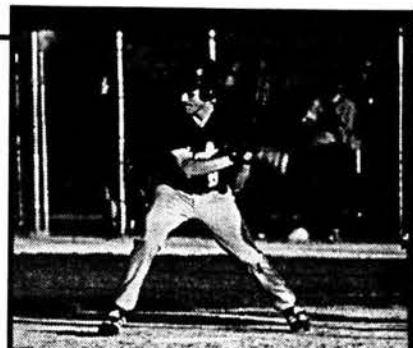


Volume 110
Number 9
May 15, 1997

the Register



Baseball, pg. 15

The oldest school paper west of the Mississippi. est. 1886

Longball



LEI BROWN

Sarah Deacon, senior forward for the Lady Eagles soccer team, dribbled through a maze of Columbus defenders while on her way to launching a shot at the goal. Sarah is currently the leading scorer on the Varsity team, and is a four-year varsity letterman. The Lady Eagles are currently 4-9 and began district play on May 8 against Bellevue East. The Lady Eagles hope to win districts and make it to the state tournament.

■ CHS Scholars Brothers win EF scholarships

By Lea Platz

Following in the footsteps of his older brother who was the 1994 EF Ambassador winner, junior Ben Teply has won this year's Scholarship and will represent Nebraska on the 1997 Tour.

Ben said this is a contest which chooses one student from each U.S. state and one from a Canadian province or territory. Students are eligible from their 9th to 12th grade years in high school. The competition requests a submission of an idea which is presented through a written, oral or visual format.

This year's idea was to create and expand on one concrete change the applicant would like to make in their world on a local or global level. The presentation was also to include the reason of interest in the chosen improvement and a complete explanation of the way the student would like to implement the change.

Ben completed the entry criteria by choosing to address the issue of high school involvement among the community in a written essay.

Ben's focal point was to involve high school students with an adopt-a-preschool and an adopt-a-retirement home program, recognizing both the youth and the elderly at once.

Ben's essay was one which appealed to the importance of social

contact. Ben zoned in on the partnerships between persons of all ages in the community. Ben presented the interactions as being beneficial to both the teenagers and the preschoolers and elderly. He showed the program to be beneficial, teaching all involved things that he said could be learned in no schoolbook.

Ben said that one reason for including the elderly in the program was an obvious one.

"The elderly are the fastest-growing segment of the population today," Ben said.

Ben followed this with the reality that the elderly often face social isolation. However Ben's perception exceeds just being compassionate to the elderly and wishing to make them happy.

"One thing that can brighten a person's day is a dose of humanity and compassion, particularly from a person of a different generation," Ben said.

With these points established in Ben's essay he won, and now will participate in the tour.

The tour officially starts in New York City takes and takes the students to London, Dover, Belgium, Brussels and Paris.

Ben said one of the additional benefits of winning this competition was to get into a good University.

Superintendent retires; ends era at OPS

John Gaskins

A new era in education will be dawning on the Omaha Public Schools District for the 1997-1998 school year as another one ends.

After 13 years of fighting for better education and cultural diversity, Dr. Norbert Schuerman is stepping down as Superintendent of the Omaha Public Schools District. Lifelong educator says he feels encouraged about the state of OPS after his 23 years in OPS.

Last year, the Board of Education voted to terminate Dr. Schuerman's tenure in office, and differences with him in their views of handling some of the district's major education issues. They then reviewed the candidates for his successor this past winter and selected Dr. John Mackiel Superintendent on

Apr. 1.

Dr. Schuerman's contract and service will officially run out Aug. 31, but Dr. Mackiel has already started working as Superintendent for the district for the 1997-1998 school year. In the meanwhile, he will continue to focus on handling his duties for this school year.

After his resignation, Dr. Schuerman is unsure what he will do in the future, whether he will retire or continue to serve as an advisor or administrator.

"I have no definite plans for the future," Dr. Schuerman said. "I will consider my options as soon as I finish the job."

Dr. Schuerman said the transition has gone very well and that he is responding to any help Dr. Mackiel needs in doing the job while they are both in the Superintendent position.

"In order for a transition to work well and the district to be handled well, we must work together," Dr. Schuerman said. "I think he will do very well as our Superintendent."

Dr. Schuerman said when comparing student achievement and the quality of education over the last 30 years, he believes that schools today are better than ever.

When he became Superintendent of OPS in 1984, Dr. Schuerman wrote a list of 15 long term goals for the schools of Omaha, including reducing the dropout rate, improving student achievement, increasing parental involvement and updating and air-conditioning all school buildings. He still stands by those goals

today.

Though he said he believes "without question students in OPS today are receiving a top-notch education," Dr. Schuerman said there are still many ways to improve the learning and achievement of the students.

"We need more emphasis on expanding early childhood development, especially in the homes," Dr. Schuerman said. Indeed, Dr. Schuerman outlined the implementation of an Early Childhood Program in those long-term goals and still believes in one today.

Another important goal Dr. Schuerman's administration has handled is the issue of desegregation, or the placing of students of primarily Caucasian neighborhoods in schools in primarily African-American and Hispanic neighborhoods and vice versa, has surfaced in the district recently. Some parents and educators do not want their children attending school outside of their neighborhood.

However, Dr. Schuerman still sticks to

his belief in the concept, saying desegregation is an issue that goes beyond neighborhood integration and teaches children about human and racial integration.

"In an urban environment such as Omaha's, children need to go to school to prepare for their lives in the real world," Dr. Schuerman said. "With desegregation, we are already teaching our kids how to live with all kinds of people, and that is an invaluable experience in the development of a child's life."

Dr. Schuerman said he hopes and believes that some of the things and programs his administration has accomplished will continue after he is gone. Regardless, he is proud of his service to education and the success of what he considers an outstanding school district.

"I truly believe our students are getting as good an education from this school district as any in the nation," Dr. Schuerman said. "And none of our accomplishments would be possible without the cooperation and support of all of the outstanding teachers, parents and students who have worked with us over the years."

Students in Omaha are receiving a top-notch education.
--Dr. Norbert Schuerman, OPS Superintendent

What's inside?

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Turf Talk page 14

District's inadequacies require decisive action

Recent reports in the *World Herald* have indicated a lack of experience in teachers and administration in schools east of 72nd St. as a detractive influence on the education of students. If this is the case, OPS has an immediate responsibility to ensure a quality education for every one of its students.

The experience of a teacher is not necessarily the determinant of a teacher's ability, but is definitely a factor in that teacher's competence. OPS will rarely block a veteran teacher's request to transfer out of an inner city school, although they agree that teacher experience is important and many schools, particularly in low-income north Omaha schools. OPS must begin to align its actions and what it deems necessary to improve the district.

OPS must be willing to make decisive action in the direction of equalizing the experience levels of teachers in schools. In north Omaha schools, an average of one in 13 teachers is a first year teacher. This compares with one in 26 in west Omaha schools.

This difference shows a definite need for change in the district's teacher placement; but how to solve this problem is a more complicated issue.

John Langan, president of the school board, said that this problem is "solvable." Many solutions have been proposed for the resolution of this issue, but almost all have been countered with the negative side effects that would occur if these solutions were implemented.

One of the first options presented was extra pay for those teachers who remain in inner city schools. This presented the difficulty of discerning well-meaning teachers from those who were just teaching in the inner city school for the financial aspect. Merit pay was also presented, but the determinants of merit are vague.

Mandatory reassignment every five years to equalize the distribution of experience was also presented, but that would destroy the unity and stability of a faculty.

Many options have been presented, and with mixed reactions. The most viable option is to give much more autonomy to the schools themselves. Principals and staff know better than anyone in administration what and who can best help to improve the quality of education in their school. This "site-based management" goes as far as to give principals the authority to hire and fire teachers, and holding them accountable for the results of the decisions that they have made. One thing is clear- OPS needs to immediately begin utilizing the options they have been presented with and start making changes. The education of Omaha's youth is at stake, and that cannot be ignored.

Principal lacks compassion

Last year, Kelly Banks a senior at Elkhorn high school, was in a horrible car accident. She was hurt so badly she had to discontinue her junior year to begin rehabilitation for her injuries. Instead of completing the rest of her high school career, Kelly was suddenly concerned with mastering walking and re-discovering the way to form consonants and vowels.

Because Kelly has missed classes since last fall she will not be graduating this May as she should have. Kelly naturally understands that she will be leaving high school later than planned. Since she still has to take the classes needed to complete her high school education, she has willingly become part of another graduating class. This is something that is unfortunate, but Kelly recognizes the necessity of it.

Kelly has started right back where she left off, not dwelling on her setback. The one thing which she requested was to receive no diploma, but to accompany her friends and the rest of the class across the stage on graduation night. This was something her principal found to be unnecessary. As compensation Kelly will lead the other students into the auditorium during commencement. However heading the procession is not what is important to Kelly.

The decision not to allow Kelly to be an honorary part of the class of '97 was made by Elkhorn's Principal Terry Haack after surveying other schools on what their administrators felt was appropriate.

So perhaps it is not solely the principal who has treated one victim's small wish so insensitively.

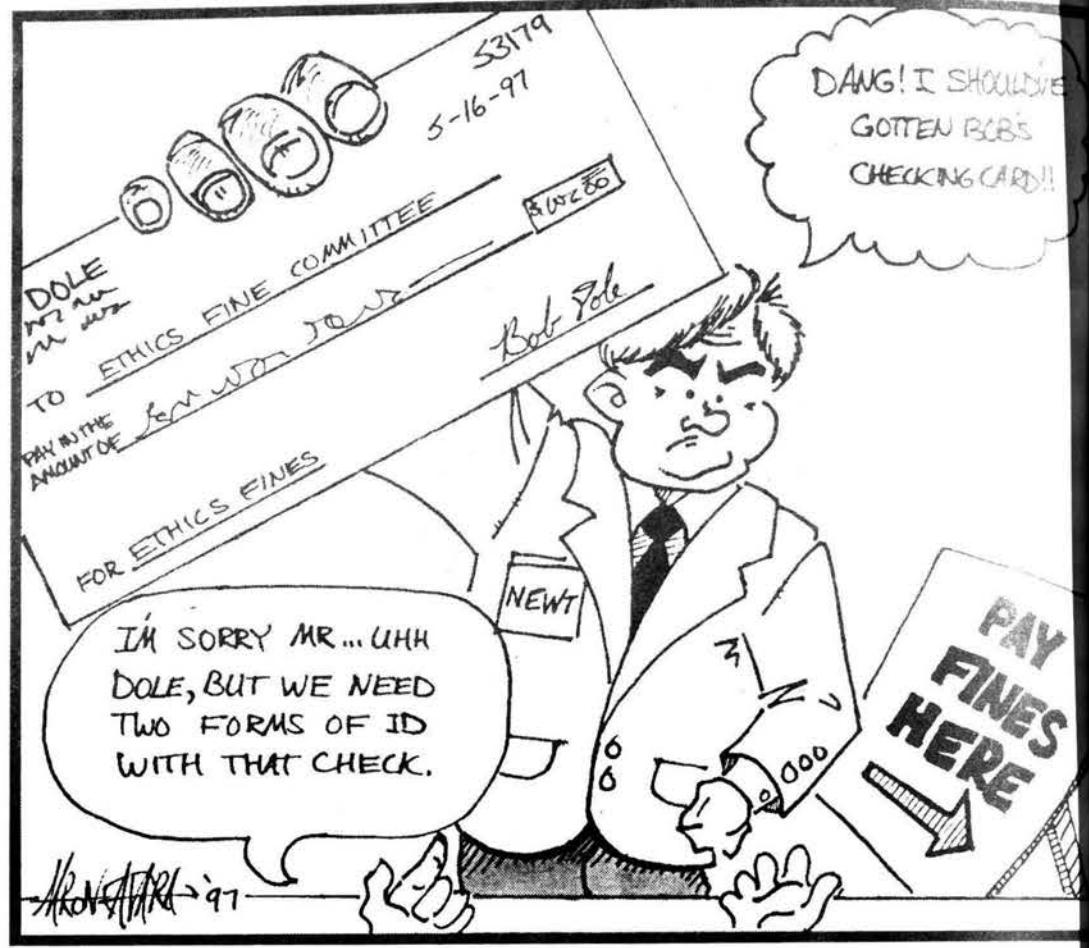
Maybe the lack of understanding is everywhere. This obstinate attitude could easily show itself to be just as much of an approach for many other school officials.

Elkhorn High School has made it clear that this exception will not be made for Kelly. The principal said that is was simply because Kelly does not have the credits, but she is not requesting to graduate, only to unite with her peers and forget that tragedy has separated them. Kelly was in good standing before the incident and had done nothing to deem an undeserving, non-compassionate decision.

No student who has grown up with a certain group of students will all of a sudden consider themselves part of a different class, regardless of the circumstances. Even though Kelly will be remaining in high school, and in a new graduating class, she will never feel the same bond that she did with her old classmates.

The decision of the principal was harsh and without justification. Haack's decision forces Kelly to feel that her tragedy completely separates her from her class. He could not find the compassion to make a sensitive gesture towards one of his students. This decision would not have caused any problems in the procession. Saying yes and helping her mentality to a full recovery is something which was plainly too much to ask of Haack.

This May, Kelly will see all of her classmates walk across the stage, only a few moments to make the trip, but an act which many students will remember forever. Joining one's classmates in crossing the stage is somehow an instant which links someone to those who have surrounded them throughout the high school experience, and Kelly will forever remember being left out.



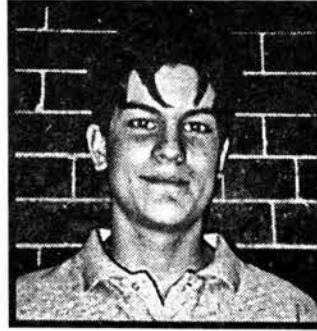
REGISTER YOUR OPINIONS

"Register Your Opinions" is a sampling of school opinion. It is not meant to represent the views of the entire student body or the staff of the *Register*.

What could Central do next year to make the rest of your high school experience better?

They should computerize the lunch cards. People lose them all the time- I don't have mine right now.

Edith Birdine 9

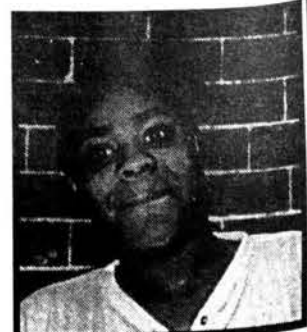


The administration should give students more freedom so they can learn responsibility.

Gabe Johnson 10

Your activity card should get you into more activities, and you shouldn't have to pay at games, that's why you buy an activity card.

Shantal Johnson-Young 9



I would like to be able to go outside during my lunch hour.

