

Curfew may affect students

Jennifer Andersen

City Council members Walt Calinger and Allen Dinzole requested a draft ordinance to discuss the possibility of an 11:30 p.m. curfew for teenagers under seventeen.

Both Calinger and Dinzole have visited six Omaha high schools, including a visit to Central on November 12, which Student Council organized.

"We want to discuss and investigate the idea with students first since they would be the ones affected by it," said Calinger, adding that the issue is open for discussion.

Topics the Council has already discussed are: changing the time to 12:00 a.m., making exceptions for teens who work late or have an important errand to run, and lowering the age.

Consideration of when high school games and dances end is also part of the information being gathered.

According to the summary sheet of the draft ordinance, other areas the Council is considering are protection of juvenile safety and interests versus fundamental rights of movement and association, and parental responsibility versus individual youth responsibility.

"The idea for a curfew arose from problems in the Old Market and Central Park Mall, where I have observed (the situation) myself," said Calinger.

City Council member Jim Cleary is against the curfew.

"I feel that it is a last resort and that we should look for other means to solve the problems," he said. He added that they need to concentrate on the problem rather than punish the whole teenage population.

Mr. Paul Semrad, Student Council sponsor, is also against the curfew. "It's penalizing all kids when only a small percentage are involved with the trouble making," he said.

Calinger said they have looked at other cities with working curfews, including Detroit and Council Bluffs. He feels Council Bluffs' curfew has worked well, but the problem moved to Omaha.

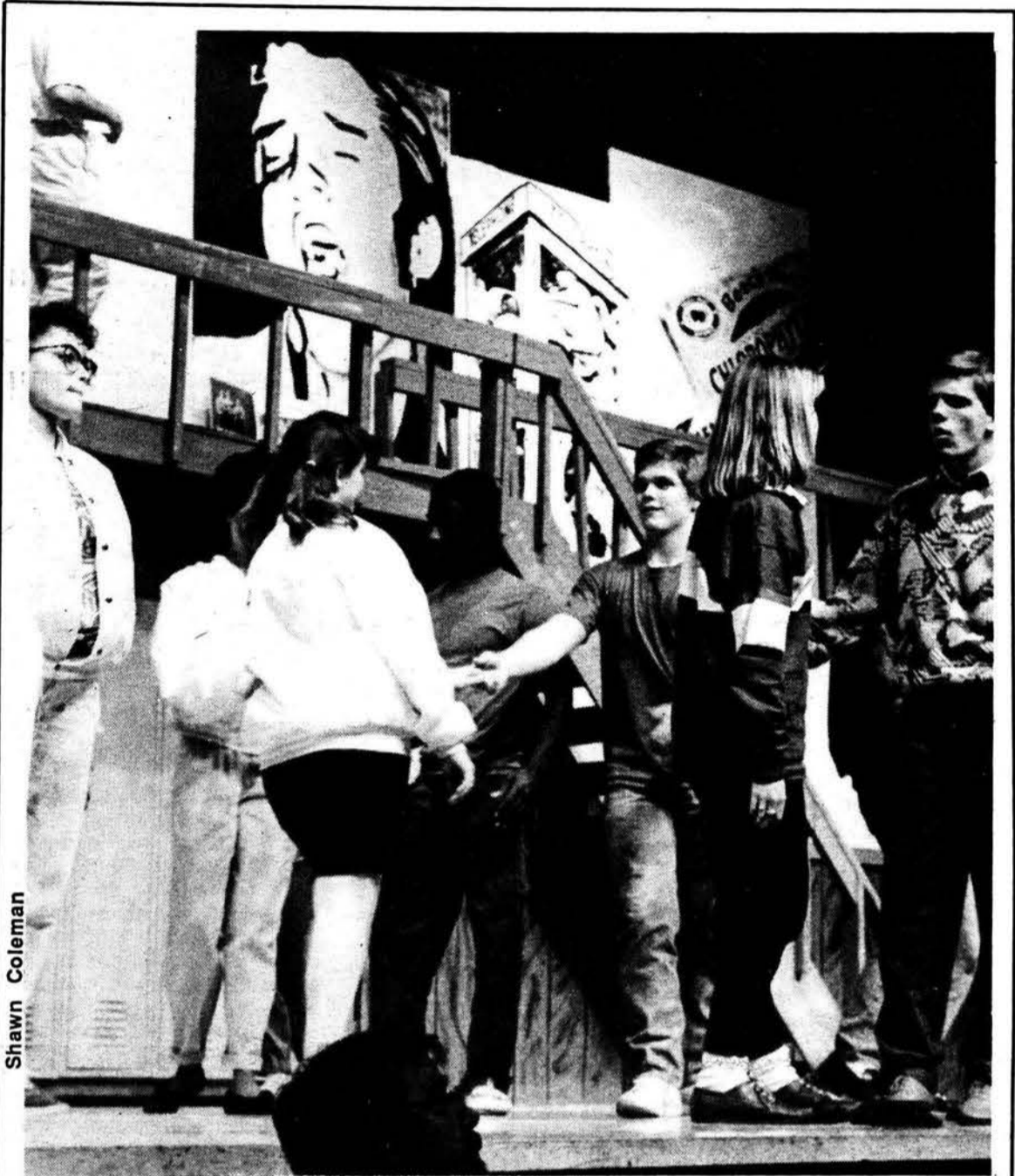
"Kids from Council Bluffs now come over here to avoid their curfew, just adding to Omaha's problem," he said.

Nancy Sempeck, junior, felt that this was an unfair comparison. "Omaha's crime rate is nothing compared to Council Bluffs' and Detroit's."

Kurt Goesser, junior, does not agree with the curfew at all. "I think it's the parents responsibility not the City Council's to set a curfew," he said.

Nancy and junior Meredith Hammans agreed that it will not solve the problem because people will sneak around and not abide by it.

Calinger said that if they decide to go ahead with a curfew, the proposal to the City Council will be sometime next spring.



Shawn Coleman

The cast of "Grease" puts the final touches on the show. Tickets sold out quickly for the Nov. 11 Student Matinee. Performances are also slated for Nov. 12, 13, and 14. According to Lori Pendleton, who plays Rizzo in the show, the audience will really enjoy it.

Superintendent mandates committees Faculty vows to 'better student achievement'

Amy Buckingham

Last fall Dr. Norbert J. Schuerman, Superintendent of Omaha Public Schools, mandated that a committee be instituted in each school, the goal of which would be to improve student achievement.

The Faculty School Improvement Committee at Central High School consisted of 20-25 staff members and was headed by then Assistant Principal Mrs. Udoxie Barbee, World History Teacher and Student Council Sponsor Mr. Paul Semrad, and Math Department Head Mr. John Waterman.

The committee met several times during the year to discuss a plan that would meet the needs of students on both an academic and a social level.

Mr. Semrad said, "(The School Improvement Plan) will hopefully help more students become more involved in both academic and extracurricular

"...students lost in the crowd."

activities, thus helping them to feel more a part of the school. He added, "We do not want students to get lost in the crowd."

