

Central High Register

Prejudice workshops address discrimination

By Rachel Kozol

The Prejudice Elimination workshop will confront the attitudes and alternatives of Central's freshmen and juniors toward the issue of discrimination. This program, set up by the Omaha Public School's Human Resources Department, will run two sessions in the early school year under the instruction of fifteen certified OPS teachers.

The program was requested by Central's administration and students in a survey last year. The program has been effected at numerous OPS junior highs and senior high schools.

Session one took place on Oct. 19 for freshmen world geography students and will continue on Nov. 3 for junior world history students. In this session, students defined such terms as racism, discrimination, ageism and sexism. Students also analyzed their personal deals with such issues.

Session two will deal with society's similarities and differences. It will be held for juniors on Nov. 12 and for freshmen on Nov. 17. Dates and criteria for a third session have yet to be announced.

Both students and administrators said different sorts of prejudice need to be addressed equally. "Throughout OPS, Central's racial problems are no better or worse than at other schools," said Dr. Gordon Benning, assistant superintendent of human resources.

Kanishia Alford, freshman, said that gender discrimination remains strong at Central. "Teachers always have boys demonstrate in gym class," she said.

Kanishia said that reverse prejudice among blacks is not alien to many Central

students. She related this to the discrimination a black cheerleader faces by socializing with white cheerleaders.

Ms. Dacus said that prejudice results from both family and friends. "It's a learned behavior," she said. "It depends on the home, the community, the school."

Mrs. Dacus stressed the importance of education as a solution. "The more you read, the more you know," she said.

Mrs. Kris Bertch, world geography teacher, agreed that ignorance stands in the way of progress. "I think that everyone is prejudiced in some way, but they think it applies to other people and not themselves."

The workshop has shown "sophistication and maturity" in many students, said Ms. Dacus. "Kids want to talk about these issues that are affecting their lives," she said. "They've brought up a wide variety of subjects."

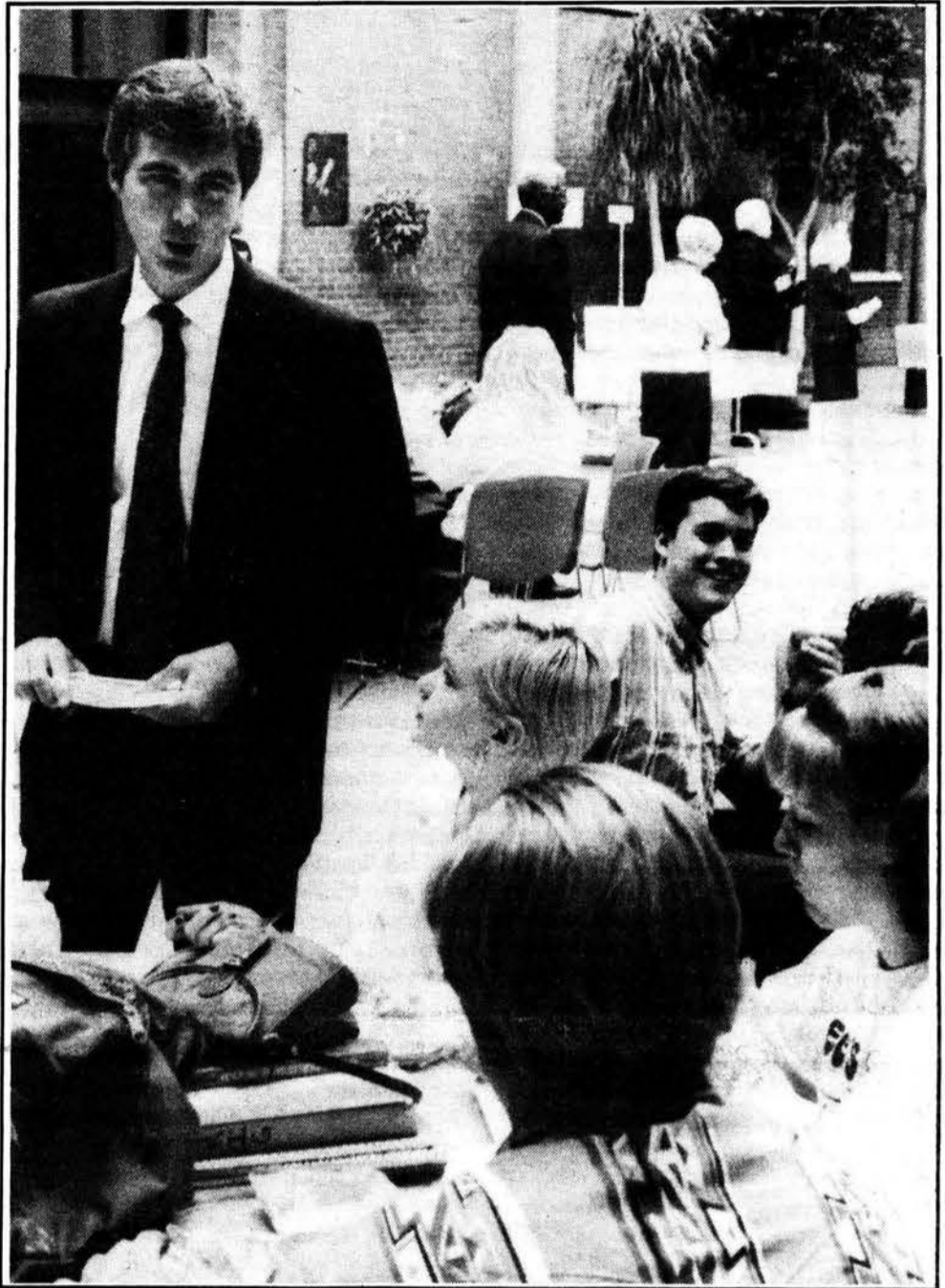
Mrs. Dacus agreed that the workshop instructors contribute only suggestions. "Kids have choices to make, but we're just pointing out some alternatives."

Kanishia said the workshop contradicts Central's confrontations with prejudice. "I think the program is a good idea," she said, "but it should be for all grades."

Ms. Dacus said that prejudice can only improve in the future. "We are counting on kids to make the right decisions."

Dr. Benning said that prejudice is not an issue for just teens. "High schools mirror so much of today's society but I feel the issue should be confronted by everyone.

"If prejudice is not confronted," said Mr. Koosis, "our lives will be much much less." He said lives will suffer economically, socially and emotionally.



Campaigning in the courtyard: Tom Cavanaugh, county clerk candidate, discusses politics with Central students. See pages 8,9.
photo by Chris Becerra

Family Room program assists at-risk students

By Alex Cooper

"My main objective is to earn the student's trust," said Archie Arvin, the new Family Room coordinator at Central.

Bob McMeen, Central High counselor, said the Family Room program assists at-risk students. At-risk students include those who for some reason or another are at risk for dropping out of school.

This will be the second year for the Family Room at Central. Mr. McMeen said he believes it will be more successful this year because Mr. Arvin is "aggressively seeking students who need help."

Mr. Arvin said the Family Room is a pilot program aimed at getting parents involved. 19 OPS schools including senior high, junior high and elementary schools are participating.

G.E. Moller, Central High principal, said, "It's designed to help students who aren't

altogether fond of school." He said that a combination of problems including personal, academic and emotional may put school in jeopardy.

"It's another attempt to keep students in school. If it saves one to three students a year, it is worth it," said Dr. Moller. Whether or not it will be a success, Dr. Moller cannot tell. Dr. Moller said that last year's Family Room coordinator resigned with three months left in the school year, so no success could be seen. Dr. Moller said that maybe after this year, Mr. Arvin will be able to compile some statistics so that we may "quantitatively" see some success.

"Mr. Arvin is a very impressive and dedicated person," said Dr. Moller. "If anybody can do it, he can."

Dr. Moller did say that Central is handicapped because the

Continued on page 10.

Friends, teachers remember sophomore Jeremy Drake

By Julie DeWitt

Jeremy Drake, Central sophomore, was killed Thursday, October 8. Four teens were arrested in connection with the murder.

Jeremy was enrolled in a couple of honors classes at Central. He played football his freshman year. He had a job as a clerk at a grocery store.

Central students and teachers were shocked at the news of the death of their classmate and friend. Many are still trying to come to terms with what happened and why it happened.

Friends of Jeremy said they will remember many things about their classmate. "He was modest," said Mike Milota, junior. Mike said what he will remember most about Jeremy is "his outstanding sense of humor. He could laugh at anything—including himself." Mike said

Jeremy was "really easy-going."

Robert Conway, sophomore, said Jeremy was "quiet" and "fun to hang around with." Robert said that outside of school Jeremy "loved to play the guitar and shoot pool." He also said Jeremy was honest. "If I did something stupid, Jeremy would tell me," he said.

"He was a really cool person," said Britton Sullivan, sophomore. "You could tell him anything," he said. Britton said that outside of school, Jeremy did "a little bit of everything." Britton said what he will remember most about his friend is "all the stuff we used to do."

Cliff Baldwin, sophomore, said that Jeremy was "easy to get along with and really open." Cliff said Jeremy really liked music. "I was going to be in a band with him," he said. Cliff said the quality Jeremy had that he will remember most is "his loyalty."

"He was my best friend," said Tony Green, freshman. Tony said he will always remember "sitting in his (Jeremy's) basement and playing his guitar for hours." Tony said he and Jeremy attended concerts together and Jeremy would pay special attention to the guitarists. "He was always coming up with songs to write—original songs."

Mrs. Heidi Jung, German and Spanish teacher, had Jeremy in her first year Spanish class. "He was quiet in my class," she said. Mrs. Jung said Jeremy got along "quite well" with the other students in her class.

She described him as a "very amiable young man." Mrs. Jung said the entire class is dealing with the loss. "I was really quite saddened by what happened," she said.

Britton said Jeremy was a very caring person. "He always put other people first," he said.

Inside

ROCK THE VOTE

Students and Politics: election '92: Find out about the candidates's opinions, students' opinions and their expectations with politics. See pages 8, 9.

They're houses, they're haunted, they're here: Haunted house reviews to make sure you're spooked and don't waste your money. See page 13.

Unsigned articles are the opinion of the Register staff

School responsibility is to educate, not punish

In the past, it has been common procedure for the school system to punish students for crimes they have committed outside of school grounds. The Register believes that this policy is wrong; students should not be punished at school for breaking the law outside of school grounds or unrelated to school activities.

The student handbook lists certain crimes a student can be punished for by the school even though they were committed away from any school related events. Basically, the crimes fall under the guideline of one statement. The statement says that anyone who is going to be tried as an adult is subject to school punishment.

If the student falls under the required guidelines, the school administrators will take action they deem necessary. This could be exclusion from specific school activities or related events, suspension, or participation in treatment programs. It depends on the school's judgment in the matter.

The school justifies this action by claiming responsibility for the student at all times. According to the handbook, the school considers some responsibility for students in society, on or off school grounds.

We think that the responsibility of the school should end after we are separated from school activities. The laws outside of school are for the protection of civility in society. The rules in school are to protect the learning environment. A dual punishment is not necessary. The school rules do not apply to the whole public, but the school still feels it can punish people for rules that are already punishable outside of school.

The student handbook states that the penalty is only on someone who is petitioned in juvenile court. We feel this

is punishment enough. We feel the school does not need to add to the punishment. A school is supposed to be an institute of learning, not a miniature corrections center.

School rules broken in school should be punished by the school. Crimes committed in public, separate from any school activities, should be punished by the legal system. The school should only have authority over students when these students are within its property or, engaged in a school-sponsored activity. Other student misconduct takes place beyond the realm of the school's responsibility and, thus, beyond the realm of the school's jurisdiction.



Humanities prepare students for today's multicultural community

In today's world, global communication is as easy as the touch of a button, international travel is simply a matter of hours and the social barriers that once restricted interaction on a broad scale have crumbled to the ground, reducing the world's nationalities into a huge global community.

As international cooperation becomes more and more available and necessary, every citizen of the world has a responsibility to understand his or her foreign counterparts better than ever before. This understanding is a key to a peaceful existence and to economic success in today's global community and market place.

The Register staff believes that, in the United States, the school system should help students participate in the global

market place of ideas and economies by offering classes that help improve their understanding of the world's major societies. Among these classes, schools should provide a complete course in the humanities.

A high school humanities course would focus on world literature, philosophy, music, art, and cultural development. It would provide students with a background for understanding many global political and social issues. It would force students to analyze their place in the world and to understand the fundamentals of culture.

Certainly this knowledge will be essential for future business people, leaders and citizens. Specifically, they would gain a comprehension of the important elements of society, an ability to analyze social and cultural advancement and, finally, an

opportunity to practice expressing conclusions of their analysis. By teaching these important lessons, a humanities course will serve as a guard against misunderstanding and the conflict it create and provide a basis for international exchange of goods and ideas.

The expenses and monetary sacrifice for this class would be minimal, especially since Central has successfully offered humanities courses in the past. The 1990 school year, had textbooks and other important resources that can still be used.

The key to enriched global understanding and cooperation is education. Since a humanities course can provide a part of this important education, the Central administration should make it readily available.

Our Piece of Mind

Should the school system punish students for crimes committed outside of school grounds?

YES 5%

NO 87%
150 CENTRAL STUDENTS POLLED

UNDECIDED 8%



"No because the school shouldn't interfere into personal life."
Heather Ross, 9



"I do not think so. If the crime happens in school I can understand it but if it's a local law, it's different."
Bryan Daluge, 10



"No, they [the school system] should not be able to do anything."
Jason Smith, 11



"Yes, because it [outside crime] makes the school look bad."
Kelly Elster, 11



"No, because what you do at school is school priority but what you do outside... is personal priority."
Quatesha Kern, 12



"Yes, I think there should be consequences but they should be allowed to attend school."
Gerry Zerse, Counselor

Is your vote important?

By Clyde Lincoln

By Willie Bogue

It has been said that many prospective voters are discouraged with the system and therefore will not vote on November 3. I am an idealist, therefore, I believe that the right to vote is precious and should be nurtured.

There have been times in America when American citizens, either majority or minority, have given their lives in the pursuit of their right to vote. Surely, their sacrifices were not given in vain.

One of life's lessons is that each citizen is faced with hard choices. If the choice were between good and evil, good and bad persons, or right and wrong issues, it would be easy. But, that is not the case. There are many points of concern which each citizen must weigh personally and privately before making a choice.

Does your vote count? Absolutely! In 1976 Gerald Ford would have won the presidency if he had gotten one more vote in each precinct in Ohio. In 1988, the Nebraska Democratic Primary Governor's race was decided, after numerous recounts, by less than fifty votes.

And, don't forget that Adolf Hitler won the chancellorship of Germany by one vote.

When I get excited about my one vote, I read again a poem by Bonaro Overstreet called "Stubborn Ounces." I conclude with the following lines:

"I am privileged beyond debate in favor of my right to choose which side shall feel the stubborn ounces of my weight."

Your vote is one of "stubborn ounce." But added to other "stubborn ounces," it grows into pounds and tons.

Take your right and privilege to vote seriously. Voters are always winners!

There have been times in America when American citizens, either majority or minority, have given their lives in the pursuit of their right to vote. Surely, their sacrifices were not given in vain.

