

MAY 8, 1987

Students vote on candidates

Elaine Williams

Some kids have fake ID's so they can buy alcohol. In the movie the *Breakfast Club*, the nerdy character played by Anthony Micheal Hall had one so he could vote. If John Hughes, the writer of that movie, wanted to prove this guy was unusual he did a good job. According to Steve Witala, Douglas County Election Commissioner, nation-wide about 21 percent of the eligible voters from the ages of 18 to 21 actually register. In Douglas county the percentage is about 33 percent.

In 1971 the passage of the 21 amendment gave American citizens from the ages 18 to 20 the right to vote. "Basically it was an outgrowth of Vietnam. Many of the young people were required to register for the draft but had no voice in the government," said Mr. Jack Blanke, Central Social Studies department head.

"Too late"

Mr. Witala said that most teenagers do not register for one of three reasons. "It's hard for them to go down to the Court House physically and register. Their life is in a state of transition so they don't think about it. People start thinking about registering to vote about a week before the election when it's too late."

To make it easier for teenagers Mr. Witala initiated a program in OPS where the department heads of social studies departments in high schools registered voters at school. In-school registration helped to raise the percentage of teens registered from 20 to 33 percent, he said.

Basic information

Mr. Jack Blanke said that anyone who will be 18 or older by the election and who is an American citizen may register to vote. To register, students must fill out a card that asks for basic information and must take an oath.

The oath reads, "Do you solemnly swear or affirm that you will fully and truly answer all questions affecting your right to register and to vote under the laws of the state?" Mr. Blanke said he estimates that about 75 percent of the Central kids eligible do register. This year he registered students three times, before each election.

Central seniors Nikki Doyle and Charles Siderweiz are 18. Both believe voting is important, but they have not registered. Charles said he failed to register because "I haven't had time. I go into the military in July and I have so many things to do." He was unaware that voters may register at school. He wants to sign up, "the first chance I get."

Obligation

Nikki said she "was gone on the days they were here to sign you up." She plans to become a registered voter because she thinks a person has an "obligation to voice your opinion."

Senior Vince Pluhacek disagrees with Nikki and Charles. He does not plan to register until "before the next presidential election. I don't feel the local elections are important enough. You don't learn enough about the candidates. In presidential elections you find out more about who's running."

On a national scale Mr. Witala finds voting even more important. "Democracy demands citizen participation because it operates on the principle that people rule themselves. We're in deep trouble already. Only 53 percent of all registered voters participate in elections. That means that 26 percent of the people determine the direction of the country."

No strategy

City Council hopeful Jim Cleary said that while young people play a vital role in his campaign he does not have a special strategy to win their support. "I'm not segmenting voters. Basically I want to give the same message to every group."

"It would be patronizing to come up with another approach for teenagers. If they're interested in politics, they will be interested in the same things the other voters are," he said.

Mr. Cleary said that the question and answer session he had with Westside students early on in the campaign confirmed his theory. "The questions at Westside were pretty much the same as anywhere else."



Prom king and queen for 1986-87 are Dan Carlson and Val Spellman. The court consisted of Mike Buckner, Mark Ebadi, Joe Fogarty, Michael Page, and Jolynn Harrison, Cindy Lauvetz Sarah Story, and Bridget Winfrey. Prom was held on Saturday May 2, 1987 in the Central courtyard. The Prom theme was "A Night on the Orient." ETC provided music for the dance.

PEP Auction raises money for Endowment and scholarships

Julie Ashley

The 1987 Central High School Scholarship Auction and Dinner will take place tonight, May 8, in Central's courtyard. A taco dinner will be served at 6:00. Silent auctioning will continue until 7:30, when the oral auction will begin.

The Scholarship auction, which is organized annually by PEP, will raise money to help several Central students through college. According to Mrs. Jennifer Pansing, PEP president, last year's auction provided 19 \$500 scholarships. Mrs. Pansing said that the number of scholarships given depends on the proceeds of the auction. Scholarships will again be for five hundred dollars. Scholarship recipients are determined by a faculty committee, Mrs. Pansing said.

Items

Items to be auctioned this year include a satin cast jacket from Inga Swenson, star of

"We are expecting a good crowd."

television's "Benson" and a Central alumna, an autographed script and pictures from alumna Lindsay Bloom, also a television actress, a bicycle built for two, a guitar, several antique articles from the school, and a gas grill donated by a group of teachers. Many additional items, donated by area businesses will be auctioned, and a bulletin board will display many gift certificates for services such as piano tuning.

Mrs. Carole Christ, food chairman, said that the taco dinner will include taco salad, ice cream bars, soft drinks, and coffee. The dinner will cost \$3.50 for adults and \$1.75 for children.

During the dinner and until 7:30, some items will be available for silent auction. In the silent

auction, bids and names will be written rather than auctioned traditionally. The silent auction is necessary, said Mrs. Pansing, because, "we have to limit the time of the auction."

Oral auction

The oral auction will begin at 7:30. According to Jeanna Orduna, junior, cheerleaders will act as auction girls, displaying items once they have been announced.

Central students will provide entertainment during the auction. The Central High School Singers, a male vocal quartet, and several instrumental ensembles will perform.

INSIDE:
The Register re-computerizes and computers in school.
p. 6-7

Viewpoints

OPS three-year high schools will begin to enroll freshmen. Benson and North will enroll ninth graders within the next two years; Central, Northwest, and Burke will enroll freshmen as soon as enrollment allows. What do you think of this program?

Jonas Batt-Junior

Ninth graders don't belong in junior high, but they're a little bit young to be a part of senior high. I suppose we'll get used to it, though.



Marlene Bernstein-English Teacher

As far as the Central method of writing is concerned, we can start them in the Central tradition earlier. We won't have to retrain bad habits.



Scott Focht-Junior

I think high schools are too crowded. As it stands, we're already sharing lockers. It might break up the unity of Central's classes. But, for the ninth graders themselves, it would be better.



Matt Nelson-Sophomore

I don't find anything wrong with the program. But ninth graders who enroll into the other four-year high schools will remain there and Central's enrollment will decrease.



Scott Jensen-Senior

I think they should keep the ninth graders in junior high. Just keep it kindergarten through sixth, seventh through ninth, and tenth through twelfth.

Molly Bozak



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Freshmen enrollment hurts Central

Freshmen will be enrolled in OPS three-year high schools as a result of declining enrollment, according to Central Principal Dr. G. E. Moller. Benson and North will include a freshman class within the next two years, and Central, Northwest, and Burke will follow suit when enrollment allows. Although this program may be necessary to support the entire school system, it is detrimental to Central itself.

Many students attend Central from outside Central's enrollment boundaries. This is one reason for Central's excellent cultural diversity and our high enrollment figures. According to OPS policy, Central is allowed to recruit ninth graders from junior high schools in other areas to stimulate school competition and integration.

The problem with the new ninth grade policy is that Central will lose its valuable ninth grade recruitment. True, Central administration is still free to recruit outside its boundaries. With Central allowing freshmen later than other schools, we will lose those eighth graders that have no choice but to attend the

school within their enrollment area. And after a year at that school as a freshman, what student would transfer to Central?

After that one year, the student has already made friends, gotten to know the teachers and administration, and basically adjusted to high school life. Very few students would leave such a situation to attend a totally new, totally different school.

As a result, Central will lose out not only in enrollment figures, but in other areas as well. We may lose out on excellent athletes or musicians. We may lose out on brilliant thinkers and strong leaders. The overall composition of Central as a strong academic,

athletic, and cultural institution may be affected markedly.

Many people argue that Central should never allow freshmen because of our overcrowded enrollment figures at the present. But in the past ten years, enrollment in the entire OPS system has decreased by about 20,000 students. A large portion

of this lower enrollment comes from grade schools. This enrollment deficit will catch up to the senior high school level. The imbalance caused by the student deficit will affect Central. And with the combination of delayed entry of freshmen at Central and new freshmen enrollment at other schools, Central's enrollment will suffer severely.

What can be done, then, to adjust for decreased enrollment at some schools while not damaging higher enrollment schools? One possible solution is to hold off on allowing freshmen into any high schools until enrollment allows them to attend any school. Another solution may be to redraw enrollment boundaries to allow three-year schools to compensate for the loss of ninth-grade recruits.

Of course, no solution is infallible. The problem remains an important one as well as an extremely difficult one. Obviously, some sacrifices will be necessary. All that remains is for OPS officials to determine the severity of sacrifice, and from there, to make a decision that will not benefit one school at the cost of another.



LETTER

Dear editors:

O.K. Let me explain this situation. As many of you know, I'm an exchange student. When I first came here I said I'd like to graduate from this school. At that time, someone said English and U.S. History are required for seniors. So I took these and I really expected to finish high school. I'm planning to come back for college next year and a diploma should be able to help me when I enter.

The other day I was called by Mrs. Richards, my counselor. She gave me an unbelievable warning. According to her, it would be almost impossible for me to get a diploma because I didn't take U.S. Government. She said she'd never talked to Doctor Moller about it, she was about to talk to him. So I forgot about this point at the time. I was pretty sure I could graduate.

But I was notified I could not. I was so depressed, was so mad. Certainly I went to see Dr. Moller personally to make sure that he really meant I could not. He did. He said the same thing as

Mrs. Richards. So I told him that I do remember I'd said I was eager to graduate here. I'm extremely sure that nobody told me about U.S. Government. Dr. Moller also said he'd never heard I wanted to finish. No kidding! He explained: "Maybe I was not here the day you first came here." I never heard such a stupid excuse in my life. It can not be an excuse anyway. This problem is full of inconsistencies. I have no means of ascertaining it.

