

FIGURE 1

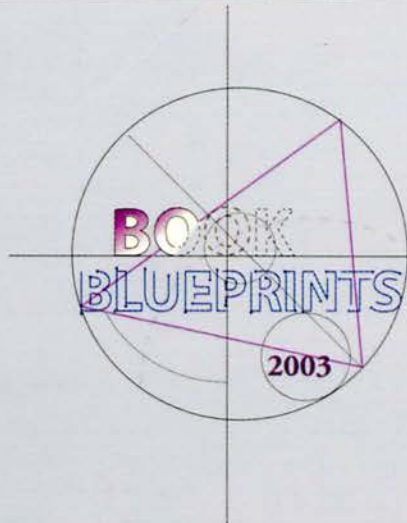


FIGURE 2



KEY FOR BLUEPRINTS OF CENTRAL STUDENT
 No. N315-JX501.1013

FIGURE 1: SKULL, LATERAL VIEW WITH ALIGNMENT GUIDES
 FIGURE 2: HEAD, LATERAL VIEW WITH ARTERY DETAIL
 FIGURE 3: BRAIN WITH DEFINED SECTIONS
 FIGURE 4: HEAD, SUPERIOR VIEW
 FIGURE 5: LEFT PROFILE OF HEAD
 FIGURE 6: SKELETON WITH DEFINED PARTS



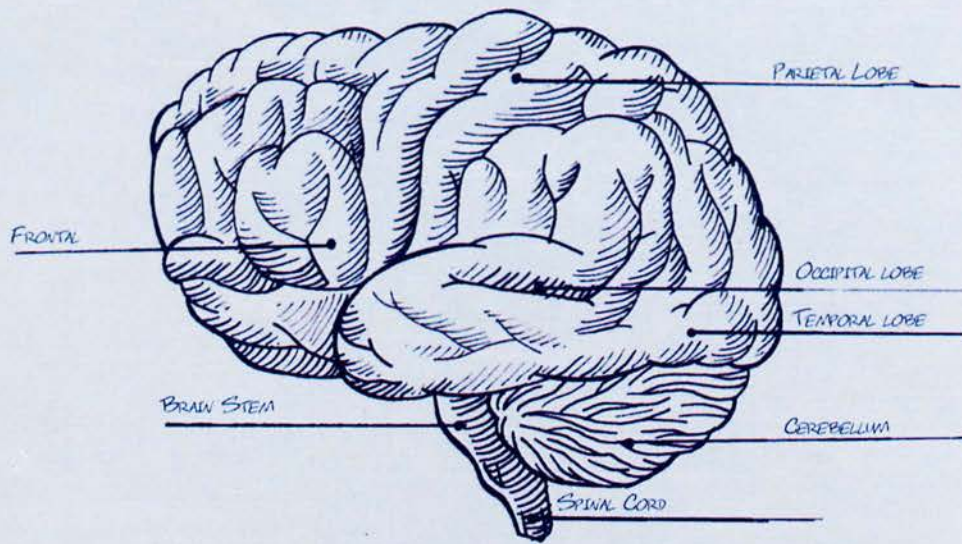


FIGURE 3

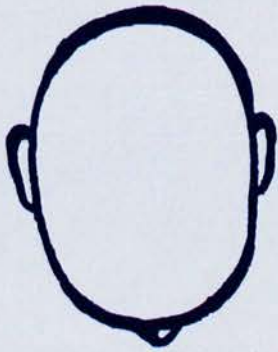


FIGURE 4



FIGURE 5

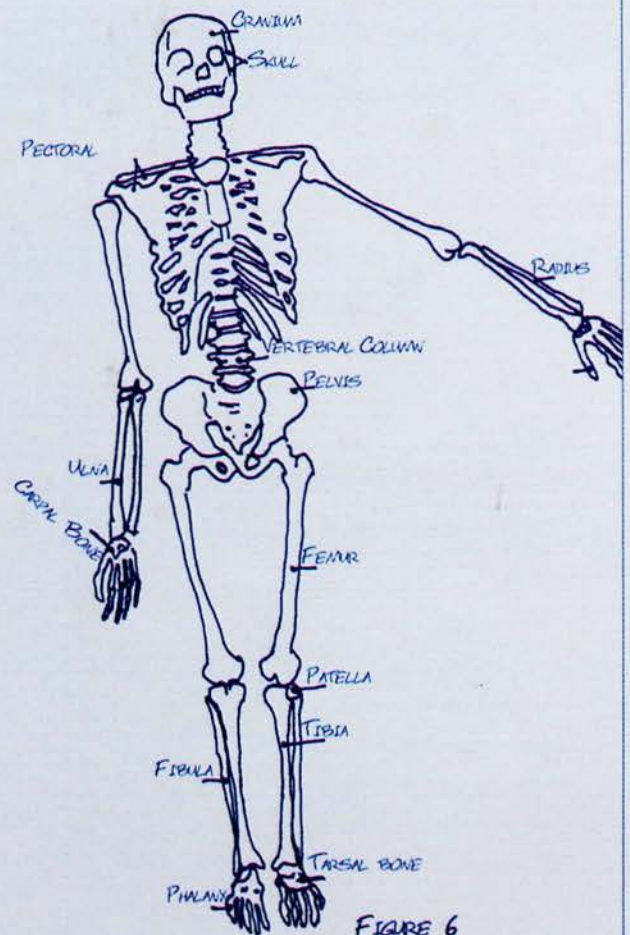


FIGURE 6



Cover- Central's originality is founded in its rich and diverse student body. Each student is unique unto himself and leaves a lasting impression upon the history and traditions of the school. The cover illustrates the blueprints of one such student, who is highlighted in the photo on the front of the cover.

FLOOR PLAN - VED.

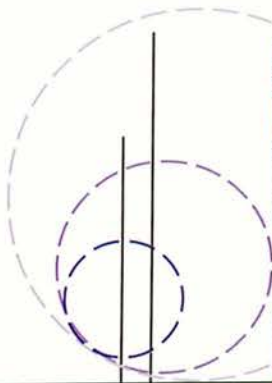


PHASE A

PHASE B

SECOND LEVEL

LEVEL



Hawkins Construction workers install supports on the west side of the building. The supports would become part of the new cafeteria built during the renovations.
Photo by Meredith Grunke

Freshman football coach Josh Montzingo reviews a play with his team at the Creighton Prep game.
Photo by Lynn Clare



Nathaniel Crook (12) prepares to grind a rail as he launches off the fun box at the Salvation Army skate park. Photo by Hallie Bieber

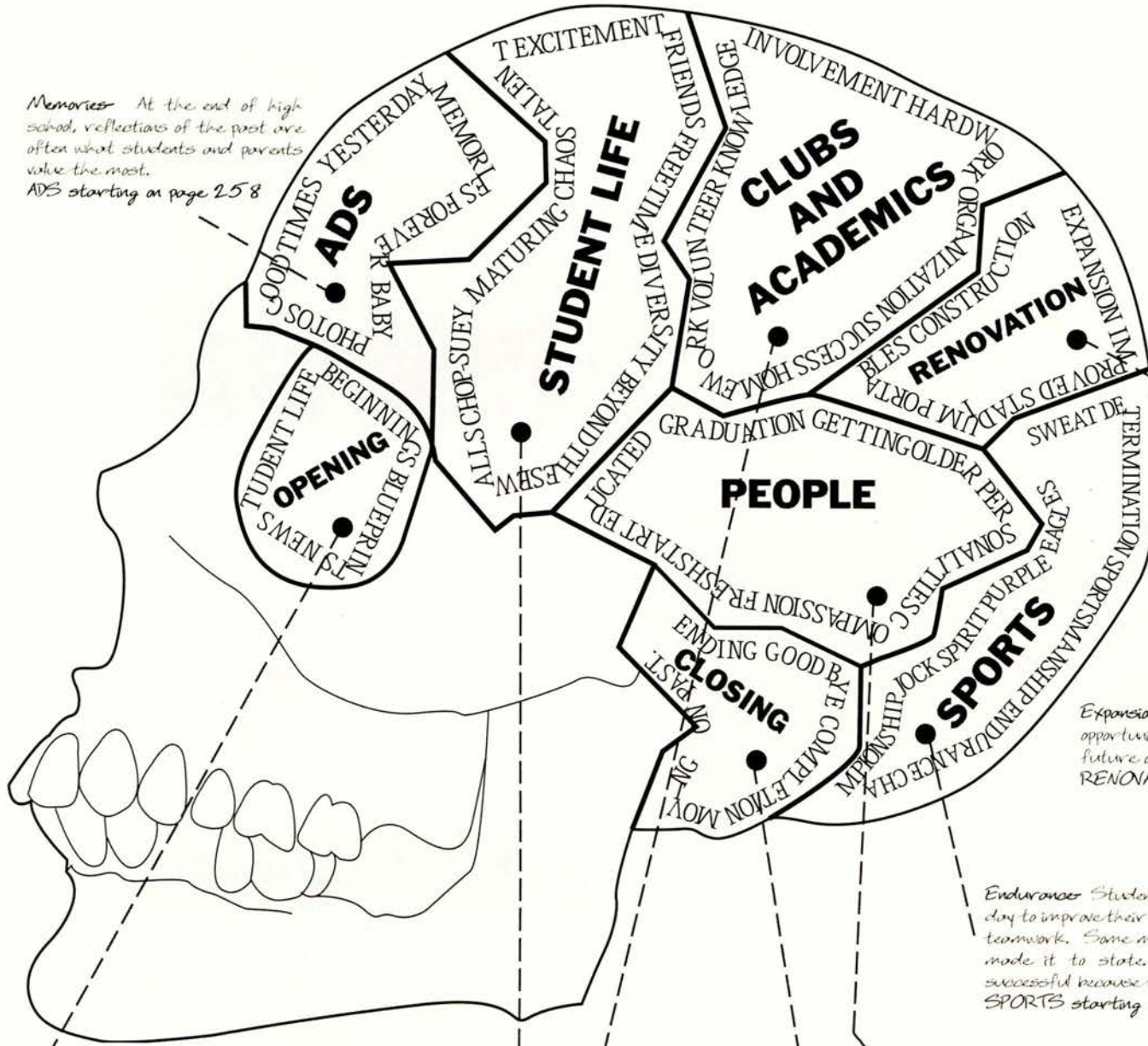
Irene Blue (11) applies makeup to Nicolas Delman (11) before a dress rehearsal of the fall musical, *Mikado*.
Photo by Hallie Bieber



Blueprints
Central High School
O-Book
Volume 97
2002-2003

124 NORTH 20TH STREET
OMAHA, NEBRASKA 68102
PHONE: (402) 557-3300
FAX: (402) 557-3339
SENIORS: 461
JUNIORS: 549
SOPHOMORES: 707
FRESHMEN: 841
FACULTY: 237

Table of Contents



Memories At the end of high school, reflections of the past are often what students and parents value the most.
ADS starting on page 258

Expansion The renovations brought the opportunity to expand and brightened the future of students yet to come.
RENOVATIONS starting on page 4

Endurance Students went to practice every day to improve their skills and develop a sense of teamwork. Some made it to metro and some made it to state. Either way they were successful because they persevered.
SPORTS starting on page 116

Beginnings Renovations, new classes, different teachers, involvement in clubs, participation in sports all added up to experiences that marked the beginning of adulthood.
OPENING starting on page 3

Diversity Central was the most ethnically diverse school in the district, creating an atmosphere rich in culture and tolerance.
STUDENT LIFE starting on page 10

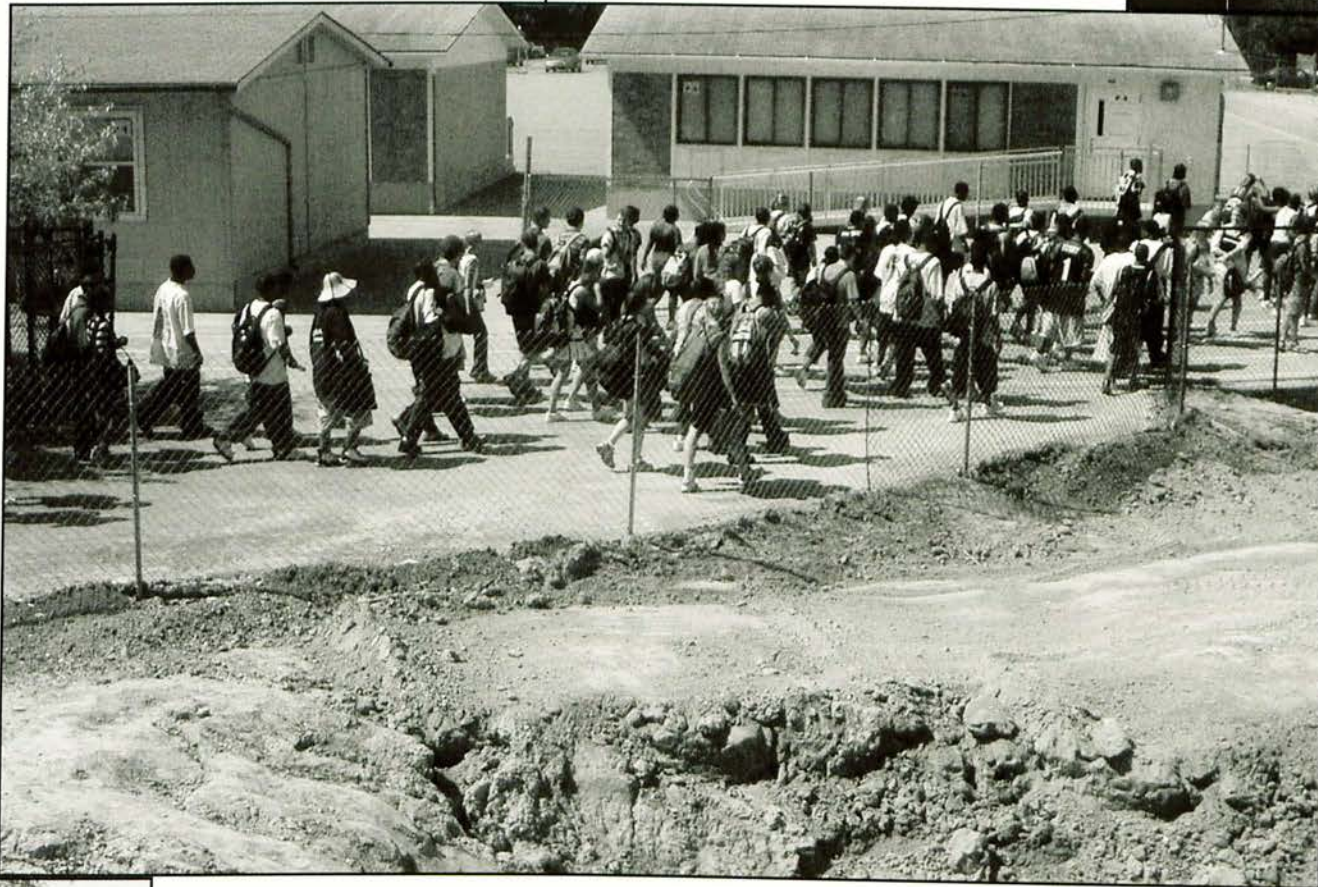
Involvement It was said that the more students were involved in their school organizations, the more rewarding high school was. However, students who committed themselves to their studies also found the hours in the classroom more tolerable.
CLUBS & ACADEMICS starting on page 46

Goodbye After all was said and done, it was time to say goodbye. The blueprints had been drawn, the foundations laid. Now was time for the real test: life.
CLOSING starting on page 356

Personalities Exposure to different people made the year interesting. Examining the personalities of others helped you polish your own.
PEOPLE starting on page 168

This graphic illustrates the organization of the book and the emotions associated with each section as they may exist within a student's mind. Graphic by Paula Salfany

Opening



Above- A backhoe sits on the west side of the school in an enclosed area that blocked the primary walkway to the main entrance of the school. People had to walk across the turf to enter through the school's west side.
Photo by Doug Meigs

Top- Desks sit stacked in a portable in late July. Photo by Kaitlin Jesing Butz

Middle- Students walk towards Davenport Street after school has been dismissed.
Photo by Doug Meigs

On the first day of school, the observation of construction near the main entrance made it obvious that this year would be unlike any other.

All were forced to adjust to the detoured traffic flow, and the presence of portables signaled students' overflowing desire to attend the school.

Everyone attempted to imagine what Central would be like when every class could fit inside the main building, and how the renovations would affect the students when the majority of the work would begin the next year.

Architects, construction workers and administrators began to design blueprints and plan how everyone would adjust when renovations were moved indoors. All were confident that these new plans would make Central a better school in the future.

But the architects and administrators were not the only ones creating blueprints. At Central, students matured and laid the foundations for adulthood.

The ideas a student was exposed to, knowledge he gained and decisions he made all created the base drawings for his own personal blueprint called life. Remembering Sept. 11 made him patriotic. Understanding the Muslim religion made him tolerant. Participation in tennis made him competitive. Commitment to a job made him responsible. Enrollment in Honors classes gave him more understanding of the events taking place in the world around him.

So while the planners devised blueprints for the school that would benefit Central students of the future, the students themselves were creating the blueprints for their future.



Opposite page- Before building the foundation for the kitchen addition, Hawkins Construction workers wall-up the windows on the west side of the building.
Photo by Kaitlin Jessing Batz

Left- A Hawkins Construction worker welds in the new gym. *Photo by Doug Meigs*

Below- A Hawkins Construction worker uses a bulldozer to remove the turf from half of the football field. The area from which the turf was cleared became the senior parking lot. *Photo by Kaitlin Jessing Batz*



Left- The portables sit on cinder blocks on the turf in August, awaiting final installation.
Photo by Kaitlin Jessing Batz

Above- Construction workers pour cement on the east side of the building, where the gym and basement additions would be built.
Photo by Kaitlin Jessing Batz

Renovations 2002-2003

New year brings multiple changes to Central

By Hallie Bieber

The four portable classrooms, parking lot where the practice field used to be and the enormous hole next to the gym and entrance doors were hard to ignore.

The renovations began a year ago, but the noticeable changes began this summer with the arrival of the Hawkins Construction truck and crews of construction workers. The former senior parking lot was filled with the construction equipment.

"Talk of renovating Central began about two years ago," former principal Gary Thompson said.

Thompson met with a committee of parents, students and various members of the school board and school district to discuss the renovation project. They decided what needed to be done with money that they had available to them.

There was also school district criteria having to do with the bond that was given to Central that had to be met.

"We had about \$15 million to work with, out of about a quarter of a billion dollars that was given to schools for renovations," Thompson said.

With the money that was available the committee then set priorities. Classroom space was a major concern as was air conditioning and practice space for athletes. They decided that air conditioning would be put through the entire building, the cafeterias on the fourth floor would be converted into seven technology labs and a new stadium-style field would be built on the adjoining Joslyn Art Museum property.

"Once we had the plan, we needed a bid from a construction company to do the work. Hawkins began work about a year ago," Thompson said.

Renovations continued slowly through the first

year. The construction on Central not only brought Hawkins trucks, but also many changes.

Randy Kirkpatrick, project manager for Jacobs Facilities (bond managing company for the renovations) oversees much of the renovations on Central. There are seven phases that Central will undergo during the renovations.

"Phase I is ongoing and should be completed towards the end of the 2003 school year," Kirkpatrick said. "They are right on schedule.

Phase II, which will be completed in early August, is on schedule also according to Kirkpatrick.

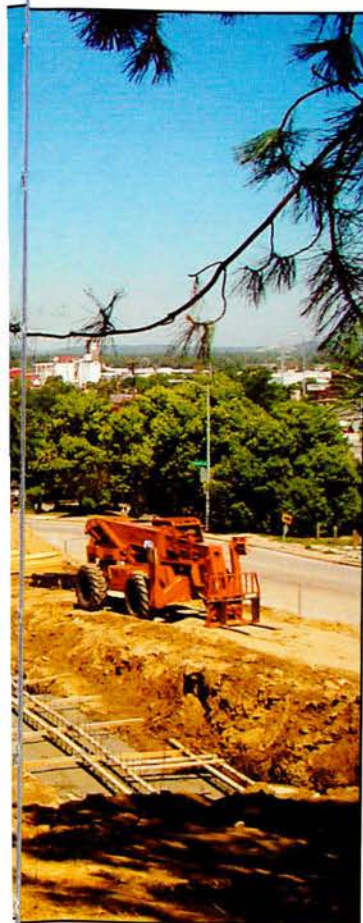
Phase II includes the construction of the gymnasium addition and the demolition phase for cafeteria addition.

Four portable classrooms located on the practice field helped with the growth of the student population. Teachers and department heads volunteered to be put in the portables, which were mostly junior and senior classes. When work begins on the first and second floor, more will be needed to replace lost classroom space.

"We are estimating between 24 to 28 more portables on the practice field by next year, when work begins on the upper floors," Kirkpatrick said.

The four portables consumed the front of the practice field, while the back half was taken up by the relocated senior parking lot. The remaining field was sectioned off with a chain link fence.

The renovations have begun and Central High School will never be the same.



TENTATIVE CONSTRUCTION SCHEDULE

PHASE 1A: APRIL 2002-OCTOBER 2002
GYM ADDITION

PHASE 1B: MAY 2002-JUNE 2003
KITCHEN ADDITION

PHASE 2: JUNE 2002-AUGUST 2002
SITE AND STRUCTURAL WORK TO EXISTING
GYM AREAS

PHASE 3A: JUNE 2003-OCTOBER 2003
BASEMENT MECHANICAL SPACES AND UPPER
AUDITORIUM RENOVATION

PHASE 3B: JUNE 2003-AUGUST 2003
RENOVATION OF BASEMENT, 1ST FLOOR
ROOMS, LIBRARY, AND 4TH FLOOR ART

PHASE 4: JUNE 2003-DECEMBER 2003
1ST AND 2ND FLOOR CLASSROOMS

PHASE 5: OCTOBER 2003-DECEMBER 2003
NEW CAFETERIA

PHASE 6A: DECEMBER 2003-APRIL 2004
4TH FLOOR COMPUTER LAB RENOVATION
(OLD CAFETERIA)

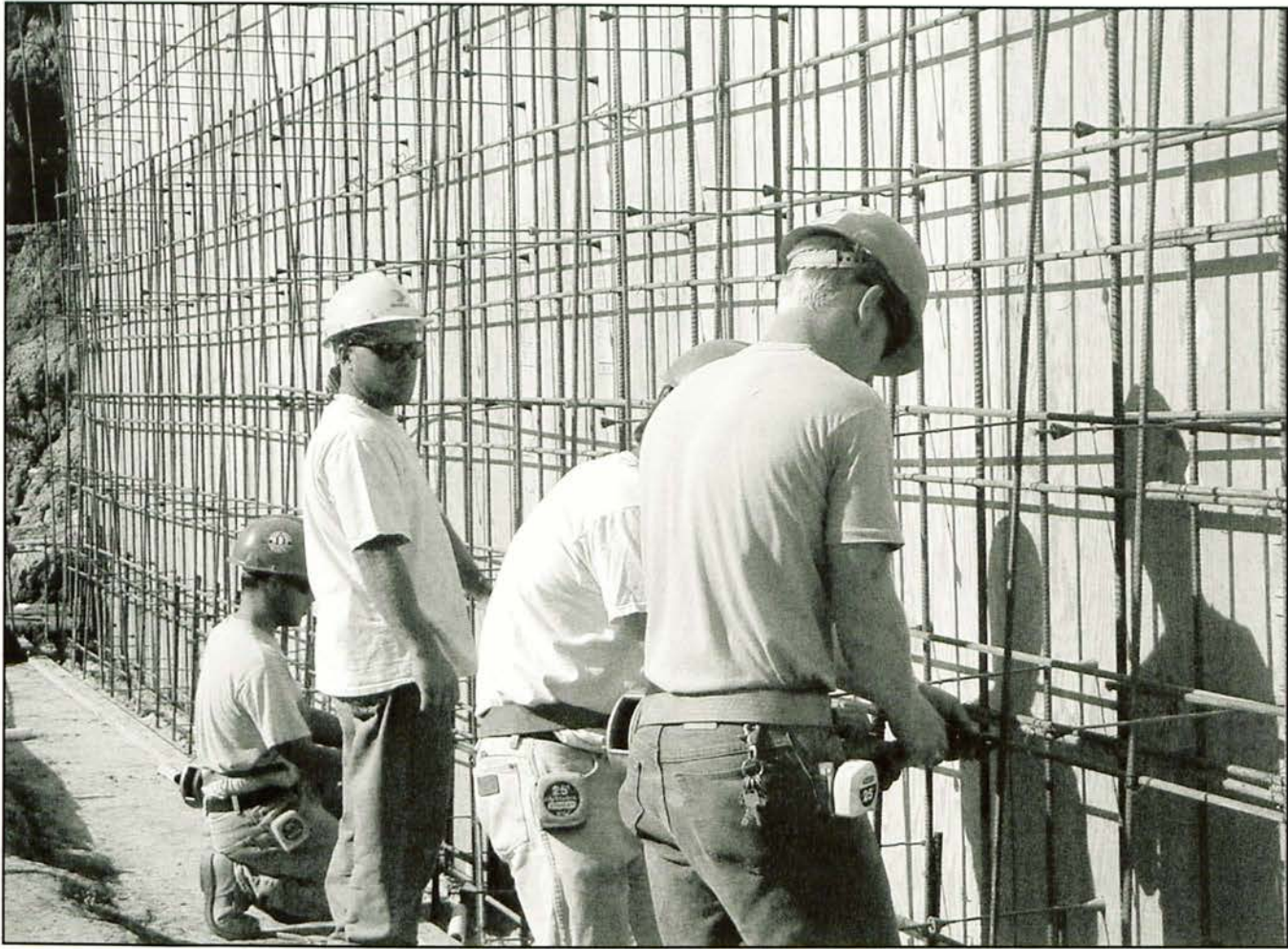
PHASE 6B: DECEMBER 2003-MAY 2004
2ND FLOOR CLASSROOMS

PHASE 7A: JUNE 2004-AUGUST 2004
1ST FLOOR ADMINISTRATION, COURTYARD AND
4TH FLOOR SCIENCE

PHASE 7B: JUNE 2004-SEPTEMBER 2004
3RD FLOOR SCIENCE LABS

PHASE 8: SEPTEMBER 2004-DECEMBER 2004
3RD FLOOR CLASSROOMS/SCIENCE

Courtesy of Jacobs Facilities



Above- Sparks fly as a Hawkins Construction worker cuts a piece of metal with an electric saw. Photo by Doug Meigs.

Top- Hawkins Construction workers prepare supports to pour cement. Photo by Paula Salhani



Above- A Hawkins Construction worker carefully pulls a slab off of the side of the building. Photo by Paula Salhani



Above- Workers pour cement as part of the foundation for an addition.
Photo by Kaitlin Jessing Butz

Right- A Hawkins construction worker uses a backhoe to dig out the area where the kitchen addition would be built.
Photo by Kaitlin Jessing Butz

Top- Workers even out the cement poured on the west side of the building.
Photo by Doug Meigs

Things will never be the same

Students, staff adjust to the renovations

By Hallie Bieber and Meredith Grunke

“I didn’t let tardy students use the portables as an excuse.”

-English teacher Diane Allen

Overall, the renovations at Central were positive. Finally, the school was getting air-conditioning. Finally there would be a stadium for the athletes to practice on.

The renovations that started last summer brought crews, trucks, holes in the ground and four portable classrooms.

When students arrived on the first day, they were greeted with the shortened practice field, access to only one entrance door and a relocated senior parking lot. By next year administrators say they expect 20 to 24 more portables.

Teachers were asked at department meetings who would be interested in being placed in a portable because of lack of space in the building. English teacher Diane Allen jumped at the opportunity to receive a portable.

“I jumped up, very excited! I was in a portable at Lewis and Clark and I loved,” Allen said.

From the beginning Allen loved her new portable classroom. Although there was no plumbing in the portables yet she said that she had no regrets.

“There is no hall traffic, no noise and no congestion,” she said. “I’m very pleased with the portables, I’ve made it my permanent home.”

Allen put up posters and customized her portable. Four or five other teachers share her portable during fourth, fifth and seventh periods.

“I didn’t let tardy students use the portables as an excuse,” she said. “One of the first days it rained I stood and laughed because the kids were hysterical, acting as though they weren’t waterproof.”

Although Allen had a good experience with her portable she heard of other teachers having not such good experiences. One teacher, she said, had mildew on the air conditioner and it stunk up the classroom for a

very long time.

Assistant Principal Paul Semrad said the major issue with having the portables was classroom space.

“It appears at this point that a lot of classroom space will be unavailable [during the renovations],” Semrad said.

With the close to 25 new portables next year he estimated that up to 800 students would be in the portables on the old football field at any given time of the school day.

“It’s going to take a lot of planning by a lot of people,” Semrad said.

The portables also helped security guards. With the senior parking lot closer to school, they could watch the overall traffic of students going to and from school.

“Right now it seems like it’s been a little easier because the senior parking lot is more visible because it’s up on the same level as the school,” Michael McWhorter, security guard said.

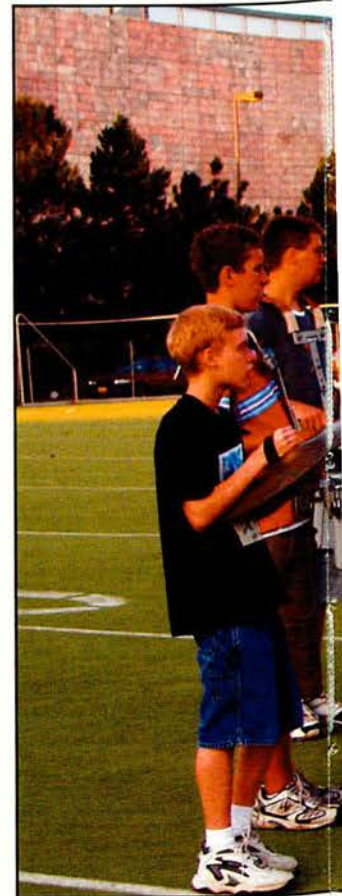
The portable classrooms were placed on the practice field the senior parking lot on the other half cutting into the length of the field.

The project for the new stadium started the summer of 2002. The stadium is a collaboration between OPS, Joslyn and Creighton University said John Dineen, project architect.

He said they are having trouble deciding on a final design for the stadium and they are looking different options for stadium parking.

“We were working on a traffic study of the area, so that will give us an idea of how and where to park and how much traffic will be going through the area,” Dineen said.

The chaos that the renovations caused, combined with a growing population, will bring many changes to Central, but the outcome looks to be a positive one.



How did the renovations impact you?



"I couldn't run track on ours anymore!"
-Jacob Adams (12)



"The renovations were good. It was increasing Central's quality and helping it live up to its reputation."
-Mariah Bianchini (10)



Top- Drummers in marching band practice on the turf. The band was forced to adjust to practicing on only half of the space it was used to. Photo by Doug Meigs

Middle left- Football practices on half of the football field. Like the marching band, the football teams had to plan to practice on only half of the field. The other half had been designated a senior parking lot. Photo by Halle Bieber

Middle right- Cafeteria worker Liz Kubat ices a cake in the 4th floor kitchen. Construction had begun for kitchen addition, planned to be built off of the old gym, which would later become a cafeteria. Photo by Kevin Jones

Left- Students walk from the portables to the main building after class is dismissed. Even though students may have had to walk longer distances to classes, passing periods were not extended for those who had classes in portables. Photo by Halle Bieber

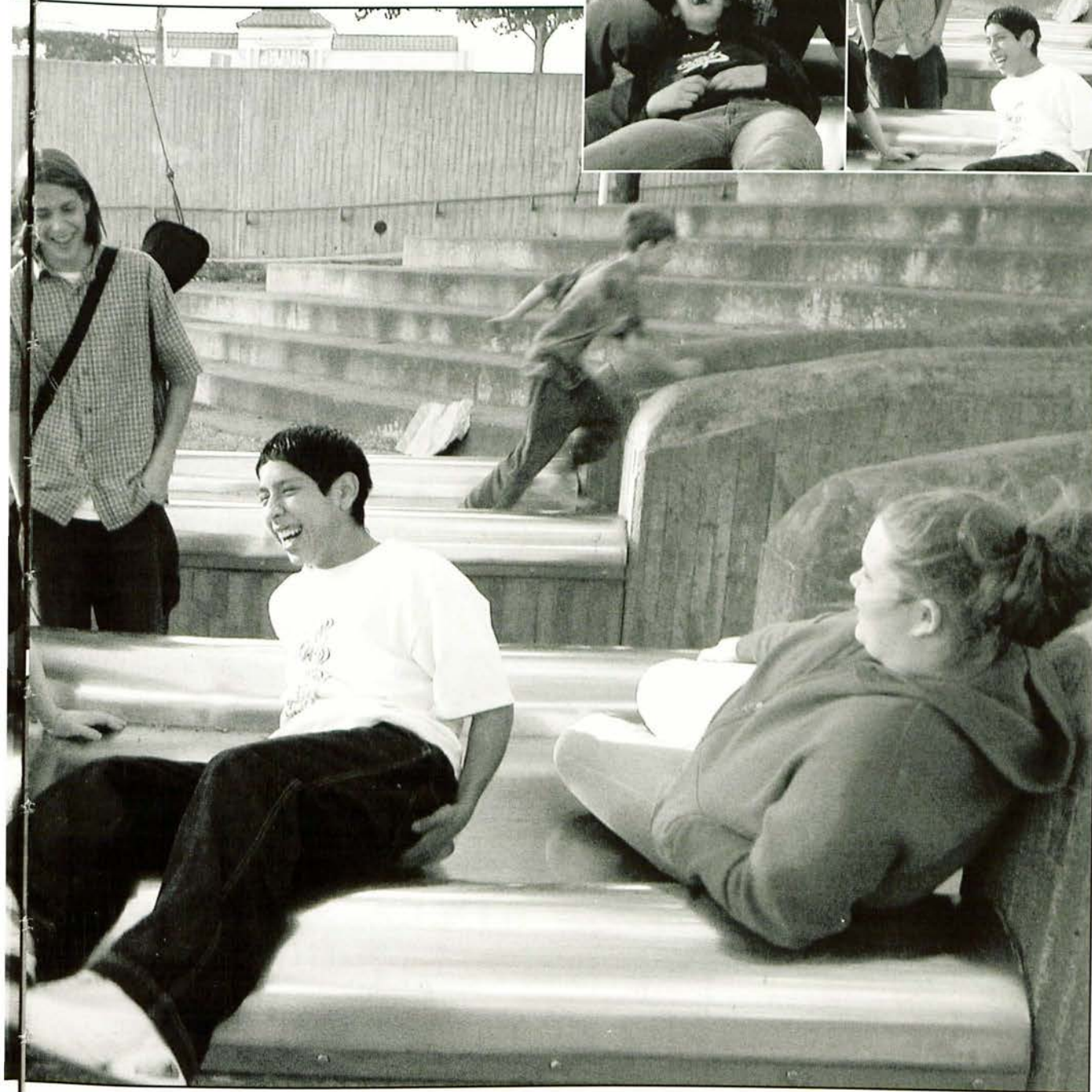


"I had no clue what was going on. But they were a good thing for Central."
-Whitney Quinlan (11)

STUDENT LIFE

With a new principal, continued renovations and a student body that never stopped growing, the walls of Central were nearly bursting at the seams. Having almost 2,600 people in the building, there were a variety of activities taking place at any given time of the day. With a student body rich in diversity, some stood out and some decided to keep to themselves. While school was many students' focus, important events occurred outside the walls of the school as well. Friends, family, volunteerism, individuality, expression and identity were what student life was all about.





Adam Christensen
(12), Emily
Greenberg (11),
Andrew SeEVERS
(10) and Kelly
Rynkol (9) laugh
after Fredi Nava
(12) goes down a
slide at the Gene
Leahy Mall. Photo
by Hallie Bieber.

9.11
tragedy

One year later

Students reflect on the one-year anniversary of a tragedy through a moment of silence

Compiled by Meredith Grunke

Today our community, our nation and our world are focused on remembering the tragedy and honoring the victims of September 11th. One year ago today, we stood stunned. No words could express the horror and tremendous grief each of us felt as we witnessed unthinkable acts of terrorism within the borders of this glorious land.

We have mourned the tragic loss of lives, but we will never forget.

Please join me in a moment of silence to remember...

-The innocent men, women and children who lost their lives in the plane crash in Pennsylvania, at the Pentagon, in the World Trade Center, and on the streets of New York City.

-The heroic New York City fire fighters, police officers and Port Authority officers who lost their lives while saving the lives of others.

-Members of the rescue and recovery teams who worked past exhaustion and whose experience at Ground Zero will leave a lasting impact on their lives.

-The thousands of family and friends who lost loved ones and today relive that grief and horror that will be with them forever.

-The fire fighters, police officers, government workers, and military personnel who have dedicated their lives to protecting our freedom and serving our democracy.

-CIA special agent Michael Spann, Reporter Daniel Pearl, and the more than 40 members of the American and Canadian military who have given their lives in the past year in the fight for *Enduring Freedom* in Afghanistan.

-And finally, our national and global leaders who must have the courage and wisdom to do what is necessary to protect our nation and promote freedom, democracy and peace throughout the world.

Today, as we remember those who have fallen, let us reaffirm our resolve that no life lost in the September 11th attacks or in our war on terrorism will be lost in vain. As we did one year ago, let us again send a message to the world. We, the people of the United States of America, still stand united as a community and a nation celebrating democracy in the land of the free and the home of the brave."

(Read by Principal Jerry Bexten before the 9:30 moment of silence. Courtesy of the National School Public Relations Association.)

"We, the people of the United States of America, still stand united as a community and a nation celebrating democracy in the land of the free and the home of the brave."

-As read by Principal Jerry Bexten



Above- Principal Jerry Bexten prepares to read a passage about the one-year anniversary of the 9/11 tragedy and lead the moment of silence. Photo by Hallie Bieber

How did you observe 9/11?

How observed:

76.6% watched T.V.

12.6% attended church

6.5% participated in school functions

4.2% listened to radio programs

Media Coverage:

51.8% thought there was the right amount of coverage

39.7% thought there was too much coverage

8.4% thought there was not enough coverage

(281 students polled)



1. Ashley Naikels (10), Cassandra Barba (10), James Hubbard (9) and Marc Monbouquette (11) share a group prayer during an evening youth gathering at Dundee Presbyterian Church. Photo by Katie Anderl 2. Police officers and firemen line up in front of the flag pole after they raise it to half-mast. The flag raising ceremony was an important part of the memorial observance at Memorial Park. Photo by Katie Anderl 3. Emily Greenberg (11), Evelyn Mayberger (10), Jessica Hannah (12), Tamara Cooks (11), Jennifer Clausen (12) and Jason Witty (10) play in front of the west side of the school during first hour. The marching band walked around the school, stopping to play "Amazing Grace" on all four of the school's porches. Photo by Halle Bieber 4. Benjamin Lyons (12) and Nathaniel Crook (12) unfold the flag as they prepare to raise it. President Bush ordered that all flags be raised to half-staff as a sign of mourning and respect. Photo by Kaitlin Jessing-Butz 5. These two photos compare the scene of the tragedy in New York City and daily life at the same location one year later. Photos courtesy of Cary Conover 6. Kaley Eledge (11) observes her moment of silence in the courtyard at 9:30 a.m. Photo by Paula Sallhany 7. Firefighters suspended a large flag from two firetrucks at Memorial Park. Photo by Halle Bieber 8. Katherine Musick (12) sings "God Bless America" with the the CHS Singers in the courtyard during the moment of silence. Photo by Paula Sallhany



Above left- Farhana Husain (11) studies for a Spanish test. Photo by Tahreem Aziz.



Above right-Daniel Gutman (11) talks to a Muslim child at First Methodist Church's tri-faith sermon for 9/11. Photo by Tahreem Aziz.



Far right- A person is supposed to be fully covered when she prays. Only their hands, feet and face can show. Photo by Tahreem Aziz.

Student surpassed a stereotype

By Tahreem Aziz

"It is hard to fast at school because you get tired easily, and it's hard to watch everyone else eat. It makes your faith stronger though."

-Farhana Husain (11)

"Being a minority in this country is a lot harder than many people realize," Farhana Husain (11) said.

Farhana is a Muslim girl born in Bangladesh. Her parents migrated to America when she was a year old.

She found herself in a difficult position, living in Omaha where she is a minority in both religion and race.

"People didn't really know about Islam when I was growing up, so no one ever bothered me about it," Husain said. "The only time anyone asked me anything was when I couldn't wear shorts."

Husain said after 9/11 things changed and people started asking her more about her religion. She said no one treated her differently, but people mistreated one of her brothers. Her older brother had a long beard and wore traditional clothes that are worn in Asian and Middle Eastern countries, so he has been called "Osama" several times.

She also said that her brother was stopped at the airport due to his appearance. The airline attendants opened all his bags and checked them thoroughly.

Husain grew up in a religious family who still cherishes and practices their Bangladeshi cultural values. For example, she was raised to know that she must respect and obey her elders.

Keeping a balance between the eastern and western cultures was the hardest thing for her. She constantly found herself searching for ways to balance keeping her parents happy and doing what other American teenagers do.

"It's hard for my parents to relate to me because they were raised differently than me," she said. "They were raised in a totally different culture."

Western culture places great importance on clothing and style. The less you wear the better, Husain said.

Muslims believe that men and women must wear clothes that do not reveal their body, she said.

"These clothes are not always in fashion. You have

to find a middle ground between fashion and religion," she said. "I try to wear clothes that look nice but also cover my body."

She has been asked why she does not wear a hijab (head covering).

"It's hard to wear a hijab when you are in a place where no one knows what it is and no one else wears it," she said.

Not only are women supposed to cover their bodies they must also cover their heads. Many people have the misconception that women in Afghanistan are oppressed because they cover their heads, Husain said.

"Women in Afghanistan are oppressed, but not because they have to cover their heads and faces," she said. "A lot of the oppression that happens in third world countries is because of the culture and the male dominant society, not Islam. Islam gave women the right to vote, inherit, divorce and receive education, 1,400 years ago."

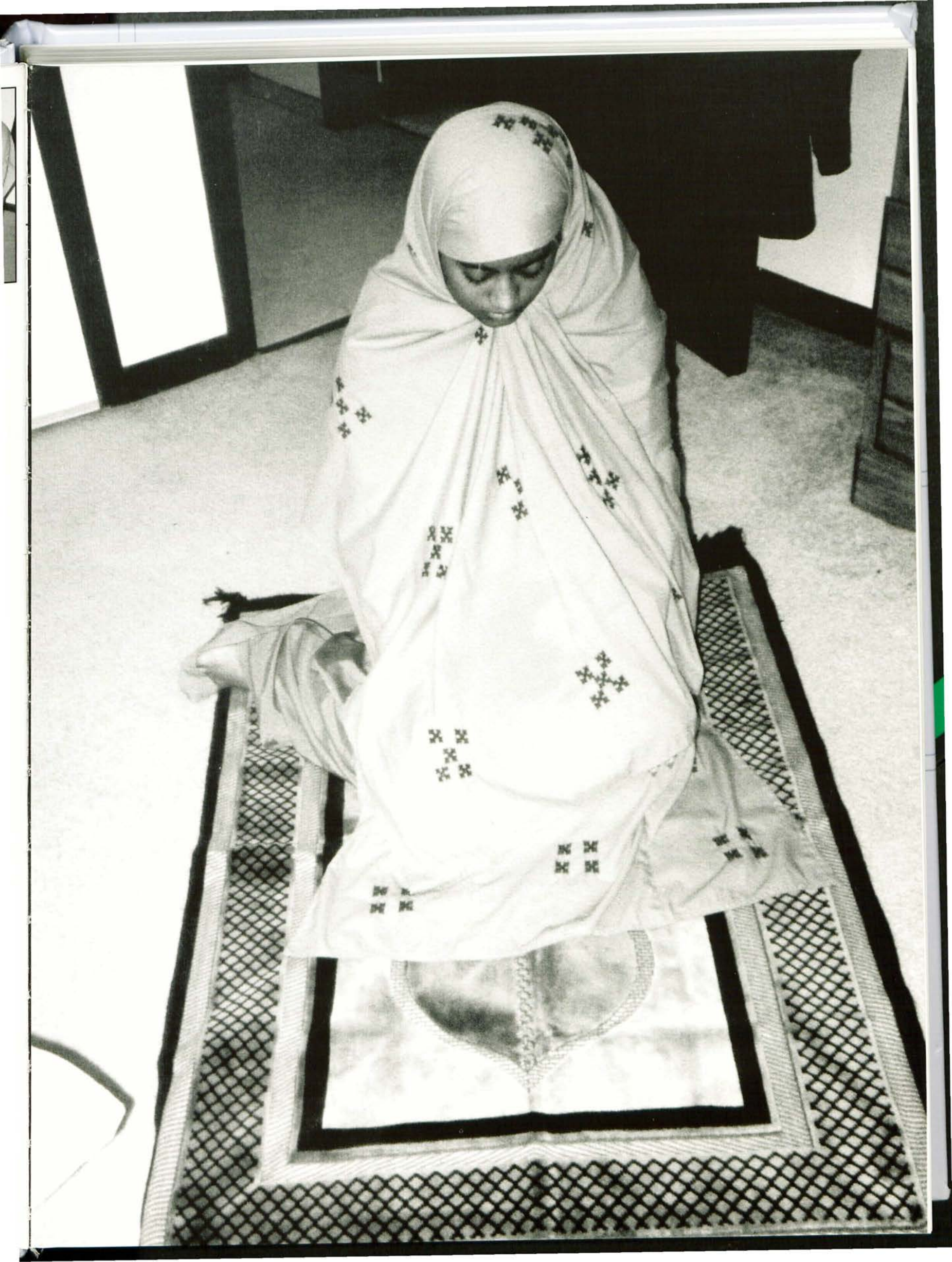
Husain said girls in Bangladeshi culture have a lot of responsibilities in the house, which her parents always expect from her, but it is a difficult balance with school, homework, friends and being a teenager in general. Despite the fact that Husain was a proud and practicing Muslim, she at times found it difficult to follow simple daily obligatory rituals of Islam, like offering prayers five times a day.

Fasting during the month of Ramadan (ninth month in the Islamic calendar) and abstaining from food, water and other luxuries and pleasures of life from dawn to dusk strengthen her will power.

"It is hard to fast at school because you get tired easily, and it's hard to watch everyone else eat. It makes your faith stronger though," she said.

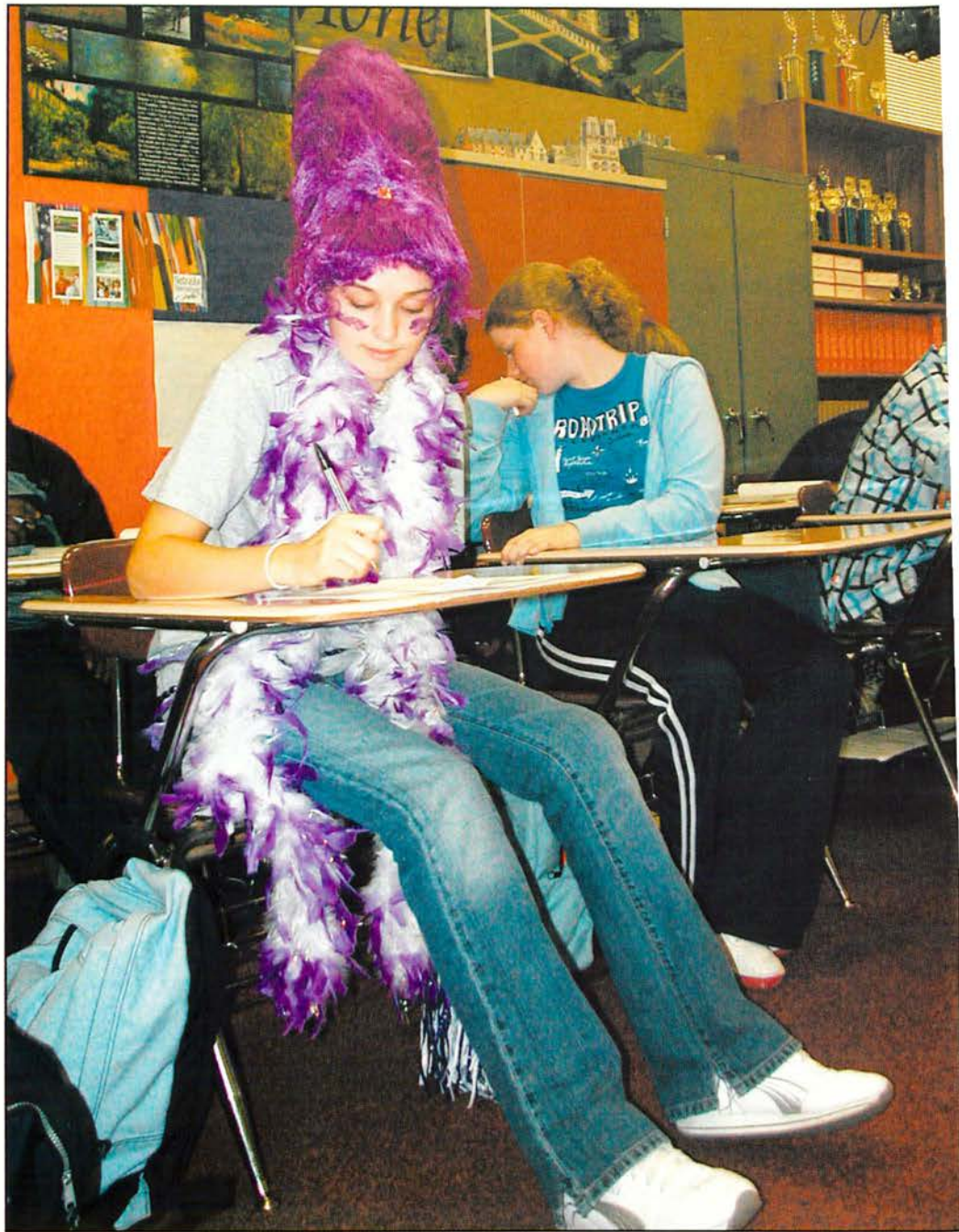
Husain understood that "Islam is way of life" for her. What she wears, eats, how she treats people around her are what her religion taught her. But this teenager found that she was pulled in two different directions, both equally attracting and powerful, one pulling towards her roots and the other towards her future.

Opposite page- Farhana Husain is praying her afternoon prayer. Prayer is done five times a day. Photo by Tahreem Aziz.



Right- Kelly Dauenhauer (10) works during Jeffrey Sill's French class. Her outfit for Purple White Day was one of the more prominent ones with her tall hair and a feather boa. Photo by Jamie Mincey

Below- Pathways teachers Kelly Means and Jodi Racklife showed off their matching outfits with the striped socks for Twin Day. Photo by Jamie Mincey



Above- Ashley Knox (11) and Andre McIntyre(9) both wore Andre's football jerseys for Twin Day. Photo by Jamie Mincey

Above right- Cheerleaders sat in the courtyard to help make and cut out decorations for Spirit Week. Photo by Halle Bieber

Spirit week cut short

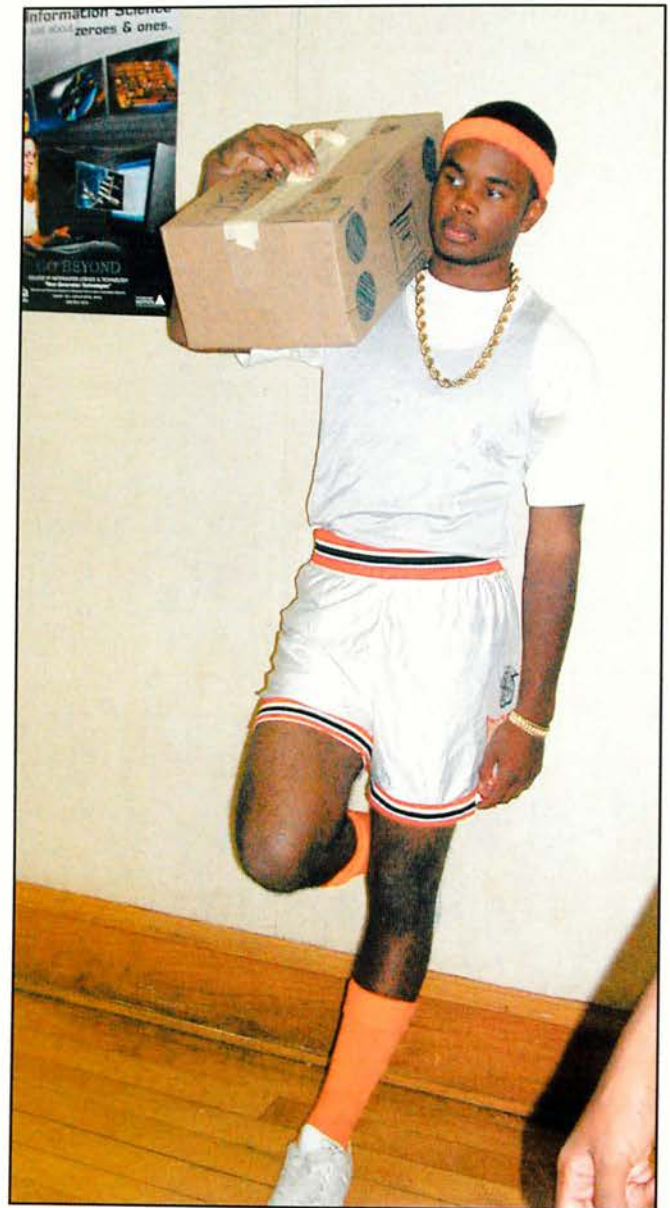
Spirit week dropped two days and became three days of spirit: '70s Day, Twin Day and Purple White Day



Left- Unfolding sheets of purple and silver-colored cellophane, Pascha Fountain (11), Jennifer Yin (11), Emily Lebens (12), Katherine Lydiatt (11), Auriel Blake (11) and Kylie Zacharia (11) discuss how they will decorate the "C" for spirit week. Photo by Halle Bieber

Bottom left- Pom Squad members Jessica Richart (12) and Amanda Carney (12) went to school the Saturday morning before Spirit Week to help decorate. Photo by Halle Bieber

Below- Steven Hogan (11) rests against the wall with his home-made boom box during '70s Day. Photo by Halle Bieber

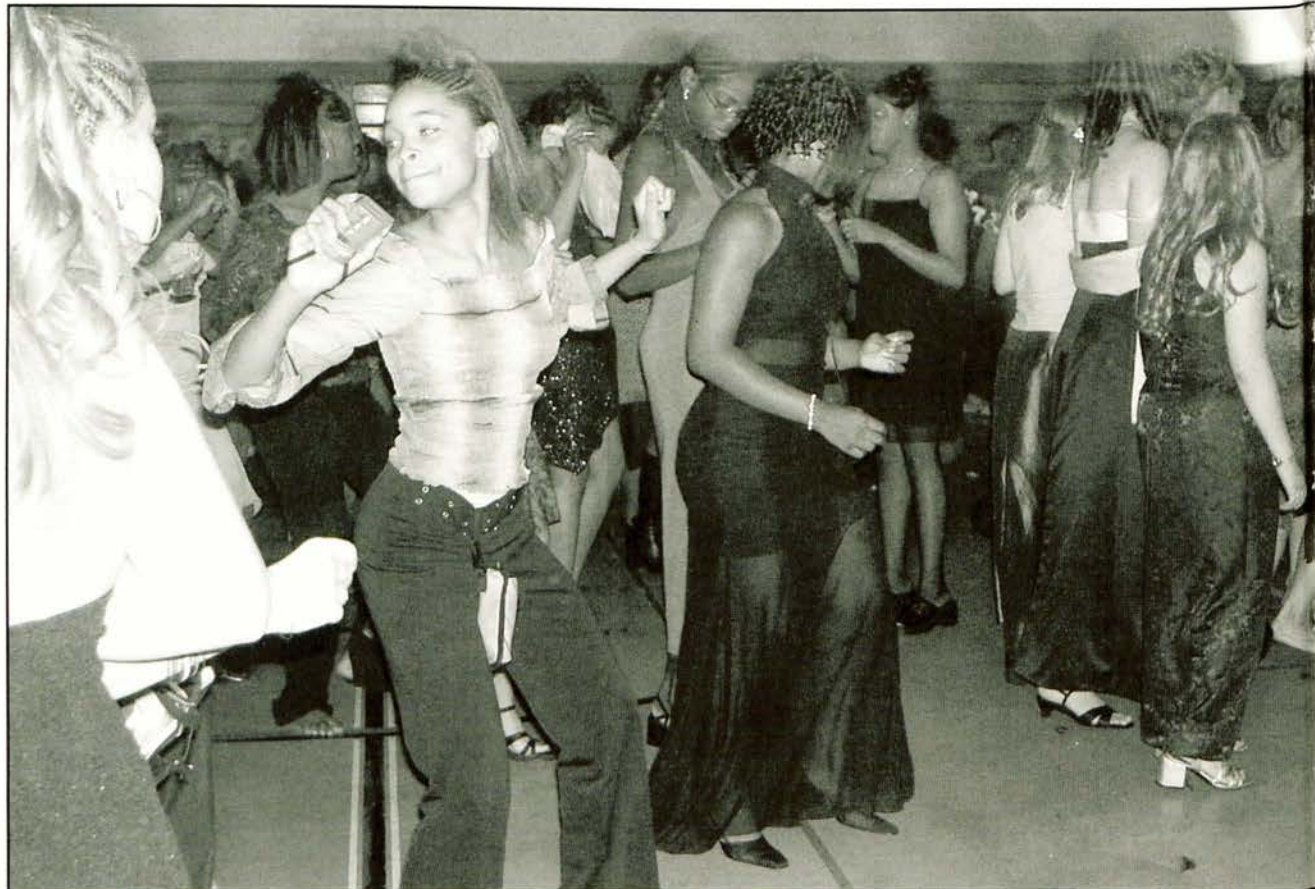


Below- Couples hold one another other close during a slow dance. The DJ played very little slows songs throught out the dance.
Photo by Meredith Grunke

Right- Jamie Moats (11), Eric Wilson (11), Elisa Berzins (10), Robert Garvin (11) and Desiree Fortina (11) dance on a small stage provided for the students.
Photo by Meredith Grunke



Right- KeNesha Burton (12) and a large group of students dance the electric slide.
Photo by Meredith Grunke



There was something in the air that night

Students dress-up, dance up a "Disco Fever"

By Ashley Pinkerton

It was time to boogie down at the "Disco Fever"-themed homecoming dance. People showed their best dance moves. Central's homecoming was held in the new gym from 7:30 p.m. to 11:30 p.m.

The tickets were \$12 and sold over 1,100 tickets. Homecoming also included major expenses such as outfits, transportation and food. People's outfits ranged from Ashley Wilson's (11) \$5.20 dress to Jeffery James Jr.'s (11) jean outfit that cost him almost \$300.

Unlike previous years, one thing students could not get a discount on was tickets.

"You can't just give people a break for having an activity card this year," Dionne Kirksey, assistant principal, said.

Enjolie Wallace (11) went to homecoming this year because she went during her previous two years of high school and she said liked it.

She said she liked the DJ because he played a lot of good music.

Fallon Leahy (11) went to homecoming because she thought it would be fun, it was a tradition, all of her friends were going and she wanted to dance.

"The stage was great," Leahy said.

Homecoming Queen candidates were Jennifer Hodges (12), Lauren Freeman (12), Jessica Richart (12), Andrea Wilson (12) and Katharine Trerice (12). The King candidates were Christopher Gorga (12) and Brandon Teamer (12).

Gorga and Teamer were the only two males to make the deadline, so the escorts for the remaining girls were class representatives Lucas Matjya (12), Alex Jochim (12) and Daniel Hilgendorf (12).

Last year's winners, Beaumont Reed and Ashley Sellin, crowned this year's winners, Jennifer Hodges and Brandon Teamer.

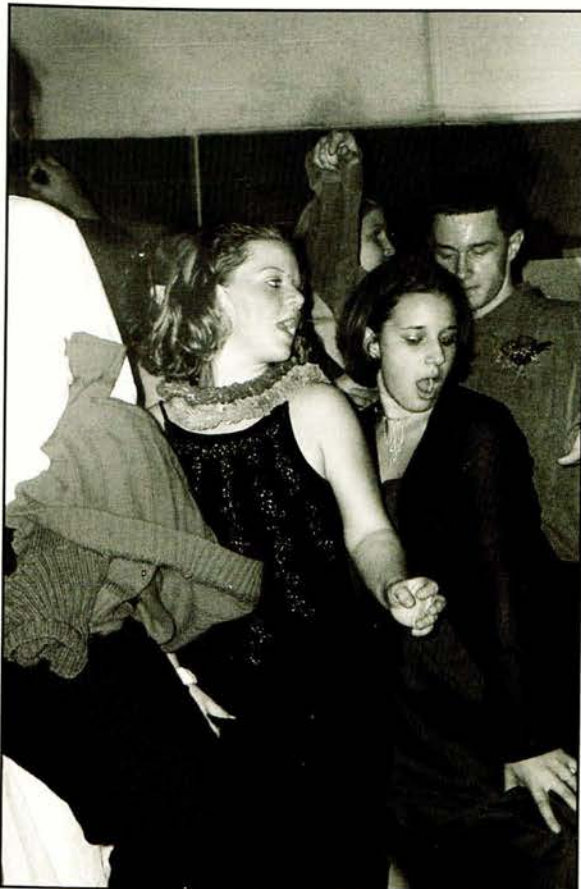
After the dance, many students decided to go out to eat.

Lauren Faulkner (12) said she went to the Village Inn located on Saddle Creek. She complained that it took 20 minutes for her and her friends to get their food even though the restaurant wasn't full.

As soon as people were done eating and hanging out with friends, most decided it was time to head home and get a good night's sleep.

"You can't just give people a break for having an activity card this year."

-Dionne Kirksey
assistant principal



Right- Homecoming Queen Jennifer Hodges (12) and King Brandon Teamer (12) share a close moment after being crowned. While five females ran for Queen this year, only two males ran for King.
Photo by Meredith Grunke

Left- Amanda Kelsey (9) and Frank Zuck (10) get up-close and personal. While many students went to homecoming with dates, some preferred attending with a group of friends.

Photo by Meredith Grunke

Photos by
Hallie Bieber

Their own

Students expressed every trend imaginable.



Tamara Cooper (9) said she wanted to have the school colors weaved into her hair but the shop didn't have purple so she decided on green.

Ashley Brown (10) wears checkerboard-style slip-ons.

Phillip Garcia (10) considers his style grunge.

Brian Lee (11) said his clothing style changed day to day.

Anita Vacha (10) likes the nature, retro look. "I shop at garage sales, thrift stores and my sister's closet," Vacha said.

Kelleyanne Alt (9) likes her style to be scary but with a twist of technology. Her purple hair matches her shirt.

Valerie Hoff's (12) purple hair stood out among other students.

Kelsey Gotch (11) wears a Beck shirt she bought for \$10 on E-Bay.

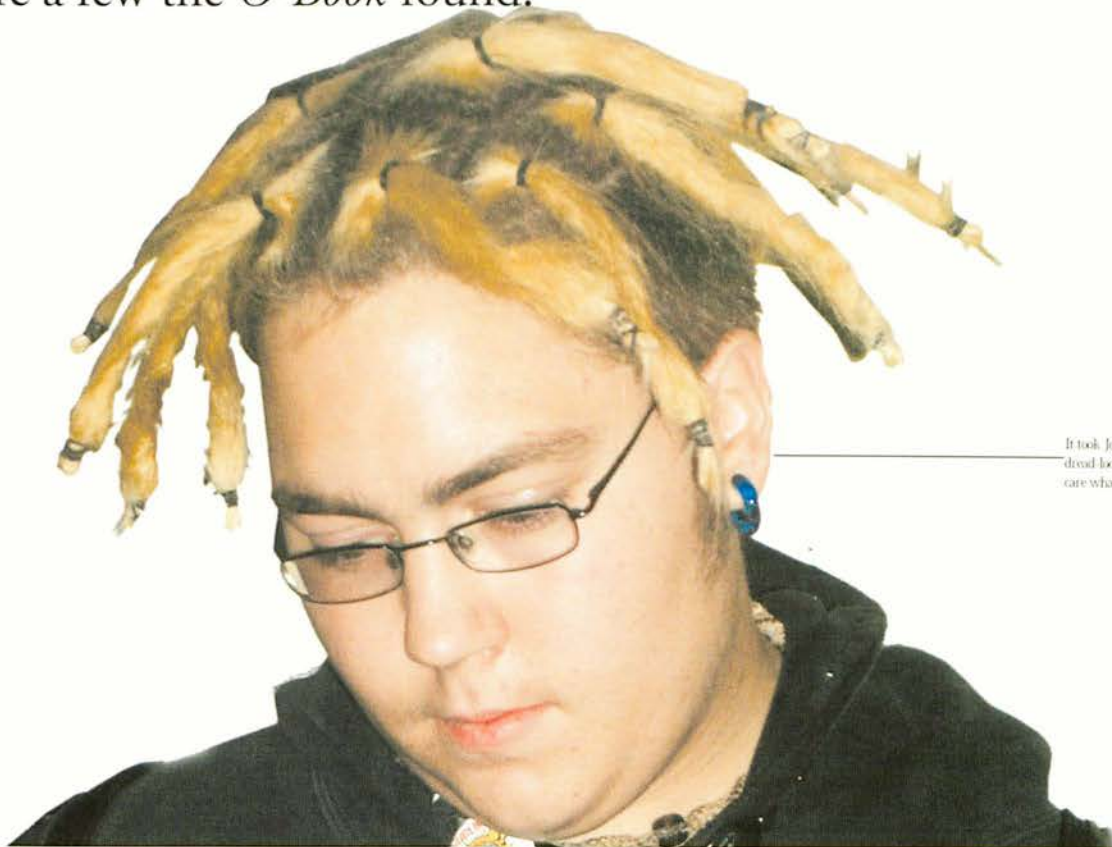
Samuel Stanfield (11) said he once spent \$110 on a suit to wear to a Metallica concert. He usually shops at Hollister, which was a popular store among students.

Catherine Peters (11) wears a flowy skirt paired with a black tank-top and brightly beaded jewelry. Many retro styles, such as big skirts and flowy blouses became popular for girls.



personal style

Below are a few the *O-Book* found.



It took Joseph Kowalewski (10) seven hours to put his hair in dread locks. He got the idea from his cousin in Arizona. "I don't care what people think," Kowalewski said.

Cheslee Cornell (10) considers herself preppy. Here she has on striped pants and a simple, neutral sweater.



Currington Butler (10) wears a leather jacket with a coordinating sweater and pants. "I think I dress very clean," Butler said.



Keonadra Cooks (12) wears a bright yellow shirt and black pants.



Robert Clary (12) shows off his tongue ring, as well as brightly dyed hair and stylish shoes.



Laura Ellis (11) wears a DKNY turtle neck with jeans. Sweaters and jeans were a great way to stay warm and look stylish all at the same time.



Michael Mohr (10), Robert Piskac (10) and Daniel Crane (10) could be seen in the hallways every Thursday wearing their funky suits.



The heart of downtown

Students, businesses work
together to keep the peace

By Lynne Clure

For years, Central has been important in the downtown community. Students have been a lively addition to the Old Market, vice president of Downtown Omaha, Inc. (DOI) Steve Kline of Creighton University said.

"There's so much culture down here [in downtown Omaha], there's just a lot to learn," Aron Cobbs (12) said. "It's a real place...like you're living a real life and around real people."

There were not very many complaints against Central this year. The ones they received were minor, such as students riding the down escalator at the Brandeis building, Principal Jerry Bexten said.

"I think it [Central] enhances downtown because we give it a youthful spirit," Jennifer Hodges (12) said.

Central has been a member of DOI for a number of years now. DOI's mission statement says DOI is "dedicated to helping the downtown community remain a viable, healthy, growing segment of Omaha, NE."

Former Principal Dr. Gary Thompson purchased a membership for years and attended the meetings representing Central, Bexten said. He also said he planned to continue the tradition.

"As an organization, DOI thinks Central High School contributes to the vitality of the area and keeps it alive, much as Creighton's students do," Kline said. "The most visible manifestation is the annual cleanup...DOI and CHS all collaborate on a good portion of a Saturday in May."

Gil Cohen, secretary of Downtown Omaha, Inc.

said that the organization had various committees, including a parking committee and a networking committee. The networking committee worked between businesses, he said. He said they also visited new businesses that move in and helped get them off to a good start.

Every two years, DOI sponsored a gala celebrating downtown. It also recognized businesses and business people who volunteered or participated in civic activities, Cohen said.

He also said the organization's largest project was the Holiday Lights Festival at the Gene Leahy Mall.

"The relationship has definitely improved between the city and Central High School," he said. "I think it's important to have a representation of kids in downtown."

He said because Central students are closer to the culture of the city, they have greater opportunities, whereas out west that's not possible.

Kline said he has yet to encounter problems with Central students.

"We have had a great relationship with Central for a number of years," he said. "All in all, we at DOI can count on CHS as a part of the downtown area."

Bexten said he thought Central's relationship with Joslyn and Creighton was positive. Also, a number of students worked downtown, which helped the community see Central in a positive light, he said.

"I hope that our total impact was positive," Bexten said.

Right-Carolyn Schaeffer (12) creates the letters "CHS" with water cups she filled for the Walk as One participants. The NHS volunteers set-up a table with water and juice before the walk, and crackers and soda after the walk. Photo by Meredith Grunke





Left- Allison Legino (12) works at two stores in the Old Market, New Realities and Namaste. The location of many shops attracts students to work and play.
Photo by Hallie Bieler



Above- Anthony Crowley (10) plays video games on the computers at the Anarchy Comics located downtown. Photo by Hallie Bieler



Above right- Carolyn Schaeffer (12) and Lauren Freeman (12) move ice from one pop container to another, in preparation to hand out free cans to walkers who had just finished the course. The two volunteered at the National Honors Society table at the Walk as One event in Heartland of America Park. Photo by Meredith Grunke

Almost, but not quite...
The top two runners up:

Place to eat-

2. Burger King
3. Subway

Place to shop-

2. American Eagle
3. Hot Topic

Magazine-

2. Cosmopolitan
3. Sports Illustrated

Radio station-

2. 89.7 The River
3. 98.5 Sweet 98

TV show-

2. "Friends"
3. "The Cosby Show"

Song-

2. Sk8er Boi-Avril Lavigne
3. Dilemma-Nelly feat/ Kelly Rowland

After school hangout-

2. Friend's Houses
3. Memorial Park

Brand of Shoe-

2. Adidas
3. K-Swiss

Band-

2. Dave Matthews Band
3. 311

Car-

2. Mitsubishi Eclipse
3. Honda Civic

Movie-

2. "Gladiator"
3. "Love and Basketball"

Article of Clothing-

2. Pants
3. Skirts

Class-

2. English
3. Register (Newspaper Prod.)

Type of music-

2. Rock
3. R & B

Sport-

2. Football
3. Volleyball

1,314 Students polled

And the winners are...

Students pick their favorites



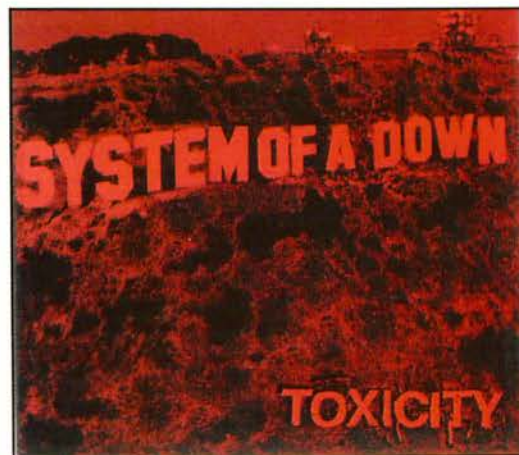
Taco Bell

The neon sign is a beacon of light as you drive home at one in the morning. Taco Bell was voted favorite place to eat because it offered a cheap solution to hunger.



Thrift Stores

Where else can you buy an outfit for a dollar? No wonder thrift stores were voted the favorite place to shop among students. They not only offer inexpensive clothes, but also the bizarre and outlandish items that no one else owns. Students voted thrift stores as their favorite place to shop.



Chop Suey

This song hit Billboard's number one spot back in 2001. Now over a year and a half later it is still on some people's favorite song list. This song was voted the favorite song by students.

Courtesy of Sony Music Entertainment



Nike

Swoosh. All Nike has to say in a commercial to sell millions of shoes a year. Nike's are sold throughout the world. Students voted Nike as their favorite brand of shoe.



"John Q."

John Q. Archibald lived a normal life with his wife and son. That is until he found out his son had a serious illness and needed an emergency heart transplant that his insurance would not cover. John Q. decided to take matters into his own hands. Students voted this movie as their favorite.



Shirt

Not pants and definitely not shoes, possibly a shirt. Shirts were voted as the favorite article of clothing by students. The shirt is a part of today's society. Television, sports and everyday life would be different without it.



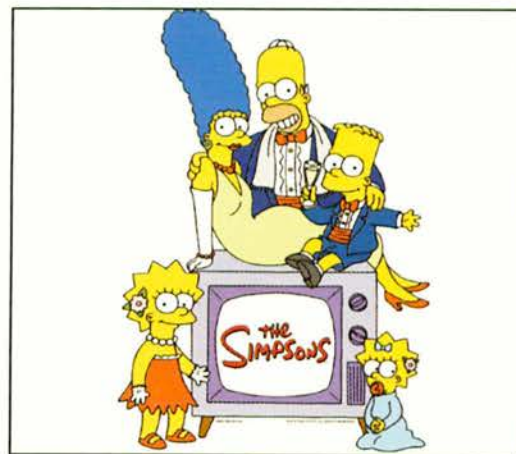
Seventeen

For the fourth year in a row, *Seventeen* was voted the favorite magazine. Find out how compatible you are with your best friend while also seeing the best make-up colors for Spring all in one magazine. Although the appeal for males is slim, *Seventeen* rings true as a classic among Central students.



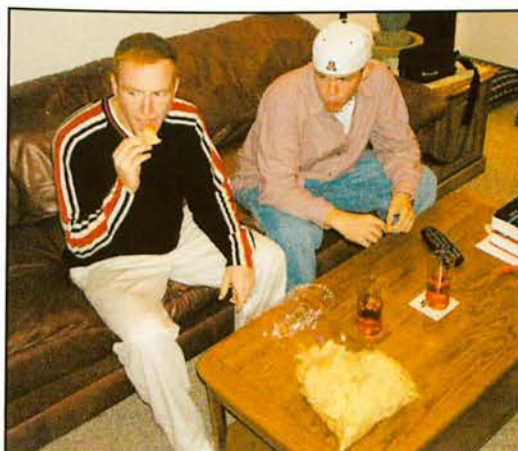
94.1

After their switch from 97.7 to 94.1 the radio station had a bigger broadcast area. Could the bigger broadcast area have an impact on the outcome of this poll? Maybe the music is just better. Either way channel 94.1 won favorite radio station.



Simpsons

For over ten years the Simpsons has brought smiles and laughter to many students across the nation. For the third consecutive year Simpsons has won the favorite tv show.



Home

Go home, grab a bite to eat and start playing Playstation. Students chose their houses as their favorite place to hangout after school. Home is the ideal place to hangout. It has food, does not cost a thing and if you get tired you can just go to sleep.



Nelly and the St. Lunatics

This group hit the scene in 1998 with "Country Grammar." Now five years later it is bigger than ever. With four CDs consisting of "Country Grammar," "Free City," "Heavy Starch" and "Nellyville," this group should be around for a while.



Mustang

The Mustang debuted back in 1964. The rise in popularity of the Mustang has boomed since then. The Mustang has had many different looks over the years but it's looks still appeal to the student body.



Math

The Math Department could teach everything from adding to BC Calculus. Math was voted as the favorite class.



Rap

Anything from Vanilla Ice and Easy E to Nappy Roots and the Big Tymers. From the beginning of rap with its crazy bass lines to today's rap with distinctive lyrics, it continues to be the most popular form of music among students and was voted favorite type of music.



Basketball

It is one of those sports that can be played anywhere. From a desk throwing a paper wad into the garbage to the NBA and WNBA courts, the rush of the game excites any spectator. With the numerous school-sponsored basketball teams every year, it is no wonder that basketball won the favorite sport.

The next big thing

Student band, Nextweus, takes fun to a higher level

By Hallie Bieber

They conceived the name for their band while watching a Phish video and "Bill and Ted's Excellent Adventure." In the Phish video, the singer was talking about how they are compared to the Grateful Dead and they pondered who would be the "next us." The band's name became The Next Us for awhile, until while watching "Bill and Ted's Excellent Adventure" they realized something better. Bill and Ted reflect upon the "us now, and the us then." From the two videos, Nextweus was born.

Nextweus, consisting of Douglas Hageman (12), Matthew Schrad (11), Charles Serfass (11) and Adam Nebel (11), became friends when Hageman moved to Omaha from Virginia. They all played an instrument and contemplated starting a band for months.

"From about December to April we talked about starting a band, then while watching a Phish video we were like 'that needs to be us,'" Hageman said.

Their individual musical taste come together to create their take on blues and reggae. While they all share a similar taste in music, their favorite bands covered a wide spectrum. Hageman's favorite band is Sublime. Schrad listens to Phish and the Grateful Dead.

Serfass' favorite type of music is jazz or jam. Nebel's taste in music is the most different from anyone in the group.

"I like Poison and Guns 'N' Roses," Nebel said.

Nextweus alternates where they hold practices between Serfass' church, Hanscom Park United Methodist Church and Hageman's house. They practice at least once a week and always hold jam sessions, Serfass said.

Having fun was the main objective for Nextweus. They could care less about becoming rich and famous. All the band members said that the most rewarding part of playing is when people are up dancing and having fun.

Their first concert was in Hageman's backyard in front of 12 of their friends. They performed for 50 people at Serfass' church. Nextweus took second in the Battle of the Bands at the Stop the Hate Vigil. In October it performed at Band-Aid, the fund-raiser to support the Drama department. During its performance, the crowd of students in the front row got up to dance along with its music. Nextweus had achieved its goal, people were having fun.



Right- Nextweus performs at Band-Aid. The group performed nine songs, including a rendition of Shel Silverstein's "Boa Constrictor" in a round. Photo by Kaitlin Jessing-Butz





Left- Charles Serfass (11) belts out one of the groups many songs. Nextweus starts out with chord progressions which develop into songs. "Most of the words are in my head," Serfass said. Photo by Halle Bieber.

Above left- Adam Nebel (11) sets up his drums before the group begins practice. Photo by Halle Bieber.

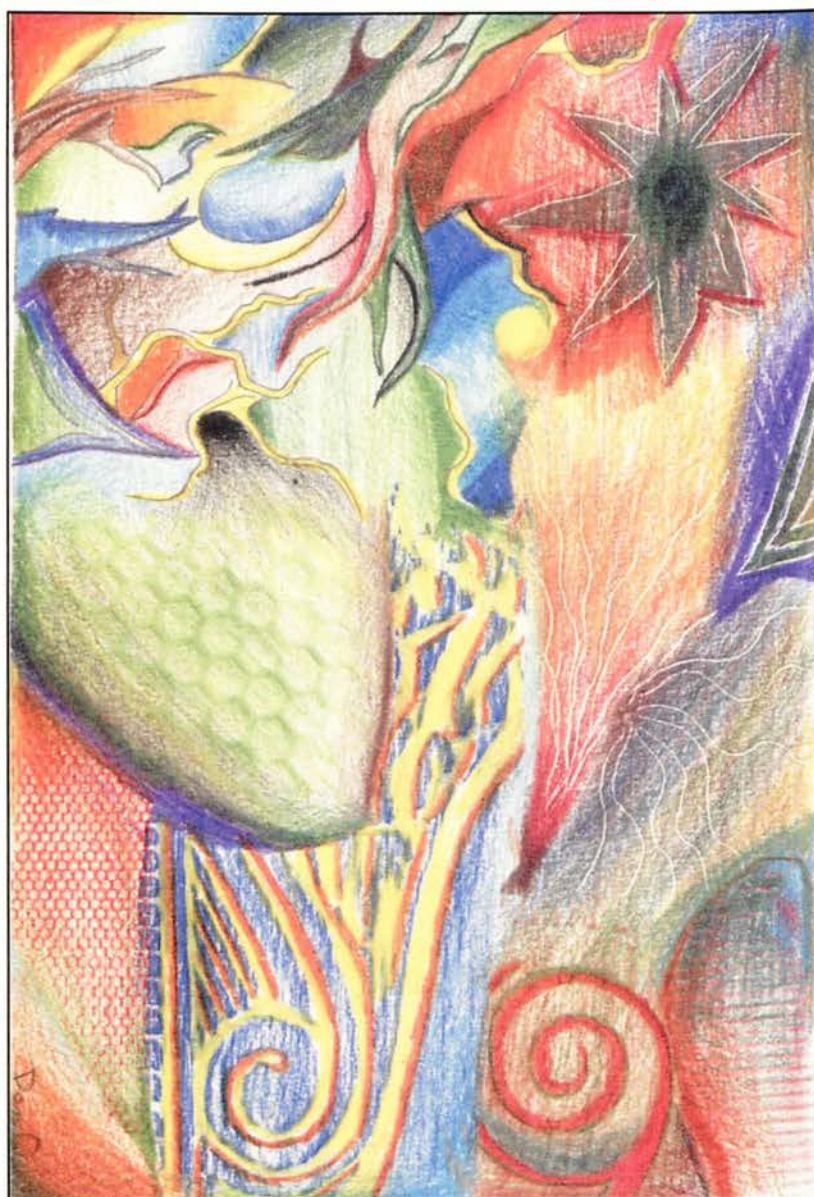
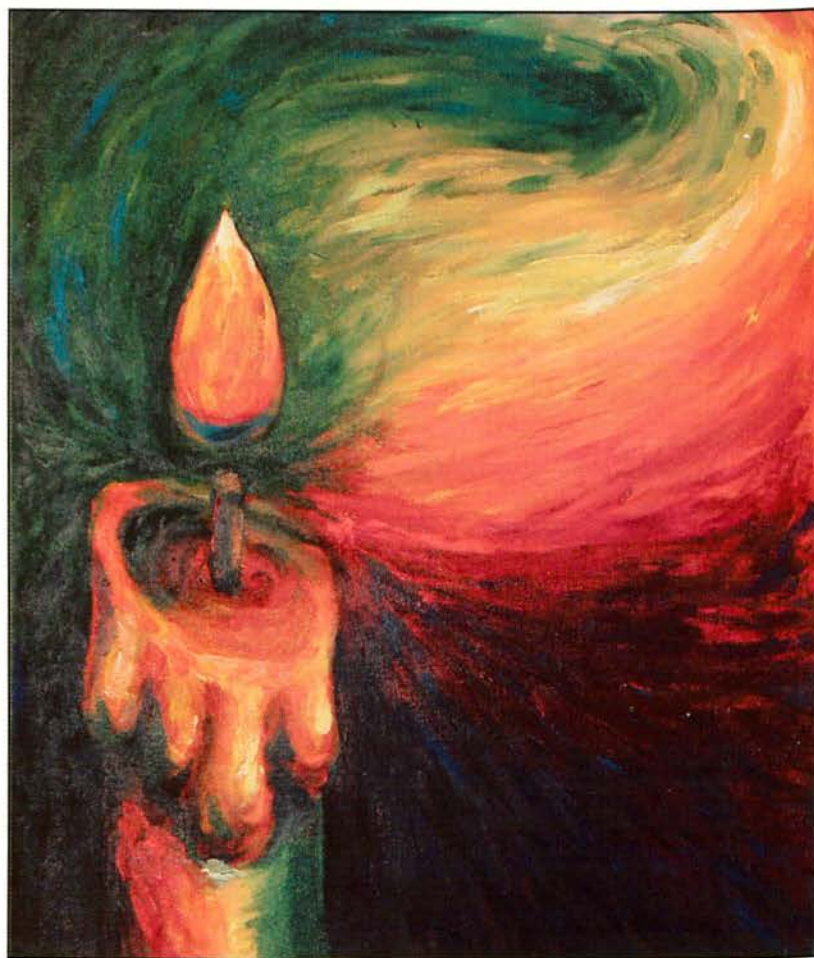
Far left- Douglas Hageman (12) plays guitar for Nextweus. While Serfass is the main vocals, everyone in the group sings. "It's so much fun, it should be illegal," Hageman said. Photo by Halle Bieber.

Above- Matthew Schrad (11) is the bass player. The band members have performed a few cover songs, but otherwise write the lyrics and music for all of their songs. Photo by Halle Bieber.

Top- The members hang around during a Saturday afternoon practice at Serfass' church. Friends before they were bandmates, the members practice facing one another, sharing jokes while they play. Photo by Halle Bieber.

Students express themselves

Students found an outlet for their creativity through artwork which was submitted by students and teachers

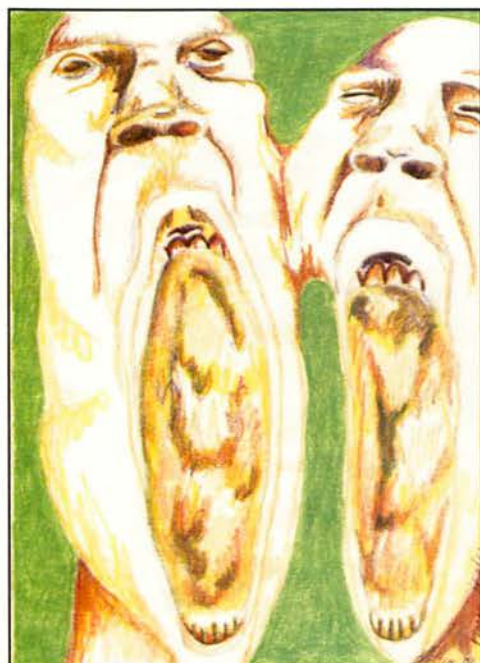


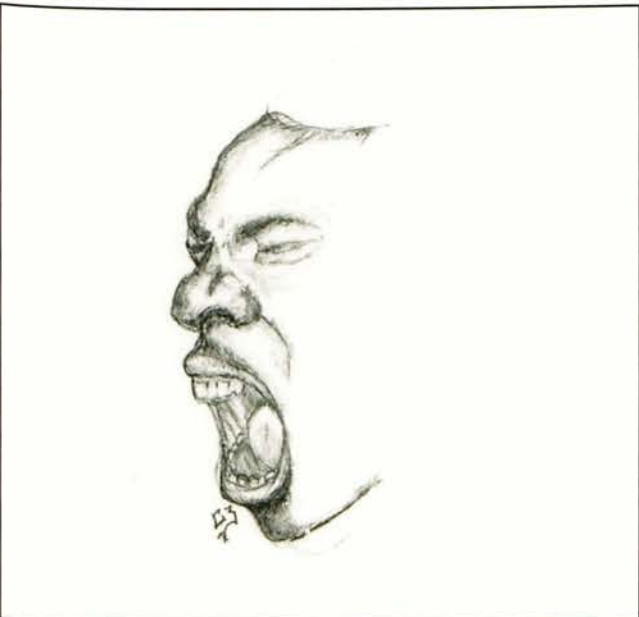
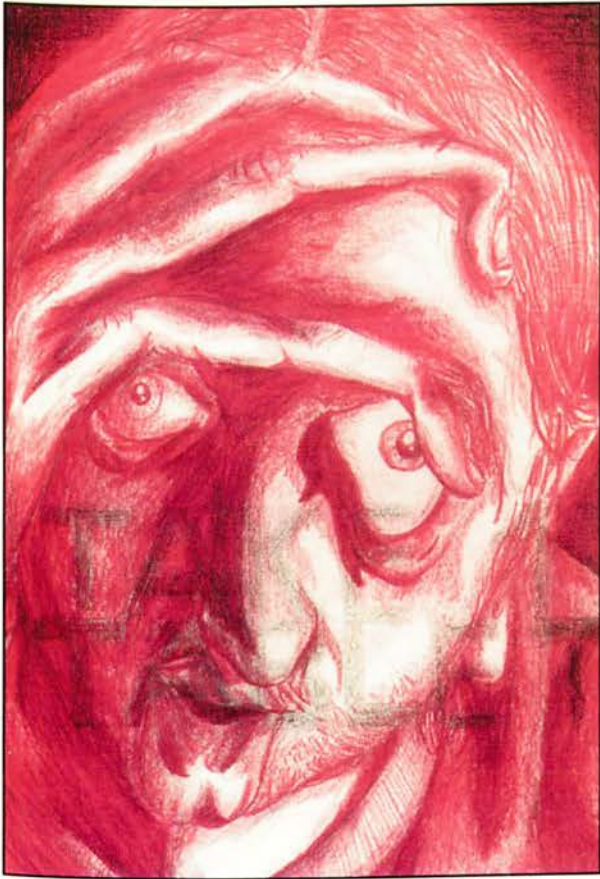
Topright- "Untitled"-Nora Prazan (12) This painting was created for an art class.

Above right- "Untitled"-Johnathan Kaster (12), this self-portrait was done using yarn, colored pencils and markers.

Far right- "Primal Instincts"-Daniel Crane (10), used colored pencils to create his abstract drawing.

Right- "Untitled"-Jennifer Lambrecht (12), was drawn using colored pencils.





Above right- "Untitled"-Rachel Goode (12), submitted this abstract self-portrait.

Above middle- "Chess Board"-Francisco Elizondo (12), used colored pencils to draw his picture of a chess board.

Above left- "Take 1 Table"-Brandon Cruz (12), is an artist who liked to use colored pencils for his artwork.

Far left- "Sweet Colorado"-Shelby Beck (12) used black ink for her drawing.

Below left- "Untitled"-Chool Pal (11), this submission was drawn in black pen.

Left- "Untitled"-Jeremy Manis (10), used oil pastels to create this drawing of a chair.

More students for every class

Central's enrollment once again surpassed the previous year's population

By Jamie Mincey

Student population was larger than ever this year. The flow of students seemed to never stop.

Mark Parchment (12) said he transferred from a Chicago school because Central was known for preparing students for college. He said he was nervous about the move because he just became a senior and did not know what to expect.

"I heard Central was the best, and I knew some people so I knew I would be comfortable," he said. "The welcoming was great and the people made me feel like I already went here."

Parchment said he liked the courtyard located in the middle of the school and would have told his friends back in Chicago that Central was a very big school.

"Central was a challenge mentally and also a great school," he said. "It matured and prepared you for life."

Administrator Dionne Kirksey said because of academic standards, parents wanted their kids to attend Central.

"Tradition at Central has gone on forever," Kirksey said. "There is just something Central has."

Ashley Dantzler (12) came from Benson High School this year because she moved and thought life would be better at Central. She said she liked it better because she said the people were nice and the atmosphere was great.

"Central was a good school because the people make you feel more at home," Dantzler said.

Robert Marcell (11) transferred from Creighton Prep because of money. He said Central did not charge for tuition and Prep did.

He said Central had better English classes than Prep.

"One thing that was different from Creighton Prep was it was more of a community than Central was," Marcell said. "It was more mandatory and you had to do more things, like go to mass and pep rallies."

Marcell said Prep put a little more emphasis on religion and morals and Central put a little more emphasis on academics.

"Even though Prep was an all boy school, all the students personalities were the same," Marcell said.

Abigail Camp (10) transferred from Lincoln East because her mom got a job in Omaha.

Camp said Central had a lot more AP and honors classes than Lincoln did and she was involved in six honors classes.

Camp said Central had more people and was a lot more diverse than her other school.

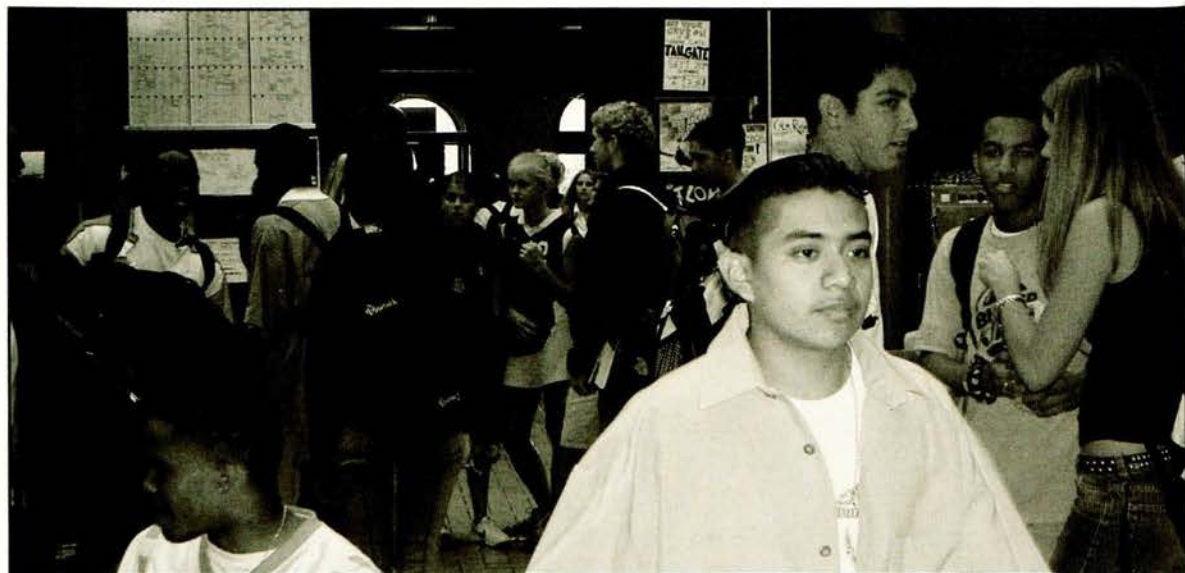
"Central was good because it prepared you for college and for life," she said.

Sara Harper (10) came to Central from Lincoln also because her mom got a job in Omaha. The school she attended before she came here was Pound Middle School and what made that school unique was that junior high continued to ninth grade. This was Harper's first year of high school.

"I was nervous to come here because of meeting new people," Harper said. "The people welcomed me though."

This was a big step for Harper. Harper said she was not really a people person and coming to Central was a huge change for her.

Below- Hallways became obstacle courses when groups such as this congregated in the middle of hallways. Two years ago, the passing periods were lengthened due to the increase in population.
Photo by Hallie Beber

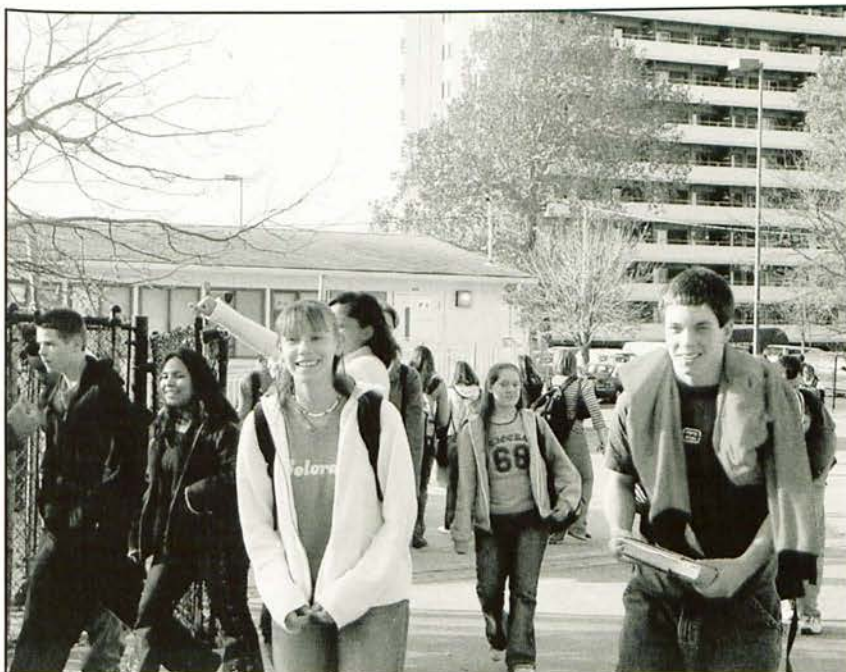


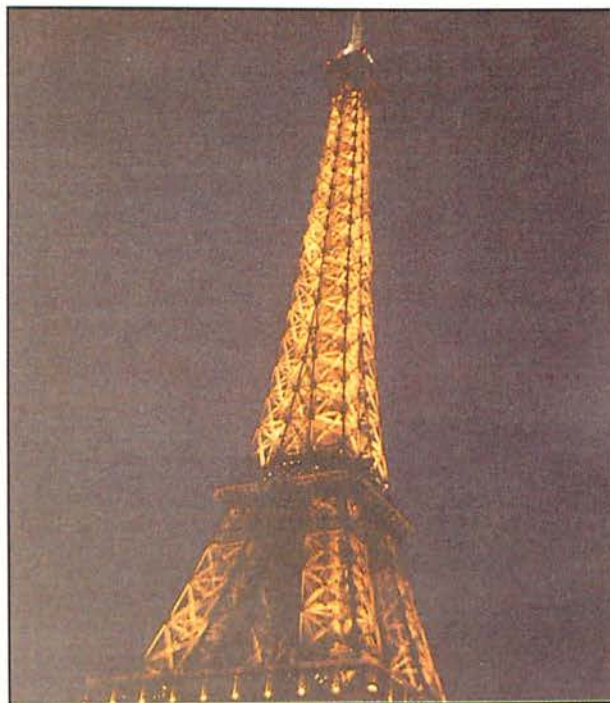
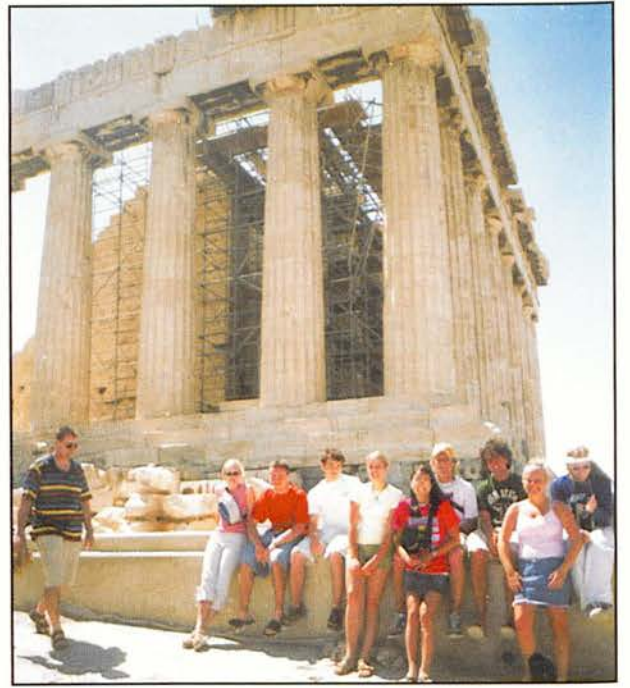
Right- Students push through the courtyard in order to get to class on time. The courtyard is extremely congested during the lunch hours. Photo by Jamie Mincey

Bottom left- Students flow into the building from the portables after the bell rang. Some classes offered out in the portables were English, math and social studies.
Photo by Halle Bieber

Bottom right- After school some students go to Dodge street to either board a bus or have their ride pick them up.
Photo by Halle Bieber

Below- Outside the building after school on the "three side" was a popular place for students to exit the building. This year was the highest population ever at Central.
Photo by Halle Bieber





Three trips all across Europe

Students travel abroad, gain culture and insight

By Kevin Jones

Last summer 55 students and over 10 sponsors traveled over 10,000 miles to more than five countries on three separate trips all across Europe. They experienced the cultures and visited typically popular tourist sites.

France and Spain trip

After an eight-hour flight, the students arrived in Paris. The group of 17 people, 15 of whom were students, toured museums, visited the Notre Dame Cathedral and the Eiffel Tower, while in France. The students visited the home of Claude Monet.

The trip then went across the country. They visited the Chartres, the cathedral with the blue stained glass windows that were no longer made. Then they toured three of the Chateaux of the region. The group then caught a T.G.V. (train) to Bordeaux to catch a bus. They stayed on the beach and went to Shrine of Lourdes, and that was the last of France after only one week.

The second week was spent in Spain. They crossed the border into Spain in Basque. They went to San Sebastian and Pampuna. Pampuna was getting ready for the running of the bulls. Then they visited a cathedral in Bourgeois where they stayed overnight. After that they headed to Madrid followed by Escarole, the burial site of all the Spanish kings and queens. The last city they visited was Toledo, where they visited a sword factory. Some students bought the swords they had for sale. That was the end of their two-week trip in which they traveled around 6,000 miles total.

Italy and Greece trip

"We went to Italy, then we went on a four day cruise through the Greek islands," sponsor Rita Ryan said. The trip lasted 19 days in all. The flight there was about nine hours long. All together they traveled around 5,000 miles. People had many experiences while in Italy.

"The boys ran a race around the original Olympic race track, that was really funny," Rachael Ferber (12) said. Ferber said she enjoyed visiting the Sistine chapel and the Statue of David. They also visited Rome, Florence, Ancient Olympia, Venice and Turkey for half a day.

"Ancient Olympia is a tough place for most tourists to get to," Ryan said.

This was Ryan's twenty-third trip to Italy.

"This was one of the best trips I have ever been on," she said.

It was a rather large group consisting of 25 Central students and 13 others.

"European Mosaic" trip

After an over six hour-long flight from Chicago to London, the trip was finally underway.

"We went to London, Paris, Berlin, Prague, Budapest, and Vienna," Rachel LaCroix (12) said.

The students visited lots of tourist attractions like the "London Eye," the tallest Ferris wheel in the world, standing about 350 feet high.

"Getting to meet new people and hanging out," LaCroix said, was her favorite part of the trip. Her favorite city was Prague, in the Czech Republic because of the "old buildings" and "the setup of the city was really neat."

Kaitlin Nichols (11) also liked Prague the best.

"The people were really nice and the street sellers had some very beautiful crystals and glass," she said.

Nichols felt that the people's attitudes changed from place to place.

"For instance in France, if you didn't get something right they would look down on you. In London we got stuck in the middle of their World Cup semi-finals so they didn't even know we were there. The best were probably in Prague and Budapest where the people were really nice. Overall, other than in France, the people were nice," she said.

Far left-Allison Legino (12) poses in front of Degas' Little Dancer in France. Photo by Katie Anderl

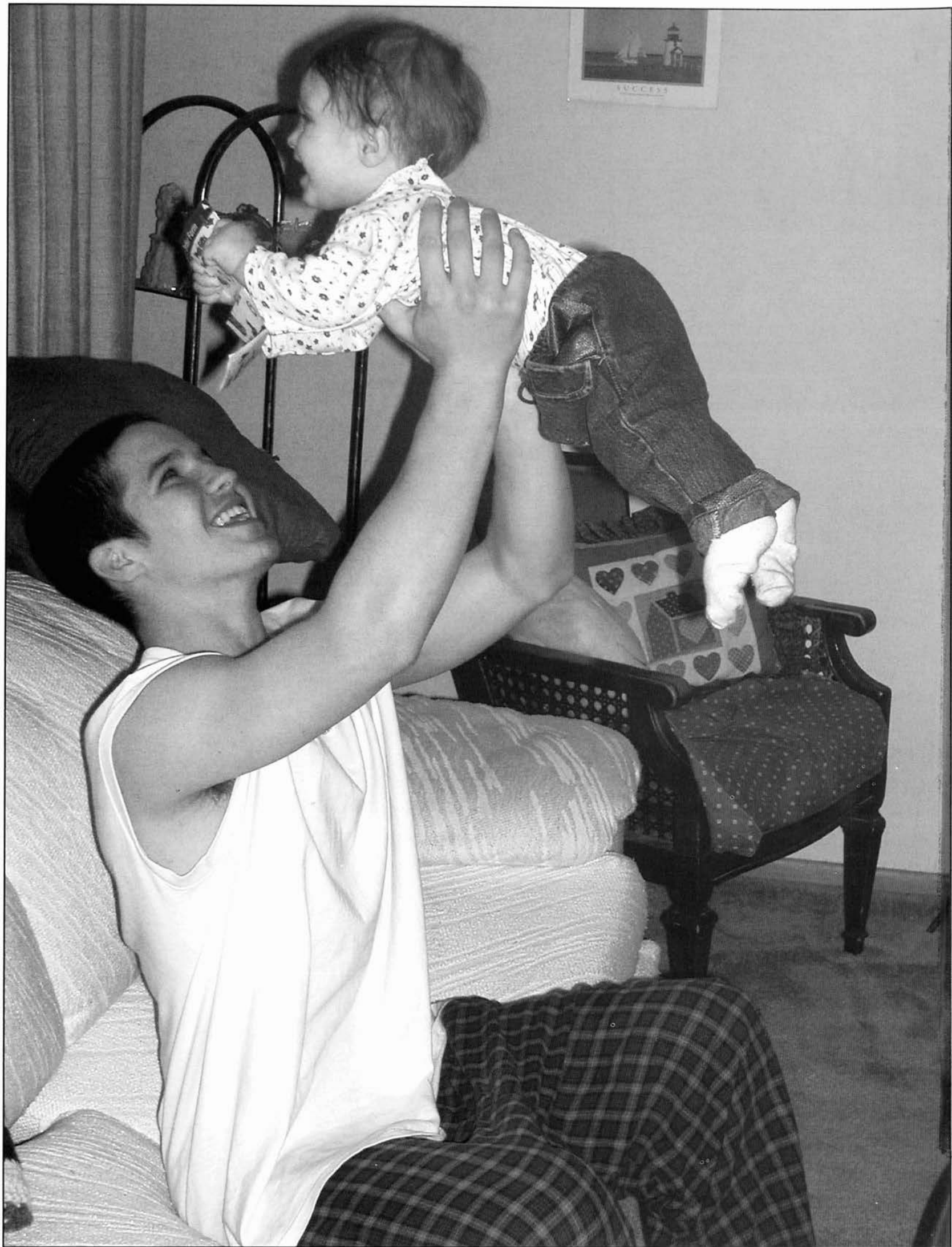
Far left-The girls on the trip pose for photos. Photo courtesy of Rita Ryan

Far left-The Eiffel Tower lit at night. The group, based in the German classes, visited five other countries besides Germany while on their trip. Photo by Meredith Grunke

Left-The group outside of the LOUVRE. Photo courtesy of Katie Anderl

Left-Some of the students on the Italy and Greece trip in front of the Parthenon. Photo courtesy of Rita Ryan

Left-The group in front of the Berlin Wall. Photo courtesy of Meredith Grunke





Above right- Taylor Nicole Greco tries to escape her father's grasp, only to be caught at the last second. Photo by Kevin Jones.

Above middle- Timothy Greco (11) tickles his baby girl. The baby lives with Bruckner, but Bruckner and the baby visit Greco's house often. Photo by Kevin Jones.

Above left- Shaila Bruckner (12) holds her baby, Taylor, before she puts her to bed. Photo by Kevin Jones.

Seventeen and already changing diapers

Two students deal with becoming parents

By Kevin Jones

A little over a year ago Shaila Bruckner (12) gave birth to her baby girl. The girl's name is Taylor Nicole Greco. Timothy Greco (11) is the father.

"Excited yet scared," is how Greco said he felt when he found out Bruckner was pregnant. They found out two months after the baby was conceived that she was actually pregnant.

As soon as the couple found out they were going to have a child, they knew they were going to keep it.

"Abortion never even came to my mind, and neither did adoption," Bruckner said.

The couple first told Greco's older brother and then their close friends and then it spread from there. Their friends were surprised, but they were there for them.

"They figured it was bound to happen when they knew we partied a lot," he said.

The biggest decision for them, Greco said, was deciding how to tell their parents. Greco told his mom over the phone and then Greco told Bruckner's mom in person. They thought it would be the best way.

Bruckner said she was "scared, very, very scared and nervous," to be only 17 and have to tell her mom she was pregnant. Bruckner was gone from school for only four days when she gave birth.

"I knew my life would change," Greco said.

All Greco had time to do was go to school, go home and take care of their baby.

"If you like free time don't have a baby because after that child is born, you won't have any," Bruckner said.

Bruckner said she was up at various times throughout the night taking care of her baby. She was up during odd hours more than once a week.

Greco thought they were almost invincible. He said when he saw teenagers pregnant he would think

the people were irresponsible. Now he said he feels like it can happen to anyone.

"I never looked down on them though," Bruckner said. She said she felt sorry for teenagers if she saw them with their own kids. Bruckner said she felt that kids needed to be talked to more and Greco and she should have listened when someone was talking to them.

"Just be safe and have fun in other ways," Greco said.

Greco dropped out of school during Bruckner's junior year to "take a year off."

"Vacation was more like it," he said. He decided it was a bad decision and re-enrolled this year.

Greco's mom reacted to the news of Bruckner's pregnancy by telling him that she was very upset with him, but she was there for him. Bruckner's mom reacted in a similar way by telling her she was upset, but she was there for her.

The baby lives with Bruckner and her mom, but she is often at Greco's house. Greco also still lives with his mom.

Greco's plans for the future are to graduate from high school, go to the Army for four years and pursue a career. Bruckner's plans are to go to UNO and then University of Nebraska Medical Central to become a Nurse Practitioner. He said he did not feel like going into the Army would affect their baby much because he would be home every weekend to see her. Bruckner did not think that she would be away from her daughter for that long because her mom helps out a lot.

When their daughter is old enough to understand that her mother was a teenage parent, they plan on telling her that she should be truthful. "[I want to tell her] to stay away from boys and never ever meet a guy," she said jokingly.

"Abortion never even came to my mind, and neither did adoption,"
-Shaila Bruckner (12)

Opposite page- Timothy Greco (11) plays with his baby while they wait for Shaila Bruckner (12) to get home. Photo by Kevin Jones.

A breath of fresh air

Five students defy perceptions while spending the afternoon downtown

By Hallie Bieber

"People subconsciously inhibit themselves. Sometimes how people dress inhibits who they think they can hang out with,"

- Emily Greenberg (11)

They were walking contradictions, with nothing visibly in common. They all drifted in separately, but by the end of the afternoon, they were laughing together.

Kelly Rynkol (9) was first to come to the Journalism room, walking in and out, talking to the random people she saw in the hallway. Emily Greenberg (11) was next, sitting quietly before the others arrived. Andrew Seevers (10) came carrying his electric guitar in its case around his shoulder. Adam announced his presence with vibrant smiles and dance. Fredi Nava (12) was late and had to be paged over the intercom shortly before they left.

On Tuesday, Oct. 15, five students came together for an afternoon to eat pizza, sit in the sunshine and discuss diversity, stereotypes, themselves and life in general.

These students were chosen based, stereotypically, on the fact that they may not hang out with one another normally.

In order to break that stereotype Rynkol, Seevers, Greenberg, Nava and Christensen gathered first at Zio's in the Old Market for pizza and introductions.

Looking at Rynkol, she seemed self-contained and timid. It didn't show that she had once lived in the South Omaha Projects.

Greenberg was polite, self-assured, and carried a calm demeanor.

As soon as Christensen arrived it was evident they knew one another. Christensen began showing Greenberg the dance moves he had just learned, as Seevers and Rynkol looked on smiling.

Nava wore a mischievous grin as he rushed to catch up with the group before they headed downtown.

"Am I late or something?" Nava asked.

Seevers, Rynkol and Greenberg, who rode in one car, discussed their musical tastes. Seevers said he listened to everything but country and rap, but mainly hard rock. Rynkol said she hated hard rock and listened to rap and R&B. Greenberg likes all music.

At Zio's they decided on a large cheese pizza and pops. Conversation started slow, seeing as they didn't know one another that well yet.

Nava, Rynkol and Seevers shared a common bond, when it came to their activities. Music was a part of all their weekends. Seevers talked about his band that he had started earlier that year, which practiced on the weekends. Nava went to "sweet sixteen" parties and weddings, where he danced to all different types of music, including salsa and reggae.

"I go to the clubs like Fusion," Rynkol said.

Christensen and Greenberg met during their involvement in the student play, "Pride Players."

After pizza the group headed for Gene Leahy Mall where the pond and popular slides are located. Rynkol darted across traffic. Christensen and Greenberg horsed around loudly.

As they neared the slides, Rynkol and Christensen had an impromptu dance party on the sidewalk. Passerby's turned and smiled at the two as they compared moves.

The grass near the pond was cold, but the group sat in a circle and talked about their lives and the stereotypes they faced everyday.

"My life is a constant stereotype," Christensen said.

He came out his sophomore year and is self-described as flamboyantly gay.

It was easier for him because of the environment at

SEE DOWNTOWN, PAGE 38



Adam Christensen (12)- He had a smile on his face the entire time. He loved to dance and attract the attention of people walking by. He describes himself as eccentric.

Photo by Hallie Bieber



Fredi Nava (12)- He was the mischievous one and laughed the hardest at all the jokes. "Just because you're short, doesn't mean you can't do things," Nava said. Photo by Hallie Bieber



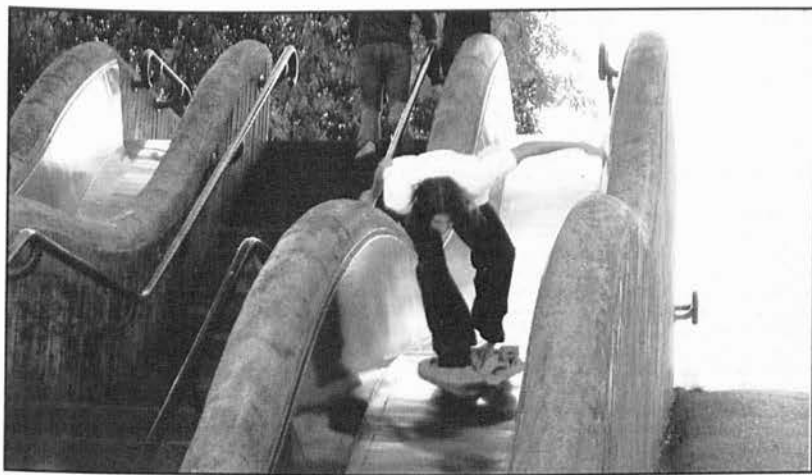
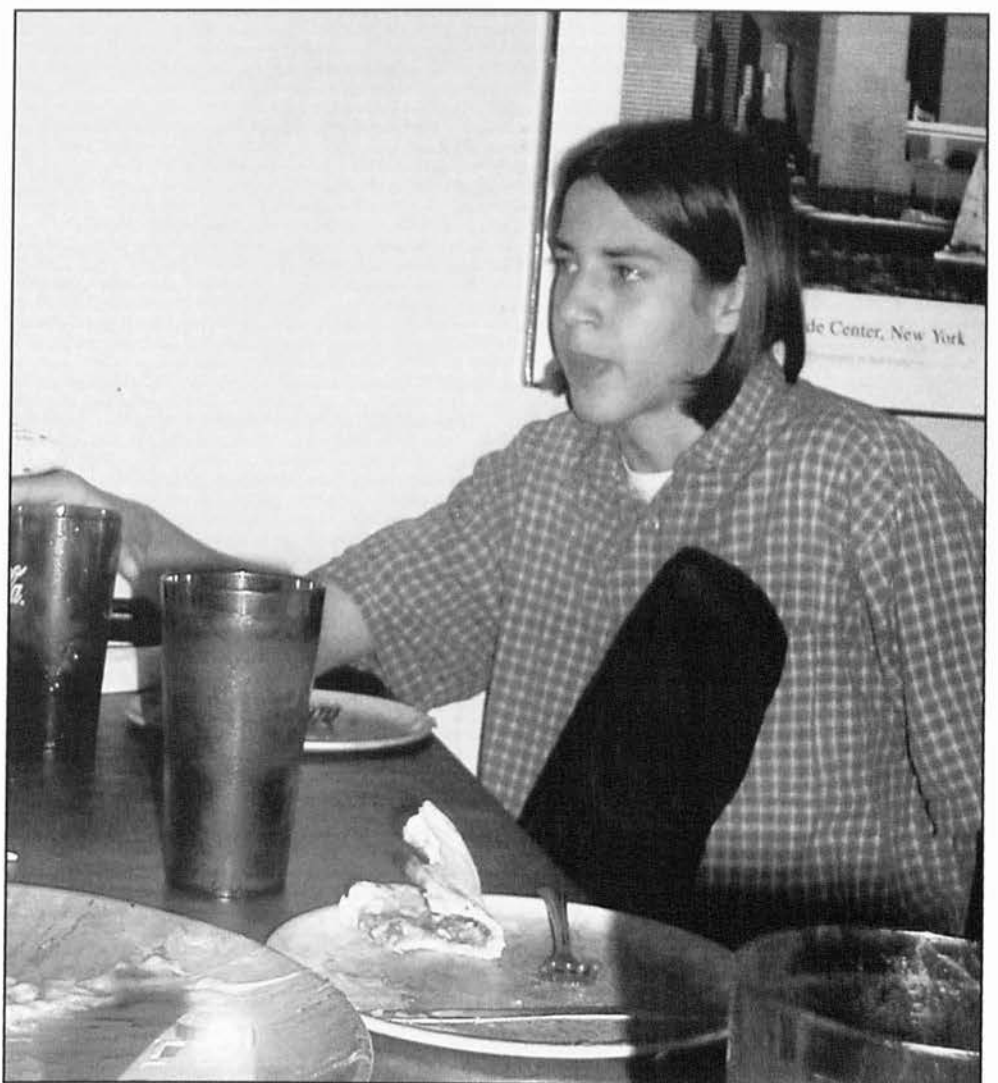
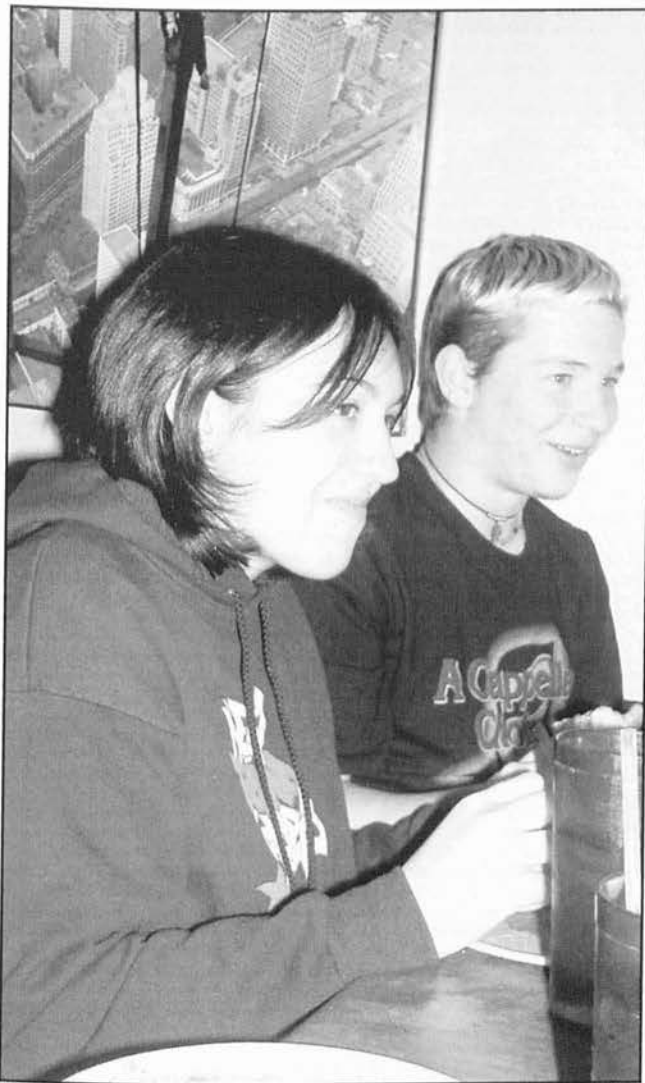
Emily Greenberg (11)- Describes herself as open-minded. Greenberg, along with Christensen, was the most outgoing from the very start. Photo by Hallie Bieber



Andrew Seevers (10)- He was the most quiet one on the outing, but when he spoke it was always something very insightful and hilarious. He carried his electric guitar with him everywhere. Photo by Hallie Bieber



Kelly Rynkol (9)- "Timid," Rynkol said. She seemed cautious at the beginning of the afternoon, but by the end was laughing with the rest of the group. Photo by Katie Maps



Top left- Adam Christensen (12) and Emily Greenberg (11) laugh about their pizza. The group gathered at Zio's before heading to Gene Leahy Mall. Photo by Halle Bieber

Above- Andrew Seevers (10) and Kelly Rynkol (9) look on as the group discusses the stereotypes that surround them as high school students. Photo by Kevin Jones

Middle left- Andrew Seevers (10) shows his daring side by sliding down on his shirt. "People see me as quiet, but sometimes I can be insane," Seevers said. Photo by Kevin Jones

Topright- Andrew Seevers (10) sat back and waited to see if anyone else would take the last piece of pizza. After Zio's the group went to the Gene Leahy Mall. Photo by Halle Bieber

Left- Adam Christensen (12) and Emily Greenberg (11) discuss some issues in their lives: AP classes and homework. Photo by Katie Mapes

FROM DOWNTOWN, PAGE 36

Central. He didn't have any conflicts with people when he talked about his sexual preference.

"Unlike some other schools, Central is safe for me," Christensen said.

Rynkol spoke then, and tension crackled in the air for a moment.

"Like me, I don't like approve of that. That's how you are, but that's not my religion. I'm a Christian and I don't approve. I don't have nothing against it," Rynkol said. "And that doesn't mean I won't like you."

Greenberg said she is an advocate for gay rights. People who assume she is gay because she works for that cause annoy her, she said.

Nava is often stereotyped based on his height. People mistake him for someone younger.

"People think that because I'm short I can't play basketball as well as I can," Nava said.

SeEVERS said that he didn't think a person can change people's stereotypes, only how a person reacts to them.

Religion and church, decidedly among the group, harbored stereotypes. Christensen practices Wiccan, or witchcraft. People often misinterpret this as worshipping the devil. SeEVERS goes to Glad Tidings church where his long hair is a topic of conversation among other members.

"At my church, I get a bunch of weird looks from older people because of my hair," SeEVERS said. "They think I'm a punk."

Rynkol said she is in a gang and it often creates two very conflicting lifestyles.

"People think that just because I'm in a clique, just because I'm in a gang, I don't go to church," she said. "But I go to church [Spiritual Gospel Church] every Sunday and every Wednesday. It doesn't matter who you are at my church; you're accepted."

Greenberg said she deals with negative feedback and stereotypes from peers all the time at school. First of all she doesn't believe in God. She considered herself open-minded and accepting, but didn't practice any set religion.

"Just because I don't believe in God, people think I'm this horrible person," Greenberg said.

Second of all, Greenberg's grandfather is none other than billionaire Warren Buffett.

"People just automatically presume that I'm going to be snobby and stuck up because of it. I don't fall into any category like that. I accept everyone and am nice to everyone," she said.

She usually doesn't tell anyone in fear that they will judge her right away.

The group decided that there were societal stereotypes that are often used around Central: The Preps, the Goths, Skaters, Brainy kids, Potheads, Gangsters, Jocks and Cheerleaders.

Rynkol came up with at least eight other groups that she knew of like the Hot Boys, Hot Girls, Play Girls (a gang Rynkol is a member of) and others.

"People subconsciously inhibit themselves," Greenberg said. "Sometimes how people dress inhibits who they think they can hang out with."

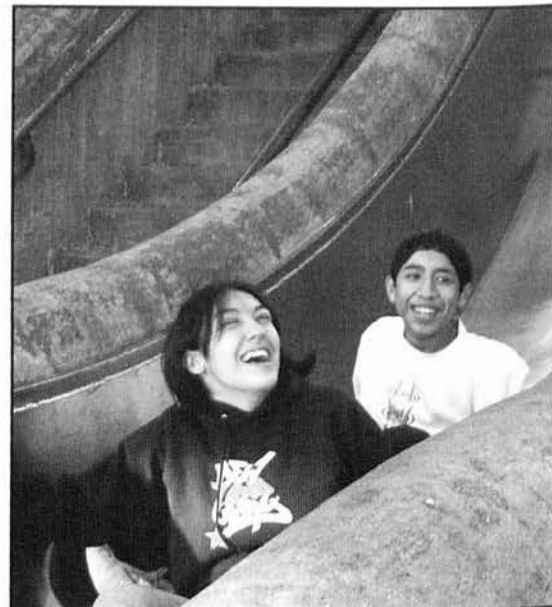
All of the five said they didn't base whom they talked and hung out with on how they dressed, as long as the person was cool.

Nava said he believed that people usually hang out with those they feel comfortable around.

"People usually stay in their own ethnic group," Nava said. "A small percentage branch out to other ethnic groups, but for the most part they feel they have more in common. They feel safe."

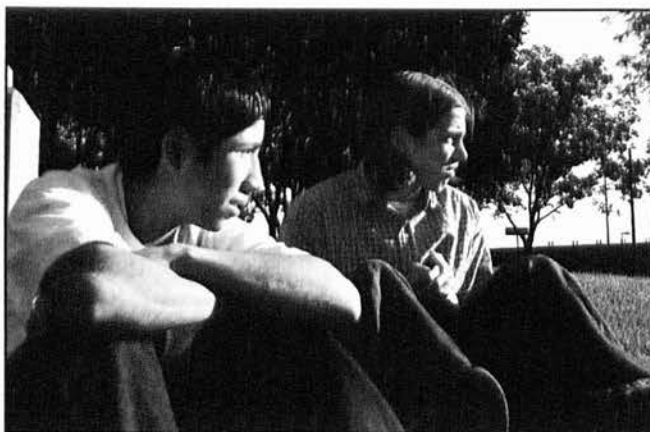
They dealt with different issues and lived different lives. They talked about the biggest issues in their lives: school, graduation, AP classes and trying to quit smoking pot. But they all agreed that life in general was their constant issue- how to figure out who they were and how to live.

They rose from their places in the grass and ran for the slides, spending a good 20 minutes stumbling up and down the enormous metal slides. They laughed and cheered one another on, and for that moment, despite their differences, they were all exactly alike.



Right - Andrew SeEVERS (10) puts his shirt back on after using to slide down.

Photo by Hallie Bieber



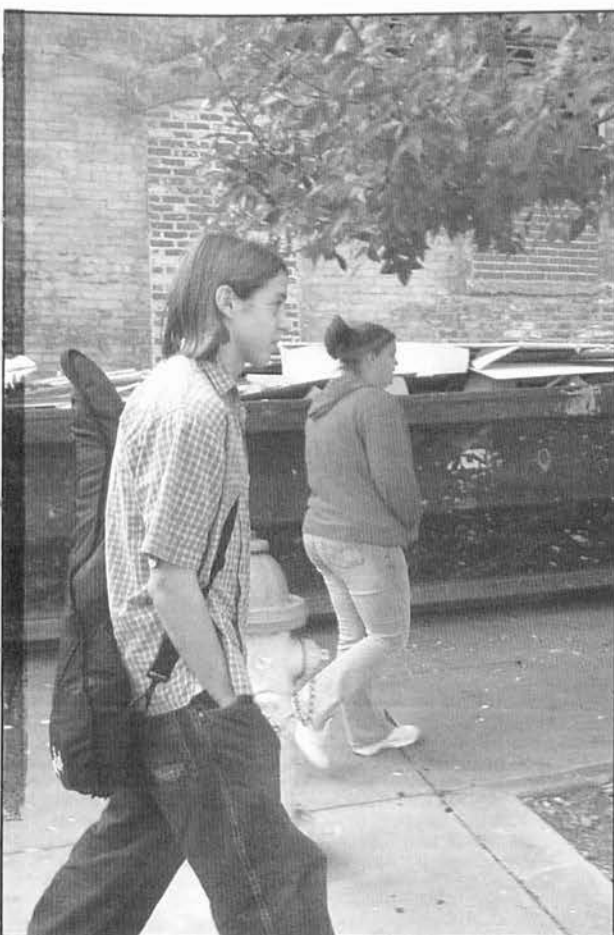
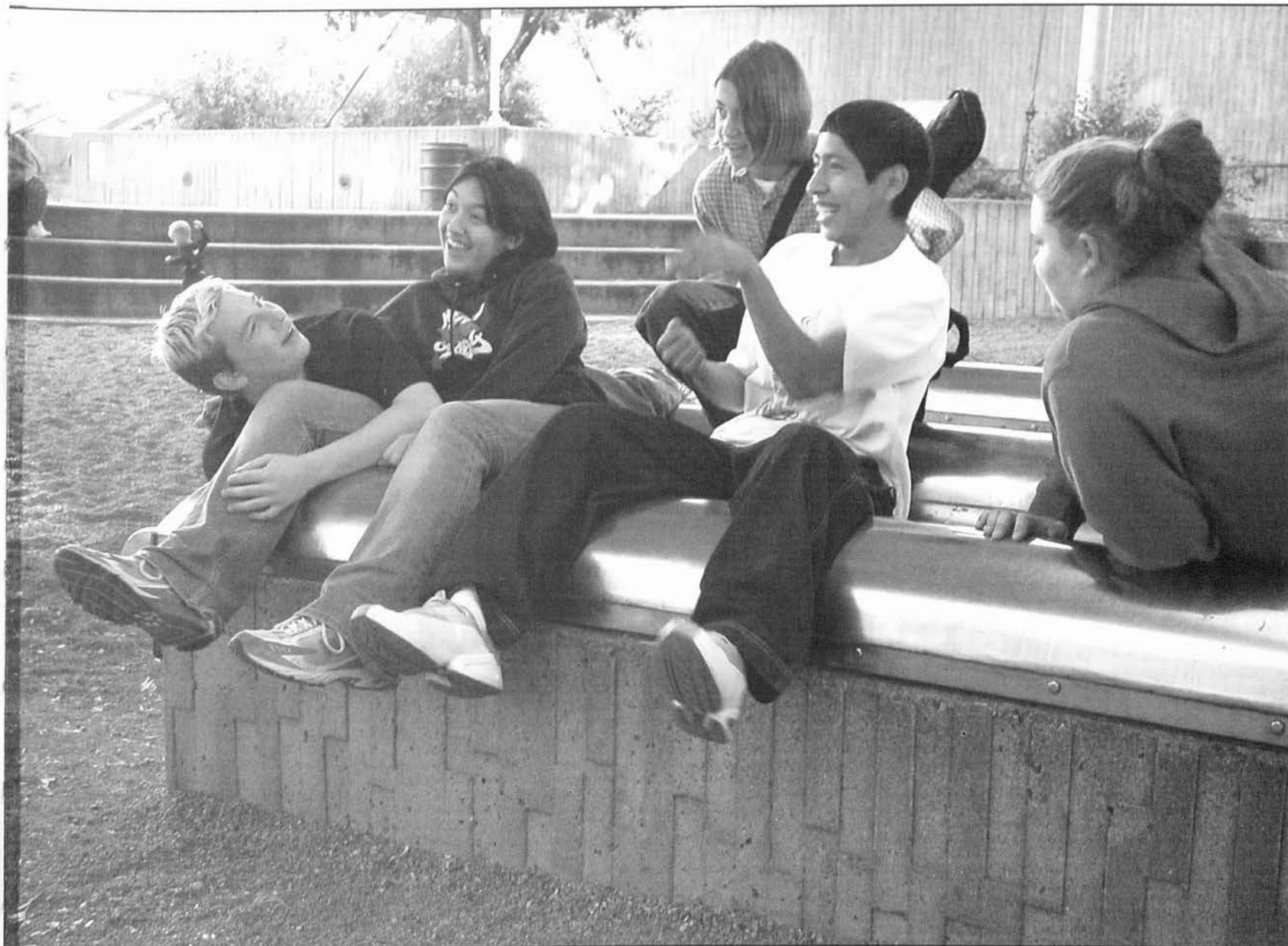
Above - Fredi Nava (12) and Andrew SeEVERS (10) listen carefully during the discussion the group was having.

Photo by Kevin Jones



Right - Kelly Rynkol (9) laughs after showing off her dance moves on the sidewalk. Rynkol and Christensen had an impromptu dance party on the walk to Gene Leahy.

Photo by Hallie Bieber



Top- The group collected at the bottom of the slide one last time before heading back to school. Photo by Hallie Bieber

Left- Andrew SeEVERS(10) and Kelly RYNKOL (9) make their way to the slides. SeEVERS carried his electric guitar with him the whole afternoon. Photo by Hallie Bieber

Above- Adam Christensen (12) and Emily Greenberg (11) share a joke while waiting for the rest of the group to catch up after their snack at Zio's. Photo by Hallie Bieber

Is racism still an issue?

Students, staff compose the most diverse school in OPS

By Ashley Pinkerton

Central High School is the most diverse high school in Omaha, according to the Racial Composition of fall, 2001 statistics tracked by TAC, Teacher's Administration Center. Since Central is the most diverse school, do students notice any race issues?

Jennifer Yin (11) said that a person could see that Central was diverse just by looking through the hallways.

"I believe Central is the most diverse high school," she said.

Yin said there was racism in school, unfortunately. She said this is because people were so rude. It may not have been a racial issue, but she said she had heard racial comments in the

hallway.

Yin said that people never really addressed racism. She pointed out that because this school was so diverse, that everyone was bound to have differences.

"I don't think people should judge other people on their backgrounds, clothes, or color of their skin," she

said.

Yin said people just did not care and some of them never really thought about racism.

Kris Chavez, aerobics teacher, said she liked Central's diversity.

Chavez said she really did not think that Central had a problem with racism, but she saw it every now and then.

LaTasha Bradley (11) said that Central was diverse because of the variety of people from different countries.

She said she did believe there was racism at school because certain people of different ethnic backgrounds made racism a big problem for others just because they were different.

To Bradley, racism was just an excuse for a group to control other groups.

Dionne Kirksey, assistant principal, said that a person could tell that Central was diverse because of the large student population.

She said there had not been a problem vocalized to her about racism since she had worked here.

"People respect differences and celebrate similarities," Kirksey said.

She said particular groups stayed with each other; people are with whom they were most comfortable.

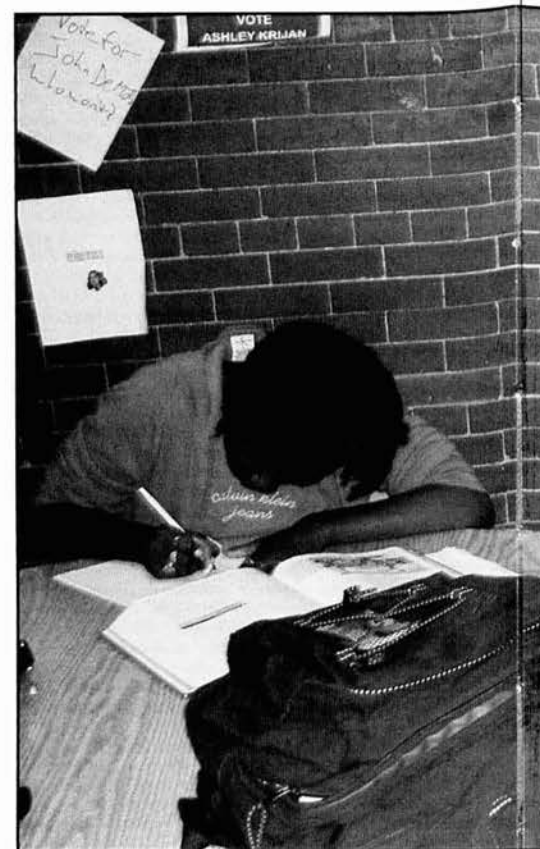
"Nobody should feel left out because there is somebody for everybody," Kirksey said.

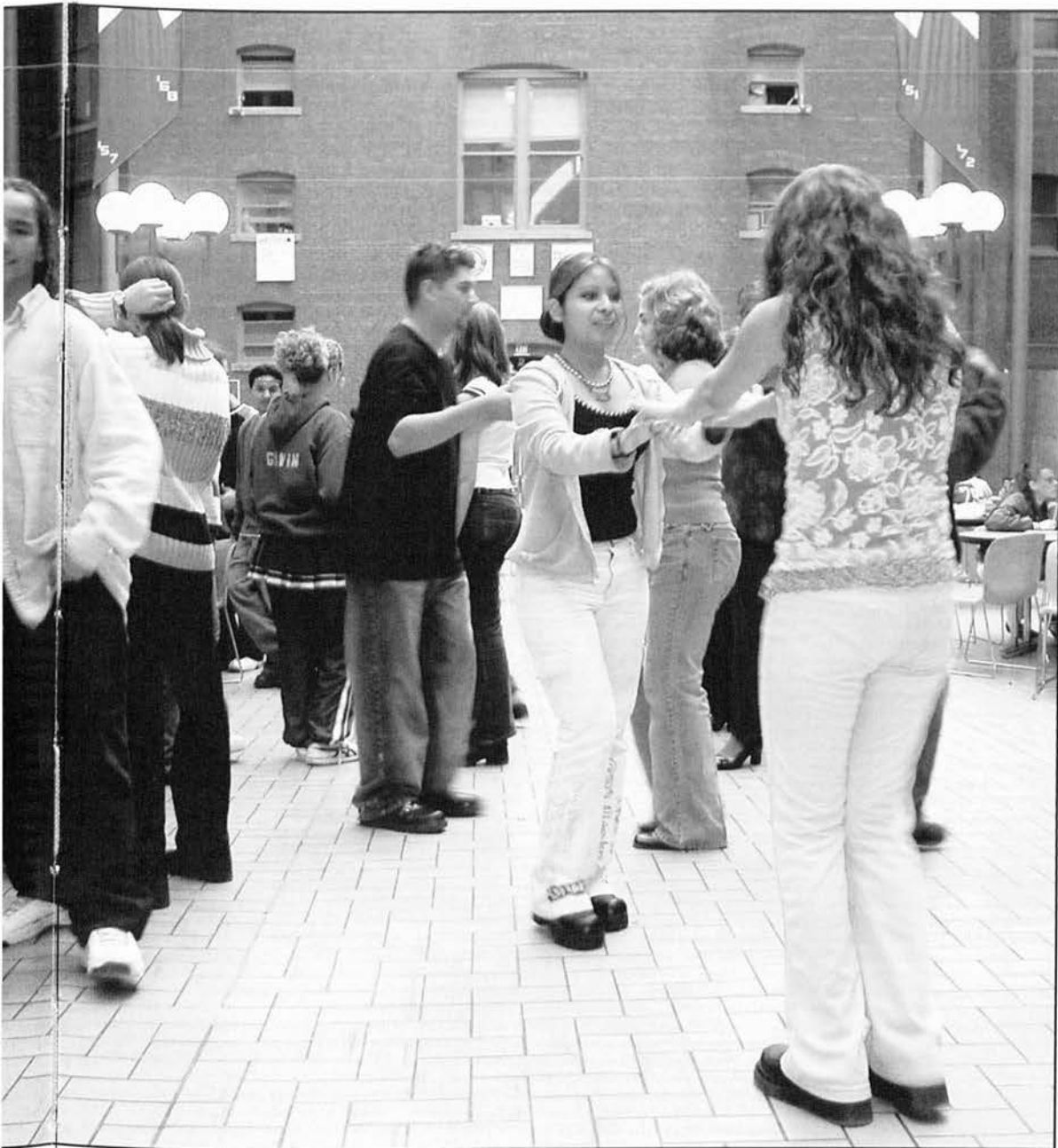
Kirksey said she thought that racism exists everywhere, but she did not think it was evident at Central.



Above left- Different groups of students clutter the hallways all throughout the day. Diversity could be seen within those groups. Photo by Jamie Mincey

Right- A third hour study hall in room 445 was a great example of a class filled with people of all different races. Photo by Kevin Jones

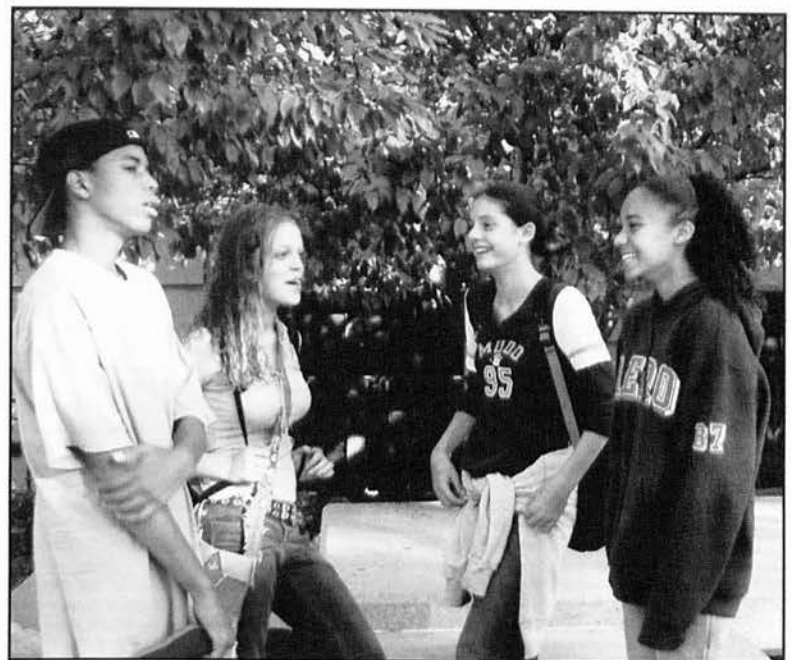
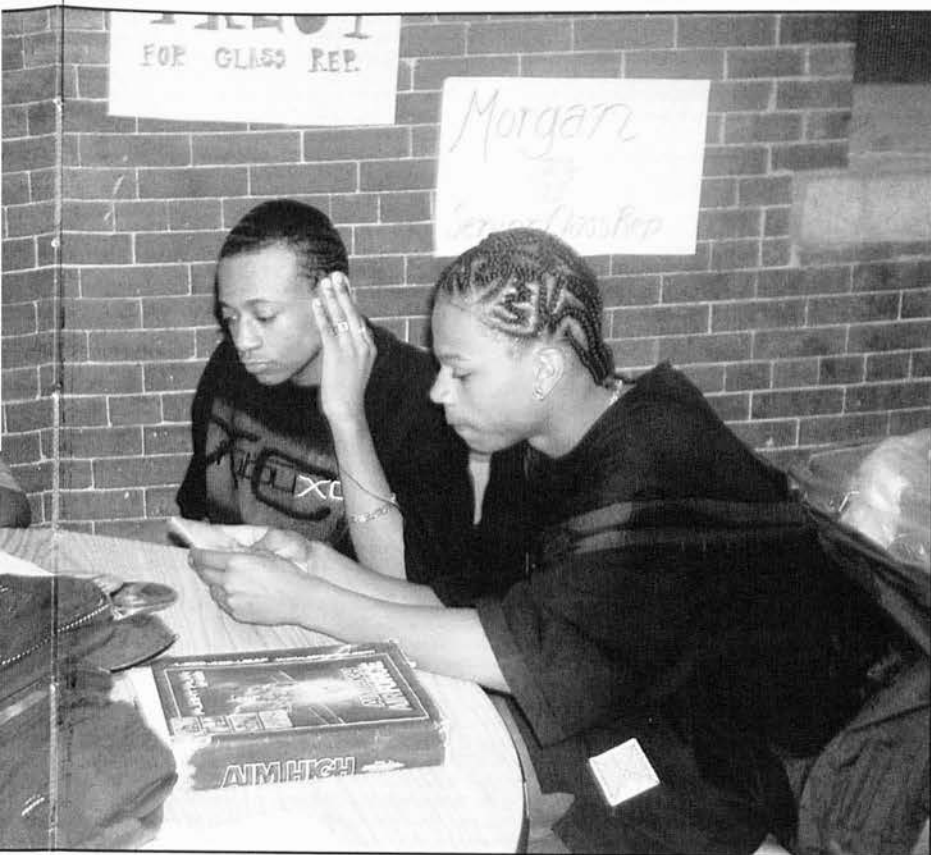




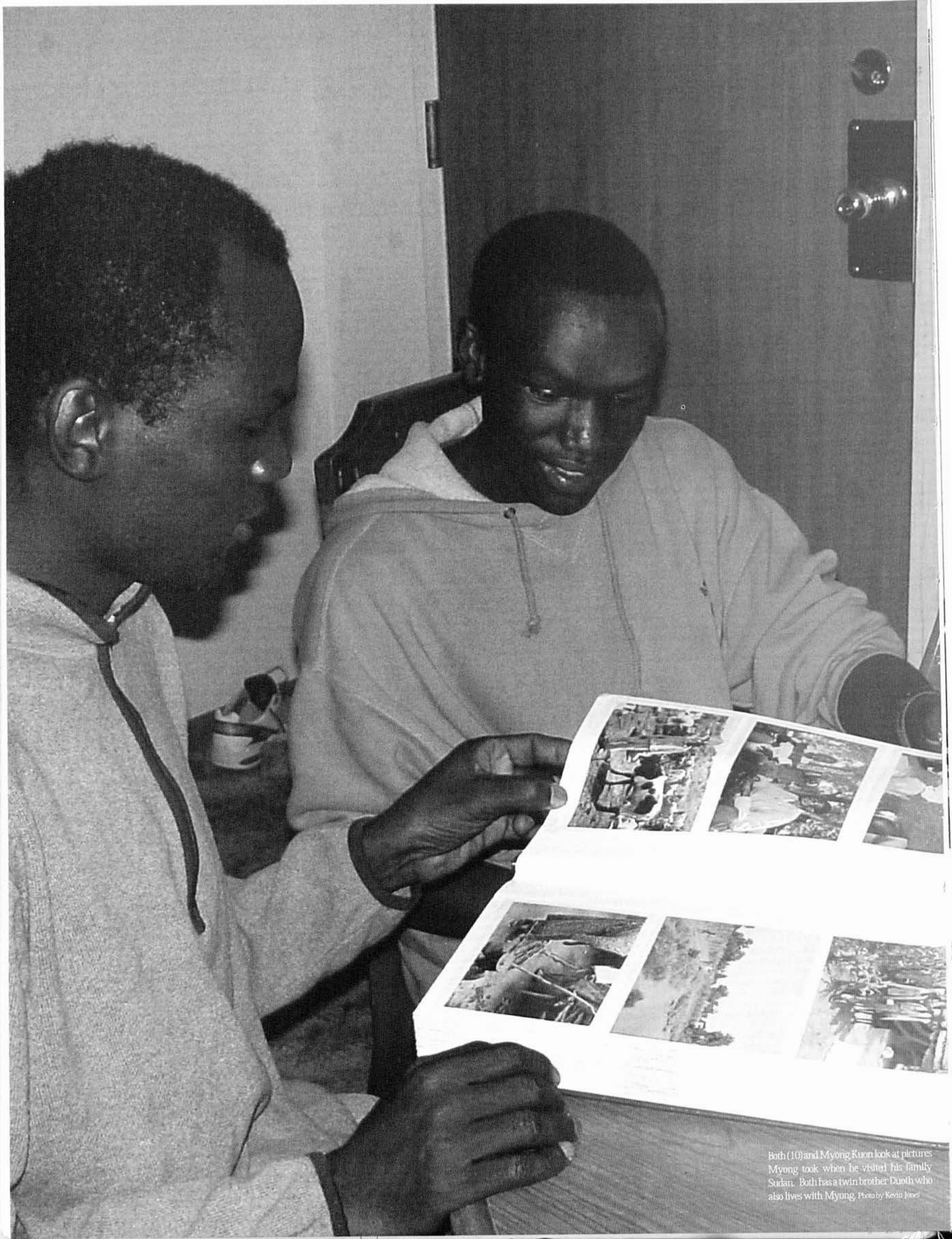
Left- Ritmo Latino is a perfect example of diversity. It was a dance club that had meetings in the courtyard every Thursday from 3 to 4 in the afternoon. Everyone was invited to participate. Photo by Halle Bieber

Bottom left- Brittney Brookshire (12), Torrance Roland (12) and Carrington Butler (10) sit doing their homework before school. Photo by Jamie Mincey

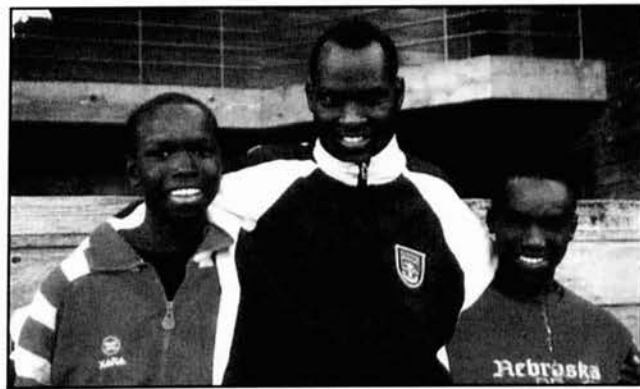
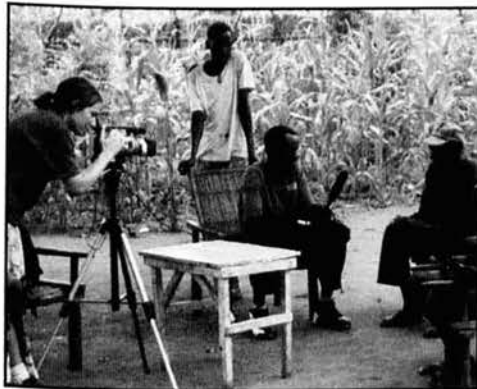
Below- A group of students enjoy their first snowfall while waiting for their rides after school. Photo by Kevin Jones



Above- A group of students hang out after school and joke around while waiting for their friends to arrive. Photo by Jamie Mincey



Both (10) and Myong Ruen look at pictures Myong took when he visited his family in Sudan. Both has a twin brother Duoth who also lives with Myong. Photo by Kevin Jones



A long way from home

Refugees adjust to American language, culture

By Meredith Grunke

Moving to the United States as refugees at the age of five with their 14-year-old brother Myong as their guardian, Sudanese twins Both and Duoth Kuon (10) escaped from their war-ravaged homeland in search of opportunity and safety.

Duoth said he and his brothers immigrated to the United States, "because in our country there was a civil war going on down there. There were no schools and our family was scattered all over the place. Sudan had been having a civil war for a very long time."

The three brothers left their parents behind, Myong said, because their father had multiple wives.

"I think that's just a way of life in Sudan," Duoth said. "People get more than one wife and I don't blame him [for staying in Sudan]. He has to take care of them."

The twins remember their daily lives in Sudan as ones being dominated by agricultural pursuits, especially raising cattle.

"We didn't wake up in the morning and think we were going to school. We woke up and thought we were going to work," Duoth said.

Both said he saw the United States as a place to start a new life with the opportunity to go to school. In Sudan, he said, there was not an organized system of education, partially because of the war.

In order to immigrate to the United States, Duoth said, "We went through a lot. We went to camps because of the immigration people. Mostly you had to wait for them to come to get checked out for diseases and there were a lot of interviews."

Upon arriving in the United States, both twins said their biggest challenge was learning English.

"It was very difficult to come over not knowing the language..." Both said. "It was hard for me to go to school."

Duoth said he also had a difficult time adopting the way Americans dressed and acted. He said he was very self-conscious about what people in America thought of him.

"People [in America] are different, have different attitudes," he pointed out. "In Sudan people mature really quickly so when you're 12 or 13 you're a mature man so you act mature. Here you can mature at any time."

The twins became very involved in school-sponsored activities after they arrived at Central.

Both said he was in soccer, African-American History Club, Science Club and the Sudanese Club.

Duoth said he also enjoyed playing soccer and was on the JROTC drill team, Sudanese Club and Tae Kwon Do Club.

All three brothers said their goals were centered on getting a good education.

Myong enrolled at the University of Nebraska-Omaha as a journalism major and got a position as an ESL paraprofessional.

"We were so happy to be able to have a Sudanese para," ESL department head Linda Ganzel said. "We had never been able to have a Sudanese translator and a Sudanese paraprofessional."

Ganzel said Myong's assistance to the Sudanese ESL students was beneficial because he was a good student himself and served as a role model. The students could relate to him, and Myong was able to help the students understand concepts they had never been introduced to, such as democracy, by translating the ideas to the students in their native language.

Myong said he thought Both and Duoth would benefit greatly from living in the United States.

"They gained an education, and also being in America was a lot better [than being in Sudan]," he said. "Here you had the opportunity to mold yourself into something, someone."

Duoth and Both said they planned on attending college after graduating from high school.

"I want to graduate and just be a successful person, lead a normal American life and maybe have a wife and a good home," Duoth said.

Both said his goal in America was to "go to school...because I could go back to Sudan and help Sudan be a better country."

Duoth also expressed some interest in returning to Sudan, but said he was not sure he wanted to spend part of his life there.

"I have to go visit our family," Duoth said. "If it gets better, I might [live in Sudan]."

Myong said he hoped to use his education to improve Sudan in the future, but he was not sure whether or not either of the twins would choose to do the same.

"I'm not going to make the decision for them," Myong said. "The only thing I can tell them is to get an education, but after that, it's up to them."

"They gained an education, and also being in America was a lot better. Here you had the opportunity to mold yourself into something, someone,"

- Myong Kuon

Far left- ESL paraprofessional Myong Kuon interviews refugees during a visit to his native country, Sudan. Photo courtesy of Myong Kuon

Middle- Duoth (10), Myong and Both (10) Kuon. Photo courtesy of Myong Kuon

Far right- This photo of Both, Duoth and Myong's father was taken during Myong's visit to Sudan a few years ago. Photo courtesy of Myong Kuon



From a class of six to Central

After one room school house, student comes to Central

By Jamie Mincey

"I lived in New York and there was a whole community of home schools,"

- Evelyn Mayberger (10)

Evelyn Mayberger (10) never experienced being in a school with many students until she came to Central. From 5th to 8th grade, Mayberger went to a one-room country schoolhouse. The enrollment of her school was six, Mayberger, her brother and four other girls.

"Central was a school that had the greatest amount of diversity because of its mixture of different people," Mayberger said.

Mayberger was home schooled up to 5th grade from her father. She said they got to learn what they wanted to and if they were interested in a certain topic, then they would go in-depth for a day. They would go to museums or to the symphony. She said that it was a really unique experience for her because they got to learn what they wanted to learn.

"I lived in New York and there was a whole community of home schools," Mayberger said. "It was more beneficial."

Mayberger said as a person gets older, it is better to be in a school environment because there are more op-

portunities. She said that the difference between schools in Nebraska compared to the schools in New York was that New York had more unusual people. In Nebraska, she said that there was not as much of a variety of people.

"I was a bit nervous to come to Central because when I came, I did not know a soul," Mayberger said. "I was the only one in junior high at my old school."

Mayberger said that being home schooled was an advantage because she had a broader understanding of schoolwork. Until she was 12, she had a terrible time learning how to read.

"The one room country school house improved my reading," Mayberger said. "In the summer, I read six hours a day."

Mayberger was enrolled in nine classes; seven of them were honors classes. She said she had always enjoyed math, but was never taught algebra. When she came to high school, she had to learn it. This year, she took two honors math classes.

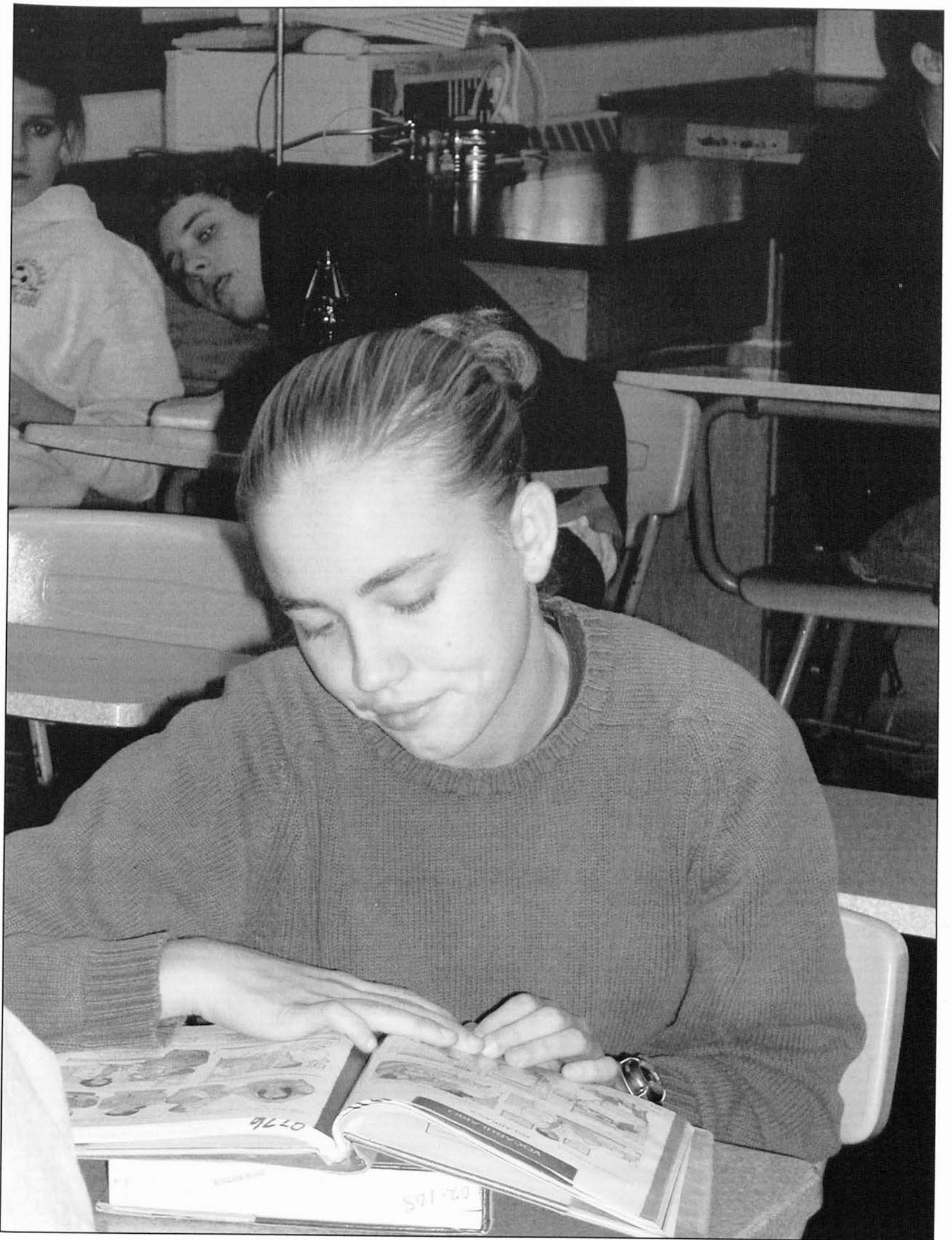
She also was involved in cross-country, track, swim team and marching band.

Above left- Evelyn Mayberger (10) stands in front of the skyline in New York where she was home schooled for three years. Photo courtesy of Evelyn Mayberger

Above middle- Mayberger stands with her brother in front of tulips in New York. Photo courtesy of Evelyn Mayberger

Above right- Evelyn Mayberger (left) walks with her family. Photo courtesy of Evelyn Mayberger

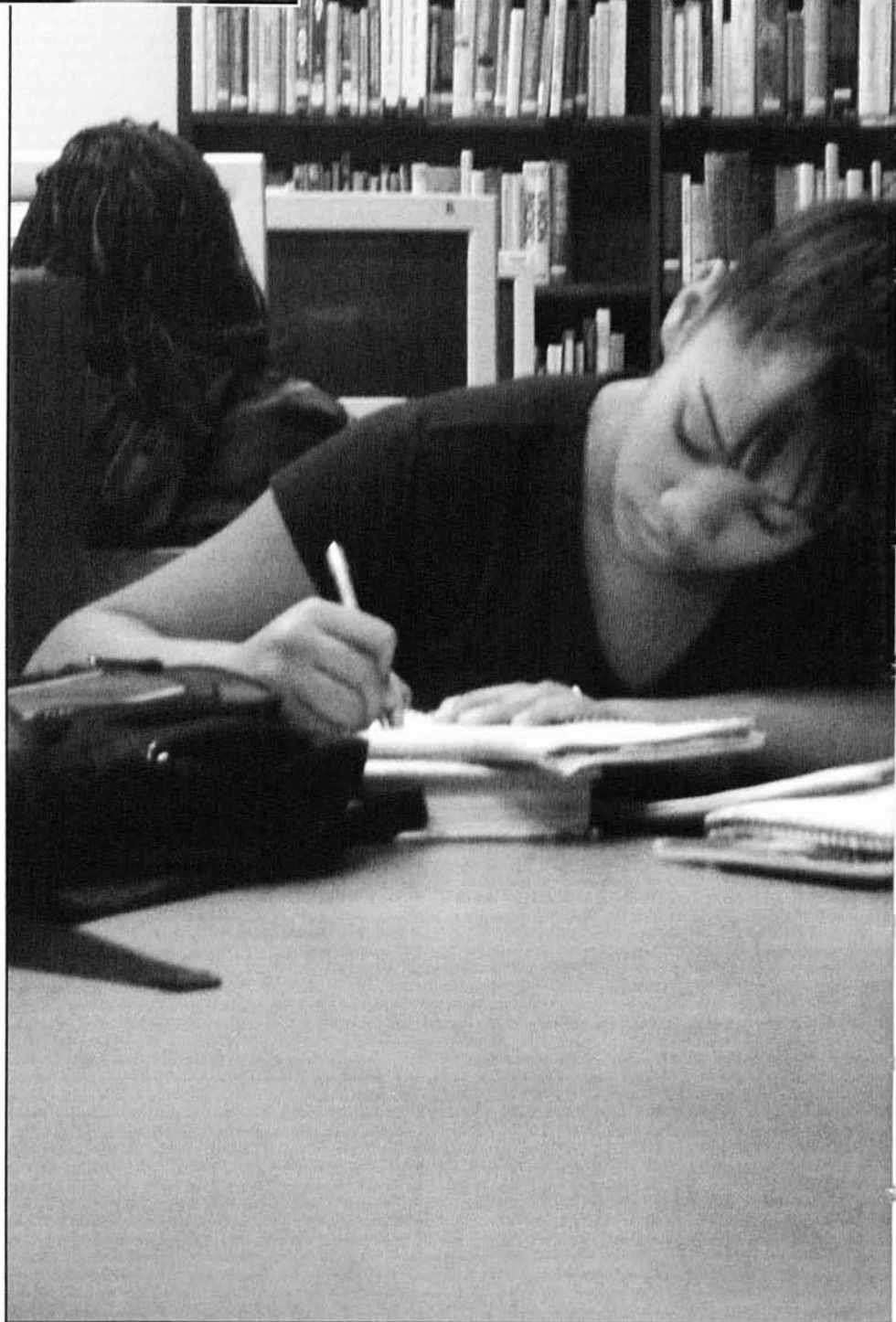
Right- Evelyn Mayberger (10) studies during her third hour class. Photo by Jamie Mincey

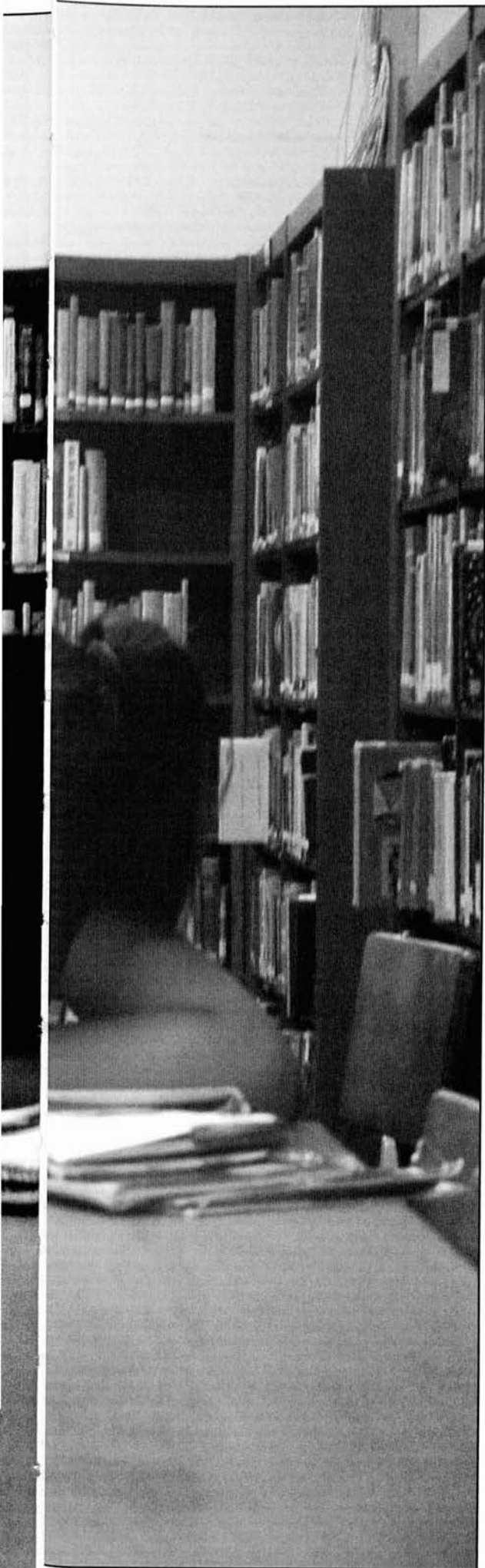




A student studies for one of her classes in the library. With a new librarian, library hours were extended. A student needed a pass to go to the library during the day, and homework help was available after school.