One of life's lessons is that each citizen is faced with hard choices. If the choice were between good and evil, good and bad persons, or right and wrong issues, it would be easy. But, that is not the case. There are many points of concern which each citizen must weigh personally and privately before making a choice.

Does your vote count? Absolutely! In 1976 Gerald Ford would have won the presidency if he had gotten one more vote in each precinct in Ohio. In 1988, the Nebraska Democratic Primary Governor's race was decided, after numerous recounts, by less than fifty votes.

forum

This November, some people will make their way to the local polling place and put in their solitary vote for either Tweedledee or Tweedledum, whichever presidential candidate they think is less evil.

Most people, however, will be passing up the ballot box this fall. Those who choose not to waste their time in the election booths have no illusions about the voting process. They know that their vote for president, simply enough, makes no difference.

They know that every time a new president is elected to office, it is not the interests of the populace that are represented, but those of big business and big campaign contributors. In fact, 70 percent of both Bush's and Clinton's campaigns are paid for by large corporations. The public knows that no matter who takes the position as President, the taxes that already take 25 percent of each paycheck will be raised to make an attempt at paying off the national debt.

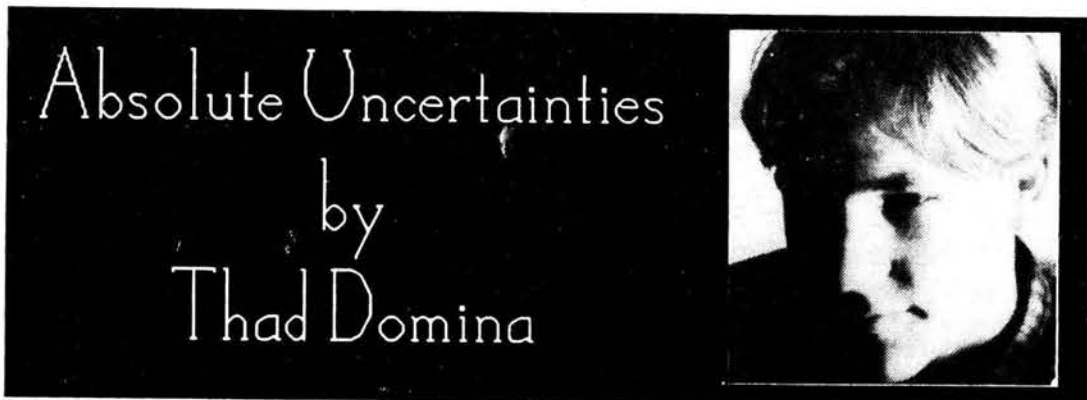
And, regardless of who resides in the oval office, steps will be taken to increase the power of the federal government over each American's life. George Bush, for example, has stated that he wants constitutional amendments to abolish abortion and to allow prayer in public schools. Bill Clinton wants 100,000 more police officers. Based on population statistics, that would theoretically add 140 cops in Omaha alone.

The choice to boycott the presidential election is not the result of apathy, but of disgust and disdain for the power-hungry men who attempt to lie their way into office every four years. Although it is not yet clear which candidate will win this election, the loser is already apparent: the American people.

Register Staff

- Editor-in-Chief.....Katie Cleary
Executive Editor.....Kristen Perry
Design Editors.....Cliff Hicks, Todd Reiser
Associate Editors.....Alex Cooper, Julie DeWitt, Anna Thomas
Editorial Editor.....Thad Domina
Assistant Editorial Editor.....Jon Wendt
Entertainment Editor.....Ben Fenner
Assistant Entertainment Editors.....Willie Bogue, Jennifer Priesman
Sports Editor.....Tim James
Assistant Sports Editors.....Jon McDonald, Leah Musselman, Christy Shearer
Business Manager.....Jeff Berg
Business Staff.....Tricia Herrley, Jami Prouty, Laura Rasmussen
Entertainment Columnist.....Chris Becerra
Editorial Columnist.....Thad Domina
Sports Columnist.....Tim James
Feature Writers.....Michelle Chandler, Andrea Davis, Rachel Kozol, Kelly Roberts
Chief Photographer.....Mike Buckley
Photographers.....Chris Becerra, Tim James, Amber Wood
Reporters.....Laura M. Dunham, Judy Engler, Dan Franck, Kelly Grace, Wendy Revers
Cartoonist.....Jen Walters, Chris Rivers
Advisor.....T.M. Gaherty
Principal.....Dr. G.E. Moller

The Central High Register seeks to inform its readers accurately and fairly as to items of interest and importance. Letters to the editor are welcomed; unsigned letters will not be printed. The Central High Register (USPS 097-520) is published monthly except during vacations and examination periods for \$5 per year by Central High School, 124 N. 20 St., Omaha, NE, 68102. Second class postage paid at Omaha, NE. POSTMASTER: send address changes to the Register, Central High School, 124 N. 20 St., Omaha, NE, 68102. Due to the selling of paid advertisements, the Register is self-sufficient. To place an ad or to inquire about ad prices, contact the business manager at 978-7100, ext. 346.



Absolute Uncertainties by Thad Domina

Eagle Territory?

"Nationalism is an infantile disease It is the measles of mankind." Albert Einstein

It's spirit week at Central High School, Omaha, Nebraska, U.S.A., and highly respected peer leaders ask students to wear purple and white clothing to raise school spirit. Meanwhile, in the succeeding Yugoslavian republic of Bosnia-Herzegovina, demagogues tell nationalist sympathizers to wear black berets to symbolize their solidarity with independence fighters.

Later in the week, at Central High School, the school band plays fight songs, cheerleaders dance and yell, students cheers and football players prepare themselves for the evening's battle. Similarly, in South Africa, Zulu leaders organize and prepare nationalist warriors with tribal dance, song and ritual to fight for territory, and to advance

their nationalist goals.

At Berquist Stadium, that evening, in Omaha, Nebraska, the Central High football team lines up to crash into a group of rival football players while an enthusiastic group of students cheer and joke at the action on the field. In the Golan Heights, a region conquered by Israeli nationalists forty years ago, at the same time, Palestinians watch from their windows as their husbands, brothers, fathers, and sons riot outside for the right of self-determination.

After Central's football victory, at Berquist Stadium, cheerleaders, students, and teachers join in celebration, yelling "we tell the whole (wide) world this is Eagle Territory!" Likewise, in the collapsing remains of the Soviet Union, the leaders of a tiny republic hold a press conference to announce the creation of yet another independent state.

Throughout the world, lives are

being destroyed, wars are raging, empires are falling, and innocent people continually suffer through chaos, all in the name of nationalism. After years of conformity, people are beginning to discover their ethnic backgrounds and identities. The world pays the cost of this nationalism with social anarchy and bitter violence.

Here at Central, we suffer through the same sort of hatred, violence and nationalism, or "school spirit", as we call it. Like the emerging nationalities of other parts of the world, we declare our dominance and sovereignty as we battle rival schools.

Only when we turn from this deadly behavior, can we force the world to take the first step towards unity. But when we scorn others from other schools, even in fun, we only participate and perpetuate the painful, violent nationalism that plagues the world today.

Letters to the Editor

Dear Editor, The public school system is present in this country for the sole purpose of education not to facilitate teen-age sexual activity. If students insist on having sex, they can then take the responsibility for their actions and buy their contraceptives at a drug or convenient store. Students may have problems acquiring these items, but they must face the problem sometime. School vending machines will not be available during the summer, winter vacation, or spring break. Is it then the responsibility of the school system to develop a mail-order system so as to accommodate safe-sex during these times?

The suggested solution posed by the Register to solve the problem of teen-age sexual diseases and pregnancies deals with only one narrow facet of a much larger issue. The real question is what are we going to do about the immature and irresponsible use of sex among our nation's teens. Selling condoms in school bathrooms would not help to solve the problem, it would only provide a band-aid solution to an ever increasing problem.

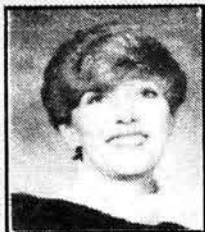
Karna Swanson 1992 graduate

Management and Circulation (Required by 39 U.S.C. 3685) form with fields for publication name, address, and circulation statistics.

Send to the Register, room 315. Letters To The Editor

news BRIEFS

Accident injures Spanish teacher



Mrs. Anderson

Mrs. Vickie Anderson, Spanish teacher, was remodeling her kitchen when a pile of lumber fell on her leg. She was seriously injured and hospitalized for several days. Mrs. Anderson's dog was killed in the accident.

Her injury to her leg is from the knee down. Doctors said more infection in her leg occurred than was expected. Mrs. Anderson has spent most of her time recuperating at home.

While she was gone, substitutes taught Mrs. Anderson's classes with the help of her Spanish aides.

Students honored at UNO banquet

On September 23, 29 students from Central attended UNO. The banquet recognized the top area high school students.

"Know UNO" is a banquet "that is geared towards letting the top high school students become aware of the scholarships available to them, to let the students stand and be recognized and as a recruiting device for UNO," Mr. Bob McMeen said.

Student wins \$25 in writing contest

"I'm trying to not let this go to my head, but I do feel proud of it," said senior Cale Herreman. Cale won the October Opportunity for Writers Contest sponsored by the Omaha World Herald. He received a cash award of \$25 and his entry appeared in an edition of the Youth section this month.

These state-wide entries were judged by Mrs. Mary Jane O'Gara, a freelance writer. "A clever comparison between a baby's bird and the author's first flying lessons reveals perceptive self-analysis. There is remarkable understanding of the conflict one faces when young—between being comfortable and not rocking the boat taking a chance and risking failure," said Mrs. O'Gara.

Marketing plans Milwaukee trip

"It [the Milwaukee trip] is a leadership and marketing seminar. . . to expand awareness in marketing, leadership and international trade," said Mr. Harry Gaylor, Central marketing teacher. 35 DECA members will travel to the Central Region Conference in Milwaukee.

The trip will last from November 20-22, and will include speakers and workshops.

By Laura M. Dunham, Judy Engler and Julie DeWitt

UNO's Chancellor visits with Central Students

By Michelle Chandler

Dr. Graham Spanier, chancellor of the University of Nebraska at Lincoln, visited Central on October 8. The chancellor met with students in the auditorium to answer questions about the University.

Dr. Spanier said that he has visited about 25 other area high schools. One of the University's goals for this school year is to enroll more high school graduates from Omaha, more of the top Nebraska students and more minority students. Chancellor Spanier said that U.N.L. has much to offer students. He said that although the University is a very large school, there is "a place for everyone," which is one of the benefits

one may find in a smaller school.

U.N.L. has 145 different majors, many of which are the only accredited programs in the state. The University also has some of the "leading faculty in the world," according to Chancellor Spanier, because U.N.L. is a research center. U.N.L. has many teachers "creating knowledge," not just teaching it.

Dr. Spanier is looking toward making many changes in University curriculum and entrance requirements. He said that one reason for higher admission standards is that, out of every four first-year students, only three continue on to their second year. One change that will be made is that foreign language will be a requirement for entrance, according to the Chancellor.

Chancellor Spanier said that curriculum changes need to be made because the world has changed a lot, and the University wants graduates to be prepared for the Twenty-first Century. The University wishes to stress writing skills, international connections between fields and disciplines. The overall goal is to improve campus climate," according to Chancellor.

Dr. Spanier said that, as a university educator, his goal is not just to prepare students for a job, but for life. His advice to college-bound seniors is not to "burn off" during their final year of high school because they need to stay prepared for college.



The card: Ryan Basye mans the booth Photo: Mike Buckley

Student Council sponsors sale of Central Gold Card

By Andrea Davis

The Student Council sponsored the sale of The Central Gold Card. The cards were sold in the courtyard during lunch for five dollars, which entitles the holder to receive discounts at fast food restaurants like Godfather's, Arby's, Wendy's, Taco Bell, Subway, Hardee's, Runza, Little King, KFC, and TCBY. Other stores who will honor the gold card are Peddler Plus, Mr. Tuxedo, D/Rocks music, and Lillian's Flowers.

The card is not a fund raiser for Student Council. Its purpose is "to give students something to do, to give them a reason to go out," said Ryan Basye, Student Council President. "I hope the student body will appreciate the Gold Card."

"We will be selling these cards until we get rid of all of them," said Ryan. "We have 500." The gold

card is good for one year, and Ryan says he hopes this will be a year-long project. "Hopefully, merchants will realize that this will bring people in who they see more people showing up with the Gold Card," he said. "The we can get new sponsors."

He got the idea from North High School. "I have a friend who goes to North who said it was a big success," said Ryan.

Central students are also finding the card to be a success. "I use mine at Subway and Godfather's," said Quatesha Kern, senior. "I would have paid 13.00 for a pizza, but with the card I got a pizza and two pop for 7.99."

"I've made my money back by at least four dollars," said Kyle Hovorka, senior. "I've used my card at Godfather's and Taco Bell. When use it businesses are happy to take my card." Ryan said that someone told him they had saved over a hundred dollars on a purchase from D/Rocks.

Japanese visit Central Computer labs finally complete

By Kelly Roberts

On Wednesday October 14, 21 Japanese educators and teaching administrators had the opportunity to visit Central. Dr. G.E. Moller, Central principal, and Dr. Salerno accompanied them on their tour of Central. They sat in on one of Mr. Daly's Advanced Placement English classes, Mr. Larson's writing lab and Journalism teacher, Mr. Gaherty's room.

"It gave the teachers a chance to be exposed to different types of teaching methods, compared to the ones that have been coined traditional," Dr. Moller said.

Many of the educators were curious to know what makes American students succeed in college level courses and also what it takes to be successful. One Central senior indicated that it takes a lot of discipline and hard work to get a good grade, but the devotion is well worth the financial relief in college.

Another concern of the Japanese was the relaxed approach to teaching that many American educators have adopted. Some of the Japanese teachers could not understand

how time is allowed to hear the opinion of the students. One Japanese teacher said he thought that students in the United States were very advanced because they were able to balance school work and extra-curricular activities. He also said that many times Japanese students get very consumed in their homework and have difficulty finding time for any social activities.

After the group visited Mr. Daly's class, they had the chance to look in on both Mr. Larson and Mr. Gaherty's writing labs. They were very curious to see the technology and computer systems that the students use. Many Japanese educators were amazed to find out that students write themes or compositions on the computers. In addition, all 21 educators received a copy of the Central High Register. Many of them were amazed that the students could produce a publication the size of the paper and in such a short period of time.

By Kelly Grace

Central High School has recently added two new computer labs to the math and foreign language departments. Although the math department's computer lab was not finished until the end of October, Mr. John Waterman, math department head, is very happy with the new facility. "I am excited about the addition," said Mr. Waterman. The new math lab will add 15 IBM 386 model computers to its arsenal along with air conditioning and a big screen laser disc player.

Money for the renovation and new computers was obtained through private donors, not through the city.

Despite this new addition, Mr. Waterman is upset about the computers that Central will be receiving. "We are not getting the computers we originally wanted," Mr. Waterman said. The computers that the school intended on purchasing were the NeXT models. The school fought all summer for the NeXT models, but were

refused by the district due to a technicality stating that all non-magnet schools had to be relatively equal in the amount of equipment that they own. Mr. Waterman is upset because the school had to use its own money to buy computers with.

