

Christmas charities helped by Central organizations

Niki Galiano

During this holiday season, many Central organizations will help Christmas charities with their annual collections and events.

One of the organizations is the Central Student Council. Once again, they are collecting funds for the Holiday Tree, which will be used to help a needy family this Christmas, said John Ford, Student Council President. The Central Eagle will be collecting the donations in the courtyard, John said. For every designated amount of dollars collected, another light will be put on the tree.

Last year, the Student Council collected exactly four hundred dollars, and the money was given to an elderly family to pay their heat bill, John said.

The German Club will be visiting the Lutheran Home for the aging to sing German Christmas carols and deliver homemade Christmas cards, according to Mrs. Gretchen Schutte, German Club advisor. "We do this every year," said Mrs. Schutte. "A lot of the people staying in the home are German, and they enjoy singing along and collecting cards. They like being cheered up at this time of the year," she said.

The German National Honors Society, Mrs. Schutte said, already had a coat drive. The club collected twenty-five coats, and they were donated to St. Frances' Mission.

The Spanish National Honors Society is holding a food drive, according to Molly Bozak, chairperson of the food drive committee. "We are going to have people bring canned and instant foods to room 127, which will be donated to the Food Bank or the Food Pantry," Molly said.



Molly Bozak

Student Council members Gene Huey, Mark Ebadí, and Michael Page decorate the Holiday Tree. The Tree is intended to raise money for the needy. Last year's Holiday Tree raised exactly 400 dollars.

Children of War bring message to Central

Kelly Penry

Imagine a Central student walking to school one morning and taking the long route...because students from Creighton usually throw broken bottles at the Central students that walk the shorter main route. The student also wears a jacket that bears the name of Burke high school, because he can't reveal his identity as a Central Eagle for he will probably be attacked and brutally beaten. Or maybe he will be tortured until he gives information about Central's curriculum and plans for the upcoming year.

This is a small-scale version of what might actually happen in some other countries. The war is not between schools, but between religious beliefs, cultures, class status, skin color or family heritage. These wars take place within a country, not with another country. America is unaware of countries that strug-

gle for the freedom of their homeland. The United States government has not faced such a situation since the Civil War.

In November the Children of War visited Central to make a presentation on their war experiences. The group is sponsored by UNICEF and planned an American tour in honor of UNICEF's 48th anniversary. The group met in New Jersey through efforts to gather children of war that eventually escaped the hardships and turmoils of their native countries to come to America.

The Children of War who were able to visit Central were chosen from a group of 200 participants making presentations all over the United States. The seven individuals come from countries as far as Poland to as close as East Harlem. The Children of War are Dean Hanvey, North Ireland; Elvire Jacques, Haiti; Bolick Masia, Poland; Carlos

"My little sister had glass and blood all over her arms and nobody would help her."

Hernandez, El Salvador; Peter Mahlangu, South Africa; Dorene Ramos, East Harlem, New York City; Helen Schaub, Pittsburg, Pennsylvania.

Each individual made a personal presentation to Central students about their experiences which have given them scars for a lifetime. Dean Hanvey lived in Belfast, North Ireland for 16 years. Most of his childhood memories are good, with the exception of the last five years when he was physically and emotionally tortured by his neighbors in the Belfast community.

Dean said that his family was

the only one remaining in Belfast after over 500 families fled to the South for personal freedom. Dean would leave his home and be faced with screams of ridicule from other people, sometimes facing stones flying through the air and sudden kicks and punches from boys his own age or younger. Dean stayed in Belfast for one reason, his parents were involved with the government reconciliation of the people.

"It's more of a political war than a religious war," Dean explained, "but other children don't care what the war is about, they just know that they are supposed to hate me." Dean said that one day he was coming home and some neighbors were throwing bottles stuffed with gas rags that ignited in the air at him. "My little sister had glass and blood all over her arms and nobody would help her."

Elvire Jacques lives in Haiti.

She does not remember a day since her childhood that she has not seen someone die. For the past decade Haiti has been in political and social turmoil between the government and the people. Elvire said that murder was as common as eating a meal during the rule of the Duvalier.

"I would walk in the streets and see mothers get shot...then their babies fell from their arms and rolled onto the grounds, sometimes facing death through the hoards of stampeding people in the streets." Elvire saw many of her cousins and friends get tortured by government officials

Continued on p. 8

"The 'Register' has been an institution of Central High for the past 100 years."

The "Register" celebrates 100 years...p.6-7

Viewpoints

Do you think that capital punishment is an effective deterrent to crime?

Gene Huey-Senior

No, I don't think so because people are still killing other people.



Alex Haecker-Junior

I think it is, but they don't do it enough. They need to execute more people. If someone murders someone, he should be murdered.



Amy Meyer-Junior

I don't think it helps anything. Why should we kill people who kill people to show that killing is wrong.



Becky Christiansen-Junior

Yes, you're not going to hurt someone if the punishment is death.



Jennifer Drake-Sophomore

No, when a person commits a crime, they aren't thinking about it because most crimes that would require capital punishment are crimes of passion.

Molly Bozak



REGISTER

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Administration screens films

OPS officials have recently adopted a mandatory screening of any films or videos to be used in class. Any teacher wishing to show a film as an aid to the regular class procedures must first submit a written request form to the office of Secondary Education of OPS. Many people feel that this is unfair and that it reflects a cautious "Big Brother is watching" attitude.