Time is very limited. Does anybody have any idea how to get a grade of U.S. Government in last two weeks? I don't care how. I just need a diploma.

Thank you.
Masahiro (Mabo) Nakashimada

Register editors contacted Dr. Moller about this situation. He replied:

It is very rare that a foreign exchange student can qualify for a "regular" diploma in any American high school because of senior year requirements and

requirements which may or may not have been met in the 9th, 10th, and 11th grades.

Earning a regular diploma is not the purpose of foreign exchange programs. Students are told this by foreign exchange program authorities and by their American school authorities.

Foreign exchange students are in America to sample American culture and education. Most are not nearly proficient enough with the English language to earn a regular diploma in one year. All with whom I've worked over many years always have to return to their homes to complete their senior year and earn a diploma from their own school.

We always grant an honorary diploma at the end of their year with us and we try to make that very clear when we enroll them. Sometimes language difficulties, especially at the beginning of the year, do cause misunderstandings. That, I'm afraid, occurred in this case and we are sorry.

G. Moller, Principal

Melba's confusing replies to life's pressing questions

Speaking
in
Tongues
Joe Fogarty



Dear Threatened: You're perfectly healthy. As a matter of fact, your response shows considerable mental strength and sanity. If you begin to feel any pleasant emotion as a result of watching "Three's Company," lock yourself in a bathroom and call a psychiatric hotline immediately.

Dear Melba: Are you male or female?

Confused in Luxembourg
Dear Confused: Yes.

Dear Melba: Sometimes my cat drags in dead things from outside. But they're not regular sorts of dead things like birds or mice - I think they're space aliens from another dimension. Like just yesterday I was reading the paper when I looked up and saw my cat standing in the doorway with a large grayish-blue jelly-like orb dangling from her mouth. The thing had quite an interesting array of strange appendages like miniature lips and earlobes and quite a few elbows, but no arms. Out of a banana shaped orifice it kept muttering in choppy English: "We are on a peaceful mission. We seek Sonny Bono" and then expired quietly. My problem is this: My cat is collecting these odd carcasses under my basement stairs and the acidic odor is quite overpowering. Will this odor damage my carpet?

Concerned in Spokane

Dear Concerned: Well, all that depends on what type of carpet you have and where it is located. I believe a company in Tennessee manufactures a carpet for just such a problem as yours. But I can almost assure you that the carpet under your basement stairs may never be the same again.

Dear Melba: What is this world coming to?

Dazed in Alabama

Dear Dazed: Confusion, chaos, and most likely, the development of tasty T.V. dinners.

Senior sentimentalities

A
Closer
Look



Kris Deffenbacher

But realizing that we'll soon be living separate lives has also brought my friends and me closer together. The sentimentality has already started flowing. I've already seen a few hugs and a few tears. I'm trying to hold back the tears until at least our last day of school, if not graduation. It's not that I haven't brought the countdown of time left until we're out down to the nearest minute, but I will miss the people I've seen in this building every day for the last three years.

"I tried to hold back any oozing sentimentalities because I knew a couple of the guys we were with would only tease me about being a teary-eyed romantic."

Sentimentalities

One warm night over spring break when several of my friends and I were sitting in the park talking, the conversation turned to our leaving at the end of the summer. I tried to hold back any oozing sentimentalities because I knew that a couple of the guys we were with would only tease me about being a teary-eyed romantic. Then, out of nowhere, in the middle of the conversation, one of them quietly said, "I love all of you, remember that." This was coming from the same guy who made fun of me because I cried when "Goose" died in *Top Gun*. The prospect of us all having to separate is affecting everyone—even those cheering on the clock as we get closer to graduation.

It's only May, but my sister has already been plotting the take-over of my room for months. It didn't really hit me that I wouldn't be living at home for most of the next four years until my mom informed me that I'd be staying in the guest bedroom when I came home during the summer. A few months ago all my friends and I could talk about was leaving, getting out of high school, and out of Omaha. But the closer we get to graduation, the harder the realities of leaving are hitting.

By now just about everyone knows where they're going next year, and my friends have acceptance slips from each coast and from everyone in between. Just now I'm realizing exactly what hundreds of miles can mean. We'll be lucky to see each other again for a couple months of the year. And during the rest of the year even talking will be difficult—phone calls cost a fortune and chats by mail can take weeks, and with my letter-writing habits, months.

Reality

The reality of the separation of distance is already affecting us. I've seen friends choose colleges so that they can be near someone they care about. And I've seen the relationships changed or destroyed by our impending departure. It becomes more difficult to start to care about or to commit to someone when you know that you'll be leaving soon.

(As many of you may have noticed, advice columnist Ann Landers is leaving her post at the Chicago Sun-Times, to join the Chicago Tribune. Thousands of columnists have applied for the vacated position. These would-be advisors think that they can handle everyone else's problem better than the friendly neighborhood bartender. Well, as a matter of fact, Melba happens to think that he can enlighten anyone's life with his glorious (and almost uncannily omnipotent) wisdom. In light of this wisdom, he has taken up the position of "Melba - ULTRA ADVICE for the modern day psychopath." He has decided to answer a few of the thousands of letters that have swamped room 315 during the past school year.)

Dear Melba: I have been slightly on the edge of insanity for quite a few years now. Whenever I watch "Three's Company", I am seized with an urge to bite Jack Tripper's head off and spit it down the garbage disposal. I also am frequently tempted to firebomb the entire apartment complex, thus causing severe injury to Mr. and Mrs. Roper and the guy upstairs with the weird hair. It's getting to the point where I scream at the top of my lungs and beat my head against the piano until I pass out when I hear that obnoxious theme song. What should I do - am I O. K.?

Threatened by Three's Company in Albany.

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In Brief

Close to 300 Central students gathered on the East porch April 23 for the tenth annual **Purple Feather Day**. The event honored students with grade point averages of 3.5 or better. Tony Baroni, Creighton basketball coach spoke to the group and ended his speech by asking the students to pray for the Bluejays because his players would need the prayers and the students needed the practice.

Seniors Elaine Williams and Cynthia Peterson took first and second places in the **Cox Cable Essay Contest**. Elaine will receive a \$500 scholarship and Cynthia will win a typewriter. Entrants wrote responses to the question "What does a Cox Cable TV operation mean to the community."

Laraine Roberts will conduct **Young Women's Positive Image Program** at Central starting April 6. The program which meets once a week during tenth period for six weeks helps young ladies identify their abilities and explore career options. It is open to gifted junior girls.

The **Close-up** program happens in Washington D.C. from April 26 to May 2. Delegations from all Omaha public highschools will attend the workshop which gives participants a first hand view of government in action. Centralites attending are: Lisa Albert, Deanna Badberg, Alyson Burns, David Chambers, Beth Christ, Sarah Fittsimmons, Jason Lytle, Zantel Nichols, Nate Oram, Jim Swanson, Rachel Swanson, Joe Schlesselman, Doug Warden, and Sarah McWhorter.

Central seniors will graduate on Thursday, May 28 in the civic auditorium. Tickets for the event were on sale in the courtyard for 10 cents April 27 and 28. May 21 is the last day for seniors. Final exams for them will be May 20-21.

Seniors from area highschools will sponsor the **Class Gift Dance** tonight, May 8, from 6:00 to 12:00 PM in the Peony Park Royal Grove. Admission for the dance is \$1.00 at the gate and \$3.00 for the dance. The event will benefit the Viral Syndrome Clinic, the Stephens Center, and the Omaha Food Bank. The Bed-Rockers, the Eds, the Lombards, the Tones, the B-Hangs and the Edge will play the event.

Central musicians participated in the **District Music contest** April 25. A Cappella, CHS Singers, and Jazz Band received superior ratings. Band and Orchestra received excellent ratings.

Decathlon competes in Texas

Kris Deffenbacher

Eleven Central students and their sponsor journeyed to Irving, Texas, the week-end of April 24 to compete in the national competition of the Academic Decathlon. English Department Chairman Mr. Dan Daly accompanied senior team members Anthony Evans, Katherine Madigan, Travis Mood, Randy Pepple, Adele Suttle and Shelley Wyzykowski and alternates Marc Lucas, senior, and Jennifer Andersen, Jonas Batt, Peter Pirsch and Lisa Wolff on the four-day trip.

The team took first place in the local competition held at the University of Nebraska at Omaha on February 21. The preparation for this local competition began in November. The team had a late start this year after finding a new sponsor, Mr. Daly. Mrs. Marlene Bernstein, last year's sponsor, decided not to coach the team this year. "I wanted the team to compete this year," Mr. Daly said. "Dr. Moller had asked everyone else, so I figured I better take the position." "The team was chosen by Mrs. Bernstein for Mr. Daly," senior and returning team member Adele Suttle said.

Practices

Before the local competition, practices were once a week and once a day for the ten days prior to the event. The practices were all outside of school time and involved the analyzing of material

assigned for studying. Many Central teachers helped the students study in specific areas, such as the Constitution with Mr. Clyde Lincoln, Astronomy with Dr. Robert Wolff, and Economics with Mr. Brian Watson.

Central's team finished twenty-third over all in the National Academic Decathlon in Texas

At the local competition the team took first place and "won a lot of medals," Mr. Daly said. "All the kids were clanking by the end of it." After the local decathlon the team "laid off for awhile and then geared up again on a more intense basis for the national competition," Mr. Daly said.