Taylor Billotte 9

High school should be remembered

What memories do we carry with us from high school? When we actually walk out the door clutching a diploma, what will we have to show for it? Ironically, the learning process is a relatively small place in all of our remembrances of Central. In my mind, all of the sleepless nights writing research papers seem to blend together into a distant memory. Ten years from now, none of it will really matter anyway. Few of the sacrifices we make will be remembered. After all, it will make no difference when whether or not we stayed up all night to finish a paper or project. However, this sounds rather cynical so I think it is time to move on to the brighter memories. Instead of thinking about teachers and classes, I remember small meaningless jokes and the smiles of friends. What is the most important part of high school, the one thing we should take away with us? Grades are undoubtedly important. After all, they do open the door for students who want to continue their education. However, in terms of life, the friendships you build and the problems you learn to overcome while in high school are much more important since they help to prepare you for life away from home. When we think back on these times in future years, most of us will probably remember just bits and

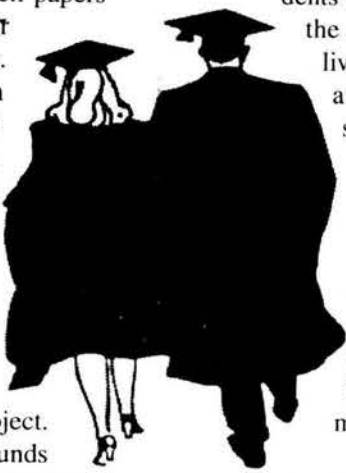
Through My Eyes

By Erin Beal



pieces of experience. If you are anything like me, you might remember a joke someone made or a midnight conversation over the phone when you consoled a friend or received some sympathy yourself. Now along with dreading even more difficult tests and problems with time management, college students will have to deal with the additional stress of living away from home and becoming self-sufficient. As old and wise seniors, most of us think that leaving home will be no big deal. I have a uneasy feeling that somehow it will be a little more complicated. I only hope that I can avoid completely humiliating myself when I end up having to call for help. The life skills we learn in high school will prove to be invaluable in the future. Since freedom is so near for us, it is really hard not to just give up and take it easy for the rest of the year. Somehow sleeping just seems more appealing than doing.. oh, anything else. After all, the college admission announcements have been sent so grades aren't as important as they were a few months ago. All we can do is keep trying to finish without making mistakes which we will regret later in life. One word of advice for those of you who will shortly be seniors, get a lot of that extra "senior" stuff

done early in the year, because once senioritis hits, it can be all but impossible to motivate yourself to finish anything as the end draws near. Also, make the most of your time in high school. A lot of people underestimate all of the possibilities they have during this time. While it is indeed a jumping off point for the future, high school can be great, if you let it be. The teachers are great here. Take advantage of them. Do NOT let the harder classes scare you off. Sure, they are lots of work, but they can be really interesting, too. After four years, it is definitely time to leave, but at the same time we should, seniors included, at least try to enjoy the time we have left. Summertime is here. Prepare for a stress free summer with lots of work (gotta pay for college somehow). It's sad to think that many of the people we are so used to seeing on a daily basis we may never see again after this year. That is probably the thing that bothers me the most about graduating. I mean, I know that I will still see my close friends after high school, it is the people that are always just there that I will miss. They say that graduation is supposed to be a joyful time. It is great to be done with a "school career" that began in kindergarten. However, there will be many tears as well. For everyone who is returning in the fall, have a good year and remember to make the most of high school; it goes by too fast.



LETTERS TO THE EDITOR

A READER OPINION FORUM

To whom it may concern,

A public school is a place of learning not politics. Central High students have a right to be protected from religious propaganda. On the morning of Thursday, May 8, two Right to Life Activists distributed anti-abortion newspapers to students. The papers used shock-based tactics and disgusting photographs to try to coerce students to "choose life." The surprising fact is that our public school, which claims jurisdiction from Dodge St. to Chicago St., 20th to 24th, could do nothing at all about this. Apparently, to ask them to leave would be violating their constitutional rights. The pamphlet which was handed to all students attempting to enter the building had many references to the bible, urged the reader to recognize the meaning of life before god, and encouraged the reader to seek forgiveness through Jesus Christ. To distribute this in a public institution is a violation of the separation of church and state, and therefore a violation of the students' rights. Furthermore, the fact that students can be held accountable for violation of school policy on property in this area, shows they are also entitled to be protected there. Abortion is an issue which is kept from discussion in Human Growth and Development classes throughout the school district. If we are not allowed to openly discuss this issue in class, it is even more erroneous that this material should be forced on us from an obviously biased source. It is ridiculous that this information should be allowed to be distributed in our public schools, and it is a sad state of affairs when the school administration is unable to protect its students because of legal red tape.

Lei Brown, Caroline Foley, Jen Houlden, Sam Achelpohl, and Josh Cohen, Seniors

Dear Editor,

I am both a senior this year and in the Advanced Placement Chemistry class. Both years I have been enrolled in chemistry, I have had Mr. Jerry Doctor as my teacher. He has been a great inspiration to not only me, but my entire AP class. I see this in the way he is able to connect with his students. Not only is he as great teacher, but he is also a great person. Although sometimes I am the brunt of his jokes in the class, I take them in stride and usually don't get too riled up about them. His love for the students shows in the respect his students give him. Mr. Doctor is a great teacher and person, and I was very disappointed, if not grieved, when I heard of the replacement of him by another science teacher department head at CHS. I, as many of my classmates, believe this was the result of personal differences between he and other administrative staff at Central High School and other locations. Mr. Doctor deserves to be the department head and should retain his position. This year, the chemistry department won the 14th annual Chemistry Field Day at Creighton and the physics department finished third at the Physics Field Day. He has guided the science department to these accolades and many others in his twelve years of being department head. The Central science department deserves a person as qualified and as competent as Mr. Doctor. To those who are involved, please reconsider this drastic change and be aware of the quality of personality, humor, passion and excellence that the department will have to replace.

Jason Hoberman, Senior

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CENTRAL STANDARDS

NO YES 73 students polled

24% 86%

Last year a woman lied about her age (saying she was 55) to give birth at the age of 63. Do you feel that the chances she took affecting the baby's health was justified?

35% 65%

Do you think that there should be age limits for women bearing children in order to protect the health of both the mothers and their children?

83% 17%

When women over a certain age (usually around 40) get pregnant, the chance of the child being born with severe birth defect increases dramatically. Do you think that women should be allowed to bear children past a certain age?

15% 85%

Do you feel that young women's (in high school and younger) bodies are mature enough to bear children?

94% 6%

Do you feel that young women (in high school and younger) have had enough life experience and are matured enough to begin motherhood once the children is born?

WHERE TO FIND US

Send all letters of opinion to room 315 or find the box on the two side of the courtyard. It is the policy of *the Register* not to print unsigned letters.

NEWS IN BRIEF

Music scores high at Districts

Central's A Cappella choir, CHS Singers and the Bel Canto choir all received perfect ratings at the recent District Music Contest held at Millard West on Apr. 25.

A Cappella performed against 14 other Nebraska high school choirs. A Cappella was among four of the high schools that received a superior plus rating, the highest possible.

Musical selections included a Latin Palestrina, a German sung Brahms piece and an English piece.

Another piece sung by A Cappella was composed by Central alumni, Steven Bouma. Sanctus, a latin piece was premiered for the first time at districts when sung by A Cappella.

Council speaks to CHS minorities

Mayoral candidate, Brenda Council, visited Central on Apr. 30 and offered many encouraging words to minority scholars.

Students were given the opportunity to meet Council in a speech followed by questions during lunch periods. She spoke to students about the importance of education and expressed why she thought it should be important to them.

She said education was crucial when she was growing up. Her family had long been involved in the school systems. She called her father a non-typical man because of his interest in PTA and open houses before it was politically correct for fathers to be involved.

Scholars honored at Purple Feather Day

The Central High School administration, guidance department and P.E.P. organization held the annual Purple Feather Day ceremony on Tuesday, May 6, on the east porch.

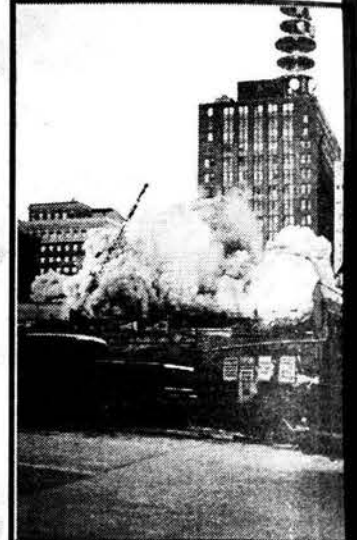
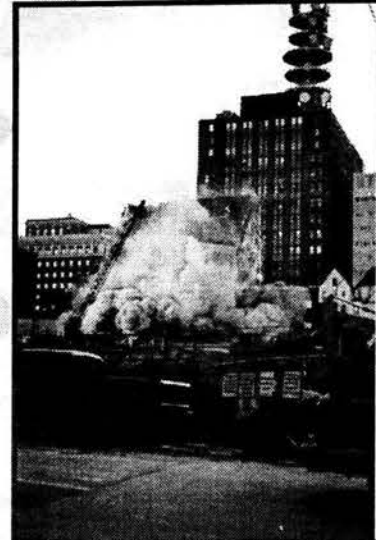
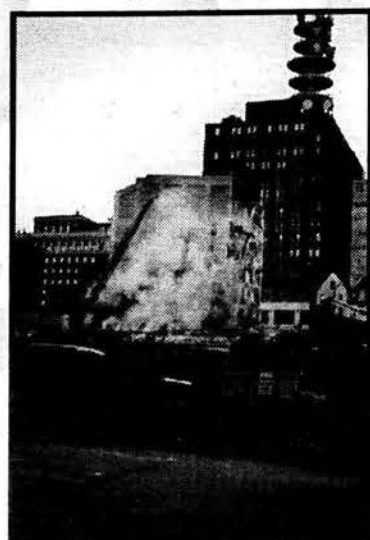
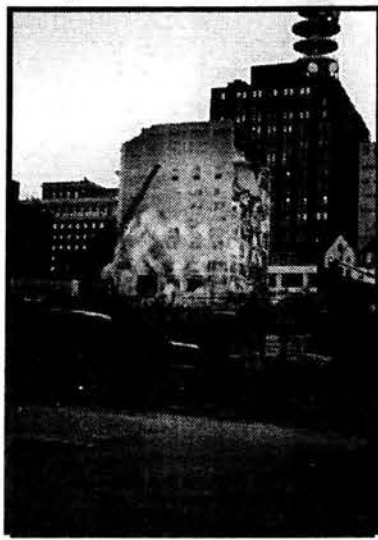
The Purple Feather Award was given to students of all grade levels who have earned a cumulative 3.5 or above grade point average.

Dr. G.E. Moller, Central High school principal from 1967-1995, was the featured speaker. Dr. Moller told "not-so-serious" stories from his administration and encouraged students to aim high to achieve.

Outgoing OPS Superintendent Dr. Norbert Shuerman also spoke at the event, and gave many Central students great words of inspiration.

Changing the Face of Downtown

Eight seconds is all it took to demolish the 81-year-old Douglas Building on 19th and Douglas Streets. About 175 lbs. of explosives were used to implode the building which was considered by some an eye sore and others a historical landmark.



Photos: April Santoro

Dr. Mackiel to lead new era in OPS

By John Gaskins

A new era will be dawning on the Omaha Public School District for the 1997-98 school year.

Dr. John Mackiel, the current secretary to the Board of Education, will take over for Dr. Norbert Shuerman as OPS Superintendent on Sept. 1.

As Dr. Mackiel becomes the first new district leader in 13 years, he said he is honored to take over such a prestigious district and is excited to implement new ideas for his administration.

The School Board voted to replace Dr. Shuerman last year and named Dr. Mackiel Superintendent on Apr. 1. He is already beginning to handle Superintendent duties for next school year while continuing his work as Secretary for this year.

"The transition is running very smoothly," Mrs. Luanne Nelson, Interim Director of OPS Public Information, said. "There have been a lot of changes here and we're already gearing up for next year."

Dr. Mackiel said despite his busy schedule, he is excited to have the opportunity to be the district's leader. He will be well-prepared, having served 25 years as a teacher, counselor and administrator at OPS.

"I think we have some of the most outstanding students, teachers and administrators around," Dr. Mackiel said. "However, the job is never complete. We need to continue to strive to improve."

Dr. Mackiel said his top priority right now is working on the school's \$303 million budget. As the district's chief financial officer, he will have to pay bills and make the investments and economic decisions that will effect the future of both the schools and students of OPS.

CHS loses teachers to retirement in many different areas

By Brian Joseph

Besides losing five teachers in the Social Studies department, Central will have even more vacant positions in many other areas around the school.

Mr. Gary Kubik, honors biology and anthropology teacher and Ms. Pat Pruss, business teacher, will both be retiring from teaching at the end of this year, along with a few others.

Mr. Kubik, also the wrestling coach, said that it is the optimum time for him to retire this point in his career. He said that after teaching for 35 years he gets certain financial benefits.

Also, Mr. Kubik said that as an experienced teacher, he could go into administrative work. However,

he has no interest in doing so.

"I like teaching young people," Mr. Kubik said.

It was this enjoyment of being around young people that originally made Mr. Kubik decide to become a teacher.

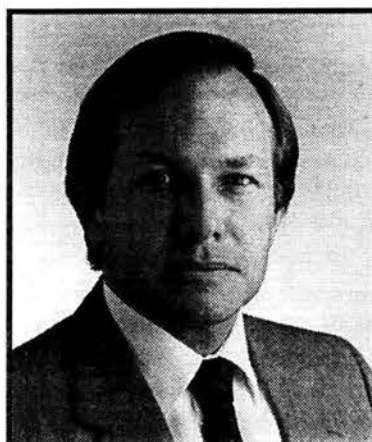
As a teacher he said that he draws enjoyment from knowing that he helped students.

"Just knowing that students are well prepared in science is very rewarding," Mr. Kubik said.

To be a successful teacher, Mr. Kubik said that one must never lose one's enthusiasm.

"I can't remember getting up and not wanting to go to school," he said.

Now that Mr. Kubik is retiring, he is going to get a chance to do



The top goal of Dr. Mackiel's administration will be the improvement of student achievement, he said. By doing this, he said OPS leaders must work on obtaining and forming new and improved facilities, learning programs and educators for the district.

He said one main approach to improving student achievement will be encouraging and enforcing a greater respect factor between students and educators.

"In order for students to have the best learning environment possible, they must be treated with respect by their teachers and return the favor themselves," Dr. Mackiel said. "We need to emphasize better student-to-student and student-to-teacher relationships in order for our students to have the best education possible."

Another vital way of improving achievement, Dr. Mackiel said, is preparing students better and faster in their early years of school. He said students will be more successful if they learn more earlier.

"My beliefs, my passion starts with kindergarten and elementary school," Dr. Mackiel said. "Teachers need to form the building blocks of learning such as reading, writing and arithmetic so their students will be on track for success and continued learning in secondary school, college

and in the job fields."

Two other areas of concern for the district that Dr. Mackiel will have to handle are desegregation of students and overcrowding of schools, two of the most hotly-debated issues in Omaha education.

Dr. Mackiel said overcrowding can be controlled by making better use of space in schools, not necessarily making more space.

"Can a high school like Central or North hold 2,500 people without being overcrowded? Yes. The schools just have to look at how they can make more efficient use out of the square-footage they are given."

Desegregation, or the integrating of minority students into non-minority neighborhood schools and vice versa, was a main belief and practice of Dr. Shuerman's administration.

Dr. Mackiel said the district will form a task force to sort out the specifics of a modified busing and integration program for the future, and he will endorse desegregation.

"By law and global belief, to insure equality, students must be integrated with each other," Dr. Mackiel said. "I think the benefits of such an important life experience greatly exceed the disadvantages," he said.

Dr. Mackiel, an admitted average high school student who became interested in education administration only after he realized the impact educators had on him, said he is honored to replace an "excellent leader" in Dr. Shuerman. He said Dr. Shuerman has been very helpful, giving him advice about performing Superintendent duties.

"He had such a positive impact on so many lives," Dr. Mackiel said. "The schools and students of this district, and especially myself, are better because of him."

but there's a time for everything," she said.

Originally, she said that she had planned to be a teacher for only five years because at that time her husband's law practice was just getting started. But, when the five years were up, she said that she just wanted to continue teaching. Today, her family and friends are shocked that she is retiring.

In fact, Ms. Pruss said that she has had many careers prior to being a teacher such as writing for an in-house publication of Northwestern Bell.

Now that she is retiring, Ms. Pruss said that she has many things that she will do.

"I will not spend my time retiring," she said.

"I know this sounds flippant,

1997-1998 school year

Dr. Thompson's goal continued excellence

Brian Joseph

Dr. Gary Thompson, the principal of Central, said that other than the EXCELS program off to a good start and working with the W.I.N.G.S. 21 program, all he wants Central to continue its overall excellence next year.

Dr. Thompson said that he wants to continue to make Central a safe place. He said that he wants Central to have an environment that everyone can learn in.

"We'll do everything we can so everyone can have that," he said.

