



See page 4



Photos by Martha Keene and Jenny Hurst

Spring Fever?: Three weeks ago Central students enjoyed a day in the sun at Memorial Park (top), on March 7, school was cancelled and students were snowed in (bottom). Welcome to the good life!

LB 505 promises change

Laura Richards and Jacob Slosburg
What does 55 years of age and 30 years of teaching lead up to? If LB 505 passes, also known as the rule of 85, it will equal early retirement with no reduction in benefits for OPS employees.

According to Mr. Steve Wiitala, OPS government relations administrator, the bill is the "first stage of the process." Mr. Wiitala said that "it was advanced by a retirement committee six to zero." He believes LB 505 has a strong chance of passing. "A lot of times we'll find the employees for retirement bills, but school boards aren't. Our bill every party is for." One of the reasons the School Board is in favor of the rule of 85 is because it will lower the district's operating budget.

Ms. Sandra Kostos Jensen, School Board member, said "there will be a savings" in the operating budget which will result in an increased retirement package. According to Mr. Mike Smith, OPS director of retirement, teachers will receive almost six percent more in retirement payments.

The teachers are also in favor of LB 505. Omaha Education Association, the teachers' union, favors LB 505. "OEA full-heartedly supports giving employees the

option of retiring early with full benefits," Mr. Tom Scates, OEA employee, said. Mr. Brian Watson, honors economics teacher, said, "I would take it when the time comes. The incentives are there." Mr. Watson will be eligible in three years for the rule of 85. According to Mr. Watson, approximately 120 teachers in OPS are now eligible for LB 505.

Mr. Larry Hausman, art teacher, said he would take advantage of LB 505 because he would like to help his son with his construction company.

The bill does include, however, a clause which demands a one-half percent increase in contributions by OPS employees to the retirement fund as well as a provision which will restore the purchasing power of current OPS retirees up to 90 percent. Mr. Smith said that this is a cost-of-living payment.

"We project that 30 percent of all those who reached the rule of 85 will retire," Mr. Smith said.

Dr. G.E. Moller, principal, said, "It's bound to affect quite a few people. I'm sure

there are a lot of people who would undoubtedly go earlier than planned."

According to Ms. Carol Krejci, history teacher, there are about 10 teachers at Central that the bill would affect right now, but she only knows a few who would take advantage of it. Mr. Clyde Lincoln, American government teacher, said that even if the teachers at Central don't accept the rule of 85, "in the next 10 years about one-third of the faculty will be gone through regular retirement."

55 years old
+ 30 years of service
Early retirement
with full benefits

Open houses factor in school selection

By Sarah Danberg

Next year, Central has 501 new students arriving from the OPS area. How do students choose a high school? Many factors, including recruitment open houses, help them make that decision.

Every school in OPS holds an annual recruitment open house. Central held its recruitment open house on Sat., Jan. 28, in the afternoon. The purpose is to inform eligible students of the many options open to them at Central. The presentation included a slide show, guided tours and an activity fair.

In addition to the main open house, Central and other high schools also held a "mini" open house the following Monday evening. According to Dr. G.E. Moller, principal, it was "one more opportunity to visit from another building for those [students] still undecided."

Dr. Moller said that he was "very pleased" with attendance at the open houses. "We had another good year despite new restrictions put on us," he said.

Those new restrictions placed on Central had to do with the free busing policy of OPS. In the last two years, the district has cut out free busing to Central from the Northwest, Bryan and South High School attendance areas. The only students who receive free busing to Central are students in the Burke High and Beveridge Junior High areas.

Dr. Moller said that OPS did this in order to try and boost enrollment in other buildings. "In time, it will do that," he said. Maybe that time has come. Next year, Central's projected enrollment is 1,777, a drop from Central's current registration of 1,803. Schools that gained students include: Benson, Bryan, North and Northwest.

"I'm sure there are a lot of people south of Center Street in the South High area who would have gone to Central. We did take transportation away, but not the option of attending Central," Dr. John

Jorgensen, director of OPS research, said. "We wanted enrollment to drop some [at Central] to make room for Lewis and Clark's freshman class in 1996. Dr. Jorgensen said.

"The use of technology has been a focus in this year's recruitment policy," Mr. Gaylor, marketing director, said. "We want to show them that technology is part of every curriculum in every department," he said. An example of that technology was CD-ROM computers set up at different stations throughout the school. The computers were designed to give students additional information about Central.

However, Mr. Gaylor said that the best recruitment policy may be word of mouth. "The reputation of serious students in a competitive environment appeals to Omahans," he said.

Dr. Moller agreed. "Look at the track record," he said. "We have maintained the enrollment when others are dropping." He said that he considers recruitment to be a "factor" in students' decisions.

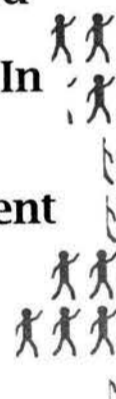
Sam Kruger, freshman at Lewis and Clark, said that Central's recruitment was "great" in presenting information. "I enjoyed walking around the school (on the guided tour). The thing that impressed me most was Central has a lot more computers than I thought," he said.

Matt Miltner, also a freshman at Lewis and Clark, was trying to decide between Central and North. Matt said that the recruitment open houses were helpful in making the tough decision. He also said that he liked Central's open house better because "you could go around by yourself."

In addition to the open houses, Central also recruits by mailing out letters and flyers to potential students. Parents are also welcome to bring their students to Central during the day to visit.

Projected
Percent
Change In
Next
Year's
Enrollment

1 stick figure = 5%



Benson	+9.7%
Bryan	+6.5%
Burke	-1.7%
Central	-1.4%
North	+10.2%
Northwest	+14.2%
South	-1.4%

Violent trends call for new solutions to crime

It has been called the war of the nineties, a time in which the character of the country is tried. It is no longer seen as just a big city problem, an inner city problem, and another city's problem. It is violence, and it threatens to unravel the blanket of security this country has so widely enjoyed. More alarming than the amount of violence in society today is the sobering number of youths involved in violent crime. Omaha is a prime example of a city with dated crime and punishment policies attempting to combat the increasingly deadly trends of crime in modern society.

On Jan. 20, a restaurant owner was shot to death during what is suspected to have been a robbery. A 17-year-old and an 18-year-old have been charged with first degree murder. The problems of youth crime have commonly been blamed on parents and the breakdown of the "American family." Yes, the state of the family value and support system does determine the well-being of society. However, we are making a drastic mistake by expecting that waiting for the reformation of the "American family" is the way to halt violent trends. The problems of the "American family" are for the most part uncontrollable. The cycle of irresponsible parents continues to thrive with every generation. Problems are not being solved. They are growing. Realistically, the government and the communities must take alternative steps to fight these destructive trends. In this editorial, we will present alternative steps which we feel have a strong chance of success in the fight against crime.

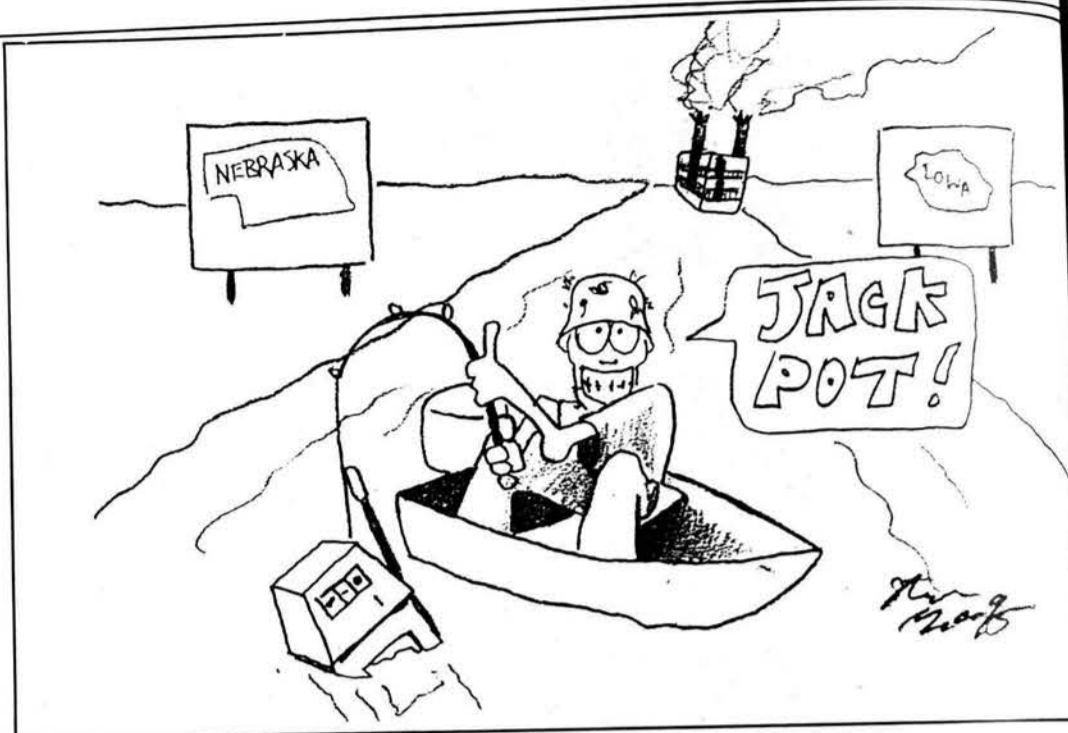
A 19-year-old Omaha man was gunned down and died at a local automotive shop on Feb. 3. Today, when more and more innocent people are uselessly dying due to violence, prevention and reaction programs are critical. Schools need to assume a more significant role in preventing youngsters from getting involved in criminal activities. Education on the dangers of drugs, alcohol, gangs, and crime should be included as part of the regular curriculum on the elementary level. Such issues have not historically been part of school curriculum, but traditional education is only useful if students are alive and well enough to be productive in society. Discussion about these issues needs to be open, truthful and focused on the consequences of involvement in criminal activities.

At 7:45 a.m. on Feb. 1, a .32 caliber handgun was found in the backpack of a 13-year-old Morton Jr. High student. Recognizing juveniles who are at risk of becoming involved in criminal activities and attempting to control their possible fate is just as important as punishing criminals. What is so disturbing about the system today is the fact that children who show patterns of violent or destructive behavior early in school are not given the means to change their ways before it becomes more serious. When young people exhibit signs of destructive behavior, such as unacceptable conduct at school, they need to be placed in activities that make a positive impact on their lives. These activities should include volunteer and community work, mentor programs and youth activity centers. OPS recognizes the value of prevention activities, and it has established new Positive Active Centers in 12 elementary schools. Kids can go to these centers instead of the principal's office. They are staffed with trained paraprofessionals who help kids adapt and change their behavior. The whole concept of dealing with problems in a positive way, the idea of pro-active punishment, points our schools in the right direction in regard to prevention. A form of the Positive Active Center should be considered for both the junior high and high school levels.

On Wed., Feb. 8, a social studies teacher at a Chadron, Nebraska middle school was shot by a 7th grade student. Notably, Congress is reacting to the country's crime problems by developing a new crime bill that devotes more funds to building prisons and placing more police officers on the streets. A community needs an adequate number of officers to enforce the law if it wants to control its crime problem. Equally important, a state needs adequate holding space for convicted criminals. All too often, criminals are released from prison before completing their sentences due to lack of space. The public shouldn't have to be concerned with convicts who have been caught, but who are prematurely allowed back into the community for housing reasons. Consequently, if more prisons need to be built, build them and make criminals serve the majority of their terms.

An eighth grade crossing guard was robbed at gun point on the afternoon of Tues., Feb. 28. Another reformation needs to occur in the way convicts are dealt with. Prisons ought to rehabilitate individuals while they are serving their terms. Prisons should not just be barred shelter for criminals until the time they can return to commit their crime of choice. Most prisoners will be released from custody someday, even those serving "life sentences." It is only logical that they are rehabilitated so they are no longer a threat to the well-being of society. By rehabilitating individuals while they are in custody, the number of repeat offender crimes should go down significantly.

On Feb. 25, a 9-year-old girl was struck in the arm by a bullet while playing in her grandmother's backyard. There is not a single solution to this country's crime problem, and we certainly do not have all the answers. However, these problems are only going to grow and evolve. We must start looking for solutions, and we must remember that there is hope for the future.



By Amy Revenaugh

Shades of Gray



By Vanessa Bang

This issue: Megan's Law
"Megan's Law" was named for a 7-year-old New Jersey girl who was raped and murdered last summer. In New Jersey, this law requires county prosecutors to determine whether a convicted sex offender poses a medium or high threat of committing a sex crime when released from prison. All offenders are required to register their addresses with the local police in the state where they live. If it is determined that an individual poses a high risk of committing another sex crime, the local police are required to notify the neighbors of individual's residence in their neighborhood. A judge recently overturned the law.

