

Central High Register

May 14, 1991
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Central track runners, Sophomores Josh Cusworth and Travis Howard and Senior Mike Greenfield, hurdle their way to the finish. Mike Greenfield leads the pack of Central runners. For highlights of the track season, see page 15. Photo by Brian James

Dialogue group attempts to confront changes

Kate Lundholm

"As the year 2000 approaches, there is a big change taking place in our community: that our population is becoming more diverse," said Marta Nieves, instructor for Central's Multicultural Youth Dialogue, a group designed for students to discuss different cultures.

Under Mrs. Nieves' direction, the Multicultural Youth Dialogue has met weekly on Tuesdays since November. On Tuesday, May 7, the group met for the last time.

The National Conference of Christians and Jews, the NCCJ, developed the idea for starting dialogue groups in high schools. "The idea behind the group is to have a group of students of

different races, religions, ages, gender, and ethnic groups," said Mrs. Nieves. This year, the NCCJ started groups at both Central and Burke.

Mrs. Nieves went to Dr. Moller and presented the idea of starting a group last fall.

Then with the help of Ms. Faye Johnson and Ms. Gerry Zerse, guidance counselors, they went to sixth and seventh hour study halls and recruited students to be in the group.

In the group the students have talked about discrimination and skills necessary to get along with

people different from oneself. "People don't believe they are prejudiced, but everybody has reservations about other

people. What they say and do are two different things," said Owei Belleh, junior and member of the group.

"You're brought up thinking that your culture is better than everybody else's," said Clint Richards, junior and group member.

"All of us as human beings feel uncomfortable when we're around people who aren't like us," said Mrs. Nieves.

She added that through the group students have

developed skills which will increase their ability to have successful interactions in a "multicultural, pluralistic democracy."

They have used a set of ground rules in the group. Through the ground rules, the students have "learned to talk to each other without putting each other down," said Mrs. Nieves.

"People have enjoyed having a place where they could express their opinions and be heard," she said.

According to Mrs. Nieves, people have to possess the desire to change.

"It's human nature to prejudice people. I prejudice people, but I don't let it get through to my behavior," said Owei.

"We have to have our own beliefs," said Jessica Nicholson, senior and group member.

Members of the group agreed that instead of looking at people as part of a large group, each person should be recognized as an individual.

Mrs. Nieves said that she feels the group has been

successful and is interested in having a group at Central next year.

"People don't believe they are prejudiced, but everybody has reservations about other people."

- Owei Belleh

"We have to have our own beliefs."

- Jessica Nicholson

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Changes required to stay competitive Improved education needed

As the United States faces the year 2000, many problems confront the American people. The Register staff believes that one of the most serious issues is the future of education. America's present educational system is outdated; many changes must occur if the United States is to remain competitive in the world.

Many good things are occurring in schools today, but more action needs to be taken. Instead of complaining about low scores and high taxes, Americans must begin to solve the dilemmas that face education.

The major stumbling block facing education is funding. While many want a better educational system, few are willing to part with the dollars needed to finance such a system.

Teachers deserve higher salaries as well. As college graduates, teachers deserve beginning salaries above current levels. Quality teachers are hard to find when base salaries are under \$20,000.

President Bush has made some proposals for education. His proposals constitute a significant first step.

Bush has proposed differential pay, mandatory examinations before graduation, awards for research and development and 535 "new" schools.

Differential pay would reward those teachers who teach core subjects or handicapped students. Teachers are important to

society, and those who teach such basic skills as reading, writing, and arithmetic should be recognized for their efforts.

Mandatory examinations are also important. We must be certain that high school graduates are able to read and understand basic math concepts. Also, more emphasis on real-life situations must be present.

Teachers who go above and beyond their duties and develop new theories in their respective fields should also be rewarded. As Americans, we must give teachers the respect they deserve.

The President has also proposed 535 new schools. The new schools would be different from nearly every school in existence today. The Omaha Public Schools could benefit from one of the new schools. Hopefully, the Superintendent and the Board of Education will attempt to get one of these schools.

Education in America is at a major crossroads. The Register believes that many changes must be made. We must move away from the antiquated system now in use. If American taxpayers are willing to help, then American students can regain the top spot and achieve great goals.

It is time that the politicians in America begin to solve the problems of education, not just discuss them.

Students upset at Memorial closing Early park closing a nuisance

Memorial Park has long been a local hang-out for Central and other high school students. But for the past twenty years, "hanging out" past 8:00 p.m. has been illegal.

From November 15 to March 15, Memorial closes at 11:00 p.m. so that late-night sledders can use the hills at the park. After March 15, the closing time is back to 8:00 p.m.

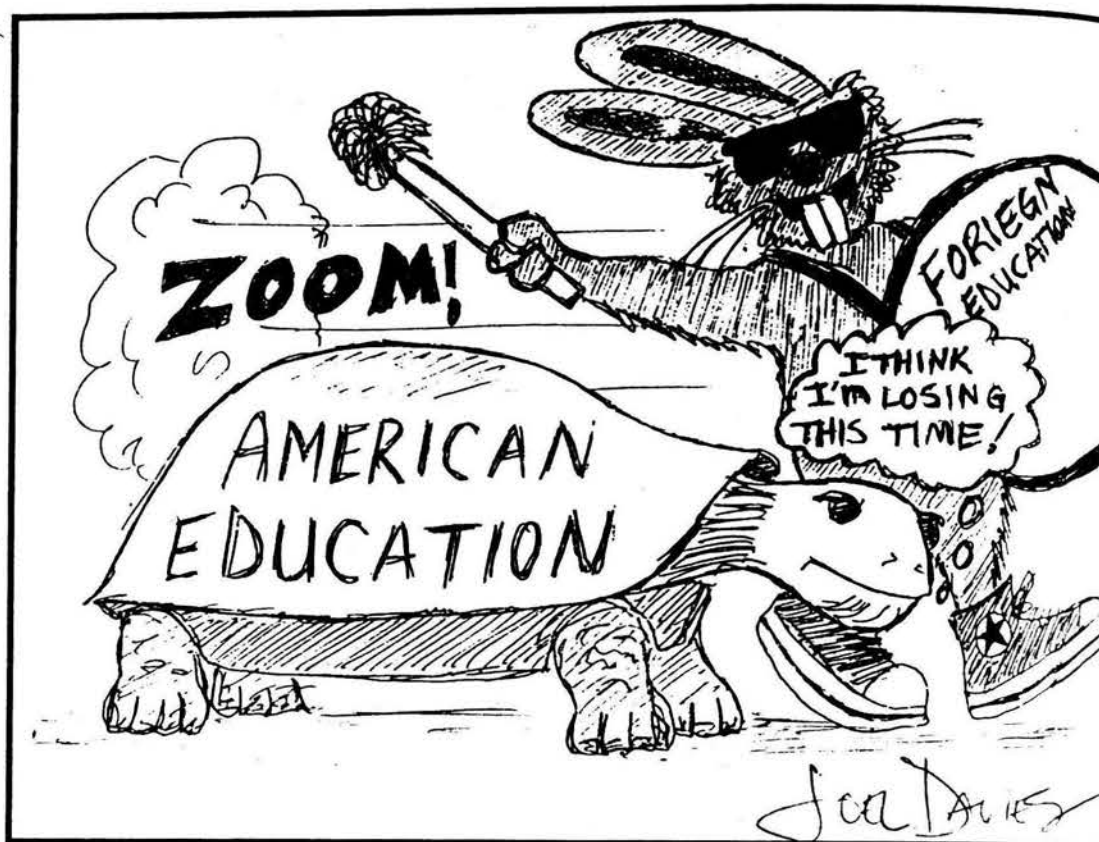
These park hours have existed for twenty years. Ever since 1971, when neighbors were complaining about the loud noise, the park has closed at 8:00 p.m. Regardless, students continue to use the park. The police pull in and kick everyone out, and then a half an hour later, students are back at the park. Why punish students for such an innocent thing as socializing?

The Register understands that there are some who abuse the park and only use it to drink and play

loud music. But obviously closing the park is not the answer to the problem if this behavior has not stopped. The majority of kids up at Memorial aren't there to drink, only to see their friends and avoid sitting at home.

Nearly all of the clubs that have opened in Omaha in the past few years have closed down. Most students don't even keep track of the new teen clubs anymore. For many, many years, Memorial has been an enjoyable, constant place for teens to hang out and meet on weekends.

Since some students do abuse their privileges at the park, the Register recommends a regular police or park security check-up on the weekend nights to monitor the park. A 12:00 p.m. closing time is fair since most students' curfews are around that time. However, closing the park early is not the answer.



Centralite Voices Do you feel that education in the United States can be improved? Why or why not?



There should be more room for taking electives. By taking classes you enjoy, it would be more fun to learn.

-Tricia Herrley
Sophomore



We're behind a lot of countries in education. If the U. S. would spend less money on war, we'd have more for education.

-Meghan Sullivan
Senior



I don't think students should have to go to school longer. If teachers were to liven classes up, students would be more interested.

-SaRina Young
Junior



Teachers need to teach more about the real world. They should show students how certain subjects will help us later in life.

-Jeremy Herman
Sophomore



I think more schools should have English programs that include in-class themes like Central. That way they'll be ready for college.

-Elton Terrell Foster
Senior



The entire public education system needs to be restructured. There are very few students who have learned up to their potential ability.

-Mr. Jim Harrington
Math teacher

Photos by Sean Chapman

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The Central High Register seeks to inform its readers accurately and fairly as to items of interest and importance. Letters to the editor are welcomed. Unsigned letters will not be printed. Students publish the Register bi-monthly except for during vacations and examination periods. Subscriptions are \$5 per year. POSTMASTER: send address changes to the Register c/o Central High School, 124 N. 20th St., Omaha, NE 68102. The Register pays second-class postage at Omaha, NE USPS 097-520.



In a
Manner
of
Speaking
Shelly Barkes

Administration must come to grips with the truth

My final column. I never imagined it would end, and I'm sure some of my readers didn't either. Commencement draws closer and closer, and my grades drop lower and lower. With all this time in class that I'm not paying attention, I have some time to mull over my years here at Central.

High School has taught me a lot. I've learned how to respect authority and how to earn respect. I've learned to budget my time and to balance my budget (well, maybe not). I've learned to make decisions for myself through independence and to let others make them for me through democracy.

But I see other lessons learned in high school. I see separation, but I see segregation. I see admirable loyalty, but I see violent rivalry. I see preference, but I see prejudice. I've learned to make friends, not to mention a few enemies. I've learned about the real world, and I've formed a few opinions.

Now everyone has their own opinions, and the right to express those opinions is what makes this country great. So why doesn't this school believe in

this concept?

It's the last paper of our high school careers, and we decided to go out with a bang and make the spread about that ever-popular subject...sex. But how sexually active are high school students? In order to write a truly

AIDS spreads like fire and we can't ask students if they have had sex

comprehensive story, we decided that an anonymous poll given to all the homerooms would give us the statistics needed. So we wrote up a poll. Oops, better run it by administration first.

It is an outrage. The Register staff is not allowed to ask students if they have had sex. It may "upset parents." This attitude is what scares

me the most. AIDS is spreading like fire, people are dying, and we can't ask students if they have had sex. The main way to fight death and disease is by knowledge, but the administration of this school wants to keep the facts in the dark so that parents won't get upset.

I strongly believe in freedom of speech. That includes freedom of expression through music, art, and high school newspapers. If you can't deal with truth, don't buy the album, don't go to art exhibits that may offend you, and don't keep the facts about Central high students a secret. Labeling records and banning art not only stunts cultural growth and caters to the closed-minded, it violates the First Amendment to the Constitution.

I believe that knowledge is the only thing that prevents needless suffering and death. But the administration wants to keep this information from the very people that need it the most. If this sort of censorship continues, I can only say one thing. Good luck.

Letters to the editor

'Animals feel, hear, breathe, and see just like we do'

Dear Editor:

I am writing in response to the editorial ["Don't stop dissection"] that appeared in the April 19th Register.

