunteer.

"Our goal was to incorporate both the elderly and children into the organization," Mayberger said.

In addition to the new group activities, NHS sponsors appointed co-presidents for the first time since the organization's induction in the early 1920s. Normally a vote would have occurred, but not enough members ran for offices to hold an official election.

"It was too bad people didn't want to take the initiative and be a leader," Mayberger said.

One of the possible reasons for the lower numbers of candidates was related to the rule

stating that students running for senior class offices could not run for an office within NHS.

Both Mayberger and Gavin said they thought having co-presidents was a very good idea. It divided the duties and responsibilities and made it easier to conduct meetings.

"She (Mayberger) can be there in the morning," Gavin said about conducting meetings.

Stastny said she believed leading NHS was a very involved job and she and co-sponsor Jean Whitten did not want it to be too overwhelming for just one student.

Stastny also said NHS had a successful year because the two presidents could devote more time and energy to working with the members.

"It seems to have been working pretty well," Stastny said.

High marks for perfection

JROTC seeks to excel in performance level in military inspection

By Zachary Pluhacek

The Junior Reserve Officer Training Corps (JROTC) completed a yearly inspection in hopes of keeping the yellow star, the highest possible award for JROTC.

Before the inspection, Erik Servellon (12), commander of the Eagle Battalion, said he expected nothing but perfection, and expressed his faith in the abilities of the other cadets.

"(We were) looking to maintain the level of excellence that last year's staff set forth," Servellon said. "It will show that we are very dedicated with our tradition of excellence."

Shazale Ramsey (11) presents her brief on the logistics of the female cadet supply office. Staff members created five minute brief summaries of their staff positions and the duties, benefits and productivity of those positions.

Photo by Zachary Pluhacek.

retaining the yellow star.

Servellon was pleased with the results of the inspection. He said he was especially impressed by the drill team and

BFI briefings, two parts of the inspections that took months of work.

In order to prepare for the BFI briefings, many junior and senior officers were required to make Powerpoint presentations on their duties and responsibilities.

Jeremy Smith (11), a secondary staff member in JROTC, said the test required a great deal of preparation, especially for the junior and senior cadets.

"As an upperclassman, it's a lot more stressful than as a underclassman," he said.

Servellon said not only was preparation an important factor in the inspection, professionalism was as well.

"We have military bearing in all these tests," he said.

Servellon said he also took personal responsibility for the actions of the other cadets.

"The Battalion CO (commanding officer) is responsible for all the battalion does or fails to do," Servellon said.

Members of the Nebraska Army National Guard carried out the student inspections on Dec. 9.

The outcome of the assessment was based on the results from the individual students' inspections as well as the program's.

Kyle Kenkle (12) said the inspections were based on every cadet's knowledge

of his or her badges, the overall appearance of their uniform and their ability to carry out specific tasks.

Kenkle worked as a record keeper, keeping a training schedule and recording physical fitness information for the other cadets.

The majority of the students who were tested missed only one period of class, but officers and those in leadership positions were gone for most of the day.

Teachers' abilities were also reflected in the tests, Sergeant Major Dwaine Sutter said. He has taught JROTC at Central for five years.

"They verified whether or not we taught them what we are supposed to teach," he said.

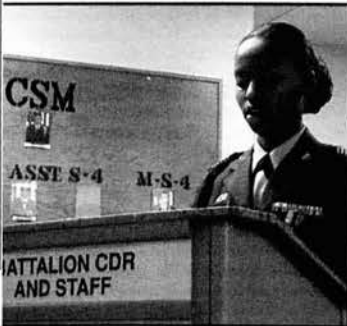
Sutter said the format of the inspections changed, giving the inspectors the ability to change the star and ranking of the battalions involved.

Sutter also said the effort put forth by the cadets improved greatly after the change.

"I've seen a greater improvement overall in their enthusiasm," Sutter said. "A lot of it comes down to our senior staff members."

Servellon said he agreed with Sutter, and said the cadets exceeded their expectations.

He said he was extremely impressed with how well the inspections went.





Left. MarK Wilder (right) helps Bhattarai (10) with his uniform. On the day of the inspection, JROTC members dressed in their Class A formal uniforms. *Photo by Zachary Pluhacek.*

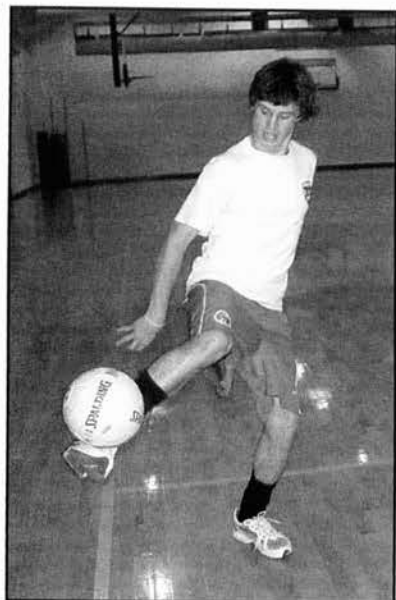
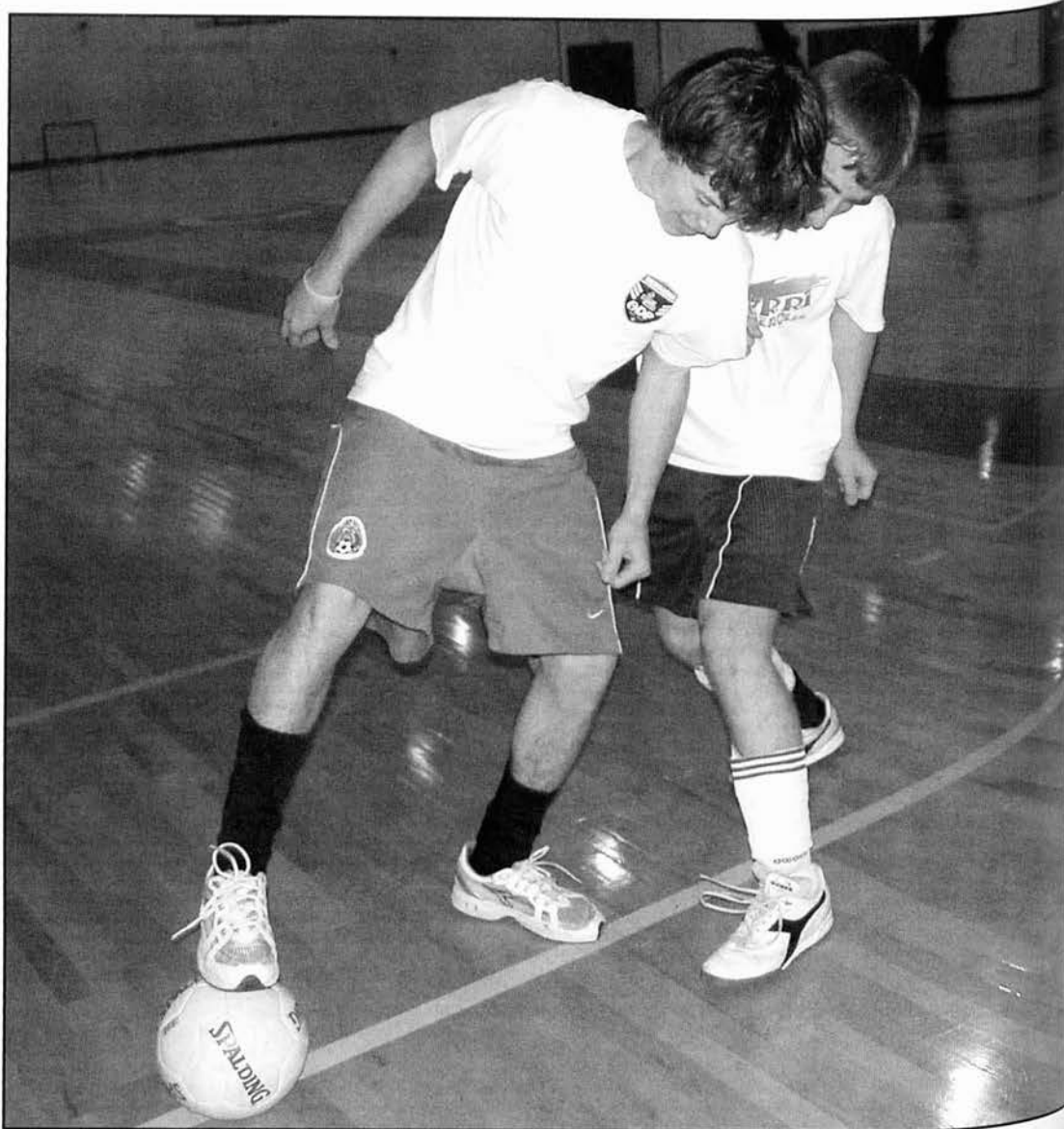
Below. SFC Prokopl, of the Nebraska Army National Guard, shares the results of the Color Guard's inspection with the cadets involved with the team. Inspectors offered advice and ideas to the cadets on how to improve the presentation for the next year's team. After the completed inspection, each officer explained his decisions for adding and subtracting points from the total score. *Photo by Zachary Pluhacek.*



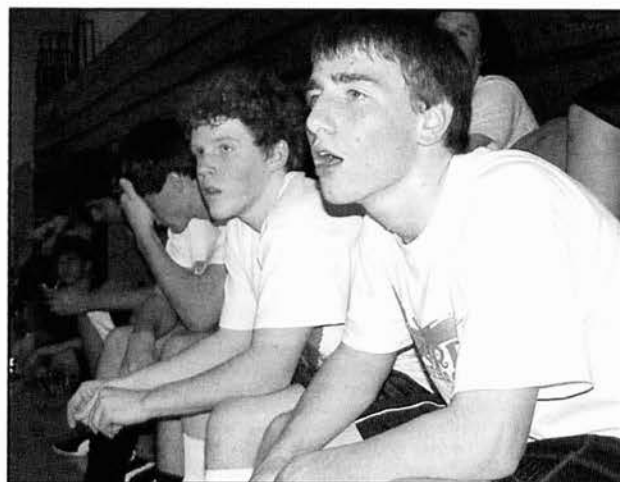
Left. William Stacy (11), Erik Servellon (12), Bhattarai and Jonathan Kersigo (11) of the color guard stand at attention while being inspected. Cadets were scored based on their overall performance, individual merit and overall knowledge of the routine. *Photo by Zachary Pluhacek.*

Right. Kyle Samuelson (11) tries to block the ball from Jared Dittman (10). These techniques improved with practice.

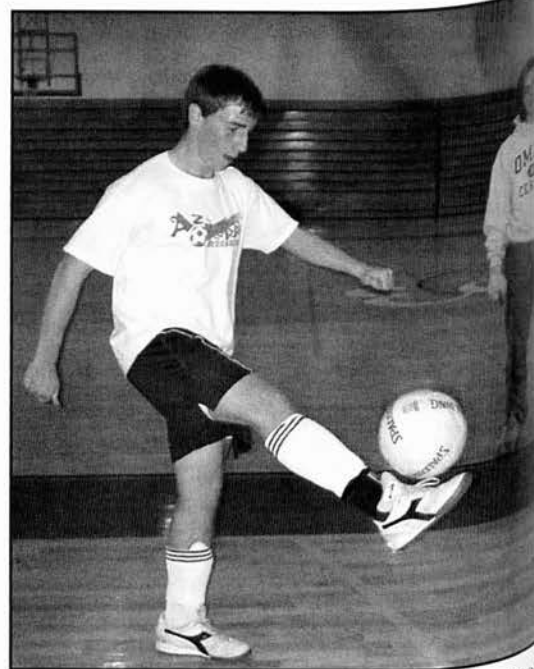
Photo by Annie Kline.



Above. Samuelson balances the ball between his ankle and leg. By practicing this move, players learned how to better control the ball. *Photo by Annie Kline.*



Above. Dittman and Andrew Monbouquette (11) watch teammates play on the court. The team practiced every Monday after school. *Photo by Annie Kline.*



Dittman uses different foot techniques to keep the ball from hitting the ground during a drill. *Photo by Annie Kline.*



Training to be the best

Team helps to prepare athletes for upcoming season

By Patrick O'Malley

"It's a way for us to keep in condition before the soccer season," intramural soccer assistant coach Peter Pham said.

Every Monday night, Central students who were interested in playing for a soccer team or just wanted to play for the enjoyment, came to the gym to scrimmage each other.

However, there were some setbacks.

"It was a pretty young group of players last year and it was hard for them to find transportation," Pham said.

Although the players were young and they had a hard time getting to practice, there was a good turnout every week.

Teachers Tim Herbert and Michelle Pleiss were the two head coaches for the teams, along with assistant coaches Peter Pham and Matt Aguilar.

The two teams alternated gym times each week.

"We played in groups of five or six and played the whole length of the gym with no goalies," Jared Dittman (10) said.

The rotation of the scrimmages changed after someone scored a goal. The team that scored the goal stayed on the field until it lost.

No special soccer gear was needed to play, just indoor shoes and shin guards.

A smaller ball was used in intramural soccer to help improve handling skills.

Dittman said he played because it allowed players to get to know each other, which produced good teamwork. It also gave the coaches a chance to see who had the desire to play.

Between the regular season and the intramural season, there was an indoor season held at a soccer complex, Off The Wall Indoor Soccer.

However, this league was not just for anyone who wanted to play soccer for pure enjoyment. It was for athletes who qualified for a select school team.

Last year, Central had an indoor soccer team at a local indoor soccer field for the varsity squad. It was sponsored by Burger King.

The team barely missed the deadline for late sign-ups, but still was accepted into the league. They were called the Northbull Dingers.

The teams played other schools from places like Millard to Gretna every Friday night. It was just like intramural soccer except a normal size ball was used.

Plain white T-shirts were the jerseys for this year's Northbull Dingers due to a low budget.

The Dingers did not officially have a coach because a Nebraska law states the coach could not start officially coaching until Feb. 28.

The law states the regular soccer coach could not have any affiliation with his players, so the players were forced to coach themselves.

Every vote counts

Young people still seen as major force in political process

By Molly Mullen

On Tuesday, Nov. 2, senior Stevie Blair drove with her grandmother to Martin Luther King Middle School where she voted for the first time.

Blair was just one of about 28 million eligible voters from 18-25, according to the Center for Information and Research on Civic Learning and Engagement (CIRCLE).

She was part of a small minority because out of that 28 million, less than 17 percent voted this year.

Blair said she was one of the only people she knew who was old enough to vote.

"I think it's dumb not to vote," she said.

Blair said she had just turned 18 Sept. 17, and she was glad to have the opportunity.

She said there was no reason not to vote because it only took her five minutes to fill out her ballot.

"It was something new to do," Blair said.

Although there were some things she didn't understand on the ballot, she was clear on one issue.

"John Kerry. There was no way I want Bush back in office for four more years," she said.

She said she didn't consider herself political. She just thought Kerry would help the lower class.

Dr. Graham Ramsden, professor of political science at Creighton University, said more young voters exercised their right this year than in the year 2000.

"The numbers are larger, but the proportions are the same," Ramsden said.

He said a large reason why such a low percentage of the young people voted was because registration was a difficult process.

"They (young people) are pretty transient, especially in college," he said.

He said another reason was because young people did not have a real stake in their community, yet.

"Until you get a house and a family you don't really feel a part of it yet," he said.

He said it was just a small group of young people who were very vocal about politics.

Because the numbers were so low, things were beginning to go into a downward spiral.

"Politicians know young people don't vote so politicians don't do things for young people," Ramsden said. "And because they don't do

things for young people, young people don't vote."

He said the same things happen to poor people. Whenever there is a group in society that doesn't vote on a large scale, they get put in the back burner to other groups.

He said if 80 percent of young people got out to vote, politicians would start listening.

"They would have to," he said. "Unfortunately, things just aren't that way."

According to CIRCLE, voting registration and turnout has been declining since 1960. In 1960, 868,000 people in Nebraska could vote and 70.3 percent did.

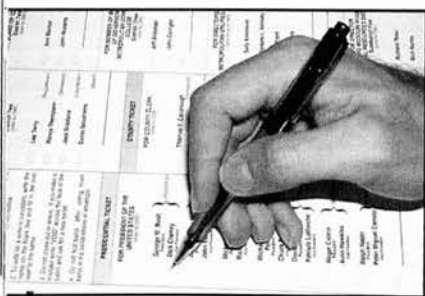
This election, 729,392 people voted out of 1,205,000 people eligible.

Ramsden said the United States had very low turnout compared to other countries in Europe.

"In Australia it is illegal not to vote," he said. "In Europe it is a lot easier to get registered to vote. You don't have to physically register like you do here."

He said the ballots were different and less complex as well, but the way Americans did it reflected the country better because Americans voted on things like judges and initiatives.

"We asked our voters to work He said people might dislike the



Political analysts say teens should have made a bigger impact in the elections, but the age group did not get out and vote in large enough numbers. Photo by Molly Mullen.

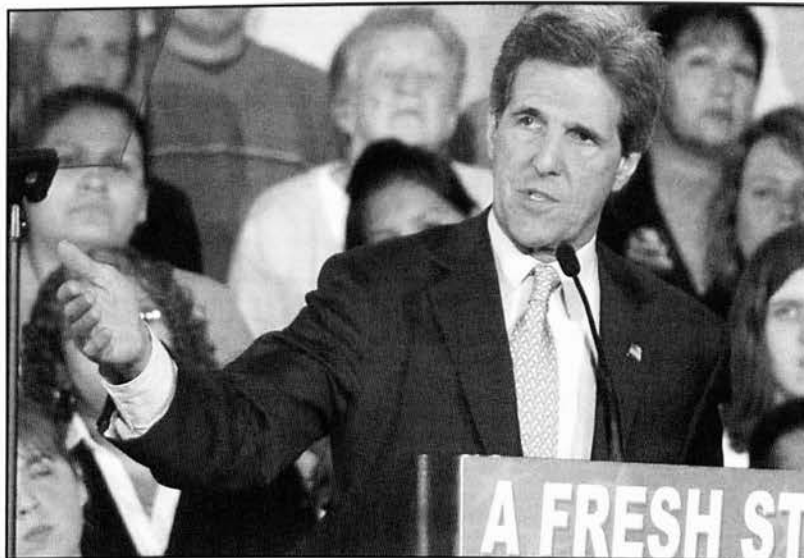
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President George Bush gave a speech in swing state of Iowa. Sioux City was a routine stop on the campaign's agenda.

Photo by Clayton Lomneth.



Supporters rally at the Iowa State Fairgrounds holding signs saying "Three for Three," describing the three debates Kerry won. According to school sources, no Central students drove the three hours to see one of the presidential candidates. Although some students attended Kerry's rallies, no Central attendance broke 10 for any recent political event.
Photo by Andrew Reinwald.



Sen. and Democratic presidential candidate John Kerry stopped in Des Moines, IA to rally support from undecided voters. *Photo by Lauren Crist.*



Democratic Sen. and Vice Presidential candidate John Edwards tries to motivate the crowd during his visit to the Mid-America Center in Council Bluffs, IA. Many young voters attended this rally, but this youth push was not enough to put the Kerry/Edwards ticket in the White House. Photo by Lauren Crist

Politicians try to rally teen voters by appealing to patriotism

'Teen voting' cont...

fact they had things on the ballot they didn't understand.

He said that is when people decide to leave politics to someone else.

"If you're really smart you'll realize voting is a waste of time," he said.

He said it was especially hard to get people to vote in Nebraska because everyone knew the votes were going to go to Bush. Even in Florida in 2000, it would have more than one vote to make a difference.

Ramsden said in Nebraska many people voted because it gave them a feeling of patriotism because they did their American duty.

He said voter registration and turnout were probably going to get worse.

Emma Phillis (9) said she got involved

because the last election angered her. She was standing on the corner of 72nd and Dodge holding a sign for John Kerry in early November.

"The teacher (Donna Noll) told us about it, but only two of us were there," she said. "We've also made calls for Nancy Thompson."

She said holding signs probably wouldn't help Kerry get any more votes, but it could help the smaller offices like congress and Register of Deeds.

Some students wanted to do more than just vote.

Student Democrats had been offering different forms of volunteer work since the beginning of the school year, but nothing was actually considered a club effort.

Teenage Republicans was formed this year after several attempts in the past.

Students tried many times in previous

years, but the organization never lasted. Members had been holding meetings since early in the year and had plans to get involved in the community.

President of Teenage Republicans Sarah Beck (11) said they wanted to get involved in the election, but it was hard to get the club off the ground and stay involved at the same time.

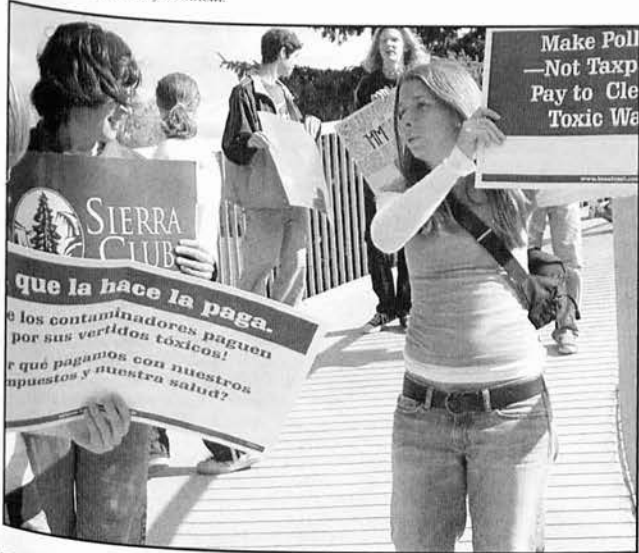
"David Bywater (field representative for the Republican party) said he was going to help us get involved, but we haven't done it yet," she said.

Beck said she wanted to get the club to do something for the election night such as watch the polls together or go to Lee Terry's campaign party, but it was never organized.

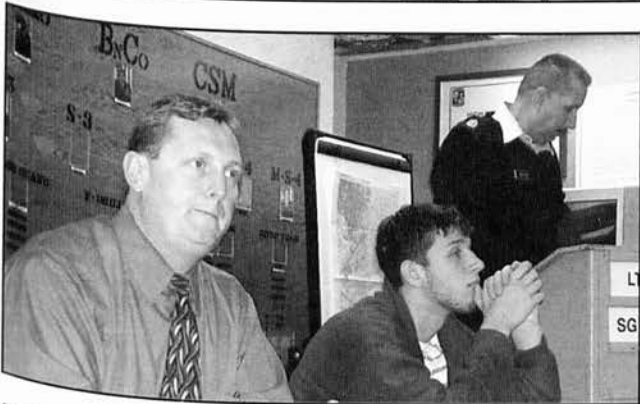
SGM Dwaine Sutter said it needed to get the numbers in the club up for next year.

"We just need to get recognized as a viable club," Sutter said.

Mary Croskey (11) (right) talks with other demonstrators at the Backwards Walk, which was held to protest President George W. Bush's environmental policies. Photo by Clay Lomneth.

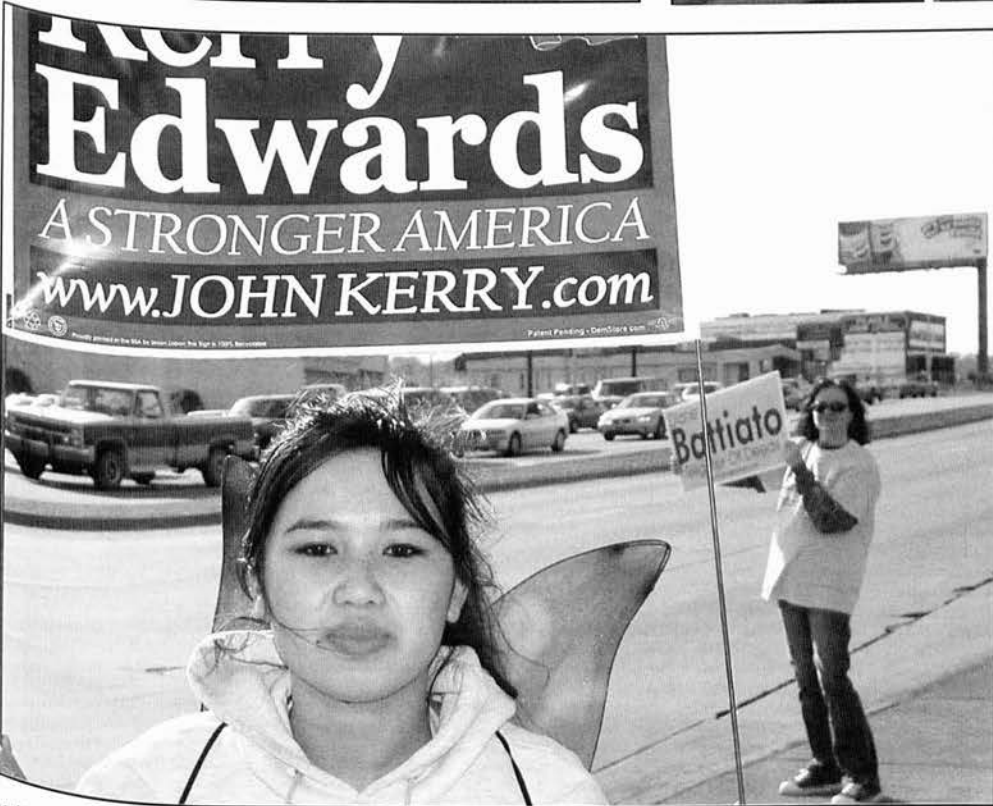


Below. Stevie Blair (12) prepares to vote for the first time. Photo by Molly Mullen.



Far left. Republican field representative David Bywater speaks with the Teenage Republican Club during a meeting. Bywater helped the club get started by giving them flyers with ideas for helping campaigning. Photo by Clay Lomneth.

Left. Congressman Lee Terry waves to cars on 72nd and Dodge. Photo by Clay Lomneth.



An Yu (12) holds up a sign for John Kerry on 72nd and Dodge only three days before the election. She said she was doing it to get credit for her AP Government class. "We have to do two hours, but I plan on doing a lot more." Photo by Molly Mullen.



African American History Club

Front. Karis Perry (10), Karmen Holmes (11), Erin Brown (10), Sharra Stapleton (12), Jasmine Elmore (11), Keaira Goodwin (11) and sponsor Rod Mullen. **Second Row.** Darcy Robbins (9), Shmeika Connerly (11), Nakia Johnson (12), Danielle Goodwin (10), Starr Brown (9) and Jamel McNair (12). **Back.** Chelsey Goodwin (9), Ashley Minnifield (12), Travon Marshall (11), Frantasia Brown (10), Tara Dorsey (11), Morisha Howard (12) and Ira Mitchell (12). *Photo by Annie Kline.*



Book Club

Front. Ana Gaspar (9), Kim Buckley (9), Olivia Griffin (9), Sharra Stapleton (12) and Deborah Phillip (12). **Second Row.** Ellyse Juranek (9), Erica Gardner (10), Elizabeth Dum (12), Melissa Forster (11) and Patrice Parker (9). **Back.** Sponsor Martha Williams-Hayes, Debra Ramirez (9), Ariel Ramirez (11) and sponsor Sue Devlin. *Photo by Annie Kline.*

CHEETA

Front. Robin Lynch (12), Michaela Briardy (10), Callie Messick (10), Nema Philip (10) and Perla Islas (9). **Back.** Juan Gomez (10), David Ramirez (12), Gerson Manriquez (11), Francisco Morales (12) and sponsor Catherine Kennedy. *Photo by Annie Kline.*



Chess Club

Front. Kevin Kennedy (10), Sopnil Bhattarai (10), Elvis Servellon (9) and George Blazek (11). **Second Row.** William Chaney (11), LaVel Sterling (10), Erik Servellon (12), Sajmir Gasa (11) and Anthony Stubbs (10). **Back.** Sponsor Steven Bouma, sponsor Drew Thyden and sponsor Doug Martin. Photo by Annie Kline.



Color Guard

Front. Angel Buck (10), Andrew Shirley (10), Amber Moses (9), Jeramie Colvin (9), Elvis Servellon (9), Evelyn Celmar (9), Amrit Kandel (9), Patricia Lee (10) and Jonathan Kersigo (11). **Back.** Derek Schuler (10), Nicholas Pierce-Cramer (11), William Stacy (11), Sopnil Bhattarai (10), Erik Servellon (12), Alex Prue (9), Shawn Schiffer (11), Princeton O'Neal (10) and Kyle Kenkle (12). Photo by Annie Kline.

Courtesy Patrol

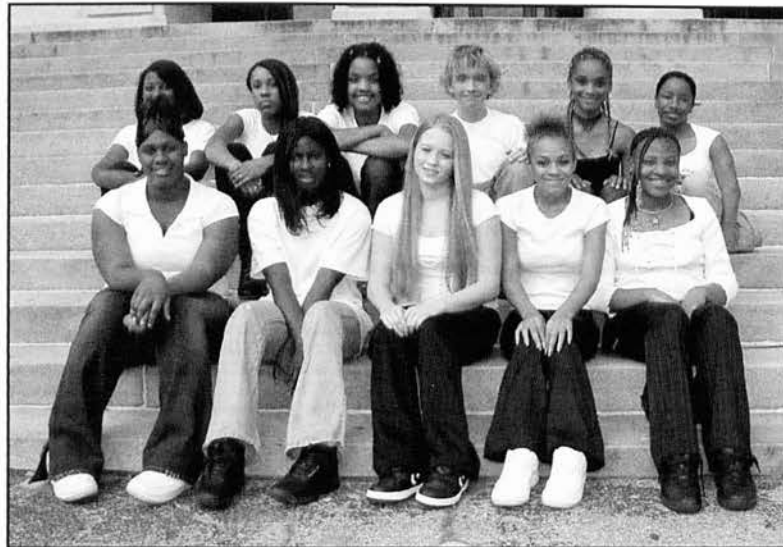
Front. Andrew Shirley (10), Sara Rivera (9), Amanda Jensen (9), Angel Buck (10), Elvis Servellon (9) and Amber Moses (9). **Second Row.** Jamie Jager (9), Danny Stevens (9), Sopnil Bhattarai (10), Kyle Kenkle (12), Patricia Lee (10) and Jeremy Smith (11). **Back.** Alex Prue (9), Derek Schuler (10), Hopeton Pommells (12), Erik Servellon (12) and Jonathan Kersigo (11). Photo by Annie Kline.



Drill Team

Front. Julian Jackson (9), Andrew Shirley (10), Angel Buck (10), Elvis Servellon (9), Patricia Lee (10), Derek Schuler (10), Dominic Graves (9), Kyle Kenkel (12) and Andrew Jones (9). **Back.** Princeton O'Neal (10), Maricela Tercero (9), Evelyn Celmar (9), Nancy Gaytan (9), Kevin Gibbs (9), Sopnil Bhattarai (10), Melissa Finley (9) and Erik Servellon (12).

Photo by Annie Kline.



Drill Team

Front. Latoyce Henry (10), Fabiola Nomenyo (10), Tera Henrich (12), Khiana Branch (10) and Traea Bowden (10). **Back.** Victoria Washington (11), Audrianna Edmonds (9), Alexander Hopewell (11), Tamara Cooper (11) and Ashley Easter (12). *Photo by Annie Kline.*

ESL International Club

Front. Alexis Mendoza (10), Fabian Ruiz (12), Dionne Aquino (11), Luisa Trujillo (11), Yariceth Gomez (12), Luz Trujillo (12) and Ignacio Ramirez (12). **Second Row.** Fabian Castro (10), Marleny Navarro (10), José Navarro (12), Robin Lynch (12), Gerson Manriquez (11), Ceasar Smith (11) and Anamarla Najera (10). **Back.** Mario Magaña (9), Allan Herrera (9), Ilda Gasa (10), Evelyn Celmar (9), Veronica Salgado (9), Francis Morales (12), Jose Genchi (9), sponsor Linda Ganzel and Raul Duarte (9).

Photo by Annie Kline.



Film Crew #1

Front. Sponsor Rita Ryan, Amelia Peterson (12), Daniel Susman (11), James Hubbard (11), Nathaniel Hall (10), Benjamin Zimmer (11) and Sharra Stapleton (12). **Back.** Christopher Nelson (11), Robin Lynch (12), Gerson Manriquez (11), Angela Gilbert (10), Kelly Womochil (11) and Misato Oka (12). *Photo by Annie Kline.*



Film Crew #2

Front. Lewis Culliver (10), Crystal Ramirez (10), Megan Bogatz (10), Amy Wall (9), Grace Krause (9), Elizabeth Soll (9) and Jourdan Denne (9). **Back.** Ruchala Conway (9), Callie Messick (10), Emily Wall (10), Aaron Smith-Shull (10), Kevin Gibbs (9), Princess O'Neal (9) and Devan Hardy (9). *Photo by Annie Kline.*



Fine Lines

Front. Melissa Gray (11), Victoria Washington (11), Tricia Soares (11), Alyssa LaRosa (10), Callie Messick (10), Brittani Avery (9), Zachary Cutler (9) and Chelsea Conn (9). **Second Row.** Emily Harrison (10), sponsor Susan Oles, Sharra Stapleton (12), Kelly Womochil (11), Patricia Guhde (11) and Nathaniel McGhee (9). **Back.** DeAndre Young (12), sponsor Deron Larson, Geoffrey Montag (10), Khadija Khabir (12) and Angela Bass (11). *Photo by Annie Kline.*



Philosophy Club

Front. Ashley G. Brown (12), Ariel Ramirez (11), Deborah Rennard (11), Anna Wiksell (11), Nolan Keebler (11) and Stephen Wilhelm (11). **Second Row.** Sopnil Bhattarai (10), Catherine Velez (11), Korie Christiansen (11), Autumn Drickey (11) and Stephanie Wilhelm (10). **Back.** Kent Drickey (10), Laurie Rabiola (11), Jennifer Rue (11), Sara Martin (11) and sponsor Rita Ryan. *Photo by Annie Kline.*



Register

Front. Adviser Matthew Deabler, Tess Mandell (11), Mary Mullen (11), Malisa Militzer (11) and Yasmine Nuwwarah (10). **Back.** Clayton Lomneth (11), Denise Hearity (11), Lauren Crist (11) and JoAnna LeFlore (11). *Photo by Annie Kline.*

French National Honor Society

Front. Deborah Rennard (11), Brianna Brei (11), Abigail Prest (11), Hannah Andahl (11), Natalie McClellan (11) and Jessica Cederblom (11). **Back.** Lindsey Goding (11), Amanda Rozmiarek (12), Hannah Wunsch (12) and sponsor Bev Fellman. *Photo by Annie Kline.*



Gay-Straight Alliance

Front. Taylor Alston (9), Abigail Williams (12), Emily Harrison (10), Nicole Roberts (10), Theresa Crnkovich (12), Elizabeth Crnkovich (11), Roger Fleming (11) and Deborah Philip (12). **Second Row.** Joseph Wallace (11), Nema Philip (10), Bailey Jensen (10), Sasha Zdan (10), Kelly Womochil (11), Erin Crnkovich (9), Margaret Campbell (9) and James Hubbard (11). **Back.** Sponsor Rick Richards, Maria Laskley (11), Lauren Debo (9), Jennifer Ferris (12), James Watson (11), Aaron French (10), Yazbek Gomez (9) and Raja Philip (9). *Photo by Annie Kline.*



German Club #1

Front. Jill Daugherty (10), Astrika Wilhelm (9), Lyndsey Bullis (9) and Stephanie Wilhelm (10). **Back.** Ann Widdershoven (10), Adell Zdan (10), Bailey Jensen (10) and Sasha Zdan (10). *Photo by Annie Kline.*



German Club #2

Front. Zachary Kain (12), Kaitlin Barr (12), Alisha Davis (12), Alisha Lamb (12), Kelcey Lueninghoener (12) and Adam Cornish (12). **Second Row.** Brenna Rosenberg (11), Allison Wells (11), Lauren Kinkead (11), Korie Christiansen (11), Stephen Wilhelm (11) and Cecily Zdan (12). **Back.** Stephanie Huetter (11), Christopher Snider (11), Brittani Bickels (11), Kirsten Brown (11) and Annie Kline (12). *Photo by Ashley Welty.*



German National Honor Society

Front. Kaitlin Barr (12), Alisha Lamb (12), Zachary Kain (12), Cecily Zdan (12) and Adam Cornish (12). **Back.** Allison Wells (11), Natalie Zdan (10), Bailey Jensen (10), Sasha Zdan (10), Kirsten Brown (11) and Stephanie Huetter (11). *Photo by Annie Kline.*



Key Club

Front. Nema Philip (10), Rebekah Decker (11), Meredith Beaver (11), Hannah Andahl (11), Mary Croskey (11) and Anna Vacha (12). **Second Row.** Jee Hyun Yoe (11), Emily Wence (10), Kara Lambrecht (10), Sharra Stapleton (12), Candice Tillery (12) and Autumn Drickey (11). **Back.** Elyse Juranek (9), Erica Gardner (10), Chazaray Jones (12), Theresa Vacha (10), Amanda Stastny (12) and Ashley Lidgett (11). *Photo by Annie Kline.*

Senior Class Officers

Front. Katlin Peterson, Kari Greguska, Emily Sjogren and Natalie Bachtell. **Back.** Caitlin Teare, Michael Smith and Ashlynn Lewis. *Photo by Annie Kline.*



Latin Club #1

Front. Sponsor Rita Ryan, Lyndsey Bullis (9), Matthew Martin (11), Keenan Page (11), Joshua Kiepk (11), Zackary Breazeale (11), Meredith Beaver (11), Kenneth Sunata (11), Nolan Keebler (11) and Adrienne Anderson (9). **Second Row.** Erin Crnkovich (9), Bailey Jensen (10), Justin Leu (11), Ashley Brown (12), Elizabeth Rockwell (9), Amber Hankins (12), Francesca Hannah (10) and sponsor Jennifer Fotsch. **Back.** Erin Crnkovich (9), Cassandra Rhye (10), Alyssa Denne (11), James Hubbard (11), Carolyn Croskey (10), Carly Vincentini (11), Krista Killion (11), Mary Croskey (11), Rebekah Decker (11) and Jessica Saligheh (11).

Photo by Annie Kline.



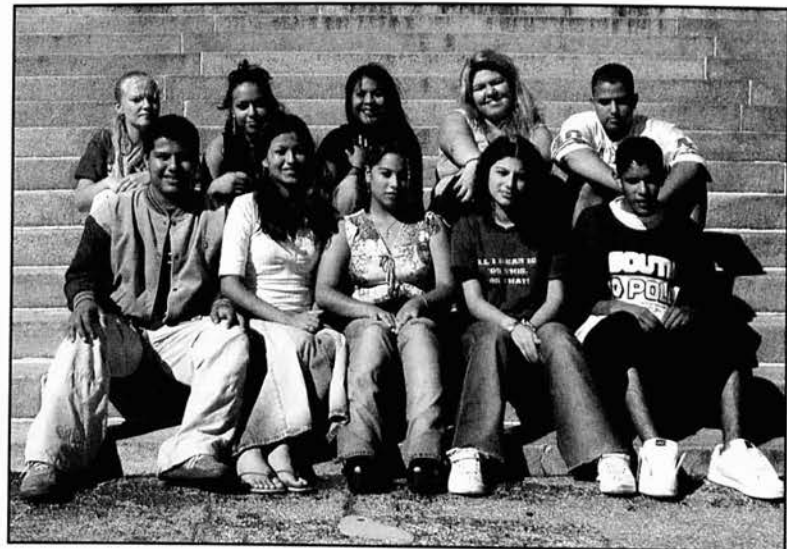
Latin Club Officers

Steven Gardels (12), Katlin Peterson (12), Kari Greguska (12), Brianna McLaren (12), Leah Weis (12) and Kathryn Macdonald (12).

Photo by Annie Kline.

Latino Leaders #1

Front. David Ramirez (12), Dionne Aquino (11), Luisa Trujillo (11), Leandra Cartagena (12) and Moises Carrillo (9). **Back.** Barbara Livermore (11), Jazmin Torres (10), Viviana Ruiz (12), Amanda Collett (12) and Michael Alejandro (12). Photo by Annie Kline.



Latino Leaders #2

Front. Jovany Hernandez (9), Luz Trujillo (12), sponsor Susana Lara, Esmeralda Lucero (11), Angel Rocha (9) and Mario Magana (9). **Back.** Alejandro Beauchamp (11), Oscar Ortiz (11), Pablo Roman (11), Perla Islas (9), Ariadna Ortiz (9), Maria Alvarado (9) and Jessica Hernandez (9). *Photo by Annie Kline.*



Minority Scholars 5th

Front. Gregory Clements (11), Morgan Conley (11), Timothy Gaskin (11), Karmen Holmes (11) and Jenny Rosas (11). **Second Row.** Aaron Gregory (10), Tamara Cooper (11), Keaira Goodwin (11) and Shazale Ramsey (11). **Third Row.** Matthew Ledge (11), Yvette Butler (11), Melissa Gray (11), Alvin Samuels Jr. (11) and Chardenay Davis (10). **Back.** Ashley Easter (12), Larry Price (12), Zakiya King (10) and Camille Ehlers (11). *Photo by Annie Kline.*

Minority Scholars 6th

Front. Talaya James (11), Chazaray Jones (12) and Alexandria Ingram (12). **Second Row.** Randi Paul (11), Jessica Womack (12), Brittani Garnett (9) and Cynthia Brunious (12). **Back.** Terrance Smith (12), Radell Young (11) and Lonzale Ramsey (10). *Photo by Annie Kline.*



Minority Scholars 7th

Front. Crystal Ramirez (10), Taja Coleman (10), Rashele Sharkey (10) and Michal Nims (12). **Back.** Michaela Bradley (10), Robert Clay (10), sponsor Jimmie Foster and sponsor Diane Allen. *Photo by Annie Kline.*

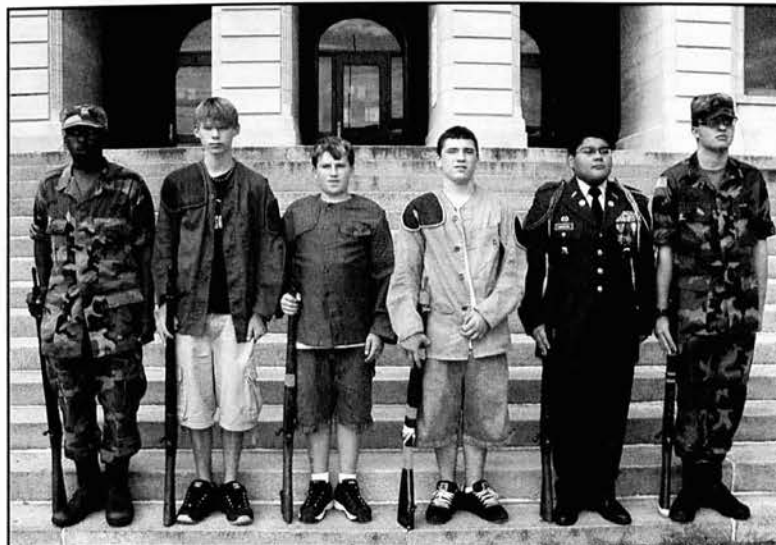


Photography Club

Front. Davis Drake (10), Lauren Alston (9), sponsor Melissa Kuskie, Victoria Washington (11), Nicole Hofmann (10), Abigail Williams (12), Chelsea Conn (9), Misato Oka (12), Amanda Fisher (10) and Callie Messick (10). **Second Row.** Ann Hildebrant (10), Deborah Hildebrant (10), Nema Philp (10), Gail Plouzek (11), Ellyse Juranek (9). **Back.** Crystal Ramirez (10), Megan Bogatz (10), Alyssa LaRosa (10), sponsor Jodi Rackliffe, Ana Gaspar (9) and Fantasya Tucker (9). *Photo by Annie Kline.*

Rifle Team

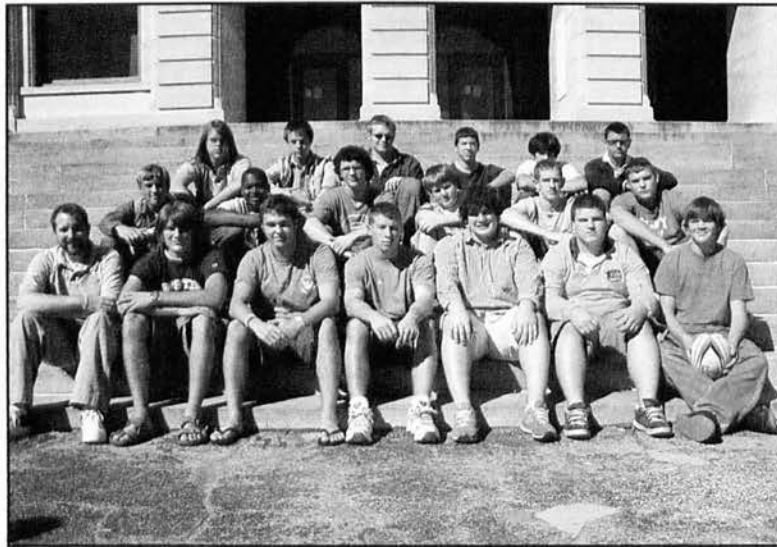
Hopeton Pommells (12), Zachary Pope (9), Ethan Enstrom (9), Sebastian Garner (9), Erik Servellon (12) and Kyle Kenkel (12). *Photo by Annie Kline.*



Senior Class Representatives

Front. Jabriel Bakhit, Katlin Peterson, Kari Greguska, Emily Sjogren and Natalie Bachtell. **Second Row.** Nicholas Stuberg, Dennis Whelan, Kathryn Fitch, Michael Smith and Kimberly Gavin. **Back.** Patrick Anderl, Brandi Smith, Caitlin Teare, Ashlynn Lewis and sponsor Fairouz Bishara.

Photo by Annie Kline.



Rugby Team

Front. Sponsor Kelly Murphy, Benjamin Zimmer (10), Nathaniel Hall (10), Frank Marescalco (11), Kennan Page (11), Jerrod Combs (11) and Jason Koch (10). **Second Row.** Ian Danielson (11), Alexander Elliot (10), Joel Haas (11), Erik Mabruk (9), Brian Cannon (11) and David Saniuk (10). **Back.** Ryan Zill (10), Anthony O'Neill (10), Allen Beckman (11), Peter Simon (10), Martin Kaplan (10) and Timothy Bertino (11). Photo by Annie Kline.

S.A.D.D.

Front. Elizabeth Crnkovich (11), Kim Buckley (9), Ashley Lidgett (11), Katie Krance (12), Teresa Larson (12), Lauren Anderes (12) and Nicole Roberts (10). **Back.** Sponsor Ginger Riffel, Kirsten Brown (11), Ashley Mora (12), Marcy Ennis (12), Lisa Shirk (12), Bailey Jensen (10), Natalie Zdan (10), Kristen Kendall (10) and Stephanie Huetter (11).

Photo by Annie Kline.



Spanish Club

Front. Michelle Moats (10), Sarah Kyler (10), Brittney Ruffin (10), Jaime Gustafson (10), Kara Lambrecht (10), Magaret Baumann (10), Matthew Cronin (10), Jaimie Lewis (9), Erin Schultz (9) and Jee Hyun Yoe (11). **Second Row.** Mai Zhang (10), Jamar Bass (10), Rebecka Herman (10), Casie Goforth (10), Beth Albrecht (10), Tess Mandell (11), Jessica Lewis (11), Jessica Volker (10) and James Whelan (11). **Back.** Tricia Soares (11), Ariel Wilson (11), Ana Encalada (12), Evelyn Celmar (9), Gerson Manriquez (11), Robin Lynch (12), Francisco Morales (12), Oscar Ortiz (11), sponsor Fairouz Bishara and Tara Dorsey (11). *Photo by Annie Kline.*



Spanish National Honor Society

Front. Patrick Anderl (12), Marcy Ennis (12), Amanda Gutierrez (12), Emily Sjogren (12), Alexandria Ingram (12) and Ashley Easter (12). **Second Row.** Daniel Susman (11), Emily Boston (11), Ashley Lidgett (11), Jenny Rosas (11), Audrey Madison (11) and Tess Mandell (11). **Back.** James Rubio (11), Joseph Wallace (11), Ehrich Weis (12) and Timothy Battafarano (11). *Photo by Annie Kline.*

Sophomore Student Council

Front. Ann Widdershoven, Kelsey Storm, Deanna Whitmyre, Margaret Baumann and Carolyn Croskey. **Back.** Jordan Wagner, Sasha Zdan, Joshua Wilson, Mark Arehart and Matthew Cronin. *Photo by Annie Kline.*



Junior Student Council

Front. Natalie Lynch, Yvette Butler, James Hubbard, James Watson, Benjamin Zimmer and Katherine Gorga. **Back.** Jessica Lewis, Allison Gorga, Meredith Beaver, Kyle Samuelson, Daniel Susman, Aja Anderson, Mary Croskey and sponsor Judy Storm. *Photo by Annie Kline.*



Senior Student Council

Front. Jasmine Opere, Kimberly Gavin, Catherine Bigsby, Amy Swanson, Kerry Storm, Shay Hampton and Kari Greguska. **Back.** Lisa Martin, Stephanie Lemek, Michael Smith, Hannah Wunsch, Alexandria Dickey and Larry Price. *Photo by Annie Kline.*

South Sudanese Club

Both Kuon (12), Nyajuok Kuon (12), Nyamach Rangdit (10), Duoth Kuon (12) and Simon Gatkuoth (12). *Photo by Annie Kline.*



Swing Club

Front. Christopher McLucas (10), Alexander Hopewell (11), Abby Fleek (10), Anna Adams (10) and Grace Krause (9). **Second Row.** Paul Ciechowski (10), Alaina Merrill (9), Samantha DeCamp (10), Sarah Woods (9), Malisa Militzer (11) and sponsor Andrea Russo. **Back.** Laurie Rabiola (11), Candice Rabiola (11), Thomas Whited (12) and Amy Wall (9).

Photo by Annie Kline.



ROTC Staff

Front. Erik Servellon (12), Hopeton Pommells Jr. (12), Jonathan Kersigo (11), Kyle Kenkel (12). **Back.** Melinda Myers (12), Nicholas Pierce-Cramer (11), William Stacy (11). Photo by Annie Kline.

O-Book

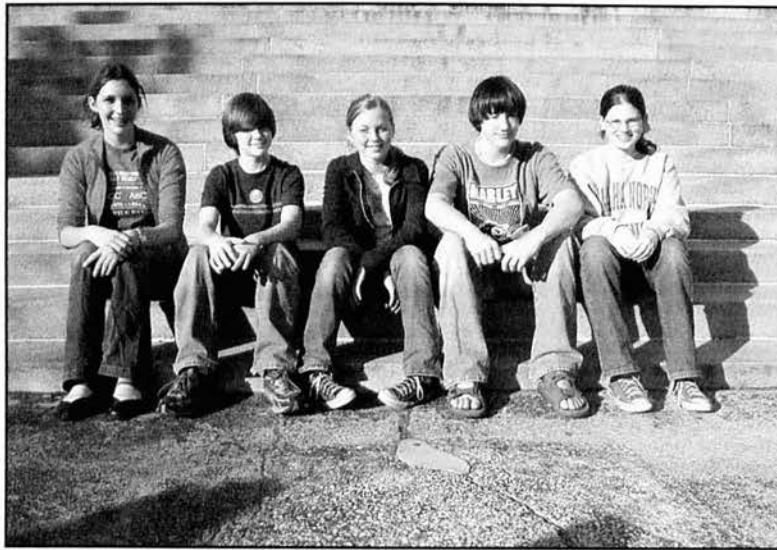
Front. Sharra Stapleton (12), Annie Kline (12), Ashley Welty (11), Tarryn Keller (12) and Melinda Myers (12). **Back.** Kristina Alas (12), Nicholas Samuelson (12), Anna McMahon (11) and adviser Matthew Deabler.

Photo by Clayton Lomneth.



Science Olympiad

Sponsor Jeff Fredrickson, Stephanie Wilhelm (10), Stephen Wilhelm (11), Rachael Larington (10) and sponsor Eric Albertine. Photo by Annie Kline.



Academic Decathlon #1

Elaine Arrington (10), Tyler Magnuson (10), Bailey Jensen (10), Matthew Cronin (10) and Adell Zdan (10). Photo by Annie Kline.

Academic Decathlon #2

Olivia Lopez (11), Sajmir Gasa (11), Allison Wells (11), Abigail Prest (11), Leah Meyer (11), Hiba Ahmad (11), Joseph Delich (11) and Deborah Rennard (11). Photo by Annie Kline.



Academic Decathlon #3

Front. Deborah Philip (12), Caitlin Monaghan (12), Cecily Zdan (12), Matthew McGuire (12), Emily Sjogren (12), Shay Hampton (12), Stephanie Lemek (12) and Amanda Rozmiarek (12). **Back.** Sponsor Vicki Deniston-Reed, Evelyn Mayberger (12), Amelia Shuster (12), Amelia Peterson (12), Naomi Rennard (12), Kari Greguska (12), Sara Lange (12) and Adam Cornish (12). *Photo by Annie Kline.*



French Club #1

Front. Lindsey Goding (11), Aaron French (10), Seth Rich (10), Natalie Lynch (11), Hannah Andahl (11), Anna McMahon (11), Laura Mabrouk (11) and Sponsor Kristin Lawton. **Back.** Michaela Briardy (10), Lauren Debo (9), Ana Encalada (12), Tyler Magnuson (10), Leslie Stryker (10), Katherine Shuster (10), Allyson Savoie (11), Deborah Rennard (11) and Amanda Rozmiarek (12). *Photo by Annie Kline.*



French Club #2

Front. Jessica Cederblom (11), Abigail Prest (11), Violette Ackerman (10), Katherine Hartig (10), Lisa Shirk (10), Nema Philip (10), Frank Marescalco (11), Sopnil Bhattarai (10), Raja Philip (9) and sponsor Jeffrey Sill. **Back.** Natalie McClellan (11), Deborah Rennard (11), Brianna Brei (11), Pascale Roussel (10), Jane Hartig (10), Ciara Zimmer (10), Emily Waldo (10), Arielle Donner (10), Elaine Arrington (10) and Matthew Fisher (11). *Photo by Annie Kline.*



Teenage Republicans

Front. Erin Bottger (10), Nicholas Pierce-Cramer (11), Randall Woster (11), Alexa Fuhs (10) and Emily Boston (11). **Back.** Brian Benes (11), Kevin Wright (12) and Ehrich Weis (12). *Photo by Annie Kline.*



College Bound Club

Front. Sponsor Jennifer Stastny, Tierra Howard (12), Brianna Hunigan (12), Camille Ehlers (11), Krystal Curry (11), Devin Croffer (11) and Andria Thomas (10). **Second Row.** Sponsor Mark Smith, April Flowers (10), Shantel Straughn (10), Maurice Kimsey (11), Maria Harris (10), Raisha Couthron (10), Janelle Conyers (10) and sponsor Cristina Hiddleston. **Back.** Dominique Barfield (10), Cara Beck (9), Amber Young (10), Terriona Adams (10), Fabiola Nomenyo (10), Janisea Shields (10), Toni James (10), Ashley Marion (9), sponsor Trish Marcuzzo and Taja Coleman (10). *Photo by Annie Kline.*

Archery Club

Front. Christopher Baird (10), sponsor Mark Hamill and Derek Schuler (10) **Back.** Amanda Jensen (9) and Patricia Guhde (11). *Photo by Annie Kline.*



Speech and Debate

Front. Elizabeth Dum (12), Sponsor Brian Bartels, Ashlee Atwell (10), James Whelan (11), Stefanie Tapio (11), Olivia Lopez (11) and Autumn Drickey (11). **Second Row.** Rebecca Briles (11), Theresa Vacha (10), Tiffany Powell (12), Steven Burns (11), Paloma Nazar (9), Hansel Morrow (11), Derek Schuler (10) and Daniel Hanger (10). **Back.** Joshua Wilson (10), Jennifer Castello (11), Aaron Smith-Shull (10), Callie Messick (10), Sara Hallgren (10), Sarah Beck (11), Jessica Saligheh (11), Audrey Madison (11), Traea Bowden (10) and Joshua Wilson (10). *Photo by Annie Kline.*



Computer Programming Team

Front. Roger Fleming (11), Kevin Kennedy (10), Antonio Lopez (11) and William Chaney (11). **Back.** Sponsor Drew Thyden, Amanda Stasny (12) and Anthony Stubbs (10). *Photo by Annie Kline.*

Men's Chorus

Front. Aaron French (10), Ryan Flemmer (12), Jason Witty (12), Christopher Nelson (11) and Grant Anderson (11). **Second Row.** Sopnil Bhattarai (10), Brandon Moore (9), Andrew Kroeger (9), Kendall Taylor (10) and Timothy Battafarano (11). **Third Row.** Tyler Dorsey (10), Andrew Ritsch (11), Matthew Waszak (10), Erik Frey (11), Corey Lynch (10), Devin Croffer (11) and James Rubio (11). **Back.** Mark Pokorny (11), Tyler Magnuson (10), Jeramie Colvin (9), Ben McGuire (9), Mark Wilder (10), Joseph Albright (10) and Seth Rich (10). *Photo courtesy of Marc May.*



CHS Singers

Front. Jennifer Castello (11), Michael Smith (12), Sarah Beck (11), Grant Anderson (11), Ryan Flemmer (12), Brianna Brei (11), Andrew Ritsch (11) and Caitlin Monaghan (12). **Back.** Anna Vacha (12), Jason Witty (12), James Rubio (11), Kaitlin Larson (12), Ariel Ramirez (11), Joseph Albright, Hopeton Pommells (12) and Hannah Wunsch (12). *Photo courtesy of Marc May.*



A Capella

Front. Mariela Munoz (12), Stevie Blair (12), Hiba Ahmad (11), Jessica Saligheh (11), Caitlin Monaghan (12), Audrey Madison (11), Dara Newson (12), Kaitlin Larson (12), Angela Friedman (12), Timothy Battafarano (11), Jeremy Gipe (11), Kyla Falkner (12), Lindsey Anderson (11), Robin Lynch (12), Laurie Rabiola (11) and Kathrin Lindner (12). **Second Row.** Misato Oka (10), Jenny Rosas (11), Jireh Knott (12), Jasmine Elmore (11), Jennifer Castello (11), Keaira Goodwin (11), Krystal Curry (11), Seth Rich (10), Kathryn Earnhardt (12), Latasha Johnson (11), Navonna Johnson (11), Tiffany Price (12), William Smith (11), Lindsey Thompson (12), Lara Harbert (11), Anna McMahon (11) and Sopnil Bhattacharai (10). **Third Row.** Ashley Lidgett (11), Elizabeth Dum (12), Mark Wilder (10), Candice Rabiola (11), Hopeton Pommells (12), Tricia Soares (11), Nakia Johnson (12), Karlton Lloyd (12), Mark Pokorny (11), Christopher Nelson (11), Sara Ficke (12), Anna Vacha (12), Sarah Beck (11), Robert Wesley (12), Tiffany Ransey (12), Joanna LeFlore (11), Alexander Wanitschke (12), Katlin Peterson (12) and Amber Hankins (12). **Back.** Kerri Forrester (10), Jessica Womack (12), Jason Witty (12), Erik Frey (11), Aaron French (10), Grant Anderson (11), Tyler Dorsey (10), David Jones (11), Ryan Flemmer (12), Cassandra Marisett (12), Aaron Smith-Shull (10), Brianna Brei (11), James Rubio (11), Joseph Albright (10), Nolan Keebler (11), Michael Smith (12), Natalie Lynch (11), Ryan David (11), Lindsey Goding (11) and Ariel Ramirez (11). *Photo courtesy of Marc May.*



Bel Canto

Front. Angela Friedman (12), Samantha Decamp (10) and Ashley Jones (10). **Back.** Alexandra Herskind (10), Brittney Ruffin (10), Jordan Wagner (10), Nadine Butler (10), Erin Bottger (10), Margaret Baumann (10), Janice Baker (10), Emily Birch, Tiarra Turner (10), Melinda Matthies (10), Andrea Thompson (10), Tricia Soares (11), Stevie Blair (12), Jessica Sieff (10), Emily Waldo (10), Ashley Lidgett (11), Lara Harbert (11), Oje Henderson (10), Stasha Carpenter, Simone Gould (10) and Mariela Munoz (12).

Photo courtesy of Marc May.



Tri-M

Front. Juliet Yoshida (12), Kathryn MacDonald (12), Korie Christiansen (11), Stephanie Huefter (11), Stephanie Christensen (11), Mariela Munoz (12), Jee Hyun Yoe (11), Lindsey Thompson (12), Kaitlin Larson (12), Allison Hepburn (12), Katlin Peterson (12), Sara Ficke (12), Anna McMahon (11), Leah Meyer (11), Ariel Ramirez (11), Natalie McClellan (11), Angela Friedman (12), Andrew Haskins (11) and Audrey Madison (11). **Second Row.** Cecily Zdan (12), Caitlin Monaghan (12), Emily Boston (11), Abigail Prest (11), Ashley Welty (11), Hiba Ahmad (11), Dara Newson (12), JoAnna LeFlore (11), Lindsey Goding (11), Anna Vacha (12), Sarah Beck (11), Ashley Lidgett (11), Candice Rabiola (11), Faraz Ahmad (12) and James Rubio (11). **Back.** Ryan Flemmer (12), Evelyn Mayberger (12), Krystal Curry (11), Shazale Ramsey (11), Brianna Brei (11), Jenny Rosas (11), Hannah Wunsch (12), Natlaie Lynch (11), Nicholas Stuberg (12), Steven Gardels (12), Tricia Soares (11), Sean McCall (12), Andrew Ritsch (11), Jessica Womack (12), Laurie Rabiola (11), Grant Anderson (11) and Christopher Nelson (11). *Photo courtesy of Marc May.*

Group Mini Section

Band: Brass

Front. Daniel Ohren (9), Kendall Taylor (10), Alexandra Herskind (10), Samantha Friesz (9), Kevin Gibbs (9), Alexander Haskins (9), Kevin Mitchell (9), Nathan Whittle (9) and Gregory Clements (11). **Second Row.** Sarah Beck (11), Matthew Waszak (10), Justin Young (10), Tyler Magnuson (10), Audrey Madison (11) and Lonzale Ramsey (10). **Third Row.** Timothy Clough (9), Samuel Kincaid (9), Allison Hepburn (12), Ellen Danford (9), Brianna Brei (11), Hannah Wunsch (12), Andrew Seevers (12) and Erin Bottger (10). **Fourth Row.** Grant Anderson (11), Andrew Kroeger (9), Marina Hardy (10), Thomas Mullen (12), Cody Oltrogge (12), Shannon Stennis (9) and Andrew Haskins (11). **Back.** Deborah Phillip (12), Thomas Heafey (12), William Chaney (11), Andrew Minturn (10), Joseph Iwen (11), Adryanne Orduna (9), Amanda Herskind (12), Andrew Ritsch (11), Janice Baker (10), Jessica Volker (10), James Shields (10) and Connor Bailey (9).

Photo courtesy of Marc May.



Band: Drum Majors

Lonzale Ramsey (10), Yvette Butler (11) and William Chaney (11).
Photo courtesy of Marc May.

Band: Flags

Front. Tess Mandell (11), Cati Peterson (12), Stephanie Hall (12), Jessica Hollenbeck (11) and Adrienne Anderson (9). **Back.** Lindsey Goding (11), Amanda Seher (12), Amanda Flemmer (9) and Ashley Welty (11).

Photo courtesy of Marc May.



Band: Percussion

Daniel Ciembor (9), Eldon Rowlett (10), Corey Himes (9), Kevin Anderson (11), Ryan Flemmer (12), Jonathan Seevers (9), Sean Olson (9), Israel Pommells (10), Morgan Shumaker (10), Mychal Davis (10), Kaitlin Barr (12), Andrew Wahl (9), Michael Greenberg (11) and Trevor Moore (10).
 Photo courtesy of Marc May.



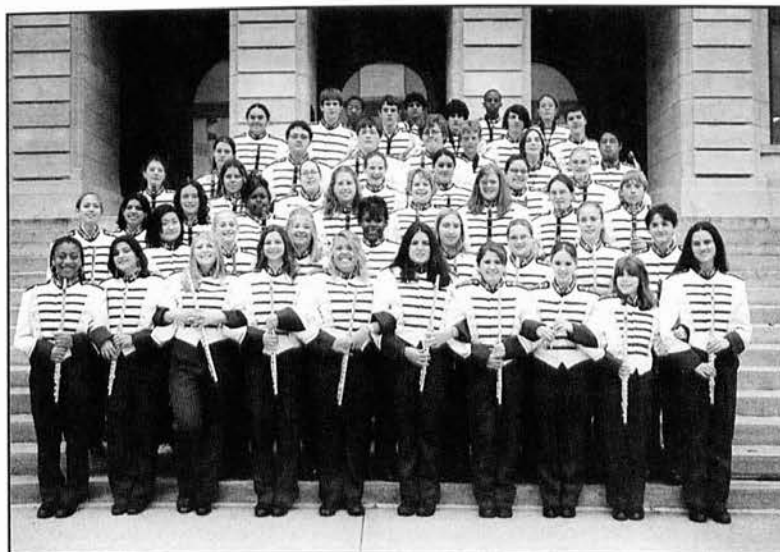
Band: Pit Percussion

Front. Jane Hartig (10) and Angela Friedman (12). **Back.** Francesca Hannah (10), Michael Schneider (10) and Sonya Rhine (10).
 Photo courtesy of Marc May.



Band: Woodwinds

Front. Yvette Butler (11), Hiba Ahmad (11), Lindsey Thompson (12), Andrea Thompson (10), Kaitlin Larson (12), Natalie Shaw (12), Anna McMahon (11), Kaitlyn Rathman (9), Scarlett Blake (9) and Cecily Zdan (12). **Second Row.** Leah Meyer (11), Jee Hyun Yoo (11), Ann Widdershoven (10), Emily Waldo (10), Jessica Womack (12), Jill Daugherty (10), Tiffany Culton (9), Evelyn Mayberger (12) and Ben McGuire (9). **Third Row.** Kylie Walgrave (9), Aimee Koenig (10), Asia Smith (9), Abigail Prest (11), Elizabeth Erikson (9), Emma Ferber (9), Caitlin Monaghan (12) and Derek Noel (9). **Fourth Row.** Lauren Crist (11), Krystal Griffin (11), Denise Hearity (11), Kathryn MacDonald (12), Mindy Sotello (12), Theresa Crnkovich (12) and Jennifer Mach (11). **Fifth row.** Stacy Wilkerson (11), Jason Witty (12), Christopher Nelson (11), Robert Al-Greene (10), Devan Hardy (9) and Anthony Lopez (9). **Sixth row.** James Nielson (10), Aaron Smith-Shull (10), Sean McCall (12), Martin Kaplan (10), Steven Gardels (12), and Christopher Kielion (12). **Back.** Bryce Dantzer (12), Faraz Ahmad (12), Radell Young (11) and Jennifer Rue (11). Photo Courtesy of Marc May.



Latin Club

Front. Sponsor Rita Ryan, Elizabeth Crnkovich (11), Cassandra Rhye (10), Allysa Denne (11), James Hubbard (11), Carolyn Croskey (10), Carly Vincentini (11), Krista Killion (11), Mary Croskey (11), Rebekah Decker (11) and Jessica Saligeh. **Second Row.** Lindsey Bullis (9), Matthew Martin (11), Keenan Page (11), Joshua Kiepke (11), Brandon Nazeck (11), Meredith Beaver (11), Kenneth Sunata (11), Nolan Keebler (11) and Adrienne Anderson (10). *Photo by Annie Kline.*



DECA Juniors

Front. Joseph Wallace, Benjamin Zimmer, Nicolas Romano, Andrea Holcombe, Jessica Cederblom and Lindsey Anderson. **Back.** Olivia Lopez, George Blazek, Brenna Rosenberg and Bridget Meade. *Photo by Annie Kline.*

DECA Seniors

Front. Janine Scheder, Ned Sariscsany, Emily Sjogren, Shay Hampton, Natalie Shaw and Brittany McClure. **Second Row.** Cassaundra Marisett, Patrick Anderl, Jabriel Bakhit, Brandi Smith, Kyla Falkner, Cynthia Brunious and Sharra Stapleton. **Third Row.** Cheslee Cornell, Sheila Connor, Amanda Gutierrez, Alexandria Dickey, Nicholas Stuberg, David Cleveland, Catherine Bigsby and Elisa Berzins. **Back.** Tera Henrich, Anastasiya Svyrydenko, Faraz Ahmad, Christopher Kielion, Nicole Ketelsen, Jessica Horn, Kari Greguska, Natalie Bachtell and Justin Davis. *Photo by Annie Kline.*



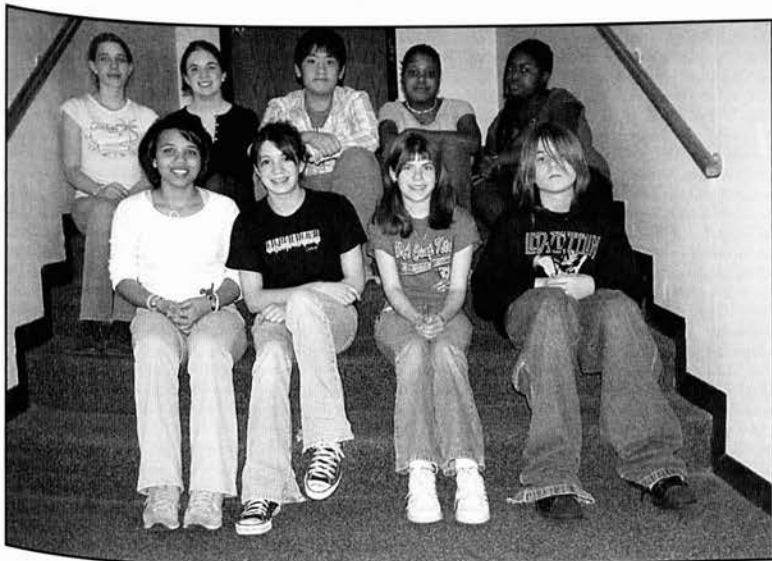
Chamber Orchestra

Front. Brittany Krijan (10), Virginia Horrell (10), Lewis Culliver (10) and Elizabeth Pozzi (10). **Back.** Emily Boston (11), Leslie Stryker (10) and Monique Johnson (10). *Photo by Annie Kline.*



Freshman Orchestra #1

Front. Adrian Monge (9), Amy Wall (9), Scarlett Blake (9) and Nathaniel Fairbanks (9). **Back.** Megan Kreigler (9), Emily Rice-Baltzell (9), Gue Soo Yoe (9), Lauren Alston (9), and Lisa Maeweathers (9). *Photo by Annie Kline.*



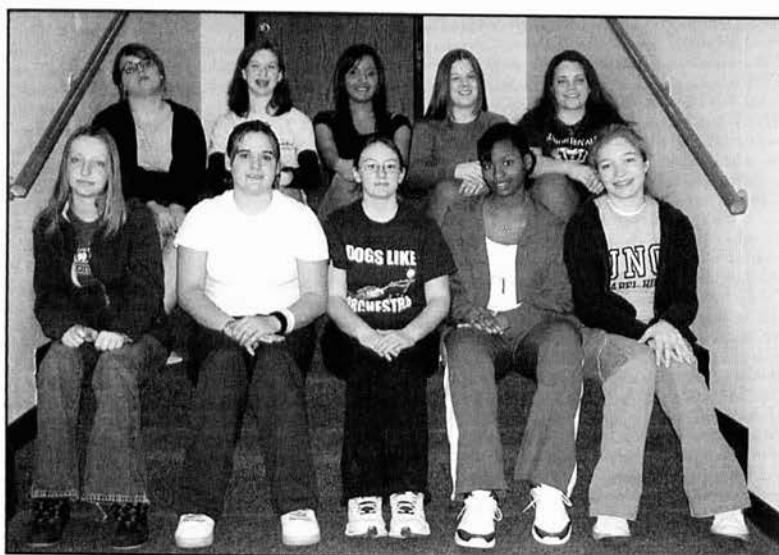
Freshman Orchestra #2

Front. Jennifer Baratta (9), Claire Hansen (9), Jon Roberson (9) and Kory Mazur (9). **Second Row.** Yazbek Gomez (9), Courtney Dewitt (9), Alexandra Oltrogge (9) and Will Robbins (9). **Back.** Sarah Thompson (9), Alek Erickson (9) and Laurence Deboer (9). *Photo by Annie Kline.*



Orchestra-First Violins

Front. David Fisher (12), Jasmine Opere (12), Kyla Falkner (12), Ashley Easter (12), and Matthew McGuire (12). **Back.** Chardenay Davis (10), Rashele Sharkey (10), LaToya Sherrod (12), Korie Christiansen (11), and Kirsten Brown (11). *Photo by Annie Kline.*



Orchestra-Second Violins

Front. Jacqueline Prososki (10), Ashley Minshall (11), Stephanie Huetter (11), Shazale Ramsey (11), and Mariah Bianchini (12). **Back.** Marcella Brown (10), Leslie Stryker (10), Courtney Thomas (12), Katherine Hartig (10), and Cody Payne-Mikrut (12). *Photo by Annie Kline.*

Orchestra-Violas

Front. Juliet Yoshida (12), Amanda DeWitt (12) and Natalie Lynch (11). **Back.** Annie Kline (12), Brenda Reed (12), Mary Hakanson (12) and Elizabeth Pozzi (10). *Photo by Clayton Lomneth.*



Orchestra-Cellos

Front. Matthew Ross (10), Kaitlin Waterman (11), Rachel Glissmann (11), and Johann Johnson (10). **Back.** Brittany Krijan (10), Nicholas Samuelson (12), and Benjamin Fairbanks (11). *Photo by Annie Kline.*



Orchestra-Bases

Stephanie Lemek (12), Robert Piskac (12), and Denise Hearity (11).
Photo by Annie Kline.



Orchestra-Winds, Brass and Percussion

Front. Nicholas Stuberg (12), Zachary Pluhacek (11), and Hannah Wunsch (12). **Back.** Kelsey Kroeger (11), Maya Doghman (9), and Abigail Williams (12). *Photo by Annie Kline.*





We are...Competitive

This is sports. We all have the drive to win whether we are in a three-legged race with a family member or at the state football final. But to get to that point we must go through all the practices and injuries, the losses and the wins. The sweat, blood and pain we put ourselves through are worth it in the end. The chance of a new season and a new chance at a state title, or to defend your title makes all of the pain worth it. A win is a win, but a loss is not just a loss. It means losing everything you've worked for. We are athletes.



page 125



page 120



page 126

From left. Playing football is a big part of many students' high school lives. Central is called I-Back High after all. The softball team has been very successful within the past few years. What keeps the team winning? Injuries can happen and when they do there needs to be a qualified trainer on hand to assess the situation. *Photos by Annie Kline and Nicholas Samuelson.*

Opposite page. Michael Cold (10) stretches to warm up during practice. Injuries often occur when a proper routine is not followed prior to a game or match. *Photo by Melinda Myers.*

Scoreboard

Varsity

Record 16-11	9/17/04
	vs. Millard North
8/26-27/04	3-6 L
South Invite	vs. Kearney
1st Place	1-4 L
	9/18/04
8/30/04	vs. Ralston
vs. Bellevue East	7-8 L
4-1 W	vs. Burke
	5-8 L
8/31/04	9/20/04
vs. Millard North	vs. Westside
2-3 L	5-4 W
9/1/04	9/23/04
vs. Mercy	vs. Bryan
4-2 W	5-4 W
9/4/04	9/28/04
North Invite	vs. Burke
vs. Bellevue East	1-3 L
13-1 W	9/30/04
vs. Elkhorn	vs. South
1-0 W	9-0 W
9/7/04	10/5/04
vs. North	vs. Marian
6-3 W	0-3 L
9/9/04	10/7/04
vs. Bryan	vs. Lincoln SW
9-0 W	6-2 W
	vs. Lincoln NE
9/11/04	4-8 L
vs. Millard North	
4-1 W	10/8/04
vs. Millard West	vs. Lincoln SW
2-8 L	vs. 2-4 L

Anticipating

SUCCESS

Obstacles bring goals, new hope for state

By Melinda Myers

Varsity softball player Megan Hess (10), who played catcher and designated hitter, said the team struggled in the beginning of the season, but was able to turn things around to finish at 16-11.

Hess said although the team had issues to overcome, the season went well.

Outfielder Ashley Rose (10) said the team strengths included good batting and defense. The weakness of the team was the clash of players' attitudes.

"There were a couple of times they (players) knocked heads a little bit," she said.

Rose said she had mixed feelings about the season. She felt the team was not as successful as in the past, however hoped for a good season.

"I thought it was kind of a drop down from last season," Rose said.

However, she said the team performed better at tournaments and she enjoyed the coaching style.

Team goals for the season were mainly to stay positive as a group and to make it to the state playoffs.

"We wanted to have fun the whole season and play our hardest," Hess said.

She said the attitudes were, for the most part, cheery and optimistic, yet the team failed to play to its potential during districts, consequently cancelling players' hopes of going to state.

Outfielder and pitcher Hannah Spielman (9) attributed the season's success mainly to great all-around play.

"We did really well hitting and fielding," she said.

Hess said the winning season was mostly because the seniors on the team shared

experience and advice with less experienced players.

"It (the team) had some great leadership," she said.

The softball team underwent multiple changes during and after the season. Key player Alison Hess (12) was absent from the high school field, but played on a team in a national league that traveled around the country playing other teams within the league.

Rose said while Alison was a great athlete, she felt the team managed to pick up the slack without her and finish strong.

"We just all stuck together as a team and kept going," she said.

Head coach Scott Wilson said other key players included catcher Kelsey Ratigan (12), second baseman Darcy Rutherford (12) and center fielder Allison Rutherford (12).

"(Ratigan) did a marvelous job behind the plate," Wilson said.

Ratigan made All-Division, while Darcy and Allison Rutherford made All-State.

Another change during the season was Wilson's decision to discontinue coaching the softball team.

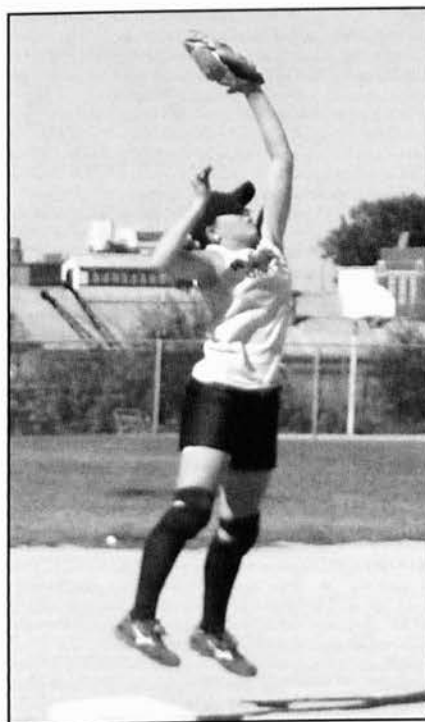
Some players were upset by this, but knew things would work out.

"I wasn't too happy about it," Rose said. "But if he felt that way then it was good for him."

Spielman was disappointed to not have the opportunity to be coached by Wilson any longer, but said she knew he taught her a lot during the season.

Wilson said his decision was based on his priorities.

"I quit (coaching) so I could spend more time on teaching," Wilson said.



Left. Rochelle Finnigan (10) makes the tough catch of a high line drive. The season ended 16-11. *Photo by Annie Kline.*

Far left. Jaqueline Darrow (11) starts her pitching motion, trying to warm up during a practice at Dewey Field. *Photo by Annie Kline.*



Above. Coach Wilson offers advice to the girls after their practice. This was Wilson's first year as head coach and last year coaching the varsity softball team. *Photo by Annie Kline.*



Far left. Darcy Rutherford (12) gets ready to throw the ball from second base. *Photo by Annie Kline.*

Above. Finnigan and Kelsie Maslo (10) take off their gear after practice while waiting for their rides home. *Photo by Annie Kline.*

Coming together as a whole

New players show hard work, make up for inexperience

By Ashley Welty

With the reserve team comprised mostly of freshmen and a new coach for the junior varsity (JV) team the softball season came with its share of challenges.

Infielder Courtney Griffith (10) said the season didn't go as well as she would have liked.

"We had our ups and downs," she said.

Griffith also said players were able to work through different aspects of the season because of how players got along with each other.

"We all knew each other and we all had really good chemistry," she said.

It was the same situation with the reserve team.

The whole team came together for the first time at the beginning of the season.

All but two of the members were freshmen. This caused some obvious problems at the beginning.

"I was nervous towards the

beginning of the season, but then throughout the season we became closer," infielder Hannah Spielman (9) said.

She said she learned something from each player on the team.

Kelsie Maslo (10) said she thought the season was similar to last year's season. She also said their new coach, alumna Kari Shank, was a great coach and helped them advance their skills.

Griffith said she thought it was a positive thing to have a younger coach who had attended Central as a student prior to coaching the team.

Infielder Renee Wilder (9) also said reserve head coach Jodi Reeder was very encouraging and helpful.

Spielman said varsity coach Scott Wilson was also helpful and a good coach.

Maslo and Griffith both agreed next year will probably be better because they will be upperclassmen and will have more experience.

Griffith said it is to be expected that no

seniors will be on next year's team, so it will depend mostly on the juniors.

Reeder said the reason the team's record was so low was because it played a small number of games with high level teams.

A majority of high schools don't have reserve teams anymore.

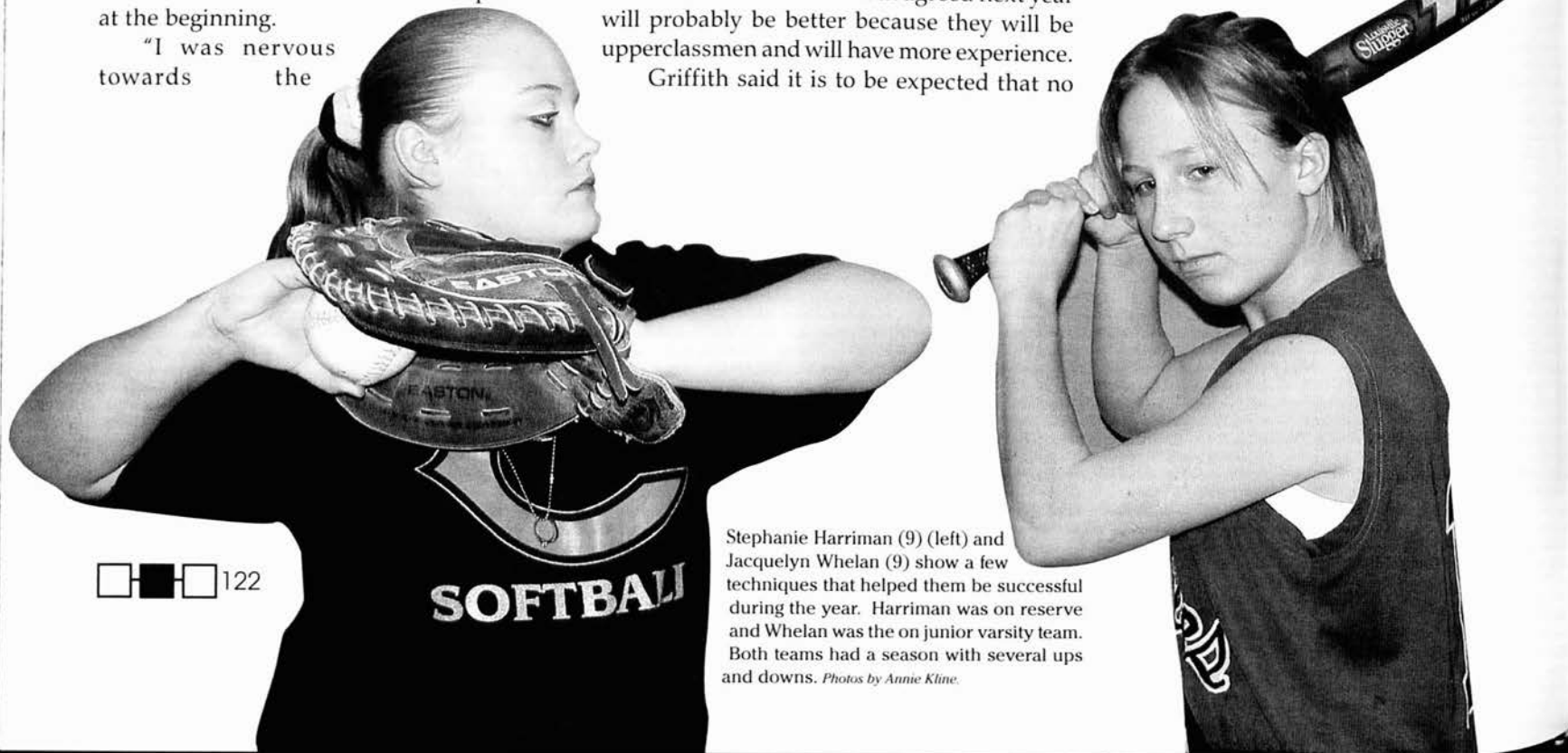
Reeder said the team had a fresh skill level, but still needed experience.

Wilder added the team did improve and had fun while doing it.

"There were no problems (between players) on the team," she said.

Spielman said the team did well overall, but players could have tried harder.

"There was nothing really weak on the team," she said.



Stephanie Harriman (9) (left) and Jacquelyn Whelan (9) show a few techniques that helped them be successful during the year. Harriman was on reserve and Whelan was the on junior varsity team. Both teams had a season with several ups and downs. Photos by Annie Kline.



Junior Varsity

Carli Culjat-IF/OF
 Courtney Griffith-INF/OF
 Ashley Gunia-INF
 Megan Hess-C/INF



Kathrin Lindner-OF
 Amanda Logan-OF
 Kelsie Maslo-P/INF
 Melinda Matthies-OF



Rachel Newberry-OF
 Laura Nickisch-OF
 Ashley Rose-INF
 Hannah Spielman-P



Anastasiya Svrydenko-OF
 Jacquelyn Whelan-IF

Reserve

Melisa Dellutri-INF
 Alicia Durkan-OF



Caitlin Farrell-INF
 Stephanie Harriman-C
 Samantha Kratochvil-INF
 Kayla Kros-INF



Samantha Sheridan-INF/P
 Catherine Venditte-OF/INF
 Elizabeth Wallace-INF/OF
 Renee Wilder-INF/OF



Over the net

Varsity players build for next year with new coach

By Ashley Welty

Larry Andrews had only been coaching boys tennis for about a year, but coached girls tennis for over 15 years.

Benjamin Bilyeu (11) said it was a little difficult to adjust to a new coach after Matt Shafer left last year, but Andrews was a positive addition.

Andrews said coaching boys tennis was very different from coaching girls.

The season was shorter for boys and he said the weather was better.

"Girls have to play inside at the beginning of the season but for boys, the weather is nice all season," Andrews said.

Also there were some other differences between boys and girls tennis.

He said the boys were usually more aggressive, they had more spin on the ball, they hit harder and got angry easier.

Another difference was the girls tennis tryouts usually had 30 to 40 girls, but boys only had about 15.

Bilyeu was the only returning player on varsity. All the other players came from junior varsity.

Bilyeu said it wasn't hard to be the only returning player, but it was difficult with all new players who were inexperienced.

Andrews also said varsity was much more competitive and they competed with better players.

Also the games they played were longer.

Bilyeu said even though he really didn't consider

himself a leader, he thought Andrews might have.

He said he didn't really think of himself as better than the other players and everyone was on an even playing field.

Antonio Lopez (11) said this year, his first year on varsity, was fun and a good experience.

Lopez also said the competition was much more difficult and they played at a higher level.

He said this year was an adjustment for former junior varsity players.

"They learned a lot and made the transition," Andrews said.

Both Andrews and Lopez said they had hopes for next year.

"It will improve a lot next year," Lopez said.

Bilyeu said it might be difficult after losing Zach Kain (12) and it also depended on the freshmen coming in.

"We all jumped in and went for it," he said.

Bilyeu also said the team got along very well and was close.

Lopez said experience helped a lot, but this year they had more fun than anything else.

He said he thought the team did a good job and for his first year, he thought he did pretty well.

Bilyeu played singles for the first part of the season, but then switched to doubles with Kain.

