

Central High Register

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They dance for the 'fun of it' and the 'exposure'

Senior takes CHS Posse to victory

LaVonya Watson

"3. 5. 7. Get loose!" As the music to their latest routine begins, the members of the new CHS Posse begin step.

Everything seems to be going well when Tony Jones, senior as well as manager, choreographer and dancer of the group, yells out, "Let's change that!" The dancers take note and continue to move to the music.

"5. 6. 7. 8!" Tony shouts. As the only original member of last year's CHS Posse dance group, Tony calls the shots. After all the original members of the group except Tony graduated last year, he began to seek out potential dancers for a new group.

Tony wants to continue with a Central based dance group because he thinks, "There are still a lot of good dancers out there," and he wants to "show off Central High."

Tony manages to keep up with school work, a job and the priorities of the CHS Posse. He admits that it is hard to work in practice time, which is usually two to three hour sessions weekly, but Tony says, "If it's

something you want to accomplish, you'll make time and schedule it around other things."

As the manager of the CHS Posse, Tony schedules performances for the group. They dance at local stop-the-violence movements, talent shows and fashion shows. "We perform once or twice a month or when we can get a routine together," says Tony.

Well-known in area

Because we are well known in the area, I get calls asking for our performances." The group takes no fees for their performances. Tony wants to dance for the "fun of it" and "exposure."

Tony has been dancing in groups since 8th grade. He has not quite decided if he wants to pursue dancing as a career. "I'm going to college, but if the opportunity arises for me to make money as an entertainer, college can be postponed," he says half-jokingly.

Audition for Angie B.

This past September, Tony took that opportunity.



Members of the CHS Posse practice at the CW boxing club. Over holiday break, the group won first place at the all city dance contest, and were named Best Dance Group in Omaha for 1990. Pictured from left to right, Lafonda Tanner, Leslie Shields, Tony Jones, Jimmy Anderson, and Oretha Walker.

He auditioned for Angie B., a performer for M.C. Hammer. "I got her attention after the M.C. Hammer concert and told her I could dance." The next day Tony found himself auditioning for Angie B. and she was quite impressed with his talent. "I'm waiting to hear from her," Tony says,

"but if not she'll hear from me." Tony plans to send her a video tape of his performances.

The eight additional members of the CHS Posse, two of whom are students at South High, look to Tony for leadership. "I look to Tony as a role model," says dancer

Leslie Bruno. "He's a leader and works hard for the success of the group." LaFonda Tanner, senior, agrees. "Tony's experience really helps the group out."

Tony Jones is an aspiring new artist, and he doesn't mind dancing all the way to stardom.

Local medical students want to help educate

By Bob Zielinski

A group of University of Nebraska Medical Center students would like the chance to present an AIDS awareness program to high school students. The students work in association with the Nebraska AIDS Project to educate students about the dangers of AIDS (Acquired Immune Deficiency Syndrome).

Former president of the AMSA (American Medical Students Association), Paul Hahn, wants to get the program to Central and other area high schools. The program has already been presented at Kearney State and UNL.

The presentation would be given by STATS (Students Teaching AIDS To Students), and would include many speakers, slide shows, and a question and answer period. According to Hahn, students teaching other students about AIDS is a very effective technique.

The AMSA thinks that educating students about AIDS is very important. According to Hahn, school board members must make decisions that reflect the views of students' parents. AIDS

education brings back the controversy of sex education in schools.

The medical students that make up STATS are "willing to be flexible" about the program according to Hahn. He later added that the program is "dead in the water" as of now.

Every person with an education has a chance to prevent their infection and invariable death."

— Paul Hahn

AIDS has become the number one killer of males ages 25-44 in the U.S., according to the most recent medical research, and the highest increase of infection is in rural areas among heterosexual males.

Hahn feels that schools are afraid to talk about AIDS because it deals with issues such as premarital sex and homosexuality. Every person is susceptible to the AIDS virus regardless of sexual preference or race, he said.

"If the number one killer of people in the U.S. was car accidents or smoking, I would hope the school would have a seat belt awareness program or a non-smoking campaign. So why not AIDS information classes?" said Heather Teel, junior.

AIDS can be spread several ways other than sexual intercourse. "Engaging in oral sex and sharing of needles are methods of transmitting the disease," continued Hahn, "and the only safeguard measure to prevent AIDS is the use of condoms."

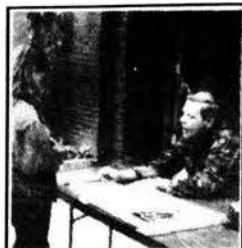
"A person can have AIDS and show no signs. Unless they are tested, that person may be spreading AIDS and never know it. It could go undetected for as long as twelve years. The school board has to look out for the best of the students. Every person with an education has a chance to prevent their infection and invariable death. No one is outside this virus's reach," concluded Hahn.

The AMSA hopes to put in programs on smoking and other topics to establish themselves in OPS. They then hope to deal with high school students and the subject of AIDS.

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Workshop belongs in school

AIDS awareness needed

Fifty-eight people were killed by AIDS (Acquired Immune Deficiency Syndrome) in Nebraska during 1990. The Nebraska Health Department expects the number of AIDS cases to increase in 1991.

If many of these AIDS victims would have been able to learn, during their high school years, how this disease can be transmitted and prevented, they might still be alive.

Today, much is known about the transmission of AIDS and ways to prevent it from spreading. The Register believes that there is absolutely no excuse in 1991, for high schools not to teach their students about AIDS.

It would only take one hour out of the entire school year for each student to be taught about the disease. What they learn will help them survive in the "real world."

A group of medical students at the University of Nebraska belong to STATS (Students Teaching AIDS To Students.) STATS is a program that received federal awards recognizing it as one of the best AIDS awareness programs in the United States.

These medical students are specifically trained about AIDS, and their intent is to tell high school students exactly how AIDS is transmitted and what methods can be used for prevention.

These medical students are also very willing to answer any questions students have concerning AIDS.

Central High School and other Omaha Public High Schools should be inviting STATS to spend time with their students. True, Human Growth and Development classes are offered in OPS, but many students opt out for various reasons.

It is true that some students at Central know nothing about AIDS transmission and prevention.

The Register strongly urges Central to invite STATS to our school. It is time that the administration realize that some high school students are having sex, and almost all students have at least thought about it.

By teaching AIDS awareness for one hour to all students, Central would not be promoting sex, Central would be promoting life, a fine alternative to dying from AIDS.

Counseling center succeeds

The Register wishes to commend the counseling center and Mr. Harry Forehand, new head guidance counselor, for their hard work this year.

The counseling center has seen a total of three head counselors in the last four years. Mr. Forehand has proven himself more than capable of this job.

He expresses a genuine concern for all the students and sees to it that seniors know their opportunities and responsibilities for college.

Among the counseling center's excellent materials are a computer to aid students in ACT/SAT preparation and scholarship information, current scholarships on file, a staff of dedicated counselors, and student tutors, just to name a few.

If you haven't spent much time in the counseling center this year, stop in for a visit with your individual counselor and get acquainted. Their job is to help you succeed. Your job is to ask for that help.

A day of remembrance

This year, after semester finals, students will receive a four day weekend instead of the traditional three. The reason for this is the recent decision for national observance of Martin Luther King, Jr. Day on January 21.

In past years, this day was marked on the calendar but did not have federal recognition. Now, students will be exempt from a day of school and many companies will be allowing their employees to miss a day of work and still be paid.