Photo by Halle Eister

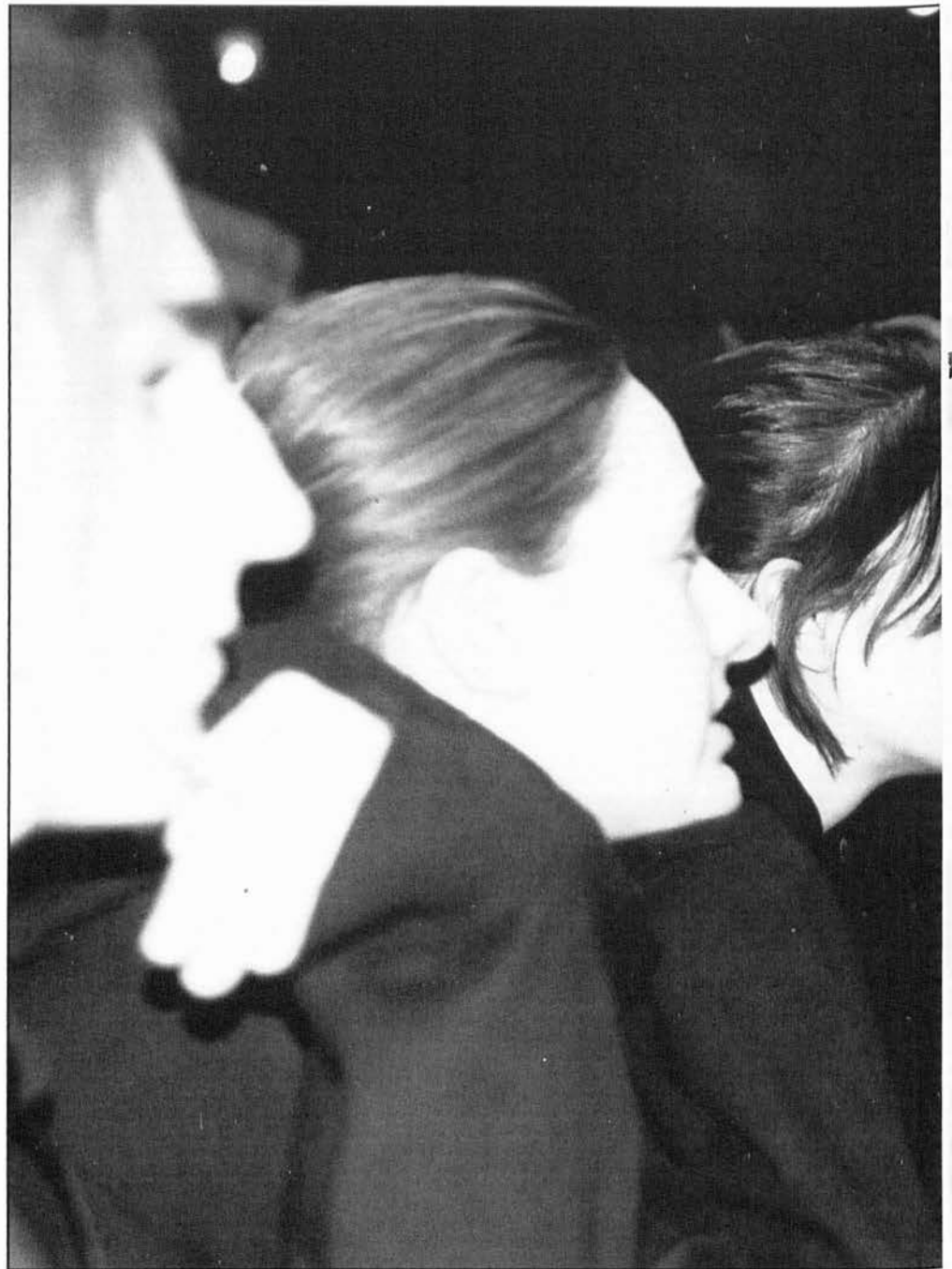




CLUBS & ACADEMICS

You may not always remember your locker number, your parking space, or your schedule freshman year, but you will never forget that time you went on the hayrack ride with Latin club or the countless hours you spent at those study groups with your friends. Central offered numerous extracurricular activities. For many students, school was not just about studying, although academics were important. Clubs and activities were a huge part of meeting new people and getting involved. Students often were involved in a variety of clubs, ranging from Rugby to Book Club.

Right- Richard Owens, Roam (11), Kathryn Backman (11), Laura Diesing (11) and Charles Wence (11) wait in anticipation for the first place award to be announced.
Photo by Hallie Bieber



Above- Kathryn Backman (11) grins as she devours her barbecued ribs. The staff went out to eat together on the last night as a sign of unity. Photo by Hallie Bieber

Right- Jillian Risavi (12), Devon O'Connell (12) and several other staffers take a nap waiting for the plane in Omaha. Problems with the airplane delayed their flight and separated the group in Denver. Photo by Katie Backman



Bottom far left- A Register staffer holds the "NSPA Best of Show" award. The staff placed first in both the Specialty publication and the Large Newspaper categories and fifth for the newsmagazine, *The Edge*. Photo Hallie Bieber

Bottom center- Devon O'Connell (12) carefully shaves the head of Aaron Maurice (12). To show unity, the boys shaved their heads and the girls dyed their hair. Photo by Lynne Clure

Register sweeps nationals, again

Newspaper wins fifth, sixth top national awards

By Meredith Grunke

Best in Show, six in a row.

After working many long hours and late nights to complete a 100-page issue of the newspaper, with 40 from the *Register* and 60 from the *Edge*, this was the only goal newspaper staff members had on their minds as they sat in nervous anticipation at the National Scholastic Press Association (NSPA) Journalism Educator's Association (JEA) fall journalism convention awards ceremony.

"It was nerve-wracking," editor in chief Paula Salhany (12) said. "I thought I was going to have a coronary."

They were relieved to find out all of their hard work had paid off when the *Register* staff won two first place NSPA Best in Show awards, in the Large Newspaper and Specialty Issue categories.

They also won a fifth place Best in Show award for their newsmagazine, *The Edge*.

"It was partially about showing last year's seniors that we could do it, too," executive editor Kaitlin Jessing-Butz (12) said. "...A lot of people didn't think we could do it."

Salhany said she thought many people at the convention expected the *Register* to win first place again.

"This didn't come easy," Jessing-Butz said. "We worked really hard."

Jessing-Butz said she thought the *Register* won first place so many times because the staff wrote hard-

hitting news stories and covered more aspects of the school than most high school publications.

"The *Register's* goal was to sort of look at something unattainable and say, 'how do we get there being ethical and responsible journalists?' she said.

Each member of the staff was given the opportunity to show his or her individual talents during the convention Write-Off competitions. The entries were judged and awards were given out to those who earned the highest ratings.

Those whose entries received awards were: Salhany - Superior in Computer Design Photoshop Art, Jessing-Butz - Superior in Editorial Writing, Devon O'Connell (12) - Honorable Mention in Sports Writing, Douglas Meigs (12) - Superior in Editorial Cartoons and Richard Owens-Ream (11) - Honorable Mention in Review Writing.

Journalism adviser Matthew Dabler was also recognized as the Dow Jones Newspaper Fund 2002 Distinguished Adviser during the convention awards ceremony.

Jessing-Butz said the convention was a nice relaxation period for the staff since members had just finished their largest issue of the newspaper ever. She said it also helped to improve staff unity.

Staffers were also able to attend classes about different aspects of journalism and newspaper production, as well as talk to journalism students from other parts of the country and gain other perspectives on what newspaper production was truly about.

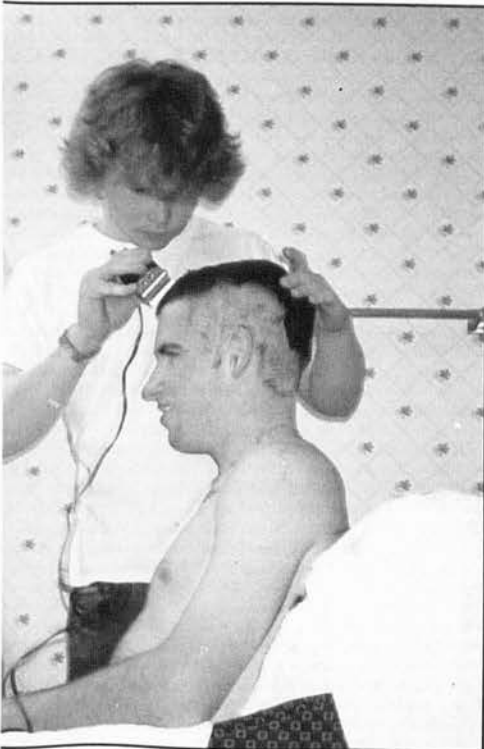
While staff members often worked towards winning awards, they said their purpose was to educate and entertain, just like other newspapers.

"It's our job to tell students and teachers what's going on in the school that they might not otherwise know," Salhany said.

Jessing-Butz said that this year's staff got along very well, which was beneficial to the publication because they had to work as a team.

While the staff was considerably younger than last year's, Salhany said she was very impressed with what they could do.

Assistant news editor Charles Wence (11) said he thought only a few Central students wanted to be on the *Register* staff because people were discouraged by the thought of doing so much work and did not think they had the time. He said a *Register* staff member had to be, "someone who was willing to work hard and had desire to put this publication out and not just pad their resume."



Crunching numbers for SUCCESS

Math club hosts event, places second to Prep

By Lynne Clure

The goal of the Math Department was to get more involved with the rest of the mathematical community.

On Nov. 2, Central hosted the Great Plains Math League competition for the first time. That was another one of math teacher Amanda Beery's objectives.

"My goal for this year was to host our own contest," she said.

She said the Great Plains sold tests to the specific schools so they could hold the competitions.

It was the same contest as the Brownell-Talbot and North High tournaments.

Central and seven other schools competed in several individual and team events.

Central was second only to Creighton Prep, beating out North, Duchesne and Ralston, among others.

The team of Scott O'Dell (12), Melissa Hepburn (12), Yasin Patterson (11), Preston Phelps (10), Deborah Philip (10) and Amanda Stastny (10) placed second in their relay event.

O'Dell said he was pleased they placed second.

"Of course we were expecting to win, but it was a big surprise that we beat North," he said.

He said they always thought they would win because they had inflated egos. That was the saying on the club's t-shirts this year.

He also said North was again their prime competition.

"They were by far the best math team in the state," he said.

Beery said the entire Math Club consisted of quite a few people.

"We had a big list, but we probably had 20-30 active members," she said.

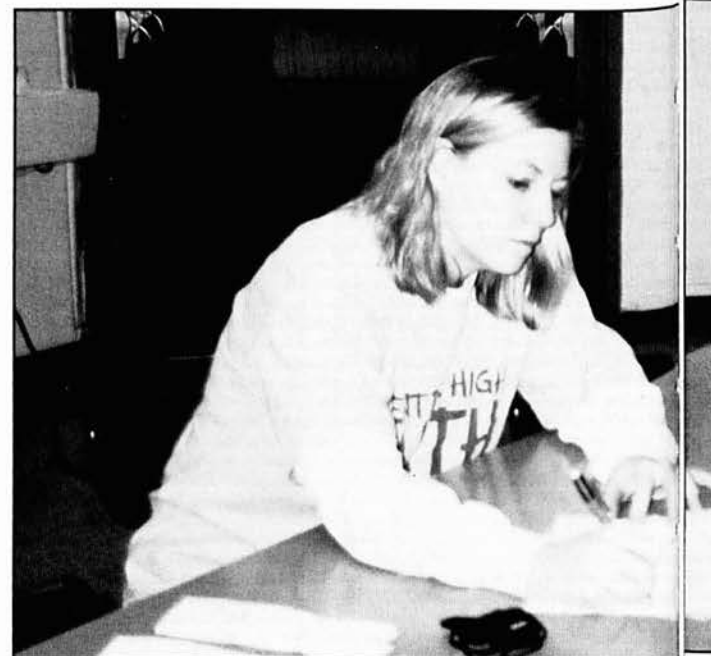
She said there are usually between 15 and 20 who actually compete at local tournaments.

In class, she said she held tests for about 40 of her students.

"We wanted to do better, and increase our scores," she said.

Other competitions they took part in were University of Nebraska-Lincoln (UNL) Math Day, Brownell-Talbot, North High and Northwest Missouri State.

They also hosted their annual junior high competition, where club members helped give tests.



MATHEMATICS

DEPARTMENT HEAD

JENNE GRIEGER

OTHER TEACHERS

MARK ALLNER

AMANDA BEEBY

CHAD BURNS

SUSAN DRUMM

LOYD FITCH

TARAH JANSEN

RITA KOHRSCHEN

BRYEN LAISON

ANGELA MEYER

MINDY MORGAN

KELLY MURPHY

PAUL NELSON

CHRISTIE PFEIFER

GREG SAND

ELIZABETH WESSLING

MARY WHITNEY

COURSES OFFERED

GATEWAY TO ALGEBRA 1-2 - THIS COURSE SERVES AS PREPARATION FOR ALGEBRA 1-2.

ALGEBRA 1-6 - THESE CLASSES FOCUS ON SEVERAL TOPICS, PARTICULARLY SOLVING EQUATIONS.

GEOMETRY - THESE CLASSES FOCUS ON SEVERAL TOPICS, PARTICULARLY SOLVING VARIOUS EQUATIONS. SEVERAL THEOREMS ARE INTRODUCED, AND PROOFS ARE EMPHASIZED.

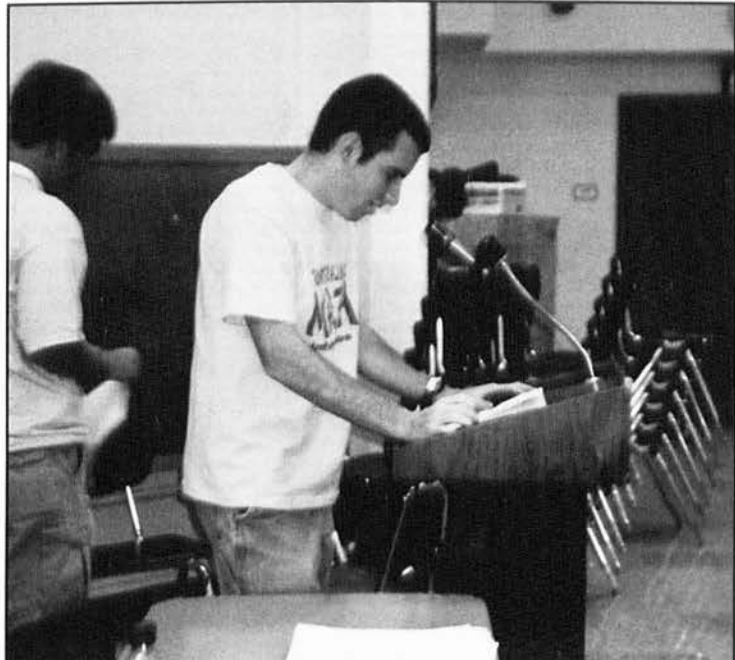
TRIGONOMETRY/PRE-CALCULUS - THIS CLASS COVERS THE STUDY OF TRIGONOMETRY AND ANALYTICAL GEOMETRY. IT IS A PREREQUISITE FOR CALCULUS.

AP CALCULUS - TWO LEVELS OF THIS COURSE ARE OFFERED. BOTH CAN MEAN COLLEGE CREDIT FOR STUDENTS WHO DO WELL ON THE AP EXAM IN MAY.

ENRICHMENT MATH - THIS COURSE IS AN ELECTIVE THAT BROADENS MATHEMATICAL HORIZONS. IT DOES NOT MEET THE GRADUATION REQUIREMENTS.

DIFFERENTIAL EQUATIONS - AN EXTREMELY CHALLENGING COURSE, IT IS ONLY AVAILABLE TO THOSE WHO TOOK CALCULUS BC AS A JUNIOR.

APPROXIMABILITY AND STATISTICS - AN INTRODUCTION TO COLLECTING, ANALYZING, AND DRAWING CONCLUSIONS FROM DATA, THIS CLASS CAN BE TAKEN IN PLACE OF OR CONCURRENT WITH AP CALCULUS.

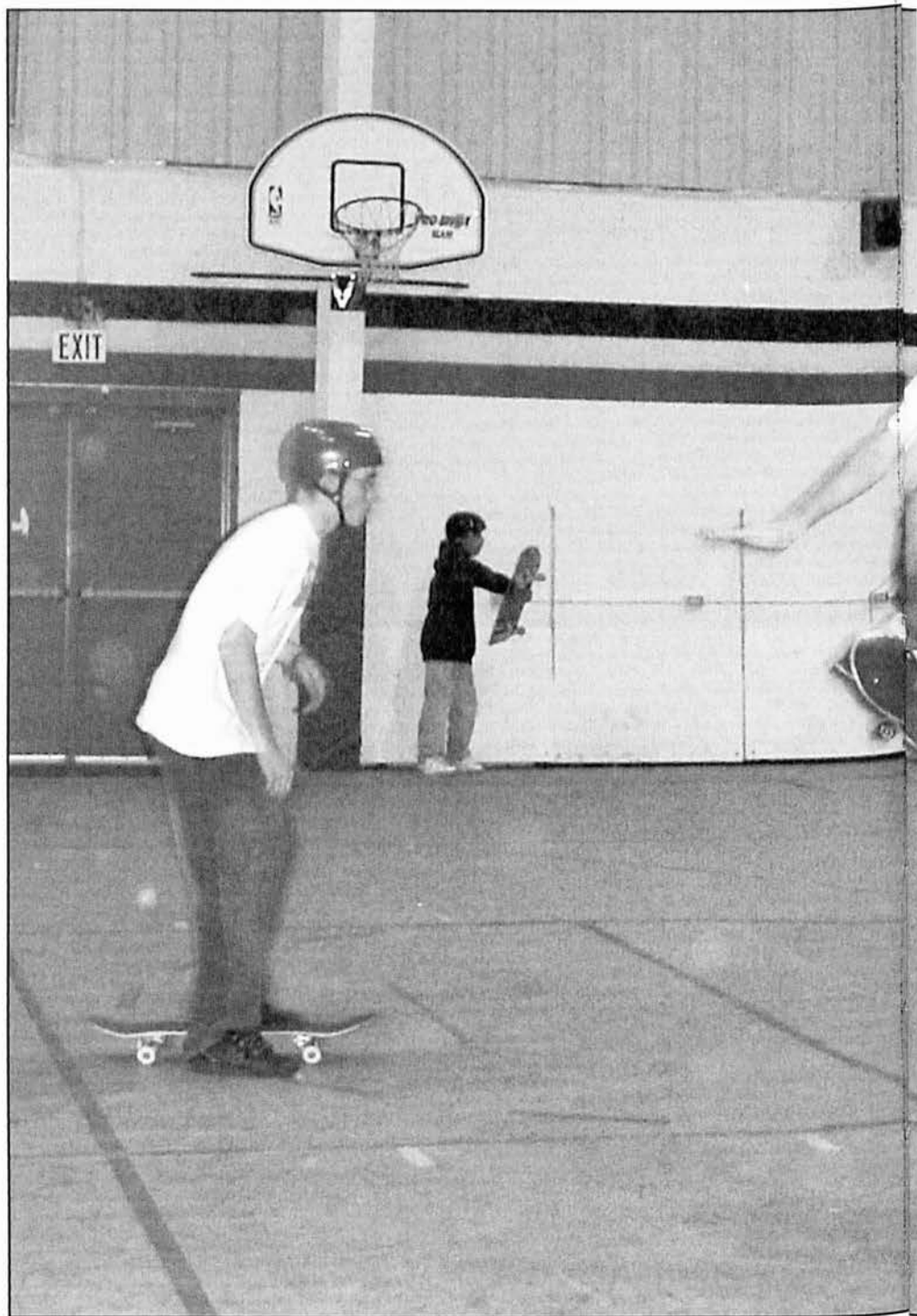


Above- Kaitlin Barr (10) and Christopher Kielion (10) listen attentively to the instructions for the event. They were a team for the relay. Each person would pass back an answer and the next in line would use it to derive the final solution. Photo by Lynne Clure.

Far left- Math teacher Tarah Jansen places teams in their spots for the event. Central sponsored this particular competition. Photo by Lynne Clure.

Left- Aaron Maurice (12) reads the instructions for the team event. Central had two teams participate in the relay. Photo by Lynne Clure.

Right- Donald Southard (12) sails over a plastic bin. Another trick he practiced was jumping stacked chairs. The most he said he had ever cleared was eight. Photo by Hallie Bieker

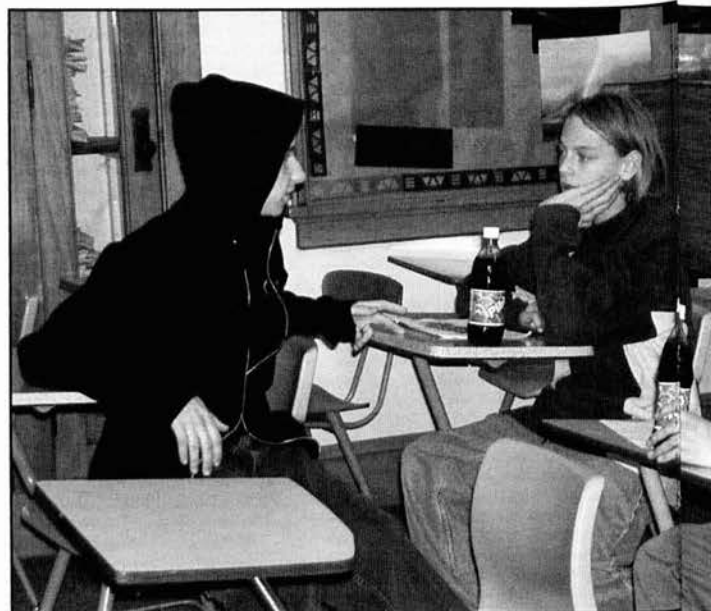


Above- Nathaniel Crook (12) and Donald Southard (12) wait for their turn down the quarter pipe. The indoor skate park was located in the gymnasium of The Salvation Army at 41st and Harrison. Photo by Hallie Bieker.



Above- Donald Southard (12) performs a trick called a pop shove-it tail grab. Photo by Hallie Bieker

Right- Donald Southard (12) turns to talk to Brandon Price (10) and Juan Chaparro (11). The club made posters and t-shirts this year. Photo by Meredith Grunke



Skaters make hobby a club

Skateboarding Club plans for its second year

By Hallie Bieber

Well over 60 clubs fill the rooms at Central. With the more traditional clubs like Math Club and French Club, the Skateboarding Club stood out among the crowd.

The Skateboarding Club, which is fairly new, started a little over a year ago. At one of the freshmen orientations there was a list that students and parents could voice their ideas for new clubs. Someone's mother requested a Skateboarding Club and Patti Gatzke made the idea a reality.

Christine Mills, English teacher, became the sponsor.

"I hung with the skateboarding clique in high school and I decided it would be fun," Mills said.

At the beginning, Mills said she was surprised at the response to the club. The membership ranged from about eight to nine active members.

"I was surprised to see that they wanted to come after school," she said. "I think they want to have a place to just talk about skating."

The club's president Donald Southard (12) has been skateboarding for over three years.

"It keeps my sanity intact and clears my mind," Southard said.

Members met every other Thursday for half an hour to 45 minutes. They sometimes went to the outdoor skatepark near 79th and Cass or to Robert's Park.

Southard began skating his freshman year. He said he taught himself everything he knows how to do, from jumping over seven chairs to just street skating.

Southard and another Skateboarding Club member Nathaniel Crook (12) have been friends since their freshman year. They shared a love for skating and spent a good amount of time this year filming and editing a skateboarding video they shot at various locations around Omaha.

"What is the most fun to do is go downtown late at night with a camera and just skate," he said. "My friend gave me an editing program for my computer and that's how we have been putting the video together."

Southard said he hopes to continue skating for as long as possible, as long as his body stays together. He has never had any broken bones, but has dealt with numerous sprained ankles and massive bruises.

Last year the Skateboarding Club received a grant and held a skateboarding competition in the gym of the Salvation Army on 41st and Harrison, which housed a make-shift indoor skate park.

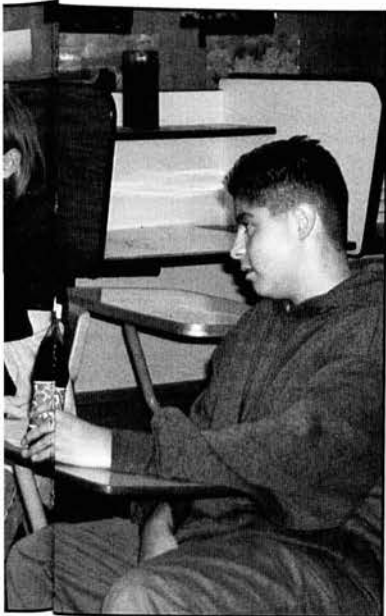
"We were hoping to hold a few more competitions this year, the group said around three," Mills said. "They wanted to have a few with bands, but we have no money to pay for the rental of the skate park."

The group was talking about possibly have an entry fee to compete in the competitions.

Mills said the members spent club meetings designing posters to encourage new membership, watching videos and looking at skate magazines. At the first meeting they contacted a company to make their club tee shirts.

In the future Mills said they hoped to have a few guest speaker come to their meetings.

"This club is unlike any other club," Mills said. "It's very fulfilling and laid-back."



Left- Nathaniel Crook (12) lands a 180. A 180 is a trick in which the skater starts one way and turns the other way all in the same motion. Photo by Hallie Bieber

The Mikado, another successful production

Different kind of musical still draws crowds

By JV Dorsey

A political satire in which love conquers all.

This was how Drama department head and productions director John Gibson summed up the fall musical production of "The Mikado."

"The Mikado" is a satire from a British point of view about two Japanese men, Koko and Nanki-Poo, who want the same woman. When they make a life and death trade, things go comically awry.

"It was a different type of musical from the ones usually put on [at Central]," Gibson said. "I picked it because I believed these kids deserved to be challenged both musically and theatrically."

The first step in bringing The Mikado to the stage was to find the cast.

After that, Gibson and the cast went through eight weeks of practice, two hours a day.

Brian Fahey (12) was cast in one of the lead parts. He said it was stressful but rewarding.

"It took a lot of time and commitment, but it was worth it when the end result was an excellent high school production," he said.

The cast was Fahey as Koko, Jonathan Raftery (11) as Nanki-Poo, Jennifer Castello (9) as Katisha, Icy Simpson (12) as Peep-Bo, Kaley Eledge (11) as Pitti-Sing, Michael Kern (12) as Pooh-Bah and Mark Zoll (12) as Pish-Tush.

Unlike past years, there was only one student matinee before the product started.

It was held after school the day before "The Mikado" officially started.

"It was small, but it gave the cast a chance to try it out completely and it was well received," Gibson said.

Since the traditional student matinees were not held, the Drama Department had to find a way to supplement the money it usually made from them.

It offset the costs by having a concert in the auditorium.

"The concept of Band-aid originally started with some students and it just took off from there," Gibson said. "Mrs. Smith planned it, four bands volunteered and we made about \$1,000."

The play went extremely well and Gibson said this was due to the great students behind the curtains.

Sarah White (12) said she was head of costumes and makeup, which was an extremely stressful job.

"With only two people helping me it was crazy," she said. "I needed to do five things at once, but it was cool to see the cast in full costume and makeup. It was fun."

New this year at the weekend matinee was the two hour preceding brunch.

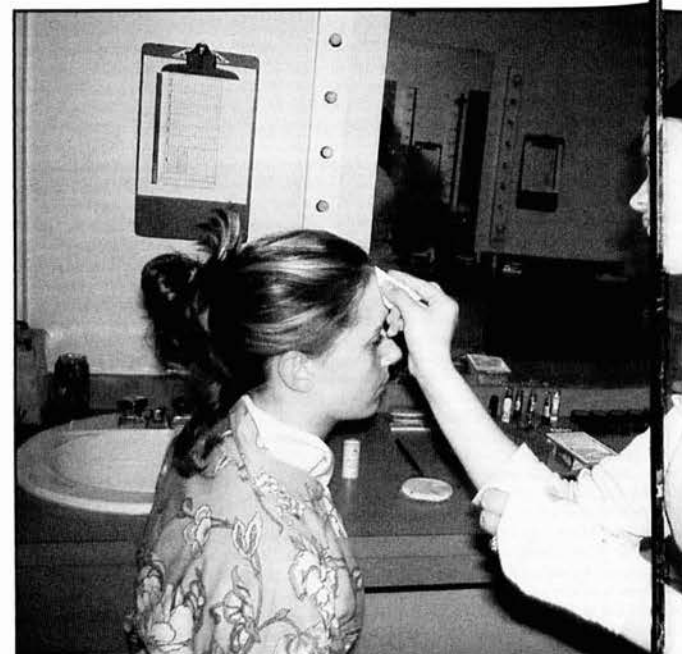
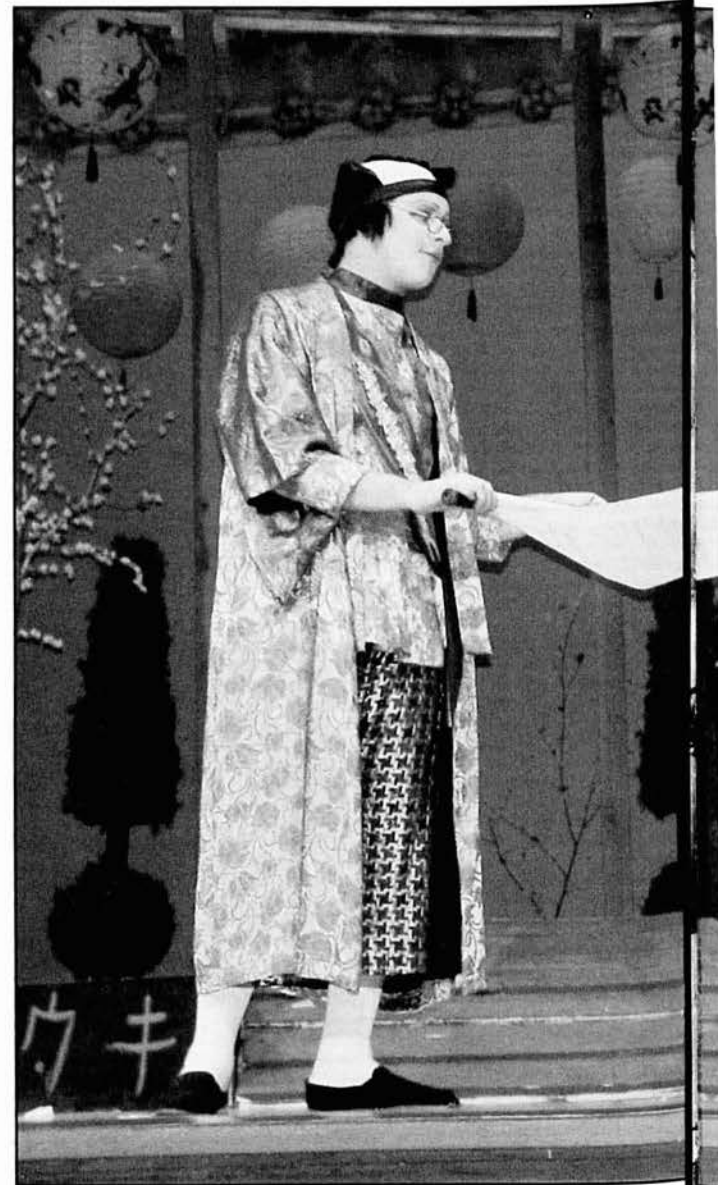
It was held at 2 p.m. on Nov. 3 and 150 people attended.

"The brunch was wonderful and very well attended," Gibson said. "We won't do it every year, but it was a nice way to end the musical's run."

Due to renovations, "The Mikado" might be the last musical in the auditorium for a while.

"We don't have the final word on what will happen with the auditorium, but we are prepared for anything," he said. "Maybe we'll have dinner theater in the court yard or hold a musical at the Joslyn Museum. This just means we have to be creative."

The "Mikado" ran from Nov. 1-3.





Left- Brian Fahey (12) and Jason Nehrig (11) hold a scroll of names. The scroll listed those to be executed during the play.
Photo by Kaitlin Jessing, Butz

Below- Brian Fahey (12) rehearses his lines in a rehearsal for "The Mikado." Fahey was Koko, one of the lead roles in the play.
Photo by JV Dusey



Far left- Angela Fraley (12) applies makeup to Katlin Peterson (10). The actors and actresses wore white makeup with lipstick and blush to emphasize the Japanese influence in the script. Photo by Halle Bieder

Left- Fahey and the chorus sing together after his first appearance on the stage.
Photo by Kaitlin Jessing, Butz

ENGLISH

DEPARTMENT HEAD

JOE MARTINEZ

OTHER TEACHERS

DIANE ALLEN
KAMI BOE
DEE D'AGOSTO
MATT DEABLER
CHRISTIE FLAHERTY
JOHN GIBSON
CRISTINA HULLSTON
KRIS JONYKA
DERON LARSON
MARCE MAHONEY
DAVE MARTIN
JAMIE MILLER
CHRISTINE MILLS
DONNA NOLL
SUSAN OLES
ELLEN PLATH
GINGER RIFFEL
JURGEN SHAWVER
MELESSA SMITH
JENNIFER STASTNY
MARCY WILLIAMS

COURSES OFFERED

ENGLISH 1-8/ AP- STUDENTS READ A WIDE VARIETY OF LITERATURE IN THESE COURSES. THEY ALSO FOCUS ON WRITING EXPOSITORY THEMES AND RESEARCH PAPERS.

BASIC READING- ALTHOUGH PRIORITY IS PLACED ON STUDENTS WITH READING DISABILITIES, STUDENTS WHO FAIL MAY MAKE UP ONE SEMESTER BY ENROLLING IN THIS CLASS.

JOURNALISM- THIS CLASS IS AN INTRODUCTION TO JOURNALISM AND DIFFERENT TYPES OF MEDIA.

O-BOOK/YEARBOOK- STUDENTS PRODUCE THE YEARBOOK.

REGISTER/NEWSPAPER- THE NEWSPAPER PRODUCTION COURSE, THE STAFF PRODUCES THE PAPER SEVEN TIMES A YEAR.

CREATIVE WRITING- THIS CLASS DEVELOPS STUDENTS' WRITING TECHNIQUES.

SPEECH/DEBATE- A COMPETITIVE CLASS, STUDENTS LEARN THE FUNDAMENTALS OF PRESENTATION.

PERFORMING ARTS SURVEY/DRAMA- THESE COURSES DEVELOP THE FUNDAMENTALS OF SPEECH AND ACTING.

THEATER/STAGE SURVEY- THIS COURSE COVERS THE TECHNICAL SIDE OF THEATRE.

Teaching leadership for life

Numbers, enrollment down this year in ROTC

By Lynne Clure

In a year when patriotism was flying high, enrollment in JROTC was down.

Instructor Lieutenant Colonel Mike Melvin attributed that fact to a lack of communication. He said that because it was his first year, he did not know how to let incoming freshmen know about the program.

He said beginning enrollment was down about 10 percent, but the retention rate was pretty high. He said there were approximately 20 fewer students than the previous year.

Melvin also said once they got the counselor's assistance and went into the freshman-only Pathways classes, interest generated quickly.

Since he became aware of the recruitment that needed to be done, he hoped enrollment next year would top the past few.

Melvin said there were many benefits to JROTC. It taught leadership, team-building, citizenship and life skills, consisting of everything from first aid to geography.

It was full of life lessons everyone should learn, Melvin said.

He stressed that JROTC was not recruitment for the military. Last year, out of the 18 seniors enrolled, four went on to join the military.

It was also a good class to take if the military was an option, he said.

Melvin also said it explored many different aspects that reached every student.

Aron Cobbs (12) took the class his junior year.

"I asked people about the class...you got to learn about the military and that was one area I wasn't versed in," he said.

He also said it helped him in his other classes and was a good class to take, but he did not wish to continue.

"It wasn't for me...I appreciated the class for what it was, but it wasn't anything I was interested in," Cobbs said.

He said he was not really looking into the military, but he had not ruled it out, either.

"I was [considering the military]... maybe the Naval Academy," he said. "It depends on how much

money I get."

Annette Wilder (11) was in her second year of JROTC.

"Originally, it was just about...getting out of gym," she said.

She said that after her first year was completed, she found out that it was interesting and taught good skills for life- leadership as well as citizenship.

Wilder said she was commander of the Courtesy Patrol and participated in the Drill Team as well.

The Courtesy Patrol passed out rosters at football games to fans and helped out in other areas as well.

She said there was a variety of activities within military science, including the Academic Decathlon ROTC, which is a more academic competition. She said the questions were about various things- mapmaking, first aid, citizenship and even a little history.

Another competitive team was the rifle team. This was a select group which worked on marksmanship and rifling techniques, Wilder said. They are the only ones allowed to use the rifle range in the basement of the school. Wilder said she was not a part of this team.

She said that she probably won't take the course again next year due to schedule conflicts.

JROTC members had other opportunities they could take advantage of. They participated in a map competition at Schramm State Park and a mass casualties drill at Camp Ashland.

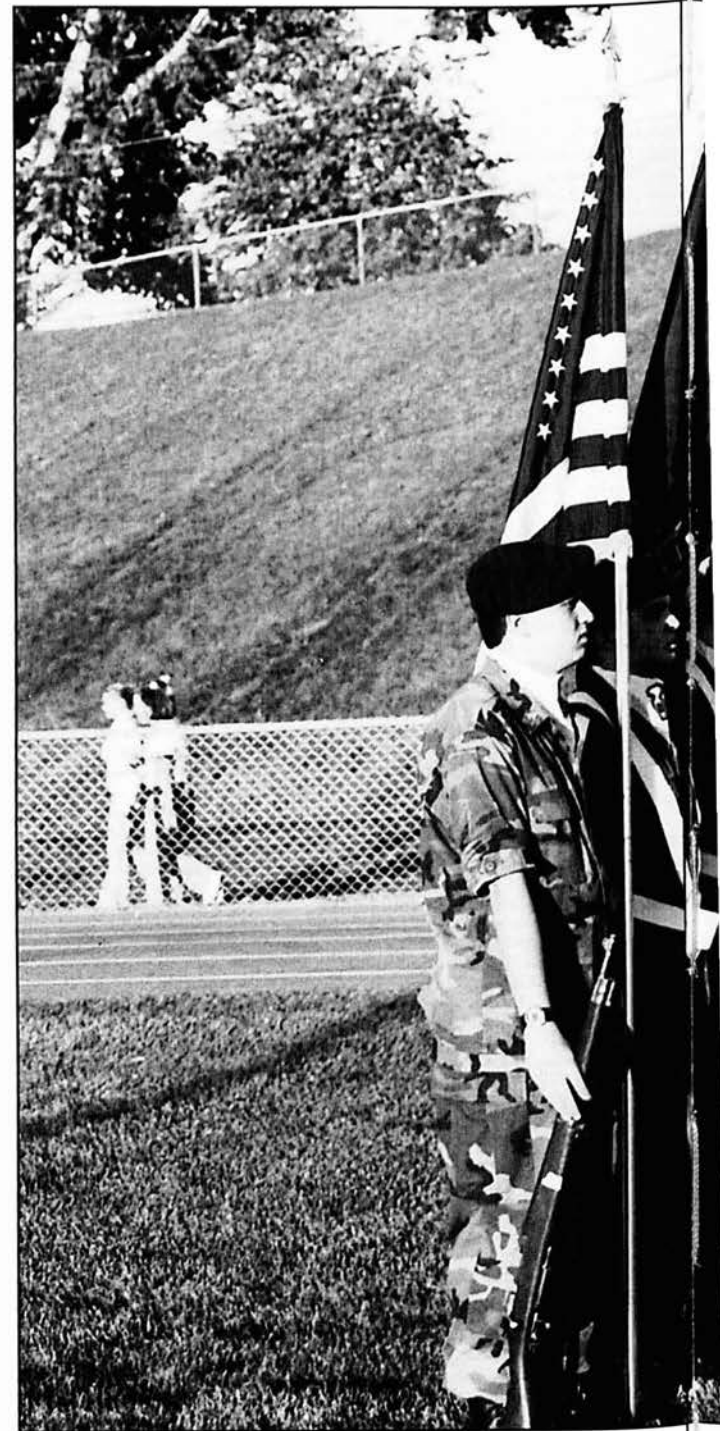
At Camp Ashland, participants were given descriptions of their injuries and told how to act. Some were more severe than others.

Military officers then practiced identifying injuries, writing reports and loading patients in and out of ambulances.

Cadets were able to choose how much they wanted to participate in activities. Some did several extra-curriculars.

Cadets were required to wear the issued uniforms about once a week, according to the course catalog.

Melvin said he hoped enrollment would improve in the future, with the proper recruiting techniques. He planned to target more freshmen and recruit early.



MILITARY SCIENCE

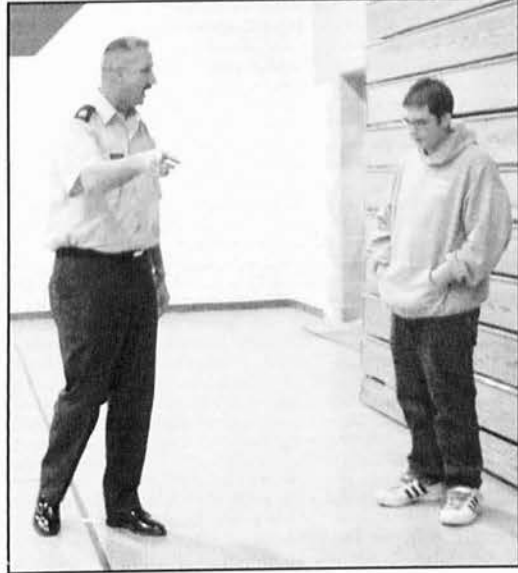
DEPARTMENT HEAD
MIKE MELVIN
OTHER TEACHERS
SHARON COOPER
DWAINE SUTTER

COURSES OFFERED

JROTC 1-8 - THE HIGH SCHOOL ROTC PROGRAM IS FOCUSED AROUND LEADERSHIP DEVELOPMENT. THE COURSES STRESS RESPONSIBILITY AND SELF-DISCIPLINE, AS WELL AS THOSE TRAITS CHARACTERISTIC TO GOOD LEADERS. THE COURSES DO NOT FORCE COMMITMENT TO THE MILITARY, BUT CADETS ARE REQUIRED TO WEAR THE ISSUED UNIFORMS ONCE A WEEK. STUDENTS BEGIN IN JROTC 1-2 AND CAN THEN TAKE THE UPPER LEVEL COURSES. UP TO FOUR CREDITS OF ROTC CAN BE SUBSTITUTED FOR PHYSICAL EDUCATION COURSES, AND MANY STUDENTS CHOOSE TO DO SO.

MARKSMANSHIP - THIS IS A CO-CURRICULAR ACTIVITY IN WHICH STUDENTS LEARN ADVANCED METHODS OF MARKSMANSHIP TO PREPARE FOR RIFLE COMPETITIONS.

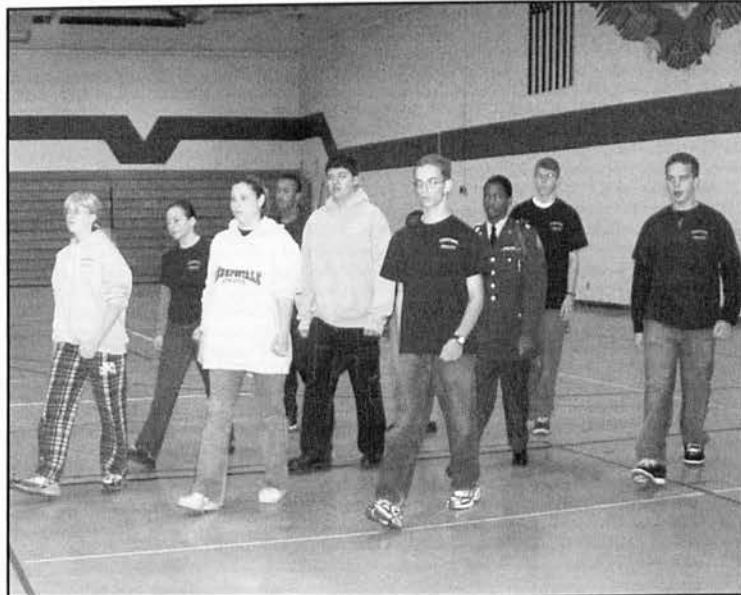
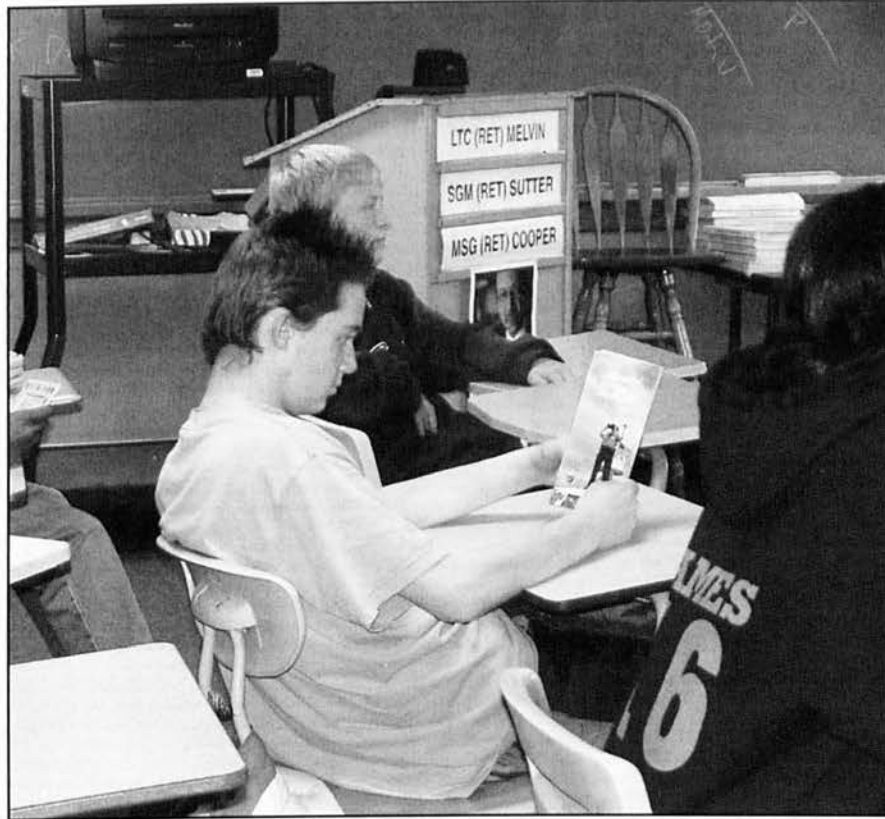
DRILL TEAM/COLOR GUARD - ALSO A CO-CURRICULAR ACTIVITY, CADETS LEARN ADVANCED METHODS OF DRILL FOR COMPETITION.



Far left- The JROTC Color Guard prepares to present the colors at a home football game. At games, the band played the national anthem following the presentation of the flags and then played the school song. Pom squad and cheerleaders danced to the school song. Photo by Meredith Grunke

Left- Instructor Dwaine Sutter tells his students the proper way to march and stay together. JROTC often practiced zero hour in the new gym. Photo by Meredith Grunke.

Below- Some students sit in their ninth hour JROTC class. There were quite a few empty desks in most of the ROTC class rooms. Photo by Meredith Grunke



Far left- Gregory Merrill (12) leads the team in a turn. The team still had to stay together and march on just the right count. Photo by Meredith Grunke

Left- The JROTC Drill Team marches together at practice. They were a competitive team that developed concentration and dedication. Photo by Meredith Grunke

Rock climbing enrollment reaches new height

Club numbers grow, provides challenges and exercise

By Tammi Cooks

Each month the Rock-Climbing Club visited the South/SouthWest YMCA to scale its climbing wall.

Jean Whitten, Science Department head and sponsor of the club, said the YMCA allowed the club members to climb without having to pay a fee.

The only restriction was the amount of people allowed to attend each time.

Ten climbers and five belayers, those who stand on the ground and hold the ropes securing the climbers, could go.

Before climbing, this simple conversation took place:

The climber said, "On Belay?"

The belayer said, "Belay on."

The climber said, "I'm climbing."

The belayer said, "Climb on."

This exchange of words were meant to insure the safety of the climber.

Since space was limited, students who turned in their permission slips first were able to go climbing.

"Initially, many people were interested in the club because it sounded fun, but when it came to the actual climbing, people had to be motivated," Whitten said.

Except for a professional who oversaw the climbers, giving only technical advice, the climbers were left to scale the walls on their own.

The gray walls, colored with route markers and speckled with foot and arm holds, were each about 30 feet high.

Gregory Merrill (12) said climbing was a challenge until a person became used to it.

"Some struggled while climbing," he said. "It just depended on how long you had been climbing."

Concentration and trust were important for safety.

The climber had to be focused on finding the next foot or arm hold and keeping their balance, and the belayer had to be attentive to the climber at all times.

"Trust was very important," Nora Prazan (12), co-president of the club said. "You were responsible for other's safety."

Prazan also said that before students could belay other students, they had to take a class and become a certified belayer.

"The climber had to trust that the belayer would catch them if they fell," Prazan said.

Peter Sullivan (12), co-president of the club, who originally joined the club because it was different and not popularly known, said the club had a big impact on his life.

"I'm busy all the time now, but it's a lot of fun," he said.

Sullivan was involved in planning climb dates, passing out permission slips and ordering T-shirts and sweatshirts for the club's members.

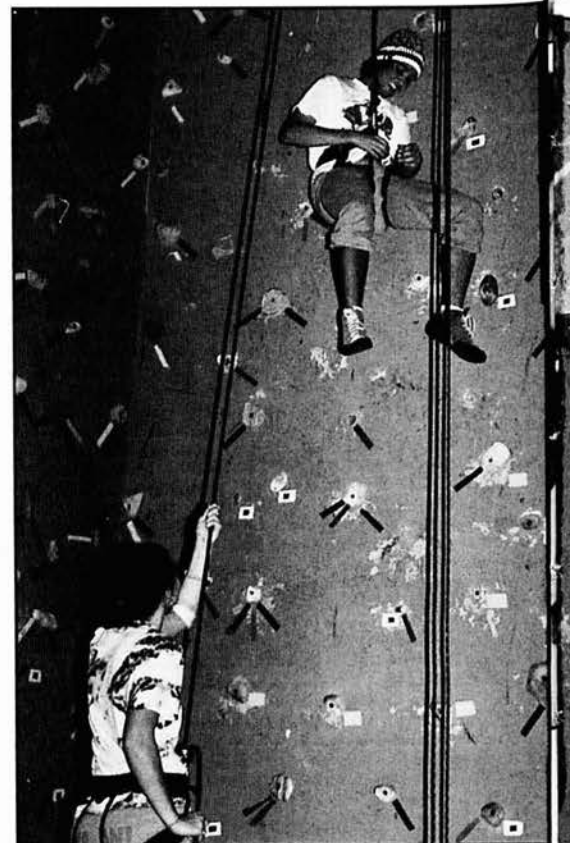
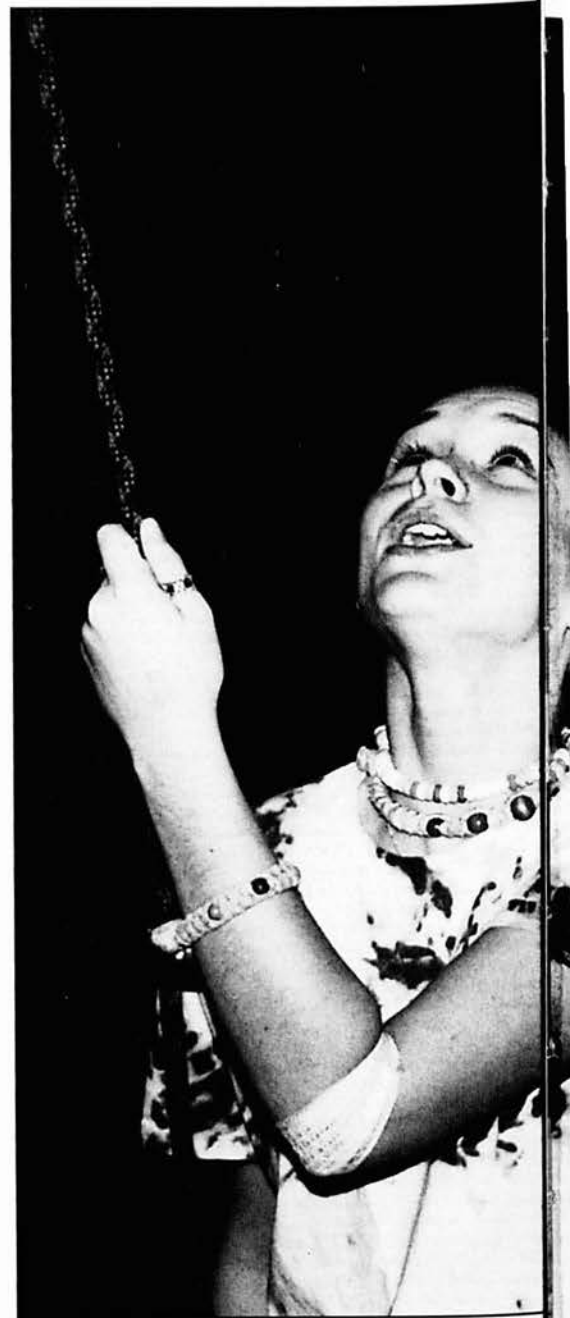
Merrill also said he felt the club impacted his life. "Climbing gave me more confidence, especially when I made it over the hard ones," he said.

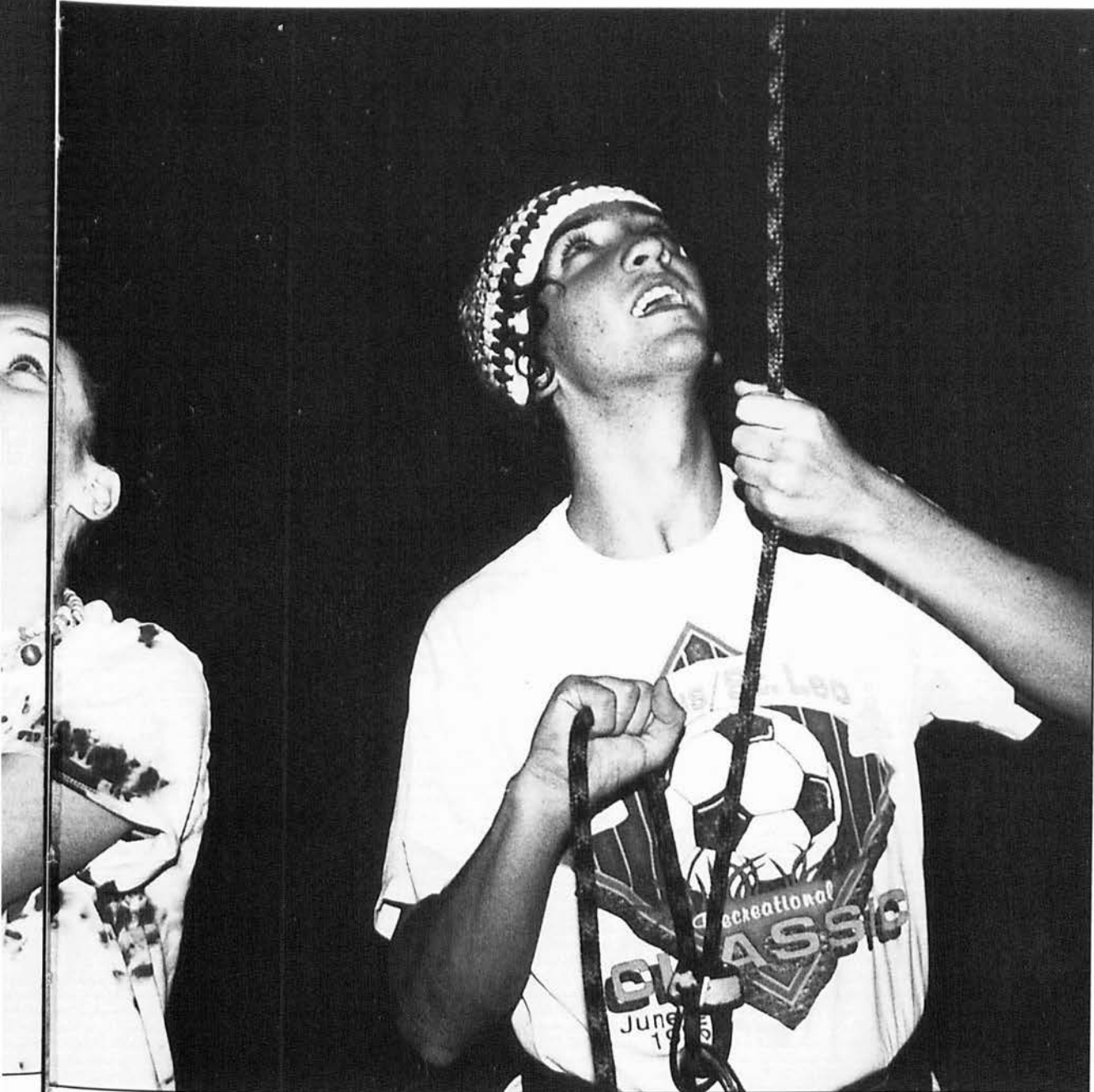
Aside from giving students the chance to experience climbing for the first time, the club also allowed other students to continue with a hobby.

"I went rock climbing over the summer and I wanted to continue climbing during school," Michelle Peare (11) said.

In the future, Central climbers may not have to stray too far from school.

The Downtown YMCA is planning to build a wall, and because of a partnership with the organization, Whitten said, students would be allowed to climb there.





Left- Kimberly Elliott (12) and Alex Jochim (12) pull on the ropes attached to their harnesses. The climbers were careful to make sure all of their safety gear was in place. Photo by Katie Arderl

Below- Kimberly Elliott (12), Wesley Brown (11), Peter Sullivan (12), Nora Prazan (12) and Alex Jochim (12) remove their harnesses after the climb. The YMCA had to certify all climbers and train them on proper techniques so no one would be injured. Photo by Katie Arderl



Left- Kimberly Elliott (12) mans the ropes while Alex Jochim (12) descends from his climb. Each climber was also required to have a belayer to watch him and make sure everything was in place. Photo by Katie Arderl

Above- Jean Whitten assists Rebecca Sullivan (10) as she prepares to scale the wall. The walls had colorful foot and hand holds to grab onto to help climbers maintain their balance. Photo by Katie Arderl



"[I joined] to try something new. It was fun because we had a good group of people who came climbing each time and new people were a lot of fun too." - Nora Prazan (12)

"It's [Rock Climbing Club] hard work that gets you in shape." - Jillian Risavi (12)

Training for the future

Student trainers learn to treat injuries, athletes

By April Gayer

Requirement for graduation from high school includes having two full years of physical education. After being introduced to the Physical Education Department, some students took it further than just the requirement.

Along with weight training, individual sports, team sports and aerobics, students at Central took part of an extra-curricular class called Student Trainers.

Mike Demilia, athletic trainer at Central, was the instructor for this class.

Duties that he was asked to perform on a daily basis included wrapping various sprains including ankles and knees, various muscle pulls including hamstrings and knee muscles and ice baths.

Students involved with the Student Trainer class, including Folasade Hinson (12) and Ashanti Weaver (12), also helped on many of these various injuries that occurred everyday.

"I really like being able to add to making an athlete play better by being able to fix what they hurt," Hinson said.

When athletes hurt themselves during a game and a doctor was not there for whatever is needed, the

trainers were always ready.

At football games or basketball games, at soccer or swimming, the trainers were always there ready to go with water bottles full and what medical supplies that they thought they would need to use.

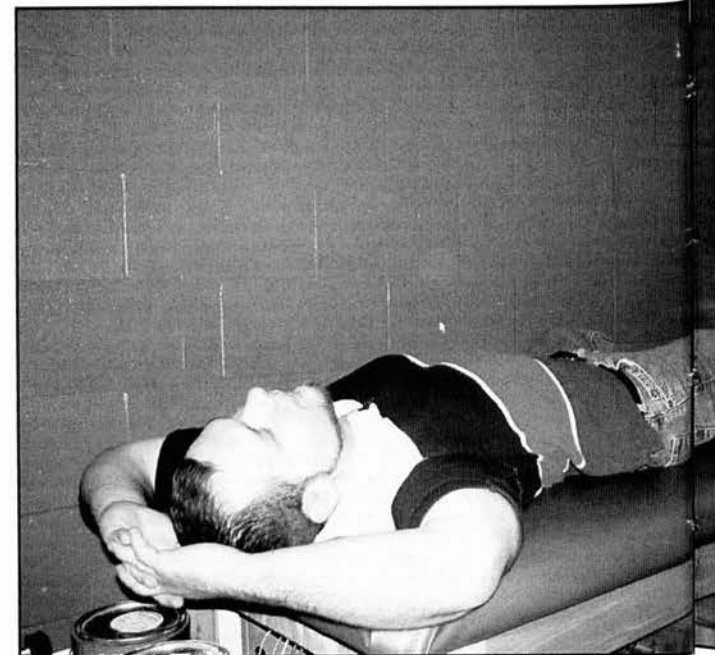
Weaver said she thought that being involved with student trainers helped her to try harder at other things with school and become more focused.

She said that no matter what they did, taping fingers or knees, it was always a fun learning experience.

"Being an active athlete almost year round, I am really glad that we have such good student trainers for all the help that they give to not just me but to all of the students at Central," Cortney Grixby (10) said.

Michelle Harris (12) was injured her sophomore year and still remembered the treatment that she received from the trainers. During a basketball game, Harris was knocked down and was carried off of the court by trainers who were able to help her quickly get back to the game.

"The trainers looked at my ankle, wrapped it up and I was back in the game," Harris said.



PHYSICAL EDUCATION

DEPARTMENT HEAD

JOE McMENAMIN

OTHER TEACHERS

KRIS CHAVEZ
SCOTT HOGGES
JOSH MONTZINGO
RYAN MURTAGH
JODI REEDER
STAN STANBER
LISA STIDER
CHAD TOWNSEND

COURSES OFFERED

WEIGHT TRAINING- EMPHASIZES CORRECT TECHNIQUES WITH WEIGHTS AND UNIVERSAL MACHINES. GOALS ARE TO IMPROVE STRENGTH, FLEXIBILITY AND ENDURANCE.

AEROBICS - FOCUS IS ON STRENGTHENING AND TONING. STUDENTS LEARN HOW TO DEVELOP CARDIO-VASCULAR FITNESS. IT ALSO INCLUDES NUTRITIONAL INFORMATION AND HOW TO DEVELOP A FITNESS PROGRAM.

LIFETIME SPORTS- OFFERS LESSONS IN SEVERAL LEISURE SPORTS, SUCH AS TENNIS, BADMINTON, BOWLING, GOLF AND ARCHERY.

TEAM SPORTS- CARDIO-VASCULAR ENDURANCE IS EMPHASIZED THROUGH ACTIVITIES SUCH AS BASKETBALL, SOCCER, AND FLAG FOOTBALL. ACTIVITIES ARE CONTINUOUS AND HIGHLY AEROBIC.

HEALTH PROFESSIONS- INTRODUCES STUDENTS TO SEVERAL CAREERS IN THE HEALTH PROFESSIONS FIELD. BIOLOGY 1-2 IS A PREREQUISITE FOR THIS COURSE. STUDENTS ARE CERTIFIED IN CPR AND FIRST AID. THEY ALSO LEARN BASIC ANATOMY AND PHYSIOLOGY. ALTHOUGH A PART OF THE PHYSICAL EDUCATION DEPARTMENT, IT DOES NOT COUNT TOWARD THE REQUIRED CREDITS FOR GRADUATION.

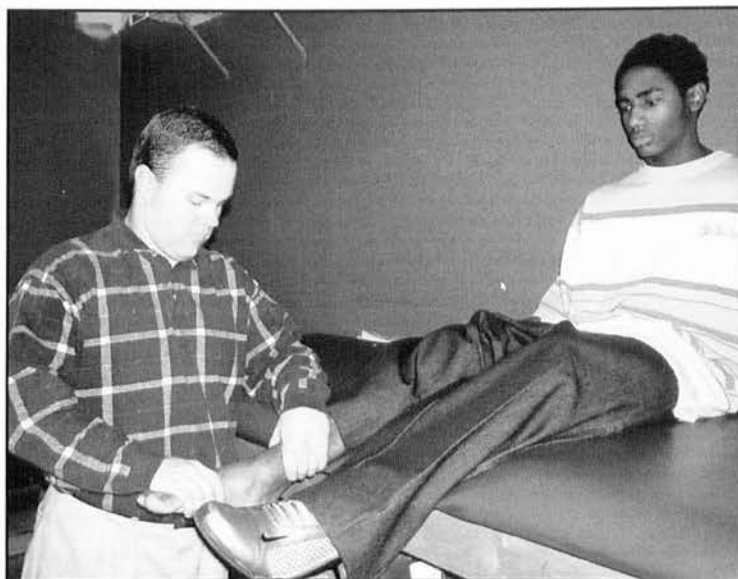
LIFETIME FITNESS- DIRECTED MORE FOR ATHLETES, THIS IS THE ONE COURSE THAT REQUIRES PERMISSION FROM THE DEPARTMENT HEAD TO ENTER. IT FOCUSES ON DEVELOPMENT AND MAINTENANCE OF PHYSICAL FITNESS. ACTIVITIES AND CARDIO-RESPIRATORY WORKOUTS ARE DESIGNED TO IMPROVE SUCH AS VERTICAL JUMP, SPRINTING SPEED, STRENGTH AND AGILITY.



Top left- Ashanti Weaver (12) looks at Ashley Wilds' (11) neck. Weaver was checking on soreness in Wilds' neck. Photo by Meredith Grunke

Far left- A trainer from the University of Nebraska at Omaha inspects John Petersen's (12) leg. He tore his ACL earlier this year. Petersen was one of the football captains this year. Photo by Meredith Grunke

Left- Head trainer Michael Demilia checks out Avery Tyler's (9) ankle. He sprained his ankle and had Demilia make sure everything was all right. Photo by Meredith Grunke

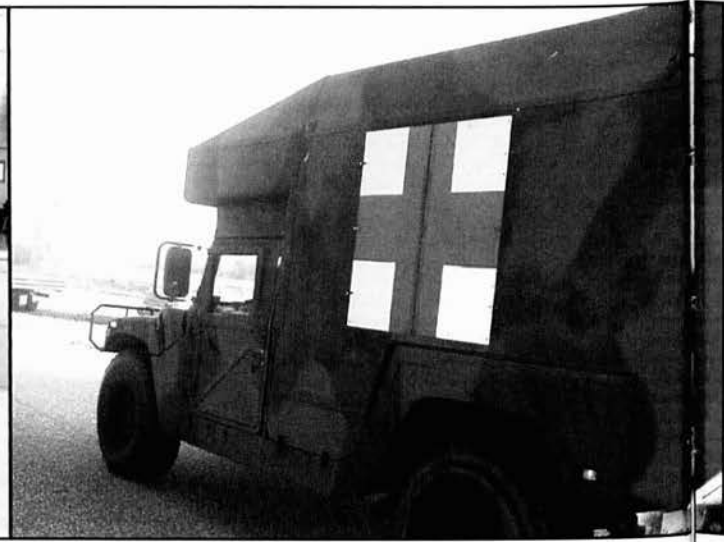




Central's JROTC members stand around instructor Michael Melvin awaiting their instructions from the National Guard servicemen. Each person was given a different injury and told how to act so the enlisted military personnel could identify their wounds. Photo by Lynne Clure



Kyle Kenkel (10) and Gregory Merrill (12) discuss the fake appendages on the table in front of them. Some of the JROTC members who faked injuries were given bloody arms to strap to themselves. Photo by Hallie Bieber



This ambulance was used to transport the JROTC volunteers to the hospital. All of the students were in one building where they received their instructions before being taken away on ambulances. Photo by Hallie Bieber

JROTC becomes mass casualties

JROTC members travel to Ashland for a special military drill

A narrative by Hallie Bieber (12) [co-editor in chief]

When I first heard about the Mass Casualties Drill, I pictured JROTC members dressed with fake blood and other gory appendages hiding in the woods waiting for the Marines to recover them. Wow, I thought, that would be cool to take photos of.

I talked to Sgt. Sharon Cooper about the activity for a few minutes. It turned out that the bus for Camp Ashland was leaving at 4:45 the next Sunday morning in the TAC parking lot. Shocked, I walked away reconsidering how cool the whole thing would be. I discussed the idea of going with Lynne Clure (12) [clubs and academics editor] and we decided that if our parents allowed us to go we would make the alleged 45-minute car ride following the bus.

The night before the event, which was on Oct. 20, Lynne and I made plans to meet at 4:30 in order to make it on time. I hadn't been up that early in a long time, and I wasn't looking forward to it.

Lynne met me with sleepy eyes and tales of her trouble getting to sleep the night before. I had trouble sleeping as well. It was almost like the anticipation before Christmas: we knew something was going to happen, we just didn't know what.

When we got to TAC, Meredith Grunke (12) [co-editor in chief] was waiting for us with cold cans of Mountain Dew, which were like heaven. We sat in my car trying to stay warm. I got out to talk to Lt. Col. Mike Melvin for a moment. It was then I realized I might be in for an interesting day, because he told me to be wary of the rough roads.

We took off at around 4:50 and hopped on the interstate. I followed the blue United States Air Force buses because I had never been to Ashland. We seemed to stay on the same stretch of highway for a very long time. Lynne and I began to wonder how far we were actually going because it had been longer than 45 min-

utes. The morning was still dark. The only lights were our headlights and the bright, yellow moon.

We laughed when we saw a sign for the University of Nebraska Agricultural Center. But when we turned on a dirt road leading to it, I was confused. We sat, trying to decipher where we were and what we were doing there. Out of the darkness, men and women in camouflage began to appear, their guns strapped upon their backs. Lynne and I looked at one another and laughed nervously. The bus driver came over then, telling us to turn around because we were heading to Camp Ashland, where I originally thought we were going in the first place.

I followed the buses down a very bumpy and uneven road into the checkpoint at Camp Ashland, and upon arrival Lynne and I had to show ID. We were led into a long building where Meredith, Lynne and I sat with our cameras ready for action.

The sun began to rise as each JROTC member was given a slip of paper with a scenario on it, describing an injury or ailment. They were to wait for instructions on where to go. They were told that if they ever became uncomfortable to say "real world" and they would be given assistance. Otherwise they were to act the part of the injury they were given. Stretchers were brought in, the military ambulances drove up and the first group of students was taken to an unknown destination.

As we waited, we stood by a few refrigerators. Turning I saw a warning sign pasted onto each of them that read: WARNING R-12 contains a substance which harms public health and environment by destroying the ozone in the upper atmosphere.

The aspiring photojournalist I am, took a few photos thinking I had uncovered secret government warfare. I later found out that R-12 is what keeps refrigerators cool.

As the students from Central participating in the Mass Casualties Drill lined up for the ambulance to take them the other site, Lynne and I readied ourselves to hop in my car and follow. All of the men and women we encountered were polite and ready to help us in any way to ensure we got what photos we needed. As a helicopter buzzed overhead, I drove behind the ambulance to an open field scattered with numerous tents and swarms of camo-people.

The ambulance with our kids in it arrived first and we sped-walked in order to catch up. All of a sudden a man in army garb stopped us and asked for the password. Thinking he was joking, Lynne and I kept walking. When he grabbed her arm, I began to get nervous.

"We have a couple prisoners of war here," he said over his walkie-talkie.

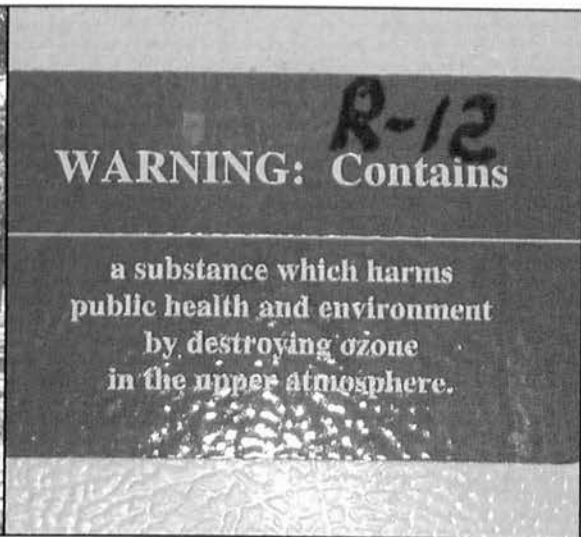
He walked us to a tree where he stood guard over us, reminding us that if, in fact, it were a real war it is standard procedure to take prisoners of war who don't know the password.

"Do we look like we would do anything?" I asked him.

Finally, he allowed us to catch up to our group and take photos, only he followed directly behind us, telling whoever would listen that we were the prisoners of war.

We decided, two rolls of film and close to 60 photos later, that it was time to make the journey back home. At 10 we thanked Lt. Col. Melvin and exited Camp Ashland, passing by an ancient-looking tank.

A week or so later Lynne, Meredith and I received Certificates of Appreciation from Melvin and the JROTC program. It made me proud. Despite the fact that we woke at 4, drove through countless dirt roads and been taken prisoners of war, the JROTC Mass Casualties Drill was an interesting event that changed my perspective of the military in general.

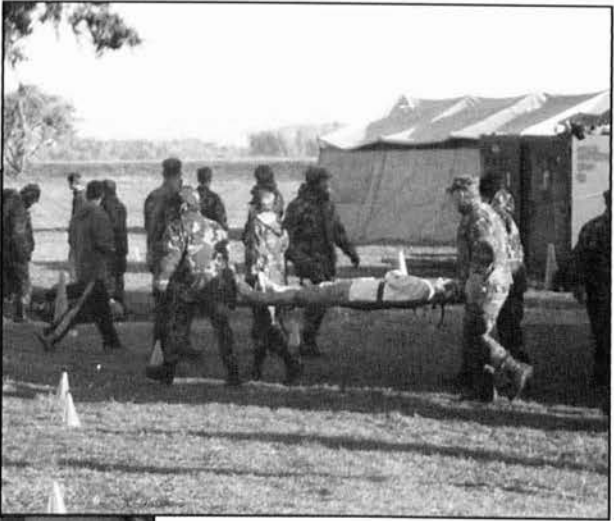
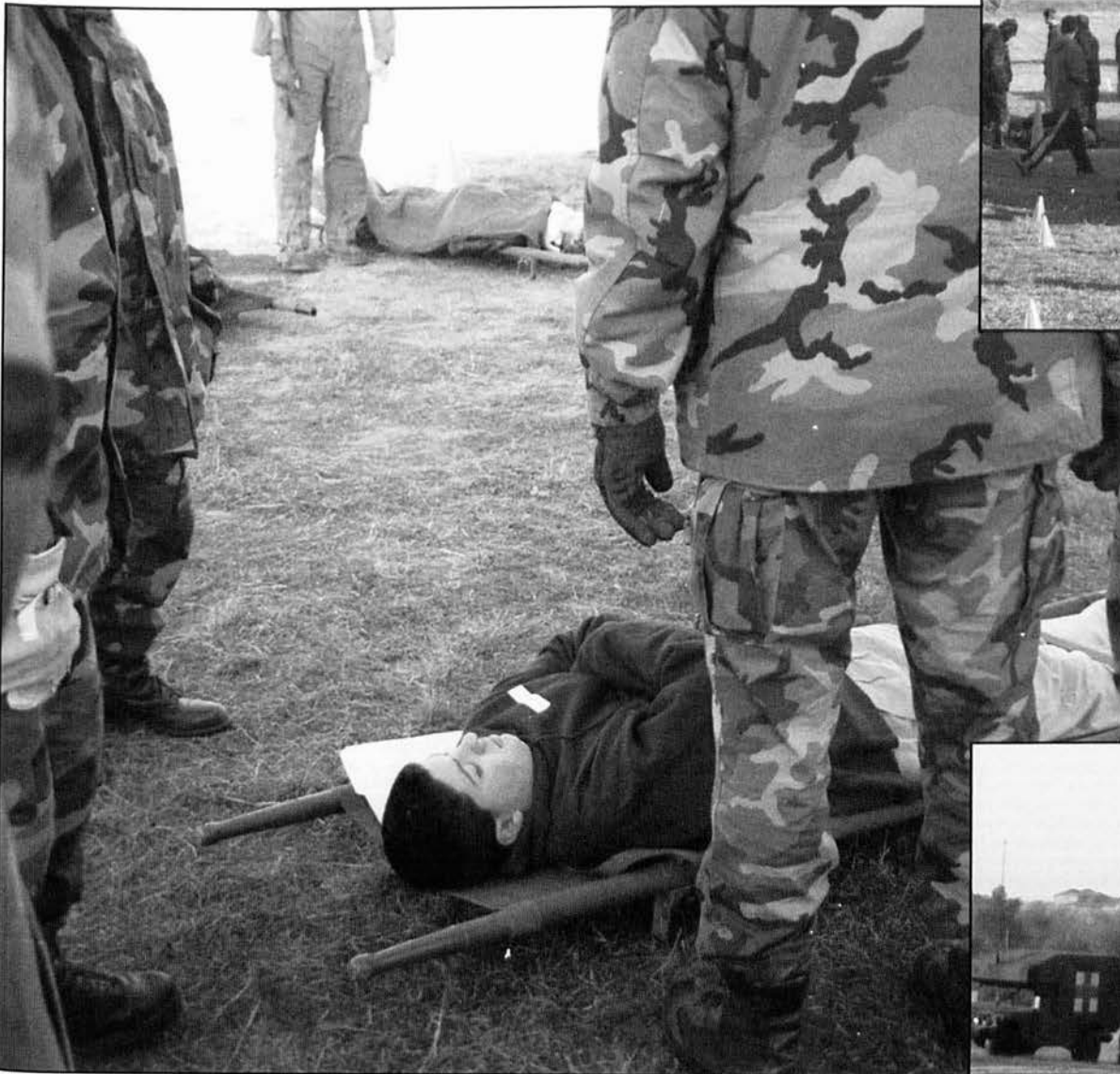


ents m
ances.

Gregory Merrill (12) lies on a stretcher while a soldier examines his injuries. Merrill acted out one of the more serious injuries, one in which his internal organs were outside of his body. Photo by Halle Bieber

This is a large tank stationed on Camp Ashland, a military base located near Ashland, NE. Photo by Halle Bieber

This warning label was found on one of the refrigerators in the building the students were placed in. Photo by Halle Bieber



Above- A team of military personnel carry Kyle Kenkel (10) on a stretcher from the ambulance to the hospital site. Photo by Lynne Clure

Left- Kyle Kenkel (10) lies on the ground, surrounded by members of the military. They analyzed his injuries and placed a paper on him with the official report. Photo by Lynne Clure

Below- Some students are rushed from the ambulance to the helicopter for faster transport. Photo by Halle Bieber



Exploring the human anatomy

Class helps students gain experience in medicine

By Kaitlin Hartnett

For the first time, Central offered a class on the blueprints of the human body. This class was called Anatomy and Physiology.

"The class itself was not difficult," anatomy teacher Linda Brock said. "But it did make students think about what they were doing."

She also said the students who took the class were trying to determine whether they wanted to go into the medical field.

Meagan Page (12) said she took the class to help her possibly get a degree in podiatric physical therapy.

"It was like almost any other science class," she said. "We did labs, and there were professionals from the medical area who came to speak to us about what they did."

Although it was similar to other classes, Brock said they did things a little differently as well.

"We did look at certain organs of other mammals," she said. "We dissected a sheep's heart and eyes, the kidneys of a cow and small pig."

For the year, anatomy was not considered an honors course, unless a student applied for honors credit.

There were certain prerequisites involved and the class had a degree of difficulty to it, Page said.

"To take this class, it was recommended that students have at least one year of chemistry or physics, preferably honors," Brock said. "It wasn't exceedingly difficult, but there was a lot of terminology to remember. You couldn't cram for this class."

She also said since the class mostly consisted of

honors students, the group as a whole was incredibly smart and basically everybody had a good grade.

"Only four or five students out of 70 failed the class," she said. "But that was because they weren't willing to do the work and memorization involved."

Even so, the students who were failing often got involved in almost everyone's favorite part of the class, which was group discussion.

"The class discussions were definitely my favorite part," Page said. "It gave everyone a chance to sort of say what was on their minds, as long as it was relevant to the topic."

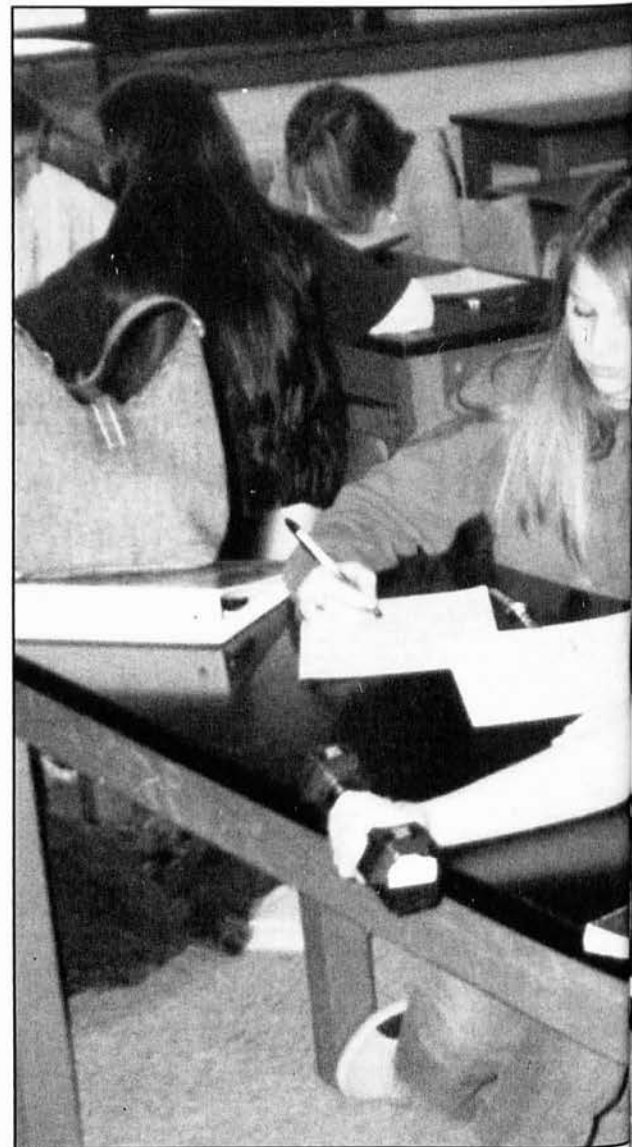
The main idea of the class was "structure determined function," Brock said. To prove the statement was true, she made plans to go see the cadaver labs at the Nebraska Medical Center. The cadavers were bodies that had been donated to the university center for research.

"Everyone kept calling it a morgue," Brock said. "But that was absolutely incorrect. It was just a really big science lab, like you would have seen in physics, biology or chemistry."

Page said going to see the cadavers actually would have been a completely new experience for most students.

"We were really excited about going to see the lab as a class," she said. "But a small amount of people thought it might have been kind of gross."

The anatomy classes were offered fourth and seventh hours.



SCIENCE

DEPARTMENT HEAD

JEAN WHITTEN

OTHER TEACHERS

RICHARD BOBE

LINDA BROOK

JESSE BUSSE

JANE COLLING

AMANDA KARRY

PAM KING

MOSICA KESSEL

MARLENE LARUE

MEREDITH LEBLANC

LISA MARTIN

SANDI MCCREIGHT

JEFF MCCUNE

AL ROEDER

MARK SMITH

JOE WHITE

COURSES OFFERED

BIOLOGY - MANY LEVELS OF BIOLOGY ARE OFFERED, RANGING FROM BIOLOGY FUNDAMENTALS TO AP BIOLOGY. IT BEGINS WITH A FOCUS ON THE FIVE KINGDOMS. GENETICS AND EVOLUTION ARE MORE ADVANCED TOPICS COVERED.

CHEMISTRY - LEVELS OF THIS COURSE RANGE AS WELL, FROM CHEMISTRY 1-2 TO AP CHEMISTRY. THESE COURSES COVER ALL THE BASICS, SUCH AS ELEMENTS AND COMPOUNDS. THEY ALSO GO INTO ADVANCED CONCEPTS, SUCH AS ORBITAL THEORY AND THERMODYNAMICS.

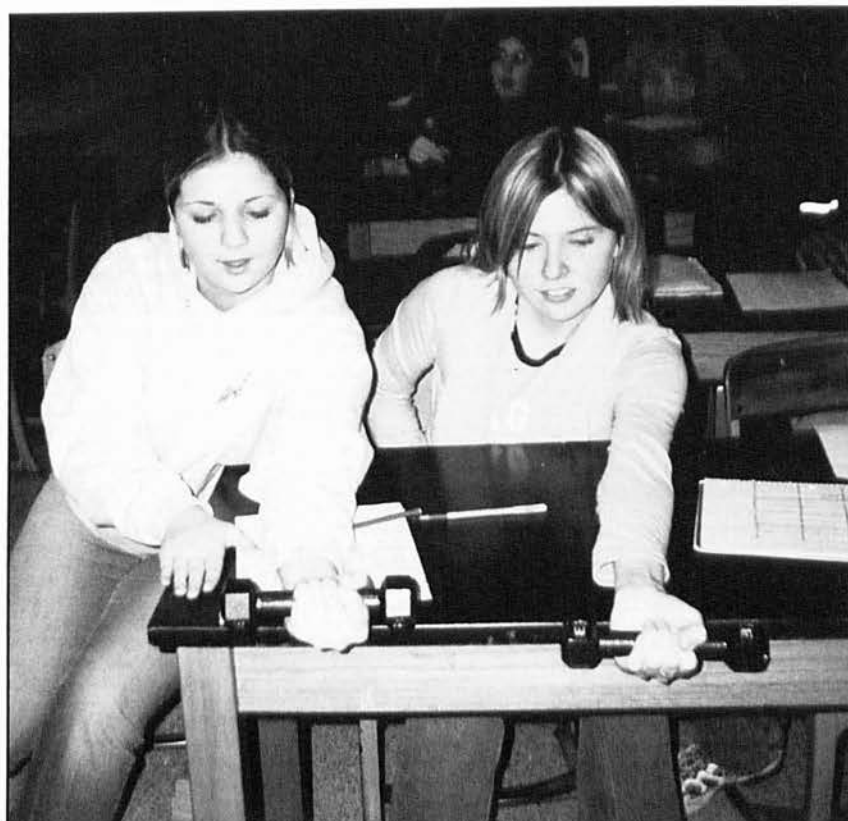
PHYSICS - COURSE OFFERINGS VARY FROM PHYSICS FUNDAMENTALS 1-2 TO AP PHYSICS 1-2. BEGINNING WITH TOPICS SUCH AS ENERGY, WORK, FORCE, AND ACCELERATION, THESE ARE EXPLORED IN DEPTH WITH STUDIES ON OTHER SUBJECTS SUCH AS VECTORS AND KINEMATICS.

EARTH SCIENCE 1-2 - A COURSE EXPLAINING THE HUMAN RELATIONSHIP WITH THE EARTH. TOPICS INCLUDE GEOLOGY AND OCEANOGRAPHY, METEOROLOGY, PLATE TECTONICS, AND ASTRONOMY.

HONORS ANATOMY AND PHYSIOLOGY 1-2 - THIS SUBJECT IS IDEAL FOR STUDENTS WISHING TO ENTER THE MEDICAL FIELD. SUBJECT MATTER COVERED INCLUDES THE FUNCTIONS AND WORKINGS OF THE ORGAN SYSTEM, AS WELL AS MEDICAL PROBLEMS THAT MAY AFFECT THESE SYSTEMS.

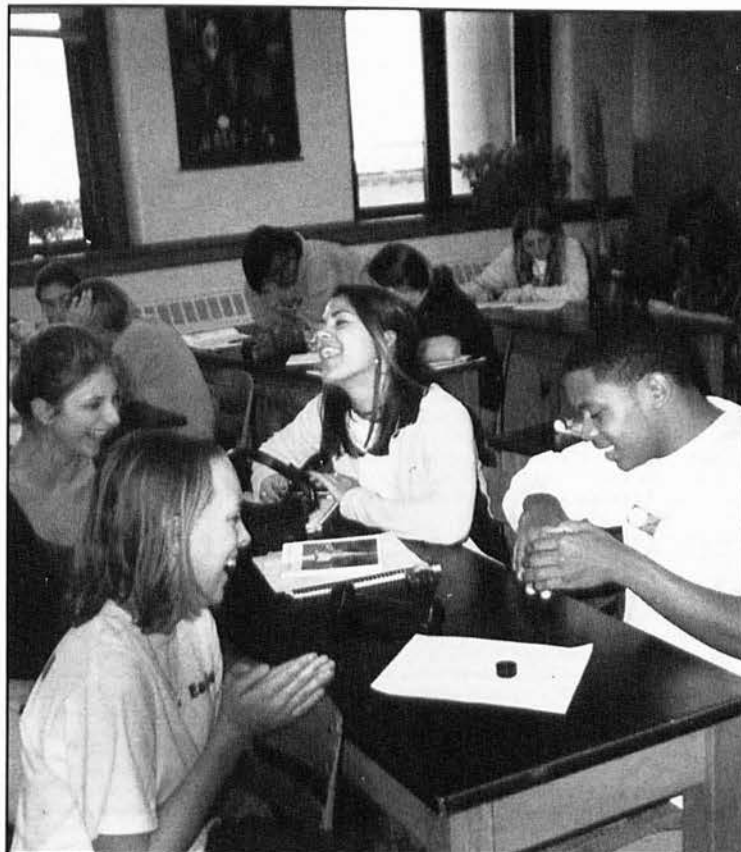
Left- Valerie Niemeier (12) records the information as her lab partner, Jessica Reiss (12) performs bicep curls.
Photo by JV Dorsey

Below- Cassie Dalrymple (12) and Nitasha Dicks (12) do wrist curls in an anatomy lab. The class was working on a lab about muscle fatigue. Photo by JV Dorsey



Left- Michelle James (12) and Corinn Grabow (12) discuss a lab write up. Lab work and write-ups were a big part of the class. Photo by JV Dorsey

Far left- Jaelyn Rahaman (12), Lindsay Tejral (12) and Sarah Umland (10) laugh at David Watson's (12) lab time antics. Umland was the only underclassman in either section of Anatomy and Physiology. Photo by JV Dorsey



Team makes it to State

Two mock trial teams qualify for State competition

By Tahreem Aziz

"It's not your average club," Lauren Prest (12) said about Mock Trial. "It challenged you and you found yourself hooked."

Prest joined Mock Trial last year by accident. She said she was just accompanying one of her friends to the meeting and Carol Hipp, adviser, handed her a packet so she joined. She decided to do it again this year because she had so much fun.

She said it taught her how to use logical techniques and taught her poise. She said she also learned that bias affects almost everything.

Mock Trial was a mixture between acting and debating a point, Prest said.

Her favorite part was how those components fit together to prove a point.

Kira O'Bradovich (11) said there were two sides, the prosecution and the defense.

The team had six people: three were assigned to be lawyers and the other three were witnesses. They usually alternated as to whether they were defense or prosecution, O'Bradovich said.

She joined Mock Trial because she loved to argue and wanted to be a lawyer.

"This was a great experience because it helped you with public speaking, memorization and familiarized you with the court system," O'Bradovich said.

Her favorite part was interacting with the other teams and trying to prove her point.

Lauren Holm (11) decided to Mock Trial because her sister was in it. She said she used to go to the practices

and it was something that interested her.

Her favorite part was the practices because so much was done, but it was still so much fun.

"You learned how to think on your feet and how to use your critical thinking skills," Holm said.

She said it was really hard because it was not a class so time had to be taken out of her schedule.

O'Bradovich said that it was really hard and it was a lot of work.

She had to memorize depositions, which are witness statements, the questions she was going to ask and the rulebook.

John De Mott (12) said he joined the team last year because there was a shortage of people, but he liked it so much that he decided to do it this year, too.

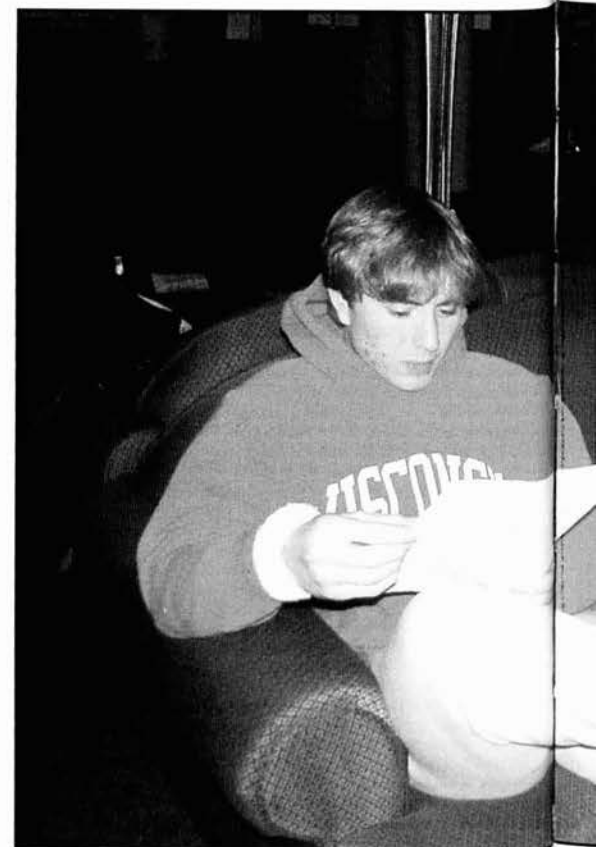
"It's engaging, it's like a wrestling of the mind," De Mott said.

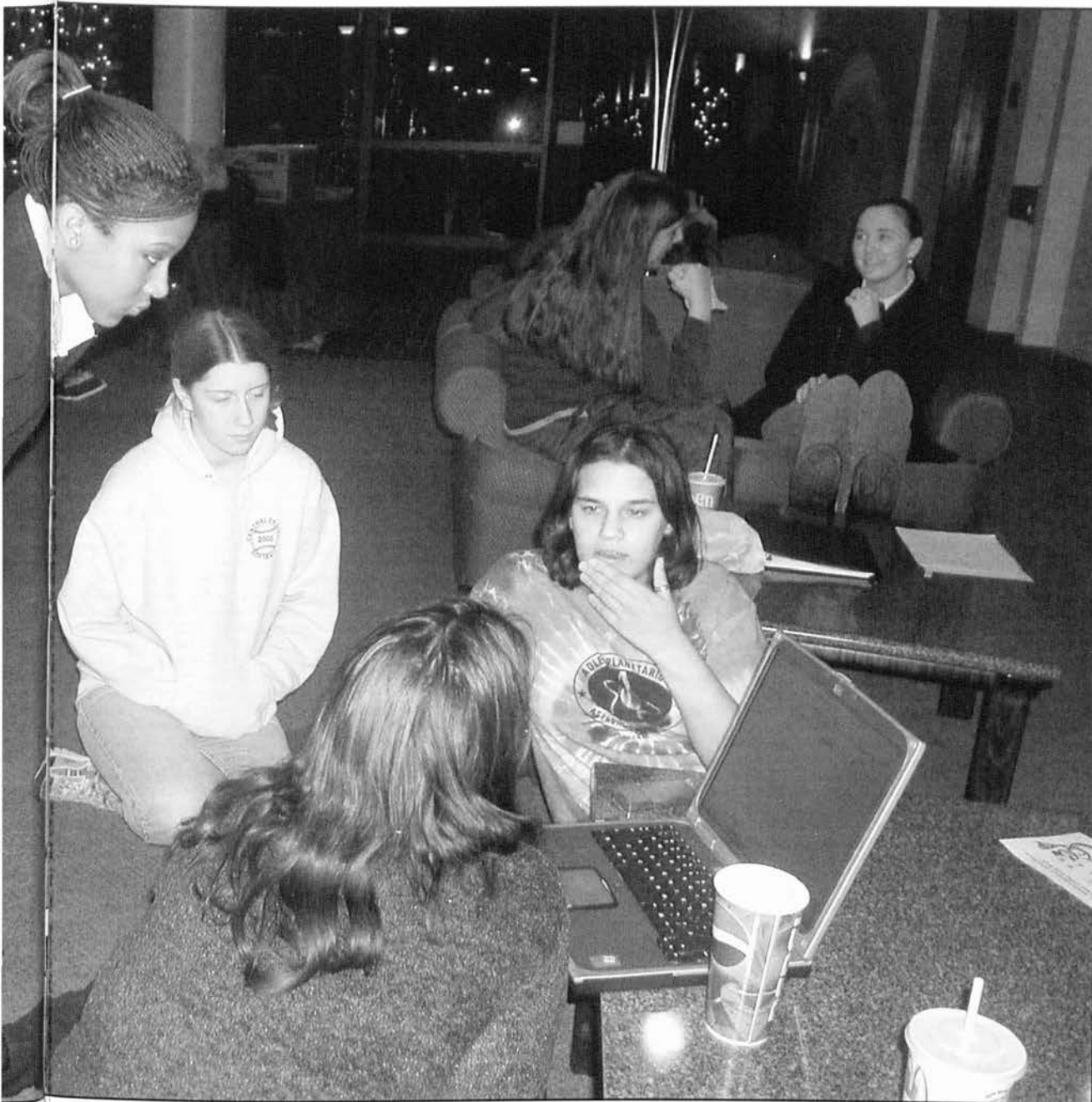
His favorite part was the competitions and the people on his team.

De Mott also said that he learned how to be poised because of Mock Trial. He also learned to speak better publicly and to think on his feet.

This year Central went to State, which was very rare, O'Bradovich said. She said they went to State last year, but this year both teams went.

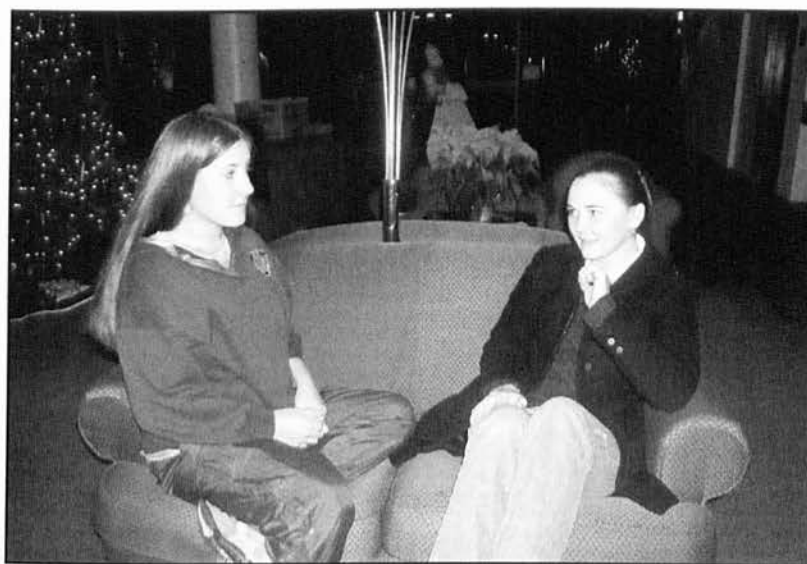
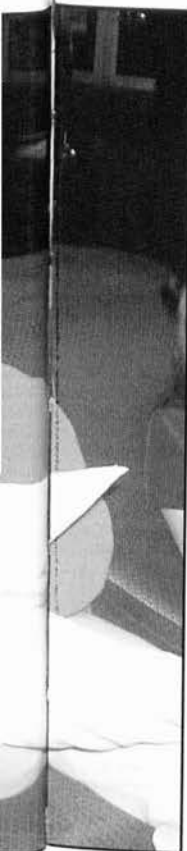
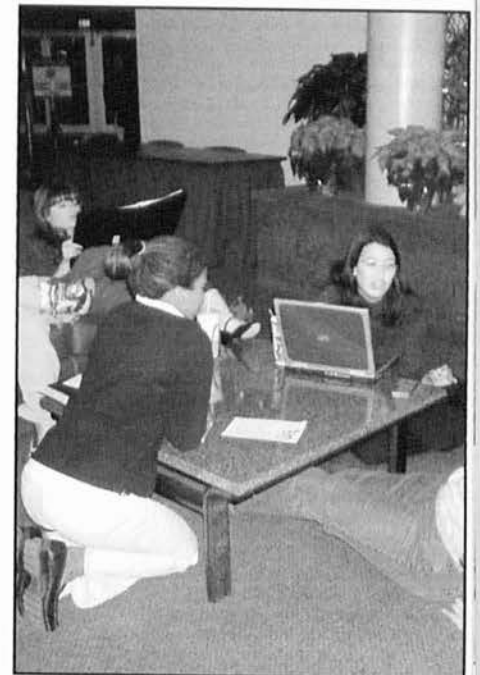
There were only two spots from the Omaha area to go to State and Central received both. That basically meant that Central beat the Millard Schools, Westside, the parochial schools, and the other schools in Omaha Public Schools.





Left- Norma Reynolds (12) leans over to see the files pulled up on the laptop. The teams practiced with a lawyer coach when they could find the time.
Photo by Tahreem Aziz

Below- Team members gather around to discuss the case. The team practiced when they could and did role plays to prepare. There were two teams, each consisting of six members. Photo by Tahreem Aziz



Left- John DeMott (12) reads over some information in his case study. There were three witnesses and three lawyers on each team. They were trained by a professional. Photo by Tahreem Aziz

Above- Lauren Prest (12) and Lauren Holm (11) role play their case in preparation for State competition. The tournament was held in Columbus. Photo by Tahreem Aziz



"It [Mock Trial] was a lot like guerrilla warfare, but instead of poison darts and guns, you use words."
-John DeMott (12)



"Mock Trial was an exciting, nerve-wracking, but fulfilling experience."
-Kira O'Bradovich (11)

Sudanese meet a role model

ESL students hear Manute Bol speak

By Kaytee Meade

Anticipation was in the air on Oct. 4 as 16 Central students left the building and made their way to Benson High School, where they were to meet one of their role models.

Manute Bol, a 7-foot-7-inch Sudanese basketball player had just flown in from his home in Connecticut, and was to make a speech to all Sudanese students within the Omaha Public School district (OPS), whether elementary, middle, or high school age. He was also to take pictures and sign autographs for the students who attended the assembly.

Linda Ganzel, department head of English as a Second Language (ESL), and one of the sponsors of the visit, said that Bol came to raise awareness and fundraise for the Sudanese. Myong Kuon, who is a Sudanese paraprofessional in the ESL department, was the other sponsor of the visit. Kuon moved to America from Sudan with his brothers when he was 14 years old.

Bol started his own charity, the Ring True Foundation, which raises money for Sudanese causes. He came to Omaha for the weekend. A local Baptist church sponsored Bol's visit to Omaha. Bol also made several other appearances around the city where the public could come and hear him speak for free, including at the church.

Ganzel said she thought this was a good experience because it gave the kids motivation. She said that he was definitely well known among all of the kids, and most looked up to him as an idol.

"I'm kind of a big fan," Both Kuon (10) said.

Kuon said that he and his brothers have been living in America for seven years, since he was 5 years old. He said that it has been a big challenge learning to speak English.

Kuon said that the speech dealt with issues that are taking place in Sudan. He said it was quite a motivational talk.

Kuon said it was a great experience. He was also excited about the fact that he and his brother got to take pictures with Bol and received a basketball with Bol's autograph on it.

"I think we have lots of education experiences

for Latino kids, but very few specifically for the Sudanese," Ganzel said.

Polly Briles, who is a paraprofessional in the ESL department, said that clubs offered at Central like the Latino Leaders offer Latino kids many educational experiences that the others in the department will not be able to experience.

Marnie Best, who spent her first year as an ESL teacher at Central this year, said that even in the ESL classroom, it is easier to find people who speak Spanish to help the kids, and to find worksheets that are written in Spanish and English, rather than in other languages that are native to some of the students who take ESL. That is why she said she thought it was a good experience for the students to see Bol. She said that it was good that the kids got to experience something that they would not ordinarily be able to.

"It was an experience for me, because I had never seen Manute Bol before," Kuon said. "I would definitely like to do something like that again."

Briles said that it is not very often that the ESL students get a chance to hear a speaker from outside of class.

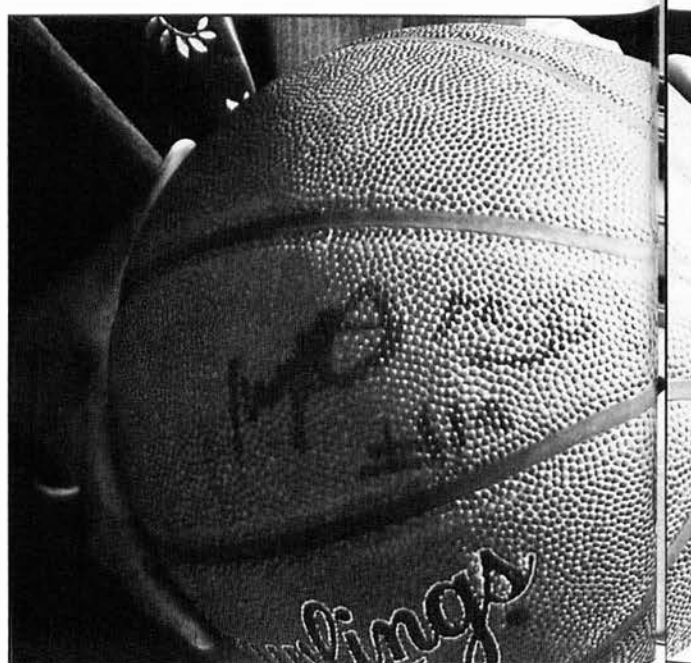
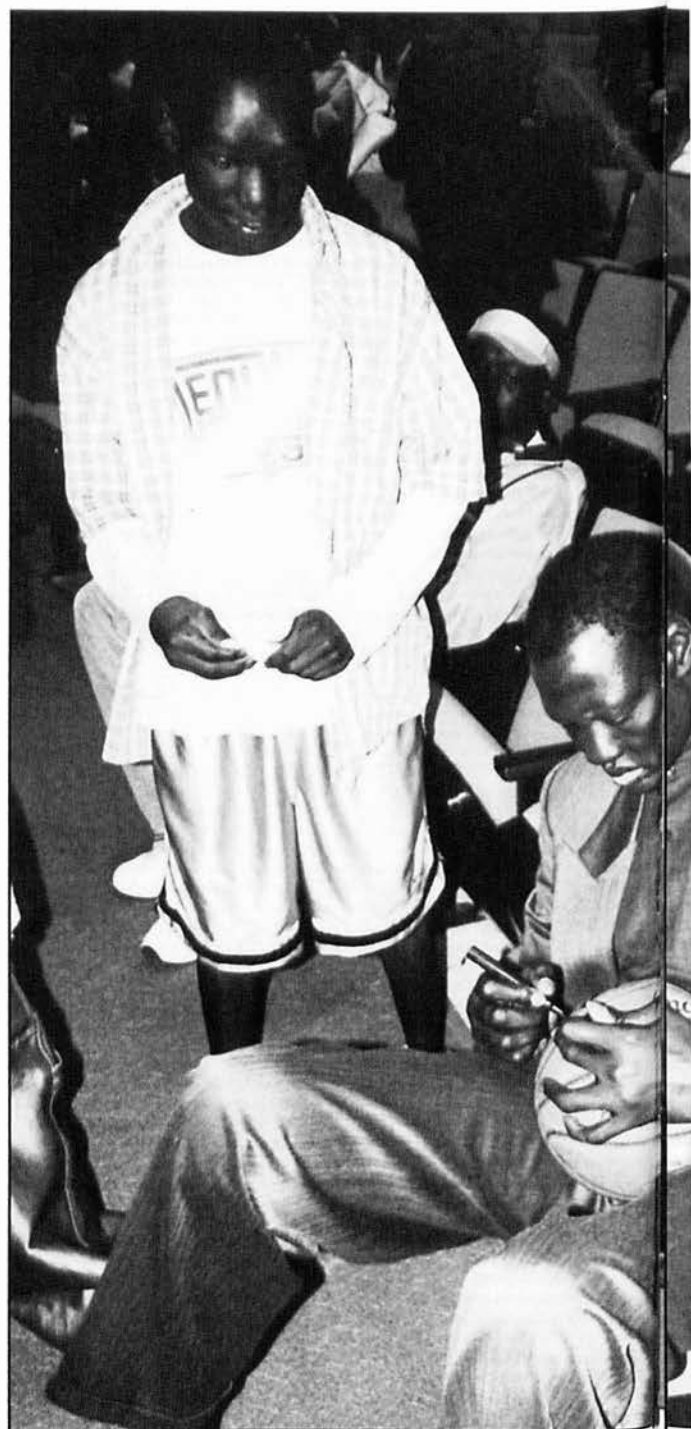
She said that she could not think of one other speaker who has come to speak to the students in all the years that she has been at Central.

"I don't know of any others, and that's why his was so important," Briles said of Bol's speech.

Briles said that it was important for the students to go and hear Bol speak because he has experienced so much success in his life and the kids can look up to him as a role model for their own lives.

Briles said that in past years, the ESL department has organized trips to the opera, the zoo, the Western Heritage Museum and to see "The Christmas Carol." Briles said that some of the activities that the ESL department participates in are related to the International Club.

Briles also said that for the past two years, the department has hosted a banquet for the ESL students and their parents. The ESL staff hopes to do more activities like these in the future.





Far left- Manute Bol signs Both Kuon's basketball. Photo courtesy of Myung Kuon

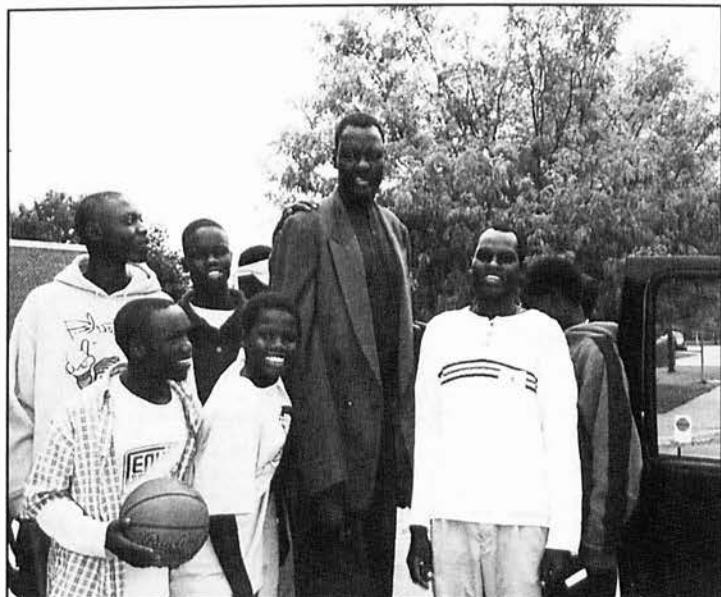
Left- Manute Bol poses with Sudanese students from Benson High School. Photo courtesy of Myung Kuon

Below- Manute Bol hangs out with Duath Kuon, Both Kuon and Churl Lamq, along with students from other schools. Photo courtesy of Myung Kuon



Far left- This is a ball signed by Manute Bol. He was a Sudanese basketball player who came to speak to Sudanese students. Photo courtesy of Myung Kuon

Left- Manute Bol says goodbye to all of the Sudanese students he met. Photo courtesy of Myung Kuon



ENGLISH AS A SECOND LANGUAGE

DEPARTMENT HEAD

LINDA GANZEL

OTHER TEACHERS

MAURIE BEST

CATHERINE KENNEDY

LINDA McNIEMAR

MARTHA WILLIAMS-HAYES

COURSES OFFERED

ESL English 1-6- THE BEGINNING LEVEL FOCUSES ON TEACHING SURVIVAL SKILLS LANGUAGE SUCH AS ANSWERING THE BASIC QUESTIONS AND PRONOUNCING SOUNDS CLEARLY ENOUGH TO BE UNDERSTOOD BY OTHERS. STUDENTS ARE ALSO TAUGHT TO NAME AND DESCRIBE COMMON NOUNS. AS THE LEVEL PROGRESSES, STUDENTS INCREASE THEIR VOCABULARY AND STUDY MORE INTENSE GRAMMATICAL STRUCTURE. IN THE MOST ADVANCED LEVEL, STUDENTS ALSO PRACTICE READING COMPREHENSION.

ESL Basic Reading- BASIC READING SKILLS ARE INTRODUCED AND PRACTICED. COMPREHENSION, VOCABULARY EXTENSION, AND IDENTIFYING MAIN IDEAS AND DETAILS ARE PRIMARY GOALS OF THIS COURSE.

ESL Math 1-2- TEACHES BASIC MATH VOCABULARY IN ENGLISH AS WELL AS THE FOUR OPERATIONS AND THEIR FUNCTIONS. THIS COURSE DOES NOT APPLY TO THE MATH GRADUATION REQUIREMENTS.

ESL Social Studies Preparation- TEACHES HISTORICAL AND GEOGRAPHICAL VOCABULARY WHILE COVERING AMERICAN HISTORY FROM PRE-COLUMBUS TO THE CIVIL RIGHTS ERA. IT ALSO TEACHES MAP SKILLS. IT DOES NOT SATISFY THE SOCIAL STUDIES GRADUATION CREDITS.

ESL Technology Preparation- A COMPUTER LITERACY CLASS FOR STUDENTS WITH LITTLE OR NO TECHNOLOGICAL BACKGROUND. COVERS BASIC PROGRAMS, INTERNET USE, KEYBOARDING AND WORD PROCESSING.

MATH ESSENTIALS- GEARED TOWARDS STUDENTS WHO ARE NOT READY FOR PRE-ALGEBRA, THIS COURSE TEACHES MORE DIFFICULT OPERATIONS AND BASIC GEOMETRY.

Playing for the love of the game

Students, faculty form teams

By Jamie Mincey

Intramural basketball players got to experience their love for the game by playing three-on-three ball. It was a competitive league. National Honor Society members such as Daniel Hilgendorf (12), Holly McCarthy (12), Anna Bolmeier (12) and Valerie Niermeier (12) kept scores.

The games were two 20 minute quarters and played on half courts in the new gym. Students such as Davon White (11), Ricardo Washington (11), Darryl Robinson (9) and Cortney Grixby (11) coached the teams. Sponsors were Jim Galus and Derek Leslie.

Members of the faculty also made up teams and played against the students. One team that played against the seniors was the Superstars, which consisted of former Varsity boys basketball coach Richard Behrens, Scott Wilson, Ryan Wise, Brent Larson and John Hammil.

The season started out well for the Celtics, which was a senior team, made up of Chae Glass (12), Joseph Holzapfel (12), Devon Richards (12), Damien Cardwell (12) and Lucas Matyja (12). Matyja scored 28 points, which helped beat the Lakers. The Lakers were Michael Jernigan (12), Steven Hogan (11), Cleophas Stevenson (12) and Johnny Tapley (12).

Other teams that played for the seniors were Pis-

tons, Kings and Magic.

Former graduate Ryan Colvin assisted the All-Americans along with Derek Leslie, Scott Hodges and Chad Townsend. Unfortunately, the teachers lost to the Mavericks. The students who played for the Mavericks were Nelson Brooks (10), James Cannon (11), Donald Hayes (10), and Austin Henley (11).

The other teams that played for the juniors were the Wizards, Suns, Warriors and the Heat. Due to lack of members, both freshmen and sophomores did not have teams.

"We wanted to give students something to do who liked to play basketball," Galus said.

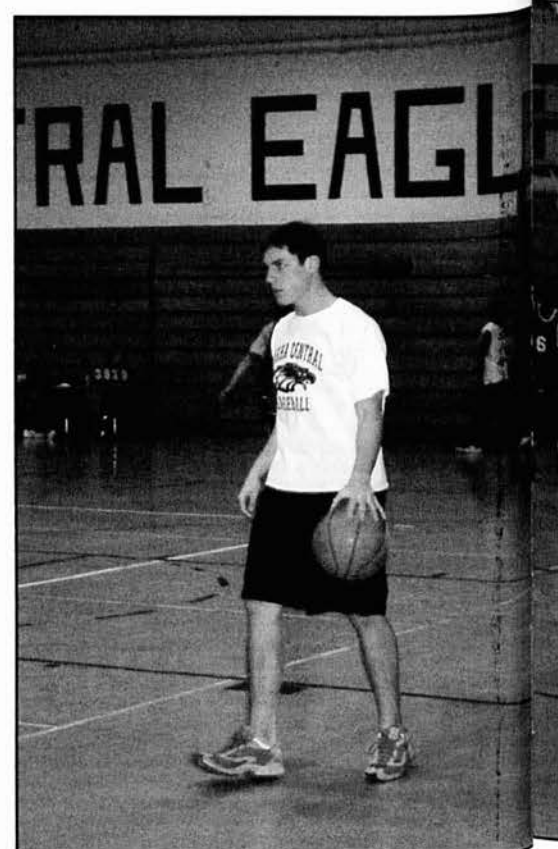
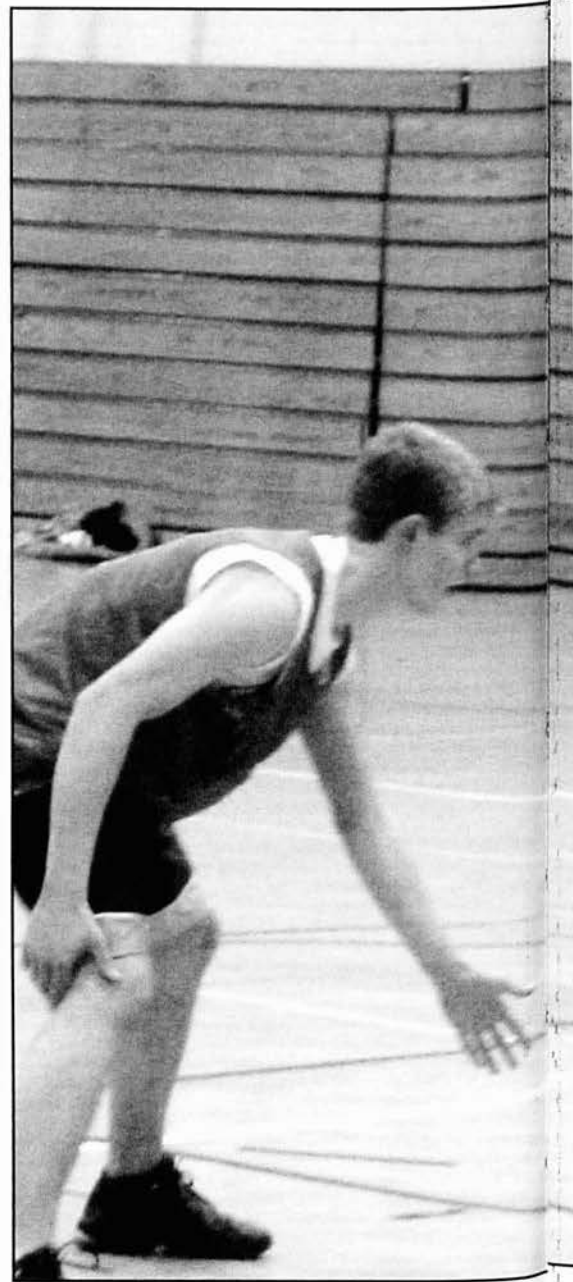
Intramural players ranged from former basketball players to football players to students who just liked to play basketball.

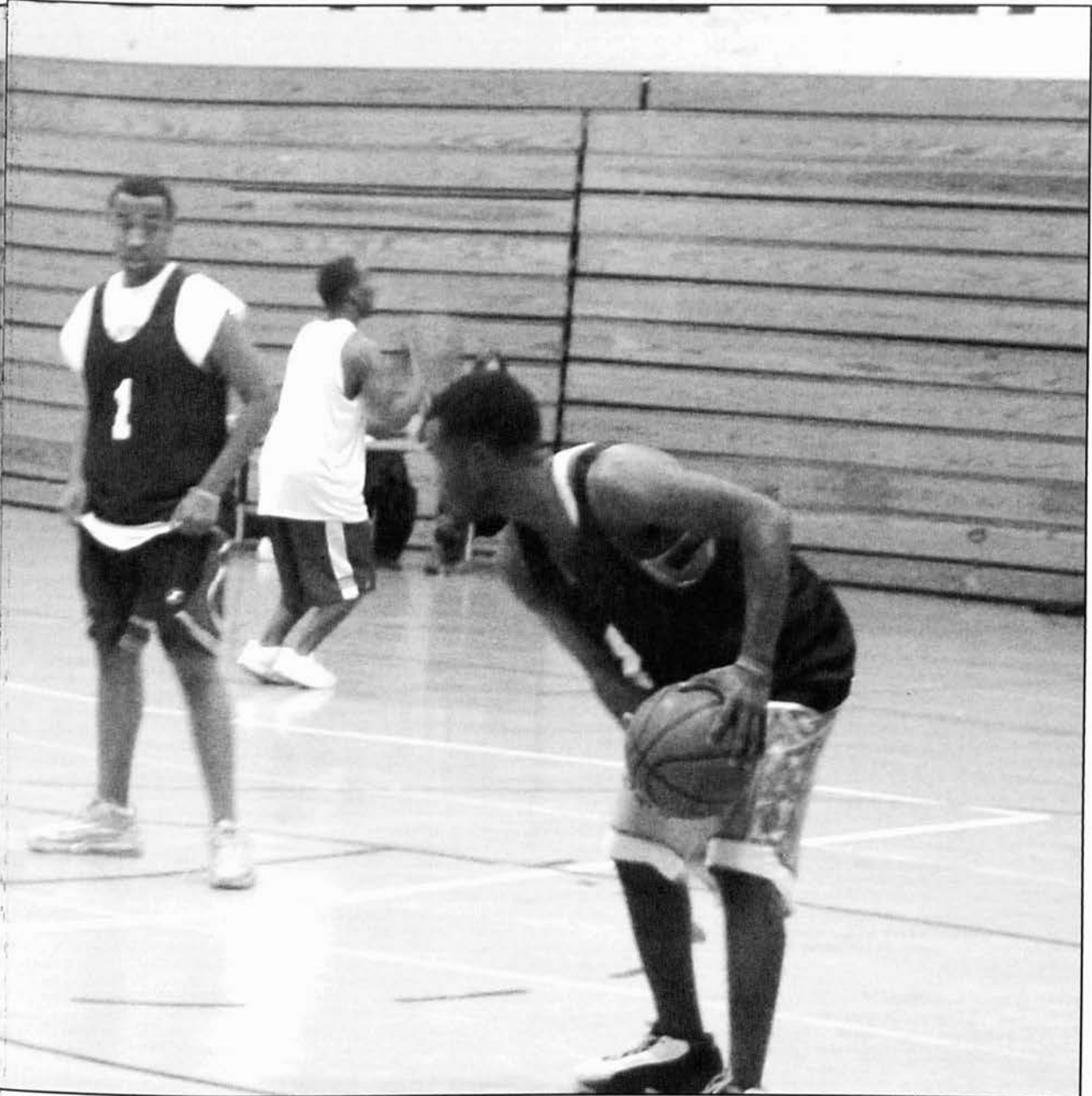
Some players did not go out for the basketball team, were cut or were not eligible to play on the team.

Games were watched by anyone who came, but mainly by family members and student spectators.

Intramural players did not practice because they had no gym time and they played for fun.

"I think it was good for the kids to still be competitive," Galus said.





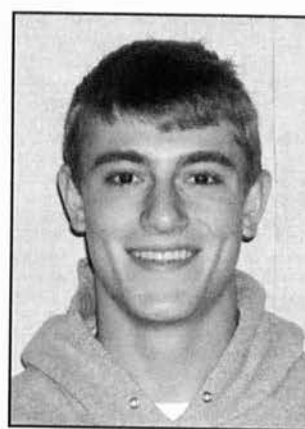
Left- Steven Hogan (11) looks for an opportunity to shoot as Lucas Matyja (12) guards him. Matyja scored 28 points in his first game. Photo by Lynne Clure

Below- Scott Wilson and John Hammill watch to see if the ball goes in. Some of the faculty formed teams and played too. Photo by Hallie Bieber

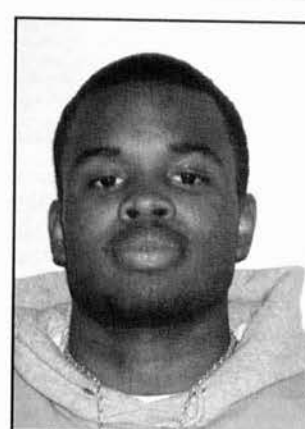


Left- John Friend (11) dribbles the ball, looking for an opportunity to shoot. Games were held on Monday nights between teams. Photo by Hallie Bieber

Above- Chae Glass (12) jumps and shoots for three. Intramural basketball was open to everyone. Photo by Hallie Bieber



"I played intramural basketball because I played a lot last year and I love to play basketball."
-Lucas Matyja (12)



"[It was] fun, real competitive even though we didn't compete against other schools."
-Steve Hogan (11)

Giving blood, saving lives

Students donate to annual Red Cross blood drive

By Katie Mapes

Every year the Blood Mobile comes to Central High so students can donate blood and help save lives.

One unit of blood may help save up to three people, according to the pamphlet given out by the American Red Cross and Midwest Region Blood Services.

The Blood Drive was sponsored by the Health Professions class and Eagle V Crew, with teacher Jeanee Weiss supervising.

On Oct. 24, the Blood Mobile came to Central at 6:45 a.m. to set up in Joslyn's parking lot. The Blood Drive started at 8 a.m. that morning.

This year's goal was for 50 students to donate. To ensure that they reach their goal, they scheduled 75 students in case students were absent, they didn't feel good, or they had low iron levels in their blood.

Students had to meet the requirements in order to donate blood. They needed to be 17 years old by the day of the drive, in good health, weigh at least 110 pounds and they could not have received any body piercings or tattoos in the last 12 months. The Red Cross was also careful about people who had been in other countries for extended periods of time. This included students and teachers as well.

It takes about an hour for one student to get through the process. First they had to go to the main conference room by the "C" to fill out all of the paper work.

After that they could go to the Blood Mobile and donate blood. This took 5-15 minutes depending on how fast the person's blood pumped, Weiss said.

She said the Blood Mobile pumped blood from three people every 15 minutes.

Many juniors and seniors donated blood at the Blood Drive.

Daniel Tipton (12), who was 17 at the time, was one to sign up for the drive.

"I was a little nervous about having fluid drained from my arm," Tipton said.

Tipton was informed through the pamphlet of

the benefits and reasons to give his blood.

"If I could provide somebody with something my body regenerates, that they desperately needed, with no expense to myself, I think it was well worth it," he said.

On the day of the Blood Drive, Tipton went down to the conference room by the "C" at 10:45 a.m.

Then Tipton went outside in the snow to the Blood Mobile when it came time for another donor.

Tipton said he was slightly nervous going in but he knew what to expect. Once in the Blood Mobile, doctors ran a few tests.

Tipton was then told to sit down into the chair to donate blood. The nurse rubbed iodine on his arm and checked his blood pressure.

The most nerve-wracking part was watching the nurse prepare the needle, he said.

"Having her bring the needle slowly towards my arm was kind of scary, but it didn't really hurt," Tipton said.

Many nurses made small talk with the donors to relieve the tension of inserting the needle.

"I knew that once they got the needle in I'd be fine, and I was," Tipton said.

The donation took less time than Tipton said he thought it would, and after it was over he went to the front of the Blood Mobile to eat food and get sugar into his bloodstream.

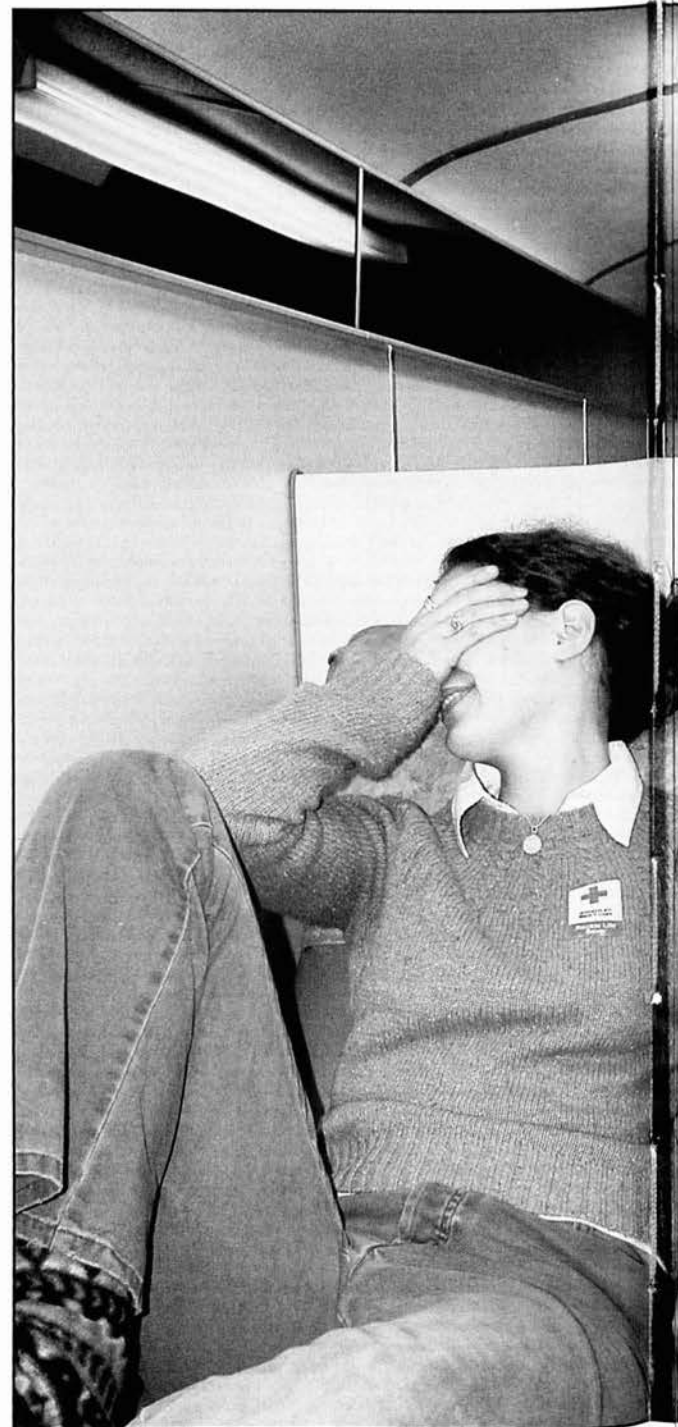
One of the side effects of donating blood was feeling woozy or lightheaded. The food and sugar was intended to help prevent students from fainting after they had donated.

Tipton said he ate four doughnuts and drank some apple juice and water.

Six weeks after the students donated their blood, they received cards in the mail that they could use to track their future donations.

Tipton said he thought the card was a nice gesture.

"The card was good," he said. "It reminded me to keep donating, which is something I want to do."



FAMILY/CONSUMER SCIENCE

DEPARTMENT HEAD

LINDA MILBURN

OTHER TEACHERS

MICHAEL DEMBIA

KELLI PROFFER

BETTY SCHULTE-WEINGARTEN

JEANNE STAROSKI

JEANNE WEISS

COURSES OFFERED

HUMAN GROWTH AND DEVELOPMENT- TEACHES DECISION-MAKING RELATED TO PHYSICAL, SOCIAL, AND EMOTIONAL ASPECTS OF LIFE. IT IS REQUIRED FOR SOPHOMORES, ALTHOUGH SOME CHOOSE TO "OPT-OUT."

CLOTHING AND TEXTILES 1-6- BEGINNING STUDENTS LEARN ABOUT SOCIETY IN RELATION TO CLOTHING AND BEGIN SEWING GARMENTS. AS LEVELS PROGRESS, STUDENTS GO MORE IN-DEPTH AND THE MOST ADVANCED STUDENTS ARE GIVEN SHADOWING EXPERIENCES.

CHILD DEVELOPMENT 1-4- GEARED TOWARD HELPING STUDENTS GAIN UNDERSTANDING OF THE PHYSICAL, SOCIAL, EMOTIONAL, AND INTELLECTUAL DEVELOPMENT OF CHILDREN.

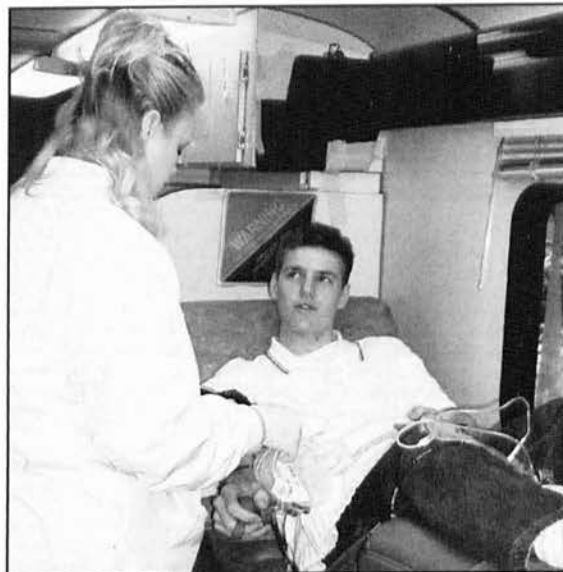
FAMILY LIVING- DESIGNED TO HELP STUDENTS UNDERSTAND THEMSELVES AND THEIR RELATIONSHIPS WITH OTHERS. PROBLEM-SOLVING, COMMUNICATION, AND CRISIS MANAGEMENT ARE INTEGRAL PARTS OF THIS COURSE.

HOUSING 1-2- THIS CLASS SERVES AS AN INTRODUCTION TO INTERIOR DESIGN. IT INCLUDES SCALING OF FLOOR PLANS AND IS RECOMMENDED FOR STUDENTS INTERESTED IN ARCHITECTURE, CONSTRUCTION, OR REAL ESTATE.

FOODS 1-2- AN INTRODUCTION TO NUTRITION AND FOOD PREPARATION. THIS COURSE LOOKS AT PROPER NUTRITION AND STAYING HEALTHY.

CULINARY SKILLS 1-2- AN ADVANCED STUDY OF NUTRITION AND FOOD PREPARATION. THIS CLASS IS GEARED TO STUDENTS WHO WISH TO PURSUE CAREERS IN FOODS.

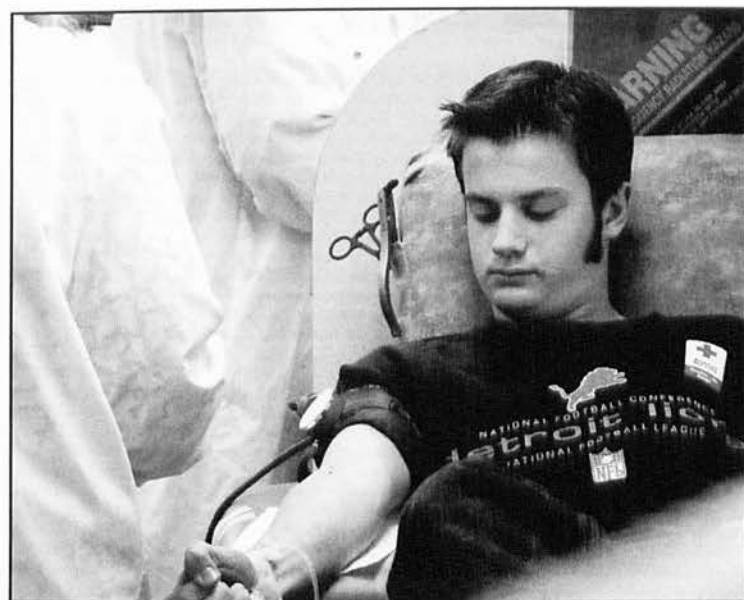
TEEN PARENTING- THIS CLASS ANALYZES ROLES OF ADULTS IN RELATION TO INFANTS. TO ENROLL, YOU MUST BE PREGNANT OR HAVE A CHILD.



Far left- Kimberly Elliott (12) cringes and hides her face as the needle is inserted. In preparation, nurses had to rub iodine on the patient's arm and take her blood pressure. Photo by Meredith Grunke

Left- William Brush (12) listens to the nurse attentively as she explains the process. The nurses also talked about other things to try to relax the donors. Photo by Halle Bieber

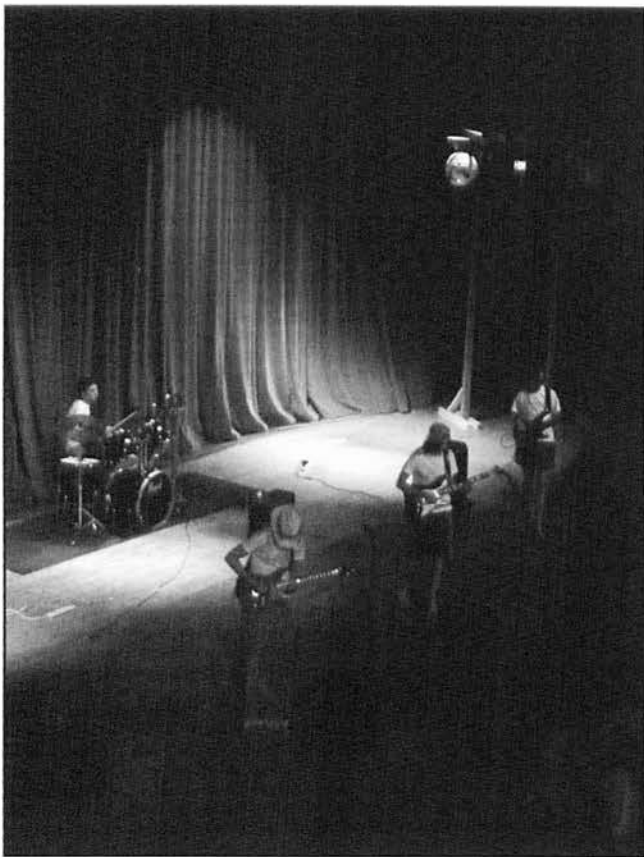
Below- Guidance counselor Catherine Harrahan watches as her blood pressure is taken. The Red Cross was careful about making sure all of the donors were comfortable. Photo by Katie Mapes



Far left- Katherine Musick (12) braces herself as the nurse secures the needle in her arm. The process took between 5 and 15 minutes to complete. Photo by Katie Mapes

Left- Daniel Tipton (12) looks down at his arm, preparing for his blood to be drawn. Donors received a sticker that said "Rookie Life Saver." Photo by Katie Mapes

Right- The band Implisti performed toward the end of the concert. The band consisted of Nicholas Goding (11), Abraham Farhat (11), Jonathan Raftery (11) and Miranda Hageman from Westside High School. Photo by Halle Bieber.

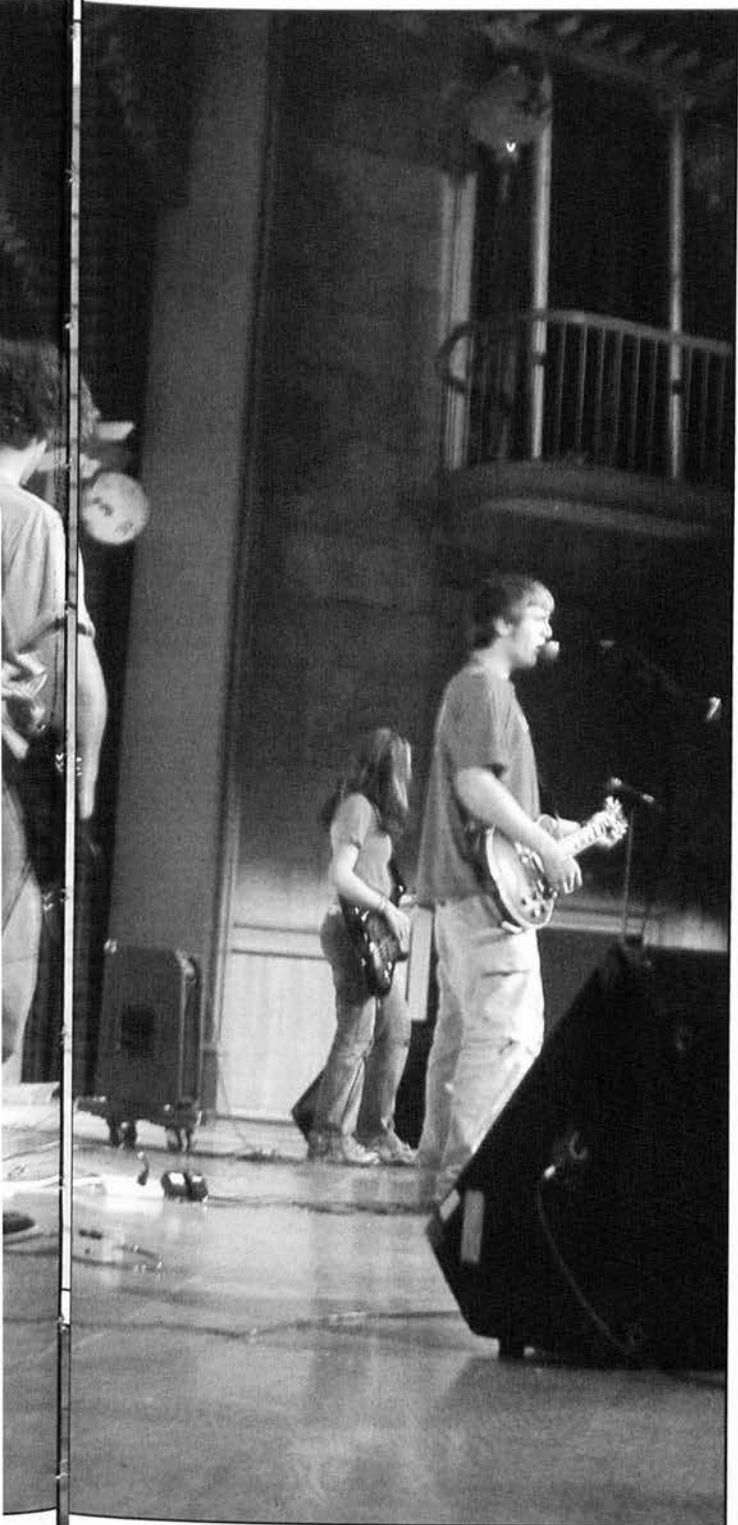


Above- An aerial shot of Nextweus. The group played lively, upbeat songs through out its set. It played original songs as well as a few cover songs. Photo by Halle Bieber.

Right- Joshua Koterba (11) wails into the microphone. His band, the Castoffs, performed last. The other members of the band attend Westside High School. Photo by Halle Bieber.

Far right- The band Nextweus encourages the crowd to stand up and dance. The members said the main goal of their group was for the crowd to have fun. Photo by Halle Bieber.





Students fundraise for musical

Bands jam to show support for the Drama department

By Kevin Jones

Because the school was not able to charge fees anymore, students had to figure out a way to raise about \$7,000 for the fall musical, "The Mikado."

Nicholas Goding (11) and Richard Owens-Ream (11) said they came up with the idea to have a Central band concert.

"We were sitting at a football game and I found out he was in a band, then we started thinking of other Central bands," Goding said. "We thought of a lot so we thought of a concert. We decided to make it a benefit for the musical since we were both in the musical."

Goding was the lead singer for Implisti, one of the performers.

The two students took their idea to Sharon Smith, the new vocal music instructor, and asked if that would be all right.

She then took it to Principal Jerry Bexten for approval. After he approved it, they started the planning.

The Castoffs, John Owens and the Reamers, Nextweus and Implisti were the four bands that were scheduled to appear at the benefit.

Goding and Smith had about a month to plan

before the event took place. Flyers had to be made and tickets had to be sold in order to inform people about this event. Tickets were sold for \$5 a piece.

The bands practiced on their own time until the day of the show. On the day of the show, there was a sound and lighting check, all of which was run by students. That was the only time the bands got to practice on stage.

Goding said his biggest worry was the other two bands. He had never heard the Castoffs or John Owens and the Reamers before.

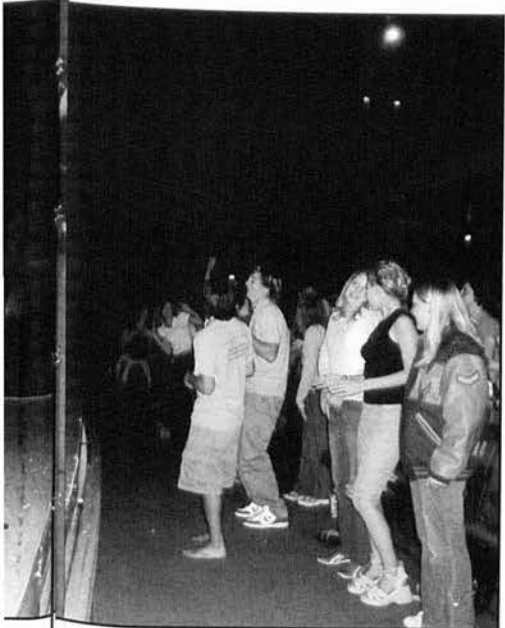
"They sounded good though," he said.

The ticket sales went better than a lot of the band members thought they would, Goding said.

The tickets and the flyers were donated so the money they made was all profit. One family donated \$1,000.

The concert lasted about two and a half hours and was a "good time," he said. Some of the music at this concert was original and the rest of it was cover songs.

After about a month of planning, the show earned \$2,000 that was put towards the musical.



Preparing for post-graduation SUCCESS

Career Center offers classes to spark interest,
prepare students for future jobs

By Meredith Grunke

Offering a variety of classes, from Food Arts to Networking, to all Omaha Public Schools (OPS) high school students, the Career Center gave students the opportunity to explore careers with hands-on classroom experience.

"It gave me an idea of what I want to do when I grow older and go to college," Colin Rinaker (12) said.

Rinaker said his experience in the Career Center's Television Production Class has influenced him to consider pursuing film production in college.

Shera Baumel (11) said the techniques she learned during her first year in photography applied to her art classes and she enjoyed learning the fundamentals of photography.

She said she decided to take photography because, "...it was something I was interested in as a possible career choice in the future and it sounded like fun."

Although he said he hoped to have a sports career after high school, Zachary Clark (10) also foresaw the possibility that his experience in the Auto Body class may lead him to a career in auto mechanics in the future.

Center classes were offered to Central students on a three-block schedule, each block lasting three classroom periods.

Each class took 75-80 minutes every day and was worth two credits per semester.

A student had to be at least a sophomore to be able to enroll.

The Career Center was opened in 1984 after the district closed Technical High School as a school where programs that were too expensive to be offered in all high schools could be consolidated and offered to students in all schools.

Jack Harkey, the Career Center Teacher Leader, said the Career Center was a positive option for students because, "There were a lot of students who didn't do especially well in a normal high school setting."

Some students learned best from hands-on experience, he said.

Rinaker said in the Television Production class he worked on television programs, helped produce the Home-work Hotline and edited films.

He said he especially liked his instructor's attitude about his students' creativity.

"He gave you a lot of freedom in the class and he was understanding when you had a different idea than what he was used to," Rinaker said.

Baumel said she liked spending time in the photo lab and taking the photography course at the Career Center was considerably cheaper than taking the class somewhere else.

"The first year [in photography] you learn how to actually take photos and make educated photos instead of just clicking pictures," she said.

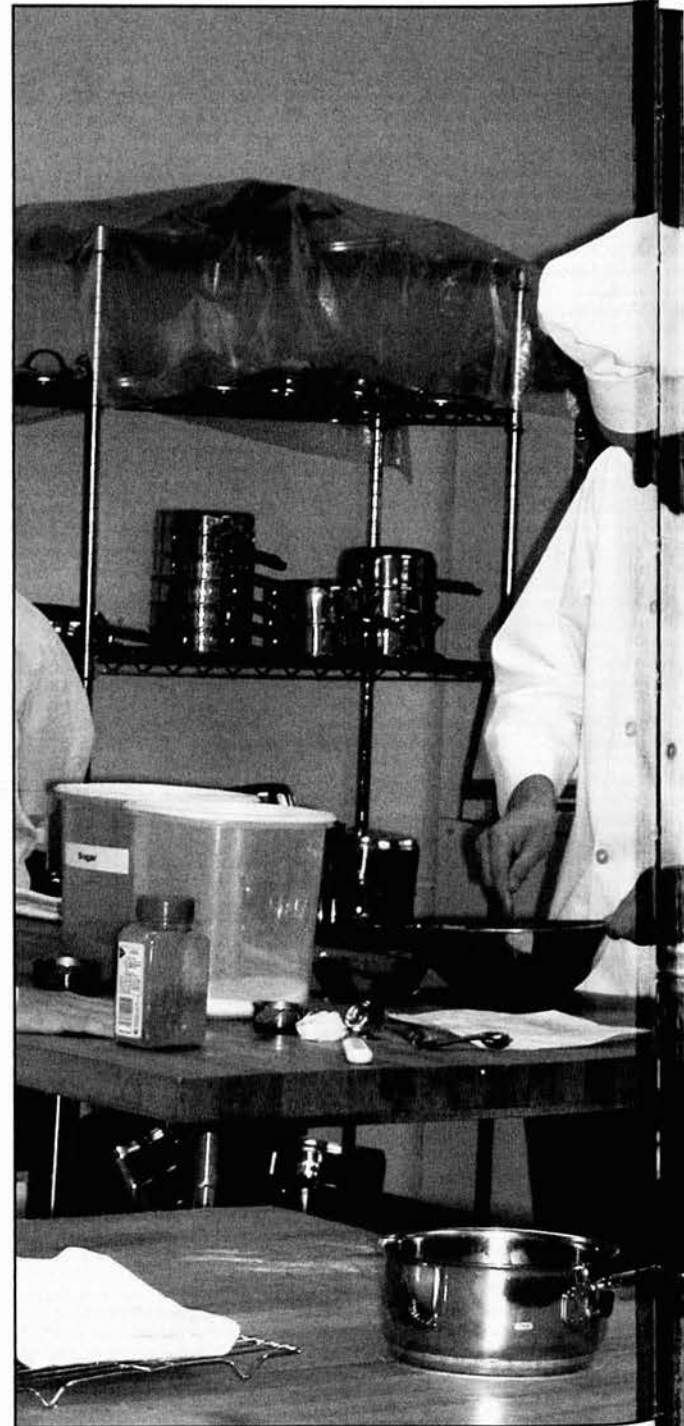
Baumel said photography students also learned how to use a darkroom and develop film.

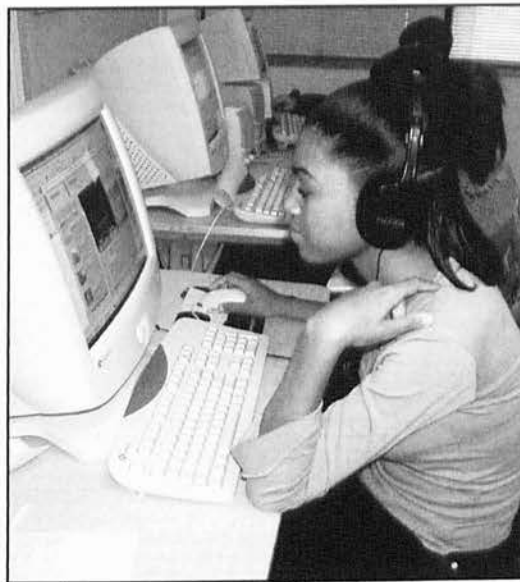
In Auto Body, Clark said students were able to bring in their own cars and work on them later on in the school year.

He said his favorite part of the class was working with tools in the shop.

Harkey said the three most popular programs at the Center were the automotive, photography and broadcasting and Central students composed over 16 percent of the school's enrollment.

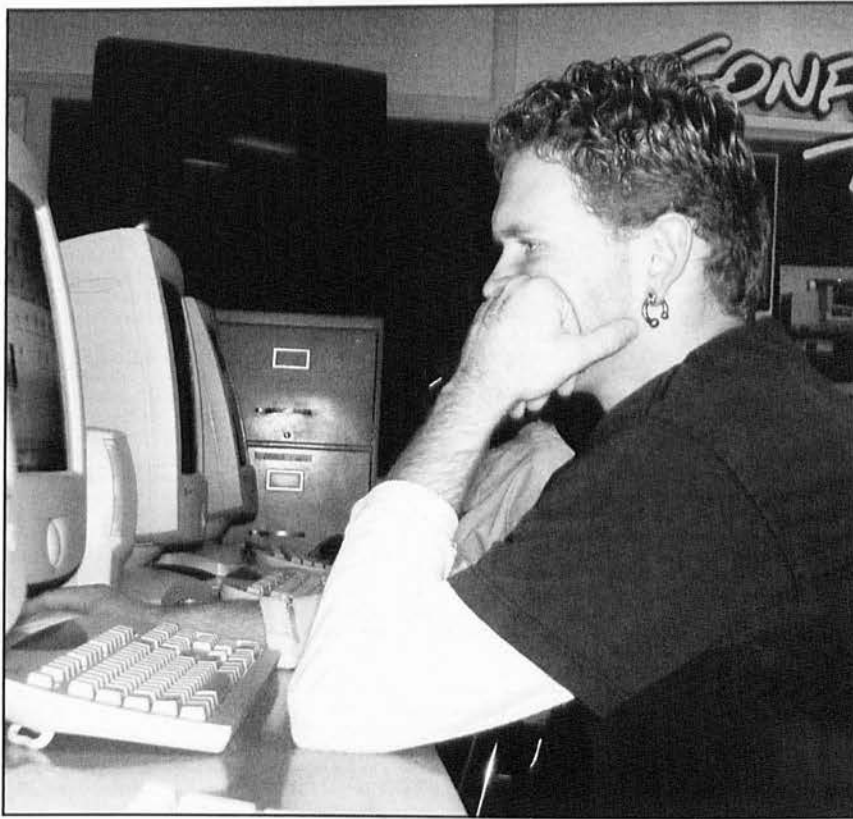
"The neat thing about Career Center was the mix of different students from different schools," he said.





Far left- Joseph Holzapfel (12) stirs oil into a cinnamon muffin mix during period C Food Arts Management. Photo by Hallie Bieber

Left- Tyeshia Cobb (11) works on her computer during Ken Brueggemann's Multi-media class. Photo by Hallie Bieber



Above- Bryce Jensen (11) studies his computer during period C Career Center. Students ride the bus to the TAC building to take more comprehensive classes. Photo by Hallie Bieber

Far left- Joseph Holzapfel (12) explains ingredients and recipes to some other students in his Foods class. Photo by Hallie Bieber

Left- Barbara Marshall (10) stirs ingredients into pizza sauce. She is enrolled in Food Arts Management during period C. Photo by Hallie Bieber

CAREER CENTER

PRINCIPAL

DR. GLORIA ADEN

OTHER TEACHERS

STEVE BROSS

KEN BRUEGGEMANN

LISA BURKHARDT

THERESA GERAGHTY

JACK HARKLEY

DAVID HAWKS

JANET HELMS

LARRY JOHNSON

JEFF KONECK

ANDREW NAKELIS

JANET OILER

BOBBY OVERMAN

MICKEY RILLY

JAY REBENSORF

RAMON RUTLEDGE

IRENE SIMONENKO

DOUG SMITH

JACK TAFF

DAN TREBICE

CAROL TSCHAMPL-DIESING

LANNY WALKER

STACIA WEAVER

COURSES OFFERED

BROADCASTING 1-2

BROADCASTING 3-4

BROADCASTING INTERNSHIP

ELECTRONICS 1-2

ELECTRONICS 3-4

PHOTOGRAPHY 1-2

PHOTOGRAPHY 3-4

PHOTOGRAPHY 5-6

PHOTOGRAPHY INTERNSHIP

AUTO BODY

AUTO MECHANICS

AUTOMOTIVE FUNDAMENTALS

AUTOMOTIVE INTERNSHIP

GRAPHIC ARTS/PRINTING 1-2

FOOD ARTS MANAGEMENT 1-2

FOOD ARTS MANAGEMENT 3-4

CONSTRUCTION 1-2

CONSTRUCTION 3-4

CONSTRUCTION INTERNSHIP

COMMERCIAL DESIGN

HEALTH OCCUPATIONS 1-2

THEATER TECHNOLOGY 1-2

THEATER TECHNOLOGY 3-4

Off the wall

Intramural soccer becomes relaxed, fun

By Kaytee Meade

Intramural soccer kicked off its first year with great success, playing in the New Gym for two hours every Wednesday night.

Mary Michalak (12) was the only female to play intramural soccer this year.

"For the guys, it was more fun," Michalak said. "For me, it was more competitive because I'm a girl."

Even though Michalak said that she felt competition from the male players, she said it was still a fun atmosphere.

"You got to go do the one thing that you love, but it was really laid back," she said.

Michalak, a defensive player, has been playing soccer since she was 5 years old.

She said that intramurals mainly consisted of the players scrimmaging against each other and participating in tournaments.

She said that intramurals were a way to work on her skills, since she played during the regular soccer season as well.

Coach Tim Herbert said that the main reason that

intramural soccer was started was to try and get more kids interested in playing the sport. It was also to give those who do not play club soccer a way to play throughout the winter.

Herbert said that intramural soccer is different from regular season soccer because only four players from each team play against each other at a time, instead of the standard 11.

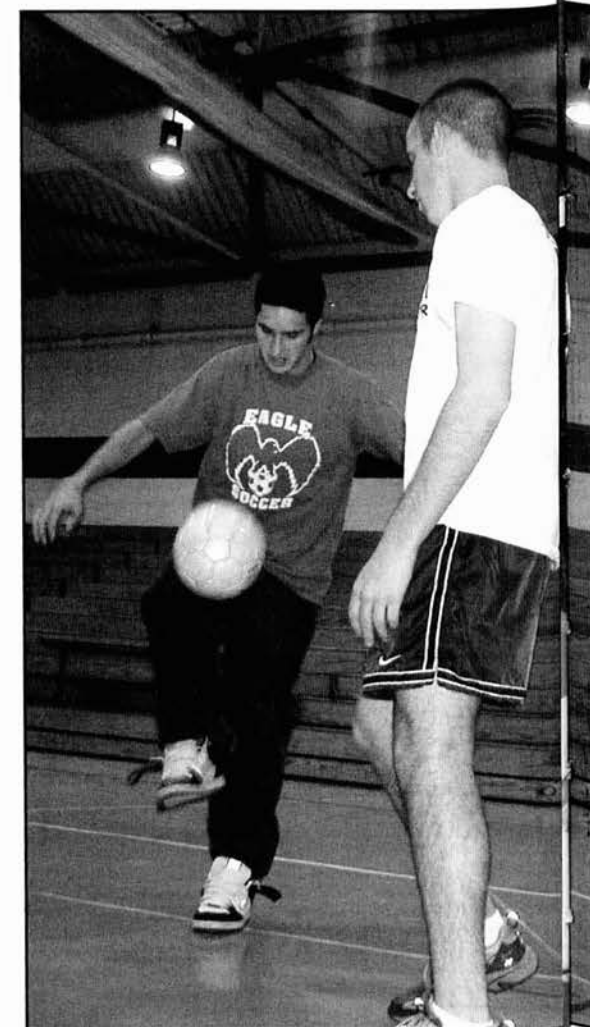
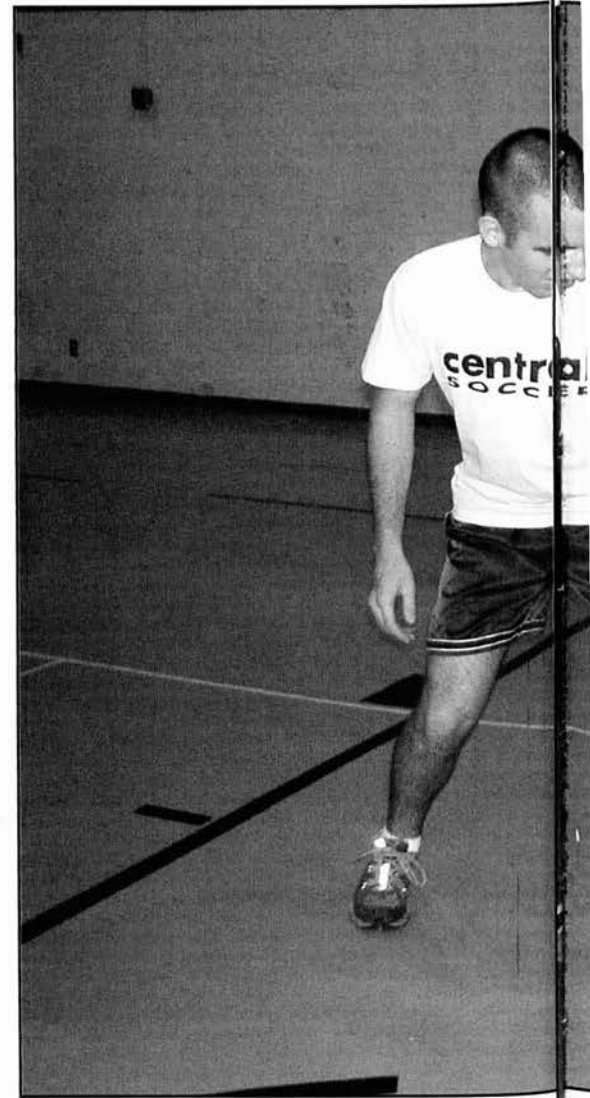
Herbert said that intramural soccer was open to anyone, even if they did not normally play soccer in the regular season.