However is it not an administration's right and duty to have some control over the classroom? Even if their influence seems to be infringing on the right of the teacher they are the final authority. The administration's job is to provide a healthy, productive learning atmosphere for students. If, in providing this atmosphere, they

deem it necessary to take a closer interest in day to day class procedures, they must act as they see fit.

Other people have taken the position that the screening is a waste of time. They argue that the time it takes to fill out a report, submit the report, have it reviewed, and get the report back is not worth the effort.

In fact, the entire time to complete the screening process is less than a week, sometimes even two or three days. The small amount of time involved is hardly a just cause for complaint. Besides that, the effort involved may even be a benefit to many teachers' schedules. The thought and time involved may cause the teacher to plan for

classes more efficiently in advance.

Other than the short time involved and the small amount of paperwork, the screening process creates little or no problems. Until now, no proposed film or video at Central has been reviewed and denied. This merely reflects the administration's confidence in the staff they have selected. What good teacher would select a film that would detract from the educational environment?

Overall, the screening process is not a reflection of the downfall of education administration in Omaha. The rule only shows that the administration has decided to take a more active part in classroom procedures.

Student receives awareness training

Mindi Dloogoff

As I walked down the street, I couldn't believe it was actually a neighborhood. The buildings looked as though they were ready to be torn down, and the people were dressed in the worst looking rags I had ever seen. Certainly this couldn't be a real place where real people lived.

We were in the heart of East St. Louis, one of the worst ghettos in the United States outside of Harlem. My youth group chose to study poverty for the weekend. So, here I was, a freshman, from Omaha, Nebraska, in a world I had never even dreamed existed.

A man named Otis, with many long, colorful, flowing robes, opened his door as we got off the mini-bus we used for transportation. All 24 of us went inside quickly because it was so cold.

Otis explained that what we were about to see would probably change our view on being poor. We were going for a walk in his neighborhood. "Stay close and listen up!" Otis said.

Poverty experienced

Otis told us that people used his house for a place to sleep at night or to get some food from his pantry. He also chopped wood for their fires at night. The wood was piled up in his backyard with some grocery carts to help the people get the wood

home.

We walked by an old house that would have been kind of neat if it were kept in good condition. Now it was just old and dilapidated. It seemed to ask to be torn down. We stopped for a minute to talk about something and an old woman came running out screaming and hollering to Otis about bills.

She and Otis talked for a few minutes and then he motioned us inside. The house was split into four little apartments. We went into the one on the bottom left. There was a little girl not more than nine years old laying on a double bed wrapped in a bunch of old, torn blankets. She was watching a black and white tv and acted as if we weren't there.

A hole in the corner

There were three rooms in this part of the house. One served as the bedroom and livingroom, one was a sort of kitchen with a sink that had no pipes, and the last was a little room with a hole in one corner. Later Otis told us that was what they used for their bathroom. My friends and I couldn't believe it.

We went outside and up the stairs to one of the other divisions. We could only see two rooms. One was a bedroom with its door closed. In the room we were standing in, there was a

woodburning stove with a few pots and pans on it. The sink had pipes, but they were leaking. As I was looking around, the bedroom door opened and a young woman came out holding a 16 day old baby. She was the cutest little thing. After I got a good look at her I noticed that she was undernourished. Her mother then began to cry. The words that I caught were about her child starving because she had run out of milk and could no longer provide for her. I turned and walked outside.

The rest of the weekend I spent thinking about that little baby. Was it better for Otis to let that baby die of starvation or to take her away and raise her on his own?

Emotional weekend

In the two days I spent in St. Louis, I saw a ghetto, a Salvation Army soup kitchen, and a three floor thrift shop. It was the most emotional weekend I ever had. I saw things that I had never imagined existed.

In our final discussion group we were told not to feel guilty for everything that we have. That baby was not our concern in our everyday life. There are people like Otis all over the U.S. trying to help these people. Rabbi Susan Talvi saw that these words were not helping us to understand the situation at hand.

Rabbi Susan said that we must put the weekend in the back of our minds, but we must never forget it. When I was selected to attend the convention, I never thought that it would change my life.

Correction

Last issue, the "Register" erroneously represented "People for the American Way" in the caption on page 8. This group is anti-censorship, rather than pro-censorship as we indicated. We regret any misunderstanding this may have caused.

LETTER

Dear Editor,

I was really bothered by the articles dealing with stereotypes in your October issue. I felt that the articles were stupid and pointless to write in the first place. Stereotypes are just a fact of life. They've been around since cavemen and will be here until we're all dead and gone.

A stereotype is just a big word for name calling. They can't hurt unless they're allowed to. As long as you do what you want or dress like you want, who cares if you're called names!

The image people get from you comes from the image you have of yourself. If you act like a dweeb, you'll be called a dweeb.

People already have set images of what people are by the way they act and dress. Who cares what these people say or think. Stereotypes are only insulting if you know they're true.

Sincerely,
Stephanie Swift

Absence causes growth

A
Closer
Look



Kris Deffenbacher

"...I out-right re-ected any move of friendship on his part and began to ignore him..."

Our relationship had ended on the last day of school last year. I had been going through an extremely rough time and instead of accepting the strength and help that I could have drawn from my friend, I out-right rejected any move of friendship on his part and began to ignore him, pretending to be strong on my own.

Although we departed the last day on shaky terms, I gradually began to heal old wounds over the summer and slowly realized what I had lost in denying our friendship. I regretted all that had happened at the end of our relationship and wanted to tell him how sorry I was and that I wanted to start again. By this time we were on opposite sides of the world, and by the time I returned from vacation he was gone.