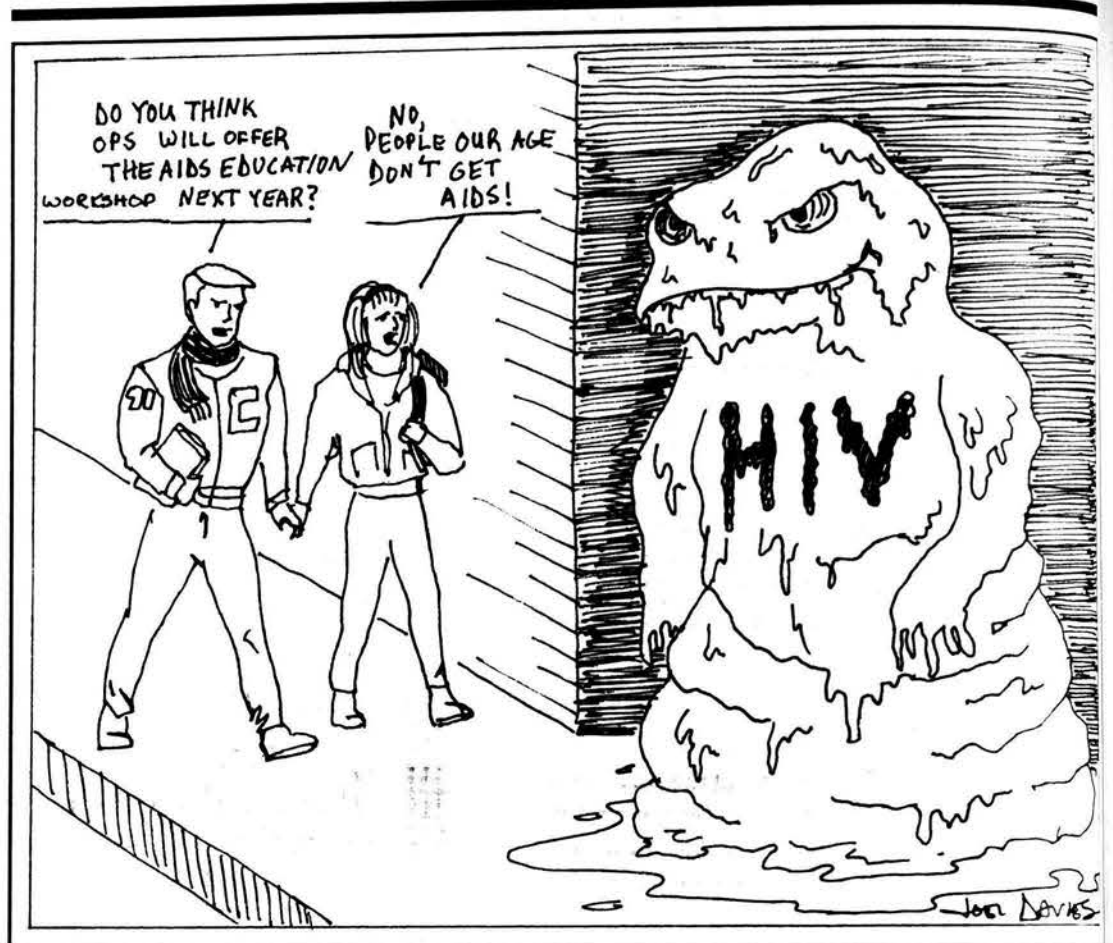
However, many people, in fact, the majority of those receiving this day off, are not spending any time considering the meaning behind the day. Most see this

as a free day - a day that can be spent doing whatever one wants and still get paid for it.

This is not to say that everyone should spend the entire day in quiet meditation, but some thought should be given to the real reason we have this holiday.

The Register asks that when you're having your leisurely day off, take a minute and think of who got it for you.

Martin Luther King, Jr. had a dream that all people would live together in harmony; that blacks can live with whites in peace, and that the bloodshed will end. On Monday the twenty-first, remember Martin Luther King, Jr. and his hope for peace.



Centralite Voices

Should an AIDS awareness workshop be presented to Central High students this year?

Yes 171 (79%)

No 45 (21%)

Total 216



Yes. Because without education there is no way to stop the spread of AIDS.

-Molly Phillips
Senior



Yes. Because sexual conduct is a part of high school students' lives. They should be presented with the consequences of unprotected sex.

-Jacque Thompson
Junior



Yes. Some people may have questions they want answered. Some people don't take human growth, it gives them a chance to find out about AIDS.

-James Mullen
Sophomore



Yes. I don't know much about it and I would like to learn.

-Felipe Rangel
Freshman



Yes. Because the program will make people less apt to ridicule the disease, AIDS, and homosexuals.

-Sara Templeton
Senior



Yes. If our purpose is to help students, it is difficult to see why it shouldn't be presented for the students' own protection.

-Mr. John Keenan
English teacher

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In a Manner of Speaking
Shelly Barkes

Ah, another Monday. I woke up late, I can't get my locker open and to top it all off, I forgot my lunch. Now my day is completely shot, and it's not even 7:45. I was up quite late the night before. I won't lie and say I was studying for a test or because I was tripping acid. Yes, the reason I went to bed at 4:30 and woke up at 6:00, not altogether refreshed, was because I finished (not to mention started) a huge paper. The sad part? It was assigned in October. Am I an idiot? Yes.

After trying, unsuccessfully, to evoke pity from my mother and asking her to let me stay home, I come to school and complain to friends, faculty and anyone else who will listen. My attempts have failed. I turn the paper in to my teacher, with a feeling of nausea.

The eight cups of coffee that I had for breakfast are taking their toll, so I head for the ladies room. I am sitting there in a delirium, and I notice some writing on the door of the stall. I've been told that guys don't experience the luxury of stall doors, but I'm sure you can imagine. I am amazed at the variety of subjects written about here. Anything from young love to jealous hatred are elaborated on. There is one intelligent individual who writes, "You must be underclassmen [to write on bathroom walls]." What a genius. I picture the authors of

these little editorials, sitting there, for a more pertinent duty than authorship, gracing the rest of us with their thoughts. Do they have extremely long pens?

I suppose that I am straying from my subject, something that I hear offends some of my readers,

For you underclassmen out there, change your ways while you still can. It only gets worse.

so I will return to my point. After pondering this for a moment, I decide to head back to class. I sit through the period, completely ignoring the lecture, and I try to figure out what grade I will receive on the piece of crap that I have just turned in. I figure this: Maybe the teacher will read my paper after what seems like thousands of others and he will be

so sick of grading papers that he will be lenient. Or, maybe everyone else started in October and my paper will look like sewer sludge compared to theirs. It is difficult to determine.

When will I learn my lesson? When will I use my brain and start things early? You would think that after a humiliating myself by literally crying to a teacher and asking for a day's extension due to a broken printer would be enough to teach me to quit putting things off. Or the many vacations ruined by things hanging over my head, or the sleepless nights spent popping No-Doz will engrave this lesson. But no, I continue my foolery.

It is difficult to escape the curse of procrastination. If you put things off in one class, you must devote an entire evening, weekend, or vacation to what you have not done. You are then behind in other classes, and the problem gets worse, sort of the snowball effect. Sometimes there is only one way out: Summer school.

I do have some advice. For you underclassmen out there, change your ways while you still can. It only gets worse. By the time that final year rolls around, senioritis will have struck you, making it virtually impossible to reverse the damage. There is no hope for me, but save yourselves.

'We are in the Gulf to further our own interests'

America's new conflict not a crusade

From all appearances, last summer seemed to be the beginning of a new age. The Berlin Wall had fallen, and Eastern Europe and the Soviet Union were finally throwing off the oppressive shackles of communism. Finally, peace was arriving after 45 years of the Cold War.

Another Point of View
by Kelly Ramsey

Or so it seemed. Then, in early August, Iraq surprised and shocked the Western world by invading and conquering the virtually defenseless country of Kuwait. With one fell swoop Saddam Hussein toppled the tenuous optimism that was bringing together the most suspicious of nations.

What right did Iraq have to shatter the entire world's dreams of peace? Hussein has absorbed an independent country by waging war in a savage, inhumane manner. Let the United States lead the way in driving his forces out of Kuwait and restoring the legitimate government! (Chorus of, "glory, glory, hallelulah.")

Unfortunately, friends, this sort of righteous fervor is absolute dribble. There is nothing wrong with feeling outrage at this violation of human and national rights. However,

extending that opinion to define foreign policy is inexcusable.

Riding the tide of public sentiment, Bush and Hussein have been spewing forth the expected propaganda from day one. The United States is already gearing up to wage a war that was unthinkable only months ago. Indeed, a thousand military analysts have fought it down to being able to predict what time the survivors get back for breakfast.

No sane person honestly wants a war with Iraq. At the same time, however, Americans seem to be ready to fight if Hussein doesn't pull out of his newfound gains. Here lies the problem. We do not have a clear perception of this conflict's implications, yet are ready to make judgments regardless.

The United States is going into this situation with an attitude too closely resembling that displayed in Panama or Grenada, but on a larger scale. We would win the war, that much is certain, but the fighting would encompass more than a few scattered military installations. Casualties would be high.

So how could we justify the deaths of so many Americans and Iraqis in this conflict? We cannot, should not, and do not have to. War is nothing more than the organized extermination of human life for a manufactured cause, to which conventional

morality does not apply.

Concern for human rights is not what has involved the administration in Middle Eastern affairs. If that were the case, the government would have opposed Israel's treatment of the Palestinians years ago. It would have taken stronger

dissuade Hussein from taking any more territory, to keep the world's oil supplies in friendly hands, or simply as an excuse to establish a military presence? We have no way of knowing for certain. What matters now is that some 500,000 American men and women await orders

how efficiently Iraq conquered that nation. But when considering the possibility of war and the consequent loss of life, that sympathy should not be an influential factor in decision-making. We are in the Gulf to further our own interests, no matter how much they might coincide with Kuwait's.