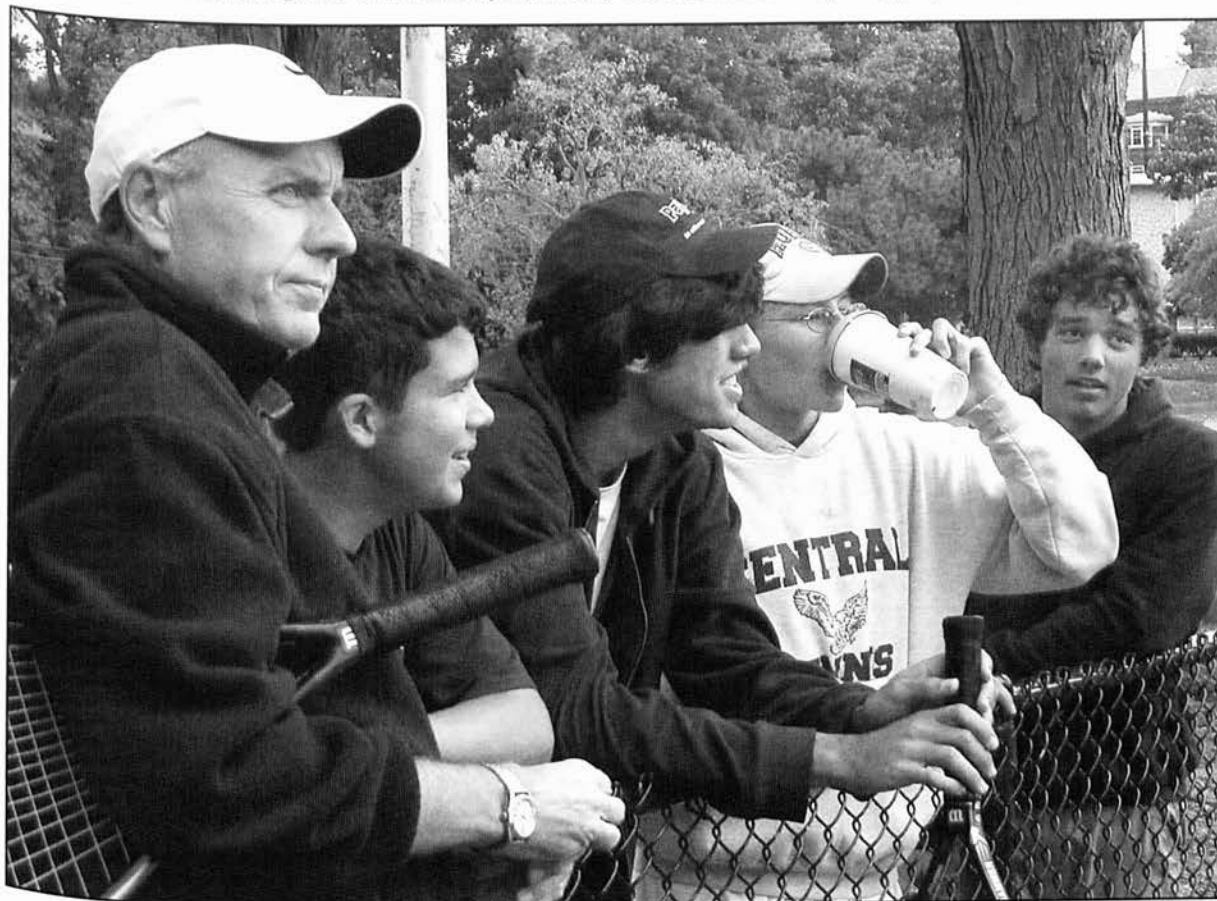
They finally made it to finals in the Metro competition.

"Overall the season was not a great success, but it was a learning experience," Bilyeu said.



Benjamin Bilyeu (11) goes up to the net to hit the ball. He played singles for the first part of the season, but then switched to doubles. Photo by Annie Kline.

From left. Coach Larry Andrews, Antonio Lopez (11), William Monen (10), James Powell (11), Kent Drickey (10) and Matthew McGuire (12) talk about strategies for their next competition. They only had one returning varsity player. Photo by Annie Kline.



Left. Benjamin Bilyeu (11) serves the ball to the other side of the net during practice. The team would practice every day it didn't have a game. Photo by Annie Kline.

Above. Powell bounces the ball as he gets ready to serve. The team placed eighth at Metro out of 16 teams. Photo by Annie Kline.

Scoreboard

Varsity

9/7/04
vs Benson 9-0 W

9/9/04
vs. Bryan 9-0 W

9/11/04
Millard West Invite
8th place

9/14/04
vs. Westside 3-6 L

9/16/04
vs. Bellevue East
3-6 L

9/20/04
vs. Pap. La Vista
Four points

9/21/04
vs. Millard North
postponed

9/23/04
vs. Bellevue West
0-9 L

9/28/04
vs. Prep 0-9 L

10/5/04
vs. North 9-0 W

Rising above obstacles

Varsity players show determination, effort in losing season

By Kristina Alas

Injuries, selfishness and a tough schedule were just some of the factors that contributed to the varsity football team not making it to state.

"The team was disappointed they didn't make it to the state playoffs because that is our goal every year," coach Joe McMenamain said.

McMenamin said it was good the Eagles beat their rival teams, Burke and North, but it was simply not enough.

Injuries this year included David Jones (11) dislocating his shoulder, Jeremy Longwell (12) spraining his ankle and bruising

his rib and Brandon Anderson (11) twisting his ankle.

McMenamin said the injured players

never quite recovered.

The season was full of ups and downs. The Eagles ended the season 4-5.

"I thought the kids battled hard," McMenamain said.

Robert Wesley (12) said his goals this season included playing both sides of the ball, winning state and leading the state in rushing.

Wesley made it to the All-State team.

He said he had been playing football since about third grade.

"The team could have created a lot more from behind the line and played better defense," Wesley said.

McMenamin said Wesley was one of the key players this year because he had an "awesome" year and would do everything he was told. He said the only thing Wesley could have worked on was getting stronger.

"Wesley was one of the best players in the state," Nate Prater (12) said.

Wesley said he was one of the key players because he was a good leader and people listened and responded well to him.

Ronnell Grixby (9) said Wesley was definitely an athlete to look up to.

"He came in second in state for rushing

with almost 1500 yards," Grixby said.

Prater said Wesley was very fast, hard to bring down a good receiver and a good all-around athlete and leader.

Prater said the season didn't go as they planned particularly because it had one of the toughest schedules in the state.

He said the downfalls of the team were the injuries and the consequences of a few players' actions. Prater said they could have played more as a team.

"I played football with some of the same guys in little league so it feels like it all over again," Grixby said.

Grixby said the team could have been placed in a better position and shouldn't have given up in the second half of most games.

Wesley said the best game was against North because the Eagles played as a team and nobody was being selfish. Wesley said the worst game was against Prep because the Eagles just weren't ready to play.

Gransen Falkner (11) said the team could have worked harder on key games and not have given up so easily.

Falkner also said Wesley was the best player he had ever played football with.

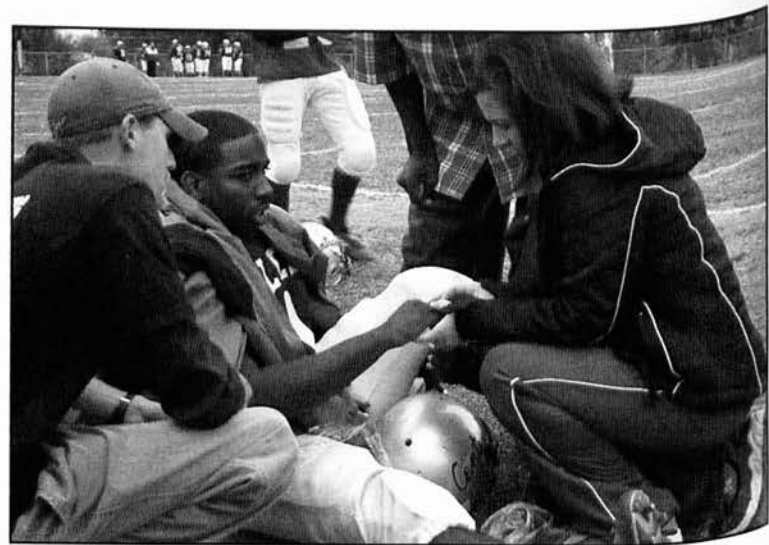


The defense and the offense work on line drills. This was one of many drills the team performed at practice. Photo by Melinda Myers.

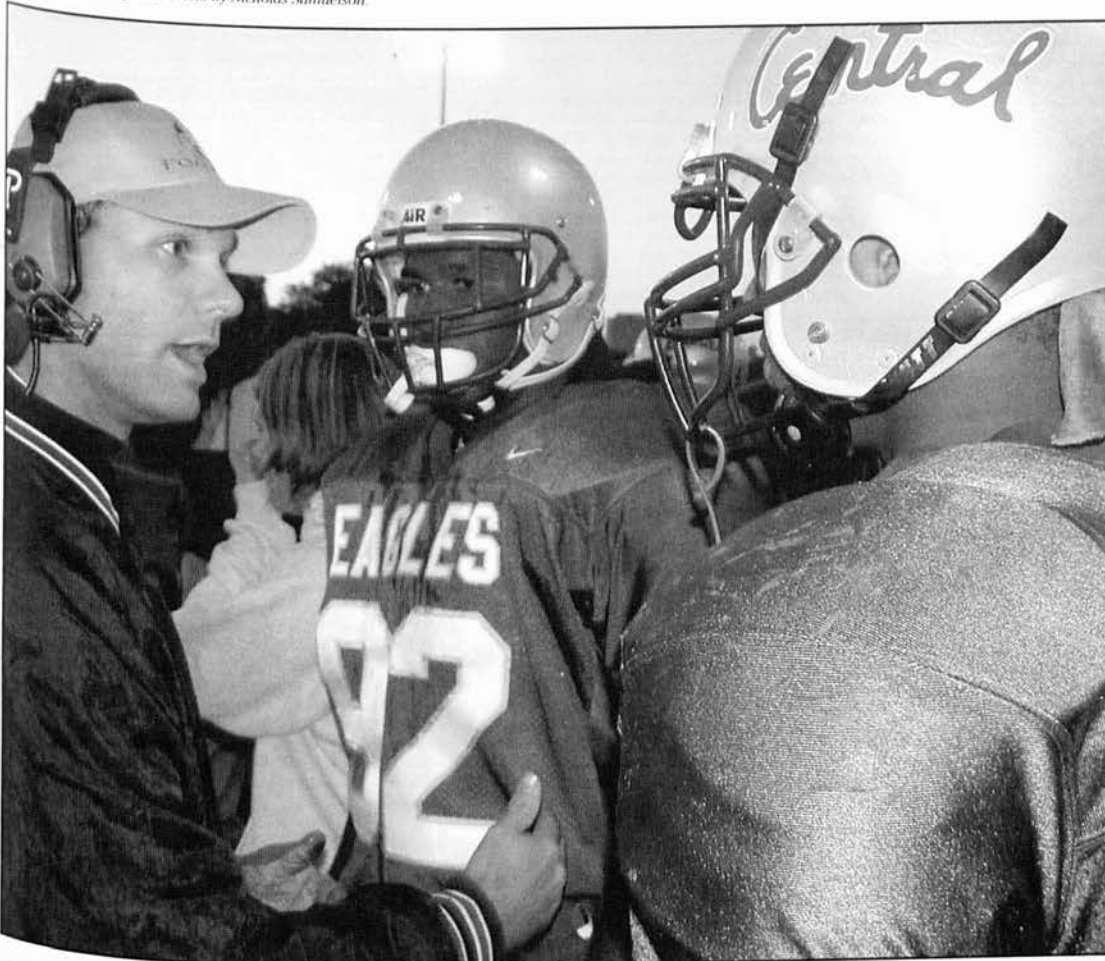


Above. Several team members gather around the coaches to discuss upcoming game strategies and things they need to work on. Photo by Melinda Myers.

Right. Athletic trainer Suzanna Young (right) checks out Robert Wesley's (12) injured hand. Wesley along with other players ran the risk of getting seriously injured and sitting out of games. Photo by Annie Kline.



Asst. coach Josh Montzingo advises players on their playing techniques. Photo by Nicholas Samuelson.



Scoreboard

Varsity

Varsity Football Record
4W-5L

9/3/04
vs. North 33-20 W

9/9/04
vs. Westside 18-32 L

9/17/04
vs. Burke 21-14 W

10/14/04
vs. Millard West 7-17 L

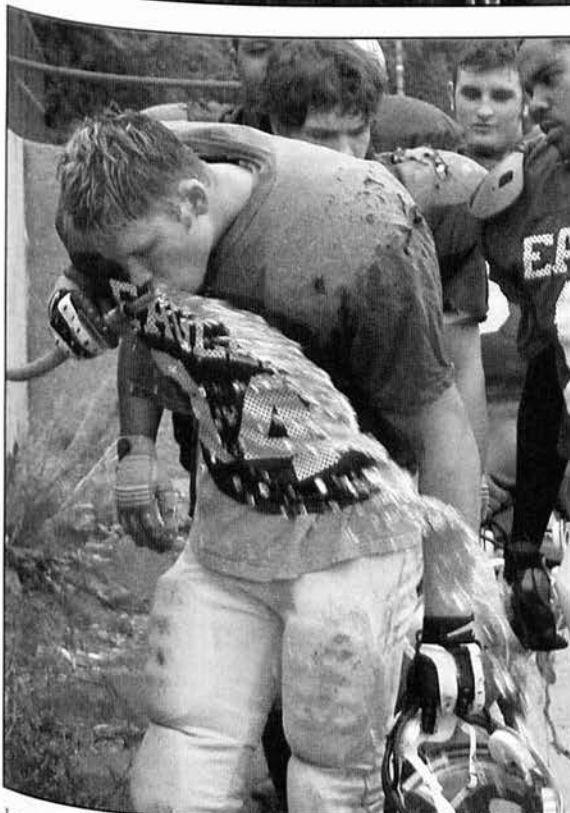
10/7/04
vs. P/ LV South 28-21 W

10/1/04
vs. Bellevue West 14-24 L

10/27/04
vs. South 24-39 L

9/24/04
vs. Benson 42-14 W

10/22/04
vs. Creighton Prep 49-7 L



Jeremy Longwell (12) drinks water out of a hose during a practice break. Water helped the athletes stay energized and hydrated during long, strenuous practices. Photo by Annie Kline.



Shaye Thomas (12) tackles Virgil Mitchell (12) at a practice before the Prep game in October. The team had to practice every day they didn't have a game. Photo by Melinda Myers.

Scoreboard

Junior Varsity

9/4/04
vs. Benson 0-33 L

9/9/04
vs. Northwest 18-0 W

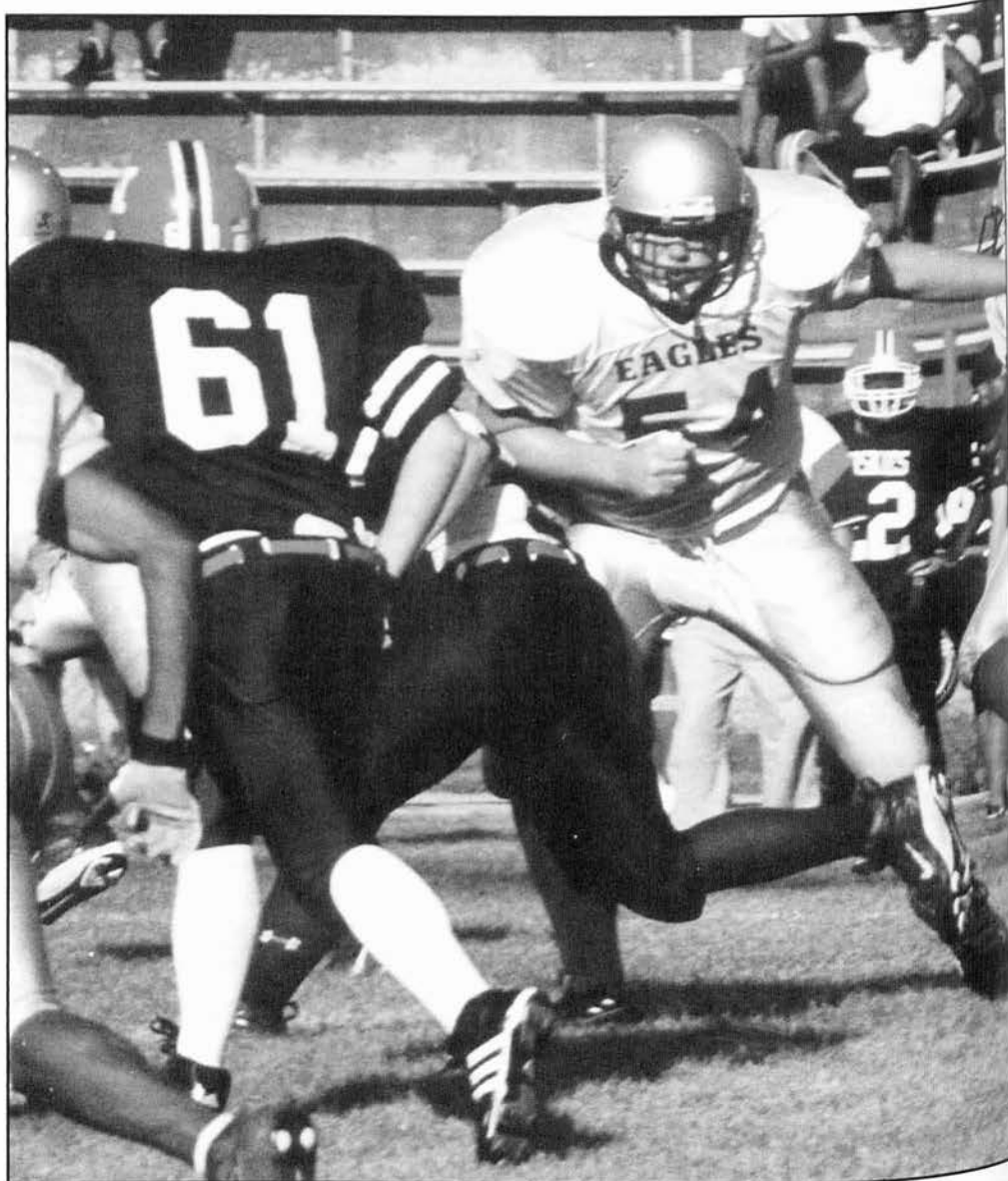
9/16/04
vs. Northwest 26-15 W

9/25/04
vs. Millard West 7-34 L

9/30/04
vs. Millard North 0-21 L

10/15/04
vs. Papillion/LaVista 14-22 L

10/26/04
vs. Creighton Prep 14-28 L



Timothy Bertino (11) makes an attempt to make a touchdown in the game against Northwest. The Eagles won the game 16-25.
Photo by Melinda Myers.

Scoreboard

Freshmen

9/4/04 vs. Northwest 20-0 W	9/29/04 vs. Prep 0-21 L
9/8 vs. Millard North 12-29 L	10/6/04 vs. Bryan 22-14 W
9/15/04 vs. Millard South 6-28 L	10/13/04 vs. Bellevue East 12-28 L
9/22/04 vs. Benson 21-6 L	10/20/04 vs. Burke 6-21 L



Above. Patrick Kilcoyne (9) and Steven Johnson (9) watch the continuation of a play. *Photo by Melinda Myers.*



Right. Shane Prater (9) runs toward an opening in the line during a game against Northwest.
Photo by Melinda Myers.

Bad season for good players

Athletes work hard to improve skills despite lack of wins

By Kristina Alas

Sometimes things just don't go as one would want them to. For freshmen and junior varsity (JV) football, the plan for a winning season was lost.

"This was not a good season for JV," Jason Wright (10) said. "Teamwork was something that needed to be worked on."

Wright said he thought getting new coaches could have had something to do with why the team was not winning.

JV football never seemed to attract as many fans as varsity did, but Jeremy Gipe (11) said he thought that wasn't the reason the team was not winning.

"The team wasn't worried about how many fans showed up to the games," Gipe said.

He said players were just out there to play football. Gipe said even though the season didn't go well as far as wins and losses, he was glad the players still had fun. The JV record was 1-7.

The freshmen team finished with a record of 3-5. The defensive Most Valuable Player was Benjamin Chonis (9), who was a starting inside linebacker. The offensive MVP was Terrell Mayhue (9), who was the starting running back.

"I was picked to be the defensive MVP because I worked hard to be a starting player and I never gave up," Chonis said.

He didn't start out in the starting line-up, he worked his way up to it. The determination he displayed showed his potential to be a great athlete.

Both assistant coaches for the freshmen football team, Jerry Kreber and Michael Demilia said Donald McPherson (9) was a key player for the season as well.

Kreber said McPherson was a key player because he had a good work ethic and practiced just as hard as he played. Demilia said he was a good player because he played both sides of the ball well.

"I was one of the most driven players and would always help other players build confidence," McPherson said. "When you get knocked down, you have to get right back up."

McPherson said he wants to be on the varsity team next season and is preparing for it by conditioning with varsity player Harland Gunn (10). McPherson said the season went all right, but the team needed to improve its offense.

Kreber said the team did pretty well, but

had numerous injuries. Some students were not able to play due to academic problems and several players left to play for JV and varsity.

He said those reasons really hurt the team.

"Another reason for not winning was the freshmen team started out from scratch," Demilia said. "They were just getting out of junior high and they had to figure out what the sport really was."

Demilia said the freshmen team was one of the best group of students he had coached in a while.

He said he demanded a lot out of the team and even though it did not win many games, all the games it lost were close calls. The biggest point difference was 28-6 against Millard South.

Players on both teams said they hoped to have a better season next year.



The offensive line gets ready for a play. Photo by Melinda Myers.

Scoreboard

Varsity

8/26/04
vs. South
187-331 W

9/2/04
vs. Bellevue East
187-188 L

9/7/04
vs. Bryan
W

9/9/04
vs. Westside
18-32 L

9/15/04
OPS Invite
1st Place

9/17
vs. Burke
21-14 W

9/20/04
Bellevue West Invite
4th Place
33-20 W

9/23/04
vs. Northwest
160-204 W

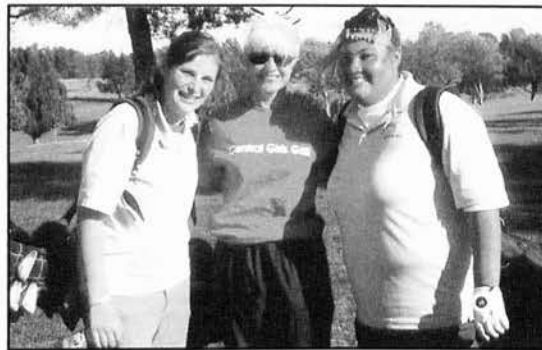
9/24
vs. Benson
42-14 W

9/28/04
vs. North
176-208 W

10/1/04
vs. Bellevue West
14-24 L

10/4&5
Districts
Naomi Rennard: 6th Place
Brandi Smith: 2nd Place

Amelia Shuster (12), Deborah Rennard (11), Naomi Rennard (12), Brandi Smith (12) and Sara Zendejas (12) take a break from celebrating at Red Robin's after districts. Districts took place in Lincoln. *Photo courtesy of Wendy Brownson.*



Above. Smith and Rennard get together after competing in the state tournament held in Grand Island. *Photo Courtesy of Wendy Brownson.*



Above. Brownson and Smith celebrate after districts. Smith had just earned second place. *Photo courtesy of Wendy Brownson.*
Left middle. Rennard, Brownson and Smith take a moment to celebrate their victory at districts. *Photo courtesy of Wendy Brownson.*

Aiming to be the greatest

Dedicated golfers want to improve weaknesses

By Kristina Alas

It was a season of both wins and losses for girls golf, but because of Brandi Smith (12) and the other members of girls golf doing well at tournaments, it made the season seem like a positive one.

"One thing the team should have done more was practice instead of just playing," coach Wendy Brownson said.

She said the team lost some matches by only a few strokes and finished the season 4-4.

"She (Smith) was the most dedicated golfer I've ever had," Brownson said. "After practices, she would go to the golf course across the street from her house and practice."

Brownson said Smith had great drive, a well-rounded game and no real weaknesses, except she was too hard on herself.

Smith placed first in the Omaha Public Schools golf tournament for the past three years. She also placed third in the Bellevue West invitational and came out second at state. This was her third year in a row going to state.

Naomi Rennard (12) also went to state and placed ninth.

Deborah Rennard (11) said she thought she could have done better at districts, but did well and placed third at the OPS invitational.

"We were always up for improvement," she said. "We all could have played better, I loved my teammates and she (Smith) was an amazing golfer."

Smith found golf as a way to help her academics.

"Golf helped me focus on school a lot because in order for me to play, I had to keep my grades up and I couldn't get below a 3.5 GPA," Smith said.

Brownson nominated Smith for the KPTM Scholarship for her outstanding golfing and academics abilities and she ended up winning the scholarship. The amount of the scholarship varied, but it applied to any college Smith wanted to attend.

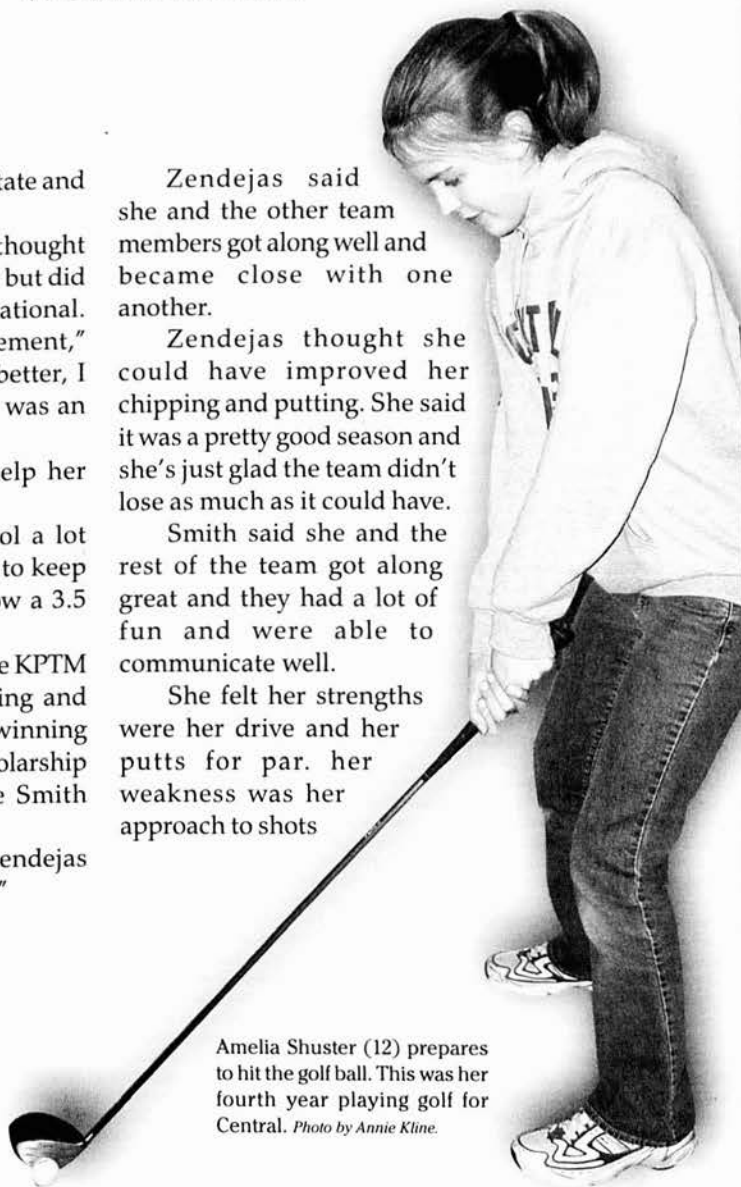
"She was a terrific golfer," Sara Zendejas (12) said. "I wish I could golf like her."

Zendejas said she and the other team members got along well and became close with one another.

Zendejas thought she could have improved her chipping and putting. She said it was a pretty good season and she's just glad the team didn't lose as much as it could have.

Smith said she and the rest of the team got along great and they had a lot of fun and were able to communicate well.

She felt her strengths were her drive and her putts for par. her weakness was her approach to shots



Amelia Shuster (12) prepares to hit the golf ball. This was her fourth year playing golf for Central. Photo by Annie Kline.

Scoreboard

Varsity

Record 16 W 17L

9/4/04
vs. Benson W 2-1

9/4/04
vs. Westside L 1-2

9/4/04
vs. Millard North L 0-2

9/10/04
vs. Omaha North W 2-0
vs. South W 2-0

9/11/04
vs. Lincoln Northstar W 2-1

9/15/04
vs. Marian L 0-3

9/23/04
vs. North W 2-0

vs. Bellevue East L 0-2
7-25, 16-25

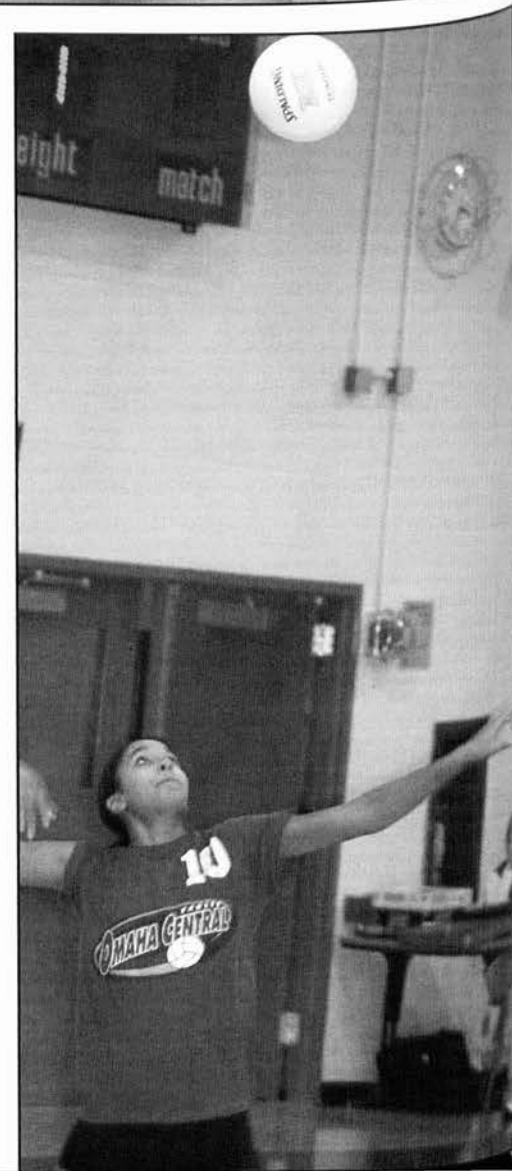
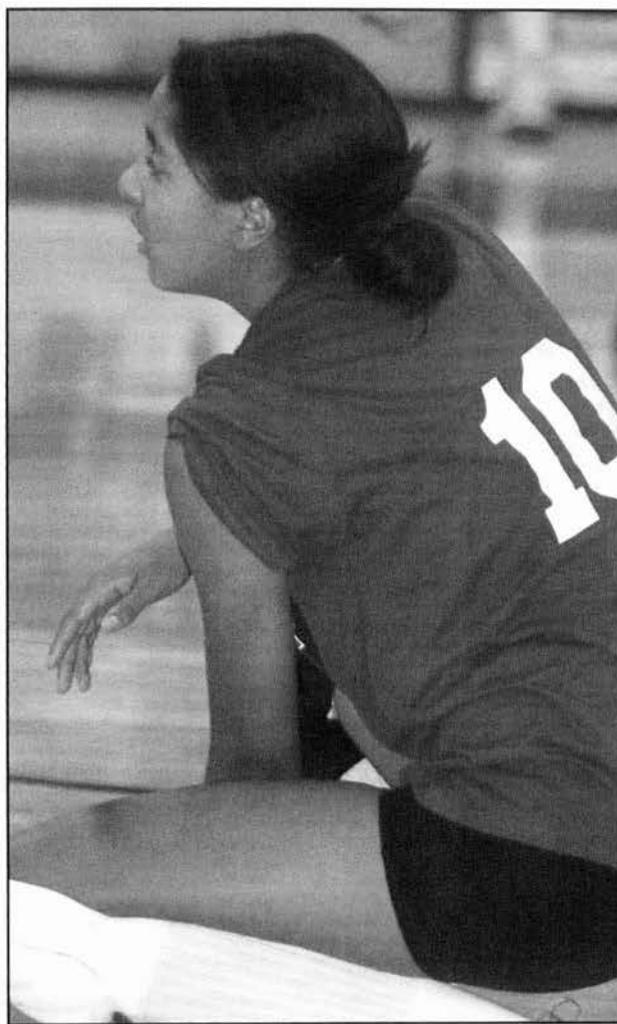
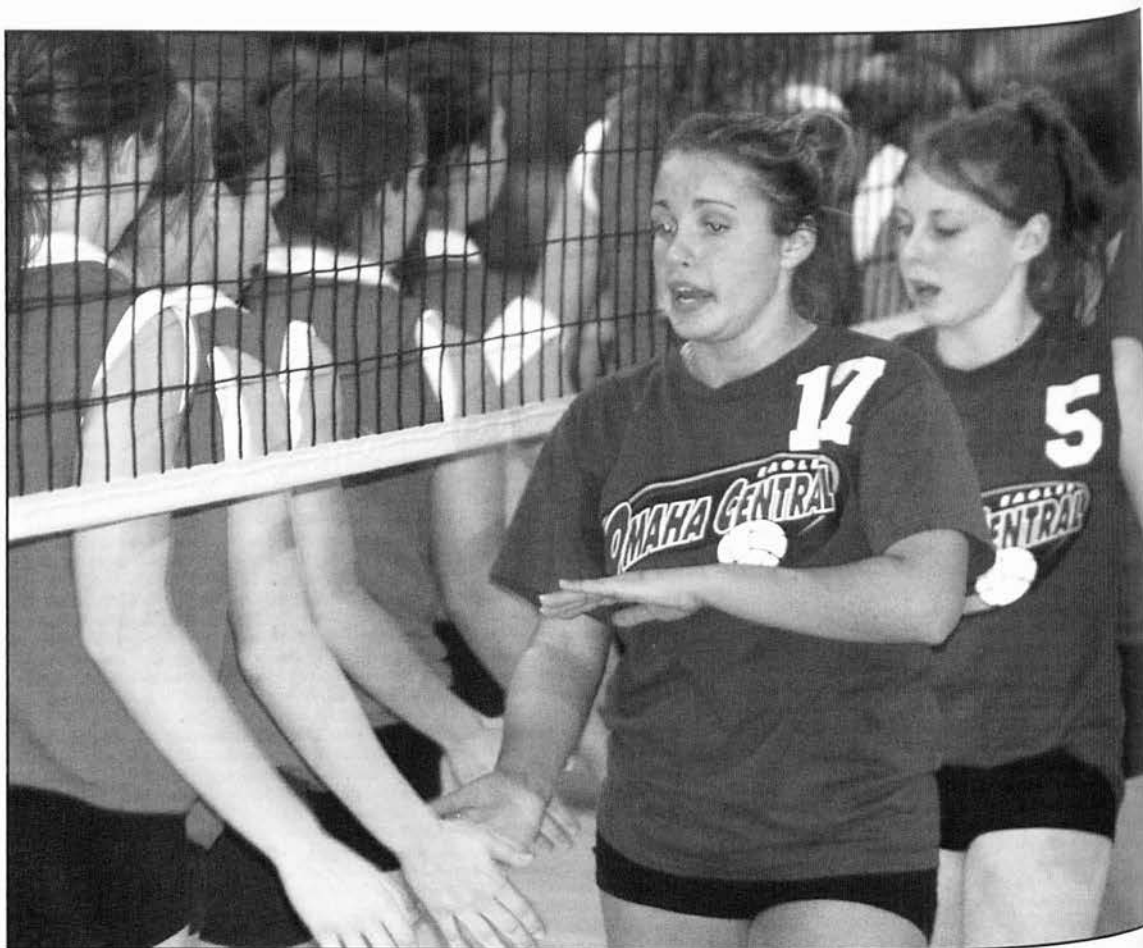
9/24/04
vs. Millard West L 0-2

vs. Millard North L 0-2

9/25/04
vs. Marian L 0-2
vs. Bellevue West L 0-2

9/28/04
vs. Bryan W 3-0

10/1/04
vs. Hastings L 0-2



Something to prove

Obstacles bring realization of what to work on

By Melinda Myers

The varsity volleyball team struggled to maintain a winning record, finishing up 16-17.

"We were a good team, but it took awhile to learn to play together as a team," she said.

Coach Jodi Brown said she was very proud of the team's success.

"I was really pleased with how we ended the season," she said.

Brown said she felt the team's main obstacle was the high number of mistakes during games.

"We had the error bug," she said.

Setter Jessica Carl (11) mentioned the loss of experienced and skilled players as another difficulty during the season.

"Our starting middle didn't start (anymore) and we already lost three graduating seniors," Carl said.

Arvin said she felt more confident attitude, that if amplified, could have increased the team's chances of having a winning season.

"Nobody really stepped up and played for the grade," she said of the team's performance at Districts.

Arvin said players were "not loud and excited" and it became a team goal to improve the vigor before games.

Carl said her personal strategy was a mix of confidence and perseverance.

"If you do something wrong in a play, you have to shake it off," she said.

Arvin said positive team strategies were better passing, serving and communication. Her personal goal was just to play better.

Brown said the team focused a large portion of its attention on limiting errors that were problems during games.

Regardless of the obstacles of the season, the team achieved many of its goals.

"We had a good game versus West Point Catholic and we won our first tournament at the Bryan invite," she said.

Carl said the team's most skilled rival was South because during the summer camps, the two teams played against one another many times and the competition continued throughout the season.

Team members took part in two camps during the summer in Lincoln and at the University of Nebraska at Omaha, as well as summer leagues.

They also attended conditioning held at Norris Middle School three times each week in the summer until school started.

Practice was held daily from 3:30 p.m. until 6 p.m. in the gym at Central.

"We didn't have to go to Norris," Brown said happily.

Arvin said practice time shortened towards the end of the season because the team had already mastered the basics.

She said they felt confident with the skills the players acquired during the season by the end of the season.

"We'll return our leaders in all statistical categories," Brown said about next year's team. "There is a lot of experience there."

Scoreboard

Varsity

10/2/04
vs. South W 2-0
vs. Northwest W 2-0

10/8/04
vs. Burke L 1-2
vs. North W 2-0
vs. South W 2-0

10/9/04
vs. South W 2-0
vs. Burke L 0-2

10/12/04
vs. Burke W 2-0
vs. Millard North L 0-2

10/15/04
vs. Northwest W 2-1

10/16/04
vs. North W 2-1
vs. West Point CC
L 0-2

10/19/04
vs. Millard South L 2-3

vs. Omaha South W 3-2

10/25/04
vs. Northwest W 3-0
vs. Millard West L 0-3

11/04/04
vs. Lincoln Northeast L 0-3

Top. Jessica Carl (11) shakes hands with the opposing team to show good sportsmanship. *Photo by Lauren Crist.*

Far left. Jocelyn Ford (11) rests before playing again. *Photo by Lauren Crist.*

Left. Ford waits for the ball so she can hit it over the net. *Photo by Lauren Crist.*

Scoreboard

Junior Varsity

Record 4-6

9/11/04

vs. Papillion/La Vista South

1-2 L

9/20/04

vs. Abraham Lincoln

2-1 W

vs. Bellevue West

0-2 L

9/21/04

vs. Millard West Invite

2-0 W

vs. North

2-0 W

9/25/04

vs. Gross

0-2 L

vs. Bellevue West

0-2 L

vs. Burke

0-2 L

10/22/04

Benson Invite

2-1 W

10/23/04

Benson Invite

2-2 L

Focus
and
dedicationJunior gains experience
while playing during off season

By Anna McMahon

At 5'5", Kelsey Kroeger (11) was a great leader for the junior varsity (JV) volleyball team, coach Erica Meyer said.

"She knew the game very well," Meyer said. "She knew exactly what to do and led the team."

Maya Doghman (9), who was also on the team, said Kroeger never got down and always stayed positive.

Kroeger had been playing volleyball since eighth grade at Lewis and Clark.

"It looked fun," she said. "I always liked it when we played it in elementary school."

Because Kroeger wanted to perfect her game, she spent many hours practicing.

Kroeger and her friend Sarah Beck (11) knew each other since their freshman year.

"She's really, really dedicated," Beck said. "When I asked her to go out on the weekends, she said she had volleyball."

However, Beck did not seem offended.

"I respect her a lot," she said. "She was very focused."

Doghman said she learned a lot from Kroeger's view of the game.

"She was very positive," she said.

Meyer, who has coached volleyball for eight years, was also impressed with Kroeger's good techniques and positive attitude.

Kroeger was also involved in Club Metro volleyball.

"It was like regular volleyball," she said. "But you traveled more and the level of play

was higher."

The two main schools who participated were Central and South, but there were middle schools as well.

"I mostly played offensive specialist which was back row only," she said.

Kroeger thought there were positives and negatives with Club Metro.

"It (Club Metro) was more challenging and you got to meet new people," she said. "But it (the season) wasn't long, so it was about even."

Kroeger said the game sometimes negatively affected her.

"I loved the game and people I met, but it took a lot out of you," she said.

The team used to practice at Norris, but this past year marked the first time it was able to practice at Central since the new gym was completed.

Kroeger had to face challenges when it came to being on a more advanced team.

"It (this year) was much tougher and more advanced," she said.

However, Kroeger had her parents, friends and family to support her.

"I try to call her before her games to wish her good luck," Beck said.

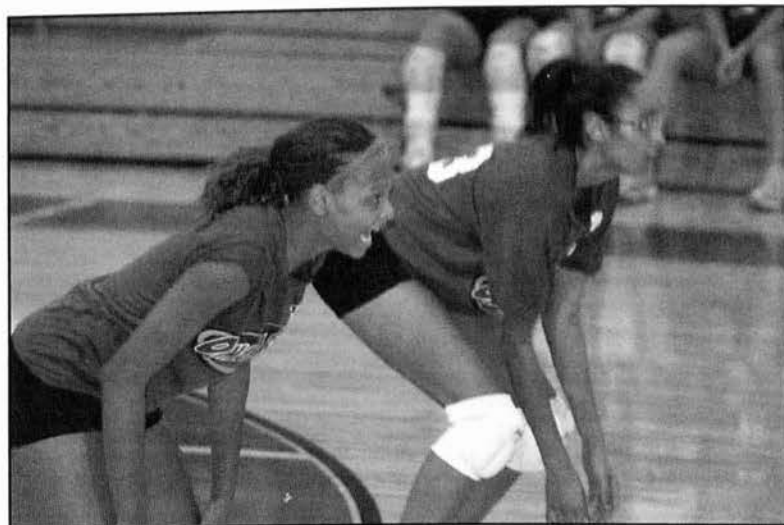
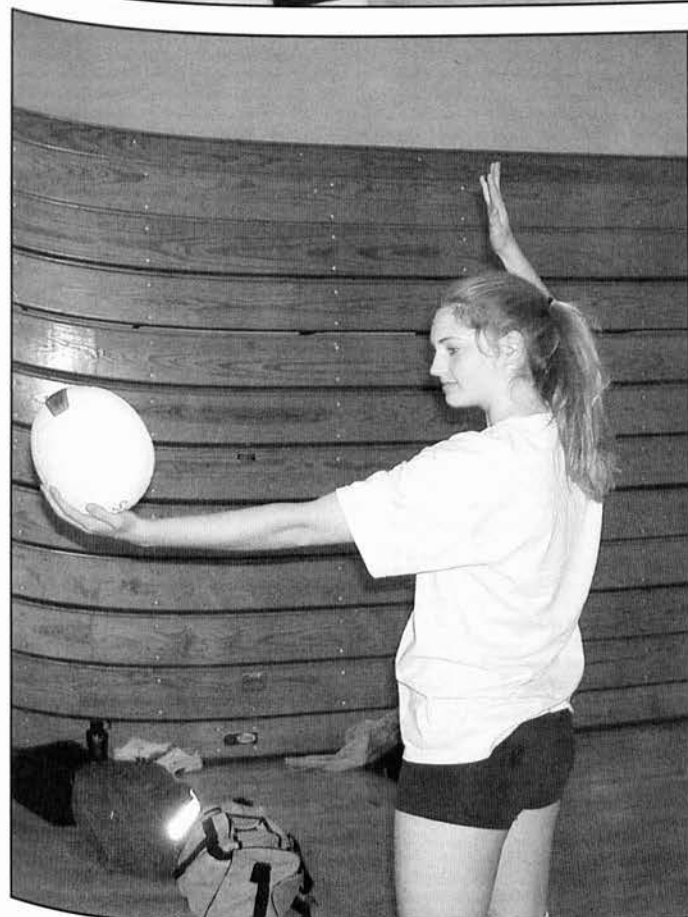
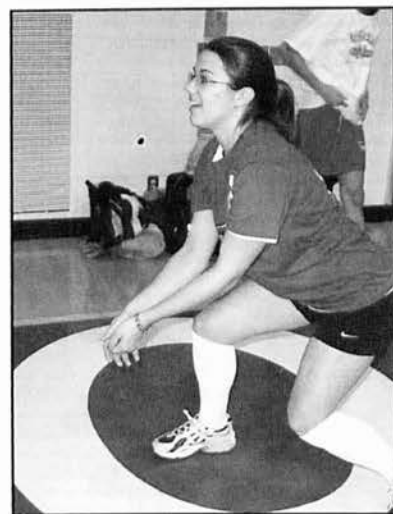
Despite the struggles, Kroeger was confident about the game.

"I was able to play anywhere on the court," she said. "I'm mainly an outside hitter, but I also played a defensive specialist and right side."

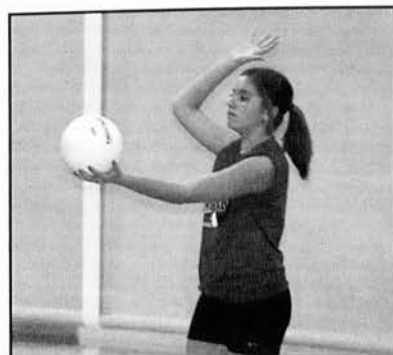


Left. Brenna Rosenberg (11) prepares to serve the ball to the opposing team during a game. *Photo by Annie Kline.*

Below. Kelsey Kroeger (11) prepares to bump the ball during a practice. Kroeger played for both Central and Club Metro this past year. *Photo by Annie Kline.*



Above. Brianne Tapley (11) yells orders to teammates of where to stand for the opponent's serve. Players typically yelled suggestions during games to optimize the team's court coverage. *Photo by Lauren Crist.*



Left. Maya Doghman (9) prepares to serve the ball. Doghman has been playing volleyball for six years. *Photo by Annie Kline.*

Far left. Laney Rosenbalm-Penry (10) gets ready to serve the volleyball across the gym. *Photo by Annie Kline.*

Scoreboard

9/2/04
Papillion/LaVista South
Invite
Girls: 5th place

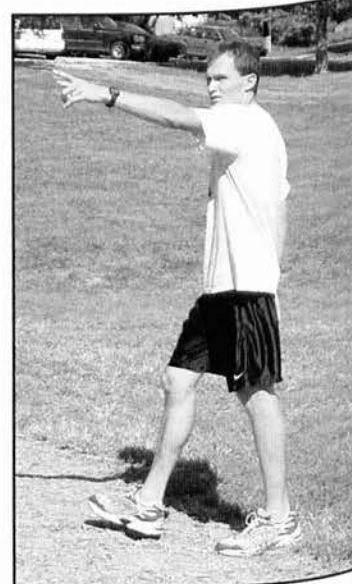
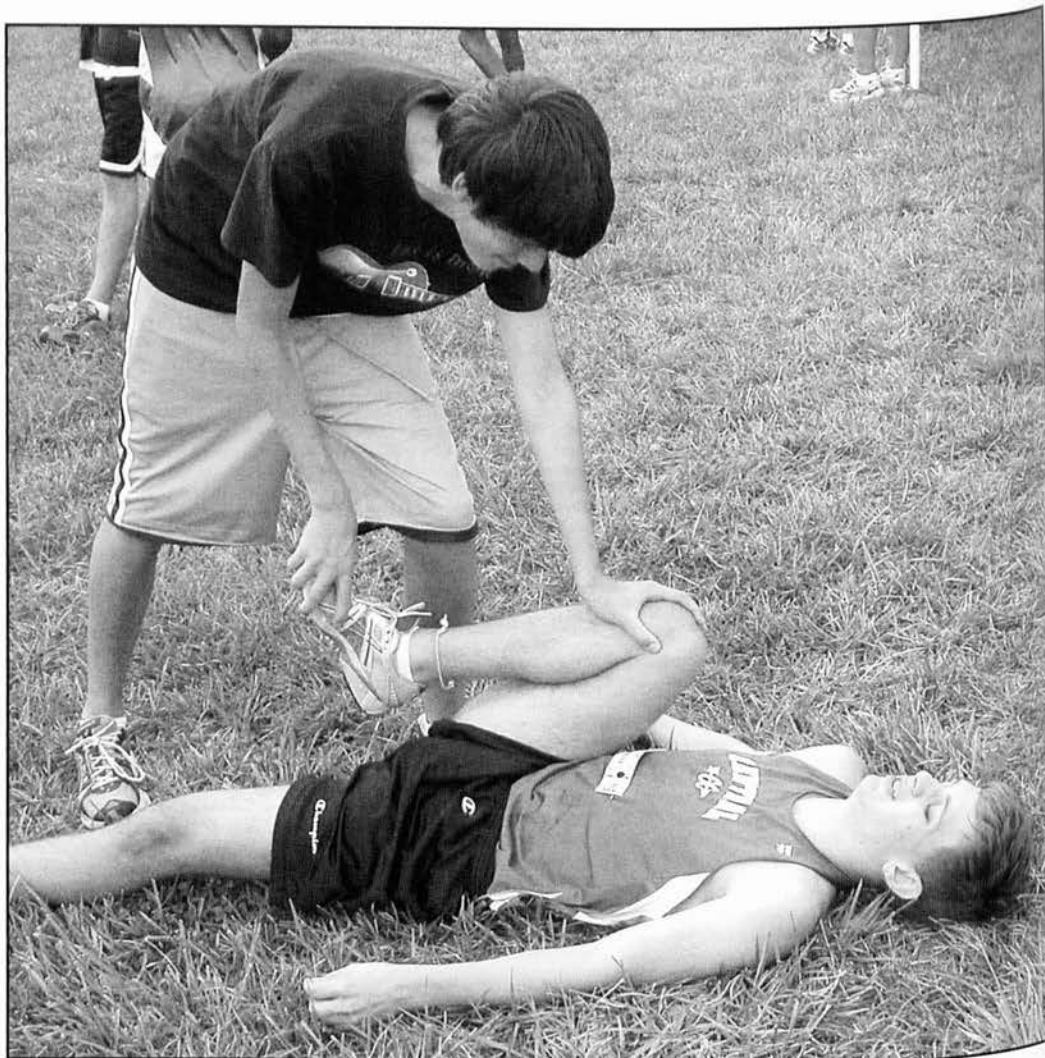
9/4/04
Burke Invitational
Girls: 4th place

9/10/04
Central Invitational
Girls: 1st place
Boys: 4th place

9/13/04
Class of Metro
Girls: 8th place
Boys: 13th place

9/21/04
Bryan Invitational
Girls: 1st place

10/14/04
Districts
Girls: Catherine Bigsby
15th place



Above. Duoth Kuon (12) tries to catch up to his opponent. There were more members on cross country this year than the previous year. *Photo by Melinda Meyers.*

Far above. Joseph Shaw (10) helps James Rubio (11) stretch before running. *Photo by Melinda Meyers.*

Above. Coach Shannon Stenger points in the direction the runners are to go. This was Stenger's first year at Central. *Photo by Melinda Myers.*

Running for a reason

Death influences student to live up to dreams

By Anna McMahon

For six years, Robert Stoffel (11) has been running athletically. This past year, Stoffel was dealt a tragedy when his cousin Justin Nealon was killed in a car accident.

"He influenced me to keep running," Stoffel said.

Though Stoffel described Nealon and himself as not being extremely close, Stoffel was still affected.

"I remember afterwards I wondered if I wanted to go on running," he said.

Stoffel said his whole family was sad and shocked by the death of someone so young.

Despite the loss, Stoffel's family decided to put together a fund-raiser for Nealon. The previous summer, 900 people came to run in a marathon at Lake Zorinsky.

The money was raised for an award that would be presented to those who demonstrated the qualities Nealon exhibited.

"It was for a good cause," he said.

Stoffel planned to keep running and in the future, would like to participate in

the Chicago Marathon.

Since joining the cross country team, Stoffel has experienced success. Placing in the top six in two races, Stoffel had some tips to keep from finishing last.

"Stay with someone and don't lose them," he said.

There were ways the team prepared to run.

There was usually a 15 minute warm-up if it was warm outside. The team stretched and then would start running.

He said the more calming the warm-up, the more ready the team was to run.

This past year Stoffel had to deal with new experiences.

"There was a new coach and more team members," he said. "There was also a different workout style."

The new cross country coach was Shannon Stenger.

"It (the season) was a good learning experience and a good time," Stenger said.

He said the team was mostly unexperienced runners, but still put in extra effort. Stenger said Stoffel never

gave up.

"He was always positive," Stenger said. "You tell him something and he'll get it done."

He said Stoffel was a good leader and role model.

"Younger people look up to him," Stenger said.

Stoffel said he liked that Stenger was extremely patient and considerate towards his team during the workouts.

"He (Stenger) was on the course cheering us on," he said.

He liked how Stenger would help the each runner with his problems.

"If I hadn't done well enough, he would just ask why, but never got mad," he said.



Stenger speaks with Jared Dittman (10) about his running technique. Incorrect posture slowed a runner, adding valuable seconds to his time.
Photo by Nicholas Samuelson.

Demonstrating leadership for the future

Experienced cheerleader becomes new coach

By Tarryn Keller

When you look at cheerleaders, you see smiling, happy faces. Pathways teacher Carissa Olsen was one of those new faces.

Olsen came to Central in January 2004 to teach Pathways and decided to sponsor cheerleading because she used to cheer in high school and loved it.

Olsen was in cheerleading for two years during high school. Her high school cheerleading squad, which was in a small city in North Dakota, was a little different than the one she sponsors here. She said she is proud to be a great coach.

Varsity cheerleader Erika Roetzel (12) said the girls had a greater bond with Olsen than with the previous coach.

Kimberly Gavin (12) said Olsen did a great job coaching the squads. Olsen came to support every game and was always there to cheer on the girls.

"I thought she was a really good coach," Gavin said. "She worked hard and had a lot of patience."

The members of the squad were happy to have her

as a new coach.

Roetzel said she found Olsen to be pleasant, as did teammate Alexandra Herskind (10).

"I loved her; she was so cool," Roetzel said. "She was much easier to talk to."

The girls felt they could have a strong bond with their new coach.

"I liked her (Olsen) a lot," Herskind said. "We were able to get closer to her."

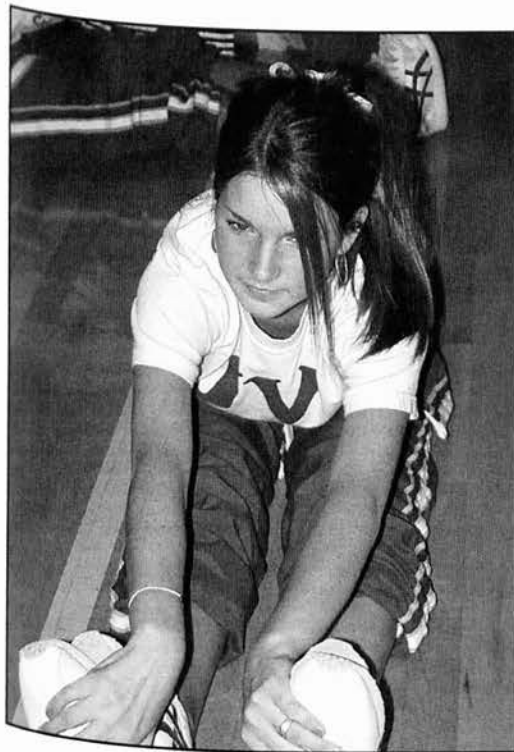
Olsen said she enjoyed working with the girls. "It (cheerleading) went very well," she said. "They were very cooperative and they did what I asked."

Although Gavin ran practices, the girls needed a supervisor they could trust.

Alexandra Pearson (9), captain of the freshmen squad, thought Olsen was a great leader.

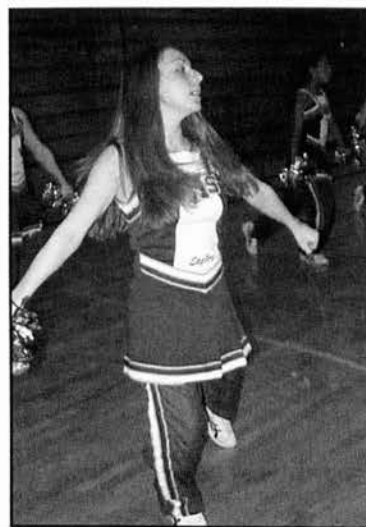
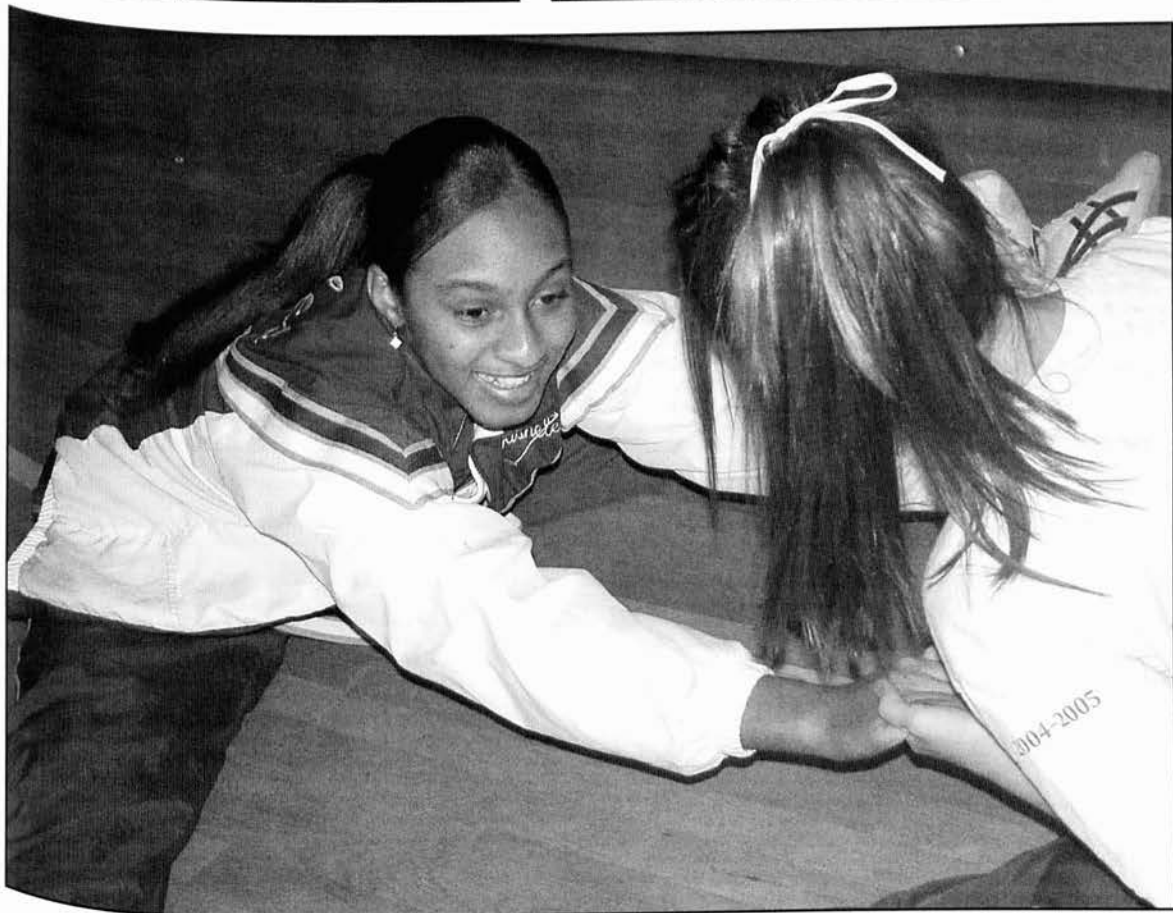
She said Olsen was good at demonstrating good leadership.

"Being a cheerleading coach was harder than it looked," Gavin said. "She really came through for us."



Left. Carolyn Croskey (10) stretches before a home game. There was no reserve cheerleading squad this year, so sophomores were able to be on junior varsity.
Photo by Kristina Alas.

Below. Varsity cheerleaders cheer on the Eagles against Burke. Several cheerleaders had been on varsity since their freshman year. *Photo by Annie Kline.*



Above. Sarah Maxey (10) cheers on the girls JV basketball team. Cheerleaders spent much of their time before and after school practicing cheers. *Photo by Kristina Alas.*

Left. Rashelle Sharkey (10) and Croskey warm up together before a basketball game. Teamwork and helping one another was a big part of cheerleading. *Photo by Kristina Alas.*

Eye-opening experience early on

New face on faculty brings positive attitude

By Sharra Stapleton

Central alumnae Jane Luethge had many leadership roles throughout her high school years. She now has the opportunity to lead once more as a sponsor and a teacher.

While Luethge attended Central, she was yearbook editor, student council president for two years, cheerleading captain for three years, participated in two musicals and was in A Capella.

Now Luethge teaches English 1-2 and English 3-4. She is also the pom squad sponsor.

She said her job was a real eye-opener.

She said she was certified as a history and English teacher, but the only opening at Central was for an English teacher.

"I'm really glad I got to teach here," Luethge said.

She said the most challenging part of being a teacher was making sure her students understood the lessons she taught.

"I don't want them to leave the classroom with questions unanswered," she said.

Luethge said when she was interviewed for the job she was asked if she would like to be a sponsor of any organization. She told them she would be interested in pom squad.

She said at summer camp, the squad practiced Mondays, Wednesdays and Fridays.

There, it won second place overall.

She said being the pom squad sponsor was fun because at the home varsity basketball and football games, she liked to watch the girls

perform because they worked very hard.

"It's awesome when you get to the game, Luethge said. "It's hard to believe that it all came together."

Audrey Madison (11) said she felt this year was good because the team looked good when it performed.

"Everyone was so nice to each other and there was no fighting," Madison said.

She said Luethge was real nice, but could be a little strict at times.

Madison said she was responsible, organized and committed to helping the team become better.

Kerry Storm (12) said the year turned out to be good because she and the squad worked really hard.

"The team was good because we have a lot of new members this year and only three members were on the team last year," Storm said.

She said sometimes Luethge could be strict, but it was good because the team needed it.

Overall she said she thought Luethge did a good job.

Ashley Atwell (10) said the team had a lot of practices because members were determined to work together and learn all they could.

"I had a lot of fun being on the team," she said.

She said the year started out really well because they did well at camp and won two unity awards.

"The team ran real smooth since we had mostly all new members," Atwell said.

She said she really liked Luethge because she was really positive towards the team and kept everything in order.

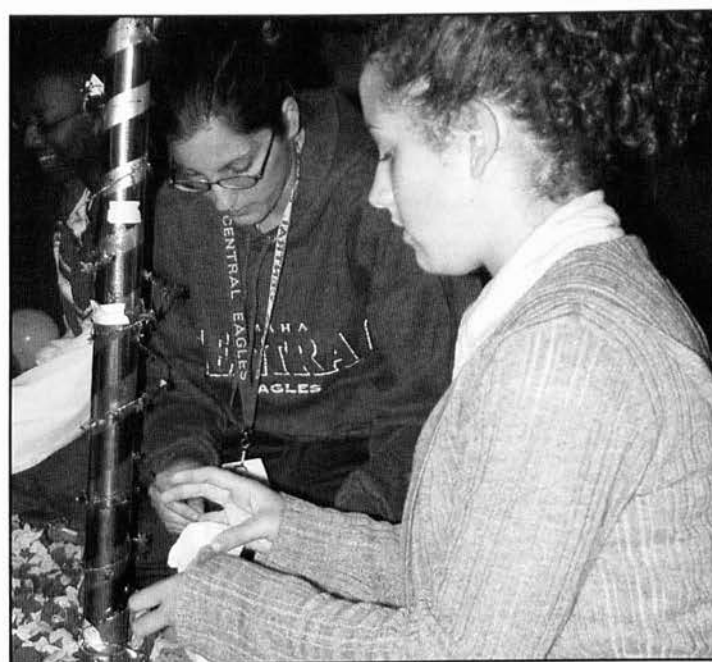


Jasmine Opere (12) and pom squad sponsor Jane Luethge tape purple and white tissue paper to decorate the "C" for Spirit Week. This was Luethge's first year as pom squad sponsor and teacher at Central.

Photo by Annie Kline.



Above. Leuthge goes over one of the assignments her class handed in to her english class.
Photo by Kristina Alas.



Above. Jennifer Baratta (9) (right) helps Leuthge decorate one of the poles that holds the velvet ropes at the "C." Helping with activities was one of the responsibilities of a pom squad sponsor. Photo by Annie Kline.



Far above. Jane Leuthge discusses with the pom squad and cheerleaders the plan for the day. All of the decorations for Spirit Week were done by the cheerleading and pom squads.
Photo by Annie Kline.

Above. Leuthge writes a pass for one of her students. She said she never wanted her students to leave with questions unanswered. Photo by Melinda Myers.

Scoreboard

Varsity

12/3/04
vs. Bellevue East 69-36 W

12/4/04
vs. Papillion-LaVista 73-53 W

12/10/04
vs. North 103-60 W

12/14/04
vs. Lincoln North Star 67-60 W

12/17/04
vs. Westside 77-45 W

12/22/04
vs. South 93-65 W

12/29/04
vs. Bellevue East 64-49 W

12/30/04
vs. Bryan 75-71 W

12/31/04
vs. Bellevue West 71-78 L

1/7/05
vs. Benson 89-43 W

1/13/05
vs. Creighton Prep 79-70 W

*Results as of 1/25/05

Flying high for success

Varsity basketball players want state

By Kristina Alas

Central not only had one of the best teams, but also one of the best players, Benny Valentine (12). State was definitely a possibility for varsity basketball this year.

"Our goal this year was the same as every year and that was to take state," coach Eric Behrens said.

Behrens began coaching four years ago.

"I started coaching because I love the game and I love kids, so it just seemed like a fun thing to be doing," he said.

Behrens said Valentine was a very skilled shooter and passer. He also said he was very competitive and worked hard.

Valentine said he has been around basketball all his life and has been on the varsity team since his freshman year.

"Everybody has something they like to do to get away from things," Valentine said.

He said he was one of the key players because he brought a lot of talent to the team. He said he did things differently than other players.

"I'm a lot better than a lot of people expect," Valentine said.

Valentine said his height had both a positive and negative effect on his game. He said he was much

quicker and harder to guard, but at the same time it made it more difficult for him to guard other players.

"Everyone played a role on the team, so therefore everyone was a key player," he said. "Everyone contributed their part.

Valentine said the players argued every once in a while, but they got along a lot better than the previous year's team. He said the team's goal was to win state and players would settle for nothing less.



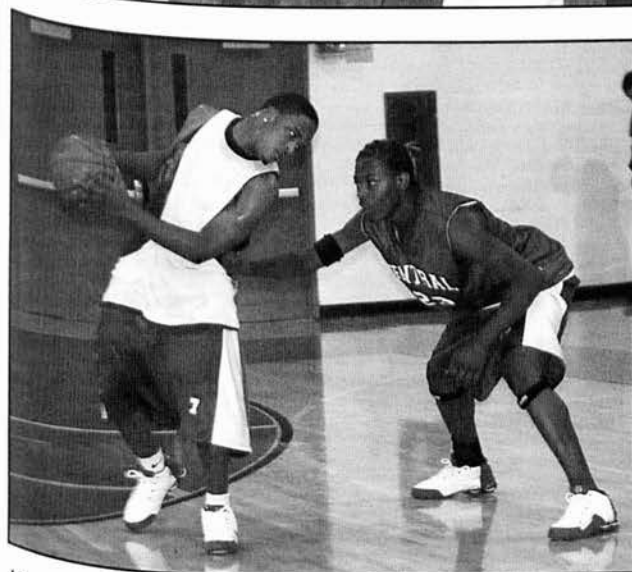
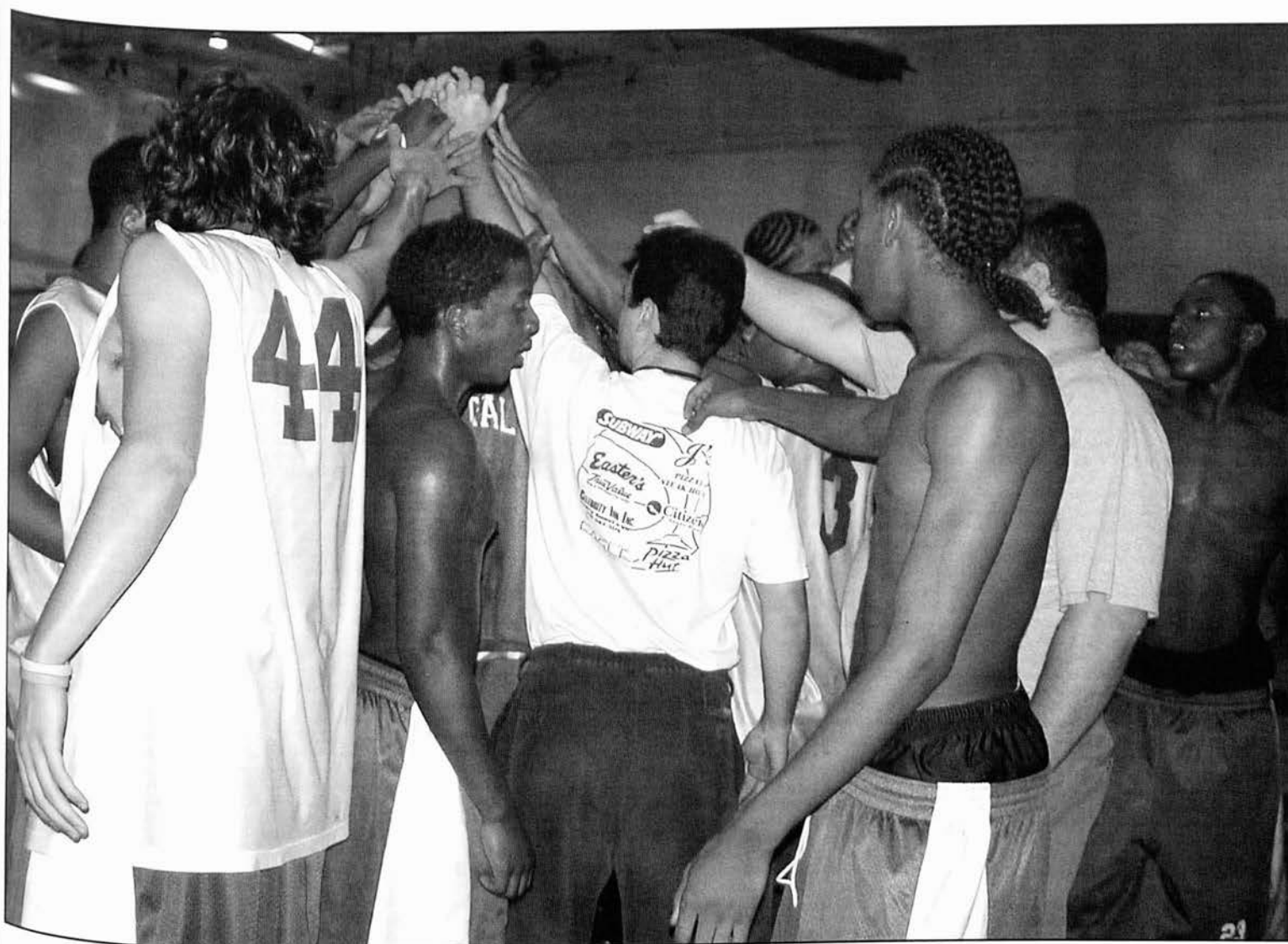
Coach Eric Behrens instructs the team on how to improve its performance for the upcoming game. Photo by Kristina Alas.

Both Drew Meier (11) and Avery Tyler (11) said that Valentine

was probably the best point guard in state.

Behrens said Benjamin Kline (10) was a key player because he possessed a real feel for the game and was a good shooter. Behrens said Tyler was also a key player and was probably the best shooter on the team. Tyler said the team had high expectations for the year.

Behrens said he wouldn't worry about state until the time came. He said he took it one game at a time. Behrens said he never looked at one team as being tough, because he had to look at all of them as being tough.



Above. Benny Valentine (12) and Joshua Jones (9) practice blocking each other as they would in a game. *Photo by Lauren Crist.*

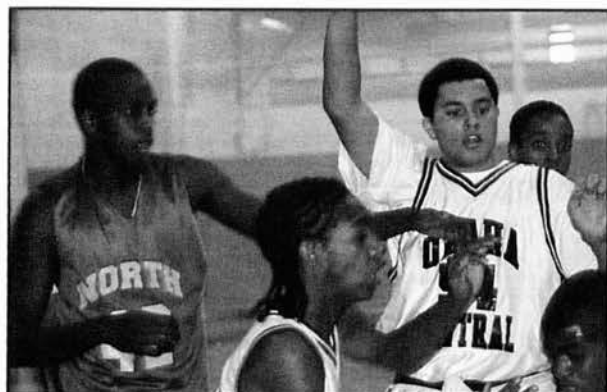


Far above. Members of the basketball team congratulate each other on a successful practice. This act increased team morale and boosted players' confidence. *Photo by Kristina Alas.*

Above. Jones (right) and Valentine practice together on their own. *Photo by Lauren Crist.*

Right. Coach Jason Jackson goes over the plans for the plays with the team. Basketball teams practiced almost every evening of the week. *Photo by Kristina Alas.*

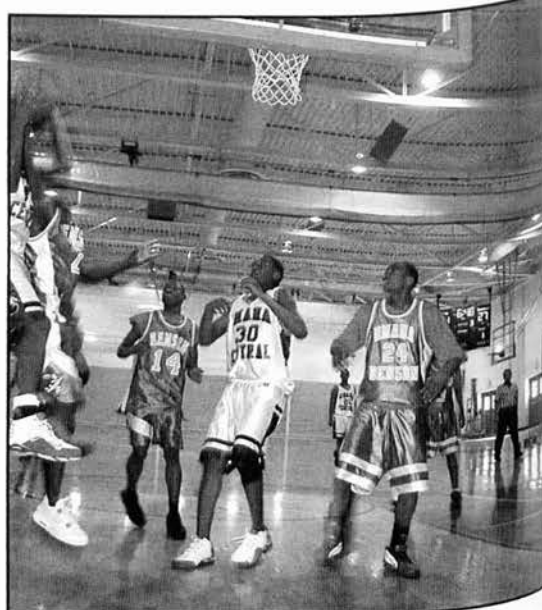
Below. Joshua Jones (9) prepares to shoot a free throw against Benson. Underclass basketball players were disappointed they didn't do as well as they hoped, but are excited about next season. *Photo by Kristina Alas.*



Above. Jason Felici (9) attempts to catch a pass from another teammate. Felici played the center position. *Photo by Lauren Crist.*



Above. Lorenzo Wilson (9), who played for the JV team, practices after school. Many players on the JV team anticipated being on varsity in the future. *Photo by Kristina Alas.*



Above. Quick action around the basket was a frequent occurrence during the game against the Bunnies. The Eagles ended up winning the game 68-65. *Photo by Kristina Alas.*

Bound for glory

Expectations set high despite obstacles

By Kristina Alas

Underclass basketball players said it didn't bother them when they were unfairly compared to varsity players.

"Underclass basketball isn't as intense as varsity," shooting guard Justin Young (10) said. "But some games could get hard."

Young, who played on the reserve basketball team, said the season went pretty well.

He said the first few games weren't very good, but the team improved later in the season.

Young didn't plan on making a career out of basketball, but enjoyed doing it as a hobby.

"These kids were overall the finest group I've been able to coach," freshmen basketball coach Ryan Hunter said.

He said the students joined not knowing about the fundamentals of basketball, but they slowly learned.

Hunter said freshman basketball was like a roller coaster ride. It had its ups and downs.

"Confidence was a big factor," he said. "You had to have confidence to win a game."

Some of the key players for freshmen basketball were John Hill (9), Jerry Dorsey (9), Kyle Lynch (9) and Kevin Mitchell (9).

"I'm excited to play junior varsity (JV) and varsity," Dorsey said.

Dorsey played for freshmen basketball and felt he was one of the key players because he was a good passer and leader.

JV coach Jason Jackson said the (JV) team

had a good season. Some of the toughest games were against Millard West, Millard North and Bellevue West.

Jackson said the team could have improved how it finished each game. He said gave up too easily.

Jackson said almost everyone was a key player, but Drew Meier (11) and Lorenzo Wilson (9) did an "awesome" job.

JV games didn't attract as many fans as varsity. Jackson said that was one of the problems he had to deal with because it was hard to get the teams motivated.

"The difference between varsity and underclass basketball was varsity had many bigger, stronger and more experienced players," Jackson said.

Donald Hattix (10) was the leading scorer for reserve basketball.

"I liked to help the team and I was excited to make varsity," Hattix said.

Shem Woods (10) said the season went pretty well, but the team just needed to work on teamwork more.

Hattix said the players weren't concerned with winning, but more with developing their skills.

"I love basketball," Hattix said. "It's my life."

Breland Butler (10), who also played for the reserve team, said the season started off poorly. He said players just had to get used to the game.

Scoreboards

Junior Varsity

Record 6-6

12/4/04
vs. Papillion/LaVista
36-47 L

12/7/04
vs. North
40-61 L

12/11/04
vs. Bellevue East
27-49 L

12/14/04
vs. Westside
22-33 L

12/20/04
vs. Bryan
21-33 L

12/21/04
vs. Bellevue West
L

1/15/05
vs. Ralston
49-43 W

1/27/05
vs. Millard South
78-48 W

1/29/05
vs. Lincoln High
54-46 W

2/10/05
vs. Northwest
63-57 W

2/12/05
vs. Lincoln East
53-42 W

2/15/05
vs. Bryan
65-29 W

*results as of 2/15/05

Scoreboard

Varsity

12/17/04
vs. Westside 56-70 L

12/18/04
vs. Burke 62-37 W

12/29/04
vs. Bellevue East 43-76 W

1/7/05
vs. Benson 89-43 W

1/13/05
vs. Duchesne 89-77 W

1/14/05
vs. Marian 68-55 W

1/15/05
vs. South 54-40 W

1/21/05
vs. Millard West

1/28/05
vs. Millard South

1/29/05
vs. Lincoln High

2/4/05
vs. Bellevue West

2/5/05
vs. Burke

2/11/05
vs. Northwest

2/12/05
vs. Lincoln East

2/17/05
vs. Millard North

2/18/05
Bryan

*results as of 1/25/05

Focusing through words

Team practices new methods of motivation

By Nicholas Samuelson

Catherine Bigsby (12) said memorizing quotes from famous people was one of the driving forces in a newer aspect of coaching this season.

She said these quotes, the team's quickness and its unity were some of the biggest positives to their playing.

Head coach Chad Townsend said speed and defense played in their favor, as well as a lot of experience with the players who returned this year.

"We really make it hard for the other team to score points," he said.

Townsend said he gave the team quotes at each practice. He said he got the idea from North Carolina coach Dean Smith and thought it would benefit the team.

"(The quotes) are to try and get them focused and thinking about basketball," he said.

Bigsby said the quotes Townsend gave the team helped boost morale and give insight into their own lives.

She also said the quotes helped inspire her.

Even with Crystal Howard's graduation last year, Allison Rutherford (12) said she felt this year's team was equally as good as last year's.

"We're a really aggressive team, just like last year," she said.

Bigsby said the young team provided the chance to grow and expand on what players knew and kept the unity longer than with an older team.

"(The young players) need to get used to playing on varsity," she said. "That's their main challenge."

Bigsby said she thought the younger players were stepping up to varsity better than they had in the past years.

She said they played better than she expected.

Townsend said he tried to keep the girls focused on the team aspect of the game, rather than simply winning.

"You have to be looking out for everyone else," he said.

Rutherford said she thought this team's defense was better than other teams she had seen in most of its games during the season.

She said she was surprised at all of the young players on the team.

Bigsby said everyone on the team gave all they had in every game they played this season.

"Everyone gave 110 percent in each game we played," she said. "It really made all the difference."

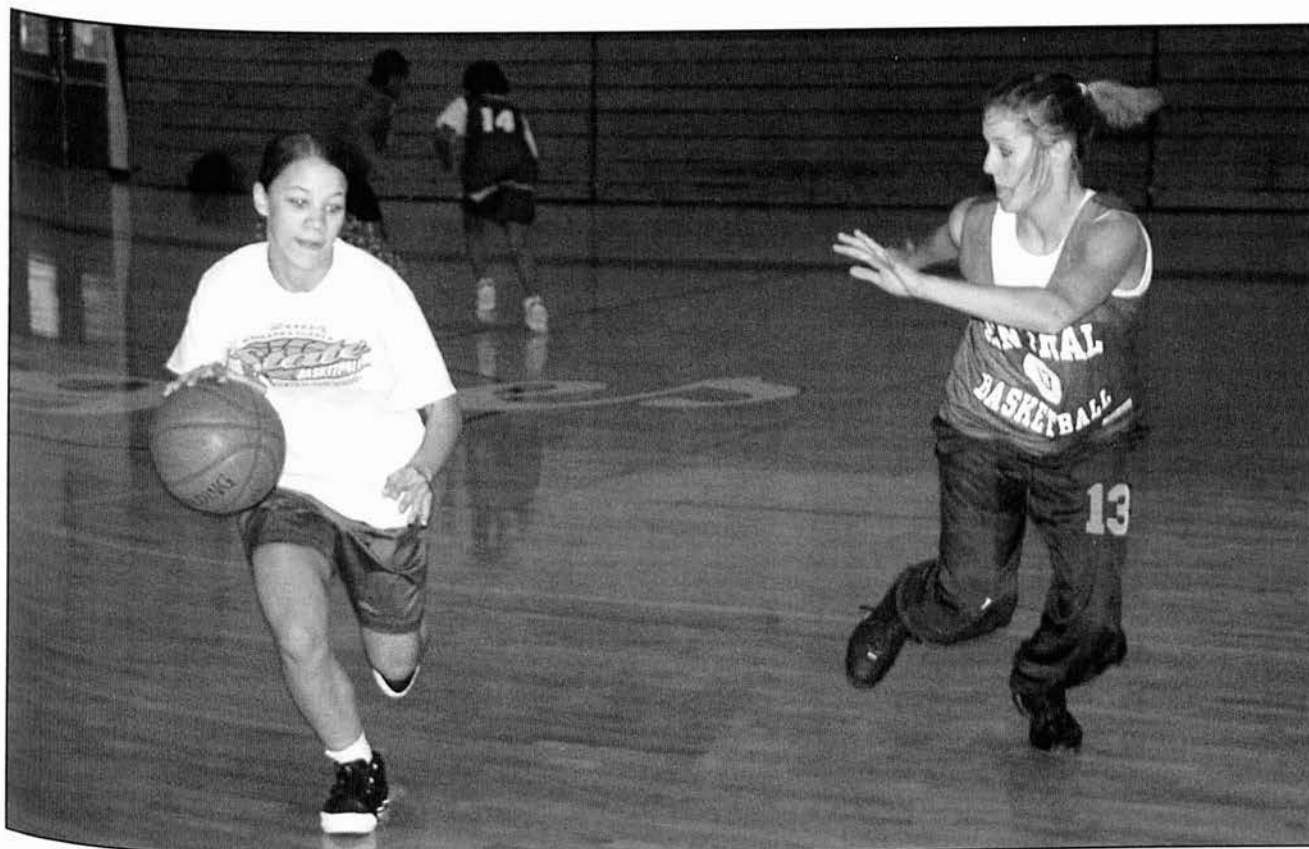
The team's goals included making it to state, overcoming the tough district tournament and being better than it had been in the past.

She said the only way to get to the state competition was to work as hard as they could.

Even with all of the experience the team had and what it learned during the season, Townsend said unity remained the most crucial and powerful thing a team could have.

He said it can make all the difference in each game, sometimes meaning the difference from winning and losing.

"True teams win championships," he said.

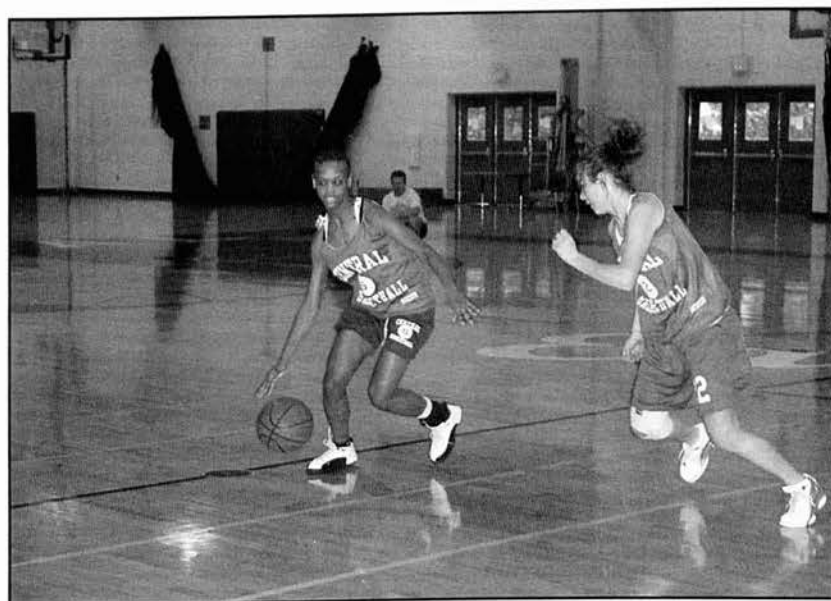


Brittney Ruffin (10) (left) dribbles the ball down the court while playing the offensive position against Allison Rutherford (12). During practices, the team would practice drills such as this to gain better game skills.

Photo by Lauren Crist.



Alexa Fuhs (10) attempts to shoot a jumpshot. If she were to make the basket, she would have gained two points for the team. *Photo by Kristina Alas.*



Catherine Bigsby (12) (right) goes after Brianne Tapley's (11) ball during a practice drill in which players practiced offense and defense drills. *Photo by Lauren Crist.*

Scoreboard

Junior Varsity

Record 9-4

12/4/04 vs. Papillion/ LaVista 62-42 W	2/3/05 vs. Bellevue West 59-42 W
12/9/04 vs. North 67-49 W	2/5/05 vs. Burke 59-53 W
12/11/04 vs. Bellevue East 51-63 L	2/10/05 vs. Northwest 63-57 W
12/15/04 vs. Westside 41-44 L	2/12/05 vs. Lincoln East 53-42 W
1/6/05 vs. Benson 50-63 L	2/18/05 vs. Bryan 60-42 W
1/13/05 vs. Marian 29-53 L	2/19/05 vs. Millard North 58-50 W
1/15/05 vs. South 83-22 W	

*results as of 2/19/05

Overcoming stereotypes

Girls team ends season with room for improvement

By Kristina Alas

Start packing your gear and move along, boys. The girls underclass basketball teams are taking over the courts.

"They didn't do that well," junior varsity (JV) coach Ryan Hanson said. "But they gave their opponents good competition."

He said the season didn't get off to a bad start, but in the end the team came out with even wins and losses.

Hanson looked at the JV level as a way to prepare the athletes for varsity.

He said the girls worked together as a team and he didn't believe in key players because everyone played their part. Things he said that needed to be improved on were rebounds and free throws.

There were only minor injuries for the JV athletes, such as Zakiya King (10), who sprained her ankle mid-season.

She only had to sit out a couple of games and practices. It didn't bother her since she wasn't injured long.

King said she thought the season went all right, but the team needed to improve its rebounding.

"We had no problem playing as a team," King said. "We know how to work together."

She thought girls basketball was more competitive than boys because girls liked competition.

"Girls could run plays just like boys," assistant coach for the freshmen team Jodi Rackliffe said. "So I would say girls were just as competitive as boys."

Rackliffe said the season went well because the team had good hustle, rebounding and a solid starting lineup.

"They could have worked on improving everything," she said. "There was always room for improvement."

Carli Culjat (9), who played for the freshman team, said the team did all right in the beginning and started coming together at the end.

Freshman coach Eldon Johnson thought the girls had a good season.

He said they worked hard and kept getting better as time went on.

"Every day they played, they improved," he said.

