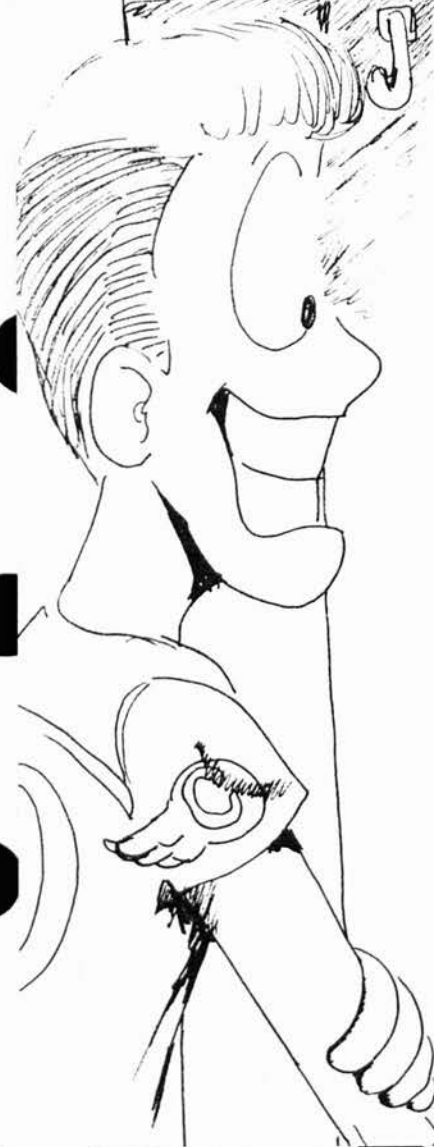





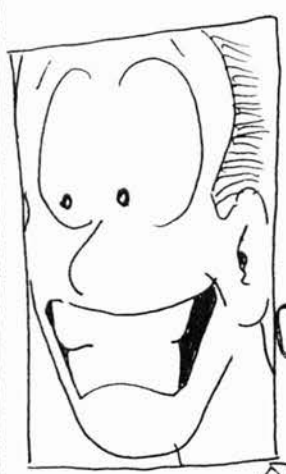
IF THESE
HALLS COULD
TALK...

KELLY
FOR
PREZ!


Students
in
Action
p. 148 + 149



Muscles
in
Motion
p. 18 +
19



JACKSON



102

103

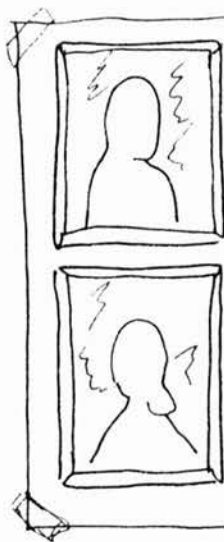
Robert
#10
Track Runner

PEOPLE
&
PLACES
p. 234



Jim
♥
Kelly
Katie
Berk
Tina
Becky

\$ Bought
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203



FACES on File

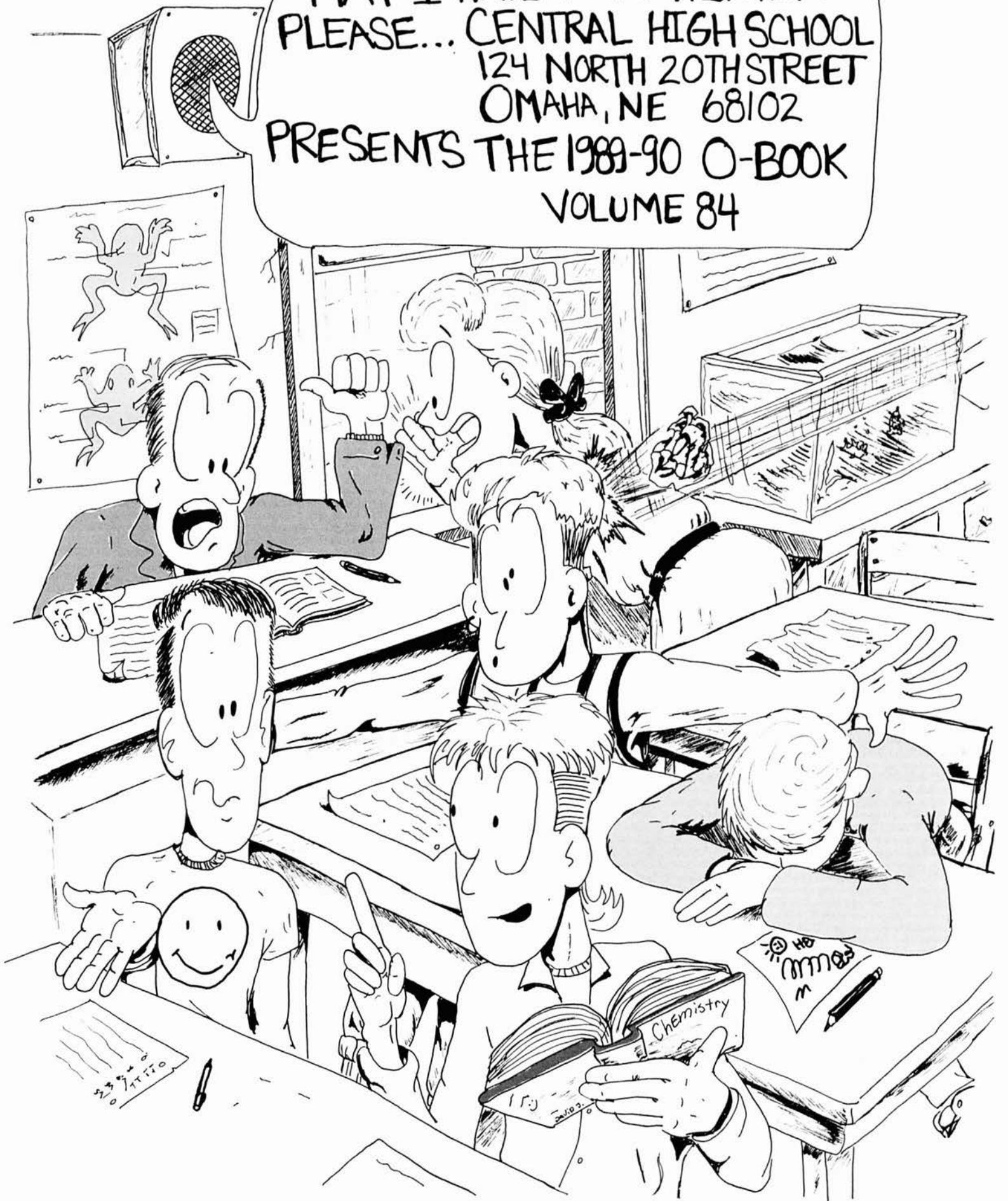
People
p. 58-59
Seniors
p. 60-61
UNDER-
CLASSMEN
p. 92-93



Faculty 132-133



MAY I HAVE YOUR ATTENTION
PLEASE... CENTRAL HIGH SCHOOL
124 NORTH 20TH STREET
OMAHA, NE 68102
PRESENTS THE 1989-90 O-BOOK
VOLUME 84



When Central Talks . . . people listen

Central High means memories

by Sarah Bruns

With the activity and conversations of 1,820 students passing through the halls of Central each day, there's no doubt that if these halls could talk they'd have a lot to share.

Each day the students file in around 7:35 a.m. to mingle in the courtyard before the day begins. Conversations vary from how the weekend was to the calculus assignment to how to save the ozone.

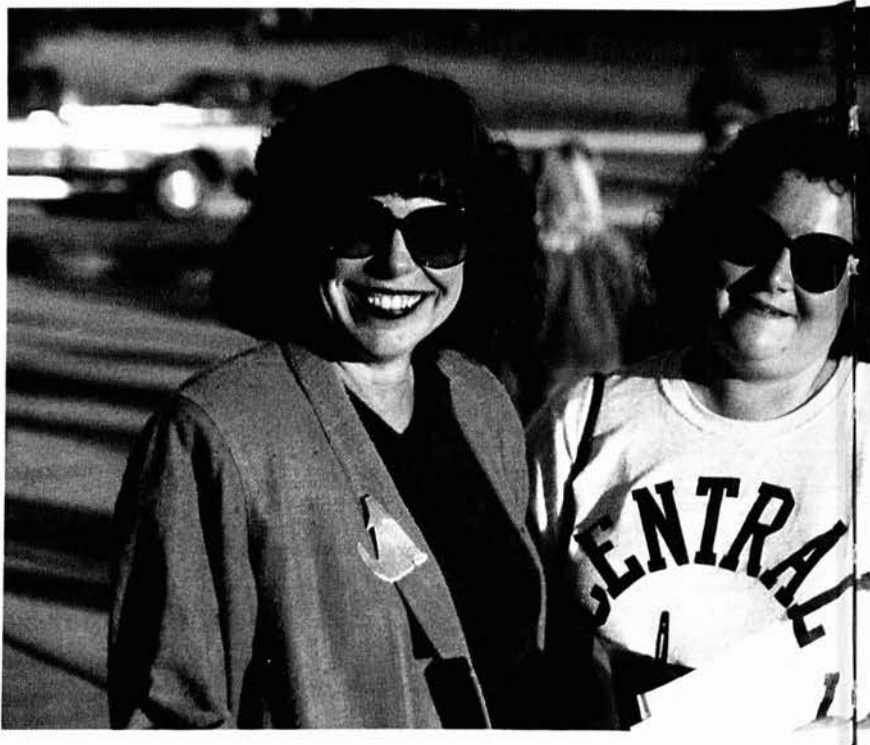
The first bell rings and homeroom begins. Slowly, but surely the day creeps by, with four-minute breaks between classes, only enough time to pass a note or wave hello to a friend down the hall.

179 of these days go by in the year, with weekends and holidays in between. Not surprisingly, within that time, an awful lot of strong friendships and memories are made, and an awful lot of lives are changed.

The freshmen and sophomores ending their first year have now adapted to the once foreign aspects of life at Central, such as the four-floored and four-sided building, that gave them 16 different directions to go on the first day, and the killer doorstops which pollute the hallways.

The seniors that are leaving now have made many great memories with a lot of new friends who will never be forgotten, and the juniors are eager to end a stressful year and fill in the recently emptied position at the top.

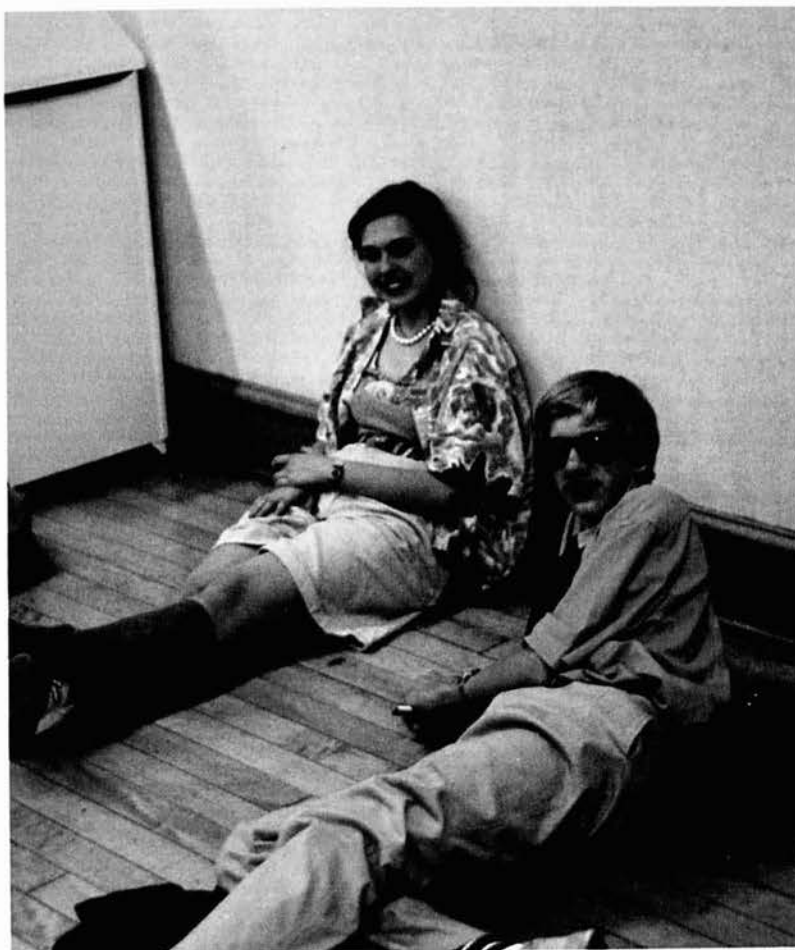
Central High School has become a part of every student, teacher, and administrator in it, and although it's difficult to capture all the memories made during the year spent together, this book is the next best thing to if these halls could talk.



Hilary Foster, 12, grabs for the Skippy. "I save time in the morning by never making a lunch," explains Hilary, "Besides, peanut butter's awesome."

It seems the whole school turns out for the football games, and Mrs. Valdrighi and Ms. Shellpepper prove that the teachers are no exception.





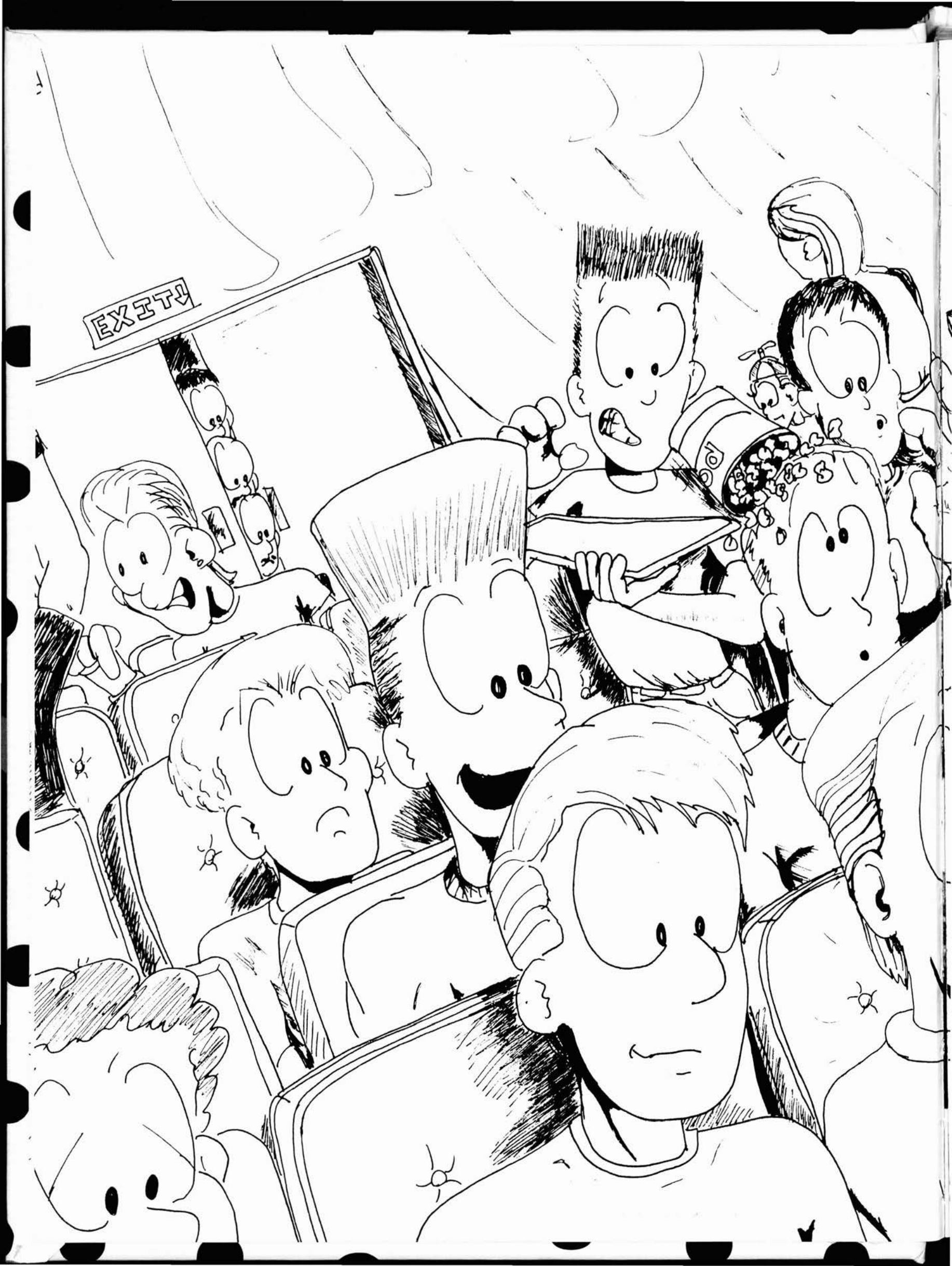
Mike Davis, 12, and Ali Fuchs, 10, file into the gym for a pep rally. Pep rallies are held on occasion to introduce the team members of a season's sport to students.

Jennifer M. Collins, 12, and Eric Troy, 12, lounge outside the math department office after an exhausting day of clashing in the name of spirit.

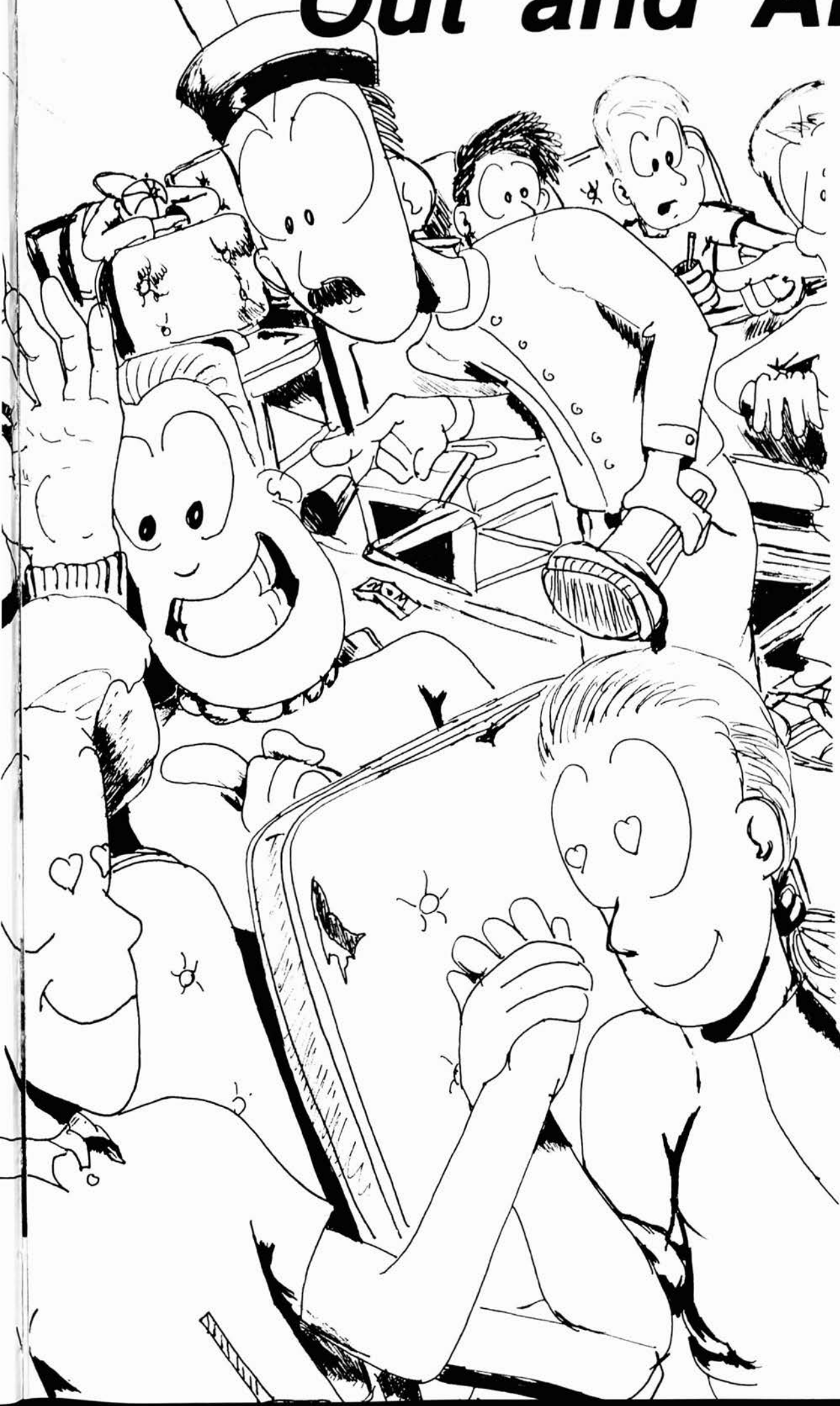
Kim Horne, 12, Claudette Williams, 12, Justin Mcwhorter, 12, and Angie Green, 12, buddy up on their way into the homecoming game.



Cheerleaders do more than shout, as is seen in the variety of spirit posters they create to cover the walls of the courtyard.



Out and About



Tests, pep rallies, study halls, football games, and fun. What do they have in common? They all illustrate the lives of Central students. These lives do not take place just inside the school walls, but everywhere.

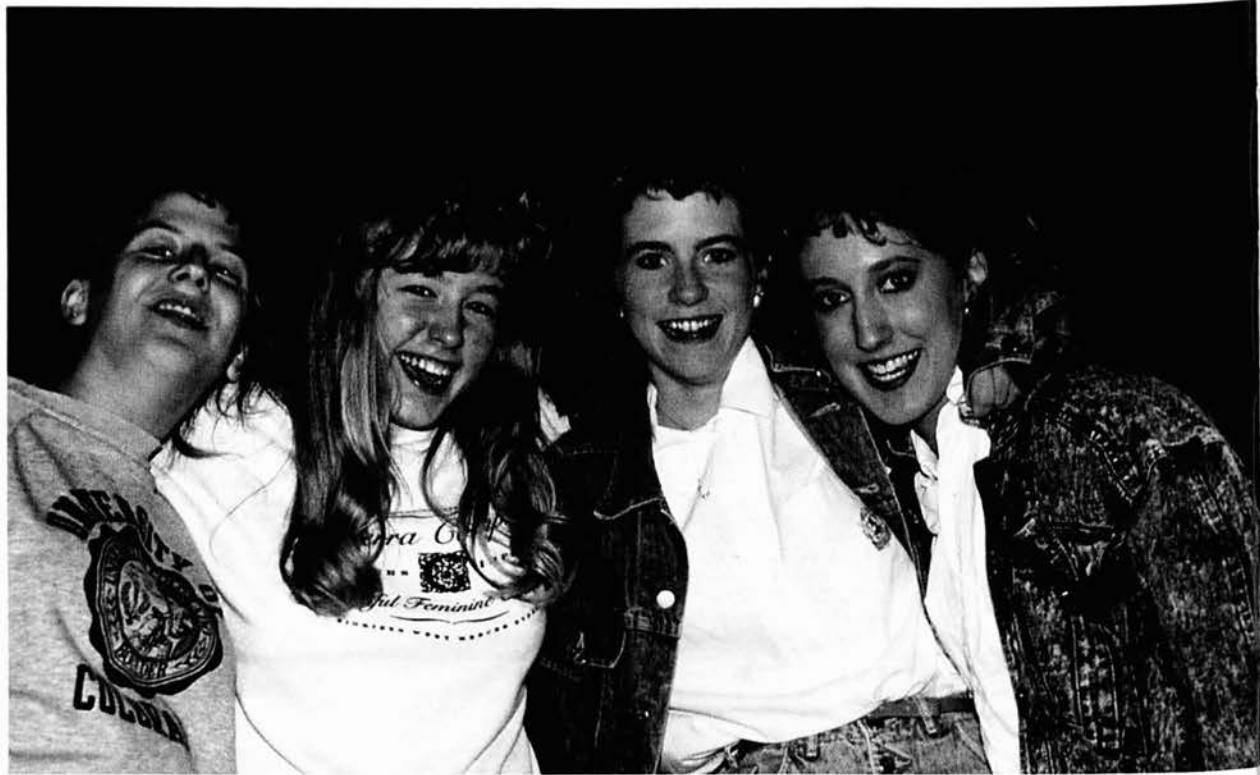
Between the months of September and May, almost everything a student does or talks about, takes place in school or had something to do with school. Sounds depressing, huh?

No matter how much students hate those boring study halls or those murderous term papers, most of them will agree, their high school years at Central are some to remember! Life at Central is not all academics.

Ten years from now, students will be reminiscing about all those Burger King runs during lunch, sleeping in study hall, concerts, parties, first dates, first homecomings and proms, and all the fun and carefree time spent with friends.

Most educators will agree, Central High School, for the past 130 years, has had an outstanding tradition of excellence. Most students will agree, Central provides the best mixture of academics and social life needed for growing and maturing students.

Weekends: 48 Hrs. of Fun.



Carrie Lundin, 11, Francie Smith, 11, Meghan Sullivan, 11, and Tina Wagner, 11, out having fun.

Paul Galus, 12, Tim Pierce, 12, and J.J. Carroll, 12, (Westside High School), celebrate the weekend. "I spend my weekends either relaxing or partying with my friends," says Tim Pierce.

Need something to do this weekend? Find out where the Onionheads are playing. Matt Johnson, 12, (Burke High School), Jim Haley, 12, Brian Lynn, 12, and Brian Poloncic, 12, (not pictured), are definitely worth seeing!





Various Activities Fill Weekend

by Laura Buckingham

Weekends. A haven for most. Some people use weekends to study, to work, to relax, or to have fun. Lisa Hobson, 12, said she uses her weekends "to vegetate. I do things I didn't have time to do during the week, which is basically to relax."

"Weekends are for kickin' it with the homies and havin' a good time," said Chris Christian, 12.

In the fall, "I usually go to the football game and then out with friends. I do just whatever is going on at the time," Chris King, 10, comments.

When fall is over, and football has made way for warmer activities, many students go to see their friends perform. The Onionheads and CHS Posse are two such groups students watch.

The Onionheads, consisting of Jim Haley, 12, Brian Poloncic, 12, Brian Lynn, 12, and Matt Johnson, 12, (Burke High School), perform at various parties. This band plays some of their own songs as well as some borrowed.

CHS Posse Dancers dance for various causes such as "Stop the Violence." Ken Brown, 12, Claudette Williams, 12, Jade Williams, 12, Lisa Littlejohn, 12, Tony Jones, 11, and Tiffany Phillips, 11, said "most of our performances are for good causes."

Central students find something to do, whether it is going to parties, going out on a date, or just watching movies at home with a bunch of friends.

Siv-Line Olsen, 12, makes plans for the weekend. "I usually don't know what I'm doing until the last minute," she said. Many students find they are making plans as they walk out the door.

Football games. The place to be Friday nights where Central students show their spirit and socialize with friends. Elizabeth Thonen, 12, says, "When you're making plans for the weekend, it's just assumed you'll go to the game."



There is nothing wrong with a girl asking a guy out.
93% agree

The guy is expected to pay for a date.
45% agree

It's O.K. for a guy to go out with more than one girl at a time.
49% agree

It's O.K. for a girl to go out with more than one guy at a time.
33% agree

"We are boards built into a ship
Held tight by emotions as strong as nails
Molded onto a frame of ourselves
To keep us afloat on the raging waters."
--Strong As Nails by the Onionheads

Central students get a taste of life abroad

by Sarah Bruns

"I learned so many things. Not only did I learn more of the language, but I learned so much about myself."

—Jen Baum, 12

"I think too many Americans think that they're the only people on the face of this earth."

—Kate Shaw, 12

Kim Kurtzuba, 11, with Soviet citizens. During her month long visit to the U.S.S.R., her group got a chance to meet with the native peoples and exchange views on their countries.

Emily Fitzsimmons, 11, and friends at the Prater Amusement Park in Vienna, Austria.

Central's students are living in the age of opportunities, where foreign travel isn't as rare as it used to be. Tour organizations and foreign culture awareness groups are increasing yearly.

Many Central students got the chance to spend a part of their summer in a different country experiencing a new culture.

Emily Fitzsimmons, 11, who spent 5 and 1/2 weeks traveling to Portugal, Spain, France, Czechoslovakia, Austria, Switzerland, and Germany with People to People, described a change in her idea of other countries.

"I always heard the French were rude, and didn't like American's, but the family I stayed with was friendly, and everyone was eager to learn about America and hear what I had to say. They want to know more about us."

Katy Shaw, 12, who spent a month in the Soviet Union with People to People, agreed that America's vision of foreign countries is often warped.

"It wasn't as dark and dreary as everyone is taught to think it is. The people were really friendly. For some people meeting an American was like the time of their life."

Kim Kurtzuba, 11, experienced mixed attitudes

towards Americans during her week in Yugoslavia.

"The older people there were more traditional in attitude, and set in their ways. They weren't open to the Americans coming into their land. But, the middle aged and younger people were all very nice."

Jen Baum, 12, spent July experiencing a new lifestyle with a family in France through NACEL.

"They ate 3 times a day, always with the whole family at the table -- no snacking, no processed food. At night they all got together to talk and listen to music. Everyone looked healthier, the women were all thinner and more muscular, even the older women."

Katy explained the lack of class distinction in the U.S.S.R. "There were no people walking down the street that were obviously members of the upper class."

Kim described the cities of Monstar and Medujorge, Yugoslavia, as appearing "stuck in the past with lack of modern influence."

"The standard of living in Yugoslavia is a lot lower than that of America," explained Kim. "You see more poverty -- more slums."

All the girls said they'd appreciated the chance to experience a new culture.

"I think too many Americans think that they're the only people on the face of this earth," said Katy.

Kim Kurtzuba, 11, in Medujorge, Yugoslavia, where she spent a week last summer on a religious pilgrimage, with her father.





European students experience Omaha

by Laura Buckingham

Why did you pick Omaha? The question enters most Centralite's minds when they see the foreign exchange students walking the halls of Central.

Actually, they did not have the choice. Exchange student Ingo Socha from West Germany does like it, though. "It's pretty exciting here. They bring you to the other side of the world and all the people are nice. Wouldn't you be excited?" he said.

"I like it. I don't know if I'd like to live here, but I like it," said Tim Romberg, also an exchange student from West Germany. Jari Ala-Ruona from Finland said he would have preferred some place warmer. "I just don't like winters," he said. (Wait until December!)

This year, Central had a total of five exchange students: Anneli Forsberg from Sweden, Siv-Line Olsen from Norway, Jari Ala-Ruona from Finland, and Ingo Socha and Tim Romberg from West Germany.

The exchange students' education does not stop at the door. Every aspect of living in Omaha is education. "Cruising Dodge is so interesting," laughed Siv-Line. Anneli commented, "I like hanging out at Memorial."

Tim and Ingo agreed that because German schools get out earlier and they get their work done earlier, they have more free time during the week. "The weekend doesn't have as much importance in Germany as it does here," said Tim.

"I'm used to being more free," said Anneli. "I'm used to coming home at 4 in the morning."

All three of the Scandinavian students agree they do not have as much freedom in the U.S. as back home. Siv-Line said she felt "like a prisoner here [in school]. It's like junior high." Anneli said, "You're treated like kids here."

On the other hand, Tim stated he felt the American school system is "more like college." "When the bell rings, everybody gets their stuff and runs," laughed Ingo.

"The differences between East and West Germany are greater than those between West Germany and the U.S."

-Tim Romberg, 12

"I think Pat Sajak is so sexy!"

-Siv-Line Olsen, 12



Ingo Socha and Tim Romberg from West Germany, both find it odd Americans have ice water on the table at restaurants. "What do you *really* do with the glasses of water?!" asked Tim.

Siv-Line Olsen, from Norway, said she was kind of disappointed by Omaha's nature. "It's flat--no mountains, no water. I'm used to waking up to mountains," she said.

When asked how she liked Omaha, Anneli Forsberg from Sweden answered, "I love it!"



Jari Ala-Ruona from Finland comments on drugs. "In Scandinavia, drugs aren't a big problem. You just don't see people using drugs," he said.



Central unites in school spirit



With the varsity squad leading the pack, Central's cheerleaders march for their cause, spirit, in the homecoming parade.

This group in their p.j.s proves that spirit week does its job well -uniting Central, and getting students riled up for the homecoming game ahead.



Is that Claudette Williams, 12? It was difficult to tell who was who and who was what on "gender reverse" day.

Students take on the role of cheerleaders with purple and white poms sold by student council to promote spirit.





Spirit week

Spirit Week led the Eagles into homecoming this year with its usual wild fashion, and students were eager to jump into the fun. The week went as follows:

Monday: "Pajama day" -- students got the chance to roll out of bed and come straight to school decked out in their favorite p.j.s.

Tuesday: "Gender Reverse" -- guys were roaming the halls in heels and lace, and the girls were suddenly growing beards.

Wednesday: "Clash" -- definitely a day for the color blind, unless lime green and orange appeal to your eye.

Thursday: "Purple and White" -- only logical since the game was scheduled that night, and although it sounds conservative, the students found ways to reach extremes with masks of face paint in school colors.

Friday: "Students dress up, Teachers dress down" -- teachers wore their most comfortable "grubs" and the students their finest "duds". This way there was no need for the students to change for the Homecoming dance that night.



Each year student council Dan Daly, 12, and Bret Pekula, chooses the theme days for spirit week, but it's up to the smother themselves in school colors for the students like Mike Croft, 11, to take the theme of "clash" to homecoming game. extremes.

OUT of class and IN shape

Students spend free time in pursuit of individual sports

by Sarah Bruns

The hours spent in class and doing homework at Central often make free time a rare thing for students. Many of the students choose to spend their time outside of class participating in an individual sport.

"Biking is the first thing I do in the morning and the first thing I do when I get home from school. It relieves the stress of the day," explained Jodi Chruma, 12.

"My parents can tell when they come home from work, and I haven't ridden my bike after school -- I'm a real grouch," said Jodi, "It's a natural high, that becomes an addiction."

Jeremy Kershaw, 12, another biking addict, agreed with Jodi that "it relieves stress and clears your mind."

The danger and freedom were other great attractions to biking for Jeremy and Ben Rouch, 12.

"It's like a fragile balance between freedom and destruction," explained Ben; "screw up, and you're dead."

Jon Warden, 11, and Rick Johnson, 11, said they were into the safer sports, like hacky sac.

"It's safer than skating," explained Jon, "and all you need is a hacky sac. You can do it anytime, anywhere, inside or outside, and it doesn't matter how you're dressed."

Jon and Rick play everyday "just to have fun," they said.

Brian Wilson, 12, also plays hacky sac. "I like to play when it's really nice out, and I don't have an awful lot to do. It gets your mind off school and parents -- I kick my problems away!" he said.

Molly Horton, 12, and Becky Beerling, 11, found another way to relieve their stress, aerobics. Molly said she tries to do aerobics everyday.

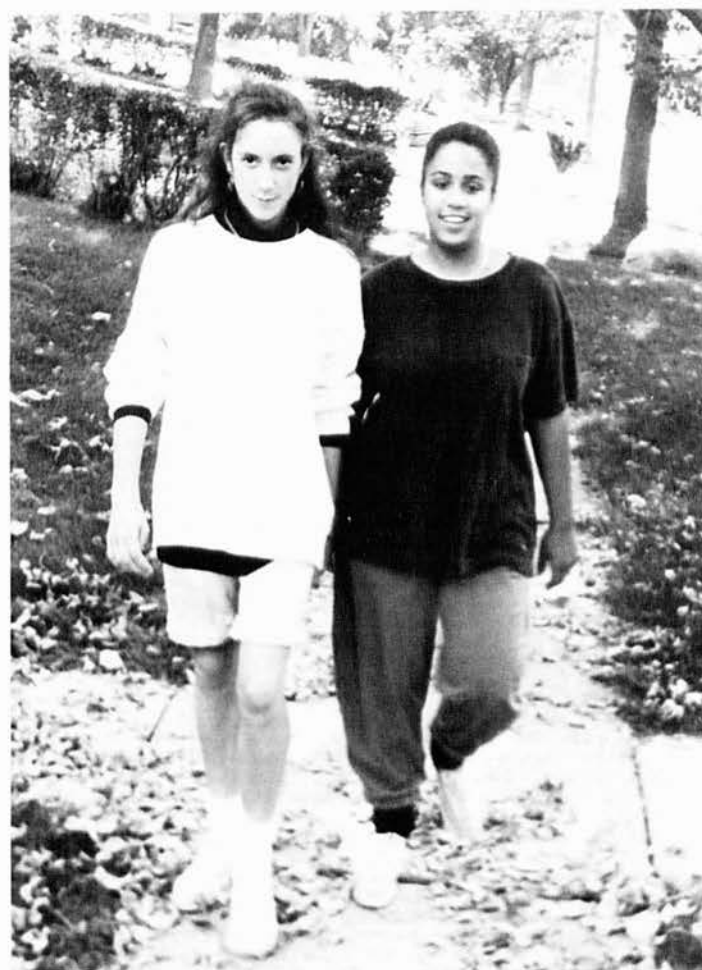
"If I can work out for just half an hour with all my homework, I feel good," she explained.

Becky said, "If I didn't have so much homework, if I had more time, I would do aerobics every night. It relaxes me; it's a stress reliever; it's a great way to spend my free time!"



Jeremy Kershaw, 12, at home, in his bedroom where he keeps his bikes handy. "What's cool about a bike," he explained, "is you can have a good time alone. The beauty is it's simple. You can go anytime you want -- just hop on!"

Rick Johnson, 11, displays his skill. Rick and friends can be seen around Central on nice days kicking the sack around in their spare time.



Becky Beerling, 11, and Mary Hoare, 11, take an afternoon walk. "It's a great way to get exercise and spend time with your friends," said Becky.

Billy Zywiec, 10, Marty Sojka, 10, John Lawson, 10, and Reid Howard, 9, (Burke High), bring their skateboards to school every time there's a nice day. "It's the only thing to do!" explained Marty.

Fads and Fashions



Daryl Paulk, 12, wears a hat symbolizing the struggle of black South Africans. Each color in the hat symbolizes a different aspect of the struggle. For instance, the red symbolizes the blood shed, the green represents the land taken, and the gold represents the wealth taken from the black South Africans.





Clothing and accessories with foreign influence were very popular, this year. Michelle Fox, 11, and Erin Bennett, 12, carry their books in bags with a Mexican influence.

Dan Daly, 12, sports his Batman attire from the hottest movie this summer. Along with the release of the movie came the revival of the old "Batman" series you watched as a kid, plus clothes and accessories as well as music.



What's Hot

- Pictionary
- Mr. Potato Head
- "L.A. Law"
- Social Commitment
- Natural Look

What's Not

- Trivial Pursuit
- Materialism
- Narrow mindedness
- Smurfs
- El Caminos



Chad DeMers, 11, wears his campesino, or Mexican sweatshirt, which became popular with students in recent years. Despite their popularity, few stores in Omaha sell them.

Social awareness being on the rise, many students show their support for the blacks of South Africa by wearing t-shirts and hats with symbols for freedom. Jimmy Calloway, 9, wears his symbol around his neck.

Talkin' 'bout our generation

I'd like to live in the same city I live in now. **33% agree**

I plan to get married someday. **88% agree**

I plan to have kids someday. **82% agree**

I would date someone of a different race. **70% agree**

The divorce rate today is so high it's not worth getting married because I'll probably get divorced anyway. **19% agree**

I owe my parents alot since they raised me. **72% agree**

I know whatever I do in my life, my parents will stand behind me. **62% agree**

I like spending time with my family. **65% agree**

My parents expect too much out of me. **44% agree**

America has its problems, but it's basically a good country. **83% agree**

America is not the world power it once was. **53% agree**

There will probably be a nuclear war in my lifetime. **42% agree**

America is too trusting to the U.S.S.R. **30% agree**

Other schools have more problems with violence than we do. **79% agree**

Teachers should be paid more. **79% agree**

America's schools are better than the schools of other countries. **39% agree**

There are a lot more drugs at Central than my parents realize. **38% agree**

Kids today are under too much pressure to get good grades. **77% agree**

These days you have to have a college education to make it. **90% agree**

Central upholds its tradition of excellence. **88% agree**

Today you don't have a choice about college, everybody goes. **17% agree**

The SAT and ACT should be abolished and colleges should just look at grades. **33% agree**

If I could be guaranteed I wouldn't get caught, I'd cheat on a major exam. **42% agree**

At Central, we've had problems with violence. **35% agree**

Deep down, people are basically good. **79% agree**

Today, people judge others too quickly. **94% agree**

Today, you have to look out for yourself first. **74% agree**

Girls get bad reputations easier than guys. **90% agree**

A person's reputation is usually true. **16% agree**

Adults exaggerate the drug problem among teens in my community. **51% agree**

If I knew I wouldn't get caught, I'd rob a bank. **21% agree**

My generation will make the world a better place. **49% agree**

The problems in this world are too big for my generation to make better. **38% agree**

When I make a promise, I keep it no matter what. **57% agree**

What I look for most in a girlfriend / boyfriend

	most	least
a. looks	39	2
b. brains	5	7
c. sense of humor	5	6
d. personality	49	5
e. money	2	80

I see my generation as . . .

	percentage that agree
a. competitive	25
b. open-minded	15
c. narrow-minded	9
d. materialistic	19
e. disrespectful	9
f. well-educated	6
g. sexually promiscuous	10
h. drinks too much	7

Adults see my generation as . . .

	percentage that agree
a. competitive	5
b. open-minded	5
c. narrow-minded	14
d. materialistic	12
e. disrespectful	24
f. well-educated	3
g. sexually promiscuous	21
h. drinks too much	16

A total fo 156 students responded to the survey taken in selected English classes.

Talkin' 'bout our world

Earthquake hits the Golden Gates

On October 17 at 5:04 p.m. an Earthquake hit Oakland and San Francisco, California, claiming 67 lives, injuring 3,757 people, destroying and damaging 19,269 homes, and postponing the final days of the World Series. Over all, the damage was estimated at \$6.5 billion.

Berlin Wall comes down

In January, East German leader, Erich Honecker, who had supervised the erection of the wall in 1961, was saying he invisioned the wall standing for another century. On November 9, the 100-mile barrier that encircled the city came down.

Mandela freed

Nelson Mandela was freed after 27 years in prison in South Africa. He was sentenced to life in prison for continuing to speak out against apartheid after the government had banished the African National Congress (which he was president of). In February of 1990 he was freed. Although he no longer holds an official position, he continues to stand for the African's struggle for equal rights in South Africa.

Gorbachev meets the Pope

Mikhail Gorbachev once again amazed the world with his shocking reforms, this time meeting with Pope John Paul II. This was the first time a member of the Soviet government has acknowledged the church in seven decades. At the meeting, Gorbachev promised he would grant religious freedoms to the U.S.S.R.

Noriega faces trial in the U.S.

Manuel Noriega, dictator of Panama and infamous drug cartel leader, was arrested and sent to the U.S. for trial after his seizure in Panama City on January 10, 1990. This was the result of President Bush's dispatch of 11,500 military troops to Panama that joined the 12,700 other troops already stationed there, attacking Panama Defense Forces and virtually forcing Noriega out of power.

D.C. Mayor Barry busted on drug charges

The Mayor of Washington, D.C., Marion Barry, was arrested after a fourteen month probe of his drug-related actions, in an undercover sting operation that caught him allegedly smoking crack. Barry, now in a drug rehabilitation program, remains the mayor, saying he will not resign.

"Drug Free Zones"

Mayor P. J. Morgan established "drug free zones" around all Omaha schools. Signs were posted declaring areas surrounding schools drug free. Violators found in these areas were given double the penalty normally received for the crime.

CBS spotlights Central

Kathleen Sullivan from the CBS morning show visited Central with camera and crew during their week-long programming on drugs in America. The visit came due to Omaha's recent problems with Crip and Blood gang activity. Monica White, 12, represented Central and was joined by two representatives of Mad Dads and Dean Wymer, a recovering addict, in an interview.

James Bakker faced judgement day

James Bakker was charged with 24 counts of fraud and conspiracy during a six week trial in Charlotte, N.C. Although the trial was dramatic, with one witness fainting, and Bakker collapsing in a "panic attack" in which he claimed to see "frightening animals," the jury remained unmoved.

Rob Lowe scandal

A hot home video starring Robe Lowe and two young ladies, one only sixteen, showed up for all the nation to see, virtually ruining the young actor's career. Rather than being prosecuted for sexually exploiting a minor, he chose to contribute 20 hours of community service. The mother of the sixteen-year-old still plans to bring a civil suit against him.

Zsa Zsa; cop abuser?

Hungarian actress Zsa Zsa Gabor was arrested for hitting a Beverly Hills police officer who had stopped her for driving with expired license tags. In court she compared the U.S. justice system to that of the Nazis. Nonetheless the court found her guilty and sentenced her to 120 hours of community service, three nights in jail, and fined her \$12,000.

O-Book does it again

For the 27th straight year, the *O-Book* was completed without missing a single deadline. This wasn't easy, especially when the Laserwriter printer that the staff depends on for camera-ready copy went down only two days before the final shipment was due off to the publisher. Thanks to Mr. Waterman and the math department the book and Mr. Gaherty's perfect reputation for meeting deadlines were saved.

Strange things happen. . .

Can this stuff really be good for you?

In Connecticut a man was admitted to the hospital to have a two foot solid chunk of oat-bran removed from his small intestine.

Hey is that a cactus or a man?

Members of the Texas National Guard disguised themselves as cactus plants in order to decrease the amount of drug trafficking between Mexico and the U.S.

Stop licking those toads!

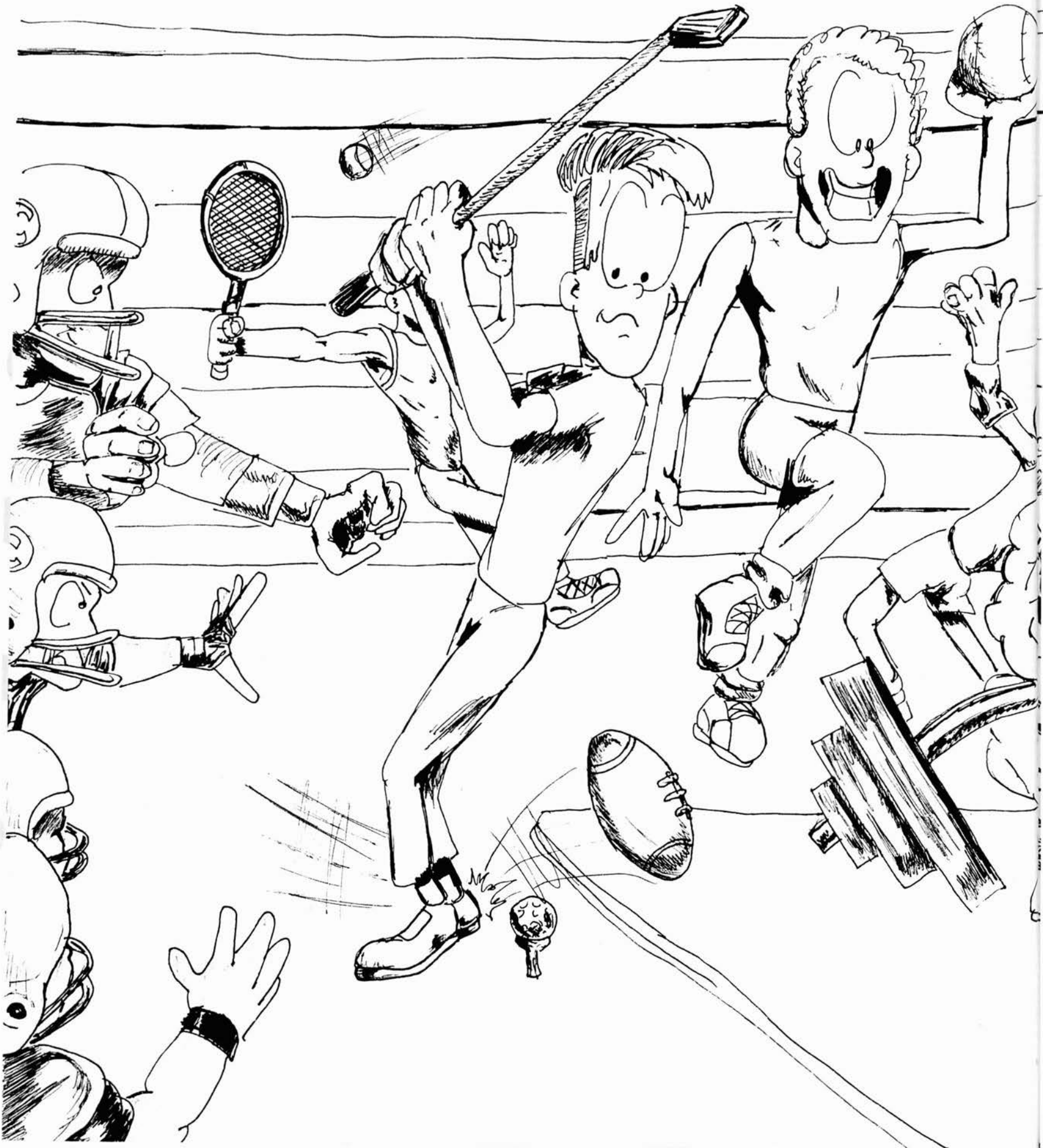
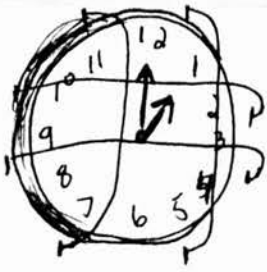
A Berkley drug treatment official warned that the hallucinogen bufotone could be ingested by licking the skin of a Senora Desert toad.

Is a pizza really worth it?

20 people died last year in auto accidents involving Domino's Pizza delivery vehicles. Domino's Pizza guarantees delivery in 30 minutes.

Lincoln, Washington, Roosevelt, Jefferson, and Reagan?

The suggestion of adding Ronald Reagan's face to Mount Rushmore was made by the Committee for Monumental Progress in Washington, D.C.



Muscles in Motion

by Laura Buckingham

O.K.-O.K.-O.K. So Central did not go to state, and we did not beat Prep like we were supposed to, but an awesome school cannot do everything. Even though Central is best known for its academics, the sports are also worth talking about.

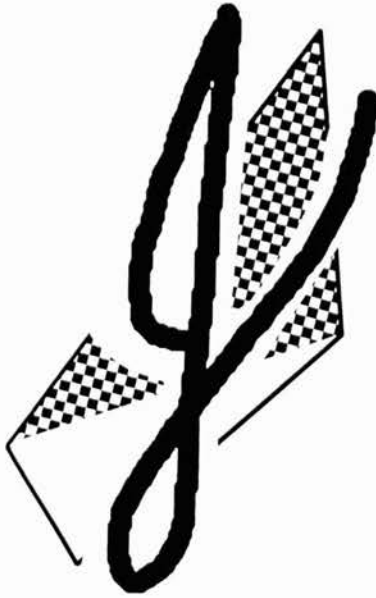
School spirit shown by students, was at an all time high this year. Enthusiasm for all sports elevated the spirits of the students so high, the City of Omaha could sense it all over.

Central sports is the unifying factor of the school. Sports offerings are as diverse as the student body-- from swatting a ball to running up hills.

Crowds at the various games, involve themselves and make themselves "one" with the team.

Cheerleaders are not the only ones who promote spirit. The crowds have been known to overpower the cheerleaders.





oy and gain... forget the pain Varsity team takes control

by Davina Cook

Much preparation takes place before an Eagle football game. What goes on before each game is actually more complex than what people might think.

From 2:45 to 3:45, purple jerseys plague the Park Fair Mall as the players go to grab a bite. As they eat, they discuss their views about this year's football season. "This year we are more serious. We had a lot of talent last year, but this year we are more together," said Chris Gray, 12. Respect and a sense of "familiness" has brought this year's team closer than in the past years.

Possible injuries can be prevented by taking pre-game precautions. Between 3:45 and 4:30 the players get taped and check their pads and straps.

From 4:30 until the players reach the game field is quiet time. This is the most important pre-game tradition to most players. "Quiet time is the most effective time to me because it helps me think about what I have to do," said Doug Roper, 12.

At 5:00 the offensive players have a meeting. They go through the plays and look at films in order to better their game play. At 5:45 the defensive players have their meeting.

6:15 is when the players load on the bus. This is a very important time for the coaches and players. While on the bus they have a chance to concentrate and get themselves psyched up for a game. "Concentrating on what I have to do gets me prepared for each game," said Steve Manhart, 12.

Around 7:00 coach Reed gives his pre-game speech. The players listen diligently to these words.

Then it's time for the kick-off. The players put all that they have learned to work on the field.

The pre-game tradition has remained the same, but the overall team attitude has changed. "Togetherness and love for one another can sum up this year's team," said Coach Reed. This season's team is better equipped both mentally and physically to have a promising future. "The fact that they respect each other in areas other than football brings them together," said the coach.

Understanding is also an aspect that the team possesses. They all understand that the I-back gets featured the most. This helps gain national recognition for the whole team. "I feel that I'm not even one of the best players on the team. I feel like it's all a team effort," said I-back Calvin Jones, 12.

Reed's pre-game method has once again given the team motivation to do the best that they can. It also has affected their attitude which has bettered them both mentally and physically on and off the field.



?

TRIVIA

DID YOU KNOW THAT THE TOTAL WEIGHT OF THE VARSITY FOOTBALL TEAM IS

9173 LBS ?

THAT EQUALS A LITTLE LESS THAN 4 1/2 TONS!!!!!!!!!!!!!!

DO YOU REALIZE THAT EQUALS THE AMOUNT OF 10 ELEPHANTS!!!!!!!!!!!!!!

WOW!

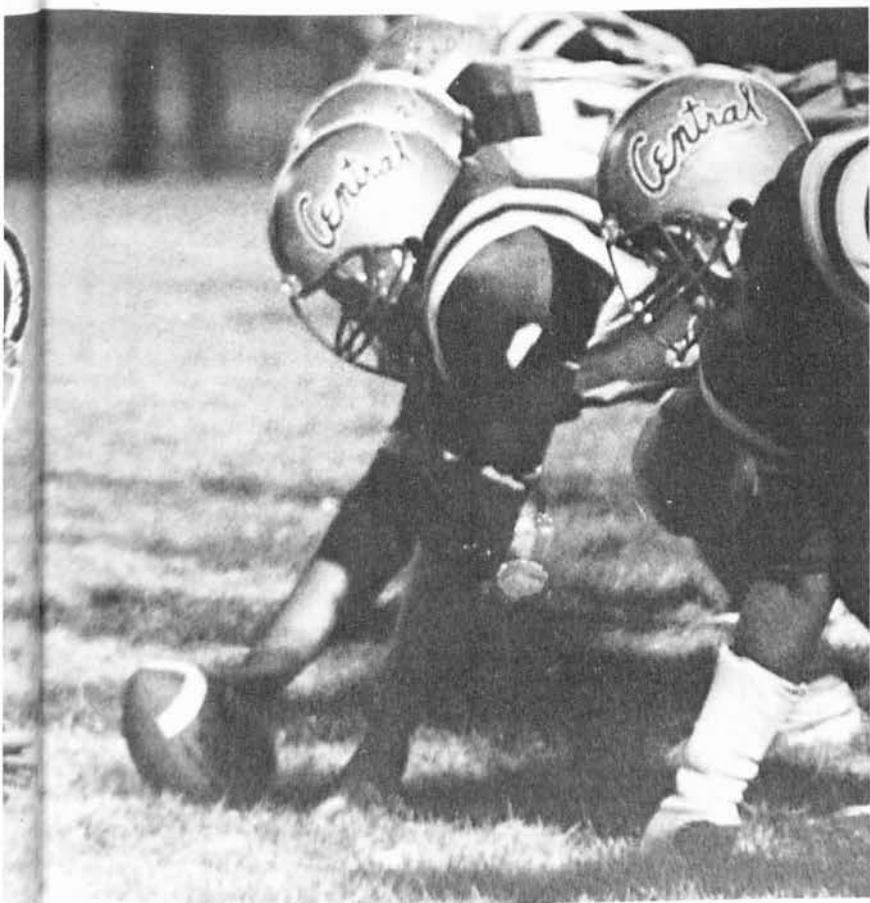
Diamond Alexander, 12, and Jermaine Bell, 11, take time to concentrate on what they do to help lead the team to victory in the season opener against Northwest.

Ed Wilson, 12, makes one of his many hard-hits of 89. Ed led the eagle defensive attack.

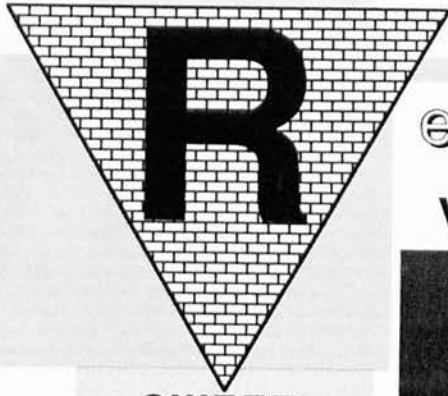


Rick Pallat, 12, led the team in tackles against Prep. Assisted by Bryant Gardner, 11, he adds to his total.

Central's offensive line was the stuff this year; 5 out of 6 went to metro and 4 out of 6 went to state.



FRONT: Randy Davis, 9*, Dorrell Morrow, 11, Steve Manhart, 12, Ron Douglas, 11, Rick Pallat, 12, Aaron Moss, 12, Rodney Reed, 11*, Chris Gray, 12. SECOND: Jonathan Culliver, Shawn Watson, 11*, Joe Theisen, 12, Brian Armstrong, 12, Rob Likes, 11*, Mike Davis, 12, Sherman Gould, 12, Willie Ray Starks, 12. THIRD: Ed Wilson, 12, Rob Roberts, 12, Todd Reger, 12, Donnell Griffin, 12, Calvin Jones, 12, Chad Hoare, 11*, Matt Scanlan, 10*, Bryant Gardner, 11*, Mike Greenfield, 11*. FOURTH: Keith Tooley, 12, Andy Wheeler, 12, Eric Neal, 12, David Coleman, 12, Dewayne Bonam, 12, Terence Jackson, 11*, Kevin Jones, 11*, Kacasha Station, 10*. FIFTH: Burrell Williams, 10*, Leroy Hervey, 12, Garrett Wilwerding, 12, Doug Roper, 12, Jake Swanson, 11*, Sean Jones, 11*, Diamond Alexander, 12*, Matt Oeter, 10*. SIXTH: Don Richards, 11*, Chris Harz, 12, Rick Heller, 12, Jermaine Bell, 11*, Chris Reed, 10*, Matt Fialla, 9*, Rick McCallan, 12, Jesse Value, 10*, BACK: Head Coach: William Reed, Assistant Coaches: Mark Allner, Admiral Larry, Stan Standifer, Joe McMenamin, John Georgeson, Steve Eubanks, Jerry Welton
*Denotes players on the J. V. team.



remember the time . . .
Varsity football at a glance

**SWEET
 PURPLE AND
 WHITE**

Originated by Ed
 Wilson

ED: How do you
 feel?

TEAM: Fired up!

ED: How do you
 feel?

TEAM: Fired up!

ED: Alright!

TEAM: Alright!

ED: Alright!

TEAM: Alright!

ED: Who are we?

TEAM: Eagles!

ED: Who are we?

TEAM: Eagles!

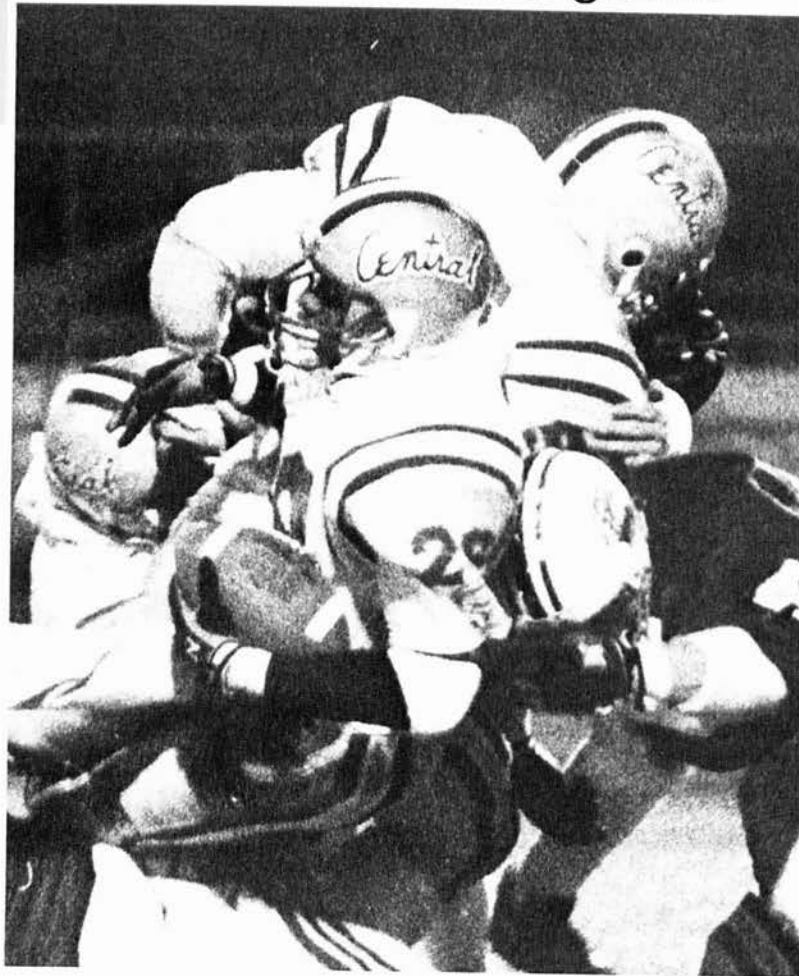
ED: Alright!

TEAM: Alright!

ED: Alright!

TEAM: Alright!

ALL: SWEET
 PURPLE AND
 WHITE, SWEET
 PURPLE AND
 WHITE, SWEET
 PURPLE AND
 WHITE, SWEET
 PURPLE AND
 WHITE, SWEET
 PURPLE AND
 WHITE, SWEET
 PURPLE AND
 WHITE...



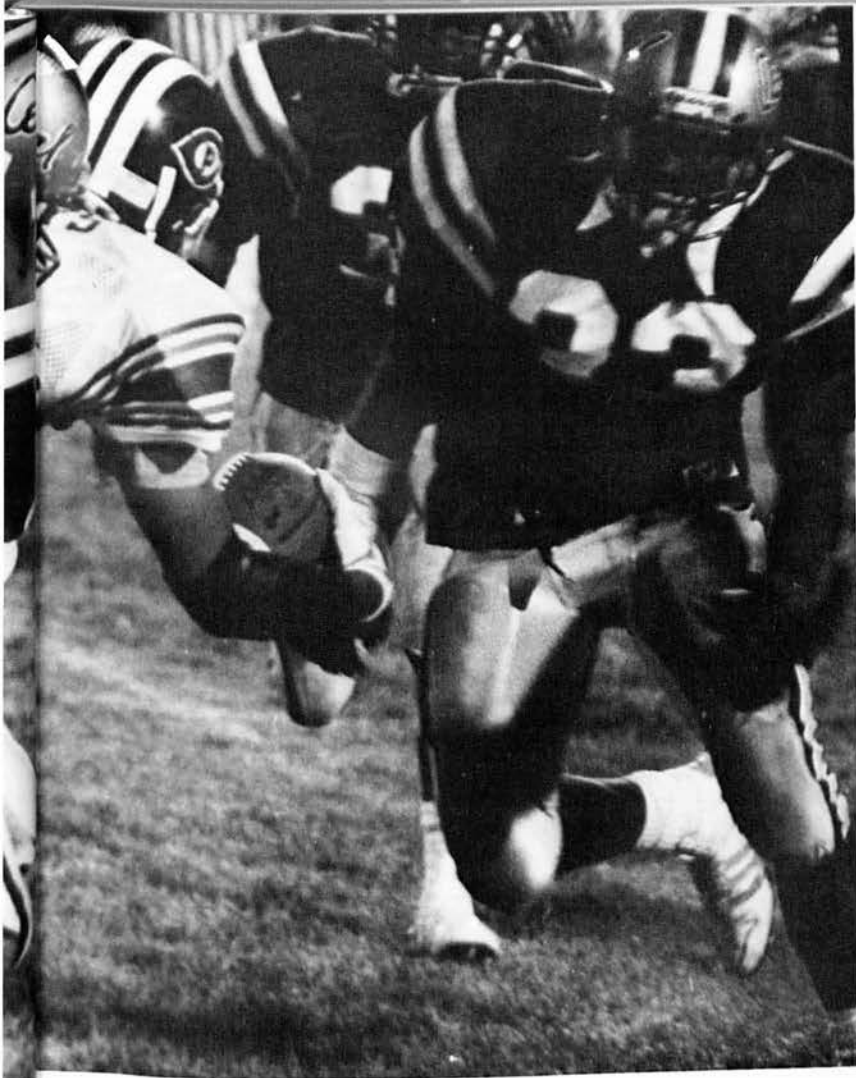
Calvin Jones, 12, works hard for a couple of tough yards vs. Columbus. Calvin finished the season as the all time leading runner in Class A history.

Chris Harz, 12, demonstrates that there is more to football than just tackling.

VARSITY SCOREBOX

CHS	Opponent	
33	Northwest	6
32	M. South	20
34	Papio	31
21	Lincoln E.	7
10	Prep	24
35	Abe Lincoln	27
48	Benson	24
54	Belle. W.	35
Playoffs		
27	Columbus	20
0	Prep	25





The maneuver demonstrated by Steve Manhart, 12, shows that the team fights a defeat every step of the way.



Coach Reed hands out final instructions before sending in defensive strategy.



"You're going down, boy!" Doug Roper, 12, defensive tackle, seizes his opponent in the Millard South game.

"This is one of the best offensive lines that we have had," said Coach McMenamin.



No way is Rick Pallat, 12, going to let his Westside opponent slip away from him.

Moving on up

J.V. Soars to Eagle heights

by Davina Cook

Practicing and playing with the Central High varsity football team gives the Central junior varsity team the extra edge it needs. Junior varsity players feel that by participating in varsity activities it helps their performance as well as prepares them for future goals in football. "This year will help to prepare me to play on the varsity team next year," said Rob Likes, 11.

The players are taught a sense of respect for other players and themselves. Team members feel they improve their attitude and knowledge of the game by practicing with the varsity team. Learning about future opposing teams, junior varsity players obtain an advantage. "Next year we might surprise some people," said Jake Swanson, 11.

Team members feel they improved their football skills as the year progressed, individually and as a group. They worked well as a team, unified, and improved on achieving certain goals together. By participating in somewhat strenuous practices, players feel they are better inclined to challenge their opponents. Mental and physical preparation this year will help the J.V. players to start in varsity competition in the next season.

Coaches Jim Galus and Stan Standifer feel that by playing on the J. V. team, the players gain a good insight of football strategies, and establish valuable practice time with advanced players. This is of terrific importance to the individuals who have high expectations for next year's varsity team.



Terrance Jackson completes the pass only to be tackled by Creighton Prep junior varsity player. "Uugh!"

J.V. Scorebox

CHS	Opponent	
0	Prep	21
20	Bryan	14
8	Papio	6
0	M.South	20
0	Westside	23

Terrance Jackson, 11, goes for long gainer in the attempt to defeat Creighton Prep.

Junior I-back, #32, Brian Gardner, 11, racks up the yards as he runs the ball against Creighton Prep.





It's a stepping stone . . .

Reserve team shapes up

by Davina Cook

Preparation. That is what the Eagle Reserve team gets plenty of. The team is not just another freshman/ sophomore team. The players learn cooperation and how to play well together. They also learn how to deal maturely with defeats and wins. "Even when we fell behind on points, the team never gave up," said Burrell Williams, 10.

"Even when the team fell behind, the team never gave up."

The Reserve team helped this year's players get ready for the future. The team is set up to help players who are not ready for J.V. yet. By being on the reserve team, the players get conditioned, rather than sitting out a season before starting on junior varsity, explained Kacasha Station, 10.

Team members feel that the reserve team has really helped them to look forward to a promising future on the J.V. team next year. The Reserve coaches, Mark Allner, Central math teacher, and Steve Eubanks, assistant coach, have worked hard this season in gearing reserve members into realizing their abilities, and preparing them for upcoming plans.

By being involved with the team, it provides players with an understanding and appreciation of possible future plans in football. Not only does participation on the team fulfill the individuals with an understanding of the game, but it also enhances the player with the concept of team membership. This is of valuable importance, as football requires a great amount of team unity, explained Burrell Williams, 10.



"I felt that the team played together really well; we always played as one team not just one person." Burrell Williams, 10.



"Next year I plan to do my best to carry on the Central Tradition." Rob Likes, 11.



BACK: Coach Mark Allner, Michael Roberts, 10, Dwayne Nielsen, 10, Chet Palmer, 10, Justin Scott, 10, Burrell Williams, 10, Luke Wilwerding, 10, Matt Fiaila, 9, Arden Brewer, 10, Jerel Ford, 10, Brian Fettin, 10, Andy Kerley, 10, Chris King, 10, Coach Eubanks. **MIDDLE:** Matt Oetter, 10, Nick Ogden, 9, Kacasha Station, 10, Corey Foster, 10, Brent Skaleske, 10, Brian Nelson, 10, Rob Partridge, 9, Dylan Hart, 9, Larry Voudry, 9, Anthony Bush, 10. **FRONT:** Josh Cusworth, 9, Shawn Sempek, 10, Lasana Jones, 10, Victor Johnson, 10, Randy Davis, 9, Jessie Value, 10, Alfred Harris, 10, Larry Mason, 10, James Burns, 10, Marc Himelic, Ben Fackler, 10.

RESERVE SCOREBOX

CHS	Opponent	
13	Prep	15
28	Bryan	34
36	M.North	16
12	South	6
32	Burke	15
8	Papio	12
26	M.South	28
14	Westside	20

RUNNER'S WORLD

ACCENTUATE THE POSITIVE

Cross Country Jams



Mr. Dave Martin, new cross country coach shares his feelings about running: "Life is like a long distance run, it is not a sprint. Many times it is not a team sport. "Simple endurance, against your body, nature, the world -it seems like the ultimate challenge."



Sarah Straub, 12, feels exhaustion after she figured that the average number of miles that the Guys and Girls team ran, totalling the whole season, was 980 miles OOFDA!!

by Sarah Townley

" 'Chariots of Fire,' de deee deeee deee deee deee . . . , that is what I feel like when I think of running," says Bill Germer, 11, a state-qualifying cross country runner. "When I run, especially in meets, the song from the Excedrin ad goes through my mind - 'I Haven't Got Time for the Pain,' it helps me get up hills." says Maia Murray, 12. Jeremy Kershaw, 12, feels that "all runners at a certain point, just ask themselves 'why am I putting myself through this?' at least I do." Many strange thoughts go through a runner's mind, some negative, others positive, but when the run is through Central runners feel that all the negatives turn positive. Running is a psychological sport; the runner's mind-set can determine the quality of the run.

This season held many psychological transitions for many Central runners. The veteran boy runners had to adjust to losing Mr. Geringer, previous Central teacher and cross country coach, as their leader. Cross country members started preseason training at the beginning of August with Mr. James, previous cross country coach and Central teacher. Because many new members joined the team due to both of these coaches influences, and the veteran members having had Mr. James and Mr. Geringer as their coach for three years, it proved to be a hard transition. Brian Tomanio, 11, feels he "essentially started because Mr. James wanted me to . . . I felt like quitting when he resigned, but Bill Germer helped me to stick with it."

So what makes the cross country runners run? New runners feel they were attracted to the togetherness and fun the team enjoyed. George Russell, 10, says, "Brian Meyers told me about the team, and I came to a preseason practice at Elmwood Park one morning and I felt it would be hard, but everyone was having fun, so I decided to join." Paul Galus, 12, said, "After Mr. James left, we pulled together to keep the team unified." The new coaches, Central English teacher Mr. Dave Martin, and Mr. Jim Martin, Central math teacher, made transitions themselves, as new coaches. Mr. Dave Martin feels, "It was frustrating for everyone at the beginning, getting to know each other, but under the circumstances, the team did just fine; everyone's time improved."

Whatever the circumstances the team underwent, cross country keeps the individual healthy as well as psychologically fit. "It accentuates the positive in everyone," says Sarah Straub, 12. "Even though you have to work your legs off, sometimes with pain, it brings out the best in you, knowing you can accomplish it," says Chris Hiemes, 9. "Endurance, strength, and having a lot of fun is what cross country is all about," says Amy Edgren, 12.



Rob Shradar, 11, Frank Maaske, 10, Shafi Firoz, 9, Robert Harshbarger, 10, and Chris Hiemes, 9, demonstrate their astounding flexibility as they prepare to race.

Frank Maaske, 10, George Russell, 10, Shafi Firoz, 9, Bill Germer, 11, and Paul Galus, 12, are set to run the metro meet held at Tranquility Park.



Positive emotions run high as team members Bill Germer, 11, and Paul Galus, 12, congratulate each other after a good race.



Jade Williams, 12, puts forth strenuous effort as she nears the finish at the metro meet.



FRONT: Mr. Jim Martin, Sarah Townley, 12, Jade Williams, 12, Jen Bell, 12, Amy Edgren, 12, Sarah Straub, 12, Maia Murray, 12, Bill Germer, 11, Joe Demaria, 11, Brian Myers, 11, Brian Tomanio, 11, Kathy Edgren, Lisa Tye, 11, BACK: Jamie Holoubek, 11, Laura Poyner, 11, Carri Conway, 10, Sabra Bull, 12, Libby Duckworth, 11, Rob Shradar, 11, Paul Galus, 12, Krista Schulz, 12, Jeremy Kershaw, 12, George Russel, 10, Shafi Firoz, 9, Robert Harshbarger, 10, Mike Davis, 11, Chris Heimes, 9, Frank Maaske, 10.



Amy Edgren, 12, and Sarah Townley, 12, feel that they "haven't got time for the pain. . ." while running in the district meet.

Splish-spash... Heather Collins, 11, and Kate Lundholm, 11, give their golf balls a bath.



F R O N T: Kate Lundholm, Jenefer DeRoy, Stacy Gottschalk, Dana Souser, Coach Dusatko. **B A C K:** Heather Collins, Sharon Stoolman.

Kate Lundholm, 11, "sports" an excellent golfer's position before she attempts her first hole-in-one.

Dana Souser, 10, and Kate Lundholm, 11, display exemplary golf etiquette while Heather Collins, 11, putts in the winning putt.



It's superman! It's a plane! NO! . . . It's a birdie!

Girls' golf team takes pride in their swing

by Jake Torrens

"We had fun, fun, fun, till daddy took the T-Bird away." Now you can have fun without the T-Bird since daddy brought home a dozen 90 compression Pinnacle golf balls and a set of Ping Eye Gold golf clubs. Yep, it's golf, and the girls' golf team agrees that golf is fun!

Jenefer DeRoy, 12, said, "It's a fun time and a great way to escape the back-to-school blues." The girls' golf team begins practice the first week of school. Jenefer went on to say, "I like golf because it is a very relaxing sport and the girl's golf team provides a fun time with my friends." Heather Collins, 11, said, "I love golf, but I lose my temper a lot."

Heather also said, "I think maybe the team would do a little better if we all took the matches more seriously because we always get down on ourselves when we lose."

Sara Torrens, 11, feels the team is a leisure team compared to a competitive team.

"I think the team is what each person wants out of it, but sometimes it is easier to say we are a leisure team than a competitive team when we lose," says Sharon Stoolman, 12. "The girl's golf team is my favorite past time," says Heather.

"I feel the team is a fun-competitive team," said Coach

Dusatko. "The team is composed of some girls who are out for a good time and others who are competitive."

Stacy Gottschalk ended with, "I wish I could play again next year because it is a fun time and a great way to exert energy."

CHS

Abe Lincoln	won
Westside	lost
Ralston	won
Papillion	won
North	won
South	lost
Millard N.	lost
Millard S.	lost
Marian	lost

"It's a fun time and a great way to escape the back-to-school blues"

Sharon Stoolman, 12, gives a smile of relief after a treacherous round of golf.



Central	
Millard N.	Lost
Prep	Lost
Ralston	Won
Benson	Won
Roncalli	Won
Bellevue W.	Won
Papillion	Won
Abe Lincoln	Won
Gross	Won
Bellevue E.	Won
METRO	5th
STATE	11th

"A foot-fault happens to me when I least expect it, sometimes when it is really not needed."

Love disputes?

Tennis team settles them on the court

by Jake Torrens

The score is love-love and Matt Hoffman is about to serve. "A serve is an overhead swing which you use to start off the point," Matt Hoffman, 10, said. The opponent, Adam Yale, 10, a team member of Matt's, returns the ball with a forehand stroke. "A forehand stroke is a one handed stroke from the side, used as a power or control stroke, which can be altered by your grip," Matt said. Matt returns the ball with a volley. "That is a punch at the ball when you are at the net," Matt continued to say.

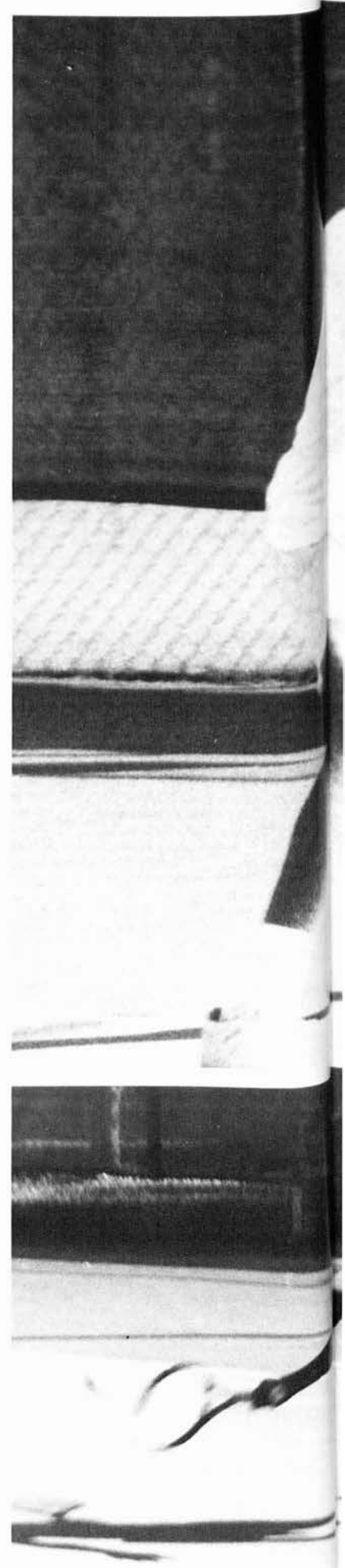
Unfortunately the ball hit right outside the baseline, which is located at the back of the court. "I try really hard to keep the ball from going out-of-bounds, otherwise I lose the point," said Owei Belleh, 11. Now the score is love-15, and Andy Urias, 10, and Owei Belleh battle for the next point.