Obviously the President feels that this military presence is warranted, and would serve both the United States and the rest of the world. It is his job to consider these options, just as it is his job to rally public support by any means possible. Being intelligent citizens of a supposedly free society, though, we should be able to see through the rhetoric to our real motivations in foreign affairs.

If we allow ourselves to fall victim to our own misconceptions, we will be no more enlightened than those who blindly follow Saddam Hussein. No matter what our cultural differences are, both Americans and Iraqis have the same human propensity for self-deception.



action against China for Tiannamen Square, or against South Africa for that nation's racist policies. How quickly we forget.

Nor should we fool ourselves into thinking this is a crusade for Kuwait's legitimacy. Only our duly elected leaders know the true motives of the United States in this affair; everyone else is subject to the parade of propaganda that accompanies major international incident.

Then are American troops in the Persian Gulf to

in encampments halfway across the world.

Many Americans have sympathy for the Kuwaiti cause, in particular those who have seen firsthand

Send your opinion to the Register. Bring letters to room 315. We welcome any letters concerning local or school-related issues.

Letters may be edited due to available space. Unsigned letters will not be printed.

Suzy Skaff 'happy to be alive'

Central senior survives car crash

By Tina Ray

Picture this scene . . . entangled within twisted pieces of metal, shattered glass covering the seats, you are lying there. You hope that someone comes as the light grows darker and everything seems hazy. You are victim of a car crash. In the United States, thousands of teenagers are involved in automobile accidents. Unfortunately, some will not be so lucky to tell the tale of their dangerous incident. Suzy Skaff, senior, has lived through this near fatal disaster and has to face hardships in the future.

Suzy was coming home from school on Mormon Bridge Road Friday, December 21, when a truck came towards her in an unfamiliar fashion. "I thought the truck was going to pass me as all vehicles usually do, but this truck was coming over the center lane," she said. Suzy swerved to miss the truck and she went off the road and down an embankment. Her car crashed into a tree.

"I thought it was a nightmare," said Suzy, "I thought I would wake up in my warm, soft, bed, but it wasn't a dream." After the car collided with the tree, Suzy was knocked unconscious for roughly 45 minutes. "When I woke up, I remembered seeing blood all over the seats and the dashboard," recalled Suzy. "I looked down and saw why." The front right tire of the car was hit so hard that the tire came off and went through the car, lodging itself within the driver's seat. "The seams of my jeans were busted and bloody from the tire being rammed into my leg," said Suzy.

For two hours Suzy was in her car, hoping that someone would come and assist her. Despite being in a weakened condition, Suzy started to scream and cause a commotion, trying to catch somebody's attention. "I thought that the truck driver that almost hit me would turn back and help, but he didn't," said Suzy.

Finally, a man looked over the embankment, and came down the hill to give Suzy assistance. "He asked me what my name was and then signaled somebody down on the road to



The damage. After swerving to miss a truck that had wandered into oncoming traffic, Suzy Skaff's car tumbled down a hill and into a tree.

get an ambulance," said Suzy. "Then another man came and cleared the wreck so the medics could help me."

Suzy was rushed to Immanuel Hospital where she stayed until January 1. She suffered ten fractures in her femur and underwent a six-hour surgery to repair her leg.

'College will have to wait due to the number of surgeries they will be performing on my leg.'

—Suzy Skaff

"The surgeon inserted two steel screws in my knee, and a whole rod from my hip to my knee," said Suzy. She will not be able to walk for a year.

As far as the future is concerned, Suzy's plans are on hold for now. "I was in modeling school receiving instruction to become a fashion model, but because of my leg injury, I had to postpone my classes," said Suzy. Suzy had to cancel dance classes, also.

The biggest problem that Suzy finds with her injury is the inability to complete classes for her senior year. "College will also have to

wait due to the number of surgeries they will be performing on my leg," said Suzy.

One thing that irritated Suzy was the rumors that were circulating about her absence at Central. "When I came to Central to pick up the rest of my things, two of my teachers said that people thought that I had transferred to Northwest because I was having problems. I also heard that people thought I was dying, but that is not true," said Suzy. "I am perfectly fine and I was happy at Central High School."

Despite all of these obstacles, Suzy is very optimistic. "I am just happy to be alive," she said. Suzy will start therapy sessions for her leg soon and she plans to hire a tutor to help her complete her course requirements for her senior year.

"Everyone has been so supportive of me and I really appreciate that." Even though everything seems dim for Suzy, she is determined.

"When I had my accident, I woke up from being knocked out where my car crashed, and I saw a cemetery," Suzy recalled, "but I feel that if I was able to beat death, I could overcome anything."

Minority scholarships: Unconstitutional?

By Rick Bescancon

College scholarships for minority students are unconstitutional according to Michael Williams. Mr. Williams is the Department of Education's assistant secretary for civil rights. The White House announced that the Department of Education will investigate the charges.

"Williams's decision was triggered by the Fiesta Bowl's offer of \$200,000 in minority scholarships to the universities of Louisville and Alabama," stated an article in the December 24, 1990 issue of Newsweek.

"The scholarship cuts have not taken effect yet," said Bob Walker, the Director of Financial Aid for Creighton University. Mr. Walker stated that "I don't expect (The Department of Education) to take action. For now we are continuing business as usual."

The Education Department's position on scholarships states that "colleges receiving federal funds may administer minority scholarships created by private gifts in which the donor has restricted the use of the money to minority scholarships. But colleges may not use their own money to create such scholarships."

The department will not rule on minority scholarships supported by the state and local government. The Education Department will give colleges four years to review their scholarship programs.

During the period, the department will not undertake compliance reviews to determine whether colleges are following the new interpretation of the law on minority scholarships. The department will, however, investigate specific complaints it receives concerning minority scholarships, as shown in *The Chronical of Higher Education*.

Mr. Harry Forehand, Director of Guidance Counselors, said that "until the colleges, with which we are dealing, tell us that (minority scholarships) are not available, we will continue as usual." Mr. Forehand also stated that, "I really don't think it will be acted on considering the nature of the decision."

Sleeping students blame heating problem

By Dan Fellman

"Tomorrow's high is -5 degrees with a wind chill of -65 degrees, oh and for Central High the high temperature will be -20 on the four side and +75 on the three side." Though this forecast is fictitious, it is true that heat is not evenly distributed at Central High.

According to Dr. G.E. Moller, Central High School principal, not much can be done about the uneven distribution of heat at Central. "I have tried to get engineers, custodians, and architects to answer the heating problem," Moller stated.

According to Moller, only two solutions to the heating problems exist other than replacing the whole system. If rooms are too cool, then a space heater may be placed in the room, or if a room is too hot, then the windows can be opened, Moller stated. Some rooms already have auxillary heaters to help warm the room.

Mr. Dan Daly, English department chairman, is one teacher who has had problems with the heat. Though Daly commented that his second floor room is "too chilly," Daly stated that the lack of heat

causes "no real harm besides discomfort."

Daly also commented that his ideal solution for the heating problem would be a fireplace in the back of his room. "I'll even bring my own wood for the fire," Daly quipped. Moller stated that a fireplace "wouldn't be too practical."

Until a solution can be found, Daly stated that "we ought to muddle through the cold days

According to Moller, only two solutions to heating problems exist other than replacing the whole system.

and hope for a solution." Daly advised people to "wear wool clothing" until then.

Central's chief engineer said that with a building as old as Central's, problems such as heating are common. According to Louis Sanders, the chief engineer at Central, the problems with the heating system are due to the cutting of rooms over

the years.

Heaters were originally set for the larger rooms, so that when rooms were cut, the heat was not distributed evenly, Sanders stated. "A lot of modifications are needed," said Sanders.

Matt Kudlacz, Freshman, stated that he does not feel bothered by the heat. "I can adapt, but it does annoy me when people whine about the heat," Kudlacz stated.

Seniors Walter Hess and Tracey Finley agreed that the heating system causes problems. "Oh yeah, it is harder to concentrate on tests," Hess added. Finley also stated that when it is "super hot it is easier to fall asleep, especially in business classes."

Junior Ann Bach also thinks that the heating system causes problems. "Yeah, some rooms are so hot," Bach said. She also thought that the excess heat hurts her grades.

"And the long range forecast calls for the normal cool temperatures throughout the midwest until March or so, except Central High, which should see temperatures in the low 80's!"

The Central Scene . . .

Students complete art for state competition

The Scholastic Art Competition judging begins on January 24, 1991. Art teachers each enter 26 pieces of student artwork in one of eight categories.