A convicted child molester has recently been released from prison and has been identified as posing a high threat of committing a similar crime in society. Unbeknownst to you, the ex-convict will be moving in next door. How does this make you, a law abiding citizen, feel? How safe are the children that ride home on their bikes at dusk or the child who jumps the fence in the neighbor's yard to retrieve a baseball?

It is only fair that, upon being released from prison, those people be given a fresh start in society. However, one must consider the possibility that an individual may be re-incarcerated for a similar crime at a later date. It is estimated that over half of the sex offenders released from prison commit a similar crime in the future. If giving an ex-convict a fresh start means that another innocent child becomes a victim of child molestation, then that new beginning was more than a judicial mistake.

If a person has been determined to be a high risk to society, it is only just that society is informed and can prepare itself for the possible impact. You may be able to declare that everyone has the right to privacy including a sex offender, but children do not deserve to suffer for that privacy. If the possibility of a child molestation or rape exists in my neighborhood, I would like to know—before it was too late.

I am against Megan's Law. The idea of New Jersey state legislators had in mind was safety of community. Legislators feel the public should know when sex offenders are released from prison. This law violates the individual's privacy. A person's past should not be public knowledge. Not only do the community know what the child molesters do, is, the community also knows his/her age, what she looks like and his/her address. With this kind of information, communities may want to take harsh actions. They may try to persuade the molester to leave the community by vandalism, physically threatening the molester or damaging the molester's place of residence. When people act in these ways they are committing a crime. What kind of safety is that?

By alerting the public, the police are implying that these sex offenders are likely to repeat their crimes. Why are they being released then? Rehabilitation centers, also known as jails, should do their job. If a criminal has served his time, then he is free. It should be the responsibility of the police to keep an eye on criminals when they are released from prison.

By notifying communities about released child molesters and rapists, the individual who is attempting to get a new start will only be discriminated against. Discrimination is wrong.



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Register Your Opinions.

Are you in favor of giving tax cuts to private businesses to entice them to locate in Nebraska?

Yes 48.5%
No 53.5%
157 students polled



"Sure, giving tax cuts will bring businesses to Nebraska, improve the economy and provide jobs."
— Luann Richardson, College Counselor



"No, because it's more taxes for us to pay."
— James Nelson, sophomore



"Yes, because the benefits of having the business in the community outweigh the tax loss."
— Brian Eklson, senior

REFLECTIONS IN THE WATER BY CLIFF HICKS



'I can't wait to get to class'

still rather rough around the edges. Heck, I was only a kid then. Still, he and I would have discussions on topics I was just starting to get interested in. He nurtured me through a tough time in my life, and I think a lot of who I am is owed to Mr. Littlejohn and for that I would like to thank him.

The other teacher who is much deserve of praise is Mr. Daly. I have never really been a big fan of classical literature with a few exceptions, such as Shakespeare. Still, Mr. Daly's class is different.

It's hard to put into words the kind of feeling you get when you sit and listen to Mr. Daly. There's a sense of honor and dignity, a genuine happiness in getting educated. We have read things that have absolutely no interest to me, yet Mr. Daly has a way of making things interesting. He dissects the work and helps his students digest everything, while attempting to keep learning enjoyable.

From symbolism to irony to character to plot to foreshadowing to the history of language, and from Homer to Chaucer to Shakespeare, I am having more fun learning in Mr. Daly's class than I have in years.

The one element both these teachers have is humor. I can remember Mr. Littlejohn's crazy hijinx in class that made us all laugh, which was the kind of humor we needed in eighth grade. Then I think of Mr. Daly's sly remarks, the more sophisticated humor of more sophisticated students.

This is not to say I haven't had some other great teachers over the years, simply that these two stand out in my mind when I think of excellent teachers. They did something not easily done; they made learning enjoyable.

Society believes that the youth of today are the pioneers of tomorrow, so it comes as a complete surprise to me that excellent teachers are often not stressed as much as the poor teachers, so to the marvelous teachers who have made learning enjoyable, you have my thanks.

Everybody knows within the first week of school which teachers they hate. Almost every student will admit that there is at least one teacher they have and don't like. These are the people that students tend to focus on. "So-and-so puts me to sleep." Not as often do we hear "Oh, they teach the greatest class! You just have to take it!" I'd like to pop a moment and applaud these teachers.

Do you all remember junior high school? I know that the memories from there will never leave me. I met my two best friends over those years, and I learned a lot of things about where I was going and where I wasn't. I remember a man named Mr. Littlejohn.

Mr. Littlejohn was my eighth grade honors core teacher. Core, for those of you who don't know, was the combination of history and English in a two period class in junior high school. Mr. Littlejohn was short and curly, yet he had a kind of intellectual warmth about him. His class was like an incubator for thought. During our discussions of the Civil War, we somehow moved into the topic of abolition. I don't remember how we got there, only the fact that we were a bunch of eighth grade students having a very mature discussion about a highly controversial topic. To boot, we all knew the material for our tests.

He was willing to sit and listen to me talk about my writing, even though I was

-THE CENTRAL FILES-

A LOOK AT CENTRAL'S PROUD HISTORY THROUGH PAST EDITORIALS

1930 - New gym, new era at Central

"When the city at the election Tuesday voted to give Central a new gym and auditorium, it gave our school the biggest boost that it has received since the present building was completed.

With adequate facilities our stage productions are going to be finer than ever. The new gym will enable more of our students to receive the proper physical training. Last, but perhaps most important of all, the new improvements will revive the old Central

High spirit which has seemed to be on the decline during the last few years.

The mass meeting Wednesday morning with its enthusiasm marked the beginning of a new era for Central, an era of broader education and of greater achievements. In the years to come Central is going to be a better place in which to secure a high school education, and the people who worked and voted for us are not going to feel their efforts have been in vain."

1937 - Cheaters fooling themselves

"Students who think they are fooling the teacher by getting an assignment from someone else would do well to stop and consider just who is having the wool pulled over his eyes. One of the main sources of information for the students who 'just gets by' are the notebooks kept in science and history courses. When the teacher asks Johnny if he got this drawing by himself and Johnny boldly answers in the affirmative after copying his lesson from an old notebook just last hour, he is forming a habit which at the present seems to be of great aid but in the future years is sure to prove a serious detriment to him.

aware of the trickery and will deal accordingly with the student. But whether she is or not, such a person is greatly weakening his character. By repeating the habit of relying on others, he develops a very low grade of self-dependence which may later in life lead to grievous results. Copying may seem to be the easiest way out, and it is, for that particular instance. But the fellow who copies should attempt to work his problems out for himself. If work is a new experience for him, he should cultivate it.

Good, clean work never hurt anyone, and that is a fact. The distinct feeling of accomplishment when a person overcomes a difficult problem brings rewards of its own."

More often than not the teacher is quite

The Mailbox

Send all letters to room 315 or look for the mailbox in the Courtyard.

It is the policy of this newspaper not to print unsigned letters.

Dear Editor:

I would like to offer a supplementary consideration to Cliff Hicks' column, "The Best and Brightest." Cliff's ideas were legitimate and mostly understandable, but I think he neglected to pinpoint a very important idea. The "learning" that we receive here at Central is diverse. At Central, we learn that if intellectual challenges fascinate one, then one should pursue the grades; if art is one's forte, then one should pursue the paintbrush; and if theater is one's love, then one should pursue the stage. The wonderful thing about our education is that it is just that—a real education.

Our purpose here is, as Cliff inferred, *not* to become Grade Machines. Our aspirations should be the scouring of knowledge, of reasoning and of happiness. Whatever classes we must take to achieve these aspirations is what makes us who we are. The grades are what we produce, but we must look at the deeper, more trying question. Just what kind of a person is producing these wonderful grades? After all, your insurmountable knowledge will count for nothing if you don't know how to apply the ethics you learn through your education.

Nikki Paley, senior

Dear Editor:

After reading the *Register*, vol. 8 #6, I was very upset about its contents, especially the story concerning "Black Prom." In *Webster's New Dictionary*, the word "prom" is defined as "a formal dance given by a high school or college class." May I stress "given by a high school class." In my opinion two people do not serve as a whole high school class, and therefore, it is not a prom. It is a dance or social gathering.

Secondly, about this statement: "All OPS students are welcome to come!" Was this actually something all of the students in OPS knew about? A few people, including myself, did not hear about this until we read the *Register*. Thirdly, the comment that R & B and rap music is "black music" is a racist comment. People of different racial backgrounds listen to it. In our American culture, we should listen or acknowledge other people's music choices. I believe this issue of the "Black Prom" is a disgrace. This was the worst issue of the *Register* I have ever read.

Jennifer L. Finnern, senior

Dear Editor:

I have a few comments to make to those students who attended the student matinee of this year's Road Show and who conducted themselves in such a rude manner. I find it hard to believe that you could have such disrespect for the feelings of the performers. You only degraded yourselves and embarrassed the school by the immature behavior that you displayed. Hopefully, there will no longer be a student matinee, because obviously it is not looked upon as a privilege.

Yoshi Kardell, Roslyn Fraser and Sumer Jorgensen, seniors and Kyle Eustice, junior



'69 grad, more than 60 Minutes of fame

By Jacob Slosburg

"The truth is, I'm just a journalist." Despite this modest self-assessment, Howard Rosenberg, 60 Minutes producer and Central grad of 1969, has been involved in news events of great national significance.

Howard's life has been full of many experiences, from writing the book *Atomic Soldiers* to working at CBS Nightly News to his current position of producer at 60 Minutes.

Recently, Howard was in Omaha and made a presentation at the Omaha Press Club. He spoke of his many journal-

istic experiences and credited much of his success to the encouragement of two Central English teachers, Mr. T.M. Gaherty and Mr. John Keenan. Later, in a private interview, Howard who served on both the *O-Book* and *Register* staffs in high school, said, "Central was fundamental in leading me into a career in journalism."

Howard said that in his occupation, "there is no such thing" as a typical day.

Howard, one of five producers for 60 Minutes' TV correspondent

Leslie Stahl, said at work he usually spends a lot of time on the telephone, reviews video tape, conducts interviews and travels. At 60 Minutes he works as an investigative reporter, producing five stories each

ity. Howard described this experience as "fascinating."

Howard was equally excited with a story he did on Ross Perot. He was also challenged by a story on the cholera vaccine in Peru.



Photo courtesy of Howard Rosenberg

60 Minutes: Howard Rosenberg, producer, and Lesley Stahl, correspondent, pose while on location in Lima, Peru.

season. Although Howard's favorite story is "whichever one [he] is working on," he does have a few which stand out in his mind.

One is the Oliver North story. Howard said that during the Iran-Contra Affair, his assignment at CBS involved staking out Oliver North. Every day he would wait outside Oliver North's home, hoping to get a quote. Howard's involvement in this story led to the single charge that Oliver North was found guilty of, accepting a gratuity.

Even though Howard has experienced the entire realm of journalism, he said he enjoys TV journalism the most. "I actually like TV the best."

"My future plans at the moment are to produce some great stories. I hope to have some effect on this world around me. It's my goal," Howard said.

Howard realizes the significance his stories have on a worldwide audience. In fact, he said that that is what makes his job stress-

ful. "There is never a moment of complacency. It's never good enough." Howard also said, "That same stress, though, is what makes it fun. It is a strange dichotomy."

Howard said that he does not let the public's negative perception of the media interfere with his work. Howard said, "I never really cared [about the public's opinion of the media]. The journalist should care if he is giving the viewers the best shot at the truth. TV reporting which claims to be news programs have engendered a great sense of distrust and disdain for the media.

60 Minutes hues to a much higher standard. We are the most popular news program in the history of television."

Howard's life story is proof that individuals can fulfill their dreams. "I'm a guy from Omaha, Nebraska who never knew any one, who went to what some people call the 'right' schools or met the right social circles, but he was working on the most premier television program of all time. I dare to dream and have an impact on reaching your dream can...nothing will stop you."

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Dinner: Fri.-Sat.

5:00 p.m. - 11:00 p.m.