Central's team finished twenty-third over-all in the National Academic Decathlon in Texas. The entire team medaled with a tie for third place in the Super-Quiz competition. Senior Tony Evans received the bronze medal for the Essay contest. Other outstanding performances were made by Senior Marc Lucas, alternate, who made a perfect

score of 1000 in the math competition, and Seniors Tony Evans and Travis Mood who each scored 800 in the Super Quiz.

The team arrived in Irving Friday evening in time for their 10:00 interview. "We were tired and so were the judges," Adele said. "Interview scores got lower as the competition progressed," Mr. Daly said, "and we were near the end. But that's just human nature; it's not an excuse. We have to learn to adjust to the conditions of competition in order to compete."

Activities

The team spent all day Saturday in competition, toured the University of Texas and Six Flags amusement park on Sunday, and attended an awards banquet before returning on Monday. Although the team scored higher than last year's team, they had a lower placement. "I think we did well, but I'm disappointed with our placement," said senior Randy Pepple. "The competition was a lot tougher," said senior and returning team member Kate Madigan. "But the team as a whole was more unified. Everyone was prepared to the best of their abilities."

"We were well prepared," Randy said. "But other teams took it like a religion." The team from California took first in the

nation. "They were incredible," Randy said.

"We were well prepared, but other teams took it like a religion."

"Our placement wasn't because we didn't prepare enough," Adele said. "There was stiffer competition; the medals were less spread out. There were people who swept every competition." Mr. Daly agreed. "Although we received more points than last year, we didn't receive as many medals. Other teams scored so much higher than they had before. They monopolized the medals."

Mr. Daly cited the fact that other schools find themselves better equipped with time and resources for practicing as a factor in their success. Other teams are able to prepare during the summer and during the school day while the Central team prepares outside of school during the school year. "Our team members are busy people involved in many things," Mr. Daly said. "Considering our limitations and our late start, we did quite well."

All-school dance helps Cancer Society

Karyn Brower

"The idea started as a way to get young adults involved in a voluntary community activity to raise money for The Cancer Society," said Ms. Mimi Lee, the American Cancer Society representative for the Jailhouse Rock. Another reason for the dance said Sarah McWhorter, junior, was to unite all schools in a common cause and to have an all school dance. The Cancer Society spread the word out that they needed student help in organizing the April 24 dance.

Forty-four students met once a week to discuss ideas and to bring the rest of the group up to date on the progress of each of the different committees. The committees worked on the different problems associated in organizing a dance like publicity, prizes, decorations, refreshments, and donations.

The first year, the response was really good, three or four students came from about each high school in the Omaha/Metro area, said Ms. Lee. This year there are still about three or four students from about every high school, but now some junior highs have also volunteered to help.

Second dance

This is the second time the American Cancer Society has sponsored a dance to benefit cancer research, education, and service to cancer patients. The dance was started last year as a way to involve students in a community event, but to keep The American Cancer Society's Jail-in-Bail concept.

Jail-n-bail is a fundraiser where adults can have friends arrested.

Jail-n-Bail is a fundraiser where adults have friends "arrested." The police department works with the American Cancer Society in presenting the "arrested" with a warrant for their arrest. The "arrested" are then taken to a mock jail at the Bracker Brandeis Building and are given a chance to call friends to "raise bail." Jail-n-Bail, in its third year, will be held May 5 and 6.

Student involvement

The Cancer Society wrote and

talked to both superintendents and principals to discuss the need of student involvement in the preparation of the dance. Those who donated time and effort last year were invited to help out this year again. Central students who were involved in the dance are juniors Kalen Anderson, Beth Christ, Sarah McWhorter, and Alex Zinga.

Last year the dance was held at UNO's Milo Bail Student Center. Because youth attendance was so great, The Cancer Society decided to hold this year's dance at the Civic Auditorium. Last year over 1,800 students attended the dance. This year The Cancer Society hopes to see over 3,000 students attend. The Cancer Society also hopes to surpass last year's earnings of \$5,700. to about \$8,000.

Donations

"Everything for the dance had to be donated in order to keep the costs which The American Cancer Society has to pay low," said Alex Zinga, junior. Stores donated balloons, streamers, and food. Advertisement for the dance was made possible by the donations of both companies offering to make posters and by

Channel 6 which donated air time for a commercial.

Stores donated door prizes as well. A list of the prizes included gift certificates from Krugs, Little Kings, and Trovato's, a gold watch from Borsheims and a walkman. Senior Becky McKimm won a walkman during one of the drawings.

The four live bands that donated to play at the dance were Tolerance, B-Hangs, The Good Ole Boyz and The Lombards. Tickets were four dollars and were sold at the door.

The American Cancer Society hopes to be able to use 75 to 80 percent for use by The Cancer Society, after paying the cost of renting the Civic Auditorium and other costs.

"The dance was real fun," said senior Sarah Carlton, "It was a chance to see all my friends from different schools."

The Saturday after the dance, those involved on the committees held "Night Court", a cocktail/buffet to get Jail-n-Bail started and to "hold court" to raise more money for The American Cancer Society, said Ms. Lee.

Business classes active in several projects

Anthony Clark

"This year has been one of the most successful the department has ever had," said Mr. Harry Gaylor, marketing coordinator. "It will be difficult to repeat." Central's business department has been active in several projects and competitions this year.

The business department is divided into five specific areas, basic business-economics, administrative support services, marketing education, internship programs, and distributive education clubs of America(DECA).

"We have the largest high school business department in Omaha," said Mrs. Wanda Utecht, business department head. "We have a very dedicated staff that is willing to go that extra mile for their students."

Employment preparations

The business classes and activities are geared towards preparing students for employment and for college business courses.

"Most of our students are planning to major in business administration in college," said Mr. Gaylor. "Our program is really beneficial to anyone planning a career in business, or any type of career."

"They do real well in preparing students for what to expect in college," said junior Chris Johnson. "I feel I've had a good head start in the field of finance."

Central's Business department currently has eleven

teachers, eight of whom have Masters degrees, that teach approximately fifteen different courses.

The department offers students a variety of extra-curricular activities. "The students have had more opportunities this year to broaden their experiences in business situations," said Mr. Gaylor.

Youth organization

Central's DECA club is a youth organization open to marketing students. DECA is associated with state and national organizations and involves students in public speaking, parliamentary procedure, business management, economics, entrepreneurship, and computers. 160 marketing students from Central participate in DECA.

"DECA concentrates on the distribution of goods and services," said Mrs. Utecht.

The DECA club has participated in district contests in Bellevue and Lincoln and in the state competition in Lincoln. Nearly 600 students statewide participated in the state event, including 60 from Central. The competition consists of two written and two oral tests in many specific areas of marketing.

Eight Central students qualified for the national competition out of 11 qualifiers in OPS. The national competition will be held in New Orleans, Louisiana, from April 29 to May 3. The eight qualifiers are senior Paul Widhalm, junior Renee Ryan, senior Doug Haven, senior David Havelka, senior Kim Klipsch, senior Michael Farquar, senior

John Hannon, and junior Jason Lips.

The DECA club participates in several fundraising projects to finance the competitions and other events. Fundraising sales have included Calendars, Pleasure Pacs, *Reader's Digest*/QSP, Eagle tumblers, Marketing sweatshirts, Easter sales, and candy.

"We are in a constant mode of fundraising to finance the activities," said Mr. Gaylor. "We want to make sure that no one who wants to participate is eliminated."

MDA car wash

Central's DECA chapter has sponsored several of its own projects including an MDA Civic Consciousness car wash and dance, a senior citizen-Target, a fashion show, an employer appreciation banquet, a Cosmopolitan Club diabetes project, and a float for Homecoming.

DECA also participated in several special new projects this year. This fall, 49 DECA students from Central participated in the McDonald's/NFL Idelman Telemarketing, Inc. project. The students called close to 6,000 McDonald's in the central and eastern regions of the United States to relay scores of NFL football games for the McDonald's kick-off pay-off contest. The money earned from the project went to the DECA account and to the students' individual accounts to pay for DECA sponsored events.

"I learned how difficult it is to be a telemarketing agent and communicate with the East coast," said senior Lori Oreup. "It was hard talking to people at five in the morning."

The club initiated a "Don't drink and drive" chapter public relations project coordinated by senior Kim Klipsch. DECA put up posters on the north side of the third floor.

The DECA club is responsible for distributing and coordinating Jostens Rings to Central students this year.

"The projects have been useful in that students utilize practices that they learn in class," said Mr. Gaylor.

International competition

DECA participated in an International Marketing competition at UNO. Winners from Central are seniors John Hannon, Bob Fry, and Jocelyn Humphrey, junior. Members also attended a Management Council Seminar.

The club attended conferences in New York, Minneapolis, and Kearney. Other activities include a speaker series and several social events.

Internship program

Marketing students can also take advantage of the internship program. Students who participate in this program must be seniors, work in approved business establishments under the supervision of a teacher-coordinator, must be paid a beginning wage with a minimum of ten hours per week, and be enrolled in a vocational education class.

Students in the internship program are allowed to leave after morning classes to go to their jobs. The teacher-coordinator monitors students on the job and grades them according to employer evaluations.

Central has three teacher coordinators. Mrs. Mary Kaipust coordinates the office internship program. She is currently directing 25 students in office work. Mr. Harry Gaylor and Mrs. Cindy Gerst-Brigham coordinate the marketing internship program. They direct 82 students that work as cashiers, salesmen, advertising assistants, stockroom clerks and shipping clerks, and other such jobs.