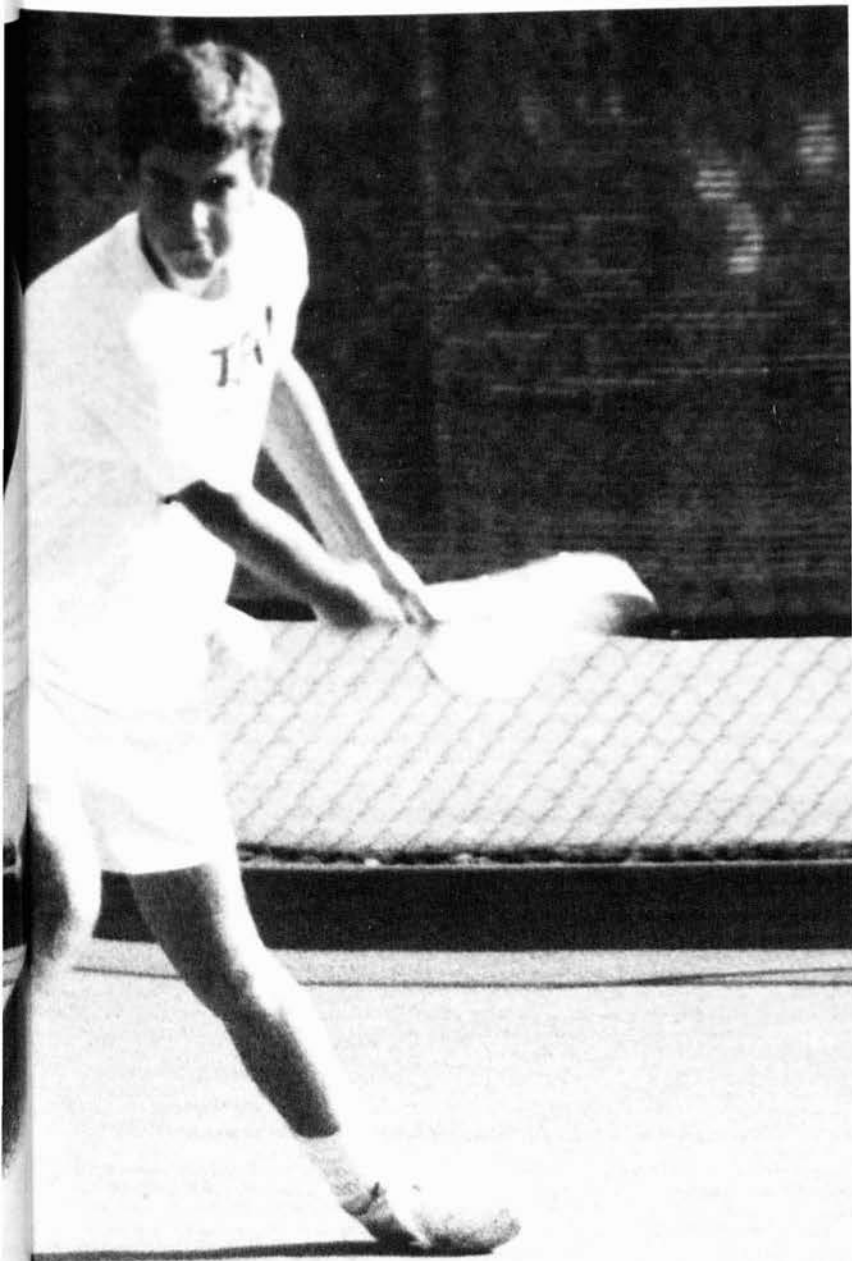
Andy serves the ball and he foot-faults. Andy said, "A foot-fault happens to me when I least expect it, and sometimes when it is really not needed." Andy receives one more try to get the ball in the designated section before he loses the point.

Rob Anderson, 10, after a rally, a continuous hitting of the ball back and forth, regains control of the ball and now the score is duece. Duece is a point in the game where both players are tied in points. "It is one of the most important points of the game. The rest of the game rests on your ability to take control of this point in order to win," Andy said. Although Rob won the the point, game and the match, Andy displayed good sportsmanship and the coach, Mr. Waterman, gave the boys a pat on the back and congratulated the boys for doing such a fine job hustling. Rob Anderson, 10, Josh Cooper, 10, and Matt Hoffman, 10, do their famous high five to congratulate Rob on a fine victory.



FRONT: Steven Palzer, 10, Mike Langan, 10, Josh Cooper, 10, Adam Yale, 9, Rick Besancon, 11, John Hui, 10. BACK: Scott Fullerton, 11, Mike Buckley, 10, Owei Belleh, 10, Mike Callahan, 10, Matt Hoffman, 10, Rob Anderson, 10, Andy Urias, 10. Not pictured: Jason Hui, 10, and Coach Waterman.

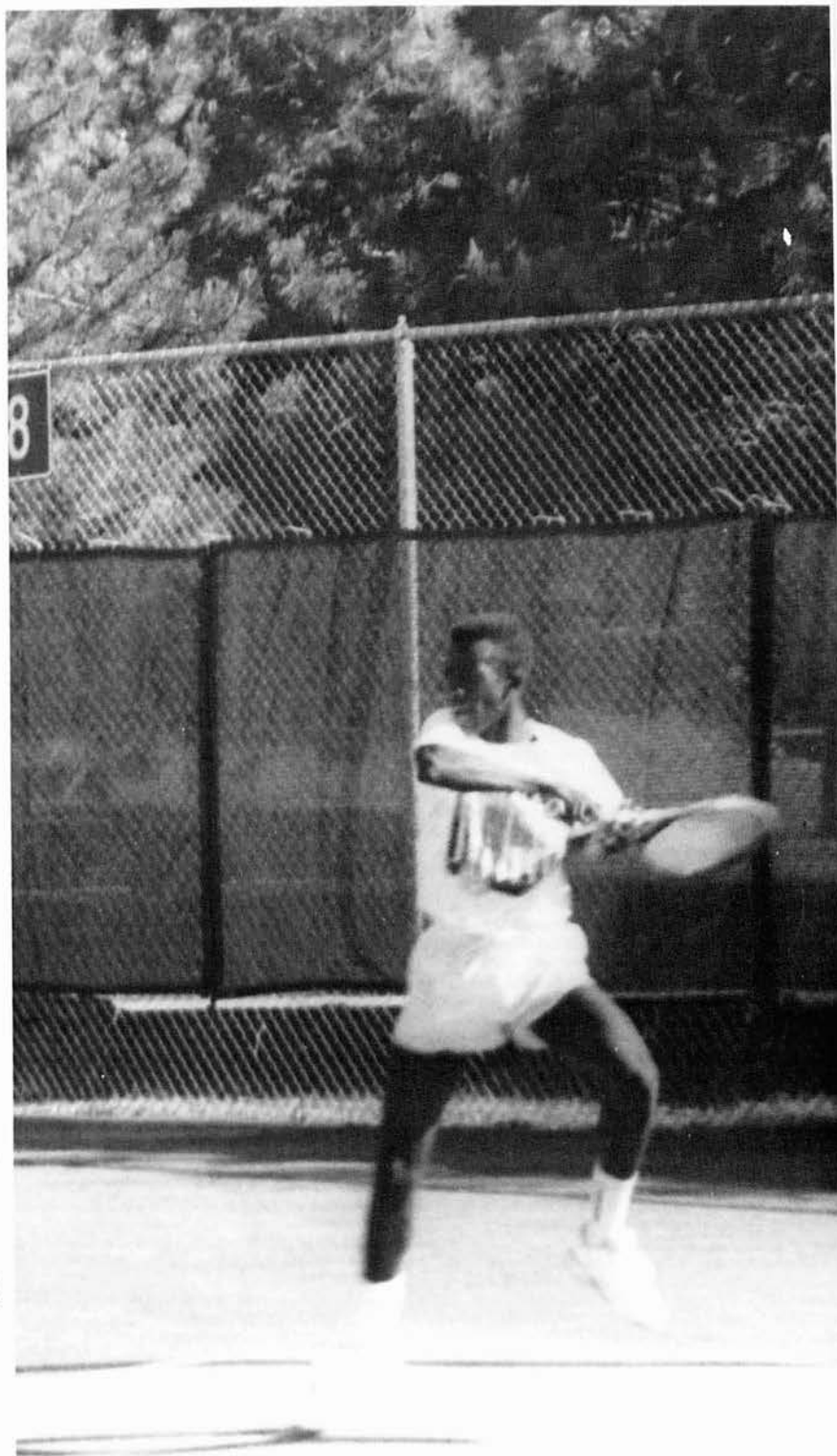




Scott Fullerton, 11, uses incredible form and extreme quickness to reach the ball upon its arrival.

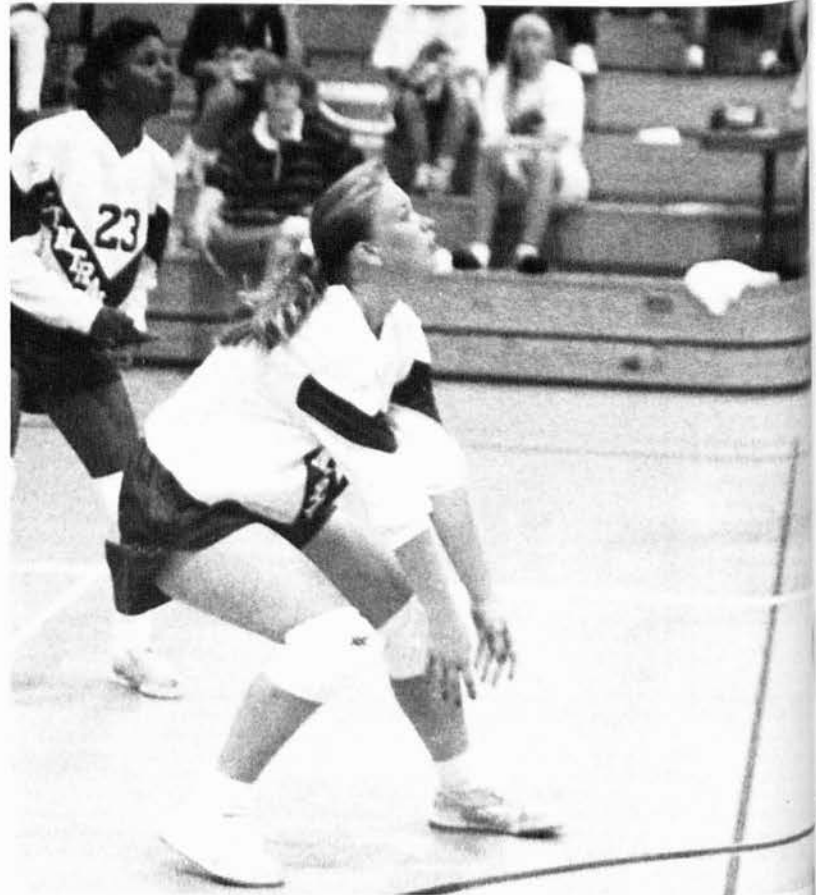


Owei Belleh, 10, reaches low, managing to retrieve the ball with incredible flexibility and determination.



Completing a forehand smash, Owei Belleh, 10, illustrates strong form during practice.

Serve it,



Maria Bang, 12, and Mara Taylor, 12, jump up to block a serve in an effort to keep the opposing team from scoring.

Mara Taylor, 12, is ready for the ball while Lisa Littlejohn, 12, waits in the background setting up for the kill.



FRONT: Michele Hickle (team manager), 12, Erika Gaylor, 11, Melissa Hoialmen, 10, Lisa Littlejohn, 12, Susan MacDissi, 12, Maria Bang, 12, Lisa Rix, 12, Coach Debbie Hettwer. BACK: Elizabeth Thonen (team manager), 12, Erica Dietz, 11, Jenny Peterson, 12, Mara Taylor, 12, Diane Wageman, 12, Jenny Zagurski, 11.

Spike it, Block it

Varsity volleyball unifies with spirit

by Tricia Weight

"This year was a turning point for volleyball at Central. The whole organization was improved," said Maria Bang, 12. With a record of 8 and 11, Central again had an exciting season on the court.

With the help of outside activities, such as the United States Volleyball Association and summer camp, this year's team excelled. Through U.S.V.B.A., the team plays outside of the season. Central is combined with Westside High School and South High School and is coached by former University of Nebraska and Kearney State volleyball players.

"U.S.V.B.A. really helps the team alot," said Lisa Rix, 12. "It allows us [the team] to get more playing time with other teams and not just practice time with our own team."

Elizabeth Thonen, 12, a team manager, said, "The team worked really well together this year. They just wanted to get hyped up and get every win they could."

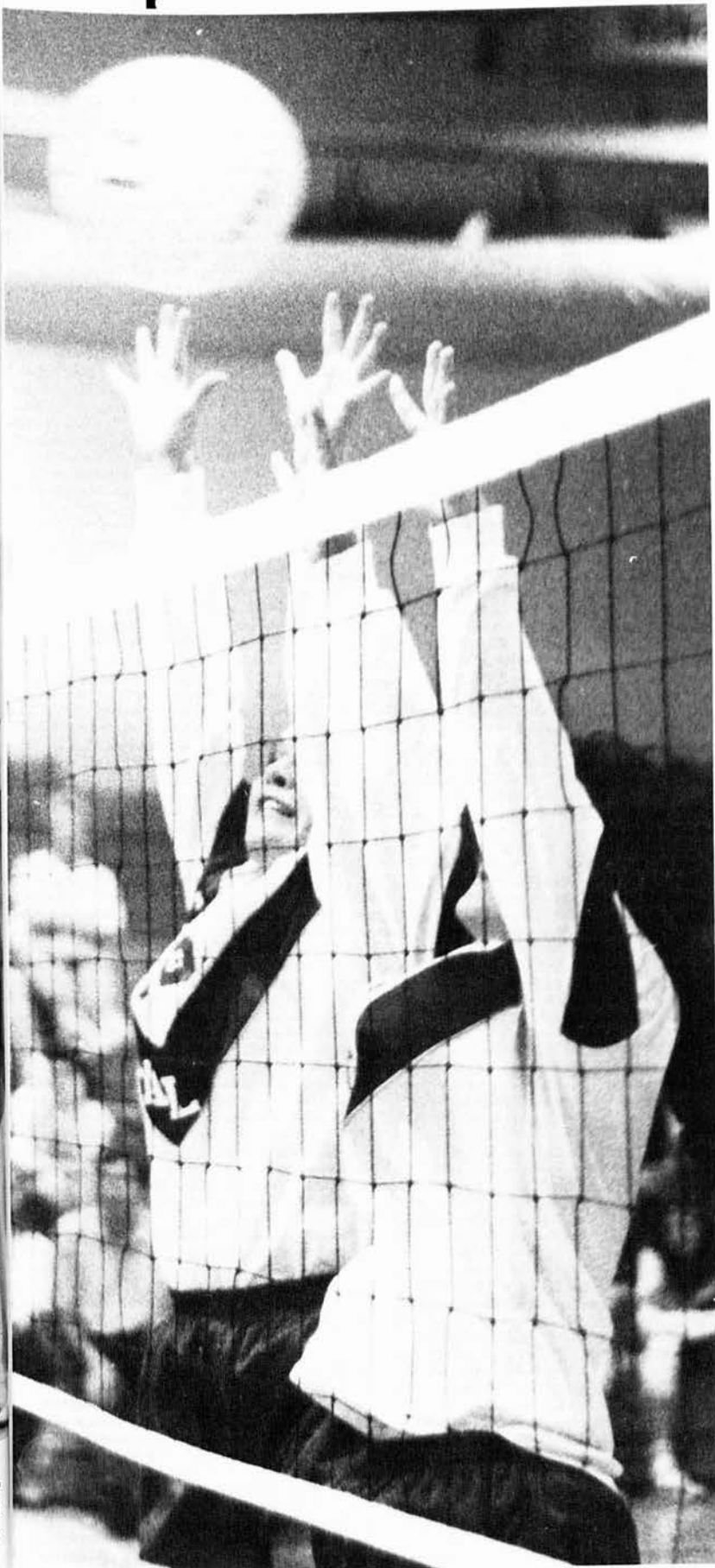
"I feel our coach helped us to perform to the greatest of our ability. She never let us feel that we were any less than any other team," commented Lisa Littlejohn, 12.

Diane Wageman, 12, and Jennifer Zagurski, 11, jump up to block the serve from opposing team, Millard South.

Melissa Hoialmen, 10, prepares to serve the ball in a match against Millard South.

Results

	CHS
Bryan	win
Millard South	loss
North	win
Burke	loss
Bryan	win
South	win
Papillion	loss
Marian	loss
Westside	loss
Burke	loss
Marian	loss
A.L.	loss
Benson	win
Bellevue West	loss
North	win
Benson	win
Bellevue West	loss
South	win
Bellevue West	loss



Tough season tak

Junior varsity competes well under pressure

by Tricia Weight

"What really counted was that we stuck together, tried our hardest, and by the end of the season we improved a lot."

"Wonderful girls, positive attitudes, hard work and determination were all contributing factors to what I believe was a good season," said Coach Vickie Wiles. The junior varsity volleyball team finished the season with a record of 8 and 8.

"At UNO we attended volleyball camp and that gave us a lot of competitive tips. What really counted was that we stuck together as a team, tried our hardest, and improved a lot by the end of the season," said Tricia Kokrda, 11.

Some members of the team expressed that much of their free time was taken due to many practices. "Overall we did really well, but the time that it took away from me was kind of aggravating. That's one of the bad consequences of being

involved in an extra curricular activity. You have to expect that," said Renae Aliano, 11. "Even so I had fun," she added.

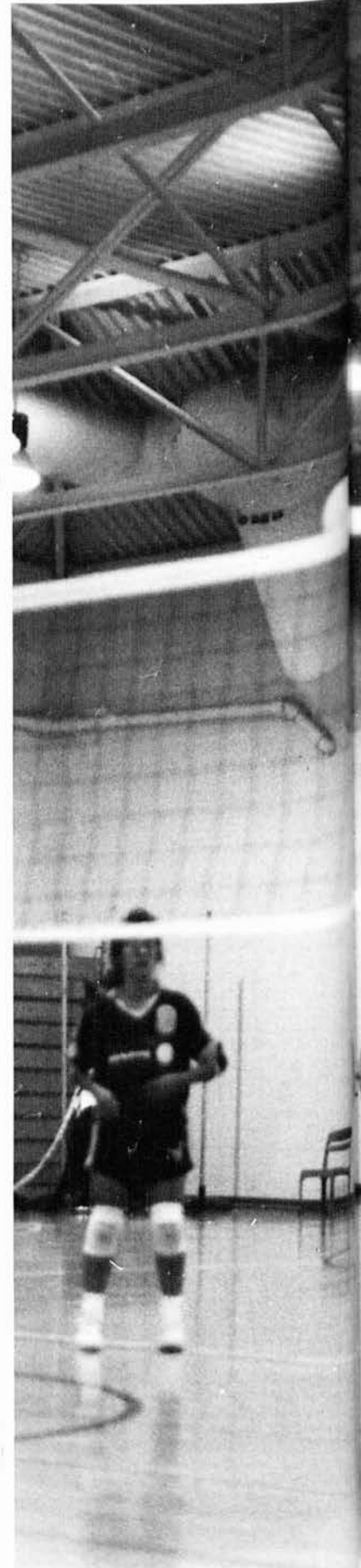
The team's individual statistics also looked impressive this season. Bree Kennedy, 11, had an 84.8 spiking average, which was the highest of the team. The highest blocking average, a 76.9, and highest serving efficiency average, a 94.9, were achieved by Erika Gaylor, 11. Both Diana Konyek, 10, and Jennifer Hathoot, 10, had setting averages of 100.0.

A major strength for the j.v. team was defensive digs, while the entire team had averages of well above 90. In contrast a major weakness for the team has been serve receiving. Here many team members only reached an average of 40.0. Nevertheless, there were many more positive aspects than negative, which made for an exciting season.



FRONT: Bree Kennedy, 11, Peggy Neutzner, 10, Jessica Lawrence, 9, Jennifer Hathoot, 10, Diana Konyek, 10. MIDDLE: Michelle Ludwig, 10, Heather Schacht, 10, Erika Gaylor, 11, Toni Yager, 10. BACK: Coach Wiles, Renae Aliano, 11, Shoshann Johnson, 11, Tricia Kokrda, 11, Michelle Hickle, (team manager).

Julia Armenta, 9, and Jenny Pellettera, 9, keep a close eye on the ball as Nicole Dall, 9, returns the ball to the opposing team hoping to score.



es no prisoners

Freshmen team bonds through cooperation

by Tricia Weight

This year, several freshmen girls, for the first time, tried their hand at a sport that started 95 years ago—volleyball. The team finished the season with a record of 3 and 4.

"For our first time being together as a team, I think we did a pretty good job. The mistakes we made this year will help us to improve next year," said Julia Armenta, 9.

"For me, volleyball was not just an extra curricular activity, but was truly a learning experience. I learned to cooperate with my team members even when we were under pressure," said Rachel Newsome, 9. "When I was on the volleyball team, Coach Hettwer told me something I will always remember: 'Never settle on being second, always strive to be number one,'" said Latasha Dale, 9.

"Volleyball is a fun and demanding sport. I thought volleyball was great, but I could do without the sore muscles," said Tracy Wallace, 9.

"Coach Hettwer told me something I'll always remember. Never settle on being second, always strive to be #1."

"I think volleyball is great, but I could do without the sore muscles."

Junior Varsity

Central

Bryan	won
Millard South	lost
Omaha South	won
Papillion	lost
Marian	won
Westside	lost
Abe Lincoln	lost
Omaha South	won
Papillion	lost
Burke	lost
North	lost
Benson	won
Roncalli	won
Benson	lost
Bryan	won
Bellevue West	lost

Reserve

Central

South	lost
Bryan	won
Lewis and Clark	lost
Burke	lost
Norris	won
Northwest	won
North	lost



FRONT: Elizabeth Thonen (team manager), Latasha Dale, 9, Jenny Pellettera, 9, Lisa Washington, 9, Michele Hickle (team manager). MIDDLE: Sarah Briggs, 10, Julia Armenta, 9, Dawn Redding, 9, Christine Brigham, 9, Michele Matthews, 9, Tracy Wallace, 9. BACK: Karen Williams, 9, Nicole Dall, 9, Coach Bryson, Rachel Newsome, 9, Rachel Kozol, 9.

Muscles in Motion

35

GYMNASTICS

Maintaining the Charma *Gymnasts Excel*

by Sarah Townley

Imagine being surrounded by parallel bars, rings, high bars, floor mats, pommel horses, and vaults. To many this equipment would have no value, but for members of the Central High gymnastics team it is opportunity to test their abilities. Two weeks before the start of school, the team started conditioning, with aerobics and working on upper body strength, according to Coach Diane Pfeiffer. Many team members are enrolled in gymnastics clubs outside of Central. All of this practice time ultimately leads to individual improvement.

Coach Pfeiffer feels "gymnastics is a complicated sport. It provides a chance to work with the kids individually and watch their improvement." Michael Gabany, 10, started the year with little experience, but with hard work, he improved the most according to Coach Pfeiffer. Josh Kollman, 10, feels now that "he has pretty much mastered doing circles on the horse," which took him a little less than a year to achieve.

Calloused, ripped hands are marks of the hard work gymnasts go through. Kamin Beavers, 12, and Josh Kollman, 10, feel that these injuries are painful, but worth it. "It makes you appreciate the work that goes into the sport," says Josh. Katie Kollman, 11, experienced an ankle injury, yet she still went on to compete in state.

Along with the practice and injuries comes the competitions where all their work is displayed. "Before I compete, I get really nervous, I try to watch others to see what I need to stress, but mostly I try to concentrate," says Julie Schalley, 11. While suspended in the air on the rings, Kamin Beavers says he just tries to be relaxed, and concentrate on making the moves of his routine smooth. Performance is what demonstrates individual improvement, and improvement is the area where the Central gymnastics team excelled.

Because the number of boy members on the team is the most it has been in three years, according to Coach Connie Kozak, with only four members on the girls team, it made it difficult to score high in meets. Three of the members, Billy Verzani, 12, Katie Kollman, 11, and Lori Fickenscher, a coop gymnast for Duchesne High School, all competed in state. Lori placed fourth on the vault, and Katie placed ninth on the beam. Coach Pfeiffer said "Our records may not have been outstanding, but our individual improvements are exciting accomplishments for the team."



BACK: Coach, Derrick Fickenscher, Bill Savidge, 11, Bill Verzani, 12, Kamin Beavers, 12, Jamar Fowler, 12, Joe Shepard, 11. FRONT: Michael Gabany, 10, Josh Kollman, 10



Jamar Fowler, 12, strives for excellence performing his routine on the pommel horse.



Kate Kollman, puts forth great effort as she dismounts from the vault , aiding her to qualify for state.

Billy Verzani, 12, sucessfully executes an "iron cross" on the rings. Billy qualified in all around competition for state.



GYMNASTICS

	<u>BOYS</u>	<u>GIRLS</u>
TEE-JAY	WON	LOST
NORTH-WEST	WON	WON
MILLARD NORTH	WON	LOST
RALSTON	LOST	WON
SOUTH	LOST	WON
NORTH	LOST	WON
PREP	LOST	

BACK: Julie Schalley, 11, Katie Kollman, 11. FRONT: Lori Fickenscher, 11 (Duchesne High School) Lisa Frey, 11.





Karibu Crudup, 12 illustrates an excellent vertical as he goes airborne to make a shot.

CHS

66	Northwest	79
40	Lincoln E.	48
88	North'	51
75	Burke	64
78	North	61
58	Westside	56
73	Bellevue W.	77
63	Prep	78
62	Millard S.	70
43	Millard N.	65
60	South	84
48	Bellevue W.	57
62	Bryan	49
64	Benson	72
58	Lincoln High	64
66	Abe Lincoln	53
52	Papillion	58
59	Westside	61
66	Gross	39
74	Prep	71
61	Benson	59
59	Bellevue W.	65

We've got ups !

Varsity basketball rocks the rim

by Davina Cook

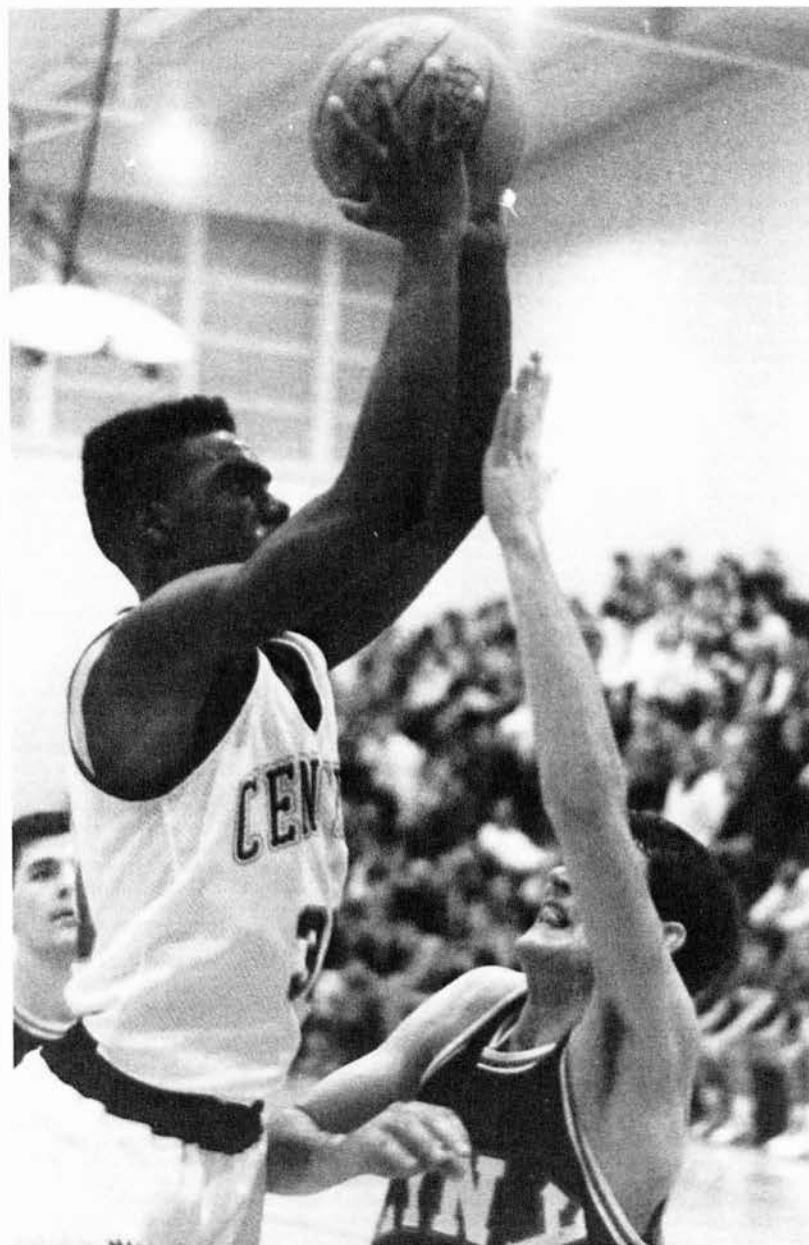
The Central High Varsity Boys Basketball team has changed considerably this season. Playing on summer leagues, changes in disciplinary actions and togetherness have been major contributions to the changing methods of the team.

Playing in summer leagues such as the Cavaliers, helped to precondition team members. Pre-conditioning, serves as insurance; the extra practice helps veteran team members hold their places on the squad. "Those players who played with the Cavaliers' summer team showed great improvement and appeared to provide good momentum going into the season," said Coach Martin.

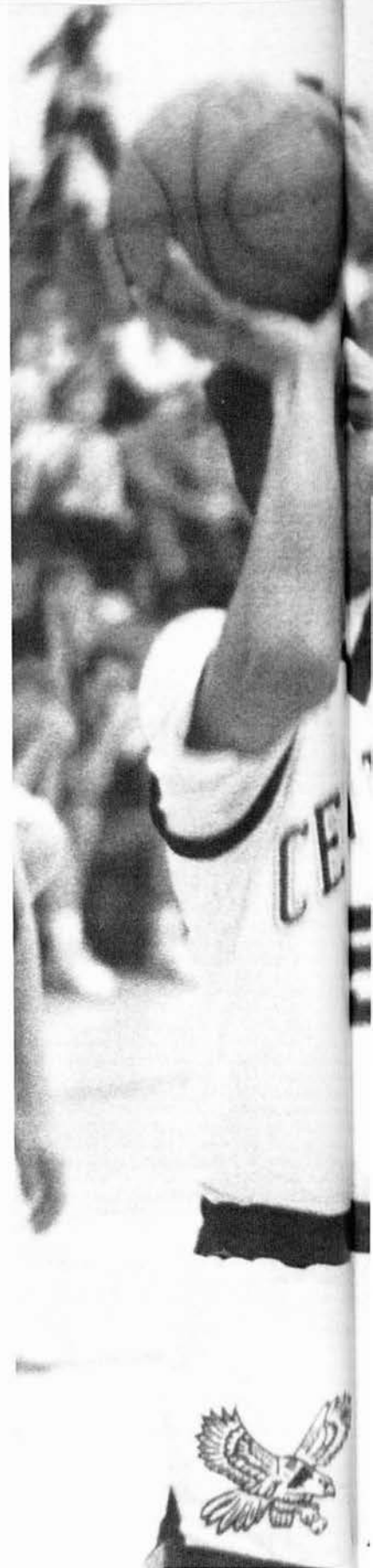
"I enjoy playing on the

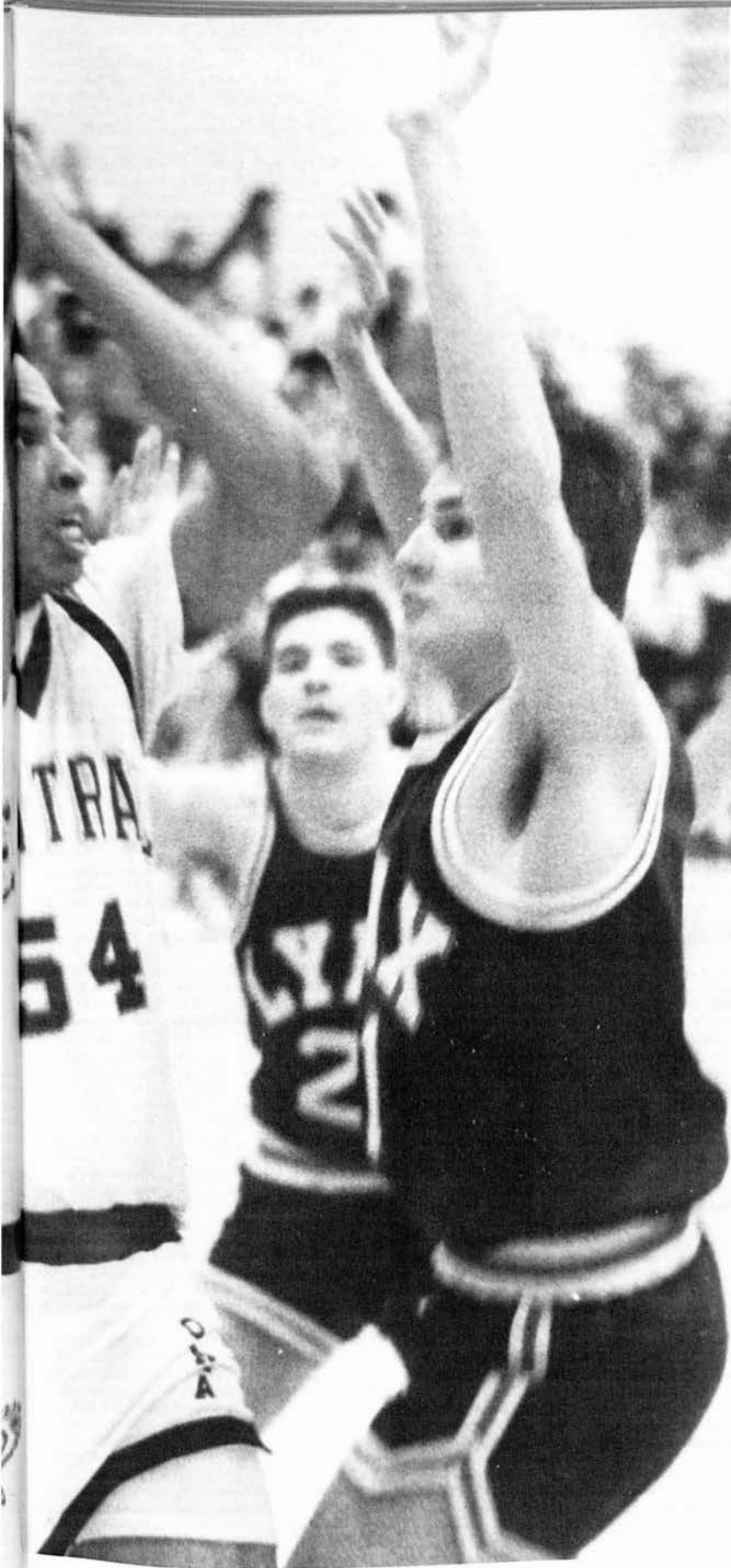
team because it gives me the extra edge I need to pursue my future basketball plans," said Bryan Owens, 12. The Varsity boys basketball team helps to give the players the experience to continue in future basketball careers. "Basketball is the sport that I enjoy the most. It not only keeps you in shape but it also gives you experience in learning how to deal with others by working as a team," said Mike Walker, 12. The teammates also gain knowledge and commitment, as well as experience.

The Central High boys basketball team's relationship is not just an "on the court thing." The players hang out with each other after the games as well as other times. "Going out and having a good time is one of the ways we can wind down after a game," said Walter Outlaw, 12.



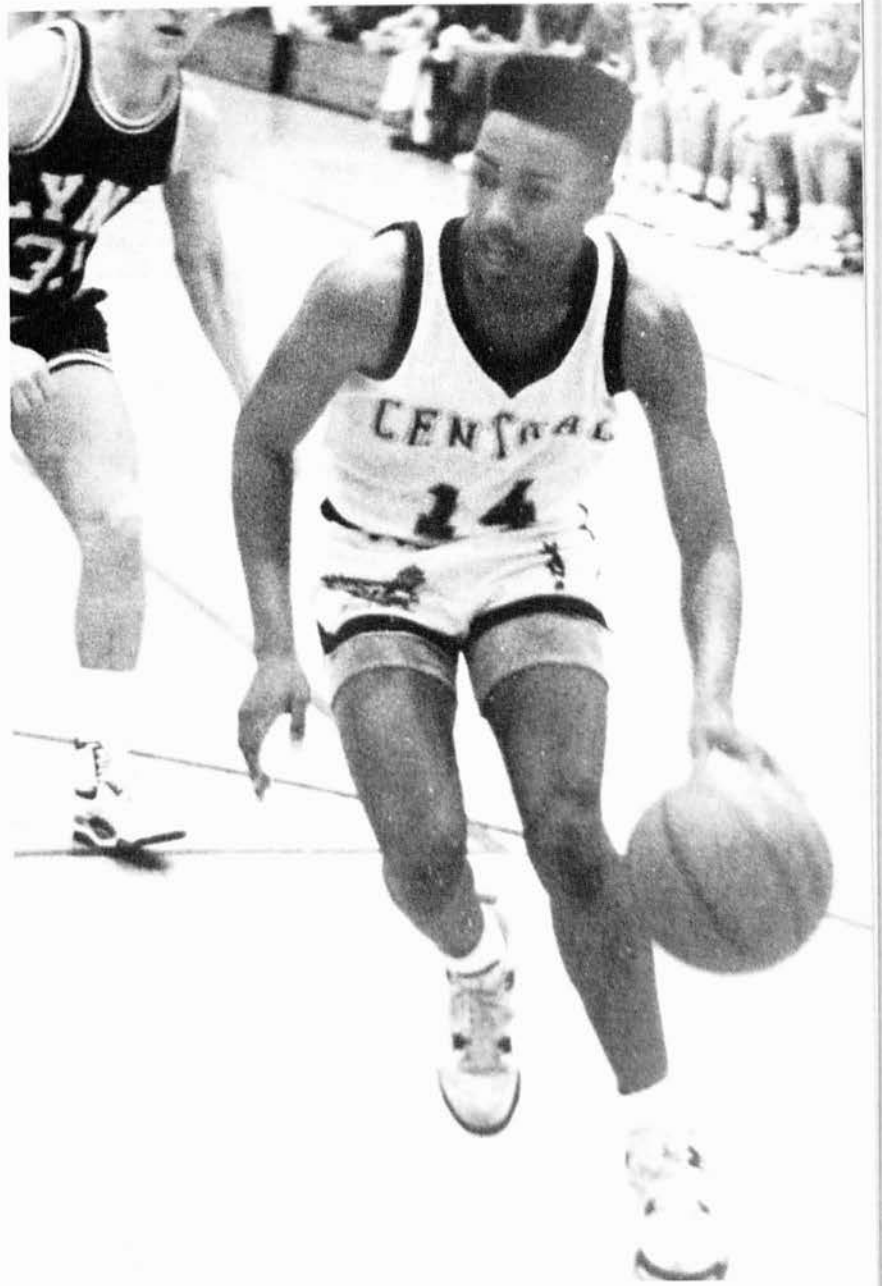
Bryan Owens, 12, proves to the opposition that he is unblockable.





Walter Outlaw, 12, uses his height to his advantage while passing the ball to his teammate in an effort to score.

A Lynx player looks on as Kimera Barte, 12, floats past with the ball hoping to gain two.



FRONT: Michael Walker, 12, Kimera Barte, 12, Eric Behrens, 9. MIDDLE: Robert Lewis, 11, Shon Greene, 11, Walter Outlaw, 12, Justin Mickles, 12, Bryan Owens, 12. BACK: Coach Martin, Donyelle Frazier, 10, Greg Lovings, 11, Brett Wolfe, 11, Issac Weston, 12, Coach Behrens.



Score Box

Opponents	CHS
Northwest	64-24
Bellevue West	57-42
Bryan	50-20
Benson	41-49
Abe Lincoln	40-62
Papillion	43-46
Westside	47-43
Gross	59-68
Marian	47-89
Bellevue East	42-47
South	51-28
Lincoln East	59-66
North	44-57
Burke	49-28
Lincoln High	38-43
Benson	50-47
Marian	50-73
Westside	34-48
Millard South	37-46
Millard North	36-46

Determination and hard work unify team

by Tricia Weight

The girls' varsity basketball team gained experience and made their appearance this season with a respectable record and overwhelming effort.

"We had a lot of alterations throughout the year, but we pulled through strong at the end of the season," said Maria Bang, 12.

A lot of hard work and determination were a part of the team this season. "We didn't do as well as we thought we were going to do. We had some let downs because in the summer we were in championships and we didn't do as well during the regular season," said Tamir Anderson, 12.

Going to the state championships is always one of

the goals set by the team. "We have a lot of potential and if we continue to pull together, we will go to state," said Jenny Pedersen, 12.

The team as a whole is what is important. Effort from the whole team is a must to be a winning team. "I feel that we came together at the end of the season. At the beginning we were strong, but everyone started looking out for only themselves instead of looking out for each other as a team," said Leslie Cotton, 11.

Despite the diversities this year, the team stuck together. "I think our team did fairly well despite all the ups and downs we went through. During the season we developed positive attitudes toward each other and learned to unite as one," said Ebony Smith, 12.

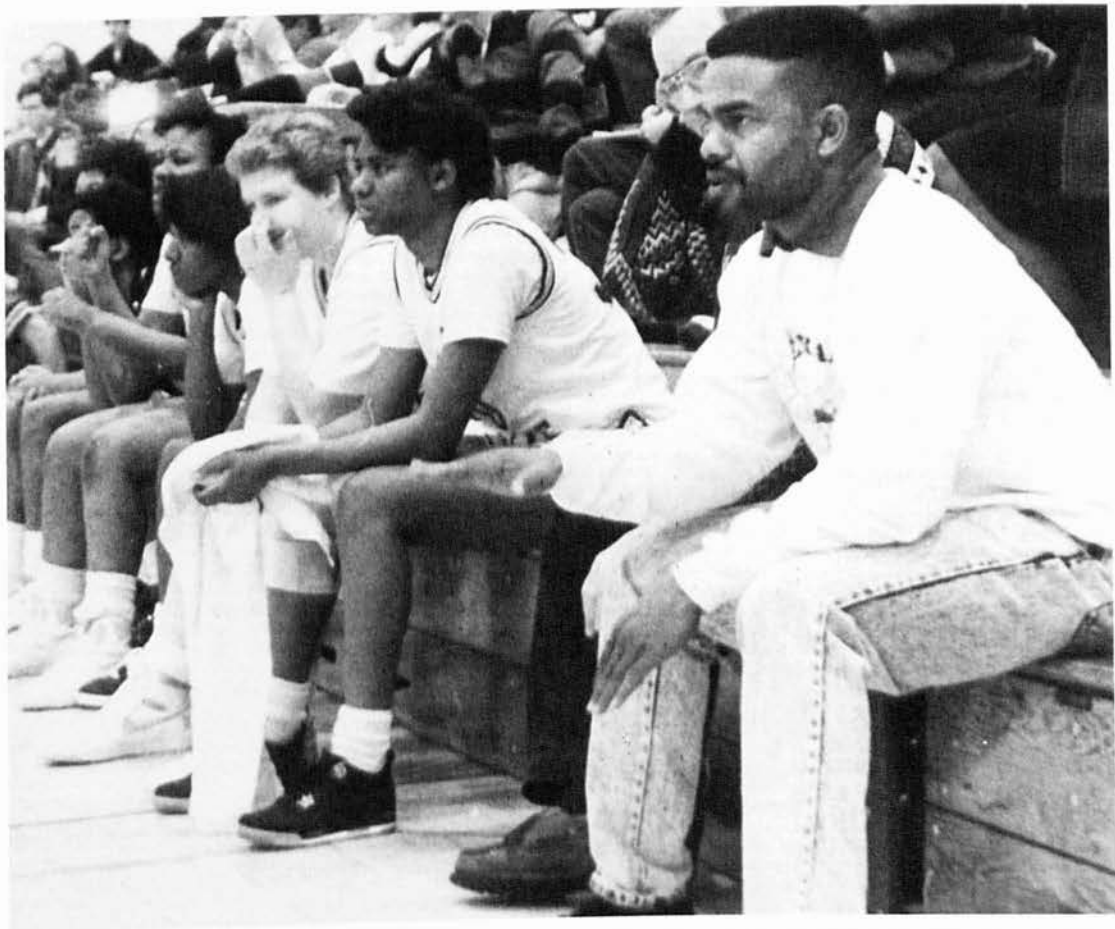


FRONT: Coach Standifer, Coach Knauss, Jeanee Weiss, 11, Coach Bryson. BACK: Maria Bang, 12, Tiffany Phillips, 11, Letha Pugh, 12, Tamara Morrow, 11, Angela Rouse, 11, Ebony Smith, 12, Tamir Anderson, 12, Leslie Cotton, 11, Shoshann Johnson, 11, Jackie Washington, 10, Avis Williamson, 12, Jenny Pedersen, 12, Chalawnda Kelley, 11.



Avis Williamson, 12, jumps above her opponent to shoot.

Coach Bryson and the varsity girls watch their teammates battle with the opposition.



Jenny Pedersen, 12, aims for a basket in the game against Abraham Lincoln.

Tamir Anderson, 12, dribbles past an opposing player and goes up for the score.

Junior varsity basketball

Members unite

by Tricia Weight

"Because we lost 4 of our games in the last 30 seconds, I think we played better than our record indicates. All of the players have shown a lot of improvement this year," said Coach Rick Behrens.

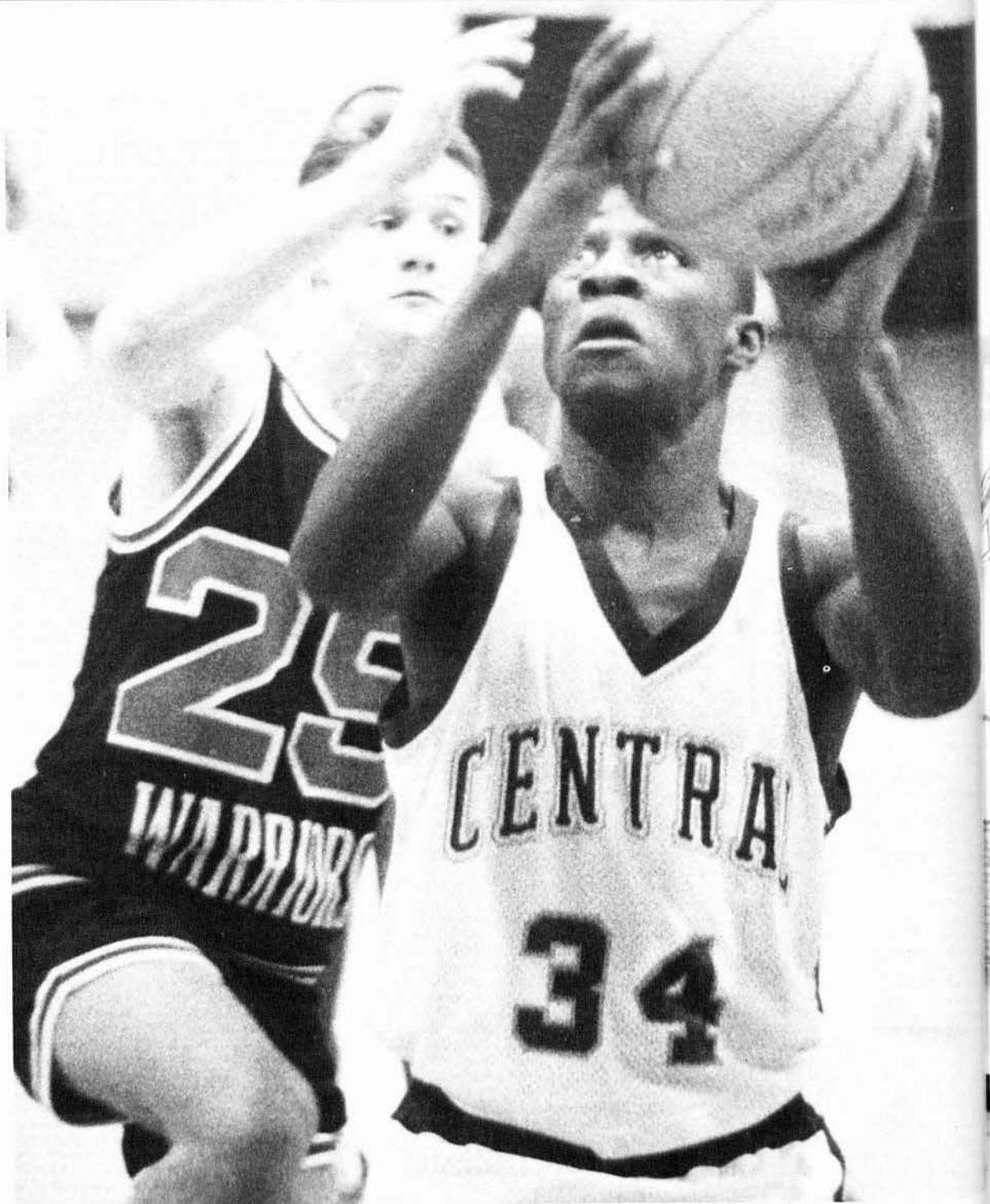
The boys j.v. basketball team finished their season with a record of 6 and 9. "The team taught me a lot about working along side of others," said Scott Fullerton, 11.

"I thought we did really well as a team. Everybody got along with each other, and that's good because basketball just isn't a one man game," said Rodney Johnson, 11.

When asked about next year, Sherard Starks, 10 said, "I would say if everybody comes back next year, the j.v. team will have a promising future on the court."

Opponent	CHS
Northwest	won
Lincoln E.	lost
North	won
Burke	lost
Millard S.	lost
Millard N.	lost
South	won
Bryan	lost
Bellevue W.	lost
Benson	won
Lincoln High	lost
Papillion	won
Abe Lincoln	lost
Gross	won
Westside	lost

FRONT: Rodney Johnson, 11, Eric Behrens, 10, Randy Davis, 10, Brian Mejak, 11, Donyelle Frazier, 10, Greg Lovings, 11. **BACK:** Burrell Williams, 10, Sche Spurlock, 11, Brett Wolfe, 11, Scott Fullerton, 11, Jermaine Pearson, 11, Sherard Starks, 10, James Archer, 10, Coach Rick Behrens.



Reserve and freshman basketball Players shoot for experience

by Davina Cook

Reserve team members huddle around for a time out rap session during a game to discuss ulterior motives.

by Davina Cook

Sophomore boys at Central High School prepare for j.v. by playing on the reserve team. This helps them to "learn the ropes." "Basketball is easy to learn, but it takes a lot of practice to be good at it," said Dave Watanabe, 10. The team admits there is room for improvement, but they keep going and trying their best.

"The coaches have been really supportive," said Dave Watanabe, 10. "They promote good sportsmanship and help to make the sport fun, but they do not let the players mess around."

Playing on the reserve team introduces the players to the Central High basketball system. They have fun playing basketball, but they do not fool around when it comes to learning. "I take basketball seriously, but if I don't have fun, I don't want to play," said Matt Schalar, 10.

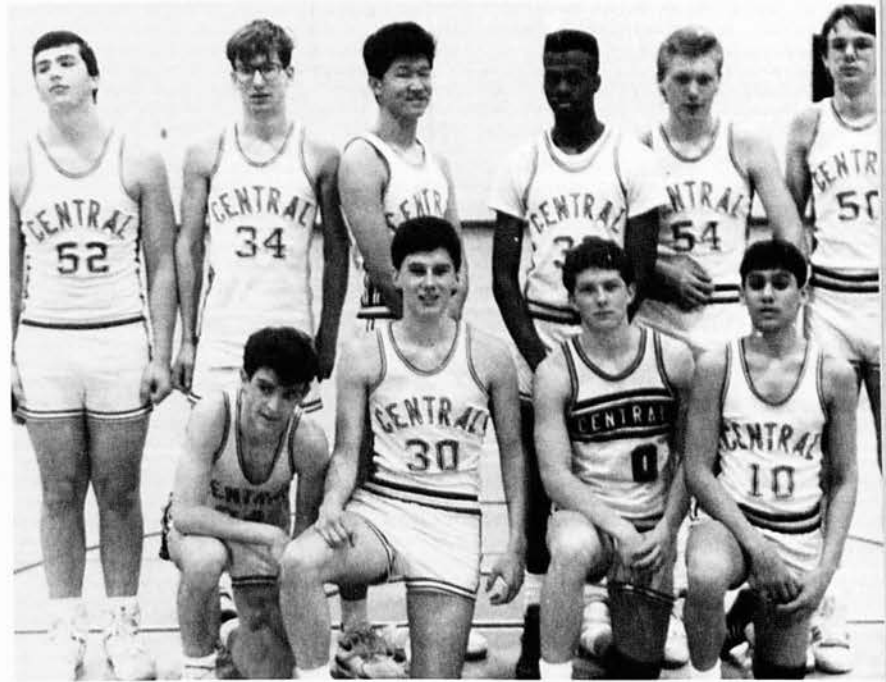
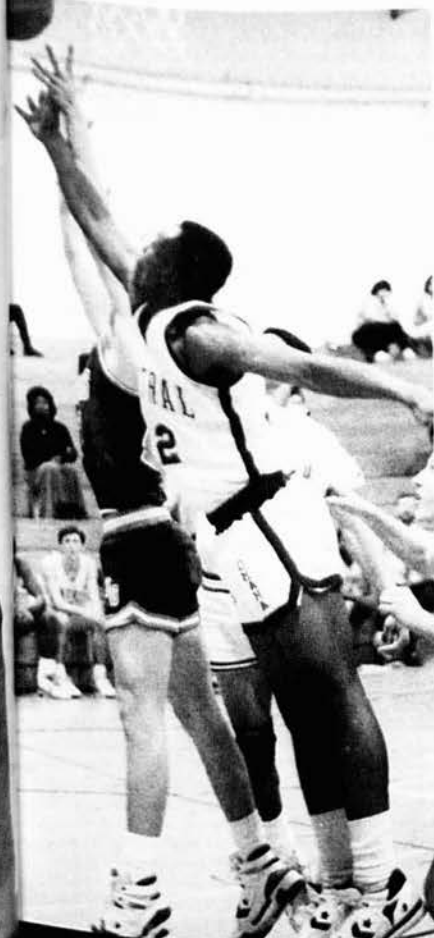
"Basketball can be really fun if you just try," said Nick Strachota, 10. "Learning is not always the most pleasant experience, but if the players want to do well, they have to learn to take the bitter with the sweet."

The Central High boys' freshman team is getting an early start in basketball. By starting on the reserve team, the players can gain experience that is needed to become a necessary asset on a future Central team. Team members learn new techniques. They feel this helps them to know what to expect on future teams. "We're practicing hard. If we stick together, we should be a pretty good team," said Josh Cusworth. "Our team has really grown together," said Steve Glick, 9. The coaches helped the team members to gain the extra knowledge to be a successful basketball player. "I feel that I improved through the season, and I plan to train better for next year," said Jesse DiLorenzo, 9. Tom Huey, 9, enjoys basketball and "hopes to continue onto varsity."

Freshman Team: Josh Cusworth, Johari Nichols, Jesse DiLorenzo, Ira George, Gaylon Donovan. **BACK:** Mike Buckley, Mark Montalvo, Steve Glick, Mike Gudgel, Tom Huey, Nick Ogden.

An opposing team member shoots the ball while Robert Lewis, 11, goes up for the rebound.

Reserve Team: Bob Franzese, Joe Maginn, Matt Scanlan, Tom Pallas. **BACK:** Mike Green, John Maaske, Dave Watanabe, Chuck Taylor, Nick Strachota, Chad Muehling.



Small freshman team remains courageous

by Davina Cook

Courageous. It is how the Central High School girls' freshmen basketball team can be described. Although the team is only composed of five players, they never backed out of a game, even if the other team had eleven to fifteen players.

"It's really hard playing with five people. Our team gets worn out faster than the other teams because they have more players," said Julia Armenta, 9. The team tried hard not to let anything get them down.

"It takes a lot for the girls to play when they see that they're short in numbers. They feel defeated before they start playing, but they overlook that and play to the best of their ability. There's victory in that itself," said Coach Harry Bryson.

The team talked before each game so that they would play together and have the same attitude. "We had to learn to work as a team because winning doesn't come from working individually," said Jessica Lawrence, 9. "Now I know that you have to work hard to achieve what you want."

Coach Bryson sees a promising future for the girls' freshmen basketball team. "The girls learned a lot by playing on the team. If they keep going forward, they will go a long way," said Coach Bryson.

L.A. Lewis, 10, throws up her arms to block a shot.



Freshmen: FRONT: Julia Armenta, 9, Karen Williams, 9, Rachel Newsome, 9, Jessica Lawrence, 9. SECOND: Laketha Jones, 9, Yolanda Smith, 9. BACK: Coach Bryson.





Respect affects progress

by Davina Cook



Hard work. This is what the Central High girl's junior varsity team knows a lot about. This season, the team gained a lot of knowledge. Although they did not have a winning season, they accomplished things far greater.

Respect for teammates and themselves is very important. The team learned if they respected themselves and their teammates, the season would be less intense.

The team is very serious about basketball. They dedicate themselves to the sport. "If your heart isn't in it and you're not determined, then you're just cutting yourself short," said Jackie Washington, 10.

Discipline was also significant in the game. The coaches told the players that they had to be serious. "Basketball is a very experimental sport. It helps you learn discipline and to make decisions," said Coach Standifer.

He believes the team has a willingness to learn and work hard to turn their mistakes into achievements. "With hard work on the fundamentals over the summer, the girls should be able to become a top contender in the future," said Coach Standifer.

Jackie Washington, 10, goes up for the ball at the tip-off.



Coach Standifer gives his team a pep talk during a time-out.

Preparing to shoot, Wendy Ford, 11, determines her aim.

Junior Varsity: FRONT: Coach Standifer, Wendy Ford, 11, Tamara Morrow, 10, Lavonya Watson, 10, Angela Rouse, 11, Tiffany Phillips, 11, Jackie Washington, 10, Sarah Briggs, 10, L.A. Lewis, 10, Coach Bryson.

Determination and hard work builds self-confidence

by Kirstine Terry

"It keeps me in shape, and it's something I like to do."

"It keeps me in shape, and it's something that I like to do," says Galen Anding, 12, about powerlifting.

The powerlifters compete in three different positions during a meet; deadlift, benchpress, and squat. The combined weight of a participant's three lifts goes against the meet's other competitors' lifts, and, of course, the winner is the person who lifts the most weight.

Jesse Value, 10, says that he lifts because, "it's fun." According to Jesse, this year's team has "a good chance of winning. We stick together and encourage each other to lift harder, and we help each other to do our best."

Central's powerlifters practice on Mondays, Wednesdays, and Fridays after school to build up strength, according to Coach McMenamin.

"It's hard to tell how well we'll do [this year], but we should be as strong as in the past since a lot of the team members are returning," says the coach.

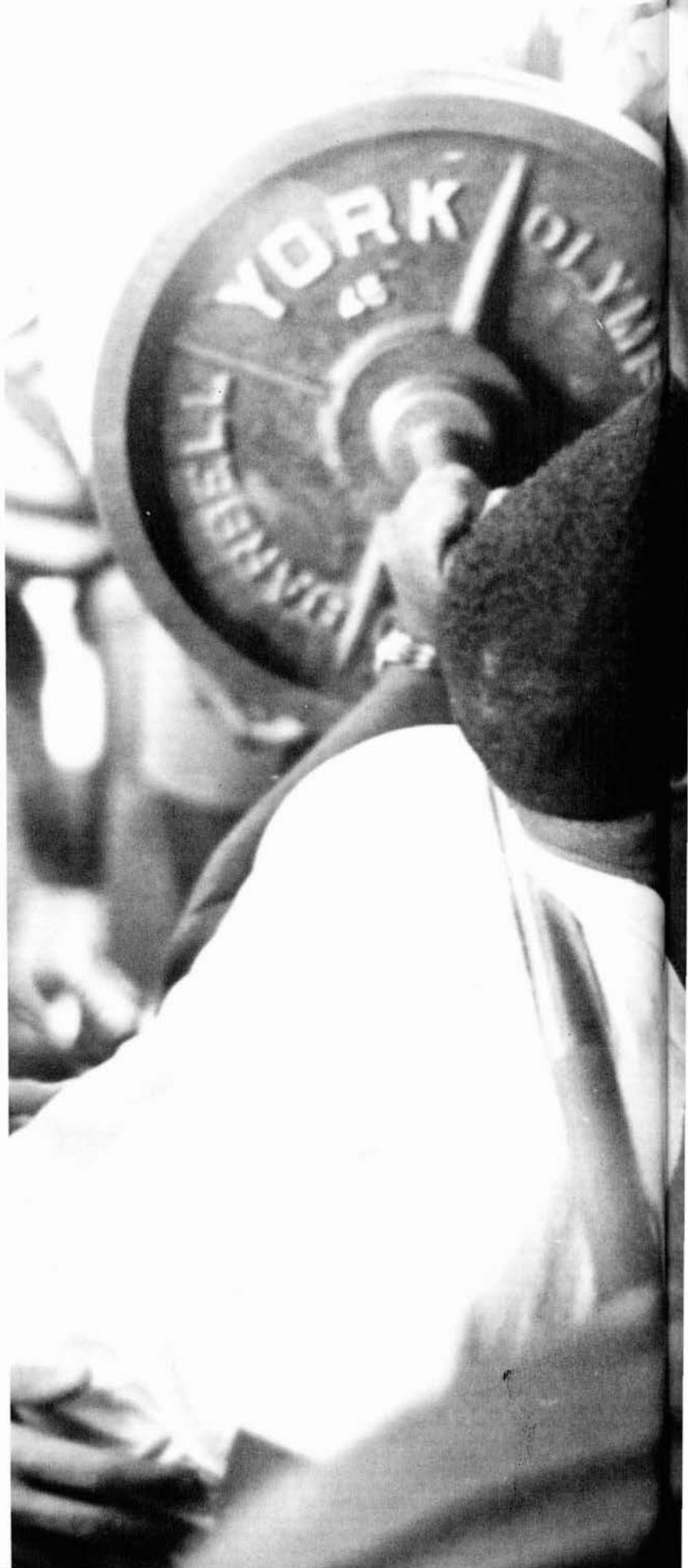
The state meet at Bryan High School on March tenth is going to be the most important meet for the team, according to Coach McMenamin. He also says that the deadlift will be "the determining factor" in the team's success this year.

Galen is also optimistic about the team's chances. "We're strong in the lower weight classes; we just need to be consistent in our workouts," he says.

1990 Eagle Powerlifters are Galen Anding, 12; Rodney Evans, 10; Chris Gray, 12; Donelle Griffin, 12; Dion Hixson, 12; Victor Johnson, 10; Calvin Jones, 12; Sean Jones, ; Doug Roper, 12; and Jesse Value, 10.

Chris Gray, 12, concentrates on squatting as a spotter stands by.

"We're strong in the lower weight classes."

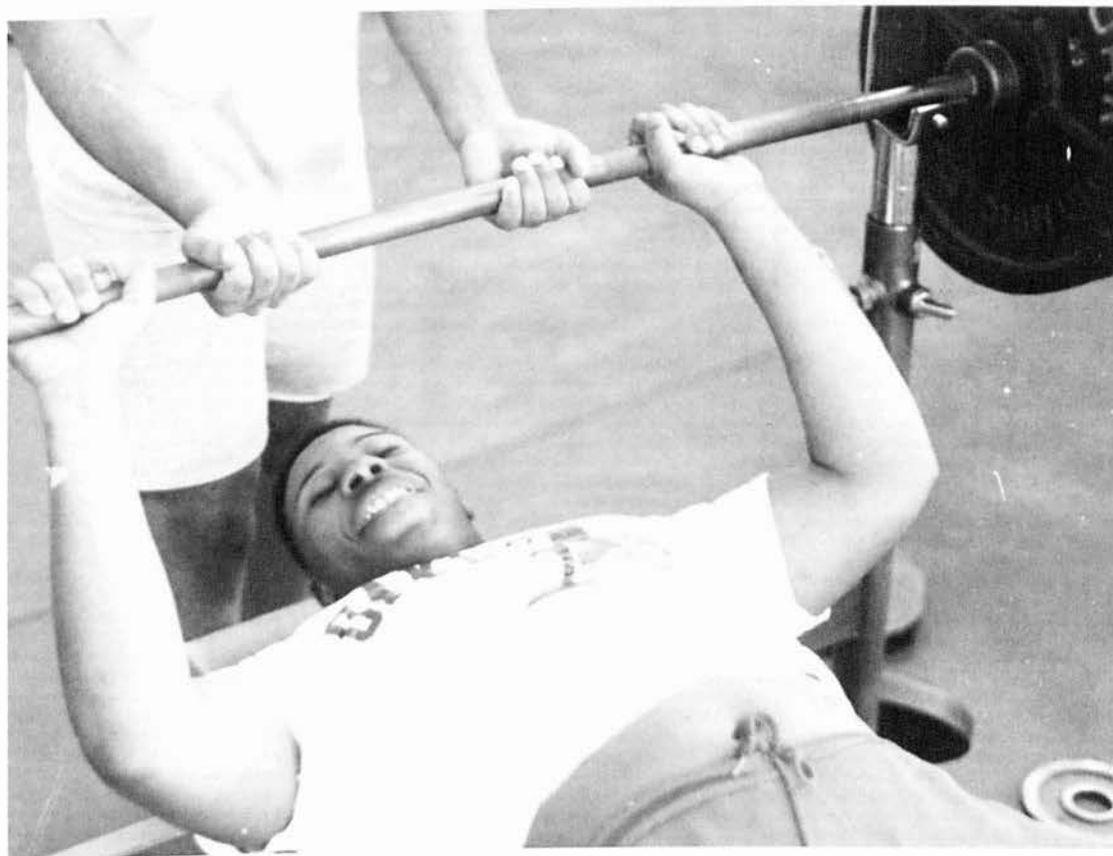




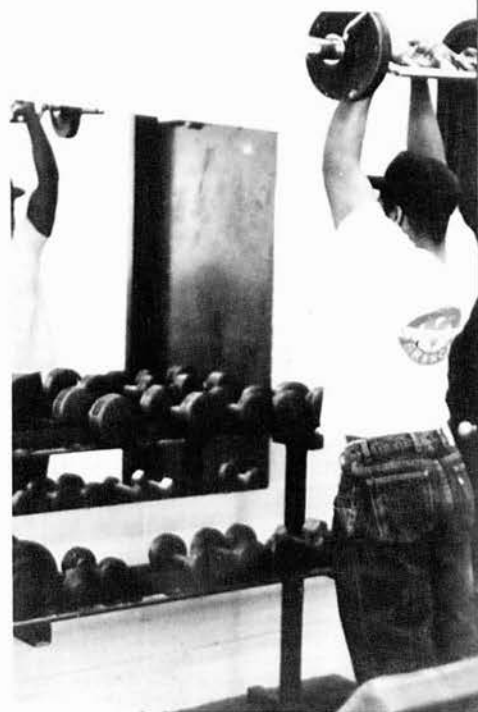
The key to squatting seems to be looking at the ceiling, as Eric Neal demonstrates, 12.

Jarvis Duncan, 12, smiles at the camera while bench pressing at the same time. Now that's talent!

Dave Coleman, 12, perfects his curling techniques while admiring himself in the mirror.



FRONT: Howard Miers, 12, Michael Taylor, 11, Tremayne Johnson, 11, Victor Johnson, 10, Sherman Gould, 12. BACK: Matt Scanlan, 10, Corey Foster, 10, Jermaine Bell, 11, Matt Failla, 9, Calvin Jones, 12, Coach McMenamin.



*Wrestlers have a growing season
"Will be a powerful force next year"*

by Valerie Garver

"This year was what coaches would call a building year," said Mr. Gary Kubik, Central wrestling coach. "We've added a lot of young wrestlers with a good future."

Keith Tooley, 12, said that this year's team did well and looked like it had an excellent future. "We have more people going for state in smaller weights," Keith said.

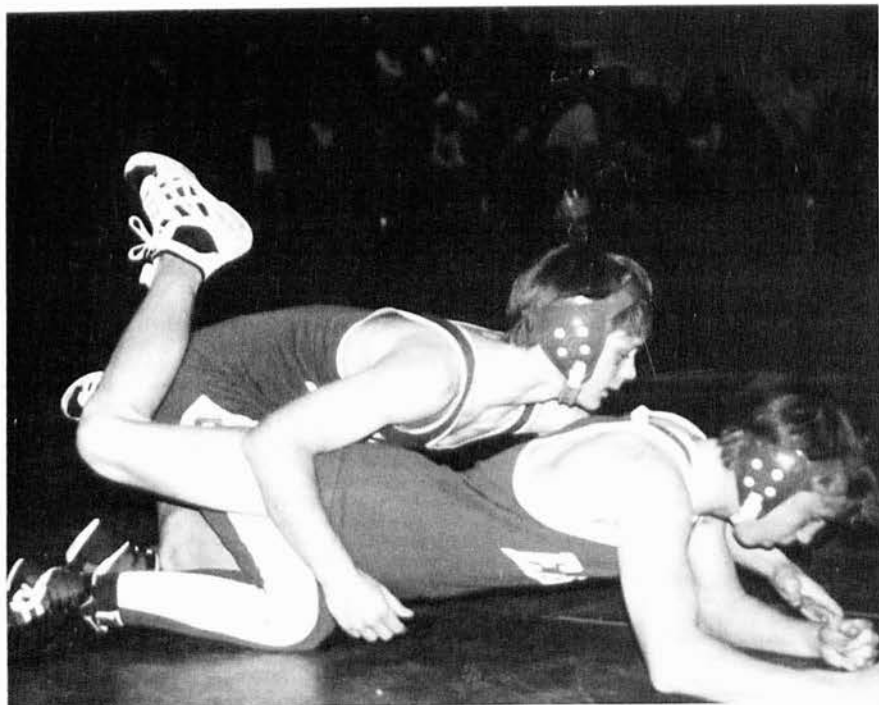
Mr. Kubik said that the team this year was quite young with four freshmen and three sophomores. "We should have

a very good team next year," he said.

Just the fact that the team got to state this year shows its merit. Mr. Kubik was especially impressed with Larry Littlejohn, 12, Keith Tooley, and Tyrone Turner, 12. "They have the best chance of ranking high in state," he said.

Mr. Kubik also praised Brad Costanzo, 12, for his leadership abilities. "We had quite a few dedicated wrestlers this year," he added.

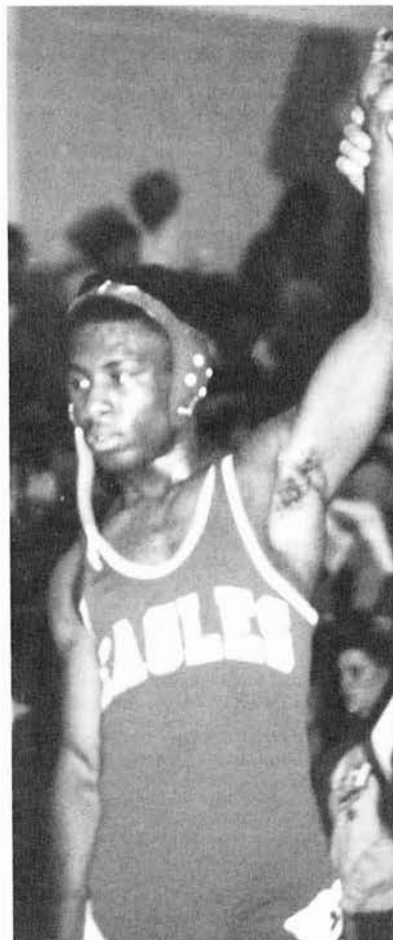
Keith summed it up, saying, "Next year's team should be a powerful force."



*Central Wrestling
at State*

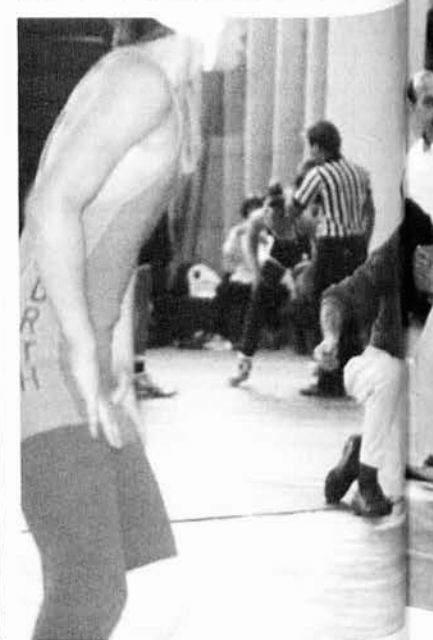
*First in the state in
the 275 lb. division:
Keith Tooley*

*Third in the state in
the 145 lb. division:
Larry Littlejohn*

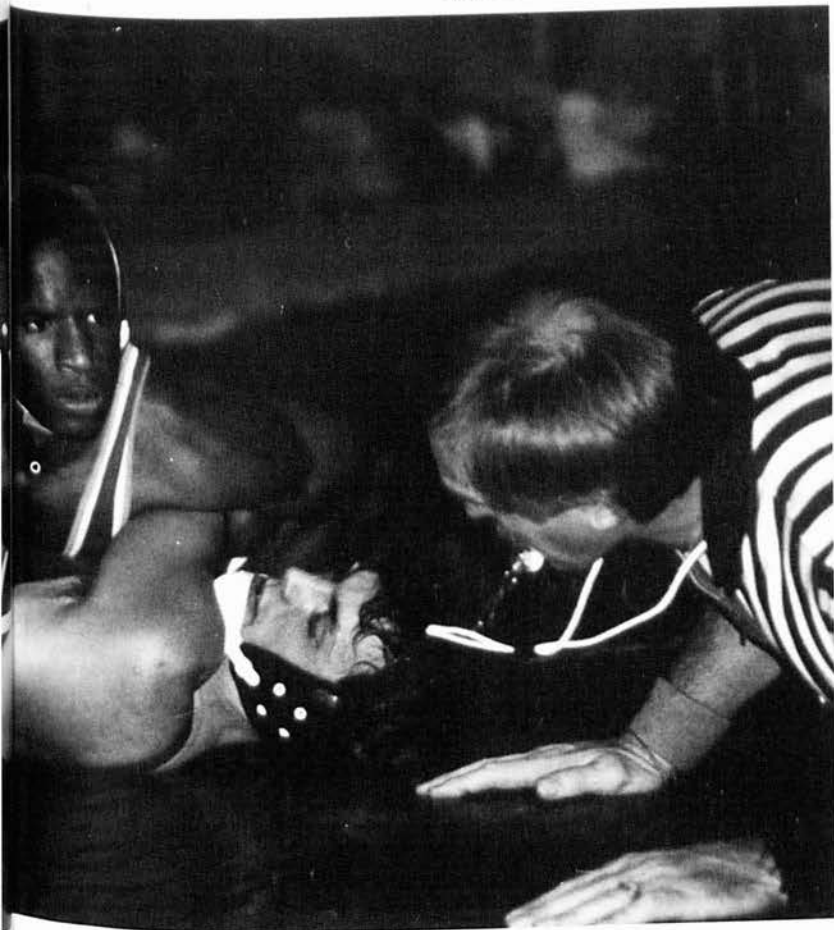


Tyrone Turner wins one for Central.

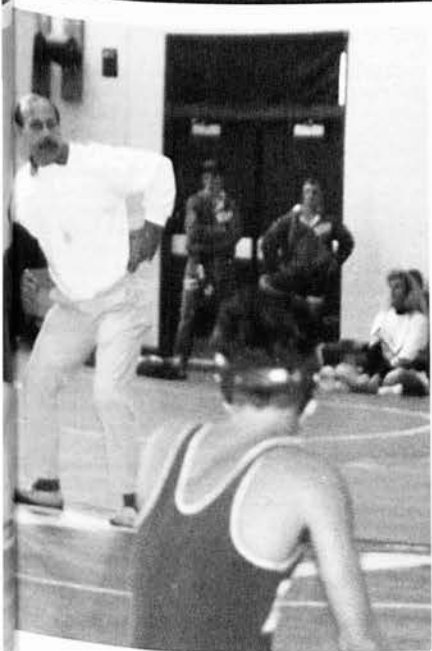
Steve Kolvek takes down his Bellevue East opponent.



Larry Littlejohn pins an opponent from South.

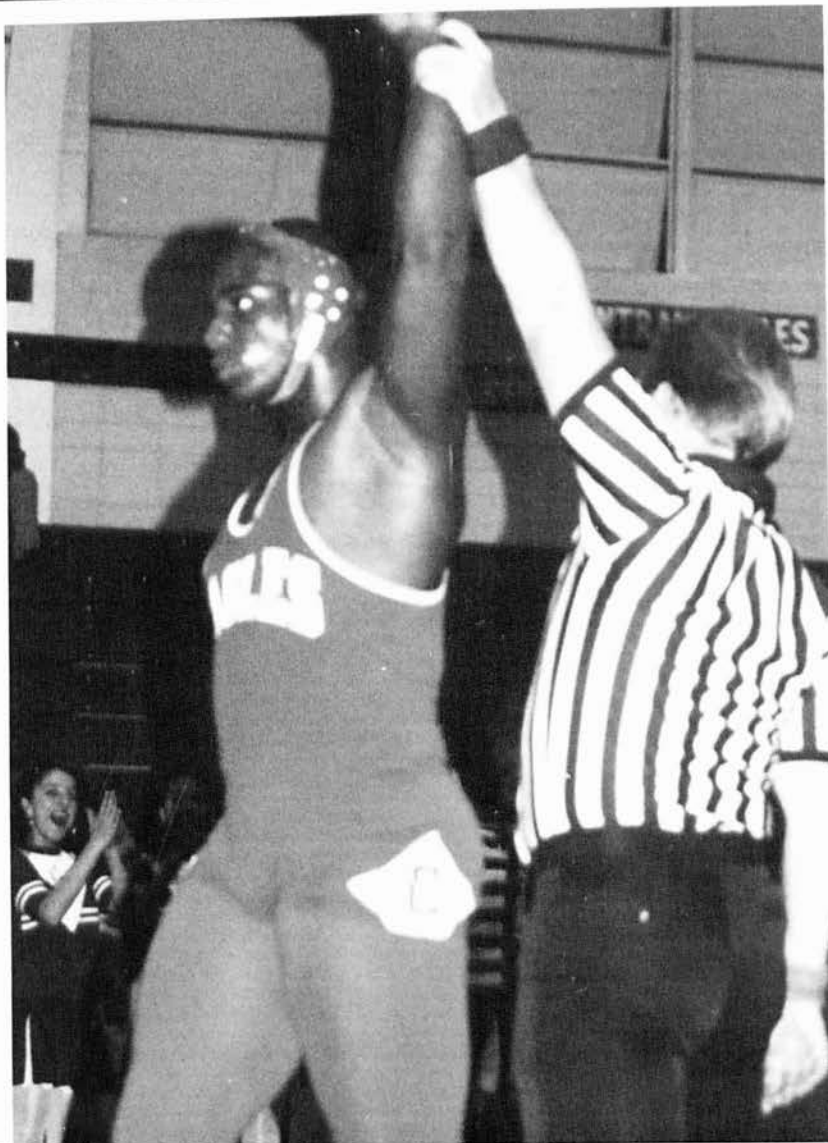


Keith Tooley wins his third straight 275 pound championship.