Also, Dr. Thompson said that this year could be a very difficult year in terms of planning for the future as to come if the Nebraska Legislature does not come up with a way to soften the blow of the property tax increase.

Without the legislature's support, he said that Central will be hit hard with cutbacks.

Class sizes could be larger or programs that are in less demand may disappear.

Dr. Thompson said that the administration may have to come up with new ways to supervise the school hours and study halls.

It is cheaper to have security guards supervising than teachers.

He said that teachers may spend their full time teaching as opposed to having them supervise study halls as well.

"It's going to be real difficult," he said.

The difficulties arise in maintaining Central with less resources. Dr. Thompson said that it is hard to find something to cut that will have the least effects on the classroom.

In terms of the population of Central next year, Dr. Thompson said that Central will have about 100 more students than this year.

"Right now, the enrollment is projected to be in the neighborhood of 2000 students," he said.

The new 100 students are made up of an increase of about 50-

75 more freshmen as well as more English as a Second Language (ESL) students.

"The space will be really tight," he said.

Yet, Dr. Thompson said that Central can handle the increase.

Also, next year Dr. Thompson said that room 215, currently a study hall will be changed into a computer lab. The computers for the computer lab are paid for by the grant from W.I.N.G.S. 21 program. As planned right now, the computer lab will contain 60 Gateway 2000 computers.

Dr. Thompson also said that a good job has been done in changing the image of Central.

"I worry about the perception of the downtown community," Dr. Thompson said.

He said that Central has a good, strong relationship with the community now.

Down the road four years from now, Dr. Thompson said that Central will not be all that different. He said that the curriculum will probably be the same as it is now.

Of the noticeable differences, he said that by that time some effects of the EXCELS program may be visible.

Also, Dr. Thompson said that some of the classes may have "evolved" by that time. For example, he said that some classes today are dabbling with graphics. Four years from now, those same classes may be using sophisticated graphics.

As for Dr. Thompson himself, he said that he loves his job and does not plan on going anywhere.

"I have wanted this job for a long, long time," he said.

Since about the late seventies, Dr. Thompson said that he has wanted to be the principal of Central.

He said that it is interesting how his dream was actually fulfilled.

I worry about the preception of the downtown community.
-Dr. Gary Thompson, principal of Central

Former CHS teacher councils Husker athletes

John Gaskins

Former Central teacher Ms. Kim Schellpeper has found a new profession that is right up her alley. This year, she became the Coordinator of the Learning Development program at the University of Nebraska Athletic Department.

After helping high school students with their social studies work for 12 years, Ms. Schellpeper will now be helping college freshmen with making the transition from high school to college, a transition she will have to make herself.

"I'm going through what they are going through at the same time because we have to adjust to a new atmosphere," Ms. Schellpeper said. "But it's been very exciting."

Ms. Schellpeper's new job incorporates many duties. On top of counseling student-athletes with all kinds of problems and questions, she supervises a staff of five academic-athletic counselors at the Hewitt Academic Center on campus.

She said the university recently granted the learning program \$200,000 and has provided

great support and facilities for it.

Ms. Schellpeper said she handles everything from registration and grade problems to personal concerns. She also said the program handles students with physical disabilities.

"Student-athletes, especially the freshmen, need a lot of support in such a new and different climate," Ms. Schellpeper said. "Fortunately, we have a whole support system that caters directly to them."

Another concern a lot of the athletes have is dealing with the pressure of being an athlete and focusing on classes at the same time. She said they also become uncomfortable with the stereotypes other students and people label them with.

"Athletes are just as concerned about school and have just as many problems with classes as non-athletes," Ms. Schellpeper said. "And from what I've seen, it's very evident that the university does everything it can to emphasize the importance of education to athletes."

Indeed, evidence points in Ms. Schellpeper's favor.

Not only does Nebraska lead the nation in all-time academic All-Americans, she also said

athletes have a 40 percent lower dropout rate than non-athletes.

This fall, Ms. Schellpeper said she dealt with many freshmen football players. Despite the national scrutiny the football team receives each year for arrests and academic problems, Ms. Schellpeper said she knows first hand that academics are seriously stressed by coaches and athletic directors.

"Coach (Tom) Osborne makes sure the players keep their grades up and spend 30-32 hours a week studying and receiving tutelage and counseling, and it shows," Ms. Schellpeper said.

In Osborne's 24 years as head coach, the graduation rate of the team has been 63 percent. The rate is about 20 percent higher than the rest of the student population.

Another concern Ms. Schellpeper said student-athletes have is the celebrity treatment or label people give them.

One example was freshman football running back DeAngelo Evans, who played a large part in the Big Red's offense.

She said Evans had a problem with students and professors wanting autographs in class.

CHS continues Physics Field Day winning tradition

Tim Hakanson

A group of Central High physics students competed in the 25th Annual Creighton University Physics Field Day on Saturday, Apr. 26.

Central sent two teams of students who placed third and fourth in the competition.

Dr. Robert Wolff, physics teacher, said that Central was the highest placed OPS school.

He said that about a dozen Central students participated. Students participated in a variety of activities.

Among those activities was the Leap Frog test.

This is a two person event in which both take a physics test.

Halfway through, they are allowed to confer and then switch tests.

Students can finish the test and check the work of their teammate.

The team of senior Andy Oschner and junior Sam Kruger won first place in the Leap Frog competition.

Senior Hamid Roustai and junior Ben Teply won third place.

Josh Priluck, junior, received first place in the Chalk Talk, a five minute talk and five minutes of questioning on a certain subject. This year the subject was conservation of energy.

The team of seniors Jon Cipperly and Liz Micek got third place in the Egg Catapult.

In this competition, students

had to build one catapult that could launch an egg both 50 meters and 100 meters.

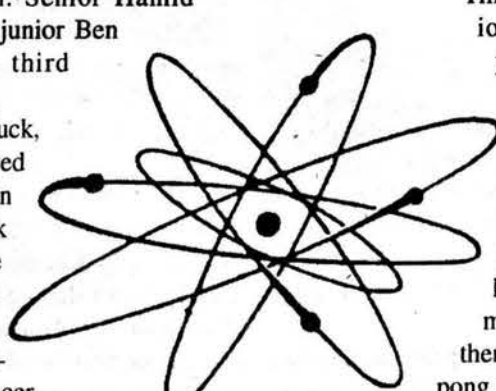
Tim Malik, junior, won third place in the Hickory Dickory Shot.

In this competition, an apparatus had to role 5 meters and then shoot a ping pong ball at a target.

"It was a good experience for a first year physics student and I plan on attending next year," Tim said.

Central students also participated in other events.

The physics demonstration is a



NEWS IN BRIEF

Summer jobs offer students savings, extra funds

The thrill and lure of summer for some students is not just fun, sun and surf. Some students seek the financial rewards that can be reaped through summer jobs.

The new found wealth that some students find over the summer is very useful for students.

"The money I earn will go for my new car," said Melissa Ennis, junior.

The jobs that Centralites can take have no range of boundaries. Melissa plans to work as a telemarketer.

The zoo, library, fast food stores, clothing stores and telemarketing are all fair game.

Jobs for other students are just part of their normal year round routines.

"The summer gives people the opportunity to spend more hours and earn more money," said Megan Mullen, junior.

Taking on a summer job means extra money for saving or spending. It also gives students a chance to gain experience in a real world situation. Some companies offer incentives for working such as bonuses, discounts and flexible hours.

Program gives students technological jobs

The opportunities for Eagles go beyond the school year with the W.I.N.G.S. 21 program.

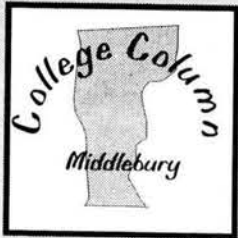
The W.I.N.G.S. 21 program is sponsored by the Applied Information Management Institute or AIM Institute. It tries to place students in the real world over the summer with technology related jobs.

The possible jobs range from working with First National Bank to First Data Resources to Union Pacific. They also include smaller companies.

Students are selected after filling out an application form and being judged on their technological knowledge. Students who know very little about computer technology can learn while the more informed can gain more experience.

The more competent the student the more important jobs they might be eligible for. Some students may even develop more permanent positions with a company.

The AIM Institute offers this program to other high schools as well. This, however, is the first year it is being done with the W.I.N.G.S. 21 program. It brings a new opportunity for students to be involved with technology.



By Rachel Slosburg

School: Middlebury College

Location: Middlebury, Vermont

Percent Male and Female: 50 percent male, 50 percent female

Number of Applicants: 3,818

Percent Accepted: 36

Mean SAT (Recentered): (620-710) Verbal and (610-690) Math

Other Requirements: 3 SAT II Subject Tests or 3 AP Tests

Percent of Students From Out of State: 94

Application Fee: \$50

Estimated Tuition (Including Room, Board and Books): \$29,790

Percent of Freshmen Class Receiving Financial Aid: 51

Graduation Requirements: 126 Hours for a Bachelor's Degree

Special Facilities: Art Museum, Observatory, Ski Area and High Pond Nature Preserve

Miscellaneous Information:

Central Guidance Director, Sharon Cipperley, has called Middlebury College, a "hidden treasure."

Middlebury College, located in Middlebury, Vermont covers a 350-acre area.

Middlebury College was founded in 1800, and has earned the reputation as a very selective, solid liberal arts school.

The most popular majors at Middlebury College include English, Political Science and Government. Middlebury College offers a diverse setting to its students with a large variety of outside activities.

Some of the most popular organizations include the Environmental Quality group, Mountain Club, and the International Students Organization.

Middlebury College is also a member of the NCAA division, and students enjoy competing in several sports.

However, if one does not compete at the NCAA level, intramural teams are available.

All information taken from *The 1996 College Handbook*.

Security guards protect safety of students, staff

By Dave Echternach

"My job as security at Central is to protect, and befriend the students as well as assist the administration, faculty and staff," Mr. Mike McWhorter, security guard for Central High said.

McWhorter has been a security guard at Central for five years and is the president of the Eastern School Security Union which all security guards at Central are represented by.

McWhorter said he feels that Central is a very safe school saying he has only broken up five fights in five years. McWhorter said the main problem Central faces is people coming into school who really don't belong here.

"In my first year here at Central intruders on our campus got into an argument with one of our students, I escorted our student inside, as I was doing so the intruder waved a pistol in the air and once he figured out who I was he left," McWhorter said.

"Our biggest problem is trying to keep

people out who are not here for official business," Mr. Charles Williams, a security guard at Central said. Dr. Gary Thompson, principal of Central High, said that only one set of doors is open during the school day.

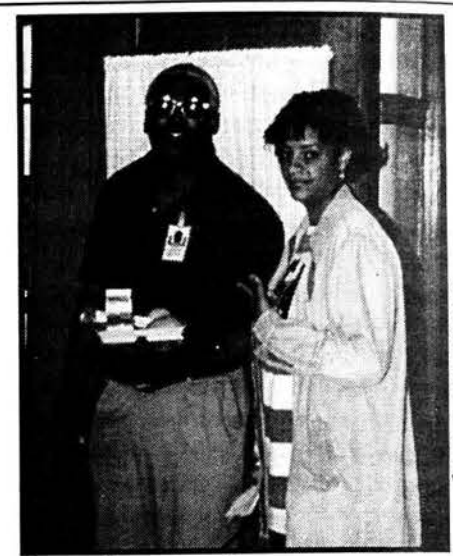
"Only the West doors are open during the day," Thompson said. Dr. Thompson said he thinks it would be quite easy for someone who is not supposed to be at Central to come inside the building, noting that students will let someone in without knowing why they are at Central.

"Due to the kindhearted nature of our students, people could easily enter the building who maybe don't belong here," Dr. Thompson said.

Williams said he has never been in a threatening situation in his time at Central. He said he has been involved with about ten fights, all of which were resolved without using excessive force to break them up.

"OPS has a no hands policy, where it states that the use of hands is a last resort to be used only when all other options have been exhausted," Williams said.

"I always try to talk a situation over with a



Security guards Ms. Brenda Pope and Mr. Charles Williams are aided in their work by the 30 new cellular phones at CHS.

student, if you respect them they will respect you," Williams said.

Social Studies teachers retire after decades of service

By Erin Beal

The Social Studies department at Central will be filled with many new faces next fall. The teaching careers of five experienced teachers are ending this year. Mr. Jack Blanke, Mr. Clyde Lincoln, Mr. George Grillo, Mr. Dean Neff and Mr. Paul Blazeovich are moving on to bigger and better things.

This will entail quite a bit of extra work for the administration as they restaff the Social Studies department over the summer. A total of eight teachers are retiring this year and three are resigning.

According to Dr. Gary Thompson, Central High principal, approximately ten new teachers will be hired for the fall. Of these retiring teachers, Blanke has been teaching the longest.

By the end of the year he will have finished a 39 year teaching career. Twenty-five of those years Blanke spent at Central.

In addition to leaving his position as teacher, Blanke will also be retiring as the Social Studies department head. As department head, Blanke has been involved in setting up the curriculum in Central's Social Studies department.

Central principal Dr. Thompson said many other OPS schools use curriculum specialists to perform the duty of department heads. These specialists design the curriculums for many different departments in the school. Also, these specialists do not teach any classes.

All OPS schools with the exception of Central use curriculum specialists or a combination of department heads and curriculum specialists.

Blanke said that he prefers the department head system to that of employing curriculum specialists.

"Department heads are specialists in their branch of the curriculum," Blanke said. He also said that they are more accessible to the staff and remain in touch with the students since they teach classes.

Blanke said that he has enjoyed his time teaching at Central.

"I like Central's diversity and its academic influence," Blanke said.

Blanke said that he felt other high schools in the area look upon Central as an excellent academic institution.

Mr. Blanke said that after he retires he plans to work part time in the

Texaco filling station which he owns.

At the end of this year, Blazeovich will have taught for a total of 30 years.

Blazeovich said one improvement that should be made in the school system is that the students should be taught about the importance of discipline in life.

"We send wrong messages to students," Blazeovich said. "They are not held accountable for their actions and it ends up hurting them in the long run."

Grillo also had some advice for incoming teachers. He stressed the importance of consistency in the classroom. He recommended that teachers are consistent both with their rules and the enforcement of them.

Blazeovich said that there has been an improvement in the students he has seen throughout his career.

"Our kids are twice as smart as they were twenty years ago because they're exposed to twice as much as we were," Blazeovich said.

Blazeovich said he plans to keep active after retirement by taking some courses in areas which he has always been interested in. Blazeovich also plans to spend time volunteering so that he can help others.

Of his remembrances of Central, Blazeovich said, "We've got great faculty here, neat people and good, hard-working students."