New courses

The marketing department is

active in initiating new courses for high school. "Central is the only high school in Omaha to offer fashion merchandising," said Mrs. Utecht. "We hope to be able to offer an A.P. course in the marketing program within a year or two."

The fashion merchandising students put on a fashion show as part of the curriculum. The show is produced in conjunction with textile students. "We had nearly 300 people in attendance," said Mrs. Utecht. "85 students were involved in the program."

Fashion Merchandising sent eleven students to New York to visit the garment industry.

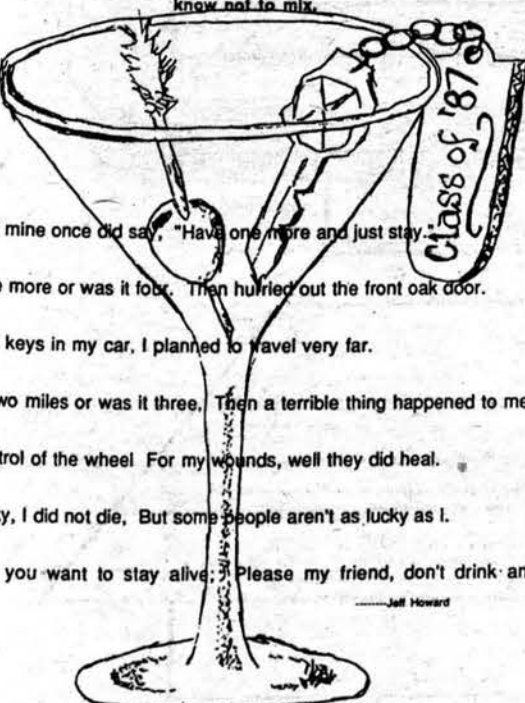
Next year, Central's business department will offer a course in college accounting. It will be a pilot course under a three year trial period. "The course will emphasize proficiency in interpreting and reporting accounting data," said Mrs. Utecht.

The Business department offers many other activities. In March, 12 students went to a Careers in Management seminar by the International Management Council of the Midlands. On March 19, 20 students went to a secretarial seminar at the Kiewitt Center.

Every year Business Law students go to the courthouse to witness trials or set up a mock trial. The students act as the jury.

The department expects to lose students next year due to the new graduation requirements. "Students will have fewer elective courses open next year and all business courses are electives," said Mrs. Utecht. "We expect this to have an adverse effect on the department. We've always had to recruit students, but now we're feeling more pressure than ever."

If you drink, you should
know not to mix.



A friend of mine once did say, "Have one more and just stay."
I had one more or was it four. Then hurried out the front oak door.
I put the keys in my car. I planned to travel very far.
I drove two miles or was it three. Then a terrible thing happened to me,
I lost control of the wheel. For my wounds, well they did heal.
I was lucky, I did not die. But some people aren't as lucky as I.
You see, if you want to stay alive. Please my friend, don't drink and drive.

—Jeff Howard

Drawing by: Kym Lauvitz

**Make Graduation a night
to remember...**

Don't Drink and Drive

Sponsored by Central High Marketing

At Links Cotillion dance Central girls take top honors

Niki Gallano

On April 5, the Omaha Chapter of Links held its Twenty-eighth Annual Cotillion. Twenty-one girls from Central participated, and the titles of Miss Cotillion, First Runner-up, and Second Runner-up were all won by Central girls, according to Dr. G.E. Moller, Central High School Principal.

De Anna Tipler was named Miss Cotillion 1987 and was awarded a \$225 cash prize. First runner-up was Kim Crandell, who won a \$175 cash prize, and second runner up was Bridget Winfrey, who received a \$125 cash prize, Dr. Moller said.

Miss Cotillion and her runners-up were selected by the amount of tickets they sold for the cotillion, according to Kim. The girl who sold the most won Miss Cotillion, and so forth. The money from the tickets went to the Omaha Chapter of Links, Inc. she said.

Requirements

In order to participate in the cotillion, according to Kim Crandell, second runner-up,

each girl involved had to be a senior, black, graduating in May, and not have any children.

Many senior boys also participated in the cotillion, as escorts and presenters, Kim said. The boys danced with the girls during the cotillion, and walked the winners up to the stage.

Last year's Miss Cotillion, Kelli Pritchard, who was also from Central, crowned DeAnna Tipler as the new Miss Cotillion 1987.

The theme song for this year's cotillion was "Isn't She Lovely," by Stevie Wonder.

Other girls from Central who participated in the cotillion were: Stacey Adkins, Sherri Brown, Kristine Browne, Nicole Else, Leslie Anita Farrow, Mary Beth Hays, Rachel Hill, Monica Jones, Kristi Kight, Anjanette Leslie, Andrea Lewis, Krystal Mobley, Wesleyene Roach, La Shawn Sayers, Candice Smith, Vanessa Warren, Anissa Williams, and Dwana Williams.

COMPUTERS:

The 10.

Register excels with technological advances

David Pansing

The Central High School Register recomputerized in April. The newspaper purchased three Macintosh computers and a laser printer.

In 1985 the Register computerized with an Apple IIe. With one computer the typing was difficult, according to Mr. T. M. Gaherty, journalism teacher. The Register assigned a typesetter to help enter all of the stories into the computer. When the stories were edited they were sent by modem (over the phone) to Midlands Business Journal, where the stories were set in type.

In Fall, 1986 two more Apple IIe's were added. With three computers it was much easier to have all stories typed. Many stories were written right into the computer. Stories were still sent to Midlands Business Journal to be set.

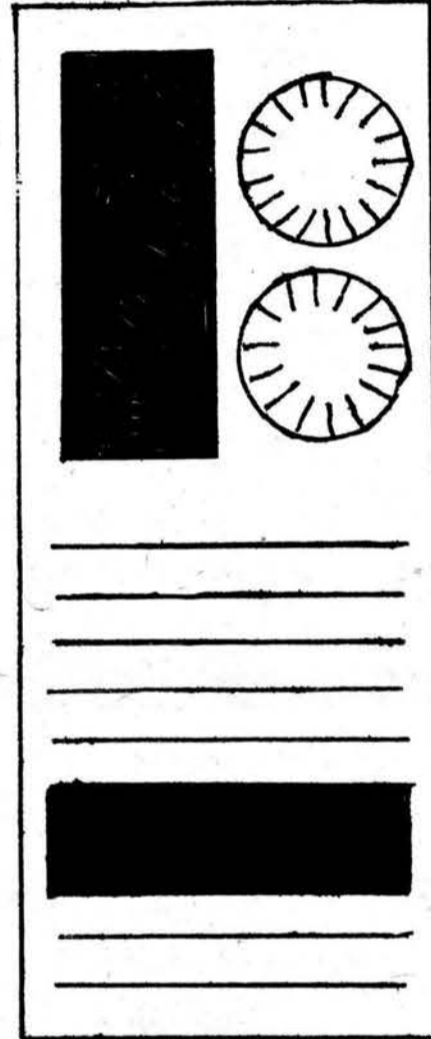
In early April, 1987 three Macintoshes arrived in the Register office in room 315. According to Mr. Gaherty, the Macintoshes allow work with the laser printer. "All material will be camera ready, there will no longer be a need for a professional printer."

Feature writer Anthony Clark said, "It takes a while to get used to the system, but it should be beneficial to the staff."

Tracy Edgerton, sports editor, thought, "It was really easy to learn. I think it's an advantage that we are able to print our own material, as we now have the ability to work much faster."

Mr. Gaherty said that the main drawback to the computer system is the timing. "I wanted to use a seasoned staff, rather than a brand new staff." He hopes that one more Macintosh can be purchased in another year. "Within two years yearbook will use the Macintoshes for hard copy."

Mr. Gaherty thinks that the new system makes the Register advanced over most other schools. Some other schools have Macintoshes, but most do not have laser printers.



voice of a new generation

Computers expand in schools

Karyn Brower

More and more students are using computers in school and at home. By the fall of 1987 about four million students knowing how to use computers will enroll in a college or university, as reported by *Harvard Magazine*. Computers are used in schools for many different classes, but with one goal; to force each student to participate actively and to master the material thoroughly.

The programs available on computers are as diverse as the students using them. Some programs can ask a few questions and then depending on the students answers, go directly to material appropriate to the students' level of knowledge and comprehension. Other programs respond to wrong answers by taking the student back through the problem to discover the mistake.

Supplement

Computers can help students in several ways to supplement their regular classwork. Students have to think instead of merely just reading passively to take in information. They can practice when they wish, for as long as the wish. They can go as fast or as slow as they want. And by recording the students answers, the computer allows both students and teachers to see areas where more work is needed.

As software improves, computers could begin to replace some textbooks; computers have already replaced some drill books. Software can be tailored to meet individual student needs and can be updated more quickly and inexpensively than textbooks. Students' writing and computing deficiencies can be easily remedied by simple practice, something computers do tirelessly.

Some students already use computers in or outside of school. Many students have used them to write research papers and reports. With the computer, students are able to rewrite rough drafts until a final, polished piece is ready to hand in. With the computer all that is needed is to revise in the computer, rather than hours of rewriting. The computer can also store the student's paper for future reference.

Science

Some computers linked with video discs can provide sight, sound, and movement. Central's science department uses computers not only for grades as other Central teachers, but also for labs. Mr. Doctor said that the computer is ideal for experiments that are too expensive or dangerous for students to do, but are good simulations for a lab. The computer is also used to check lab data for accuracy, and for lab graphs.