Coach Kubik and Assistant Coach Marsh signal a wrestler.

Keith Tooley walks off the mat victorious.



Wanna drag?

Central swimmers plunge towards victory

by Sarah Townley

"You say you want a revolution wo-oah you know..."

Not only decades have seen revolutions; this year Central's swim team altered their formula for a more successful season. This meant more than a new swimsuit style. This meant wearing shoes in water. Central swimmers broke away from the traditional wet wear and sported street wear in the water.

"Swimmers wear long johns, t-shirts, pants etc; called drag, it's new this year," said Jessica Perlman, 12. Drag was not the only refinement for the swimmers.

"This is the first year we started weight lifting sessions. The team lifts every Monday and Thursday mornings from 6:15 to 7:00," said Nicole Gerhard, 12. According to team members, practices are tougher, especially with the amount of drag. Members swim an average of 4,500 yards (1 1/2 miles) per day.

Melysa Hoialmen, 10, says, "Mr. Allner, Central swim coach, is more enthusiastic about the team and the way we perform. He is pushing us, giving us more hope." Coach Allner says, "The team is getting harder workouts, and putting on drag makes the times come down."

According to Keith Klanderud, 12, "We wear biker shorts, sweat pants, some wear shoes, as much as we can and still be able to swim. You get so used to all the clothes, it feels normal, then in a meet you feel a lot lighter."

In addition to the team's workouts and lifted team spirit, talented young swimmers have strengthened the team. According to Robby Shradar, 11, "We have a stronger team; it's well-rounded, with individuals strong in every event. Todd Reiser is a freshman from Lewis and Clark Junior High. He has qualified for state in two individual events and also is a member of a qualifying relay."

Matt Stonehouse, 11, adds, "Julie Neary is also a freshman from L. and C. and is a fast freestyle sprinter. She aided the girls relay team to qualify for state." With Central having a ninth grade, swimmers feel it gives them more time to grow. Melysa started as a freshman, and she feels she improved from the experience of being on the team both years. "I gained more confidence and learned to cope better."

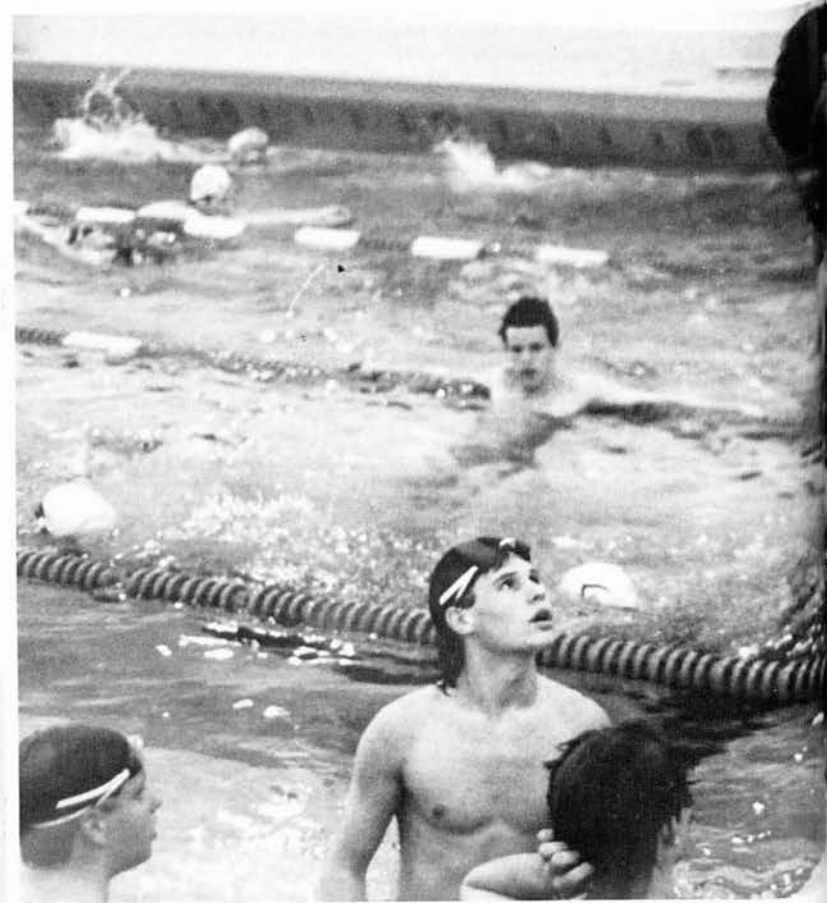
Nicole explains, "Although the girls' team will be losing many seniors, the younger members, are very strong. Next year's team will also be issued new suits, something very revolutionary for Central." But who needs suits when the team practices in their clothes anyway?

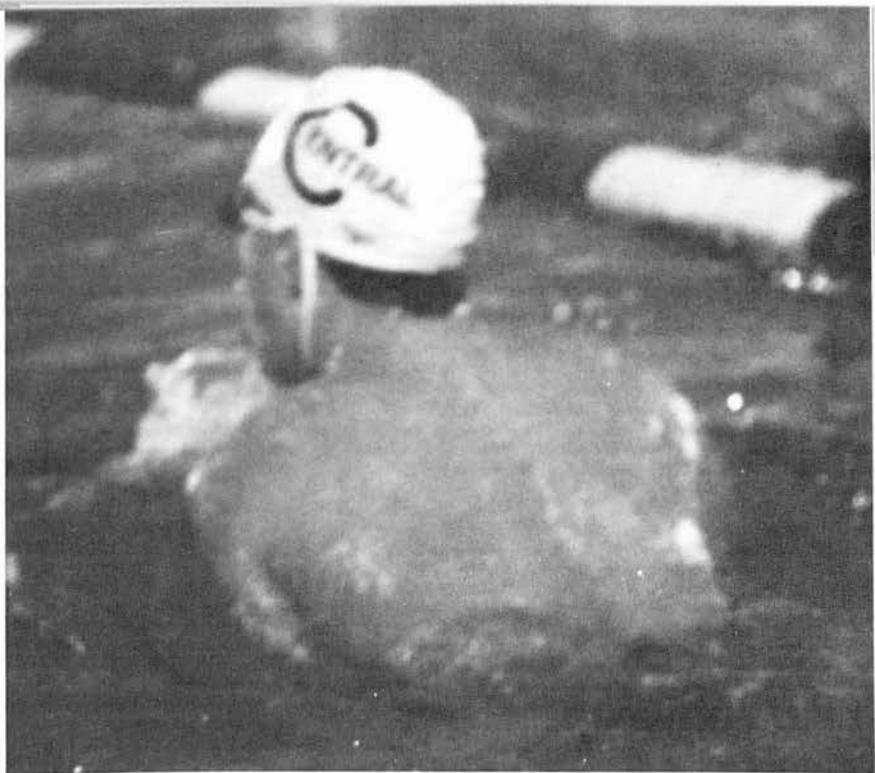
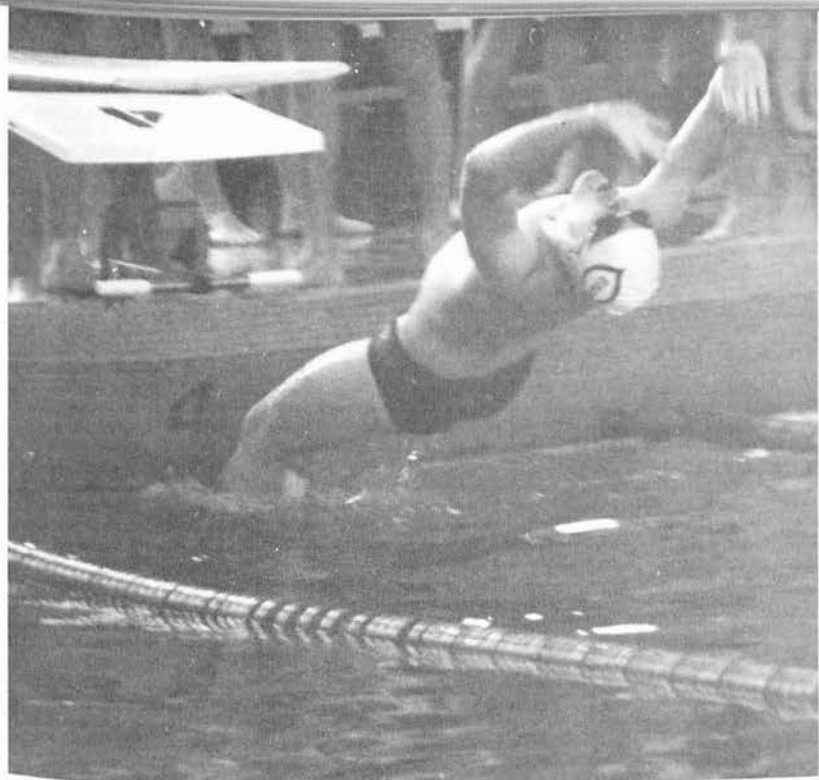
Coach Allner advises team members, Jon Wendt, 9, and Tory Wettengel, 11, of ways to improve during practice.

Boys	Opponents	Girls
loss	Westside	loss
loss	B. West	won
won	Northwest	won
won	North	won
won	Benson	won
won	Roncalli	won
won	B. East	won
won	Abe Lincoln	won
won	South	won

FRONT: Becca Williams, 11, Kim Scofield, 10, Simone Wehbe, 12, Hope Gerhard, 10, Emily Rennard, 11. SECOND: Heather Dunbar, 11, Jenefer Deroy, 12, Julie Neary, 9, Lisa Frey, 11, Sabra Bull, 12, Jenny Conn, 12. BACK: Lori Myers, 10, Connie Braesch, 10, Melysa Hoialmen, 10, Natasha Gromak, 10. Not pictured: Nicole Gerhard, 12, Rachelle Sheimer, 9.

Don Richards, 11, starts the backstroke in the medley relay. Below, Connie Braesch, 10, Nicole Gerhard, 12, Simone Wehbe, 12, Jessica Perlman, 12, and Lisa Frey, 11, relax in their "drag" during practice.

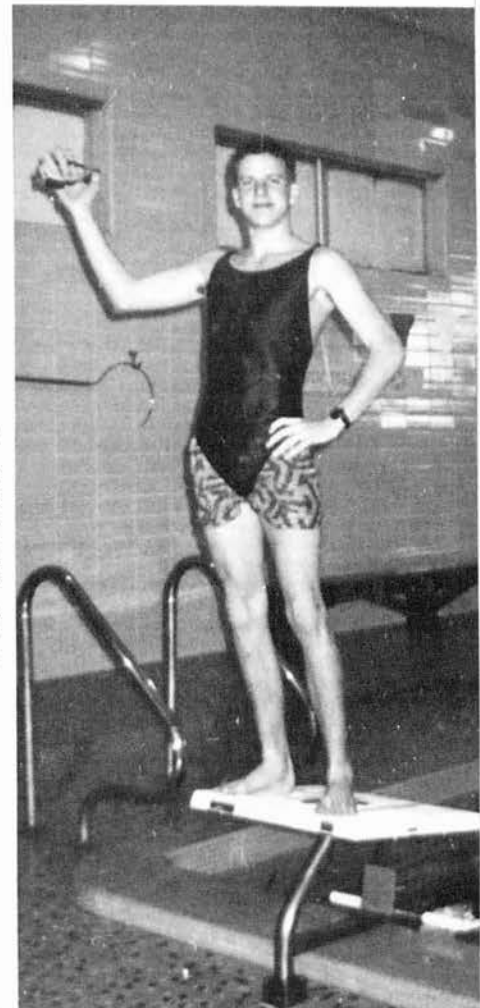




Team captain, Keith Klanderud, 12, strokes his way to victory.

J.V. cheerleaders Jennifer Johnson, 11, and Katie Kollman, 11, get ready to time the next race as Kim Scofield, 10, waits on the starting block.

Matt Stonehouse, 11, poses in his "drag" fashions, sporting shorts and ladies swim attire.



FRONT: J.J. Deroy, 9, Rob Shradar, 11, Aaron Zimmer, 10, Brent Skaleske, 10, Jon Wendt, 9, Phil Taylor, 10, Mike Thylin, 11. BACK: Greg Keefe, 12, Todd Reiser, 9, Don Richards, 11, Tory Wettengel, 11, Matt Stonehouse, 11, Keith Klanderud, 12, Ryan Basye, 9, Coach Allner.



CHEERLEADING

Varsity Cheerleading

Practice makes perfect

by Jake Torrens

The girl's varsity cheerleading squad came together after two years of cheering to make one of the best varsity cheerleading squads around.

"Practice makes perfect," said Heather Larimer, 12, who has been a cheerleader at Central since 10th grade. Heather continues to say that, "we have a year's more practice than the other girls that try out. That gave us an advantage."

Jenna Brigman, 12, said, "The squad is better than other squads because it is more unified and we all know how to work together, since we have been together since we were sophomores."

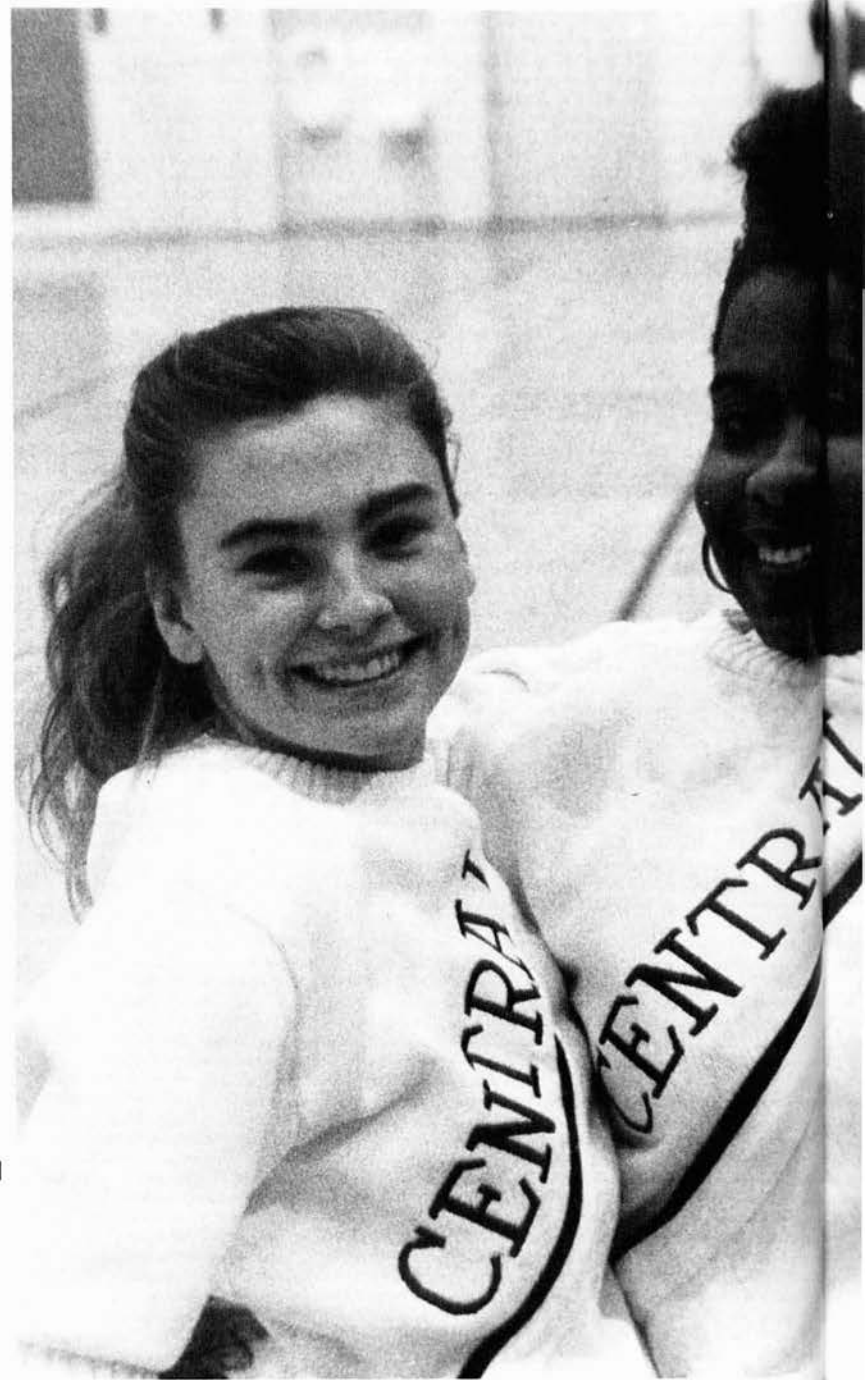
"I was happy for myself when I made the varsity squad. It was quite an accomplishment since all of the other people on the squad have been there for all 2 years," said Juli Julian, 12. "I also have to try harder to learn the cheers than the other girls since they already know them," Juli continued to say.

Yahnea Green, 12, said, "It is a lot of pressure and responsibility being the captain, and it is not all fun and games." Yahnea also said, "I think that it is easier to take control over the squad since we all are friends and we communicate and cheer well together."

Jenny Conn, 12, ended saying, "I am going to remember these girls on the squad for the rest of my life; we have had a lot of good times together."

Jenny Conn, 12, and captain, Yahnea Green, 12, illustrate the typical bonding a CHS cheerleader shares with her spirited buddies.

A young CHS fan comes down from the stands to shake the beak of Central's eagle mascot.





"I am never going to forget these girls on the squad for the rest of my life. We have had a lot of good times together."



"We have a year's more practice than the other girls that try out. That gave us an advantage."

FRONT: Heather Larimer, Yahnea Green, Jenna Brigman, Simone Wehbe, Jenny Conn. BACK: Rachel Kopfle, Kim Horne, Jenny Collins, Melissa Roberts.

Jenny Collins, 12, and Simone Wehbe, 12, take time out to congratulate each other on a fine job cheering the varsity boys basketball team to a victory over Gross High School.

Junior Varsity Aerobic exercise works the J.V. squad towards a spirited season

by Jake Torrens

Cheerleading provides a relaxing get away for juniors, and at the same time even some hard work.

"Cheerleading is hard but fun, and I enjoy the people along with the exercise," said Katie Kollman, 11. Lisa Frey, 11, said, "I really enjoy the people and getting to go to the games for free; that's why I went out for the cheerleading squad."

Kim Kurtzuba, 11, said, "I plan on trying out for the cheerleading squad next year because it is fun and it is the best way I know to display my school spirit."

Mikala Tomes, 11, said, "I don't think that cheerleading is all that hard, but it does take athletic ability."

"The most exciting games to cheer at are the football games because everyone goes to them. I also think it has a lot to do with the team being so good," Mikala continued to say.

Lisa Frey ended with, "Cheerleading reminds me a lot of aerobics, it's fun and exhausting."

FRONT: Katy Kollman, Kim Kurtzuba. **MIDDLE:** Lisa Frey, Mikala Tomes, Emily Fitzsimmons, Jennifer Johnson, Laura Cap, Julie Pallat. **BACK:** Tammi Kohl, LaDonna White, Sarah Storer.

Emily Fitzsimmons, 11, and LaDonna White, 11, clap and chant as they cheer our team to victory.



Sophomore and Freshman Cheerleading

Hard work and friendship; that's what it is all about

by Jake Torrens

"Cheerleading takes up a lot of my spare time, especially on the weekends, we have to cheer all day on Saturdays," said Keira McKenzie, 10. Cheerleading is a lot more time consuming than just fun and games, at least that was expressed among many of the sophomore cheerleaders.

"I felt that learning the cheers was difficult at first, but once I got used to the cheers it really wasn't all that bad," said Natasha Gromack, 10.

Cori Constanzo, 10, said, "I had to wake up at 6:00 in the morning and practice until 8:00 a.m. all summer long, 3 days a week." Cori continued to say that it got really aggravating. Lori Myers, 10, said, "It took a lot of commitment on my part to create time I used to make it to practice."

Many of the girls showed a concern one way or another about cheerleading.

by Jake Torrens

New girls and a new squad, freshman girls use cheerleading as an asset for going to Central.

"Being a cheerleader made me feel more confident about going to Central," said Jennifer Beal, 9. Jennifer continued to say, "It helped me meet and know a lot more people than the friends that I knew were going to attend Central."

Amy Wagner, 9, said, "I am real glad that I became a cheerleader at Central because it helped me meet a lot of people that I wouldn't have normally met."

"I think that it is fun cheering, and I enjoyed all of the aspects of the cheering world," said Shelli Sirois, 9.



Sarah Storer, 11, LaDonna White, 11, and Tammi Kohl, 11, stretch before a game so they do not pull any important muscles.

Some of the junior varsity cheerleaders strut their stuff at a Central High pep rally before a big game.

FRONT: Gina Gomez. MIDDLE: Shelley Sirois, Jennifer Beal. BACK: Amy Wagner, Kerry Coughlin, Taria Conley.

FRONT: Dawn Tatum, Lori Myers. MIDDLE: Jacque Thompson, Tara Helms, Tabatha Rockwell, Cori Costanzo, Heather Holland. BACK: Keira McKenzie, August Matlock, Natasha Gromak.

Rocking the stands

Pom squad unites

by Tricia Weight

"We all have fun together and that tends to unify the squad even more."

"There are so many new girls and new talent. I'd say winning an invitation to UDA was the highlight of the season for me."

Unification. That seemed to be the biggest asset to this year's squad. "Because we were more organized and more unified, the squad greatly improved this year. It [Pom Squad] was more organized and that made it easier for everyone to work with one another," said Shawnda Langerak, 11.

"Pom Squad has significantly changed this year from last year. We're much better this year. The squad is more together, both when we are and are not performing. We all have fun together and that tends to unify the squad even more," said Stacie Travis, 12.

"Pom Squad has improved since last year. It's more organized and more unified. The separation between the

seniors and the rest of the squad has been diminished this year and that's important. This year, unlike last, we all worked together," said Jocelyn Swain, 11.

The squad attended summer camp at Kearney State College where squad members Stephanie Kurtzuba, 12, and Shawnda Langerak, 11, won an invitation from the Universal Dance Association (UDA) to perform in London. "Pom Squad is really fun this year. There are so many new girls and new talent. I'd say winning an invitation to UDA was the highlight of the season for me," said Stephanie Kurtzuba, 12. The squad as a whole was able to further compete at nationals in Orlando, Florida. Nationals were held during first semester finals week, which created conflict and the squad was not able to attend.



FRONT: Joanne Strauss, 11, Marni Berger, 10, Stephanie Kurtzuba, 12, Erin Ohara, 10, Lisa Gomez, 10, Shawnda Langerak, 11. SECOND: Sharon Stoolman, 12, Jennifer Hathoot, 10, Jennifer Forsman, 11, Shelly Barkes, 11, Jessica Whitney, 10, Liz Lieben, 10, Jocelyn Swain, 11, Geri Young, 12. BACK: L.A. Lewis, 10, Alyssa McIntyre 12, Karen Deffenbacher, 11, Andrea Keyser, 10, Kate Lundholm, 11, Stacie Travis, 12.





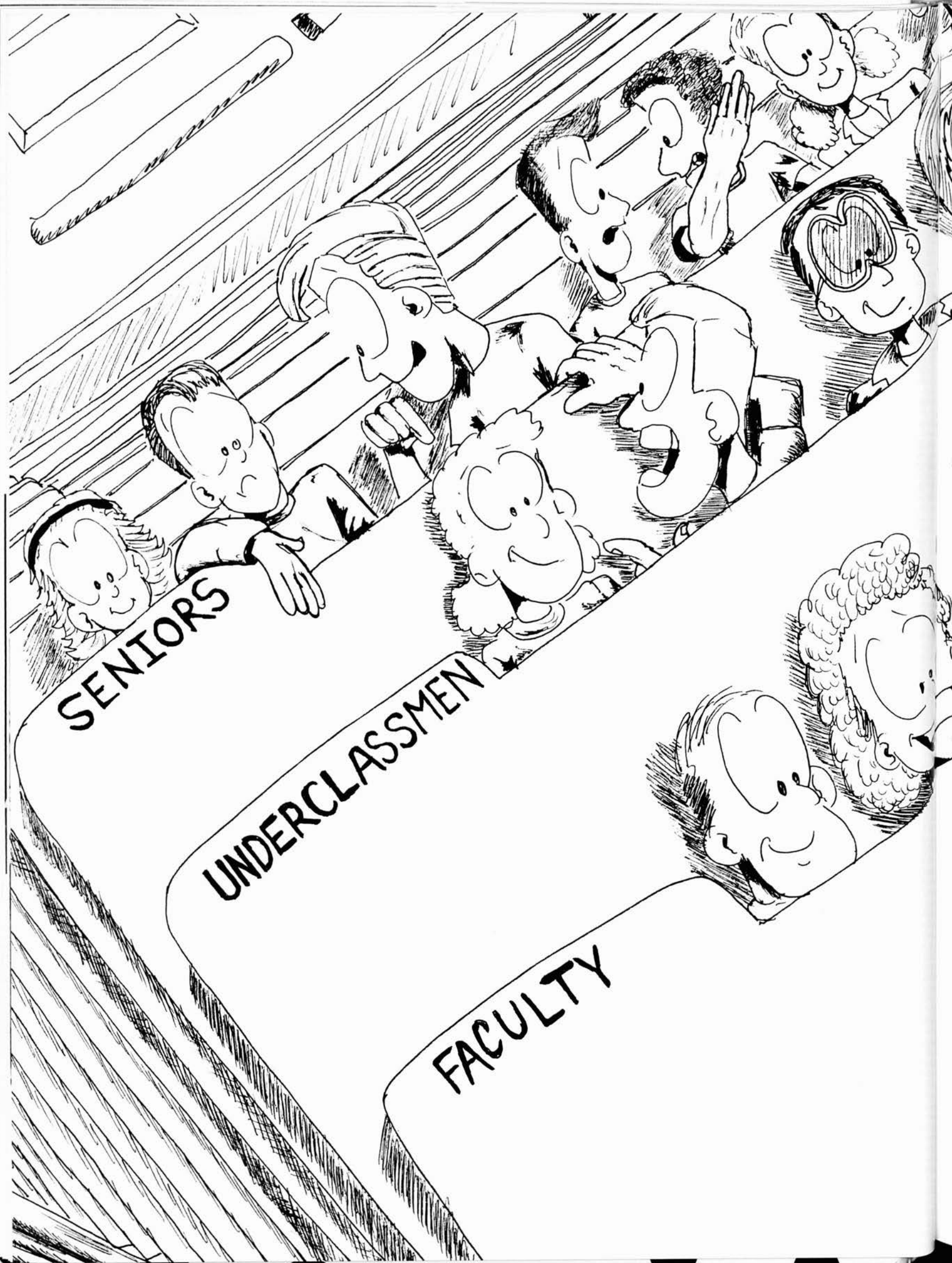
Kate Lundholm, 11, raises spirit at the pep rally.

Sharon Stoolman, 12, Stephanie Kurtzuba, 12, Stacie Travis, 12, Alyssa McIntyre, 12, and Joanne Strauss, 11, cheese out for a picture before a performance at a basketball game.



Stacie Travis, 12, Joanne Strauss, 11, and Shawnda Langerak, 11 relax for one last second before the homecoming parade.

Pom Squad shows school spirit by performing at the first pep rally of the year. Pom Squad also performs at football half-times and basketball half-times as well as participating in several competitions.



SENIORS

UNDERCLASSMEN

FACULTY



Faces on File

by Laura
Buckingham

Huge is definitely the word freshmen and sophomores use as they step into Central for the first time. When walking the halls, students can find at least one new face a day and still not know or recognize everyone.

Observing students tripping over the doorsteps is one of the few ways one can determine seniors from underclassmen.

Freshmen and sophomores have a tendency to look around to make sure no one saw them and pretend it never happened. Seniors, on the other hand, joke about it and make it clear they are not freshmen.

The faculty at Central, though many students will not admit it, are a special part of the school. Even if students laugh at or make fun of faculty members, they are truly appreciated.

Being the largest school in Omaha, Central's mixture of students and faculty provides an open environment for learning and maturing.

The faces in the halls are what make Central unique.

Senior Class of 1990

A class of individuals

by Valerie Garver

"I think the class of 1990 is a unique class. We have everything from football players like Calvin Jones to academic decathlon team members like Jennifer Hurley," said Alyson Adams, 12. This year's seniors are a class of individuals.

There is no standard Central senior. Their differences range from politics to the way they dress. Just look over the seniors sitting in the courtyard at lunch, and the difference is apparent.

The individuals of this class stand out. Characteristics that make a person unique are often how they are identified at Central.

The senior class has girls who don't shave their legs and boys who do shave their legs. Kristin Long, 12, does not shave her legs because she feels it's "unnecessary." She explains it is purely cosmetic and has nothing to do with hygiene. "I think [wearing make-up and shaving] go hand in hand. Neither have anything to do with how clean I am."

Paul Galus, 12, shaves his legs for sports. He said it aids in running and biking.

Many seniors have become vegetarians. Jen Baum, 12, said that animal rights were the main reason for her vegetarianism. "I don't see the point in eating meat for me," she said. "I don't believe in killing animals."

1990's seniors have a variety of tastes in music. They like heavy metal, classical, pop, and many other forms. Hilary Foster, 12, for example, enjoys classical music. She said she grew up around it, and that it gave her "another option." Because of her violin lessons, she said she came to appreciate classical music.

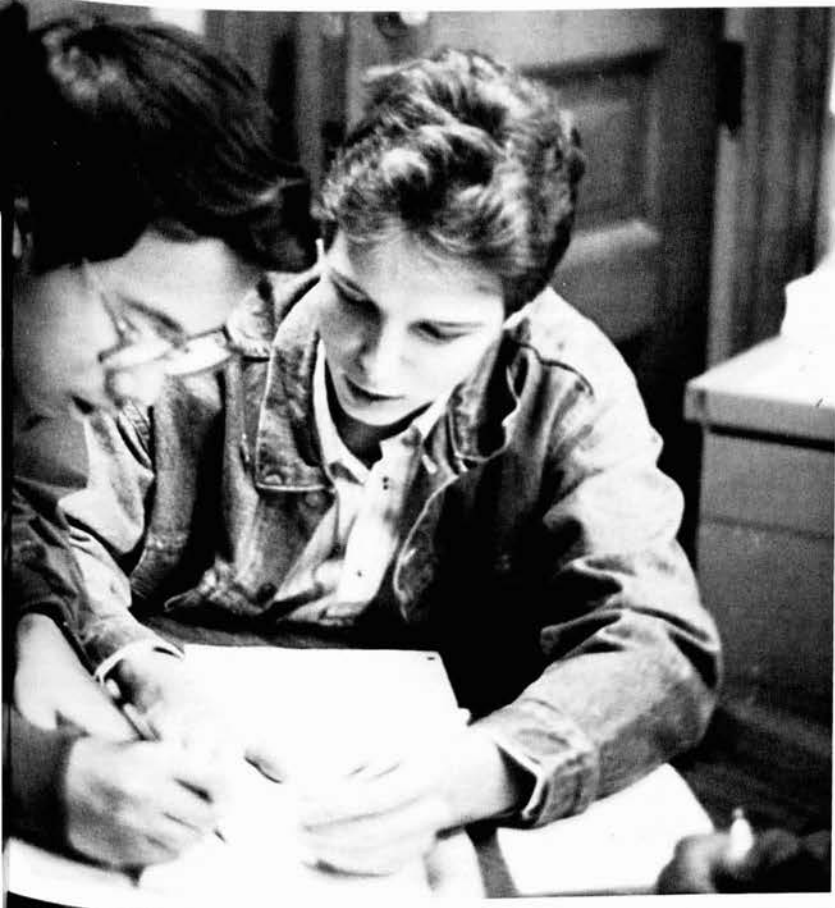
Senior girls weren't the only ones this year wearing earrings. Many senior boys were wearing them, too. Kamin Beavers, 12, said he pierced his ear as a joke, but later began to like it.

Noah Corr, 12, said he pierced his ear when no one else did. "I wanted to stand out," he said.

These are only a few of the individuals that make up the class of 1990. Add all of this year's seniors together and you have one of the most unique classes yet.

Zi Wu helps Scott Boswell with his math.





Robbie Hudson can't wait to get home after a long day at school.



Cold pizza is a favorite for seniors at lunch.



Amy Edgren enjoys talking with teammates at the cross country party.

Jason Abrams
 Alyson Adams
 Jason Adams
 Jari Ala-Ruona
 Tony Allen



Chad Ahlvers
 Laurie Anderson
 Tamir Anerson
 Galen Anding
 Brandon Andrews



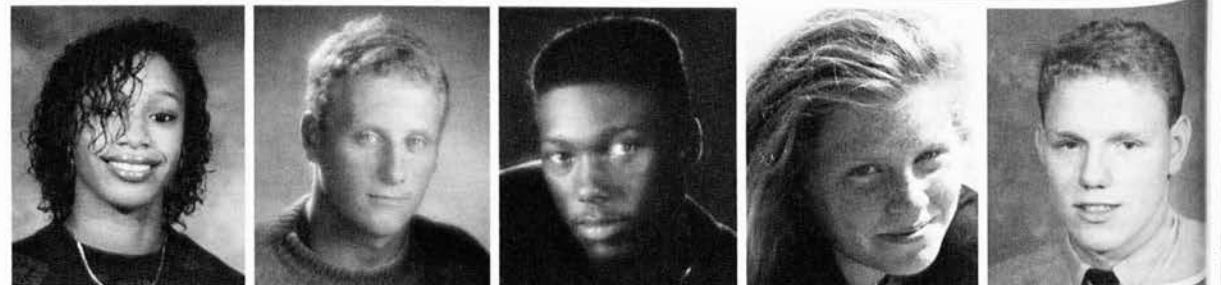
Bianca Anglim
 Christina Archer
 Brian Armstrong
 Gabriel Astorino
 Mario Astorino



Randy Auch
 Keri Babe
 Maria Bang
 Jackie Banks
 Tiffany Barbee



La Ronda Barber
 Robert Barta
 Kimera Barteo
 Jen Baum
 Kamin Beavers



Stephen Bekish
 Jennifer Bell
 Consuelo Belmudez
 Erin Bennett
 Scott Bennett





Kym Benning
 Chrystal Benskin
 Nicole Benson
 Emeline Bialac
 Brian Black



Dawn Black
 Tommie Lee Blan
 Dawn Bobkovas
 Dewayne Bonom
 Jason Borden



Scott Boswell
 Kevin Boyd
 Staci Boyer
 Jennifer Bremer
 Jenna Brigman



Shawn Broady
 Ken Brown
 Mark Brown
 Nedra Brown
 Kelley Browne



Sarah Bruns
 Steve Bryant
 Laura Buckingham
 Tammy Buckman
 Sabra Bull



Dan Burden
 Tesha Burton
 Katie Caffrey
 Bernadette Calimlim
 Patrick Callahan

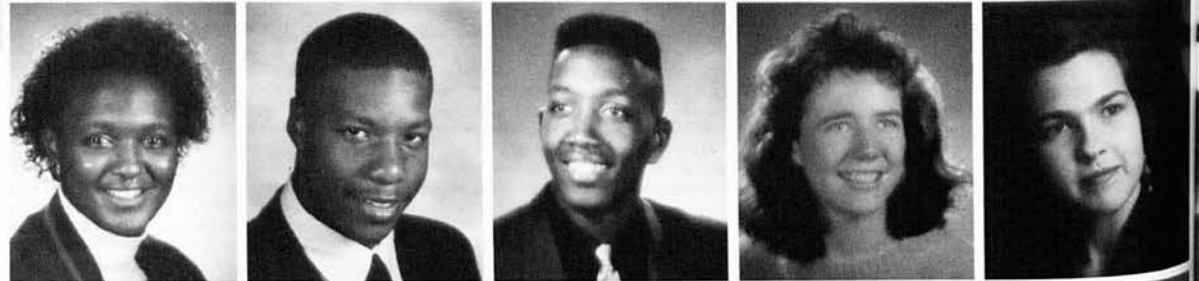
Kitty Carpenter
 Mark Cartwright
 Kelly Caven
 Maggie Chandler
 Chris Charles



Tim Chlebinski
 Mark Christensen
 Jodi Chruma
 Michael Church
 Aaron Cistrunk



Jaqueline Clark
 David Coleman
 Ron Coleman
 Jennifer L. Collins
 Jennifer M. Collins



Jennifer Conn
 Chrishawn Conway
 Davina Cook
 Dave Cooke
 Shannan Cormaci



Noah Corr
 Brad Costanzo
 Sharrie Cress
 Claudia Crossley
 Karibe Crudup



Jonathon Culliver
 Richard Culliver Jr
 Deloris Daffin
 Dan Daly



"Senioritis has overtaken me." Keith Lucas can't wait to escape the classroom.



The count down begins...21,20,... 10,9,... 3,2...!!!

by Krista Schulz

Attention all seniors, SENIORITIS has struck! Although not fatal, the disease has caused many seniors to act strange and unusual. Some seniors have been seen driving their cars into the light posts in the parking lot. Others have invested into the local Taco Bell. Jenni Williams said, "If I can't get away from school, I can at least run for the border." One senior asked a teacher if she could open the window and step out on the ledge. Senioritis has spread rapidly.

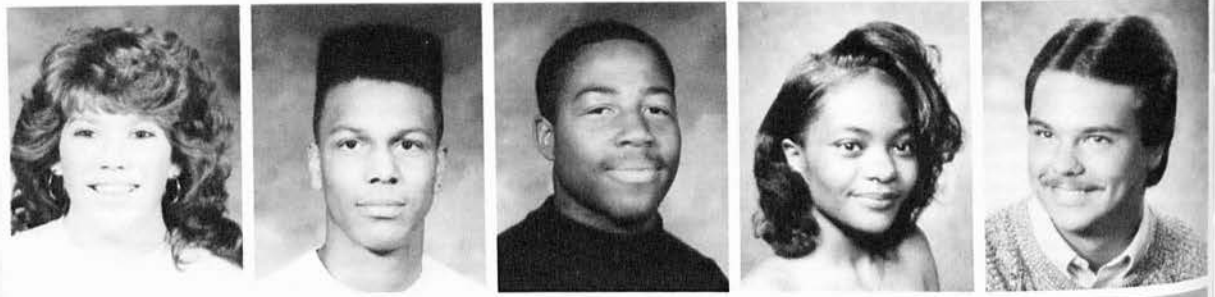
"I just want to get out," said Dieter Suurvarik. Symptoms of senioritis include the desire to get away, homework neglect, loss of concentration, daydreaming, and the urge to skip classes. The disease results in extreme confusion, lower grade point averages, failure of classes and a high rate of procrastination. "This year has been the worst. I've procrastinated everything," said Barb Hoff.

The only remedy, which unfortunately lasts two short days, is the weekends. This cure is almost hopeless. In these two days, a senior can blink only twice before realizing late Sunday night, that first hour on Monday morning awaits an English test. Sometimes the remedy is extended to three days or up to two weeks, such as Christmas break. "Yeah, sure, two weeks for Christmas vacation. Hah! I had two big papers due the second day I got back and two book reports due the following days. What a vacation," said Maia Murray.

Several seniors find ways to overcome senioritis, but many say it's difficult. Amy Rogers said, "When you know you have only a few months of high school left, it's hard to concentrate on school work." Other seniors agree that school work is not first priority anymore. Senioritis is a disease that is hard to avoid. Many seniors catch this disease, so no senior should feel alone. The disease remains with the senior for a maximum of one year, and the only escape from senioritis is graduation. Do not call a doctor!

SENIORITIS

Jacqueline Davis
James Davis
Randy Davis
Tyna Davis
Matt Deiber



Louanne Delaney
Carrie Dermeyer
Jenefer DeRoy
Ann Dickson
Scott Dixon



Daniel Dorneanu
Melissa Drickey
Shellie Draney
Karen Dugick
Jarvis Duncan



James Dyas
Toni Earnest
Karen Eastlack
Aaron Eckley
Amy Edgren

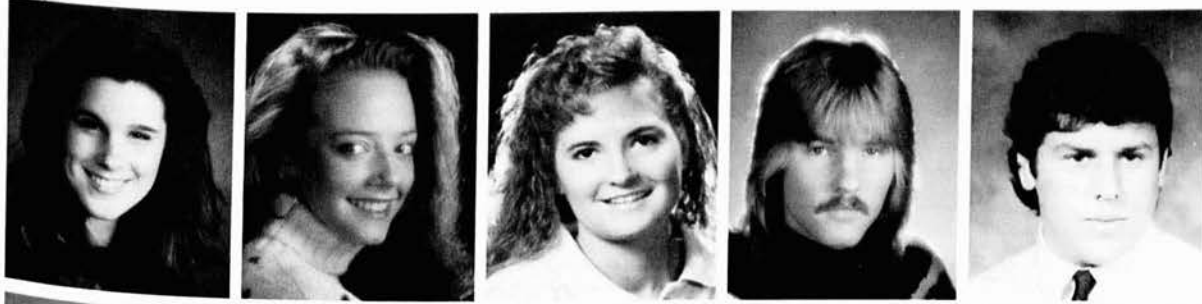


Ty Egbert
Michael Ekstedt
Amy Enck
Kristy Ernce
Steve Ervin



Michelle Estes
Joe Evans
Micah Evans
Daniel Everding
Luta Everitt





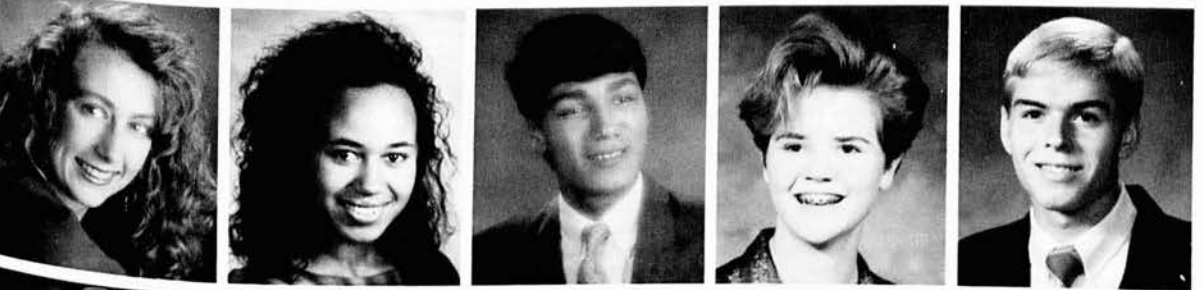
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Elena Fasan
Lisa Ferrin
Steve Ferrin
Russ Finch



Angela Flynn
Trevor Flynn
Anneli Forsberg
Hilary Foster
Stephanie Foy



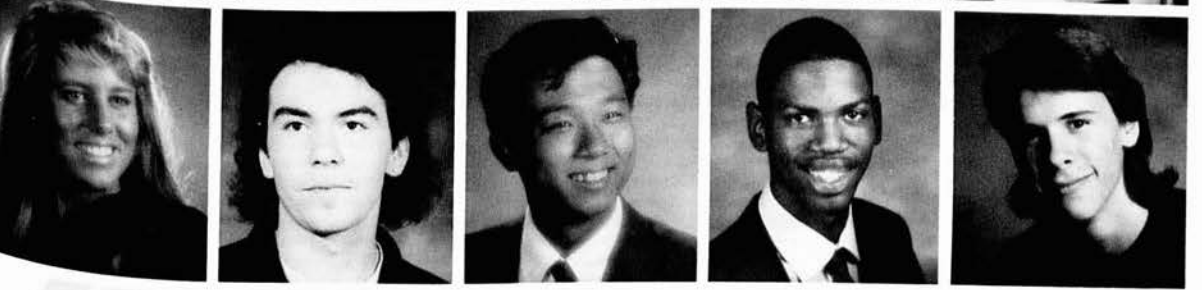
Chris Franck
Mary Freeman
Russ Froehlich
Michelle Diane Frum
Tim Fuglei



Kimberly Fuller
Gabrielle Gaines
Marc Gale
Teresa Galligher
Paul Galus



Melissa Garner
Valerie Garver
Yolanda Gary
Christina Gaskins
Jennifer Gentle



Nicole Gerhard
Matt Gilbert
Jason Gill
Andre Gilmore
Paul Glup

Making a difference in the community

Central seniors give up valuable time to help others

by Valerie Garver

What would motivate busy Central seniors to give up their valuable time for volunteering? Jennifer Hennig, 12, said, "I'm so wrapped up in homework; it's a chance for something else."

For most students the excuse for not volunteering is a lack of time. Julie Larsen, 12, who volunteers for Habitat for Humanity, a group that restores uninhabitable houses for low income families, said, "I wish I could do more, but I have so many conflicting interests."

Jennifer said that time was not a problem for her. She reads to a blind couple and helps balance their accounts. "I just stop by on the way home from church," she said.

Volunteer work is not only time consuming but also a lot of work. Julie's work involves painting, insulating, and removing scrap lumber. "It's very physical," she said.

Toni Siragusa, 12, said that her work, giving out Christmas baskets of food and other necessities, is not physically demanding, and she enjoys volunteering because of the response she gets from the people she helps.

Julie said she started volunteering because she wanted to help her community. Jennifer said she continues to volunteer because it gives her "a good feeling."

The reward for volunteering often comes from the response of the people helped. Jennifer said that the people she volunteered for were "like friends." "They are

always curious about what is happening in my life," she said.

Jennifer also said she learned about blind people by volunteering for them. "It's really fun to watch them," she said. Their complete independence amazed her.

Julie became involved

"I wish I could do more, but I have so many conflicting interests."

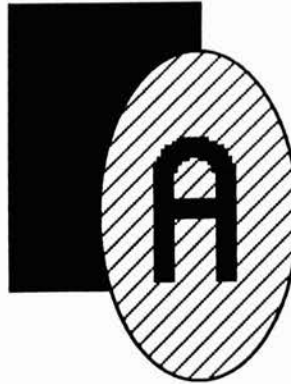
with Habitat for Humanity through her church. She now volunteers about five hours a month. "I feel good about helping others," she said.

Because it's "a maturing experience," Julie thinks more seniors should be involved in volunteer work.

Toni agreed, saying that few seniors realize how lucky they are compared to others. "I think volunteering gives people a different, better perspective about our world," she said.



Do you think Central seniors are doing enough volunteering?



Some students do a lot, but there still needs to be more.

Kelly Schiltz

I think more seniors should volunteer because it's a maturing experience.

Julie Larsen



Kendra Koski is a volunteer swimming instructor teaching children in her spare time.

Volunteering became a top priority for National Honor Society this year as Elizabeth Thonen and Aaron Kerr show.



Shannan Cormaci helps get ready for the Halloween party National Honor Society gave for the Child Saving Institute.



Lena Gold
Yvette Gomez
Stacy Gottschalk
Wendy Graham
Alissa Grant



Terrell Grant
Christopher Gray
Shawn Grayson
Angela Green
Yahnea Green



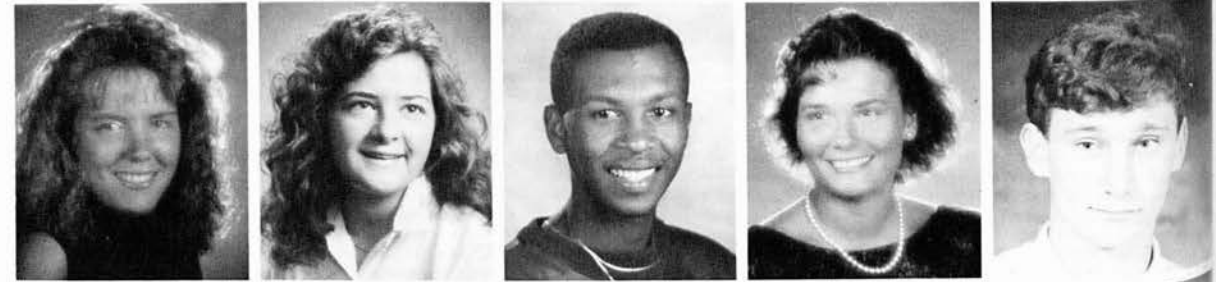
Laura Greenlee
Angel Gresham
Sharon Grossman
Renee Grush
Ann Guardiola



Jim Haley
Cyndi Hall
Leslie Hallam
Nicole Hallsted
Jody Hammond



Michelle Hansen
Pam Harp
Darl Harris
Tina Hart
Christopher Harz



Charlotte Haskins
John Hass
Mindy Hauptman
Kelly Hawley
Kayt Headen





Kathy Heasler
Matt Hebert
Heather Heimuli
Jeff Heldt
Rick Heller



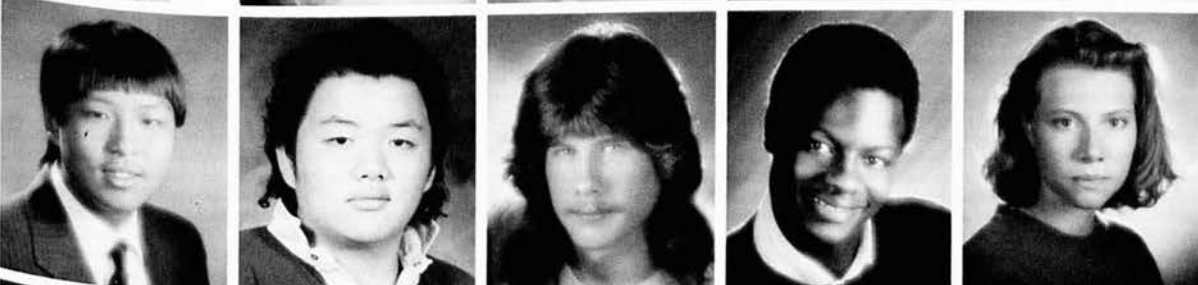
Keya Henderson
Jennifer Hennig
Jodee Hiatt
Michelle Hickle
Dion Hixson



Lisa Hobson
Barb Hoff
Beth Hogan
Felicia Holman
Cassie Holum



Kimberly Horne
Molly Horton
Nichelle Horton
Laurie Hrabik
Heather Huffaker



Shawn Hui
Stan Hui
Bill Hunt
Nathan Hunter
Jennifer Hurley

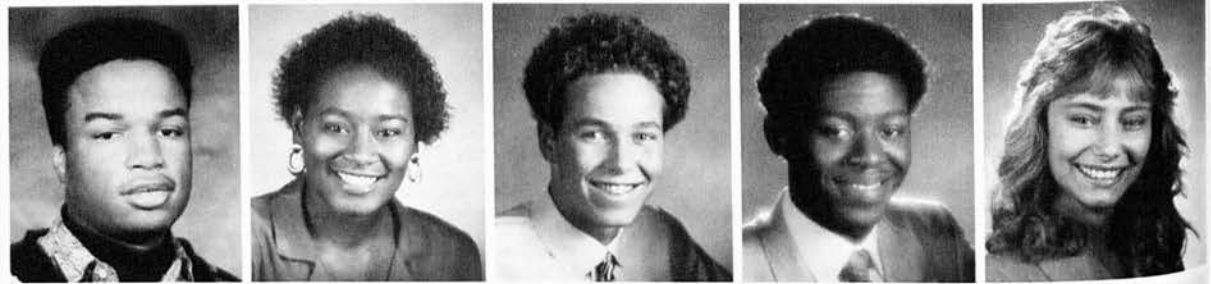


Michele Huston
Barb Ivis
Cathy Jackson
Kim Jackson
Jodi Jahn

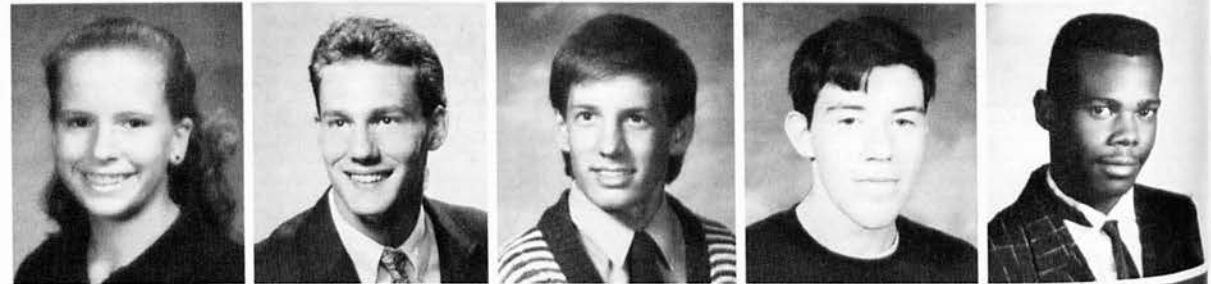
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 Todd Jaroch
 Heith Jensen
 Jeremy Johnson
 Teresa Johnson



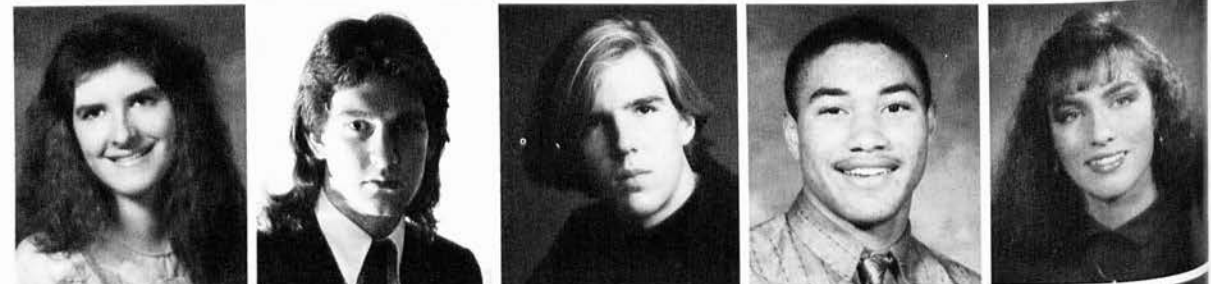
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 Carla Jones
 Chris Jones
 Eric Jordan
 Marie Judevine



Juli Julian
 Chad Justen
 Wes Kaisershot
 Greg Keefe
 John Keith



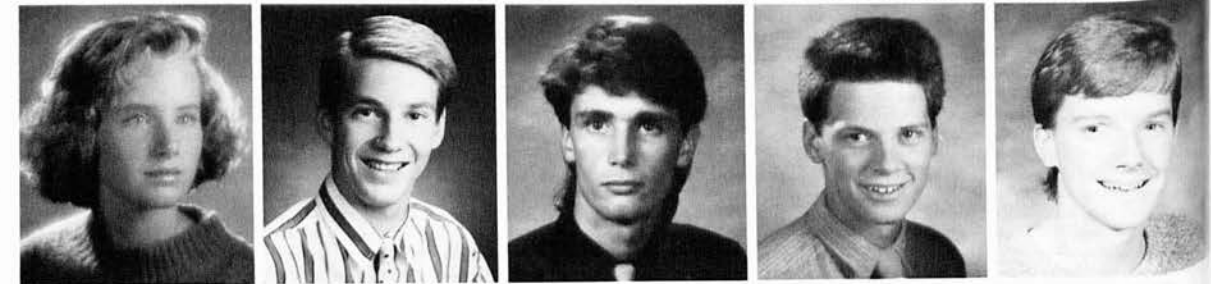
Michelle Kelly
 Aaron Kerr
 Jeremy Kershaw
 Bruce Kindred
 Catherine King



Loren Kirk
 Nyssa Kittell
 David Klimiuk
 Keith Klanderud
 Rachel Kopfle



Kendra Koski
 Todd Kraaz
 Sean Kraemer
 Jonathan Krainak
 Matt Krause

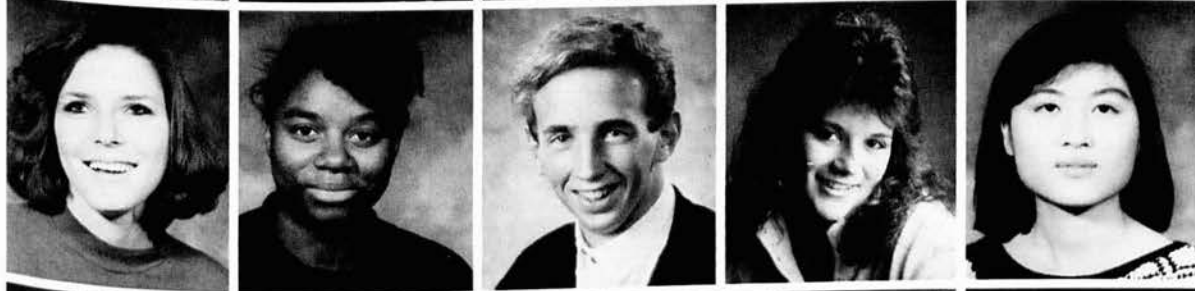




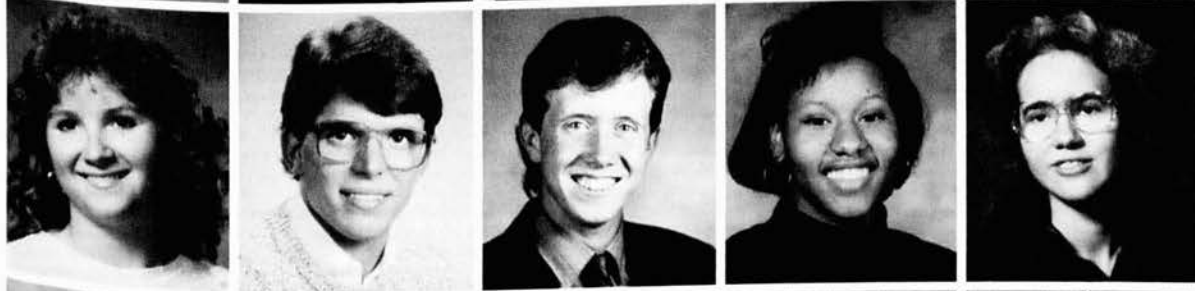
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Stephanie Kurtzuba
Julie Lage
Eric Lang



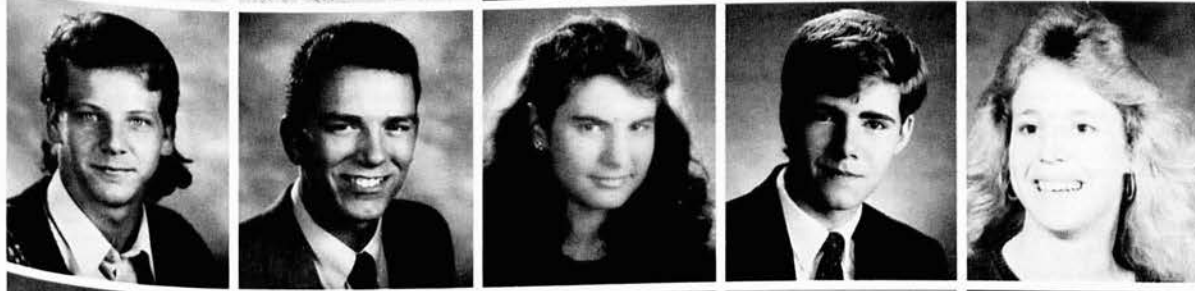
Monika Langner
Heather Larimer
Dawn Larmon
Julie Larsen
Sara Larsen



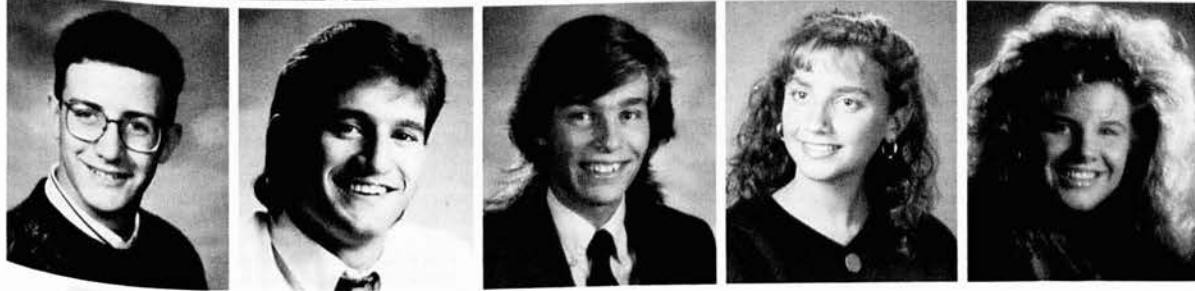
Karla Larson
Latasha Lathan
Tim Laushman
Allison LaVoie
Hue Le



Shellie Leeder
Craig Linqvist
Jonathon Little
Lisa Littlejohn
Peggy Loehr



Robert Longstreth
Michael Loper
Rashelle Lubash
Keith Lucas
Tess Ludwick



Duane Ludwig
Pat Lund
Brian Lynn
Susan MacDissi
Laura Mace



by Krista Schulz

PRESSURE! No, not tire pressure but Senior pressure! From academics to parents to college applications, seniors feel a pressure to do their best. "Everyone is demanding something," said Sarah Bruns. About December everything begins to happen. College applications are due, term papers are assigned, scholarship information is in, and jobs are giving extra hours for the Christmas season. "It all happens so fast. I feel I'm



Kimera Barte and Scott Thompson

missing part of my senior year," said Simone Weebe.

In September, college deadlines seem far away. But as the deadline season creeps up, many seniors are caught off guard. All colleges expect neatly done applications, transcripts, and SAT or ACT scores. "Colleges expect too much. They want only the top percentage of the class. It's hard to keep up with their standards when they're taking all your time away from classes," said Richard McCallan. Here is when

counselors start hounding you to get everything in to meet your deadlines. Finally when everything is done, you think you can rest, but, then, the waiting for an acceptance response leaves you pulling out your hair.

Many seniors feel it is their parents who pressure them the most. They want the best for their children, but seniors tend to forget this when they want to go out but can not because their English is not done. It seems foolish. You are a senior, seventeen or eighteen, but you can't go out because your English is not done??

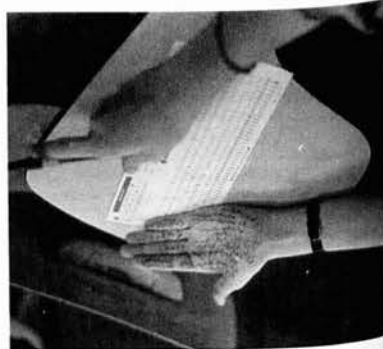
"My mom gets mad every time I get below an eighty-five on anything. I feel pressured to please her. I feel bad if I don't," said Shelley Smith. Parents have been here too, they know what has to be done, but did they forget how to have fun? It is the parents' responsibility to nag at their children. Although it does not seem fair most of the time what would you do with out them.

Has your homework schedule ever looked like this: English-chapters 2-10 with quiz, Math-problems 2-72, evens, Science-test, Accounting-test,



Davina Cook

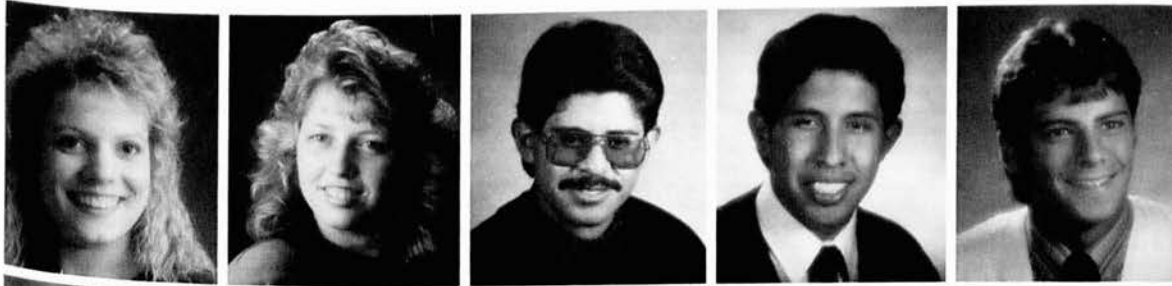
Cheating on a test?



American History-test? You can't possibly do all this in one evening and get a fair amount of sleep. If you fail another quiz in English, your grade will fall way down. That science test is really hard said fourth hour who already took it. American history, no way! You have not opened your book since the last test. It seems you are between a rock and a hard place. You don't want to do it, but cheating is your only answer. You can not afford to fail another class. The pressure is on.

After spending the whole night making cheat sheets, you enter your testing rooms with sweaty palms. The test begins, you know your teacher can see you. Your conscience causes you not to use your cheating devices. It might have been all psychological, but pressure overcame you.

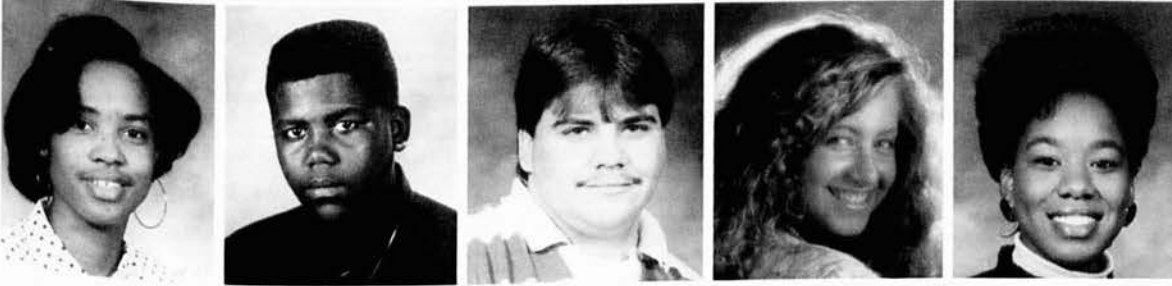
Central high school has an academic atmosphere which many seniors feel obliged to uphold. "My teachers always push me to do more, but sometimes I can't," said Heather Larimer. With colleges, counselors, parents, and even friends pushing you to do your best, at times, you want to step off a ledge and end it all. Just when you think the darkness of the tunnel has blinded you, your eyes adjust, and you realize it is the light of graduation.



Amy Malone
Crystal Maloney
Jose Mancilla
Rojelio Mancilla
Stephen Manhart



Nichol Marion
Chantel Markus
Myrtle Marshal
Anne Marie Martens
Grace Mason



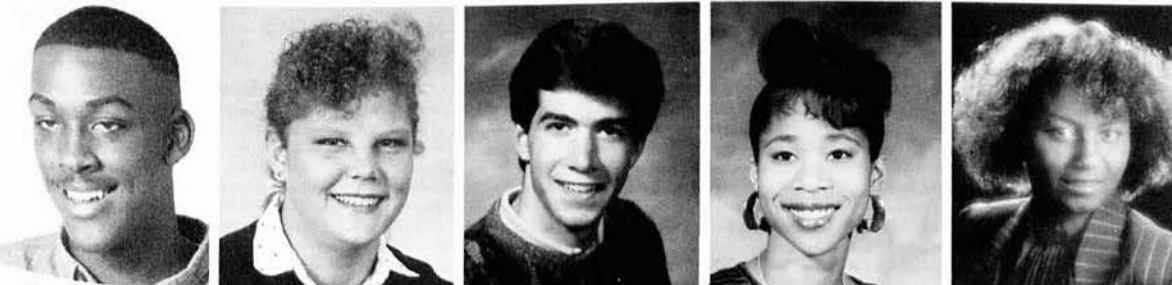
Tiffany Matlock
Wilbert Mayfield
Bryon Mayers
Jessica McCoy
Dorceia McCullough



Holly McDermott
Meggie McDonald
Krystal McGee
Sherry McIntosh
Alyssa McIntyre



Allen McPhaul
Scott McPhaul
Justin McWhorter
Shawn Mercer
Marcus Micheli



Justin Mickles
Elana Miller
Scott Miller
Larissa Minnex
Tina Elise Minor

Richard Miranda
Cali Mischo
June Mix
Mary Moeller
Rosalee Mohr



Matt Montequinn
Anita Moore
Linda Morgan
Mario Morgan
Dana Morley



Jamal Morton
Aaron Moss
Jeanine Mott
Madeleine Mundt
Jennifer E. Murphy



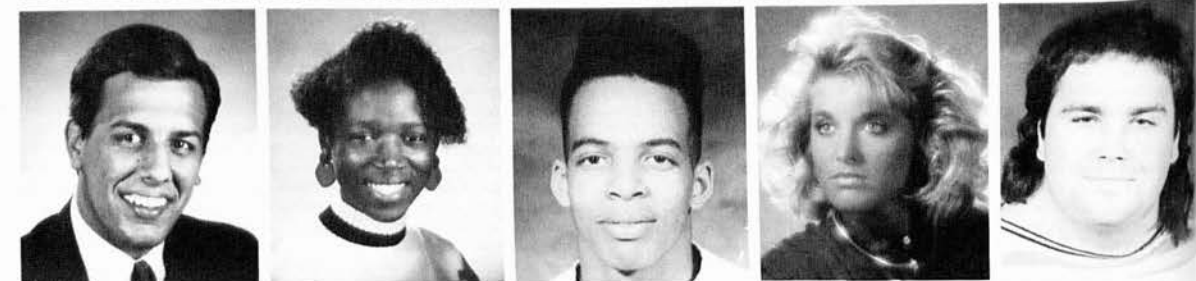
Maia Murray
Carletta Myers
James Nance
Tina Nation
Christine Nieto



Ross Nisi
Lisa Nixon
Amy Noveski
Laura Olivo
Sivline Olsen



Chris Olson
Kim Osler
Walter Outlaw
Andrea Owen
Chris Pafford





Brian Page
Mary Pallas
Rick Pallat
Askelon Parker
Heidi Parker



Daryl Paulk
Willie Peak
Jennifer Pedersen
Jessica Perlman
John Perry



Jeremy Petty
William Philamalee
Tim Pierce
David Pigman
Perry Pirsch



Angela Plendl
Brian Poloncic
Michael Pongruber
Jason Poole
Roger Porter



Fred Potmesil
Letha Pugh
Tamara Puhl
Chad Rains
Zoraya Regalado



Todd Reger
Chris (Syd) Reinarz
Tina Richardson
Janelle Riggers
Russ Rimmerman

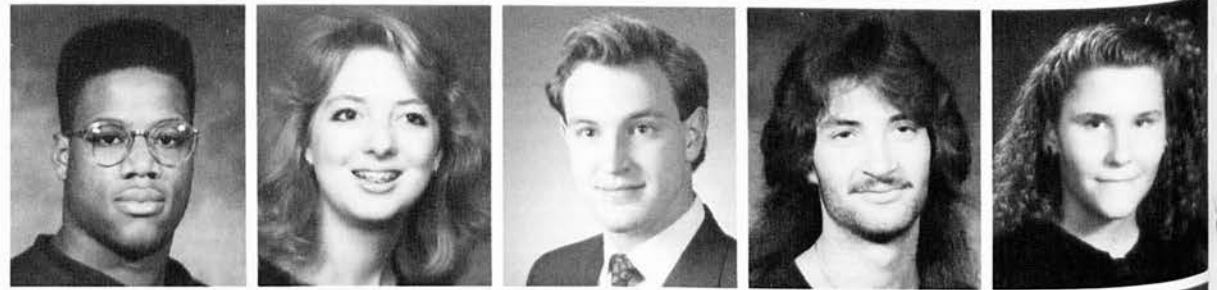
Lisa Rix
 Don Robbins
 Melissa Roberts
 Robb Roberts
 Larry Rock



Tanina Rockwell
 Shelly Rodie
 Amy Rogers
 Tim Romberg
 Rhonda Rooks



Doug Roper
 Jill Rosenquist
 Benjamin Rouch
 Tim Rusie
 Kelly Schiltz



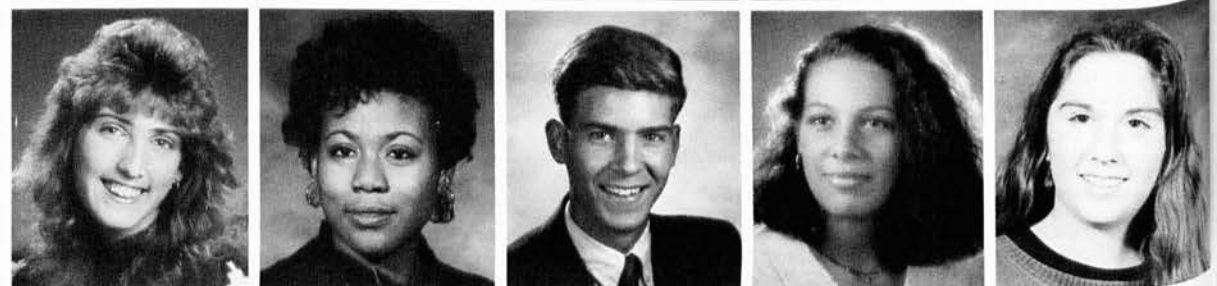
Diana Schneider
 Edward Schroeder
 Krista Schulz
 Sean Sender
 Kate Shaw



Shawna Shevchenko
 Lanetta Shields
 Kristina Siders
 Toni Siragusa
 Timothy Sittig

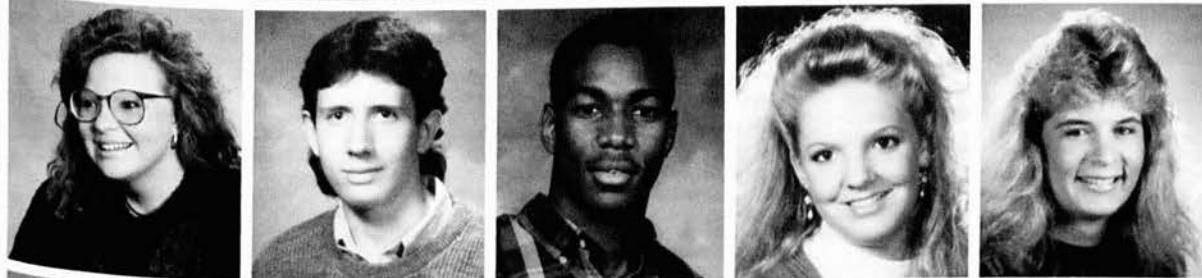


Denise Smith
 Ebony Smith
 Jeffrey Smith
 Keri Smith
 Michelle Smith





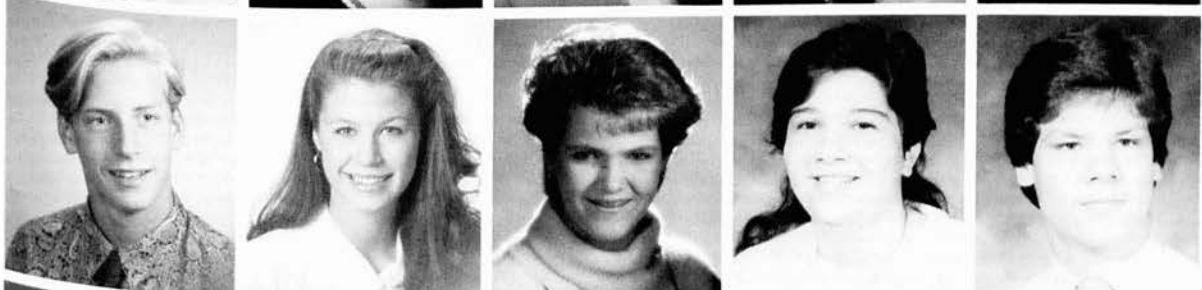
Tammy Smith
Kiri Soares
Ingo Socha
Julie Sommer
Katie Sommers



Elizabeth Springer
Arin Stark
Willi Starks
Jennifer Stessman
Melissa Stillmock



Denise Stock
Kim Stone
Sharon Stoolman
Traci Strachota
Sarah Straub



Dieter Suurvarik
Anne Sykes
Lesa Talich
Gina Talty
Bryan Taylor



Gordon Taylor
Mara Taylor
Jason Teel
Kirstine Terry
Erica Tessaro



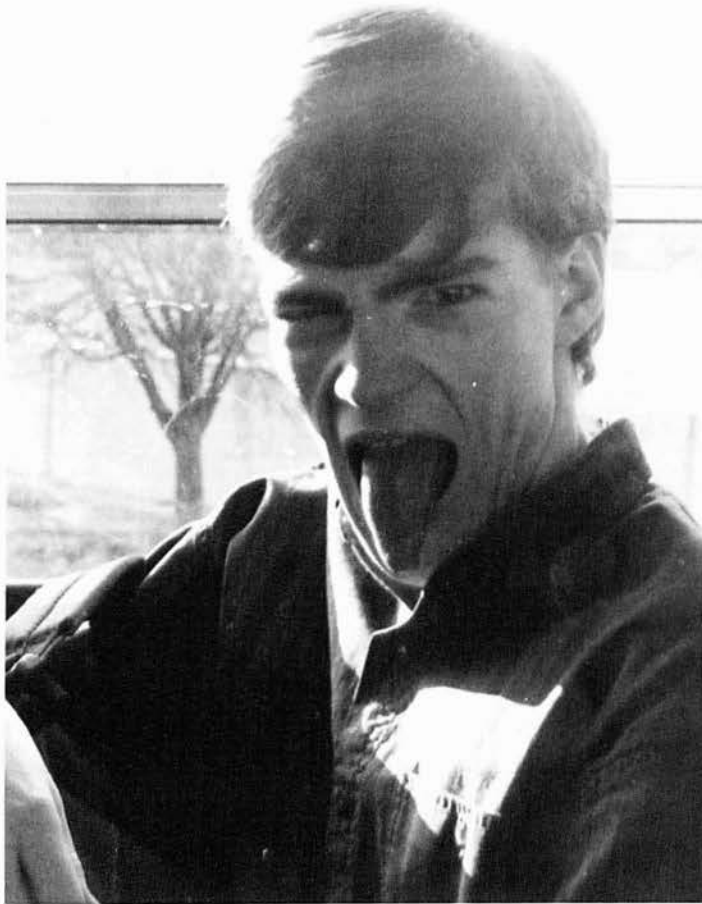
Joe Theisen
Scott Thompson
Elizabeth Thonen
Susie Thorson
Rhonda Tidwell

SUNDAY

MONDAY

TUESDAY

WEDNES



Chris Jones, Jason Gill, and D.J. Suuvarik have fun on a sunny day at the park. These three have been friends for years. They are making their senior year the best ever. "We'll have a lot of memories by the end of this year," said D.J.



Jeff Smith sacks groceries for extra money at Baker's Supermarket. "It isn't a bad job. I need the money for spring break spending and my car."

Mark Christensen can't wait to get away from school, for the weekend. "I have had plans to go out all week and I'm sitting on this stupid bus!"



Marlon Freeman, Ken Ross, and Gabrielle Gaines look at the menus in the food court of Park Plaza before deciding what they want to eat. "I like hanging out here with my friends. It's a nice place to get out of the cold and just hang out," Gabrielle Gaines said.

SENIOR DAYS

DAY

THURSDAY

FRIDAY

SATURDAY

Memorial Park is a favorite hangout for many seniors. It provides familiar meeting grounds for seniors before the night's activities. After the games or parties, seniors again meet here. In the winter, tobogganing and sledding takes place on the park's hills.