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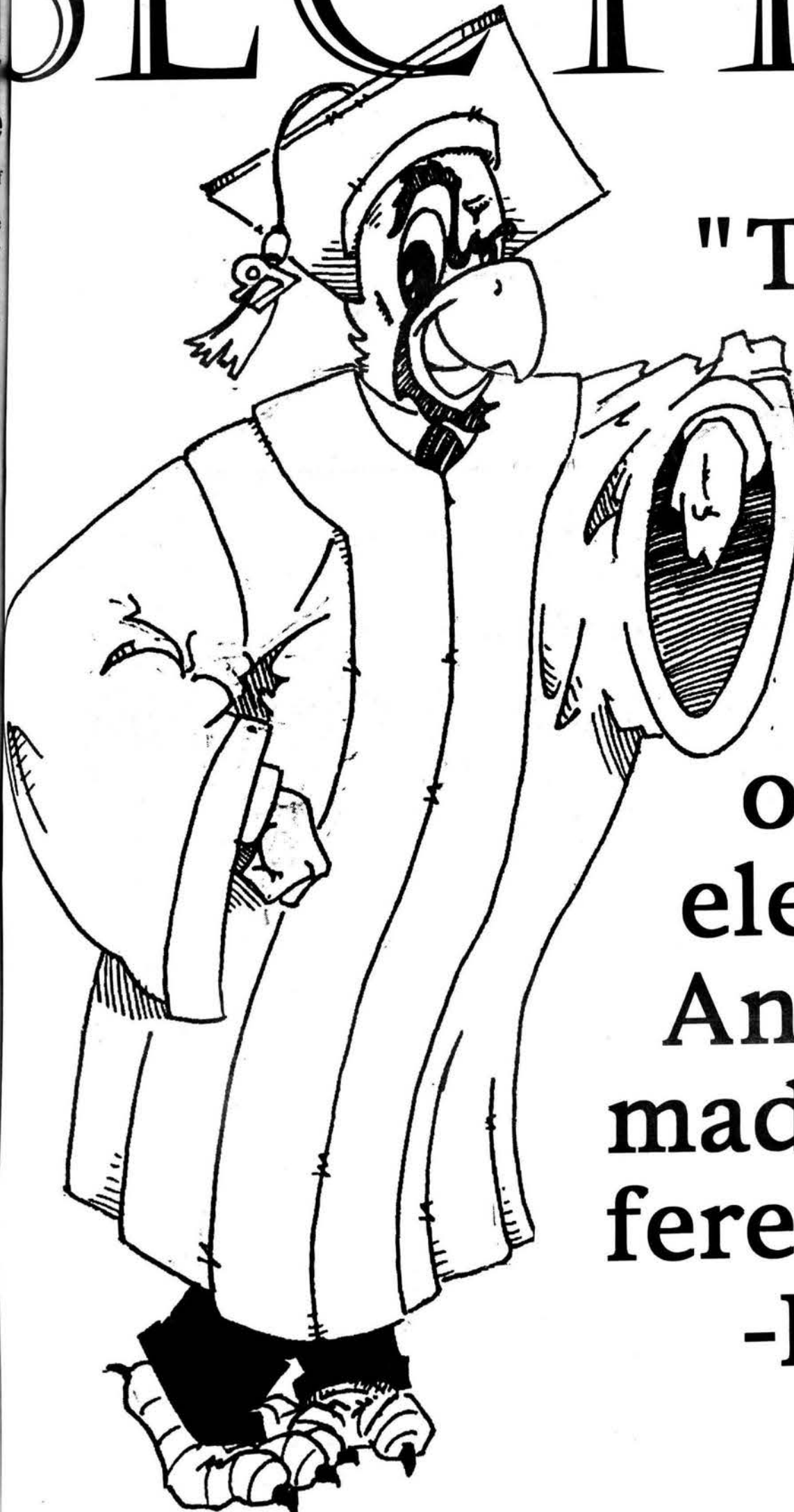
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Sat 11 am-11 pm
Sun 10 am-3 pm

Class of 1997

SENIOR SECTION

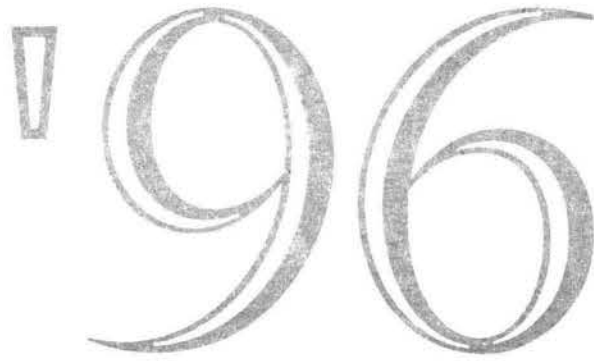
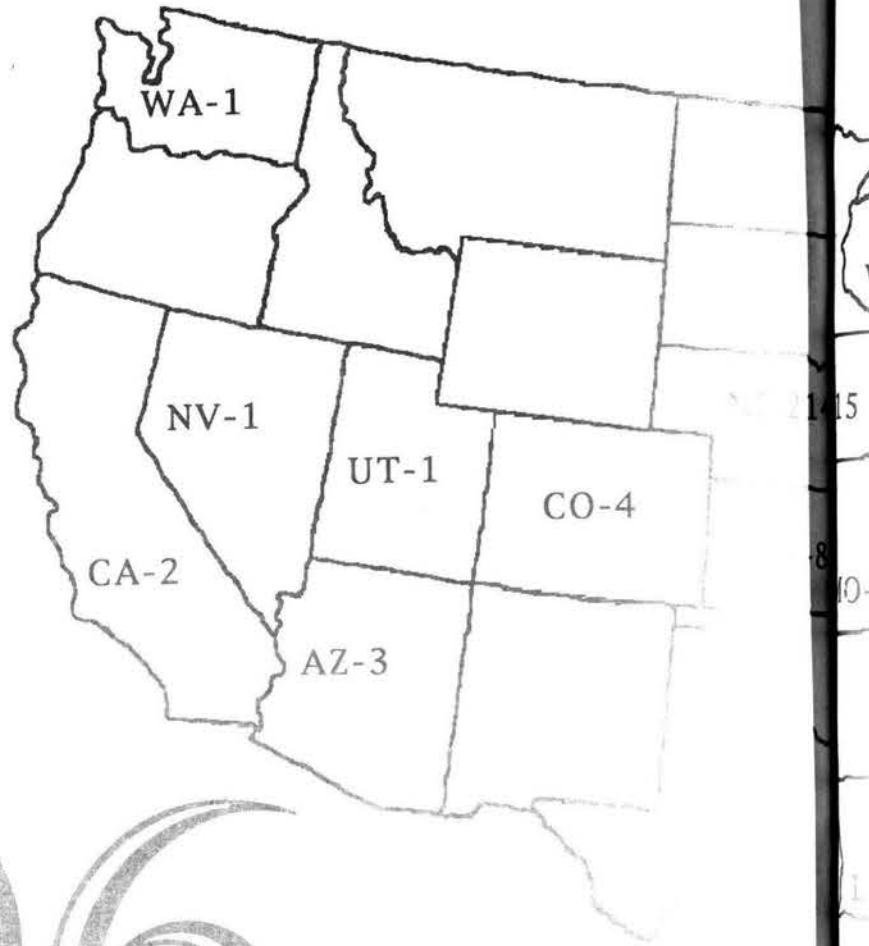


"Two roads
diverged
in a wood,
and I-
I took the
one less trav-
eled by,
And that has
made all the dif-
ference."

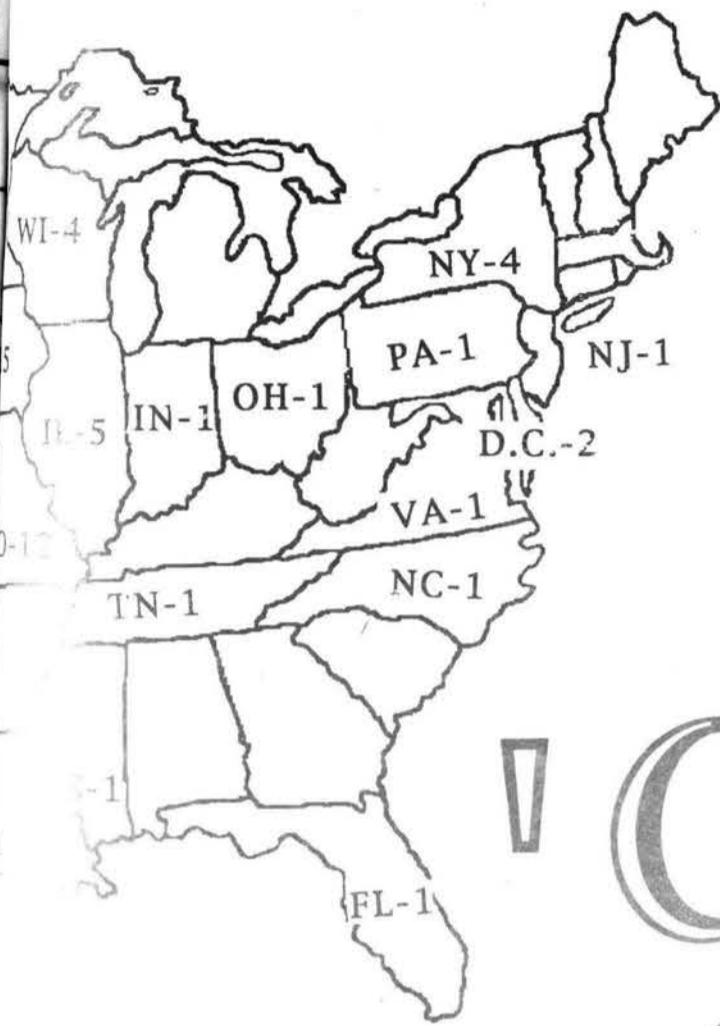
-Robert Frost

8 Senior Section Central High the Register

Aarabi, Manizheh	University of Nebraska	Omaha, NE
Abarca, Brandy	Working	
Abboud, Jeremy	University of Nebraska	Omaha, NE
Achelpohl, Samuel	Creighton University	Omaha, NE
Agosta, Vito	University of Nebraska	Omaha, NE
Akers, James	University of Nebraska	Omaha, NE
Akers, Robert	University of Nebraska	Omaha, NE
Albers, Kelly	University of Nebraska	Lincoln, NE
Ali, Said	Winston-Salem State U.	Winston-Salem, NC
Anderson, Andrew	Marines	
Anderson, Benjamin	Kansas University	Lawrence, KS
Anderson, Nicholas	Metro Community College	Omaha, NE
Anderson, Thessa	Tennessee State University	Nashville, TN
Andikasim, Nursiana	Undecided	
Anich, Elyester	University of Nebraska	Omaha, NE
Anthis, Jennifer	Metro Community College	Omaha, NE
Anyaeibunam, Benjamin	Army	
Anzalone, Jon	Santa Louis Universidad	Madrid, Spain
Archer, David	Year off	
Atkinson, Lucas	University of Nebraska	Omaha, NE
Avant, Danial	Arizona Gateway University	Phoenix, AZ
Bacome, Amy	Univeristy of Nebraska	Omaha, NE
Bacon, Marie	Year off	
Baddorf, Mary	Northwestern	Evanston, IL
Bailey, Dakota	Iowa State	Ames, IA
Bane, Alicia	Metro Community College	Omaha, NE
Banks, Terry	Lincoln University	Jefferson City, MO
Barnhard, Angela	University of Nebraska	Lincoln, NE
Barrera, Oscar	Military	
Bauer, Kristin	University of Nebraska	Lincoln, NE
Baxter, Sean	University of Nebraska	Omaha, NE
Beal, Erin	University of Nebraska	Lincoln, NE
Beaudette, Allen	University of Nebraska	Lincoln, NE
Beck, Ashley	Metro Community College	Omaha, NE
Behrens, Ryan	Undecided	
Benson, Kathy	Metro Community College	Omaha, NE
Bentzen, Cheryl	Creighton University	Omaha, NE
Berg, Sarah	University of Nebraska	Lincoln, NE
Binke, Karsten	School	Hamburg, Germany
Blake, Colvin	University of Nebraska	Omaha, NE
Blank, Ralph	Creighton University	Omaha, NE
Blanke, Alicia	University of Wisconsin	Madison, WI
Blazek, Mary	College of the Holy Cross	Worcester, MA
Blue, Scott	Working	
Bobkovas, Brandi	University of Nebraska	Omaha, NE
Bogener, Vincent	Morningside College	Sioux City, IA
Booth, Kenneth	Year off	
Boulanger, Linda	Cegep Ste-Foy	Quebec, Canada
Boylan, Kimberly	University of Nebraska	Lincoln, NE
Bradley, Christopher	University of Nebraska	Omaha, NE
Brasch, Mark	Marines	
Broom, Emily	Indiana University	Bloomington, IN
Brown, Katrina	University of Nebraska	Omaha, NE
Brown, Leighanne	University of Arizona	Tucson, AZ
Brutsche, Melissa	Year off	
Buchan, Megan	Methodist School of Nursing	Omaha, NE
Bullard, Carolyn	New York University	New York, NY
Bunnimit, Manit	University of Nebraska	Omaha, NE
Burrell, Philip	Midlands Luther College	Fremont, NE
Cain, Cari	University of Nebraska	Omaha, NE
Cain, Heidi	Undecided	
Caldwell, Doris	Northwest Missouri State	Maryville, MO
Caldwell, Steven	Texas Tech	Lubbock, TX
Caldwell, Troy	North Park College	Chicago, IL
Calimlim, Cheryl	Creighton University	Omaha, NE
Cammarata, Angela	Metro Community College	Omaha, NE
Cap, Douglas	University of Nebraska	Omaha, NE
Carpenter, Doyia	Working	
Carrell, Brandon	University of Nebraska	Kearney, NE
Casady, Jason	University of Nebraska	Omaha, NE
Cawthon, Hashim	Undecided	
Ceballos, Maria	Metro Community College	Omaha, NE
Cerny, Jessica	University of Nebraska	Omaha, NE
Cerone, Michael	SE Community College	Milford, NE
Chambers, Matthew	University of Nebraska	Omaha, NE
Chase, Duane	Military	
Chester, Eric	Air Force	
Christiansen, Paula	Wayne State College	Wayne, NE
Cipperley, Jonathan	Kansas University	Lawrence, KS
Clanton, Kimberly	University of Nebraska	Omaha, NE
Clark, Heather	Undecided	
Claussen, Erick	Doane College	Crete, NE
Clogston, Brandon	University of Nebraska	Lincoln, NE
Cohen, Joshua	Washington University	St. Louis, MO
Colvin, Jeremy	Undecided	
Conn, Theresa	University of Nebraska	Omaha, NE
Conway, Caryn	Undecided	
Corbett, Shawn	Working	
Corcoran, Christopher	Year off	
Corwin, Melissa	Metro Community College	Omaha, NE
Costello, Joseph	University of Nebraska	Omaha, NE
Cox, Shawn	Working	
Crockett, Candice	Kansas University	Lawrence, KS
Crozier, Brandi	Texas Christian University	Fort Worth, TX
Culver, Max	University of Colorado	Boulder, CO
Curry, Kirlisha	University of Nebraska	Omaha, NE
Czaplela, Michelle	University of Nebraska	Lincoln, NE
D'Agata, Reagan	Working	
Dall, Scott	University of Nebraska	Lincoln, NE
Dalrymple, Chad	University of Nebraska	Lincoln, NE
Darst, Christopher	Texas Christian University	Fort Worth, TX
Davis, Zachary	University of Nebraska	Omaha, NE
Day, Jennifer	University of Nebraska	Lincoln, NE
Deacon, Sarah	University of Nebraska	Lincoln, NE
Deane, Megan	University of Nebraska	Omaha, NE
DeFalco, Catherine	University of Nebraska	Lincoln, NE