I'd given up hope of ever speaking to him again, when one Sunday evening this fall he called. Hearing his voice again was a beautiful shock. We said more in the first five minutes of that conversation than we had the entire last half of the previous year. I immediately apologized for the year before, and all was immediately understood, forgiven and forgotten. By the end of that conversation I felt as close to him as ever.

Distance may physically separate, but if the strength of the relationship was there to begin with it cannot be faded by miles. Time apart gives time for each person to evaluate the relationship, grow, and come back as a stronger member of an inevitably bettered relationship.

Graduation is still several months off, yet its been a favorite topic of conversation and a focus for dreams for the seniors for some time now. But while everyone is longing for the end of twelve years of work, most are dreading the breaking-up of their circles of close friends. Although graduation doesn't mean the end of these relationships, it does cause many to go their separate ways into college, the armed forces, the work force, and other forms of cruel reality.

You and your close friends who leave for college will not end your relationships, but will change them and possibly strengthen them. During the past fall I kept several close friendships alive through visits to college campuses, endless letters which I never before was inspired to write and phone bills which have eaten right through several pay-checks. Our relationships obviously had to change, for the hundreds of miles between us prevent the every-day, face to face contact that the school environment provided.

One relationship I had with a Central senior of last year was actually strengthened by a lengthy separation. In this friendship, absence has made the heart grow more mature and gain a new perspective.

Melba's twisted dream

Speaking
in
Tongues
Joe Fogarty



like Froot Loops. You were sitting behind me trying to balance a pencil on your lower lip. Of course, you couldn't do it and asked Mrs. Taylor to lend you some rubber cement so you could just stick it to your face. She got mad and told you to wear ugly overalls to do penance for your evil deeds. Just then, Uncle Marlowe came bursting out of the cake walls dressed in thick Saran Wrap, followed by a group of demonic Christmas carolers that sang out of tune and twisted their heads all the way around repeatedly.

Gordon: Sounds like you've got some pretty strange repressed psychoses.

Melba: Hey, aren't you the one who dreamed about bathing in lime Jell-O while being tickled by three overweight Avon ladies?

Gordon: Well . . .

Melba: Then shut up. Like I was saying, in come the carolers and Uncle Marlowe. The carolers were singing "Chipmunks roasting on an open fire, Jack Frost ripping off your nose" and dancing around Mrs. Taylor. Marlowe waltzed up to me and said, "The Velamints are voting for Nixon." I felt that this was a secret code and replied, "Yes, but why does Cynthia procrastinate, and not even effectively?"

Gordon: When does Debby Fishbane come in?!

Melba: Well, after Mr. Potato Head dropped in to protest against cruel and inhuman (or rather in-potato) Ronco products, I saw Debby walking seductively towards me. Her full red glossy lips were parted in a licentious smile. She came closer and reached out towards me and . . .

Gordon: What?! She reached out towards you and what happened?

Melba: . . . and she threw a hippopotamus at me and it landed on my head and I screamed and woke up and saw you and you told me I was mumbling again and . . .

Gordon: Melba?

Melba: Yes, Gordon?

Gordon: My brain hurts.

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Christmas movies released, reviewed

All-State Orchestra and Band Clinics were held November 20-22 in Hastings, Ne. Orchestra members were seniors Liz Hazen, cello; Jenny Lexau, cello; Tim Stohs, timpani; and Erica Wenke, tuba. Band members were juniors; Ann Sitzman, bassoon; and Erica Wenke, Tuba; and sophomore Jennifer Schaefer, violin.

A Night with A Cappella was held on Saturday December 13 at 7:30 p.m. in the Trinity Cathedral at 18th and Capital. The annual fundraiser featured 15 to 20 singing and talent acts by members of A Cappella Choir. Mr. Robert McMeen, A Cappella director said that the event was to have "a fun time and a fundraiser It gives people a chance to do solos and duets and get small groups together."

The **All-city Roman Banquet** was held in the Central High "Atrium" on Thursday December 4 at 6:30 p.m. The event featured Greek dancing and food and Roman dress was encouraged. Twelve schools attended the annual dinner and over 150 people, including 50 Central students attended. This was the first year that counselors, parents, and administrators were invited. Mr. Byron Belirares a Latin high school teacher of Bloomington, Minn and Dr. Katherine Thomas of Creighton University were the guest speakers.

The **French Club Progressive Dinner** was held on Friday December 12 at 6:30 p.m. At the annual event French food is eaten, and Christmas carols are sung in French. The dinner is held at four houses; Kalen Anderson, hors'dourves; David Pansing, main course; Monica Backens, salad; and Kelly Penry, dessert.

The **Chess team** won the Mid-America Regional Scholastic Chess Tournament in Lincoln on Saturday, December 6. Central compiled 13 points out of a possible 16. Team members are: Don Shennum, Rob Holtorff, DuWayne Backens, Marc Lucas, Mike Buckner, John Holtorff, Phil Hall, Joe Scholessman, and Rob Hill. Bryan High School placed second in the tournament. Central will host the Metro Chess Tournament on February 3.

Karyn Brower

"Movies released during the Christmas season tend to be more sentimental, romantic or action packed, they need to appeal to everyone in the family," said junior Christy Reed, who works for Orchard 4 theaters. Most of the better movies wait until the Christmas season to be released to attract idle shoppers said Christy. Because many of these Christmas season releases have big name actors some movie companies wait until the Academy Awards are just around the corner.