The committee set the following goals for the 1987-1988 academic year: foster school spirit on a scale broader than the narrow base of extracurricular sports; increase involvement in clubs, shows and teams; instill unity

in the school involving students, staff and community; lower the absence rate; encourage good study habits; and lower the failure rate in all courses.

The committee proposed that these goals be carried out by emphasizing better orientation at the sophomore level. They then established a subcommittee called the Sophomore Orientation Committee.

The goal of the subcommittee, according to Dr. G.E. Moller, Central High School principal, is to "do a better job of orienting or

acclimating sophomores to a high school situation." This committee was intended to be the heart of Central's improvement plan.

The School Improvement Plan is an organized approach to meeting high school needs and will involve, at the first level of implementation, a series of assemblies during the homeroom period.

"... successful members of the student community."

At these assemblies the students will learn about school traditions and history and about the use of the library and study halls. They will also receive tips on good study habits and tutoring services and hear from the various academic clubs active at Central.

Through these assemblies and many other activities, the

committee hopes to make the students feel a part of a recognizable group. They also hope that the students will be happier, more successful members of the student community.

Dr. Moller commented, "I think [the committee] is a good thing. I think every school should have a committee such as this to inspect everything they do, to make sure that what [the staff] is doing is bettering student achievement."

**Inside:
 Thanksgiving,
 college, and
 hocus-pocus
 this issue.**

Forum

Do you approve of the Omaha City Council's proposed curfew requiring everyone under the age of eighteen to be home by 11:30?



Jeff Spearn, senior: "It doesn't really matter to me because I have plenty of things to do at home, like school work. I think 11:30 is late enough."



Andy Huff, junior: I don't think that the curfew will work because Omaha is too big of a city for it to be effective. Regardless, 11:30 is much too early to require teenagers to be home."



Laura Grillo

Tameka Green, sophomore: "I think that the curfew should apply to younger teenagers like those fourteen years and younger. Even if they enact a curfew, I plan on staying out past 11:30."

Pulse

Do you approve of the Omaha City Council's proposed curfew which requires everyone under the age of seventeen to be home by 11:30?

Yes 6%

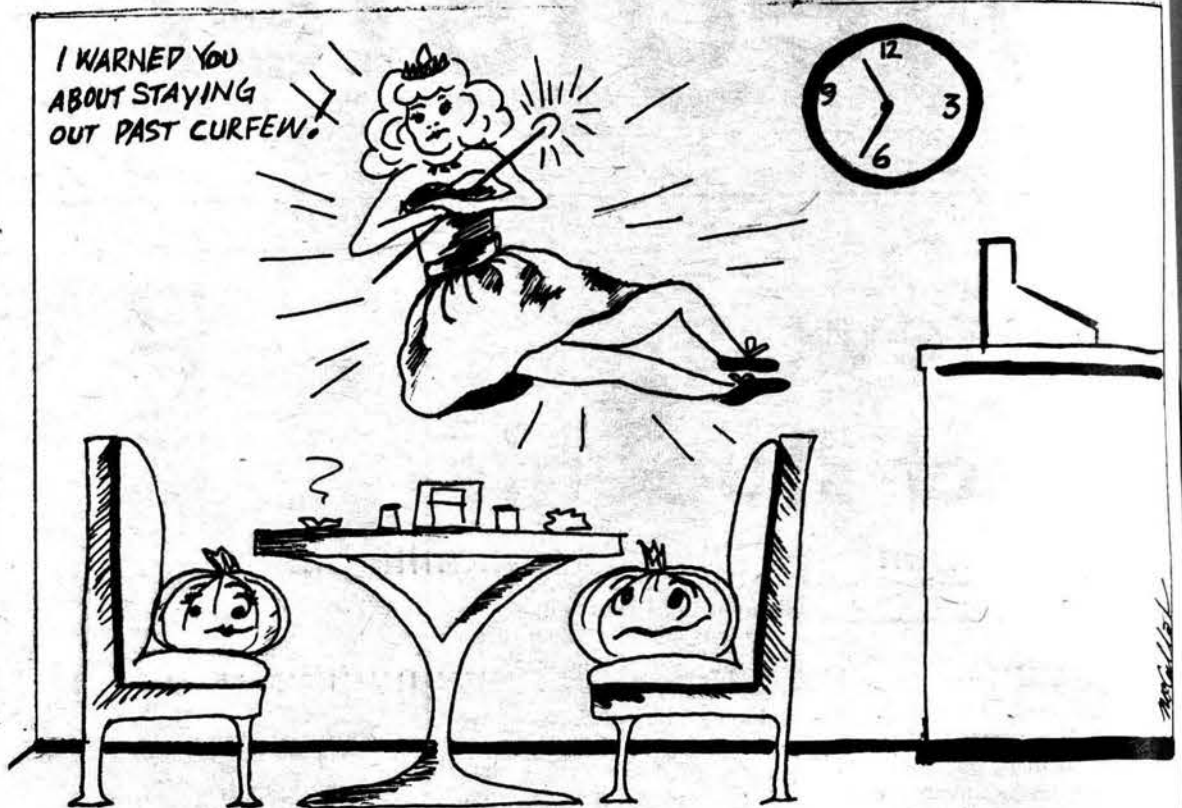
No 94%

Total Questioned: 181 Students

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Curfew hinders teenagers

During the past few weeks, several new propositions have been tossed around in the Omaha City Council. One of the more recent ones concerns a curfew that would require all citizens under the age of seventeen to either be home by 11:30 or be under the direct supervision of a legal adult. Its proponents claim that it is designed to protect the youth of Omaha, but rather, it would be an unwise and unenforceable ordinance which would infringe upon the rights of teenagers.

City Councilman Walter Calinger, the originator of the curfew, cited several reasons in support of it. Teenage crime, he said, would show a decline for most offenses take place after 11:30. Businesses would also appreciate the curfew, he said, for it would limit the time that people could, for instance, park along Dodge Street. And he added that personal injuries

and car accidents would be less likely to occur for not as many cars would be on the streets.

While these problems should be dealt with, the curfew is basically an overreaction to slight disturbances caused by a very small minority. It is almost as if certain Councilmen wish to punish the entire under-seventeen population because of the irresponsible actions of a few. Curfews and discipline should be decided by each individual household, not as edicts from afar. Parents and students are generally responsible enough to establish a suitable curfew which both parties can abide by.

The present plan does make any provisions for those who need to remain out after 11:30 such as those with late jobs and football players who return late from away football games.

What happens to school sponsored activities that go past midnight? Maybe the police chief can station officers outside the courtyard on prom night so they can fill their yearly quotas of citations in the same fashion that they issue speeding tickets with speed traps.