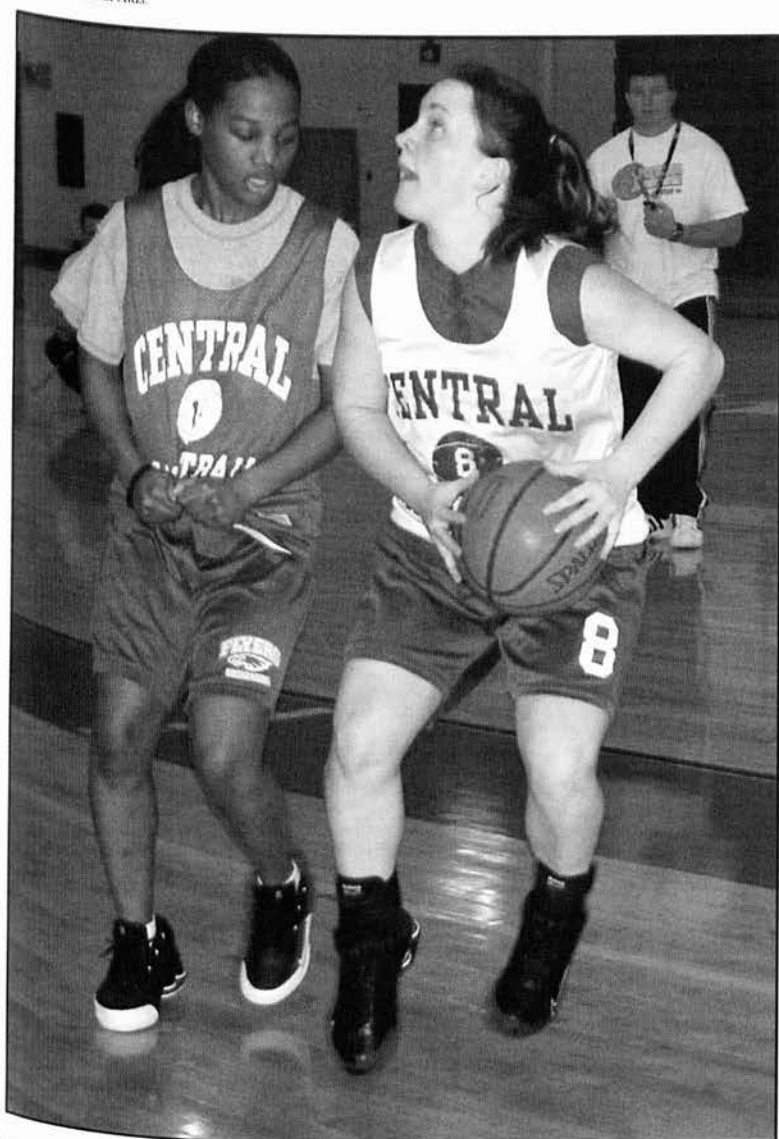
Valyn Gipson (9), who also played for the freshman team, said the season didn't start off well, but the team finally started to figure out what needed to be done.

"The team needed to start running plays instead of getting out on the court and doing what they wanted," Gipson said.

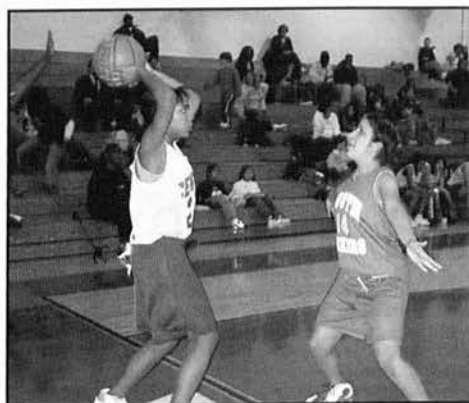
Johnson coached both girls' and boys' basketball and said they were both equally competitive.

Below. JV and varsity girls practice together in the gym. This helped improve the JV players game.

Photo by Kristina Alas.

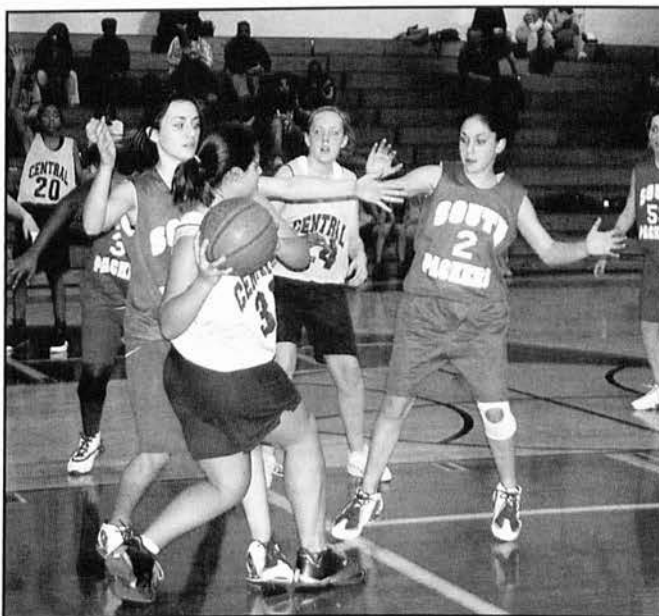


Below. Jessika Williams (9) tries to throw the ball in over a South defender. Freshman girls practiced hard to make the JV team next season.



Below. Carli Culjat (9) and Samantha Sheridan (9) try to keep the ball away from South players. The Lady Eagles were successful in the end.

Photo by Kristina Alas.



Above. Nakya Clark (9) tries to steal the ball away from a North player. Freshmen girls gave their opponents good competition.

Photo by Kristina Alas.



Above. Coach Ryan Hanson gives the team a few lessons before a game. The girls worked hard and built team unity through practices and games.

Photo by Kristina Alas.

Above Right. Franque Thompson (10) practices her shooting technique before a game. The athletes practiced everyday after school and right before games.

Photo by Kristina Alas.



Scoreboard

12/8/04
vs. Benson 48-36 W

12/14/04
vs. Northwest 46-27 W

1/6/05
vs. Westside 47-30 W

Schedule

1/20/05
vs. Burke

1/25/05
vs. Papillion/LV

1/29/05
Skutt Invite

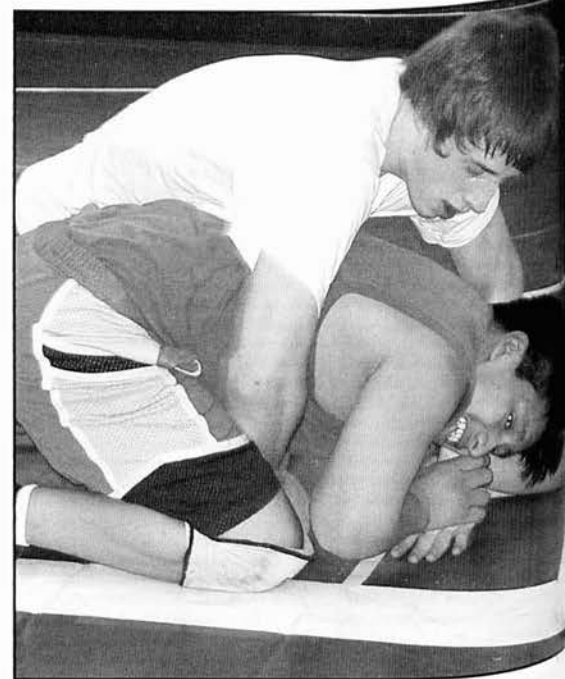
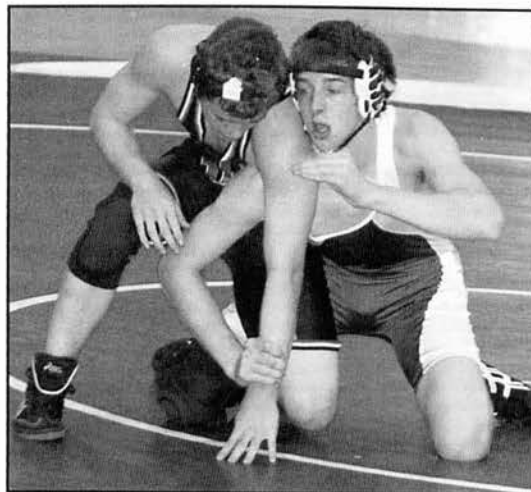
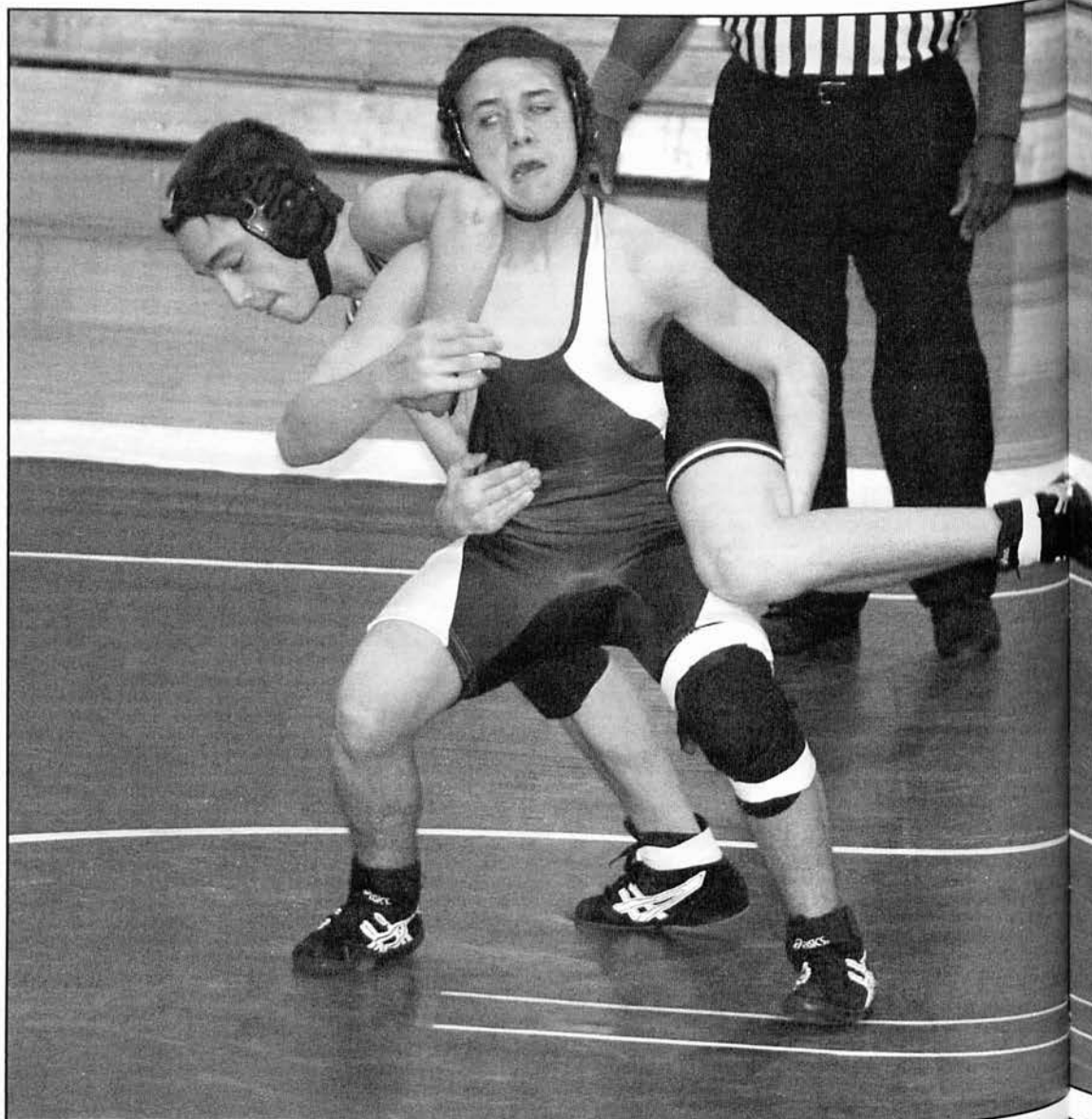
2/4/05
Northwest Invite

2/8/05
vs. Papillion/LV

2/12/05
Districts

2/17-19
State

**results as of 1/20/05*



Above. Cold tries to block his opponent from pinning him. The wrestler would try many techniques to win. Photo by Kristina Alas.

Taking it to the mat

By Nicholas Samuelson

With two returning state qualifiers and two returning wrestlers who placed in state last year, the wrestling team brought a lot to the table, head coach Jimmy Foster said.

He said the personalities of the wrestlers and their work ethics helped motivate and drive them to do their best and win all they could.

"These guys really wanted to win," he said.

Cavin Cooper (11) and Terrance Smith (12) placed at last year's state wrestling competition, and the two state qualifiers who returned were Jae Torpy (11) and Guy Smith (11).

Cooper placed third in the state and Terrance placed sixth last year.

Foster said this year's team had more confidence than in the past, making the team more competitive.

Blake Gayer (12) said the main benefit this year was that most of the players were returning so they didn't have to teach the basics again.

"Since most of them returned, we could keep going," he said.

Gayer said the team's goal was to get all wrestlers to place in each tournament they attended.

He said they also wanted to break the season pin record by receiving over 85 pins during the season, which he did.

Terrence said he also saw a lot more heart and a lot more drive in this year's wrestlers than in past years.

"This year we had a lot more wrestlers who had heart," he said.

In the Vern Ekfelt tournament, the team as a whole won third place.

Joel Torpy (11), Guy, Gayer, Cooper and Terrance won second place in their respective

weight classes, and Charles Mulligan (11) won fourth place in his weight class.

"I think the team has improved a lot," Cooper said. "Everyone got more and more dedicated."

Cooper and Terrance both placed second in the state. Cooper was in the 135 lbs. division while Terrance was in the 152 lbs. division.

Cooper and Gayer both were close to breaking the school career pin record of 45 pins.

Terrence said his main focus was to take the lead in take-downs for the team.

"I just wanted to help my team as much as I could," he said.

Gayer said the areas the team worked hardest on were in stamina and conditioning.

"We tried to be the best of the best," he said.

Gayer said the wrestlers had to work their hardest and not lose sight of their goals.

Foster said his main focus at practice, in addition to the conditioning and stamina, was the technique.

Terrence said the senior leadership on the team really kept the team together. He said he thought everyone stuck together more which helped the team throughout the entire season.

"We were building more friendships all the time," he said. "We were not working individually, we were working as a team."



Luke Ohlrich (11) and Demetrian Pierce (11) practice the proper techniques for the first move.
Photo by Kristina Alas.

Above left. Michael Cold (10) attempts to flip his opponent over. *Photo by Lauren Crist.*

Left. Ohlrich grabs Pedro Andres' (10) arm to try to flip him over. Andres is preventing that from happening by holding his arm down. *Photo by Nicholas Samuelson.*

Splashing in the water

Swimmers push to improve times, techniques in order to qualify for state

By Sharra Stapleton

Lynne Slobodnik and the members of the swim team said they all hoped to qualify for state.

Slobodnik has been coaching the swim team for six years and she said she felt this team had the potential to do well at the state competition.

Slobodnik said the key swimmers this year were Sean McCall (12), Lindsey Anderson (11) and Elisa Berzins (12).

She said the team had good unity and were very hard workers, which were two of the team's strengths.

By the end of the year she hoped each of the teammates would have improved their times by the end of the season.

McCall joined the swim team because it was something that challenged him.

"You just can't be good at it, McCall said. "It takes a lot of work."

McCall said he swam every night for two hours because he was able to get more exercise and strengthening than he would have walking for the same amount of time.

He said he liked being on the swim team because there were so many friends from different schools he

Trevor Bissell (11) takes a break from making laps around the pool. The team practiced daily.

Photo by Clayton Lometh.

competed against.

However, being on the swim team was hard for him sometimes because his sophomore year he blew out one of his shoulders.

Lindsey Anderson (11) said she started swimming for Central because she enjoyed working hard for good results.

She said the practices challenged the swimmers because they were

strenuous and required a lot of stamina.

Anderson said she practiced everyday after school and every Monday and Wednesday morning.

Her favorite part about being on the team was the people. She loved the feeling of working out really hard.

"Swimming just clears your mind and frees you of stress," Anderson said.

She said she had a hard time breathing because she had really bad asthma.

She said her positive motivation was her determination and she always kept pushing herself.

"I just hoped to have a lot more fun than I did last year," Anderson said.

Elisa Berzins (12) said she isn't a swimmer, but a diver. She said she used to dive when she was younger.

"I figured since I'd been doing it when I was young, I might as well do it in high school," Berzins said. "It was a lot of fun."

Berzins said swimming was a mental sport and it contained a lot of technical things which made it extremely challenging.

"You couldn't expect to show up once a week and expect to do well," Berzins said.

She chose to become a diver instead of a swimmer because it's an individual sport, if she made mistakes, then it was her fault and she had no one to blame but herself.

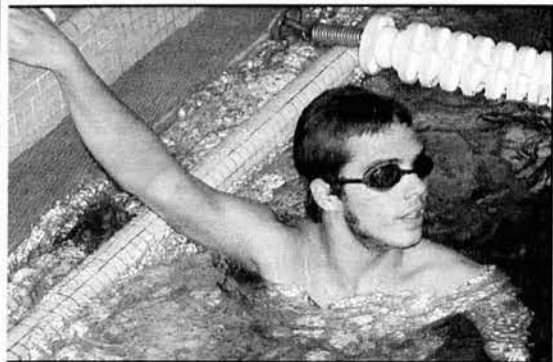
Berzins said in swimming, there were not really any weaknesses because you knew you could do it, but you might not want to.

She said she was not like that.

"Anyone can do it as long as they put their mind to it," Berzins said.

She said her strength was that she would not quit for anything which was the attitude that no one could make up.

She said her goal for this year was to place in the top 10 at state and to finish the year out.



Opposite page top. Julie Janowski (9) from Mercy takes off for her backstroke during a practice. Janowski was a part of Central's swim team because Mercy did not have one. Photo by Melinda Myers.



Above. Brittany McClure (12) does a backstroke in the water during a practice. *Photo by Melinda Myers.*

Middle. Sara Hallgren (10) rests after a lap in the pool. In the first meet of the year, Hallgren swam her best times in her four events, and placed automatically in state in one of them.

Photo by Clayton Lomneth.



A member of the swim team practices his backstroke technique. *Photo by Lauren Crist.*

Scoreboard

12/7/04
vs. Millard North
Girls 59-126 L
Boys 59-115 L

12/15/04
vs. Benson
Girls 112-56 W
Boys 98-24 W

1/13/05
Girls vs. Duchesne 89-77 W
Boys vs. Millard North Invite
86-71 W

Schedule

1/14/05
Millard North Invite

1/18/05
Millard South

1/23/05
Lewis Central Invite

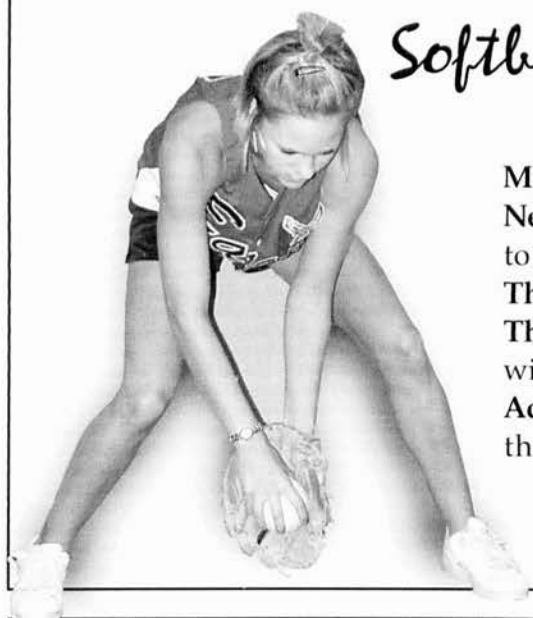
1/25/05
Burke

1/27/05
vs. Marian/Prep

2/1/05
vs. Bellevue East

2/5/05
Millard South Invite

**results as of 1/15/05*



Softball

Darcy Rutherford (12)

Motivation: "I love the competition that softball has."

Necessary Qualities: "You have to be athletic. You have to love the game to want to play it."

The Best Part: "Diving for the ball."

The Worst Part: "Not hitting that one ball to score the winning run."

Advice: "Keep practicing and being dedicated and you'll go from there. You'll then learn to love it more."

Girls Golf

Brandi Smith (12)

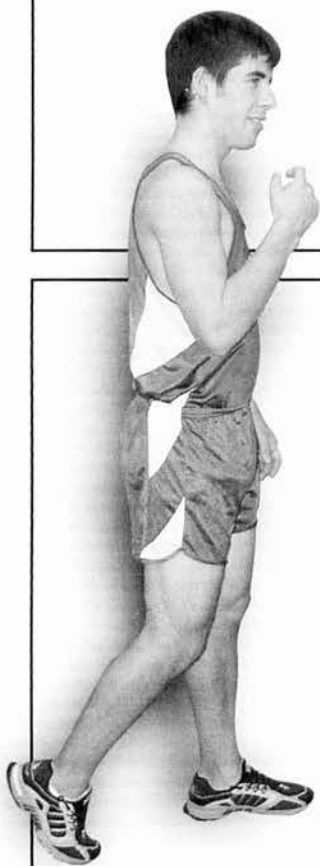
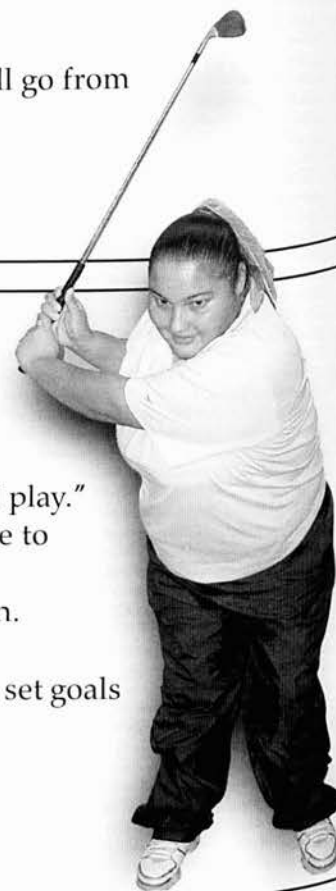
Motivation: "The focus on my game. Little kids look up to me when I play."

Necessary Qualities: "You have to be focused, dedicated and you have to practice."

The Best Part: "Being out there with people you know, just having fun."

The Worst Part: "Playing on days when it's hot."

Advice: "Be yourself; it takes a lot of practice to go far, and you have to set goals you can achieve."



Boys Cross Country

Robert Stoffel (11)

Motivation: "It's more fun than track."

Necessary Requirements: "You have to be motivated. It's not going to be a waste of time."

The Best Part: "I like the people that are on the team."

The Worst Part: "The really hot days."

Advice: "Train hard, don't slack off, don't get down on yourself. Keep going, don't quit."



Boys Tennis

Antonio Lopez (9)

Motivation: "The whole thing; it's fun."

Necessary Qualities: "You have to be a fast runner. It takes agility."

The Best Part: "How fun I think the sport is."

The Worst Part: "The disappointment when you know you can do better."

Advice: "Be patient, take your time," he said. "It takes time to be good."

Football

Aaron Dorsey (12)

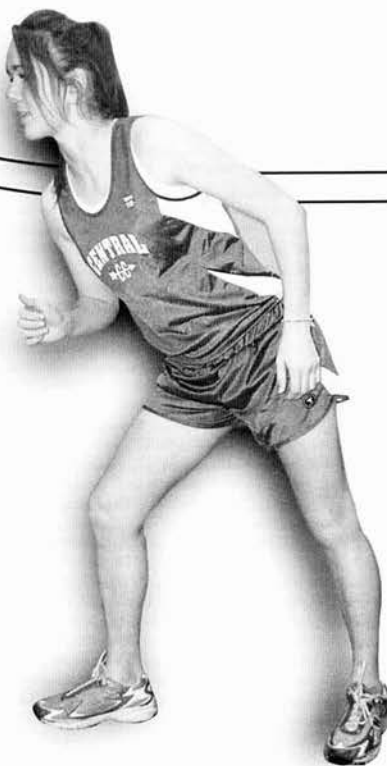
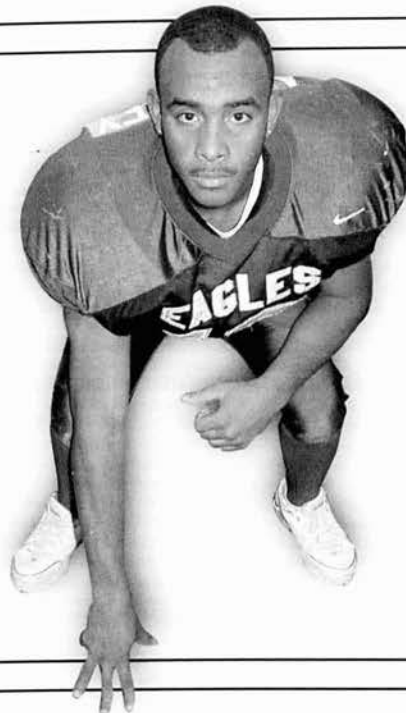
Motivation: "I want to win state and get a college scholarship."

Necessary Qualities: "You have to be disciplined and in shape."

The Best Part: "Contact, winning, having fun."

The Worst Part: "Losing."

Advice: "Follow your dreams and keep working hard."



Girls Cross Country

Catherine Bigsby (12)

Motivation: "It's an individual sport with a personal desire."

Necessary Qualities: "You have to be dedicated and have a strong work ethic."

The Best Part: "The personal accomplishment and knowing you pushed yourself as hard as you could."

The Worst Part: "The pain and the finish. It's so much work and there's a lot of sweat and tears."

Advice: "It's about mental toughness. Tell yourself you can keep running."



Boys Basketball

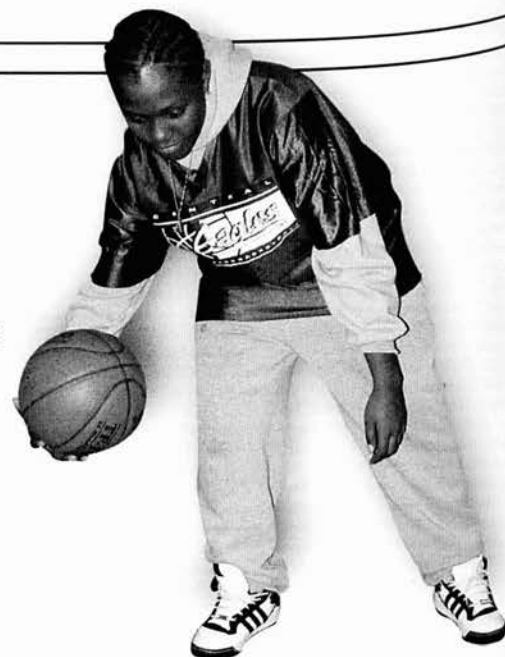
Benny Valentine (12)

- Motivation:** "I keep playing because it's fun and it has its rewards, like a free education."
Necessary Qualities: "You have to have a work ethic and have the will to get better and work on the things you need to improve."
The Best Part: "It's fun and I like winning."
The Worst Part: "Always hearing people compare you to people you play against."
Advice: "It's never too late to start, you just have to work hard. Whatever you put into basketball is what you get out of it."

Girls Basketball

Anadrian Booker (12)

- Motivation:** "It keeps me busy."
Necessary Qualities: "Athleticism, coordination and practice."
The Best Part: "Playing with teammates because you're more likely to win if you play together."
The Worst Part: "Conditioning because it's a lot of training and hard work."
Advice: "Practice on and off the court and participate in summer leagues."



Wrestling

Blake Gayer (12)

- Motivation:** "I'm good at it and it's fun. It's second nature, I don't even have to think about it."
Necessary Qualities: "You have to be very dedicated. It's not just a seasonal sport."
The Best Part: "Winning and getting my hand raised at the end of the match."
The Worst Part: "Knowing that I could have done better in a certain match."
Advice: "Take your losses and don't be sad. See what you did wrong and try to change it."

Girls Swimming

Brittany McClure (12)

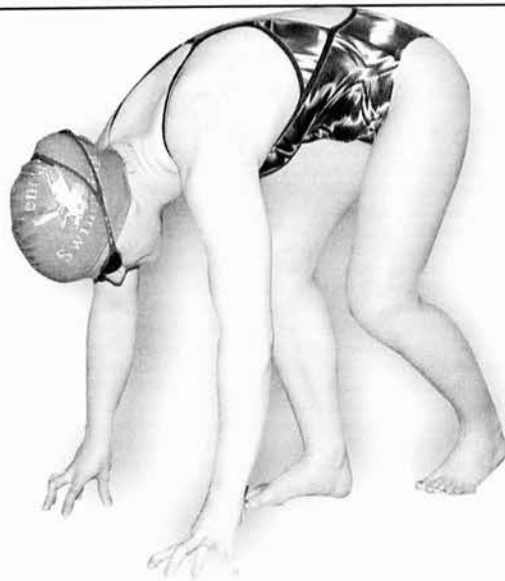
Motivation: "The fun you can have from being on a team like this."

Necessary Qualities: "You can't be afraid of water and you really have to be motivated."

The Best Part: "The end of the season when you can see all the work you put into it and realizing it all paid off in the end."

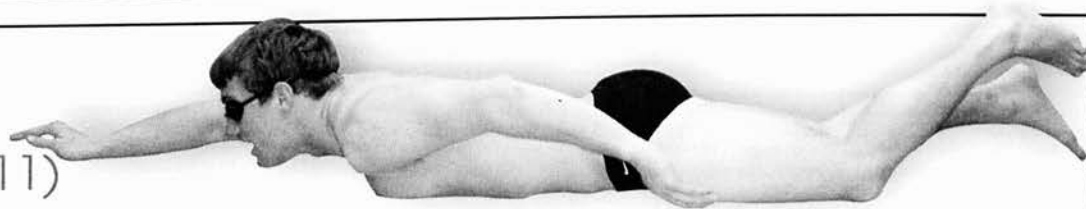
The Worst Part: "Early mornings. In most other sports you don't have to get wet every time."

Advice: "You have to be able to set your own goals. You have to do it for yourself."



Boys Swimming

Ian Danielson (11)



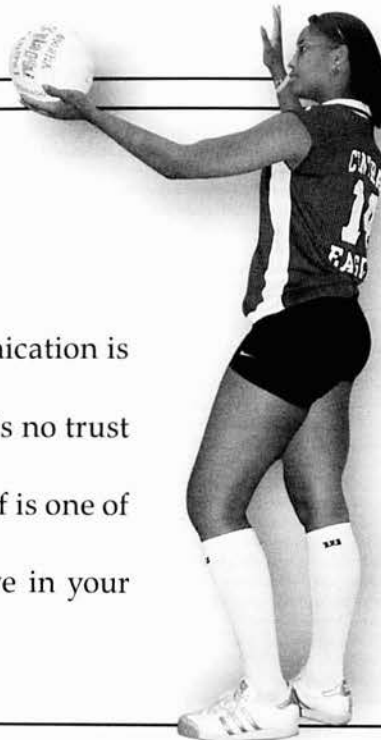
Motivation: "It gave me a sport to play in high school because I couldn't play basketball."

Necessary Qualities: "You have to be in shape and you have to have the motivation to go to all the practices and swim your hardest."

The Best Part: "It's not real strict and you get to look at girls in swimsuits everyday."

The Worst Part: "All the practices and the training."

Advice: "If you aren't already in a swim club outside of school, join one because it will help a lot, and ask for help with your strokes."



Girls Volleyball

Kyla Falkner (12)

Motivation: "I just fell in love with the game."

Necessary Qualities: "You have to be quick with your feet and communication is the key in volleyball."

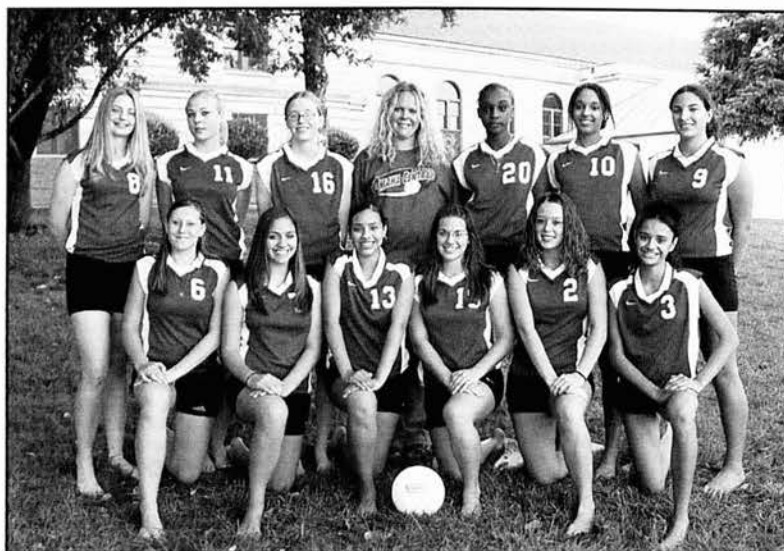
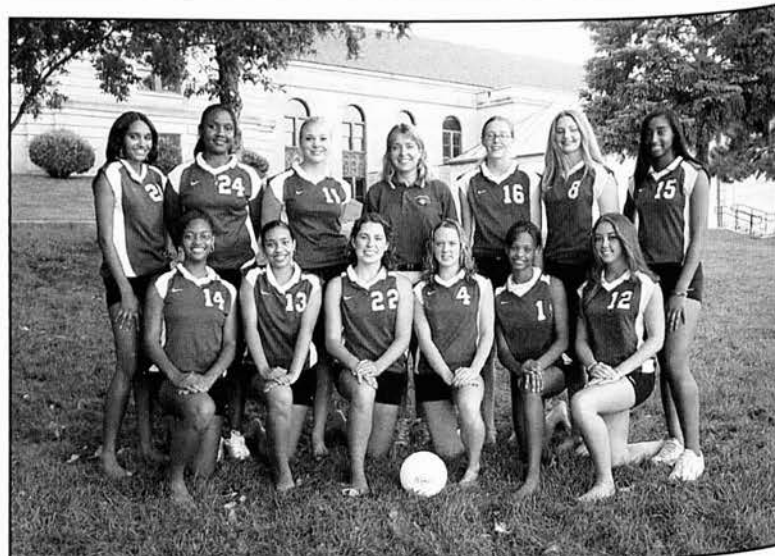
The Best Part: "Working with people you learn to trust because if there's no trust then you're hesitant with the game."

The Worst Part: "Conditioning in the summer is hard, but the sport itself is one of the more fun ones."

Advice: "It's a mental sport. If you believe in yourself and you believe in your teammates, anything is possible."

Girls Varsity Volleyball

Front. Kyla Falkner (12), Alyssa Shanklin (10), Shay Hampton (12), Crystal Smolinski (10), Brianne Tapley (11) and Andrea Holcombe (11). **Back.** Bridgette Hines (10), Cherylle Leffall (11), Carla Schneider (11), coach Jodi Brown, Kathryn Humphreys (9), Laney Rosenbalm-Penry (10) and Brittany Arvin (12). *Photo courtesy of Photographic Enterprises.*



Girls Junior Varsity Volleyball

Front. Katie Fischer (11), Maya Doghman (9), Alyssa Shanklin (10), Kelsey Kroeger (11), Alyssa Eledge (10), and Stephanie Hines (9). **Back.** Laney Rosenbalm-Penry (10), Carla Schneider (11), Kathryn Humphreys (9), Dominique Barfield (10), Jocelin Ford (11) and Martina Kolobara (10). *Photo courtesy of Photographic Enterprises.*

Girls Reserve Volleyball

Front. Ann Widdershoven (10), Kelsey Storm (10), Perrin Adams (10) and Sasha Zdan (10). **Back.** Jacqueline Prososhli (10), Virginia Horrell (10), coach Brent Larson, Sonya Rhine (10) and Natasha Fields (10). *Photo courtesy of Photographic Enterprises.*



Girls Freshmen Volleyball

Front. Rachel Woolard (9), Jennifer Grant (9), Angela Carbonell (9), Michelle Vu (9) and Tiffany Culton (9). **Back.** Lauren Trummer (9), Tricia Cobb (9), Nakya Clark (9), coach Hollie Keith, Fantasya Tucker (9), Janelle Kellberg (9) and Chloe Greguska (9). *Photo courtesy of Photographic Enterprises.*



Girls Golf

Sara Zendejas (12), Naomi Rennard (12), coach Wendy Brownson, Brandi Smith (12), Amelia Shuster (12) and Deborah Rennard (11). *Photo courtesy of Photographic Enterprises.*

Girls Varsity Softball

Front. Megan Hess (10), Amber Hamilton (10), Amanda Logan (10), Courtney Griffith (10). **Second Row.** Darcy Rutherford (12), Allison Rutherford (12), Ashley Rose (10), assistant coach Keri Shank, coach Scott Wilson, assistant coach Cindi Semrad, Kelsey Ratigan (12), Jacqueline Glassman (12) and Kelsie Maslo (10), Rochelle Finnigan (10) and Jacquelin Darrow (11). *Photo courtesy of Photographic Enterprises.*



Girls Junior Varsity Softball

Front. Ashley Gunia (9) Amanda Logan (10), Anastasiya Svrydenko (12), Kathrin Lindner (12), Courtney Griffith (10) and Hannah Spielman (9). **Second Row.** Laura Nickisch (10), Melinda Matthies (10), Rachel Newberry (10), Krystal Griffin (11) and Jacquelyn Whelan (9). **Back.** Stacy Wilkerson (11), Megan Hess (10), coach Karl Shank, Carli Culjat (9), Ashley Rose (10) and Kelsie Maslo (10). *Photo courtesy of Photographic Enterprises.*



Girls Reserve Softball

Front. Nicole Gipe (9), Hannah Spielman (9), Catherine Venditte (9), Kayla Kros (9) and Renee Wilder (9). **Second Row.** Melisa Dellutri (10), Ashley Gunia (9), Samantha Kratochvil (9) and Alicia Durkan (10). **Back.** Samantha Sheridan (9), Stephanie Harriman (9), coach Jodi Reeder, Elizabeth Wallace (9) and Caitlin Farrell (9). *Photo courtesy of Photographic Enterprises.*

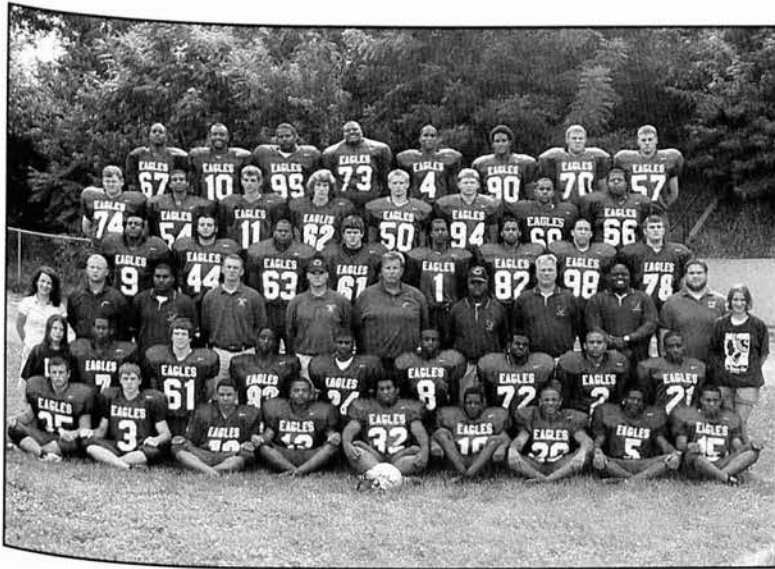
Boys Cross Country

Front. Mark Wilder (10), Both Kuon (12), Everett Welch (9), Benjamin Thomas (9), Dylan McMahon (9), Alexander Wanitschke (12), Robert Stoffel (11) and Jared Dittman (10). **Back.** Clayton Lomneth (11), Joseph Shaw (10), William Stacy (11), coach Shannon Stenger, Jonathan Trejo (12), Nathan Whittle (9) and Plamen Petkov (10). *Photo courtesy of Photographic Enterprises.*



Girls Cross Country

Front. Leah Meyer (11), Ellen Danford (9), Katherine Krance (12), Allison Gorga (11), Stephanie Boone (11), Caitlin Monaghan (12), Janine Scheder (12) and Adrian Monge (9). **Back.** Allison Hartnett (11), Rachel Glissmann (11), Evelyn Mayberger (12), Theresa Vacha (10), Catherine Bigsby (12) and Maceal Jespersen (11). *Photo courtesy of Photographic Enterprises.*

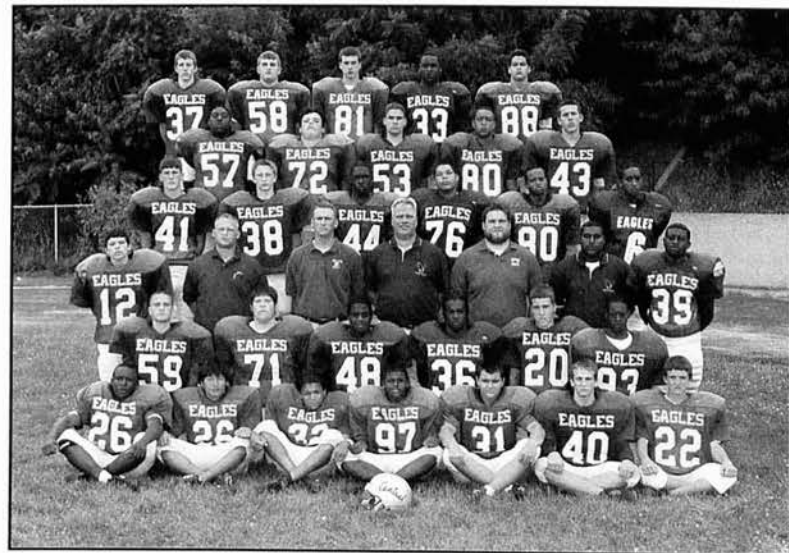


Varsity Football

Front. Jamie Peck (11), Thor Gustavson (12), Robert Clay (10), Benford Hill (10), Ian Jones (12), Jermaine Blackson (10), Terrance Smith (12) and Christopher Griffin (9). **Second Row.** Miranda Margrave (11), Guy Smith (11), Patrick Olson (11), Stanley Smith (9), Ramel Thompson (10), Jason Wright (10), Austin Reed (12), Ronnell Grixby (9) and Robert Wesley (12). **Third Row.** Athletic trainer Suzanne Young, assistant coach Joe Shimerdla, assistant coach Lance Griffin, assistant coach Jeff McCune, assistant coach Josh Montzingo, head coach Joe McMenemy, assistant coach James Kight, assistant coach John Moran, assistant coach Randy Rouse, assistant coach Jake Pederson and Kathleen Byrne (11). **Fourth Row.** Andre McIntyre (11), Craig Ecabert (11), Maurice Kimsey (11), Jeffrey Hunter (11), Brandon Anderson (11), Sean Williams (12), Shaye Thomas (12) and Dustin Ziesel (10). **Fifth Row.** Thomas Mullen (12), Michael Woolridge (12), Kevin Kuzelka (11), Colin Conn (10), Thomas Daffer (11), Jeremy Longwell (12), Alvin Samuels (11) and Harland Gunn (10). **Back.** Terrence Peoples (12), Aaron Dorsey (12), Nathaniel Prater (12), David Jones (11), Derrick Russell (11), Gransen Falkner (11), Nicholas Pierce-Cramer (11) and Matthew Krise (12). *Photo courtesy of Photographic Enterprises.*

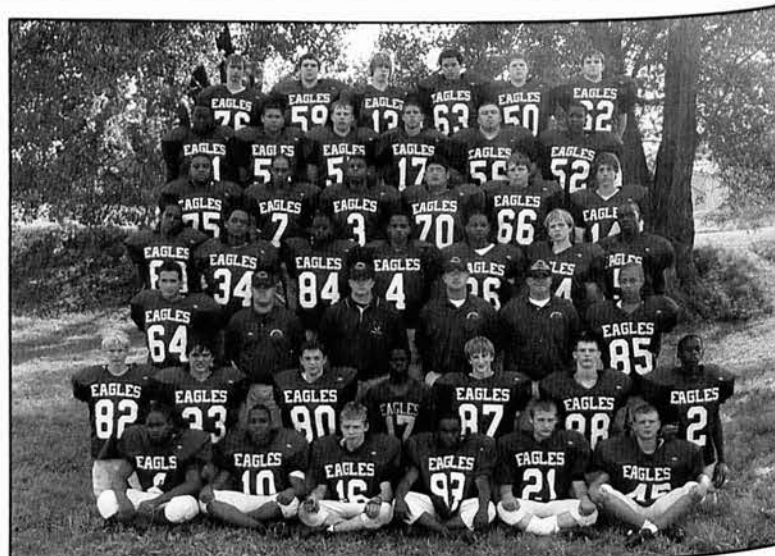
Junior Varsity Football

Front. Brenton Bradford (9), Kenneth Sunata (11), William Smith (11), Chazman Brown (9), Timothy Bertino (11), Joshua Krehoff (11) and Trevor Tomes (10). **Second Row.** Joe Pollack (10), Jeremy Gipe (11), Brenton Donaldson (10), Justin Mitchell (10), Stephen Morrow (10) and Deantae Potter (10). **Third Row.** Timothy Jacobs (10), coach Joe Shimerdla, coach Jeff McCune, coach John Moran, coach Jake Pederson, coach Lance Griffin and Justin Wilson (11). **Fourth Row.** Nicholas Pellman (11), Joseph Peters (10), Randy Burns (10), Prentiss Reddick Jr. (9), Keelend Smith (11) and Taylor Cook-Ofstead (10). **Fifth Row.** Johnathan Taylor (11), Christopher Manzer (11), Nicholas Almazan (10), Charles Thompson (10) and Michael Cold (10). **Back.** Corey Luetflicke (10), Dustin Zeisel (10), Phillip Morrissey (11), Brandon Bradford (10) and Jay Taylor (10). *Photo courtesy of Photographic Enterprises.*



Freshmen Football

Front. Robert Bradshaw, Richard Harrison, Andrew Patterson, Hakeim Miller, Joshua Frazier and Tyler Kros. **Second Row.** Timothy Dunn, Anthony Distefano, Matthew Kerns, Kevin Horn, Michael Lynch, Nathan Queen and Tajh Brewer. **Third Row.** Ramon Heredia, coach Mike DeMilia, coach Ryan Hansen, coach Jerry Kreber, coach Scott Hodges and T.J. Davis. **Fourth Row.** Jerry Dorsey, Darius Alston, Jess Brewer, Shaun Prater, Gill Parks Jr., Pat Kilcoyne and Brian Flowers. **Fifth Row.** Donald McPherson, Shane Prater, Terrell Mayhue, Aaron Moreno, Chester Lovegren and Michael Shepherd. **Sixth Row.** Louis House, Steven Johnson, Matthew Woster, Patrick Byrne, Damon Peters and Elliott Rideout. **Back.** Benjamin Chonis, Anthony Rushing, Daniel Holst, Jason Felici, Ryan Steffen and Samuel Kincaid. *Photo courtesy of Photographic Enterprises.*



Boys Varsity Tennis

Front. Matthew McGuire (12), Benjamin Bilyeu (11), James Powell (11), and Antonio Lopez (11). **Back.** William Monen (10), coach Larry Andrews, Mark Pokorny (11), and Zachary Kain (12). *Photo courtesy of Photographic Enterprises.*

Boys Junior Varsity Tennis

Front. Kent Drickey (10), Samuel Woolard (10), Mark Briggs (9), and Ben McGuire (9). **Back.** Timothy Seffron (9), coach Jim Galus, Ishmael Patterson (10), and Gue Soo Yoe (9). *Photo courtesy of Photographic Enterprises.*



Varsity Cheerleading

Front. Erika Roetzel (12), Jennifer Walvoord (12), Jasmine Opere (12), Kristen Legino (12). **Back.** Aja Anderson (11), Kyla Falkner (12), Ashley Greenwood (11), Kimberly Gavin (12). *Photo courtesy of Photographic Enterprises.*



Junior Varsity Cheerleading

Front. Carolyn Croskey (10), Sarah Maxey (10), Brittney Ruffin (10) and Rashele Sharkey (10). **Back.** Samantha Gladstone (10), Jessica Sterling (11), Jaime Gustafson (10), Keaira Goodwin (11) and Margaret Baumann (10). *Photo courtesy of Photographic Enterprises.*



Freshmen Cheerleading

Meeae Tillwick, Katie Johnson, Alexandra Pearson, Alexis Bromley, Jennifer Baratta and Nicole Gipe. *Photo courtesy of Photographic Enterprises.*



Girls Varsity Basketball

Front. Student assistant Ashley Mora (11), Rachael Dryver (10), Brienne Tapley (11), Amber Hamilton (10), Jasmine Johnson (10), Catherine Bigsby (12), Bianca Howard (12) and student assistant Chynna Dean (10). **Back.** Assistant coach Ryan Hanson, Alexa Fuhs (10), Cherylle Leffall (11), Brittany Arvin (12), Anadrian Booker (12), Allison Rutherford (12) and coach Chad Townsend. *Photo courtesy of Photographic Enterprises.*

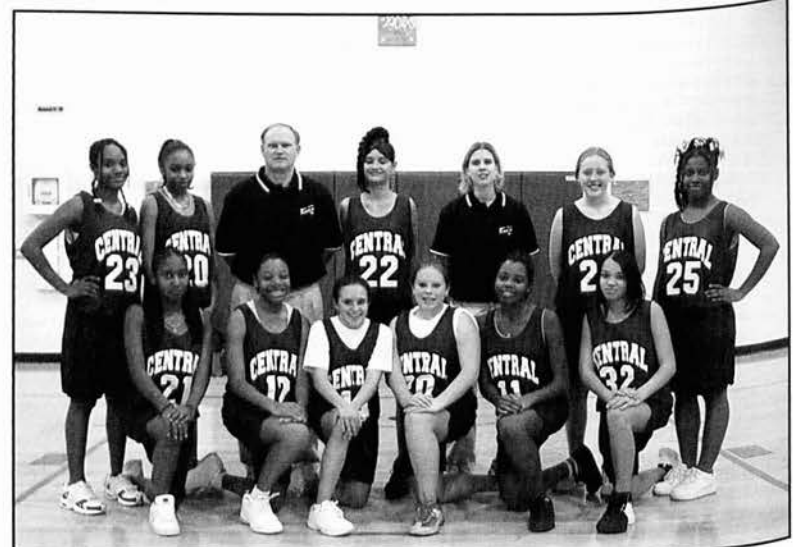


Girls Reserve Basketball

Front. Abby Fleek (10), Janesa Stewart (10), Shantel Straughn (10), Rachael Larrington (10), Alicia Durkan (10) and Melisa Dellutri (10). **Back.** Leslie Leach (10), Theresa Vacha (10), coach Mike DeMilia, Mikayla Poor Bear (10), Terriona Adams (10) and Martina Kolobara (10). *Photo courtesy of Photographic Enterprises.*

Girls Freshmen Basketball

Front. Jessika Williams, Nakya Clark, Catherine Venditte, Brittney Miller, Keerica Woods and Jessica Creighton. **Back.** Valyn Gipson, Ravyne Davis, coach Eldon Johnson, Stephanie Hines, coach Jodi Rackliffe, Samantha Sheridan and Robin Bryant. *Photo courtesy of Photographic Enterprises.*



Boys Varsity Basketball

Front. Avery Tyler (11), Ronnell Grixby (9), Benny Valentine (12), Joshua Jones (9) and Bryant Cotton (11). **Second row.** Derrick Russell (11), Aaron Dorsey (12), William Urban (12), Benjamin Kline (10), Timothy Kanger (11) and Rodney Grace (11). **Back.** John Skanes Jr. (12), assistant coach Jason Jackson, assistant coach Chad Burns, coach Eric Behrens, assistant coach Herb Welling, assistant coach Donnie Johnson and Drew Meier (11). *Photo courtesy of Photographic Enterprises.*



Boys Junior Varsity Basketball

Front. Christopher Griffin (9), Steven Fiscus (10), Jermaine Blackson (10) and Chase King (10). **Back.** Drew Meier (11), Lorenzo Wilson (9), assistant coach Chad Burns, coach Jason Jackson, Frederick Perry (11) and Bryant Cotton (11). *Photo courtesy of Photographic Enterprises.*



Boys Freshmen Basketball

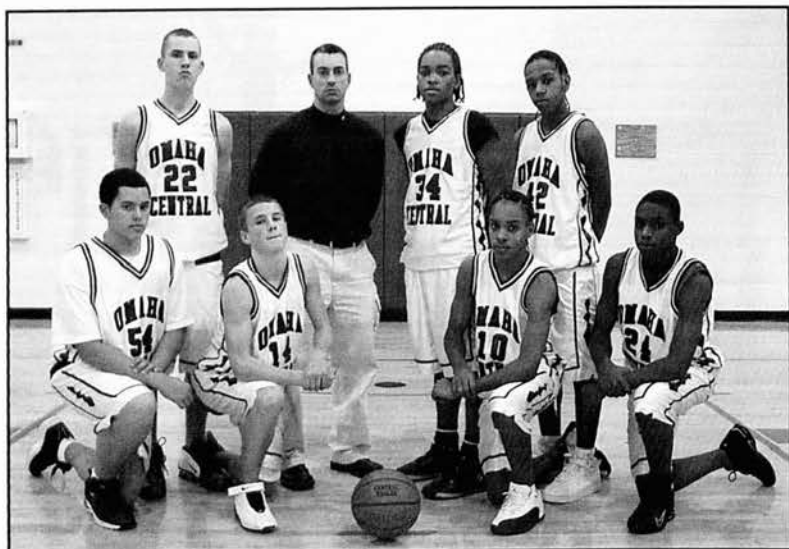
Front. Loyal Brown, Tresvon Sams, Robert Bradshaw and Marquis Williams. **Back.** Coach Ryan Hunter, Jason Peck, Connor Bailey, Jason Felici, Anthony Dinoff and Jerry Dorsey. *Photo courtesy of Photographic Enterprises.*



Boys Reserve Basketball

Front. Donald Hattix (10), Chazman Brown (9), Schuyler Dixon (10), Justin Young (10) and Terence Hall (9). **Back.** Assistant coach Ryan Colvin, Stanley Smith (9), Clenant White (10), Breland Butler (10), Mykel Shaw (10), Shem Woods (10), Justin Allen (10) and coach Stan Standifer.

Photo by Annie Kline.



Boys Freshman Basketball

Front. Jason Felici, Jason Peck, Shane Prater and John Hill. **Back.** Kyle Lynch, coach Ryan Hunter, Deion Sherrod and Jerry Dorsey.

Photo courtesy of Photographic Enterprises.

Pom Squad

Front. Kathryn Fitch (12), Bridget Kennedy (12), Courtney Davis (11) and Elisabeth Garvin (10). **Second Row.** Andrea Thompson (10), Chelsea Hubbling (11), Kerry Storm (12), Kaitlin Larson (12) and Ashlee Atwell (10). **Back.** Audrey Madison (11), Jireh Knott (12), Sara Ficke (12) and Kaitlyn O'Banion (11). *Photo courtesy of Photographic Enterprises.*

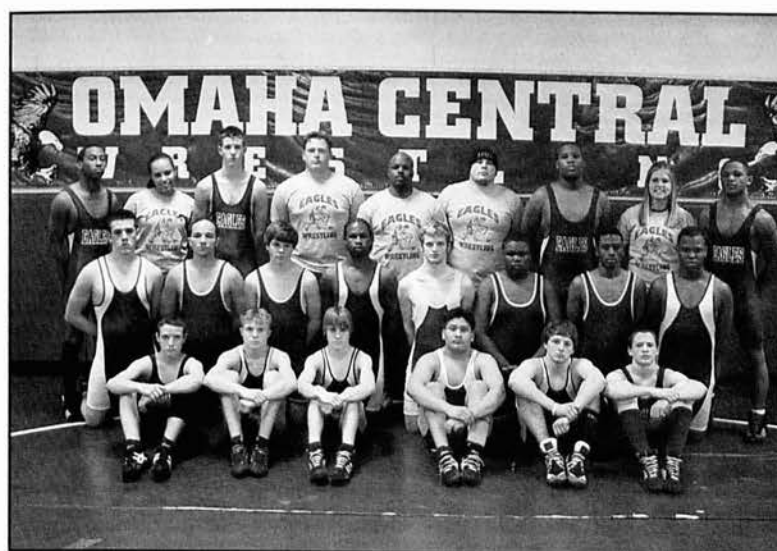


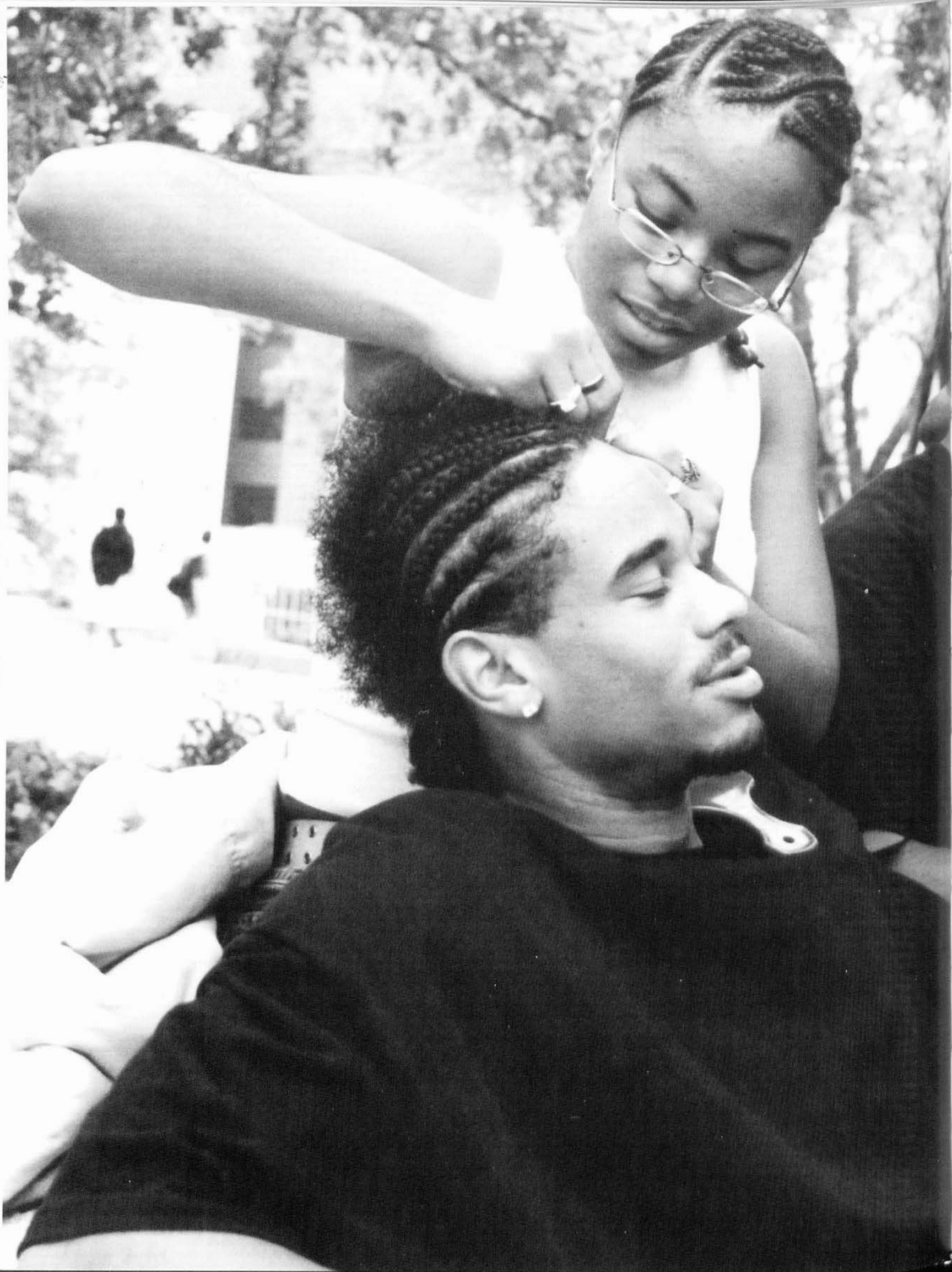
Girls and Boys Swimteam

Front. Ciara Zimmer (10), Samantha Gladstone (10), Rachel Woolard (9), Stephanie Huetter (11), Sarah Maxey (10), Rachael Farhat (9), Jillian Swotek (10) and Emily Veys. **Second row.** Caitlin Farrell (9), Elaine Arrington (10), Erin Bottger (10), Anastasiya Svyrydenko (12), Caitlin Monaghan (12), Jennifer Brown (9), Claire Hansen (9), Katherine Hartig (10), Jane Hartig (10) and Amanda Logan (10). **Third row.** Assistant coach Andy Wane, coach Lyn Slobodnik, Shannon Stennis (9), Rachel Reno (9), Kelsie Maslo (10), Sara Hallgren (10), Margaret Baumann (10), Julie Janowski (9), Jennifer Mach (11), Kathryn MacDonald (12), Natalie Shaw (12) and Brianna McLaren (12). **Back.** Evelyn Mayberger (12), Kimberly Norvell (12), Lindsey Anderson (11), Meghan Nelson, Trevor Bissell (11), Emilio Barrientos (9), John Johnson (9), Benjamin Thomas (9), Christopher Kielion (12), Sean McCall (12), Andrew Taylor (10), Ian Danielson (11), Scott Kielion (10), Robert Stoffel (11) and Andrew Kroeger (9). *Photo courtesy of Photographic Enterprises.*

Wrestling

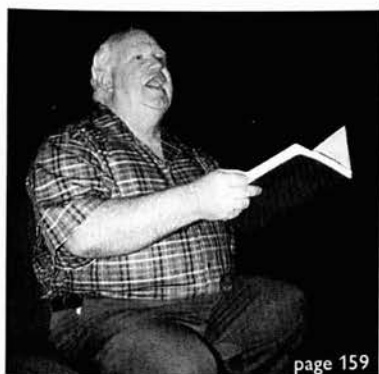
Front. Kevin Ohlich (9), Jae Torpy (11), Joel Torpy (11), Pedro Andres (10), Charles Mulligan (11) and Anthony Wilwerding (10). **Second row.** Michael Cold (10), Demetris Pierce (11), Jason Kock (10), Cavin Cooper (11), Blake Gayer (12), Jess Brewer (9), Julian Jackson (9) and Lonzale Ramsey (10). **Back.** Guy Smith (11), Alisha Davis (12), Corey Luetticke (10), coach Dan Hoeck, coach Jimmie Foster, Coach John Whitmyre, Kenneth Gregory (11), Deanna Whitmyre (10) and Terrance Smith (12). *Photo courtesy of Photographic Enterprises.*





We are...Unique

We are the people of Central. People are the reason this school is here. Without us, it would be just a building. From seniors to faculty, we all make Central High School what it is. Coming from downtown or way out west, we all come to this school to gain something for ourselves. Whether it is to participate in sports or to learn and challenge ourselves academically. We all chose the largest high school in Nebraska for some reason and we all add something to this school. We keep with the great traditions and make new ones. Together we make Central how it is and how it is going to be. We are unique.



From left. Musical director John Gibson shouts out cues to the actors on stage. Anastasiya Svyrydenko (12) and Kathrin Lindner (12) are foreign exchange students from Germany and Ukraine. Many students come from other countries to experience Central High School. Social Studies teacher Lisa Donahoe makes a Venn diagram on her chalkboard to further explain her lesson. Most people think of only students that make up a school, but there wouldn't be a school if there were no teachers.

Photos by Sharra Stapleton, Tarryn Keller and Annie Kline.

Left. Kayde Thorpe (9) braids Tegory Criswell's (11) hair outside after school. Many students spend their time together after school while waiting for a ride or just to spend time together. *Photo by Annie Kline.*

We are...Seniors

We are bold, original, interesting. We are upperclassmen. We have made it through three years of tests, the "hardest year ever", no air-conditioning and fire-drills. All with the goals of early release, more free time and the right to be in the front row at games. This year defined us as people. We showed our strengths and our weaknesses all to strive to become better people. As freshmen we came here thinking we had four years to experience high school. But when all four of those years were done, we realized how fast it went. We found out who we were and are as a person. It was worth it.



From Left. Cheyama Adams (12) prepares food for patients at the hospital. Cody Payne (12) studies for her spanish midterm. Milan Robinson (12) places objects for her sketching in her Art class.

Photos by Sharra Stapleton, Anna McMahon and Kristina Alas.

Left. Caitlin Teare (12) and Natalie Bachtell (12) prepare to spray paint pumpkins for a display at Wal-Mart. *Photo by Annie Kline.*



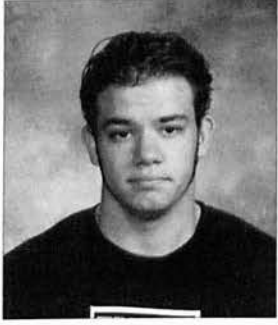
Cheyama Adams
 Patricia Adams
 Andrew Adler
 John Advincula



Logan Agosta
 Faraz Ahmad
 Fernando Aispuro
 Callie Akin



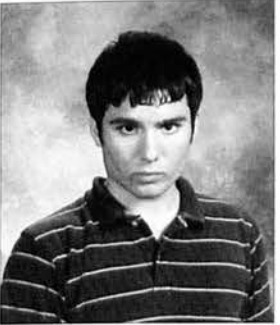
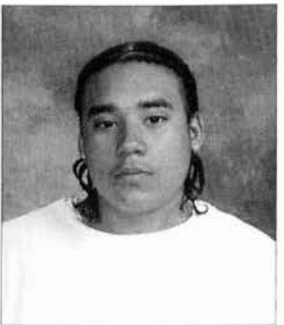
Kristina Alas
 Sarah Albrecht
 Colbey Alexis
 Lauren Anderes



Patrick Anderl
 Nancy Antunez
 Jessica Anzaldo
 Joseph Apicella



Brittany Arvin
 James Ashby
 Joseph Ausdemore
 Natalie Bachtell



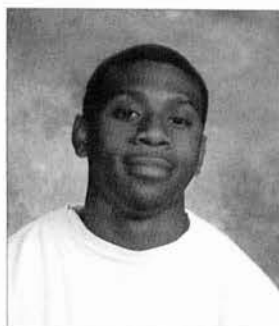
Jabriel Bakhit
 Christopher Baldwin
 Aaron Ball
 Cassondra Barba

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Kaitlin Barr
 Corey Bashor
 Raenecia Bass
 Kelsey Berger



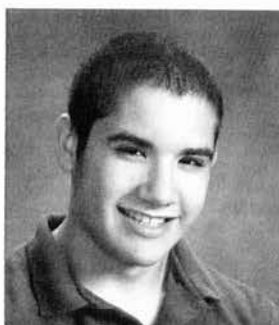
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 Elisa Berzins
 Mariah Bianchini
 Catherine Bigsby



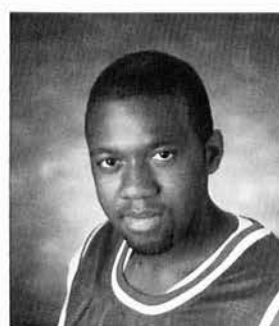
Jessica Bilek
 Melanie Black
 Justin Blackwell
 Sean Boadwee



Adrian Bolter
 Carmela Bonofede
 Anadrian Booker
 Stephanie Boone



Drew Bradford
 Jeannee Bradley
 Richard Brookshire
 Ashley G. Brown



Ashley N. Brown
 Charita Brown
 Cynthia Brunious
 Jennifer Busch



What will you be doing in fifty years?

Some want to take it easy, some want to be living the crazy life.
What will students say they want to be doing in 2055?



"I'll probably be one of those cat ladies who sits in a rocking chair while I knit and yell at little kids." -Mary Hakanson

"I don't know. I have a hard enough time planning for tomorrow."
-Kyle Kenkel



"I will be a grandparent with a vacation home on an exotic island."
-Dennis Whelan

"I'll be married, have kids and be very well-taken care of. I'll be out of Nebraska for sure." -Colbey Alexis



"Retired, overseas in my yacht." -Natalie Bachtell

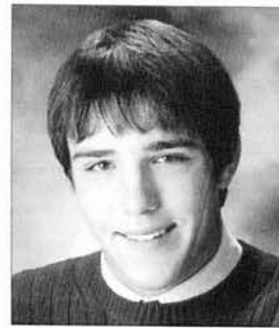
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 Abigail Camp
 Mick Carlson
 Leandra Cartagena



Kendra Carter
 Vasili Chaika
 Shelby Cherek
 Brittany Clark



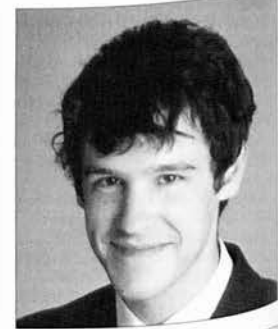
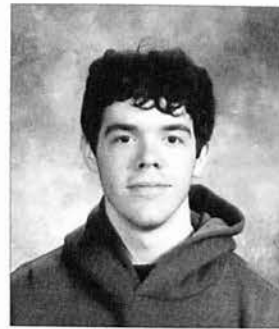
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 David Cleveland
 William Cody
 Amanda Collett



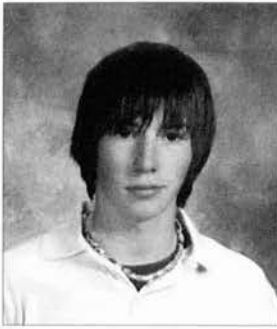
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 Ariel Cooper
 Olajide Cooper-Atkins
 Lindsey Cordonnier



Cheslee Cornell
 Adam Cornish
 James Coty
 Daniel Crane

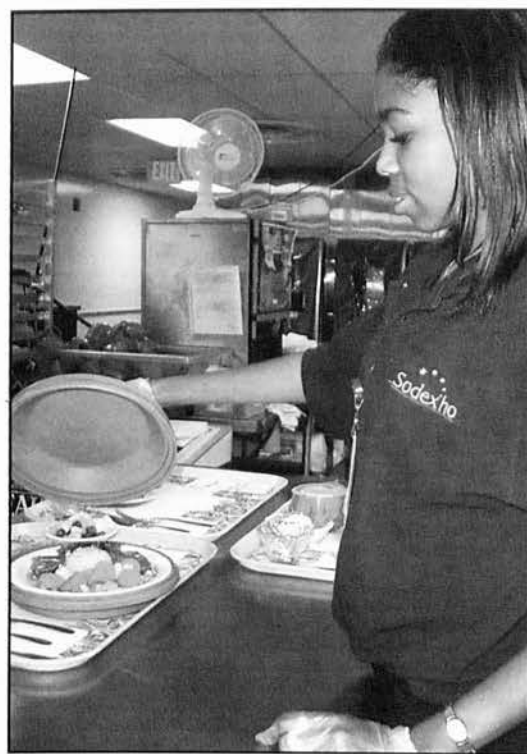
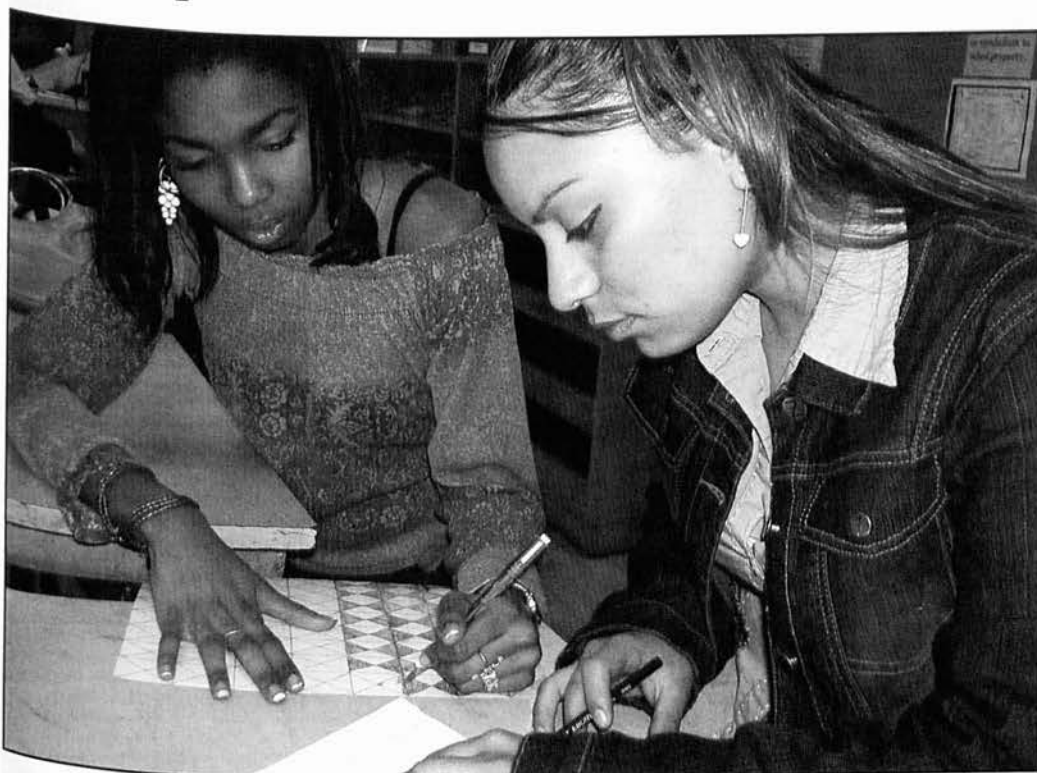


Jacob Crist
 Theresa Crnkovich
 Michelle Daffer
 Erica Daly



Facing challenges, taking on responsibility

Senior proves she can succeed in life even after birth of her baby



Left. Cheyama Adams (12) helps a fellow classmate with her art project. She has had to take on many responsibilities such as helping people on a daily basis. **Right.** Adams prepares food for one of her patients in the hospital. Her job is similar to that of a dietician. *Photos by Anna McMahon.*

By Anna McMahon

At the age of 17, Cheyama Adams (12) had a child, but decided to stay in school.

Having and supporting a baby at any age is tough. Imagine doing it as a senior in high school.

In addition to that she found time to work at Creighton University.

Adams said about a year ago, she started working at the medical center in order to earn extra money.

As time went on, she grew to enjoy her job.

"I started working there after school, and then I became happy just to visit patients," she said.

She worked in the dietary office.

Her job was to take the food orders as they came in and later do the paperwork.

"You could basically call me a dietician," she said.

Adams said having a baby did not affect her decision to work at Creighton.

"I was more eager to do good work," she said.

Alexandria Ingram (12), a friend of Adams, said she was confident of her friend's potential.

"She cared about other people and was easy to relate to," she said.

During her pregnancy, Adams gained a chance to see what doctors and nurses were like and how they affected people.

All the hard work seems to have paid off.

Others have noted her dedication. Ingram said she respected and admired her friend's ability to handle such complex

situations.

"Having a baby in high school is difficult, but she's managed to keep with it," Ingram said.

Adams said she felt the same way about her life.

"People always said how courageous and good it was that I stayed in school even with a baby," she said.

As for the future, Adams has not decided what she wants to do. She knows she has some time to plan everything out.

"I plan on going to college and pursuing a career in the medical field," Adams said.

Despite the challenges that are ahead, she said she is sure her driven personality and stamina will allow her to accomplish her goals no matter what they may be.

New country, new experiences

Teens show excitement in learning culture, language, softball



Anastasiya Svyrydenko (12) and Kathrin Lindner (12) laugh and talk together. Svyrydenko was an exchange student from the Ukraine and Lindner was from Germany. They both played softball together on the JV team. Photo by Tarryn Keller.

By Tarryn Keller

Not many teenagers can say they lived in another country for a year with a different family. Anastasiya Svyrydenko (12) from Zaporozhye, Ukraine can.

"I did not know I would get it," said Svyrydenko about her opportunity to come to America as an exchange student.

Svyrydenko was presented with the opportunity to come to America after winning an English essay contest. She had plans to try and experience new things and is doing just that.

"I had never heard of softball," she said. "It is not a sport in my country."

She saw the sport listed on the clubs and activities list online and asked host mother Linda Struck what the sport was.

"She told me it was womens baseball and it caught my interest," she said. "I went to the three practices and the coach said they would let me play."

Svyrydenko was placed on the junior varsity softball team along with German

exchange student Kathrin Lindner (12), who also was staying with the Strucks. Softball coach Scott Wilson thought this was a great thing.

"It was a total positive experience," Wilson said. "They got to meet new people and learn an American subculture."

Their host mother encouraged the girls to be active.

"I recommended they join clubs," Struck said. "That's where you make friends."

In the girls' homelands, sports were not available within the schools.

Most differences the girls faced were within the school system.

"It's tougher to be on time here," Svyrydenko said.

Lindner said it doesn't seem much different, although in Germany they cannot chose their subjects and students there stay in one classroom as the different teachers come to them. Struck noticed the difference in the girls also.

"The only thing they really dislike is the air conditioning," Struck said. "They also eat more fruits and vegetables than Americans. They don't want to get fat."

Struck has been hosting exchange students since 1992.

"I love teenagers," she said. She has had ten other exchange students live with her.

"There really isn't that much responsibility that comes with them," she said. "Three meals a day, to and from school and activities, as well as a home, is really it. The girls have their own spending money as well as insurance."

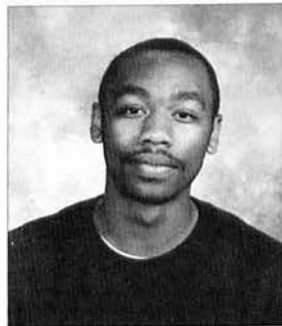
Communication did not seem to be difficult for the girls.

"Their English was pretty good," Wilson said. "Culture and language are the hardest transitions to make in a new culture, but they did just fine."

Svyrydenko not only had been learning English for seven years, but is learning her third language of German as well.



Alisha Davis
 Dominique Davis
 James Davis
 Justin Davis



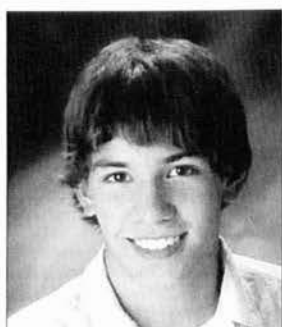
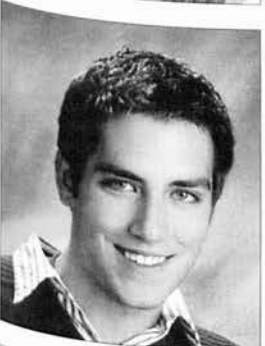
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 Andrew De Lashmutt
 Tyrell Deal
 Magaly DeLaCruz



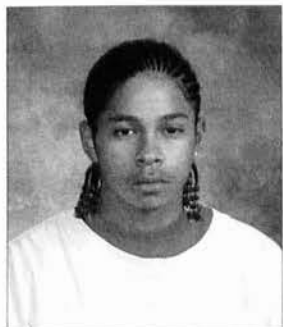
Robert Dellutri
 William Denton
 Tynisha Devers
 Amanda DeWitt



Alexandria Dickey
 Amanda Dillon
 Devon Dillon
 Jeffrey Downs



Robert Drickey
 Michael Driggs
 Elizabeth Dum
 Debra Duncan



Ashley Dupree
 Kathryn Earnhardt
 Ashley Easter
 Donte Edwards

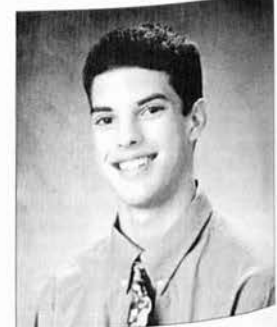
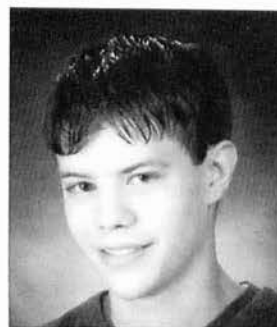
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 Nathaniel Embrey
 Danyel Engel
 Marcy Ennis



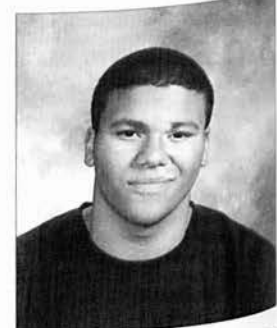
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 Kiara Ferguson
 Jennifer Ferris
 Sara Ficke



Jaslynn Fine
 David Fisher
 Kathryn Fitch
 Ryan Flemmer



Daniel Freed
 Angela Friedman
 Samantha Fuccio
 Raymond Gaines



Philip Garcia
 Steven Gardels
 Courtney Garza
 Simon Gatkuoth



Kimberly Gavin
 Patrice Gilreath
 Ellis Givens
 Jacqueline Glassman



How do you want to be remembered?

High school should be a time you will never forget. So after graduating, how do seniors expect to be remembered?



"I want to be remembered as the smart girl who achieved all of her goals." -Naheed Millatmal

"As a joyful, classy and intelligent person." -Makayla Lyons



"As one of the nicest people you could ever meet."
-Anadrian Booker

"I want to be the senior who was friends with everyone."
-Jeremy Manis



"I want to be remembered as fun to be around, smart and someone who contributed." -Kristen Legino

Working through her problems

Healing begins when senior gets help with hardships in life

By Kristina Alas

Cody Payne (12) does not let her past experiences get in her way of future plans.

Payne said she started having problems getting along with her mother, in seventh-grade when her grandfather died.

She said they went into a deep depression when he died, so it was hard to adjust to the new changes.

She said they were close to her grandfather.

"It all went downhill after that," she said.

One year later, her mom died of lung cancer.

Payne said they were like best friends and she wasn't expecting her mom to go so soon.

She was left without any parents because she never had a relationship with her father.

She said she wasn't angry with her dad for not being around.

"I'm not missing out on anything, he is," Payne said.

She had no family left to take care of her except her grandmother.

She said she and her grandmother were close, but after losing two people in one year, they had trouble dealing with the losses together and getting along.

"It was a raw wound for the both us," Payne said.

Instead, she moved in with her friend, Jennifer Mapes (12), and her family. She began living with them since the beginning of her sophomore year.

Mapes and her family thought it would be best for Payne's well-being if she lived with them permanently.

Payne was on medication due to her depression, but said she stopped and felt fine. She said she regretted some of the arguments she and her grandmother had because she realized that life goes quickly and that she won't have forever with her grandmother.

Payne will be graduating soon and does not let her past affect her future. She said after high school she plans to go to college.

"I plan to go to UNO," Payne said. "I've always had a liking for it."

Payne said she wants to be an elementary school teacher. She was proud she passed her classes with As and Bs, instead of Cs and Ds.

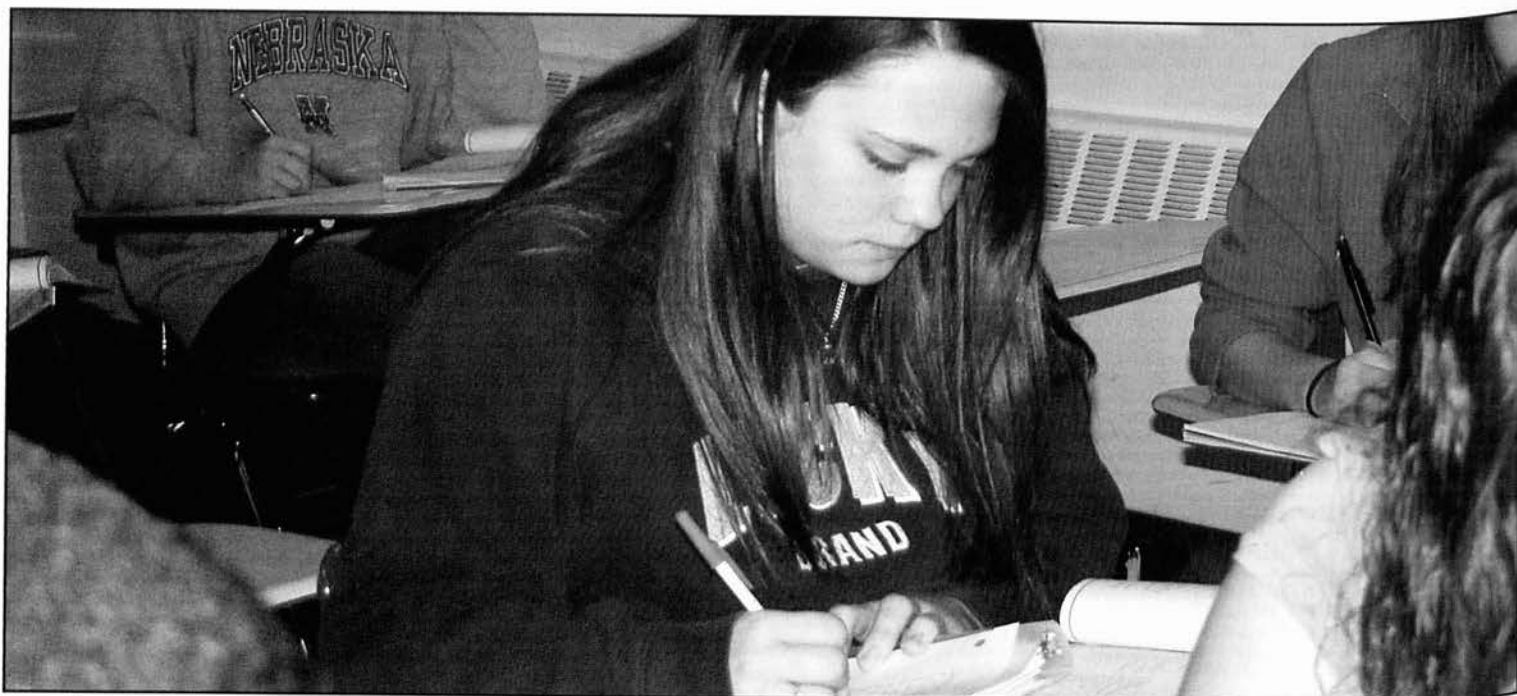
She said she still had tendency to get jealous when she saw her friends with their families, but because she lived with a family, she finally felt like she was a part of the family.

She said she realized it was a lot harder than it looked to have sisters and to have to be around them 24 hours a day.

Payne said she missed her mom, but didn't dwell on it.

She said she will miss the fact that her mom won't be there when she gets married and has a family. Most importantly she is sad her mom won't be there to see her graduate in May.

Payne said she would not change anything that happened because it would not feel right, like it does now.



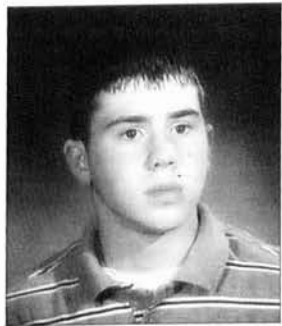
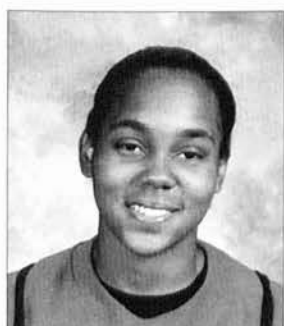
Cody Payne (12) studies for her Spanish midterm. Even though Payne was struggling at home, she says her grades are improving. Photo by Kristina Alas.



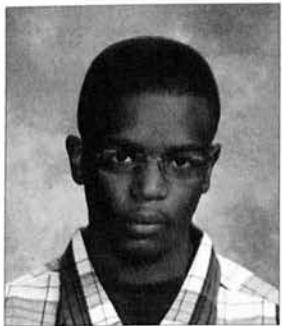
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 Aaron Gonzales
 Christopher Gonzalez
 Edgar Gonzalez



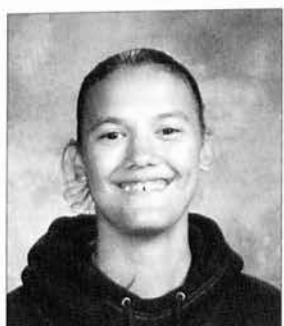
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 Cherrelle Green
 Kari Greguska
 Jacquai Griffin



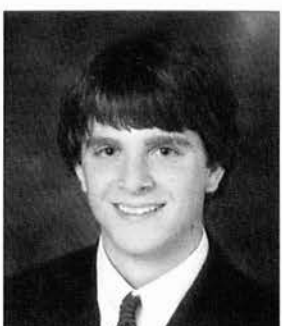
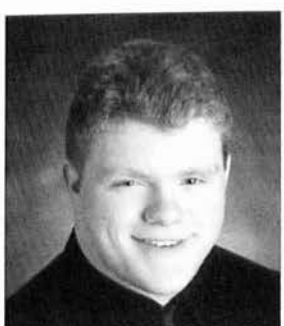
Kyle Griffith
 Monique Gunter
 Trandy Gunter
 Thor Gustavson



Amanda Gutierrez
 Mary Hakanson
 Stephanie Hall
 Shane Hampton



Shay Hampton
 Amber Hankins
 Janet Hannah
 Sarah Hansen



Nakieta Harper
 Vanna Harper
 Jeffrey Hart
 Thomas Heafey

Senior Superlatives

Many different personalities were represented in this group of teens. The *O-Book* staff polled members of the senior class to find out who won the top prize in each category.