In the foreign language lab, major electrical rewiring was done due to past problems of shortages and power failure. The work on this project was well into the school year.

According to Mrs. Dary Bayer, head of the foreign language department at Central, "It was a real inconvenience having their work during the first week of school, but now we have an adequate power system." Mrs. Bayer added, "We're pleased that it's finally occurred, and now we'll have more power to facilitate the technological needs of the school."

Deaths and disappearances in Omaha run a chill down students' spines

By Wendy Revers

The recent death of Kenyatta Bush, senior at North High School, and disappearance of Candi Harms, a freshman at the University of Nebraska at Lincoln, and another student at Grinnell College in Grinnell, Iowa, have sparked a wave of scares among women in the city of Omaha. Among these women, Central females are feeling an increased sense of fear.

“My mom makes me put my hair up in a baseball cap to make me look like a guy when I drive. -Christyn Sherriff”

It scares me; my mom makes me go with other people. I'm being more cautious." Kelly Custard, freshman, said.

Julie Bush, freshman, said, "My parents are scared. My dad won't let me stand at my bus stop by myself. He's thinking about buying me Mace."

Christyn Sherriff, junior, said, "My mom makes me put my hair up in a baseball cap to make it look like I'm a guy when I drive."

Along with the increase of fear, Omaha retailers are experiencing increasing sales. Representatives from local drugstores and discount stores have noticed that sales of mace, whistles, and other protective devices "have soared."

Another protective measure is a self-defense class. Amanda Comstock, senior, claims, "I already know Tae-kwon-do, but I know several people who are taking classes in self-defense."

Central males also have a reaction to the disappearances.

"I'm not particularly concerned for myself, but it has opened my eyes." Josh Perilo, junior, said.

Matt Kudlacz, junior, said, "It only reassures my idea that society is unsafe."

Tom Gruber, senior, said, "It would scare me if I were a girl. You can't really walk anywhere. It seems like anywhere

you go, it's unsafe. This is all senseless; everyone's fair game."

Dan Bagley, senior, said, "I look at people differently. I'm more cautious of my friends. I'm trying to look after them as much as myself. You also have to look out for yourself more than ever."

Another reaction to this comes from Nicole Blizek, junior, "First of all, I feel very bad for the families. It upsets me that I'm scared now. It upsets me that I have to have mace in my car now, I'm scared to go out at night, it just bothers me."

"It really hits home when it is someone in your town and your age. It scares you." Lori Marsh, senior.

Emily Moore, senior, makes a point. "It's shameful that it took such a tragedy to make us aware of our own safety."

David Finch, music teacher, said, "It makes us wonder what it is like to live in the bigger cities where things like this happen everyday. Now it's coming to Omaha and our kids are getting scared. We have no moral values. We all were given rights, but people have gone beyond their rights. There's no more boundaries."

Personal Awareness Group helps students communicate

By Michelle Chandler

This school year, in an attempt to upgrade their services, the counseling center has started many new student counseling groups, said Ms. Jorgensen, counselor. One of these groups is the Personal Awareness Group, which, according to a handout given to members at the first meeting, was created with the intention of providing a safe place for students to get in touch with themselves and other students, to feel good about themselves and to build a sense of universality that they are not alone in their problems.

The group consists of five to ten students, and it meets once each week during the members' study halls. Ms. Jorgensen said that although the group meets on Tuesdays during second hour now, after its six-to-eight week meeting period ends, it will rotate to different hours and other days of the week.

Ms. Jorgensen said that she likes the Personal Awareness Group because it is possible to reach a lot more students in one session than in the same amount of time on an individual basis.

Ms. Jorgensen believes that the Personal Awareness Group is popular

among the students because it has no particular topic. Instead, the students in the group choose a topic for each session. They can discuss whatever they want at any time.

Everything discussed in the sessions is completely confidential, and the only times when the code of confidentiality can be broken is in a case of abuse or illegal activity.

Ms. Jorgensen said that it usually takes one or more sessions to establish the trust between students, and until a student feels comfortable sharing, he or she can simply listen or offer advice.

Group members are expected to keep an open mind, allow everyone to participate and are not permitted to put anyone down. Ms. Jorgensen said that the overall purpose of the group is to help students to be the best that they can be.

Some topics of discussion include self-esteem, death, divorce, male-female relationships, getting along with parents, drug and alcohol use, stress reduction and eating disorders.

Ms. Jorgensen said that she hopes to do an auditorium presentation for suggestions on future counseling projects.

Yearbook needs the 'Okay'

By Judy Engler

Would a video yearbook be a profitable idea here at Central? Kyle Hyorka, senior DECA member, said, "it would be cool because it would capture the live moments of the school." DECA and marketing heads are trying to decide whether or not to make a video that would accompany the present yearbook.

Mr. Gaylor, marketing head has not made his final decision on the matter, "we are waiting until the yearbook sales have been completed before we make up our minds on whether or not it is a good idea."

Before it can become official Mr. Gaylor said that many factors must be taken into consideration. "It is a very iffy situation at the present moment. We have another problem Mr. Gaylor is concerned about is if there will be enough support in

the area of advertisement. "We are not in competition with the present yearbook and would like to keep our ads separate."

One thing Mr. Gaylor would like to stress is that the video yearbook would be, "only to complement existing memories. It is not meant to replace the yearbook or the paper." In order for the video yearbook to be successful Mr. Gaylor said that it is important that it does not bother the current yearbook's market for ads.

How does DECA plan on carrying out this plan even after all that has happened so far this year? "We have a lot of events already covered except for homecoming, but we do have some pictures which we could change into video format," Mr. Gaylor said. They plan on setting up a special committee for the effort.

Tickets, a good cause and deal

By Laura Dunham

The PEP Fine Arts Committee is selling Fine Arts Patron Season tickets to both parents and students. These tickets are sold to support Central's drama, vocal music and instrumental music departments.

"The memberships can be given in three different benefits: \$50 Patron Membership, for which the purchaser and the immediate family are admitted to one performance of the 1992 production season; \$25 Family Supporter Membership, for which the purchaser is also admitted with his immediate family; and \$10 Individual Supporter Membership, for which the purchaser to one performance of each production," said Mrs. Cyndi Hartman and Mrs. Deb McLarney, co-chairpersons for the Fine Arts Patrons.

This year's productions include The fall play, "Happy Daze," running October 22, 23 and 24, the musical, "Hello, Dolly," running December 17, 18 and 19, Roadshow running March 4, 5 and 6, and the spring play which is yet to be decided.

"The profits made from Patron season ticket sales will go towards all aspects necessary to a successful production season. Profits would benefit costumes, make-up, publicity, props and stage needs," said Mrs. Hartman and Mrs. McLarney.

"The Fine Arts Patron programs furthers the arts at Central; it sponsors and funds the fine arts," said Mr. David Finch, vocal music instructor at Central. "It usually raises \$2000 that goes to the fine arts funding."

DECA is also considering doing a second semester video instead of a full year, but don't know if it would do as well as a full year.

If the video is done it will be 45 minutes and will probably sell for about twenty to twenty-five dollars a tape. It will only be available to those who purchase the present yearbook.

news BRIEFS

Central students do well on PSAT

Eight Central students were commended for scores they achieved when taking the 1991-1992 PSAT/NMSQT tests. The students are Emily Moore, Sara Bond, Thad Domina, Kirsten Luken, Mike Watkins, Elissa Mendenhall and Luisa Pioreschi (all seniors).

Sara Bond, Thad Domina, Kirsten Luken, Elissa Mendenhall, and Luisa Pioreschi reached the level of Commended Students in the Merit Scholarship Contest. To become a Commended Student, the test takers had to get a score of 180 or better. All students with scores not high enough to be state Semifinalists in the Merit Scholarship contest but with a score of at least 180 were designated Commended Students.

Commended Students are being recognized for outstanding academic promise, although they will not continue in the competition for Merit Scholarships to be awarded next spring.

Emily Moore and Mike Watkins were recognized as Commended Students in the National Achievement Scholarship contest. The National Achievement Contest is very similar to the Merit Scholarship Contest except it is designated for African-American Students only. They too had very high scores, but did not reach the semi-finals. Their test scores will be sent to more than 3000 colleges.

Out of about 1,000,000 students to take the test only 35,000 achieved the distinction of Commended Student. This represents about two percent of the students taking the test.

NHS Tutors available

The Central High National Honor Society is once again offering tutors to all students who need help with their school work. The tutors are available every day during most periods in the library.

According to Mr. Bob McMeen, head of the counseling department, the tutoring service provides three things. "First, it provides Society members a chance to be involved in a community activity, as they are expected to be," said Mr. McMeen. "Second, it provides a place where students can get help with their homework, and finally, I believe, it gives the tutor a better understanding of the subject."

Any student who would like to see a tutor should ask their counselor for a pass to the library.

Mrs. Nared returns

Mrs. Bernice Nared, assistant principal, was injured at the fall pep rally while trying to break up a fight. October 2, Mrs. Nared said that she has a cracked rib. Dr. G.E. Moller, Central principal, said that Mrs. Nared also has "very severe muscle strain in her back."

Mrs. Nared said that the injury will not "stop me one way or another." She said that she will always be involved in stopping fights because it is "in my blood. It's part of being an administrator. I'll never stop."

By Daniel Franck and Katie Cleary

Stealing items makes some 'feel good inside'

By Alex Cooper

Some people in this article have been given fictitious names to protect their identity.

Many students at Central have shoplifted or stolen some item in their life. Some students have only committed such a crime once or twice, but some make a habit of it.

John (not his real name), who stole a stereo system from a car, said, "I was with some friends and we saw a car with its door opened. We stole [the stereo system] and then sold it. That's the only time I've ever stolen anything." He said, "My parents would literally kill me if they found out," but he said that he doesn't feel guilty about what he did.

Bill (not his real name) has stolen approximately 250 dollars worth of cassette tapes. He said, "I didn't have a job and it was cheaper than buying them." He said that he did this nearly twice a week for four weeks at the same store until he got caught by the manager. He said, "[The manager] was watching another kid with a trench coat on who was stealing tapes at the same time as I. They caught me in the process." He said that his parents grounded him for two months.

Jeff, (not his real name) another student, who has stolen alcohol, said, "I steal whenever I'm short on money." He said he has also stolen car stereos and that the police caught him one time. Jeff said his parents grounded him after the incident and became more strict and wanted to know exactly where he was going every time he left the house.

Lisa (not her real name) stole a hat from Banana Republic and bath oils and soap from Pier 1 Imports. She said she does it about once a month. "I steal because [items] are expensive, but I don't steal clothes," she said. "I save my money for that."

Kelly (not her real name), stole beer from M&H because she was not old enough to buy. She said, "I felt guilty at the time and really scared." She said that if she got caught, her parents would probably punish her by not bailing her out of jail.

Robert (not his real name) said he steals clothes and shoes but not very often. He said that he "feels good inside" when he does it. He has been caught and questioned by the police three times. He said he has never had to go to court.

Lieutenant Terry Campbell of the Omaha Police Department said that such a crime as stealing is a misdemeanor unless the person caught has been caught three times before or unless the item stolen is worth \$500 or more. If the item is \$500 or more or the person has been caught three times before it is a felony.

Lieutenant Campbell said a minor caught stealing will be placed under the control of the juvenile court. The judge might punish the guilty individual by giving him a curfew of 9:00 p.m. or if the guilty individual was caught stealing with friends, the judge might order him to stay away from those individuals. By law, a minor's parents must be contacted.

Lieutenant Campbell said that many individuals steal because "they want something or they thought they could get away with it." Lieutenant Campbell said, "Some who are caught are very remorseful and some are very combative."

When asked whether shoplifters are remorseful, Mike Zielinski, manager of security at JCPenneys in Westroads, said, "Yes, eventually. But there are always those who make a living at theft that aren't." Mr. Zielinski thinks people shoplift because of impulse, peer pressure or supposed needs. Mr. Zielinski said that JCPenneys questions their shoplifters. The police only fill out paper work and assign a court date to the accused. Security tries to seek admission from the shoplifter and the reason why he did it.

Lieutenant Campbell said, "Most stores have policy to prosecute those who shoplift." He said stores have a "hard line" against shoplifting. He also said that if a police car is in front of a store it is probably arresting a shoplifter. JCPenneys prosecutes all shoplifters.

Mr. Zielinski said that shoplifting raises prices because stores must make up for the profit lost from stolen items.

Five exchange students experience foreign life add diversity to school

By Michelle Chandler

Five foreign exchange students are attending Central this year. Katrin Romberg, from Germany, Kirill Kokochko, from Russia, Marie Thireau, from France, Veronica DeEchivarria, from Spain and Noah Whitehorn, from Denmark, are all here for a ten-month-long learning experience.

All of the students said that they came to the United States to learn about the culture

and how to speak fluent English. Katrin said that another reason she came here is that both of her older brothers, Jan and Tim, were exchange students at Central in the past. According to Kirill, it is possible to get a better job in Russia if one has an American diploma. Kirill also hopes to attend college in the United States after returning to Russia and obtaining a visa. Marie said that in Europe it is very important to be able to speak more than one language. She also speaks Spanish.

Marie said that the United States is just as she expected it to be. She also said that in France, she only knew about America from movies, and now she sometimes feels as though she is in one of those films. Katrin said that she knew what to expect because her brothers had told her all about life in the U.S. The only thing that she didn't expect was that she would get along with her host family so well. Kirill said that the only thing unlike his expectations is that, in Russia, he heard that Americans are always on time, but he has found that this is not necessarily the truth.

Noah said that he knew about family relationships in the U.S., and that the family stays closer here than they do in Europe. He said that nearly everything in America is different from Denmark, whether it is cars, furniture, houses, or people. The only similarity he noted was the presence of fast-food restaurants. Katrin said that the biggest difference between the U.S. and Germany is that lunch is the main meal in Germany, as opposed to supper in America. She also said that in the part of Germany where she lives, people don't do a lot of driving. Instead, they ride bicycles nearly everywhere.

Kirill said that he hadn't

noticed any similarities between Russia and America. He stated that the differences ranged from economics to relationships to people's ways of thinking. Differences noted by Marie were that houses are larger in the U.S. and churches are larger in France, where there are many cathedrals. She also said that she believes Americans have easier lives than many French people, because in the U.S., people drive almost everywhere and also because there is so much

language. Noah and Marie said that students in other countries often choose a foreign language at 15.

Kirill and Veronica both graduate in June. Kirill has already graduated from school in France and will attend college when she returns. Marie and Katrin both have two years of high school left after return home.

Katrin said that classes at Central are ahead of those at her old school. She stated



Experiencing a new culture: Foreign exchange students are from left, Marie Thireau, Noah Whitehorn, Veronica DeEchivarria and Katrin Romberg. photo by Mike Buckley

fast food.

Marie said that food in the United States is "more artificial" than French food, and that Americans eat a lot more sweets than the French do. When speaking of American food, Kirill said, "It's fast," and Noah said that it's "pretty good."