I found the article very offending. As a voice for our school you have the responsibility to project the views of the students who attend this school. I understand editorials are just a statement of opinion, but both opinions were not covered in that editorial and I feel it should have.

You mentioned the Animal Rights Group PETA as just another radical group doing illegal things to free animals. It's an organization that includes many of our favorite musicians and people in the public eye, as well as ordinary people doing their part for a cause they believe in.

Everyone has a right to their opinion. The ones of us who are against dissection have the right to be heard too! What we believe in means a lot to us. Animals feel, hear, breathe, and see just like we do. Therefore they have rights. We are the people who can help them maintain their rights.

People say dissecting a few frogs is no big deal and because they're not endangered it shouldn't matter. By believing this way they consent to other forms of animal abuse. Medical research can be improved through further study of the human body, not the animals'.

Jenne Butler
Freshman

Editor's note: Register editorials reflect the Register Staff's opinion. Something unique about the Register is that in every issue the editorial page contains a section called "Centralite Voices" which reflects the students' opinions on the editorial topic. In the April 19 edition, the Register published the opinions of students who were for or against dissection. The Register also published a poll of 158 Centralites that asked students whether they were for or against dissection.

'Abortion that was supposed to liberate women is cruel lie of it all'

Dear Editor:

I recently read the editorial "Notification an Invasion". The editorial dealt with parental involvement laws and abortion.

I graduated from Central in the free-wheeling 70s and therefore have an interest in what current Eagles are thinking, particularly since my generation was impressed with many falsehoods.

I entered Central before the "Just Say No" anti-drug campaign. When some of your mothers were giving birth to you, I was walking the halls you walk now. Roe vs. Wade legalized abortions during my freshman year.

While you were busy growing up, a staggering number of abortions were performed, yet child abuse and poverty cases increased. When I was at Central, the worst consequence of teenage sex was pregnancy or venereal disease. Today abortion erases some evidence of sexuality, but abortion cannot eliminate AIDS, chlamydia, or the painful emotions that sometimes accompany sexual involvement at any age.

I've experienced pregnancies both planned and unplanned, both within and outside of marriage. I can tell you that often a child who isn't wanted at conception is very much welcomed at birth. You can never entirely predict how you or your immediate family will react over the course of nine months when an unexpected baby is due. You can never entirely predict how you will feel after choosing abortion, either.

But the worst thing about abortion, birth control pills, and everything else that was supposed to liberate women two decades ago was the cruel lie of it all. I don't think we've come very far when women must choose between giving birth and personal or professional independence. Males rarely choose between babies and education or careers, babies and relationships, or babies and economic/emotional survival.

So long as there is legal abortion, society won't have to work very hard to get fathers to assume equal responsibility for children. There will be few serious efforts to make quality child care services affordable and available to all who need them if we can simply wipe out multitudes of children before they are even born.

If your years at a fine high school like Central have taught you anything, I hope you will have learned to examine issues carefully and beyond whatever notions seem popular. I hope you will also have the courage to wisely lead your peers and leave the world a better place for another generation of Central students.

Becky White Moertl
Class of '76

Memorial park curfew 'made in the days of free love and Jimi Hendrix'

Dear Editor:

I am responding to your "Memorial Park" article released April 19.

Some young citizens of this city favor extending or eliminating the curfew. The park cannot, as much as I would like it to, be "open all the time." Money and manpower of the police will simply not allow it.

The only alternative left for us is to extend the curfew. Since police want it left at 8 p.m., and students probably want to hang out until the wee-hours, I feel a COMPROMISE of 11:00 p.m. is proper. The curfew of 8:00 p.m. was made in the days of freelove and Jimi Hendrix. It is horribly outdated.

I'm afraid the curfew will never be changed. A student group might go in front of a committee, but after those status-quo loving bureaucrats are in a conference room, they might issue an opinion on the matter. Any response would sound like the following: "We, the conservative, lazy, money-grabbing, brown-nosing committee of bureaucratic warthogs, declare that extending the curfew on the park would not be beneficial to the surrounding area or the public well-being."

So ends another student movement.

Nick Englett
Junior

'Not an excuse for me to join Mafia or Irish Republican Army'

Dear Editor:

I feel that an ethnic studies course is a pretty good idea for the most part. Perhaps taking this course will make one a more well rounded person and get rid of some stereotypical views. However, after reading Jerome Moore's reasoning for having this class, I for the most part was quite appalled. Jerome said that because there is not more on the African heritage in social studies books that this causes black kids to drop out of school and go join the gangs. Quite frankly, I find this reasoning ridiculous.

I am one with Italian/Irish ancestry. I too would like to learn more about where I descended from. But just because every page is not plastered with what I want to read is simply not an excuse for me to drop out of school and go out and join the mafia or the Irish Republican Army.

Bobby Franzese
Junior

Senior's finals, Advanced Placement tests collide

By Erika Gaylor

"Thank goodness, I'm done with finals!" exclaimed one excited senior, Diane Atkinson, who took two Advanced Placement tests. Due to scheduling problems, students who took one or more Advanced Placement tests were exempt from all finals this year pending on the teacher's decision.

According to Dr. G. E. Moller, principal, "This was the case, but it depended on the teacher's recommendation." "If a student needed this grade to increase a grade that was on the boundary line, whether it be a 2 or 3, or a 4 or 5, the student had this option, and the teacher had this power," said Head Counselor Harry Forehand.

Senior Kim Kurtzuba said it is not fair. "A final is the responsibility you have when you sign up for a class,

If I were an AP student, then I would think it was great, but I still don't think it is fair. Just because you're good in one class, it doesn't mean you're good in another," she explained.

Another senior disagrees. Brad Hynek, senior, said, "Those students are smart enough to take the

class, so they would pass the final anyway. Why create another burden on them?"

The AP tests take "either all morning or all afternoon, lasting three to four hours," said Mr. Jack Blanke, AP history teacher. He said because the "results are tied in with national scores, you want your school

to do its best." According to Mr. Blanke, students "can't do that when they have other tests to study for; plus they have \$65 tied up in it."

"If it didn't conflict so much, it wouldn't be as fair. There is no way to study for both. It would be impossible with the time we are given," Brad Gibson, senior, said. Brad took three AP tests. Agreeing, Diane Atkinson said, "After paying this much, we need to focus all our attention on these tests because they can do so much for us in college."

Radek Kosior, senior, took two AP tests, but he also took his regular English final because his teacher requested it. Radek said, "I don't mind because I respect her decision."

Mrs. Juanita Merrigan-Potthoff, English teacher, gave all her students the final. She said she was not "comfortable evaluating

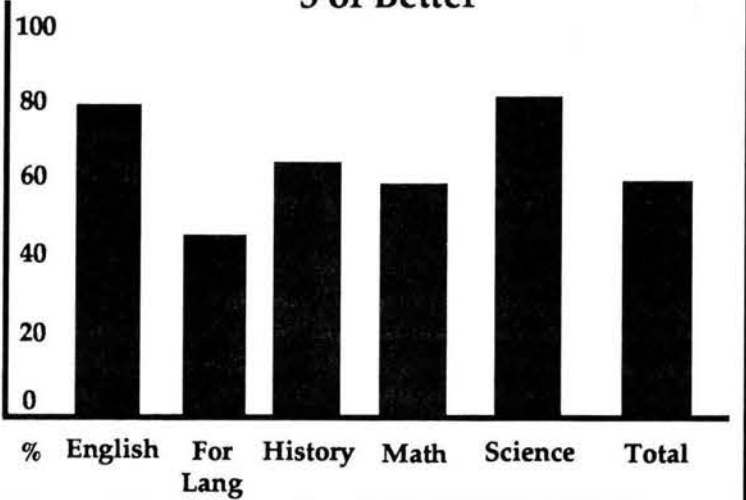
their grade as a total reflection of the semester without the final."

"All through the year I stress responsible action. We work toward a point of completion, and if they don't take the final, they are deprived of that completion." "Students who are responsible will not mind taking the final," according to Mrs. Merrigan-Potthoff.

In her experience of 13 years, Mrs. Merrigan-Potthoff has found that the finals usually improve the grade. "It is a strong accomplishment on the students' part and it is a true learning experience," she said.

Mrs. Merrigan-Potthoff sees scheduling as one of the problems. But she said, "I'm not hurting their chances on the AP test; my students know I will help them to schedule around the tests."

CENTRAL A.P. TEST RESULTS 1987-1990 3 or Better



Maggie Boyle provides support for campaign

By Katie Rickerl

After twelve days of hard work and hours of nervous anxiety, an ecstatic smile spread across Maggie Boyle's face as she was reassured of her mom's victory.

Maggie Boyle, Central junior, is currently involved in her mom's political campaign for the Omaha City Council.

Maggie and the Boyle family ended the first part of Anne Boyle's write-in campaign on Tuesday, April 2. The

Boyle family is delighted that the campaign which lasted just less than two weeks was so successful.

Maggie felt that the "positive response" to the campaign was "overwhelming."

Maggie said, "Campaigning is a lot of fun because you get to meet people you've never met before."

Maggie indicated that her family's lifestyle is affected by the campaign. She noted that in her family schedules often conflict which makes it "difficult to have dinner together or to do something as a family."

But, Maggie thinks her mom's campaign also brings her family together. She explains that the older Boyle children are no longer living at home, but all five of the children work together on Mrs. Boyle's campaign.

"We're all working toward the same thing," Maggie commented. Because of Mrs. Boyle's campaign, Maggie sees her relatives outside of her immediate

family more often as opposed to "just on the holidays."

One thing Maggie misses is the "stability of a my mom's regular job" and "being able to contact her anytime I want."

Mrs. Boyle's campaign also affects Maggie's private life. She said that her teachers and friends do not treat her differently on account of her mom's campaign because "they realize we are individual people."

However, Maggie does notice that she and her family are "put into the public eye." Maggie feels that this is a disadvantage of politics and that everybody "needs some privacy."

"There is nothing I do that everybody needs to know about," Maggie remarked.

When asked if she would consider a career in politics, Maggie responded, "I don't want to rule anything out for my future, [but] right now I couldn't see myself doing it."

She said, "Ever since I was born I've had relatives in public office," indicated that she knows the advantages and disadvantages of being from a family involved in politics.

Maggie thinks she would enjoy a career working with people that would allow her to maintain a private life rather than get involved in politics.

Her family's involvement in politics has affected the way Maggie lives her life. She said, "We strive to help people; it's the way I was brought up." She feels

working within the community "makes you appreciate where you live."

Maggie encourages her mom's efforts. She puts the happiness of her mom before her own personal feelings about the campaign.

Maggie said, "I can deal with how the campaign affects me negatively."

She commented that to see her mom happy "makes me feel the same way."

"I'm really proud of both of my parents [and] I would never regret anything they've done," Maggie speculated.

Although Maggie feels confident that her mom will do well in the next election on Tuesday, May 14, she is prepared for the worst.

Maggie would be disappointed if her mom lost,



Cheryl Kulus

Maggie Boyle, junior, discusses campaign strategy with her mother. The Boyle family is active in politics, and Maggie supports her mother's efforts to attain a city council seat.

but, "I would feel that the people voiced their opinion; everyone has the right to their own opinion."

Maggie added, "I would want to act like it never happened, but you can't gain anything unless you try."

Omaha Public Schools Calander, 1991-1992

Schools Open	August 26
Labor Day	September 2
Teacher Curriculum Day	September 3
Teacher In-service Day	October 24
N.S.E.A. Instructional Issues Conference	October 25
Elementary Parent/Teacher Conferences	November 8
Secondary Parent/Teacher Conferences	November 15
Thanksgiving Recess	November 28 - 29
Winter Recess	December 23 - January 3
Semester Day	January 17
Martin Luther King Day	January 20
Second Semester/third Quarter Begins	January 21
Presidents' Day	February 17
Teacher In-service Day	February 18
Elementary Parent/Teacher Conference Day	March 20
Secondary Parent/Teacher Conference Day	March 27
Spring Recess	April 13 - 17
Memorial Day	May 25
Second Semester/Fourth Quarter Ends	June 3

The Central Scene . . .