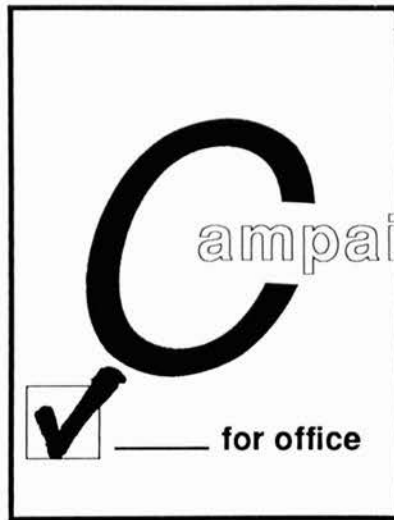
Tiffany Matlock attended homecoming with a bunch of friends. "I had a lot of fun. I'm glad I went my senior year."



Heather Heimuli, Elizabeth Thonen, Tim Laushman, and Aaron Kerr celebrated Elizabeth's birthday with cake and ice cream and friends. "It was a fun birthday party. You don't have too many of them in high school," said Heather.



Tim Sittig spends many hours working at Hy-Vee. He is saving money for college and his car. "Senior year costs a lot with car payments, school fees, college application fees, and weekend expenditures," said Tim. "Those are the worst."



ampaigning is an art in itself

**1990
Senior
Class
Officers**

**President
Benjamin
Rouch**

**Vice
President
Tim
Pierce**

**Treasurer
Yahnea
Green**

**Secretary
Bernadette
Calimlim**

**Girls Sergeant
At Arms
Angela
Green**

**Boys Sergeant
At Arms
Mark
Cartwright**

by Valerie Garver

"Especially creative" were the words Aaron Kerr, 12, used to describe the senior class officer campaigns this year. As usual, candidates used posters, stickers, and flyers to collect votes, but what helped this year's candidates win?

Ben Rouch, class president, said that entertainment is the key to winning. "If you make people laugh, they'll remember your name," he said.

He also made a point to keep his campaign to a single phrase people would easily remember, Ben-Jammin. "You have to keep your posters basically the same so people

associate them with you," he said.

Aaron agreed with Ben's ideas saying he thought the best advertising was "subtle but humorous."

Angela Green, girls' sergeant at arms, said she thought originality was what helped her win.

Campaigning wasn't easy for any of the candidates. Most of them enlisted the help of their friends in putting up posters.

Yahnea Green, class treasurer, said that she made copies at her mother's work place which saved her a lot of money. Angela agreed that making copies got expensive quickly.

Coming up with

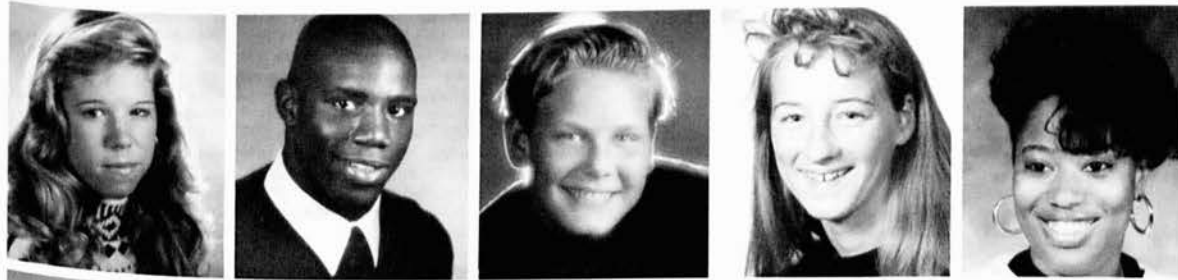
campaign ideas was another problem the candidates faced. Angela said she just sat and thought until she came up with an idea. She said the whole time she thought, "If I spend all this money and don't win..."

The officers all agreed that running against friends was the hardest part about campaigning. Ben said giving the speech was hard because he had not realized he would have to give it so soon. "I thought we would be announced as final candidates and then give our speeches about four days later," he said.

With all the creativity and work involved, 1990's senior class officers found that campaigning certainly was an art in itself.



Senior Class Officers:
Mark Cartwright,
Bernadette Calimlim,
Yahnea Green,
Benjamin Rouch, Tim
Pierce, Angela Green.



Jeni Tinsley
Keith Tooley
Jake Torrens
Sarah Townley
Stacie Travis



Eric Troy
Tyrone Turner
Lynette Tyler
Maria Tyson
Bill Verzani



Casey Vogel
Diane Wageman
Jason Waite
Mike Walker
Tom Walker



Veronica Walker
Samantha Walley
Tracy Wansley
Amy Warsocki
Shari Waterman



Tresa Watson
Katie Wees
Simone Wehbe
Susan Weidner
Tricia Weight



Jennifer Weiss
Renee Welch
Richard Wells
Dave West

Controversy surrounds abortion

by Valerie Garver

Abortion. Few words evoke such strong emotions and opinions as this one.

Central seniors are no exception. Many of them voice their opinions in active ways such as protesting while others only discuss them with friends.

Renee Grush, 12, summed up the problem. "Basically, it's a decision between whether [the fetus] is a living human being or just tissue."

Renee said she believes it is a human being because of the developments that occur. "By the twenty-sixth day it has a heartbeat, and most of the organs have been established."

The film "The Silent Scream" also helped Renee make her decision to be pro-life. She said that it showed an abortion being performed by suction, and that the fetus's reactions to it helped confirm her opinion that it was alive.

Jennifer M. Collins, 12, disagrees. "I think all those pictures [pro-life advocates] get of aborted fetuses are just disgusting." Jennifer said the other big problem she had with the pro-life movement was the number of men who protest compared to women. "Men can help make the choice, but they

don't have any right to try to take it away."

Rick McCallan, 12, said he thought men's opinions should matter more. "Most people don't care what men think, but guys have feelings, too."

"I'm pro-choice because it's up to the girl. I don't believe in forcing anybody to do anything they don't want to," Rick said.

Jade Rogers, 12, said, "In most cases the woman has already made the choice just by getting pregnant."

"Home training" is what Jade says makes her pro-life. "I was brought up in a Christian home. 'Thou shalt not kill,'" she said.

"No one says 'I'm having an embryo'; they say 'I'm having a baby,'" Jade said.

Jennifer said, "I don't believe it's a person yet. It's a part of the woman's body."

Rick agreed saying, "[The fetus] is only part of the mother. She's not really killing anything."

Central seniors support their beliefs in different ways. Renee has protested three or four times. Jade, Rick, and Jennifer said they would all be willing to protest if they had the time or knew more about how to

get involved.

Renee said she hates how both sides, pro-life and pro-choice are "stereotyped." "I don't see it as a cut and dried issue," she said. It also bothers her when protests become violent.

"As long as [the protesting] is not violent, I don't think it's bad," said Jennifer.

"No one says 'I'm having an embryo'; they say 'I'm having a baby.'"

Jennifer also said that she plans on voting for pro-choice legislation and for politicians that "will keep abortion legal and safe."

"I'm afraid with the way things look now with the Republicans and if they continue to stay in top positions, [Roe vs. Wade] will be overturned," Jennifer said.

"Very slim" is what Renee thinks the chance of Roe vs. Wade being overturned is. "You have to look at all the illegal abortions that occurred before," Renee said.

Jade agrees with Renee. "The society we live in is so changed. I don't think it will ever happen."

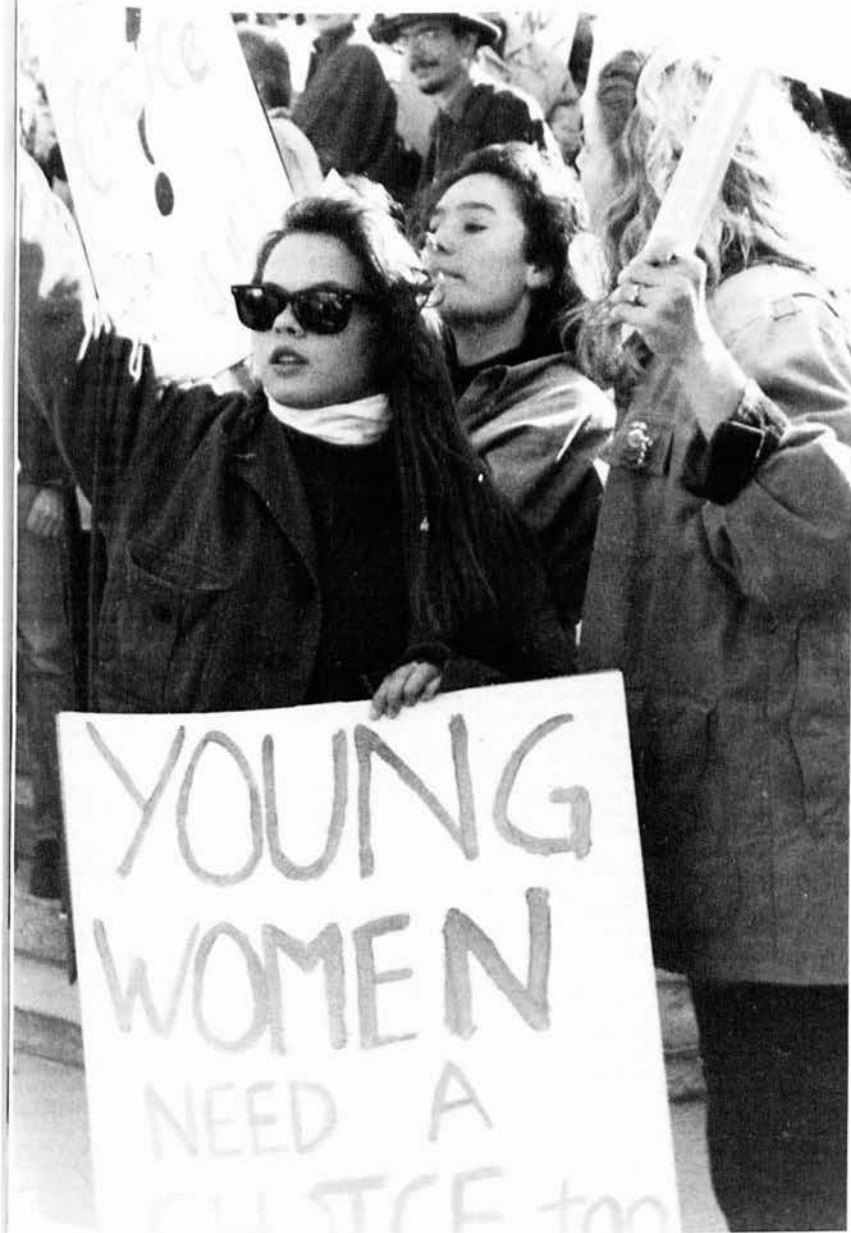
According to most students abortion is too difficult a subject to not waver between the two sides especially when dealing with certain issues such as rape, and many Central seniors have not formed an opinion on the subject. Maia Murray, 12, said, "I just don't know what to think."

In any case, whether pro-life, pro-choice, or undecided, most Central seniors are trying to deal with the sensitive issue of abortion.

Jen Baum said, "I can see both the advantages and disadvantages of legalizing drugs. I haven't really made up my mind." Stacy Applegate, 11, sits with her.



"I just wanted to express my views [on abortion] in an environment of people of the same opinion," said Alyssa McIntyre with Heather Larimer and Sarah Bruns at a pro-choice rally in Lincoln.



DRUGS

Legal or not?

by Valerie Garver

Should drugs be legal or not? Central seniors are as divided as the nation on this issue.

Elizabeth Thonen, 12, supports the legalization of drugs because "if it's not illegal it won't be a fad."

Emily Bialac, 12, disagrees. "If they became legal, those that were taking them would take more because they would be more available."

Monika Langner, 12, said that legalizing drugs would make no difference. "People will get [drugs] whether they're legal or not."

Legalizing drugs would make them available to a wider variety of people than now take them explained Michael Wolf, 12. "While the goal of legalization is to stop gang violence, it is certainly the wrong way to go about it," he said.

Legalizing all drugs would be a "mistake" according to Elizabeth. "Crack is just too dangerous and would cause too many deaths to be made legal."

Elizabeth thought it would be advantageous to the government to tax drugs such as marijuana. "People will get it anyway, and if the taxes made the price high enough to dissuade even a few people, it would be worth it."

Maia Murray, 12, worries that people won't understand the damaging side effects of drugs if they become legal. "When something is legal, people consider it safe, and people wouldn't be so afraid to try them, and they'd get addicted."

As with all controversies, some seniors waver between the two sides. "I don't know yet," said Kelly Schiltz. "I don't know enough about it yet to decide for sure."

"Think of all the complications the legalization of drugs would bring. Would it be legal to do drugs while driving or working?" said Laurie Anderson.

ISSUES

1990



Tim Pierce who supports Global Relief and the National Wildlife Federation said, "I have non-conformist tendencies, but my pacifistic nature makes me more prone to walk through a wooded area and pick up trash than sit on a missile silo."

"I joined Greenpeace because right now the problems with the environment are reversible, but when we grow up they won't be," said Melissa Roberts. Sarah Bruns also belongs to Greenpeace.



Centralite protests against military spending

by Valerie Garver

Anti-military protesting is not as noticeable as it once was according to Madeleine Mundt, 12. "Everyone knew about Vietnam, but now there's nothing as public as that anymore."

Kristin Long, 12, who has protested at Offut Air Force Base in Bellevue, said that protesting at Offut is an organized process.

She said, "The group usually calls the base in advance to tell them how many people will be crossing the line. We want to make it as easy for [military officials] as possible because it's not them we're

protesting against."

Kristin said that she has always stepped across the line that marks the official entry to the base in a group. "It's quick. Someone grabs you, puts you against a wall, and frisks you. Then everyone is put on a bus and taken to a building where you're processed."

Military members are usually polite to them and sometimes even understanding. Kristin commented, "Most of them understand what we're protesting against. My reason for protesting is the military spending; it's not against [military members]."

Penalties for protesting vary. According to Kristin, violators are banned from the

base for a year for the first offense and four for the second. Sometimes the penalties are worse if someone crosses the line alone.

Kevin Boyd, 12, who plans on attending the Air Force Academy next year said that "[processing protesters] wouldn't bother me if it was my duty."

"I think the military has to take whatever action necessary [against protesters]," he said.

No matter what their opinion, or others' of them, some Central students are standing up for what they believe in.

Seniors Get Involved

by Valerie Garver

Teenagers have long been a source of rebellion, and in recent years, they have protested what they think is wrong. However, some people now feel that students today are losing their will to protest and have become indifferent to the world around them, especially the environment.

Melissa Garner, 12, disagrees. "Kids our age are trying to preserve the environment because they have become aware that the generations before them ruined it," she said.

Other Central seniors disagree with Melissa. Madeleine Mundt, 12, said, "I don't think the majority of seniors are involved in anything; most of them are just out to get drunk."

Both Madeleine and Melissa agree that seniors need to be more aware of what's going on.

Madeleine said, "They need to understand that there won't always be trees."

Melissa is active in trying to preserve the environment in different ways.

She belongs to Earth Island Institute, a group that works to protect marine animals.

"They've also done work in the Amazon so it's not just sealife," she said.

Right now she isn't active in working for the group because school doesn't leave her any time, but she believes her dues help because "every little bit counts."

Madeleine, like many other Central seniors, belongs to another group working to preserve the environment, Greenpeace. She joined because it's "a very noticeable group." "They need the notoriety to get things done."

Madeleine also does no direct work for Greenpeace, but she finds out what her money is doing from the magazine Greenpeace.

"They also try to get you to send them money for certain causes like penguins," Madeleine said.

Organizations aren't the only way Central seniors help the environment. Melissa stopped eating tuna because "no tuna company can prove that they don't kill dolphins when they catch the tuna."

Both Melissa and Madeleine practice recycling. Melissa always recycles newspapers, and Madeleine recycles aluminum cans.

Madeleine said she was happy that Central began to recycle paper. "It's about time they did something like that."

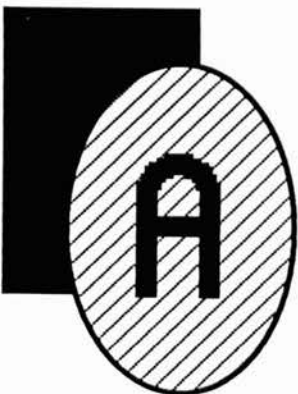
As to the idea that student activism is dying off, Madeleine agreed. "Students don't care. They're extremely selfish and live for the day."

Melissa disagrees. "I think most Central seniors are aware of what's happening and are trying to fix the problems."

Whether student activism is dying or not remains to be seen, but for now, some Central seniors are trying to make a difference.



Do you think activism is dead among seniors at Central?



"I don't see anyone doing anything."

Shannan Cormaci

"I see a lot of [activism]."

Kevin Boyd

"I think most Central seniors are out to get drunk."

Madeleine Mundt

"No, I see some people who do more than I do."

Melissa Garner



Jeremy Kershaw is another Central senior who belongs to Greenpeace.

Jill West
Andrew Wheeler



Mick Wheeler
Bridgette White



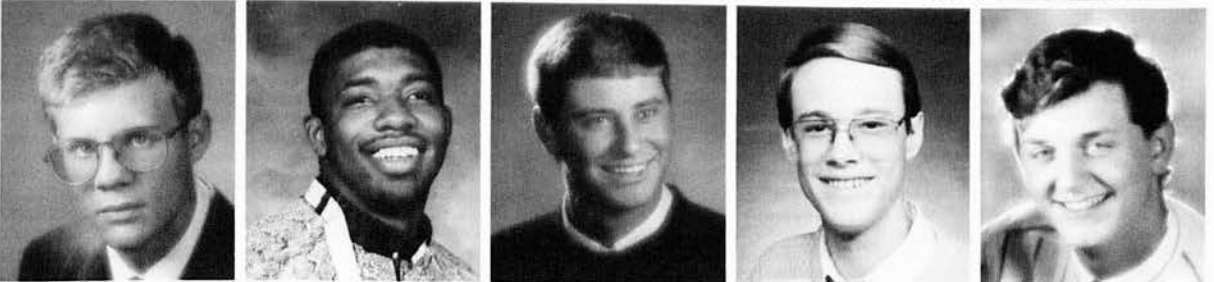
Jamie White
Monica White
Chris Wiese
Anthony Williams
Claudette Williams



Jade Williams
Jennilyn Williams
Julie Williams
Avis Williamson
Lisa Willms



Brian Wilson
Ed Wilson
Garret Wilwerding
Michael Wolf
Jeremy Wright





Because Central has a closed campus policy, seniors like Jamal Morton and Justin Mickles, must eat at school.



Alvin Yam
Angie Yentes
Geri Young



Ty Egbert, like many other Central students, makes use of the hall to make up a missed test.



"It was freezing the day we sang at Dickens in the Old Market," said Bryan Lynn.



Shelly Young
Tanya Young
David Zeisler

We've made it!

by Krista Schulz

It's 1990
The end
of the
beginning

It's 1990! We've made it to the end of the beginning. To make it this far, we had to cram for 45 finals, spend 972 dollars on school food, listen to 1260 hours of teacher's lectures, suffer through endless hours of homework, meet an outstanding number of deadlines, worry about SAT and ACT scores for a month before seeing the results, attend crowded pep rallies, start over after broken relationships, make new friends, hope for a Friday night date, and for what? A high school diploma. Was it worth it?

Of course! With this small document and the 3 years

of high school experience, we're ready for the real world. Ready to face college or a job, the responsibility of a family, a new feeling of being the ones people turn to for help. Many of us will enter the college life, while many others will start a job and some will enter the armed forces to serve for our country. Some might take a break from the fast world before choosing a way of life. This step into the real world is the biggest step anyone will ever take. It determines how each one of us will live the rest of our lives. Which ever way one chooses, we all have a chance of succeeding.

The class of 1990 is filled with 600 unique

individuals, each having their own personalities, their own habits, their own way of life. Some work as pizza-makers, cashiers, fast food employees, or roofers. Others work for the city or mow lawns. Some enjoy biking while others enjoy chess or painting. One might believe in peace by war and another may believe in peace by holding hands. Every individual believes differently than his neighbor. Each views the world in a different way. All these people do have one thing in common, they all attended Central High School. They have become one of the vast family of Central Seniors 1990. Congratulations!



Mature? Sure seniors are mature. Chris Pafford wins first place in the Halloween costume contest as Frankenstein.



Ebony Smith and Kenneth Brown joke about their plans after high school.

It wasn't everyday that the class of ninety stepped outside for a look at the OEA buildings.



Monika Langner, Keith Lucas, Jennifer Hurley, and Tim Pierce, eat pizza before their departure to Lincoln to view a dance for humanities class.



*"...No more homework, No more books,
No more teacher's dirty looks ..."*

Bob Zielinski, 11, enjoys lunch with his friends in the courtyard. Students may purchase lunch at Central's *Eagle Express* soup and salad bar in the courtyard, but Bob has opted to bring his own.



Seth Perlman, 10, says that Central is "a really hard school where the teachers expect a lot from you." On his right is Al Bakhit, 10.

"Central is fun and exciting. There's so many people and so much to do," says Jennifer Beal, 9.



WHATCHA LIKE?

Underclassmen share their true feelings about Central

by Kirstine Terry

What can a high school be to its students? A second home, perhaps? Maybe a squirming lump of stress-induced madness caged in brick and wood?

Freshmen, Sophomores, and Juniors live untouched by the nostalgic insanity that mysteriously grips Seniors and alumni from Central. Underclassmen appreciate the real things in a school and complain about realities, too. Their likes and dislikes mark the distinctive points about Central.

One of the school's strong points, according to Rob Partridge, 10, is its female population.


Similarly, Duncan Joyner, 10, appreciates the social atmosphere in the building, although he says he "dislikes the bats" that sometimes appear near the ceilings.

The courtyard tends to impress most new students. Bob Zielinski, 11, and Wiff Farrell, 11, said that they especially like it. Kit Bartmess is fond of the courtyard, too.

"I have fallen in love with it," he says.

Unfortunately, Central's goodness has a flipside. According to Tim Gallagher, 10, the food in the courtyard is horrible.

Karen Deffenbacher, 11, says that although she approves of Central in general, one thing really "chaffs" her "hide". "It's just the fact that the courtyard is closed after school."



Mike Gonzales, 11, has quite the positive attitude about his school. He says: "Central is a big school with lots of people in it. The parties are probably my favorite thing about it. The faculty gets two thumbs up, too."

"I like the idea that everyone gets along with everyone else," says Dan Fellman, 11, about Central. He seems to be getting along pretty well with his friends.

Abrahamson, Nicole, 11
 Ackerman, Scott, 11
 Adrian, Brenda, 11
 Aken, Cindy, 11
 Alfred, Alissa, 11
 Aliano, Renae, 11
 Allen, Diane, 11

 Anderson, Christopher, 10
 Anderson, Dedra, 11
 Anderson, James, 10
 Anderson, Jason, 11
 Anderson, John, 11
 Anderson, Meg, 11
 Anderson, Robert D., 10

 Anderson, Robert W., 10
 Andrews, Yvonne, 10
 Anusevich, Scott, 9
 Anzalone, Anthony, 11
 Anzalone, Christopher, 9
 Archer, Elizabeth, 11
 Arellano, Lizabet, 10

 Arends, Joshua, 9
 Armenta, Julia, 9
 Arnett, Michelle, 11
 Astorino, Maria, 11
 Asuncion, Jarmin, 11
 Atkinson, Allison, 11
 Atkinson, Diane, 11

 Atwater, Sheree, 11
 Auslander, Matt, 10
 Avelallement, Mathew, 10
 Bach, Ann, 10
 Bahr, Joshua, 10
 Bahr, Sarah, 10
 Baitey, Douglas, 11

 Baker, Heather, 11
 Bakhit, Al, 10
 Bakhit, Ibrahim, 9
 Banks, Willie, 11
 Barajas, Beverly, 11
 Baratas, Juanita, 9
 Barks, Shelly, 11

 Barry, Cindy, 10
 Bartmess, Christopher, 11
 Bass, Lynell, 10
 Bassye, Ryan, 9
 Batt, Aaron, 11
 Bauersachs, Carla, 11
 Beal, Jennifer, 9

 Becerra, Christopher, 9
 Beckman, Christine, 10
 Beerling, Becky, 11
 Behrens, Eric, 10
 Bekish, Stasha, 11
 Belleh, Owei, 10
 Benkis, Andrew, 10

 Benson, Sharmeen, 10
 Bentley, Dondi, 10
 Berger, Marni, 10
 Berman, Shane, 10
 Berney, Charlene, 11
 Besancon, Richard, 11
 Bessette, Penny, 11





Bicking, Carol, 11
 Biddle, Yevonda, 10
 Bigelow, Angel, 10
 Blair, Brian, 10
 Blair, Ronald, 10
 Blankman, Penny, 11
 Bledsoe, Eric, 11

Boardman, Joseph, 10
 Boatright, Jennifer, 11
 Bock, Lawrence, 11
 Bogacz, Donna, 11
 Bogan, Jeremy, 10
 Boger, Alysia, 11
 Bolden, Brian, 10

Boltinghouse, Angela, 10
 Boruch, Kelly, 11
 Bostic, Karen, 10
 Bourlier, Terrance, 11
 Bowen, David, 11
 Bowyer, Sunny, 9
 Box, Glenda, 10

Boyd, Michael, 10
 Boylan, Shauna, 10
 Boyle, Maggie, 10
 Bozak, Nina, 11
 Braesch, Connie, 10
 Brantley, Shani, 9
 Brennan, Christopher, 10

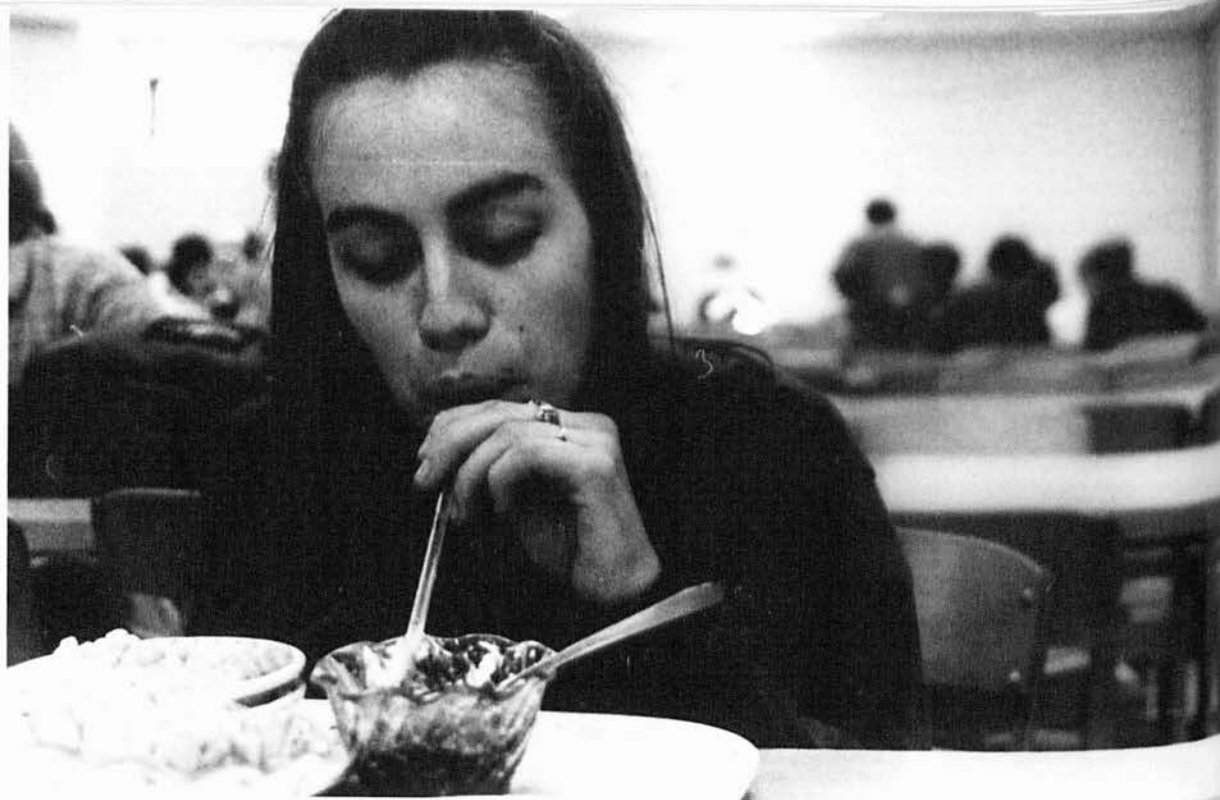
Brennan, Nora, 9
 Brewer, Arden, 10
 Brewer, Leloni, 10
 Briggs, Sarah, 10
 Bronson, Clyde, 11
 Brown, Collonteen, 11
 Brown, Davina, 11

Broekemier, Eve, 10
 Bryan, Tracy, 10
 Buckley, Michael, 9
 Buckley, Walter, 10
 Burns, Amy, 11
 Burns, James, 10
 Bush, Anthony, 10

Byrne, Kristine, 10
 Callahan, Michael, 10
 Calloway, James, 9
 Campbell, Beth, 10
 Campbell, Bryan, 10
 Campbell, Mary, 9
 Campbell, Spencer, 11

Cap, Laura, 11
 Carey, Randi, 10
 Carlson, Seraphim, 11
 Caroperez, Eduina, 11
 Cartwright, Mary, 11
 Case, Jason, 10
 Caven, Keith, 10

Ceballo, Melissa, 11
 Cederstrand, Sara, 10
 Chamberlain, Joel, 9
 Chambers, Melissa, 9
 Champenoy, Jamy, 10
 Chapman, Marc, 11
 Chapman, Sean, 10



Liquid lunch? Stacey Applegate, 11, uses a straw for Jello consumption in the cafeteria. Although the gelatin can clog up in the straw, Stacey's method is usually an efficient one.

- Charles, Matthew, 9
- Choi, Lucia, 10
- Christensen, David, 10
- Christensen, Sonya, 11
- Clark, Maurice, 10
- Clark, Shawntel, 11
- Clark, Teresa, 11

- Clayton, Orlando, 11
- Cole, Alisa, 11
- Cole, Tracey, 10
- Coleman, Jeremy, 10
- Coleman, Stacey, 11
- Coleman, Tamarian, 10
- Collins, Heather, 11

- Collins, John, 11
- Collins, Sarah, 10
- Combs, Gary, 10
- Combs, Gregory, 10
- Conboy, Charles, 9
- Conley, Taria, 9
- Conn, Mathew, 10

- Conner, Alicia, 9
- Conradson, Timothy, 11
- Conway, Carri, 10
- Cooper, Joshua, 10
- Coppage, Tiffany, 9
- Coquat, Christopher, 10
- Cork, Paula, 11

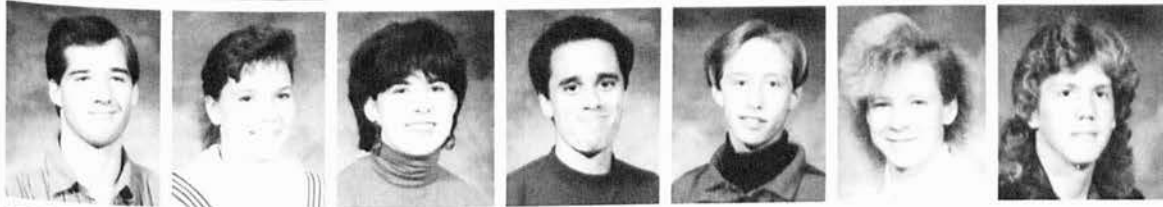
- Cornelius, Tracie, 11
- Costanzo, Cori, 10
- Costanzo, Theresa, 10
- Coughlin, Kerry, 9
- Crawford, Patricia, 9
- Creswell, Melissa, 10
- Crinklaw, Chet, 10

- Croft, Michael, 11
- Cuevas, Jennifer, 10
- Curry, Lycurgus, 11
- Curtis, Camille, 11
- Curto, Regina, 11
- Custard, Kevin, 10
- Cusworth, Joshua, 9

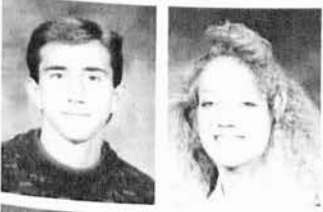




Daffin, Delonda, 10
 Dale, Latosha, 9
 Dall, Nicole, 9
 Darby, Rebecca, 10
 Davies, Joel, 11
 Davis, Christopher, 9
 Davis, Darnell, 10



Davis, Michael, 11
 Day, Dana, 10
 Deatherage, Elizabeth, 11
 Demaria, Joseph, 11
 Demers, Chad, 11
 Denholm, Trevor, 9
 Detter, Matthew, 10



Dibrell, Patricia, 10
 Dibiase, Roxann, 11

Dick, Jeremy, 10
 Dietz, Erica, 11

Digiacomo, Michael, 11
 Dillenburg, Corri, 10

Dilorenzo, Jesse, 9
 Driscoll, Paul, 11

Dix, Aimee, 9
 Dix, Anne, 9

Nicole Massara, 11, sits on the hard courtyard floor during a lunch period. Due to lack of chairs, tables, and space, many students gather in groups on the floor to eat.

Anya Lawler, 11, works hard on an assignment in the math office while her lunch waits patiently nearby. Students often take advantage of the flexible "brown-bagging" practice and eat a casual lunch in non-designated areas.

Djureen, Todd, 10
 Domina, Thurston, 9
 Dorneann, Diana, 10
 Douglas, Antone, 10
 Douglas, Matthew, 11
 Douglas, Tonya, 9
 Dowd, Michelle, 9



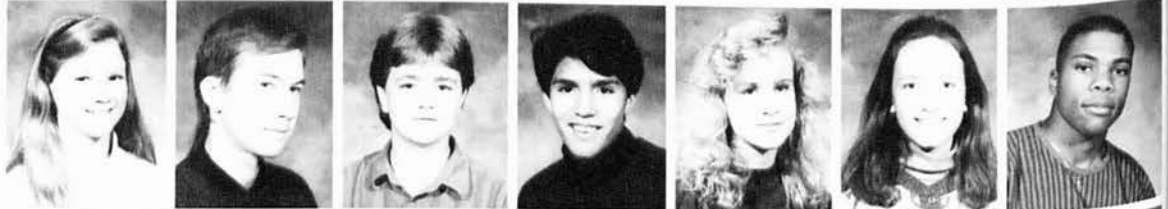
Downing, David, 11
 Dreibelbis, Jennifer, 10
 Drenger, Cindy, 10
 Driscoll, Patrick, 9
 Dryden, Christopher, 10
 Dubes, Keith, 11
 Duckworth, Libby, 11



Dunbar, Heather, 11
 Duncan, Matthew, 11
 Duvall, Gregory, 9
 Edgren, Kathy, 10
 Egler, Stephen, 11
 Estes, Brandy, 10
 Edwards, Joanna, 10



Engelke, Nicole, 10
 Englett, Nicholas, 10
 Erickson, Joel, 11
 Estrada, Tosca, 10
 Evans, Michelle D, 10
 Evans, Michelle A, 11
 Evans, Rodney, 10



Failla, Matthew, 9
 Fairchild, Dyonne, 10
 Farkas, Timothy, 10
 Farquhar, Christina, 10
 Farrell, Wiff, 11
 Farris, Patrick, 11
 Fellman, Daniel, 11



Ferguson, Devin, 10
 Ferro, Michael, 10
 Festerson, Else, 10
 Fettin, Brian, 10
 Fettin, Michele, 11
 Fife, Eric, 9
 Finley, Tracey, 11



Firoz, Amita, 9
 Fisher, Aaron, 9
 Fitch, Lisa, 11
 Fitzsimmons, Emily, 11
 Fix, Luci, 10
 Flynn, Tracy, 11
 Fontaine, Stephan, 10



Ford, Courtney, 11
 Ford, Jerel, 10
 Ford, Mindy, 11
 Ford, Wendy, 11
 Forsman, Jennifer, 11
 Foster, Corey, 10
 Foster, Elton, 11



Foster, Richard, 9
 Foster, Sean, 10
 Fox, Michelle, 11
 France, Jack, 9
 Franzese, Bobby, 10
 Frasier, Stephanie, 9
 Frazier, Latynia, 11





Freeman, Dawn, 10
 Freeman, Frederick, 11
 Freshman, Angela, 10
 Frey, Lisa, 11
 Froehlich, Rory, 11
 Fuchs, Alison, 10
 Fullerton, Scott, 11

Funkhouser, Kimberly, 11
 Gabany, Michael, 10
 Gaines, Freliema, 10
 Galligher, Timothy, 10
 Gardener, Christopher, 10
 Gardner, Amber, 11
 Garner, Cynthia, 10

Garrett, Terri, 10
 Garza, Lucy, 10
 Gaspar, Nikki, 10
 Gause, John, 10
 Gaylor, Erika, 11
 Gerhard, Hope, 10
 Germer, Julien, 9

Germer, William, 11
 Gibson, Bradley, 11
 Gillespe, Jeffrey, 10
 Glick, Stephen, 9
 Goeser, Brian, 10
 Gomez, Gina, 9
 Gomez, Lisa, 10

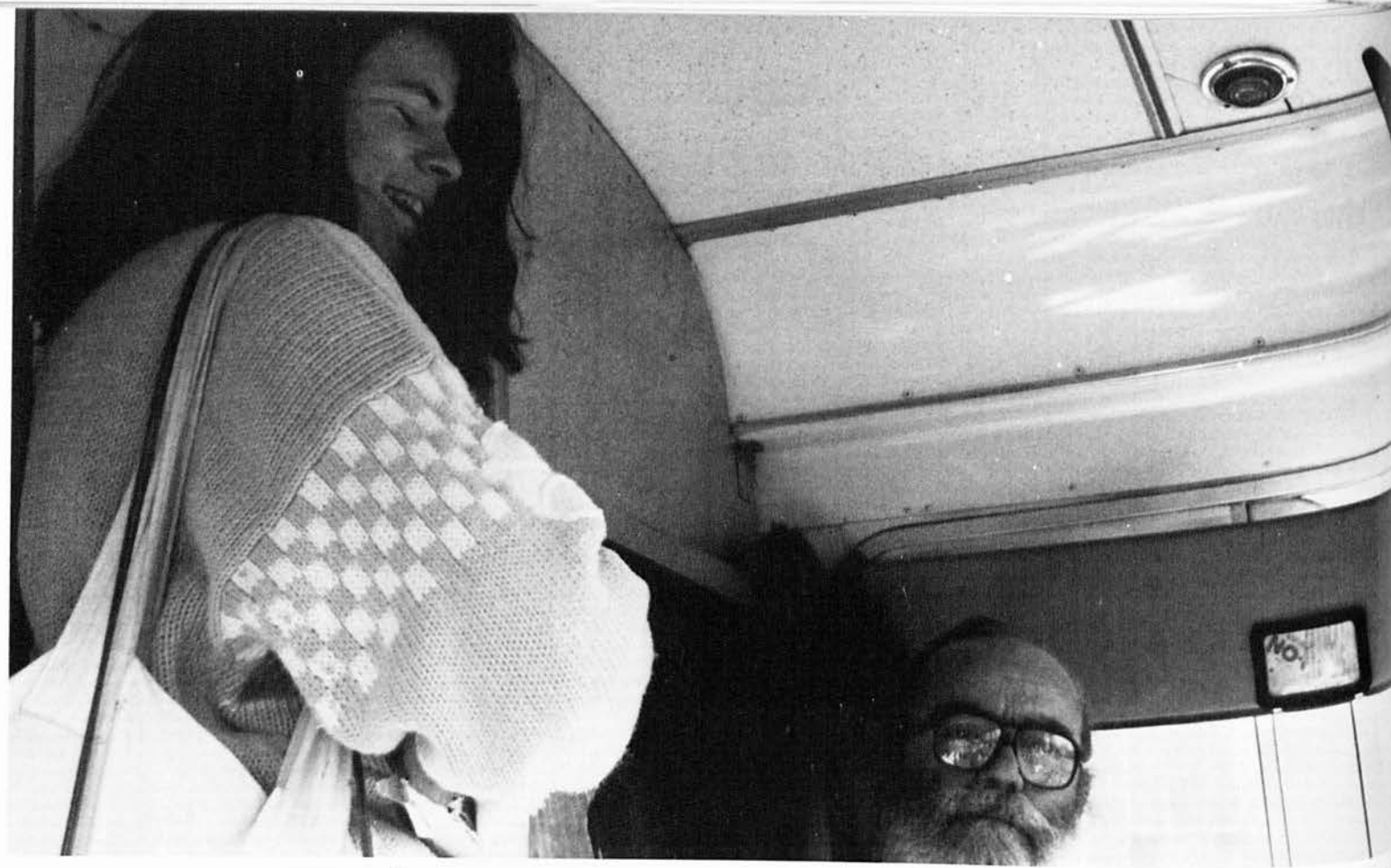
Gonzales, Shelly, 11
 Gonzales, Michael, 11
 Goodjohn, Damika, 11
 Gowens, Robert, 11
 Grabow, Michael, 11
 Gray, Timothy, 11
 Green, Daniel, 11

Green, Michael, 10
 Greene, Shon, 11
 Greenfield, Michael, 11
 Griffin, Carl, 11
 Griffith, Kerri, 11
 Griger, Ronald, 10
 Grobeck, Amy, 9

Gromak, Natasha, 10
 Gudgel, Michael, 9
 Guinn, John, 11
 Halgard, Mary, 11
 Hall, Brenda, 10
 Hall, Corey, 11
 Hallsted, Jennifer, 11

Hansen, Michael, 10
 Hannible, James, 10
 Harden, Lisa, 9
 Hardin, Carnetta, 11
 Harkness, Jason, 11
 Harmon, Carolyn, 9
 Harms, Alfred, 10

Harrell, Branden, 10
 Harris, Alfred, 10
 Harris, Holly, 11
 Harris, Terrence, 11
 Harshbarger, Robert, 10
 Hart, Dylan, 9
 Harz, Alexander, 11



USING IT

Buses provide necessary service:
transportation for carless students

By Marcus Micheli

Do you get up early to catch a bus every morning? For Central students who do not have access to a car, it can be a very frustrating experience.

Michael Stansberry, 11, who began driving recently, says, "I kind of hated relying on the bus," but he says there was one good thing about riding it. "You get to meet interesting characters. It's fun to watch all of the people," he said.

Many of the students who take the bus simply get used to the routine and live with it. Allison Atkinson, 11, said, "It's a necessary evil." Some students like Allison choose to wait after school to catch a later

bus so they will not be crowded. Often, the city buses that leave Central immediately after school are stuffed with students and more inconvenient than buses that leave later in the afternoon.

Most of the students who take a school van agree that it is the best way to get to school besides a car. Jennifer Beal, 9, said, "It's very nice; it's more like a car [than a bus is], and you feel more at home."

Even though riding the bus is not what most students would choose to do early in the morning or after school, it is still a major form of transportation to and from school for Central's students.



"I don't like riding the bus. The drivers are mean," says Michelle Sterett, 10.



Students rush into Metro Area Transit (MAT) buses soon after 2:40 every day. Sometimes bus drivers become grumpy at the overabundance of bus riders.

According to Brandi Murphy, 11, riding a yellow bus to Central is "easier than parking at school."

For Jennifer Beal, 9, a school van is a place to "feel at home," since it is nicer than a bus.

Miss Hug, science teacher, believes her Chemistry students are more mature because they are in a more advanced class.

Mr. Dominguez, Spanish teacher, says it does not matter what grade his students are in. "I've got good kids and I've got bad ones."



The mystery of teachers and their thoughts about you, the student

by Marcus Micheli

What exactly do the teachers at Central think of their students?

Some students may wonder if the teachers see them as little crying babies or as budding young minds.

Occasionally, a student may be unable to sit still or be quiet in class, even at the age of fourteen. Some may wonder if the maturity, or immaturity, level of a student is normal. Could this unruliness be a mere phase that all students experience while they are underclassmen?

Even though students may appear a little rowdier each year, they seem to be in more advanced classes at a younger age.

Mr. Behrens, social studies teacher, says, "I think first semester is really tough on the sophomores. [This is because]

they seem to have a relaxed attitude from junior high."

Miss Hug, science teacher, says the students she teaches in Chemistry are "more mature than the average student." She adds, "With a class that's all ages you don't know who belongs to what year until you look in the grade book around finals time."

Mr. Marsh, science teacher, says, "I have a lot of respect for juniors because they have tougher schedules and deal with a lot more stress."

Some teachers just enjoy all of their underclass students. Mr. Pennington, math teacher, says, "They [underclassmen] are nice, a lot nicer than the seniors."

Mr. Dominguez, foreign language teacher, thinks that "underclassmenness" is all part of growing up. "They are just kids," he says. "Squirming in

class is not immaturity for freshmen. Because of their age they're not as responsible. It's all part of growing up."

Mr. Dominguez concludes, "I've got good kids and bad kids, no matter what their age is."

So most teachers look at underclassmen as young adults, and their immaturity is just part of life. Doesn't that make you wonder what the seniors think of their younger counterparts?

Well, since the question was asked, Micah Evans, 12, said, "They should know where their place is. They get in my way."

Mark Christenson, 12, said, "I really don't mind them, except school's a lot more crowded with the freshmen."

Arin Stark, 12, said, "Oh well there is nothing I can do about them."

Just in case the teachers

were wondering what their underclass students think of them: Trisha Tidwell, 11, said, "I really like Mr. Dominguez. He is a really good teacher and a really nice guy."

Vickey Warden's, 11, favorite teacher is Mr. Pennington. "I like him a lot; he is really nice," she said.

Dorrell Morrow, 11, said, "I like Mr. Marsh; he is a really down to earth type of guy."

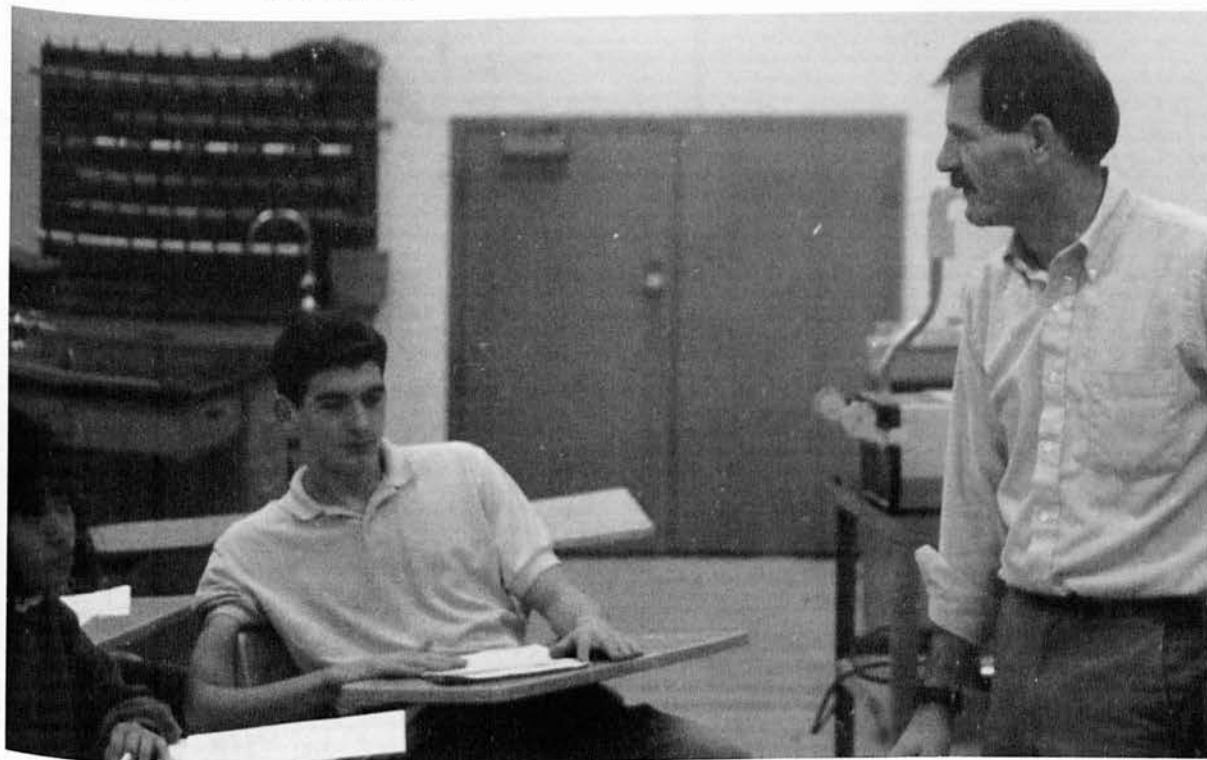
Jill Hawkins, 11, who has Miss Hug, says, "Miss Hug is a hard teacher, but she is really nice."

As for Mr. Harrington the opinions seem to be the same. They all like him a lot.

Even a larger number of students were interviewed who completely enjoy all of the teachers they have. While most seniors seem to get along with their younger counterparts.

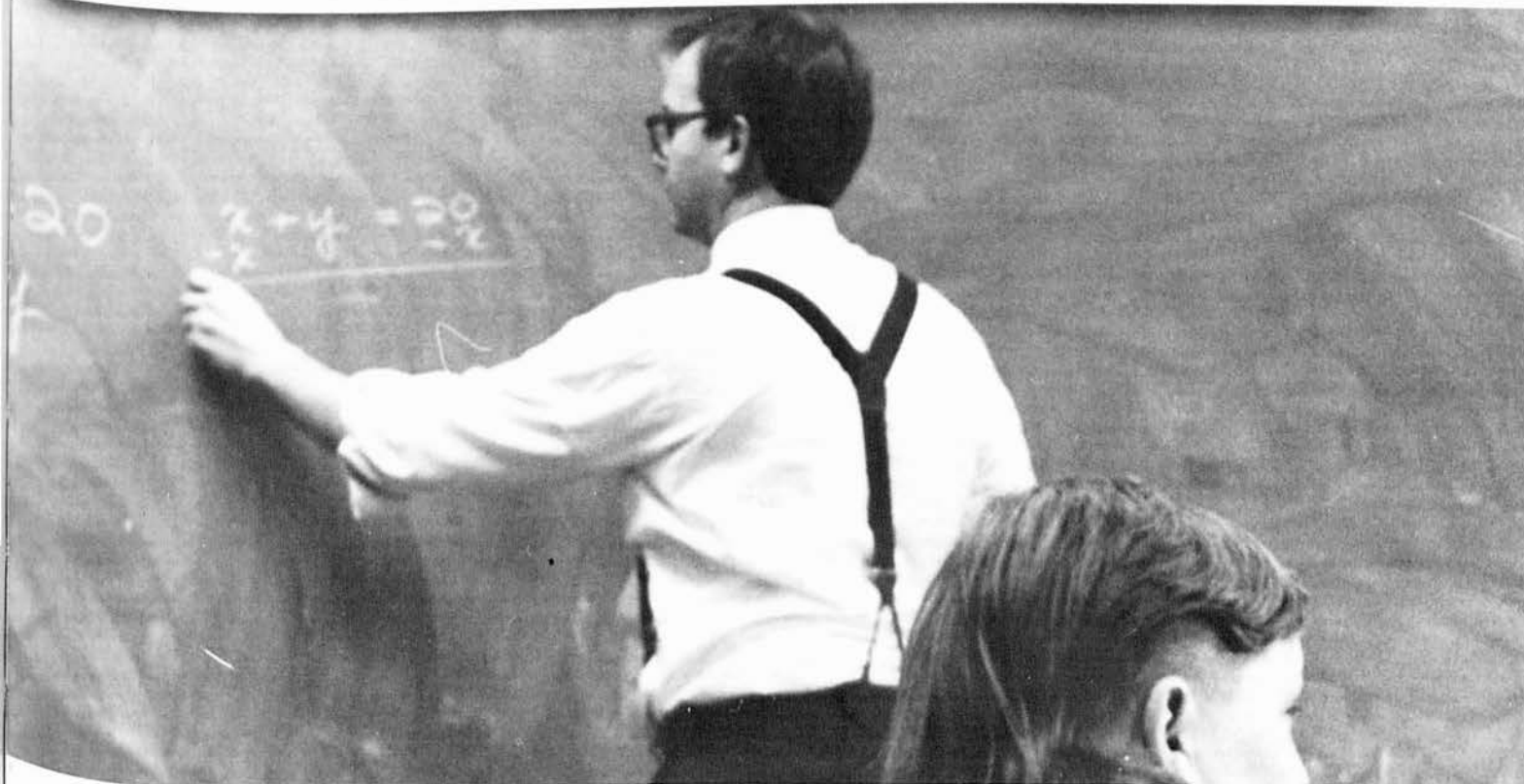
WHAT ARE THEY...

*thinking when they look at you
like that?*



Mr. Marsh, science teacher, does not think there is a difference in the maturity levels of his students.

Mr. Harrington teaches Math to many underclassmen. His favorite thing about having underclassmen in his classes is being able to make fun of them in the halls when they are seniors.



Haskins, Thomas, 10
 Hastert, Jason, 9
 Hathoot, Jennifer, 10
 Haven, Michelle, 10
 Havener, Christina, 9
 Haverman, Timothy, 9
 Hawthorn, Jamir, 10

 Hegarty, Douglas, 10
 Heimes, Christopher, 9
 Heiny, Eric, 11
 Heisser, Jane, 11
 Helm, Rachel, 10
 Helms, Tara, 10
 Henderson, Mario, 9

 Hendricks, Mike, 11
 Henning, Angela, 10
 Hemmingson, Sara, 10
 Hernandez, Tricia, 11
 Herrera, Linda, 10
 Hess, Walter, 11
 Heywood, Jennifer, 10

 Haubrich, Jesie, 10
 Hiddleston, Amy, 9
 Higgins, Christopher, 11
 Hill, Julianne, 11
 Hill, Kevin J., 11
 Hill, Kevin W., 11
 Hill, Kimberly, 10

 Hintze, David, 10
 Hislop, Patricia, 11
 Hoare, Chad, 11
 Hoare, Mary, 11
 Hoi, Michael, 11
 Hoialman, Melissa, 10
 Holland, Heather, 10

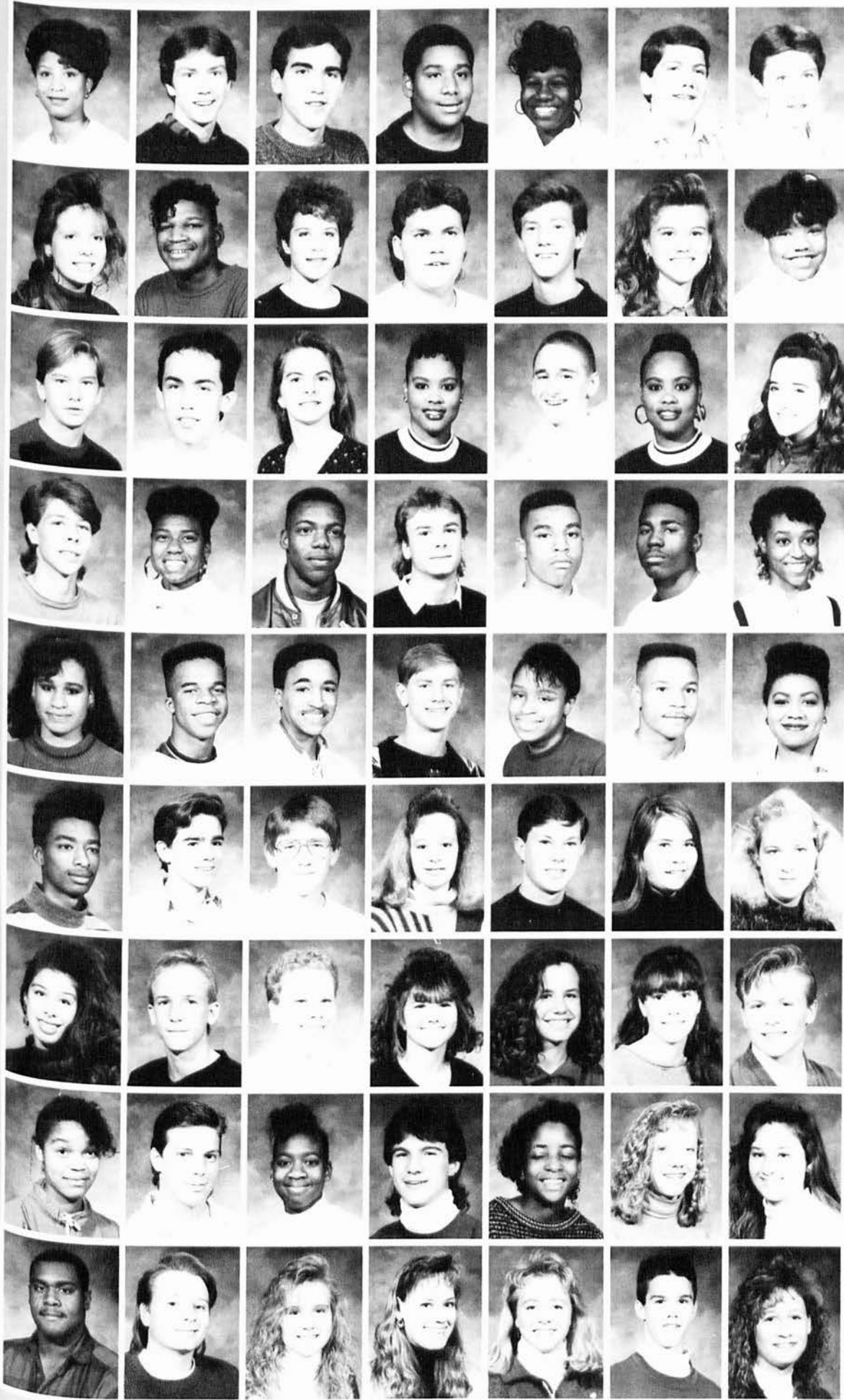
 Hollins, Victoria, 11
 Holmstrand, Sandra, 11
 Holoubek, Jaimie, 11
 Holzarfel, Marie, 11
 Hooi, Emily, 10
 Hopkins, Danielle, 10
 Hopkins, Kristina, 10

 Horne, Danielle, 10
 Horton, Meghan, 10
 Hough, Andrew, 10
 Houghton, Angelica, 11
 Houghton, Tonya, 11
 Hovde, Matt, 10
 Hovorka, Erin, 11

 Howard, Travis, 9
 Hubbell, Debbie, 10
 Hubler, Michael, 11
 Huey, Tommy, 9
 Humpal, Michelle, 9
 Hynek, Bradley, 11
 Iiams, Sue, 11

 Iselin, Kerry, 11
 Inserra, Candy, 11
 Inserra, Dion, 10
 Ishii, Carey, 9
 Jackman, Kristine, 10
 Jackson, Harambee, 10
 Jackson, Katrina, 10





Jackson, Monique, 11
 Jackson, Shawn, 10
 James, Brian, 11
 James, Bruce, 11
 James, Tamesha, 11
 James, Timothy, 9
 Jans, Brian, 9

 Jarboe, Molly, 10
 Jefferson, Eric, 11
 Jehling, Dawn, 10
 Jensen, Jeffrey, 9
 Jensen, Patrick, 9
 Jensen, Shanon, 10
 Johnson, Angelic, 9

 Johnson, Brian, 10
 Johnson, David, 11
 Johnson, Jennifer, 11
 Johnson, Kim, 11
 Johnson, Mark, 11
 Johnson, Nina, 11
 Johnson, Renee, 9

 Johnson, Richard, 11
 Johnson, Shoshann, 11
 Johnson, Victor, 10
 Johnson, Luke, 11
 Johnson, Terril, 11
 Johnson, Tremayne, 11
 Jones, Gayle, 11

 Jones, Joslyn, 11
 Jones, Lasana, 10
 Jones, Andre, 11
 Jones, Kevin, 11
 Jones, Laketha, 9
 Jones, Daniel, 11
 Jones, Reida, 10

 Jones, Tony, 11
 Joyner, Duncan, 10
 Kaczmarek, Dennis, 11
 Kastanowski, Kristin, 10
 Kay, Michael, 10
 Keffer, Caroline, 11
 Kelly, MaryAnn, 11

 Kennedy, Breeana, 11
 Kennedy, Thomas, 11
 Kerley, Andrew, 9
 Keruzis, Jennifer, 11
 Keyser, Andrea, 10
 Kicker, Kathy, 10
 Kiel, Darin, 10

 Kimbrough, Monica, 11
 King, Chris, 10
 King, Missi, 10
 Kirchhevel, Michael, 11
 Kitt, Belinda, 9
 Klein, Christina, 10
 King, Amanda, 9

 King, Benjamin, 10
 King, David, 10
 Kohl, Tammy, 11
 Kokrda, Patricia, 11
 Kollman, Kathryn, 11
 Kolvek, John, 10
 Konyek, Diana, 10

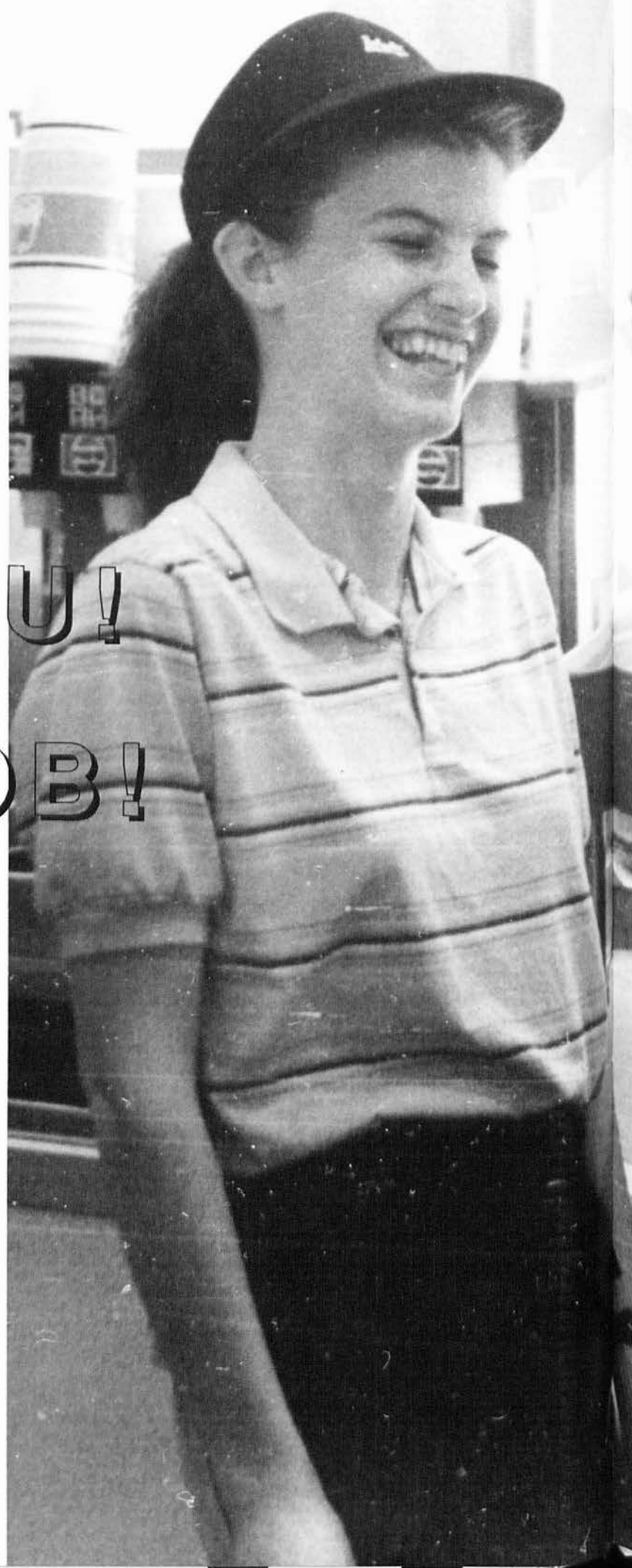
Shawn White, 10, tries not to let work interfere with school by working few hours during the week.



Jill Hawkins, 11, checks out a customer at Hy-Vee where she works for her extra spending money.

HEY, YOU!

GET A JOB!



Underclassmen struggle to find fulfillment with minimum wage pay

by **Marcus Micheli**

Work makes up a large part of many students' after school and weekend activities. Lots of students begin work as soon as they turn sixteen, making first jobs common Underclass experiences.

Even though most students must start at minimum wage, low pay seems to be better than no pay for extra spending money.

Dawn Randall, 10, says, "I really hated getting paid \$3.35 per hour, it really stunk."

The first job is often associated with hard work as well as with finding new friends and with making money without help from mom and dad.

Dorrell Morrow, 11, says, "Now that I have a job, I can spend more money on clothes and transportation."

Jill Hawkins, 11, says, "Now I have all the extra money I need." She also says, "I have a problem with spending it faster than I can make it."

Rob Shradar, 11, says, "I really liked my first job [as a lifeguard]. It was a lot of fun."

Even though school

and a first job don't necessarily mix, most students can budget their time and make a busy schedule work. Shawn White, 10, says, "I try to work less during the week than on the weekends."

For some students, meeting new friends is the most important part of a job. Bill Germer, 11, says, "I met a lot of good friends at my first job." Carrie Lundin, 11, also says, "At my first job it really helped to know the people I was working with."

Both Dorrell and Bill agree that the largest percent of the money that they earn goes into savings, even though some of it disappears for meaningless things.

Bill mentions that video games take a chunk of his earned income, but explains, "It's still important to spend some of my money on myself [rather than saving all of it]."

So even though a job is hard work and consumes time that might be spent on homework or on sleep, spending money is often important enough for harsh sacrifices.



Shawn White, 10, works at Confucious Say in the Crossroads foodcourt.

"Have a nice day," says Dawn Randall, 10. She works at Arby's in the Crossroads Foodcourt.

Kopf, Shannon, 10
 Kozak, Michael, 10
 Kozol, Rachel, 9
 Krafka, Laura, 11
 Kraft, Christopher, 11
 Krecek, Elizabeth, 10
 Krueger, Dawn, 11

 Kruse, Teresa, 10
 Kudym, Chad, 9
 Kulus, Cheryl, 10
 Kun, Kristy, 9
 Kunnels, April, 9
 Kurtzuba, Kimberly, 11
 Lahs, Bobbi, 10

 Lang, Scott, 10
 Langan, Michael, 10
 Lagemann, Douglas, 10
 Langerak, Shawnda, 11
 Lavia, Matthew, 11
 Lawler, Anya, 11
 Lawrence, Jessica, 9

 Lawson, John, 10
 Lawson, Kelly, 11
 Le, Hai, 11
 Le, Hang, 11
 Le, Joe, 11
 Le, Luc, 11
 Le, Paul, 9

 Le, Samantha, 11
 Leo, Angela, 11
 Lewis, Jay, 10
 Lewis, L.L., 10
 Lewis, Lisa, 10
 Lewis, Meghan, 10
 Lewis, Monique, 11

 Lewis, Robert, 11
 Lewis, Shelby, 10
 Lewis, Yatonda, 11
 Lichtenberg, Scott, 9
 Liddell, John, 11
 Lieben, Elizabeth, 10
 Liem, Melissa, 9

 Liggins, Trina, 9
 Likes, Robert, 11
 Lopez, David, 10
 Lopez, Jose, 11
 Losole, Dino, 10
 Luong, Lily, 10
 Love, Lamon, 11

 Lovings, Gregory, 11
 Lower, Heather, 11
 Lucero, Gloria, 10
 Ludwig, Michelle, 10
 Ludwig, Robert, 10
 Luken, Kirsten, 9
 Lundholm, Katherine, 11

 Lundin, Carri, 11
 Ludwick, Chris, 11
 Maddox, Jase, 9
 Maggio, Jeffrey, 11
 Maginn, Joseph, 10
 Malcom, Danny, 11
 Malcom, Elizabeth, 11





Manna, Michael, 10
 Markus, Gregg, 9
 Marotta, James, 10
 Martinez, Mark, 9
 Martinez, Vanessa, 10
 Mason, Larry, 10
 Massara, Nicole, 11

Matlock, August, 10
 Matter, Brenda, 11
 Matthews, Michelle, 9
 May, Tina, 10
 McCacy, Angela, 10
 McCallan, Jason, 10
 McCarthy, Andrea, 9

McCarthy, Jeffrey, 11
 McCloney, Dana, 10
 McCormack, Robert, 10
 McCoy, Amy, 9
 McCoy, Colleen, 9
 McCoy, Kathrin, 11
 McCraney, Shawnta, 9

McCray, Edward, 10
 McCune, Michelle, 10
 McGee, Laura, 10
 McGuire, Justin, 10
 McKeever, Aaron, 11
 McKenzie, Kiera, 10
 McLaughlin, Robert, 10

McWilliams, Robin, 11
 Mejak, Brian, 11
 Mercer, Gregory, 11
 Meyer, Christopher, 10
 Michalski, Jim, 11
 Micheli, Megan, 10
 Micheli, Misty, 11

Miller, Aaron, 9
 Miller, Shane, 10
 Mischo, Amy, 9
 Mitchell, Katrina, 10
 Mitchem, Antwan, 10
 Moffat, Anne, 11
 Monical, Melisa, 11

Monico, Marci, 11
 Montalvos, Marcus, 9
 Moore, Jerome, 10
 Moore, Lavella, 11
 Moore, Stephanie, 9
 Moreland, Penny, 10
 Moreno, Richardo, 11

Morgan, Lonnie, 11
 Morgan, Shiela, 10
 Morris, Erin, 9
 Morrison, Krista, 11
 Morrison, Thomas, 11
 Morrow, Dorell, 11
 Morrow, Tamara, 10

Mosley, Shaunielle, 11
 Moss, Sarah, 9
 Mott, Julie, 10
 Mullen, James, 9
 Muller, Paige, 11
 Munderloh, Timothy, 10
 Murphy, Brandi, 11

DEPARTMENT OF MOTOR VEHICLES Drivers Licensing

This is a test. It is only a test.

by Kirstine Terry

You must take this test before you get a license to drive. Everyone's doing it. We thought we'd simulate it for you so that you can do it right when the time comes.

Our posse consists of myself, O-Book staff person; Sean Chapman, my good photog friend and fellow O-Book staff member; and Mike Callahan, hockey enthusiast and sophomore. We brought Mike so that we could take pictures of him pretending to do what ya gotta do to get your license.

Come with us on this magical photo excursion, see new things, learn new skills, watch Mike look alternately bored and silly.

Getting to your testing site can be hard, but it wasn't for us because we knew the way. Jenifer Voorhees, 11, tells me that she drove to her test with her mother in the car.

"I went through a yellow light on the way there, and she made me pull over and lectured me for a half hour," said Jenny.

As far as testing sites go, you can pretty much take your pick. Kelsey Gibbs, 11, recommends Dodge, so we went there to see if he knows what he's talking about. It's closer to the good Taco Bell, but I've heard that it's harder to pass your test there.

Brian James, 11, says that the Florence site is the easiest. "The hardest thing is walking across the street to the building. And maybe you might have to change lanes," he says.

NERVOUS SCHMERVOUS

We got to the place about twenty minutes before four p.m., and, luckily, they don't make you stand in line to take pictures of Mike Callahan pretending to be nervous; otherwise, we would have been in trouble because it was crowded.

I remember studying while I waited to take my written test, so we took a picture of Mike looking very studious. Kelsey,

however, feels that studying is pretty unnecessary.

Kelsey always says, "I had nothing to be worried about, and you won't either if you take driver's ed."

When we felt that we had exhausted the legal possibilities of the waiting room, we went outside to find an examiner. Actually, we waited inside next to the service window for awhile, but none of the employees of the state would pay attention to us, let alone allow us to photograph them.

The people who were there for real (i.e. non-journalistic) reasons were giving us funny looks, too.

Anyway, we wanted to talk to one of those examiners to see if they are as mean in real life as they are on the job, and we figured that it might be easiest to ambush a badge-wearing state official where he wasn't expecting it. We stood around for awhile until Bambino with the Badge (not his real name) came up. He was equipped with a clipboard and a pen, obviously an examiner.

"Sir," I said. He looked as if he might escape.

"Excuse me, sir," we said in unison.

He looked up and mumbled something that acknowledged our collective existence, but he was oddly hostile about it. He seemed to think that we were mocking him.

"Sir, we are Honors Students, I wanted to say. We won't hurt you. I didn't say it. Better to intimidate him into doing what we want.

"We're from the Central High School yearbook, Sir. May we take a picture of you standing next to Mike?" asked Superphotog Sean. The examiner answered that he would have to check with the boys in Lincoln before he had anything to do with the press.

"But can't we just take your picture?" The man caved in. He said that he would ask the boss in his office if it was okay to speak to teenage muckrakers

who would probably misquote him in some obscure publication, and he did indeed go back into the building.

"You can stand there, but no talking!" said the boss.

LOOKY HERE, SON

Well maybe not, we couldn't actually hear anything during the altercation that must have ensued as Bambino with the Badge begged that he be allowed to speak with us.

He came back out and told us that we could take a picture of him, but that we couldn't ask him any questions or quote any of his remarks directly.

"Sir, could we just have your name?" I asked.

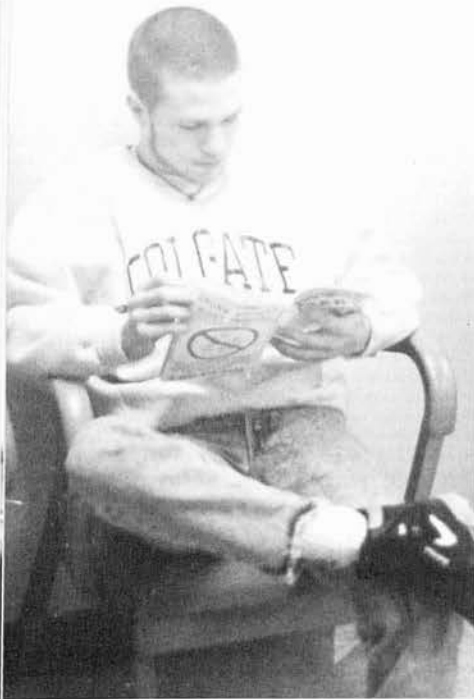
He replied negative and growled. He must have been the guy that Kelsey took his test from, because Kelsey says that his examiner just sat back in the car and said: "drive" when he took his test.

IT'S MY TURN. CALL MY NAME. CALL MY NAME. PLEASE.

After that big adventure we went into that other room where you go to get the actual piece of plastic with your name on it. This is the room that you need to be careful of. You could come here and wait so long for your license that you forget to ever go home. The important thing to remember is that it's the place where you should talk your parental unit (if present) into digging out the ten bucks that pays for your license. Other than that, just sit tight.

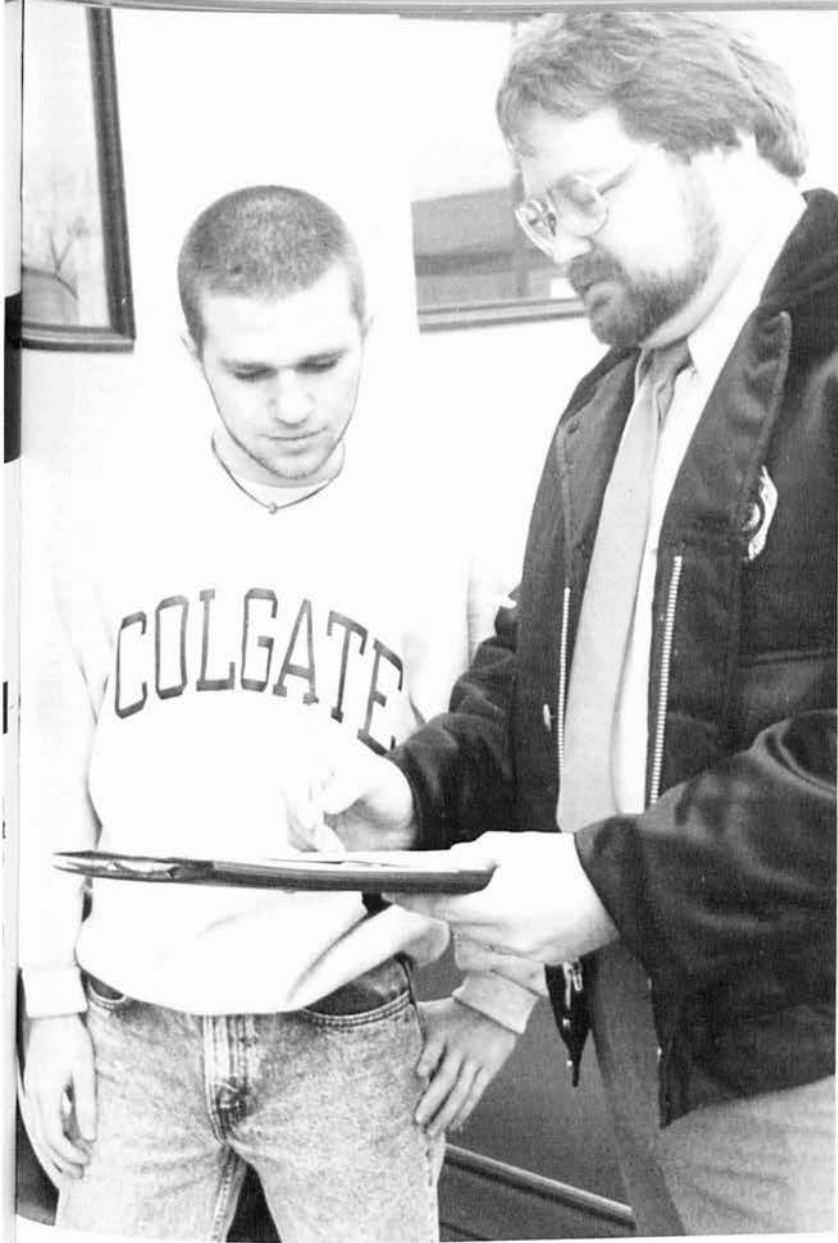
After the test, with the still-warm plastic card in your back pocket, you can be confident and secure. Even though you may not feel that you belong on the roads at first, that feeling will change. Brian James says that you will feel differently once you've driven for awhile, and I believe him.

PLEASE
Take A
Number



Here's the window outside of the building. If you look close, you can see both Sean and Mike reflected in the glass.

Here's Mike, looking like he's studying with a passion. Jennifer Voorhees, 11, would advise him to "know the hand signals. Everyone misses the hand signal question," she says.



This is Mike Callahan in a happy pose with Bambino with the Badge (not his real name).

This is Mike pretending that he's waiting to get his license typed up. You can tell that the picture was posed because he is reading his driver's manual *after* he has supposedly taken his test.



This is Mike. He seems to be driving my car, but in reality he is only pretending.

This is the sign on the door that you walk through when they call your number. You have to go in alone, and it can be very scary.

This is the outside of the Dodge testing site. I love those large arrows that some buildings have. They're so handy!