Veronica also said that her favorite thing about the United States is the food. Kirill likes the amusement parks. Marie said that her favorite part is the friendly people, and Noah enjoys the radio stations.

Marie said that music in France is very similar to music in America. She said that people from both countries listen to groups such as U2 and Depeche Mode.

The most common pastimes for youths in all countries seems to be going to movies and parties, according to the students. Marie said that many French teens gather at Cafes and boites (dance clubs). Kirill said that in Russia, a popular gathering place for young people is in the middle of the city.

According to all the exchange students, children in all of their countries begin learning a foreign language around the age of 10 or 11. Then, at about 12 years of age, students in Germany, France and Denmark choose a second foreign

the review in her A.P. Calculus class was all new material for her, and Kirill said that he learned the same Calculus material 10 years ago. Marie and Veronica said that classes in their home countries are more advanced than those at Central. Noah said that the level of difficulty about the same, but that classes in Denmark are more general than those in the U.S. For example, in Denmark, one takes math, but here, one takes geometry or algebra.

Kirill said that the biggest difference between school in Russia and school in the U.S. is that in many Russian schools, students don't have to attend classes, they just have to pass exams to pass a course. Marie said that she sees more class participation here than in French schools. Katrin and Kirill agreed that classes in the U.S. are more disciplined than their home countries. Noah said that classes are more formal here, we refer to teachers as Mr. or Mrs., and in Denmark they simply call them by their first name.

Katrin, Kirill, Veronica and Noah all said that they miss their families and friends more than anything. Marie said that for the moment, she doesn't miss them because she has so many new things to discover

RAPHAEL'S DELI

•1217 SOUTH 13TH STREET OMAHA, NE 68108 •
341-9010

Specializes in:

- Appetizers•
- Soups and Salads•
- Desserts•
- Sandwiches•
- Lunch Entrees•
- Dinner Entrees•

-An Italian Deli and Marketplace-

FREE BEVERAGE WITH THIS AD!

Eat in or carry out
Come in or call today!

New teacher brings South African culture

By Rachel Kozol

Central French teacher Veronica Ulrich says American and South African cultures are similar in slight ways.

After immigrating to the United States in 1989, Mrs. Ulrich earned her masters' degree through the University of Nebraska at Omaha comparing South African and American educational opportunities. She so taught at Bevrige Junior High and Burke High School. She is now also involved with the Lincoln Japanese program.

According to Mrs. Ulrich, her in-law family and friends are missed, but the separation is bearable. "It's pretty tough," she said, "but I enjoy being with my husband's family."

Mrs. Ulrich grew up in the port of Cape Town. Lying on the southern border, this city is surrounded by the Indian and Atlantic Ocean. "It's incredible," she said. "Cape Town looks like the California coast."

Mrs. Ulrich said that the Midwestern climate showed she was hemispheres away from South Africa. "I'm not used to

snow and no oceans," she said. "The U.S. doesn't have as many outdoor recreational activities." In South Africa, the young and old regularly play cricket, soccer and rugby.

Mrs. Ulrich also compared South African education. "Schools are very academic and feature high standards," she said. South African high schools generally specialize in six subjects of a student's choice.

Mrs. Ulrich taught in a private integrated South African school for two and a half years. Despite the recent breakdown of segregation in public schools, she said that educational reform is yet needed for social reasons. "People are still separated," she said. "White people are the minority, yet there are still areas with just blacks."

Mrs. Ulrich explained the solution to this through school reform. "Education has always been the key," she said. "Most blacks are very poor. We need a unified educational system to reinforce black education." She said the country's educational program is like the segregated American schools in the 1950's.

Despite the social problems, Mrs. Ulrich is appreciative of President F.W. de Klerk's effort at social and political reform. "Considering his political background, he's done a great job," she said. "None of his predecessors did so much." Under de Klerk, African National Congress leader Nelson Mandela was released and apartheid was overturned.

But Mrs. Ulrich still expects further progress. "These are all half-hearted changes," she said. "Just last year the Group Areas Act broke down, but there is still segregation in major public facilities."

Mrs. Ulrich linked South African and American racial tensions, mainly due to the Rodney King verdict. "I was disappointed by America's racial problems," she confessed. "I was expecting something different, it's difficult to understand."

But Mrs. Ulrich is optimistic of South Africa's future. "I hope the peace talks between blacks and whites continue," she said. "I'm hoping for a real democracy with a new constitution and bill of rights for all."

Kalina returns after five weeks in Poland

By Julie DeWitt

Ms. Sue Kalina, former Central English teacher, spent five weeks in Poland as part of the Fulbright teacher exchange program. "It was a one-way exchange, so a teacher didn't come back to the United States," she said. Ms. Kalina had to take a leave of absence. "My original plan was to stay for the entire school year," she said.

Ms. Kalina said she came back after only five weeks because of "a combination of reasons." She said that the telephone system in Poland is very old and that she was "frustrated" with trying to communicate with the United States. Ms. Kalina did not have a phone where she was staying, and a woman she met there had been waiting to receive a phone for ten years.

Another problem Ms. Kalina encountered was the horrible pollution where she was staying. "I was in a part of Poland called the Rust Belt," she said. The Rust Belt is a highly polluted area of Poland. Ms. Kalina said that there are no clothes dryers in Poland, so clothes are usually hung on a clothesline outside. The pollution was so bad that it would "eat holes in the clothes."

While in Poland, Ms. Kalina taught advanced English to fourth form students who are on the same level as American high school seniors. The Polish students are actually a year older than the Americans

because as children, they start school a year later.

Ms. Kalina said that English is "by far" the most popular language Polish students enroll in. "They see it as a way out (of Poland)." During times of Communism, it was illegal to take English. At that time, Russian was the main language available to Polish students.

"The people in Poland are very outgoing and very giving," Ms. Kalina said. She said most of the people seem to be very "pro-George Bush" because of the aid he has sent them. She said many of the people can't understand why Americans would vote for Bill Clinton or Ross Perot.

Ms. Kalina said, "I was surprised to see that the kids look a lot like kids at Central."

“People in Poland are very outgoing.”

- Ms. Kalina

The Polish students "speak good English," she said. The kids enjoy European MTV and Polish cable television.

Ms. Kalina said she is now on a "long-term subbing assignment" at the Wilson School, formerly known as Individualized Study Center. She is waiting for an opportunity to teach in a regular school in the Omaha Public School system. "Unfortunately, it probably won't be at Central," she said.

Overall, Ms. Kalina's trip was "a really positive experience." She said life in Poland is "very hard," but she would consider returning. "I think I'd go back to visit," she said.



Learning about the Bible: Members of the Bible Study group are from top left, Troy Nelson, Ian Barnes, Ryan Shoener, Charles Muffly-Cunningham, Ann Pelan. Bottom row, Kyle Small, Jessica Carlson, Jen Moyer, Jill Roberts. photo by Chris Becerra

Bible Study gives new outlook on religion

By Michelle Chandler

"Sometimes people have a misconception [of Christianity]. They think it's a religion, but it's really a relationship," said Ian Barnes, junior and member of the school Bible study group. The group meets every Wednesday at 7:15 a.m. in the West Cafeteria.

Every week, they discuss a chosen passage from the Bible, have a few minutes of prayer time, and then talk to each other about how their week is going and what they can do to improve it.

The group has been meeting for the past two years. It currently has about 20 members from different churches and denominations.

Ian said the group is "non-denominational. People are there to learn, just like everybody else is." The passage of discussion is chosen by a volunteer, who picks something meaningful to them. Sometimes someone other than a student leads the discussion. Ian said that one of their guests has been the youth pastor from Christ Community Church, where he attends.

According to Ian, meeting at school is good in many ways. Members are around different people than they are at church.

At school, they can be an example to each other and to other students, and they have to "practice what they preach and live what they believe." The Bible study group also helps

members by teaching them about a passage they may not have seen or understood before.

Ian said that the club has a relaxed atmosphere. Everyone can voice his own opinion and say what he wants. He said that no controversies have occurred within the group, because they "basically all believe in the same thing and give each other leeway" when there is a difference of opinion. Ian said that some people don't think the meetings are appropriate, but "there's always going to be some people who oppose any club, and this one's not any different."

Ian said that the group is always open to new members. Anyone is welcome to attend.

The Philosopher

AN ALTERNATIVE LITERARY MAGAZINE • P.O. BOX 241231 • OMAHA, NE 68124-5231

WE WANT TO GIVE YOU A \$70,000 SCHOLARSHIP.

Be one of the more than 1,000 high school seniors headed for college on a full scholarship, paid for by the U.S. Navy.

See if you can qualify for a Naval Reserve Officers Training Corps (NROTC) Four-Year College Scholarship which pays your tuition, textbooks, and fees at one of over 60 top colleges, plus pays you an allowance of \$100 a month for up to 40 months.

All of that could total more than \$70,000.

After graduation be commissioned a Navy officer and enjoy the advanced education benefits and other opportunities offered in any of the Navy's high-tech fields.

NROTC scholarships are highly competitive, and applications must be submitted early. Your SAT or ACT test scores must be released to the Navy if you apply. For more information, call: LT Leahy, Iowa State University-NROTC 1-800-262-3810 (Iowa) or 1-800-247-3965

NAVY ROTC You and the Navy. Full Speed Ahead.





Students

Election

Issue	Bush	Clinton	Perot
Defense	\$50 million in cuts by 1997	\$100 million in cuts by 1997	Require foreign countries to pay for troop housing
Taxes	Reduce capital gains taxes	Tax equality to middle classes	Raise gasoline taxes
Health Care	Provide tax credits to poor for health care	Universal insurance coverage	End Medicare & Social Security to wealthy
Abortion	Pro-Life	Pro-Choice	Pro-Choice
Death Penalty	Supports	Supports	?
V.P.	Dan Quayle	Al Gore	Jim Stockdale

© Newsweek Mar. 15/ Jun. 16, 1992
 Research by Kristen Perry
 Graphic by Todd Reiser

Students with parents in political spotlight; are kids left in

by Alex David Cooper

Several students at Central have a parent who is an elected official.

Brian Kiel, junior, is a student whose mother ran for city council two years ago and lost. He said that his mother is now running for the Metro Tech board of governors.

Brian said, "[My parents] were off a lot doing campaign work." Brian said that he does not really care how his mother stands on issues. He said, "I often disagree with her stance."

Brian said he does not understand why his mother runs for political positions. "I think she's crazy. I feel like she's just running for anything," he said.

Elissa Mendenhall, senior, is a student whose mother ran for the Nebraska legislature in 1987. Her mother also recently ran for county commissioner and lost. Mrs. Mendenhall also lost the legislature election, but it was the closest election in Nebraska history. Elissa said that her mother went through a "bad stage" for about a year after she lost her bid for the Nebraska legislature. Elissa said that she was given more responsibility

during the campaign. She also said that her mother helped her because her mother wanted to help her.

Elissa said that she views her mother differently in political figure. However, her mother wants to keep more things happening.

Elissa, who made a legislature election in the election, views her mother's views were based on her own.

Jim Langan, son of a student on the OPSIC board, said that his mother's board job does not affect his school.

Jim said he is going to always be there and really going on, he usually agrees with his father's job.

Elissa said that she usually agrees with her father's job. She said that she usually agrees with her father's job. She said that she usually agrees with her father's job.

Students voice presidential picks

by Julie DeWitt

Adam Yale, senior, plans to vote in the November presidential election. "I don't like any politicians, really. It's just a matter of trying to pick the best one," he said. Adam thinks that one of the most important issues in this year's election is the economy, "but it's a hard thing to base your vote on," he said. Adam watched part of the presidential debates but said they did not really affect his decision. "Clinton didn't really know what he was talking about. However, I wouldn't base my vote on the debates," said Adam.

Like a few Central seniors, Adam has gained a new right this year since turning 18. That right is the right to vote. Many seniors will not be able to vote in this election because they will not be 18 before the election date and will have to wait another four years. Those that are able to vote are being prodded by the media to "make themselves heard." This is one of the messages sent out by the MTV-sponsored "Rock the Vote" which aired on Fox about a month ago.

Meg Allen, senior, saw Bill Clinton's appearance on MTV's "Choose or Lose: The Bill Clinton Forum." "I thought he was brave to go up in front of a group of teenagers," she said. Meg said teens can be a tough audience and that Clinton "was quick on his feet" in answering some

of their questions. She said she thinks Clinton is "the best one out of the three." Meg is a registered Democrat and said she will vote for Clinton. "I think Perot would help the debt, but I don't think he knows how to run the country," she said.

Cassi Swisher, senior, and also a Democrat, said she thought George Bush "made a fool out of himself" during the presidential debates. "He kept repeating himself," she said. Cassi thought Perot was "funny" but that the issues are not funny. She said that Clinton "had some good points." Cassi said she wants the next president to "not be so strict on abortion."

Megan Burnett, senior, agrees that the candidates are "not too promising." Megan is a registered Republican and plans to vote for Bush. The most important issues to Megan in this election are "the economy and who's going to do more for education," she said.

Jeremy Harkness, senior, and also a Republican, is "undecided" on who he will vote for in the upcoming election. About Ross Perot, Jeremy said, "A lot of people like him, but he hasn't given me a reason to vote for him." He said that even though Clinton has been "caught in a few lies" he also has "some good things to say." Jeremy thinks Clinton has an advantage over the other candidates because "most young people are Democrats."

One of the issues Jeremy said is important to him as well as other teens is "the future." He said that teens want change and that "it doesn't really matter what they (the candidates) say." For teens who can vote, Jeremy said, "it depends on who you believe."

"I am actually worried about Social Security. They say it will all be gone by the year 2036—that's when I'll be 56," he said. "To be honest, I'm not actually worried about medical care—yet," he said. Jeremy is also worried about the economy. "I'm more concerned with the economy than the other issues. I'll probably base my vote on that," he said.

Although Central's eighteen year-olds will have an effect on this year's presidential election, within the next four years a number of other students will also gain the right to vote.

Like the registered voters, these peoples' opinions are also varied concerning the current presidential candidates. Josh Perilo, Central junior, thinks that there "is not one person who knows what he is doing, but Clinton is the lesser of the two evils."

Junior Matt Kudlacz also is not happy with any of the running candidates. Matt said, "I would write in Jerry Brown." Senior Craig Lee thinks it is simply "a time for change."

Politics

1992

Political forum gives student voters chance to talk to local candidates

by Laura M. Dunham

On October 6, 16 candidates from various political campaigns took the chance to present themselves at the Candidate Forum Fair. It was held in the courtyard during the lunch hours of 5, 6 and 7. "We provided political candidates the chance to present their different views. There were representatives from the Bush and Clinton offices, second and third district campaigns, the county clerk, attorney and commissioners," said Mr. Dean Neff, government teacher.

The candidates handed out pamphlets, packets, letters, stickers and buttons to draw the attention of Central High voters and would-be voters. "I hope to raise the awareness of students about local elections, so it will hold some bearing on wanting to register and vote," said Ms. Carole Woods-Harris, candidate for county commissioner.