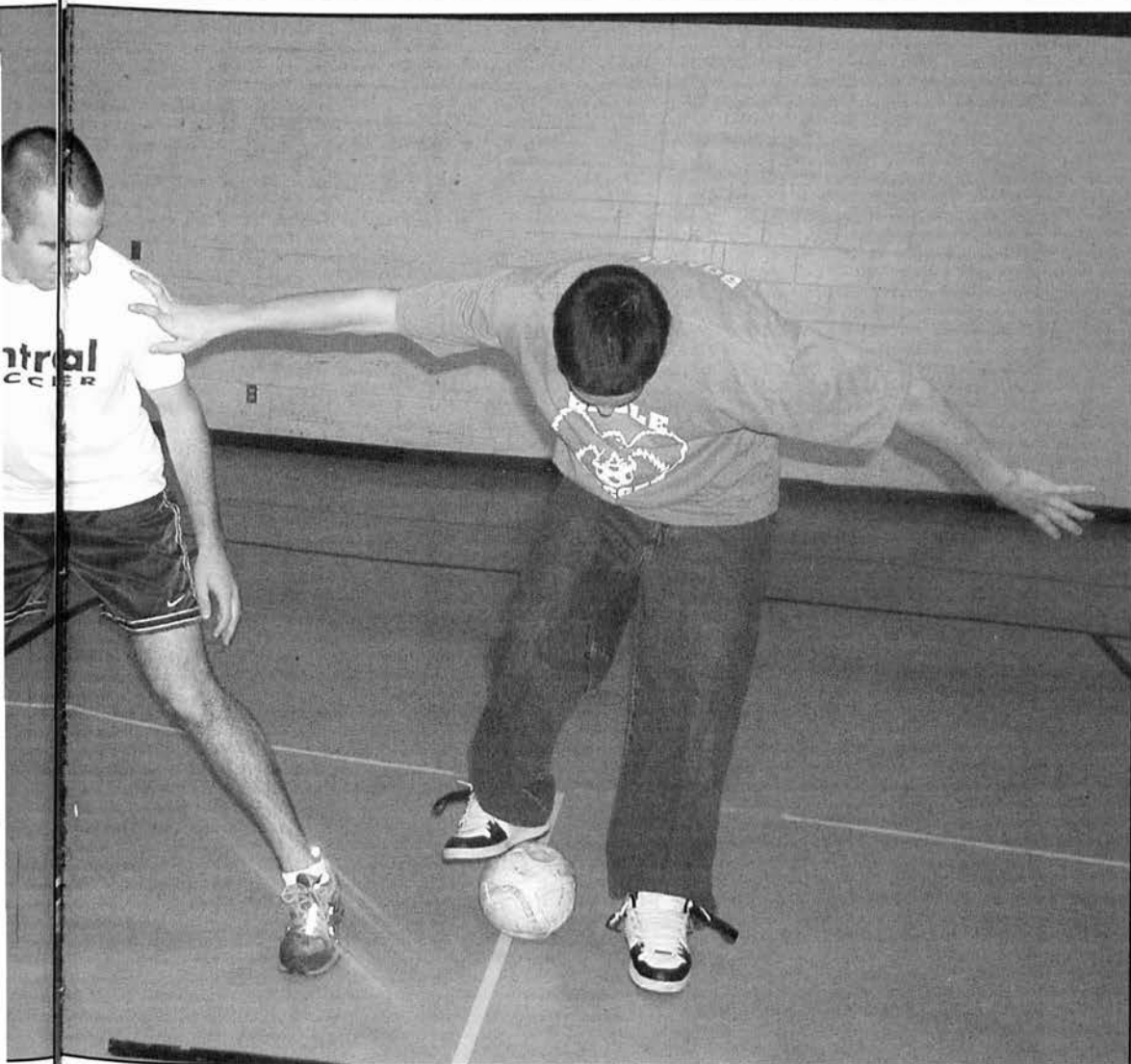
Other major differences are that there are no goalkeepers in intramurals and there are no out-of-bounds; players are allowed to play the ball off the wall.

Andrew Monbouquette (9) said that his favorite thing about intramural soccer is the speed and the footwork of the game.

Monbouquette, also a defensive player, has been playing soccer since he was in kindergarten.

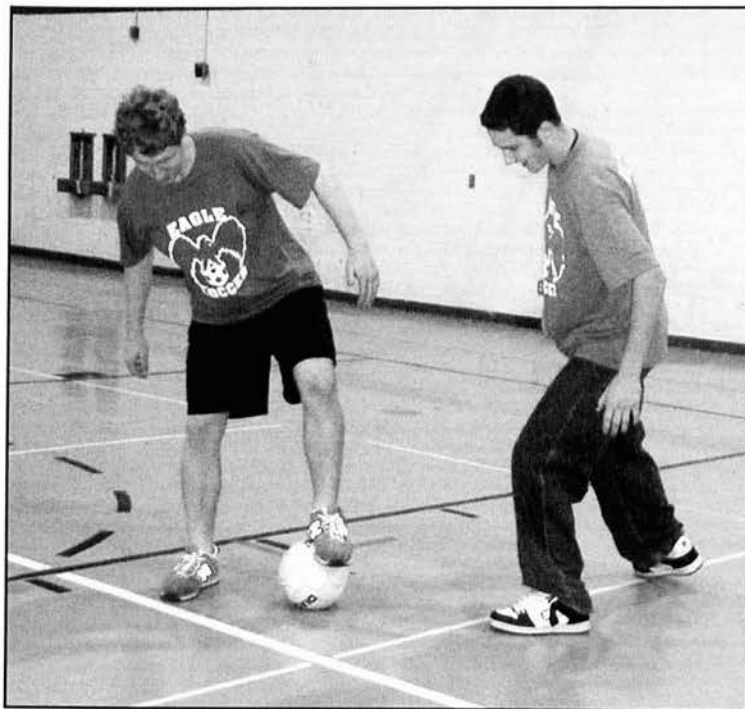
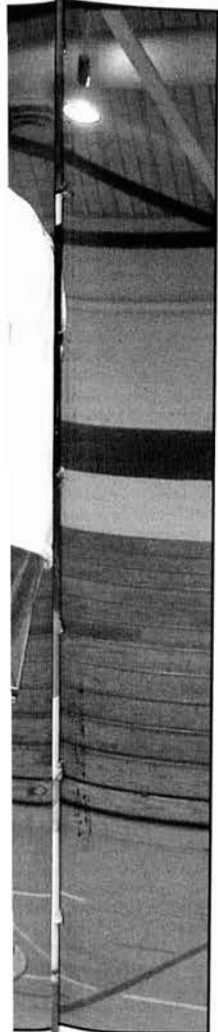
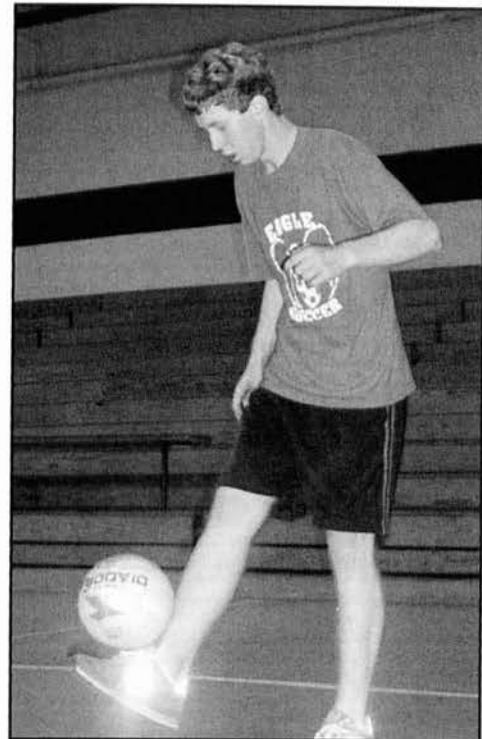
He said that he thought that intramurals were more fun than competitive.





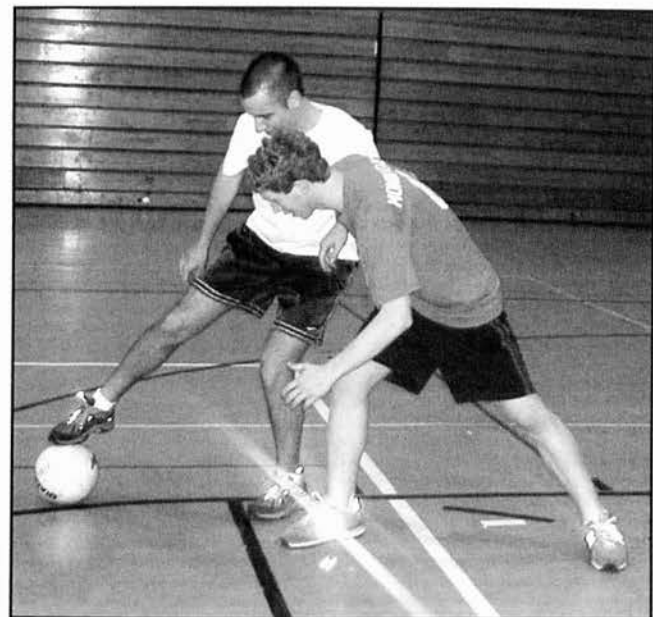
Left- Aaron Maurice (12) tries to steal the ball from James Boatright (12).
Photo by Hallie Bieber

Below- Marc Monbouquette (11) prepares to knee the ball. Photo by Hallie Bieber



Above- Monbouquette dribbles the ball away from Boatright. Photo by Hallie Bieber

Left- Boatright warms up by kneeling the ball as Maurice waits to steal it away.
Photo by Hallie Bieber



Above- Maurice tries to keep the ball away from Monbouquette. Photo by Hallie Bieber

Singing with the best

A Cappella harmonizes with Omaha Symphony

By Dana Cleasby

For the third year in a row, the A Cappella choir sang at the Orpheum with the symphony and the Heartland Opera Theater Soloists.

Roughly 2,000 people attended a concert with almost 400 students performing at the Orpheum on Sunday, Oct. 27.

A Cappella and other metropolitan high schools performed in a concert with the Omaha Symphony and the Heartland Opera Theatre soloists.

"The Orpheum was an amazing theater. I was excited that the six Omaha area schools, including Central, got to take part in such a great experience," Abby Franklin (11) said.

The six choirs that were featured in this concert were: Abraham Lincoln Concert choir, Omaha North A Cappella Choir, Bellevue East and West, Papillion-LaVista High School Concert Choir, and Central's A Cappella choir.

A Cappella spent many weeks preparing for the concert with the symphony and the Heartland Opera Theater Soloist. The preparation of the concert consisted of in-class practice and two sessions with the symphony conductor, Ernest Richardson. The four opera singers came with Richardson to practice the two pieces that the choir performed with the singers.

"Not a lot of other city high schools get to sing in a concert like that," Sara Cowan (11) said.

This was Cowan's first year in A Cappella singing first alto. She said that the concert was different in comparison to other concerts because a high school choir wouldn't normally get to do something like that.

"I thought it was a lot of fun to sing with other high school choirs and to sing with the symphony,"

Cowan said.

The choirs were split into two groups of three school choirs and then all choirs at the end of each performance sang two pieces. The first group of choirs was Omaha Central, Bellevue East and Abraham Lincoln.

"I thought the performance was very well received with the audience that we had," Lyn Bouma, the conductor of A Cappella said.

She said that each group sang pieces from the composer Bach, three opera choruses, and two oratorical choruses, which were considered sacred. The students sang pieces written in Italian, German and French.

"It was exciting for the students to sing with the symphony and the professional singers," Bouma said.

The concert was conducted by Ernest Richardson from the symphony and Hal France from the Heartland Opera Theatre Soloists.

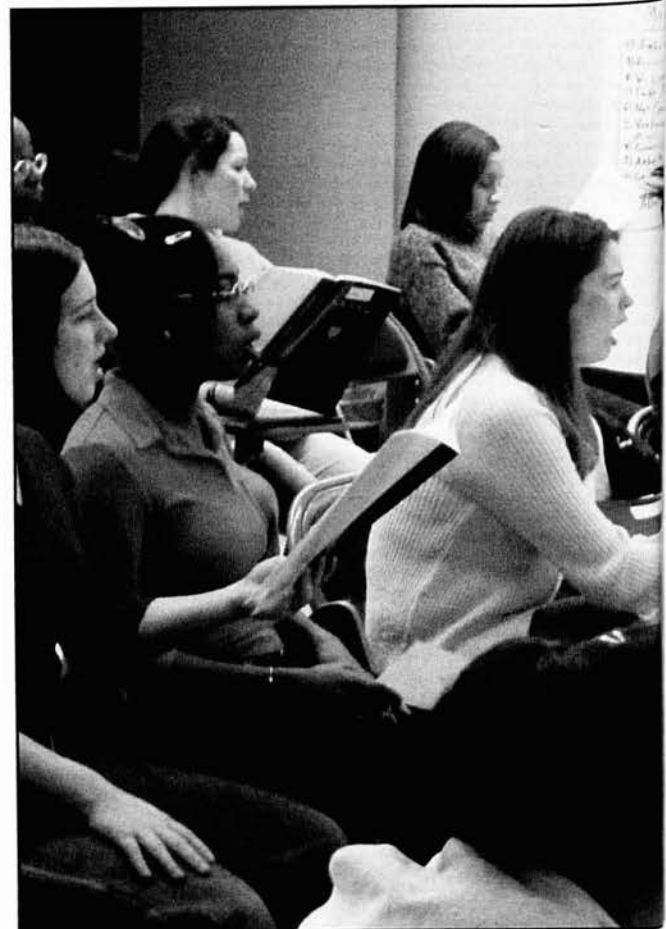
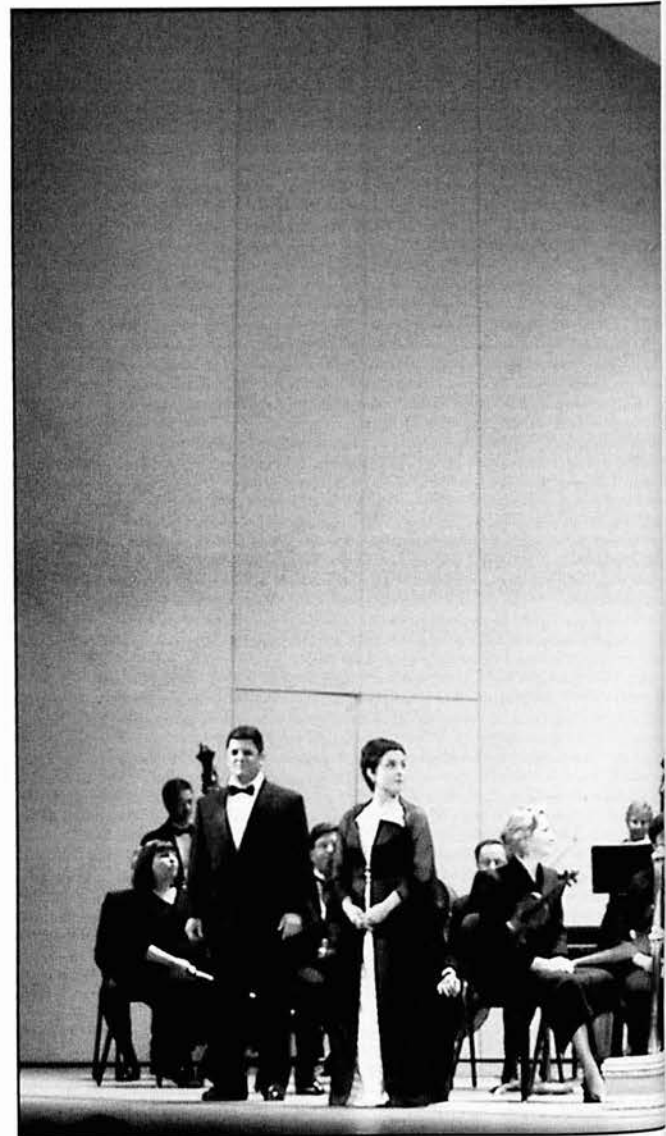
This was the first year the opera singers had performed in the concert and it was the largest number of schools that participated in the concert.

She said that Central had a big choir compared to other schools and it might have been harder for them to sing in such a large group.

Franklin learned that if a person sets her standards high, they can achieve anything.

"Starting the year off with such difficult music made the choir really concentrate to learn the music quickly," Bouma said. "That translated into fast learning for the rest of the year."

She said that this year's A Cappella choir was probably the strongest, because its members were in-depth singers and strong leaders.



MUSIC

DEPARTMENT HEAD
PETE WILGER
OTHER TEACHERS
LYN BOUMA
TOM COSBY
MOLLY MURPHY
SHARON SMITH

COURSES OFFERED

CONCERT BAND 1-2-EMPHASIZING MUSIC SKILLS DEVELOPMENT AND PERFORMANCE, REQUIRED PERFORMANCES SUCH AS MARCHING BAND FIRST QUARTER ARE AN INTEGRAL PART OF THIS COURSE. STUDENTS WHO DO NOT QUALIFY FOR CONCERT BAND TAKE PREP BAND 1-2.

ORCHESTRA 1-2-ALSO A PERFORMANCE GROUP, ORCHESTRA IS OPEN TO STRINGS, WINDS, BASS, AND PERCUSSION PLAYERS. FRESHMEN TAKE INTERMEDIATE STRINGS 1-2.

JAZZ BAND-THIS GROUP PERFORMS AT SEVERAL CONCERTS AND CONTESTS. IT FOCUSES ON DIFFERENT JAZZ STYLES.

INSTRUMENTAL LESSONS 1-2-GIVING TIME FOR PRACTICE AND PERFECTION, THIS CLASS PROVIDES STUDENTS WITH THE OPPORTUNITY TO IMPROVE. THEORY CONCEPTS ARE COVERED AS WELL, AND PRIVATE LESSONS ARE GIVEN EVERY TWO WEEKS.

CONCERT CHOIR 1-2 (A CAPPELLA)-THIS GROUP IS A VERY SELECTIVE MIXED CHORUS THAT PERFORMS MANY TYPES OF CHORAL LITERATURE.

CHAMBER ENSEMBLE 1-2 (CHS SINGERS)-EMPHASIZING PERFORMANCE, THIS IS ALSO A VERY SELECTIVE GROUP.

TREBLE ENSEMBLE 1-2 (BEL CANTO)-THIS CLASS CONSISTS OF A SELECT GROUP OF WOMEN, ALSO EMPHASIZING PERFORMANCE.

TREBLE CHORUS (FOR WOMEN) 1-2-DESIGNED FOR BEGINNERS, THIS CLASS FOCUSES ON SIGHT-READING AND SINGING. MUSIC THEORY AND APPRECIATION ARE ALSO STUDIED.

MEN'S CHORUS 1-2-ALSO A COURSE FOR BEGINNING SINGERS, IT IS DESIGNED TO TRAIN.



Left- The four soloists from "Opera Omaha" stand in anticipation just before their featured song during the first part of the performance. A Cappella sings behind them. Photo courtesy of Dana Cleedy.

Below left- Lara Watzke (12), Icy Simpson (12), Amanda Evans (11) and Natalie Andreasen (12) harmonize during 7th period A Cappella rehearsals. Photo by Halle Biefer.

Below- Brian Fahey (12) and Uriah Giroux (12) look up from their music to keep time with the rest of the group. A Cappella consists of mainly sophomores, juniors and seniors. Photo by Halle Biefer.



DECA walks a day for MDA

Marketing students raise money for a cause

By Hallie Bieber

Rather than looking at the three mile walk as a task, close to 30 DECA members saw the Muscular Dystrophy Association Walk-A-Thon as a fun morning activity in which they could meet new people and interact with friends.

On Saturday, Sept. 14, the members traveled to Lake Zorinsky for the Third Annual Muscular Dystrophy Walk-A-Thon hosted by the Papillion DECA, Central marketing teacher Alice Bunz said.

DECA members collected pledges and donated their own money.

Each member had to raise \$25 in order to participate from family, friends and places of employment.

The whole event raised \$5,000 with Central contributing \$1,000.

The students met at Central at 7 a.m. and then drove to Lake Zorinsky where the Marketing teachers prepared a breakfast of purple juice, pancakes, donuts and bacon.

"While all these other schools were showing up with Burger King, our group was grilling out. It was great," Julia Lebedz (11) said.

Lebedz herself collected \$75 for the walk. She said she decided to do the Walk-A-Thon in

order to meet kids from other schools, get some exercise and dress foolishly.

Lebedz, Ashley Myers (11) and Jamie Moats (11) dressed in wigs, balloons and mass amounts of glitter to brighten up the morning.

"They gave me the ugliest costume since I couldn't go with them to buy the supplies," Lebedz said.

The DECA team won the Best Spirit Award. Besides the costumes created by Lebedz, Myers and Moats, many other students brought things to pass the time during the three mile walk.

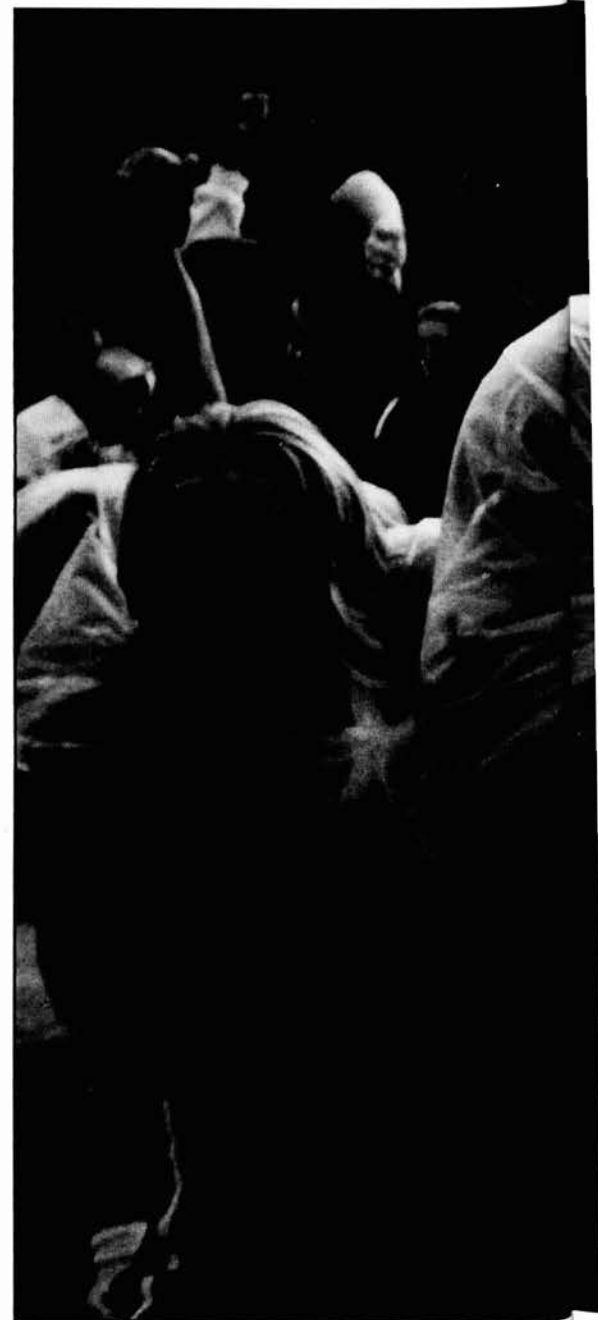
Alex Jochim listened to music provided by the portable CD player he carried along with him.

"Me and Wes [Brown, (11)] alternated who carried it and we just flipped through radio stations a bunch and danced," Jochim said.

The other schools that participated with Central were Papillion-Lavista, Millard West and Westside. Over 700 families benefited from the money raised during the walk.

The families used the money for medical bills and other expenses that insurance did not cover.

The MDA Walk-A-Thon turned out to be a fun and beneficial event for all involved.





Left, Julia Lebedz (11) leads the group in some stretches before they start to walk. Jamie Moats (11), Ashley Myers (11) and Lebedz made balloon suits to wear to show their school spirit. Central won "Most School Spirit" at the walk-a-thon. Photo by Lynne Clure

Below, Kathryn Keeler (12) and Dominique Gonzales (12) help themselves to sandwiches. MDA and Papillion-LaVista provided water, sandwiches, chips and cookies to the participants when they completed the three mile walk. Photo by Lynne Clure



Left, Alex Jochim (12) concentrates on getting the food coloring just right. Central brought their own grill and eggs, pancake batter and bacon. They dyed the pancakes purple by mixing red and blue food coloring into the batter. Photo by Lynne Clure

Above, The walkers sit down and rest after the three mile walk. About 30 walkers participated and raised \$1,000 for the Muscular Dystrophy Association from Central alone. The prize they won for "Most School Spirit" was a night at the Joker's Club with a hypnotist. Photo by Lynne Clure



"I wanted to get to know all of the new DECA kids and just have a good time."
-Alex Jochim (12)



"I went on the MDA Walk-A-Thon in order to become more involved with DECA activities."
-Dominique Gonzalez (12)

Celebrating a long tradition of excellence

Latin Club honors 100 year anniversary

By Lynne Clure

1 903. One hundred years ago, the first Latin Club in the history of the United States was established here at Central. Fifty years ago, the Junior Classical League (JCL) was started as a national organization for all Latin clubs. To commemorate the centennial, the Latin students planned an enormous celebration.

"We had a huge, huge Roman banquet in the courtyard," sponsor Rita Ryan said.

Ryan said that in April, people from all over the United States gathered at Central. Students, parents and alumni were all invited. The event featured a seven-course Roman meal catered by the Greek Islands.

Ryan said fourth year students sat on couches reclining in the middle while they were served by first year students in the true Roman tradition.

They decorated the courtyard with 20-30 foot columns, Ryan said. She also said 400 laurel wreaths were made. Alexandra Huston (11) designed the invitations.

Ryan said the alumni committee helped to solicit

funds to pay for the decorations.

Ryan established a new committee specifically for the Centennial event. Jamie Hills (12) was the head of the group. Jennifer Yin (11) and Alex Jochim (12) were co-presidents of Latin Club. Everyone helped sort through the archives, Ryan said.

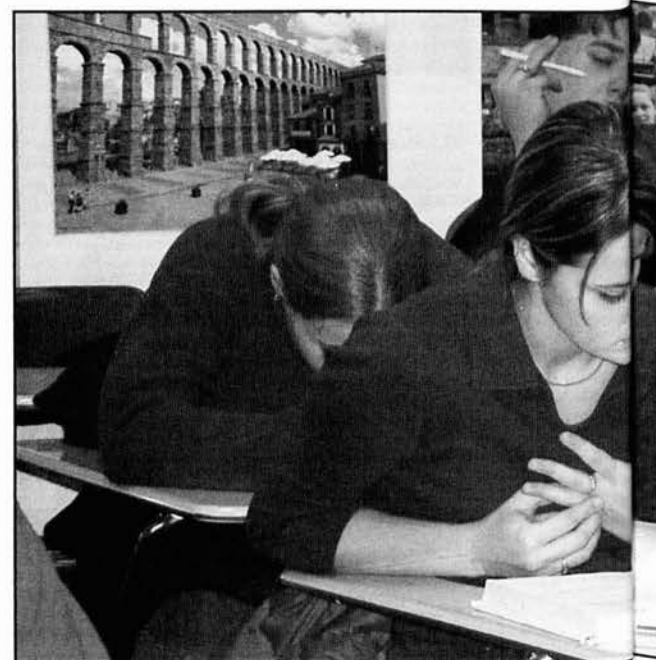
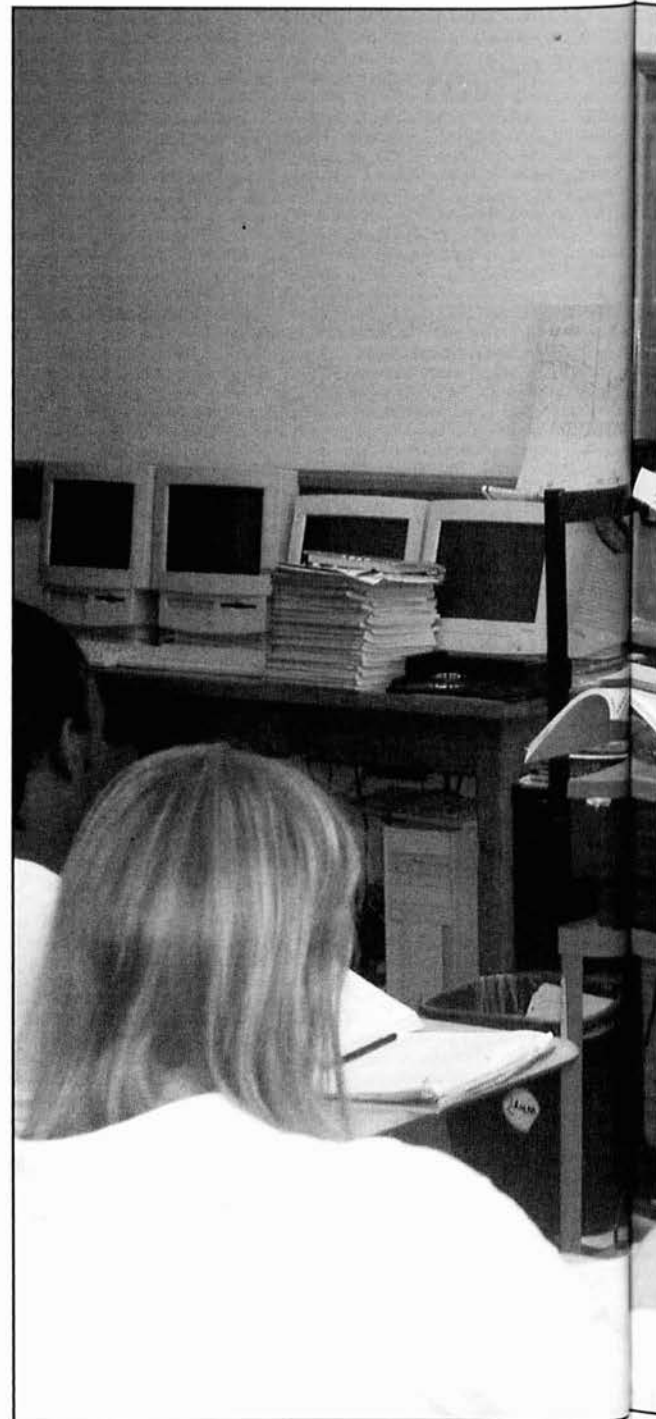
The archives contained photos and documents dating all the way back to 1903, she said. She planned to set up easels around the courtyard displaying the photos.

Ryan said the boxes and boxes of archives even contained the announcement and agenda for the first meeting in 1903. She said many of the papers were in a very fragile condition.

"It was so brittle," she said. "I was afraid to even move it."

Ryan said that Central had one of the largest Latin course enrollments in the country with over 200 students.

"When other schools were dropping, we kept growing," she said.



INTERNATIONAL LANGUAGE

DEPARTMENT HEAD

BEV FELLMAN

OTHER TEACHERS

VICKIE ANDERSON

FAROUZ BISHARA

JANE BOEKA

WENDY BROWNSON

CLYDIE COOK

JIM GLEASON

SUSANA LARA

KRISTIN LONGACRE

ROSE MELLON

ERICA MEYER

RITA RYAN

JEFFREY SILL

CELIO SILVA

COURSES OFFERED

FRENCH 1-10-BEGINNING WITH THE MOST BASIC SPEAKING, READING, WRITING AND LISTENING, THESE COURSES BUILD UP TO ADVANCED PROFICIENCY IN COMMUNICATION AND STRUCTURE.

AP FRENCH-EMPHASIZING AUTHENTIC MATERIALS, THIS COURSE CAN EARN COLLEGE CREDIT IF THE STUDENT PASSES THE AP EXAM IN MAY.

SPANISH 1-10-BEGINNING WITH THE MOST BASIC SPEAKING, READING, WRITING AND LISTENING, THESE COURSES BUILD UP TO ADVANCED PROFICIENCY IN COMMUNICATION AND STRUCTURE. NATIVE SPEAKERS CAN TAKE SPANISH FOR SPANISH SPEAKERS.

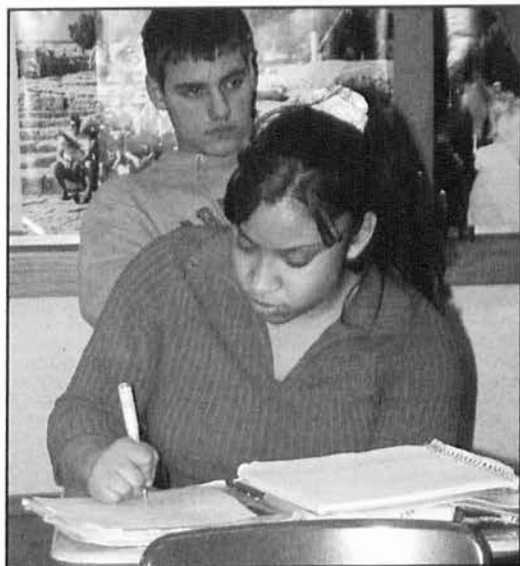
AP SPANISH-EMPHASIZING AUTHENTIC MATERIALS, THIS COURSE CAN EARN COLLEGE CREDIT IF THE STUDENT PASSES THE AP EXAM IN MAY.

GERMAN 1-10-BEGINNING WITH THE MOST BASIC SPEAKING, READING, WRITING AND LISTENING, THESE COURSES BUILD UP TO ADVANCED PROFICIENCY IN COMMUNICATION AND STRUCTURE.

AP GERMAN-EMPHASIZING AUTHENTIC MATERIALS, THIS COURSE CAN EARN COLLEGE CREDIT IF THE STUDENT PASSES THE AP EXAM IN MAY.

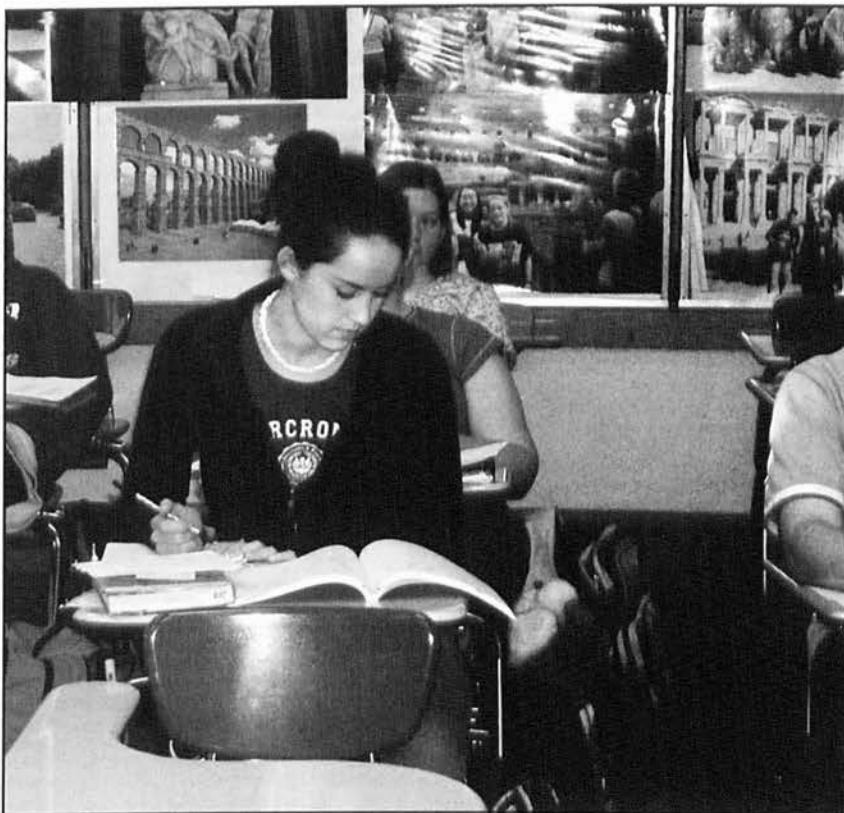
LATIN 1-8 COVERS EVERYTHING FROM TRANSLATION TO ALL BASIC GRAMMAR.

WORD STUDY- THIS COURSE STUDIES THE LATIN AND GREEK ROOTS OF WORDS AND PREPARES FOR THE ACT AND SAT EXAMS.



Far left- Latin instructor Rita Ryan teaches her class. Latin enrollment was over 200 students this year, one of the largest in the United States. Photo by Dana Cleahy

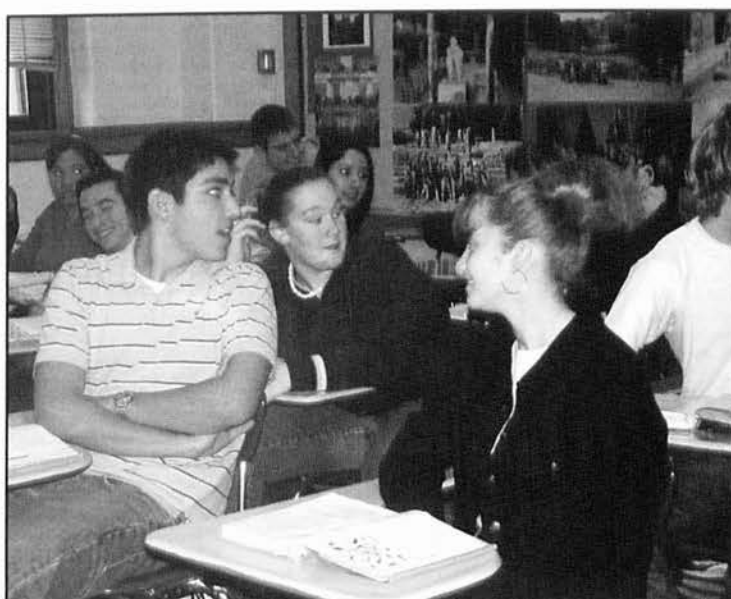
Left- Latrice Penney (12) works on an assignment in her Latin class. There was a Latin class every hour. Photo by Katie Mapes



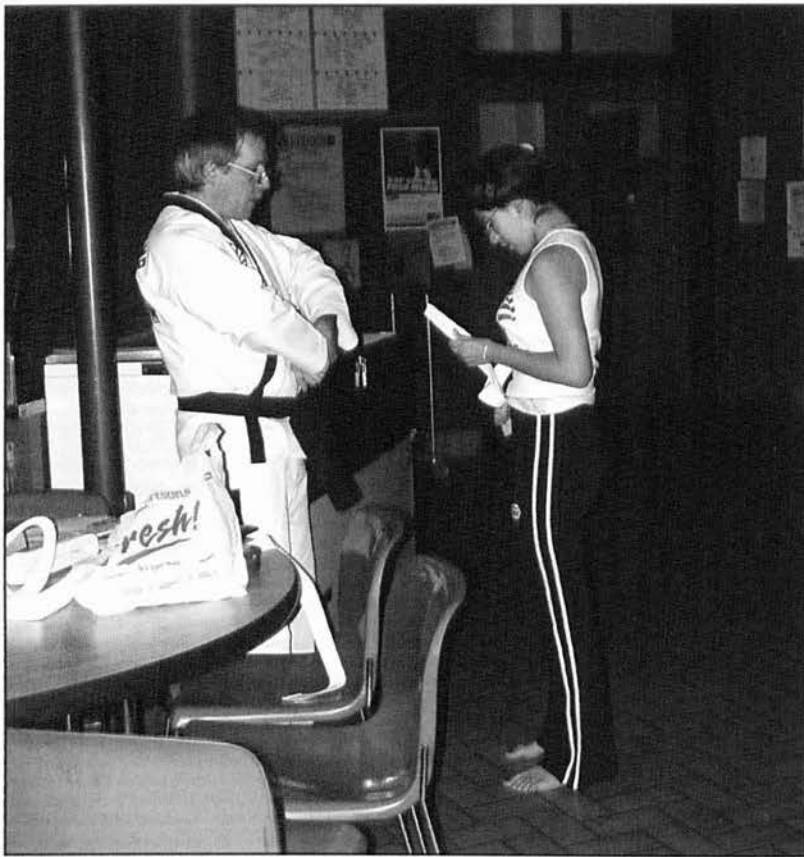
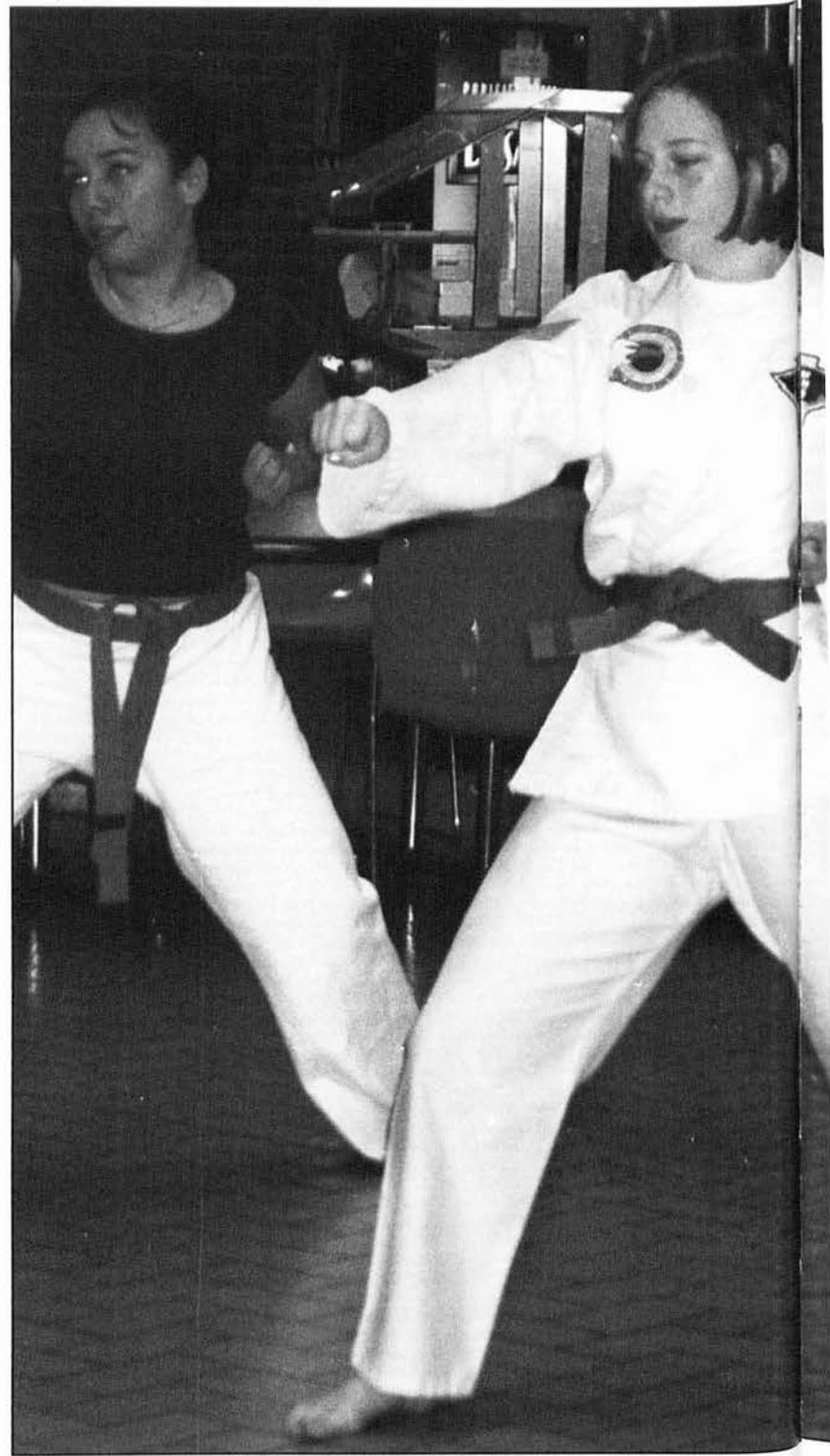
Above- Alexandra Huston (11) studies her Latin. She was a member of the official committee and designed the invitations for the ceremony. Photo by Dana Cleahy

Far left- Ashlee Theisen (12) reads through her book. A large percentage of Latin students participated in the club and were members of the committee. Photo by Katie Mapes

Left- Kimberly Gavin (10) smiles as Robert Drickey (10) turns around to comment. Gavin was also a part of the official committee to honor the centennial. Photo by Katie Mapes



Right - Annette Wilder (11) hits a punch on the designated count. The club had professional black-belt instructors come and teach and reinforce proper techniques every Wednesday. Photo by Hallie Bieber



Above - Black belt instructor Michael Storm shows Leandra Cartagena (10) the correct way to tie her belt. Belt colors indicate the level of experience. Photo by Meredith Grunke



Above - Sponsor Sharon Cooper, Annette Wilder and the other more advanced students in the club watch another member's demonstration. Photo by Lynne Clure

Right - Porter Johnson (12) blocks in a sequence of steps. He was a yellow belt this year, so he was still a beginner. Photo by Hallie Bieber





New club teaches self-defense

Tae Kwon Do Club gains involvement

By Lynne Clure

Self defense, discipline and...belts in an assortment of colors? It could only mean one thing: Tae Kwon Do Club.

Tae Kwon Do Club started at the end of last year. Many more students joined this year.

In the art of Tae Kwon Do, various belts are given for various levels of experience.

This is because in ancient times, the fighters didn't wash their belts, so one could tell by the color how long the fighter had been fighting.

"The darker the color, the higher the rank," Annette Wilder (11) said.

Wilder joined at the beginning of this year, but she has taken Tae Kwon Do for several years at the American School of Karate and Judo. Early in her junior year, she was a green belt.

"It's the lower half of the middle," she said.

She said the colors varied a little by school. Her school had eight colors.

The club utilized the instruction of three black belts from West Lanes Tae Kwon Do.

She said the school the club used had ten different color levels, ranging from white to black.

The instructor, Michael Storm, was a fifth degree black belt.

Wilder said that a large portion of the club was

yellow belts because they joined the club last year and moved up from their white belts.

She said there were a few other colors thrown in, including a blue belt and one other black belt beside the instructors.

Sponsor Sharon Cooper said that she was approached about heading the club last year, and since she was already taking classes, she said yes.

Cooper said that she took classes about 15 years ago, but just started up again last year.

"It was kind of a younger brother-sister thing that got me back into it," she said.

She also said her sister was a black belt. Cooper, like Wilder, had her green belt.

Cooper said when she decided to head the club, she wanted black belt instructors to teach kids who really had an interest in the activity.

She said the only time the instructors were available was Wednesday afternoon at 5:30. She said it amazed her how many students stayed around until that late for the club.

Wilder said Tae Kwon Do is a much more difficult art than people think. She said it was mainly about discipline.

"It's not just learning how to fight...it's teaching your mind and body at the same time," she said.



Left- Leandra Cartagena (10) proceeds to kick the punching bag. The members were urged to exclaim when punching and kicking in order to strengthen the hit.

Photo by Lynne Clure

Giving students another option

Freshmen allowed to opt out of Pathways 21

By Lynne Clure

For the first time, freshmen were given the opportunity to opt out of Pathways 21, the required course for ninth graders.

About 25 students were allowed to opt out and were allowed to register for something else, Pathways teacher Cindy Thomsen said.

Students who opted out were exempt from all of the "hard-side," or technology aspects of the class. They were, however, required to come in 10 days at 7 in the morning to catch up on the "soft-side" material, such as counselor-related materials.

Because the Work Keys tests are taken partly in Pathways classes, it was one of the activities students had to make up.

"Kids were able to opt out because they took a test and their parents really wanted them to," Thomsen said.

She said the students had to write two essays pertaining to the material covered in the class. Former principal Dr. Gary Thompson then approved it.

Daniel Susman (9) was one the students who opted out.

"[The test was] sort of hard, but all you had to do was write how you'd familiarize yourself with the school and if you'd ever used a computer," he said.

Thomsen also said that because some of the technology teachers were not happy with the results of last year's application, they would work on a more extensive test for next year.

Next year, students wishing to opt out will have to take a test to demonstrate their abilities in the areas taught in the class. It will consist of two parts- a written and a demonstration, Thomsen said.

She said the purpose of the Pathways course is to give students a taste of all areas of technology, so students know what areas they are interested in. She said she felt this was especially important because Central does not allow students to drop classes once they are enrolled.

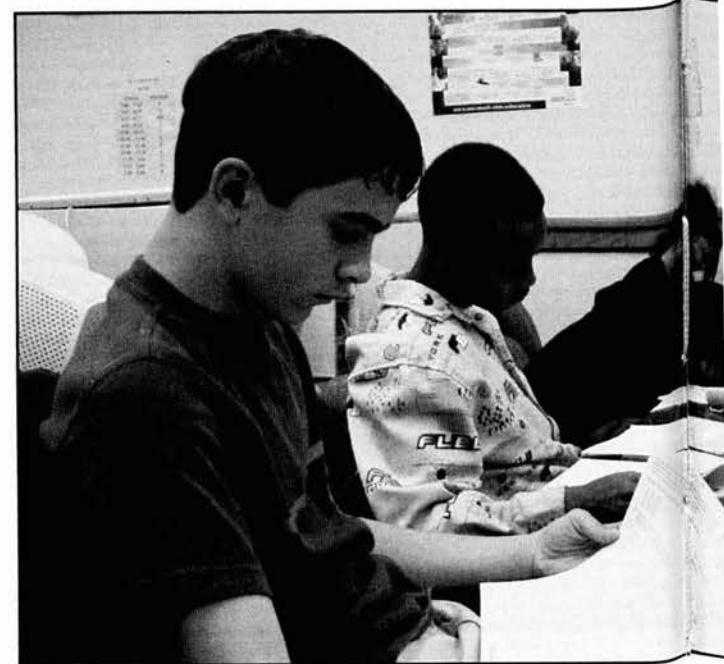
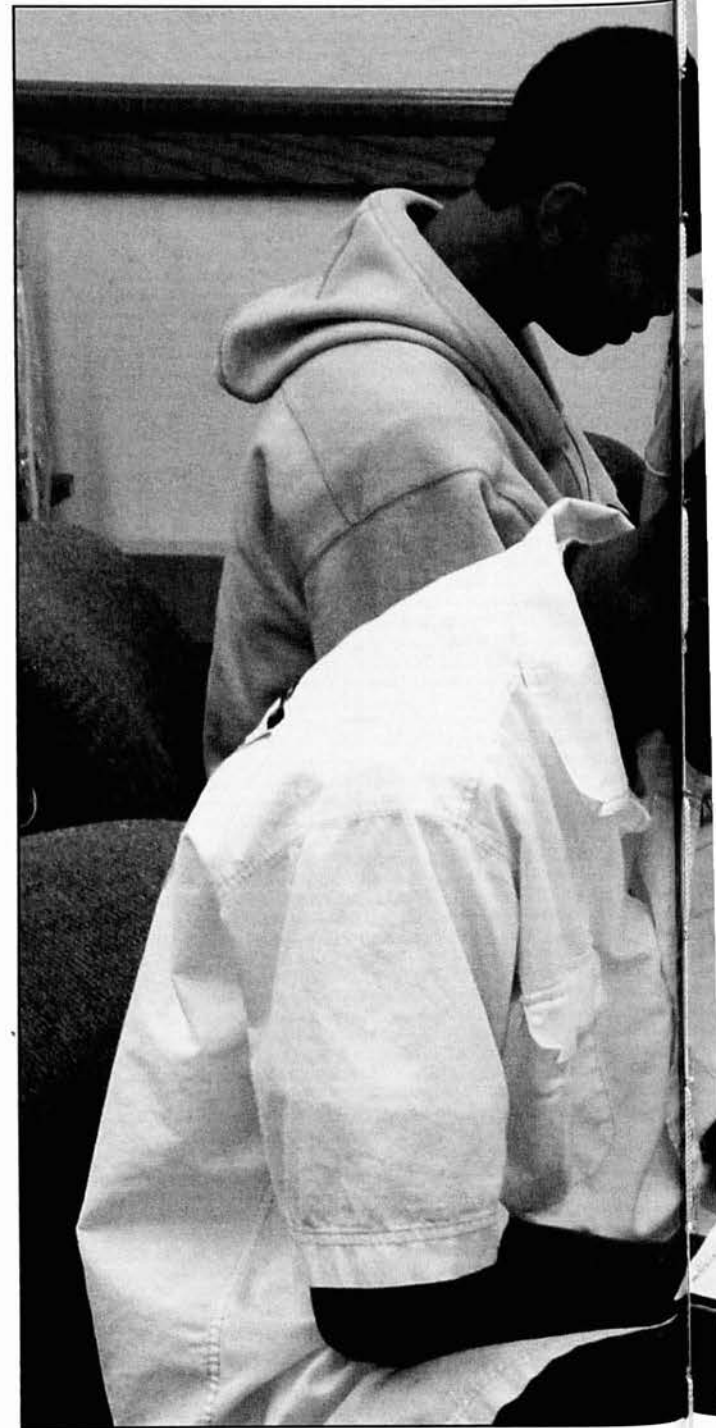
She said the other purpose of Pathways was to smooth the adjustment, both socially and academically, from middle school to high school.

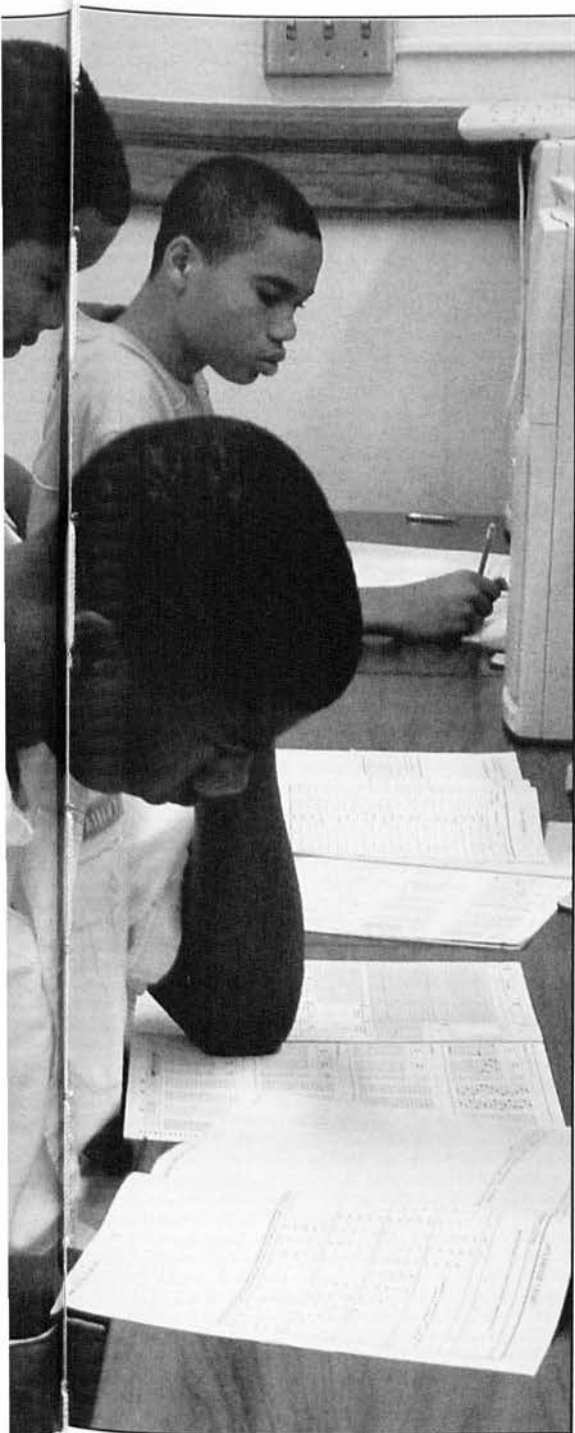
She said although it had not been discussed at the time, she thought it would probably be allowed to happen again. That is why the department was making another more extensive test.

Susman said he opted out because he had been told not to take it. He was enrolled in JROTC instead.

"[I opted out] because my sister told me it wasn't very fun and it was boring," he said.

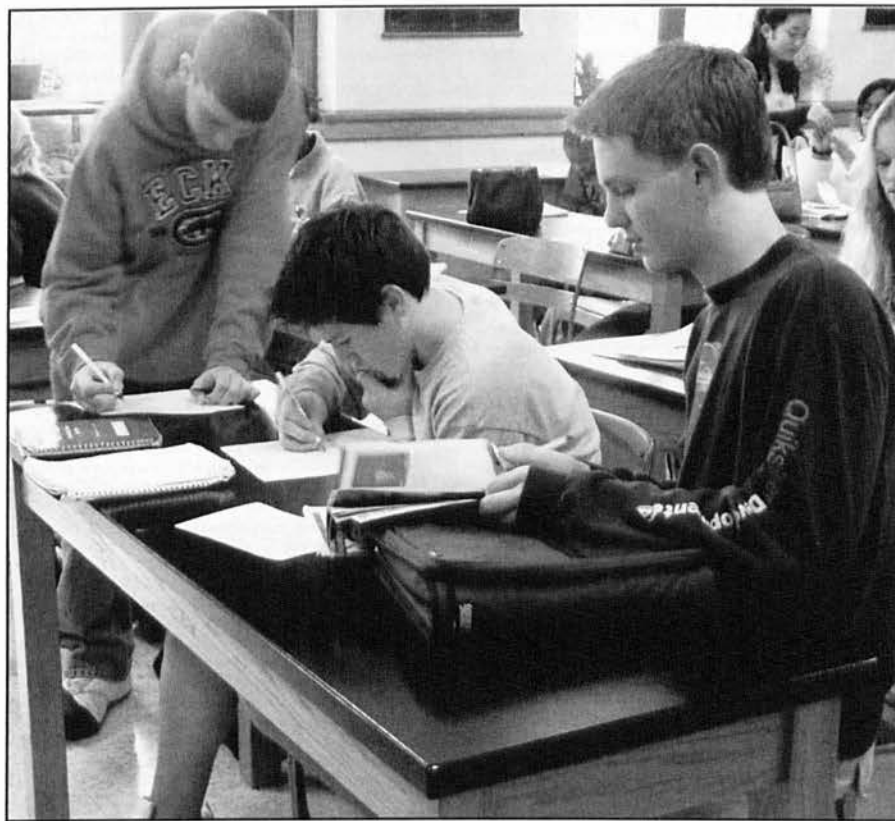
He also said he wasn't sorry he skipped the class.





Left- Students take the Work Keys test, which tests memorization and listening skills. Photo by Katie Anderl

Below- Freshmen, who opted out of Pathways, study a worksheet 3rd hour. Only those enrolled in Honors Biology were given the option of opting out to give room to another elective. Photo by Meredith Grunke



Far left- Students work through the Work Keys Test, given to all freshmen in Pathways. Photo by Katie Anderl

Left- Students enrolled in Pathways had two classrooms they alternated between. When in the computer lab, 215, students learn about stocks and other Internet uses. Photo by Katie Anderl

BUSINESS/MARKETING/ TECHNOLOGY

DEPARTMENT HEAD

BARB MALLIWSKY

OTHER TEACHERS

CHEER BARG

ALICE BUNZ

LEVETTA CHAMBERLAIN

HARRY GAYLOR

DELAUNE HAYLOVIC

TIM LAISON

COLLEEN JENNERS

DEREK LESLIE

TRENT LODGE

KELLY MEANS

JODI RACKLIFFE

MATT SHAFER

CINDY THOMSEN

DREW TWYDEN

PAT WALLEINGTON

PEGGY WHEELER

VICKI WILES

COURSES OFFERED

ACCOUNTING 1-4

BUSINESS AND CONSUMER
LAW

BUSINESS ECONOMICS

BUSINESS INTERNSHIP/LAB
1-2

KEYBOARDING/WORD
PROCESSING 1-4

C++ PROGRAMMING 1-2

AP COMPUTER SCIENCE
AB

VISUAL BASIC 1-6

COMPUTER INFORMATION
MANAGEMENT 1-2

COMPUTER GRAPHICS

MULTIMEDIA 1-2

DESKTOP PUBLISHING

MARKETING 1-4

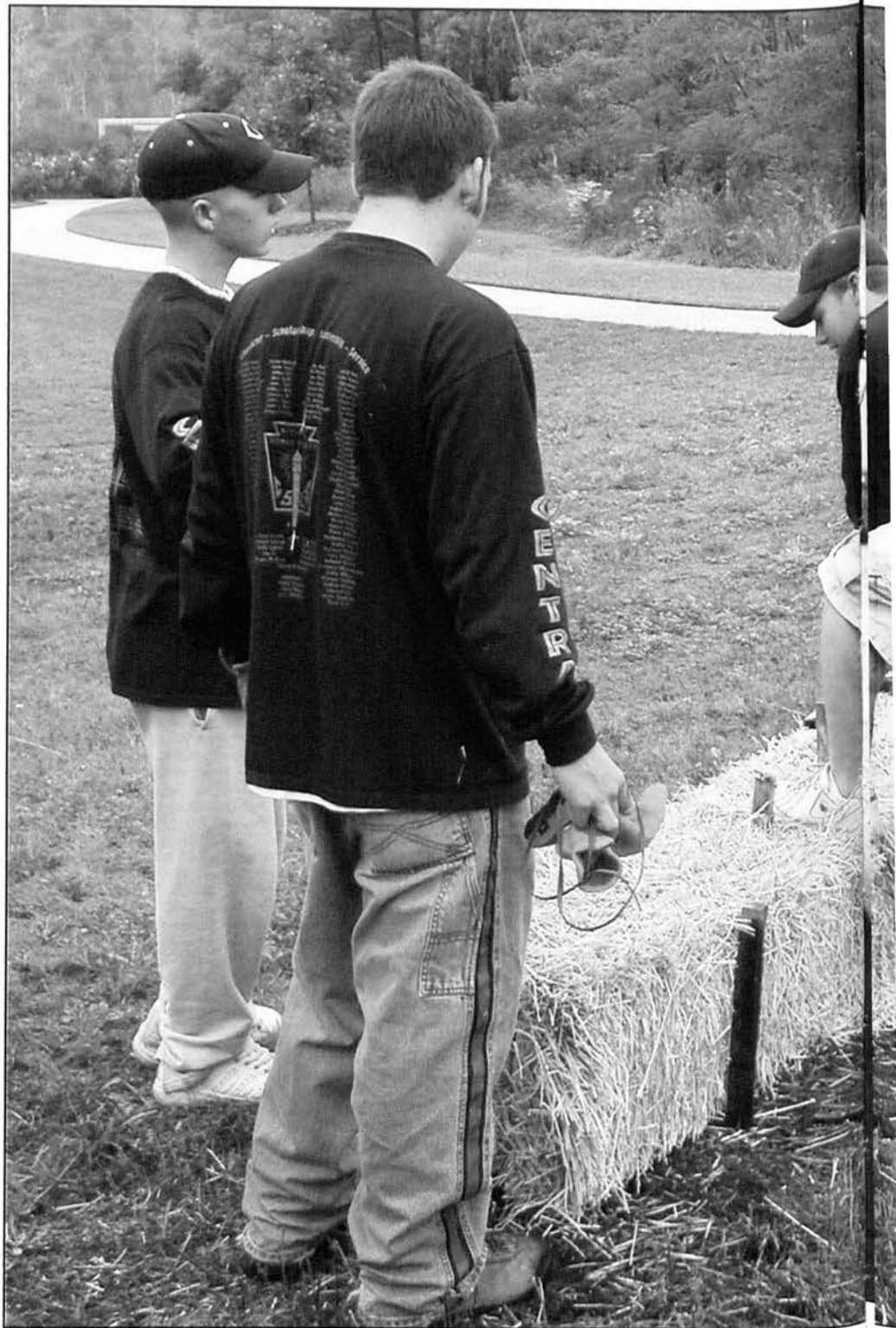
MARKETING INTERNSHIP/
LAB 1-2

PERSONAL FINANCE

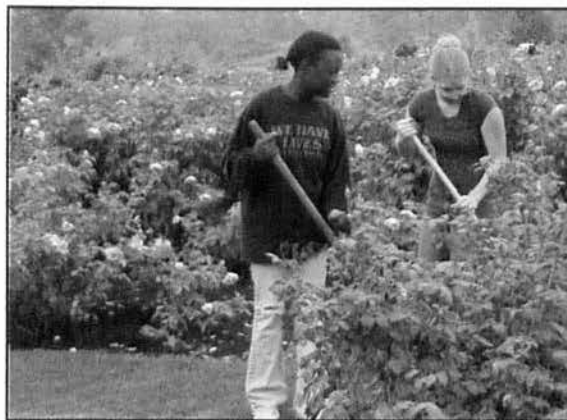
PATHWAYS 21:
PATHWAYS TO THE 21ST
CENTURY

CAD/DESIGN
ENGINEERING 1-6

Right- Zachary Kruse (12), Daniel Hilgendorf(12),Ryan Haskins(12)and Ryan Shaw (12) prepare a hay bale for use as an erosion barrier. They took turns hammering the bales into the ground using large stakes. Photo by Meredith Grunke



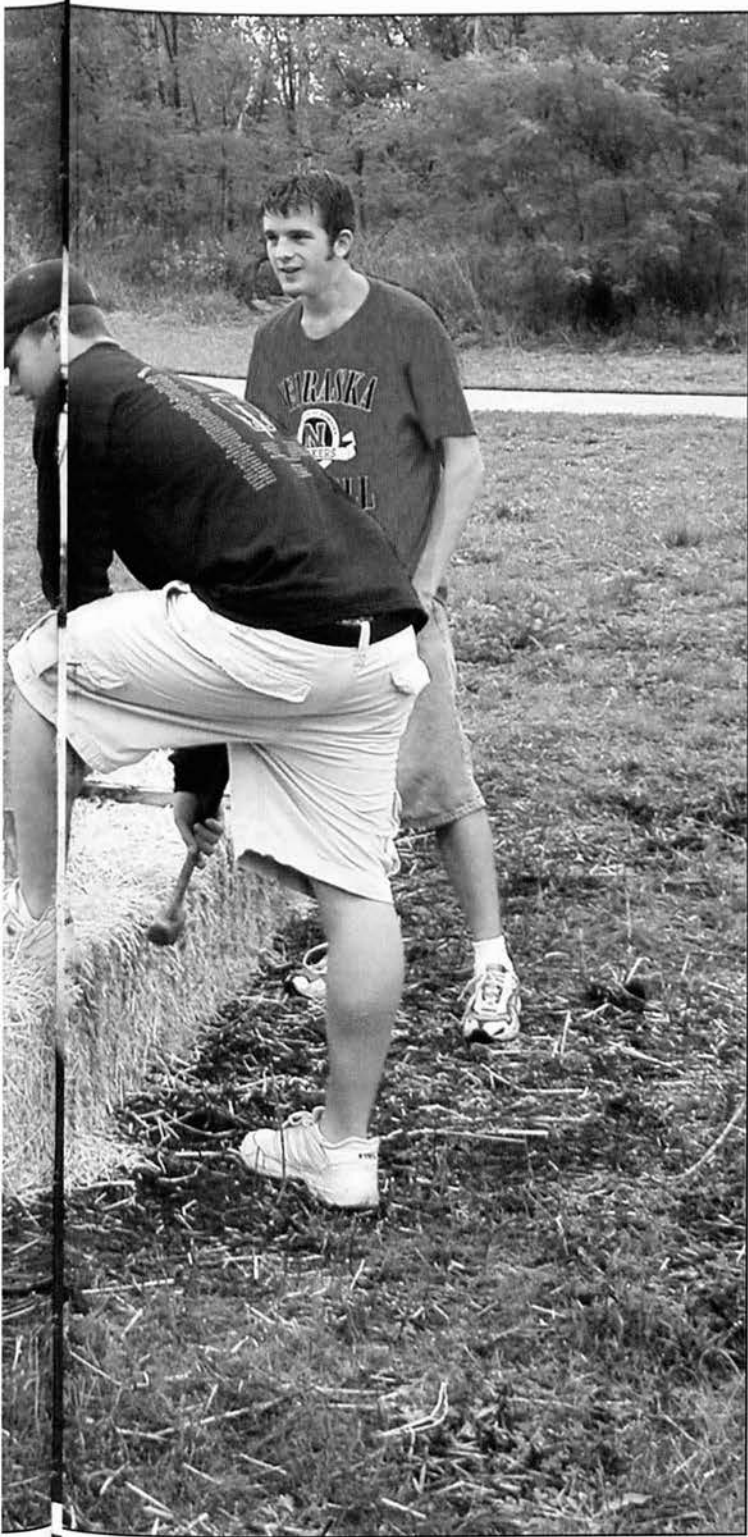
Above- Lauren Opere (12) rakes the rose gardens. This was part of the clean-up process that NHS volunteers helped with. Photo by Meredith Grunke



Above- Lauren Opere(12)talks with Ashley Wilcox (12) as they rake around the rose bushes. Completing yardwork at the Gardens could have been counted as either a group activity or individual hours. Photo by Meredith Grunke

Right- Rachel LaCroix (12) deadheads roses in order to prepare them for the winter and regrowth in the spring. NHS volunteers went to the gardens twice last fall to help clean up. Photo by Meredith Grunke





NHS tends to the roses

Students volunteer at the Laurietzen Garden

By Meredith Grunke

Giving up their time to sleep in, many National Honors Society (NHS) members spent a Saturday morning beautifying the Laurietzen Garden-Omaha Botanical Gardens.

A group of 15-20 members met at the Gardens, located at 100 Bancroft Street, on Sept. 14 and Oct. 9 from 9 a.m. to 12 p.m.

"I was interested in horticulture and I thought it would be a good experience," Rachel LaCroix (12) said.

Daniel Hilgendorf (12) and Lauren Opere (12) said they participated in the group activity because they enjoyed visiting the Botanical Gardens on a previous date and wanted to see how much the recent renovations had improved the park.

"It was mostly because I'd been there before so I wanted to help clean it up and keep it looking neat," Opere said.

LaCroix said she deadheaded roses and raked flowerbeds to prepare the gardens for a wedding that was to be held that afternoon.

"Deadheading helped prepare the rose bush for winter and spring," she said.

Opere said she raked and clipped flowers, while Hilgendorf said he laid haystacks to prevent erosion.

"I learned a lot about flowers and how to keep them growing," Opere said.

Hilgendorf said he enjoyed participating in the group activity in September, so he volunteered at the

gardens again in Oct.

In October, Hilgendorf said he raked flower petals and clipped roses, while LaCroix said she pulled and piled up dead plants.

All three students said they got to know their classmates better during their volunteer hours.

They also said that volunteering for National Honors Society made them confident they would volunteer after they graduated.

"I just learned that giving back [to the community] could be done in lots of different ways and it didn't have to be normal community service," Hilgendorf said.

NHS sponsor Cathy Andrus said she hoped the NHS members could find a cause to continue to be passionate about after high school and thought the variety of activities available would help them do so.

"Our point is service to the community," she said. "That's why we exist, is to be of service to the community."

Other volunteer activities included participation in tutoring, involvement in Big Brothers/Big Sisters, answering questions on the Homework Helpline, fundraising for Honey Sunday, mentoring and free babysitting.

NHS members donated their weekends and free time to service to the community in order to meet the society's required 15 hours of individual volunteer hours as well as two group activities per semester.



Left- Megan Rutherford (12) checks off her list as Cathy Andrus helps a volunteer count rose blossoms. The data was recorded as part of an experiment the regular volunteers had been conducting. The Gardens have several volunteers to help out year-round.

Photo by Meredith Grunke

Laying the foundations for SUCCESS

More AP classes offered to sophomores

By Lynne Clure

Renovations were not only occurring outside the school, they were occurring on the inside as well. The Social Studies department began to revamp all of the courses offered.

Department head Carol Hipp said that in order to meet state requirements, the department altered the courses allowed for students of different grades.

This year, Hipp taught honors geography and economics classes and added a minor Advanced Placement component to each.

She also said she used a college textbook and forced the students to think more analytically.

"It's analysis, bumping the reading up to college level," she said.

She said that on Mondays and Fridays, she went into the classes and used more challenging curriculum.

"If I call it AP then I have to follow the AP curriculum," she said.

She said no final decisions about curriculum had been made, and she planned to leave the rest of the decision-making to her successor.

The plan was to offer AP Geography to juniors and seniors as an elective.

She said she was not thoroughly convinced that sophomores were ready for AP classes.

Next year, AP American History will not be offered, because juniors and seniors will take AP World History. She said that her successor would also be able to decide if he or she wanted to offer AP American after that. She said if the person did, it would be an elective course to upperclassmen.

Alex Jochim (12) took AP American History his junior year and said he thought that it needed to be offered.

"The only other time we took it was eighth grade," he said. "I mean, it's our country. It should be offered before World [History]."

He also said he thought if students were asked to say the pledge, they should be offered the class, too.

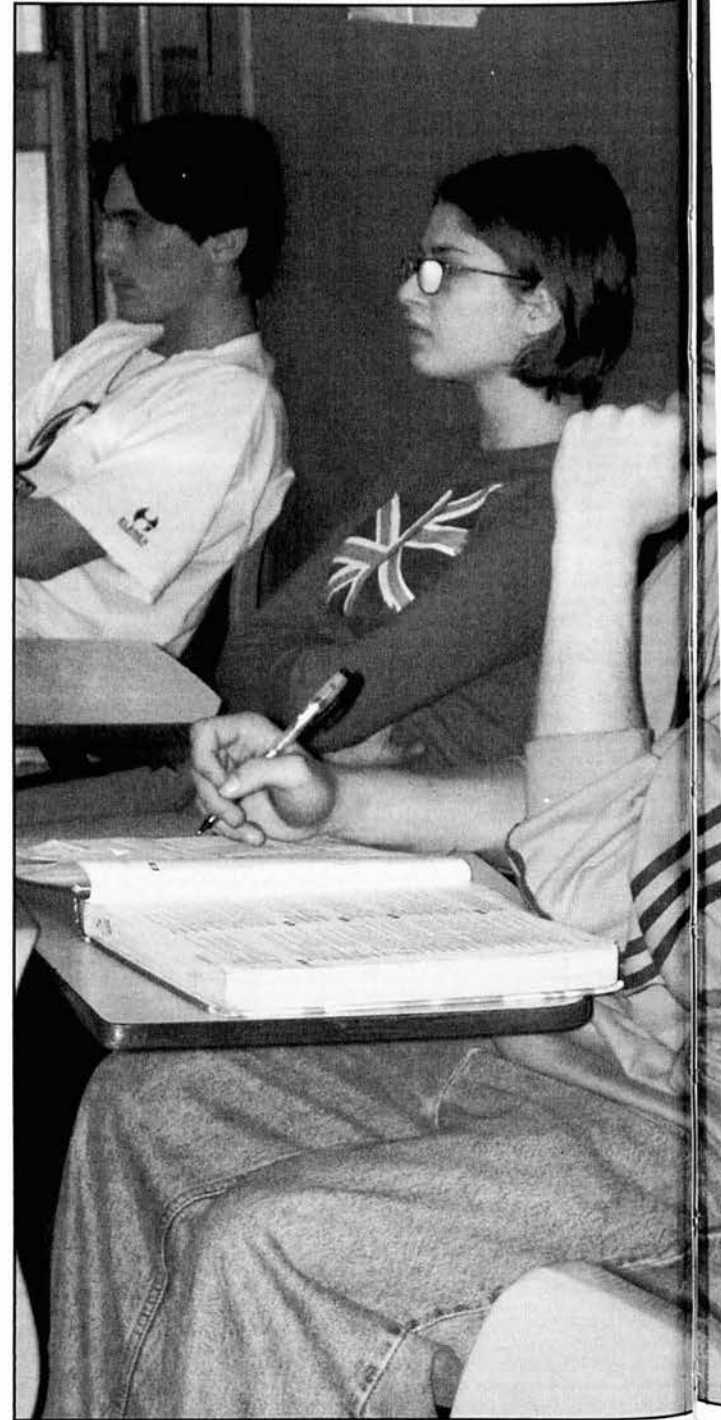
"What are you pledging to if you don't know what it is?" he said.

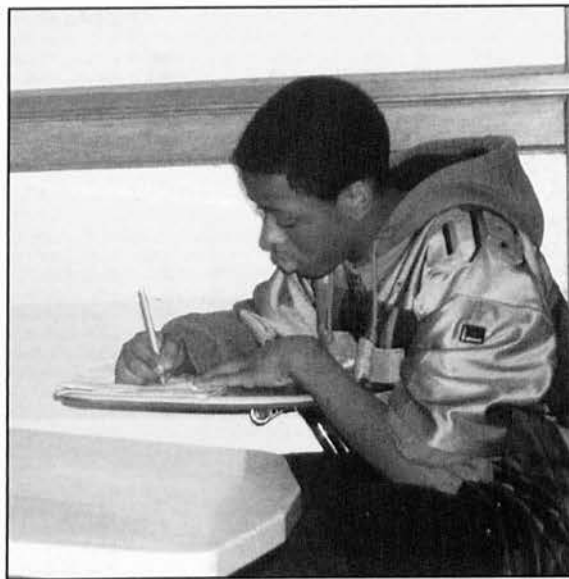
He said he did not think geography needed to be offered, but said economics might be helpful.

AP European History will no longer be offered, because it is not covered by state standards.

Hipp said because of the renovations, she had neither the classroom space nor the teachers to offer both European and World History.

"It was an experiment to see how much we could actually push," she said.





Far left- Joshua Saligheh (10) takes notes during Rod Mullen's ninth hour geography class. Photo by Meredith Grunke

Left- Karlton Lloyd (10) fills out his worksheet during David Bartels' ninth hour Economics. Social Studies department head Carol Hipp taught some Economics classes. AP curriculum. Photo by Meredith Grunke

Below- David Bartels lectures his ninth hour economics class on the laws of supply and demand. Photo by Meredith Grunke



Far left- Geography teacher Rod Mullen opens his ninth hour class with a discussion. Mullen also taught African American History and American History. Photo by Meredith Grunke

Left- Bobbie Thompson (9) quietly listens in Rod Mullen's ninth hour geography class. AP Geography lessons were offered to some students two days a week. Photo by Meredith Grunke



SOCIAL STUDIES

DEPARTMENT HEAD

CAROL HIPPI

OTHER TEACHERS

TED ARNDT

DAVID BARTELS

ERIC BEHRENS

REK BEHRENS

PATRICIA BRIZENDINE

VICKI DENISTON-REED

LISA DONAHUE

JIMMIE FOSTER

JIM GALLIS

CAROL KREJCI

ROD MULLEN

MICHELLE PLEISS

MICHELE ROBERTS

TIM SHIPMAN

BOB TUCKER

JODI VANNOY

SCOTT WILSON

RYAN WISE

COURSES OFFERED

US HISTORY- COVERS 1865 TO PRESENT LOOKING AT OVERALL DEVELOPMENT OF THE NATION.

GEOGRAPHY- STUDIES NATURAL ENVIRONMENT AND PHYSICAL GEOGRAPHY.

AMERICAN GOVERNMENT- ADDRESSES THE THEORIES THAT SERVE AS THE FOUNDATION FOR OUR GOVERNMENT.

PSYCHOLOGY- STUDIES HUMAN BEHAVIOR AND HELPS STUDENTS UNDERSTAND THEMSELVES AND OTHERS.

AMERICAN HISTORY- USES PRIMARY SOURCES TO ANALYZE HISTORY. ALSO AVAILABLE IN AP.

SOCIOLOGY- EXAMINES HOW PEOPLE INTERACT.

LAW AND JUSTICE- DEVELOPS STUDENTS' KNOWLEDGE AND SKILLS FOR SURVIVAL IN SOCIETY.

AFRICAN-AMERICAN HISTORY- A STUDY OF THE AFRICAN-AMERICAN POPULATION.

LATIN AMERICAN HISTORY- AN OVERVIEW OF LATIN AMERICA TO THE PRESENT.

WORLD HISTORY- THE GOAL IS TO HELP STUDENTS UNDERSTAND THE CULTURE OF PEOPLE WORLDWIDE.

AP EUROPEAN HISTORY- ANALYZES ISSUES AND THEMES IN EUROPEAN HISTORY.

ECONOMICS- FOCUSES ON UNDERSTANDING THE EFFECTS OF THE ECONOMY.

Painting pumpkins for charity

Art department puts a smile on children's faces

By Tahreem Aziz

The Art Club designed pumpkins to fundraise and spread the holiday spirit.

The pumpkins were painted with themes of fall, Disney characters and pure designs, sponsor Larry Andrews said. These pumpkins did not have Halloween themes or other scary themes.

The pumpkins were later sold at a silent auction and the proceeds went to Children's Hospital. Andrews said this was the only volunteer activity the Art Department did all year.

Alexandra Huston (11) said the themes were not supposed to be scary because the pumpkins were supposed to be positive and encouraging. The pumpkins were visual examples of fun, goodwill, humanity and color.

The pumpkins were placed in the rooms at Children's Hospital. Huston said the pumpkins were primed with white paint first so the orange would not show through. Then different designs were sketched on the pumpkin. The pumpkins were then painted with many different colors.

Huston said she had a lot of fun doing this activity. She said she received extra-credit for participating in this activity.

"It is important to share acts of kindness with other people," Huston said.

Huston said it was important to share what you can with other people. If something so little can brighten someone's day, it is definitely worth doing, Huston said.

Nora Prazan (12) did a Marilyn Monroe theme. It was one of the paintings from the Andy Warhol gallery.

She said she had fun talking to people while painting the pumpkins.

"It's a nice tradition the Art Club has done every year since I've been here," Prazan said.

Sarah Hansen (10) did a "Beauty and the Beast" theme.

She said it was something that interested her and it was really easy to do.

Lindsey Goding (9) did a sunset painting with palm trees on a beach.

"It was a good opportunity to use my talent towards helping others," she said.

Goding said she enjoyed interacting with her peers and she said she had a lot of fun painting.

The Art Club also auctioned pumpkins at Central and the proceeds went to help the Art Club. Makeda Gilliam (12) said.

Gilliam did a pumpkin that had a Monet theme. She said she combined two of his paintings into one design.

She said the auction was open to all the staff members and they sold all the pumpkins.

Science teacher Jean Whitten said she went down to the auction to buy a patriotic pumpkin for one of her colleagues. She said she was caught up in the bidding and ended up buying the "Beauty and the Beast" pumpkin for her mother. The patriotic pumpkin sold for \$25 and the "Beauty and the Beast" pumpkin sold for \$30.

Whitten also said there were clay medallions on each pumpkin.

On the Monet garden pumpkin the medallion was a butterfly and on the "Beauty and the Beast" one it was a candleholder. Whitten said this was a big draw to the pumpkins.

Huston said she really enjoyed painting the pumpkins because she could socialize as well as help people out.

Other students said they felt the same way about the activity and they all said they would do it again if given the opportunity.

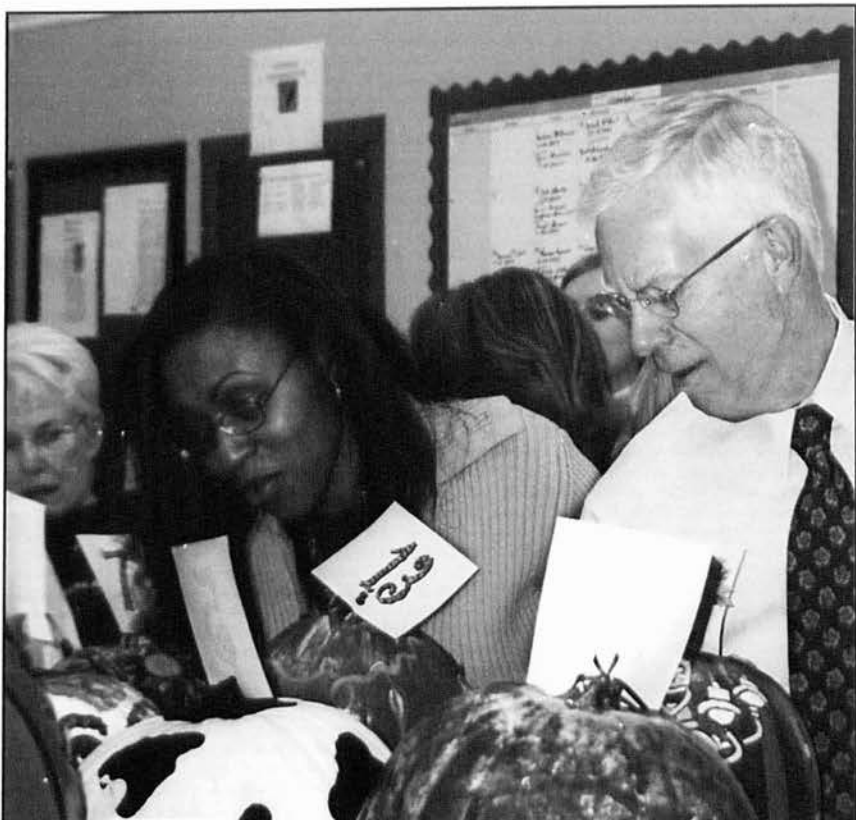




Left- Colleen Lemmer eyes one of the pumpkins, ready to bid at any time. Some teachers bought several pumpkins, some to give as gifts.
Photo by Lynne Clure

Far left- Melissa Smith wants Ginger Riffel to stay away from her pumpkin, while Lynne Braddock looks on.
Photo by Lynne Clure

Below- Patricia Brizendine writes in her next bid, while Richard Servis looks over her shoulder. The bidding continued down to the last second. Photo by Lynne Clure



Far left- A group of faculty negotiate with one another to get the pumpkin they want. Several staff members were making deals to protect their bids on their favorite themed pumpkins. Photo by Lynne Clure

Left- A row of pumpkins waits for bidding. The bidding process was simple; each pumpkin had a sheet that teachers signed. Each signature was \$1. The bidding started automatically at \$5.
Photo by Lynne Clure

ART

DEPARTMENT HEAD
LARRY ANDREWS
OTHER TEACHERS
REBECCA BLOOM
MARGARET QUINN
JANE TALCROFT
SHANNON WEIBER

COURSES OFFERED

ART 1-8- THE BEGINNING COURSE FOCUSES ON ELEMENTS OF ART. AS STUDENTS PROGRESS INTO THE HIGHER LEVELS, THEY ARE INTRODUCED TO SUCH TECHNIQUES AS SERIGRAPHY. THE ART 5-8 CLASS CAN BE TAKEN FOR HONORS CREDIT BY COMPLETING ADDITIONAL WORK.

HONORS STUDIO ART 1-4- STUDENTS ARE PROVIDED WITH INDIVIDUALIZED STUDIO EXPERIENCE IN THIS ADVANCED COURSE. THESE COURSES REQUIRE ADDITIONAL WORK AND STUDENTS ARE ENCOURAGED TO ENROLL CONCURRENTLY IN ANOTHER ART CLASS. EVALUATION OF OTHER ARTWORK IS A SKILL THAT IS PRACTICED.

AP STUDIO ART- THIS CLASS IS GEARED TOWARD SERIOUS STUDENTS WHO PLAN ON PURSUING A CAREER IN ART. STUDENTS DEVELOP A PORTFOLIO AND ARE REQUIRED TO ENROLL IN TWO PERIODS TO DEVELOP IT. COLLEGE CREDIT CAN BE EARNED WITH APPROVAL FROM THE COLLEGE BOARD.

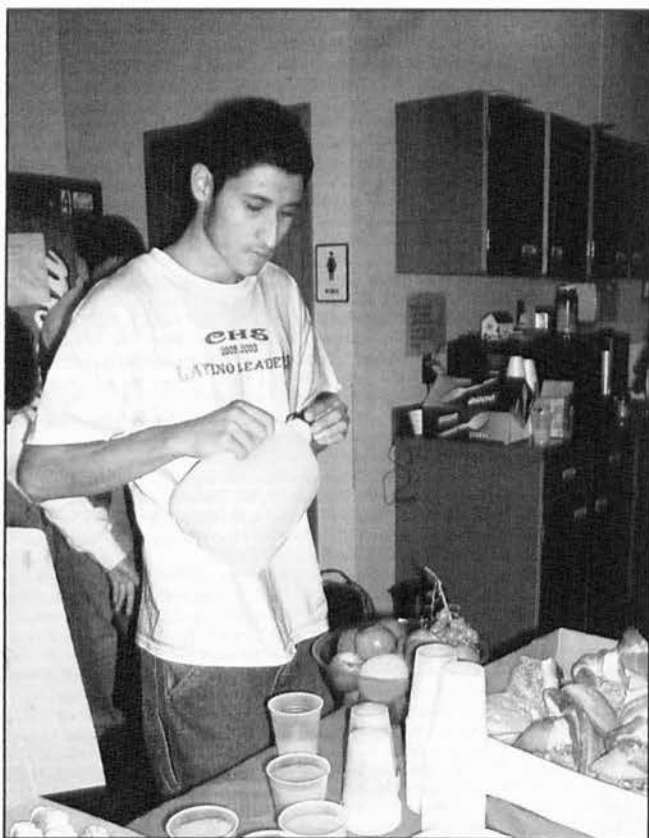
BEGINNING POTTERY 1-2- STUDENTS LEARN HOW TO HAND-MAKE FUNCTIONAL AND CREATIVE POTTERY. SECOND SEMESTER, THEY LEARN TO USE THE POTTER'S WHEEL.

ADVANCED POTTERY 1-2- STUDENTS WHO HAVE COMPLETED BEGINNING POTTERY MAY TAKE THIS COURSE. IT FOCUSES ON PROCESSING CLAY AND GLAZES AND KNOWLEDGE OF KILN FUNCTIONS AND SETTINGS.

APPLIED DESIGN 1-2- EMPHASIZING CRAFT-MAKING, THIS CLASS STUDIES FIBER, TEXTILES AND JEWELRY, AMONG OTHER UNITS.

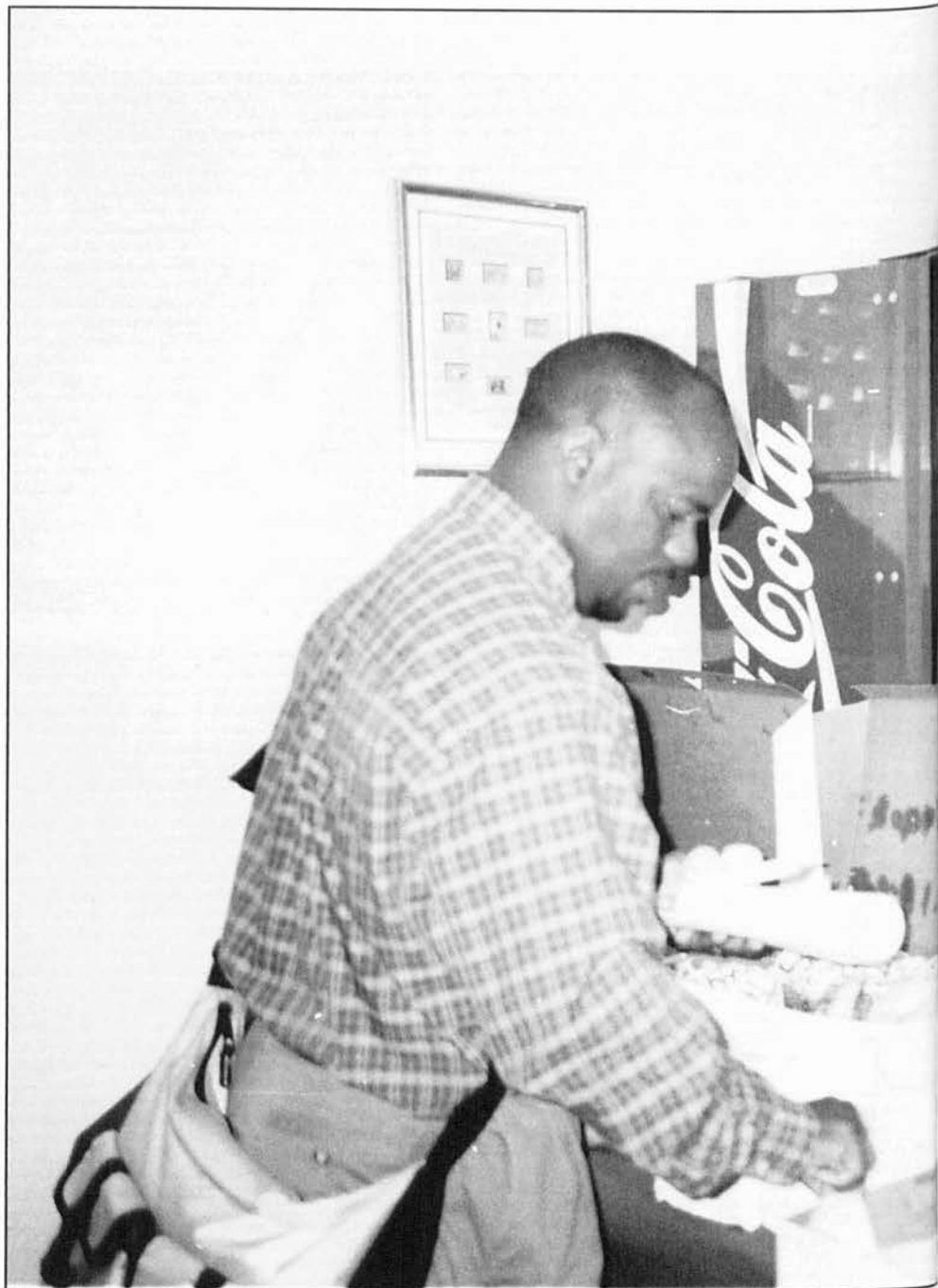
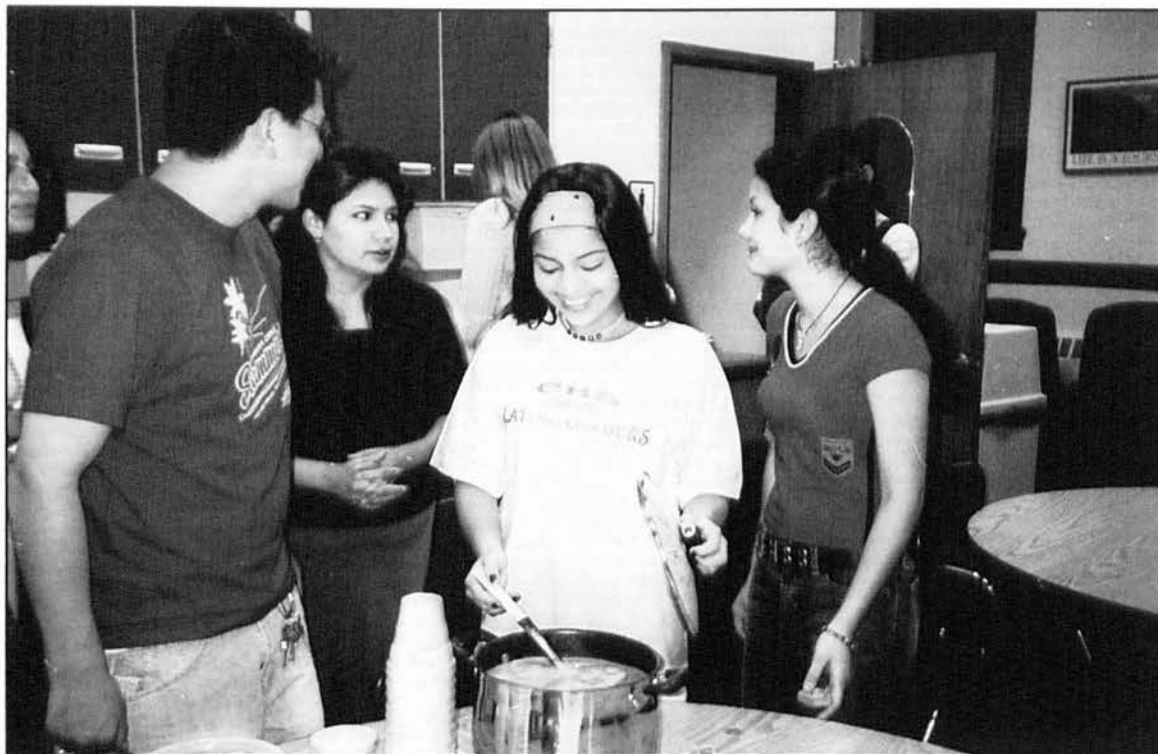
ADVANCED APPLIED DESIGN 1-2- AN EXTENSION OF BEGINNING APPLIED DESIGN, STUDENTS ENROLLED IN THIS COURSE STUDY SEVERAL MEDIA PROCESSES.

Right- Jimmie Foster grabs a donut from the faculty lounge. Latino Leaders set up an all-faculty breakfast in the lounge one morning. Photo by Lynne Clure



Above- Francisco Elizondo (12) pours orange juice into cups for the teachers. The students offered juice and hot chocolate to drink. Photo by Halle Bieber

Right- Yaneth Lopez (12) mixes the Mexican hot chocolate. They also served donuts and a rice mixture. Photo by Lynne Clure



Serving breakfast to the teachers

Latino Leaders create authentic meal for faculty

By Jamie Mincey

Latino Leaders had one main goal for the year: to make a difference in the community and in school. Members met every Wednesday and discussed plans for activities to do.

Several students stepped up to take part in the many service activities.

Leaders in the group were Amanda Ponce (12), Jessica Merino (11), Alexandra Romano (11), Adrian Guzman (12), Alfredo Hernandez (11), Yariela Ruiz (12) and Yaneth Lopez (12).

In late October, the Latino Leaders woke up early to serve breakfast to all Central faculty.

Teachers, administrators, counselors, security guards and janitors were presented with Mexican hot chocolate, juice, fruit, donuts and arroz con leche. Arroz con leche is a rice mixture with milk, cinnamon and sugar.

The group worked hard to send a positive message throughout Omaha. They showed leadership skills, displayed positive attitudes, had the want and need to make a difference and learned from each other.

"We're young activists and we're trying to keep Latinos in school," Amanda Ponce (12) said.

Latino leaders hosted a Park Avenue clean up where they cleaned up the community in the cold,

winter weather.

They walked throughout the streets with gloves and trash bags and picked up all the trash that made the neighborhood look bad. Then they piled into cars and drove to the South Omaha area and cleaned up and down 24th Street.

The University of Nebraska at Omaha's Latino sorority (the Rosas) teamed up with Latino Leaders to help the students with college scholarships, applications, homework help and anything else students needed help with.

One of the other activities the group was involved in this year was babysitting at Spring Lake Park every Wednesday while the parents took parenting classes.

They also competed at the Cinco de Mayo parade that takes place every year in the South Omaha community.

"Latino leaders is a great club to meet new people and accomplish great things," Yaneth Lopez (12) said.

At the Latino Conference in October, several students went to various workshops on different careers. The night ended with a dance.

Diana Fernandez (12) and Adrian Guzman (12) both won \$500 scholarships at the conference for essays they had written.

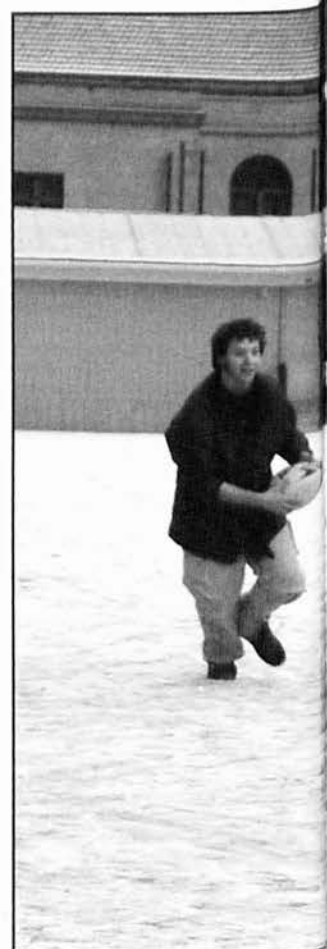
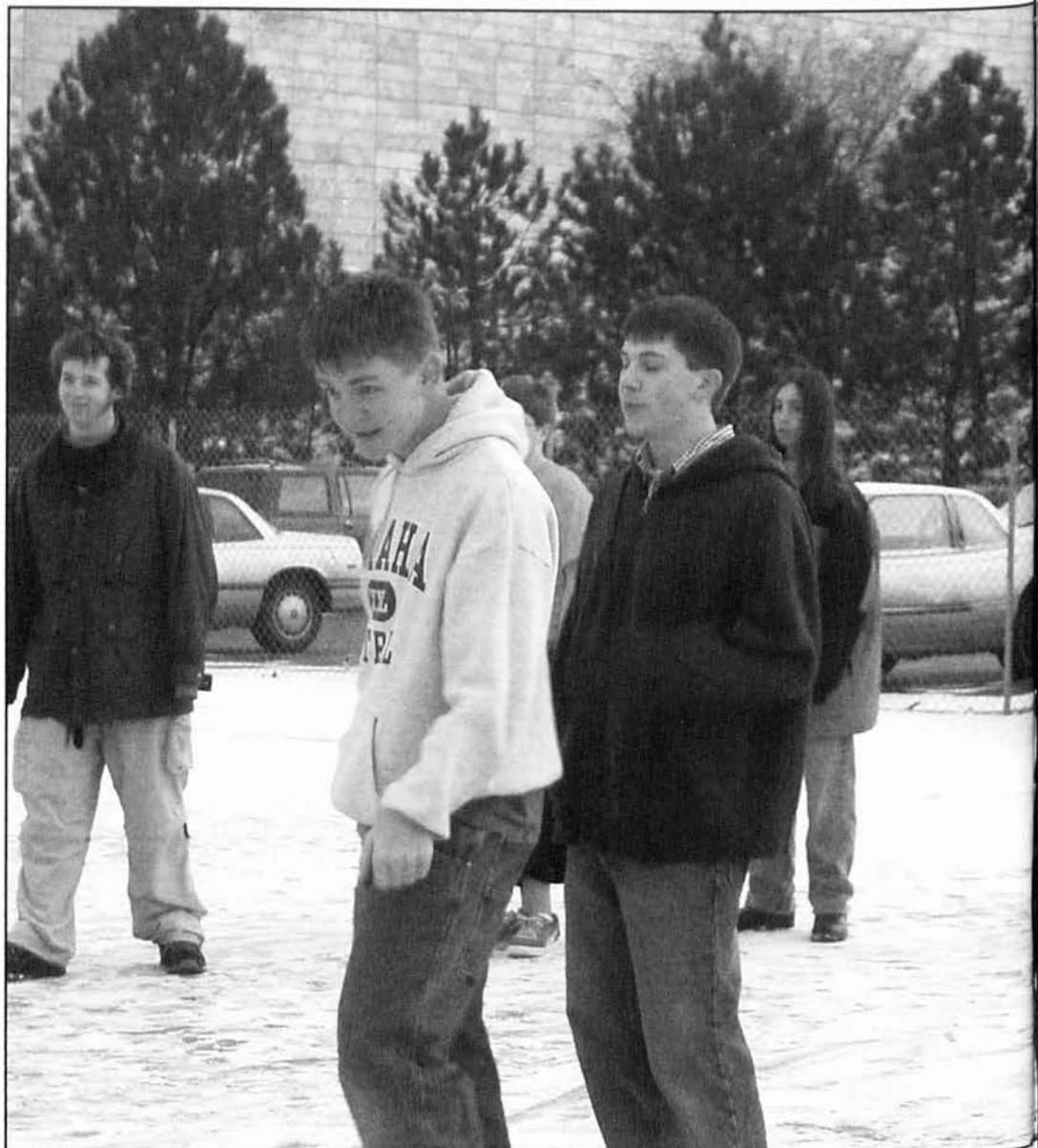


Far left- Leandra Cartagena (10) scoops the arroz con leche into styrofoam cups. Arroz con leche is a rice mixture sweetened.
Photo by Lynne Clure

Left- Indira Gallardo (11) serves Mexican hot chocolate to staff. Serving breakfast to the faculty was only one of the many service projects Latino Leaders took part in.
Photo by Lynne Clure

Right- In the snow, Chase Steenbock (11), Kyle O'Day (11), Anthony Oneill (9), Brandon Barba (11) and James Schalles (11) try to keep warm while waiting for their turn to participate in drills. Many practices were held on Wednesday after school on the turf or Thursday at Memorial Park in cold weather. Photo by Katie Mapes.

Below- While tossing the rugby ball, Christopher Tubrick (12) explains how to correctly perform a drill. Returning players helped teach the new ones the basics of rugby. Photo by Katie Mapes.



Above- Graduate Jacob Pederson watches as Schalles tries to get by Tubrick with the ball. Photo by Katie Mapes.

Right- Steenbock, aided by O'Day, runs the ball while Anthony Oneill (9) attempts to steal it from them. Photo by Katie Mapes.

Teaching the basics

Graduate returns to help students learn sport

By Katie Mapes

Along with other returning rugby members, Central graduate Jacob Pederson helped teach this year's rugby team the basics of the game.

Pederson has played rugby for three seasons with Central's team, Griffin United, and a club team, the Omaha Goats.

He said he started playing rugby in high school when his friend, Bryon George, also a Central graduate, talked him into it, saying he would be a valuable asset because of his size.

The most rewarding part of rugby last year, Pederson said, was the cohesiveness of the team.

In Pederson's opinion, the main difference between last year's team and this year's was that it was a very young team compared to last year. This year's team consisted of more underclassmen players than previous years.

Practices for the rugby team were Wednesday outside of the school on the field, and on Thursday at Memorial Park.

Pederson's thoughts were that the returning players would be great help in leading the team this year.

During the practices, returning members helped to teach new members everything they would need to know for playing rugby.

For returning member Christopher Tubrick (12), the hardest part of rugby was showing other people how to play.

"The first year was most challenging because you pick up aspects of the game as you practice, and over the years it becomes easier and easier," Tubrick said.

Rugby was not too hard to learn, Chase Steenbock (11) said. He said what makes it hard was that a person could always be better and improve.

At the beginning of the season when Steenbock was first learning how to play, his impression of rugby was that it would be tough and very tiring.

Steenbock said that friends Jacob Pederson and Bryon George, who were on the team the previous year, made him think that it might be cool to do.

To Steenbock, the most rewarding part of rugby was the feeling of accomplishment when he was finished with practice.

The game itself, Pederson said, was very simple to understand once a person knew the fundamentals.

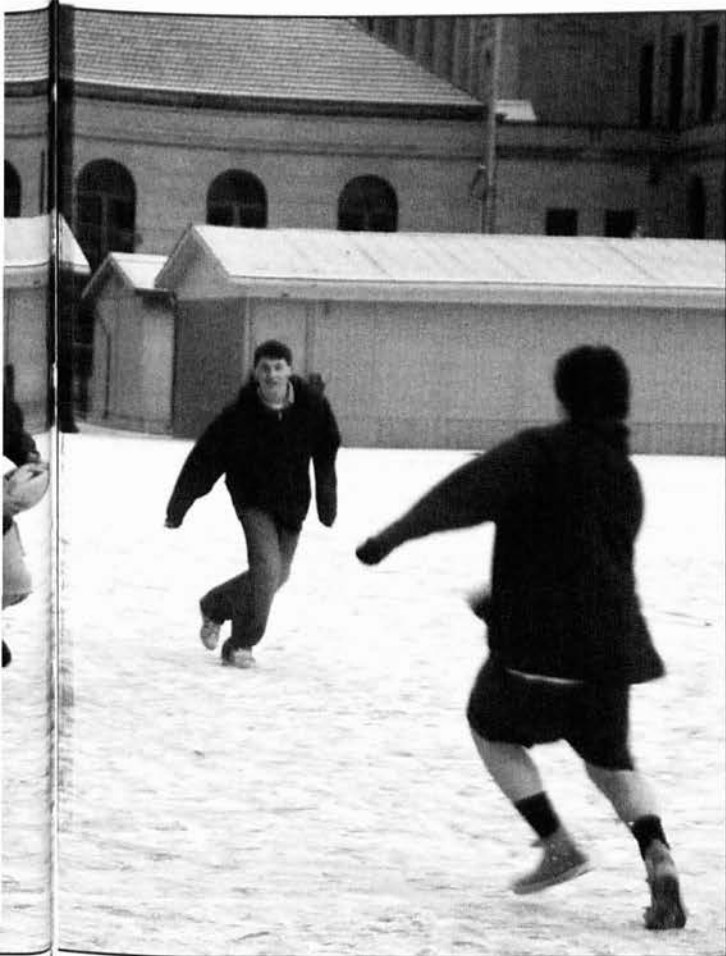
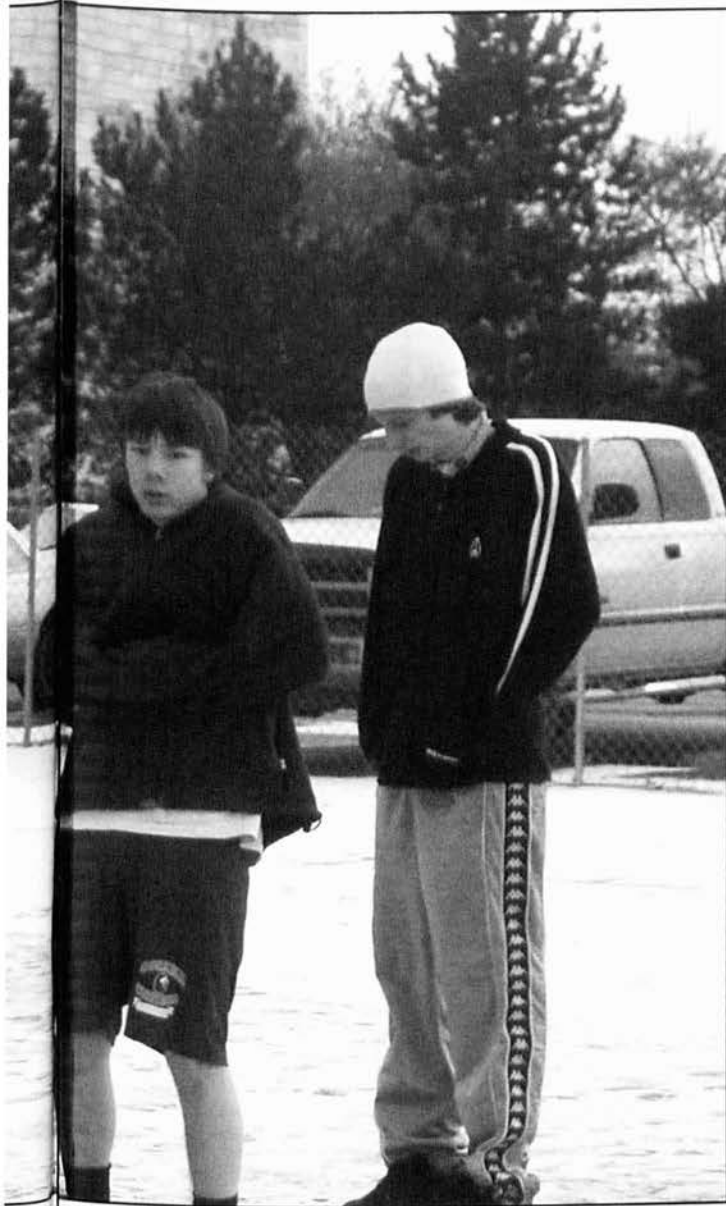
The difference, Tubrick said, between last year and this one was that a lot more of the people were consistently showing up to practices and the fact that there were more people involved this year.

Tubrick had the most experience on the team, playing four seasons, getting his encouragement from his two older brothers who played before him.

Tubrick said the toughest competition for the four years he has been at Central has always been Millard North and Westside. He said that they were both good teams and they were very physical.

No matter how many games they won or lost, in the end, the team members always stuck up for one another, Pederson said.

"The most rewarding part of rugby was friendship," Tubrick said. "You met a variety of people and over the course of a season you became like family."



groups
mini section



Art Club

Grant Anderson (9), Shera Baumel (11), Shelby Beck (12), James Boatright (12), Daniel Cavanagh (12), Jingran Dai (12), Alexandra Huston (11), Kimberly Elliot (12), Anthony Ewing (11), Magdalene Gilliam (11), Makeda Gilliam (12), Jill Glissmann (12), Kelsey Gotch (11), Ally Gumbiner (11), Jessica Hannah (12), Sarah Hansen (10), Amber Hankins (10), Sarah Hosford (12), Alex Jochim (12), Khadija Khabir (10), Cody Killion (11), Sara Krajcek (12), Rachael Lacroix (12), Jennifer Lambrecht (12), Barbara Livermore (9), Timothy Mayer (12), Holly McCarthy (12), Jataria Minor (9), Marc Monbouquette (11), Brigid O'Malley (11), Stephanie Olesh (11), Deborah Philip (10), Christina Pierce (11), Nora Prazan (12), Kristina Smith (11), Anna Vacha (10), Guadalupe Vega (9), Jennifer Yin (11). Photo by Hallie Bieber



Chess Club

Christian Buckley (9), Michael Perry (9), Erik Servellon (10), Annette Wilder (11), Matthew Holzapfel (9), Lance Karasek (11), Cory McCarl (9), George Blazek (9), William Chaney (9), Nicholas Hug (9), Luning Ni (9), Jay Seanson (11), David Crane (11), Tristen Holzapfel (12), Sponsor: Stephen Bouma, Matthew Zmijewski (11), Jay Harmon (11), Nathan Horrell (11), Benjamin Walden (9), Kaitlin Nichols (11), Sarah Little (11), sponsor Drew Thyden. Photo by Hallie Bieber



African-American History Club

Anthony Ewing (11), Dimaria Livingston (11), Janel Mitchell (11), Anton Moore (11), Carrington Butler (11), Enjolie Wallace (11), Latasha Bradley (11), Ashley Wilson (11), JoAnna LeFlore (9), Trista Kelly (9), Cassandra Marisett (10), Sydney Shead (11), Martinique Perkins (10), Jeannee Bradley (10), Ashley Pinkerton (11), Andrae Allen (11), Morgan Chatmon (12), Pascha Fountain (11), Larry Coleman (12), Ashanti Weaver (12), Rod Mullen and Patricia Brizendine. Photo by Hallie Bieber

Student trainers

Jill Ausdemore (12), Folasade Hinson (12), Ashanti Weaver (12), Samar Elatta (11),
Athletic trainer Michael DeMilia, Hopeton Pommels (10). Photo by Hallie Bieber



Eagle Volunteer Crew

Amanda Stastny (10), Bryan Swotek (11), Melanie Marek (11), Nolan Windom (12), Anthony Allee (11),
Jeffrey Downs (10), Amanda Bell (10), Cassandra Barba (10), Michelle Cavanaugh (11), Shelby Cherek (10),
Nichole David (11), Shannon Durkan (12), Kimberly Gavin (10), Brett Gilchrist (11), Kari Gregruska (10),
Megan Greise (12), Amanda Gutierrez (10), Tera Henrich (10), Rachel Kennedy (11), Sara Lange (10),
Kathryn MacDonald (10), Lisa Martin (10), Sara Martin (9), Ellen Mickle (10), Jamie Mincey (12), Justin
Morar (11), Brandy Mossburg (10), Ashley Naikels (10), Katherine Okrina (10), Sam Okrina (12), Kaitlin
Peterson (10), Deborah Phillip (10), Christina Pierce (11), Colter Ripton (12), Erika Roetzel (10), Shantell
Ross (10), Patrick Venditte (11), Xu Wang (11), Leah Weis (10), Jessica Wyszarever (10), Jasmine Opere (10).
Photo by Hallie Bieber

Senior Representatives

Andrea Wilson (12), Jessica Richart (12), Anna Bolmeier (12), Mary Michalak (12), Yun
Lin (12), Katharine Trerice (12), Daun Bush (12), Ashley Krijan (12), Sponsor Christie
Pfeifer, Daniel Hilgendorf (12), Christopher Gorga (12), John DeMott (12), sponsor Diane
Allen, Alex Jochim (12), Lucas Matyja (12), Joseph Klaczynsky (12). Photo by Hallie Bieber



groups
mini section



Skateboarding

Juan Chaparro (11), Aaron Gonzales (10), Nathaniel Crook (12), Michael Alfaro (11), Patrick Caniglia (11), sponsor Christine Mills, Donald Southard (12). Photo by Hallie Bieber

Spanish National Honor Society

Nitasha Dickes (12), Anna Bolmeier (12), Megan Madison (12), Jennifer Hodges (12), Carolyn Schaeffer (12), Lauren Prest (12). Photo by Hallie Bieber



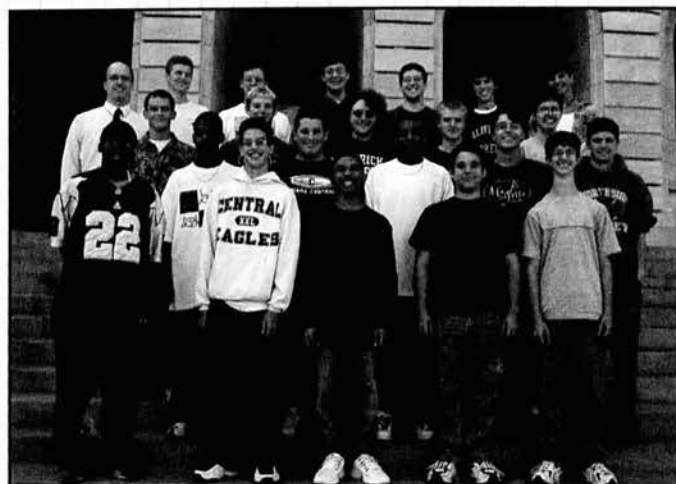
Student Democrats

Richard Owens-Ream (11), Christopher Bertch (11), Brian Fahey (12), Hannah Wunsch (10), Marisa Parker (10), sponsor Donna Noll, Kelsey Gotch (11), Kira O'Bradovich (11), Sara Cowan (11), Michael Smith (10), Megan Madison (12), Jessica Richart (12), Rachael Ferber (12), Mariah Bianchini (10), Anne Kline (10), Nicholas Delman (11), Craig Novak (12). Photo by Hallie Bieber



Men's Chorus

Hopeton Pommells (10), Ryan Flemmer (10), Aron Cobbs (12), Anthony Allee (11), Nicholas Waszak (11), James Buie (12), Michael Smith (10), Torrance Roland (12), Mark Zoll (12), Jonathan Raftery (11), Jason Nehrig (11), Adam Christensen (12), Jason Witty (11), Michael Kern (12), Andrew Ritsch (9), sponsor Stephen Bouma, William Brush (12), Brian Fahey (12), Craig Novak (12), Nicholas Delman (11), Samuel Smith-Shull (11), Steve Salavec (11). Photo by Hallie Bieber



MESA

Tyeshia Cobb (11), Samar Elatta (11), Andrae Allen (11), Ashanti Weaver (12), Makeda Gilliam (12), Marisa Parker (10), Mikila Brandon (12), Shazale Ramsey (9), Jenny Rosas (9), Larry Coleman (12), Ashley Easter (10), Ashley Wilson (11), Mauricio Canales (9), Marica Holland (9), Ashley Weich (9), Jalesa Moore (9), Ashley Minnifield (10), sponsor Mindy Morgan, Shabazz Ramsey (11), Karmen Holmes (9), Joanna Leflore (9), Melissa Gray (9). Photo by Hallie Bieber

Math Club

Xu Wang (11), Alfredo Hernandez (11), Melissa Hepburn (12), Allison Hepburn (10), Kaitlin Barr (10), Aron Cobbs (12), Matthew Holzapfel (9), Abigail Camp (10), Elisa Berzins (10), Robert Drickey (10), Jennifer Yin (11), Marc Monbouquette (11), Aaron Maurice (12), Alexander Bloom (11), Tristen Holzapfel (12), Kari Greguska (10), Jingran Dai (12), Yun Lin (12), Lauren Prest (12), Adam Ramirez (11), Christopher Boro (11), Jonathan Albright (11). Photo by Hallie Bieber



groups
mini section



Math/Science Upward Bound

Shaneda Greer (9), Elizabeth Brown (11), Samar Elatta (11), Martinique Perkins (10), Jasmae Prince (12), Briana Glaze (10), Annie Boyd (10), Brandi Clanton (10), sponsor Julie Johnson, sponsor Kelly Murphy, Adrienne Wilson (10), Marisa Parker (10), Shannon Prince (10), Angelina Perry (10), Deborah Philip (10), Maurice Kimsey (9), sponsor Mindy Morgan, sponsor Jennifer Dickey, Brittaney Clemmons (11), Roberto Tlatenchi (10), Michael Alfaro (11), Christopher Polyzois-Lolan (10), Michael Boldan (10), Stephanie Simmons (10), Curtis Greer (10). Photo by Hallie Bieber

Gay-Straight Alliance

Angela Friedman (10), Irene Blue (11), Pearl Boyd (11), Rebecca Wasesch (10), Shera Baumel (11), Steve Salavec (11), Ashley Campbell (11), Chelsea Kegermann (12), Miriam Tippetts (11), Taylor Billings (11), Richard Owens-Ream (11), Abigail Handlos (11), sponsor Doug Stansberry, Sara Cowan (11). Photo by Hallie Bieber



Latin Club

Jamie Hills (12), Jennifer Yin (11), Rachel Danford (11), Johanna Murphy (11), Kimberly Gavin (10), Kathryn Madonald (10), Amanda Wirth (9), Natalie Bachtell (10), Cassandra Barba (10), Brandon Skocz (12), David Woodruff (9), Tucker George (9), James Hubbard (9), Ashley Campbell (11), Steve Salavec (11), Jasmae Prince (12), Ashley Cap (11), Nicole Tyrey (11), George Blazek (9), Anne-Marie Lind (10), Robert Drickey (10), Allison Hepburn (10), Steven Gardels (10), Mary Michalak (12), Jay Searson (11), Jered Kotschwar (11), Sara Illig (10), Kwin Kunkle (12). Photo by Hallie Bieber

German Club

Jill Glissmann (12), Angela Friedman (10), Chelsea Kegermann (12), Adam Christensen (12), Kira O'Bradovich (12), Sarah Hansen (10), Nisa Holzapfel (9), Abigail Heithoff (11), Miriam Tippets (12), Corinn Grabow (12), Rebecca Waesch (10), Cecily Zdan (10), Kaitlin Larson (10), Kaitlin Barr (10), Brittany McClure (10), April Gayer (12), Mark Zoll (12), Tristen Holzapfel (12). Photo by Halle Bieber



German National Honor Society

Sarah Hansen (10), Nisa Holzapfel (11), Adam Christensen (12), Kira O'Bradovich (11), Cecily Zdan (11), Kaitlin Larson (10), Kaitlin Barr (10), Brittany McClure (10), April Gayer (12), Mark Zoll (12), Tristen Holzapfel (12). Photo by Halle Bieber

French National Honor Society

Kaitlin Jessing-Butz (12), Austin Baumann (11), Melissa Hepburn (12), Kristy Swirzinski (11), Jennifer Adams (11), sponsor Beverly Fellman, Vanessa Brutsche (12), Clare McGuire (11), Rachel Kennedy (11), Sara Cowan (11). Photo by Halle Bieber



groups
mini section



Destination Imagination

Aron Cobbs (12), Charles Serfass (11), Yun Lin (12), Hannah Wunsch (10), Alexander Bloom (11), Douglas Hageman (12), Matthew Schrad (11), Lauren Prest (12), Mariah Bianchini (10). Photo by Hallie Bieber

Fine Lines

Sponsor David Martin, Jay Searson (11), Elizabeth Brown (11), Mary Mullen (9), Nicholle Lexdom (11). Photo by Hallie Bieber



Academic Decathlon

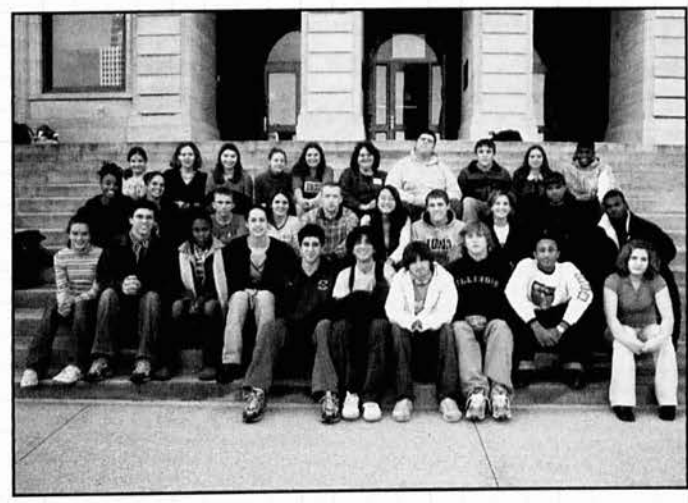
Melissa Hepburn (12), Stephanie Lemek (10), Allison Hepburn (10), Aron Cobbs (12), Meredith Grunke (12), Amelia Peterson (10), Ellen Mickle (10), Kaitlin Jessing-Butz (12), Timothy Shew (12), Gavin Jensen (12), Cati Peterson (10), Caitlin Monaghan (10), Ryan Flemmer (10), Vanessa Brutsche (12), Nicole Chen (12), Eric Shew (10), John DeMott (12), Cecily Zdan (10), asst. coach Stephen Bouma, Erica Daly (10), Lauren Prest (12), Courtney Thomas (10), Evelyn Mayberger (10), coach Vicki Deniston-Reed, Naomi Rennard (10), Christopher Danford (11), Daniel Gutman (11). Photo by Hallie Bieber



groups
mini section

Student Council

Catherine Bigsby (10), Austin Baumann (11), Normesha Reynolds (12), Alexandra Huston (11), Patrick Venditte (11), Alex Jochim (12), Christopher Gorga (12), Colin Rinaker (12), Larry Coleman (12), Stephanie Lemek (10), Tyler Klusaw (12), John Friend (11), Kristy Swirzinski (11), Steven Hogan (11), Matthew Storm (11), David Cleveland (10), Jennifer Yin (11), Julia Darrow (11), Auriel Blake (11), Cameron Knowles (10), Neal Bierman (12), Nicki Thomas (10), sponsor Judy Storm. Photo by Hallie Bieber



French Club

Kaitlin Jessing-Butz (12), Erica Yates (11), Vanessa Skocz (10), Ally Gumbiner (11), Austin Baumann (11), Kathleen Mapes (11), Katherine Erikson (11), Amanda Stastny (10), Sarah Alston (11), Desiree Fortina (11), Fallon Leahy (11), Sydney Shead (11), Vanessa Brutsche (12), Clare McGuire (11), Jennifer Adams (11), Jaclyn Rahaman (12), Kristy Swirzinski (11), Kaitlin Nichols (11), Jamie Moats (11), April Bloomingdale (11), Melissa Hepburn (12), Laraine Getty (11), Julia Lebedz (11), Eleanor Ashford (11), Michelle Peare (11), Jessica Wycarver (10). Photo by Hallie Bieber

Latin Club officers

Sponsor Rita Ryan, Kwin Kunkle (12), Alex Jochim (12), Jennifer Yin (11), Benjamin Lyons (12), Rose Perkins (12), Shelby Cherek (10), Kimberly Gavin (10), Jay Searson (11), Kathryn Macdonald (10), Irene Blue (11), Jered Kotschwar (11), Taylor Billings (11). Photo by Hallie Bieber



groups
mini section



TEAM

Pascha Fountain (11), Katharine Susman (12), Mark Zoll (12), Ashley Krijan (12), Makeda Gilliam (12), Norma Reynolds (12), Fallon Leahy (11), Jennifer Yin (11), Emily Muskin (11), April Bloomingdale (11), Emily Roberts (11), Rachel Kennedy (11), Laraine Getty (11), Nicole Chen (12), Whitney Williams (12), Erika Kraft (11), Abby Franklin-Graskowiak (11), Clare McGuire (11), Kwin Kunkle (12), Sarah Cavanagh (11), Nichole Tyrey (11), Rachel Danford (11), Sarah Alston (11), Tamara Cooks (11), Melissa Arnold (12), Calli Shepherd (11), Rachel LaCroix (12), Nicholle Leedom (11), Jason Nehrig (11), Eleanor Hoeger (11), Christopher Danford (11), Robert Garvin (11), Kira O'Bradovich (11), Jillian Boston (11), Anthony Allee (11), Nicholas Cording (11), Matthew Schrad (11), Charles Serfass (11), Carolyn Schaeffer (12), Charles Nielson (11), Rebecca Heinemen (12), Nicholas Waszak (11), Sara Cowan (11), Alex Wigger (11), Samuel Smith-Shull (11), Kaitlin Nichols (11), Lauren Prest (12). Photo by Hallie Bieber



Rugby

Allen Bockman (9), Benjamin Zimmer (9), Christian Wilhoft (10), Andrew Monbouquette (9), Keenan Page (9), James Hubbard (9), Justin Mitchell (9), Ian Danielson (9), Chase Steenbock (11), Bill Rollins (11), Brandon Barba (11), Kyle O'Day (11), James Schalles (11), Paul Hildebrandt (12), Christopher Tubrick (12), Matthew Brown (12), assistant coach Samuel Comfort, sponsor Kris Chavez. Photo by Hallie Bieber



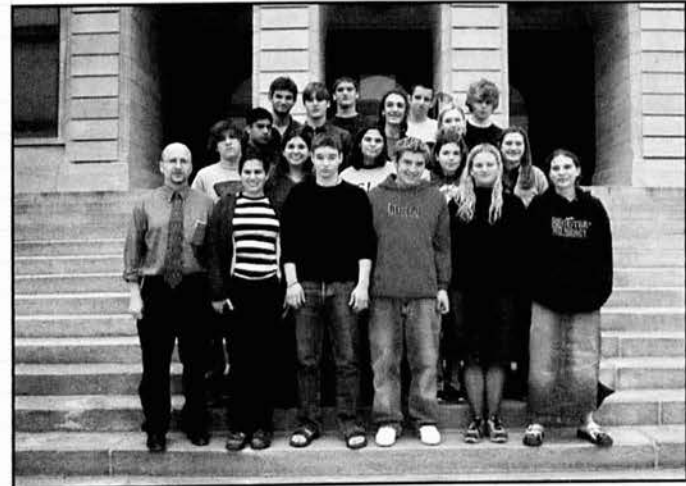
Rock-Climbing Club

Wesley Brown (11), Peter Sullivan (12), Nora Prazan (12), Alex Jochim (12), Kathleen Anderl (12), Colin Rinaker (12), Marc Monbouquette (11), Julia Lebedz (11), Lauren Freeman (12), Jennifer Adams (11), Holly McCarthy (12), Rebecca Sullivan (10), Ashley Myers (11), Eric Wilson (11), Jamie Moats (11), Kylie Zacharia (11), Jillian Risavi (12), Shelby Cherek (10), Michelle Peare (11). Photo by Hallie Bieber

groups
mini section

Register

Adviser Matthew Deabler, Paula Salhany (12), Robert Hunter (11), Bryan Swotek (11), Kaitlin Jessing-Butz (12), Nicole Tyrey (11), Charles Wence (11), Jillian Risavi (12), Sara Rips (11), Laura Dising (11), Kathryn Backman (11), Andrew Neal (11), Robert Meigs (12), Richard Owens-Rearn (11), Danielle Welty (11), Stephen Packard (12), Douglas Meigs (12), Aaron Maurice (12), Devon O'Connell (12). Photo by Hallie Bieber.



O-Book

Adviser Matthew Deabler, Jamie Mincey (12), Kaitlin Hartnett (11), Hallie Bieber (12), Meredith Grunke (12), April Gayer (12), Kathleen Anderl (12), Ashley Pinkerton (11), Joshua Jirak (12), Kevin Jones (12), Dana Cleasby (11), Kathleen Maps (11), Tamara Cooks (11), Kathryn Meade (11), Teddi Teamer (11), JoVon Dorsey (12) [Not pictured], Lynne Clure (12), Tahreem Aziz (11). Photo by Paula Salhany.

CHEETA

Irene Blue (11), Leandra Cartagena (10), Daniel Cavanagh (12), Adam Christensen (12), Rose Ecabert (11), Rachael Ferber (12), Kelsey Gotch (11), Tayla Henderson (10), Ronald Hendrix (10), Sindy Hueso (9), Mayra Jimenez (11), Kristin Jones (11), Ximena Lucero (10), Gerson Manriquez (9), Lisa Martin (10), Sara Martin (9), Shaleene Matthaei (11), Wendy Medrano (10), Jose Morales (10), Victor Morales (9), Gabriela Ramirez (12), Ricardo Renderos (12), Robyn Sorensen (12), Princess Steward (12), Cameron Sullivan (10). Photo by Hallie Bieber.



groups
mini section



Ritmo Latino

Tamara Adams (9), Ashley Albers (10), Christopher Alvarez (9), Leonardo Anes (9), Dionne Aquino (9), Maria Arredondo (11), Melanie Black (10), Irene Blue (11), Brynner Bolivar (10), Gustavo Bruno (10), Allyssa Caldwell (9), Leandra Cartagena (10), Brandi Clanton (10), Tamara Cooper (9), Laciasha Crawford (9), Jacquelin Darrow (9), William Dillion (9), Samar Elatta (11), Francisco Elizondo (12), Kyla Falkner (10), Diana Fernandez (12), Jose Fernandez (12), Eulalia Francisquez (10), Indira Gallardo (11), Kimberly Gavin (10), Patrice Gilreath (10), Monique Gunter (10), Amanda Gutierrez (10), Nathaniel Hall (9), Janet Hannah (10), Precise Harden (9), Janet Hernandez (10), Sindy Hueso (9), Cameron Knowles (10), Joanna Leflore (9), Stephanie Lemek (10), Mariana Lopez (9), Olga Lopez (12), Ximena Lucero (10), Maria Lupercio (9), Helen Marataya (9), Josue Mercado (10), Jessica Merino (11), Jael Molgado (10), Maria Montes (10), Juan Mora (12), Maria Morales (9), Hansel Morrow (9), Marleny Navarro (9), Jasmine Opere (10), Vanessa Ordonez (10), Charmadine Parchment (9), Demetris Pierce (9), Amanda Ponce (12), Gabriela Ramirez (12), Jamelle Ray (9), Alicea Rivera (11), Sandra Rodriguez (9), Viviana Ruiz (10), Yariela Ruiz (12), Anilu Saavedra (10), Angelica Sandoval (9), Latoya Sherrod (10), Claudia Silva (9), Latia Smith (9), Yesenia Tlatenchi (9), Ceres Vega (10), Victoria Washington (9), Samuel Watson (9), Loviarnai Wilburn (9), Kristasha Williams (9), Leron Williams (11), Alicia Wolford (12), Jessica Womack (10), Kristin Wright (9), Robert Yarbrough (10), Jordan Zendejas (12), Sara Zendejas (10). Photo by Hallie Bieber

Latino Leaders

Jamie Mincey (12), Amanda Ponce (12), Maria Arredondo (11), Diana Fernandez (12), Gabriela Ramirez (12), Yariela Ruiz (12), Indira Gallardo (11), Alfredo Hernandez (11), Alexandria Romano (11), Raul Aguilar (10), Adrian Guzman (12), Mayra Jimenez (11), Anthony Bruno (12), Jessica Mehuron (12), Mariana Lopez (9), Maria Torres (9), Veronica Franco (12), Wendy Medrano (10), Andrea Aguilar (12), Francisco Elizondo (12), Amanda Collett (10), Nancy Antunez (10), Melanie Black (10), David Black Jr. (9). Photo by Hallie Bieber



Mock Trial

Laraine Getty (11), Robert Hunter (11), Jessica Richart (12), Norma Reynolds (12), Lauren Prest (12), Kira O'Bradovich (11), Rolanda Allen (9), Kimberly Pitlor (12), Autumn Golonka (11), Richard Owens-Ream (11), Lauren Holm (11), John DeMott (12), Sara Rips (11). Photo by Hallie Bieber



Bel Canto

Angela Friedman (10), Adrienne Wilson (10), Nicholle Leedom (11), Alicia Wolford (12), Princess Steward (12), Kelsey Ratigan (10), Shea Muth (10), Amanda Bell (10), Sara Ficke (10), Allison Hepburn (10), Lindsey Thompson (10), Rose Perkins (12), Kaitlin Larson (10), Andrea Schnell (10), Tamaría Williams (12), Caitlin Monaghan (10), Emily O'Donnell (10), Laura Peters (9), Kathryn Earnhardt (10), Katlin Peterson (10), Hannah Wunsch (10), Jireh Knott (10), Allison Kollath (12), Ashley Brown (10), Katharine Susman (12). Photo courtesy of Lyn Bouma



A Cappella

Abby Franklin-Graskowiak (11), Kimberly Pitlor (12), Katharine Susman (12), Jillian Boston (11), Nicholle Leedom (11), Annette Wilder (11), Erica Yates (11), Anthony Allee (11), Dimari Livingston (11), Kylie Zacharia (11), Sae-eun Kwon (12), Icy Simpson (12), Norma Reynolds (12), Megan Madison (12), Kira O'Bradovich (11), Aron Cobbs (12), Tamaría Williams (12), Kaley Eledge (11), Amanda Evans (11), Kristy Swirzinski (11), Emily Muskin (11), Stephanie Beister (12), Normesha Reynolds (12), Sharra Graham (11), David Rangel (11), Kevin Jones (12), Uriah Giroux (12), Katherine Musick (12), Kwin Kunkle (12), Princess Steward (12), Rose Perkins (12), Danielle Rood (12), Dana Carlson (12), Adam Christensen (12), Natalie Andreasen (12), Alicia Wolford (12), Sarah Little (11), Nicole Chen (12), Duaine Johnson (11), Karlton Lloyd (10), Kyle Soares (11), Allison Kollath (12), Sara Krajiček (12), Tamara Williams (11), Pascha Fountain (11), Calli Shepherd (11), Rhondesha Brown (12), Ashley Wilson (11), Dana Cleasby (11), Clare McGuire (11), Pearl Boyd (11), sponsor Lyn Bouma, Michael Kern (12), Megan Stratton (12), Lara Watzke (12), Rebecca Mayhew (11), Katherine Erikson (11), Jennifer Adams (11), Emily Roberts (11), Jessica Hannah (12), Whitney Williams (12), Charles Nielsen (11), Robyn Sorensen (12), Carolyn Schaeffer (12), Lauren Faulkner (12), Hopeton Pommells (10), April Bloomingdale (11), Michael Smith (10), Fallon Leahy (11), Halley Taylor (11), Jessica Richart (12), Sarah Cavanagh (11), Kaitlin Nichols (11), Jason Nehrig (11), David Hernandez (12), Eleanor Hoeger (11), Ryan Flemmer (10), Torrance Roland (12), Jonathan Raftery (11), Logan Kelly (10), Samuel Smith-Shull (11), Sara Cowan (11), Adam Lamb (12), Mark Zoll (12), Chase Thornburg (12), Nicholas Delman (11), Brian Fahey (12), Craig Novak (12), William Brush (12), Dennis Lett (12), Nicholas Goding (11), Joshua Koterba (11). Photo courtesy of Lyn Bouma

groups
mini section



Tae Kwon Do

Michael Bolden (10), Leandra Cartagena (10), Demario Holley (12), Jordan Jacobs (11), Porter Johnson (12), Kyle Kenkel (10), Duoth Kuon (10), Kenneth Lindmier (11), Zachary Lynch (11), Gregory Merrill (12), Robert Montag (11), Victor Morales (9), Luning Ni (9), Demetris Pierce (9), Ricardo Renderos (12), Jose Toledo (10), Jarvis Toney (10), Annette Wilder (11), Deandre Young (10). Photo by Meredith Grunke

SADD

Lauren Anderes (10), David Black (9), Melanie Black (10), Justin Blackwell (10), Tamara Cooper (9), Amanda DeWitt (10), Marcy Ennis (10), Amanda Gutierrez (10), Nathaniel Hall (9), Teresa Larson (10), Allyson Leigh (10), Brandon Luther (10), Lisa Martin (10), Sara Martin (9), Elizabeth McGuire (9), Jamie Mincey (12), Ashley Mora (10), Candis Sorensen (10), Joshua Weilandt (9), Robert Yarbrough (10). Photo by Hallie Bieber



CHS Singers

Mark Zoll (12), Icy Simpson (12), Megan Madison (12), Katherine Musick (12), Kira O'Bradovich (11), Natalie Andreasen (12), Adam Christensen (12), Aron Cobbs (12), Whitney Williams (12), Kimberly Pitlor (12), Normesha Reynolds (12), Lauren Faulkner (12), Kaley Eledge (11), Norma Reynolds (12), Katherine Erikson (11), Jason Nehrig (11), Chase Thornburg (12), Joshua Koterba (11), Robyn Sorensen (12), Nicholas Delman (11), Adam Lamb (12), Dennis Lett (12). Photo courtesy of Lyn Baama



Minority Scholars 5th hour

Maria Arredondo (11), Lanisha Baltimore (9), Larry Coleman (12), Morgan Conley (9), Jalesa Moore (9), Justin Muhammad (11), Randi Paul (9), Jenna Pearson (12), Shabazz Ramsey (11), Jenny Rosas (9), Alvin Samuels (9), Catherine Velez (9), Ashanti Weaver (12), Ashley Weich (9), Andrea Wilson (12), Radell Young (9). Photo by Tammi Cooks



Minority Scholars 6th hour

Daun Bush (12), Erica Butler (11), Krystal Curry (9), Sharra Graham (11), Terrance Harris (10), Brandon Henley (11), Jennifer Hodges (12), Alexandria Ingram (10), Chazaray Jones (10), Cameron Knowles (10), Megan Madison (12), Emily McTate (11), Nicholas Monge (11), Michal Nims (10), Lauren Opere (12), Prestyn Paul (10), Clinton Skanes (11), Stephanie Williams (11), Cynthia Wilson (11). Photo by Katie Mapes

Minority Scholars 7th hour

Yvette Butler (9), Ashley Dupree (10), Ashley Easter (10), Timothy Gaskin (9), Melissa Gray (9), Amanda Gutierrez (10), Tylisha Harris (11), Karmen Holmes (9), Bianca Howard (10), Talaya James (9), Joanna Leflore (9), Ashlynn Lewis (10), Shazale Ramsey (9), Matthew Sledge (9), Teddi Teamer (11), Jessica Womack (10), Victoria Washington (9). Photo by Hallie Bieber



groups
mini section



Band Freshmen

Hiba Ahmad (9), Kevin Anderson (9), Grant Anderson (9), Brianna Brei (9), Yvette Butler (9), William Chaney (9), Gregory Clements (9), Chloe Fortina (9), Lindsey Goding (9), Krystal Griffin (9), Andrew Haskins (9), Denise Hearity (9), Jessica Hollenbeck (9), Joseph Iwen (9), Jennifer Mach (9), Audrey Madison (9), Tess Mandell (9), Anna McMahon (9), Leah Meyer (9), Christopher Nelson (9), Yasmine Nuwwarah (9), Casey Poe (9), Abigail Prest (9), Zachry Qualls (9), Deborah Rennard (9), Andrew Ritsch (9), James Rubio (9), Jennifer Rue (9), Jessica Saligheh (9), Ana Santos (9), Joshua Schlotfeld (9), Daniel Shute (9), Kristen Van Putten (9), Joseph Wallace (9), Ashley Welty (9), Stacy Wilkerson (9), Jee Hyun Yoo (9), Radell Young (9). Photo by Hallie Bieber



DECA

Anthony Allee (11), Kathleen Anderl (12), Austin Baumann (11), Chantalle Boston (11), Jessica Brewer (12), Elizabeth Brown (11), Wesley Brown (10), David Burr (11), Daun Bush (12), Ashley Cap (11), Amanda Carney (12), Christopher Catbarrus (12), Sarah Cavanagh (11), Ashley Christensen (11), Lynne Claire (12), Terri Conrad (11), Jingran Dai (12), Cassie Dalrymple (12), Julia Darrow (11), Kelly Dauenhauer (10), Sara Deakson (12), Natascha Dicks (12), Alex Driggs (11), Anthony Driscoll (12), Jerel Dunn (12), Brittani Dutton (12), Elizabeth Dwornicki (12), Samar Elatta (11), Kimberly Elliott (12), Hollie Englahl (11), Katherine Erikson (11), Abigail Fitzgerald (11), Desiree Fortina (11), Jessica Frankens (12), Lauren Freeman (12), John Friend (11), Nicholas Goding (11), Autumn Colanka (11), Dominique Gonzales (12), Daniel Gutman (11), Brandon Hargrove (11), Kaitlin Hartnett (11), Abigail Heithoff (11), Melissa Hepburn (12), Alfredo Hernandez (11), Daniel Hilgendorf (12), Andrew Hilscher (12), Joseph Hingland (12), Demario Holley (12), Jacob Holst (11), Adam Hopewell (11), Abby Humpal (12), Ashley Irwin (11), Alex Jochim (12), Kathryn Johnson (11), Kathryn Keeler (12), Michael Kern (12), Joseph Klaczynsky (12), Adam Konfrst (11), Sara Krajcok (12), Zachary Kruse (12), Kyle Langenfeld (11), Fallon Leahy (11), Emily Lebers (12), Julia Lebodz (11), Ashley Lewis (11), Sean Lewis (12), Amanda Loneragan (11), Katherine Lydiatt (11), Kevin MacInerney (11), Mara Martinez (12), Aaron Maurice (12), Catie McCarthy (12), Holly McCarthy (12), Mackenzie McDonough (12), Clare McGuire (11), Kaycee Meade (11), Mary Michalak (12), Jamie Muats (11), Marc Monbouquette (11), Nicholas Mungie (11), Michael Morrison (12), Jessica Moyer (12), Katie Muldoon (12), Emily Muskin (11), Ashley Myers (11), Shuron Norton (12), Kyle O'Day (11), Scott O'Dell (12), Sam Okrina (12), Alex Olson (11), Christine Palmer (11), Nora Prazan (12), John Pryor (11), Whitney Quinlan (11), Adam Ramirez (11), Raymond Rife (11), Emily Roberts (11), Alessandra Romano (12), Yari Ruiz (12), Megan Rutherford (12), Brandon Schrader (11), Stephanie Schwink (12), Ashlee Seffron (12), Jacob Sellin (11), Benjamin Shaddy (12), Elizabeth Sharpe (11), Sydney Shoad (11), Eric Shrader (11), Olophus Stevenson (12), Katharine Susman (12), Mitchell Swice (12), Kristy Swirzanski (11), Johnny Tapley (12), Brandon Teamer (12), Destini Thompson (11), Katharine Trexice (12), Shaunteel Vaughn (11), Rebecca Warnock (12), Nikita Warren (12), Lara Watzke (12), Ashanti Weaver (12), Phaedra Weibusch (11), Nicholas Weidner (11), Charlie Werner (11), Cynthia Wilson (11), Eric Wilson (11), Monique Wilson (11), Jonetta Winston (11), Jennifer Yin (11), Kyle Zacharia (11). Photo by Meredith Grunke.



Band Sophomores

Faraz Ahmad (10), Ashley Albers (10), Patrick Anderl (10), Kaitlin Barr (10), Elisa Berzins (10), Wesley Brown (10), Amanda Chism (10), Brandi Clanton (10), Theresa Crnkovich (10), Bryce Dantzer (10), Garrett Day (10), Ryan Flemmer (10), Angela Friedman (10), Steven Gardels (10), Stephanie Hall (10), Thomas Heafey (10), Allison Hepburn (10), Amanda Herskind (10), Zachary Kain (10), Alissa Kechely (10), Christopher Kielion (10), Danielle Knutson (10), Kaitlin Larson (10), Anne-Marie Lind (10), Kathryn Macdonald (10), Evelyn Mayberger (10), Sean McCall (10), Caitlin Monaghan (10), Thomas Mullen (10), Cody Oltrogge (10), Cati Peterson (10), Deborah Philip (10), Joshua Saligheh (10), Andrew Seavers (10), Amanda Seher (10), Natalie Shaw (10), Mindy Sotello (10), Nicholas Stuberger (10), Lindsey Thompson (10), Jason Witty (10), Jessica Womack (10), Hannah Wunsch (10), Cecily Zdan (10).

Photo by Hallie Bieber

groups
mini section

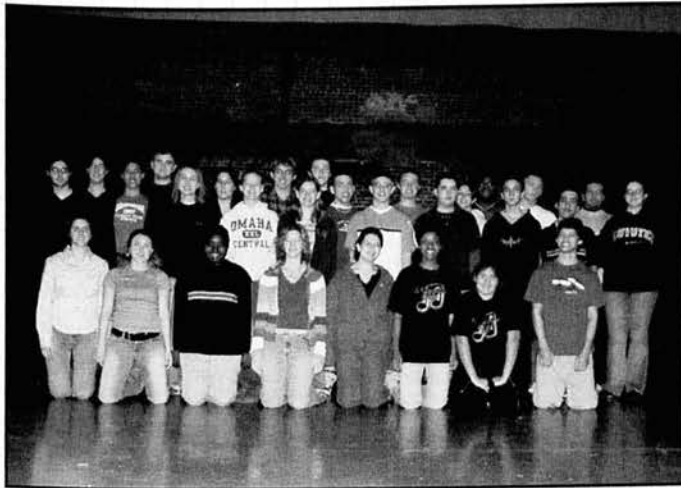
Band- Juniors

Sarah Alston (11), April Bloomingdale (11), Ashley Cap (11), Sarah Cavanagh (11), Tamara Cooks (11), Rachel Danford (11), Chris Danford (11), Desiree Fortina (11), Robert Garvin (11), Laraine Getty (11), Nicholas Godling (11), Kelsey Gotch (11), Emily Greenberg (11), Jay Harmon (11), Eleanor Hoeger (11), Nathan Horrell (11), Richard Johnson (11), Rachel Kennedy (11), Erika Kraft (11), Anah Moe (11), Adam Nebel (11), Jason Nehrig (11), Kaitlin Nichols (11), Kira O'Bradovich (11), Michelle Peare (11), Jonathan Raftery (11), Alexandra Romano (11), Matthew Schrad (11), Scott Schultz (11), Charles Serfass (11), Bryan Swotek (11), Toddi Teamer (11), Nichole Tyrey (11), Nicholas Waszak (11), Alex Wigger (11), Eric Wilson (11), Erica Yates (11) Photo by Halle Bieber



Band- Seniors

Melissa Arnold (12), Bryan Carrillo (12), Jason Cawthon (12), Jennifer Clausen (12), Scott Collins (12), Ashley Combs (12), Brandon Cruz (12), Andrew Frizzell (12), Makeda Gilliam (12), Douglas Hageman (12), Jessica Hannah (12), Ryan Haskins (12), Rebecca Heineman (12), Jason Hurlbut (12), Andrew Iwen (12), Michelle James (12), Jason Jones (12), Henry Karpf (12), Ashley Krijan (12), Rachel LaCroix (12), Mara Martinez (12), Katherine Musick (12), Lauren Prest (12), Jessica Richart (12), Steven Rue (12), Peter Sullivan (12), Nicole Thompson (12), Chase Thornburg (12), Ashanti Weaver (12), Whitney Williams (12) Photo by Halle Bieber

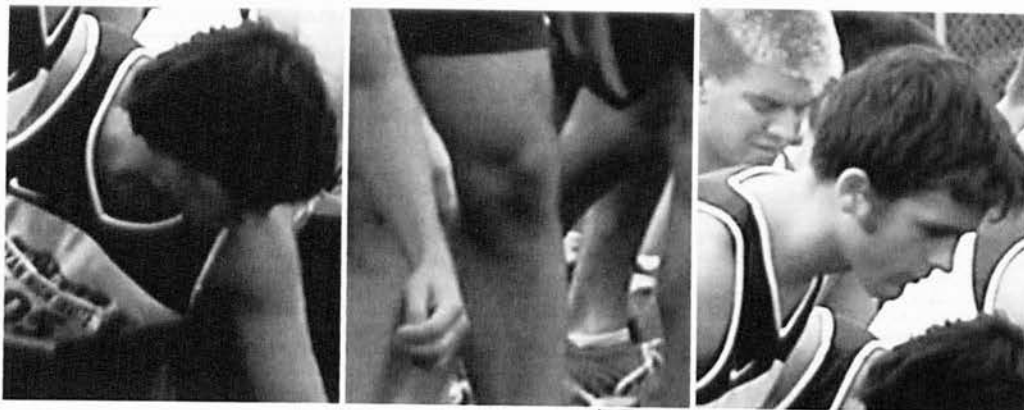


Orchestra

Melissa Arnold (12), Elizabeth Atwater (11), Mariah Bianchini (10), James Boatright (12), Anna Bolmeier (12), Annie Boyd (10), Christina Brumley (12), Dana Carlson (12), Thomas Carney (12), Ashley Combs (12), Anthony Crowley (10), Amanda DeWitt (10), Van Do (11), Ashley Easter (10), Katherine Erikson (11), Kyla Falkner (10), David Fisher (10), Angela Fraley (12), Heather Francis (11), April Gayer (12), Wolzy Gomez (10), Corinn Grabow (12), Alicia Gunter (12), Doug Hageman (12), Mary Hakanson (10), Jessica Hannah (12), Tylisha Harris (11), Jeffrey Hart (10), Rebecca Heineman (12), Folasade Hinson (12), Jason Hurlbut (12), Gavin Jensen (12), Khadija Khabir (10), Daniel Klaczynsky (10), Joseph Klaczynsky (12), Anne Kline (10), Sae-eun Kwon (12), Ashley Krijan (12), Rachel Lacroix (12), Stephanie Lemek (10), Sarah Little (11), Evelyn Mayberger (10), Clare McGuire (11), Anah Moe (11), Nicholas Monge (11), Robert Montag (11), Emily Muskin (11), Kira O'Bradovich (11), Jasmine Opere (10), Laureen Opere (12), Stephen Packard (12), Cody Payne-Mikrut (10), Amelia Peterson (10), Salvador Pina (11), Robert Piskac (10), Shabazz Ramsey (11), Brenda Reed (10), Erika Roetzel (10), Nicholas Samuelson (10), Carolyn Schaeffer (12), Charles Serfass (11), Erik Servellon (10), Latoya Sherrod (10), Samuel Smith-Shull (11), Matthew Spielman (11), Valerie Stutzka (12), Vicki Thomas (10), Courtney Thomas (10), Nicki Thomas (10), Miriam Tippets (12), Patrick Venditte (11), Alex Wigger (11), Annette Wilder (11), Ashley Woolridge (11), Jennifer Yin (11), Juliet Yoshida (10)

Photo by Meredith Grunko

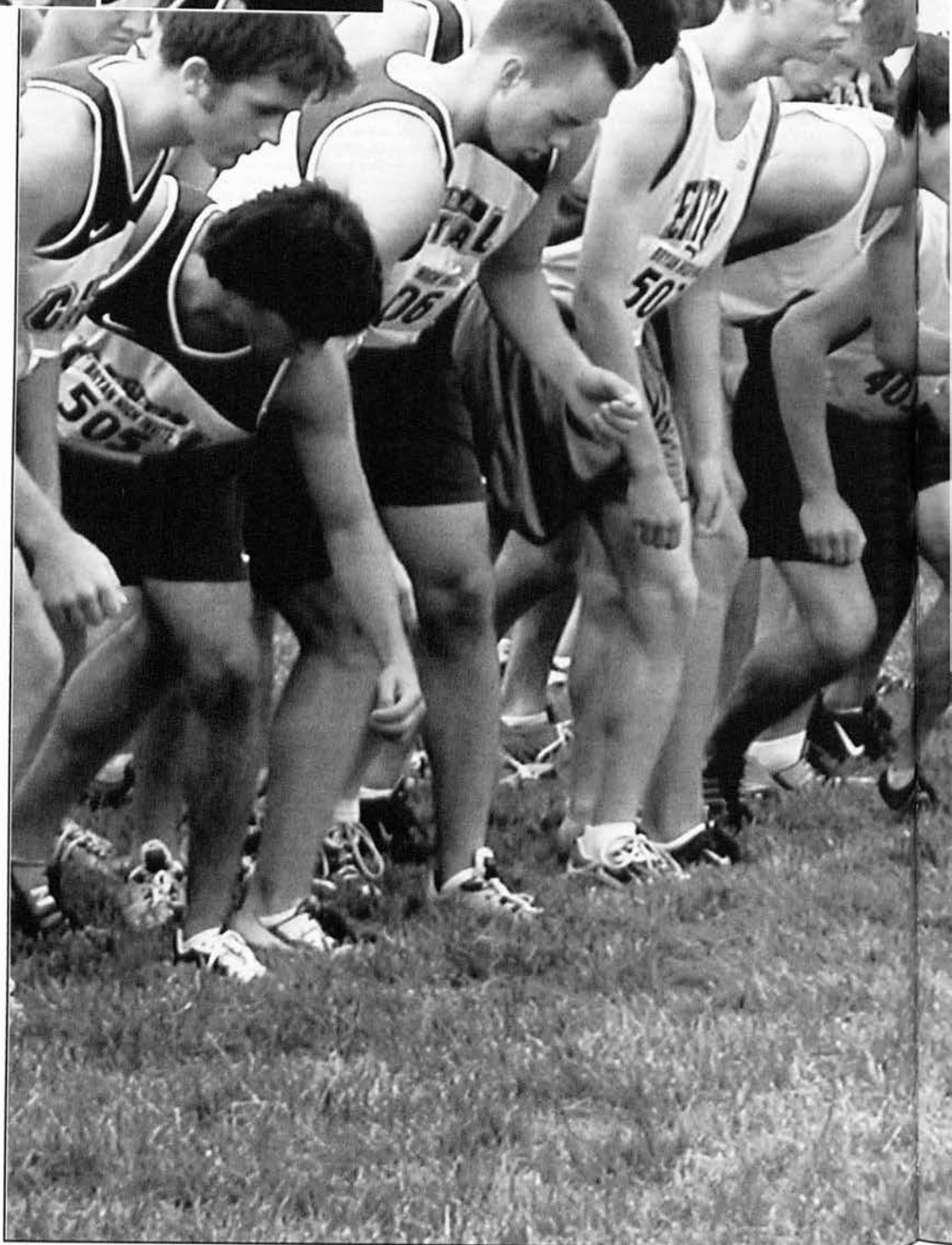


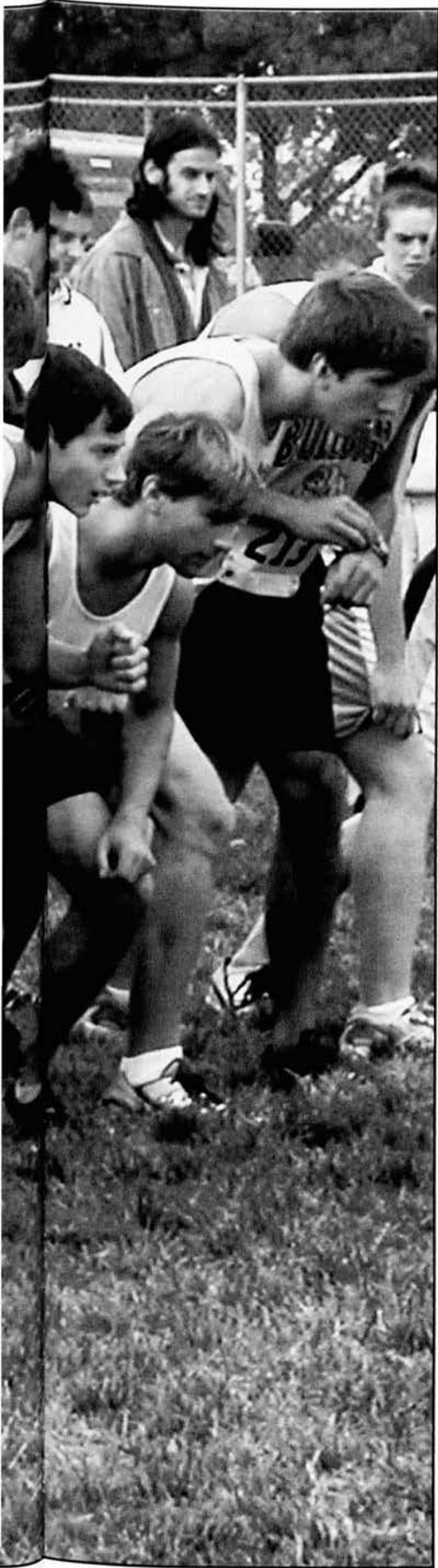


Above left to right- Christopher Gorga (12) prepares to fight for starting position; runners anticipate the gunshot to start and Ryan Shaw (12) lines up right next to Gorga.

Right- Ryan Shaw (12), Adam Rachwalik (12), Christopher Gorga (12), Brandon Skocz (12), James Boatright (12) and Gregory Merrill (12) get ready to start their race at the Bryan Invitational. The Bryan course was 3.1 miles long. Gorga finished 2nd Shaw finished 7th, Skocz finished 9th, Boatright finished 16th, Merrill finished 29th and Rachwalik finished 30th. Both the men's and women's cross country teams qualified for the State Meet this year.

Photo by Meredith Grunke





SPORTS

A successful sports season requires dedication to strive, patience to perfect each day of practice and each game throughout the season. Sometimes after a strenuous workout, the players dragged themselves off of the field engulfed in sweat, limping slowly as not to show their pains. The blotches of purple and blue on an arm or a leg barely showed the effort put into a game. The way that game, race, meet or match was played depended on the willingness, ability and unity of the athletes and coaches. Whether the game was won or lost in the end did not matter. What did matter was that the athletes worked, played and learned in every practice. They improved through perseverance. This was the blueprint for being considered a true athlete.

Power behind finesse

Team mixes strength, talent to come out on top

By Kaitlin Hartnett

For the first time in seven years, the softball team made it to the State Tournament.