Callinger claims that since Council Bluffs and Detroit successfully enforce their curfews, Omaha could easily enact one, yet this is merely wishful thinking. Curfew or no curfew, most of Omaha's teenagers will stay out past 11:30, and the police department, which many already consider deficient, will face problems too numerous to handle. Omaha's youth basically has a clean record, despite a few complications, and they should not be "rewarded" with such measures.

Letter to the editor...

Dear Editor,

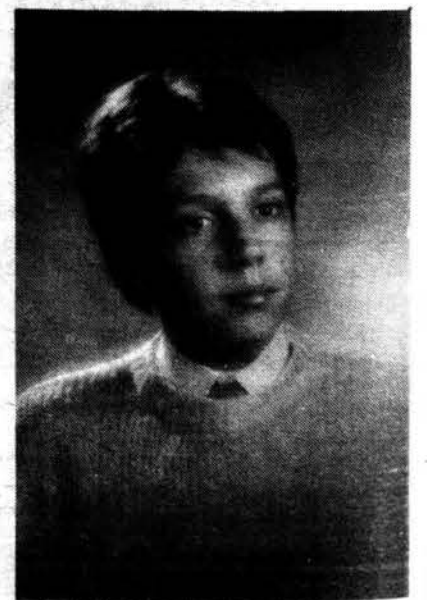
The Student Council recognizes that a problem in communication exists between the students and the members of the Council. It feels that some of this problem could be alleviated through the *Register* itself. Although several positive suggestions for improvements were made to the Council and to the students, the most obvious one was eliminated. Shouldn't the *Register*, the "voice of the school," be concerned in reporting what the Student Council is doing? In past years the *Register* has had a reporter present at Student Council meetings to report its activities to the students through the newspaper.

The Student Council feels that it has attempted to inform the students of everything that directly concerns them through intercom announcements, daily bulletins, and posters; however, much of its time is spent doing community service to promote Central's reputation. . . . The money collected from fundraising goes towards scholarships, annual donations to the school's endowment fund, Prom, and school improvements. . . . Student Council also assists with the after-prom party, Open House, Parent-Teacher conferences, Student-of-the-Month recognition, and Purple Feather Day.

The purposes of the Student Council are to work for an improvement in student-teacher relationships. . . and to prepare recommendations on establishing better ways of communication within the school and in the community. The Student Council welcomes suggestions, realizing that it is made up of elected representatives from the student body. With more support from the *Register* and more involvement of the student body, the Student Council will try to improve communications.

The Student Council

Scott Schultz



In Memoriam

08/03/70 - 11/06/87

Editor's note-It has not been a policy of the *Register* to station a reporter at Student Council meetings.

Students find meaning of Thanksgiving



Shawn Coleman

The American holiday, Thanksgiving, commemorates the Pilgrims' celebration of feasting and giving thanks to God after surviving their first year in the New World.

Ann Kay

The tradition of Thanksgiving...this Colonial-American holiday began with the Pilgrims and Indians during the foundation of the country.

The Pilgrims survived the hardships of the New World with the assistance of the Native Americans. In order to give thanks, they created the ceremony of Thanksgiving.

According to Central High School senior Jocelyn Humphery, this tradition of giving thanks has deteriorated. "It's all materialistic now; it's nothing like it's supposed to be. Not nearly enough people try to make the day better for those in need. You should thank God, or whoever you believe made it possible," said Jocelyn.

"Food, I think that's all that people think about, what they're going to eat," said Lena Gold, sophomore. "My family doesn't celebrate in any special way except eating a big dinner. Thanksgiving is to celebrate the original holiday," she added, "but when I think of Thanksgiving, all I think about is food."

Agreeing with this, junior Tina Foxhoven said, "I think of turkey and pumpkin pie. I think of Pilgrims and Indians only because in second grade I had to do a story about them."

"What Thanksgiving means, and what it means to me are two different things. It's supposed to mean giving thanks, but I just think about food," said Tina.

For others, Thanksgiving is a time for sharing. "I think of spending time with my family. I think of the Pilgrims because they brought about Thanksgiving. It's one of the only times my family gets to eat together," said sophomore Molly Horton.

Thanksgiving is a special time of the holiday season for junior Ralph Falkner. "It means a time to give thanks to the Lord for sparing our lives to see another holiday," he said. "It means Pilgrims and wonderful food. It's a day of rest and being with our families."

According to Central students, although the meaning has changed, this holiday is still celebrated by the majority of Americans.

Mr. Nelson: College entrance exams 'required'

Steve Likes

NUMBER ONE IN A SERIES

In the weeks to come this series of articles encompassing college planning will include: choosing a college, filling out the application, applying for financial aid, visiting the schools, and, finally, acceptance and rejection.

College! What other word is so frequently uttered throughout the halls of Central High School?

For some, college represents the future, the thirteenth grade, if you will, in a long process called life. For others, college holds no power over them, and it is summarily dismissed.

But for many students, college can be a source of

severe anxiety and confusion. Little Johnny knows that he wants to go to school somewhere after graduation, but where will he go? How does he go about applying? Who is going to pay for it?

The first and most logical step when playing the college admissions game is to take one or more of the college entrance exams: the PSAT, the SAT, the ACT, and the Achievement Tests.

While different tests satisfy different requirements, entrance exams exist for the sole purpose of aiding colleges and universities in

selecting their freshman class. They merely present to the schools another aspect of a prospective college applicant.

Mr. Steve Nelson, Central Guidance Director, cited several reasons for the required tests. Entrance exams, he said, are designed to test a student's knowledge that he has accumulated over the years.

Mr. Nelson said, "The tests were not created to 'get' anyone, but to give colleges and universities a good indication of how he or she will manage in college." Colleges have reputations at

stake, he said, and they want students who will try to uphold this reputation.

He added that while most schools state that they consider a student's class selection and class rank above all else, students should be advised that almost every institution of higher learning requires at least one of the entrance exams.

The PSAT, an exam administered by the College Board, serves a two-fold purpose. Besides being a practice test for the SAT, the PSAT is also the National Merit Scholarship Qualifying Test.

Students whose scores are high enough may become eligible for scholastic honors and even monetary awards. The test is given in the fall and is usually taken by juniors because only they are eligible for awards. However, sophomores should feel free to take the test.

The SAT, also administered by the College Board, is the entrance exam for many colleges throughout the United States. The SAT is composed of six tests, three of English and three of mathematics. While no financial rewards accompany the test, high scores may ensure acceptance to a "good" school.

According to Mr. Nelson, colleges and universities in New England, the South and the West generally require the SAT for admission. However, more and more schools are beginning to accept both the SAT and the ACT.

The ACT, administered by the American College Testing Program, is an exam which has a wide following in the Midwest and the North.

Continued on page 5

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The Facts-Of-Lifetime is a public service of Planned Parenthood of Omaha-Council Bluffs.

Planned Parenthood has 3 clinics in the metro area:

- In Omaha at 4610 Dodge Street and at 6415 Ames Avenue
- and
- In Council Bluffs at 311 Willow Ave.