Candidates and representatives took advantage of their time, discussing the issues that directly related to a student's life. Problems dealing with changing the county clerk system to be more efficient to license a car, as Tom Cavanaugh, county clerk candidate suggested. "Student's problems such as receiving health care once after a student has graduated from high school or college, which is a concern of Congressman Peter Hoagland," said



On the campaign trail: Glenn M. Freeman, candidate for county clerk, talks to students during lunch. Photo by Chris Becerra

Mr. Dave Schinzel, aid to Congressman Hoagland.

The campaign representatives also took time to recruit volunteers for their candidates. "We have 600-700 volunteers but we do need more Central students. Westside, Burke, Cathedral and Creighton Prep and now we are looking for volunteers from Central," said Mr. John Suarez, Staskiewicz Youth Coordinator.

Platforms ranged from making the local government more efficient to giving citizens access to county government information. "In my platform, I want to create an openness with county government. I want to create opportunities for this district to participate in the county or do business with the

county. We have to promote the need for more planning in the county's budget process," said Ms. Woods-Harris.

"The Staskiewicz campaign wants to clean up Congress. There will be 120 new seats to be filled in Congress. They should gather together and change the system. Kick out the seniority system and install a system based on merit," said Mr. Suarez.

"It is important that students get involved so they can make the changes they want. They can change the system so the rules are relevant to our lives and make the government more efficient," said Mr. Cavanaugh.

Students aspire to government jobs

by Michelle Chandler and Anna Thomas

"Presently the American system isn't working, and the only way to get things working is to get involved," said Cyrus Zauner, junior. Many students are dissatisfied with the current government situation and are attempting to change it by getting involved now or aspiring to be politicians later in life.

Senior Kevin Cody said, "There are a lot of politicians now who are trying to help America in the short-term, and as technology advances they're really going to need to start thinking long-term, and I think I could do that." Adam Yale, senior, agrees. "I think the people need direction, and I'd like to try." Adam also said "It would be neat to be the first totally honest politician."

Mr. C.R. Lincoln, American government teacher, thinks it's important that "students become aware of what is going on around them," and that there are "a lot of

opportunities for students to become involved." Two of these opportunities are joining CHSPAC (political awareness committee), and working on campaigns. CHS Pac is a newly formed club that combines the former Young Democrats and Young Republicans clubs, but other party affiliates are also welcome. Mr. Mark Jensen, an American government student teacher, said that with campaigns a young person can "start out at the bottom, and as you become more active, they'll want you to progress further."

Mr. Lincoln said that politicians appreciate students' help because of their "boundless energy" and can use lots of help leafletting, phone banking, and passing out bumper stickers and yard signs.

Cyrus says he works on the Peter Hoagland for Congress campaign doing many of these things because he believes "the only way to make the democratic system work is to get involved."

Chris Raffensberger, junior, said

that even though most high school students are not old enough to vote, they should get involved in politics because they can influence those who can vote. Chris also said, "Politically active youths are rare and you have to make a difference wherever you can."

Senior Mike Gudgel works on the George Bush for President campaign because "you can discuss and meet people who know about politics."

Senior Luisa Pioreschi said that she thinks working on the Bush campaign is "a good way to make up for not being able to vote." She also said that politics interests her because she has "pretty definite opinions" about issues and she does not "want to have a head of the country who doesn't think the same way" that she does. She feels that by working on the campaign she can learn more about how the political system works. Luisa said that it is important for young people to get involved in politics because "it's their future and if you start young, you might stay in politics for most of the rest of your life."

RUSSELL

Background artwork by Russell Rumbaugh

Central's Peace Studies group learns about feminism, Einstein

By Judy Engler

There are many school sponsored activities at Central, but how often do you hear of non-sponsored activities? Peace Studies is a new group at Central that has been around for almost a year. This group is mainly aimed towards pacifism.

One of the groups goals is, "to make students at Central aware of non-violent solutions and a different way of dealing with problems," said Andrea Davis. She is one of a few students who started the group.

Why is the group non-school sponsored? "We haven't had much support from the school because the issue is too controversial," Andrea said. Because the group is non-

sponsored they are only allowed four posters to put around the school. This limits their

In the past these have included feminism, abortion, Martin Luther King, Ghandi, Emma Goldman, and Dorothy Day. Just recently they discussed Einstein and had a speaker who is a staff writer for Love and Rage, a revolutionary anarchist newspaper, Eric Robertson.

Chris Becerra, another founder of the group, said, "Before there is action there must be education. You can't teach people what they don't already know about."

While the group is aimed at pacifism, they do not claim to be pacifists. They may strive for the ultimate, but consider themselves basically peaceful people.

The group consists of about five to ten people

who are mostly juniors and seniors. They meet every Thursday after school in room 219.

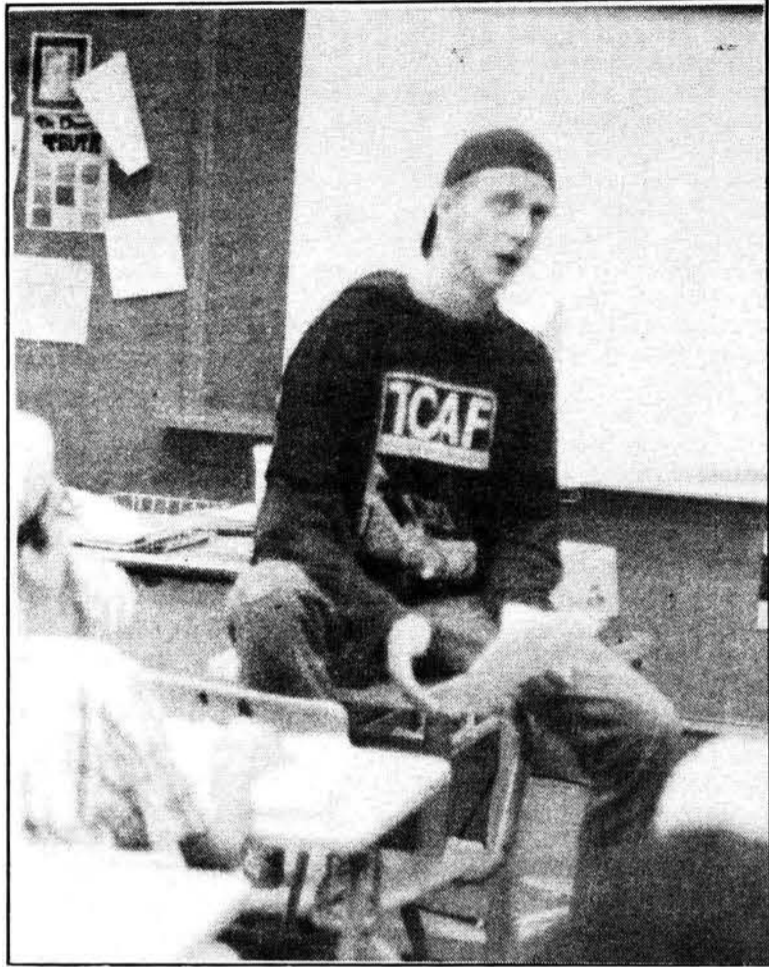


Photo by Amber Wood

Eric Robertson speaks to the Peace Studies group.

advertisement abilities to mostly word-of-mouth. Every week the group meets and discusses a different topic.

Ban remains on sororities

By Kelly Roberts

"I swear in the presence of a notary public that I am not a member of one of the clubs forbidden by state law and Board of Education ruling, O'Dix, Maderian, TriChi, Otheo, T.K., Les Hiboux, Freshman, Sophomore, etc., and I swear that I will not join one of these clubs nor attend their functions so long as I am a member of the student body at Central High School."

On December 11, 1947, at an all school assembly, this oath was administered to the entire student body. Every student was required to recite the oath in order to participate in any extra-curricular organizations at Central.

During the 1930s and 40s and even extending long after the '60s, illegal sororities as well as fraternities were prevalent not only at Central, but also at Brownell Talbott and Duchesne. Secret sororities or fraternities were a group of students who formed a club by elite selection or even initiation.

One 1951 Centralite graduate and also a member of the Maderian sorority, Mrs. Jones (an anonymous source) said, "My sorority was very fun. It gave me a chance to meet new people and develop friendships. Many of them are still very strong even today". She also said that she never quite understood why they became illegal or forbidden at Central.

"It's just as if one day the

administration became very strict and wanted to crack down on sororities and fraternities," Mrs. Jones said.

Mrs. Mary Jane Hebert, a 1932 Central graduate, remembers what it was like before and after sororities were illegal. "When I came to Central as a sophomore and junior, they were legal and very popular. I remember we used to go to old peoples homes, sing Christmas carols and have social activities," Mrs. Hebert said.

She also said that for the most part they were perfectly harmless clubs. "I can't figure out who they were trying to protect. They can't stop cliques; whether they are legal or not they will still continue," Mrs. Hebert said.

Dr. J. Arthur Nelson, principal at Central in 1947, began a goal of disbanding these organizations. On September 11, 1947, the Omaha World Herald printed that Dr. Nelson said that all extra-curricular activities will be continued only by students who have taken the oath. J. Arthur Nelson also stated that he would begin a complete ban on all extra-curricular activities unless the involvement in illegal sororities/fraternities ended, according to a September 12, 1947, Omaha World Herald article.

Many of these extra-curricular activities were the election of class officers, Miss Central XVI, and the Christmas Ball in 1947. Nelson strongly discouraged any

person who wanted to be involved in these organizations to take the oath if they were suspected to be in an illegal sorority/fraternity.

After this decision made in the Central administration, conversation about the illegal sororities and fraternities went underground.

Mrs. Judy Daly, a 1962 graduate, belonged to "Spinsters" another illegal sorority that evolved at Central. Mrs. Daly said that everything was extremely secretive, from the places that they met to the activities that they attended. She also said that on certain days the group of 24 girls would wear black, or sign their name with the initials of CHS and underline the "S" three times.

"My times with the Spinsters were probably some of the best experiences of my life", Mrs. Daly said. She also said that the sorority gave her a sense of comradery which she will always carry with her.

"I really enjoyed being a part of a group who were close and would do anything for each other," Mrs. Daly said.

She said that the selective process could have been considered discrimination and may have hurt the feelings of others.

Whether the intentions of the organizations were harmful or not, the rule is still on the books, and technically today sororities and fraternities at the high school level are illegal.

Central has spirit

By Andrea Davis

"I think it's sad that kids don't know their school song," Mrs. Pegi Georgeson, sponsor of the new Omaha Central Spirit Club. This new club focuses on promoting school spirit and supporting and working with the cheerleaders and pom squad backing the athletes.

The officers of the spirit club are President Quatesha Deal, senior; Vice president Fredricka Ellis, junior; Secretary Michelle Deal, junior; Treasurer Shani Brautly, senior; Sergeants-at-Arms Jason Lassec, senior and Jadee Turner, senior. "It's great that we have junior officers so that someone can keep the club going next year," said Quatesha.

The idea for the spirit club came from Quatesha, who had been a member of the Central Spirit club her sophomore year. That year was led by Felicia Webster. "I got a lot of my ideas from Felicia," said Quatesha. After that year, the Spirit Club "fell through," said Mrs. Georgeson. "Last spring some kids wanted a sponsor," said Quatesha. "I said I would. I'm an old Central cheerleader."

So far, the club has 55 members, but Quatesha said she would like to see about 100 more people join. They meet every Thursday morning at 7:20 in the dramatorium until their second semester when they will change the meeting time to after school. "There is so much going on right now, especially in the morning," said Mrs. Georgeson. "I think we will have more members."

"Not everyone likes to be a cheerleader, and not everyone has talent, but everyone has the opportunity to cheer," said Quatesha. "This involves everyone." The latest activity of the Spirit Club is a "clean up the school campaign," with an eagle in the courtyard to remind everyone to throw away their trash. Damien Faulkner, Damina Gladney, and Jason Lassec dressed up as the Central Eagle and patrolled the courtyard during their lunch period.

The Spirit Club's upcoming events include fundraisers: a t-shirt sale, t-shirt sale and contests. "We would like to have a guess-the-many-candies-in-the-jar game," said Quatesha. Another fundraising idea is a "Mr. Central" contest. The club also plans to have a day for the student body, to do community service, such as volunteering at the Francis House on Thanksgiving, participating in Homecoming Sunday, and to work with the United Way.

"I think this club gives something to look forward to and better about school," said Quatesha. According to Quatesha, membership of the Spirit Club is steadily growing. "I think the club is going pretty well. There is a lot of interest, especially at game time," said Mrs. Georgeson.

Family Room Program assists at risk students

(Continued from page 1)

program was made to operate out of a good-sized room, so the coordinator could sit down with several people. He said, "We're making do with a little office, but it can still be a success."

Mr. Arvin said that some parents, not to be confused with many parents, have a tendency to let their child take care of himself.

"Parents may be involved with their children without being involved in school," Mr. Arvin said.

"Parents can make their child go to school, but they cannot make them learn."

Mr. Arvin said that parents can be involved both financially and emotionally. The most important thing for parents to do is to help their child with self-esteem regardless of academic failure.

"If a student feels he's a failure, he will be that way. If

not, he will have a desire to do well as possible," he said.

Mr. Arvin is at Central 25 hours a week. On Mondays through Wednesdays he is at Central from 8:30 a.m.-1:30 p.m. On Thursdays and Fridays he is at Central from 9 a.m.-2 p.m.

Mr. Arvin uses a list compiled by teachers from last year to find students who are at-risk. The list includes students who need help with attendance, academic and personal problems.

Students go to the Family Room during study hall after being called down by Mr. Arvin. Mr. Arvin said that he tries to earn the student's trust.

He said, "Without [trust], it will be hard for students to open up and tell me their problems. I try to put them at ease."

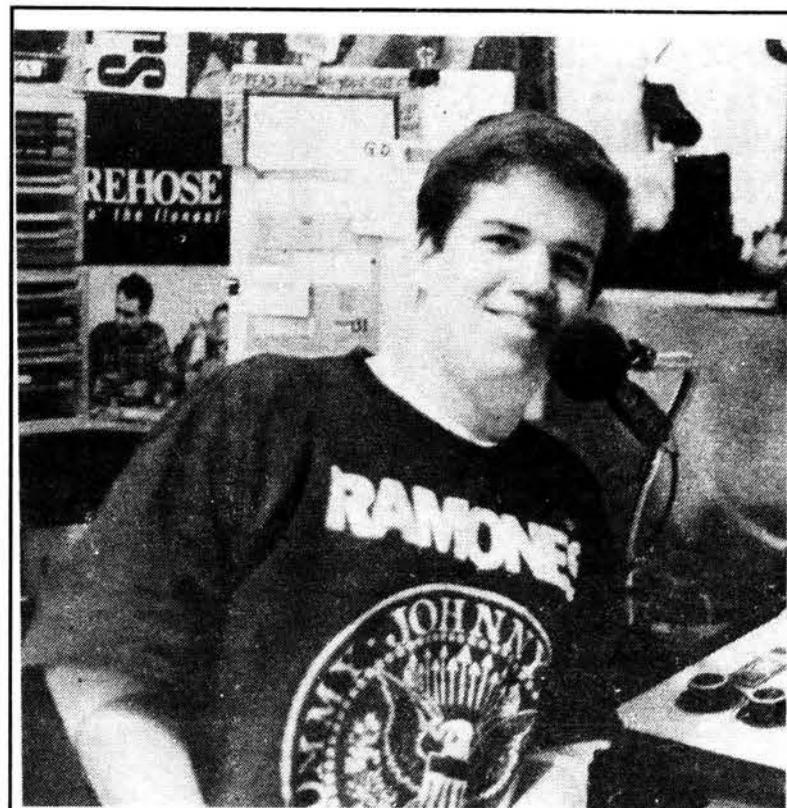
Mr. Arvin said that any student who feels the need to, can come see him. He said that he encourages it. Mr. Arvin said, "I see students willing to improve at Central."