Denney, Luke	University of Nebraska	Lincoln, NE	Hayes, Megan	University of Nebraska
Detwiller, Kristina	Metro Community College	Omaha, NE	Headlee, Elizabeth	University of Nebraska
Dickes, Jessica	Undecided		Hendry, Gary	DeVry Institute
Dinin, Abigail	Kansas University	Lawrence, KS	Henkel, Ryan	University of Nebraska
Donovan, Kristin	University of Nebraska	Omaha, NE	Hennings, Lea	University of Nebraska
Dubas, Randy	Year off		Henson, Jason	Working
Dube, Nosimilo	University of Nebraska	Omaha, NE	Hernandez, Sarah	Dana Co
Duffy, Nicole	University of Nebraska	Omaha, NE	Hernandez, Steven	Undecided
Duggan, Colin	Metro Community College	Omaha, NE	Herzog, Sarah	University of Nebraska
Dutiel, Anthony	University of Nebraska	Omaha, NE	Higgins, Katie	Year off
Echternach, David	University of Nebraska	Omaha, NE	Hill, Mary	University of Nebraska
Edmonds, Heather	University of Nebraska	Omaha, NE	Hill, Thelma	University of Nebraska
Ellis, Ryan	Creighton University	Omaha, NE	Hoberman, Jason	Washington
Engler, Regina	University of Nebraska	Omaha, NE	Holm, Adrian	Simpson
Engles, Edward	Year off		Honig, Elizabeth	Doane Co
Engles, Paul	University of Nebraska	Omaha, NE	Hooli, Steffen	University of Nebraska
Ernst, Thomas	Southeast Community	Milford, NE	Houlden, Jennifer	University of Nebraska
Evans, Jeffrey	Cornell University	Ithaca, NY	Housh, Christina	Year off
Eyman, Mark	University of Nebraska	Lincoln, NE	Husain, Mohammed	University of Nebraska
Farrington, Samuel	University of Iowa	Iowa City, IA	Hussey, Patrick	Southeast
Faulkenberry, Timothy	University of Nebraska	Lincoln, NE	Huston, Annie	University of Nebraska
Favara, Aaron	Working		Iwen, Rebecca	Undecided
Finken, Kevin	Iowa State University	Ames, IA	Jack, Emerald	University of Nebraska
Fischer, Sarah	Wellesley College	Wellesley, MA	Jackson, Jill	University of Nebraska
Floyd, Dejah	Iowa Western Community College	Council Bluffs, IA	Jackson, Yvonne	University of Nebraska
Foley, Caroline	Princeton University	Princeton, NJ	Jacob, Terrance	University of Nebraska
Foster, Dane	Creighton University	Omaha, NE	Jacobsen, Bobbi	Creighton
Foster, Kayla	University of Omaha	Omaha, NE	Jacobsen, Chad	Touring
Frank, Amber	Westmont College	Santa Barbara, CA	Jacobson, Maggie	University of Nebraska
Friedman, Andrea	University of Missouri	Columbia, MO	James, Sona	University of Nebraska
Garcia, Charles	Military		Janssen, Rebecca	Dana Co
Garcia, Jorge	Working		Jareske, Matthew	University of Nebraska
Gardels, Ezekiel	Year off/Working		Jefferson, Robert	Highland
Garrison, Jeremy	University of Nebraska	Lincoln, NE	Jelken, Stacy	University of Nebraska
Gasaway, Nicholas	University of Nebraska	Omaha, NE	Jensen, Jill	University of Nebraska
Gaskins, John	University of Nebraska	Lincoln, NE	Johnson, Benjamin	University of Nebraska
Gibilisco, Christopher	University of Nebraska	Omaha, NE	Johnson, Chalina	ITT Tech
Gibson, Margaret	Undecided		Johnson, Lakisha	University of Nebraska
Girthoffer, Joseph	University of Nebraska	Lincoln, NE	Johnson, Maron	Southeast
Girthoffer, Zachary	University of Nebraska	Lincoln, NE	Johnson, Zachary	Undecided
Glass, Latisha	Grambling University	Baton Rouge, LA	Johnston, Sarah	University of Nebraska
Glasser, William	Working		Jordan, Kevin	Undecided
Gleason, Jennifer	Metro Community College	Omaha, NE	Kaisershot, Aaron	University of Nebraska
Godbolt, Alicia	Creighton University	Omaha, NE	Kane, Kiley	Marquette
Gottschalk, Steven	DePaul University	Chicago, IL	Kass, Stephen	University of Nebraska
Graham, Jessica	University of Nebraska	Omaha, NE	Kazor, Karen	Tulane U
Green, Jermetta	Metro Community College	Omaha, NE	Keel, Rhaym	Carnegie
Green, Timothy	Milford Community College	Lincoln, NE	Keeton, Jamona	Jackson
Griess, Krista	University of Nebraska	Lincoln, NE	Keith, Kelsey	Iowa State
Griffin, David	University of Nebraska	Omaha, NE	Kellet, Rachael	Working
Grogan, Bernard	Year off		Kelly, Michael	University of Nebraska
Gruidel, Jana	Dana College	Blair, NE	Kerns, Anna Jane	SE College
Gruidel, Julie	University of Nebraska	Omaha, NE	Knapp, Sarah	University of Nebraska
Gutierrez, Humberto	Year off/ Working		Knebel, Carola	School
Gutierrez, Michael	Metro Community College	Omaha, NE	Koenig, Jessica	Metro Com
Haling, Melody	University of Nebraska	Omaha, NE	Koenig, Ursula	Working
Hallgren, Jill	University of Nebraska	Lincoln, NE	Kotok, Stephen	University of Nebraska
Handlos, Bryan	Colorado Art Institute	Denver, CO	Koziol, Cassandra	University of Nebraska
Harness, Angela	Colorado Art Institute	Denver, CO	Krafka, Brandon	Creighton
Harris, Richard	Working		Kucirek, Kristofer	University of Nebraska
Haskell, James	Undecided		Kyler, Hilary	University of Nebraska
Haubrich, Theodore	University of Nebraska	Lincoln, NE	Laird, Patrick	Year off
Haverman, Jessica	University of Nebraska	Kearney, NE	Langfelt, Nicole	University of Nebraska
Hayduska, Matthew	University of Nebraska	Lincoln, NE	Larsen, Kimberly	Xenon Sch

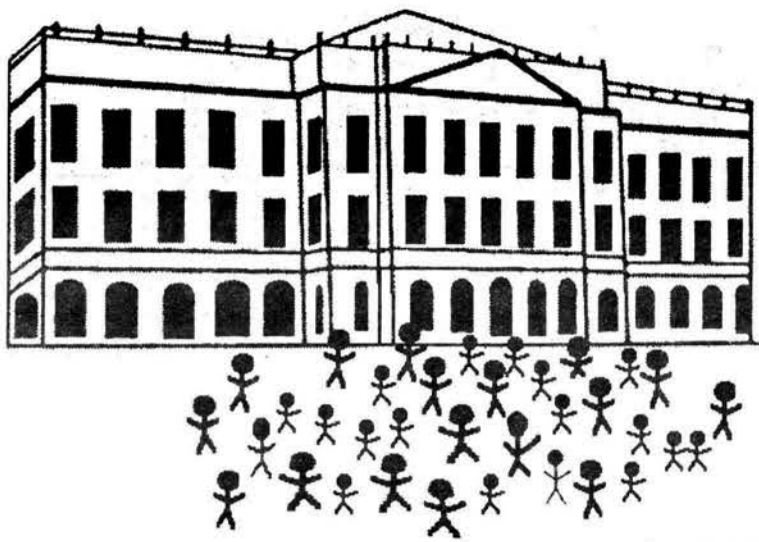


Brazil-1
Germany-1
Spain-1



O'Donnell, Jennifer	University of Nebraska	Omaha, NE
O'Donnell, Ian	Metro Community College	Omaha, NE
Onkka, Benjamin	University of Nebraska	Omaha, NE
Orsi, Christy	College of Saint Mary's	Omaha, NE
Orsi, Matthew	Work	
Ortega, Laura	University of Nebraska	Lincoln, NE
Ortmeyer, Jed	Year off	
Overgaard, Rebecca	University of Nebraska	Lincoln, NE
Owens, Danny	Undecided	
Paley, Lauren	Stern College for Women	New York, NY
Parks, Matthew	University of Nebraska	Omaha, NE
Parks, Thomas	University of Nebraska	Lincoln, NE
Partridge, Scott	University of Nebraska	Omaha, NE
Pererio, Martha	School	Brazil
Perez, Guadalupe	University of Nebraska	Omaha, NE
Petersen, Lisa	University of Nebraska	Omaha, NE
Petersen, Nicki	Concordia College	Seward, NE
Peterson, Joshua	Undecided	
Philbin, Rachael	Work	
Phillips, Jennifer	University of Nebraska	Lincoln, NE
Platz, Lea	Creighton University	Omaha, NE
Ponec, April	University of Nebraska	Omaha, NE
Porter, Kelly	University of Nebraska	Omaha, NE
Poyner, Stuart	University of Nebraska	Lincoln, NE
Price-Polson, Celeste	Creighton University	Omaha, NE
Price-Polson, Lauren	Creighton University	Omaha, NE
Prosterman, Lisa	University of Nebraska	Lincoln, NE
Pruitt, Lacy	University of Nebraska	Omaha, NE
Quackenbush, Steven	Undecided	
Quigley, Brent	Undecided	
Renze, Philip	University of Nebraska	Omaha, NE
Reynolds, Sean	Marine Corps	
Richstatter, Karl	University of Nebraska	Lincoln, NE
Riley, Erin	Iowa State University	Ames, IA
Riley, Leigh	Boston University	Boston, MA
Riley, Michael	Military	
Riveria, Timothy	University of Nebraska	Lincoln, NE
Roberts, Rachel	University of Denver	Denver, CO
Robertson, Rachel	Work/Metro C.C.	Omaha, NE
Robertson, Tammy	Peru State University	Peru, NE
Rogers, Michael	University of Nebraska	Omaha, NE
Rollins, Lutricia	University of Nebraska	Omaha, NE
Roustai, Hamid	University of Nebraska	Omaha, NE
Rowland, Nicholas	Grace Bible College	Omaha, NE
Royer, Laura	University of Nebraska	Lincoln, NE
Rushton, Stacy	Northwest Missouri State	Maryville, MO
Santon, April	New York Art Institute	New York, NY
Sanwick, Tamara	Las Vegas University	Las Vegas, NV
Sayers, Damion	University of Nebraska	Omaha, NE
Saylors, Claire	University of Nebraska	Omaha, NE
Schepker, Mark	Marines	
Schnake, Jon	University of Nebraska	Omaha, NE
Seiter, Michelle	University of Nebraska	Lincoln, NE
Sheely, Jody	University of Virginia	Charlottesville, VA
Shelton, Heather	Working	
Sherman, Rashod	University of Nebraska	Omaha, NE
Slope, Lisa	Metro Community College	Omaha, NE
Smith, Jaron	Military	
Solis, Jesus	Working	
Sousa, Nicole	Undecided	
Stary, Colleen	University of Nebraska	Omaha, NE
Stryker, Mary	University of Notre Dame	South Bend, IN
Sundberg, Natalee	Texas Christian University	Fort Worth, TX
Suttle, Patrice	Wayne State College	Wayne, NE
Taylor, Tiffany	Undecided	
Theophilopoulos, Maria	Kansas University	Lawrence, KS
Thomas, Kyle	University of Nebraska	Kearney, NE
Thompson, Damien	Undecided	
Thompson, Ginny	Year off	
Thompson, Leia	Working	
Trexler, Sarah	University of Nebraska	Omaha, NE
Turbes, Patrice	Seattle University	Seattle, WA
VanArkel, Ryan	Wheaton College	Wheaton, IL
Vannier, Renee	Metro Community College	Omaha, NE
Vanterpool, Reisha	Wayne State College	Wayne, NE
Vanourney, Thomas	Military	
Vencil, Marcella	Truman State	Kirksville, MO
Vinson, Chiquita	Howard University	Washington, D.C.
Vu, Dzaio	Incarnate Word	San Antonio, TX
Walsh, Keith	Metro Community College	Omaha, NE
Walter, Carrie	University of Nebraska	Lincoln, NE
Watzke, Ryan	University of Nebraska	Lincoln, NE
Wees, Shoshana	University of Illinois	Champaign/Urbana, IL
Welchen, Quincy	University of Nebraska	Omaha, NE
Wells, Andrea	University of Nebraska	Lincoln, NE
Wenber, Michael	Northwest Missouri State	Maryville, MO
Went-Sumegi, Nils	Creighton University	Omaha, NE
White, Aaron	Undecided	
White, Christina	Howard University	Washington D.C.
White, Lorine	Metro Community College	Omaha, NE
Whittle, Melissa	University of Nebraska	Lincoln, NE
Wieczorek, Danielle	Undecided	
Wieduwilt, Ben	Touring	
Wieler, Amanda	Creighton University	Omaha, NE
Williamson, Trina	Xenon College of Hair	Omaha, NE
Willms, Jennifer	Nebraska College of Business	Omaha, NE
Willms, Joann	Year off	
Wilson, Clarence	Working	
Wilson, Daron	University of Nebraska	Omaha, NE
Wolfe, Robert	Undecided	
Wolford, Michael	Marines	
Worms, Christopher	Working	
Worrell, Courtney	University of Iowa	Iowa City, IA
Wulff, Erika	University of Nebraska	Omaha, NE
Wyldes, Wayne	Undecided	
Zendejas, John	University of Nebraska	Omaha, NE

Omaha, NE	Larsen, Mary	Working
Omaha, NE	Lawson, Patrick	Army
Kansas City, MO	Lee, Jennifer	Creighton University
Omaha, NE	Lehmer, Chad	Working
Omaha, NE	Leibman, Andrew	NW Missouri State
Blair, NE	Lewis, Brian	Year off
Omaha, NE	Link, Michelle	Capita School of Hair Design
Omaha, NE	Livingston, Kristina	University of Nebraska
Iowa City, IA	Lopez, Margarita	Undecided
Omaha, NE	Ludwig, Jeffrey	Working
St. Louis, MO	Lund, Alexander	Undecided
Indianola, IA	Malik, Robert	University of Nebraska
Crete, NE	Maliszewski, Kelly	Working/ University of Nebraska
Lincoln, NE	Mallenby, Courtney	Creighton University
Omaha, NE	Mallett, Amber	Undecided
Omaha, NE	Mancuso, Marqus	Year off
Omaha, NE	Marshall, Brian	University of Nebraska
Omaha, NE	Martinez, Emeldo	High Tech Institute
Lincoln, NE	Mathews, Justin	Working
Omaha, NE	Mattea, Corey	Working
Omaha, NE	Mattson, Andrew	Creighton University
Omaha, NE	Maulick, Patrick	Undecided
Omaha, NE	Mauro, Luke	Metro Community College
Omaha, NE	Maxey, Christopher	Metro & Creighton
Omaha, NE	May, Cameron	Rockhurst
Lincoln, NE	McCarthy, Leslie	Year off
Omaha, NE	McFee, Mark	University of Nebraska
Omaha, NE	McGinty, Colleen	University of Nebraska
Omaha, NE	McGrane, Ryan	University of Nebraska
Blair, NE	McLarney, Matthew	University of Nebraska
Omaha, NE	McMahon, Dana	Working
Highland, KS	McMahon, Erin	University of Nebraska
Omaha, NE	McMorris, Kenny	Iowa Central
Omaha, NE	Mechaley, Michael	Year off
Omaha, NE	Medeiros, Philip	University of Nebraska
Omaha, NE	Medley, Cara	University of Nebraska
Omaha, NE	Merolla, Marne	Year off
Omaha, NE	Meyer, Emily	Metro Community College
Omaha, NE	Micek, Elizabeth	University of Nebraska
Cedar City, UT	Micek, Sara	University of Nebraska
Omaha, NE	Michalak, Jason	University of Nebraska
Omaha, NE	Miller, Elisabeth	Kansas State University
Omaha, NE	Mitchum, Quiana	University of Nebraska
Milwaukee, WI	Mitlier, Robert	University of Nebraska
Lincoln, NE	Monaghan, Elizabeth	Iowa State University
New Orleans, LA	Montalvo, Sirena	Barton County C.C.
Pittsburgh, PA	Morris, Amber	Arizona State University
Jackson, MS	Morrison, Galen	Iowa Western
Ames, IA	Mullen, Erika	Marquette University
Iowa City, IA	Murry, Ladarius	Navy
Lakeland, FL	Myers, Brandon	Undecided
Omaha, NE	Myers, Lindsey	Miami University
Omaha, NE	Naab, Holly	Creighton University
Omaha, NE	Nazem, Omar	Harvard University
Omaha, NE	Nebbia, Celeste	College of Saint Mary
Omaha, NE	Nelson, Nathaniel	Lincoln University
Madison, WI	Newell, Nichole	University of Nebraska
Iowa City, IA	Newell, Sarah	University of Nebraska
Omaha, NE	Nichols, Megan	Clarkson
Omaha, NE	Nolasco, Rafael	Working
Omaha, NE	Norcutt, Joshua	University of Nebraska
Omaha, NE	Ochoa, Alberto	Military
Omaha, NE	Ochsner, Andrew	Stanford University
Omaha, NE	O'Connor, James	Iowa School of Hair Design



May 15, 1997

Congratulations Seniors!