*Start your Prom night off right!
Call and make your reservations with us
We'll make it a special night
for the both of you.*

Prom procrastinators find time running out

By Colleen Cleary

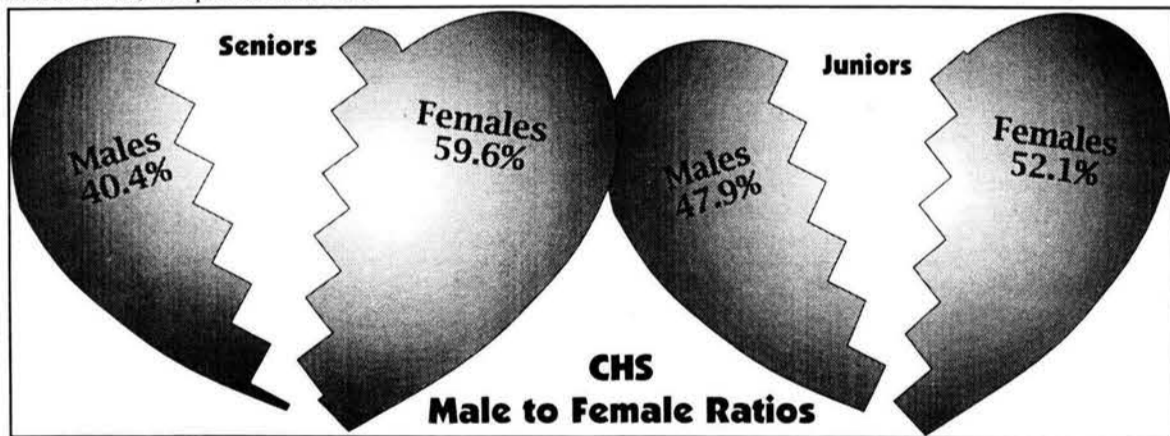
It is sneaking up on you. Time is flying. Today is March 15th. Do you know who your prom date is? Since many of you are probably still dateless, the question has been

asked. Is it hard to find a prom date at Central?
her date in a different state. "My date is flying in from Florida," she said. She is going with Micah Mohanna, former Central student.

Central students have made it clear that they won't go to

"He must be decent, respectful, well-dressed and smell good. Also he has to pay," they said.

Junior Kelly Seidl doesn't think anyone should be worried about getting a date just yet. "Usu-



asked. Is it hard to find a prom date at Central?

Some students don't seem to have any problem. "I thought it was easy," junior Jeff Wallerstadt said.

"No, it is not hard to find a date, just ask someone that you can talk to," Jesse Stanek, senior, said.

Most people don't agree. "It is hard for people to find dates because girls are too afraid to ask and guys don't care enough to take the initiative," Josh Cox, senior, said.

Junior Julie Otis has her own reason. "It is hard to find a date because everyone already knows everyone, so you also know why not to go with them," she said.

Senior Kristin Calinger found

prom with just anyone. Juniors Traci Rooks and Dunina Brown have the same criteria.

ally, about a week before prom, all the people who haven't found dates hook up," she said.

Need Someone To Talk To?

554-1000

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Free Pregnancy Test
Confidential Counseling
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Style doesn't have to cost you a lot...

\$39 COMPLETE TUX
FULL DRESS TAILS \$44
SHOES \$6

Anthony's Formal Wear

In Stock Inventory -
Over 150 cummerbunds and vests to select from

9001 ARBOR
391-2012

1 block north of 90th
& Center behind
VIP Lounge

STEPPING OUT

Spring...?
Register March 15

Sunnyscopes

Capricorn Dec. 22-Jan. 19

Domestic pastimes will be pleasurable this month. You will also prove your creativity to others. You may have guests at your house, and everyone will enjoy the experience.

Aquarius Jan. 20-Feb. 18

Financial problems will have you worried, but you will be able to cure them. You will bring about major changes in your life, including your perspective and your actions.

Pisces Feb. 19-March 20

Personal feelings and your morals will be highlighted this month. You will also be more proud of yourself than in recent times.

Aries March 21-Apr. 19

You will develop a close personal friend during a time of strife this month. Treat him/her well and your friendship will last for life.

Taurus Apr. 20-May 20

Expect a stable month, filled with peace and happiness. Be supportive of your family; they will pay you back in full when you least expect it.

Gemini May 21-June 21

Romance is in store for you. This month provides an excellent opportunity to impress a superior. Follow your dreams.

Cancer June 22-July 22

Big strides in a long-awaited desire. Beware of "perfect" ideas; the best laid plans of mice and men...

Leo July 23-Aug. 22

You are really into a new class or idea this month. Use some of your knowledge and enthusiasm to help others.

Virgo Aug. 23-Sept. 22

A close relationship will be ending this month. But every cloud has a silver lining. A new romance could begin if you play your cards right.

Libra Sept. 23-Oct. 23

You are going to spend a lot of time and energy this month improving yourself. Try to make good health decisions. Everything will mean more to you this month.

Scorpio Oct. 24-Nov. 22

You will have to prove yourself to others to make an advancement. But, you will have more energy to spend proving yourself.

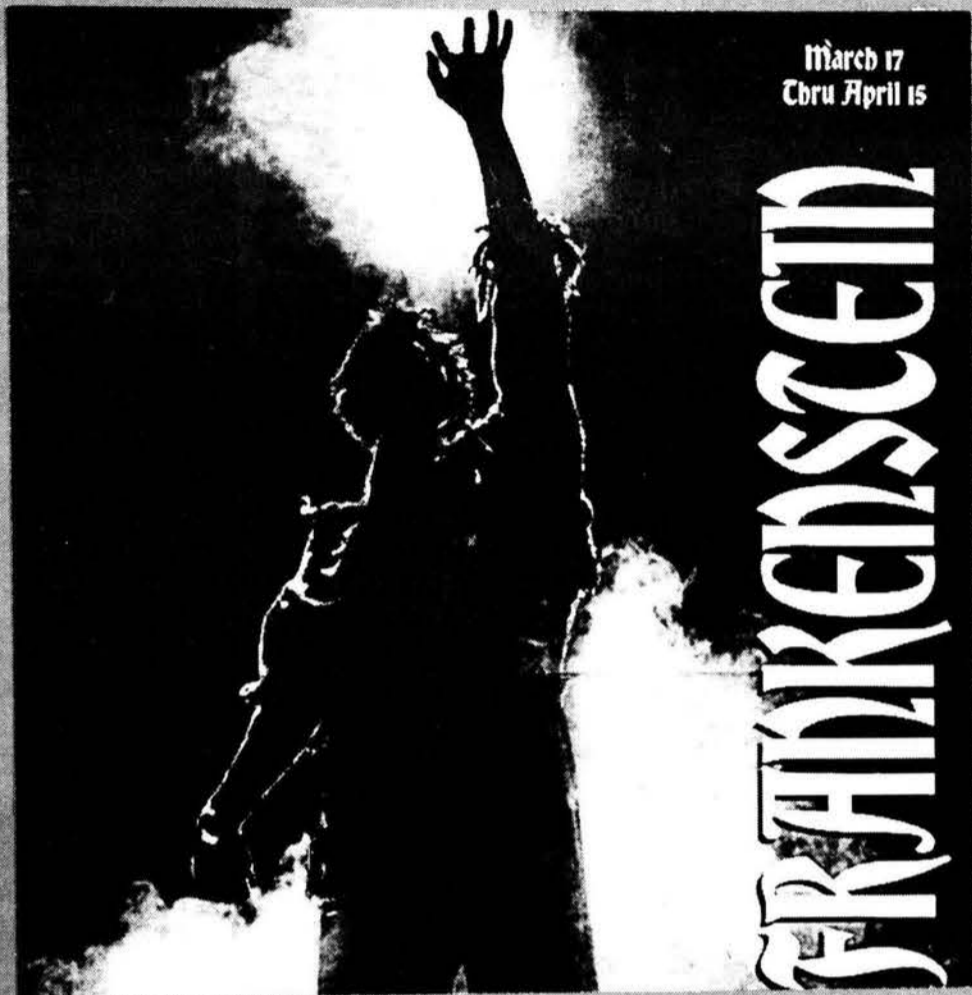
Sagittarius Nov. 23-Dec. 21

Your home will be a lot more welcoming now that your family has solved some conflicts. You may want to plan some minor redecorating. Enjoy yourself this month.

INSIDE!

Heard in the halls

- Central's newest radio stars; see Heard in the Halls, p. 7
- Green Eggs and Spam®, "I got a crush on my mother", p. 6
- KYNN changes sound; expect big things in '95, p. 7
- Take a hike; try Neal Woods, Fontenelle Forest, p. 7



By JB Jones

"I, Victor Frankenstein, am damned. My crimes will be recorded here so that all may know of the unending horror I have wrought. It is through this means that I give warning lest someone else be tempted to explore this most unholy path."

On March 17 the most expensive production, musical or straight-play on a Broadway stage, to date, Victor Gialanella's adaptation of Mary Shelley's *Frankenstein*, opens on the Omaha Community Playhouse Mainstage. Because *Frankenstein* is a "huge technical extravaganza," the theater literally had to find a spot in the season to accommodate the demands, according to Mr. Carl Beck, director of the show. The designs were completed and the crew began meetings and work on the show back in December. "They've been working like dogs," Beck said.

The show contains a lot of pyrotechnical effects especially in the laboratory. "[There are] a lot of explosions, machinery overheating and blowing up."

Chains hang down and the litter, the table the creature is "borne" on, is raised to the proscenium level and a huge bolt of lightning strikes it. "This effect is created by using many smoke pots and flash pots and a lot of stuff cascading down."

Another large effect in the show is the burning down of a cabin at the end of the first act.

"We couldn't use naked flame on stage [though] I wanted to," Beck said. Instead the fire effect was created with a break-away cabin and lighting instruments and smoke machines so that rays shoot and smoke billows out of the cabin's windows.

The most incredible, dangerous and complicated effect is a seven-

foot-high Tesla coil that sends 250,000 to one million volts of electricity in the form of two-foot sparks of blue lightning leaping from the top of the coil to a grounded object—generally actors who are experiencing "massive electrical death."

The coil is being constructed by Chuck St. Lucas, Kevin Barton, Larry Webber and Scott Stenberg, physics professors at UNO. The physics department at the school is building the coil.

St. Lucas, who graduated from Central in 1972, said that the coil is

chinery that "logistically could look workable," said Beck. Hermanson also created a mock-up of a dead dog for the show. Beck described Hermanson as "thorough and wonderfully picky."

Huge set pieces are required for the look of the show.

"Everything is surrounded by immense twenty-foot walls. [The set is] oppressive, large and gloomy with vast, shadowy, dark, dank rooms. The color comes from the expensiveness of the furnishings [which are] an attempt to create a family atmosphere [in the castle]," Beck said.

When the set pieces are not on stage, they are either flown up or stored back on huge wagons backstage. "All of the backstage space is full." As for the make-up of the creature, Mr. Wes Clowers, make-up designer, is going to forsake the traditional green-faced-bolts-through-neck-Boris Karloff make-up in favor of creating a natural look for the creature.

According to Beck, they want the creature to look like what it went through. "[He had] crude brain surgery and crude heart surgery. He had been hung [and we want to] have the voice to show the effects [if he had] his windpipe crushed [and] show effects of stroke from the electrical shock, if there was one, on speech. [We want to examine] electricity burns on the face. We're planning to evolve it in a logical form from a make-up standpoint."

Jonathan Cole, musical director and composer, is composing an original score for the show. The orchestra will consist of two synthesizers and a percussionist.

The cast of *Frankenstein* is as impressive as the set. Dan Prescher fills the demanding role of the creature, Andrew Donovan portrays Victor Frankenstein, Steve Barron is Victor's sidekick, Henry, and Christina Belford, senior, plays Frankenstein's fiancé, Elizabeth.

I t is a don't-try-this-at-home-sort of thing.
--Chuck St. Lucas

basically like the one that Nicholas Tesla built and demonstrated at the 1939 World's Fair. The machine works on the principle that if the electricity is in a high enough frequency it can pass over the body without killing the person. "It's a don't-try-this-at-home sort of thing."

"It's a spooky effect. [I think it] could be really effective if [they] use it right." St. Lucas said.

St. Lucas also said that he "had some problems with tendonitis in my arm and I let it [the coil] zap my arm and it cured it. There's no scientific reason for it at all, it just did it."

The look of the lab is the responsibility of Mr. Carl Hermanson, whose task included designing ma-



Brian Priesman

Green Eggs and Spam® and a man named Brady

Anyone who has any sense of hipness is well aware of that oh-so-neato movie that is currently taking everyone else to old school and making them clean erasers. Of course, I'm talking about that classic piece of cinema history, *The Brady Bunch Movie*.

Now I don't know about anyone else out there, but I grew up watching the Brady's in syndication (Superstation WTBS, owned by meager-media star Ted Turner—my media hero!). And like most red-blooded American males who had experienced the joys of the oppo-

site sex, I had a massive crush on Marcia Brady.

But the Brady I most admired and respected was Greg. Man, was he hip! I used to dream of being Greg Brady. Bow-howdy, was he ever the coolest cat in the known universe!