Subs are 'well-deserved break'

There's something masochistically sad and perverse about the idea of a substitute teacher. These are people who are so twisted that they willingly enter foreign classrooms to take on a situation that undoubtedly sparks fear and loathing in the depths of their souls.

Imagine, you have no idea who these weird little people are and you've been put in the precarious position of keeping order and trying to teach a subject which you probably flunked in high school. This won't be your day.

If this isn't enough to send you reeling for the door, you still have that haunting memory of those little vermin freshmen torturing you two weeks ago. It seems just like yesterday: you walked in and they immediately began dismantling your authority, and soon they had complete control over "your" classroom - reducing the scene to a wild orgy of mad laughter and frolic - throwing large objects across the room, trying to destroy expensive objects. Meanwhile, you desperately groped for the little button on the wall marked "Intercom"...

A typical substitute teacher can only watch from the perspective of a responsible bystander, laughing nervously as several of the less scrupulous students run off a series of attempts to send them into an hysterical nervous breakdown - careening around the room like a pinball until finally slumping over, exhausted, into a little pile on the floor, mumbling about llama



**Where the
buffalo
roam. . .**

with Chris Vachaud

farms in Peru. It all must seem quite ominous, from their perspective.

For the students, however, it is (if nothing else) a well-received break from the old routine, and occasionally something quite entertaining comes out of the substitute's ordeal.

One such occurrence happened recently in one of my classes. A substitute wandered in and immediately started babbling something about a "Point-Based Plan." This, he insisted, was his method of controlling bad situations - one point would be given (by hand signal, of course) for each time you were caught breaking administrative conduct policy, and at four points you would be, well, ejected.

He told this to us with a jovial sort of smirk on his face, obviously quite sure of his authoritative

capabilities and perhaps amused by our apparent helplessness.

The class, however, was not amused.

Actually, they couldn't quite understand it: some unknown and unwanted substitute teacher was introducing an equally bizarre "Point-Based Plan." It was just too weird to be true, so most of the class simply ignored him, occasionally commenting on his unbelievably poor sense of humor.

About fifteen minutes later, the chaos began. Everyone in the room had accumulated a number of "Points," and the sub looked like a rabid dog, wide-eyed and crazy. He had lost it, but I suppose that was unavoidable. From the start he had doomed his chances of success; attempting to bully a very unpredictable and possibly dangerous group of adolescents is not a good idea.

There must be a lesson hidden somewhere in this pile of muck. . .

If I seem to be rambling, I am. I can't help it, really - it all has to do with deadlines, and I'm not a particularly easy person to work with in terms of deadlines. Yes. . . deadlines seem to control my life, but I suppose this is also unavoidable, although I'm not quite sure why. All I can think about is the ever-present voice of my faithful editor, "Dude, you're doing me wrong. . ."

Students find modeling a great challenge

Rob Glasser

The blue-white light of the camera flashes splash off the smooth, white face of the long-legged model. Shutters snap, auto winds whir. Hot lights and hot make-up, all those subject to them are getting uncomfortable.

Strange shoes make it tough to walk. They make the model nervous, but she can't show it. The clothes that were meticulously designed and cautiously hung on her body feel foreign, but she must make them look natural and tempting.

The runway extends out into the crowd and is elevated so that the models can parade the newest styles and be seen by all. The walkway seems long, but the lights and bursts of blinding white make it difficult to see.

The model walks on the platform, acts as she was trained, and returns backstage to put on fresh clothes and prepare to walk again.

When most people see or think of a model, they think of how nice it must be to dress in very expensive clothes, be the center of attention, and, usually, be surrounded by wealthy people and luxury.

What most people don't realize is the amount of work a person must do to become a model.

Modeling school, the long, hard struggle to even achieve name-recognition as a model, and working modeling jobs that often interfere with school, are just some of the difficulties in becoming a model.

Four Central students, senior Alyson Bruns and juniors Donna Lloyd, Susan Donelson, and Susan Thompson, have all completed modeling school and have modeled professionally.

Most models attend modeling school for a year or more, learning etiquette, posture, and modeling techniques.

"It's a lot of work learning, shooting portfolios, and trying to establish yourself as a model so you can get a job," said Alyson who has been modeling for five years.

She added that there is not much work to be had in a small city like Omaha; most well-paying jobs are in larger cities. Unfortunately, there is also much more competition in larger cities.

Modeling does not have set hours of operation, and a model can't easily schedule modeling around daily activities. For this reason it is not always possible to take a job without missing

school.

"Most jobs are during the afternoon; I only miss school for important jobs," said Donna who is in her fourth year of modeling.

Although modeling can be a very profitable and glamorous career, none of the girls said they have high hopes of becoming full time models, although they would love to do so.

"You can't be a model forever, and you need to be with a good agency, not to mention the very high competition involved," said Alyson.

Donna agreed with this by saying that it is very hard to establish yourself, and that agencies are generally not very helpful.

Why would anyone wish to become a model? Modeling holds a great challenge, and with all great challenges come challengers.

Modeling can be a well-paying and attractive career so there will, of course, be individuals ready to attempt it, hoping for success.

"Fifty to one hundred dollars an hour in Omaha is very good," said Susie Donelson, "though work in Omaha is few and far between."



Chelsea O'Hara

Juniors Donna Lloyd, Susan Donelson and Susan Thompson strike a pose outside Central.

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**Oompadity
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with Rob Glasser

I could feel the tiny, dissolved particles of cold medicine swimming around deep inside my head. They lay there, floating dormant in the chemicals of my gray matter. Suddenly they would activate, feeling like raindrops splashing on a pool of water. A little "pop" would silently sound in my head.

I imagined luminescent blue and pink bubbles that floated, spectre-like, through the cells towards my skull. When they made contact with the bone, a shudder would wash down my aching body, half comforting, half electrifying. I would be deaf for a split-second, as if I'd yawned. I wanted the exciting weakness of my flu to go away.

Sitting on the cold marble steps of the museum, I couldn't help noticing a twelve-foot concrete statue of modern man. His elongated and featureless form stood, bending and curving before me, tempting me to ask, "Why?"

I looked into his blank face, deep into the porous flesh of his stone-cold mask and saw he was looking into...well, nothing. It was earth as man, seeing where man is blind. His senses were taken away and his limbs melted into bleak oval frailty.

If he were real flesh, he would collapse to the ground in exhaustion. Something about the way the statue was leaning back with its head tilted towards the sky made it look horrified. It was as if he were staring into the black depths of a gun barrel.

My head was squirming with the illness and the cure. I felt lifted and limp. I wanted to lie down, but it was long way home and the statue kept me still.

A little broken street man came toddling up. He stopped next to me and wrenched out a lung-racking cough. He then spat out a large lump of green-brown phlegm. "Disgusting!" I thought, "Just what I needed to see with my stomach feeling this way." I ignored him.

"Do you gotta smoke?" he asked. "I just spent my last dollar on my kid's college education."