Glam rock makes comeback, again

By Mike Kelly

Just when you thought you had seen the last of glam rock, it has returned better (or worse) than ever.

Recently two of the best glam rock bands ever, Poison and Warrant, released their greatest hits collections.

These bands of late 80's fame have sputtered in the nineties. Poison put out their album *Stand* in 1992 and it sold virtually no copies. Warrant has not fared much better though. Their album *Dog Eat Dog* was about as popular as eating a dog.

So since the two bands blew all the money they made in the late 80's on fancy cars and porn star girlfriends, I guess they had to make a greatest hits album.

Poison 1986-1996 includes such Poison classics as, "Every Rose Has It's Thorn," "Something To Believe In," "Fallen Angel," and "Unskinny Bop." It makes me think back to the Adam Curry days on MTV where I would come home from school and turn on MTV and actually seeing a video or two.

Warrant's Greatest Hits has such smashes as "Cherry Pie," "Uncle Tom's Cabin," and the sentimental love song of the summer of 1988, "Heaven."

One of the features of these greatest hits

albums is the booklet inside the CD's. Both offer a plethora of big hair and make-up that make these rockers look like girls. But any glam rock album would have this. What sets Poison and Warrant's albums apart are the testimonials about the songs.

Warrant has Janice O'Donnell, a writer for *Hit Parader*, write a piece proclaiming Warrant, "true pioneers in the field of Rock and Roll music." She goes on about "the true piece of romance in modern music," called "I Saw Red."

Poison's is even better though. It has lead singer Bret Michaels go thorough song by song about how each song was written and what he was feeling when he was writing them. Like they are hard to figure out. On "I Want Action," it is not hard to discover what Michaels was thinking at the time the song was written.

Overall, greatest hits albums by Poison and Warrant are a must have if you are a fan of glam rock. The hardest part about buying one of these albums though is having to go up and pay for it and have the clerk look at you and laugh. So if you have the guts to be seen in public buying it and only listen to it when your "alternative" friends are not around, then these albums will be classics.

Photographers honored by Racers trading cards

By Sandra Cummins

Omaha Racers and Career Center students have teamed up to create basketball trading cards, David MacCallum, photography instructor at the Omaha Career Center said.

Advanced photography students had the opportunity to photograph Racers team members during their season. Students were instructed to take action and team shots of the players, MacCallum said.

"This program has been going on for seven years," he said. "We were given a grant of \$20,000 by Steve and Cheri Idelman to buy light and camera equipment."

"It's an advantage to the Racers because photographers capture players on their way up and photos have appeared in the *Omaha World Herald* or magazines," MacCallum said.

The advantage to students is that they get the opportunity to take pictures at a high quality, professional level. The cameras they used have a button that when clicked goes through a computer chip and enables the overhead lighting system to go off simultaneously.

This gave the photos the high quality *Sports Illustrated* look the students and players wanted.

Advanced students were required to take pictures at at least one basketball game as part of their grade in their photojournalism unit.

"Sports photography is where most photojournalists begin," MacCallum said.

MacCallum said that it is very hard for students to take sports action pictures because the players are always moving around.

"It was hard," said senior Megan Hayes. "You have to shoot up and get used to things being fast-paced."

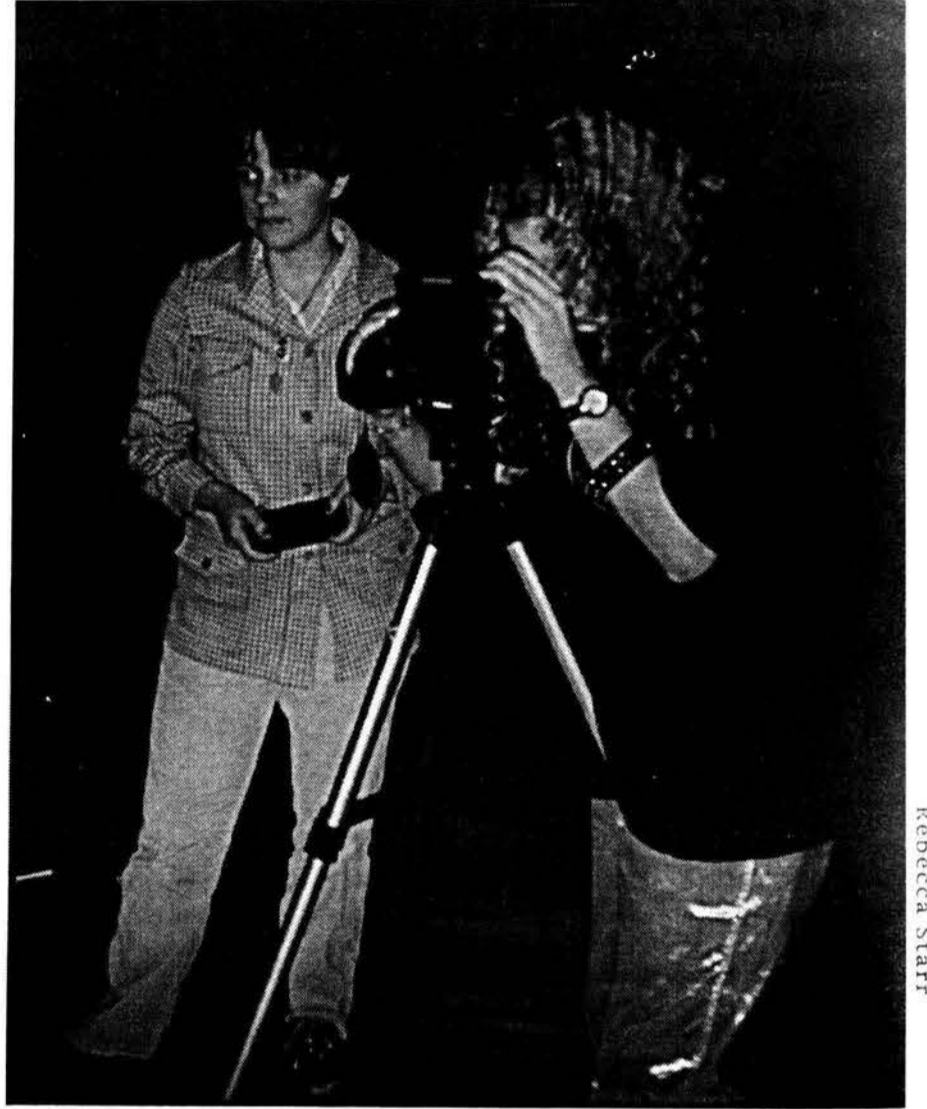
MacCallum said that the *Omaha World Herald* has been great about giving assistance and input to students. The *World Herald* uses the Career Center's lighting system for their photos also. Some of the pictures have ended up in the newspaper or used in advertising or marketing by the Racers.

"We've also had a picture appear in *Basketball Weekly*," MacCallum said.

Students are always given credit for the pictures they shoot. Two of his former students attend the University of Kansas and were recruited their freshman year as photojournalists for the school's newspaper.

"It's really rare for students to be involved in something like that until their junior year," MacCallum said.

Megan said that she thought photographing the Racers was an interesting opportunity and she would like to do it again.



Rebecca Starr

Lights, camera, action! Central film club roams the school shooting their feature film. Cameraman, Becky Goldberg and assistant, Jenny Sanders, take advantage of the good lighting in the hallways.

From stimulation to relaxation Aromatherapy eases ails

By Carolyn Bullard

So you've had a terribly stressful day, your head aches and your muscles are killing. Nope, this is not an Advil commercial. But really, have you ever considered the natural relaxation of using herbs to influence your disposition?

"There are many relaxation alternatives available to people, other than drugs, that many people are unaware of," Sandra Limen-Smith of the Natural Healing Center in Chicago, said.

Aromatherapy predates any currently known or used medicines and was first developed by the Chinese to cater to the stresses of royalty, but later became a medicine used by the people to stimulate emotion or relaxation by different scents or aromas.

According to the information provided by the Natural Healing Center, there are some 200 different essential oils used. Some are synthesized so that they catch the fragrance of the desired oil. For most efficient results, it

is better to use a natural extract than a synthetic smell.

These essential oils include everything from turpentine oil, to the most expensive of the oils, jasmine.

The use of aromatherapy deals with the way each of these oils is supposed to effect the nerves of the individual using them.

Some oils are used for stimulation or rejuvenation. Two examples of this would be those oils extracted from jasmine or mint plants. Rose oil, on the other hand, is extracted and used for relaxation.

"Aromatherapy is not limited to the use of the actual oils, but can be used by any of the scents given off from a product containing these oils," Kathy Olson, an employee of Bath and Body Works said.

One way the effects of the scents can be achieved is by using massage oils. The oils are massaged into the skin for a maximum effect. Other methods are the use of

bath oil, candles, lotion and incense.

If you are looking for a more fun experiment, you might want to try a set of natural oils that, when used together as prescribed in the directions, is said to influence your future.

There are many stores around Omaha which cater to the needs of Aromatherapy. For the beginner, a good collection of reasonably priced oils, candles and lotion can be purchased at any Bath and Body Works. The selection is a little limited though. Elements, located in the old market, has a complete collection of any candles, oils, lotions, and herbs for one seeking a more in-depth aromatherapy at slightly steeper prices.

The Body Shop also has a selection of aromatic offerings.

So, next time you are feeling under the weather, maybe the answer to all your problems could be right under your nose.

Sometimes Dazed and Usually Confused

By John Gaskins



Thank you and B-bye!

rooms. It was like, "hey, this is where we take kids and shoot things with real guns. Welcome to Central!" As the ancient wooden floors creaked under my feet, I thought a dragon was going to come up and blast me. Well, almost.

The first day of school your first year of Central is like a 1980's high school movie, where you have no idea where you are, everyone seems and acts bigger and smarter than you. You get about as much of a red carpet treatment as a basketball player with a rattail from Lincoln East gets at a Central home game. The two worst things are study hall and gym. I'd like to see what Hell is like sometime because I don't think it can compete with this school's study hall and gym classes the first day of school. Is it me, or no matter what, don't you get stuck with the most obnoxious, irritating, body-odor-ridden goobers in these classes? I might be overreacting, but that is the theme of your first day at Central - overreaction. I'll leave it up to the rest of you to figure out who Satan would be in these living Hells.

I can't even remember that much about junior year. Probably because when you are a junior, you're so busy you can't hear yourself think and you can't get any sleep. You're smack in the middle of the stages of clueless and irresponsible sophomore and careless and cocky senior. Everything gets dumped on you - school work, school activities and some blind at-

tempt at having a social life if you have time for one. You can't just put things aside because you have another year left. You want to tell people to piss off, but you can't because you're still an underclassman.

Then came senior year. What a trip! Immediately, from the first day, you realize that if you take anything seriously, you will not survive. You will end up in the nut house screaming to yourself - "grades, deadlines, teachers, college... Calgon take me away!" You escape to the depths of trying to avoid anything important. That and you stop acting like a student and start acting like a functioning human being of society - one that puts off stuff to have fun or take a stinkin' nap.

The greatest thing for me personally about my senior year was the people I got to know and hang out with, not just outside of school, but in it as well. When a Centrallite stops whining about school and starts enjoying it (the people, not the work), things become a lot more enjoyable. I'll also miss my glorious teachers from this year, particularly Ms. Anderson, Mr. Blanke and Mr. Daly.

Congratulations to Big Bad Jack on his retirement. We'll miss ya, you big slug, and if we catch ya pussyfootin' around we're gonna have to clean your plow! Thanks for the old tough guy stories and frightening antics that make you Blanke. Future history students will be missing out. Also Ms. Anderson for not being afraid to call me scumbag

whenever she felt like it and Mr. Daly for being witty and funny despite his most eccentric style.

Seriously, I will miss so many people because I think this school has such interesting and cool people. So many different personalities, life styles, habits, beliefs on life, ways of talking, ways of greeting you. On some days when I wanted to shoot myself because something was going wrong, I could always count on at least a dozen funny and sympathetic people to be there to perk me up. One guy I will single out for helping that is Nick Rowland, who we know better as Opie. Through all your hairstyles and colors, you never changed the fact that you were the nicest and funniest person with a mohawk I ever knew and were the direct inspiration behind my "Rusty the Bailiff" allusions.

Don't get me wrong, though. I don't think I would want things much different. It has been four crazy years. Things got better once I started goofing off and stopped whining about how tough life is. My favorite memories about these years will not be any test grade I got, but the thousands of times I found myself dinkin' around with so many new and different people.

Finally, Congratulations to the Class of 1997 on graduation - hard to believe we've made it, but then again, maybe not. Thank you everyone, it was a nice ride, but I'm afraid now, it's time to say, "We're out of here. Have a nice life! B-BYE!" Oh, and sorry about those jokes, Mike.

Well, guess what, everybody - the senior class are out of here. That's it. Finished. Done. Kaput. El time. Gone. B-BYE! We'll miss all of you underclassmen and educators, but then again, maybe we won't. We are free! And you know what? Two words - Thank God!

I'll now take the rest of my space to reflect on the people, places and things I have experienced over these crazy four years. Actually, it has been three years because I attended the Burt Street Day Care Center, better known as Lewis and Clark Middle School. I completely missed out on the depths of the lonely and lost Central freshman, but I've heard the horror stories, and it seems as though those that have to go through the agonizing freshman experience become stronger-willed people, but, guess what, I don't care.

I loved every minute of being a slacking junior high ninth grader. We were bigger than everybody else, our classes, yes, were butt easy and we never got lost. It was heaven. Seriously - Central the first day of

school - "Hi. We're going to be writing a lot of themes this year on hard topics and we're going to read ancient books that only a robot would read for pleasure for two hours every night and we're going to take a lot of hard tests, so get to work and take lots of Pepto Bismol for those ulcers."

Lewis and Clark - "Howdy Doody, Clarkers. This year we'll be doing all of our reading in class and we'll be writing papers tackling tough issues like what is your favorite carbonated beverage and how many licks it takes to get to the center of a Tootsy Pop. If we have time, we might cover the alphabet, but we don't want to go too hard on you. So, go home and watch a lot of T.V. and we'll see ya tomorrow." Loved it. Goof Off Central, a practical free year. It was so much fun, and then BANG, welcome to Central.

When I toured this school as a Clarker, I thought I had ventured into a medieval dungeon. It was like touring a state penitentiary. It didn't help that the first thing the guides insisted on showing us were the rifle

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- Do you like working with people?
- Do you want to earn a top income?

Quiz

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|--------------------------|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |
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Visions are written purely for the entertainment of our readers. Any resemblance to fact is purely coincidental.

Capricorn Dec. 22- Jan. 19

There is a possibility that even though school could be coming to a close, there are still a multitude of loose ends needing to be wound back together. After this work gets taken care of, you will be able to relax.

Aquarius Jan. 20- Feb. 18

You will encounter a pleasant surprise this month concerning your present position at work or at home. Even though it may, at first, seem negative, it will work out to your advantage.

Pisces Feb. 19- March 20

Health problems will may come in between you and your goals during the month of May. Set backs will give you time to relax. When asked a certain question, be careful of your answer.

Aries Mar. 21- Apr. 19

Someone will offend you. Revenge will be necessary. After that, you will be able to enjoy yourself in light of the offensive comment. You will enjoy the last laugh.

Taurus Apr. 20- May 20

After observing a situation from a different perspective, you may be caused to question your current values. You have been taken advantage of this month. Let people know that you do not appreciate it.

Gemini May 21- June 21

A change of scenery would definitely be in favor for you this month. An enigmatic admirer will arouse suspicions in this persons intentions.

Cancer June 22- July 22

During a dispute with a close friend, do not compromise your beliefs for the sake of friendship. Sometimes it is worth it, but not this time. Beware of those who speak out of both sides of their mouth.

Leo July 23- Aug. 22

May is a time to relax, reflect, and contemplate. This month will also bring you several pleasant happenings. If you have to choose between two things, pick the more difficult of the two. It will turn out the better.