Decathlon goes on to national competition

Central's state-champion Decathlon team recently returned from national competition in Los Angeles, California.

The team, named state champions in March, spent five days in California for the competition. The team competed in speech and interview competitions on one day, and competed in tests and the Super Quiz the next day.

Senior Mike Hendricks won a bronze medal in Language and Literature and a Silver in the Essay competition. Also, senior Suzy Wolff won an award for the highest score on the team.

As well as competing, the team toured Universal Studios and spent an afternoon at the beach in Santa Monica.

Sophomore involved in Opera's *Magic Flute*

Thad Domina, sophomore, recently appeared in Opera Omaha's production of *The Magic Flute*.

In the opera, he played the back half of a "gir-a-mel," an imaginary animal that is a combination of a giraffe and a camel. Thad found out about auditions from his stepmother who is involved in Opera Omaha. He danced in the opera which took place April 3, 5, 7, and 11.

Choirs, band score at District Music Contest

April 19 and 20 the vocal and instrumental music departments participated in the District Music Contest held at Ralston High School. A Cappella, CHS Singers, and Orchestra received "1" ratings, the highest ratings possible in Contest. Band and Jazz Band received "2" scores. In addition to Central's large groups; vocal solos, small groups, and instrumental solos also participated in Contest.

Russian a language option next year

An addition to the foreign language department next year will allow Central students to take Russian in addition to their primary second language.

Mrs. Daryl Bayer, head of the foreign language department and French teacher, said that this class is only a supplement to the other foreign languages. "We do not encourage students to take Russian instead of their first foreign language," she said.

The class has already been in the announcements, and students are aware that it is available. Although the teacher for the class has not been arranged yet, Mrs. Bayer said that the department plans on making the Russian class into a four-year program.



Sean Chapman

A group of juniors enjoy a variety of food during lunch. Every other Friday, the group of students have a food day where everyone brings food to share. The group eats lunch during sixth hour.

Students selected for Boys' and Girls' State

American Government teachers and counselors have selected Central's representatives for the 1991 Boys' and Girls' State seminars. Students selected will spend a week at UNL this summer where they will learn about state government activities and compete for state offices.

Representatives are juniors Matt Scanlon, Michael Taylor, Emily Hooi, and Kris Turco. Alternates are juniors Clint Richards, Walt Buckley, LaVonya Watson, and Else Festersen.

Centralites appear at Community Playhouse

Two Central students are making their Omaha Community Playhouse debut in the production of *The Prime of Miss Jean Brodie*. Katy Deatherage, sophomore, plays Mary MacGregor, and Amy Knoepfler, sophomore, plays Ruthie. The play is the story of Miss Brodie, a teacher, and her influence over the girls she teaches.

Debate banquet to be in courtyard May 15

The Central Debate team will hold its second annual Debate Banquet May 15, in the Central Courtyard. Team members gave certificates and awards for their participation in the Central Debate Program and the National Forensics League. Parents attended. Members of the team gave performances. Participants are Sean Chapman, Dan Fellman, Marie Holzpfel, Taria Conley, Michelle Crowell, Eric Schumaker, and Tina Ray. Mrs. Kris Bertch is sponsor.

Students study pottery

Saturday, May 11 and Sunday, May 12, Mr. Larry Hausman, Central art teacher, held a workshop at his farm for OPS art students to learn about multicultural pottery techniques. They will use pit fires, black burnish, and Japanese Raku which are primitive firing techniques used in creating pottery in many cultures throughout the world.

Junior to attend June science workshop

Pete Thorson, Central junior, was selected as a student representative of Nebraska to participate in the United States Department of Energy Honors Program.

Pete and Quen Chin were nominated by Mr. John Waterman and Mr. Jerry Doctor to apply for this program. From June 16-26th, Pete will work with other students from various states at the Livermore Laboratory and National Energy Research Center (NERC) in Livermore, California. In the program, Pete will use the Cray Super Computer to assist in his experiments in mathematical concepts.

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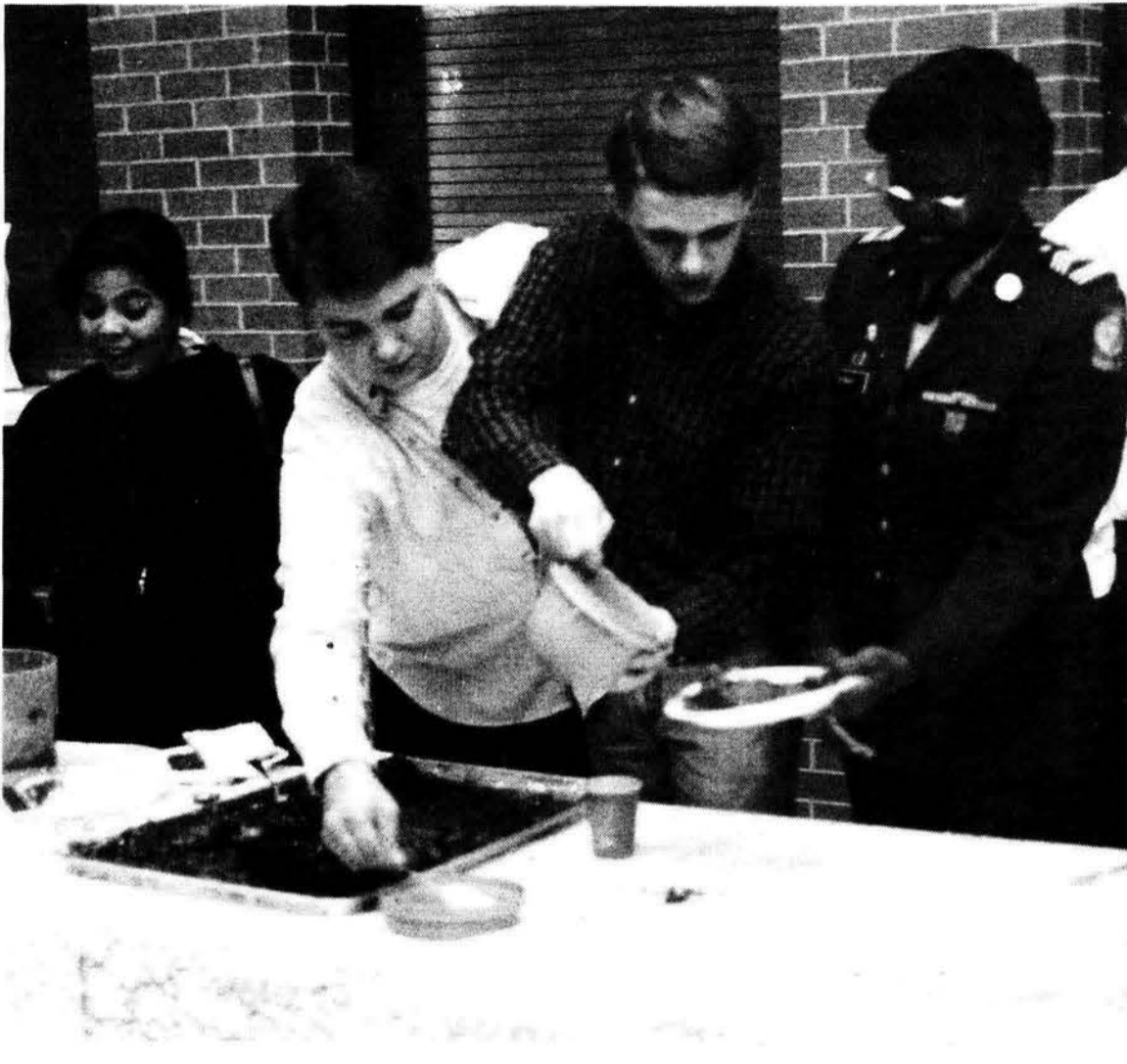
6415 Ames Ave. Omaha, NE 455-2121

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Or call the 24-hour FACTS-OF-LIFELINE for recorded messages on birth control, pregnancy, and other health issues. From a touch-tone phone, dial 558-PLAN (558-7526).

 **Planned Parenthood**
of Omaha-Council Bluffs

By Allison Atkinson



Sean Chapman

Members of U.C.A.N., United Colors and Nationalities, recently hosted an ethnic food fair in Central's courtyard. The students cooked and served ethnic dishes for all of the faculty members at Central. U.C.A.N. is sponsored by Mrs. Clarena Eure, special education teacher.

Schuerman discusses future of education

Recently, Register staff members Dan Fellman and Rick Besançon interviewed Dr. Norbert Schuerman, superintendent of the Omaha Public Schools. Dr. Schuerman responded to questions about President Bush's new education plan and the state of education in America today. Following are the questions and Dr. Schuerman's responses.

Q.: Do American Schools need an overhaul?

A.: Yes, schools need to improve. I do not want to leave the impression that everything is wrong—lots of good things are happening, especially in the metro area.

But, staffs must rededicate themselves and behave accordingly. We must remember that all can learn.

Q.: Are poor test scores an indication of problems?

A.: Personally, I would like our students to score higher. However, education is more than how many facts one knows on a pencil and paper test. Lifetime skills are also important.

Q.: Do you think that

the United States should go into deficit spending for education?

A.: I do not know if we need to go that far, but additional support is needed if schools are to improve. No improvement is found through rhetoric and lofty goals. We need reasonable expectations and local commitment from the private sector, parents, staff, and students.

Q.: What do you think about Bush's plan of mass examination?

A.: Expectations and standards need to be looked at carefully. Whether or not everyone should take the same test is a real question. I would like to see the tests first.

Q.: What do you think of differential pay for teachers?

A.: Some sort of differential pay should be developed. I wish I had the panacea for coming up with a system which would appropriately recognize the superior or master teacher.

Currently, no good system exists to differentiate pay.

Q.: Do you think that teachers should be rewarded for research and development in their fields?

A.: I think that teachers should be rewarded for doing a great job with students in the classroom. Merit pay has not been accepted well because there is difficulty in measurement of merit.

Q.: What do you think about the President's proposal of 535 "new" schools?

A.: The concept is interesting, even though it is political. If congress passes the proposal, I would do what I could to get one.

Q.: In President Bush's plan, open enrollment is raised.

A.: If open enrollment means that parents and students can attend schools in other districts, then I am not totally in support. I do not believe that running away from the problem is the answer.

Q.: How would you describe the present state of education in America?

A.: Schools are

Imagine sitting in a room, watching those around you speak, hearing all, but understanding little of what is said. Frustrating? Yes. But for David Moreno, a visiting student from Chile, it is a challenge and a learning experience that he will carry around for the rest of his life.

David is one of many foreign exchange students that have come to the United States with one sole purpose: to learn English.

David arrived in the United States knowing no English but willing to learn. He does what is known as auditing. This means that he goes to class just as other students, does the homework that he can understand, but mainly listens and learns basic English. A difficult task.

Having already graduated from high school in Chile, David is here as a senior. David is living with a host family while he is in the United States and will go back to Chile to continue his education in June.

Mr. Elvis Dominguez, Spanish teacher, came to the United States under similar circumstances at the age of nine.

"The sole purpose is to totally immerse yourself in the culture, your surroundings. You jump in the water with both feet and take it day by day," says Mr. Dominguez.

Mr. Dominguez says that he remembers feeling just as David is feeling now.

"He is scared. He doesn't want to be laughed at; he doesn't want to make a mistake," explained Mr. Dominguez.

"It's hard for people to understand what it feels like to walk around for twenty-four hours, day after day, taking the same classes everybody else is taking, but only understanding less than half of what everyone else understands. It's frightening and very frustrating."

But David is determined. He goes from class to class listening intently, hanging on the words he can understand, struggling around those he can't.

Despite being here for a year, David still feels somewhat inadequate because he constantly has to struggle to get his points across and to understand what people are saying.