"If a student feels he's a failure, he will be that way."

- Mr. Arvin

Central student rocks air waves

by Kelly Grace

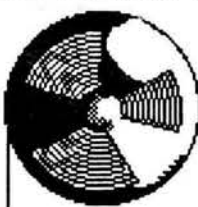


DJ Dylan hits the air: Dylan Gaughan, junior, has made his home as DJ on KRCK. Photo by Mike Buckley

plays a lot of local bands and alternative music. "We've got a song list, but I usually pick the songs that the station plays," said Dylan.

"Dylan has got a lot of charisma. He has a lot of knowledge of the music that he plays," said Brian Alseth, junior. Dylan enjoys writing, going to movies and said that his major influences for his material are politics, school affairs and current events. "We are not monitored by the F.C.C. [Federal Communications Commission] so I can pretty

much say what I like," said Dylan. Dylan's favorite groups include Pearl Jam, Afghan Whigs, Screaming Trees, Soul Asylum, and Mudhoney. Dylan said that he feels fortunate that he is able to play "...a lot of the music of my choice." In order to receive KRCK, listeners have to order the station through Cox-Cable. Dylan remains very positive about his job and can often joke about it. Dylan claims "KRCK is the home of technical difficulties, at least when I'm on."



Movie Views

Your friends on the entertainment staff review and rate the new movies now in theaters as well as the worst flicks that ever hit video.

Hero

by Jenny Priesman

What exactly is a hero? Are ordinary people who do extraordinary things heroes or are extraordinary people who do ordinary things heroes? Hero, starring Dustin Hoffman, Andy Garcia and Geena Davis, attempts to answer this question.

Hero tells the story of Bernard LaPlant (Dustin Hoffman), a disheartened con man who believes only in helping himself. He becomes a hero after saving the lives of 54 people in a plane crash, including an award-winning reporter (Geena Davis). He does not identify himself, though, and is identified by the press as the "Angel of Flight 104." A news station offers a reward for the hero. A second con man (Andy Garcia) identifies himself and instantly becomes a celebrity.

The movie moves slowly during the first half. The second half is much more understandable, though. Hero is not a comedy, although there are several funny moments. It is a thinking movie with meaning. It has many levels to it, which adds to the enjoyment.

The writers attempted to deal with too many issues in the movie. They include suicide, the homeless, fame, and journalism ethics. The issues are vague, however, and cloud the film. The idea of heroism is enough to make this movie meaningful.

Hero satirizes American society and its obsession with celebrities. It is a satire on itself, and the irony is humorous. It is an enjoyable film if you are in the mood to think.

Gator Bait II

II

by Willie Bogue

This time in my search for the very best of the worst in "B" movies I decided to try my luck in sequel territory. After half an hour I had it narrowed down to Poor White Trash II and Gator Bait II. I took a chance and grabbed the box for Gator Bait II: Cajun Justice.

The plot was almost as complex as an average Who's the Boss? Here it is in easy-to-read format: Big T and Angelique are married. Angelique is kidnapped by Bad Guys (The Bad Guys being Leroy, Luke, Joe Boy, Elick, and Geke). Angelique escapes from Bad Guys. Angelique kills Bad Guys and rejoins Big T.

Now that that's over with, we can move on to more interesting things about the movie, like the fact that Big T always speaks in third person: "We get so lost even Big T not find his way out." "Big T, he take a shortcut troo da bayou." Of course, I'm not saying that's not authentic. The credits did, after all, list a Cajun dialect coach.

Don't let me mislead you into thinking there aren't any exciting scenes. For instance, the mouth harp, fiddle, and banjo play fast and furiously during the exhilarating HALF HOUR BOAT-DRIVING LESSON that Big T gives to Angelique. And how could anyone forget the thrilling boat chase scenes that take place at nearly THIRTEEN miles per hour.

Overall, Gator Bait II: Cajun Justice was a dull piece of cinematic flab that earns itself only two out of five thumbs down.

A GREAT PLACE TO WORK THE GALLUP POLLS

If you would like to...

- Write your own weekly schedule
- Schedule around your other activities; work 8 to 20 hours per week
- Work evening and/or weekend hours
- Earn \$6 to \$8 per hour: our best interviewers earn \$13!
- Research the opinions of Americans on a wide variety of topics
- Work in a professional environment on the telephone
- Receive an excellent benefit package

Call Barb Anderson to schedule an interview at

(402) 496-1240

or apply at

The Gallup Organization

10909 Mill Valley Road, Suite 210
Omaha, NE 68154

SUPER SAVER.



Get a lot at a price that's not. Get Subway's footlong Cold Cut Combo. 3 kinds of meat on fresh baked bread stuffed with five fixin's. It's the Cold Cut Combo. At Subway.



FOOTLONG COLD CUT COMBO ONLY \$3.19

\$1.00 OFF

ANY FOOTLONG SUB OR SALAD

COUPON

GOOD ONLY

WITH CENTRAL

I.D. AND AT

THIS LOCATION ONLY

2436 CUMING ST.



EXPIRES:

12/31/92

Concert Connection

George Winston (piano)
Orpheum Nov. 22

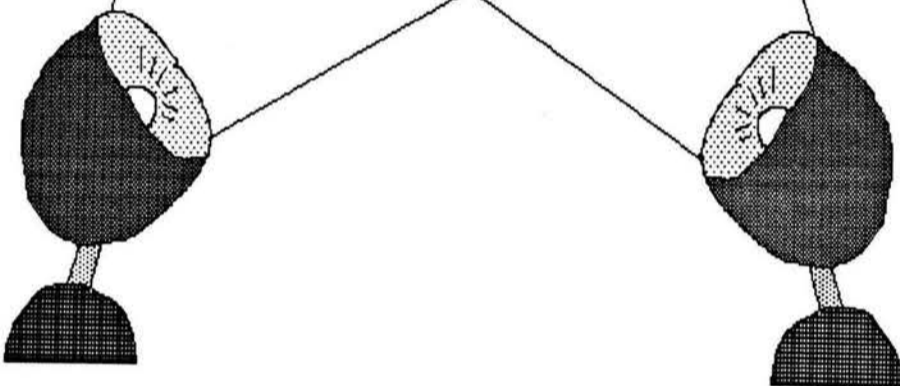
Clint Black (country)
Persian Theater Oct 31

2 Band Monster Bash (rock)
Ranch Bowl Oct. 30,31 Nov. 1

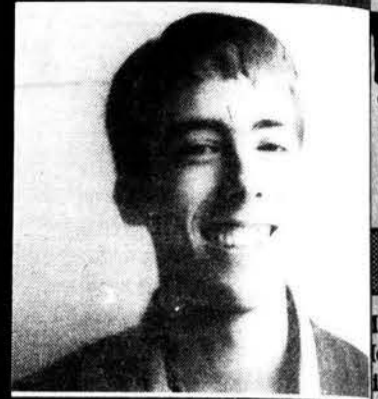
Arc Angels (rock)
Ranch Bowl Nov 19

Mojo Nixon (rock)
Ranch Bowl Nov 30

Richard Goode (classical piano)
Joslyn Art Museum Nov 4



Whistling in
the Dark
by
Chris Becerra



Doin' the hokey-pokey

Most of the time, life is one big freak show. But what's weirder is that past life we all left behind in that time popularly known as your elementary school days; specifically, sixth grade and that little world within a world that we all frequented ourselves with — remember Skateland?

Well, actually, for me it was Skatetown a shoddy replica of the much more prestigious Skateland chain.

I recall painful memories of the day the Skatetown up the street was bought out by those anti-roller skating, suit and tie types. Our childhood haven was to become another giant corporate super-market chain, catering to the cold, rushed, grown-up world; a world that probably never knew what cool, smooth linoleum feels like passing beneath you at warp speed, probably never felt that overpowering bass pulse in their veins while doing the hustle in skates, or the camaraderie of a skating-train. Yes, our beloved Skatetown was now and forever more... Bag 'n' Save.

The grade school community was outraged. Immediately, protesters ages thirteen and under were blocking the doors and tying themselves to posts with their neon skating laces. "MY MOM WONT SHOP HERE!" read the signs.

Soon, the Save Skatetown Coalition was in full swing, holding weekly demonstrations, skate and Hokey Pokey instructional courses led by the Den Mother Skatetown. But alas, to no avail. Eventually, after the bitterness anger died down a bit, isles of breakfast cereal, canned beans, french fries and America's best-selling romance novels were erected right top of the speckled floor. Pretty soon everyone's mom was shopping there and even Benjamin Dornacker, eleven-year-old president-elect of the action coalition, was bagging his mom's groceries, all the while enduring spiteful glares from his fellow Skatetown defenders.

After I got back from vacation last summer, I heard reports of a major roller-skate burning right on Belawn. The neighborhood children disguised themselves by cutting eyeholes in Bag 'n' Save bags and wearing them over their heads. I tried to imagine the scene: all of the dark, vacant, cut-out eyes. But each sack was someone's face. Benjamin Dornacker had once played kick with, had once relieved himself on the side of Pawnee Elementary during recess. Underneath the sacks were girls Benji had once had hands with during couple skating. I imagined one of these vigilantes scrawling "sell-out" on the heel of a roller-skate, sending it flying through Benji's bedroom window. I was a bummed I wasn't able to join in the fun.

Truthfully, I wasn't much of a fan of the item at the Skatetown. Still, I treasure these memories dear for, behold, here I found myself, a school senior no less, and suggest the idea of reliving my glorified roller disco!

We decided to visit a Skatetown ways out west that had opened after our Skatetown had closed. By that time, I was into much of things, like Southroads.

Just what made me think the roller skating scene had changed for better? This ain't the coast. Bud hip skating-discos, no florescent lights beaming down on the more open minded of your community. Not arty and outrageous. Nope, we're talking serious, acid-washed, Anet, Bon-Jovi style roller skating.

You see, it just wasn't the same when I went back, and then again it was.

So, I guess I found out the hard way that the roller-rinks are still full of Skateland-Nazis; it's their turf. The music's the same, the place is the same, but so are the people. That's the problem.

I offered to reimburse my friends with what I guess was the next best thing, a night at the dance club. If we can just get them to knock down a few walls and lay down some linoleum I could go on reliving my childhood with ease.

FENWICKS

"A BLAST FROM THE PAST"



- BREAKFAST • LUNCH • DINNER
- SODAS • MALTS
- OLD FASHIONED ICE CREAM
- 20'S - 60'S SPECIALTIES

4922 DODGE NEXT TO
DUNDEE THEATER • 553-6908

MAKE YOUR OWN NECKLACES!



Beads: Old Market Leathercords:
\$.10 - \$8.99 1107 Howard St. \$.75
each 342-1471



• FUN! • PARTY NEEDS • FUN!
• BOUQUETS OF BALLOONS •
• CARDS • GIFTS • IMPRINTING •
• 5026 UNDERWOOD • OMAHA •
• 402-551-7524 •

BRING THIS AD
IN AND
RECEIVE 20%
OFF
YOUR TOTAL
PURCHASE!

Excludes Delivery
Charge

HEY'RE HOUSES, THEY'RE HAUNTED,

THEY'RE HERE

Reviews of Omaha's Most Prominent Haunted Houses

HOTEL CALIFORNIA

The "dull" is too strong of a word to describe Hotel California. Then again, maybe not. I really don't find Hotel California to be at all frightening. It is very original, though it would probably be better to take a younger brother or sister to. I would think that my five dollars was wasted, except that it goes to Habitat for Humanity (and I got in

CARNIVAL OF THE MACABRE

Bloody, hanging limbs, vampire rats, and Sewer Man. All this and more can be found at Peony Park's Halloween Theme Park on 80th and Cass. With five dollars and a warm coat, you can spend all night on the Roller Coaster O' Death or the Haunted Train. If your sole mission is to find good heart-stopping fear, this park is not the place for you. There are some interesting attractions like the man catching a bullet in his teeth and the headless women, but there's no real haunted-house-style fear. The Halloween Theme Park is open from seven until ten, Sunday through Thursday night and seven until midnight on weekends.

MYSTERY MANOR

Mystery Manor was only marginally better than Hotel California. Although novelties like the two-second slide were slick, they were very few. We tended to catch up to the group in front of us quickly, and so were forced to wait several times in rooms with plastic skeletons or mumbling old men dressed up in robes. All in all, I wasn't terribly impressed or scared by Mystery Manor, and I think five bucks is a bit high-priced.

SCREAM IN THE DARK

Scream in the Dark, run by Z... open at the Southroads... tickets are only \$4.00, but that is too expensive for this... ed house. ... make-up and costumes are... but that is the only positive... of the attraction. A Scream... Dark is simply a walking

tour of various vignettes, each one depicting a supposedly horrifying scene. Included are an Egyptian snake room, a mad doctor's library, a dead body, a prison, and a torture room. The ideas are good, but unfortunately for the public, the execution is not. None of the exhibits are

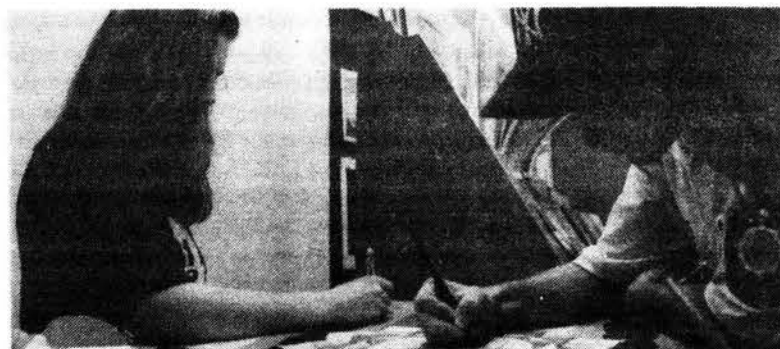
particularly scary. It is established early in the five-minute tour that nothing will happen except for performers jumping out of the shadows trying to scare you. The constant yelling and screaming by these performers is annoying instead of scary. Gimmicks are usually an important

part of haunted houses, but Scream in the Dark does not employ any of these gimmicks. The only gimmick is a ceiling that starts to cave in, but it is not convincing. Most of the haunted house is in the dark, and spectators spend much of their time feeling the walls to find their

way. When there is light, however, it is not used effectively. Scream in the Dark is a good haunted house for small children who do not expect to be scared. For older participants, though, it is a waste of money because there is not much to be scared of.