Greg Brady could do anything! From the very first episode I knew he was special. He was destined for greatness. What other teenager, besides the Partridge brothers, had so many groovy opportunities? When I think of him, and all of his accomplishments, I start to shake, longing for a cathode ray tube on which to affix my pulsing eyeballs' gaze! The Brady theme starts to race through my head and I get shivers up and down my spine! You know, on Nick-at-Nite last week, a psychologist said that this was called Brady-wanna-phobia. He said that this condition, which can be fatal, develops from an intense longing to become part of the Brady family. Alex Keaton died from it.

I guess part of my longing to be Greg Brady stems from the rest of his family. Ahhh... To be able to hear Mike's cheesy but oh-so-meaningful family lessons; to have a kind and loving father who is involved in every aspect of my life—from teaching me how to play baseball and football to being the scout master of my Frontier Scout troop. Let me tell you, despite the rumors about how he died, he was no wimp! There were no mid-life crisis's or self-confessionals for him, no-siree!

And did I mention Mike's lectures? Someday, some marketing whiz might want to edit all of his lectures together on one videotape and sell it as a primer for new parents! Just think of the infomercials!

I think all of us has a favorite lesson from Mike Brady. My personal favorite was the one he gave to Marcia when she was a crummy Freshman. He said, "Marcia, there's an old saying: you can't take a step forward with two feet still on the ground." Man, is that

deep or what!

Then there are the rest of the kids. You always knew that the Bradys were Republicans. The squarest family on the block, yet somehow the hippest! The kids never really fought like most kids do; they always stood up for each other and even got along with each other! The Brady girls... well, they were not what you would call bad-girls. They were even tempered and lovable and they had great hair! Peter and Bobby, even-tempered and red-blooded, were always supportive of their older brother, Greg. They stood up for each other in a sappy, cheesy and oh-so-cool way.

And who can forget Alice? Always baking wonderful food and always hoping to get married to Sam the butcher, she was free with her advice and her cookies!

But Greg was the true stud of the Brady's. His primary interests were girls, cars and sports. Also, as the oldest, he was the one who called all of the Brady-kid meetings.

Once Greg hit puberty, he became quite the ladies man. Heck, he once referred to him as "Casanova of Clinton Avenue." Greg never let himself get hung on just one chick; no Greg was to date them all!

And did he ever have the pest pick-up lines! "Hey baby, the most far-out chick I have ever seen! Want some sugar?"

Or how about: "Boy, do you ever look groovy! I don't know if you're exercising, you shape doesn't need any improvements, as far as I can tell!"

Or my favorite, "Your tone matches the quilt on my bed. Wanna see?"

And Greg could break down as well as he could make 'em. His all purpose break-up line was "I'm really sorry; something's come up!"

Man, that Greg Brady was the hippest or what? Good-bye Central, hello Johnny Bravo! Come on, Brady, here I come!

Study Hall Eye-Opener!!!



A day in the life of a freshman...

As the _____ walked
(noun)
down the _____, a
(adverb) (noun)
yelled and asked for a
(noun)
The _____ said,
(noun) (noun)
" _____"
(quote)
The next day a _____
(adjective) (noun)
who was wearing a _____
(noun)
started _____ for the _____.
(verb) (noun)
And so, _____ and _____
(proper noun) (proper noun) (verb)
up the _____ to fetch a
(noun)
_____ of _____
(noun) (noun) (pronoun)
fell down and _____ his
(verb)
and _____ went
(noun) (proper noun)
_____ing after.
(verb)

Good eats for prom

Bistro at the market 12th and Harney St. 346-4060
The Bistro is a delightful continental dining experience in the Old Market. It has good food that is not horribly expensive. Reservations recommended.

Burger Lust 18th and Vinton
OK so it doesn't sound like a prom date meal option, but it's not the trashy fast-food joint its name implies. In fact Burger Lust has some of the best darn American food this side of New York City. The prices are even affordable. I definitely recommend the chocolate malts and (gasp) the chili-cheese dogs. Reservations not required.

Mr. C's 5319 N. 30th St. 451-1998
One of the best Italian steak houses in town. The brightly colored Christmas lights add a festive atmosphere. The prices range from affordable to slightly expensive it all depends on what you choose. I recommend the Lady's Filet if you're looking for steak and the jumbo shrimp if you like seafood. Reservations required.

Raphael's 1217 S 13 St. 341-9010
Another delightful Italian eatery located within walking distance of Central. Relatively affordable. It has wonderful pasta and the fried ravioli is to die for. Reservations not required, but it never hurts.

Vivacé 1110 Howard St. 342-2050
Deep in the nostalgic jungle of the Old Market lies Vivacé, a contemporary Italian pasta palace. The mood of the place is as lush as the pasta. It's on the expensive side with dishes that range in the \$20's and above. I recommend the shell pasta with alfredo and clam sauce, delectable. Reservations recommended.

Imperial Palace 11200 Davenport St, 330-3888.
Imperial Palace offers excellent Chinese cuisine. Crab Rangoon isn't better anywhere else. Dining is set in a natural atmosphere where ponds holding real fish run throughout the restaurant. Make the Prom night fun by reserving a special room where seating requires you to sit on pillows on the floor. Prices range from \$6-12 an entree.

The Food Gallery 312 S. 72 St.
The Food Gallery brings a sample of Mediterranean cuisine to Omaha. Dishes prepared in sauces and spices unfamiliar to the mouth taste excellent. Appetizers range from \$3-4 and entrees \$6-11. Reservations are not needed.

The Olive Garden 7505 Dodge St.
The Olive Garden prepares an array of Italian delights. All the breadsticks and salad you can eat included

with meals. This is my favorite restaurant for eggplant parmesan. Prices range from \$4-12. Reservations are needed.

Trovato's 5013 Underwood Ave., 556-9505.
Trovato's is a casual Italian restaurant. Delicious bread is served with every meal. The menu includes light fares that are good for the heart and tastebuds as well. Entrees are approximately from \$7-\$17. Reservations are strongly recommended for weekends.

Cascio's 1620 S. 10th St., 345-8313.
Cascio's is an Italian steak house that specializes in pasta and steaks. The entrees are \$7 and up for chicken, while steak prices range from \$11-\$16. Reservations are recommended on weekends.

Bohemian Cafe 1406 S. 13th St., 342-9838.
The Bohemian Cafe's food may leave you kind of full, so be prepared to dance away the extra pounds. The menu features both European and American specialties: roast duck, dumplings, kraut, Svikova, steak, veal and seafood. Prices are \$7 and up for entrees. Reservations are taken for five or more people.

House of Hunan Express 5103 Leavenworth Ave.
The House of Hunan Express is my favorite Chinese restaurant, even if it isn't very prom-worthy. The gumball machines might have something to do with it. The prices are \$1 to \$3 for appetizers and \$4 to \$6 for entrees. I don't think reservations have ever been needed.

Gorat's Steak House 4917 Center St., 551-3777.
Gorat's has "the world's best steaks." The prices are a little more here than the other restaurants, but the steaks are worth it. For entrees other than steak, prices are \$6 and up. The steak prices are \$12-\$15. Reservations are required on weekends.

Lo Sole Mio 3001 S. 32 Ave.
Lo Sole Mio is a quaint little restaurant with a warm Italian atmosphere. They offer excellent Italian food which I vote the best in Omaha. For every meal, bread is served with oil and fresh tomato dressings. You will definitely walk out of Lo Sole's with a smile on your face. Prices range from \$7-14 an entree. Reservations are not needed.

OJ's Cafe 9201 N. 30th St.
OJ's Cafe sits in an old tavern-like building that could be perfect if placed next to a lake-side. OJ's shows cooking perfection in its Mexican meals. Most dishes come heaped with toppings of cheese, sour cream, onions, the works. I recommend the enchiladas. Prices range from \$5-11 an entree. Reservations are not needed.

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Hiking options for the adventurous



Hiking offers exercise, relaxation and education

Libby Broekemeier

Tired of hearing sirens or the constant drone of city traffic on concrete? Maybe you have a case of the blues. Try this antidote, hiking.

Four hiking areas located on the outskirts of Omaha offer chances to get away from the rush of the city and into the calmness of nature. Although no mountains stand in Nebraska, trails do exist in the plains.

Lewis and Clark National Monument, located in the bluffs of Council Bluffs, offers an unusual terrain for hiking. Lewis and Clark National Monument can be reached by driving east on Broadway St. of Council Bluffs then turning left on 11th St. and heading north until crossing the Lewis and Clark entrance on the right side.

A monument dedicated to explorers Lewis and Clark serves as the highest point overlooking the entire park, as well as the city of Omaha. Several trails start in different directions from the monument. The trails provide some sort of difficulty in maneuvering because of their narrowness, and in some areas, their steepness. Most of the trails re-

main hidden in forest. Hiking during all seasons here is beautiful. The best thing about hiking at Lewis and Clark is that it is free to the public.

The worst thing might be the nearby sounds of trains running. The park is open from 8:00 a.m. to 10:00 p.m.

Neale Woods Nature Center, located at 14323 Edith Marie Ave., can be reached by entrance into Dodge Park. The terrain here is a large ravine with trails leading throughout different elevations. The trails vary continuously leading through mature woods, open tall grass prairie and hilltops. Often the steepest trails are stair-cased, which offers a unique way of hiking.

Species of Nebraska prairie and woodlands are found and sighted

here. The Carl Jonas Center showcases several of the species spotted in Neale Woods; providing an educational lesson to hikers. A few

places in the woods offer excellent views of Omaha and the Missouri River Basin. Guided morning and night hikes may be reserved by hikers wanting a more in-depth hike with educational lessons about their surroundings. Cost is \$3.50 and maps are provided.

Fontenelle Forest Nature Center, located at 1111 Bellevue Blvd. in North Bellevue, can be reached by driving south on JFK highway to the Fontenelle Forest exit. Fontenelle Forest is the largest area location for hiking, providing hikers with 17 miles of trails. The trails lead through forest, marsh and along the Missouri River, varying in eleva-

tions. A mile long Braille Trail circles through the forest as well.

Deer are plentiful and often sighted here. Fontenelle exhibits several species of flora and fauna known to Nebraska territory. A nature center provides hikers with learning opportunities from visual aides. Guided hikes may be reserved by hikers. Cost is \$3.50 and maps are provided.

Platte River State Park, located at 4421 346th St., southwest of I-80, runs along the Platte River. The terrain here is much like that of Fontenelle Forest. Trails lead through forest varying at elevations and on high banks along the Platte River.

Many species of wildlife may be spotted in forested areas. Combine a hike and picnic afterwards at picnic tables near the trailheads. Cost for a day entrance into the park is \$2.50 per vehicle.

Hiking in complete nature is not only a good dose of exercise, but a relaxation for the mind from stress often felt in the rush of city life. Central students should explore the advantages offered.



Disasterpiece Theater

JB Jones

Terror, thy name is Larry. He's decided to broaden his acting repertoire by playing a mentally challenged psycho. All right profession, he was mentally challenged in *L.A. Law* and he was just a psycho in *Darkman* (but hey he still has a broader range of emotion than Jim Costner).

Yes, it's true *Dr. Giggles* is just another vehicle for corny boob-tube actors to try to pole vault into silver screen infamy (and oh the infamy they achieve) but it's their great little Eagle impression that really makes the show worth the rental.

Of course the fact that the movie tries to be a teen angst flick at the same time it tries to scare the

bejeebers out of the audience with funhouse mirrors and home surgery adds to the hilarity as Manny Coto sends his creation on a kamikaze joyride to the bad movie hall of shame.

The hijinks that comes from Giggles' escape from a mental institution is so corny, so absolutely zany you'll die laughing (that or you have a lactose intolerance and the cheese level will knock you out.)

After Giggles escapes what is probably the only insane asylum to have cells equipped with a sky-light atrium and or equipment, he decides that "this town [Moorhead] murdered you [his father], it's sick." So the good doctor decides to "cure it" (How about a new director and a decent script!) by shoving various

pieces of check-up equipment into its residents' brains.

"Daddy, daddy, I want to be a doctor just like you" a young Giggles cries (gee, could that be foreshadowing?) Then decides to take it upon himself to give Jen, (Holly Marie Combs) a transplant.

Meanwhile in teen-angstville Jen and her macho-hero boyfriend Max (Glenn Quinn) have an argument and split up just so Max can go make out with model-turned-actress Shannon Doherty wanna-be Sarah Melson in a funhouse. Guess what, the funhouse was just another ploy to introduce another stock character, the urban, street-smart black cop (Keith Diamond) who just happens to be the only cop to know what's going on.

KYNN; The Edge hits the air

Andrew Kammerer

Recently, flipping through the channels of your car stereo you may have run into the latest "modern rock" station to hit the waves of Omaha, 101.9, The Edge, is here providing listeners "modern rock, modern times."