David says, "I wish that I could speak better. I am trying."

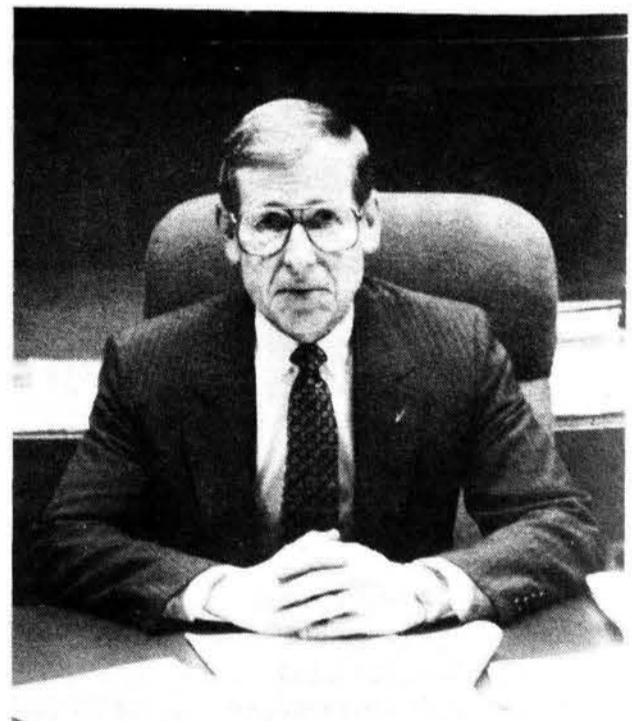
Mr. Dominguez remembers feeling like "are they talking about me? Am I saying it right? What are they thinking? What are they saying?"

"But yes, David is trying. He's here, that's worth more than any words he could possibly take back with him."

Although David can't "possibly learn all of the English there is to know, he will go back to Chile with a good foundation if he wants to continue learning English," said Mr. Dominguez.

David states, "I want to do better, that is all."

"Even I am still learning," states Mr. Dominguez. "Just simple things will continue to stump David for a while, but the effort he's making is tremendous, and what little English he does take back with him will be worth so much."



Sean Chapman

Dr. Norbert Schuerman is superintendent of the Omaha Public Schools.

improving across the country. Whether the pace is adequate is debatable.

It appears to me that we need a greater commitment. Schools exist to

help kids learn, rather than to save money. We need to look at how money is being spent. We need to spend efficiently, and get the maximum out of the tax dollars for education.

College decisions count

By Becky Beerling

College, the one word that gives some spring seniors butterflies and makes other seniors cringe.

Deciding what college to choose is a problem facing the majority of the seniors about to graduate from Central. First of all, how do you find the college that is right for you?

"The first step is to go to the college fair where you can sign up to get information from many different colleges," said Stephanie Sirois, senior.

Stephanie applied to four schools: Bradley, Duke, Santa Cruz, and Creighton. She said narrowing down was hard because there were so many she wanted to go to.

There are many different factors that affect students' college decisions. Carl Griffin, senior, said, "It's hard because I have to choose between athletics, friends, and family." Carl applied to seven colleges; they are Central in Pella, Iowa, Iowa State, UNL, Washburn in Topeka, Kansas, and Northern

Colorado.

Carl chose these colleges because of his aunt, his best friend, and athletic scholarships.

The counseling office is also there to help, when you're stuck. "I went down there and they helped give me ideas about financial aspects," said Walter Hess, senior.

The financial aspect of colleges is becoming increasingly more important as the cost of colleges increases. Alex Harz, senior, said, "It's hard because you have to balance out study, location, and price."

For you juniors who are starting to feel the increasing tension of the college decision, here is some advice from seniors. "Going to the college fair is the best thing you can do," said Stephanie.

"Do not go just because your friends say it is a good school; go visit and find out for yourself," said Walter Hess, senior. "Once you decide do what you feel is best; don't let people change your mind for you," said Alex. "Choose the best one that fits you," said Carl.



Sean Chapman

Students discuss issues of prejudice in the last session of the Multicultural Youth Dialogue on Tuesday, May 7. Students are: Lesley Shields, senior; Clint Richards, junior; Mrs. Marta Nieves, instructor; and Owei Belleh, junior. The group started in November, and has met weekly on Tuesdays sixth and seventh hours. For further information on the group, see story on page one.

Police viewed as authority figures: Conflict between youth and police continues

By Erika Gaylor

The fear of authority. Do those uniformed enforcement officers, or better known as cops, hinder or help? What happened to the days when you would try and get that friendly, yet massive police officer to wave at you?

Most Central students will say he turned into a frightful authority figure. His stature demanded utmost obedience from your behavior at a time when your mind was telling you to do the opposite of anything legal.

They still have the same control and power. Before it was used to help you if the need arose. Now they are there to prevent and punish illegal, yet typical, adolescent acts.

Police officers "are just doing their job, and I respect them for that," said Kelsey Gibb, senior. However, two seniors do not harbor any kind of respect for cops, and they have been in enough trouble with them to know.

One senior alone has been arrested for shoplifting, false information, assault, disturbing the peace, and failure to pay fines. Another senior attributes his lack of respect to the fact the police do not respect teens.

Whatever teens call them - pigs, cops, cherries, bacon - most teenagers have respect for them and what they do, according to Kelsey. According to Sergeant William Kingston, respect for authority "keeps society intact." Officer Marlin McClarty said, "Kids don't have to be more respectful, but just as they would toward any other individual." Police, he insisted, see the "good and bad" in all people.

Freshman, Ian Barns said, "I used to have more respect, but as I got older, I realized they don't do that much."

According to Mr. McClarty, youth see cops as authority figures

with "too much power." Young and older people are "uneasy with police yielding so much power," he said. The image comes from television and movies, according to Mr. McClarty.

One of the main jobs of the police is to enforce the drinking law in the state of Nebraska. Students, who often break this law, seem to fear police even when they are being legal.

Junior SaRina Young said speeding is the extent of her criminal activity. Her view of policemen

"kind of negative on youth." They need to be shown by example that the youth can be trusted, according to Officer McClarty.

Some teens feel they are responsible enough to drink. "If I'm old enough to go to jail, I should be able to drink," said an anonymous senior. Officer McClarty reinforces his view that many students' bodies are "not as mature as adults." Therefore, the police find ways to hinder youth's illegal activity and

or innocent, whichever was the majority.

Sergeant Kingston emphasized, "We can't go in to a teen liquor party unless there is obvious violations or neighbor's complaints." Officer McClarty said, "There is not a need for undercover police officers in the schools because we have a good rapport with students all over the city who will inform us about illegal activities, including big parties."

Students view policemen as the authority figures. Tina Wagner said she hoped police would realize that not all teens are as bad as policemen think. According to Sergeant Kingston, it seems to get back to the point that the majority will ruin it for the minority.

There are some misconceptions on both sides. Officer McClarty said, "One common myth, name dropping, gets you nowhere when you are in trouble with the law." If a student is at a party where there is drinking, he/she cannot get a ticket for Minor in Possession. But if they are in a car, most police will give a ticket.

Sergeant Kingston would like to clear up the misconception that all policemen are "crooked." With all his years in vice and narcotics, he said, "I never doubted the integrity of other officers, and we dealt with large sums of money." He would also like to eradicate the image that all cops "hate" teens. "The majority of them want to understand teens, and their problems," Sergeant Kingston said.

Other conflicts between teens and policemen include speeding and vandalism. "We often have very little trust in the student's driving ability," said Officer McClarty.

Youth say policemen should realize not all "of us" are bad.

Police say that youth should realize not all "of us" are bad.

Officer McClarty said he believes youth should be able to go "anywhere as long as they don't do illegal activity, which includes keeping the noise down and refraining from littering."

changed when a policeman simply "treated her like a criminal." SaRina said, "Police abuse their power."

A common thought among youth at Central is that Omaha is a boring city. Even with the few night clubs in town there is not a place where social gathering can safely take place. Officer McClarty said he believes youth should be able to go "anywhere as long as they don't do illegal activity, which includes keeping the noise down and refraining from littering."

Officer McClarty refers to a proverbial phrase, "when I was young," to show how "team establishments" worked. "We used to chaperone ourselves at these dances." Officer McClarty is unsure it would work, now. When youth get together, it seems there always has to be fights and drinking, he observed. In this community, he said, people are

because many crimes involving students have been committed under the influence of drugs including alcohol, according to Officer McClarty.

Freshmen Rodd Fuller and David Christensen said that students should be able to go to parties as long as they don't indulge in alcohol and not be ticketed.

Sergeant Kingston has worked undercover six years, both in narcotics and on the vice squad where he was in charge of enforcing liquor violations, prostitution, and gambling. Because he was young-looking, he was able to "get in" on the major drug situations. When he was head of his vice squad, Sergeant Kingston used plainclothed policemen to enter Creighton parties and "make observations."

If they saw enough violation, they would let the other police officers in and point out those who were guilty

Sex: facts and fiction 5 day realities for

A warning to students: Date rape surges on American campuses

By Bob Zeilinski

Leaving high school for college life brings out fears of date rape in many female students at Central. Date rape is one of the leading crimes on college campuses all over the United States. The Federal Bureau of Investigation estimates that a woman is raped every six minutes in America. This information is based on estimation because many women fail to report a rape to the police. Women may seek relief through Rape-Crisis Hotlines instead of filing charges against their attacker.

According to Kathy Tollefrud, a community educator for the YWCA, "People are starting to recognize what date rape is and report it. Date rape victims are also more likely to report."

Tollefrud cited statistics saying, "60% of women after a rape go through post-trauma syndrome and 20% of victims attempt suicide."

"I'm really afraid of date rape. It is probably my biggest fear," said Jennifer Walters, sophomore.



Jennifer Beal, sophomore, stated, "Schools (high schools) could certainly try and help publicize the issue."

Tollefrud agreed, saying, "Yes, absolutely" high schools should be doing more to educate students about rape.

Characteristics for a date rapist include a person with a strong disrespect for women and someone who has been abusing drugs or alcohol, according to a rape counselor who wished to remain nameless. Many Central students agreed that drinking does play a large part in date rapes when one or both of the individuals had been drinking.

Linda Heidvogel, sophomore, commented, "A lot of people say that the girl puts herself in the situation of being raped."

Tollefrud suggested the attitude of many men involved in date rape is one of being justified in their action because of the expense of the date.

Rape counselors are united in their advice to young women in how to avoid date rape. They recommend carefully choosing dates by getting to know the person involved. Also, there are many classes which girls may take to learn self-defense tactics for a rape situation.

An anonymous rape counselor commented that the nature of a rape is very degrading and inhumane. The process of bringing charges and going to court to face a rapist is very traumatic and often makes the woman feel victimized all over again, she added.

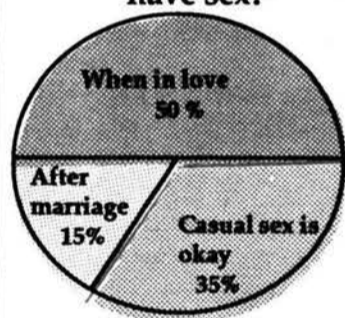
All counselors interviewed agreed that high schools do so little to inform girls about rape it is up to individuals to educate themselves and learn defensive techniques.



Sexual education in high schools is a moral issue.

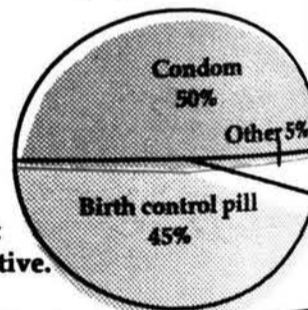
Students' opinions on sex

When is the right time to have sex?



- 85% of students polled approve of premarital sex
- 51% of students polled feel date rape is a problem in high school
- 76% of students polled would report a date-rape

What type of birth control do you think is the most effective against pregnancy?