"The girls were extremely successful," Kerri Murtaugh said. "They were able to set a great atmosphere and were top-notch athletes the entire season."

This year's key players were Jennifer Miller (12), Darcy Rutherford (10) and Alison Hess (10). Miller was named to the All-Metro and All-Division teams, and the All-State Class A second team and the All-Nebraska second team for her pitching record, which totaled over 100 strikeouts during the regular season.

"Jenny pitched every game," Murtaugh said. "She had a great deal of poise on the mound and was just a great captain for the team."

Rutherford had the highest batting average on the team, and Hess had the crucial part of catcher, so they were all main elements of the team, Murtaugh said.

Emily Muskin (11) said the team had only two basic goals: 1) Win their district and 2) make it to State.

"We went completely crazy when we won Districts," Muskin said. "It was awesome."

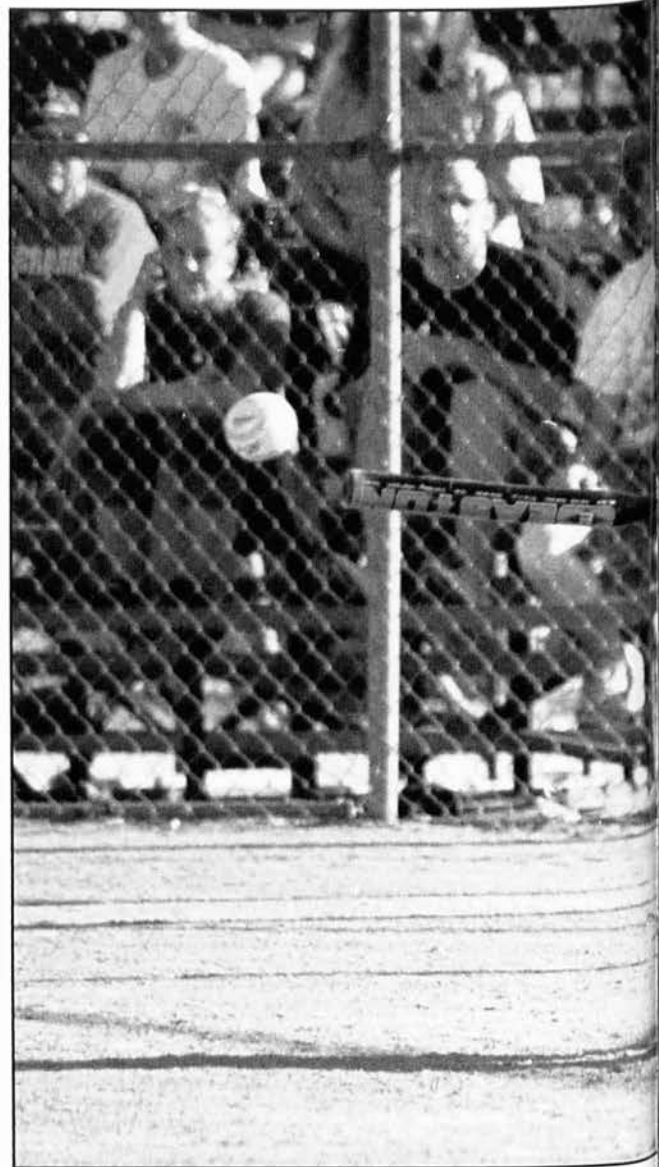
Murtaugh said the girls had a great season, not only because of the wide range of talent on the team, but because the girls were able to stick together and remain consistent through the tough times.

"There was one night game we played against Lincoln Southeast," Hess said. "Instead of just nine innings, there were ten. Neither team had scored the entire game. Then Darcy Rutherford managed to get on base and somehow made it around the bases. We won that game 1-0."

Muskin said the toughest competition this year was the top-ranked teams that beat them in the State Tournament. The State Champion was Papillion La-Vista, the team that received second was Omaha Burke and number three was Lincoln Southeast. The Central girls finished fourth in the state for Class A.

"Burke was the team we wanted to beat the most," she said. "We played them three times altogether and were able to beat them once."

"There was a great sense of camaraderie among the girls on the team," Murtaugh said. "Because of it, they were able to stay motivated."



Right- Katie Muldoon (12) slides into third base to ensure she is safe. Runners either chose to take their chances with the stand-up base or they chose to slide. Photo by Paula Silbany





Left- Emily Muskin (11) hits a single. The team had an overall batting average of .267 while competing at State. Photo by Paula Salfany



Left- Darcy Rutherford (10) gets in a little batting practice before a game. Kelsey Ratigan (11) and Katie Muldoon (12) were the only players to hit a home run while at State. Photo by Paula Salfany

BELLEVUE EAST	LEWIS & CLARK SE
Aug. 29	Sep. 21
3-1	1-0
SCOTT	MILLARD NORTH
Aug. 30	Sep. 21
5-0	4-2
BRYAN	PANORAMA/LA VISTA
Aug. 30	Sep. 21
4-1	1-3
MARY	BRYAN
Sep. 4	Sep. 23
8-0	9-0
WESTSIDE	BURR
Sep. 5	Sep. 26
5-3	1-3
NORTH	RATON
Sep. 7	Sep. 28
5-2	0-2
BRYAN	SCOTT
Sep. 7	Sep. 28
9-1	2-1
EDMUND	BURNING
Sep. 7	Sep. 28
1-2	1-3
BELLEVUE EAST	MILLARD SOUTH
Sep. 10	Oct. 5
3-2	2-1
BELLEVUE WEST	LINCOLN EAST
Sep. 12	Oct. 5
8-1	3-2
BURR	BELLEVUE WEST
Sep. 14	Oct. 8
3-2	10-1
MILLARD NORTH	NORTHWEST
Sep. 14	Oct. 10
2-1	3-0
MILLARD WEST	LINCOLN EAST
Sep. 14	Oct. 10
2-5	8-1
NORTH	LEWIS & CLARK EAST
Sep. 16	Oct. 11
3-1	4-0
MILLARD NORTH	NORTH PLATT
Sep. 17	Oct. 17
2-1	2-1
BURNS	LEWIS & CLARK SE
Sep. 19	Oct. 17
19-1	0-2
GROSS	LINCOLN HIGH
Sep. 21	Oct. 19
1-0	2-1
	BURR
	Oct. 19
	0-1

Softball hits a homer

Girls work on beating old records

By Kaytee Meade

Both underclass softball teams had seasons that were described as "great" by their coaches and teammates alike.

Junior Varsity (JV) softball coach Scott Wilson said that the team had strong pitching and defensive abilities, which helped the team with its success.

Wilson said that just like any other JV team, the main goal was having fun.

"We wanted to break our record from last year, which was 11 wins and four losses, but we had two games that were rained out that we probably would have won," Wilson said.

The team ended with a ten win, four loss season, just short of reaching their goal.

Wilson said that the key players on JV this year were McKayla Clark (9), Jamie Hoffman (11) and Jaquelin Darrow (9).

Wilson added that the best parts of the season were the victories against Westside and Papillion, although he thought Burke was their toughest opponent.

Jodi Reeder, who has coached Reserve softball for two years, said that the toughest opponent for her team was Skutt High School.

The team ended the season with a 2-7 record.

Reeder said that the team's strength was the players' ability to work well together, and the players' willingness to play every position.

She said that the key player on the team this year was Lindsey Anderson (9).

Kathryn Runnels (9), who played both catcher and third base, said that she most enjoyed the competition of the team.

"It got really exciting before the game. Everyone just got really excited and pumped up," Runnels said.

Runnels said that her best experience during the season was the team's last game against Marian.

"I just remember catching the fly ball," Runnels said. "Everybody on the team just had a good time. Everyone made a play."

Both teams practiced at Lynch Field every day after school for two hours. During practice, the teams would work on their skills and scrimmage to prepare for the real games.

Runnels said that the most important thing she got out of playing on Reserve softball was to learn how to work together with people on a team.

Runnels said she would definitely like to play next year and is looking forward to another exciting season.



Above- Coach Jodi Reeder gives a little advice to Stacy Wilkerson (9) and Lindsey Anderson (9). This was Reeder's second year as head coach. Photo by April Gayer

Right- Coach Scott Wilson gives a few words of encouragement before they hit the field. Wilson was one of the Junior Varsity coaches. Photo by Kaitlin Hatnett





Left-Kathryn Runnels(9)steps up to bat for her first time against Marian this season. Central lost this game 6-4.
Photo by April Gayer

Reserve Scores

Millard North	Bryan
Sept. 4	Oct. 3
3-10	16-2
Northwest	Northwest Invite
Sept. 18	Oct. 5
12-13	7-6
Ralston	0-6
Sept. 23	Millard South
0-12	Oct. 7
	0-13
Westside	Marian
Sept. 28	Oct.9
2-8	4-6

Junior Varsity Scores

South	Millard North
Sept. 3	Sept. 17
5-2	9-4
Mary	Bryan
Sept. 4	Sept. 23
16-3	10-1
Westside	Bryan
Sept. 5	Sept. 26
3-2	5-9
Bryan	Parsons/La Vista
Sept. 6	Sept. 30
4-6	2-11
Bryan	Parsons/La Vista
Sept. 6	Sept. 30
14-1	6-3
Bellvue East	Millard South
Sept. 10	Oct.1
12-0	5-4
North	Bellvue West
Sept. 16	Oct. 8
12-0	5-2



Above- The reserve team anxiously waits to see if their batter will help a runner score off of the next pitch. They ended the season with a 2-7 record. Photo by April Gayer

VARSITY SCORES

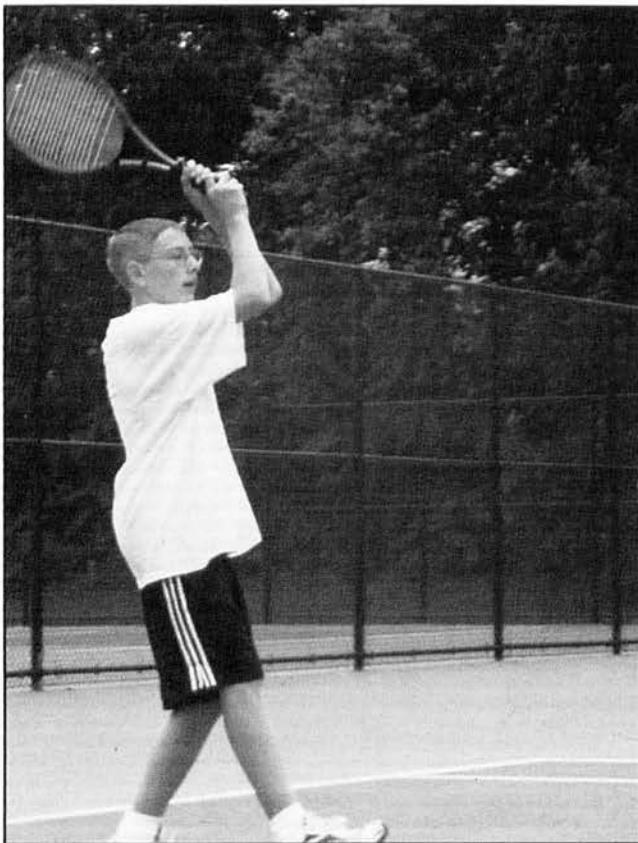
Bryan	Bronx
Nov. 3	Nov. 24
7-2	4-5
Westover	North
Nov. 5	Nov. 26
1-8	6-3
Bassett	MILLBURN SOUTH
Nov. 10	Oct. 1
6-3	3-3
Parkland/LaVesa	MILLBURN NORTH
Nov. 12	Oct. 2
2-7	2-7
MILLBURN WEST BENT	METRO TOURNAMENT
Nov. 14	Oct. 9 & 10
2nd Place	3rd Place
Beverly West	STATE TOURNAMENT
Nov. 17	Oct. 17 & 18
2-7	4th Place



Right- Nicholas Stuberg (10) returns a volley with a forehand pass.
Photo by Katie Anderl

Bottom right- Patrick Anderl (10) demonstrates the delicate side of hitting a tennis ball.
Photo by Katie Anderl

Below- In a power swing for a hit over the net, James Powell (9) returns the serve from another teammate while at a practice. Practices were held at Dewey Complex after school.
Photo by April Gayer





Left to right- Nicholas Stuberg (10) practices his serve at the Lewis and Clark tennis courts. Patrick Anderl (10) demonstrates his follow through after serving the ball. Kyle Samuelson (9) manages to return most of the shots that Anderl and Stuberg hit at him. All Photos by Katie Anderl

Another swing over the net

Varsity and JV have an overpowering season, again

By April Gayer

Despite having a Varsity team with no seniors and a Junior Varsity team with many inexperienced players, both tennis teams had a fairly successful season, Varsity starter Robert Garvin (11) said.

A Varsity team with no seniors was not a problem for coach Matt Shafer to deal with. The players looked at this year as a rebuilding year.

Garvin said that he thought this year was difficult for many reasons especially because there were not any seniors on the team.

"We lost a lot of seniors," Garvin said. "But we still did surprisingly well."

Practices were held after school every day until the season ended, Cameron Knowles (10) said.

Head coach Matt Shafer said the boys on the Varsity team sometimes played better than him and that he enjoyed practicing with them.

Yet even with the season being over, the players still played together during free time.

The team was pretty close knit, having played together in the past. They held laid-back practices and had a pretty easy season. They began the season fairly well.

"We were really surprised with the best win of the

season at the Millard West Invite with a final placing of third," Garvin said.

Knowles, the number one singles player, got first place, while Eric Shradar (11) and Garvin, the number one doubles players, got third place. All of the players said they felt that the wins at the invite helped to make the way for the good season.

Knowles said that they had a long and successful season. He also said that they may have struggled because of the differences of skill that were on the team. He mentioned how depth was a problem on the team and may have caused some problems.

"We had no depth on the team. This caused us not to have much of a successful year," Knowles said. "Losing State was a big disappointment. I was the only player who won a match."

Yet still without depth, the Varsity team was able to accomplish much this year.

Nicholas Samuelson (10) also said that both teams got along very well with each other.

Although they had very good practices, the games that the JV team played were not as successful.

"We won a couple and got killed on more games," Samuelson said.

The team had an overpowering victory over North with a score of 6-1 in the doubles match.

Head JV coach Jurgen Shawver put his players into whatever positions that they had chosen to be in.

Matthew McGuire (10) said the teammates on the team were very close and were good friends.

"At a lot of the team practices, we would just play around with each other," McGuire said. "But at games, everyone played well and played hard."

The hard work that the teams had was because of the friendships that they had with each other.

With tennis being an individual sport, the only pressure that the players had was pressure that they gave themselves.

Varsity players look forward to upcoming seasons.

They expect many good things to happen with more experience and depth to the team, Knowles said.

As for the JV team, this year's players said they are hoping to stay with Shawver and have an even more successful season.

The players said they enjoyed the tennis season and Central has great things to look forward to in the future.

Rebuilding for the new year

Team upholds tradition with new talent

By April Gayer

A week before the first Varsity game of the year, positions had not even been given out to the players.

This fact had no effect on the team's surprising season. The Varsity football team, once again, proved that Central could hold onto traditions.

"We proved everyone wrong," Gunn said. "We weren't just a young team like they all thought. We surprised everyone."

Central finished with a record of 6-4.

"As a spectator, I did not think that the team was going to be any good, thinking of all the names that we lost this year," James Boatright (12) said. "But they did a good job with such a new team."

Being a young team did not bother any of the players. They were all still optimistic for the year and for their games. Joseph Medeiros (11) said.

"This year, they played hard each game, always walking off the field, knowing they played their hardest," he said. "Most of the team, being underclass players, looked at this year as a rebuilding and learning year."

Only ten seniors were on the team, three of which were the starting linemen on the offense.

Most of the offense and defense were underclass students, so most of the starting line for the offense will return next year.

Robert Wesley (10) said that the favorite thing about the team this year was just about being with his fellow teammates.

"This team was more like a family," Wesley said. "There was more a team effort at the games. We weren't relying on just one or two players to run our games."

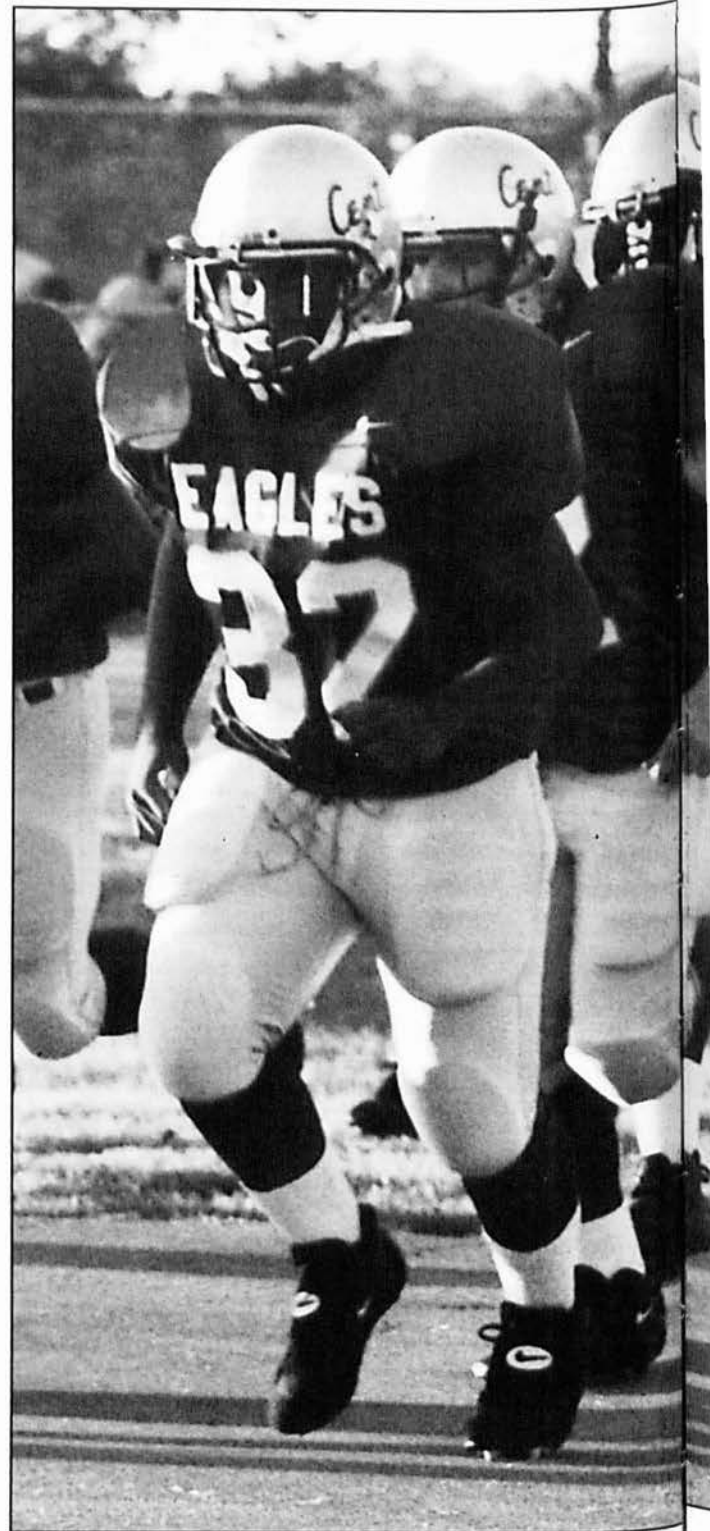
Wesley said that the coaches helped by creating a family-like atmosphere that was friendly and strict at the same time.

Assistant coach Stan Standifer, who is retiring this year, said he will miss the players from this year.

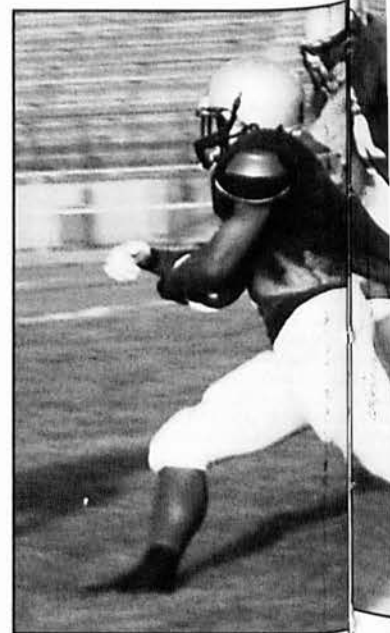
"These are a great set of boys here," Standifer said. "They proved a lot of people wrong and took all the pressure and criticism in to learn from it. I am proud of them."

With such a young Varsity team, members expected great things for next year's season, said Medeiros.

He said that he believed next year will be better and will be very surprising for everyone including the players because of the unity that was formed.



Right—Coach Ryan Murtaugh tirelessly tries to make sure the team is in a position to win the game. Photo by Meredith Grunke



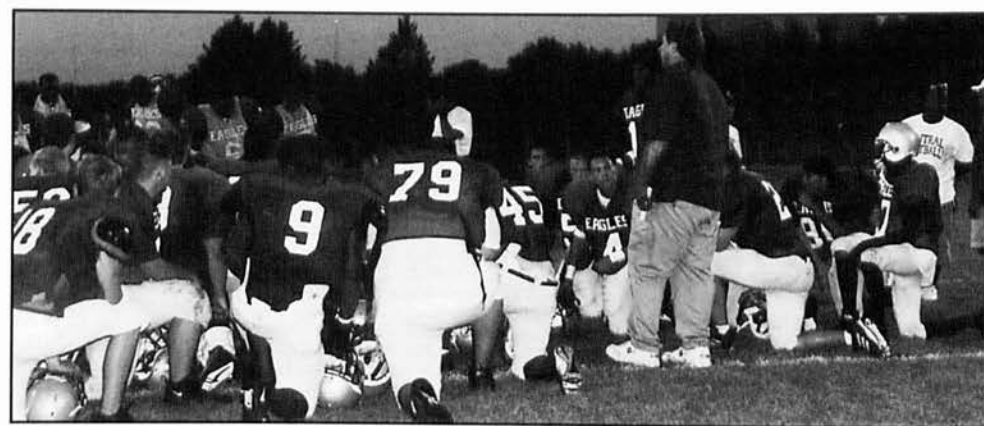


Left- The Eagles charge onto the field for the kickoff of the evening. Photo by April Gayer.

Below- John Petersen (12) takes a quick water break during the short time he sits out of the game. Photo by April Gayer.



CREIGHTON PREP	MILLARD WEST
Sept. 6	Oct. 11
21-7	36-27
MILLARD NORTH	MILLARD SOUTH
Sept. 12	Oct. 17
6-49	28-7
BELLEVUE EAST	LINCOLN
Sept. 20	SOUTHEAST
28-17	Oct. 25
	7-28
WESTSIDE	NORTH
Sept. x27	Oct. 30
30-21	6-34
BRYAN	WESTSIDE
Oct. 4	Nov. 6
28-6	26-27



Left- Two players scrimmage against each other to score a touchdown in the Purple/White game. Photo by Paula Sallany.

Above- After the Purple/White game, the team pauses for a minute of reflection led by the coaching staff. Photo by Meredith Grunke.

A younger VERSION

Underclassmen gain experience, prepare for next year

By Kevin Jones

Freshman football got off to a rough start, head coach Josh Montzingo said. Its record was 3-5 when the season ended. The team started off with over 100 kids at conditioning practice. Then when school started, students dropped.

"Only so many can play and some thought they knew everything there was to know about this sport and they had no idea," Montzingo said.

The kids who stuck it through did not always get a chance to start in games, which was another reason kids quit.

"You always start off with more than you finish up with," he said.

Montzingo said that he sees it every year: players think they have the starting position they want, then they quit because someone else got the start they wanted.

Montzingo also said there were freshmen who stood out this year. They were Kevin Kuzelka (9), Craig Ecabert (9) and Darian Samuel (9). Kuzelka was the starting quarterback most of the season. Ecabert played fullback and linebacker and Samuel was a running back and a cornerback.

Junior Varsity on the other hand had a little bit more talent with about the same amount of success. The

team had a record of 3-4, but it won all of its conference games.

"When you beat all Omaha Public Schools, it shows your team pride," Jason Pietramale (11) said.

Most of the players on JV did not get too much playing time during Varsity games.

Andre McIntyre (9) played on the freshman team, JV and suited up for Varsity. McIntyre played running back and linebacker. He also had the fastest 100-yard dash in the nation during his eighth grade year.

"Just because you suit up doesn't mean you're going to play," Pietramale said. "It depends on the score and the formation the other team is running."

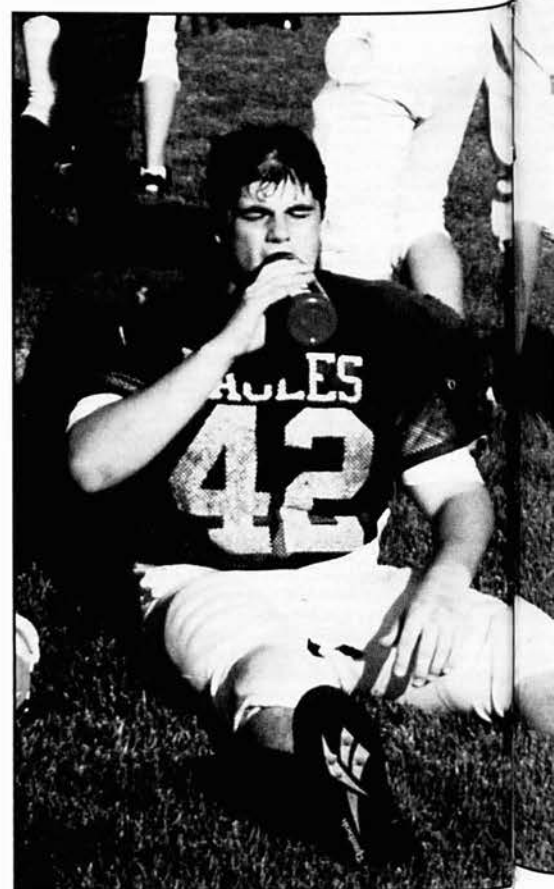
Some guys played on JV and just suited-up on Varsity. Some players got more playing time than others did.

"Take what you can get," he said.

Pietramale played middle linebacker, offensive line and special teams, for JV. Pietramale also played on Varsity.

Pietramale said he felt that the coach was good and the team did all right.

"The team was good, but there was always room to improve," Pietramale said.





JUNIOR VARSITY FOOTBALL

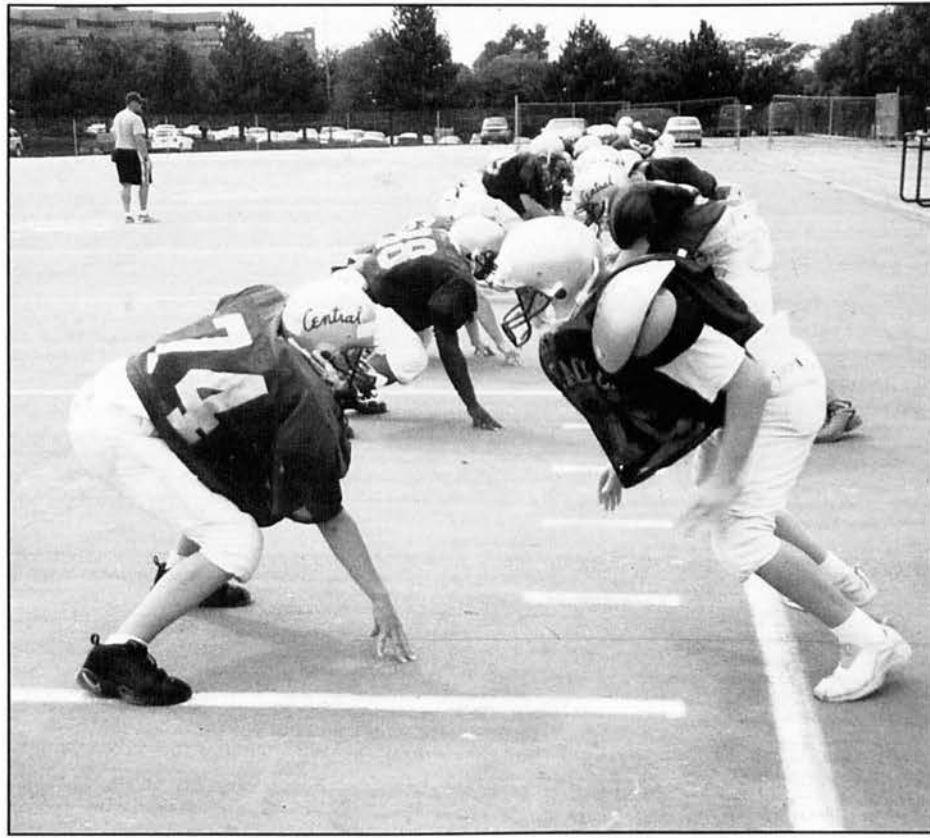
Byron	Midland West
Sept. 7	Sept. 26
7-6	6-14
North	Midland South
Sept. 11	Oct. 16
20-8	7-20
Northwest	Panthers/La Vista
Sept. 19	Oct. 24
13-0	0-16
Crestview Prep	
Oct. 29	
6-23	

FRESHMAN FOOTBALL

Byron	Midland West
Sept. 5	Oct. 2
8-52	8-26
Crestview Prep	Byron
Sept. 11	Oct. 9
0-54	18-22
Byron	Northwest
Sept. 18	Oct. 16
34-6	14-6
Midland South	South
Sept. 24	Oct. 30
0-9	26-0

Left-The freshman football team takes a knee at the end of practice as head coach Josh Montzingo gives them a few words of advice. Photo by April Gayer

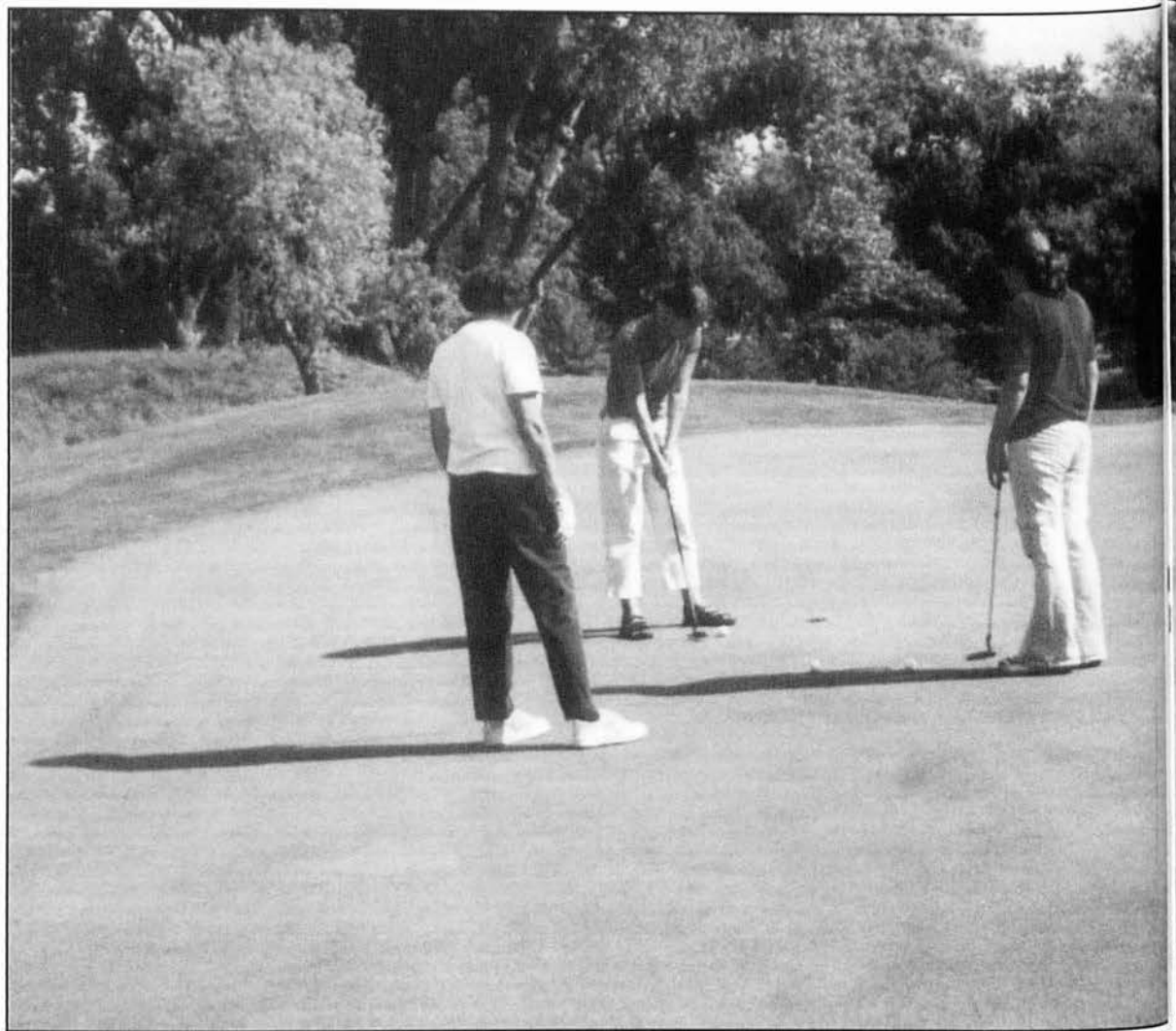
Below- Darian Samuel (9) runs in an attempt to not get tackled during the Creighton Prep game. Central lost 54-0. Photo by Lynne Clure



Left-The freshman football team's linemen do blocking drills at practice in preparation for one of their upcoming games. Photo by April Gayer

Far left-Keenan Page (9) hurt his leg during the Creighton Prep game. He was out for the rest of the game. Photo by Lynne Clure

NORTH	MARSH
Aug. 29	Sept. 19
W	L
BREVAN	PANHLEN/LA VISTA
Sept. 5	Sept. 24
W	W
BORSE	WESTSIDE
Sept. 10	Sept. 26
W	W
NORTHWEST	METRO TOURNAMENT
Sept. 12	Oct. 2
W	5th out of 15
MILLARD SOUTH	DISTRICT TOURNAMENT
Sept. 17	Oct. 8
W	3rd out of 8
STATE	
Oct. 14 & 15	
Tie for 9th	

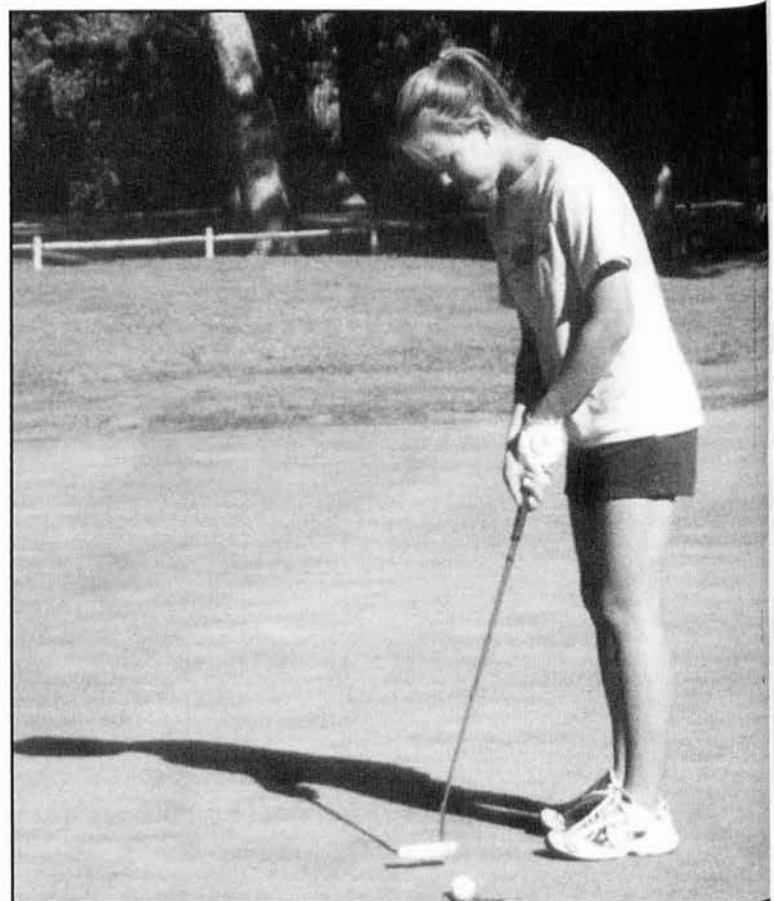


Right- The ball that is the farthest away from the hole gets to putt first. The team watches each other putt during practice. Photo courtesy of Emily Lebers.

Below- Practices held after school allowed the women to improve on the total strokes. On the tee-off green, the women are working on their strokes. Photo by April Gayer.



Above- Ashley Krijm (12) prepares to sink her ball into the hole. Putting is one of the most important parts of golf. Photo courtesy of Emily Lebers.





Left to right- Ashley Krijan (12) works on the first stroke of the game. The first hit is always off of a tee. Naomi Rennard (10), Brandi Smith (10) and Ashley Krijan wait at the spot where they will be teeing off next. Emily Lebens (12) puts the ball into the hole. Photos by April Gayer and Courtesy of Emily Lebens

Swinging into State

Women accomplish high goals for first time ever

By Kaitlin Hartnett

This season the women's golf team was able to come together and pull off a terrific season, coach Wendy Brownson said. Practicing four days a week at Elmwood Park from 3:30 p.m. to 5 p.m., the team members worked diligently to improve their form.

"During practice we'd mostly play around and really concentrate on putting in the sand and chipping," Deborah Rennard (9) said. "Our coaches would always remind us that every stroke counts. We'd been so close in the past and we really wanted to make it this time."

The year's key players were senior captains Emily Lebens (12), and Ashley Krijan (12), Brandi Smith (10), Naomi Rennard (10) and Deborah Rennard (9). Krijan was the top medalist on the team with four medals while Smith was second.

"We had a pretty young team this year," Lebens said. "But the younger girls added a lot, in both the score and team spirit."

The main goal of the season was to end with a record of 6-2. When the season was over, they finished the regular season 7-1, an improvement over last year's record of 4-4.

"The main match we lost was to Marian," Brownson said. "Our key matches this year were Millard South, Marian, Westside and Papillion. We only beat those teams by a few points and Marian was the only team that beat us."

Krijan, who had been playing golf for 11 years, said the best meets were won only by a few strokes and their worst meet was against Marian.

"The day we were supposed to play Marian, they were on our schedule, but we weren't on theirs. We had to call the athletic directors of both schools and play the match in the rain," Krijan said. "They still beat us by more than thirty strokes, but they were a really good team and it was on their home course. Plus, we had never played there before."

Rennard said most of the matches they played weren't a big deal, but every stroke counted.

"If you were playing a round and you were winning by a few strokes and you lost your focus, you could lose the entire match," she said. "The same went for the other team."

One of the best invitationals of the year was Metro, Brownson said. The team placed fifth out of 16 in the Omaha Public Schools system.

The other main goal of the team this year was to make it to the State Golf Tournament, Brownson said.

To get to State, the team had to get third or better in their district. The teams in their district were Bellevue West, Lincoln Southwest, Omaha Benson, Omaha Bryan, Omaha Burke, Omaha Northwest and South Sioux City.

"We knew our district would be tough, especially South Sioux City and Lincoln Southeast," she said. "But

the girls came through and we achieved one of our two main goals of the season. We made it to State."

The State Tournament took place on the Riverside Golf Course in Grand Island. Krijan said the course was really great, and she had some of her best scores on that particular course.

"It was really flat, so it was easier to work with than our home course," she said. "What also made it easy was that there was no water on the course. There were no lakes, ponds or streams. But the best part of State was being able to meet different girls from different parts of the state. We were all golfers, so we all had at least one common interest."

As for State, the team managed to tie for ninth place with Elkhorn at a two-day score of 773.

"That was actually a decent score for us," Rennard said. "It wasn't great, but we were all happy with it."

"There was a definite improvement in the team this year," Lebens said. "This was the best women's golf team Central has ever had."

As for the basic type of person a golfer had to be, Krijan said a person had to have a great amount of patience.

"Golf was a sport which required a lot of perseverance," she said. "There was no coach, no one else to blame it on. It was your game and if you did badly, it was your fault and no one else's."

Overcoming the obstacles

Team unifies through mental preparation, communication

By Meredith Grunke

Varsity volleyball lost a key player, Robyn Sorensen (12), because of an injury less than halfway into the season, leaving just one senior, Carolyn Schaeffer, to lead the team.

"I think our seniors lead us every year," Ashley Woolridge (11) said. "We look to them for everything."

Elizabeth Sharpe (11) said the team had a difficult time getting over the shock of Robyn's injury.

Woolridge also said she thought the team's major challenge was learning how to play without Sorensen.

"I think Carolyn handled it really good. She had to take a big role on; she stepped up," she said. "She had her responsibilities and had to take over Robyn's responsibilities so she stepped up and helped us out a lot."

Sharpe said the team started out the year with a losing streak and tried to set short-term goals.

"I think it was easier for us to see what was ahead if we didn't set our sights so high," she said.

Sharpe said the coach emphasized mental prepa-

ration for games, and the girls were given a sports psychology CD to listen to before games.

Sharpe said the team's communication improved through discussion during team meetings. She said the coach was very open for input from the players about games and improvements that needed to be made.

Woolridge said the players also kept journals.

"I really think that if you don't get things out in the open, you just can't work together or anything, whether it's a sport or not," Sharpe said.

The girls also became unified by gathering for team dinners before every game, she said.

"I think our major success was districts, when we beat Bryan and played a good game against Millard West," Ashley Woolridge (11) said.

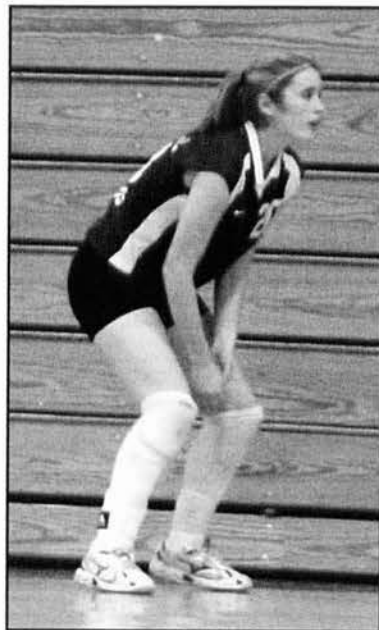
While Woolridge said she thought the team did have problems, she said the season ended successfully.

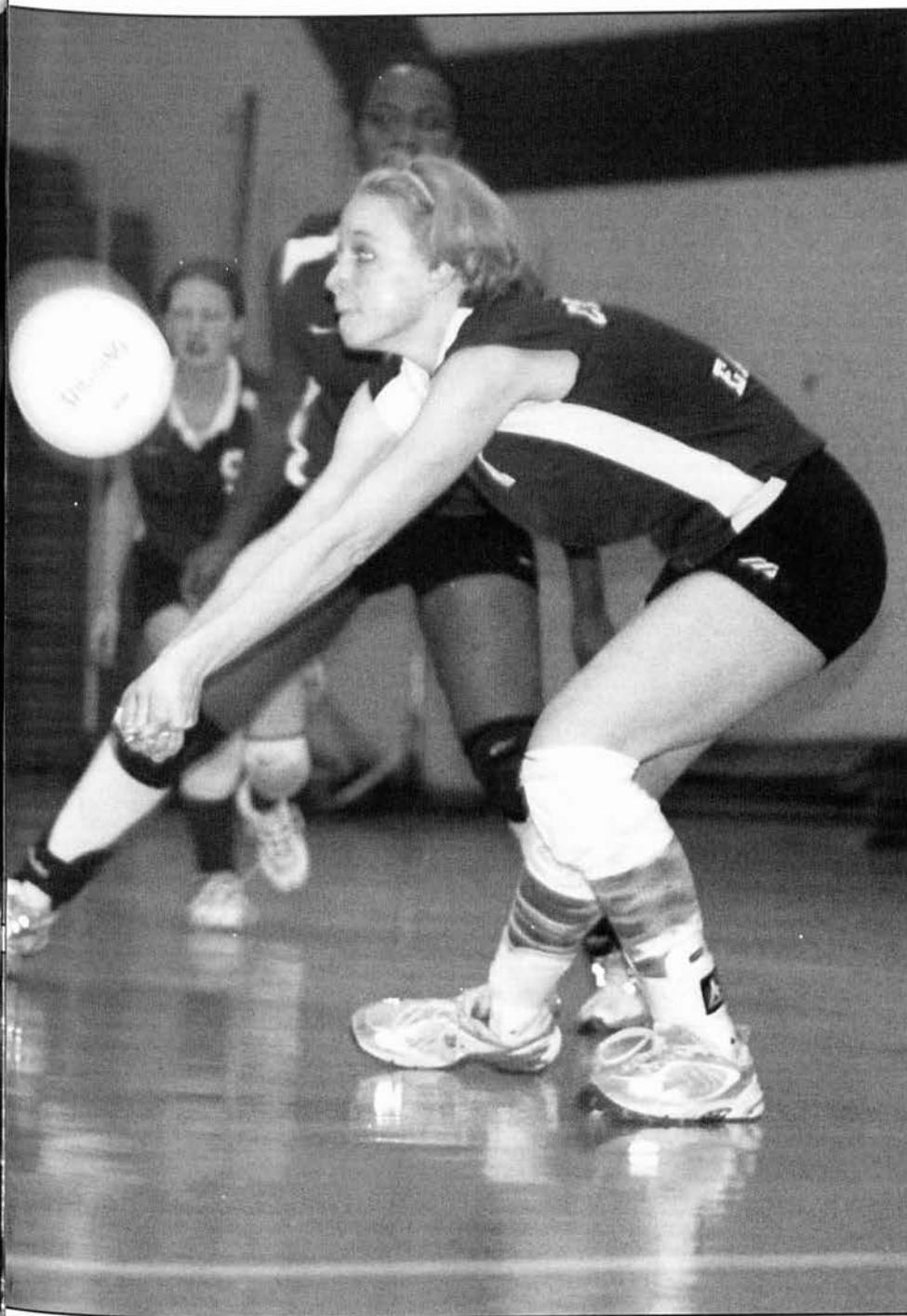
"With Robyn being hurt, we finished well," Sharpe said.



Far right- The team cheers after scoring a point during the Benson game. Photo by Hallie Bieber

Right- Before the games begin, many players warm up by performing drills. Holly Lehmer (11) waits for the ball while practicing bumps with another teammate. Photo by Hallie Bieber

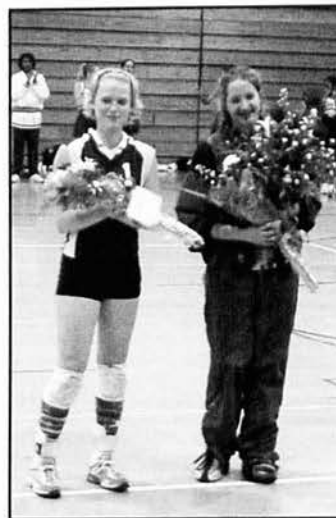




Left-Carolyn Schaeffer (12) dives low to pass the ball to another teammate. The ball could only be hit three times before traveling over the net. Photo by Paula Salfany

Bottom-Schaeffer and Holly Lehmer (11) try to block the ball at the net during the last home game of the year. Photo by Hallie Bieber

Below-Schaeffer and Robyn Sorensen (12) accept their flowers at volleyball senior recognition night. Schaeffer and Sorensen were the only two seniors on the team. Photo by Hallie Bieber



VARSITY SCORES

NORTH	MILLARD WEST
Sept. 5	Sept. 28
L.	L.
WESTSIDE	BRYAN
Sept. 7	Oct. 1
W.	W.
MILLARD NORTH	BELLEVUE EAST
Sept. 7	Oct. 1
L.	L.
BURKE	NORTH
Sept. 7	Oct. 4
L.	W.
MILLARD NORTH	ALAMOGADO
Sept. 12	Oct. 4
L.	L.
MILLARD SOUTH	SUNNY
Sept. 12	Oct. 5
L.	L.
NORTHWEST	HASTINGS
Sept. 13	Oct. 5
W.	L.
NORTH	NORTH
Sept. 13	Oct. 5
L.	L.
BRYAN	NORTHWEST
Sept. 14	Oct. 10
L.	W.
BRYAN	RUSSELL
Sept. 19	Oct. 18
L.	W.
MILLARD WEST	WPCC
Sept. 19	Oct. 18
L.	L.
BURKE	BENSON
Sept. 26	Oct. 22
W.	W.
BELLEVUE WEST	SOUTH
Sept. 27	Oct. 22
L.	W.
WESTSIDE	BURKE
Sept. 27	Oct. 29
L.	L.
MARIAN	BENSON
Sept. 28	Oct. 29
L.	W.

Volleyball nails a spike

New talent and camp help team with goals

By Kaitlin Hartnett

Along with the new Freshman volleyball team came a whole new crop of talent this year, coach Christie Pfeifer said.

"The girls were really talented this year," she said. "I know we can pull together a really great team in the future."

The key players for the freshman team this year were Jocelin Ford (9), Autumn Drickey (9) and Carla Schneider (9). The main players for the Junior Varsity team were Christina Craig (11), Brittany Arvin (10) and Natalie Bachtell (10).

"We had a really young Junior Varsity team this year," coach Erika Meyer said. "They improved a lot over the season and they all had a strong determination to play well every time."



To prepare the players for the season, the coaches ran practice and conditioning at school every day during the summer. The conditioning was not mandatory, but most players chose to attend anyway.

attend anyway.

"The camps were my favorite part," Andrea Holcombe (9) said. "They were a good way to be introduced to everyone before the season even started."

During summer camp and conditioning, the girls worked on technique and endurance.

Coach Pfeifer said despite all this pre-season conditioning, the team could have had a better record.

"Our season could have gone better," Pfeifer said. "The girls were a good team, but a lot of them came in without any experience whatsoever. They were also a little hard on themselves every time they made a mistake."

Jocelin Ford (9) said Burke was the team's main challenge during the season. In the match against them,

Central won the first match and lost the second one.

"I really wasn't surprised with the way the season went," she said. "We were a new team and didn't know each other very well. When you've been playing with a certain group for a long time, you know everyone operates. We didn't have that advantage."

Pfeifer also said the freshmen girls had some nice height and a lot of individual talent.

Autumn Drickey (9), the main setter, said the things the team needed to work on were just basic skills.

"We wanted better serving and receiving," she said. "We also needed to get the ball over the net a lot more."

Ford also said that working together was the team's strongest point.

"We were really good with our communication and teamwork," she said. "All in all, it was a really fun season even though we didn't win most of our matches."

Pfeifer said that she looked forward to an extremely successful team in the future.

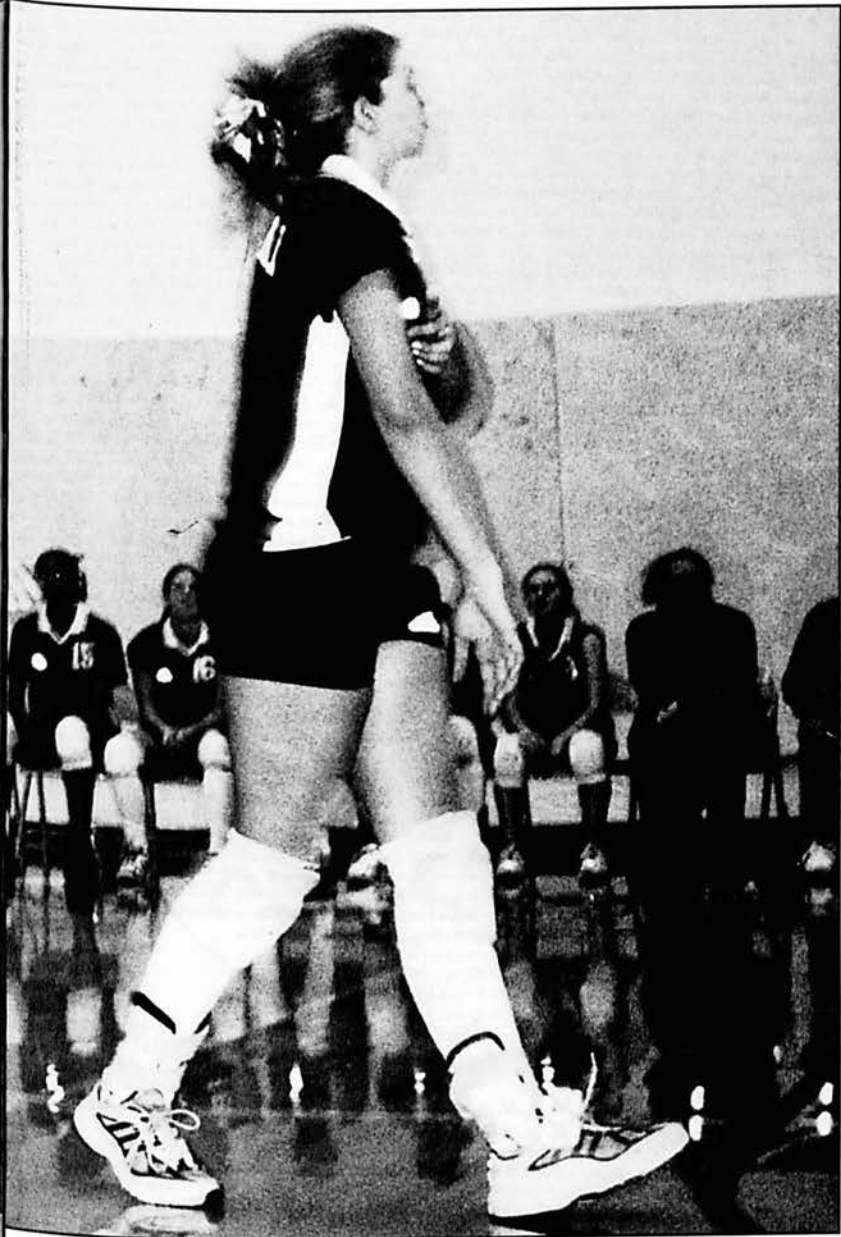
"These girls were extremely talented," she said. "Next year, a lot of those girls should make Junior Varsity at least."

Holcombe said volleyball was a great experience and she was definitely going to do it the next year.

"I gained a great sense of how teamwork is used to keep a team strong," she said. "Sometimes that was more important than individual talent."



Above- The team celebrates after they score a point by gathering on the court.
Photo by April Gayer



Left- Players rotate positions on the court .
Photo by April Gayer

Below- Devon Rumbaugh (11) practices bumping before a match. Bumping is a crucial part of volleyball. Photo by April Gayer



JUNIOR VARSITY SCORES

NORTH	BELLEVUE WEST
Sept. 5	Sept.23
W	L
LINCOLN EAST	NORTH
Sept. 6	Sept.23
L	W
MILLARD NORTH	RALESTON
Sept. 6	Sept.24
L	L
WESTSIDE	BURKE
Sept. 6	Sept.26
L	L
MILLARD SOUTH	MILLARD WEST
Sept. 12	Sept.28
L	L
MILLARD NORTH	SOUTH
Sept. 12	Sept.28
L	W
WESTSIDE	BURKE
Sept. 14	Sept.28
L	L
BURKE	BELLEVUE EAST
Sept. 14	Oct. 1
L	L
RONGALI	BRYAN
Sept. 14	Oct. 1
L	L
BRYAN	NORTHWEST
Sept. 19	Oct. 10
L	L
MILLARD WEST	SOUTH
Sept. 19	Oct. 17
L	W
MILLARD NORTH	BENSON
Sept.23	Oct. 17
L	W

RESERVE SCORES

MARIAN	MILLARD SOUTH
Sept. 12	Oct. 3
L	W
BELLEVUE WEST	NORTH
Sept. 17	Oct. 8
W	W
BELLEVUE EAST	MILLARD NORTH
Sept. 19	Oct. 15
L	L
PAPILLON LA VISTA	SOUTH
Sept. 26	Oct. 18
L	W
BURKE	BELLEVUE WEST
Oct. 1	Oct. 19
L	L
WESTSIDE	
Oct. 22	
W	

FRESHMAN SCORES

MARIAN	NORTH	BRYAN	ST. PIER	NORTH
Sept. 12	Sept. 19	Oct. 12	Oct. 19	Oct. 28
L	W	L	L	W
PLATTENBURG	BRYAN	THOMAS JEFFERSON	MILLARD WEST	BRYAN
Sept. 14	Sept. 24	Oct. 12	Oct. 19	Oct. 28
L	L	L	L	L
MILLARD WEST	BURKE	RONGALI	MILLARD NORTH	BENSON
Sept. 14	Oct.1	Oct. 12	Oct. 22	Oct. 28
L	L	W	L	L
MILLARD SOUTH	MILLARD SOUTH	SOUTH	BURKE	NORTHWEST
Sept. 14	Oct. 3	Oct. 15	Oct. 26	Oct. 28
L	L	W	L	W
BENSON	NORTHWEST	MILLARD WEST	MARIAN	NORTH
Sept. 17	Oct. 10	Oct. 17	Oct. 26	Oct. 28
W	W	L	L	L

Left- For their pre-match ritual the volleyball team dances in a circle to start off the matches in a good mood. At the end of the seson, the Underclass volleyball record was 17-43. Photo by April Gayer

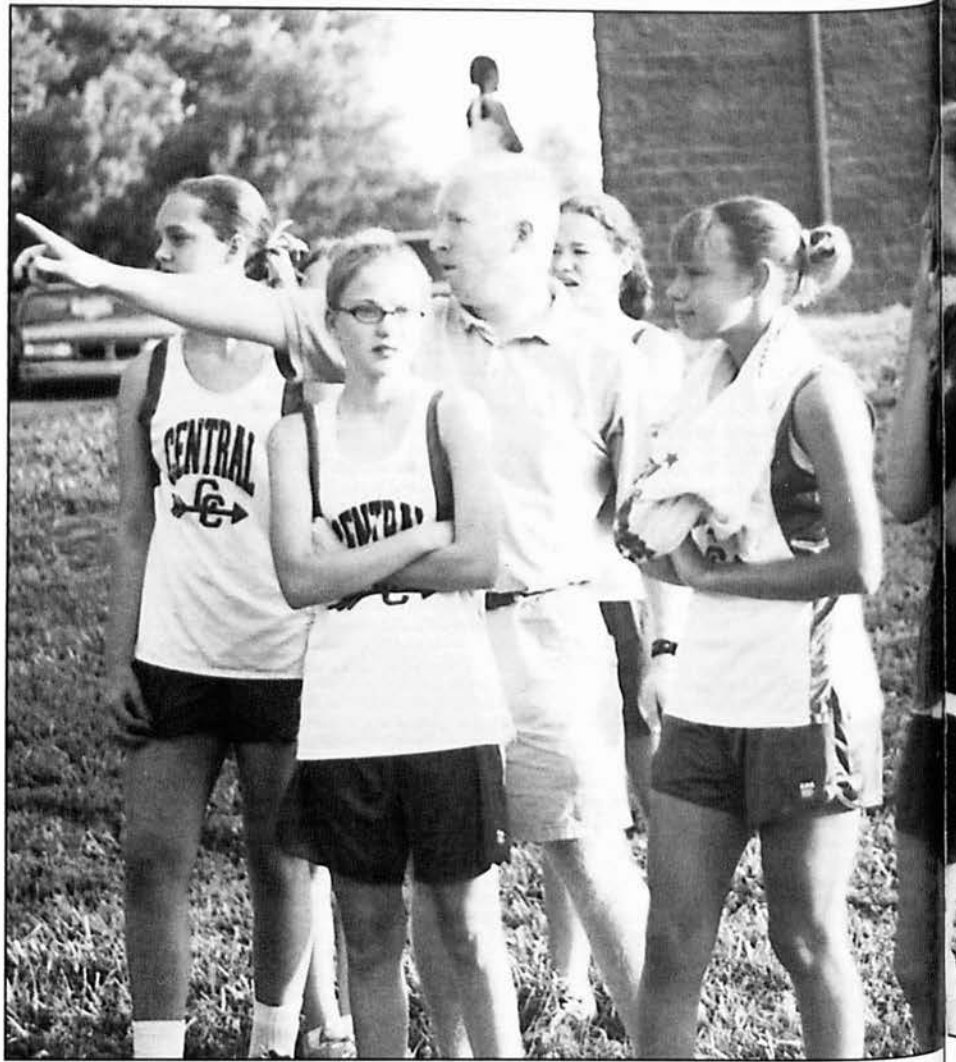


Men's C-C

Raistow Invite
 Aug. 5
 3rd Place
 Boone Invite
 Aug. 7
 4th Place
 Central Invite
 Aug. 13
 3rd Place
 Class of Metro
 Aug. 16
 9th Place
 Charlotte Park Invite
 Aug. 24
 9th Place
 Millard West Invite
 Oct. 4
 4th Place
 Metro Conference
 Oct. 10
 9th Place
 Districts at Lehigh
 Oct. 17
 2nd Place
 State
 Oct. 25
 11th Place

Women's C-C

Raistow Invite
 Aug. 5
 3rd Place
 Boone Invite
 Aug. 7
 4th Place
 Central Invite
 Aug. 13
 1st Place
 Class of Metro
 Aug. 16
 4th Place
 Charlotte Park Invite
 Aug. 24
 2nd Place
 Millard West Invite
 Oct. 4
 4th Place
 Metro Conference
 Oct. 10
 3rd Place
 Districts at Lehigh
 Oct. 17
 2nd Place
 State
 Oct. 25
 8th Place



Above- Ryan Shaw (12), Christopher Gorga (12), Brandon Skocz (12) and Gregory Merrill (12) are anticipating the gun so they can start their race. Central had eight boys and eight girls participate in the state-wide meet. Photo by Meredith Grunke



Above- Jacob Mixan (11) coasts down the hill at the Bryan Invitational. Photo by Meredith Grunke

Top- Coach Trent Lodge points out the course for the women's team. Both teams warmed up on the course before the race to familiarize themselves with it. Photo by Meredith Grunke



A test of endurance

Top left to right- Brandon Skocz(12) tries to pass two other runners during a cross country meet. Allison Hartnett (9) and Catherine Bigsby (10) run together to pass the time during the meet. Christopher Gorga runs towards the finish line with a few words of encouragement from Lodge.
All photos by Meredith Grunke

Both teams qualify for State Cross Country for first time ever

By Katie Mapes

This year may have been the first year both Central's men's and women's cross country teams went to the State Cross Country meet, Coach Trent Lodge said.

The goal for both teams this season, Lodge said, was to work hard to get first or second at the District meet and qualify for State.

At the District meet both teams did well. The JV and Varsity women's teams placed second, Catherine Bigsby (10) said.

She also said that by finishing second they were able to move on to the State Cross Country meet in Kearney, Neb.

Lodge said that making State was a very overwhelming experience for both of the teams, especially the girls' team because they were such a young team.

Bigsby said finding out they qualified for State was a good feeling, and that everyone started hugging when they heard the news.

"It was a nice reward that both teams got to go together," Bigsby said.

The feeling of qualifying was different for first year cross country members.

Allison Gorga (9) said that it was exciting, but not as exciting as it was for the people who had been working at it for four years.

Lodge described the State meet as a meet where both

teams competed against the 12 best teams in the state.

The runners missed a full day of school for the State Meet, which was held in Kearney, NE.

After they arrived in Kearney, they stopped at a park to warm up their legs, and then retreated back to the bus for lunch and a showing of *Monsters Inc.* to help them relax.

There were a total of eight races at the State meet.

The courses were on a golf course, and because of the wet and snowy conditions, the course became considerably muddier after each race, slowing times and causing many runners to fall.

"Class A women's were the last to run it, which made running really hard. The course was muddy and all torn up by the time we got to run," said Bigsby.

Bigsby placed 10th in Class A at the State meet and said that in her opinion both the team's season and her season went well.

At the State Meet the men's team placed 11th, while the women's placed eighth overall.

Looking back, Lodge said he thought the toughest part of the season was at the Metro Cross Country meet.

"The season was really hard in the beginning, in the middle it got easier and State practices were really fun, easy and short," Gorga said.

The team practices, which were held at various city parks, consisted of a mix of sprints, hills and distance

work.

For Gorga's first year, she said her goals were to stay in the top five on the team, which she was for most of the season.

For Ryan Shaw (12) it was his last year competing in cross country.

"I never thought I would do this well," Shaw said about his four years in cross country.

During Shaw's junior year he placed third at the District meet and qualified on his own to go to the State meet his junior year.

This year not only did Shaw qualify, receiving fourth place at the District meet, but the men's cross country team also qualified. At State Shaw improved and received 26th place.

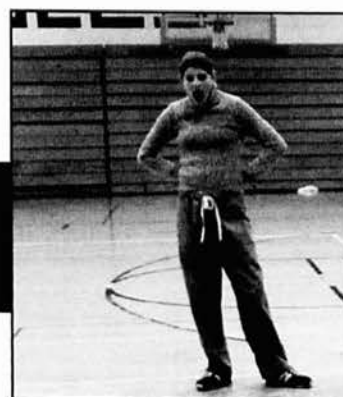
At the State meet, Shaw said he was confident and did very well at the practices.

The best part of the season, Shaw said, other than qualifying for State, was at the District meet when he received his best personal record of 17:01.

Shaw said his personal goal was to make the top 20 at state but was satisfied with what he placed.

"I did the best I could, so I was happy with it," he said.

Shaw said that he thought Coach Lodge pushed the team and did not make the season easy, but was thankful that he did.



Above left to right-Kathryn Fitch (10), Shannon Prince (10) and Erika Roetzl (10) practice their new cheers during a 7 a.m. practice. Marica Holland (9) and Jalesa Moore (9) show their pride by cheering before a football game. Kathryn Fitch (10) shows exactly how tiring the morning practices can be. All photos by Meredith Grunke

Fulltime job with overtime

Cheerleading makes it another great year

By Kaitlin Hartnett

Whether it was cheering at the home games, doing bake sales or decorating for Spirit Week, school activities kept the cheerleaders extremely busy this year.

"That was the hardest part of cheerleading," Kristy Swirzinski (11) said. "Trying to be at everything, especially if you had a job or a lot of homework."

Jessica Cedarblom (9) said cheerleading takes a lot more of the girls' time than most would believe.

"We had practice everyday during zero hour," she said. "It was also really hard to learn all the cheers we had to perform."

Katherine Lydiatt (11) said even though it was time-consuming, it was a great way to make new friends and hang out with different people.

"Although our basic responsibility is to provide spirit and support for the school, we still have a lot of fun while doing it," she said.

This year, the Varsity captains were Jennifer Hodges (12) and Daun Bush (12).

"My jobs as a captain were to organize the team dinners, call out all the chants at games and basically pass any new information on to the other squads," Hodges said. "I actually had a lot of responsibility this year."

Hodges said the most difficult part of cheerleading was overcoming all the stereotypes that went along with it.

"Most people thought that cheerleading was just a petty after-school activity," she said. "They saw us as the ditzy girls who don't do real sports."

Most of the other cheerleaders said they agreed

with Hodges.

"Almost everyone thought it was easy to be a cheerleader," Swirzinski said. "But we worked hard and put in as much time as every other sport."

Another main part of cheerleading was trying to perfect all the routines that were memorized. To fix these routines, most girls attended at least one camp for a week over the summer. They also had practice everyday.

"During the summer, we focused a lot on conditioning," Lydiatt said. "But then during the school year, it was more technique and rhythm."

Along with summer conditioning and practices, the girls also had the option of attending a cheerleading camp for four days on the University of Nebraska at Lincoln campus. Kathryn Johnson (11) said camp was her favorite part of being a cheerleader.

"It was a great way to learn all the cheers and meet new people," she said.

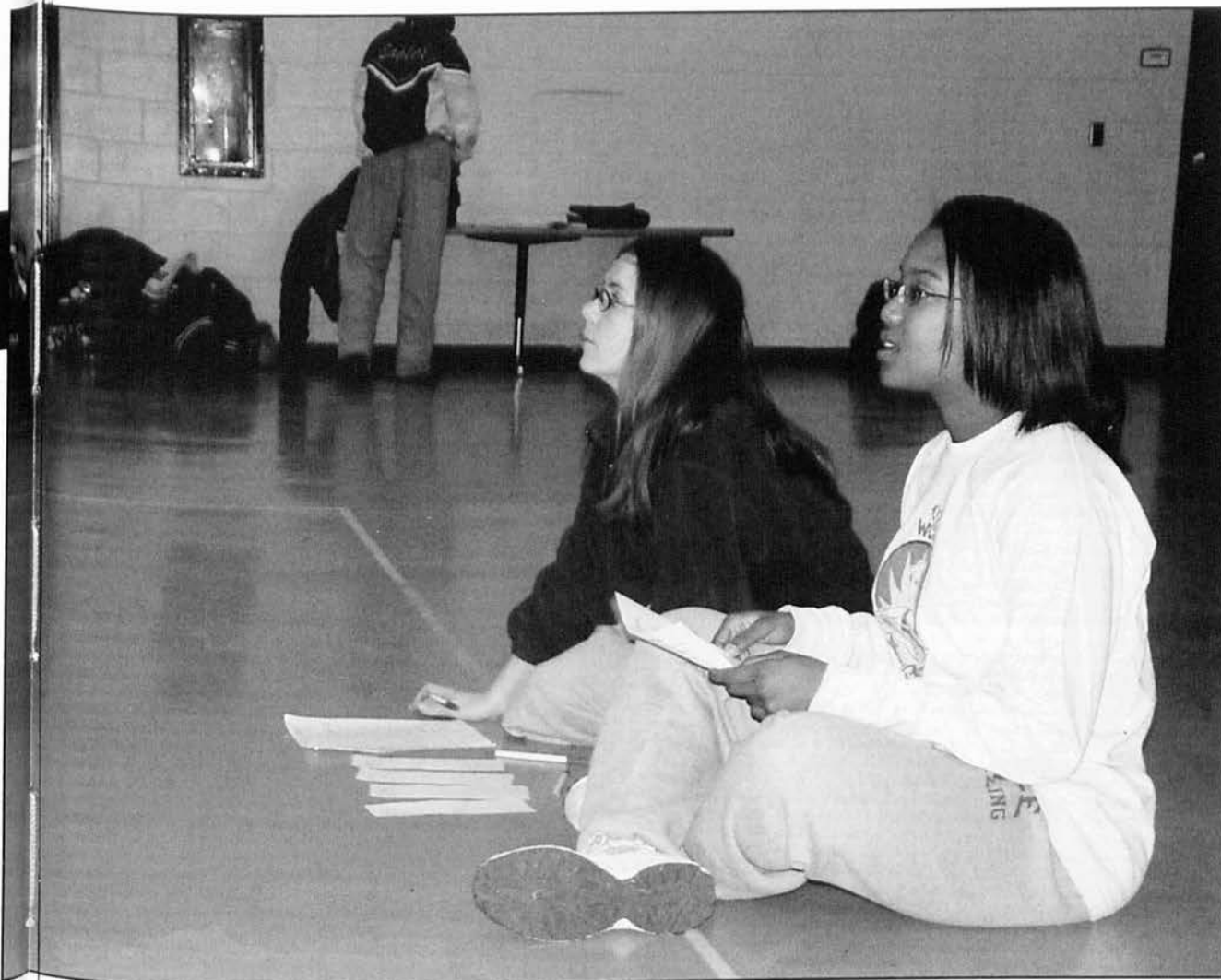
Another difficult part of the cheerleading process was the actual tryouts, Cedarblom said.

"They actually had a lot of requirements," she said. "We had to perform two chants, one cheer and all the jumps."

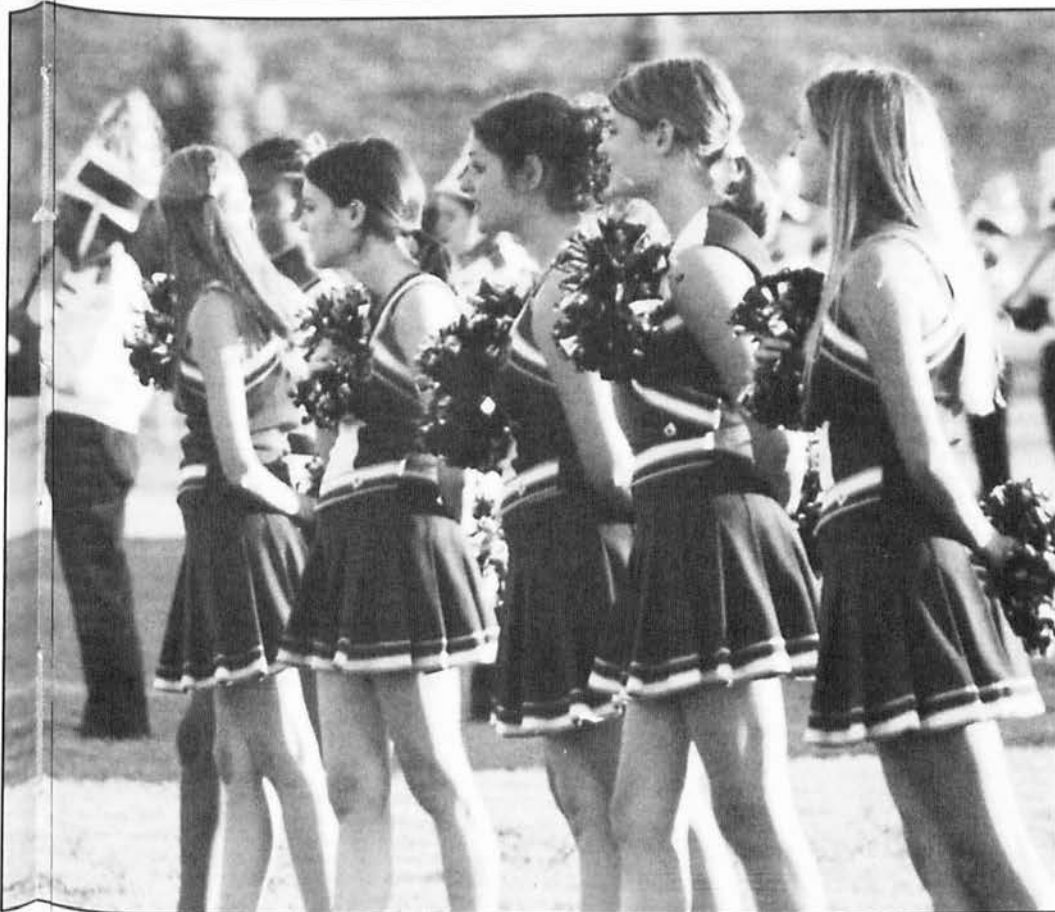
Kathryn Johnson said there were certain personality traits cheerleaders had to have.

"You had to be really optimistic and hard-working," she said, "because a lot of people didn't appreciate everything you did."

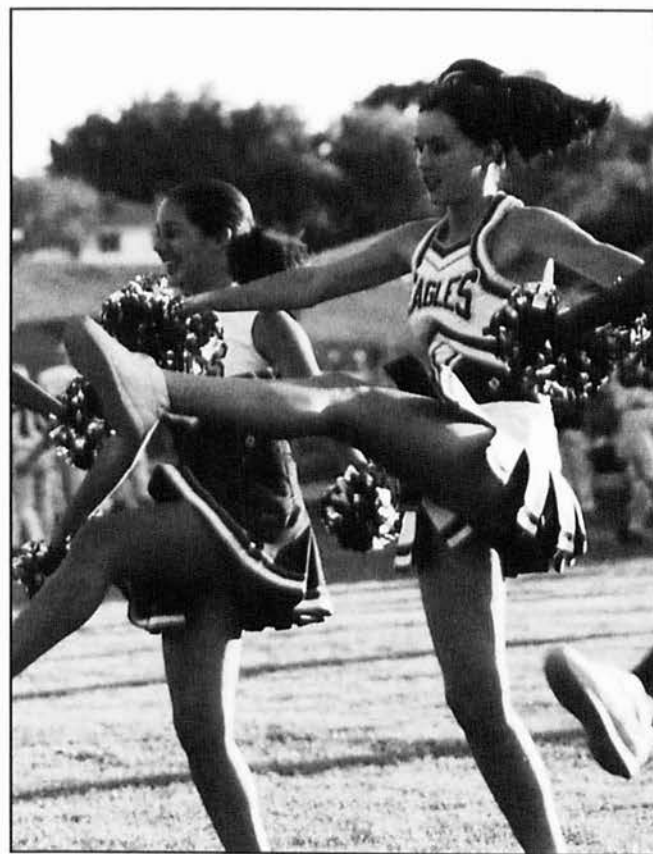
Hodges said all the hard work really paid off because it was an incredibly successful year and everyone had a great time at the games and practices.



Left- Jennifer Hodges (12) and Amanda Beery are doing cheer checks. Cheer checks were when the coach would call a cheer and squad members had to perform it.
Photo by Meredith Grunke



Above- Cheerleaders stand in line and sing the national anthem. Cheerleaders did this at every home football game.
Photo by Meredith Grunke



Above right- Alexandra Huston (11) kicks with another cheer leader to show her school pride. Photo by Hallie Bieber

Finding young leadership

Team rebuilds after losing key seniors

By Lynne Clure

After losing five seniors last year, the men's Varsity basketball team worked with a younger group of players to come out on top.

Coach Eric Behrens said his goal for the year was to go back to Lincoln.

"Our goal was to win the State championship," Behrens said.

Cortney Grixby (11) said everyone's goal at the start of the season was to get to State and triumph.

Behrens said this year differed from last year because the team was not as experienced or mature.

"There was just a bigger learning curve I guess," he said.

He said another goal was to improve over the season in several areas. He said playing as a team and

improving the offensive execution were some of the more important points to focus on.

He said he felt that since he had played Varsity since freshman year, his fellow team members had respect for him. He said he thought his experience allowed him to give more to the team.

"I just wanted to improve on my leadership on the team," Grixby said. "A lot of the other players looked at me as a role model."

Behrens named key players for the year as Grixby, Karl White (11) and Ricardo Washington (11).

"They were the most experienced and most talented coming back," he said.

He said his proudest achievement in basketball was winning the Metro Holiday and District tournaments last season. He said he hoped it would happen again.

The team's first game was against Burke. Central lost the game 49-54.

Behrens said he thought they needed to improve after that.

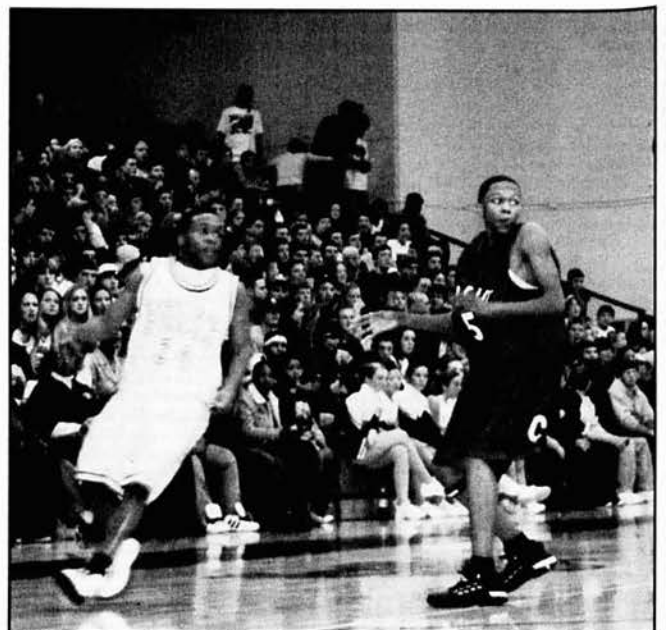
"I was disappointed," he said. "I wanted to win, but we didn't play well enough to do that."

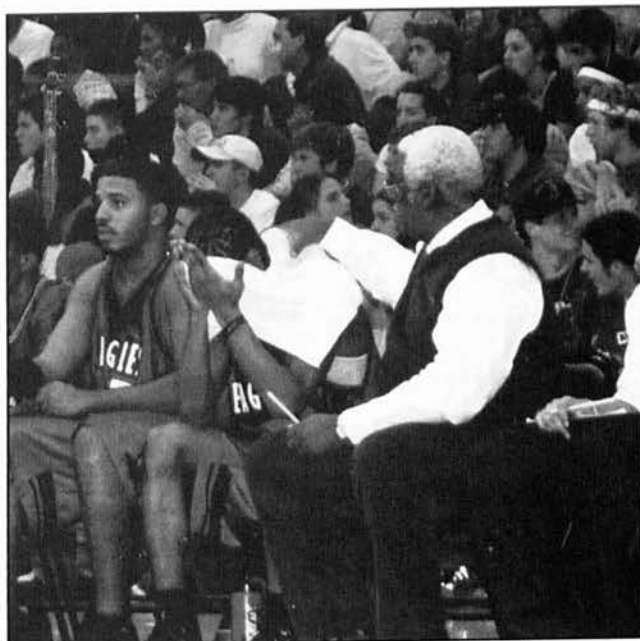
Grixby shared Behrens' feelings.

"We could have done a lot of things better," he said. "We lose as a team and win as a team."



Above-Nathaniel Prater (10) pushes through the Burke defense to put up the shot.
Photo by Merelith Grunke





Far left- Adam Olsen(12)lands after making a jumpshot during the first Varsity game of the season. Early on in the game, Central led Burke, but lost 49-54. Photo by Meredith Grunke

Left- Assistant coach and security guard Charles Williams comforts Ricardo Washington(11)after he is forced to leave the court due to a foul. Photo by Meredith Grunke



Above-Ricardo Washington(11)defensively attempts to prevent a Burke player from moving the ball farther down the court. Photo by Meredith Grunke



Far left- Davon White (11) watches for the ball. Photo by Meredith Grunke

Left- Brandon Gunn (11) looks for an open teammate to pass the ball off to. Photo by Meredith Grunke

Going for a rebound

Team found strength on the court and the bench

By Kaitlin Hartnett

This year the men's Underclass basketball program found its strength, not only on the court, but on the bench as well.

"I don't see why any of the guys on this team wouldn't be able to start on Junior Varsity or Varsity in the next year or two," reserve coach Stan Standifer said. "We were a young team and had some major depth and talent [on the reserve team]."

Standifer said the key players this year were Tristan Washington (10), Albert Allen (10), Camron Tolliver (10), Terrance Feairs (10), Jeremy Felton (10), Sean Williams (10), Jeffrey Downs (10), Christopher Williams (10), Virgil Mitchell (10), Tyrell Deal (10), Sean Broadwee (10), Aaron Dorsey (10) and Shaye Thomas (10).

In their first game against Burke, the Eagles started out with a lead, ending the first quarter 16-10. They only had one foul called against them while Burke had six. At halftime, Central still led with 34-20. Toward the middle of the fourth quarter, Burke started to gain. With 5:57 left in the fourth quarter, the score was a nail-biting 40-39 with Central on top. Central won the game 52-46.

"A key point in that game was the way we ran our offense," Dorsey said. "We just kept playing as a team and did really well."

Standifer said the guys on the team had some specific goals this year. He said he just wanted to prepare them to play either JV or Varsity the following year.

Dorsey said the team just wanted to win the Holiday tournament and finish its season undefeated.

"Our defense was our strongest point and we had some great players," Standifer said, "but we do need to work on taking care of the ball and protecting a big lead when we get it."

Standifer also said a lot of guys stepped up and showed what they could do during the Burke game. Dorsey, Washington and Tolliver made the key free throw shots. Tolliver and Deal also made some great assists,

Standifer said.

The JV team also had some strong points, although Burke won the first game of the season. Head coach Jason Jackson said the Eagles lost because they did not have a lot of experience playing with each other.

The key players on JV were Avery Tyler (9), Robert Wesley (10), Bryant Cotton (9), Willie McCarty (10), Duaine Johnson (11), Derrick Russell (9), Timothy Kanger (9), Darryl Robinson (11), Drew Meier (9), Andre McIntyre (9), Jonathan Skanes (10) and Nathaniel Prater (10).

"This was a really strong, young group of kids; six or seven of them are freshmen," he said. "They were mostly helping the Varsity players by scrimmaging with them instead of each other."

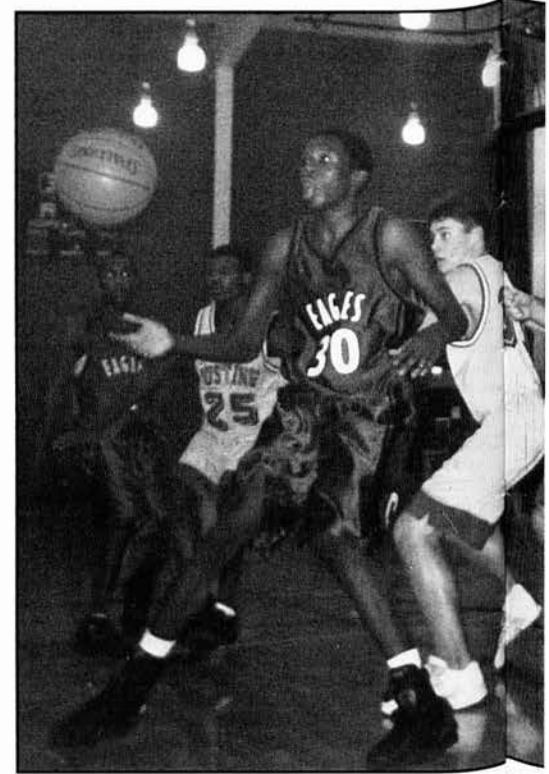
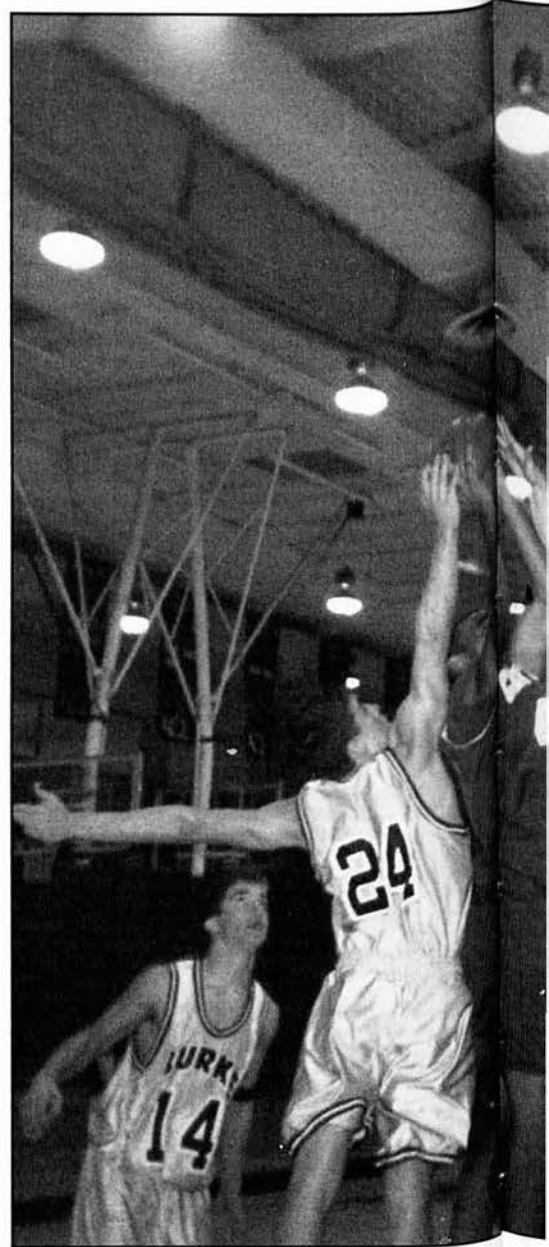
Jackson also said that since the team was so talented, they had their many strong points as well as their weak points.

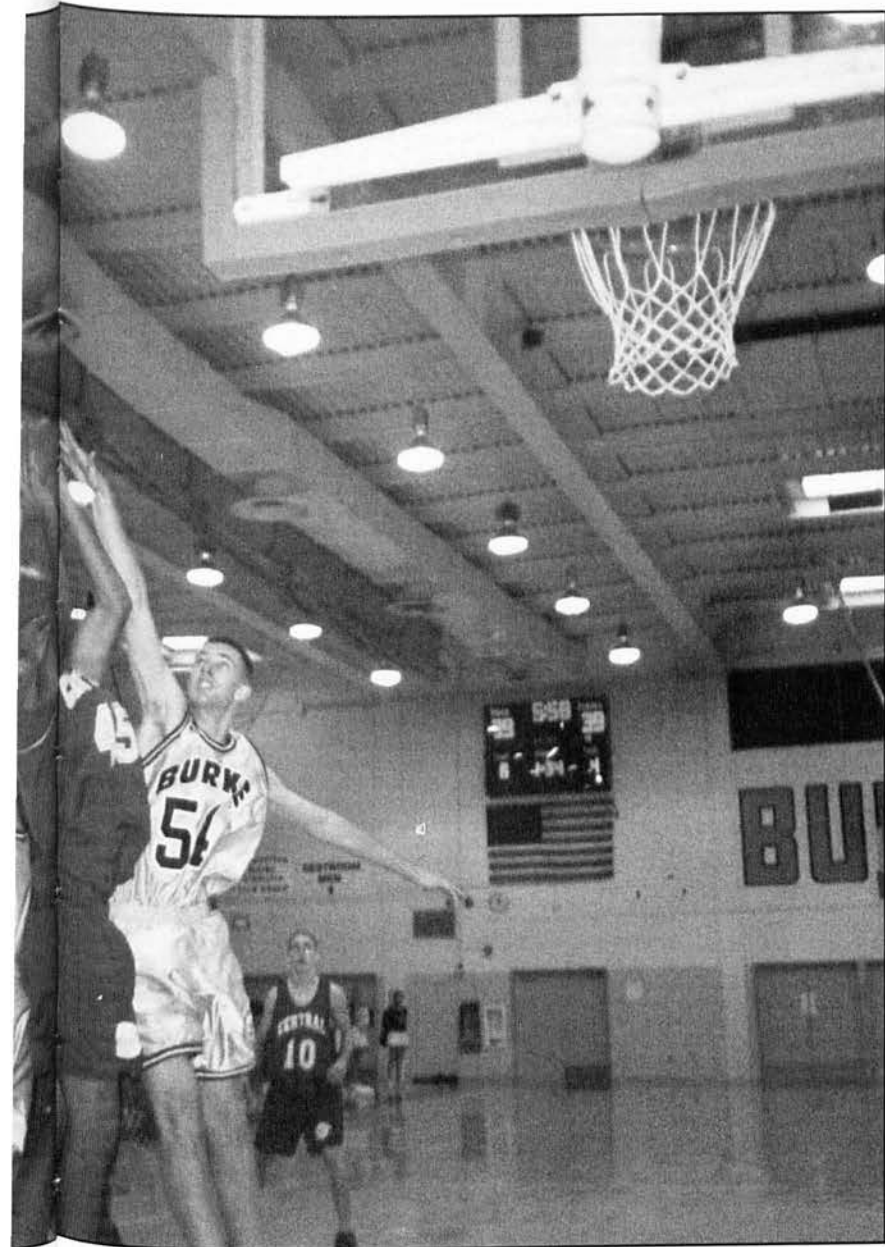
"Our full court defense was incredibly strong," he said. "We just needed to work on our half-court defense and shooting. With experience, we'll definitely be better."

Although the Bulldogs started out with the lead in the first game, ending the first quarter 13-6. By halftime, the Eagles were still trailing 28-20. In the third quarter, Central scored more points and was only behind by two.

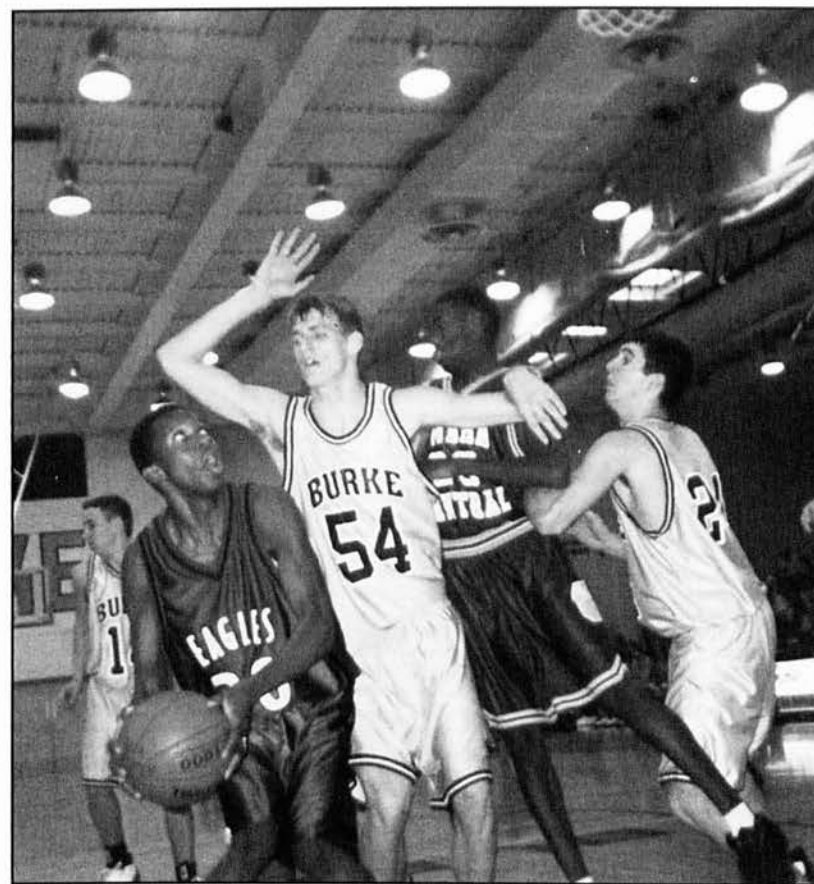
It kept making its shots and Burke kept retaliating. Finally, the game ended with a 59-45 loss to Burke.

"The main problem with that game was our shooting," Jackson said. "Our shots just wouldn't fall, so we didn't score as many points as we should have. These players are so talented, I know we'll bounce back. Any one of these guys could have made any game at anytime."

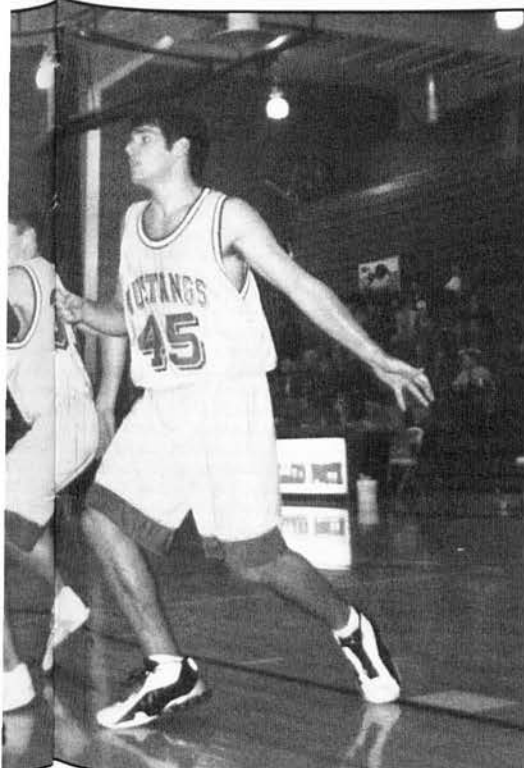




Left- Andre McIntyre (9) goes for the shot to bring the lead back into Central's hands. Central had six freshmen on the squad.
Photo by Kaitlin Hartnett



Below- Darryl Robinson (11) goes for a shot during the Burke game. Robinson plays JV and suits up for Varsity. Photo by Kaitlin Hartnett



Left- Coach Stan Standifer gives the Reserve squad a little advice during a timeout. The Reserve squad is compiled of all sophomores.
Photo by Kaitlin Hartnett

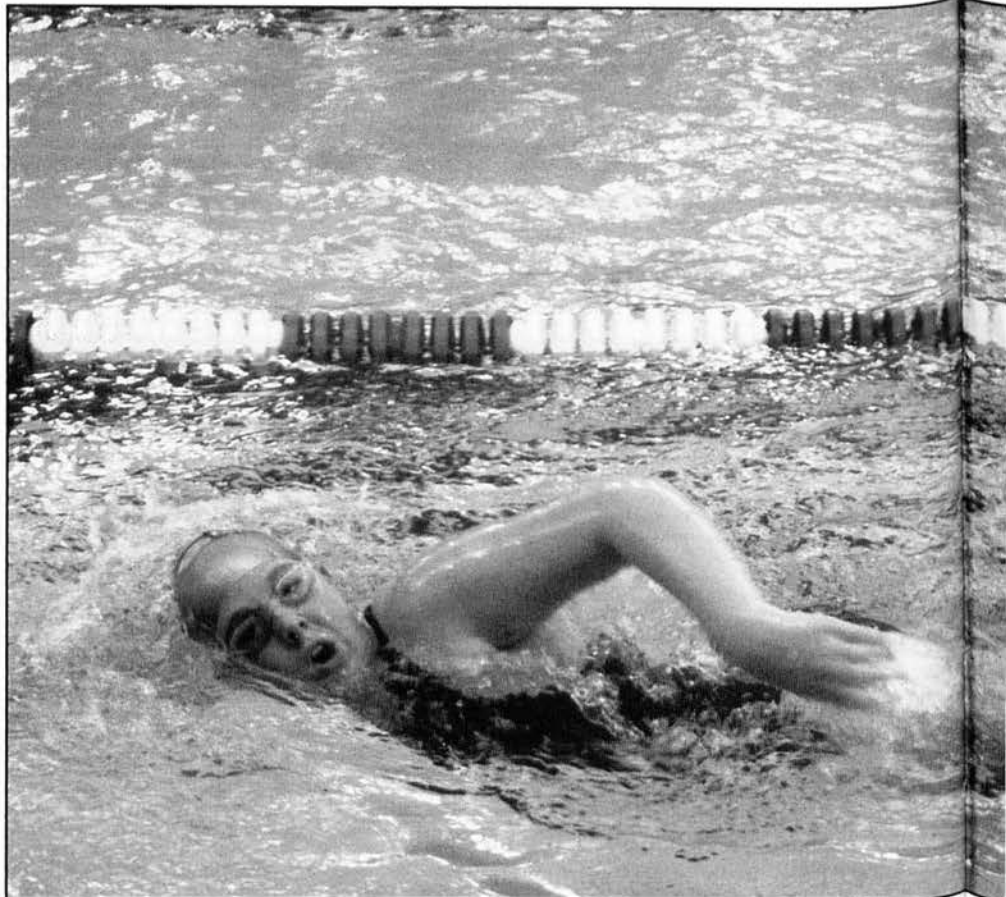
Far left- Darryl Robinson (11) takes the pass from a teammate who just got the offensive rebound. Robinson was one of the starting forwards for JV. Photo by Kaitlin Hartnett

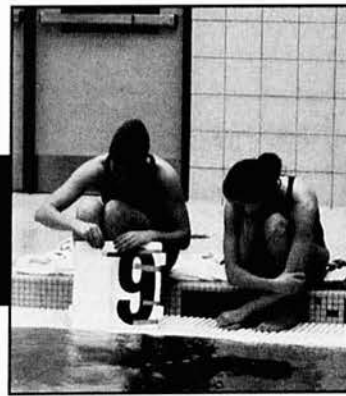


Right- Sean McCall (10) swims his race at the Millard South swim meet. McCall placed second in his race. Photo by Lynne Clure

Below- Coach Lyn Braddock observes team members during an after-school practice. The swim team practices every day from 4 to 6 in the afternoon in the pool at Norris Middle School. Photo by Kevin Jones

Bottom right- Jessica Moyer (12) swims the 500 meter freestyle at the Millard South swim meet. Moyer has been on the swim team for four years. Photo by Lynne Clure





Taking another lap

Swim team was small in size, still too big

By Lynne Clure

Although the swim team continues to get smaller, Lauren Freeman (12) said it was still too big.

She said one of the only problems this year was that the coach had to work with the beginners a lot when really the people who needed help were those who might have qualified for State.

"[There's] too much of a broad spectrum of people...but we all had a good time anyways," she said.

Coach Lynne Braddock said she had the same expectations this year, but with a smaller team. She said the benefit of the decreased size was more room in the pool to practice.

The team practiced every day from 4 to 6 p.m. and worked out early morning twice a week in the weightroom.

Braddock said her goal for the team was to send more swimmers to tougher competition.

"I guess her goal was to have at least ten of my swimmers qualify for State," Braddock said.

Freeman said her personal goal was to repeat her performance from last year.

She qualified in her relay team and hoped to do it again.

"I would like to make it to State again," she said.

She said her relay team was very close, but as a whole the team wasn't quite as unified.

"Our relay team, we were all really good friends...we had good unity," she said.

Braddock said she thought the team worked very well together. She also said she did not assign captains, but left it to the seniors to take responsibility.

"They cheered for each other," she said. "They were always there for each other."

She said their one weakness was probably that the team did not always practice as hard as she wanted.

Braddock said key swimmers for the year were Kimberly Norvell (10), Brittany McClure (10), Sean McCall (10), Abraham Farhat (11) and Nicholas Goding (11).

The swim team had 12 regular season meets this year. At the Millard South meet, the first of the season, both boys and girls lost to Millard South, but Norvell and McClure both qualified for State.

Norvell qualified in 100 backstroke, while McClure qualified in 100 breaststroke at the first meet alone.

Nicole Stubbs (12) and Kimberly Norvell (10) hold the sign of how many laps Jessica Moyer has completed. Nicholas Goding (11) talks to Kimberly Norvell during the break between two of his races. Jessica Moyer (12) swims her final lap of her 500 meter freestyle. Photos by Lynne Clure and Kevin Jones.

Varsity women shoot for State

Team creates depth, strives to achieve

By Lynne Clure

With more room for improvement, the women's Varsity team had an opportunity to create more depth and beat last year, coach Michelle Roberts said.

She said the expectation was to return to State and be successful. Mary Michalak (12) said the team set goals as a team at the start.

"Our goal this year was to win the Holiday Tournament and to win State," she said.

Michalak played basketball all four years. This was her second year on Varsity. She played as a shooting guard.

"I liked to contribute more with the overall attitude...cheering for the team, going in when I could," she said.

Roberts also said the team this year was younger. They lost three starters and needed to work to fill the voids.

She also said the team had the potential to be better at the end with a team containing a little more depth.

Roberts named key players as Crystal Howard (11) and Keonna Williams (11).

"She [Crystal] could score, she created things and she made things happen," she said.

Michalak agreed that Howard was a valuable part of the team.

"Crystal on a good day meant we were probably going to win," she said.

Roberts also said the team chemistry was better this year and everyone was a little more compatible.

Michalak said the team was much closer this year. "Our attitude and team unity was much better...we were a lot closer than we were," she said.

Howard said she thought loss made the team stronger.

"When you lose something, you have to work harder to regain it," she said.

Michalak also said the team was more focused and worked harder at practices.

"I think the talent level across the board was a little higher," Roberts said.

Howard also said the players had more ability. "Our strength was probably that we were a little more athletic team," she said.

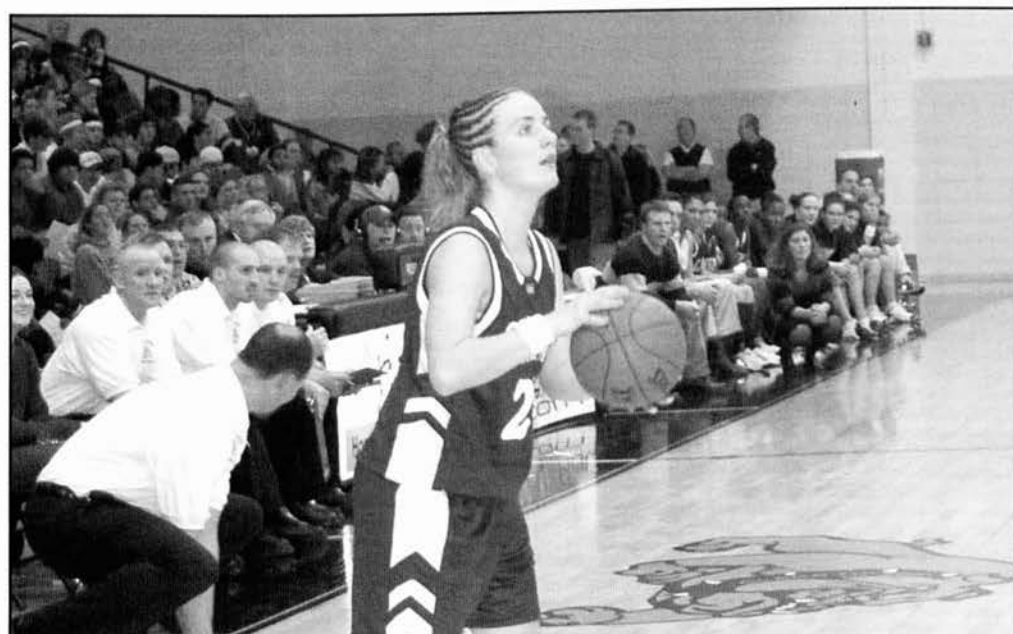
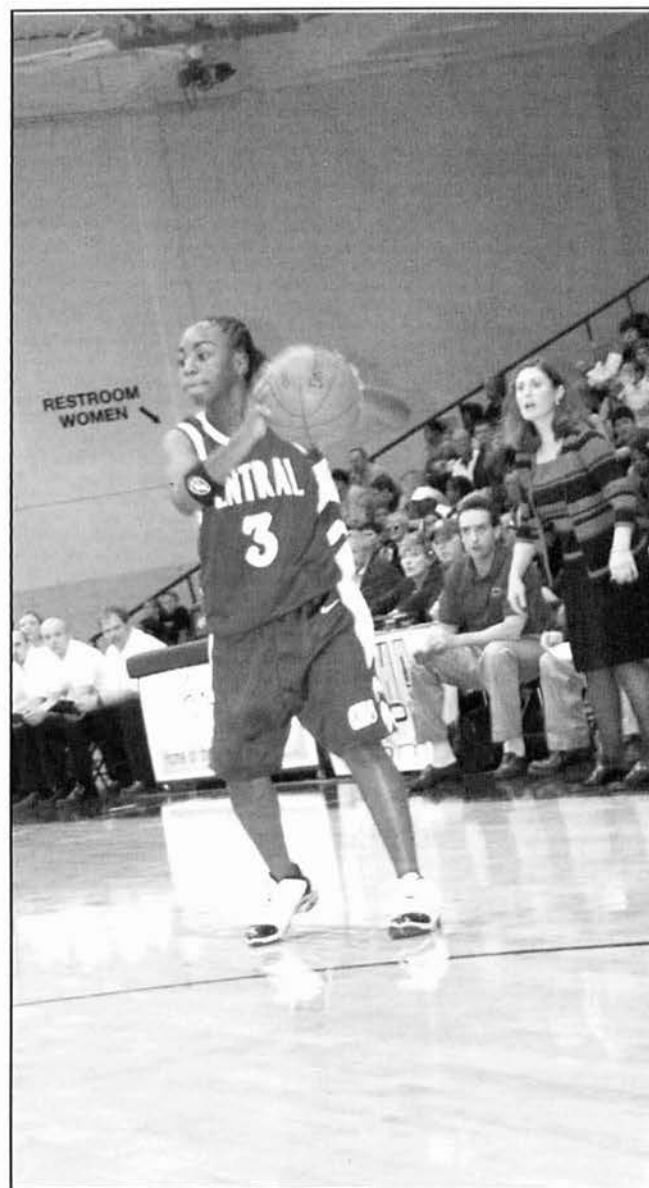
She said the biggest weakness was inexperience, but the team worked well together.

Howard said her role on the team was to be the leader and motivate the rest of the players.

She said it was her job to set the tone for every game and every practice.

"For me, the difference [from last year] was we had better all-around players," she said.





Above- Nikita Warren (12) prepares to pass the ball to one of her teammates. Warren has been on Varsity for three years.
Photo by Paula Silhany

Above left- Keonna Williams (11) splits the tough Burke defense and takes it to the hoop.
Photo by Paula Silhany

Left- Rebecca Paula (12) steps back and is about to shoot a three-pointer. Central lost its first two games.
Photo by Paula Silhany

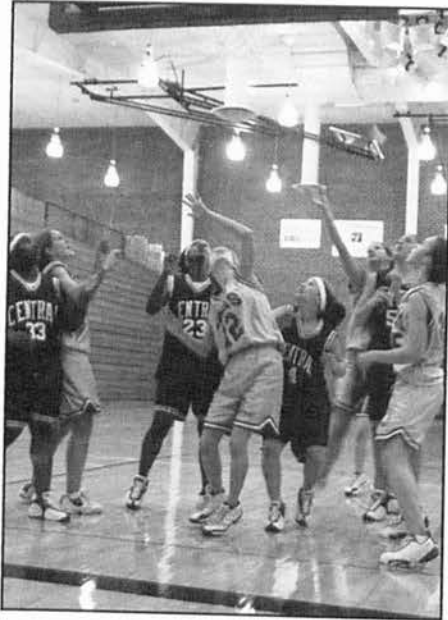
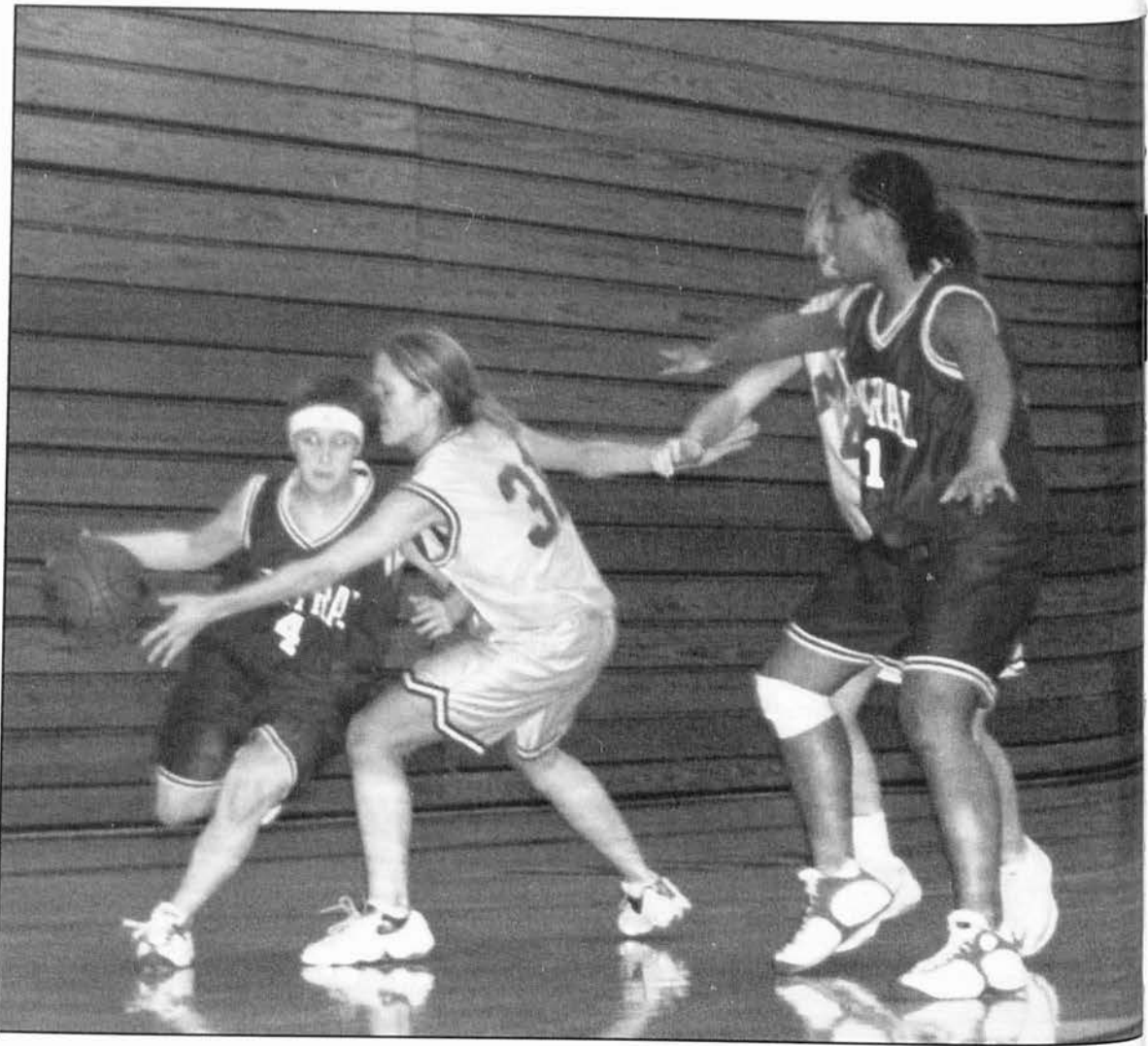
Far left- Crystal Howard (11) drives down the court to go for a lay-up. Central won its first game against South.
Photo by Paula Silhany

Bottom right- Head coach Mandy Bessinger gives the team a little pep talk during one of the team's one minute time outs. Photo by Kevin Jones.

Bottom left- The Reserve team sits in the corner of Millard South's gym during halftime of their early season win. Photo by Kevin Jones.

Right- Jessica Horn (10) drives towards the hoop during the Millard North game. Photo by Meredith Grunke.

Below- Kaylisha Taylor (10), Madalyn Johnson (10) and Jessica Horn (10) wait for the rebound. Photo by Meredith Grunke.





Left to right- Jessica Horn (10) looks for a teammate to throw the ball to on their inbounds play. Brianne Tapley (9) dribbles the ball down the court in attempt to find an open teammate who will get the easy points. Kyla Falkner (10) distracts a Millard North player by yelling, "Ball, Ball, Ball" as loud as she could during the throw in. All Photos by Meredith Grunke

Basketball scores again

Girls take a shot at a winning season

By Tammi Cooks

"I hope we give 110 percent every quarter," Darcy Rutherford (10) said.

The women's Junior Varsity (JV) basketball team had a lot of goals and expectations for the year.

In recent years, Central's girls' basketball program has had successful seasons.

This year the teams, including JV, started the season with hopes of continuing that tradition. Catherine Bigsby (10) said she felt that the JV team was strong.

"In order for a successful season," Emily Muskin (11) said, "we had to hustle and work hard in practice."

With hard work and a positive attitude, the team members said they felt they had a chance at achieving an undefeated season.

Bigsby agreed with Muskin that hard work would lead to success in practice and on the court.

"I think games are great," Bigsby said. "They are a chance to show what you've been working on."

While basketball can sometimes end up showcasing an individual player. Teamwork can never be underestimated as a key to a successful and winning

team.

"We're good at working as a team," Rutherford said. "Everyone works hard."

Chad Townsend, the JV coach, said he believed the team had many strengths.

"We had a good inside/outside game, talent at all positions," Townsend said, "and we were also strong at defense."

Townsend said he also felt playing and working together as a team with everyone playing hard on the floor is most important to the team's success.

The JV members said they believed that a positive attitude would contribute to success with each other and in games.

Rutherford said she believed three things would ultimately help out the team.

"Playing together as a team means not making mental mistakes and giving all you can, even when you're tired," she said.

Although the women's Freshmen basketball team lost its first game, it was looked upon as a stepping stone

for future improvement.

"We weren't as prepared as we wanted to be for our first game," Audrey Hatch (9) said. "But by losing, it helped us realize what we needed to work on, what we needed to become."

Francesca Cook (9) attributed the team's loss to the other team being faster.

"We didn't get down the court fast enough," she said.

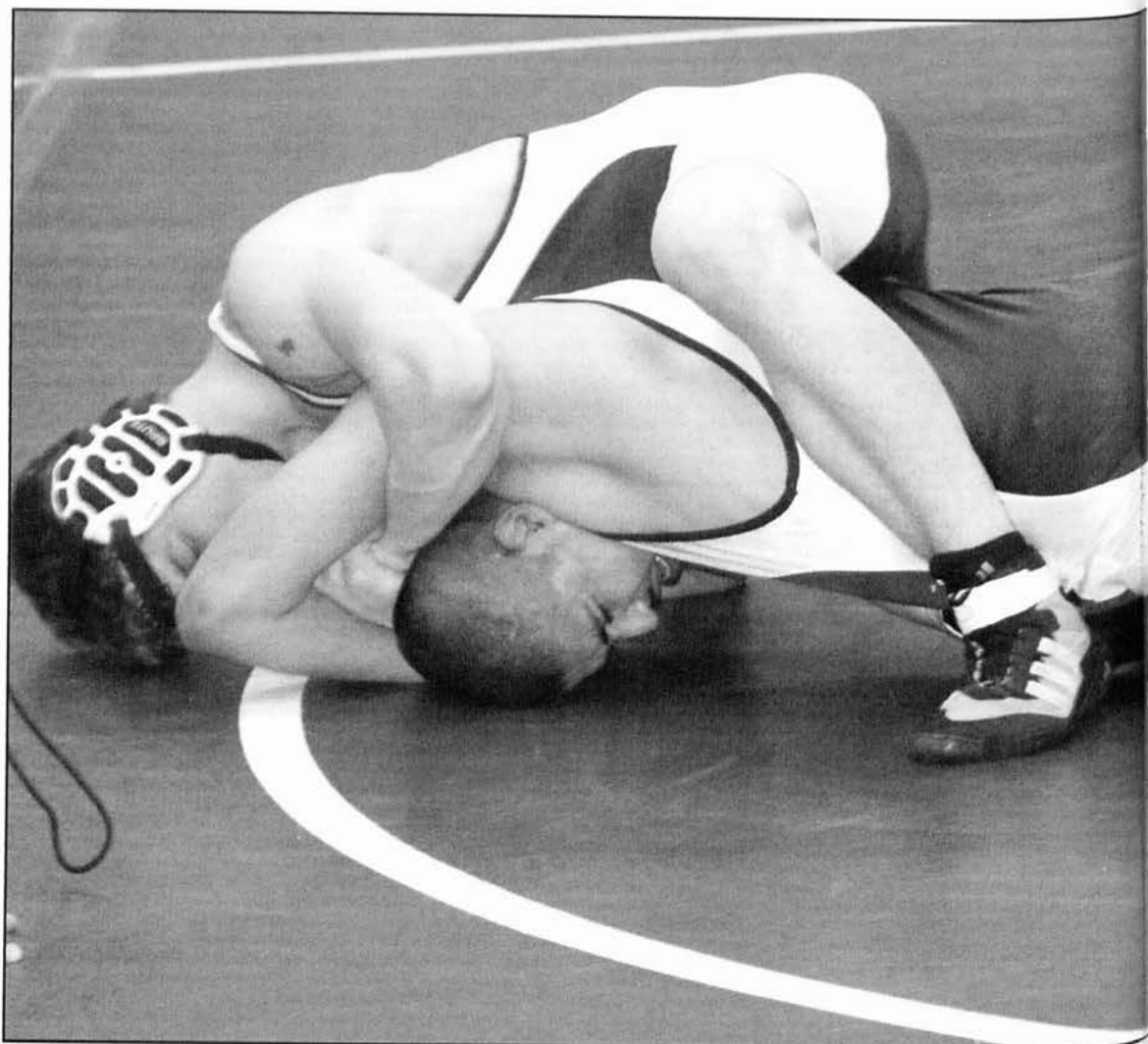
Jenny Rosas (9) said the team lost due to lack of communication.

She said she also felt the team could work on improving some weaknesses on and off the court. She said it could build more trust and the team could work together.

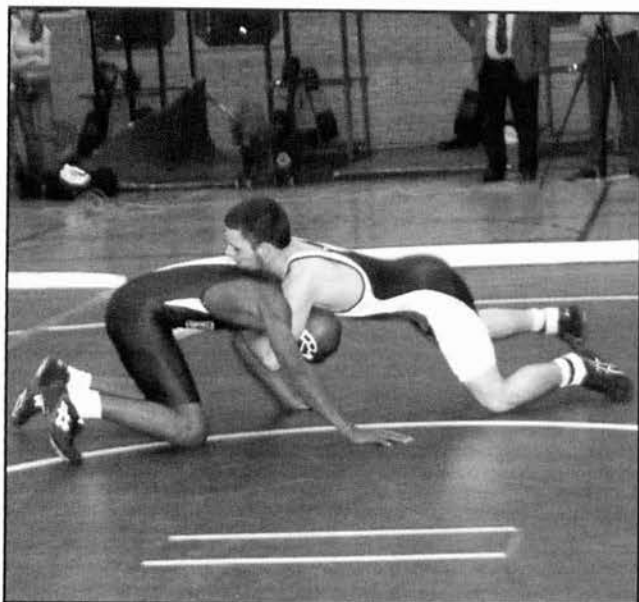
"We needed to get to know each other, it would help improve teamwork," she said.

Lindsey Goding (9) said she also believed the team needed to improve teamwork.

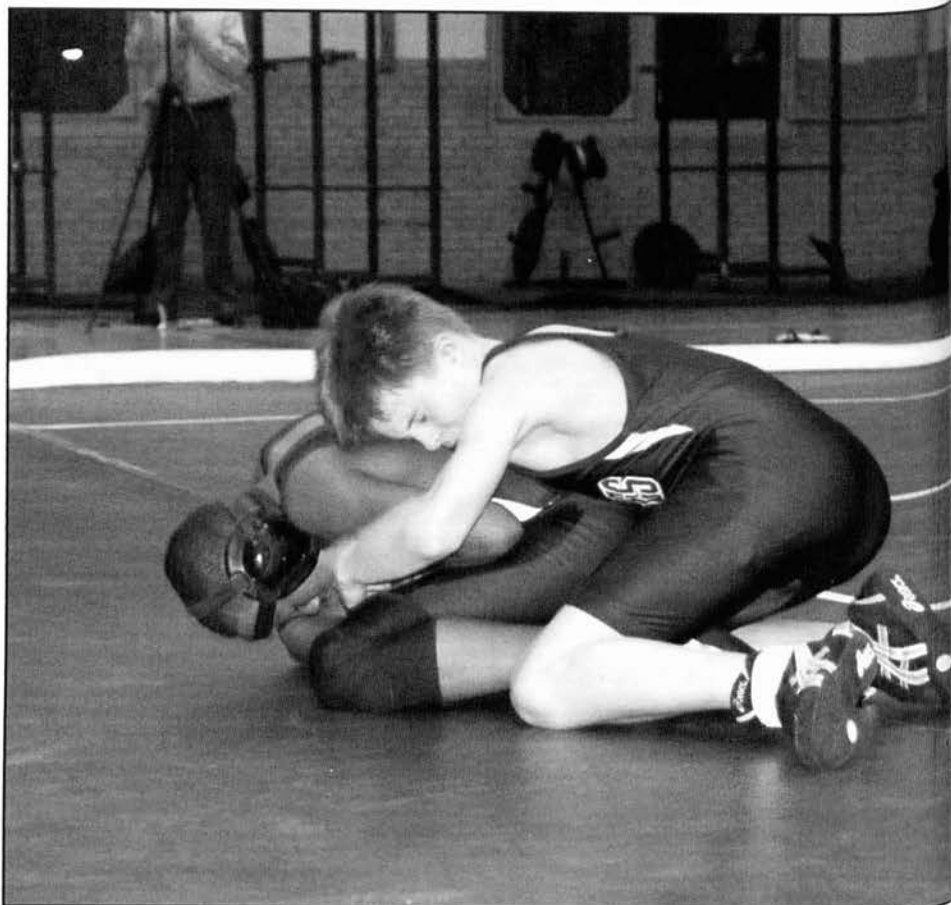
"We could improve teamwork, and if we got things together, our games would go better," she said.



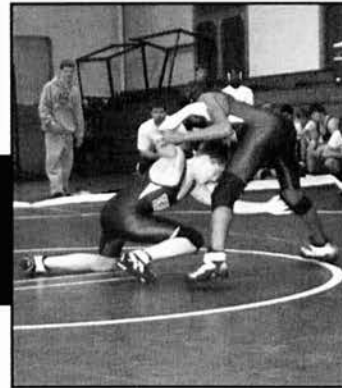
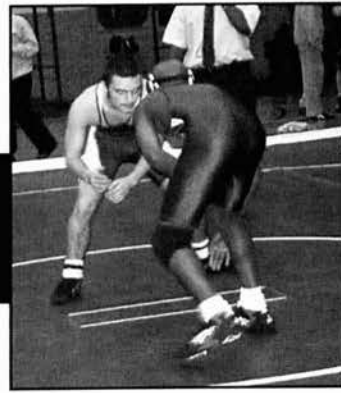
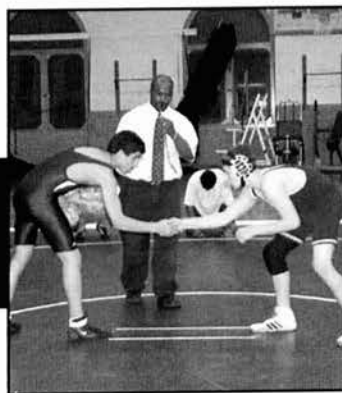
Right- Nicholas Wright (11) puts Jose Cardenas (11) in a half nelson and attempts to put him in a cradle. Photo by Paula Silbany.



Above- Chad Brumley (12) and Ronrico Devers (11) wrestle at the Purple-White wrestling meet for the 125 and 119 pound weight classes. Photo by Paula Silbany.



Above- Guy Smith (9) curls up into a ball to make himself as low to the ground as possible. Joel Torpy (9) tries to roll him over for the pin. Photo by Paula Silbany.



A learning experience for young wrestlers

Wrestling starts off with a loss, continues to build

By Kevin Jones

W e did really well," Zackary Breazeale (9) said about the second wrestling meet of the season, which was held at North.

"High school competition is a lot tougher than it was in junior high," he said. "A freshman could be wrestling a senior who has more experience. The freshman would get slaughtered."

Central did well that night winning the meet, but it did not do so well at the Vern Ekfelt fundraiser held at North.

The first night was just the first round matches and the second night was the night the championships were held. Central only returned two wrestlers to the tournament the second night. Neither of them won their weight class that night.

Nicholas Wright (11) was a wrestler returning to the mat for his third year. Wright was one of the best and most experienced wrestlers on the team but lost his match at the Vern Ekfelt tournament.

"You can't win them all," he said. "It is better to lose one at the beginning of the season so you don't get a long winning streak broken by a stupid mistake."

The hardest part of the season was the conditioning before the season even started, Anthony Bruno (12) said. He said it was the hardest part in order to weed out the quitters before the season even started.

Bruno was one of only two seniors on the entire team. The team lost a lot of wrestlers last year, but gained almost all of them back.

Breazeale said he sort of liked the conditioning because it got rid of the whiners.

"I think the boys liked the hard workouts, that way they didn't have a chance to run their mouths and get into trouble," coach Jimmie Foster said. Foster has been the head coach for seven years.

There were a lot of young and inexperienced wrestlers on this year's team.

"There were a lot of people who have never even

wrestled before," Breazeale said. "It's a good thing because they have time to learn and become good and a bad thing because they have no experience."

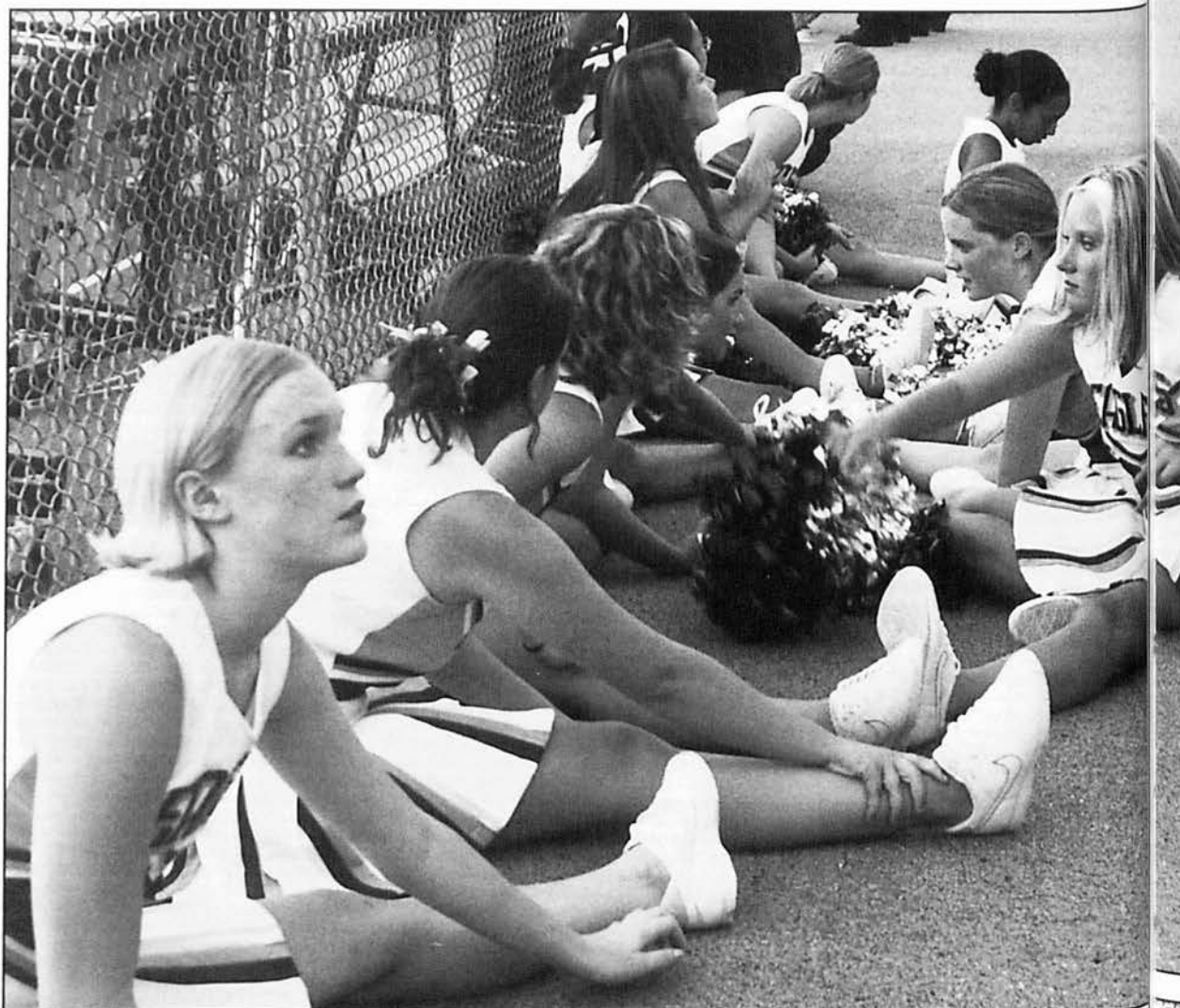
Certain things can keep wrestlers from being on Varsity, such as not having good enough grades, being over the weight limit for their weight class, bad behavior at practice and even wrestlers having more skill and experience than other wrestlers.

"Wrestling wasn't just lacing up the shoes and hitting the mat," Bruno said.

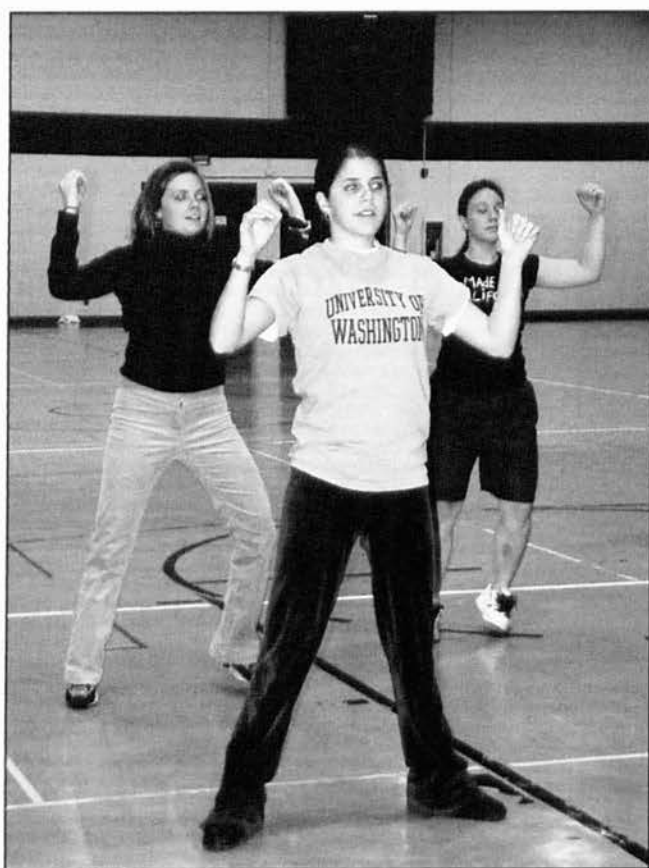
He said the team had to mop the mats to avoid Cauliflower Ear.

"Wrestlers do not do the violent sport that is portrayed on television," Breazeale said. "They actually have to watch their diets so they can be under the weight for their weight classes. They actually have to stay in some sort of shape to compete. But the biggest difference is the protective gear worn like head gear and some wrestlers wore knee pads."

Left to Right- Curtis McDonald (11) and Charles Mulligan (9) wrestle at the Purple-White meet as coach Jimmie Foster referees the match. Chad Brumley (12) and Ronrico Devers (11) stare each other down during their match. Joel Torpy (9) goes for a single-leg takedown on Guy Smith (9). Photos by Paula Salkony and Kaitlin Jesany Butz.



Right- Danielle Welty (11) and the rest of the squad stretch before a game. Pom performed a kick dance at halftime during home football games. Photo by Hallie Bieker



Left- Whitney Quinlan (11), Kylie Zacharia (11), and Sara McDonald (11) practice a routine for the upcoming basketball season. The girls choreographed their own dances, except for competition. Photo by Meredith Grunke

Above- Pom squad stretches before a game. Stretching was very important because it prevented any pulled or torn muscles. Photo by Hallie Bieker



Top left to right- Jennifer Yin (11) shows the other members of the squad where they stand in formation. The girls kick to the beat of the marching band at a football game. The squad takes a break after zero hour practice. Photo by Meredith Grubbs and Halle Beyer

Dancing to the beat

Pom squad members prepare outside of school

By Katie Mapes

Time, dance experience, money and dedication are all qualities one would need to be part of Pom Squad. Every morning before school the Central High Pom Squad met for practice from 7 to 7:35 a.m. to prepare for its next performance.

Sarah Hinchik (11) has been performing since she was 3 years old and understands the amount of time and effort it took to participate in Pom Squad.

Hinchik went to dance classes Tuesdays through Thursdays from 6:30 to 8 in the evening. Hinchik paid \$160 a month to attend classes ten months out of the year. She was also in competitive dance, which competed five times a year for a whole weekend.

Those dance classes helped improve her techniques and made performances for Pom Squad much easier. Summer practices from Tuesday through Friday from 6:30 to 8 in the morning every week also helped to prepare. Ashley Welty (9) attended dance classes for two hours a week and could relate to the amount of work it took to do well in Pom Squad.

"I personally wouldn't have tried out for it because honestly I'm not that good," Welty said. "I think you would have needed at least three to four years of dance and be good at it," Welty said.

Pom Squad try-outs were very competitive and having good dance skills was a must; even if a person was in dance they might not make it. Every year there were many girls who tried out and never made it.

Hinchik knew this from experience.

"There were a lot of aspects and techniques that, if you had not taken dance, you probably wouldn't have made it," Hinchik said on making Pom Squad.

Hinchik did not make Pom Squad when she tried out her freshman year with her best friend.

"When my best friend made the squad and I didn't, I was devastated, but worked harder so I would make it this year," Hinchik said.

Group unity was a big part of Pom Squad and before every performance the group got together and ate dinner at one member's house.

"This was a great way for all of us to bond together and learn more about each other," Hinchik said. "It was also just a good way to get hyped up before a game."

Pom Squad performed during the football and basketball seasons, as did the cheerleaders.

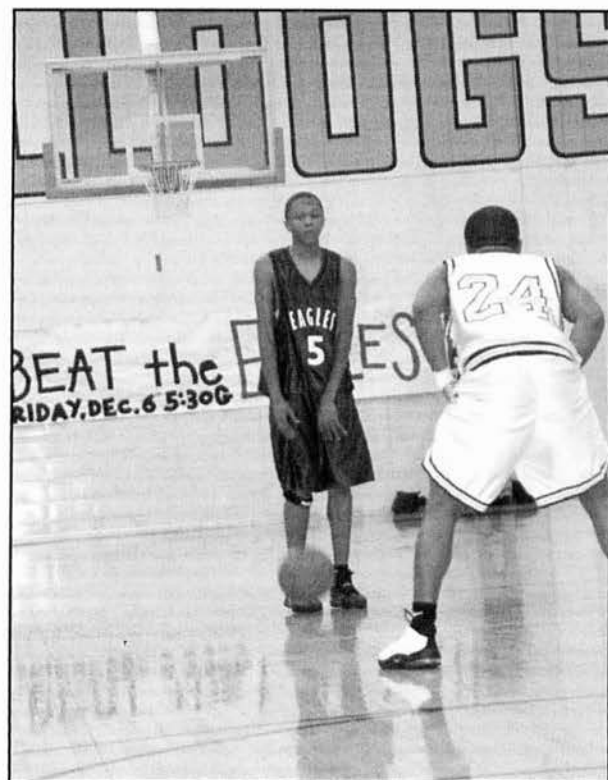
Cheerleaders practiced every Tues. and Thurs. 7 to 7:35 in the morning, memorizing cheers and simple dance moves. There was also the factor of expenses when making Pom Squad; on average members spend \$600.

They needed two pairs of shoes, which cost them \$110. On average they needed to purchase four t-shirts at about \$15 each. Poms cost \$40, the Pom outfit was roughly \$250 and the performance outfit was \$80.

"Pom Squad was one of the best things I could have done," Hinchik said. "The girls really put a lot of work into it."

Player profiles

Men's Basketball



Davon White (11)

- Has been playing basketball for ten years
- Plays as Point Guard or Shooting Guard for the Junior Varsity and Varsity men's basketball team
- Stays in shape by playing in the off-season
- Conditions by lifting weights and watching more advanced players
- Achievements: Being on Varsity his sophomore year, scoring nine or more points a game, the skills and things that he has learned during his years at Central
- Blueprints for the game: "I learn to play ahead of the game, watch the opponent and see what they can and cannot do. I go for the strength part of the game." - White

Davon White (11) takes charge as one of Central's point guards. Photo by Paula Salisbury.

Volleyball

Carolyn Schaeffer (12)

- Has been playing for ten years
- Best memory of past seasons: Attending State in 2001
- Achievements: Playing Varsity as a sophomore
- Position: Starter on the court
- Conditions by running and keeping in shape
- Stays focused during games by keeping her mind focused
- Blueprints for the game: "Teamwork is the best way to success." -Schaffer



Photo by April Gayer

Softball

Jennifer Miller (12)

- Has played for 13 years
- Plays as the Pitcher for the Varsity team
- Season Record: Finished season with a number 5 rating
- Conditions by playing for select teams during the summer and lifting weights during the fall
- Achievements: Her pitching led to the winning season for the Varsity softball team
- Blueprints for the game: "If you don't play hard, you don't play at all." - Miller



Photo by Paula Saltary

Wrestling

Matthew Storm (11)

- Has wrestled for 10 years
- Weight class: 275, Heavyweight
- Enjoys the one-on-one competition
- Stays in shape by attending camps and pre-season warm-ups
- Conditions by dieting a month before season starts
- Achievements: Winning season freshman and sophomore years, plans on making it to State
- Blueprints for the game: "Little things win big matches." - Storm

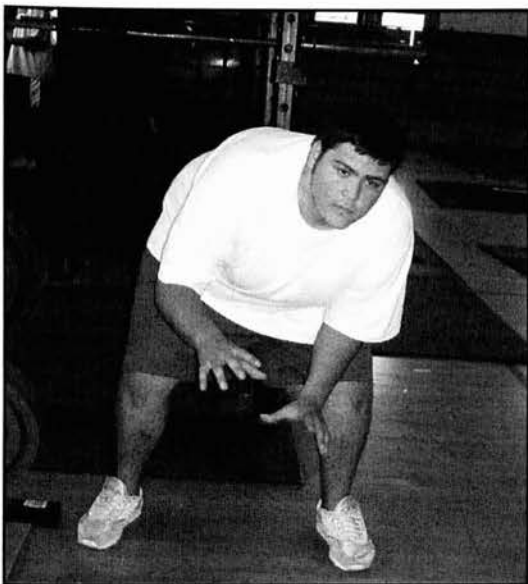


Photo by Hallie Bieber

Swimming

Brittany McClure (10)

- Has been swimming for five years
- Swims the 100 breast and the 200 medly
- Conditions year-round for Greater Omaha Aquatic Leopard Sharks (GOAL)
- Conditions by weight training and eating healthy
- Achievements: 12th place at State in the 100 breast as a freshman; 3rd and 4th at Midwestern
- Blueprints for the game: "Swim your own race. Don't worry about it." - McClure



Photo by Paula Saltary

Player profiles

Women's Basketball

Crystal Howard (11)

- Has been playing basketball for seven years
- Position on the court: Shooting Point Guard
- Conditions by playing all the time; plays for YMCA, select teams and travels with the Nebraska All-Stars
- Stays in shape by weight training and running
- Statistics for 2001-2002 season: Led the women's team to State, best game scored over 30 points against North
- Able to play the court because of past experience with street ball
- Motivated by teammates doing something better and by proving opponents wrong during a game
- Achievements: Varsity starter for freshman, sophomore and junior year
- Blueprints for the game: "I go out to perform well and to have fun." - Howard



Photo by Paula Sathany

Football

Brandon Gunn (11)

- Has been playing football for nine years
- Statistics: 77 carries for 780 yards and seven touchdowns
- Main position is runningback freshman and junior year, played fullback sophomore year
- Stays in shape by playing basketball and football
- Conditions by weight training and staying focused
- Season Success: Helped to take the team to State his sophomore year, winning season his junior year
- Achievements: Started Varsity sophomore year as fullback, started Varsity junior year as runningback
- Blueprints for the game: "I just do my job to help the team out as much as possible. I want the ball, but whatever it takes to win." - Gunn

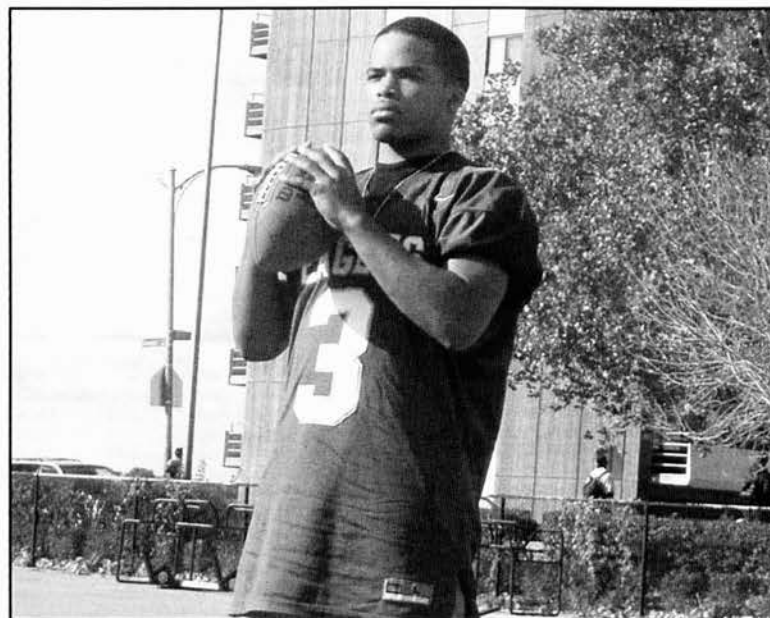


Photo by Halle Bieber

Tennis

Robert Garvin (11)

- Has been playing tennis for six years
- 2002 Season record: 6-3 for himself
- Position: Number two singles
- Stays in shape by playing other sports
- Conditions by running during the off-season
- Achievements: He was seeded at the Metro tournament and he won minor tournaments
- Blueprints for the game: "You have to be fast-paced and it is pretty much based on your own decisions." - Garvin

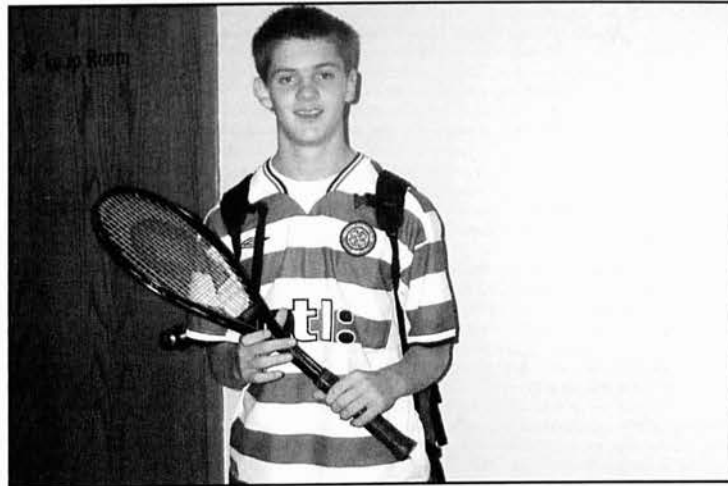


Photo by Kevin Jones

Women's Golf

Naomi Rennard (10)

- Has been playing golf for over five years
- Best game was 2nd round at State, swung an 89
- Favorite club is the 7 Iron
- Stays in shape by practicing during off season and during free time
- Conditions during season by improving putts and chips
- 2002 Season record: 7-1
- Achievements: Placed 33rd at State sophomore year, 1st place champion at the Omaha Girls Classic League
- Blueprints for the game: "Keep control, forget about the bad shot and keep going. You can't let the bad things get to you or it will ruin your game." - Rennard



Photo by Hallie Bieber

Cross Country

Catherine Bigsby (10)

- Has been running Cross Country since freshman year
- 2002 season: Always placing in the Top 10 at each meet, best run was 15:33 at the Prep Invite
- Uses running to stay in shape for soccer and basketball
- Motivated to run by gaining a top position on the team
- Goal to be in the top 15 at State
- Runs because it makes her mentally stronger and gives her more endurance throughout her day
- Achievements: Varsity track freshman and sophomore year
- Blueprints for the game: "I just run. I always try to be the person in front." - Bigsby



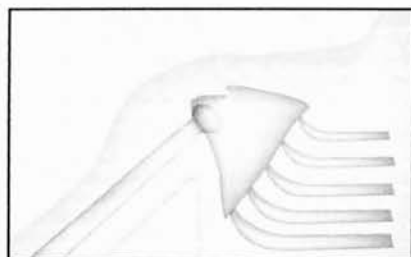
Photo by Meredith Grunke

Blueprints of an Injury

Athletes fight through injuries, show insight of playing hurt

James Boatright-senior

Varsity Soccer: pulled muscle



What happened: While diving for a practice penalty kick, Boatright landed heavily on his right shoulder.

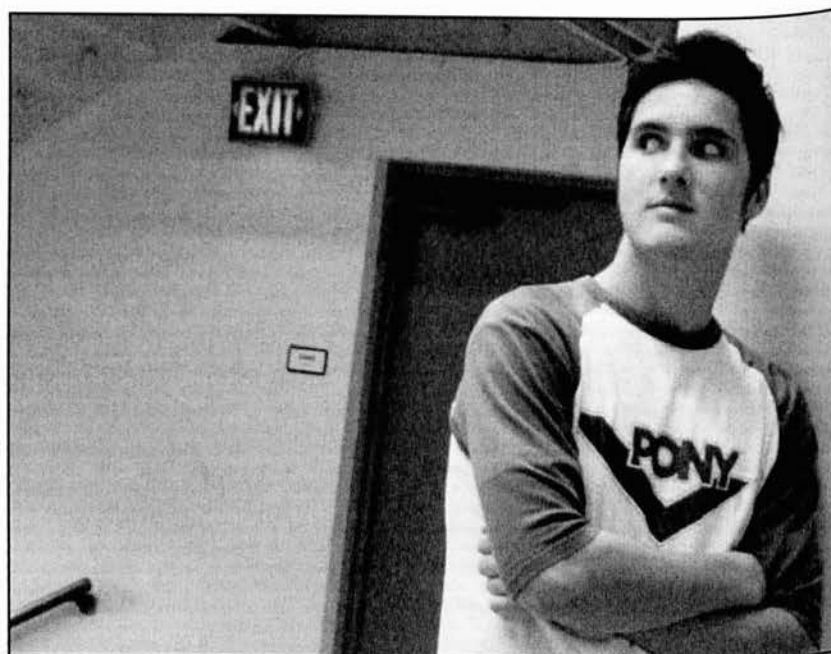
Results: After he fell, he said his shoulder started hurting with an annoying twinge and gradually grew so painful he couldn't even throw a soccer ball, which is a crucial part of being a goalkeeper.

Doctor's Diagnosis: Dr. Kris Lausterer, a physical therapist at Nebraska Health Sys-

tem, said that pulled muscles can actually be a serious problem.

"Sometimes the pull can actually turn into a tear," he said. "If it's bad enough, the muscle will start to bleed internally and look like a giant bruise."

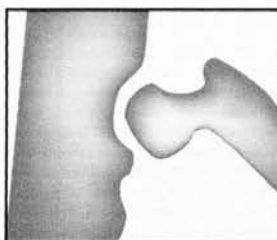
Recovery: Lausterer said there was really nothing to do for a pulled muscle, just basically put ice on it and rest until it is completely healed. Boatright said he had to sit out of practice for three weeks to make sure the muscle was in full working order.



Soccer goalie James Boatright pulled a muscle in his shoulder while diving for the ball. Photo by Hallie Bieber

Katharine Trerice-senior

Varsity Track: hip flexor strain



What happened: During track sprints at practice, Trerice said she felt a slight twinge in her right hip while she was running. It didn't bother her at first. After a few more sprints, though, Trerice said the bones actually felt like they were grinding.

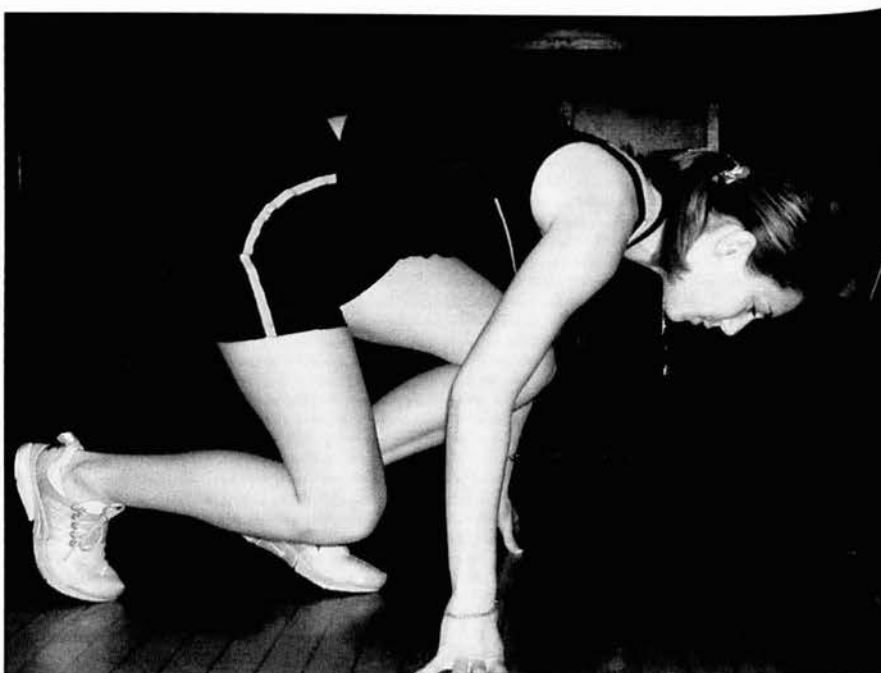
"The next day, my hip was so sore I could barely get out of bed," she said.

Results: "I was so incredibly stiff," Trerice said. "I had trouble walking up stairs, let alone running." She said she decided she should probably see a doctor to see what was really wrong.

Expert diagnosis: According to SportsMedicineAdvisor.com, a hip-flexor strain (which is what Trerice's injury turned out to be) happens when muscles that help flex the knee or do high kicks are overused. The injury occurs mostly in athletes who run or jump with high knee kicks, as sprinters like Trerice often do.

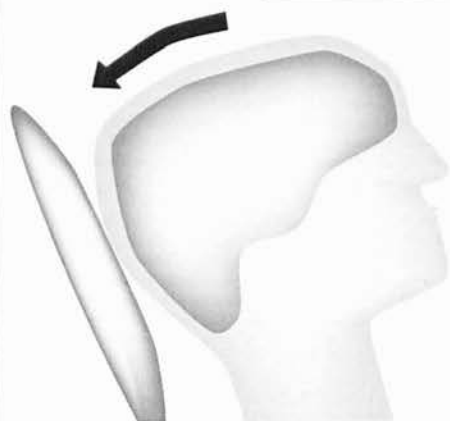
Recovery: Trerice said it took three months of rest and one month of physical therapy to get her hip completely well.

"I should have been more conscious about what I was doing," she said. "All I need to do differently is stretch longer and warm up a little more."



Katharine Trerice strained her hip flexor while running, forcing her to rest for three months and see a physical therapist. Photo by Hallie Bieber

CONCUSSIONS AT A GLANCE

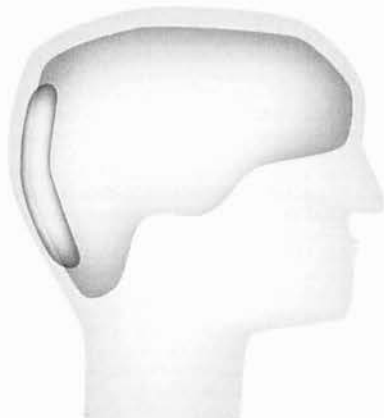


1. The head strikes a hard surface

A concussion begins when the head hits a hard surface. If the blow is powerful enough, the brain may move around in the head causing bruising and bleeding, damaging delicate tissue. Many times the person feels very little pain at this stage, as the nerves respond slowly to the injury. Most common symptoms of injury include dizziness, slurred speech, and confusion.

2. Pressure builds in the brain

Where the bruise first occurred, blood now flows to the damaged tissue causing the brain to swell. The swelling pushes the brain against the rigid skull, causing pressure to buildup. Within a few minutes, the pressure can be so intense that the person may lose consciousness and black out. If the pressure does not fade in a few hours more serious problems may occur, including permanent brain damage or even death.



Infographic by Aaron Maurice
Information courtesy MEDLINEplus.

Andrew Regan-junior

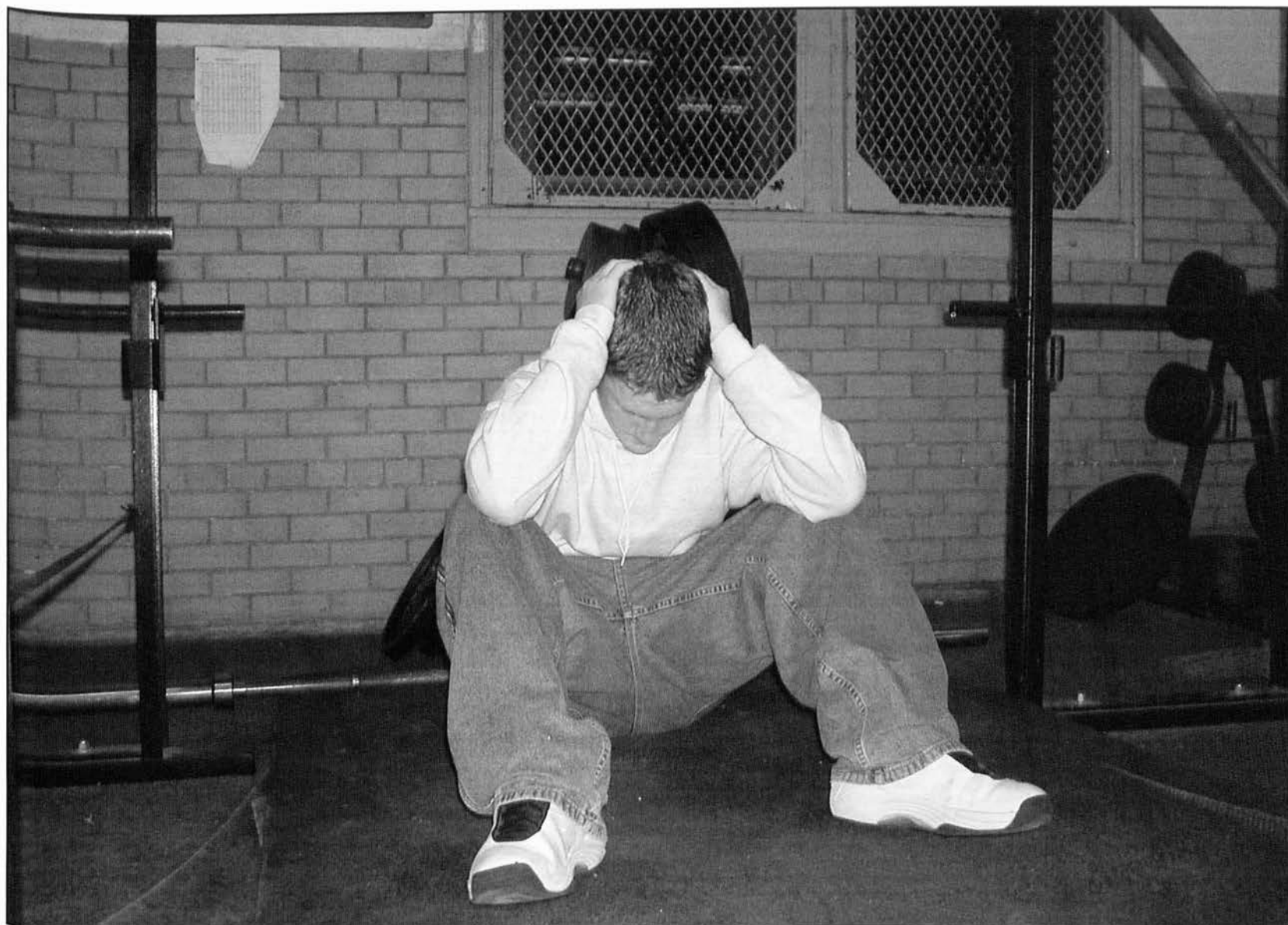
Varsity Football: concussion

What happened: During linebacker drills, Regan was facing his opponent. As the players hurtled toward each other and the opposing teammate missed the tackle, Regan tried to jump over him, he tripped and fell on his back, hitting his head against the turf.

Results: After slamming his head on the ground, Regan said his teammates told him he just got up, shook it off and finished drills as usual. The only problem was he said he didn't remember any of it. When he went to the hospital, the doctors asked him questions like who the President of the United States was. Regan said Bill Clinton. Then, he said, the doctors said they realized they needed to investigate the injury further.

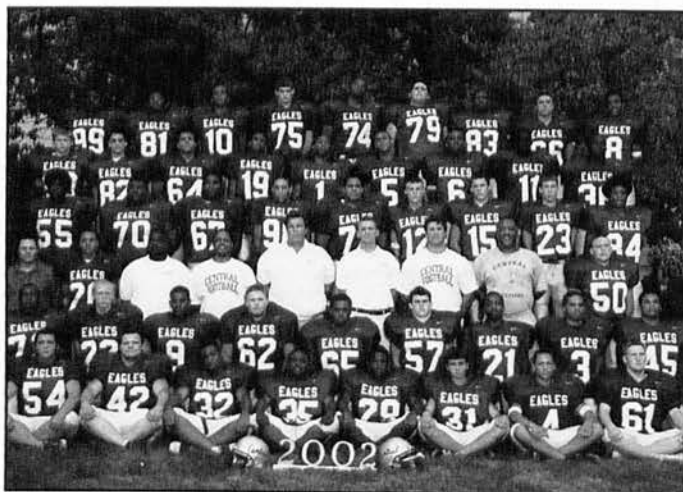
Doctor's diagnosis: "A concussion is basically a bruise to the brain," Dr. Lausterer said. "It's most often caused by a violent shock to the head that causes a temporary malfunction in the brain." He also said the only thing that could be done for a concussion is wait it out and avoid most heavy contact.

Recovery: "It's really hard to sit and watch everyone play the game while you have to sit out," Regan said. "I had to miss my first two varsity games of the season. It took me a total of three weeks to recover completely."



Regan got a concussion during football practice, causing him to miss the first two Varsity games of the season. Photo by Hallie Bieber

groups
mini section

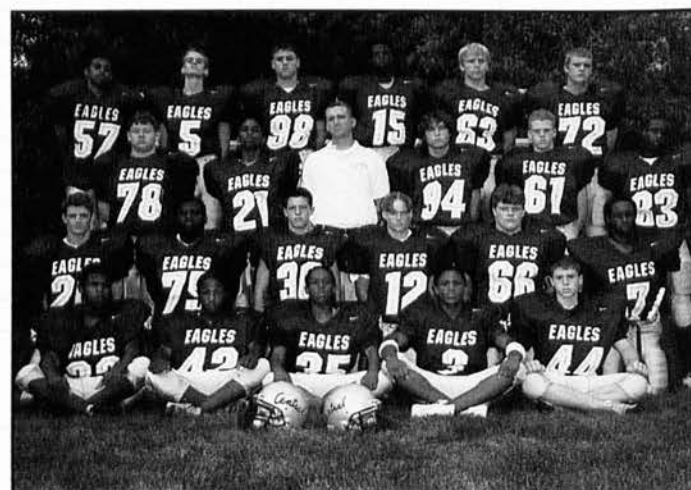


Varsity Football

Front- Roman Myszkowski (11), John Petersen (12), Ian Jones (10), Tarrell Burrell (12), Damien Cardwell (12), Joseph Medeiros (11), Chae Glass (12), Andrew Regan (11) **Second row-** Kendall Dorsey (11), James Parsons (11), Andre McIntyre (9), Jason Pietramale (11), Tony Cannon (11), Jacob Sellin (11), Robert Wesley (10), Brandon Gunn (11), Kelvin Tolston (11) **Third row-** trainer Mike DeMilia, Geoffrey Davis (11), coach Larry Lathan, coach Robert Lessley, head coach Joe McMenamin, coach Jeff McCune, coach Ryan Murtaugh, coach Stan Standifer, Joseph Bertino (12) **Fourth row-** James Watson (11), Shaazz Ramsey (11), Terrence Peoples (10), Shaye Thomas (10), Sean Lewis (12), Matthew Brown (12), John Friend (11), Scott Miettinen (11), Robert Phillips (11) **Fifth row-** Jeremy Longwell (10), David Burr (11), Marchelo Moderow (11), Jesse Wilson (12), Brandon Torry (11), Fred Falkner (12), Christopher Leflore (12), Domach Gatluak (12), Brandon Smith (11) **Back-** Nathaniel Prater (10), Devon Richards (12), Aaron Dorsey (10), Matthew Barr (11), Brandon Teamer (12), Matthew Storm (11), Alex Tyson (12), Aaron Blanke (11), Jacob Adams (12). Photo courtesy of Photographic Enterprises.