The Edge is actually the latest project of Mitchell Inc., the same owner of KQKQ Sweet 98. It began with a research project of more than a thousand Omaha listeners choosing their favorite music preference. The number one choice was modern rock.

This compelled the company to take over the existing country station on KYNN and convert it to the modern sound that the people were looking for.

As of the first few weeks the station has gone without a D.J. until the evening. Dan Kieley, station manager, said, "we plan to have J's all day, very soon. But even when we'll limit the amount of talk. This is a music station so we want

to play a lot of music." Although The Edge has only been on the air for a little over two weeks the station has already begun to see a positive response.

"It's been great. When I hear it being played in places around town, it makes me feel good," Kieley said.

93 K-Rock is another area station that has made the transition to exclusive "modern rock" music.

About the competition, Kieley says, "K-Rock seems to have changed their sound every six months. We plan to stick to our

modern rock promise."

Another idea that the station wishes to incorporate is the playing of local artist, along with their "modern rock" play list.

"We're only a couple weeks old, but we definitely have plans to play some local artists. There is so much good local stuff out there, we'd be crazy if we didn't," Kieley said.

The Edge also has plans to sponsor national artists to Omaha. Although the projects are yet in progress, Kieley assured students to listen this summer for more details.

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Heard in the Halls...

The cast for Central's spring musical, *You're a Good Man Charlie Brown*, has been chosen. The lead characters are: Damion Thompson, sophomore, as Charlie Brown; Stacey Cody, junior, as Lucy; JB Jones, senior, as Marcy; Carrie Parrott, junior, as Patty; Kate Ross, junior, as Snoopy; Damion Smith, senior, as Linus; and Chris Wiig, senior, as Schroeder. The show will be April 28 and 29, with a student matinee on April 27.

A Central High Film Club has been established by Phil Hall, freshman. The club meets Fridays at 3:00 in room 215. John Richards, a Cox Cable employee, is the speaker most weeks.

Eight Central seniors were guests panelists on *Straight Talk*, a radio talk show targeted at teens on KKAR radio station. Martha Keene, Cindy Halley, Josh Cox, Cate Townley, Jake Bond, Katie Hoberman, Allison Heller and Monique Huston spoke on the topic of "Generation X." The show aired Sunday, March 5. Elizabeth Kaplan and Ann Rickerl, seniors, and Sarah Pugh, junior were guests on the show for "Teenage Smoking" after the February issue of the *Register*. Yolanda Flemming and Ahman Green, seniors and Homecoming royalty were featured on the show after their crowning.

If you have any entertainment news, drop it in the mailbox in the courtyard.

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Population grows in leaps and bounds as century ends

By Ann Rickerl

In the seconds it takes you to read this sentence, 24 people will be added to the Earth's population. Before you've finished this, that number will reach 1000. Within an hour...11,000. By day's end...260,000. It took four million years for humanity to reach the two billion mark. Only 30 years to add a third billion. And now, we're increasing by 95 million every single year. No wonder they call it the human race.

—Zero Population Growth

According to the U.S. Census Bureau, during the next 58 years, the nation's population is expected to increase by 50 percent to 383 million in the year 2050. Mr. Paul Campbell, demographer at the U.S. Census Bureau, said, "We can project the population forward making certain as-

sumptions concerning population growth by using patterns of what has occurred in previous years."

With the prediction of a major population growth in the future, many people have become concerned.

One non-profit organization that is concerned with the growing population is Zero Population Growth. Zero Population Growth focuses on raising awareness about the global issue of overpopulation. The main goal, according to Mr. Jay Keller, national field director at Zero Population Growth, is to "reach zero population growth as soon as possible." Mr. Keller said he is worried about the future concerning population growth, basically because "there is no prediction that the population will stop."

"Our main concerns are that the growth rate of 95 million people per

year basically knocks out our ability to find solutions to the many problems we face today," Mr. Keller said. Mr. Keller said that if the population grows as expected, "all the problems we see now will be amplified." He said, "Finding solutions to the problems of hunger, homelessness and violence are very difficult now and will become increasingly difficult in the future." He said, "It becomes overwhelming and impossible."

Mrs. Carol Valdrighi, social studies teacher, said the concern that she has with population growth is that "the population of underdeveloped countries consumes all their resources and leads them deeper into poverty."

Mr. Keller said more restrictions will have to be placed on the people as we get more and more populated. He said, "Nobody likes restrictions, but as we get closer and closer to-

gether, you are going to have more."

Mr. Keller said one action that should be taken to control population in the future is education. "I would like to see more coverage of population issues in school curriculum," Mr. Keller said. Mrs. Valdrighi said, "Population growth is a factor of education; we need to fund good educational programs. Without that education and access to family planning services, people lose control over population."

Mr. Keller said some of the factors that contribute to the overall population growth are fertility rates and life expectancy. Mr. Keller said, "Why people have children is a very complex thing." He said societal pressures play a large role in the decision to have children. He also said it also depends on what people grew up with. He said in the past, people

grew up with larger families

Another factor that plays an important role in population growth is life expectancy. "At some point, the population of elderly is expected to climb," said Mr. Campbell. The Census Bureau projects that by the year 2040, there will be 113 million Americans 100 years or older. Mr. Campbell said that people are living longer now than they have in the past. Mr. Keller said that life expectancy is clearly increasing. "As people live longer, you get a larger bulge in those population numbers," he said.

Mr. Keller said, "Zero Population Growth is not a pro-war, pro-death group." He said, "We are very much about improving people's quality of life." Mr. Keller said he would like to see a better understanding

Business and technology work together in future classrooms

By Sarah Pugh

Without computer education in the world of CD-Roms and megabytes, it's impossible to stay aware of all the technology. Schools are responding in various ways. Public schools are adding and upgrading computers; colleges are re-vamping programs of study to aid business professionals in updating their knowledge.

Internet in OPS

In OPS, North and McMillian alone feature Internet access. Mr. Jim Minear, who works with the OPS Connectivity and Communications Department, anyone with a modem can call in.

"It's up to the teachers if they want to let the students run the modems in school under supervision," Mr. Minear said.

The latest budget proposal being considered would put Internet in all schools. If it passes, employees would begin wiring classrooms this fall.

"By Aug. 31 we hope to have two direct connects in every school including elementary, junior and senior highs."

He also added that OPS is a little behind the technology levels of surrounding districts but maintains good standing on a national scale.

"Technology keeps changing," he said, "but OPS does a good job of preparing students as far as computers go."

Creative Center

The Creative Center is an art college with a unique program that specializes in preparing students in the computer graphics field. Housed in an office building on 90th and L Streets, the classroom is like a business office. Started by working business pro-

fessional Mr. Ray Dotzler, the program is designed to give students the edge.

"The portfolios job applicants were bringing me were weak," Mr. Dotzler said, "even from schools with strong art programs. Since I knew what students needed, I decided to start a program that would aid them in getting a job doing what they wanted."

The program is only two years long. Students are in class nine to five Monday through Friday, honing their skills under the guidance of Todd Eby, principle instructor. Mr. Eby was a full-time graphic designer before being recruited by the Creative Center.

"Anything I'm not an expert in we have others come in to teach," he said. "At least once or twice a week, professional business people instruct our students."

According to Mr. Eby, most graduates in the graphic design field are comfortable with computers but unfamiliar with the software. Most companies are now working with Quark Xpress, Aldus Freehand and Adobe Photoshop.

"We teach our students to be not only proficient but efficient at these programs," Mr. Eby said.

The Creative Center has only been in existence two years. Their first student, Darrin, will graduate in May.

"I know a lot of people in the community since I was and still am a working professional," Mr. Eby said. "When people contact me for designs or brochures, I can filter them through the school. Darrin already has sev-

eral pieces of actual work in his portfolio. I have had several people contact me who are very interested in Darrin."

Todd added that with professional work in their portfolios, students are all but assured of getting a job. He also feels the merging of business and education, especially in the field of computers, is inevitable.

"Just having a degree nowadays doesn't guarantee anything," he said. "With so many people on the job market, being a technical apprentice is more valuable. Jobs are so specific now you need to find a school that is as specific. Who better to teach the technology than the business people who use it everyday?"

UNO

Craig Hergott is the director of the Nebraska Business Development Center. In the past five years, he has noted a great growth in the number of students.

"Enrollment has absolutely exploded," he said. "We've grown ten fold in the past five years."

Although a department of the business college, the program is not designed specifically for UNO students.

"Almost all of our students are area business professionals," Mr. Hergott said. "They are there to learn new software, new applications or packages."

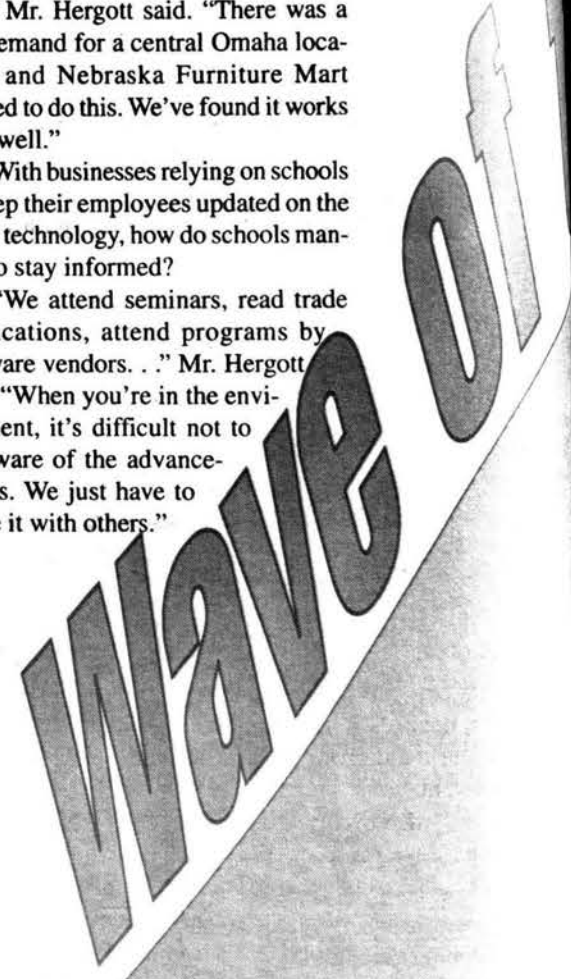
Local businesses pay to send their employees to the classes. Demand has been so high, the department looked into expanding.

"We moved into the computer

area of Mega Mart about half a year ago," Mr. Hergott said. "There was a big demand for a central Omaha location, and Nebraska Furniture Mart wanted to do this. We've found it works very well."

With businesses relying on schools to keep their employees updated on the latest technology, how do schools manage to stay informed?

"We attend seminars, read trade publications, attend programs by software vendors..." Mr. Hergott said. "When you're in the environment, it's difficult not to be aware of the advancements. We just have to share it with others."



"There will be a lot more censorship on all school subjects. Schools, along with the government, are going to try to regulate what students think." Charles Deboer, junior



"The environment is going to be in bad shape because companies are polluting rivers and the government isn't regulating them." Toiya Washington, sophomore

Internet plays vital role now and in the future

By Cliff Hicks

In 1981, 200 host computers were hooked up to the system now known as Internet. In the summer of 1994, it was estimated that nearly 3.2 million hosts comprised the system, and that number continues to grow exponentially. "We cannot ignore the future," said Mr. Louis Tacker, long-time Internet user. "The future is now."

The Internet allows instant communication to the greatest extreme. All those quoted in this article were interviewed on the Internet.

Perhaps it is best to think of the Internet as a giant message center, where people can send mail to one another at the blink of an eye, or leave a message out for anyone who wants to read.

The Internet started as a research project by the Defense Department during the Cold War era. It was a linking of computers that would

continue to communicate, even in the event of nuclear disaster. Towards the second half of that decade, universities began to join on as well, partially to gain communication with the science community.

Students, however, also found many other

uses for it. Mr. Tacker was a student at University of Iowa, home of one of the largest public message boards on Internet. "We used it to send mail to all our friends without paying for it. It was just the beginning, but it was a start," Mr. Tacker said.

As the nineties rolled around, the Internet became a big issue, as the low whisper of the "Information super-highway" began. "It's incredible," said Mrs. Karen Davis, Internet user. "No one ever thought this would catch on quite this big! Every time you turn around, someone new has their hands in it."

So, what, exactly does the Internet do? It is, in the most basic terms, a connection between millions of computers. These connections allow you to send data back and forth, store data at a far away place, access libraries the user has never set foot in and communicate with people on the other side of the globe for next to nothing, and often times, completely free.