Note: According to statistics from Planned Parenthood, the birth control pill is the most effective type of birth control. It is 98% effective. Condoms are 90% effective.

Birth control: a co

By Shelly Barkes

"Iwish people could hear the heartbreaking sobs of girls who come in and find that they are pregnant." Jean Ann Ballinger, Director of Education at Planned Parenthood, explained the difficult consequences that result from a lack of birth control use. For Central students, the choices involved in birth control are difficult.

"Birth control is the responsibility of both the man and the woman," said one senior, "because it takes two to tango." The reason he said that he felt this way is because "I don't want to be a father yet." Many students agreed that the responsibility is of both parties involved.

"You should use the pill and a condom because you need to prevent diseases as well as pregnancy," said a junior girl.

Many girls choose to use birth control pills. A senior girl, said she "went on the pill to regulate my menstrual cycle." She went on to say that her mother suggested that she

get on the pill "because

Other students said that he "wanted explained that the reason without condoms." A people do not use birth the moment."

Some schools are now making condoms available in schools to limit unwanted pregnancy and sexually transmitted diseases. Ms. Ballinger said that she would favor this step if it would prevent "anyone in Omaha who and highly unlikely."

Some students schools is a good idea "condom machines in the think that people would

High school students

Different people, different perspectives

By Emily Rennard

Fifty percent of high school students are sexually active during the high school years and 90 percent of the total population is involved sexually before marriage, according to Ms. Jean Ann Ballinger, Director of Education at Planned Parenthood.

These statistics, according to Ms. Ballinger, are the highest ever in history. "In the late '60's and early '70's, things began to change in the levels of sexual activity. The numbers have continued to increase and are the highest today despite negative messages about AIDs and other (Sexually Transmitted Diseases)."

Ms. Ballinger blames part of the large increase in premarital sex on the changing message of society. "The movies of the '60's showed that nice people don't have sex. Today, the message is the opposite, that it is not cool to not have sex."

"I believe that there are basically two messages that teenagers get concerning sex. One is that they absolutely should not be involved in sex. The other is that everyone is having sex; why not just do it?"

The decision to have sex, according to Ms. Ballinger, is a hard one to make; many people "are pressured into having sex before they are actually ready."

Many fears face teenagers in the decision to have sex. "Will I get caught? Will my parents find out? What will my friends think of me? These are more common before having sex but while they are making the decision of whether to have sex. Fears of pregnancy and STD's do not usually come until after the fact," Ballinger said.

"There was a study of sexually active teenagers and the great majority of them said that the right age to have sex was older than they were at the time they had sex," Ms. Ballinger said. "A lot of people have sex and are sorry they did not wait until an older age."

Ms. Ballinger said that at least half of the time people, especially younger people, are under the influence of alcohol or some other drug when they have sex. "The first time having sex, 43% of women report being influenced chemically," she added.

She also said that on the college level, one in five people have sex and later regret it because of the influence of alcohol or drugs. Out of 96 juniors and seniors polled at Central, 23% report regretting a sexual act while being influenced by drugs or alcohol.

One major question dealing with sex is the topic of premarital sex. Central students have mixed views on sex before marriage. "Sex is something that should be done after marriage. It is supposed to be sacred," said one junior

Shafi Firoz, sophomore, does not believe in premarital sex because he is Christian and "Christianity does not allow for it."

A sophomore girl believes that sex before marriage is acceptable. "I don't think you have to wait because it can be special even if you are not married," she said.

Another sophomore said that the issue of premarital sex depends on the circumstance. "It all depends on whether or not you really love and trust each other."

According to some students, sex is "addictive." "There is so much draw once you've had sex. Before you have sex though, you never really think of it," said a senior male.

Ms. Ballinger said that "there is a lot of controversy in the sexual education field as to whether or not sex is truly addictive. The sex drive is strong, but what does 'addictive' mean? Is that the only force and the rest of life just gets taken over by sex?"

A mandatory class in high school today is Human Growth and Development, a sexual education class. Dr. G.E. Moller, Central principal, the class is "working beautifully." He said, "Every time I visit classes I am amazed at the matters being discussed, vital matters to teenagers." Dr. Moller added that the class, which was started only two years ago, was "long overdue."

Despite the informational course, some people believe that the schools should do more to educate and prepare students for the world of sex. Schools in larger cities in America are beginning to sell contraceptives to students to promote safe sex and to attempt to control Sexually Transmitted Diseases (STD's).

Joe Le, senior, said that the schools should sell condoms because "most kids will do it anyway and they need the protection and might not otherwise get it."

Bill Savidge, senior, has a different view. "They should not be sold in schools because it promotes sexual activities when they may not otherwise be considered."

Dr. Moller agrees with Bill. "Here in the Midwest, we still have conservative parents and taxpayers who feel we're in the business of education and not to sell contraceptives. If we were selling condoms in school, we certainly would not be discouraging abstinence," he said.

Ms. Ballinger said that the sale of condoms in schools could produce another problem in that the purchase of condoms is "something which some people like to do privately." She said that the sale of condoms in schools might invade people's privacy. "It is unlikely that OPS (Omaha Public Schools) will ever offer condoms to students, but you never can tell."

Dr. Moller said that the Human Growth and Development class could not be all that the schools do on the matter of sexual education. "Biology classes, home economics, child development, family living, all these classes talk about sex. There has to be overlapping because of the subject matter," he said.

Controversial issue among students

senior felt that "if people aren't mature enough to handle it, it's their problem."

Ms. Ballinger attributed the lack of birth control use to various misconceptions. "Many girls feel embarrassed, or think they need parent permission," she said, "and some think they won't have transportation or enough money."

The fee for the exam and the birth control pills depends on the income of the recipient, thus, they pay what they can afford.

Parental consent is not required and parents are not informed.

"About one-third to one-half of the people having sex for the first time do not use any form of birth control," Ms. Ballinger said.

"People are embarrassed to buy over-the-counter methods." According to Ms. Ballinger, the U.S. has the highest teenage pregnancy rate of developed countries.

Some students said that they had had sex without using protection. One senior explained that he has been "caught off-guard," and a sophomore said she had sex before the pill was in effect. "I was so scared that I was pregnant," she said.

Some girls do not use the pill as a form of birth control due to fears of "side-effects." Ms. Ballinger stated that the pill is safer than risking pregnancy or unguarded sex.

"There are only slight, harmless side effects, and for everyone that reports that they have gained weight on the pill, there is someone who says that they have lost weight while using it," she said.

In addition to using birth control pills, people who visit the clinic are encouraged to use condoms. "People have faith that their partners don't have an STD [sexually transmitted disease]. But everyone who has had previous partners is at risk," Ms. Ballinger said.

"One thing that is interesting to me is that if girls have sex they're sluts and if boys have sex they're studs," Ms. Ballinger said, "and girls who plan and visit Planned Parenthood are looked down upon. To think that a girl is saving her virtue by putting herself at risk of pregnancy is really mixed-up thinking."

Ms. Ballinger suggested that if people communicate, are honest, and if they are responsible about using birth control and avoiding STD's, there would be less risk. "Even adults have enough trouble fulfilling these qualities," she said.

who plan and visit Planned Parenthood
down upon."

Ms. Ballinger, Planned Parenthood

pregnancy, however,
as controversial

condoms available in
that she favored
junior disagreed. "I
about it." Another

Prom: A night in Shangri-la



Heather Collins

Prom queen and king, Felicia Webster and Terrence Jackson. Prom royalty included: Heather Dunbar, Jennifer Boatright, Shani Sellman, and Blake Thomas, for queen, and for king, Mike Digiacomo, Dorrell Morrow, Mike Stansberry, and Wiff Farrell.

By Shelly Barkes

Shangri-la. The word means paradise. This year's prom theme suited the festivities well.

All right, so the weather wasn't exactly perfect. The 45-degree temperatures mixed with off-and-on showers caused some dying hair-do's and chills for those wearing strapless dresses.

But this didn't stop the many prom-goers determined to have a good time and dance the night away.

I walked into the doors and it just didn't seem like the same Central High that I attend during the day. The lights were dim, and a huge dragon loomed over the entrance to the dance. Music drifted out, and as I put my umbrella in my locker, I was filled with anticipation at the thought of who would be prom royalty.

The announcement was made: Felicia Webster and Terrence Jackson. The traditional dance was enjoyed

by the newly crowned queen and king, and the prom went on. After a few dances, it was time for some thirst-quenching. Fifty cents for a soda? Well, I guess the eighteen-dollar tickets didn't go to the refreshment committee. Then have some time to look at the courtyard.

It's amazing what the Student Council did with this place where I eat lunch every day.

Huge banners seemed to float overhead as a fountain bubbled behind Oriental screens. The ambiance was enhanced by hanging Oriental lights.

The tables were adorned by balloons tied to Chinese food carry-out containers, empty of course. The Student Council must have had to eat a lot of Chinese take-out.

After dancing and many smiles for picture-happy friends, it was time to spend the rest of the evening (and early morning) making prom a night to remember.

Huge banners seemed to float overhead...

For the fun of it this season Putt-Putt, the 'in' sport

By Tom Rose

"Putt-Putt for the fun of it!" That is no joke. For many years the fun loving sport of Putt-Putt Golf has been established in Omaha and now that spring is here, that fun golfing spirit can start

This article contains opinions of the writer

up again.

Some people at Central High School might say, "Putt-Putt? Yeah right." Seriously it's no joke. Putt-Putt Golf is Omaha's largest and most fun miniature golf course. With six 18 hole courses, multi-game discount prices, birthday parties, group rates, weekday and weeknight specials, what more can one ask for?

At Putt-Putt Golf, located at Northwest 9216 Maple and 9112 W Center Rd, anybody and everybody can have a good time. With the right attitude, there are numerous possibilities and countless ways of having fun.

Matt Hoffman, junior, said, "It's fun for everybody. Real golf takes time to learn, but Putt-Putt doesn't. It takes no skill and no mind whatsoever."

Blake Thomas, senior, said, "I think it makes

a great date."

O.K. It's understandable if someone wouldn't want to take a girl or a guy to play a little Putt-Putt golf, or they feel like playing a game that takes some mind power. The game of Putt-Putt is still an option. Matt Conn, junior, stated, "I like calculating the precise angled shots towards the perfection of a hole in one."

Maybe calculations are not a strong point for some students. That still won't keep them from appreciating a hole-in-one. "To make a hole in one is such an accomplishment!" Carie Weyerman, sophomore, exclaimed

"I like the architecture"

Molly Philips senior

obviously picturing it in her mind.

Since the subject of a hole-in-one has been mentioned quite a bit, it would be a pity if someone got the wrong idea. This isn't the only reason people play Putt-Putt. Molly Phillips,

senior, stated, "I like the architecture."

And talking about architecture, sophomores Shaffi Firoz and Dimetrius Richards both said, "I like the challenge the obstacles give me."

As anyone can see, the game of Putt-Putt is for everybody and anybody. All you need is the right attitude. Sure, people think it makes a great date, others like to calculate angles, and some love the accomplishment of making a hole-in-one, but there are still more reasons to play the wonderful game.

Sandy Kaiser, sophomore, said, "I just like to play because it's enjoyable."

Belinda Kitt, junior, said, "It's fun and it makes you concentrate."

For those students who would rather stay at home and watch T.V. instead of play Putt-Putt, they're missing out. If the reason is lack of energy, then they obviously haven't heard what Matt Turpen, junior, had to say, "It's easy and not energy consuming."

It's obvious fellow Central students; Putt-Putt Golf is the "in" sport this spring.

Sounds Happening Around Town

Lazer Majic
Yes
May 10-June 1
Kountze Planetarium
UNO

Jane's Addiction
May 20
Ak Sar Ben

Black Crow's and
Jelly Fish
May 21
Music Hall

Jeff Healey
June 2
Peony Park

David Lee Roth
Cinderella
Extreme
June 5
Civic Auditorium
18.75 adv.

Clash of Titans
Slayer
Megadeth
Anthrax
Alice in Chains
Civic Auditorium

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A theater that tops AMC?