The English department hopes to use its three Apple IIE's for the Writing Lab. The Journalism department will be using three Macintosh Pluses for typesetting the *Register*, the *O-book*, and for creative writing classes. Right now, the English department depends greatly on Mr. T.M. Gaherty, journalism teacher and Mr. Tim Larson, English teacher, for most of the computers' programs, said Mr. Daly. The English department also borrows from ISC, individualized study centers, to help students in their writing and grammar. Basically, Mr. Daly said, the computers will be used for their memory ability to help sharpen student's skill and participation in

class.

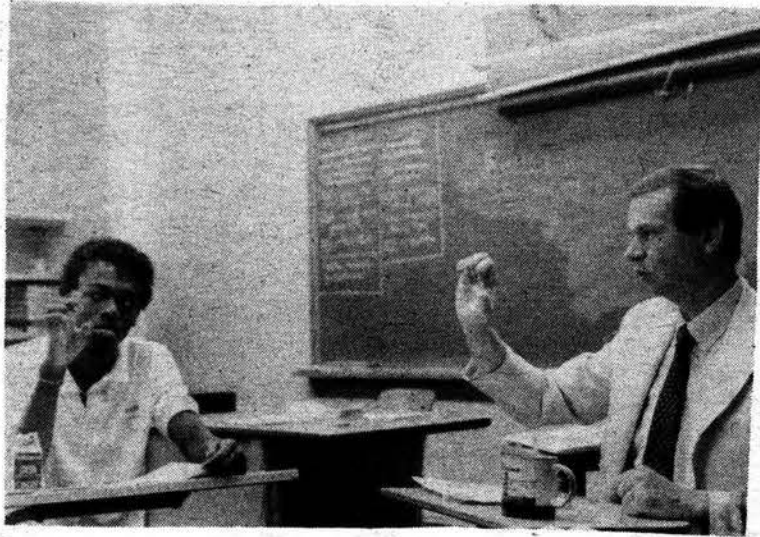
Other computers used at Central are those of the Math department, French department and others. The math department used the \$5,000 grant Mr. John Waterman, chairman of the math department, received as a Presidential Award to buy an IBM for the Math Enrichment class. Drafting uses a CAD computer for design work. Central's library uses a computer to control book circulation. French classes can use an Apple program for help in vocabulary and grammar.

Universities

High schools are not the only educational institutions to instill the use of computers in their curriculum. Many major universities are already offering students the option of taking courses from a computer or a professor. University libraries are computerizing their card catalogues as well as giving students access to data bases around the world, and college officials are planning for the day when their presidents will bestow an access number along with a diploma so the graduates can keep up with their chosen field.

The hope of many in the education industry is to be able to make computers available to students at the prosperous ratio of one computer to four students. The United States spent a total of one billion dollars on textbooks in its entire 200 year history. In the next three to four years alone, the nation may spend over one billion on computer assisted education, as reported in *Futurist* magazine. But only one-third of this will be bought by and for schools; the remaining is speculated on being bought by the parents themselves.

KEPT II Printer



Dr. Stan Maliszewski teaches the sign of 'c' to senior Bill McDaniel. The sign language class meets Tuesday during fifth hour and Wednesday during sixth hour.

Sign language class helps bridge the gap of deafness

Alex Selman

Imagine walking through a room and hearing no sound but seeing everyone in the room mouth words; laughing, talking, communicating—imagine being alone, but surrounded. As Helen Keller said, "When you are blind, you are kept from things. When you are deaf you are kept from people."

However, through sign language, one can be linked to others—communicating. Now imagine walking through a room, still hearing nothing, but seeing words through fluid hand motions, now involved and surrounded.

Sign language, which is a system of hand gestures used for communication (as by the deaf), may be the most convenient mode of communication for the hearing impaired. It is usually aided by lip reading and speech. According to Dr. Stan Maliszewski, guidance director, lip-reading is extremely difficult because most words look alike on the lips. He also said the belief that the deaf can not speak is a false one.

Hand Gestures

"When I was little, my mom would show me milk, then she'd sign it, then she'd say it," said Kimm Reitz, junior. Both her parents are deaf—her mother lost her hearing when she was twelve years old. Kimm said sign-language is so integrated with her that she gestures with her hands more than other people. "When I'm supposed to be quiet in class, I find myself signing while whispering."

There are a variety of jobs available to the hearing impaired. Kimm's mom teaches third grade, her dad teaches math to the deaf and coaches football. Most of her dad's friends work at the school, at Western Electric, or at various odd jobs, like carpentry. Dr. Maliszewski's daughter, Karen, is involved with "Children of a Lesser God" at the Omaha Community Playhouse, as is Troy Shamblen, a Burke junior, who is also deaf.

Fred Baker, one of Burke's interpreters, said Troy is involved in several activities at Burke and is a diver on the swim team which went to state this year. Troy said he has attended a public school since kindergarten (he went to The Omaha Hearing School for pre-school). According to Troy, going to a public school was his mother's idea; however he feels it has benefitted him more than attending a school for the deaf.

Mainstreamed classes

Most of his classes are mainstreamed; drama, American history, P.E., and weightlifting. Reading and English are taken in the resource room. Troy said sometimes he has problems with other students. "Two or three people treat me like I'm stupid or like I'm handicapped—but more last year than now because I was a sophomore." However, he says since he lives near Burke, his friends at home are helping him make new friends at school.

According to Elissa Mood, junior and a member of the sign language class at Central, sign language is "real helpful to know in general." Elissa works at the Meyer's Rehabilitation Center with the handicapped, which is why she got involved in the class. She was first taught sign language in third grade and knew finger spelling.

Elissa is planning to work with the handicapped as a career and is finding the sign language class helpful in attaining her goal.

Even though there are three major types of sign language, the most commonly used is American Signing, which is taught by Dr. Maliszewski fifth and sixth hours. The class was postponed for most of March due to registration, but was restarted in the beginning of April.

Students tour college campuses

Niki Gallano

With graduation around the corner and upcoming decisions to be made, many college-bound seniors are making their final decisions about what college they will be attending next year. Many juniors are also beginning to look at colleges. One of the most important steps in choosing a college is visiting prospective campuses, according to Dr. Stan Maliszewski, guidance director. Dr. Maliszewski said that students should "very definitely" visit college campuses before deciding which college to attend. "You really can't know all about the college by just looking at a viewbook. You wouldn't buy a car without looking at it first. Students should know themselves, and what they are looking for in a college—just like with a car.

"Most students," said Dr. Maliszewski, "visit colleges either during the summer prior to their senior year, or during the fall of their senior year. However, they should do it prior to, or during their junior year."

No breaks

The best time of the year to visit is when the students are on campus, not during winter or spring breaks, according to Dr. Maliszewski. "Before you visit the college, you should make a telephone call. Ask to spend one night on the campus. Follow that call up with a letter, confirming the date and time you will be visiting," he said. College telephone numbers, he said, are available for students in the counseling center.

Dr. Maliszewski suggested that students bring their parents to the colleges. "Parents generally pay the brunt of the bill. Seeing the college helps them feel more

comfortable about the expense and breaking loose from their child." Also, he said, it might help parents look objectively at a college which they might have reservations about.

Another way students are able to visit colleges is with an organized college tour. One of them, the Annual Tour to

College tours

Southern Colleges and Universities, took OPS high school students on a tour from April 12-18, according to Mrs. Faye Johnson, Central guidance counselor. The tour, sponsored by the United Methodist Community Centers, Inc., was open to sophomores, juniors, and seniors. Eight staff members and two OPS counselors accompanied the students on the tour, she said.

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2. Call 558-PLAN.
3. Follow the instructions you hear.

The Messages:

Sexuality and Education

- 326 Saying "No" To Sex
- 322 How To Talk To Your Child About Sex
- 122 Talking To Your Parents About Sex
- 324 The Importance of Sex Education
- 325 Teenage Sexual Concerns

Birth Control and Family Planning

- 217 About Planned Parenthood
- 218 The Facts-Of-Lifeline
- 124 Birth Control—How Well Does It Work?
- 125 Which Method Should I Use?
- 126 Is There A Safe Time Of The Month?
- 129 Birth Control Information For Men
- 116 Natural Family Planning/
Fertility Awareness
- 115 Condoms, Foam, Suppositories
- 117 The Pill
- 118 How To Take Your Birth Control Pills
- 119 Problems With The Pill
- 120 The Diaphragm
- 121 The I.U.D.

- 127 Female Sterilization
- 128 Vasectomy

Pregnancy and Parenting

- 130 How To Get A Pregnancy Test
- 131 Symptoms of Pregnancy
- 336 Alcohol and Pregnancy
- 132 Drugs and Medication During Pregnancy
- 337 Radiation, Ultrasound, And Pregnancy
- 331 Danger Signs in Pregnancy
- 333 Infertility
- 133 Teenage Pregnancy
- 338 The Lamaze Method of Childbirth
- 332 Breastfeeding...Breast Pumps
- 215 Adoption: A Loving Choice
- 216 Creating Families Thru Adoption
- 134 Early Abortion
- 135 Men And Abortion

Health

- 334 Menstruation
- 335 Menopause
- 136 The Pelvic Exam
- 339 What Is A Pap Smear?
- 340 Breast Self-Examination
- 137 Trichomoniasis
- 138 Syphilis
- 139 Gonorrhea
- 140 Crabs
- 327 How To Avoid V.D.
- 328 Herpes

- 315 Vaginal Discharge and Infection
- 316 Douching
- 317 Bladder Infections In Women
- 219 Drugs, Sex, Rock n' Roll
- 220 Does My Teen Have A Drug Problem?
- 113 Chlamydia
- 114 AIDS



The Facts-Of-Lifeline is a public service of Planned Parenthood of Omaha-Council Bluffs.