"How did my parents ever live without it?" Joe Macaphy, eighth grader in New Mexico, said. "I was doing a science project last week, and I was able to talk with people who really knew what they were talking about!"

About half the students in Mr. Macaphy's junior high have Internet accounts through their school link-up.

Still, according to some users, the Internet still has many drawbacks. "Imagine there being no television censors, no one to say 'You can't say that.' There's so much freedom, it can be frightening," said Mrs. Davis.

"Parents especially need to watch what their kids do on there. There are

virtually no laws and no rules out there," Mr. Tacker said. "Drugs, sex, violence... It's all here."

Jake Baker, a college student, was recently arrested for writing what was described by some as "snuff porno," containing illicit sexual be-

havior, torture and death. However, Baker's history contains no record of violent behavior, and his fellow dormmates claim Mr. Baker is "a very gentle man." A question because of this has arisen about the freedom of speech and computer systems.

Every time you turn around someone new has their hands in it.
-Mr. Louis Tacker

havior, torture and death. However, Baker's history contains no record of violent behavior, and his fellow dormmates claim Mr. Baker is "a very gentle man." A question because of this has arisen about the freedom of speech and computer systems.

His stories were placed on a public message board. This "newsgroup," as they are referred to on the Internet, can be accessed by anyone who has access to Internet.

Another problem with the Internet is that, just like your mailbox at home, anyone can send you things. "That's one thing I never expected to get on the Internet, junk mail," Mr. Macaphy said. "I've gotten things

from credit cards, asking me to become a member!"
Anyone can send messages to anyone else. They can also do what is referred to as "mail-bomb" someone's electronic-mail, or e-mail, address. A "mail-bomb" is one message, sent multiple times to the same person, so that when the user logs on, they will see they have 250 messages, all from the same person. "While it's extremely juvenile, I must admit I got the point when it happened to me," Mrs. Davis said.

Many people use the Internet as a dating service. "I met this really nice girl through the 'net. She goes to my school and we were good friends before we actually met," Mr. Macaphy said.

To go still farther, people are able to hold what is called a "real-time" conversation over the Internet. This is virtually identical to a long distance telephone call, except the entire conversation is carried out by typing sentences into the computer, rather than actual sound.

Is the time of direct video link-ups far away? "Give it a few years," Mrs. Davis said. "At this rate, by the year 2000, I will be able to hold a business meeting with people in 15 different countries simultaneously."

Just where is the Internet going? According to Professor Damien Heicht, outward. "The 'net will continue to expand until every household in the world has access to it. What we're going to do then as a society, I don't know," Professor Heicht commented.

Future of environment unclear

By Elizabeth Kaplan

Although the future of the environment is as hazy as the smog hovering over Los Angeles, it is clear that significant changes must be made to prevent the deterioration of our ecosystem.

ENERGY

Some researchers believe that renewable sources of energy, which include solar, wind, small hydroelectric and ocean sources will grow to dominate the world energy production by the year 2050. However, other more conservative studies conducted by the World Energy Council (WEC) indicate that "new" renewable sources may account for only five percent of the world's energy output in 2020.

Annual global energy production is estimated to increase by 80 percent by 2020 in order to meet the needs of an increasing human population.

Associate professor of geography at the

University of Nebraska at Lincoln Clint Rowe said that if fossil fuel use is not limited, "we will eventually run out of fossil fuel." He estimates that coal will only last a few hundred more years. "Far enough down the road we won't have an alternative," he said. "We'll have to use renewable sources of energy."

AIR QUALITY

Though recently, in the United States significant reductions in emissions of toxic chemicals, acid-rain precursors and carbon monoxide have occurred, global air quality appears to be worsening.

"Air pollution is certain to get worse," said Dr. David Wishart, undergraduate advisor for Environmental Studies at the University of Nebraska at Lincoln. "Less-developed countries such as China and India are industrializing quickly which indicates that air pollution will worsen. When countries are interested in getting their economies going, they are not usually interested in preserving the environment."

RESOURCES

Professor Rowe said that if political conditions don't improve in third-world countries, en-

vironmental conditions are likely to worsen. "As third-world countries develop, they will follow the same paths the developed countries did in using up natural resources," he said.

"We tend to put blame on less-developed countries," Dr. Wishart said. "However, the average American and European consumes far more than people in less-developed nations. The developed nations are as much to blame as the less-developed."

OZONE LAYER

Data from 1992 shows that the ozone layer, which protects the Earth from the harmful radiation from the sun, depleted another two to three percent, but Professor Rowe said that improvements have been made to protect the ozone layer.

"There has been considerable effort globally to counteract [the depletion of the ozone layer]," he said. "It was a relatively easy problem to solve because it had a single cause, chlorofluorocarbons [CFC's]." Federal officials reported that the build-up of industrial chemicals which are responsible for the ozone thinning has slowed significantly.

CLIMATE CHANGE

Climate change, caused by industrially-emitted gases which trap heat in the atmosphere, is expected to be a serious problem in the future. It could lead to rising sea levels, more severe floods, hurricanes and drought which will put profound stresses on the planet's life-support systems.

Carbon dioxide, the main contributor to global warming is emitted into the atmosphere mainly through the burning of fossil fuels such as oil, gas and coal at a rate of 40,000 tons every minute. 1990 was the hottest year since yearly temperature records began 140 years ago. The seven hottest years have all been since 1980.

Scientists on the Intergovernmental Panel on Climate Change predicted a rise in the average global temperature of .3 degrees Celsius, each decade. Some scientists think that this increase could cause major changes in the environment while other scientists disagree. Professor Rowe said that although the threat of global warming is not clear, he stressed the importance of limiting the emission of CO₂ and the burning of fossil fuels.

"Ergonomics will become a big part of blue-collar labor. That will eliminate certain steps in manufacturing, and therefore jobs too."

Mr. Daly, Jr.,
paraprofessional



"The environment is going to be gone unless we do something soon. The rain forests are being destroyed so fast we're losing valuable plants and animals."
Lorena Hernandez,
senior



GED exam gives high school dropouts a second chance

By Erin Beal

"It's not too late. The GED [General Educational Development] program provides an opportunity to earn your high school diploma outside of school. It could be one of the best things you ever do for yourself," a GED promotional brochure reads.

"The GED exam is an equivalency diploma which means you pass tests which measure your skills," Ms. Kaye Rauscher, secretary of Vocational Adult Educational Department at the Teachers' Administration Center [TAC], said.

The purpose of the GED is to give high school dropouts the opportunity to earn a high school diploma.

The exam is made up of five tests, one test for each main subject. This series of tests takes a total of seven and a half hours to complete. For this reason, only one or two tests are usually given at a time.

This exam cannot be taken while a student is enrolled in high school, Ms. Jane Sobotka, GED review class teacher, said. According to her, students must be at least 16 years old.

"Some people think that taking the GED would be easy, but there's a lot of paper work involved," Ms. Sobotka said.

If the student is 16, 17 or 18, he is re-

Can you pass the GED?

- 1) If 2 pints of milk cost \$0.80, how much money can you save by buying a gallon container of 3.00?
- 2) "Sic semper tyrannis! The South is avenged!" This quote might have been said during:
 - (1) The Civil War
 - (2) The Spanish-American War
 - (3) World War I
 - (4) World War II
 - (5) The Vietnamese Conflict
- 3) An estate was divided among three heirs, A, B, and C, in the ratio 2:3:4. If the total estate was \$22,500, what was the smallest inheritance?
 - (1) \$1000
 - (2) \$1250
 - (3) \$2500
 - (4) \$4000
 - (5) \$5000

ANSWERS: 1. \$.20 2. (1)
 THE CIVIL WAR 3. (5)
 \$5000

quired to take review classes before taking the exam, Ms. Rauscher said.

If one is 19 or older, he can just take the test.

"After a student attends review classes for a while, I can write a letter saying that they have put in so many hours of preparation. They take a series of pre-tests, and I

send in a letter of recommendation," Sobotka said.

The student then goes to TAC during of the testing sessions and takes one or portions of the exam.

"Thirty percent of the graduating seniors would not graduate if their graduation depended on the GED test," said Dr. Carl Eichhorn, supervisor of Adult Basic Education at TAC.

"The students who are taking the GED can't graduate before their high school graduates," Ms. Sobotka said. "If the student would have graduated in 1995, he would have to wait until 1995 to get his GED diploma."

"The GED puts you at a disadvantage because you are losing valuable social skills and the experience that four years of high school gives you," said Mrs. Sharon Cipperley, director of guidance at Central. "When [the students] maturity level is totally different than that of a high school student, it becomes a good option," Mrs. Cipperley said.

"There are many reasons why a student would choose to take the GED. Some are older and far behind in credits, while others are just looking for an easier way," Mrs. Cipperley said. "[The GED] is an excellent option after they've exhausted other options."

The Selective Service. . .it's the law

By Carrie Parrott

Attention all males 17 or older! You must register for the U.S. Selective Service (incorrectly known as the draft) within 30 days of your 18th birthday, or face a penalty of up to five years in prison and/or a fine of \$250,000.

The Selective Service is a list of young men ages 18-26 that the U.S. keeps on file in case of national emergencies. If World War III were to start today and there was a shortage of volunteer soldiers, the U.S. government would use this list to "draft" young fighters. If you do not register for the Selective Service, you can face extremely stiff penalties.

Is there any chance that the Selective Service will be terminated in the near future? With all of the volunteers in the Marines, Navy and Air Force, one might think that the Selective Service would be eliminated.

According to Sgt. Victor J. Purvis of the Marine Corps Recruiting Service, the Selective Service will not end in the near future. "I really don't think [that the Selective Service will end soon] unless politicians would deem otherwise."

Sgt. Purvis said, "The Selective Service keeps a file of all the young men, their Social Security number and their birthdate."

There are some advantages to being a young man enrolled in the Selective Service. Federal and some state laws require registration-age men applying for student financial aid, government employment and job training benefits to be enrolled in the Selective Service.

Failure to register may cause someone to forfeit eligibility for

these benefits.

Selective Service information can be provided to many government departments and is available to the general public. The Department of Health and Human Services uses the information to aid in the location of fathers who owe child

I t's a free country.
--Shaun Haush

support. Departments such as the

Department of Education and the Department of Labor use the information to determine eligibility for many government jobs.

Shaun Haush, a 17-year-old Central junior, feels that young men should not be required

to register with the Selective Service if they don't want to. "It's a free country," said Shaun. "A lot of people sign up as it is. I'll register when my time comes, but I don't think I should have to."

Eighteen-year-old Central senior Zack Tegeder said that young men should be required to register for the Selective Service when they are of age. "What if no one else wants to fight if there is a war?" Zack said. "Who will fight the war? If no one registers, someone else might be able to take over our country."

Mr. Lloyd Burks was drafted into the army in 1968 and "went into finance school, serving for three

years."

Mr. Burks said that he was one of the last groups that went through the old Selective Service [draft]. The new Selective Service is based on a lottery system. The old system was based on a person's name, each name being assigned a number and a class. Classes were based on a person's physical and mental abilities.

"I have mixed emotions about the new Selective Service," said Mr. Burks, "and I think it is more than the old Selective Service."

Mr. Burks said that if it were to start today, he believed the new Selective Service would be fair to those drafted.

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Powerlifters shatter national records

On Feb. 25, the Central powerlifting team pumped enough iron during the state powerlifting meet to set national records. The reason Head Coach Joe McMenamin's team can not boast of owning the records is the meet was not nationally-sanctioned.

Hien Ngyuen, junior, won his weight class by compiling a total score of 1440 pounds in three different lifts: the squat, the bench and the deadlift. That particular score means that Ngyuen, who lifted in the 143-pound weight class, would hold that particular record nationally if he had participated in the national meet.

"Hien would hold national records in the squat, bench, deadlift, and total score for his weight class," Coach McMenamin said. "We're still pretty satisfied with the fact that our total score is more than any person in

Nebraska, who weighs as much or less than he does, has lifted."

Seniors Damion Morrow and Ahman Green also took first in their weight classes at the meet which was held in Central's new gym. Morrow won the 165-pound weight class and Green won the 220-pound weight class. Green also set a Central powerlifting record in the 220-pound weight class by squatting 550 pounds.

"We were proud of the way everyone lifted, especially since our expectations were set so high with all of the experience we had coming into this season," Coach McMenamin said. "I was also very impressed with all of our younger guys because they really stepped up in the competition."

The team will participate in the 1995 High School National Powerlifting Meet on the weekend of April 22-23 in Des Moines, Iowa.



Ten-Minute Misconduct

Sports Opinion by Michael Sigmond

The journey began with a thirty-minute drive to Fremont, Fremont, USA. The excitement was gripping. I thought to myself, "I am going to cover my school's men's basketball team in districts. This may lead to state coverage." For a sports editor, especially in the senior year, the possibilities are intriguing, to say the least.