New Cinema Theater, for the neobeat culture

By Libby Duckworth

The scene: No flashy signs; No glitz here. A starkly minimal but chic facade coupled with a clean-lined logo, The New Cinema Theatre takes an unassuming stance on Fifteenth and Davenport. Once inside, you take only one stride and the seats are in your face. The next step is to pay the cashier who greets you with that smile of genuine Midwestern hospitality.

The ticket stub man suddenly transforms into Mr. Concessions and says, "We were just about to start the movie, but can I get you some popcorn first?" How personable. The show waits for you? What a change from walking in just when the coyote is blowing himself up with acme dynamite.

Swaggering to the refreshment stand, the moviegoer, i.e. adventurer, is faced with surprising possibilities: borderline healthy alternatives to traditional cinema fare.

To go along with the new inner-city acculturation, sparkling fruit spritzers, natural trail mixes, and granola bars are offered. But for those less inclined to healthy standards there is

popcorn immersed in butter and candy bars.

The proximity of the seating area is comparable to that of about a tenth of your favorite study hall, only you won't find gum wrappers flying over your head.

The screen isn't silver

The screen isn't silver size, but it lends itself to a homey feel that beats the heck outta "Home Box Office."

size, but it lends itself to a homey feel that beats the heck outta "Home Box Office".

Oh yeah, the flick? Well, the night's feature was *Mystery Train*, and I felt like the P.I., as in Magnum, trying to figure out the plot which was dangling somewhere near Mars. Elvis Presley: the myth, the music, and his ghost? Elvis lives, and his legend is the only connecting factor in what would be three completely unrelated vignettes in the movie.

The flea bag motel, location: Memphis, Tennessee, is frequented by Japanese tourists who are saps of the rock 'n' roll legends of Graceland or the easy mark European tourists who might as well be throwing their money away. Traces of dry wit do exist, but the running time kills it.

If the seats had been blessed with velvet, or its cousin, plush velour, one might find oneself drifting off. But their choice of almost classroom chairs kept one alert in even the most uninviting portions.

The theatre has a variety of offerings geared toward the neobeat culture. Given another *part*, this alternative experience to the whining kids at AMC could be quite pleasurable. Any new twist to greater awareness of society deserves a measure of respect. Keeping abreast of current offerings at the New Cinema is the key; personal discretion is advised.

Spring season 1991 offers films on Friday and Saturday nights, and Sunday afternoons. May 10-12 is the *New York Film Expo*, the 17-19 is *Breathless* and the 24-26 is *Landscape in the Mist*.



Cheryl Kulus

The outside of New Cinema Theater. The fifteenth and Davenport location lends itself to the downtown atmosphere.

Water, culture, and travel to last all summer through

By Becky Beerling

Feeling the summer blues before the fact? Then read on, because I have some ideas to make your summer kick butt.

Omaha may seem a little dull, no beaches for swimming or mountains for hiking, but fear not there are some hidden treasures. Two Rivers, located just southwest of Omaha, has a bank in the middle of the water that you can lay out on or toss a frisby. It also has a park area where you can eat, so you can pack up a

picnic lunch and head out to Two Rivers for a cool day on the beach.

Linoma beach is another beach for you to go to and pretend you're in California. Okay so maybe it's not exactly like California but it also won't cost \$500 to go there. Linoma beach is located on 17106 S. 255, right in between Lincoln and Omaha, get it LIN-OMA.

But for those of you who don't feel like getting sandy and dirty there are always those wild and exciting water-slides. First

there are those all so famous Moby Dick water-slides, located on 7505 and South D. Moby Dick provides you with four exciting slides which leads to an exciting day in the sun.

Peony Park is also a great place to go slipping down a wet slide into a cold pool of water.

If you just want to go swimming with no frills there are still a couple places you can go. Peony Park has a simple swimming area with a small slide and diving boards. And then of course there is always Elmwood park where swimming is \$1 for all day.

For those who

want a little culture in their summer, don't worry you won't be left in the dark; Shakespeare on the Green and Opera on the Green are both professional events which can put a little culture into anyone's summer.

Shakespeare on the Green will be performing *Othello*, June 27-30 and July 5 and 7, and *As You Like It*, June 20-23 and July 4 and 6.

Culture can also be found year round at Joslyn Art Museum, but while you have those three free months, take advantage of it. While you're at it take your shoes off and walk through the lawn or lay on the marble.

If you really want some easy culture, walk to the library, check out a book and go to a park and read.

For you who are of a nomadic nature here are some ideas for you.

Take a short road trip, to Kansas City or maybe to Des Moines.

If you like concerts call the concert line, and follow your favorite band to a new place.

There is always something to do if you look hard enough.

Whether wet, cultural, or just getting in your car and taking off for the weekend this summer by no means should be boring.

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A
Bit Of
Whimsy
with
Aidan Soder

The last paper of the 1990-91 *Register* staff, and of course, that means my last column. While I'm sure some of you will begin to party, some of you might actually be sad, as I am. The only consolation for me is that all of you who did not look upon my column favorably, will probably not like the column next year, either . . . unless of course, you're writing it. Some people can never be satisfied.

Despite the many complaints during the year, I think that most everything went fairly well. Granted, there are quite a few things that could use some changing, but then, hey, what doesn't need changing?

Central has had more than their share of problems this year. Actually, everyone has had more than their share.

The country's been in war, and to keep in that war spirit, we've had our own little private "wars" here at Central.

Senior year and all anyone hopes for is that we can all get along with each other. Of course, that's an awfully high expectation, one which I don't think any of us ever live up to.

We all have too much fun trying to be as vindictive as we can. Make as many enemies as possible and you're doing well. The more

backstabbing you do, the better off you are.

And just when you think you've started to make amends with your enemies, they always have

And just when you think you've started to make amends with your enemies, they always have to get the last word in, whether it's by senior wills, yearbooks, or by other means.

to get the last word in, whether it's by senior wills, yearbooks, or any other means. But by now, we're all old enough to just act like it never happened (right).

Central is a great place for beginnings and ends. It's a great place to go to high school. It prepares you for the "real" world as well as any high school can. You learn how to deal with people and how to make friends.

Oh, and the enemies that you do make, you either have to learn to live with each other, making

Friends, enemies, and A Bit of Whimsy

your high school years a bit more pleasant, or, you can think up 101 ways to make your favorite enemy miserable for four crappy years. It's up to each individual. It's a personal preference.

That's all high school is really about. Learning to live with each other.

You can make mistakes and learn from them without severe penalty (usually) so that maybe you won't make the same mistake once you become an adult.

Hopefully, the next few years will improve for all you underclassmen. Hey, look on the bright side, it's can't get too much worse.

But most likely, things will probably stay pretty much the same. There will be a new *Register* staff next year that will learn to work together and learn to deal with some of the unfair outside influences; there will be a new ruling senior class that thinks that they're better than the previous years' (good luck); there will be new issues to fight over that will hopefully be solved; and I'm sure that the school will take on a new attitude. It does every year.

But the one thing that I'm really depressed about though—no more "Bit of Whimsy." Aren't we all?

A Kiss Before Dying thriller, a little less than mind boggling

By Becky Beerling

Sick of seeing the same kind of mystery-romance movie? Well watch out here is another one.

A Kiss Before Dying is the all to typical, predictable suspenseful, mystery, romance movie.

The movie was rather boring and not to terribly interesting.

I can't even remember how many times I

looked at my watch, as my mind drifted between who picked out the velvet lining for the theatre and what mystery food my mom was going to make for dinner.

Not only was this movie a little boring, but the acting was more than a little short of convincing. Sean Young and Matt Dillon both gave performances that made it hard for you to believe that they were actually the people

they were suppose to be portraying.

Even the screen play was written badly. It seemed as though the writers took bits and pieces of scenes they liked from different movies and just put them all together.

The story was about a deranged man who kills his

way into one of the wealthiest families in America. The sister he marries is still trying to find out what happened to her twin, who her husband has murdered. It actually sounds more complicated than it is.

Even when you get to the climax of *A Kiss Before*

Dying it is just there your heart doesn't pound any faster, and your stomach doesn't turn. It just happens and the movie ends.

I would definitely wait for the video to come out with this movie, but I don't know if you even want to see it then.

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Peanuts and popcorn are extra

Royals offer excitement of America's game

By Bill Thoms

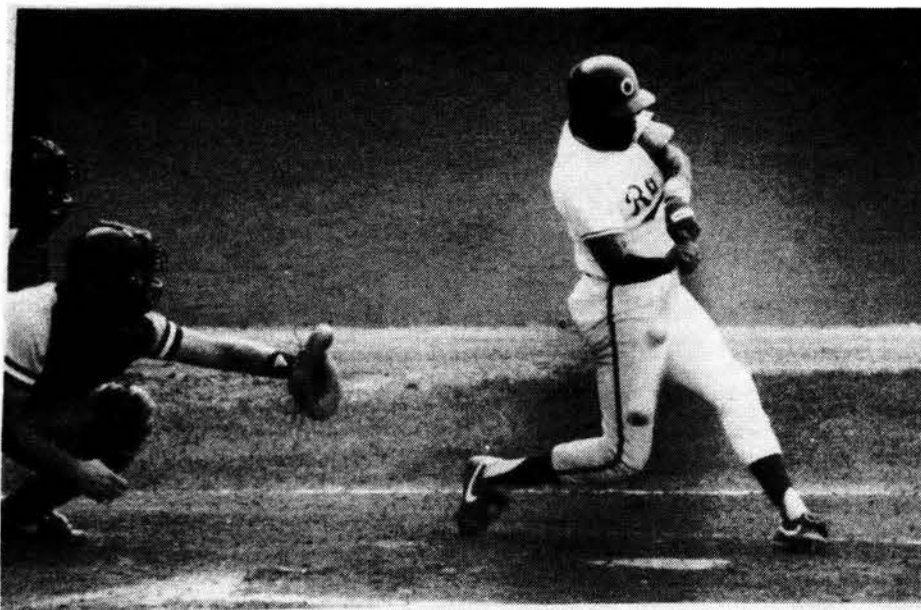
You can almost feel the low-cropped grass underneath your feet. You can smell the peanuts and popcorn. The crowd roars at the crack of the bat. Omaha Royals baseball is back for another spring.

This article includes opinions of the author

The Royals, who have won their division for the past three years and won a championship last year, are looking to be good this season. With such power hitters back like Bob Hamelin and other new faces, fans should see some good hitting.

Fans should also see some fine pitching. Pitcher Mark Gubicza who is working his way off an injury and back into the majors will start for Omaha. So will pitcher Mike Magnante who was up with Kansas City to replace an injured Mark Davis.

Fans who go out and see the Royals should see some good baseball.



Brian James

An Omaha Royals player drives the ball for a base hit. The Royals, a farm team for Kansas City, have won their division the past three years.

Although the Royals started off slow, they're really starting to pick up the pace. It should be exciting as it was last year to watch Omaha in the pennant chase.

Omaha Royals baseball is

very traditional with the game. The organ still plays between innings and they still sell peanuts and popcorn. You can still sing the traditional "Take Me Out to the Ballgame," at the seventh inning stretch.

The Omaha Royals are in the AAA which is an affiliate of the Kansas City Royals baseball club and is the most competitive league in the minors. The schedule consists of teams within

The organ still plays between innings and they still sell peanuts and popcorn. You can still sing the traditional "Take Me Out to the Ballgame," at the seventh inning stretch.

Omaha's division, which include teams like Iowa, Denver, and Oklahoma City, and the International League consisting of teams like Toledo, Buffalo, Indianapolis and Rochester.

This season, however the Royals are up for sale. It is possible that they may move, although there are three groups in the Metro area that are looking to buy the club.