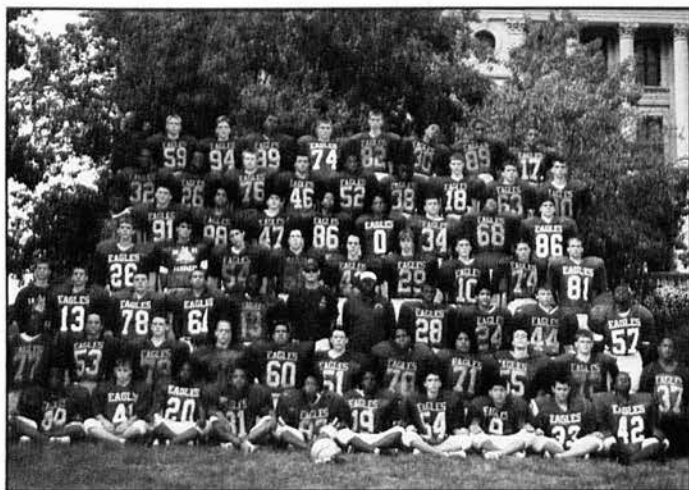
Junior Varsity Football

Front- Kelvin Tolston (11), Anthony Tolbert (11), Jose Minton (10), Terrance Harris (10), Thor Gustavson (10) **Second row-** Blake Gayer (10), Austin Reed (10), Daniel Freed (10), Colin Perry (10), Jeffrey Hart (10), Dominic Minton (10) **Third Row-** Thomas Mullen (10), Jeremy Felton (10), coach Jeff McCune, Ned Saricszany (10), Matthew Tatum (10), Darius Brewer (11) **Back-** Michael Woolridge (10), Ehrich Weis (10), Matthew Krise (10), Virgil Mitchell (10), Nathan Kerzman (11), Michael Tingley (10). Photo courtesy of Photographic Enterprises.



Freshman Football

Front- Larron Parke (9), John Soethout (9), Maurice Culliver (9), Benford Hill (9), Guy Smith (9), Dwayne Tucker (9), Brandon Nazack (9), Kenneth Sunata (9), Timothy Baring (9), John McPherson (9) **Second Row-** Samuel Watson (9), Demetris Pierce (9), Michael Blair (9), Matthew Moffitt (9), James Spielman (9), Kenneth Gregory (9), Javar Fields (9), Nicolas Romano (9), Matthew Fisher (9), Christopher Crocker (9) **Third Row-** Joseph Sharp (9), Zachary Hare (9), Jerrod Combs (9), William Dillon (9), Michael Wilson (9), coach Joshua Montzingo, coach Robert Lessley, Jarred Bigelow (9), Mannino Jamerson (9), Nolan Koebler (9) **Fourth row-** James Rubio (9), Alex Frantz (9), Justin Nichols (9), Patrick Olson (9), Nathaniel Kick (9), Benjamin Salzinger (9), Nicholas Pellman (9), Daniel Labenz (9), Joshua Krehoff (9) **Fifth row-** James Hubbard (9), Benjamin Zimmer (9), Alvin Samuels (9), Daniel Susman (9), Keelend Smith (9), Darian Samuel (9), Jamie Peck (9), Antwain Foster (9), Keenan Page (9) **Sixth row-** Rashad Pettis (9), Dalon Rucker (9), Allen Beckman (9), Craig Ecabert (9), Garrett Bradford (9), Terrence Moss (9), Cyle Jackman (9), Jeffrey Hunter (9), Kevin Kuzelka (9) **Back-** Thomas Daffer (9), Benjamin Olbertz (9), David Jones (9), Nicholas Pierce-Cramer (9), Kyle Blohn (9), Billy Johnson (9), Derrick Russell (9), Gransen Falkner (9). Photo courtesy of Photographic Enterprises.



groups
mini section

Varsity Men's Tennis

Front-Jonathan Albright (11), Yasin Patterson (11), Eric Zumm (11), Benjamin Bilyeu (9), Christopher Danford (11), David Hernandez (12) **Back**-Cameron Knowles (10), Cody Killion (11), head coach Matthew Shafer, Robert Garvin (11), Eric Shradar (11).
Photo courtesy of Photographic Enterprises



Junior Varsity Tennis

Front- Kyle Samuelson (9), Andrew Monbouquette (9), Antonio Lopez (9), Matthew McGuire (10), James Powell (9), Nicholas Stuberg (10) **Back**-Thomas Heafey (10), James Hubbard (9), coach Jurgen Shawver, Nicholas Samuelson (10), Tucker George (9), Patrick Anderl (10). Photo courtesy of Photographic Enterprises.

Women's Golf

Front- Brandi Smith (10), Deborah Rennard (9), Sara Zendejs (10), Yun Lin (12) **Back**- Ashley Krijan (12), Eleanor Ashford (11), coach Wendy Brownson, Emily Lebens (12), Naomi Rennard (10), Jordan Zendejs (12). Photo courtesy of Photographic Enterprises



groups
mini section



Varsity Volleyball

Front-Jessica Carl (9), Devon Rumbaugh (11), Christina Craig (11) Middle- Tovah Mandernach (11), Holly Lehmer (11), Rebecca Mayhew (11), Carolyn Schaeffer (12) Back- Ashley Woolridge (11), Cherylle Leffall (9), head coach Jodi Dierks, Robyn Sorensen (12), Elizabeth Sharpe (11). Photo courtesy of Photographic Enterprises.

Junior Varsity Volleyball

Front- Nicole Ketelsen (10), Natalie Bachtell (10), Devon Rumbaugh (11) Middle-Shay Hampton (10), Sara Ficke (10), Anna Wiksell (9), Brianne Tapley (9) Back-Christina Craig (11), Kyla Falkner (10), coach Erica Meyer, Andrea Holcombe (9), Kerry Storm (10). Photo courtesy of Photographic Enterprises.



Reserve Volleyball

Front-Kerry Storm (10), Jessica Horn (10), Courtney Garza (10), Emily Sjogren (10) Back- Ashley Naikelis (10), Brittany Arvin (10), coach Ryan Wise, Jessica Womack (10), Amelia Shuster (10). Photo courtesy of Photographic Enterprises.



groups
mini section

Freshman Volleyball

Front- Kelsey Kroeger (9), Rebekah Decker (9), Jenny Rosas (9), Meredith Beaver (9), Kaitlyn O'Banion (9) **Middle-** Katie Fischer (9), Shazale Ramsey (9), Rachel Glissman (9), Cara Horn (9) **Back-** Carla Schneider (9), Autumn Drickey (9), coach Christie Pfeifer, Jocelin Ford (9), Talaya James (9). Photo courtesy of Photographic Enterprises.



Women's Cross Country

Front- Nicki Thomas (10), Allison Gorga (9), Catherine Bigsby (10), Vicki Thomas (10) **Middle-** Meredith Grunke (12), Maccaal Jespersen (9), Allison Hartnett (9), Kaitlin Hartnett (11), Maegan McKee (12), Caitlin Monaghan (10), Rachel Danford (11) **Back-** Evelyn Mayberger (10), Elizabeth Schulze (12), head coach Trent Lodge, Clare McGuire (11), Alexandria Meador (9). Photo courtesy of Photographic Enterprises.



Men's Cross Country

Front- Adam Rachwalik (12), Jacob Mixan (11), Christopher Gorga (12), Robert Stoffel (9) **Middle-** Alex Jochim (12), Gregory Merrill (12), Alexander Bloom (11), Brandon Skocz (12), Norman Welch (11), Matt Soethout (11) **Back-** Ryan Shaw (12), Clayton Lomneth (9), head coach Trent Lodge, Clayton Lidgett (12), James Boatright (12). Photo courtesy of Photographic Enterprises.



groups
mini section



Varsity Softball

Front- Normesha Reynolds (12), Emily Muskin (11), Julia Darrow (11), Elizabeth Davis (12), Darcy Rutherford (10) **Middle-** Katie Muldoon (12), Allison Rutherford (10), Kelsey Ratigan (11), Maria Negrete (11), Allison Hess (10), Ashley Wilds (11) **Back-** coach Cindi Semrad, Jamie Hoffman (11), head coach Kerri Murtaugh, Jennifer Miller (12), coach Scott Wilson, McKayla Clark (10), coach Mindy Shing. Photo courtesy of Photographic Enterprises

Junior Varsity Softball

Front- Jacqueline Glassman (10), Allison Denton (9), McKayla Clark (9), Jordan Peterson (9), Kelsey Ratigan (10), Jacquelin Darrow (9) **Back-** Maria Negrete (11), Anne-Marie Lind (10), coach Scott Wilson, Erica Daly (10), coach Cindi Semrad, Laraine Getty (11), Jamie Hoffman (11). Photo courtesy of Photographic Enterprises



Reserve Softball

Front- Allison Denton (9), Lindsey Anderson (9), Bridget Meade (9), Kathleen McCormick (10) **Middle-** Kathryn Runnels (9), Lara Harbert (9), Hannah Andahl (9), Barbara Livermore (9), Ashley Lidgett (9) **Back-** Stacy Wilkerson (9), Susan Sailors (9), coach Jodi Rexder, Teresa Stubbs (9), Lacey Oltrogge (9). Photo courtesy of Photographic Enterprises



Pom Squad

Front- Whitney Quinlan (11), Jessica Richart (12) **Second-** Sara McDonald (11), Lynne Clure (12), Lauren Freeman (12), Jamie Monts (11) **Third-** Sarah Hinchik (11), Meagan Page (12), Kylie Zacharia (11), Nora Prazan (12), Jennifer Yin (11) **Fourth-** Amanda Carney (12), Jessica Franksen (12), Emily McTate (11), Emily Lebens (12) **Back-** Sara Ficke (10), Danielle Welty (11), Jireh Knott (10), Abigail Fitzgerald (11). Photo courtesy of Bozy Photography



Varsity Cheerleading

Front- Daun Bush (12), Shaunteal Vaughn (11), Jennifer Hodges (12), Jenna Pearson (12)
Middle- Pascha Fountain (11), Kristy Swirzinski (11), Katherine Lydiatt (11), Alexandra
 Huston (11) **Back-** Sydney Shead (11), Jaclyn Rahaman (12), Auriel Blake (11).
 Photo courtesy of Photographic Enterprises

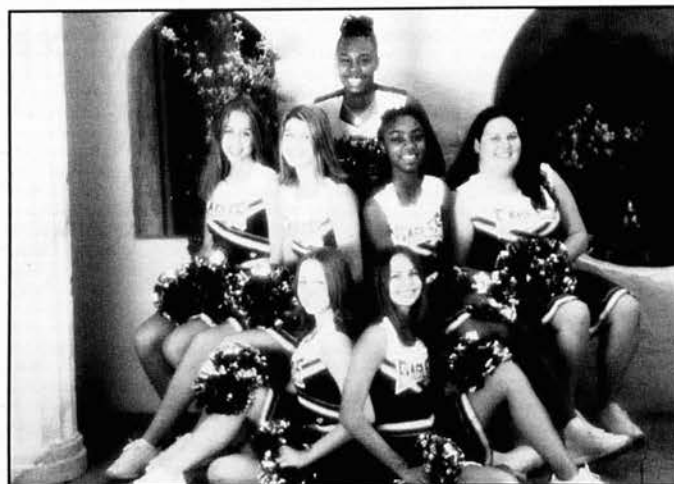


Reserve Cheerleading

Back- Shannon Prince (10) **Middle-** Caitlin Teare (10), Kathryn Fitch (10), Sade
 White (10), Michelle Inzauro (10) **Front-** Erika Roetzel (10), Kristen Legino (10).
 Photo courtesy of Photographic Enterprises

Junior Varsity Cheerleading

Front- Jessica Thomas (11), Julie Casady (11), Kimberly Woods (10), Kathryn Meade (11)
Second Row- Kimberly Chunn (10), Cassandra Barba (10), Naomi Renard (10) **Back-**
 Kimberly Gavin (10), Kathryn Johnson (11), Shelby Cherek (10).
 Photo courtesy of Photographic Enterprises



Freshman Cheerleading

Front- Jenny Rosas, Cydney Coppock, Rachel Odom **Middle-** Ashley Petti, Chaeli McDonald,
 De'jane Blanks, Jessica Cederblom **Back-** A'ja Anderson, Ashley Greenwood, Marica Holland,
 Natalie McClellan, Jalesa Moore. Photo courtesy of Bezy Photography

groups
mini section



Men's Varsity Basketball

Cortney Grixby (11), Derrick Russell (9), Davon White (11) Timothy Kanger (9), Duaine Johnson (11), Brandon Gunn (11), Darryl Robinson (11), Ricardo Washington (11), Karl White (11), Zachary Kruse (12), Adam Olsen (12), Nathaniel Prater (10), Coaches Eric Behrens, Herb Welling, Chad Burns, Charles Williams, Jason Jackson, Ryan Hunter. Photo courtesy of Photographic Enterprises

Men's Junior Varsity Basketball

Avery Tyler (9), Robert Wesley (10), Bryant Cotton (9), Willie McCarthy (10), Duaine Johnson (11), Derrick Russell (9), Timothy Kanger (9), Darryl Robinson (11), Drew Meier (9), Andre McIntyre (9), John Skanes Jr. (10), Nathaniel Prater (10), Coach Jason Jackson. Photo courtesy of Photographic Enterprises



Men's Reserve Basketball

Tristan Washington (10), Albert Allen (10), Cameron Tolliver (10), Terrance Feairs (10), Jeremy Felton (10), Sean Williams (10), Jeffrey Downs (10), Christopher Williams (10), Virgil Mitchell (10), Tyrell Deal (10), Sean Broadwee (10), Aaron Dorsey (10), Shaye Thomas (10), Coaches Stan Standifer, Ryan Colvin, Anthony J. Jones. Photo courtesy of Photographic Enterprises



groups
mini section

Men's Freshman A Basketball

William Dillon (9), Rashad Hill (9), Jerred Bigelow (9), Andrew Buffkins (9), Kevin Brown (9), Kyle Samuelson (9), Darian Samuel (9), Mark Will (9), Kyle Blohn (9), Gransen Falkner (9), Coach Chad Burns. Photo courtesy of Photographic Enterprises



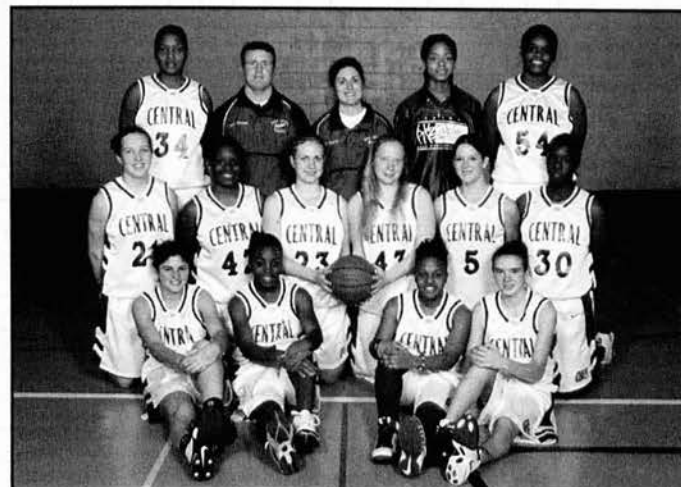
Men's Freshman B Basketball

Benjamin Salzinger (9), Markevis Finley (9), Michael Wilson (9), Justin Wilson (9), Davy Coleman (9), Frederick Perry (9), Angelo Clemmons (9), Lloyd Mosley (9), Coach Robert Lessley. Photo courtesy of Photographic Enterprises.



Women's Varsity Basketball

Nikita Warren (12), Allison Rutherford (10), Catherine Bigsby (10), Keonna Williams (11), Emily Muskin (11), Leah Weis (10), Rebecca Paula (12), Mary Michalak (12), Stephanie Williams (11), Crystal Howard (11), Cherylle Leffall (9), Anadrian Booker (10), Stephanie Schwinck (12), Morgan Chatmon (12), Coaches Michele Roberts, Keith Bigsby, Jessica Jackson, Chad Townsend, Mandy Bassinger, Dan Trerice, Jodi Rexler. Photo courtesy of Photographic Enterprises



groups
mini section



Women's Junior Varsity Basketball

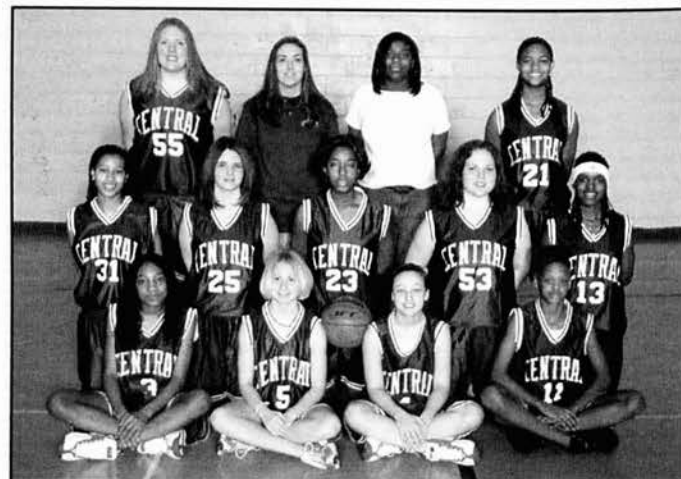
Rachel Danford (11), Darcy Rutherford (10), Emily Muskin (11), Allison Rutherford (10), Catherine Bigsby (10), Bianca Howard (10), Leah Weis (10), Kari Greguska (10), Maria Negrete (11), Brittany Arvin (10), Cherylle Lefall (9), Coach Chad Townsend.

Photo courtesy of Photographic Enterprises

Women's Reserve Basketball

Jessica Horn (10), Stephanie Boone (10), Brianne Tapley (9), Andrea Terrell (10), Cynthia Brunious (9), Kyla Falkner (10), Alexandria Dickey (10), Ashlynn Lewis (10), Kaylisha Taylor (10), Madalyn Johnson (10), Jessica Sheridan (10), Courtney Ziesel (10), Coach Mandy Bassinger.

Photo courtesy of Photographic Enterprises



Freshman Women's Basketball

Allyssa Caldwell (9), Lindsey Goding (9), Francesca Cook (9), Tamara Adams (9), Cara Horn (9), Marica Holland (9), Shyla Ford (9), Jenny Rosas (9), Audrey Hatch (9), Briana Buffkins (9), Allison Hartnett (9), Talaya James (9), Elizabeth Kendrick (9), Coaches Dan Trerice and Jodi Reeder. Photo courtesy of Photographic Enterprises



Swimming

Merodith Beaver (9), Rebekah Decker (9), Jennifer Mach (9), Kaitlyn O'Brien (9), Carly Vincentini (9), Elisa Berzins (10), Michelle Inzauro (10), Kaitlin Larson (10), Kathryn Macdonald (10), Evelyn Mayberger (10), Brittany McClure (10), Caitlin Monaghan (10), Danielle Morgan (10), Kimberly Norvell (10), Cati Peterson (10), Jessica Womack (10), Geneva Conley (11), Ally Gumbiner (11), Lauren Holm (11), Kathryn Johnson (11), Katherine Lydiatt (11), Christine Palmer (11), Calli Shepherd (11), Lauren Freeman (12), Melissa Mach (12), Jessica Moyer (12), Mary Stubbs (12), Lara Watzke (12), Ian Danielson (9), Christopher Kielion (10), Sean McCall (10), Andrae Allen (11), Abraham Farhat (11), Andrew Neal (11), Nicholas Goding (11), Michael Morrison (12), Coach Lynne Braddock. Photo courtesy of Photographic Enterprises



Wrestling

Zackary Breazeale (9), Steven Jackson (9), Nathaniel Kick (9), Terrence Moss (9), Charles Mulligan (9), Brandon Nazeck (9), Luke Ohlrich (9), Nicolas Romano (9), Guy Smith (9), Joel Torpy (9), Jae Torpy (9), William Voorvart (9), Raymond Gaines (10), Blake Gayer (10), Thomas Grable (10), Terrance Harris (10), Laurel McDonald (10), Brandon Schmitt (10), Matthew Walsh (10), Jose Cardenas (11), Ronrico Devers (11), Kendall Dorsey (11), Marchelo Moderow (11), Jason Pietramale (11), Matthew Storm (11), Nicholas Wright (11), Chad Brumley (12), Anthony Bruno (12), Matthew Johnson (10), Coaches Jimmie Foster, Ryan Murtaugh, John Whitmyre. Photo courtesy of Photographic Enterprises



Manvil Jamerson (9), Alexander Hopewell (9) and Joseph Bonacci (9) meet on the south side of the school after dismissal.
Photo by Hallie Bieber





PEOPLE

From the first time you walk through Central's big doors to the time you walk out, it is what you do while you are here that counts. The clubs, the sports, the academics, none of it would mean anything without the people. Friendships will be made, hearts will be broken, but the world will keep on spinning. These are the good old days though some of them may not always be so good. Many of us spend more time in this single building than we do in our own homes. We are the foundation of the school. We are the reason it all comes together. We have made Central what it is, what it was and what it will be. We have set the standard. We are Central.

Blueprints of a Senior

What are the characteristics of a senior?

Being a senior was not as easy as it may have seemed. Seniors had to deal with college and scholarship applications, AP classes, homework, friends, family and the rising cost of being a student. On the verge of adulthood, they walked through the halls setting examples for the underclassmen. They made time to volunteer, worked long hours, completed the infamous Central homework and bonded with friends during what was their last year of being a care-free teenager. Senior year was the year they had to find a way to mold the child they had been for so long into the adult they all had the potential to be. The class of 2003 was true to their blueprint. They made it a great year and because of all of their experiences, and they left with the tools they needed to make it in the real world.



Photo illustration by Paula Salhani

What did ^{it mean} to be a senior?



"You got out early, you got your senior pictures taken, and you didn't have as much homework." - Ashley Combs

"To not be as cruel to everyone." - Conrad Goetzinger

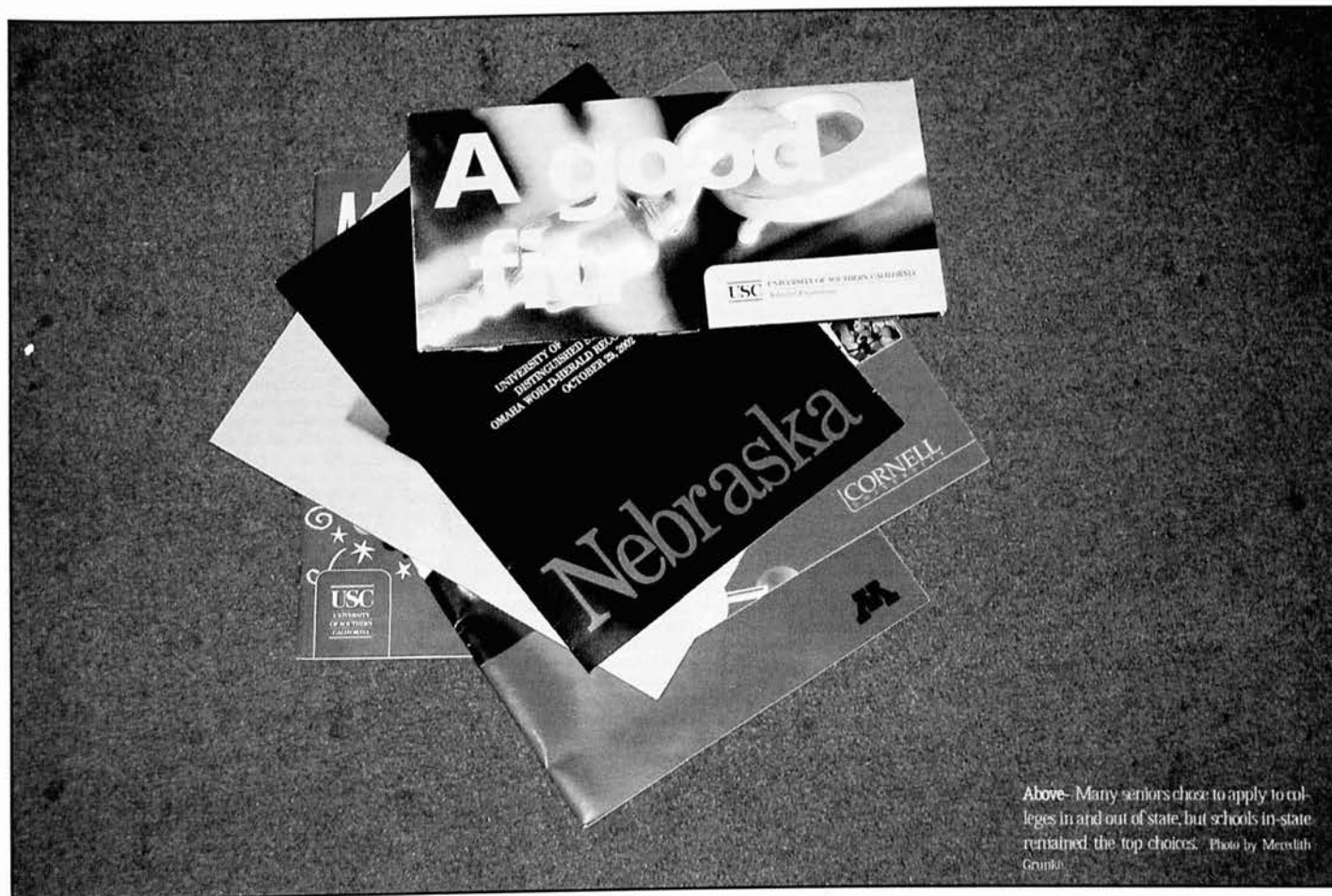


"The end of things." - Caleb Bentley

Home sweet home

Seniors want a good education close to home, poll showed

Compiled by JV Dorsey



Above—Many seniors chose to apply to colleges in and out of state, but schools in-state remained the top choices. Photo by Meredith Grunka.

Seniors' top three choice universities (100 students polled)

1. University of Nebraska at Omaha

Population: 11,500 undergraduates

Requirements: English-4 units, Mathematics-3 units, Social Sciences-3 units, Natural Sciences-3 units, Foreign Language-2 units, Additional Requirement-1 unit.

Fees: Resident of Nebraska: \$92.75 per credit hour

Fast fact: UNO is in the process of developing a water polo club.

2. University of Nebraska at Lincoln

Population: 18,118 undergraduates

Requirements: English-4 units, Mathematics-4 units, Social Sciences-3 units, Natural Science-3 units, Foreign Language-2 units

Fees: \$9,042.00 per year (Does not include books & supplies, transportation, or miscellaneous expenses)

Fast fact: Nebraska is recognized by the Carnegie Foundation as a Research Intensive university.

3. Creighton University

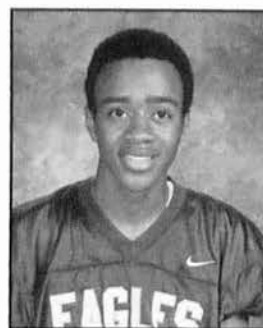
Population: 6,000 students

Requirements: English-4 Units, Mathematics-4 Units, Science-3 Units, Social Sciences-4 Units, Foreign Language-3 Units, Electives: 3 Units

Fees: \$ 25,320

Fast fact: Creighton is one of only 28 Jesuit universities in the United States.

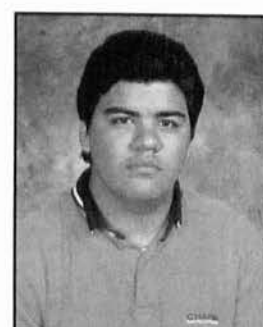
Jacob Adams
 Andrea Aguilar
 Richard Albertson
 Jennifer Allen



Melissa Allen
 Kathleen Anderl
 William Anderson
 Natalie Andreasen



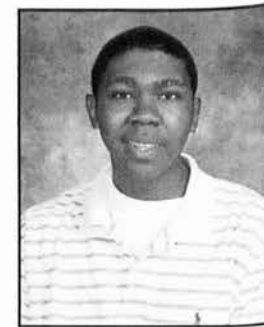
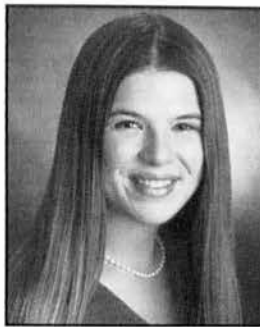
Melissa Arnold
 Jill Ausdemore
 Erik Ayala
 Laura Barry



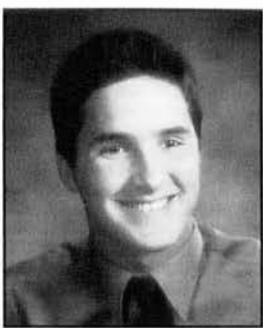
Shelby Beck
 Stephanie Beister
 Caleb Bentley
 Andrew Berg



Joseph Bertino
 Hallie Bieber
 Neal Bierman
 Kenneth Bivens



James Boatright
 Anna Bolmeier
 Catherine Boone
 Marie Box



At what *moment* did you feel like a senior?

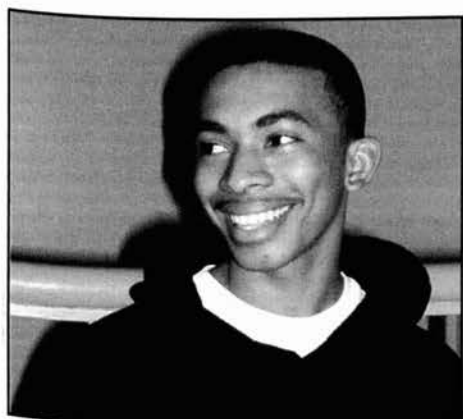
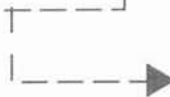
Whether it happened in the first week or the first month, you will always remember the moment you first felt like a senior



"When I got lazy and started slacking."
- Shaila Bruckner



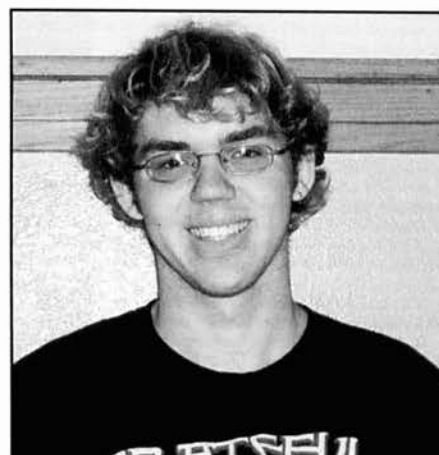
"The end of junior year."
- Holly McCarthy



"I felt like a senior the day the class of 2002 was booted out." - Aron Cobbs



"I still don't quite feel like a senior."
- Douglas Hageman



Senior spirit at the game

Class unifies at all-senior party

By JV Dorsey

How do you get the senior class to party together?

Well, you could promise money and jewels or you could offer music, food and fun. That's just what the senior class officers did.

On Sept. 20, the senior class officers held a "seniors only" tailgate party before the home game against Bellevue East.

The officers met over the summer and came up with the idea of a tailgate.

"We brainstormed and came up with a lot of stuff. When the tailgate was brought up we all liked the idea," senior class president Alex Jochim said.

The officers wanted to find a way to unify the class and the tailgate helped them get an early start. They notified the students about the event by making special morning announcements and putting up posters.

Setting up a party sound easy, but the officers put in a lot of work, Jochim said.

"First we had to get Mr. Pennington's permission. Then we got a permit from Norris, designed and sold tickets, bought all the supplies, set up at the field and ran the grill. It was a lot of work, but the tailgate was a success so it was worth it," Jochim said.

All in all the tailgate was attended by over 50 seniors. Most who didn't go said it was due to lack of interest.

"I just didn't think it would be that much fun,"

Michael Morrison (12) said. "I mean, eating hotdogs and listening to top 40 radio at 5:30 in the afternoon is something I could do at home."

Most of those who went enjoyed the party and thought it was a success.

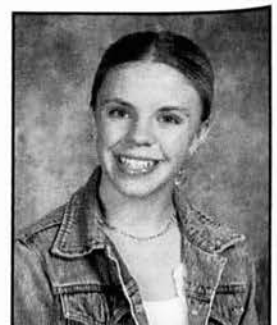
"I had a lot of fun hanging out with everyone before the game. The tailgate was nice, but it would have been better had more people went. There would have been more of a sense of unity, but even without everyone it was cool," Regina Christensen (12) said.

Below- Daniel Cavanagh (12), Alex Jochim (12) and James Boatright (12) eat watermelon and talk about the happenings of the week at the tailgate. The tailgate was one of the many activities the class officers organized to strengthen class unity.

Photo by Lynne Clark

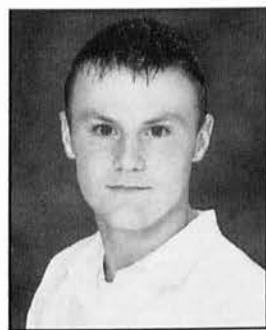
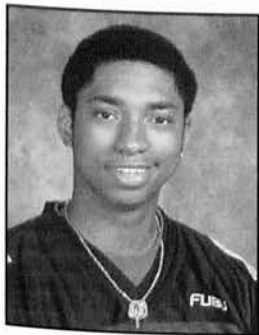


Marie Boyer
Kamilah Bradford
Mikila Brandon
Jessica Brewer

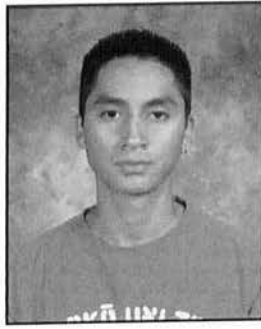


Kristin Brooks
Makida Brooks
Brittney Brookshire
Dominique Brown

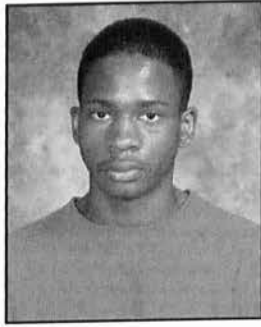




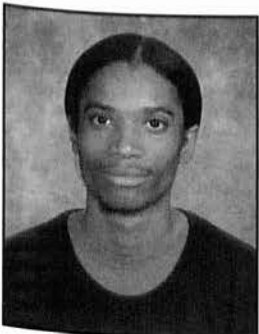
Kevin Brown
 Matthew Brown
 Rhondesha Brown
 Shaila Bruckner



Chad Brumley
 Christina Brumley
 Anthony Bruno
 William Brush



Vanessa Brutsche
 KeNesha Burton
 James Buie
 Daun Bush



Jamie Bush
 Aaron Buss
 Janelle Butler
 Laura Caldwell



Joshua Cahill
 Dana Carlson
 Amanda Carney
 Bryan Carrillo



Kristen Carroll
 Daniel Cavanagh
 Jason Cawthon
 Morgan Chatmon

Where will you be ten years from today?

Will you be a lawyer? or maybe an artist? What will you be doing in 2013?



"Writing for the New York Times and living with my cabana boy husband." - Kaitlin Jessing-Butz



"I'll be building airplanes." - Adam Christensen



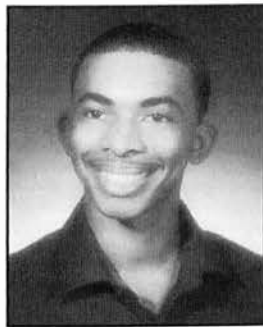
"I am almost positive that I will have a masters in neuroscience and I will probably be married." - Sarah White



"I'll be a web designer." - Jessica Moyer



Nicole Chen
 Adam Christensen
 Regina Christensen
 Jennifer Clausen



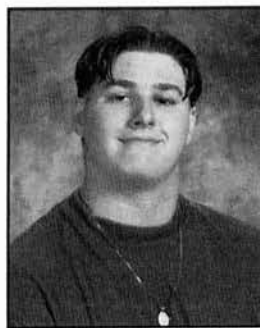
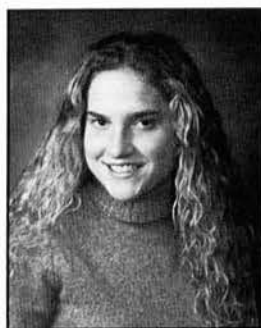
Lynne Clure
 Aron Cobbs
 Larry Coleman
 Scott Collins



Michelle Colvin
 Ramona Colvin
 Ashley Combs
 Bethany Connor



Keandra Cooks
 Lindsay Coppock
 Brandon Cruz
 Jingran Dai



Cassie Dalrymple
 Sara Davidson
 Elizabeth Davis
 Christopher Deegan



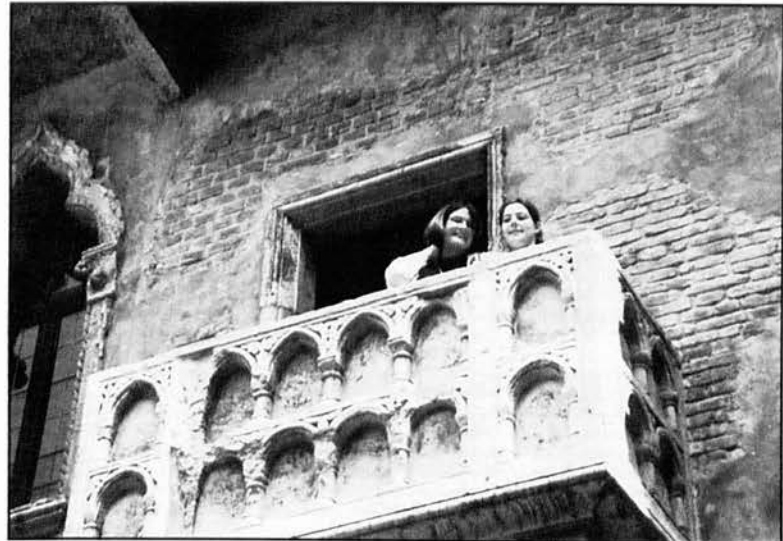
Nekael Deloa
 John DeMott
 Nitasha Dickes
 Rebeca Dietrich

Around Europe in fourteen days

Student takes a whirlwind trip around Europe

By JV Dorsey

Below- Mara Martinez (12) and a friend look down from Juliet's balcony. Though the play *Romeo and Juliet* is fiction, the balcony exist in present day Italy.
Photo courtesy of Mara Martinez



The Eiffel Tower, the Venus de Milo, Juliet's balcony and wax people. Mara Martinez (12) saw these attractions and more when she spent two weeks in Europe over the summer.

She toured with the Cultural Heritage Alliance which took small groups from all over the country and formed one large tour.

"The tour was called the 'European Heartland' and my mom was our group sponsor," she said. "It was nice because a lot of times this is the only chance some students get to go over seas and that tour makes the most of it. The only bad thing is you don't get much time to know a city. You are only there a night or two."

The first and longest stop was London, England. Martinez said England was rainy and due to the Queen's Jubilee, it was crowded.

"For me it was a total culture shock. They drove on the wrong side of the street, the food was weird and I didn't get most of what they were saying, but it was still a really cool city. We saw all the main tourist attractions, Big Ben, Tower of

London, Buckingham Palace, etc. The best place we visited was Madame Tussaud's Wax museum. The figures looked so life like and it has so much history... it was a blast!"

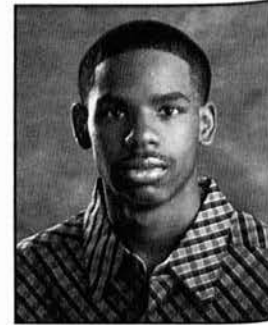
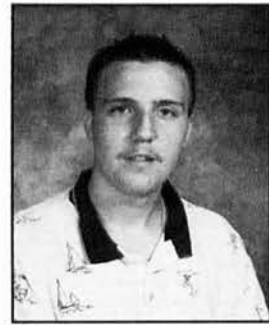
From London, Martinez traveled to Amsterdam which she said is not as big a party town as it is rumored to be. From Amsterdam she went to Volendam, then to Hidelburg, Rothemburg, Munich, Innsbrock, Venice, Verona, Geneva and finally Paris.

"World Cup fever was definitely felt in Paris. France was out of the competition, but Senegal was doing well and there were riots (positive ones though) in the streets. The coolest place we visited in Paris was the Louvre. It used to be a castle, but now it is a museum and it has some of the world's most famous and beautiful art. Paris was best at night... it was such a great place to end the trip."

Martinez said all in all it was an excellent experience and French class was a life saver.

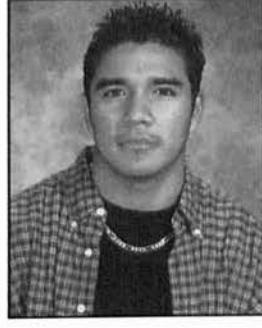
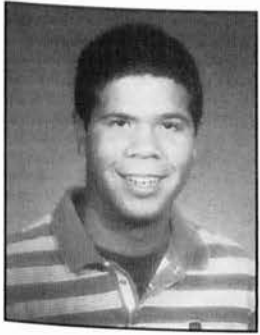
"I had a great time. It was so nice to actually understand what they were saying on French speaking cities, even if it was bits and pieces. Our tour guide was helpful and made us feel at home in a very foreign place. Looking back now I can't wait to visit Europe again, but next time I just want to focus on one place at a time. The whirlwind was a little much for me."

Adron Dillenburg
JoVon Dorsey
Anthony Driscoll
Jerel Dunn



Shannon Durkan
Kimberly Elliott
Cameron Erwin
Brian Fahey

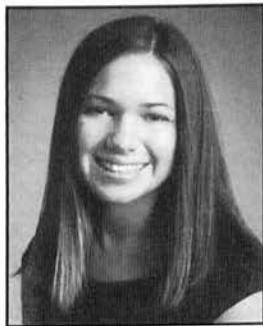




Travis Farley
 Lauren Faulkner
 Rachael Ferber
 Jose Fernandez



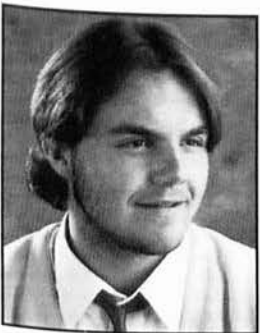
Elizabeth Fitzgerald
 Angela Fraley
 Martin Franco
 Veronica Franco



Jessica Franksen
 Lauren Freeman
 Andrew Frizzell
 Tyler Fuchs



Jessica Gallup
 Makeda Gilliam
 Uriah Giroux
 Jill Glissmann



Conrad Goetzinger
 Jocelyn Gofta
 Ireydisa Gomez
 Brooke Gonzalez



Echo Good
 Christopher Gorga
 Matthew Gottsch
 Sara Grable

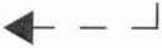
Do you have *any* advice for next year's *SENIORS?*

So now that you're a senior you're an expert at it, right? Here are some pointers from the seniors to the underclassmen about making the best of their last year.

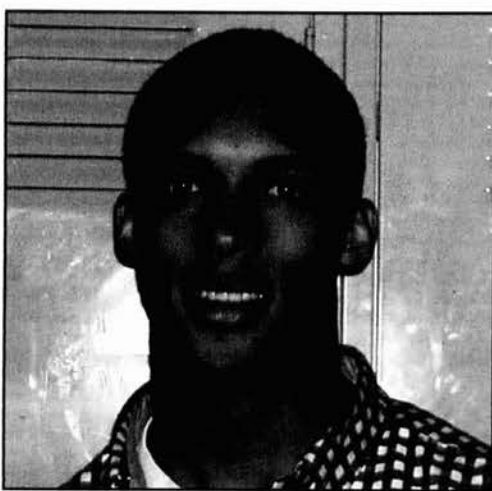
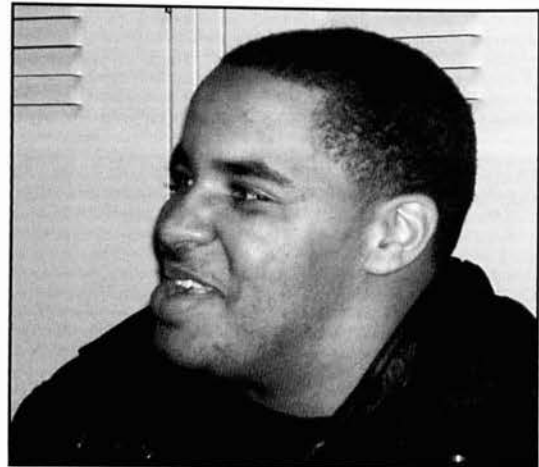
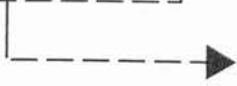
"Don't worry about your future because it will come in spite of what you change." - Cleophas Stevenson



"Make every day, every weekend and every party count and try to remember it." - Kimberly Elliott



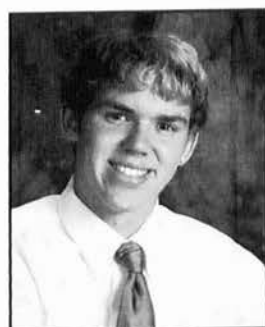
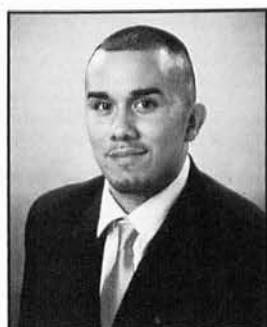
"Save up your money." - Sean Lewis



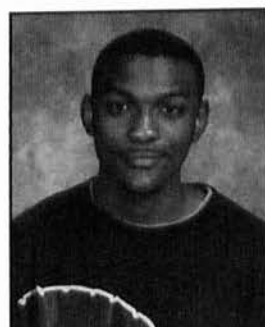
"Enjoy senior year because it is the last go around." - E.J. Falkner



Corinn Grabow
Megan Greise
Meredith Grunke
Chad Gulley



Corey Gustafson
Adrian Guzman
Douglas Hageman
Sean Hall



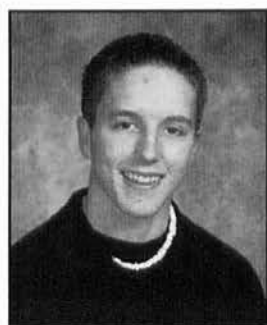
Dustin Hamilton
Jessica Hannah
Tristan Harper
Michelle Harris



Samantha Harris
Brandon Harward
Ryan Haskins
Rebecca Heineman



Melissa Hepburn
Elena Hepp
David Hernandez
Elmer Hernandez



Paul Hildebrandt
Daniel Hilgendorf
Rachael Hillebran
Jamie Hills

Andrew Hilscher
Folasade Hinson
Joseph Hoagland
Jennifer Hodges



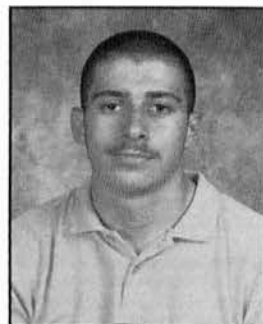
Valerie Hoff
Demario Holley
Valerie Holub
Joseph Holzapfel



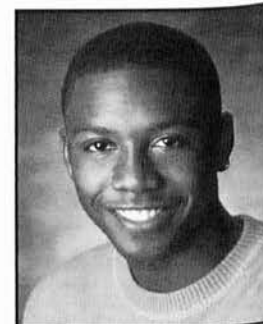
Tristen Holzapfel
Sarah Hosford
Danielle Howsden
Misty Huebert



Abby Humpal
Sergio Iniguez
Andrew Iwen
Michelle James



Kaitlin Jessing-Butz
Joshua Jirak
Alex Jochim
Samuel Johnson



Jason Jones
Kevin Jones
Teresita Jones
Henry Karpf

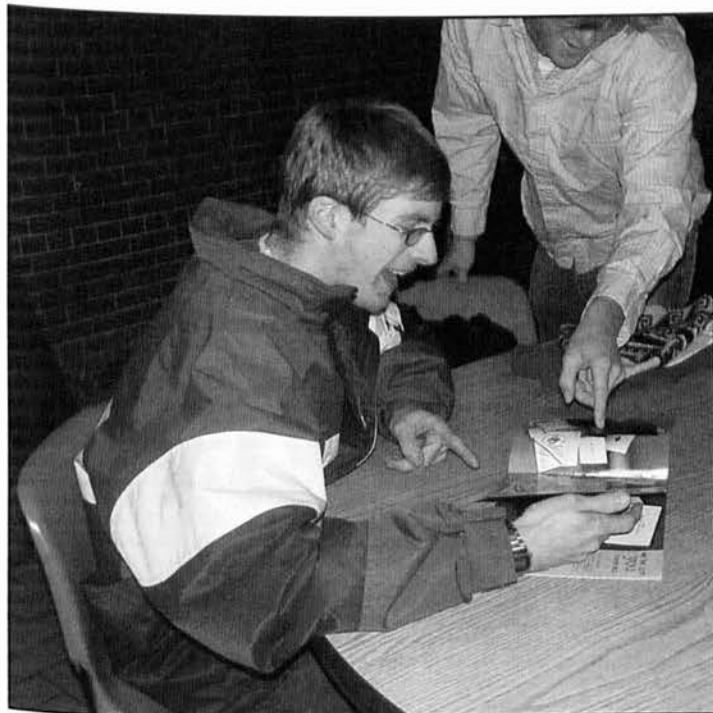


It's all about the benjamins

Students adjust to monetary responsibility

By Teddi Teamer

Below- Clayton Lidgett (12) examines the graduation announcement order form booklet before school in the courtyard. Paying for senior photos, college applications, cap and gown and other senior necessities can add up to cost a fortune. Photo by Meredith Grunke



Senior year was hectic and stressful for many students. While school remained their top priority, some had to work to pay for the many expenses they were required to cover throughout the course of their last year.

Some costs of being a senior included senior pictures, homecoming, prom, car, college applications, SATs, ACTs, graduation announcements, cap and gown orders, class rings, letter jackets, class T-shirts and graduation parties.

Ashley Thomas (12) said she spent a total of \$1,080 on her senior pictures from Arnold Clark.

For homecoming, Ashanti Weaver (12) spent a total of \$120. She spent \$30 on her dress, \$60 on her shoes and the rest on other homecoming expenses.

"For prom I went all out. I spent at least a \$100 on my dress," Thomas said. "I had my hair, nails and makeup done."

Thomas shared the responsibility of paying her car expenses with her parents.

She paid half of the \$100 every three months while her parents provided the other half.

Weaver and her mother tried to balance the costs of being a senior.

Weaver worked in the main office as a secretary assistant for Assistant Principal Paul Semrad. She planned on applying for as many scholarships as possible to fund her post-high school education.

"My mom went on the Internet and signed me up," Weaver said.

College applications, which cost anywhere from \$40 to \$75 per application, added up if a senior applied to multiple schools.

ACTs and SATs also had application fees and became expensive if a student had to take the tests repeatedly to get the score they needed to get into their college of choice.

"At some schools, they offer free waivers if you're on free or reduced lunch for one session," Richard Servis, college counselor, said. "The ACT is \$25 and the SAT is \$26."



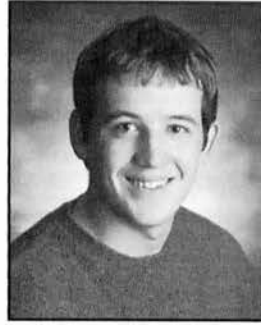
Alexis Kavalec
Kathryn Keeler
Chelsee Kegermann
Alannah Keleyhers



Michael Kern
Brandon Kerr
Huong Kieu
Joseph Klaczynsky

SENIORS

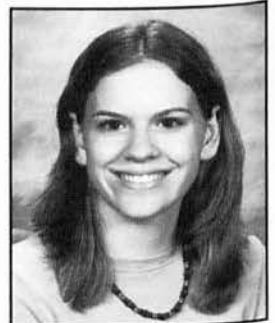
Benjamin Klausen
Melinda Klusaw
Tyler Klusaw
Amber Kock



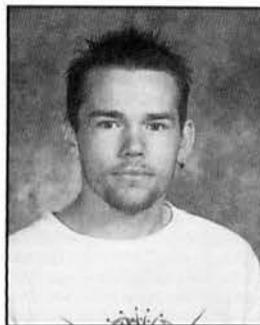
Allison Kollath
Sara Krajicek
Ashley Krijan
Zachary Kruse



Alexandria Kuhn
Kwin Kunkle
Sae-eun Kwon
Rachel LaCroix



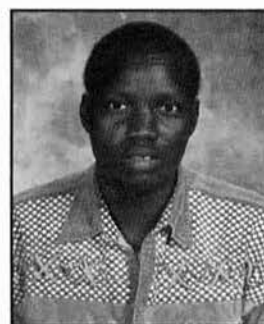
Jennifer Lambrecht
Dallas Lapsley
Emily Lebens
Dashel Lee



Jacob Lee
Allison Legino
Ashley Lewis
Ebonye Lewis



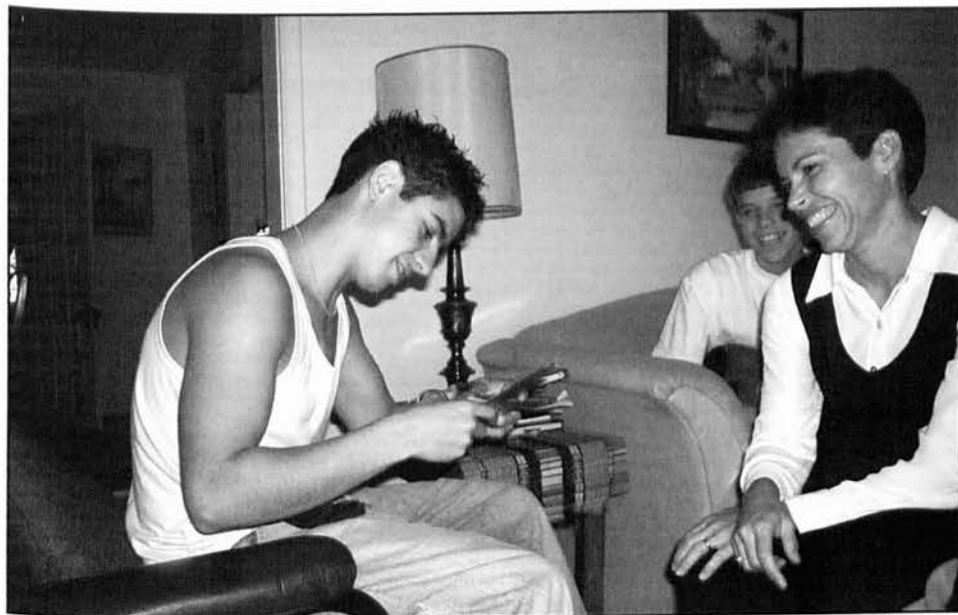
Sean Lewis
Clayton Lidgett
Wiyual Liem
Yun Lin



Trading places

Ecuadorian participates in exchange program

By Katie Anderl



Left-Pablo Joaquin Lopez-Abad(12) looks at photos with his host mother. He traveled from Ecuador to participate in the Rotary International Youth Exchange Program.

Photo by Kaitlin Jessing Butz

For some students, the drive to school from their homes in West Omaha seems like a long trip. For Pablo Joaquin Lopez-Abad, such a trip was of no comparison to the 3,000-some miles he traveled from his hometown of Cuenca, Ecuador, South America.

As an exchange student with the Rotary International Youth Exchange Program, Lopez stayed a full year at Central and lived with a host family during that time. The Witchgers, his host family, have a son who also participated in an exchange program and spent his junior year in Ecuador while Lopez stayed with them.

"The Rotary International Youth Exchange Program is a regular exchange program that gives you the chance to learn a language and the culture of the coun-

try you go to," Lopez said.

Lopez said that he enjoys Central, and that school in Cuenca is very different. "In Cuenca, you stay in one classroom the whole time and the teachers move from class to class. I like that better because you get to know your classmates very well," he said.

He also said that in Cuenca, students have to pick a subject to focus on and study more closely in their junior and senior years.

Lopez said that he did not intend to come to America, and that he originally requested to study English somewhere in Australia.

"I did not even know where Omaha was until they told me I was coming here," he said. "I had to look it up on

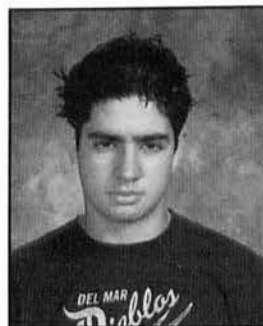
a map and view pictures on the Internet."

When asked what he missed the most about Ecuador, Lopez said he missed his friends and their parties.

"The parties in Ecuador and the parties in Omaha are very different," he said. "People do not dance very much at the parties here, but my friends and I do in Cuenca."

Lopez said that he and his friends enjoy dancing to hip-hop and techno, but also enjoy dances such as salsa and meringue. When asked what American music he liked, Lopez named bands such as Incubus, Cake, Twisted Sister, The Presidents of the United States, and Cold Play.

"I like all kinds of music," Lopez said. "I don't only listen to one type, I like them all."



Yaneth Lopez
Pablo Lopez-Abad
Lindsey Lorence
Brandon Luick



Benjamin Lyons
Melissa Mach
Megan Madison
Stephanie Marasigan

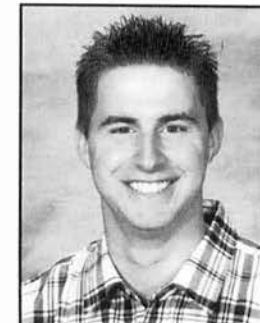
Blake Marcum
Mara Martinez
Jody Matney
Lucas Matyja



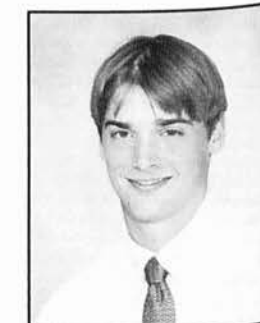
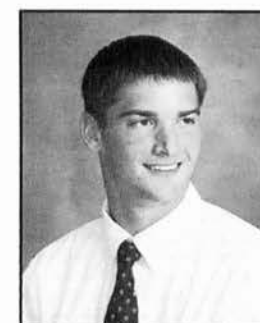
Aaron Maurice
Timothy Mayer
Catherine McCarthy
Holly McCarthy



Bridget McLaren
Mackenzie McDonough
Carey McGarvey
Robin McGinness



Erika Medina-Diaz
Jessica Mehuron
Douglas Meigs
Robert Meigs



Adriana Mendez
Janeen Merica-Koeppel
Gregory Merrill
Mary Michalak



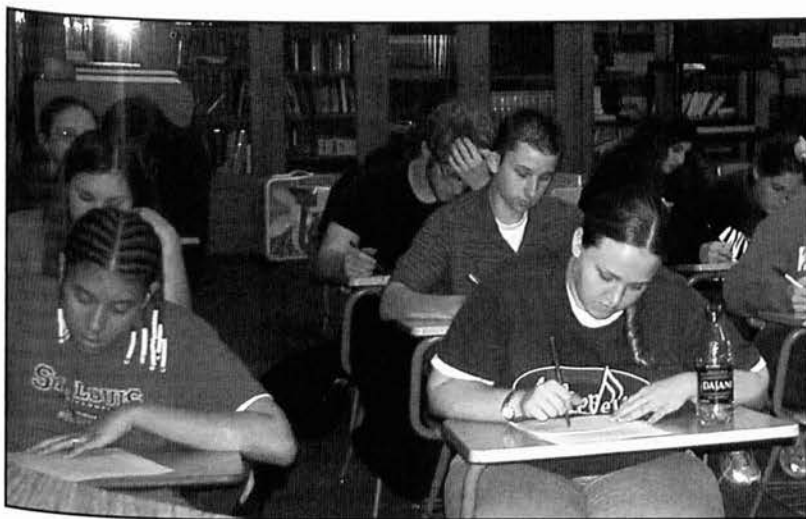
Jennifer Miller
Jamie Mincey
Christina Moore
Kenneth Morehouse



Shaw what you are made of

Students challenge themselves with college-level classes

By April Gayer



Left- Seniors take a test during third hour AP English. Of all the AP classes, AP English had the highest enrollment.

Photo by Tekli Tramer



Left- Vanessa Brutsche (12) takes notes during AP Biology. Underclassmen were able to take advanced placement science classes with seniors through the accelerated science path.

Photo by Tahereh Azz

Some of the classes that Central had to offer required students to complete homework during the summer. Some teachers who assigned the homework said they felt that it would benefit the students during the school year. Was there a true advantage or disadvantage for students doing their work?

Advanced Placement History, Advanced Placement English, Advanced Placement Physics and Advanced Placement American History were a few of the classes that required extra studying during the summer.

Science teacher Joe White chose, for the first time in his six years of teaching, to assign summer homework to those students who would take AP Physics. White said he had two main reasons for having his seniors do homework during the summer break: he wanted to be sure the students had the review they needed if they had not taken Honors Physics, and he wanted the students to be able to view Physics differently.

"I want to be sure that they come in with their heads up for the class," White said.

Lucas Matyja (12) had to answer many review questions dealing with past Physics classes.

"Summer homework for AP Physics is something

that I will never forget," he said.

Matyja said he felt that throughout the summer he did not have much of a desire to get his work done, until he looked at the calendar and thought that he needed to start working harder to get finished in time for school. Rumors of having a quiz on the first day of school did not intimidate Timothy Shew (12). Shew had AP European History homework to complete over the summer. The work included reading various parts of a school book and studying a map of Europe.

"I knew enough about the class that I was going to be all right," Shew said.

History teacher Vicki Deniston-Reed said she assigned summer homework for AP Euro so she would not have to waste time reviewing Western Civilization topics during the first two weeks of school.

"It was up to them to save some time," Deniston-Reed said.

An AP English 7-8 summer assignment was to read two books and one play chosen from a list given out before summer vacation began.

After taking two tests in the beginning weeks of school, English teacher and department head Jodi

Martinez said she could tell whether or not students did their summer homework.

"They could have easily just skimmed the books, but some chose not to even crack the cover nor even get the books," she said.

Martinez said she felt that by having summer homework students were able to keep their heads in school mode all year and ready to go once school began again.

Jennifer Hodges (12) said that her self-disciplined attitude helped her to stay on track during the summer so that she was able to finish her reading before school began. Hodges said that the reading was easy and that the difficult part was knowing what she was reading.

"It was summer and I felt like doing other things," Hodges said.

After having a test over her summer reading, Hodges knew how important that it was to have finished the homework. She said that she wrote a theme confidently and passed the test easily.

In the end, summer homework proved to increase students' confidence and prepared them for their college-level courses.

Heather Morgan
 Jessica Moyer
 Joanna Mueller
 Katie Muldoon



Alexandra Malouf
 Danielle Murray
 Katherine Musick
 Paul Nickisch



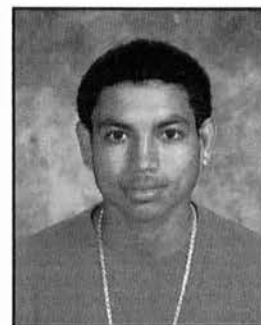
Michael Nielson
 Valerie Niemeier
 Shuron Norton
 Craig Novak



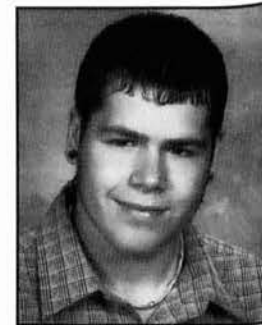
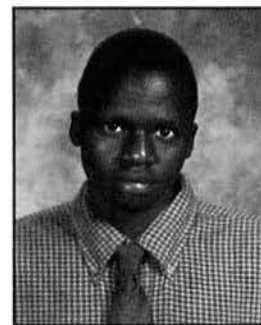
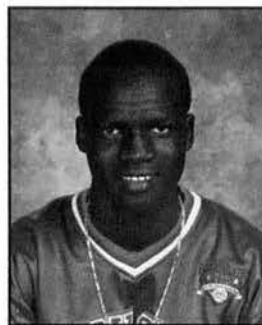
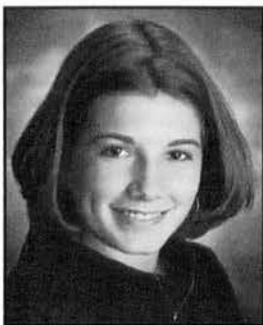
Shawn O'Banion
 Scott O'Dell
 Sam Okrina
 Adam Olsen



Lauren Opere
 Sarah Orsi
 Vicente Ozuna
 Stephen Packard



Meagan Page
 Lam Panyuan
 Yien Panyuan
 Brian Partusch



What is your fondest high school memory?

High school is supposed to be the time of your life.
What will you look back on and smile about?



"When I was at the pep rally junior year and everyone yelled for me." - Normesha Reynolds

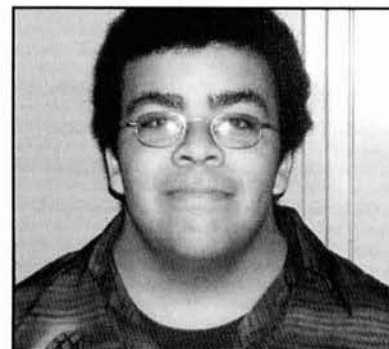
"Winning my first race at a swim meet junior year." - Michael Morrison



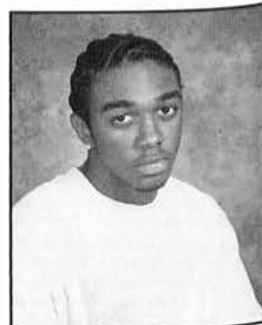
"One afternoon sophomore year, when we deaned out my boyfriend's locker, curious as to whether or not it was actually possible to lock someone into one, Aran Cobbs climbed in willing as ever, shut the door and started singing the Pepsi jingle. We left for a few minutes and we returned to find a security guard standing there, staring at the singing locker. The look on his face was classic." - Nicole Chen



"My fondest memory is the first day of school, senior year when I left at 12:30 pm!" - Nolan Windom



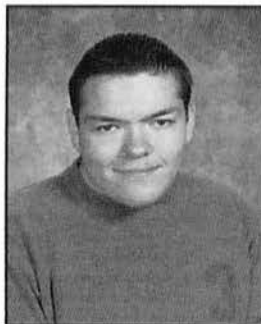
Rebecca Pauba
 Ericka Payton
 Jenna Pearson
 Darrius Penn



Octavia Perkins
 Rose Perkins
 John Petersen
 Kimberly Pitlor



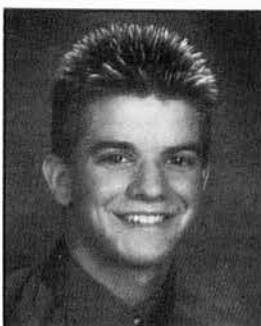
Wayne Pokorny
 Amanda Ponce
 Justin Popa
 David Povondra



Nora Prazan
 Lauren Prest
 Jasmae Prince
 Christopher Rabiola



Adam Rachwalik
 Jaclyn Rahaman
 Gabriela Ramirez
 Joleen Rasmussen



Jose Regalado
 Jessica Reiss
 Stephanie Renfrow
 Norma Reynolds



Bottom- Matthew Stelzer (12) gets ready for a sprint race. Stelzer said caring for the car was the hardest part of racing.
Photo courtesy of Matthew Stelzer

Below- Stelzer adjusts the tachometer on his sprint car. Photo by Kevin Jones



Sprinting to the finish line

Senior becomes a fourth generation racer

By Kevin Jones



"I have been racing for five years now," Matthew Stelzer (12) said. He started racing when he was 13.

"I started because of my great grandpa, my grandpa and my dad," he said. "I guess I'm a fourth generation racer."

Stelzer drives sprint cars during the racing season, which runs from the first week in May to late September.

Sprint car racing is different from NASCAR.

Sprint car racing is run on dirt, consists of a series of shorter races and is not "follow the leader" like NASCAR.

The engine is a lot smaller than a stock car's engine. Sprint cars have a wing on top of them and the right rear tire is bigger than the left rear tire for ease of turning.

The biggest difference between stock car

and sprint car racing is how the races start. The sprint car has to be rolling to start the engine. There is typically no ignition on sprint cars, unlike a stock car.

A person can race up to five times a night, and a driver's main goal is to win his feature.

The feature is the driver's main race of the night. A racer gets the most points and usually a trophy if he wins the feature.

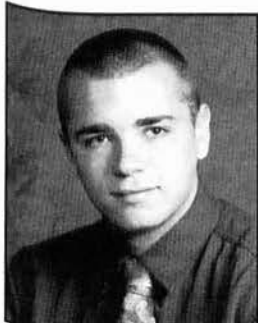
"Driving is the easy part," Stelzer said.

Lots of time goes into caring for the cars. After the race he has to clean the car and the engine, check bolts in the engine, change spark plugs, check fuel and most of the other fluids.

Almost every weekend in the late summer and early fall, Stelzer raced at Wavelink Raceway Park in Waverly, Neb. Stelzer has owned two cars in the past five years.



Normesha Reynolds
Cody Richardson
Jessica Richart
Colin Rinaker

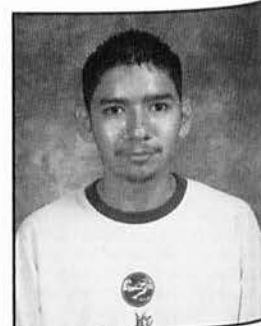
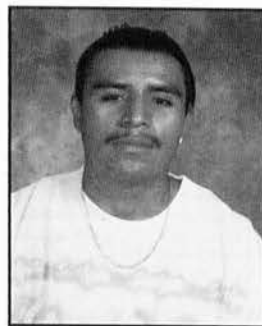


Colter Ripton
Jillian Risavi
Matthew Robeson
Steven Rue

Torrance Roland
Toni Ronzzo
Danielle Rood
Yariela Ruiz



Megan Rutherford
Rolando Saavedra
Paula Salhany
Joni Salinas



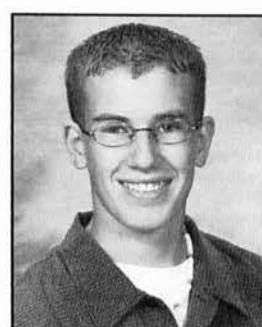
Maritza Sanchez
Carolyn Schaeffer
Jennifer Schiffbauer
Rachel Schulte



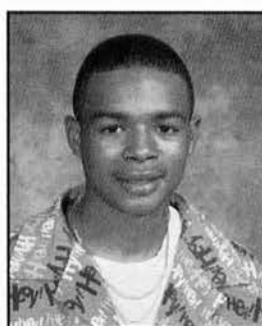
Elizabeth Schulze
Stephanie Schwinck
James Sechser
Mark Seefus



Ashlee Seffron
Ryan Shaw
Adam Sheffield
Shantell Shepard



Timothy Shew
Javonta Simonds
Icy Simpson
Brandon Skocz



What do you wish you had done in high school?

Should you have been a football player or the lead in the school musical? What is the one thing you regret?

"I regret not being in enough clubs."
-Daniel Tipton

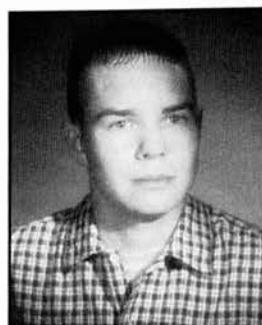
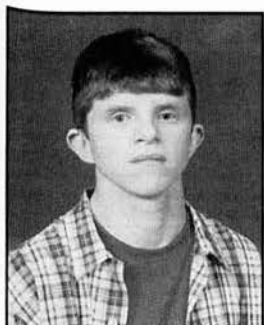


"I wish I would have played football this year."-Alex Alexander

"I wish I would have concentrated on grades more." -Lindsay Coppock



"I regret not continuing with varsity sports."
-Amanda Stuber



Kirill Skrypnik
Benjamin Sloup
Luke Smedra
Pearlie Smith

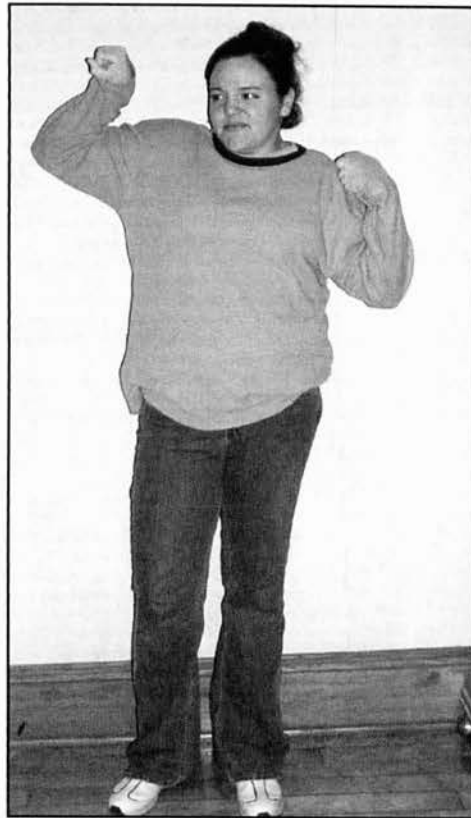
Making a lasting impression

A drum roll please... the superlatives for 2003

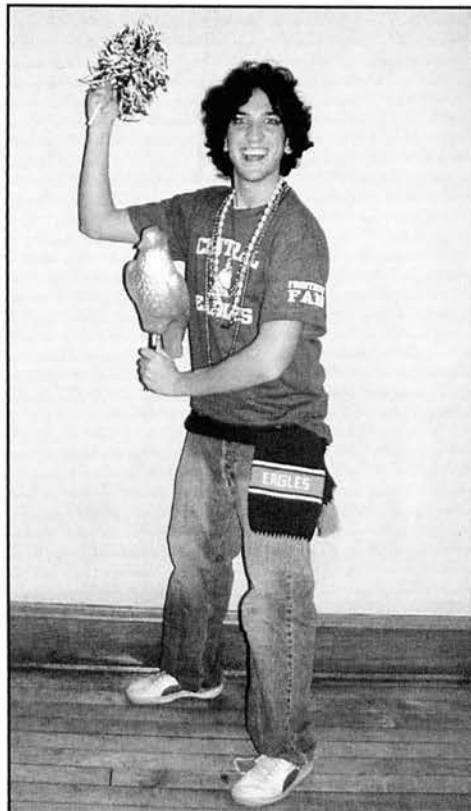
Most School Spirit
Mary Michalok



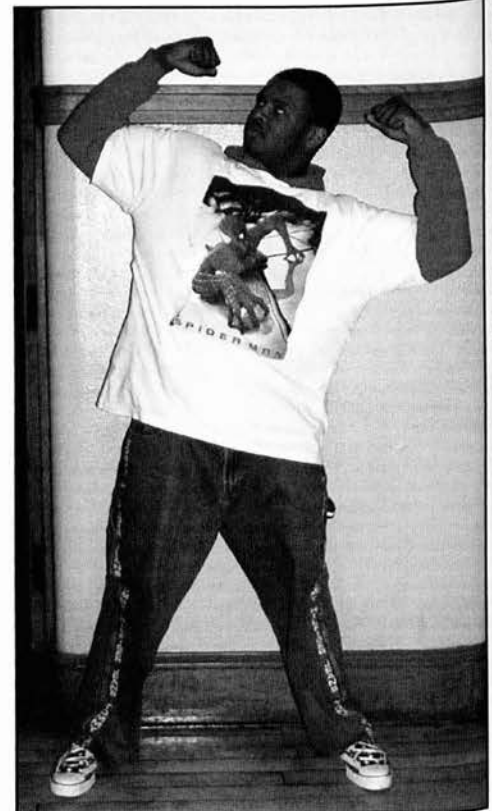
Most Athletic
Jennifer Miller



Most Likely to be Famous
Norma Reynolds



Most School Spirit
Alex Joachim



Most Athletic
Brandon Teamer

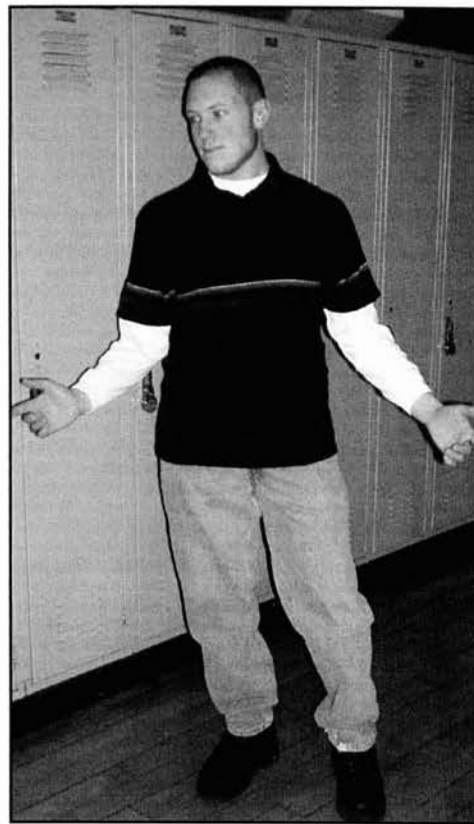
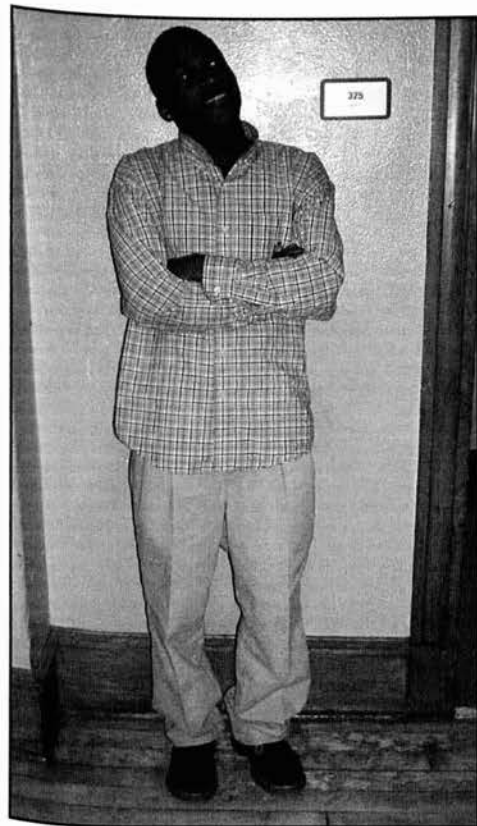
Most Likely to be a Super Hero
Shelby Beck



Most Changed Since Freshman Year
Jennifer Lambrecht



(126 students polled)



Most Likely to be Famous
Damien Cardwell

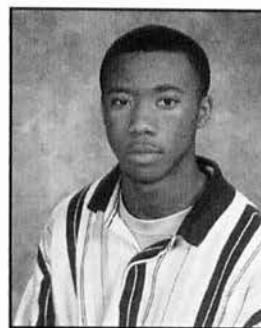
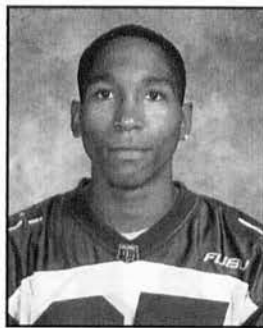
Most Likely to be a Super Hero
John DeMott

Most Changed Since Freshman Year
Joseph Bertino

Virginia Smith
 Robyn Sorensen
 Donald Southard
 Matthew Stelzer



Anthony Stevens
 Cleophas Stevenson
 Princess Steward
 Megan Stratton



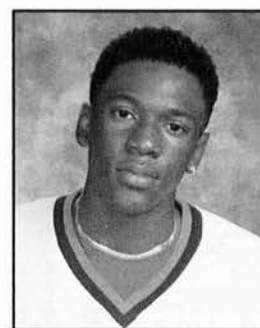
Mary Stubbs
 Valerie Stutzka
 Peter Sullivan
 Katharine Susman



Mitchell Swee
 Johnny Tapley
 Brandon Teamer
 Lindsay Tejral

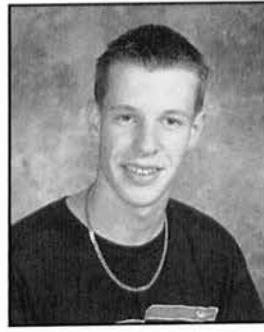


Ashlee Theisen
 Ashley Thomas
 Rondale Thomas
 Nicole Thompson

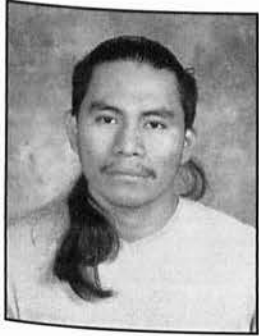


Chase Thornburg
 Daniel Tipton
 Emily Tourek
 Katharine Trerice





Christopher Tubrick
 Jessica Tulley
 Torben Vagts
 Alejandro Vazquez



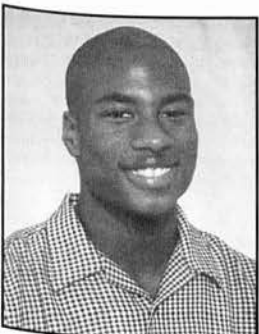
Francisco Velasquez
 Renee Vieth
 Michelle Wade
 Rebecca Warnock



Nikita Warren
 Lara Watzke
 Ashanti Weaver
 Charles White



Sarah White
 Jared Whitmyre
 Ashly Wilcox
 Tamar Williams



TJ Williams
 Andrea Wilson
 Ashley Wilson
 Desirae Wipperling



Alicia Wolford
 Tracy Wright
 Jordan Zendejas
 Nicholas Zielinski
 Mark Zoll

Blueprints of a freshman



Graphic by Phoebe Silberry

Freshman year was the beginning of the long journey known as high school. It was the year students met friends who would be their closest throughout the next four years. It was also the year students became acquainted with the various diversities around them. It took many students a while to adjust to their new environment, but eventually they adapted and made it their own. They began the first day with only themselves, and continued onto the next a little more comfortable than they began. In some cases, freshmen enjoyed the last of their childhood, breezing through easy classes and waiting for the summer to look for a job. In other cases, freshmen got their first taste of reality, adding on a little more responsibility. It was a year of firsts, marking the path they were to continue on until graduation.

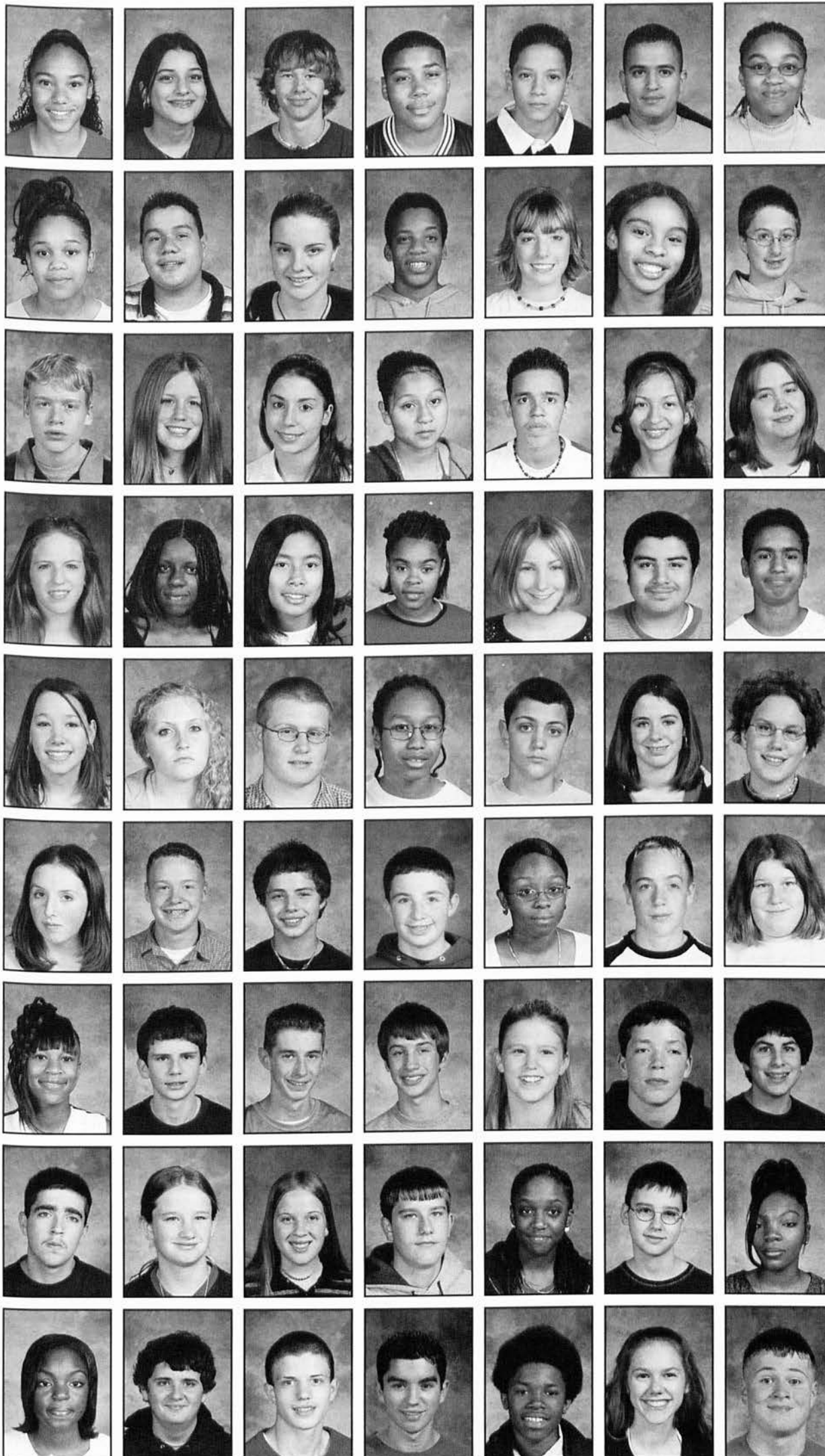
What does it mean to be a freshman?



"You get picked on more because you're younger than everyone else." - Kirsty Frizzell (9)

"You're younger and you're the 'new group.'" - Alexander Hopewell (9)





Adams, Tamara
 Ahmad, Hiba
 Albrecht, Daniel
 Alcorn, Bryant
 Alejandro, Beauchamp
 Alejandro, Michael
 Alexander, Ashley

Allen, Rolonda
 Almaraz, David
 Alt, Kelleyanne
 Amos, Kermit
 Andahl, Hannah
 Anderson, Aja
 Anderson, Grant

Anderson, Kevin
 Anderson, Lindsey
 Anderson, Makayla
 Andres, Rosalba
 Anes, Leonardo
 Aquino, Dionne
 Arnold, Crystal

Austin, Sara
 Avant, Tracina
 Baltimore, Lanisha
 Bass, Jalisa
 Bauer, Stephanie
 Bautista, Anthony
 Baxter, Donald

Beaver, Meredith
 Becker, Jamie
 Beckman, Allen
 Bennett, Warren
 Bertino, Timothy
 Biben, Jessica
 Bickels, Brittani

Biggs, Katelyn
 Bilyeu, Benjamin
 Bissell, Trevor
 Black, David Jr
 Black, Pamela
 Blair, Michael
 Blankman, Megan

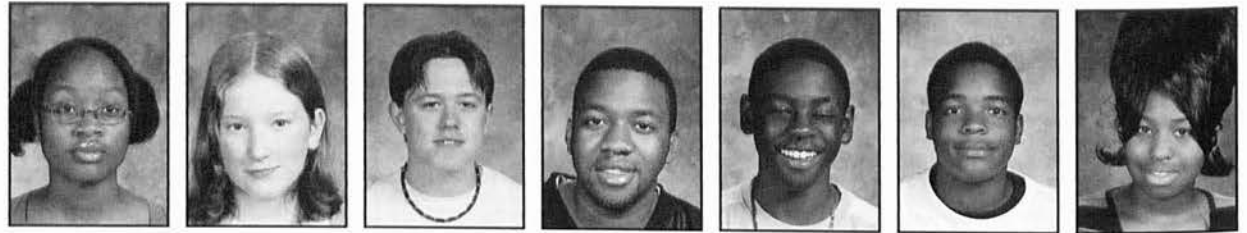
Blanks, Dejanee
 Blazek, George
 Blohn, Kyle
 Bloom, Elias
 Boadwee, Ashley
 Bolter, James
 Bonacci, Joseph

Booth, Michael
 Borys, Alexandria
 Boston, Emily
 Bovill, William
 Box, Britannica
 Boyer, Jared
 Bradshaw, KeLaun

Bradshaw, K'Tiste
 Bratcher, Andrew
 Brayman, Chad
 Breazcale, Zackary
 Breckenridge, Willie
 Brei, Brianna
 Briggs, Brett

Seniors

Briggs, Javona
 Briles, Rebecca
 Brooks, Zachary
 Brookshire, Richard
 Brown, Albert
 Brown, Allen
 Brown, Frantasia



Brown, Kevin
 Brown, Kirsten
 Buck, Madison
 Buckley, Christian
 Buckley, Toiyana
 Buffkins, Andrew
 Buffkins, Briana



Butler, Yvette
 Byers, Anthony
 Byrd, Gerome
 Byrne, Kathleen
 Cabrera, Baltazar
 Caldwell, Allyssa
 Campbell, Cassandra



Canales, Mauricio
 Cannon, Brian
 Cantu, Patrick
 Cardwell, Erica
 Carl, Jessica
 Carne, Martin
 Carrasco, Daisy



Carroll, Kattera
 Carroll, Tiara
 Carter, Alexis
 Carter, LaQuazia
 Castello, Jennifer
 Castro-Gomez, Jonathan
 Ceballos, Rodolfo



Cederblom, Jessica
 Chamberlain, Belinda
 Chambers, Hollie
 Chaney, William
 Chavez, Salomon
 Choto, Dorothy
 Christensen, Stephanie



Christiansen, Korie
 Ciechowski, Paul
 Clark, Dennis
 Clark, McKayla
 Clements, Gregory
 Clemmons, Angelo
 Clifford, Teresa



Cody, Andrew
 Coffman, Keith
 Coker, Rickey
 Cole, Aaron
 Cole III, Raymond
 Coleman, Davy
 Coleman, Diamond



Collier, Yolanda
 Combs, Jerrod
 Comstock, Jethro
 Conley, Morgan
 Connerly, Shmeika
 Cook, Dawn
 Cook, Francesca



First day for freshmen

Students begin classes without upperclassmen

By Kaitlin Hartnett



Annaturi Maher (9) fills out a student enrollment card. Photo by Kaitlin Hartnett

Annaturi Maher (9) said that her initial reaction would have been different if the upperclassmen had been there. Their absence made the hallways less crowded, which helped the freshmen find classes easier, and created a more relaxed atmosphere.

"Actually, I was never really all that scared," she said. "Even though it's a pretty big school, I wasn't really worried about getting lost either."

For a freshman, the first day of high school is sometimes overwhelming, but Maher knew what she was doing and exactly where she had to go.

"My older brother went here," she said. "I'd been

around before."

When she received her schedule, she liked what she saw. She noticed that first period was Honors Biology.

"I really like science," she said.

MaHer said she was really excited about taking an upper-level art class.

"I really like to draw, mostly with pastels and I like to use animals as my subjects," she said.

Even though she was excited about art, she wasn't prepared to see a bat hanging from the room's ceiling.

"I was really surprised to see a bat in there," she said, "but it didn't bother me as long as it didn't come near me."

By Jamie Mincey

A cool breeze blew outside the building as students stood waiting to start their first day of high school.

They entered the building and a banner greeted them saying, "Welcome Class of 2006."

"I was kind of nervous," Brittney Hollins (9) said as she walked up the stairs by the main entrance. Hollins came from MacMillan Junior High.

This was the second year that freshmen had the opportunity to be in school a day earlier to go through their schedules without the upperclassmen.

"I liked it at Central. There were too many stairs, though," Hollins said. "Central needs escalators."

She said she thought the hallways were crowded even without the upperclassmen present.

Even though she had a difficult time finding her

first class, Hollins had a great time meeting her new teachers throughout the rest of the day. She said she especially looked forward to taking John Gibson's drama class.

"I enjoyed acting and plan to do whatever it takes to accomplish my goals to continue with my acting," Hollins said.

At the end of the day, Hollins said her experience meeting other freshmen made her feel more at ease about coming back the next day.

"I think the first day for ninth graders was very helpful in many ways because if everybody was put together in one whole group," Hollins said. "I think that would be very frustrating and confusing to not only the ninth graders, but to everyone."



Brittney Hollins (9) works on her computer during her required Pathways 21 class. Photo by Jamie Mincey

By April Gayer



Kenneth Sunata (9) works on a math assignment. Photo by April Gayer

"This shouldn't be hard with just us freshmen," Kenneth Sunata (9) said.

Since 1998, Central has made a required class for all freshmen called Pathways 21. Each class has around 50 freshmen, all of whom have different levels of computer skills. These students switched back and forth between two classrooms, one with computers and one without. Because of the large number of freshmen, not all Pathways classes could work on computers every day.

"That's just weird. Everyday a different room? We didn't do that," said Sunata, reflecting on his previous schooling at Westside.

Sunata attended the Westside Middle School and had planned on going to Westside High until his parents decided they wanted him to attend Central.

"It wasn't much of my decision," he said. "My parents went here and my mom was just like, 'Oh, you're going.'"

All freshmen were then escorted to the "huge" auditorium, as Sunata referred to it, for a short orientation and welcoming from the staff. Principal Jerry Bexten introduced his staff, the security and the counselors. The Senior Class Officers also welcomed the freshmen graduating class of 2006.

Bexten went over some of the items in the handbook. He also discussed his expectations regarding the behavior of students. He said he hoped they would be hard workers throughout the year.

After Bexten finished speaking, Sunata said, "My best guess after looking around is that not everyone will be a hard worker."

Not just the girl in the corner

Freshmen girl sings, acts, despite shy personality

By Tahreem Aziz

Jennifer Castello (9) worked her way up from not knowing how to sing to having a beautiful voice.

Castello said she started singing when she was 11 years old, and that she had a terrible voice when she was younger. One day she sang at her grandmother's house and her grandmother said her voice was really good.

After that, Castello decided to take vocal lessons. She said her vocal teacher really helped her and attributes her talent to that teacher.

Castello is also a talented actress. She became involved in acting when her parents saw an ad for acting lessons at Amy Gifford, an acting school. She said her teacher helped her a lot.

"When others didn't have faith in me, my acting teacher guided me through," Castello said.

Castello said she likes acting because, "You can experience things you can't experience in real life."

In real life, she said, she is a very shy person. Acting and singing gave her a chance to show people that she was not just the girl in the corner.

She does performances mostly at The Rose, but she has also done Kid's Caravan for the Omaha Community Playhouse.

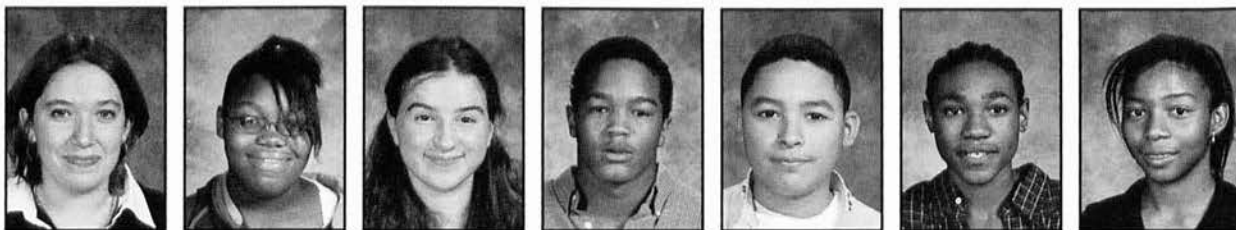
Castello also played the role of Katisha in "The Mikado." She said she really enjoyed it because it helped her meet new people.



Cooper, Cavin
Cooper, Tanika
Coppock, Cydney
Cordonnier, Trevor
Cornelia, Antonio
Cotton, Bryant
Cotton, Chantrelle



Craig, Nicolina
Criss, Kisha
Crnkovich, Elizabeth
Crocker, Christopher
Crockett, Christopher
Croffer, Devin
Cromartie, Biaunca



Croskey, Mary
Culliver, Maurice
Cummings, Memoire
Curry, Krystal
Curtice, Aric
Daffer, Thomas
Danielson, Ian



Darrow, Jacquelin
 Davenport, John
 David, Ryan
 Davis, Courtney
 Davis, Dominique
 Davis, Shakara
 Deal, Marcus

Decker, Rebekah
 Denton, Allison
 Dillon, William
 Dimayuga, Geovani
 Dimoff, Derek
 Dorsey, Tara
 Drickey, Autumn

Dryman, Jennifer
 Dumarec, Koda
 Dunaway, Amber
 Eabert, Craig
 Edwards, Mia
 Edwards, Nicole
 Ehlers, Camille

Ekane, Jonathan
 Elizondo, Ana
 Elmore, Jasmine
 Engen, Jordan
 Ennis, Andre
 Enriquez, Miguel
 Evens, Christopher

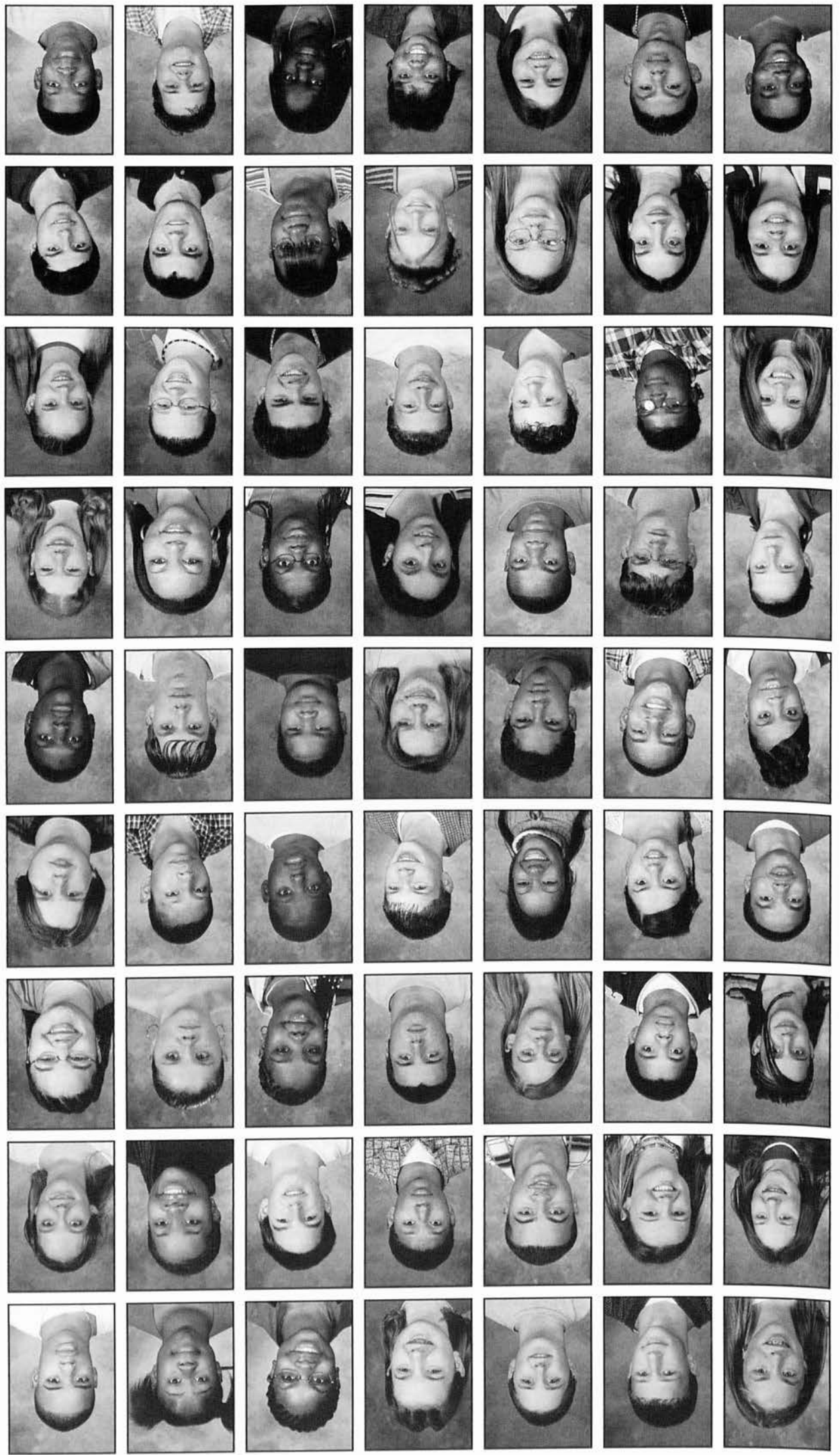
Ewing, Aundrea
 Falkner, Gransen
 Farley, Jonathan
 Fickler, Tammy
 Fields, Javar
 Fienhold, Shannon
 Finley, Marquavis

Fischer, Katie
 Fisher, Matthew
 Ford, Gabriel
 Ford, Jocelin
 Ford, Shyla
 Forrester, Keri
 Forster, Melissa

Fortina, Chloe
 Foster, Anrwain
 Foster, Logan
 Fox, Sterling
 Frantz, Alex
 Frey, Erik
 Frizzell, Kirsty

Galdeano, Shannon
 Gallegos, Sonia
 Gardels, Jamie
 Gardner, Lynn
 Garner, Brooklynn
 Casa, Bledar
 Casa, Sajmir

Gaskin, Timothy
 Gaspar, Miguel
 Gasr, Rachel
 Gares, Laquita
 Gadnak, Nyanhial
 Gawryluk, Kyle
 Gee, Ryan



FRATERS

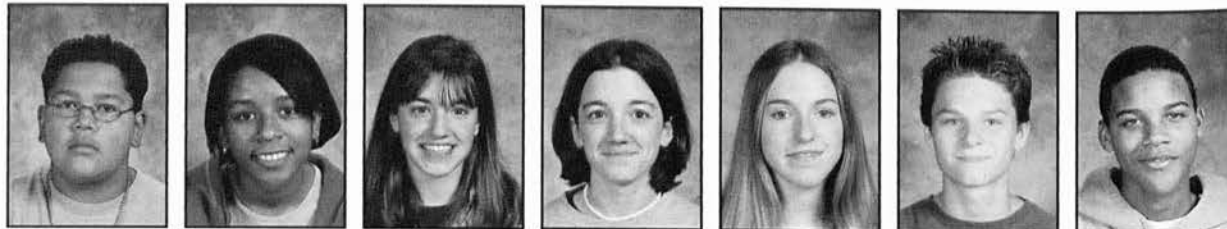
Gee, Trey
George, Elton
George, Tucker
Getzschman, Kati
Gibson, Nakeisha
Gier, William
Gilbert, Angela



Gipe, Jeremy
Glaze, Charis
Glissmann, Rachel
Goding, Lindsey
Goergen, Natalie
Goers, Joshua
Golinski, Anthony



Gonzalez, Anthony
Goodwin, Keaira
Gorga, Allison
Gorga, Katherine
Gorham, Stephanie
Gosch, Anthony
Grace, Rodney



Grace, Timothy
Grant, Alexandria
Grant, Genesis
Gray, Melissa
Greco, Jessica
Greenberg, Michael
Greenwood, Ashley



Greer, Shaneda
Gregory, Kenneth
Griffin, Jennifer
Griffin, Krystal
Griggs, Sade
Guhde, Patricia
Haas, Joel



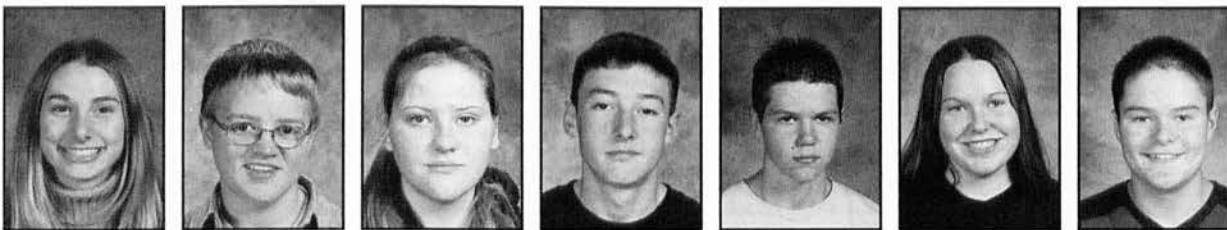
Hall, Nathaniel
Hamilton, Derek
Handlos, Benjamin
Hankins, Latresa
Hannah, Carrdale
Harbert, Lara
Harden, Precise



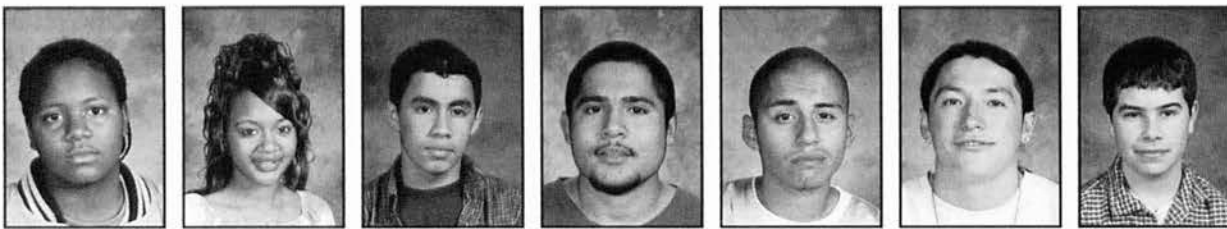
Hare, Zachary
Harper, Jacquez
Harper, Natasha
Harris, Shapree
Harris, Tiara
Harrison, Tanisha
Hartig, Michael



Hartnett, Allison
Haskins, Andrew
Hatch, Audrey
Hatcher, Shane
Hawks, Brett
Hearity, Denise
Heine, Willson



Henderson, Kristen
Henderson, Shirley
Henriquez, Alexander
Hernandez, Edgar
Hernandez, Geraldo
Herrero, Rafael
Hicks, Curtis



Things we love to hate

We can't live with them, but we can't live without them. Central students share what they love and hate the most about members of the opposite sex.



"The most annoying thing is how they change personalities when around their friends! The best thing is how sweet they can be." - Kathryn Runnels (9)



"The most annoying thing is they can't go to the bathroom alone" - Grant Anderson (9)



"The best thing about them is they are fun to joke around with." - Kaitlin Waterman (9)



"The best thing about them is they don't have as many issues as girls." - Bailey Smejkal (9)

Leaving childhood behind

Students celebrate fifteen candles with special tradition

By Jamie Mincey

In the Hispanic culture, when a young woman turns 15 her family throws her a party called a Quinceanera. This party represents the passage of the girl from childhood into womanhood. Even though it is a common tradition, not all Hispanic females celebrate their 15th birthday this way.

To prepare for the celebration, the family rents out a church in which they will perform the ceremony and hold a party.

The young woman gets a dress, similar to a wedding gown, and chooses a guy to walk her down the aisle. If not, she also has the option of going down the aisle alone.

In addition, the young woman has to make gifts for her guests in attendance and hand-pick 15 boys and girls to be in the celebration with her.

Indira Gallardo (11) said she had to meet with her pastor so he could arrange her a service before her quinceanera. She was able to present herself to God at that time.

Gallardo said the girl's parents buy a doll for her that is supposed to represent her last doll before entering adulthood. When the ceremony is done, the girl is supposed to throw the doll into the crowd to represent her leaving her childhood.

For Gallardo's Quinceanera she received a Chris-

tian bible from her godfather that she is suppose to keep with her for the rest of her life.

During the ceremony, a pastor speaks to the young woman about the obstacles of becoming a woman, respecting herself and thanking her mother for all that she has done.

"When you go to the front of the church, there are 15 candles and you have to light them," Gallardo said.

Each candle represents one year in her life. After she lights the candles, the ceremony is performed and after it is over, she puts each candle out.

When Alejandra Najera (9) had her quinceanera she said it was the best moment in her life because she was with the people who loved and cared for her.

Najera also said she has participated in at least 10 Quinceaneras and loves them.

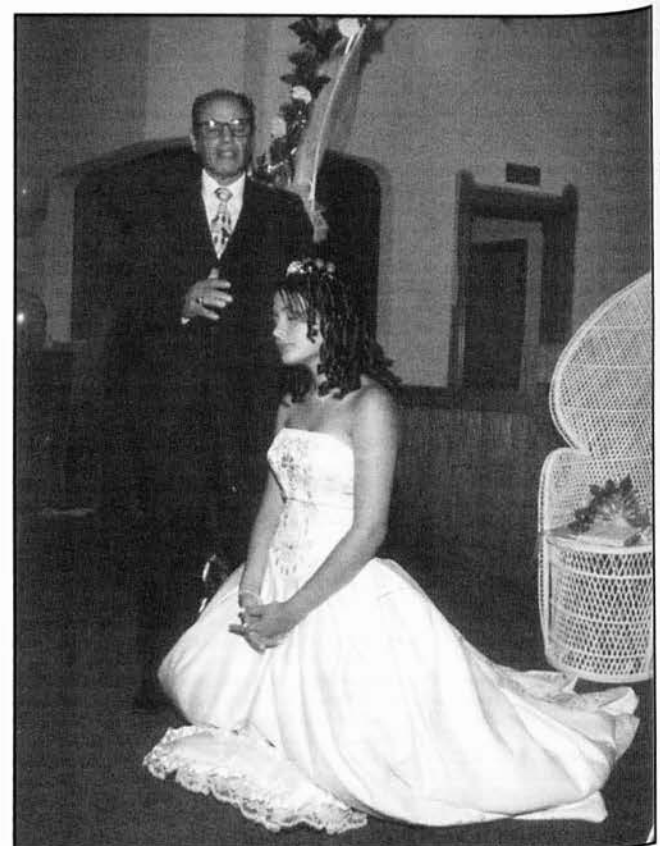
After the ceremony, the group usually takes pictures together and continues on to the after party.

The food at the after party ranges from homemade salads to tamales and enchiladas. The young woman's family usually hires a DJ or a local group to play music. After the party is over, the girl gets to open up all her presents. Gifts can be anything from money to clothes or jewelry.

"The real value of a Quinceanera is not what you get for presents, it's the spiritual feeling," Najera said.

Below - Indira Gallardo (11) prays with her pastor during her Quinceanera ceremony.

Photocourtesy of Indira Gallardo



Hill, Rashad
Hinson, Darryl
Hobbs, Ryan
Hodges, Autumn
Hodgson, Riley
Holcombe, Andrea
Holland, Marcia

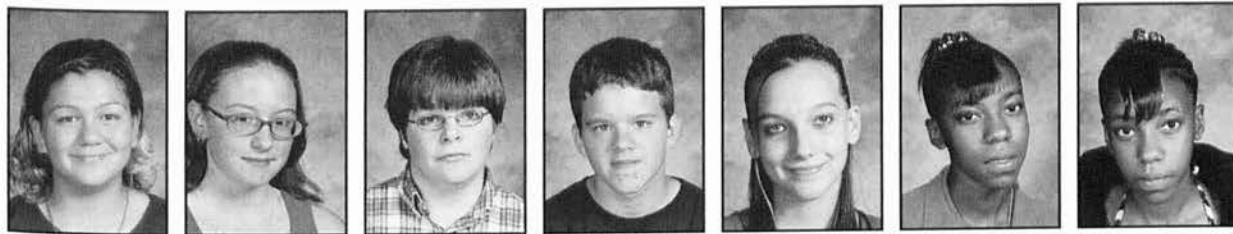


Hollenbeck, Jessica
Hollins, Brittney
Holmes, Karmen
Holmes, Princess
Holmstrom, Bryan
Holt, Oshnah
Holzapfel, Matthew



Hopewell, Alexander
Horn, Cara
Howe, Kyle
Hubbard, James
Hubbard, Martinique
Hubbling, Chelsea
Hudson, Tavar





Hueso, Sindy
 Huetter, Stephanie
 Hug, Nicholas
 Hunter, Jeffrey
 Hutton, Samantha
 Irvin, Kayla
 Irvin, Shayla



Iwen, Joseph
 Jackman, Cyle
 Jackson, Christopher
 Jackson, Steven
 Jackson, Tyrone
 Jamerson, Cardell
 Jamerson, Manvil



James, Talaya
 Jespersen, Maceal
 Johnson, Aaron
 Johnson, Latasha
 Johnson, Nathan
 Johnson, Navonna
 Jones, David



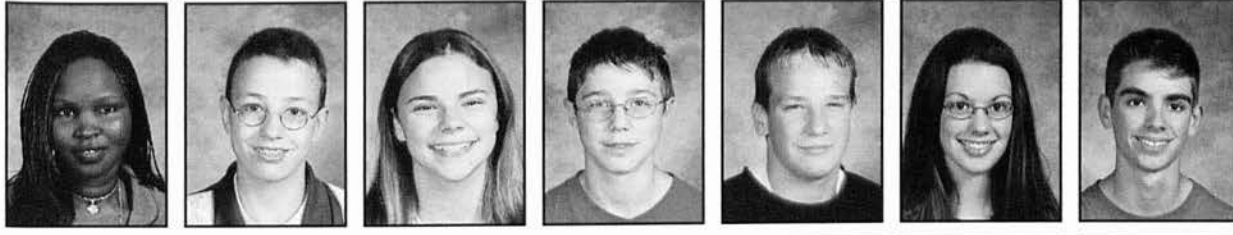
Jones, Destinee
 Jones, Eric
 Jones, Johnetta
 Jones, Meliaa
 Judevine, Kyle
 Kalantjakos, Jonathan
 Kanger, Timothy



Keebler, Nolan
 Keeler, Bobbi
 Kellythompson, Trista
 Kelsey, Amanda
 Kendrick, Elizabeth
 Kerns, Thomas
 Kersigo, Jonathan



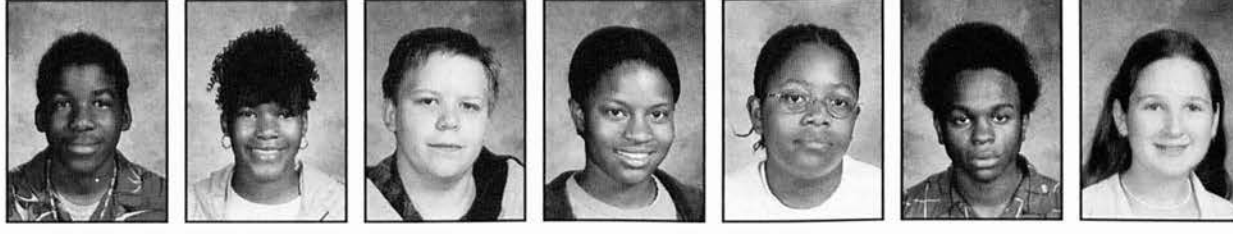
Keys, Scyrus
 Kick, Nathaniel
 Kiepkke, Joshua
 Kllion, Krista
 Kimsey, Maurice
 Kinghigginboth, Jalil
 Kinkead, Lauren



Kiwil, Shak
 Koch, Andrew
 Kooser, Jessica
 Kraft, Timothy
 Krehoff, Joshua
 Kroeger, Kelsey
 Kuzelka, Kevin



Labenz, Daniel
 Landrum, Cierra
 Lara, Ezequiel
 Lee, Michelle
 Lefall, Cherylle
 Leflore, Joanna
 Legon, Charles



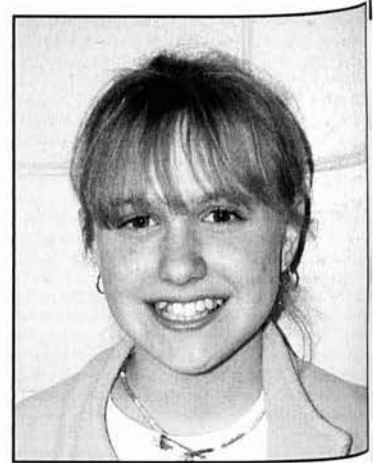
Lesley, Antwoine
 Lesley, April
 Leu, Justin
 Lewis, Autumn
 Lewis, Brandon
 Lewis, Devonte
 Lewis, Jessica

Playing to Win

A favorite pastime of many Central students is playing video games. These freshmen share which one is their favorite.



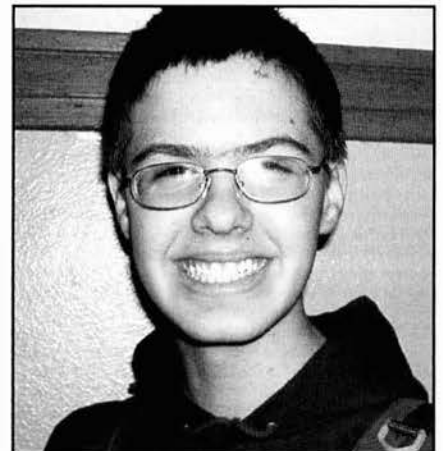
"PS2 (Play Station 2)... it speaks to me."
- Kyle Samuelson (9)



"I HATE video games. I can never win."
- Cydney Coppock (9)



"PS2 because it has the best graphics and it's the cheapest."
- Rachel Gast (9)



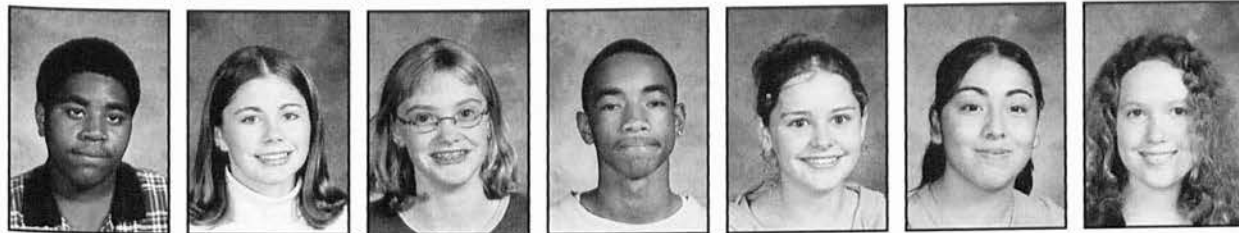
"Gameboy Advance because it's portable and you can take it anywhere."
- Andrew Ritsch (9)



Lidgett, Ashley
Livermore, Barbara
Loehr, Matthew
Loera, Claudette
Lomneth, Clayton
Lopez, Antonio
Lopez, Jessica



Lopez, Mariana
Lopez, Olivia
Lovo, William
Lucero, Esmerelda
Lupercio, Maria
Lynch, Natalie
Lynch, Robin



Lyons, Joshua
Lytle, Emily
Mach, Jennifer
Mackins, Richodd
Madison, Audrey
Madrid, Erica
Maher, Annaturi



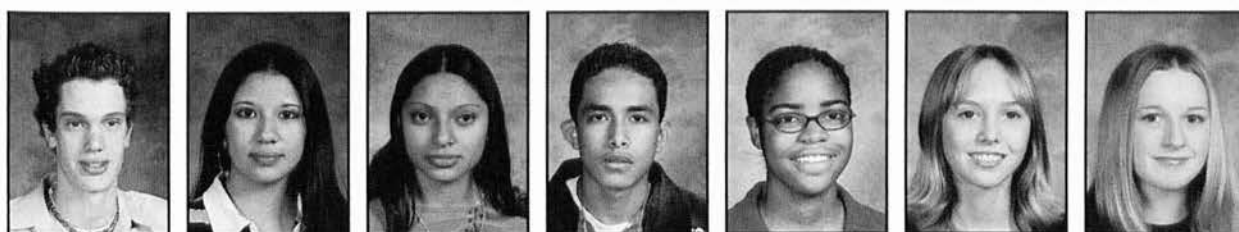
Mallenby, Rebecca
Mandell, Tess
Manriquez, Gerson
Mapp, Shanesha
Marataya, Helen
Marcuzzo, Joseph
Marescalco, Frank



Marin, Bryan
Marshall, Travon
Martin, Sara
Maxwell, Delisia
McCarl, Cory
McClellan, Natalie
McDermott, Mary



McDonald, Chaeli
McGuire, Elizabeth
McIntyre, Andre
McMahon, Anna
McPeters, Royce
Meade, Bridget
Meador, Alexandria



Meier, Drew
Melgoza, Cristina
Mendoza, Ciria
Mercado, Juan
Mercer, Kimberlyn
Meyer, Leah
Meyer, Lindsay



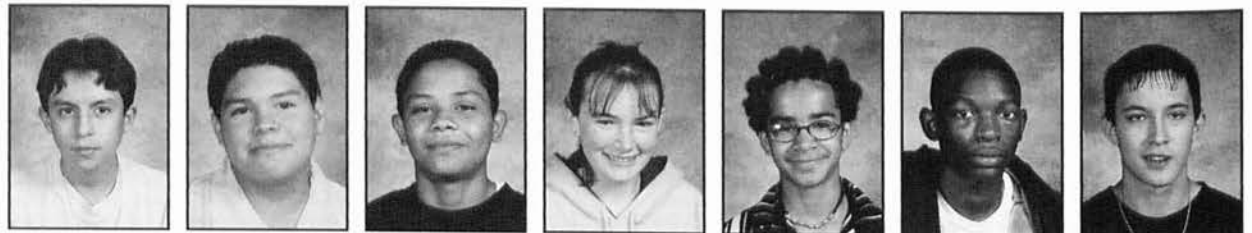
Miller, Nicholas
Mims, Chada
Minor, Jatara
Minshall, Ashley
Moffitt, Matthew
Mohr, Michael
Molgado, Gonzalo



Molina, Diana
Monbouquette, Andrew
Montag, Geoffrey
Moore, Jalesa
Moore, Jesse
Mora, Francisco
Morales, Maria

FRESHMEN

Morales, Victor
 Moran, Juan
 Moreno-Hernandez, Edgar
 Morrissey, Michele
 Morrow, Hansel
 Morrow, Ira
 Mosites, Shawn



Mosley, Lloyd
 Mosley, Precious
 Moss, Terrence
 Moten, Naquetta
 Mullen, Mary
 Mulligan, Charles
 Munoz, Mariela



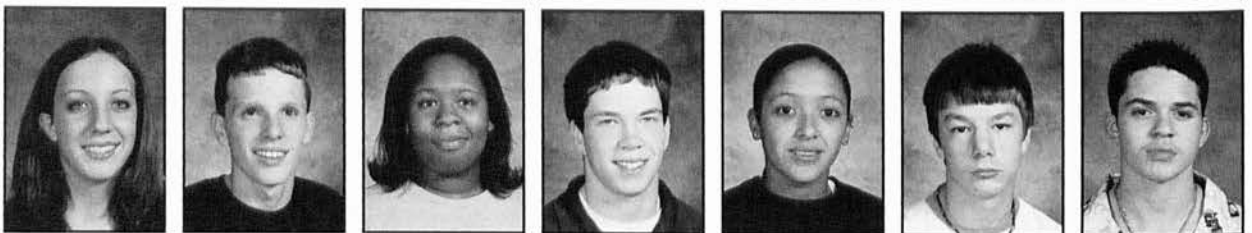
Najera, Alejandra
 Navarro, Marleny
 Nazeck, Brandon
 Nelson, Christopher
 Nelson, Natalia
 Nelson, Steven
 Neneman, Matthew



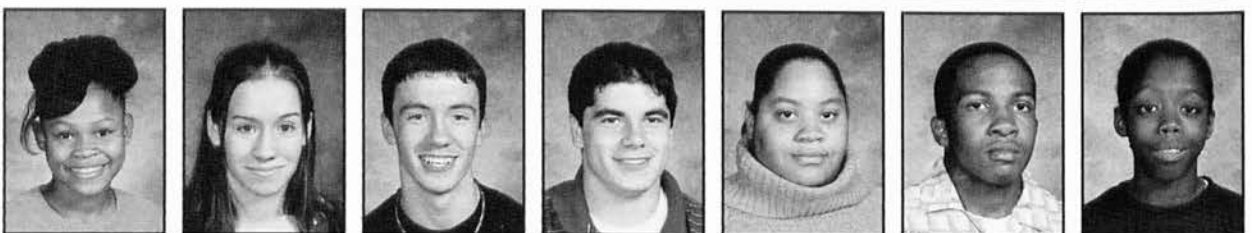
Nguyen, Nam
 Ni, Luning
 Nice, Christopher
 Nichols, Justin
 Nixon, Christopher
 Ocampo, Isabel Maria
 Oconnor, Joseph



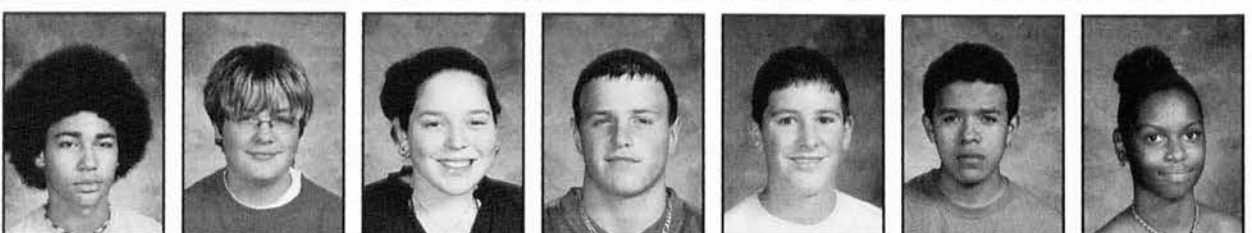
Odom, Rachel
 Olbertz, Benjamin
 Oliver, Danielle
 Olson, Patrick
 Oneill, Alexandria
 Oneill, Anthony
 Owens, Michael



Owens, Shawntina
 O'Banion, Kaitlyn
 Pablonis, Cord
 Page, Keenan
 Parchment, Charmadine
 Parker, Christopher
 Parker, Leonard



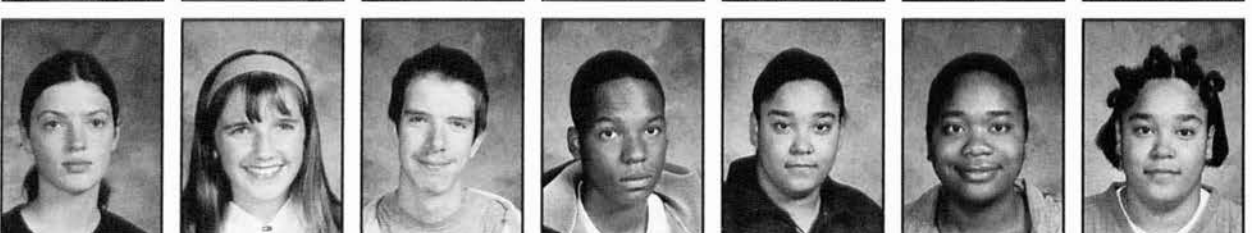
Parker, Nathaniel
 Pauba, Brent
 Paul, Randi
 Peck, Jamie
 Pellman, Nicholas
 Pena, Daniel
 Penn, Derreasha



Peppers, Ryan
 Perea, Sandra
 Perez, Rafael
 Perry, Frederick
 Perry, Michael
 Peters, Jacob
 Peters, Justin



Peters, Laura
 Peterson, Jordan
 Peterson, Thomas
 Pettis, Rashad
 Phelps, Ashley
 Phelps, Joscheena
 Phillips, Amanda



What's the weirdest fact you know?

Who says freshmen don't know anything? These four wise freshmen share pieces of useful (or useless) information.



"If you bang your head on the wall for an hour, you burn 150 calories."
- Audrey Madison (9)



"In World War II, the Memphis Bell was the first bomber plane to completely finish eight missions in a row."
- Luke Ohlrich (9)



"In 1947, American Airlines saved \$40,000 by eliminating one dive from every salad in first class."
- Kyle Blohn (9)



"If you live in the Northern Hemisphere, odds are that at least one molecule of air in every breath you take passed through Socrates' lungs."
- Lindsey Goding (9)

Teens apply for an hairy wage

Students discover the world of work

By Katie Mapes

Right- Stephanie Hatch (11) fills a customer's drink during her shift at Long John Silver's. Photo by Tammi Cooks.

Below- Michael Smith (10) teaches water aerobics at Christ Child Center. Photo by Paula Sahany.



Like many other students, Samuel Stanfield (11) applied for his first job during his sophomore year.

He worked at a floor-covering company over the last couple of summers.

Stanfield said his job was to lay and rip up carpeting, linoleum, tile and trim. Then he would carry the old materials to the trash to be thrown away.

Depending on the kind of work done, he would earn \$90 to \$100 a day, or \$18 an hour.

"The job was fun because it [the boss] was my dad's friend so he was really lenient about it and the environment was great," Stanfield said.

Cydney Coppock (9) said that she also had a good experience with her job at Josie's Mexican Grille in Council Bluffs.

"I loved working there," Coppock said. "The restaurant was my aunt's so I was always there with my

family. It was a lot of fun."

Coppock started bussing tables and washing dishes for a minimum of about \$5.25 an hour. Later she waited on tables and made more with tips.

Coppock said most of the time she would work on the weekends and one or two nights during the week.

"I loved my job and was good at it," she said. "Getting paid to hang out with my family and have fun with my customers didn't seem right, but I wasn't complaining."

Not all students were as lucky as Stanfield and Coppock though; many didn't enjoy their first job.

Shannon Kyler (11) worked at Panera Bread Co. in the Westroads. Kyler made \$6.50 an hour at starting on May 31, when it opened, until when she left Panera on Oct. 5.

"Working was okay, but sometimes I dreaded the thought of even walking into the Westroads," Kyler said.

Kyler said she had a problem dealing with the clientele, not the job itself.

"It was the customers that drove me crazy," Kyler said. "A lot of people lost common courtesy and respect for the people that were working to help them. At Panera people expected high-quality food and restaurant service in fast food time! It was madness."

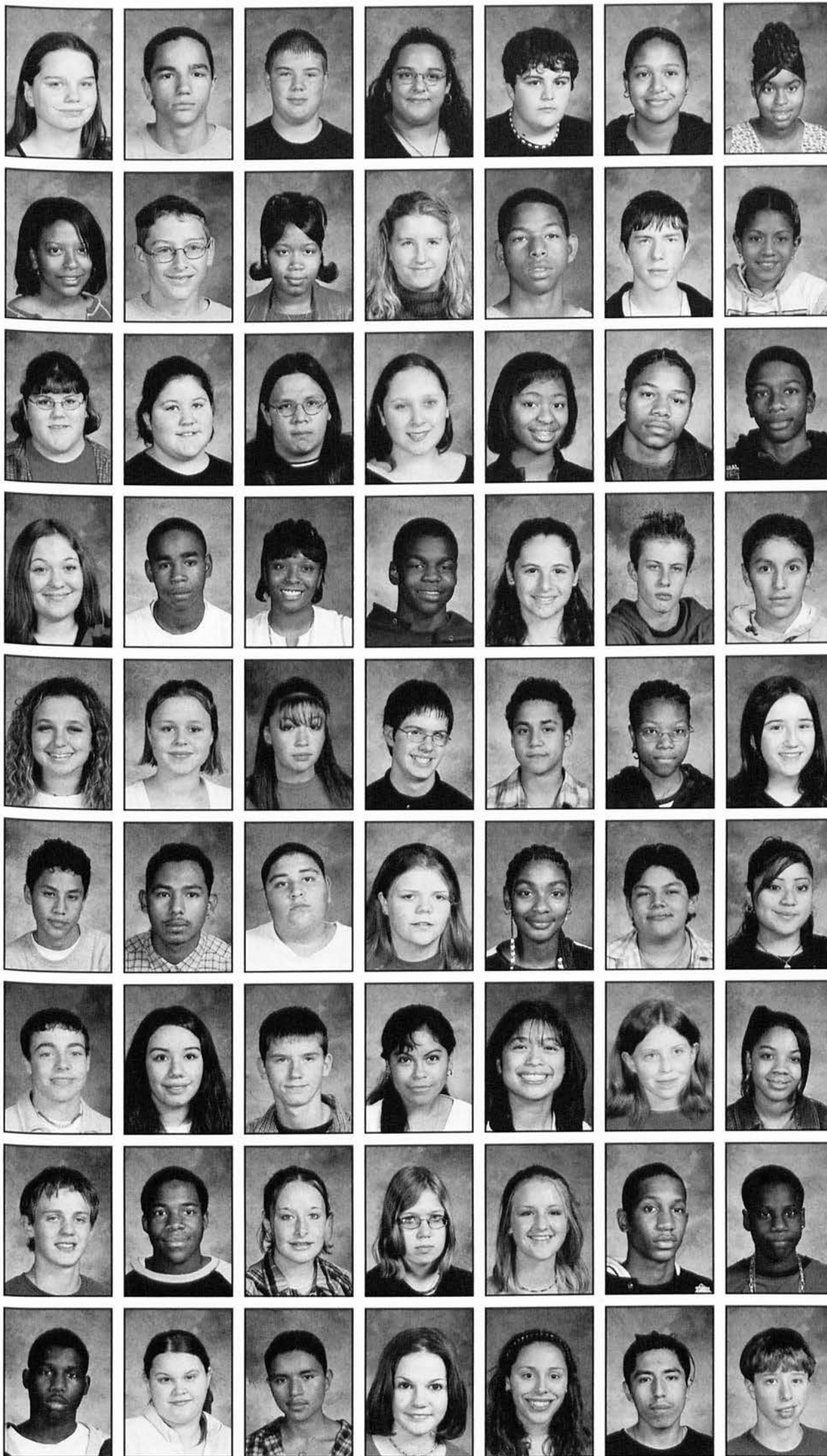
Kyler's job was mostly at the restaurant register. She also prepared drinks and cleaned the dining area.

When Kyler looked back on her previous job she said she had many mixed feelings.

"I felt relieved, but I also missed the people I worked with," she said.

All of these students said they gained respect for people who work directly with customers.

"You don't really learn to appreciate salespeople, cashiers and busboys until you've had to do it yourself," Kyler said.



Phillips, Ashley
 Pierce, Demetris
 Pierce-Cramer, Nicholas
 Plouzek, Gail
 Poe, Casey
 Pohl, Denise
 Pope, Naquasha

Potter, Melisha
 Powell, James
 Powell, Tiera
 Prest, Abigail
 Pryor, David
 Qualls, Zachry
 Quesada, Yasela

Rabiola, Candice
 Rabiola, Laurie
 Rakestraw, Joseph
 Ramirez, Ariel
 Ramsey, Shazale
 Randle, Lamarcus
 Ray, Jamelle

Redlinger, Kayleigh
 Reed, Dupree
 Relford, Cyritta
 Reliford, Alan
 Rennard, Deborah
 Rennolet, Colin
 Reyes, Angel

Rhye, Cassandra
 Richards, Tiffanni
 Riggs, Laura
 Ritsch, Andrew
 Robinson, Jerome
 Robinson, Kasara
 Rodionova, Anastasia

Rodriguez, Edgar
 Rodriguez, Ivan
 Rodriguez, Josecruz
 Rodriguez, Tiffany
 Rogers, Akeyda
 Roman, Pablo
 Roman, Rosio

Romano, Nicolas
 Romero, Emiliana
 Romero, Jake
 Romero, Yolanda
 Rosas, Jenny
 Rosenberg, Brenna
 Rountree, Sade

Rubio, James
 Rucker, Dalon
 Rue, Jennifer
 Runions, Crystal
 Runnels, Kathryn
 Russell, Derrick
 Russell, Jonathan

Russell, Joshua
 Rynkol, Kelly
 Saavedra, Alberto
 Sailors, Susan
 Saligheh, Jessica
 Salinas, Alfredo
 Salzinger, Benjamin

FRESHMEN

Samuel, Darian
Samuels, Alvin
Samuelson, Kyle
Sandoval, Angelica
Sanford, Samantha
Schill, Bruce
Schlotfeld, Joshua



Schneider, Carla
Schweikert, Nicole
Scott, Sullivan
Shaffer, Michaela
Sharp, Joseph
Shelby, Ashley
Shiffer, Shawn



Shute, Daniel
Silva, Claudia
Sledge, Matthew
Smejkal, Anthony
Smejkal, Bailey
Smith, Guy
Smith, Jeremy



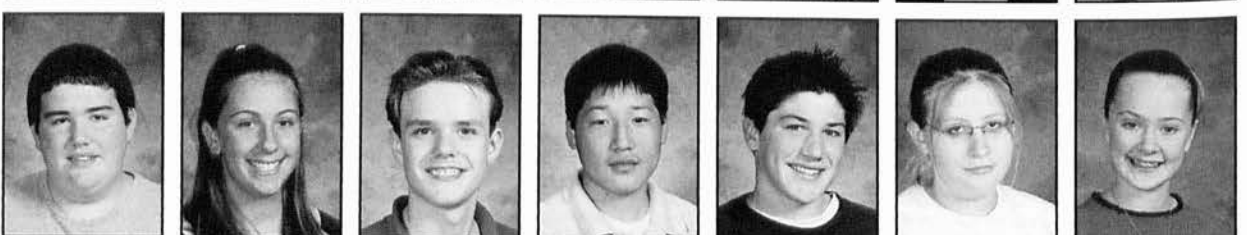
Smith, Latia
Smith, William
Smithberg, Todd
Smith-MacKeogh, Sarah
Soares, Tricia
Soerhout, John
Spady, Derek



Spielman, James
Stacy, William
Stanfield, Dekaye
Sterling, Jessica
Stewart, Amanda
Stober, Julie
Stoffel, Robert



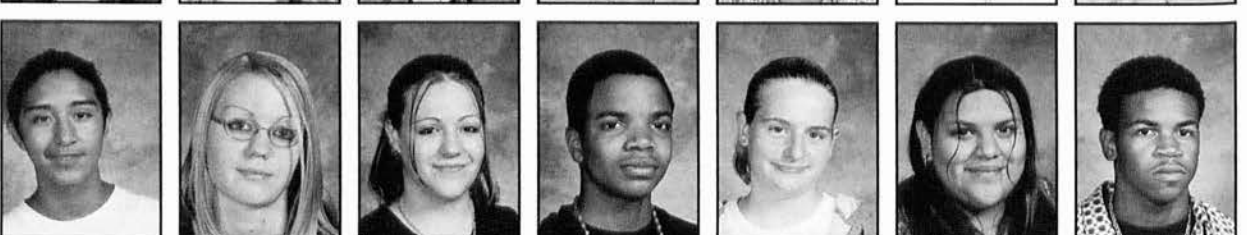
Stubbs, Mark
Stubbs, Teresa
Stultz, Brent
Sunata, Kenneth
Susman, Daniel
Symann, Michelle
Szczebanowski, Kari



Tanksley, Rochelle
Tapio, Joshua
Tapio, Stefanie
Tapley, Brienne
Taylor, Domic
Taylor, Johnathan
Taylor, Justin



Teodoro, Oscar
Thompson, Bobbie
Thompson, Hollie
Thorpe, Devon
Tipton, Crystal
Tlatchi, Yesenia
Tolbert, Antoine



Toledo, Sonia
Toliver, Justin
Toliver, Mark
Tornez, Omar
Torpy, Jac
Torpy, Joel
Torres, Maria



Handling the stress

Teens deal with the added responsibilities of school, work, home

By Tammi Cooks



Far left- Lianne Lau (11) and Rachel Danford (11) copy down information during their A.P. American History class. Photo by Tammi Cooks.

Left- Megan Prosterman (11) gets ready for her shift at Maggie Moo's. Photo by Tammi Cooks.

Below- Emily Greenberg (11) leaves the OEA parking lot after school. Photo by Tammi Cooks.



It seems with the advent of high school, teenagers are thrust into a world that requires them to work harder, take things more seriously and to just "grow up."

Many incoming freshmen discovered classes were more demanding.

Sophomores counted down the days until they could acquire their prized license. Juniors juggled a full load of classes, not to mention the addition of a job for the school year and beginning to start the search for colleges. Seniors prepared to make some final choices for their post-high school career.

In the midst of it all, are teenagers today carrying a heavier load of responsibility?

One major milestone that occurs in a teenager's life is when she gets a driver's license. Some people chose to take a driver's education class.

"I took driver's ed. for the lower insurance and I thought I would learn more and be a better driver," Laraine Getty (11) said.

Instead of dishing out the money for a driver's ed. class, others chose to log 50 hours.

"Driver's ed. seemed like a lot of money to me," Clare McGuire (11) said about her family's decision to not take the class. "My parents thought I'd get more experience driving with them."

Regardless of how a teen acquired his or her ticket to driving freedom, the privilege remained underestimated by some.

"Having a license is a big responsibility. When you're driving your friends around, you are responsible for their lives," Stephanie Hatch (11) said. "I think some people do realize that, but a lot don't."

School, a place students easily spend more time at than at home during the academic year, is an obvious source of added pressure to many teenagers.

"I felt pressure from myself to get certain grades. My parents just want me to do my best," Kira O'Bradovich (11) said.

Grades, homework and teachers collectively add to the stress equation. Many underclassmen discovered their teachers' policies were different than in middle school.

"Teachers don't cut you too much slack like they used to," Brandi Clanton (10) said.

Thoughts about the future often affect the choices teenagers make when it comes to classes or other activities.

"I've been thinking about college since I'm getting things in the mail," Carrie Dixon (11) said. "That's why I took honors classes."

A job can interfere with homework and grades, which is why some teens decided to leave working for the weekends.

"I'm only going to work on the weekends during the school year because I don't want it to interfere with school," Getty said.

As an older sibling, setting a good example and being a good role model can be added pressure.

"I think I'm sort of a role model. They follow my footsteps. As the oldest I set the standards," McGuire said about setting examples for her younger brothers. "I don't usually try to be an example, but if they are doing something wrong, I'll talk to them."

Teens, at some point, have faced peer pressure. It is often used as an excuse for someone's actions.

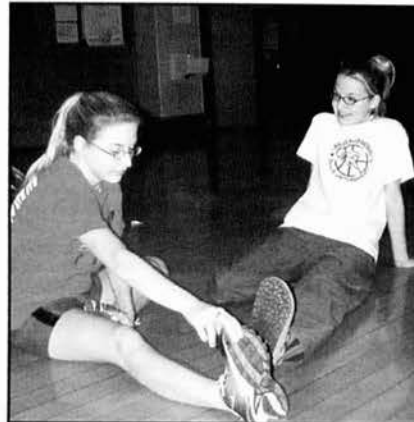
"I want people to realize you can't let peer pressure make the decision for you," Getty said.

As far as peer's influence on each other, Getty said, "It depends on how much you value your principles. It shouldn't matter what everyone else is doing."

Teenagers have sometimes been defined as being lazy, uncaring and irresponsible. Regardless, society continues to hand over a heavy load of responsibilities for teens to deal with, therefore leaving the teenager to decide if he will live up to these unfair stereotypes.

Double trouble

These twins discuss the advantages and disadvantages of having someone exactly like them walking around the halls of their high school



Name: Katherine and Allison Gorga
 Birthdate: Feb. 4, 1988
 Grade: 9

Katherine on Allison:
 "I don't really like having a twin. People get us mixed up even though I think we don't look alike."

Allison on Katherine:
 "I like having a twin because we can talk to each other, but I don't like it because sometimes it feels like a competition."

Name: Nicki and Vicki Thomas
 Birthdate: Jan. 27, 1987
 Grade: 10

Nicki on Vicki:
 "I enjoy having a twin. We know how to talk to each other and get along. I'm quieter and more active."

Vicki on Nicki:
 "I have a different attitude than she does and a different personality. I'm nice to everybody and Nicki sticks to her group of friends."

Name: Christopher and Rachel Danford
 Birthdate: Feb. 5, 1986
 Grade: 11

Christopher on Rachel:
 "We work on homework and study together. She goes everywhere with me. We share a car. Sometimes it's like a ball and chain."

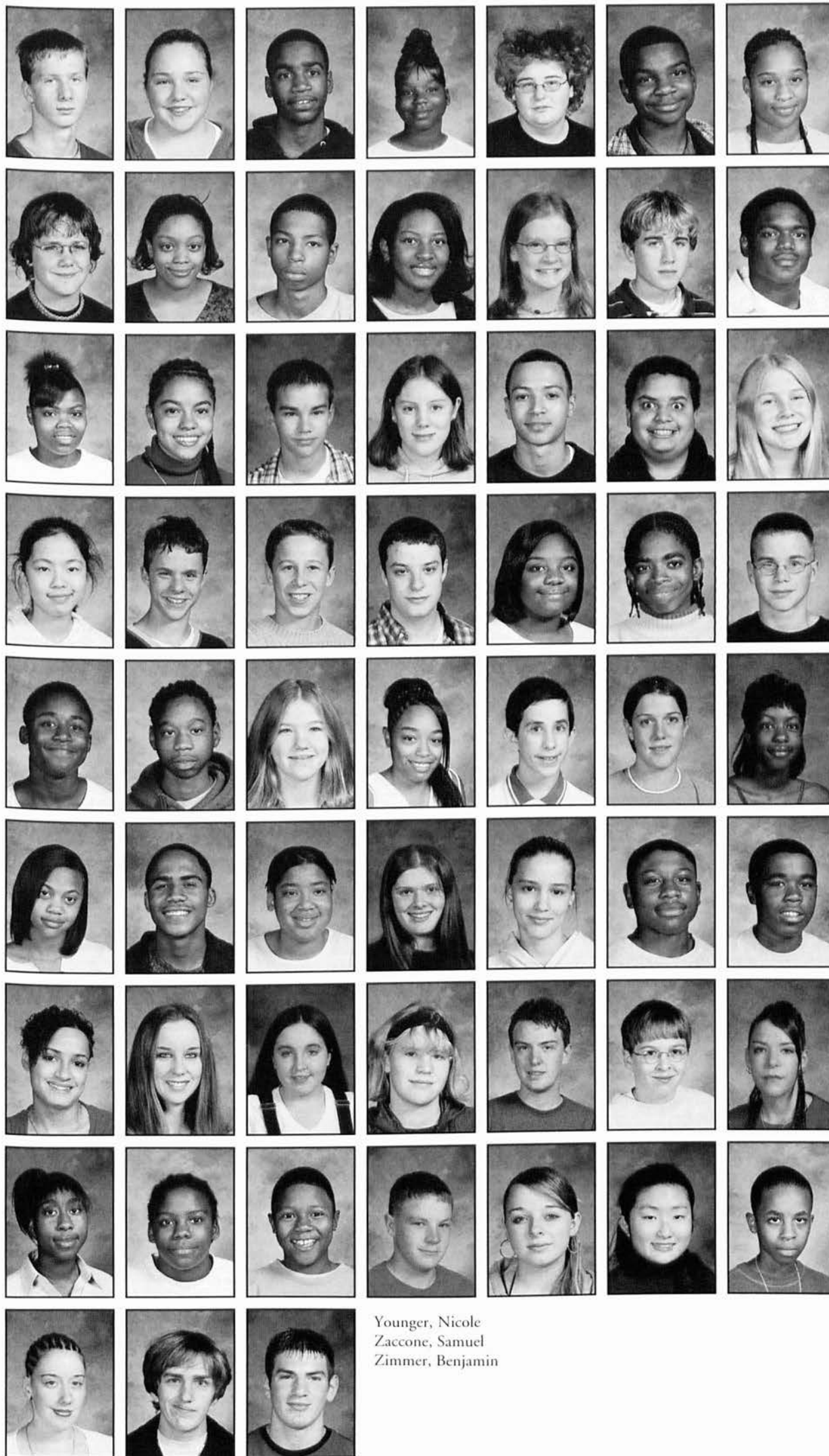
Rachel on Christopher:
 "Chris does a good job as a brother. I can't remember the last time we've fought."

Traylor, Tia
 Treadwell, Cristal
 Trujillo, Luisa
 Tucker, Dwayne
 Tyler, Avery
 Tyler, Rachel
 Van Putten, Kristen



Vargas, Juan
 Vega, Guadalupe
 Velez, Catherine
 Velez, Hillary
 Ventry, Robert
 Villa, Veronica
 Vincentini, Carly





Voorvart, William
 Wagner, Nicole
 Wair, James
 Wakefield, Mystery
 Walden, Benjamin
 Walker, Damien
 Walker, Frances

Wallace, Joseph
 Walton, Lena
 Washington, Rashad
 Washington, Victoria
 Waterman, Kaitlin
 Watson, James
 Watson, Samuel

Watson, Talia
 Weich, Ashley
 Weilandt, Joshua
 Wells, Allison
 Wells, Randes
 Welsh, Patrick
 Welty, Ashley

Wen, Xi
 Wermers, Nicholas
 Whelan, James
 White, Adam
 White, Ashley
 White, Daryl
 White, Joseph

White, Lawrence
 Whitlow, Dejuan
 Wiksell, Anna
 Wilburn, Loviarnai
 Wilhelm, Stephen
 Wilkerson, Stacy
 Williams, Cyerra

Williams, DeeJanay
 Williams, Jamar
 Williams, Sherelle
 Williams, Sonja
 Willits, Holley
 Wilson, Justin
 Wilson, Michael

Wilson, Tiffany
 Winheim, Emma
 Wirth, Amanda
 Womochil, Kelly
 Woodruff, David
 Woster, Randall
 Wright, Kristin

Wright, Laronda
 Wright, Quavanti
 Wright, T. L.
 Wyble, Gerald
 Yates, Sabrina
 Yoe, Jee Hyun
 Young, Radell

Younger, Nicole
 Zaccone, Samuel
 Zimmer, Benjamin

Blueprints of a sophomore



Graphic by Peah Salthary

Sophomore year was a transitional year set in between childhood and adulthood. Students at this stage in life gained responsibility and typically became more concerned with their grades. Academics were taken to a higher level and many students were forced to pick up the pace. Another characteristic of sophomore year was the added involvement in school activities. Sophomores showed stronger efforts in getting involved with clubs, sports and other extracurricular activities. They felt more comfortable at the school and were finally accustomed to calling it their own. At the same time, sophomores were yet a year away from becoming upperclassmen. They were not old enough to fend for themselves, relying on parents and older siblings for transportation. Sophomore year was the halfway point in a high school career that often moved faster than expected.

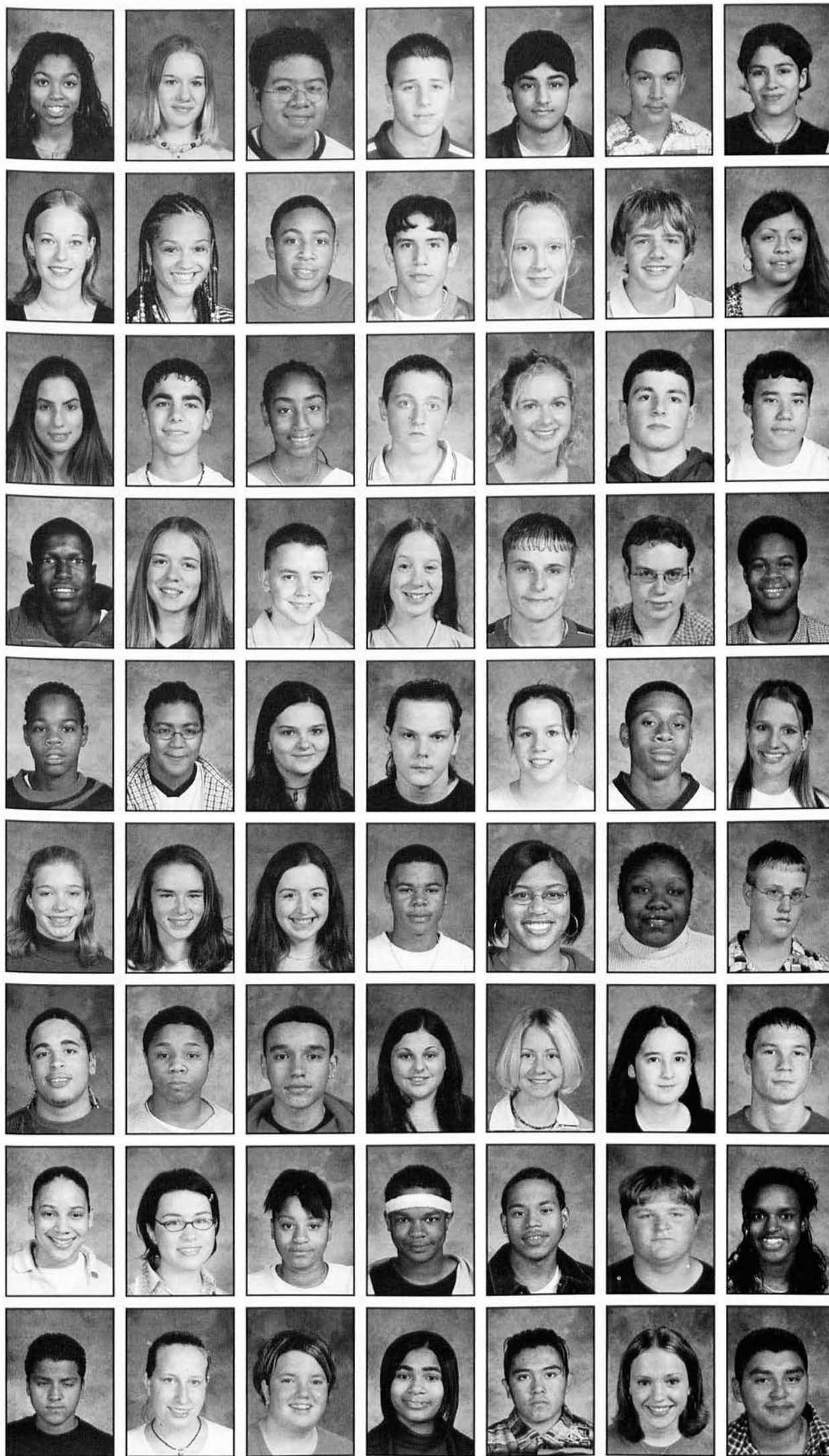
What does it mean to be a sophomore?



"More homework compared to freshman year."
- Stephanie Hall (10)

"You're kind of in the middle."
- Emily Sjogren (10)





Adams, Cheyama
 Adams, Patricia
 Advincula, John
 Agosta, Logan
 Ahmad, Faraz
 Aispuro, Fernando
 Alas, Kristina

Albers, Ashley
 Alexis, Colbey
 Allen, Albert
 Anchondo, Ricardo
 Anderes, Lauren
 Anderl, Patrick
 Antunez, Nancy

Anzaldo, Jessica
 Arias, Esteban
 Arvin, Brittany
 Ausdemore, Joseph
 Bachtell, Natalie
 Bakhit, Jabriel
 Baldwin, Christopher

Bamach, Reat
 Barba, Cassandra
 Barba, Nicholas
 Barr, Kaitlin
 Barta, Mathew
 Bashor, Corey
 Bass, Broderick

Bass, Raynard
 Bates, Jermar
 Bell, Amanda
 Bell, Michael
 Berger, Kelsey
 Berry, Carson
 Berzins, Elisa

Bianchini, Mariah
 Bigsby, Catherine
 Black, Melanie
 Blackwell, Justin
 Blair, Stevie
 Blakey, Ciara
 Boadwee, Sean

Bolden, Bradford
 Bolden, Michael
 Bolivar, Brynner
 Bonofede, Carmela
 Boone, Stephanie
 Boyd, Annie
 Boyer, Chad

Bradley, Jeanee
 Brown, Ashley
 Brown, Charita
 Brown, Craig
 Brown, Zachary
 Bruckner, Richard
 Brunious, Cynthia

Bruno, Gustavo
 Busch, Jennifer
 Butt, Cache
 Cade, Amber
 Camacho, Daniel
 Camp, Abigail
 Canales, Rafael

SOPHOMORES

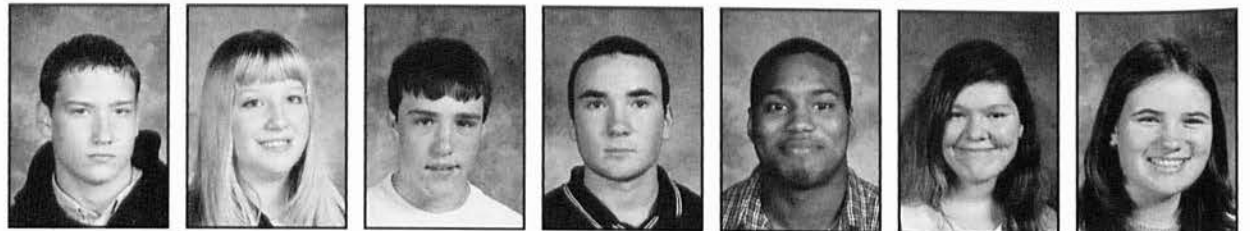
Carlson, Mick
Carreno, Mirra
Cartagena, Leandra
Carter, Kendra
Casale, Anthony
Chaika, Vasili
Cherek, Shelby



Chism, Amanda
Clanton, Brandi
Clardy, Danica
Clark, Andrew
Clark, Brittany
Clark, Zachary
Clayton, Allex



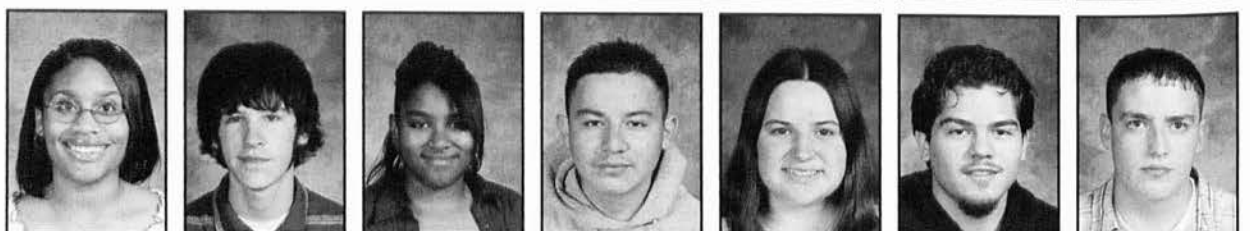
Clemente, Michael
Clemente, Tiffany
Cleveland, David
Cody, William
Coleman, Torcy
Collett, Amanda
Connor, Sheila



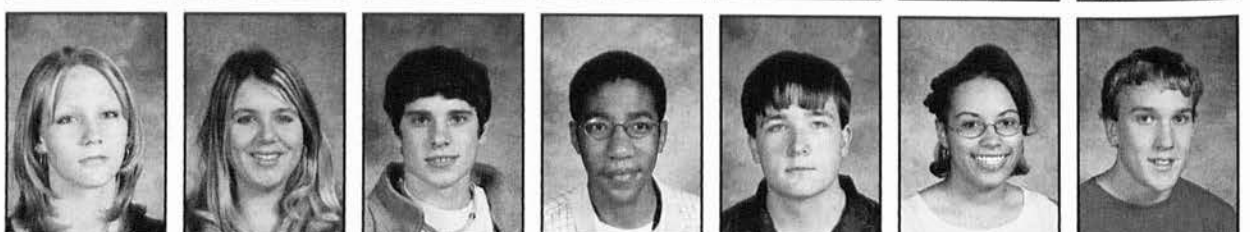
Cooper, Ariel
Cooperatkins, Olajide
Cordonnier, Lindsey
Cornell, Cheslee
Cornish, Adam
Corona, Jair
Cotten, Robert



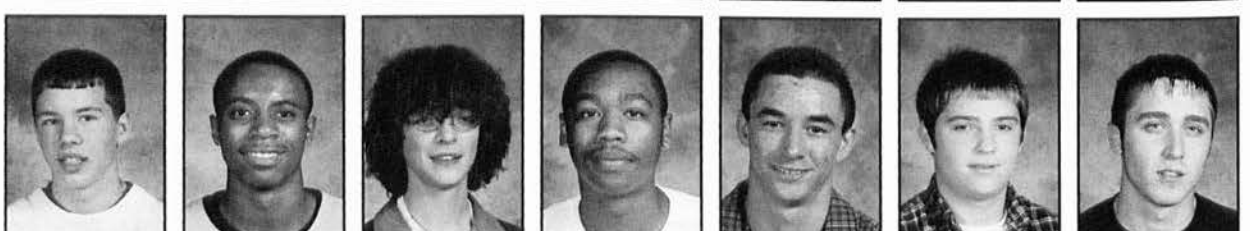
Coty, James
Crane, Daniel
Creighton, Christiana
Crespo, Rafael
Crnkovich, Theresa
Croes, Chris
Crowley, Anthony



Daffer, Michelle
Daly, Erica
Danielson, Nick
Dantzler, Bryce
Davenport, Joshua
Davis, Alisha
Davis, James



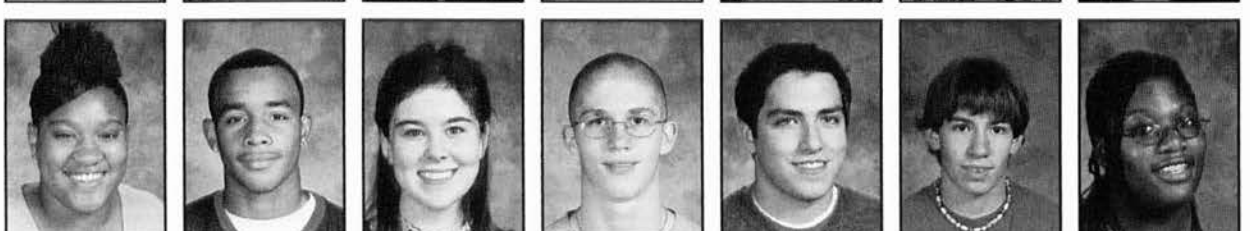
Davis, Justin
Davis, Lamar
Day, Garrett
Deal, Tyrell
Dellutri, Robert
Denton, William
Desciscio, Anthony



Devers, Tynisha
DeWitt, Amanda
Dickey, Alexandria
Dillon, Amanda
Dillon, Devon
Dominguez, Andres
Dominguez, Maria-DelRosario



Donaldson, Janae
Dorsey, Aaron
Dowd, Jessica
Downs, Jeffrey
Drickey, Robert
Driggs, Michael
Duncan, Debra



What's your favorite quote?