APPLICANTS ONLY
IN EXAMINATION
ROOM



Myers, Brian, 11
 Myers, Heather, 10
 Myers, Jamie, 10
 Myers, Loren, 10
 Myszkowski, Virginia, 11
 Naab, Aimee, 11
 Naikelis, Derrick, 11

Nastase, Angela, 11
 Nelsen, Troy, 9
 Nelson, Brian, 11
 Nelson, Carrie, 11
 Nelson, Robert, 11
 Nelson, Shawn, 11
 Neutzner, Peggy, 10

Newsome, Rachael, 9
 Nguyen, Hoang, 11
 Nice, Kimberly, 10
 Nichols, Colleen, 10
 Nichols, Johari, 9
 Nielsen, Brenda, 10
 Nielsen, Dwayne, 10

Niksick, Matt, 11
 Nixon, Tara, 11
 Noseworthy, Nels, 9
 Noseworthy, Seth, 9
 Nowicki, Tracy, 11
 Nutt, Marvin, 10
 Obal, Jennifer, 10

Obal, Marlo, 9
 O'Brien, Heather, 10
 O'Connor, Julie, 11
 Oczki, Michelle, 11
 O'Dell, Daniel, 10
 Ogden, Nick, 9
 O'Hara, Erin, 10

O'Hara, Theretha, 10
 Okolotowicz, Karl, 11
 O'Loughlin, Amy, 11
 Olson, Derek, 11
 Orr, Heather, 11
 Otto, Paul, 9
 Pallas, Thomas, 10

Pallat, Julie, 11
 Palmer, Chet, 10
 Palmer, Tara, 10
 Palzer, Steven, 9
 Parker, Frank, 11
 Partridge, Danny, 11
 Partridge, Robert, 10

Payne, Jason, 9
 Peek, Roger, 9
 Pekula, Brett, 10
 Pelan, Ann, 9
 Pellettera, Jennifer, 9
 Pendleton, Bruce, 11
 Perales, Jose, 10

Perkins, Scott, 11
 Perlman, Seth, 10
 Petersen, Elizabeth, 11
 Peterson, Marci, 11
 Peterson, Rose, 10
 Pettit, Rachel, 10
 Petty, Ronilyn, 10





Pfeffer, Brian, 10
 Phillips, Dawn, 11
 Phillips, Molly, 11
 Phillips, Tiffany, 11
 Picarddemuller, Megan, 9
 Pickett, Sharon, 9
 Pierson, Garrett, 10

Pittack, Jeanne, 10
 Pittman, Curtis, 10
 Pittman, Elston, 10
 Pittman, Enoch, 10
 Pittman, Javier, 11
 Pitzl, Jason, 11
 Ploaske, John, 10

Plourde, Katina, 11
 Poffenbarger, Michael, 10
 Poindexter, Tuere, 11
 Polite, Anthony, 10
 Pollard, Kelly, 9
 Porsel, Charles, 11
 Porsel, Thomas, 11

Porter, Kathleen, 9
 Porter, Ned, 11
 Pospisil, Jeff, 10
 Povandra, Jennifer, 11
 Poyner, Laura, 11
 Prescott, Denise, 11
 Prioreschi, Luisa, 9

Pugsley, Rebecca, 11
 Quigley, Jill, 11
 Rachid, Melek, 11
 Raiti, Marisa, 11
 Ramsey, Kelly, 11
 Randazzo, Scott, 10
 Randell, Dawn, 10

Rasmussen, Kirk, 11
 Rebarich, Melissa, 11
 Redding, Dawn, 9
 Reed, Christopher, 10
 Reed, Rodney, 11
 Reis, Angelina, 11
 Rennard, Emily, 11

Retman, Angela, 10
 Rezac, Jason, 10
 Richards, Alexis, 10
 Richards, Clint, 10
 Richards, Donald, 11
 Richardson, Delaron, 10
 Richardson, James, 11

Riggs, Dianne, 11
 Riley, Chad, 9
 Ripp, Laura, 11
 Rissien, Adam, 11
 Roberts, Kelly, 9
 Roberts, Michael, 10
 Robik, Amy, 10

Robinson, Cydnie, 10
 Robinson, Denelle, 11
 Robinson, Sharvonna, 10
 Rock, Patricia, 10
 Rockwell, Tabatha, 10
 Roitstein, Darrin, 10
 Rosch, Margaret, 11

DRIVING:

privilege or plague?

by Kirstine Terry

"The best thing is driving on weekends," says Chris Meyers, 11, about having his driver's license.

According to Stacey Applegate, 11, the main benefit of driving is having a horn to honk. "I love honking at people. It gives me a thrill," she says.

Central students enjoy driving for a variety of reasons, but mainly they appreciate the independence that goes with driving a car. "I like driving because you can go and run your own errands without bothering someone else," says Seraphim Carlson, 11.

Teenagers look forward to getting their licenses for a long time, which adds to the status teenagers attach to

driving. Also, licenses can be difficult to get. "It was a big deal when I got my license because I failed the written test the first time I took it," says Heather Collins, 11.

Another rite-of-passage that often precedes a driver's license is Driver's Education Class. The class carries an unpleasant stigma for most people, such as Mark Johnson, 11. According to Mark, "Driver's Education is a big waste of time. It's stupid."

Chris Meyers, 10, agrees, and questions the effectiveness of driving simulators. "They're the worst. One time I fell asleep while I was using one, and I still did okay," he says.

Once a person has a license, life is not completely a

rose garden, according to most driving Centralites. Chris Meyers says that he received two tickets on the first day that he had his driver's license. "One was for an illegal U-turn, and the other was for parking. I haven't had any since, though," he says.

Heather Collins also says that she had some problems soon after she got her license. "I had two accidents during the first month." Heather says that she learned from her accidents and that she is a more careful driver now.

Despite the problems and responsibilities that it brings, Central students seem to think driving is worth it.

As Mark Johnson says, "It's the best way to get from point A to point B."





Walter Hess, 11, stands beside his car in the O.E.A. parking lot. O.E.A. provides convenient parking for Central students.

Julie Torpy, 11, smiles in her car. Driving can lengthen the elation that comes with the end of school, since the driver is free from worries about transportation home.



Josh Cooper, 10, and Rob Anderson, 10, check for foreign objects beneath Josh's car before the drive home. "You never know what's under there," says Josh.

Chris Thilgen, 10, gives his car a hug, or maybe he has lost his keys. At any rate, he probably isn't going anywhere in this position.



TOO MANY CARS

Parking causes trouble for students

by Kirstine Terry

Parking is a serious problem at Central High School. The school issues only 125 permits for the student parking lot, and most of them go to seniors. With about 1,820 students at Central, these permits make a small dent in the wave of cars looking for spots every weekday morning. Because seniors receive the first opportunity to obtain student lot permits, parking is a special issue to underclassmen.

Michelle Rosener, 11, says that she has never found a good parking spot, except on one occasion when she arrived

late to school. She said that usually she parks on the far side of the interstate, by Creighton.

Sometimes, finding (or not finding) a parking spot can affect attendance. Marc Chapman, 11, says, "When I don't show up early enough, I end up being tardy to school. It's not that I show up late, but there are just days when parking takes too long." Matt Worm, 11, agrees, saying that he is usually at school looking for a parking space by 7:15 in the mornings, but that he ends up parking a long way from school anyway.

Some Central drivers opt to rent a spot in the O.E.A.

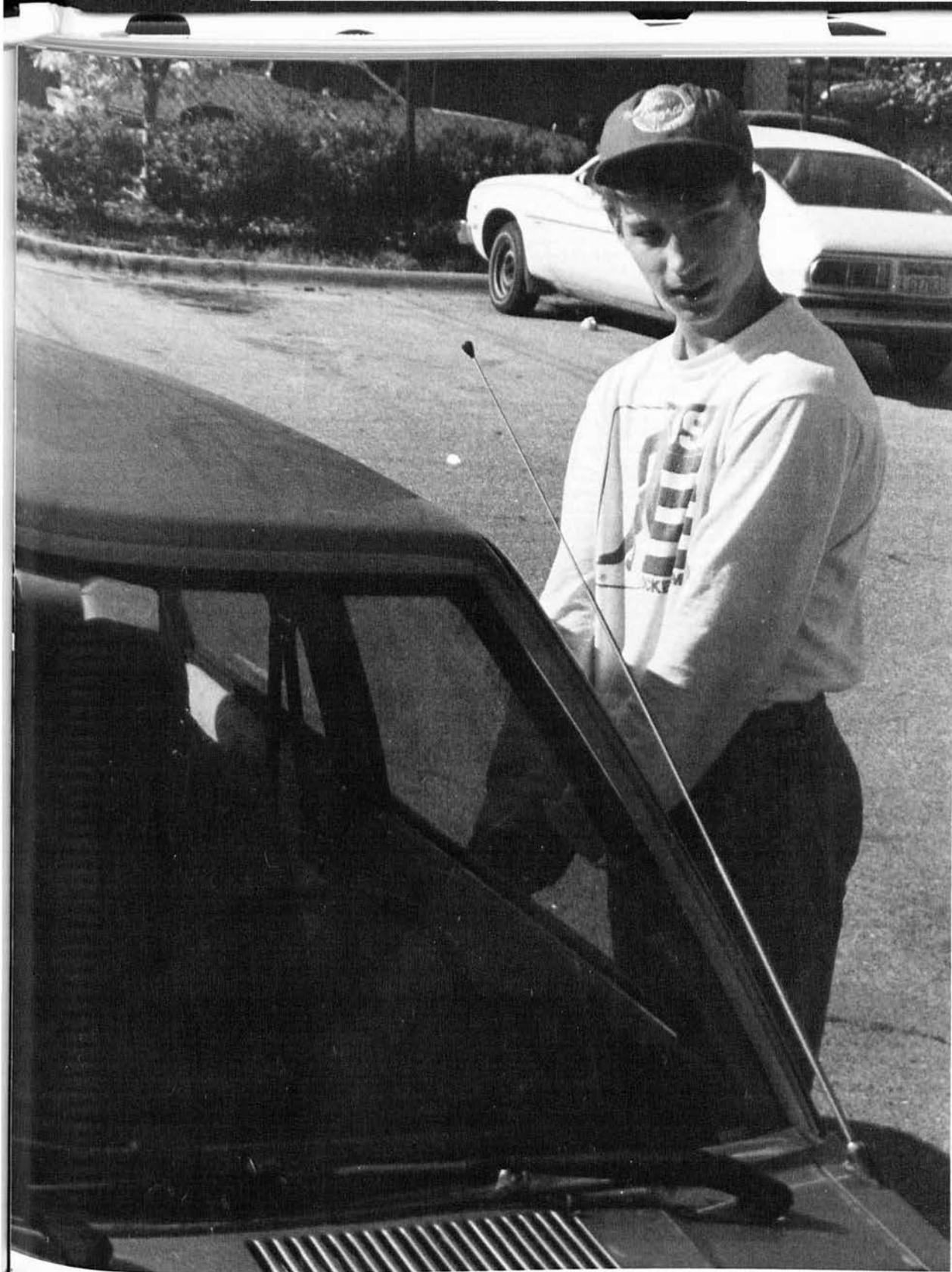
parking lot across the street from school. A spot goes for fifty dollars a semester, but it is reserved parking and is mostly trouble-free. Libby Duckworth, 11, parks in O.E.A. and can arrive at school between 7:30 and 7:35 since she has a reserved spot. "The O.E.A. people are really responsible, and once they even towed a car that was parking in my space," says Libby.

"I don't think O.E.A. is worth it," says Michelle Rosener. Many students agree with her and would rather just park for free, whether it's inconvenient or not.



Central's student parking lot is fairly small, although it has been known to hold up to ninety cars at a time.

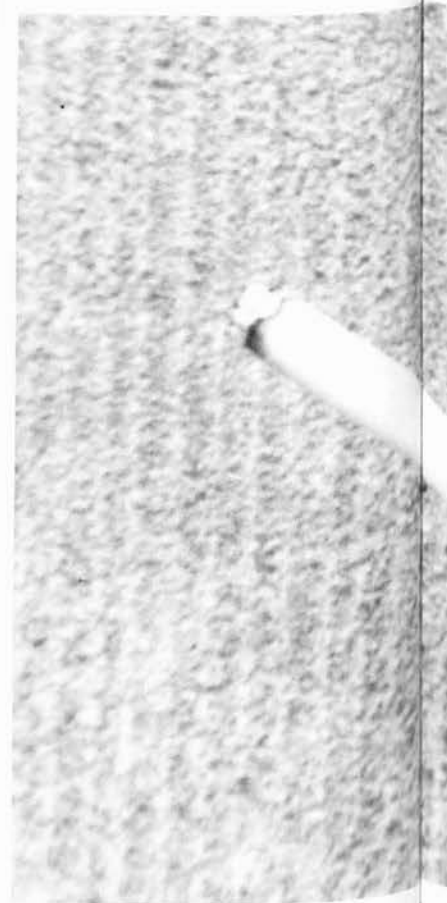




Not All Centralites have trouble parking. "I park wherever I feel like it," says Larry Bock, 11.



The "choicest" parking places at Central line the sides of Davenport Street. Few students can be lucky enough to park here, especially since they must compete with Creighton drivers, as well as each other, to do so.



Central students dip into chewing tobacco

by Marcus Micheli

Chewing tobacco seems to be a popular but dangerous alternative to smoking. Chewers are sometimes recognizable by the round outlines of tobacco tins visible on their pants-pockets.

Tobacco sightings around Central mean students with their health and happiness on the line. According to the Omaha Police Department, a minor convicted of purchase or possession of tobacco may receive up to ninety days in jail and a \$100 fine. According to the Central High School Handbook, *Opportunities Ahead*, "senior high school students found to be in use of tobacco while in the school building" will receive anything from a day in ISS to a long term suspension.

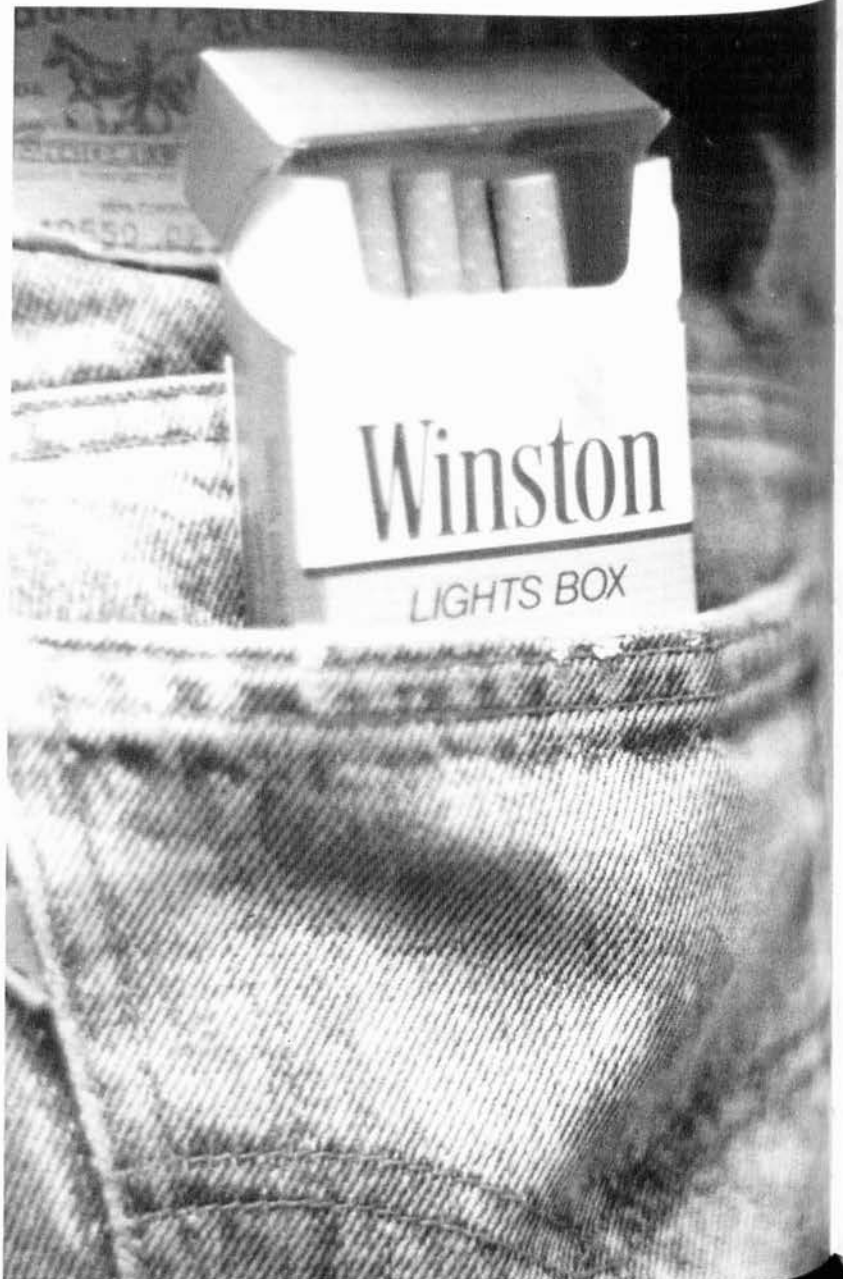
Is chewing tobacco an alternative to smoking? Chewing can cause more problems to its users than smoking. Unfortunately, its users are unaware of the dangers or have a "tough guy" attitude about dipping. Many Central students are along for a dangerous ride on the bandwagon.

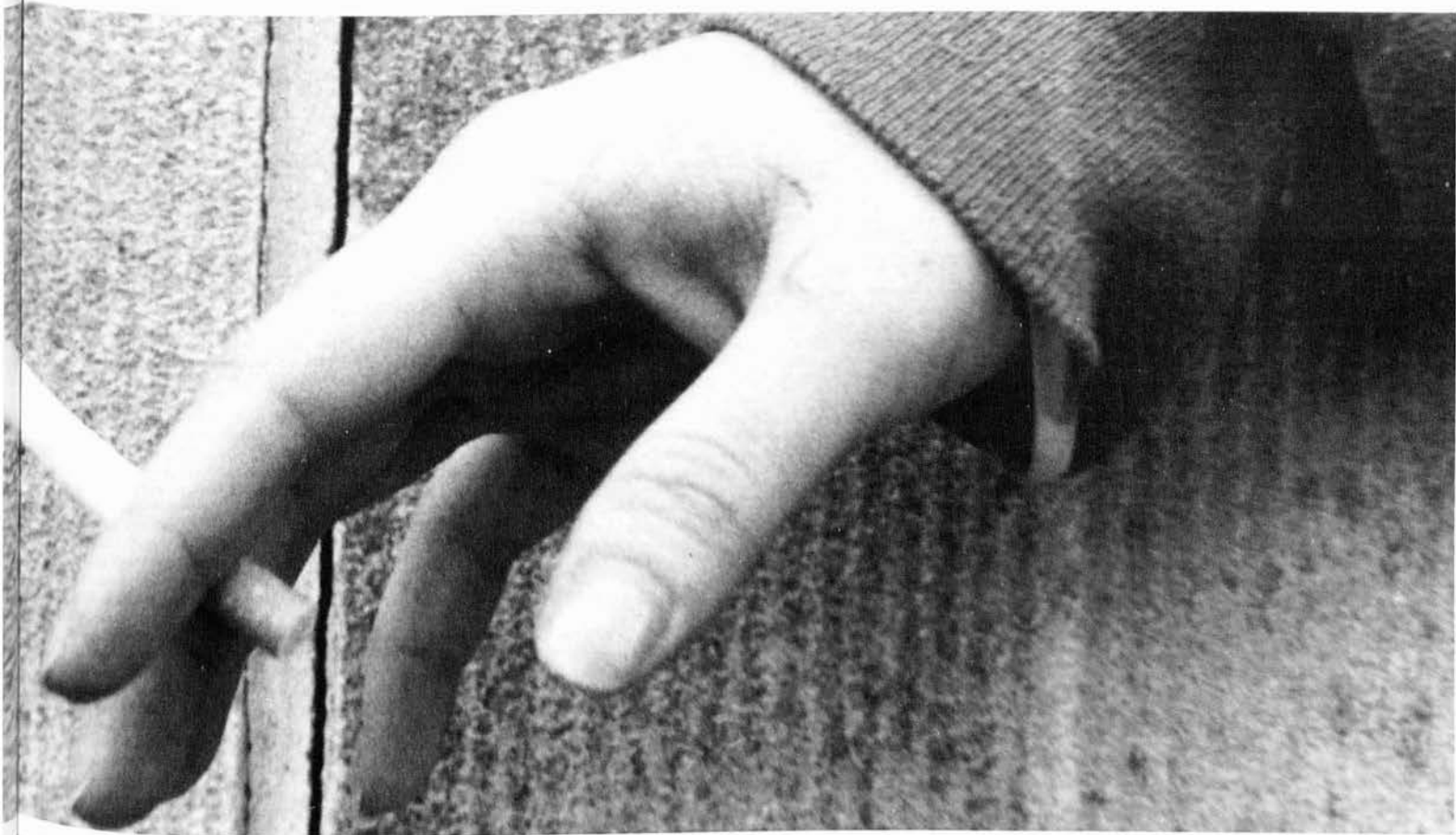
"Jus' a little pinch between the cheek and gum do ya fine ever' time," says one anonymous Central junior.

Agreeing with this attitude, another unidentified student says, "I don't care about losing my jaw [to cancer]. I don't worry about it as far as chewing goes; the experts say cancer is hereditary."

Most who chew realize that they risk problems socially, as well as medically. Another student says, "I never use it on dates because my girlfriend doesn't like it." He says he doesn't use it at school either, explaining, "It's a hassle indoors. I only do it outdoors where I can spit."

Despite dangers and inconveniences, many Central students continue to chew.





Smoking:

is it worth the risk?

by Kirstine Terry

They huddle together, not unlike the Purple Posse setting up a big play on the football field, except that they aren't wearing shiny white pants. You can see them before and after school, braving the elements and the authorities. Well, actually, you can see their backs and their towers of smoke, but rarely their faces and never their cigarettes. Who are these smoking Centralites? What makes them tick?

They were mysteries to everyone but themselves, until now. It's finally here: an interview with the Central student with the illegal habit. Joe Smoker (not his real name) is a junior who says he spends a lot of time in the bathrooms and around the west porch during lunch.

Joe says he had his first

cigarette when he was in sixth grade, but he didn't actually inhale the smoke until ninth. His friends influenced him a little, but Joe says that his father was the main reason that he began smoking.

"I saw my dad doing it all the time, and I thought it looked cool. Ha, ha. Also, I wanted to be a Camel Man. It's kind of funny though, because my dad would probably be out for blood if he caught me smoking."

In addition to his concern that his parents may become aware of his habit and "kill" him, he says that he knows that smoking causes "lung cancer, heart disease, and emphysema, and may complicate pregnancy," but that he is only a little worried about dying from the physical side effects of cigarettes.

"If I was really worried, I probably would have quit by now," he says. He also

mentions that even though he feels "pretty addicted to nicotine," it is likely that he would stop smoking if he "managed to develop cancer or something." Joe says he would never start using chewing tobacco though, since it is "gross" and can also cause cancer.

Even though smoking is illegal for minors, Joe says that he hasn't ever heard of anyone getting into trouble for having cigarettes, except in school. He says that his only problem with the law has been "getting I.D.'d at Seven-Eleven." According to Joe, "even when you don't have I.D., all that happens is that they won't sell you any [cigarettes]."

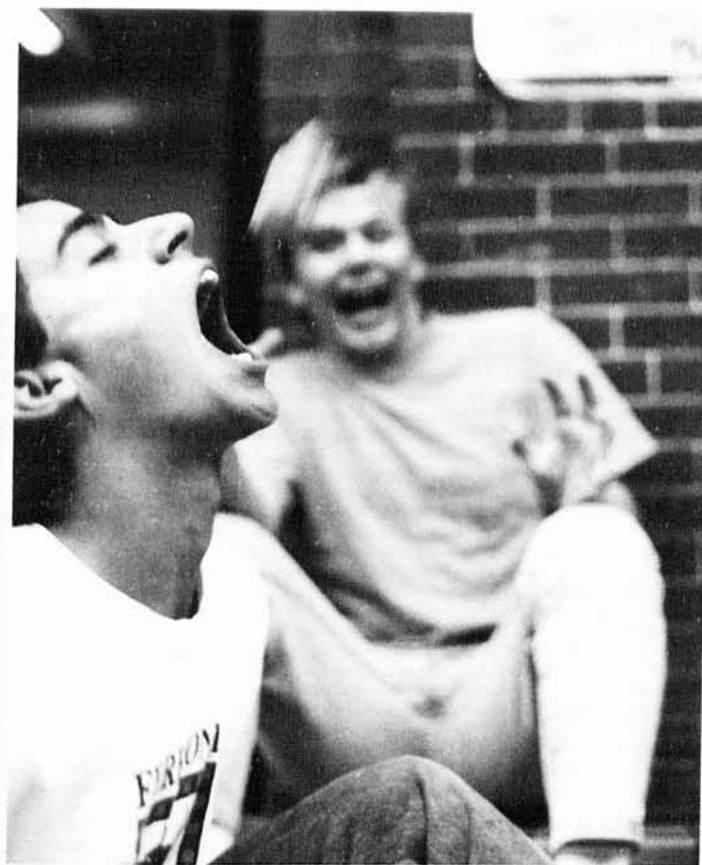
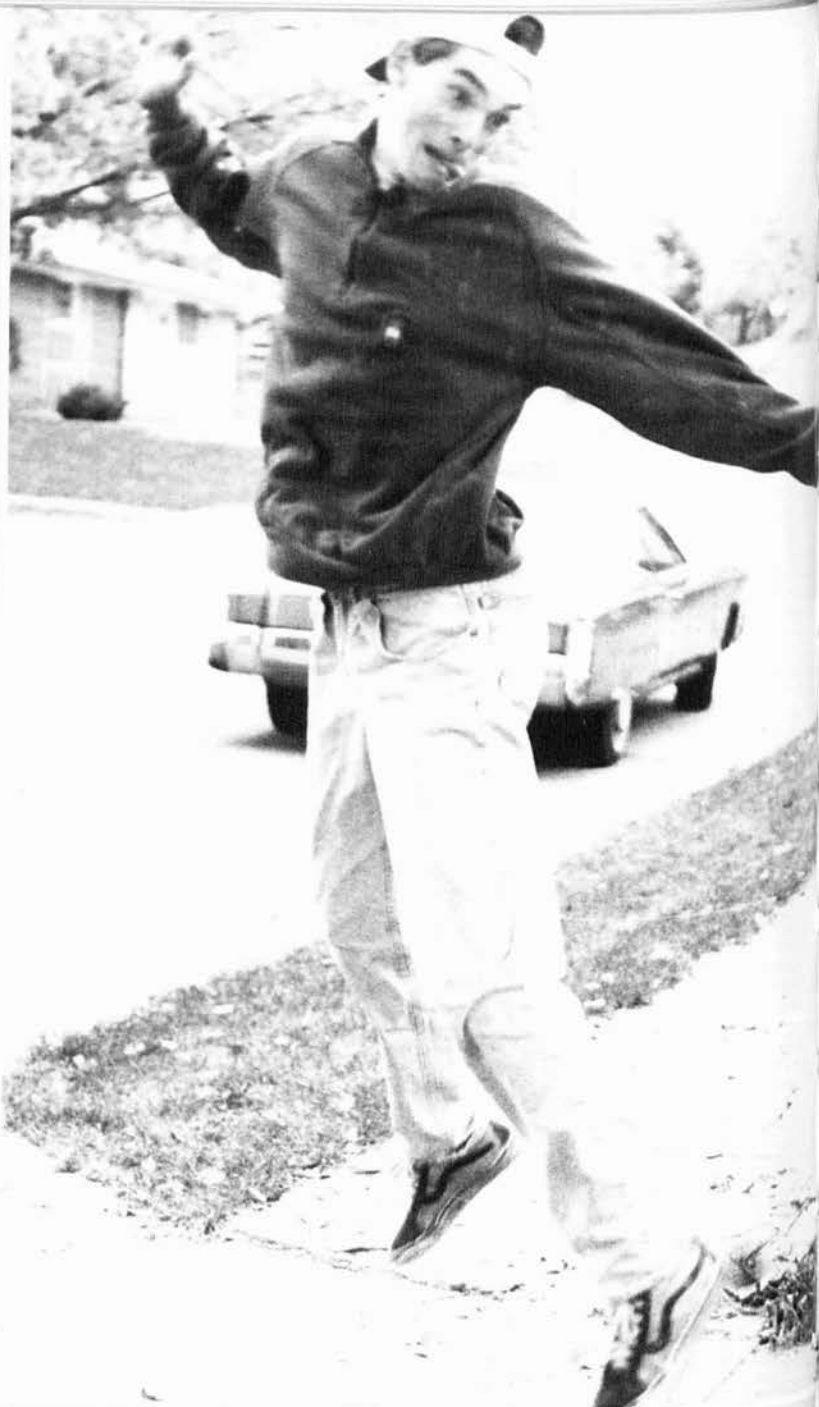
"Basically, my main problem with smoking is that girls might think of me as an ashtray. I usually pop a lot of breath mints though," says Joe.

The effects of smoking, according to the American Medical Women's Association: **COSMETIC:** wrinkles, bad breath, brown teeth, yellow fingers, smelly hair and clothes; **PHYSICAL:** osteoporosis, decreased immunity, premature aging, periodontal disease, low energy; **CANCERS:** of the mouth, esophagus, larynx, lung, kidney, bladder; **CARDIOVASCULAR:** heart attacks, hardening of the arteries, aneurysm of the aorta, sudden death; **ON THE LUNG:** legionnaire's disease, emphysema, pneumonia, bronchitis, asthma, shortness of breath; **ON PREGNANT WOMEN:** infertility, miscarriages, stillborns, prematures, runted babies, newborn deaths, sudden infant death syndrome;" and more.

Hard work? No problem for Matt Buckingham, 11. He has energy to run and jump and to take care of anything in his path.

Chad Demers, 11, says, "You should enjoy yourself while you're in school. When you get out you have to work."

Marc Chapman, 11, strikes an odd pose for the camera. Catching bits of food as they fly through the air is a skill that Marc has chosen to perfect this year in school.



Mike Stansberry, 11, concentrates on a book in study hall. He seems to be studying hard like every junior should.

Kit Bartmess, 11, leans sideways in the courtyard. "This schoolwork, what a strain," he says. "It's disturbing the balance mechanism in my brain."



I hope you know that this
will go down on your

PERMANENT RECORD

Juniors get serious

by Kirstine Terry



"It's the hardest year. You have to get your GPA up for college, and you have to get all your work completed so you can be half-way caught up on credits your senior year," says Carnetta Hardin, 11, about being a junior.

Junior year is the beginning of serious stress for a lot of students according to Laurie Hrabik, 12. "You know your way around, but you're not a senior yet, and it gets boring. It [junior year] can drag on forever," she says.

"Your junior year is what colleges look at, and I want to do better in school because of



that," says Jerry Smith, 11.

Emily Fitzsimmons, 11, says that eleventh grade can be tough. "It's not that bad, but it's tiring and really time consuming." Emily also says that it's a little bit harder than tenth grade, although there isn't that much of a difference. Knowing the way around school helps, mainly because "you're not always concerned with how to find things," says Emily.

Knowing "the system" is the main benefit of junior year, according to Tanya Houghton, 11. Tanya says she likes being a junior, especially because "you know next year you'll be a



senior."

Angelica Houghton, 11, disagrees with her sister. "I have had to study more this year, and I have more things to do." Angelica says that she has more privileges this year though.

"Socially, being a junior wasn't bad at all, but I felt like I had to worry more about my grades," reminisces Barb Ivis, 12.

"It's alright. You're past the stages from being a freshman and a sophomore," says Tracey Finley, 11.

Rose, Thomas, 10
 Rosencrance, Marty, 11
 Rosener, Michelle, 11
 Rosenquist, Mark, 10
 Roth, Kimberly, 11
 Rouch, Robert, 10
 Rourke, Sean, 10



Rouse, Angela, 11
 Rowe, Kathleen, 10
 Rowe, Michelle, 11
 Ruffin, Lacey, 10
 Runnels, April, 9
 Russell, Lesley, 11
 Saar, Kevin, 10



Sampson, Dawnielle, 11
 Savidge, William, 11
 Saville, Ryan, 10
 Sawaged, Tanya, 11
 Sawatzki, Samantha, 9
 Sawyer, Sherlyn, 11
 Sayers, Robin, 11



Scanlan, Matthew, 10
 Scasny, Michael, 11
 Schact, Heather, 10
 Schalley, Julie, 11
 Scherpf, Courtney, 9
 Schmick, Michelle, 11
 Schneckenberger, Justin, 10



Scholar, Rosetta, 10
 Schrad, Susan, 9
 Schriefer, Jeffrey, 11
 Schulte, James, 10
 Schulz, Carrie, 10
 Schumaker, Eric, 10
 Scofield, Kimberly, 10



Scott, Justin, 10
 Sechser, Ellen, 10
 Sellman, Shani, 11
 Semans, John, 10
 Severson, Michelle, 10
 Shaffer, Nicole, 10
 Shannon, Jason Scott, 11



Shannon, Jessica, 10
 Shearer, Daniel, 10
 Sheehan, Scott, 10
 Shepard, Joseph, 11
 Shew, Theresa, 9
 Shields, Lesley, 11
 Shivers, Stacey, 9

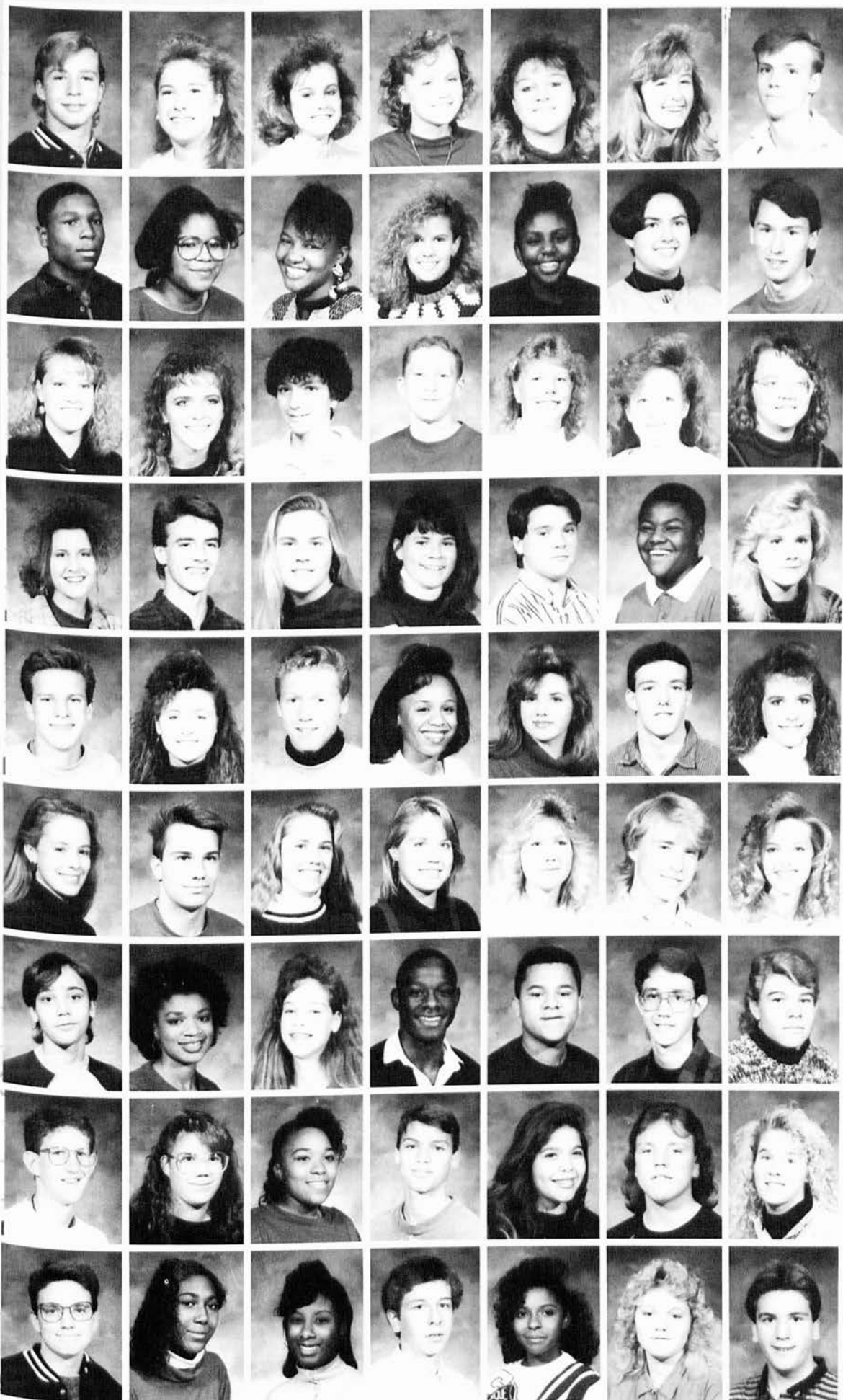


Shonkwiler, Chad, 11
 Short, Christopher, 10
 Shradar, Andrew, 10
 Shradar, Robert, 11
 Shropshire, Herbert, 11
 Shropshire, Mary, 10
 Siciliani, Michael, 10



Sillik, Gary, 11
 Silvestrini, Michelle, 11
 Simmons, Kristin, 10
 Simon, Traci, 10
 Sirois, Shelley, 9
 Sirois, Stephanie, 11
 Skaff, Suzanne, 11





Skaleske, Brent, 10
 Skinner, Heather, 10
 Slye, Holly, 11
 Small, Kari, 9
 Smith, Christine, 9
 Smith, Francina, 11
 Smith, Jerry, 11

Smith, Michael, 10
 Smith, Nate, 10
 Smith, Sheritha, 10
 Smith, Tobie, 9
 Smith, Yolanda, 9
 Smolsky, Myfanwy, 10
 Snider, Scott, 11

Soder, Aidan, 11
 Sohl, Sheila, 10
 Sojka, Therese, 11
 Somers, Steven, 10
 Souser, Dana, 10
 Speck, Marni, 9
 Spencer, Deborah, 9

Springer, Sondra, 10
 Stansberry, Michael, 11
 Steenberg, Kristen, 10
 Sterett, Michelle, 10
 Stevens, Joel, 10
 Stevenson, Daemon, 9
 Stites, Tycha, 10

Stonehouse, Matthew, 11
 Storer, Sarah, 11
 Strachota, Nicholas, 10
 Strauss, Joanne, 11
 Strazdas, Vanessa, 9
 Styles, Michael, 11
 Sullivan, Meghan, 11

Swain, Jocelyn, 11
 Swanson, Jacob, 11
 Swanson, Karna, 10
 Swanson, Tara, 11
 Sysel, Kathryn, 11
 Tabor, Neil, 10
 Talich, Brandi, 10

Tanga, Thomas, 10
 Tanner, Lafonda, 11
 Tatum, Dawn, 10
 Taylor, Michael, 10
 Taylor, Phillip, 10
 Teahon, Barry, 10
 Teci, Brian, 11

Tedesco, James, 11
 Teel, Heather, 10
 Teel, Kimberly, 10
 Tejka, Martin, 10
 Templeton, Sara, 11
 Thaden, Brian, 9
 Therkidsen, Geriann, 11

Thilgen, Chris, 10
 Thomas, Latoshia, 11
 Thomas, Simone, 10
 Thompson, Eric, 11
 Thompson, Jacqueline, 10
 Thompson, Kimberly, 10
 Thoms, William, 11

Central assembles for fun and enrichment

by Marcus Micheli

At Central High School, in-school assemblies are appreciated events. However, while attending these assemblies, students miss a good portion of classtime.

Most of Central's students do not mind these assemblies because they are not only an educational experience but a fun and interesting way to avoid morning classes.

The 1990 assemblies were the Stars Assembly, a student-motivation program sponsored by the DECA club; the Black Heritage Assembly, a program celebrating Black Heritage Month; and a third assembly to promote friendship between Central students and Creighton Prep students.

Amy Burns, 11, has a positive attitude toward the occasional assemblies. "They're not that big of a deal, but it is really nice to have the change once in a while."

There are other students who do not like the programs but who enjoy the idea of getting out of the routine of morning classes.

Jessica Jalass, 12, said, "I really do not like them. The only reason the assemblies are good is because I get out of class for them."

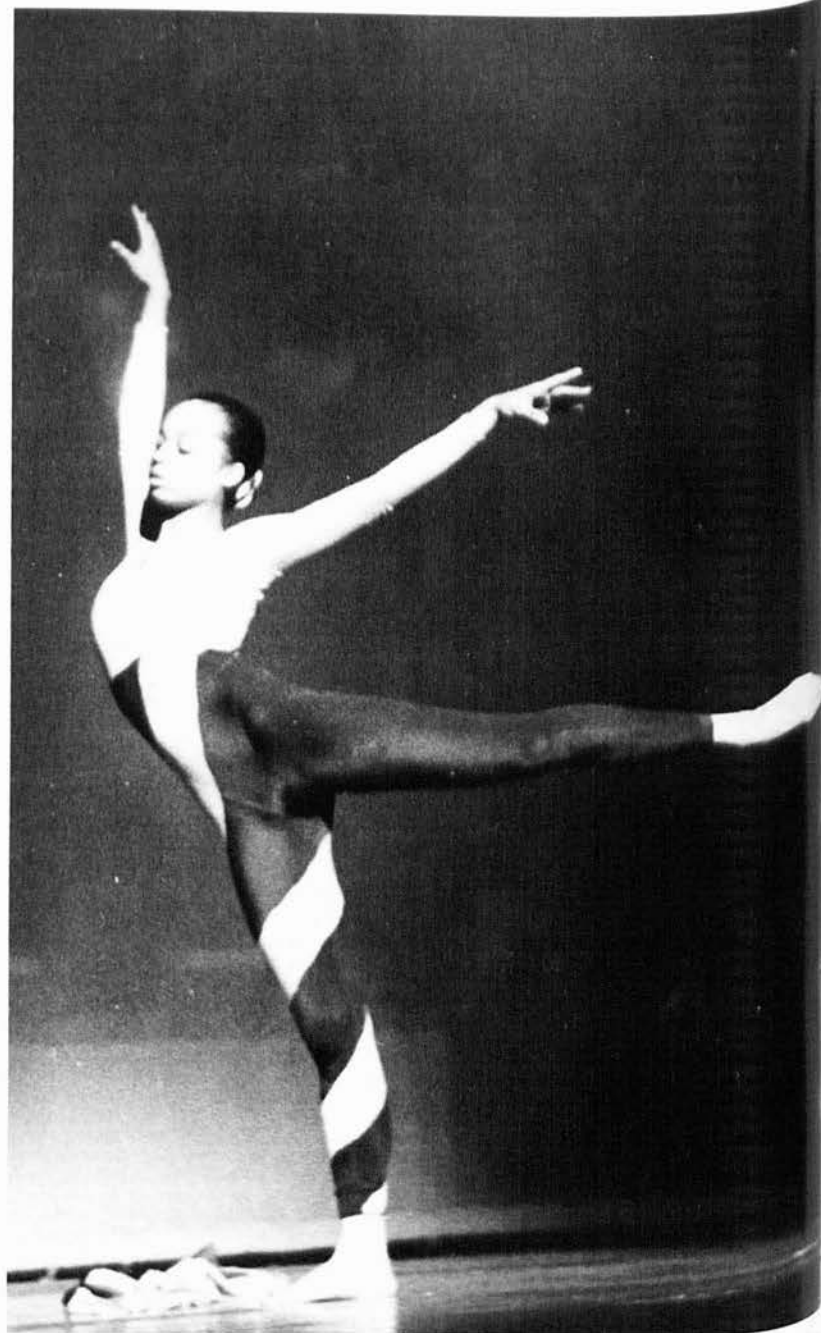
Allen McPhaul, 12, said, "I liked the Black heritage a lot because it was so informational. The one sponsored by DECA was a nice try to keep kids off drugs."

Don Letzring's, 11, opinion on the assemblies is that "some of them are informative. The Stars was just about drugs. They should give assemblies like the DECA one to junior high students."

Jesse DiLorenzo, 9, said, "They are worth getting out of class for. The Black Heritage Assembly was really good."

Kirk Rasmussen, 11, said that all of the stars in the DECA assembly were really good, and it got his attention. Don Richards, 11, agrees with Kirk. "It made me feel real comfortable."

In general, all of Central's students enjoy the assemblies for at least one reason, and most believe they are educational, which is the main goal.



Willie Ray Starks, 12, John Coniglio, Prep, Scott Thompson, 12, Sherman Gould, 12, Ryan Murtaugh, Prep, and Tom Jaworski, a Prep coach participate in an assembly to promote friendliness between Central and Creighton Prep.



At the DECA Stars assembly, positive messages appeared to students via three large projection screens.



"Stop! In the name of love. . ." Simone Eure, 12, backed by Stacey Travis, 12, sings a hit song by the Supremes.

Monica McSwain, 1989 Central graduate, performs at the Black Heritage Assembly.

Gordon Taylor, 12, Jonathon Culliver, 12, Darrell Paulk, 12, and Aaron Moss, 12, sing "I Can't Help Myself" for students at the Black Heritage Assembly.

Military class teaches cadets self-respect and discipline

by Valerie Garver

What goes on in an HSROTC (High School Reserve Officers' Training Corps) class? Are students learning military tactics or just army discipline? The average Centralite probably does not know.

Karen Bostic, 10, said that although physical activities such as marksmanship are a part of the class, learning discipline and self-respect are more important.

"I took ROTC because I knew it would make me a better person," said Karen. "It helped me open up to myself and others. I no longer have to be perfect, as long as I'm always giving 110%."

Karen pointed out that ROTC can help a person feel better about himself. "ROTC

"I no longer have to be perfect, as long as I'm always giving 110%."

makes you realize what kind of person you really are, and if you don't like that person, ROTC will help you change into someone you can take pride in."

HSROTC uniforms are something many Centralites wonder about. Karen feels that many students think they are ugly. "They may be, but what counts is on the inside."

Karen is especially proud to be a member of the female drill team. As a squad leader, she is responsible for three other members. "I make sure they know how to drill and that they do it right."

Karen summed up her feelings about HSROTC by saying, "People don't realize how much you really learn in there and it's not all military [exercises]."



Courtesy Patrol: FRONT: Bill Germer, Aaron Fisher, Brian Johnson, Orlando Clayton, Stephanie Frasier, Dionne Whitfield, Rick Pallat. Primary Staff: FRONT: Laura Greenlee, Bill Germer, Mark Cartwright, Scott Dickson, Lynette Tyler.

Drill Team: FRONT: Orlando Clayton, Tina Minor, Stephanie Frasier, Richard Miranda, Leslie Schnyder, Lori Whitbeck. BACK: Marlin Freeman, Bill Germer, Rick Pallat, Jamie Holoubek, Amy Enck, Felicia Webster, Dionne Whitfield.



Command Sergeant Majors:
FRONT: Diane Allen, Rick Pallat, Amy Enck.



Company Commanders:
FRONT: Leslie Schnyder, Felicia Webster, Dawn Uehling.

Students debate benefits of gym class.



Students may enroll in Aerobics, Individual Sports, Team Sports, or Weight Training to fulfill a gym credit.

Stretching out is one of the most important aspects of any gym class, as these aerobics students would affirm.

Basketball is one of the many sports played in Team Sports. Sometimes the "shirts and skins" games get very intense.



by Marcus Micheli and Kirstine Terry

Gym is not just a class, it's an adventure. For Central students, gym class is either a fun get away from the regular school routine or the worst experience of their lives.

Most Centralites have horror stories about gym, many of which center on the basic locker odor-- either an insecticide or grotesque fungus kind of aroma, depending on the person and the story.

Possibly to combat the mysterious smells, the school's physical education department launders its own uniforms, a benefit that few junior high schools can offer. Students are free to concentrate on gym class, unburdened by worries about carting their suit home to the washing machine. Thus, gym uniforms hit the soap every

week, and no one experiences the smell of a year's worth of sweat condensed into cotton-poly blend.

Even though high school gym can be much better than it is in junior high, the options are still wide open. Gym is "a pastime, not a class," according to Owei Belleh, 10. Owei also says, "There was a lot of change [in high school]; it wasn't boring."

Many students believe gym to be a waste of valuable time. Courtney Ford, 11, said, "It's simply not stimulating."

Amy Burns, 11, agreed, saying, "I didn't like it, it seemed like we didn't do much."

With the contradictory opinion is Debbie Hubbell, 10. She said, "I like it. It's just plain fun."

Jeff Jensen, 9, added, "It may be easy, but it's still really fun."





Thorson, Peter, 10
 Thylin, Mark, 10
 Thylin, Michael, 11
 Tidwell, Tricia, 11
 Tiemann, John, 11
 Tilbrook, Emma, 10
 Timm, Cory, 10

Tisthammer, Pauline, 10
 Togan, Bernard, 10
 Tomanio, Brian, 11
 Tomes, Mikala, 11
 Tomlinson, Rachel, 10
 Tormay, Mel, 9
 Torpy, Julie, 11

Torrens, Sara, 11
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 Tow, Katherine, 11
 Trapp, Michele, 10
 Travis, Sharrone, 10
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 Turco, Kristina, 10

Turley, Rachael, 9
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 Ullman, Joseph, 11
 Urias, Andrew, 10
 Value, Jessie, 10
 Valverde, Angela, 11

Vandusen, Jonathan, 9
 Vanorsdel, Denise, 10
 Villela, Amy, 11
 Voorhees, Jennifer, 11
 Vosburg, Amy, 11
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 Wagner, Kristine, 11

Wais, Kathryn, 9
 Waits, Michael, 10
 Walker, Kimberly, 11
 Walker, Michelle, 10
 Walker, Paris, 10
 Walker, Timothy, 11
 Walker, Tonia, 10

Walkingstick, Deanna, 10
 Wallace, David, 9
 Wallace, Tracey, 9
 Warden, Jeffrey, 10
 Warden, Jon, 11
 Warden, Victoria, 11
 Washington, Lisa, 10

Watanabe, David, 10
 Watkins, Michael, 9
 Watson, Lavonya, 10
 Watson, Rebecca, 10
 Watson, Shawn, 11
 Watzke, Jennifer, 10
 Webster, Felicia, 11

Weeks, Megan, 10
 Weiss, Jeanee, 11
 Weiss, Windee, 10
 Wettengel, Tory, 11
 Wheeler, Candy, 10
 Wheeler, Jason, 9
 Whitaker, Scott, 11

Calendar changes take effect next school year

by Melysa Hoialmen

"Whistle while you work. . . ." This is the song that kept the seven dwarfs working, but Omaha Public School students will have to whistle for ten minutes longer next year because of several scheduled calendar changes. The one change Central students object to most is the ten minutes added to each school day.

Kanika Williams, 11, does not think that adding ten minutes to the days will change anything. "It makes no difference to me one way or another, but it's not going to accomplish anything, so why have it?"

Mike Thylin, 11, thinks that people will not use the extra time but will "only waste it on taking attendance and packing up to go to the next class."

Students do not respond unanimously about whether or not there is a need for the calendar changes. Alysia Boger, 11, liked the former schedule but dislikes the fact that the school board has made two "final decisions" on the matter. Alysia says, "If they can't make up their minds, it must have been fine in the first place!"

Another major concern of students is a proposed shortening of winter break. "I really appreciate the two weeks to relax and take a break from the pressures of school," Shelly Barks, 11, comments.

Tom Rose, 10, however, feels that the ten extra minutes is worth it if school is dismissed five days earlier because "there is a lot more to do over the summer."

One positive change, according to Shelly, is the new observation of Martin Luther King Day and Presidents' Day. She says, "We need to observe those days because they are important, but it also gives us a break in the long span of days without a vacation."

Overall, the reactions to the changes are negative. If anyone wants to make yet another "final decision," Natasha Gromak, 10, would suggest "cutting down on the number of breaks during first semester and spreading them evenly throughout second semester."



Lisa Gomez, 10, and Lisa Frey, 11, discuss the new calendar changes. "Sixty seconds will not make students retain any more information," said Kanika Williams, 11. She and Tony Jones, 11, relax at Park Fair Mall after school.

Molly Phillips, 11, leaves school after the 2:40 bell. Next year high school students will leave at 2:50.



"I'd rather be hunting," says Bruce Pendleton, 11. Bruce is a nature man and enjoys the outdoors while he participates in his favorite sport. Let us hope that adding ten minutes to next year's school days will not stifle his extracurricular hobbies.



Whiteck, Lori, 10
White, Kimberly, 10



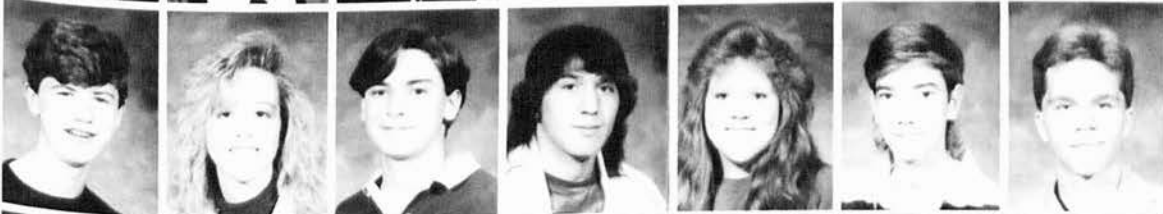
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White, Sandi, 11



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Wilcox, Josh, 10
Williams, Quanita, 10



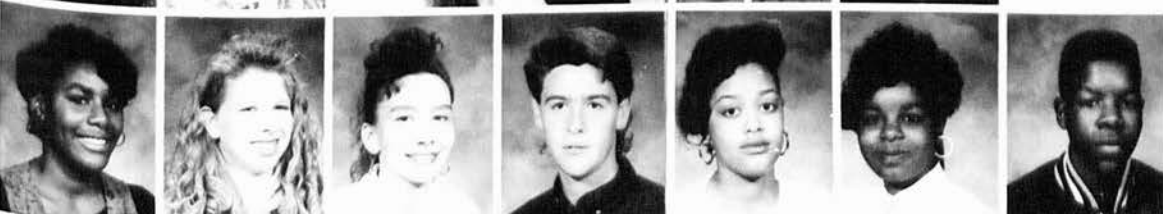
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Williams, Travis, 11
Willis, Dawn, 9



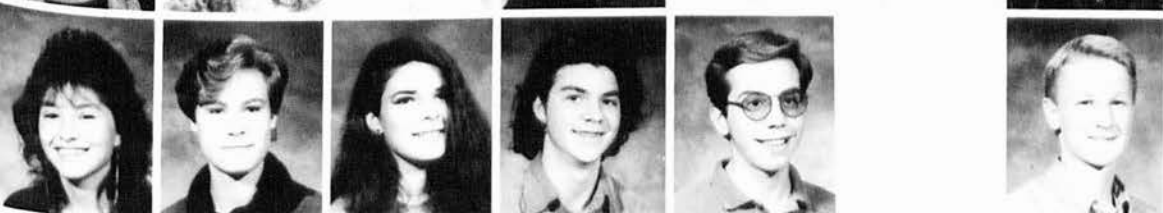
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Wilson, Jolene, 10
Wilwerding, Luke, 10
Winans, Frank, 11
Windorski, Karen, 10
Wisehart, Paul, 9
Wisti, Aaron, 11



Wolf, Jennifer, 10
Wolfe, Brett, 11
Wolff, Suzanne, 11
Wommock, Tina, 10
Woodcook, Dean, 11
Warren, Traci, 10
Wright, Ashaba, 11



Wright, Dyneke, 9
Wulf, Denna, 10
Yager, Toni, 10
Yale, Charles, 9
Young, Andrienne, 10
Young, Cheryl, 10
Young, Edward, 11



Zavala, Tina, 10
Zerbe, Lisa, 10
Zickefoose, Kate, 11
Zielinski, Robert, 11
Zimmer, Aaron, 10
Hoffman, Matthew, 10

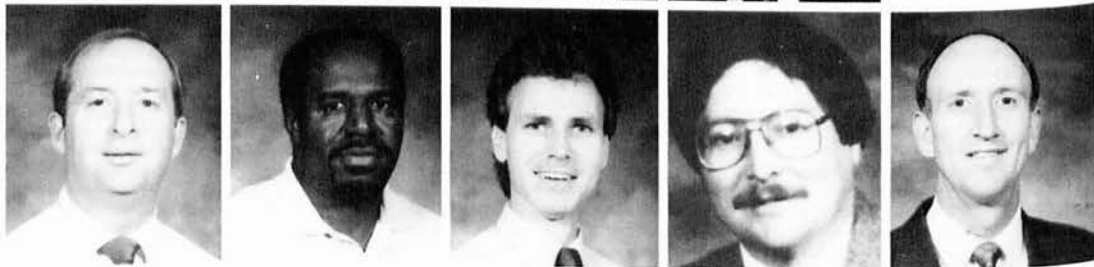
Mark Allner
Norman Custard
Mike Daugherty
Lloyd Fitch



Jim Harrington
DeeDee Kovarik
James Martin
Dale Montgomery



Paul Pennington
William Reed
Steve Shonkwiler
John Waterman
Leonard Widhalm



Exploring non-traditional concepts

Enrichment math

by Kymm Fuller

Enrichment math is a class at Central that explores math concepts that are unusual, or at least concepts that are not developed in the traditional math classes. The class was created over forty years ago at Central, and this year there are thirty students in the class. Almost all of the students in the class take at least one other math class. Mr. Waterman, the instructor and math department head, said the class is a smorgasbord of extra challenges for the students. According to Duane Ludwig, 12, the enrichment class has a competitively good time with math.

The healthy environment is the most important advantage the students can facilitate in this class, according to Mr. Waterman. The students can learn from one another because of the variety of ages. They are the gifted math students, therefore can intelligently share their opinions on the unusual topics they discuss. The class is very casual which encourages the students to mesh more with the other students. Group work also encourages the students to work together to accomplish a universal goal.

The general purpose of the class is to give the students a chance to communicate what they learn. They are often asked to justify their answers on the board. They develop an enthusiasm towards math because of the relaxed, unusual environment, according to Mr.

Waterman. The ultimate goal of the class is to become fluent in problem solving strategies.

The curriculum is rotated every three years so that the students have an opportunity to take the class for three years. The class approaches such areas as fractal geometry, the chaos theory, nonlinear dynamics, and logic. The class prepares for contests and tests. The fair projects that they do help prepare the students for collegiate level research, according to some of the students. They prepare for tests such as the Atlantic-Pacific Math Exam (At-Pac), the American Scholastic Mathematics Association Contest (ASMA), and the American High School Math Exam (AHSME). They take practice tests in class for weeks before the actual tests.

They utilize their competitive spirits in weekly "warfare." These contests pit the girls against the boys, or the sophomores against the juniors against the seniors to create the ultimate math war. The class also does group projects together, but according to Eric Troy, 12, there is little or no homework.

Mr. Waterman emphasized what fun the class is to teach. He said that the setting is a definite advantage in helping the students learn the unusual concepts. There is little grading pressure because the students are generally "A" students. "We are just like one big family!" said Mr. Waterman. The class is definitely an enriching experience for the students involved.



Alvin Yam, 12, studies intently. The Enrichment class requires little or no homework, but the concepts learned are fun to study during free time, according to Alvin. Besides this math class, Alvin takes Calculus. Like many other Enrichment students, Alvin truly enjoys math and plans a career in the field.

Natural Science

by Valerie Garver

Physics I-II students had a new way to earn extra credit and learn about physics this year. The first Great Canned Food Race took place shortly after Christmas break.

The idea was one that physics teacher, Dr. Robert Wolff, had thought about doing for awhile. "A student of mine did a project on it awhile ago," he said.

Each of the physics I-II classes, taught by Dr. Wolff and Mr. Frank Marsh, had its own race. After school, a run-off between the class winners took place.

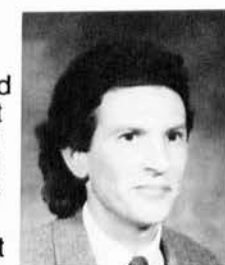
The Great American Canned Food Race

Brett Wolfe, 11, won and received seventy-five bonus points to add to his grade. Individual class winners received fifty bonus points while anyone who participated received ten.

A special prize went to one student for the most original can--a canned ham.

Solidly packed cans with a large mass rolled the best. Pumpkin cans won more than any others.

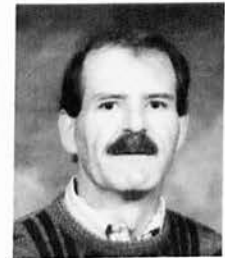
All the cans went to the Omaha Area Food Bank. The bank awarded the classes a certificate of appreciation for the two hundred plus cans.



Richard Bode
Jerry Doctor
Kelly Gatewood



Lisa Hug
Vern Krenzer
Gary Kubik



Frank Marsh
Joe Perina
Al Roeder



Pat Wallington
John Williams
Robert Wolff



Lenore Wood

Sara Townley, 12, Hank Thompson, 11, Hoang Nguyen, 11, Kevin Boyd, 12, and Dr. Wolff experiment rolling a can. Sarah lifts the stop that allows the can to roll. The distance the can rolled was then measured.



Social Studies

The most serious problem that all at risk kids have in common is low self esteem.

Stopping dropouts at Central

by Kymm Fuller

4,000 kids drop out of school every day in this country. That seems like an unreal number, but it is very real to the counselors who are trying to combat the problem.

Mr. Paul Semrad, teacher intern and social studies teacher at Central, spends a good part of his day working with "at risk" kids. These are students that have been identified as potential dropouts because of extensive truancy, failing grades, through observation by parents or counselors. Mr. Semrad has been working with at risk kids for two years and thoroughly enjoys his work.

The most rewarding moments are when he sees at risk students turn things around and when they start initiating the effort to help themselves. According to Mr. Semrad, the hardest part is "many students have been going downhill for some time before they get to Central, and after many efforts by many people, we are still unable to reach them."

Once he identifies the kids, Mr. Semrad deals with them in various ways. He holds parent conferences and he uses video tapes. He takes the time to convince them that the system cares.

The most serious problem that all at risk kids have in common is low self esteem.

Mr. Semrad noted, "That is the core that the low grades, discipline problems, and family problems come from." Another problem is that these kids are never supported. "Everyone tells them what they are doing wrong, not what they are doing right," he said.

The biggest symptom of drop outs is excusemaking. "I have to let them know that there is no excuse for them not to be successful," he went on to say.

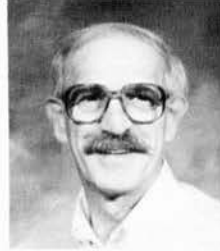
The newest goal the program has set is to involve the community more. Mr. Semrad said that he would like to involve the Adopt-a-school partners as role models for the potential dropouts.

Richard Behrens
Kristina Bertch
Jack Blanke



Mr. Paul Semrad deals with students during two hours of his day.

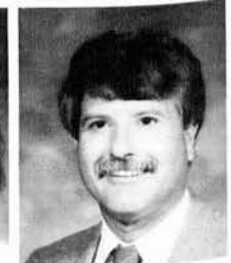
Paul Blazeovich
James Galus
Jerome Gillogly



George Grillo
Donald Knauss
Carol Krejci
Clyde Lincoln
Dean Neff



James Rawlings
Susan Roberts
Paul Semrad
Carol Valdrighi
Brian Watson



Business



Alice Bunz
Levetta Chamberlain
Eileen Conway
Harry Gaylor

Darrell Lahmann
Rozanne Mac
Diane Mosher
Carolyn Orr

Patricia Pruss
Wanda Utecht
Victoria Wiles

Teachers make decision: dedication too strong

by **Laura Buckingham**

Did you ever wonder why teachers become teachers? Especially those who could make a career out of what they teach. The business teachers at Central, rather than start a business, teach students how to do so.

According to Mr. Harry Gaylor, marketing program advisor, said he does not own his own business because "there are only 25 hours in a day." He said he cannot run a successful marketing program and a run a business at the same time.

Mr. Gaylor said he could go for personal gain and personal wealth but he would rather work for causes. "I want

to enhance the students' future. I like the feedback," he said.

One business teacher took advantage of the opportunities of teaching business. Mr. Lahmann, marketing and personal finance teacher at Central, owns a lawn sprinkler business. "It started out as something to do in the summer and it just grew," said Mr. Lahmann.

"Economic gain is down on the list of my priorities," said Mr. Gaylor. Both Mr. Lahmann and Mr. Gaylor agree the satisfaction from teaching far out weighs the economic gains of owning a business.

"A teacher can eat, just not as many times a day," laughs Mr. Gaylor.



Miss Wiles, a new teacher in the Central marketing program, shows enthusiasm for the topic.

Foreign Languages

Global connections at Central

by Kymm Fuller

A dash of enthusiasm has been sprinkled in the German department at Central this year. Dr. Ali Moeller, new to Central this year, has changed the focus of the German department to concentrate on the global scene. She has inspired her German classes, the club, and the German National Honor Society to explore the language and culture in new and exciting ways.

The focus on Europe could not have come at a better time. The recent democracy push and the plan for a united Europe by 1992 make it a valuable time for American students to learn more about Europe, according to Dr. Moeller.

Dr. Moeller was president of the American Association of Teachers of German, a national organization, last year and has initiated many exciting programs through that organization. She worked with the West German Chancellor and organized a pen pal program to connect students from the United States and German speaking countries. The German students at Central, 150 total, all sent post cards with their name, address, age and country they wished to correspond with and were matched up with pen pals in February. These letters were used in class as learning experiences in the language and culture of Germany.

The tearing down of the Berlin wall was an important discussion in class throughout the end of 1989. One class had the opportunity to be on television in November when a local station came to interview Dr. Moeller and her class about the incident in Berlin.

Many students were encouraged to do extra projects such as art collages and pictorial poems for extra credit. The projects concerned

things such as German political history, cultural aspects of East and West Germany, and the recent events that have happened in Germany.

German Club and Honor Society also got in on the global scene by involving themselves more in the community. They went on a scavenger

hunt for canned food for the food banks in January. This project emphasized not only local hunger problems, but also the global problem.

The students who took German classes at Central this year were exposed to many aspects of the global connection through these and other projects. The goal of this new focus is to broaden American students' views of the political and cultural happenings in Europe.



"Dr. Moeller has expanded our interests past the classroom and into the world." Dr. Moeller discusses the postcard campaign with Karen Eastlack, 12.

Vickie Anderson
Daryl Bayer
Esther Brabec
Elvis Dominguez
Glaucia Hansen



Heidi Jung
Ali Moeller
Sonya Plata
Rita Ryan



Integrated Arts



Pat Allender
Larry Andrews
Pegi Georgeson
Larry Hausman

Charles McAdam
Margaret Quinn
Terry Theis
Gordon Thompson



Much is involved in preparing pieces for the Scholastic Art Contest besides creating them. Cassie Holum, 12, prepares the entry form that will be attached to her piece.

Gold keys to success; Central art department cleans up in Scholastics

by Kymm Fuller

The Scholastic Art Awards is a very important competition for many Central art students. They prepare portfolios and single pieces during the preceding year and first semester that might be considered by their art teacher for the Scholastic competition in January. The pieces are judged by qualified judges such as college professors, artists, and people with knowledge in their particular category. The pieces winning in the regional competition are then put on display in February.

Each of the art teachers, Mr. Andrews, Mr. Eck, Mrs. Quinn, and Mr. Hausman, can submit 26 pieces outside of the portfolios. A total of ten portfolios, eight pieces in each, can be submitted from the studio art classes taught by Mr. Andrews and Mrs. Quinn. In 1990, Central Submitted 104 entries and ten portfolios.

Besides creating the work, students must prepare the work in a

presentable manner. They must mount each piece in accordance with the rules of each category, fill out the entry blanks, and take slides of each piece.

The categories of entry include oil, acrylic, watercolor, pencil, ink, pastel, mixed media, graphic design, fiber arts, sculpture, ceramics, jewelry, and photography. The entries from Central represented nearly all of these categories.

All this hard work does have its benefits. Over sixty art schools offer scholarships through the Scholastics program. Approximately 450 plaques are awarded throughout the United States to students with outstanding pieces.

The sponsors of the competition, Hallmark Cards, Ricoh Cameras, and Strathmore Paper Company, also give seven national awards to the best painting, photograph, photo portfolio, and art portfolio.

The regional awards

include gold achievement keys and blue ribbons according to national quotas. Gold key winners receive gold awards and a gold key emblem is placed on their piece when it is exhibited regionally. From the gold key winners, the blue ribbon finalists are chosen. These winners go on to the national competition in New York City.

The Central art department has established a winning tradition in the competition in the past few years. In 1989, Central sent ten portfolios and eight of those went on to the national competition in New York City. Two of the portfolios went on to win national awards. Out of the 105 single pieces entered, 29 received Golden Keys and 50 received honorable mentions.

The Scholastics Art Awards encourage students to prepare portfolios for scholarship consideration and learn how to present their work in a professional manner. This helps students prepare for their further education and their careers.

Physical Education

Military Science

Joanne Dusatko
John Georgeson
Debbie Hettwer
Joseph McMenamin
Joyce Morris



Dianne Pfeiffer
Stanley Standifer
William Middleton
Richard Yost



JROTC instructors use their military experience



First Sergeant Middleton tries to teach the students of Central to be responsible leaders. **by Kymm Fuller**

Middleton tries to teach the students of Central to be responsible leaders.

Major Richard Yost and First Sergeant William Middleton, JROTC instructors at Central, both have served in active tours of duty and now use that experience to teach students at Central. They both admit that active service is very different than instructing high school, but not less rewarding.

Major Yost was a Field Artillery Officer in the Army for 21 years. He was involved in Army logistics, government contracting and was a base commander. He spent two tours in Germany and two tours in Vietnam. He also had a tour in West Virginia teaching college ROTC. He earned his Airborne Wings in 1962 and held Airborne status for six years (for civilians, that means he was a paratrooper).

The times that he will always remember are the tours in Vietnam and the time he was stationed in Germany. The experience he gained from the tours of duty, especially teaching in West Virginia, help him teach students about the importance of leadership, self-discipline, and responsibility. "The best part of my job is to see a student make a success out of whatever he chooses in life, be it military service or civilian life."

In August, 1982 Major Yost retired from the Army and moved from Michigan to settle in Omaha and take on the

"challenge of teaching high school students to assume responsibility." He teaches classes at Metro Community College in his spare time.

First Sergeant Middleton was also in the service for 21 years. He spent six years in Germany, one year in Korea, one year in Vietnam, and six years as an instructor. He had 200 men in his company to train and administer to. He received a Bronze Star, a Commendation Medal, and a Purple Heart, all during the "hard times in Korea and Vietnam."

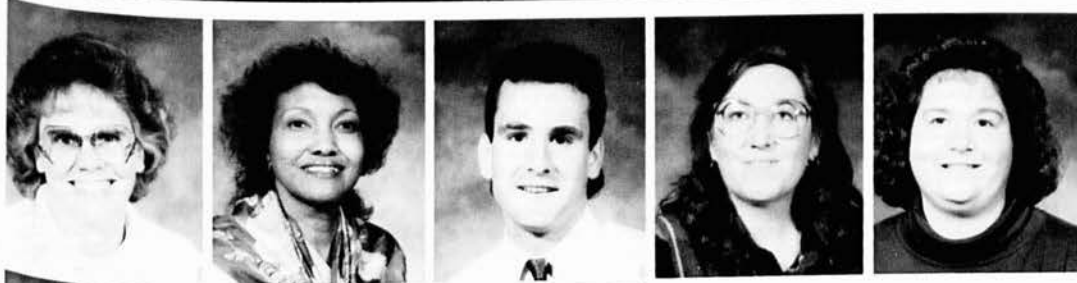
When asked to compare his duty as a training officer and instructing high school students, Sergeant Middleton replied "The concept is the same, but I dealt with a lot more people in the Army." The main goal of the military science program is to help the students become better citizens and better people. "The service developed who I am, it taught me a lot about being a responsible leader, and I try to share that with the students."

Home Economics



Connie Kozak
Karen Marx
Linda Milliken
Carla Robinson
Joann Roehl

Reading & Special Education



Therese Bender
Clarena Eure
Tim Herbert
Cynthia Newberg
Kim Schellpeper



Timothy Shipman
Judy Storm
Juanita Vice

Innovations in the DRC program

By Kymm Fuller

Mr. Timothy Herbert and Mrs. Clarena Eure are both new teachers in the Developmental Resource Center at Central High. They have brought in new ideas about how to make the DRC work more to the advantage of the students. Mrs. Therese Bender, department head, and the two new teachers met together during the summer to rework the program.

The program has evolved from the tutorial stigma which only tutored students. The program now helps students who are having problems in a particular subject to not only improve in that subject, but to become independent of the extra help they have come to expect. "We want them to come to us when they need help, not for them to expect us to always be right there doing it for them," said Mrs. Eure.

They have also developed the Individualized Education Program, IEP, which helps each student develop his own goals, be they social, behavioral, or academic, and then work to achieve them.

The other major change Mr. Herbert and Mrs. Eure are performing at Central is the stereotype of the DRC. "We want to emphasize that these are not the dumb kids, they are simply having difficulty adjusting to a particular area of school," said Mr. Herbert. They are also trying to get the teachers of Central to cooperate with the changes in the DRC to make them even more effective.



Mr. Tim Herbert assists a student in the "new and improved DRC."

English

Marlene Bernstein
Daniel Daly
David Eck
Jodie Farr
Mike Gaherty



Susan Kalina
John Keenan
Timothy Larson
V. David Martin
Juanita Merrigan-Potthoff



Kathleen Maloney
Ellen Plath
Edward Rauchut
Terrie Saunders
Jurgen Shawver



Edward Waples
Peggy Wheeler



The English teachers at Central have a combined total of 205 years here. With only 17 teachers, the average is 12 years apiece. The teacher with the most years at Central is Mr. Keenan with 33 years.

New class with 'class'

by Kymm Fuller

This was the first year for the new and intriguing class Humanities. This class, created for Juniors and Seniors, combines different courses such as art history, music appreciation, and sociology to create a class perfect for anyone wanting to learn more about the fine arts and their origins. The class focuses on the history of the art forms and the correlation between civilization and art.

Mrs. Bernstein initiated the creation of the class because she saw a need. She stated, "Three years ago there was only one such class in the OPS system and now almost every school has one." She added that because Central is a college preparatory school, it would be even more appropriate.

The two classes work closely with Joslyn Art Museum and the Omaha Symphony which enhance the effects of the class by giving lectures, showing exhibits, presenting shows, and providing materials, such as worksheets and reading packets.



Mrs. Bernstein teaches in a relaxed atmosphere.

The class has run across a few problems such as inadequate classroom space and lack of library availability. One of the classes meets in a drafting room which is uncomfortable and hard to hear in, according to some students.

Next year Mrs. Bernstein plans to emphasize the culture more than the history and to create one larger class if there is inadequate space for two classes. She still plans to take advantage of Joslyn and the Symphony because they are such valuable resources.

Counseling



Faye Johnson
Judith Maniscalco
Robert McMeen
Kevin Moran

Steve Nelson
Susan Richards
Josephine Valasek
Geraldine Zerse

Support groups deserve praise

by Kymm Fuller

There are many places for troubled students to turn to get help at Central. The counseling center offers a number of programs for students having problems with everything from drugs to schoolwork. Two of these programs in particular deserve recognition.

The first is the support group for students in the twelve step programs

coordinated by Mrs. Zerse and Mr. Moran. This program is especially designed to help students who are in or just coming out of the twelfth step of the Alcohol Anonymous program or one of its branches. Students who have reached this step have admitted they have an alcohol problem, have made their amends, have strengthened their spiritual life, and have "a spiritual awakening as the result of these steps" and they "try to carry this message to alcoholics and to

practice these principles in all affairs," according to the A. A. handbook.

The goal of this support group is to build self respect in the students and to give them a place to make sober friends. This takes a lot of the pressure of starting over off these students who are making an honest attempt to get back into the education system.

The other important support group at Central is run by Mrs. Maniscalco. It is open to students with any type of personal problem and students who have endured an ongoing pressure in their lives. The students are referred to Mrs. Maniscalco through their counselors.

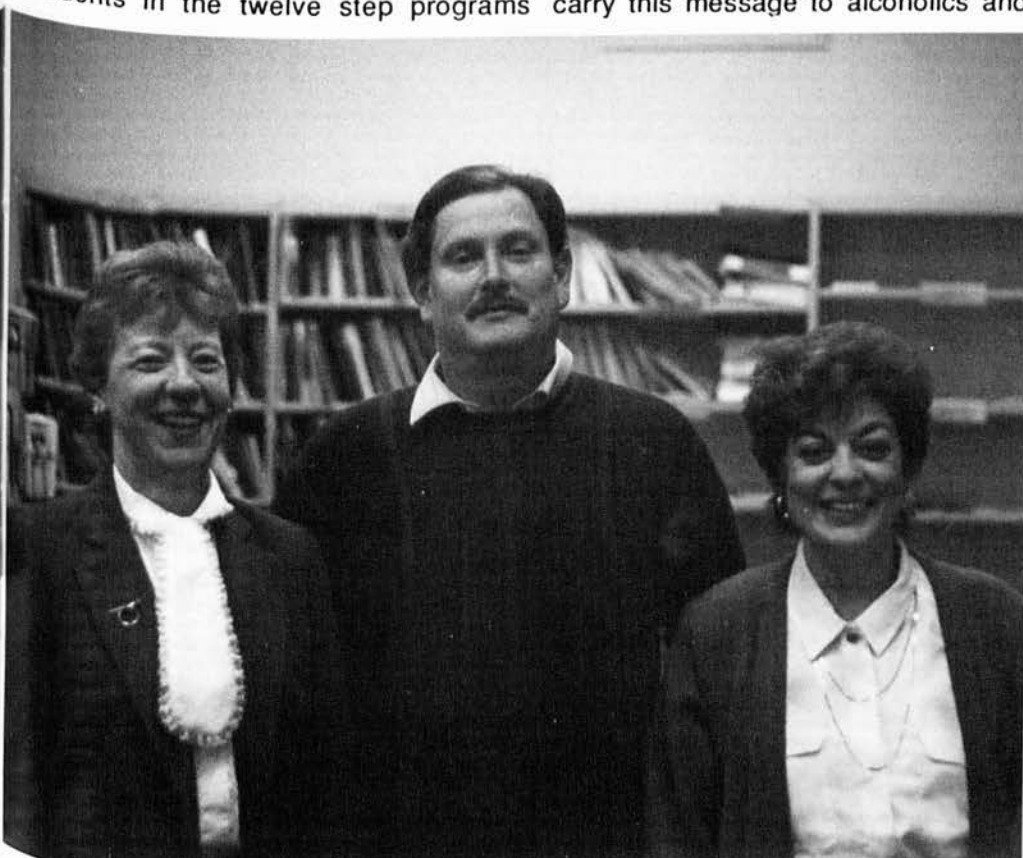
Mr. Moran and Mrs. Zerse travelled to a seminar in January to update their knowledge on the drugs and the techniques used to cure the disease called alcoholism.

Mrs. Maniscalco has taken some psychology and stress related classes to further her understanding of teenagers and their problems in today's times.

Both groups are intended to help students fend for themselves and to have faith in themselves while learning the valuable skill of communicating.

Both groups are about the same size, seven to twelve students, and follow the same guidelines. The groups are absolutely confidential and everyone is to respect everyone else. Respect is the key to being a whole person, according to Thoreau. "It's vital to believe yourself deserving of respect, admiration, and love. For you cannot live in someone else."

Mrs. Zerse, Mr. Moran and Mrs. Maniscalco's support groups deal only with a small group of troubled students, but they fulfill a need in the school system to help these students deal with an environment that is very threatening to them. They provide a haven where confidentiality and respect help these students open their lives and deal with their problems.