The security guard, the friend of every student, a role model for some, a leader for others, had instructed the Central students to remain seated for the duration of the game. We were prepared to sit for the rest of the game while the Millard South students stood and cheered on their team with incessant fervor.

Bowling team wins state

The men's varsity bowling team won its ever state championship on Feb. 25 and this was only the fourth state championship won in Nebraska history, and for Central's first year in organized bowling, "It was a great accomplishment," Assistant Coach Paul Blazeovich said.

The team won by big margin and it comes as no surprise to Head Coach Joe Cunningham and Assistant coach Blazeovich.

"They have had the highest pinfall and highest combined scores all season long,

and they just needed someplace to showcase their talent, and the state tournament was the place for it," Coach Cunningham said.

Coach Blazeovich said, "This is something big that these four seniors will remember."

"I held my own, but the senior leadership of Matt Kingery, Mike Coates, Brian Wattier and Larry Lathan really pulled through for us when we needed it," sophomore Doug Cap, the only varsity member who will be returning for next season, said. "It was very shocking to win such a big title, and it was kind of hard on us because there was no one from Central there to support us, but we did good anyway."

I must admit that the turn-out worried me. A school night, Fremont and lack of true publicity had me imagining sitting alone with that idiot freshman who insisted on running on to the football field in his boxer shorts.

As I arrived though, I saw a much different story. The game was 10 minutes away and the stands were already packed with Central students. There was a feeling of confidence in the air. People sitting around me were talking about how Bartee and Johnson could upset the Indians of Millard South and even take a shot at state. I, too, was excited and optimistic. I was confident with some true support from the fans that our Eagles could do some serious damage.

As we sat, the Central team began to lose its spark. We were tied down, and so preoccupied by the new rule that we could not do our job any longer. While we cheered, the sound just was not the same. While we continued to hope, the spirit began to dwindle. We just could not scream and jump because, like kindergartners, we were told to take a time-out and sit in our little chairs. The lead disappeared, as did the smiles from the faces of our players. The deficit grew and grew until most of us finally realized that we were actually the missing link.

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"They really played as a team and came through when they needed to at the tournament," Assistant Coach Blazeovich said. "In the semifinals, they went from seventh place to fifth, and qualified for the next round by bowling a 253 point game. They ended up beating all the hot teams in the tournament."

The intensity increased and the fans became more involved in cheering on the Laravie, Behrens and Schultz. "De-fense" and "Here we go Eagles" became frequent chants. As the Eagles battled with Millard South and played even with one of the best teams in the state, I really thought the power of the crowd was working. I began to remember how Coach Behrens repeatedly attributed success to crowd size and enthusiasm. Coach Behrens used to tell me that in a close home game the crowd can turn a win into a loss, and that all of the players truly appreciate a big, loud crowd.

Most students were under the suspicion that this was Dr. Moller's rule and that he had sent a security guard to lay down the law. The next day, Dr. Moller had admitted to me that he did not even know that standing was prohibited at basketball games.

As I trudged sadly to the locker room, to conduct what I knew would be my last post-game interview with Coach Behrens and all the players, I noticed Donnie sitting on the steps to the locker room with his face covered, quietly weeping because he knew that it was the end of his basketball career at Central. I thought to myself, "Damn! We could have done something." None of the players, especially Donnie, deserved to lose, but all of them deserved undivided and complete support from their fellow students.

I realized that this was true. Laravie hit a three, the crowd came to its feet, and he had a smile on his face like he was a kid on the playground again, imitating John Stockton. Johnson then took the ball to the hoop for a monster slam, and it seemed as if he was fulfilling the dream of being Michael Jordan, leaving the crowd in awe as he took to flight. The crowd response and encouragement were

The question comes down to who is to blame. First of all, shame on the security staff. The security team at Central has always done an exemplary job has been true friends to most students. At Fremont, though, they disappointed me completely. The security personnel should concern themselves with protecting the students, parents and faculty, not with playing baby-sitters. I consider this act insensitive to both the students and the players, unjust because there were no orders to make us sit and unfair because a rule against standing is asinine to begin with.

keeping the Eagles in the game and sparking that extra bit of adrenaline in all of the Central players that took them to the next level. The crowd kept leaping to its feet as Central battled back from an early slump to take the lead into the locker room at half-time. "We can do it, we can really win this game," I said.

Next, shame on all of the Central fans, with the exception of a few (and you know who you are). In a game as important as this one was, we should not have failed Donnie and the rest of the seniors. We should have been standing, shouting and cheering until each and every one of us was dragged out physically. Every student who obeyed this threat should be ashamed of him or herself for failing to realize the importance of a supportive crowd and the need to occasionally stand up for one's rights.

As the second half began, I knew that if the crowd could continue the intensity it had near the end of the first half, there would be no stopping our team. Unfortunately, someone had another point of view. One of our security guards, a man who I have had the utmost respect for since he came to Central had put a

I hope that a lesson can be learned from this incident because I do not take what happened lightly, and, as an avid sports fan, I am truly disgusted by the events that took place. Donnie, Tony, Dan, Khareth, Devon, Kyle, Galen, Gene, Ryan, Kenny, Nick, Brandon, Corey and Robert, I apologize. I feel that there are many others who should be apologizing as well.



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Lady Eagles improve, end season with moral victory

By J. Specht

Central's women's basketball team failed to make its bid for a state tournament birth a reality this year losing to Millard South 71-32 in the District A-2 Tournament held at North High School on Feb. 23. Despite the frustrating loss, the team is optimistic for the future.

"We improved from the first to the last game, and if we can continue to improve over the summer and during the off-season, our record will dictate our improvement," Head Coach Dave Felici said. "Millard South is head and shoulders above any other team in the metro, and I think they would have beat us playing their worst game even if we were playing our best."

The Eagles faced a halftime deficit of 30 points with just nine seconds left in the first half when senior Jackie Jacobsen nailed a three-point shot and was fouled in the process. Although Jacobsen missed the ensuing free throw, the team did gain some momentum going into the halftime break. "It almost seemed like we completely forgot about the bad things and used that shot to help us focus in on what we needed to do to get back in the game," Coach Felici said.

However, the Indians were simply too fast for Central and forced a number of turnovers as the Eagles had a difficult time trying to handle the Millard South press defense. The

turnovers that the Indians produced turned into quick-transition baskets as they quickly increased their lead to 50-15 early in the third quarter.

Midway through the third quarter, the Eagles were able to put together their biggest scoring run of the game thanks to baskets by sophomore Emily Broom and junior Nicole Benson, as well as a three-pointer by sophomore Sara Deacon. Central rattled off seven consecutive points before a Millard South basket ended the run making the score 52-22. "That's the thing I like most about this team, the players never give up hope," Coach Felici said.

Millard South continued its dominance of the game by producing a 14-point scoring run led by its sharp-shooting forward, Nicki Odermatt. The 5'10" junior scored eight points during the run, including five in a row at one instance to make the score 68-24.

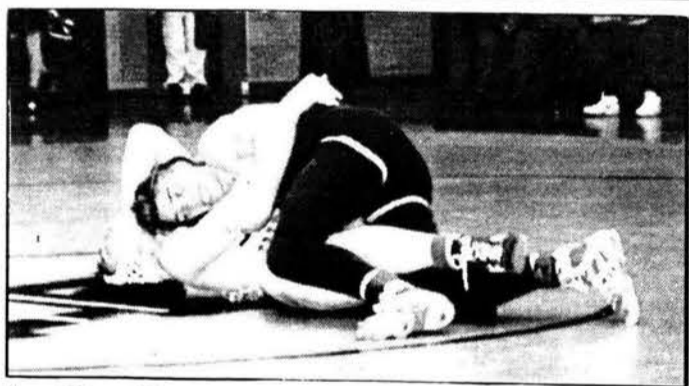
With 27.3 seconds left in the game, Jacobsen attempted to end her high school career in style by hitting a three-point shot and getting fouled in the process. Upon missing the free throw, Jacobsen hustled to get the rebound and then hit another three-pointer with 17 seconds left. "That particular sequence was really special for Jackie and proved the true leadership that our seniors, Jackie and Vanessa Bang, possessed. "We'll miss them," Felici said.

Wrestlers work, overcome odds, finish strong at state

By Josh Cohen

Central eagle varsity wrestling team participated in the Nebraska state wrestling meet Feb. 16, 17 and 18. "If a few more calls would have

who was rated sixth in the state. After beating Long three to one, he went on to the semifinals. In his semifinal match he wrestled last year's state champion Troy Algood



Courtesy of E.A. Encell

Pin Him Down: Senior Eric Willits works hard to put his opponent down for an Eagle victory.

went our way we would have possibly placed in the top six or so, but any coach could say that and I don't want to use it as an excuse for how we did," Head Coach Gary Kubik said.

The first day of competition was held on the 16th and it was this first round of competition which placed different wrestlers in either the winners' bracket with no losses or the losers' bracket with one loss. Once in the losers' bracket the wrestlers have the chance to wrestle back for third and fourth place.

Central seniors Jason Lawrence and Eric Willits and sophomore Vito Agosta all made it to the semifinals, held on the 17th.

In the quarterfinals, Agosta wrestled Travis Long of Columbus

in the 119 lbs. weight class.

Agosta lost close, but attributes his loss to the "poor officiating" and how the officials seem to "give better calls to the well-known wrestlers like Algood." Agosta also said that the officials at the big meets like this one can not handle the pressures of refereeing.

Willits also lost his semifinal match. He took his opponent to over-time and lost in sudden death by one point.

Lawrence also lost his semifinal match. "Jason did well, considering he had never seen his opponent in action before," Coach Kubik said. "But, I think we will be in good shape for next season considering we are only losing Lawrence, Willits and Narducci."

SPORTS SUMMARY

MEN'S VARSITY BASKETBALL

CENTRAL 67
SOUTH 60

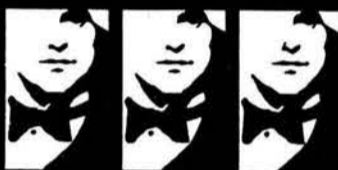
CENTRAL
MILLARD SOUTH 32

WOMEN'S VARSITY BASKETBALL

CENTRAL 29
SOUTH 33

CENTRAL 32
MILLARD SOUTH 71

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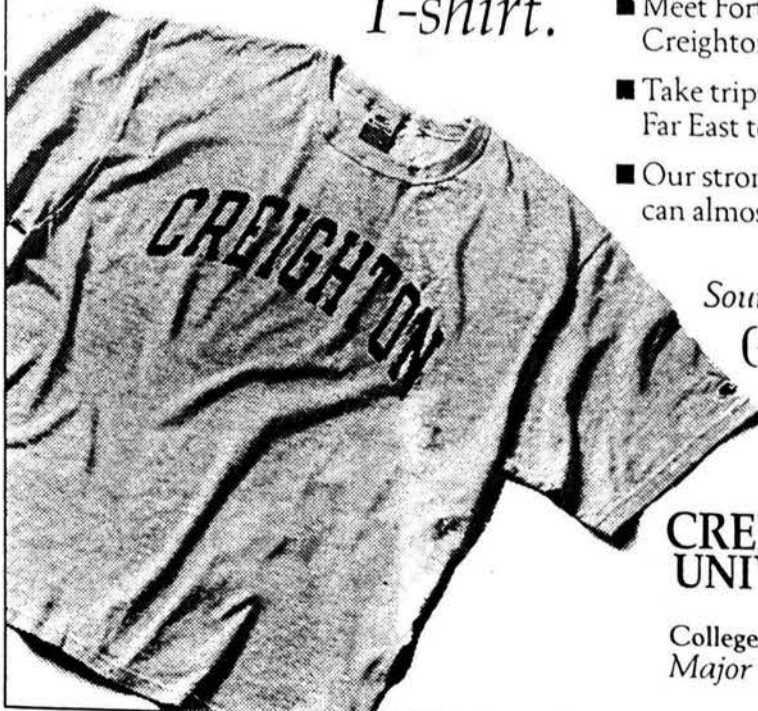
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SPRING SPORTS PREVIEW

Track:

Running to state

This up-coming track season the Central Eagle varsity team will be quite deep. There are at least 10 or more members returning from last season who qualified for the state track meet.

Seniors Ahman Green and Jamion Morrow and junior Parnell Walton are a few returning lettermen among this group of returning state qualifiers.

Men's Head Coach Joe McMenemy said that he thinks that the strength of the team will be the basis of [how well these three compete] because [Central's strongest asset is its top sprinter.] Last season Green set metro records in the 100-meter dash and Walton, 200-meters, and Morrow, 400-meters, did good."