Transferring next year

Freshman sees challenges as tri-sport athlete

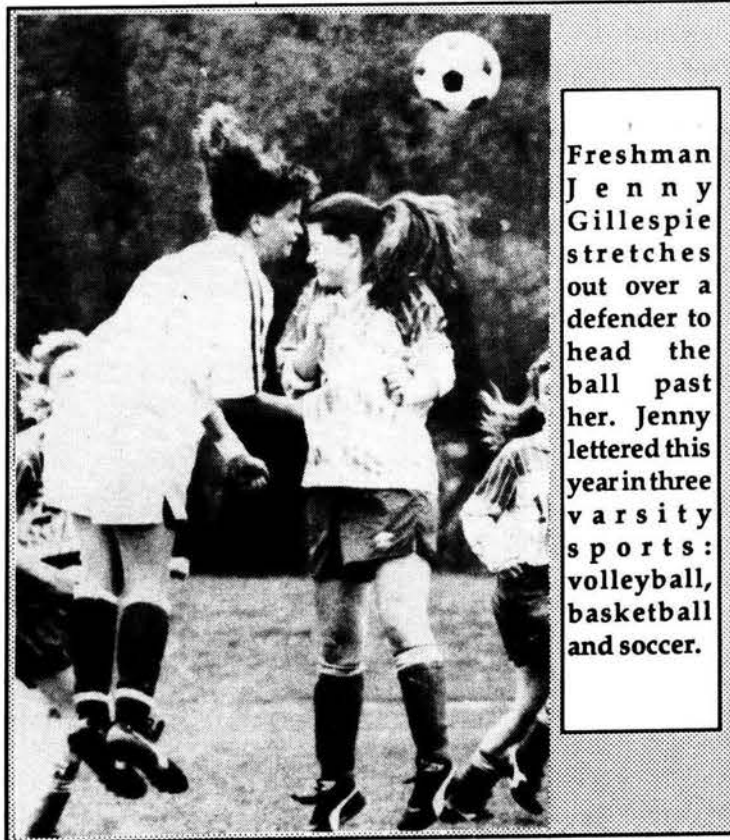
By Allison Atkinson

"Jenny is a hard worker, a determined player, and an excellent asset to the team," says Mrs. Vickie Wiles, volleyball coach, of Jenny Gillespie, a Norris Senior High freshman with goals and determination that have gotten her onto three central varsity teams and a reputation for being tough and hard to beat.

Jenny Gillespie is an all-around sports enthusiast who claims "it just comes naturally to me. I don't have to strain and I really don't have to work at it. I just love to compete."

"I think my interest in sports comes just from my whole family environment, my parents and my brother are all really into sports. I think that it kinda rubbed off on me," said Jenny.

Brian James



Freshman Jenny Gillespie stretches out over a defender to head the ball past her. Jenny lettered this year in three varsity sports: volleyball, basketball and soccer.

Jenny started playing volleyball at Central last fall after being recruited for the volleyball team in the summer.

"Mrs. Wiles saw me

play at Norris and recruited me for the volleyball team. I tried out for varsity and made it. After that, I figured that I might as well try out for the basketball team. What did I have to lose," explained Jenny.

"I had planned on trying out for the soccer team all along, but a highlight was actually making varsity. That was unexpected.

"Making varsity is always exciting, but it also requires a lot of work. The pressure isn't the main issue for me though. It's the amount of time that I have to put into it," she said.

"During soccer season, my life is soccer, the same with the rest of the sports. It takes a lot of effort and flexible scheduling."

When "my sports aren't in season at school, I play basketball with AAU Basketball Club and I play Gladiator Soccer all year round," said Jenny.

Jenny explained that a major downfall of being so involved in sports is the fact that "I have no job, therefore I have no money."

"I also have to give up a lot of sleep so that my grades don't suffer. There is only so much time in the day."

When faced with choosing what is more important to her, Jenny feels that "winning isn't as important as doing your own personal best. When people are watching the game, they don't look at the team as a whole, they look at you, at

how you are doing. Even though winning is important, personal satisfaction and knowing that you played a great game is too."

"The pressure isn't the main issue for me though. It's the amount of time that I have to put into it. It takes a lot of effort and flexible scheduling," said Jenny.

Next year, although Jenny enjoys playing sports at Central, she thinks she will probably go to Burke.

"It's not definite yet. But they offer astronomy courses there and that is what I want to do for a living. They also have a good sports program," said Jenny.

When asked about Jenny's possible change in plans, Mrs. Wiles stated that "it would be a shame to lose Jenny, but she has got to do what she wants. She can always change her mind. We'd miss her."

Jenny says that sports are what she enjoys doing and says that she will continue to do them "until my arms and legs fall off. I just hope that doesn't happen. That would really hurt."

Jenny went on to say, "I better not say that, it might give the competition an idea. I'd at least like to finish out the soccer season."

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Late Innings with Brian James

From tree roots to dot races

Some sporting thoughts

I'm looking back on this past year of sports and many thoughts come to mind. They're not necessarily just all thoughts about high school sports, nor are they just from this past year. Here are a few of my opinions and thoughts:

I bet within ten years we'll be paying to watch big-ticket events on T.V. like the World Series, Super Bowl, or even some national championship bowl games. It's all come down to money, and it's sad to think pay-per-view pro wrestling may have started all this. . . Dot races on scoreboards at all ballparks should be prohibited. . . Here's hoping Omaha doesn't get shut out in its bid to keep the Royals here. As you can probably imagine, losing the Royals would mean certain death for nearly all major sporting events that would be held here in the future, including the College World Series. . .

What's all this hype about healthy, lean, gunk-free foods? I know a growing number of people watch closely what they eat (as they should be doing), but if I'm hungry, at my age I couldn't care less how much fiber my lunch has in it. Leave the low-in-sodium tree roots for someone else to munch on, and give me a steak. Pass the A-1 sauce. . .

For some reason, that *Slimfast* commercial with Tommy Lasorda keeps popping in my head. . . One of the best things that will happen for U.S. sports in the next several years will be the arrival of World Cup Soccer in '94. . . In the meantime, it'll just have to be the Cubs in '91. . .

What's all this hype about healthy, lean, gunk-free foods? Leave the low-in-sodium tree roots for someone else to munch on and give me a steak. Pass the A-1 sauce. . .

How's this for a gym class? My cousins who live in a small town told me they go out fishing the last weeks of school for their *physical education* class! Deciding to rub it in, they proceeded to tell me that bass were hitting on spinners and worms. . . How 'bout it Mr. Jones? Could we swing some sort of a Fishing/Recreation/General Boning-Around type class here at Central? Just curious. . . Sipping an ice-

cold beverage at poolside is sounding mighty nice right about now. . .

Parents from other schools that come to basketball games: They have to be the only annoying part of high school basketball. Whatever happened to a home side and a visitors' side? Each and every time I went to an away game at some other school, the Central fans that were there would have to fight off these surly bands of parents, oddly enough all armed with video cameras, who were sitting on our side. "Hey, buddy, why don't you record this on tape: 'GET OUT OF MY SEAT!'" Granted, Central had a few parents and supportive fans on the other side at home games, but they all confined themselves to the area behind Central's bench, not staking claim to the opponents' side of the stands. . .

Though Central's sports this year didn't appear to be as strong when compared to other years, the talent is there on nearly all of the team's benches. Central's teams are young and will be as strong as ever next year. With the close of the state track meet this week, though, we will be saying goodbye to a very exciting year for sports at Central. Thanks!

'Accepted it for brother'

Former Central star inducted into CU Hall of Fame

By Brian James

Former Central basketball star John C. Johnson accepted his induction into the Creighton Athletic Hall of Fame with one thing in mind: he wanted to dedicate it to his brother.

"I basically accepted it for Michael," John C. Johnson said.

Michael Johnson, his younger brother who also played basketball at both Central and Creighton, died of a rare bone disease three years ago. "We were very close. He was my biggest fan. I felt it was very important to dedicate it to him," Johnson said.

"I basically accepted it (my induction) for my brother Michael... We were very close. He was my biggest fan. It was very important for me," Johnson said.

Johnson and another former Creighton athlete (who is deceased) were inducted Tuesday, May 7, during a banquet at the Holiday Inn, 72nd and Grover Streets.

While at Creighton, John C. Johnson amassed 1,520 points, earning himself the ranking of eighth on Creighton's careers scorers list. Johnson was co-captain of the 1978-79 Bluejay basketball team and averaged

18.3 points per game that year.

In a telephone interview with Johnson, he said he really didn't start to play basketball until "later on in grade school, around fifth grade. And then it was only unorganized back-yard basketball."

Recalling his playing days at Central, Johnson said he got his break when he was a sophomore.

"Some of the older guys skipped practice and Coach Martin moved a few of us J.V. guys up to play against Roncalli in districts. That year kind of boosted my future," he said.

John C. Johnson went on to lead Central to back-to-back state titles in '74 and '75, coached by Central teacher Jim Martin.

Johnson said his senior year of basketball held his favorite memory, that of the state championship against Burke. "We were down 13 against them at half-time and everybody in the locker room was saying, 'Man, we're gonna get beat!' We came back and beat them by two."

For those who followed basketball back in the mid-to-late 1970's, the name John C. Johnson brings back memories not only of a player who made quick cuts to the basket but also of a person who was a genuinely nice guy.

"He was a person with great humility," Mr. Martin said. "He was a quiet-type guy whose character

made him a natural leader."

Mr. Martin commented that Johnson's athletic ability was "unreal."

For those who followed basketball ... the name John C. Johnson brings back memories of a genuinely nice guy.

He noted that more than his "outstanding natural skills, John C. had tremendous concentration."

Johnson said he thought he averaged "about 19 points a game" his senior year ('75).

Johnson chose to go to Creighton because of his family. "I had what a lot of other players didn't have: their family behind them. And seeing my brother Michael play (at Central) was so important," he said.

Johnson played under Coach Apke at Creighton from 1975-79. He said his time at Creighton was "positive" and that it "was a learning experience."

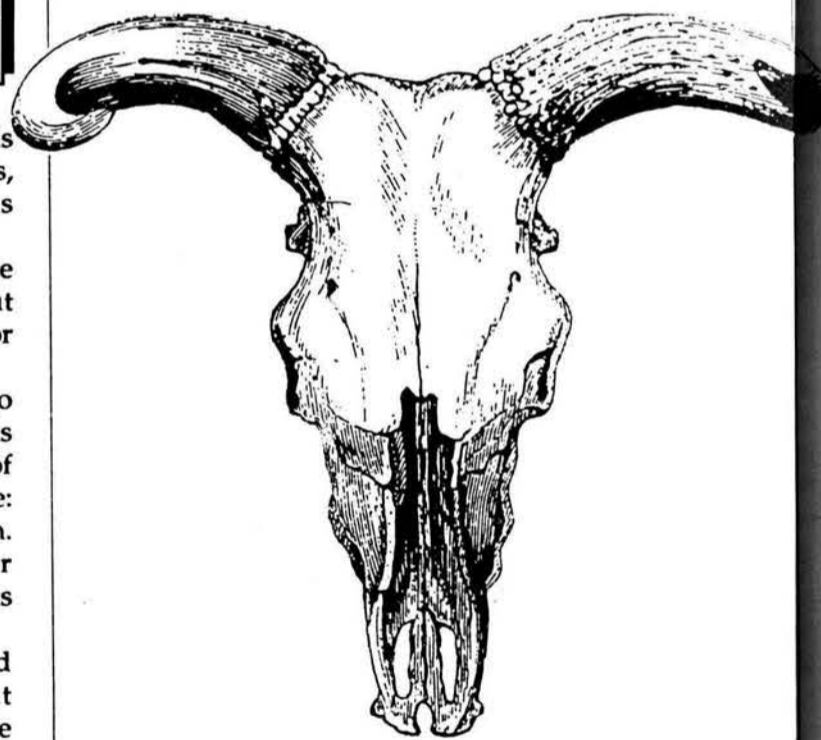
"My hardest year was my senior year. We went 15-17. I wasn't really accustomed to losing like that. It took a lot of growing," he said.