The support team; Mrs. Zerse, Mr. Moran and Mrs. Maniscalco.

Making a difference in students' lives Administration not all bad

by Kymm Fuller

**What is the first
word
that comes
to your
mind when
someone
says
administration
?**

"Interrogation"
Larry Rock, 12

"Fright"
Dave Downing, 11

"!#!#!#!#"
Jeremy Johnson, 12

"Detention"
Chad DeMers, 11

"Trouble"
Else Festersen, 11

"Ya Right"
Darin Fritz, 11

"Authority"
Mike DiGiacomo, 11

"Pain"
Windee Weiss, 10

"In-house"
Ed Schroeder, 12

"Distressing"
Eric Thompson, 11

"Who?"
Mike Stansberry, 11

"Administrators are those mean people who sit in big offices somewhere and punish bad students all day." That seems to be the general impression students have about the four administrators at Central. Even though the administrators are in charge of discipline, and Mrs. Nared admitted that it was her favorite part of her job, the administrators do a lot more than 'administer justice'.

Dr. G. E. Moller, principal, has taken care of the "appeal" process for the last 27 years with students and parents who are not pleased with the assistant principals' decisions. He says that discipline has become more difficult to administer in the last 20 to 25 years because "we have less power and more paperwork." He goes on to say that the process is worthwhile because student rights are protected this way.

The worst discipline problem, according to Dr. Moller, is not drugs or violence, but attendance. He says that his goal is to "maintain a building with an atmosphere conducive to academic achievement and that makes them want to stay in school."

Besides discipline, Dr. Moller supervises everything that goes on in the building and he keeps relations with the community and parent groups strong. The task he enjoys most is visiting classes and evaluating teachers. "I see good teaching techniques, productive and creative students, and a lot of neat things going on," he said.

Mr. Richard Jones, assistant principal, has been at Central for 23 years. He feels that his job is not only to administer discipline but also to teach kids that "there comes a time when you have to be responsible for your own actions."

The actual discipline part of his job, like the other assistant principals, is to assign discipline according to the Board of Education's standards and to involve the parents of the child in the process. This is not his favorite part of his job. He claimed, "I don't get kicks out of kicking kids out of school!"

Besides discipline, Mr. Jones deals with the athletics at Central. He always has enjoyed playing and watching all kinds of sports which he says "makes me qualified, I suppose." He organizes the sports program and keeps the tradition of excellence going strong. He works with all of the coaches and students on all of the teams to insure that the sports program is successful and that the students enjoy the sports as well.

Mrs. Bernice Nared, assistant principal, was a counselor for ten years before she came to Central three years ago. The favorite part of her job is the discipline. She stated, "Whatever the rule is, it will be enforced, that way they don't make a return visit."

Even though Mrs. Nared says that administering punishment is the favorite part of her job, she does not think it is the part that should be stressed. "We do a lot more than just punish," she stated. Mrs. Nared is in charge of attendance procedures, visitors to the building, ISS, and student orientations, among many other things.

The newest administrator, Dr. Gary Thompson, has returned to Central after holding the position of assistant principal at South High School for six years. Before that he was the head of the science department at Central, so he is no stranger to Central's halls.

Dr. Thompson feels very strongly about his task as an administrator, saying, "My role is to help kids, not to discipline them." He says that he enjoys every part of his new job except for punishing the students. He enjoys meeting new people and helping students to grow and mature.

Besides discipline, Dr. Thompson deals with data processing and scheduling. He is in charge of everything related to the computer system and getting information into the mainframe, and he spends all summer making out everyone's schedules.

All of the administrators stress that they are not the awful, inaccessible people that everyone seems to think they are, and that they love to see all students, not just the ones in trouble.



Dr. Thompson, the newest administrator at Central, keeps an eagle eye on the courtyard during lunchtime.



The administrative family. Dr. Moller, Mrs. Nared, Mr. Jones and Dr. Thompson. They are the ones that keep the school in line.

Dr. Moller's favorite job is to play student for a while and take notes on the teachers. He evaluates all the teachers in the building.

Mr. Jones enjoys his work with the sports program immensely. Mrs. Nared has to do a lot of paper work besides disciplining.

Working behind the scenes

Security aides have previous careers: Second careers prove exciting

by Kymm Fuller

George Taylor, Warren Kvetensky, and Virgil Rohlf all have one thing in common. They have all retired from their respective professions and become security aides at Central High.

George was in the military service for twenty years before coming to Central and has been at Central for twenty-one years since then. His many duties at Central include helping students find things, fixing broken lockers, rescuing keys from inside students' locked cars, and generally keeping the school secure so the students and staff members can feel safe. He says that the rule students violate the most is skipping out of classes or lunch to go to McDonalds or Parkfair.

George is the only security aide in the O.P.S. system to work twelve months a year. He uses the few vacations and holidays that he gets to fish, watch football, and get things done around the house.

When asked what keeps him at Central, George said, "The love I have for the kids - they keep me young! Besides, I don't want to go home and just sit down."

Virgil has been at Central for six years and was in the police department for thirty years previous to that. He said that his duties here are more or less the same as when he was on the police force. He preserves the peace, prevents crime, and keeps the order. The biggest problem he comes across is keeping kids out of the halls and in their classes.

The main factors of this job that keep Virgil at Central are the environment, the staff he works with, the kids "most of the time", and the vacations he gets that he did not receive while on the police force.

During his free time Virgil likes to fish (he does not fish with George), bowl, and be with his wife, daughter, and two grandsons.

The newest addition to the security staff is Warren. He came to Central at the end of last year specifically to deal with the drug and gang activity, but also does the normal security aide duties.

His favorite part of his new job is definitely the students. He loves to talk to people and to be an active part in the fight against drug and gang activity.

Before coming to Central, Warren was a security guard at various other places and a flight instructor at Gates Lear Jets before that. He received his flight experience during his thirty-year career as an Air Force pilot and still uses that experience as a spare pilot for Kam Air at S.A.C. airforce base.

During his free time he enjoys restoring old cars, hunting, and watching Nebraska and Central football games. He is also taking computer programming classes "just for fun." Most of all Warren enjoys spending time with his family.



Warren Kvetensky is the newest addition to the security team. He was hired especially to help fight the war on drugs.



Margie Virgillito runs the cash register.





Security Aides Warren Kvetensky, George Taylor and Virgil Rohlf take time out of their busy schedule to pose like the strict enforcement team they are, while underneath they are really a bunch of pussycats.



Nurse Barbara Denman nurses ill students and excuses doctors' notes.



Cafeteria Staff FRONT: Fanny Russ, Laura Landess, Patricia Wojtkiewicz, Marcella Hendricks, Malba Taylor. BACK: Jody Smith, Evelyn Johnson, Elizabeth Kubot, Verna Voycheske, Yvonne Campbell, Margie Virgillito, Francis Page, Patricia Seidlek, Roseanne Lilla, Judy Earnest, Peggy White.

Secretaries retire and move on

by Kymm Fuller

Martha Rasp and Wanda Zerzan attended Central High School for more than twenty years. They finally passed the big test and decided to retire on October 31, 1989.

Martha and Wanda have both been secretaries in the Omaha Public School System since they started at Central 21 and 23 years ago, respectively. Martha was a secretary before she was married and took 22 years off to raise her two daughters. Wanda also worked in an office for four years after graduating from Central and UNO and took an 18 year break to marry and raise her four children.

Martha was the secretary for Dr. Moller, Central High principal, and was in charge of his appointments and phone calls. In her spare time she tended to odds and ends in the main office. Wanda was considered the office manager and was in charge of the five other secretaries in the main office plus keeping the whole office running smoothly.

Now Martha spends her time reading more and doing more work at her church. She said that she also will look for a volunteer, part-time job that will "accomodate" her willingness and time. Wanda is spending more of her time relaxing and doing the things she did not have time to do when she was working full time. Both Martha and Wanda are planning to travel, especially to see their children who live far from Omaha.

The two secretaries were given a grand farewell celebration with a dinner party at Mr. C's Restaurant given by 178 guests, including Martha's two daughters who surprised her with their attendance. On their last day, the office was decorated with flowers and the conference room was a feasting table filled with cookies and refreshments.

Both women agreed that they would miss Central, especially the faculty who had become their family, but they also agreed that it was time to move on.



The secretaries take time out from the ringing phones and demanding students to pose. FRONT: Mrs. Jo Derry, Mrs. Sharlene Rosenthal, Mrs. Lynn Tabor, Mrs. Ginny Bauer. BACK: Mrs. Linda Olson, Mrs. Joy Plummer, Ms. Sandra Evitt.

Linda Casey spends her day listening to creative excuses by truant and tardy students in the attendance office.





Wanda and Martha spend their last day at Central, Halloween, in costume to liven up the solemn occasion.

Mrs. Ginny Bauer takes care of the school treasury as well as doing the everyday tasks involved in running the main office.



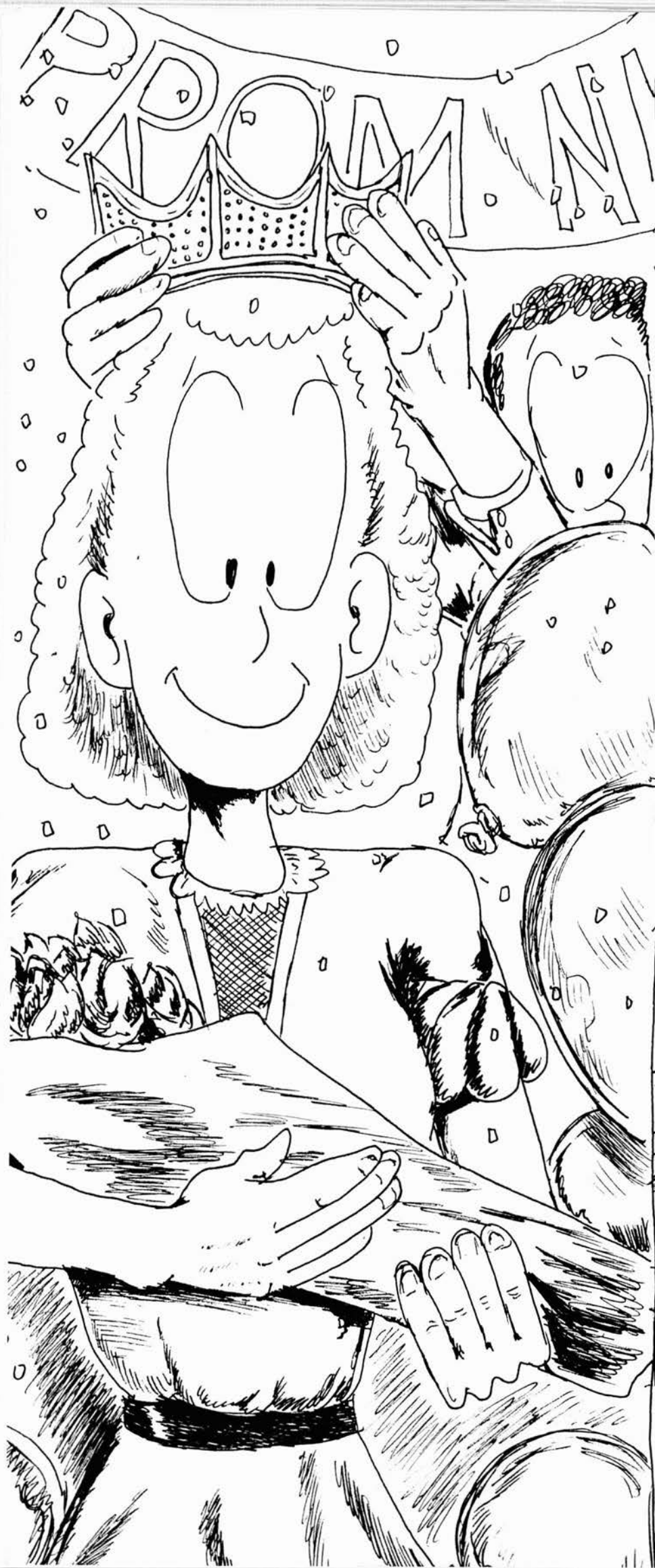
The center of activity at Central High School is usually in one of two places, the library or the main office.

The library aides and librarians work together to keep the library running smoothly. FRONT: Mrs. Enger, Mrs. Majeski, Mrs. Kobza. SECOND: Seth Perlman, Tracie Cornelius, Lucy Garza, Teresa Kruse, Laura Ripp, Karen Bostic. BACK: Chris Thilgen, Shiela Morgan, Al Bakhit, Angelic Johnson.

Esther Wageman, attendance secretary, answers the phone to legitimate, as well as not so legitimate, sick calls.



The library offers a place to study, socialize and research. The main office is the hub of all business at Central.



Students in Action

by Laura Buckingham

If not for the clubs and activities at Central High School, many students would go insane. After a long day of higher education, students need a way to blow off steam.

For many, this is done by attending various school functions with their peers. One might think school functions would add to the stress, but proms, homecomings, plays, and singing give weary students a chance to kick back with friends.

Various clubs and organizations plan activities for weekends and after school. It gives everyone the opportunity to meet new people and a chance to be leaders in a high school situation.

Ten years after they are out of high school, students will most likely remember the activities they participated in rather than the classes they took.

They will remember the hay rack rides, Christmas parties, soccer tournaments, spring prom, and fall musicals.

Most students will agree, clubs and activities put students in action.



Co-op and Marketing Internships

Work! Work! Work!

by Krista Schulz

Work! Work! Work! It's not that bad if you can get school credit for it. Central seniors in their second year of marketing are encouraged to maintain an internship position. The student receives school credit while getting paid. Working gives the student a chance to put theoretical principles of the class to practical application on the job.

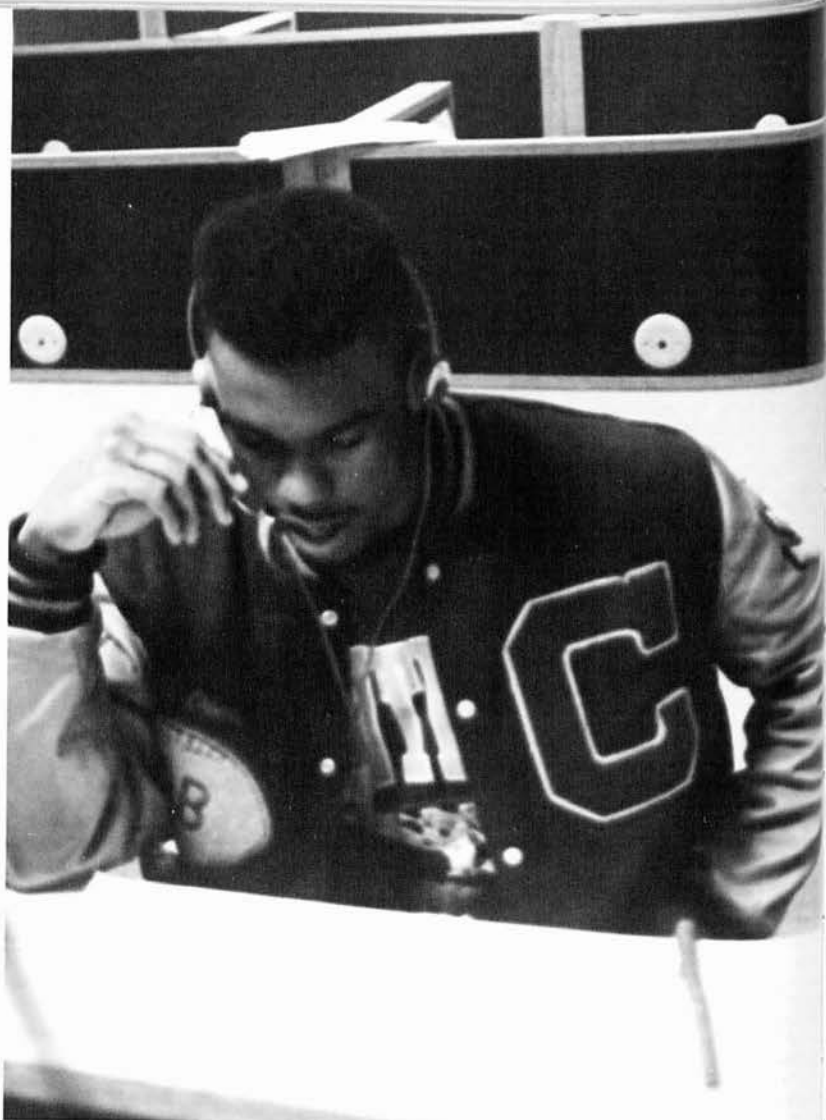
Over 100 different internships of Centralites are affecting the business community of Omaha. Many businesses send requests to Central before offering the jobs to the public. "I know a student from Central will be ready to deal with customers, other employees, and management in a professional manner," said Dick Cosaert, manager of Hy-Vee at 51st and Center.

Mrs. Bunz, Mr. Gaylor, Mr. Lahmann, and Ms. Mac, the internship coordinators, work with the employer. They evaluate the student's work. Each student receives a job performance evaluation from their employer and teacher.

First semester, marketing internships made a gross total of approximately 120,000 dollars. Students work anywhere from 4 hours to 20 hours a week. The internship coordinators help students find a job which meets some of their career goals and interests. "My teacher was really supportive and helpful when I needed a job," said Felicia Holman, 12.

Internships have proven to be successful at Central. "The students learn a lot from actually applying their learning. Through marketing and internships, students will be ready for the real world, no matter what their field of study will be," said Mr. Gaylor.

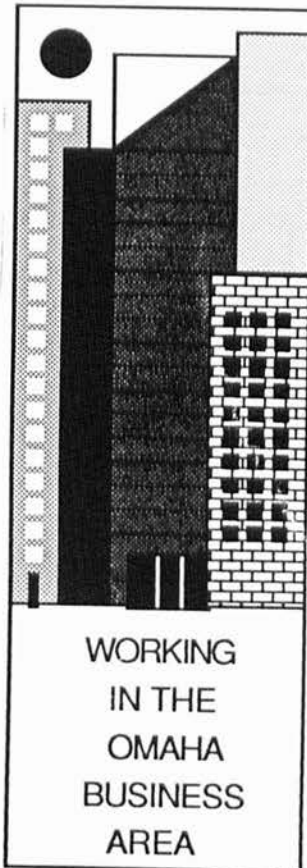
For the students involved in DECA, internships help in competition. At the state level, a contestant role plays in a hypothetical sales situation relating to their area of work. The experience of a real job gives the student an advantage. Chad Rains, 12, believed he did better at state because he experienced his hypothetical situation many times before at his job.



Brian Owens, 12, works in the most lucrative industry in Omaha, telemarketing. He uses his selling skills at Idleman's.

Catherine King, 12, works at the Central States Health and Life Company through the co-op internship program at Central.

Lisa Hobson, 12, gains a variety of experiences in her internship at the Gap clothing store. She learns the responsibility of holding a job, dealing with people, using the cash register, and displaying merchandise. Here she is dealing with a customer on the phone with the help of her manager.



WORKING
IN THE
OMAHA
BUSINESS
AREA



Amy Warsocki, 12, is in a merchandising plan at Kohl's drug. She learns how to display consumer products in a retail setting.



Zoraya Regalado, 12, does display work at Younker's in a job combining fashion merchandising and marketing.

Reaching new heights in competition *Forensics team*

by Kymm Fuller

Debate and speech mature the participants in many ways, and lately, forensics is touching more and more students at Central. In the past three years the team has grown from five people to thirty-five people. They attended seventeen tournaments this year, including four out of town, and started to regain the highly competitive reputation they had in the past. Coach Kris Bertch has been responsible for the dramatic come-back since her arrival from Horace Mann three years ago.

"Debate has given me the confidence to interact in social situations and has helped me to be a better person altogether," Alli Atkinson, 11, said. The purpose of debate is to give the students confidence in themselves, as well as build their reasoning, speaking, and research skills. This year the students must prepare a case proposing a solution to overcrowding in prisons and be able to present and defend it competitively. They must also prepare a substantial negative file to argue other teams' affirmative cases. This is all done during a one and a half hour discussion in front of a judge.

For speech competition, students prepare pieces of poetry or prose to present in front of a small audience and judge. The categories are oral, dramatic, or humorous prose or poetry interpretation, original oratory, and informational or entertainment speaking. Extemporaneous and impromptu speaking require no preparation before the tournament, but the speaker must think on his feet. Duet and group drama events are also popular.

Student congress is another event that the whole team enters. They write bills and present them to a panel of judges. The winning bills are then debated on in the Senate, House of Representatives, and lower houses, which are composed of forensic students. The students are then given awards on their speaking abilities and on the bills they proposed.

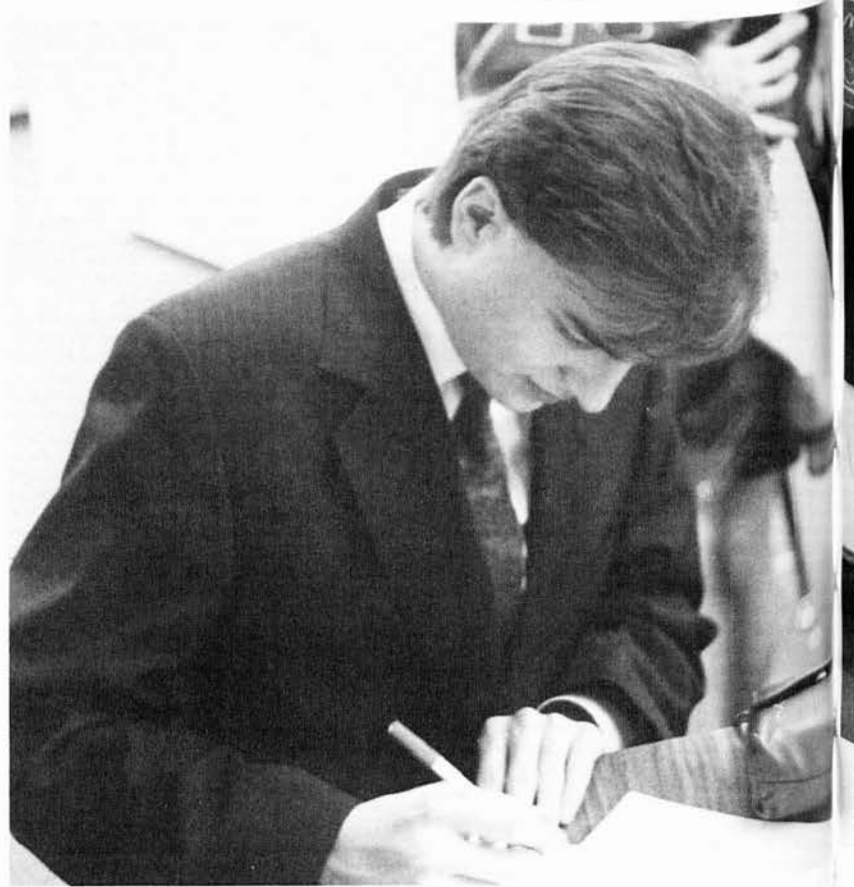
The team spirit is half of the learning experience. Although the team does not have cheerleaders, and does not have a stadium full of fans, they are truly a team. "In tournaments we spend a lot of close time with these people, we have to be friends," Molly Phillips, 11, said.

In class, the students are required to learn the fundamentals of policy and Lincoln-Douglas debating and are required to try different speech events. This exposes the students to events that they would not normally enter into competition. The two classes, novice and varsity, teach the students according to their experience and abilities.



Kris Turco, 10 and Venessa Strazdas, 9.
Students in Action

The Debate team: FRONT: Mary Campbell, 9, Tina Ray, 11. SECOND: Schmick, 11, Venessa Strazdas, 9, Kimberly Fuller, 12, Molly Phillips, 11. THIRD: Brian Johnson, 9, Kelly Roberts, 9. FOURTH: Kris Turco, 10, Violet Tyler, 11, Yolanda Gary, 12, Lisa Nixon, 12, Chanta Perry, 9, Tami Tye, 11, Scott Boswell, 12, Jarren Gaines, 10, Tim Romberg, 12, Alli Atkinson, 11, L-A Lewis, 10.



Brian Comer, 11 studies for his extemporaneous speech.

SECOND: Shani Brantley,9, Michelle Thad Domina,9, Melek Rachid,11, Teresa Clark,11, Dan Fellman,11, Farrah Conley,9. BACK: Kris Bertch, Lisa Alinson,11,Sean Chapman,10, Clyde

Competitive excellence abounding

Academic Decathlon

by Kymm Fuller

The Central Decathlon team has built a winning tradition in the last seven years. The team has gone to state six times since they started competing, seven years ago (one year there was no state level competition). Mrs. Bernstein has been the coach of the team for seven years; Mr. Daly took over for one year. They have also gone to nationals all seven years.

In 1989, the team went to Providence, Rhode Island, for the national competition, and the 1990 nationals were held in Des Moines, Iowa. The 1989 team won \$5,000 in scholarships, ten medals, and placed third overall in the nationals.

This year the 'A' team, or Honors team, consisted of Anya Lawler, Denvia Laugel, Suzy Wolff, and Kelly Ramsey. The 'B' team, or Scholastic team, was Kate Shaw, Kayt Headen and Tim Pierce. The 'C' team, or Varsity team, was Jen Hurley, Ben Rouch, and Keith Lucas.

The team was chosen through a series of qualifying tests in October. These consisted of old decathlon practice tests that screened the

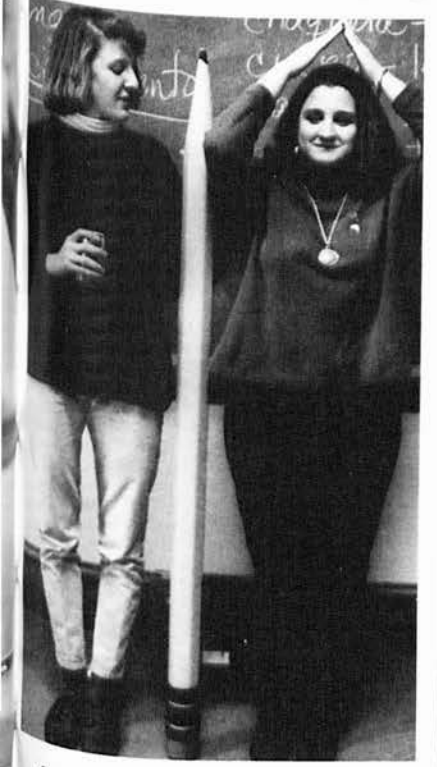
students. Once the team was chosen, they studied daily to prepare for their competitions. They followed a study guide prepared by the United States Academic Decathlon board. They also studied a topic intensely for the 'Super Quiz' category. The 1990 'Super Quiz' topic was the Native American Indians.

The actual competition consists of ten parts. An impromptu and prepared speech, an interview, an essay, tests over Math, English, Social Sciences, Economics, and Fine Arts, and the Super Quiz category. The competition is spread over two days.

Team members join for a variety of reasons. Duane Ludwig, 12, a student who attempted the testing process said, "I wanted to join the team for its power and prestige." Keith Lucas, 12 joined for the "Adventure." Tim Pierce, 12, joined because he "likes the topic of the Super Quiz."

At present, the 1990 Decathlon team has won the regional competition and is preparing for the state tournament. They will be competing against eight other schools for the chance to go to nationals.

*"I Joined the Decathlon team to improve my study skills, and I wanted to use the skills I learned to prepare for achieving a higher education."
-Tim Pierce, 12*



Anya Lawler,11, and Kayt Headen,12, pose during a very serious decathlon meeting.



The Decathlon team poses proudly after winning first place at the regional competition. FRONT: Keith Lucas,12, Ben Rouch,12, Tim Pierce,12, Kayt Headen,12. BACK: Kelly Ramsey,11, Suzy Wolff,11, Del Laugel,12, Anya Lawler,11, Kate Shaw,12, Jen Hurley,12.

Chess is more than just a game!

Chess Club creates a fun atmosphere for a serious game

by Stacie Travis

Monopoly, Life, Wheel of Fortune, and Checkers are some games we all enjoy at home. At Central the name of the game is Chess. That is why Central has its own club dedicated to the game.

Chess players are ranked according to their consistency by board numbers and by their skill. The team has a numerous amount of tournaments, many of which are held at Central. Although Central did not take state, the team has won many of its matches.

"I enjoy being a part of the team. It gives me a chance to show off my skills of the game," said Eric Troy, 12, a returning player.

When asked what the objective is to playing Chess, Zi Wu said, "We're just here to have a good time!" Mr. Roeder and Tim Shipman are the Chess Club sponsors.

An anonymous chess club player gets "caught up" in the game.

Zi Wu, 12, tricks the opponent, Dan Dorneanu, 12, and waits for the results.



Eric Troy, 12, enjoys the fun of playing chess.

Chess Club: FRONT; Duane Ludwig, Hank Thompson, Dan Dorneanu. BACK: Hang Le, Eric Troy, Yuri Rhoenberg, Zi Wu, Mr. Roeder(sponsor), Mr. Shipman(sponsor).

Math Club hopes to continue success

by Stacie Travis

Central's Math Club is among the finest. Contrary to stereotypical beliefs, Math Club is not a lot of nerdy kids getting their kicks off doing math problems, it's an outlet for them to all share something they have in common.

"I think everyone should be able to expand on their own interests, no matter what they may be," said Larry Rock, 12.

Each year the club takes the AtPac and ASMA tests, national exams given in several high schools. Central's Math Club has been ranked nationally. The team, of course, strives to continue their success. "Who knows the outcome this year. We'll be keeping our fingers crossed," said Jennifer Bremer, 12.

Michelle Hickle, 12, added, "No matter how we do this year, the object of the competition is to have fun, not to get caught up with just winning."

Mr. Waterman is the Math Club sponsor.

"I think everyone should be able to expand on their own interests, no matter what they may be."



The members of the Math Club show interest in Tim Romberg's lesson.

Math Club members attempt to answer difficult questions.



Math Club: FRONT: Denvia Laugel, Duane Ludwig, Michelle Hickle, Zi Wu, Dan Dorneanu. SECOND: Jennifer Bremer, Hang Le, Michelle Evans, Angel Henning, Sarah Collins, Kristen Steenberg. BACK: Cindy Garner, Scott Fullerton, Eric Troy, Pete Thorsen, Tim Romberg, Anya Lawler, Jennifer M. Collins, Luta Everitt, Brad Gibson, Larry Rock.

Chemistry for fun!

by Stacie Travis

"We aren't nerds!" said members of the Chemistry club. The club includes students from the freshman class to the senior class. The club conducts many experiments, including making popcorn and inflating marshmallows.

Chemistry field day gives the members of the club a chance to show off their chemistry skills. The event is usually held at Creighton University.

"I enjoy the concept of chemistry and being a member of the club, lets me expand on something I'm good at," said Tina Ray, 11. Mrs. Hug is the Chemistry club sponsor.

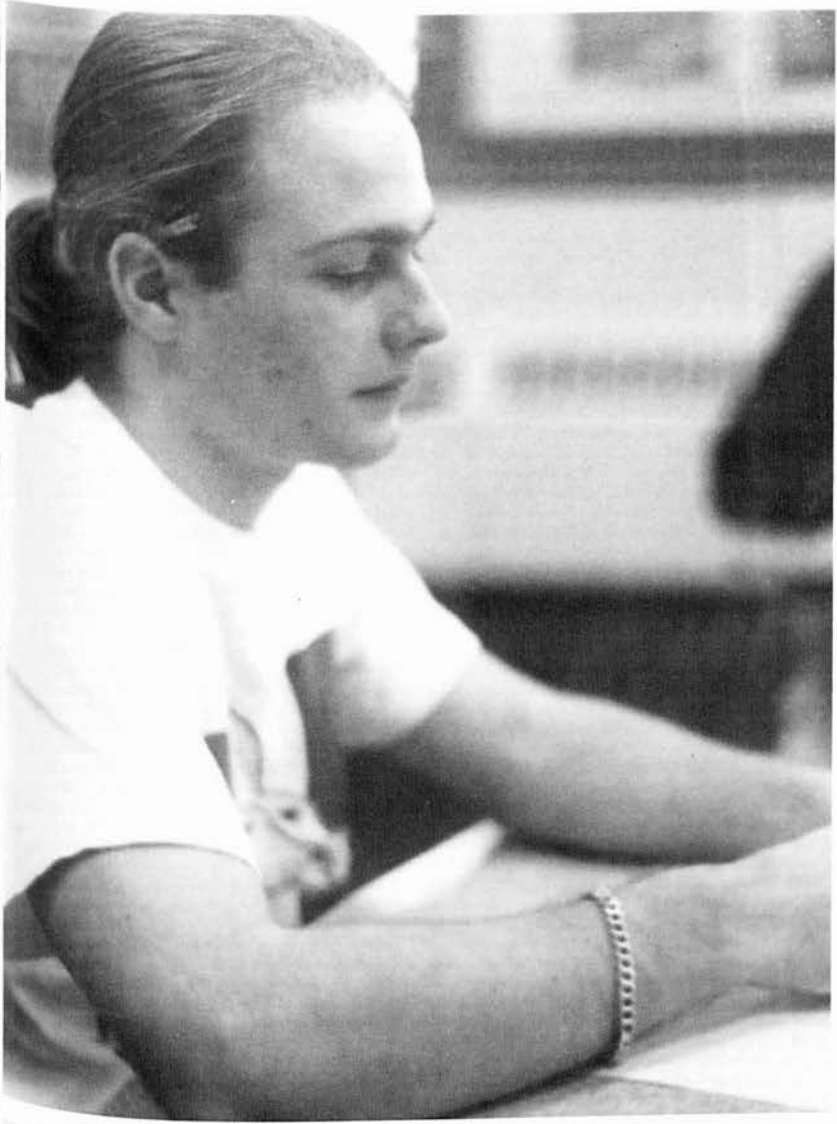
"We have lots of fun! Everyone has the opportunity of meeting people who share the same interest," said Jennifer Bremer, 12.



Chemistry Club: Sharon Stoolman, 12, and Kate FRONT: Sean Shaw, 12, share the chores in Chapman, Michelle Hickle, Sandi Clement, Jennifer Bremer, Sarah Collins, Jennifer M. Collins, Dan Dorneau, Zi Wu. BACK: Cindy Garner, Angel Hennig, Sharon Stoolman, Tina Ray, Mrs. Hug (sponsor), Pete Thorsen, Eric Troy, Chris Thilgen.



Chris Thilgen, 10, enjoys the true fun in a Chemistry lab, cleaning up after it is over!



Young Democrats *Student involvement in the political world*

by Stacie Travis



The purpose of Young Democrats is to teach students more about politics and government. The club does a variety of activities including helping Democratic candidates' campaigns, and attending conferences. The state Young Democrats conference was held in April.

The club also provides as a social gathering for those interested in politics. "I like to get involved in government activities, and the Young Democrats allows me to do so," said Allie Green, 12.

The club has increased in size in the last two years due to Bob Kerrey's election. It currently has fourteen members, all of whom are dedicated to their beliefs. "I hope the club will continue here at Central. Becoming more involved with politics and government is something students lack. Hopefully, students will become aware of its importance, and become active," said President Tim Pierce, 12.



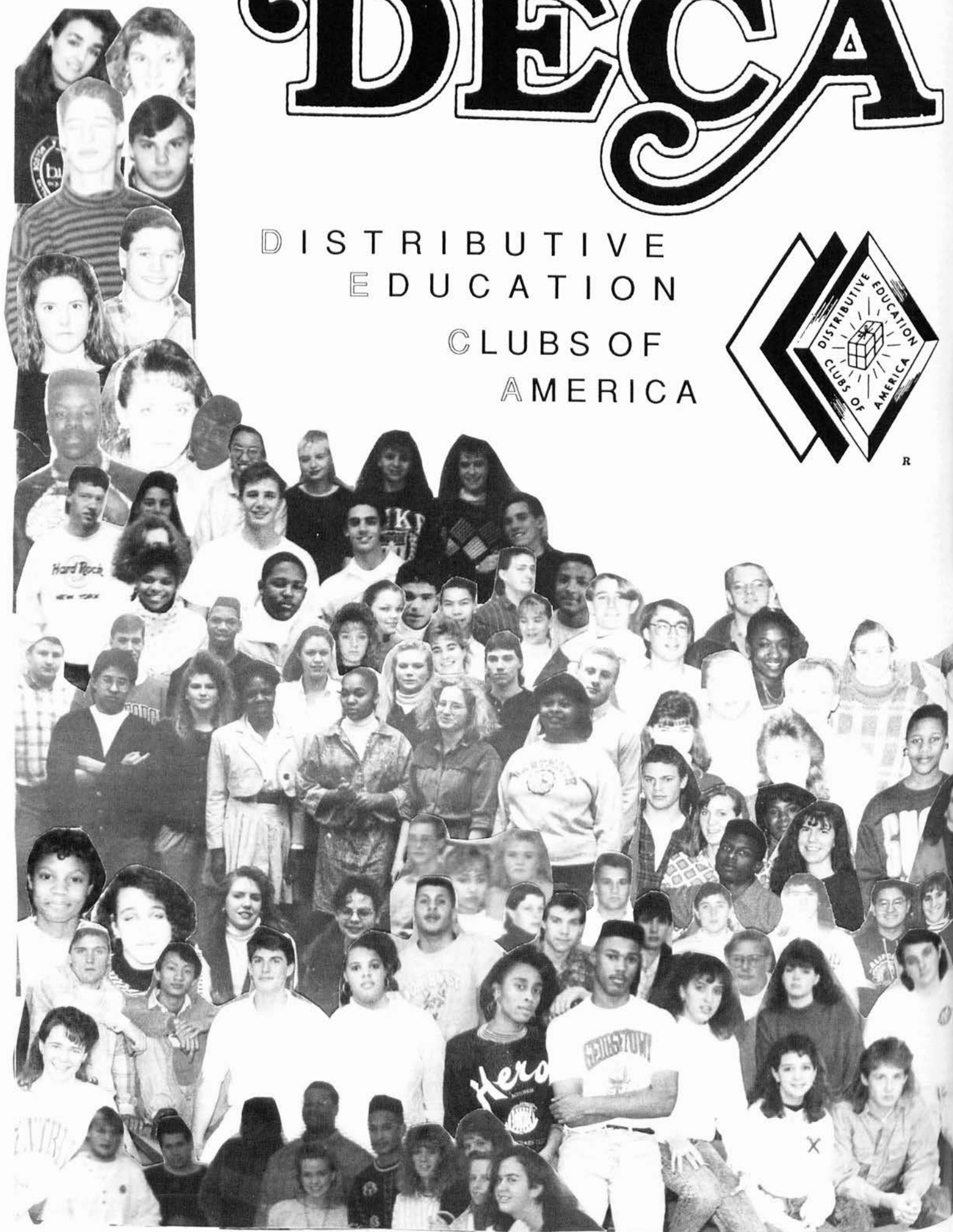
Young Democrats:
FRONT: Allie Green, Stacy Gottschalk, Tim Pierce (President), Tina Ray, Deborah Uhl, Dawn Bobkova, Heather Baker, Kerri Griffith.
SECOND: Melissa Roberts, Tony Williams, Chris Christians, Andre Gilmore, Thad Domina, Angela Nastase, Julienne Hill, Mrs. Krejci (sponsor).

Tim Pierce, President of Young Democrats, falls into deep thought over new activities for the club.

Mrs. Krejci, sponsor, sits in on one of the club meetings, giving her advice where it is needed.

DECA

D I S T R I B U T I V E
E D U C A T I O N
C L U B S O F
A M E R I C A



Jake Torrens, Justin McWhorter, Galen Anding, Keith Klanderud, Sabra Bull, Laurie Hrabik, Michelle Hansen, and Amy Warsocki, all 12, wait for the ceremonies to begin at the national leadership conference in Wichita, Kansas.

Lisa Hobson, 12, Zoraya Regalado, 12, and Jennifer Weiss, 12, prepare the homecoming float for the parade.



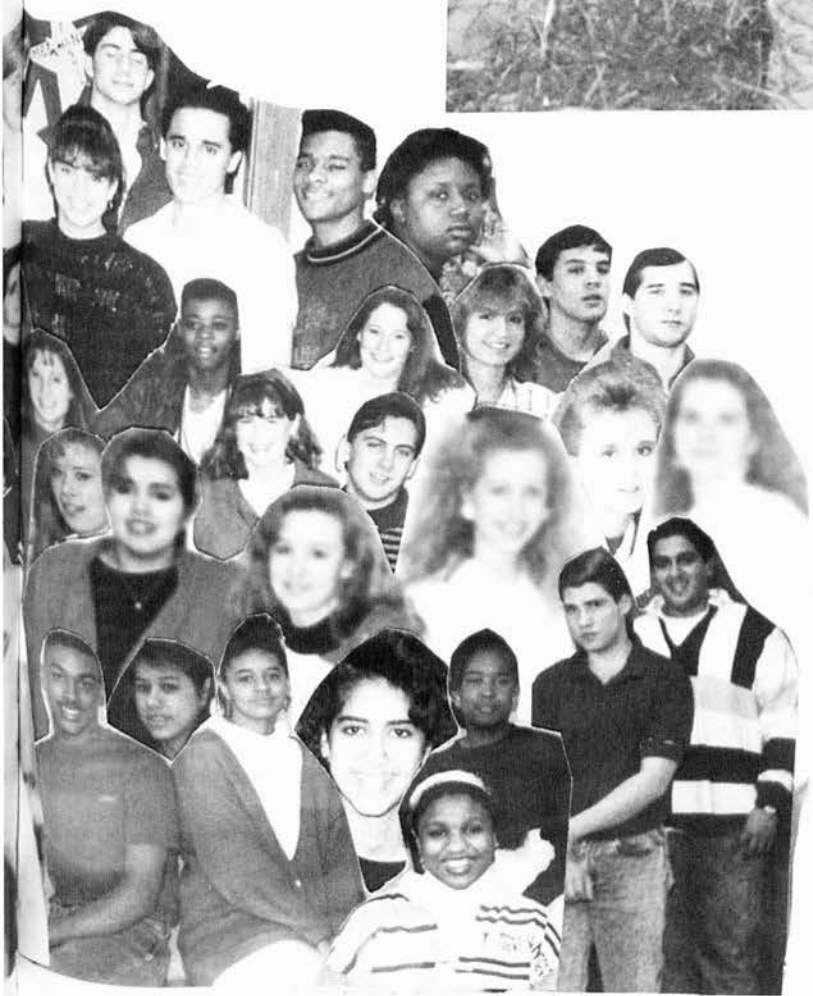
Future business leaders of the world have fun in high school.

by Krista Schulz

DECA is the third part of the marketing program at Central High. This chapter is the largest in the state with 180 members. Mrs. Bunz, Mr. Gaylor, Mr. Lahmann, and Mrs. Wiles are the sponsors of the club.

This year the club sponsored a large motivation assembly, "Stars." The assembly was aimed to provide self-esteem and emphasize the importance of a drug-free and alcohol-free lifestyle. Staff members and students had mixed emotions about the assembly. "Kids aren't going to change because some star said they gave it up," said Kiri soares, a DECA member.

In December the club helped senior citizens with their Christmas shopping at the local Target. Other activities included a hayrack ride and bonfire, ice skating, installation, and guest speakers. Club members participate in leadership conferences and district, state, or national competition. This year's nationals was in San Jose, California. Central's DECA chapter has a strong reputation for their winnings with representatives sent to nationals the last eight years.



Marlan Freeman, 12, and Davina Cook, 12, help a senior citizen with her Christmas shopping at "Senior Citizen Night" at Target.

Mr. Lahmann tries to escape the hay fight at the DECA hayrack ride.



Students in Action

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French students experience Paris in a classroom

by Stacie Travis

"Parlez-vous francais?" Jibberish? or a step to learning the French language? "When I first started taking French, I thought it was a great language, and I was inspired to continue," said Jodi Strauss, 11. French Club is a way of enhancing the French language for Central students.

"French Club provides for a foreign language experience where learning and fun come easy," said Sarah Bruns, 12. Mrs. Bayer is the French Club sponsor.

In order to become a member of

"It's often difficult, but that makes French more exciting and fun!"

the French National Honor Society, one has to obtain a 93% average in three semesters of French, 20 points in French Club accumulated through various activities, and a 2 grade average in all other academic classes.

Along with French Club, French National Honor Society participates in many events, including those with other language clubs.

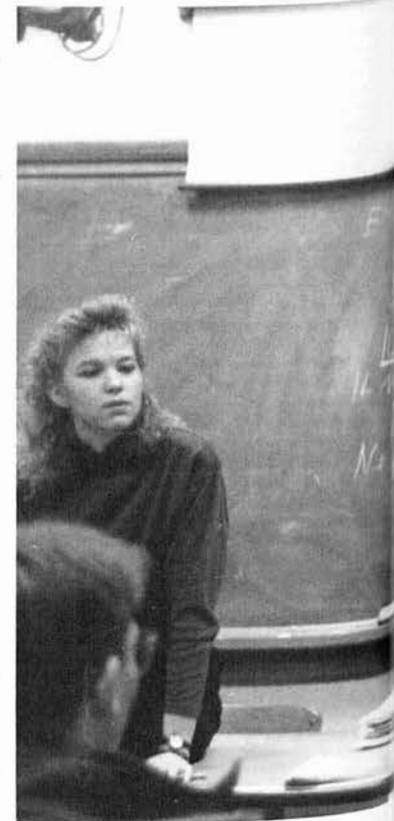
When asked her general perspective on French, Jodi Strauss, 11, said, "It's often difficult, but that makes French more exciting and fun!"

French Club: FRONT: Tanya Sawaged, Amy Oloughlin, Heather Collins, Sharon Stoolman (President), Alicia Connor, Monica White, Cassie Holum, Dana Morley, Emily Hooi, Danielle Horne. SECOND: Krista Morrison, Tracy Nowicki, Marcey Jibson, Diana Konyek, Kristen Steenberg, Michelle Ludwig, Cindy Garner, Michelle Evans,

Julienne Hill. THIRD: Becky Beerling, Larry Voudry, Jennifer Dreibelbis Heather Dunbar, Connie Braesch, Shelby Lewis, Diana Dorneanu, Megan Micheli, David Watanabe. FOURTH: Sarah Bruns (Vice-President), Molly Horton, Duane Ludwig, Luta Everitt, Pam Harp, Nicole Gerhard, Jeff Smith, Michelle Rowe, Holly McDermott.



These festive students join the fun in the Homecoming parade.



Christoph, a French citizen staying with Mrs. Bayer this year, helps the French Club with their Homecoming Float.

Mrs. Bayer, (sponsor), and Luta Everitt, (President), share the responsibility of conducting a French National Honor Society meeting.

"Napoleon is my idol!" says Duane Ludwig, 12.



French Honor Society: FRONT: Zi Wu, Molly Horton, Sarah Bruns, Sharon Stoolman. SECOND: Monica Langner, Pam Harp, Luta Everitt (President), Laurie Anderson, Erika Gaylor. THIRD: Dan Fellman, Duane Ludwig, Monica White, Krista Morrison, Kate Lundholm, Alyssa McIntyre. FOURTH: Heather Dunbar, Jeff Smith, Mrs. Bayer, (sponsor).



The French Club seems to be having a good time at the annual soccer tournament.

Cultural and political changes affect German students

by Stacie Travis

German Club is one of the largest clubs at Central. Like other clubs, German Club does a variety of activities both in and outside of the classroom. Some of these activities are the annual soccer tournament and the National German Convention.

This year the German Convention will be held May 5, 1990, at Bellevue East. Poetry, a knowledge bowl, a skit, and a music production are categories involved. Mrs. Brabec is the German Club sponsor.

This year, the members of the German Club and German Honor Society will go on a ski trip during spring vacation. The trip was organized by Dr. Moeller, the new German teacher at Central, also the German Honor Society sponsor.

"She's a great teacher and she promotes a lot of energy throughout the group," said Elizabeth Thonen, 12.

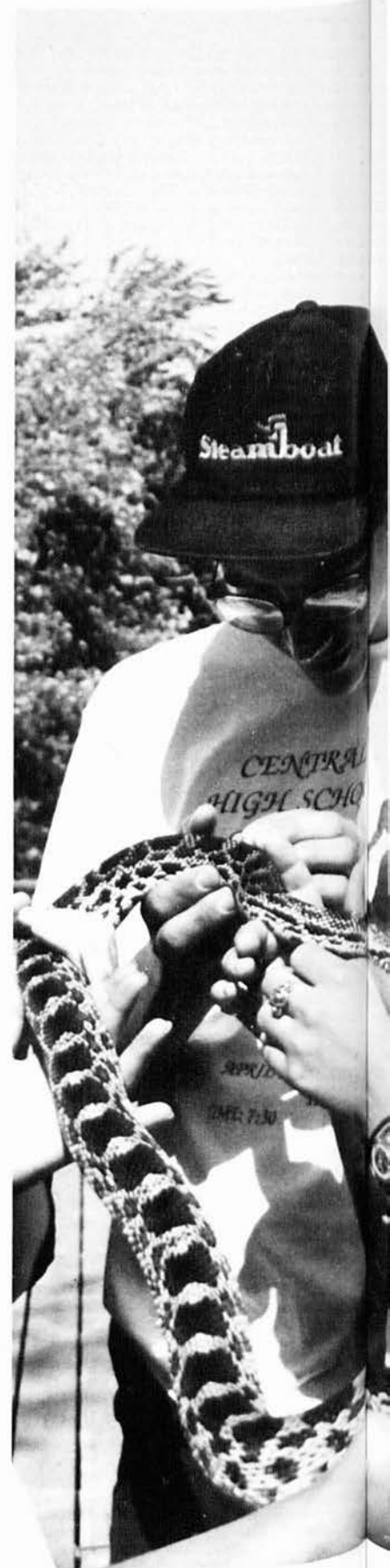
The German students who excel will have a chance to be in the German Honor Society. A student must obtain a year in German at Central, and have an overall G.P.A. of 3.0.

Many students voiced opinions and shared joy with East and West Germans on November 9 when the Berlin Wall came down.

German Club members collected over 300 cans of food in their scavenger hunt held in December.



German National Honor Society: FIRST: Lucia Choi, Stephanie Sirois, Jennifer Vorhees, Laura Buckingham, Lena Gold, Krista Schulz, Jason Guild, Lisa Frey, Matt Montequin. SECOND: Dr. Moeller (sponsor), Jennifer Bremer, Michelle Hickle, Angel Henning, Kelly Schiltz, Valerie Garver, John Tiemann. THIRD: Jon Little, Jennifer Hennig, Monika Langner, Melissa Garner, Karen Eastlack, Stacie Travis, Ebony Smith, Aaron Kerr. FOURTH: Jennifer M. Collins, Duane Ludwig, Shannon Cormaci, Karl Okolotowicz, Arin Stark, Elizabeth Thonen. FIFTH: Joel Davies, Shawn Hui, Rick McCallan, Scott Miller, Wes Kaisershot.



Duane Ludwig, 12, and Lena Gold, 12, experience hands on with the animal life at Neale Woods.

Kamin Beavers, 12, gets caught up in his work on the Homecoming Float.

et cetera

"Their relations with other countries will improve. It was long overdue, I'm glad it's finally down."

-Angel Henning, 10

"It was time for a change. The bridge between the two can now bring them together."

-Heather Helmull, 12

"I think the people in the East finally have a chance to do as they please, that is, without the influence of the government."

-L.A. Lewis, 10

"Now that the Berlin Wall has fallen, the question whether or when to reunify the two German states has moved back into the light of public interest."

-Ingo Socha, 12, West German exchange student.



German Club: FIRST: Kamin Beavers. SECOND: Jennifer Bremer, Rob Anderson, Matt Hoffman, Dan Shear, Tricia Weight, Laura Buckingham, Jenni Williams, Simone Wehbe, Lena Gold, Kelly Schiltz, Scott Miller, Elizabeth Thonen, Valerie Garver. THIRD: Denvia Laugel, Monika Langner, Jennifer Vorhees, Melissa Garner, Walter Buckley, Dana McCloney, Aaron Zimmer, Dan Everding, Sara Bahr. FOURTH: Michael Watkins, Lisa Harden, Stacie Travis, Diane Atkinson, Robert Ludwig.

Latin Club leads the pack

The tradition carries on

by Stacie Travis

The annual induction ceremony of JCL (Junior Classical League) officers is an event that has carried on for 86 years at Central. Part of this tradition is a toga run through Central's halls. To conclude the ceremony, lighting a candle is required by the new inductees. After this is done, the diploma is then given by Miss Ryan, Latin Club sponsor.

The government of the club is set up as it was in Caesar's day. That is, it consists of two counsels, (Larry Rock, 12, and Calvin Jones, 12), who govern over the club's affairs.

Latin Club and JCL also find ways to display their Latin knowledge. Each year the club participates in a city-wide "Certamen" (test quiz). At this

event, the members are asked a series of Latin questions. Each year, the club scores well.

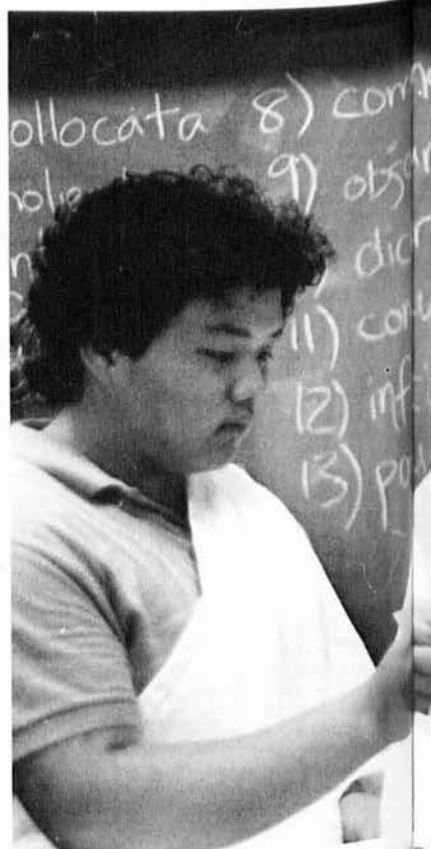
Latin Club participates in many other activities as well. At the hayrack ride, the students get together to have fun and enjoy life. The club also won first place against the French and German Club in this year's foreign language soccer tournament.

Latin Club tied with Spanish Club for third place in this year's Homecoming float competition. The members dressed themselves in togas and thongs and walked through the streets and joined in all the festivities.

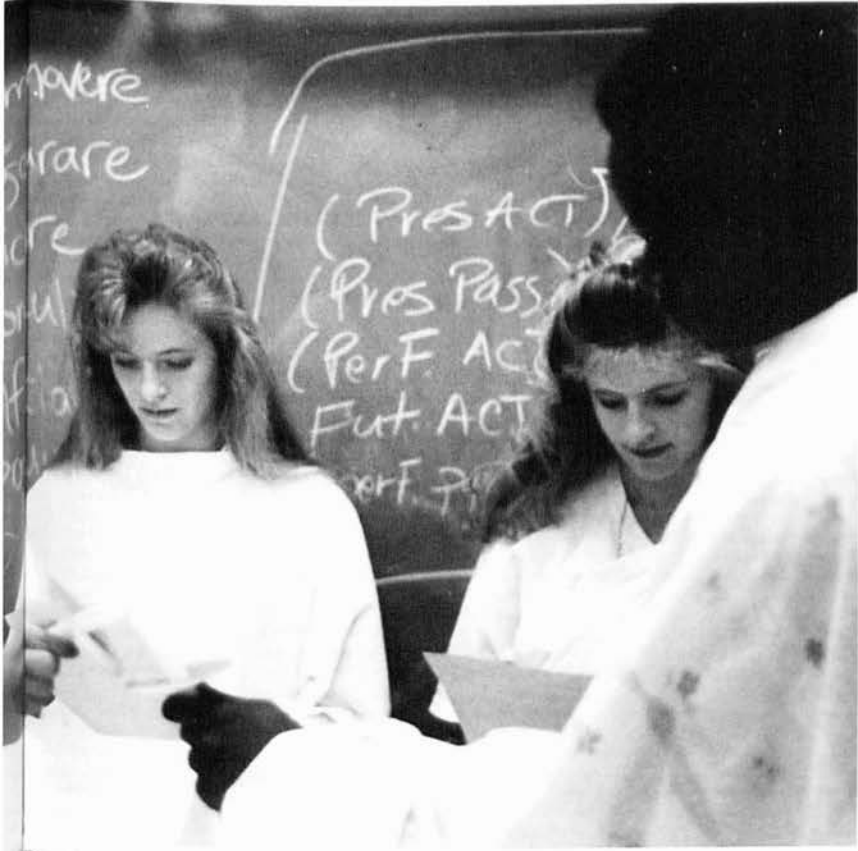
Central's Latin Club has more participants than any other school in Omaha. Therefore, Latin Club is definitely "the leader of the pack!" says Andre Gilmore, 12.



FRONT: Teresa Clark, Scott Randazzo, Jeff Pospisil.
SECOND: Jerry Smith, Shari Waterman, Angela McAcy, Ann Dickson. THIRD: Russ Rimmerman, Rojello Mancilla, Stan Hui, Mario Astorino.
FOURTH: Chris Coquat, Mark Christensen, Arden Brewer.
BACK: Andre Gilmore, Matt Worm.



FRONT: Stan Hui,12,Calvin Jones,12. BACK: Mindy Ford,11,Wendy Ford,11. Who are these masked men displaying spirit?



FRONT: Larry Rock, Calvin Jones, (co-presidents). SECOND: Kelly Ramsey, Scott Randazzo, Angela Boltinghouse, Nicole Trotter, Wendy Ford, Mindy Ford, Pat Callahan, Lasana Jones, Emily Callaghan. THIRD: Bill Thoms, Joe Maginn, Brent Skaleske, Libby Krecek, Shannon Cormaci, Stephanie Foy. BACK: Kevin Jones, Don Richards, Rachel Tomlinson, Windee Weiss, Amy Vosburg, Matt Conn, Jeff Pospisil.



FRONT: Nicole Trotter. SECOND: Mindy Ford, Wendy Ford, Ann Dickson. THIRD: Kelly Ramsey, Shannon Cormaci, Calvin Jones. BACK: Andre Gilmore, Larry Rock.

More than just a language Spanish prepares students for future goals and studies

by Stacie Travis

Fiesta! Spanish students expand on a different culture in which most of them enjoy. Experiments with the food and lifestyle are part of enjoying Spanish life.

Spanish Club participates in a wide variety of activities. The Omaha Ol'e is a city-wide competition for Spanish students. This event is usually held in March, and is at Bryan Senior High this year.

During the holiday season, Spanish Club picks secret Santas, exchanges gifts for one week, and throws a Christmas party at the end. At the party, the names of the secret Santa's are revealed, and everyone has a good time.

"I enjoy Spanish because it will be very useful to me in my future goals," said Scott McPhaul, 12. Mrs. Anderson is the Spanish Club sponsor.

Spanish Club tied for third place with Latin Club in this year's Homecoming Float. "This was the first year we ever placed! I was excited!" said president Jennifer Murphy, 12.

To become a member of Spanish National Honor Society, one must maintain a 1 in three semesters of Spanish and have two teacher recommendations. The induction ceremony was held November 21, 1989, with a potluck dinner afterwards.

Spanish National Honor Society raises money to give to Spanish students who plan to continue Spanish in college. They also plan events with other high schools.

"Spanish is the second language. In the future, it will be a good asset when I go into my field of study," said Jennifer Murphy, 12.

Keith Klanderud, 12, gives his best smile with his senorita Angie Green, 12.

"I enjoy Spanish because it will be very useful to me in my future goals."

"In the future, it will be a good asset when I go into my field of study."



The Spanish Club's float promotes support for the Homecoming game.

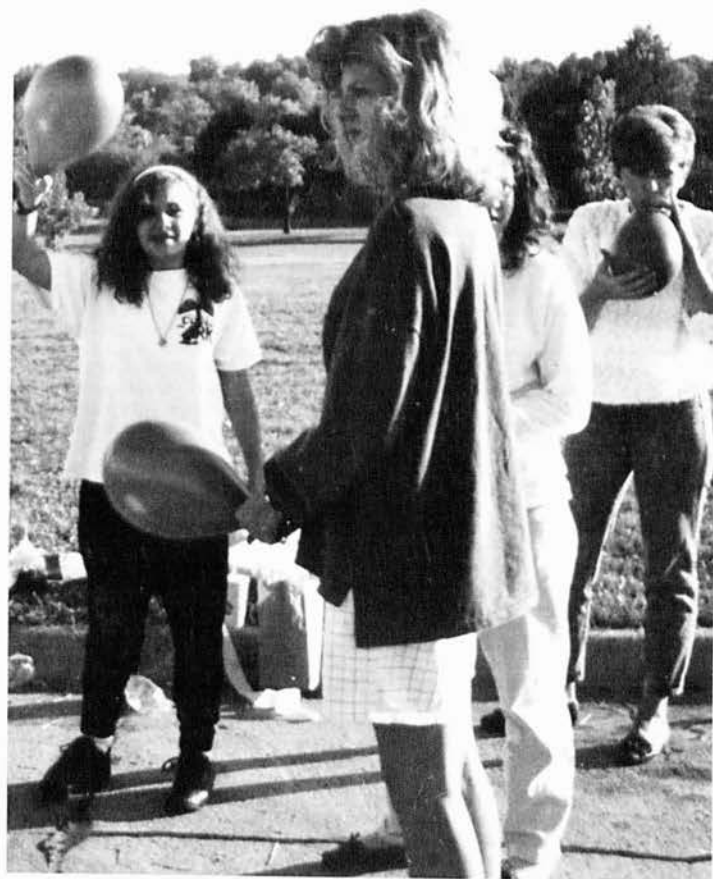
Spanish Club: FRONT: Dawn Willis, Angie Flynn, Juli Julian, Renee Grush, Jill West, Keith Klanderud (President), Jennifer Murphy (Vice-President), Jodi Chruma, Chris Thilgen (Secretary), Michael Taylor. SECOND: Kathy McCoy, Nicole Abrahamson, Jeanee Weiss, Amy Edgren, Maia Murray, Angie Green (Treasurer), Matt Hovde, Marcus Micheli, Jennifer Bell, Angie Plendl, Jaime

Holoubek. THIRD: Rosetta Scholar, Myrtle Marshall, Lynn White, Hang Le, Brad Gibson, Jason Poole, Al Bakhit, Lisa Hatch, Mary Moeller. FOURTH: Tina Richardson, Felicia Holman, Christina Gaskin, Scott McPhaul, Yahnea Greene, Kristina Turco, Jennifer Watzke, Kevin Boyd, Terry Bourlier, Julie Williams, Shani Sellman.



Spanish National Honor Society: FRONT: Angie Flynn, Julie Williams, Jennifer Murphy, Jodi Chruma, Scott McPhaul. SECOND: Shani Sellman, Kathy McCoy, Amy Edgren,

Keith Klanderud, Jennifer Bell, Angie Plendl, Mary Moeller. THIRD: Christina Gaskin, Yahnea Green, Hang Le, Brad Gibson, Kevin Boyd, Jason Pool, Jaime Holoubek.



Melissa Drickey, 12, and Mrs. Anderson, sponsor, put the Homecoming float together.

Making the grades

National Honor Society volunteers for benefit of others

by Karen Eastlack

To become a member of the National Honor Society, a student must fulfill certain requirements. The student must have a grade point average of 3.5 and must participate in the community.

Once an individual becomes a member, she must attend at least two meetings and must participate in one activity each semester.

Every member must have at least five academic classes. If a member violates these standards, they are on academic probation for the semester.

Sponsors for the Central branch of the National Honor Society are Mr. Steve Nelson, guidance director; Mr. Jack Blanke, social studies department head; and Mrs. Faye Johnson, counselor. They assist the students in planning and organizing the activities.

Activities for this year included apple picking, pumpkin carving, and ice skating. According to Elizabeth Thonen, Sergeant at Arms, "The participation has been really good."

Officers for the 1989-1990 National Honor Society were Heather Heimuli, President; Jennifer Hurley, Vice President; Duane Ludwig, Treasurer; Stephanie Kurtzuba, Secretary; and Elizabeth Thonen, Sergeant at Arms.

President Heather Heimuli, 12, leads a discussion at one of the meetings.



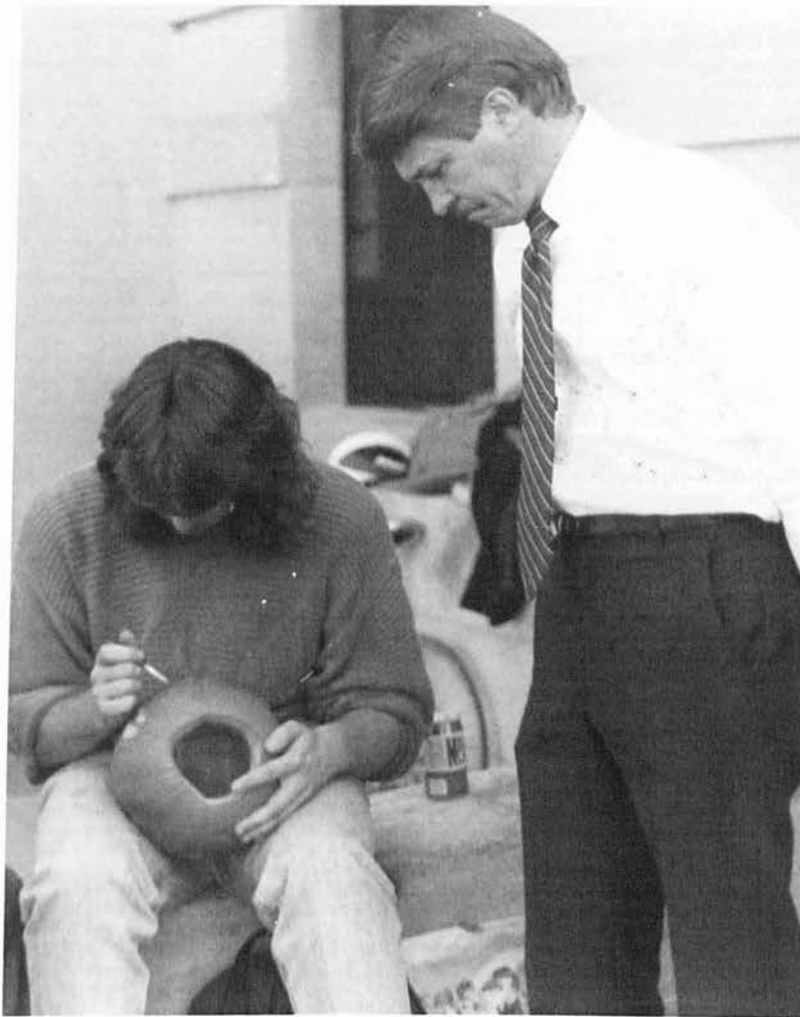
FRONT: Dan Everding, Kimberly Fuller, Duane Ludwig, Angie Flynn, Rachel Kopfle, Heather Larimer, Kate Shaw, Stacie Travis. **SECOND:** Alyson Adams, Larry Rock, Jennifer Hurley, Kelly Schiltz, Madeleine Mundt, Alyssa McIntyre, Jeremy Kershaw, Molly Horton. **THIRD:** Valerie Garver, Hilary Foster, Renee Grush, Jennifer Hennig, Melissa Garner, Jennifer Weiss, Laura Buckingham, Michelle Hickle, Jennifer Bremer, Aaron Kerr, Karen Eastlack. **FOURTH:** Shannan Cormaci, Jodi Chruma, Christina Gaskin, Monica White, Andre Gilmore, Lisa Hobson, Jennifer Bell, Elizabeth Thonen, Kiri Soares. **FIFTH:** Mary Moeller, Scott Miller, Rick Pallat, Pam Harp, Wes Kaisershot, Eric Troy, Micah Evans, Zi Wu, Felicia Holman, Jennifer Collins.



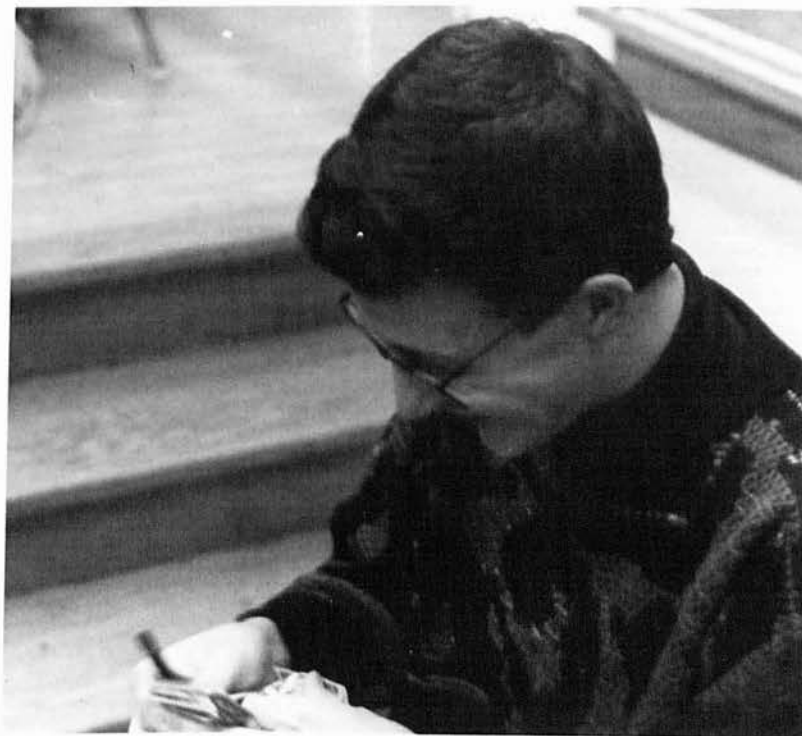
Kiri Soares, 12, Heather Heimuli, 12, Chris Harz, 12, and fifteen other members tutor students as an activity.



Mr. Nelson, National Honor Society sponsor, watches Aaron Kerr, 12, carving a pumpkin.



National Honor Society was created to recognize high school students who achieve high academic standings, exhibit strong leadership abilities and qualities, and actively volunteer in the community.



Heather Heimuli, 12, and Elizabeth Thonen, 12, carve pumpkins for a Halloween party at the Children's Crisis Center.

Treasurer Duane Ludwig, 12, counts all the money collected for dues.

Innovative ideas create better flow

O-Book Staff changes yearbook format

by Karen Eastlack

During the summer, several *O-Book* members attended journalism workshops to prepare themselves for the yearbook production. From these workshops, staff members brought new and innovative ideas for creating the 1989-90 *O-Book*.

The new format groups the underclassmen into a single section. According to Underclass Editor, Kirstine Terry, "There may be a shock at first, but it should go over well." By grouping the underclassmen together, the *O-Book* Staff has more room available for feature articles. These articles highlighted significant events in a teen's life, such as getting one's license to drive.

Highlighting the senior section are the enlargement of the individual pictures and the increase of feature articles. "I think the new format will be more interesting," said Valerie Garver, Senior Section Editor. The features bring attention to the activities of seniors outside of the classroom.

This year's staff was determined to create a new, innovative look for the yearbook. Editor Sarah Bruns said, "The Central *O-Book* was out-of-date. We needed to catch up." The main goal of the staff was to create a better flow of the material. "The change will be welcomed," said Executive Editor, Laura Buckingham. Staff members hope that the new style ideas will continue in future yearbooks.



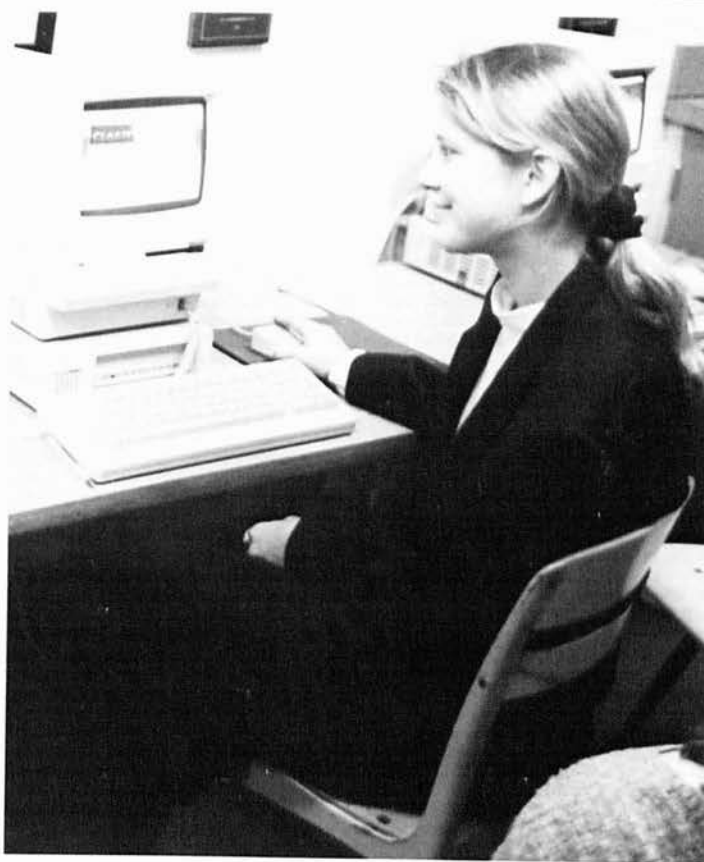
"You know, Holly, this picture isn't going to fit!" explains Kiri Soares, Co-Business Manager.

Chief Photographer Andre Gilmore and Activities Assistant Kim Horne check other yearbooks for ideas.



"Stuff you see in a locker room is amazing," says Davina Cook, Sports Assistant.

"Selecting pictures can be interesting," says Jake Torrens, Sports Assistant.



FRONT: Russ Finch, Stacie Travis, Kim Horne, Davina Cook, Kymm Fuller. SECOND: Kiri Soares, Holly McDermott, Karen Eastlack, Laura Buckingham, Tricia Weight.

THIRD: Allie Green, Michelle Rosener, Kirstine Terry, Marcus Micheli, Valerie Garver, Elizabeth Springer, Andre Gilmore, Krista Schulz, Sarah Townley, Ingo Socha, Jake Torrens, Sarah Bruns. BACK: Mr. Gaherty.

"Computers can be so frustrating!" says Editor Sarah Bruns as she works on her story.

Commitment remains strong

Register Staff uses spare time for newspaper production

by Karen Eastlack

While most Centralites use their study halls to study or to rest, the *Register* Staff spends much of their study and spare time to work on the newspaper.

To stay past seven o'clock to meet a deadline is not unusual. They even come in on weekend afternoons to work on their deadlines.

On Wednesday afternoons during sixth and seventh periods, the staff has its story sessions. Together, they discuss ideas for the next issue.

Each member has a "teacher beat" which they can contact for story ideas. Staff members also appeal to the students for story ideas.

The staff alone does not come up with their story ideas. With the aid of the student body and of the teachers, the staff can feature all of the people at Central.

The *Register* is under the advisement of Mr. Gaherty, teacher of journalism and creative writing. He has been the adviser for 27 years.

His purpose is to advise the staff, not to direct it. Staff members are under the direction of Editor Alyssa McIntyre and Executive Editor Jodi Chruma. They assign stories to the staff members.

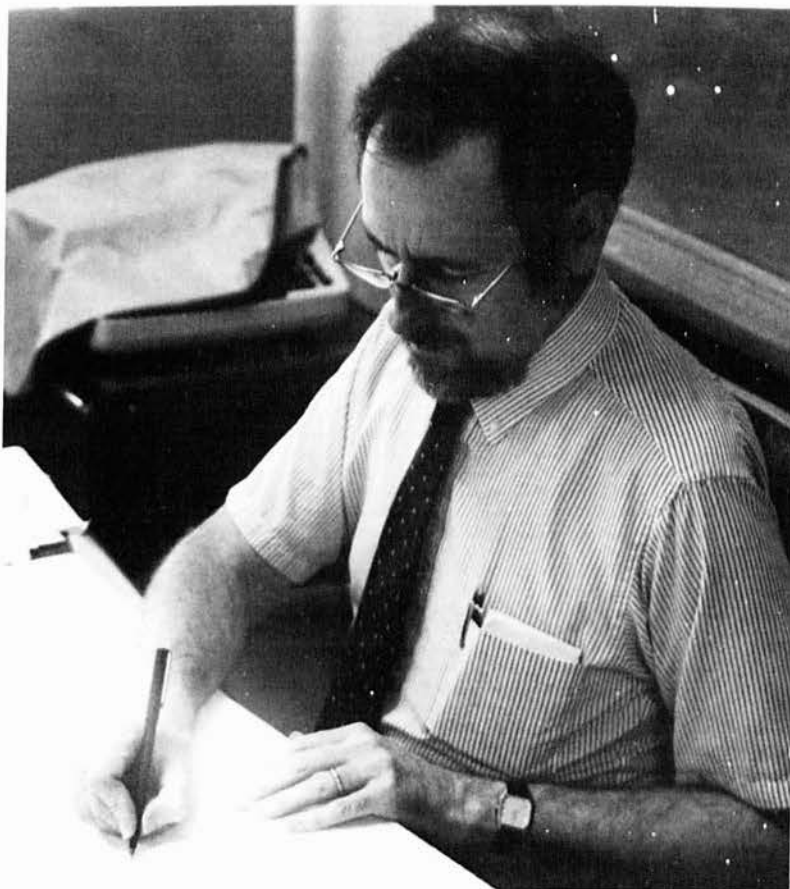
Together, this staff tries to produce a newspaper once every three weeks. The staff contributes endless hours to writing, typing, and laying out stories.

Alyssa McIntyre, 12, lays out the front page.



FRONT: Nicole Gerhard, Renee Rosenbaum, Brenda Heenan, Langner, Kayt Headen. BACK: Grush, Tim Pierce, Geri Therkildsen, Ingo Socha, Jodi Chruma, Mr. Gaherty, Hilary Foster, Sean Chapman, Stephanie Kurtzuba, Melissa Roberts, Melissa Drickey, Sharon Stoolman, Jennifer Murphy, Keith Klanderud, Kelly Schiltz, Mara Taylor, Monika Alyssa McIntyre. SECOND: Keri Babe, Heidi Schiltz, Mara Taylor, Monika Alyssa McIntyre.

Mr. Gaherty grades the stories written by the staff members.



After finishing a frustrating lay out, Lena Gold, 12, and Melissa Roberts, 12, view the materials in the journalism workroom.



Stacy Gottschalk, 12, checks her story for any "typos."