Most Outgoing



Jabriel Bakhit



Vanna Harper

Funniest



Nathaniel Prater



Martinique Perkins

Most likely to be president



Michael Smith



Jessica Womack

Most likely to be famous



Kaylisha Taylor



Benny Valentine

Best Laugh



Walter Villa



Nicola Heller

Best Personality



Robert Yarbrough



Cache Butt

Most Athletic



Robert Wesley



Catherine Bigsby

Quietest



Caitlin Monaghan



William Cody

Most school spirit



Kimberly Gavin



Nicholas Stuberg

Friendliest

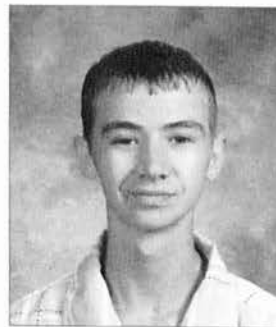


Daniel Crane

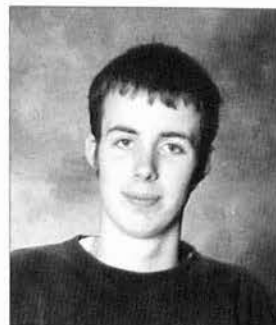


Theresa Crnkovich

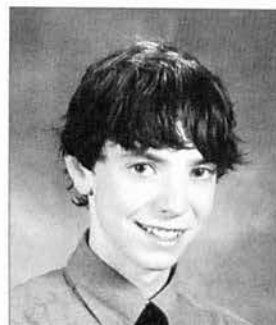
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 Ronald Hendrix
 Jacqueline Henkel
 Tera Henrich



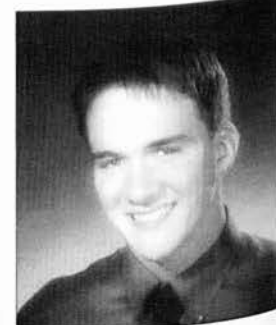
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 Robert Herman
 Amanda Herskind
 Alison Hess



Melissa Hester
 Brian Hickman
 William Holcombe
 Luke Hollenbeck



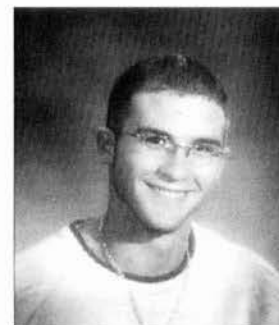
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 Bianca Howard
 Morisha Howard
 Nicholas Hoy



William Huff
 Brianna Hunigan
 Rachel Hurt
 Alexandria Ingram



Michelle Inzauro
 Ashley Irvin
 Logan Jackson
 Amber Johnson





Ashley Johnson
Brenton Johnson
Nakia Johnson
Sarah Johnson



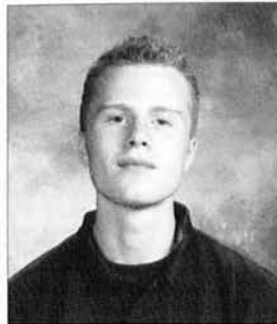
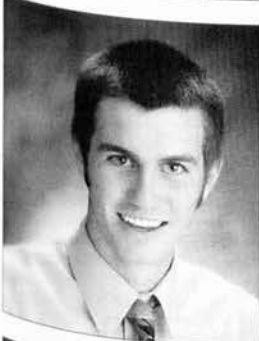
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Chazaray Jones
Ian Jones
Zachary Kain



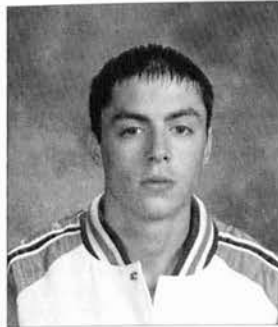
Tarryn Keller
Janay Kelly
Kyle Kenkel
Bridget Kennedy



Cierra Kern
Nicole Ketelsen
Khadija Khabir
Christopher Kielion



Daniel Klaczynsky
Anne Kline
Cameron Klusaw
Carl Knabe



Jireh Knott
Katherine Krance
Larry Kriegler
Matthew Krise

Student excels with artistic ability

By Sharra Stapleton

Milan Robinson (12) took art for three years, but her creative motives were far more advanced.

Robinson took Art 1 through Art 6, Applied Design and Studio Art.

She said she always drew when she was young and created art. That is what made her want to pick this type of career.

Robinson said she loved because art was how an artist could turn fantasy into reality.

"Whatever is in your imagination goes on paper," Robinson said.

She also said it's relaxing and it took her into a whole new world.

There are other ways to show creativity. She is also a hair beautician.

She said she liked to make people feel good about themselves and that in return made her feel good.

Alexis Carter (11) got her hair done by Robinson often. She said Robinson had all the qualities of a person who would far in life.

"She takes time to plan, takes time out of her day to make you happy and she's so helpful to others," Carter said.

The artist who inspired Robinson the most was Vincent van Gogh.

She said she liked the color he used and

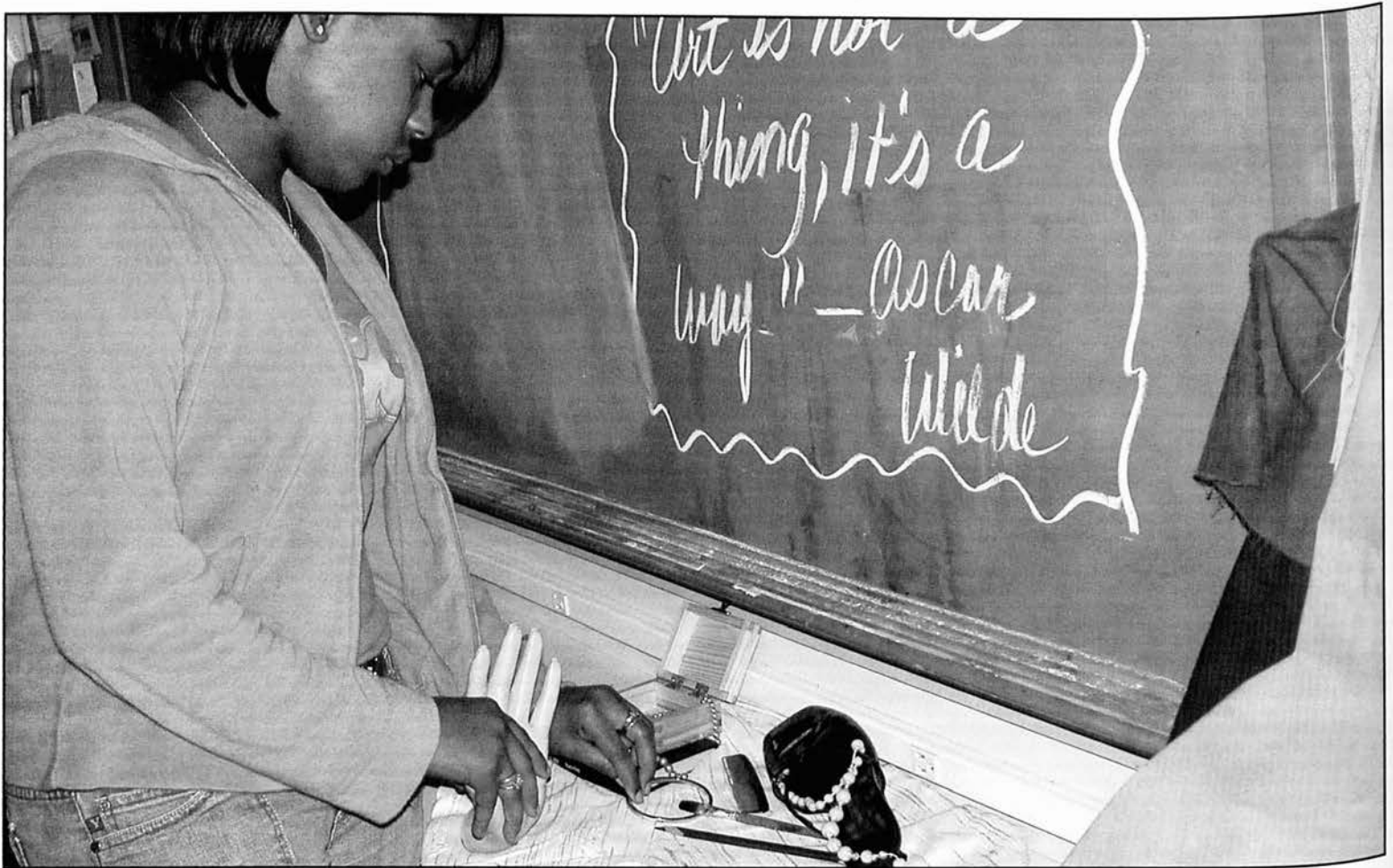
his style of paintings.

She said she liked the fact he was one of the first artists who came up with the structure of painting.

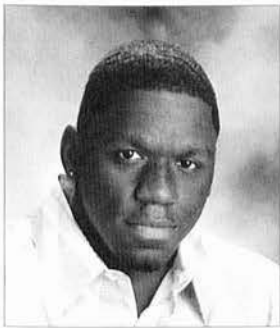
Linda Milliken, head of the family consumer science department, said Robinson was always willing and excited to participate in a project.

"She worked well with others and was always willing to help others when they needed the assistance," Milliken said.

Milliken said she believed Robinson has the talent and ability to be successful as long as she sets her mind to it.



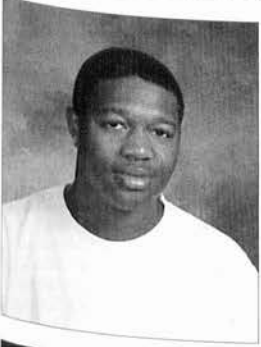
Milan Robinson (12) sets up a still life to draw. Robinson has been making art since the age of four and also enjoys doing hair for other people.
Photo by Sharra Stapleton.



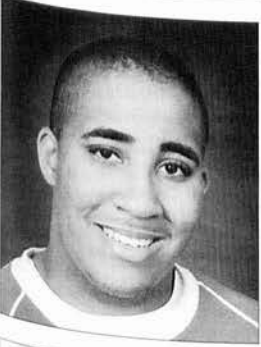
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Crystal Lapsley



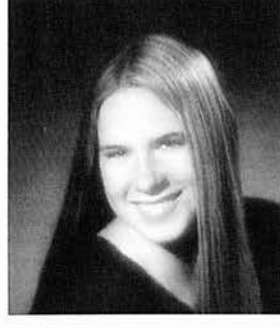
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Teresa Larson
Amanda Lawson
Khanh Le



Brendan Leggett
Kristen Legino
Allyson Leigh
Stephanie Lemek



Christopher Lewis
Te'Ona Lewis
Anne-Marie Lind
Kathrin Lindner



Jeremy Longwell
Irene Lopez
Kione Lowe
Kelcey Lueninghoener

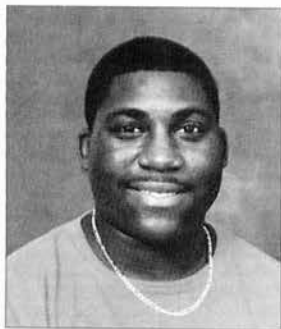


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Makayla Lyons
Alexandra Marie Maca
Kathryn Macdonald

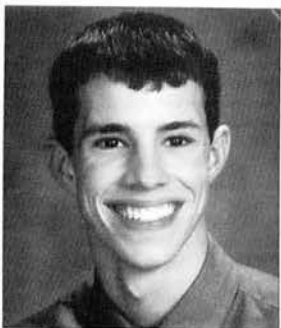
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 Jeremy Manis
 Jessica Marcum
 Cassandra Marisett



Andre Marshall
 Brock Martin
 Lisa Martin
 Evelyn Mayberger



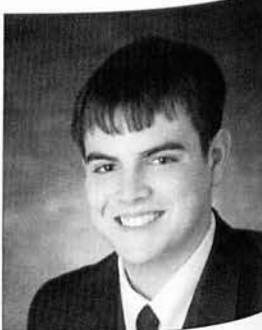
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 Kathleen McCormick
 Michael McDavis



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 Matthew McGuire
 Brianna McLaren
 Jamel McNair



Timothy McWilliams
 Wendy Medrano
 Josue Mercado
 Alexander Meyer

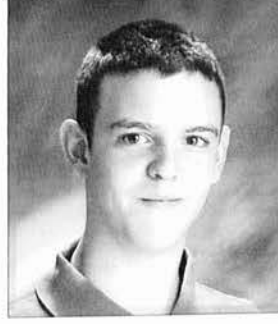
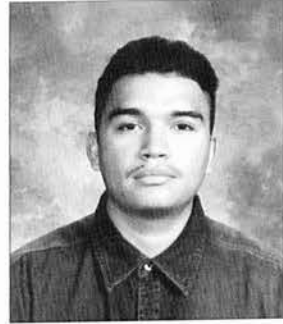


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 Ashley Minnifield
 Caitlin Monaghan
 Ashley Mora

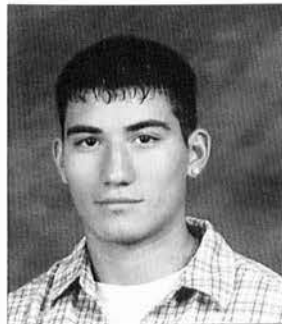




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 Joshua Morrow
 Thomas Mullen
 Mariela Munoz



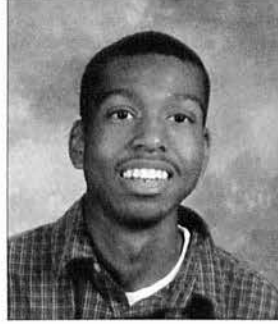
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 Melinda Myers
 Jose Navarro
 Samuel Neumann



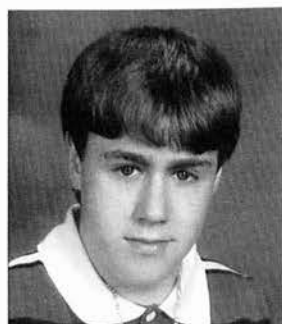
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 Michal Nims
 Kimberly Norvell
 Scott O'Doherty



Misato Oka
 Katherine Okrina
 Nicolette Oliver
 Randell Olivett



Jasmine Opere
 Wesley Orr
 Anthony Orsi
 Jurrell Parker



Jessica Parks
 Kevin Partusch
 Prestyn Paul
 Cody Payne-Mikrut

What is your advice for underclassmen?

Since you are now a senior, can you use your experience and help out underclassmen to guide them past the pitfalls of high school?



"Never let anyone tell you that it can't be done. You are your own person and can do whatever you put your mind to." - Stephanie Lemek

"Have as much fun as possible and graduate." - Frank Hulvey



"Have as much fun as you can without caring about what other people think." - Cache Butt

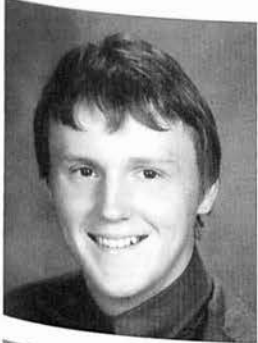
"You made it this far, so don't stop now." - Daniel Johnson



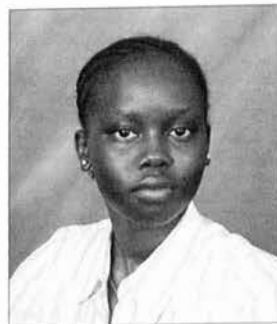
"Enjoy your years as underclassmen because they go by so fast."
- Kyle Griffith



Chelsey Peebles
Aubrey Peltz
Armando Perez
Martinique Perkins



Colin Perry
Dolan Peters
Kristen Petersen
Amelia Peterson



Cati Peterson
Katlin Peterson
Preston Phelps
Deborah Philip



Robert Piskac
Jasmine Plater
Gary Poe
Hopeton Pommells

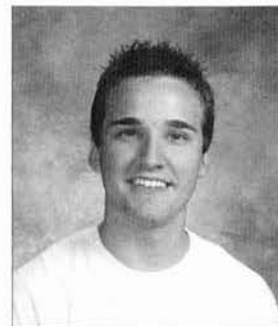


Kayla Potts
Latisha Powell
Tiffany Powell
Nathaniel Prater

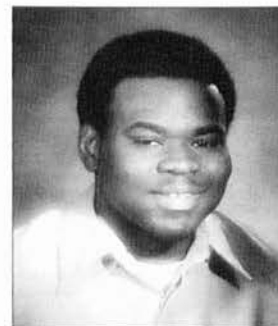


Brandon Price
Jeremy Price
Tiffany Price
Shannon Prince

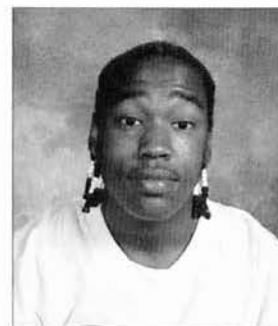
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 Ignacio Ramirez
 Jerry Raymond
 Kelsey Ratigan



Meagan Rauth
 Jasmine Ray
 Austin Reed
 Brenda Reed



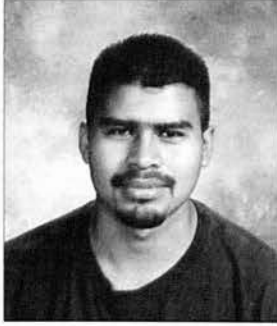
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 James Rico
 Laroy Rivers
 Erika Roetzel



Dena Roll
 Patrick Rost
 Mary Roy
 Amanda Rozmiarek



Fabian Ruiz
 Allison Rutherford
 Darcy Rutherford
 Nicholas Samuelson



Ned Sariscsany
 Lisa Scarpello
 Janine Scheder
 Lisa Schmadeke



Fascination turns into ability

By Nicholas Samuelson

The sport of gentlemen. It takes balance, very good hand-eye coordination and perfect technique to win. The sport is fencing.

A childhood fascination with medieval society turned into a way of life for Andrew Seevers (12).

Seevers said he was not interested solely in the fantasy aspect of this ancient society.

"I'm more interested in the history and the architecture, but the fantasy is kind of a bonus," he said.

He said he had a fascination with medieval warfare, architecture and masonry. He said he wanted to go to college in Scotland.

To further develop his fascination, he fenced with the Omaha Fencing Club at the Montclair Community Center. Seevers said it took more courage to fight some one hand-to-hand than it does to shoot someone.

He said he knew anything is possible.

"Anyone can shoot a gun," he

said. "It's the ability to look someone in the eye, or to be prepared to die for something I believe in."

He said he tried to be as chivalrous as possible in his everyday life because words were one of the strongest weapons someone could use.

Fencing instructor Glenn Sowell said Seevers is one of his most dedicated students.

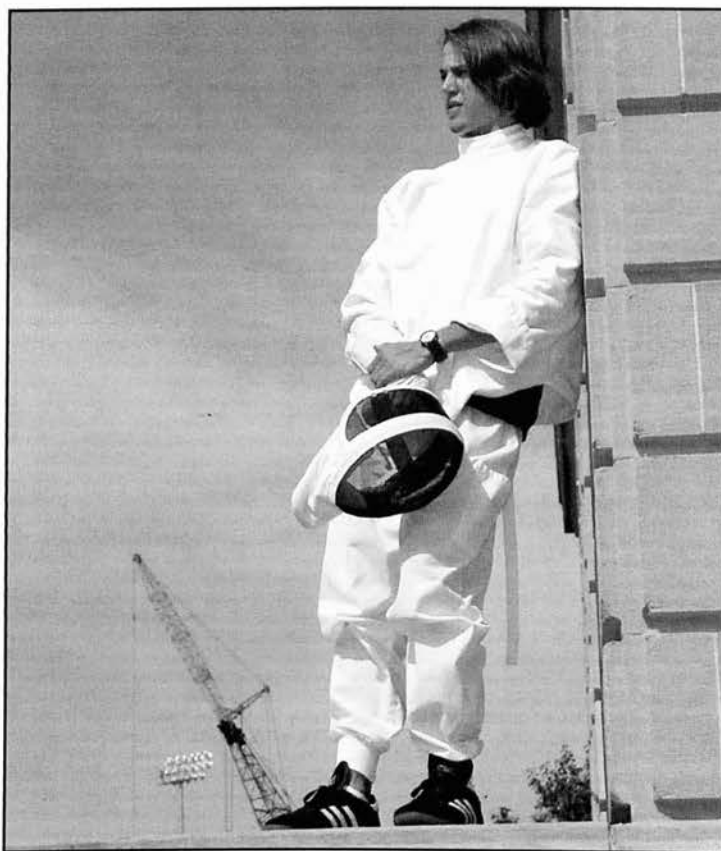
"He really works hard at trying to improve himself," he said.

He said Seevers has never spoken badly about any other person he fenced with and never lost sight of his goal, which was to improve his fencing ability as well as himself as a person.

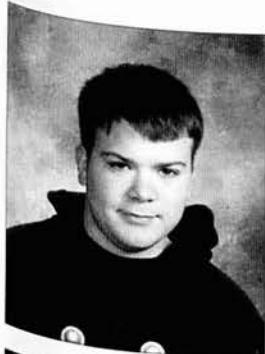
Sowell also said Seevers was quieter than most of the people he has taught.

He said he thought dedication was the reason Seevers was so quiet.

"I think it was mostly because his was focused on mastering his weapon of choice," Sowell said.



Andrew Seevers (12) wears his fencing outfit after school. He has been fencing for a year. Photo by Nicholas Samuelson.



Brandon Schmitt
Amanda Scholting
Jeanice Scott
Zachary Seastedt



Andrew Seevers
Amanda Seher
Melanie Sehr
Erik Servellon

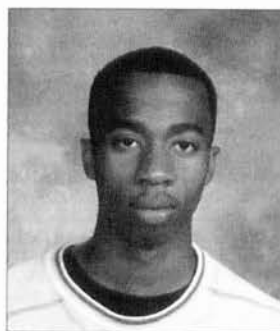
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Natalie Shaw
Jessica Sheridan
LaToya Sherrod



Eric Shew
Amelia Shuster
Stephanie Simmons
John Skanes



Eugene Skinner
Brandi Smith
Michael Smith
Sindy Solorzano



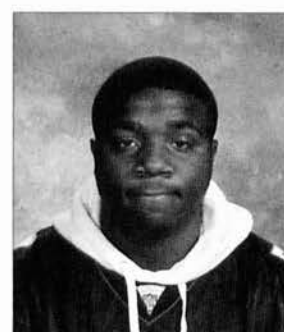
Candis Sorensen
Mindy Sotello
Kathleen Staats
Sharra Stapleton



Amanda Stastny
Jaimie Stober
Ryan Stone
Kerry Storm



Sarah Stowell
Nicholas Stuberg
Cameron Sullivan
Anastasiya Svyrydenko



What was your worst moment during high school?

Whether you fell down the stairs or got caught cheating, everyone had a bad moment. Was it really that bad?



"Falling asleep in study hall and waking up with another class."
- Ricardo Anchondo

"Falling down the stairs backwards my freshman year." - Lauren Anderes



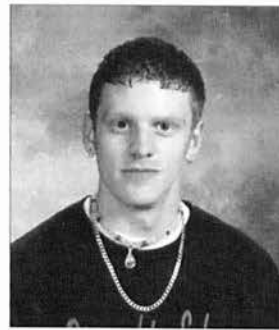
"Someone calling me 'freak' and shoving me into a door."
- Sarah Johnson

"When 9/11 happened." - Stephanie Simmons



"When I tripped over a door stop during passing period."
- Darcy Rutherford

Amy Swanson
 Matthew Tatum
 Kaylisha Taylor
 Caitlin Teare



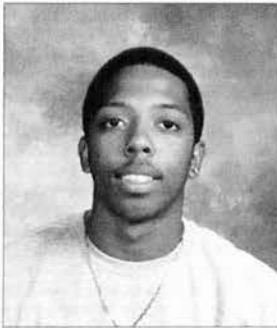
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 Shaye Thomas
 Lindsey Thompson



Candice Tillery
 Jose Toledo
 Corey Tomasek
 Yariceth Tornez



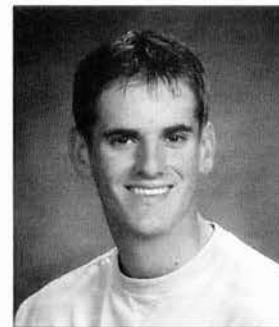
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 Patrick Tubrick
 William Urban

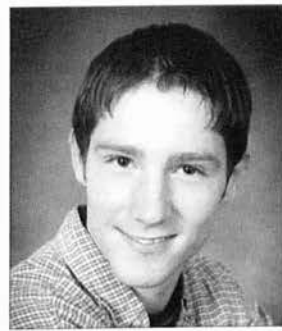
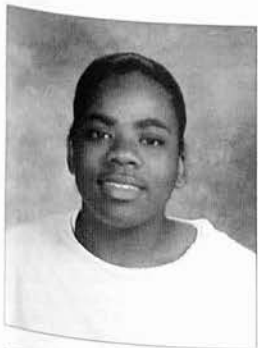


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 Joel Vidlak
 An Vu
 Jennifer Walvoord

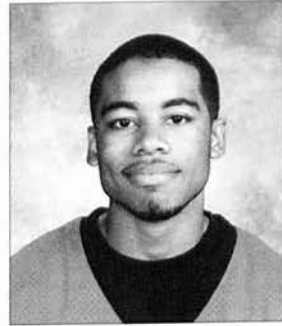
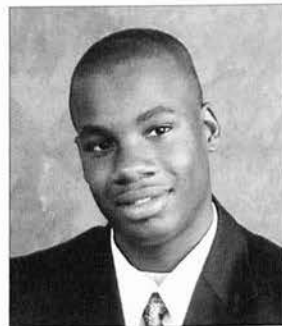


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 Robin Watts
 Ehrich Weis
 Leah Weis





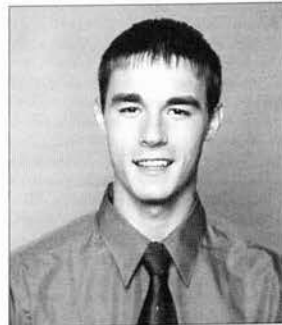
Shuree Wells
 Dennis Whelan
 Sade White
 Thomas Whited



Abigail Williams
 Andrian Williams
 Christopher Williams
 Sean Williams



Katherine Willis
 Adrienne Wilson
 Jessica Wise
 Jason Witty



Jessica Womack
 Kimberly Woods
 Kevin Wright
 Kristin Wright



Hannah Wunsch
 Juliet Yoshida
 Cecily Zdan
 Sara Zendejas



Courtney Ziesel
 Frank Zuck



We are... Juniors

We are leaders, intellectuals and upperclassmen. We had a chance to be more involved in everything. We are becoming leaders in sports, clubs and our personal lives. Balancing our social and academic lives is a hard task for some, but is a must. Thoughts of college came to our minds. We now have cars and licenses, which gives us more freedom than ever before. We have jobs to pay for our entertainment, insurance and expenses. However, the end of high school looms only one year away. We know there isn't too much time left in high school, and we are trying to make these years the best of our lives. These years define what we want to do with our future. We are almost there, we just need to stay strong and focus. We are juniors.



page 201



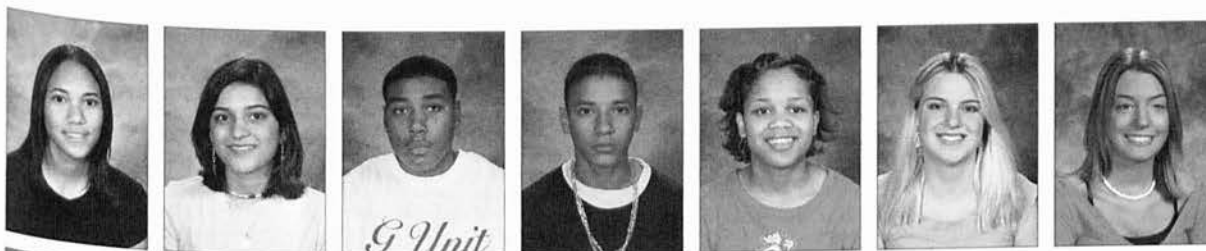
page 206



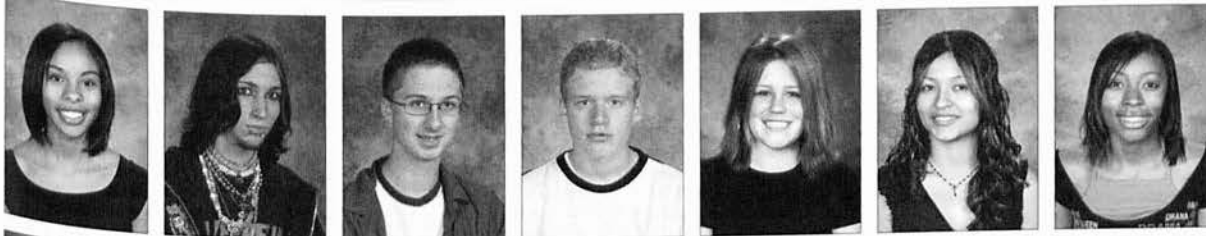
page 208

From left. Benjamin Zimmer (11) and James Hubbard (11) find ways to entertain the crowd and raise money for the drama department. Hiba Ahmad (11) has something special that sets her apart from others. Jessica Kooser (11) wants next year to get here, now. *Photos by Ashley Welty and Kristina Alas.*

Left. Ashley Minshall (11) checks out information on the ACTs. Most colleges request that prospective students take the ACTs their junior year. *Photo by Melinda Myers.*



Tamara Adams
Hiba Ahmad
Bryant Alcorn
Beauchamp Alejandro
Rolonda Allen
Kelleyanne Alt
Hannah Andahl



Aja Anderson
Cameron Anderson
Grant Anderson
Kevin Anderson
Lindsey Anderson
Dionne Aquino
Kristina Avant



Timothy Battafarano
Stephanie Bauer
Anthony Bautista
Meredith Beaver
Sarah Beck
Jamie Becker
Allen Beckman



Brian Benes
Warren Bennett
Timothy Bertino
Brittani Bickels
Katelyn Biggs
Benjamin Bilyeu
Trevor Bissell



Michael Blair
Megan Blankman
George Blazek
Elias Bloom
Ashley Boadwee
Joseph Bonacci
Brittanica Box



Jared Boyer
Andrew Bratcher
Zackary Breazeale
Brianna Brei
Brett Briggs
Javona Briggs
Rebecca Briles



Amanda Brown
Kirsten Brown
Christian Buckley
Yvette Butler
Kathleen Byrne
Mauricio Canales
Brian Cannon



Erica Cardwell
Jessica Carl
Daisy Carrasco
Katterra Carroll
Tiara Carroll
Alexis Carter
Jennifer Castello

Unique

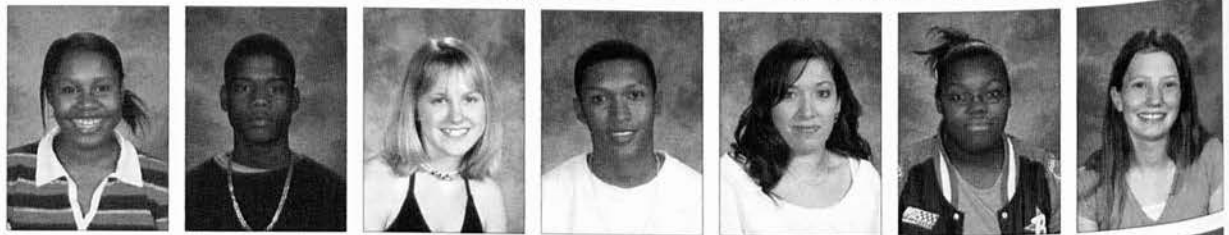
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Dorothy Choto
Stephanie Christensen
Korie Christiansen
Travis Clayton
Gregory Clements



Angelo Clemmons
Cruz Coleman
Jerrod Combs
Morgan Conley
Shmeika Connerly
Francesca Cook
Tamara Cooper



Tanika Cooper
Xavier Cooper-Atkins
Cydney Coppock
Bryant Cotton
Nicolina Craig
Kisha Criss
Lauren Crist



Elizabeth Crnkovich
Christopher Crockett
Devin Croffer
Bianca Cromartie
Mary Croskey
Brenda Cruz
Memoire Cummings



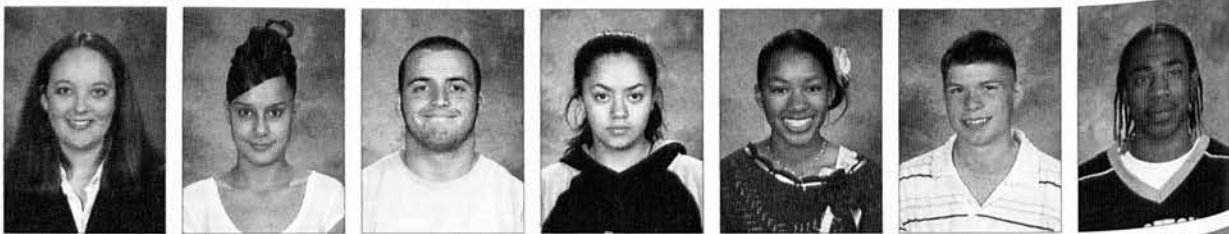
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Thomas Daffer
Ian Danielson
Jacquelin Darrow
Ryan David
Courtney Davis



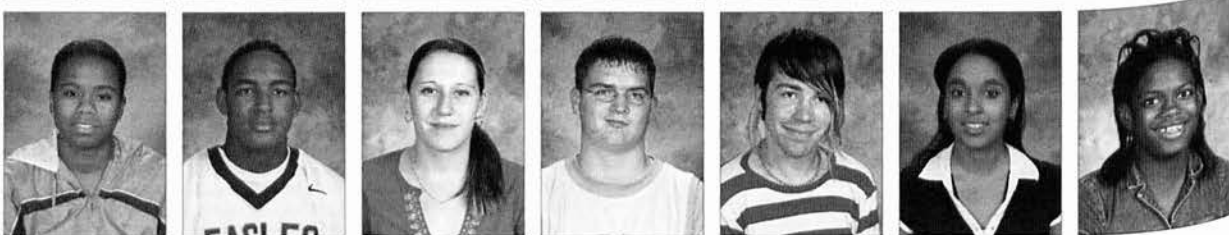
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Joseph Delich
Alyssa Denne
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Derek Dinoff
Tara Dorsey



Autumn Drickey
Jennifer Dryman
Craig Ecabert
Ana Elizondo
Jasmine Elmore
Jordan Engen
Kurtis Evans



Aundrea Ewing
Gransen Falkner
Katie Fischer
Matthew Fisher
Roger Fleming
Jocelin Ford
Shyla Ford





Keenan Page (11), Benjamin Zimmer (11) and James Hubbard (11) play together at Band Aid. Collect All Four has only been together for a short while, but members said they want to continue performing. Photo by Ashley Welty

Partying with the band

Teens find way to stay cutting-edge despite lack of practice time

By Ashley Welty

Take four guys, some caution tape and musical instruments. Put them all together and you have Collect All Four, a band that mixes some unique sounds with some traditional rock music.

Collect All Four was mainly started by Nathaniel Hall (10), the guitarist and lead singer, though the members were all considering starting a band.

"We were just hanging out in Keenan's basement," bassist Benjamin Zimmer (11) said.

The group signed up for Band Aid and gave a performance that got the whole crowd involved when it performed its signature song, "Party in the Caution Tape."

Drummer Keenan Page (11) said the performance at Band Aid was the band's only performance, but it does intend to get gigs over the summer.

Zimmer said the lack of performances and practices were due to some complications and difficulties the band had to

overcome.

"Keenan broke his hand and had it in a cast and Nate lives in LaVista," he said.

Although the band was limited in experience, members said they still wanted to perform locally, possibly at the Ranch Bowl.

Zimmer described the band as a hobby, but said conflicting schedules hindered the band's ability to play official shows.

Hall wrote the majority of the lyrics and music for the songs the band performed at Band Aid.

"They (the songs) came mostly from Nate strumming and us just following along," Page said.

Zimmer said the band members were

all friends before they formed the band and had no problems getting along.

"We will probably stay together 'till the end of high school," he said.

Zimmer also said the longer the band stayed together, the better it was for him.

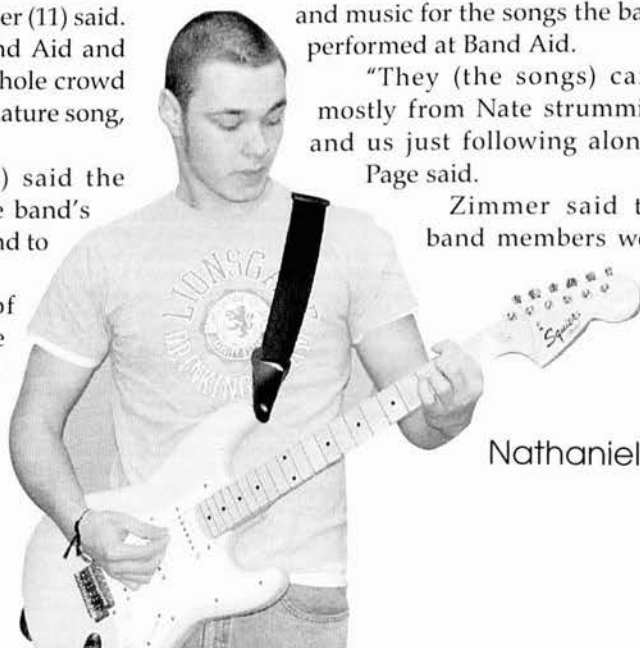
Although the band started as just a hobby, members are still planning to get more gigs during the summer because during the school year they did not have enough time with classes and homework.

Collect All Four was a little more than the average high school garage band because not only did members play normal instruments, such as drums and guitars, but James Hubbard (11) played the synthesizer as well.

This instrument, like a keyboard, added unique sounds to the already original band.

Collect All Four wanted to continue the success it had at Band Aid and planned to stay together for a while.

"The longer we stay together, the better," Zimmer said.



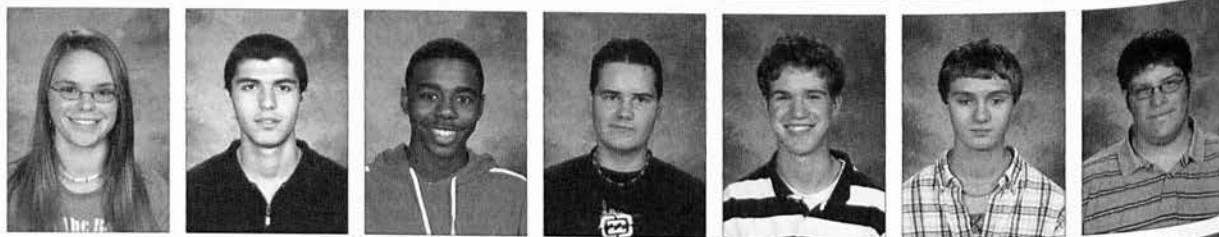
Nathaniel Hall (10)

Unique

Melissa Forster
Chloe Fortina
Sterling Fox
Erik Frey
Kirsty Frizzell
Shannon Galdeano
Sonia Gallegos



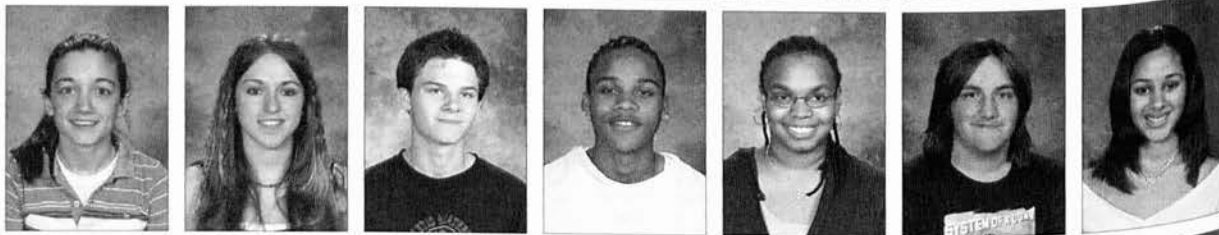
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Timothy Gaskin
Kyle Gawryluk
Tucker George
William Gier
Jeremy Gipe



Rachel Glissmann
Lindsey Goding
Natalie Goergen
Joshua Goers
Anthony Golinski
Keaira Goodwin
Allison Gorga



Katherine Gorga
Stephanie Gorham
Anthony Gosch
Rodney Grace
Melissa Gray
Michael Greenberg
Ashley Greenwood



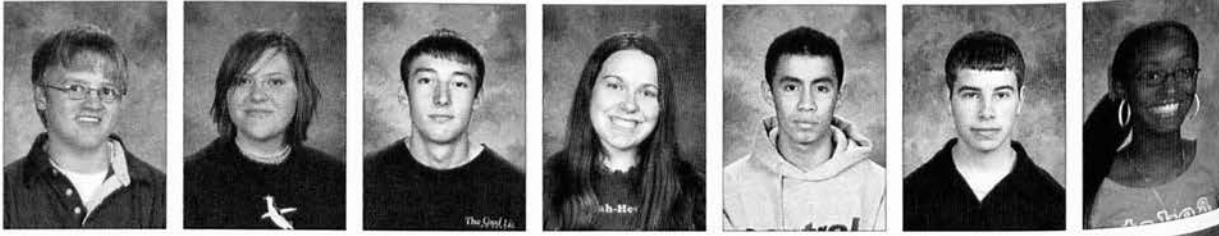
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Joel Haas
Zachary Hale
Derek Hamilton



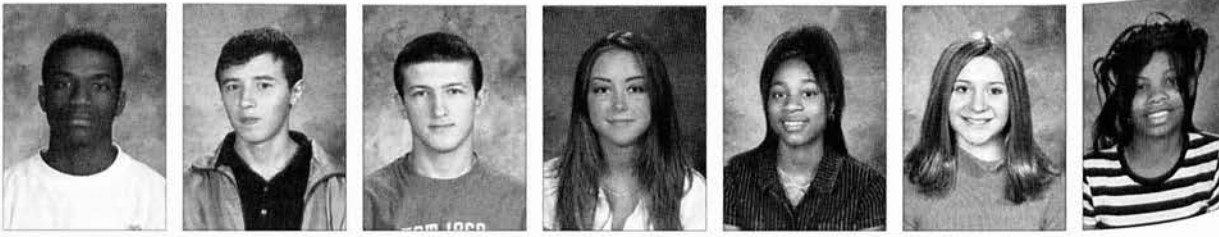
Benjamin Handlos
Lara Harbert
Natashia Harper
Tanisha Harrison
Michael Hartig
Allison Hartnett
Kylie Harwan



Andrew Haskins
Audrey Hatch
Shane Hatcher
Denise Hearity
Alexander Henriquez
Curtis Hicks
Candyce Hill



Rashad Hill
Ivan Hnatkivskyy
Vasil Hnatkivskyy
Andrea Holcombe
Marica Holland
Jessica Hollenbeck
Brittney Hollins



Head of the school

Success means different things to different people. What works for one person may not always work for others.



"I am excited about being a senior. The responsibilities that come with being a senior are maturity, self-control and determination."
-Natalia Nelson

"I'm nervous about becoming a senior. Our responsibility is to be leaders." -Rodney Grace



"I think I am more excited than nervous about being a senior. As a senior, you're responsible for showing the underclassmen how to succeed." -Aja Anderson

"I'm not nervous about becoming a senior. I know there are a lot of responsibilities, but there is only one I'm concerned about and that's graduating." -Mia Edwards



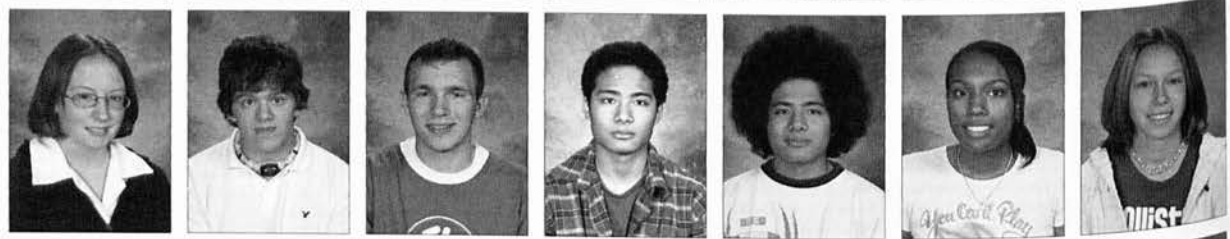
"I'm excited about becoming a senior, but I'm nervous about college planning. I know I want to go to a four-year university, but I have no idea which one, yet." -Kelleyanne Alt

Unique

Karmen Holmes
 Matthew Holzapfel
 Alexander Hopewell
 Cara Horn
 James Hubbard
 Martinique Hubbard
 Chelsea Hubbling



Stephanie Huetter
 Jeffrey Hunter
 Joseph Iwen
 Cardell Jamerson
 Manvil Jamerson
 Talaya James
 Maceal Jespersen



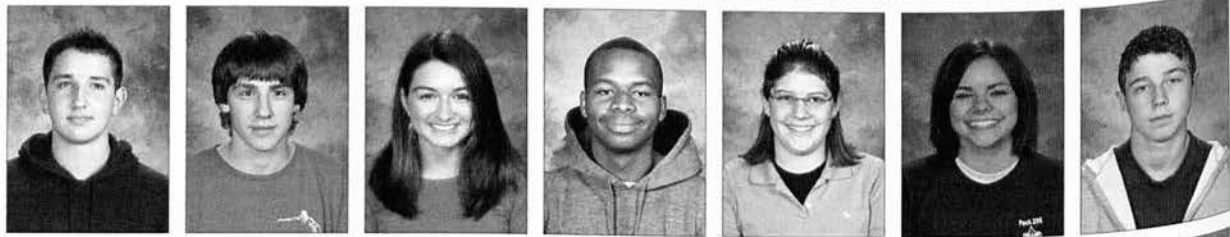
Aaron Johnson
 Cierra Johnson
 Latasha Johnson
 Navonna Johnson
 David Jones
 Johnetta Jones
 Meliaa Jones



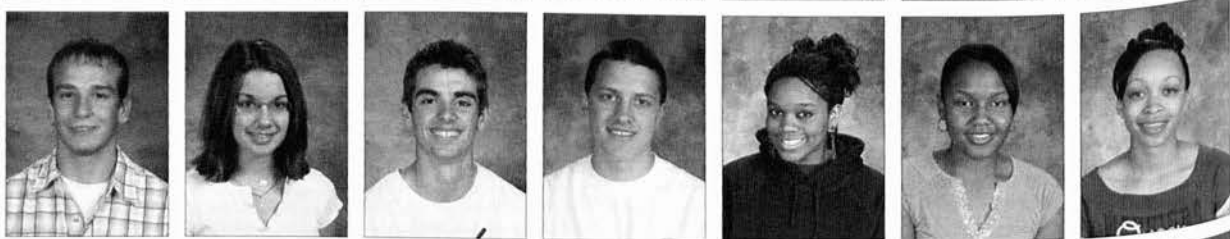
Kyle Judevine
 Jonathan Kalantjakos
 Timothy Kanger
 Nolan Keebler
 Bobbi Keeler
 Elizabeth Kendrick
 Thomas Kerns



Jonathan Kersigo
 Joshua Kiepkke
 Krista Killion
 Maurice Kimsey
 Lauren Kinkead
 Jessica Kooser
 Timothy Kraft



Joshua Krehoff
 Kelsey Kroeger
 Kevin Kuzelka
 Daniel Labenz
 Maria Laskley
 Cherylle Leffall
 Joanna LeFlore



Richard Lesley
 Justin Leu
 Brandon Lewis
 Jessica Lewis
 Ashley Lidgett
 Barbara Livermore
 Clayton Lomneth



Antonio Lopez
 Jonathan Lopez
 Mariana Lopez
 Olivia Lopez
 Esmeralda Lucero
 Jesus Luna
 Natalie Lynch



Doing your best

Whether you made the honor roll or played sports, everyone had an accomplishment that made proud of who they had become



"Playing baseball and hitting 300 on the bench press."
-Matthew Martin

"Making the swim team would have to be my greatest accomplishment here at Central." -Jennifer Mach



"I've accomplished so much at Central from being an athlete to being a 3.0 student." -Benjamin Olbertz

"The greatest thing I have accomplished was being on varsity basketball since my freshman year." -Timothy Kanger



My greatest accomplishment was being myself and not giving into peer pressure." -Holley Willits

Keeping with tradition

Junior practices religion even after being criticized by peers

By Annie Kline

Hiba Ahmad (11) was teased most of her life for the color of her skin, but always held her head up high and worked through the problems.

Ahmad is Muslim and practices common Muslim beliefs.

She said before the war in Iraq, she felt more uncomfortable with her religion and race.

However, the war made her feel better about who she was due to the fact Muslim people now have more freedom.

She said the public vote in Iraq in January made her feel proud of her religion.

"It's amazing to see how far the Middle Easterners have come in terms of freedom and rebuilding their government and societies," she said.

Her family still exercised strong Muslim traditions, such as respecting everyone even if they didn't get along.

Ahmad's parents created strict family rules that were closely followed, such as not bearing shoulders and wearing shorts or skirts.

Ahmad said she followed her parent's

rules because the rules made her more responsible and prepared to become a mature adult.

Her parents created these rules because they were raised with the strict rules and barely any freedom. In Bangladesh, women were required to have their entire body, except their eyes, covered with a typically black cloth called a hijab.

Ahmad found it difficult to practice her daily Muslim rituals. As a Muslim, one was supposed to pray five times a day. Sometimes, she didn't find enough time to pray between practicing her flute and studying for her honors and Advanced Placement courses.

She practiced fasting during the Muslim holy month, Ramadan. She could not eat, drink or engage in any extra activities from sunrise to sunset.

However, she said she felt in-touch with her religion and it was a way for her family to bond.

Ahmad was teased after 9/11. Sometimes she was called derogatory names from classmates.

"I tried to not let it get to me," she said. "But sometimes it hurt."

Lindsey Anderson (11) said she noticed Ahmad become more confident once she started sticking up for herself.

"I wouldn't change anything about her," she said. "I wish I could be as strong as her."

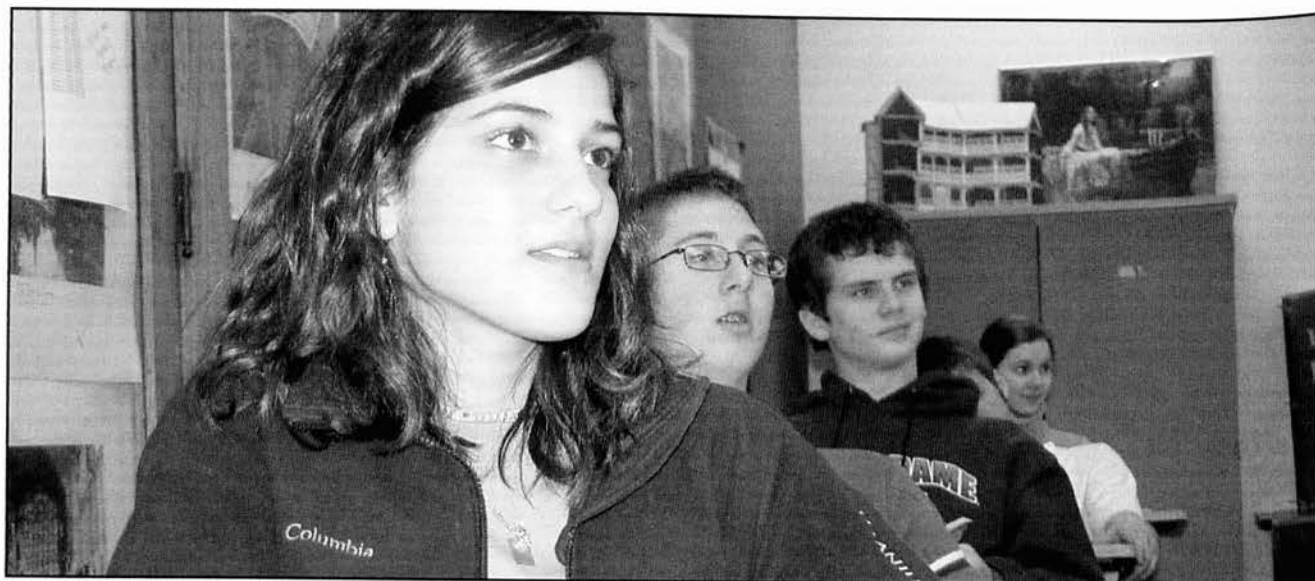
Ahmad said Sept. 11 sometimes made her feel guilty for who she was, but then she realized it was not her religion that was responsible, it was the individuals.

She said just because she was Middle Eastern didn't mean she was a bad person.

Ahmad also said she thought America seemed much more united and less biased since Sept. 11, 2001.

"The people of the world seem like they have much more open minds," she said. "It makes me feel more comfortable in my own skin."

Overall, Ahmad said she was proud of who she was and where her family came from. She said she would never forget the struggles the Middle Eastern people endured to obtain freedom.



Hiba Ahmad (11) sits in her English class and listens to a play read by classmates and her teacher. Sometimes she had to deal with derogatory names from her peers because of her religion. Photo by Kristina Alas



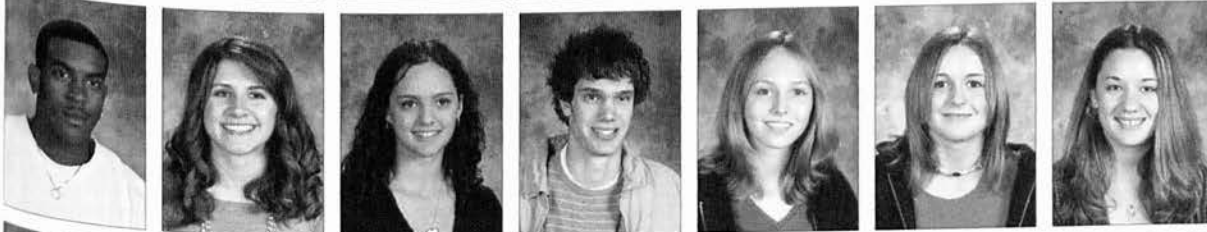
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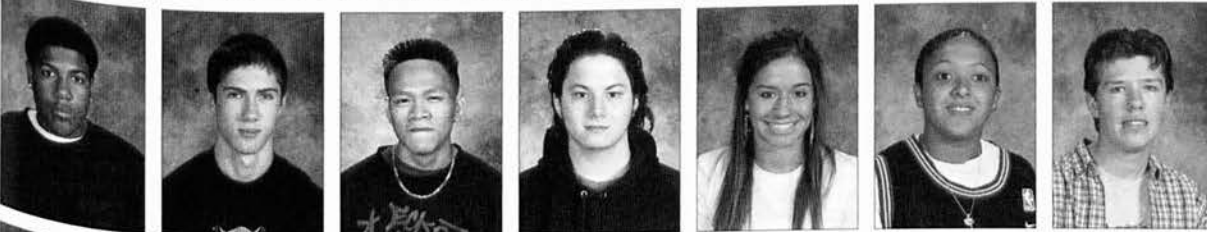
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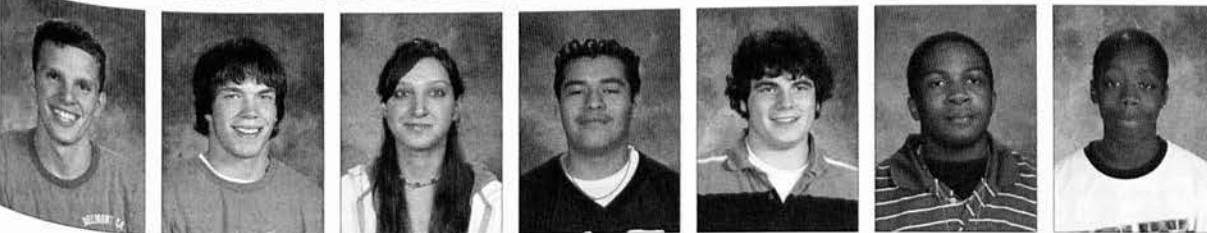
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Elizabeth Napravnik
Brandon Nazeck
Christopher Nelson



Steven Nelson
Matthew Neneman
Nam Nguyen
Leo Noahr
Kaitlyn O'Banion
Alexandria O'Neill
Joseph Oconnor



Benjamin Olbertz
Patrick Olson
Lacey Oltrogge
Oscar Ortiz
Keenan Page
Christopher Parker
Leonard Parker

Keeping your head up

Every year always seems like the hardest one. Do things really get more difficult the older a person gets?



"Since colleges look at your junior year grades, I decided to take some regular classes to help keep my GPA up and to help me organize my priorities." -Maceal Jespersen

"This year was the most overwhelming in terms of homework and difficulty." -Matthew Holzapfel



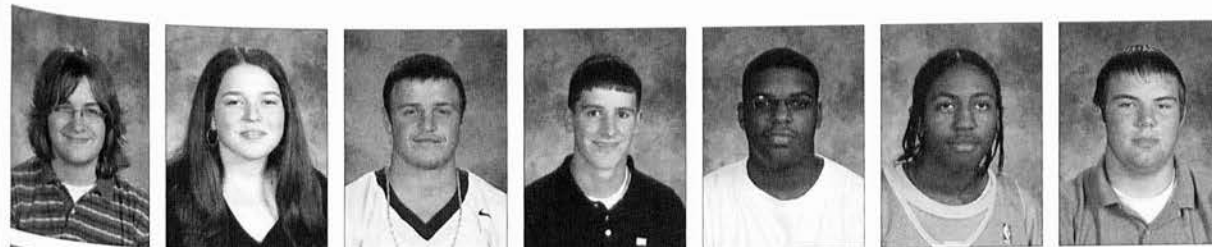
"I think junior year was pretty easy, but at times it could be stressful. Not so much harder, but more important." -Jessica Kooser

"Of course classes will get harder. They're not going to get easier as you get older and smarter. So my junior year was the hardest."

-Paige Rushlau



"Junior year so far has been the hardest because the teachers were a lot stricter and the classes were a lot harder." -Colin Rennolet



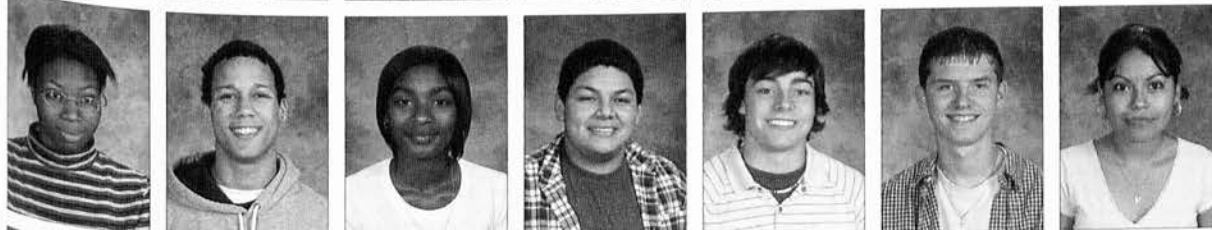
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Ryan Peppers
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Nicholas Pierce-Cramer



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Abigail Prest
Zachry Qualls



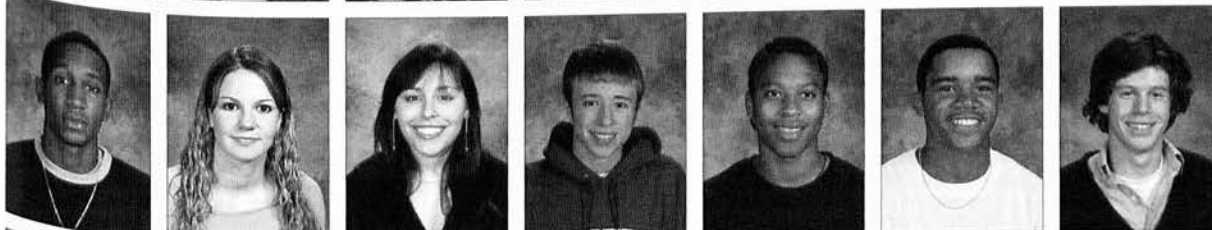
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Cyritta Relford
Andrew Ritsch



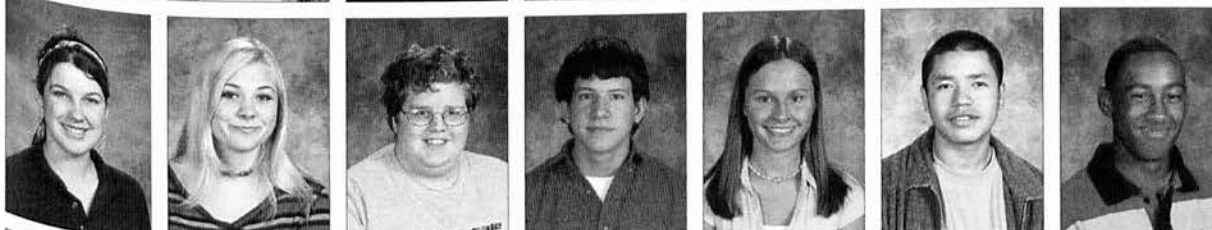
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Yolanda Romero



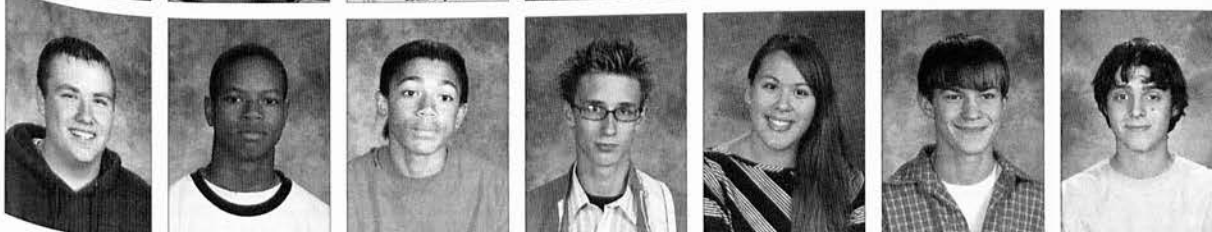
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Crystal Runions
Kathryn Runnels
Paige Rushlau



Derrick Russell
Susan Sailors
Jessica Saligheh
Benjamin Salzinger
Darian Samuel
Alvin Samuels
Kyle Samuelson



Allyson Savoie
Carla Schneider
Shawn Shiffer
Anthony Smejkal
Bailey Smejkal
Cesar Smith
Guy Smith



Jeremy Smith
Keelend Smith
William Smith
Todd Smithberg
Tricia Soares
John Soethout
Justin Speicher

Being at the top

From having authority to higher expectations, there are many reasons to take pride in being an upperclassman



"The best thing about being an upperclassman is having authority over the younger kids." -Roger Fleming

"All of the freshmen and sophomores look up to you."

-Nathaniel Hall



"By being an upperclassman, you get more respect from students and teachers." -Joshua Kiepke

"The classes seem to get a lot easier and the teachers show you more respect and expect more from you." -William Voorvart



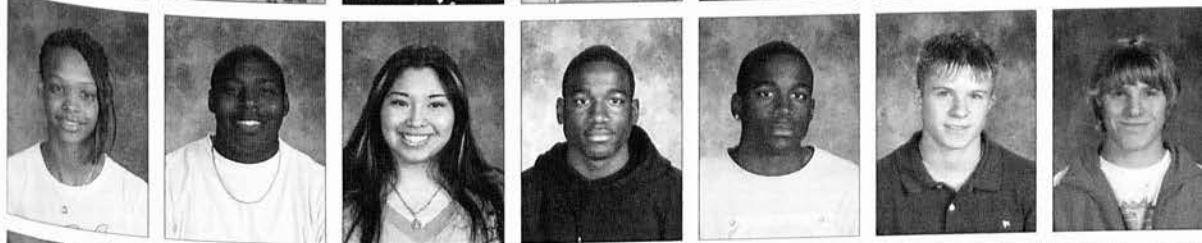
"When I was a freshman, I looked up to the upperclassmen, that's why I love being one. When you're older, you start focusing more on school and less about what other people are doing." -Kylie Harwan



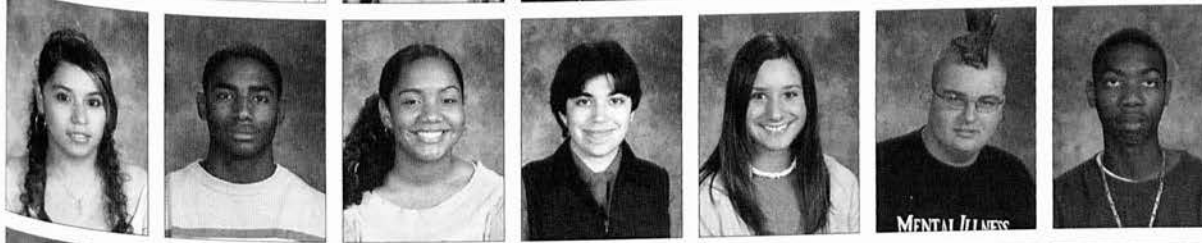
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Robert Stoffel
Teresa Stubbs
Danita Summers



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Daniel Susman
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Kari Szczepanowski
Rochelle Tanksley
Joshua Tapio
Stefanie Tapio



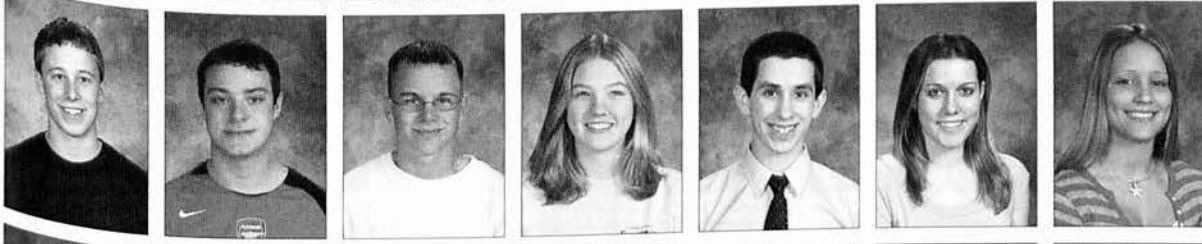
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Joel Torpy



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Avery Tyler
Rachel Tyler
Catherine Velez
Carly Vincentini
Benjamin Walden
Charles Walker



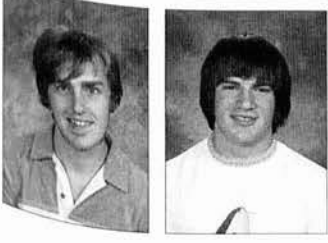
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Ashley Welty



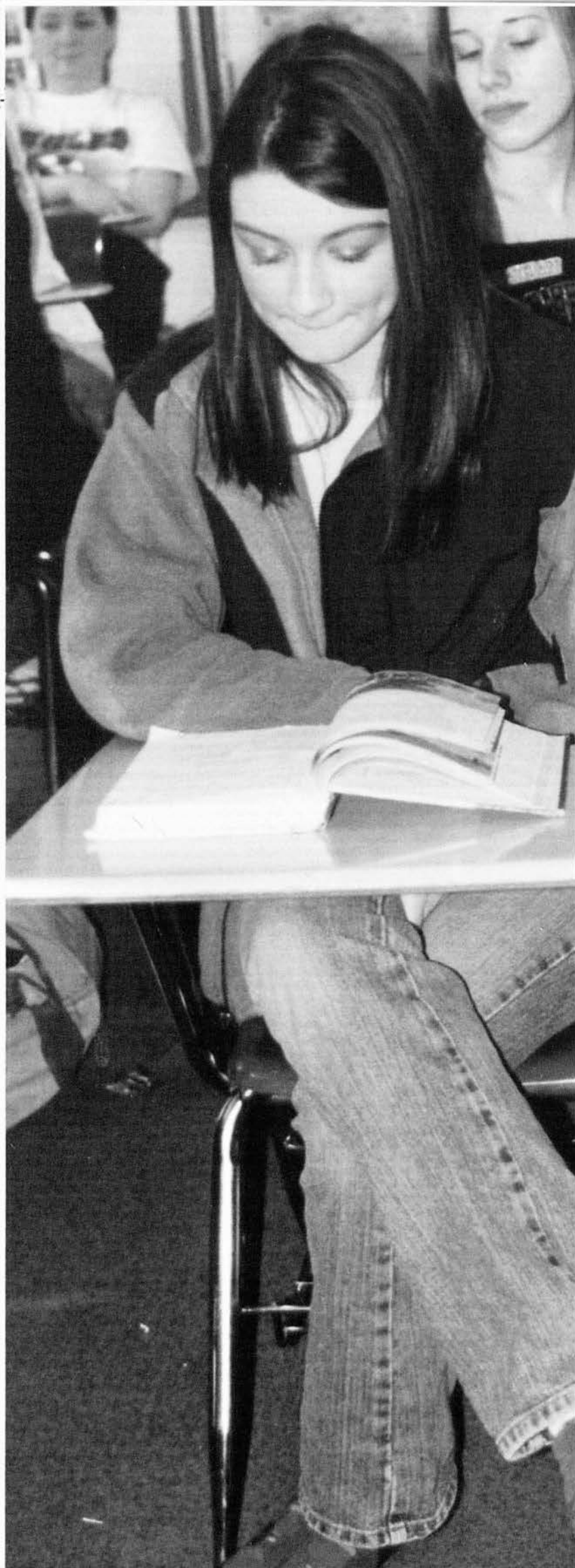
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Stacy Wilkerson
Holley Willits



Ariel Wilson
Michael Wilson
Kelly Womochil
Randall Woster
Laronda Wright
Jee Hyun Yoe
Radell Young



Samuel Zaccone
Benjamin Zimmer



We are...Sophomores

We are involved, changing and experienced. We are no longer on the lowest rung in the school. We now have new responsibilities including jobs, family and academic challenges. We are becoming more involved and interested in everything. We are ready to become leaders and upperclassmen. We are halfway through high school and ready to take on the world. Our classes are getting harder and harder. We are finding what defines us and making more of our own decisions. We are now in a transition period between the beginning and end of our high school careers. We are more involved in clubs and sports and becoming role models. We are not yet ready for the real world, but too old for the playground. We are sophomores.



From left. Sornil Bhattarai (10) places objects on his altar preparing it for prayer. Evelyn Celmar (10) demonstrates gymnastic moves for a younger student. Amanda Fisher (10) stands in front of courtroom showing where Teen Court presides. *Photos by Anna McMahon, Tanika Cooper and Stephanie Wilhelm.*

Left. Krista Killion (10) studies her textbook in her Latin 3-4 class. Latin was the only foreign language class where honors option was not available in the second year. *Photo by Kristina Alus.*



Violette Ackerman
Anna Adams
Perrin Adams
Terriona Adams
Robert Al-Greene
Beth Albrecht
Joseph Albright



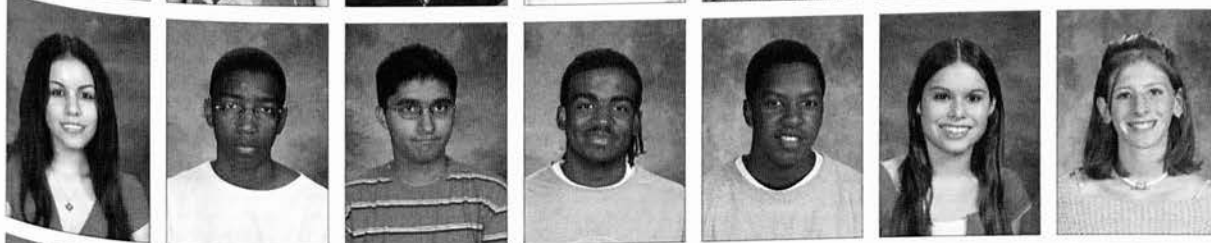
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Nicholas Almazan
Daniel Amaya
Josue Amaya
Nathan Anderson
Pedro Andres



Rosalba Andres
Mark Arehart
Melisa Arias
Elaine Arrington
Ashlee Atwell
Dustin Bagwell
Janice Baker



Kenyatta Ball
Laura Barajas
Dominique Barfield
Prenisha Barfield
Dustin Barr
Jamar Bass
Margaret Baumann



Paula Benavides
Ronell Bennett
Sopnil Bhattarai
Earl Bishop
Jermaine Blackson
Carissa Boand
Megan Bogatz



Lawrence Bolden
Marissa Bonar
Lucious Booker
Erin Bottger
Traea Bowden
James Bowles
Michaela Bradley



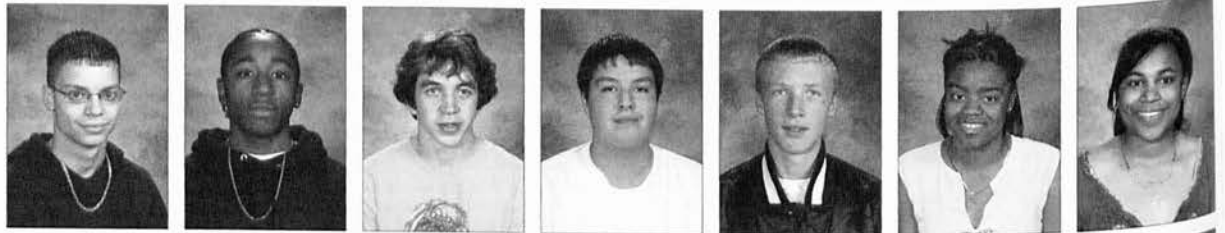
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Michaela Briardy
Emily Brich
Frantasia Brown
Kquerra Brown
Marcella Brown



Robert Brown
Angela Buck
George Buck
Ashley Bugay
Randy Burns
Brelan Butler
Vaughan Byars

Unique

Anthony Byers
Gerome Byrd
Dyllon Cantrell
Travis Cantu
Martin Carne
Stasha Carpenter
Lakeisha Carter



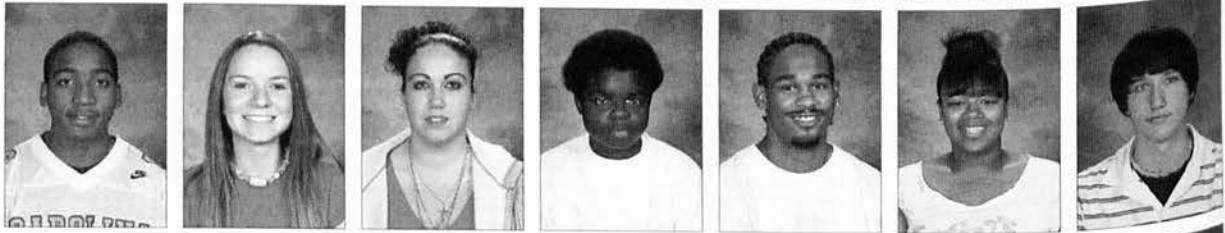
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Colin Conn
Janelle Conyers



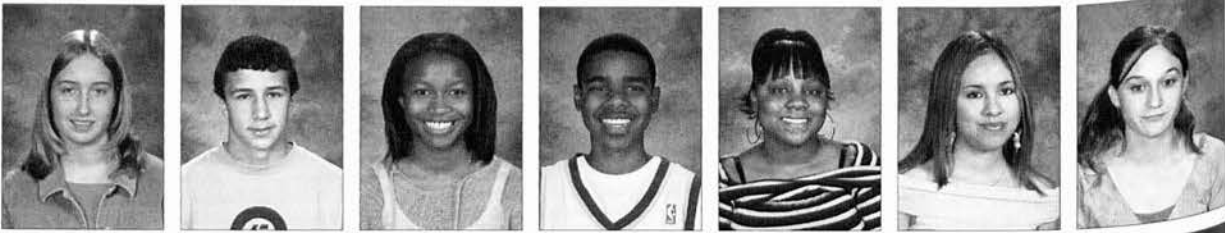
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Karli Cummins
Lara Curry
Quianna Curry
Shokhrukh Dadajanov



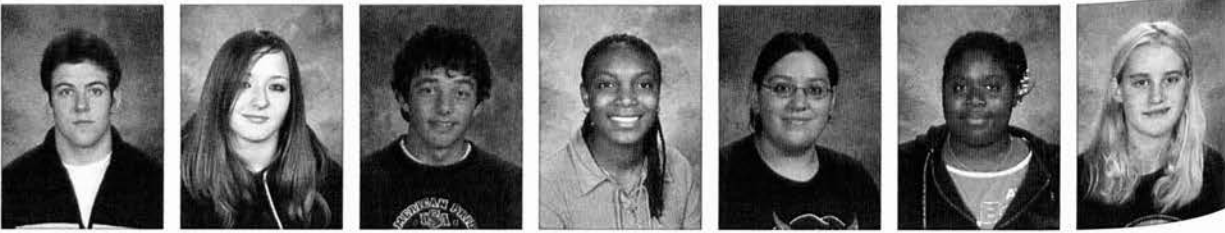
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Sha'Vaughn Davis
Nadia De Santos
Melisa Dellutri



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Sydney Dillon
Jared Dittman
Brenton Donaldson
Arielle Donner
Keara Doocy



Robert Dowd
Kaye Dowson
Kent Drickey
Rachael Dryver
Nicole Duhan
Yolonda Duncan
Alicia Durkan



Working through problems

For some, high school was a challenge to complete and for others it was much easier. How hard was high school, really?



“High school isn’t as hard as I thought it would be and I’m excited to become a junior next year because that means only one year left after that.” -Elizabeth Packard

“High school is as hard as I thought. It was even harder than I thought. I look forward to being an upperclassman.” -Erin Finch



“It is as hard as I thought it would be in a way. As I get older, I understand more, so the stuff covered in high school doesn’t seem very hard.” -Mark O’Donnell

“High school is fun. I’m nervous to become an upperclassman because then you have to start thinking about life after high school.”
-Jamar Bass



“I’m a little nervous to become an upperclassman because I’ve heard that junior year is the toughest.” -Perrin Adams

Unique

Alyssa Eledge
Alexander Elliott
Adrea Feilmann
Tammy Fickler
Natasha Fields
Rochelle Finnigan
Kenneth Fischer



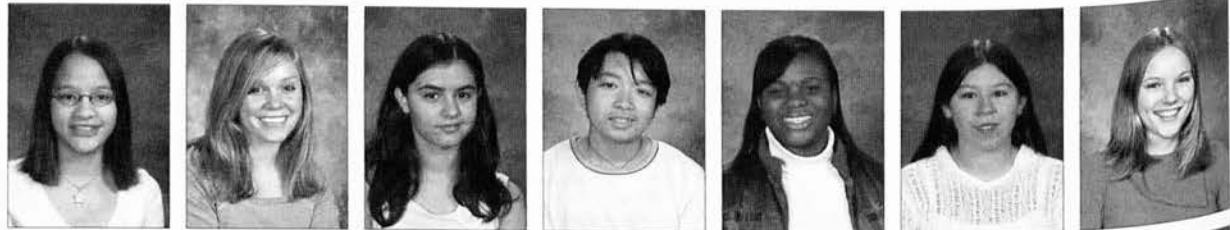
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Steven Fowler



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Ian Froemming
Alexa Fuhs
Marissa Fusek
Christopher Galdeano
Luis Garcia



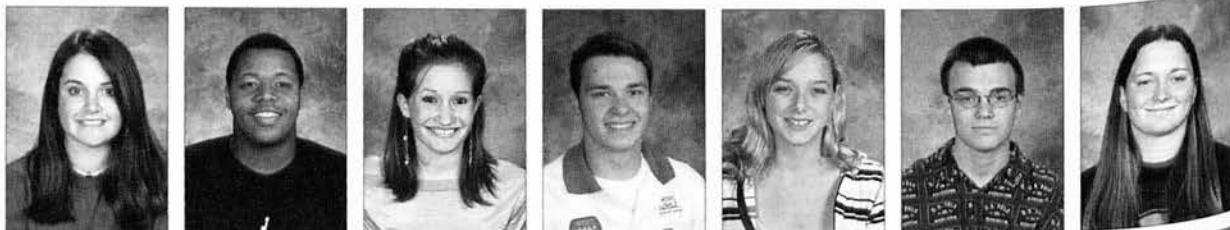
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Samantha Gladstone



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Danielle Goodwin
Simone Gould
Kiara Grace
John Green
Aaron Gregory



Courtney Griffith
Harland Gunn
Jaime Gustafson
Nathaniel Hall
Sara Hallgren
Jimmy Hallmark
Amber Hamilton



Gabrielle Hampton
Francesca Hannah
Jacob Hansen
Marina Hardy
Alicia Harnage
Felicia Harris
Maria Harris



Shapree Harris
Chayla Harrison
Emily Harrison
Jane Hartig
Katherine Hartig
Kimberly Harwan
Donald Hattix





Left. Sopil Bhattarai (10) prepares an altar for prayer. He said religion influenced his life greatly.

Photo by Anna McMahon

Adjusting to a new culture

Dream turns into reality for sophomore after moving to America

By Anna McMahon

Born in Kathmandu, Nepal, Sopil Bhattarai (10) brought a new culture to the student body. After two years of living in Omaha, he said he feels like an accepted member of society because of the non-judgemental people he meets.

In Nepal, the school system was slightly different than the United States.

"I was a day scholar at a boarding school, so I could go home after school (instead of staying at the boarding school like most students)," Bhattarai said.

Though there were no initial plans to move, Bhattarai and his family immigrated to New York City, NY when Bhattarai was 12. His father went to the Embassy and filled out an application for permanent residency in the United States. They were randomly picked to live in Omaha.

"I was crazy about moving to the U.S.," Bhattarai said. "It was a dream of mine."

Bhattarai said New York gave him the chance to live a spontaneous life. He said it was hard to get bored in New York and he had a lot of independence. During the summer of 2003, Bhattarai and his family moved to Omaha because of his mother's job.

"My first reaction was, 'Nebraska?'," Bhattarai said. "I was frustrated to leave friends, but excited about meeting new

people."

Bhattarai's initial perception of Omaha was the people were more relaxed.

Jennifer Castello (11) met Bhattarai a few weeks into their sophomore year.

"It took us awhile to really become friends, though," Castello said.

Erik Servellon (12) met Bhattarai through JROTC and Chess Club.

"He (Bhattarai) was a very hard worker," Servellon said. "He also had a great sense of humor and was a good guy overall."

Castello said Bhattarai was always there for her, even when she failed to be there for him. She said he was willing to help and accepted everyone.

"He never labeled anyone and tried to be everyone's friend," Castello said.

Castello said a common trait in Bhattarai was his willingness to see past the stereotypes most people were consumed by. Castello and Bhattarai agreed there were rude people, but the majority of the students accepted him for who he was.

Castello said there weren't too many people who made unwanted comments, but there were still a few people who did.

Servellon said many people made it a point to say hello to Bhattarai in the hallways. He said Bhattarai was a likeable person and

so many people enjoyed being around him.

Both Servellon and Bhattarai agreed Central was a great school for those new to the country. Bhattarai did research and found out that Central had the best ROTC and science programs and the most diversity.

Castello said she believed most students did not think of Bhattarai as a foreigner.

"He wasn't the stereotypical immigrant," she said. "He never was."

Born into a liberal family, Bhattarai was exposed to Western culture at a young age, yet never lost sight of where he came from.

"I think it played a big part in who he is," Castello said. "When someone moves that much, they see a lot of things most people will never see."

She said she thought Bhattarai's eyes were opened to the world because of his experiences. She said he lives every day as if it counts.

Bhattarai plans to major in chemistry and to attend medical school. Castello said Bhattarai overcame many obstacles, but was never recognized for his achievements.

"I think that's why a lot of people don't realize just how strong of a person he is," Castello said. "There's a lot about Neil (Sopil) that you don't see the first time you look at him."

The end of the construction

Renovations were still an inconvenience at the beginning of the year. Some say it will pay off in the end and others are just plain annoyed.



"It's the worst feeling to come up three flights of stairs to get to a class and find the halls blocked by big gray walls." -Robert Al-Greene

"I don't really care that much about the construction. It's been here since I came to Central so there's nothing really to complain about." -Theresa Vacha



"It's just ridiculous. There are parts of the school that are sectioned off and it takes longer to get to class." -Carissa Board

"I think the construction's fine. It's going to help the building and the students. And I don't think it makes it hard for students to get around. Students are pretty resourceful and find ways to get around the construction." -Lara Zott



"I don't really mind the construction. In a way, it makes it harder to get around, but it's not that bad." -Maggie Yablonski



Ashley Hawthorne
Nanisha Hayden-Jackson
Todd Healy
Oje' Henderson
Rebecka Herman
David Hernandez
Estephany Hernandez



Jason Herrera
Alexandra Herskind
Megan Hess
Rebecca Hibbard
Ann Hildebrandt
Deborah Hildebrandt
Benjamin Hinchik



Bridgette Hines
Darryl Hinson
Chelsie Hirsh
Autumn Hodges
Nicole Hofmann
Bryan Holmstrom
Christopher Horne



Virginia Horrell
Jordan Hostetter
Skyler Houston
Nicholas Hug
Cyle Jackman
Timothy Jacobs
Toni James



Bailey Jensen
Aaron Johnson
Dominique Johnson
Jasmine Johnson
Monique Johnson
Ashley Jones
Erica Jones



Stephine Jordan
Martin Kaplan
Angela Kaup
Anna Keeney
Kristen Kendall
Wesley Kendall
Kevin Kennedy



Christina Kepler
Scott Kielion
Colby Kimbel
Zakiya King
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Sharnay Knight



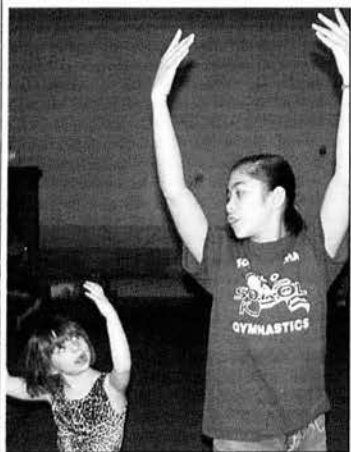
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Wade Kotschwar
Brittany Krijan
Sarah Kyler

Leading by example

Sophomore helps children learn gymnastics after coming from overseas

By Tanika Cooper

Evelyn Celmar (10) moved from the Philippines two years ago with little knowledge of English and began to teach gymnastics at the Sokol Auditorium to English-speaking children.



Evelyn Celmar (10) teaches a student how to find her balance. She coached the girls three times a week.
Photo by Tanika Cooper.

Celmar moved to the United States from the Philippines in March 2003 with her father.

"When I arrived here in America I was enrolled into the sixth grade at age 14 to learn English," Celmar said.

She said she was then placed in the seventh grade, but she felt bad because her classmates were younger than she was. She said she made friends in

seventh grade, but was given the option to skip

to ninth grade. She was then introduced to gymnastics.

Celmar said she learned the basic gymnastic routines so she could become a volunteer coach.

"My favorite part about teaching the girls gymnastics is when I show them a routine and they complete it just the way I showed it to them," Celmar said. "I love to see my girls succeed."

She said the most efficient time to coach the students was when they were calm and ready to learn. It was very important the girls behaved so they could learn their routine in a timely fashion.

Celmar felt she coached the girls well. She never expected them to do anything they were not ready for.

"Even though the younger girls didn't always understand Celmar, she's still a good coach," Celmar's partner Caitlin Rosenberger said.

Celmar said she tried to teach the students in the nicest way possible. She assured the girls if they could not learn something right away

it was okay because they could practice and perfect it later.

She said there were unrewarding parts of coaching young children. It was sometimes difficult to motivate them to participate in endurance exercises for strength.

"Instead of exercising to get in better shape, the girls just wanted to play," she said.

She said it was difficult to tolerate the misbehavior of her students, but she reminded herself they were children and they just innocently wanted to play.

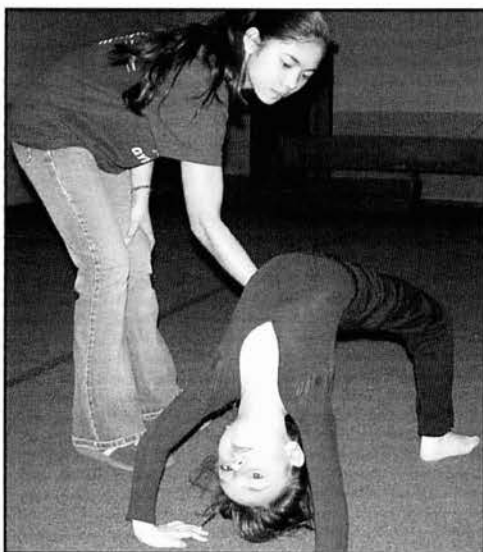
Celmar said the most rewarding part of coaching was the affection the girls showed her at the end of the day.

"They always hug me really tight," Celmar said. "They look up to me like I'm a big sister."

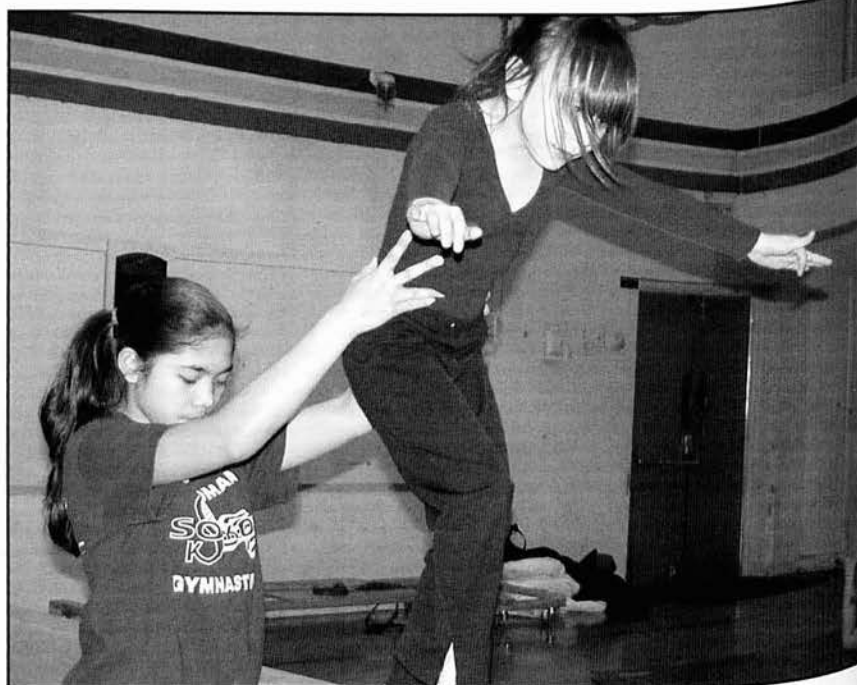
Catherine Hughes, mother of one of the students, said Celmar was a very good coach because she knew how to interact.