Sophomores share words of wisdom



"Don't criticize people unless you've walked a mile in their shoes because then you'll have their shoes and you'll be a mile away." - Brenda Reed (10)



"Don't hate the player, hate the game."
- Christiana Creighton (10)



"If all our wishes were granted, many of our dreams would be destroyed."
- Tarryn Keller (10)



"The more you look in the mirror, the less you see of your true self."
- Mindy Sotello (10)

Seniors

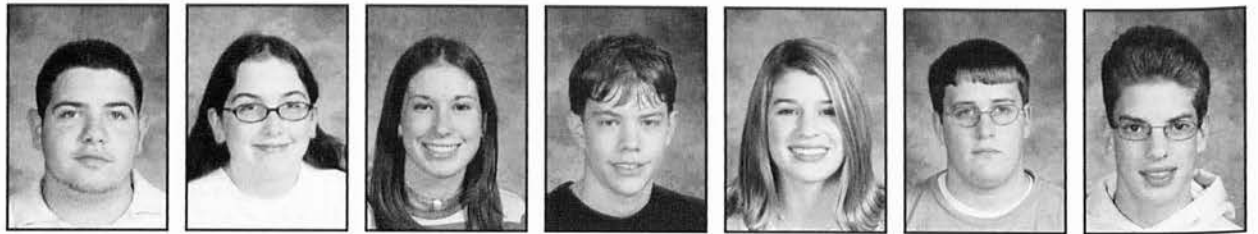
Dupree, Ashley
 Earnhardt, Kathryn
 Easter, Ashley
 Edwards, Amber
 Edwards, Donte
 Eledge, Christopher
 Elizondo-Gomez, Andrea



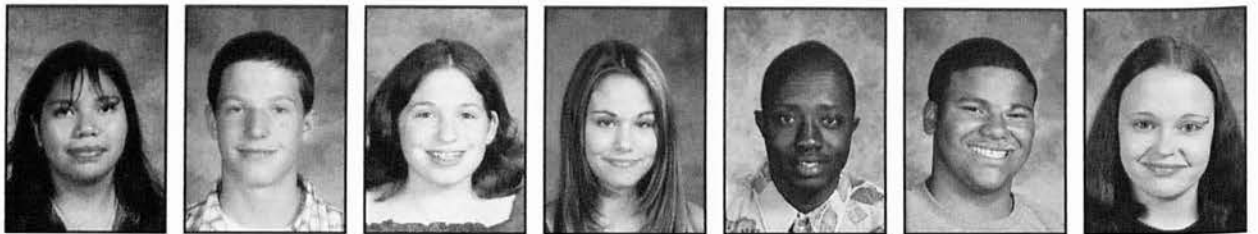
Embrey, Nathaniel
 Engel, Danyel
 Ennis, Marcy
 Falkner, Kyla
 Feairs, Terrance
 Felton, Jeremy
 Ferguson, Kiara



Ferraguti, Nicholas
 Ferris, Jennifer
 Ficke, Sara
 Fisher, David
 Fitch, Kathryn
 Fitzgerald, Ryan
 Flemmer, Ryan



Francisquez, Eulalia
 Freed, Daniel
 Friedman, Angela
 Fuccio, Samantha
 Gach, Gabriel
 Gaines, Raymond
 Gallentine, Mikayla



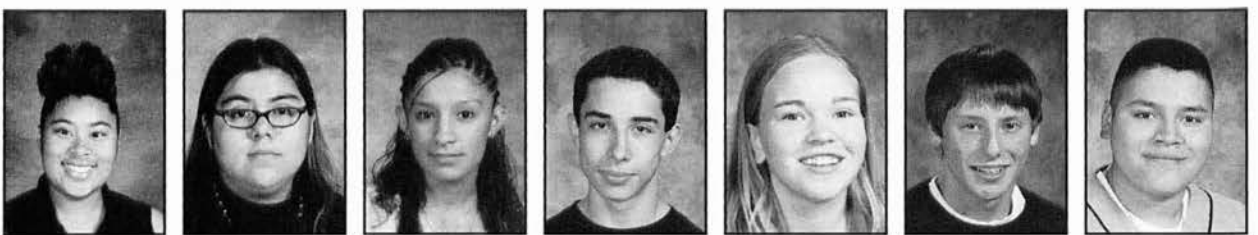
Garcia, Abraham
 Garcia, Brenda
 Garcia, Norma
 Garcia, Philip
 Gardels, Steven
 Garza, Courtney
 Gaspar, Grisela



Gavin, Kimberly
 Gayer, Blake
 Gier, Amelia
 Gilmore, Tawonda
 Gilreath, Paige
 Gilreath, Patrice
 Glassman, Jacqueline



Glaze, Briana
 Gomez, Odeth
 Gomez, Wolzy
 Gonzales, Aaron
 Gonzales, Crystal
 Gonzalez, Christopher
 Gonzalez, Edgar



Gordon, Breona
 Gordon, Chidae
 Grable, Thomas
 Green, Cherrelle
 Greer, Curtis
 Greguska, Kari
 Griffin, Jacquai



Griffith, Kyle
 Guimenes, Bernadette
 Gunter, Monique
 Gunter, Trandy
 Gustavson, Thor
 Gutierrez, Amanda
 Gutierrez, Michael



Student lives for the music

Sophomore's love affair with music shapes life

By Katie Anderl



Left- Robert Piskac (10) practices the guitar. At 15, Piskac has been in five bands.
Photo by Katie Anderl

Even though Robert Piskac (10) is only 15, he has already been in five bands and produced two cds. Music has been Piskac's main hobby since the end of fifth grade.

This love affair began when a bored Piskac picked up a guitar and began to play music because he didn't have anything else to do.

"I don't really write any lyrics because I'm bad at it and when I do they don't make sense," Piskac said.

An example of this is in his song entitled "Blanket." This song includes lyrics such as, "I'm not/ fully convinced/ I can tell by the way you clenched your fist/ at the sound of her voice spoken so sincere/ yesterday my dad hit a deer."

Former bands Piskac has played in include Jose and Friends, Implisti and Bill's Couch.

"Bill's Couch isn't really a former band, it's sort of a side project," Piskac said.

Bill's Couch included Piskac, Thomas Heafey (10) and Brian Hickman (10). Heafey played guitar and Hickman played the drums.

Jose and Friends was a solo project of Piskac's. "It's just me playing a couple of songs with a plethora of instruments," Piskac said. "Sometimes Gavin (Jensen) (12) plays with me too, when he's bored."

His current band, Gnome Slaughterhouse 2002 Omega consists of Piskac, Daniel Crane (10), Eric Shew (10) and Daniel Klaczynsky (10).

"I've been in five bands, many of which I've liked a lot, but this one is by far the best," Piskac said. "Shew screams, Klaczynsky plays the bass, I play the guitar, and Crane plays the drums. Eric only sometimes plays with us though because he kind of gets embarrassed."

Gnome Slaughterhouse met in Crane's basement every Thursday night.

"We all love Cursive, and we have a similar sound as them," Piskac said.

Its first song, entitled, "Eric Shew's Eye Has a Disease" was, in fact, inspired by Shew's eye.

"Eric had an allergic reaction in his eye, and we thought it was funny so we started singing about it. We like playing, but we're not that serious about it. If

you heard us, you would laugh. We like to say scary things like 'We'll eat your babies' but we have no intention of being hardcore," Piskac said. "We do it because it's funnier than crap."

Gnome Slaughterhouse's first album is a three song EP entitled "Kill Me in the Face." EP stands for "extended play" and is essentially a mini-album.

"Everyone's going to hate it," Piskac said.

Piskac records all his music on his equipment that he keeps at Crane's house. He has a guitar, bass, keyboard and a digital mixer.

Piskac said the digital mixer helps him to record different instruments at different times and then combine the sound to play together.

"Dan (Crane) has been very generous and has helped pay for all of it," Piskac said. "He's been a big influence and if I wouldn't have met him I would be a different person."

Piskac said he intends to continue making music into college and may possibly pursue a career related to music.



Haines, Anthony Hakanson, Mary Hall, Michael Hall, Stephanie Hamilton, Travis Hampton, Shane Hampton, Shay

Good advice to live by

Sophomores disclose the best advice they've ever received



"Do it right the first time so you won't have to do it again." - Candice Tillery (10)



"It takes effort to be happy, so if you're not happy, you should try harder!"
- Allison Hepburn (10)



"Don't worry about what other people think of you" - Jireh Knott (10)

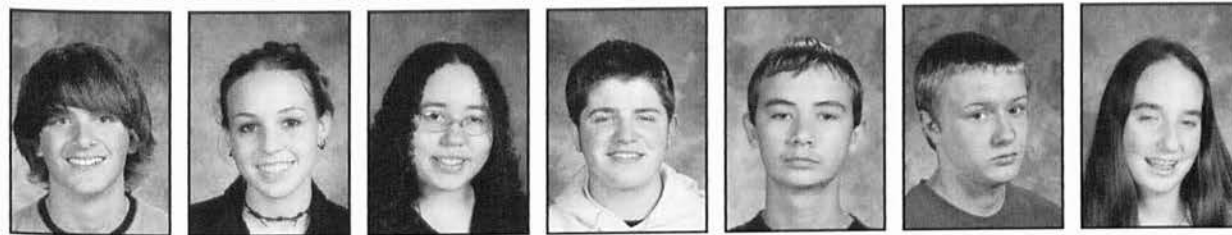


"Be yourself, don't change for anyone." - Elisa Berzins (10)

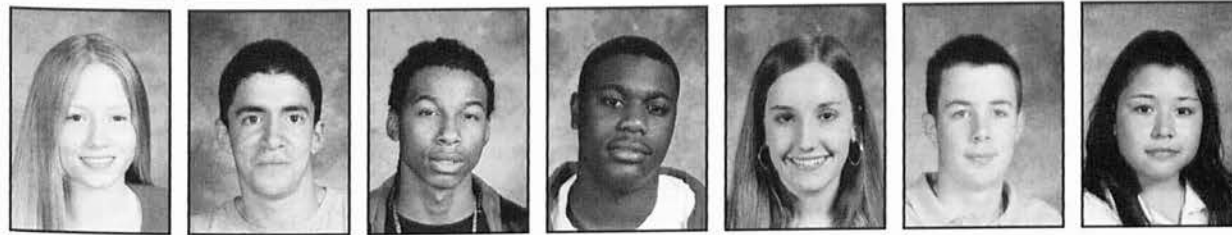




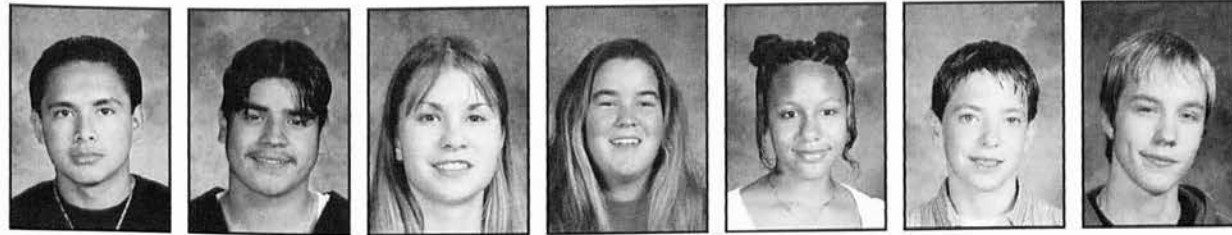
Hankins, Amber
 Hannah, Janet
 Hansen, Sarah
 Harper, Nakieta
 Harper, Sara
 Harris, Terrance
 Hart, Jeffrey



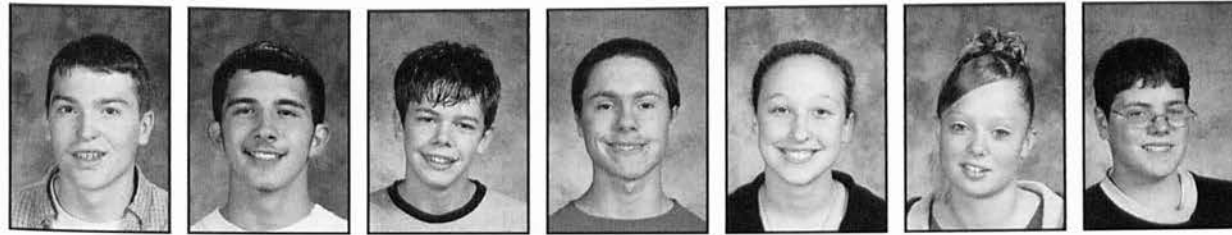
Heafey, Thomas
 Heller, Nicola
 Henderson, Tayla
 Hendrix, Dallas
 Hendrix, Ronald
 Henke, Kyle
 Henkel, Jacqueline



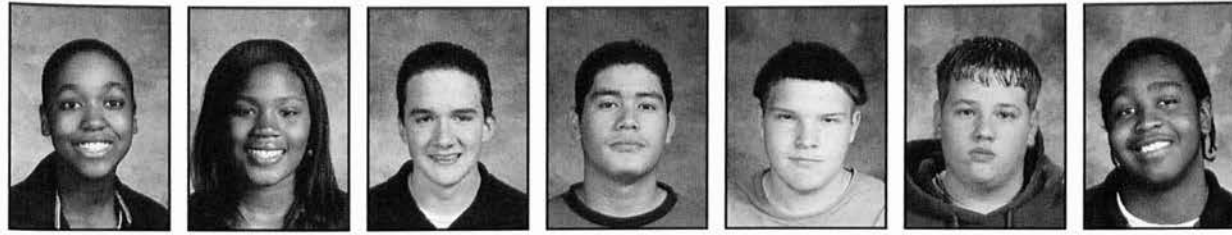
Henrich, Tera
 Henriquez, Nelson
 Henry, Marcell
 Henry, Robert
 Hepburn, Allison
 Herman, Robert
 Hernandez, Janet



Hernandez, Joel
 Hernandez, Ricky
 Herskind, Amanda
 Hess, Alison
 Hester, Melissa
 Hickman, Brian
 Higginson, Justin



Hodgson, Corrin
 Hoffman, Brock
 Holcombe, William
 Hollenbeck, Luke
 Horn, Jessica
 Horne, Stephanie
 Horton, Andrew



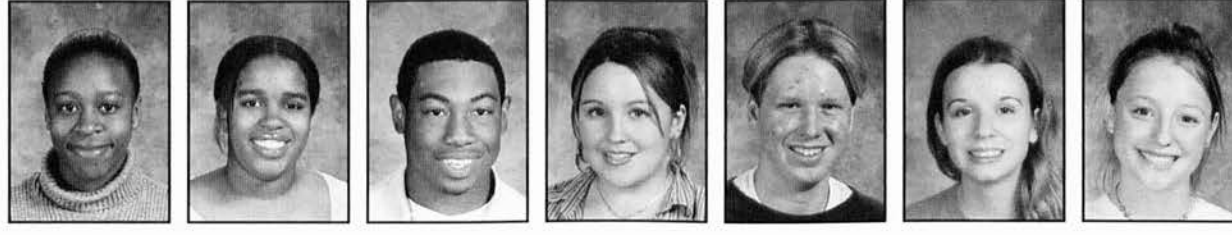
Howard, Bianca
 Howard, Morisha
 Hoy, Nicholas
 Hueso, Narciso
 Huff, William
 Hulvey, Frank
 Hunt, Omari



Hurt, Rachel
 Illig, Sara
 Ingram, Alexandria
 Inzauro, Michelle
 Irvin, Ashley
 Jackson, Logan
 Johnson, Ashley



Johnson, Daniel
 Johnson, Madalyn
 Johnson, Matthew
 Johnson, Michael
 Johnson, Nakia
 Johnson, Paris
 Johnson, Sarah



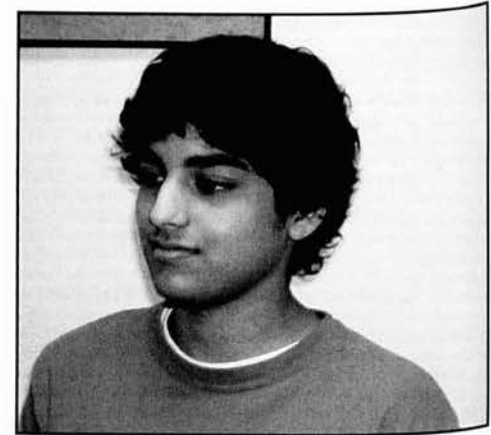
Jones, Chanell
 Jones, Chazaray
 Jones, Ian
 Jones, Jessica
 Kain, Zachary
 Kane, Amber
 Kechely, Alissa

Keeping the faith

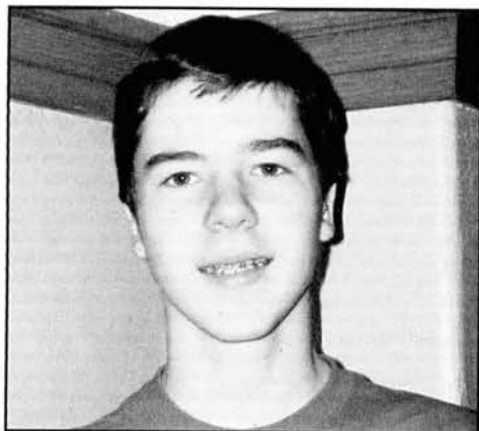
After the Sept. 11 attacks, many students rediscovered their religious roots. These sophomores share their beliefs and what they find most rewarding about their religion.



"I'm Lutheran. It's rewarding to have salvation from sin and a community, my church, that upholds the same beliefs I do." - Nicholas Stuberg (10)



"I practice Islam, and find everything about it rewarding." - Faraz Ahmad (10)

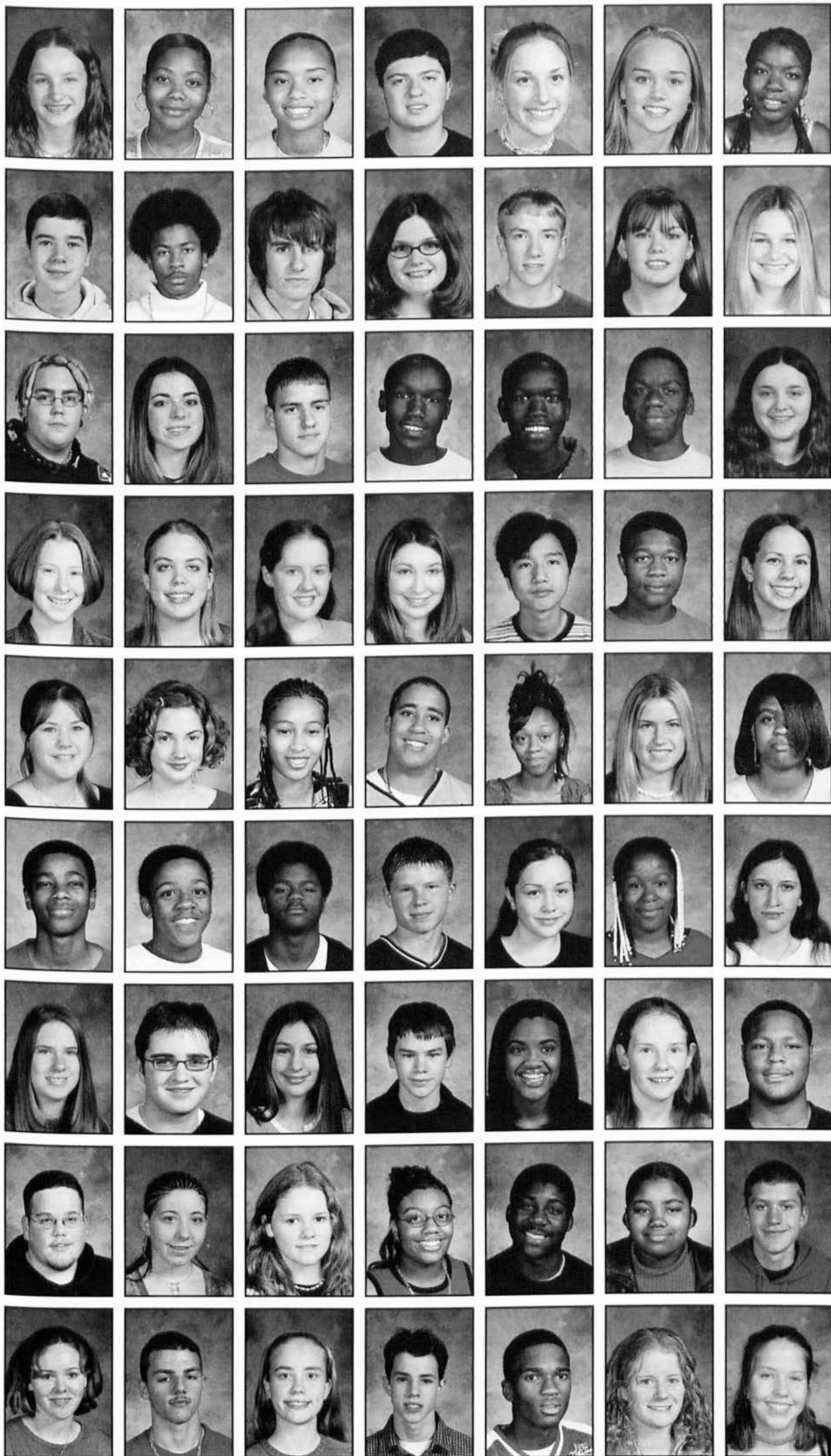


"I'm Catholic. I enjoy the fellowship I have with other Catholics. Also, we have some great holidays." - Christopher Kielion (10)



"I'm Catholic and I prefer not to work on Sundays and I don't like to eat meat on Fridays." - Mark McDermott (10)





Keller, Tarryn
 Kellum, ReJaneche
 Kelly, Janay
 Kenkel, Kyle
 Kepler, Charlotte
 Ketelsen, Nicole
 Khabir, Khadija

Kielion, Christopher
 Kincaid, Anthony
 Klaczynsky, Daniel
 Kline, Anne
 Klusaw, Cameron
 Knecht, Stacey
 Knott, Jirch

Kowalewski, Joseph
 Krance, Katherine
 Krise, Matthew
 Kuon, Both
 Kuon, Duoth
 Labat, Joseph
 Lamb, Alisha

Lange, Sara
 Larson, Kaitlin
 Larson, Teresa
 Lawson, Amanda
 Le, Khanh
 Leggett, Brendan
 Legino, Kristen

Leigh, Allyson
 Lemek, Stephanie
 Lewis, Ashlynn
 Lewis, Christopher
 Lewis, Te'Ona
 Lind, Anne-Marie
 Lindsey, Theona

Livingston, David
 Lloyd, Karlton
 Lofton, Joseph
 Longwell, Jeremy
 Lopez, Crystal
 Lowe, Kione
 Lucero, Ximena

Lueninghoener, Kelcey
 Luther, Brandon
 Lutz, Casey
 Lyons, Justin
 Lyons, Makayla
 Macdonald, Kathryn
 Magett, Anthony

Manis, Jeremy
 Mapes, Jennifer
 Marcum, Jessica
 Marisett, Cassandra
 Marshall, Andre
 Marshall, Barbara
 Martin, Brock

Martin, Lisa
 Mason, Andrew
 Mayberger, Evelyn
 McCall, Sean
 McCarty, Willie
 McClure, Brittany
 McCormick, Kathleen

I'll always remember...

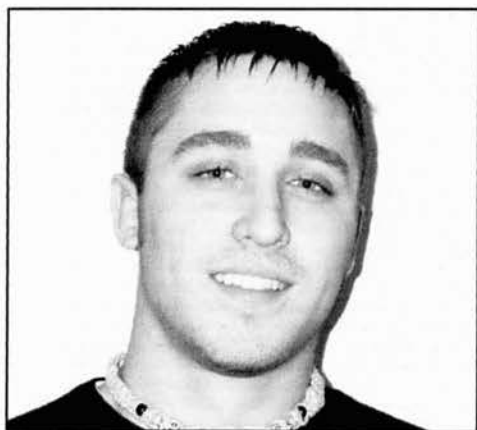
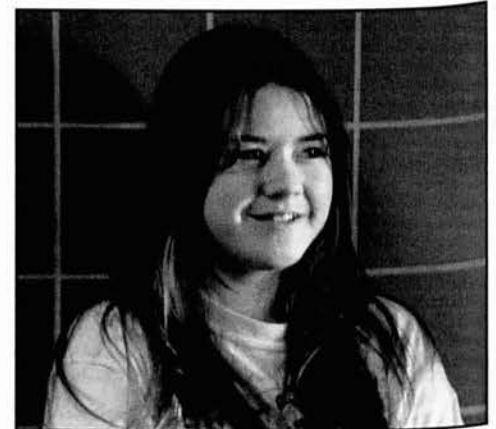
Many memories are made throughout high school. These sophomores reminisce about their most memorable experience with an upperclassmen.



"When I was a freshman, I tripped on the doorsteps and all the upperclassmen laughed at me." -Daniel Crane (10)



"Some girl threatened to beat me up for saying hello to her boyfriend." -Allyson Leigh (10)



"Playing a benefit show at Farnam Street with other hardcore bands." - Anthony Desciscio (10)



"When we were at the football game, in the center of the front row, a stupid upperclassman kicked us out. I fought hard, bit him and got really mad, but we still had to move." -Teresa Larson (10)

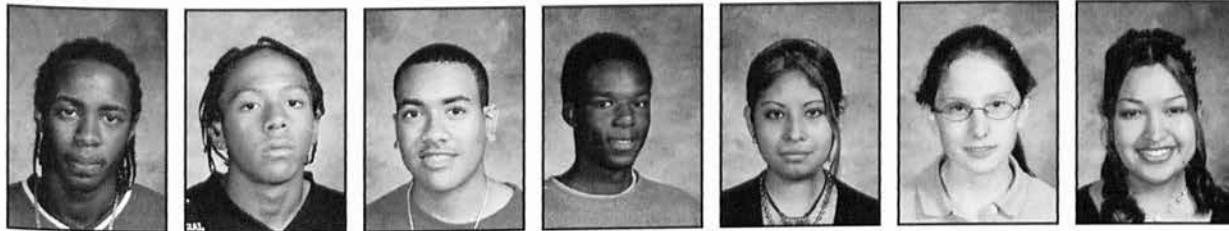




McDavis, Michael
 McDermott, Mark
 McGhee, Denesha
 McGuire, Matthew
 McLaren, Brianna
 McNair, Jamel
 Medrano, Wendy



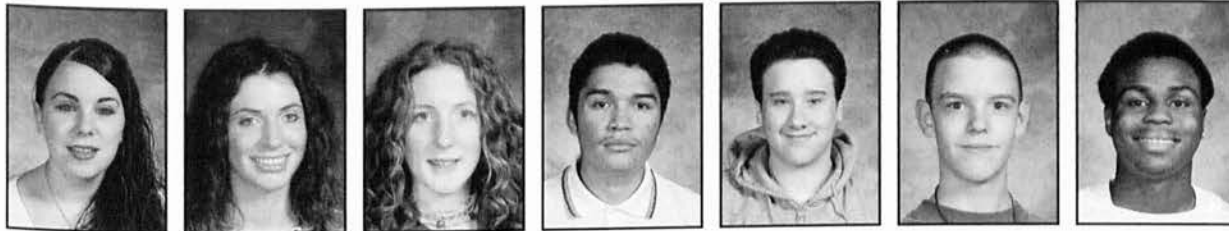
Mendoza, Francisco
 Mercado, Josue
 Meyer, Alexander
 Mickle, Ellen
 Mickles, Latrice
 Mills, Raynell
 Minnifield, Ashley



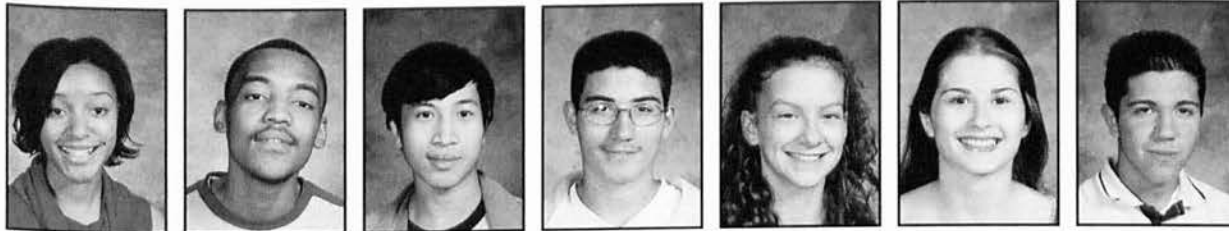
Minton, Dominic
 Minton, Jose
 Mitchell, Ira
 Mitchell III, Virgil
 Molgado, Jael
 Monaghan, Caitlin
 Montes, Maria



Mora, Ashley
 Morales, Jose
 Morales, Priscilla
 Morgan, Danielle
 Morrow, Joshua
 Mossburg, Brandy
 Mullen, Thomas



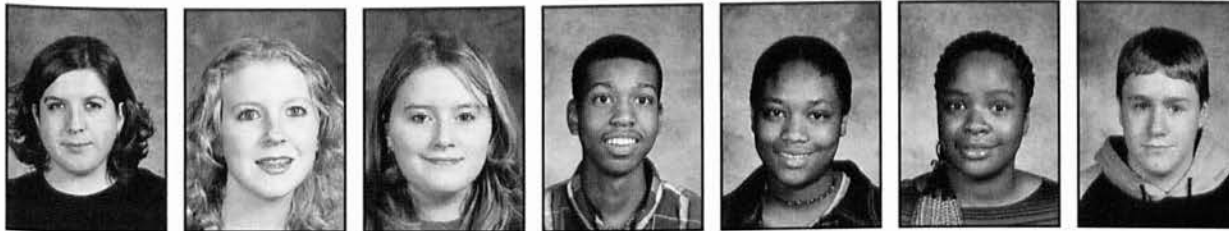
Muth, Shea
 Myers, Melinda
 Naikelis, Ashley
 Navarro, Jose
 Neujahr, Raymond
 Neumann, Samuel
 Nevels, Jeremi



Newson, Dara
 Newton, Kelvin
 Nguyen, Quang
 Nims, Michal
 Norvell, Kimberly
 Nushi, Iris
 Nuwwarah, Mohammed



Okrina, Katherine
 Olivett, Randell
 Oltrogge, Cody
 Opere, Jasmine
 Ordonez, Vanessa
 Orr, Wesley
 Orsi, Anthony



Owen, Amanda
 O'Donnell, Emily
 Pankonen, Jessica
 Parker, Jurrell
 Parker, Marisa
 Parks, Jessica
 Partusch, Kevin



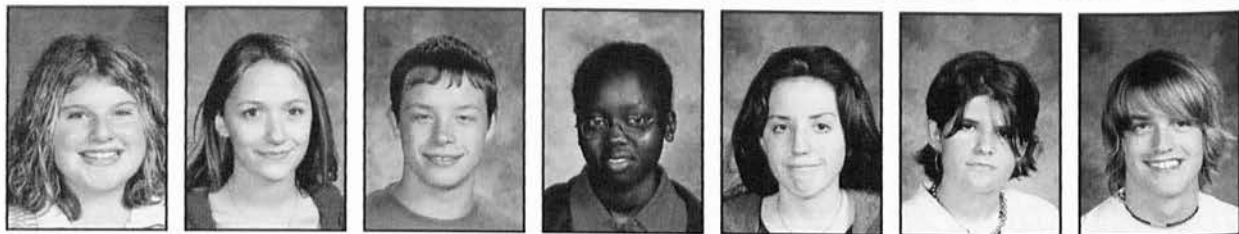
Paul, Neville
 Paul, Prestyn
 Payne-Mikrut, Cody
 Peasinger, Heather
 Peebles, Chelsey
 Peltz, Aubrey
 Peoples, Terrence

Seniors

Perez, Armando
 Perez, Brian
 Perkins, Martinique
 Perry, Colin
 Peters, Dolan
 Petersen, Kristin
 Peterson, Amelia



Peterson, Cati
 Peterson, Katlin
 Phelps, Preston
 Philip, Deborah
 Phillips, Shaleah
 Pirruccello, Jenny
 Piskac, Robert



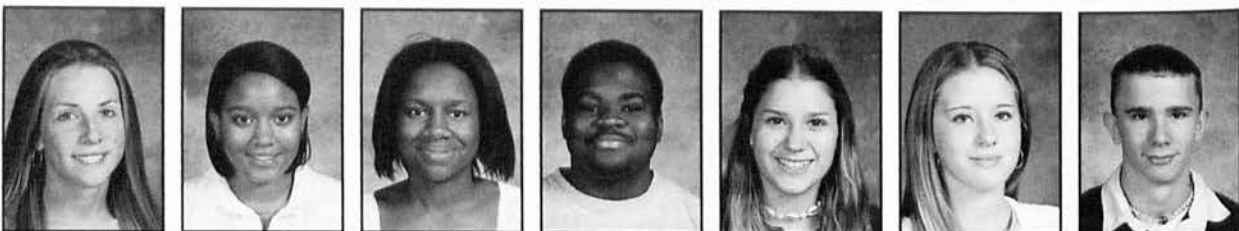
Plater, Jasmine
 Poe, Gary
 Polk, Keyaira
 Polyzois-Lolan, Christopher
 Pommells, Hopeton
 Prater, Nathaniel
 Price, Brandon



Price, Jeremy
 Pridgeon, Leontyne
 Prince, Shannon
 Rachwalik, Lindsay
 Ramirez, Ignacio
 Randolph, Jordan
 Rasmussen, April



Ratigan, Kelsey
 Ray, Jasmine
 Raymond-Jackson, Jessica
 Reed, Austin
 Reed, Brenda
 Richardson, Caprice
 Rico, James



Rivas, Blanca
 Robinson, Milan
 Roby, Michael
 Roetzel, Erika
 Roll, Dena
 Rollins, Bryson
 Roman, Eric



Romero, Michael
 Ross, Shantell
 Rost, Patrick
 Rouse, Amber
 Roxburgh, James
 Roy, Mary
 Rozmiarek, Amanda



Ruiz, Viviana
 Rutherford, Allison
 Rutherford, Darcy
 Saavedra, Anilu
 Saligheh, Joshua
 Samuelson, Nicholas
 Sariscsany, Ned



Schmadeke, Lisa
 Schmidt, Jessica
 Schmitt, Brandon
 Scholting, Amanda
 Schulte, Michael
 Scott, Jeanice
 Scott, Spencer

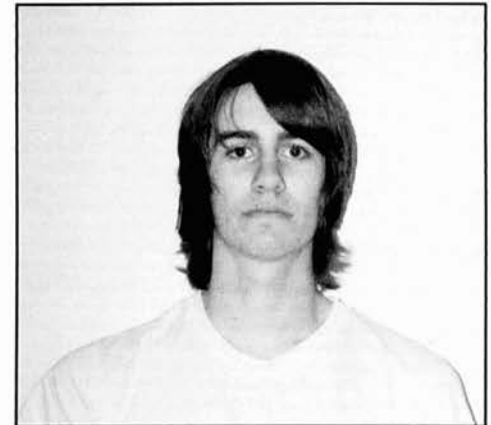


Strength ⁱⁿ diversity

Central's diversity comes as a blatant shock to some new students, while others go through their classes without even noticing it. These students react to the diversity surrounding them everyday.



"I'm Korean. I don't really care about the diversity because I've been a minority all my life. I'm used to it." - Leah Seymour-Karpf (10)



"There are a lot of people and you can always fit in, no matter what." - Daniel Klaczynsky (10)



"I like it (the diversity at Central). It's really accepting. I see all the diversity, and I think it's amazing." - Angela Friedman (10)



"I'm African-American. I enjoy Central's diversity because I am exposed to many different cultures and get to learn many new things about their lifestyles." - Ashley Easter (10)



SATURN

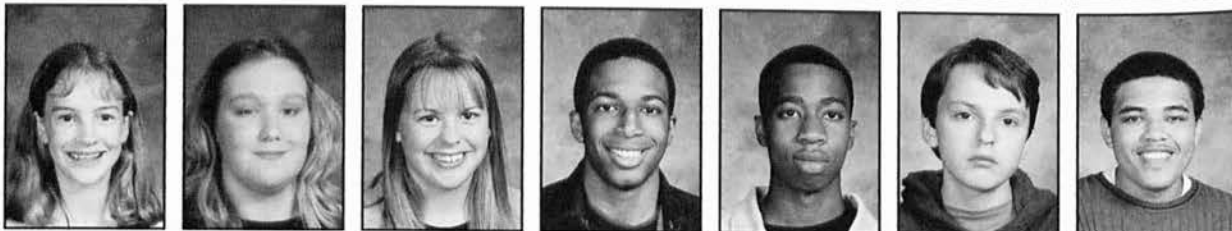
Seastedt, Zachary
 Seevers, Andrew
 Seher, Amanda
 Sehr, Melanie
 Serrano, Mauricio
 Servellon, Erik
 Settles, Vanessa



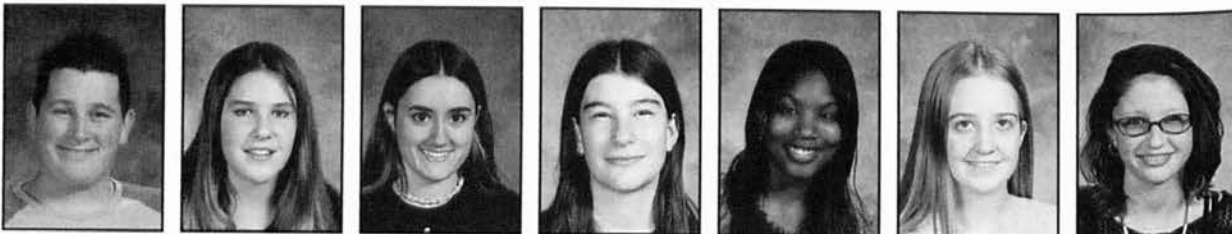
Seymour-Karpf, Leah
 Shanahan, Kassandra
 Shaw, Natalie
 Shelly, Renita
 Sheridan, Jessica
 Sherrod, Latoya
 Shew, Eric



Shuster, Amelia
 Simmons, Stephanie
 Sjogren, Emily
 Skanes Jr., John
 Skinner, Eugene
 Smith, Anthony
 Smith, Marcus



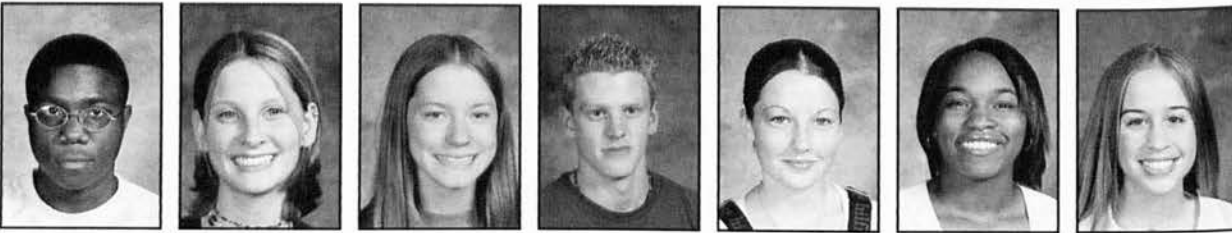
Smith, Michael
 Sorensen, Candis
 Sotello, Mindy
 Staats, Kathleen
 Stapleton, Sharra
 Stastny, Amanda
 Stevens, Amanda



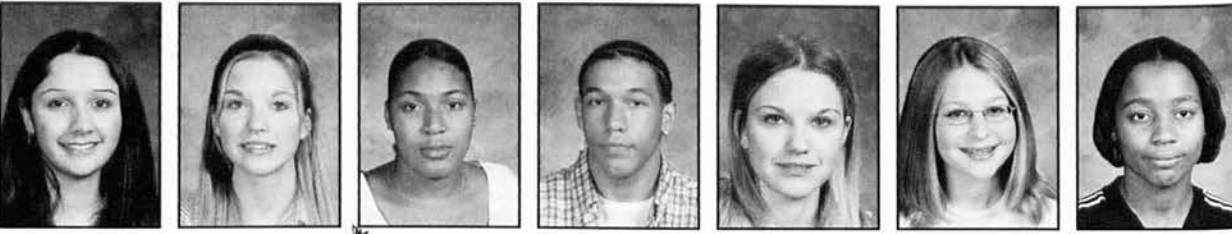
Stewart, Ashlee
 Stober, Jaimie
 Stone, Ryan
 Storm, Kerry
 Stowell, Sarah
 Strong, James
 Stuberg, Nicholas



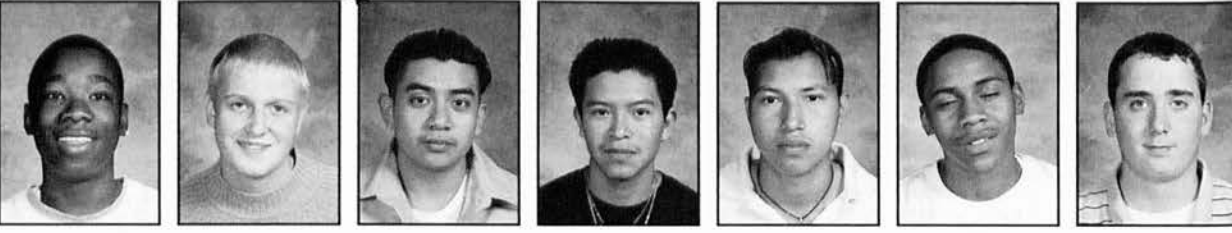
Sullivan, Cameron
 Sullivan, Rebecca
 Swanson, Amy
 Tatum, Matthew
 Taylor, Bobbi
 Taylor, Kaylisha
 Teare, Caitlin



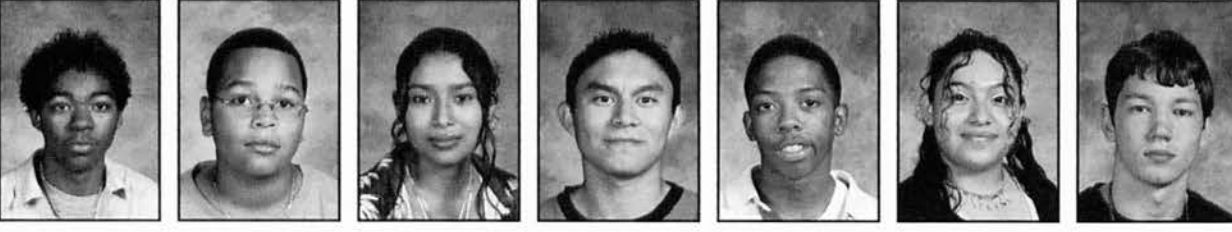
Thomas, Courtney
 Thomas, Nicki
 Thomas, Niketa
 Thomas, Shaye
 Thomas, Vicki
 Thompson, Lindsey
 Tillery, Candice



Tilmon, Kenneth
 Tingley, Michael
 Tlatenchi, Roberto
 Toledo, Jose
 Toledo, Josue
 Tolliver, Camron
 Tomasek, Corey



Toney, Jarvis
 Toney, Reshaad
 Tornez, Yarecht
 Trejo, Jonathan
 Triplett, Lamar
 Trujillo, Luz
 Tubrick, Patrick

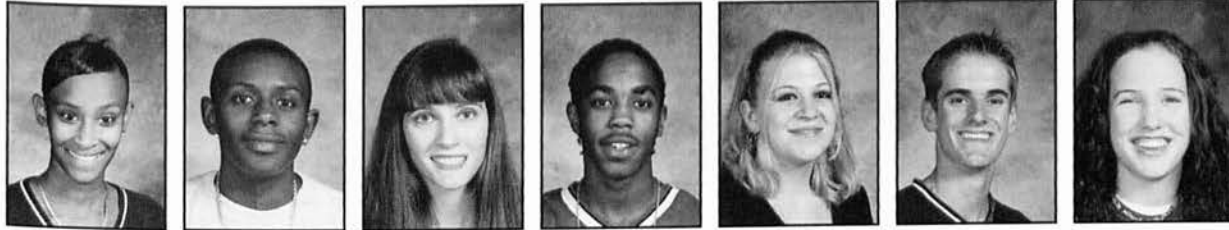




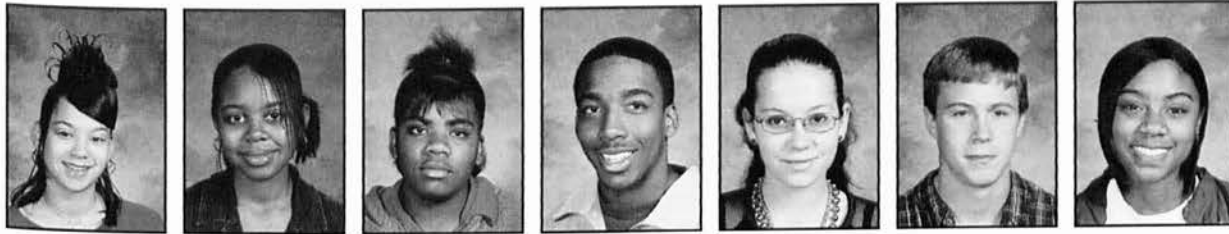
Umland, Sarah
Uriostegui, Juan
Vacha, Anna
Vana, Bryan
Vidlak, Joel
Villa, Walter
Vinson, Jacqueline



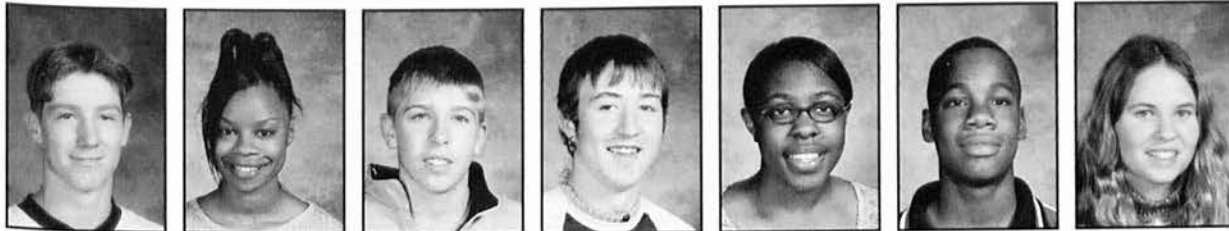
Waesch, Rebecca
Walker, Ryan
Walmer, Ashley
Walsh, Matthew
Walter, Jeremiah
Walter, Rachel
Walvoord, Jennifer



Warren, Jaquita
Washington, Tristan
Watts, Robin
Webb, Devlon
Webb, Michelle
Weis, Ehrich
Weis, Leah



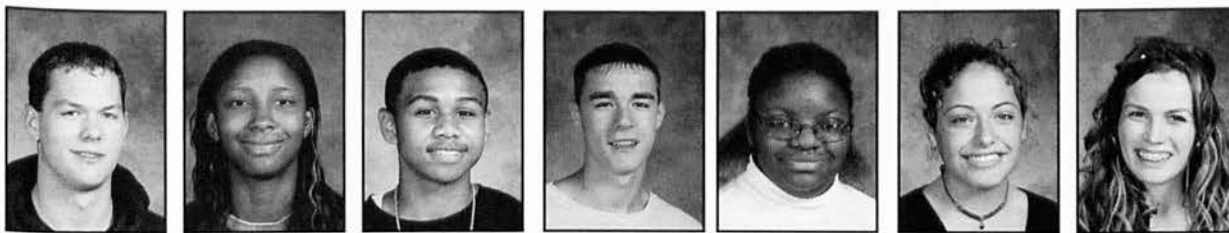
Wells, Jessica
Wells, Miya
Wells, Shuree
Wesley, Robert
Wesson, Michelle
Whelan, Dennis
White, Sade



Whited, Thomas
Whitlow, Denika
Wilcox, Justen
Wilhoft, Christian
Williams, Andrian
Williams, Christopher
Willis, Katherine



Wilson, Adrienne
Wise, Jessica
Witcher, Jacquiece
Witty, Jason
Womack, Jessica
Woodruff, Matthew
Woods, Kimberly



Woods, Seth
Woods, Tiffany
Woolridge, Michael
Wright, Kevin
Wright, Quanzia
Wunsch, Hannah
Wyscarver, Jessica



Yarbrough, Robert
Yates, Mark
Yoshida, Juliet
Young, Deandre
Young, Rose
Younger, Nicole
Zdan, Cecily



Zendejas, Sara
Ziesel, Courtney

Blueprints of a junior



Graphic by Paula Sallany

Junior year marked the unofficial switch to upperclassman status. It was the year students became leaders within the school. Independence was gained from acquiring a driver's license, and many students took on a rigorous course load. Juniors had finally learned to be self-sufficient, their success in high school depended on it. Only a year before, these same students were underclassmen. Suddenly, graduation loomed only a year away. Juniors prepared for their future through the classes they took, the activities they participated in and how they dealt with the day-to-day trials of being students. They were faced with the daunting task of electing their senior class officers-to-be, and registering for the classes they would be taking last year of their high school career. They were in the home stretch of high school, only two years away from graduation.

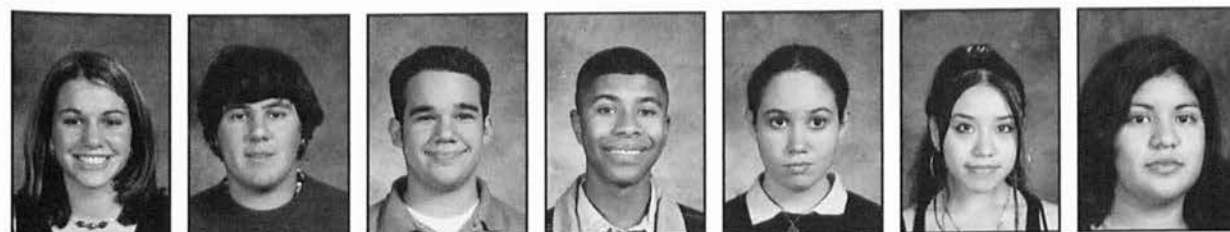
What does it mean to be a junior?



"One year left."
-Jered Kotschwar (11)

"The third year in high school."
-Christopher Boro (11)





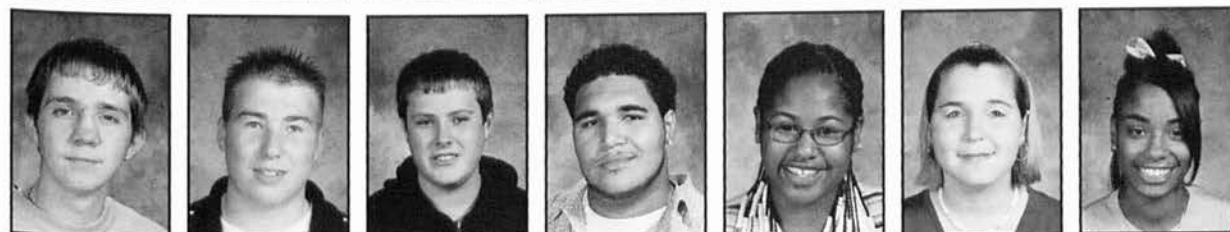
Adams, Jennifer
Albright, Jonathan
Allec, Anthony
Allen, Andrae
Alston, Sarah
Alvarado, Erika
Alvarado, Imelda



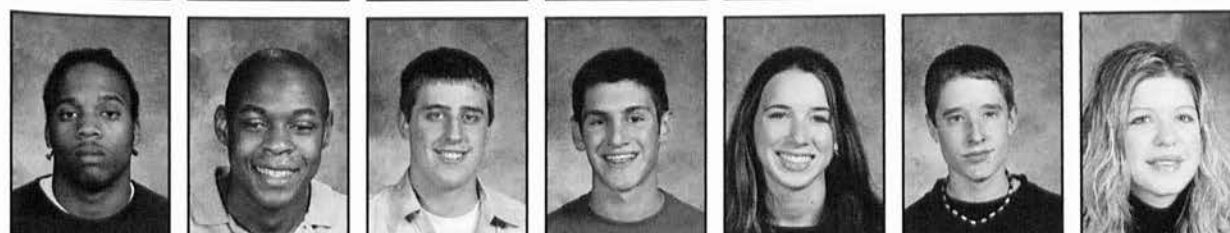
Andrews, Kathryn
Arredondo, Maria
Aschinger, Jack
Ashford, Eleanor
Atwater, Elizabeth
Aziz, Tahreem
Backman, Kathryn



Baker, Jamie
Barba, Brandon
Barr, Matthew
Bass, Mikayla
Baumann, Austin
Baumel, Shera
Beatty, Roy



Beber, Shawn
Berning, Cody
Bertch, Christopher
Bishop, Aaron
Black, Chardeese
Blair, Erica
Blake, Auriel



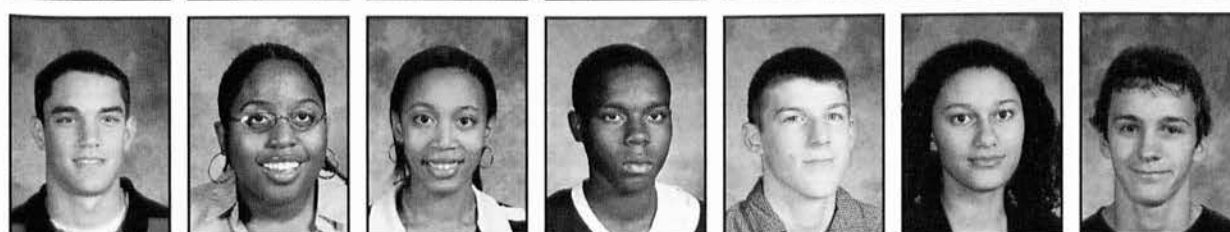
Blake, Quantal
Bland, Rayneale
Blanke, Aaron
Bloom, Alexander
Bloomingdale, April
Boro, Christopher
Boston, Chantalle



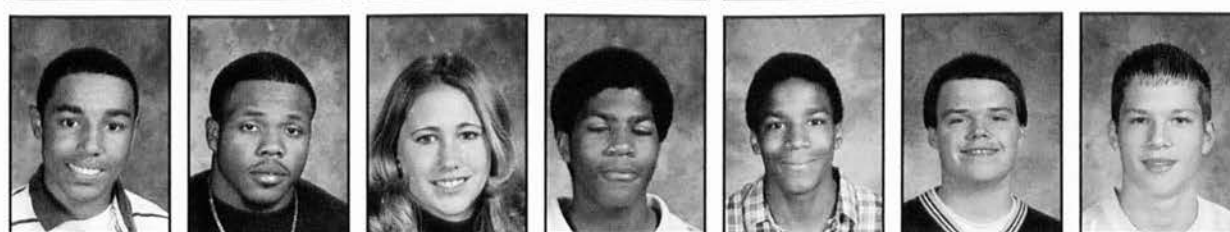
Boston, Jillian
Bowles, Chantia
Boyd, Pearl
Bradley, Latasha
Brewer, Artraue
Brewer, Jonathan
Broadway, Nikia



Brown, Derrick
Brown, Destiny
Brown, Elizabeth
Brown, Melanie
Brown, Wesley
Browning, Stacy
Brunious, Gabriela



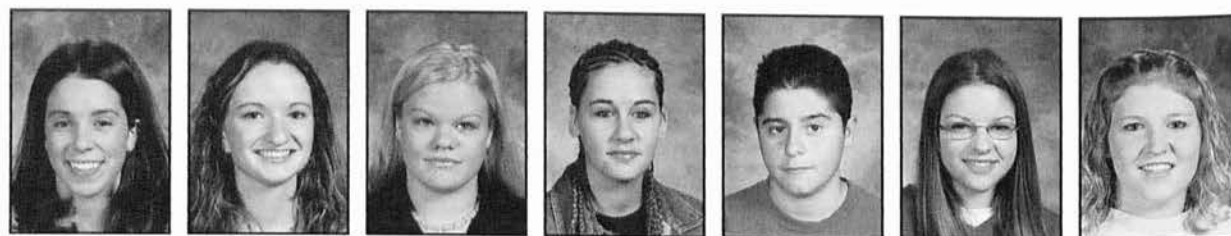
Burr, David
Burton, Tyrunza
Butler, Erica
Byars, Jovan
Byrne, Thomas
Campbell, Ashley
Caniglia, Patrick



Cannon, James
Cannon, Tony
Cap, Ashley
Cardwell, Jeremy
Cardwell, Ronald
Carlson, Michael
Carroll, Zachary

Juniors

Casady, Julie
Cavanagh, Sarah
Cavanaugh, Michelle
Cerny, Breann
Chaparro, Juan
Chaussee, Monica
Christensen, Ashley



Cleasby, Dana
Clements, Charmaine
Clowers, Kristen
Cobb, Tyeshia
Collier, Latesa
Collins, Ashley
Conley, Christopher



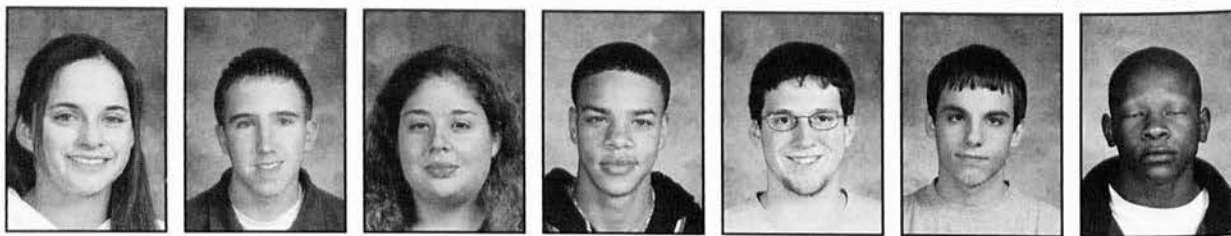
Conley, Geneva
Conrad, Teri
Conyers, Terry
Cooks, Tamara
Cosgrove, Clinton
Cowan, Sara
Cowles, Jeanette



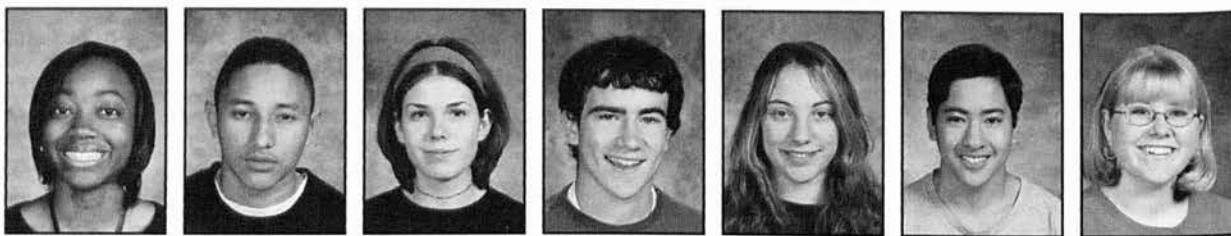
Craig, Christina
Crampton, James
Crane, David
Crockett, Brittany
Curtis, Brandon
Danford, Christopher
Danford, Rachel



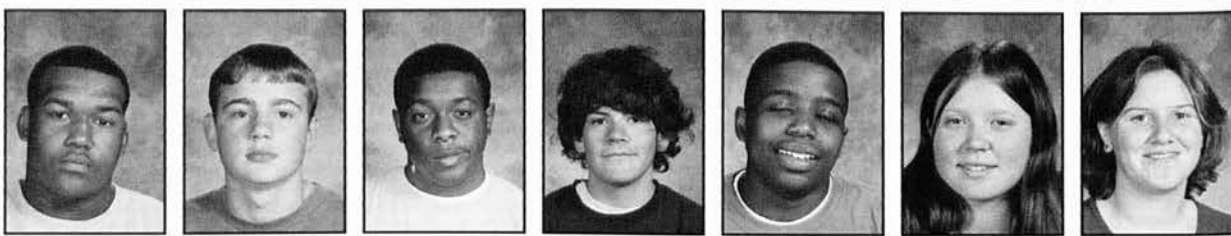
Darrow, Julia
Daugherty, Bret
David, Nichole
Davis, Geoffrey
Delman, Nicholas
Derrick, Jonathan
Devers, Ronrico



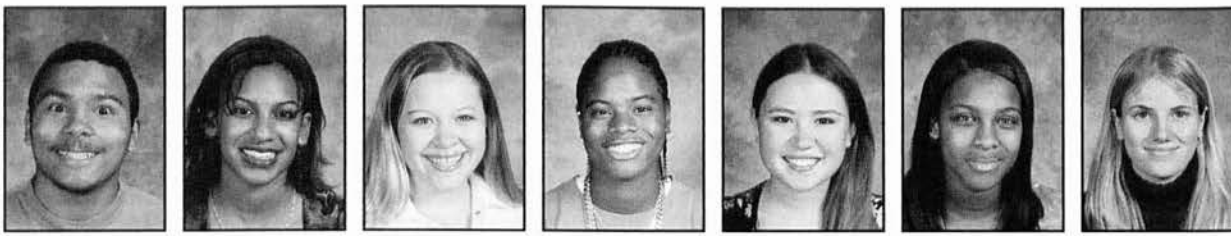
Dexter, Kenyetta
Diaz, Jose
Diesing, Laura
Dittman, Nathan
Dixson, Carrie
Do, Van
Dobmeier, Megan



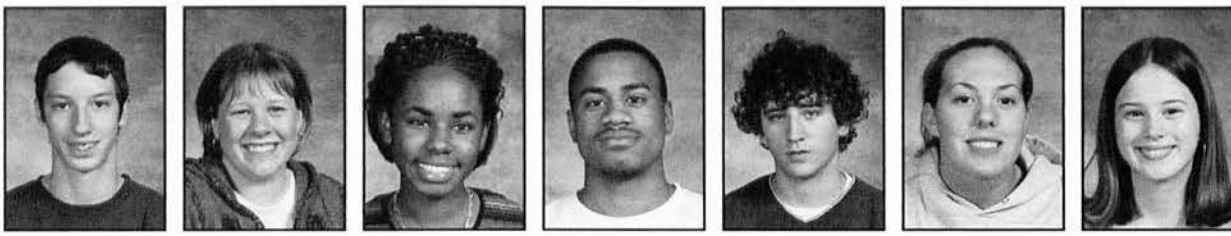
Dorsey, Kendall
Dozier, Thomas
Drew, Brendon
Driggs, Alex
Dube, Bonginkosi
Dunn, Patricia
Ecabert, Rose



Edgerton, Bronson
Elatta, Samar
Eledge, Kaley
Ellis, Jasmine
Ellis, Laura
Elliston, Amber
Engdahl, Hollie



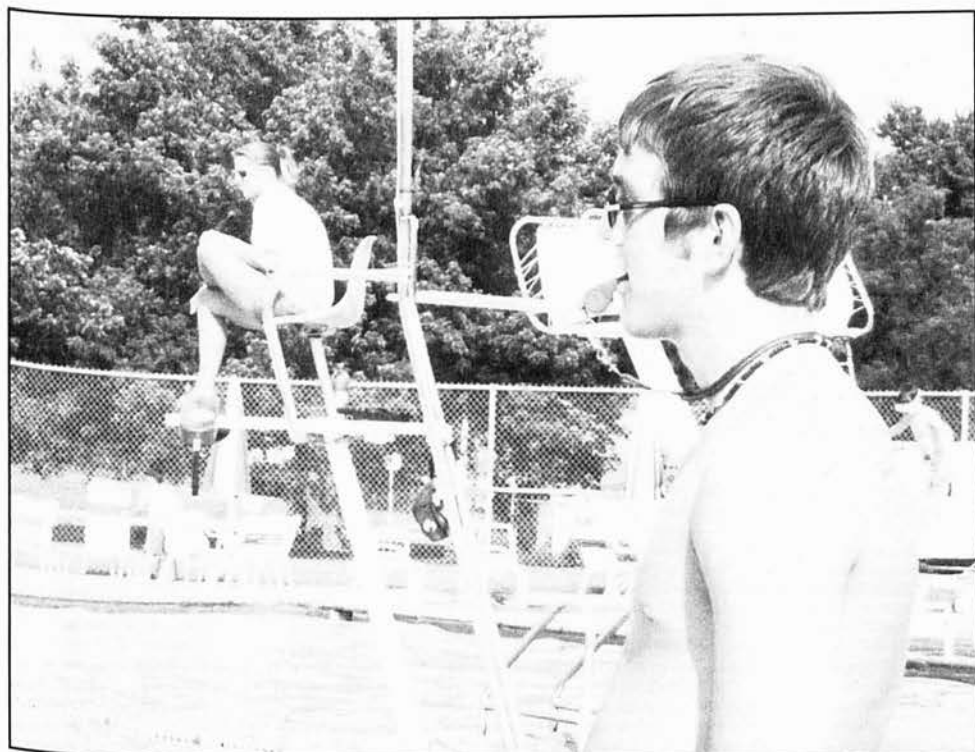
Engler, Matthew
Erikson, Katherine
Evans, Amanda
Ewing, Anthony
Farhat, Abraham
Ferraguti, Samantha
Fitzgerald, Abigail



Safety in the SUM

Junior lifeguard dedicates summer, helps the community

By Kaytee Meade



Left- Nicholas Goding (11) watches the pool at Brookhill during a ten-minute rest break. Photo by Kathryn Meade.

Below- Kathryn Johnson (11) scans the baby pool at the Brookhill Country Club. Lifeguards at Brookhill usually worked five-hour shifts and split up their time between the main pool and the baby pool. Photo by Kathryn Meade.



This summer, while some teens set off for the pool to go swimming, others, such as Kathryn Johnson (11), went to sit in the lifeguard chair.

"Sitting up in the chair the first few times was very nerve-racking, and it sometimes still is," Johnson said. "You always had to be prepared because you never knew when someone could have needed your help. Even if you looked away for a second, something could have happened. So far, last summer, I did not have to rescue anyone, but I had some near cases and some of those are a bit scary."

Johnson worked at Brookhill Country Club for her first year as a lifeguard.

"At the beginning, it seemed like there was so much going on, and so much you needed to be aware of in your surroundings, that it's kind of overwhelming, but I got into the swing of things within the first couple weeks," she said.

In order to get the certifications necessary, Johnson, along with many other aspiring lifeguards, was obli-

gated to attend a Red Cross lifeguard training course. After completing the course, the students were required to pass a test.

"For the test in the water, we had to perform all the different types of saves we learned about for different victims, and perform back-boarding techniques to save spinal cord injury victims," Johnson said. "Then we had to take and pass a written test about everything we learned during the week, safety procedures, C.P.R., illnesses, etc."

In addition to performing saves in the water test, the students had to take and pass a written test.

"I didn't think the test was too hard, although it was pretty long and detailed," Johnson said. "The water rescue test was more difficult; some of the saves were hard to master. But in the end, I learned so much about lifeguarding. I think that all the information will be useful the rest of my life, and not just in my line of work. It definitely paid to get certified. I haven't had to rescue anyone yet, but when the time comes, I'll be ready."

Kristi Mitchell, a manager at Brookhill, said that the country club averages about four saves per year. She said that each average differs from pool to pool.

After completing the test, the aspiring lifeguards had to fill out an application and go through an interview process to select what pool they would work at. Not all lifeguards obtained a job at their first choice pool.

"At first, I wanted to work at Elmwood, which is a public pool, but the city didn't put me at Elmwood, so I decided my best option would be to work at a country club," Johnson said. "I filled out applications for a few, namely Happy Hollow and Brookhill, which was where I got the job."

She said that her first choice was a public pool because they usually pay more than private pools.

"The job of a lifeguard is really important because we're there to make sure everyone stays safe in the water, and in case of an emergency, to save lives," Johnson said. "I like it because it is a job that actually makes a difference in the community."

Juniors

Ford, Charles
Fortina, Desiree
Fountain, Pascha
Franklin-Graskowiak, Abby
Freeman, Elliott
Friend, John
Funkhouser, Christopher



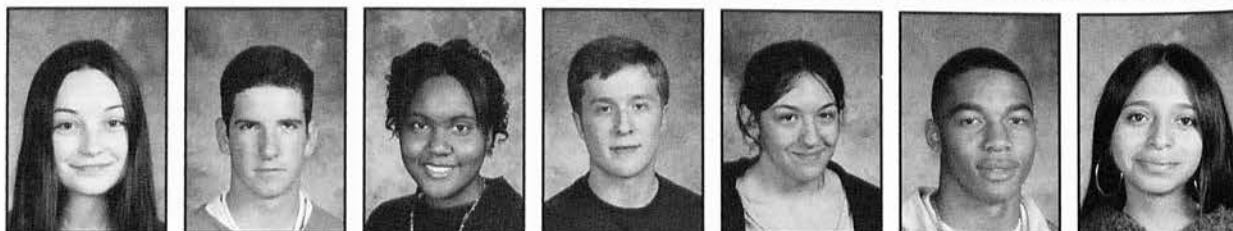
Gallardo, Indira
Garrett, Ean
Garrido, David
Gary, Zurisha
Gast, Russell
Gaufl, Aaron
Gay, Shawn



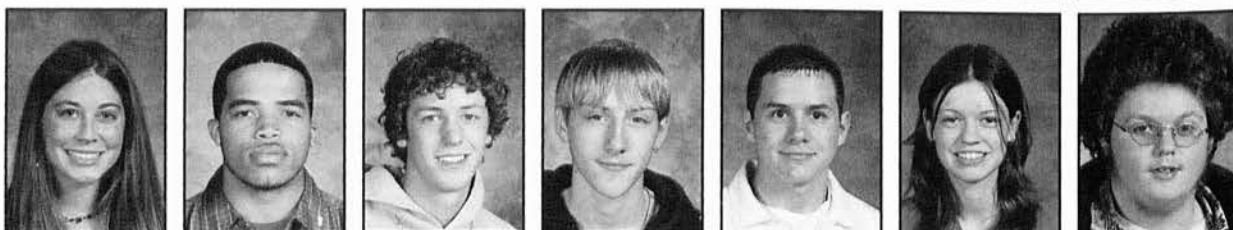
Gerlec, April
Getty, Laraine
Gilchrist, Brett
Gilliam, Magdalene
Goding, Nicholas
Goforth, Brooke
Golonka, Autumn



Gotch, Kelsey
Grady, Joseph
Graham, Sharra
Graves, Eric
Greenberg, Emily
Grixby, Cortney
Guerrero, Maria



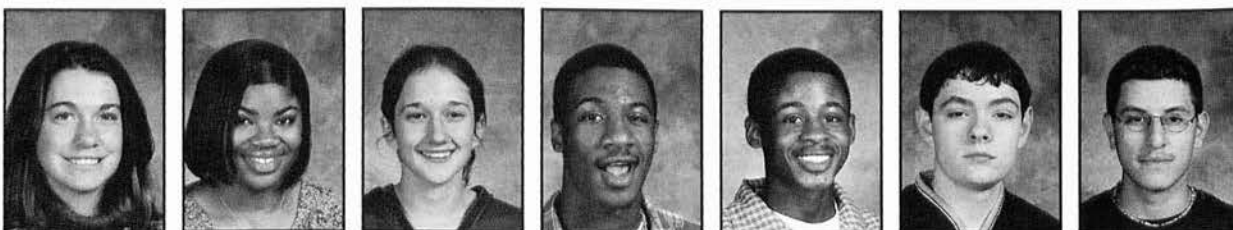
Gumbiner, Ally
Gunn, Brandon
Gutman, Daniel
Hagen, Kenneth
Hallgren, Christopher
Handlos, Abigail
Hangren, Nathan



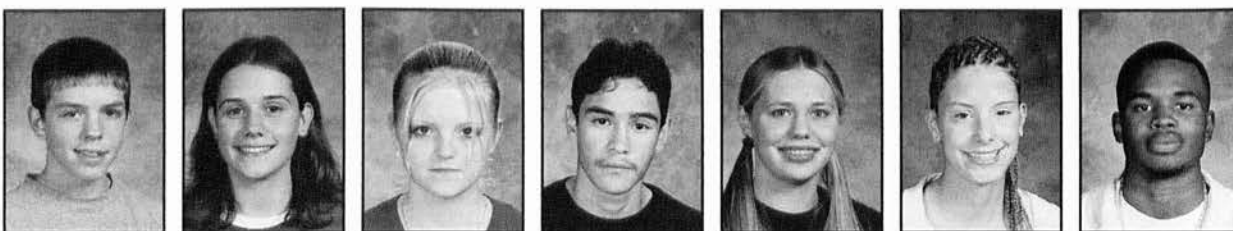
Harbison, Kyle
Hargrove, Brandon
Harmon, Jay
Harris, Tylisha
Hart, Lasonia
Hartle, Cindy
Hartle, Kay



Hartnett, Kaitlin
Haywood, Delilia
Heithoff, Abigail
Henley, Austin
Henley, Brandon
Henneberry, Alexander
Hernandez, Alfredo



Hicks, Zane
Hinchik, Sarah
Hingorani, Christina
Hinojosa, Jose
Hoeger, Eleanor
Hoffman, Jamie
Hogan, Steven



Hollingsworth, Dominique
Holm, Lauren
Holst, Jacob
Holzapfel, Nisa
Holzapfel, Richard
Hopewell, Adam
Horrell, Nathan



To love and be loved

Are high school relationships really worth all the trouble? These juniors discuss their views on the topic.



"You shouldn't take it too seriously because it won't last and you'll just get hurt." - Sarah Newman (11)



"No, because a lot of boys are all about playin' games." - Chardese Black (11)



"Yes, because then you always have someone to talk to." - Evan MacDonald (11)



"Yeah it's always worth a try because if you don't try you are always left to wonder whether it could have worked out for the future." - Ashley Wilds (11)



Geearing up for the game

Athletes are not the only ones who get ready before big games. These Central High fans have their pre-game routines, too.



"We get ready together, write on the cars with spirit foam and listen to our game mix while we eat Taco Johns." -Erica Yates(11)



"To get pumped up for the games, we listen to really loud music." -Delilia Haywood (11)

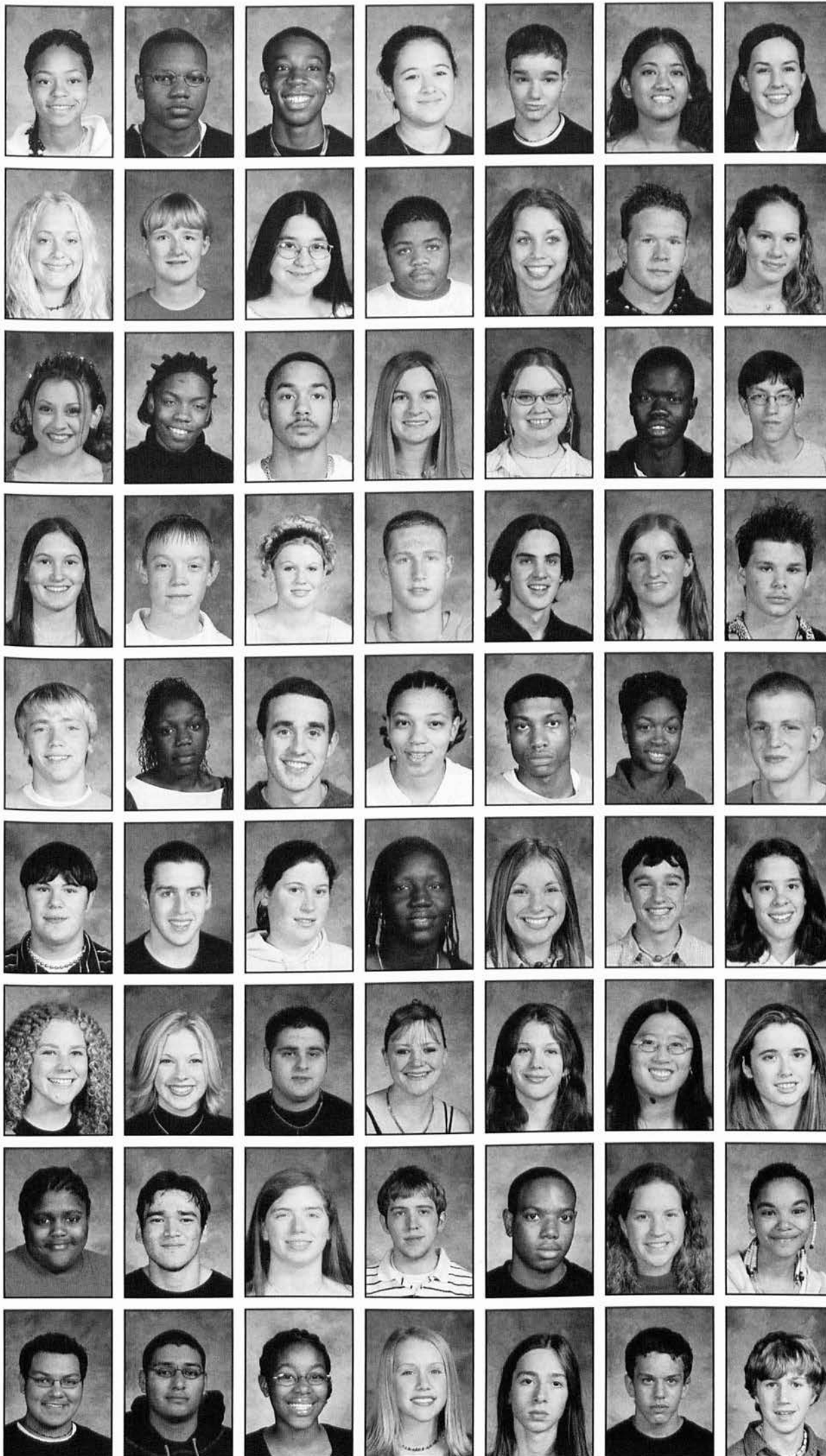


"Get all decked out in Central attire, which includes shirt, necklace, headband." - Nicholas Monge (11)



"My friends and I sometimes get ready at each other's houses. We make sure we are sporting team colors and are ready to show our team spirit. Face paint is a must." - Brianne Melquist(11)





Howard, Crystal
Hudson, Marcus
Huff, Kenneth
Hulvey, Nicole
Hunter, Robert
Husain, Farhana
Huston, Alexandra

Irwinvodicka, Ashley
Jacobs, Jordan
Jaime, Alicia
James, Jeffrey Jr
Janousek, Sara
Jensen, Bryce
Jensen, Erin

Jimenez, Mayra
Johnson, Arlanda
Johnson, Duaine
Johnson, Kathryn
Jones, Kristin
Joseph, Paul
Karasek, Lance

Kazor, Kimberly
Kelley, James
Kelsey, Alisa
Kendall, Andrew
Kendall, John
Kennedy, Rachel
Kerby, Logan

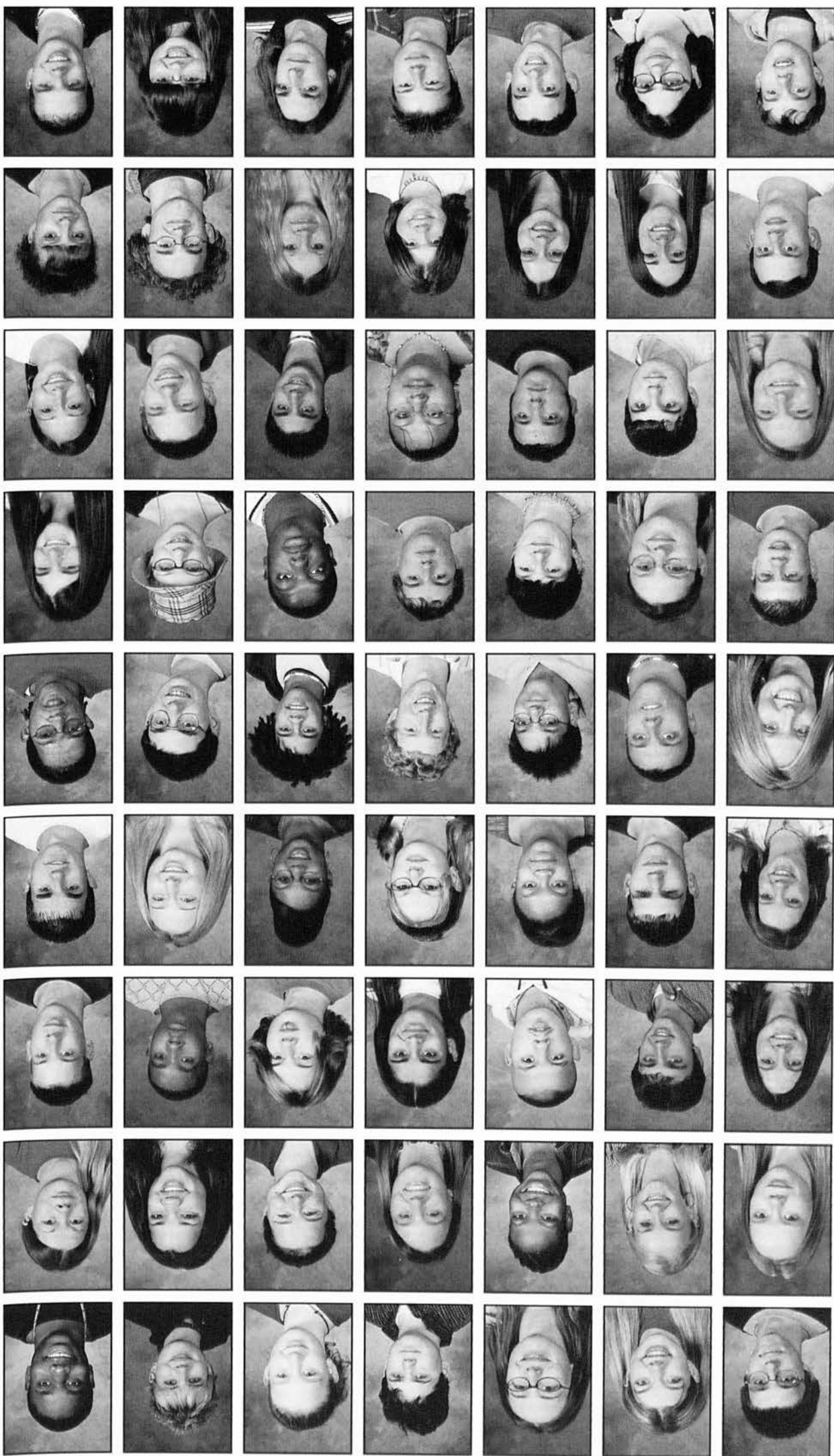
Kerzman, Nathan
Killingsworth, Keyronda
Killion, Cody
Kimmons, Asia
Knight, Alexander
Knox, Ashley
Konfrst, Adam

Koterba, Joshua
Kotschwar, Jered
Kraft, Erika
Kuchon, Elizabeth
Kyler, Shannon
Langenfeld, Kyle
Lau, Lianne

Leahy, Fallon
Lebedz, Julia
Lee, Brian
Lee, Heather
Leeder, Taylor
Leedom, Nicholle
Lehmer, Holly

Lester, Valerie
Lewis, Buddy
Little, Sarah
Littrell, Matthew
Livingston, Dimari
Lonergan, Amanda
Long, Kimberly

Lopez, Gabriel
Lopez, Sergio
Lowe, Keiria
Lydiatt, Katherine
Lynch, Zachary
Macdonald, Evan
Macinerney, Kevin



Mahiberg, Adam
Mandernach, Tovah
Mapes, Kathleen
Marcell, Robert
Marek, Melanie
Martin, Michelle
Mason, Christopher

Marthaet, Shalene
Mayhew, Rebecca
McCants, Kayana
McDonald, Sara
McGuire, Clare
McTate, Emily
McWilliams, Angela

Meade, Kathryn
Medeiros, Joseph
Meraz, Miguel
Mertino, Jessica
Mertz, Britney
Meyer, Anthony
Miettinen, Scott

Miller, Melissa
Minnitt, Jeffrey
Minnifield, Danielle
Mitchell, Jacqueline
Mitchell, Janel
Mitchell, Mallory
Mixan, Jacob

Moars, Jamie
Moderow, Marchelo
Moe, Anah
Mombouquette, Marc
Monge, Nicholas
Montag, Robert
Moore, Anton

Morar, Justin
Morehouse, Jamie
Morris, Jacob
Morrissey, Mathew
Muhammad, Justin
Murphy, Johanna
Muskin, Emily

Myers, Ashley
Myszkowski, Benjamin
Myszkowski, Roman
Nava, Mayra
Neal, Andrew
Nebel, Adam
Negrete, Maria

Nehring, Jason
Newman, Emily
Newman, Sarah
Nichols, Kaitlin
Niebur, Nicole
Nielsen, Charles
Ohren, Jessica

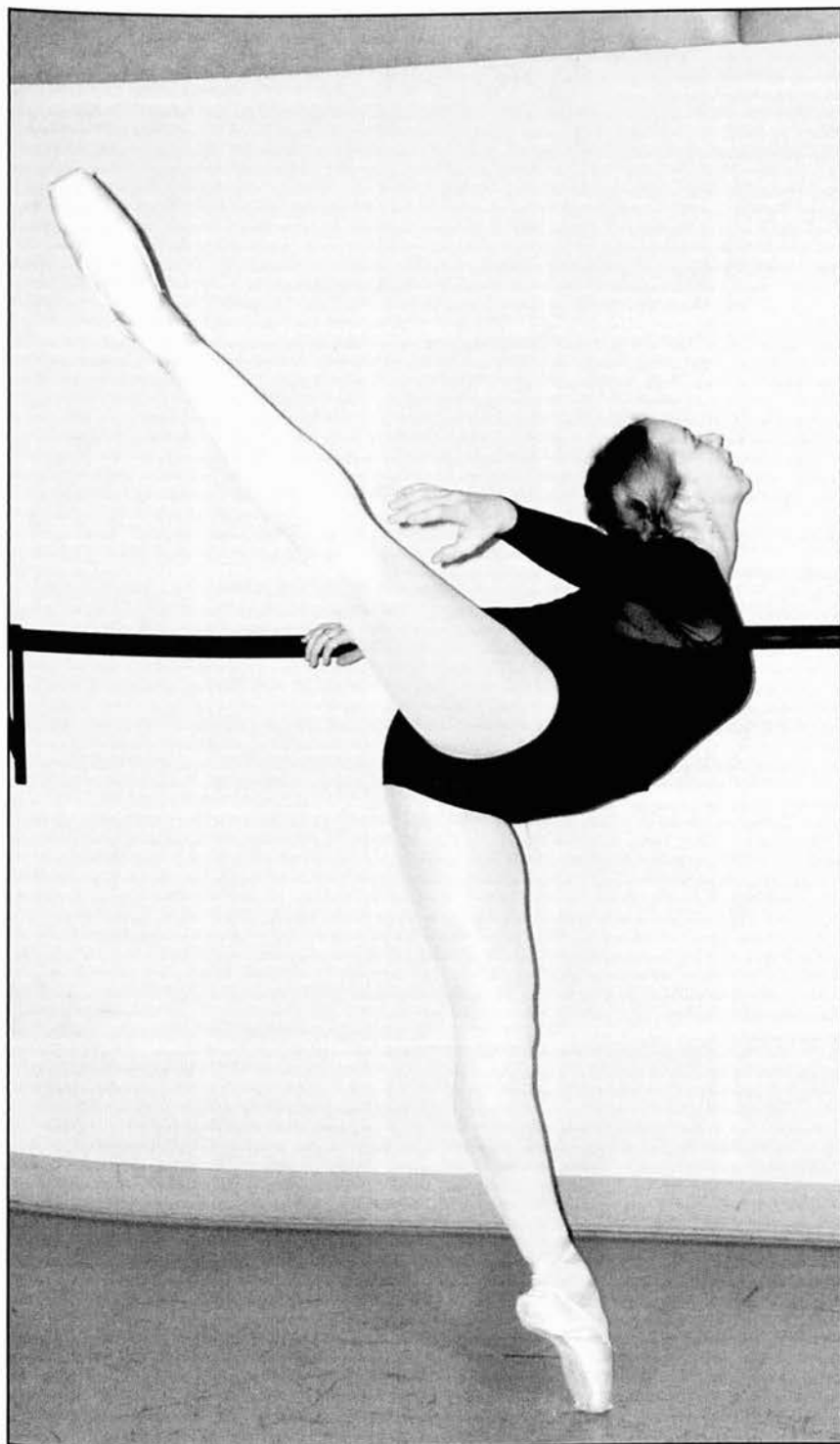
Olbertz, Joshua
Olesh, Stephanie
Olson, Alexander
Olmanns, Christopher
Owens-Ream, Richard
O'Bradovich, Kira
O'Brien, Jeffrey

Names

Soaring to the sound of music

An aspiring dancer performs in "The Nutcracker"

By Teddi Teamer



Anna Vacha (10), who transferred from Marian, danced in the production of "The Nutcracker" at the Orpheum Theater.

"At Marian, the days were long and with no action," Vacha said. "Here at Central there's more action, diversity, and it's two blocks away from my dance class, which I take five times a week."

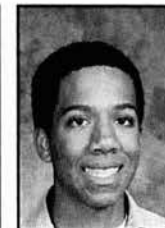
Vacha, a peer professional, has been dancing for four years. A peer professional is someone who is not a professional yet. She's been dancing at the Omaha Theater Ballet School of Dance. Her first year of dance, she tried out for "The Nutcracker" and didn't make it. Try-outs this year took place on Sept. 14.

"In my tryout, there were 30 to 35 people in the studio," Vacha said. "We all had to wear a number. Try-outs were 3 1/2 hours and they placed you where they wanted you."

Vacha got a letter from the theater later than others because her family moved. She won the parts of the pirate mouse, snow beauty, arabian knight and the understudy of a snowflake. The show lasted from Dec. 5 through Dec 8. There were two shows on Thursday, three shows on Friday, two shows on Saturday and one show on Sunday. Tickets for "The Nutcracker" ranged from \$20 to \$50. Rehearsals started Sept. 21 up until opening Dec 5. Rehearsals were on Saturdays, Sundays, and Wednesdays at the Omaha Theater Ballet School of Dance. Rehearsals were held at the Orpheum Theater a week before opening night.

"Watching professionals taught me just by watching," Vacha said. "They're role models of dance. It's really exciting to watch them master their parts they had trouble with during the rehearsals. When you see them master a part you breathe with them because you're in this together."

Left- Anna Vacha (10) warms up before her dance class at the Omaha Theater Company Ballet School of Dance. Vacha dances five days a week. Photo by Meredith Grunke



O'Day, Kyle
O'Malley, Brigid
Pal, Chuol
Palmer, Christine
Patlan, Matthew
Patterson, Yasin
Peare, Michelle

Oops! I did it *again*

From the staircases to the doorstops, embarrassing things happen to Central students every day. These juniors bravely share moments they would like to forget.



"In freshman year, I had a study hall with Mrs. Plath, I was asleep and attempted to get up and leave when the bell rang. My entire left leg was asleep and I collapsed into a filing cabinet then onto a computer. I just got up and played it off like nothing happened." - Samuel Stanfield (11)

"Freshmen year at Mr. Central I fell flat on my face in the front row of the auditorium in front of everyone." - Sydney Shead (11)



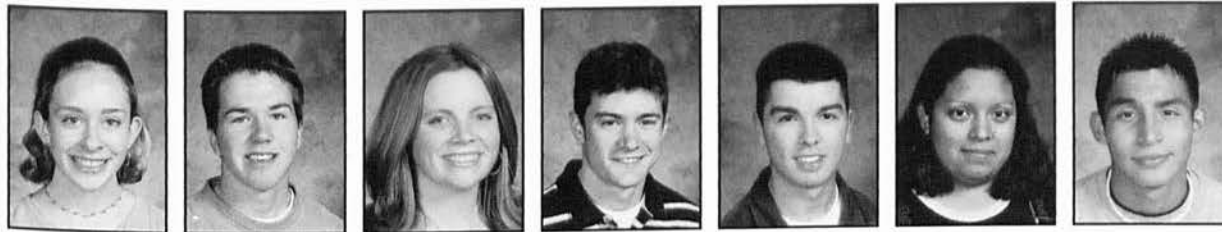
"I was walking on a line of chairs in the band room and one of them folded in on me. I fell flat on my face. My friends told me it looked graceful." - Eleanor Hoeger (11)

"One time Olivia, my sister, was coming out of Pathways and I tried grabbing her. Instead I got caught and fell half way down a set of stairs. My backpack rolled, and when I turned around everyone was looking at me." - Gabriel Lopez (11)





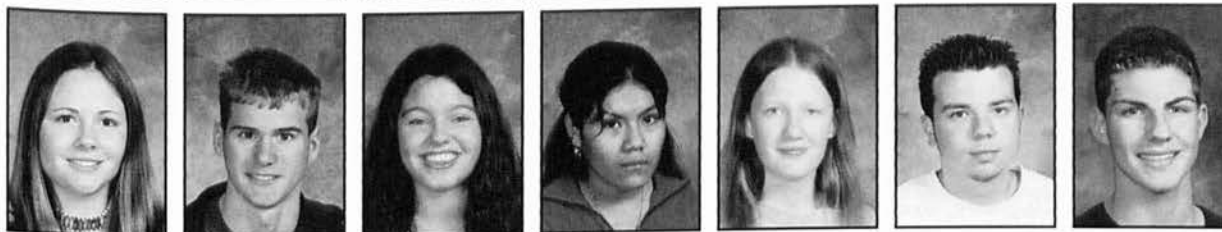
Peters, Catherine
Phillip, Terry
Phillips, Robert
Pierce, Christina
Pietramale, Jason
Pina, Salvador
Pinkerton, Ashley



Prosterman, Megan
Pryor, John
Quinlan, Whitney
Raferty, Jonathan
Ramirez, Adam
Rangel, Dalia
Rangel, David



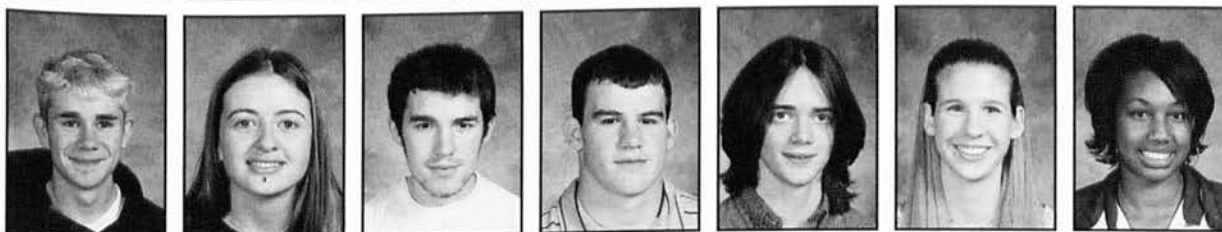
Regan, Andrew
Revers, Joseph
Rhee, David
Richardson, Charise
Rife, Raymond
Riley, Chad
Rips, Sara



Roberts, Emily
Rollins, Bill
Romano, Alexandria
Romero, Yesenia
Rumbaugh, Devon
Sacco, Richard
Salavec, Steve



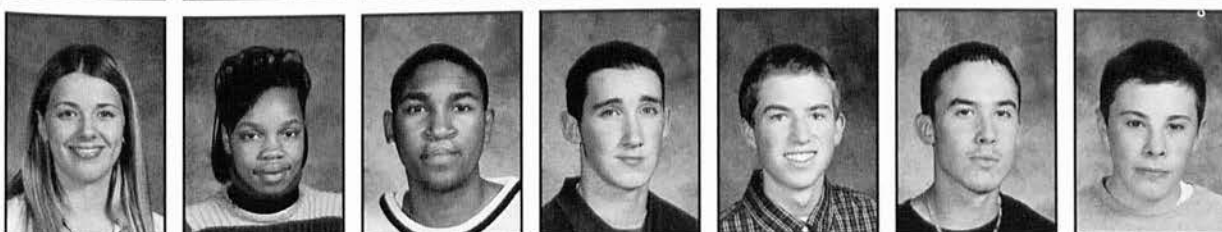
Salazar, Christian
Sankey, Lisa
Schalles, James
Scheel, Ashley
Schrad, Matthew
Schrader, Brandon
Schulte, Sarah



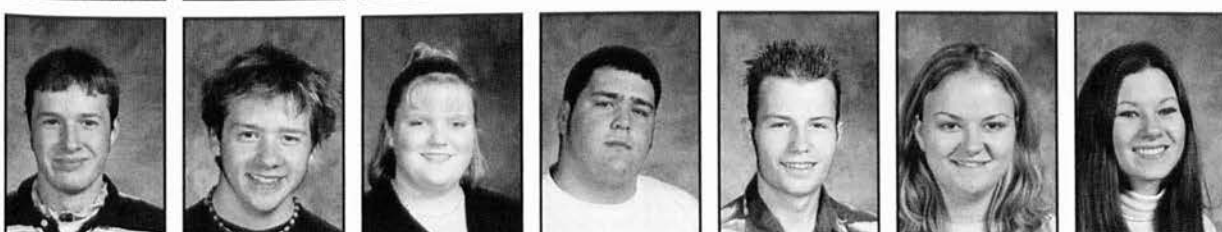
Schultz, Scott
Schweikert, Erika
Searson, Jay
Sellin, Jacob
Serfass, Charles
Sharpe, Elizabeth
Shead, Sydney



Shepherd, Calli
Shradar, Eric
Skanes, Clinton
Skocz, Vanessa
Slack, Maryann
Smejkal, Amanda
Smith, Brandon



Smith, Kristina
Smith, Stephany
Smith, Terry
Smith, William
Smith-Shull, Samuel
Soares, Kyle
Spielman, Matthew



Stanfield, Samuel
Steenbock, Chase
Storm, Katie
Storm, Matthew
Stratton, Blaine
Strickland, Samantha
Sullivan, Heather

Juniors

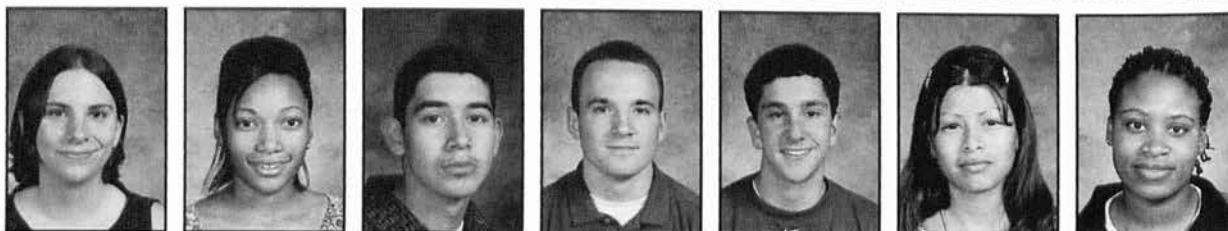
Swirzinski, Kristy
Swotek, Bryan
Tapia, Andres
Taylor, Halley
Teamer, Shannon
Teamer, Teddi
Thomas, Jessica



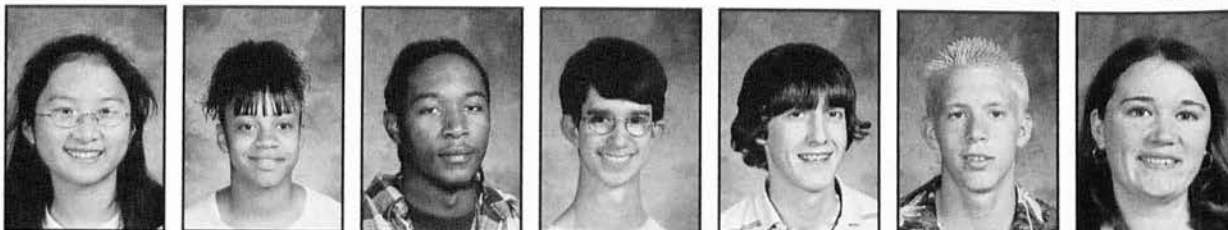
Thomas, Thaddeus
Thompson, Dannaka
Thompson, Destini
Tolbert, Anthony
Tolston, Kelvin
Traylor, Arion
Tyler, Paris



Tyrey, Nichole
Vaughn, Shauntel
Velasquez, Joel
Vencalek, David
Venditte, Patrick
Villegas, Lucia
Wallace, Enjolie



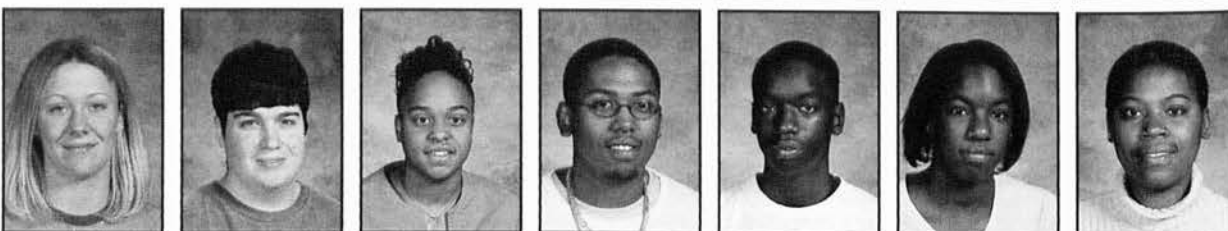
Wang, Xu
Ward, Taiynn
Washington, Ricardo
Waszak, Nicholas
Weidner, Nicholas
Welch, Norman
Welch, Rebecca



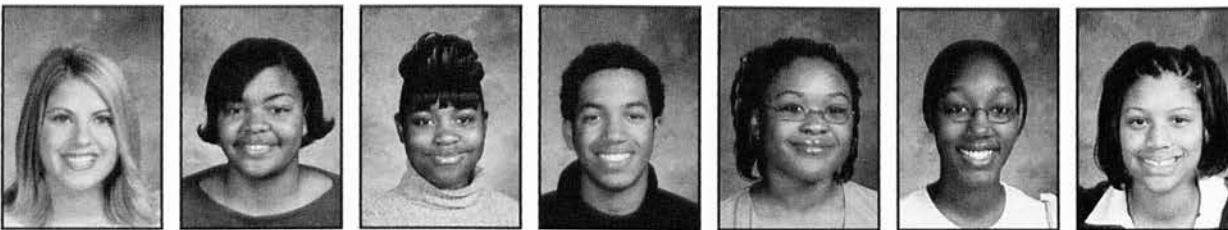
Welty, Danielle
Wence, Charles
White, Davon
White, India
White, Karl
Wigger, Alex
Wilder, Annette



Wilds, Ashley
Wilkerson, Zachary
Williams, Keonna
Williams, Kevin
Williams, Leron
Williams, Stephanie
Williams, Tamara



Willis, Sarah
Wilson, Ashley
Wilson, Cynthia
Wilson, Eric
Wilson, Monique
Winston, Jonnetta
Woolridge, Ashley



Wynn, Allison
Yates, Erica
Yin, Jennifer
Zacharia, Kylie
Zmijewski, Matthew
Zumm, Eric



Getting a head start on the future

“What do you want to be when you grow up?” This commonly asked question becomes a reality as juniors prepare for the future.



“I would like to be a high school counselor. Ms. Cirulis helped me to make that decision. I love the idea that I could help kids, like me, through rough times some day.” - Julia Lebedz (11)



“I want to be an astronaut because they fly in space.”
- James Schalles (11)



“Psychiatrist- I like to study the way people think and feel and try to understand why they do what they do.” - Cari Belt (11)



“I want to be a doctor because I work really well with others and I enjoy helping other people and seeing them happy when they feel better.”
- Vanessa Skocz (11)



FACULTY

Allen, Diane- *English*
 Allen, Trina- *Para-Professional*
 Allner, Mark- *Math*
 Andersen, David- *Dean of Students*
 Anderson, Vickie- *Spanish*
 Andrews, Larry- *Art Dept. Head*



Andrews, Mary - *Para-Professional*
 Andrus, Cathy- *Guidance*
 Arndt, Ted- *Social Studies*
 Barg, Cherie- *CAD*
 Bartels, David- *Social Studies*
 Bauer, Ginny - *Secretarial*



Beery, Amanda- *Math*
 Behrens, Eric- *Social Studies*
 Behrens, Richard- *Social Studies*
 Best, Marnie- *ESL*
 Bexten, Jerry- *Principal*
 Bishara, Fairouz- *Spanish*



Bloom, Rebecca- *Art*
 Bode, Richard- *Science*
 Boeka, Jane- *Spanish*
 Boje, Kami- *English*
 Bonacci, Barbara - *Secretarial*
 Bornhoft, Sandy - *Cafeteria*



Bouma, Lyn- *Vocal Music*
 Bouma, Stephen - *Accompanist*
 Braddock, Lynne- *Special Education*
 Branch, Zettie - *Para-Professional*
 Briles, Polly - *Para-Professional*
 Brizendine, Patricia- *Social Studies*



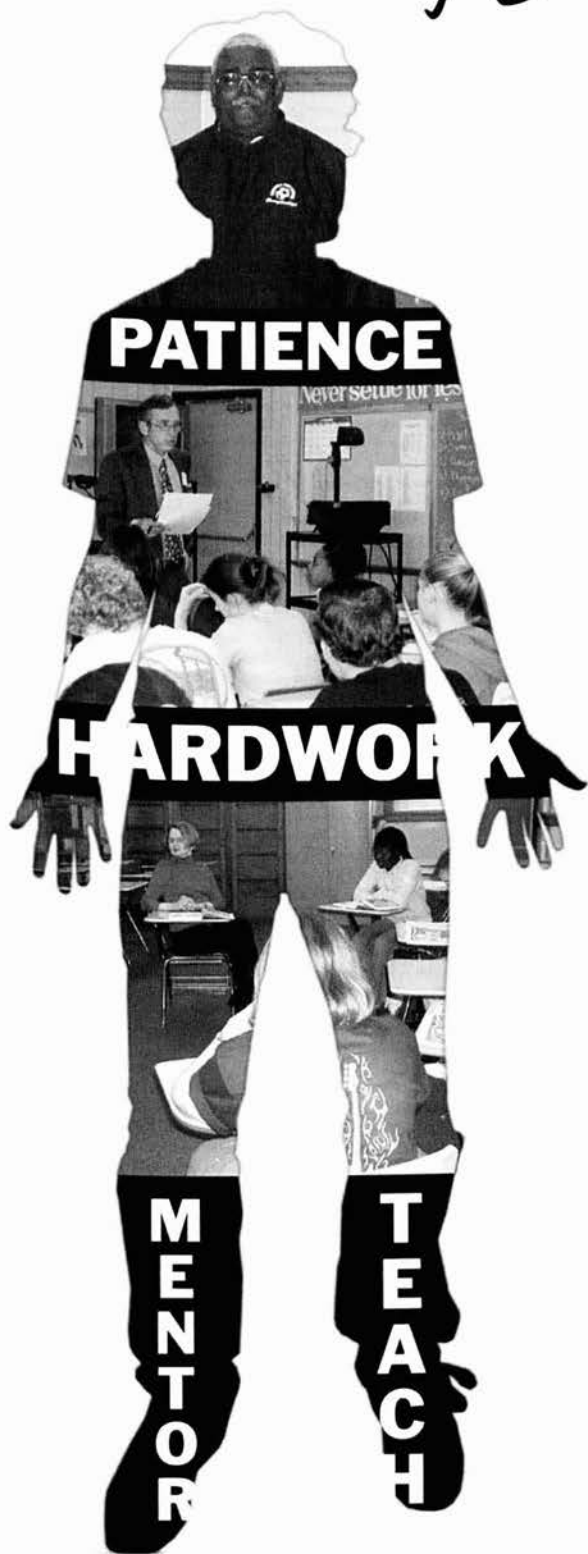
Brock, Linda- *Science*
 Brownson, Wendy- *Spanish*
 Bunz, Alice - *Marketing*
 Burns, Chad- *Math*
 Busse, Jesse- *Science*
 Campbell, Michael - *Custodial*



Casey, Linda - *Secretarial*
 Chaidez, Anabel - *Cafeteria*
 Chamberlain, Levetta- *Business*
 Chavez, Kristine- *Physical Education*
 Cirulis, Karen- *Guidance*
 Colling, Jane- *Science*



Blueprints of a faculty member



No matter what their duties entailed, all faculty members contributed the solid foundation students would build upon to create a successful future. They provided meals, coached sports teams, sponsored clubs, kept the school clean, listened to students' problems and filled students' minds with endless volumes of knowledge. The time they dedicated to the students was not limited to classroom periods, however. Many faculty members became just as involved in school activities as their students. Others stayed late into the night to make sure the building would be ready for the next day. Whether their presence was seen or unseen, all touched the lives of students and affected who they would become. Their dedication was unmatched, and their impact immeasurable.

Department Heads

Art

Larry Andrews

Business

Barbara Malhiwsky

ESL

Linda Ganzel

Family Consumer Science

Linda Milliken

International Language

Beverly Fellman

Science

Jean Whitten

Student Support Services

Nita Merrigan-Potthoff

Guidance

Lynda Molyneaux

Instrumental Music

Pete Wilger

JROTC

Mike Melvin

Social Studies

Carol Hipp

Special Education

Judy Storm

Math

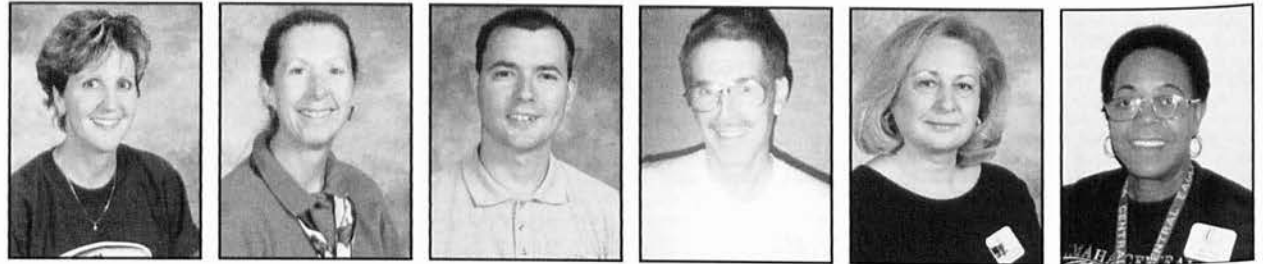
Jennifer Gregor

English

Jodi Martinez

FACULTY

Conahan, Jennifer- *Nurse*
 Cooper, Sharon- *ROTC*
 Cosby, Tom- *Music*
 Crader, Clarence - *Custodial*
 D'Agosto, Dolores- *English*
 Davis, Genevieve- *Para-Professional*



Deabler, Matt- *English / Journalism*
 DeGeorge, Frank- *Custodial*
 DeMilia, Mike- *Family and Consumer Science*
 Deniston-Reed, Vicki- *Social Studies*
 Devlin, Sue- *Librarian*
 DeWaele, Raymond- *Special Education*



Dickey, Jennifer- *Grant Administrators*
 Dierks, Jodi- *Special Education*
 Donahoe, Lisa- *Social Studies*
 Drumm, Susan- *Math*
 Duncan, Annie- *Custodial*
 Enger, Jean- *Secretarial*



Fellman, Beverly- *International Language Dept. Head*
 Finley, Jana- *Cafeteria*
 Fitch, Lloyd- *Math*
 Flaherty-Colling, Christy- *English*
 Foster, Jimmie- *Social Studies*
 Frayre, Jose- *Cafeteria*



Galus, James- *Social Studies*
 Gamble Jr., Heistand- *Custodial*
 Ganzel, Linda- *ESL Dept. Head*
 Gatzke, Patti- *Grant Administrators*
 Gaylor, Harry- *Marketing*
 Gibson, John- *English/Drama*



Gleason, James - *Latin*
 Goldsborough, Ann- *Secretarial*
 Greenlee, T.J.- *Secretarial*
 Gregor, Jennifer- *Math Dept. Head*
 Haffke, Deanne- *Para-Professional*
 Hammil, John- *Dean of Students*



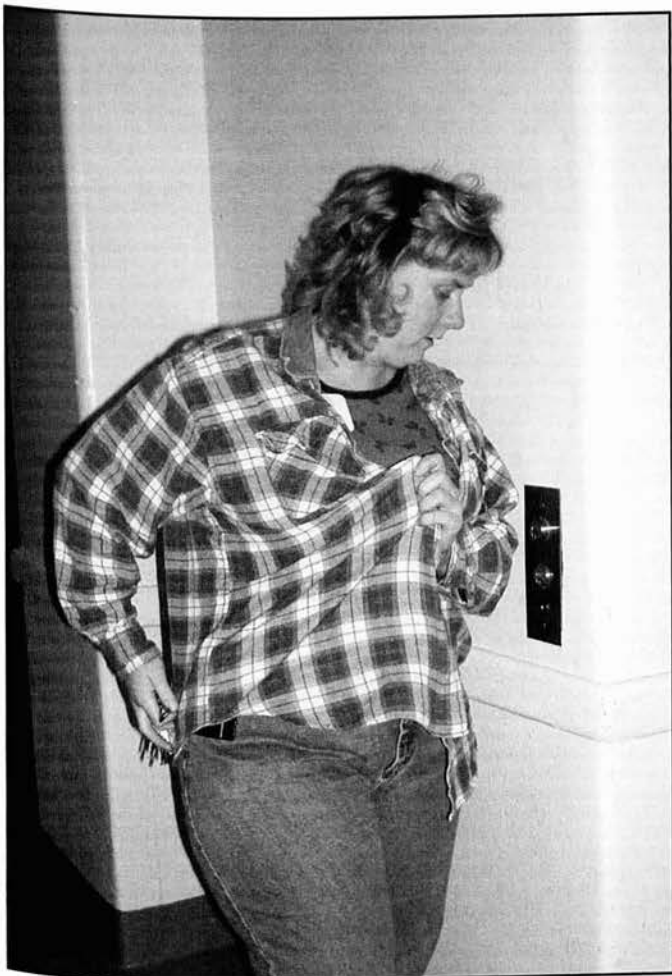
Hanrahan, Catherine- *Guidance*
 Havlovic, DeLayne- *Business*
 Haynes, Rufus- *Custodial*
 Haywood, Thelma- *Cafeteria*
 Henderson, Melissa- *Secretarial*
 Herbert, Tim- *Special Education*



An unlikely occupation

One of two female head engineers in OPS resides at Central

By Dana Cleasby



Deb Taylor waits for the elevator so she can go upstairs to check the third floor.

Photo by Dana Cleasby

In a typically male dominated profession, head engineer Deb Taylor defied stereotypes.

When one pictured the head engineer of Central's custodial employees, what did one think of: a male or a female? Normally male, but at Central, the head engineer was a female, Deb Taylor.

She said she thought it was a male-dominated job, but the custodians did not treat her differently because she was not a man.

She said they respected and treated her as they treated anyone else.

Taylor has been working here for almost two years and she was one out of the two female head engineers in Omaha Public Schools (OPS).

Taylor said she had been in the cleaning business before working for OPS.

She said she wanted to become an engineer because she was the single supporter of her house and the

money was better in engineering.

She took a 10-week class provided by OPS and took a test to get an engineering license. Taylor said she had one of the highest scores in the class.

Taylor's responsibilities varied from day to day. She was in charge of 17 other custodians, each assigned to his section.

"Keeping track of all 17 of my custodians and to make sure they were doing their job and trying to do mine at the same time was the hardest part about my job," Taylor said.

During the summer vacation, the responsibilities changed from picking up and cleaning up after students to extensive cleaning. This included washing walls, floors, carpets, etc.

"Yeah, it wasn't the same everyday," Taylor said. "Some days were more stressful than others were, but I liked it a lot."

FACULTY

Hiddleston, Cristina- *English*
 Hipp, Carol- *Social Studies Dept. Head*
 Hodges, R. Scott- *Physical Education*
 Jansen, Tarah (Baumert)- *Math*
 Johnson, Christy- *Para-Professional*
 Johnson, Julie- *Dean of Students*



Jonyka, Kris- *Debate/Speech*
 Karpf, Amanda- *Science*
 Kennedy, Catherine- *ESL*
 King, Pam- *Science*
 Kirksey, Dionne- *Assistant Principal*
 Kirschenman, Mareen- *Cafeteria*



Kissel, Monica- *Science*
 Koehn, Lois- *Secretarial*
 Kohlscheen, Rita- *Math*
 Kolasa, Walter- *Custodial*
 Krejci, Carol- *Social-Studies*
 Kubat, Elizabeth- *Cafeteria*



Kuon, Miyong - *Para-Professional*
 Lane, Russell- *Security Aide*
 Lara, Susana- *Spanish*
 Larson, Brent- *Math*
 Larson, Deron- *English*
 Larson, Tim- *Business*



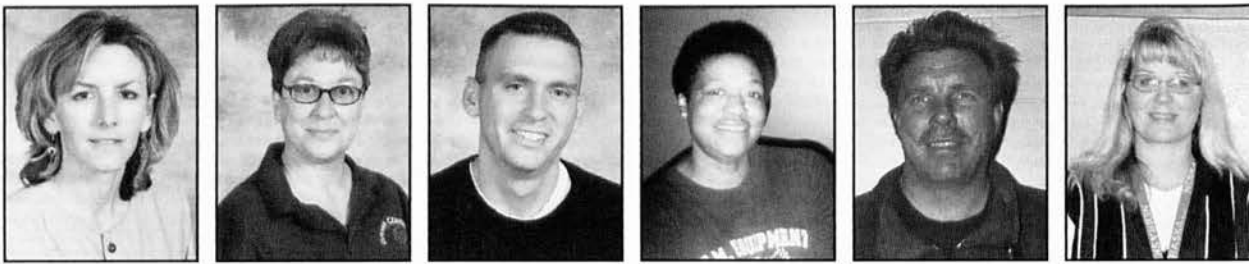
LaRue, Marlene- *Science*
 LeBlanc, Meredith- *Science*
 Lenners, Colleen- *Business*
 Leslie, Derek- *Business*
 Lines, Richard- *Custodial*
 Lodge, Trent- *CAD*



Longacre, Kristin- *French*
 Lund, Vicki- *Secretarial*
 Mahoney, Marcella- *English*
 Malhiwsky, Barbara- *Business/ Marketing Dept. Head*
 Martin, David- *English*
 Martin, Lisa- *Science*



Martinez, Jodi- *English Dept. Head*
 McCreight, Sandy- *Science*
 McCune, Jeff- *Science*
 McGhee, Lorane- *Custodial*
 McMenamain, Joe- *Physical Education Dept. Head*
 McNemar, Laura- *ESL*



Teacher prepared students

Shawver makes students
ready for the future

By Tahreem Aziz



Left and below- Dr. Shawver teaches his class about the symbolism in *Moby Dick*.

Photo by Halle Bieker



Dr. Jurgen Shawver has taught English at Central for the last 15 years.

He said he likes the wide variety of people at Central.

"You can meet everyone and everything here," he said.

Shawver received his doctorate in American Literature at the University of Nebraska at Lincoln.

His classes deal with American Literature from Hemingway to Poe. Shawver chose English as his major because English is involved in so many different subjects.

He decided to go into teaching to share his insights and joys of reading.

This year Shawver's classes were in a portable. He said that hearing has always been a challenge because he can only hear out of one ear, but this year it was a little more difficult because the acoustics in portables were bad.

He said the most frustrating thing about teaching was when the students did not live up to their potential.

Teaching also became frustrating when students had an "I don't care" attitude, he said, or they just did

not show up to class.

"Class isn't designed around what pleases all students," Shawver said.

He said he understood that students had a lot going on and that most are spread thinly. Class, however, needed to be taken seriously.

Shawver's classes were based on gaining reading and writing skills. It was important not only to read, but also to comprehend and relate what one read, Shawver said.

The hope of most teachers was to equip their students with the knowledge they needed for college and the future in general, he said.

"The world isn't a four-by-four square," Shawver said. "Students needed to be prepared for what was in the future."

He said he believed a teacher's purpose was to prepare students for what was to come.

He wanted his students to learn how to give speeches before they went to college because he did not want them to be nervous in front of an audience.

Even though Shawver said he was thinking about retiring in two years, he was still excited to see what awaited him during his remaining time teaching.

FACULTY

McWhorter, Mike- *Security Aide*
 Means, Kelly- *Business*
 Mease, Vicki- *Cafeteria*
 Meeks, Earnton- *Custodial*
 Mellion, Rose- *Spanish*
 Melvin, Michael- *JROTC Dept. Head*



Merrigan-Potthoff, Nita- *Student Support Services Dept. Head*
 Meyer, Angela- *Math*
 Meyer, Erica- *German*
 Miller, Jamie- *English*
 Milliken, Linda- *Family and Consumer Science Dept. Head*
 Mills, Christine- *English*



Molyneaux, Lynda- *Guidance Director*
 Monico, Jan- *Cafeteria*
 Montzingo, Josh- *Physical Education*
 Moore, Ron- *Guidance*
 Morgan, Mindy- *Math*
 Moriarty, Molly- *Instrumental Music*



Morlan, Dave- *Custodial*
 Mullen, Rod- *Social Studies*
 Murphy, Kelly- *Math*
 Murtaugh, Ryan- *Physical Education*
 Nazarenus, Barb- *Cafeteria*
 Newberg, Cindy- *Special Education*



Nguyen, Anh- *Custodial*
 Nguyen, James- *Custodial*
 Nielson, Paul- *Math*
 Noll, Donna- *English/Reading*
 Oles, Susan- *English*
 Pennington, Paul- *Assistant Principal*



Perez, Cindy- *Para-Professional*
 Pfeifer, Christie- *Math*
 Plath, Ellen- *English*
 Pleiss, Michelle- *Social Studies*
 Plummer, Joy- *Office Manager*
 Poore, Michael- *Special Education*



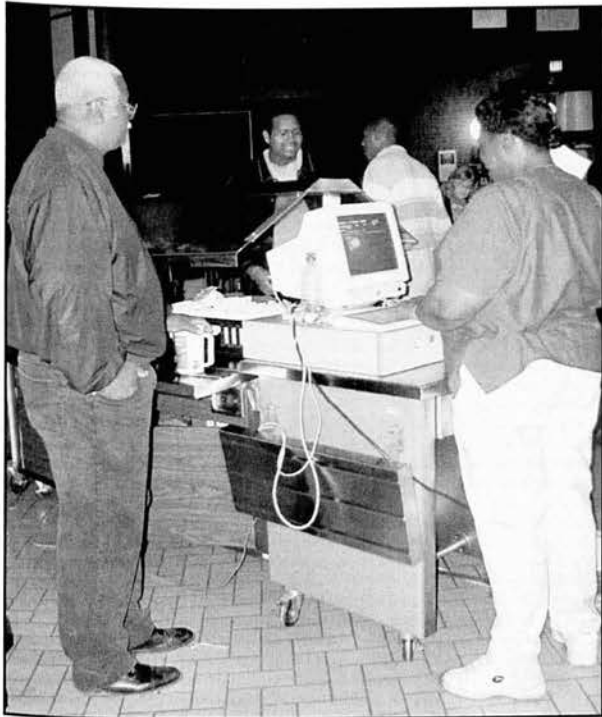
Priebe, Kelli- *Family and Consumer Science*
 Quinn, Margaret- *Art*
 Rackliffe, Jodi- *Business*
 Randall, Jess- *Resource Officer*
 Redding, Ernie- *Custodial*
 Reeder, Jodi- *Physical Education*



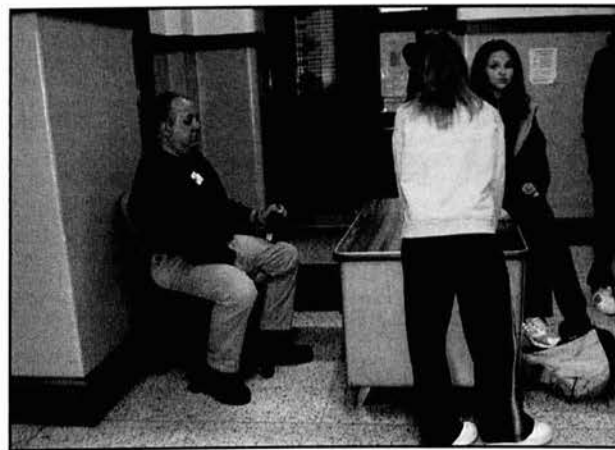
The calm within the chaos

Security guards help students, protect the school

By Dana Cleasby



Left- Security guard Charles Williams regulates the breakfast line. Photo by Meredith Grunke



Left- Security guard Joe Venditte talks to the students while he watches over the "C" in before the start of the school day. Photo by Meredith Grunke

Without fail, day to day, the security guards maintained the peace in an otherwise chaotic environment.

"It was different every day," Security guard Dale Wuster said when he spoke of the student life at the school.

This was Wuster's third year as a security guard. Before he started at Central, he worked for the Air Force for 18 years as an intelligence officer. After the Air Force, he worked at the State Historical Society as the chief security guard.

"I was looking for something different," Wuster said. "I've worked with youth my whole life through various organizations, and it seemed like a natural thing to do."

He said he saw students go through growing pains and therefore they tended to act on their emotions.

"I guess the hardest part was to have seen some of the students have so much anger and constantly be confrontational, but the biggest concern was outsiders coming in and out of the building during the day," said Russ Lane, another security guard.

Lane said he decided to take the job at Central because at the time, he had a cabin and it thought it

was nice to have the summers off to work on his cabin.

Lane also had nine children of his own and 22 grandchildren.

During Lane's seventh year at Central, he was considered the "unofficial greeter" because he sat at the front desk near the main entrance of the building.

Both security guards said that the behavior of the students has stayed the same over the years.

Most of the security guards were known for being on good terms with the students, but Lane and Wuster said that there was a fine line between serious matters and joking around with the students. Most of the time, they just picked up students who were disruptive in class and took them to their administrators.

Lane said his favorite thing to do with the students was to joke around with them.

Wuster's favorite thing was to listen to the opinions of the students. He also enjoyed seeing them on a daily basis.

"Some of the neatest things to see were the students' school careers, to have seen the changes in students from freshman year to senior year, and mostly to have seen troublemakers become well-achieved students," Lane said.

FACULTY

Regan, Nicole- *Dean of Students*
 Reigle, KaAnn- *Secretarial*
 Riffel, Ginger- *English*
 Roberts, Michele- *Social Studies*
 Roeder, Al- *Science*
 Rostermundt, Vivian- *Secretarial*



Ryan, Rita- *Latin*
 Sand, Gregory- *Math*
 Schuler-Weingarten, Betty- *Family and Consumer Science*
 Scianna, Mary- *Custodial*
 Semrad, Paul- *Assistant Principal*
 Servis, Richard- *Guidance*



Shafer, Matt- *Business*
 Shawver, Jurgen- *English*
 Shipman, Tim- *Social Studies*
 Siembieda, Deb- *Cafeteria*
 Sill, Jeffrey- *French*
 Silva, Celio- *Spanish*



Smith, Celane - *Bilingual Liaison*
 Smith, Connie - *Cafeteria*
 Smith, Jodi - *Cafeteria Manager*
 Smith, Mark- *Science*
 Smith, Melissa- *English*
 Smith, Sharon- *Music*



Standifer, Stan- *Physical Education*
 Stansberry, Doug- *Guidance*
 Staroski, Jeanne- *Family and Consumer Science*
 Stastny, Jennifer- *English*
 Storm, Judy- *Special Education Department Head*
 Studer, Lisa- *Physical Education*



Styles, Mary- *Para-Professional*
 Sutter, Dwaine- *JROTC*
 Tauceti, Jane- *Art*
 Taylor, Deb- *Head Engineer*
 Templeton, Sara- *Para-Professional*
 Thompson, Kathy- *Secretarial*



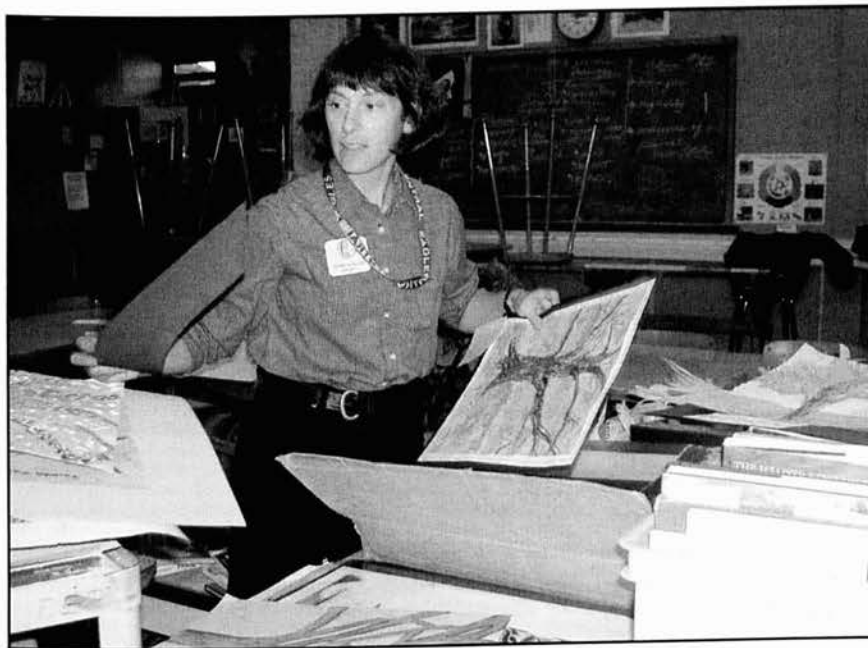
Thomsen, Cindy- *Business*
 Thyden, Drew- *Technology*
 Townsend, Chad- *Physical Education*
 Tucker, Bob- *Social Studies*
 Vannoy, Jodi - *Social Studies*
 Vaughan, Delores- *Custodial*



Teaching creativity three periods a day

New art teacher divides time between career and hobby

By Hallie Bieber



Above- Rebecca Bloom looks over some artwork from one of her classes. She arrived at school at around 11 a.m. and taught three class periods of Art 1-2. Previously, she taught at Lewis Central High School in Council Bluffs. Photo by Meredith Grunke

When at school, it was hard to think of teachers having a hobby or a past time. Believe it or not they do.

Rebecca Bloom came to Central from Lewis Central High School in Council Bluffs to teach part time in the Art Department. She has had her art degree for 20 years. When she saw the job for a part time art teacher posted she thought it would work well.

"I come at 11 and am usually here a lot longer than three, but it has been fun," Bloom said.

Bloom teaches three Art 1-2 classes during the day. She said she enjoyed the half day hours and the Art Department in general.

During the fall, Bloom's weekends are spent farming her approximately ten acres called Bloomsorganic near Crescent, Iowa. She has owned the organic business for three years.

"I grow herbs, flowers and mostly vegetables," she said.

Bloom is a member of Community Supported Agriculture, an organization for people who want to grow or buy organic products.

"About 30 families pay up front for what they want, and I grow it," Bloom said. "The food is delivered and it lasts about 20 weeks."

She said she is not a certified organic grower because of the cost. But she said she farms without using herbicides.

"City folks really like organic grown stuff, it is a lot fresher," she said.

To Bloom, the mood of teaching was very different than farming.

"It's [farming] very relaxing, dirty outdoor work," she said.

Being raised on a farm she was always around fruits and vegetables since childhood. Her first season of growing was in the spring of 2000 and she has been a member of Community Supported Agriculture for 36 months.

Bloom divided her time between farming, teaching and her two sons. Spring was when things geared up for her organic business.

"We begin propagating seeds in early March," she said.

She said she had fun at Central and hoped to continue teaching art to students for the same time frame.

Buffet Award Winners

Award given to outstanding OPS teachers annually

English

Matt Deabler, Nita Merrigan-Potthoff

Family Consumer Science

Betty Schuler-Weingarten

International Language

Vickie Anderson, Rita Ryan, Beverly Fellman

Marketing/ Technology

Cheri Barg, Harry Gaylor, Vicki Wiles

(Names listed are current Central teachers)

Mathematics

Susan Drumm, Christie Pfeifer

Music

Lyn Bouma

Science

Jean Whitten

Social Studies

Carol Hipp, Vicki Deniston-Reed

Venditte, Joe- Security Aide
 Viselli, Chris- Cafeteria
 Wallington, Pat- Business
 Webb, Geraldine- Guidance
 Weber, Shannon- Art
 Weiss, Jeanee- Family and Consumer
 Science



Wessling, Elizabeth- Math
 Wheeler, Peggy- Technology
 White, Joseph- Science
 Whitney, Mary- Math
 Whitten, Jean- Science Dept. Head
 Wiles, Vicki- Marketing



Wilger, Pete- Music Dept. Head
 Williams- Hayes, Martha- ESL
 Williams, Charles- Security Aide
 Williams, Marcy- English
 Wilson, Scott- Social Studies
 Wise, Ryan- Social Studies



Worner, Ruth- Para-Professional
 Wuster, Dale- Security Aide
 Zavorka, Carol- Para-Professional
 Zavorka, Frank- Security Aide



Learning the lay of the land

New principal settles into Central

By Meredith Grunke



Left- Principal Jerry Bexten talks to a student and her mother during the August Freshman Orientation Day.
Photo by Meredith Grunke

While his challenges during his first year at Central were as complicated as they were numerous, Principal Jerry Bexten's goals were simple.

"One: learn the job, two: get to know the people, and then my longer term goal is - well Central High is a great school and lots of great things have happened here and I want to continue that," he said. "It's exciting to come into a great school with such a great reputation and that's not an opportunity that most people have."

Despite the sounds of construction outside his window and over 2,500 students roaming the hallways, Bexten was able to remain positive about his transition from Lewis and Clark Middle School to Central.

He said he was drawn to Central because of its "tremendous reputation" as well as the enthusiasm he saw in his many Lewis and Clark students who had made Central their high school of choice.

"This is my top career goal," he said. "I don't plan to continue to go on to anything after this."

While he stressed that his former Lewis and Clark students would not necessarily receive any special treatment, he said he saw the opportunity to lead them again as an advantageous one.

"It's fun being the principal of previous students and that makes the transition somewhat easier," he said.

However, not all of Bexten's former students were pleased to find out he was moving to Central.

"I was kind of disappointed because he was really boring [at Lewis and Clark]," Audrey Hatch (9) said.

Other students said they thought Bexten would make the administration more strict.

"I didn't like it [finding out Bexten would become principal] too much because we wouldn't be able to wear hoodies too much because he's kind of strict on that," former Lewis and Clark student James Roxburgh (10) said.

Despite speculation about changes in dress code, Roxburgh said he thought the district made a good decision when they chose Bexten.

"He was a pretty good principal because of what he talked about and how you were supposed to respect others," he said.

Bexten said he did not foresee any rule or policy changes during his first year because he wanted to "learn the lay of the land."

"It's not right or fair for me to come in and start changing things," he said.

Because he had never worked with former principal Dr. Gary Thompson, Bexten said he was not certain how his style of leadership would differ from that of Thompson.

"I think Dr. Thompson was a more detail-oriented person than I am," he said. "I tend to delegate more responsibility."

Olaide Cooperatkins (10) said she thought that there would be definite differences in the way Bexten ran the school as compared to Thompson.

"I think they [OPS] made a good choice because last year's principal didn't seem like he had control of the school and the situation that was going on and maybe if we get a stricter principal the school might be more organized," she said.

Bexten said he thought OPS considered him for the position because he applied for the position Gary Thompson was selected for when it was last open, seven years ago.

"In '95 I applied, so this time around I was probably chosen as a candidate around that," he said.

Bexten said that after he found out he had been chosen to replace Thompson, he began numerous preparations.

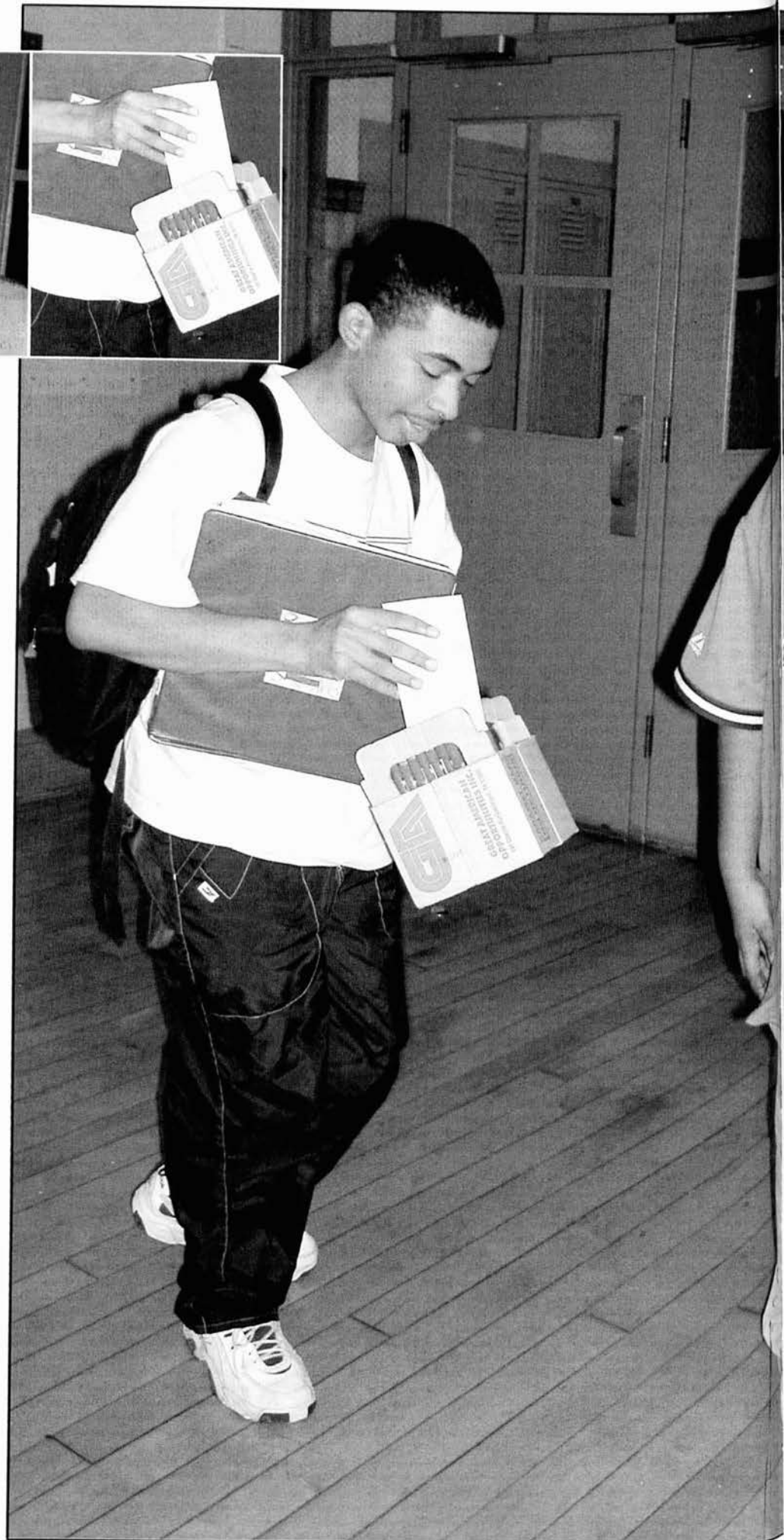
"Early on, Dr. Thompson sent me lots of things to read: the student handbook, faculty handbook, information about the alumni association and I was invited to a number of different meetings," he said.

Both Thompson and OPS Superintendent John Mackiel said they were confident OPS had chosen the most qualified candidate for the position.

"Jerry Bexten has a high degree of humility and intense professional will that made him the perfect candidate," Mackiel said.



Aron Cobbs (12) sells chocolate bars for an Academic Decathlon fundraiser.
Photo by Halle Bieber.





ADS

Ads told the stories of the past, present and future. Embarrassing photos filled the pages as parents said their final wishes and goodbyes before graduation. Friends memorialized their years together with bitter-sweet messages. Businesses wished the class of 2003 good luck while supporting the Central community. Ads were the voice of goodbyes and best wishes. Ten years from now, graduates will look back on their high school experience and remember those specific moments in time which made it all worthwhile. Even though the time spent at Central may be short, the memories will last a lifetime. Ads were the ending of years well spent here in these hallways.

“BEFORE FALLING ASLEEP, THINK ABOUT THE THINGS YOU DID RIGHT DURING THE DAY AND THE THINGS YOU ARE GOING TO DO BETTER IN THE DAYS TO COME.”

-BRIAN TRACY



Katie,
 Congratulations!
 We're very proud of you.
 Love,
 Mom and Dad



Catherine Boone



The dd dog barks backwards without getting up. I can remember when he was a pup.

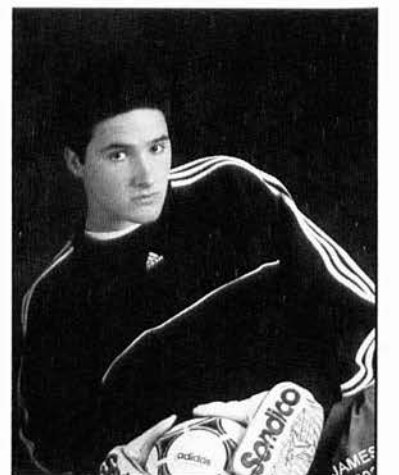
R. Frost

James,

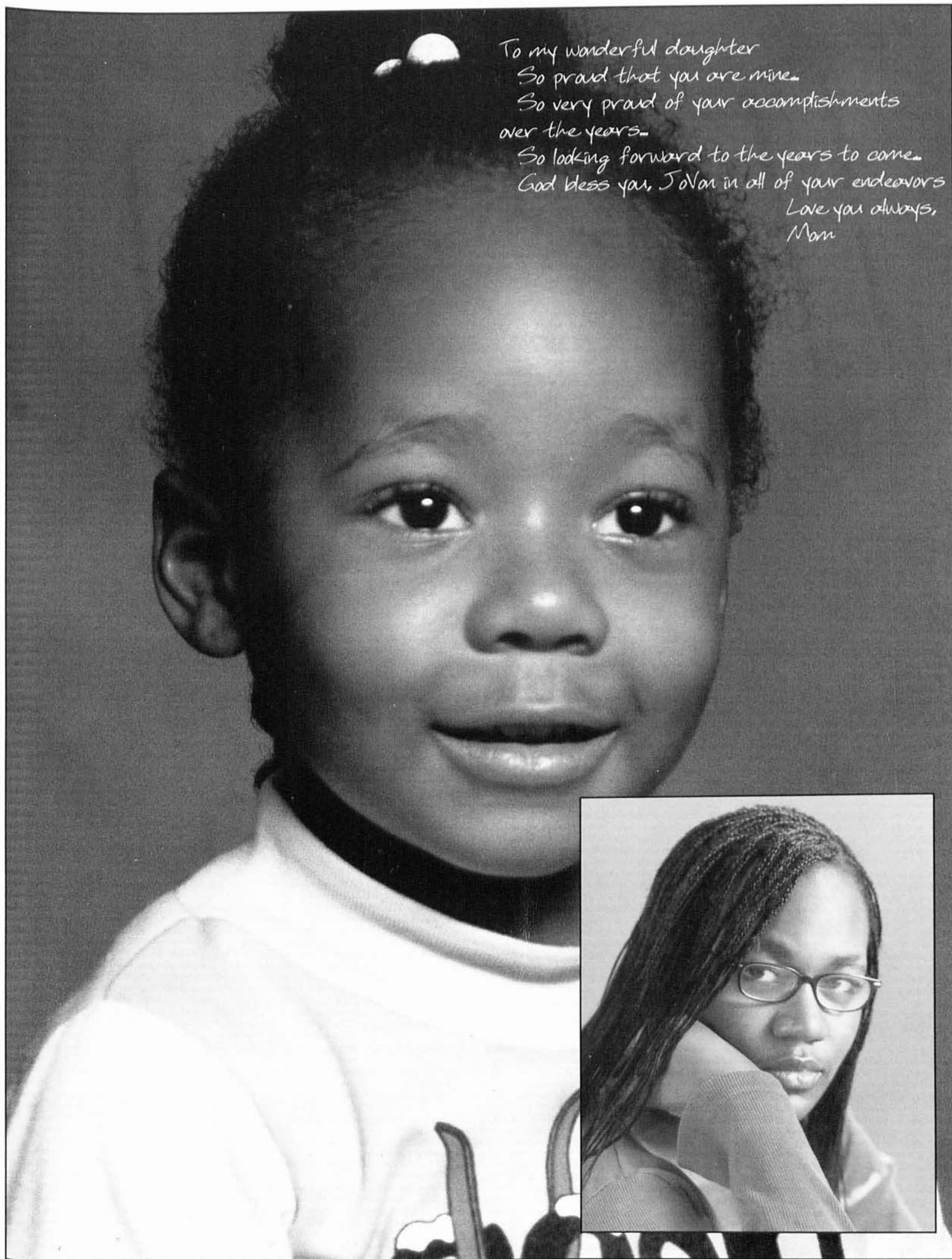
You've had a great four years at Central. You have reached and stretched yourself and we're proud of you, but then we always were.

Love,

Mom and Dad, Colin, Jenny,
 Pascal and Ethan



To my wonderful daughter
So proud that you are mine.
So very proud of your accomplishments
over the years.
So looking forward to the years to come.
God bless you, JoVon in all of your endeavors
Love you always,
Mom



JoVon Dorsey



Alli,
 We are so proud of you and the choices that you made along the way to becoming the special young woman that you are today. We consider your time with us as a gift that we will cherish forever, along with lots of great memories watching you grow and change. We hope that you will continue to embrace life with all of the passion that we have come to know and love!



We Love You, Mom and Dad

Allison Legino

LAUREN CLAIRE



THE CREATOR'S
 SPIRIT IS STRONG
 IN YOU -
 YOUR VISION
 BOUNDLESS,
 PASSION EVIDENT
 IN ALL YOU DO.

USE YOUR GIFTS WISELY,
 THE FUTURE IS YOURS!
 WE LOVE YOU, BEAR CUB

Lauren Prest

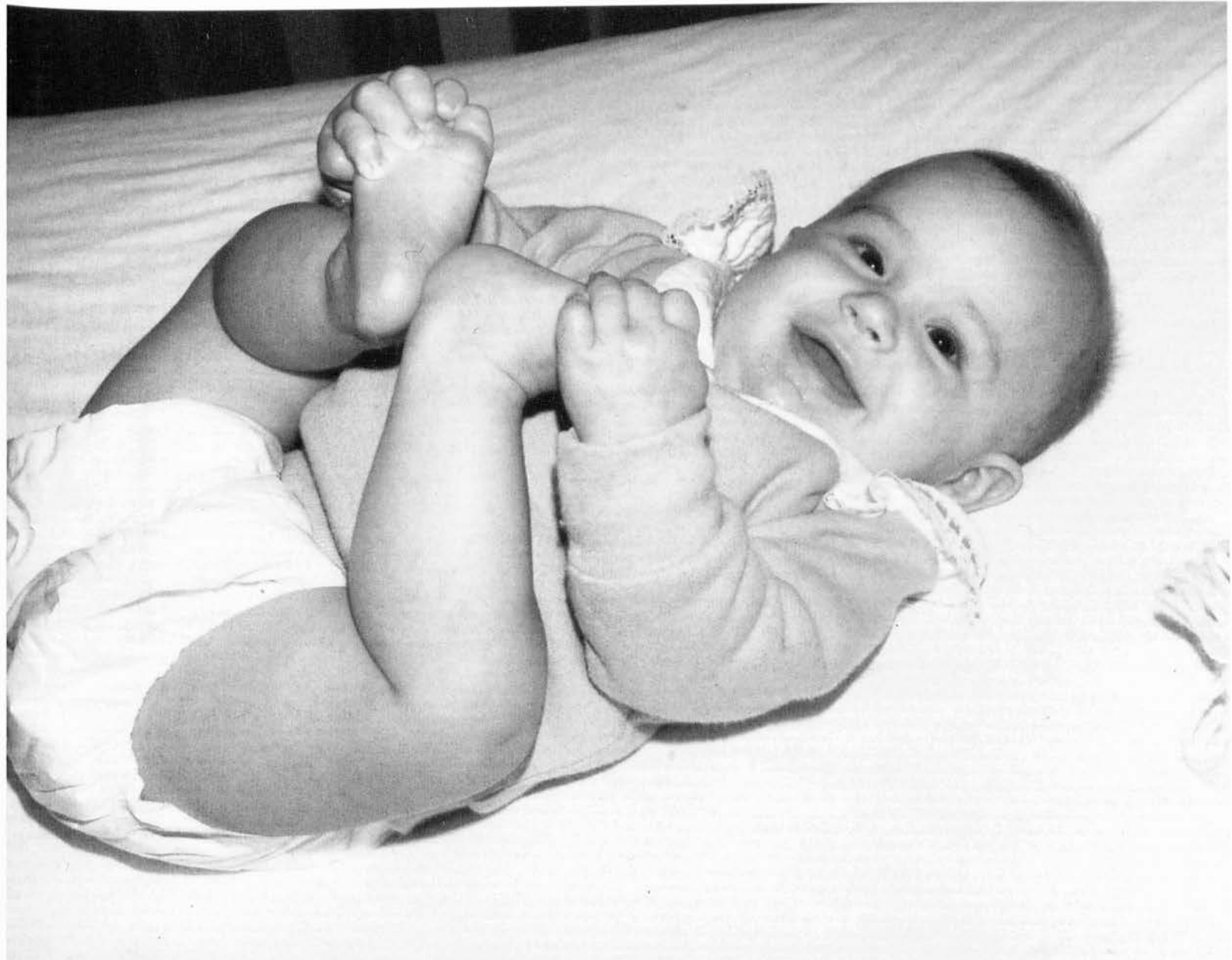
Paul



You're still our hero

Love, Ann and Deborah, Dad and Betsy

Paul Hildebrandt



Meredith,

We've had very interesting and exciting lives during the past 17 years. Conventional wisdom says that parents teach their sons and daughters during the growing years. But you've taught us as much about life as we've taught you. Now you are moving on with your life. You're traveling forward. We know you will achieve whatever goals you want to reach, and we're very excited to be along for the ride.

*We love you,
Mom and Dad*





Dear Jake
 It has been a joy to be your
 parents. Our prayer is that
 you will hold true to your
 Faith and the values we
 have tried to instill in you.
 We are proud of you. God
 bless you.
 We Love You
 Mom and Dad

Jacob Lee

CONGRATULATIONS STEVE!



SAXOPHONIST
 SOCCER DEFENDER
 ACA-DECA MEDALIST
 FUTURE PROBE FINALIST
 INTERNATIONAL GOAL
 LIFE SCOUT
 "WORM" BOY
 DIVERGENT THINKER



"SUPER" SON AND BROTHER!
 LOVE MOM, DAD, AND JEN

Steven Rue

espresso
 mary's 

a gourmet coffee shoppe

Espresso Mary's Inc.

**Mary
 Zimmer,
 Proprietor**

5111
 Leavenworth
 Omaha,
 NE 68106

558-9008



Congratulations Megan!

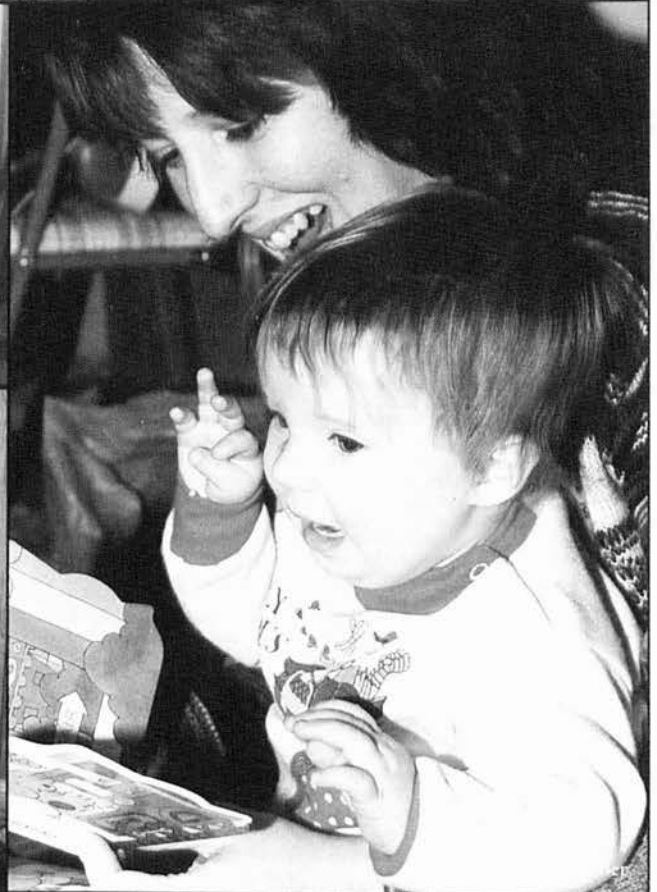
You have made us so proud just being who you
 are... kind, caring, and insightful. On top of that,
 your dancing, gymnastics, soccer, swimming, camping,
 rock climbing, Tae Kwan Do, academics, singing,
 musicals, mission trips, and leadership roles have been
 so much fun to watch! You have already made a
 positive impact on the world. Hold on to your beliefs,
 your charm and your dreams.... the best is yet to be!
 All our love, ~ Mom, Dad, and Audrey



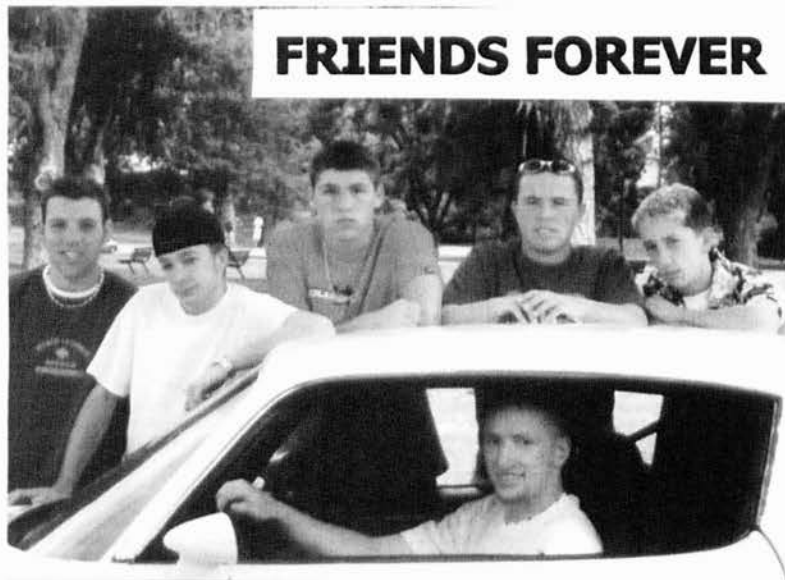
Megan Madison



"HALLIE, LITTLE COMET YOU'RE OUR SHINING STAR."
CIRCA 1986 BY JOSIE ELLIOTT
WELL, HALLIE, HERE IS YOUR PERSONAL PAGE IN YOUR PRECIOUS O-HOOK YOU CORRECTED US
TO BUY! LOVE, JOSH
YOU ARE ONE VERY SPECIAL WOMAN, A UNIQUE PIECE OF WORK IN CREATION, HALAMEDA!
TORMENTOR OF BUNNIES, BROTHER AND PUPPIES, ALL READY TO CONTINUE ON YOUR JOURNEY!
REMEMBER YOU NEVER HAVE TO SETTLE FOR JUST A BAKED POTATO!
LOVE THROUGHOUT ALL SPACE AND TIME WHEREVER YOU ARE,
BIG MADRE AND JOSH



FRIENDS FOREVER



**FROM
BEALS to CENTRAL**



RYAN, KEVIN, JOE, STEVE, BLAKE & TYLER

PLAYING GAMES



TOGETHER



ON THE FIELD AND OFF



CHILLIN'



**HIKING
DEN 1
CAMPING**



CONGRATULATIONS FROM YOUR PARENTS AND #1 FANS



Nora,
We wish you
happiness in all
your journeys to
come. Remember
that the journey is
the reward.
Mom, Dad and
Philip

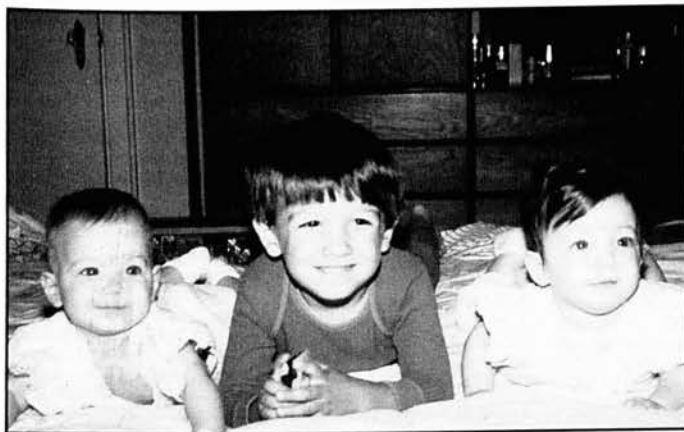


Nora Prazan



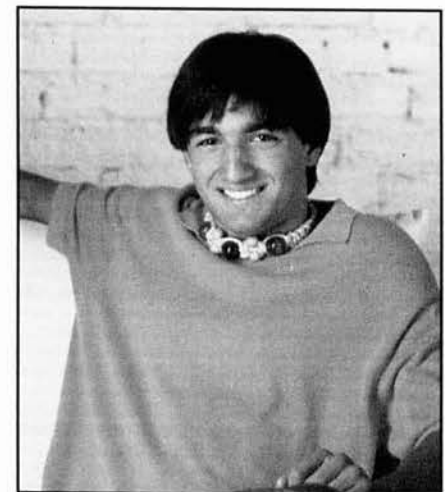
Jamie, we're so proud of you.
Love, Mom, Dad and T.J.
Prov. 4:23

Jamie Hills



Chris - over the years, you've
changed quite a bit, but you've
always had that great smile and
positive outlook. We are so proud
of you and know you will have a
wonderful life.

Love,
Mom and Dad



Christopher Gorga 269

Congratulations Class of 2003!



Carrying on a tradition of excellence....
Best wishes for the future from
Central High School P.E.P.
PARENTS-EDUCATORS-PUPILS



ANDY
 WE LOVE YOU!
 CONGRATULATIONS!
 DAD, MOM, JEFF
 JENNY, KRISI AND SARAH



Andrew Berg



Jamie,
 We are very proud of you. We knew you could do it. Sometimes you probably thought we were always hard on you, but it was only to see that you stayed out of trouble, and to accomplish what you have. Keep up the good work. Love always,
 Mom, Dad, AJ and Jessie



Jamie Mincey



Lynne,
 Always remember, the wonder is in the moment.
 Thank you for bringing us more than 10 million of them!
 Love, Mom and Cara



Lynne Clure 271

RYAN,
CONGRATULATIONS ON ALL YOU HAVE
ACCOMPLISHED! WE ARE SO VERY
PROUD OF YOU!!



LOVE,
DAD, MOM, ANDREW AND ALEX

Ryan Haskins

Chris -
Even though lots of times I
pretend like I want you to go
away, I don't know what I
would do if you actually did.
I'll miss you Chris.

Love, Katie
(I'll always be right around the
corner.)



Kathleen Anderl and Christopher Gorga

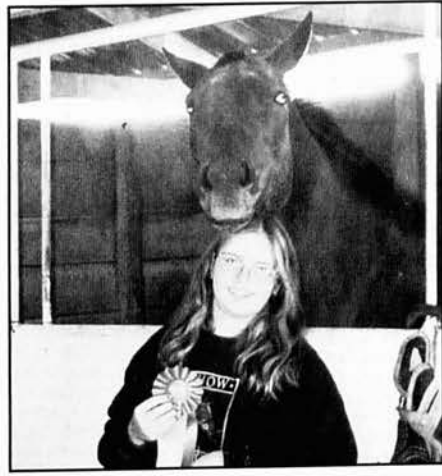


Jessica,
You have brought so much joy to our lives.
Always keep your kind heart and beautiful smile.
Good luck in whatever road life takes you. May God
watch over you.

Love you always,
Mom, Dad and Dustin

Jessica Moyer



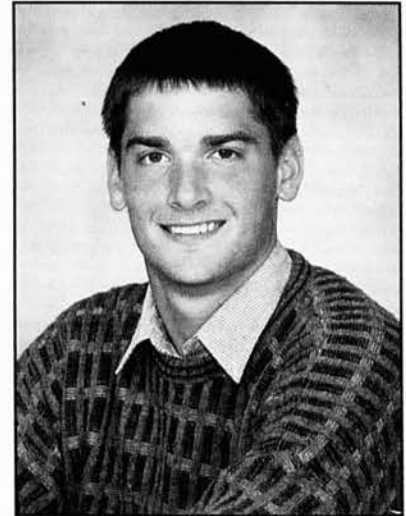
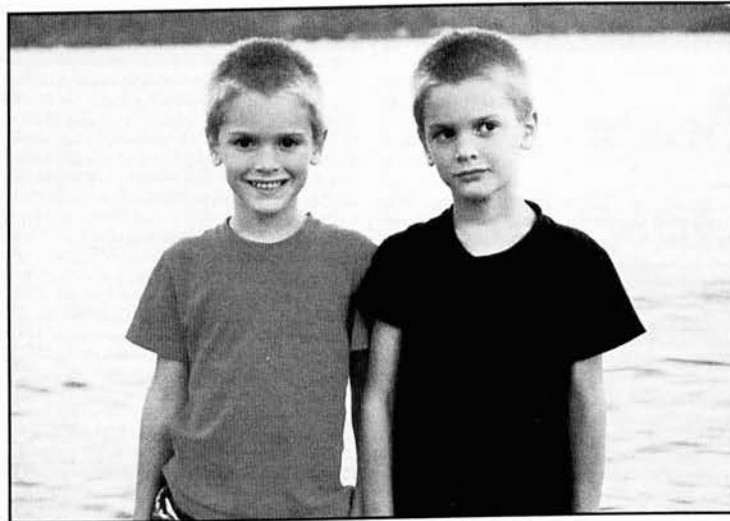
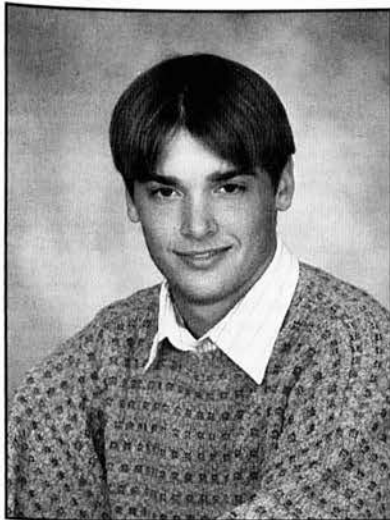


Melissa

From an adorable little girl to a winning young lady, may all your hopes and dreams come true and may your life always be filled with creatures.

Love, Mom, Dad, Shaun and Andy

Melissa Arnold



Connor and Darg-

You came into the world together.

But we knew right away that you were originals.

We are proud of your accomplishments, creativity, intelligence and focus.

Thanks for adding The Register, Art and Hockey to our lives.