One of the many new Christmas season releases to come out is "An American Tail," directed by Steven Spielberg and features Dom Deluise as one of the animated characters. "An American Tail" is an adventure story about a mouse named Fievel who gets separated from his parents on his first day in America. During its first weekend out American Tail sold out of tickets for most of the shows. Another release that did well at the box office is

Christmas releases

Other movies soon to be released for the Christmas season include Disney's classic "Lady and the Tramp," and "Song of the South," "Brighton Beach Memoirs," "The Three Amigos," starring Steve Martin, Chevy Chase, and Martin Short; "Heartbreak Ridge", with Clint Eastwood, and "Mosquito Coast."

Eddie Murphy returns once again in his first movie since his smash hit "Beverly Hills Cop." "The Golden Child" features Murphy as a social worker who is believed to be the only one able to find the "golden child." Murphy's character spends time searching for this child in both Los Angeles and in the Himalayas.

"The theater tries to "appeal to all groups," said Mr. Randy Behamer, manager of the AMC theaters at the Westroads. Though most movies try to appeal to all types of people, movie producers and theater owners try to target in on the teenage crowd. The teenage dating crowd makes up the greatest percent of all movie audiences. "They spend the most money, especially from the last week of November until the first week of January when teens are out of school," said Christy.

"Star Trek 4," directed by Leonard Nimoy, who is better known as "Mr. Spock". In this movie, the crew of the ill-fated Enterprise must go back in time to save the earth from destruction.

Hire students

Some movie theaters hire students for the Christmas season or give their present employees more hours. Others do not hire new employees, but wait until college students who worked there before come back. The college students then work while some of the student employees either stay to work or go on vacation said Indian Hills manager, Mr. Steven Zuehlke.

How long a movie lasts during the Christmas season depends solely on how many people see it. "People tend to see more movies during the Christmas season because the more interesting movies come out then, also people have more time," said senior Tracy Edgerton. In answer to last

year's uproar at the showing of "Silent Night, Deadly Night", Mr. Zuehlke said, "Theaters have no control in the quality of a movie, they only put it on the screen, they do not make the films. They can only control the focus, volume, temperature and cleanliness of the theater."

Kerrey may teach Government class

Niki Galiano

According to Dr. Moller, it was Governor Kerrey's idea to teach at Central. "Central has a good reputation, and he wanted to teach in a large, urban school, with a large number of students."

Governor Robert Kerrey might help teach an American Government class at Central next semester, according to Dr. G.E. Moller, Central High Principal.

If Governor Kerrey can work out his scheduling problems, he will teach Mr. Lincoln's Honors Government class one to three days a week, Dr. Moller said. Because Governor Kerrey is not a certified teacher, Dr. Moller explained, Mr. Lincoln or another teacher will have to be in the room while he is teaching. "The situation will be like that of a student-teacher," Mr. Lincoln said.

"Government," said Dr. Moller, "seems like the most logical place for Governor Kerrey to make his contributions. He looks upon this as a public service activity. He also sees this as an opportunity to learn more about being a teacher. He is very interested in education."

"I think it is an honor for him to have thought of Central," said Dr. Moller. "He has a lot of experience, a very charismatic personality, and a lot to offer. The kids are very lucky to learn from someone firsthand accurate information about government," Dr. Moller said.

Mr. Clyde Lincoln, the teacher whose class Governor Kerrey will help teach, said that "it could be very scary. It's like being evaluated every day, and the press will be around." Mr. Lincoln said that there would be an effort to keep the amount of interruptions from the press down to a minimum.

The governor, Mr. Lincoln said, will also be observing other classes, and he will be available to other classes, too.

"It will be a valuable experience for everybody involved," Mr. Lincoln said. "For me, the students, and the governor."

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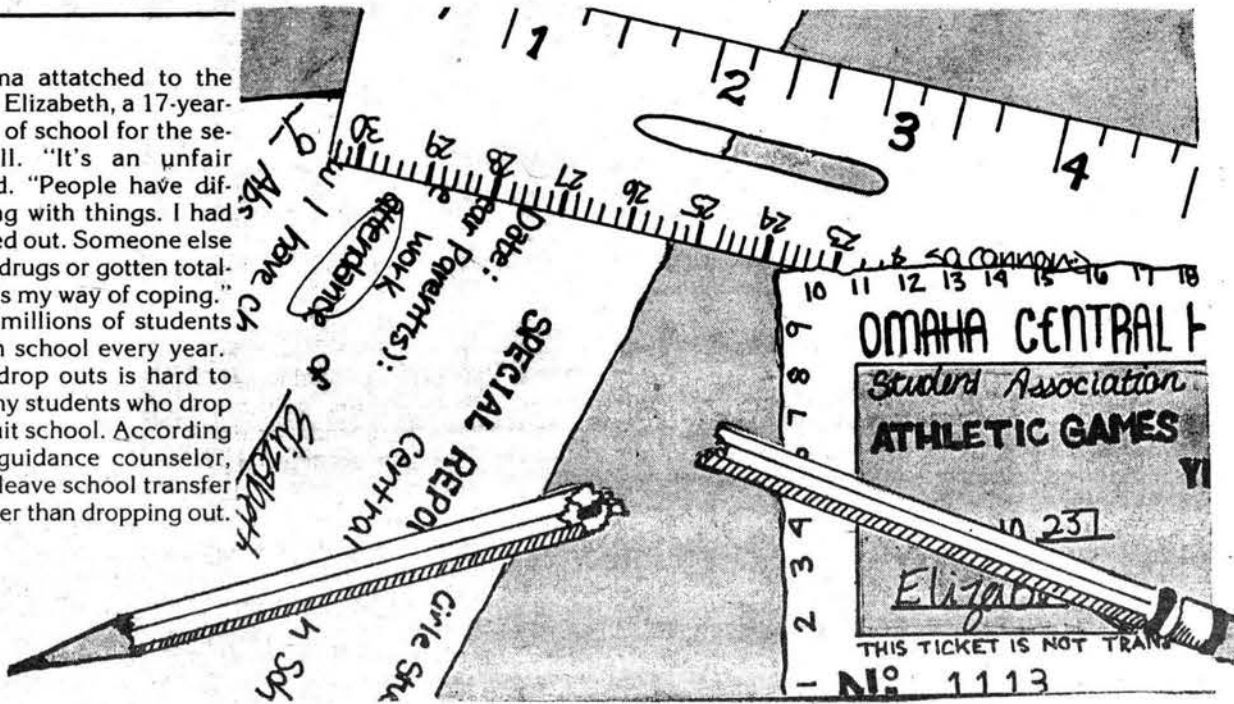
Stress, academics main cause for dropouts