Included in the entry are nine complete portfolios from seniors David Johnson, Kit Bartmess, Deborah Uhl, Lance Naikelis, Matt Buckingham, Julie Torpy, Emily Rennard, Mikala Tomes, and Ann Ortt. Two photography students from the Career Center, seniors Geri Therkildsen and Michelle Rosener, are entering portfolios.

Student artwork will compete with works from all other statewide high schools and some may go on to a national competition. It will be judged by three qualified judges, for either a gold key or honorable mention.

Student awarded piece of the Berlin Wall

Bill Germer, senior, won a piece of the Berlin Wall. He won the piece through a November contest on the history of Germany. For the contest he matched pictures with quotes.

Currently, Mrs. Carol Valdrighi, history teacher, is keeping the piece of the wall, but Bill has papers which certify that the piece is authentic.

Departments combine for art, foreign history

The art and foreign language departments have joined forces. Recently, the two departments have combined classes; during the week of December 17, art students visited foreign language classes to teach subjects that they both cover. Students learned about famous artists from countries whose languages they are learning.

Decathlon prepares for regional competition

The ten members of Central's Academic Decathlon team are preparing for their regional competition at Burke on January 25 and 26. According to Mrs. Dee Kovarik, Decathlon sponsor, students have been taking practice tests, giving speeches, and writing reports so that they will be ready for the upcoming contest.

The top three schools at regionals will move on to the state competition in February. From there, one Nebraska school will attend the national finals in Los Angeles later this year.

Decathlon team members are: Honors division, Kobporn Cha, Anya Lawler, Amy Vosburg, Suzanne Wolff; Scholastic division, Teresa Clark, Mike Hendricks, Deborah Uhl; Varsity division, Dan Fellman, Chris Higgins, Jennifer Johnson.



Sean Chapman

Members of the Decathlon team study after school with Mrs. Kovarik, Decathlon sponsor. The team is preparing for their first contest which will be January 25 and 26.

Students participate in UNO game show

The Brain Stormers are high school students who participate in a game show designed specifically for them. The teams combine members from different schools. Central students participating in the program are Dan Fellman, Joel Davies, Julienne Hill, and Teresa Clark.

The shows are taped Saturday mornings from 8:15 to noon. The programs are not yet on the air, but will appear on UNO television.

McMeen, students to travel, sing in Europe

Central students will be embarking on a European concert tour taking place June 30-July 19. The group will stop in England, France, Switzerland, Germany, Austria, Italy, and The Netherlands to perform various concerts conducted by Mr. Robert McMeen. The cost of the trip \$2688 for the 20 days. The trip is sponsored by the Nebraska Ambassadors of Music.

Ryan to take students on European tour

This summer, Miss Rita Ryan will be taking around 33 Central students and 9 adults on a 16 day trip to Europe. The group will leave on June 10 and return June 25 after stopping in England, France, Italy and Greece. The cost for the trip is \$1675. The trip is sponsored by E.F. Educational Tours.

34 express interest in French Canada trip

34 students have shown interest in a trip to French Canada. The trip, sponsored by French teacher Mrs. Beverly Fellman, will last for one week. Some of the highlights of the trip include: Notre Dame cathedral of Montreal, McGill University and the historic city of Quebec.

According to Madame Fellman, the group will spend Bastille day in Quebec. "Enrollment (in the trip) is still open, and we plan on having a great week in French Canada," Madame Fellman added.

Kid Ability helps kids

Students from the child developing classes have volunteered their time to help with the Kid Ability program. The Kid Ability program, sponsored by the Omaha Girls Club, is a program to help out elementary students on self esteem. The students started the program answering a need for volunteers to help out. The child developing students came into the program this year.

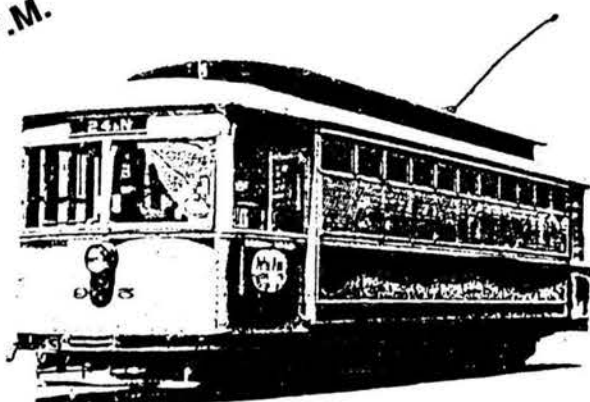
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NEW ORLEANS JAZZ

Life beyond

Students search for non-traditional alternatives when planning future

By Emily Rennard

Graduation day seems to be the aim of all high school students, especially seniors. The countdown of days until the big event begins at any given time during the year. But as the number of days decreases to none, students are confronted with the big decision of what to do after graduation.

According to Mr. Harry Forehand, head guidance counselor, traditionally around 60-70 percent of Central students go to college, an average number for a public school the size of Central. The remaining 30-40 percent choose various paths toward success in the real world.

"Some opt to work for a year or for a semester and then enroll," Mr. Forehand said. Ann Guardiola, Central graduate of the class of 1990, decided to do that. Ann now works 40 hours a week at Mondo's Frozen Yogurt at the Crossroads.

"I just needed a break. It was too much school and I wasn't ready yet," Ann said. She plans on going to UNL next year. "I think that I am learning a lot about living in the real world. Now I live with friends and I have to manage my money. It is like a lesson in real life," Ann said.

"Most kids are just searching for their place," Mr. Forehand said. Tim Pierce, 1990 graduate, fits this case.

"I decided not to go to college sort of by default," Tim said. "I never found the right school for me." Tim is enrolling at The University of Nebraska at Omaha (UNO) this semester. He is going to go there for several practical reasons, he said, but he is still searching "for the perfect school."

"One main reason that I am enrolling at UNO is because I heard that a draft can be enacted within two days; this way, I'll at least be able to finish out the semester," said Tim.

Tim feels that the time he spent out of school was worthwhile.

"There is a lot to learn about people. It is different not being in a closed atmosphere like a school. You get more of an idea of the world that different people think and work."

Tim held various jobs such as running a small tree pruning business, being a camp counselor, and running an apple cider press.

Another option after high school is to go into the armed forces, but according to Mr. Forehand that is less popular today than it has been in the past.

According to Sergeant Gloria Barker, a recruiter for the United States Air Force, students apply in the spring of their junior year.

Once enrolled in the Air Force, students may apply for a full, four-year scholarship to any civilian college. After enlisting, students go to a six-week basic training course, earning four semester credit hours, and then to the Air Force technical training program at one of five national bases, which according to Ms. Barker lasts from one month to one year.

Kimberly Funkhouser, senior, also plans on going into the Air Force. She will leave for training on June 5, after graduating from Central. After her basic training period, she will go on to the technical training for nine weeks and then on to her first base.

"I think it is a great program," Kim said. "Really what it is," she continued, "is leading people. I expect to learn a lot about leadership."

According to Kim, the Air Force will pay for 75 percent of her college costs after graduating from the Air Force. "I may choose the Air Force as a career," said Kim. Her other thought is to study law and become a lawyer.

Vocational schools offer another option for high school graduates who do not wish to go to a four-year college. Metro Community college offers two-year Associate-of-Arts, Applied Science,

or Nursing degrees.

According to Mr. Joe Distefano, Director of Public Relations for the college, vocational schools are beneficial in that they prepare students for "quick employment in certain technical skills."

Mr. Distefano said that the employment rate upon graduation is 85 percent in the student's field of study. "Income varies according to the program, but they range from \$12,000 to \$20,000," he said.

Another vocational career is



A student looks at options of enlisting in the armed services. Representatives often come to the courtyard to recruit Central students.

Heather Lower

cosmetology. The Bahner College of Hairstyling offers one-year degrees in Cosmetology and Barbering, a 19-month combination course, and a six-month instructors course.

"The main benefit of our school is that it puts you out in the work force sooner than a four-year college. Also, it prepares you directly in what you will be practicing," said Mr. Troy Jensen, instructor and Director of Admissions.

Samantha Walley, senior, plans on going to Capital Beauty School after graduating from Central. She decided in her sophomore year that she wanted to go to beauty school. It will take only 13 months to graduate from Capitol and she then plans to own her own shop, said Samantha.