Planned Parenthood has 3 clinics
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In Omaha at 4610 Dodge Street and
at 6415 Ames Avenue
and
In Council Bluffs at 311 Willow Ave.



Freshmen face Central

Anthony Clark

school. "Central has a good reputation in academics and sports," said Rob. "I know that a lot of good athletes have come from Central."

"Better program"

"Central has a better program than most schools," said Faye. "I'd also like to play soccer there."

"My mom likes the teachers and activities at Central, so she wants me to go there," said Laurie. "Most of my friends are going there too."

"I've heard that it's fun," said Laurie, "but I also heard that there's much more homework than I'm used to."

"I know I'll have a few problems at first," said Wiff, "but it shouldn't be too hard to cope."

Lives change

Many students are expecting their lives to change to a degree by moving up to high school. "Hopefully I will be prepared well for college and for the future," said Faye. "I would also like to mature some."

"The social life should be better," said Laurie. "With more people there should be more to do on weekends."

Homework

The freshmen said they looked forward to coming to high school, but some would miss certain aspects of junior high. "I will miss being in the oldest grade," said Laurie, "and the small amount of homework."

"I will miss the security of being a little kid," said Faye. "and being expected to study without the help of a teacher."

While seniors are going out into the world and the underclassmen are moving up, a whole new batch of sophomores is coming to Central with the same fears and aspirations we once had.

Size

"I am worried about the size of the school," said Lewis and Clark freshman Rob Likes, "and getting lost the first few days of school."

"I'm worried about what teachers I might get," said Mann freshman Faye Dloogoff. "I'm really not sure what to expect, but I think it's going to be hard."

"I don't think it will be too hard to adjust to Central, except for the amount of homework," said Lewis and Clark freshman Laurie Anderson.

Several reasons influence students to choose Central over other area high schools. "I chose Central because of the good academic and sports programs," said Lewis and Clark freshman Wiff Farrell. "Also, five generations of my family has attended Central."

Much of what the students have heard about Central has influenced their opinions of the



Freshman:

"I will miss the security of being a little kid, and being expected to study without the help of a teacher."

Senior:

"Coming out of Central, you aren't going out into the real world thinking that everyone's rich or that everyone's poor. You're ready to face the reality of a variety of people."

Seniors remember people, challenges

Kris Deffenbacher

high schools. "I was scared because I didn't know many people here," she said. "Burke is my area school, but the students at Burke are not my kind of people."

Diversity

Adele feels that the diversity of the people here has been an important element of her education.

Now that the class of 1987 is preparing to graduate, many seniors are starting to look at their high school years in retrospect. Although most seniors are counting the days left until graduation, most interviewed are able to look back with positive and happy memories of their days at Central.

The image that students receive of Central as freshmen plays a large role in making their decision to come to Central. Senior Bridget Winfrey said that as a freshman, she heard that "it was exciting to attend and a good academic school, so I decided to take a chance. I'm glad I did, it's exactly what I thought it would be."

"The one thing that Central has given me that no other school could have is a tolerance for other people." Senior Beth Gillaspie agreed. "There's such a variety of people here," she said. "Coming from Central, you know you aren't going out into the real world thinking that everyone's rich or that everyone's poor. You're ready to face the reality of a variety of people."

"Awe"

Senior Mike Buckner said that "I just knew that I was coming here. My brother, mother and a couple of uncles attended Central—it's a family tradition. I was in awe of the school, and it's exceeded my expectations."

Fears

Although most seniors have a few fears about graduation, all seniors interviewed felt that Central has prepared them well for college and life beyond graduation. "Central has prepared me well academically," Corey said. Mike agreed. "Central has given me an excellent education. It's given me an incredible background in English and in writing skills."

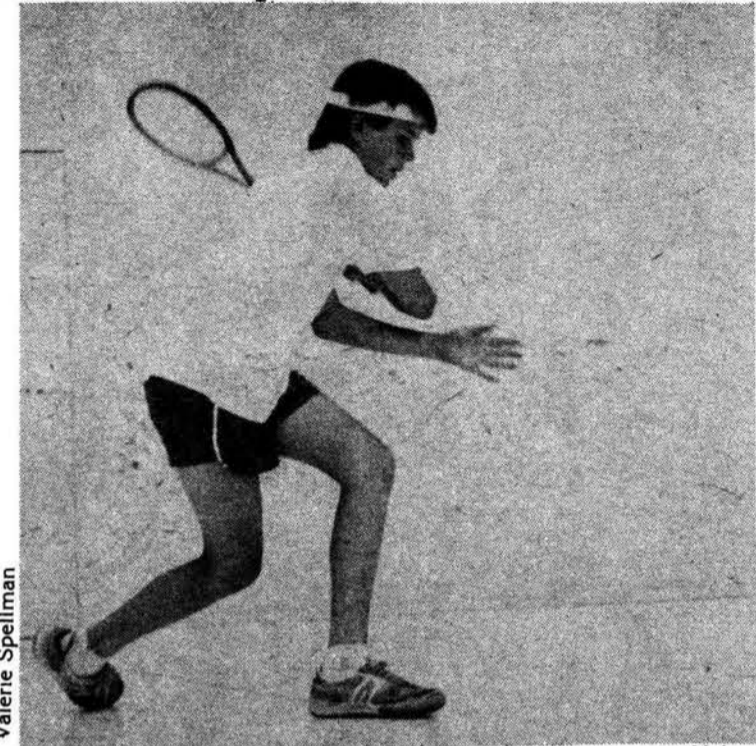
Senior Corey Anderson came to Central because "I heard it was a really good school and all of my friends were coming here." Although Corey said that "it's a nice school," he believes that "Central isn't all it's cracked up to be. We have a lot of problems that we need to solve."

Burke

Senior Adele Suttle came to Central despite the fact that most of her friends were going to other

"It's not like I'm not counting the days until graduation," Beth said. "But I am a little scared. All of my friends and I are going in different directions. We're going to be starting over again on our own."

Coaches, uniforms help unite girl's soccer team



Valerie Spellman

Sophomore, Mark Spellman plays squash at the Omaha Club. Last month, Mark won first place in the D ladder at a local tournament.

Central students take up squash

Sarah Story

It is similar to racketball and tennis, but to sophomore Mark Spellman and junior Alex Haecker, squash takes on a whole new meaning.

Mark became interested in squash through his dad. Mr. Spellman played on a team in high school and college. He also taught Mark how to play.

According to Alex, squash involves a lot of running around the court. "You can get very tired easily."

The object of squash is to keep the ball in play, hitting the ball up and down the side walls, and trying to confuse the other player. "You want to control the ball and stay on the "T" so the other person has to run," said Alex.

Three basic shots

Mark said that there are three basic shots: the boast, the nick, and the kill. The boast is a shot that hits the side wall, the other side wall (opposite), the front wall, then dies.

Mark and Alex have both competed in some squash tournaments. Mark has played in tournaments in Colorado Springs, Minneapolis, and last month at the Omaha Club. Mark won first place in the D ladder. He said that there were only four kids playing in the tournament. He played men ages 35 and up.

Right now, Omaha does not have any squash leagues, but Mark is optimistic that some might develop in a few years.

Seasonal sport

"We play with our dads a lot," said Alex. For Alex, squash is mainly a seasonal sport. He plays more during the winter months than any other time.

Mark plays three times a week. He plays with his dad and "anyone at the Omaha Club that wants to play." Mark has also taken a couple of lessons from Hashim Kham. He was at one time the number one squash player in the world.

Coming up in the middle of May, Mark plans to play in a tournament at the Omaha Club. This time, however, he is required to play in the C ladder since he won the D ladder.

Mark and Alex agree that squash lacks a lot of publicity. "People would like it more if they knew more about it," said Mark.

MAY 1987 EAGLE EVENTS

- 1: V. Baseball; at Prep
- 4: Girl's Soccer; at Duchesne
- 4: V. Baseball; Bryan
- 4: JV Baseball; North
- 5: Boy's Soccer; Burke
- 5: Girl's Tennis; at Ralston
- 5: Boy's and Girl's Track; METRO
- 7: Girl's Tennis; at South
- 8: Boy's Soccer; at Westside
- 11: Boy's Golf; DISTRICTS
- 11: V. Baseball; DISTRICTS
- 13: Girl's Tennis; METRO
- 14: Boy's and Girl's Track; DISTRICTS
- 20: V. Baseball; STATE
- 21: Girl's Tennis; STATE
- 22: Boy's and Girl's Track; STATE

Sarah Story

The girl's soccer team currently has a 6-2 record, with hopes of qualifying to play in the state cup in May. The team is learning to adjust without many of its beginning players, who were lost due to injuries.

During a game with Millard South, junior Kim Reitz was kicked in the neck while trying to save a goal. She later had to be taken to the hospital. Coach JoAnn Dusatko attributes many of the injuries to the many "rookie" players on the soccer teams.

The team has played eight games so far. They include, Holy Name, 2-1; North, 7-1; Northwest, 5-1; Lincoln High, 5-1; Ralston, 1-7; St. Albert, 3-1; Millard South, 0-2. The team must play a game with Duchesne and four rain out games before May 15.