Julie Ashley

"There's a stigma attached to the word 'drop-out,'" said Elizabeth, a 17-year-old who dropped out of school for the second time this fall. "It's an unfair stereotype," she said. "People have different ways of dealing with things. I had problems, so I dropped out. Someone else might have turned to drugs or gotten totally overstressed. This is my way of coping." Elizabeth is one of millions of students who drop out of high school every year.

The number of drop outs is hard to pinpoint, because many students who drop out never officially quit school. According to Mrs. Geri Zerse, guidance counselor, many teenagers who leave school transfer to another school rather than dropping out.

Stereotype
of
drop outs



Mrs. Zerse agreed that a stereotype of drop outs exists. She said that only 50 percent or fewer of drop outs fit that stereotype. "People assume that these kids don't like school, that they are dumb, that they just don't care, and that their parents don't care. That usually isn't true," Mrs. Zerse said.

Mrs. Zerse said that there is no typical drop out. "Every case is different," Mrs. Zerse said. "They can categorize teenagers for studies, but when you deal with them individually, you find out that no case is exactly like another."

Mr. Jim Wilson, assistant principal, said that faculty encourage students to stay in school. "In many cases, counselors as well as administrators and teachers have talked to students and encourage them to stay in school," Mr. Wilson said.

Other students do not consult the faculty about their decision. "In most cases," Mr. Wilson said, "we have to have

parental permission. Sometimes it is a family decision and students simply inform us that they are dropping out."

Only option

Mrs. Zerse said that many students who drop out do so because that is the only option open to them. "At least half of the students who drop out of school have personal problems and just can't cope with school." Mrs. Zerse said that these personal problems include pregnancy, drug and alcohol addictions, divorces and deaths in the family, and the need to financially support themselves. "For some reason," Mrs. Zerse said, "school just can't be their first priority." Sometimes, Mrs. Zerse said, students try to stay in school but cannot juggle all their responsibilities to include school. "The students who don't want to drop out talk to their counselors," Mrs. Zerse said. "They may find out that someone around here cares and can help." Students who are determined to drop out

rarely seek counseling. Mrs. Zerse said, "If they have made up their minds and don't want them changed, they don't discuss it with us."

Permission note

Students who wish to drop out must bring a note from their parents permitting them to drop out, said Mrs. Frances Welch of the attendance office. The student must then have his teachers, the nurse, his counselor and an assistant principal sign a paper and turn in all books and school materials. Any fines must also be paid.

Only emancipated youths can drop out of school without parental permission, Mrs. Welch said. According to a December 7 article in the "Omaha World-Herald," the number of students living on their own is increasing. An emancipated youth, the article stated, is a teenager who is legally independent. These students can sign their own excuses for absences and tardies. Often emancipated youths, who must support themselves financially, have to drop out of school to work, the article said. Nadia Aschenbrenner, of the student personnel services office, said that the number of emancipated youths rose from 26 in the 1982-83 school year to 52 in the 1985-86 school year.

Students drop out for varying reasons. Margaret, a Central senior, said that her sister Leigh dropped out partly because of an unpleasant rumor which was circulating at school and partly because of academic burnout. "Nothing motivated her," Margaret said of her sister. Leigh worked for credits at the Individualized Study Center before transferring to Benson this year.

Pressures at Central

"The pressures at Central are enormous," Margaret said. "Central is looked upon as being the 'academic school.' It's geared to a higher academic level than most public schools. Leigh is really bright but she was tired of this school. If I had faced the things she did, I would definitely have dropped out, too," Margaret said.

Elizabeth, who attended Central during her sophomore year, said that she used to like school. Towards the end of her junior year, though, Elizabeth dropped out. Basically," Elizabeth said, "it was because

of illness. I'd missed too many days and couldn't get any credit. I decided that it would be better to spend my time making money instead of sitting through classes which I probably couldn't pass anyway."

Elizabeth made up the lost credits in summer school and re-entered school this fall. "I wish that I hadn't dropped out junior year," she said, "because it was hard to return to that environment. After spending my summer being treated like an adult, I couldn't stand being treated like a child. There was such a lack of freedom."