"No," I said, hoping he would then go away. He pulled out his kid's "college education" from his decayed overcoat and took a long pull from the greasy bottle. He sat down right next to me, making me a little nervous. I could see his dirty, white skin through his beard. There were large, black lumps that looked like V.D. chancres on it.

"That mother-scratcher, Holmes, kicked my brother's butt. That's why we ain't got no money," he said with a biting wheeze.

"Your brother a boxer?"
"No, he plays football for the N.Y. Jets." He meant this seriously.

"Oh, I thought you meant Larry Holmes, the boxer."
"I do," he said, looking at me like I was the biggest moron he'd ever met. "That's my brother."

I was quite confounded. He had another cough attack and spat out a larger dose of the venom on the steps of the museum.

I looked back to the statue while Frenchie (that was his name) immersed himself in a two or three minute session of curses and threats to an unseen and unknown group of people. I had never heard such spite; it was tiring me.

"Do you live around here, Frenchie?"
He couldn't hear me over his own incoherent mumbling. He said something that made sense again...unfortunately.

"You got any spare change...please?" He gave me one of those "I know you've got some and you would be inhumane not to share it with me" looks. He must have smelled quarters on my person. I reached inside my coat pocket and dug out a small handful of change, hoping most of it was pennies.

I felt it was time to go before he asked me for a ride or some dollar bills. I waited for him to shut up long enough for me to slip in a goodbye. I stood up.

A crowd of smartly dressed people came chattering from the museum, giving me a look of suspicion and Frenchie a look of utter disgust. My stomach cramped with nausea.

"Bye Frenchie!" I yelled it like he was my best friend and walked toward my car, waving at him.

When I was unlocking my car door, I looked at my reflection in the window. It was faint and transparent, the neck was extended and thin. The reflection's head was an oblique oval. It looked much too weak to stand by itself.

Another crushing wave of the flu smashed against me as I got in the car and sped home.

In briefs

Musical

The Central High School fall musical "Grease" will be presented November 12, 13, and 14 at 7:30 p.m. in the Central auditorium.

Spanish National Honors Society

New Spanish National Honor Society members were inducted November 7 in the Central courtyard.

All State Instrumentalists

All State band and orchestra participants are seniors Christmas Reed, violin, Ann Sitzman, bassoon, Jason Truman, trumpet, and Erika Wenke, tuba; juniors Louis Hill, clarinet, Justin Kerr, tenor saxophone, Adam Nelson, oboe, Matt Nelson, French horn, Jennifer Schaeffer, violin, and Jeff Wiegrefe, cello; sophomores Hillary Foster, violin, Julie Larsen, viola, and Duane Ludwig, violin.

College Seminars

"How to Select a College" seminar will be held November 17 at 7 p.m. in the library.

Financial Aid seminar will be held November 24 at 7 p.m. in the library.

Advisory Board

Seniors Jonas Batt, Bridget Buckley, and Ann Kay were chosen to be on the OPS Superintendent's Advisory Committee.

Support Group

Central's Support Group meets Third hour. For more information contact Mrs. Zerse in the counseling center.

Entrance exams have many advantages

(continued from page 3)

The ACT is composed of four tests: English, mathematics, social studies, and the natural sciences. Each test is worth 36 points, and the four tests are averaged together for a composite score.

Mr. Nelson stressed that it is important to find out early which schools require which tests; it can save both time and money. The cost to take each test is usually eleven or twelve dollars.

Achievement Tests, also given by the College Board, are tests which emphasize one particular subject.

Individual tests range from European history to English composition with an essay which is different from plain English composition.

While most students wait until their senior year to take them, Mr. Nelson said that it is fine for sophomores and juniors to take the exams when they complete a class like chemistry or physics.

Since the Achievement Tests are similar to the ACT, certain schools will accept the ACT in lieu of the SAT and three Achievement Tests.

While many students feel that entrance exams serve little purpose, some benefits can come from them. By filling in the appropriate oval, one can receive information

from up to 3000 colleges and universities in the United States, though probably not all 3000 will contact each student.

This is perhaps the easiest and cheapest way for students to find out about various institutions. By returning the cards that they send, a student can receive information on financial aid, applications and many other areas of interest.

Highly selective colleges and universities often require three achievement tests along with the SAT. Students may take up to three tests on one test date for a fee of \$19.50.

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Hocus-pocus novas in the stars



Tess Fogarty

Mrs. Roberts, a metaphysicist, reads the future of Central junior David Cleasby. David looks pretty uncertain about all of this.

Rob Glasser

Madame Zora waved her bony fingers around the cloudy, crystal ball. Her long red fingernails would sometimes click on the cold surface of the light-pulsating orb. Zora's raspy, alto whisper filled the dark room as she traced her index finger across the lines of the star chart. She was slowly broadcasting the bleak future of a distressed Central senior, desperate to uncover the mystery in his horoscope.

Astrology, invented in Mesopotamia in the third millennium B.C., has been revised, refined and passed down through the ages. When the world was still conceived as geocentric, scholars of astrology believed a person's future could be predicted through the use of star formations.

Though refuted by science and a major portion of the American populous, most people still find themselves fascinated with predictions of their futures and are sometimes unsettled if their horoscopes forecast gloom.

Without scientific support, people generally dismiss astrology as superstition, and, yet, almost everyone knows the astrological sign he or she was born under. Astrological signs are assigned at birth according to the date of birth and the line-up of planets in the heavens.

These days the signs are most associated with horoscopes and singles bars. "Hey baby, what's your sign?" asks the man with the gold chains, Brellcreamed hair, and a collar that could make a flight to Finland by itself.

Senior Kate Broekemeier said that most people fit their prospective descriptions whether they know it or not. "Sometimes I won't read my horoscope and then read it later and say, 'My God, it really happened!'" Kate has used star

charts and made predictions, but doesn't believe in astrology as strongly as she once did.

Many Central students read their horoscopes and believe what they say. Other students refute completely what astrology dictates. Senior Drew Weiss said, "There is no scientific basis for it. The moon in its second phase can't have any effect on my life."

Astrologers base their predictions on the relation of star formations to the star formations during a person's birth. Senior Bryant Williams said that he doesn't believe in all of it, but for the most part it holds true.

He added that he knows an astrologer who, when he told her his birthdate, looked up his life on star charts, told him about himself and made predictions.

Joel McCulloh, senior, likewise, has had experience with an astrologist. "She is a close friend and offered to do my 'reading'. I had to tell her my birthdate, location and exact time of birth. She then organized it on the charts, which involves a lot of math and Greek, and she could tell me how much fire and water was in my hemisphere. She could also advise me in what type of people I get along with the best."

Do predictions really come true? "Mine do," said Kate. Sarah McWhorter, senior, said that the more you believe in it, the more it works. And still there are others like senior Peter Pirsch who thinks, "You can't predict the future by positions of stars."

Senior Anne Gentle said, "I don't base my life on it, but it's awfully strange that most things seem to fit."