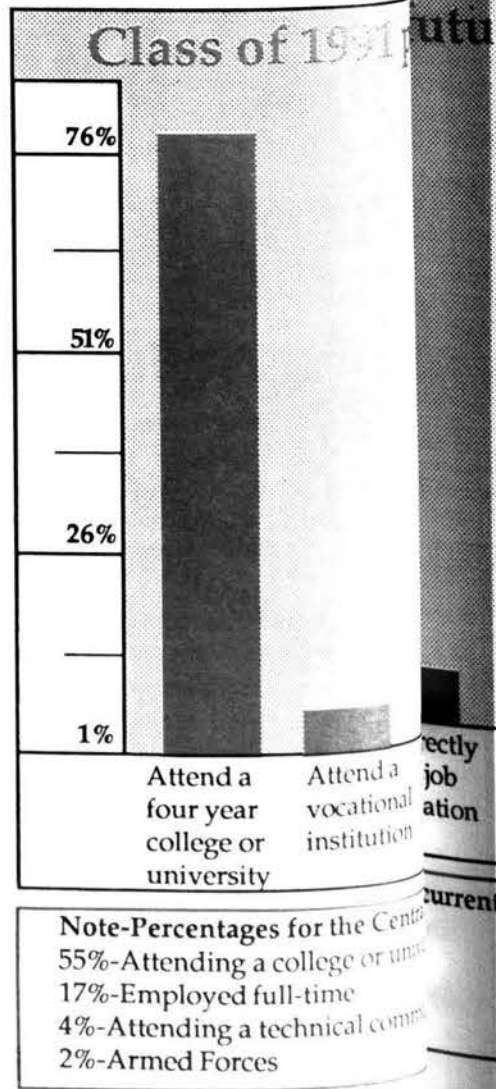
According to Mr. Jensen, the employment rate is "very high" and the school helps in locating jobs for graduates. The national average income for hairstylists is \$16,000 a year, he added.

Capitol also helps in locating jobs for students. "They help by having a network; businesses then send people to see how students do hair," Samantha said.

Whether a student decides to take a year to travel or work, enlists in the armed services or enrolls in a vocational school, all sorts of options and decisions face high school graduates.

The trend to wait on college and discover oneself or to go into the working world is rising in popularity, according to Mr. Forehand.

"More and more students are enrolling in college later. Today, there is a significant number of college students who are older than in the past," he added. "You just have to do what is best for you, individuality is the best method," he said.



High school . . . ?

Choosing colleges cautiously

By Kate Lundholm

During the high school years, in addition to schoolwork and extra-curricular activities, many students focus on something else: the search for the right college.

While many have a hard time finding a school that is right for them, others have one school selected that they are certain they want to attend. Three Central seniors, Emily Fitzsimmons, Mike Hendricks, and Karen Deffenbacher, have recently been accepted and plan to attend their ideal school.

According to a recent survey for "Prime Time Live," a spokesman for ABC said that 71% of high school students going to college are accepted to their first choice college. He added that 22% of students are accepted to their second choice college which means that a total of 93% of high school students going to college are admitted to their first or second choice college.

Mr. Harry Forehand, Central guidance director, said that while the Central average for students going on to college is about 65-70%, "I'm assuming that not all get their first choice."

Emily was "ecstatic" when she found out she was accepted to the school of her choice, Depauw University. She said that she first learned of Depauw through brochures she received and was further attracted to it by the broad range of international programs they offer. Emily applied to Depauw through their early admissions, a process colleges and universities offer where students can be accepted earlier than the college's regular admission date.

Mike applied and was admitted to Bowdoin College through their early admissions program. He said that the big advantage to doing early admissions was that once he was accepted, he did not have to worry about applying anywhere else.

Karen became interested in Carleton College because her older sister goes there. She spent a lot of time visiting her sister and liked the campus and people, so she also applied through early admissions.

Mr. Forehand said that the most important thing you can do if you plan to go college is, "take the most challenging courses that you know will challenge you . . . and be the best that you can be."

Anya Lawler, senior, said that the first thing to do is to look at the brochures that come and see what interests you. "Take the time to actually look at the brochures. Don't just toss them aside," she added.

"Don't procrastinate. Look at every possibility," said Emily. "Don't put anything off. And if you decide on a school of your choice, you should do early decision," said Mike.

According to Mr. Forehand, "It is imperative for the student to take initiative." He said that there are many things underclassmen can do in preparing for choosing a college. Visits in the counseling center, attending

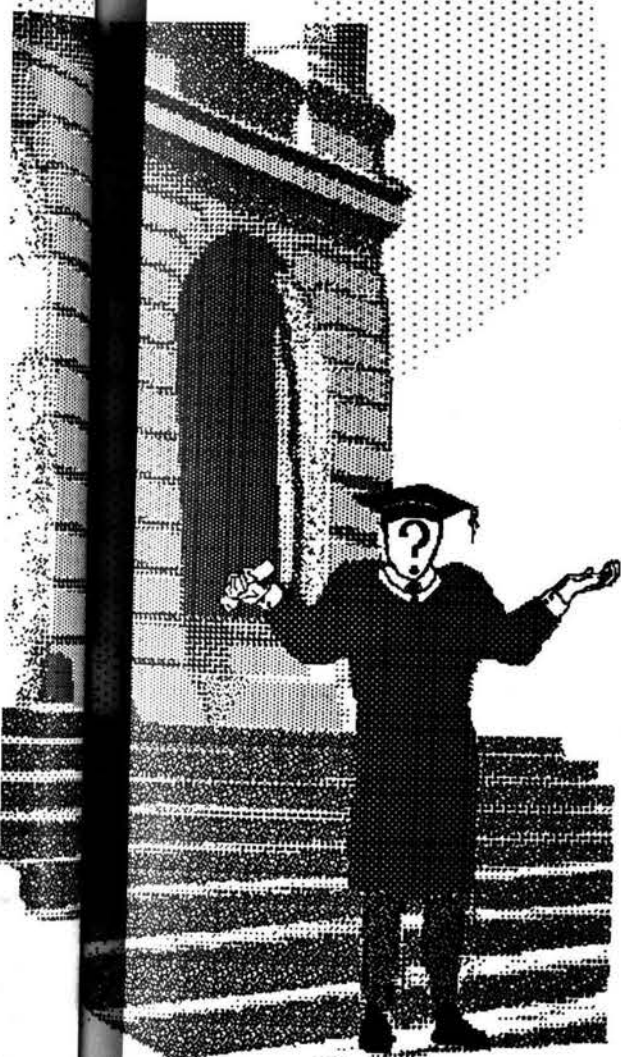
the college fair held every fall, and looking at schools when you are on family vacations are just some of the ways you can begin to search for a school.

"The more work juniors can do over the summer before the senior year, the easier it is your senior year," said Mr. Forehand. Emily said the sooner you start to work on the college search, the easier it is.



Sean Chapman

Kelly Boruch, senior, checks out the supply of college books in the counseling center. Many Central students take advantage of the information available in the center.



Are high school years the best of your life?

By Aidan Soder

How many adults have told you recently that you should appreciate high school because these years are going to be the best years of your life? Contrary to what students might think, not all adults think that high school is everything. Mrs. Beverly Fellman, French teacher, said, "Believe it or not, Central is not the end-all. There is life after this place [Central]."

Parents constantly tell their children that they need to concentrate on their studies because their habits in high school are going to drastically affect the rest of their lives. Mr. Edward Waples, English teacher, said that the things he did in high school did not have a great impact on the decisions he made later in life.

Mrs. Pegi Georgeson, drama teacher, felt that her high school years were good years. "Being involved in school activities and knowing that people care in high school gives you a secure feeling that you don't have in college."

All three teachers, who are Central graduates, feel that while they had some great times in high school, it was not the best time of their lives. Mr. Waples said that he did not really fit into any one group of kids in high school. Contrary to many kids, he knew himself, but he did not know where he fit in with other kids.

Mrs. Fellman said that Central was a wonderful school for her because if you can be successful at Central, then you'll be successful anywhere you go afterwards. Mrs. Fellman's "best" years were in college.

From a student's point of view, Amy Vosburg, senior, feels that college is going to be the best part of her life. "When you're in high school you depend on your parents for everything. Once you're in college, you'll still probably be financially dependent on them, but you can start to make a lot more decisions for yourself."

On the other side of the coin, Stacey Coleman, senior, thinks that her high school years probably will be some of the best years of her life. "High school is a chance to have fun. You don't have the maturity and the responsibility of an adult, but you don't have the naiveté of a child. It's a learning period."

Mrs. Fellman thinks that if you put it in perspective, high school will not seem that important. "You're only here for three or four years. That's a short part of your life. It doesn't determine the rest of your life."

As for learning everything about life during high school, Mrs. Fellman does not think so. To quote the title of a book written by Robert Fulghum, "All I Really Need to Know I Learned in Kindergarten."