Central High School
REGISTER

Editor-in-chief	Alyssa McIntyre
Executive Editor	Jodi Chroma
Business Manager	Sharon Stoolman
Associate Editors	Hilary Foster, Tim Pierce, Benjamin Rouch
Editorial Editor	Melissa Roberts
Sports Editor	Justin McWhorter
Entertainment Editor	Lena Gold
Feature Writers	Michelle Hickle, Stephanie Kurtzuba, Jennifer E. Murphy
Assistant Sports Editors	Renee Grush, Chris Harz, Mara Taylor
Assistant Editorial Editor	Monika Langner
Assistant Entertainment Editor	Keith Klanderud
Business Staff	Melissa Drickey, Nicole Gerhard Kayt Headen, Christine Nieto
Reporters	Alyson Adams, Keri Babe, Kelly Schiltz
Chief Photographer	Andre Gilmore
Photographers	Sean Chapman, Stacy Gottschalk, Allie Green, Brenda Heenan, Heidi Rosenbaum, Michelle Rosener, Ingo Socha, Geri Therkidsen
Adviser	T.M. Gaherty
Principal	Dr. G.E. Moller

etcetera

"In the beginning of the year, it took about four hours to lay out a page. Hopefully, by the end of the year, we'll cut that time in half."
--Jodi Chroma, 12

"It's a lot better than last year. Everybody works as an entire group."
--Michelle Hickle, 12

"I think the advertising staff has a lot more free time than anyone else."
--Melissa Drickey, 12

"Around lay out-time, it can get pretty hectic. After sitting in front of the computer for four hours, it can have its funny moments."
--Lena Gold, 12

"It's a lot of work. But, we always have fun getting it done."
--Hilary Foster, 12

"When I look at the computer, I curse at it. But, when I see the finished product, I'm glad I stuck it out."
--Ben Rouch, 12

"I'm in here all day-- during class, lunch, study hall, after school. I think it should be an honors class. But, it's a good thing to put on your college application."
--Melissa Roberts, 12

"In my opinion, I think that the pictures make the Register. They are the first thing that the people see. The stories are more important, but the pictures are more pleasing to the eye."
--Sean Chapman, 10

"It's what I expected it to be. I've learned the stages of producing a paper. The process can be tedious, if you don't know what you're doing."
--Tim Pierce, 12

Creative writing students form literary magazine

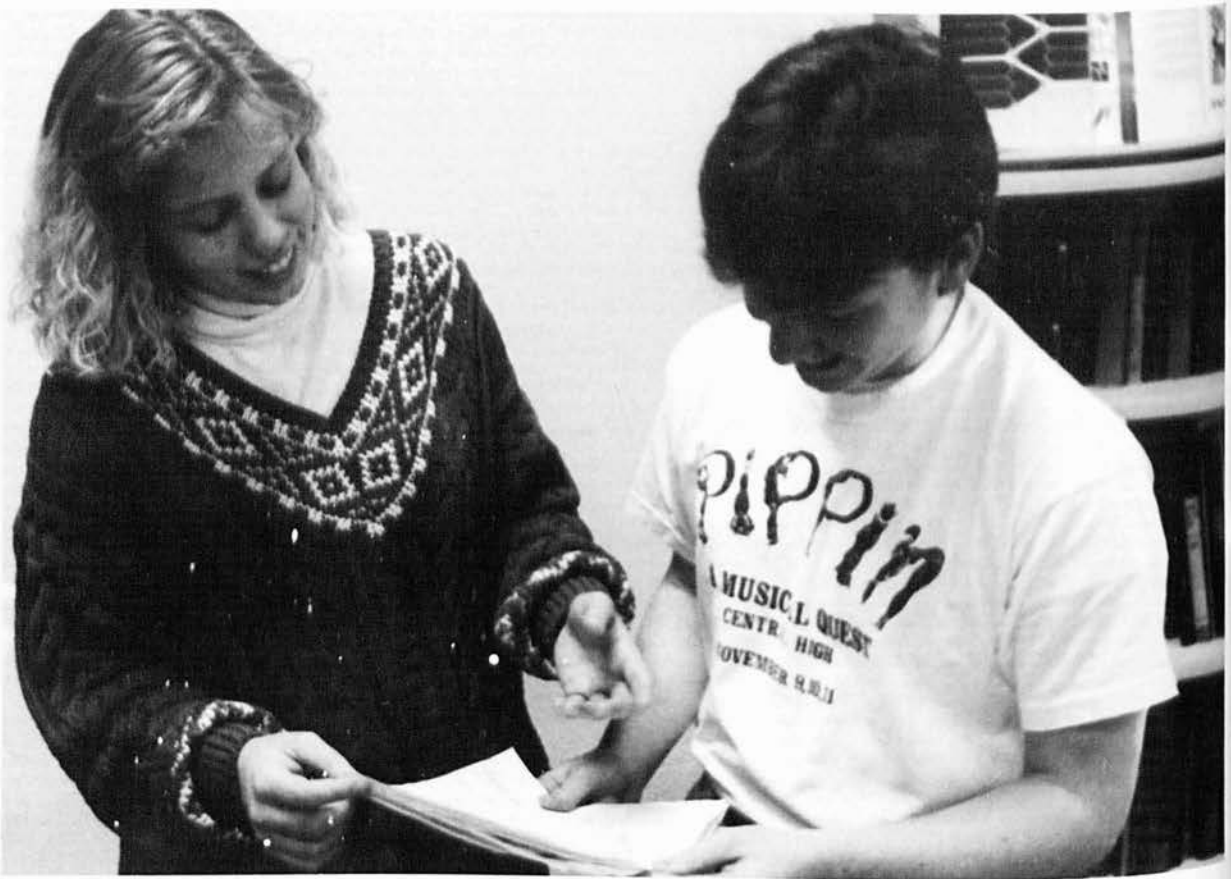
by Karen Eastlack

"We have several entries to read through," said Amy Edgren, 12. Amy is a member of the *Dimension* Selection Committee. This committee of six individuals select the entries for *Dimension*.

To be on the *Dimension* staff, a student must be in creative writing. She submits an application for a position on the staff. From each of the two creative writing classes, Mr. Gaherty, creative writing and journalism instructor, selects an editor.

Besides the two editors and selection committee, a lay out committee and business staff aid in creating and selling the literary magazine. The process of creating the magazine takes from three to four weeks.

"How hard you work and the amount of effort you contribute determine your grade," said Amy. Students spend the last half of third quarter working on *Dimension*.



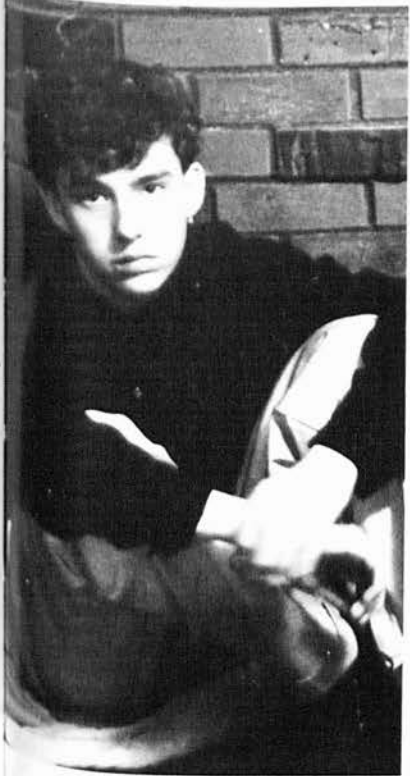
Hilary Foster, 12, and Sean Rourke, 10, share ideas about a narrative entry.



Shana Brathwaite, 10, and Jennifer M. Collins, 12, proofread a lay out.



**LEFT: Allie Green
Sean Chapman
Geri Therkildsen**



**ABOVE: Ingo Socha
Michelle Rosener**

**NOT PICTURED:
Brenda Heenan**



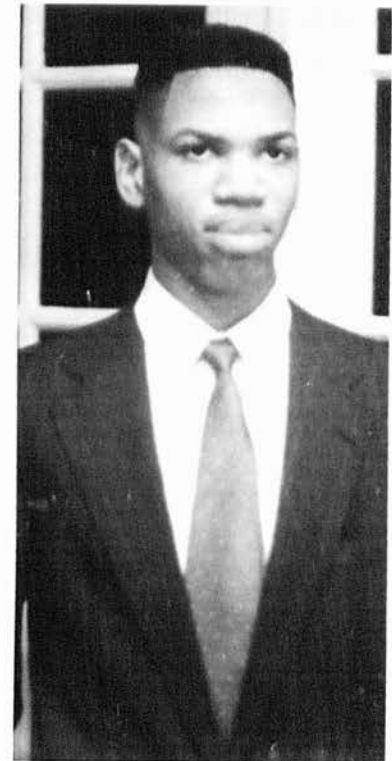
*Photographers work
for more than one staff*

by Kimberly Horne

"Without the photographers, the yearbook would be blank pages with words," said Allie Green, 12. In addition to the photographs, drawings by David Johnson, 11, appear throughout the yearbook. The photography staff takes pictures not only for the *O-Book*, but also for the *Register*.

"Being on the staffs for another year has given me a lot of experience," said Chief Photographer Andre Gilmore, 12. Andre gave the photographers assignments for both the yearbook and newspaper. "It was a lot of hard work, but I'm glad I did it," said Heidi Rosenbaum, 12.

Several of the photographers participated in the Career Center's advanced photography class. "Career Center has helped me to understand the mechanics of photography and the importance of deadlines," said Michelle Rosener, 11.



ABOVE: Andre Gilmore

**LEFT: David Johnson
Stacy Gottschalk
Heidi Rosenbaum**



FRONT: Lisa Littlejohn, Taria Conley, Emily Hooi, Ladonna White, Nichelle Horton, Dorell Morrow, Mindy Ford, Kim Roth, Maria Bang. SECOND: Wiff Farrell, Jennifer Beal, Maggie Boyle, Ryan Bayse, Sean Foster. THIRD: Owei Belleh, Eric Schumaker, Luke Wilwerding, Rick Heller, Justin McWhorter, Jamy Champenoy. BACK: Felicia Webster, Claudette Williams, Sabra Bull.



Student Council unites school and community.

by Karen Eastlack

To establish better communication within the school and in the community, Student Council serves as a collective body of opinion. They represent the views, ideas, and desires of the student body.

Every year, Student Council and the Red Cross sponsor a blood drive. Students who are eighteen years old can donate blood. If an individual is only seventeen years old, he must have parental permission to participate.

For Valentine's Day this year, Student Council sold messages which appeared on the message board in the courtyard. Student Council purchased this controversial sign last year for \$3,000. "We didn't want to buy it, but the administration went ahead and got it anyway," said Student Council President Justin McWhorter, 12.

The money from this activity went into the bank account of Student Council.

"We have a lot of money in the account," said Heather Dunbar, 11. "I would like to see us give out more scholarships."

"Students Teaching Students" is an activity of Student Council which teaches grade school children the dangers of smoking. They cooperate with the American Lung Association to teach children that smoking can cause several diseases.

For Spring Prom this year, Student Council offered cash rewards for winning prom themes. "Choosing a prom theme is one of the most difficult things we do," said Justin. "We need to find one that will agree well with everyone." By having the students enter their ideas, Student Council had the opportunity to find an acceptable theme.

The 1989-1990 Student Council Officers are President Justin McWhorter, Vice-President Sabra Bull, Secretary Nichelle Horton, Treasurer Claudette Williams, and Sergeants-at-Arms Heather Dunbar and Kim Roth.

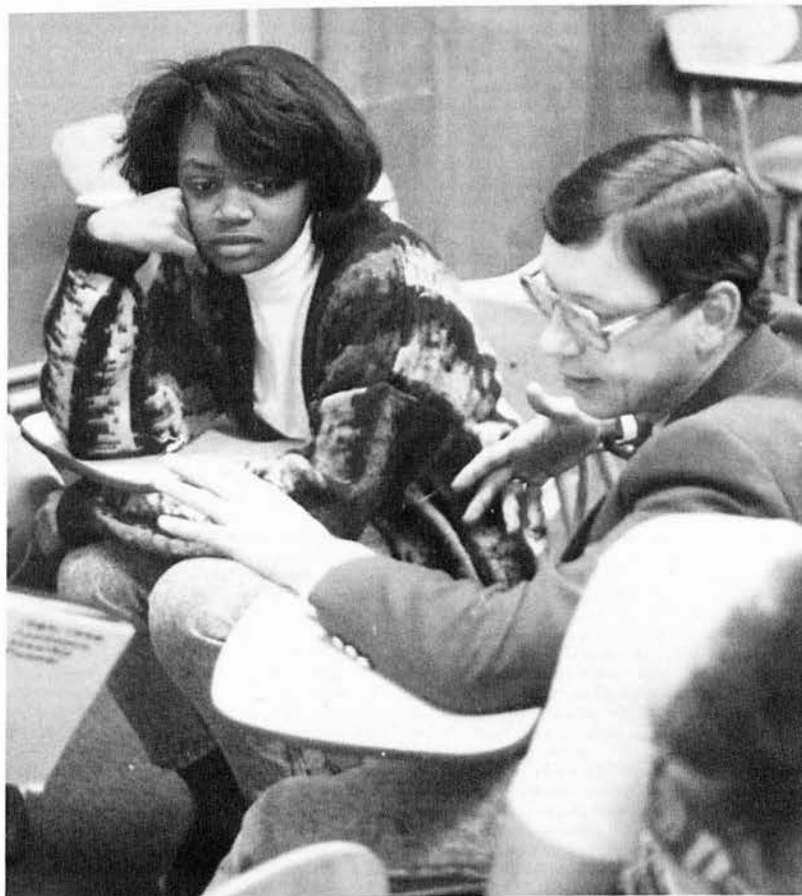
"Choosing a prom theme is one of the most difficult things we do."



Carrie Nelson, 11, and Kim Roth, 11, work on posters for a dance.



Jamy Champenoy, 10, assists Rick Heller, 12, in writing down possible prom themes.



Student Council President Mr. Semrad, Student Council Justin McWhorter, 12, and Kim Roth, 11, plan an upcoming prom theme with the students activity.



Ryan Basye, 9, contemplates an idea for a poster advertising a Valentine's Day dance.

MACESA

Minority engineers and scientists of tomorrow

Allen McPhaul, 12, reads the latest issue of the *Register* to learn of upcoming MACESA events.

MACESA: FRONT: Stacie Travis, Lisa Nixon. BACK: Mr. Harrington, sponsor, Andre Gilmore, Chris Christians, Dorell Morrow, Tony Williams, Scott McPhaul, Jamar Fowler.

Dorell Morrow, 11, Jamar Fowler, 12, Scott McPhaul, 12, and Tony Williams, 12, study pictures taken at an Engineering conference at the University of Nebraska

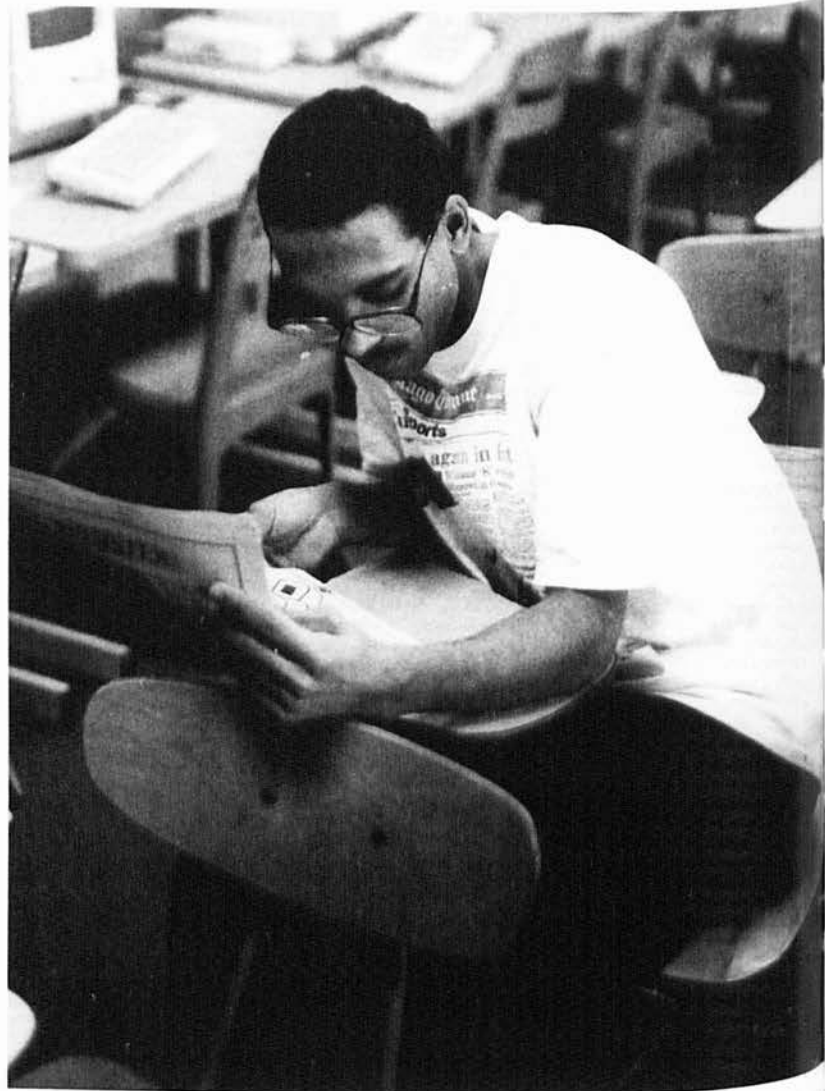
by Stacie Travis

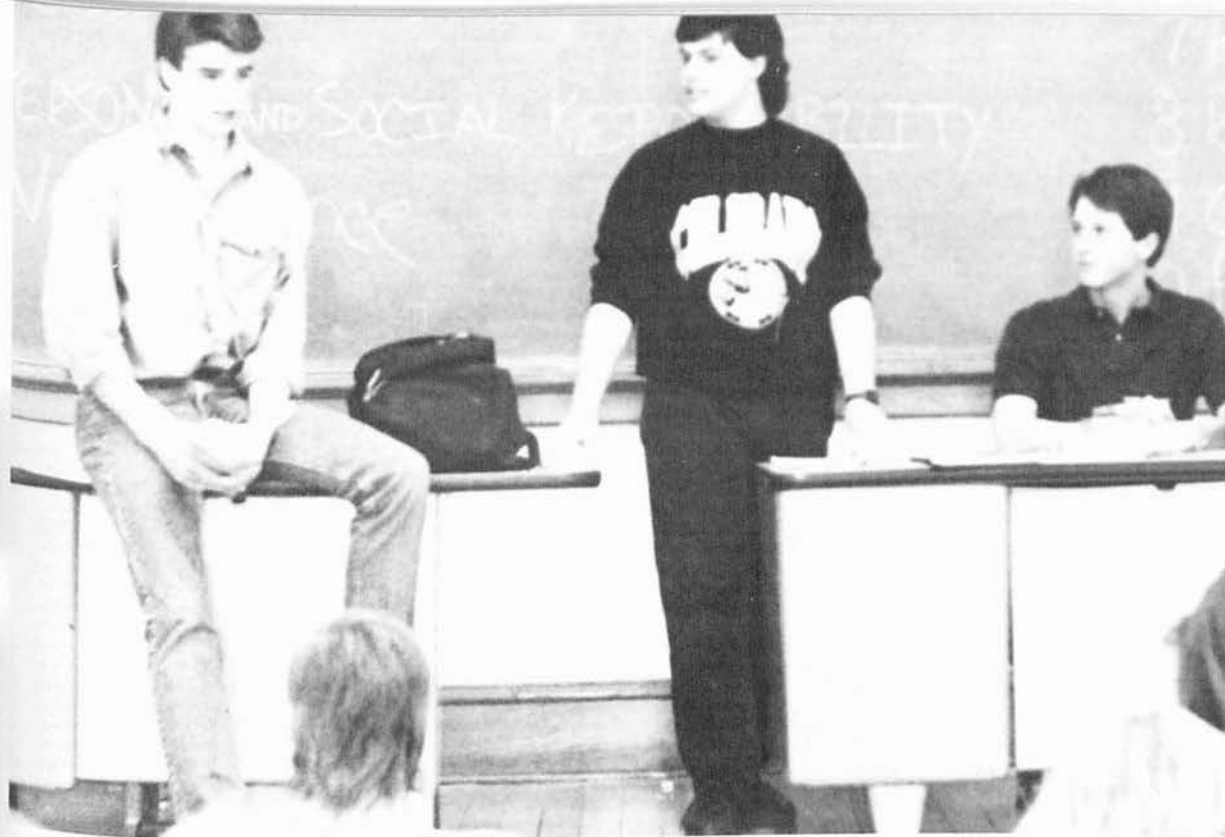
Many people may say, "MACESA? What is it?" MACESA stands for Mid-American Consortium for Engineering and Science Achievement. It was originated at Central three years ago. The purpose of the club is for minority students who share an interest in engineering and science to come together and learn more about the various careers available. "I like working with such a talented group of individuals who want to become involved with the engineering and science fields," said Mr. Harrington, sponsor.

The club does a variety of activities. They go to colleges such as the University of Nebraska at Lincoln and the University of Kansas to learn more about classes offered in engineering and what to prepare for in the future.

"Being a member of MACESA helps me organize my future goals more easily, and helps me understand what engineering is all about," said Allen McPhaul, 12. Jamar Fowler, 12, said, "The demand for engineers is getting greater. Hopefully, people will start becoming more interested in the field."

The number of members of MACESA has increased each year, and the current members hope the success will continue.





"We don't have a president because we want to show everyone that we are equal; there's no hierarchy," said Marcus Micheli, 12. Marcus is one of three individuals who started the chapter.

Mike Stansberry, 11, states the platform of the Green Party at the first Green Eagle meeting.

Green Eagles make plans for environmental improvements

by Karen Eastlack

"Think globally, act locally;" this is the motto of the Green Party. A chapter of the Green Party, called the Green Eagles, started at Central in March, 1990. Adam Rissien, 11, Michael Stansberry, 11, and Marcus Micheli, 12, started the chapter.

"Central needed to do something to get students involved," said Adam. "We researched and decided that the Greens would best represent the school." The platform of the Green Party consists of ten ideas that "best represent the concerns of our society," according to Adam.

Ecological wisdom, grass-roots democracy, personal and social responsibility, non-violence, decentralization, community-based economics, post-patriarchal values, respect for diversity, global responsibility, and future focus create the Green Party platform.

The Green Party offers individual chapters to anyone who wants to join. It is an international party that began in Germany in 1980 and appeared in the United States in 1984. Central is the first high school in the nation to have a Green Party chapter. College students and adults make up the majority of the chapters on the international level. Student

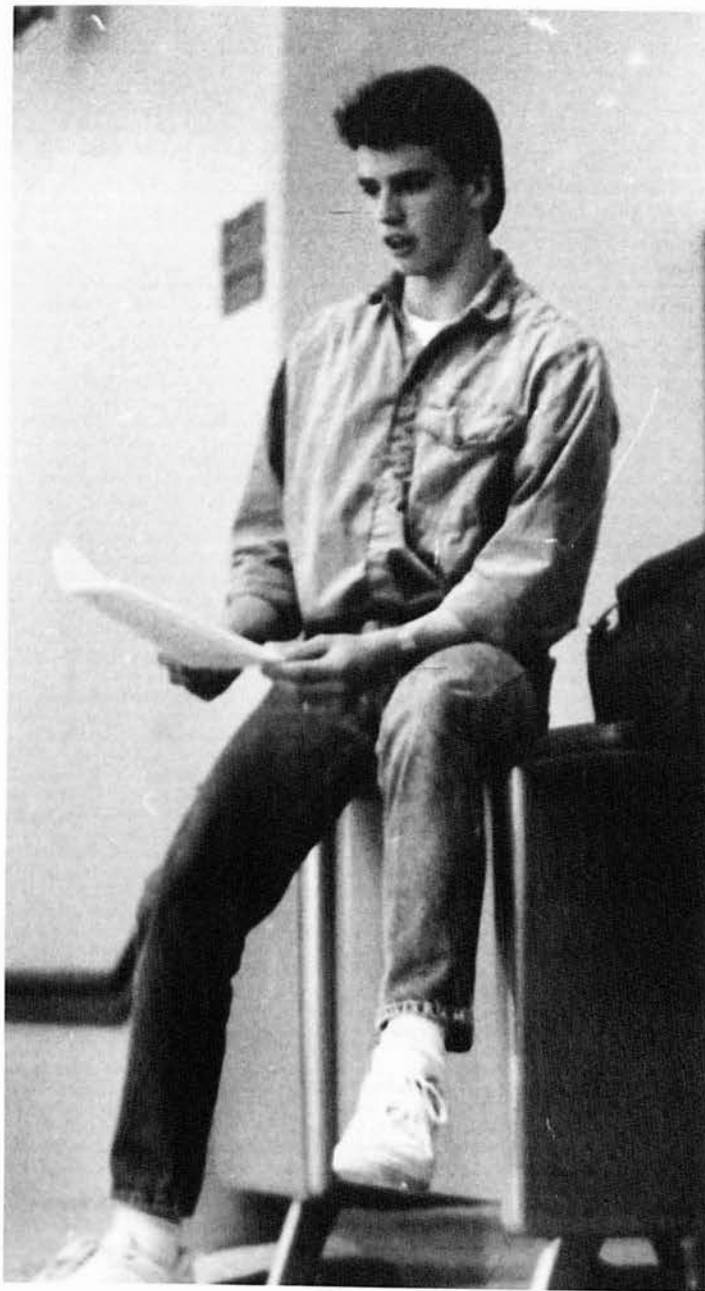
participation is growing in all nations.

Students needed Principal Dr. Moller's approval to begin this organization. Mr. Al Roeder, science teacher, represents the chapter at school. "Mr. Roeder was recommended to us because of his environmental action," said Michael Stansberry, 11.

Mr. Roeder has been active in environmental improvement for over 20 years. He believes that student participation will grow with increased publicity. "We had nearly thirty students at our first meeting. If we can get good participation, something will definitely happen."

"Once we get organized and start doing things around Central, we will try them out elsewhere," said Michael. According to Marcus Micheli, 12, the Green Eagles plan on "making changes inward, then moving outward." The Green Eagles believe that if they get the media's attention, the adults of our society could begin their own chapters.

The Green Eagles plan on meeting throughout the summer. This time is when the group will get more political. "We wanted an active group that was left-winged," said Michael. Adam believed that "Greens are not only environmental but also are a political party with a platform."



Students in Action

Spirit Club adds to school spirit

"This is the hottest t-shirt of the decade!" says Mrs. Georgeson, sponsor.

by Stacie Travis

Spirit Club has almost doubled in size. The club, sponsored by Mrs. Georgeson, was reinstated at Central last year to encourage team spirit. "I usually see the members at all the games. The balloons they sell lift the school spirit!" said Hilary Foster, 12.

Spirit Club adds to the school spirit that both the Cheer-leaders and Pom Pon Squad promote. "I enjoy being a part of the club. I feel good when the team wins. It makes me feel like I gave the team an extra initiative to strive for a victory," said Lisa Nixon, 12. "Our teams need more spirit. I think the club is a great asset to the school," said Tony Williams, 12.

Dressed in purple and white, the club goes to all home football and basketball games. The clubs yelling, cheering, and screaming are the highlight at every game. "Since this is my last year, I feel I should get more involved said Yolanda Gary, 12. "I hope Spirit Club will continue here at Central. It is a good asset for team spirit!" said member Kanika Williams, 11.



Spirit Club: FRONT: Mrs. Wile (co-sponsor), Mrs. Georgeson (sponsor), Anthony Williams, Tina Richardson (President), Yolanda Gary. SECOND: Dene Wolf, Windee Weiss, Rachel Helm, Yvonne Andrews, Tresa Watson, Lisa Nixon.



"I've got spirit, and it shows!" says Linda Moore, 10.

Drama adds variety and enjoyment



Drama Club: FRONT: Mary Halgard, Heather O'Brien, Kimberly Fuller, Amy Vosburg, Chad DeMers, Mrs. Georgeson (sponsor), Sara Templeton, Kari Small, Kristina Siders, Tina Ray. SECOND: Heather Baker, Jennifer Dreibelbis, Michelle Oczi, Heather Dunbar, Windee Weiss (sophomore representative), Julie Schalley (secretary), Rene Johnson (freshman representative), Matt Avelallemant, Michelle Ludwig, Juli Geemer, Amanda King, Nicole Gerhard, Michelle Schmick, Angela Freshman, Sean Rourke. THIRD: Jessica McCoy, Christie Klein, Jess Wenke, Angel Henning, Tina Richardson (treasurer), Anya Lawler (historian), Jennifer Voorhees (president), Keith Klanderud (historian), Rachel Shomaker (vice-president), Thomas Rose (sophomore representative), Jill West, Jess Ludwick, Jill Quigley. FOURTH: Megan Micheli, Matt Hovde, Alyson Adams, Duane Ludwig, Kristy Kun, Shawn White, Darin Fritz, Bryan Campbell, Dan O'Dell, Mike Stansberry, Pat Calahan, Jason Wheeler, Blake Thomas, Michelle Frum, Tracy Strachota, Kate Lundholm, Elizabeth Arellano, Will Voss.

by Stacie Travis

Drama Club is an outlet for Drama students to gain a better understanding of the fine arts and theater. Many times it has served as a "foot in the door" for students who wish to pursue careers in acting. Drama Club gives its members a chance to see what to expect in the future. "It looks good on college applications, especially if you plan to pursue any type of career in theater," said Stephanie Kurtzuba, 12. The drama students looked forward to the Thespian convention this year, but due to Road Show they could not participate.

Thespians is the Drama Club Honor Society. It provides a more detailed view of drama for those who are very interested in Drama careers. "I really enjoy being a part of the group. It gives us a chance to share our talents," said Jennifer Voorhees, 11.

Thespians: FRONT: Julie Schalley, Thomas Rose, Heather Dunbar, Mrs. Georgeson, Rene Johnson, Kristina Siders, Sara Templeton. SECOND: Tina Ray, Tina Richardson, Anya

"Shawn Watson, 11, and Matt Hovde, 10, give Mrs. "G" a lift.



"Matt Hovde, 10, Robbie Hudson, 12, and Wendy Weiss, 10, really know how to put on a show.



Lawler, Jennifer Voorhees, Keith Klanderud, Rachel Shomaker, Tracy Strachota, Willi Voss, Blake Thomas. THIRD: Shawn White, Bryan Campbell, Dan O'Dell, Duane Ludwig, Eric Schumacher, Matt Hovde.

A night of masquerading memories

1989 Homecoming mystifies and excites Centralites

by Karen Eastlack

"I didn't like the music. We needed a better variety."

On Friday the 13th, Centralites gathered at UNO's Milo Bail Student Center for the homecoming dance. Festivities began at 8 p.m. and ended around midnight. This year's theme was "Masquerade."

Students danced to the tunes of Magic Mobile Music, represented by a DJ. "I didn't like the music. We needed a better variety," said Kristen Steenberg, 10. Tim Pierce, 12, countered, "I liked the music. It was good for dancing."

Due to the popularity of homecoming, students bought all available tickets. This sold-out event put the Student Center at maximum capacity. "It was too crowded and too hot. Somehow it was enjoyable," said Chris Archer, 12.

With the large number of celebrating students, UNO directors added more tables to the dance floor. Therefore, less room from the previous years was available for dancing.

Around 10 p.m., coronation began. This year's homecoming royalty for the men were Calvin Jones, Steve Manhart, Paul Galus, Justin McWhorter, and Larry Rock.

For the women, royalty were Stephanie Kurtzuba, Jennifer Collins, Angie Green, Sabra Bull, and Susan Macdissi. The Homecoming King and Queen for 1989 were Calvin Jones and Stephanie Kurtzuba.

During the week before the dance, students participated in Spirit Week. Cheerleaders and the Pom Squad planned the activities. These activities ended with a pep rally on Thursday, October 12.

For the Homecoming game, Central played Abraham Lincoln. Central was victorious in this game. This victory led to a night of masquerading memories for all Centralites.



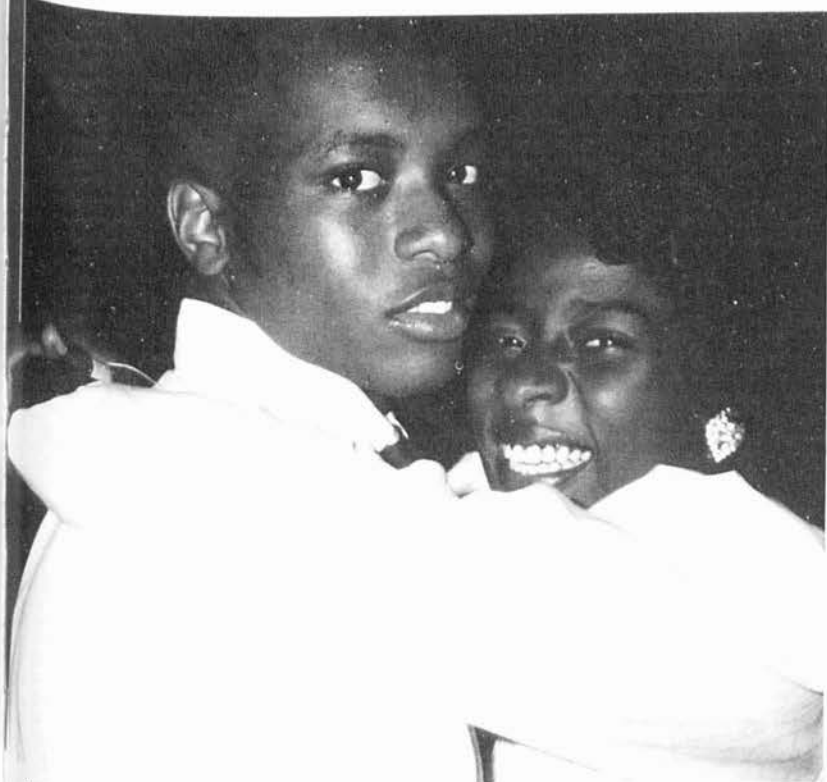
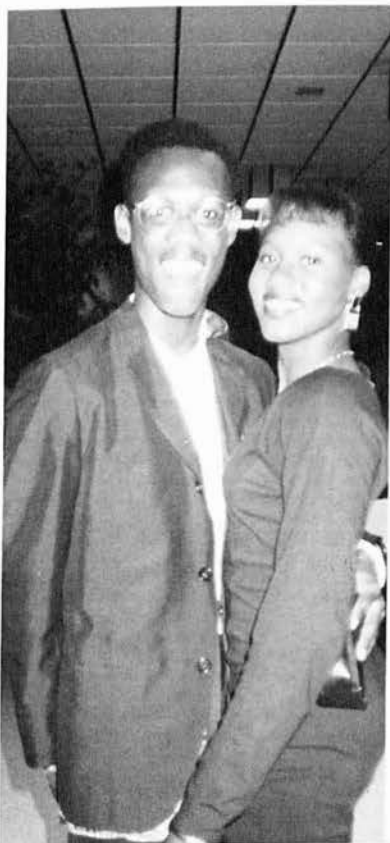
"It was too crowded and too hot. Somehow it was enjoyable."

Cass Stuedemann, 12, and Bernadette Calimlim, 12, walk to the refreshment stand to quench their thirsts.

Colleen Nichols, 10, and Mark Cartwright, 12, enjoy a quiet moment together.

Taking a break from the dance scene, Sean Chapman, 10, Karen Bostic, 10, and Chris Thilgen, 10, sit back and enjoy the music.

Robbie Hudson, 12, and Lisa Littlejohn, 12, leave the dance for post-homecoming activities.



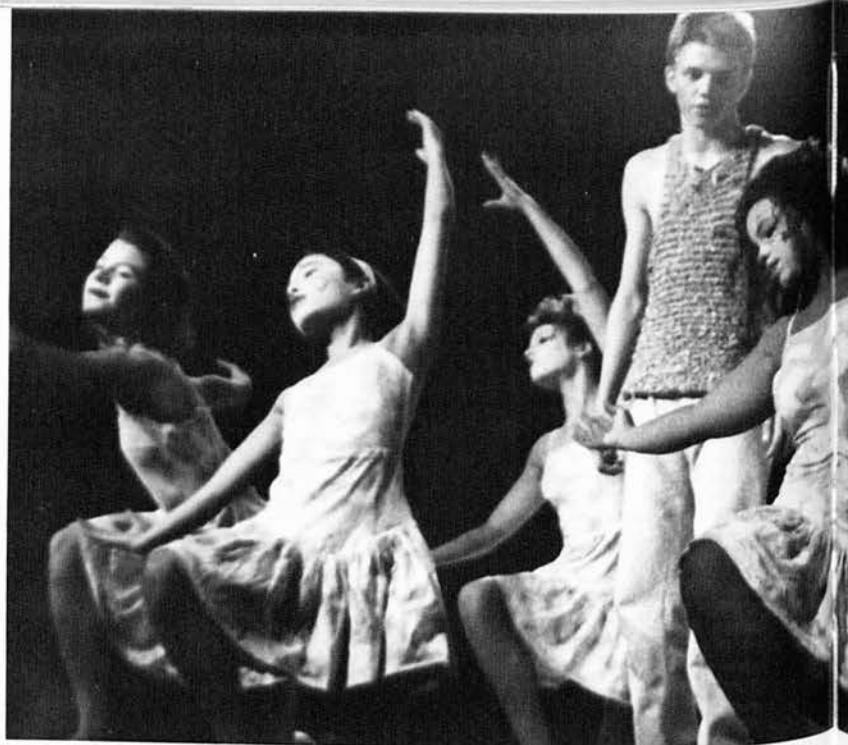
Dewayne Bonam, 12, and Tiffany Phillips, 11, enjoy a slow dance together.

"It was the most fun I had in a while!" says Kimberly Horne with her date, LaMar O'Neal.

Catherine (Rachel Shomaker) and Pippin (Matt Hovde) enjoy a controversial bed scene.



Amazed by the display of affection, Pippin (Matt Hovde) stares at his female friends.



More than just song and dance

by Karen Eastlack

**Fun,
Work,
and Stress**

After eight weeks of grueling preparation, Centralites presented the musical "Pippin" from November 9 to 11. Pippin, the eldest son of the Holy Roman Emperor Charlemagne, searches for fulfillment in his life. Pippin, played by Matt Hovde, 10, encounters war, lust, and power in his quest.

Under the direction of Pegi Georgeson, Charles McAdam, Larry Hausman, and Terry Theis, students presented four performances. One of these performances was a student matinee which over 700 students attended.

Besides several songs, the musical also included numerous promiscuous activities. Such activities included "a roll in the hay" and

a dance of manly lust. "I'm surprised they let them do it. It was just weird," said Rick McCallan, 12.

The cast and crew devoted several hours to the musical's production. They rehearsed from three to four hours a day, Monday through Friday. These dedicated individuals spent much of their study time running lines, singing songs, and dancing routines.

"I was really stressed. I didn't get to start my homework until 9, but I really learned how to balance my time," said Jenny Voorhees, 11, a dancer.

Even though the preparations for the musical stressed out several people, they still enjoyed their work. "We had a lot of fun, but I'm glad it's over because I need time to relax," said Jenny Voorhees, 11.



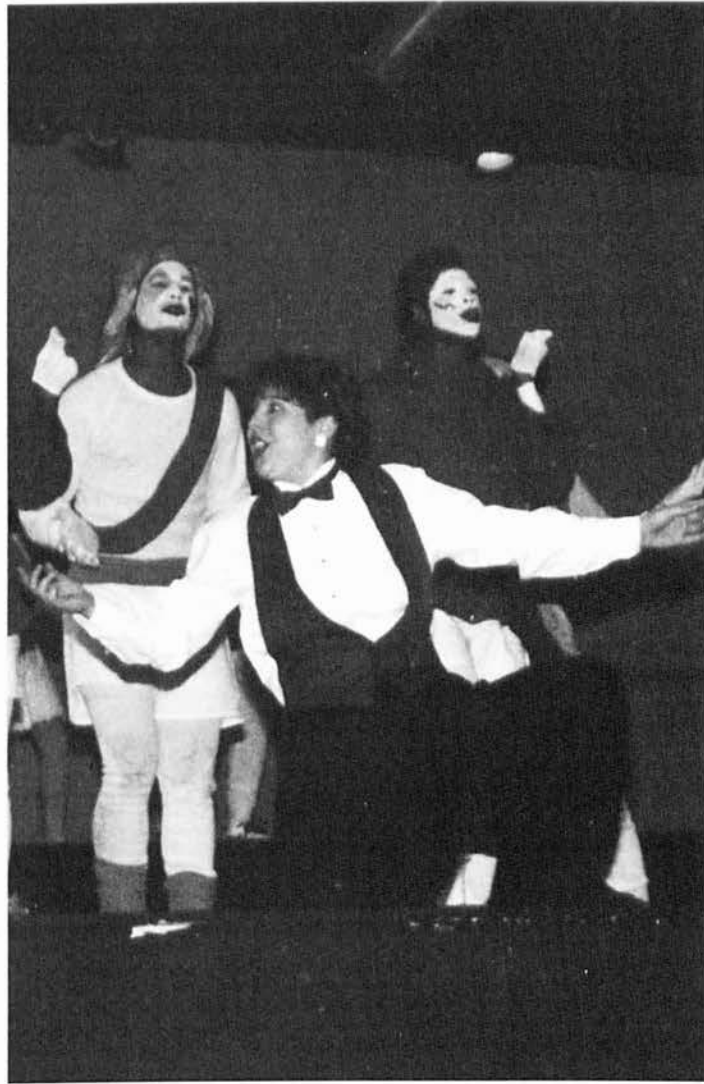
Pippin (Matt Hovde) enjoys the simplicity of life with Catherine (Rachel Shomaker).



Banished for her outspoken opinions, Berthe (Kayt Headen) expresses her views.



Leading Player (Stephanie Kurtzuba) interacts with the audience, who provides the fourth wall of the stage.



The chorus and dancers perform not only on stage but also in the audience.



Students celebrate despite bone-chilling temperatures

by Karen Eastlack

"This is one event that was too important to cancel."

"This is one event that was too important to cancel," said a Peony Park spokesman. Despite a -45 degree windchill, Christmas Prom took place on Friday, December 22.

"After buying a dress and tickets, I would have been really upset if the dance was cancelled," said Barb Hoff, 12. Since several students rented tuxes, bought dresses, and made dinner plans, several students still attended.

Vacation for the Omaha Public Schools began two days early due to the record-breaking temperatures. Even though these were two of the coldest days in Omaha's history, several students of the OPS and District 66 Schools braved the cold to make use of their formal attire.

Christmas Prom is traditionally a "Sadie Hawkins" dance: A girl invites a guy, and she pays for dinner and tickets. This is the only high school formal dance at Central where this tradition usually occurs.



With her purse tucked under her arm, Jennifer Collins, 12, leaves the dance. Laura Buckingham, 12, and Ingo Socha, 12, lean on the banister to chat with some friends.



Jenni Williams, 12, and her date arrive at the dance.



Rachel Kopfle, 12, Aaron Batt, 11, Melissa Roberts, 12, and Ben Rouch, 12, stand in the bunny-hop position.



With her free Christmas Prom balloons, Lisa Frey, 11, shakes her bootie on the dance floor.

Lisa Hobson, 12, sits out a dance to chat with her friends.



Wil Voss, 12, plays the piano while Eric Jordan, 12, sings "E.J.'s Club." Playing backstage are Aaron Kerr, 12, and Olen Briggs, 12.



Road Show

The Show Goes On

by Kimberly Horne and Karen Eastlack

This year's Road Show entitled "The Show Goes On" marked the 76th show at Central High. The show was composed of twenty-five acts of singing, dancing, musical pieces, and several other attractions.

"The show was pretty good this year. It was exciting and entertaining," said Brian James, 11. Road Show occurred from February 22-24 with evening performances.

Auditions for the Road Show began on January 9 and lasted for approximately a week. Long and hard practices began after school the following week. All the acts devoted much time and effort to the production.

"We [A Cappella] spent three weeks learning the songs, but we only practiced for a week on the stage," said Ebony Smith, 12. A Cappella, CHS Singers, orchestra, concert band, and jazz band perform every year at Road Show. Stage craft built all the scenes necessary for the show's production.

The Road Show directors this year were Mrs. Pegi Georgeson, Mr. Larry Hausman, Mr. Terry Theis, and Mr. Charles McAdam.

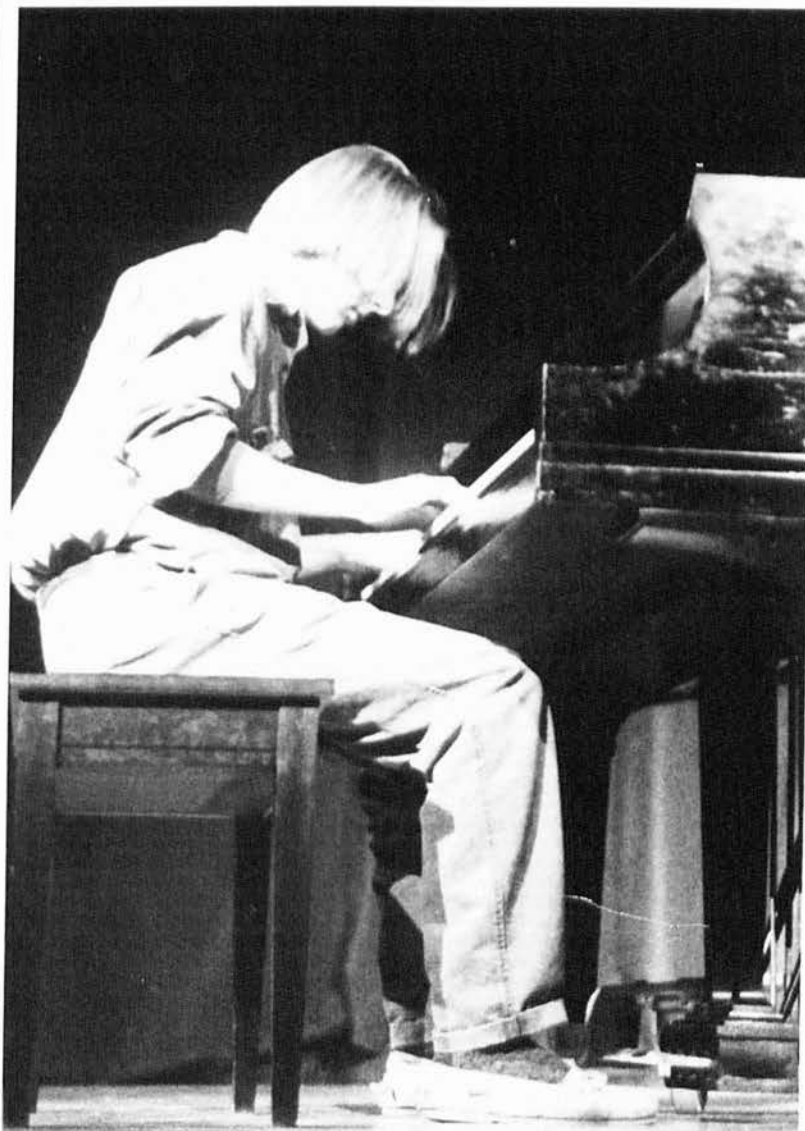
Student managers were Alvin Yam, 12, Kamin Beavers, 12, Kimberly Fuller, 12, Monika Langner, 12, Melissa Garner, 12, and Jenna Brigman, 12. Assistant managers were Julie Schalley, 11, Michael Stansberry, 11, Jill Quigley, 11, Tina Richardson, 12, Jonathon Little, 12, Jonathon Culliver, 12, and Chris Short, 10.



Jason Gill, 12, plays a solo, "Spanish Love," on his guitar.

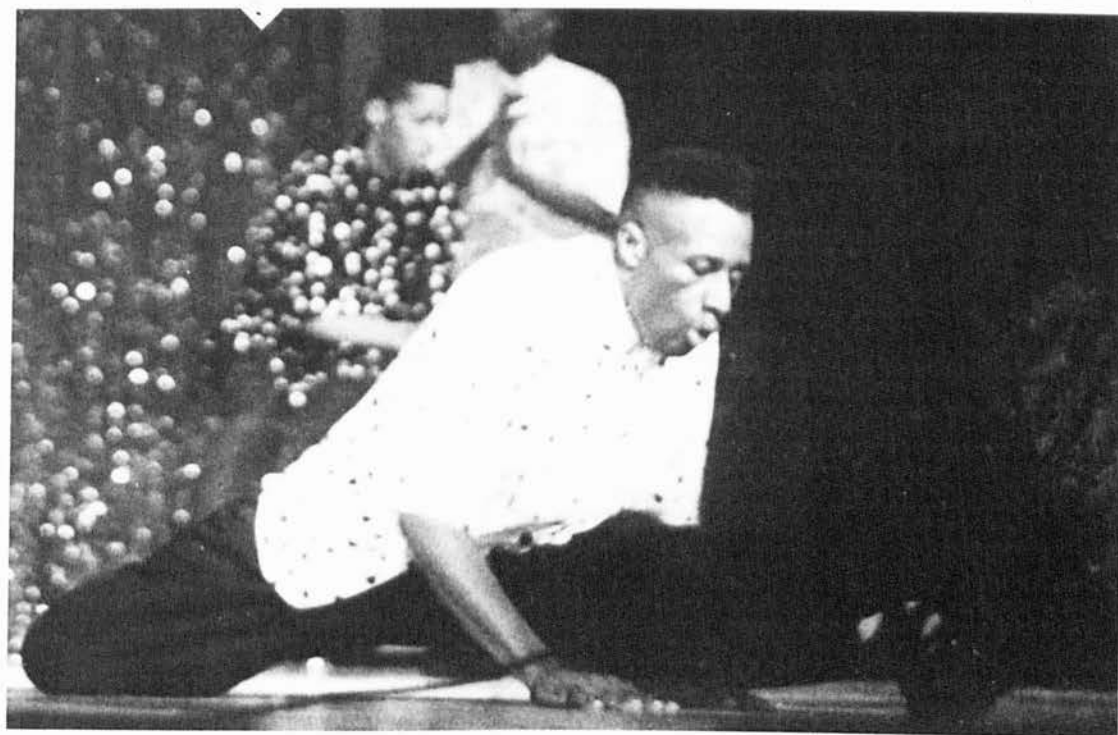
Rene Johnson, 9, dances "On Tap" during Act II.





Wil Voss, 12, plays "I.D.K.," his original composition. This solo performance was just one of his several appearances in the show.

In "100 Proof" Daryl Paulk, 12, does the splits during this dancing performance. Accompanying him in this presentation were Jonathon Culliver, 12, Gordon Taylor, 12, Scott McPhaul, 12, and Allen McPhaul, 12.



Stage craft provides learning experience

by Karen Eastlack

"It's really interesting to work behind the scenes."

"Stage craft is a really different class," said Jo Dee Hiatt, 12. Stage craft, a class of about 30 students, meets ninth and tenth hours everyday. During this time, the students under the direction of Mr. Larry Hausman, art and stage craft instructor, build all the sets for special school activities.

Stage craft students run the lights, move the scenes, and transmit the sound during such activities as the fall musical, Road Show, the spring play, and musical concerts. "Working on the stage is a neat experience," said Jo Dee.

"It's really interesting to work behind the scenes," said Barb Ivis, 12. The participation in class and in these activities determines an individual's grade.

Mr. Hausman strongly encourages his students to participate in stage craft each year at Central. "He's a really down-to-earth teacher who you can talk to about anything," said Barb. Mr. Hausman believes that stage craft is a "great learning experience."



FRONT: Julie O'Connor, Jill Rosenquist, Maria Bang, Beth Hogan, Jo Dee Hiatt, Vonnie Walker, Andrea Owen, Barb Ivis. SECOND: Shawn Snoza, Joe Ullman, Rob Longstreth, Chris Pafford, Steve Manhart,

Clarence Burns, Sherman Gould, Eric Jefferson. BACK: Mr. Hausman, Matt Douglas, Dave Klimiuk, Kevin Hill, Scott Bennett, Rick Heller, Corey Hall, George Scott, Brian Abbott, Jeff McCarthy.

Rick Heller, 12, and Sherman Gould, 12, try to find the right rope to open the stage curtain.



Treble Choir: FRONT: Mary Nixon, Sheila Morgan, Belinda Halgard, Shelly Trapp, Nicole Kitt, Tara Leigh Johnson. Marion, Reina Jones, Leiloni Brewer. SECOND: Tycha Johnetta Stevenson, Shanell Stites, Myrtle Marshall, Obrellia Hill.

Beth Hogan, 12, works on a set for Road Show.

Choirs prepare for A Cappella

by Kimberly Horne

The Treble Choir is the pathway to A Cappella. Treble choir is an all female choir. They train their voice skills and improve their musical skills in order to proceed to A Cappella. It is a fairly new choir and has only been around for about six years.

The choir performs at various school functions and places around the city. They meet every tenth period under the direction of Mr. McMeen.

Along with Treble choir, Junior Choir is a second pathway to A Cappella. This group is made up of mostly sophomores.

Junior Choir, under the direction of Mr. Theis, performs only four times a year. These four performances include a winter concert, a spring concert, and two performances outside of school.



Junior Choir: FRONT: Leslie Snyder, Roger Peek, Ann Weber, August Matlock, Peggy Neutzner, George Russell, Colleen Nichols, Andy Shradar, Quanita Williams, Shawn White, Kristie Klein, Clint Richards, Angel Henning, Tristian Walker

SECOND: Thomas Delonda, Rose Daffin, Amy Hiddleston, Latosha Dale, Eric Schumaker, Ann Pelan, Matt Hovde, Dawn Randall, Pete Thorson, Kim White, Laura Ripp, Bryan Campbell, Jason McCallan, Jesse Wenke.

BACK: Mr. Theis, Cindy Garner, Josh Coleman, Angela Freshman, David Christiansen, Dyonne Fairchild, Billy Joe May, Michelle McCune, LaRoy Hervey, Tamarra Morrow, Dan O'Dell, Sarah Moss, Shane Miller, Gary Combs.

A Cappella Diversity of music provides enjoyment

CHS Singers sing Christmas carols in the Old Market during the Christmas season.

by Kimberly Horne

A Cappella, Central's elite choir, is an exceptional group of young entertainers. They devote eighth period for practice and several evenings during the year for performances.

To be selected as a member of the choir, a student

"The music is so diverse that you can't help but to enjoy yourself," said Aaron Moss, 12.

The choir presents different concerts during the year. They have a special concert, "A Night with A Cappella," in which the group splits up and performs several different acts.

Other performances

"The music is so diverse that you can't help but to enjoy yourself."

must audition in the spring by singing a scale and singing a song solo.

The eighty-member group under the direction of Mr. Theis and Mr. McMeen, vocal music instructors, performs a variety of music such as folk, Latin, gospel, classical, and contemporary. The selected music ranges from different periods in time.

include the Winter Concert, Road Show, the Black History Program, and All-City. These performances are mandatory for each student.

"A Cappella is a good learning experience and a challenge for some. It helps you get along with others and they expect a lot out of you. It's fun and I'm proud to be a part of it," said Jonathan Culliver, 12.



FRONT: Bernadette Calimlim, Lynnette Tyler, Heather Dunbar, Becca Williams, Michelle Fetti, Julie Schalley, Jennifer Murphy, Kate Lundholm, Molly Horton, Kamin Beavers, Eric Jordan, Ken Brown, Tony Jones, Kevin Custard, Robby Schradar, Becky Beerling, Misty Micheli, Dana Morely, Susan Macdissi, Kathy McCoy, Michelle Evans.

SECOND: Jill West, Heather Baker, Jennifer Boatright, Stacy Gottschalk, Alyssa McIntyre, Dorceia McCullough, Stephanie Kurtzuba, Wil Voss, Justin McWhorter, Tim Conradson, Arin Cistrunk, Tommie Blan, Chrishawn Conway, Rachel Kopfle, Kendra Kowski, Renee Grush, Heather Heimuli, Mary Moeller, Amy Vosburg, Sarah

Templeton. THIRD: Kayt Headen, Deborah Uhl, Rashelle Lubash, Tara Swanson, Tammi Puhl, Mary Hoare, Jeremy Kershaw, Dorell Morrow, Todd Kraaz, Daryl Paulk, Shawn Hui, Tim Fuglei, Matt Montequin, April Danner, Anya Lawlor, Sandi Clement, Niki Horton, Kitty Carpenter, Jill Quigley. FOURTH: Amber Gardner,

Jeanie Weiss, Maggie Chandler, Rachel Shomaker, Jennifer Hennig, Ebony Smith, Jonathon Culliver, Brian Lynn, Don Letzring, D. J. Suurvarik, Greg Lovings, Aaron Moss, Jason Gill, Michelle Fox, Erin Bennett, Tina Richardson, Linda Morgan, Kate Shaw, Alyson Adams, Monique Lewis.

CHS Singers Stephanie Kurtzuba, 12, and Renee Grush, 12, listen to Wil Voss, 12, as he plays a song.

CHS Singers *Togetherness contributes to performance*

by Karen Eastlack

To become a member of the CHS Singers, an individual must be a current member of A Cappella, an elite music group at Central. The student must also audition in the spring. If she receives a call back, she has the final audition.

Students who accomplish all of these criteria become one of the 18 members of the CHS Singers. They meet everyday third hour under the direction of Mr. Theis, vocal music instructor.

"We can learn the music really fast; it seems like all of us have been singing forever!"

During the school year, they give over thirty performances at school, businesses, and community functions. Elite singing groups from Omaha-area schools, including the CHS Singers, participated in "Dickens in the Market," a Christmas concert in the Old Market.

"Dickens in the Market" was a lot of fun, but our best and neatest concert was at the Joslyn Museum," said Jennifer Murphy, 12. She believes that the class of CHS Singers is better than the A Cappella one, since they "practice right through the hour."

She also believes that since the CHS Singers are a smaller group, they can accomplish more during class time. "We can learn the music really fast; it seems like all of us have been singing forever!"



FRONT: Dorceia McCullough, Stephanie Kurtzuba. BACK: Molly Horton, Jill Quigley, Brian Lynn, Aaron Moss, Wil Voss, Greg Lovings, Jonathon Culliver, Shawn Hui, Eric Jordan, Jason Gill.



Wil Voss, 12, sings Carol of the Bells at the "Dickens in the Market" concert.

All-State Musicians exhibit their talents
Centralites make music in the country

by Karen Eastlack

"It was my senior year; I wouldn't get another chance," said Hilary Foster, 12. In the All-State Orchestra competition, she received first chair violinist.

"I was freaking out! I was really surprised," said Hilary. She was the only performer from Omaha to receive a first chair position.

To become a member of the All-State Orchestra, an individual must submit a tape of his performance. People auditioning for All-State Singers must audition live for the judges. These auditions took place on October 14, 1989, the morning after homecoming.

"It was my senior year; I wouldn't get another chance."

Thirteen individuals from Central participated in the All-State concert. They were Eric Jordan, 12, Jennifer Murphy, 12, and Aidan Soder, 11, for the singers.

Hilary Foster, 12, Kiri Soares, 12, Aaron Kerr, 12, Duane Ludwig, 12, Julie Larsen, 12, Julie Williams, 12, Brad Gibson, 11, Julienne Hill, 11, David Downing, 11, and Megan Weeks, 10, were the orchestra members.

After fourteen hours of group practice, All-State musicians performed in a concert on November 18, 1989.

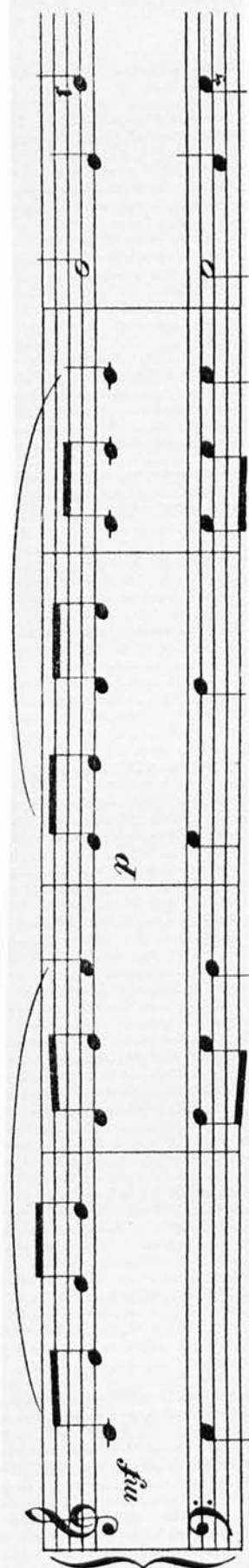
Participants lived with host families for the weekend. Omaha and Lincoln had the largest number of performers, which totaled 30.

"All Lincoln people were upset because Hilary received first chair," said Kiri Soares, 12, concerning the competitive atmosphere at the concert. Kiri said that All-State is a "big deal" in Lincoln but not in Omaha.

"It was pretty fun!" said Hilary Foster, 12. "All of our friends were together."



FRONT: Brad Gibson, Hilary Foster, Jennifer Murphy. **BACK:** Duane Ludwig, Aaron Kerr, Eric Jordan.



Hilary Foster, 12, and Brad Gibson, 11, share a laugh during their rehearsal.



Making music for *Pippin*
Musicians volunteer for afterschool activity

by Kimberly Horne



Pit Orchestra, a group of students who play a musical instrument and who donate their time after school, contributes to the fall musical without acting or dancing. Members donate much time for this extra-curricular activity.

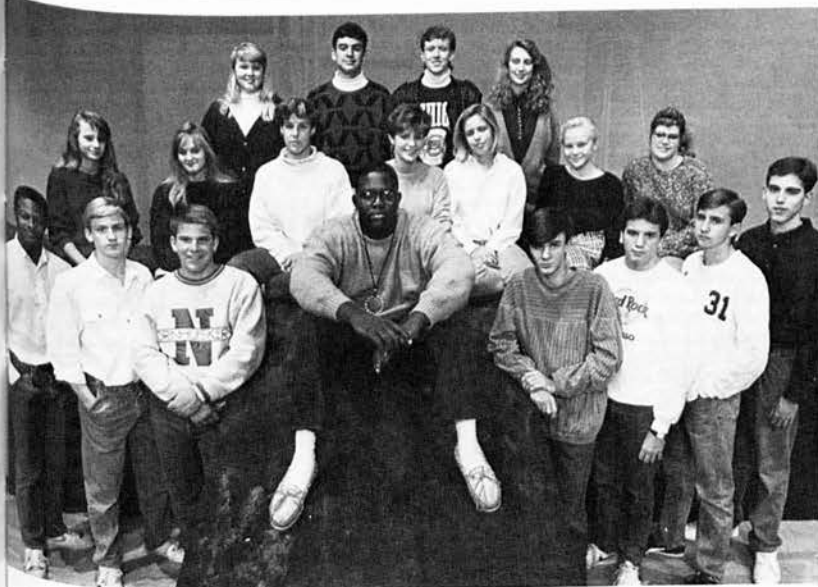
Each year several students try out for the Pit Orchestra. This year twenty-one students participated. The need for one's instrument and the type of music involved are the most significant items for selection.

Participation is strictly on a volunteer basis. They have no set class period and get no credit for being in it.

"Pit Orchestra is for people who are musically inclined, but didn't necessarily want to act," said Jenna Brigman, 12. She plays the violin and also participates in the orchestra.

Pit Orchestra is under the direction of Mr. Chuck McAdam, instrumental music teacher. He has run the department for the past three years.

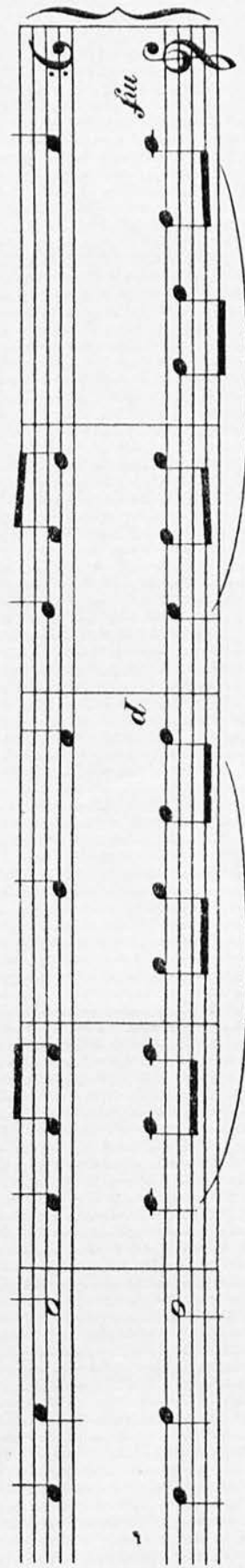
"I enjoy it! That's why I teach. They are a neat bunch to work with and that makes it even better," said Mr. McAdam.



FRONT: Nathan Hunter, Seth Noseworthy, Larry Rock, Olen Briggs, Brad Gibson, Mike Digiacomo, Bill Thoms, Brian James. **SECOND:** Nikki Gasper, Chantel Markus, Melissa Garner, Lisa Hobson, Hilary Foster, Megan Weeks, Julienne Hill. **THIRD:** Monika Langner, Chris Short, Jonathon Little, Kimberly Fuller.

Finding enjoyment in his playing, Duane Ludwig, 12, practices his piece of music.

Jenna Brigman, 12, practices a song for the Pit Orchestra.



ootin' their flutes and blowin' their horns
Band camp prepares students for marching season

by Karen Eastlack

"I just love being in it!" says Jennifer Hennig, 12, a third-year member of the Central High School Band. By completing three years in the band, she fulfills the Omaha Public School's requirement for physical education.

**"I just
love
being
in it!"**

Around the second week in July, band members begin practice for the school year. They practice twice a week, once in the morning from 7 to 9 a.m. and once in the evening from 7 to 9 p.m.

In August, students attend band camp at Peru State College. "It's a great time to meet everyone," says Jennifer Hennig, 12. Participants learn their marching routines during their stay. Band camp gives students a head start for the school year.

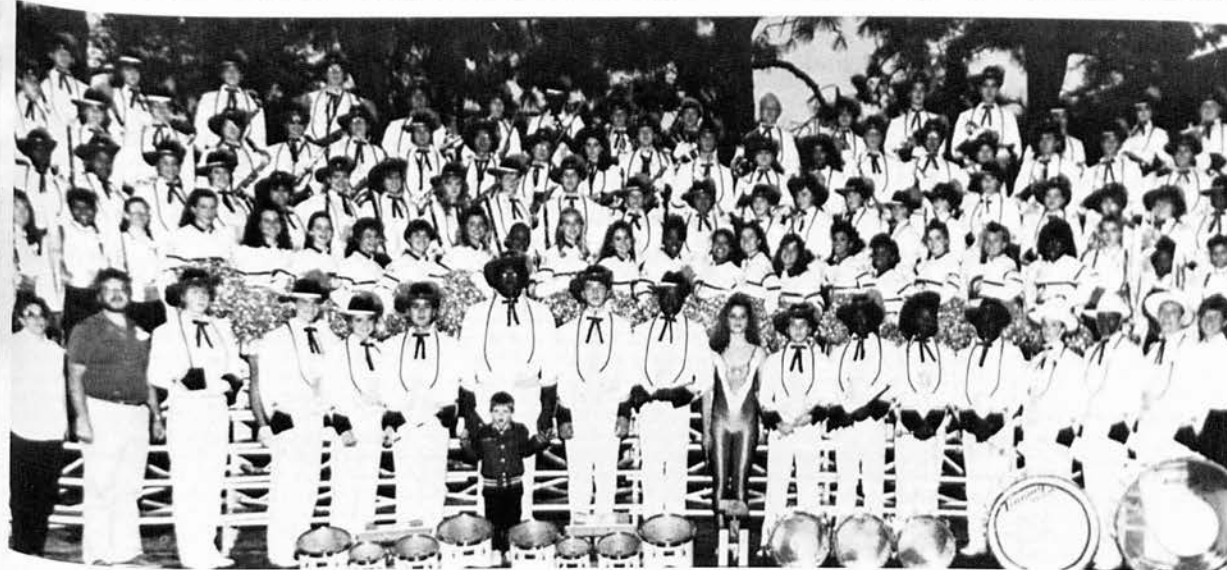
Once the school year begins, practice runs from 7 a.m. through first hour. Participants spend most of this time marching on the practice field. When the weather does not permit marching, students will practice their songs inside.

After the football season comes to an end, band members practice inside. They now become the "concert band." Concert band only plays music. They participate in competitions and play in Road Show.



"Chng, chng, chng!" Chris Alvin Yam, 12, takes a breath after wetting his reed. Short, 11, plays his xylophone.

Under the direction of Drum Major Larry Rock, 12, the band displays their marching skills.



FRONT: Mrs. Bender, Mr. McAdam, Megan Picarddemuller, Seth Noseworthy, Jennifer Hennig, Chris Short, Olen Briggs, Christopher McAdam, Steve Glick, Chuck Taylor, Jennifer Wolf, Garrett Pierson, Darnell Davis, Rodney Reed, Marlon Wright, Jill Quigley, Nathan Hunter, Larry Rock, Ms. Question. SECOND: Patty Crawford, Tina Minor, Karen Deffenbacher, Andrea Keyser, Erinn O'Hara, Jenny Hathoot, Stephanie Kurtzuba, Jessica Whitney, Geri Young, Kate Lundholm, Lisa Gomez, Stacie Travis, Sharon Stoolman,

Alyssa McIntyre, Marni Berger, Shawnda Langerak, Jodi Strauss, Shelly Barks, Jenny Forsman, L.A. Lewis, Laura Biga, Claudia Crossley, Wendy Graham. THIRD: Stefanie Moore, Karen Williams, Lavonya Watson, Brenda Matter, Virginia Myszkowski, Amy Malone, Maia Murray, Chantel Markus, Amy Edgren, Melissa Garner, Kim Scofield, Shani Brantley, Amy Grobeck, Casey Vogel, Jennifer Watzke, Nikki Engleke, Melissa Chambers, Luta Everitt, Julie Williams, Kimberly Fuller, Monika Langner, Tuere Poindexter. FOURTH: Terry

Bourlier, Samantha Sawatzki, Nels Noseworthy, Joanna Edwards, Aaron Zimmer, Denvia Laugel, Brent Skaleski, Jeff Worden, Kathy Edgren, Amy Noveski, Jon Little, Ed Schroeder, Else Festerson, Amita Firoz, Tim Munderlow, Chad McCarthy, Vicki Warden, Mike Digiacomio, Jason Rezac, James Burns. FIFTH: Jason Wheeler, Mindy Hauptman, Tim James, Bill May, Alvin Yam, Nikki Gasper, John Gause, Tim Haverman, Bryan Taylor, Gary Combs, Rachel Thomlinson, Mark Rosenquist, Brian James, Joe Ullman, Vanessa Strazdess, Chris Kraft.

Steve Glick, 11, and Olen Briggs, 12, perform at a varsity football game.

Kimberly Fuller, 12, and Monika Langner, 12, express enthusiasm during the homecoming parade.

Orchestra performs as a group despite scheduling differences

by Kimberly Horne

The Orchestra under the direction of Mr. McAdam is a small but distinct group of about thirty musicians. Most students meet every fifth and sixth periods to practice several pieces of music to be performed at different functions around the city.

Since classes such as enrichment math and newspaper production take place during part of the orchestra period, some students only attend fifth hour.

"Not meeting both sixth and seventh hours does not have a damaging effect on any of our performances," said Kiri Soares, 12. Kiri has been in the Orchestra since her sophomore year.

First and second violins, cellos, and basses make up the Orchestra. They sometimes use members of the band to make up a complete orchestra for certain pieces they wish to perform.

The music selection this year differs from past years. They perform more music from historic time periods and cultures.

Performing at Open House, All-City, and Road Show, the Orchestra gave several performances.

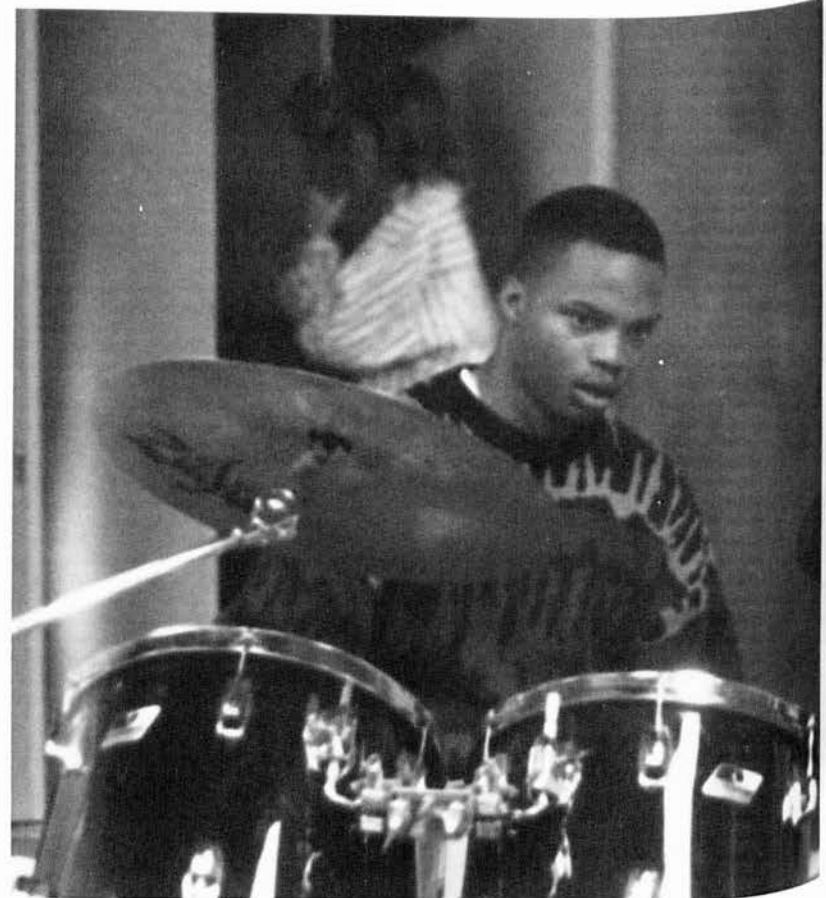
They usually present concerts in both the winter and the spring. Because the two days before Christmas break were cancelled, students did not give a winter concert.

"Not meeting both sixth and seventh hours does not have a damaging effect on any of our performances."

Marlin Freeman, 11, takes a break during class.



Sami Le, 11, and Mr. McAdam, instrumental music instructor, discuss an interpretation of a song.



Kristy Kun, 9, plays Britten's Simple Symphony.

Maurice Cotton, 12, internalizes the tempo which Mr. McAdam sets.

Jazz Band experiences freedom with music

by Karen Eastlack

With more opportunity to improvise, Jazz Band members can develop their own style. "It's the musical aspect between jazz and orchestrated music that allows you to put in your own style," said Aaron Kerr, 12.

Aaron has been a member of the Jazz Band since his sophomore year. He believes that there is more freedom with jazz. A smaller class allows these performers more independence with music.

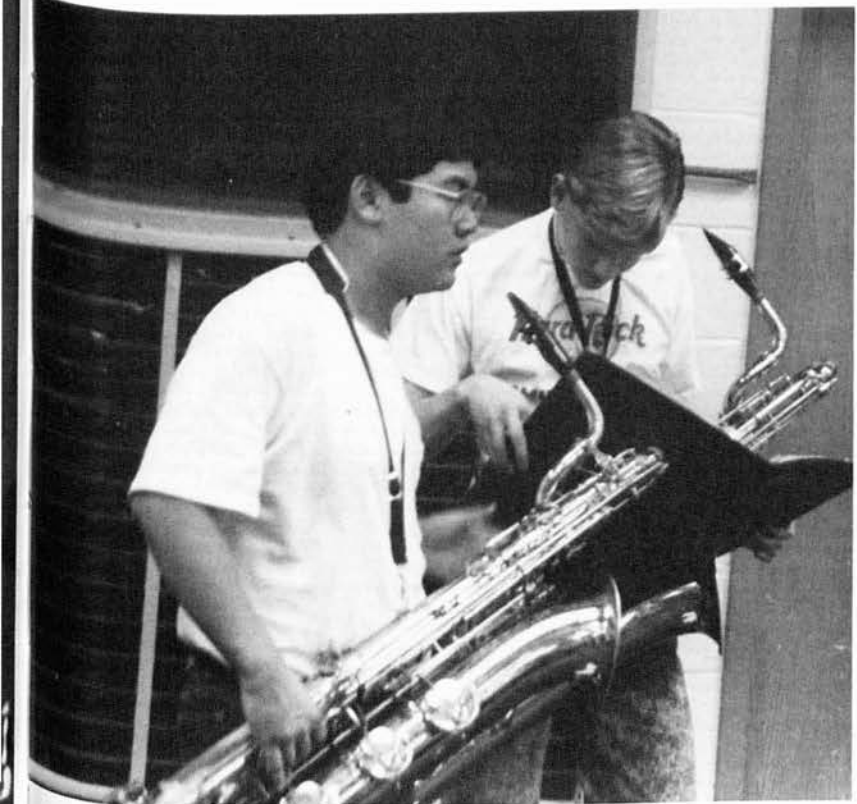
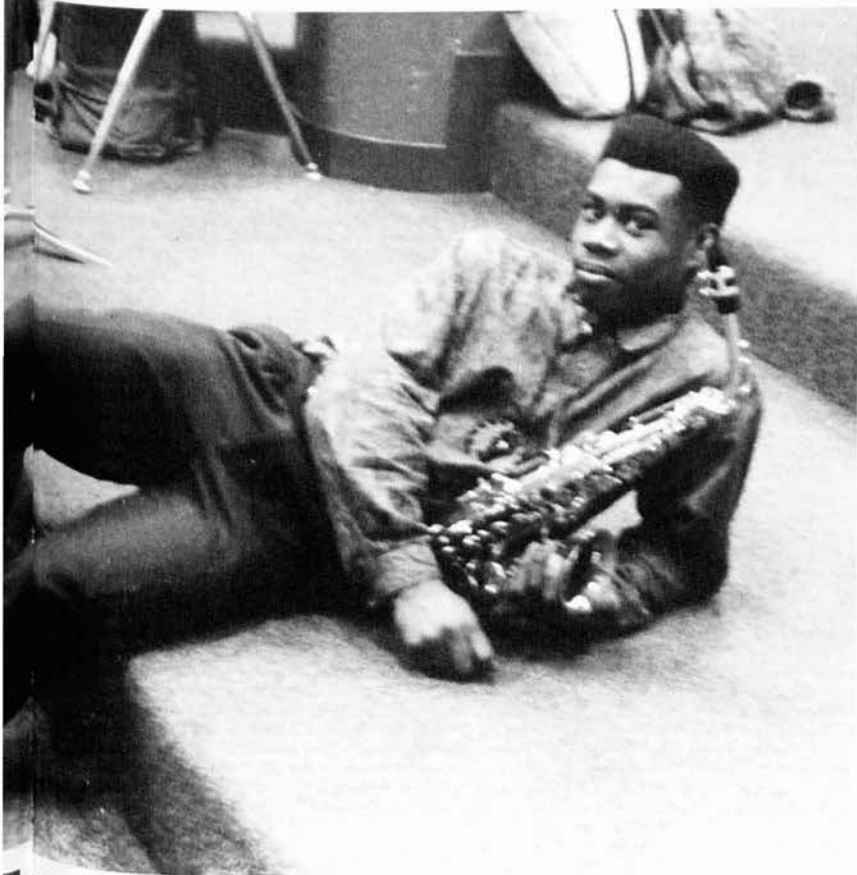
Mr. Chuck McAdam, instrumental director, teaches this class tenth hour. He selects the individuals for this group. Fifteen people, a good mix of juniors and seniors with a couple sophomores, are currently in the Jazz Band.

These students have received invitations to play at weddings and other functions. For teacher's convention in November, they performed at Ak-Sar-Ben.

Three members of the group, called the Blue Street Quartet, have also played at these functions. They are now a group of three instead of four, since Justin Kerr graduated last year.