Many people believe what astrologers say is an unproven, metaphysical impossibility or superstition. Coincidence or otherwise, astrology has deep roots in America and, yes, even at Central.

Diane Keaton's latest a bang

Joël McCulloh

What happens when a Yuppie from the jungle of New York inherits a one-year-old baby from a long lost relative? Well, we find out that babies don't like linguine.

Diane Keaton stars in the new movie *Baby Boom*, and she really does "boom." As "tiger-lady" J.C. Wayett, we see a side of Keaton that is new and alive.

Her spontaneity flows throughout the whole movie, even during the parts that tend to drag. When the tables are turned on Ms. Wayett, the situation turns to a desolate hick town in Vermont, and she tries to capture life like Thoreau, without much success.

She does manage to catch the country vet, Jeff Cooper (Sam Shepard), and everyone lives happily ever after. Well, not quite.

So who is the star of this new hit movie? Baby Elizabeth, naturally.

Little kids are pros at show

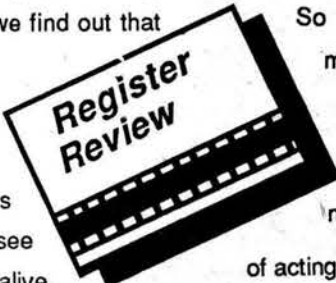
stealing, and Elizabeth is

no exception. She has every aspect

of acting down, even facial expressions.

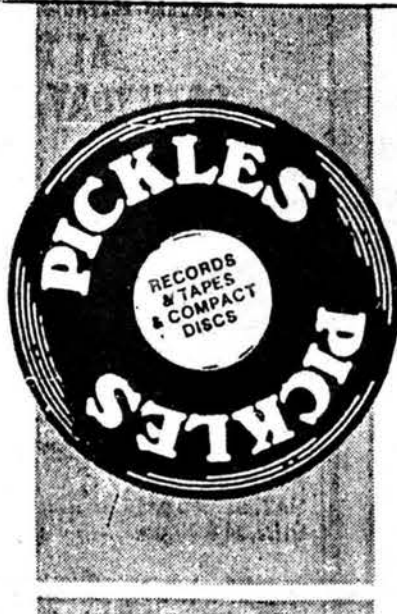
What a kid!

All in all, *Baby Boom* is a lot of good fun and laughs, but it seems to focus more on expecting couples or parents of children (or even teens). If you like kids, you'll love the movie. If you don't, well maybe you should stay home and watch re-runs of Johnny Carson.



????????? Eagle Trivia ?????????? Answers

1. Mr. Jonh Keenan has been teaching at Central for 30 years.
2. Henry Fonda attended Central in the mid 1920's.
3. A Cappella choir has been singing "Salvation is Created" for 50 years, off and on.
4. The building of Central has 1,278 steps (whew!).



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Football's playoff point system needs adjustments



Over
time

with Lance Grush

Well, here we are again; for the third year in a row Central's football team didn't qualify for the state playoffs even though for the third year we had one of the top two or three teams.

The NSAA (Nebraska Schools Athletic Association) point system has hurt Central for the third year in a row.

Overall the point system is a pretty good one, but I feel there are some changes that need to be made if the NSAA wants to have the top eight teams in the

state playoffs every year.

System is simple

The current system is basically simple and logical. When a team wins, it receives either 50, 45, or 40 points. Fifty points are received if you defeat a first division team, (a team that finishes the season with a record of 6 - 3 or better).

Forty points are given for a victory over a third division team, one with a final record of 3 - 6 or worse. A win over a second division team (one with a record of either 4 - 5 or 5 - 4), gives you 45 points.

For a loss a team receives either 30, 25, or 20 points. A loss to a first division team gives you 30 points. Losing to a second division team gives you 25 points, and a loss to a third division team gives you 20 points.

Three points are deducted from the regular point value of a game if you play a class B

team.

The points are then added together and divided by the number of games (nine at the end of the season) played. The team with the best average in the district qualifies for state. Then the two teams with the highest point averages, that don't win their divisions, earn wildcard births.

'I can live with it'

Mr. William Reed, head football coach, doesn't really like the system but said, "I can live with it." Coach Reed said sometimes schools get the benefit of the doubt because of it, and other times they are hurt by it.

"We've benefited from it in the past," said Coach Reed, "although it hasn't helped us lately."

Could be improved

Mr. Reed feels that there is one thing that could be

changed to improve the system. "Teams contending for the district crown should all play each other," said Coach Reed.

This year the only team Central played in its district was Westside, who we beat 21 to 7.

Needs many changes

I feel there are several changes that need to be made in the point system if the NSAA wants the top eight teams in the state to qualify for the playoffs.

non-metro schedules

First of all three of the six districts have no metro teams in them. There are obviously more top teams in the metro area than in other parts of the state. If they want to keep three districts without metro teams then they should play more metro teams in their regular season.

Since you never know how good teams will be from year to year, it is impossible to have some top teams in each district every year. That's why I feel that the NSAA should throw out the district format altogether.

Keep point system

I think the best way to make certain that the top eight teams qualify for the playoffs is to keep the point system like it is, throw out the districts, balance out the schedules between metro and non-metro teams, and have the eight teams with the best point averages qualify for the playoffs.

untested teams

If the NSAA did this, it would eliminate the problem of teams like Burke, with a record of 4 - 5, qualifying. It would also prevent non-metro teams, like Grand Island and Kearney, from going to state without being tested by metro powers.

Central athletes excel in more than one sport

Bridget Buckley

Mallery Ivy, senior, and Abe Hoskins, junior, are two of Central's athletes who participate in more than one sport.

Mallery is involved in both track and basketball.

Mallery first started to run track when she was in the first grade. Mallery's friend Lisa Hadely was on a summer track team called the Midwest Striders that traveled all over the nation competing in meets. Mallery went to a practice with Lisa once and enjoyed it so she joined the team.

Mallery said that she did not do so well the first year she was on the team because she played around a lot. She said that the next year she took it more seriously and came out on top with many trophies and medals.

She started to run for Central when she was in ninth grade. She runs the 100, 200, and 400 meter events on the Central



Chelsea O'Hara

Mallery Ivy, senior, participates in track and basketball.

track team.

Mallery has won state in her events since she was in ninth grade. Out of the twelve chances for her to win a gold medal, Mallery has won eleven of them. She won a silver medal for the twelfth. Mallery said that she usually wins her individual events.

Mallery's sister Maurtice, Central graduate, had an influence on her getting into basketball because she was

such a good basketball player. Maurtice received a basketball scholarship at UNL after her last year at Central. She is now a senior pre-season all american choice.

Mallery first got into basketball when she was in the sixth grade; she played at the North YMCA. Mallery said that many people who play basketball for Omaha high school teams played at the North YMCA at one time.