Virgo Aug. 23- Sept. 22

Something out of the blue will provide real entertainment for you this month. Paying attention to detail could make you aware of a problem concerning a peer of yours.

Libra Sept. 23- Oct. 23

An alien will abduct you for ten days and do wierd experiments. You will exceed the ten day absence policy and none of your teachers will appeal your grades, better luck next year.

Scorpio Oct. 24- Nov. 22

You will wonder who it is that writes these visions of profound truth, and you will never find out. That is your ultimate future.

Sagittarius Nov. 23- Dec. 21

You will have many generic signings in your yearbook. Stay sweet and don't change. Know that everyone loves you like a sister, and really wishes they'd known you better. Then you will notice they spelled your name wrong.

Earth Day activities overshadowed by damp weather

By Kate Alseth

A small group of devoted Earth Day goers trudged through the mud and rain on April 20 to join in the Earth Day festivities at Elmwood Park.

This year was the 7th year for the city-wide Earth Day celebration. The festivities were previously held at ConAgra's Heartland of America Park. Last year the location was changed to Elmwood Park.

The day's expenses were paid for by money earned from other environmental benefits throughout the year. Music, various booths, poetry readings and children's activities were all part of the day's events.

The thirty-five booths that were planned to be displayed spent a lot of the day in the trucks that they came in because of the rain.

Children's activities were in a separate building. Kids read poetry and displayed environmental artwork. There was also a children's parade. The kids walked through the park dressed in different animal costumes carrying signs promoting recycling and environmental awareness.

The musicians included Duggan and Doyle, Six Speed Universe, Grasshopper Takeover and Central band, Truman Sparks. The music was great and really made the whole day.

Truman Sparks played especially well; many people said that it was definitely one of their best shows.

Many people brought blankets from



Tribal musician Steve Stacey performed on the mainstage of the annual Earthday festival at Elmwood park.

home to sit on while watching the musicians and various speakers. Others went up in front of the stage to dance in the mud and rain..

Many people who attended felt that the day was saved by the crowd, whose enthusiasm was strong. The group was very diverse; all types of people joined in the celebration.

LARKIN PHOTOGRAPHY

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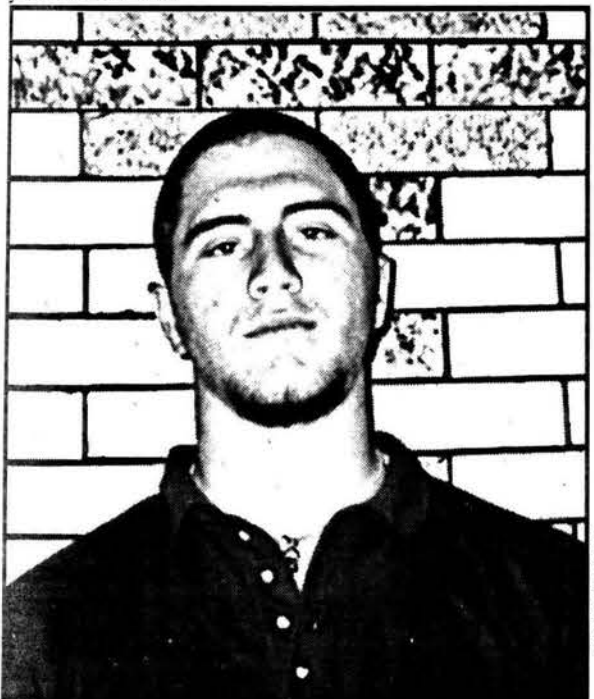
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96 ALL-ATHLETE TEAM 97

Luke Denney: Honorary Captain-Luke is a two time selection to the team and is a four-year letterman in soccer, three-year letterman in football and two-year letterman in basketball. Luke was all-state goalie his junior year and an All-State wide receiver his senior year. He led the Eagle soccer team to the state semi-finals in 1995 and 1996. He also led the football team to the state quarter-finals in 1997. Luke was also co-captain of the no. 5 ranked Eagle football team and provided Central athletics with quality leadership, consistent effort and outstanding skill during his four years at CHS.



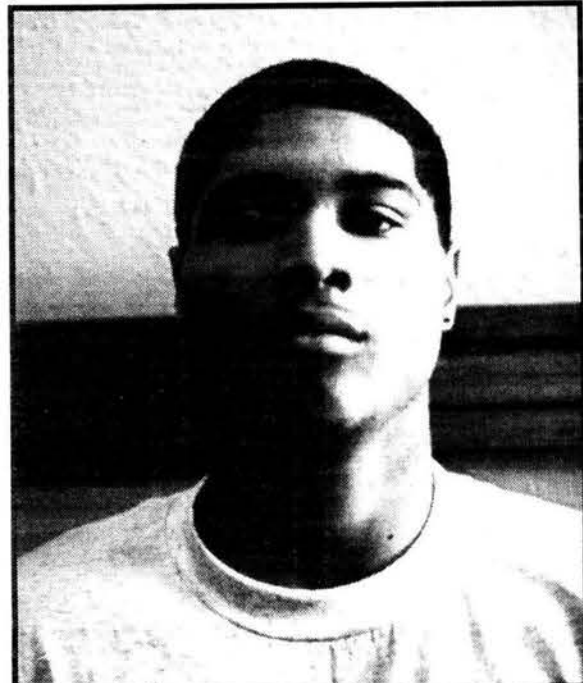
Lei Brown



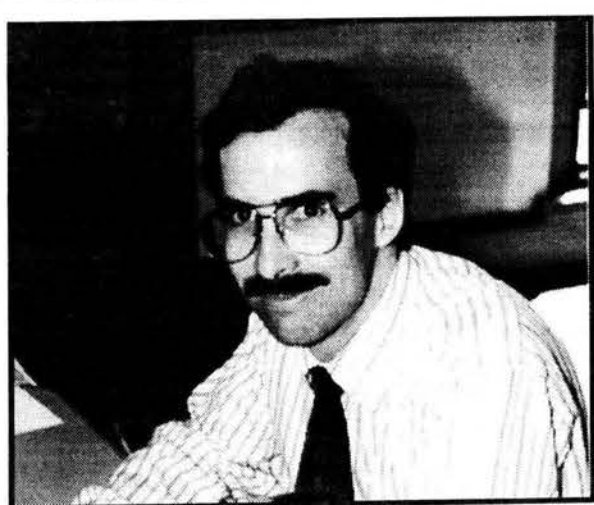
Lei Brown

Quiana Mitchem: Honorary Captain- Quiana was one of the most prolific rebounders in Central women's basketball history. She led the Metro in rebounding from 95-97. This impressive record is not one that will soon be broken. She provided needed leadership to a young Lady Eagle's basketball team.

Galen Morrison: Honorary Captain-Galen was quite simply one of the best basketball players ever to come out of the state of Nebraska. His talent matches that of former Metro standouts like Alvin Mitchell, Othello Meadows and class of '94 Eagle Eddie Smith. He led the Metro in scoring averaging 24.4 points per game. Galen received many post season accolades such as all-state and being the honorary captain of the all-metro team. Galen led the Eagles to their first state tournament since 1994. The Eagles finished the season with the ninth ranking in the State due in large part to Galen's effort.



Ally Jessing



Caroline Foley

Mr. Drew Thyden: Chess Coach Thyden is the 96-97 coach of the year for winning the state title.

The Men's All-Athlete Team consists of seniors Ryan Behrens, Phillip Burrell, Vito Agosta, Josh Norcutt, John Gaskins, Dane Foster, Tim Riveria, Damion Sayers, Kenny McMorris, Jed Ortmeier and Robert Jefferson, juniors Deantae Grixby and Josh Buckles sophomores Nate Bullington and Stuart Waters.

The Women's All-Athlete Team consists of seniors Sarah Deacon, Cari Cain, Thessa Anderson, Resha Vanterpool, Erika Mullen, Jenny Phillips, Tiffany Taylor, Kelly Allen and Erika Wulff, junior Rachel Slosburg and sophomore Marci Holmes.

Andrea Friedman: Honorary Captain-Andrea was one of the best tennis players ever to come out of Central High. She placed 3rd in the state in 1994, 4th in 1995 and 96 and is currently ranked 2nd in 1997. Her overall level of excellence during her 4 years at Central High school rates her among the elite athletes in the city as well as at Central.



Lei Brown



Lei Brown

Zach Girthoffer: Honorary Captain-Zach was one of the better receivers in the Metro conference, he received All-Metro/All-Division Honorable mention status. According to some of his coaches he would have been the go to man if Luke Denney had not been on the team. He was more of an inspirational leader for the Eagle football team. He was also the best blocking receiver in the Metro, which freed up Central's awesome ground attack this season.



Lei Brown

Emily Broom: Honorary Captain-The success of an athlete is judged on their performance on the court. What is often overlooked is the leadership qualities that an individual can bring to the team. This is true in Emily's case. She was the captain of the volleyball and the basketball teams in her senior season. She excelled on the court as well earning honorable mention All-Metro in basketball in 1997.

Turf Talk

By Les Anich



Central athletics finish strong

This year was a great year for all the athletic teams. Each one accomplished a goal and others earned respect that has been past due.

It was the year for seniors in sports. This senior class was one of the best athletic classes this school had or could ever have. There are those who stand out from the others like senior Luke Denney, and those who just stand out like senior Robert "Big Rob" Jefferson. This senior class has worked hard since they first set foot in this historic building. And it paid off, a lot.

The 1996 football squad gave it their all last season. And they, with much confidence and great senior leadership, accomplished a feat well over due for some time. They made a 180 degree turn around with a winning record since the 1993 season, the year Central was absent from the State playoffs. The team came together and functioned well in critical times.

Although the Central Eagles did not win the title, they won respect from the student body, the media and Creighton Prep (now that was about time).

With a see-saw scoring first round win against Norfolk, the Eagles became one of the best in the state. A loss to state champion Papio in the semi-final round made them a team with pride. They took the loss with dignity and raised heads. This loss took the Eagles out of the title hunt, and one question arose in my mind.

Could it have been us, if Papio was just an average team? (A bad Papio team is very unlikely, but who knows.)

On to the men's basketball team.

The 1996-1997 basketball team had one

heck of a drive for the title. The Eagles accomplished a feat that no other Central basketball team has in the past thirty-five years. This accomplishment was a first-place ranking in mid-season. Congratulations!

Another State qualifier for the second time in four years, not bad. Two bookends, one freshman year and the other in my senior year. Congratulations on a superb year.

It was a roller-coaster ride much throughout the whole season which came to a jolting halt, an unexpected halt in the first round of the playoffs. It should have been us, but, oh well.

Both the basketball and football teams had many senior starters with seniors only starting on the basketball team. With the depth of each team, especially the football team, they should not have a problem in the next year.

The wrestling team had a fantastic year with five wrestlers qualifying for State. Congratulations to the whole team and to the head wrestling coach and assistant coaches. Best wishes to Coach Kubik, who will be retiring after this year.

Senior Vito Agosta, you had one of the best high school careers a wrestler could have or could hope for. Even though you fell short in your title quest, you took the loss like a true champion. Junior Josh Buckles, you'll take the title next year, there is no doubt in my mind that you won't. It's all up to you.

Congratulations to the 1996 to 1997 athletic teams for a great season in their respective sports. May the next year bring a great deal of competitive spirit and many accomplishments.

Lady Eagles tennis sets to serve up metro and state

By Les Anich

The women's tennis team's season is winding down and many players are expected to play well in metro and state. With the talent and experience of the team, they may have a chance of winning the state title.

"We have a shot at winning the title," Head Tennis Coach Larry Andrews said. "We have the talent and experience to win the whole thing."

Senior Andrea Friedman is expected to make the finals of metro and state. The no. 1 and no. 2 champions from last year, Tammy Wang from Grand Island and Erin Waters from Papio, are not playing in their senior year to train for a professional career.

This leaves Andrea with a definite shot at the title.

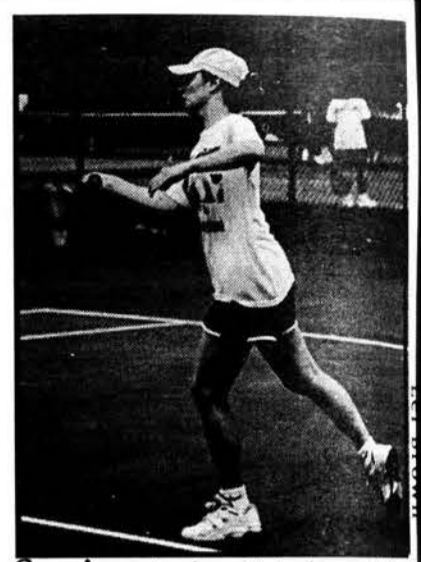
"I have a chance. The worst placement I could receive is runner-up," Andrea said. "Kim Lorenze from Westside is the no. 1 singles player in the state and she is undefeated for the season."

Junior Rachel Slosburg is undefeated in singles.

"Rachel is pretty happy on how she is playing. As a team, it is very possible we'll have an 8-1 record," coach Andrews said. "Marian will be a hard dual to win."

Senior Erika Wulff and Rachel look to take no. 2 doubles in state, May 21 and 22.

"If Andrea wins her singles or runner-up and if Rachel and Erika win doubles or run-



Senior Andrea Friedman hits the ball with a forehand.

ner-up, the team could possibly, maybe take the whole enchilada," Andrea said.

Senior Colleen McGinty keeps the team strong with her second year on varsity along with senior Michelle Sider.

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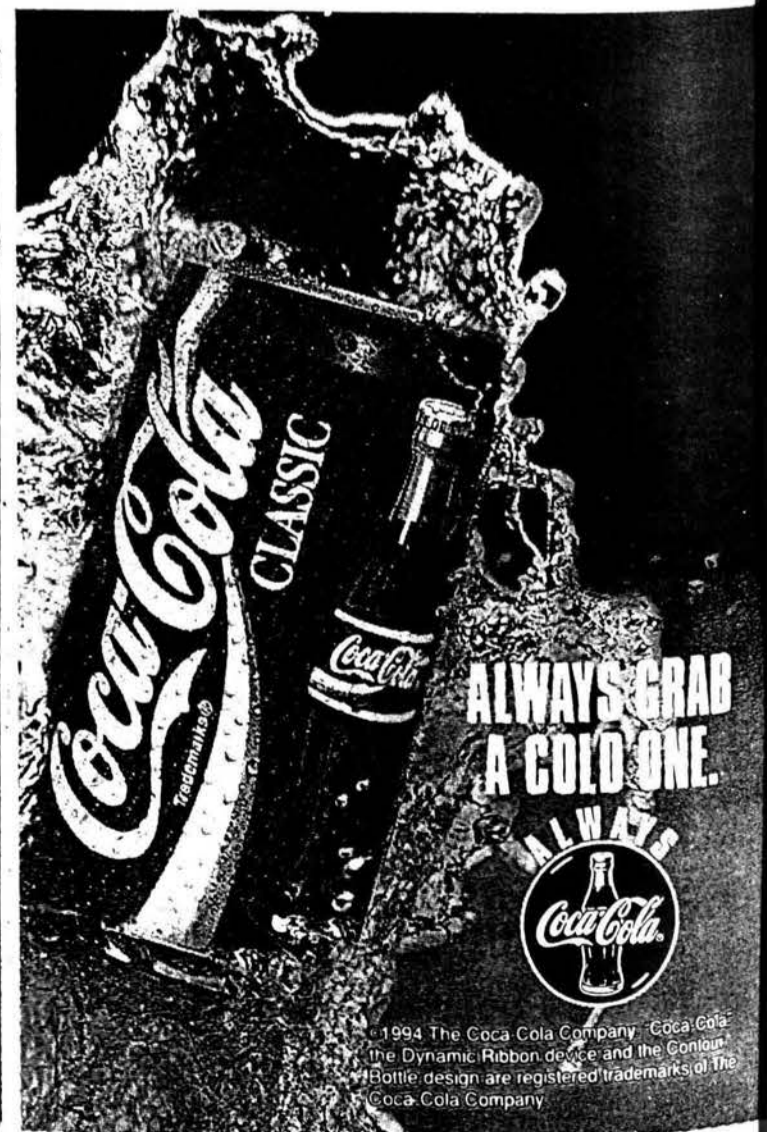
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Varsity baseball sets to swing into post season

By Sam Achelpohl

The Central Eagle Varsity baseball team is preparing for post season action as the regular season draws to a close.