**"You are only here for three or four years. That's a short period of your life."
--Mrs. Fellman**

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Sounds Happening Around Town

Vanilla Ice January 26 Omaha Music Hall	Harlem Globetrotters February 12 Omaha Civic Auditorium
110 In the Shade January 25-February 24 Omaha Community Playhouse	Nelson with House of Lords February 16 Omaha Music Hall
Bo Diddley January 31 Ranch Bowl	Lynch Mob February 17 Ranch Bowl
Living Colour and Urban Dance Squad February 4 Peony Park Ballroom	Stanley Jordan February 24 Ranch Bowl

Coyotes: Tex-Mex and more

By Libby Duckworth

Get a rope, 'cause Coyote's cowboy chow could get ya a little wild. When those there doors swing open, an array of neon and video screens are the only lights to be seen. (They're fixin' to make everybody look better.) But don't let the contemporary, high-energy setting fool ya. This joint provides perfectly down-home dining with a zesty Tex-Mex twist.

Even the most discriminating buckaroo will be howlin' under the moon with one taste of this grub. For those who are programmed "Salsa or Die," Coyote's is heating up with their Southwestern fare. Holy Guacamole! There's plenty to go around. How about a Santa Fe salad with sizzlin' strips of steak or the Taos taco. For the more daring there's the Green Chile Burger or the Hot Legs with spicy Red Hot sauce. You'll be runnin' straight to the water fountain.

If Tex-Mex doesn't

tempt your taste buds, let Coyote's stroll you down Bourbon Street. Straight from New Orleans comes the Big Easy Chicken Sandwich with Cajun style sauce, or the Big Easy Seafood Gumbo.

But numerous choices still exist for the mainstream American appetite: the American Coyote Burger, Lone Star State Chili, and Onion Rings.

What about the green stuff? No, not chiles but funds. Not one entry on the menu costs over about six bucks, so your wallet won't be left in the dust.

The service is prompt and aims to please, no beans about it. They take the time to make the order *your way*, and if you're not fully satisfied the meal is gladly remedied.

If you hear Coyote's howlin' for you, grab your ten gallon hat and hold on to your socks 'cause you'll be dancin' right down Howard Street to the welcoming door. (That's 1217 Howard in the Old Market, ya hear?)

Album Review Led Zeppelin, coming out again

By Bob Zielinski

The songs of the long past group, Led Zeppelin can now be purchased together on a four CD box set, lasting four hours and fifty minutes. The collection of fifty-four songs from past albums includes many great previous songs and a few that were never released.

The new resurrection of Led Zeppelin can be attributed to the live performance of Jimmy Page and Robert Plant at a Knebworth concert and circulating rumors of a reunion.

Regardless of a reunion, this collection of

songs crystalizes the reign of Led Zeppelin in music. Disc One of the collection is the most versatile and powerful CD in the collection. Songs like "Dazed and Confused" and the never before released "Travelling Riverside Blues" show how diverse Led Zeppelin was in song writing.

It brings you back to the times when there was real hard rock. Groups such as Slaughter, Poison, Bon Jovi, and Warrant pale next to Led Zeppelin. One can only take so much "Cherry Pie" and "Dr. Feelgood" before he needs some "Old Mud."

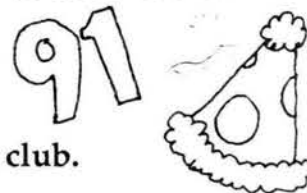
What makes these CD's so strong is the kick butt

guitar licks by Page accompanied by Plant or songs like, "Black Dog" and "Ocean". Also in exceeding fashion, is John Bonham or "Moby Dick / Bonzo's Montreaux" (also a never released single).

This box set carries very few new songs, however it does put all of Led Zeppelin's classics onto one single set of CD's for the listener. Plus, it is probably a really easy way for Led Zeppelin to make a ton of money for doing nothing. If this paper was a tad more fancy and afforded me some stars, I would give it four and one half stars.

Top Five New Year's Resolutions

5. Get more babes than last year.
4. Attend school *every* Friday.
3. Join the Band/Eagle Elite.
2. Cancel membership to Milli Vanilli fan club.
1. Invite Virgil to lunch at Burger King.



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**A
Bit
Of Whimsy
with
Aidan Soder**

Today's topic of discussion is clothing. You know, that oh-so-uncomfortable but necessary stuff we put on our backs to conform to the constraints of society . . . and to keep vital body parts from freezing and falling off in this rather nippy weather. I suppose we could all just opt for the "natural" look, but that wouldn't be nearly as fun, now would it? Revealing, yes, but clothing leaves so much more to the imagination.

The only advantage I can see to walking around "exposed" would be so that the sleezeball on the street couldn't say, "I'm undressing you with my eyes." (They get paid big bucks to look that way and to come on to you in a manner so revolting that it's all you can do but to keep from yakking all over their shoes.) Of course, I say this speaking of a sleezeball as a male. I'm sure that a woman could be a sleezeball, too, but I haven't been accosted by a woman lately who wanted to undress me with her eyes. I'm still waiting for that experience.

Anyway, I was talking about clothing and its necessity in our lives. I can't quite say that I'm enjoying the "hot" colors of 1991, though. Glancing through my J. Crew catalog and browsing through the racks at the local clothing stores, I'm not impressed.

I have problems wearing colors that look like they should be marketed by the Gerber line of strained baby foods: strained squash, strained peas, strained carrots, colors that look like they strained squash, peas and carrots together . . .

It just doesn't do anything for me. If anything, it makes me want to produce my own homemade version of these oh-so-attractive colors. I think I'll submit it to J. Crew and call it "yak." Don't be

I guess the thing that bothers me the most is that these companies are actually trying to sell us their clothes by coming up with some vogue names for their colors.

surprised if it ends up in the next catalog.

I guess the thing that bothers me most is that these companies are actually trying to sell us their clothes by coming up with some vogue names for their colors. For example, the latest colors of a J. Crew suitcoat (which costs somewhere in the neighborhood

of our national debt) come in "mustard," "pumpkin," and "leaf" - in other words, attractive names for strained squash, carrots, and peas, respectively. And people must be buying them!

One thing's for sure, if they try to market these things under their real names (i.e. substitute "baby byproducts" for the color "mango" or "citron"), they're going to be reducing the prices so fast that you'll probably be able to pick one up at the K-Mart Blue Light Special for somewhere close to a nickel. 'Course, you wouldn't keep it for yourself. It works as a good Christmas blanket/pillow for the dog (if you can get him to use it . . . the right way, that is). It's worth a shot.

I realize there are probably some who would disagree with me and say that they actually like the colors of the season. But one question for you. Have you thought of help?

JUST KIDDING, of course! I'm certain there are some perfectly good reasons why you would want to wear these Gerber colors - I can't think of any right now, but hey, maybe something will come to me in a night vision. I shudder at the thought.

On second thought, in light of this whole clothing thing, maybe we *should* just go naked. It's gonna be a heck of a year.

**Scenery high point
Plot Entwines in *Russia House***

By Chris Thilgen

A good movie for most high school students is a comedy or something action packed that they can take a date to. Under this assumption, teenagers will not enjoy *The Russia House*.

The Russia House has a very entwined and complicated plot. To add to the confusion, the first 15 minutes of the movie consists of jumping around in time. If you are not paying attention, you will miss some very important facts that lead up to the ending.

The most wonderful thing about *The Russia House* is the scenery. The filming takes place in Leningrad and Moscow. The marvelous

aesthetic look of the monuments adds to the mysterious nature of the whole movie.

Starring in *The Russia House* are two big-name stars, Sean Connery and Michelle Pfeiffer.

Connery plays Barley Scott Blair, a Lisbon book publisher who has been drafted by his country into the world of espionage.

Supposedly, on a recent trip to Russia, Barley met a writer in a Soviet writer's camp. He goes by the pseudonym "Dante." His views on peace were shared by Barley.

Barley, a native of Lisbon, says he finds Russia his home. Dante then illustrates that Barley would

have to betray one to protect the other.

Connery goes back to his town of Lisbon.

After awhile, a government agent approaches him and escorts him to the English embassy.

It seems that Dante has contacted a soviet publisher, Katya Oliver, portrayed by Pfeiffer. Dante has several books to publish. They contain all the secrets about the Russian nuclear missile capabilities.

A group effort between the United States and England wants the final notes from Dante. This final book will confirm all of the other books. Without this final book, the U.S. cannot assume that what Dante has written is true.

Barley must choose to honor his country and receive the final notes, or honor and protect Katya, his new-found-love, and her family.

The movie is confusing yet intriguing. Don't see it as a romantic date. The sparks between Pfeiffer and Connery are almost non-existent.

The best advice is to go see *The Russia House* on a Saturday or Sunday afternoon. You will not find an action-packed, romantic, fast-moving film. What you will see, however, is a story about how a man must choose between the country he loves and his homeland.