Elizabeth dropped out again in October. She now works at a day care center and also participates in community theater. Elizabeth said that she tries to keep her mind active. "I keep busy so people won't think I'm wasting my life and lying around being lazy. I don't feel like I'm wasting my time. It's rough sometimes when I'm with my friends. They'll be talking about school and I've been working all day. I'm learning a lot, though, just by working full time. I can chalk a lot up to experience. I read. I am active in a lot of committees. I don't really feel like I'm missing much."

Jerry, a senior, said that he once considered dropping out. Jerry said, "It got to the point where I felt I didn't have a grip on what was going on. I thought that I just couldn't catch up academically, so I thought about it. Then reality hits you and you realize 'Hey, if I drop out I'm going to be a nobody in society.' It would take a lot for me to drop out because I have a lot of goals that I can't achieve if I drop out of high school."

Ted, a junior, said that many of his friends have dropped out. "They felt like they didn't fit in," he said. "They hated their classes and their teachers, so they skipped a lot. It was pointless to even show up for class because they didn't know what was going on."

Laziness

Many students attribute dropping out to laziness. "They probably are just bored," said Greg, a sophomore. "They figure that if they get a job now they will end up rich. But the truth is that they probably will end up working at Burger King all their lives."

Stacy, a senior, said that she has considered dropping out. "A lot of people think about dropping out, especially during their senior year. You come back from summer and they drop so much on you at once — accelerated classes, activities, and college applications. It's really a strain. I want to learn for myself, but I get really sick of the competition."

Terry, a senior, said that drop outs are "living day by day. I think it's insane. You have eleven years packed away and you won't even get your diploma. It's only one more year."

"We're definitely concerned with student drop outs and withdrawals," Mr. Wilson said, "but occasionally there is a situation where the problems are insurmountable. Then it may be best for the student to withdraw, at least temporarily."

Elizabeth said that she wishes people would respect her decision to drop out. "I want an equal chance," she said. "It's something I've done, but it doesn't make me a bad person. I don't want people not to like me just because I dropped out. It was a tough decision. I'd never encourage anyone to drop out, but it was the best thing for me."



Central tradition em

Register chronicles past 100 years

Kris Deffenbacher

"With this issue our little paper makes its first appearance. It rests with the public at large, and the High School in particular, to decide whether this first appearance shall also be the last..." read the first issue of the first volume of the "Register" just over 100 years ago on December 2, 1886. The "Register" celebrated its 100th volume last year and is marking its 100th year with this issue.

When the first four-page, bulletin-style "Register" appeared it consisted of notes, announcements, and contributed articles that were often reports of student travel. By the appearance of its second volume, the "Register" had evolved into a monthly eight-page magazine that contained student essays, poems and letters as well as short news announcements, editorials, athletics, and a society section. Although the length of the paper varied from year to year, the literary-magazine style continued until 1921, when it became a weekly paper. This newspaper format has remained constant to this day.

The "Register" was a privately owned company from 1886 until 1902 when a student-owned stock company came into control. The school attained direct management of the "Register" in 1904 because students were keeping their stock in the company after graduation, hoping to attain profits. Under the school's control the students were still able to elect the staff. A "Register Annual" was produced in addition to the monthly "Register" at that time.

100 year tradition

The "Register" has been an institution of Central High for the past 100 years. Even as early as the 1912 "Register Annual" the "Register" was being described in historical terms. "The old dusty files of 'The Register' are an invaluable chronicle of the past history of the school," stated the annual, "and as such are mighty interesting reading."

As a chronicle, the "Register" has always been an indicator of the times. The December issue of 1892 complained of the "disgraceful" management of the World's fair and questioned whether or not the election of Grover Cleveland was beneficial to the United States. The Christmas issue of 1920 described the "Dream of a Flapper." The September issue of the 1939 "Register" emphasized the importance of drill and rifle teams and contained a filler that

reminded the students that "Espionage is forbidden by the National Labor Relations Board."

"... Complete files of the paper, which some day will be found, and will afford the best history of Omaha High School."

Newsworthy

The "Register" itself has always been newsworthy. It has won local, regional, and even international awards. In 1938 the "Register" received "high praise" with the International Honor Award. This award-winning tradition has continued to this day. The walls of the journalism room are lined with awards from Creighton University, The University of Nebraska at Omaha, and the Nebraska High School Press Association.

Scandal

But the staff of the "Register" was not always free from scandal. On June 1, 1921, an "Omaha World Herald" headline read, "Editor of 'Register,' Enraged Over Printing Contract, Attacks Professors at Central High." Carl Dimond, the 1921 editor of the "Register," reportedly struck Principal Joseph G. Masters in the face and on the arm after an argument over the printing contract. When Mr. Masters refused to give the contract to the print-shop where Carl worked, Carl attacked the principal and struck two other teachers who tried to break-up the fight. Carl resigned as editor and was "banned" by the school because he did not return materials necessary for the completion of the "Register Annual."

But even this scandal did not impede the publication of the 1921 "Register." The "Register" has been printed, without fail, every year since its debut in 1886. This has created an importance for it beyond that of an informant, to that of a historic chronicle. This was forecast by the 1912 "Register Annual." "With all its struggles 'The Register' has steadily improved each year," it stated. "Dr. Senter has bent all his energies to securing complete files of the paper, which some day will be bound, and will afford the best history of the Omaha High School."

reproduced by Val Spellman



The original school files in 1911. It occupied close to 200 feet from

Register Receives High Praise with International Award

"The Central High Register maintains excellent balance in all departments with attractive makeup and excellently constructed leads and heads." This statement is a summary of comment received with notice of the highest award of the Quill and Scroll society of Northwestern university, the International Honor Award.