With the first win against the indoor soccer champs, Holy Name, Central gained their confidence for their next games.

Seniors Moppie Roach and Kristi Schiltz scored the two goals for Central in their game against Holy Name. Junior Kim Reitz played goalie and had a "tremendous" record of 28 saves, according to coach Dusatko. Seniors Nikki Doyle, Shelly Scasny, and Tiffany Boyer also contributed to the win.

Pleasing performance

Coach Dusatko said that she was very pleased with the win. "They are super ladies to work with." Many of the varsity players have been playing club soccer. Shelly said that many of the players have played on



Molly Bozak

Freshman, Alissa McIntire, prepares to kick the ball as a Holy Name team member looks on. The team record is currently 6-2.

different teams. They have learned different strategies and ways of playing. The parochial schools have had soccer teams for many years, leaving many of the OPS schools at a disadvantage.

Shelly said that they were not worried about playing many of the other OPS schools. They are very new teams and many of them do not have the more experienced team players that Central has.

Playing together

Currently, the players are trying to improve on playing together as a team. Shelly said that she was not confident that

they would win against Holy Name. She said that she knew if the team joined together and played as a team, they had a good chance of winning.

This year they are also trying to develop a more offensive team. They are playing four front offenders instead of continuing with their usual diamond defense.

"It's a learning process, new to me. But new challenges are always fun," said Coach Dusatko about coaching soccer. The team is also being assisted by the boys' soccer coach, Mr. David Martin. He is helping the team with strategies.

"Just having the coaches and the uniforms help the team a great deal. It unites us," said Shelly.

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Alternative ideas to sponsoring Baseball



Sports Staff Says:

Jeff Palzer

Summer baseball at Central may end this year due to lack of funding. The American Legion organized the summer league and is comprised of various teams from Omaha and the surrounding area. Last year Budweiser sponsored Central's team and paid for uniforms, field fees, and umpire fees. Last year's team also placed three players on the Omaha All-Stars, who competed against both the Nebraska and Iowa All-Stars. These players were graduates Travis Feezell and Tony Mancuso, and senior Mike Buckner. Both of the graduates will be returning this year because they are under the age cut-off. With two college experienced players and many returning seniors, Central's summer baseball could possibly compete in the state tournament, if a team exists.

Funding a problem

The major problem is lack of funding. Since Budweiser has withdrawn sponsorship, the team is left with no uniforms, no equipment, and no money for umpires and field fees. Some parents of players have tried unsuccessfully to find other sponsors. Mr. Walt Buckner has talked to over nineteen businesses attempting to find a sponsor and found no interest.

Complaints from MADD

One of the reasons Budweiser has stopped sponsorship, according to Mr. Buckner, is complaints from Mothers Against Drunk Driving (MADD) and Students Against Drunk Driving (SADD). The feeling that a brewery should not sponsor a team of 17 to 19 year olds is genuine, but if investigated thoroughly, it is quite rash.

Budweiser gave these students uniforms, equipment and paid for fees. In turn these students dedicated much of their summer to playing baseball. Budweiser did not give the students free beer or have a keg waiting in the dug-out. Although this may seem ludicrous, this case must be pointed out. There was no reason to attack the company. MADD and SADD made the mistake of attacking the wrong situation. Although these organizations did not mean wrong, they have resulted in the loss of Central's sponsorship.

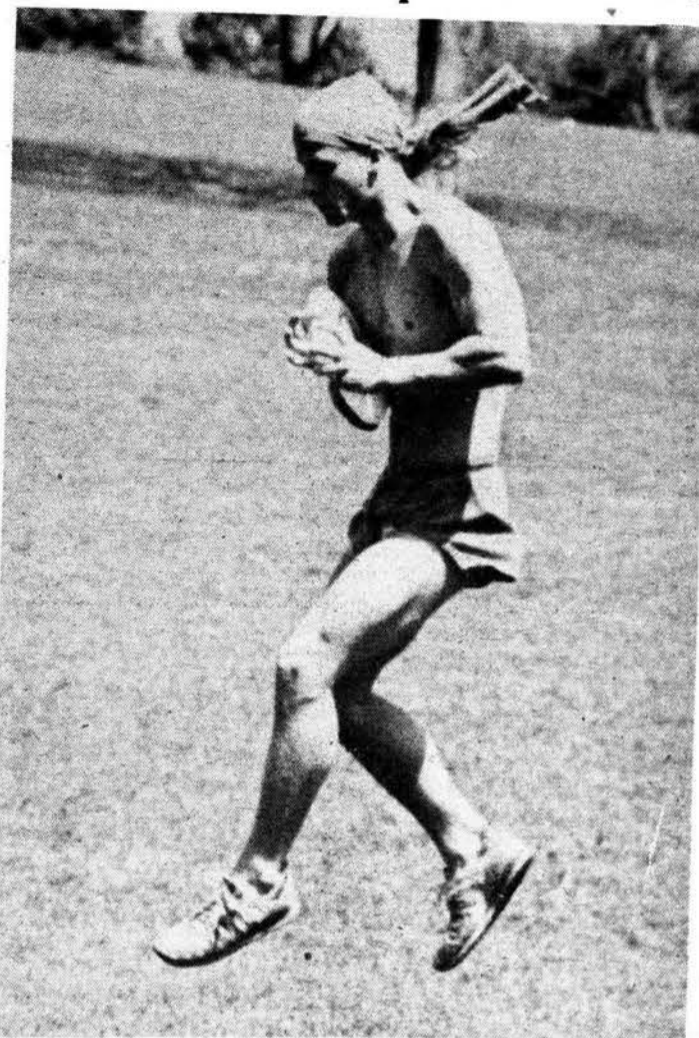
Another problem with sponsorship is cost. To maintain a basic team, it costs between \$4,000 and \$5,000. Some elaborate teams have two or three uniforms, a staff of coaches, and transportation provided. Central's team has kept the same uniforms for 14 years and provides their own transportation.

If the students are expected to pay their own way this summer, the cost will be tremendous. It could run up to \$250 per player, not including transportation. And this cost will deter many good players who can not afford this cost from trying out. If this happens, summer baseball at Central will be a thing of the past.

Two possible solutions

There are two possible solutions for this problem. One is that the school provide sponsorship. If this were the case, uniforms from the spring season could be used for the summer along with the equipment. The only real cost would be umpires, coaches, and field fees. This is really not too much to ask since the school does sponsor some organizations over the summer, including football training. School sponsorship would also provide the school with control of the organization and try-outs.

The other solution is that the school help find a sponsor or start a co-op with a company. This would alleviate the burden of organization from the students and allow them to play baseball. If either route is taken, it will be for the best. Although baseball is not the "money-maker" that football or basketball is, it is still very popular within the school. And hopefully steps will be taken so that these students can "play ball."



Valerie Spellman

Senior Travis Mood catches the frisbee in a game of Ultimate at Memorial Park. Ultimate has gained popularity with some Central students.

Ultimate frisbee catches on with Central students

Michael Page

"Ultimate frisbee is aggressive and physical. It's exhilarating. I love it," said senior Joe Fogarty. Joe, along with senior Travis Mood, are the only known Centralites to play ultimate frisbee.

Travis has played ultimate for about a year, and he plays twice a week. All his games are played at Memorial Park. Joe has been playing for about two years, and he plays every Sunday.

Travis said, "A variety of people play ultimate. Even though most are college students, the age of the players on my team range from 17 to 33 years of age."

Ultimate frisbee players take their sport seriously. Many times they have total disregard for their bodies. Bruises, a bloody lip, and gashes are just common minor injuries of the sport.

Nearby tournaments

Travis has travelled with his team to many tournaments in surrounding cities, such as St. Louis, Kansas City, and other cities in Colorado. According to Joe, there will be a tournament in Omaha next month.

There is not much money involved in the organization of tournaments. Publicity and extravagant prizes for the winners are basically nonexistent. It is just a bunch of guys getting together to play a game they like to play.

In a regulation game, ultimate

consists of seven players. The field is sixty yards long and forty yards wide. One team is on offense, which tries to move the disk up field by passing it from teammate to teammate and eventually passing it to a teammate in the endzone. The team on defense tries to prevent the offense from scoring by knocking the disk out of the air onto the ground.

Ten seconds

When a player on offense has the disk, he has ten seconds to throw it or it is considered a turnover. He also cannot move his feet while in possession, he can only pivot. A toss out of bounds is a turnover, and when a offensive player receives the disk, he is only allowed three steps if necessary. If a pass is dropped, it is also a turnover, but if it is never touched, then play resumes. A frisbee also cannot be handed to a teammate, and a player may only throw when standing.

"No set positions"

Travis said, "We really don't have any set positions. We basically have a setter, a couple of people who handle the disk, and three players who play on the outside covering longer ranges downfield." When playing, they have no uniforms, and they wear no pads. Most wear t-shirts and sneakers, according to Joe.

If the thought of losing your life doesn't keep you from drinking and driving, imagine losing your license.



Drive drunk and you could have a date with death. Get caught, and all your dates will be with Mom. Don't drink and drive or ride with a drunk driver.

Sponsored by Central High DECA Club

Underclassmen give golf team prosperous future

Tracy Edgerton

"The golf team is very young, and I think this is an advantage for the future," said Dan Pansing, sophomore. The boy's golf team is basically composed of underclassmen, with the top five places held by sophomores.