She said she loved seeing Celmar's work, her smiles and the physical interaction with the girls.

Celmar said she did not look at coaching as a career, she just did it for fun.



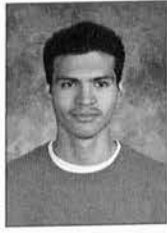
Above. Celmar holds her student Audrey Hughes while she does a backbend. Techniques like this were difficult for the children to perform without help.
Photo by Tanika Cooper.



Right. Celmar lends a hand to Hughes to help her balance on the balance beam. Celmar helped the students learn routines for performances.
Photo by Tanika Cooper.



Kara Lambrecht
Alyssa LaRosa
Leslie Leach
Patricia Lee
Charles Legon
Jessica Lewis
Amanda Logan



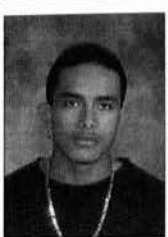
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Tyler Magnuson
Caitlyn Margrave
Abraam Martinez



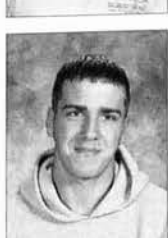
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John Martinez
Kelsie Maslo
Melinda Matthies
Sarah Maxey
Jesus Mayorga
Brittany McCain



Mark McClellan
Christopher McLucas
Hector Medrano
Adam Melgares
Alexis Mendoza
Juan Mercado
Victoria Merino



Callie Messick
Jacob Mickles
Christopher Miller
Andrew Minturn
Michelle Moats
Melissa Molina
William Monen



Geoffrey Montag
Trevor Moore
Dina Moreno
Stephen Morrow
December Muhammad
Patrick Murray
Anamaria Najera



Christopher Nash
Marleny Navarro
Joseph Neneman
Chris Nepodal
Rachel Newberry
Laura Nickisch
James Nielson

Unique

Steven Nightingale
Melissa Nims
Fabiola Nomenyo
Yasmine Nuwwarah
Mark O'Donnell
Patrick O'Malley
Princeton O'Neal



Anthony O'Neill
Luke Ohlrich
Victoria Oliver
Chelsea Osbahr
Michael Owens
Elizabeth Packard
Daniel Padilla



Sie Partee
Ishmael Patterson
Zachary Paul
Christopher Peare
Kevin Pekas
Sandra Perea
Bianca Perez



Karis Perry
Joseph Peters
Plamen Petkov
Nema Philip
Amanda Pintore
Laketa Plater
Joseph Pollock



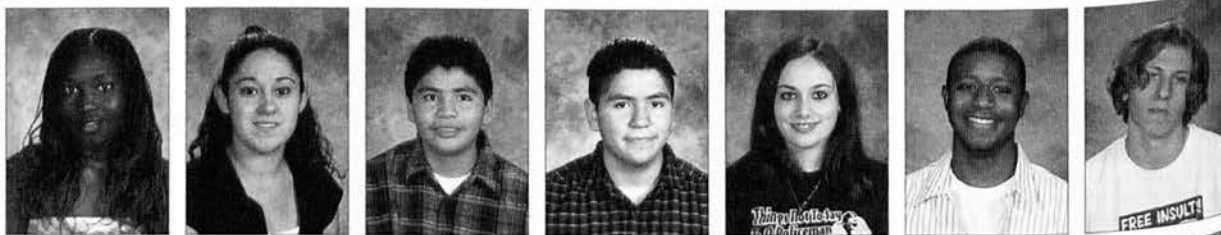
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Dantae Potter
Heather Powell
Elizabeth Pozzi
Jacqueline Prosocki
Lindsey Pruitt
Hung Quach



Peter Rafferty
Sara Rahaman
Antonio Ramirez
Crystal Ramirez
Danielle Ramm
Lonzale Ramsey
Lamarcus Randle



Nyamach Rangdit
Amanda Rausch
Francisco Regalado
Juan Regalado
Erin Reilly
Antonio Reis
Colin Rennolet



Sonya Rhine
Cassandra Rhye
Seth Rich
Crystal Riddley
Laura Riggs
Anne Rips
Nicole Roberts





Robert Al-Greene (10) displays his large collection of comic books and drawings. He said he has been collecting them since he was a child. Photo by Deanna Whitmyre.

Using natural abilities

By Deanna Whitmyre

Robert Al-Greene (10) started to draw when he was 2 years old. "Drawing came naturally and I was a dinosaur freak so I always loved drawing them," he said.



An example of Al-Greene's comic heroes.

Al-Greene said he loved to draw and it was his favorite thing to do. He also said it was very satisfying for him. "I had a lot of comics, somewhere in the hundreds to thousands," he said. "They were all scattered around and I drew comics everywhere, on lined paper and in art notebooks."

Al-Greene said he first drew super heroes, but then began

to draw portraits.

He said he only drew a few people including Jared Dittman (10) and William Monen (10).

Courtney Griffith (10), one of Al-Greene's classmates, said she saw him draw landscapes, people and comics during class. She said Al-Greene had a cool way of looking at things and was very skilled and precise.

"He had a lot of talent to put his art work on paper," she said.

Al-Greene said he found inspiration in many sources.

"A lot of my comic book ideas came from reading other comics," Al-Greene said. "I would think of characters and how they should look and I would try to put them on paper as best I could."

He said he wasn't inspired by artists themselves, but did find ideas in their comics and artwork.

One person Al-Greene admired was artist Brian Hitch. He said he looked up to him because he made great detailed work. Al-

Greene said he wished he could have Hitch's natural ability to draw with that much talent.

"I had gotten into comic books about the first year I started to draw," Al-Greene said.

He said he hoped to attend art school so he could expand his abilities, especially his pencil and paper sketching skills. Though college opportunities were out there, becoming a successful comic book artist required letting people know he could do.

"It would be very cool if I became a comic book artist, which would be a dream job, that or a writer," Al-Greene said.

He said drawing was very difficult. Al-Greene said 90 percent of the time his drawings did not turn out the way he wanted them to.

Many times he became bored in the middle of sketching and threw it out.

He said that a lot of people always comment on his artwork.

"Other people say that they like my portraits a lot better than my comics," Al-Greene said. "But I like my comics better."

Unique

David Rognlie
Jade Romaire
Emiliana Romero
Kevin Rooney
Ashley Rose
Lancy Rosenbalm-Penry
Matthew Ross



Pascale Roussel
Eldon Rowlett
Brittney Ruffin
Conrad Sams
Joshua Sandoval
Nicholas Sandrock
David Saniuk



Michael Schneider
Lucy Schroeder
Derek Schuler
Lindsay Schulz
Erica Scott
Alyssa Shanklin
Rashele Sharkey



Marquita Shavers
Mykel Shaw
James Shields
Janisea Shields
Lisa Shirk
Morgan Shumaker
Katherine Shuster



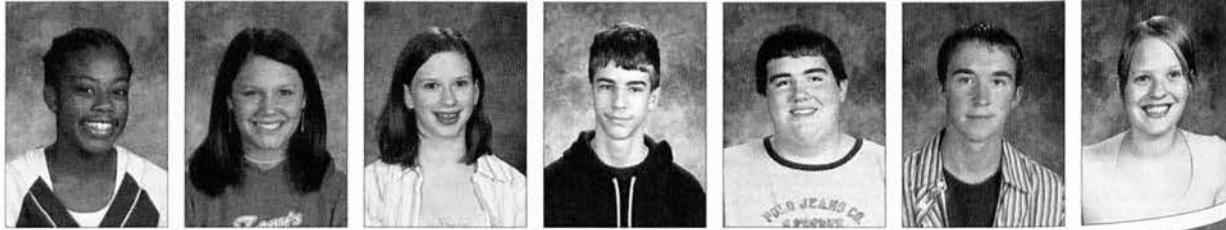
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Claudia Silva
Shawntez Simms
Peter Simon
Brittany Smith
Daniel Smith
Aaron Smith-Shull



Crystal Smolinski
Milicia Snoddy
Jontae Stephens
Danielle Sterba
LaVel Sterling
Janesa Stewart
Kelsey Storm



Shantel Straughn
Chelsea Stride
Leslie Stryker
Anthony Stubbs
Mark Stubbs
Ian Sweaney
Margaret Sweany



Jillian Swotek
Michael Tafe
Andrew Taylor
Brittney Taylor
Jay Taylor
Kendall Taylor
Matthew Teeters



The final verdict

Teen helps other students in court program by offering input

By Stephanie Wilhelm

Amanda Fisher (10) said she believed in giving her peers a second chance.

Mid-America Council Teen Court was the place where she was able to do it.

"Teen Court gave the legal system teens' view points," Fisher, a juror on Teen Court, said.

Some sentences included completing 20 hours of community service and writing a letter of apology to the person the crime was committed against.

Other options included touring a jail and writing an essay describing the consequences of certain criminal actions.

It was all so teens would avoid the system of juvenile courts and get back on the right track. The court tried to teach the offenders a lesson, one they wouldn't forget.

Teen Court tried real cases and passed real sentences. The participants discovered what judges, lawyers, bailiffs and jurors actually do;

they discovered what's not portrayed on television.

"I became involved in Teen Court after I had filled out a survey from school and later on received a letter in the mail asking if I wished to join," Fisher said.

In order to serve in Teen Court, the students were required to go through eight weeks of training.

"You can quit at any point and there are no obligations, but it is a wonderful experience," she said.

Fisher said because Teen Court was made up of volunteers, students weren't required to stay for any length of time. However, most teens stayed with the system because they found the experience rewarding.

The training consisted of a program in which lawyers advised the students of the legal system and how to determine what should be sentenced.

Fisher said the jurors had a set of guidelines to follow when issuing sentences for the transgressions. After training was completed, the students served twice a month at court.

"The jury passed verdicts with peers' understanding," she said.

Fisher said Teen Court consisted of teens who judge their peers and carry out court sessions.

"Teens understand way more than adults about what causes us to do things like shoplifting or being with a friend who shoplifted," she said. "We realize more fully what happens and can take that into consideration."

Convicted teens, who were low risk and commit small misdemeanors, were given the choice of appearing in Teen Court when they were apprehended.

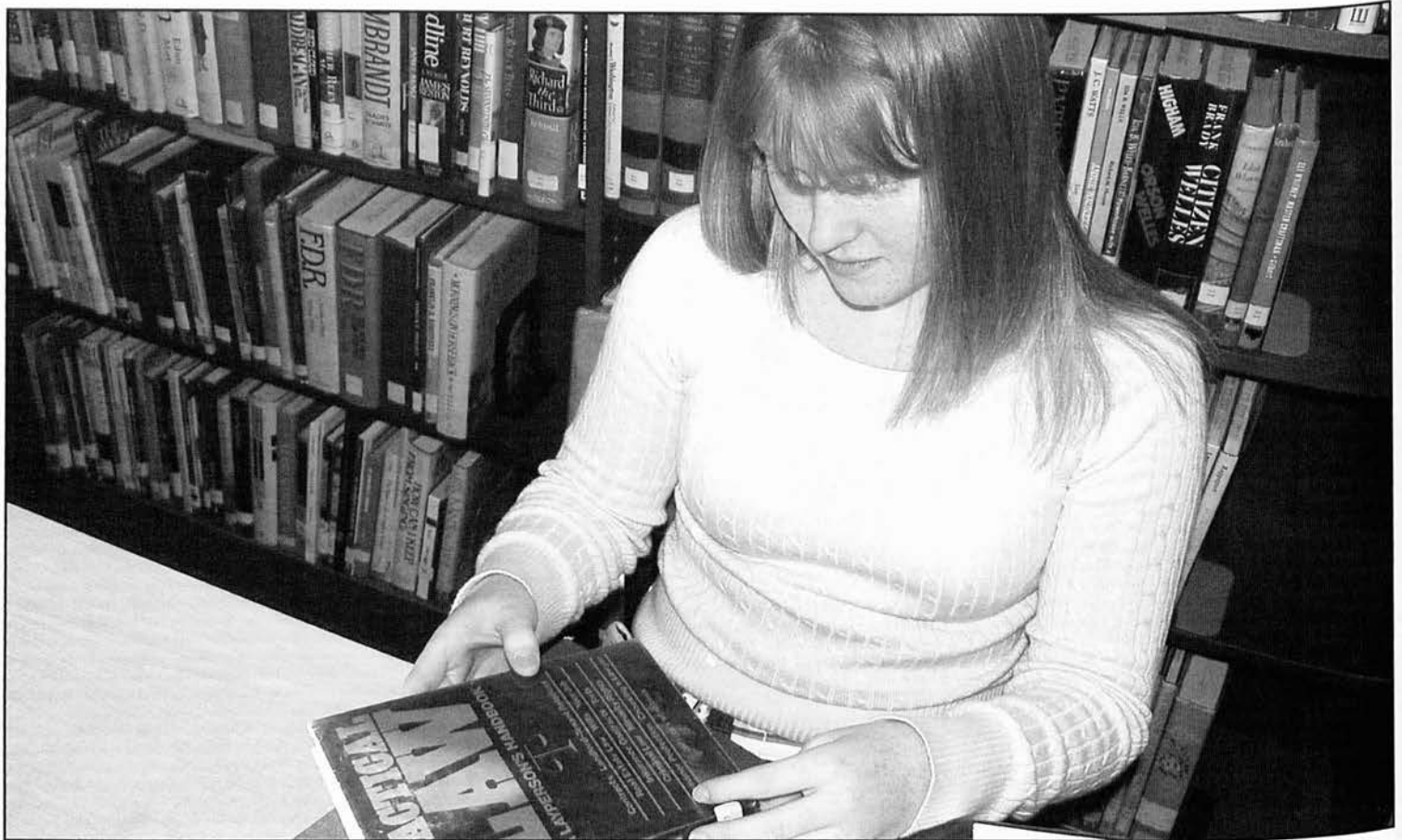
Fisher said those who chose Teen Court

Continued on page 226



Amanda Fisher (10) stands in front of the Douglas County Courthouse. She served in Teen Court, a program where students can get involved in trying real cases.

Photo by Stephanie Wilhelm.



Fisher begins to read a law book from the library. It took hours of studying and observing to be on Teen Court. Photo by Stephanie Wilhelm.

Teen Court seen by some as positive alternative

continued from page 225

did so for many reasons. These included the preference to have their peers judge them, the hope of obtaining a lighter sentence, or because they got into trouble and didn't want it on their record.

Arielle Ramirez (11) was part of Teen Court in 2003. She said some teens going through Teen Court had a harsher time because they had to bear the scrutiny and judgment of their peers and friends.

"The teens going through Teen Court are affected more because no one likes having peers and friends look down at them or think anything bad about them," Ramirez said.

Teen Court offered a lighter sentence than a juvenile court and once the teens completed the sentences, their permanent records no longer showed that offense.

"It was harder for them (the offenders) because it was like me telling you I hate you

and it hurts," Erin Bottger (10) said "It's better if they're judged by adults."

Bottger said there shouldn't be a Teen Court because the offenders were already doing many wrong things and didn't care if they got caught.

Fisher said Teen Court benefited teens who completed the system. However, some teens were headstrong or just didn't care, while others just wanted a lower sentence.

"It was like a debate class, just outside the classroom," Fisher said.

She said those involved in Teen Court long enough received letters of recommendations for college and scholarships. She said it was an excellent opportunity if one wished to become a lawyer and liked to make a difference.

She said she believed teens ought to start having a more profound effect in their own

and other's lives and try to rid society of the typical teen stereotype. She said she believed more teens needed to take advantage of this opportunity to become part of the legal system and help one another.

Fisher said she wanted to become a lawyer because of what she has seen in her life and in the news.

"I knew people were beat up and so forth and I just wanted to be able to give some people the justice they deserved because of the wrongs committed against them," she said.

Fisher also said lawyers were able to choose the cases they believed were important and she wanted to stick to her beliefs as well as help others.

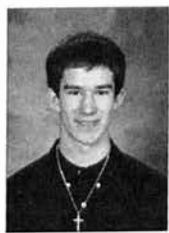
"Being a lawyer would be my way of making the world a better place, even if that does sound cliché," Fisher said. "I just wanted to help."



Meghan Terry
Andria Thomas
Christopher Thomas
Andrea Thompson
Charles Thompson
Deleon Thompson
Franque Thompson



Trevor Tomes
Tiarra Turner
Justin Valentine
Alma Vega
Jessica Volker
William Voorvart
Jordan Wagner



James Wair
Emily Waldo
Emily Wall
Shuona Wang
Brandon Ware
Matthew Waszak
Steven Watkins



Matthew Watson
Britne Wax
Melissa Weatherford
Crystal Weatherspoon
Hanna Weeks
Emily Wence
Nicholas Wermers



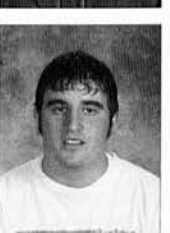
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Deanna Whitmyre
Nicholas Whittinghill
Ann Widdershoven
Amanda Wiczorek
Mark Wilder
Matthew Wiley



Stephanie Wilhelm
Ciera Wilson
Joshua Wilson
Justin Wilson
Anthony Wilwerding
Sha'Nicce Woods
Shem Woods



Samuel Woolard
Jason Wright
Quavanti Wright
Maggie Yablonski
Amber Young
Justin Young
Adell Zdan



Sasha Zdan
Mai Zhang
Dustin Ziesel
Ryan Zill
Ciara Zimmer
Lara Zott

We are...Freshmen

We were new, ready and uncertain. We are the students in the school with the least amount of experience. We learned so much this year that will stay with us for the rest of our high school years. We matured and grew as people to become who we want to be. We walked into this school separate individuals, but will leave as one class. We all made new friends we will keep for the next three years. We are at the beginning of what are supposed to be our best years. We learned what it took to balance our social and academic lives. We joined sports and clubs to begin to be more involved in school. We are at the beginning of our journey during which we will have ups and downs, fun times and hard times. However, all of this will make us the people we will become. We are freshmen.



page 233



page 237



page 243

From Left. Maya Doghman (9) plays her oboe in advanced orchestra. Austin Jensen (9) skateboards downtown. Jonathan Seevers (9) plays drums during a zero hour practice. *Photos by Ashley Welty, Patrick O'Malley and Melinda Myers.*

Left. Samantha Kratochvil (9) works on a project for her Pathways class. Pathways was a class that taught freshmen technology and life skills. The class is only offered to freshmen. *Photo by Kristina Alas.*





Tianna Abram
Corey Adkison
Heavne Allgire
Lauren Alston
Taylor Alston
Jacqueline Alvarado
Maria Alvarado



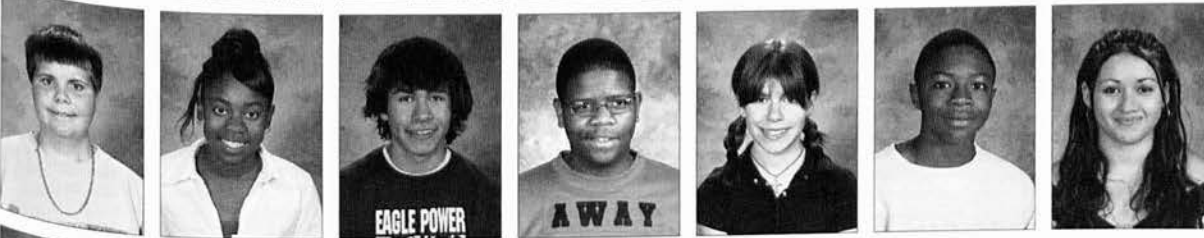
Adrienne Anderson
Claire Anderson
Fernando Andres
Geovana Angelito
Regina Antony
Oscar Antunez
Michael Anzaldo



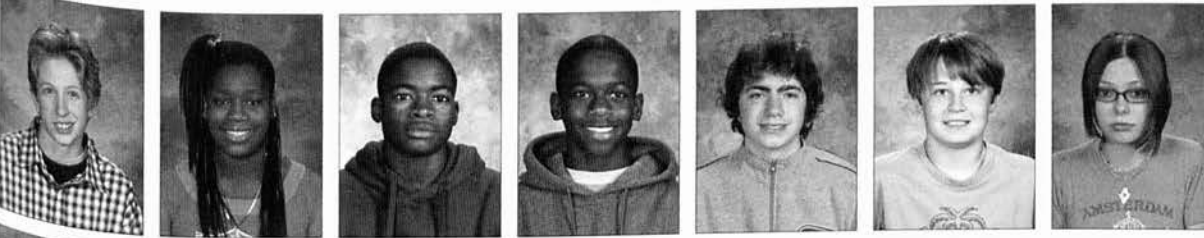
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Jackie Arriaga
Brittani Avery
Tanganece Ayer
Connor Bailey
Aaron Baker
Alisha Baker



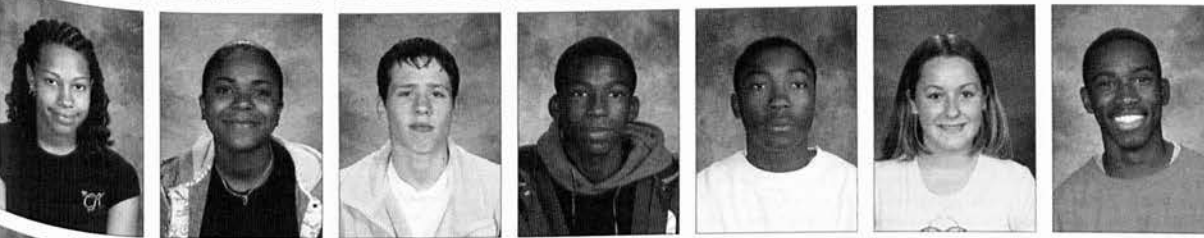
Joshua Ballew
Jennifer Baratta
Rakesha Barber
Rayscan Barber
Cody Barr
Reyna Barrales
Emilio Barrientos



Cody Beber
Cara Beck
Gregory Black
Demetrius Blackburn
Scarlett Blake
Robert Bradshaw
Esmeralda Bravo



Patrick Breen
Jamesa Brewer
Jess Brewer
Tajh Brewer
Benjamin Brich
Mark Briggs
Alice Bringe



Alexis Bromley
Laura Browder
Bryan Brown
Devon Brown
DomunIQUE Brown
Jennifer Brown
Loyal Brown



Starr Brown
Ashley Bryant
Kevin Bryant
Robin Bryant
Kim Buckley
Christopher Buford, Jr.
Lyndsey Bullis

Unique

Sarah Burford
Shala Burks
Cassandra Busch
Jonathan Butler
Patrick Byrne
Maria Campbell
Dee Cannon



Angela Carbonell
Yuridia Carrasco
Moises Carrillo
Magali Castro
Michaela Cauley
Brittany Cedar
Kenneth Chandler



Emmanuel Chaplain
Benjamin Chonis
Eustina Choto
Casey Christensen
Nhial Chuol
Danniel Ciembor
Nakya Clark



Robert Clark
Kevin Cleghorn
Jordan Clemente
Timothy Clough
Patricia Cobb
Amara Cole
Jeramie Colvin



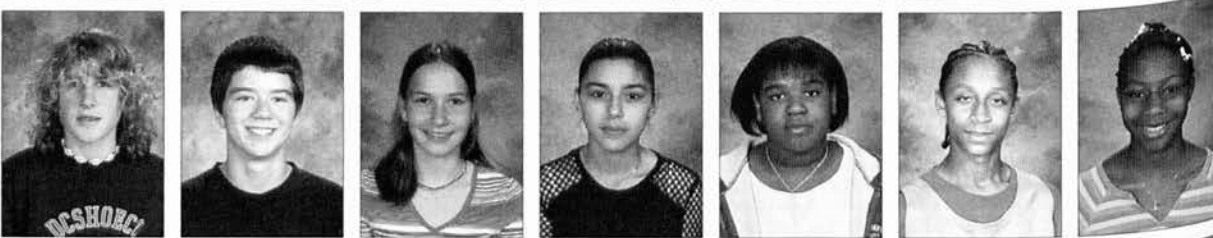
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Ruchala Conway
Crystal Cool
Lauren Cordonnier
Jessica Creighton



Erin Crnkovich
Pedro Cruz
Carli Culjat
Tiffany Culton
Antonio Cummins
DaVonna Cutler
Zachary Cutler



John Dahlke
Russell Damgaard
Ellen Danford
Brittany Daniels
Mya Dantzler
Anthony Davis
Brittania Davis



Lauren Debo
Laurence Deboer
Jourdan Denne
Jacob Derry
Courtney Dewitt
Andrew Dickey
Abbey Dillon

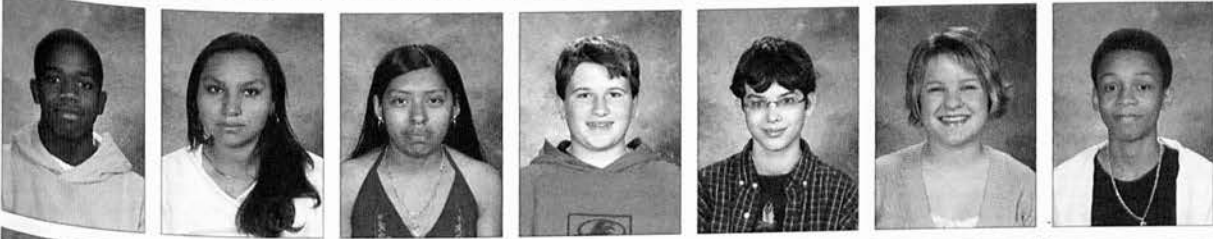




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 Anthony Distefano
 Kayleigh Dittmar
 Maya Doghman
 Muranda Dolezal
 James Dorner



Jerry Dorsey
 Kariann Dorste
 Latricia Duarte
 Raul Duarte
 Audrianna Edmonds
 Antoinia Edwards
 Hannah Elliott



Samuel Elliott
 Grace Encinas
 Araceli Enriquez
 Ethan Enstrom
 Alek Erickson
 Elizabeth Erikson
 Elijah Estes



Megan Evans
 Quentin Evans
 Faith Everhart
 Michelle Eymann
 Christopher Fales
 Aminata Fall
 Rachael Farhat



Jonathan Farley
 Caitlin Farrell
 Jason Felci
 Emma Ferber
 Sarah Ferguson
 Melissa Finley
 Timothy Fisher



Amanda Flemmer
 Fatima Flores
 Brian Flowers
 Pedro Francisco
 Pedro Francisco
 Shameka Franklin
 Roberto Free



Samantha Friesz
 Misty Fritz
 Jacob Frost
 Nicholas Fueston
 Tammy Fuller
 Nicholas Galdeano
 Timothy Gannon



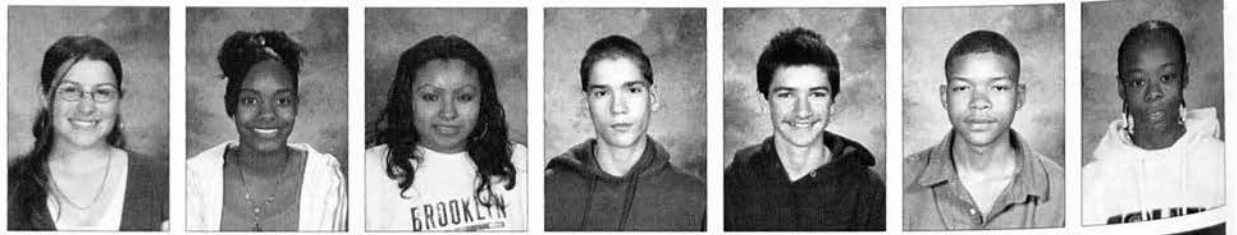
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 Sebastian Garner
 Brittani Garnett
 Ana Gaspar
 Antea Gatalica
 Nyachang Gatluak
 Andrea Gayer

Unique

Nancy Gaytan
 Carol Geer
 Jose Genchi
 Mattie George
 Octavio German
 Kevin Gibbs
 Grace Gillespie



Nicole Gipe
 Valyn Gipson
 Norma Giron
 Vincent Girouex
 Nathaniel Glandon
 Okeye Glaze
 Michael Glover



Yazbek Gomez
 Yolanda Gonzalez
 Maria Gonzalez- Jurado
 Kassandra Goodteacher
 Chelsey Goodwin
 Anthony Gordon
 Brandy Gordon



Shaka Gordon
 Brittany Gossett
 Jesse Graaf
 Daniel Graham
 Jennifer Grant
 Dominic Graves
 Antone Green



La Tonya Greene
 Anthony Greer
 Shanedra Greer
 Chloe Greguska
 Charity Griffin
 Christopher Griffin
 Joshua Griffin



Olivia Griffin
 Ronnell Grixby
 Ashley Gunia
 Juaquin Guzman
 Terrelle Haley
 Ashley Hall
 Terence Hall



Donnell Hampton
 John Handlos
 Adam Hankins
 Brianna Hankins
 Claire Hansen
 Joseph Hanson
 Sonya Harbour



Devan Hardy
 Dena Hare
 Cleone Harmon
 Ashley Harper
 Naquieta Harper
 Stephanie Harriman
 Darius Harris



Every minute of everyday

Freshman balances musical, academic, athletic life

By Kristina Alas

Twenty-four hours in a day was not enough time for Maya Doghman (9) to accomplish everything she needed to get done.

"There was not one minute of my day that wasn't planned for," Doghman said.

She said a busy schedule like hers required a lot of planning and organization.

Doghman was the only freshman to be placed in advanced orchestra. She was also on the junior varsity (JV) volleyball team and took all honors core classes.

Kelsey Kroeger (11) was in advanced orchestra with Doghman and was also on JV volleyball. Kroeger and Doghman were the only students in advanced orchestra to play the oboe.

"Doghman was a leader and knew a lot for her age," Kroeger said.

The only way a freshman was able to be placed in advanced orchestra was through a recommendation. One of Doghman's middle school teachers recommended her to the orchestra teacher, Molly Moriarty.

"Doghman was a nice kid and could handle the music well," Moriarty said.

After school Doghman practiced often for volleyball. She practiced two to three nights a week and had tournaments for eight weeks in row. She went to the district tournament for her first time.

"She adapted well to different setters and plays," Kroeger said.

Outside of school she also played volleyball on a select team and went to camps in the summer.

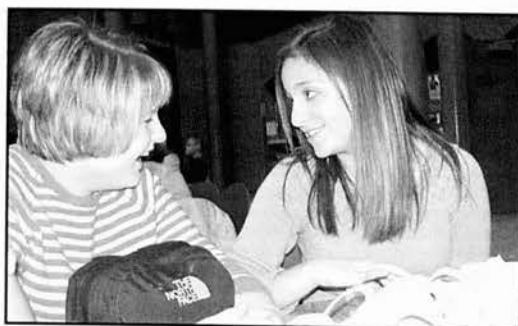
Doghman said her parents were the ones who got her interested in volleyball. They placed her on a team in third grade.

She said the more she played the more she liked it.

"A benefit to being on JV volleyball and advanced orchestra was meeting a lot of close friends," Doghman said. "It made my high school experience a positive one."

Even though she took honors and advanced classes, she still had time to get good grades. She said school was a big priority.

"I see a bright future for Doghman," Kroeger said. "No matter what she does, it will be amazing."



Above. Maya Doghman (9) eats lunch with her friends. It was one of the only times she really had a chance to relax. Photo by Kristina Alas.

Far above. Doghman practices playing her oboe in her advanced orchestra class. She was the only freshman in advanced orchestra. Photo by Ashley Welty.



Keona Harris
Richard Harrison
Alexander Haskins
Donsurac Hawthorne
Rayne Henderson
Daniel Henrich
Ramon Heredia

Carlos Hernandez
Jazmin Hernandez
Jessica Hernandez
Yvonne Hernandez
Monica Herrera
Johnathan Herron
Jacob Hertzig

Unique

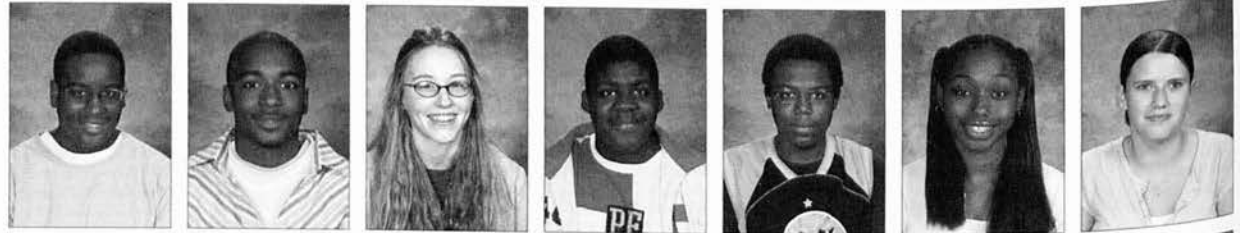
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Corey Himes
Stephanie Hines
Lucia Hinojosa
Brittley Holland
Thomas Hollingsworth



Brittney Holmes
Rachel Holmstrom
Daniel Holst
Dillon Holst
Justin Holzapfel
Sarah Horstman
Jory Houfek



Louis House
Dontavegous Houston
Kathryn Humphreys
Charles Hunt
Derrick Hurd
Lashawntae Hurt
Ashley Hustak



Crystal Huynhcao
Jonathan Hymes
Corey Iltzsch
Brittney Imrie
Carina Iniguez
Jennifer Inzauro
Perla Islas



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Leanna Jackson
Tanaja Jackson
Yuriana Jacobo
Jamie Jager
Daja Jamerson
Samantha Janousek



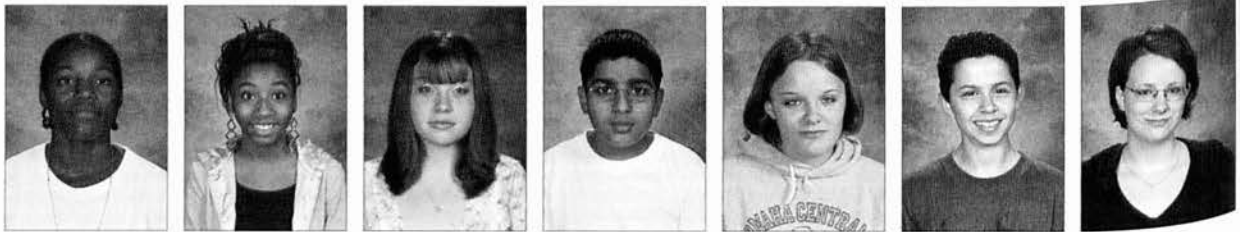
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Makayla Jenkins
Amanda Jensen
Noel Jimenez
Sammy Jimenez
Tethloach Jock
Brittney Johnson



John Johnson
Katie Johnson
Lateisha Johnson
Leeza Johnson
Steven Johnson
Tracy Johnson
Ashley Jones



Joshua Jones
Kiara Jones
Ellyse Juranek
Amrit Kandel
Rikki Katskee
Mark Keele
Janelle Kellberg



Learning from the experienced

What advice would you give to an incoming freshman?



“Work hard, don’t skip, study and do all your homework.”
-Olivia Griffin

“Pay attention in class and don’t start conflicts.”
-Darius Bell

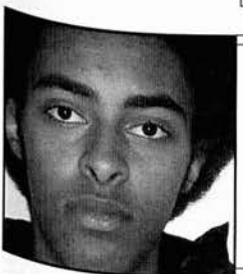


“Get involved in many extracurricular activities that interest you. You will make many close friends that share your same interests.”
-Jennifer Baratta

“Don’t mess up your freshman year. If you do, it could affect the up-coming classes. Get to your classes on time and don’t be afraid to speak up.” -Joshua Jones



“Take high school seriously. It’s not what your use to.”
-Mesafint Gebremariam



Growing with talent

Skateboarder found sponsorship early in career

By Patrick O'Malley

At the age of 12, Austin Jensen (9) found his first sponsorship with World Wize Skateboard Shop.

He had been skateboarding for over six years and would never stop skateboarding as long as he could walk. A few years ago Jensen joined a skateboarding team that some of his friends started calling 680ne.



Austin Jensen (9) performs a fakie backside flip over four stairs. He has been skating for six years. Photo

Former Central student and original team member, Gerald Wyble, is no longer with the group, but was the person who came up with the name 680ne. It stood for the first three numbers of his zip code and an abbreviation of Nebraska.

The team was a group of friends who skateboarded together and made their own T-shirts and hooded sweatshirts.

"The team had started to die out. Gerald didn't really skate with us anymore," Jensen said.

After he skated for two years, he became sponsored by the World Wize Skateboard

Shop.

"I was at the Council Bluff's skate park when the owner of World Wize told me to come in to his shop sometime," Jensen said.

Jensen went into the shop and gave the owner, Guy Peterson, a demo of his skating abilities. Peterson saw he was full of talent and offered him a sponsorship with his team.

With the sponsorship, Jensen received a new board each time he broke one, and represented his team by wearing World Wize clothing when he went to the skate park. Due to the cost of the boards, wheels, trucks, shoes, clothes, backpacks, ramps and rails, skateboarding was a very expensive hobby for Jensen.

Though safety gear protects skaters from cuts and other injuries, Jensen said he refused to wear any pads because they got in the way and made it harder for him to skate.

Whether it was a vert-ramp, fun box, loading dock, stairs or a handrail, he would always be there to skate it, he said.

Skateboarding was a summer sport, but because of indoor skate parks, the boarders were able to ride all winter long at the Salvation Army Skate Park. The only other skate park in Omaha was Robert's Park skate park that was designed for more advanced skateboarders.

The skate park was installed to prevent

skateboarders from destroying private property, and so they had a place for professional skateboarders to come and perform demos.

Jensen said the skate park was a good place for he and his friends to skate because it was one of the few places in Omaha they wouldn't get hassled for skateboarding on private property.

The downtown area had some of the best spots to skate, he said, but he never skated there for long because he always got kicked out.

Downtown skateboarding became a routine of trouble for Jensen. Business owners and police officers often reprimanded him and he said he was searched by a police officer just for riding his skateboard.

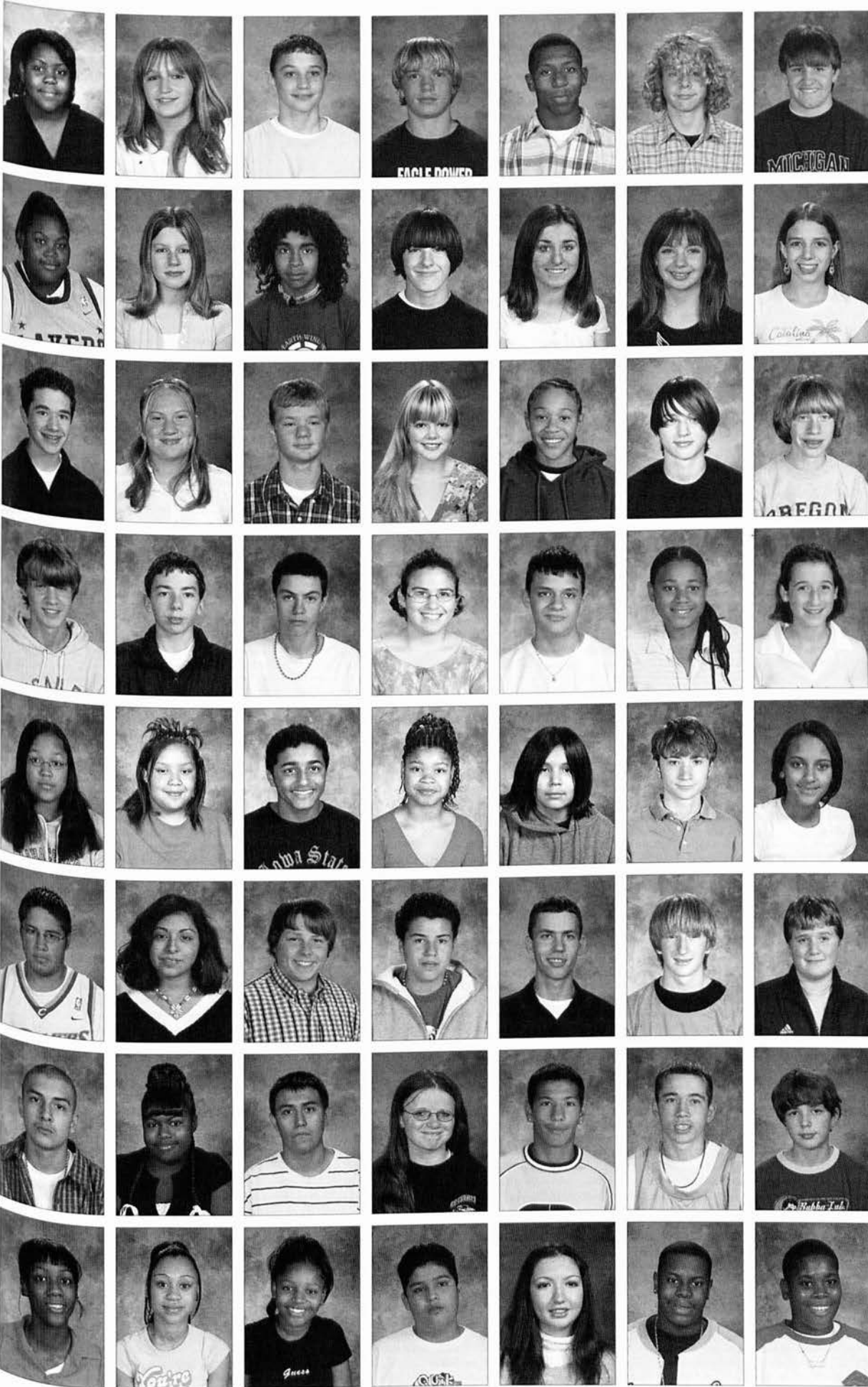
"I guess you could say we were the enemy," Jensen said.

He said, within 10 years he would like to have made a living from being a professional skateboarder, though professional skateboarders are injured often and don't make much money.

However, not every professional skateboarder made poor wages. Some had a high income from designing their own skateboards, video games, doing advertisements, winning competitions and doing promotions.

Left. Jensen looks to attempt a 12 stair jump at the Civic Auditorium. The Civic was one of the many places he skated downtown. Photo by Patrick O'Malley.





Hannah Kelsey
Amber Kendall
Matthew Kerns
Patrick Kilcoyne
Carlos Kilgore
Justin Kimbel
Samuel Kincaid

Unique Kirk
Elizabeth Klima
Luis Knotek
James Kraft
Samantha Kratochvil
Grace Krause
Megan Kreigler

Andrew Kroeger
Kayla Kros
Tyler Kros
Delaney Kunz
Leon Landrum
Thomas Larington
Maxwell Larson

Christopher Leach
Robert Lee
Steven Lendrum
Jordan Leonard
Bryan Lett
Britney Lewis
Jaimie Lewis

Sasha Lewis
Sharonda Lewis
Jacob Lindsey
Sheria Lindsey
Jessica Loera
Philip Lomneth
Shalai Longmore

Anthony Lopez
Selene Lopez-Ramos
Chester Lovegren
Brian Lovejoy
Kyle Lynch
Michael Lynch
Erik Mabrouk

Roberto Madrid
Lisa Macweathers
Mario Magana
Tiffany Maggard
Phillip Manriquez
Eric Marco
James Marcum

Ashley Marion
Erica Marshall
Shyriah Marshall
Hector Martinez
Ivona Masic
Anthony Mathews
Jerome Matthews

Words to live by

Whether it was a lifelong goal, or something that kept them smiling, students found phrases to keep them going



“Live life to the fullest. Don’t be afraid to take a chance on anything .”
-Luis Knotek

“You can only live life once. If you are going to do it, go big.”
-Samantha Friesz

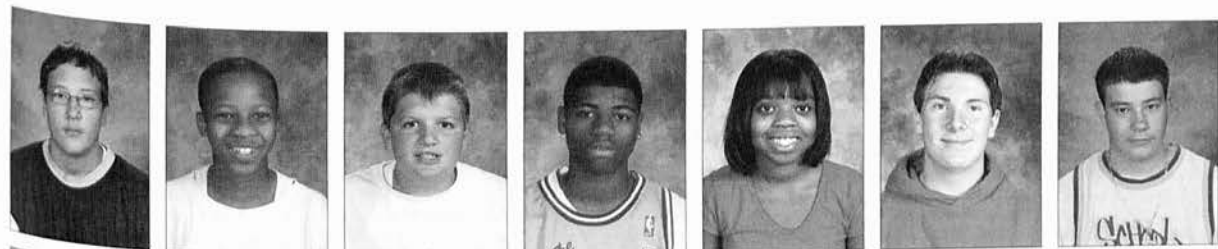


“Democracy is the worst form of government except all the others-
Winston Churchill. I believe democracy is the best form of
government and I believe Churchill was a great man.” -Benjamin Brich

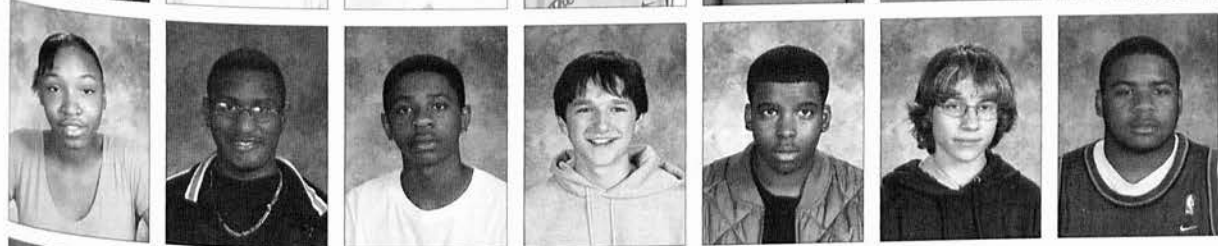
“The only things you’ll regret in life are the risks you didn’t take.
The significance of this to me is take all positive opportunities that
come your way.” -Valyn Gipson



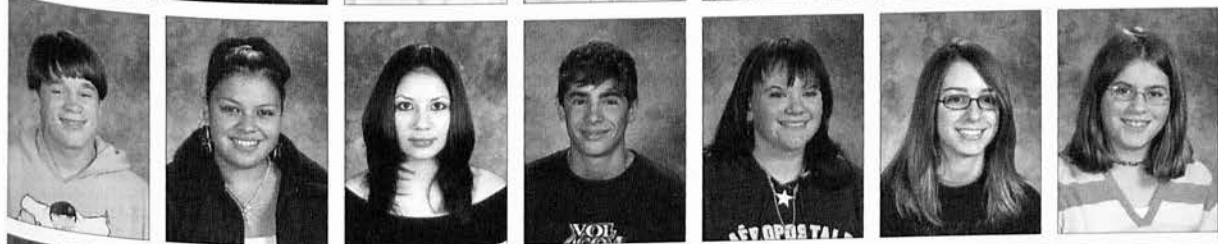
“Never stop smiling because you never know who will fall in love
with your smile. I tell everybody that somebody loves them.”
-Lacrisha Crawford



Kyle Matthews
 Marcquel Maxwell
 Michael May
 Terrell Mayhue
 Tina Mays
 Kory Mazur
 Levi McAlevy



Allison McCaskill
 Bruce McDougald
 Nathaniel McGhee
 Ben McGuire
 Andrew McIntyre
 Dylan McMabon
 Donald McPherson



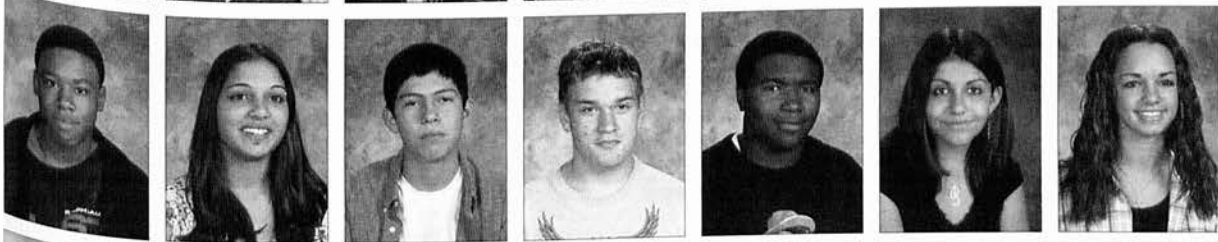
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 Guadalupe Medina
 Cristina Melgoza
 Jeffrey Mell
 Caitlin Mercier
 Angella Mertz
 Ashley Meyer



Brittney Miller
 Hakeim Miller
 Jesse Mincey
 Rachel Minier
 Kevin Mitchell
 Sean Mitchell
 Adrian Monge



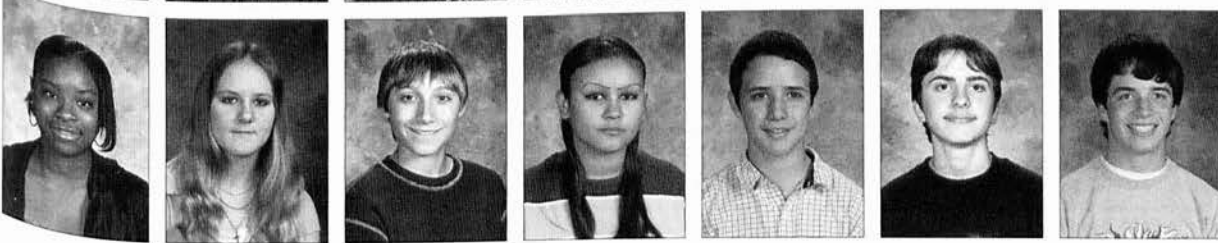
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 Eurell Montgomery
 Frederick Montgomery
 Mattkia Montgomery
 Brandon Moore
 Michaela Moore
 Michelle Morgan



Rakeem Morrison
 Amber Moses
 Sergio Munguia
 Travis Nai
 Michael Nauden
 Paloma Nazar
 Allison Nazeck



Brandy Neal
 Daniel Negrete
 Michelle Negrete
 Jessamine Nelson
 Joel Nelson
 Anne Newman
 Jomarcell Nguyen



Charnell Nichols
 Stephanie Nielsen
 Derek Noel
 Silvia Ochoa
 Kevin Ohlrich
 Daniel Ohren
 Sean Olson

Unique

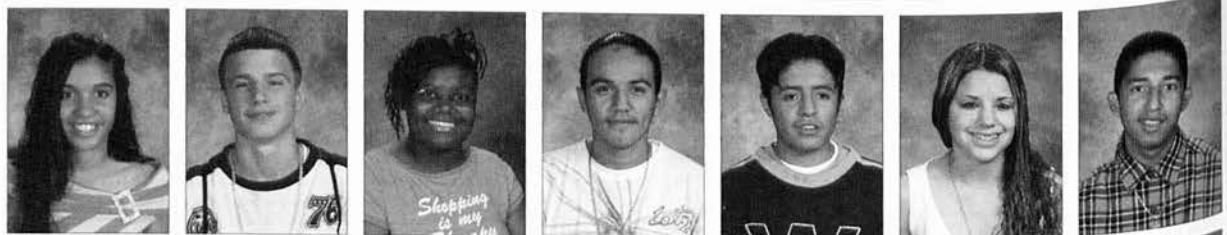
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Princess Oneal
Ozioma Onyeuku
Adryanne Orduna
Ariadna Ortiz
Diamond Osayande
DaMarcus Osborne



Jessica Ozuna
James Palmer
Ivonne Paniagua
Patrice Parker
Gill Parks, Jr.
Sandra Partida
Andrew Patterson



Alexandra Pearson
Jason Peck
Janaye Pegues
Alberto Pena
Hector Pena
Cristal Perea
Gregorio Perez



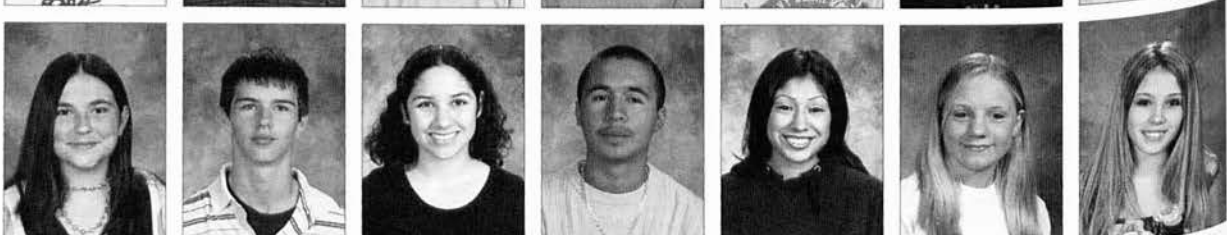
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Damon Peters
Jordan Peterson
Raja Philip
Emma Phillips
Janae Pierce
Michael Pierce



Tory Pittman
Paul Plouzek
Rochele Pointer
Sarah Potts
Shane Prater
Shaun Prater
Alex Prue



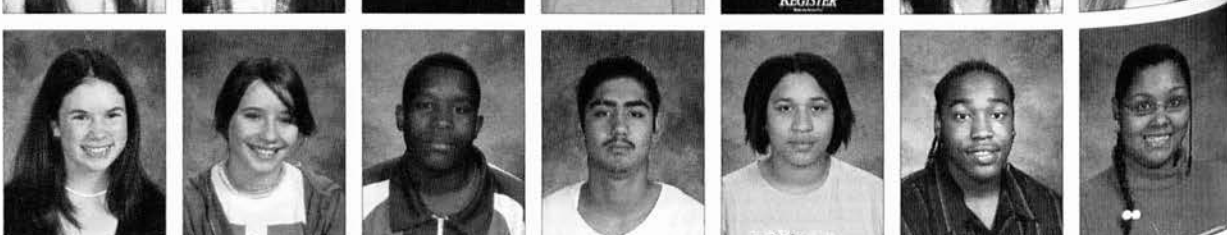
Karisa Pulaski
Nathan Queen
Debra Ramirez
Juan Ramirez
Julie Ramirez
Heather Rassman
Alyssa Rathbun



Kaitlyn Rathman
Lisa Raymond
Brandy Redden
Prentiss Reddick, Jr.
Andrew Reinwald
Rachel Reno
Rachel Reynolds



Emily Rice-Baltzell
Else Richards
Elliott Rideout
Luis Rivas
Janay Rivers
Laroy Rivers
Darcy Robbins



When I grow up...

As kids, we used to dream about what we wanted to do when we grew up. Are these goals the same after all?



"When I was little I wanted to be Mr. Chef Boyardee and I still do."
-Brian VoorVart

"When I was little I wanted to be a singer. Now I want to be in the Air force and be a pilot because I love the adrenaline."
-Yuriana Jacobo

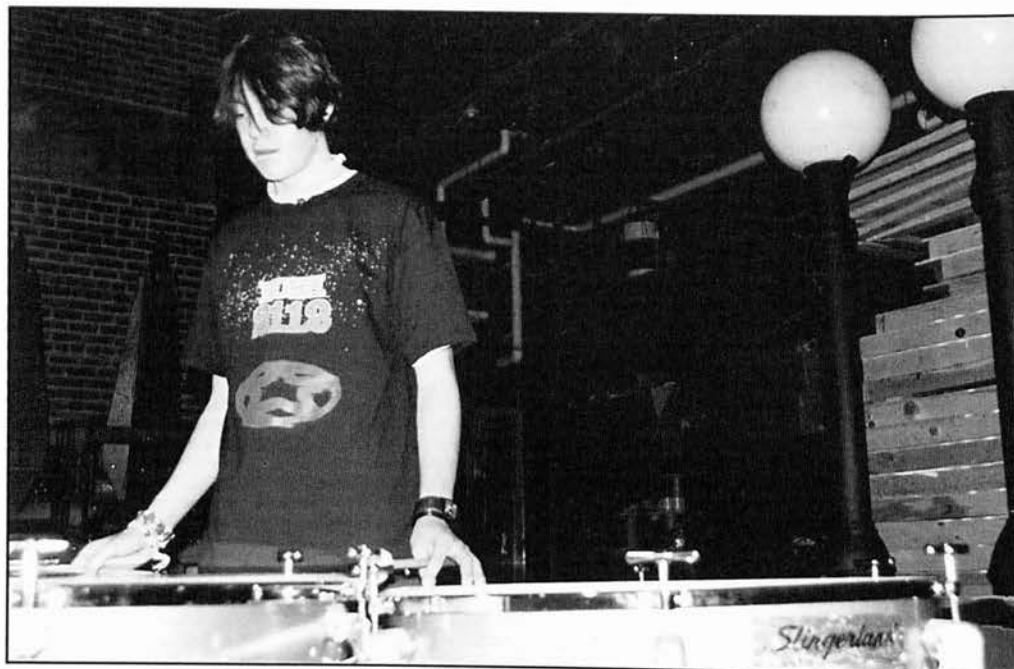


"I have wanted to be a mechanic my whole life." -Robert Sotello

"I wanted to be a veterinarian. Now I want to be a firefighter because I'm willing to give my life for someone else." -Andrea Gayer



"I wanted to be a doctor when I was younger and I still do to this day." -Brittany Gossett



Right. Jonathan Seevers (9) plays the timpani drums at an early morning drumline practice. The drumline often practiced before school in the auditorium. *Photo by Melinda Myers.*

The drumroll, please

Freshman percussionist finds inspiration in brother's talent

By Melinda Meyers

He knew he wanted to play an instrument, but he didn't know which one until he found the simplicity of a drum set.

Jonathan Seevers (9) said he started playing the drums for multiple reasons.

He played the cello in the fifth grade, but that didn't last because he disliked it.

"I couldn't read the music and I thought drumming would be easier and it was," he said.

Seevers said he began playing the drums when he was 11 years old, and took lessons at Millard Music House.

He said he became more skilled and thought it was a very fun instrument to play.

Seevers was a member of the drum line section of band, but said he didn't enjoy it as much as being the drummer of his own band.

"It's not that fun," he said. "You had to read music and you were told what to do. You couldn't just go with the music."

Assistant band director Tom Cosby said Seevers seemed very enthusiastic about the

music.

"He (Seevers) always tried and was always learning how to better himself," he said.

Cosby also said Seevers' ability to work well and get along with others made him a good match for the drum line.

Cosby said Seevers took criticism very well and constantly improved his skills.

"He always listened and did exactly what he was told to do," he said.

In addition to participating in band at school, Seevers said he started many bands with friends over the course of his school career, yet in his opinion, only one had real potential.

He said he and his brother, Andrew Seevers (12), started a band for the Drama Department benefit show, Band Aid, in an attempt to get more recognition with the student body.

Another attempt included auditioning for the Drama Department production,

Roadshow, with two bands.

The band accepted as an act was unnamed and performed a cover of '90s rock music.

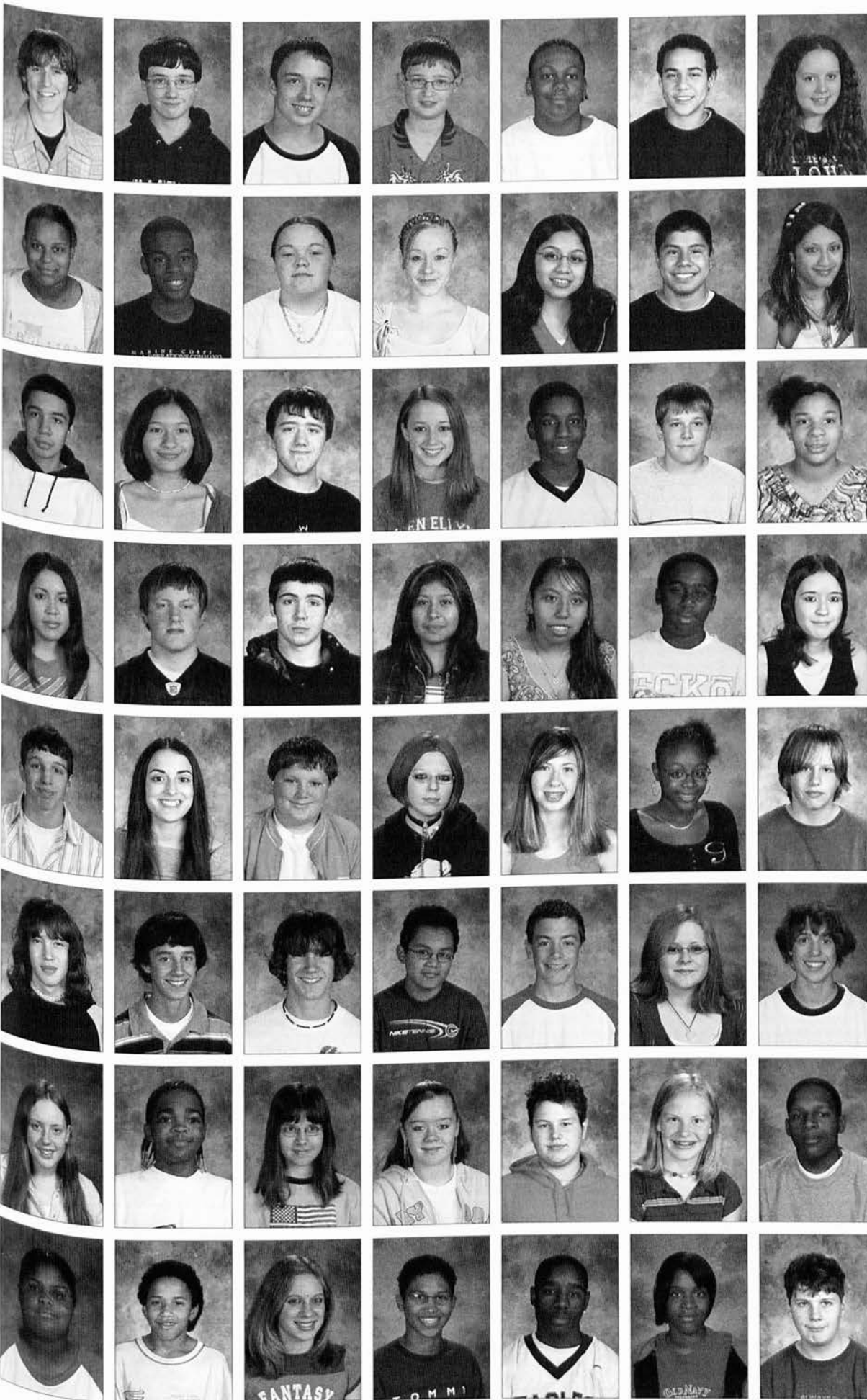
One other reason for taking an interest in music, Jonathan said, was his admiration for his older brother who plays the guitar and is good at it.

Jonathan said he enjoyed participating in bands with his brother because of Andrew's helpfulness with scheduling and getting shows to play.

"He was a really good guitarist and I didn't have to worry about calling so many people for band practices," Jonathan said.

He said he hoped to be more successful with his current unnamed band and also said once he found a singer, the band would achieve much more recognition and success.

"My main goal right now is to get a record deal with the band I'm in now," he said. "I guess I'll just have to see what happens from there."



Will Robbins
Jon Roberson
Brian Roberts
Timothy Robertson
Gabriel Robinson
Jerome Robinson
Elizabeth Rockwell

Cierra Rodriquez
Dwayne Rogers
Jessyca Rogers
Brenda Rohlfis
Diana Romero
Ivan Romero
Maria Romero

Paul Romero
Lien Rosas
Chase Roseberry
Kerry Rosenberg
Kylan Ross
Jeremy Roxburgh
Dejamiera Rucker

Evelin Ruiz
Tyler Rupprecht
Anthony Rushing
Veronica Salgado-Altamirano
Sonia Salinas
Trevon Sams
Mayra Sanchez

Zachary Santee
Andrea Scarpello
Kevin Schlotfeld
Jaymie Schroeder
Erin Schultz
Kourtney Scott
Kyle Seastedt

Jonathan SeEVERS
Timothy Seffron
Matthew Sehr
Elvis Servellon
John Shanahan
Lacey Sheffield
Michael Shepherd

Samantha Sheridan
Deion Sherrod
Nicole Shiffer
Stacey Simet
River Sipe
Abigail Sjogren
Patrick Skanes

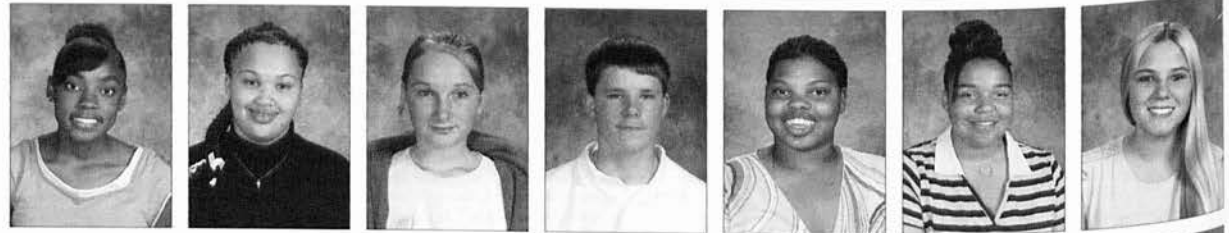
Andrea Smith
Carlus Smith
Chelsea Smith
Hosea Smith
Stanley Smith
Gloria Smith-Brown
Michael Smolsky

Unique

Keegan Smutz
Raymond Snell
Elizabeth Soll
Roberto Solorzano
Robert Sotello
Kristi Spargen
Hannah Spielman



Monika Spurlock
Samone Starks
Jessica Stechenfinger
Ryan Steffen
Shania Stennis
Shannon Stennis
Ashley Stewart



Jason Storm
Brent Stultz
Chelsie Swendroski
Samantha Szczepanowski
Timothy Taplin
Richard Taylor
Vaughn Taylor



Charles Tealer
Tassha Teamer
Maricela Tercero
Benjamin Thomas
Floresha Thomas
George Thompson
Jasmine Thompson



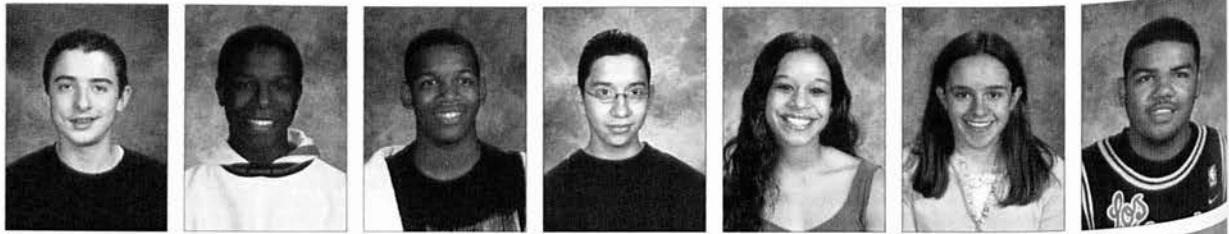
Sarah Thompson
Brandon Thorpe
Kadye Thorpe
Mecae Tillwick
Dejuan Tipler
Tiera Tolbert
Shavonda Toles



Ana Torres
Estephanie Trejo
Christina Trout
Lauren Trummer
Fantasya Tucker
Ashley Turner
Fuschia Tyler



Jacob Udron
Christopher Vaughn
Jamar Vaughn
Hector Velasquez
Sarah Velez
Catherine Venditte
Jessie Vessar



Chiara Vicceli
Daniel Villalba
Jacqueline Villalobos
Alexandria Villarreal
Alejandro Villegas
Brian VoorVart
Huong Vu



Speaking as one

Student learns many languages growing up in household filled with culture

By Tarryn Keller

The term bilingual doesn't begin to describe Aminata Fall (9) and her family. Surrounded by a wide variety of languages as well as cultures, Fall's family did anything but fit the criteria for normal.

She came from a place where the communities were close-knit and most people kept to themselves.

"Everyone was a big family," she said.

Fall's family moved to Omaha from Senegal, Africa four years ago to be with other members of the family. Fall attended a bilingual school called Ecole Bilingue, where she learned French and English.

The school conducted classes in French, while families outside of the school spoke the native language of Senegal called Wolof.

Language, schooling and traditions of her homeland differed in some ways in this country. The Senegal school systems seemed similar to Fall although there was one difference. Teachers in her homeland seemed to have much stronger bonds with students.

"In the classroom a teacher would act as family, even if they were not," Fall said.

Sometimes, a teacher would have more than one of their own children in a classroom.

Children in Fall's school began learning multiple languages at a very early age. Fall grew up in a house where knowing multiple languages was not uncommon.

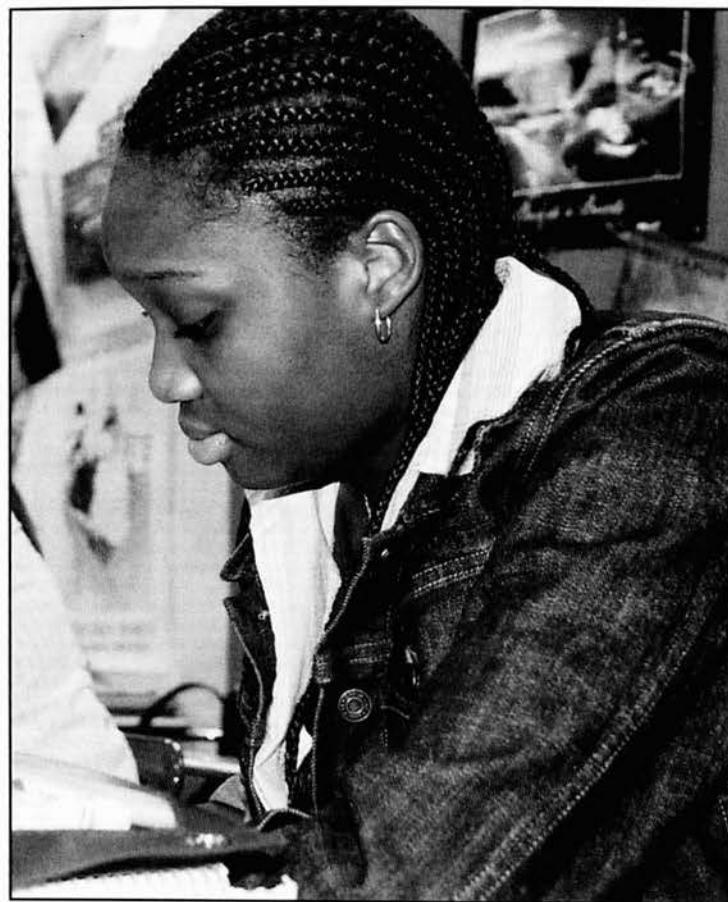
Ishmaila, Fall's father, was a professional translator and could fluently speak 10 languages including English, French, Wolof, Spanish, Dutch, Latin, German, Brazilian, Russian and even a little Chinese and Korean. Fall's father only learned French and English through a school, and Wolof as he grew up. The rest of the languages were all self taught.

"He traveled to most of the countries to learn them and went to school in Paris," Fall said.

Her mother also speaks multiple languages. So does one of her younger sisters. Fall's mother can speak English, Wolof and French.

Fall said because she already knew multiple languages, it might be easier for her to learn more.

"I haven't thought about any I want to learn, yet," Fall said.



Aminata Fall (9) studies in her Advanced Placement (AP) French class. Fall was the only freshman in this advanced class. Most of the students in AP French had to take four years prior to enrolling in AP French.

Photo by Tarryn Keller.

Who influenced you?

Whether it is a family member or a teacher, we all have somebody who made us the person we have become



"I look up to my dad because he shows me right from wrong and helps me get through rough times." -Charles Hunt

"My parents, because they raised me well." -Adrian Monge



"I look up to God because he is my savior." - Will Robbins

"My sister because she not only helps me with my homework, but with my problems as well." -Katie Johnson



"My father, grandparents and some friends because they are the only people who care about my life." -James Palmer



Andrew Wahl
Michael Wahl
Andrew Wakefield
Sydney Waldo
Kylie Walgrave
Jasmine Walker
Amy Wall



Elizabeth Wallace
Heather Walmer
Teri Walrath
Chaz Walters
Nijel Ware
Caulin Washington
Jasmine Washington



Phillip Washington
Timothy Watkins
Brittany Webb
Sean Weilandt
Yolanda West
Meghan Wetterstrom
Morgan Wetterstrom



Jacquelyn Whelan
Alexander White
Nathan Whittle
Renee Wilder
Astrika Wilhelm
Asheia Williams
Brandon Williams



Deontae Williams
Dorian Williams
Jareila Williams
Joyria Williams
Marquis Williams
Jarez Wilson
Lorenzo Wilson



Shawn Wilson Jr.
Jessica Winborne
Albert Winkler
Keerica Woods
Sarah Woods
Rachel Woolard
Matthew Woster



Anthony Wright
Casey Wright
Dustin Wright
Quashera Wright
T. L. Wright
Gue Yoe
Daniel Zamudio



Jorge Zarate



We are...Faculty

We are the unique staff of the school. We have taught the students their ABCs, 123s, theme writing, essay writing, square roots, stressed out the three words, "be on time" and even gave away occasional referrals. We taught you the true meaning of education and what it meant to be successful. We helped you when you fell and congratulated you when you achieved your goal. We have seen students grow from a rookie to a pro and watched them expand their horizons.

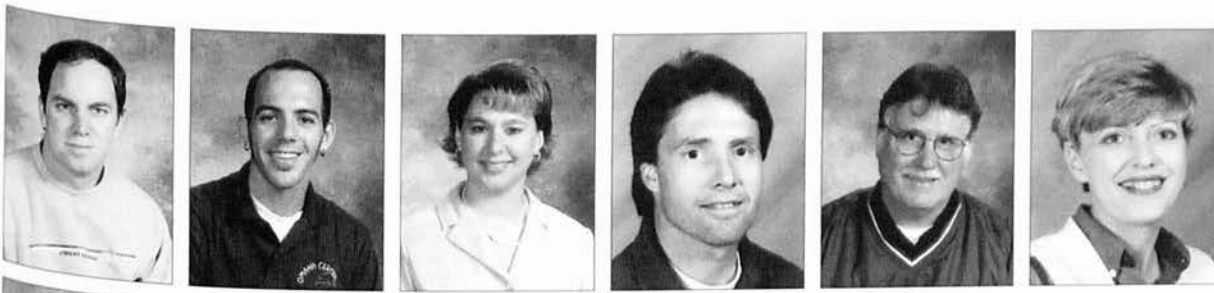


From left. Some teachers not only teach classes, but they also help out with sponsoring clubs and doing courtyard supervision for lunch. Brian Bartels lectures to his economics class. He was also the speech and debate teacher. Some also put on big plays like "Wizard of Oz."

Photos by Sharra Stapleton and Annie Kline.

Left. Wendy Brownson teaches phrases to her Spanish students.

Photo by Annie Kline.



Matthew Aguilar- *Science*
 Erik Albertine- *Science*
 Diane Allen- *English*
 Mark Allner- *Math*
 David Andersen- *Dean of Students*
 Vicki Anderson- *Spanish*



Mary Andrews- *Business/Library*
 Cherie Barg- *CAD*
 Ginny Bauer- *Secretarial*
 Eric Behrens- *Social Studies*
 Richard Behrens- *Social Studies*
 Marnie Best- *ESL/Math*



Jerry Bexten- *Principal*
 Fairouz Bishara- *Spanish*
 Richard Bode- *Science*
 Jane Boeka- *Spanish*
 Kami Boje- *English*
 Deb Bolas- *Head Engineer*



Barbara Bonacci- *Secretarial*
 Sandy Bornhoft- *Cafeteria*
 Jodi Borosko- *Social Studies*
 Lyn Bouna- *Vocal Music*
 Zettie Branch- *Attendance*
 Barry Branson- *Business*



Polly Briles- *ESL*
 Patricia Brizendine- *Social Studies*
 Linda Brock- *Science*
 Jodi Brown- *Special Education*
 Wendy Brownson- *Spanish*
 Alice Bunz- *Marketing*



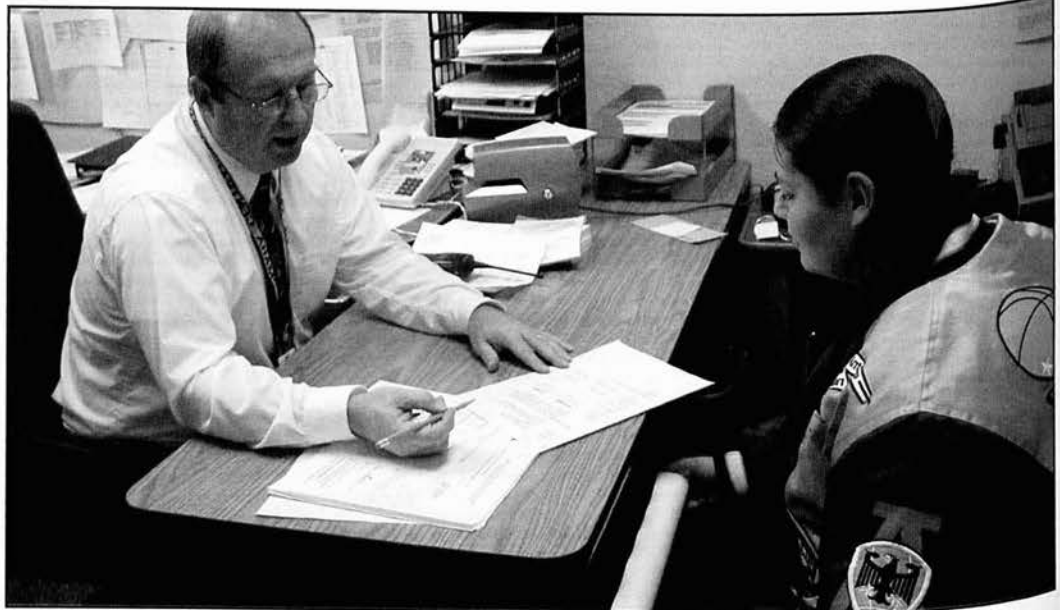
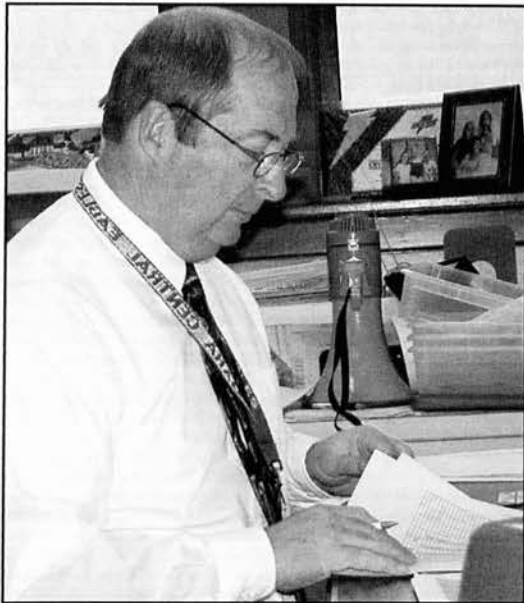
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 Jesse Busse- *Science*
 Michael Campbell- *Custodial*
 Nancy Caraballo- *Cafeteria*
 Karen Cirulis- *Guidance*
 Jane Colling- *Science*



Jennifer Conahan- *Nurse*
 Judy Cooks- *Cafeteria*
 Tom Cosby- *Instrumental Music*
 Shamon Craddock- *Math*
 Genevieve Davis- *Para-Professional*
 Matt Deabler- *English/Journalism*

Looking toward the future

Administrator retires after 34 years to pursue different areas of interest



Left. Paul Pennington sits at his desk to review some of his bills to see if they have been paid. Pennington talks to Kristina Cantu (10) about a conflict with her schedule. He also discusses the attendance policy with her. *Photos by Sharra Stapleton.*

By Annie Kline

Through a new stadium, a new gym and many athletic victories, assistant principal and athletic director Paul Pennington has finally decided to retire.

Pennington has been at Central for 34 years. For the first 21 years, he was a math teacher. After that, he became assistant principal.

Secretary Vicki Lund said she was going to miss him and he had been a good person to work for.

She said there was a lot of learning to do when she came to Central, but she learned easily and quickly with Pennington's help.

"There was a lot more to his job than people realized," Lund said. "They didn't realize how much effort he put into it."

Secretary Kathy Thompson said she had a lot of respect for him.

Pennington said he enjoyed his job the whole time had been here, but were things he wouldn't miss such as bus scheduling and all the moving around from building to building.

"The fact that I've been here so long says

two things about me: I must be old and I must like my job," he said.

He said one of the reasons he decided to retire was because his wife retired last year and he wanted to spend more time with her.

Since he started working at Central, there have been many changes with the building.

He said each change with the school has been a positive one.

"I think that the renovations, the new football field, the cover on the courtyard and the new gym are all an improvement to the way the school looks," he said. "I am glad to have seen it all happen."

He said he went into teaching because his mother was a teacher and so were his siblings. His father worked on pipelines.

"When I was growing up, all I knew about was teaching and pipelines," he said. "I knew I didn't want to mess with pipelines, so I became a teacher."

Pennington said he will miss working with teens on a daily basis.

"I will be fine for a month, but after that I

will be in tears because I'll be so bored," he said.

He said he enjoyed spending his whole career with young people and working with the school.

"Being around kids keeps you young," he said. "I didn't feel like I was an old teacher until about five years ago."

Pennington said he found working at a school refreshing and rewarding.

"Every year starts fresh," he said. "There is always an end and always a beginning. It's always exciting."

As for after retirement, Pennington said he expected to possibly work for another district, volunteering along with his wife or working for a golf course.

He said the longer he stayed away from working, the harder it would be for him to go back.

He said he would travel to visit his daughter in New Hampshire, but he said he thought he wanted to continue living in Omaha.



Frank DeGeorge- *Custodial*
 Mike DeMilia- *F/C Science*
 Vicki Deniston-Reed- *Social Studies*
 Sue Devlin- *Librarian*
 Raymond DeWaele- *Special Education*
 Lisa Donahoe- *Social Studies*

Susan Drumm- *Math*
 Annie Duncan- *Custodial*
 Nancy Edwards- *Accompanist*
 Jean Enger- *Secretarial*
 Beverly Fellman- *Dept. Head International Language*
 Christy Flaherty-Colling - *English*

Jimmie Foster- *Social Studies*
 Jennifer Fotsch- *English & Latin*
 Jeff Fredrickson- *Science*
 James Galus- *Social Studies*
 Linda Ganzel- *Dept. Head- ESL*
 Harry Gaylor- *Marketing*

John Gibson- *English/Drama*
 T.J. Greenlee- *Secretarial*
 Jennifer Gregor- *Dept. Head Math*
 Deanne Hafke- *Special Education*
 DeLayne Havlovic- *Business*
 Jane Hawkins- *Special Education*

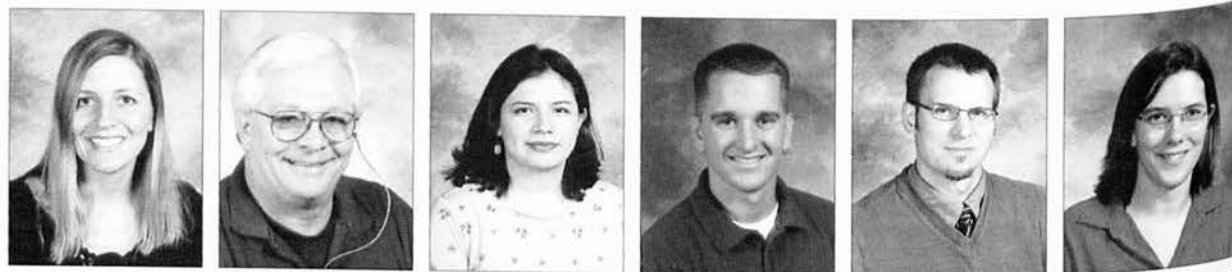
Thelma Haywood- *Cafeteria*
 Christine Heckman- *English*
 Melissa Henderson- *Secretarial*
 Tim Herbert- *Special Education*
 Cristina Hiddleston- *English*
 Leslie Hill- *Guidance*

Charles Hinkle- *Social Studies Dept. Head*
 Scott Hodges- *Physical Education*
 Tarah Jansen- *Math*
 Amanda Karpf- *Science*
 Hollie Keith- *P.E.*
 Catherine Kennedy- *ESL*

Curtis Kent- *Custodial*
 Dionne Kirksey- *Assistant Principal*
 Maureen Kirschenman- *Cafeteria*
 Lois Koehn- *Secretarial*
 Carol Krejci- *Social Studies*
 Liz Kubat- *Cafeteria*

Unique

Melissa Kuskie- *Spanish*
 Russell Lane- *Security Aide*
 Susana Lara- *Spanish*
 Brent Larson- *Math*
 Deron Larson- *English*
 Carrie Laughlin- *Math*



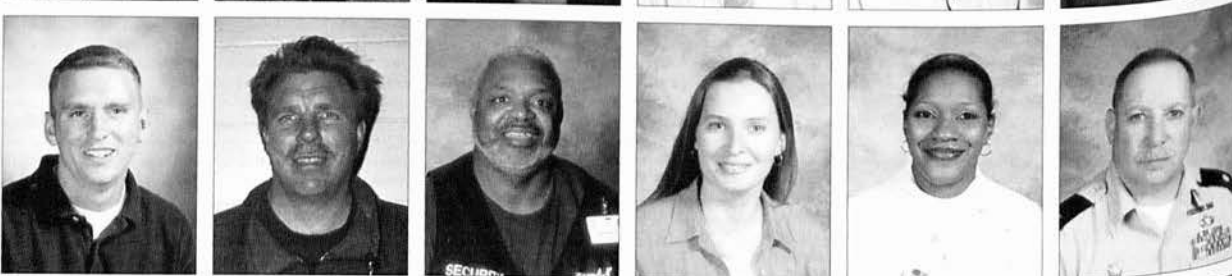
Kristin Lawton- *French*
 Colleen Lenner- *Business*
 Derek Leslie- *Social Studies*
 Trent Lodge- *CAD*
 Carletha Lowery- *Cafeteria*
 Jane Luethege- *English*



Vicki Lund- *Secretarial*
 Marcella Mahoney- *English*
 Barbara Malhiwsky- *Dept. Head Business/Technology/Marketing*
 Doug Martin- *Science*
 Jodi Martinez- *Dept. Head English*
 Sandy McCreight- *Science*



Jeff McCune- *Science*
 Joe McMenamin- *Dept. Head P.E.*
 Mike McWhorter- *Security Aide*
 Kelly Means- *Technology Coord.*
 Vicki Mease- *Cafeteria*
 Mike Melvin- *Dept. Head ROTC*



Nita Merrigan-Potthoff- *Dept. Head- Student Support Services*
 Angela Meyer- *Guidance*
 Erica Meyer- *German*
 Jamie Miller- *English*
 Linda Milliken- *Dept. Head- Family Consumer Science*
 Tracy Mitchell- *Dean of Students*



Lynda Molyneaux- *Guidance Director*
 Jan Monico- *Cafeteria*
 Josh Montzingo- *P.E.*
 Ron Moore- *Guidance*
 Jackie Morales- *Science*
 John Moran- *P.E.*



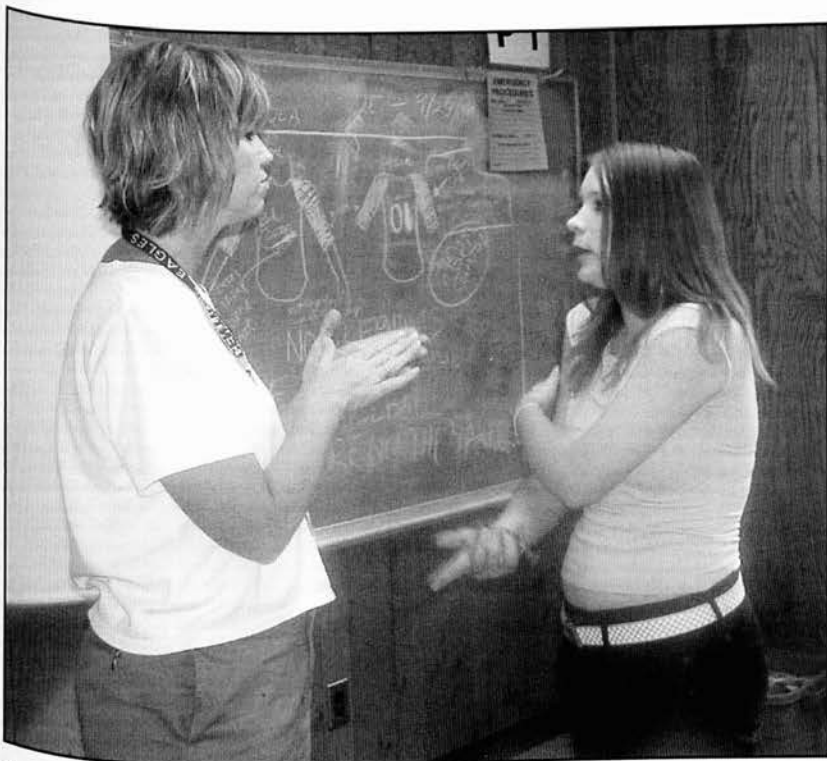
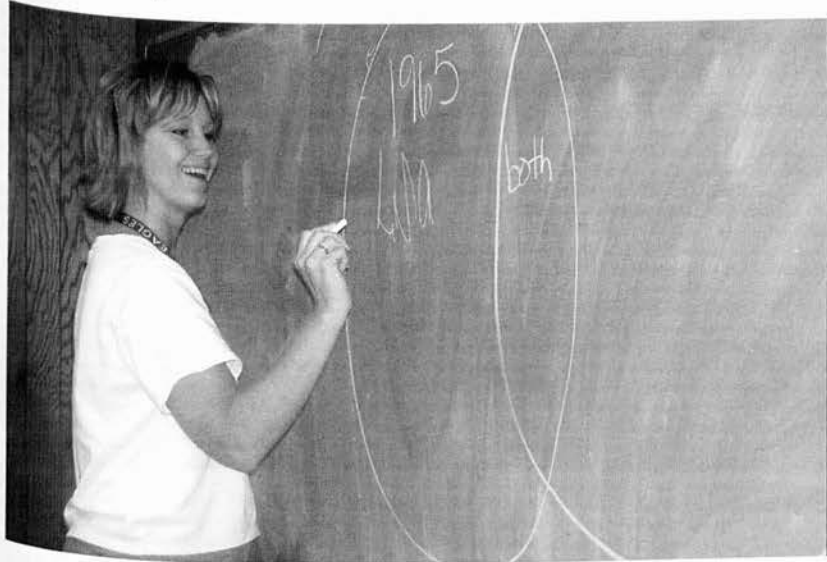
Molly Moriarty- *Instrumental Music*
 Dave Morlan- *Custodial*
 Rod Mullen- *Social Studies*
 Kelly Murphy- *Math*
 Mindy Murphy- *Math*
 Barb Nazarenius- *Cafeteria*



Teaching for the excitement

Her experiences outside the classroom help keep students captivated

By Ashley Welty



Most students trudge into class expecting a boring day of learning facts, taking notes or watching a video that was made before they were born.