Editor of "Register," Enraged Over Printing Contract, Attacks Professors At Central High.

Angry Youth Destroys Copy For School Annual After Clash Over Printing Contract.

Articles from left to right: the 1939 "Register" reported the 1938 staff's international award; the 1921 "World Herald" reported the "Register" editor of that year as having "attacked" the principal; the second page of the first issue of the "Register;" and the first page of the first issue of the "Register" as it appeared on December 2, 1886.

The Register.

EDITORS:

J. W. BROATCH, '87.
V. ROSEWATER, '87. MISS S. MCINTOCK, '90.
H. CLARKE, '89. MISS J. WALLACE.

H. B. TAYLOR, Publisher.

The Register is published every other Thursday by the scholars of the High School.

PRICE OF SUBSCRIPTION: Fifty Cents per school year.

DECEMBER 2, 1886.

WITH this issue our little paper makes its first appearance. It rests with the public at large, and the High School in particular, to decide whether this first appearance shall also be the last, for though the editors of the REGISTER expect to employ all their energies in maintaining this news-sheet, they can do nothing unless their efforts are rewarded by a considerable increase in the subscription list of this paper. There are at least three hundred pupils in the High School, and each one of these should become a subscriber. Moreover, those who desire the success of this enterprise, and there are few, we hope, who do not, should mention the REGISTER favorably.

The High

Vol. I. OMAHA HIGH SCHOOL

NOTES.

-The gymnasium is rarely empty. Boys of all ages and sizes like to make use of the "furniture."
-Mr. Hen. Nelson, Captain of the foot-ball team is trying to arrange a match with the Creighton College eleven. We hope that he will succeed, and there is reason to believe that our rivals are not unwilling to play.
-Those who wish to subscribe for this paper will please give their names to any of the editors. Fifty cents will insure a copy of the paper for you until next summer. Be sure that your name is on the subscription list.
-Mr. Lewis has announced to the boys that no snow-balling will be allowed on the school grounds. This rule applies to the whole winter and to no particular snow storm. We suppose the girls come under this rule also.
-Thanksgiving, with its vacation and usual allotment of turkey and cranberry sauce, was hailed with delight by all of the High School scholars. Everybody had a good time and regretted that "turkey day" comes but once a year.
-The members of the military company should be more careful in handling their guns. Needless snapping of the hammers and knocking the barrels or bayonets should be avoided. Every mark shows, and what will the inspector say?
-The boys in the military company are beginning to cast off that green appearance and act, and feel more like brave soldier boys. We have heard many compliments on their improvement and think they are deserved. The little "kids" are already looking up to them with envy.
-Manager Sherwood has resigned his position in the Athletic Association. The vacancy is yet unfilled. Mr. F. Rustin has generously taken upon himself the task of collecting the dues until a successor to Mr. Sherwood has been elected. Why not elect Mr. Rustin himself to the position?
-A meeting of the military company was held on Tuesday, to perfect the

ures amid changes

Omaha Central's illustrious history

Anthony Clark

The illustrious history of Central, Omaha's first high school, has survived over 100 years of change since the first classes were held.

Beginning in 1855, Omaha students went to private schools to receive their educations. The schools were mostly tutorial systems in which the teachers instructed the kids on an individual basis.

The Territorial Legislature passed a law in 1859 authorizing a public education system for Omaha. The first public school in Omaha was the old state house, located at Ninth and Farnam street. It operated under the supervision of Howard Kennedy. Five other teachers instructed at the all grades school. The school closed for two years during the Civil War.

In 1867 the state capitol was transferred to Lincoln, leaving the capitol building unoccupied. Two years later the Legislature declared that the property of Capitol Hill, located at 20th and Dodge streets, was to be used for public education purposes only. The capitol building was considered unsafe for public use and was torn down to make way for a new building.

New building

School was held at 14th and Jackson streets under the supervision of principal John Kellom before moving into the newly constructed building on Capitol Hill. The building was completed in 1872 at a cost of \$250,000. The four-story school had 18 classrooms and a 200 foot spire.

Two teachers taught 47 students during the first year on Capitol Hill. High school students took English analysis, algebra, geometry, natural philosophy, Greek, and Latin. The first graduating class, in 1876, consisted of nine girls and two boys.

Dramatic student increase

The Board of Regents allowed for a gymnasium in the attic in 1877. According to Victor Rosewater, graduate of 1887, the boys practiced fencing, boxing, and wrestling in the gymnasium. After school they would go outside and play baseball, football, or cricket.

Five full-time teachers taught 140 students in 1883. The number of students increased dramatically over the next 30 years with 256 attending in 1885, 533 in 1890, 1,860 in 1907, and 2,283 in 1912. The school became strictly a high school in 1891 due to overcrowding.

To accommodate the overcrowding problem, construction of a new building began in 1901. The three story quadrangle was built around the original building at a cost of \$750,000. The original building was torn down in 1911 to form the courtyard.

Present building

John Latenser, who had previously graduated from Central, designed the new building. "The architecture is of French Neoclassic design," said Dr. Thomas Kuhlman, President of Landmarks Incorporated. "It is still considered one of the finest buildings in Nebraska."

In 1915, principal J.G. Masters changed the name of Omaha High School to Central because the school was no longer the only high school in Omaha. Although the name was never officially initiated, it was adopted as the new name of the school.