The Eagles, who have won eight of their last nine games have high expectations as they swing into districts next week.

Victories over top ten opponents such as Westside and Gross have showed that the Eagles are a legitimate force in high school baseball.

"We're going to have a very competitive district this year," Head Coach Steve Eubanks said. "We going to have to beat one of the best teams in the state on their home field."

The Eagles will have to face Millard West, who has the best record in the state at 18-3. Before that, the Eagles will go up against North who has a record of 9-11.

"I know that as long as we can play our best and be patient, we can beat both North and Millard West in districts," coach Eubanks said.

Coach Eubanks also said that the team has a definite chance of making a strong showing in state.

"If we can go error free and be patient on defense, I think we can shock the world," he said.

The Eagles have used strong offense and good pitching as their weapons this season. Seniors Bobby Wolff and Jed Ortmeyer have contributed a lot of offense. Bobby is hitting .500 this year. Going 3-3 against Burke and 2-3 against North. Jed is contributing a strong bat with an average of .366. Jimmy O'Connor is among metro leaders in homeruns with 3.

"Hitting is contagious," senior outfielder Joe Girthoffer said. "We have to get on a hot streak as a team."

Strong pitching has also played a roll in the Eagles success this season. Seniors Pat Maulick, Brandon Myers, Ryan Behrens and Jimmy O'Connor have all pitched excellent in the rotation.

"Pitching is really starting to come around," coach Eubanks said. "Towards the beginning of the season they were trying to be too perfect with every pitch. They've calmed down and are really throwing the ball well."

Brandon has won his last two games and Jimmy has not allowed an earned run in his last three starts. Ryan Behrens is 5-0 this year with an ERA of less than 1.50.

"Ryan's done an excellent job this year," junior outfielder Bill Houston said. "We have a lot of confidence when he's on the mound."

Coach Eubanks said that the team has yet to show how strong they can play and expects them to shine in districts and state.

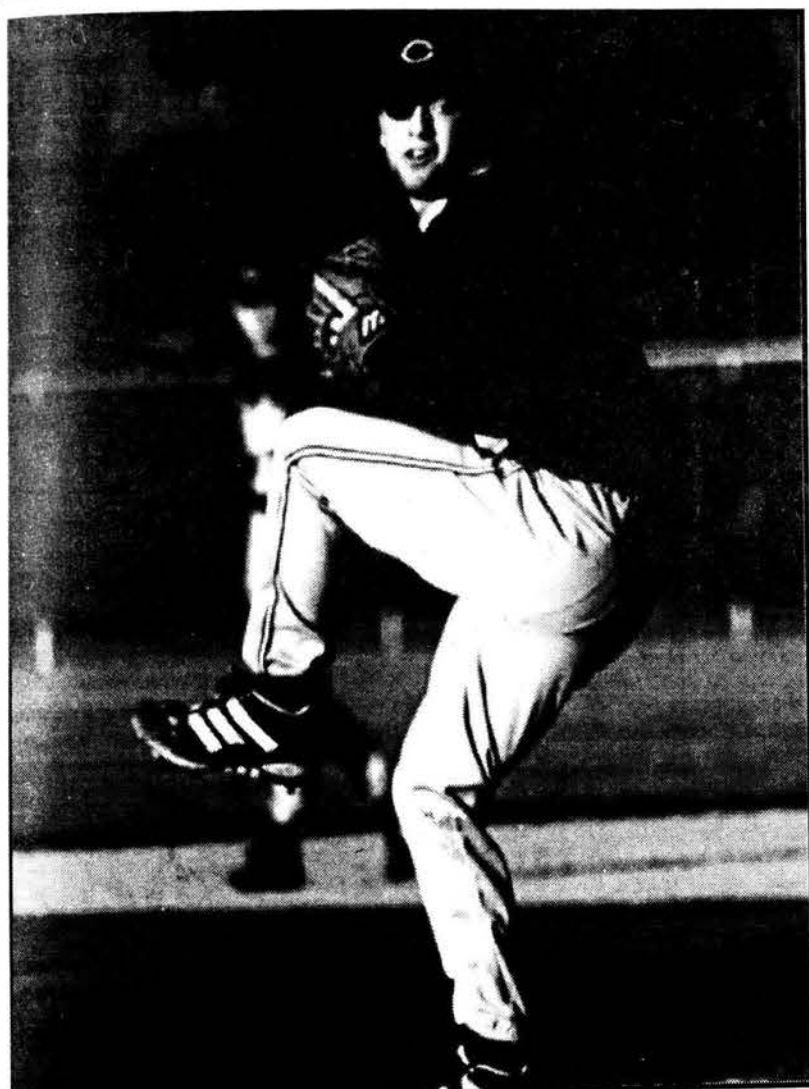
"I know we haven't peaked yet and that's probably a good thing," he said. "Hitting and defense is really what we need to work on, and I know this team has the talent."

The Eagles will begin their district competition on May 13 at Millard West High School against Omaha North, and then Millard West in the championship game, if they defeat North.

"There's a chance that we could get a wild card into state, but we'd rather be able to choose our own fate instead of worry about how other teams will do," coach Eubanks said.

With the team composed of primarily seniors, they all know that this is the season to win it all.

"We're very optimistic," senior Jimmy O'Connor said. "If we can't pull out a championship this season, I don't know if we ever will."



Tel Brown

Rocket Arm. Senior Jimmy O'Connor winds up for a pitch during Central's game against North on May 6. The Eagles will go into district action against Omaha North on Tuesday, May 13 at Millard West High School. With a combination of strong hitting from seniors Bobby Wolff and Jed Ortmeyer and good pitching from the rotation, the Eagles will make a formidable opponent as the post season approaches.

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SPORTS



We Cover Eagle Territory

Eagles soccer heads into district and state action

By Mike Kelly

By winning eight of their last nine games, the Central men's soccer team secured a no. 10 rating in the State.

After rolling through the Benson cup, the Eagles traveled back to Benson to take on the Bunnies.

The Eagles dominated the Bunnies the entire game, allowing Benson only two shots on senior goalkeeper Luke Denney.

Senior striker Dane Foster had two goals and one assist to lead Eagles to a 4-0 victory on Apr. 22.

"Even though we beat Benson handily, we did not play our best game," senior Jeremy Garrison said. "We could definitely play better than we did."

The next test for the Eagles was a matchup against no. 7 Omaha Burke.

This match featured two of the top goalkeepers in the state, Central's Luke and Burke's Joe Basso. Both keepers were among the state leaders in saves and goals against average.

Omaha Burke prevailed in the defensive struggle winning the match 1-0 in double overtime.

Burke scored their loan goal in the 98th minute of the match on a deflection off a Central defender that bounced directly to a Burke forward who put it in the back of the net for the winner.

Excellent defense was key in the close match.

"We played our best defensive match of the year," senior fullback Andy Oschner said. "That is why it is so disappointing to lose."

The Eagles rebounded the next day and defeated Bryan 4-0.

Senior forward Steve Quackenbush had two goals to lead the Eagles. Dane and sophomore Ben Rinaker added the other goals and Luke posted his seventh shutout of the year.

"It was nice to come back and win against Bryan," senior Jeff Ludwig said. "Especially after losing an extremely close game the night before."

On the weekend of May 2, the Eagles came out to the Westside Invitational.

"We knew we had to come out strong,"

senior midfielder Aaron Kaisershot said. "We knew we were going to play some very tough teams and would have to step it up after the past few games."

The Eagles first match was against undefeated Columbus Scotus. The Eagles came out early and put one in early. Senior midfielder Jeremy Garrison put it in the back of the net off of a cross from Aaron.

The Eagles went into the half with a 1-0 lead and felt good about their play so far.

"We knew we couldn't let down after the first half," senior sweeper Chad Dalrymple said. "Columbus Scotus is one of the top teams in the state and could just as easily score on us if we slacked off."

The Eagles took their momentum into the second half and were able to put the game away on header by Dane off a free kick by senior midfielder Sam Achelpohl. The game ended with Central breaking Columbus Scotus' undefeated record, winning 2-0.

The next day the Eagles went into the championship match against the Discoverers of Columbus.

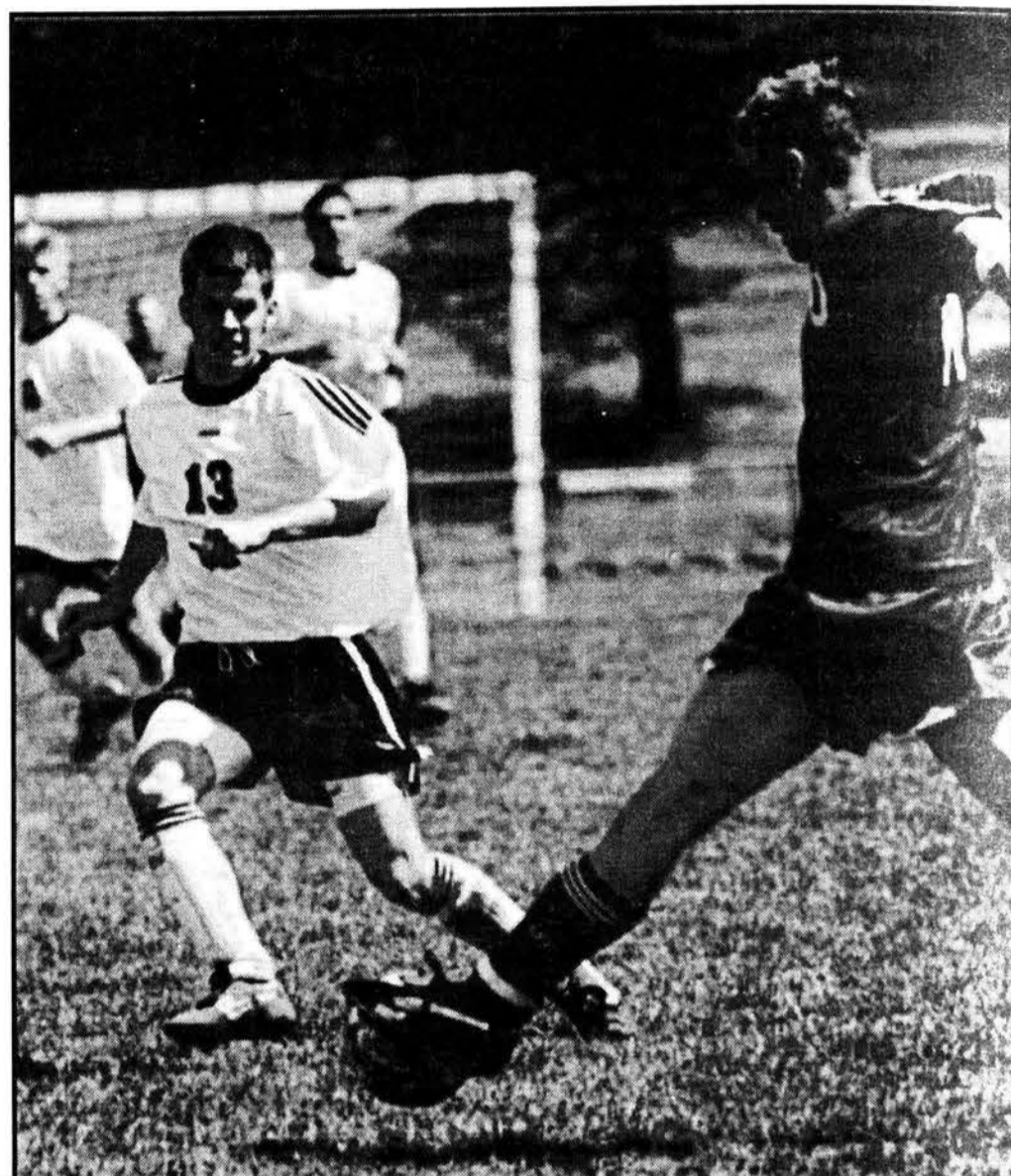
The Eagles were surprised on a quick goal by Columbus but controlled the entire game after that. Dane and Sam both scored off of assists from each other. The Eagles took the championship trophy by winning 2-1.

"We wanted to make a strong showing in this tournament because districts and state are coming up," Chad said. "We wanted people to know that we have the team to win it all this year."

After the Westside Invitational, Central went into their last regular season game against Millard West on May 6.

Both teams put multiple shots on goal but neither could score by halftime. The second half the Eagles picked it up and controlled the momentum.

"The first half we didn't play as well as we could," senior fullback Andy Oschner said. "The second half we controlled the pace of



Lei Brown

On the ball. Senior Aaron Kaisershot steps in front of a Columbus player during the championship game of the Westside Invitational. The Eagles defeated the Discoverers as well as unbeaten Columbus Scotus to take the championship trophy for the second year in a row.

the game and the chemistry really came together."

The Eagles were able to put the game away off of a cross by Jeremy that Dane was able to get his foot on and put into the corner of the net. Central won the game 1-0.

Individually the Eagles are performing very well this season.

Dane is currently the second leading scorer in the state with 19 goals and 12 assists. Sam is among the leaders as well with 13 goals and 7 assists.

According to the spring media guide, Dane has broken the record for goals scored in the

month of April, surpassing his brother Sean's record set in 1992.

Central is hosting their district this year at Perquist Stadium and are again favored to win the championship.

Among the competition in the Eagle's district is North, Norfolk and Bellevue East.

"If we play as well as we can, we should win districts and go to state," Dane said.

The Eagles will play Norfolk on May 9, and then play the winner of the North-Bellevue East game in the championship on May 10.

If Central wins their district, they will play in the state tournament beginning May 18.

Central track team prepares for metro meet

By Mike Kelly

Some outstanding performances have highlighted the track season so far for both the men's and women's teams.

For the women, the 4x400m relay team of seniors Thessa Anderson, Reisha Vanterpool, junior Lucresha Rollins and freshman Tai Burelson set a meet record at the Westside Invitational averaging 1:09 per runner.

"We ran an avery inspired race at Westside," Thessa said. "If we get our times under a

minute, then we should make a run at the State Championship."

Another Central runner that has excelled this year is sophomore Annika Carlson.

Her 3200m meter time of under 12 minutes places her among the leaders in the state.

Head Coach Tammy Wade said she is happy with the team's performance so far this year.

"We have a very close team," Coach Wade said. "The girls always cheer and support each other during meets and practices."

For the men, Tim Riveria rates among the top middle distance runners in the state.

Tim's time of 1:56 in the 800m puts him just two seconds off the state's best time of 1:54 set by Alex Sanchez of Kearney.

"I think if I keep practicing hard and run the best race I can at State, then I have a good chance of winning," Tim said.

The men's 4x400m relay team of Tim, seniors John Zendajas, Kyle Thomas, junior Deantae Grixby and sopho-

more Wayne Reynolds are also among the leaders in the state.

Leading a solid group of sprinters is junior Lamar Fuller and sophomore Brandon Williams.

Lamar and Brandon have each earned medals at the Central Invite and Westside Invite respectively.

"The sprinters are all very competitive in practice," Lamar said.

"That is good because we are used to running our hardest when the meets come around," he added.

The 400m relay team is also expected to come around when districts and state come around.

"If we keep working to get our timing down we should do very well against the best runners in the Metro," Brandon said.

Both track teams will compete in the District Championship meet on May 15 at Benson, with the top four runners and/or teams going on to the State Track Meet on May 23 and 24 at Burke Stadium.

"We have had a pretty good season so far," Kyle said. "We just have to end it well."

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