But in Lisa Donahoe's class, students could look forward to something quite the opposite.

The things she did to make her class more exciting ranged from telling stories to singing a song to help students remember facts for a test.

"I told stories to relate it to the material and it made me sound human," she said.

Donahoe started teaching in 1990. She was a substitute teacher for a year and later taught at Lincoln Mickle Junior High.

There she taught history to freshmen for three years and when they moved to high school, she left also.

Donahoe also taught in Fremont, but then later moved to Omaha where she began teaching at Central.

The subjects she taught were American government, world and U.S. history and most recently law and justice.

At Central, she started teaching history, but later moved on to teaching law and justice when it was introduced in 2000.

Donahoe was influenced by her parents to go into teaching. The majority of her family was teachers.

Donahoe's teaching style was not exactly the "normal" style. Although she did have her students take notes, read and watch videos, she made it more enjoyable for not only her students but herself also.

"I like my job and I hope students are enthusiastic about me and my subject," Donahoe said.

Brianne Tapley (11) had Donahoe both for a PASS class and law and justice. She said she enjoyed her way of teaching and was a good teacher.

"She just makes it more fun," Tapley said.

Tapley said if she had have chosen the best teacher she had, she said she would have chosen Donahoe because her help went beyond other teachers.

Anyone could see as soon as they talked to Donahoe that she was a very caring person and it carried over to her teaching.

She would find students and help them not just in her class, but in others also.

Donahoe said the media coverage and TV shows may have been a factor in the growing numbers in the class.

Above. Lisa Donahoe talks to student Jamie Stober (12) about her class. Donahoe uses many ways to enhance her teaching. *Photo by Sharra Stapleton.*

Top. Donahoe writes an example on the board for her class. *Photo by Sharra Stapleton.*

Moving up the ladder

Former special education teacher makes switch to administration.

By Ashley Welty

Lynne Slobodnik always had aspirations to be an administrator and after 11 years of teaching, she was finally ready to move on.

Slobodnik taught six years of physical education and then taught five years of special education.

She also worked at a middle school before coming to Central.

Last year she decided to move to administration after John Hammil left.

After getting her teaching degree at University Of Nebraska at Lincoln, Slobodnik decided to get her masters degree in special education. Shortly after she got her administrative degree.

She said she received the administrative degree just in case she would like to move on to be an athletic director, administrator or assistant principal.

Slobodnik was interviewed for the job last year as soon as it opened up.

She said that being a special education teacher helped her prepare for the amount of paperwork that would be involved with the job.

Her observation was right on the mark.

"It helped prepare me, so it wasn't too overwhelming," she said.

Judy Storm, special education department head, said she knew one day Slobodnik would end up in a leadership position.

"She was very confident and competent and also very enthusiastic to be an administrator and a leader," Storm said.

Slobodnik was also the swim team coach, which Storm said she thought helped with her leadership abilities and student relations.

Slobodnik said she enjoyed the experience

she had teaching and learned much from teaching a large group, but she enjoyed working one-on-one with students.

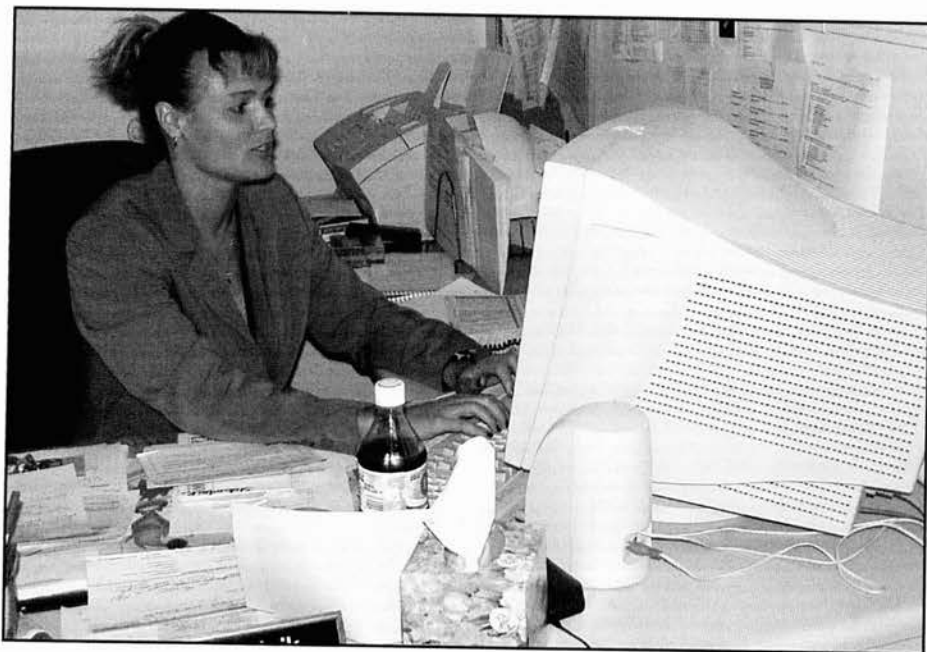
Storm also agreed that the classroom experience helped her have better relations. She also agreed Slobodnik did better one-on-one.

Storm said Slobodnik's overall leadership and student relations helped her become an administrator.

She also said Slobodnik did all the studying and work to earn her position as an administrator in the school.

Slobodnik also said in two to three years she would like to become either an athletic director or an assistant principal.

Storm said she knew Slobodnik would always go on to do higher positions and be a leader in the school.



Left. Lynn Slobodnik looks up a student's schedule on her computer. Along with helping students, she has to do a lot of paperwork documenting every aspect of her job. **Right.** Security aide Russell Lane sits in Slobodnik's office to discuss a student. Photos by Ashley Welty and Sharra Stapleton.



Cindy Newberg- *Special Education*
 Paul Nielson- *Math*
 Donna Noll- *English/Reading*
 Susan Oles- *English*
 Carissa Olson- *Business*
 Paul Pennington- *Assistant Principal*



Cindy Perez- *Para-Professional*
 Jodi Petersen- *Guidance*
 Christie Pfeifer- *Math*
 Peter Pham- *Social Studies*
 Ellen Plath- *English*
 Michelle Pleiss- *Social Studies*



Joy Plummer- *Office Manager/Secretarial*
 Mary Beth Polivka- *Math*
 Denise Powers- *Business*
 Kelli Priebe- *F/C Science*
 Alissa Pruitt- *Math*
 Margaret Quinn- *Art*



Jodi Rackliffe- *Business*
 Ernie Redding- *Custodial*
 Jodi Reeder- *Physical Education*
 Clyde Richards- *Guidance*
 Ginger Riffel- *English*
 Vivian Rostermundt- *Secretarial*



Andrea Russo- *Special Education*
 Rita Ryan- *Latin*
 Greg Sand- *Math*
 Betty Schuler-Weingarten- *F/C Science*
 Kelly Scott- *Guidance*
 Paul Semrad- *Assistant Principal*



Tim Shipman- *Social Studies*
 Jeffrey Sill- *French*
 Tanya Simmons- *Art*
 Celane Smith- *Bilingual Liaison*
 Jodi Smith- *Manager*
 Mark Smith- *Science*



Melissa Smith- *English*
 Sharon Smith- *Vocal Music*
 Anita Stapleton- *Attendance*
 Jeanne Staroski- *F/C Science*
 Jennifer Stastny- *English*
 Shannon Stenger- *Social Studies*

Charging to take control

Teacher helps students voice opinions, become involved with community

By Annie Kline



Sutter and his nephew, Chris Sutter, an intern for the Nebraska Republican Party, prepare for the student republican meeting. The club met every Monday to discuss political issues that affect their daily lives. Photo by Clayton Lomneth.

From making posters to watching the elections, Sgt. Maj. Dwaine Sutter made a difference in helping student's voices to be heard.

Sutter said he wanted to get students involved in political issues.

"The more actively participative the kids are, the more action can be done and their voices can be heard," he said.

He said it wasn't until he was in the military that he began to take an interest in politics.

"I got to hear {Ronald} Regan speak in Germany and he said for young adults to become more involved, so I did," Sutter said. "I took part in everything I heard of."

Sutter said he didn't get involved because he was only thinking about himself. He wanted students to think about the issues going on around them so they have a voice in their community.

"If students don't get involved with issues around the school now, they will never understand issues that affect them later in their life," he said.

President of student republicans Sara Beck (11) said she thinks that Sutter is a good leader and has good ideas.

"He had very good ideas

and gets them across well," she said.

Sutter said he was initially asked by counselors if he was interested in sponsoring a republican club.

"I was more than happy to start it," he said. "I wanted our youngsters to get more politically involved before it was too late."

He said students should be more involved with issues that affect them at school.

"A lot of students have opinions they should voice now, or they won't voice them later in their lives," he said.

He said he hoped that they will have a lot more members in the club by next year, so they can get more to participate in future elections.

"I would like to do some calls and do posters for the next election in four years," he said.

He also said he would like to have debates with student democrats.

"I thought it would give the club members a good view of their opponent's side and get our message across as well," he said.

Sutter said he hoped the club becomes much more involved with the future elections, but most of all that the students begin to voice their opinions more and have a say in their community.



Mary Stiverson - SPA
 Judy Storm - Dept. Head- Special Education
 Lisa Studer - Physical Education
 Dwaine Sutter - JROTC
 Kathy Tapio - Cafeteria
 Jane Taureti - Art

Cindy Thomsen - Business
 Kathy Thomson - Secretarial
 Drew Thyden - Technology
 Chad Townsend - Physical Education
 Bob Tucker - Social Studies
 Raylyn VanDyke - Cafeteria

Joe Venditte - Security Aide
 Chris Viselli - Cafeteria
 Pat Wallington - Business
 Sara Wehbe - ESL
 Jeanee Weiss - F/C Science
 Herb Welling - Security Aide

Elizabeth Wessling - Math
 Joseph White - Science
 Jean Whitten - Dept. Head Science
 Vicki Wiles - Marketing
 Pete Wilger - Dept. Head - Instrumental Music
 Martha Williams-Hayes - ESL

Scott Wilson - Social Studies
 Adele Wise - Security Aide
 Ruth Worner - Nurse
 Carol Zavorka - ESL
 Frank Zavorka - Security Aide

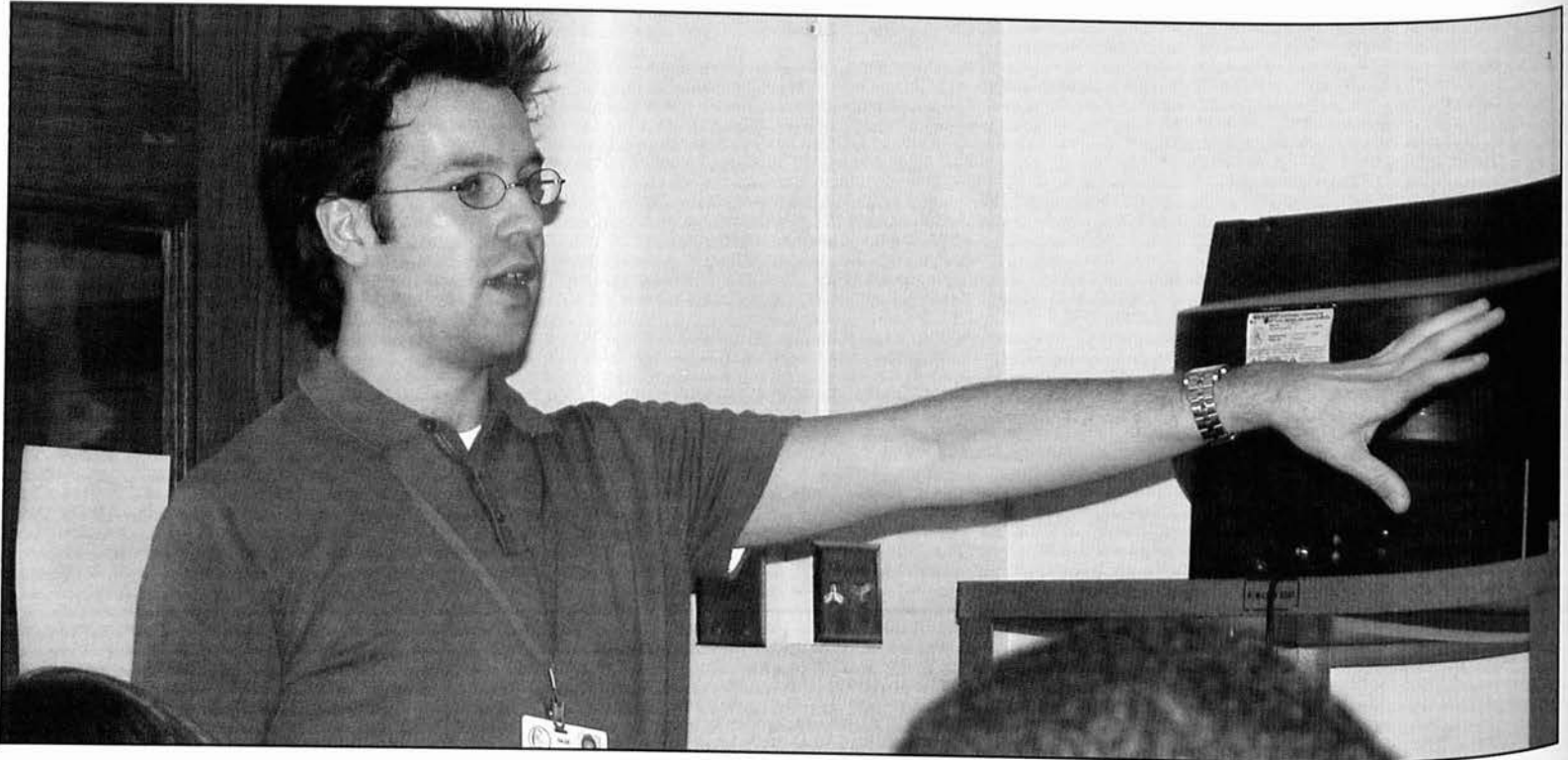
Department Heads

Art - Larry Andrews
Business/Marketing/Technology - Barbara Malhiwsky
English - Jodi Martinez
ESL - Linda Ganzel
Family and Consumer Science - Linda Milliken
International Language - Bev Fellman
Mathematics - Jennifer Gregor

Military Science - Mike Melvin
Music - Pete Wilger
Physical Education - Joe McMenamain
Science - Jean Whitten
Student Support Services - Nita Merrigan-Potthoff
Social Studies - Charles Hinkle

Arguing to success

New teacher brings knowledge, determination to speech, debate



Brian Bartels gives a lesson to his economics class. Along with economics, Bartels teaches speech and debate. Photo by Sharra Stapleton.

By Sharra Stapleton

New speech and debate teacher Brian Bartels used arguments and performances as a way to teach his class.

Bartels taught beginning debate, honors debate and economics.

He said speech and debate was interesting because his students had tons of energy, were talented and fun to work with.

He said he knew the former speech and debate teacher Kris Jonyka had numerous friends who were involved with debate.

"I just felt I had connections with the school," Bartels said.

His colleagues would agree.

John Gibson, drama department head, said Bartels was young, energetic and very knowledgeable.

"I thought he was a great asset to the speech and debate department," he said.

Gibson said he knew Bartels was just right

for the job.

"He just had the training to be a speech and debate teacher," Gibson said.

He said he looked forward to Bartels continuing the program that was established by Jonyka.

Gibson said he had no advice for Bartels because he felt he was aware of the entire pitfalls and complications in running the program.

Bartels said he liked to expose the students to important issues and to have them research topics they would not see elsewhere.

His students knew they had the right man for the job soon after they met Bartels.

Audrey Madison (11) said she thought Bartels seemed to know what he was doing and had a lot of experience in speech and debate.

Bartels said the debates he heard were

very diverse and he received a lot of interesting perspectives in class discussions.

"It was good," Bartels said. "Everyday was an unique experience."

Aaron Smith-Shull (10) was another speech and debate student.

He said Bartels was a cool teacher.

"He had a couple of good suggestions and really worked well with his students," he said.

Smith-Shull said he worked with Jennifer Castello (11) in a duet and Bartels was helpful with their facial expressions.

Bartels said he liked to compete because he enjoyed the "meeting of the minds" and the strategy involved in beating the competition.

He said his goal for his student was to get them to achieve their highest potential as debaters and speakers.

"I just wanted them to be highly competitive against other schools," he said.

Inspiring and rewarding

By Annie Kline

From Broadway to teaching drama to directing school musicals and plays, drama teacher John Gibson always had a strong passion for acting.

He said when he was in high school, he went to a Broadway musical and was transformed by seeing a professional show.

When Gibson was in college, he auditioned for a chorus spot on the Broadway version of "West Side Story."

"I had an agent sponsoring me, so he got me the audition," he said. "That made it a little easier and less nerve-racking."

He said even though he was very nervous, he got a spot in the musical.

Gibson said he was very surprised he made it. He said the thrill of the final curtain call was exhilarating for him.

"The sound of the audience applauding and recognizing my

accomplishments, was very rewarding," he said.

There were eight shows each week. After the production was over, he got the lead in a traveling version of "West Side Story."

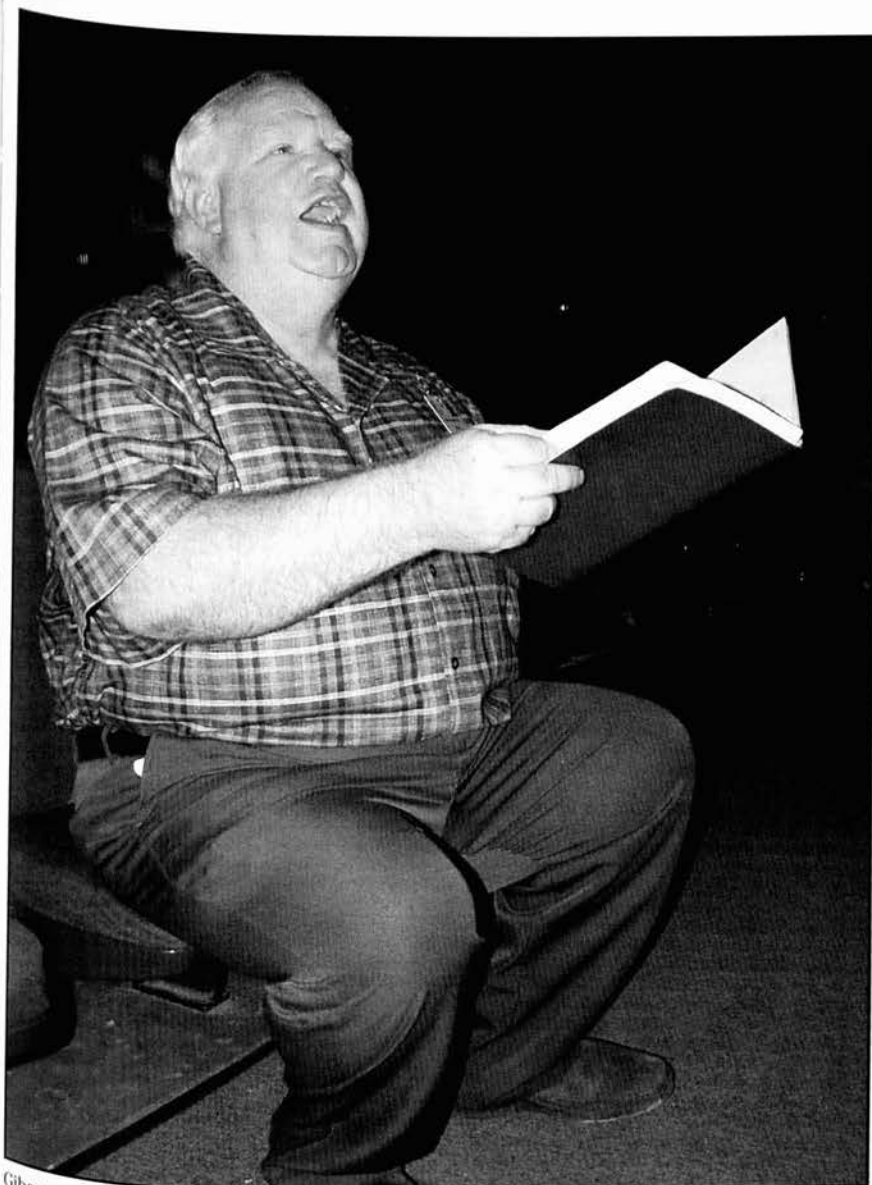
He said he enjoyed it, but he wanted to try something different.

"It was so grand, wonderful and special," he said. "But after a while that feeling started to wear off."

He went into drama education after he decided he didn't want to perform anymore.

Gibson started at Central four years ago and has directed many plays, musicals and performing arts events such as Band Aid.

Elizabeth Erikson (9) said Gibson was inspiring and always knew what he was doing and how he wanted to do it, but always managed to make sure he and his students were having fun.



Gibson reads off lines to the munchkins in the musical "Wizard of Oz." Not only did Gibson direct musicals and plays, he also taught drama and stage crew. Photo by Annie Kline.

Buffett Award Winners

List only includes faculty still teaching at Central.

Family Consumer Science
Betty Schuler-Weingarten

Guidance
Karen Cirulis

International Language
Vickie Anderson, Beverly Fellman, Rita Ryan

Marketing/Technology
Cherie Barg, Harry Gaylor, Vicki Wiles

Mathematics
Susan Drumm, Christie Pfeifer

English
Matt Deabler

Music
Lyn Bouma, Sharon Smith

Science
Jean Whitten

Social Studies
Vicki Denniston-Reed

Student-Support Services
Nita Merrigan-Potthoff

ESL
Linda Ganzel



We are...Supported

These are ads. You helped us make this yearbook everything it is. Everyone in their lifetime was money-hungry at one time or another. That included the staff of the yearbook. We needed this money to pay for the yearbook. Without it, you would have ended up getting a few sheets of paper stapled together with a few polaroids on them. So thanks for buying an ad. Go ahead and look at all the embarrassing pictures of your friends and classmates and enjoy. Remember your freshman year or that one really fun time with your friends. The good times and the bad times, those many times you tripped over the doorstops and ran into doors. Thank you.

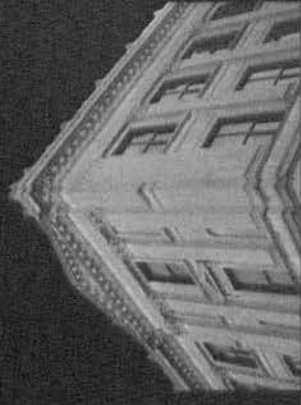


From left. See who this cartoon lover is. Little kids spent many hours watching cartoons or playing with imaginary friends. Turn to see who this little dancer is. Find out who this little worker is. Children like to help their parents do chores with toy lawn mowers or vacuums. Many parents had their children join a sport or activity at a young age to get them involved early on.

Left. Money is being exchanged for a bag of Bon-Bons. Many clubs sold candy or cookie dough to raise funds. Money is what makes this yearbook possible. The yearbook staff made money by selling ads and yearbooks. This is what makes it possible to sell a yearbook of this size for only \$25. *Photo by Nicholas Samuelson.*

04/05

J-HEAD HIGH



Welcome to the garden level. ● New location ● Same FIRE ● Same result ● Win, win, win some more

Look out colleges, here comes the journalism department.

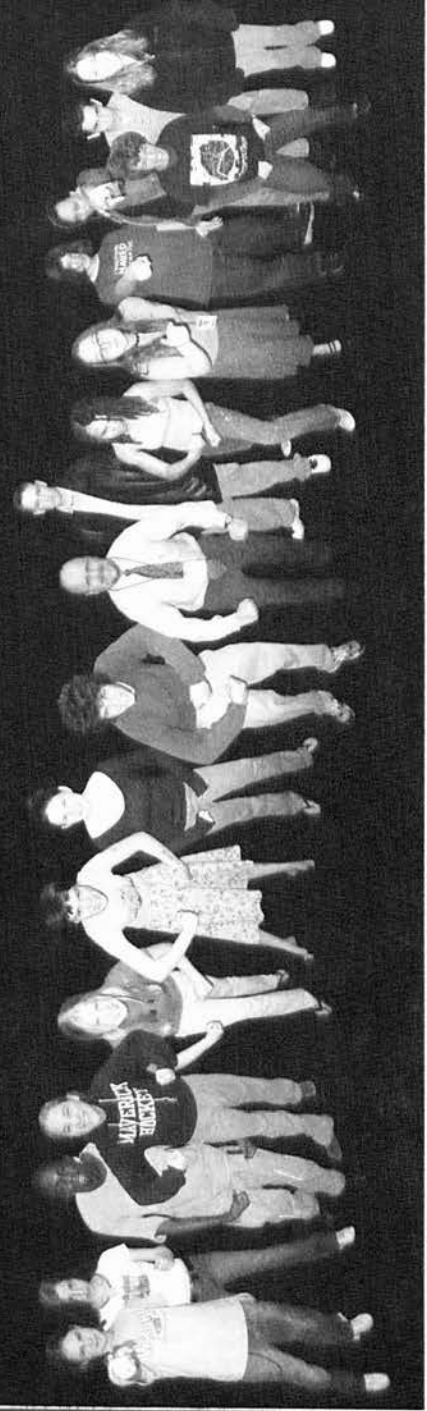
There will never be a substitute.

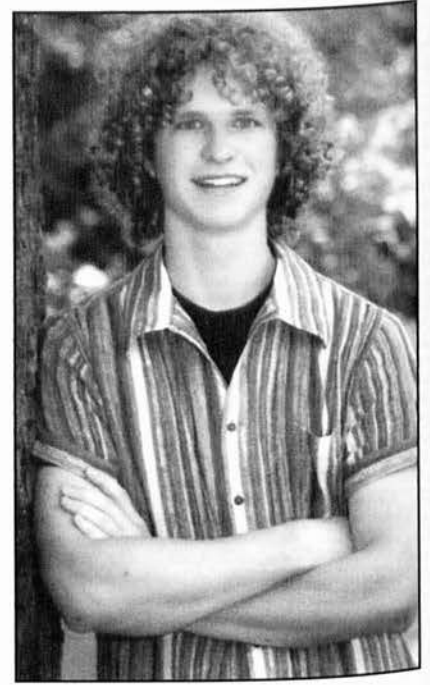
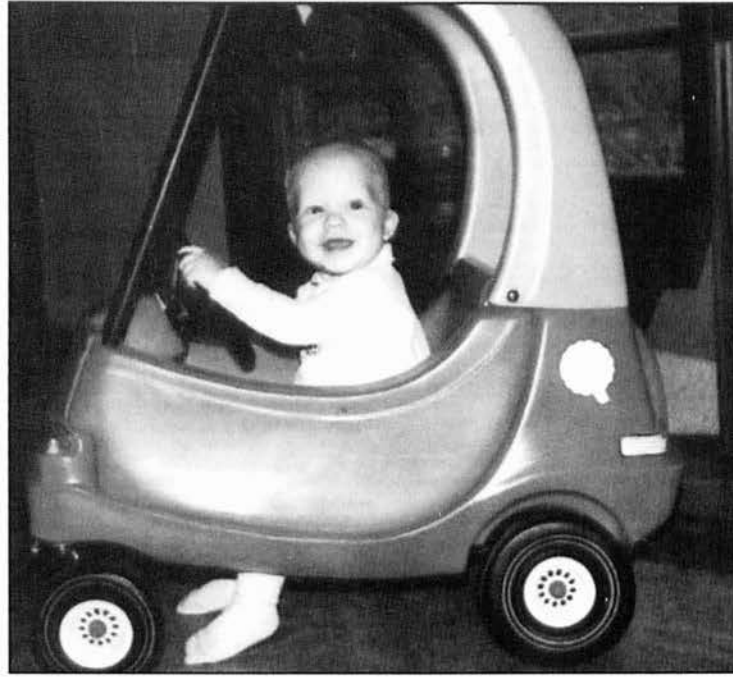


	DEABLER		LOMNETH		MYERS
	MULLEN		WELTY		KELLER
	KLINE		MILTZER		MCMAHON
	SAMUELSON		HEARITY		ALAS
	MANDELL		CRIST		NUNNARAH
	STAPLETON		REINWALD		LEFLORE



MYERS		ROUSSEL		SWEANY
KELLER		O'MALLEY		BUTLER
MCMAHON		WILHELM		HARRISON
ALAS		COOPER		GARVIN
NUJWARAH		WILHELM		MCCAIN
STAPLETON		DEWITT		FIELDS
				PLUHACEK
				DUHAN
				VALENTINE
				ZOTT





Drew,

We've been so privileged to have had the opportunity to watch you grow and mature into the wonderfully talented young man who you've become. You've proven you can accomplish anything when you set your mind to it, whether it's school, athletics, music or whatever. We'll miss seeing you everyday next year, but look forward to watching you conquer new challenges and goals in the next four years and beyond.
Love, Mom and Dad

Drew De Lashmuff



Luz Trujillo

Hija:

Quiero felicitarte por lo que haz logrado, ha sido un doble esfuerzo por ser en otro idioma lo cual me llena de alegria y satisfaccion. Yo se que lograras todo lo que te propongas en la vida.

Recuerda siempre mirar hacia "adelante."

Recibe mi bendicion, admiracion y respeto.

Con todo su amor tu mama.

Gloria

Gaby:

Me siento muy orgullosa de ser tu hermana.

Sabes que siempre, puedes contar conmigo,

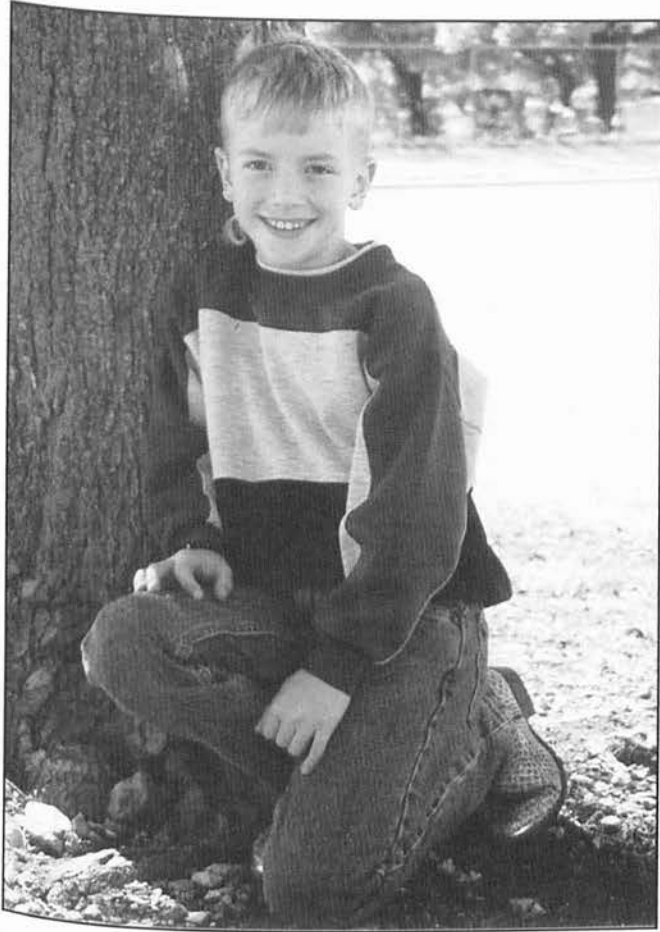
aunque nos peleemos a veces. Te quiero mucho.

Tu hermana,

Isa



Luz Trujillo



"Ask and it will be given you; seek, and you will find; knock, and it will be opened to you." Matthew 7:7

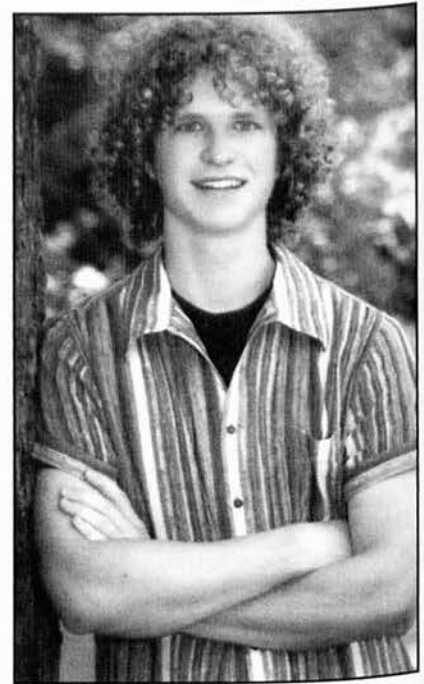
Congratulations, Cameron!
 May all your dreams come true!
 We love you, Mom, Dad and Tyler



Cameron Klusaw



Annie Kline and Molly Mullen

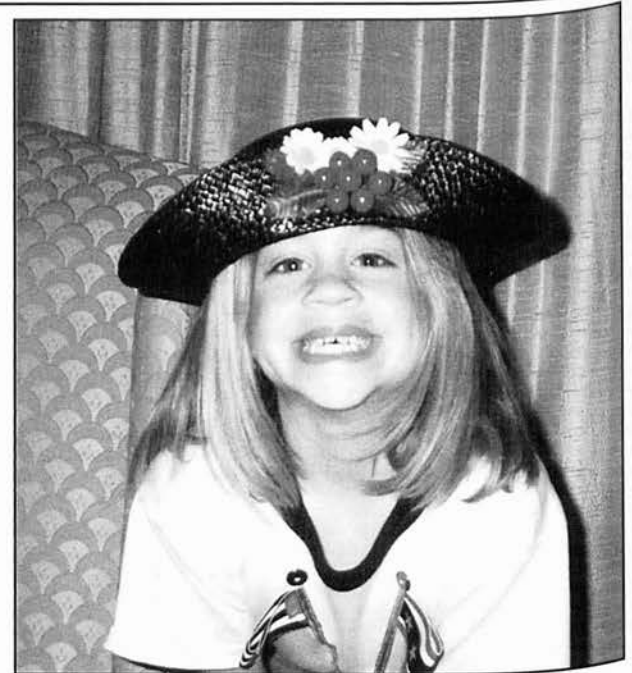


Drew,

We've been so privileged to have had the opportunity to watch you grow and mature into the wonderfully talented young man who you've become. You've proven you can accomplish anything when you set your mind to it, whether it's school, athletics, music or whatever. We'll miss seeing you everyday next year, but look forward to watching you conquer new challenges and goals in the next four years and beyond.
Love, Mom and Dad

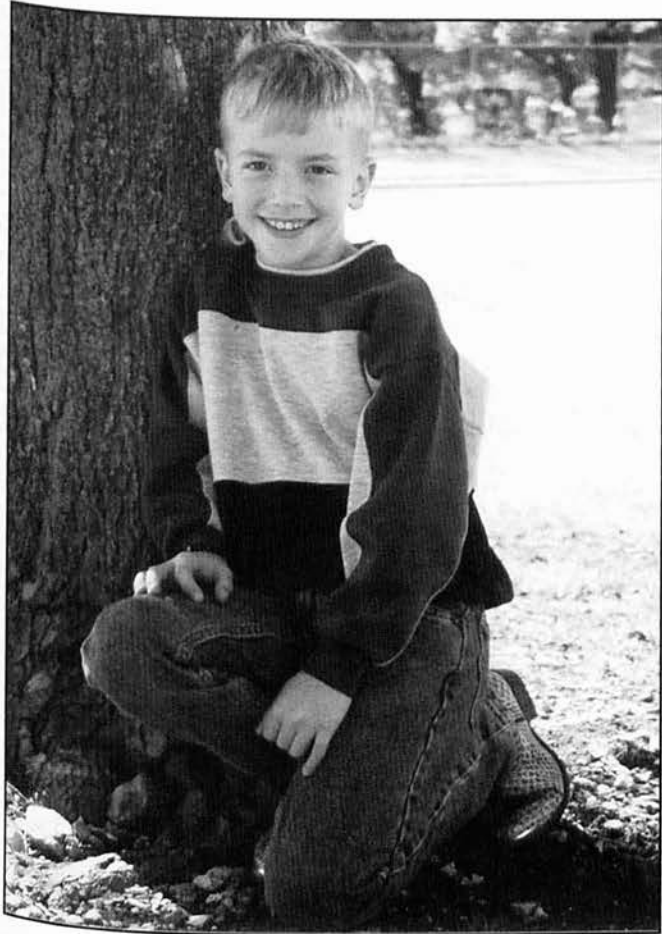
Drew De Lashnutt

"God has a purpose for your life and no one can take your place. We need time to dream, to remember and time to reach the infinite. Time to be." -Gladys Taber



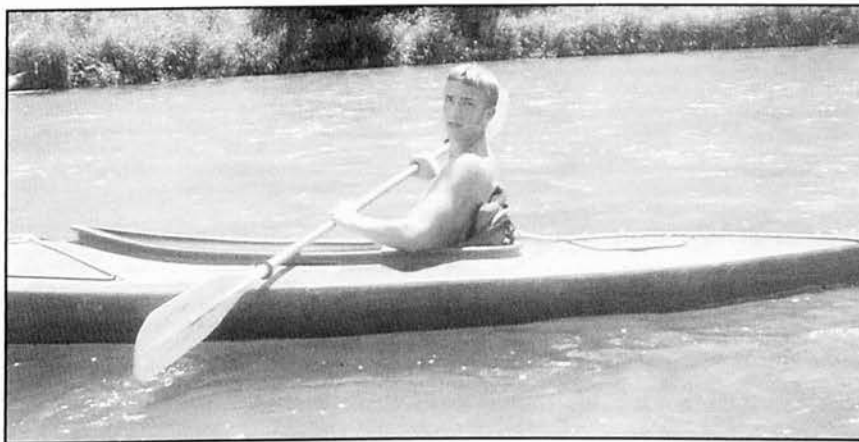
Caitlin, you are an amazing young woman who has already accomplished many things in life. I know that God has wonderful things in store for your future. May all of your hopes and dreams be realized. Love, Mom

Caitlin Teare

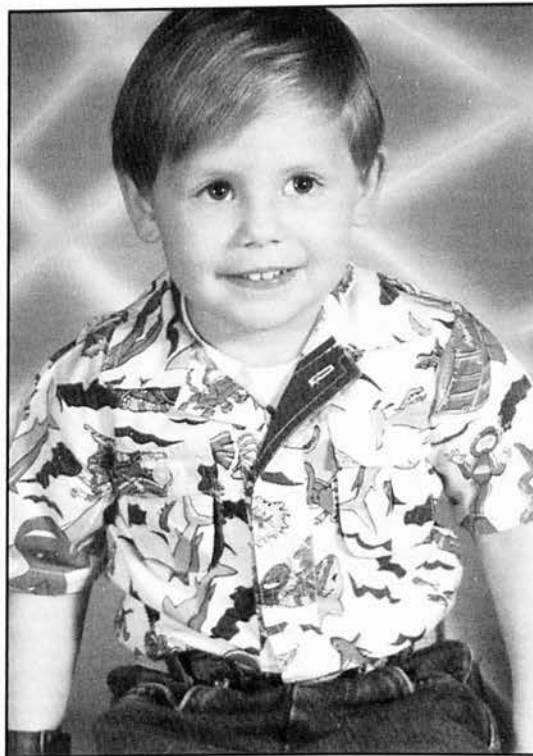


"Ask and it will be given you; seek, and you will find; knock, and it will be opened to you." Matthew 7:7

Congratulations, Cameron!
May all your dreams come true!
We love you, Mom, Dad and Tyler



Cameron Klusaw

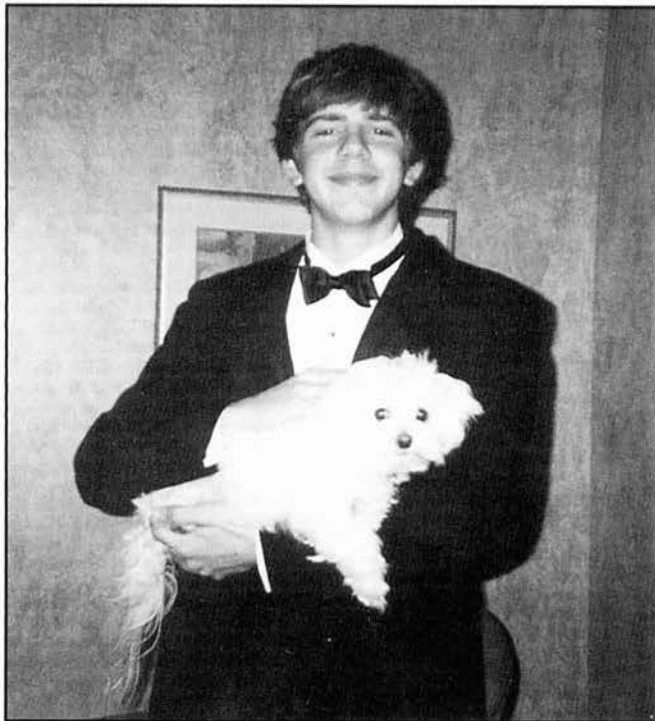


Chunk, always remember: Not flesh of my flesh, Not bone of my bone, But still miraculously my own.
Never forget, for a single minute, You didn't grow under my heart, but in it.

We are very proud of you.

Love, Mom and Dad

Christopher Gonzalez



Pat,

You've made it through high school, and now that you're done, we have to admit raising you has been fun.

You made it to Eagle.

And kept yourself legal.

So, except for the dog, you are our favorite son!

Congratulations, Pat!

Love, Mom, Dad, Christine, Katie and Teddy

Patrick Anderl



Krissy,

You have brought an incredible amount of joy into our lives. Your humor, wit, energy and enthusiasm have given us many cherished memories. We have always been so proud of you and I'm sure I haven't told you this often enough. We hope that your life continues to be an expression of all the wonderful attributes that make you special to us.

We love you, Mom and Dad



Kristen Legino



To: My dear sweet friends.

You guys are my everything! You all lift me up when I'm down, but better than that you put a smile on my face while doing that. We are all going separate ways next year, but that's all right because wherever we are, we're still a phone call away. I love you guys dearly (you know who you are, even if you are not pictured!)

Cati "The Clueless One"

Cati,

To my beautiful daughter who has always made me proud. Always smiling, happy, brave, you have been the best daughter I could ever have wanted. You are courageous and willing to try new things, and if you fail, you just pick yourself back up and try again. Your dad would have been very happy with the young lady you have become.

Mom

Cati Peterson



Krissy,
 You have brought an incredible amount of joy into our lives. Your humor, wit, energy and enthusiasm have given us many cherished memories. We have always been so proud of you and I'm sure I haven't told you this often enough. We hope that your life continues to be an expression of all the wonderful attributes that make you special to us.

We Love You, Mom & Dad



Kristen Legino



Believe in the incredible power of your mind
 Of doing something that makes a difference,
 Of working hard,
 Of laughing and hoping,
 Of lasting friends,
 Of the love of family
 Next year is the start of something new, which brings the hope of something great.
 Anything is possible! Let your instincts, intellect and heart guide you through life. There is only one you!

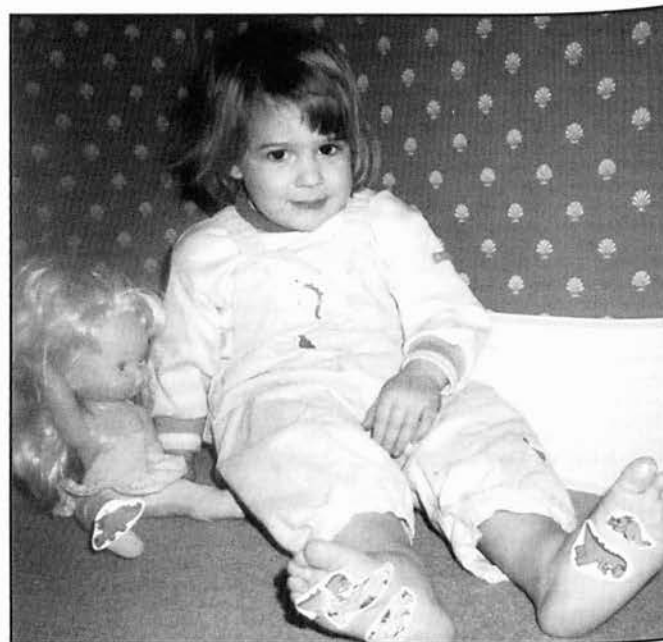
With Love and Pride, Mom

Prestyn Paul

Katie,

For your entire life you have entertained us with your unique outlook on the world. We have loved watching you dance your way through our lives and cherish the lovely young woman you have become. We're stuck on you!

Love,
 Mom and Dad
 Alissa, Trevor and Corey



Kathryn Fitch

Katie,

After many years of posing as Superman's able sidekick, you have emerged as a super hero in your own right. Congratulations on all of your accomplishments!

Your proud family,
 Dad, Mom, Matt and the Girls



Kaitlin Barr

Lighting Cue #18:

BLACK

guitar, shirts, hair...

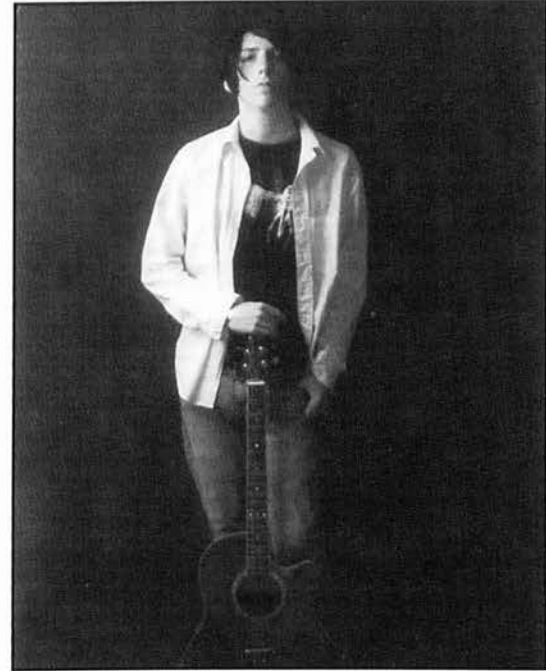
Searching in the dark for your art, your soul, led you

TO

a future that's

BRIGHT

*We're proud of you, Steven
Mom, Dad & Sarah*



Steven Gardels



From Birthday
Princess to
beautiful Young
Woman,
We're so proud
of you.
With love from
your family

Dolan Peters



Congrats, Amber.
Words can't
describe how
proud we are.
Love, Mom, Dad
and Austin

Amber Avila



Michael, we're proud of all
you've done and of who you
are. Love, Dad, Mom and Dan

Michael Smith



Welcome to Omaha!

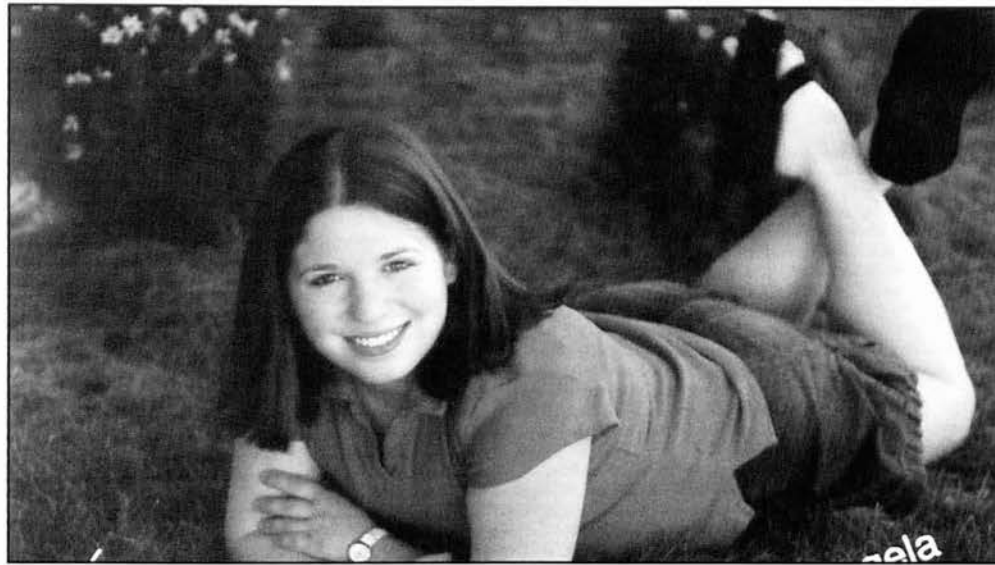
Lauren and Jacob Crist



Dear Juliet,
We are very proud of
you for everything you have
accomplished over the years.
You have a bright future
ahead of you.

Love, The Yoshida &
Tarello Family

Juliet Yoshida



Angela-

Dream big
Work hard
and the future will be yours!

Congratulations & we love you-
Mom, Dad & Jennifer

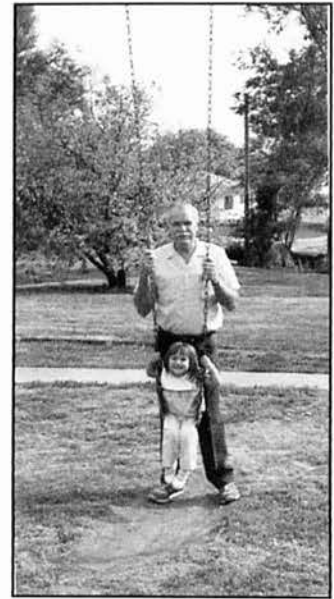


Angela Friedman

Jeni

You have grown into a beautiful young lady with a bright future. We are very proud of you! We love you so much!

Mom, Grandma, Preston, Garrett and Wesley



Jeni Walvoord

Kari- Four years of high school gone already? It doesn't seem possible! We are so proud of the person you have become during this "life stage."

Your enthusiasm for life displayed by your devotion to many things- DMB to Duke basketball, soccer to Popsicles, old friends to new ones is contagious..

Keep these passions and find others for they seem to define you!

Love,
Dad, Mom and Chloe

CELEBRATE, CELEBRATE WE WILL-
FOR LIFE IS SHORT, BUT SWEET FOR CERTAIN
-DMB



Kari Greguska

04/05

Book

Annie Kline
Ashley Welty
Kristina Alas
Anna McMahon
Melinda Myers
Tarryn Keller
Tanika Cooper
Sharra Stapleton
Nic Samuelson
Deanna Whitmyre
Stephanie Wilhelm
Pat O'Malley
Mr. Deabler



STATE CHAMPIONS

04
05

Register

- ✓ Molly Mullen
- ✓ Clay Lomneth
- ✓ Nic Samuelson
- ✓ Joanna LeFlore
- ✓ Tess Mandell
- ✓ Lauren Crist
- ✓ Dede Hearity
- ✓ Andrew Reinwald
- ✓ Yasmine Nuwarrah
- ✓ Stephen Wilhelm
- ✓ Maggie Sweany
- ✓ Michaela Briardy
- ✓ Nichole Duhan
- ✓ Pascale Roussel
- ✓ Taylor Alston
- ✓ Breland Butler
- ✓ Courtney Dewitt
- ✓ Emily Harrison
- ✓ Natasha Fields
- ✓ Justin Valentine
- ✓ Mr. Deabler

NATIONAL CHAMPIONS



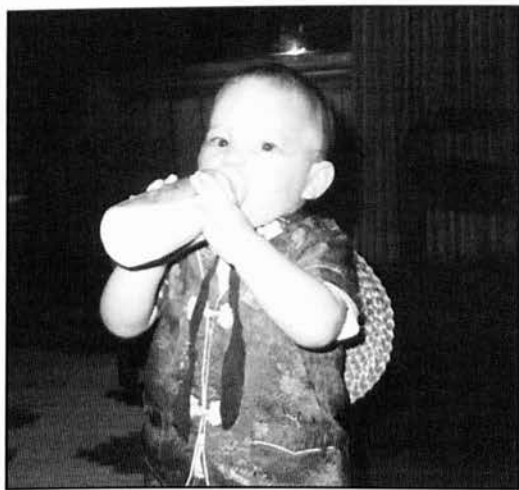
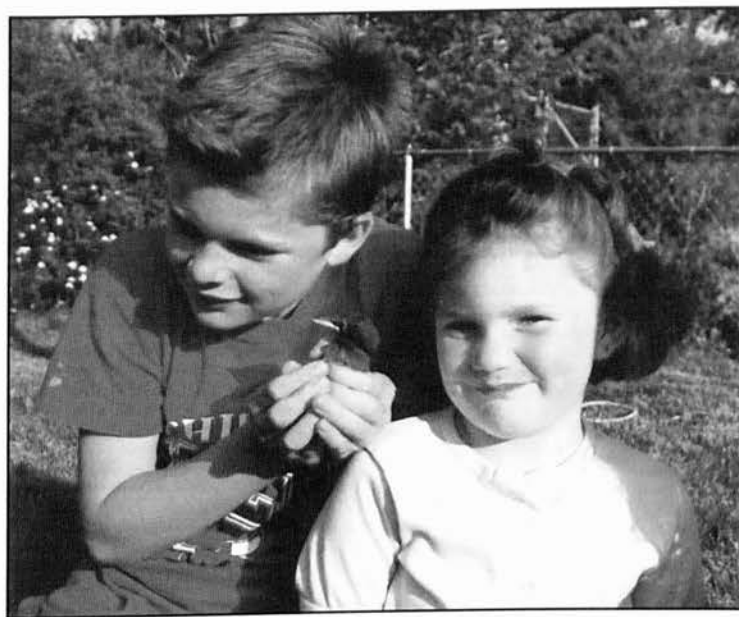


HOLLA, 2005!

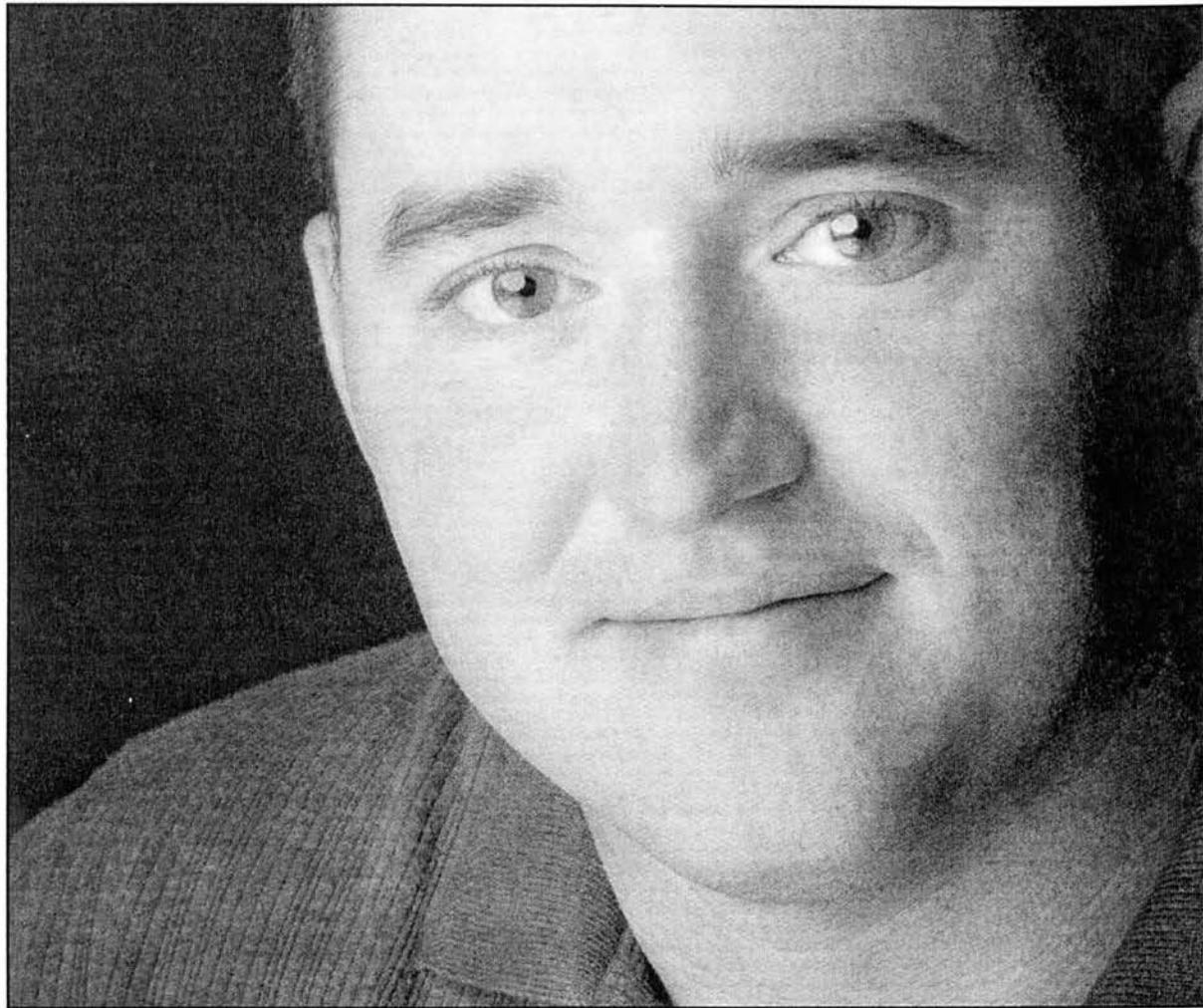
Michael Smith

To our beautiful Annie Laurie:
Congratulations on your graduation. We love you and
count you as a special blessing. The world will do the same.

Love forever,
Mom, Dad and Marc



Anne Kline



“I’m Scoular.”

The Scoular Company is dedicated to serving customers in the worldwide food supply chain, connecting agricultural producers, first processors and manufacturers by providing them with the quality service and products they need.

In addition to serving customers, The Scoular Company is dedicated to the communities where Scoular offices are located. We are proud to support Central High School of Omaha.



Count on Scoular People

www.scoular.com

Scoular Company



Congratulations on
your graduation and the
wonderful people you
have become!

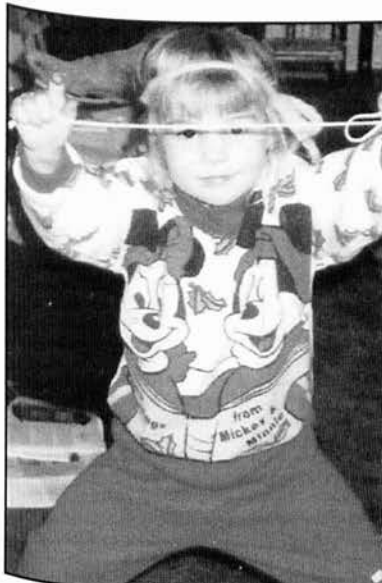
Thomas Mullen and Janine Scheder



Nicola.

You are like a faceted diamond with many
sides. You have gifts and talents that shine and
when you laugh, you sparkle like a diamond in
the sunshine.

We love you!
Mum, Dad
Son-Iain
Brothers-Michael & Bryan



Nicola Heller

—POWER—



new room, Register, O-Book, J-Head High. impact, win, ethics, seattle, san francisco, chicago, not a newsletter, no pain, nationals, state, uno, total dominance. adviser. it's good to be the king, 370 pages of fury, we got plenty mo', watch out colleges, misunderstood, hunger, greed, tradition, still the program to beat, history, relentless, never quit, future, recruiting, dew, unity, real journalism, back up, win some more, eight best in shows, few in number, big in heart, the time is now, you ain't seen nothing yet, new attitude, same result. editors. what are you scared of?, what do you have to hide?, this ain't yo mamma's yearbook, not your typical high school paper, best ever, we're still in first gear, multiple state championships in a row, where do you go to learn real journalism? Central High School, professional, death row vs. hair styles, what would you read?, edge, static, epilogue, cow eyes, heart, more ways than one, desire, hook, change the world, guts, we're not stopping, visuals, light tight, ledes, unstoppable, taking risks, stay positive, no mercy, pacemakers, edmund j. sullivan award, most successful, check the numbers, fight against censorship, the best is yet to be



"I'm not gonna lie to ya."
Register editor Molly Mullen said.

"It's good to be the king."
adviser Mr. Deabler said.

"What is my real laugh?"
O-Book editor Annie Kline said.

Molly Mullen, Mr. Deabler, Annie Kline



Dear Amelia,
We are so proud of you.
Keep dreaming BIG!
Love. Mom Dad & Katie

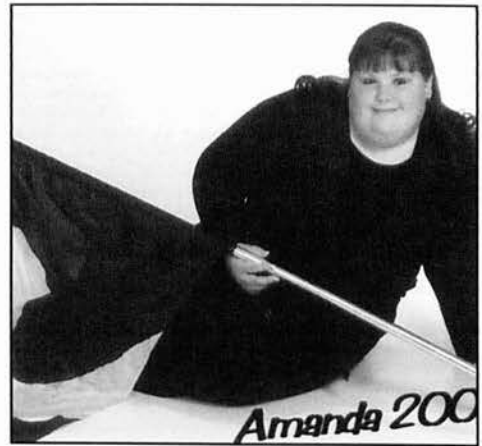
Amelia Shuster

A thought worth pondering for a future history major:
"Those who do not remember the past are condemned to repeat it." -George Santayana



Mary,
Have we told you lately how glad we are you came to live with us? We're proud of you, and are looking forward to the great things God has in store for you in the years to come.
Love,
Mom and Dad

Mary Hakanson



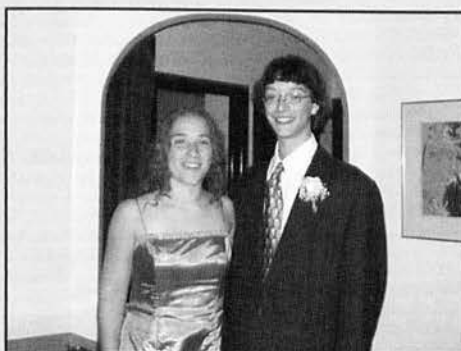
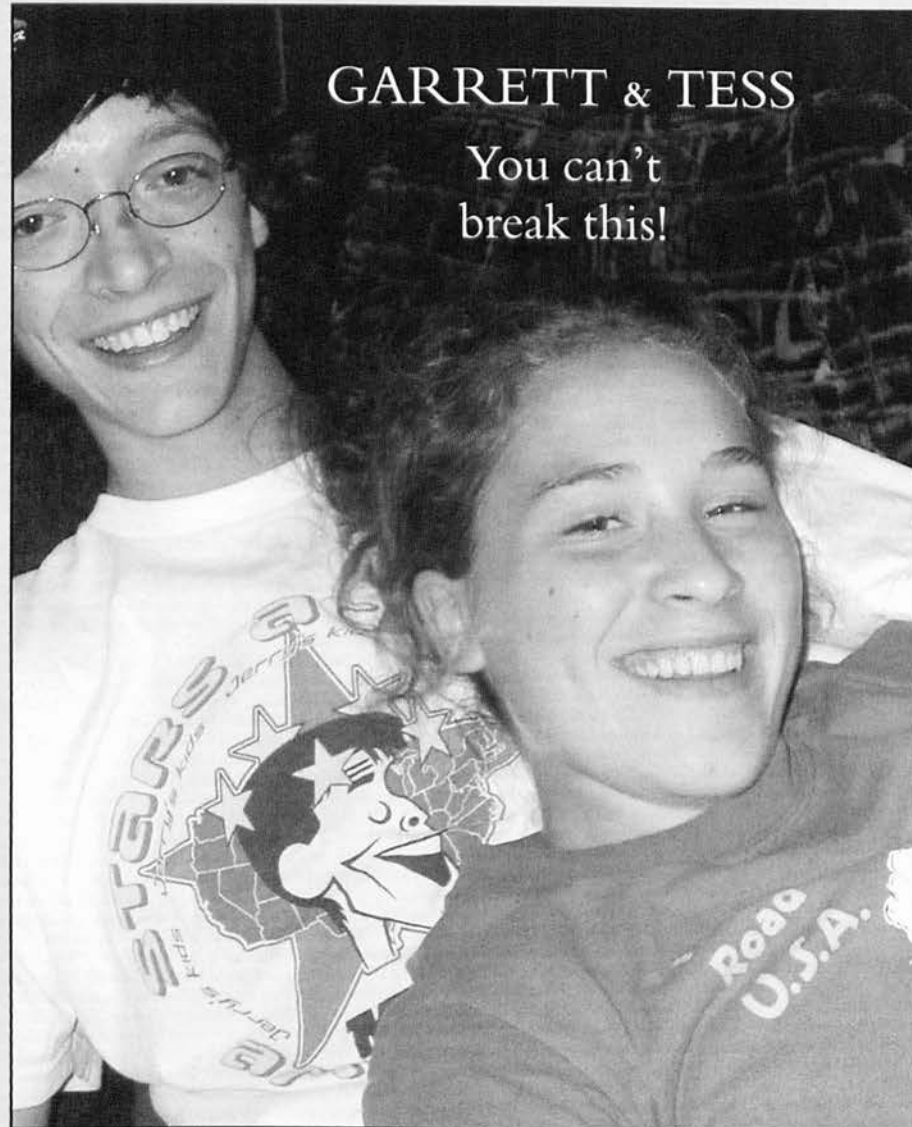
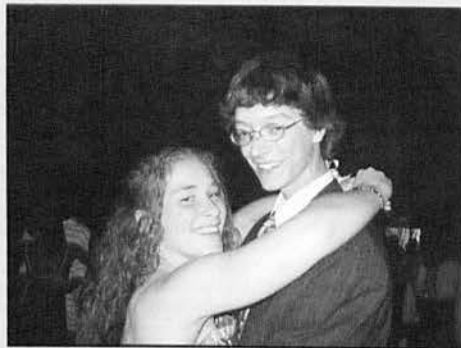
Amanda,
We are so proud of you. We have watched you grow from the sweetest baby into a wonderful young woman and we feel privileged to have shared in your childhood memories. You have brought so much happiness into our lives and we love you very much.
Grandpa and Grandma Seher and Grandpa and Grandma Brunken

Amanda,
You are the light of my life. We have had an amazing journey together as mother and daughter. I have been truly blessed. Now, as I see you finish your high school years and your next journey is about to begin, I hope you dream your dreams and live your dreams. Always remember my dear sweet daughter, you are my special light and the world is there for you to explore. I will always be only a phone call away and always will be there for you. I love you so very much my sweet daughter, my light of my life...

Love, Mom



Amanda Seher



Tess Mandell and Garrett Day

MEN OF THE REGISTER

TRANSIENTS • NOT EXACTLY MANLY MEN • FORMAL WEDNESDAY

Lemmy:
"Clay, do you really know
how to get there?"

Reiny:
"I fell asleep in my car."

Clay Clay:
"I'm sure I can find it."



Nicholas Samuelson, Andrew Reinwald and Clayton Lomneth



An.

"If the good Lord intended us to walk, he wouldn't have invented rollerskates." Willy Wonka

Enjoy yourself. These are the good old days you're going to miss in the years ahead.

"The journey in between what you once were and what you are now becoming is where the dance of life really takes place." Barbara DeAngelis

And in the end, it's not the years in your life that count, it's the life in your years. College and the world await you.

Love,

Mom, Dad, Michelle, Thai-Son & Duc-Minh

P.S. "To be yourself in a world that is constantly trying to make you something else is the greatest accomplishment."

An Vu



Mary...

From the moment you were born, we recognized your potential and all that you could be. As we watch you fulfill your dreams we couldn't be more proud of you. You've always had and always will have all our love and support. Congratulations on all that you have accomplished.

Love, Mom and Dad

Mary Roy



Ned.
From kindergarten through graduation, there was never a dull moment!

Your proud family!

Ned Sariscany



Nicole and Natalie, Knowing you both the past 13 years of my life has made me a better person and I love you both with all my heart. No matter where life takes us or what happens, we will always be together. We will always have each other. Love, Michael



Michael Smith, Nicole Ketelsen and Natalie Bachtell



My Dearest Casey,

When you were a little girl, you were always striving for perfection; always worrying if something you tried didn't go just right. My heart would tighten inside my chest each time I witnessed that determined, yet sensitive spirit of yours. You were so beautiful to see. And now that you're a young woman, you continue to live life passionately. I can see in your eyes a clarity of purpose as you give everything you do your personal best. You will always be someone who reaches for the sky. I hope you realize that whatever you do or whoever you become, there's one thing you will never have to work for—the love I have for you every single day of my life. We are so very proud of you, sweet baby.

Love, Momma and Daddy

Catherine Bigsby

Caitlin, Ashlynn, Natalie, Kari, Katlin, Emily, Nick, Pat, Dennis, Kim, Katie, Jabby, Brandi and Jeremy, it has been an AWESOME year. I am going to miss each and every one of you. I will always remember this year because each of you made it special. Just remember that whatever you set your mind to, you can accomplish it! Love, Michael



Senior Class Officers



All the world's
a stage.
Set the Lights!

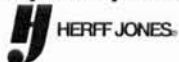
Your #1 Fans,
Dad, Mom and
Tara



Jason Witty

Andrea Rye and
Herff Jones Publishing
supports our schools.
Thank you for letting
me be part of **your**
history.

Andrea Rye
(402) 680-1934
arye@herffjones.com



Herff Jones



From baby to
beauty...you rock,
Lindy!

Melinda Myers



“And the best thing you’ve done for me was help me take life less seriously. It’s only life after all.”

Caitlin Teare, Naomi Rennard, Natalie Bachtell, Kathryn Fitch and Kari Greguska



Erika Ashley,

To the graduate, no more than a child,
 On whom these many years my love has shone:
 Take pleasure in the pleasure of my pride,
 However much you’ve managed on your own.
 Even as you dance upon your stage,
 Growing ever more endowed with grace,
 Remember that my love will never change,
 A place for you beyond all time and place.
 Do what you will within your own wide world,
 Understanding it in your own wise way:
 Always know you are my field of wonder,
 The wild, star-strewn moor on which I wander,
 Even as I honor you today.
 Love, Mom and Your Family



Erika Roetzel



“The world is ours.”



Kristina Alas and Cache Butt



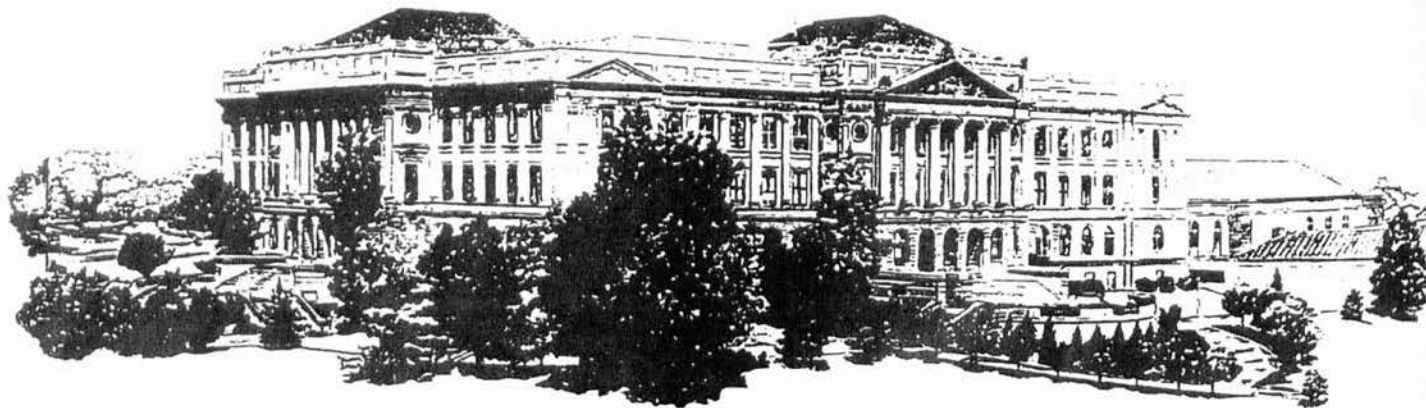
100% Columbiana

Se Tu

En un mundo de comparaciones e inconformidad
preséntate tal y como eres.
Haz honor a tu propia verdad
Ten el valor de ser tu misma
Arriésgate a comunicar tus emociones
Siempre se TU y demuestra lo mejor de TI.



Leandra Cartagena



Limited copyright use by permission of the artist Sue Olson-Mandler, Bellevue, Nebraska

When you are a Central High School **YOU ARE PART OF A 146-YEAR TRADITION**

The Central High School Foundation is a non-profit, tax-exempt organization that supports Central by serving as an "umbrella" for these groups that also help make Central so remarkable:

- Alumni Association
- Athletic Boosters Club
- Band Parents
- PEP (Parents, Educators, Pupils)
- V.O.I.C.E.
(Volunteer Organization Investing in Choral Excellence)

The Central High School Foundation

- Raises money to support Central and to make sure that Central remains the BEST high school in Omaha
- Our Mission: to improve the education of present and future students at Central High School

Stay involved! When you give your volunteer time or a financial donation, your contribution will help us to

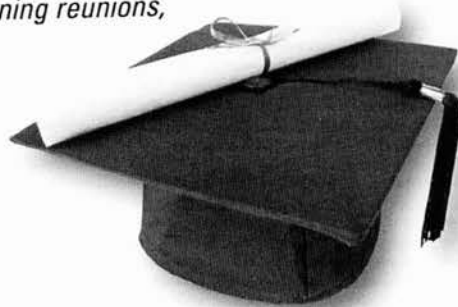
- Provide college scholarships to students
- Give grants for teachers to attend workshops and purchase special supplies for their departments

Central High School offers an education that is enhanced by diversity and enriched by its tradition of excellence. Around the globe, both near and far, Central High School students represent the very best of Omaha.

CHS Alumni include outstanding scholars, athletes, educators, musicians, parents, mathematicians, artists, Nobel Prize winners, healers and helpers, peacekeepers, entrepreneurs, friends and neighbors, scientists, writers, poets and performers . . . all making a positive difference in the world.

ool student, ON OF EXCELLENCE.

- Offer special funding for improvements to technology and other ways to make Central better
- Sponsor awards events like "Student of the Year" and "Teacher of the Year"
- Enrich extracurricular activities
- Maintain a database of alumni, staff, parents and friends
- Support Alumni Association activities
(a newsletter to help you stay current with CHS, and assistance in planning reunions, for example)



CONGRATULATIONS TO THE CHS CLASS OF 2005!

We hope you'll remember those who helped you along the way . . . and that you will share your success with future generations of Central Eagles with a contribution to the Central High School Foundation.



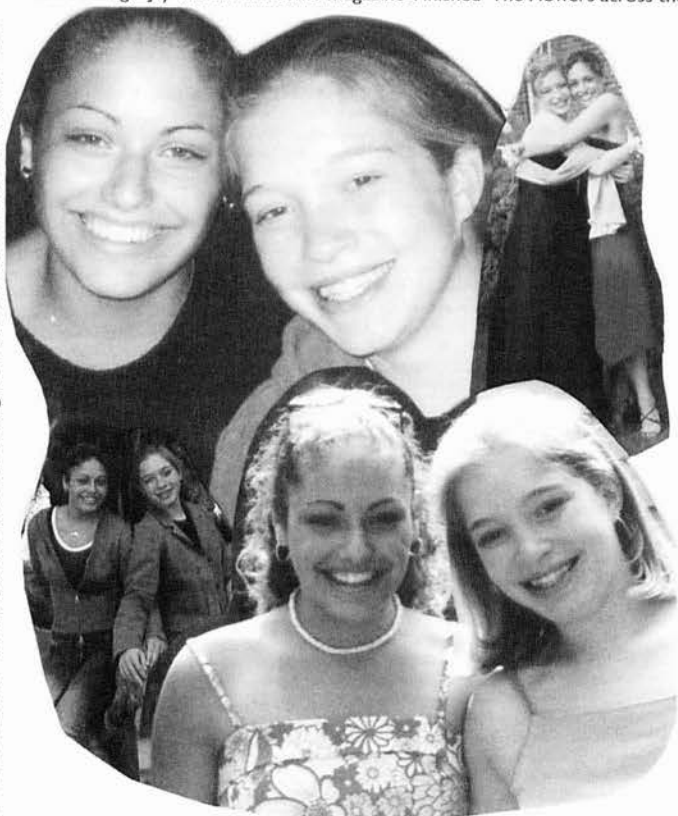
JOIN

the Central High School Alumni Association! This annual membership fee provides funds to help Central keep in touch with its alumni. You choose the level you would like to give.

FOR MORE INFORMATION:
Check out the Foundation's website at www.centralhighomaha.com and you'll find links to the CHSAA and other groups under the Foundation's umbrella.

www.centralhighomaha.org
P.O. Box 31610, Omaha NE 68131

Mrs. Wright's Third Grade • Super Toes and Elf Ears • Chased through the Qwest Center • Donut Stop • The Fed-Ex man • Falling slowly over • Demion • Potato Oles • Trendy Bandits • Old Lincoln Highway • Harrison's swings • Jay and the Lancome magazine • Finished • The Flowers across the • bosom • Amelle • Waffle-Cone Wednesday • Football • Truth or • Truth • The Palm Reader • St. Margaret Mary's • Scared Chickens • Champagne Supernover • Lean Back • Ryan's boxers in the elevator • Ice skating • UNO Library • shower • HaM noodles • Ford Explorers • Mothers calling from the bathroom Three hour coffee • HaM • Bathing in Lake Superior • Snickers • Noell and Lowrey • The voice inside my YED • IHOP • Parking Lot • You and Me • Valler • Noell and Lowrey • Pad That • Tenderloin • the outdoor • Bathing in Lake Superior • Snickers • Noell and Lowrey • The voice inside my YED • IHOP • Parking Lot • You and Me • Valler • Noell and Lowrey • Pad That • Tenderloin • the outdoor



Hannah Wunsch and Mariah Bianchini



With your gentle countenance



And your smiling heart



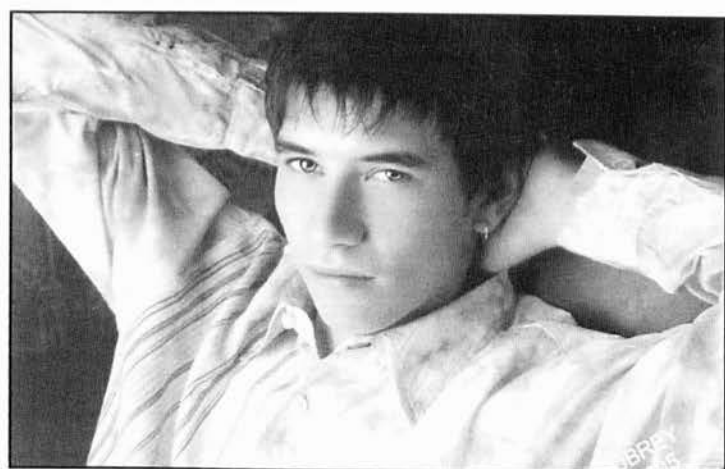
You reach out to find your own star



Congratulations, Hannah. We love you.

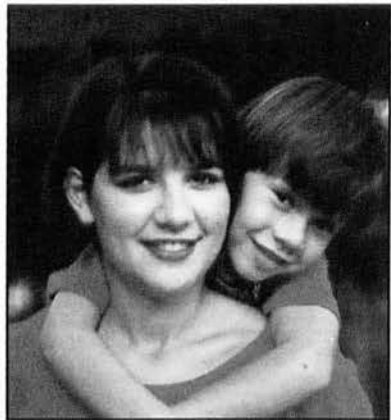
Mom, Dad, Hallie and Kate

Hannah Wunsch



Aubrey- I will never again receive such a precious Mother's Day gift as the one I received on Mother's Day, May 10, 1987-YOU! I love you so much and am so proud to have you as my son.

Love, Mom



Aubrey Peltz

Columbine

S O C C E R

1992

\$3.00

The World's No. 1
Participation Sport

USSF New Rules
For The Nineties

Most
Valuable
Player

Elisa-

From a confident little girl to an extraordinary young woman! Where have the years gone? You are so witty, smart, beautiful and caring. You can be the epitomy of a tomboy and yet on the other hand, you have the grace of an exceptional young lady.

Who would have thought when you were five years old in Colorado that you would end up heading to Iowa State on a scholarship? Not only that, you seem to have successfully maintained your scholastic level to obtain an academic scholarship as well. Congratulations! We're very proud of you!

"What lies behind us and what lies before us are small matter compared to what lies within us." -Ralph Waldo Emerson

You are so loved!

Best wishes,
Kristoff, Aleksander, Mama and Papa

Elisa Berzins



Alex,
We are so proud of you. Always remember to dream big
and reach for the stars. You can do anything!

Love, Mom, Dad and Drew

Alexandria Dickey



Dear Debra,

You scared me when you were born. We didn't think
you were going to make it, but here you are now all grown
up after all you did was give me trouble. Now I can't believe
we made it this far. I'm glad and proud of you.

Love always,
Mom

Debra Duncan



Whatever you are by nature, keep to it;
never desert your line of talent.
Be what nature intended you for,
and you will succeed. -Sydney Smith

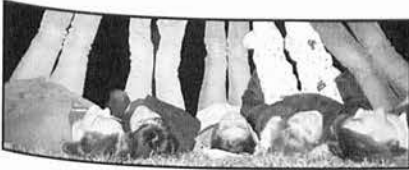
Congratulations, Stephanie.
Love, Mom, Dad and Nick

Stephanie Lemek



Friends play together.
 Friends laugh together.
 And they scream together, too.
 The Memorial Park 9 o'clock Scream Team
 Scream to be stress-free

Amelia	Juliet	Dena	Eve
Natalie	Cecily	Cati	Caitlin

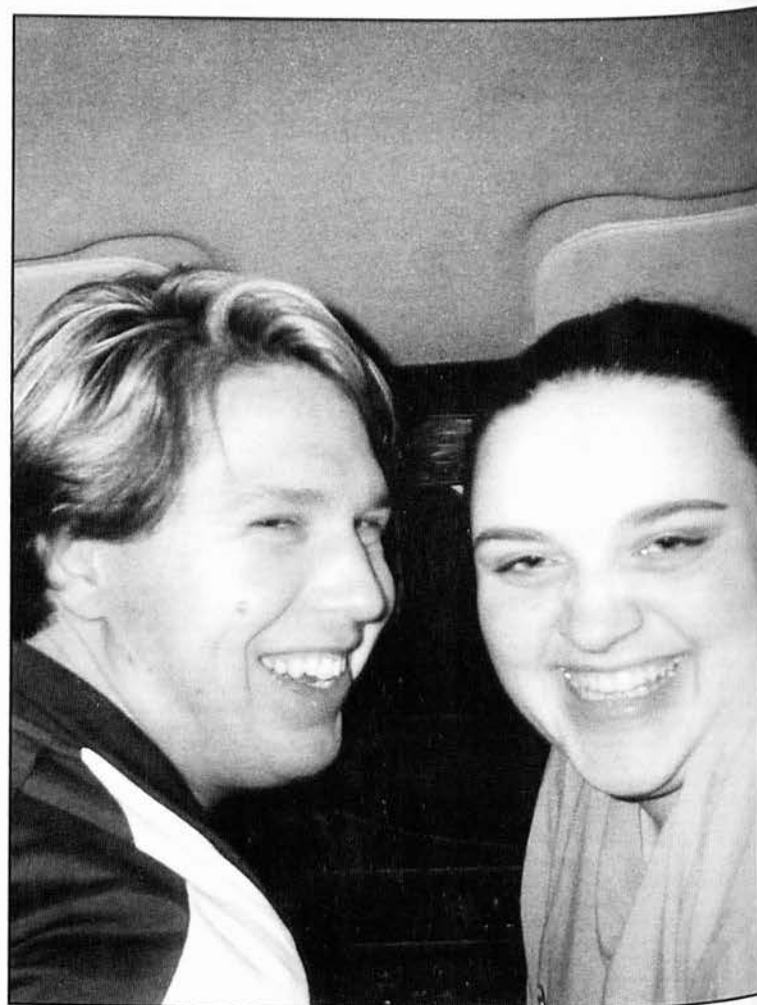
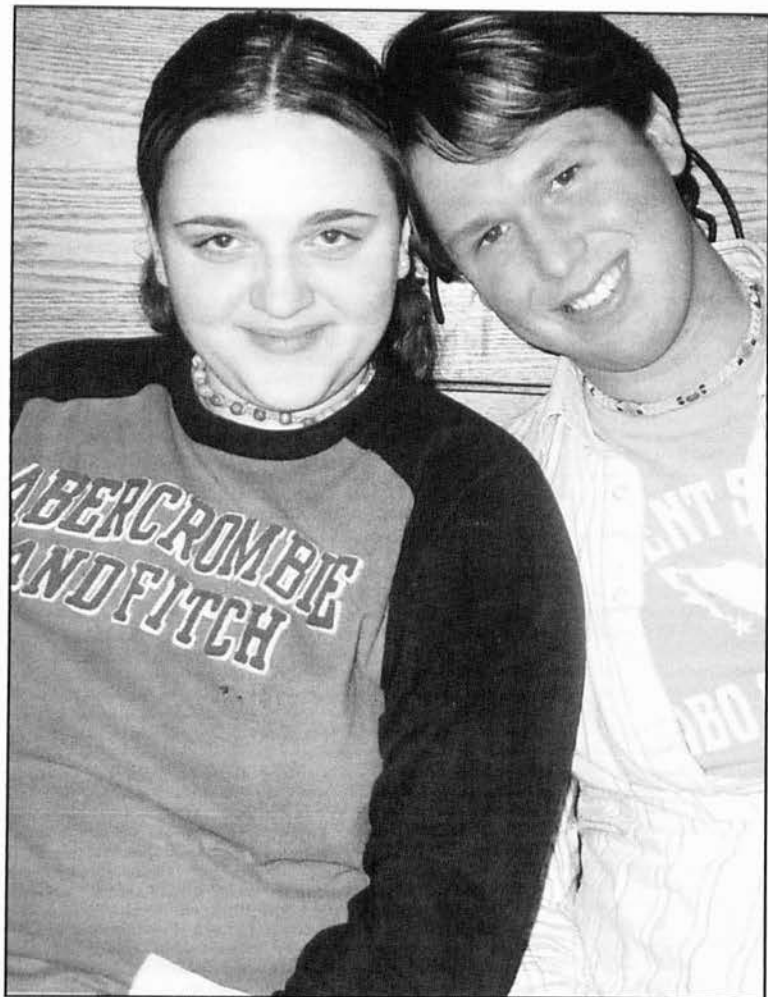


The Scream Team

think
grown
believe

a Duncan

e Lemek



Zach,

What is there to say about someone who there are no words to describe? You are one of the best friends I've ever had. We've done so much this year. Been through so much DRAMA together. But, for as many sad times there were, there were twice as many great times. "B-dub²," "Oh my goodness, Oh my goodness," "This party is OVER!" "Ich brauche eine Soldat!" "Where my woman at?" and there are many, many more. To me, you are the kindest, sweetest and funniest person I've ever met. You can put a smile on my face even if I don't want it there. And I have no problem saying you are my friend and I love you.

Yours always, Alisha Lamb

Alisha Lamb and Zachary Kain



Ashley,
we are all very
proud of your
many
achievements.