"Mr. McAdam has a positive influence over the class. We can get stuff accomplished," said Aaron. Jazz Band performs at various events throughout the school year.

"Mr. McAdam has a positive influence over the class."



Alvin Yam, 12, and Seth Noseworthy, 9, prepare themselves for class to begin. Mr. McAdam, music instructor, plays an excerpt of a song for his students.



Cadets test their skills outside the classroom

by Karen Eastlack

The HSNROTC (High School Reserve Officers' Training Corp) is more than just an academic class. Students actually participate in military activities designed for hands-on experience.

The rifle team meets everyday tenth hour. Team members shoot at ten targets and try to get a high number of points. Cadet Sergeant Major Matt Riley, 11, is the commander of the team. Out of the eleven rifle team members only three are females.

Jaime Holoubek, 11, became a member of the rifle team because her uncle and cousin are in active duty in the military. She thinks that their work is "cool" and wants to go into the Air Force after high school.

"When I was little, my uncle showed me how to repel in Washington. I thought it was really interesting," Jaime said. Repelling is the way to get down a mountain using ropes.

At the HSNROTC Field

Day Retreat on October 26-27 in Camp Ashland, all Omaha-area students spent two days shooting and repelling. They also practiced their skills of navigation and map reading.

Participants can get a ribbon for their field camp experience. According to Bill Germer, 11, a third-year member of HSNROTC, "We could see how the higher chain of command looked at us. We have learned a lot over the years."

He was one of four platoon leaders in the field day retreat. "With good morale, everyone will work well together. If you have a good leader, you will get good results."

The highest-ranked HSNROTC member at Central is Rick Pallat, 12. He serves as battalion commander over all HSNROTC Central students.

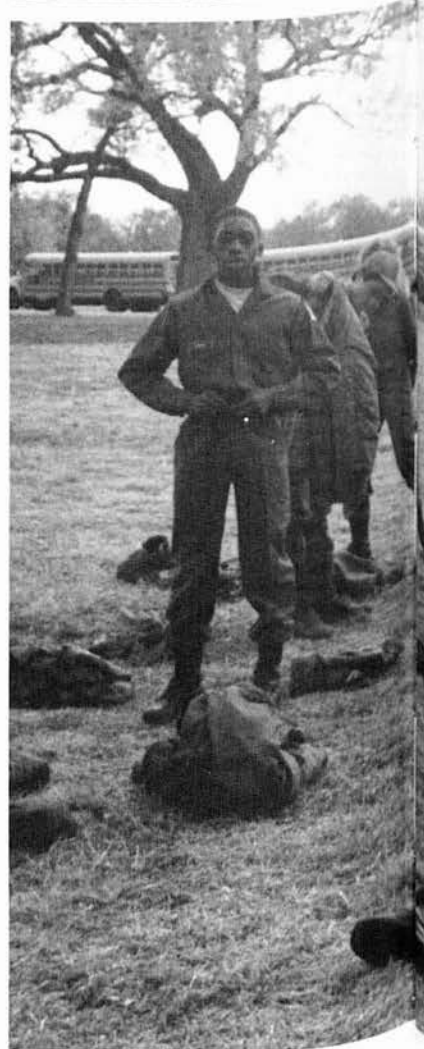
He is in competition for brigade commander over all Omaha-area battalion commanders. The final decision for this honor occurs at the military ball in the Spring. (Photos by Bill Germer, 11).

"We have learned a lot over the years."



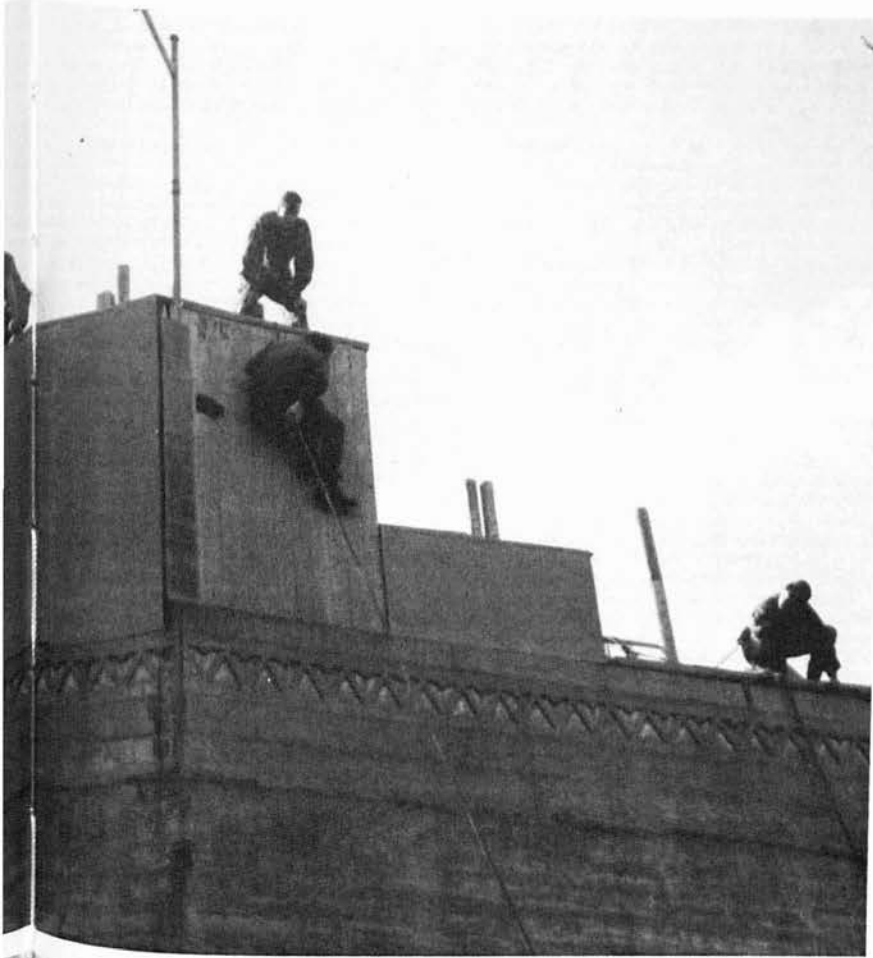
On the grounds of Camp Ashland, students receive repelling instructions.

Paul Otto, 9, crashes after a long day of drills, running, and repelling.



After three rangers demonstrated the drill, students experience the reality of repelling.

"The wall was 32-feet tall!" exclaims Jaime Holoubek, 11, as she practices her repelling skills.



Marlin Freeman, 11, practices his aim in the crawl position.

Stephanie Frasier, 9, and Jaime Holoubek, 11, practice on the ground before their actual descent.



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by Laura Buckingham

V

"Money makes the world go round!" This happens to be true in the case of Central's *O-Book*. It is one of the few self-supporting yearbooks in Omaha, receiving no money from the school.

Students who are afraid of not enough pictures of themselves in the *O-Book*, buy a page with their friends. This assures them they will be able to pick the pictures they want.

Parents like to embarrass their graduating son or daughter by buying an ad and putting in a baby picture. Most of the time the students have no idea until the book comes out in the spring.

Businesses in Omaha also buy ads in the *O-Book* for future sales.



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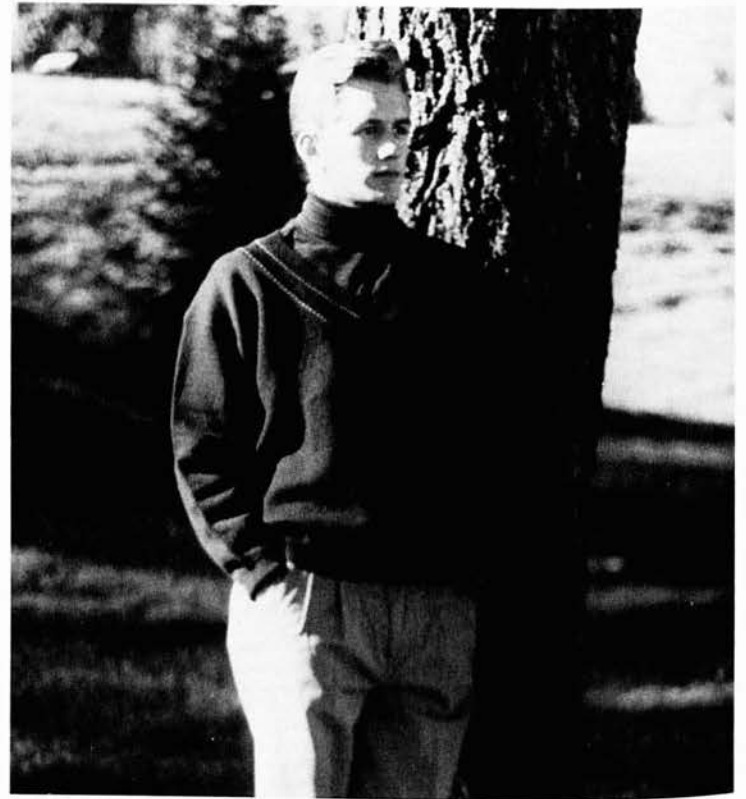


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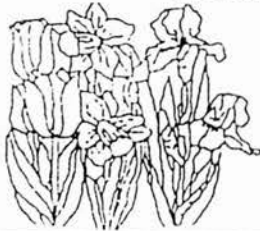
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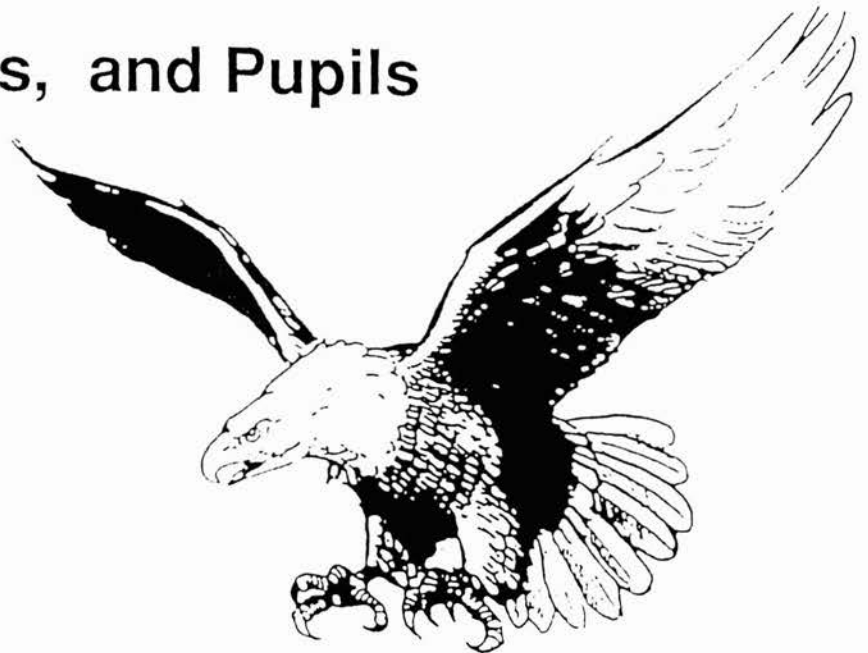
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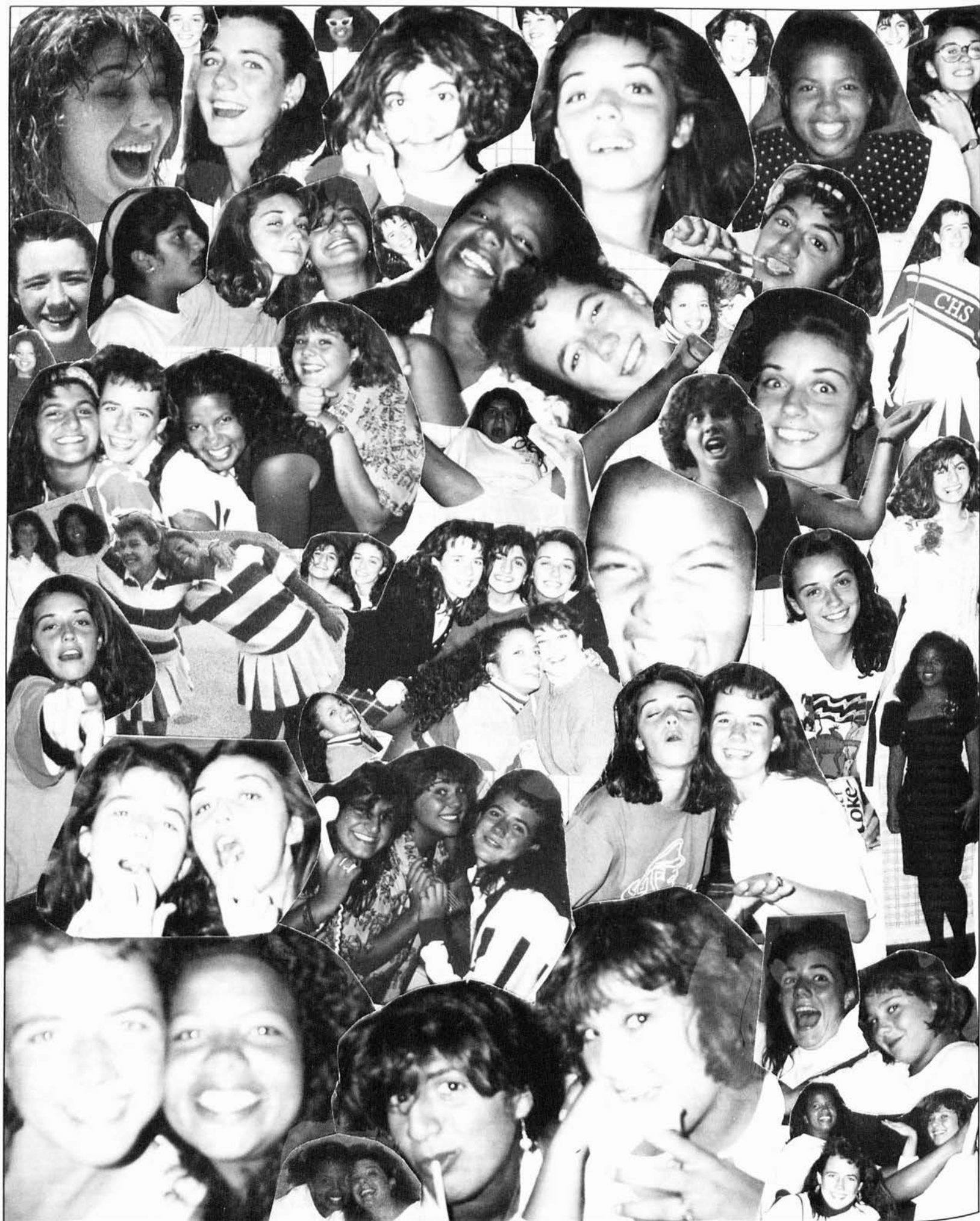
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Central wrestlers participate in Colorado mountain adventure

By Kiri Soares

"It was fun," said Charles Porsel, 11. "I learned new techniques like leg riding."

Last summer seven Central wrestlers went to Estes Park, Colorado for two weeks of intensive training. They went to Powell's Top of the Nation, a wrestling camp at the YMCA, located in Estes Park.

Chet Crinklaw, Charles Porsel, Larry Littlejohn, Brad Costanzo, Chris Wiese, Keith Tooley, and John Tiemann went with Mr. Kubik to Colorado a week after school ended last spring. Through fundraising, the seven came up with the money needed to pay for their stay at the camp.

At the camp, they had the chance to be coached by fifteen different coaches from across Colorado. Mr. Kubik said inexperienced wrestlers gain the experience needed for competitions. Special guests included Eric Voelker, an All-American national football player. Senior Keith Tooley worked with Voelker to develop his skills as a heavy weight wrestler.

Wrestlers focused on the actual interaction between each other rather than on lectures and seminars. The seminars were used as advice for the wrestlers about their diets and exercise.

Special awards and honors were given to the wrestlers at the end of the camp. For his successes in matches with other wrestlers of his weight class, Larry Littlejohn won the most valuable player award.

After their summer at the camp, the wrestlers saw a 30-100% improvement on skills as well as learning about new techniques. Mr. Kubik says because of their experiences at the camp, improvement in their competitions is definite. The wrestlers who went to the camp help their teammates with the techniques and strategies they learned at the camp.



Wrestlers meet on top of the nation





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*For Prime
Times and
Prom
Memories*



SOCCER Kick



108TH
&
MAPLE
493-7438



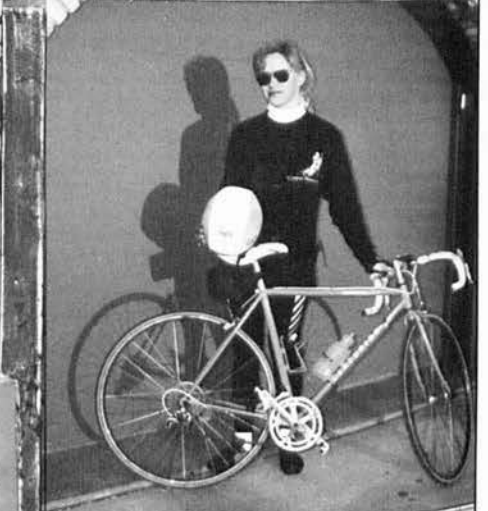
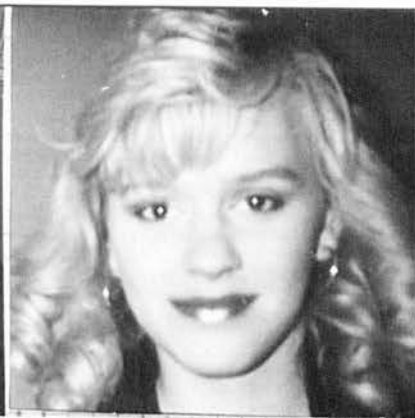
*Neon
Hair*

342-3821

CUSTOM PICTURE
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University of Nebraska-Lincoln
NEBRASKA

TACO BELL

soft taco
McFLYS

FIZZY
CANDY

FIZZY
CANDY

Congratulations Class of 1990



Sincerely,
Idelman Telemarketing Inc.



ELIZABETH REAGAN THONEN

"...the wise man looks into space,
and does not regard the small as too little,
nor the great as too big;
for he knows there is no limit to dimensions."
- Lao-tse

Wishing you every happiness now and in the days to come.

Love,
Mom and Dad

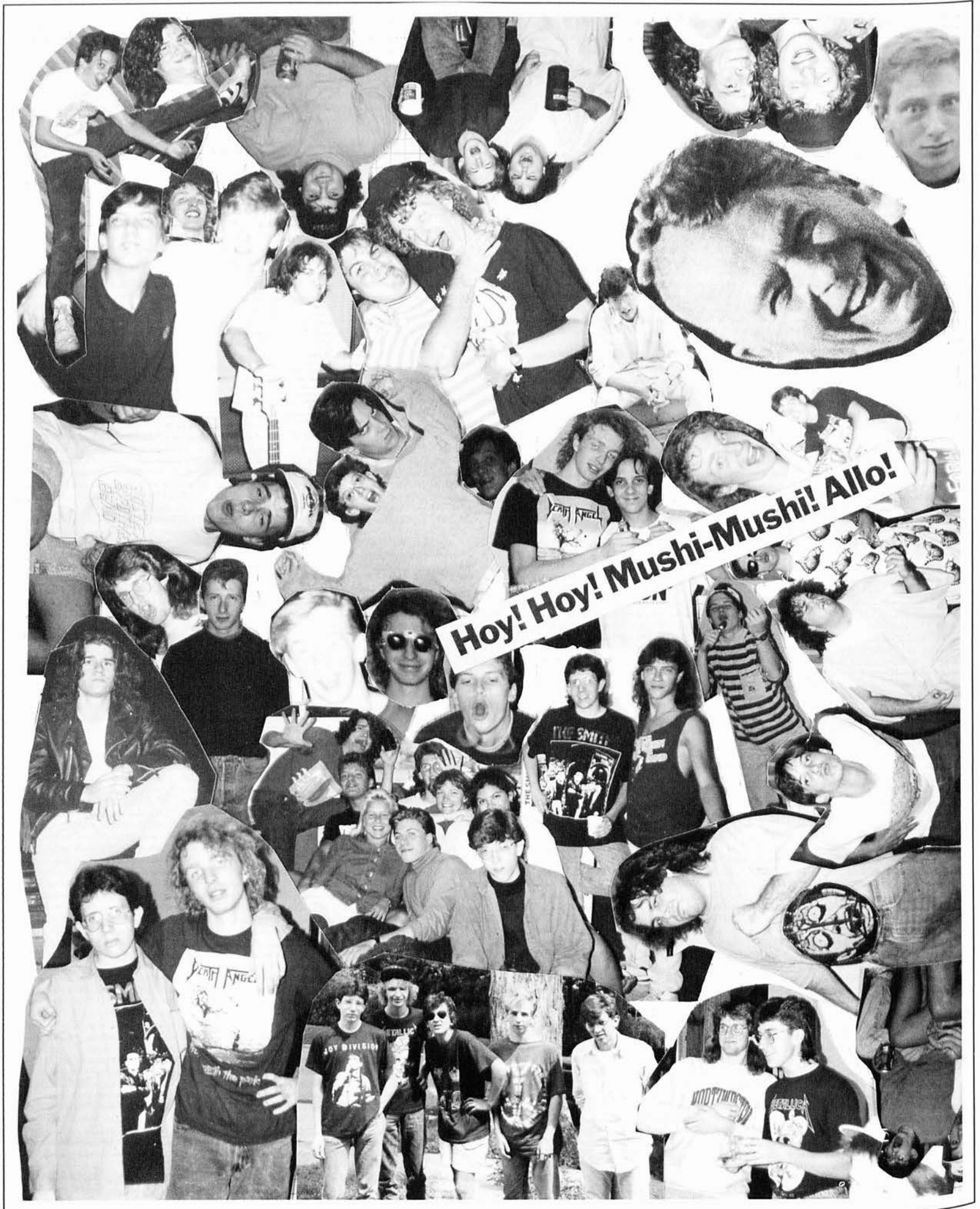


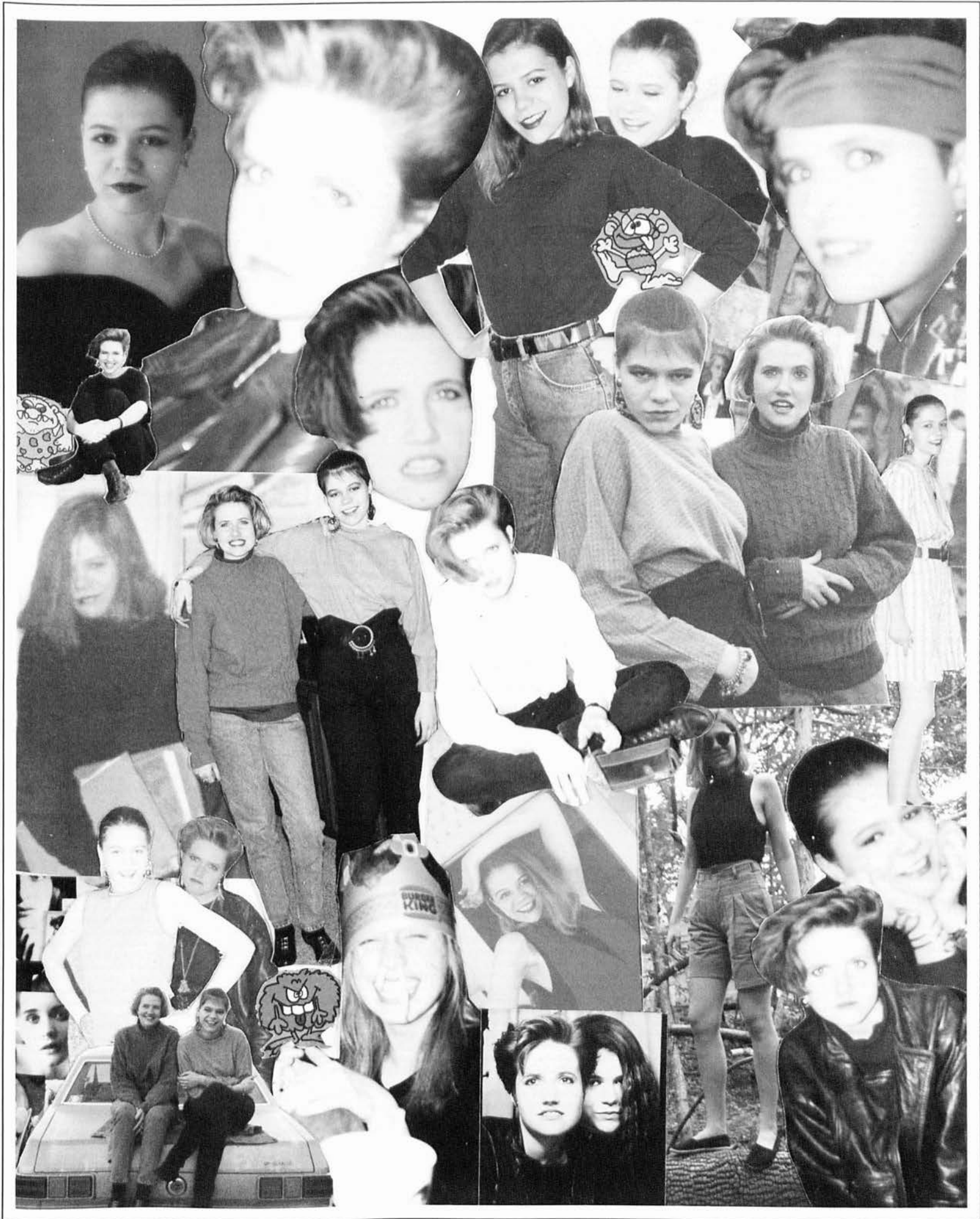
**The Mark
of
Financial Leadership**

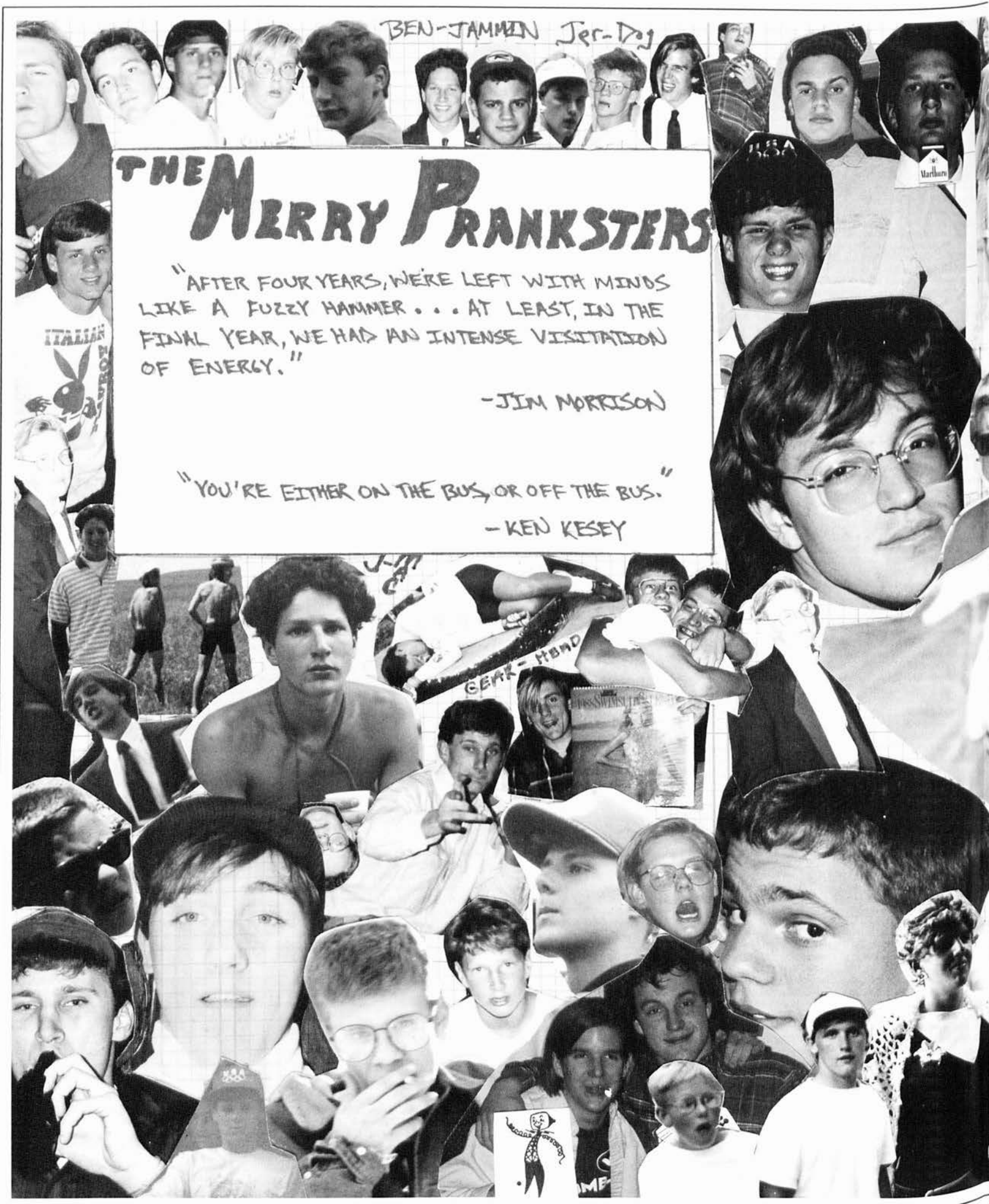


**first national bank
of omaha**

16th & Dodge • 16th & Capitol • 24th & Vinton • 76th & Cass • 84th & F
3205 North 90th • 114th & West Dodge • 127th & Q • 132nd & West Center
Beatrice Indian Creek Mall, Eighth and Court • David City, 397 Fourth
member FDIC







BEN-JAMMIN Jer-Dog

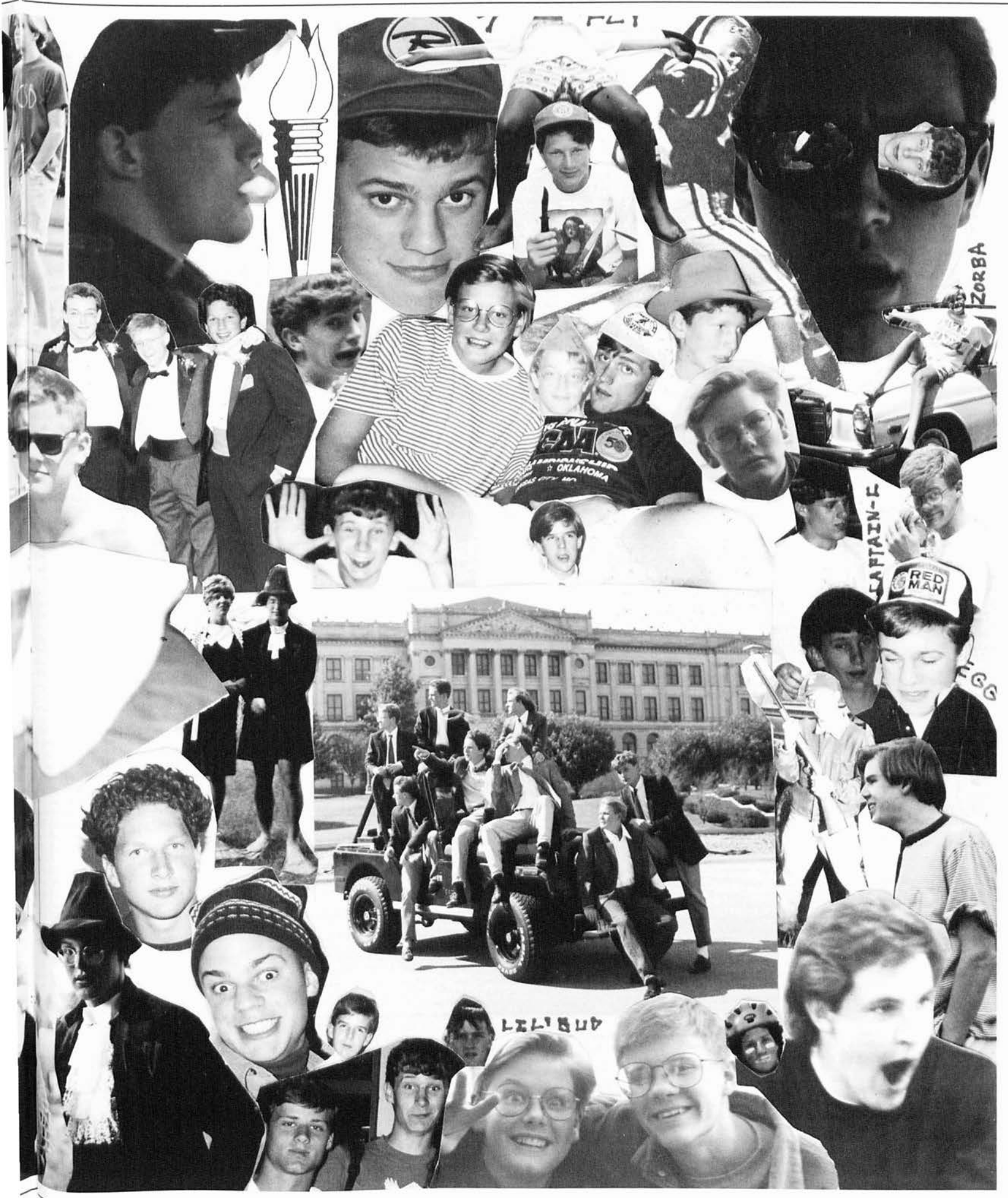
THE MERRY PRANKSTERS

"AFTER FOUR YEARS, WE'RE LEFT WITH MINDS LIKE A FUZZY HAMMER... AT LEAST, IN THE FINAL YEAR, WE HAD AN INTENSE VISITATION OF ENERGY."

-JIM MORRISON

"YOU'RE EITHER ON THE BUS, OR OFF THE BUS."

-KEN KESEY



WE'LL MISS YOU Sami



LOVE, CARRIE & KIM



Angie,
 Eighteen years ago, our lives were enriched for the first time. Since then, we have been blessed many times over by the countless moments of pleasure and pride you have given us. The miracle of love everlasting, ever-growing, ever-enduring, is our gift to you. You have given us the joy of a lifetime and the proudest thing we can say is YOU ARE OUR DAUGHTER. GOD BLESS YOU. WE LOVE YOU.

Mom and

Dad



ARNOLD Clark

PHOTOGRAPHY

4510 SO. 24th STREET
OMAHA, NEBRASKA 68107



733-1333



Honor Students

TARDY CHECK
OMAHA PUBLIC SCHOOLS

ISS





Holly

Alyson

Nicole

J.J.

Jessica

Renee





Your grandfather Murphy called you our "Star" before you were born. And after 18 years, you're still our "Star." We're particularly proud of everything you've accomplished at Central.

Congratulations on your graduation! You have our support and prayers as you enter college.

Love,

DAD

WASA

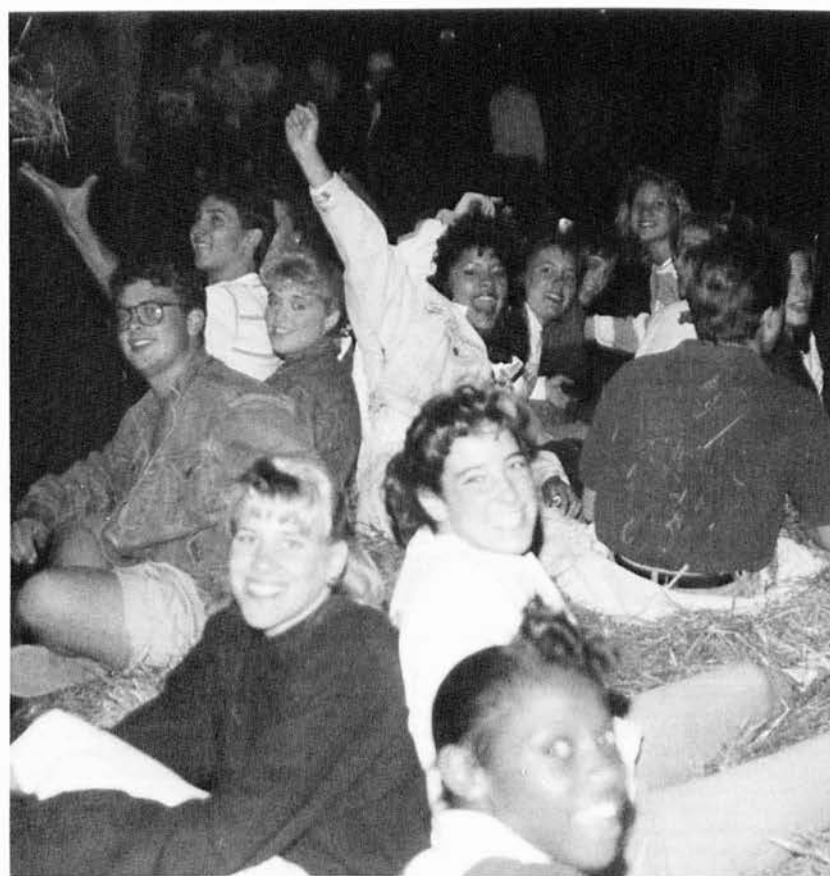


Central Indoor
Soccer Teams

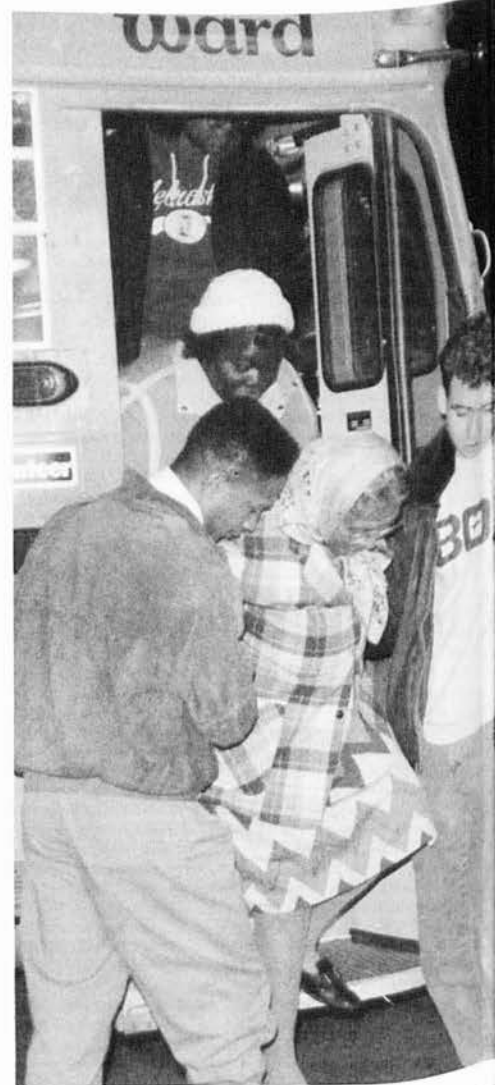


The Marketing Program you belong with the best

Fall Leadership Development Conference: DECA members go to Wichita, Kansas, to participate in various workshops and activities that (combined with the concepts learned in class) help increase the chances of winning at state competitions.

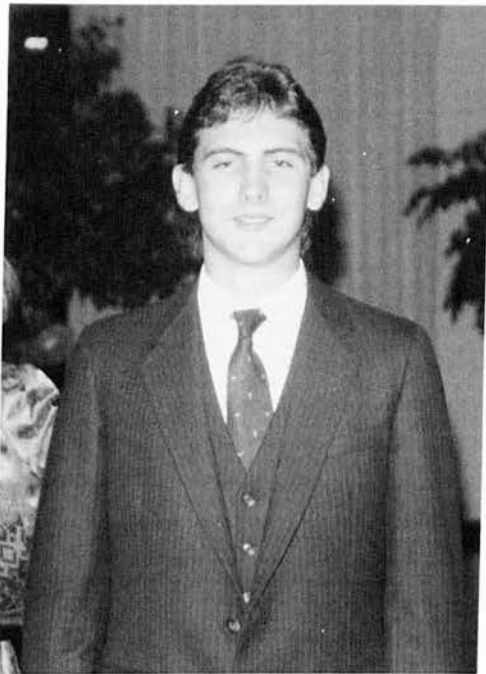


Social Activities: in the fall, many marketing students participate in the various activities, like the hayrack ride.

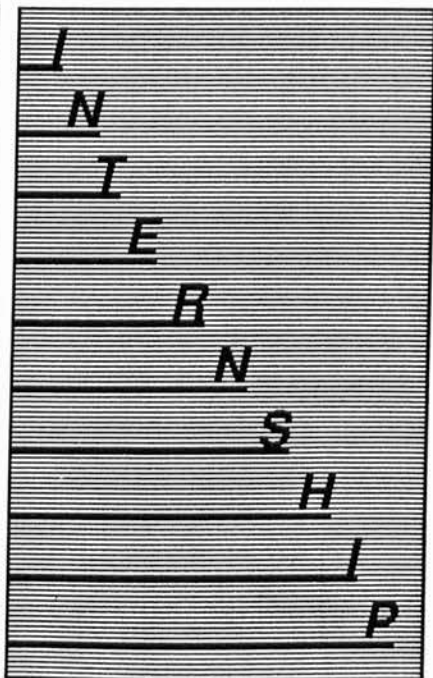


THE CLASS

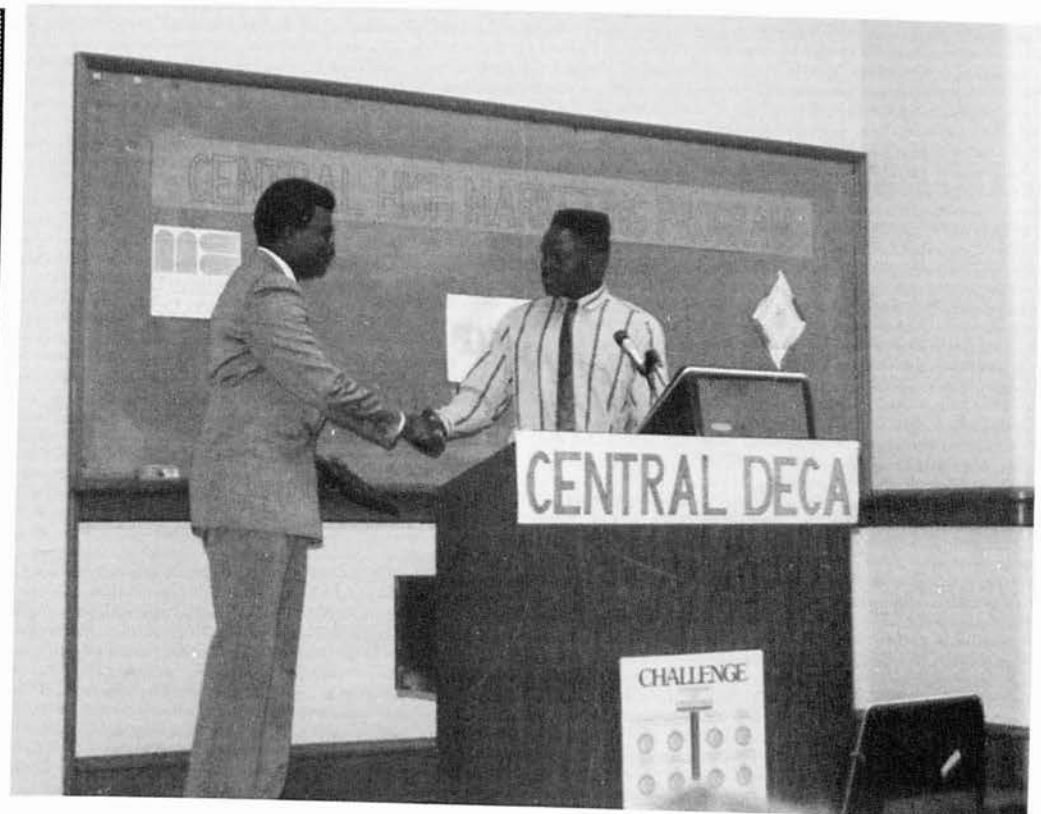
Chad Rains, Chapter president, heads DECA members and organizes activities.



A Homecoming Masquerade: Marketing students construct the homecoming float for DECA in hopes of winning the prize.

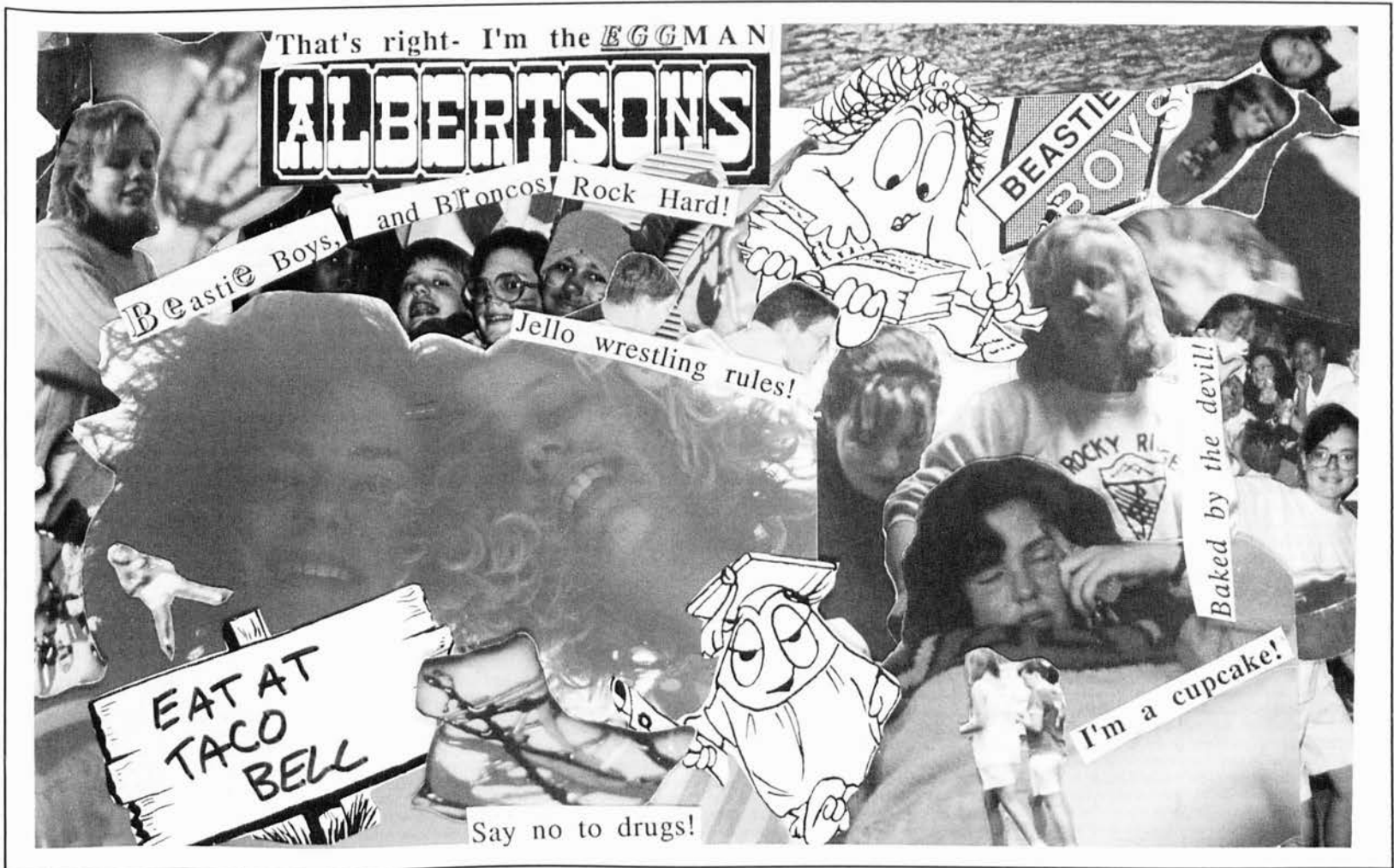


Civic Consciousness: Annually, marketing students participate in activities that help the community, like these students helping the elderly at Target's Senior Citizen night.



Initiation and Installation: Each year new marketing members are initiated into the program and into DECA. The program includes internship credit for seniors and the class helps students prepare not only for competition but also for careers in the vast field of marketing, management, and entrepreneurship.







Central High School
REGISTER
 1989 - 1990

Are they asset or detriment?



it will kill you.

**DO YOU KNOW
 WHERE YOUR
 CHILDREN ARE?**

"I like [the Mickey
 Mouse music.] I'm a freak."

absurdity

Jan. 17...New Kids on the
 Block
 great combination of
 sex, violence, and
 humor.

ways to cope



Cheerleaders, I like 'em!

- Never = 56%
- Daily = 4%
- Once a week = 22%
- Once a month = 7%
- Once a year = 4%

Thrill-seeking

Hey you, wanna drag?

"Yes, I
 would perform better with
 more sle sleep, but what are
 [teens] supposed to do?"

Central junior,

possibility

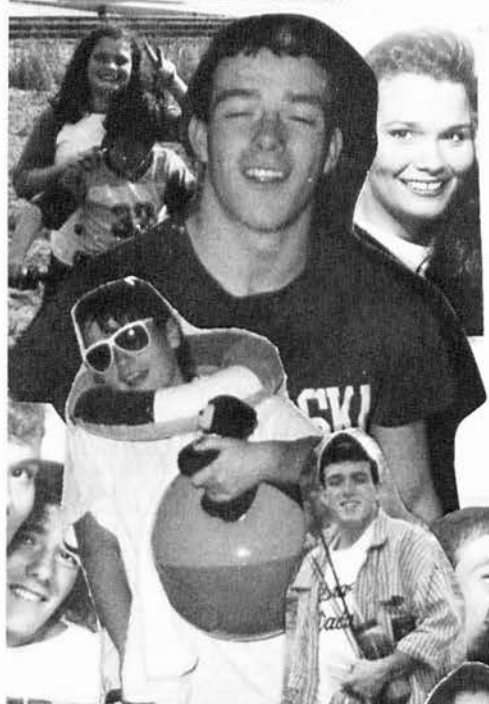


"It disgusts me- all
 those people running
 around half naked
 and doing drugs..."

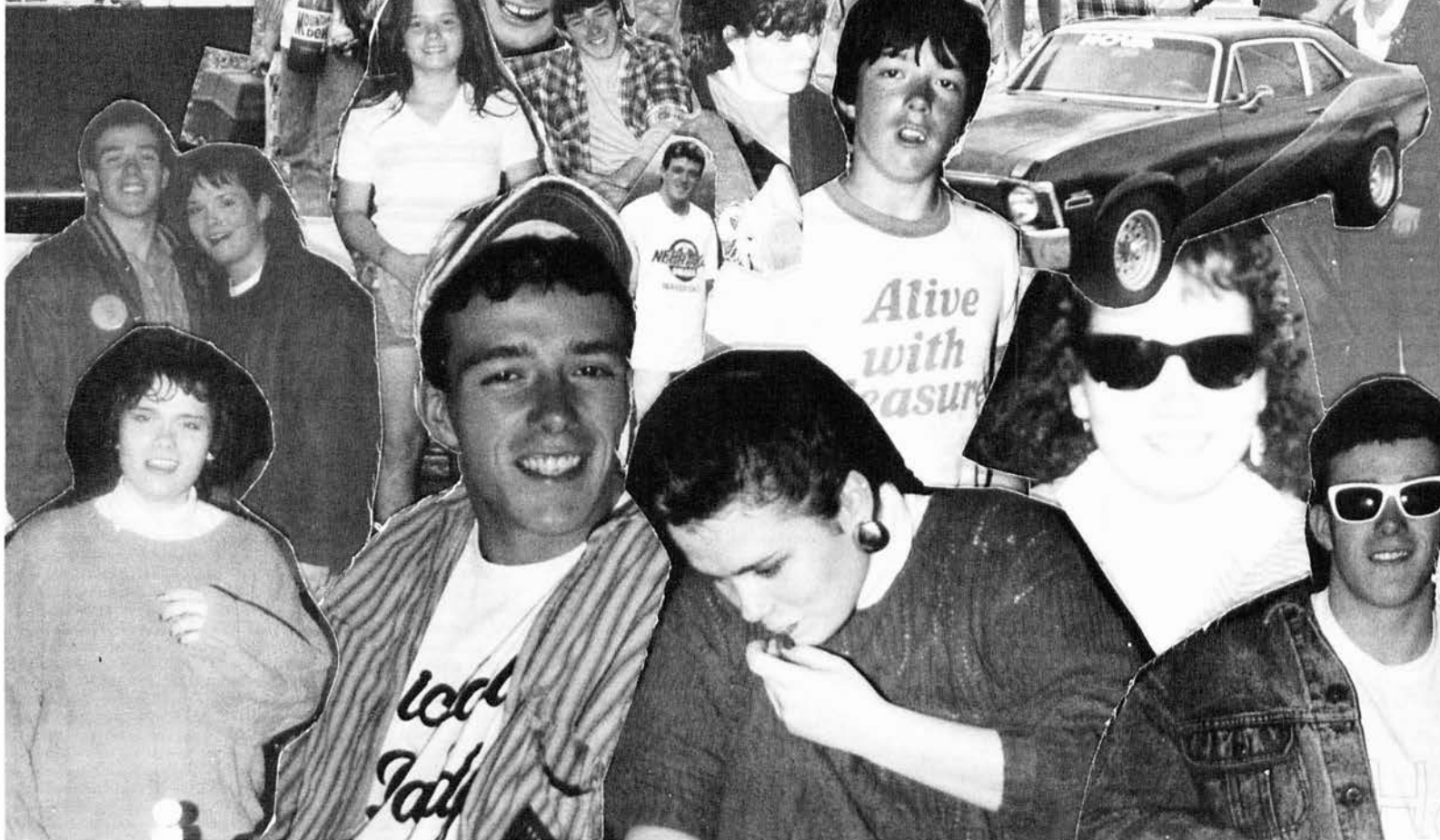




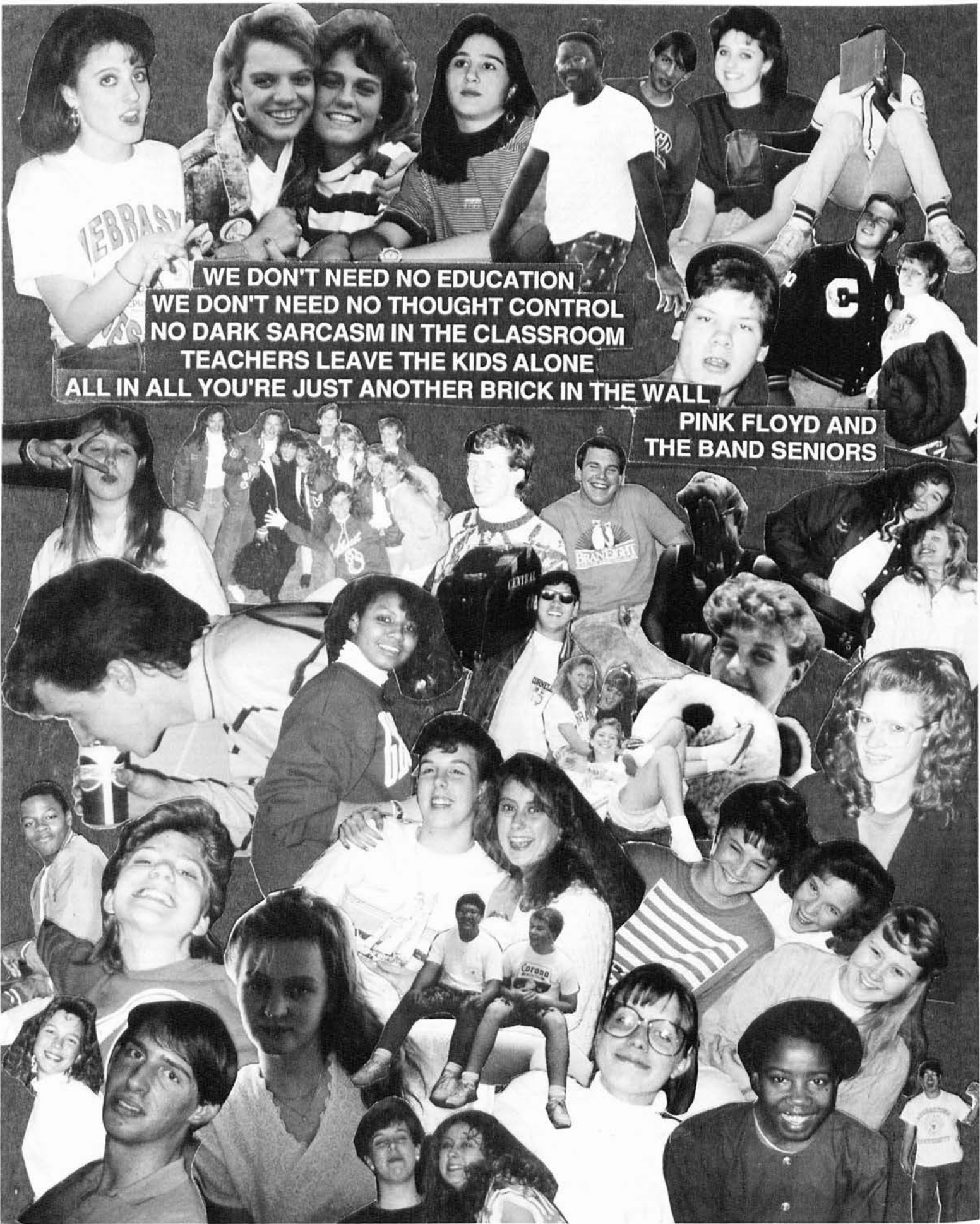
Marc- You are always my friend. When I am happy or sad, when I am alone or with people, if I talk to you today or in a year, you are always my friend. Through the years we will change, but it doesn't matter what we do throughout our lifetime. You are always my friend.
 Good luck- Tina



If you need a shoulder or if you need a friend, I'll be here standing until the bitter end.
 Guns N' Roses







**WE DON'T NEED NO EDUCATION
WE DON'T NEED NO THOUGHT CONTROL
NO DARK SARCASM IN THE CLASSROOM
TEACHERS LEAVE THE KIDS ALONE
ALL IN ALL YOU'RE JUST ANOTHER BRICK IN THE WALL**

**PINK FLOYD AND
THE BAND SENIORS**

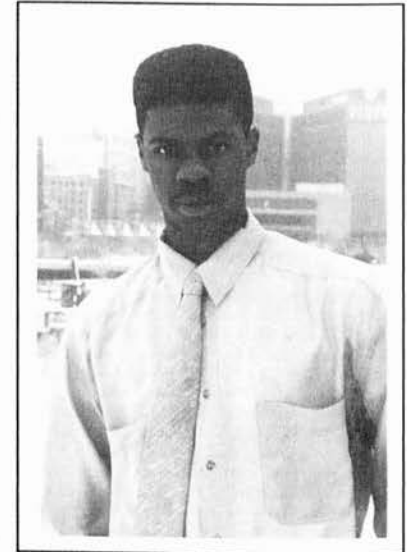


Le Cercle Français



Mr. Andre Gilmore

" Future Elite Black Engineers has established a new standard of excellence. FEBE helps eliminate stereotypes typically assigned to black males."
- Andre Gilmore



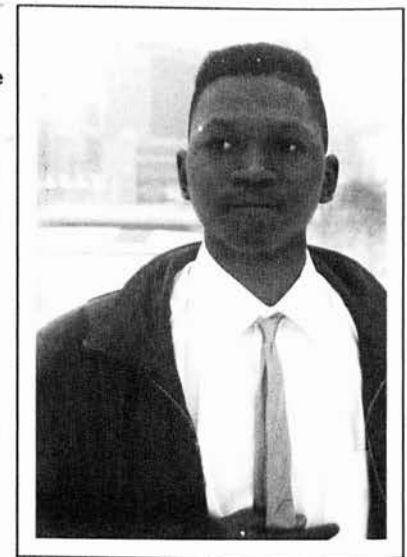
Mr. Jamar Fowler

" FEBE makes use of positive peer pressure. We are all responsible for the image of the group, and no one wants to let the other brothers down."
- Jamar Fowler



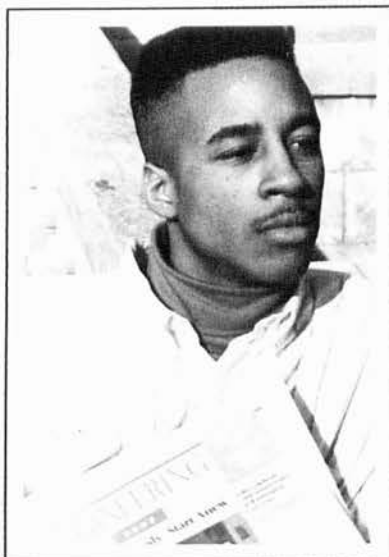
Mr. Scott McPhaul

" Being a FEBE member enables me to interact with others interested in engineering. Together, we set similar goals and plan how to achieve them."
- Scott McPhaul -



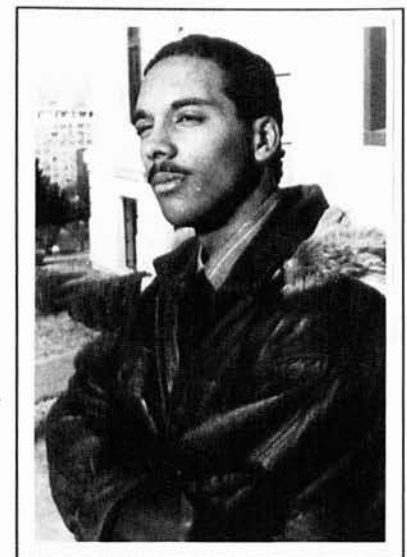
Mr. Tony Williams

" Achieving academic excellence has always been a goal of mine. Being in FEBE helps me to maintain my goal while pursuing a career in engineering."
- Tony Williams -



Mr. Chris Christian

" FEBE is a unique group. We have no sponsor, president, or officers. All of the brothers are equal. We share knowledge, understanding, and a commitment to excellence."
- Chris Christian



Mr. Allen McPhaul

" FEBE is not just a club, it's a brotherhood. We understand each other and understand what is expected of us to stay in the group."
- Allen McPhaul -

F_{uture} E_{lite} B_{lack} E_{ngineers}



**Congratulations
Jennifer**
We are proud of you!
Love, Dad, Mom & Shane.



Congratulations!

Kimberly Fuller

Best of luck in whatever
you decide to pursue.

Love, Mom, Dad,
Rodd and Craig.



Try Our New Smoked Sausage
Wohlner's Grocery
5205 Leavenworth
Quality Fresh
Produce & Meats
551-6875



**Congratulations
Amy**
We're proud of you.
Love, Mom and Dad





CONGRATULATIONS JAMIE!!!
 Mom, Charlie, Ryan



B E Z Y
 Photography
 602 West Mission Avenue
 Bellevue, Ne 68005
 291-1093



We are always telling everyone how great you are, now we're telling you.
 Love, Mom & Dad

*Congratulations
 Karen and Steve
 1990*

Love Mom

*Steven Gary, Laura
 & Tracy & Aaron
 Susan*



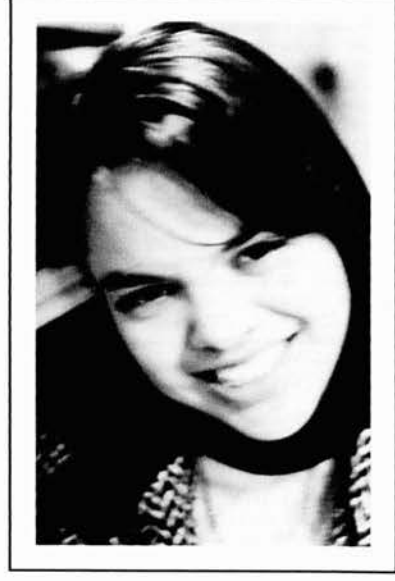
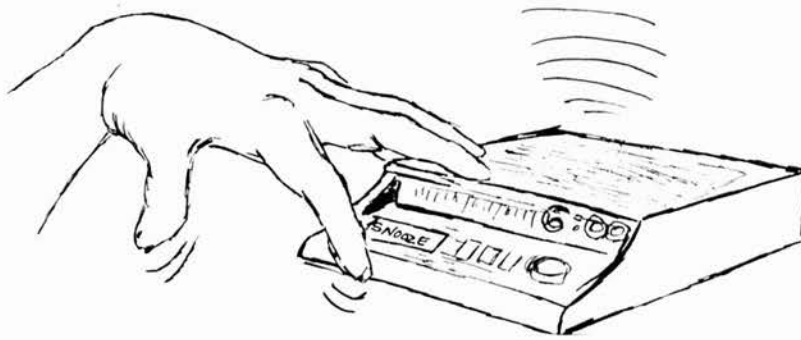
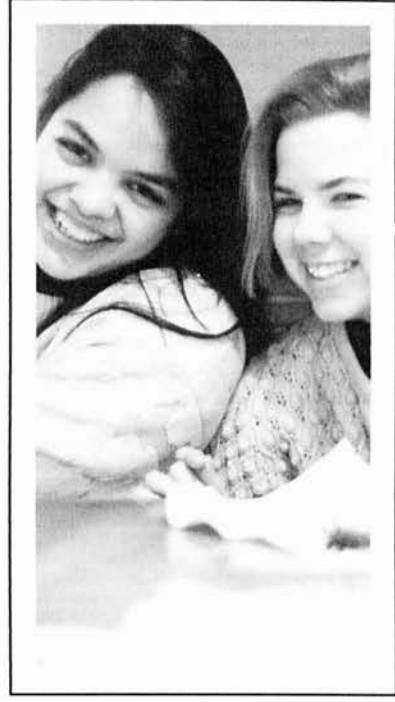
*Congratulations class of 1990
 from the student council*

Sandi and Bill Bruns
 — CONGRATULATE —
Central High School
 on another
SUPERIOR
Graduating Class

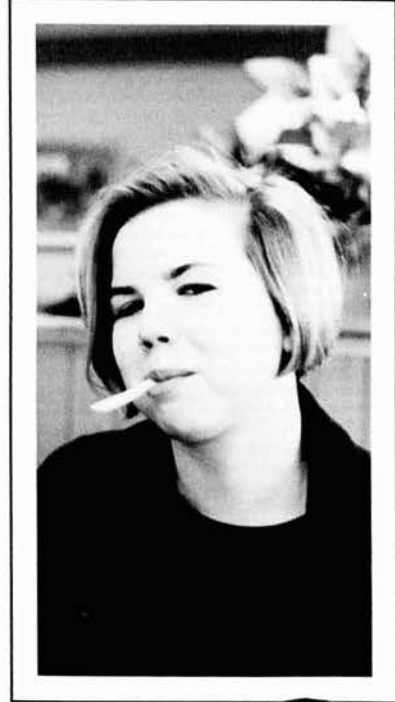




Romeo had Juliet. . . .
-- Lou Reed --



And she smiled mysteriously.
-- John Steinbeck --



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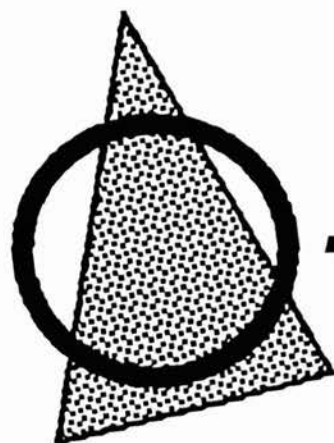


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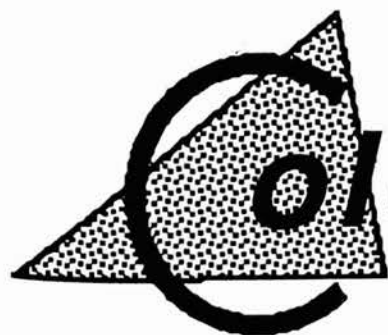


-Book Staff of 1989-1990

All hail the awesome dudes. First off the man who has the final word, Mr. T. M. Gaherty, advisor. Next, the ultra-cool staff whose diligent work and creative ideas made this book happen. We did it all for you, and that meant school days that lasted till 5. Valerie Garver, senior section editor; Krista Schulz, assistant senior section editor; Sarah Townley, sports editor; and her three musketeers, Davina Cook, Jacob Lee Torrens, Trish Weight, assistant sports editors; Kirstine Terry, underclass expert and editor; Marcus Micheli, assistant underclass editor; Karen Eastlack, the woman of

action and expediency, activities editor; Kimberly Horne, assistant activities editor; Stacey Travis, connoisseur of 1990 club selection, clubs editor; Kymm Fuller, academics editor; Kiri Soares, the woman responsible for sticking all these goof-balls in the ad section, advertising editor; Holly McDermott, her equally psychotic assistant advertising editor; Elizabeth Springer, index editor; Russ Fish . . . just checking up on you . . . that's Russ Finch, official name checker, the man who knows you all so well; those who click the pics, chief photographer,

Andre Gilmore; Allie Green, Michelle Rosener, and Ingo Socha, assistant photographers. Melysa Hoialmen, underclass representative. Finally, my magnificent assistant editor, the beautiful Miss Laura Buckingham, and for those wondering who the hidden writer of this text may be, it's me, Sarah Bruns, editor-in-chief of what we all consider a masterpiece (and if you don't, don't come complaining to us, unless you want to do it yourself, bud.) Thank you for holding your applause. Now let loose and party.



olophon

This little note here is for all you guys out there who want to pull off a yearbook as totally cool as this one.

"IF THESE HALLS COULD TALK" is a culmination of hundreds of long hours of work, crazy ideas, necessary evils, photos, layouts, copy, and people.

The idea is based on the theme of a comic strip, and the division scenes are all the work of David Johnson, 11, our marvelous artist.

All copy was written on Apple Macintosh Plus computers in Helvetica font. The body copy is sized at 10 point, with bylines written in 12 point bold. This year's staff took advantage of the MacDraw and

MacPaint computer software to create graphic headlines and the Pagemaker software for quoteboxes and brighteners. The Microsoft Word program was used for all copy. The stories were printed out by a Laserwriter and sent out camera ready to Walsworth Publishing Company in Marceline, Missouri.

This year's book set an all new record of 248 pages thanks to our spectacular advertising staff who sold \$5700 worth of ads.

The cover dots were printed in 100% process red with white background. The four-color process was used for one flat in the "Out and About" student life section while royal

blue spot color was used on the reverse flat and on division pages.

This year 1188 O-books were sold for \$15 with student activities ticket and \$16 without. These sales took place with help from Mrs. Tabor, Mrs. Derry, Mrs. Bauer, and Mr. Daly. Thank You.

Finally we must thank Jack Martin Photography for supplying all underclass headshots; Mike Diffenderfer, our yearbook representative; Mr. Kubik for supplying wrestling photos; and Bill Germer for his ROTC camp photos.



Close

by Sarah Bruns

Well this may be the end of the book, but there is still a lot ahead for all of us.

We've done our best to capture the '89-'90 school year on these 248 sheets of paper, but nothing is ever completely said and done. Next year these halls will be filled with the conversations of a new class of freshmen and sophomores, the growing stress of the juniors, and the new attitude of the class of '91.

The class of '90 no longer will fill these halls as students. Many will continue

their education, others will join the Forces, and others may choose to begin working in the real world.

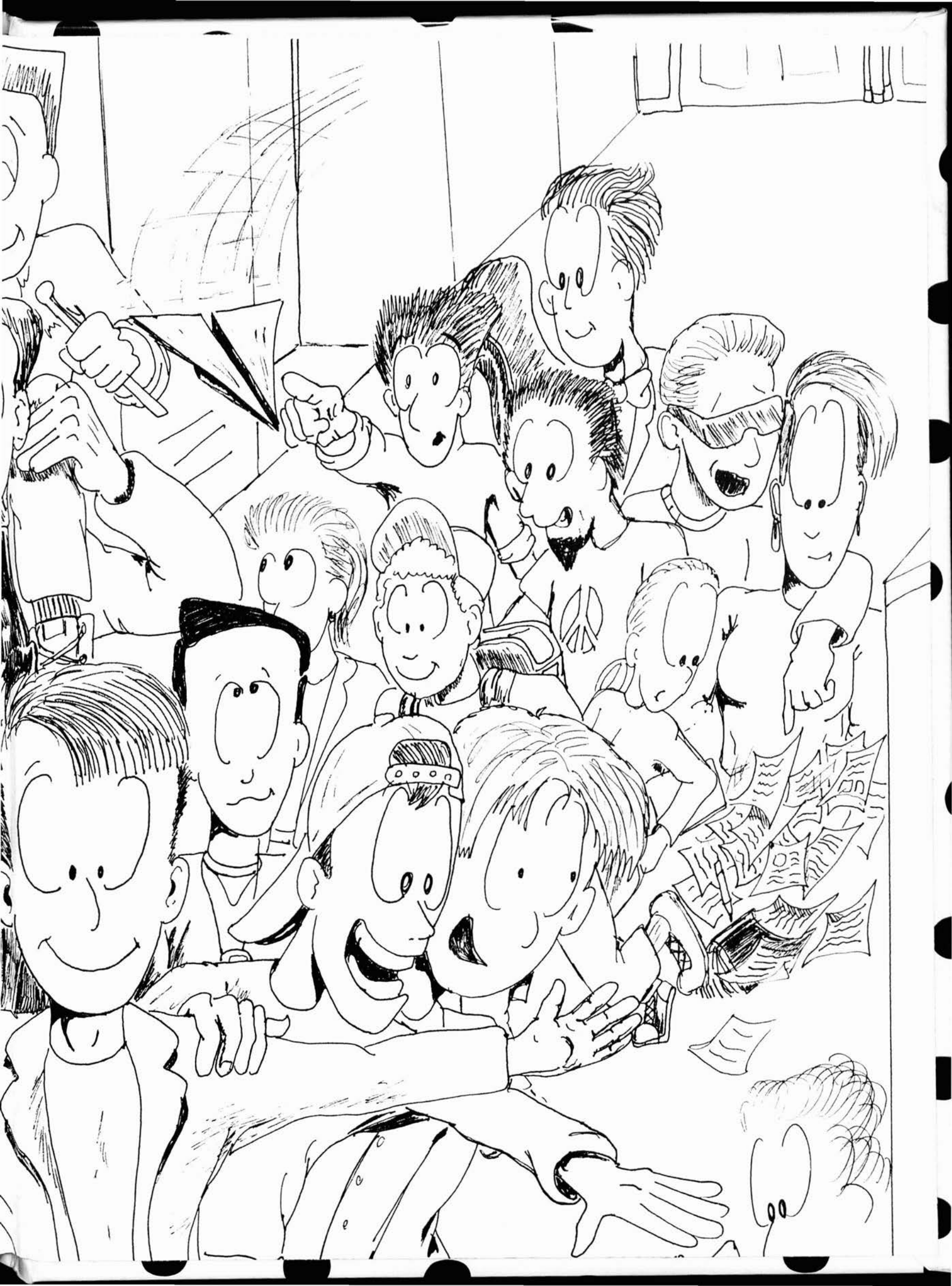
The choices ahead are as diverse as the student body at Central.

No matter where the decisions lead to, Central's students will always hold a common ground, these halls.

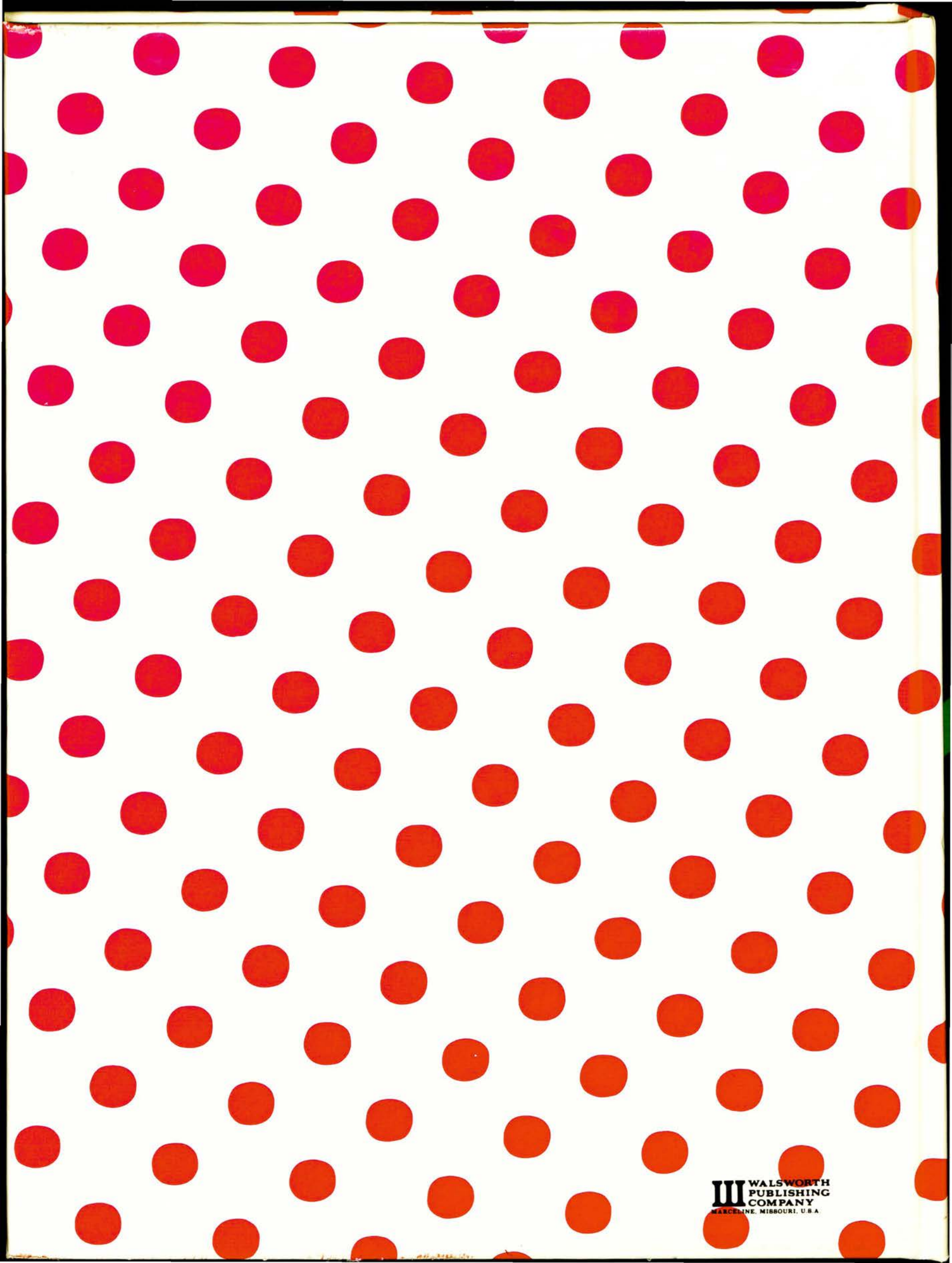
We have tried to capture at least a small part of what has taken place this past year. This we have documented. Now, we leave it up to you to create the future.

Good luck and keep these halls alive!









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