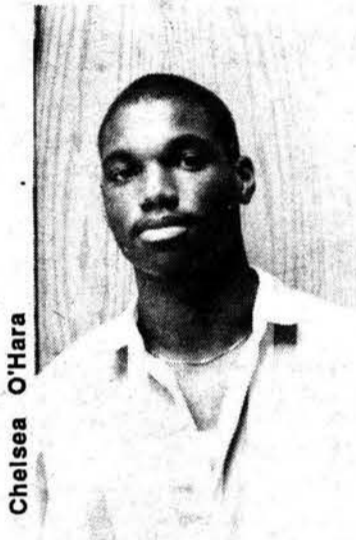
"She said that she liked track better than basketball because it was more fun. She also said that she likes it better because she isn't compared to her older sister.

Mallery plans to continue on in track when she attends college. She said that she would like to run for Louisiana State University.

Mallery said that her parents have been a positive influence on her in most of her activities.

"They stand by me in most of what I have done and are pleased with the outcome of my efforts," said Mallery.

"My parents always knew I could run fast so they told me to go a head and do it. They said that if I didn't produce I shouldn't do it," said Mallery.



Chelsea O'Hara

Abe Hoskins, junior, is involved in football, basketball, and track.

Football, track and and basketball are the three sports that Abe Hoskins participates in for Central.

"Ever since I was young my parents drilled it into my head that I could get a free education with my good athletic abilities," said Hoskins.

"My father got me started in football when I was in third grade," he said.

Hoskins played in the Pee-Wee division of the Omaha Football League. His first team was named the Lil' Viks.

As he got older he went into different divisions of the football league.

For his first six years of playing football he usually played tailback (running-back) or quarterback. He usually only played quarterback. While Abe was younger he always wanted to play football for Central because his father did.

As his sophomore year was approaching, he discovered

that he lived in the wrong district to play for Central. If he didn't move he would have to play for North High. So his family decided to move so Abe could go to the high school he wanted to attend, Central.

Hoskins played varsity football on special teams and quarterback for the junior varsity team as a sophomore. As a junior on Central's varsity football team he played free safety, wingback, and returned kickoffs and punts.

"I want to be able to play football and to run as fast as I can so I can get a good scholarship," said Hoskins.

"I first started to play basketball on the playground in grade school. At that time I really didn't like it because I wasn't very good. I always wanted to play football, but my friends wanted to play basketball because they were better at it than I was.

Hoskins first started to play organized basketball in the fifth grade for the Boys Club.

"In the sixth grade I played for Central Park elementary school. Mallery Ivy's dad was our coach," said Hoskins.

Abe ran track for the first time in the ninth grade, but due to injuries left over from the previous basketball and football seasons he really didn't run very often.

He said that he ran track for the first time seriously as a sophomore at Central to build up his endurance for football.

"I expected to get blown out the first year I ran, but I ended up going to state in the 400 meter race," said Hoskins. "I really enjoyed track a lot and Coach Reed is really great," said Hoskins.

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Gymnastics places second

Bridget Buckley

The Central girls' gymnastics team finished its season by winning second place in the State Gymnastics Meet.

"The Lincoln High team which won first place was really good. They had four girls who were in clubs who were good enough to play in the olympics. There was no way we could have won first so our goal was to win second," said Brecke Houston, senior.

The team's main competition for the second place position was Millard South. After the first day of Competition the team had a clear lead over the Millard team.

"The second day of competition we didn't do very well and the Millard team caught up with us. It was up to how well we did on the beam whether we won or not," said Brecke.

"On the beam Jamie Strauss, Amy Hoffman, and Shani Sellman, did well, but Miki Tomes and I fell off," said Brecke.

What the team did do on the beam was enough to give them a victory over Millard South.

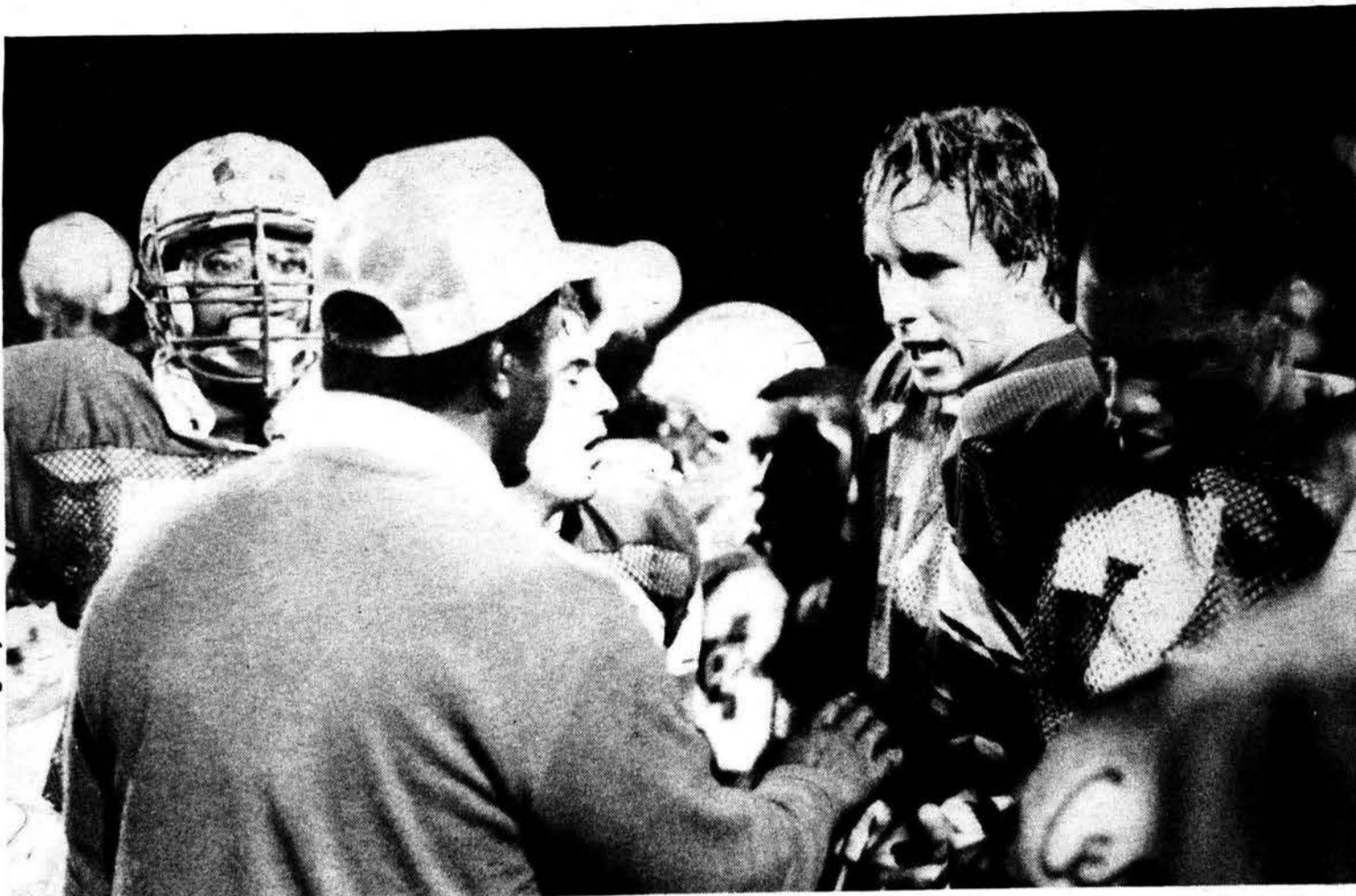
"We all hit so we did really well," said Brecke.