Such delight you
bring to our lives



Congratulations
on your
graduation in
2005

All our love



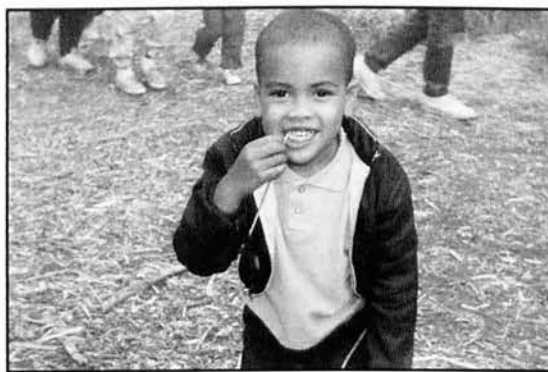
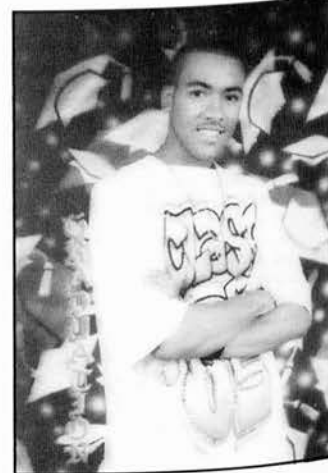
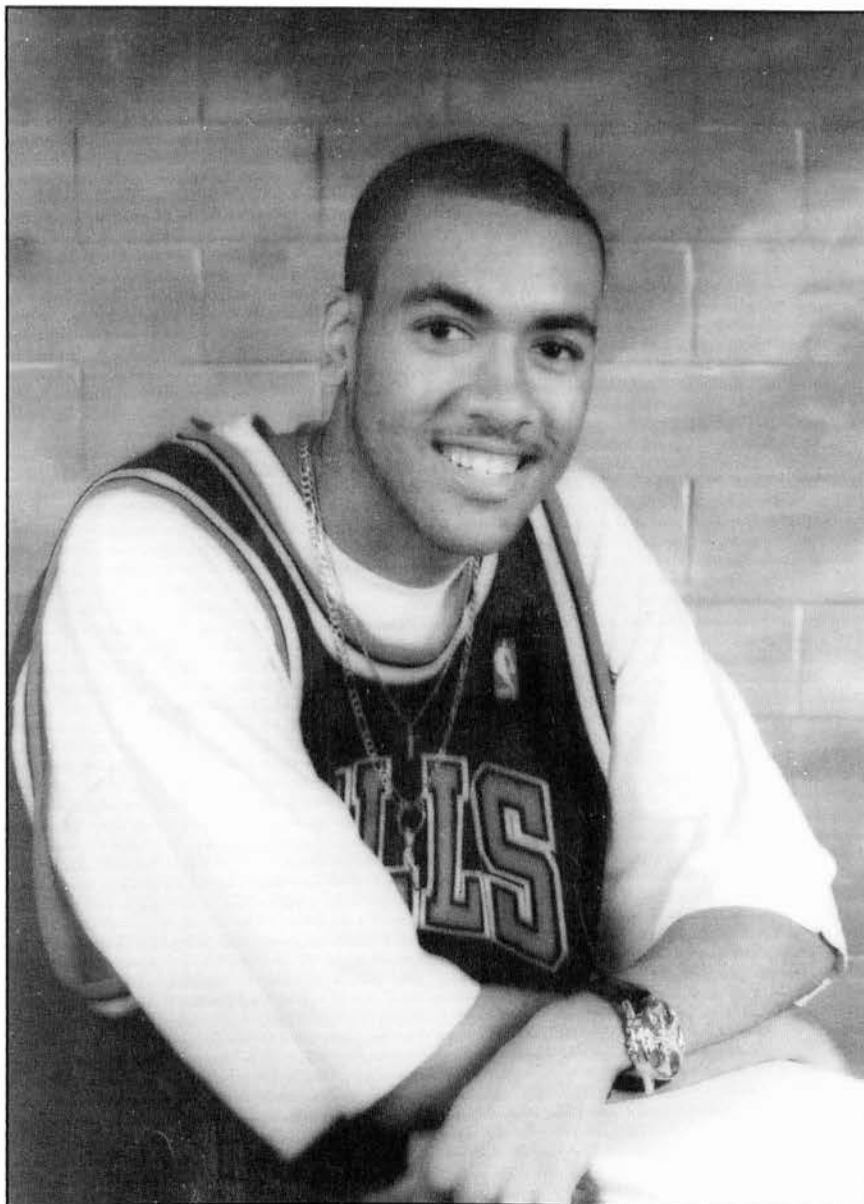
Mom, Dad
Tony
Derrick
Lance
Thea
and the
Fauna



Ashley
Loretta
Naikelis



Ashley Naikelis



To my wonderful son,
 From day one I knew you were special. You always
 made me laugh and made me feel better when I
 was sad. I just want to say thank you for making
 me proud to say you are my son.

Congratulations!
 You did it!
 Love, Mom

Ira Mitchell

Senior Class Officers and Representatives

President: MICHAEL SMITH Representatives: PAT ANDERL

Sponsors: MS. BARG AND MS. BISHARA

Vice Presidents: CAITLIN TEARE AND ASHLYNN LEWIS

Secretary: KARI GREGUSKA



JABBY BAKHIT KATE FITCH KIM GAVIN JEREMY LONGWELL BRANDI SMITH NICK STUBERG DENNIS WHELAN

Historian: EMILY SJOGREN

Treasurer: NATALIE BACHTELL

Activities-coordinator: KATLIN PETERSON



Andrea

Kate

Kaitlin

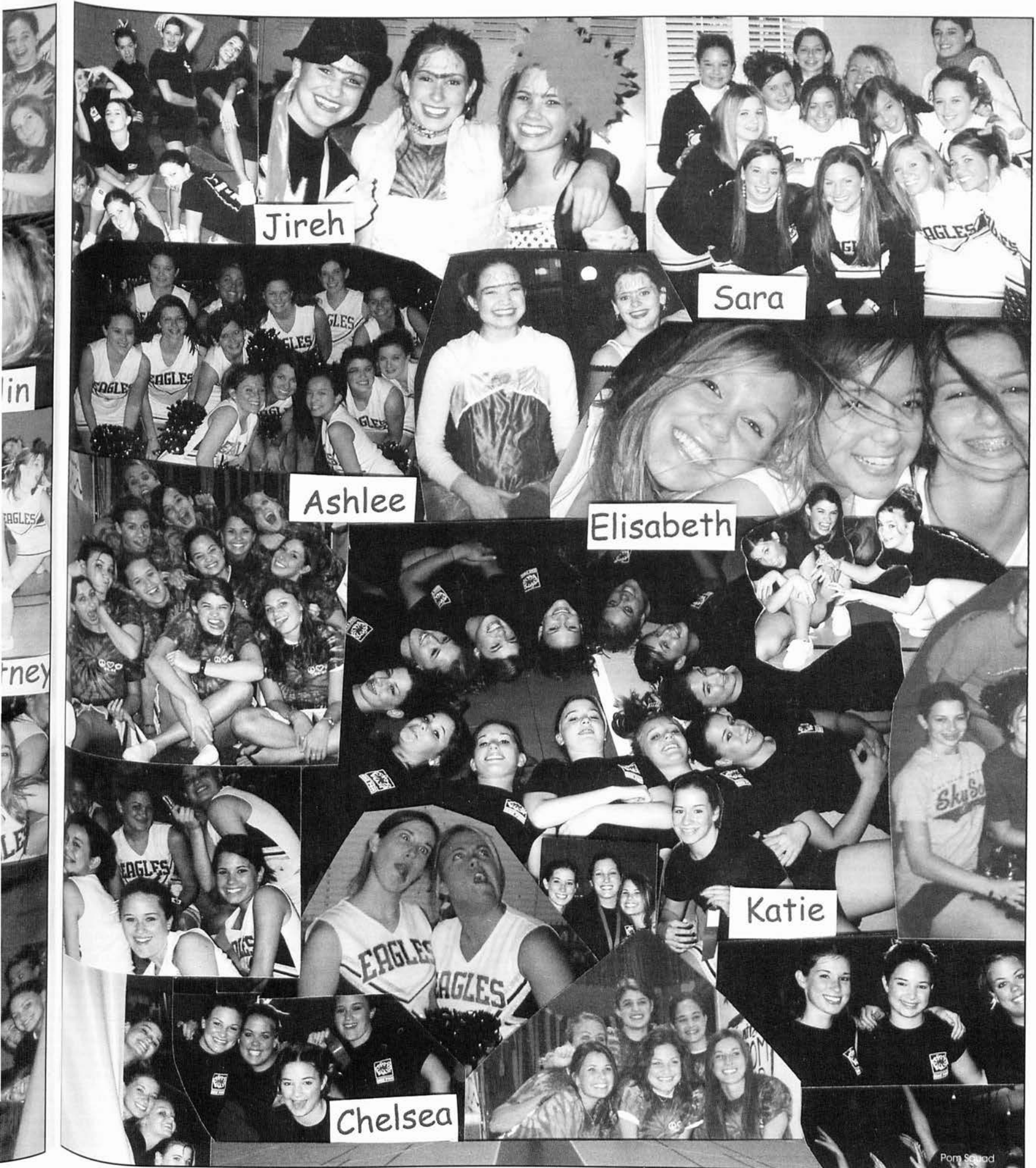
POM SQUAD

Bridget

Courtney

2004-2005

Audrey



Jireh

Sara

Ashlee

Elisabeth

Katie

Chelsea

Pom Squad



I want to thank everyone who has been a part of my life. It is because of you that I am who I am today.

Jeanne and Annie, I love you both and wish you the best of luck in the future.

Kenny and Dre, I dedicate my life and my future to you. We have been through so much, but it has only made us stronger.

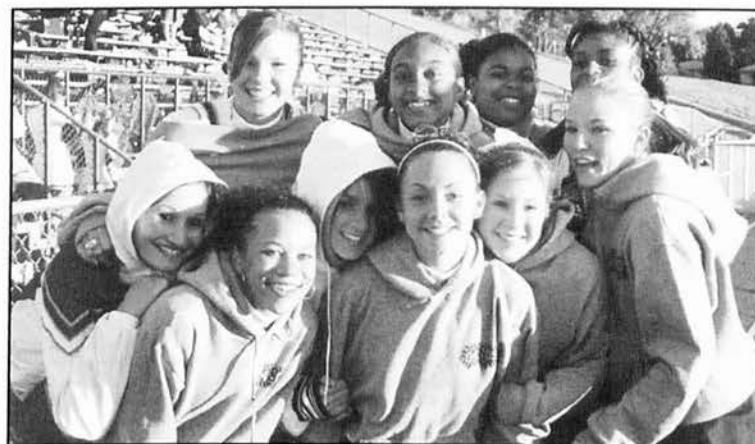
For everyone else, I love you too and thank you for being there whenever I needed you.

-Ashley Minnifield

Ashley Minnifield

JV Cheer

Sammi	Jaime
Ally	Kerri
Rashele	Maggie
Keaira	Brittney



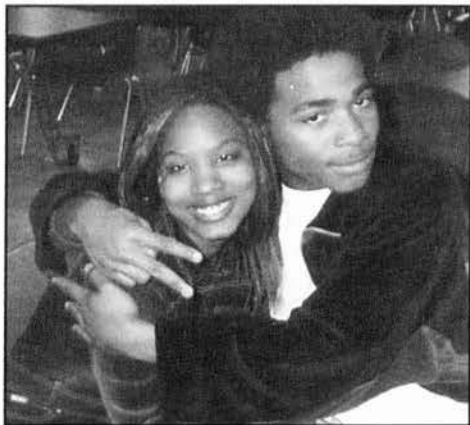
JV Cheerleading



2004-2005 Freshmen Cheerleading Squad

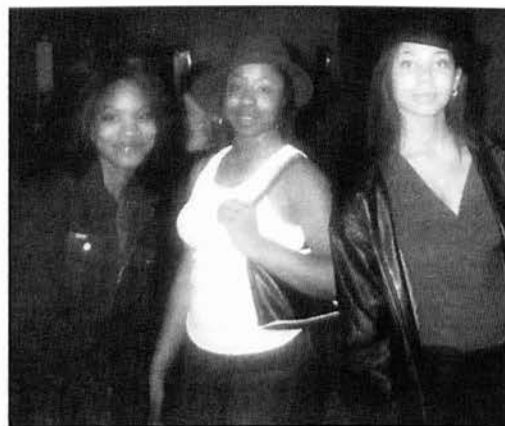
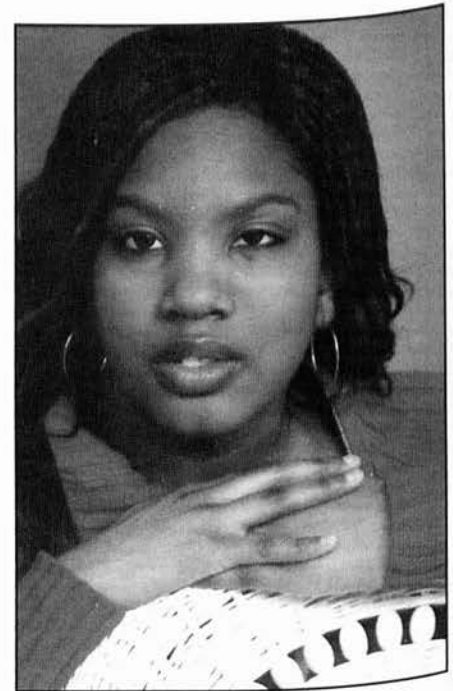
Alexis Bromley, Katie Johnson,
Lien Rosas, Alexandra
Pearson, Shyriah Marshall,
Meeae Dillwick, Nicole Gipe
and Jennifer Baratta

Freshmen Cheerleading



To my daughter-

I looked at you today
and saw my beautiful daughter.
No longer a baby,
but a beautiful person
with a full range of emotions
and feelings
and ideas and goals.
Everyday is exciting
as I continue to watch you grow
and I want you to always know that
in good and in bad times
I will love you.
And that no matter what you do
or how you think
or what you say,
you can depend on
my support, guidance,
friendship and love.
Every minute of every day,
I love being your mother.



Sharra Stapleton

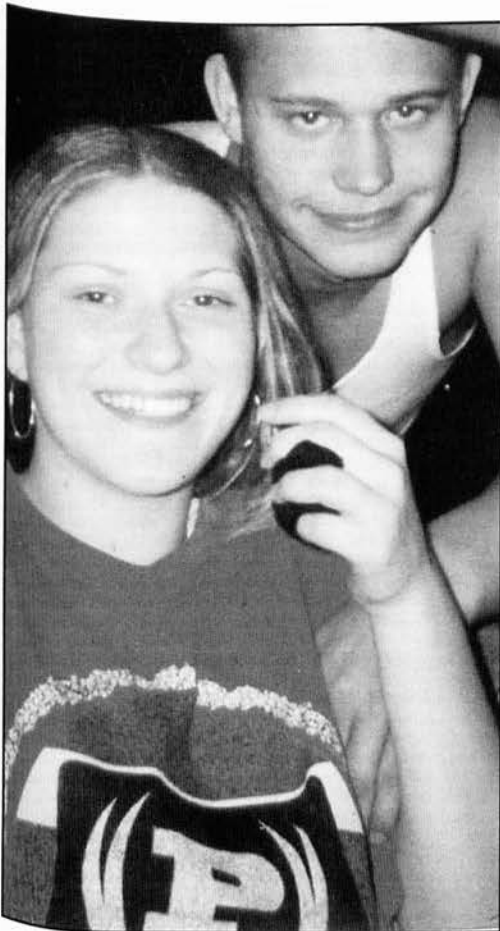


Melanie...

You can't know today
all the roles you'll be playing.
You can't preview the years
You're about to begin...
And yet you have all the
resources to go there,
the power to choose,
and the courage to win.
You may not know yet
how your years growing up
have ripened your wisdom
and sharpened your skills.
You've yet to unfold
all the promises within you.
But, Melanie, believe in yourself,
follow your dreams, and they
will come true.

Congratulations, and good luck!
We are so proud of you!
With all our love,
Mom, Dad, David and John

Melanie Black



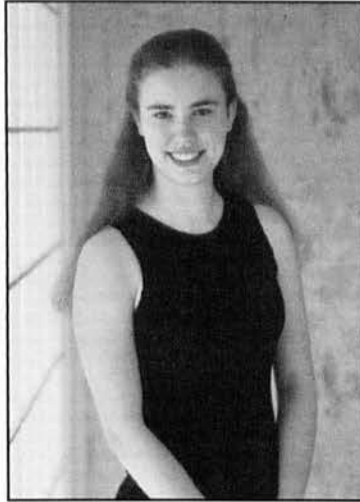
Chelsey-

I'm happy we made it. I will always love you.

-Mark Yates

Chelsey Peebles and Mark Yates

Congratulations
on your accomplishments!
We know you will go places.



Eve
Evelyn Joy Mayberger
All of our love,
Mom, Dad, Benjamin and Isaac

Evelyn Mayberger

Heartland Armwrestling



Misty D. Fritz

Misty Fritz



"You've always been my shining star." Love, Mom

Katherine Krance



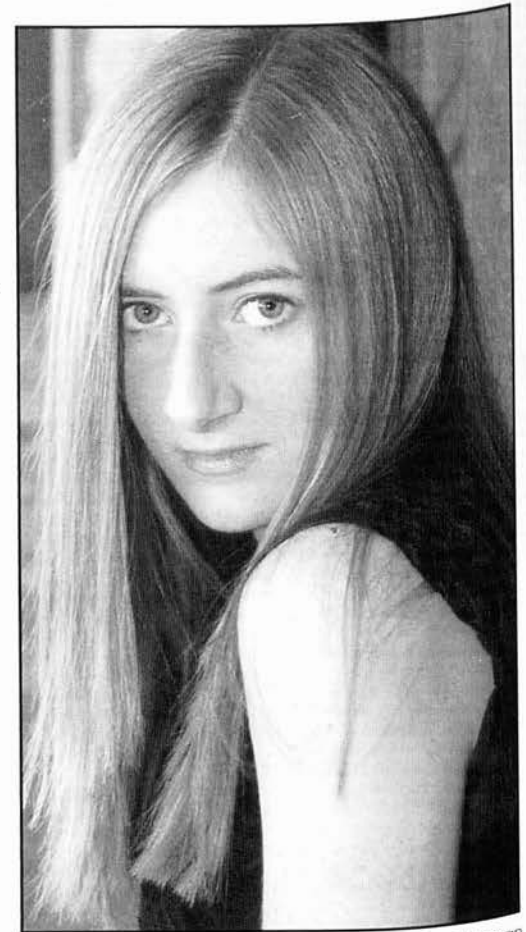
Your dad and I are truly
blessed to be your parents.
You've taught us a lot.
From the day you were born,
you've been on a mission of life.

Your strong will may
be your biggest asset.

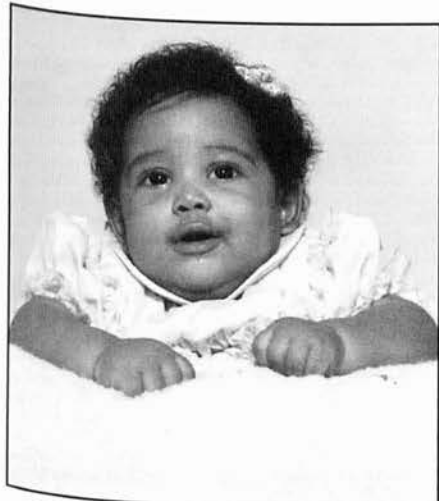
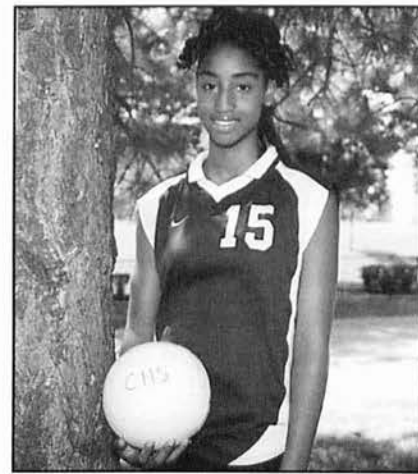
From baby shoes to cleats
to high heels - we've been
through it all together

Congratulations on a great job!

Love ya,
Dad, Mom, Jessie & John

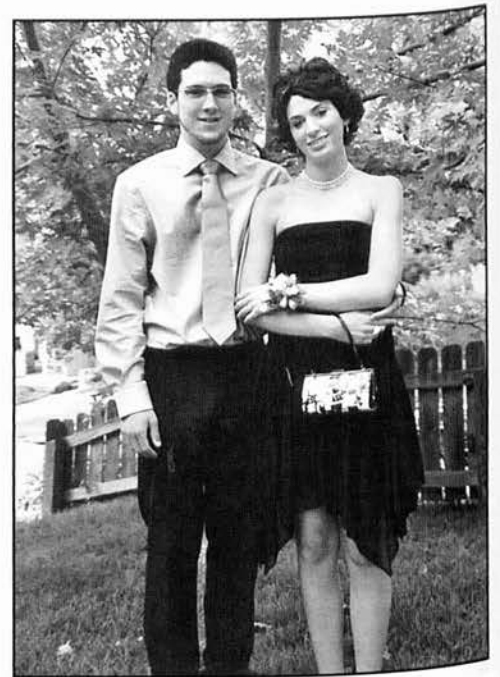
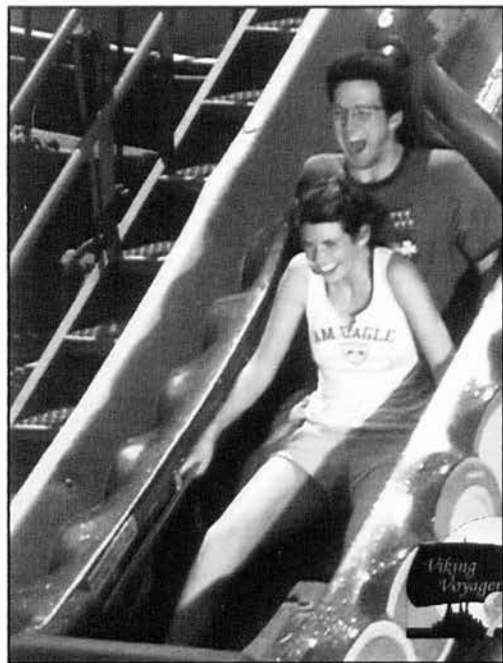


Jacqueline Glassman



Brittany,
 You have been a sweet and beautiful blessing. We are so proud of you
 and we love you!
 -Momma and Daddy

Brittany Arvin



Lindy,

The time we have spent together these past two years has been magical! I know you will succeed in all that you do. Never lose hope and smile as often as you can. Always trust yourself and never be afraid to try new things. The sky is the limit. Congratulations and good luck!

Love,
Nick

Melinda Myers



Kari

Brittany

K
B



Shay

Natalie



S
N

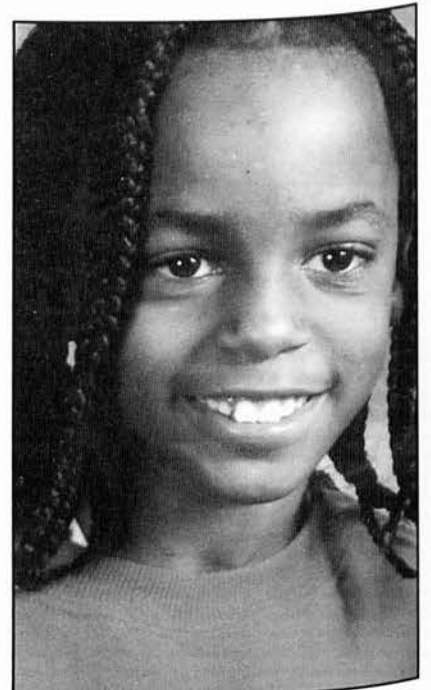
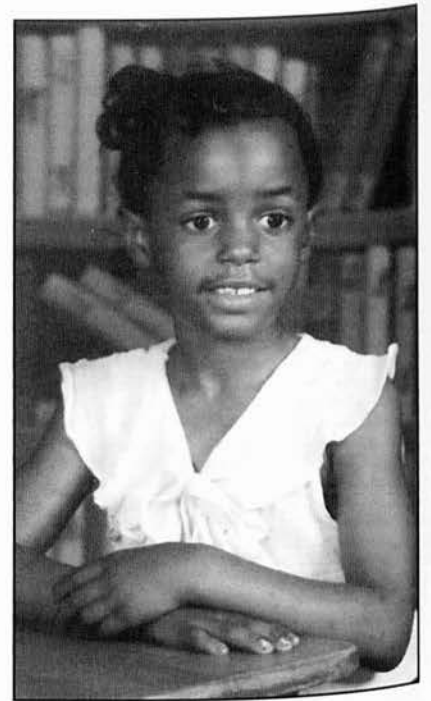


Kari Greguska, Shay Hampton, Brittany McClure and Natalie Bachtell



2004-2005 Student Democrats

Student Democrats



These past few years at Central have been some of the best I've ever had. From the football and basketball games, to the crowded halls and theme assignments, even in the main office with Ms. Kirksey calling home. No matter the situation, good or bad, I stayed at Central. I appreciate the help of my friends who helped keep me motivated through the years. Thanks much, guys.

To all,
 Marty P from da P
 To Majority,
 Marty
 To some,
 Martinique

Martinique Perkins



She is the sunrise, flaming bright,
A petal unfolding to the light.

The scarlet flash of a cardinal's wing,
The rippling music small brooks sing.

She is the freshness of morning dew,
The loveliness of the rainbow's hue.

The heaven-borne song of the nightingale,
The witchery of a fairy tale.

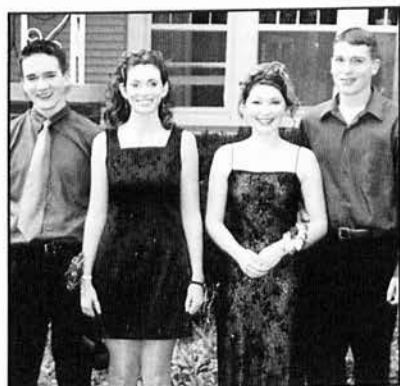
She is beauty's chanting refrain,
The shining silver of slanting rain.

She is a story just begun
Of love and laughter,
heartbreak and fun!

-Emily Carey Alleman

Courtney, we are so proud of you and the wonderful young woman you have become. We love you.
Mom, Dad and Heath

Courtney Thomas



"The Girl" & "The Shirt"

The Alien

Zane-athan

Cimmamon Balls

Yearbook Staff '01

Worlds of Fun

Wise One and Precious

Dancing Queen

The Homecoming we
didn't dance at

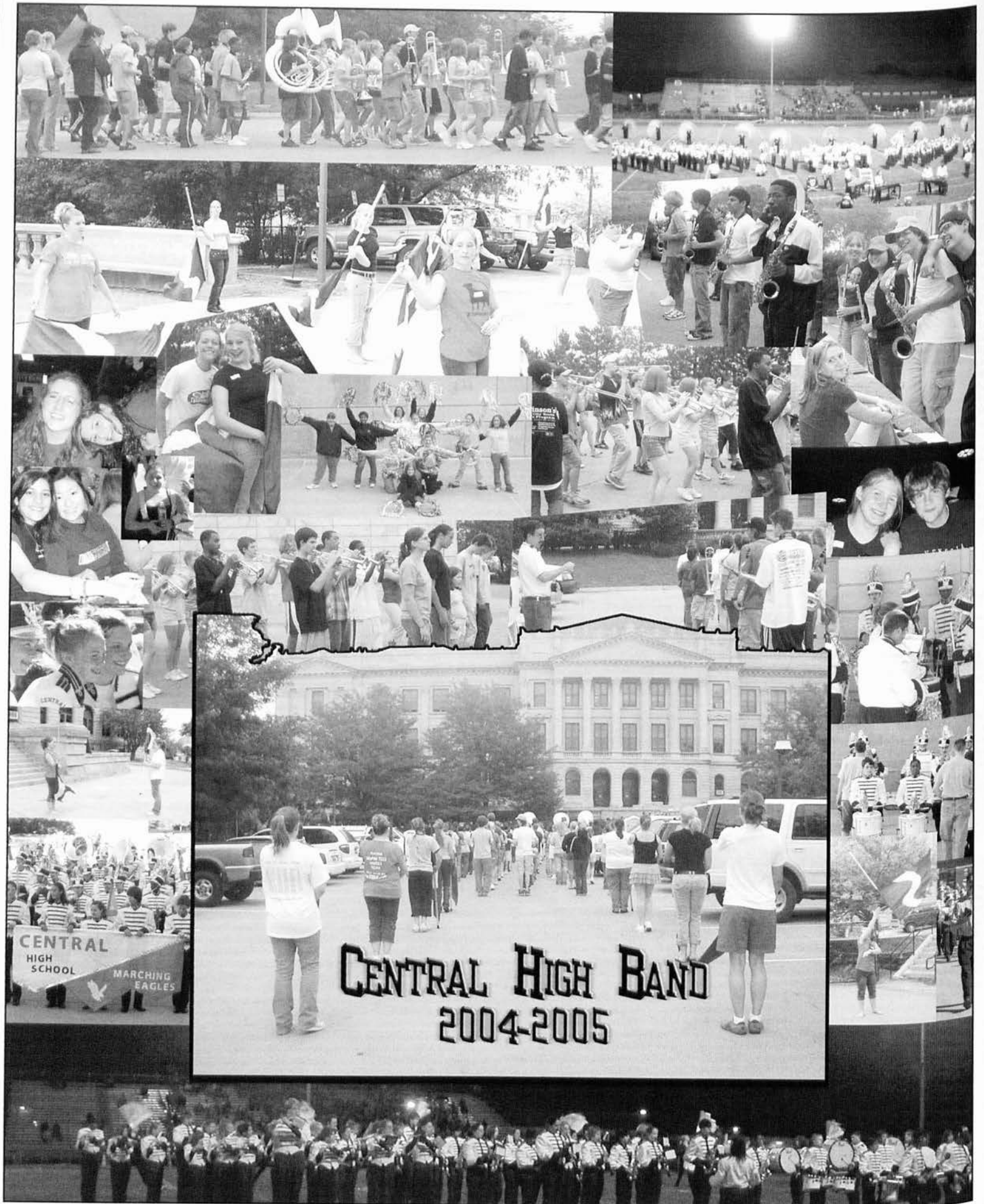
Husker Games

Mr. Schick's Portable

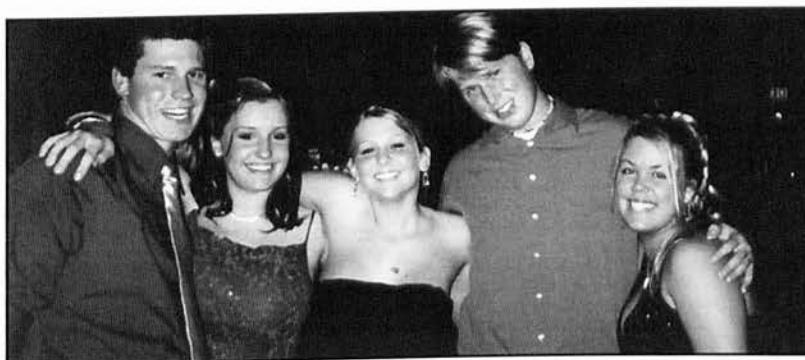
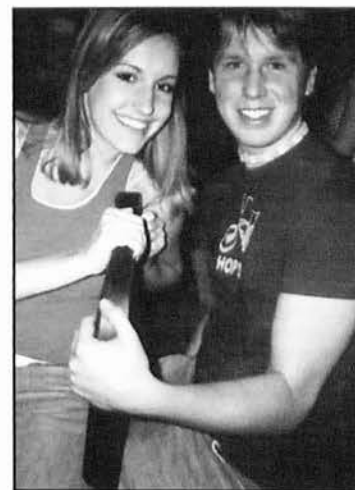
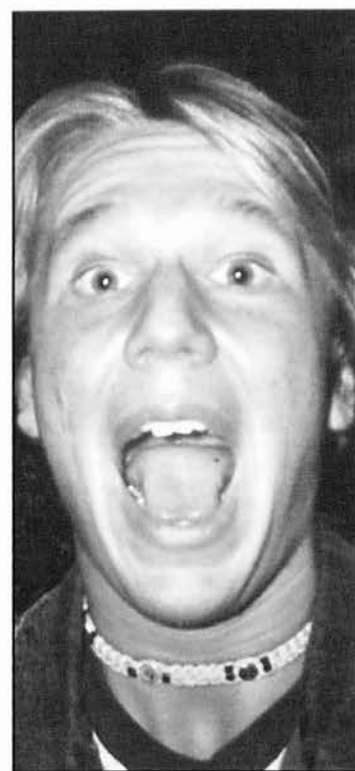
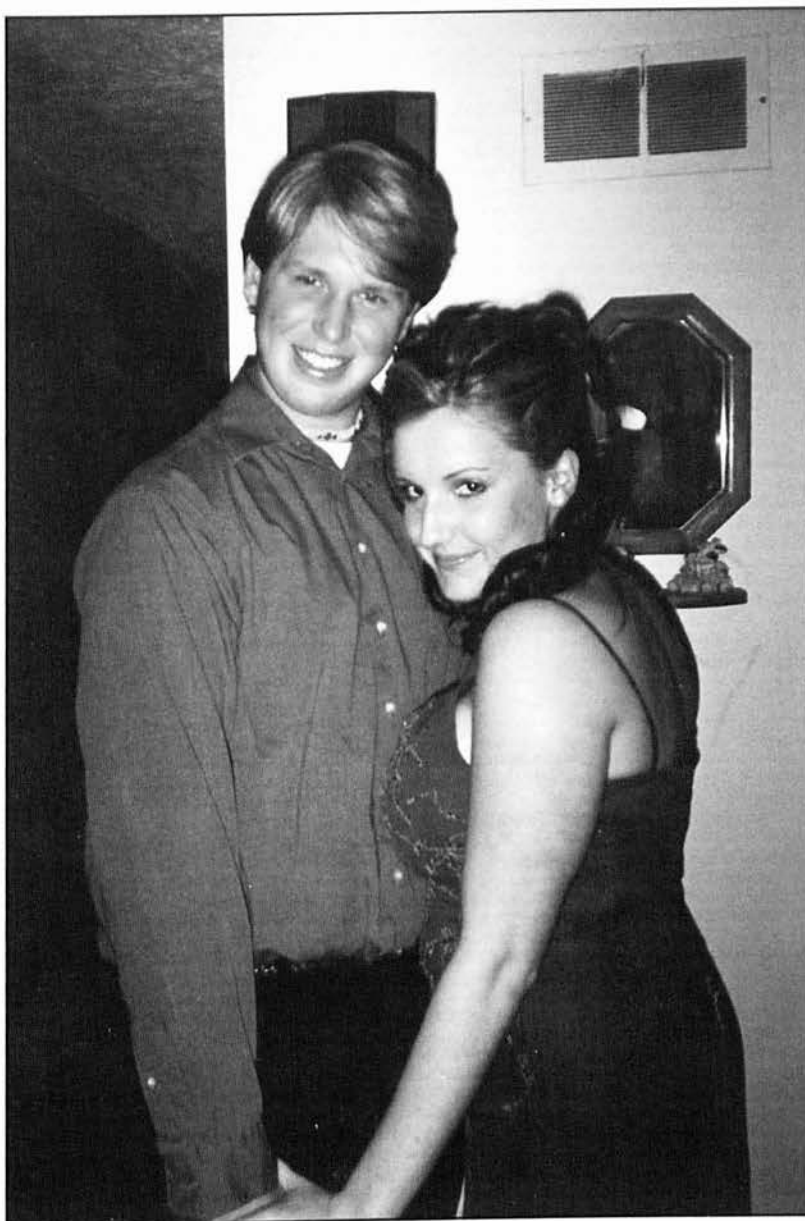
Shagalicious

"We just stopped talking!"

Amanda Lawson and Melinda Myers



Band



Allison- Thank you for being my rock when I needed someone to lean on. I am so grateful to have you in my life. Thank you for all the crazy memories we have encountered throughout these years.
I love you.

Zachary Kain and Allison Hepburn



"There are places I remember
 All my life though some have changed.
 All these places have their moments
 with lovers and friends I still
 can't recall.
 Some are dead and some are living.
 In my life, I've loved them all."
 -The Beatles

Caitlin Teare and Naomi Rennard



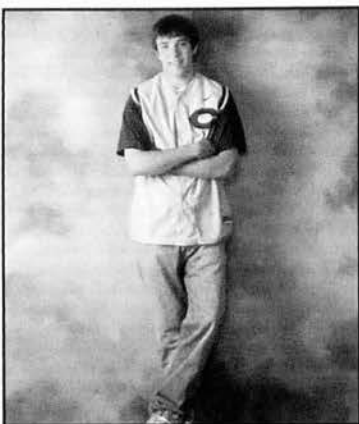
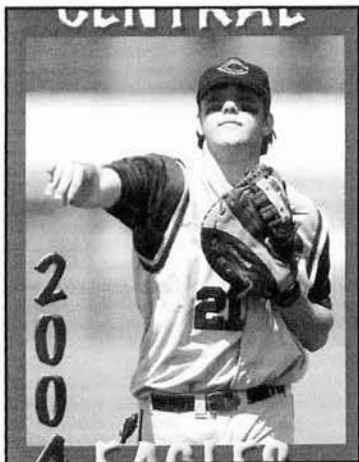
"Pretty and
 pink always"
 Love, Mom,
 Dad and Joe

Erica Daly



Kimmy,
 You will always be our sweetheart.
 Congratulations and keep smiling!
 Love,
 Mom and Grant

Kimberly Norvell



"You got to be
 careful if you don't
 know where you're
 going because you
 might not get there."
 -Yoga Berra

Congratulations, Dave!!!
 We are so very proud of you.
 Love,
 Mom, Dad and Sarah

David Cleveland



2004-2005 Varsity Cheerleading

Kimberly (captain)

Jasmine E.

Jenny W.

Erica

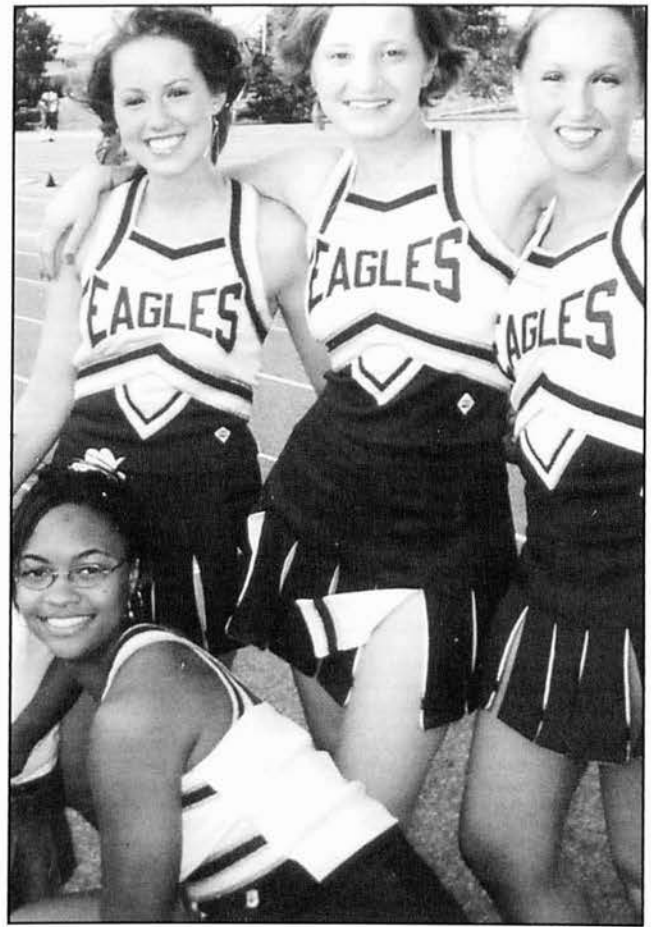
Aja

Ashley

Kristen

Jenny R.

Jasmine O.



Varsity Cheerleading



Schmo AKA Casey

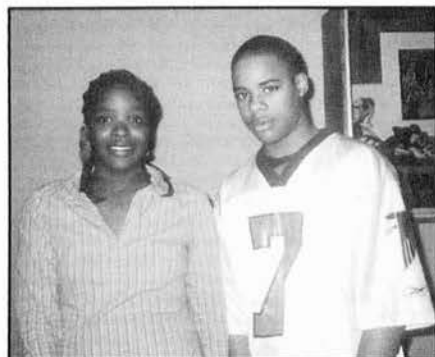
Don't forget for a moment that you are a gift. Just because you didn't grow under my heart but in all of ours, you are the most precious person to all of us. We only wish you the best of everything in all you do. Laugh, love and live life to the fullest.

Mom, Dad, Grandma and Grandpa
Your special angels



Casey Lutz

Jessica,
 I am so proud of you. Keep on keepin' on.
 Love, Mom, Shawntel, Tiffanie and Family



It's been 13 long years, but the end has finally come. You have all year, but June 2, I will be done. These past four years at Central have had its ups and downs. Freshman year was the craziest of the craziest years around. From fights in the courtyard to the brawl at the church. If you were lookin' for rowdy freshmen, we were the end to your search. The best times ever were on the #18 headed towards the Crossroads. But the worst was waiting for the bus standing there in the cold. Everyone who rode the bus knew how much fun we had. We have stuck together through the good and bad times. I will miss Central High as we say goodbye. But trust and believe this Eagle will fly high. I have a lot to conquer and even more to see. So, I guess the only thing left to say is holler at me!

-Jessica Marie Parks

Jessica Parks



TARRYN
RAE
KELLER



Now approaching the end of another one of life's many adventures, maturing into the next phase of your life. While we will miss the child, we look forward to the adult that has rapidly begun to appear. Stay strong and keep smiling!
With all our love and best wishes for a future filled with all that you hope for.

Love, Mom, Dad, Jordan, Chris, G-Ma Norma,
G-Pa Ray, G-Ma Roberta, your aunts, uncles and cousins



Tarryn Keller

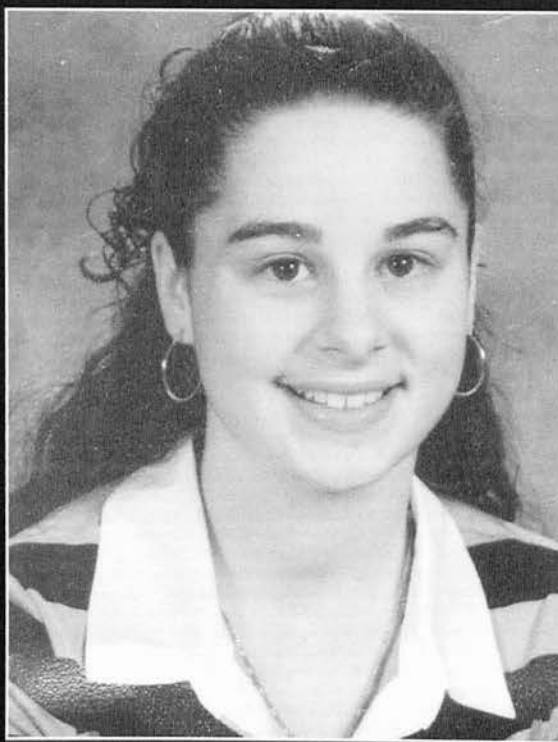


Father and Daughter

For 18 years,
My father's heart
Has circled Tess
High in the mountains
Of life.
An eagle over the nest,
Always watching horizons.
In a gyre of father's love,
Protecting and caring for her
The best I can.

Now Tess will
Soar up in the wind
To mountains beyond,
And she will begin
Her flight,
Her turn
To watch.

Teresa Larson



Founded in honor of
RoseAnn Marie Incontro

-Students Against Destructive Decisions



RoseAnn Incontro

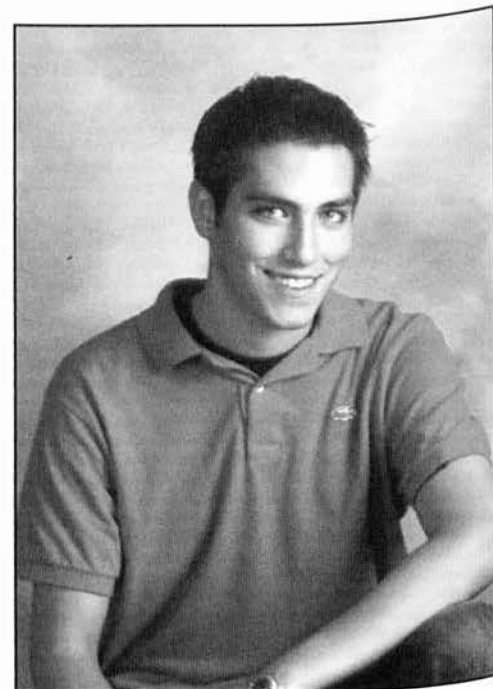
CONGRATULATIONS, ALEX!

TODAY IS YOUR DAY;
YOU'RE OFF TO GREAT PLACES!
YOU'RE OFF AND AWAY!



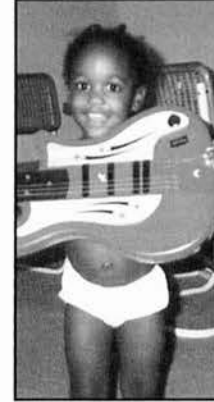
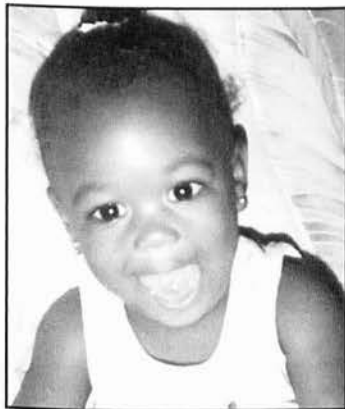
OH THE PLACES YOU WILL GO!
-DR. SUESS

ALL OUR LOVE,
MOM, DAD, KAYT AND SADIE



Robert Drickey

The day you were born was truly a blessing. Your smile, enthusiasm and joy has warmed my heart, as well as other's. If I could package and sell your intelligence, motivation, beauty, courage and love for life, I would be a billionaire. I'm so proud of the young lady you've become. No matter how far away you are from me, remember, you're never alone. God is always with you. Love you always, Mom



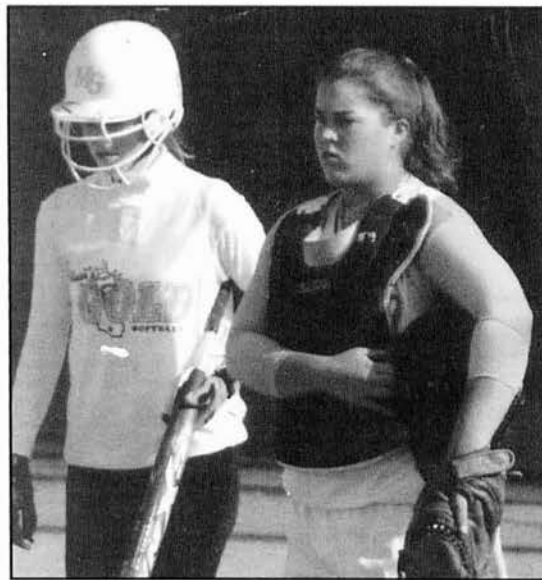
Bianca,

God truly blessed me by sending me such a wonderful, well-motivated, beautiful and loving granddaughter. Continue to set high goals for yourself. Always strive to do your best and never give up. Believe in your heart that God is your strength and security and your life will be an exciting, fulfilling journey. I'm so proud of you. You're destined for success.

Love you! Grandmother Rodgers

Bianca Howard

Alison L. Hess



Thank you for being the incredible person you have become. Thank you for standing up for what you believe in, for your values, for your character and integrity and for being a great daughter and sister. We could not be prouder of you and your accomplishments. Love, Mom, Dad, Sally and Megan

Alison Hess



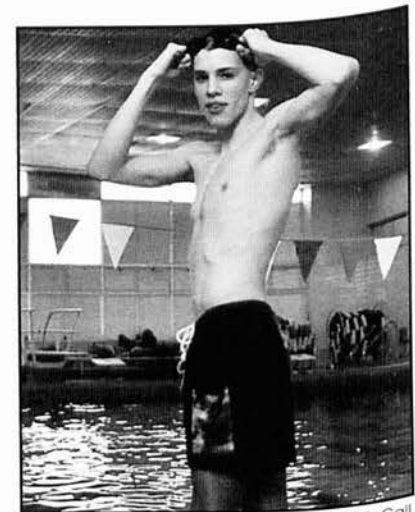
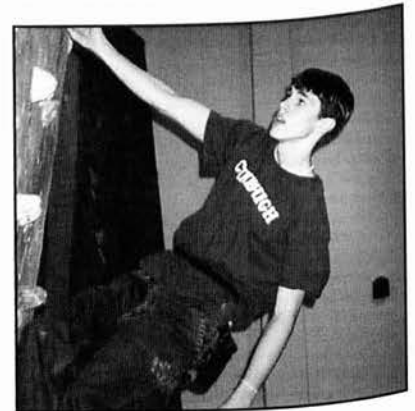
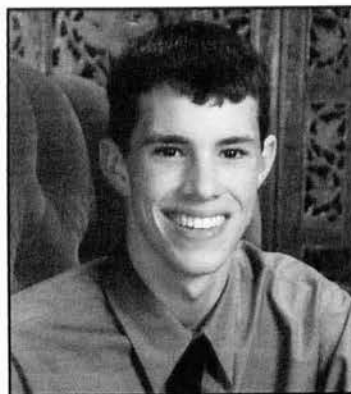
Sean,

We are so proud of the young man you have become. You have never settled for anything less than perfect. We continue to watch in amazement at everything you do.

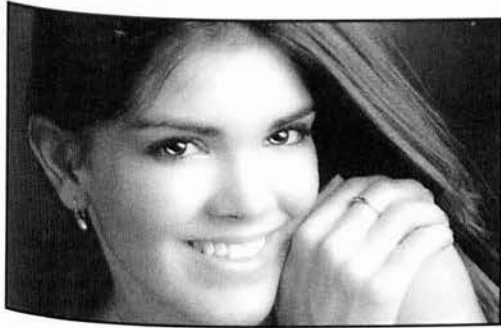
Even before you could walk, you learned to climb to the top of everything and push the limits. You have had us running just to keep up.

You may continue that adventuresome spirit, climb high and use your Eagle wings to soar to your dreams.

We will love you always,
Mom, Dad and Kenzie



Sean McCall



Pollen count, motorcycle, pizza on the floor, Mr. Roboto, girls just wanna have fun, p.p., P. buddies, the manikin, DEB, prom dresses, Estee Lauder, dancing, mini skirts, computer-puter-puter, Hellooo Elaine!, Muhammad Ali, Cheetos bag, Poopy and million, getting caught in the rain, GAS, railroad tracks, Taco Bizelle, Barnes and Noble dance parties, ring power, WOOPA, spitastic, yellow-bellied back suckers, surprise, My Booooo, Best Friends 4 Life

Katlin Peterson and Dolan Peters



ABI WILLIAMS:
From your friends, your little family and your cats:
CONGRATULATIONS AND BEST WISHES!



Too cool for high school

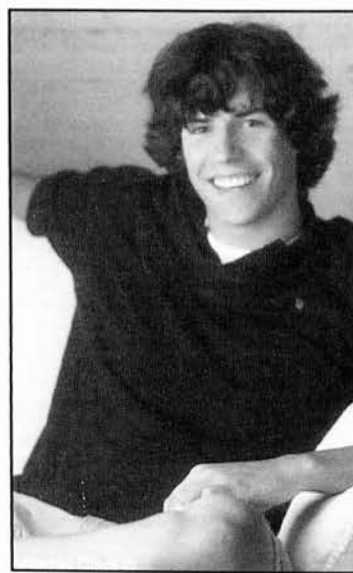
Abigail Williams



"What lies behind us and what lies before us are tiny matters compared to what lies within us."

-Ralph Waldo Emerson

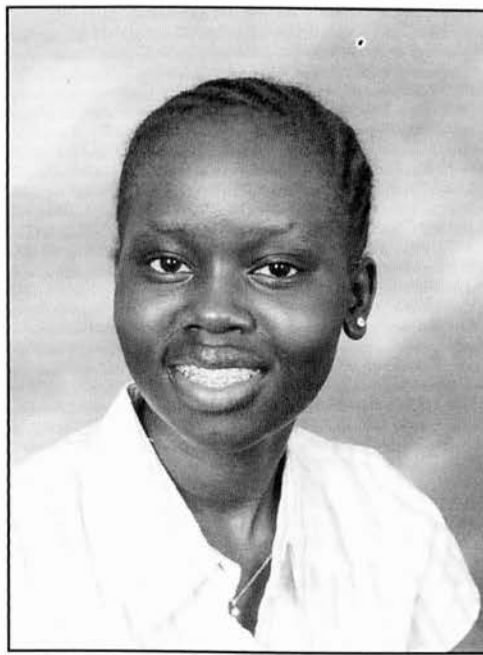
Amy Swanson and Kimberly Norvell



Bill,

Congratulations on making it to this milestone, one of many I'm sure. While I reflect back on your development and try to decide on the most important events that were truly profound and life changing, I find it isn't any one event, but your friendships that have made all the difference; your friendship with Dan and Caitlin in particular. I know I've been instrumental in helping you become the person you are, but your friendships with them have certainly changed you profoundly and for the better, in ways I would never have imagined. You are a warm and caring young man and you've given me more wonderful times than you'll ever know and I feel truly blessed to be your mom. Please know that I love you very much. Mom

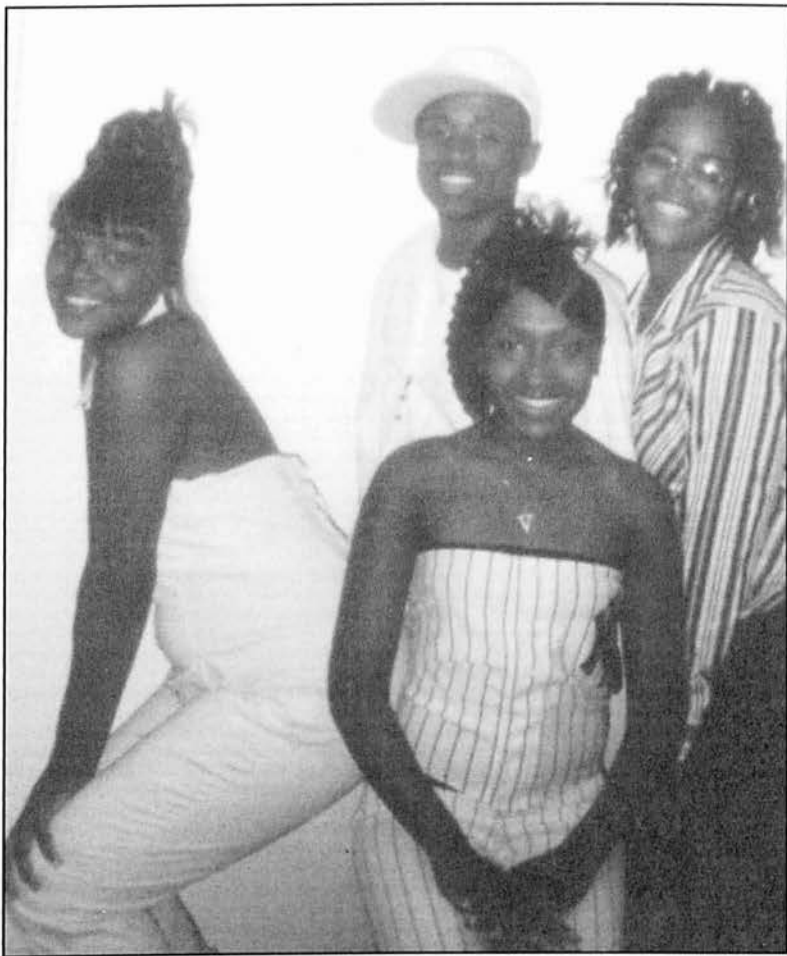
William Urban



Deborah,

Everyday you have to test yourself.
Climb high, climb far; your goal
the sky, your aim, the stars.
Love, Dad, Raja and Samuel

Deborah Philip



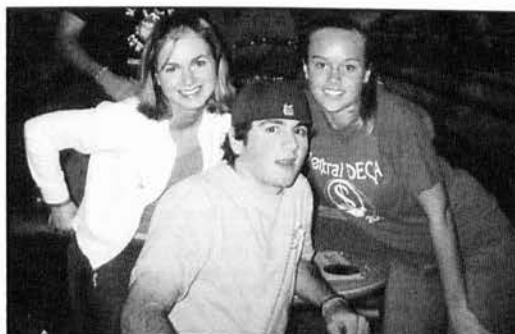
No more referrals
 No more after schools
 No more administrators
 No more warning bells
 No more "roasting"
 No more air borne Fruitiopa
 No more crowded hallways
 No more hand gestures
 No more "and cut"
 No more getting up early
 It's all over, time to say good-bye
 The crew is for life and
 Eagle pride will never die.
 For the most part we had fun. Now it's
 time for us to say "Up! And we're done!"
 Love Vanna (look out for me I'm going to
 famous!)

Vanna Harper

DECA

Internship

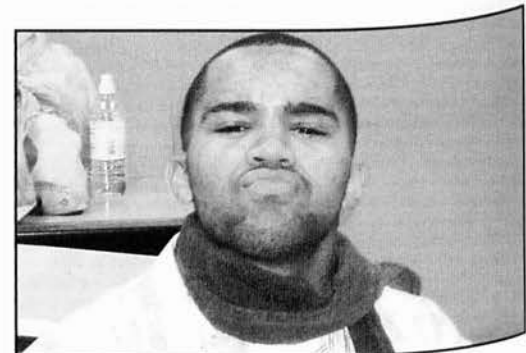
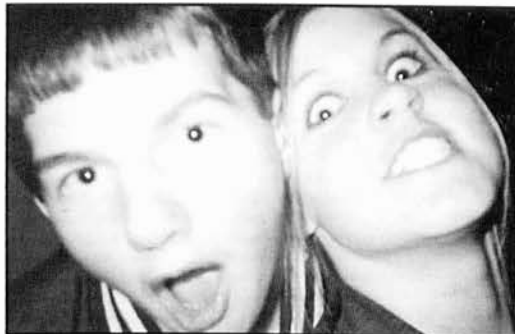
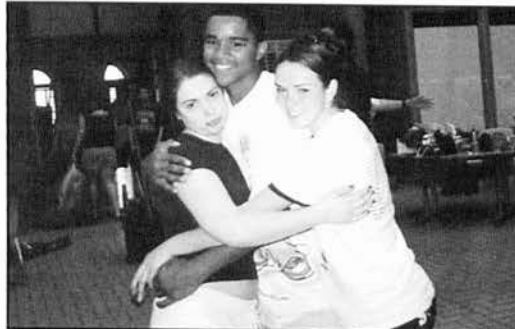
Fun

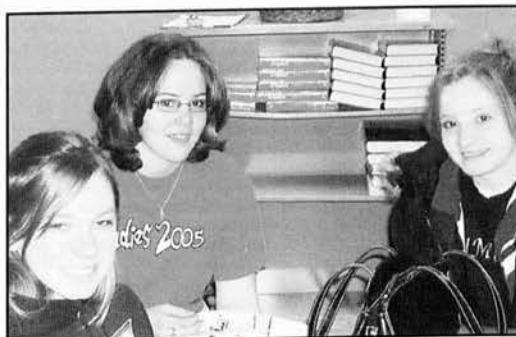
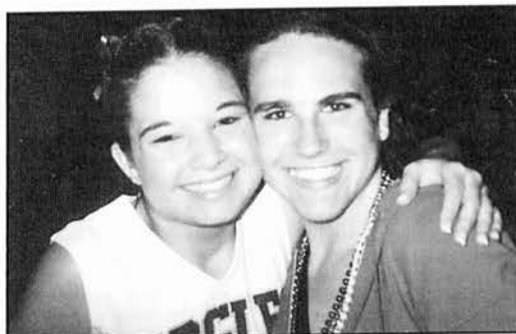


Competition



Student Council

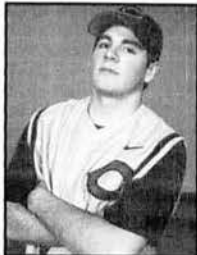




2004-2005



Jabby,
You are the sparkler of our lives!
Love, Mom and Dad



“Go confidently in the direction of your dreams.
Live the life you’ve imagined.”
-Henry David Thoreau

Jabriel Bakht

Saddle Up
WITH
Adam


Exclusively At *Claude's*

Call me at Claude's Salon. Simply mention you saw this ad when you book your Saturday appointment and I'll give you a

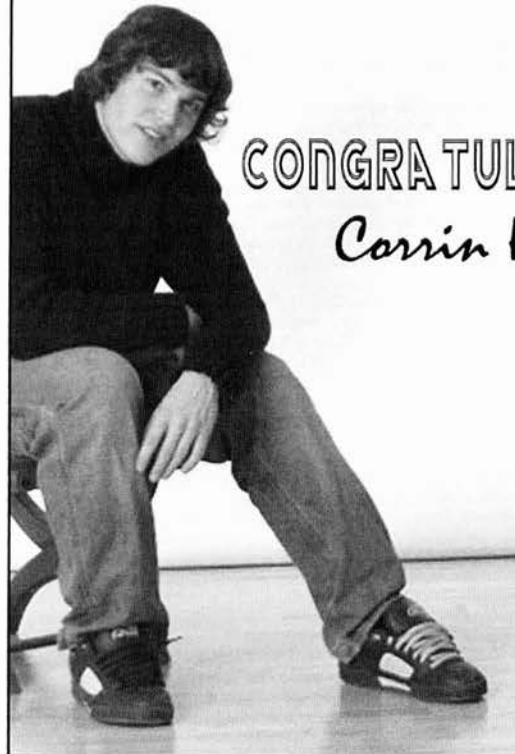
Free Hair Cut

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105th & Pacific www.claudesalon.com
Saturdays only. By appointment only. New customers only.



Adam Rachwalik



CONGRATULATIONS,
Corrin Hodgson!

Class of 2005

Corrin Hodgson



Brittany Elizabeth

God gave you to us on Easter morn
Academic, athletic and spiritual
You have developed the talents that He gave you.

We have been thoroughly delighted in
every step you have taken.

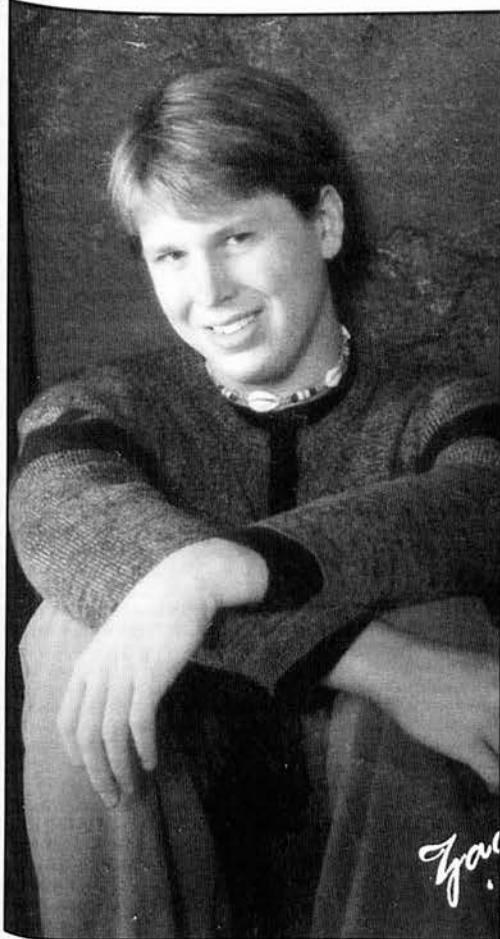
Our hearts could not hold more pride for the
beautiful young lady you have become,
both inside and out.

We are excited and look forward
to all you will be.

Congratulations!
All our love,
Mommy, Daddy, Marisa, Mitzi, Maya, Max...Molly

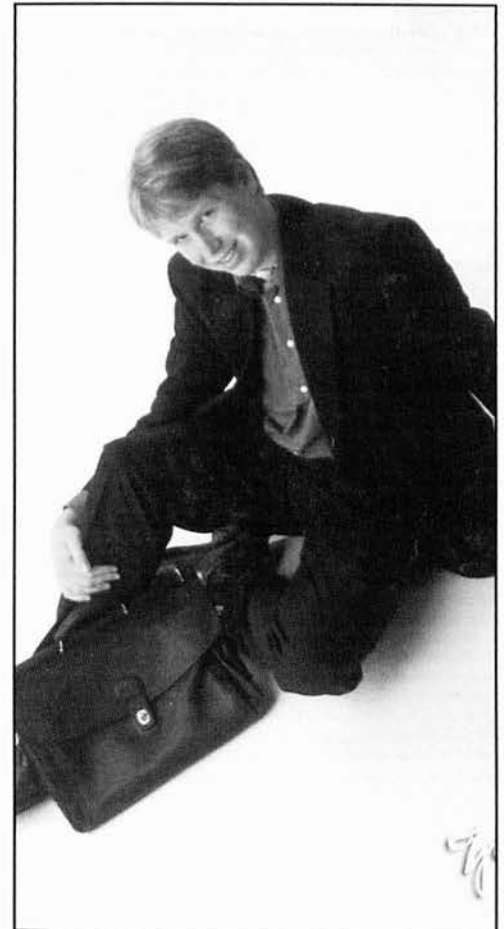


Brittany McClure



Congratulations
Zachary!
We're so proud of
you!

Love, Mom, Josh and
Nana



Zachary Kain



Annie Kline
Editor in chief

First and most importantly, I have to thank **Mr. Deabler** (KING-KING!) for teaching me yearbook is not just a book filled with photos, it is REAL journalism. You have prepared me to study and have a career in journalism. You had faith in me, even when I didn't think I could do it. You have taught me to hold my head up high and be proud. I will never regret any moment. This book is proof that all this hard work does pay off in the end. Thank you.

Kristina, thanks to you and all of your endless effort, we have finally finished the book of O. From floods to ringworm to colds, it's been quite a journey. You were always willing to do whatever it was I needed help with. I'm so glad you were accidentally put on staff, I don't think I could have done it without you. I am very proud of you.

Welty, Even though you never became half as cool as me, I still think you're all right. Remember that time we got lost downtown? You will do a good job next year. Just remember to be strong.

Anna, thanks for helping me with all of those tedious group shots. You will do a wonderful job on next year's book.

Lindy, I'm very happy you joined yearbook this year. Thank you for always running errands for me and taking all those good photos.

Nic, you did a good job. Thank you for the graphics and all the help with the photos.

Sharra, you did a great job this year. I know you'll do well in college.

Tarryn, thanks for your help throughout the year.

My junior staffers, you all have a lot of potential. You have been a joy to work with. Thanks for bringing fresh faces to the staff. You are going to do an excellent job on the 100th volume next year.

My Molly, no matter how many times I beat you up (and won), I love you completely. I am amazed at your growing talent. Thank you for everything you have done. You are going to kick butt next year.

Clay-Clay, you are the one who always made me smile each and every day. I appreciate all you have done for me. I have loved every moment together.

To the rest of **the Register staff**, congratulations for all the hard work you put in to make the best high school newspaper, ever.

To my wonderful family and friends, thank you for supporting me 110 percent throughout this year. I know it was difficult, but I wouldn't have gotten this book done without you guys. I love you.

A

Abram, Tianna 229
Ackerman, Violette 107, 213
Adams, Cheyama 170, 171, 175
Adams, Patricia 171
Adams, Tamara 199
Adams, Terriona 108, 164, 213
Adams, Anna 105, 213
Adams, Perrin 158, 213
Adkison, Corey 227
Adler, Andrew 171
Advanced Orchestra 14
Advincula, John 171
African American History Club 92
Agosta, Logan 171
Aguilar, Matthew 87, 249
Ahmad, Faraz 111, 113, 114, 171
Ahmad, Hiba 106, 110, 111, 113, 199
Aispuro, Fernando 171
Akin, Callie 171
Alas, Kristina 105, 171, 262, 274, 288, 348, 350
Albertine, Erik 106, 249
Albrecht, Beth 103, 213
Albrecht, Sarah 171
Albright, Joseph 14, 15, 109, 110, 213
Alcorn, Bryant 199
Alejandro, Beauchamp 199
Alejandro, Michael 99
Alexis, Colbey 171, 173
Al-Greene, Robert 113, 213
Allen, Diane 75, 101, 249
Allen, Justin 166, 213
Allen, Rolonda 19
Allgire, Heavne 229
Allner, Mark 249
Almaraz, David 213
Almazan, Nicholas 161, 213
Alston, Lauren 101, 115, 229
Alston, Taylor 96, 229,

275
Alston, Darius 162
Alt, Kelleyanne 204
Alvarado, Jacqueline 229
Alvarado Maria 100, 229
Alvarado, Jacqueline
Amaya, Daniel, 213
Amaya, Josue, 213
Anchondo, Ricardo 195
Andahl, Hannah 96, 98, 107, 199
Anderes, Lauren 102, 171, 195
Anderl, Patrick 1, 103, 114, 171, 268
Andersen David 249
Andersen, David 249
Anderson, Adrienne 99, 112, 114, 229
Anderson, Aja 163, 199
Anderson, Brandon 126
Anderson, Cameron 36, 199
Anderson, Claire 229
Anderson, Grant 109, 110, 111, 112, 199
Anderson Kevin 113, 199
Anderson, Lindsey 110, 114, 152, 167, 199
Anderson, Nathan, 213
Anderson, Aja 104, 163
Anderson, Brandon 126, 161
Anderson, Lindsey 152
Anderson, Vicki 249, 259
Andres, Fernando 229
Andres, Pedro 150, 167, 213
Andres, Rosalba 150, 210
Andrews, Larry 124, 125, 162, 257
Andrews, Mary 249
Anez, Leonardo 64, 65
Angelito, Geovana 229
Antony Regina 229
Antunez, Nancy 171
Antunez, Oscar 229
Anzaldo, Jessica 171
Aquino, Dionne 199

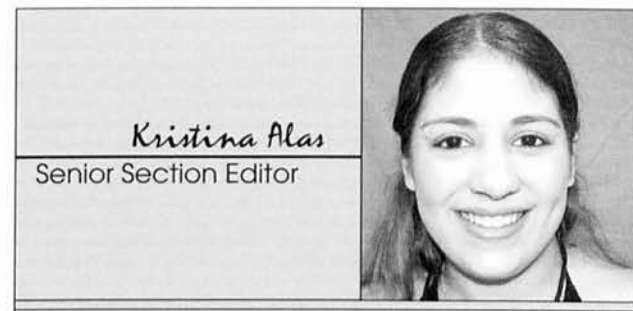
Anzaldo, Michael 229
Apicella, Joseph 171
Applebee's 32
Aquino, Dionne 65, 94, 99
Arehart, Mark 213
Arehart, Mark 28, 103
Arias, Melisa, 213
Armendariz, Briauna 229
Arriaga, Jackie 229
Arrington, Elaine 77, 106, 107, 167, 213
Arvin, Brittany 158, 164, 171, 307
Ashby James, 171
Atwell, Ashlee 109, 140, 167, 213
Ausdemore, Joseph 171
Avant, Kristina 199
Avery, Brittani 95, 229
Avila, Amber 272
Ayer Tanganece 229

B

Bachtell, Natalie 28, 36, 39, 46, 52, 53, 98, 101, 114, 170, 171, 173, 285, 287, 308
Bagwell, Dustin 213
Bahattarai, Sopnil 34
Bailey, Connor 112, 165, 229
Baird, Christopher 108
Baker, Aaron 229
Baker, Alisha 229
Baker, Janice 111, 112, 213
Bakhit, Jabriel 102, 114, 171, 182, 328
Baldwin Christopher, 171
Ball Aaron, 171
Ball Kenyatta, 213
Ballew Joshua 229
Band 113, 312
Band Aid 1, 26
Barajas, Laura 213
Baratta, Jennifer 115, 141, 163, 229
Barba, Cassondra, 171
Barber, Rakeesha 229
Barber, Raysean 229
Barfield, Dominique

el 229
171
65, 94
13
8, 103
13
auna
229
e 77,
3
158,
71
09,
eph 171
199
5, 229
2
229
28, 36,
3, 101,
3, 285,
213
il 34
12,
er 108
9
9
l, 112,
02, 114,
pher,
13
29
13
115,
a, 171
a 229
229
ique

108, 158, 213
Barfield, Prenisha 17,
213
Barg, Cherie 249, 259
Barr, Cody 229
Barr, Dustin 213
Barr, Kaitlin 6, 98, 113,
172, 270
Barrales Reyna 229
Barrientos, Emilio 167,
229
Bartels, Brian 109, 248,
258
Bashor, Corey 172
Bass Angela 95
Bass, Jamar 103, 213
Bass, Rae'necia 172
Battafarano, Timothy
13, 103, 109, 110, 199
Bauer, Stephanie 199
Bauer, Ginny 249
Baumann, Margaret
103, 111, 163, 167, 213
Beauchamp, Alejandro
100
Beaver, Meredith 98,
99, 104, 114
Beber, Cody 229
Beck, Cara 108, 229
Beck, Sarah 20, 21, 90,
109, 110, 111, 112, 134,
256
Becker, Jamie 199
Beckman, Allen 102,
199
Behrens, Eric 142, 249
Behrens, Richard 249
Bellevue West High 65
Benavides, Paula 213
Benes, Brian 19, 108,
199
Benett, Ronell 213
Bennett, Warren 199
Berger, Kelsey 53, 172
Berry, Carson 172
Bertino, Timothy 102,
128, 161, 199
Berzins, Elisa 114, 152,
172, 293
Best, Marnie 249
Bexten, Jerry 6, 9, 23,
249
Bhattarai, Sopil 63,
85, 93, 94, 96, 107, 109,
110, 213
Bianchini, Mariah 15,
116, 172, 292
Bickels, Brittani 199
Big Al 16
Biggs, Katelyn 199
Bigsby, Catherine 30,
104, 114, 147, 155, 161,
164, 172, 174, 183, 285
Bilek, Jessica 172
Bilyeu, Benjamin 124,
125, 162, 199
Birch, Emily 111
Bishara, Fairouz 3, 102,
103, 249
Bishop, Earl 213
Bissell, Trevor 167, 199
Black, Gregory 229
Black, Melanie 172,
305
Black, Melanie 305
Blackburn Demetrius
229
Blackson, Jermaine
161, 165, 213
Blackwell, Justin 172
Blair, Michael 199
Blair, Stevie 88, 91, 110,
111
Blake Scarlett 113, 115,
229
Blankman, Megan 199
Blazek, George 62, 63,
93, 114, 199
Bloom, Elias 199
Boadwee, Ashley 199
Boadwee, Sean 172
Boand, Carissa 213
Bode, Richard 249
Boeka, Jane 249
Bogatz, Megan 42, 43,
44, 45, 95, 101, 213
Boje, Kami 50, 51, 249
Bolas, Deb 249
Bolden, Bradford 213
Bolter, Adrian 172
Bonacci, Joseph 199
Bonacci, Barbara 249
Bonar, Marissa 213
Bonofede, Carmela 172
Book Club 58, 92
Booker, Anadrian 156,
164, 172, 179
Booker, Lucious 213
Boone, Stephanie 161,
172
Bornhoft, Sandy 249
Borosko, Jodi 249
108, 111, 115
Bottger, Erin 108, 111,
112, 167, 213
Bouma, Lyn 11, 15,
249, 259
Boys Varsity Tennis 162
Bradbury, Ray 58
Bradford, Drew 172
Bradford, Brandon 161
Bradford, Brenton 161
Bradley, Jeannee, 172
Bradley, Michaela 101,
213
Bradshaw, Robert 162,
165, 229
Branch Khiana 94, 213
Branch, Zettie 249
Branson, Barry 249
Bratcher, Andrew 199
Bravo, Esmeralda 229
Breazeale, Zackary 99,
199
Breckenridge, Willie
213
Breen, Patrick 229
Brei, Brianna 13, 96,
107, 110, 111, 112, 199
Brewer, Jamesa 229
Brewer, Jess 162, 167,
229
Brewer, Tajh 162, 229
Briardy, Michaela 50,
92, 107, 213, 263, 275
Brich, Benjamin 229
Brich, Emily 213
Briggs, Brett 199
Briggs, Javona 199
Briggs, Mark 162, 229
Briles, Rebecca 109,
199
Briles, Polly 249
Bringe, Alice 229
Brizendine, Patricia
249
Brock, Linda 53, 249
Bromley, Alexis 163,
229
Brookshire, Richard
172
Browder, Laura 229
Brown, Amanda 199
Brown, Ashley G., 25,
41, 53, 96, 99, 172, 229



Kristina Alas
Senior Section Editor

First of all I have to thank **Mr. Deabler**, the king, for letting me on staff even though I failed journalism. No matter how stressed I was, you always knew the right thing to say to make me forget about it. Making this book has been my biggest accomplishment in high school. There has never been or ever will be a moment in my life when I will regret this.

Annie Kline, I couldn't think of anybody else who could have been able to handle everything you did. I enjoyed my time with you, from the flood to the Botox face, there was never a dull moment. We certainly made a lot of memories that we can never forget. Maybe someday I'll be your editor.

Sharra, I enjoyed going to the basketball games with you and fighting our way to get in. We managed to get in every time. I guess we are just that good. I'll definitely miss all the fun we had getting lost out in West Omaha. Good luck with everything you do.

Welty, I guess you weren't as big of a failure as I thought. I'm glad I was on staff with you. I wish you luck on next year's 100th edition, I'm sure you'll prove to me and anybody else who thought you were a failure wrong.

Lindy, congratulations on all of your photos. I know how proud of them you are and you have every right to be. Thank you for helping me out when I needed it.

Anna, you did a terrific job this year and I'm glad I was able to meet you. You are a good example of what a journalist should be. Good luck on next year's book.

Nic, thank you for helping me when I needed it. I never knew how you could handle being on both staffs, but you did an excellent job. Congratulations.

Tarryn, you may not think this, but we have something in common. Do you know what that is? Ringworm. Good luck on getting rid of it. These little guys are tough to get rid of.

To the **junior staffers**, I'm glad you decided to come on staff. We needed to see new faces. Annie and I were practically about to kill each other. Thank God it never came down to that. You guys saved the day. Sorry **Pootie** that you had to miss all those waffle-cone Wednesdays. I'll make it up to you someday.

To the staff of the best high school paper ever, some of the best moments I've had here was because of you guys. Don't cry **Molly**, I'll be back to see you again soon.



Ashley Welty
Underclass Editor

Deabler, thank you for everything. For getting me through the rough times and for helping me to become a better person and overcoming the obstacles. Thanks for helping me see that yearbook is really cool and an awesome thing to be part of.

Annie, you are an awesome person. I loved spending time in 030 and working together to create this yearbook. You were still very understanding and helpful. Even though our plan didn't pan out like I thought it would, I still want to continue this great book.

Kristina, even though you think I am a failure and you are the favorite child, I still love you. You helped me immensely throughout this process. It was all fun and I wouldn't trade this experience for the world.

Anna, I love your crazy personality and great attitude. Although you were really uptight about some things, you were still really fun to be around. Can't wait until next year.

Lindy, you and your snack cakes. You can take some really super photos and are very meticulous about the writing, which is a good thing. I will miss you, but you've made great things happen here.

Sharra, you have a great attitude and personality. You were so much fun to be a junior staffer with. You added something extra to everything.

Tarryn, you and your ringworm are really cool. You have a unique personality. I enjoyed this year a lot with you.

Lem, we've had some good times. You are an awesome graphics person and I wish you the best.

Tanika, Deanna, Pootie and Stephanie, you guys are awesome, although you were only junior staffers you all showed great potential. Keep trying hard and do your best. I know you all are great people.

DeDe, you are a great person with a real spice for life. We have had good times and rough times, but we got through it. You were always there for me when I needed a good kick in the butt. See ya in San Fran.

Lindsey, no matter how we change, you will still be the person who helped me with my French homework and pushed me to be better. Thanks.

Mom and Dad, thank you for being there when I needed you. You are still my parents and I do love you.

Last but surely not least, **the Register staff**, you guys are just plain amazing no matter what.

- Bringe, Alice 229
 - Brizendine, Patricia 249
 - Brock, Linda 53, 249
 - Bromley, Alexis 163, 229
 - Brookshire, Richard 172
 - Browder, Laura 229
 - Brown, Amanda 199
 - Brown, Ashley G., 25, 41, 53, 96, 99, 172, 229
 - Brown, Ashley N., 172
 - Brown, Bryan 229
 - Brown, Charita 172
 - Brown, Devon 229
 - Brown, Domonique 229
 - Brown, Erin 92
 - Brown, Frantasia 213
 - Brown, Jennifer 167, 229
 - Brown, Kquerra 231
 - Brown, Loyal 165, 229
 - Brown, Marcella 213
 - Brown, Robert 213
 - Brown, Starr 229
 - Brown, Chazman 161, 166
 - Brown, Frantasia 92, 13
 - Brown, Jodi 133, 158, 249
 - Brown, Kirsten 71, 98, 102, 116, 199
 - Brown, Marcella 116
 - Brown, Starr 92
 - Brownson, Wendy 130, 131, 159, 248, 249
 - Brunious, Cynthia 100, 114, 172
 - Bryan High 65
 - Bryant, Kevin 229
 - Bryant, Robin 164, 229
 - Buck, Angela 93, 94, 213
 - Buck, George 213
 - Buckley, Christian 199
 - Buckley Kim 58, 80, 92, 102, 229
 - Buffet, Susan 23
 - Buffet, Susie 22
 - Buffett Foundation 23
 - Buford, Jr. Christopher 229
 - Bugay, Ashley 213
 - Bullis, Lyndsey 99, 114, 229
 - Bunnacula 26, 27
 - Bunz, Alice 249
 - Burford, Sarah 230
 - Burger King 32, 87
 - Burks, Shala 230
 - Burn, Chad 249
 - Burns, Randy 213
 - Burns, Steven 109
 - Busch, Cassandra 230
 - Busch, Jennifer 172
 - Bush, Doug 34
 - Bush, George W. 88, 91
 - Busse, Jesse 249
 - Butler, Breland, 145, 166, 213, 263, 275
 - Butler, Jonathan 230
 - Butler, Nadine 111
 - Butler, Yvette 100, 104, 112, 113, 199
 - Butt, Cache 174, 183, 190, 288
 - Byars, Vaughan 213
 - Byers, Anthony 214
 - Byrd, Gerome 214
 - Byrne, Kathleen 161, 199
 - Byrne, Patrick 162, 230
 - Bywater, David 90, 91
- C**
- Camp, Abigail 82, 174
 - Campbell, Margaret 97
 - Campbell, Maria 230
 - Canales, Mauricio 199
 - Cannon, Brian 102, 199
 - Cannon, Dee 230
 - Cantrell, Dyllon 214
 - Cantu, Kristina 250
 - Cantu, Travis 214
 - Caraballo, Nancy 249
 - Carbonell, Angela 159, 230
 - Cardwell, Erica 199
 - Carl, Jessica 132, 133, 199
 - Carlson, Mick 174
 - Carne, Martin 214
 - Carpenter, Stasha 111, 214
 - Carrazaco, Daisy 199
 - Carrazaco, Yuridia 230
 - Carrillo, Moises 99, 230
 - Carroll, Kattera 199
 - Carroll, Tiara 199
 - Cartagena, Leandra 64, 65, 99, 174, 286
 - Carter, Alexis 186, 199
 - Carter, Kendra 174
 - Carter, Lakeisha 214
 - Carter, Ted 34
 - Castello, Jennifer 1, 11, 12, 13, 109, 110, 199, 258
 - Castro, Fabian 94, 214
 - Castro, Magali 230
 - Cauley, Michaela 230
 - Ceadar, Brittany 230
 - Cederblom, Jessica 96, 107, 114, 199
 - Celmar, Evelyn 93, 94, 103, 214
 - Chaika, Vasil 174
 - Chamber Ensemble 15
 - Chamber Orchestra 14, 115
 - Chamberlain, Belinda 214
 - Chamberlain, Kyle 34
 - Chandler, Kenneth 230
 - Chaney, William 93, 109, 112, 200
 - Chaplain, Emmanuel 230
 - Chaudoin, Samantha 214
 - CHEETA Club 49, 50, 92
 - Cherek, Shelby 174
 - Chess Club 49, 62, 63, 93
 - Chonis, Benjamin 129, 162, 230
 - Choto, Dorthy 200
 - Choto, Eustina 230
 - Christensen, Casey 230
 - Christensen, Stephanie 12, 111, 200
 - Christiansen, Korie 14, 96, 111, 116, 200
 - Chuol, Nhial 230
 - Chuol, Nyapine 214
 - Cidda 79
 - Ciechomski, Paul 105, 214
 - Ciembor, Danniell 113, 230

CIRCLE 88
 Clark Nakya 149, 230
 Cirulis, Karen 249, 259
 Clark, Adam 214
 Clark, Brittany 174
 Clark, Nakya 159, 164
 Clark, Robert 230
 Clark, Zachery, 174
 Clay, Robert 161, 214
 Clayton, Travis 200
 Cleveland, David 18, 19, 114, 174, 314
 Cleaveland, Ted 18
 Cleghorn, Kevin 230
 Clemente, Jordan 230
 Clements, Gregory 100, 112, 200
 Clemmons, Angelo 200
 Clough, Timothy 112, 230
 Cobb, Patricia 159, 230
 Cody, William 174, 183
 Cold, Michael 118, 150, 161, 167, 214
 Cole, Aaron 214
 Cole, Amara 230
 Coleman, Cruz 200
 Coleman, Taja 101, 108, 214
 Collect All Four 26, 27
 Collett, Amanda, 61, 99, 174
 Colling, Jane 249
 Collins, Whitney 214
 Color Guard 85, 93
 Colvin, Jeramie 12, 93, 109, 230
 Colvin, Ryan 166
 Combs, Jerrod 34, 102, 200
 Conahan, Jennifer 34, 249
 Concert Choir 15
 Coniglio, Andrew 230
 Conley, Morgan 100, 200
 Conn, Colin 161, 214
 Conn, Chelsea 95, 101, 230
 Connerly Shmeika 46, 92, 200
 Connor, Shelia 114, 174
 Contreras, Brandon 230
 Conway, Ruchala 95, 230
 Conyers, Janelle 108, 214
 Cook, Francesca 200
 Cook, Daryl 16
 Cook-Ofstead, Taylor 161, 214
 Cooks, Judy 249
 Cool, Crystal 230
 Cooper, Ariel 174
 Cooper, Tamara 94, 100, 200
 Cooper, Ariel 30, 52
 Cooper, Cavin 151, 167
 Cooper, Tanika 200, 263, 274, 348, 350
 Cooper-Atkins Olajide, 174
 Cooper-Atkins, Xavier 200
 Coppock, Cydney 200
 Cordonnier, Lauren 230
 Cordonnier, Lindsey 174
 Cornell, Chelsee 114, 174
 Cornish, Adam 6, 98, 107, 174
 Cotton, Bryant 81, 165, 200
 Coty, Jamese 174
 Courtesy Patrol 93
 Couthron, Raisha 108
 Cowan, Eliza 214
 Craddock, Shannon 249
 Craig, Nicolina 200
 Crandall, Jessica 214, 230
 Crane, Daniel 24, 174, 183
 Crawford, Khambrel 214
 Creighton, Jessica 164
 Creighton University 18, 19
 Criss, Kisha 200
 Crist, Lauren 96, 113, 200, 262, 275
 Crist, Jacob 174, 200, 272
 Criswell, Tegory 168, 214
 Crnkovich, Elizabeth 97, 99, 102, 114, 200
 Crnkovich, Erin 97, 99, 230
 Crnkovich, Theresa 97, 174, 183, 113
 Crockett Christopher 200
 Crockron, Raisha 214
 Croffer, Devin 108, 109, 200
 Cromartie, Biaunca 200
 Cronin, Matthew 76, 103, 106, 214
 Croskey, Carolyn 99, 103, 114, 139, 163, 214
 Croskey, Mary 39, 91, 98, 99, 104, 114, 200
 Cruz, Pedro 230
 Cruz, Tashia 214
 Culjat, Carli, 123, 148, 149, 160, 230
 Culliver, Lewis 95, 115, 214
 Culton, Tiffany 113, 159, 230
 Cummings, Memoire 200
 Cummins, Antonio 230
 Cummins, Karli 214
 Curry, Krystal 34, 108, 110, 111, 200
 Curry, Lara 214
 Curry, Quianna 214
 Curtisford, Gianni 200
 Cutler, DaVonna 230
 Cutler, Zachary 95, 230
 Dadajanov, Shokhrukh 214
 Daffer, Michele 17
 Daffer, Thomas 161, 200
 Dahlke, John 230
 Daly, Erica 174, 314
 Damgaard, Russel 230
 Danford, Ellen 112, 161, 230
 Daniels, Brittany 230
 Danielson, Ian 28, 38, 102, 157, 167, 200
 Dantzler, Bryce 113
 Dantzler, Mya 230
 Darrow, Jacquelin 121, 159, 200
 Daugherty, Jill 113, 214
 Davenport, John 214

Anna McMahon

Clubs and Academics
 Editor



Deabler, thank you for letting me be on the yearbook staff. Though I'm still learning, I'm excited and looking forward to the 100th volume next year.

Annie, this yearbook is your baby and I hope you're proud of it, I know I am. I really admire you.

Lindy, I'll miss all your eccentricities next year. I love all your comments concerning "shanking."

Tarryn, remember to smile! Your ringworm and crazy earrings never cease to amaze me.

Sharra, you've really made me feel scared about next year. We were both stressed out at times, but we made it through. I know I'm just a dorky girl, but you made me feel cool.

Kristina, you came and really dug your nails in. You definitely made a good impression on me.

Ashley, you taught me a lot and I loved every moment, even the insults.

Nic, you're an interesting person. You should be proud of all the work you put into this yearbook.