He said that the major difference between high school and college basketball was the level of talent and the travelling. "Fortunately, I kept a pretty good grade-point average while I was there. It was a real

learning experience."

Johnson was drafted by the Nuggets, but chose not to continue with his basketball career. He was a juvenile probation officer for 10 years.

Looking back on sports in his life, he said, "I've been real fortunate. Sports opened a lot of doors for me that otherwise wouldn't have been there. I thank God for that."



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Outdoors 'just a part of life' for biology teacher

By Brian James

When biology teacher Joe Perina teaches his students about life, some of his lessons might include excerpts from his own life.

Mr. Perina is an avid outdoorsman whose hobbies range from fishing and hunting to trap shooting and carving wooden ducks.

Mr. Perina said his interest in the outdoors began "sometime in gradeschool when my dad took me out fishing. And it kind of grew from there. I began hunting with my uncles and some friends and that kind of led off into trap shooting and other things."

Trap shooting, a form of skeet-shooting involving clay disks launched from a spring-loaded mechanism, is "more challenging than it looks," Mr. Perina said. "You're shooting at something the size of a fruit-jar lid going about 45 miles per hour from 40 yards away. You have to be relaxed when you're shooting."

Mr. Perina said he was on a team recently with other trapshooters who competed every week at Seymour Park. "In those (competitions), you're working together. Everyone scores their

own points but then collectively your team gets a rating." He said his team did "pretty good," and that the winners "usually celebrated with big steak dinners instead of trophies."

One advantage to trap shooting Mr. Perina has found is that it improves his aim when he does go on his hunting and fishing trips. His ventures in the outdoors have included trips from the Sandhills and South Dakota to as far away as Alaska.

Recalling his trip to Alaska a few years ago, Mr. Perina said it was one filled with great risks and life-threatening situations.

He and a friend who owns a cabin and a float-plane in Ketchikan, Alaska, spent a month flying to different spots in the region to hunt and fish.

"This was wilderness, no people anywhere," he said. "When I bought my (hunting) license, the guy said 'You guys are in for some of the most dangerous type of hunting.' We didn't know what he was talking about. We found there was a list of people they're still looking for who had disappeared in the mountains."

They continued to



Brian James

Joe Perina, pictured here with his replicas of antique ducks, makes detailed carvings of various waterfowl.

discover every day just how dangerous their trip was.

"We were camping about 100 miles into this really rugged mountain region. If the pilot didn't pick you up, or if the weather clouded over, you could be stuck there," he said.

That's what *did* end up happening. Mr. Perina's group was stuck there several days (while running out

of food) because of miscommunication between the pilot and the owner of the plane. "On top of that there was a big grizzly bear harassing us most of the time. He was scratching a tree about 13 feet up and when he got done it looked as if someone had worked it over with a chainsaw. I don't even know if he'd ever seen people before, but it got to the point where we

didn't go anywhere without our high-powered rifles."

Avoiding any bear attacks and finally flying out on the float-plane, the group made it back home safely. "Sometime I'd like to go back up, not necessarily for the hunting, but for the fishing," he commented with a smile.

Though he's had his share of risky situations, they have not diminished his appreciation for nature. In his spare time (usually in the winter), Mr. Perina carves wooden ducks, using them either as decoys or as replicas of the "ones made back in the 20's and 30's."

"The carving of wooden ducks is one of the first American folk arts. That's how I got started, out of the appreciation for the antiques and some of the ones a friend of mine was making," he said.

According to Mr. Perina, it takes him about 100 hours to finish each carving. He stated that he has created about five ducks and carved various other gamebirds.

Though Mr. Perina has showed some of his pieces in an area duck-carving show, he says he doesn't sell any of his work. As he stated, "It's just another one of my hobbies."

Relay teams shine before state meet

By Bill Thoms

The Central high boys' and girls' track team is gearing up in its preparations for the state meet.

Head track coach John Georgeson, in his first year as head coach, feels that the team has done well in its meets this year despite "the weather factor, and injuries to key people. The team is running up to potential," he added.

Coach John Georgeson feels that several team members from both the boys and the girls have a good chance of going to state. "The team is in good shape and is in reasonably good condition. I feel our runners are right where we want them to be," he said.

Overall this season, the girls' team has finished from first to sixth place in each meet while the boys' finished from third to sixth.

Coach Georgeson feels one primary strength of the team is the 3200 meter relay runners. The boys' 3200 meter relay team is made up of juniors John Maaske and Bobby Franzese, and sophomores Tye Thomas and Tim Petersen, anchorman. The team has finished first in two out of the last three meets.

Team member Bobby Franzese commented on the

team's success this spring. "I think it's because of our pre-season conditioning. It helps if you go all out." He continued, "It also helps if you're involved in different sports over the winter, then [you're in shape by track season]."

Bobby concluded, "Our biggest goal is to take state next season, since all of us will be back next year."

The girls 3200 meter relay team has also been successful. Relay team members are Becky Tworek, sophomore, Gretchen Pfeiffer, freshman, Yvonne Andrews, junior, and Sara Briggs, junior. Coach Georgeson said that he feels that the "team is young, and should make state."

Coach Georgeson also feels that several other team members have a good shot at going to state. Senior Charonna Chambers who runs the 100 and 200 meter dashes, and junior Mike Greenfield, a hurdler, both have good chances.

Coach Georgeson had positive comments about sophomore hurdlers Travis Howard and Josh Cusworth.

Coach Georgeson concluded that the boys' hurdlers and jumpers have helped make this a successful track season.



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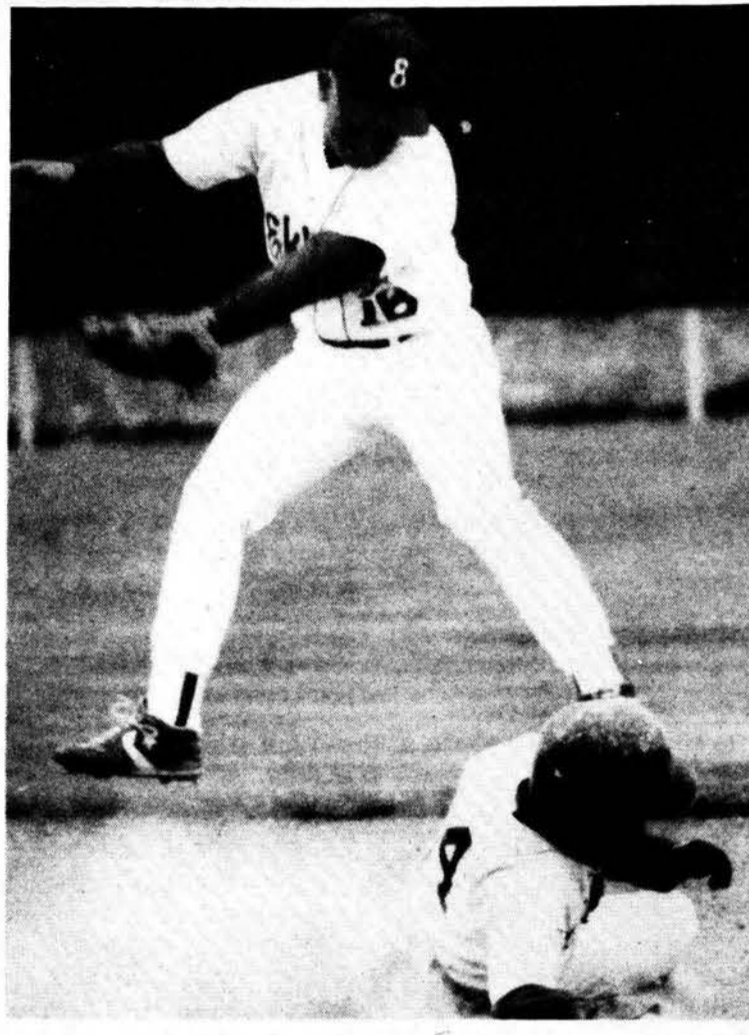
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Sidelines

Senior Scott Whitaker slides safely under Elkhorn's second baseman as he tries to apply the tag during district competition. "I was really happy with the way the team pulled together and made the best of their talents," Coach Dominguez commented.



Brian James

Girls tennis team sees season end in wins

The Central High School girls' tennis team has been causing quite a racket on the court recently. Team members, Megan Burnett and Sara Torrens made it to quarterfinals in Wednesday's Metro Tournament. Mr. Andrews commented it was a "positive end to a fun season."

'Most success ever' for golfers this year

Senior Jon Warden golfed his way to state earlier this week in districts. Mr. Galus said it was "one of the best seasons I can remember."

Winning record for Boys' soccer team

The Central boys' soccer team ended its season with a record of 8-7. The Eagles lost in the first round of districts to Ralston 2-1. Sean Foster led the team in goals for the season.

Girls soccer finishes strong end of season

The Girls' soccer team came together late in the season to play their strongest. One of the most exciting games of the season came against Lincoln East. Mel Hoialmen earned a shutout in a shootout, saving the game for the Lady Eagles. They were defeated by Ralston 3-0 in the districts. "The loss was very disappointing, but it was a fun season," Mel said.

Season "growing experience" despite loss

Central's baseball team this season finished with a record of 7-10. Though the Eagles lost 6-4 against Elkhorn in districts, senior Aaron McKeever said, "This season was a learning experience for the younger guys. We should do well this summer."

Sports Calendar

- May 15:
 - State Baseball
- May 16:
 - State Baseball
 - State Golf
 - State Tennis
- May 17:
 - State Baseball
 - State Golf
 - State Tennis
 - State Track Meet
- May 18:
 - State Track Meet

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This finely crafted solid oak plaque is available in male and female profile and holds your senior photo and tassel. It can be hung on the wall or set on a shelf with any year you choose. Each plaque is \$19.00 including S&H. Save by ordering 2 for \$36.



No more lost pictures

No more lost tassels

Indicate male or female profile, year of graduation, and send \$19.00 (incl. S&H) or \$36.00 for 2 plaques to: Salt Creek Woodcrafts, PO Box 6677, Omaha, NE 68106

PAR

FOR THE COURSE

compiled by Brian James and Joel Davies

Course (Holes)	Par	Size	Price	General and mainly irrelevant comments
Eagle Run (9) 132nd and Maple	27 & 32	Two courses	\$5- weekday \$6- weekend	Nicest name of all the courses. Jump fence at #4 for a free game.
The Knolls (18) 120th and Maple	75	6,149 Yards	\$8-12 w'day \$9-15 w'end	Hard shot with driver can skip any ball out of the drink and onto green.
Lakeview (9) 7400 Q. Street	34	2,815 Yards	\$5.50 w'day \$6 weekend	Hard to get tee-time because of big geriatric league. Close to Fun-Plex.
Miracle Hills (18) 1401 N. 120th	70	148 Acres	\$18 (9 or 18)	Driving range available, but no batting cages. Go-carts optional.
Fontenelle (9) 4410 Fontenelle	35	75 Acres	\$4.25 (9) \$2.50 kids	A quality course, kind of small, but where's the forest?
Elmwood (18) 62nd and Pacific	70	4,398 Yards	\$4.50 (9 or 18)	Good bargain. Resist temptation of bathing in lake on hole #2.
Miller Park (9) 27th and Redick	27	N/A	\$4.25	While playing kids often swipe the ball and run. Nice course, though.
Benson Park (18) 5333 N. 72nd	72	6800 Yards	\$6- w'days \$9.50- w'end	A solid course with their Formula 1 performance racing carts.
Maple Village (9) 3865 Parkview Dr.	27	1,239 Yards	\$2.50- w'day \$4.25- w'end	A really fun and easy course. A good bargain for not-so-competent golfers
Westwood (9) 127th and Center	27	N/A	\$2.50- w'day \$4.25- w'end	Hand-eye coordination convenient for pegging apartments. Big laughs.
Pines C'try Club (18) 7516 N 286 Valley	72	120 Acres	\$13 for 18 \$9 for 9	If requested, balls hit across street to steel factory reportedly return in way-cool glowing neon colors.