Joslyn hosts Day of the Dead

By Ben Fenner



Remembering the Dead: Central students work on banner for El Dia de los Muertos at Joslyn Museum. Photo by Mike Buckley.

people honor and remember their dead family members. Throughout Mexico alters are constructed and graveyards are cleaned in preparation for this holiday. People place their loved ones favorite foods and drinks on these family alters in remembrance, embracing the memories they hold and cherish.

Central's banner, as well as the rest of the art now on display, clearly shows the festivity of this occasion with bright colors and happy images. The many other works include banners from different area schools as well as paper mache', clay, and wire sculptors constructed by mexican artists.

Group has Omaha Raving Mad

By Willie Bogue

permits to hold a rave. Raves are usually held in abandoned warehouses or open parks from late night to dawn the next morning, although some go for days. They involve a light show, sometimes a smart bar, and a huge sound system. The music played at raves is predominantly techno, fast-paced dance music that focuses on deep, booming bass.

"We're creating a floating club," said Crusan Susan Cirian, one of the four partners in Raving Mad. The other three are C.A. Jordan, D.R., and G. Harris, III, who deejays as G3.

Raving Mad has already held two raves in the Omaha

area, one in Papillion and one in a warehouse near the Old Market, each of which attracted about 500 people. The next rave will be Rave from the Grave, on October 31 in the Peony Park Ballroom. It will go from 9 p.m. to 4 a.m., but because of city restrictions, the party will only be open to those 21 and over from nine to one. After that, alcohol will no longer be sold and the age requirement drops to 18 and up, with no ID required. Only 700 tickets are available, and they will be sold for seven dollars at the door or in advance through Drastic Plastic and D/Rocks Music.

Players Present Teen Issues

By Jenny Priesman

Four Central students are expressing themselves in Positive Peer Players, the Girl Scouts of America's new student organization. Kate Lavia and Christina Belford, sophomores, and Kate Ross, freshman, auditioned and were chosen to perform with the group. Michelle Dowd is serving as an assistant director. "Positive Peer Players is an organization where teenagers get together to write scripts on life as a teenager," Kate Ross said. She said the group tries to write scripts that describe feelings and "things that can happen to teens." They discuss issues that relate to teens, including rape, drug abuse, murder and abortion. The performers go to schools

and churches "to present the issues in a way that the audiences will hopefully understand," Kate said. She believes that the group is important because it allows discussion of the issues, especially in the post-performance question and answer session. The group meets weekly for two hours at the Girl Scout office under the supervision of director Glen Hearst and assistant directors Michelle Dowd and Sara Templeton, 1991 Central graduate. Although the Girl Scouts organize and fund the group, the Positive Peer Players are not members of Girl Scouts. They simply present the issues for the community, Kate said.

WESSCO GRAPHICS

RUBBER STAMPS

- INTERIOR SIGNS
- BADGES • PLAQUES
- NAME PLATES

342-1714

CUSTOM AUTO-SOUND
COMING SOON AUDIO COMPONENTS!

SPECIALIZING IN:

- * Custom Built Subwoofer Enclosures
- * Limited Amplifier, EQ, Head Unit
- And Speaker Installation

D
S
T



551-4002


Up to
\$6.50/Hr.
Starting wage

RUNZA
and you...

The perfect ingredients for success. If you're hungry for success and need a place to start, we would like to talk with you. We're taking applications at Parkfair Mall, 2952 Farnam, 119th & Pacific, Westroads, Crossroads, Bellevue, and 77th & L St. stores to fill full-time and part-time positions. In return for your dedication and motivation we'll give you:

- * Up to \$6.50 / hr.
- * Bonus programs
- * Flexible hours
- * 50% meals discounts
- * Advancement opportunities
- * Friendly, clean work environment
- * And much, much more!

Runza's commitment to quality people and quality food has been the main ingredient for our success for over 40 years. If you've got the drive for success, we've got an opening for you! Don't wait... Stop in and apply at one of these locations today.



Penalty Shots by Tim James



Girls, sports, and rollerderby

Fall. The season of change. Along with the dropping temperatures and changing colors of leaves, I also see and increase in the number of girls' sports on the schedule this fall. The list used to be dominated by boys' sports, and only since the early '70s has it expanded the opportunities to girls. The latest addition is softball, a sport that will be sanctioned next fall. It's a move that has been long overdue, and I'm glad to see it finally come.

In the past, it seems to me that girls' sports stories were shoved behind the "more read" boys' football, basketball, and baseball articles in the sports pages. Gradually they have made their move from the back to the front page, but it's too bad the move took more than ten years to complete. Because of high male readership, it might have been excusable, but now since more females are reading the sports pages, they should be recognized up front for their achievements.

Old time sports writers regarded the teams as less important and their games as just play-time for them. Girls were given the image of just spectators, just dabbling in a few sports. Now the games have become more serious and aggressive, and the competitors consider every point important. They often times have more spirit and intensity than boys' teams, and that usually goes unnoticed.

One reason for the change over the years has been acceptance. In elementary schools, younger children are encouraged

to start early in sports and be active. Youth soccer and softball leagues throughout the city started them on their way to be athletes. These programs had many benefits because they set a healthy lifestyle and it kept them in shape. This follows into the junior high years, when the athletes are adjusting and improving their skills for high school competition. Then in high school, girls should be able to compete between schools and showcase their talents at a varsity level.

"They [girls] often times have more spirit and intensity than boys' teams, and that usually goes unnoticed."

It should not have taken until 1993 for softball to be considered for sanctioning. I guess it's the ultra-long process that new sports have to face to become noticed. They have to justifiably force themselves into acceptance and pressure athletic directors to take their program into the schools. The most recent example that

softball has followed was the soccer sanctioning in 1988 for both boys and girls.

The professional sports world might even consider trying out and test marketing some other female professional leagues than the LPGA or womens' tennis circuit. Even though we got a good late-night ESPN chuckle out of it, it's just not roller derby anymore that girls are involved in professionally.

There should be no backing up now for womens' sports. The progress that has been achieved in recent years is very positive for all levels of sports, male and female. It was just long overdue.

Sports Briefs

Varsity Football

The Varsity football team may go to the state playoffs this fall by gaining a wild card berth. The deciding factor will be the outcome of the game against Creighton Prep on Thursday, October 29.

If Central defeats Prep and North beats Ralston, Central would gain a #8 seed in the playoffs. Central would be the only OPS team represented in the post-season. Central holds a ninth place rating in the AP Class A poll, while Prep is rated #10. It would be the first time since the 1989 season that Central has made the playoffs. Also, it would be Coach McMenamin's first appearance in the post-season as a varsity coach.

Central currently has a 6-2 record going into the final game of the season. The team defeated North High on October 23 at Bergquist stadium 17-8. Sophomore running back Damion Morrow added 116 yards to his Metro and Class A leading totals in the game.

The previous week, Central overcame third ranked Class B Gross at Bryan Stadium 28-19. Damion Morrow rushed for 204 total yards and scored two touchdowns. The Eagles defeated Northwest as well, 27-26 in overtime at Northwest Stadium. That game was won due to the Huskies missing two extra-point kicks.

Girls' Softball

The varsity softball team ended its season October 10 at the Second Nebraska School Softball Tournament. The team defeated Marian, 7-0, in its first game of the tournament. The team lost to Papillion, 5-4, and North, 4-2. Marisa Romaine was chosen for the All Tournament team which includes the top players in the tournament. The softball team ended its season ranked ninth with a record of 9-9. Rachel Mueting, junior, said, "We improved a lot this season and we had a lot of fun." Marisa Romaine was selected for the All-State first team. Julie Bente and Rachel Mueting, juniors, made Honorable Mention.

According to softball team sponsor Norman Custard, softball will be a sanctioned sport in Omaha next year even if it is not sanctioned. The seniors are Edie Anderson, Clifton, and Rachael Newsome.

Girls' Gymnastics

The 1992-93 Central gymnastics team members are Stacey Bolte, Kyia Clark, Gruber, and Shelley Loland, juniors, Jennifer Tunstall, sophomore, and Jess Schurlock, freshman. According to Jenny Gruber, the team does not have enough members competing in each event to win a tournament.

Central participated in the Metro tournament and finished with 101.5 points. Shelley Loland tied for second on the uneven bars. Shelley said, "We try to do as good as we can with what we have."

Fall Soccer

Soccer in the winter, soccer in the spring, soccer in the summer, soccer in the fall. Soccer has become year-round for many players at Central, and some play on teams when they aren't playing for school. Teams with Central boys and girls are active this fall.

Two teams of Central girls are playing this fall for the Olympia Soccer Club in the 11 and under league. The team, named the Blitzes, made up mostly of the varsity players from Central, is 3-3 and the Comets, made of the junior varsity players, is 2-4, but they are looking ahead to a winning season. Fran Anania, junior on the Comets, said, "I think we'll do pretty well and I really like our team."

A boys' soccer team of Central players is also playing this fall. This team is in the Olympia Soccer Club, and the 15 player team already has a winning record. The team plays on Sundays at Tranquility and Dodge Parks. The team was described as "inexperienced" by one of its players, but the team is hoping that this experience will help them to work better this spring during Central soccer season.

Varsity Volleyball

The varsity volleyball team had its second win of the season on October 7 in the tournament. The team defeated North, 1-15, 15-6 and 15-7. After this game, the team's record was 2-9. Stefanie Huff, junior, said, "We have a lot of potential, but only comes through when we play good teams." Coach Vicki Wiles said the problems of the team this season were caused by "lack of consistency and lack of starters due to injury." The varsity team ended its season October 20. The seniors on the team are Julia Armenta, Jessica Lawrence, Rachael Newsome and Karen Williams.

Junior Varsity Volleyball

Coach Dianne Pfeiffer's girls' junior varsity volleyball team has posted a 8-6 record on the season. The 13-player team has just about completed its season, and Coach Pfeiffer is very pleased with the team's performance.

The team was led by two returning players, Jessica Carlson and April Stevens. Coach Pfeiffer described the team as having a "very good attitude. I can't stress enough how much I enjoyed working with them (the team)," said Coach Pfeiffer.

The team won the Ralston Invitational Tournament when they recorded three consecutive wins this past weekend.

Boys' and Girls Cross Country

Under the instruction of Mr. Tim Shipman and Mr. Matt Carmichael, the boys' cross country team finished their season on October 15. The season included a total of five meets.

Cross country team meets are the culmination of weeks of practice. The season for the team began August 17. In that time, the team became "like a big family" according to Becky Tworek, senior. The team consisted of 17 members.

The meets consisted of seven or eight schools running seven varsity runners each. The times of the best five runners are recorded as the team scores, and an average score is computed. The average score is the team's final score for the meet. The district cross country competition was held on October 15 at Walnut Grove Park. No runners from Central qualified for the state competition.

Interested in advertising in the Central High Register?

If so, simply stop by room 315 or call: 978-7100 ext.346 to reserve a spot today!

Talk to Someone Who Cares...

Planned Parenthood
of Omaha-Council Bluffs

- Free Pregnancy Testing
- Birth Control Supplies
- Low-Cost Services
- Complete Confidentiality

We Can Help!

In Omaha:
13931 Gold Circle • 333-2050
4610 Dodge St • 554-1040
6415 Ames Ave. • 455-2121

TEEN PREGNANCY
HELPLINE
1-800-669-8086



Need Someone To Talk To?

Confidential Counseling

554-1000

Free Pregnancy Testing

Emergency Pregnancy Service

5001 Leavenworth or Bergan Mercy Hospital / Rm. 309
Office hours at both locations • 554-1000

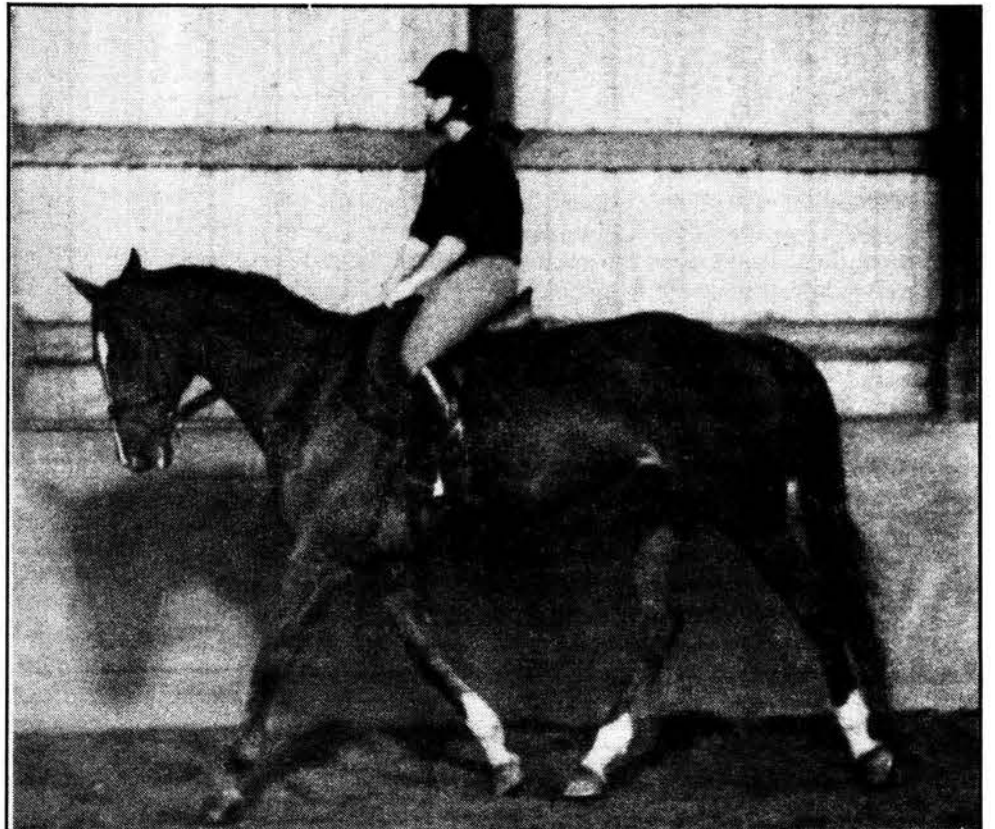


Horseback riding the ultimate team sport

By Christy Shearer

"Horseback riding is the ultimate team sport," Lisa Hinder, junior, said this about one of her hobbies, horseback riding. Lisa has been riding competitively for five years. She is a member of the States Pony Club which is a nationwide club of people who are interested in horseback riding and competition. While in Pony Club, Lisa learned the English style of riding. This style includes dressage, the basic training of a horse, and show jumping. According to Lisa, show jumping requires precision and patience. "Communication is the most important thing; without it there is nothing," Lisa said. "A tremendous amount of danger is involved in competitive horseback riding," Lisa said. Both the rider and the horse must take safety precautions. For example, the Pony Club requires its riders to wear a helmet. Lisa said about this precaution,

"I've never had anything bad happen, but I cannot predict the future." Even with the danger involved, Lisa said that she enjoys riding competitively. "Riding makes you feel good about yourself and it teaches you communication, responsibility, and patience," Lisa said. Lisa attended the National Pony Club Competition in Lexington, Kentucky, this summer. In order to prepare for the competition, she rode between five or six days a week for about five hours. During the school year, Lisa said that she tries to ride as often as she can. According to Lisa, she has had to make sacrifices because school work is her first priority. "Riding is an expensive sport," Lisa said. The expenses include leasing a horse, boarding the horse and riding lessons. Lisa leases an eight-year-old chestnut thoroughbred named Rusty. "If you're planning on riding seriously, be prepared to spend a lot of time, energy and money," Lisa said, "but it is worth it."