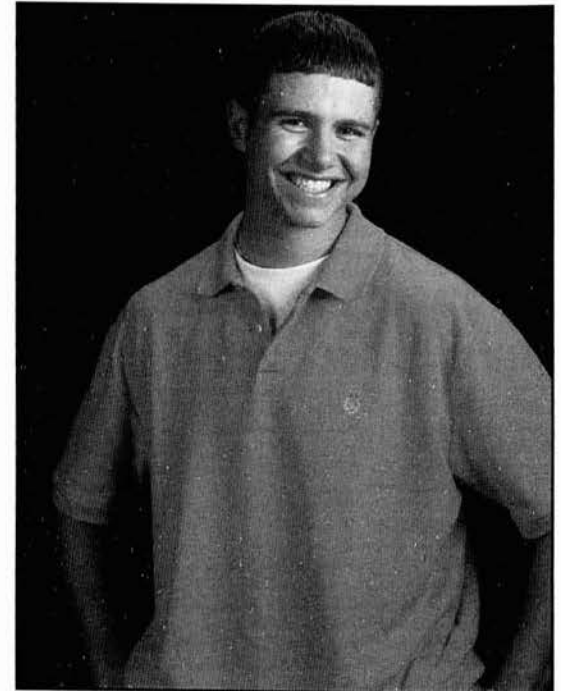
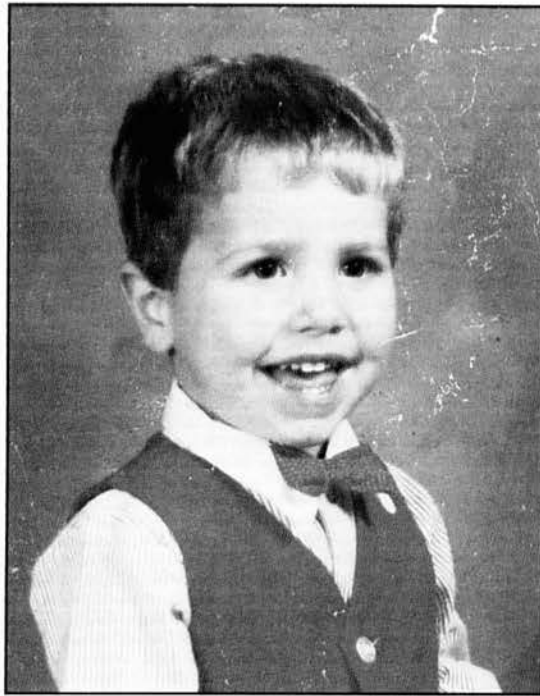
Love you to the Sun and the Moon and the Stars!

Mom, Dad, Brandon ('96) and Kit ('99)

Congratulations Zach!

We are very proud of you and are excited for you to begin your next adventure. Be bold, don't be afraid of the unknown, live life to the fullest and meet each new experience with joy and anticipation.

Love,
Dad, Mom and Vanessa

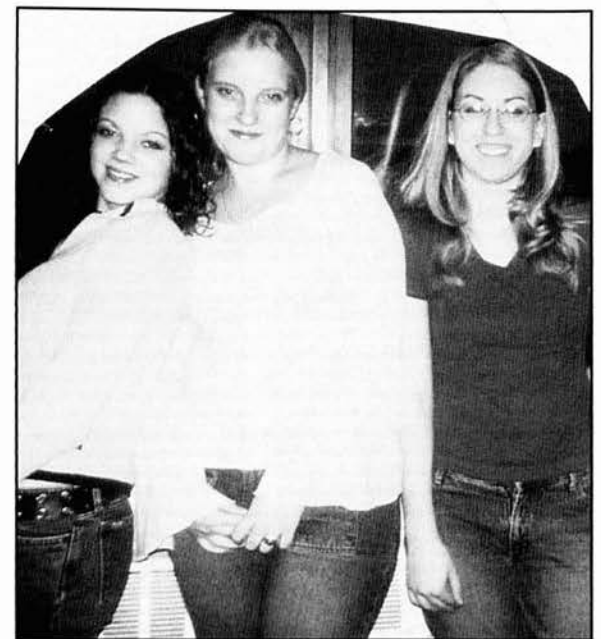


Zachary Kruse

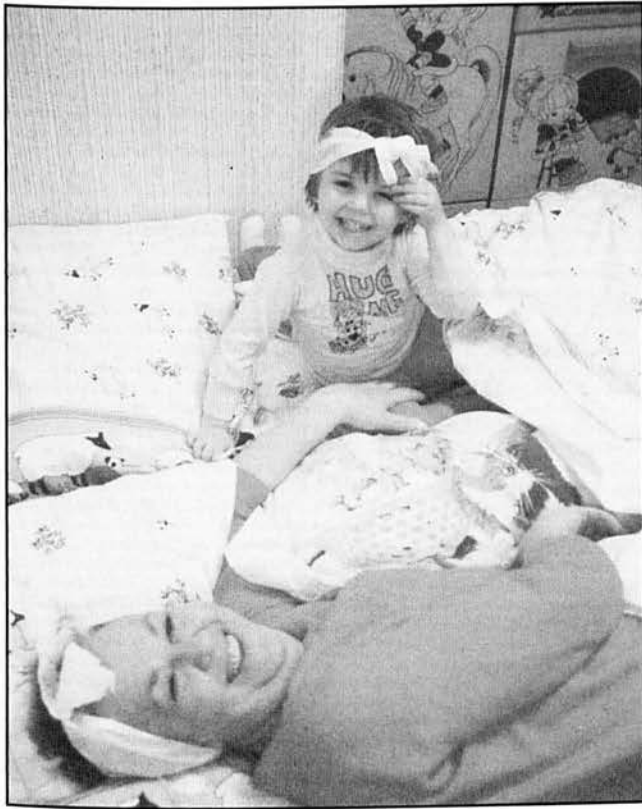


Relishes travel
Artistic
Caring
Has creative talents
Excellent musician
Left-handed

Congratulations from
Mom, Dad and Andrew



A good friend is hard to find
and even harder to lose!
Love you guys!
Angela, Echo, Ashly '03



GO LAURA
PLAY HARD, WORK HARD, PURSUE HAPPINESS!
MOM, DAD AND TYLER



Laura Barry

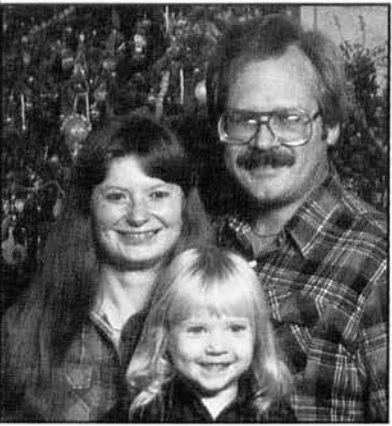


WATCHING KATIE GROW UP HAS BEEN FUN.
EVEN ALONE, SHE'S A PARTY OF ONE!
AN INDOMINABLE SPIRIT;
ANY HURDLE, SHE'LL CLEAR IT.
SHE'S ON HER WAY WORLD, LOOK OUT,
HERE SHE COMES!

LOVE,
MOM, DAD, CHRISTINE AND PAT



Stephanie Ann Schwinck
 We've watched you go through many stages - infant, toddler, tomboy, teen and young adult. We're so proud of all your accomplishments. Everyone wishes you all the best as you embark on a new phase in your life. With all our love now and forever,
 Mom and Dad
 Your Family and Friends



Congratulations, Seniors!



Limited copyright use by permission of the artist
Sue Olson-Mandler, Bellevue, Nebraska

THE CENTRAL HIGH SCHOOL FOUNDATION

Helping now

- Awarding scholarships
- Overseeing the Scholarship Endowment Fund
- Providing extracurricular activities
- Sponsoring awards events
- Providing teacher grants and funding for technology, equipment and other learning enhancements for various departments
- Identifying needs and developing strategic projects to improve Central
- Raising funds for Central's needs, whatever they may be
- Supporting groups under our umbrella (Alumni Association, PEP, JSPA, V.O.I.C.E., Band Parents, Athletic Booster Club)

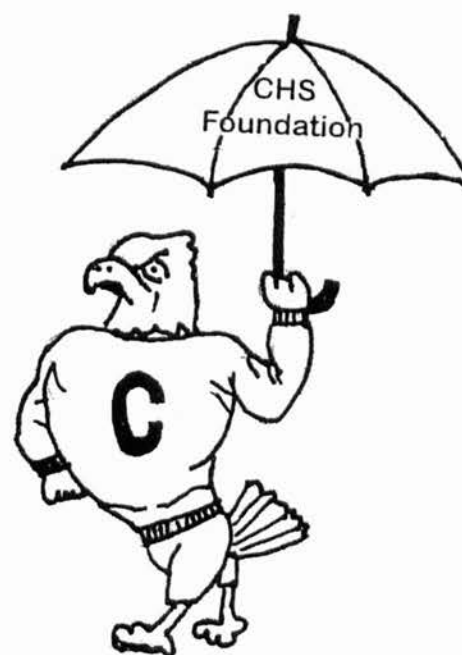
and later

- Supporting class reunions
- Maintaining the alumni database

STAY UNDER THE UMBRELLA



P.O BOX 31610
Omaha, NE 68131-0610



Visit us on the web at www.centralhighomaha.org

“...to improve the education of present and future students at Central High School...”



To My Lizzi

"The simple things in life should be the most treasured"

Driving in the Old Market, peanut butter M&Ms, talking on the sidewalk, driving each other's cars, salad bar solo, phone calls, Maya Maya Maya... laughing, dancing in the car and so much more!

You mean the world to me and I will always be there for you no matter what!

Jessica Moyer and Elizabeth Sharpe



PROUD OF YOU
THEN

PROUD OF YOU
NOW

CONGRATULATIONS KAPOOCH
WE LOVE YOU!

MOM AND DAD, NICK, GRETCHEN
JACKIE AND MELANIE
MARTY

Katherine Musick



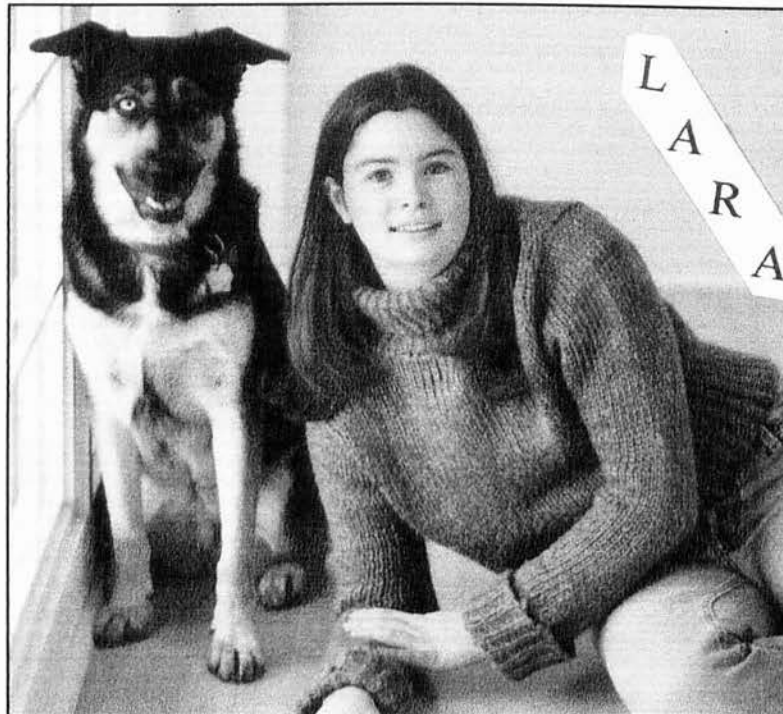
Gregory,
Once again, it is time to let go of the hands and let you take your first steps on your own. You have a wonderful future ahead, but know that I will always be here for you. I'm very proud of you! Love always,
Mom



Gregory Merrill



We are so proud of you!
Good luck on all of your future endeavors.



Love, Mom and Dad, Jen and Kalani, Ryan and
Melissa, Tanya, Keith, Nicole and Cammie

U

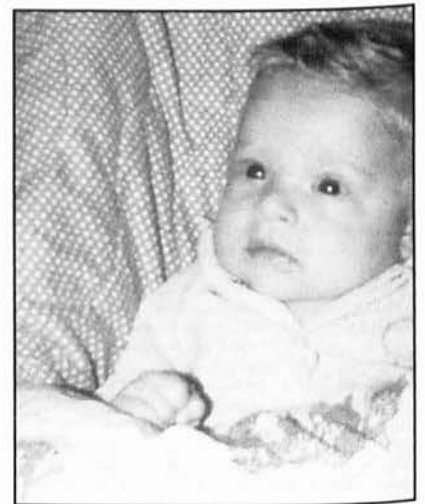
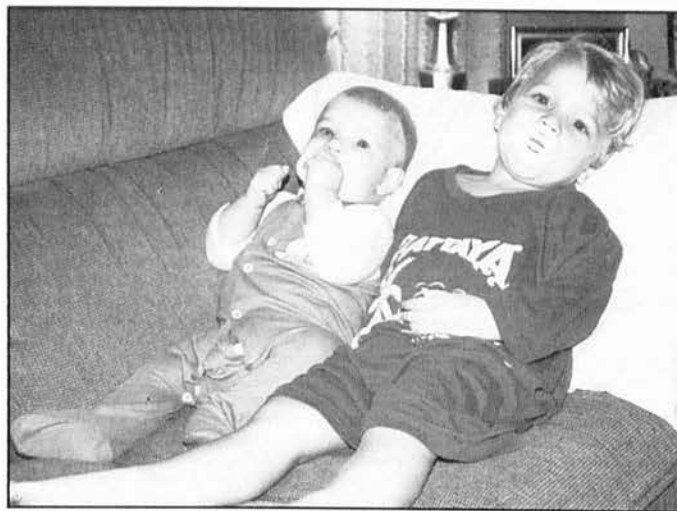
OU

sick

sick

sick





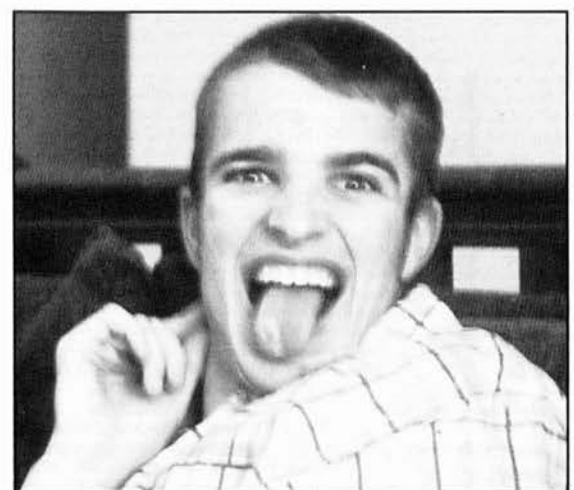
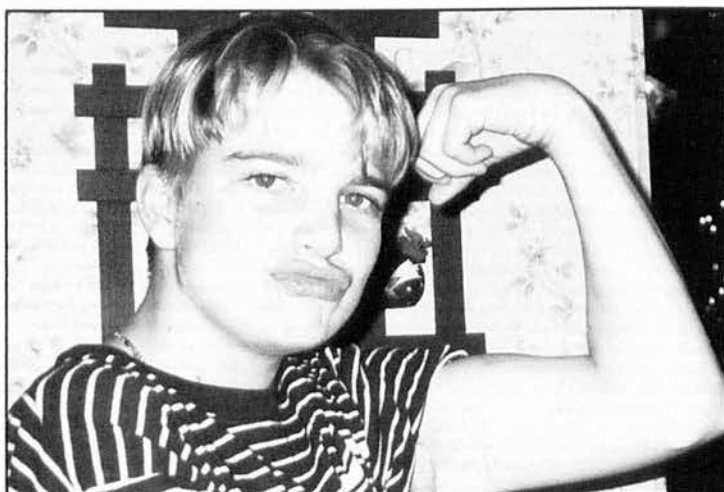
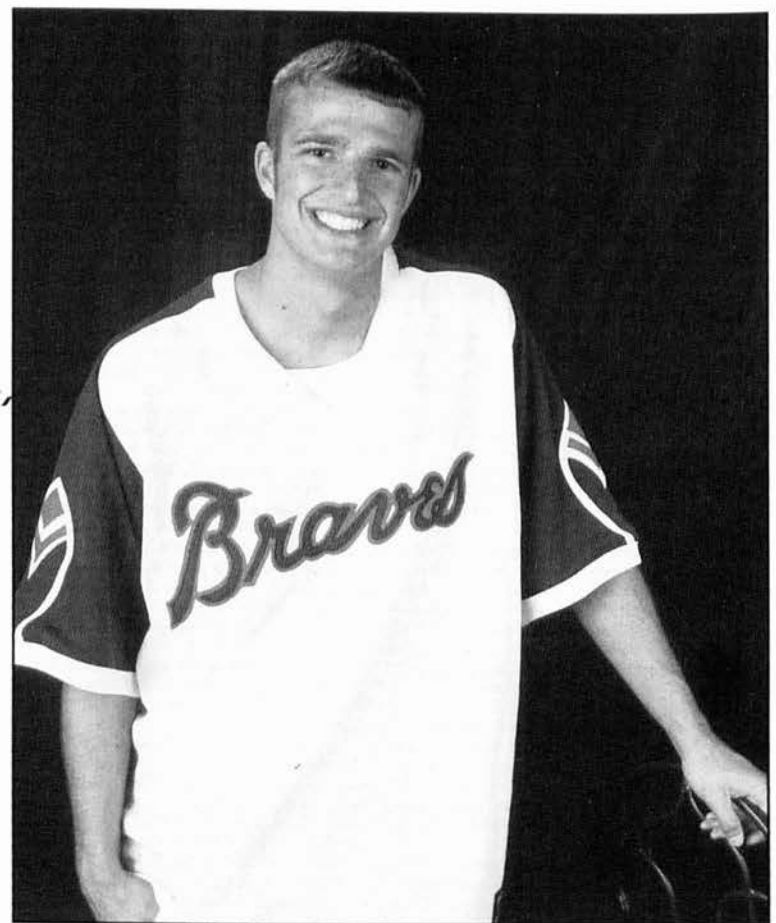
The warmth of your hand in mine,
Takes me back in time.

To simple days of being near,
Of cuddle ups and so few tears.

Your silly smile, your contagious laugh,
The way you wore your baseball cap.

The simple days of growing up,
The tender years, they've passed us
up.

Congratulations, Ben!
Love always,
Mom

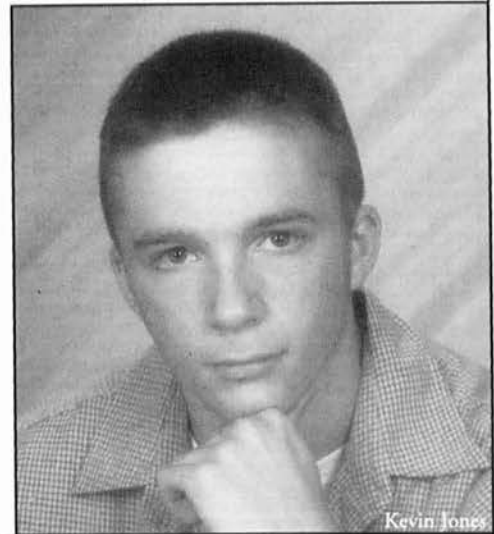




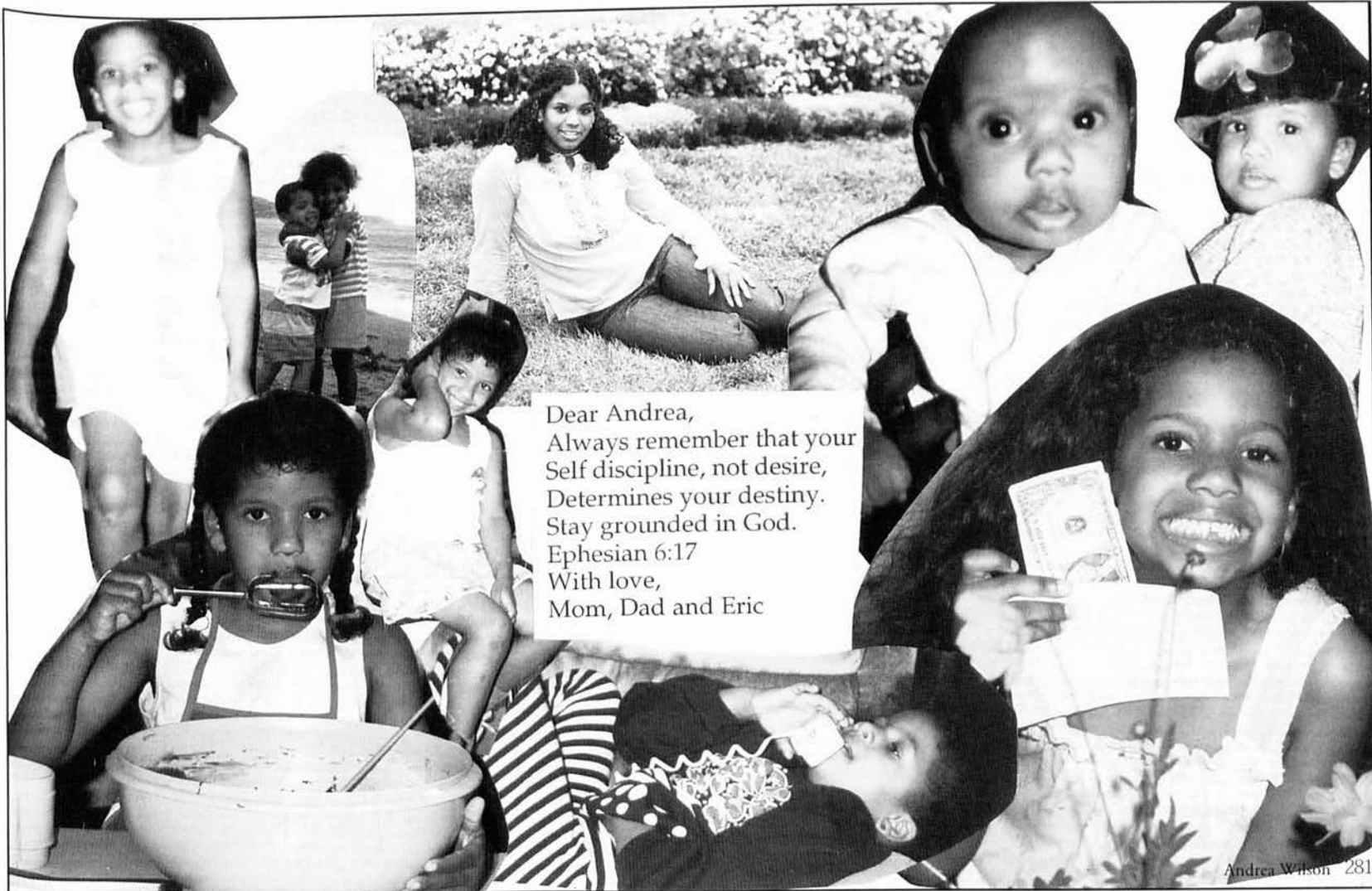
Kevin

Throughout the years, you have grown into a fine young man. We have always been very proud of you. Keep up the good work.

Love, Mom and Dad



Kevin Jones



Dear Andrea,
Always remember that your
Self discipline, not desire,
Determines your destiny.
Stay grounded in God.
Ephesian 6:17
With love,
Mom, Dad and Eric

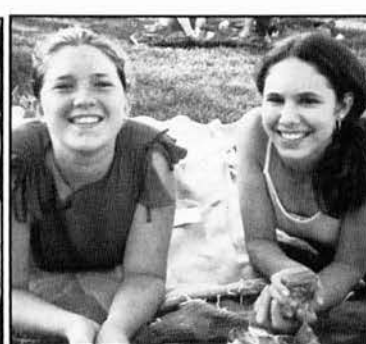
Andrea Wilson 281



"Remember the moments, not the days"

Friends Forever

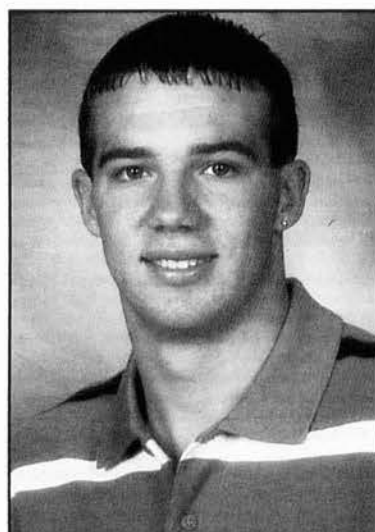
RACHAEL JESSICA LARA MEGAN



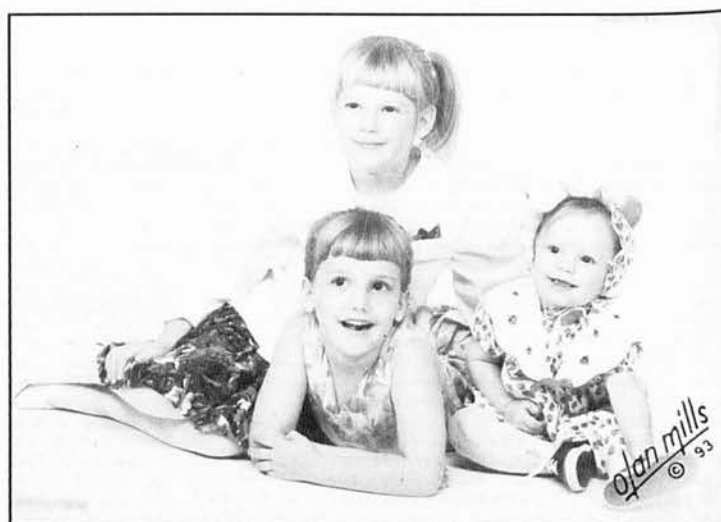
Rachael Ferber, Jessica Moyer, Lara Watzke, Megan Rutherford



Congratulations, Richiel!
We are so proud of you.
You're the first one of our
family to complete all 12
years.
Love Mom, Dad and Zach



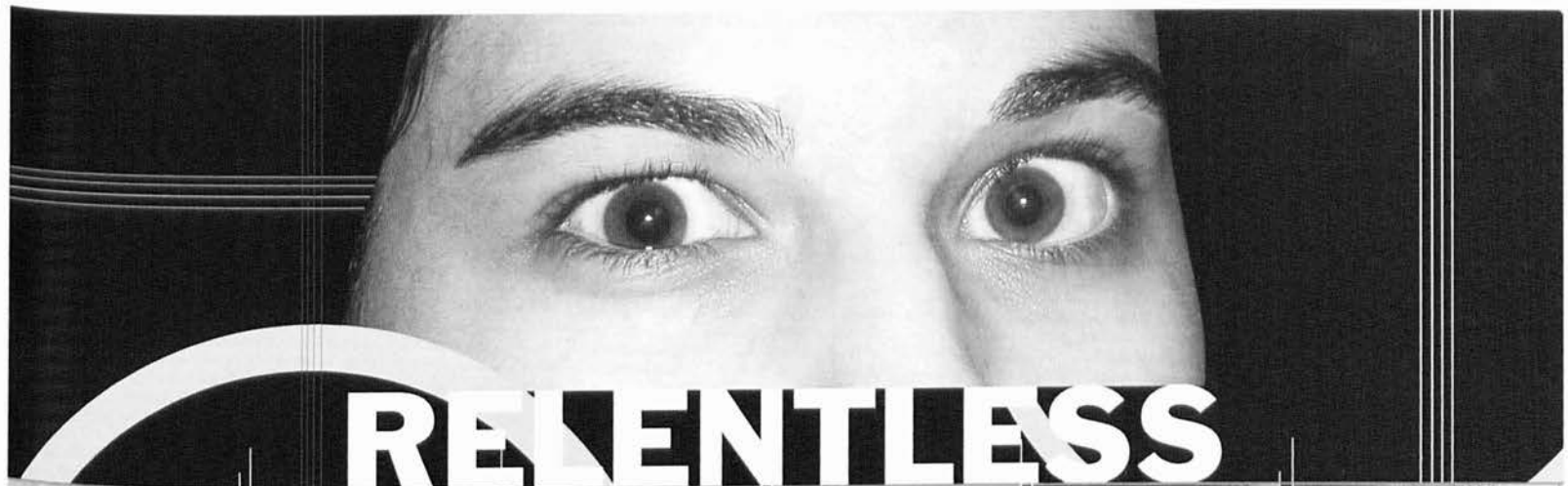
Richard Albertson



Melissa
Congratulations! Thanks
for being a great big sister.
Have fun in college!

Love,
Allison

Melissa Hepburn

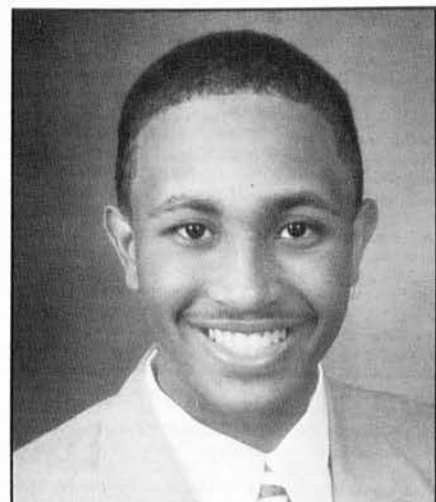
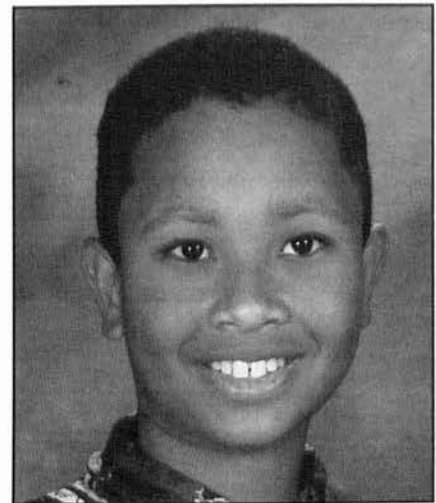
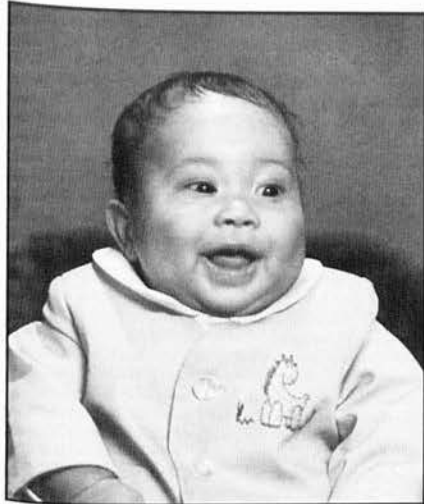


RELENTLESS



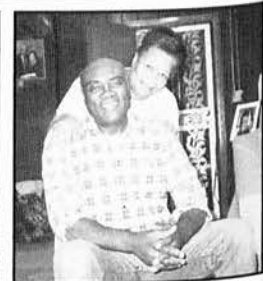
THANKS TO: Register, Suzie and Jimmy Salhany, Ronnie Salhany, Mr. Deabler, Brian Joseph, Kaitlin 'Butz-o', Regi staff, Carrie 'oh-no' Lacy, Reo Jones, CHERUBS especially Mike 'iowapimp', Kate Ward, Kaitlin Hassler, Stephanie and Brett, Mrs. Regan, Hallie, Lynne, KJ and Meredith, Lauren Prest, Katie Musick, Fiffer, Berry, Mrs. Jansen, Sandman, Mr. Burns, Ms. Drumm, Don Southard, JenStasny and Sundays and the coffee shop, Emily Labens 'you know we used to live together,' Nikon and Pentax camera, x-files and the x-files funny farm especially Ali in Aussie and my Aussie husband Phil, Rotem, Cathey, Clare and Bonnie, Liam and Zak, Seacamp buddies especially Anne, John and Dorit, my afro, Brett Butler, Richard and the Kdx server, Adobe cuz they are gods, Caffeine Dreams, Arby's and the beef and chetter samaches, DEW, JOURNALISM.

Paula Salhany



My Son Larry,

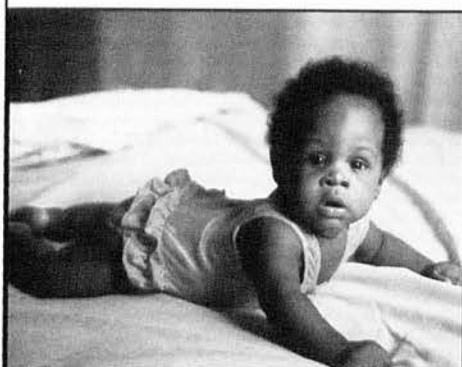
"Love the Lord your God with all your heart and with all your soul and with all your strength." Deuteronomy 6:5 "Let no one look down on your youth, but be an example of the believers in speech, in life, in love, in faith and in purity." I Timothy 4:12 "In everything you do, put God first, and he will direct you. Do not be wise in your own eyes; fear the Lord and turn from evil." Proverbs 3:6,7 "Keep God's word day and night and then your way will be prosperous and you will have good success." Joshua 1:8 I have no greater joy than to know that my son walks in truth in Jesus Christ. You have made our whole family so happy and grateful to God for you. Congratulations! We love you very much! Mom



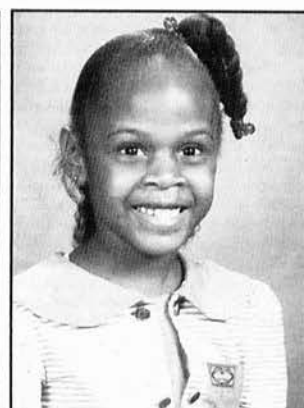
Makida,
 We know you will do well in life because you are destined to do great things. Find your strength in God and family, and everything else will fall in place.
 Best wishes for a great future,
 From all of US



KIDA,
 I am very proud to have you as a big sister. You have been a positive role model and have set great examples for me to follow in life. Thanks for over looking all the typical little sister stuff I do. Life would be so boring without me (smile)! I will really miss having you around when you leave for college.
 Love,
 Christa



MAKIDA-----
 My Eldest, My Beginning, My First Born...
 A Ray of Sunlight, My life's Adorn
 So Very Tiny, a Feather as Light...
 With a Smile that Fills Your Day With Such Delight
 Christine's Sidekick, With Whom Much Time You Would Spend...
 What Did She Call you, Oh Yes...Girlfriend
 A Love for Reading, from Your Books You Would Never Part...
 Brilliant, so Very Brilliant, Right from the Start
 The Warmest Sense of Caring, Like No Other...
 I'm Proud, Truly Proud to be Your Mother
 A Star, Most Radiant Star in the Making...
 The Universe is Yours, All Yours for the Taking
 A Certainty of True Greatness the Future Will Bring...
 That's MY Daughter, With Much Pride I Will Sing
 My Beautiful, so Beautiful African Queen
 You're My Life, My Love...My Everything
 -----Mom





DANA

WE ARE SO PROUD OF YOU!

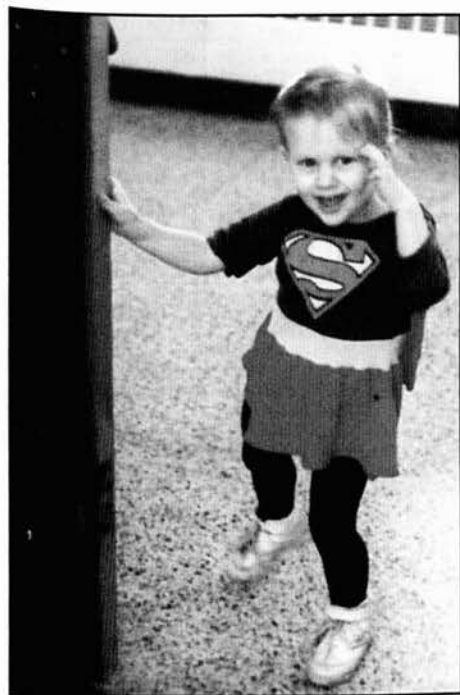
WE CAN'T WAIT TO WATCH YOU DANCING

INTO YOUR FUTURE

LOVE,

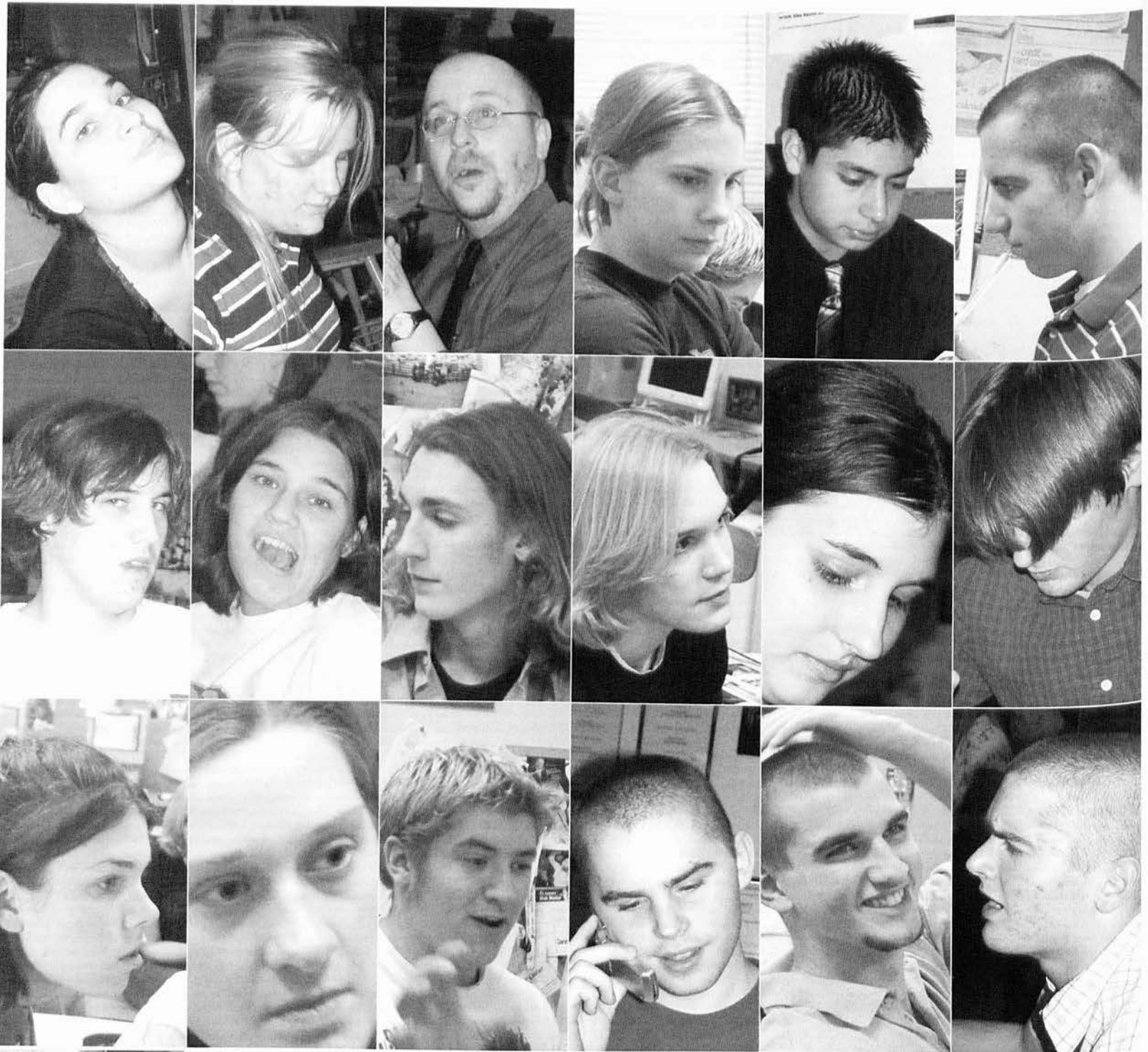
MOM AND DAD

Dana Carlson



*Kaitlin -
There were early signs
of brightness.
Congratulations,
Wanderwoman!
We are so proud of you.
With love from,
Mom, Dad and Allison*





NO MERCY

Register 2002-2003



Paula Salhany-Kaitlin Jessing-Butz-Doug Meigs-Charlie Wence-Nichole Tyrey-
 Katie Backman-Laura Diesing-John Owens-Ream-Connor Meigs-Jillian Risavi-
 Rob Hunter-Danielle Welty-Bryan Swotek-Sara Rips-Devon O'Connell-
 Steve Packard-Aaron Maurice-Andrew Neal-Adviser Matt Deabler

Meredith Grunke

2002-03 O-Book Staff

Hollie Breber



Ashley Pinkerton

Teddi Teamer

Katie Andert

Tomvreen Aziz

Dana Cleesky



Jamie Mincey

Kaytee Meade

April Cooper



Katie Mopes

Tammie Cooks



Kaitlin Hartnett

JV Dorssey

Kevin Jones

Adviser Matt Deabler

Lynne Clure



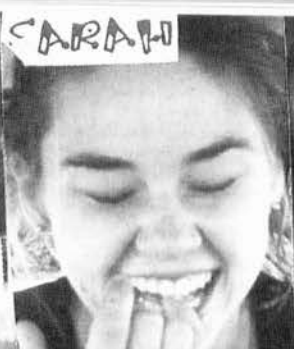
KATIE



KIM



DAN



SARAH



ALLI



COLIN C.



COLIN R.



COURTNEY



ALEX J.



NORA



WORMS



JENNA



JOE



FRANCO



NATALIE



CHRIS



JIMMY



MEGAN



Good company makes the journey fun



SARA



ALEX M.



WES

NIORARA 2002



the PARK

"Friends know the real you & like you anyway"

2002 Varsity Volleyball



Holly

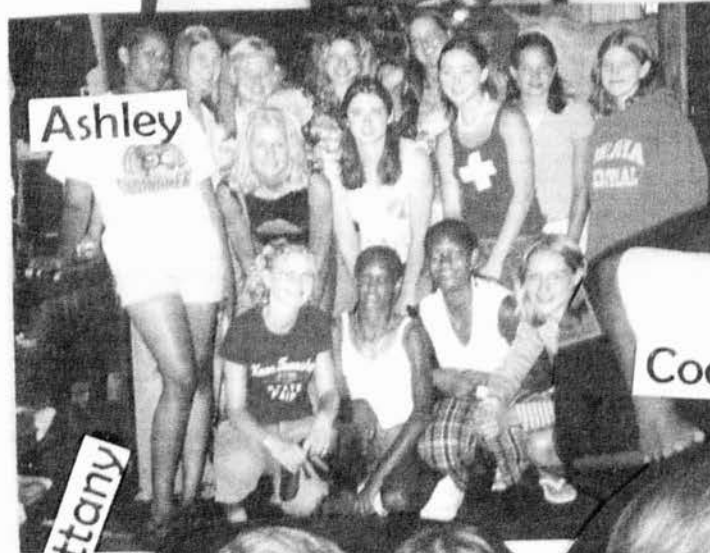
Becca



Tovah

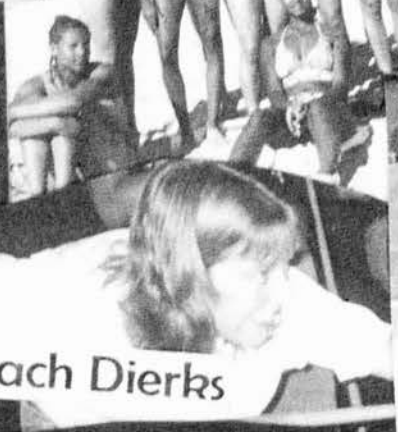


Lizzie



Ashley

Brittany



Coach Dierks



Cherylle

Jessie

Devon

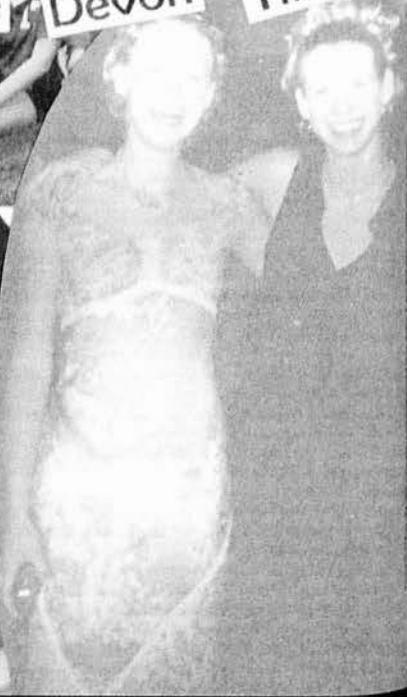
Tina



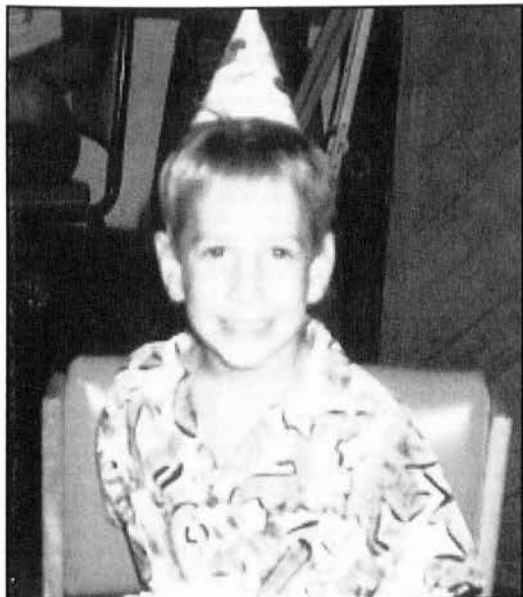
Brianne

Carolyn

Robyn



Congratulations
Mitch!!!



Love, Mom, Dad and Wesley

Mitchell Sweet



Shequita,

Back when "baby skaters" made us "hot" and "Titanic" made us cry, I adored you. I still do.

And I consider the times I've spent with you to be the best times of my life. Thank you for being my friend. I will always remember your blonde head bobbing up Western Street those summer days. Any time you need a rock out partner to Fiona or Cat, I'll always be over the hill and down the street. I love you, girlie!

Halameda Beda Zeda



Shelby Beck and Hallie Bieber

CONGRATULATIONS MARY KATE!



Our pride and
all of our joy. We
love you buddy,
Mom and Dad



"I hope you dance!"





Mara Jeanne Martinez

*For attractive lips, speak words of kindness.
 For lovely eyes, seek out the good in people.
 For a slim figure, share your food with the hungry.
 For beautiful hair, let a child run his/her fingers through it once a day.
 For poise, walk with the knowledge that you never walk alone.
 People, even more than things, have to be restored, renewed, revived,
 reclaimed, and redeemed; never throw out anyone.
 Remember, if you ever need a helping hand, you will find one
 at the end of each of your arms.
 As you grow older, you will discover that you have two hands;
 one for helping yourself,
 and the other for helping others.*

(Audrey Hepburn)

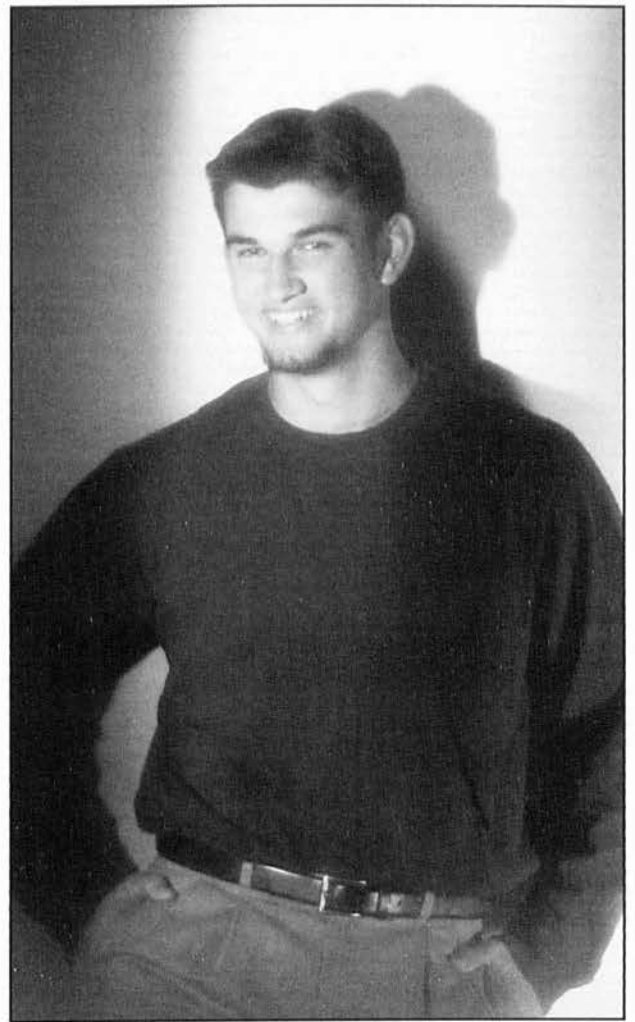
*Je suis si fière de toi et les décisions que tu as fait pendant ta vie.
 Tu es belle, intelligente, et forte.
 Toujours mon bébé
 Grosses bisex
 Maman*

1 Corinthians 13

Gabby,
 La amistad es un sentimiento único
 Que llega al fondo del corazón
 Que enseña, Que muestra apoyo
 Que es sincero, Que se muestran que se qui
 Que donde quiera que estemos, nos encontremos la una para la otra.
 Es un sentimiento único que se comparte de igual manera
 Un sentimiento de hermanas.
 El saber que siempre puedes contar con alguien, para platicar, para compartir esos momentos lindos
 El tener a alguien que te escuche, alguien que te conoce muyor que a ti misma.
 Eso eres tu para nosotras.

Tus hermanas y amigas
 que están muy orgullosas de ti
 y que te quieren mucho,
 Vio and Chiti



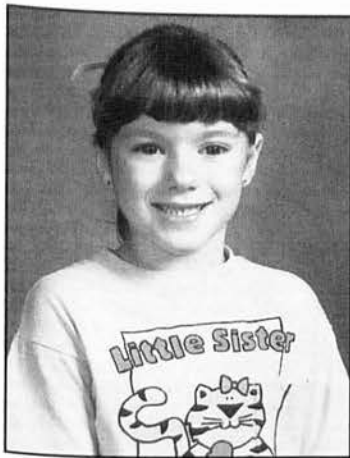


Stephen Packard



You have brains in your head.
 You have feet in your shoes.
 You can steer yourself any direction you
 choose.
 You're on your own.
 And you know what you know.
 And YOU are the guy who'll decide where to
 go. - Dr. Seuss

Steve, we love you!
 Mom, Dad and Beth



Jocelyn,
 You are one of two stars in
 our night sky that have
 made our lives so bright.
 You did it and we knew
 you could. Nothing can
 stop you now. We are so
 proud of you!
 Love,
 Mom, Dad and Jessi

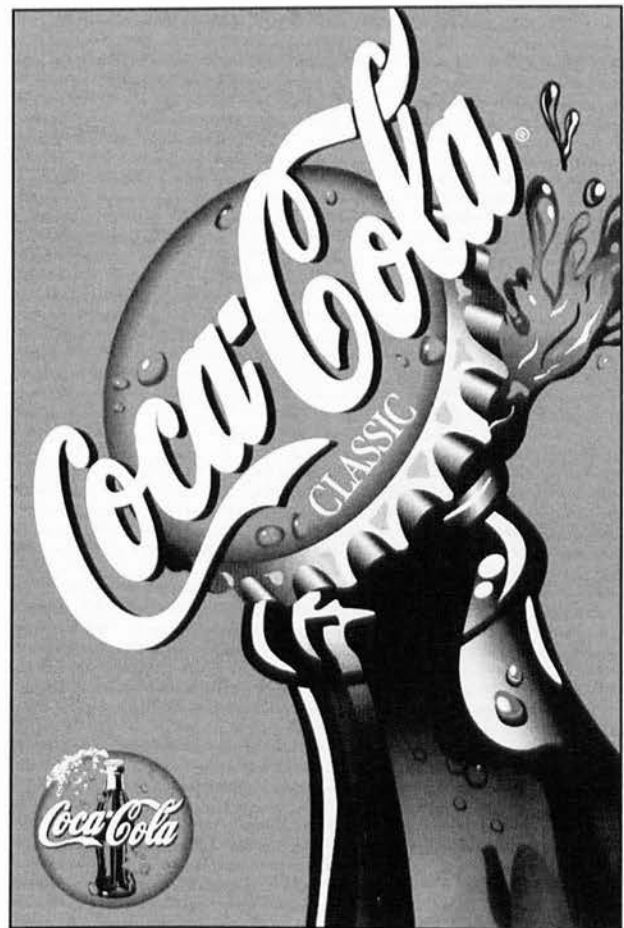
Jocelyn Gofta

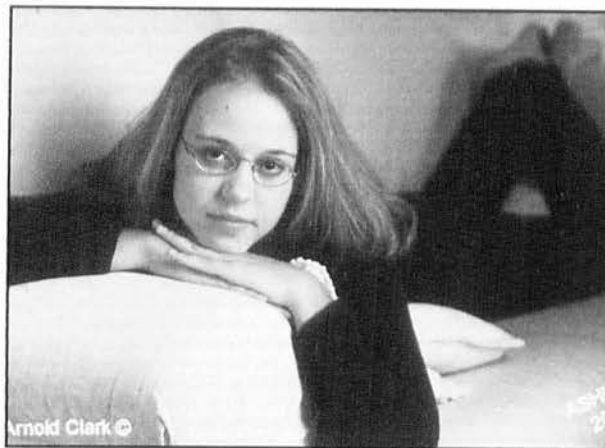


*"I'll lean on you
 and you lean on
 me, and we'll
 be okay."*

BFFaeae

Kathryn Johnson and Kathryn Meade





Arnold Clark ©

Ash,
 There are so many things we want for you, so many wishes in our hearts as we watch you grow into your own life and leave your childhood behind. We wish you the strength to face challenges with confidence. We wish you a world full of adventure and wonderful experiences, and also the serenity that comes from listening to your own voice as the world rushes around you. Our greatest wish is that you will remember how much you are loved... For you are a special, beautiful person that we are proud to call our daughter and sister. Congratulations on your high school career and graduation!

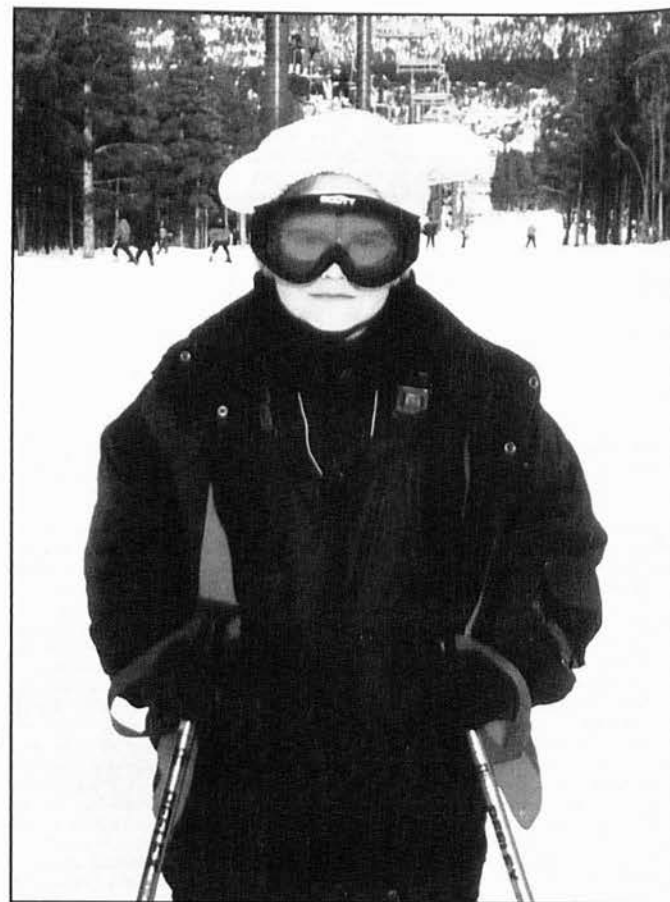
Love, Dad, Mom and Britt



Ashley Krijan



Henry.
 Congratulations! You are done with high school and over half-way to your undergraduate degree in Computer Science at Peter Kiewit Institute. You are only 16 years old. Next year you will look at grad schools. You have never ceased to amaze me since the day you were born! Everyday has been a delight with you! You bring sunshine into the lives of everyone you meet. During the darkest time in our lives, you brought joy and gave us something to focus on. Willie, Chloe and I love you very much!!! We have all enjoyed raising you, and you raising us somewhat. Words that describe you: responsible, honest, trustworthy, happy, mechanical, logical, genius, brother, son, friend, dean's list at UNO, motivated, loving, caretaker, dependable, charisma, common sense, Hank. You have always seemed like an adult in all your thought patterns. Your enormous ability to focus and concentrate always serves you well. Your smile rarely leaves your face, only true tragedy has ever made it disappear, but then, only briefly. You once said, "What do I have to be unhappy about?" You seem to know the world and know that the world is what you yourself make it! You will be the master of your own destiny. It would not surprise me at all if you did something that changed the lives of many people, because that seems to be your goal. Your Grandpa Oliver and Grandma Roselle would be very proud of you. I smile every day knowing you are my baby boy and I love you forever!
 Love, Mom



Henry Karpf

"Good People"



Just when we thought things couldn't get any worse....

"She's a good egg... a little cracked."

"Whoop, Whoop!"

It's time for the yoga pose of the day!

"Man walks into a bar, and I'm thinking...that's gotta hurt!"



"Your mom!"

"That's what *she* said." "Whatcha gonna do?"



"The Cult"



Introducing...
Kaitlin Jessing-Boots*Paulo*GrunkCola*Biebette
Lynne of Clure*Jamie Iverson*Anderle`*J-Dog*Dorsey...
Good People!

"Uh oh...Get em'!"

"Meredith, let's go get our breakfast on."



"Que-est que tu fait?" "STONE COLD DISS...ZING!"
"Tummy no good."

Varsity Cheerleaders

Jennifer

CAPTAIN

Jaclyn
'03

Auriel
'04

Pascha
'04

2002



Bunny
'03

CO-CAPTAIN

Jenna
'03

Alli
'04

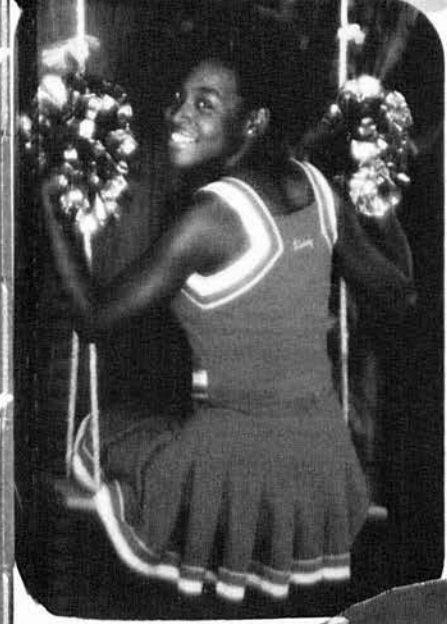
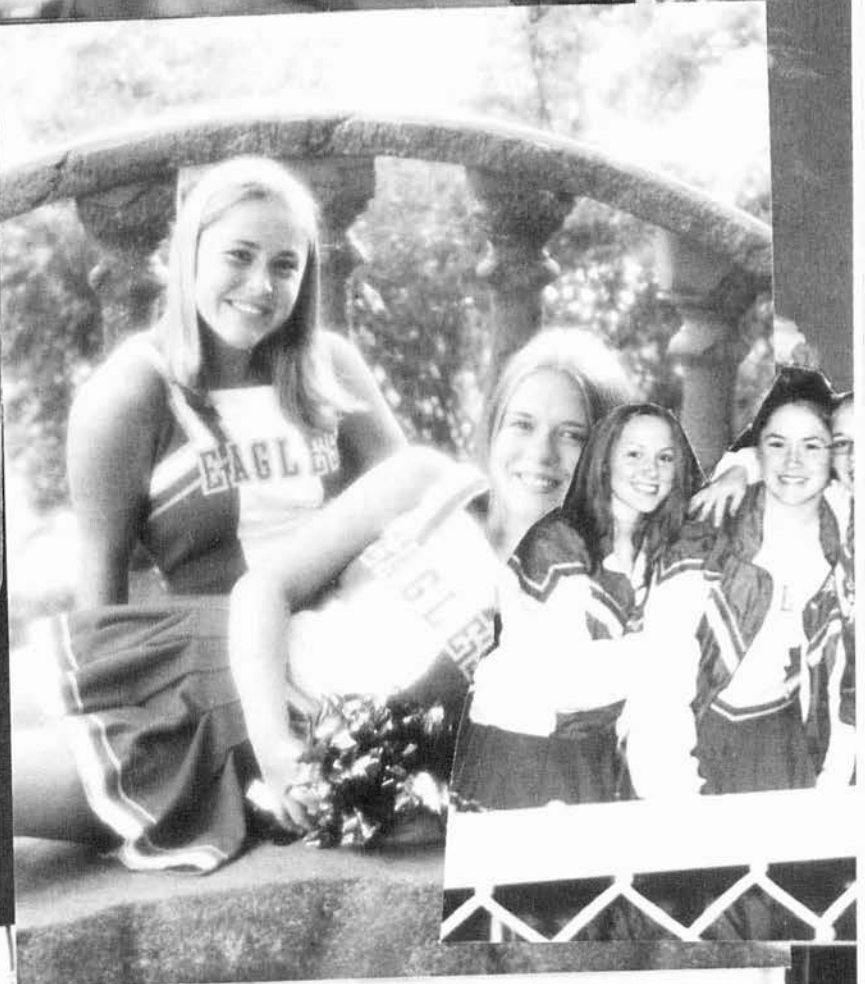
Sydney
'04

Kristy
'04

Shauntel
'04

Katie
'04

2003

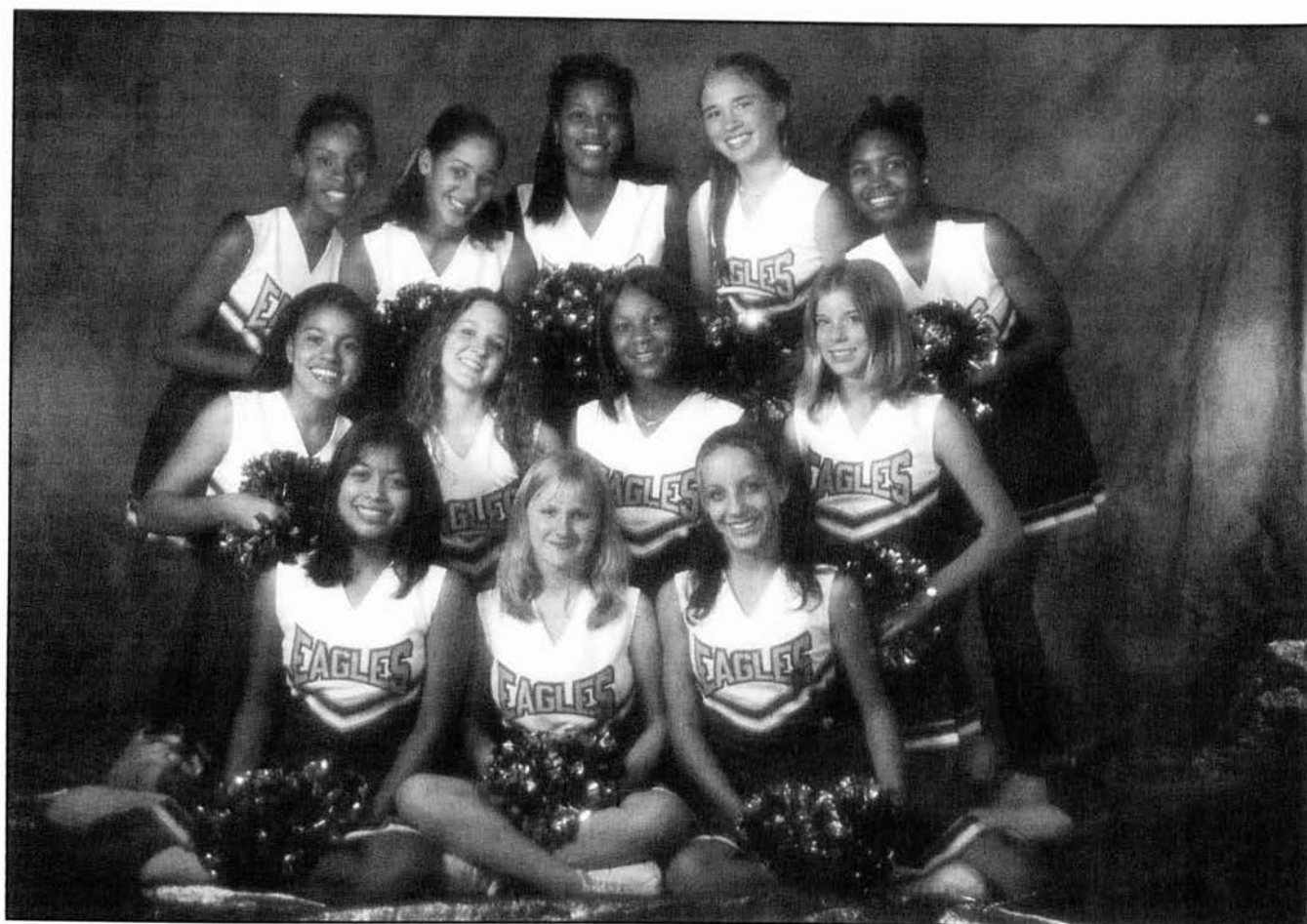


Freshman

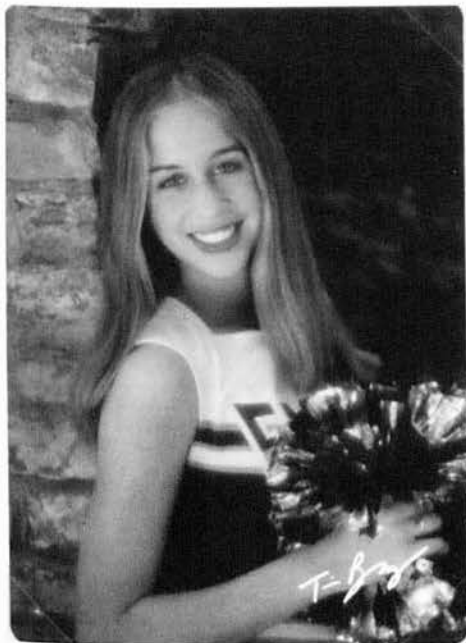
Cheerleading

Squad

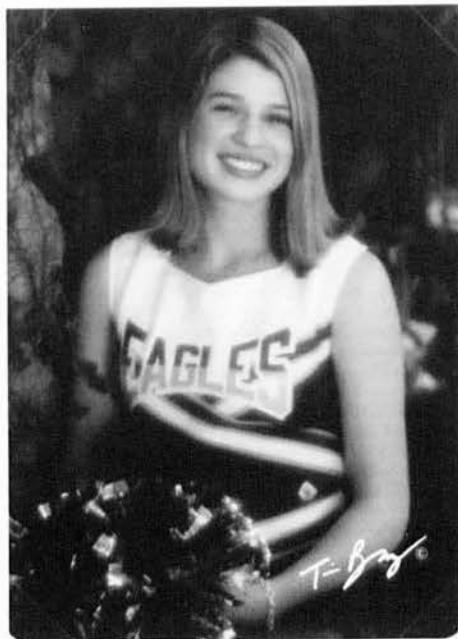
'02-'03



Bottom: (L-R) Jenny Rosas, Cydney Coppock, Rachel Odom.
Second row: (L-R) Ashley Weich-Petti, Chaeli McDonald, Dejanee Blanks, Jessica Cederblom. Third row: (L-R) Aja Anderson, Ashley Greenwood, Marcia Hollins, Natalie McClellan, Jalesa Moore.



Caitlin



Katie



Shannon

2002

Reserve

Cheerleading

Katie

Michelle

2003

Erika



Sade



Kristen





Look who grew up!

“Jennababe”

In some ways, you haven't changed a bit!



Have we told you: We're proud of you.

Have we told you: We love you.

**Have we told you: You are beautiful
& lovely.**

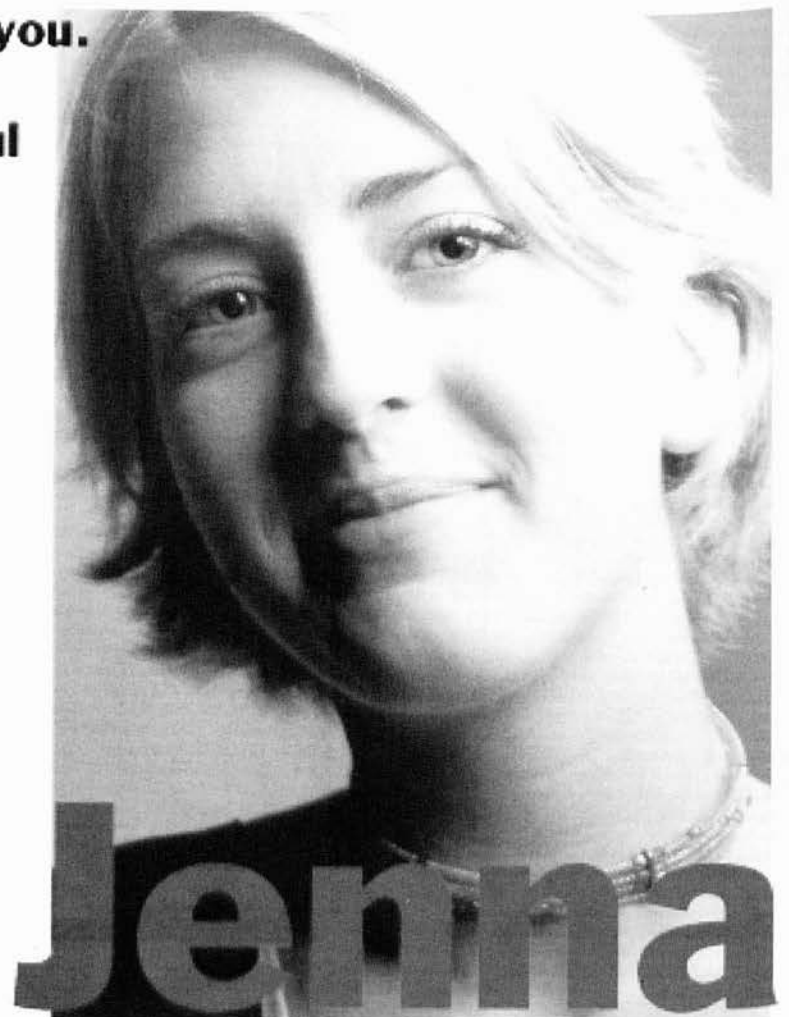
Have we told you:

You can succeed.

**Remember: what is good,
and what is required:
to do what is right,
to love mercy,
and to walk
humbly with your God.**

Micah 6:8

**Love,
Dad, Mom, Laura & Kara**





*Jessica -
Congratulations on
being so balanced
on the teeter-
totter of life.
We're so proud.
Mom and Dad*

Jessica Richart

Trish Gillen
Printing & Publishing
5010 N. 103rd Street
Omaha, NE 68134



402.991.8327 office
402.991.8326 home
402.880.1832 cell
815.461.2771 fax service

Catch the yearbook bug!



Jostens

YUN (DIANDIAN)
WE LOVE YOU. WE ARE VERY
PROUD OF YOU.
REMEMBER: PROVERBS 3: 5-6
MOM AND DAD
AUNT AND UNCLE



Yun Lin



KAITLIN & PAULA

Register 2002-2003

"I'm looking for a dare-to-be-great situation"

Lloyd Dobler

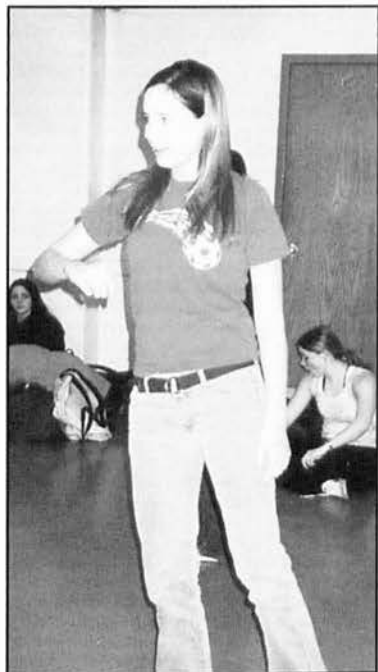
"Say Anything"



Pom Squad



2002-2003



SENIOR OFFICERS 2003



distinguished



Jessie



responsible



sophisticated



Bunny



Kate



Anna



proper



innovative



Chris



intelligent



Alex



Drea



leader



ingenious



Luke



Mrs. Pfeifer



Mrs. Allen



mature



Ashley



hard-working



Dan



intellectual



John



Mary



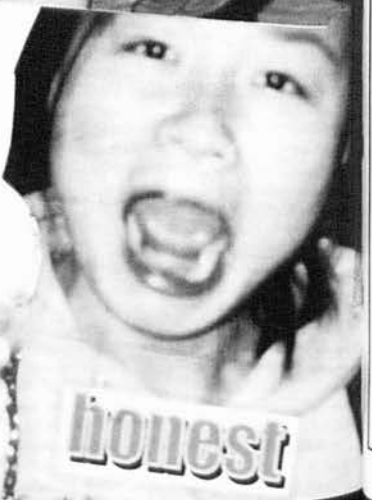
encouraging reformed



Joey



Yun



honest



Making the Connection

The Scoular Company is dedicated to serving customers in the worldwide food supply chain, connecting agricultural producers, first processors and manufacturers by providing them with the quality service and products they need.

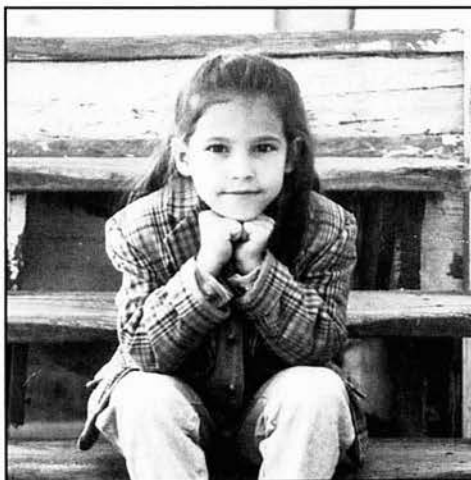
In addition to serving customers, The Scoular Company is dedicated to supporting the communities where Scoular offices are located. We are proud to support Central High School of Omaha.



2027 Dodge Street
Omaha, NE 68102
(402) 392-4800
www.scoular.com

Agriculturally Based.
Relationship Driven.

The Scoular Co.



INSTRUCTIONS FOR LIFE:

1. Everyone you meet knows something you don't know, but need to know; learn from them.
2. Take into account that great love and great achievements involve great risk.
3. When you lose, don't lose the lesson.
4. Respect yourself, respect others and take responsibility for all your actions.
5. Open arms to change, but don't let go of your values.
6. Share your knowledge; it's a way to achieve immortality.
7. Be gentle with the Earth.
8. Dance everyday.
9. Cherish the moonlight and enjoy every sunset.
10. If you don't have dreams, they can never come true.
11. Live a good, honorable life. Then when you are older and think back, you'll be able to enjoy it a second time.
12. Smile at strangers.
13. Like our four-legged friends... enjoy the great outdoors with reckless abandon.
14. Make lists.
15. Call your mother everyday because she loves you very much.

Jessica.

I am so proud of you everyday. I cannot wait to see where your talents will take you...

Mom.



Colin,

I will be at your side no matter what heaven and/or hell you go through. You are a beautiful person. Thank you for all you have done for me. Our friendship means the world to me.

"One good thing about music, is when it hits you feel no pain." - Bob Marley

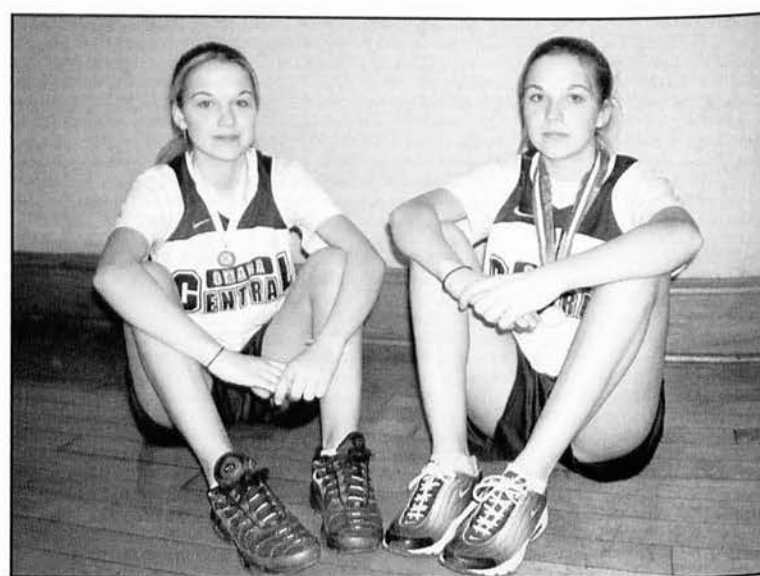
Change "music" to Colin and it all makes sense.

(I stole that from you!)

Love always your friend,

Gee-Money (Hallie)

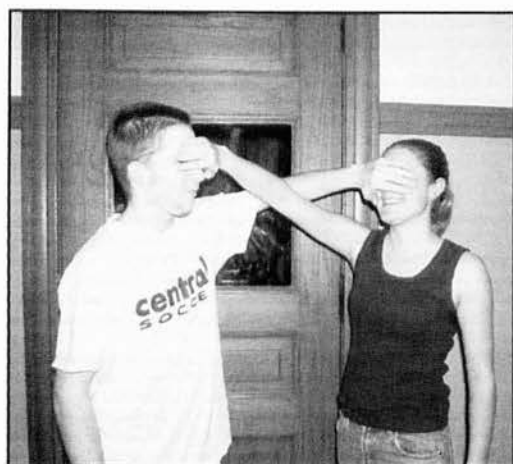
Colin Rinaker and Hallie Bieber



"Run with hope in your heart
and wings on your heels!"

Love,
Daddy

Nicki and Vicki Thomas



KJ and Lynne of Clure

"We're not worthless!!"

"I'm real tight.
- Not really..."

Taking laps at 10 p.m...

Trips to the vending machine...

"Did you guys just kiss?!"

- Ewwwww...no!"

"Thanks, excuse me while I go cry now."

"So, this weekend, me and the crew..."

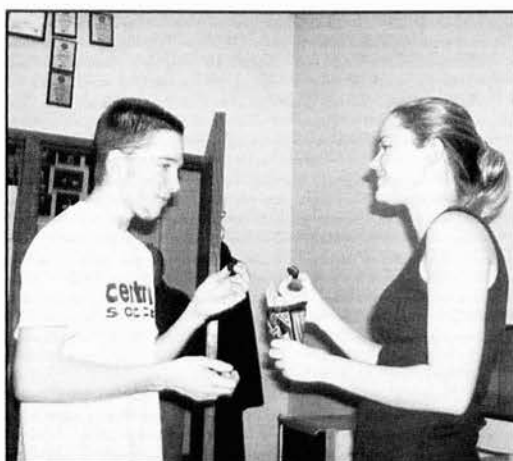
- Not another one of your stories!"

"The crew's real tight."

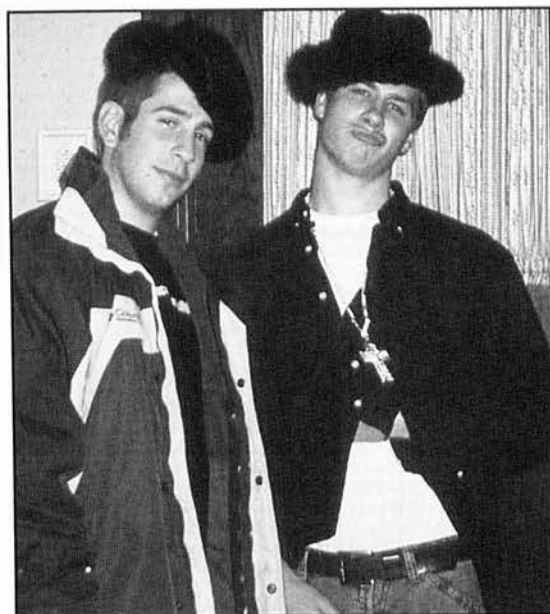
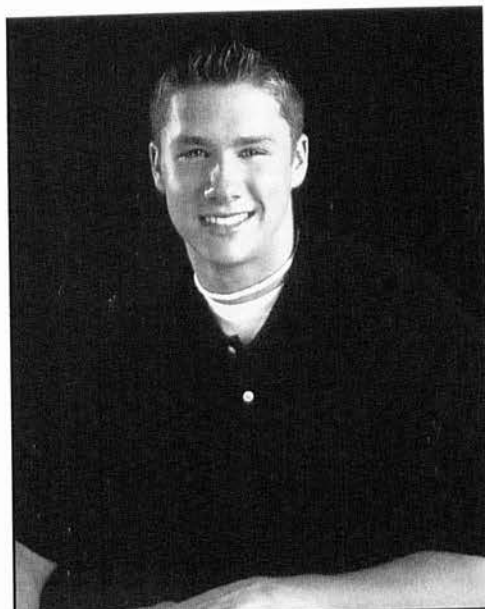
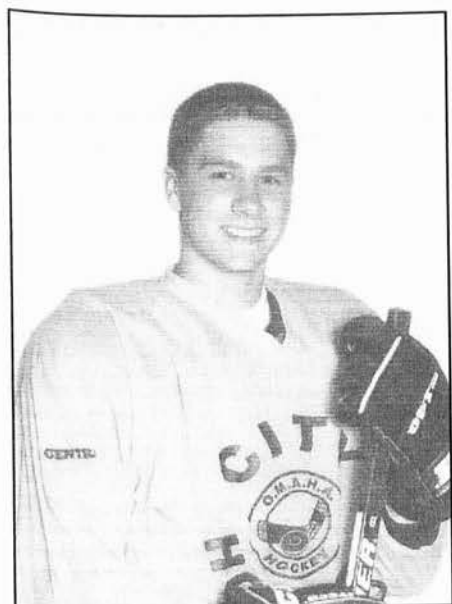
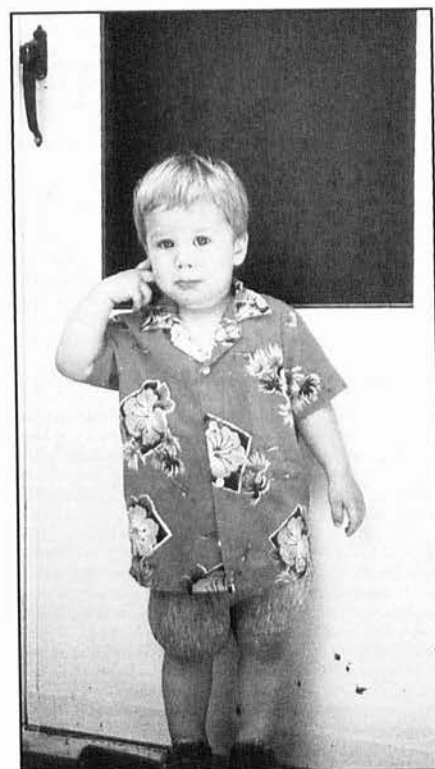
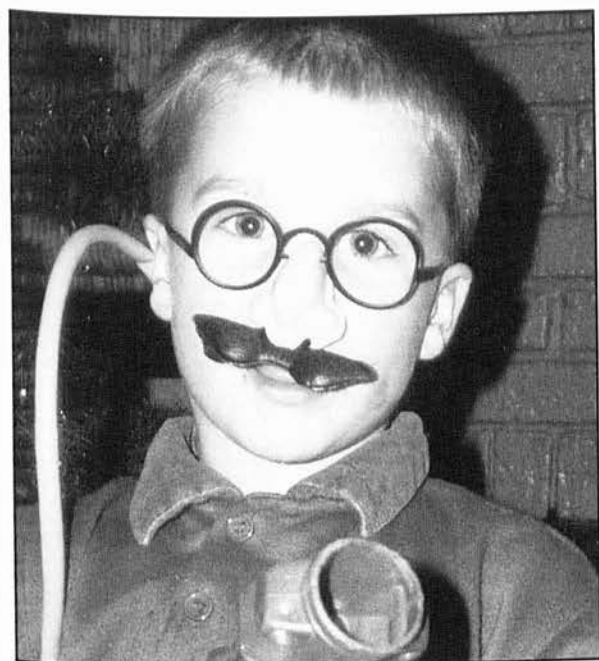
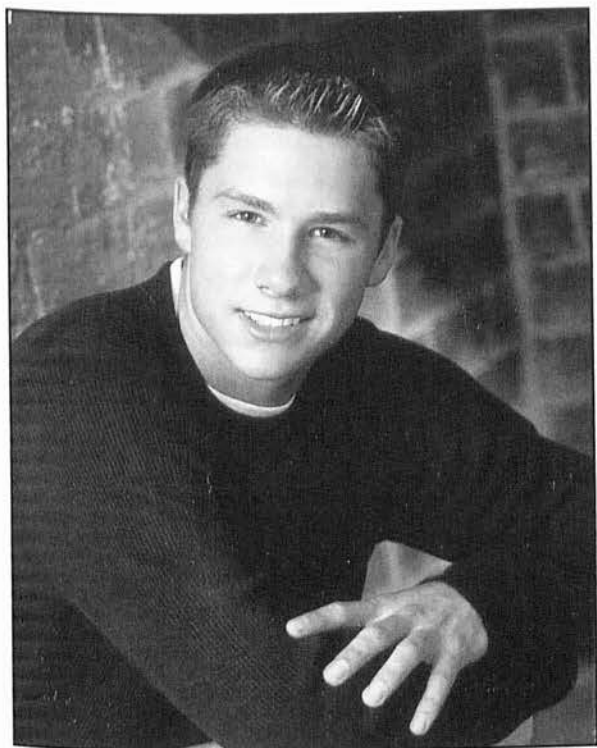
"We're good people."

Walks out to my car...


Getting stuck in elevators...




The world is yours...
We're so proud of you...
Congratulations, Neal!
Love, Mom, Dad and
Kyle



Register: males




Matthew Deabler
Adviser




Doug Meigs
Executive Editor




Devon O'Connell
Sports




Connor Meigs
Artist




Steve Packard
News




Aaron Maurice
News




Charlie Wence
Sports




Michael Smith
Junior Staffer




Jim Schalles
Junior Staffer



Bryan Swotek
Entertainment

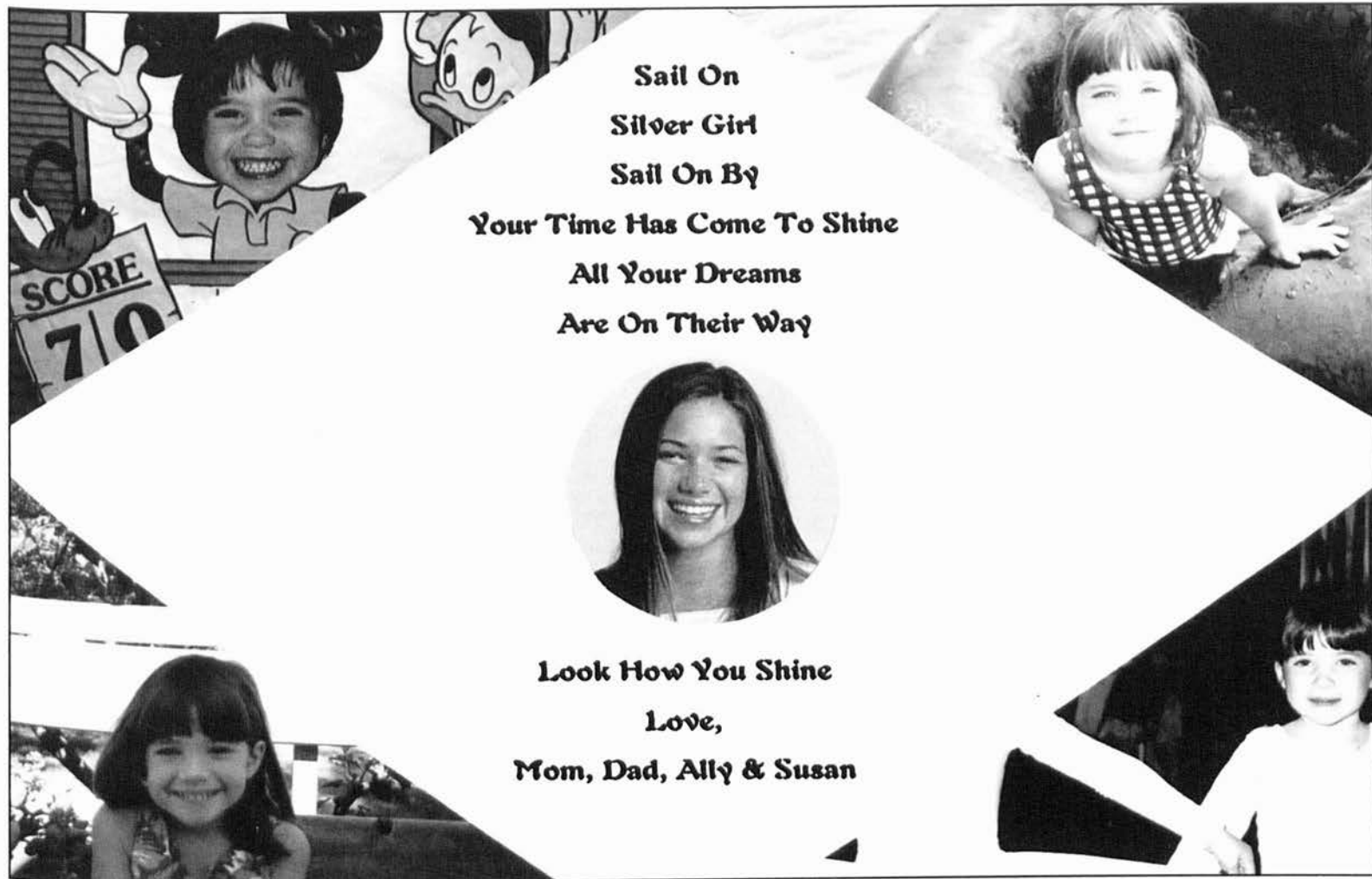


JOR
Entertainment



Andrew Neal
Sports

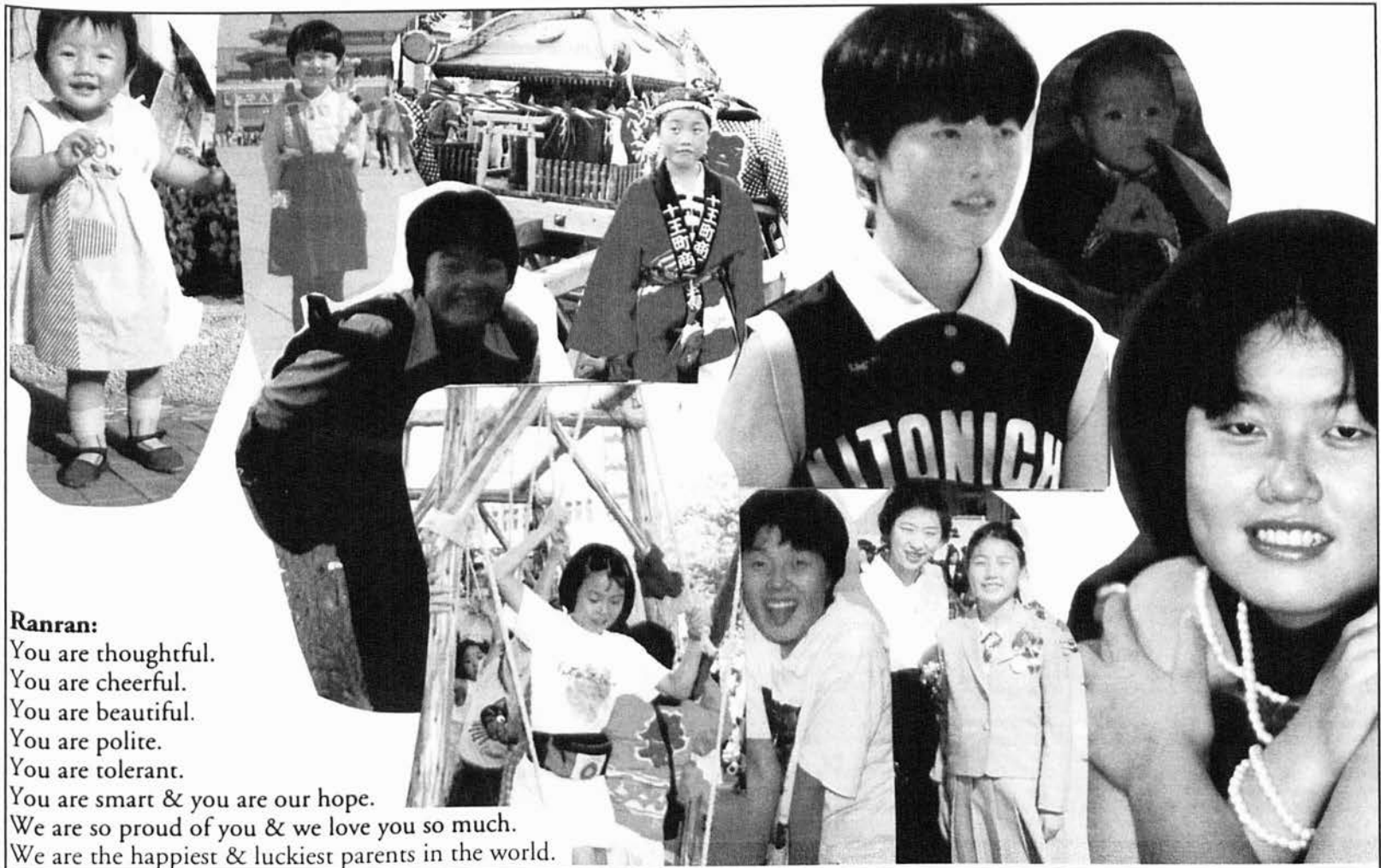
Mr. Deabler, Brenda, Maddie, Sammy, and any future offspring - Elena O'Connell, Jason Furmanski, Jason's father in MO Valley - Teri Tuttle, Talia Maurice - The Schaffers and all who stay at the house (we apologize) - Spike - Tony Driscoll - Jake Pratt, the ultimate homeboy - Neal, (the one from Omaha and Counciltucky) - Gladiators Hockey, Northside Hockey - Trig - Jack Topchik - Steve Rue and the crew (KJ in da' house) - Brian Joseph, Matt Wynn, Joe Meyer, Troy Schulte, Quentin Long-last-name, Chris Aponick - Most other Register staffers, Butzor, Salhano - The current Register staff and O-Book (Hallie Bieber and Meredith Grunke) - Art, art-camp and Fred (is dead) - Nick Syslo - Village Inn coffee and free pie - Denny's - Random people's houses - Louis' - Chris, from K-State, his shoes, and the floor - Kansas girls, Jersey girls - Free apartment chocolate - That guy who hangs out with Jessi Riess - Anyone in alternative education, especially Colin McGrane - Ice fishing, piles of dead fish and scared cows - David Horne - Daniel Nicol and memories - Bonfires, gasoline, flaming water, and flaming rednecks - Mr. Busse - Nebraska D.M.V. - Anyone from Council Bluffs - Awards, money, and fame - Josh Mullen and his friends with the house - The Creighton guys and their houses - Adrian Headen and his friends' house - Pigs, bacon, and running shoes - Mrs. Smith - Danny Smith - Baker's supply runs - Aaron Buss, Jeff Minnie and the like - Alannah Keleyhers, Sarah Orsi and focaccia - Trezure and Mitch Swee - True love and protection - Jay & Silent Bob - Donut stop, fouled bathrooms, duck tape, and cheap donuts - Wohlner's, Wohlner's, and more Wohlner's - Deli attendants (not the old lady with only seven meatballs) - Dinner plates, enchiladas, kobe beef, mashed potatoes, turkey, and the sort - Brandon Teamer - Mountain Dew - New haircuts, horns, tri hawks, mini hawks and mullet hawks - Dottie - Elevator maintenance, mall security and big bouncy rubber balls - Furniture in pools - Subway, free food, empty ice cream cones and flashing lights - Alvarado's - Gerda's and hotel rooms - Mary Michalak at Jillian's - Kate Muldoon at Devon's - Hank Karpf at Norris - Street racing - Parking garages, the escape route - Video games, Super Smash Bros. Melee, Halo - "Casino," "Boondock Saints," "Trainspotting," "Super Troopers" and "Cool Hand Luke" - Ms. Ryan (may the force be with you and other yoda-look-alikes) - Toga Man - Hidden erasers and stolen glasses - Failure - NHS, the binder and Yun for being such a good person - Families, aunt Shannon, Tess, Laska - Shaila Bruckner - Tim Greco - Taylor - People who blink a lot - People who are goofy - People who do their work - Walter - The ninja turtles, ghost busters - That toothless guy at the Siena Francis House - Stereo West employees - 2002 Lady Eagle softball team - Poor judgement in general - Nostalgia inspired by Central - Going off to college - Wealthy juniors - Folsen's - Sir Isaac Newton - The English language - Shawn O'Banion - Don Southard, catheters, comas and the flying "V" - Seniorita Bishara - Ashlee Dupree - Caps and gowns - George Davis - The Antiquarium and sarcasm - New Year's eve and freshmen - Josh Bruckner - Michael "P" Mohr - Corey - Dan Crane - Natalie - Joe Meyer's parents - Joe Meyer's little brothers, Joe Meyer's basement - toy saxophones and D.A.R.E. - Doll hair and a sudden urge to stretch - Megan Minturn - Ben Bahr - Inventive ways to open cans and dental bills - Ian Atwood and Forrest Gump - Andrew Maxey - McMenamin and Muurtauuuhhh - secret compartments - Field Club parking lot, the reservoir and nearby allies - David Pavondra, Dan Hilgendorf and Zach Kruze - O.L.L. - Desha and class participation - Kelcey - Slushie stains - Cooperstown - Performance mufflers - Expensive cell phones - Yuppies, the park, prippies - Air Force Ones - Going the Distance - Keyboards - A Cappella - Collar bones connected to sholders - Brain cells - Gatorade, Squirt - Lungs - Willie Bogue and t-shirts - Goodwill - Dallas, Portland - Telephone books, urine and hotel roofs - Gideon's bible - Tae Kwon Do, tight sweat pants, Kodiak bears - Spell check - Sleeping bags and military history - Little children in waiting rooms - Raymond - Prep's statues, ketchup, and babies - Canned yams - Tapeworms - Michael's girlfriend's - Josh Jirak, utility belts and rose petals - Seattle bums and knives - The future of leather - Plumping, engineering - I- back high, Purple stains - Cleans - California oranges - Matinee attendance - Jen Hodges' generosity - Rachael Ferber, her dog and dog food - Dayquil, Nyquil - Trips to Lincoln - Valerie Stutzka - Camden - Alaska-Wisconsin - Airport security - Ribs, clean bones - Mando bread - Facit - Flossin on da ice, cuz (on my hood) - Linda Puntney, her homies, the Simpsons, Patt, curfews and sprinklers - Jessica "Horse Girl" Sheridan - Knocking before you enter - Clark (Superman is awesome) - Red BVDs - The Register girls who were left out - Write-offs - Bling'in - Mary & Bill Smith - Randy Kirkpatrick - Bonnie O'Connell's haircutting skill - Rhymesaying - The Smears - Laura Diesing - Little quacking ducks - Broken technology - Expensive headphones - Summertime - Lake Manawa - Sarah The spillway - Mizzou - February 15 - Esquire, Maxim, piles of newspapers, Borders, comic books, art books and sofas - Messy cars, muddy cars, broken cars, broken cars and flat tires - Fifth place - Jesus - UNL - Adobe Products - Jostens, fonts, fonts and more fonts - Digital cameras - Sports editor golf lessons - Josh's "Big Bad Blue Truck" - DEW Girls - Kaitlin's Legs - Books, whiteout, printers - Mrs. Bouma for letting me drop her class - Darkroom clothes hampers - Angela - Catholic school - The Kearney Experience - Cannibalism - The second-to-last-week of school last year - Memories - Offensive humor - substitute teachers - Arrogance - 4-wheeling on the Platte - Sarah "Unattainable" White - Nicole - Register get-togethers - Office Depot - Scholarships - Beta the Fish-Wallets, windows - Movie fines - Senior Year - Static-Shout Outs - Shout Outs to Shout Outs - Pink Shirts - Turtles and Tails - Plaid boxers - Glen Cunningham Lake - Lake Candlewood - Mrs. Meyer - The 12 Apostles - R2 - D2 - The Blue - Sheldon, Iowa - Breaking the sound barrier - Liver transplants - Emily McTate - Devon's blueberry pancakes - Cleaning the jeep - Sting - John Gibson - Jurassic Five - Barrer's Barleycorn, Monday nights, John DeMott, Brian Fahey, Ryan Lampe, Jeff Costello, and all the burger guys - Def Jux - Operation Ivy - Mr. Lips - Nextweus, Nux Vomica and the new Pat McGee band - Pumpkin Head - The new tardy policy - Ritual saturday school - Grilled stuffed beef burritos and grande meals - Wohlner's again - Dance Dance Revolution - The sports corner - Nic Wiedner - Body odor - Lost money - Late movies - Dice and ping pong - Cars, gasoline and trunks - AP classes, nap time - National Honors Society Rejects - Mr. Wise and Mr. Wilson - Mrs. Wiles - Everyone that hates us - Big papers - Being the best - Missed chances (Homecoming and Prom) - Poetry - Lewis and Clark - King Science Center - Secret santas and dog collars - Johanns (we don't like going to school anyway) - Jamie Mincey - Dino the Dinosaur - And again, Mr. Deabler



Sail On
 Silver Girl
 Sail On By
 Your Time Has Come To Shine
 All Your Dreams
 Are On Their Way

Look How You Shine
 Love,
 Mom, Dad, Ally & Susan

Lauren Freeman

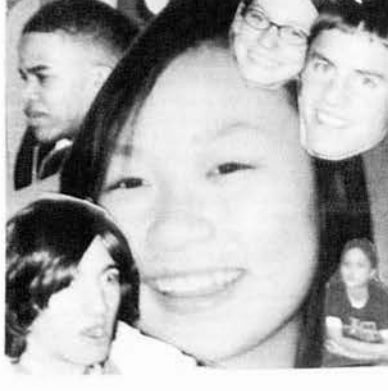
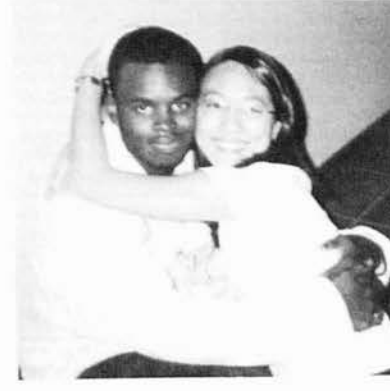


Ranran:
 You are thoughtful.
 You are cheerful.
 You are beautiful.
 You are polite.
 You are tolerant.
 You are smart & you are our hope.
 We are so proud of you & we love you so much.
 We are the happiest & luckiest parents in the world.

A.J., Neal, Casey,
 Auriel, Bunny,
 David, Kim C., Dave,
 Larry, Julia, Alex D.,
 John, Lauren, Chris,

2002...

STUDENT

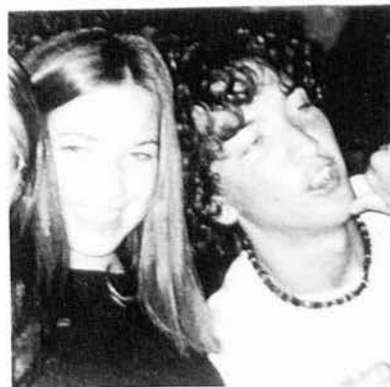
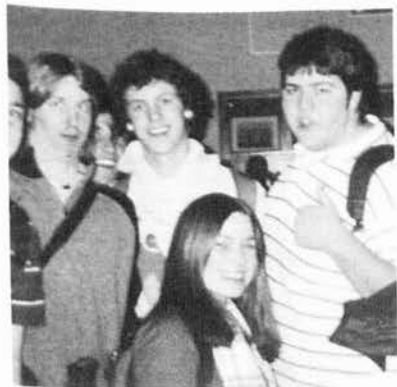


Yun, Lisa, Luke, Kim P., Andy, Naomi, Norma, Normesha, James, Colin, Kerry, Matt, ...

...2003

COUNCIL

Cortney, Brandon,
Thor, Daniel,
Steve, Ali, Alex J.,
Joey, Tyler, Cameron,
Amanda, Stephanie,



... Amy, Kristi, Caitlin, Nicki, Pat, Andrea, Jen, Judy, ... Leaders of the pack.

DECA

Above the bar



MDA Telethon



2002-2003

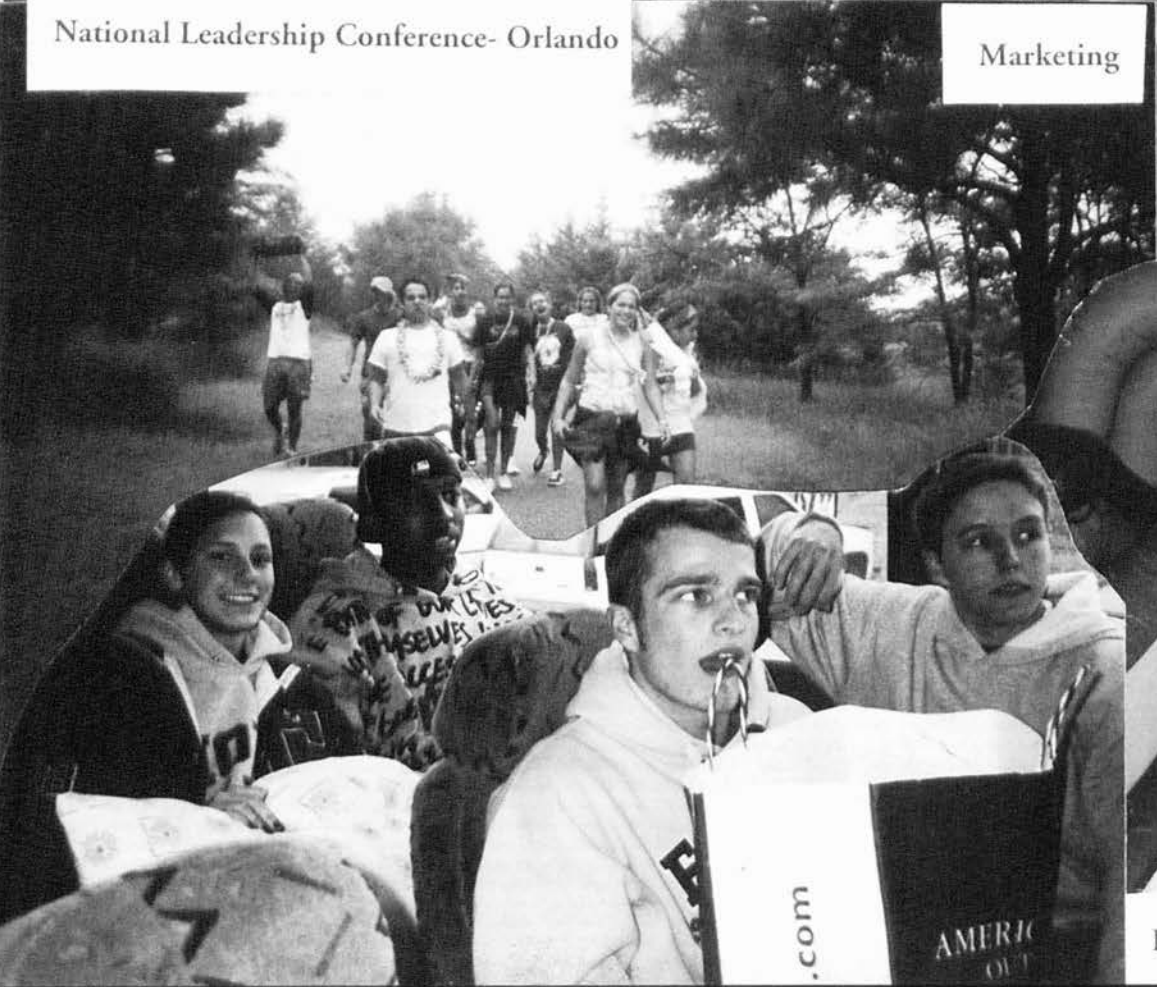


National Leadership Conference- Orlando

Marketing

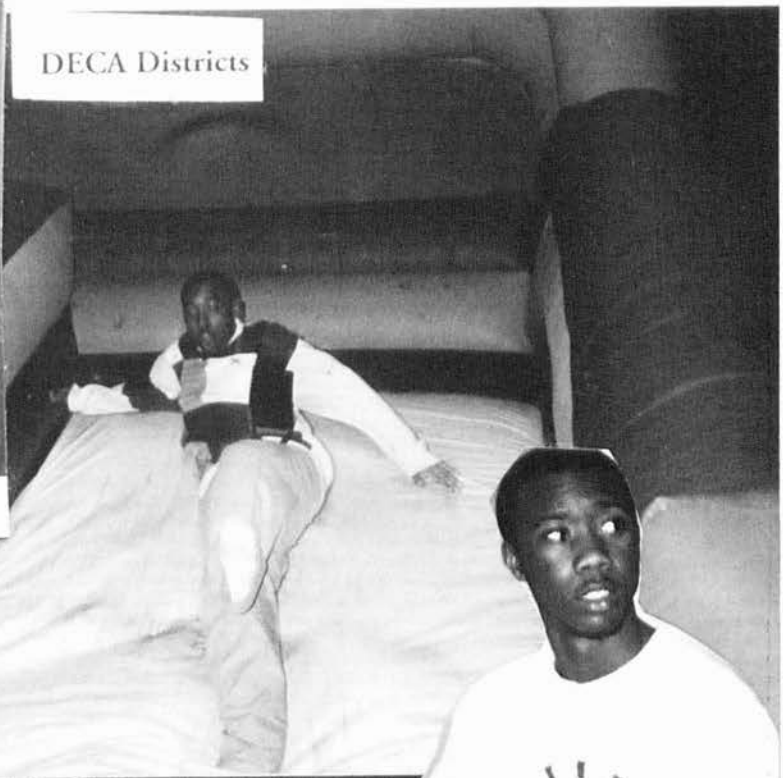


Central Region- Kentucky



Habitat for Humanity

DECA Districts



MDA Walk-a-thon



Internship



Fall Leadership Conference- Kearney

State Leadership Conference





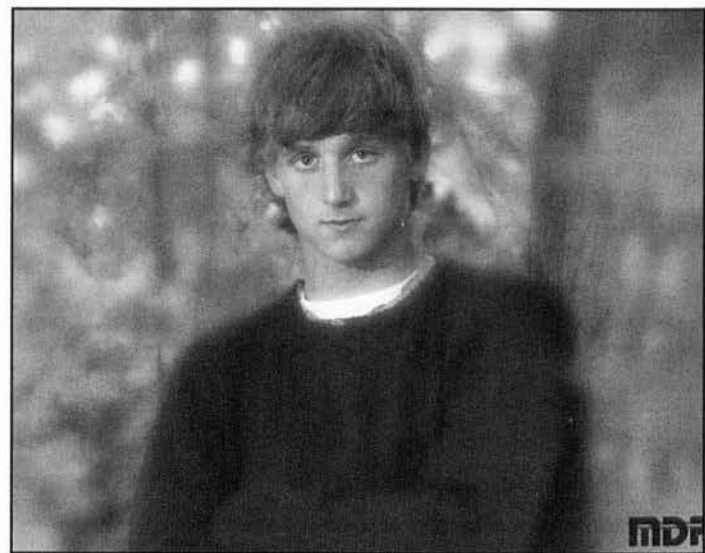
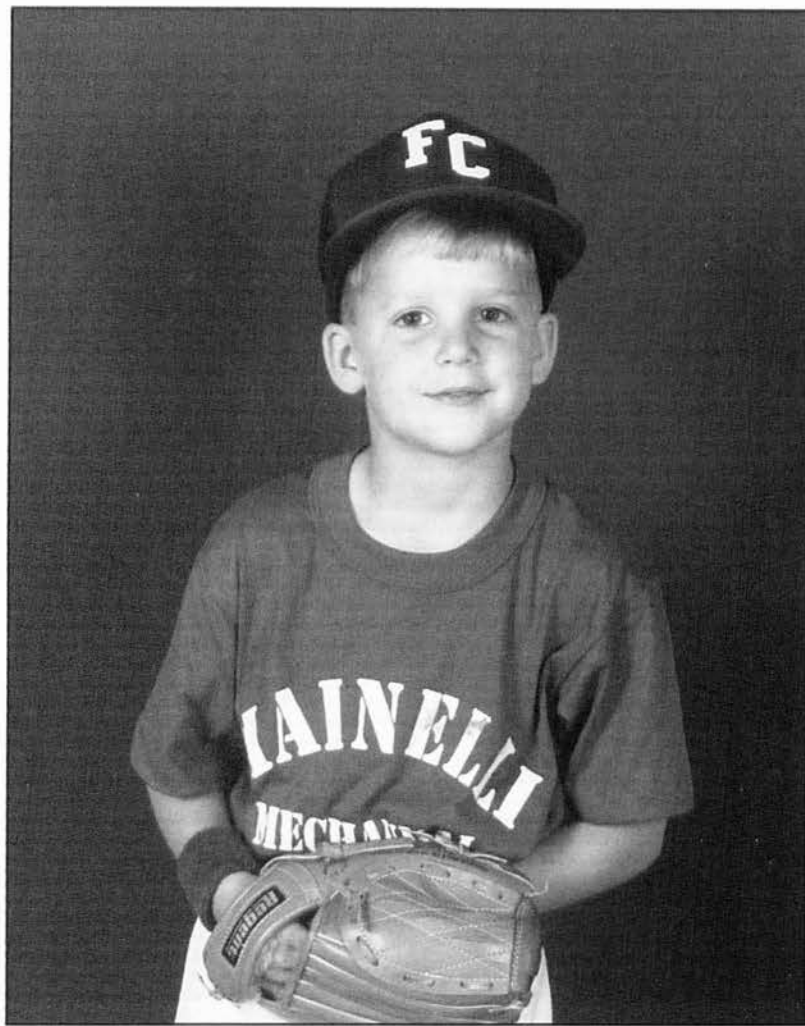
“Colin, or Shall I Call You Inspiration for Short?”

Wicked music that makes everyone jig.
Long, long hair, blue lights always lit.
The man can make ugly hats look good.
You're my inspiration, a good video clip.
Summers at SH, you've kept me there.
Ready for the next step? I will be here.

Colin's going to **COLLEGE!**

Don't go all the way over there!

Your little sister, who never ceases to be amazed by you and has always looked up to you. Meredith



Congratulations, Colin, our laid back, free-spirited son.

The world awaits you and all of your talents. We know you will create great things.

Love,
Mom and Dad

Colin-

Now that you're graduating, I will have to stop thinking you are six years old. I'm proud of the fun-loving, creative and unique person you have become. I know we can expect amazing things of you in the future.

Benjamin





2002 Class A Girls State Golf Tournament



Omaha Central

GIRLS STATE GOLF TOURNAMENT



Ashley Krijan
Brandi Smith
Emily Lebens
Naomi Rennard
Dena Rennard
Coach: Wendy Brownson



	Day 1		Day 2		Total		
Ashley Krijan	44	47	91	43	47	90	181
Brandi Smith	52	44	96	47	44	91	187
Emily Lebens	63	54	117	53	51	104	221
Naomi Rennard	45	50	95	46	43	89	184
Dena Rennard	61	58	119	59	64	123	242
	399		374			773	

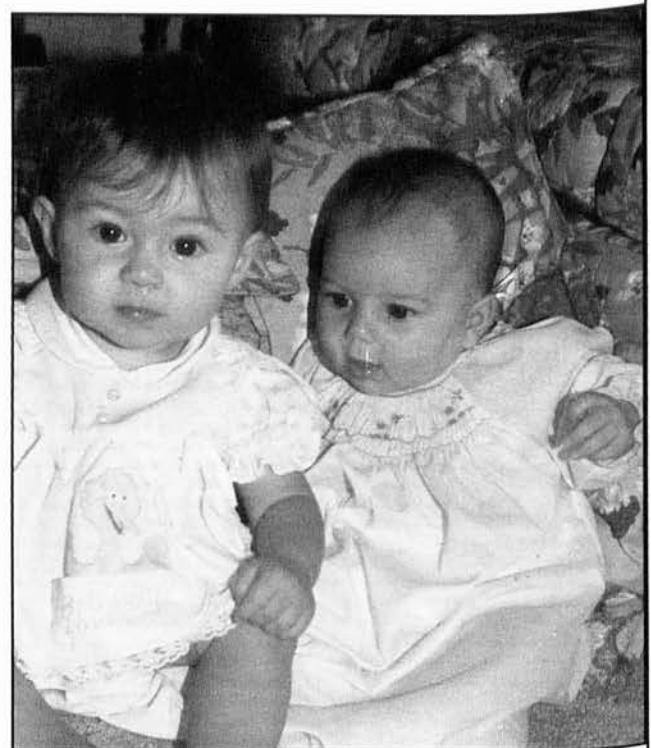
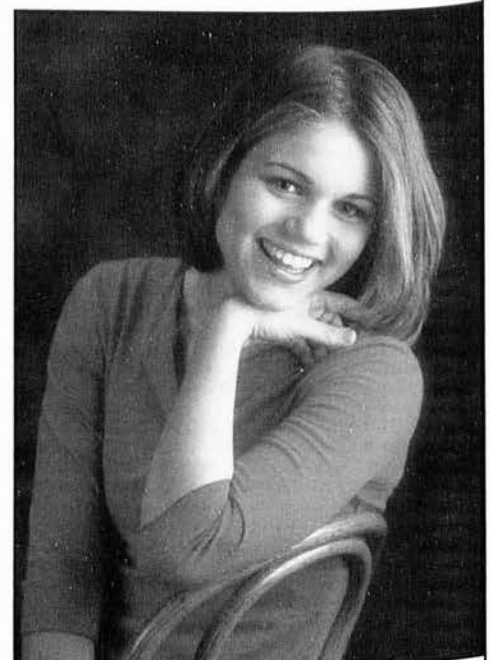
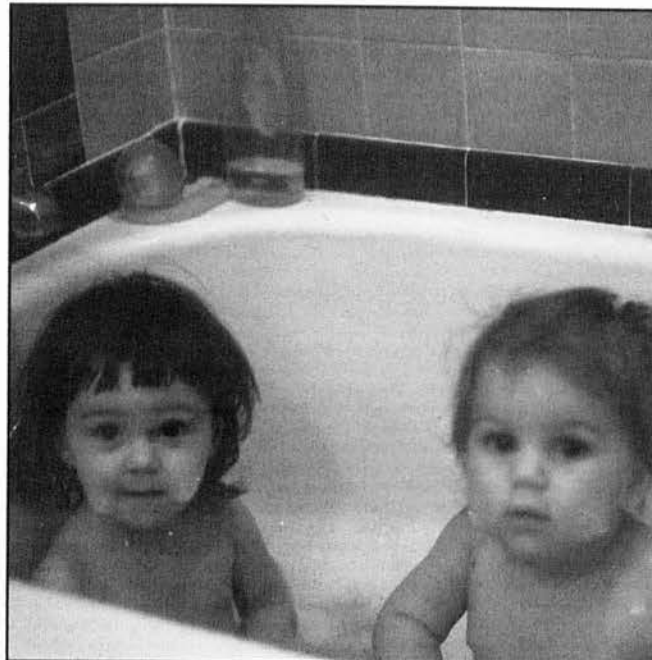


Sarah

“Little friends may prove great friends.”

Emily

-Aesop 550 B.C.



Your family is proud of you both!



J



To Our "Slippery Slady Jady";
 You have already achieved so much!
 We know that you will reach your dreams
 and goals because you are not a quitter. We
 love you very much. God Bless You and
 Keep You.
 Love Always,
 Mom and Dad



E



YOU GO GIRL!
 Much Love.
 Your Sisters,
 Ashlee
 & Alexandra



N



We Love You And
 Only Wish You the
 Best!
 Love, Grandpa &
 Grandma



N



"Surround Yourself With Only
 People Who Are Going To Lift
 You Higher."

Oprah Winfrey
 OUR HANDS ARE
 RAISED!

Love...Uncle Eric and Aunt
 Tracy

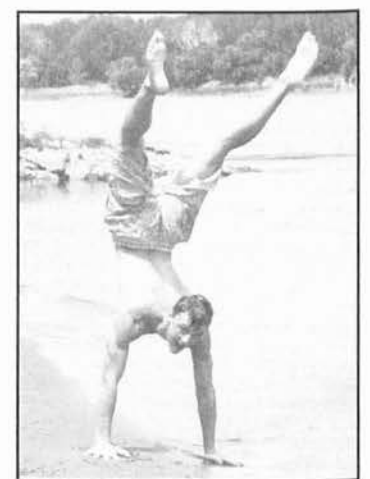
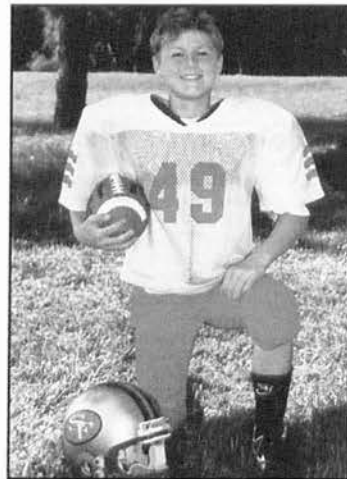
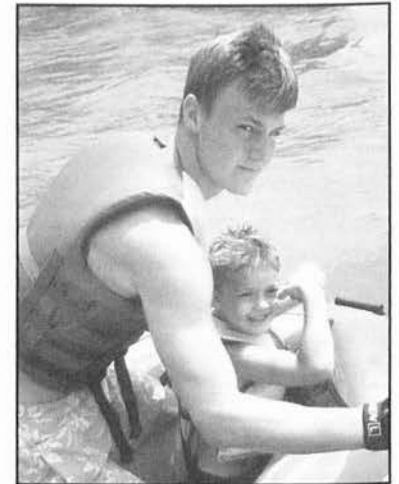


A



Zoom. Zoom. Zoom!

If you can meet with Triumph and Disaster
 And treat those two imposters just the same;
 If you can fill the unforgiving minute
 With 60 seconds worth of distance run,
 Yours is the Earth and everything that's in it,
 And - which is more - you'll be a man, our son.
 We're very proud of you Matthew!
 We love you, Daddy, Moma and David



Matthew Brown

TIMOTHY DAVID MAYER 2003

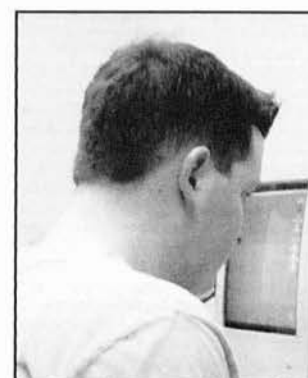


congratulations Tim

your family and friends

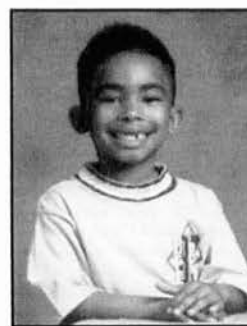
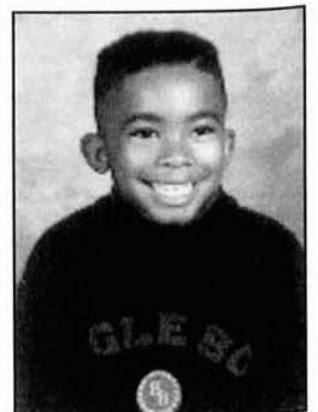
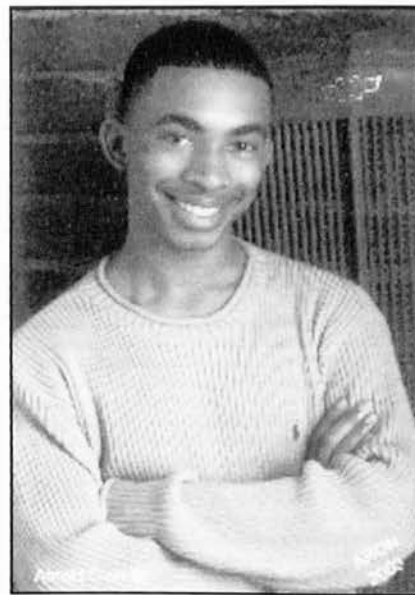
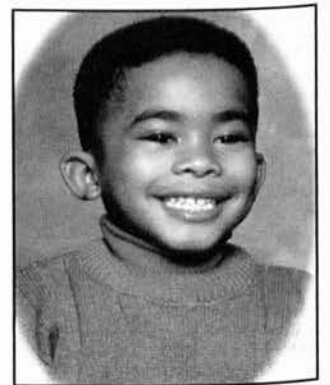
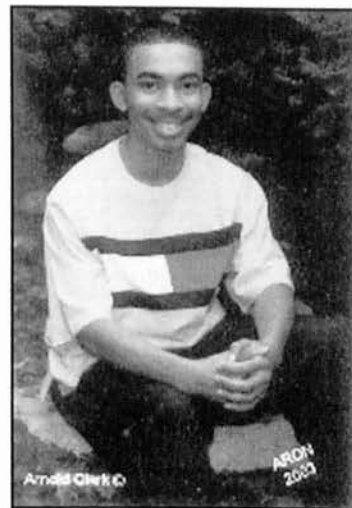
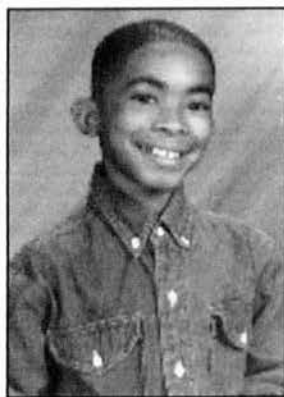
"If you go flying back through time and see somebody else flying forward into the future, it's probably best to avoid eye contact" - Jack Handey

Register Junior Staffers

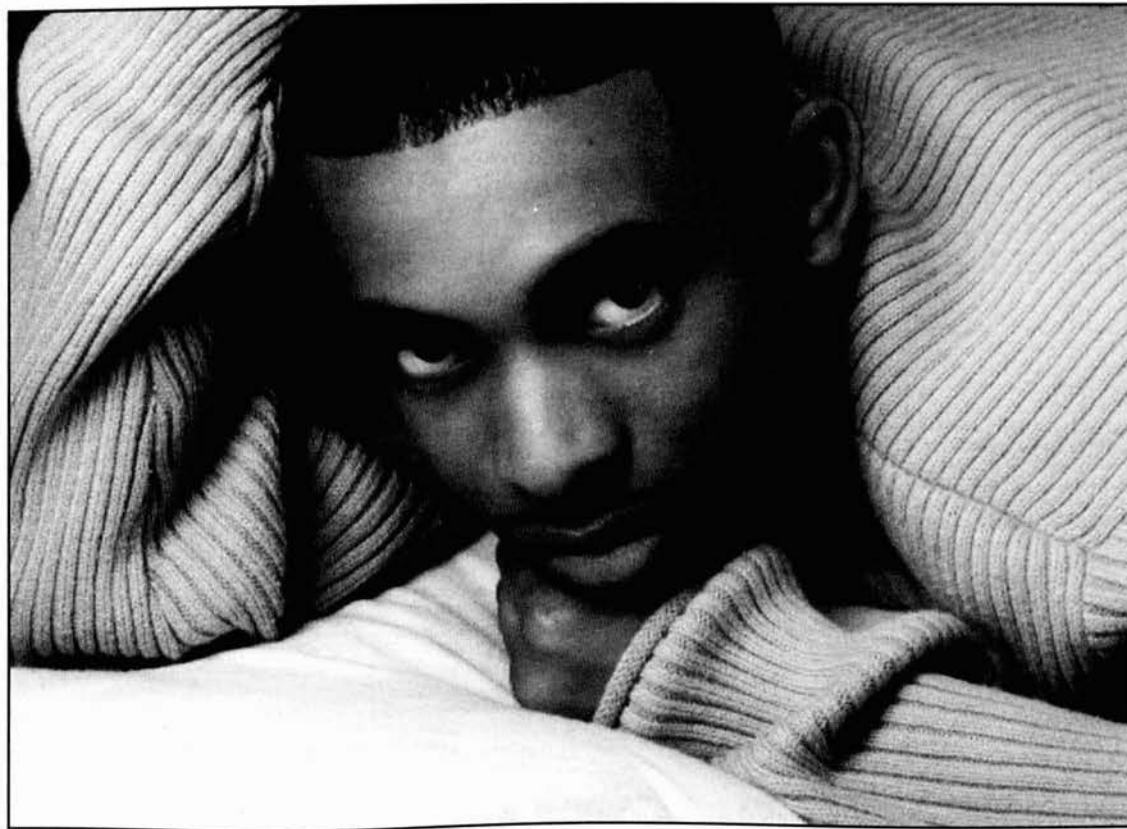


Michael, Ashley, Nicki, & Jessica

Jessica Womack - Hey! I'd like to shout out and thank God for one and dancing butterflies, Papa Roach, sleepwalking, Hard Rock, 50 cent, bump bump bump, coffee with three creams, three sugars and a lot of caffiene, disturbed, rollercoaster, clarinet, church folks, romance novels, drama, freestyle, breaststroke, wierd foreign movies, ugly laughs, big smiles, mommy who cooks good, little brother can almost beat me up, theory of a deadman, Mr.Foster, Mrs.Allen, volleyball dancing, teachers helping me, Nebraska fields, strong old woman perfume, half cooked galaxy pizza, mom bringing lunches, weird smells in journalism room, Mr.Deabler, Jim's jokes, Everyone at Register you're all great and thanks for all the help and tips, Connor's drawings (they're really good) Kaitlin, Doug Meigs, Mike's laughs, Hallie helping with ads, friends, food all types, sushi ichaban fried ice cream, hair colors, dictionary full of words, cute waiters, Old Chicago, true colors, Brandy's big booty, cornbread and biscuits, tall basketball players, salad, Mardy's jokes, Dan Crane's tee shirts, Jessica Wyscarver, Jessica Wise, Brandi Clanton, Teddi Teamer, Nicki and Vicki, Ashley (all of them), Butler sisters, everyone in Minority Scholars, Smallvile, Real world/ Road Rules battle of sexes. Ashley Braun - I'd like to thank the Register and Yearbook staff. Mountain Dew, Stage Right house coffee-black, Frank Brown, my Dad, the Independent Film Channel, Elvis Costello, Ray Liotta in Good Fellas, Robert DeNiro in Taxi Driver, Subway, little notebooks, Nicki Thomas - I'd like to thank the awesome people on staff. Especially Kaitlin, Jessica, Paula, Ashely, Aaron, and of course Mike. (Mike, you made me laugh so hard, but you will never have a twin sandwich.) I would also like to thank Tracy and Anthony. Thank-you for taking care of me and in my time of need and helping me through my time with the Register. Gracie, Abby, Vicki, Miki you all brighten my day when I was so tired and didn't think I could go on. Thanks Coach Lodge for being supportive through my successful and sometimes unsuccessful seasons. You are the highlight of my sophomore seasons. Thanks Tyler, you are the one I lean on, and I care for ya. Katie, you are my best friend and your family has been so awesome. Remember the last 8 years. Thanks Mountain Dew, telephone, Track, Bee-Gee's, hot chocolate, mint cookie's, shin splints, Survivor, Cross-Country, Bunny, CSI, church, and twin sandwiches. Last but not least thanks God for always being my refuge and my strength. Peace and love- the only way to go. Michael Smith My mom who drove me back and forth and back and forth, I love you. My dad for putting up with me, Dan I love you brother, my family and friends who I left out, Paula who has inspired me and made me laugh thank you so much, Kaitlin I love you so much and I have learned it all from you and I will miss you, Doug thanks for making me scared and teaching me about ledes and the ladies, you are awesome, Hallie you are incredible and have made me laugh and I will never forget that day, I'll miss you sweetie, Meredith you are an incredible teacher and I have had so much fun with you. Thank you so much Deabler you are one of the most interesting people that I know and I have learned so much from you and I hope to learn more in the next two years, Brown I have grown to love you and I consider you one of my best friends thanks a lot girl, Bryan you are crazy and fun and you are cool, Backman you are one of the coolest girls in the world, Laura I love you, Lynn I am going to miss you and a part of me will be gone love ya, Tammi Cooks you are my sound girl, Kevin you are awesome, By Nicki & Vicki thanks for making me laugh and I hope I did the same, Josh you are the coolest person that a friend could have and have stuck by me throughout everything that I do thank you and you 311 rock on and party with the big bad blue truck, Mike you are crazy but are one cool guy, Natalie I treasure every moment with you and I love you girl, Dan, Eric, Travis, Will, Corey, Dolan and the whole bunch you guys are awesome, Ashley Dupree you have made me into a funnier and more likable person and you are so crazy, Sarah no matter what you are my unattainable girl I'll miss you dew girl, Jessica you and your horses and the dream, 1st hour chemistry with Mr. Bussman, Fruity-Pebbles, Mountain Dew, Mr. Gibson for putting up with me, Miss Bishara, Mr. Bexten, Mrs. Smith & Mrs. Bouma, Ann, Viviana for my Espanol help, ER, Real World, Shaila and Tim and little Taylor, All my friends and my family, Nikki, Jessica, everyone in the world, Ozzy and my girl Kelly, Deabler once again you rock and I love you man, everyone that I have missed you are the coolest in the world, Our Lady of Lourdes, Nicole, Register Staff and O-Book staff, all the people in the world, MAC computers, Devon, Jessica Womack, Charlie and your hat, Yams, everyone else that I missed.



Congratulations, Aron!
You're everything we hoped you would be.
You let your dreams and goals take flight and just
look at the results. Take a good look at all you have achieved.
You should be very proud of yourself. The future holds so
many promising and successful things for someone as intelli-
gent, kind, caring, talented, funny and handsome as you.
We will continue to support you in all of your dreams. We are
so proud of you.
Love,
Mother, Grandma and Family



THE BIGGEST TOGA-PARTY OF THE CENTURY!

“Quid agimus in vita voci respondet in perptuum”



Central High School's Latin Club (Junior Classical League) celebrated 100 years at a Centennial Banquet April 22, 2003.

The banquet included:

A Roman feast

The Lotus Dancers

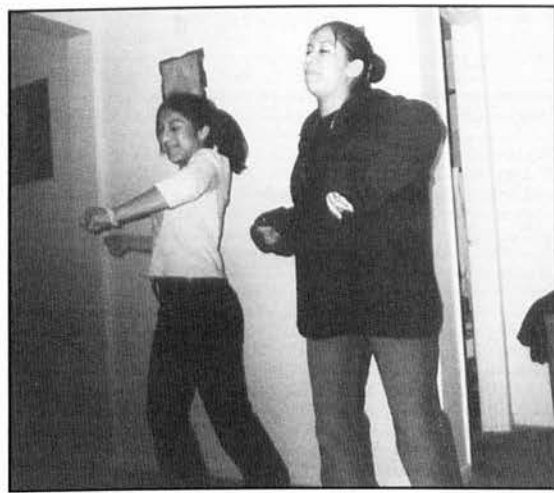
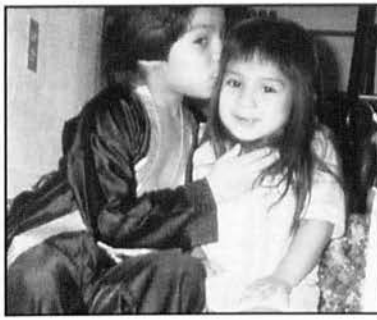
A Cappella Choir performed two Latin songs

The Togaman

Well-known J.C.L.er: Proffessor Wade Heaton

And over 400 alumni from all over the United States attended!

“Keep going Mouse!”



Amanda,
 “Que dios te bendiga
 y
 te ayuda en todo lo
 que quicres en tu vida.”
 -La familia

I LOVE YOU AND I'M
 PROUD OF YOU.
 -MOM

“GO
 SPANKY!”



I will miss all of my friends so much. Over the past few years I have picked up and lost many friends. I've had so many wonderful experiences with you all! Stay true and kind, funny and straight up crazy like most of you are. Don't forget me because I'll never forget any of you. God bless you in the future. Sorry I can't see you graduate, but I know in my heart that you guys will all succeed in whatever you do in the future. So ten years from now, when we see each other in some far away city, don't act like you won't remember me because I'll remember you!

*Love always,
Jessica Womack*



Jessica,
No one could ever ask for someone sweeter. I've known you for six years and all those years you are the nicest and most wonderful person I've known. I hate to see you leave, but I hope life in California brings you new and wonderful opportunities. Don't forget my invitation.

You're in my heart always,
Tricia Soares

JESSICA,

OH LORD JESUS YOU ARE LEAVING ME! I'M GOING TO CRY. I AM GOING TO MISS YOU SO MUCH! EVEN THOUGH WE HAVEN'T KNOWN EACH OTHER FOR A VERY LONG TIME, I STILL CONSIDER YOU A PART OF MY HEART. YOU HAVE BEEN NOTHING BUT LOYAL, SWEET, GIVING AND INTELLIGENT AND I HOPE YOU ALWAYS STAY THAT WAY. LOVE YOU GIRL!!

LOVE ALWAYS & I HOPE WE KEEP IN TOUCH!

ERICA BUTLER

CLASS OF '04

Jessica,

I really wish you weren't moving to California, but let's try to remember the good times. You are such a fun person to be around. I don't think, actually I know I'll never forget you. But, hey we still have time to make more memories. So stay sweet and never forget me!

Love always,
Jessica Wise

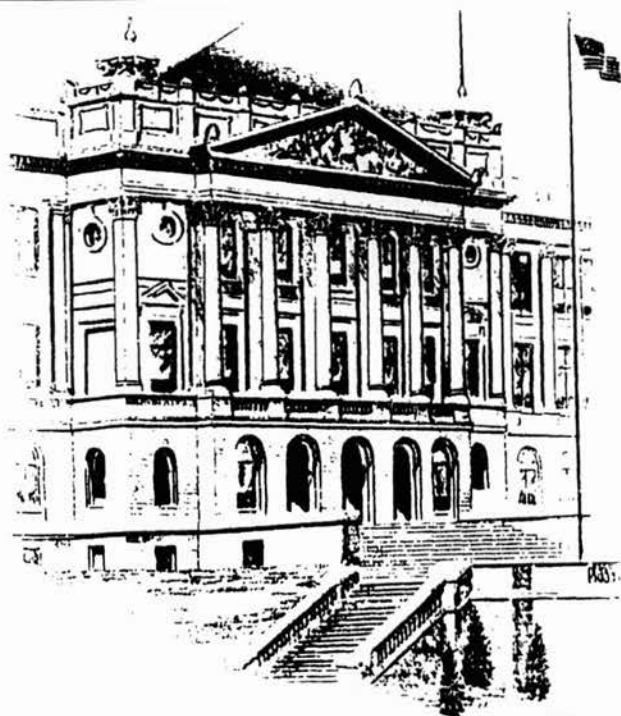
Jessica,

I'm so glad I met you this year. You are such a fun person to hang around with. Have fun in California, but never forget that once a Central Eagle always a Central Eagle!

Luv,
Jenny Rosas



CONGRATULATIONS, OMAHA CENTRAL HIGH SCHOOL CLASS OF 2003



1900-2000

You helped us celebrate the 100th birthday of the Central High School building, but Central's most important legacy has always been, and will always be, much more than brick and mortar.

As alumni of Central High School,
you're joining an amazing group of athletes, scholars,
Nobel Prize winners, musicians, mathematicians, teachers,
parents, artists, healers and helpers, peacekeepers,
entrepreneurs, scientists, writers, poets and performers
who have **made the world a better place.**

**Have a great life, keep in touch, visit often
and always remember where you came from!**

THE CENTRAL HIGH SCHOOL ALUMNI ASSOCIATION

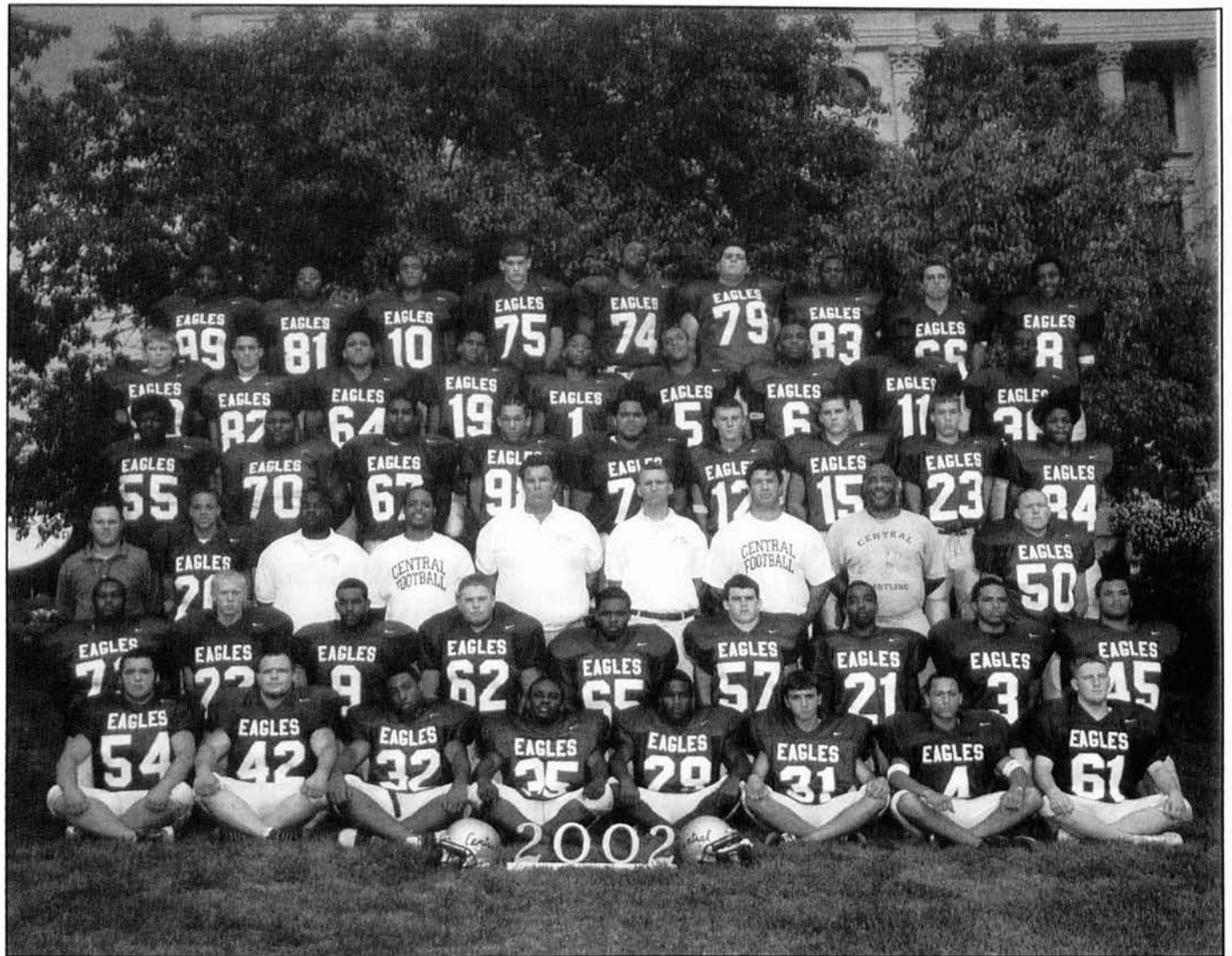
PO Box 31610

Omaha, NE 68131-0610

Email: chsfoundation@cox.net

Website: www.centralhighomaha.org

“Congratulations to the team from the senior class of '03 for a year no one expected.”



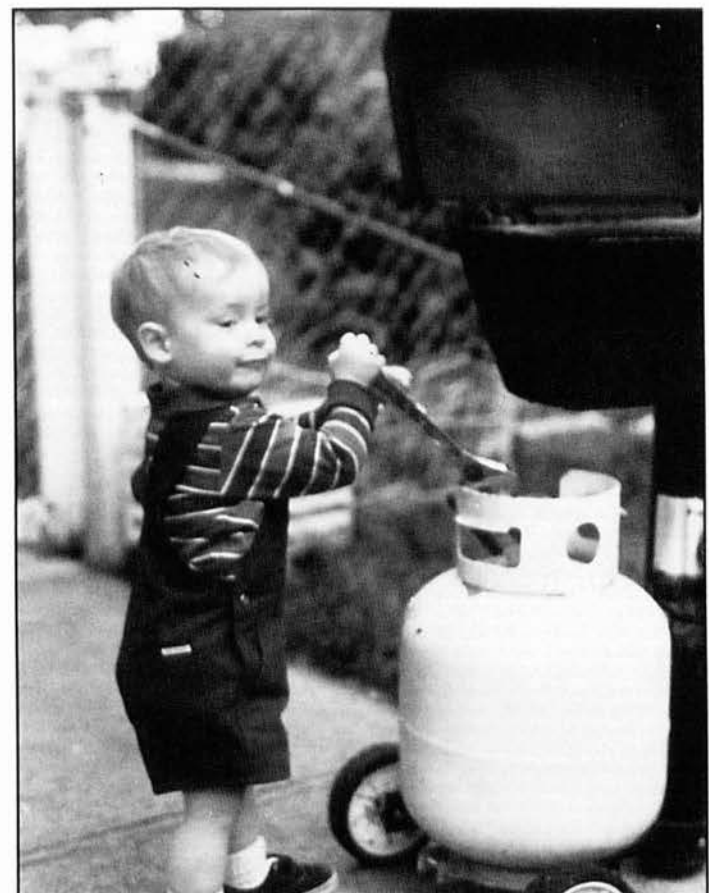
**Varsity Football
2002-2003**



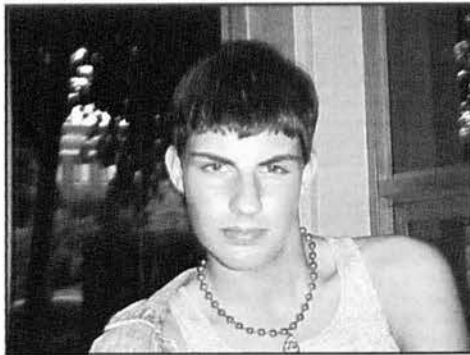
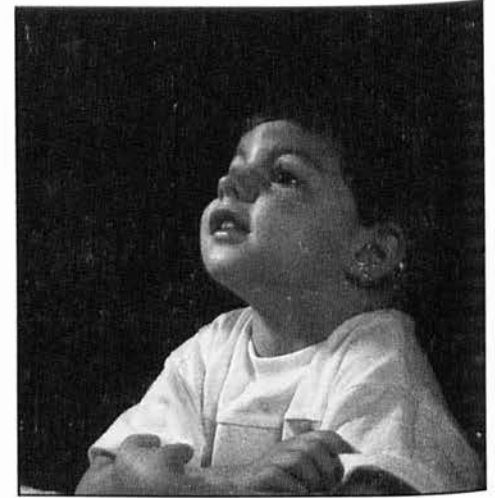
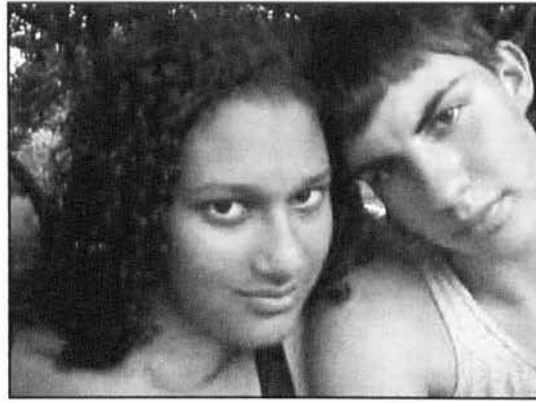
Saludos del Club de Espanol 2002-2003

Spanish Club

BRIAN,
YOU LEARNED EARLY THAT WITH HARD
WORK, YOU CAN ACCOMPLISH ANYTHING.
CONGRATULATIONS - MOM AND DAD

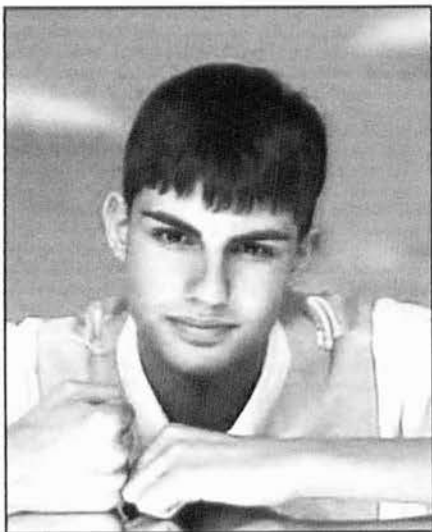


Brian Fahey 327



Ashley,

If there was ever a pair like Will and Grace it is us. You're my sun, my moon, my universe. No one quite understands me like you do. You will always be my skinny, little dark-eyed girl. I will love you even after I die. I hope you love me the same way I love you. Audi hottie sweet nightmares watch out for the underwear stealing teddy bears.



Stevie,

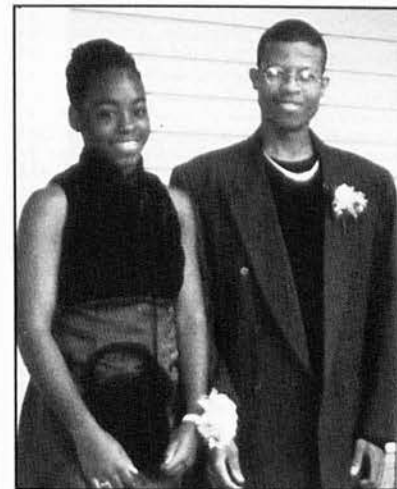
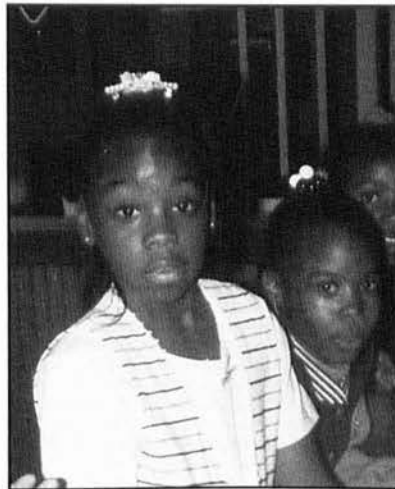
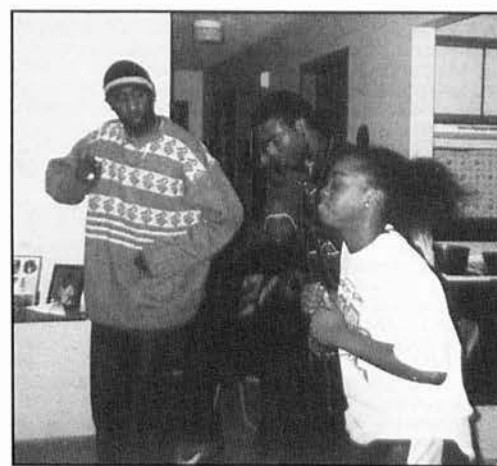
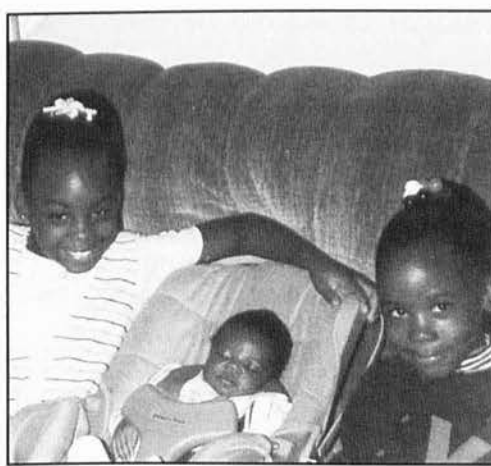
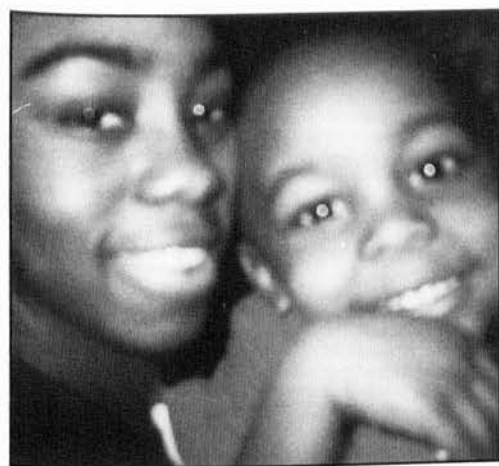
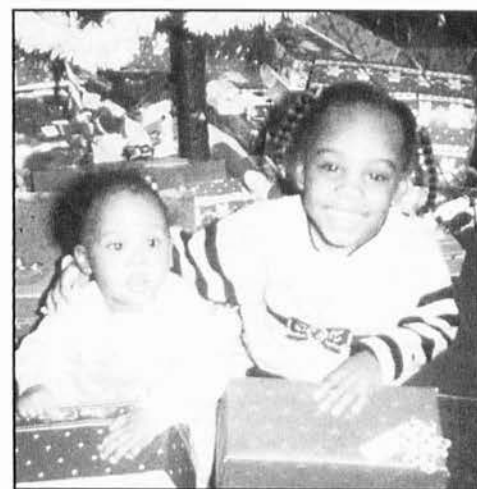
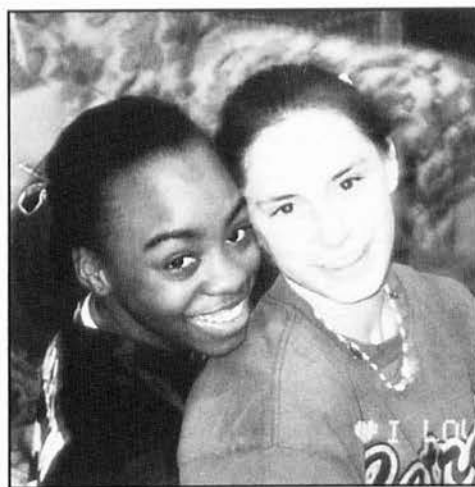
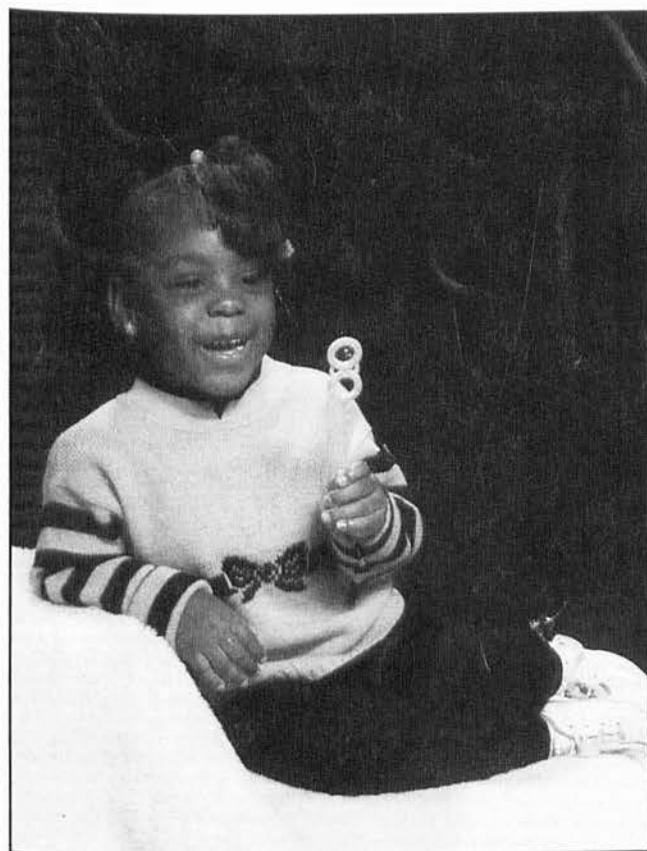
You have been there for me through times that I thought I would not make it through. You have been a shoulder to cry on, a listening ear and a person to cheer me up when I am down. Now we are about to embark on the journey of our lives: college. I want you to know I love you and that you have left footprints on my heart. Love ya hun (lol).

Ash



Congratulations to our Nikita
and good luck in the future.

Love Always,
Mom, Dad, and Grandma Pat



AMIGAS POR SIEMPRE!

Erika - Gabby - Yaneth - Indira - Leandra

Yabby

baby girl

First steps

Agnes Leandra



baby Indy

Ivdiya

Mi Flaco y Yo

Fan #1!!

friends

Baby Lea

Indira

God bless the friends who sees my needs
And reaches out a hand, who lifts me up, who
Prays for me, and helps me understand.

Yaneth

Erika

Gabb

Happy

Yaneth

Leandra

Erika





When I look back after we have gone our separate ways,
what I will miss will be the memories of these days.

All of the laughs, inside jokes, hilarious schemes,
and who could forget all those great times at Caffeine Dreams.

When I could call you up without question, you would always be there,
when I knew without a doubt there was always someone who cared.

When I look back down the road of life,
I will see you, my friend, the one who carried me through the strife.

I will remember you as the strong and ambitious person I knew at Central High,
I won't constantly think of the tears that fell the day we said goodbye.

I will treasure the happy tears cried by good friends, best friends, and I will carry
you with me inside my heart until I see you again.

Never Forget:
Alli Baby
U-Turn
&
The Eternal Pedestrian



A.K.A.
Allison Kollath
Angela Fraley
&
Sarah White
Class of '03

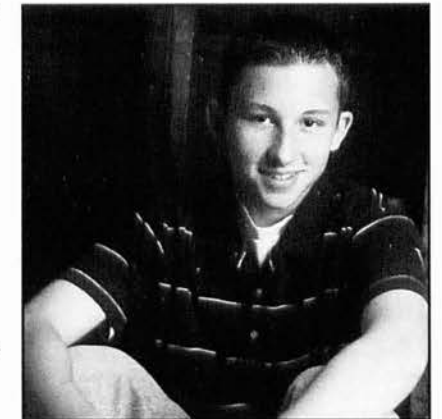


Keandra Diann Cooks
WE LOVE YOU!

Your family is so proud of you and we wish you all the things the world has to offer. You are a very special person and we congratulate you on all of your success.

With love,
Leefredrick and Baby Lee

Keandra Cooks



Don,

Time has flown by, it seems like just yesterday I walked you into your kindergarten room. Now you are graduating from high school, starting college in the fall and embarking on a life of your own. Sometimes life can have its ups and downs, but just know one thing for sure: Dad and I are very proud of you.

Love,
Mom and Dad

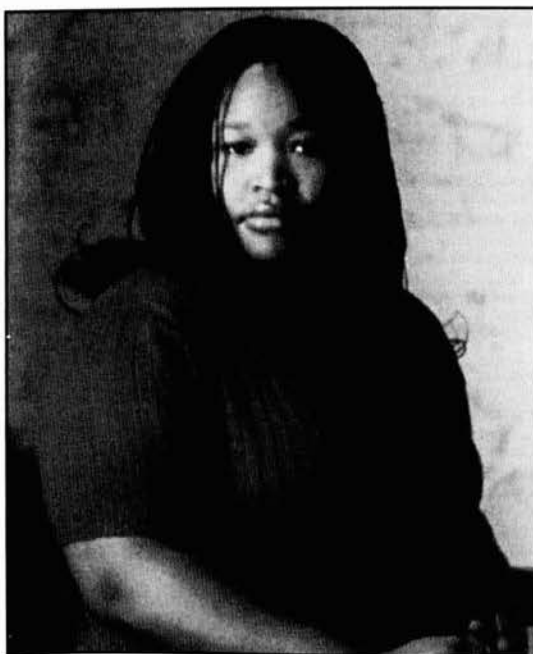
"A mother holds a child's hand for a while- their heart forever."

“MISS YOUNG AND THE RESTLESS”
Congratulations on Your Future Success
Continue to Follow Your Dreams

ASHLEY 6 MOS.



ASHLEY, ERIC & AMBER



ASHLEY WILSON
2003

Love,
Mom, Erick, JADE
Sherri, Dwain Jr., Amber, De Andre, Autumn, Asia
Aunt Barbara Ann, Genese, Jayden, Joan, Perry, Irene



DEVON,

Through all the hard times,
You have always been strong.
Best wishes in the future,
We all know it will be bright.

Love,
Mom, Dad, Elena and Laska



Devon O'Connell



Echo,
You've come a long way from bull-
frogs and walkers and I'm very
proud of you. "Plan" on having
everything you want in life, I
know you will.
Love, Gabby



Echo,
Congratulations! We love you
and we're VERY proud of you.
WAY TO GO ACKY!
Love, Mom and Summer



Our Darling Ashlee, you have always been special since the day you were born. That day was one of grief and sorrow over the loss of your cousin Bill. But you, Ashlee, brought with you a ray of sunshine to us all that day. You have had few mentors - a Grandfather and a Great Grandmother who had given you a vast amount of knowledge on life. And you have taken all that you were given and have become the person that you are today. You will go far - you have gone far - live those dreams to the fullest. Let no one stop you. We are so proud to call you our daughter.
Love forever, Dad, Mom, Nikole and Tim



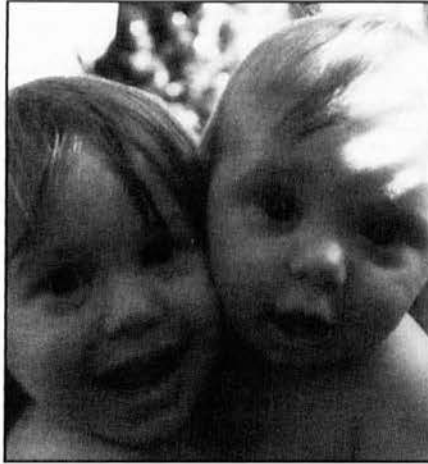
Ashlee Seffron

BOOTSIE-SING WENCH



BATMAN SWERTEK SALAMI

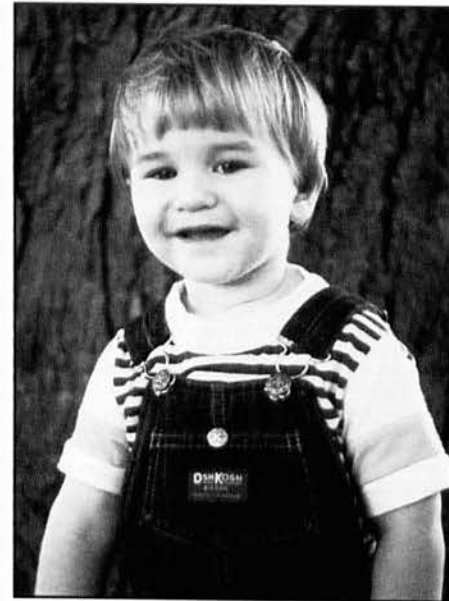
Kaitlin Jessing-Butz, Bryan Swotek, Laura Diesing, Paula Salhany, Charles Wence, Kathryn Backman



KIKI and J-MA

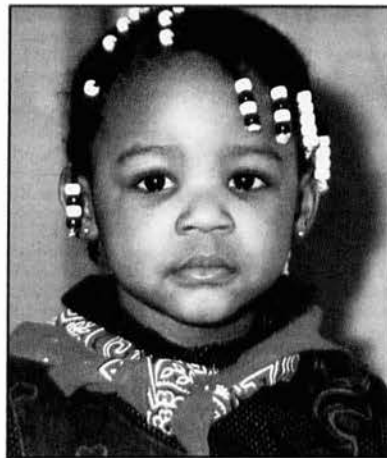
We may not always act like friends, but we will always be sisters.