"We also have the best long and triple jumpers in the state in Seanan Wright who set state records last year," Coach McMenemy said. "Also, Kyle Thomas is back from last year. As a freshman, he qualified for state in the high jump. Jake Bond and Nick Dubas are also back. They did well last season and should help us a lot in the hurdle events."

Coach McMenemy ended by saying, "Our first meet is March 18 in the Burke relays. This will let us get a feeling for our team and hopefully set a good pace for the rest of the season."



Baseball: No strikes here

The Central baseball team is prepared more than ever to win the state championships. "I think we have one of the best teams we have ever had," said senior Britt Sullivan, starting catcher.

The Eagles have significant strength on the mound. Led by seniors Chuck Whitten and Gus Jespersen and junior Tye Anderson, the Central team should be difficult to hit. Whitten had the third lowest earned run average in the state last season. "Both Gus and Chuck have increased their speed by five to ten miles per hour over the winter," Sullivan said.

Defensively, the team is solid in the infield and outfield. Lawrence and senior first-basemen Jono Bradford will anchor the infield. He said that "talking in the infield" and "hard work" are vital to keeping errors at a minimum.

Offensively, senior and starting centerfielder Khareth Bartee will lead the team. "Our hitting is very, very solid," Sullivan said. Bradford, Bartee and senior Justin Specht will represent the top three of the line-up. Jespersen and Sullivan will be the key R.B.I. men this season.

The team practices twice a day, beginning at 5:45 AM. "I think it's a good idea," said junior Tye Anderson. "We are the only team that is doing that, and it gives us an edge."

Golf: hoping for a hole in one

"I think that if we play within ourselves and concentrate on meeting our goals, this should be one of the best seasons our team will have had in a long time," J.D. Welsh, senior and golf team member, said.

The men's varsity golf team hopes to make this season a very memorable one with the necessary assets that many of the team's players believe can bring a state title to Central. "I definitely see more promise and leadership coming into this year than I've seen in the past. More importantly, we have so many returning people that it seems almost for sure we can make a run at state," Welsh said.

This year's team has three out of its five returning lettermen back from last year's team and finished tenth in the state and first in the district. Seniors Clark Lauritzen and J.D. Welsh, and sophomore John Gaskins are back to claim the top three spots on the team. "There are about 12 to 15 people trying out for the final two spots on the team," Mr. Jim Galus, social studies teacher and head golf coach, said. "I believe that, in the next few years, Gaskins is going to be one of the toughest golfers in the state."

Coach Galus also went on to say that he believes the importance of golf at Central has become much more obvious with the team's success of the past few years. "Finishing eighth in the state two years ago and tenth last year has proven that people like success and want to try for a winner," Coach Galus said. "We need to play well against teams like Prep and Millard South and also against the Lincoln schools in order to be in the thick of it at the end." The team will begin its season at Knolls Golf Course against Burke on April 4.

Tennis: Serving for success

Central's women's 1995 tennis season started Feb. 28. Right now women's tennis is in the middle of its tryouts for junior varsity and varsity teams.

The tennis varsity coach is Central art teacher, Mr. Larry Andrews and junior varsity coach, new this year, is Central English teacher Miss Andrea Stranglen. This year is the second year tennis has ever had a junior varsity team.

Fifteen to twenty girls are trying out and Coach Andrews is hoping to see more girls interested in trying out. Coach Andrews said girls who have never even played before, but are interested, should try out. Both Coach Andrews and Coach Stranglen are willing to teach newcomers the game of tennis.

The players trying out so far vary with experience, some just starting out and others currently engage in private or group lessons. At tryouts former tennis players, seniors Ruth Carlson, Libby Broekemeier, Minda Smith and sophomores Jamalia Brashears, Andrea Friedman, Erica Wulff, Leigh Brown, and Maggie Jacobson are returning.

Until the weather warms up, practices are held inside. When the weather lets up, practices are held outside at Dewey park courts from 3:15 p.m. to 5:00 p.m.

Decisions on teams are made by coaches usually a week or two weeks after the girls practice outside. Another week is allotted for decisions on doubles partners and singles positions for meets.

Coach Andrews said, "I am anxious to get outside and practice and I am looking forward to what I think will be a good season." Coach Andrews believes women's tennis has a good chance for high standings in the state and metro tournaments.

Men and Women's Soccer: kicking into high gear

"Our individual strength combined with our teamwork and experience should help us have a strong season," said junior Megan Fangman, starter for the women's soccer team. Led by Head Coach Mr. George Grillo, the team is rebuilding with young players for the upcoming season.

Following the loss of several seniors, the team is focusing on cooperation to be successful. Sophomore Sarah Deacon and senior Natalie Shepherd stand as other key members to a team that has struggled to win in recent years.

"I just hope to produce a winning season," Fangman said. "I really don't know what this young team can do, but we will be trying hard on the field."

The women are practicing at Central and at their home field, Conestoga Elementary. "It's quite a commute," Fangman said.

The weather has become a burden for the women as they have conducted the majority of their practices indoors, running around the third-floor halls or practicing in the gymnasium. "We only have two weeks until our first game," Fangman said. "It's quite a concern."

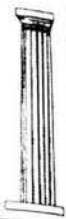
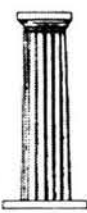
Many players have cited disorganization in the coaching practices. Some have felt that the players are not getting the instruction or assistance the team needs to have a successful season.

"The big difference this year is confidence," Mr. Tim Herbert, men's varsity soccer coach, said. This year's team, which contains 15 returning lettermen, hopes to be one of the best in the state, and possibly bring the state championship back to Central.

"The experience is there, the talent is there and the leadership is there, all we need to do is go out and win it all," Ben Kreuz, senior and returning varsity soccer player, said.

The team is ready for metro opponents after winning the men's Open Indoor League Championship this past winter. Central swept by all of their opponents except for Millard North in an indoor league this past winter. However, the Eagles defeated Millard North 3-2 for the league championship. During the winter season, Central defeated many teams made up of college players. "They beat the actual team from Briar Cliff College, and that just makes winning the championship that much better," Coach Herbert said.

"The winter league helped to keep us in shape, but I'm ready for the real season to start," Dominic Digiacoimo, senior and team member, said. "There were some games last year that we lost by one or two goals that we felt we could have won. But this season, I want to beat every other team by at least three goals so that we don't have to worry about losing the close games."



Jenny Hurst

Boomshakalacka: Sophomore Kenny McMorris alludes three Millard South players as he hits a key basket from the paint at districts.

Eagle season ends at districts

By Michael Sigmund

The smell of upset was in the air in Fremont at halftime on the night of the men's basketball district semi-finals between Central and Millard South. Unfortunately, that sense of a surprise was squelched by the Indians in the second half as Millard South took revenge for the loss on the final week of the football season with a convincing 62-53 victory.

"At the half, we were sure we were going to win," senior starter Tony Laravie said.

Central went into the locker room at halftime clinging to a 28-26 lead after sophomore Galen Morrison hit an 18-footer to break the deadlock with 51 seconds left.

The lead would disappear as Indian senior Brian Jones went on fire with three three-pointers in the fourth quarter to turn a two-point Millard South lead into an 11-point lead. "The three's blew the game," Central assistant coach Dan Archie said. "That just killed us."

Central refused to die as the Eagles stayed competitive up until the final minute when strategic fouling opened up the deficit. Trailing 53-42 with less than 90 seconds to play, sophomore Ryan Behrens, who led the team in steals with four, hit a three-pointer, and senior Khareth Bartee, who led Central in scoring with 13, connected a lay-up for two.

Central regained possession while preventing the Indians from scoring. Laravie shot a three and just missed. Morrison then shot a three following a steal and missed ending the season for the Eagles.

Senior Donnie Johnson was emotional overcome by the loss and the end of his career at Central. Johnson was limited to eight points, four of which came from the free-throw line, due to early foul trouble. "Donnie was sitting out most of every quarter," said Head Coach Rick Behrens.

The third quarter was a defensive struggle as both teams could only muster 12 points apiece. Central took a three-point lead, the largest of the game, when Behrens hit a free-thrower to give the Eagles a 31-28 lead with 5:23 remaining. Millard South countered with an eight-point run in the final four minutes of the quarter to take a 40-35 lead. Behrens hit a three with just 11 seconds remaining to end the third quarter at 40-38. Millard South capitalized and built a 16-6 lead in one quarter of play.

Central fell behind early in the game as Johnson, Bartee and senior Dan Payzant received two fouls in the first quarter. Millard South capitalized and built a 16-6 lead in one quarter of play.

Millard South got a taste of its own medicine in the first three minutes of the second quarter as Johnson scored four consecutive free throws to narrow the lead to four. Bartee was fouled on a successful lay-up at the 5:30 mark and made the free-throw to complete a three-point play and cut the Indian lead to 13.

With 1:26 to go in the first half, Bartee slam-dunked to tie the game at 24, and he pulled down a key defensive rebound on the next Indian possession. Morrison took the pass from Bartee and hit an 18-footer to give Central its first lead, 26-24.

Effects of the baseball strike loom over young talent

Central grad advances in minors following stint in Australia

By Michael Sigmund

1988 Central graduate Kimera Bartee has opted not to fill in as a replacement player during the major league baseball strike. Bartee will play for the Double-A Buoy Baysocks, a farm team of the Baltimore Orioles.

Bartee recently arrived at the Oriole camp after spending the winter in Australia to sharpen up his skills. "It was a great opportunity for me," Bartee said. "I really stepped up my game and cut down on my strike-outs."

Last year in Single-A, Bartee played for the Frederick Keys and hit .292 with 44 stolen bases. Ms. Estelle Krieger, the public relations director of the team called Bartee "an exciting player" and noted that he was the fastest player ever to play for the Keys. "Kimera needs work on running the bases," Krieger said, "but he was the only player to

steal home for us last season."

"Kimera is a fine, young man," said Mr. Dave Collins, director of public relations for the Baysocks. Collins feels that the strike will be beneficial to a player such as Bartee because the players who are on the 40-man roster are not in camp. "There is no stress at all, and the players get hands-on instruction from the major league coaches," Collins said. "That just doesn't happen in a regular season."

Collins is also positive about the strike's

effects because it gives the personnel in the Orioles' organization a "first-hand look at what's available in a year or two." Collins said, "It's like having the majors and minors in sync."

Bartee says that the strike will not have a major impact on his future. He says that many of other minor leaguers are having mixed feelings about crossing the picket lines and playing replacement ball.

"There are many reasons to cross and an equal number of reasons to stay," Bartee said. "It is

hard to turn down \$700 a day and a \$100 signing bonus."

Bartee worries that there is not enough education for minor leaguers regarding the strike. "Some players just don't understand what it means to cross the lines," Bartee said.

Bartee was drafted in the fourteenth round in 1992 following four years playing at Creighton including an appearance in the College World Series. "I don't think I was my best at Creighton and I just thank the Orioles for giving me the opportunity to prove myself," Bartee said.

Bartee is looking forward to being in the majors in two or three years. "My time in Australia showed me that I have a real shot at the big leagues," he said. "If things don't work out, I can leave the game knowing I gave it my best shot."

I have a real shot at the big leagues.

-- Kimera Bartee

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Improvement key to men's volleyball team

By J. Specht

Members of the Central men's volleyball team believe that the team has stayed strong over the past few years and is continuously gaining more strength because of its success in the past.

"Each year we win more and more games because we try harder as we do better," Clay Wulf, senior,



said. "It also seems like we've gained a lot of respect from people around school because people used to laugh at me when I told them I played volleyball."

Wulf said that each of the three years in which he has played for the volleyball team has brought about a new benefit

or rule that has helped to improve the quality of the team.

Ben Darling, senior, said that this year, he is happy that the team is able to wear matching uniforms. "Even though we have to pay \$25 as a fee just to be on the team, and we do a lot of fund-raising, we're always getting something new out of every season."

Darling also believes that within a few years, men's volleyball will be sanctioned as an official high school sport. "Just about every school in the metro has a men's volleyball team, but it still isn't like basketball or baseball. I think it will be sanctioned, but I'm pretty upset that I won't be around to see it," he said.

Three players from the men's team joined three players from the women's varsity volleyball team to sweep a group of men's teams in a recent tournament sponsored by the Pro-Life Association in Omaha. Central's team did not lose a set within any of the matches they played in the coed tournament which was held at Creighton Prep. The participating in the tournament were seniors Lynn Anderson, Ben Darling, Kyle Small, Jessica Wikse, Clay Wulf and Jana Yourkoski.

The team practices every Thursday night from 7:00 p.m. to 10:00 p.m. "We're ready for the season to start after all the work we've put into making this team the best," Wulf said.