Sports brief

Keith Jones, former Central I-back, moved up to tenth on the career rushing chart at University of Nebraska. Jones, who graduated in 1984, led the Huskers to a 42 - 3 victory over Iowa State by rushing for 240 yards.

Leodis Flowers, who accepted a football scholarship at Nebraska last spring, is redshirting this year. He needed extra time for his knee to heal from a track injury last year.

The Dana College "Fun Run" was held this past month. Junior Phil Warner won first place in the five mile race, and senior Trevious Sallis won first place in the one mile run.



Tess Fogarty

Coach Reed talks to players during a time out in the Prep game. Central lost the game 21 - 25 to end the

season. The football team finished with a 6 - 3 record.

Young team had 'unfortunate year'

Lance Grush

Central's football team went 6 - 3 during a season it had one of its youngest teams ever. Mr. William Reed, head football coach, said the team was the youngest he's coached at Central. "We played with really young people," said Coach Reed.

For most of the year the team started only two seniors on defense and five seniors on offense. Coach Reed said that at one point in the season they started seven sophomores in a game.

Even though we were very young Coach Reed said, "I still think we were real good."

For the third year in a row Central failed to qualify for the state playoffs. "It's just one of those unfortunate years when things don't work out," said Coach Reed.

Coach Reed didn't feel any single player's performance

stood out in the season. "I think it was more of a team type thing," said Coach Reed. "No one player really overwhelmed another."

The young team did have some underclassmen that made big contributions to the team's success. "I would praise Calvin Jones' effort," said Coach Reed. Jones, sophomore, played I-back and linebacker.

"Abe Hoskins and Kelly Yancy also were outstanding throughout the year." Hoskins, junior, played wingback and free safety, and Yancy played I-back. Both also returned kickoffs and punts. Coach Reed also said Sherman Williams, junior, really came on at the end of the year. He said, "Sherman had a great second half against Prep."

Coach Reed said that sophomores Rick Heller and

Todd Reger also made large contributions this year. "Todd Reger punted and executed in the kicking game like a senior would," said Coach Reed.

"I applaud his efforts more than anyone else's." Coach Reed said that participation in the kicking game goes unheralded but it is extremely important.

"We'll be a little more experienced next year," he said. He hopes that the experience gained by the young players will benefit next year's team. "You'd like to think you have a good group coming back," he said, "but it will still take a lot of hard work."

Mr. Reed wouldn't use the fact that they were so young as an excuse. "I really don't want to hide behind that," he said. "We should have been in the playoffs."

Todd Griffith, senior, thought

that Central should have been in the playoffs. "I think we were definitely one of the top eight teams in the state," said Griffith. "We beat three of the teams that made it."

Senior Wes Vogel also thought Central should have gone to state. "We beat three of the top ten teams in state and should have been in the playoffs," said Vogel. "We just messed up."

When asked if he thought the team was better than the record shows, Coach Reed said, "There's no doubt about it. When you look and see three of the favored teams in the playoffs are all teams you've beaten, you have to feel we had a pretty good team."

Griffith said, "I think we were much better than our record shows. I think we could have been 9 - 0. We should've been 9 - 0."

Centralites active in hockey

Andy Haggart

If you are to hear the words 'herbes', hard hitting, high speed, or intense, you are probably talking to a hockey player. Central seniors Rich Vogel and Brent Regan, and junior Chris Gatzmeyer are three of the students at Central who indulge in the sport of hockey.

Vogel, Regan, and Gatzmeyer play in the Omaha Metro Amateur Hockey Association (OMAHA), the only hockey league in Omaha. The league began its conditioning program at the end of October. "The conditioning is mainly on ice work," said Gatzmeyer. "But you can do weight training or other work on your own," he added.

The on ice work includes 'herbes', which is a form of wind sprint on skates that is unique to hockey. "The conditioning we are doing is just to get you in shape for the season," said Regan.

After the conditioning program the players are set up on teams. The teams are chosen in a draft fashion to assure different teams each year.

"To get on a good team is essential," said Gatzmeyer, "because hockey is a lot more of a team sport than most, due to the constant line changes." Both Vogel and Gatzmeyer said that the players could only play for one to two hours at a time because of the constant movement. "Hockey is intense in the way it is so fast moving and such a high energy sport. Which also makes it a lot of fun," said Vogel.

Hockey is played with six players on the ice at a time, including the goalie. "Positioning is not really that important because when you are on the ice you really play all over," said Gatzmeyer.

All three of the players have played on the traveling teams. "Traveling is a lot of fun

and a good challenge," said Gatzmeyer. "You get to see how good you really are when you play teams from a different region," he added.

The traveling teams are made up of all-stars from all the teams around Omaha. "The teams usually travel every other weekend during the season to Minnesota, Iowa or a nearby area. Then we usually finish with a big trip at the end of the year," said Gatzmeyer.

Over the years hockey has gained bad reputation through all of the rough play and fighting. Both the players agree that this reputation is one that is not deserving of the game. "Hockey's reputation as a violent sport is just because of the tension of the game," said Vogel. "It's just a hell of a challenge to make the plays work when you are moving at such speed, and especially when contact is legal. So sometimes tempers flare," he added.

Wrestlers in training

Andy Haggart

The Central wrestling team has begun their training for the upcoming season.

The wrestling team works out every day after school. They use four types of workouts, aerobics, sprinting, quick movement and distance running. The wrestlers also use weights every other day. "The running is mainly just for dedication," said Coach Gary Kubik, "because it really doesn't do that much for a wrestler. The wrestlers also watch some video tapes on technique and style."

The team has no formal diet to get the wrestlers to their proper weights," said Coach Kubik.

"The biggest problem is being sensible and working out during the off season," said Coach Kubik.

The wrestlers are placed in specific weight divisions by measuring the body fat," Kubik said.

"We should have a good

team," said senior Demetrios Meares; "we have a lot of talent." "We should have a better season this year," said Coach Kubik.

"Last years top five teams in the state were in our district, but this year we are in a new district," said Brown.

"I think we have a good chance, we have some good seniors and juniors," said Brown. "we should be able to place in districts."

"I like wrestling because it is an individual sport. If you win or lose you can't blame it on anyone but yourself," said Brown. Meares agreed saying, "You are out there by yourself and there is no one that can help you physically," he said.

"It is a big challenge every time you go out on the mat, anything can happen," added Meares. "This year I want to go to state," said Brown. "After two years of losing and getting thrown around I want to do something," he said.