Kathleen and Jennifer Mapes

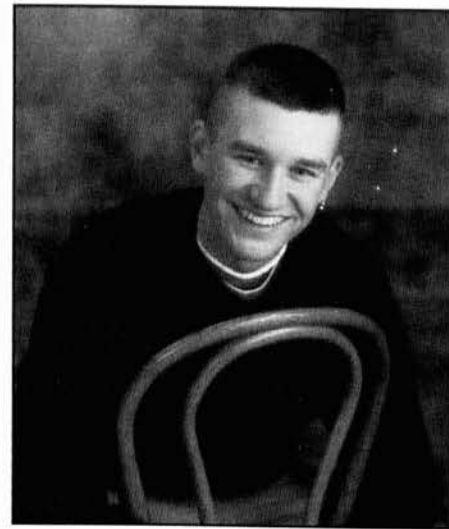


Joey,
We are so proud of you. For all you have accomplished and the wonderful person that you are. We Love You, Mom, Dad and Danny

Lauren,
Always remember with God nothing shall be impossible. Love you first, Mom



Lauren Faulkner



Joseph Klaczynsky

Good Luck to the Class of
2003
from
CHS National Forensic Chapter
of Speech and Debate



April,

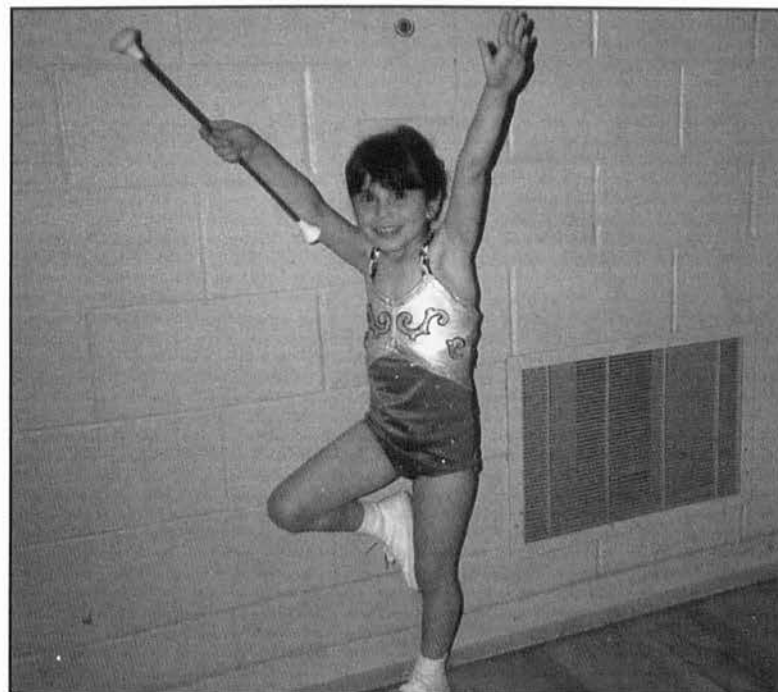
We are so proud of you and all of your accomplishments. Remember to stay close to the Lord and walk that straight and narrow path and all your dreams will come true.

April, walk tall, you're a Daughter of God.

We love You!

Mom and Dad,

Mandy, Blake, Andrea, Brandon, Colton, Morgan, Cameron.



Congratulations to Nikita from...

*Right on Time Fashions
and Accessories*

*Never Too Early
...
Never Too Late*



*Always
Right On Time*

*Cynthia A. Wiggins
5478 N. 90th St.
Omaha, NE 68134
402-453-1500*

*Mon. - Tues. - Wed
Thurs. & Sat. 10-6
Friday 10-7
Fax: 402-453-1500*



Right on Time Fashions

CONGRATULATIONS

TO THE

CLASS OF 2003

FROM THE

2002-2003

O-BOOK STAFF

O-Book Staff

"GO RODNEYS! AND OUR SUPER
COOL GIMPY PUPILS."



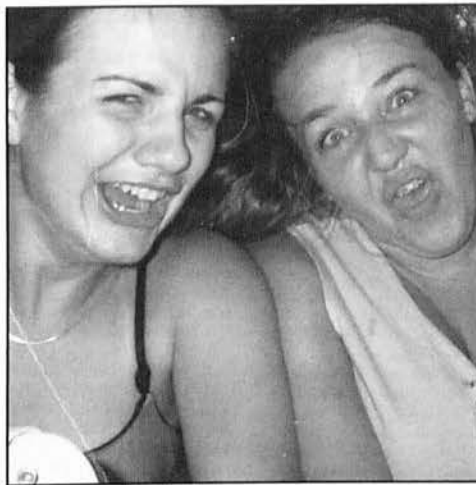
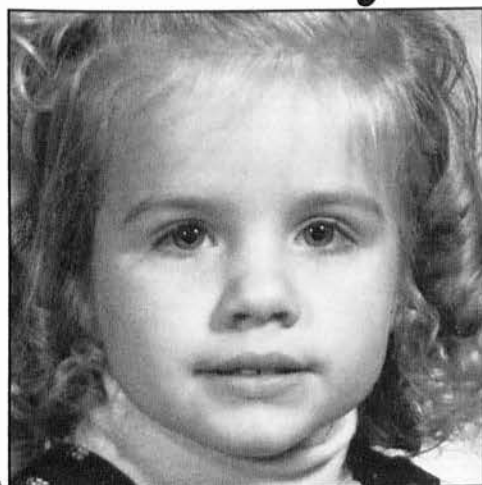
KT & DW:

While we're individuals in our own right, we work better when we're together.



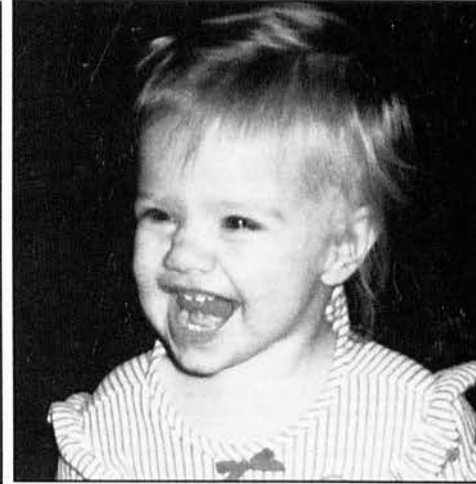
"I've never had their deli sandwiches before!"

Kay-Tea & Bk-UH



"10-4!"

"You wear your tan boots, I'll wear my black boots and we'll be booty girls!"



"So what do you want to do now, Billy?"

"That's a duck!"

"Fanta, Fanta, Fanta!"

"*AMOCO & BJ'S*"

Staff

Mapes

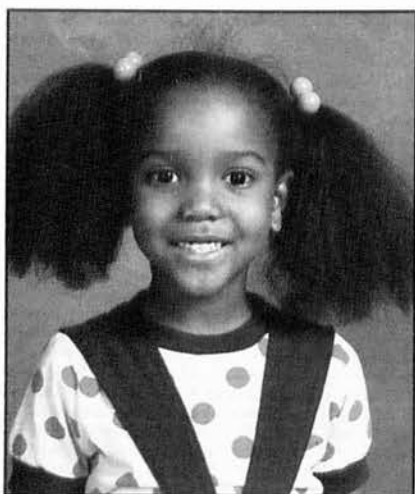
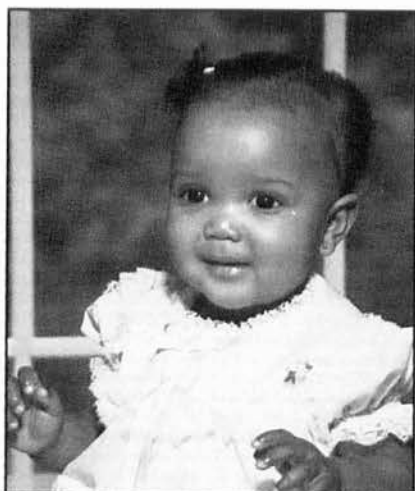


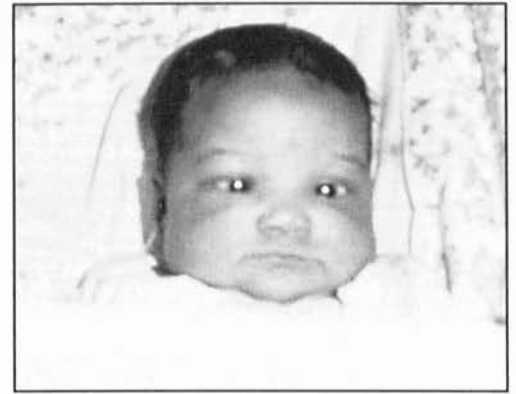
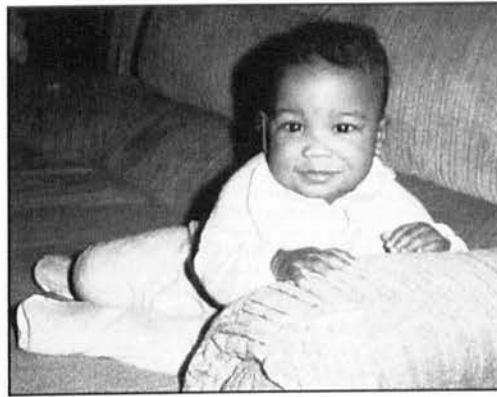
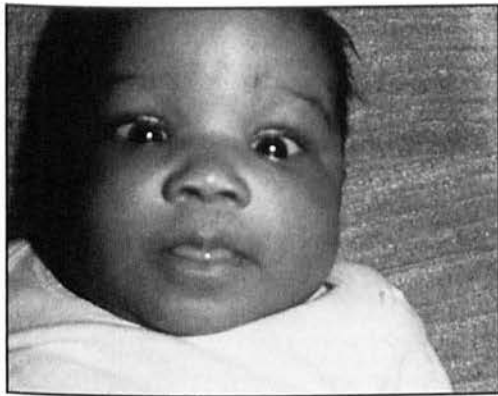
Jennifer,

You have always been a precious gem in our lives. Your kindness and consideration for others are truly gifts that you have been blessed to share. You have accomplished so much and we are glowing with joy and gratitude for all you have become. You will forever be treasured in our hearts.

*"Celebrate this child
This tender vessel of blessed innocence
This lifter of my joyful heart
This angel of my dreams come true"*
-Walter Dean Myers

We love you, Mom, Dad, Cliff and Brian

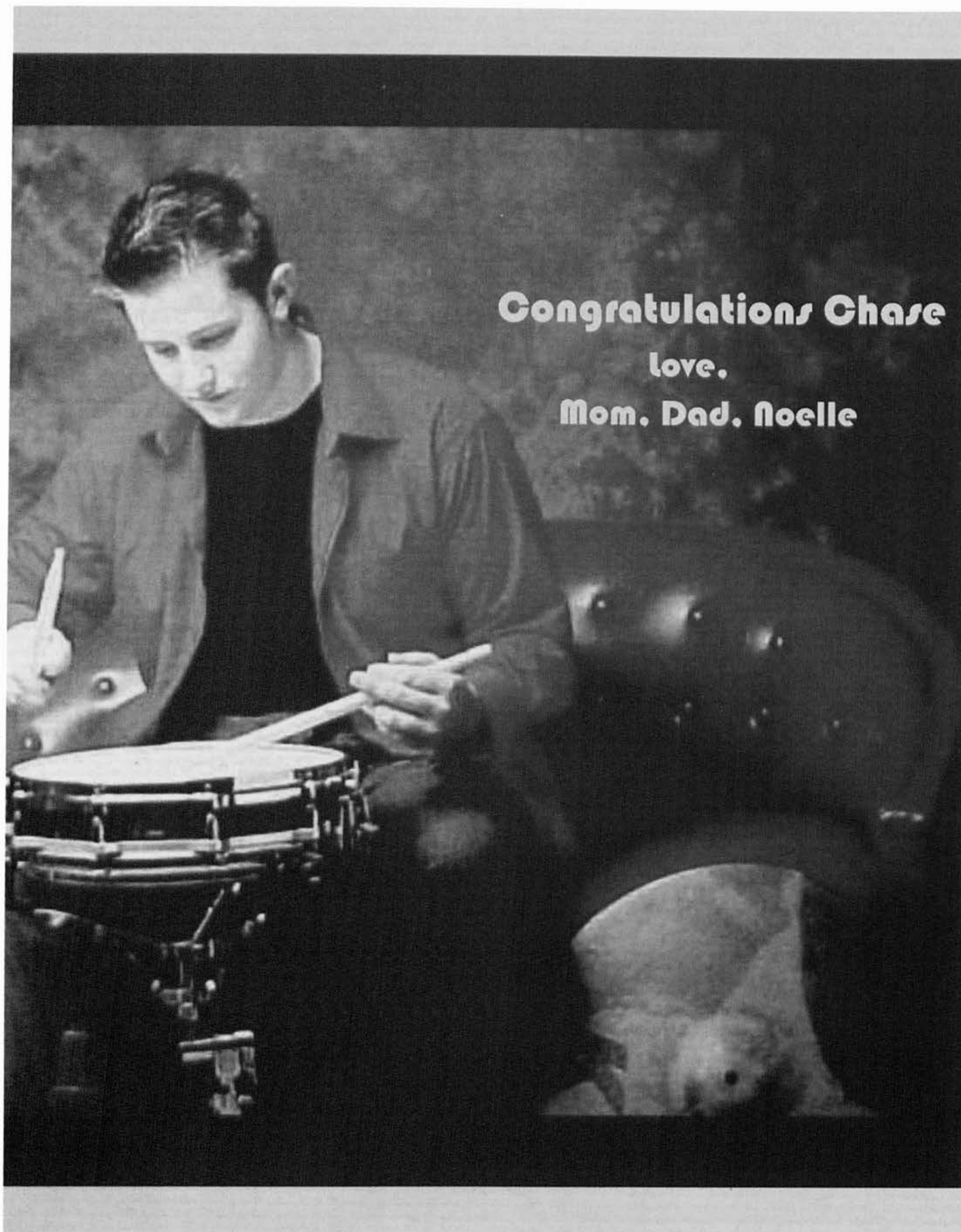




To our Little Princess,
It's been 18 years since you graced our life with your presence. It has truly been wonderful to have you as a daughter. You've grown up to be a beautiful, intelligent young woman. We're truly proud of your spiritual, intellectual and personal accomplishments. Remain as you are as you continue to mature and great things will continue to happen in your life. As you continue in life's journey remember: Prioritize your goals - God first, family and then work. Also, continue to choose wise companions so that you may continue to be wise and you will succeed in all you strive to do.

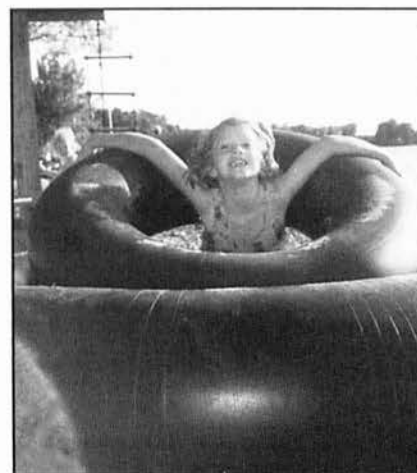
Love, Mom, Dad and Justin Ruth 2:12





Congratulations Chase
love.
Mom. Dad. Noelle

We love you. We're proud of you. Think verbs.
Love, Mom, Dad, Emma and Madeline



Rachel Ferber



Shaila -
From the first time I held you, I
knew you were special. Every day
from then on you have proven that
to be true. Never give up the
fight. It's all worth it, in the end.
Always loving you, Mom





HALLIE Bieber Editor in chief

A

Mr. Deabler- Your guidance has been tremendous since day one. I really appreciate the fact that you didn't give up on us this year. WE DID IT!

To my partner in crime, **Meredith-** Remember when Jack told us we wouldn't be speaking after three months? We should go to NY and rub this in his face. You are an incredible person and I respect you very much. It has been nothing but a pleasure to work with you on this beast. There were a couple of times I didn't think we'd make it, yet I really feel we came out on top. Thanks for the support. Go us!

KJ- You rock so much! I could not have done this book without your constant help. You did so awesome on Student Life and Sports would probably be non-existent without you. Thanks for stepping up. To the INDESTRUCTABLE **Lynne Clure-** I am so proud of you. You have done incredible on this book. You worked your butt off and despite any problems you dealt with, did an awesome job. Thanks for all the support and help you gave. Ashland was, let's say, interesting!!

Dana, Tahreem and Kaytee- You three girls are so wonderful and it's made me so happy that you were on staff. It was really cool to see you develop as writers and great YB staffers in general. Thanks for being willing to do just about anything we asked. You made Faculty and Ads great! **Tammi-** Thank you for stepping up on Underclass!

Paula and Kaitlin- Thank you for the countless photos, support and candy you gave to us. I'm glad that you were around on all of those extrenuous late nights to make me laugh. Kaitlin, I had a BLAST on our "Thelma and Louise" road-trip. Thanks to **Doug Meigs-** Without you I might never know the meaning to all those words!

To my **friends-** I know I became almost non-existent this year, thank you all for still calling me every once in awhile to see if I was still alive. I missed you all!

Katie-did (Katie Anderl)- Although you don't seem to always see it, you have so much potential and you are a very talented girl. Thanks for the help you gave on Underclass and otherwise.

Don't think I forgot about you **Katie Mapes-** I was so happy to have you on staff and get to know you this year. You're a wonderful writer with endless possibilities. You rocked Underclass! Good luck next year!

To **Don-** Thanks for understanding the meaning of patience when I said: "No, I can't hang out. I have Yearbook stuff to do." You are beyond great.

Mom- Thank you for understanding why I did this. I needed the support. To my brother **Josh-** You have been an inspiration. Thanks for always being willing to pick my car-less butt up from school.

To the rest of the **2003 Yearbook staff** including **Deborah and Jamie M-** You guys were great!

- A Cappella 80, 81, 111
- Academic Decathlon 106, 260
- Adams, Cheyama 219
- Adams, Jacob 9, 158, 172
- Adams, Jennifer 105, 107, 108, 111, 235
- Adams, Patricia 219
- Adams, Tamara 110, 166, 199
- Aden, Dr. Gloria 77
- Ads 261
- Advincula, John 219
- African-American History Club 100
- Agosta, Logan 219
- Aguilar, Andrea 110, 172
- Aguilar, Raul 110
- Ahmad, Faraz 114, 219, 226
- Ahmad, Hiba 114, 199
- Aispuro, Fernando 219
- Alas, Kristina 219
- Albers, Ashley 110, 114, 219
- Albertson, Richard 172, 282
- Albrecht, Daniel 199
- Albright, Jonathan 103, 159, 235
- Alcorn, Bryant 199
- Alejandro, Beauchamp 199
- Alejandro, Michael 199
- Alexander, Alex 193
- Alexander, Ashley 199
- Alexis, Colbey 219
- Alfaro, Michael 102, 104
- Allee, Anthony 101, 103, 108, 111, 114, 235
- Allen, Albert 140, 164, 219
- Allen, Andrae 100, 103, 167, 235
- Allen, Diane 8, 55, 101, 248
- Allen, Jennifer 172
- Allen, Melissa 172
- Allen, Rolonda 110, 199
- Allen, Trina 248
- Allner, Mark 51, 248
- Almaraz, David 199
- Alston, Sarah 107, 108, 115, 235
- Alt, Kelleyanne 20, 199
- Alvarado, Alma 235
- Alvarado, Erika 235
- Alvarez, Christopher 110
- Amos, Kermit 199
- Anchondo, Ricardo 219
- Andahl, Hannah 162, 199
- Anderes, Lauren 112, 219
- Anderl, Kathleen 108, 109, 114, 172, 272, 275, 287, 295
- Anderl, Patrick 114, 122, 123, 159, 219
- Andersen, David 248

- Anderson, Aja 163, 199, 298
- Anderson, Grant 100, 114, 199, 205
- Anderson, Kevin 114, 199
- Anderson, Lindsey 120, 162, 199
- Anderson, Makayla 199
- Anderson, Vickie 85, 248, 258
- Anderson, William 172
- Andreasen, Natalie 81, 111, 112, 172, 272
- Andres, Rosalba 199
- Andrews, Kathryn 235
- Andrews, Larry 94, 95, 248, 249
- Andrews, Mary 248
- Andrus, Cathy 91, 248
- Anes, Leonardo 110, 199
- Antunez, Nancy 110, 219
- Anzaldo, Jessica 219
- Aquino, Dionne 110, 199
- Arias, Esteban 219
- Arndt, Ted 93, 248
- Arnold, Crystal 199
- Arnold, Melissa 108, 115, 172, 273
- Arredondo, Maria 110, 113, 235
- Art Club 94, 100
- Arvin, Brittany 132, 160, 166, 219
- Aschinger, Jack 235
- Ashford, Eleanor 107, 159, 235
- Atwater, Elizabeth 115, 235
- Audemore, Jill 101, 172
- Audemore, Joseph 219
- Austin, Sara 199
- Avant, Tracina 199
- Ayala, Erik 172
- Aziz, Tahreem 109, 235, 287

B

- Barr, Matthew 158
- Barry, Laura 172, 275
- Barta, Mathew 219
- Bartels, David 93, 248
- Barting, Timothy 158
- Bashor, Corey 219
- Basketball, Underclass Men's 140, 164, 165
- Basketball, Underclass Women's 146, 166
- Basketball, Varsity Men's 138, 152, 164
- Basketball, Varsity Women's 144, 154, 165
- Bass, Broderick 219
- Bass, Jalisa 199
- Bass, Raynard 219
- Bassinger, Mandy 146, 165, 166
- Bates, Jennifer 219
- Bauer, Ginny 248
- Bauer, Stephanie 199
- Baumann, Austin 105, 107, 114
- Baumel, Shera 76, 100, 104
- Bautista, Anthony 199
- Baxter, Donald 199
- Beaver, Meredith 161, 167, 199
- Beck, Shelby 29, 100, 172, 195, 272, 291
- Becker, Jamie 199
- Beckman, Allen 108, 158, 199
- Beery, Amanda 50, 51, 137, 248
- Behrens, Eric 93, 138, 164, 248
- Behrens, Richard 70, 93, 248
- Beister, Stephanie 111, 172
- Bel Canto 111
- Bell, Amanda 101, 111, 219
- Bell, Michael 219
- Bennett, Warren 199
- Bentley, Caleb 170, 172
- Berg, Andrew 172, 271
- Berger, Kelsey 219
- Berry, Carson 219
- Bertch, Christopher 102
- Bertino, Joseph 172, 195, 158
- Bertino, Timothy 199
- Berzins, Elisa 18, 103, 114, 167, 219, 224
- Best, Marnie 68, 69, 248
- Bexten, Jerry 12, 22, 201, 248, 259
- Bianchini, Mariah 9, 102, 106, 115, 219
- Biben, Jessica 199
- Bickels, Brittani 199
- Bieber, Hallie 109, 172, 267, 272, 287, 291, 295, 306
- Bierman, Neal 107, 172, 307
- Bigelow, Jerred 158, 165
- Biggs, Katelyn 199
- Bigsby, Catherine 107, 135, 147, 155, 161, 165, 166, 219
- Bigsby, Keith 165

Billings, Taylor 104, 107
 Bilyeu, Benjamin 159, 199
 Bishara, Farouz 85, 248
 Bissell, Trevor 199
 Bivens, Kenneth 172
 Black, Chardese 239
 Black, David 110, 112, 199
 Black, Melanie 110, 112, 219
 Black, Pamela 199
 Blackman, Megan 199
 Blackwell, Justin 112, 219
 Blair, Michael 158, 199
 Blair, Stevie 219
 Blake, Auriel 17, 107, 163
 Blakey, Ciara 219
 Blanke, Aaron 158
 Blanks, Dejanee 163, 298
 Blazek, George 100, 104, 199
 Blohn, Kyle 158, 165, 199, 211
 Blood Mobile 72
 Bloom, Alexander 103, 106, 161
 Bloom, Elias 199
 Bloom, Rebecca 95, 248, 257
 Bloomingdale, April 107, 108, 111, 115
 Blue, Irene 1, 104, 107, 109, 110
 Boadwee, Ashley 199
 Boadwee, Sean 219
 Boatright, James 79, 100, 115, 116, 124, 156, 161, 172, 174, 262
 Bode, Richard 65, 248
 Boeka, Jane 85, 248
 Boje, Kami 55, 248
 Bol, Manute 68, 69
 Bolden, Bradford 219
 Bolden, Michael 104, 112, 219
 Bolivar, Brynner 110, 219
 Bolmeier, Anna 70, 101, 102, 115, 172
 Bolter, James 199
 Bonacci, Barbara 248
 Bonacci, Joseph 168, 199
 Bonofede, Carmela 219
 Booker, Anadrian 165
 Boone, Catherine 172, 262
 Boone, Stephanie 166, 219
 Booth, Michael 199
 Bornhoft, Sandy 248
 Boro, Christopher 103, 234
 Borys, Alexandria 199
 Boston, Chantalle 114
 Boston, Emily 199
 Boston, Jillian 108, 111
 Bouma, Lyn 80, 81, 111, 248, 258
 Bouma, Stephen 100, 103, 106, 248
 Bovill, William 199
 Box, Brittanica 199
 Box, Marie 172
 Boyd, Annie 104, 115, 219
 Boyd, Pearl 104, 111
 Boyer, Chad 219

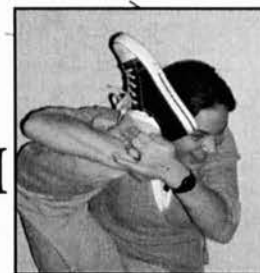
Boyer, Jared 199
 Boyer, Marie 174
 Braddock, Lynne 95, 142, 143, 167, 248
 Bradford, Garrett 158
 Bradford, Kamilah 174
 Bradley, Jeannee 100, 219
 Bradley, LaTasha 40, 100
 Bradshaw, K'Tiste 199
 Bradshaw, KeLaun 199
 Branch, Zettie 248
 Brandon, Mikila 103, 174
 Bratcher, Andrew 199
 Brayman, Chad 199
 Breazeale, Zackary 149, 167, 199
 Breckenridge, Willie 199
 Brei, Brianna 114, 199
 Brewer, Darius 158
 Brewer, Jessica 114, 174
 Briggs, Brett 199
 Briggs, Javona 200
 Briles, Polly 68, 248
 Briles, Rebecca 200
 Brizendine, Patricia 93, 95, 100, 248
 Broadway, Nikia 235
 Broadwee, Sean 140, 164
 Brock, Linda 64, 65, 248
 Brooks, Kristin 174, 341
 Brooks, Makida 174, 284
 Brooks, Nelson 70
 Brooks, Zachary 200
 Brookshire, Brittney 41, 174
 Brookshire, Richard 200
 Bross, Steve 77
 Brown, Albert 200
 Brown, Allen 200
 Brown, Ashley 20, 111, 219, 319
 Brown, Charita 219
 Brown, Craig 219
 Brown, Derrick 235
 Brown, Destiny 235
 Brown, Dominique 174
 Brown, Elizabeth 104, 106, 114, 235
 Brown, Frantasia 200
 Brown, Kevin 165, 175, 200
 Brown, Kirsten 200
 Brown, Matthew 108, 158, 175, 318
 Brown, Melanie 235
 Brown, Rhondesha 111, 175
 Brown, Wesley 59, 108, 114, 235
 Brown, Zachary 219
 Browning, Stacy 235
 Brownson, Wendy 85, 129, 159, 248
 Bruckner, Richard 219
 Bruckner, Shaila 35, 173, 175, 343
 Brueggeman, Ken 77
 Brumley, Chad 148, 149, 167, 175
 Brumley, Christina 115, 175
 Brunious, Cynthia 166, 219
 Brunious, Gabriela 235
 Bruno, Anthony 110, 149, 167,

175
 Bruno, Gustavo 110, 219
 Brush, William 73, 103, 111, 175
 Brutsche, Vanessa 105, 106, 107, 175, 187
 Buck, Madison 200
 Buckley, Christian 100, 200
 Buckley, Toiyana 200
 Buffet Awards 258
 Buffkins, Andrew 165, 200
 Buffkins, Briana 166, 200
 Buie, James 103, 175
 Bunz, Alice 82, 89, 248
 Burkhardt, Lisa 77
 Burns, Chad 51, 164, 165, 248
 Burr, David 114, 158, 235
 Burrell, Tarrell 158
 Burton, KeNesha 18, 175
 Burton, Tyrunza 235
 Busch, Jennifer 219
 Bush, Daun 101, 113, 114, 136, 163, 175
 Bush, James 175
 Buss, Aaron 175
 Busse, Jesse 65, 248
 Butler, Carrington 21, 41, 100
 Butler, Erica 113, 235
 Butler, Janelle 175
 Butler, Yvette 113, 114, 200
 Butt, Cache 219
 Byars, Jovan 235
 Byers, Anthony 200
 Byrd, Gerome 200
 Byrne, Kathleen 200
 Byrne, Thomas 235

C

Cabrera, Baltazar 200
 Cade, Amber 219
 Cahill, Joshua 175
 Caldwell, Allyssa 110, 166, 200
 Caldwell, Laura 175
 Camacho, Daniel 219
 Camp, Abigail 30, 103, 219
 Campbell, Ashley 104, 104, 235
 Campbell, Cassandra 200
 Campbell, Michael 248
 Canales, Mauricio 103, 200
 Canales, Rafael 219
 Caniglia, Patrick 102
 Cannon, Brian 200
 Cannon, James 70

MEREDITH
Grunke
 Editor in chief



My experience as a co-editor has been one of the best of my four years in high school.

Thanks, **Mom and Dad**, for supporting my decision to stay involved in yearbook, for being understanding about my commitment and for bringing up food when I wanted to celebrate.

Mr. Deabler-Without you, this book would be nothing. Thanks for giving up your family time to help us make a deadline. Your humor, sarcasm, criticism and advice made yearbook so much more rewarding.

Hallie- Never in a million years could I have done this by myself. I owe my sanity to you. I can't grasp how we finished all of this, but I know we did our best. After all the stress, we most definitely came out on top.

Lynne- You are awesome. Your section is awesome. Have the satisfaction of knowing that you did it yourself and it's better than ever before.

KJ- You really stepped up. Thanks for getting a hold of the sports section when things were falling apart, and for always being willing to write a story or run an errand on a moment's notice. And yes, you are "real tight."

Moops- Thanks for staying up late with us whenever you could, and for handling your section so well. Remember to keep your eyes set on the goal and you'll be fine next year.

Dana and Tahreem- Your section was flawless. You worked hard and it showed. Congrats. **Kaytee Meade**-thank you for the theme and the new ads record.

And to the rest of the *O-Book* staff, you all made this year worthwhile. I'm sorry that I wasn't able to find the time to teach you about all the great aspects of yearbook. But I really hope you gained something out of this year, and most of all, I hope you had fun and are proud of this book.

Kaitlin J-B-Thanks for going to get my breakfast on with me every morning, for helping relieve my stress by making me laugh in Decathlon and coming up with "the yoga pose of the day." I'll miss you.

Paula- You had a great year. Thanks for all the photos, graphics and the laughs. You always brightened the room and you are so incredibly talented.

And to the rest of the *Regi* staff- Thanks for all the laughs, favors and moral support. Late nights were much more enjoyable with you around.

Coach Lodge- Thanks for lending us the blueprints and for supporting me through the year.

Tony- Thank you for patience, your jokes and your smiling face.

To all the administrators, teachers and staff- Your assistance was key to the publication of a yearbook that will be valuable to students for years to come.

I hope all the graduating seniors from the class of 2003 continue on the road of life with sound hearts and full minds. I will miss you all.



KEVIN
Jones

Student Life, Sports Editor

OH MY GOD IT IS FINALLY HERE!!!

First of all I need to thank **Deabler**. You are rizzity tizzity. I pretty much failed journalism and you saw something and let me on anyway. Without you this book would not be here right now.

Hallie and Meredith, you guys are awesome. You have no idea how much I appreciated your help on both sections. This book would be nothing without you two amazing people. I am glad I didn't get a chance to hit your cars. Meredith getting our Both on was fun.

Lynne!!! You are real tight! There I said it. You are so cool. You were so much fun in Dallas. I don't think this book could have been done without you. I don't know what I would have done during the late nights without you. I would not have had anybody to run laps with. Without me, who would have walked you out to your car all those times or went and took pictures with you?

Kaitlin Jessing-Butz and Paula, IT'S NOT MUSTY!!! Now that we got that situation handled, you are pretty tight. I appreciate all of your help with everything you guys did for us (the *O-Book* staff). I thought "getting our yearbook on" in the morning was fun and I appreciate all of the pics you took for my second section.

Jamie, You were a big help on the Student Life section. It was nice to get to know you. My final thought for you is my CREW is better than your Chess Club.

Tahreem, you are... well... oh never mind that. No I'm just kidding I appreciate our mutual love for one another. I hope you never get a phone call from me asking for you to come and bail me out.

Dana, you are such an awesome person. I am glad that you and Tahreem got your section done so Lynne and I would not have to do it. You were fun to talk to in A Cappella when we had free days. I hope I never have to call you for bail either.

THE CREW, You guys (Joey, Tyler, Matt, Josh, Steve, Ryan and Blake) are so tight. I can't believe I caught you in Joslyn that night. GOT YOU!!!

Megan, Lisa and Mindy, you girls put up with all of the "CREW'S" antics. I don't know how you did it. Keep it up you are awesome.

Kaytee and Katie M, you guys are awesome. This book would suck without your ads or... well I don't care if it doesn't have an underclass section because I'm a SENIOR!!! Thank you.

The rest of the staff, I didn't get a chance to talk to you much or I chose not to talk to you, just kidding. Thank you to everyone who helped make this the best yearbook ever here at Central.

Cannon, Tony 158
Cantu, Patrick 200
Cap, Ashley 104, 114, 115
Cardenas, Jose 148, 167
Cardwell, Damien 70, 158, 195
Cardwell, Erica 200
Career Center 76, 77
Carl, Jessica 160, 200
Carlson, Dana 111, 115, 175, 285
Carlson, Mick 220
Carne, Martin 200
Carney, Amanda 17, 114, 162, 175
Carney, Thomas 115
Carrasco, Daisy 200
Carreno, Mirta 220
Carrillo, Bryan 115, 175
Carroll, Katerina 200
Carroll, Kristen 175
Carroll, Tiara 200
Cartagena, Leandra 86, 87, 97, 109, 110, 112, 219
Carter, Alexis 200
Carter, Kendra 220
Carter, LaQuazia 200
Casady, Julie 163, 236
Casale, Anthony 220
Casey, Linda 248
Castello, Jennifer 200, 202
Castoffs 74, 75
Castro-Gomez, Jonathon 200
Caubarrus, Christopher 114
Cavanagh, Daniel 100, 109, 174, 175
Cavanagh, Sarah 108, 111, 114, 115, 236
Cavanaugh, Michelle 101, 236
Cawthon, Jason 115, 175
Ceballos, Rodolfo 200
Cedarblom, Jessica 136, 162, 200, 298
Cerny, Breann 236
Chaidez, Anabel 248
Chaika, Vasili 220
Chamberlain, Belinda 200
Chamberlain, Levetta 89, 248
Chambers, Hollie 200
Chaney, William 100, 114, 200
Chaparro, Juan 52, 102, 236
Chatmon, Morgan 100, 165, 175
Chaussee, Monica 236
Chavez, Kris 40, 61, 108, 248
Chavez, Salomon 200
Cheerleading 136, 137, 163, 298, 299
CHEETA 109
Chen, Nicole 106, 108, 111, 177, 189
Cherek, Shelby 101, 107, 108, 163, 220
Chess Club 100
Chism, Amanda 114, 220
Choto, Dorothy 200

Christensen, Adam 11, 36, 37, 38, 39, 103, 105, 109, 111, 112, 176, 177
Christensen, Ashley 114, 236
Christensen, Regina 174, 177
Christensen, Stephanie 200
Christiansen, Korie 200
CHS Alumni Association 325
CHS Foundation
CHS Singers 13, 112
Chunn, Kimberly 163
Ciechowski, Paul 200
Cirulis, Karen 248
Clanton, Brandi 104, 110, 114, 215, 220
Clardy, Danica 220
Clark, Andrew 220
Clark, Brittany 220
Clark, Dennis 200
Clark, McKayla 120, 162, 200
Clark, Zachary 76, 220
Clary, Robert 21
Clausen, Jennifer 13, 115, 177
Clayton, Alex 220
Cleasby, Dana 109, 111, 236, 287
Clemente, Michael 220
Clemente, Tiffany 220
Clements, Charmaine 236
Clements, Gregory 114, 200
Clemmons, Angelo 165, 200
Clemmons, Brittaney 104
Cleveland, David 107, 220
Clifford, Teresa 200
Closing 360
Clowers, Kristen 236
Clure, Lynne 109, 114, 162, 177, 271, 287, 295, 306
Cobb, Tyeshia 77, 103, 236
Cobbs, Aron 22, 56, 103, 106, 111, 112, 173, 177, 260, 320, 321
Cody, Andrew 200
Cody, William 220
Coffman, Keith 200
Cohen, Gil 22
Coker, Rickey 200
Cole, Aaron 200
Cole, Raymond III 200
Coleman, Davy 165, 200
Coleman, Diamond 200
Coleman, Larry 100, 103, 107, 113, 177, 283
Coleman, Torey 220
Collett, Amanda 110, 220
Collier, Latesa 236
Collier, Yolanda 200
Colling, Jane 65, 248
Collins, Ashley 236
Collins, Scott 115, 177
Colophon 364
Colvin, Michelle 177
Colvin, Ramona 177
Colvin, Ryan 70, 164
Combs, Ashley 115, 170, 177
Combs, Jerrod 158, 200

Comfort, Samuel 108
Comstock, Jethro 200
Conahan, Jennifer 250
Conley, Christopher 236
Conley, Geneva 167, 236
Conley, Morgan 113, 200
Connerly, Shmeika 200
Connor, Bethany 177
Connor, Sheila 220
Conrad, Teri 114, 236
Conyers, Terry 236
Cook, Clydie 85
Cook, Dawn 200
Cook, Francesca 147, 166, 200
Cooks, Keandra 21, 177, 332
Cooks, Tamara 13, 108, 109, 115, 236, 287
Cooper, Ariel 220
Cooper, Cavin 202
Cooper, Sharon 57, 86, 87, 250
Cooper, Tamara 20, 110, 112
Cooper, Tanika 202
Cooperatkins, Olajide 220, 259
Coppock, Cydney 163, 202, 208, 212, 298
Coppock, Lindsay 177, 193
Cordonnier, Lindsey 220
Cordonnier, Trevor 202
Cornelia, Antonio 202
Cornell, Cheslee 21, 220
Cornish, Adam 220
Corona, Jair 220
Cosby, Tom 81, 250
Cosgrove, Clinton 236
Costello, Jennifer 54
Cotton, Bryant 140, 164, 202
Cotton, Chantrelle 202
Cotton, Robert 220
Coty, James 220
Cowan, Sara 80, 102, 104, 105, 108, 111, 236
Cowles, Jeanette 236
Crader, Clarence 250
Craig, Christina 132, 160, 236
Craig, Nicolina 202
Crampton, James 236
Crane, Daniel 21, 28, 220, 223, 228
Crane, David 100, 236
Crawford, Lacrissha 110
Creighton, Christiana 220, 221
Crespo, Rafael 220
Criss, Kisha 202
Crnkovich, Elizabeth 202
Crnkovich, Theresa 114, 220
Crocker, Christopher 158, 202
Crockett, Brittany 236
Crockett, Christopher 202
Croes, Chris 220
Croffer, Devin 202
Cromartie, Bianca 202
Crook, Nathaniel 1, 13, 52, 53, 102
Croskey, Mary 202
Cross Country 134, 155, 161, 338
Crowley, Anthony 23, 115, 220
Cruz, Brandon 29, 115, 177

Culliver, Maurice 158, 202
 Cultural Heritage Alliance 178
 Cummings, Memoire 202
 Curry, Krystal 113, 202
 Curtice, Aric 202
 Curtis, Brandon 236

101, 158, 250
 DeMott, John 66, 67, 101,
 110, 177, 195
 Deniston-Reed, Vicki 93,
 106, 187, 250, 258
 Denton, Allison 162, 203
 Denton, William 220
 Derrick, Jonathon 236
 Desciscio, Anthony 220, 228
 Destination Imagination 106
 Devers, Ronrico 148, 149,
 167, 236
 Devers, Tynisha 220
 Devlin, Sue 250
 DeWaele, Raymond 250
 DeWitt, Amanda 112, 115,
 220

Duncan, Debra 220
 Dunn, Jerel 114, 178
 Dunn, Patricia 236
 Dupree, Ashley 114, 222
 Durkan, Shannon 101, 178
 Dutton, Brittani 114
 Dwornicki, Elizabeth 114

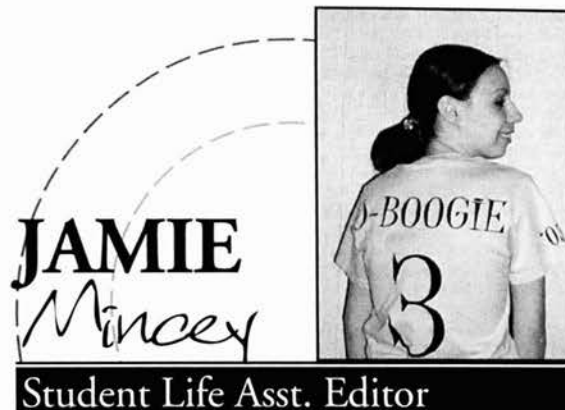
D

D'Agosto, Dee 55, 250
 Daffer, Michelle 220
 Daffer, Thomas 158, 202
 Dai, Jingran 100, 103, 114, 177,
 309
 Dalrymple, Cassie 65, 114, 177
 Daly, Erica 106, 162, 220
 Danford, Christopher 106, 108,
 115, 159, 216, 236
 Danford, Rachel 104, 108, 115,
 161, 166, 215, 216, 236
 Danielson, Ian 108, 167, 202
 Danielson, Nick 220
 Dantzler, Ashley 30
 Dantzler, Bryce 114, 220
 Darrow, Jacquelin 110, 120,
 162, 203
 Darrow, Julia 107, 114, 162, 236
 Dauenhauer, Kelly 16, 114
 Daugherty, Bret 236
 Davenport, John 203
 Davenport, Joshua 220
 David, Nichole 101, 236
 David, Ryan 203
 Davidson, Sara 114, 177
 Davis, Alisha 220
 Davis, Courtney 203
 Davis, Dominique 203
 Davis, Elizabeth 162, 177
 Davis, Geoffrey 158, 236
 Davis, Genevieve 250
 Davis, James 220
 Davis, Justin 220
 Davis, Lamar 220
 Davis, Shakiara 203
 Day, Garrett 114, 220
 Deabler, Matthew 49, 55, 109,
 250, 258, 286, 287, 308
 Deal, Marcus 203
 Deal, Tyrell 140, 164, 220
 DECA 82, 83, 114
 Decker, Rebekah 161, 203
 Deegan, Christopher 177
 DeGeorge, Frank 250
 Dellutri, Robert 220
 Delman, Nicholas 1, 102, 103,
 111, 112, 236
 Deloa, Nekael 177
 DeMilia, Michael 60, 61, 73,

Dexter, Kenyetta 236
 Diaz, Jose 236
 Dickes, Nitasha 65, 102, 114,
 177
 Dickey, Alexandria 166, 220
 Dickey, Jennifer 104, 250
 Dierks, Jodi 160, 250
 Diesing, Laura 48, 109, 236,
 286
 Dietrich, Rebeca 177
 Dillenburg, Adron 178
 Dillon, Amanda 220
 Dillon, Devon 220
 Dillon, William 110, 158,
 165, 203
 Dimayuga, Geovani 203
 Dineen, John 8
 Dinoff, Derek 203
 Dittman, Nathan 236
 Dixon, Carrie 215, 236
 Do, Van 115, 236
 Dobmeier, Megan 236
 Dominguez, Andres 220
 Dominguez, Maria-
 DelRosario 220
 Donahoe, Lisa 93, 250
 Donaldson, Janae 220
 Dorsey, Aaron 140, 158, 164,
 220
 Dorsey, JoVon 109, 178, 263,
 287, 295
 Dorsey, Kendall 158, 167,
 236
 Dorsey, Tara 203
 Dowd, Jessica 220
 Downs, Jeffrey 140, 164, 220
 Downtown Omaha, Inc 22
 Dozier, Thomas 236
 Drew, Brendon 236
 Drickey, Autumn 161, 203
 Drickey, Robert 85, 103, 104,
 132, 220
 Driggs, Alex 114, 236
 Driggs, Michael 220
 Driscoll, Anthony 114, 178
 Drumm, Susan 51, 250, 258
 Dryman, Jennifer 203
 Dube, Bonginkosi 236
 Dumarce, Koda 203
 Dunaway, Amber 203
 Duncan, Annie 250

E

Eagle Volunteer Crew 101
 Earnhardt, Kathryn 111, 222
 Easter, Ashley 103, 113, 115,
 222, 231
 Ecabert, Craig 126, 158, 203
 Ecabert, Rose 109, 236
 Edge, The 48, 49
 Edgerton, Bronson 236
 Edwards, Amber 222
 Edwards, Donte 222
 Edwards, Mia 203
 Edwards, Nicole 203
 Ehlers, Camille 203
 Eiffel Tower 178
 Ekanem, Jonathon 203
 Elatta, Samar 101, 103, 104,
 110, 114, 236
 Eledge, Christopher 222
 Eledge, Kaley 13, 54, 111,
 236
 Elizondo, Ana 203
 Elizondo, Francisco 29, 96,
 110
 Elizondo-Gomez, Andrea
 222
 Elliott, Kimberly 59, 73,
 100, 114, 178, 180
 Ellis, Jasmine 236
 Ellis, Laura 21, 236
 Elliston, Amber 236
 Elmore, Jasmine 203
 Embrey, Nathaniel 222
 Engdahl, Hollie 114, 236
 Engel, Danyel 222
 Engen, Jordan 203
 Enger, Jean 250
 Engler, Matthew 236
 Ennis, Andre 203
 Ennis, Marcy 112, 222
 Enriquez, Miguel 203
 Erikson, Katherine 107, 111,
 112, 114, 115, 236
 Erwin, Cameron 178
 ESL 68
 Espresso Mary's Inc. 266
 Evans, Amanda 81, 111, 236
 Evens, Christopher 203



I want to start off and thank Mr. Deabler for letting me have a shot at the yearbook. I never thought that I would make it on because last year was kind of shaky. You gave me a chance on this because you believed in me and that means a lot to me. But I hope that you are pleased with the finished product and are able to finally sit back and chill until next year comes.

To Hallie and Meredith, I am glad that I got the chance to be on staff this year. You two are the dons of the yearbook and it would not be sitting right here if it weren't for the both of you (KJ & LYNNE, TOO). Your hard work and all the time you guys put into this book is officially over. Good luck to you and congratulations. Hey Hallie, do you remember the time when you almost fell in the courtyard when we were putting up the yearbook signs?!!

KJB, we had a fun time getting our yearbook on earlier this year. You're pretty tight and I don't think my first hour would have been the same without you and KJ. Thanks for laughing at "someone's" jokes with me even when they weren't funny!!! And never forget my boyfriend in first hour! Or the musty smell that someone always had!!

Kevin Jones (KJ), I think that without you (and Lynne) doing everyone's job, our yearbook would not be here. Plus, I have to give you mad props on being the only male on staff. You showed heart for this book and I had fun getting to know you. Even though you think that my crew isn't tight, we're still better than you and "the crew." And Iverson is not a ball hog! I just can't help it that he's the best!!

Lynne, you're a real good person and I applaud you on your contribution to this wonderful creation. Your strength and patience that you had was more than I could handle. Don't worry, I still got you on the Arby's.

To everyone else on staff, good luck. The book is great and I hope you're all proud of all the hard work that was put into it.

To my Chess Club co-presidents V-LO and P.J. (Veronica and Andrea), our friendship is so strong and we have so many memories to cherish. We have lots of "remember when's" to come. Good luck to the both of you. These past five years have been so crazy I'm glad that we still hold a strong bond. And don't worry, you'll marry Kobe someday. And Andrea, what more can I really say besides-GOT MILK!??? And shout out to our recruited members: BROSIA, DERAJ, BIG EM'Z AND T'SK.

Lastly, I want to thank my parents. Thanks for letting me be my own person and I know you're glad that I am finally getting out of the house. And thanks to my brother A.J., sister Jessie, Tulia, and Lil' Pimpin' (my nephew).



ASHLEY
Pinkerton
Student Life Asst. Editor

This year was off the chain or just fun. I liked learning new things and expressing myself in the *O-Book* this year. I hope that everybody enjoys what they read. I put a lot of effort into my work and I just want to share a taste with you all.

Mommy-I would like to thank you for having me because without you I wouldn't have had the opportunity to express my love in writing with others. I have learned a lot since I've been here on Earth. I would also like to thank you for believing in me and believing that I had the potential to succeed. I love you.

Deabler-What's up, chief? I really would like to thank you because you had to believe in me or I wouldn't be on staff, which is a good thing. I also want to thank you for letting me experience my first Nationals in Dallas. Most people can't have that opportunity, but I'm glad that you let me learn something new. I'll be prepared for next year. Holla!

Meredith and Hallie- You guys are way too cool to let go. I like the way that y'all kept that staff together throughout the year. Thanks for being there at camp with me because it helped me learn more about you guys. I hope you guys do big things in college and keep up the good work.

Teddi and J-Vizzle- You guys are the homies. And the trip to Dallas brought me close to y'all. J-Vizzle, don't ever forget me and if you need a laugh you know where to find me because I got jokes for days. Teddi, you're still going to be with me next year so keep your head up because I'm not going anywhere until we graduate.

My April Gayer- Hey girl! It was fun gettin' to know you this year. I just wanted to give you a shout out to let you know that I was thinking of you. Don't ever forget me.

Da Crew- I'm going to miss the seniors who are leaving, but for the juniors coming back, we are going to take over. So don't be slackin' on ya mackin' and stay focused. Remember we will always be a team. Love You Guys!

Asia- You are the best friend in the whole wide world. I had to add you to my thank-you because you always bring out the best in me. I know that we've been through so much all these years that we've known each other. Remember don't let anybody get you down because you will always have me to count on. Love You, Forever!

CDP- What's up, chiefs? You know that I couldn't forget y'all, chicks. Well, all we have is one year left and then we are really going to be takin' over. I'm glad that we made it through another year together without the "off the wall" issues. Love you guys!

Ewing, Anthony 100, 236
Ewing, Aundra 203

F

Fahey, Brian 54, 55, 81, 102, 103, 111, 178, 327
Falkner, E.J. 158, 180
Falkner, Gransen 158, 165, 203
Falkner, Kyla 110, 115, 147, 160, 166, 222
Farhat, Abraham 74, 143, 167, 236
Farley, Jonathan 203
Farley, Travis 179
Faulkner, Lauren 19, 111, 179, 336
Feairs, Terrance 140, 164, 222
Fellman, Beverly 85, 105, 249, 250, 258
Felton, Jeremy 140, 158, 164, 222
Ferber, Rachael 33, 102, 109, 179, 282, 343
Ferguson, Kiara 222
Fernandez, Diana 97, 110
Fernandez, Jose 110, 179
Ferraguti, Nicholas 222
Ferraguti, Samantha 236
Ferris, Jennifer 222
Ficke, Sara 111, 160, 162, 222
Fickler, Tammy 203
Fields, Javar 158, 203
Fienhold, Shannon 203
Fine Lines 106
Finley, Jana 250
Finley, Marquevis 165, 203
Fischer, Katie 161, 203
Fisher, David 115, 222
Fisher, Matthew 158, 203
Fitch, Kathryn 136, 163, 222
Fitch, Lloyd 51, 250
Fitzgerald, Abigail 114, 162, 236
Fitzgerald, Elizabeth 179
Fitzgerald, Ryan 222
Flaherty, Christie 55, 250
Flemmer, Ryan 103, 106, 111, 114, 222
Football, Underclass 126, 158
Football, Varsity 124, 154, 157, 158, 326
Ford, Charles 238

Ford, Gabriel 203
Ford, Jocelin 132, 161, 203
Ford, Shyla 166, 203
Forrester, Kerri 203
Forster, Melissa 203
Fortina, Chloe 114, 203
Fortina, Desiree 18, 107, 114, 115, 238
Foster, Antwain 158, 203
Foster, Jimmie 93, 96, 149, 167, 250
Foster, Logan 203
Fountain, Pascha 17, 100, 108, 111, 163, 238
Fox, Sterling 203
Frale, Angela 55, 115, 179, 274, 331
Francis, Heather 115
Francisquez, Eulalia 110, 222
Franco, Martin 179
Franco, Veronica 110, 179
Franklin-Graskowak, Abby 80, 108, 111, 238
Franksen, Jessica 114, 162, 179, 305
Frantz, Alex 158, 203
Frayre, Jose 250
Freed, Daniel 158, 222
Freeman, Elliott 238
Freeman, Lauren 19, 23, 108, 114, 143, 162, 167, 179, 309
French Club 107, 304
French National Honor Society 105, 304
Freshman Orientation 259
Frey, Erik 203
Friedman, Angela 104, 105, 111, 114, 222, 231
Friend, John 71, 107, 114, 158, 238
Frizzell, Andrew 115, 179
Frizzell, Kirsty 198, 203
Fuccio, Samantha 222
Fuchs, Tyler 179
Funkhouser, Christopher 238

G

Gach, Gabriel 222
Gaines, Raymond 167, 222
Galdeano, Shannon 203
Gallardo, Indira 97, 110, 206, 238
Gallegos, Sonia 203
Gallentine, Mikayla 222
Gallup, Jessica 179
Galus, Jim 70, 93, 250

Gamble, Heistand Jr. 250
Ganzel, Linda 43, 68, 69, 249, 250
Garcia, Abraham 222
Garcia, Brenda 222
Garcia, Norma 222
Garcia, Philip 20, 222
Gardels, Jamie 203
Gardels, Steven 104, 114, 222
Gardner, Lynn 203
Garner, Brooklynn 203
Garrett, Ean 238
Garrido, David 238
Garvin, Robert 18, 108, 115, 123, 155, 159, 155
Gary, Zurisha 238
Garza, Courtney 160, 222
Gasa, Bledar 203
Gasa, Sajmir 203
Gaskin, Timothy 113, 203
Gaspar, Grisela 222
Gaspar, Miguel 203
Gast, Rachel 203, 208
Gast, Russell 238
Gates, Laquita 203
Gatluak, Domach 158
Gatluak, Nyanhial 203
Gatzke, Patti 53, 250
Gauff, Aaron 238
Gavin, Kimberly 85, 101, 104, 107, 110, 163, 222
Gawryluk, Kyle 203
Gay, Shawn 238
Gayer, April 105, 109, 115, 287, 337
Gayer, Blake 158, 167, 222
Gaylor, Harry 89, 250, 258
Gee, Ryan 203
Gee, Trey 204
George, Byron 99
George, Elton 204
George, Tucker 104, 159, 204
Geraghty, Theresa 77
Gerlecz, April 238
German Club 105
German National Honor Society 105
Getty, Laraine 107, 108, 110, 115, 162, 215, 238
Getzschman, Kati 204
Gibson, John 54, 55, 250
Gibson, Nakeisha 204
Gier, Amelia 222
Gier, William 204
Gilbert, Angela 204
Gilchrist, Brett 101, 238
Gilliam, Magdalene 100, 238
Gilliam, Makeda 94, 100, 103, 108, 115, 179
Gilmore, Tawonda 222
Gilreath, Paige 222
Gilreath, Patrice 110, 222
Gipe, Jeremy 204
Giroux, Uriah 81, 111, 179
Glass, Chae 70, 71, 158
Glassman, Jacqueline 162, 222
Glaze, Briana 104, 222

Glaze, Charis 204
 Gleason, Jim 85, 250
 Glissman, Jill 100, 105, 179
 Glissmann, Rachel 161, 204
 Goding, Lindsey 94, 114, 147, 166, 204, 211
 Goding, Nicholas 74, 75, 108, 111, 114, 115, 143, 167, 237, 238
 Goede, Rachel 29
 Goergen, Natalie 204
 Goers, Joshua 204
 Goetzing, Conrad 170, 179
 Goforth, Brooke 238
 Gofta, Jocelyn 179
 Goldsborough, Ann 250
 Golf, Women's 128, 155, 159
 Golinski, Anthony 204
 Golonka, Autumn 110, 114, 238
 Gomez, Ireysa 179
 Gomez, Odeth 222
 Gomez, Wolzy 115, 222
 Gonzales, Aaron 102, 222
 Gonzales, Crystal 222
 Gonzales, Dominique 83, 114
 Gonzalez, Anthony 204
 Gonzalez, Brooke 179
 Gonzalez, Christopher 222
 Gonzalez, Edgar 222
 Good, Echo 179, 274, 334
 Goodwin, Keaira 204
 Gordon, Breona 222
 Gordon, Chidae 222
 Gorga, Allison 135, 161, 204, 216
 Gorga, Christopher 19, 101, 107, 116, 134, 135, 161, 179, 269, 272
 Gorga, Katherine 204, 216
 Gorham, Stephanie 204
 Gosch, Anthony 204
 Gotch, Kelsey 20, 100, 102, 109, 115, 238
 Gottsch, Matthew 179
 Grable, Sara 179
 Grable, Thomas 167, 222
 Grabow, Corinn 65, 105, 115, 181
 Grace, Rodney 204
 Grace, Timothy 204
 Grady, Joseph 238
 Graham, Sharra 111, 113, 238
 Grant, Alexandria 204
 Grant, Genesis 204
 Graves, Eric 238
 Gray, Melissa 103, 113, 204
 Greco, Jessica 204
 Greco, Timothy 35
 Green, Cherrelle 222
 Greenberg, Emily 11, 13, 36, 37, 38, 39, 115, 215, 238
 Greenberg, Michael 204
 Greenlee, TJ 250
 Greenwood, Ashley 163, 204, 298
 Greer, Curtis 104, 222
 Greer, Shaneda 104, 204

Gregor, Jenne 51, 249, 250
 Gregory, Kenneth 158, 204
 Greguska, Kari 101, 103, 166, 222
 Greise, Megan 101, 181
 Griffin, Jacquai 222
 Griffin, Jennifer 204
 Griffin, Krystal 114, 204
 Griffith, Kyle 222
 Griggs, Sade 204
 Grixby, Cortney 60, 70, 138, 164, 238
 Grunke, Meredith 106, 109, 161, 181, 265, 287, 295
 Guerrero, Maria 238
 Guhde, Patricia 204
 Guimenes, Bernadette 222
 Gulley, Chad 181
 Gumbiner, Ally 100, 107, 167, 238
 Gunn, Brandon 124, 139, 154, 158, 164, 238
 Gunter, Alicia 115
 Gunter, Monique 110, 222
 Gunter, Trandy 222
 Gustafson, Corey 181, 272
 Gustavson, Thor 158, 222
 Gutierrez, Amanda 101, 110, 112, 113, 222
 Gutierrez, Michael 222
 Gutman, Daniel 14, 106, 114, 238
 Guzman, Adrian 97, 110, 181

H

Haas, Joel 204
 Haffke, Deanne 250
 Haines, Anthony 223
 Hageman, Douglas 26, 27, 106, 115, 173, 181
 Hageman, Miranda 74
 Hagen, Kenneth 238
 Hakanson, Mary 115, 223
 Hall, Michael 223
 Hall, Nathaniel 110, 112, 204
 Hall, Sean 181
 Hall, Stephanie 114, 218, 223
 Hallgren, Christopher 238
 Hamilton, Derek 204
 Hamilton, Dustin 181
 Hamilton, Travis 223
 Hammil, John 70, 71, 250
 Hampton, Shane 223
 Hampton, Shay 160, 223
 Handlos, Abigail 104, 238

Handlos, Benjamin 204
 Hangren, Nathan 238
 Hankins, Amber 100, 225
 Hankins, Latresa 204
 Hannah, Carrdale 204
 Hannah, Janet 110, 225
 Hannah, Jessica 13, 100, 111, 115, 181
 Hanrahan, Catherine 73, 250
 Hansen, Sarah 94, 100, 105, 225
 Harbert, Lara 162, 204
 Harbison, Kyle 238
 Harden, Precise 110, 204
 Hare, Zachary 158, 204
 Hargrove, Brandon 114, 238
 Harkey, Jack 76, 77
 Harmon, Jay 100, 115, 238
 Harper, Jacquez 204
 Harper, Nakietra 225
 Harper, Natashia 204
 Harper, Sara 30, 225
 Harper, Tristan 181
 Harris, Michelle 60, 181
 Harris, Samantha
 Harris, Shapree 204
 Harris, Terrance 113, 158, 167, 225
 Harris, Tiara 204
 Harris, Tylisha 113, 115, 238
 Harrison, Tanisha 204
 Hart, Jeffrey 115, 158, 225
 Hart, Lasonia 238
 Hartig, Michael 204
 Hartle, Cindy 238
 Hartle, Kay 238
 Hartnett, Allison 135, 161, 166, 204
 Hartnett, Kaitlin 109, 114, 161, 238, 287
 Harward, Brandon 181
 Haskins, Andrew 114, 204
 Haskins, Ryan 90, 115, 181, 268, 272
 Hatch, Audrey 147, 166, 204, 259
 Hatch, Stephanie 212, 215
 Hatcher, Shane 204
 Havlovic, Delayne 89, 250
 Hawkins Construction 1, 4, 5, 6, 7
 Hawks, Brett 204
 Hawks, David 77
 Hayes, Donald 70
 Haynes, Rufus 250
 Haywood, Delilia 238, 240
 Haywood, Thelma 250
 Heafey, Thomas 114, 159, 223, 225
 Hearity, Denise 114, 204
 Heine, Willson 204
 Heineman, Rebecca 108, 115, 181
 Heithoff, Abigail 105, 114, 238
 Heller, Nicola 225
 Helms, Janet 77
 Henderson, Kristen 204

APRIL
 Gayer



Sports Reporter

I want to thank my family for the love and support they always give to me. I want to apologize to my many brothers and sisters for the many times that I may have snapped at them. I love all of you very much. Without the seven of you, I would have no one to bicker with. I want to thank my **Benjamin** who is always by my side keeping me on the straight and narrow path, always telling me what I should be doing and having him always be right.

Yearbook staffers for 2003 were full of fun and muck. **Meredith and Hallie** - good people! You took on so much of the load of this book. I can only imagine the hours spent on this book. The credit should fall to you two and to Mr. Deabler.

Deabs - Your understanding of my personal situations helped me beyond reason. I hope that you get that warm fuzzy feeling whenever you hold this book.

To the **entire staff** - It was a great year being able to produce something so great as this. I wish all of you the best of luck in whatever road you take down the way. Life can be full of adventures only if you take it somewhere. Be sure you always do whatever you have set for yourselves.

Seniors - We are finally done. Although there were only a handful of us on staff this year, you all seemed like so much more to me. I hope that years after this we won't forget each other. Good luck in the future.

Kevin - Where would we be without sign language and where would you be without Panera? I am so grateful to you for the work you did this year. Thank you for always being there for me and making me laugh. You are a great friend to me and I am so glad that we have become so close over the years.

Lynniet! - I had the time of my life driving around West-O teaching you and myself how to take volleyball photos. The sweet and innocent Lynne never faded through the year. Thank you for being so dear to me. Keep your smile on always and never be afraid to show it.

Finally **my soul sisters on staff** - You guys are my heros. The time we spent together in Dallas was worth every penny thanks to you. Each time that we get together we need to bring new jokes and our peanut butter and jelly sandwiches. Thank you for everything that we all did that made each other smile. The three of you truly pulled me through a lot of times that I needed someone by my side. Thank you.

To all I owe thanks, please know how grateful I am to you. Thank you for those of you who have always been on my side and have always been there to grab my head and pull me above the rest. Thank you to all of the teachers who have helped me to achieve all I have in life. There are many who I hold dear to my heart. Thank you.



KAITLIN
Hartnett
Sports Reporter

I can't believe it's over. It was tough, but it went by so fast. I truly did not realize what it takes to make a book like this, but I was amazed at the dedication and time the entire staff poured into this book. Even when they were dead, they would work for five more hours and then some. I would like to thank the people who made my life a little easier when things got out of control and who poured their whole being into this one heck of a book.

Mr. Deabler- You are really one in a million. Thank you for all of the great jokes and that giant hole you drilled through my physics notebook. You were always able to make me laugh until I cried. Thanks for encouraging me no matter how discouraging things became. Thanks for showing me how to be the best with time, patience and a little violence with a computer or two. For all of the tears and laughter this year, thanks.

Meredith G-Ms. Grunkola, what can I say? You are truly amazing. You were a big part of my life this year and I will miss you more than anyone (except for J.W.- ha ha). Whether it was weight-training, physics, *O-Book* or cross country, you stayed on my side and pushed me through times when I was slacking off. Thanks for keeping me on the right track and for all of your advice. Good luck in all you do.

Hallie B- I can't believe we only met this year. Too bad we couldn't have hung out more. Thanks for showing me how to lay out a page, and how to take and crop photos. Also, thanks for covering some of my injury photos when I couldn't be there. I never would have learned (Okay, I would have, but not as quickly) how to do it otherwise. I'll always remember the talk we had about that "one person." Thanks for listening.

Hallie and Meredith- Congratulations you two. This book looks fantastic. I will forever hold you two in the highest respects for your dedication and patience in forming a great staff and a great book. Thanks for setting a great example in what it means to show true teamwork and what it means to truly strive for something. Thanks for just being who you are.

Lynne of Clure- Lynne, you truly helped make my year. Even if you were being sarcastic, trying to yell at someone or actually yelling at someone, you made me laugh. All that work you poured into Clubs and Academics was not wasted. The entire section looks great.

Ellie H.- You are the greatest. Thanks for all the advice and late-night phone calls to remind me to do my homework and keep my head up. I truly do not know what I would have done without you there to motivate me. Thanks again- you are truly the best.

- Henderson, Melissa 250
Henderson, Shirley 204
Henderson, Tayla 109, 225
Hendrix, Dallas 225
Hendrix, Ronald 109, 225
Henke, Kyle 225
Henkel, Jacqueline 225
Henley, Austin 70, 238
Henley, Brandon 113, 238
Henneberry, Alexander 238
Henrich, Tera 101, 225
Henriquez, Alexander 204
Henriquez, Nelson 225
Henry, Marcell 225
Henry, Robert 225
Hepburn, Allison 104, 106, 111, 114, 224, 225
Hepburn, Melissa 50, 103, 105, 106, 107, 114, 181, 282
Hepp, Elena 181
Herbert, Tim 78, 250
Herman, Robert 225
Hernandez, Alfredo 97, 103, 110, 114, 238
Hernandez, David 111, 159, 181
Hernandez, Edgar 204
Hernandez, Elmer 181
Hernandez, Geraldo 204
Hernandez, Janet 110, 225
Hernandez, Joel 225
Hernandez, Ricky 225
Herrero, Rafael 204
Herskind, Amanda 114, 225
Hess, Alison 118, 162, 225
Hester, Melissa 225
Hickman, Brian 223, 225
Hicks, Curtis 204
Hicks, Zane 238
Hiddleston, Cristina 55, 252
Higgerson, Justin 225
Hildebrandt, Paul 108, 181, 264
Hilgendorf, Daniel 19, 70, 90, 91, 101, 114, 181
Hill, Benford 158
Hill, Jamal 165
Hill, Rashad 206
Hillebran, Rachael 181
Hills, Jamie 84, 104, 181, 269
Hilscher, Andrew 114, 182
Hinchik, Sarah 151, 162, 238
Hingorani, Christina 238
Hinojosa, Jose 238
Hinson, Darryl 206
Hinson, Folasade 60, 101, 115, 182
Hipp, Carol 92, 93, 249, 252, 258
Hoagland, Joseph 114, 182
Hobbs, Ryan 206
Hodges, Autumn 206
Hodges, Jennifer 19, 22, 102, 113, 136, 137, 163, 182, 187, 340
Hodges, Scott 61, 70, 252
Hodgson, Corrin 225
Hodgson, Riley 206
Hoeger, Eleanor 108, 111, 115, 238, 244
Hoff, Valerie 20, 182
Hoffman, Brock 225
Hoffman, Jamie 120, 162, 238
Hogan, Steven 17, 70, 71, 107, 238
Holcombe, Andrea 132, 160, 206
Holcombe, William 225
Holland, Marica 103, 136, 163, 166, 206
Hollenbeck, Jessica 114, 206
Hollenbeck, Luke 225
Holley, Demario 112, 114, 182
Hollingsworth, Dominique 238
Hollins, Brittney 201, 206
Hollins, Marcia 298
Holm, Lauren 66, 67, 110, 167, 238
Holmes, Karmen 103, 113, 206
Holmes, Princess 206
Holmstron, Bryan 206
Holst, Jacob 114, 238
Holt, Oshnah 206
Holub, Valerie 182
Holzapfel, Joseph 70, 77, 182, 268
Holzapfel, Matthew 100, 103, 206
Holzapfel, Nisa 105, 238
Holzapfel, Richard 238
Holzapfel, Tristen 100, 103, 105, 182
Hopewell, Adam 114, 238
Hopewell, Alexander 168, 198, 206
Horn, Cara 161, 166, 206
Horn, Jessica 146, 147, 160, 166, 225
Horne, Stephanie 225
Horrell, Nathan 100, 115, 238
Horton, Andrew 225
Hosford, Sarah 100, 182, 272
Howard, Bianca 113, 166, 225
Howard, Crystal 144, 145, 154, 165, 241
Howard, Morisha 225
Howe, Kyle 206
Howden, Danielle 182
Hoy, Nicholas 225
Hubbard, James 13, 104, 108, 158, 159, 206
Hubbard, Martinique 206
Hubbling, Chelsea 206
Hudson, Marcus 241
Hudson, Tavar 206
Huebert, Misty 182
Hueso, Narciso 225
Hueso, Sindy 109, 110, 207
Huetter, Stephanie 207
Huff, Kenneth 241
Huff, William 225
Hug, Nicholas 100, 207
Hulvey, Frank 225
Hulvey, Nicole 241
Humpal, Abby 114, 182
Hunt, Omari 225
Hunter, Jeffrey 158, 207
Hunter, Robert 109, 110, 241, 286, 308
Hunter, Ryan 164
Hurlbut, Jason 115
Hurt, Rachel 225
Husain, Farhana 14, 241
Huston, Alexandra 84, 85, 94, 100, 107, 137, 163, 241
Hutton, Samantha 207

I

- Illig, Sara 104, 225
Implisti 74, 75
Ingram, Alexandria 113, 225
Iniguez, Sergio 182
International Club 68
Intramural Basketball 70
Intramural Soccer 78
Inzauro, Michelle 163, 167, 225
Irvin, Ashley 225
Irvin, Kayla 207
Irvin, Shayla 207
Irwinvodicka, Ashley 114, 241
Iwen, Andrew 115, 182
Iwen, Joseph 114, 207

J

- Jackman, Cyle 158, 207
Jackson, Christopher 207
Jackson, Jason 140, 164
Jackson, Jessica 165
Jackson, Logan 225
Jackson, Steven 167, 207
Jackson, Tyrone 207
Jacobs Facilities 5
Jacobs, Jordan 112, 241
Jaime, Alicia 241
Jamerson, Cardell 207
Jamerson, Mannino 158
Jamerson, Manvil 168, 207
James, Jeffery Jr. 19, 241
James, Michelle 65, 115, 182
James, Talaya 113, 161, 166,

207
 Janousek, Sara 241
 Jansen, Tarah 51, 252
 Jensen, Bryce 77, 241
 Jensen, Erin 241
 Jensen, Gavin 106, 115, 223
 Jernigan, Michael 70
 Jespersion, Maceal 161, 207
 Jessing-Butz, Kaitlin 49, 105, 106, 107, 109, 176, 182, 285, 286, 295, 301
 Jimenez, Mayra 109, 110, 241
 Jirak, Joshua 109, 182
 Jochim, Alex 19, 59, 82, 83, 84, 92, 100, 101, 107, 108, 114, 161, 174, 182, 194
 John Owens and the Reamers 75
 Johnson, Aaron 207
 Johnson, Arlanda 241
 Johnson, Ashley 225
 Johnson, Billy 158
 Johnson, Christy 252
 Johnson, Daniel 225
 Johnson, Duaine 111, 140, 164, 241
 Johnson, Julie 104, 252
 Johnson, Kathryn 114, 136, 163, 167, 237, 241
 Johnson, Larry 77
 Johnson, Latasha 207
 Johnson, Madalyn 146, 166, 225
 Johnson, Matthew 167, 225
 Johnson, Michael 225
 Johnson, Nakia 225
 Johnson, Nathan 207
 Johnson, Navonna 207
 Johnson, Paris 225
 Johnson, Porter 86, 112
 Johnson, Richard 115
 Johnson, Samuel 182
 Johnson, Sarah 225
 Jones, Anthony 164
 Jones, Chanell 225
 Jones, Chazaray 113, 225
 Jones, David 158, 207
 Jones, Destinee 207
 Jones, Eric 207
 Jones, Ian 158, 225
 Jones, Jason 115, 182
 Jones, Jessica 225
 Jones, Johnetta 207
 Jones, Kevin 109, 111, 182, 268, 281, 287, 306
 Jones, Kristin 109, 241
 Jones, Meliaa 207
 Jones, Teresita 182
 Jonyka, Kris 55, 252
 Joseph, Paul 241
 Jostens 301
 JROTC 56, 57, 62
 Judevine, Kyle 207
 Junior Classical League 84
 Junior Staffers 319



Kain, Zachary 114, 225
 Kalantjakos, Jonathan 207
 Kane, Amber 225
 Kanger, Timothy 140, 164, 207
 Karasek, Lance 100, 241
 Karpf, Amanda 65, 252
 Karpf, Henry 115, 182, 294
 Kaster, Johnathon 28
 Kavalec, Alexis 183
 Kazor, Kimberly 241
 Kechely, Alissa 114, 225
 Keebler, Nolan 158, 207
 Keeler, Bobbi 207
 Keeler, Kathryn 83, 114, 183
 Kegermann, Chelsee 104, 105, 183
 Keleyhers, Alannah 183
 Keller, Tarryn 221, 227
 Kelley, James 241
 Kellum, ReJaneeche 227
 Kelly, Janay 227
 Kelly, Logan 111
 Kellythompson, Trista 100, 207
 Kelsey, Alisa 241
 Kelsey, Amanda 19, 207
 Kendall, Andrew 241
 Kendall, John 241
 Kendrick, Elizabeth 166, 207
 Kenkel, Kyle 62, 63, 112, 227
 Kennedy, Catherine 69, 252
 Kennedy, Rachel 101, 108, 115, 241
 Kepler, Charlotte 227
 Kerby, Logan 241
 Kern, Michael 54, 103, 111, 114, 183
 Kerns, Thomas 207
 Kerr, Brandon 183
 Kersigo, Jonathan 207
 Kerzman, Nathan 158, 241
 Ketelsen, Nicole 160, 227
 Keys, Scyrus 207
 Khabir, Khadija 100, 115, 227
 Kick, Nathaniel 158, 167, 207
 Kielion, Christopher 51, 114, 167, 226, 227
 Kiepke, Joshua 207
 Kieu, Huong 183
 Killingsworth, Keyronda 241
 Killion, Cody 100, 159, 241
 Killion, Krista 207
 Kimmons, Asia 241

Kimsey, Maurice 104, 207
 Kincaid, Anthony 227
 King, Pam 65, 252
 Kinghigginboth, Jalil 207
 Kinkead, Lauren 207
 Kirkpatrick, Randy 5
 Kirksey, Dionne 19, 30, 40, 252
 Kirschenman, Mareen 252
 Kissel, Monica 65, 252
 Kiwil, Shak 207
 Klaczynsky, Daniel 115, 223, 227, 231
 Klaczynsky, Joseph 101, 114, 115, 183, 336
 Klausen, Benjamin 184
 Knecht, Stacey 227
 Kline, Anne 102, 115, 227
 Kline, Steve 22
 Klusaw, Cameron 227
 Klusaw, Melinda 184
 Klusaw, Tyler 107, 184, 268
 Knight, Alexander 241
 Knott, Jireh 111, 162, 224, 227
 Knox, Ashley 16, 241
 Knowles, Cameron 107, 110, 113, 123, 159
 Knutson, Danielle 114
 Koch, Andrew 207
 Kock, Amber 184
 Koehn, Lois 252
 Kohlscheen, Rita 51, 252
 Kolasa, Walter 252
 Kollath, Allison 111, 184, 331
 Koneck, Jeff 77
 Konfrst, Adam 114, 241
 Kooser, Jessica 207
 Koterba, Joshua 74, 111, 112, 241
 Kotschwar, Jered 104, 107, 234, 241
 Kowaleski, Joseph 21, 227
 Kraft, Erika 108, 115, 241
 Kraft, Timothy 207
 Krajicek, Sara 100, 111, 114, 184
 Krance, Katherine 227
 Krehoff, Joshua 158, 207
 Krejci, Carol 93, 252
 Krijan, Ashley 101, 108, 115, 128, 129, 159, 184, 294
 Krise, Matthew 158, 227
 Kroeger, Kelsey 161, 207
 Kruse, Zachary 90, 114, 164, 184, 274
 Kubat, Liz 9, 252
 Kuchon, Elizabeth 241
 Kuhn, Alexandria 184
 Kunkle, Kwin 104, 107, 108, 111, 184
 Kuon, Both 42, 43, 68, 69, 227
 Kuon, Duoth 42, 43, 69, 112, 227
 Kuon, Myong 42, 43, 68, 252

JAMIE
Moots



Junior Staffer

Thanks to all the staff who had patience with all of my questions and helped me when I had no idea what I was doing. I don't think it would have been possible to do anything without your help. I'm sure I'll have many more questions later. You're all great, talented people!

To all of those friends of mine, thanks for all of those fun times we've had this junior year! **Desi, Whitney, Ellie, Ashley, Fallon and Ashley**, you know what I'm talking about! We definitely have some memories that are both weird and unforgettable. What would I do without you guys? Next year will have its great times and I can't wait!

Everyone has put a lot of hard work into this yearbook and it really shows! The staff deserves a lot of recognition for what they have done this year, especially everything **Hallie and Meredith** have done to make this book possible. Good job on putting together an awesome yearbook!

DEBORAH
Philip



Junior Staffer

This is not going to be very lengthy considering I just transferred over, so here it goes. I first of all want to thank **Mr. Deabler** for giving me the opportunity to transfer over to **O-Book**. I also would like to thank my father for allowing me to pick my classes this year.

Then, since I came in second semester when the majority of the work was already done, I would like to thank the staff, like **Meredith and Hallie** for putting up with annoying, petty questions and giving us newcomers something to do. Thanks for helping me get acquainted with some of the works I've been introduced to so far. You guys have allowed me to look at journalism at a whole new and broader perspective. I look forward to taking bigger roles next year. I would also like to thank my teachers. I've enjoyed a lot of my classes. Last, but not least I would like to thank the friends that I've hung out with throughout the school year. It's been fun and a little chaotic.



KAYTEE
Meade

Ads Manager

This year has been a great one, even though it has flown by extremely fast.

Mr. Deabler, Hallie and Meredith- I cannot thank you enough for all of your kindness and patience with me and my struggles with the ad section. You made everything easier for me my first year. All of your hard work has paid off...this book looks fabulous. Hallie and Meredith, I wish you the best of luck in your future...you deserve the best.

Taz- I'm incredibly glad that you were on staff this year because we shared a lot of the same experiences. Thanks for always helping me, even if it was just to show me how to shut off the computer. I always enjoy your company.

Katie- Thank you for bringing those little singing pigs to school. I'd also like to thank you for helping me out throughout the year and just being you. You're a great person. I know that next year's book will be great. Thank you to everyone else on staff and everyone who helped me. Thank you to all of my friends, without whom I would have never survived my junior year. I love you all and I hope that everyone else loves this book as much as I do.



TAHREEM
Aziz

Faculty Editor

I would like to thank **Hallie and Meredith** for always being there when I had questions. I know how frustrating things get at times, but you guys were always patient with me.

Dana, I couldn't have asked for a cooler person to be in my section. I remember all the late nights we spent at school. Thanks for always taking me home afterwards and then discussing my "issues" with me. Thanks for everything; you're a great friend.

Kevin, thanks for never calling me to ask for bail money. Just kidding. Thanks for teaching me how to do headlines and thanks for always making me laugh. You're real tight!

Tammi, thanks for always helping me out whenever I needed it; it really meant a lot to me.

Kaytee, thanks for always being there when I needed to vent. You're a really good person thanks for everything.

Mr. Deabler, thanks for answering all of my questions and helping me out. You're a really good adviser.

And finally thanks to everyone else on staff. It's because of you guys that this yearbook looks so cool!

Kuzelka, Kevin 126, 158, 207
Kwon, Sae-eun 111, 115, 184
Kyler, Shannon 212, 241

L

Labat, Joseph 227
Labenz, Daniel 158, 207
LaCroix, Rachel 33, 90, 91, 100, 108, 115, 184, 274
Lamb, Adam 111, 112
Lamb, Alisha 227
Lambrecht, Jennifer 28, 100, 184, 195, 272, 300
Lamq, Churl 69
Landrum, Cierra 207
Lane, Russell 252, 255
Lange, Sara 101, 227
Langenfeld, Kyle 114, 241
Lapsley, Dallas 184
Lara, Ezequiel 207
Lara, Susana 85, 252
Larson, Brent 51, 70, 252
Larson, Deron 55, 252
Larson, Kaitlin 105, 111, 114, 167, 227
Larson, Teresa 112, 227, 228
Larson, Tim 89, 252
LaRue, Marlene 65, 252
Lathan, Larry 158
Latin Club 84, 104, 107, 322
Latino Leaders 96, 97, 110
Lau, Lianne 215, 241
Lausterer, Dr. Kris 156, 157
Lawson, Amanda 227
Le, Khanh 227
Leahy, Fallon 19, 107, 108, 111, 114, 241
Lebedz, Julia 82, 83, 107, 108, 114, 241
Lebens, Emily 17, 114, 129, 159, 162, 184
LeBlanc, Meredith 65, 252
Lee, Brian 20, 241
Lee, Dasher 184
Lee, Heather 241
Lee, Jacob 184, 266
Lee, Michelle 207
Leeder, Taylor 241
Leedom, Nicholle 106, 108, 111, 241
Leffall, Cherylle 160, 165, 166, 207
Leflore, Christopher 158
Leflore, Joanna 100, 103, 110, 113, 207
Leggett, Brendan 227

Legino, Allison 23, 33, 184, 264
Legino, Kristen 163, 227
Legon, Charles 207
Lehmer, Holly 130, 131, 160, 241
Leigh, Allyson 112, 227, 228
Lemek, Stephanie 106, 107, 110, 115, 227
Lenners, Colleen 89, 95, 252
Lesley, Antwoine 207
Lesley, April 207
Leslie, Derek 70, 89, 252
Lessley, Robert 158, 165
Lester, Valerie 241
Lett, Dennis 111, 112
Leu, Justin 207
Lewis and Clark 123
Lewis, Ashley 114, 184
Lewis, Ashlynn 113, 166, 227
Lewis, Autumn 207
Lewis, Brandon 207
Lewis, Buddy 241
Lewis, Christopher 227
Lewis, Devonte 207
Lewis, Ebonye 184
Lewis, Jessica 207
Lewis, Sean 114, 158, 180, 184
Lewis, Te'Ona 227
Lidgett, Ashley 162, 209
Lidgett, Clayton 161, 183, 184
Liem, Wiyual 184
Lin, Yun 101, 103, 106, 159, 184, 301
Lind, Anne-Marie 104, 114, 162, 227
Lindmier, Kenneth 112
Lindsey, Theona 227
Lines, Richard 252
Little, Sarah 100, 111, 115, 241
Littrell, Matthew 241
Livermore, Barbara 100, 162, 209
Livingston, David 227
Livingston, Dimari 100, 111, 241
Lloyd, Karlton 93, 111, 227
Lodge, Trent 89, 134, 135, 161, 252
Loehr, Matthew 209
Loera, Claudette 209
Lofton, Joseph 227
Lomneth, Clayton 161, 209
Lonergan, Amanda 114, 241
Long, Kimberly 241
Longacre, Kristin 85, 252
Longwell, Jeremy 158, 227
Lopez, Antonio 159, 209
Lopez, Crystal 227
Lopez, Gabriel 241, 244
Lopez, Jessica 209
Lopez, Mariana 110, 209
Lopez, Olga
Lopez, Olivia 209
Lopez, Sergio 241
Lopez, Yaneth 96, 97, 185

Lopez-Abad, Pablo Joaquin 185
Lorence, Lindsey 185
Lovo, William 209
Lowe, Keiria 241
Lowe, Kione 227
Lucero, Esmerelda 209
Lucero, Ximena 109, 110, 227
Lueninghoener, Kelcey 227
Luick, Brandon 185
Lund, Vicki 252
Lupercio, Maria 110, 209
Luther, Brandon 112, 227
Lutz, Casey 227
Lydiatt, Katherine 17, 114, 136, 163, 167, 241
Lynch, Natalie 209
Lynch, Robin 209
Lynch, Zachary 112, 241
Lyons, Benjamin 13, 107, 185
Lyons, Joshua 209
Lyons, Justin 227
Lyons, Makayla 227
Lytle, Emily 209

M

MacDonald, Evan 241, 239
MacDonald, Kathryn 101, 104, 107, 114, 167, 227
Mach, Jennifer 114, 167, 209
Mach, Melissa 167, 185
Macinerney, Kevin 114, 241
Mackiel, John 259
Mackins, Richodd 209
Madison, Audrey 114, 209, 211
Madison, Megan 102, 111, 112, 113, 185, 266
Madrid, Erica 209
Magett, Anthony 227
Maher, Annaturi 201, 209
Mahlberg, Adam 242
Mahoney, Marcie 55, 252
Malhiwsky, Barb 89, 249, 252
Mallenby, Rebecca 209
Malouf, Alexandra 188
Malthaei, Shaleene 109
Mandell, Tess 114, 209
Mandernach, Tovah 160, 242
Manis, Jeremy 29, 227
Manriquez, Gerson 109, 209
Mapes, Jennifer 227, 336

Mapes, Kathleen 107, 109, 242, 287, 336, 338
 Mapp, Shanesha 209
 Marasigan, Stephanie 185
 Marataya, Helen 110, 209
 Marcell, Robert 30, 242
 Marcum, Blake 186, 268
 Marcum, Jessica 227
 Marcuzzo, Joseph 209
 Marek, Melanie 101, 242
 Marescalco, Frank 209
 Marin, Bryan 209
 Marisett, Cassandra 100, 227
 Marshall, Andre 227
 Marshall, Barbara 77, 227
 Marshall, Travon 209
 Martin, Brock 227
 Martin, David 55, 106, 252
 Martin, Lisa 65, 101, 109, 112, 227, 252
 Martin, Michelle 242
 Martin, Sara 101, 109, 112, 209
 Martinez, Jodie 55, 187, 249, 252
 Martinez, Mara 114, 115, 178, 186
 Mason, Andrew 227
 Mason, Christopher 242
 Math Club 103
 Math/ Science Upward Bound 104
 Matney, Jody 186
 Mattaci, Shaleene 242
 Matyja, Lucas 19, 70, 71, 101, 186, 187
 Maurice, Aaron 48, 51, 79, 103, 109, 114, 186, 286, 308
 Maxwell, Delisia 209
 Mayberger, Evelyn 13, 44, 106, 114, 115, 161, 167, 227
 Mayer, Timothy 100, 186, 318
 Mayhew, Rebecca 111, 160, 242
 McCall, Sean 114, 142, 143, 167, 227
 McCants, Kayana 242
 McCarl, Cory 100, 209
 McCarthy, Catherine 114, 186
 McCarthy, Holly 70, 100, 108, 114, 173, 186
 McCarthy, William 140, 164
 McCarty, Willie 227
 McClellan, Natalie 163, 209, 298
 McClure, Brittany 105, 143, 153, 167, 227
 McCormick, Kathleen 162, 227
 McCreight, Sandi 65, 252
 McCune, Jeff 65, 158, 252
 McDavis, Michael 229
 McDermott, Mark 226, 229
 McDermott, Mary 209
 McDonald, Chaeli 163, 209, 298
 McDonald, Curtis 149
 McDonald, Laurel 167
 McDonald, Sara 150, 162, 242

McDonough, Mackenzie 114, 186
 McGarvey, Carey 186
 McGhee, Denesha 229
 McGhee, Lorane 252
 McGinness, Robin 186
 McGuire, Clare 105, 107, 108, 111, 114, 115, 161, 215, 242
 McGuire, Elizabeth 112, 209
 McGuire, Matthew 123, 159, 229
 McIntyre, Andre 16, 126, 140, 141, 158, 164, 209
 McKee, Maegan 161
 McLaren, Brianna 229
 McLaren, Bridget 186
 McMahan, Anna 114, 209
 McMenamin, Joe 61, 158, 252
 McNair, Jamel 229
 McNemar, Laura 252
 McNemar, Linda 69
 McPeters, Royce 209
 McPherson, John 158
 McTate, Emily 113, 162, 242
 McWhorter, Michael 8, 254
 McWilliams, Angela 242
 Meade, Bridget 162, 209
 Meade, Kathryn 109, 114, 163, 237, 242, 287
 Meador, Alexandria 161, 209
 Means, Kelly 16, 89, 254
 Mease, Vicki 254
 Medieros, Joseph 124, 158, 242
 Medina-Diaz, Erika 186
 Medrano, Wendy 109, 110, 229
 Meeks, Earnton 254
 Mehuron, Jessica 110, 186
 Meier, Drew 140, 164, 209
 Meigs, Douglas 49, 109, 186, 273, 286, 308
 Meigs, Robert 109, 186, 273, 286, 308
 Melgoza, Cristina 209
 Mellion, Rose 85, 254
 Melvin, Michael 56, 57, 62, 249, 254
 Mendez, Adriana 186
 Mendoza, Ciria 209
 Mendoza, Francisco 229
 Melquist, Brianne 240
 Men's Chorus 103
 Meraz, Miguel 242
 Mercado, Josue 110, 229
 Mercado, Juan 209
 Mercer, Kimberlyn 209
 Merica-Koeppel, Janeen 186
 Merino, Jessica 97, 110, 242
 Merrigan-Pothoff, Nita 249, 254, 258
 Merrill, Gregory 57, 58, 62, 63, 112, 116, 134, 161, 186, 278
 Mertz, Brittney 242
 MESA 103

Metoyer, Anthony 242
 Meyer, Alexander 229
 Meyer, Angela 51, 254
 Meyer, Erika 85, 132, 160, 254
 Meyer, Leah 114, 209
 Meyer, Lindsay 209
 Michalak, Mary 78, 101, 104, 114, 144, 165, 186, 194, 291
 Mickle, Ellen 101, 106, 229
 Mickles, Latrice 229
 Midwest Region Blood Services 72
 Miettinen, Scott 158, 242
 Mikado, The 1, 54, 55, 75, 202
 Miller, Jamie 55, 254
 Miller, Jennifer 118, 153, 162, 186, 194
 Miller, Melissa 242
 Miller, Nicholas 209
 Milliken, Linda 73, 249, 254
 Mills, Christine 53, 55, 102, 254
 Mills, Raynell 229
 Mims, Chada 209
 Mincey, Jamie 101, 109, 110, 112, 186, 271, 287, 295
 Mininni, Jeffery 242
 Minnifield, Ashley 103, 229
 Minnifield, Danielle 242
 Minor, Jatarra 100, 209
 Minority Scholars 113
 Minshall, Ashley 209
 Minton, Dominic 158, 229
 Minton, Jose 158, 229
 Mitchell, Ira 229
 Mitchell, Jacqueline 242
 Mitchell, Janel 100, 242
 Mitchell, Justin 108
 Mitchell, Mallory 242
 Mitchell, Virgil 140, 158, 164, 229
 Mixan, Jacob 134, 161, 242
 Moats, Jamie 18, 82, 83, 107, 108, 114, 162, 242
 Mock Trial 66, 67, 110
 Moderow, Marchelo 158, 167, 242
 Moe, Anah 115, 242
 Moffitt, Matthew 158, 209
 Mohr, Michael 21, 209
 Molgado, Gonzalo 209
 Molgado, Jael 110, 229
 Molina, Diana 209
 Molyneaux, Lynda 249, 254
 Monaghan, Caitlin 106, 111, 114, 161, 167, 229
 Monbouquette, Andrew 78, 108, 159, 209
 Monbouquette, Marc 13, 79, 100, 103, 108, 114, 242

LYNNE Clure



Clubs and Academics Editor

Thank God it's here! First, thank you so much to **Meredith, Hallie, and Deabler** for holding it all together and trusting me enough to do my job.

Meredith- you are such a great person. You always believed in my abilities. Thanks for sticking through it all...and AP Euro...and the trip out to Ashland.

Hallie- my fellow prisoner-of-war, that was so much fun. Thanks for taking that little adventure with me. You and Mer were awesome editors. Thanks so much, you guys!

KJ!!!!!! You are real tight, I guess. I don't know what I would have done without you, and I have no idea what this book would have looked like without you. (Oh, wait, it probably wouldn't have had a sports section!)

Kaitlin Jessing-Butz! You have more bylines than how many people on staff? Anyway, you did a great job with the **Register** and we had so much fun in 315!

Paula- awesome job! You are incredible, and you're still alive (I've heard that's good...). Won't ever forget all those late nights- thanks for being an honorary staff member with **KJB!**

Katie, Katie, Katie (Mapes)- I love you!!! I hope I'm your hero despite everything. Thank you so much for stepping up- have fun as editor next year. I would have gone crazy without you, so thanks for everything!

Josh and Tammi- thanks for showing me how strong and capable I am and how to get mad. **JV, April, Hartnett**- it was fun. **April**- thanks for getting lost in West O with me! To the rest of the **O-Book** staffers- look at what we did! Thanks to the **Register** staff also- good job! **Mike**- You have the most awesome laugh.

Jamie, Tahreem, Dana, and Kaytee- Good People! You guys actually DID something. We really couldn't have done it without your help. **Anderl**- thanks for everything. You always made me laugh and we had tons of fun in 315! **MT. Dew, Cream soda, Subway**- I would not have made it without my caffeine addiction!

Mom- thank you. I know I'm not always the easiest person to live with and thank you for being so supportive. **Cara**- good luck, I know you'll miss me when I'm gone next year. **Dad**- thank you also. I know I was hardly ever around, but I appreciate your love and support anyway.

To all of my friends- **Maria, Scott, Aaron, Hank, Melissa, and Christopher** (and everyone else)- thanks for putting up with me even when I wasn't around. **Alina**, thanks for being in French with me. You are an awesome person and you have a lot to offer. Good luck!

Lauren- thanks for being captain with me and sticking everything out. Thanks also to **Jenn and Kylie** for being surrogate captains and the rest of the girls.

To all of my **teachers** and everyone else who has impacted my life in the last four years- THANK YOU!



TAMMI Cooks

Clubs & Academics Asst. Editor

Hallie and Meredith-you guys worked really hard to make this yearbook happen. I think under all the circumstances, you both did an awesome job. Thanks for helping me when I asked and not just giving up on me. Deabler-thanks for understanding. I know you didn't want to see me fail and that meant a lot. Tahreem-thanks for listening, hearing me out and understanding. It's been an interesting year and I'm glad you were there. Katie Mapes-I'll never forget our sled ride that one night. You are an extremely hard worker and it shows. Dana-you are one of the sweetest (and sneakiest) people I know, but I love your mellow attitude. Michael Smith-you are so funny. I'm still cracking up over Gibson's favorite theater buff! Rachel-someday you will be a published author and everyone will be reading your stuff! Kira-guitar, singing and supersize fries. You are an amazing person. Sara and Megan-no one likes everyone but anyone likes Jim Dandy. Lianne-I'm so glad you are here. To everybody else, thanks for an unforgettable year..

P.S. "Why would we go to war with a rock?" Doug, great words from a great person. It continues to make to make my day.



DANA Cleasby

Faculty Asst. Editor

This year has been the most challenging of all. The limits were pushed and achieved.

Mr. Deabler- Thank you for pushing me to stay on staff. Thank you for being the most dedicated teacher of all the teachers I have had. Thank you for all the hard work and staying calm through the rough times. Meredith and Hallie- You guys have devoted your life to producing this book. This has made it possible to make the best yearbook ever. Thank you for teaching me all of the skills needed to go on next year's staff. Tahreem-Even though we didn't know what we were doing half the time, you still were the best editor ever. Thank you for all the times you helped me understand even when I was frustrated.

Tammi- You are the sweetest girl ever! I've enjoyed getting to know you this year. Kevin- Thank you for all of the good laughs we had this year. I will miss you when you are gone, but be sure to come back and say hi. Chris- You have been the greatest influence in my life. You have encouraged me and pushed me towards my dreams. Thank you for all of the times you have held me up when I was falling down.

Monge, Nicholas 113, 114, 115, 240, 242
Monico, Jan 254
Montag, Geoffrey 209
Montag, Robert 112, 115, 242
Montes, Maria 110, 229
Montzingo, Joshua 1, 61, 126, 127, 158, 254
Moore, Anton 100, 242
Moore, Christina 186
Moore, Jalesa 103, 113, 136, 163, 209, 298
Moore, Jesse 209
Moore, Ron 254
Mora, Ashley 112, 229
Mora, Francisco 209
Mora, Juan 110
Morales, Jose 109, 229
Morales, Maria 110, 209
Morales, Priscilla 229
Morales, Victor 109, 112, 210
Moran, Juan 210
Morar, Justin 101, 242
Morehouse, Jamie 242
Morehouse, Kenneth 186
Moreno-Hernandez, Edgar 210
Morgan, Danielle 167, 229
Morgan, Heather 188
Morgan, Mindy 51, 103, 104, 254
Moriarty, Molly 81, 254
Morlan, Dave 254
Morris, Jacob 242
Morrisey, Mathew 242
Morrison, Michael 114, 167, 174, 189
Morrisey, Michele 210
Morrow, Hansel 110, 210
Morrow, Ira 210
Morrow, Joshua 229
Mosites, Shawn 210
Mosley, Lloyd 165, 210
Mosley, Precious 210
Moss, Terrence 158, 167, 210
Mossburg, Brandy 101, 229
Moten, Naquetta 210
Moyer, Jessica 114, 143, 167, 176, 188, 272, 278, 282
Mueller, Joanna 188
Muhammad, Justin 113, 242
Muldoon, Katie 114, 118, 119, 162, 188
Mullen, Mary 106, 210
Mullen, Rod 93, 100, 254
Mullen, Thomas 114, 158, 229
Mulligan, Charles 149, 167, 210
Munoz, Mariela 210
Murphy, Johanna 104, 242
Murphy, Kelly 51, 104, 254
Murray, Danielle 188
Murtaugh, Kerri 118, 162
Murtaugh, Ryan 61, 124, 158, 167, 254
Muscular Dystrophy Association 82
Musick, Katherine 13, 73, 111, 112, 115, 188, 278
Muskin, Emily 108, 111, 114,

115, 118, 119, 147, 162, 165, 166, 242
Muth, Shea 111, 229
Myers, Ashley 82, 83, 108, 114, 242
Myers, Melinda 229
Myszkowski, Benjamin 242
Myszkowski, Roman 158, 242



Naikelis, Andrew 77
Naikelis, Ashley 13, 101, 160, 229
Najera, Alejandra 206, 210
National Honor Society 22, 23, 70, 90, 91
Nava, Fredi 11, 36, 38
Nava, Mayra 242
Navarro, Jose 229
Navarro, Marleny 110, 210
Nazarenus, Barb 254
Nazeck, Brandon 158, 167, 210
Neal, Andrew 109, 167, 242, 286
Nebel, Adam 26, 27, 115, 242
Nebraska Health System 156
Negrete, Maria 162, 166, 242
Nehrig, Jason 55, 103, 108, 111, 112, 115, 242
Nelson, Christopher 114, 210
Nelson, Natalia 210
Nelson, Steven 210
Neneman, Matthew 210
Neujahr, Raymond 229
Neumann, Samuel 229
Nevels, Jeremi 229
Newberg, Cindy 254
Newman, Emily 242
Newman, Sarah 239, 242
Newson, Dara 229
Newton, Kelvin 229
Nextweus 26, 27, 74, 75
Nguyen, Anh 254
Nguyen, James 254
Nguyen, Nam 210
Nguyen, Quang 229
Ni, Luning 100, 112, 210
Nice, Christopher 210
Nichols, Justin 158, 210
Nichols, Kaitlin 33, 100, 107, 108, 111, 115, 242
Nickish, Paul 188
Niebur, Nicole 242
Nielson, Charles 108, 111, 242
Nielson, Michael 188

Nielson, Paul 51, 254
Niemeier, Valerie 65, 70, 188
Nims, Michal 113, 229
Niobrara 288
Nixon, Christopher 210
Noll, Donna 55, 102, 254
Norton, Shuron 114, 188
Norvell, Kimberly 143, 167, 229
Novak, Craig 102, 103, 111, 188
Nushi, Iris 229
Nuwwarah, Mohammed 229
Nuwwarah, Yasmine 114



O'Banion, Kaitlyn 161, 167, 210
O'Banion, Shawn 188
O'Bradovich, Kira 66, 67, 102, 105, 108, 110, 111, 112, 115, 215, 242
O'Brien, Jeffrey 242
O'Connell, Devon 48, 49, 109, 286, 308, 334
O'Connor, Joseph 210
O'Day, Kyle 98, 108, 114, 243
O'Dell, Scott 50, 114, 188
O'Donnell, Emily 111, 229
O'Malley Brigid 100, 243
O'Neill, Alexandria 210
O'Neill, Anthony 98, 210
OBook 109, 287
Ocampo, Isabel Maria 210
Odom, Rachel 163, 210, 298
Ohlrich, Luke 167, 211
Ohren, Jessica 242
Oiler, Janet 77
Okrina, Katherine 101, 229
Okrina, Sam 101, 114, 188
Olbertz, Benjamin 158, 210
Olbertz, Joshua 242
Oles, Susan 55, 254
Olesh, Stephanie 100, 242
Oliver, Danielle 210
Olivett, Randell 229
Olsen, Adam 139, 164, 188
Olson, Alexander 114, 242
Olson, Patrick 158, 210
Oltmanns, Christopher 242
Oltrogge, Cody 114, 229
Oltrogge, Lacey 162
Opere, Jasmine 101, 110, 115, 229

Opere, Laureen 90, 91, 113, 115, 188
 Orchestra 115
 Ordonez, Vanessa 110, 229
 Orr, Wesley 229
 Orsi, Anthony 229
 Orsi, Sarah 188
 Overman, Bobbye 77
 Owen, Amanda 229
 Owens, Michael 210
 Owens, Shawntina 210
 Owens-Ream, Richard 48, 49, 75, 102, 104, 109, 110, 242, 286, 308
 Ozuna, Vincente 188

P

Pablonis, Cord 210
 Packard, Stephen 109, 115, 188, 286, 308
 Page, Keenan 108, 127, 158, 210
 Page, Meagan 64, 162, 188
 Pal, Chuol 29, 243
 Palmer, Christine 114, 167, 243
 Pankonen, Jessica 229
 Panyuan, Lam 188
 Panyuan, Yien 188
 Parchment, Charmadine 110, 210
 Parchment, Mark 30
 Parke, Larron 158
 Parker, Christopher 210
 Parker, Jurrell 229
 Parker, Leonard 210
 Parker, Marisa 102, 103, 104, 229
 Parker, Nathaniel 210
 Parks, Jessica 229
 Parsons, James 158
 Partusch, Brian 188
 Partusch, Kevin 229
 Pathways 21 88, 89
 Patlan, Matthew 243
 Patterson, Yasin 50, 159, 243
 Pauba, Brent 210
 Pauba, Rebecca 145, 165, 190, 339
 Paul, Neville 229
 Paul, Prestyn 113, 229
 Paul, Randi 113, 210
 Payne-Mikrut, Cody 115, 229
 Payton, Ericka 190
 Peare, Michelle 58, 107, 108, 115, 243

Pearson, Jenna 113, 163, 190, 317
 Peasinger, Heather 229
 Peck, Jamie 158, 210
 Pederson, Jacob 98, 99
 Peebles, Chelsey 229
 Pellman, Nicholas 158, 210
 Peltz, Aubrey 229
 Pena, Daniel 210
 Penn, Darrius 190
 Penn, Derreasha 210
 Penney, Latrice 85
 Pennington, Paul 174, 254
 Peoples, Terrence 158, 229
 PEP 270
 Peppers, Ryan 210
 Perea, Sandra 210
 Perez, Armando 230
 Perez, Brian 230
 Perez, Cindy 254
 Perez, Rafael 210
 Perkins, Martinique 100, 104, 230
 Perkins, Octavia 190
 Perkins, Rose 107, 111, 190
 Perry, Angelina 104
 Perry, Colin 158, 230
 Perry, Frederick 165, 210
 Perry, Michael 100, 210
 Peters, Catherine 20, 245
 Peters, Dolan 230
 Peters, Jacob 210
 Peters, Justin 210
 Peters, Laura 111, 210
 Petersen, John 125, 158, 190
 Petersen, Kristin 230
 Peterson, Amelia 106, 115, 230
 Peterson, Cati 106, 114, 167, 230
 Peterson, Jillian 59
 Peterson, Katlin 55, 111, 230
 Peterson, Jordan 162, 210
 Peterson, Kaitlin 101
 Peterson, Thomas 210
 Pettis, Rashad 158, 210
 Pfeifer, Christie 51, 101, 132, 161, 254, 258
 Phelps, Ashley 210
 Phelps, Joscheena 210
 Phelps, Preston 50, 230
 Philip, Deborah 50, 100, 101, 104, 114, 230
 Phillip, Terry 245
 Phillips, Amanda 210
 Phillips, Ashley 213
 Phillips, Robert 158, 245
 Phillips, Shaleah 230
 Pierce, Christina 100, 101, 245
 Pierce, Demetrin 110, 112, 158, 213
 Pierce-Cramer, Nicholas 158, 213
 Pietramale, Jason 126, 158, 167, 245
 Pina, Salvador 115, 245

Pinkerton, Ashley 100, 109, 245, 287
 Pirruccello, Jenny 230
 Piskac, Robert 21, 115, 223, 230
 Pitlor, Kimberly 110, 111, 112, 190
 Plater, Jasmine 230
 Plath, Ellen 55, 254
 Pleiss, Michelle 93, 254
 Plouzek, Gail 213
 Plummer, Joy 254
 Poe, Casey 114, 213
 Poe, Gary 230
 Pohl, Denise 213
 Pokorny, Wayne 190
 Polk, Keyaira 230
 Polyzois-Lolan, Christopher 104, 230
 Pommells, Hopeton 101, 103, 111, 230
 Pom Squad 17, 150, 151, 162, 302, 303
 Ponce, Amanda 97, 110, 190, 323
 Poore, Michael 254
 Popa, Justin 190
 Pope, Naquasha 213
 Potter, Melisha 213
 Povondra, David 190
 Powell, James 122, 159, 213
 Powell, Tiera 213
 Prater, Nathaniel 138, 140, 158, 164, 230
 Prazan, Nora 28, 58, 59, 94, 100, 108, 114, 162, 190, 269
 Prest, Abigail 114, 213
 Prest, Lauren 66, 67, 102, 103, 106, 108, 110, 115, 190, 264
 Price, Brandon 52, 230
 Price, Jeremy 230
 Pridgeon, Leontyne 230
 Priebe, Kelli 73, 254
 Prince, Donitrae 230
 Prince, Jasmae 104, 190
 Prince, Shannon 104, 136, 163
 Prosterman, Megan 215, 245
 Pryor, David 213
 Pryor, John 114, 245

Q

Qualls, Zachry 114, 213
 Queseda, Yasela 213
 Quinlan, Whitney 9, 114, 150, 162, 245
 Quinn, Margaret 95, 254

KATIE Mapes



Underclass Asst. Editor

There are so many people I would like to thank, where to start...

Deabler-Thank you for encouraging me to go for it if I want it and never letting me think it would be easy. Thank you for giving me the opportunity to work for something and having a purpose, allowing me to get involved.

Hallie and Meredith-You two are not just good people, you are great people. I admire your hard work and dedication to create this book-o-year. You've shown me what true willingness and effort it takes to make it happen. Thanks for teaching and guiding me throughout this year. I hold you both in the highest respect.

Lynne-You are simply wonderful. Thank you for giving me the confidence to step up, do, and face everything I had to encounter this year. No matter what happened, you were always there to talk to. Thank you for your time spent teaching me and showing me life can get so much worse, but you made it through I hope ALL the best comes to you. You deserve it.

To my parents who have always made me strive for the best and try new things. **To the Register Staff-Kaitlin, Doug, Paula, Katie, Bryan, Steve, Mike, Charlie and Devon**, you guys make me laugh. Thanks for the many memories I share with each of you. They will not be forgotten.

Danielle- You came into this with me, thank you for staying in it with me and I'm sure we'll leave it together. You have potential. I know you can do it.

KJ-Thanks for making it real interesting. While at times you'd make me mad, in the end I'm still glad I know you. You really are a good person deep down.

To Doug- Thanks for the interesting times this year: the Lincoln trip, sleeping in Calc, 6th hour lunch, various ignorant comments that somehow the world allows you to make. Also, I must give you props. You really are a very intelligent person when you want to be, only when you want to be, though. You really do have talent. I hope that you use it. Oh and try not to get in to anymore car accidents.

To my fellow staff of juniors- Thank you for being there to learn right along with me. To all senior staffers, thanks for your guidance and effort put in this book. **Tammi**-Thank you for coming in and helping out with underclass, it was, and is much appreciated. We had fun times, including our "drive"; more of a sled ride home. And lastly **to anyone else**, who has affected my life, you all know who you are, whether we talk anymore or not. Thank you for affecting my life in whatever way-I am the outcome of anything you've done to me. Whether it was to prove you wrong, right, or move on with my life, thank you for making me who I am.



KATIE
Anderl

Underclass Editor

First of all, I would like to thank the wonderful **Miss Bieber** and **Miss Grunke** for being the best co-editors a girl could ask for. You guys rock and I'm officially dedicating the book to your hard work. You guys also win the lifetime achievement award. You could stop now and not do anything ever again and people would still be impressed.

Lynne and **Kevin** you can get in on that, too. Because you guys worked about as hard as they did. On that note, I would like to thank **the rest of the people on staff** who actually did their stuff. For those of you who didn't, there's a good chance that **Lynne** and **Kevin** did it for you and since they'd be too nice to mention it: you suck.

DEABLER! Where would we be without you? Thanks for being such a sweet adviser...and always remember that you are not the devil no matter what anyone says.

Kaytee and **Katie**- You two tie for the rookies of the year. I was really impressed with how you guys stepped up and accepted *O-Book* as the lifestyle we have come to know and love.

Kaitlin Jessings-Butz - okay you are hilarious. I just thought I'd stop and tell you that in case you didn't know. I can always count on you to be incredibly entertaining during late nights.

Doug and **Devon**- I just want to thank you for contributing to my state-of-mind. Without you guys I don't know if I could've made it through the week. Ha ha. Your assistance is always appreciated.

Speaking of which, I would also like to thank **all my buddies** for putting up with me the last four years. **Kim (x2), Andy, Drea, Peter, Alli, Chris (x2), Alex (x2), Courtney, Wes, Jessica... AHH ALL OF YOU.** I would do individual shout-outs to you all but considering the space allotted, you'll just have to give yourselves a pat on the back.

You've made my "good ol days" "great ol days" and I don't think there's anything I can say that would effectively express my full appreciation. We have a full summer ahead of us which I'm sure will be a blast -we just have to make the most of the time we have left together!

Patrick Christopher- thanks for being a great little brother. I hope you and your crew have as much fun your last two years as my friends and I did. Just stay out of trouble, ok?

Last but not least, I want to thank my **Mom** and **Dad** for not killing me in my sleep this year, no matter how tempting it might have been. I cost a lot of money and I get in lots of trouble, but I'll make you proud someday... I hope...ha ha.

R

Rabiola, Candice 213
Rabiola, Christopher 190
Rabiola, Laurie 213
Rachwalik, Adam 116, 161, 190
Rachwalik, Lindsay 230
Rackliffe, Jodi 16, 89, 254
Raftery, Jonathan 54, 74, 103, 111, 115, 245
Rahaman, Jaclyn 65, 107, 163, 190
Rakestraw, Joseph 213
Ramirez, Adam 103, 114, 245
Ramirez, Ariel 213
Ramirez, Gabriela 109, 110, 190, 330
Ramirez, Ignacio 230
Ramsey, Shabazz 103, 113, 115, 158
Ramsey, Shazale 103, 113, 161, 213
Randall, Jess 254
Randle, Lamarcus 213
Randolph, Jordan 230
Rangel, Dalia 245
Rangel, David 111, 245
Rasmussen, April 230
Rasmussen, Joleen 190
Ratigan, Kelsey 111, 119, 162, 230
Ray, Jamelle 110, 213
Ray, Jasmine 230
Rymond-Jackson, Jessica 230
Rebensdorf, Jay 77
Red Cross 72, 73
Redding, Ernie 254
Redlinger, Kayleigh 213
Reed, Austin 158, 230
Reed, Beaumont 19
Reed, Brenda 115, 221, 230
Reed, Dupree 213
Reeder, Jodi 61, 120, 162, 165, 166, 254
Regaldo, Jose 190
Regan, Andrew 157, 158, 245
Regan, Nicole 256
Register, The 48, 49, 109, 286, 308
Reigle, KaAnn 256
Reilly, Mickey 77
Reiss, Jessica 65, 190
Relford, Cyritta 213
Reliford, Alan 213
Renderos, Ricardo 109, 112
Renfrow, Stephanie 190
Rennard, Deborah 114, 129, 159, 213
Rennard, Naomi 106, 129, 155, 159, 163

Rennolet, Colin 213
Revers, Joseph 245
Reyes, Angel 213
Reynolds, Norma 67, 108, 110, 111, 190, 194
Reynolds, Normesha 107, 111, 112, 162, 189, 190
Rhee, David 245
Rhye, Cassandra 213
Richards, Devon 70, 158
Richards, Tiffanni 213
Richardson, Caprice 230
Richardson, Charise 245
Richardson, Cody 191
Richart, Jessica 17, 19, 101, 102, 110, 111, 115, 162, 191, 301
Rico, James 230
Rife, Raymond 114, 245
Riffel, Ginger 55, 95, 256
Riggs, Laura 213
Riley, Chad 245
Rinaker, Colin 76, 107, 108, 191, 306
Rips, Sara 109, 110, 245, 286
Ripton, Colter 101, 191
Risavi, Jillian 48, 108, 109, 191, 286
Ritmo Latino 41, 110
Ritsch, Andrew 103, 114, 208, 213
Rivas, Blanca 230
Rivera, Alicea 110
Roberts, Emily 108, 111, 114, 245
Roberts, Michelle 93, 144, 165, 256
Robeson, Matthew 191
Robinson, Darryl 70, 140, 141, 164
Robinson, Jerome 213
Robinson, Kasara 213
Robinson, Milan 230
Roby, Michael 230
Rock-Climbing Club 58, 108
Rodionova, Anastasia 213
Rodriguez, Edgar 213
Rodriguez, Ivan 213
Rodriguez, Josecruz 213
Rodriguez, Sandra 110
Rodriguez, Tiffany 213
Roeder, Al 65, 256
Roetzel, Erika 101, 115, 136, 163, 230
Rogers, Akeyda 213
Roland, Torrance 41, 103, 111, 192
Roll, Dena 230
Rollins, Bill 108, 245
Rollins, Bryson 230
Roman, Eric 230
Roman, Pablo 213
Roman, Rosio 213
Romano, Alexandra 97, 110, 114, 115, 245
Romano, Nicolas 158, 167, 213
Romero, Emiliana 213

Romero, Jake 213
Romero, Michael 230
Romero, Yesenia 245
Romero, Yolanda 213
Ronzzo, Toni 192
Rood, Danielle 111, 192
Rosas, Jenny 103, 113, 147, 161, 163, 166, 213, 298
Rosenberg, Brenna 213
Ross, Shantell 101, 230
Rost, Patrick 230
Rostermundt, Vivian 256
Rountree, Sade 213
Rouse, Amber 230
Roxburgh, James 230, 259
Roy, Mary 230
Rozmiarek, Amanda 230
Rubio, James 114, 158, 213
Rucker, Dalon 158, 213
Rue, Jennifer 114, 213
Rue, Steven 115, 191, 266, 268
Rugby Club 98, 99, 108
Ruiz, Viviana 110, 230
Ruiz, Yariela 97, 110, 114, 192
Rumbaugh, Devon 133, 160, 245
Runions, Crystal 213
Runnels, Kathryn 120, 121, 162, 205, 213
Russell, Derrick 140, 158, 164, 213
Russell, Jonathan 213
Russell, Joshua 213
Rutherford, Allison 162, 165, 166, 230
Rutherford, Darcy 118, 119, 147, 162, 166, 230
Rutherford, Megan 91, 114, 192, 282
Rutledge, Ramon 77
Ryan, Rita 33, 84, 85, 107, 256, 258
Rynkol, Kelly 11, 36, 37, 38, 39, 213

S

Saavedra, Alberto 213
Saavedra, Anilu 110, 230
Saavedra, Rolando 192
Sacco, Richard 245
SADD 112
Sailors, Susan 162, 213
Salavec, Steve 103, 104, 245, 328

Salazar, Christian 245
 Salhany, Paula 49, 109, 192, 283, 286, 295, 301
 Saligheh, Jessica 114, 213
 Saligheh, Joshua 93, 114, 230
 Salinas, Alfredo 213
 Salinas, Joni 192
 Salzinger, Benjamin 158, 165, 213
 Samuel, Darian 126, 127, 158, 165, 214
 Samuels, Alvin 113, 158, 214
 Samuelson, Kyle 123, 159, 165, 208, 214
 Samuelson, Nicholas 115, 123, 159, 230
 Sanchez, Maritza 192
 Sand, Greg 51, 256
 Sandoval, Angelica 110, 214
 Sanford, Samantha 214
 Sankey, Lisa 245
 Santos, Ana 114
 Sariscsany, Ned 158, 230
 Schaeffer, Carolyn 22, 23, 102, 108, 111, 115, 130, 131, 152, 160, 192
 Schafer, Matt 89
 Schalles, James 98, 108, 245, 308
 Scheel, Ashley 245
 Schiffbauer, Carolyn 192
 Schill, Bruce 214
 Schlotfeld, Joshua 114, 214
 Schmadeke, Lisa 230
 Schmidt, Jessica 230
 Schmitt, Brandon 167, 230
 Schneider, Carla 132, 161, 214
 Schnell, Andrea 111
 Scholting, Amanda 230
 Schrad, Matthew 26, 27, 106, 108, 115, 245
 Schrader, Brandon 114, 245
 Schuler-Weingarten, Betty 73, 258, 256
 Schulte, Michael 230
 Schulte, Rachel 192
 Schulte, Sarah 245
 Schultz, Scott 115, 245
 Schulze, Elizabeth 161, 192
 Schweikert, Nicole 214
 Schweikert, Erika 245
 Schwinck, Stephanie 114, 165, 192, 276
 Scianna, Mary 256
 Scott, Jeanice 230
 Scott, Spencer 230
 Scott, Sullivan 214
 Scouler Co., The 305
 Searson, Jay 100, 104, 106, 107, 245
 Seastedt, Zachary 232
 Sechser, James 192
 Seefus, Mark 192
 SeEVERS, Andrew 11, 36, 37, 38, 39, 114, 232
 Seffron, Ashlee 114, 192, 335
 Seher, Amanda 114, 232
 Sehr, Melanie 232
 Sellin, Ashley 19
 Sellin, Jacob 114, 158, 245
 Semrad, Cindi 162
 Semrad, Paul 8, 183, 256
 Senior Journalism Girls 295
 Senior Representatives 101
 Serfass, Charles 26, 27, 106, 108, 115, 245
 Serrano, Mauricio 232
 Servellon, Erik 100, 115, 232
 Servis, Richard 95, 183, 256
 Settles, Vanessa 232
 Seymour-Karpf, Leah 231, 232
 Shaddy, Benjamin 114, 280
 Shafer, Matthew 123, 159, 256
 Shaffer, Michaela 214
 Shanahan, Kassandra 232
 Sharp, Joseph 158, 214
 Sharpe, Elizabeth 114, 130, 160, 245, 278
 Shaw, Natalie 114, 232
 Shaw, Ryan 90, 116, 134, 135, 161, 192
 Shawver, Jurgen 55, 123, 159, 253, 256
 Shead, Sydney 100, 107, 114, 163, 244, 245
 Sheffield, Adam 192
 Shelby, Ashley 214
 Shelly, Renita 232
 Shepard, Shantell 192
 Shepherd, Calli 108, 111, 167, 245
 Sheridan, Jessica 166, 232
 Sherrod, Latoya 110, 115, 232
 Shew, Eric 106, 223, 232
 Shew, Timothy 106, 187, 192
 Shiffer, Shawn 214
 Shing, Mindy 162
 Shipman, Tim 93, 256
 Shrader, Eric 114, 123, 159, 245
 Shuster, Amelia 160, 232
 Shute, Daniel 114, 214
 Siembieda, Deb 256
 Sill, Jeffrey 16, 85, 256
 Silva, Celio 85, 256
 Silva, Claudia 214
 Simmons, Stephanie 104, 232
 Simonds, Javonta 192
 Simonenko, Irene 77
 Simpson, Icy 54, 81, 111, 112, 192
 Sjogren, Emily 160, 218, 232
 Skanes, Clinton 113, 245
 Skanes, Jonathon 140, 164, 232
 Skateboarding Club 52, 53, 102
 Skinner, Eugene 232
 Skocz, Brandon 104, 116, 134, 135, 161, 192
 Skocz, Vanessa 107, 245
 Skrypnik, Kirill 193
 Slack, Maryann 245
 Sledge, Matthew 113, 214
 Sliva, Claudia 110
 Sloup, Benjamin 193
 Smedra, Luke 193
 Smejkal, Amanda 245
 Smejkal, Anthony 214
 Smejkal, Bailey 205, 214
 Smith, Anthony 232
 Smith, Brandi 129, 159
 Smith, Brandon 158, 245
 Smith, Celane 256
 Smith, Connie 256
 Smith, Doug 77
 Smith, Guy 148, 149, 158, 167, 214
 Smith, Jeremy 214
 Smith, Jodi 256
 Smith, Keelend 158
 Smith, Kristina 100, 245
 Smith, Latia 110, 214
 Smith, Marcus 232
 Smith, Mark 65, 256
 Smith, Melissa 55, 95, 256
 Smith, Michael 102, 103, 111, 212, 232, 308, 319
 Smith, Pearl 193
 Smith, Sharon 75, 81, 256
 Smith, Stephany 245
 Smith, Terry 245
 Smith, Virginia 196
 Smith, William 214, 245
 Smithberg, Todd 214
 Smith-MacKeogh, Sarah 214
 Smith-Shull, Samuel 103, 108, 111, 115, 245
 Soares, Kyle 111, 245
 Soares, Tricia 214
 Soccer, Varsity 156
 Soethout, John 158, 214
 Soethout, Matt 161
 Softball, Underclass 120, 162
 Softball, Varsity 118, 153, 162
 Sorensen, Candis 112, 232
 Sorensen, Robyn 109, 111, 112, 130, 131, 160, 196
 Sotello, Mindy 114, 221, 232
 Southard, Donald 52, 53, 102, 196, 332
 Spady, Derek 214
 Spanish Club 327
 Spanish National Honor Society 102
 Speech and Debate 336
 Spielman, James 158, 214
 Spielman, Matthew 115, 245
 SportsMedicineAdvisor.com 156
 Staats, Kathleen 232
 Stacy, William 214
 Standifer, Stan 61, 124, 140, 141, 158, 164, 256
 Stanfield, Dekaye 214
 Stanfield, Samuel 20, 212, 244, 245

TEDDI
 Teamer



Seniors Asst. Editor

I would like thank **God** for all the blessings he has given me this year. I would also like to thank **Mr. Deabler** for taking a chance on me and putting me on staff.

Thirdly, I would like to thank **my family-** My Mom, Dad, Darrell, and TeAnne-I love ya. I would like to thank my whole extended family for everything this year.

I would like to thank my cousin **Tricia** for always believing in me. You've been there through everything (diapers and braces.) I love ya.

I want to shout out my cousins **Brandon and Shannon.** I wish ya nothing but the best in your lives and plenty of success.

Meredith and Hallie- Thank you for being the backbone of the yearbook. Thank you for helping me and listening to my suggestions. I hope you both have tremendous success in whatever you do in your lives.

JV -Thank you for holding me down in Dallas! Thank you for being a great editor and helping me learn the ropes. I'll miss ya next year.

Ashmo-What's up, Chief? I hope that you enjoyed kickin' it with me in Dallas. We actually had fun takin' pictures and travelin' downtown. You are very funny and I bet that you have jokes for days. I will be seein' you next year on staff and in the hallways. And I can't forget graduation. Thank you for the laughs, I'll see ya next year.

April- Thank you for the jokes. I wish you good luck next year. My soul sister stay strong.

I would like to thank the whole **staff** for working together and putting out a book we could be proud of.

Kim-Hey! Thank you for the laughs that we had in your Mom's car. Now I know that she doesn't like to drive in the dark.

Erica- Hey! What's up? We've had some crazy times like Homecoming. That was fun! Thanks for having my back, ya know.

Janel- I met you in Mr. Mullen's class the first week and we've been friends ever since.

Jessica-I've known you since the sixth grade and we went to camp together and I'm gonna be sad to see you move to California. I wish nothing but the best out there.

Brandi-Remember that first day of band camp when it was hot. I'll miss ya when I graduate next year.

Thank to the Peace and Hair Grease Crew for supporting me.



JV
Dorsey

Seniors Editor

So it's the end of the book and time to give thanx. First, I want to thank **God** for allowing me to see another year and not go crazy in it.

Mom- Thank you for being my sounding board, listening to my problems and being a really cool mom.

Ecs- My sister and best friend, thank you for always being there for me, I will miss you so much next year!!!!!!

Meredith and Hallie- You guys were exceedingly patient with us. You made a large portion of this book with little complaining and I thank you for that. You guys rock.

Deabler- It's been a slice huh? Although I know yearbook shaved a couple years off of your life, your dedication and guidance did not go unnoticed or unappreciated.

Teddi - I am so glad we got to chill and become friends. You were a great assistant editor and you made the section interesting. Remember Dallas?! Have a great senior year and make sure to keep in touch.

Ashmo- We are still in need! You kept us all laughing in yearbook and you were definitely the comic relief in Dallas. You are one of the coolest people I have met at Central. I know you and Teddi will keep it together next year. Keep in touch!

April- *O-Book's* resident gossip! You are absolutely nuts, but I still had so much fun chilling and studying for anatomy.

Mike, Mona and Nicole- My road dogs! No matter when I get to see you guys or when we get to talk, I know that you are my friends. Thank you for making my life seem normal!

Gina- I have known you four years, yet I feel like I just met you. I am so glad we got to chill.... We will chill after grad, too!

Lexie- I will miss not having a class with you next year, but I know we will stay in touch.

Last, but not least, **Kaitlin, Steph and Amanda-K...** thank you for making uncomfortable situations nice with your potty mouth and fits of anger. **S...**we talked for like three seconds this year. I am glad we are still friends. **A...**You still make me laugh making fun of the people at Benson. I hope we all stay in contact. The four of us... the original crew!

How great is this book?!

Adieu mes ami.

Stansberry, Doug 104, 256
Stapelton, Sharra 232
Staroski, Jeanne 73, 256
Stastny, Amanda 50, 101, 107, 232
Stastny, Jennifer 55, 256
Steenbock, Chase 98, 99, 108, 245
Stelzer, Matthew 191, 196
Sterling, Jessica 214
Stevens, Amanda 232
Stevens, Anthony 196
Stevenson, Cleophas 70, 114, 180, 196
Steward, Princess 109, 111, 196
Stewart, Amanda 214
Stewart, Ashlee 232
Stober, Jaimie 232
Stober, Julie 214
Stoffel, Robert 161, 214
Stone, Ryan 232
Storm, Judy 107, 249, 256
Storm, Katie 245
Storm, Kerry 160, 232
Storm, Matthew 107, 153, 158, 167, 245
Storm, Michael 86, 87
Stowell, Sarah 232
Stratton, Blaine 245
Stratton, Megan 111, 196
Strickland, Samantha 245
Strong, James 232
Stubbs, Mark 214
Stubbs, Mary 167, 196
Stubbs, Nicole 143, 162
Stubbs, Teresa 214
Stuberg, Amanda 193
Stuberg, Nicholas 114, 122, 123, 159, 226, 232
Student Council 107
Student Trainers 60, 101
Studer, Lisa 61, 256
Stultz, Brent 214
Stutzka, Valerie 115, 196
Styles, Mary 256
Sullivan, Cameron 109, 232
Sullivan, Heather 245
Sullivan, Peter 58, 59, 108, 115, 196
Sullivan, Rebecca 59, 108, 232
Sunata, Kenneth 158, 201, 214
Susman, Daniel 88, 158, 214
Susman, Katharine 108, 111, 114, 196, 339
Sutter, Dwaine 57, 256
Swanson, Amy 232
Swee, Mitchell 114, 196, 291
Swimming 153, 167
Swirzinski, Kristy 105, 107, 111, 114, 136, 163, 246
Swotek, Bryan 101, 109, 115, 246, 286, 308
Symann, Michelle 214
Szczebanowski, Kari 214

T

Tae Kwon Do 86, 87, 112
Taff, Jack 77
Tanksley, Rochelle 214
Tapia, Andres 246
Tapio, Joshua 214
Tapio, Stefanie 214
Tapley, Brianne 147, 160, 166, 214
Tapley, Johnny 70, 114, 196
Tatum, Matthew 158, 232
Taucreti, Jane 95, 256
Taylor, Bobbi 232
Taylor, Deb 251, 256
Taylor, Domonic 214
Taylor, Halley 111, 246
Taylor, Johnathan 214
Taylor, Justin 214
Taylor, Kaylisha 146, 166, 232
Teacher's Administration Center 40
Teamer, Brandon 19, 114, 158, 194, 196
Teamer, Shannon 246
Teamer, Teddi 109, 113, 115, 246, 287
Teare, Caitlin 163, 232
Tejral, Lindsay 65, 196
Templeton, Sara 256
Tennis, Men's 122, 155, 159
Teodoro, Oscar 214
Terrell, Andrea 166
Theisen, Ashlee 85, 196
Thomas, Ashley 196, 183
Thomas, Courtney 106, 115, 232
Thomas, Jessica 163, 246
Thomas, Nicki 115, 161, 216, 232, 306, 319
Thomas, Niketa 232
Thomas, Rondale 196
Thomas, Shaye 140, 158, 164, 232
Thomas, Thaddeus 246
Thomas, Vicki 115, 161, 216, 232, 306
Thompson, Bobbie 93, 214
Thompson, Dannaka 246
Thompson, Destini 114, 246
Thompson, Gary 5, 259
Thompson, Hollie 214
Thompson, Kathy 256
Thompson, Lindsey 111, 114, 232
Thompson, Nicole 115, 196
Thomsen, Cindy 88, 89, 256
Thornburg, Chase 111, 112, 115, 196, 342
Thorpe, Devon 214
Thyden, Drew 89, 100, 256
Tillery, Candice 224, 232
Tilmon, Kenneth 232

Tingley, Michael 158, 232
Tippetts, Miriam 104, 105, 115
Tipton, Crystal 214
Tipton, Daniel 72, 73, 193, 196
Tlatenchi, Roberto 104, 232
Tlatenchi, Yesenia 110, 214
Tolbert, Anthony 158, 246
Tolbert, Antoine 214
Toledo, Jose 112, 232
Toledo, Josue 232
Toledo, Sonia 214
Toliver, Justin 214
Toliver, Mark 214
Tolliver, Cameron 140, 164, 232
Tolston, Kelvin 158, 246
Tomasek, Corey 232
Toney, Jarvis 112, 232
Toney, Reshaad 232
Tornez, Omar 214
Tornez, Yareceht 232
Torpy, Jae 214
Torpy, Joel 148, 149, 167, 214
Torres, Maria 110, 214
Torry, Brandon 158
Tourek, Emily 196
Townsend, Chad 61, 70, 147, 165, 166, 256
Track, Varsity 156
Traylor, Arion 246
Traylor, Tia 216
Treadwell, Cristal 216
Trejo, Jonathon 232
Trerice, Dan 77, 165, 166
Trerice, Katharine 19, 101, 114, 156, 196
Tri-M 108
Triplett, Lamar 232
Trujillo, Luisa 216
Trujillo, Luz 232
Tschampl-Diesing, Carol 77
Tubrick, Christopher 98, 99, 108, 197
Tubrick, Patrick 232
Tucker, Bob 93, 256
Tucker, Dwayne 158, 216
Tulley, Jessica 197
Tyler, Avery 61, 140, 164, 216
Tyler, Paris 246
Tyler, Rachel 216
Tyrey, Nichole 104, 108, 109, 115, 246, 286
Tyson, Alex 158

U

Umland, Sarah 65, 233
Uriostegui, Juan 233

V

Vacha, Anna 20, 100, 233, 243
 Vana, Bryan 233
 Vannoy, Jodi 93, 256
 Van Putten, Kristen 114, 216
 Vaqts, Torben 197
 Vargas, Juan 216
 Vazquez, Alejandro 197
 Vaughn, Delores 256
 Vaughn, Shauntel 114, 163, 246
 Vega, Ceres 110
 Vega, Guadalupe 100, 216
 Velasquez, Francisco 197
 Velasquez, Joel 246
 Velez, Catherine 113, 216
 Velez, Hillary 216
 Vencalek, David 246
 Venditte, Joe 255, 258
 Venditte, Patrick 107, 115, 246
 Ventry, Robert 216
 Vidlak, Joel 233
 Vieth, Renee 197
 Villa, Veronica 216
 Villa, Walter
 Villegas, Lucia 246
 Vincentini, Carly 167, 216
 Vinson, Jacqueline 233
 Viselli, Chris 258
 Volleyball, Underclass 132, 160, 161
 Volleyball, Varsity 130, 152, 160
 Voovart, William 167, 217

W

Wade, Michelle 197
 Waesch, Rebecca 104, 105, 233
 Wagner, Nicole 217
 Wair, James 217
 Wakefield, Mystery 217
 Walden, Benjamin 100, 217
 Walker, Damien 217
 Walker, Frances 217
 Walker, Lanny 77
 Walker, Ryan 233
 Wallace, Enjolie 19, 100, 246
 Wallace, Joseph 114, 217

Wallington, Pat 89, 258
 Walmer, Ashley 233
 Walsh, Matthew 167, 233
 Walter, Jeremiah 233
 Walter, Rachel 233
 Walton, Lena 217
 Walvoord, Jennifer 233
 Wang, Xu 101, 103, 246
 Ward, Tailynn 246
 Warnock, Rebecca 114, 197
 Warren, Jaquita 233
 Warren, Nikita 114, 145, 165, 197, 329, 338
 Washington, Rashad 217
 Washington, Ricardo 70, 138, 139, 164, 246
 Washington, Tristan 140, 164, 233
 Washington, Victoria 110, 113, 217
 Waszak, Nicholas 103, 108, 115, 246
 Waterman, Kaitlin 205, 217
 Watson, David 65
 Watson, James 158, 217
 Watson, Samuel 110, 158, 217
 Watson, Talia 217
 Watts, Robin 233
 Watzke, Lara 81, 111, 114, 167, 197, 278, 282
 Weaver, Ashanti 60, 61, 100, 101, 103, 113, 114, 115, 183, 197
 Weaver, Stacia 77
 Webb, Devlon 233
 Webb, Geraldine 258
 Webb, Michelle 233
 Weber, Shannon 95, 258
 Weibusch, Phaedra 114
 Weich, Ashley 103, 113, 163, 217, 298
 Weidner, Nicholas 114, 246
 Weilandt, Joshua 112, 217
 Weis, Ehrich 158, 233
 Weis, Leah 101, 165, 166, 233
 Weiss, Jeanee 72, 73, 258
 Welch, Norman 161, 246
 Welch, Rebecca 246
 Welling, Herb 164
 Wells, Allison 217
 Wells, Jessica 233
 Wells, Miya 233
 Wells, Randes 217
 Wells, Shuree 233
 Welsh, Patrick 217
 Welty, Ashley 114, 151, 217
 Welty, Danielle 109, 150, 162, 246, 286, 338
 Wen, Xi 217
 Wence, Charles 48, 49, 109, 114, 246, 286, 308
 Wermers, Nicholas 217
 Wesley, Robert 124, 140, 158, 164, 233
 Wessling, Elizabeth 51, 258
 Wesson, Michelle 233

Wheeler, Peggy 89, 258
 Whelan, Dennis 233
 Whelan, James 217
 White, Adam 217
 White, Ashley 217
 White, Charles 197
 White, Daryl 217
 White, Davon 70, 139, 152, 164, 246
 White, India 246
 White, Joseph 25, 17, 65, 187, 258
 White, Karl 138, 164, 246
 White, Lawrence 217
 White, Sade 163, 233
 White, Sarah 54, 176, 197, 331
 Whited, Thomas 233
 Whitlow, Dejuan 217
 Whitlow, Denika 233
 Whitmyre, Jared 197
 Whitmyre, John 167
 Whitney, Mary 51, 258
 Whitten, Jean 58, 59, 65, 94, 249, 258
 Wigger, Alex 108, 115, 246
 Wiksell, Anna 160, 217
 Wilburn, Loviernai 110, 217
 Wilcox, Ashley 90, 197, 274
 Wilcox, Justen 233
 Wilder, Annette 56, 86, 87, 100, 111, 112, 115, 246
 Wilds, Ashley 61, 162, 239, 246
 Wiles, Vicki 89, 258
 Wilger, Pete 81, 249, 258
 Wilhelm, Stephen 217
 Wilhoft, Christian 108, 233
 Wilkerson, Stacy 114, 120, 162, 217
 Wilkerson, Zachary 246
 Will, Mark 165
 Williams, Andrian 233
 Williams, Charles 139, 164, 255, 258
 Williams, Christopher 140, 164, 233
 Williams, Cyerra 217
 Williams, DeeJanay 217
 Williams, Jamar 217
 Williams, Keonna 144, 145, 165, 246
 Williams, Kevin 246
 Williams, Kristasha 110
 Williams, Leron 110, 246
 Williams, Marcy 55, 258
 Williams, Sean 140, 164
 Williams, Sherelle 217
 Williams, Sonja 217
 Williams, Stephanie 113, 165, 246
 Williams, Tamara 111, 246
 Williams, Tamaria 111, 197
 Williams, TJ 197
 Williams, Whitney 108, 111, 112, 115
 Williams-Hayes, Martha 69,

258
 Willis, Katherine 233
 Willis, Sarah 246
 Willits, Holley 217
 Wilson, Adrienne 111, 233
 Wilson, Andrea 19, 101, 113, 197, 281
 Wilson, Ashley 19, 100, 103, 111, 197, 246, 333
 Wilson, Cynthia 113, 114, 246
 Wilson, Eric 18, 108, 114, 115, 246
 Wilson, Jesse 158
 Wilson, Justin 165, 217
 Wilson, Michael 158, 165, 217
 Wilson, Monique 114, 246
 Wilson, Scott 70, 71, 93, 120, 162, 258
 Wilson, Tiffany 217
 Windom, Nolan 101, 189
 Winheim, Emma 217
 Winston, Jonnetta 114, 246
 Wipperling, Desirae 197
 Wirth, Amanda 104, 217
 Wise, Jessica 233
 Wise, Ryan 70, 93, 160, 258
 Witcher, Jacquiece 233
 Witty, Jason 13, 103, 114, 233
 Wolford, Alicia 110, 111, 197
 Womack, Jessica 110, 113, 114, 160, 167, 233, 319, 324
 Womochil, Kelly 217
 Woodruff, David 104, 217
 Woodruff, Matthew 233
 Woods, Kimberly 163, 233
 Woods, Seth 233
 Woods, Tiffany 233
 Woolridge, Ashley 115, 130, 160, 246
 Woolridge, Michael 158, 233
 Worner, Ruth 258
 Woster, Randall 217
 Wrestling 148, 149, 153, 167
 Wright, Kevin 233
 Wright, Kristin 110, 217
 Wright, Laronda 217
 Wright, Nicholas 148, 149, 167
 Wright, Quanzia 233
 Wright, Quavanti 217
 Wright, T.L. 217
 Wright, Tracy 197
 Wunsch, Hannah 102, 106, 111, 114, 233
 Wuster, Dale 255, 258
 Wyble, Gerald 217
 Wynn, Allison 246
 Wyscarver, Jessica 101, 107, 233

Y

Yarbrough, Robert 110, 112, 233
 Yates, Erica 107, 111, 115, 240, 246
 Yates, Mark 233
 Yates, Sabrina 217
 Yin, Jennifer 17, 40, 84, 100, 103, 104, 107, 108, 114, 115, 151, 162, 246
 YMCA 59
 Yoe, Jee Hyun 114, 217
 Yoshida, Juliet 115, 233
 Young, Deandre 112, 233
 Young, Radell 113, 114, 217
 Young, Rose 233
 Younger, Nicole 217, 233

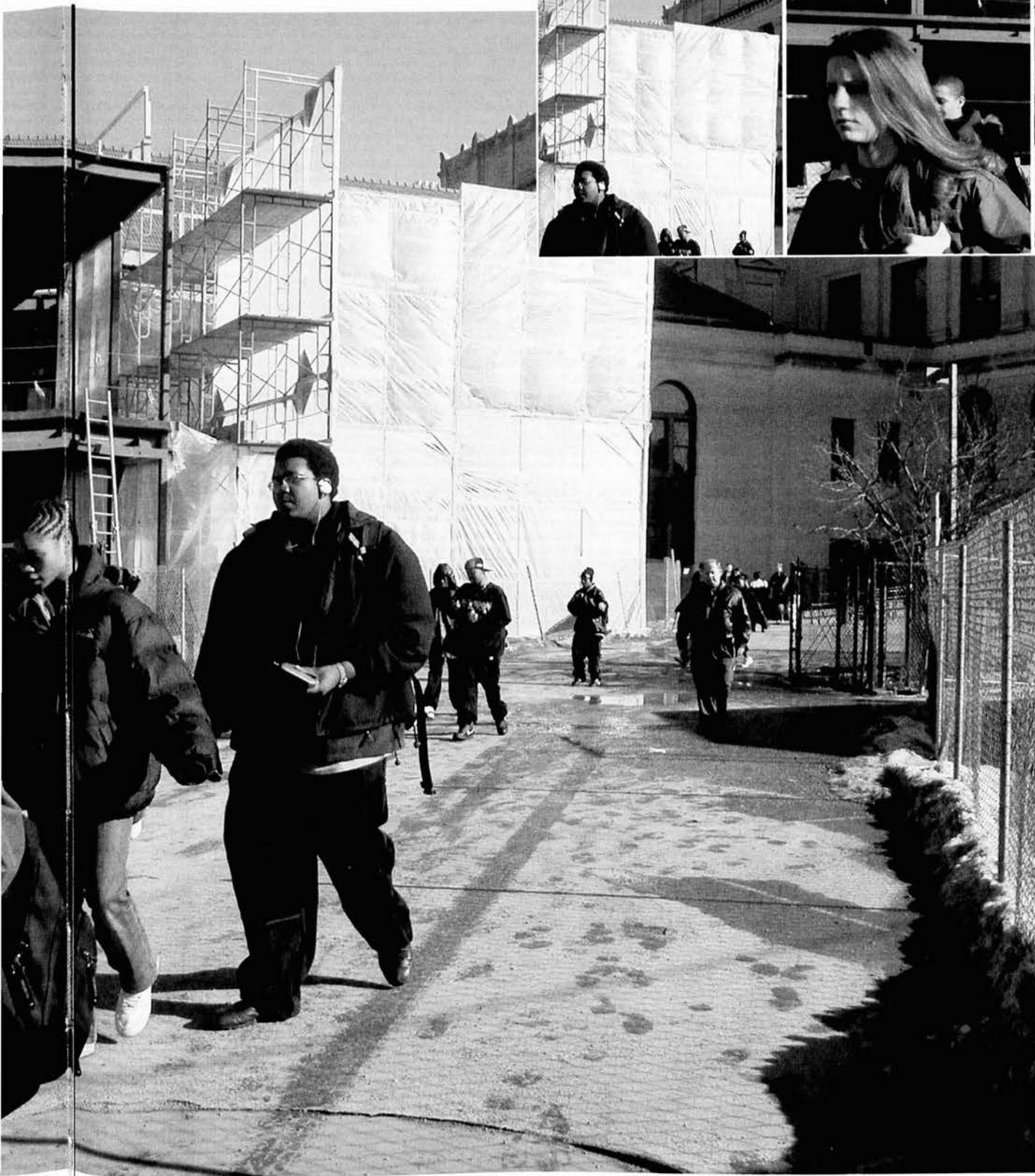
Z

Zaccone, Samuel 217
 Zacharia, Kylie 17, 111, 114, 150, 162, 246
 Zavoroka, Carol 258
 Zavoroka, Frank 258
 Zdan, Cecily 105, 106, 114, 233
 Zendejas, Jordan 110, 159, 197
 Zendejas, Sara 110, 159, 233
 Zielinski, Nicholas 197
 Ziesel, Courtney 166, 233
 Zimmer, Benjamin 108, 158, 217
 Zmijewski, Matthew 100, 246
 Zoll, Mark 54, 103, 105, 108, 111, 112, 197
 Zuck, Frank 19
 Zumm, Eric 159, 246

CLOSING

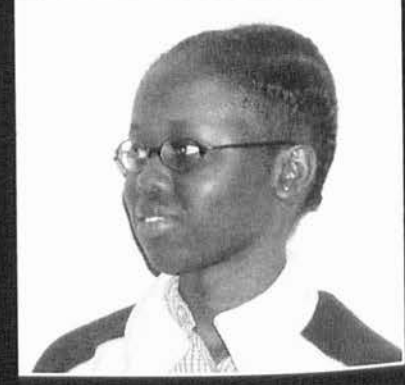
When finally the months dwindled into days and days into hours, students slowly came to the bittersweet realization that another year had passed and they were that much closer to being released into the world on their own. As students left, construction workers prepared to move in and renovate the school. Just as the architects and contractors were restructuring the school, students were adding on to their own composition - expanding their knowledge, refining their personalities, building upon values and storing away countless memories. While no one could be certain what changes the future would bring upon them, one thing remained certain: not everything had come to an end. The blueprints of the year had been completed - grades earned, impressions made, friendships strengthened. However, the blueprints for the future remained to be drawn.





Students leave school using the new exit across the old track. Pedestrian traffic had to be re-routed because of the construction.
Photo by Halle Bieber

O-Book Staff



Adviser :
Matt Deabler

Faculty :
Tahreem Aziz
Dana Cleasby

Sports :
Kevin Jones
April Gayer
Kaitlin Hartnett

**Clubs and
Academics :**
Lynne Clure
Tammi Cooks

Student Life :
Kevin Jones
Jamie Mincey
Ashley Pinkerton

2002-2003



Editors in chief :

Hallie Bieber
Meredith Grunke

Junior Staffers :

Jamie Moots
Deborah Philip

Underclass :

Katie Anderl
Katie Moxes

Seniors :

JV Dorsey
Teddi Teamer

Ads Manager :

Kaytee Meade

Colophon

2002 2003

Blueprints

This year's *O-Book* was published for the students, by the students at Omaha Central High School, 124 North 20th Street, Omaha, NE 68102, (402) 557-3300.

Equipment

9 G3 Power Macs
 1 G4 Apple computer
 1 G4 Apple server
 1 G4 Apple Titanium Laptop
 1 HP 4050 N. Laserwriter
 1 Umax Astra 12205 scanner
 3 Asanti hubs
 1 Sony Cybershot camera
 3 Nikon Coolpix cameras
 1 Nikon LS-2000 negative scanner
 1 HP Fax 1020 xi
 1 Iomega Zip 250 external drive
 3 compact refrigerators
 1 Duracraft oscillating fan
 1 Galaxy oscillating fan
 1 Tappan Spacesaving microwave

Programs

Adobe Pagemaker 6.5
 Adobe Photoshop 7
 Adobe Photoshop 6.5
 Microsoft Word 98
 Adobe Illustrator 9

Photography

We appreciate the help of Tom Marsicek with Interstate Studios for taking underclass and faculty mugs. Photographic Enterprises provided the sports group photos and Dean's Camera Center printed our color film. The photos of Central on the endsheets were printed courtesy of the Western Heritage Museum.

General Information

The *O-Book* was assembled at Jostens at 4000 SE Adams Street, Topeka, KS, 66609. The 364 pages, including 24 full-color pages, were submitted on Zip disk for a press run of 1,300. Students paid \$25 for the book.

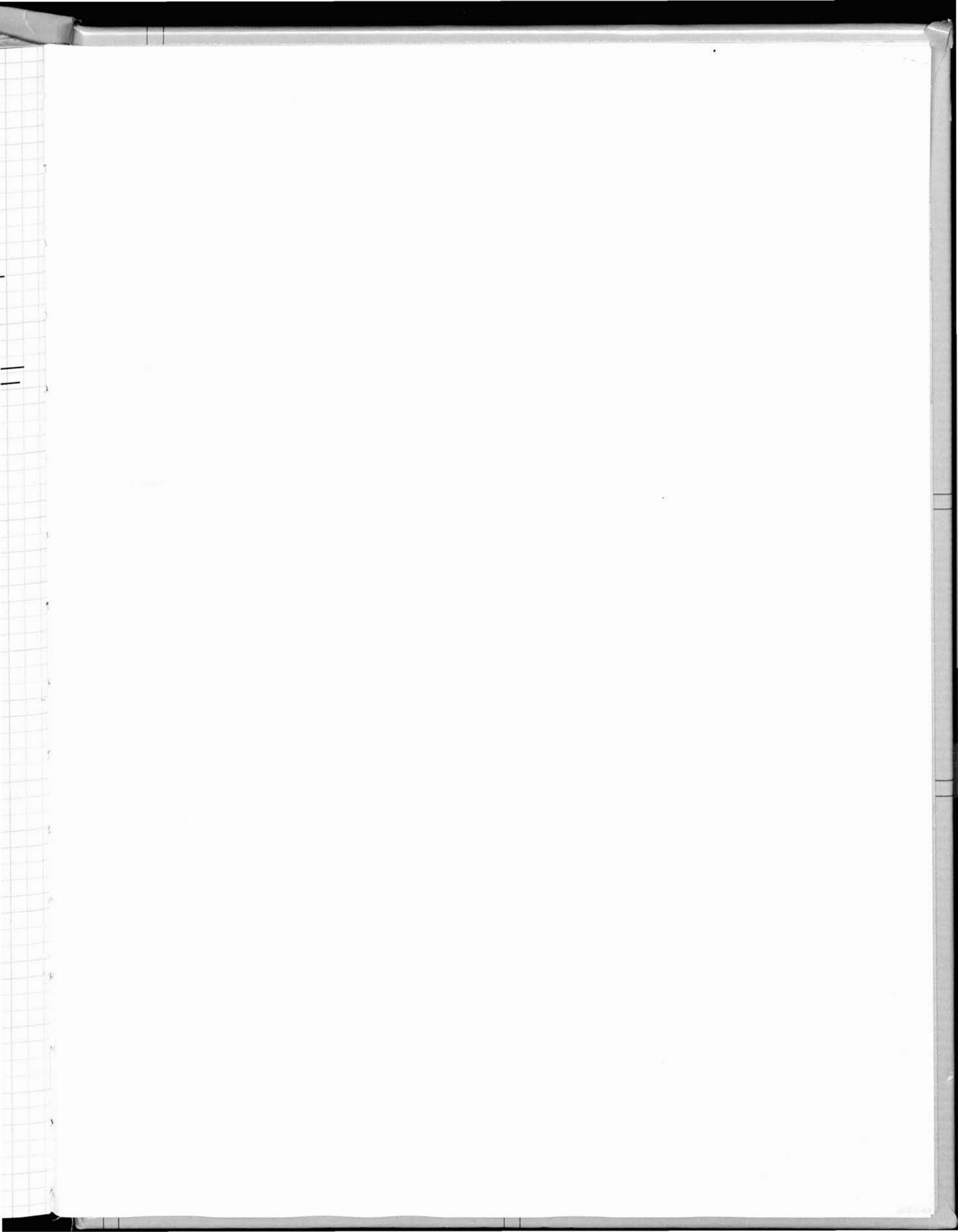
The book was composed of 80 lb. paper and a litho cover. The primary fonts used were AGaramond, AYTGoodname, AYTsleepwalker and AYTTurnoil.

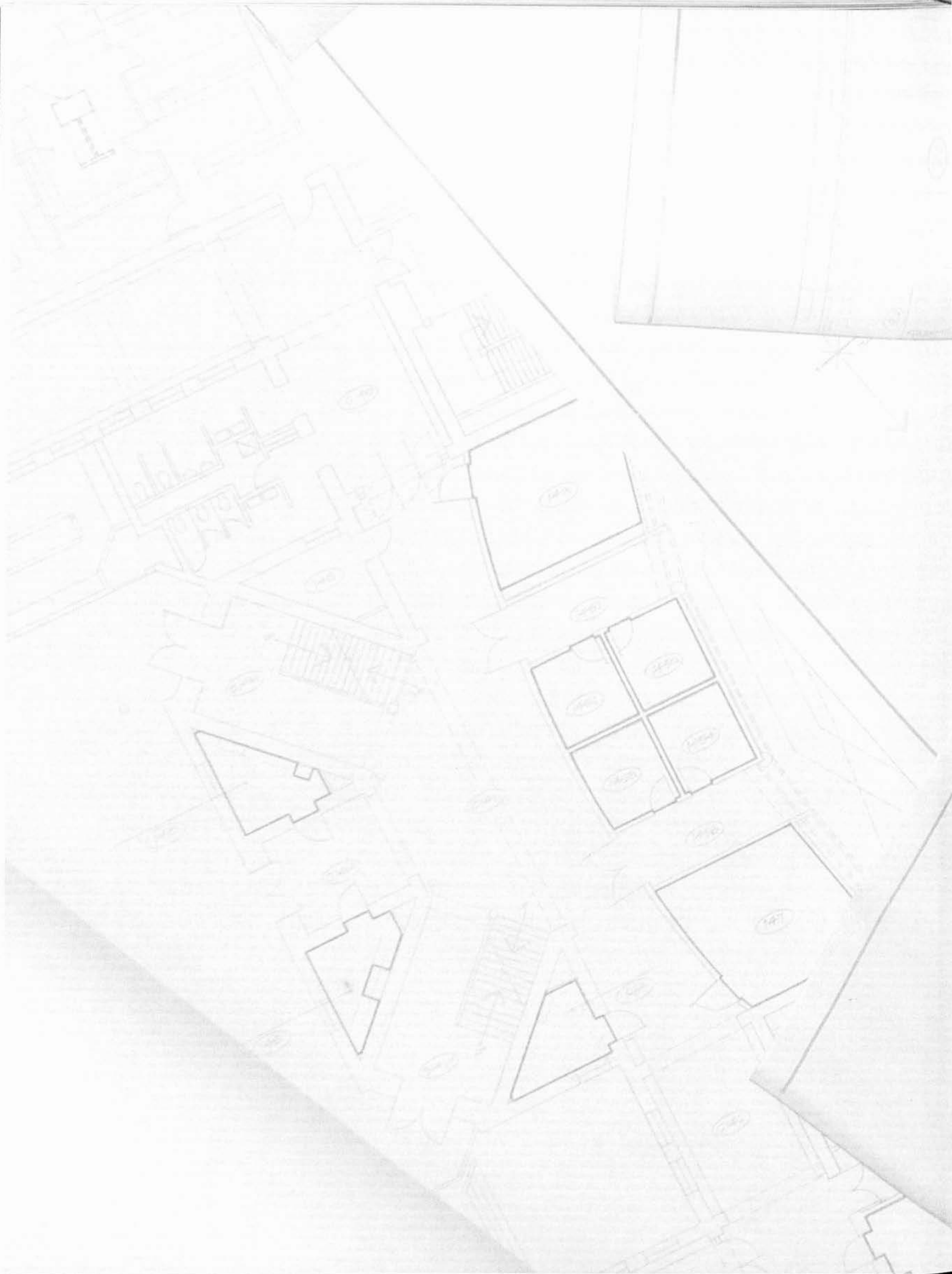
Acknowledgments

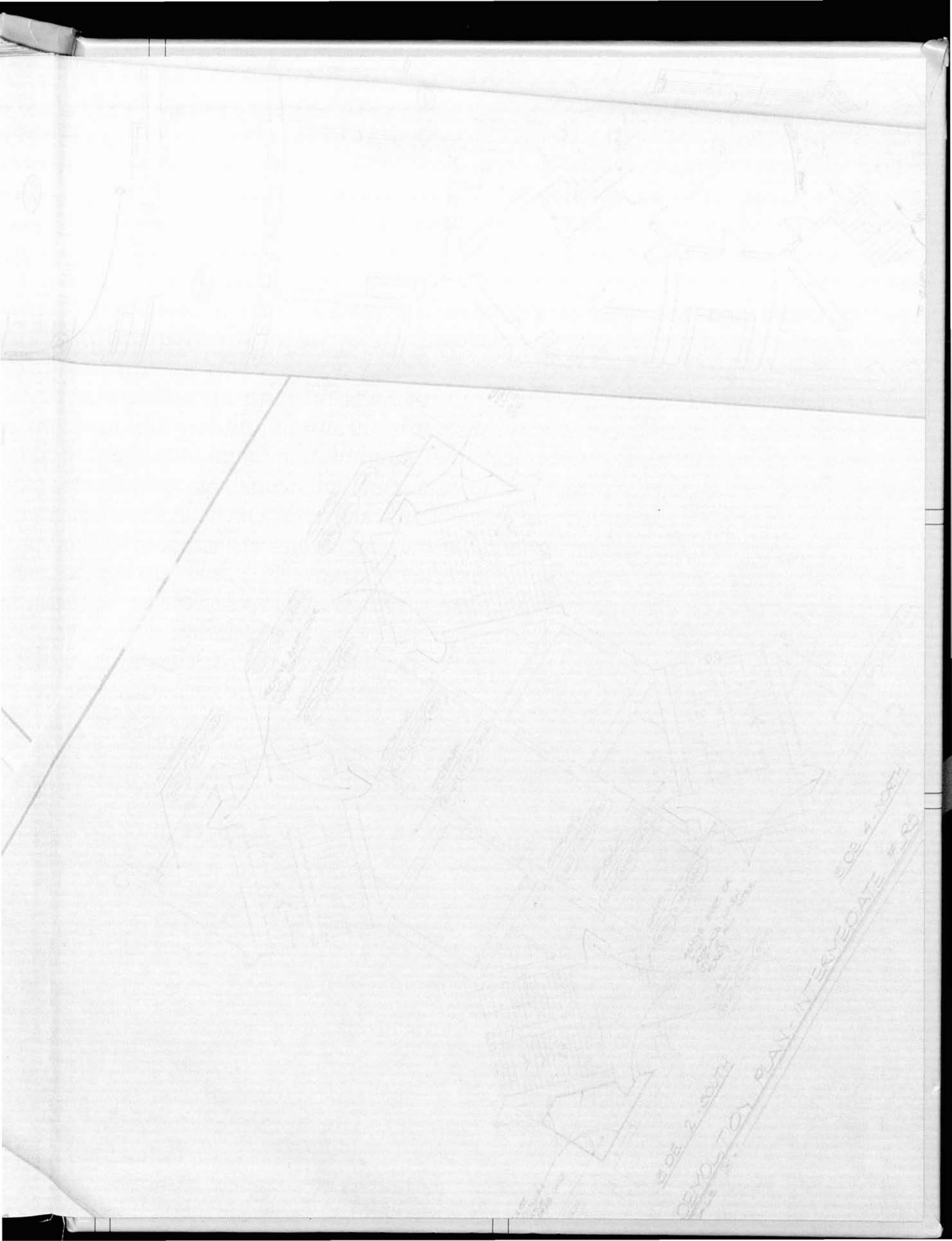
Thank-you to Matthew Deabler for his unmatched dedication and support. We would also like to thank everyone at the Jostens plant for all of the hard work and extra time they put into this book, especially Judy Huffaker. Thanks to Trish Gillen, our Jostens sales representative, for helping find the solutions to our many problems, for the trip to Topeka and for all the peanut M&Ms. Also, thank you to Connor Meigs for the cover illustrations and Paula Salhany for assistance with graphics.

Staff

Editor in chief	Hallie Bieber
Editor in chief	Meredith Grunke
Ads Manager	Katherine Meade
Student Life Editor	Kevin Jones
Asst. Student Life Editor	Jamie Mincey
Asst. Student Life Editor	Ashley Pinkerton
Sports Editor	Kevin Jones
Sports Reporter	April Gayer
Sports Reporter	Kaitlin Hartnett
Clubs and Academics Editor	Lynne Clure
Asst. Clubs and Academics Editor	Tammi Cooks
Senior Section Editor	JoVon Dorsey
Asst. Senior Section Editor	Teddi Teamer
Underclass Section Editor	Kathleen Anderl
Asst. Underclass Section Editor	Kathleen Mapes
Faculty Section Editor	Tahreem Aziz
Asst. Faculty Section Editor	Dana Cleasby
Junior Staffers	Deborah Philip
	Jamie Moats
Adviser	Matthew Deabler







NOV 2 1977	NOV 2 1977
PAV - INTERMEDIATE	PAV - INTERMEDIATE
NOV 2 1977	NOV 2 1977