**Movie
Review**

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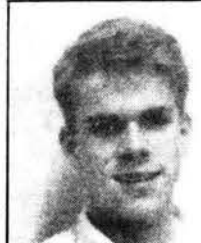
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Rick Besançon

Would the real champion please step forward

Ah yes, another college football season is over, and the Nebraska football fans are looking for excuses as to why the Cornhuskers failed again. The answer is quite clear, we were outmatched both physically and mentally.

Georgia Tech has a superior coaching staff, they are not afraid to use the passing game, and it works well with the running game. Their superiority shown through with their crushing defeat of our beloved Huskers.

Georgia Tech showed they were National Champion status by thrashing Nebraska in the Citrus Bowl. Colorado supposedly deserves the honor after beating Nebraska to win the Big 8, and Notre Dame in the Orange Bowl. Many people think that if they can beat Notre Dame, then they should be number one. Let me just say "HA!"

Colorado had a tough season, but the "questionable" call came into play all season long. Stanford was ahead by four with a few seconds left, when Eric Bienemy "scored" the winning touch down. Later replay showed that he had never broken the plane of the goal.

The Missouri game should prove that Colorado does not deserve the National Championship. They got five downs and a poor spot of the ball. The nation was outraged by Bill McCartney's reaction to the "win." He said Colorado deserved the game since the field conditions were

Colorado has survived their season with poor calls and helpful officials. Georgia Tech beat five bowl-bound teams.

poor.

The Notre Dame game once again brought in some uncertain officiating. A clipping call with one minute left brought back a touchdown that would have won the game.

Colorado has survived the season with poor calls and helpful officials. Georgia Tech played a tough schedule, beating five bowl-bound teams.

The only blemish on their season was a tie with North Carolina, and even with that, they didn't whine about field conditions.

A true National Champion does not make excuses every time something does not go the way. They adjust to the difficulties and grow a team.

The whole season Georgia Tech played with class and dignity. It is only fair that we reward their performance with the respect that they are due. The public also deserves to have a clear National Champion. Having the polls split proves nothing. A system needs to be developed to determine definite champion, not a bunch of sports writers telling us who is the best.

Everyone has a different opinion, but this something that needs to be settled before the situation rears its ugly head again.

For too long the champion has been decided by the polls; a game between Georgia Tech and Colorado would prove, once and for all, who the National Champion is. Barring any "questionable" calls.

Wrestler's hard work, time pays off

By Allison Atkinson

"When you go into a tournament, confidence is the most important thing. Wrestling is 99% mental," said John Tieman, senior. For a sport that is 99% mental, the amount of work that the Central wrestling team puts into training, would make one think that the sport involved more physical than mental ability.

The Central wrestling team puts great effort into training for the regular season.

The team starts off at the beginning of the school year with pre-season consisting of 3-5 miles of running every day.

Marc Chapman, senior, stated that "we have been running since the first day of school and since the season has started we don't run outside anymore but we do run on the third floor."

Marc said that the team works very hard because "you really need to be in good physical shape in order to do all of the moves and do them right."

In the sport of wrestling, it is almost impossible to know all of the moves because there are just too many of them to know.

John related, "Just when you think that you know all that there is to know, you come up against someone with some move that you just don't know how to defeat."

The team practices every weeknight for two hours and every Saturday morning.

During practice the members run stairs, or twenty minutes on the third floor.

Most of the time they run 10 laps around the gym, stretch out, run around the mats in groups, do cartwheels and summersaults, all to promote strength and balance.

A major factor in the sport of wrestling is maintaining a certain weight. If a competitor goes over a weight limit, they are automatically eliminated from competition.

Before the tournament, the individual is required to weigh in. If the person doesn't make the weight which their division requires, they have one hour to make the requirement.

There are thirteen different weight classes that an individual can belong to; 103, 112, 119, 125, 130, 135, 140, 145, 152, 160, 171, 189

pounds, as well as a heavyweight division.

The reason for a weight requirement is because "it isn't fair if the other person weighs more than you do. It all has to be an equal advantage," said Marc.

In order to keep at a certain weight, team members keep with the "sweat philosophy."

"In a practice, I can lose as many as 10 pounds," said Jason Blair, sophomore.

"A lot of the time in practice, I wear sweat pants, long johns, and three layers of shirts. All you have to do is sweat."

Marc says, "A lot of people diet. Some go for about three days without eating much of anything."

The members try to stay away from junk food and greasy foods.

Marc said that the way Coach Kubik sees it, "if you aren't serious about keeping your weight, you just shouldn't wrestle."

John says, "Everything we have done to keep up and with training has really paid off. Last season I didn't do near as well as I am doing this year."

John continued in



Brian James

Coach Gary Kubik helps John Tiemann work on his wrestling technique during a recent practice at Central.

saying, "The unique thing about wrestling is that if you lose, you have only yourself to blame."

"If you win, it's glory that is all your own."

"The whole team has a

real good attitude about things like that, and our victories, even though one person on the team has won more than the rest, are actually for the whole team."

Sports Calendar

Varsity Boy's Basketball	Wrestling	Varsity Girls Basketball
January 18, Bellevue West, Home January 19, Bryan, Home January 25, Benson, Away	January 22, Benson, Away January 29, Bellevue West, Home	January 25, Benson, Away January 31, Abraham Lincoln, Away February 2, Papillion, Away
January 26, Lincoln High, Away January 31, Abraham Lincoln, Away February 8, Papillion, Away		

Time management is key'

Athletes maintain balance between school, sports

By Bill Thoms

In today's society there is a constant clash between academics and athletics. Society has asked itself if the student athlete exists. Some even go so far as to define student athlete as an oxymoron. However, coaches and players display and believe that the student athlete is alive and well.

Mr. Rick Behrens, boys' head basketball coach, feels that the student athlete should be able to manage his own time. "When I played in high school," he said, "the practices usually lasted till about five, which they still do now. I would have enough time for dinner and was ready to study at seven till about ten or ten thirty." However, Coach Behrens concluded that it all depends on "how much study time the student

athlete has."

Athletic director Dick Jones felt that the amount of time for athletics and academics is adequate. "Time management is definitely the key," head volleyball coach Vickie Wiles included.

Coach Behrens also feels that high school athletics is less demanding today than it was ten or twenty years ago. "Athletes played sports year round then. There were athletes playing football, basketball, track, or baseball all in the same year."

Coach Wiles disagrees. "Today volleyball is much more technical. The skill level has increased greatly."

Football coach Joe McMenamin also feels that sports are more specialized today. "Now you have off-

season conditioning and weight training, [where ten or twenty years ago], you did not."

Boys' wrestling coach Gary Kubik adds, "The sports schedules are longer and more demanding today than they were ten or twenty years ago. There are also more tournaments and playoffs."

Mr. Kubik also feels that wrestling is one of the most demanding sports because of tournaments that last all day as well as clinics and the need to practice skills.

"I think it makes students learn to budget their time better," explained Coach McMenamin. "I've had players who actually perform better [academically] during the football season."

Chalawnda Kelley, senior and member of the girls basketball team, said that she

has "about two or three hours time to do homework." John Tieman, senior, agreed, although sometimes his weekends are cut short by day-long wrestling tournaments.

Each student thought that practice times were suitable and long enough, except for Chalawnda who added, "I'd like to go longer because I like to run."

The eligibility standard for athletes in the Omaha Public School system is four credit hours passed in the previous semester. Coach Wiles and Coach Behrens both felt that the eligibility standard is fair to student athletes.

Mr. Kubik feels that the real problems with student athletes occur on the intercollegiate level when it all starts to revolve around

winning. Coach Kubik said that the main problem is that sports are too competitive in elementary school and junior high. "Today's society is too oriented around winning. The nature of sports and extracurricular activities should be to build character and friendships."

Coach Kubik continued, "Now don't get me wrong, I urge the wrestlers to win, but sports should be competitive in high school, and not as competitive in activities below ninth grade."

Mr. Jones, however, disagrees and feels that junior high activities are more of a learning experience where everybody gets a chance to play.

He also said that junior high sports are not nearly as competitive as high school sports.

Time, effort necessary for Metro schedules

By Allison Atkinson

Do you ever wonder how Central gets stuck playing Creighton Prep every year? Most would say, "It's a tradition, man!" when in actuality the scheduling of sea-

sonal activities is done in relation to school size and at the athletic directors discretion rather than out of tradition.

Every other year the

Metro area high school conference realigns, meaning eighteen schools, six in each division, work out a new total division athletic schedule

based on the average enrollment in each school. Mr. Dwayne Haith, Coordinator of Physical education for the Omaha Public Schools, said

that a two year schedule is made "following a school enrollment rather than ability code."