According to John Musselman, sophomore, the youthfulness of the team is also a disadvantage. "Because of the age of the team, we do not have much experience in competition and matches," he said.

During practice, which is held at Elmwood, the golfers usually play nine holes. The top five golfers in practice will compete in the upcoming match. John said that although he is the top seed, the five competing spots do vary from match to match.

One advantage that is always beneficial, according to Mark Spellman, sophomore, is having the opportunity to play at home. "Knowing the course, how the greens are, and where to hit the ball are all big advantages."

Talented team

Mark felt that this year's team possesses more talent than last year's squad. "We are much more consistent than we were before."

John agreed. "The team has

more depth this year. Our record also shows that we are doing a little better also. We did lose one good player, but I think we have made up for it."

Much competition exists with the team itself, according to Dan. "The positions are not locked in at all. This is good because it keeps us competitive."

Team performance

The team has performed well so far this season. After five matches, their record is three wins and two losses. The team also placed fourth in the Tee Jay Tournament out of ten participating teams. John Musselman placed fourth individually out of 50 players.

One disadvantage that the team has faced is the recent onset of bad weather. "Some teams had the opportunity to practice indoors during the winter," said Mark. The recent snowfall also affected the team, as they could not play for over two weeks.

Steve said that the team goal was to participate in the State Tournament on May 21. According to him, this is a "reachable goal."

According to John, Central's team is involved in a very tough district. "Our district has Prep, Westside, and Millard North. Only the top three teams in each District go as a team to State." The top ten individuals also participate in the State competition.

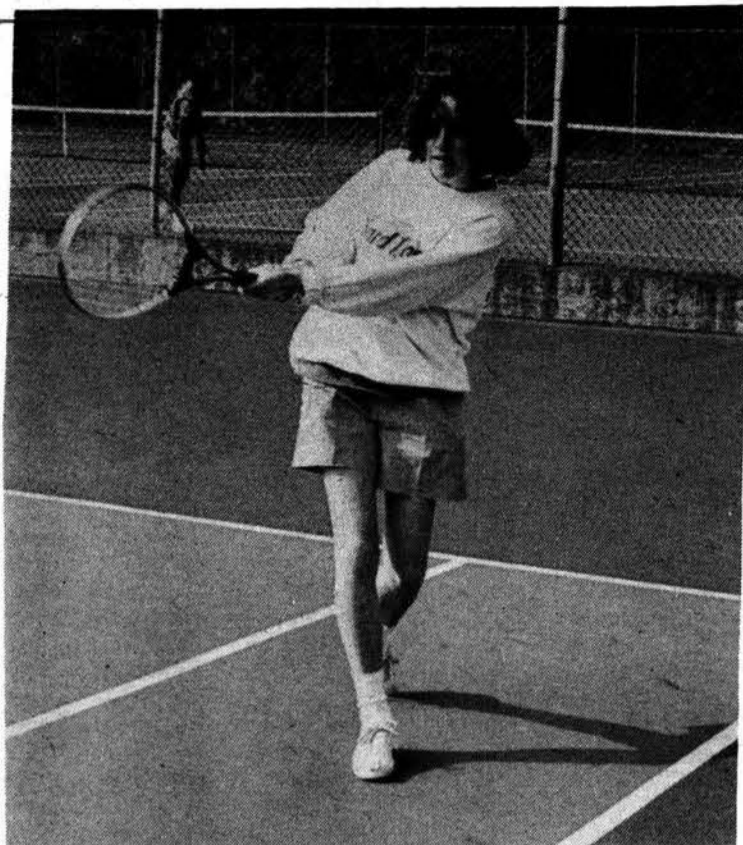
Popularity increasing

Many players agreed that golf's popularity has increased recently. John said, "Golf has become more popular because of the variety of courses. Every course, every hole is different, not like other sports where the conditions are always the same. And it is also an outdoor sport, which creates a lot of interest."

Dan agreed that golf is creating more interest. But he also said that golf is a difficult sport to master. "Golf is a pretty tough sport to learn. There are many problems that can occur."

The team recently lost a match to Council Bluffs' Abraham Lincoln by one stroke. Abraham Lincoln won the Tee Jay Tournament.

"I think it's neat that the team is basically all sophomores. We should have a very promising future, especially if we all stay together," said Mark.



Junior Jenny Urias practices her backhand during tennis practice at Dewey Park. The team is preparing for Metro, May 13, and State, May 21.

Girls' tennis shows hard work, progress

Jeff Palzer

Central girls' tennis started practice in early March preparing for its first match against Thomas Jefferson of Council Bluffs on April 7. The team's coach this year is Mrs. Sue Paar, who coached at South High for two years and at Tech for six years. She thinks that this year's team is promising. "Most of the girls have good skill, are competitive, and are hard workers," she said.

About 45 girls came out to the organizational meeting, but Mrs. Paar said that the team ended up with about 20 people. She said the top people this year are senior Kirstin Leach and Tracy Edgerton, and juniors Jennifer Urias and Kalen Anderson. There is one freshman, Lori Anderson, who tried out, and Mrs. Paar has high hopes for her in the future.

Changing positions

Kirstin said that there will be a lot of shuffling in the top positions. "We play each other in ladder tournaments during the year, and it will depend on who is playing best that day."

Mrs. Paar said that the doubles teams will change around but she is looking at the teams of Jennifer and Kalen, and Lori and Tiffany Whitney.

Both Kirstin and junior Bridget Buckley agree that this year's team has potential. "We have many returning players, including people that played in both Metro and State," said Bridget.

Practicing inside

Because of the weather the girls have been practicing inside, usually on the third floor. "It's

frustrating not to play outside," Mrs. Paar said, "but it helps the conditioning for the season and going over strategies and rules."

According to Bridget, the team stretches out together, then runs for fifteen minutes. "I think the running helps build our stamina for longer games," she said. She thinks that the strategy talks help because, "you learn basic things about playing that you can't learn on the court."

Working on drills

When they do get a chance to play outside, Mrs. Paar said that they work on drills. "If you hit a serve, a backhand, or a forehand repeatedly, it turns into an unconscious response, and that turns into points," she said. She also added that in drills the players learn from their mistakes.

Kirstin does not think that the drills are that effective for the experienced players. "It helps to play and get used to playing," she said.

Central won the first meet against Thomas Jefferson, six games to three. The next two matches against Abraham Lincoln and Gross, they lost 2-7 and 1-8, respectively, then won 7-2 against North.

Mrs. Paar said that the team is doing well and is looking forward to some of the tougher matches coming up, like Millard North and Northwest. She said that there is a lot of sophomore talent which will help next year's team.

"The important thing is to get them to play over the summer and winter," she said.

Centralites spend time in boxing ring

Michael Page

"In the first round, I just wanted to feel him out, and get adjusted to his style of boxing. He came out fighting like a wild man. In the second round, I started to hit a lot of clean punches. Things were starting to click for me, and I think I won that round. The third was the deciding round. He started to calm down and land some really good punches on me. The judges gave the fight to him on a decision. I'm pleased with my performance considering the guy I was fighting is 22 years old," said senior Al Navarro. Al fought in the Golden Gloves last February and made it to the semi-finals before losing to Dino Salcedo.

Al has been amateur boxing for six years, and his record is 15-6. Currently his father coaches him at the South Omaha Boxing Club. He also has boxed at the Downtown Boxing Club and the Sportsman Boxing Club. Al was the Nebraska State Silver Glove Champion in 1982 and 1983.

Practicing techniques

Al practices three hours a day, five days a week. Practices include running for endurance, a lot of workouts with the speed bag and the heavy bag, and jump roping. Al said, "We also shadow box, which is practicing your punches in the mirror to improve your technique. We spar

with the other boxers about three times a week, which is just boxing but not with full force."

Senior Ricky Wright has been boxing for eight years for the CW Boxing Club. His record is 31-6. In 1979, Ricky was the Nebraska State Silver Glove champion, and he also fought in this year's Golden Gloves at the 147 lb. weight class.

Interesting beginning

He said, "It's kind of funny how I first started getting interested in boxing. When I was 10 years old, my older brother used to come home late at night really tired. One day out of curiosity, I followed him to the basement of

this house. There was all this boxing equipment, and before long, I was boxing too."

Al said, "To take up boxing, a person needs to be self motivated and have the heart to stick with it." He said that boxing builds discipline, but you need discipline to start with to be a success.

Positive attitude

Ricky said, "In order to box, you need to be aggressive and have a positive attitude. If you don't, your opponent will psyche you out. Boxing is something to do; it keeps kids off the streets."

Some people take up boxing to keep in shape or for self defense. Al said, "I like it because it's an individual sport. You don't have to depend on anyone else. If something goes wrong, you can only blame yourself."

Amateur boxing includes kids of various ages, ranging from 8 to 24. If the boxer is below the age of 16, he will participate in the Silver Gloves. If he is 16 or older, he will box in the Golden Gloves. For the past three years, it has been a rule for amateur boxers to wear a head gear, mouthpiece, and a t-shirt.

In amateur boxing the coaches and the referee are really concerned about safety of the fighters, because in most cases the boxer hasn't been boxing very long, and he could get hurt easily, said Al.

One of the biggest differences between amateur and professional boxing is the number of rounds. All amateur fights are only three rounds, while professional fights may last 12 to 15 rounds. Ricky said, "If the coach feels that the amateur boxer is ready to turn pro, then all he has to do is to get him on a fight card, which just means set up a fight with a professional fighter. If a guy turns pro, he will need a manager and a promoter."