Mom, thank you so much. You're my rock, the person who has always been here when I need you. You're my friend and a wonderful mother. I love you.

Dad, what can I say? I love going to Borders with you, I love our Saturdays and going to grandma's on Mondays. You're a wonderful father and I love you.

Ed, I can always hit you up for money and you let me. Mom and I would be homeless without you, so thanks and I love you.

Leah, you are my best friend and sister. So what if everyone thinks we're a couple? We've shared good times, too many to count. Love ya.

Steph, you will always be my dancing partner. Even though we didn't know all the dance moves, we pretended like we did. Love ya.

Aunt Jackie, you spoil me too much. I love you. **Neil**, no more Benadryl, I promise. **Bill**, call anytime you want to play Twister again. **Jenni**, you'll always be Dorothy to me. **Jessie L**, we'll always have freshmen lunch. **Abbey**, you're my GG sistah! **Dede**, I loved going to Village Inn at midnight. **Dena**, you helped me pass AP World History. **Natalie L.**, thanks for teaching me French. **Jessica H.**, you'll always be my band buddy. **Clay**, try to have a good day. I'm glad you exist. **Lauren**, I'll let it slide on the name thing, but it's not that hard. **Jeb**, we had some good times. You'll never know what you mean to me.

Staff of the Register, I respect you all.

Junior Staffers, great job this semester and we'll rock next year!



Lindy Myers
Sports Editor

Deabler, you are the god of journalism! You showed me that I could be successful if I put in enough effort, and you sacrificed so much to make this book happen. I know you'll do great things with the 100th volume!

Anna, you rule! You kept us on track without being mean. You always believed in yourself and showed us to do the same, and I knew I could come to you with my problems. Thank you Snickerdoodle!

Tarryn, you kept me sane throughout the year. Joking with you about the nerdiest topics made me feel so much better. Remember you have a friend who believes in your abilities and who will always laugh with you.

Anna, sweet little Anna, so many people have no idea how fun, confident and crazy you really are. Your optimism lightened everyone's moods. Good luck in your senior year and in all you do.

Nic, I hold you in the highest esteem. You always helped me those many times I asked you questions. I hope for the best for you in life.

Sharra, you are the most honest and up front person I have ever met and I admire you greatly for that. Good luck in life, your talents will take you far.

Kristina, I admire you for having the courage to jump feet first into this production. I hope you will always be excited about new things.

Welty, you funny girl, you're awesome! You have so much drive and confidence. You always found a way to accomplish every task before you, regardless of how daunting it seemed.

To the **Regi Staff**, you guys rock so ultimately much! You truly are the bad boys of journalism!

Franklin, you rule! Good luck with teaching!

To my family and Nick, you guys had so much confidence in my abilities. Nick, you were my outlet for my frustrations and I commend you for your patience. You motivated me to always do more, you taught me to slow down and enjoy life. I love you for it. To my parents, who never stopped believing in me with all their hearts. They taught me to question everything and to never stop wondering about life. My brother taught me more about life than anyone in the world. All the hours spent laughing and joking together showed me that one should never take life too seriously or else it's a waste. He sheltered me with his mistakes, and his compassionate personality taught me to care for others. He has had such a profound effect on my life. I love you, big brother!

D

Davenport, John 214
David, Ryan 110, 200
Davis, Alisha 6, 52, 167, 177
Davis, Anthony 230
Davis, Brittanica 230
Davis, Chardenay 214
Davis, Courtney 167, 200
Davis, Dominique 177, 200
Davis Erection 8
Davis, James 177
Davis, Lamar 177
Davis, Mychal 113, 214
Davis, Ravyne 164
Davis, Sha'Vaughn 214
Davis, Chardenay 100, 116, 214
Davis, Genevieve 249
Davis, Justin 34, 40, 114
Davis, T.J. 162
Day, Garrett 282
De Lashmutt, Drew 177, 264
De Santos, Nadia 214
Deabler, Matt 96, 105, 249, 259, 262, 274, 275, 280, 348, 350
Deal, Tyrell, 177
Dean, Chynna 54, 164
Debo, Lauren 97, 107, 230
Deboer, Laurence 115, 230
DECA 114, 324, 325
Decamp, Samantha 105, 111
Decker Rebekah
Decker Rebekah
Decker Rebekah 200
Decker Rebekah 98, 99, 114
DeGeorge, Frank 251
DeLaCruz Magaly, 177
Delich Joseph 106, 200
Dellutri Melisa 123, 160, 164, 214
Dellutri, Robert, 5, 177
Delman, Max 214
DeMilia, Mike 129, 162, 164, 251
Deniston-Reed, Vickie 107, 251, 259
Denne, Alyssa 99, 200
Denne, Jourdan 95, 230
Denny, Allysa 114
Denton, William, 177
Denton, Allison 200
Derry, Jacob 230
Devers Tynisha, 177
Devlin, Sue 58, 59, 251
DeWaele, Raymond 251
Dewitt, Courtney 25, 115, 230, 262, 275
DeWitt, Amanda 71, 116, 177
Diaz, David 214
Dickey, Alexandria 49, 104, 114, 177
Dickey, Andrew 230, 294
Dillon, Abbey 230
Dillon, Amanda, 177
Dillon, Devon 177
Dillon, Sydney 214
Dimensions 79
Ding, Chuol 231
Dinoff, Anthony 165, 231
Dinoff, Derek 200
Distefano, Anthony 162, 231
Dittman, Jared 40, 86, 87, 137, 160, 214
Dittmar, Kayleigh 231
Diversity Day 76
Dixon, Schuyler 166
Doghman, Maya 117, 134, 135, 158, 231
Dolezal, Muranda 231
Donahoe, Lisa 251, 253
Donaldson, Brenton 161, 214
Donner, Arielle 107, 214
Doocy, Keara 214
Dorner, James 231
Dorsey Jerry, 120, 162, 165, 166, 231
Dorsey, Tyler 109, 110
Dorsey, Aaron 155, 161, 165
Dorsey, Tara 92, 103, 200
Dorste, Kariann 231
Dowd, Robert 214
Downs, Jeffery 177

Drake, Davis 29, 101
Drickey, Autumn 96, 98, 109, 200
Drickey, Kent 96, 125, 214, 162
Drickey, Robert 177, 318
Driggs, Michael, 177
Drill Team 94
Drumm, Susan 251, 259
Dryman, Jennifer 200
Dryver, Rachael 164, 214
Duarte, Latricia 231
Duarte, Raul 94, 231
Duchesne Academy 80
Duct Tape 79
Duhan, Nicole 214, 263, 275
Duncan, Yolonda 214
Duncan, Annie 251
Duncan, Debra 177, 294, 295
Dunn, Timothy 162
Dupree, Ashley 177
Durkan, Alicia 123, 160, 164, 214
Dum, Elizabeth 92, 109, 110, 177

E

Earnhardt, Kathryn 110, 177
Easter, Ashley 34, 94, 100, 103, 116, 177
Ecabert, Craig 161, 200
Edmonds, Audrianna 94, 231
Edwards, Antoinia 231
Edwards, Donte 177
Edwards, John 76, 90
Edwards, Nancy 251
Ehlers, Camille 100, 108
Eledge, Alyssa 158, 216
Eledge, Christopher 178
Elizondo, Ana 200
Elliott, Alexander 102, 216
Elliott, Hannah 231
Elliott, Samuel 231
Elmore, Jasmine 92, 110, 200
Embrey, Nathaniel 178

9, 101
 n 96,
 6, 125,
 : 177,
 l, 177
 251,
 er 200
 l 164,
 231
 , 231
 emy 80
 214,
 la 214
 251
 177,
 162
 177
 23,
 92,
 ryn
 4, 94,
 7
 51, 200
 ianna
 ia 231
 177
 6, 90
 251
 .00,
 58, 216
 er 178
 00
 r 102,
 231
 31
 92,
 el 178

Encalada, Ana 103, 107
 Encinas, Grace 231
 Engel, Danyel 178
 Engen, Jordan 200
 Enger, Jean 251
 Ennis, Marcy 102, 103,
 178
 Enriquez, Araceli 231
 Enstrom, Ethan 101,
 231
 Erickson, Alek 115, 231
 Erikson, Elizabeth 30,
 113, 231, 259
 ESL International Club
 Estes, Elijah 231
 Evans, Kurtis 200
 Evans, Megan 231
 Evans, Quentin 231
 Everhart, Faith 231
 Ewing, Aundrea 200
 Eymann, Michelle 231

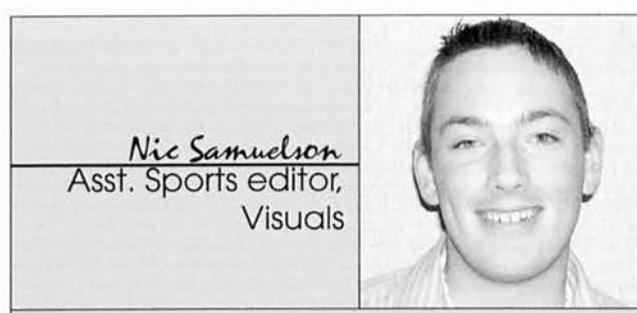
F

Finley, Melissa 94, 231
 Finnigan, Rochelle 121,
 159, 216
 Fischer, Katie 158, 200
 Fischer, Kenneth 216
 Fiscus, Steven 165
 Fisher, Amanda 101,
 216
 Fisher, Matthew 107,
 200
 Fisher, Timothy 231
 Fisher, David 116
 Fitch, Kathryn, 47, 102,
 167, 178, 270, 287
 Flaherty-Colling,
 Christy 251
 Fleek Abby 105, 164,
 216
 Fleming, Roger 38, 97,
 109, 200
 Flemmer Amanda 112,
 231
 Flemmer, Ryan 109,
 110, 111, 113, 178
 Flores, Fatima 231
 Flowers, April 108, 216
 Flowers, Brian 162, 231
 Ford, Jessica 216
 Ford, Jocelyn 132, 158,
 200
 Ford, Shyla 200
 Forrester, Kerri 13, 110,
 216
 Forster, Melissa 50, 92,
 200
 Fortina, Chloe 202
 Foster, Jimmie 75, 101,
 151, 167, 251
 Foster, Logan 216
 Fotsch, Jenifer 99, 251
 Fowler, Steven 216
 Fox, Sterling 202
 Francisco, Pedro 231
 Franklin, Shameka 231
 Franklin, Paul 348
 Frazier, Joshua 162
 Fredrickson, Jeff 72,
 106, 251
 Free, Roberto 231
 Freed, Alexander 216
 Freed, Daniel 17
 French National Honor
 Society 96
 French, Aaron 97, 107,
 109, 110, 216
 Freshman football 162

G

Freshman cheerleading
 163, 303
 Freshman orchestra
 115
 Frey, Erik 109, 110, 202
 Friedman, Angela 12,
 110, 111, 113, 178, 272
 Friesz, Samantha 112,
 231
 Fritz, Misty 231, 306
 Frizzell, Kirsty 202
 Froemming, Ian 216
 Frost, Jacob 231
 Fuccio, Samantha 178
 Fueston, Nicholas 231
 Fuhs, Alexa 81, 108,
 147, 164, 216
 Fuller, Tammy 231
 Fusek, Marissa 216
 Future Educators of
 America 49, 66, 67

Gaines, Raymond, 178
 Galdeano, Nicholas 34,
 231
 Galdeano, Shannon
 202
 Galedeano,
 Christopher 216
 Gallegos, Sonia 202
 Galus, James 162, 251
 Gomez, Juan 92
 Gannon, Timothy 231
 Ganzel, Linda 94, 251,
 257, 259
 Garcia, Philip 178
 Gardels, Cari Beth 231
 Gardels, Jamie 202
 Gardels, Steven 99,
 111, 113, 178, 271
 Gardner, Erica 92, 98,
 216
 Garica, Luis 216
 Garner, Sebastian 101,
 231
 Garnett, Brittani 100,
 231
 Garvin Elisabeth 167,
 216, 263
 Garza, Courtney 178
 Gasa, Ilda 94, 216
 Gasa, Sajmir 62, 93,
 106, 202
 Gaskin, Timothy 100



Nic Samuelson
 Asst. Sports editor,
 Visuals

First of all, I have to thank **Mr. Deabler**. Without you and Annie this book wouldn't be possible. You showed us all that it doesn't matter how many people we had, as long as we had heart. Anything's possible.

Annie, this year was so much different than last year. I don't know what I would have done if someone else would have been editor. This book would not be what it is without you. I still love you even after all the times you yelled at me. Ease up on the burps, Kline!

Molly, I'm glad we got to work together as much as we did. You always knew how to make me laugh and make things seem better than they appeared. You made me look like normal McGee with all of your weird phobias, but remember, "It's not like everyone doesn't have problems..."

Ashley, thank you so much for always taking my beatings and being a lovely person. Good luck next year.

Kristina, it has been so much fun getting to know you. I was glad we froze our butts off taking photos of homecoming. It was a good time.

Clay, what can I say? I don't know what it would have been like without you on staff. Your chortles are legendary! All I can say is, go get me another Pop-Tart.

Lauren, we never did figure out how to get you to shut up. When you first came to Central, you were one of the quietest people and look at you now. Thanks for letting me use your nifty camera at some of the games. So I leave you with three words: "Shut up, Lauren!"

Reiny, you're certainly one-of-a-kind, which is probably a good thing. I'm still not sure how you can fall asleep in your car. Oh well, we still love you, as far as you know. "It's not over!" Good luck.

Tarryn, I'm glad you came on staff. I knew you would like it. I would hug you, but I don't want ringworm. Just kidding, I love you.

Pootie, happy waffle-cone Wednesday.

There are a few others I would like to thank. Thanks to Dew, Kinko's, Village Inn, nuggets, BK, ribs, steak, Pop-tarts (the real ones, not the fake off-brand ones), Emily, Rob, Tess, Lindy, Sharra, Dede, Tanika, the Wilhelms, Welty, not Plaid (you still owe us batteries, and no, we aren't doing a Saddle Creek story), Pascale, Briardy, Mr. Franklin, JoAnna, Sweany and many others. And to anyone I left out, thank you. I'll miss you all.



Sharra Stapleton
Faculty Editor

First off, I would like to thank **God** for helping me through this year without going crazy and pulling out my hair.

Second, I would like to thank **Mr. Deabler** for helping with my stories and shouting out weird jokes. You tolerated me when I had all those questions even when they were dumb. You have truly inspired me and I thank you for that.

Third, I have to thank **Annie** because you were patient and kind during the hard times. If I was the editor, I would have strangled some people. You didn't though. Without you and Deabler, this book wouldn't be anything.

Kristina, I had fun going to the basketball games and other places. I enjoyed how we had to practically beg and fight to get into the basketball games.

Milan and Chay, you guys are the best people in the world. We laughed, we cried and we argued. Chay, I can't wait until the summer so we can show off our little rings. Keep working on your sit-ups.

Milan, I hate when you take pride in your work. You are so pretty and talented. Keep your head up high.

Mommy, what a year we had. I know I drove you crazy about the FASFA, the signatures and all my childish tantrums. You have helped me through a lot of stuff.

Anna, you are my favorite white girl in the whole world. You are so sweet and nice. I enjoyed your little jokes and fun times during class. Stay up and good luck next year. Try to breathe next year because you're going to have a lot of responsibility your senior year.

Deanna, I love you. It was crazy during Broken Mirror because we had the hardest time trying to remember our lines and we missed a couple of lines, but it's all good.

Allyson, I'm so glad you had a little girl. That is so cute! I hoped that you would have named the baby after me, but you didn't. I wish you good luck in everything and I hope everything works out for you

PANIC, that's us. We are the bomb. We worked hard and achieve. Sorry for all my stressing.

Mike Smith, I want to congratulate you on your hard work this year as senior president. You worked hard.

Finally, I want to thank my best friend. You gave me so much a girl could ask for. You helped me in the end. I will never forget all the special moments we had.

- Gaskin, Timothy 100
 Gaspar, Ana 58, 92, 101, 231
 Gatalica, Antea 231
 Gatkuoth, Simon 104, 178
 Gatluak, Nyachang 231
 Gavin, Kimberly 82, 83, 104, 138, 163, 178, 183
 Gawryluk, Kyle 202
 Gayer, Andrea 231
 Gayer, Blake 151, 156, 167
 Gaylor, Harry 251, 259
 Gay-Straight Alliance 97
 Gaytan, Nancy 94, 232
 Geer, Carol 232
 Genchi, Jose 94, 232
 George, Mattie 232
 George, Tucker 73, 202
 German, Octavio 232
 German National Honor Society 98
 Giap, Hieu 216
 Gibbs, Kevin 94, 95, 112, 232
 Gibson, John 11, 12, 26, 161, 251, 258, 259
 Gier, William 202
 Gier, Amanda 57
 Gilbert, Angela 95, 216
 Gillespie, Grace 232
 Gilreath, Patrice 178
 Gipe, Jeremy 110, 129, 161, 202
 Gipe, Nicole 160, 163, 232
 Gipson Valyn, 148, 164, 232
 Girls and boys swim team 167
 Girls cross country 161
 Girls Freshman Basketball 164
 Girls Freshman Volleyball 159
 Girls Golf 159
 Girls Junior Varsity Softball 123
 Girls Junior Varsity Volleyball 158
 Girls Reserve Basketball 164
 Girls Reserve Softball 123
 Girls Reserve Volleyball 158
 Girls Varsity Basketball 164
 Girls Varsity Softball 159
 Girls Varsity Volleyball 159
 Giron, Norma 232
 Giroux, Vincent 232
 Givens, Ellis 178
 Gladstone, Samantha 163, 167, 216
 Glandon, Nathaniel 232
 Glassman, Jacqueline 159, 178, 306
 Glaze, Briana 181
 Glaze, Okeye 232
 Glissmann, Rachel 117, 161, 202
 Glover, Michael 232
 Goding, Lindsey 34
 Goergen, Natalie 202
 Goers, Joshua 202
 Goforth, Casie 103, 216
 Golinski, Anthony 202
 Gomez, Juan 216
 Gomez, Yazbek 94, 97, 115, 232
 Gonzalez, Aaron 181
 Gonzalez Christopher 181, 267
 Gonzalez, Edgar 181
 Gonzalez- Jurado, Maria 232
 Gonzalez, Yolanda 232
 Goodteacher, Kassandra 232
 Goodwin, Chelsey 92, 232
 Goodwin, Danielle 92
 Goodwin, Keaira 92, 100, 110, 162, 202
 Goodwin, Randy 16
 Gordon, Anthony 232
 Gordon, Brandy 232
 Gordon, Shaka 232
 Gorga, Allison 38, 104, 161, 202
 Gorga, Katherine 104, 202
 Gorham, Stephanie 202
 Gosch, Anthony 202
 Gossett, Brittany 232
 Gould, Simone 216
 Gould, Jack 27, 111
 Graaf, Jesse 232
 Grable, Thomas 181
 Grace, Kiara 216
 Grace, Rodney 165, 202
 Graham, Daniel 232
 Grant, Jennifer 159, 232
 Graves, Dominic 94, 232
 Gray, Melissa 95, 100, 202
 Green, Antone 232
 Green, Charelle 181
 Green, John 216
 Greenberg, Michael 113, 202
 Greene, La Tonya 232
 Greenlee, T.J. 251
 Greenwood, Ashley 80, 163, 202
 Greer, Anthony 232
 Greer, Shaneda 232
 Gregeska, Kari 181
 Gregor, Jeanne 23
 Gregor, Jennifer 251, 257
 Gregory, Aaron 100, 216
 Gregory, Kenneth 167, 202
 Greguska, Chloe 159, 232
 Greguska, Kari 98, 99, 102, 104, 107, 114, 273, 287, 308
 Griffin, Charity 232
 Griffin, Christopher 165, 232
 Griffin, Jacquai 181
 Griffin, Jennifer 202
 Griffin, Joshua 232
 Griffin, Krystal 113, 160, 202
 Griffin, Lance 161
 Griffin, Olivia 92, 232
 Griffin, Christopher 161
 Griffin, Lance 161
 Griffith, Courtney 122, 123, 216, 159, 160
 Griffith, Kyle 181, 190
 Grixby, Ronnell 126,

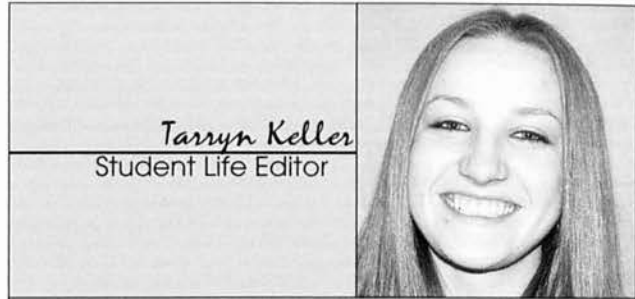
161, 165, 232
 Guhde, Patricia 95,
 108, 202
 Gunia, Ashley 123,
 160, 232
 Gunn, Harland 129,
 161, 216
 Gunter, Monique, 181
 Gunter, Trandi 181
 Gustafson, Jaime 103,
 163, 216
 Gustavson, Thor 161,
 181
 Gutierrez, Amanda 66,
 103, 114, 181
 Guzman, Juaquin 232

H

Haas, Joel 102, 202
 Haffke, Deanne 251
 Hakanson Mary 82,
 116, 173, 181, 281
 Hale, Zachary 202
 Haley, Terrelle 232
 Hall, Ashley 232
 Hall, Stephanie 112,
 181
 Hall, Terence 116, 232
 Hall, Nathaniel 27, 95,
 102, 216
 Hallgren, Sara 109,
 153, 167, 216
 Hallmark, Jimmy 216
 Hamill, Mark 108
 Hamilton, Amber 159,
 164, 216
 Hamilton, Verla 34
 Hammil, John 254
 Hampton, Donnell 232
 Hampton, Gabrielle
 216
 Hampton Shane, 181
 Hampton Shay, 82,
 104, 107, 114, 158, 181,
 308
 Handlos, Benjamin 202
 Handos, John 232
 Hanger, Daniel 109
 Hankins, Adam 232
 Hankins, Brianna 232
 Hankins, Amber 29,
 99, 110, 18
 Hannah, Francesca 99,
 113, 216
 Hannah, Janet 181

Hansen, Claire 115,
 167, 232
 Hansen, Jacob 216
 Hansen, Sarah, 53, 181
 Hanson, Joseph 232
 Hanson, Ryan 148, 149,
 162, 164
 Harbert Lara 110, 111,
 202
 Harbour, Sonya 232
 Hardy, Devan 95, 113,
 232
 Hardy Marina 112, 216
 Hardy Marina 216
 Hare, Dena 232
 Harmon, Cleone 232
 Harnage, Alicia 216
 Harper, Ashley 232
 Harper, Nakieta 181
 Harper, Naquieta 202,
 232
 Harper Vanna 181, 182,
 323
 Harriman, Stephanie
 122, 123, 160, 232
 Harris, Darius 232
 Harris, Felicia 216
 Harris, Keona 233
 Harris, Maria 108, 216
 Harris, Shapree 216
 Harrison, Chayla 216
 Harrison, Emily 25, 76,
 77, 95, 96, 216, 263, 275
 Harrison, Richard 162,
 233
 Harrison, Tanisha 202
 Hart, Jeffery 181
 Hartig, Jane 107, 113,
 167, 216
 Hartig, Katherine 107,
 116, 167, 216
 Hartig, Michael 202
 Hartnett, Allison 161,
 202
 Harwan, Kimberly 216
 Harwan, Kylie 57, 202
 Haskins, Alexander
 112, 233
 Haskins, Andrew 111,
 112, 202
 Hatch, Audrey 202
 Hatcher, Shane 202
 Hattix, Donald 145,
 166, 216
 Havlovic, DeLayne 251
 Hawkins, Jane 251

Hawthorne, Ashley 219
 Hawthorne, Donsurae
 233
 Hayden-Jackson,
 Nanisha 219
 Haywood, Thelma 251
 Head, Byron 34
 Heafey, Thomas 15,
 112, 181
 Healy, Todd 219
 Healy, Thomas 14
 Hearity, Denise 96,
 114, 117, 202, 262, 275
 Heckman, Christine
 54, 251
 Heller, Nicola 56, 183,
 184, 279
 Henderson, Oje' 111,
 219
 Henderson Rayne 233
 Henderson, Melissa
 251
 Hendrix, Ronald 184
 Henkel, Jacqueline 184
 Henrich, Daniel 233
 Henrich, Tera 94, 114,
 184
 Henriquez, Alexander
 202
 Henry Doorly Zoo 50,
 61
 Henry, Latoyce 94
 Hepburn, Allison 111,
 112, 184, 313
 Herbert, Tim 87, 251
 Heredia, Ramon 162,
 233
 Herman, Robert 184
 Herman, Rebecka 54,
 103, 219
 Hernandez, Carlos 233
 Hernandez, David 219
 Hernandez, Estephany
 219
 Hernandez, Jazmin 233
 Hernandez, Jessica
 100, 233
 Hernandez, Jovany 100
 Hernandez, Janet 57
 Hernandez, Yvonne
 233
 Herrera, Allan 94
 Herrera, Jason 219
 Herrera, Monica 233
 Herron, Johnathan 233
 Herskind, Alexandra



The year I never thought would end has gone by the fastest out of my four years at Central. Being a part of *O-Book* was a great experience.

Thank you **Mr. Deabler** for not losing faith in me. You let me know you really cared even though I was becoming discouraged in a lot of things, especially myself.

Annie Kline, you always kept a positive attitude, even when you were coughing, hacking and doing pretty much everything but foaming from the mouth. You are an incredible girl.

I would like to thank **Lindy Myers** for keeping me semi-sane throughout the year. You fed me your egg sandwiches and kept me entertained quite often. Yeah, clean your purse, and stop falling down the stairs. I love ya, Lindy!

Nic, what's there to say. I've known you for like, a billion years. You rock, even when you knock Frappuccinos out of my hands. Heh.

Welty, I love you way lots, but you smell funny. You are a nice girl and I hope you rock as much next year as you did this one.

Anna, You are a silly girl, but you rock. I will miss you and your cheesy fingers. No one wears cheese on their fingers as gracefully as you do.

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Kristina, We share the same diseases. Enough said. You're a cool chica.

Junior Staffers, You are all super cool cats and I hope yearbook proves to be an exciting experience for all of you next year. Never give up.

Mr. Franklin is the coolest student teacher, ever. You rock.

I would like to thank people who kept me motivated and sane outside of *O-Book*. **Steve Gardels**, you are wonderful. I love you so much and thank you for being the greatest person I know.

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I'd like to thank my parents, for encouraging me to do my best and keeping me alive.



Tanika Cooper
Junior Staffer

The first people I would like to thank is **my mom and Couly**. I want to thank my mom for giving me all the rides you've given me. Thank you for your time and dedication, it will pay off in the long run, I promise.

Secondly, I would like to thank **Mr. Deabler**. Thanks for all your jokes, which kept me alive at 7 a.m. in the morning. Thank you for introducing me to what journalism is. If it wasn't for your encouragement, I would have never believed in myself.

I would like to say thank you to all the people on both staffs. I want to thank **Annie Kline** for always making sure I was okay and for making sure I knew what I was doing. You're a great leader and I hope you go on to do bigger and better things in your life. I really owe **Molly (Mary) Mullen** a big thank you because you were the one who asked me if I wanted to take journalism. The next thing I knew I was in a class with this crazy, bald guy barking at me.

I want to thank **Kristina** for lending your help to me. Thank you for helping me take better photos (rule of thirds). I want to thank **Melinda** for her "teacher" attitude. I'm one of those people who love being critiqued by others and you definitely can do that. Don't ever think you are doing too much. I would like to thank **Andrew** for being you. I have never hung out with anyone like you before. You may be weird to some, but you're as normal to me as cereal and milk.

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Lastly, I would like to give thanks to all my **friends outside of journalism**. I know sometimes it may seem I'm deserting you guys, but I don't mean to. I want to give thanks to my best friend, **Natasha Harper**. Before I forget, I want to thank my one and only brother, **Cavin**. Thanks everyone.

- 111, 112, 138, 219
- Herskind, Amanda 112, 184
- Hertzig, Jacob 233
- Hess, Alison 120, 184, 319
- Hess, Megan 120, 123, 159, 160, 219
- Hester, Melissa 184
- Hibbard, Rebecca 219
- Hickman, Brian 184
- Hicks, Curtis 202
- Hiddleston, Christina 108, 251
- Hildebrandt, Ann 219
- Hildebrandt Deborah 101, 219
- Hill, Benford 161
- Hill, Candyce 202
- Hill, Jason 166
- Hill, John 145, 166, 234
- Hill, Nathan 23
- Hill, Rashad 202
- Hill, Leslie 34, 251
- Hillebran, Rebecca 234
- Himes, Corey 113, 234
- Hinchik, Benjamin 219
- Hines, Bridgette 158, 219
- Hines, Stephanie 158, 164, 234
- Hinkle, Charles 251, 257
- Hinojosa, Lucia 234
- Hinson, Darryl 219
- Hirsh, Chelsie 219
- Hnatkivskyy, Ivan 202
- Hnatkivsy, Vasil 202
- Hodges, Autumn 219
- Hodges, Scott 19,162, 251
- Hoeck, Dan 167
- Hofmann, Nicole 101, 219
- Holcombe, Andrea 114, 158, 202
- Holcombe, William 184
- Holland, Brittley 234
- Holland, Marica 202
- Hollenbeck, Jessica 112, 202
- Hollenbeck, Luke 184
- Hollingsworth, Thomas 234
- Hollins, Brittney 202
- Hollister 36
- Holmes, Brittney 234
- Holmes Karmen 92, 100, 202
- Holmstrom, Bryan 219
- Holmstrom, Rachel 234
- Holst, Daniel 162, 234
- Hols,t Dillon 234
- Holst, Daniel 162
- Holzappel, Justin 234
- Holzappel, Matthew 204
- Homecoming 30
- Hope Center 54
- Hopewell, Alexander 94, 105, 204
- Horn, Cara 204
- Horn, Jessica 114, 184
- Horn, Kevin 162
- Horne, Christopher 219
- Horrell, Virginia 11, 12, 115, 158, 219
- Horstman, Sarah 234
- Hostetter, Jordan 219
- Houfek, Jory 234
- House, Louis 162, 234
- Houston, Dontavegous 234
- Houston, Skyler 219
- Howard, Bianca 164, 184, 319
- Howard, Morisha 92, 184
- Howard, Gwen 76
- Howard, Tierra 108
- Hoy, Nicholas 19, 184, 219
- Hubbard, James 204
- Hubbard, Martinique 204
- Hubbard, James 95, 97, 99, 104, 114
- Hubbling, Chelsea, 5, 167, 204
- Huetter, Stephanie 70, 98, 102, 111, 116, 167, 204
- Huff, William 184
- Hulvey, Frank, 190
- Humphreys, Kathryn 158, 234
- Hunigan, Brianna 108, 184
- Hunt, Charles 234
- Hunter, Jeffrey 204
- Hunter, Ryan 145
- Hunter, Jeffrey 161
- Hurd, Derrick 234
- Hurt, Lashawntae 234
- Hurt, Rachel 184
- Hustak, Ashley 234
- Huynhacao Crystal 78, 234
- Hymes, Jonathan 234

I

- Iltzsch, Corey 234
- Imrie, Brittney 234
- Incontro, RoseAnn 70, 318
- Ingram, Alexandria 75, 100, 103, 175, 184
- Iniguez, Carina 234
- Intramural Soccer 87
- Inzauro, Jennifer 234
- Inzuaro, Michelle 184
- Irvin, Ashley 184
- Islas, Perla 92, 100, 234
- Iwen, Joseph 112, 204

J

- Jackman, Cyle 219
- Jackson Jason, 144, 145
- Jackson Julian 94, 167, 234
- Jackson, Leanna 234
- Jackson, Logan 184
- Jackson, Tanaja 219
- Jacobo, Yuriana 234
- Jacobs, Timothy 161, 219
- Jager, Jamie 93, 234
- Jamerson, Cardell 204
- Jamerson Daja 234
- Jamerson, Manvil 204
- James, Talaya 100, 204
- James, Toni 108, 219
- Janousek, Samantha 234
- Janowski, Julie 167
- Jansen, Tarah 251
- Jazmin, Torres 99
- Jefferson Elementary 66, 67
- Jenkins, Corey 234
- Jenkins, Makayla 234
- Jensen Amanda 93, 108, 234
- Jensen, Bailey 41, 97,

98, 99, 102, 106, 219
 Jespersen, Maceal 161, 204
 Jimenez, Noel 234
 Jimenez, Sammy 234
 Jock, Tethloach 234
 Johnson, Aaron 204, 219
 Johnson, Amber 184
 Johnson, Brittney 234
 Johnson, Cierra 204
 Johnson, Daniel 190
 Johnson, Dominique 219
 Johnson, Eldon 148, 167
 Johnson, Jasmine 164, 219
 Johnson, Johann 117
 Johnson, John 167, 234
 Johnson, Katie 163, 234
 Johnson, Latasha 110, 204
 Johnson, Lateisha 234
 Johnson, Leeza 234
 Johnson, Monique 115, 219
 Johnson, Navonna 110, 204
 Johnson, Sarah 195
 Johnson, Steven 128, 162, 234
 Johnson, Tracy 234
 Johnson, Brenton 56
 Johnson, Nakia 46, 92, 110
 Johnson, Scarlett 66
 Jones, Andrew 94
 Jones, Ashley 111, 219, 234
 Jones David 110, 126, 204, 161
 Jones, Erica 219
 Jones, Johnetta 204
 Jones, Joshua, 143, 144, 165, 234
 Jones, Kiara 234
 Jones, Meliaa 204
 Jones, Chazaray 98, 100
 Jones, Ian 161
 Jonyka, Kris 258
 Jordan, Stephine 219
 JROTC 34, 84, 85
 Judevine, Kyle 204
 Junior Varsity

Cheerleading 163
 Junior Varsity Football 161
 Juranek, Ellyse 92, 98, 101, 234

K

Kain, Zachary 36, 43, 44, 45, 98, 123 124, 162, 296, 313, 329
 Kalantjakos, Johnathan 204
 Kandel, Amrit 93, 234
 Kanger, Timothy 165, 204
 Kaplan, Martin 102, 113, 219
 Karpf, Amanda 251
 Katskee, Rikki 234
 Kaup, Angela 219
 Keebler, Nolan 77, 96, 99, 114, 204
 Keele, Mark 234
 Keeler, Bobbi 204
 Keeney, Anna 219
 Keith, Hollie 251, 159
 Kellberg, Janelle 79, 159, 234
 Keller, Tarryn 105, 262, 274, 317, 348, 350
 Kelsey, Hannah 234
 Kendall, Amber 236
 Kendall, Wesley 219
 Kendall, Kristen 42, 43, 44, 102, 219
 Kendrick, Elizabeth 204
 Kenkle, Kyle 31, 84, 93, 94, 101, 105, 173
 Kennedy, Bridget 167
 Kennedy, Kevin 93, 109
 Kennedy, Catherine 50, 92, 251
 Kent, Curtis 251
 Kepler, Christina 219
 Kerns, Matthew 162, 236
 Kerns, Thomas 204
 Kerry, John 88, 89, 90
 Kersigo, Jonathan 85, 93, 105, 204
 Ketelsen, Nicole 285
 Key Club 54, 98
 Khabir, Khadija 22, 95
 Kielion, Christopher

113, 114, 167
 Kielion, Scott 167, 219
 Kiepke Joshua 99, 114, 204
 Kiewit Construction Company 8
 Kight, James 161
 Kilgore, Carlos 236
 Killion, Krista 99, 114, 204
 Kilocyne, Patrick 128, 162, 236
 Kimbel, Colby 219
 Kimbel, Justin 236
 Kimsey, Maurice 108, 161, 204
 Kincaid, Samuel 112, 162, 236
 King, Chase 165
 King, Zakiya 100, 148, 219
 Kinkead, Lauren 204
 Kirk, Unique 236
 Kirksey, Dionne 251
 Kirschenman, Maureen 251
 Kladstrup, Everett 219
 Klima, Elizabeth 236
 Kline, Benjamin 142, 165, 219
 Kline, Anne 105, 116, 262, 265, 274, 277, 280, 348, 350
 Knight, Sharnay 219
 Knotek, Luis 36, 39, 236
 Knott, Jireh 46, 110, 167
 Kock, Jason 102, 167, 219
 Kock, Shane 219
 Koenig, Aimee 113, 219
 Kolobara, Martina 158, 164, 219
 Kooser, Jessica 204
 Kotschwar, Wade 219
 Kraft, James 236
 Kraft, Timothy 204
 Krance, Katherine 71, 102, 161, 306
 Kratochvil, Samantha 123, 160, 236
 Krause, Grace 95, 105, 236
 Kreber, Jerry 129, 162
 Krehoff Joshua 161,



Patrick O'Malley
 Junior Staffer

First of all, I would like to thank **Mr. Deabler** (the King) for always being there to lighten the mood and make me laugh, while at the same time pushing me to be the best I can be.

It has been a stressful year in Journalism I and yearbook, but no doubt, it has been a lot of fun and I have learned a lot of new things.

Annie, you have been a very kind person and a good editor as well. You were always wondering how I was doing and you do whatever you can to make my work easier for me. Thank you for teaching me everything I needed to know.

Kristina, you are the coolest person I've met this year and it has truly been a pleasure to hang out with you and talk to you.

My parents, you guys have always been there to guide me and help me out when I get in trouble and am stressed out. You have been excellent and I can't thank you enough.

My friend, Cassie, you are a great person to talk to and always a good friend. Thank you for being so understanding.

Ned, I thoroughly enjoy all those cups of coffee; you are the coolest.

Deanna, Tanika and Stephanie, I look forward to creating another good yearbook next year and it was nice to get to know you all.

Lindy, you have a lot of really awesome photos in the yearbook, and you have been really helpful this last semester.

The Register staff has been a tremendous help. **Molly**, Maybe I will join your staff, too. **Lauren**, you have got to be the nicest person I have ever met and **Clay** you the most mellow, chill person I met this year.

Reinwald, you are one crazy, outrageous and unique dude. Thank you for convincing me to join staff. I'm really glad I did.

Nic (Lem), I'm glad I got to meet and get to know you this year before you leave. You are a nice guy.

The other staff members, who I didn't really get to know very well, I appreciate you guys putting up with me and I'm looking forward to working with you who aren't leaving.

This year was a great learning experience and preparation for the many new things I have yet to learn in the next few years. I am thoroughly looking forward to creating the 100th volume of the *O-Book* next year.



Deanna Whitmyre
Junior Staffer

This year has been a fun and memorable one and I would like to thank a lot of people for making it such a memorable one. I don't know too many people on *O-Book* since I came over half way through the year, but those of you who I do know, thank you.

Deabler, first semester in Journalism I was caught off guard by your insane personality, but by the end of the semester I was like "he is an awesome teacher." I have really learned a lot from you and I cannot wait until next year.

Annie, thank you for being very patient with me, because I was kind of lost, you could say, with all of this. I have really learned a lot from you. I wish you would be here next year but I hope I can call you if I need anything.

To the rest of the **staffers**, I have had an incredible time learning, doing and seeing the outcome of all the hard work you have done in the yearbook. Thank you all so very much!

Tanika, Pootie and Stephanie, you guys are so great! I am very happy to have people that know more than me, but know less then the other staffers so I do not feel stupid for asking what to do!

Foster, I truly appreciate everything you have done for me for the past two years! You are like a second father to me, and you mean a lot to me. Thank you very much and I am very excited for next year.

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My mother, of all people that mean everything and anything to me, you are the one person who has shown me what to do in life. Thank you for everything you have done for me and I love you. TRUST.

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- Krehoff Joshua 161, 204
 - Kreigler, Megan 115, 236
 - Krejci, Carol 46, 251
 - Krijan, Brittany 14, 115, 117, 219
 - Krise, Matthew 5, 161
 - Kroeger, Andrew 109, 112, 167, 236
 - Kroeger, Kelsey 20, 21, 26, 117, 134, 135, 158, 204
 - Kros, Kayla 123, 160, 236
 - Kros, Tyler 162, 236
 - Kubat, Liz 251
 - Kunz, Delaney 236
 - Kuon, Douth 104, 136
 - Kuon, Nyajouk 104, 187
 - Kuon, Both 80, 104, 160
 - Klusaw, Cameron 267
 - Kuskie, Melissa 101, 252
 - Kuzelka, Kevin 161, 204
 - Kyler, Sarah 103, 221
- L**
- Labat, Joseph 187
 - Labenz, Daniel 204
 - Lamb, Alisha 29, 30, 39, 98, 296
 - Lambrecht, Kara 10, 98, 103, 221
 - Landrum, Leon 236
 - Lane, Russel 252, 254
 - Lange, Sara 82, 187
 - Lange, Ryan 26, 107
 - Lapsley, Crystal 187
 - Lara, Susana 22, 100, 106, 252
 - Larington, Rachael 164
 - Larington, Thomas 236
 - LaRosa, Alyssa 95, 101, 221
 - Larson, Brent 158
 - Larson, Maxwell 236
 - Larson, Brent 251, 158
 - Larson, Deron 58, 78, 79, 95, 252
 - Larson, Kaitlin 29, 30, 110, 111, 113, 167, 187
 - Larson, Olivia 12
 - Larson, Teresa 71, 102, 187, 317
 - Laskley, Maria 97, 204
 - Latin Club 99, 114
 - Latino Leaders 65
 - Laughlin, Carrie 23, 252
 - Lawson Amanda, 82, 187, 311
 - Lawton, Kristen 107, 252
 - Le, Khanh 187
 - Leach, Christopher 236
 - Leach, Leslie 164, 221
 - Ledge, Matthew 100
 - Lee, Patricia 93, 94, 221
 - Lee, Robert 236
 - Leffall, Cherylle 158, 164, 204
 - LeFlore Joanna 16, 17, 96, 110, 111, 204, 262, 275
 - Leggett, Brendan 187
 - Legino, Kristen 163, 179, 187, 268
 - Legon, Charles 221
 - Leigh, Allyson 187
 - Lemek, Stephanie 117, 104, 107, 187, 190, 294
 - Lendrum, Steven 236
 - Lenners, Colleen 252
 - Leonard, Jordan 236
 - Lesley, Richard 204
 - Lesslie, Derek 252
 - Lett, Bryan 236
 - Leu, Justin 99, 204
 - Leugthe, Jane 140, 141
 - Lewis, Brandon 204
 - Lewis, Britney 236
 - Lewis, Christopher 187
 - Lewis, Jaimie 103, 236
 - Lewis, Jessica 103, 104, 204, 221
 - Lewis, Sasha 236
 - Lewis, Sharonda 236
 - Lewis, Te'Ona, 187
 - Lewis, Ashlynn 98, 102
 - Lidgett, Ashley 66, 67, 70, 71, 98, 102, 103, 110, 111, 204
 - Lincoln, Tim 8
 - Lind, Anne-Marie, 187
 - Linder Kathrin, 110, 123, 160, 169, 176, 187
 - Lindsey, Jacob 236
 - Lindsey, Sheria 236
 - Liv Entertainment 16
 - Livermore, Barbara 99, 204
 - Lloyd, Karlton 110
 - Lodge, Trent 252
 - Loera, Jessica 236
 - Logan, Amanda 123, 159, 160, 167, 221
 - Lomneth, Clayton 96, 160, 204, 262, 275, 283
 - Lomneth, Philip 236
 - Longmore, Shalai 236
 - Longoria, Tomi 221
 - Longwell, Jeremy 126, 127, 161, 187
 - Lopez, Anthony 113, 155, 236
 - Lopez, Antonio 62, 109, 124, 125, 155, 162, 204
 - Lopez, Benita 221
 - Lopez, Elizeth 221
 - Lopez, Gerardo 221
 - Lopez, Irene 187
 - Lopez, Jonathan 204
 - Lopez, Luis 221
 - Lopez, Mariana 29, 204
 - Lopez- Ramos Selene 236
 - Lopez, Olivia 106, 109, 114, 204
 - Lorenzo, Dulce 221
 - Lovegren, Chester 162, 236
 - Lovejoy, Brian 236
 - Lowe, Kione 187
 - Lowrey, Carletha 252
 - Lucero, Esmeralda 100, 204
 - Lueninghoener, Kelcey 187
 - Luethge, Jane 252
 - Luetticke, Corey 161, 167, 221
 - Luna, Jesus 204
 - Lund, Vicki 250, 252
 - Lutz, Casey 187, 315
 - Lynch, Corey 13, 109, 221
 - Lynch, Kyle 145, 236
 - Lynch, Michael 162, 236
 - Lynch, Natalie 104, 107, 110, 111, 116, 204
 - Lynch, Robin 92, 94, 95, 103, 110

Lyons, Makayla
179, 187

M

Mabrauk, Erik 102, 236
Mabrouk, Laura
(Yasmine) 107, 206
Maca, Alexandra 187
Macdonald, Britney
221
Macdonald, Kyle 221
Macdonald, Kathryn
82, 99, 111, 113, 167,
187
Mach, Jennifer 113,
167, 206
Machando, Ricardo
221
Madison, Audrey 12,
66, 103, 109, 110, 111,
112, 140, 167, 206, 258
Madrid, Erica 206
Madrid, Roberto 236
Maeweathers Lisa 115,
236
Magana Mario 94, 100,
236
Maggard, Tiffany 236
Maggie Moo's 21
Magnuson Tyler 221
Magnuson, Tyler 63,
106, 107, 109, 112, 221
Maher, Annaturi 206
Mahoney, Marcella 252
Malhiwsky, Barbara
252, 257
Mallenby, Rebecca 206
Maloney, Cathy 75
Mandell, Tess 96, 103,
112, 206, 262, 275, 282
Mangiameli, Matthew
188
Manis, Jeremy 179, 188
Manriquez, Gerson 206
Manriquez, Phillip 236
Manriquez, Gerson 92,
94, 95, 103
Manzer, Christopher
161
Mapes, Jennifer 180
Mapp, Shanesha 206
Marcell, John 206
Marco, Eric 236
Marcum, James 236
Marcum, Jessica 188

Marcuzzo, Joseph 206
Marcuzzo, Trish 108
Marescalco, Frank 102,
107, 206
Margrave, Caitlyn 221
Margrave, Miranda
161, 206
Marin, Bryan 206
Marion, Ashley 108,
236
Marisett, Cassaundra
114, 188
Marshall, Andre 188
Marshall, Erica 236
Marshall, Shyriah 236
Marshall, Travon 92
Martin, Brock 188
Martin, Lisa 55, 104,
188
Martin Luther King
Middle 88
Martin Matthew 19, 99,
114, 206
Martin Sarah 54, 55,
96, 206
Martin, Dave 79
Martin, Doug 79, 93,
252
Martinez, Abraam 221
Martinez, Gabriela 221
Martinez, Hector 236
Martinez, Jodi 23, 252,
257
Martinez, John 221
Masic, Ivona 236
Maslo, Kelsie 121, 122,
123, 221, 159, 160, 167
Matthews, Anthony
236
Matthews, Jerome 236
Matthews, Kyle 236
Matthies, Melinda 111,
123, 221, 160
Maxey, Sarah, 139, 163,
167, 221
Maxwell, Marcquel 239
May, Michael 239
Mayberger Evelyn, 83,
107, 111, 113, 161, 167,
188, 306
Mayhue, Terrell 129,
162, 239
Mayorga, Jesus 221
Mays, Tina 239
Mazur Kory 115, 239
McClure, Brittany 114,

153, 157, 188, 308
McAlevy, Levi 239
McCain, Brittany 221,
263
McCall Sean 72, 73,
111, 113, 152, 167, 188,
319
McCaskill, Allison 239
McClellan, Mark 221
McClellan, Natalie 96,
107, 111, 206
McCormick, Kathleen
188
McCreight, Sandy 40,
41, 252
McCune, Jeff 161, 252
McDavis, Michael 188
McDermott, Mary 206
McDonald, Chaeli 206
McDougald, Bruce 239
McDougle, Gregory
206
McGhee, Nathaniel
239
McGhee, Vanna, 188
McGhee, Nathaniel 95
McGuire, Ben 109, 113,
162, 239
McGuire, Matthew 46,
56, 57, 125, 107, 116,
125, 162, 188
McIntyre, Andre 161,
206
McIntyre, Andrew 239
McLaren, Brianna, 99,
167, 188
McLucas, Christopher
105, 221
McMahon, Anna 206,
262, 274, 348, 350
McMahon, Dylan 160,
239
McMenamin, Joe 126,
161, 252, 257
McNair, Jamel 92, 188
McPherson, Donald 34,
129, 162, 239
McWhorter, Mike 252
McWilliams, Timothy,
188
McWilliams, William
239
Meade, Bridgett 114
Meador, Alexandria 31,
206
Means, Kelly 252

Stephanie Wilhelm
Junior Staffer



"What we have learned from others becomes our own reflection." -Ralph Waldo Emerson

This year on staff I've learned more and always shot for more. I've always thought that a yearbook was made with a snap of the fingers. Now, I realize how wrong I was. It's unbelievable how much effort and heart goes into the book. I appreciate the yearbook so much more fully because of this year on staff.

I would like to thank first and foremost my **parents**. They have made me into who I am and without them I wouldn't be striving to do the best job that I can. Thanks for always lending your support and being there for me. Thanks Daddy and Mommy for being the best parents ever. I love you both.

Astrika and **Stephen** thanks for never giving up on me. You've been the best siblings I could wish for. You've always been there for me through thick and thin. Thanks sis for lending your ear. Thanks bro for boosting me up.

Mr. Deabler, I couldn't have done it without you. Thank you for urging me on and trying to make me challenge myself when others would not. Thank you for all your help and answering every one of my endless questions. I wouldn't have become involved in yearbook if it wasn't for you. I was content to switch over to *Register* next year, but now I'm staying with the *O-Book* and I would not trade it for anything. Thanks for urging me on and showing me how delightful and how the yearbook can be more challenging. When I would have stopped or not even continued, you were there prodding me on.

Annie Kline, without you, the yearbook would not be the success it is. We'll miss you next year. Though you were my first editor, I'm grateful that no matter how many times I asked you a question you answered them. I have seen how much work and effort you have put into the yearbook and I'm amazed. I realize how much responsibility you took on and more than some of realized. You truly cared about our staff, the book and everything. Thank you for the wisdom I've gained.

Thank you **Kristina** and **Lindy** for helping me and showing me how to do things on staff. You were more than ready to lend a hand and I appreciate every time you did because it made me fit a bit more comfortable on staff.

Thank you **Tanika** for always having a smile. Thanks for those little gifts of happiness because some days a smile can turn the worst day ever to something bearable.

Means, Kelly 252
Mease, Vicki 252
Medina, Guadalupe 239
Medrano, Hector 221
Medrano, Wendy 188
Meier, Drew 81, 142, 145, 165, 206
Melgares, Adam 221
Melgoza, Cristina 239
Mell, Jeffery 239
Melvin, Mike 252, 257
Men's Chorus 15
Mendoza Alexis 94, 221
Mercado, Josue 188
Mercado, Juan 221
Mercier, Caitlin 239
Merino, Victoria 221
Merrigan-Potthoff, Nita 252, 259
Merrill, Alaina 105
Mertz, Angella 239
Messick, Callie 51, 92, 95, 101, 109, 221
Meyer, Alexander 188
Meyer, Ashley 239
Meyer, Erica, 134, 158, 252
Meyer, Lindsay 206
Meyer, Angela 252
Meyer, Craig 7
Meyer, Leah 106, 111, 113, 161, 206
Mickle, Ellen 24
Mickles, Jacob 221
Militzer, Malisa 96, 105, 206, 262
Millatmal, Naheed 179, 188
Miller, Christopher 221
Miller, Brittney 164, 239
Miller, Hakeim 162, 239
Miller, Jamie 252
Milliken, Linda 252, 257
Mincey, Jesse 239
Minier, Rachel 239
Minnifield, Ashely 92, 188, 302
Minority Scholars 74, 75
Minshall, Ashley 116
Minturn, Andrew 112, 221
Mitchell Kevin 112, 145, 239
Mitchell, Sean 239
Mitchell, Ira 92, 298
Mitchell, Justin 161
Mitchell, Tracy 252
Mithchell, Virgil III 127
Moats, Michelle 103, 221

Molina, Melissa 221
Molyneaux, Lynda 252
Monaghan, Caitlin 161, 167, 183, 188, 107, 110, 111, 113
Monbouquette, Andrew 86, 206
Monen, William 125, 162, 221
Monge, Adrian 38, 115, 161, 239
Monico, Jan 252
Montag, Geoffrey 95, 221
Montes, Miriam 239
Montgomery, Eurell 239
Montgomery, Frederick 239
Montgomery, Mattkia 239
Montzingo, Josh 119, 127, 161, 252
Moore, Brandon 109, 239
Moore, Jesse 206
Moore, Kiarra 206
Moore, Michaela 239
Moore, Trevor 113, 221
Moore, Ron 252
Mora, Ashley 46, 102, 164, 188
Morales, Francisco 92, 94, 103
Morales, Jackie 252
Moran, John, 161, 252
Moreno, Dina 221
Moreno, Aaron 162
Morgan, Michelle 239
Morgan, Danielle 25, 36, 189
Moriarty, Molly 252
Morlan, Dave 252
Morrison, Rakeem 239
Morrisset, Phillip 161, 206
Morrow, Hansel 109, 206
Morrow, Joshua 189
Morrow, Stephen 161, 221
Moses, Amber 93, 239
Mosley, Lloyd 206
Muhammad, December 221
Mullen, Mary 96, 206, 262, 265, 275, 280
Mullen, Thomas 189
Mullen, Rod 34, 92, 252
Mullen, Thomas 112, 161, 279
Mulligan, Charles 151, 167, 206
Munguia, Sergio 239
Munoz, Mariela 64, 110, 111, 189

Murphy, Kelly 102, 252
Murphy, Mindy 252
Murray, Patrick 221
Muth, Shea 189
Myers, Melinda 105, 189, 262, 274, 286, 308, 311, 348, 350
N
Nai, Travis 239
Naikelis, Ashley 60, 61
Najera, Alejandra 206
Najera, Anamaria 94, 221
Napravnik, Elizabeth 206
Nash, Christopher 221
National Honor Society 83
Nauden, Michael 239
Navarro, Marleny 94, 221
Navarro, José 94, 189
Nazar Paloma 109, 239
Nazarenus, Barb 252
Nazeck, Allison 239
Nazeck, Brandon 114, 206
Neal, Brandy 239
Nebraska Army National Guard 85
Neeman, Gene 7
Negrete, Daniel 239
Negrete, Michelle 239
Nelson, Christopher 206
Nelson, Jessamine 239
Nelson, Joel 239
Nelson Meghan, 167
Nelson, Natalia 34
Nelson, Steven 206
Nelson, Christopher 95, 109, 110, 111, 113
Neneman, Joseph 221
Neneman, Matthew 206
Nepodal, Chris 221
Neumann, Samuel, 189
Newberg, Cindy 255
Newberry, Rachel 123, 160, 221
Newman, Anne 24, 76, 77, 239
Newson, Dara 110, 111, 189
Nguyen, Jomarcell 239
Nguyen, Nam 206
Nicholas, Charnell 239
Nickisch Laura, 123, 221, 160
Nielsen, Stephanie 239
Nielson, James 113, 222
Nielson, Paul 255
Nightingale, Steven 206, 222
Nims, Michal 101, 189

Noahr, Leo 206
Noel, Derek 113, 239
Noll, Donna 76, 90, 255
Nomenyo, Fabiola 94, 108, 222
Norris Middle School 30
Northbull Dingers 87
Norvell, Kimberly, 167, 189, 314, 322
Nuwwarah Yasmine 96, 222, 262, 275
O
O'Banion, Kaitlyn 167, 206
O'Doherty, Scott 189
O'Donnell, Mark 222
O'Donnell, Emilly 20, 21
O'Malley, Patrick 263, 274, 348, 350
O'Neal, Princeton 93, 94, 222
O'Neal, Princess 95
O'Neill, Alexandria 206
O'Neill, Anthony 102, 222
Ochoa, Silvia 239
Oconnor, Joseph 206
Ohlrich, Kevin 167, 239
Ohlrich, Luke 222
Ohren, Daniel 112, 239
Oka, Misato 24, 95, 101, 110, 189
Okrina, Katherine 189
Olbertz, Benjamin 5, 206
Old Market 20, 21
Old Navy 42, 43
Oles, Susan 95, 255
Oliver, Nicolette 189
Oliver, Victoria 222
Olivet, Randell 189
Olrich, Luke 150, 151
Olsen, Carrisa 138, 255
Olson, Patrick 161, 206, 222
Olson, Sean 113, 239
Oltrogge Alexandra 115, 239
Oltrogge, Lacey 206
Oltrogge, Cody 112
Oneal, Princess 240
Onyeuku, Ozioma 240
Open Door Mission 75
Opere, Jasmine 53, 104, 116, 140, 161, 163, 189
Orchestra-First Violins 116
Orchestra-Second Violins 116
Orchestra-Violas 116

Orduna, Adryanne 112, 240
Orr, Wesley 189
Orsi, Anthony 189
Ortiz, Ariadna 100, 240
Ortiz, Oscar 100, 103, 206
Osayande, Diamond 240
Osbahr, Chelsea 222
Osborne, DaMarcus 240
Owens, Michael 34, 222
Ozuna, Jessica 240
P
Packard, Elizabeth 222
Padilla, Daniel 222
Page, Keenan 99, 102, 114, 206
Palmer, James 240
Paniagua, Ivonne 240
Parker, Christopher 206
Parker, Jurrell, 189
Parker, Leonard 206
Parker, Patrice 92, 240
Parks, Gill Jr. 162, 240
Parks, Jessica 189, 316
Partee, Sie 222
Partida, Sandra 240
Partusch, Kevin 189
Patterson, Andrew 162, 240
Patterson, Ishmael 162, 222
Paul, Preston 189
Paul, Randi 100, 209
Paul, Zachary 222
Paul, Prestyn 209, 270
Payne-Mikrut, Cody 116, 170, 180, 189
Peare, Christopher 222
Pearson, Alexandra 163, 240
Peck Jason, 165, 166, 240
Peck, Jamie 161, 206
Pederson, Jake 161
Peebles, Chelsey 191, 305
Pegues, Janaye 240
Pekas, Kevin 222
Pellman, Nicholas 206
Peltz, Aubrey 191, 292
Pena, Alberto 240
Pena, Hector 240
Pennington, Paul 9, 250, 255
Peoples, Terrence 161
Peppers, Ryan 209
Perea, Cristal 240
Perea, Sandra 222
Perez, Amanda 191
Perez, Bianca 222
Perez, Gregorio 240

Perez, Cindy 255
Perkins, Martinique 182, 191, 310
Perry, Colin 191
Perry, Devaughn 222
Perry, Frederick 165, 206
Perry, Karis 42, 43, 44, 45, 92, 222
Peters, Damon 162, 240
Peters, Dolan 191, 271, 321
Peters, Joseph 222
Petersen, Kristen 191
Petersen, Jodi 255
Peterson, Amelia 95, 107, 191
Peterson, Cati 191
Peterson, Jordan 240
Peterson, Katlin 47, 98, 99, 101, 110, 111, 112, 191, 269, 321
Petkov, Plamen 160, 222
Pfeifer, Christie 255, 259
Pham, Peter 87, 255
Phelps, Preston, 191
Philip, Deborah 92, 97, 107, 112, 191, 322
Philip, Nema 92, 97, 98, 101, 107, 222
Philip, Raja 97, 107, 240
Phillips, Emma 90, 240
Philosophy Club 68, 69
Students Against Destructive Decisions 70, 71
Philosophy Club 96
Pierce, Demetrin 151, 167
Pierce, Janae 240
Pierce, Michael 240
Pierce-Cramer, Nicholas 93, 105, 108, 161, 346, 209, 347
Pintore, Amanda 222
Piskac, Robert 117, 191
Pittman, Tory 240
Plater, Jasmine 191
Plater, Laketa 222
Plath, Ellen 255
Pleiss, Michelle 87, 255
Plouzek, Gail 101, 209
Plouzek, Paul 240
Pluhacek, Zachary 117, 209, 263
Plummer, Joy 255
Poe, Gary 191
Pointer, Rochele 240
Pokorny Mark 109, 110, 162, 209
Polivka, Mary Beth 23, 255
Pollock, Joseph 161, 222

Pom Squad 167, 300, 301
Pommells, Hopeton 191
Pommells, Israel 113, 222
Pommells, Hopeton 93, 101, 105, 110
Poor Bear, Mikayla 164
Pope, Zachary 101
Potter, Dantae 161, 222
Potter, Melisha 209
Potts, Kayla 78, 191
Potts, Sarah 240
Powell, Heather 42, 43, 44, 45, 222
Powell, James 125, 162, 209
Powell, Latisha, 191
Powell, Tiera 38
Powell, Tiffany 109, 191
Powers, Denise 255
Pozzi, Elizabeth 115, 116, 222
Prater Nathaniel 126, 161, 182, 191
Prater, Shane 162, 166, 240
Prater, Shaun 162, 240
Prest, Abigail 96, 106, 107, 111, 113, 209
Price, Brandon 191
Price, Jeremy 191
Price, Tiffany 110, 191
Price, Larry 100, 104
Priebe, Kelli 255
Prince, Shannon 191
Prokopf, SFC 85
Prososki Jacqueline 116, 158, 222
Prue, Alex 93, 240
Pruitt, Lindsey 222
Pruitt, Alissa 23, 255
Pulaski, Karisa 240
Purdy, Bettijean 66

Q

Quach, Hung 222
Qualls, Zachry 209
Queen, Nathan 162, 240
Quinn, Margaret 56, 57, 255

R

Rabinovitz, Katelyn 209
Rabiola, Candice 54, 55, 105, 110, 111, 209
Rabiola, Laurie 96, 105, 110, 111, 209
Rachwalik, Lindsay 192
Rachwalik, Adam 328
Rackliffe, Jodi 101, 164,

255
Rafferty, Peter 222
Rahaman, Sara 222
Ramirez, Antonio 222
Ramirez, Ariel 92, 96, 110, 111, 209
Ramirez, Crystal 12, 95, 101, 222
Ramirez, David 92
Ramirez, Debra 66, 67, 92, 240
Ramirez, Ignacio 94, 192
Ramirez, Juan 240
Ramirez, Julie 240
Ramirez, Michaela 55
Ramirez, David 50, 99
Ramm, Danielle 222
Ramsden, Graham 88, 90
Ramsey, Lonza 100, 112, 167, 222
Ramsey, Shazale 84, 100, 111, 116, 209
Randle, Lamarcus 222
Rangdit, Nyamach 104, 222
Ransley, Tiffany 110
Rassman, Heather 240
Rathbun, Alyssa 240
Rathman Kaitlyn 30, 113, 240
Ratigan, Kelsey 120, 159, 192
Rausch, Amanda 222
Rauth, Meagan, 192
Ray, Jasmine 192
Raymond, Jerry 192
Raymond, Lisa 240
Red Cross 82
Redden, Brandy 240
Reddick, Prentiss Jr. 161, 240
Redding, Ernie 255
Reed, Austin 192
Reed, Brenda 192
Reed, Austin 161
Reed, Brenda 116
Reeder, Jodi 122, 160, 255
Regalado, Juan Carlos 222
Regaldo, Francisco 222
Register 96
Reilly, Erin 222
Reinwald, Andrew 240, 262, 275, 283
Reis, Antonio 9, 222
Relford, Cyritta 209
Rennard Naomi, 107, 130, 131, 159, 192, 287, 314
Rennard, Deborah 68, 69, 96, 106, 107, 130, 131, 159
Rennolet, Colin 39, 222

Reno, Rachel 167, 240
Rhine, Sonya 113, 158, 222
Rhye, Cassandra 99, 114, 222
Rice-Baltzell, Emily 115, 240
Rich, Seth 107, 109, 110, 222
Richards, Else 240
Richards, Clyde 255
Richards, Rick 34, 97
Rico, James 192
Riddley, Crystal 222
Rideout, Elliott 162, 240
Riffel, Ginger 70, 71, 102, 255
Riggs, Laura 222
Rinehart, Ryan 1, 7
Rips, Anne 224
Ritsch Andrew 26, 109, 110, 111, 112, 209
Rivas, Luis 240
Rivera Sara 38, 93
Rivers, Janay 240
Rivers, Laroy 192, 240
Robbins, Darcy 92, 240
Robbins, Will 115, 240
Roberson, Jon 115, 240
Roberts, Brian 240
Roberts, Nicole 97, 102, 224
Robertson, Timothy 243
Robinson, Gabriel 243
Robinson, Jerome 243
Robinson, Kasara 59, 209
Robinson, Milan 186
Robinson, Terrance 209
Rocha, Angel 100
Rock Climbing Club 72, 73
Rockwell, Elizabeth 99, 243
Rodriquez, Cierra 243
Roetzel, Erika 138, 163, 192, 287
Rogers, Akeyda 209
Rogers, Dwayne 243
Rogers, Jessyca 243
Rognlie, David 224
Rohlfs, Brenda 243
Roll, Dena 192
Romaine, Jade 224
Roman, Pablo 100, 209
Romano, Nicolas 114, 209
Romero, Diana 243
Romero, Emiliana 224
Romero, Ivan 243
Romero, Jake 209
Romero, Maria 243
Romero, Paul 243

Romero, Yolanda 209
Ronald McDonald House 83
Rooney, Kevin 224
Rosas, Lien 243
Rosas, Jenny 55, 100, 103, 110, 111, 209
Rose, Ashley 120, 123, 124, 159, 160
Roseberry, Chase 243
Rosenbalm-Penry, Laney 135, 158, 224
Rosenberg, Brenna 114, 209
Rosenberg, Kerry 243
Ross, Kylan 243
Ross, Matthew 117, 224
Rost, Patrick, 192
Rostermundt, Vivian 255
Rouse, Randy 161
Roussel, Pascale 107, 224, 263, 275
Rowlett, Eldon 113, 224
Roxburgh, Jeremy 243
Roy, Mary 192, 285
Rozmiarek, Amanda 96, 107, 192
Rubio, James 14, 103, 109, 110, 111, 209
Rucker, Dejaniera 243
Rue, Jennifer 96, 113, 209
Ruffin, Brittney 103, 111, 147, 163, 224
Ruiz, Evelin 243
Ruiz, Fabian 94, 99, 192
Runions, Crystal 209
Runnels, Kathryn 209
Rupprecht, Tyler 243
Rushing, Anthony 162, 243
Rushlau, Paige 209
Russell, Derrick 161, 165, 209
Russell, Derrick 161
Russo, Andrea 34, 105, 255
Rutherford, Allison 120, 147, 159, 164, 174, 192,
Rutherford, Darcy, 120, 154, 159, 192, 194
Ryan, Rita 34, 68, 95, 96, 99, 114, 255, 259

S

Sailors, Susan 209
Salgado-Altamirano, Veronica 94, 243
Saligeh, Jessica 114, 109,

- Saligeh, Jessica 114, 109, 110, 209
 Salinas, Sonia 243
 Salvation Army 54, 55, 76
 Salzinger, Benjamin 209
 Sams, Conrad 224
 Sams, Travon 165, 243
 Samuel, Darain 209
 Samuels Alvin 74, 75, 100, 161, 209
 Samuelson, Kyle 60, 61, 86, 104, 209
 Samuelson, Nicholas 105, 192, 262, 274, 275, 283, 348, 350
 Sanchez, Mayra 243
 Sand, Greg 255
 Sandoval, Joshua 224
 Sandrock, Nicholas 224
 Saniuk, David 102, 224
 Santee, Zachary 243
 Sariscsany Ned, 114, 192, 285
 Savoie, Allyson 107, 209
 Scarpello, Andrea 243
 Scarpello, Lisa 192
 Scheder, Janine 114, 161, 192, 279
 Schiffer, Shawn 93
 Schlotfeld, Kevin 243
 Schmadeke, Lisa 29, 192
 Schmitt, Brandon, 193
 Schneider, Carla 158, 209
 Schneider, Michael 113, 224
 Scholting, Amanda 193
 Schroeder, Jaymie 243
 Schroeder, Lucy 224
 Schuler, Derek 93, 94, 108, 109, 224
 Schuler-Weingarten, Betty 255, 259
 Schultz, Erin 30, 103, 243
 Schulz, Lindsay 224
 Science Olympiad 106
 Scott, Erica 224
 Scott, Jeanice 193
 Scott, Kourtney 243
 Scott, Kelly 255
 Scouler Company 278
 Seastedt, Kyle 243
 Seastedt, Zachary 193
 SeEVERS, Johnathan 27, 113, 243
 SeEVERS, Andrew 26, 112, 193
 Seffron, Timothy 162, 243
 Seher, Amanda 112, 193, 281
 Sehr, Matthew 243
 Sehr, Melanie 193
 Semard, Paul 6, 255
 Semrad, Cindi, 159
- Senior Class Officers 286, 299
 Servellon Elvis 62, 84, 85, 93, 94, 193, 243
 Servellon, Erik 84, 85, 93, 94, 101, 105
 Settles, Venessa 194
 Shanahan, John 243
 Shank, Kari 159, 160
 Shanklin, Alyssa 158, 224
 Sharkey, Rashele 101, 116, 139, 163, 224
 Shavers, Marquita 224
 Shaw, Joseph 136, 160
 Shaw, Mykel 166, 224
 Shaw, Natalie 113, 114, 167, 194
 Sheffield, Lacey 243
 Shepherd, Michael 162, 243
 Sheridan, Jessica 194
 Sheridan, Samantha 123, 160, 164, 243
 Sherrod, Deion 166, 243
 Sherrod, LaToya 116, 194
 Shew, Eric 47, 194
 Shields, James 112, 224
 Shields, Janisea 108
 Shiffer, Nicole 243
 Shiffer, Shawn 209
 Shimerdla, Joe 161
 Shipman, Tim 255
 Shirk, Lisa 102, 107, 224
 Shirley, Andrew 93, 94
 Shumaker, Morgan 113, 224
 Shuster, Amelia 107, 130, 131, 159, 194, 281
 Shuster, Katherine 107, 224
 Sieff, Jessica 111, 224
 Sill, Jeffery 255
 Silva, Claudia 224
 Simet, Stacey 243
 Simmons, Stephanie 60, 61, 195
 Simmons, Tanya 255
 Simms, Shawntez 224
 Simon, Peter 102, 224
 Sipe, River 243
 Sjogren, Abigail 243
 Sjogren, Emily 47, 82, 98, 102, 103, 107, 114
 Skanes, John 165, 194
 Skanes Patrick 243
 Skinner, Eugene 194
 Slobodnik, Lynne 152, 167, 254
 Smejkal, Bailey 209
 Smith, Andrea 34, 243
 Smith, Asia 113
 Smith, Brandi 114, 130, 131, 154, 159, 194
 Smith, Carlus 243
 Smith, Cesar 94, 209
 Smith, Chelsea 243
- Smith, Daniel 28, 224
 Smith, Guy 151, 161, 167, 209
 Smith, Jeremy 84, 93, 209
 Smith, Keeland 161, 209
 Smith, Stanley 161, 166, 243
 Smith, Terrance 100, 151, 161, 167
 Smith, William 110, 161, 209
 Smith, Celane 255
 Smith, Greg 8
 Smith, Jodi 255
 Smith, Mark 108, 255
 Smith, Melissa 255
 Smith, Michael 46, 98, 102, 104, 110, 182, 194, 276, 285
 Smith, Sharon 255, 259
 Smithberg, Todd 209
 Smith-Brown, Gloria 243
 Smith-Shull, Aaron 11, 12, 41, 95, 109, 113, 224, 258
 Smolinski, Crystal 158, 224
 Smolsky, Michael 243
 Smutz, Keegan 243
 Snell, Raymond 243
 Snoddy, Milicia 224
 Snyders, Nick 7
 Soares, Tricia 95, 103, 110, 111, 209
 Soethout, John 209
 Soll, Elizabeth 95, 243
 Soloranzo, Sindy, 194
 Solorzano, Roberto 244
 Sorenson, Candis 194
 Sotello, Robert 244
 Sotello, Mindy 28, 30, 113, 194
 South High 65
 YMCA 72
 Spargen, Kristi 244
 Speicher, Justin 209
 Spielman, Hannah 120, 123, 160, 244
 Spielman, James 210
 Spirit Week 5, 28, 29, 30
 Sports Medicine Club 80
 Spurlock, Monika 244
 Staats Kathleen 194
 Stacy, William 85, 93, 105, 160, 210
 Stastny, Jennifer 83, 108, 255
 Standifer, Stan 166
 Stanfield, Dekaye 210
 Stapleton, Anita 255
 Stapleton, Sharra 92, 95, 98, 105, 114, 262, 274, 304, 348, 350
 Starks, Samone 244
 Staroski, Jeanne 255
 Stastny, Amanda 54, 59, 98, 109, 194
- Stechenfinger, Jessica 244
 Steffen, Ryan 162, 244
 Steffens, Stu 8
 Stenger, Shannon, 137, 160, 255
 Stennis, Shania 244
 Stennis, Shannon 112, 167, 244
 Stephens, Jontae 224
 Sterba, Danielle 224
 Sterling, Jessica 163, 210
 Sterling, LaVel 63, 79, 93, 224
 Stevens, Danny 93
 Stewart, Ashley 244
 Stewart, Janesa 164, 224
 Stiverson, Mary 257
 Stober, Jamie 194, 252
 Stoffel, Robert 137, 154, 160, 167, 210
 Stone, Ryan, 194
 Storm, Jason 244
 Storm, Kelsey 103, 158, 224
 Storm, Kerry 140, 167, 194
 Storm, Judy 49, 104, 254, 257
 Stowell, Sarah 194
 Straughn Shantel 108, 164, 224
 Stride, Chelsea 224
 Stryker, Leslie 107, 115, 116, 224
 Stubbs, Anthony 93, 109, 224
 Stubbs, Mark 224
 Stubbs, Teresa 210
 Stuber, Nicholas 47, 102, 111, 114, 117, 183, 194
 Student Council 49, 326, 327
 Student Democrats 76, 77, 90, 309
 Studer, Lisa 257
 Stultz, Brent 244
 Sullivan, Cameron 194
 Sullivan, Rebecca 266
 Summers, Danita 210
 Sunata, Kenneth 99, 114, 161, 210
 Susman, Daniel 95, 103, 104, 210
 Sutter, Chris 256
 Sutter, Dwaine 84, 90, 256, 257
 Svyrdenko, Anastasiya 114, 123, 160, 167, 169, 176, 194
 Swanson, Amy 52, 104, 196, 322
 Sweaney, Ian 224
 Sweaney, Margaret 224, 263
 Swendroski, Chelsie 244
 Swiercek, Justin 210
 Swotek, Jillian 167, 224
- Szceopanowski, Kari 210
 Szczepanowski, Samantha 244

T

- Tafe, Michael 224
 Tanksley, Rochelle 210
 Tapio, Joshua 210
 Tapio, Stefanie 109, 210
 Tapio, Kathy 257
 Tapley Brianne 147, 210
 Tapley, Brianne 135, 147, 164, 210, 253, 158
 Taplin, Timothy 244
 Tatum, Matthew, 196
 Taucreti, Jane 257
 Taylor, Andrew 167, 224
 Taylor, Brittney 224
 Taylor, Jay 224
 Taylor, Johnathan 210
 Taylor, Kaylisha 182, 196
 Taylor, Kendall 109, 112, 226
 Taylor, Richard 244
 Taylor, Vaughn 244
 Taylor, Jay 161
 Taylor, Johnathan 161
 Tealer, Charles 244
 Teamer, Tassha 244
 Teare, Caitlin 1, 47, 98, 102, 170, 196, 266, 287, 314
 Teenage Republicans 90
 Teeters, Matthew 226
 Tercero, Maricela 94, 244
 Terry, Meghan 226
 Terry, Lee 90, 91
 Thomas, Andria 108, 226
 Thomas, Benjamin 160, 167
 Thomas, Christopher 226
 Thomas, Courtney 116, 196, 311
 Thomas, Floresha 244
 Thomas, Jessica 31
 Thomas, Niketa, 196
 Thomas, Shaye 127, 161, 196
 Thompson, Andrea 5, 111, 113, 167, 226
 Thompson, Charles 226
 Thompson, Deleon 227
 Thompson, Franque 149, 226
 Thompson, George 244
 Thompson, Jasmine 244
 Thompson, Lindsey 196
 Thompson, Sarah 115, 244
 Thompson, Charles 161
 Thompson, Kathy 250
 Thompson, Lindsey 43, 45, 110, 111, 113
 Thompson, Ramel 161
 Thomsen, Cindy 257
 Thomson, Kathy 257

Thorpe, Brandon 244
Thorpe, Kadye 168, 244
Thyden, Drew 62, 93, 109, 257
Tillery, Candice 98, 196
Tillwick, Meeae 163, 244
Tipler, Dejuan 244
Tolbert, Tiera 244
Tolbert, Anthony 31
Toledo, Jose 196
Toledo, Sonia 210
Toles, Shavonda 244
Toliver, Mark 210
Tomasek, Corey 196
Tomes, Trever 161, 227
Tornez Yariceth, 196
Torpy, Jae 151, 210
Torpy, Joel 151, 167, 210
Torres, Ana 244
Totem 79
Townsend, Chad 164, 257
Trejo, Estephanie 244
Trejo, Jonathan 160
Triplett, Jamar 196
Triplett, Lamar 1, 47
Trout, Christina 244
Trujillo, Luisa 65, 94, 99, 100, 196, 210, 264
Trummer Lauren 159, 244
Tubrick, Patrick 196
Tucker, Fantasya 159, 244
Tucker, Bob 257
Tucker, Fantasya 101
Turner Ashley 244
Turner, Tiarra 111, 227
Tyler, Avery 142, 165, 210
Tyler, Fuschia 244
Tyler, Rachel 210

U
Udron, Jacob 244
Umland, Sarah 39
University of Nebraska at Omaha 66
Urban, William, 165, 196, 322

V
Vacha, Anna 25, 50, 79, 98, 110, 111, 196
Vacha, Theresa 98, 109, 161, 164
Valentine, Benjamin 142, 143, 156, 165, 182
Valentine, Justin 27, 227, 263, 275
VanDyke, Raylyn 257
Varsity Cheerleading 163
Varsity Football 161
Varsity, Cheerleaders 315
Vaughn, Christopher 244
Vaughn, Jamar 244
Vega, Alma 227

Velasquez, Hector 244
Velez, Catherine 96, 210
Velez, Sarah 244
Venditte, Catherine 68, 123, 160, 164, 244
Venditte, Joe 257
Venditte, Pat 19
Vessar, Jessie 244
Veys, Emily 167
Vidlak, Joel 196
Villa, Walter 183
Villalba, Daniel 244
Villalobos, Jacqueline 244
Villarreal, Alexandria 244
Villegas, Alejandro 244
Vincentini, Carly 99, 114, 210
Viselli, Chris 257
Vleceli, Chiara 244
Volker, Jessica 103, 112, 227
VoorVart, Brian 244
Voorvart, William 227
Vu, An 5, 40, 41, 91, 196, 284
Vu Huong 159, 244

W

Wagner, Jordan 103, 111, 224
Wahl, Andrew 65, 113, 244
Wahl, Michael 244
Wakefield, Andrew 244
Walden, Benjamin 210
Waldinger Construction 8
Waldo, Sydney 247
Waldo, Emily 107, 111, 113, 227
Walgrave, Kylie 113, 247
Walker, Charles 210
Walker, Frances 34, 210
Walker, Jasmine 247
Wall, Emily 51, 95, 115, 227
Wall, Amy 95, 105, 247
Wallace, Elizabeth 123, 160, 247
Wallington, Pat 257
Wallace, Joseph 97, 103, 114, 210
Walmer, Heather 247
Walrath, Teri 247
Walters, Chaz 247
Walvoord, Jennifer 163, 196, 273
Wane, Andy 167
Wang, Shuona 227
Wanitschke, Alexander 11, 12, 110, 160, 196
Ware, Brandon 227
Ware, Nijel 247
Washington, Caulin 247
Washington, Jasmine 247
Washington, Phillip 247

Washington, Victoria 94, 95, 101, 210
Waszak, Matthew 109, 112, 227
Waterman, Kaitlin 117, 210
Watkins, Steven 227
Watkins, Timothy 247
Watson, James 210
Watson Matthew 227
Watson, James 97, 104
Watt, Charlie 61
Watts, Robin 10, 196
Wax, Britne 227
Weatherford, Melissa 227
Weatherspoon, Crystal 227
Webb, Brittany 247
Weeks, Hanna 227
Wehbe, Sara 257
Weilandt, Sean 247
Weis, Ehrich 108, 196
Weis, Leah 52, 99, 103, 196
Weiss, Jeanee 257
Welch, Everett 160
Weldon, Eddie 34
Welling, Herb 257
Wells, Allison 210
Wells, Shuree 197
Wells, Allison 98, 106
Welty, Ashley 105, 111, 112, 210, 262, 274, 348, 350
Wence, Emily 98, 227
Wermers, Nicholas 227
Wesely, Robert 30, 31, 110, 126, 161, 183,
Wessling, Elizabeth 257
West, Yolanda 247
Westroads Mall 43
Wetterstrom, Meghan 247
Wetterstrom, Morgan 247
Whelan, Dennis 173, 197
Whelan, Jacquelyn 122, 123, 160, 247
Whelan, Dennis 28, 102
Whelan, James 103, 109, 210
White, Adam 210
White, Alexander 247
White, Clenat 166
White, Daryl 227
White, Joseph 210, 257
White Sade, 197
Whited, Thomas 105, 197
Whiten, Jean 23
Whitmyre, Deanna 103, 167, 227, 274, 348, 350
Whitmyre John, 167
Whitten, Jean 23, 72, 73, 257, 259
Whittinghill, Nicholas 227
Whittle, Nathan 112, 160, 247
Widdershoven, Ann 103, 113, 158, 227
Wieczorek, Amanda 227
Wiksell, Anna 29, 68, 69,

96, 210
Wilder, Renee 122, 123, 160, 247, 347
Wilder, Mark 34, 62, 85, 109, 110, 160, 227
Wiles, Vicki 257, 259
Wilger, Pete 257
Wilhelm, Astrika 247
Wilhelm Stephanie 96, 106, 263, 274, 275, 348, 350
Wilhelm Stephen 96, 106, 210, 227, 263
Wilkerson Stacy 113, 160, 210
Williams Abigail 97, 101, 117, 197, 321
Williams, Andrian 197
Williams, Asheia 247
Williams, Brandon 247
Williams, Christopher 197
Williams, Deontae 247
Williams, Dorian 247
Williams, Jareila 247
Williams, Jessika 149, 164
Williams, Joyria 247
Williams, Marquis 165,
Williams, Sean 197
Williams, Martha 257
Williams, Sean 161
Williams-Hayes, Martha 92
Willis, Katherine 197
Willit,s Holley 210
Wilson, Adrienne 197
Wilson, Ariel 103, 210
Wilson, Ciera 227
Wilson, Jarez 247
Wilson, Lorenzo 144, 145, 165
Wilson, Michael 210
Wilson, Scott 120, 121, 159
Wilson, Shawn Jr. 247
Wilson, Joshua 103, 109, 227
Wilson, Justin 161, 227
Wilson, Scott 257, 159
Wilwerding, Anthony 167, 227
Winborne, Jessica 247
Winkler, Albert 247
Wise, Jessica 197
Wise, Adele 257
Witty, Jason 11, 109, 110, 113, 197, 286
Wizard of Oz 1, 11, 12, 13
Womack, Jessica 11, 12, 34, 100, 110, 111, 113, 182, 197
Womochil, Kelly 95, 97, 210
Woods, Keerica 164, 247
Woods, Kimberly 197
Woods, Sarah 105, 247
Woods, Sha'Niece 227
Woods Shem 145, 166, 227
Woolard Rachel 159, 167,

Y

Yablonski, Maggie 227
Yarbrough, Robert 31, 34, 183
Yates, Mark 305
Yoe, Gue Soo 98, 115, 162, 247
Yoe, Jee Hyun 103, 111, 113
Yoshido, Juliet 111, 116, 197, 272
Young, Amber 108, 227
Young, Justin 112, 145, 166, 227
Young, Suzanna 80, 81, 119, 126, 161
Young, DeAndre 79, 95
Young, Radell 100, 113, 210

Z

Zaccone, Samuel 5, 210
Zamudio, Daniel 247
Zarate, Jorge 247
Zavorka, Carol 257
Zavorka, Frank 257
Zdan, Adell 106, 227
Zdan, Cecily 98, 107, 111, 113, 197
Zdan, Natalie 98, 102
Zdan, Sasha 97, 98, 103, 158, 227
Zeisel Courtney, 197
Zendejas, Sara 130, 131,
Zhang, Mai 103, 227
Ziesel, Dustin 161, 227
Zill, Ryan 102, 227
Zimmer, Ciara 107, 167,
Zimmer, Benjamin 95, 102, 104, 114, 210
Zott, Lara 227, 263
Zuck, Frank 197



We are...Complete

Through endless hours of homework and a year of filling our minds with information, we are finally done. Whether we are preparing to go to college next semester or we are several years away from leaving the steps of high school for the last time, we all are ready to move on to the next level. After surviving the final phases of construction and the one-too-many fire drills, we are finally taking the next big step in our lives. The freshmen are no longer the new little kids, sophomores are now upperclassmen, juniors are now the head of the school and seniors are going to look back and remember what this school has done for them.



From left. Renee Wilder (9) begins to fold the flag after it was taken down. Nicholas Pierce-Cramer (11) and Wilder rotated the responsibility of taking down the flag with other ROTC members. Princeton O'Neal (10) folds up the Nebraska flag. *Photos by Annie Kline.*

Opposite page. Pierce-Cramer takes down the flag at 3 p.m. This ends the official school day. ROTC was responsible for taking down and raising the flag everyday. After cadets took it down, they carefully folded it, then stored it away until the next morning. *Photo by Annie Kline.*

We are... 2004-2005 O-Book staff

We are the yearbook staff. Without us, there would be no book. We were responsible for creating this publication. We had to endure hours of doing layout, taking photos, planning, writing and the many other tasks involved with making a yearbook. We started out with a staff of eight, but when second semester began, we gained four staff members. We had to adjust to a new room, but created many new memories.



Top row. Annie Kline-Editor in chief and Ads manager, Kristina Alas-Senior section editor, Ashley Welty-Underclass editor, Anna McMahon-Clubs and Academics editor, Melinda Myers-Sports editor, Nicholas Samuelson-Assistant sports editor and Visuals, Sharra Stapleton-Faculty section editor, **Bottom Row.** Tarryn Keller-Student Life editor, Tanika Cooper-Junior Staffer, Stephanie Wilhelm-Junior Staffer, Patrick O'Malley-Junior Staffer, Deanna Whitmyre-Junior Staffer, Paul Franklin-Student teacher and Matthew Deabler-Adviser



Colophon

2004-2005 O-Book Volume 99

This year's O-Book was published for the students by the students at Omaha Central High School, 124 N. 20th Street, Omaha NE 68102, (402) 557-3357

We are...

Editor in chief
Annie Kline

Student Life
Tarryn Keller

Clubs and Academics
Anna McMahon

Sports
Melinda Myers
Nicholas Samuelson

Seniors
Kristina Alas

Underclass
Ashley Welty

Faculty
Sharra Stapleton

Ads
Annie Kline

Visuals
Nicholas Samuelson

Junior Staffers
Tanika Cooper
Patrick O'Malley
Deanna Whitmyre
Stephanie Wilhelm

Asst. Adviser
Paul Franklin

Adviser
Matthew Deabler

Equipment

7 G3 Power Macs
5 G4 Apple computers
1 G4 Apple Server
1 HP 4050N Laserwriter
1 Epson Stylus C62 printer
1 HP Scanjet 3500c scanner
4 Asanti hubs
1 Sony Cybershot camera
3 Nikon Coolpix cameras
1 Minolta 35mm camera
1 Minolta camera
2 compact refrigerators
1 Tappan Spacesaving microwave
1 GE microwave
2 Haier oscillating fans

Programs

Adobe Pagemaker 6.5
Adobe Photoshop CS
Adobe Photoshop 7
Adobe Photoshop 6.5
Microsoft Word 98
Adobe Illustrator 9
Adobe Illustrator CS

General Information

The O-Book was printed by Herff Jones at 940 W. 1400 N. Street, Logan, UT 84321. The 350 pages, including 32 full-color pages, were submitted on CDs for a press run of 1,160. Students paid \$25 for the book.

The book was composed of 100 pound and 80 pound Calais paper stock and a custom litho cover which was embossed with three tip-on photos. The primary fonts used were AHJ Palladio, AHJ Mistral, AHJ Avalon, AHJ Cheltenham, AHJ Belwe and AHJ Chantilly.

We appreciate the help of Tom Marsicek with Interstate Studios for taking all the underclass and faculty mugs and Photographic Enterprises for providing many of the sport group shots and Dean's Camera Center for developing our film.

Thank you to Matthew Deabler for his continuing support and dedication throughout the year. This book could not have been done without him. Thanks to Andrea Rye for all of her assistance. Thanks to Trudene James at Herff Jones for helping with all the problems we encountered and for always finding a way to fix them. Thank you to Cody Edwards at Herff Jones for the technical support.