"Each school's guaranteed a certain number of games and they are assigned only a certain number. It is then up to the athletic director to make up the remaining number of games," stated Mr. Dick Jones, athletic director.

"Take football for instance," said Mr. Jones. "When we get the schedule it has all but two games on it and it is at that time when we have to resort to cross division scheduling to fill in the open dates provided for us."

The two year schedules are formed so that if a team plays another on their home turf one year, they will most likely play that same team away the next year.

"This system can either work for or against you all by the nature of the conference," stated Mr. Haith.

In the case of Metro conferences, those are already worked into the schedule, but as for individual invitations that schools host, "that is made up by that school," said Mr. Haith.

This presents another scheduling factor. Whether or not a school gets invited to certain invitations or not is essentially up to the host. For some schools this puts them at a scheduling disadvantage because of competitive mindsets.

"But," said Haith, "as I said before, in most cases the program works to everyone's advantage. It is the way we have been operating for years."

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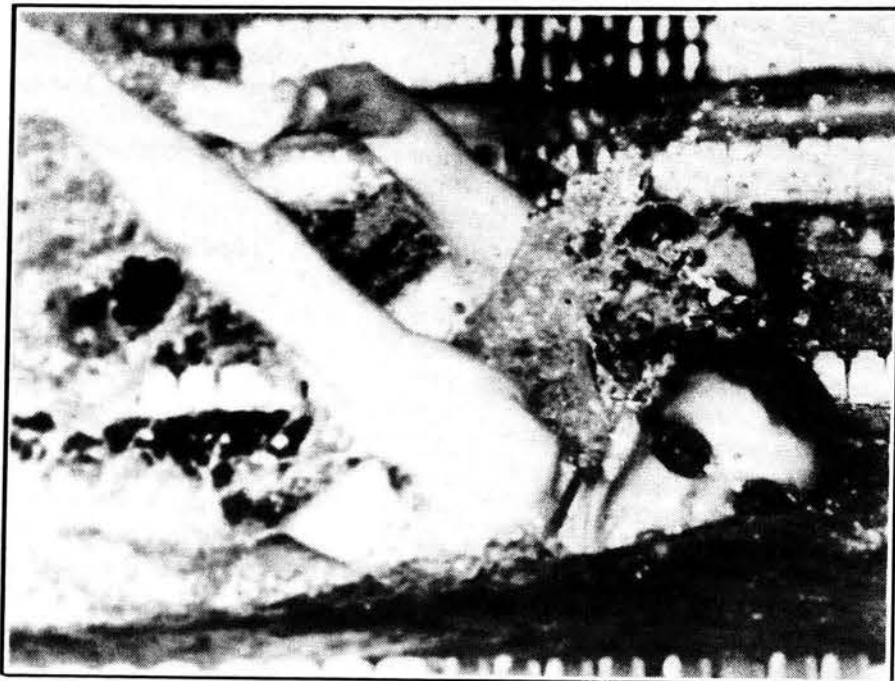
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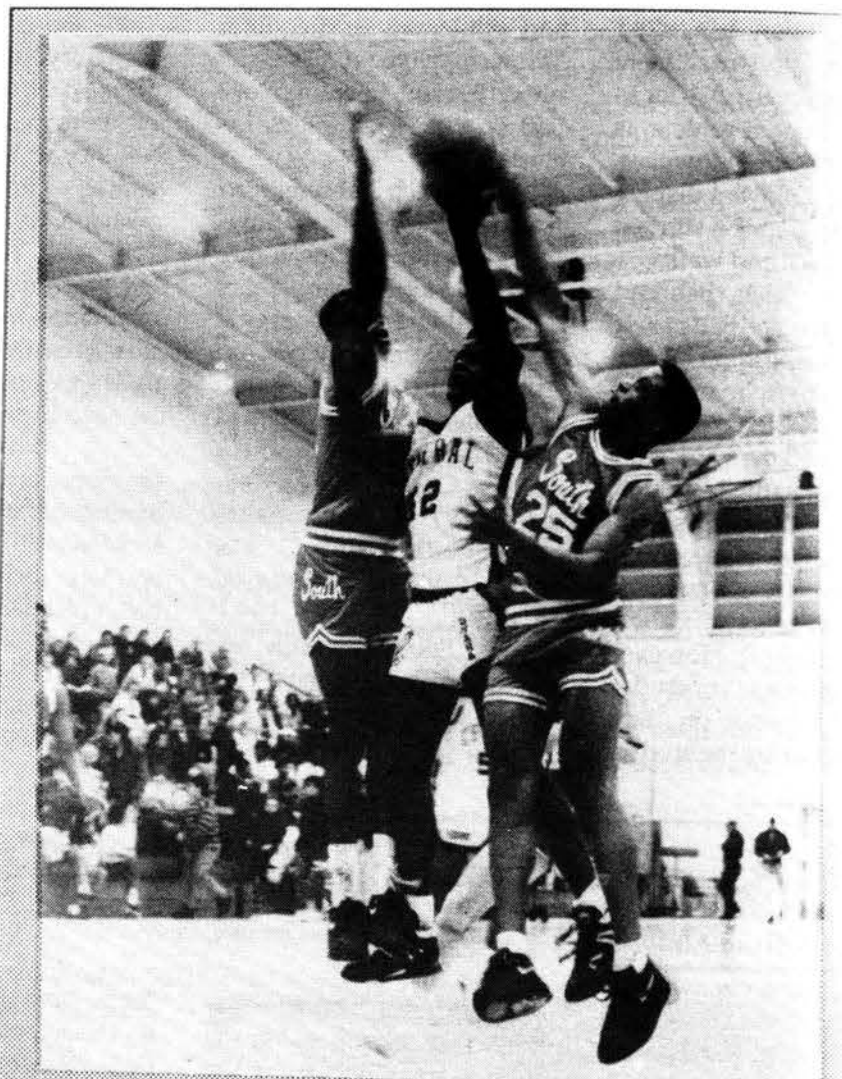
Winter sports in action

Sideline Shots



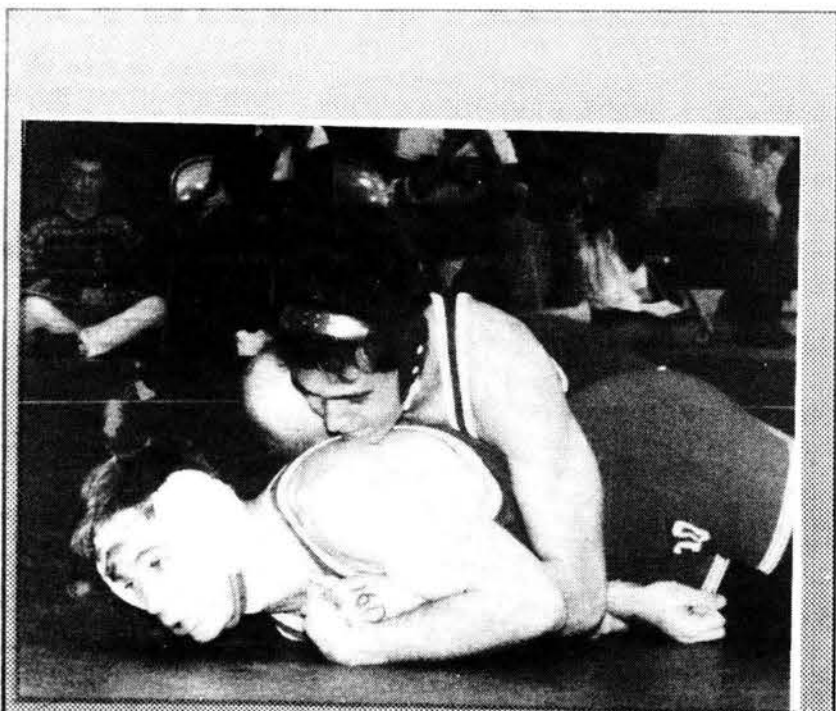
Matt Stonehouse and Jon Wendt, far lane, practice their freestyle stroke at a recent practice. Their next meet is tonight at Bellevue East.

Brian James



Shon Greene, senior, drives to the basket against South. The Eagles won 88-81, while Greene gathered a career-high 28 points.

Brian James



John Tiemann, senior, wrestles an opponent to the mat during a recent match at the Metro Wrestling Tournament.

Brian James



Heather Dunbar, senior, works out in the pool swimming laps at a recent practice.



Leslie Cotton, senior, works her way to the basket against Millard North. The Lady Eagles are 3-7 thus far.

Sean Chapman



Frank Maaske, junior, shoots over two defenders in a recent junior varsity game at Central.

Brian James



A young spectator watches closely as the pom squad performs their halftime show at last week's boys basketball game.

Brian James