Here's Rusty: Lisa Hinder, junior, walks her eight-year-old chestnut thoroughbred horse named Rusty at the stable. Photo by Amber Wood.

Rollerblading a new hobby for many Central students

By Jon McDonald

Central High, as with any other larger high school, has a number of new trends coming in, from which students experiment. One of the latest trends is the sport of rollerblading.

Rollerblading is an activity similar to rollerskating, but performed on in-line skates, as opposed to the more traditional skates worn by our forefathers years ago. The major difference between the two types of skates is wheel layout. The rollerskate has a boot with wheels on the bottom in a two by two fashion. The in-line skate has all four wheels placed in a straight line along the center of the skate. The wheels on an in-line skate are also thinner than those used on rollerskates.

Many Centralites have tried the sport, but could not get used to it. Junior Diana Lucas said, "It [rollerblading] is way too overrated. I didn't like it because it is just like Skateland." Diana went on to say that it was great that people enjoyed it but that it was "just not my thing." Other Central students did not

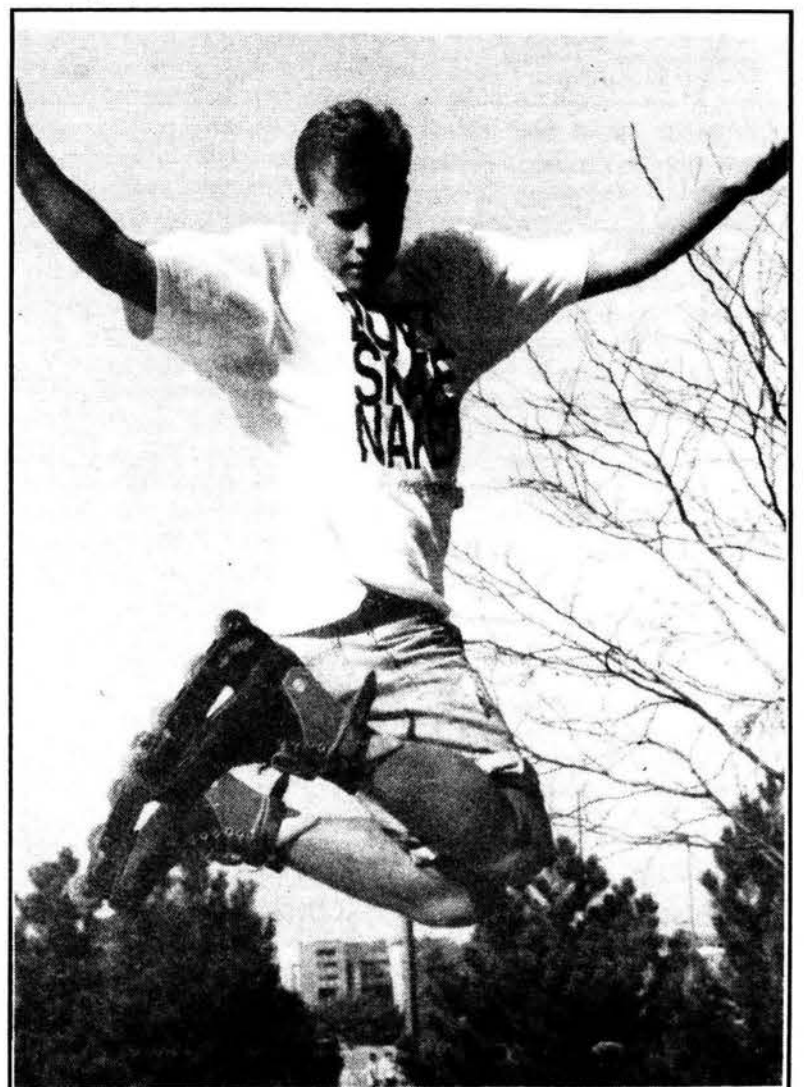
share Ms. Lucas' opinion of rollerblading. Jason Brilz, senior, has been rollerblading for about a year. "I love it. I used to skateboard, but the board would always slide out from under me. Now the blades they stay there, so you can do more tricks," said Jason.

Some Central students seem to like rollerblading for other reasons. Jeremy Lerman, senior, said, "I broke my nose skateboarding, but I feel much more in control when rollerblading." Jeremy owns his own pair of skates and has been actively skating for about five months. He also said that sports can be played on in-line skates.

"I like to play Rollerhockey," said Jeremy. He said that he and other Central students play rollerhockey whenever the chance arises. "We usually play two on two, but I like it when there are more people playing," said Jeremy.

Dylan Gaughan, junior, has also said that he liked to rollerblade. "I don't do it too often, and I have to use my brother's skates when I do, but it's fun," said Dylan. He also mentioned that it "was a lot harder than it looked."

Daniel Verduyze, senior, said that rollerblading is one of his favorite pastimes. He has been rollerblading for about eight months.



Flying high with the blades: Jason Brilz, senior, displays some of his tricks with his in-line skates. He has been rollerblading for about a year. Photo by Mike Buckley.



FOR ANSWERS TO YOUR SCHOOL PROBLEMS

- low grades
 - problems with friends
 - pressure to party
 - parents on your back
- 346-7100 496-4777
42nd & Center 114th & Dodge

"I can't be pregnant... not now!"



"Sixteen and pregnant. Needed some straight answers..."

The AAA Crisis Pregnancy Center is here to help. We offer:

- FREE early pregnancy tests
- Referral Services
- Counselors who care about you
- Complete Confidentiality

AAA Crisis Pregnancy Center
397-0600

Corner of 78th & Dodge in the New Tower Travel Bldg.
Open Monday - Saturday

Lancer Sports

Midwest Hockey/Soccer Headquarters
Sports Plaza
4307 So. 120th Street
Omaha, NE 68137

Over 4000 sq. ft. of...

- Your newest soccer and hockey pro shop
- Shoes, shorts, shinguards, socks, bags & more
- Umbro, Mikasa, Lotto, Union Jack, Adidas, Diadora, Puma
- Balls, netting
- In line Roller Skates
- Major league baseball, NBA, NHL, NFL, and Lancer Licensed Wear
- Caps, Tee Shirts, Sweats
- Sports videos and medicine products
- Large selection of new & reconditioned equipment
- Skates--CCM, Bauer, Micron, Daust



We will outfit your team with first quality equipment at unbelievably low prices!

Call Us At:
333-GOAL

Boys' tennis season successful

By Leah Musselman

The Central boys' tennis team has wrapped up its 1992-93 season with a final record of 8-1. The team is pleased with its performance this season and feels that they have completed a successful year.

The 14-member team led by Mr. John Waterman, math dept. head and tennis coach, beat rival Creighton Prep in a close match, and lost to Millard North, another rival. The team was disappointed with the loss, but Mr. Waterman said he felt very good about the

team's performance.

The team placed fourth in the Metro tennis tournament on Oct. 7 with junior Jeff Darst placing third

individually and the doubles team of Grant Rozmarin, sophomore, and David Penn, freshman, placing fourth. Darst qualified to go to the State Tennis tournament on Oct. 15, and

finished third in #2 singles.

The team includes seniors Adam Yale, Jason Hui, Ric Fenton, Todd Reiser and Tommy Huey, juniors Jeff Darst and Jeff Kassal, sophomores Alex Yale, Grant Rozmarin, Clark Lauritzen, Jeremy Fenton and J.D. Slosburg, and freshmen Charlie Yin and David Penn. Adam Yale and Jeff Darst qualified for the All-Academic Metro Tennis Team.

Clark Lauritzen feels that the most improved members of the team are the two freshmen but also feel that the team as a whole

“We're more of a team this year than last year. Our attitude has really changed.”

-Clark Lauritzen

has greatly improved, on the tennis courts and off. “We're more of a team this year than last year. Our attitude has really

changed,” said Clark. “Players didn't only care about their own matches, but also for other team members,” said Jeff Darst, junior.

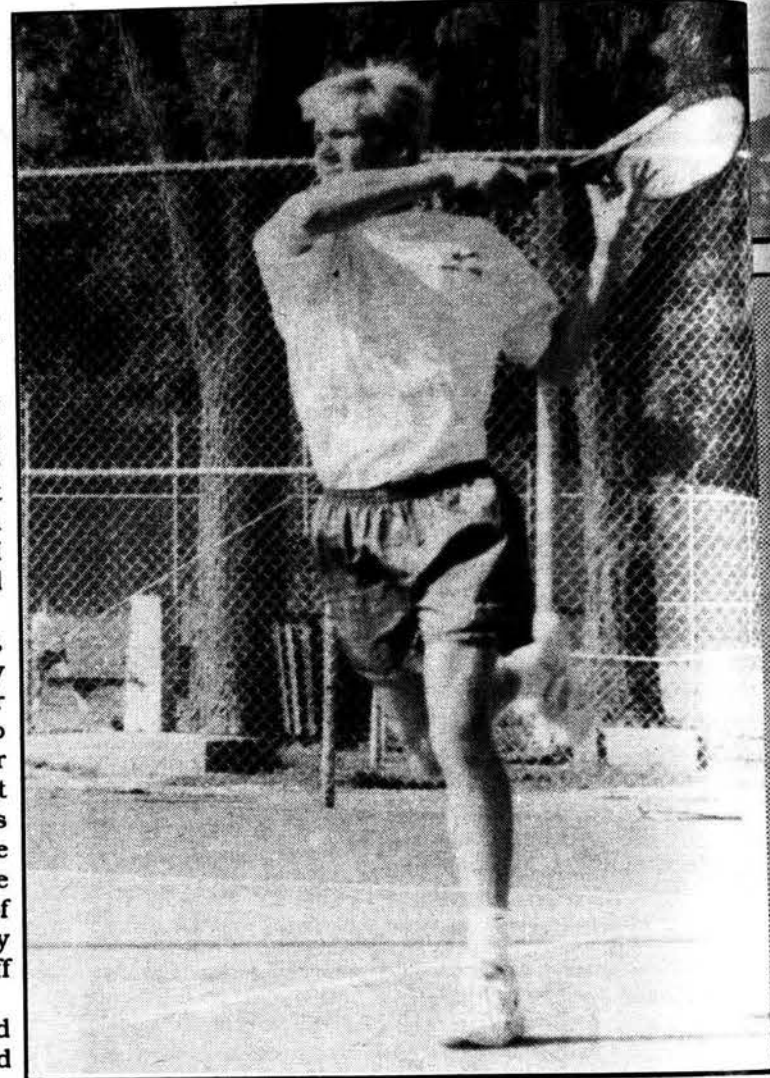
Jeff said that this year's team

was especially proud of their team because of the excellent attitude its members shared and also the support they received from fans. Clark Lauritzen said, “At matches and tournaments we always have more team players and fans cheering us on than the other teams!”

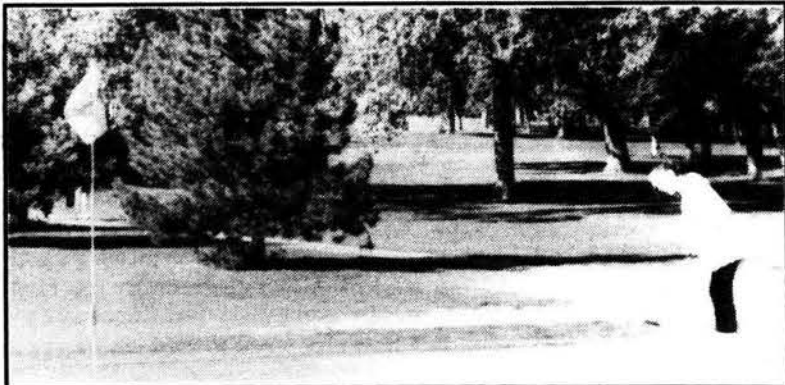
With this year's season over, the tennis team is looking ahead to next year. The team is losing 5 players, including 2 starters, but the rest of the team displays a positive outlook for next year. “I think we'll do as well as we did this year,” said Jeff Darst.

To keep in shape over the winter, many of the team members play indoors through the colder months. Most of the players do not play for any other school or league other than Central, but some do participate in clinics over the summer. Playing outside of Central helps the players to be competitive in the fall. “Most of the really competitive teams play all-year round,” said junior Jeff Kassal.

The players are looking forward to making progress together and to a successful season next year. Jeff Kassal says about his progress, “I think I'm ready to go pro!”



Returning the serve: Jeff Darst, junior, hits a return shot against a South opponent. He won his match and the team beat South 9-0. Photo by Tim James.



Putting for birdie: Leah Musselman, junior, strokes the ball toward the cup at Elmwood. Photo by Tim James.

Girls' golf ends season

By Tim James

Central's girls' golf team recently finished its season on October 1 when the group placed fourth in the Metro Tournament. Leah Musselman, junior, placed fifth in the district match to advance to the state tournament in Columbus on October 15.

“I wish we would have made it as a team, but going individually was a good experience,” Leah said.

The varsity team consisted of five players for Central. Early in the season, they recorded a third place finish at the A.L. Invitational in Council Bluffs.

One of the highlights for the team this season was a combined score of 198 at Elmwood.

“Shooting under 200 at Elmwood was a goal we set early in the season,” Coach Jo Dusatko said.

Central only participated in three 18-hole tournaments this season. Coach Dusatko said that she would like to “be in more tournaments next year. It will give us the experience to qualify for state.”

“Central limits us more than other schools on missing days for tournaments,” Leah said. “We definitely need to play more 18-hole tournaments to improve scores at Districts and State.”

“I didn't know what to expect coming into the season, but it ended up to be a real good year for the team,” Coach Dusatko said. “All of the newcomers did a great job improving their scores.”

The outlook for next year is positive, according to Coach Dusatko. “We have 3 returning players next year from varsity and have a solid base of junior varsity players,” Coach Dusatko said.

Make this school year your most memorable year ever with a spot in the 1992-93

O-BOOK!

Prices are: \$25.00 for 1/8 a page
\$75.00 for 1/4 a page
\$100.00 for 1/2 a page
\$150.00 for a full page

OUTBOUND TELEMARKETING

\$800/HOUR GUARANTEED + BONUSES Earn \$10/Hr. & More

+ Plus +
Part Time Evening/Weekend Positions
+ Plus +
Flexible Schedules

= A GREAT PLACE TO WORK!!!

If you are looking to join the best company of its kind and become an important member of a winning, team-spirited organization, then you'll want to join ITI... We are the best at what we do!

- Bonuses for Every Sale
- Paid Training
- Profit Sharing
- Paid Vacations and Holidays
- Promotions From Within
- Free Long Distance Phone Time
- Free Breakfast on Weekends
- Professional, Friendly Atmosphere

• “Stay in School and Help America Prosper Scholarship Program”

Strong Verbal & Listening Skills Required



CALL
Mon. - Fri. 8am - 6pm
393-5610

IDELMAN TELEMARKETING, INC.