J.G. Masters also formulated the concept of the National Honor Society for outstanding academic students. He presented his idea to the National Association of Secondary School Principals. His idea was accepted and one year later Central initiated the second chapter of the NHS.

A new gymnasium and an auditorium were added to the north side of the building in 1930 at a cost of \$250,000. The original auditorium occupied what are now rooms 145 and 245.

Facelift

Central underwent a major face-lift operation in 1959 at a cost of \$500,000. Several rooms were enlarged by the removal of walls to make one room out of two.

Central has undergone many renovations in the 1980's as well. All the wooden lockers were replaced by metal lockers, a practice field was built just west of the building, and the once open courtyard was topped by a solar conductor.

Classes and activities

The many classes and activities of Central's past have chang-

ed over the years as well. "We had many more clubs than Central has now," said Mrs. Wanda Zerzan, a 1944 graduate. "There was something for everyone."

Some of the clubs that have disappeared over the years are the Gym Club, the Student Club, the Linegar Travel Club, several glee clubs, the Central Colleens, the Titians Club, which was strictly for red-haired girls, and so on. There was even a club to fill up the inkwells in study halls when fountain pens were used, according to Miss Virginia Lee Pratt, a 1937 graduate.

Debating and literary

The first clubs at Central were debating and literary clubs, which were first organized in 1902. In 1903, the first high school Latin Club was started, and Central has continually had the largest membership in the state.

Central has offered a variety of different courses over the years. Some of the different classes offered in the 1880's were physiology, astronomy, moral philosophy, stenography, zoology, and botany.

Before ROTC was offered, Central had its own cadet corps, which was an independent group organized entirely by Central personnel. In the early 1900's several manual training courses were offered for students not academically inclined.

In the early 1950's "Time" magazine ranked Central as one of the top 25 high schools in the nation.

Central's A Cappella Choir was started in 1933 and the choir's theme song since has been "Salvation is Created." "A Cappella has always had a good reputation," said Miss Pratt.

In 1957 Central began offering Advanced Placement courses. The courses offer college credit to high school students.

Lost traditions

Many activities in Central's history are no longer practiced. Each school day used to begin with an all school auditorium assembly in which musical or literary numbers were presented, according to Mr. Rosewater.

The two parallel staircases on each side of the building used to be separated between girls and boys. Separate counselors were also reserved for girls and boys. "Instead of counselors we had a Dean of Boys and a Dean of Girls," said Miss Pratt. "They functioned as counselors."

The student council used to sponsor an annual Bermuda shorts contest. Students would pay for the right to wear shorts, and the money would be given to charity.

Mrs. Zerzan said that the many fraternities and sororities used to sponsor their own dances. "Anyone could hold a dance," she said. "Two people would get together and sell tickets. Everyone would go."

Reputation

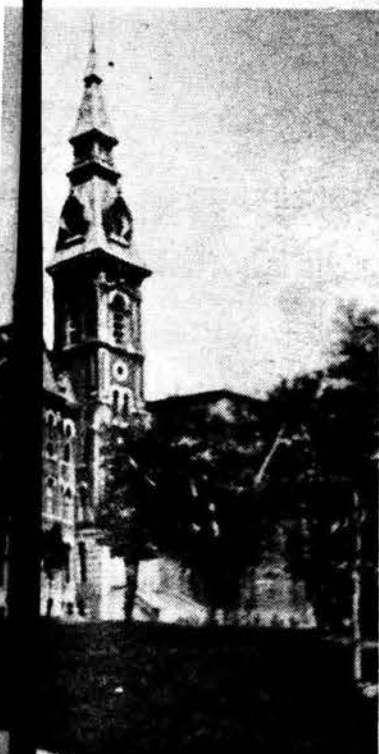
Central's reputation goes back to the late 1800's when the principal of the time began to screen the teachers he would hire for their abilities. The school has maintained an outstanding academic reputation.

"Central has always been the best," said Miss Adrian Westberg, a 1920 graduate. "We always had the best teachers and a great college prep program."

In the early 1950's "Time" magazine ranked Central as one of the top 25 high schools in the nation.

Included in Central's reputation is a collection of outstanding alumni. This includes actors Henry Fonda and Fred Astaire; actresses Dorothy McGuire and Inga Swenson Harris, who is currently in the sitcom "Benson"; construction owner Peter Kiewitt; architect John Latenser, who designed Central's building; former Omaha City Council President Steven Rosenblatt; U.S. Senator Edward Zorinsky.

Central has been visited by Presidents Grant, Hayes, and Harrison.



was built in 1872 and torn down
the courtyard. The center spire rose
d.

Register
 DECEMBER 2, 1886. No. 1
 Mr. Rogers School Eleven for 1886. It is expected that these averages will show the great improvement in batting which marked last season's play. In this department the old hands are all well to the front, and the "youngsters" press them hard. To a service of Mr. Cook have been much misused, as he has played but little for a long time.
 The outlook in the bowling department is decidedly encouraging. Bowling being a difficult art to acquire, the eleven of public schools are frequently weak in this respect. Yet the High School, with several good bowlers, and many more useful changes, will not fall through want of men who can trundle the ball. Careless fielding and running are still to be observed in the interschool matches. These faults are grave ones, and must be remedied. However, the captain of the eleven can see no reason why the High School eleven should not become one of the best in the State. Such, at least, should be our ambition.
 Announcement.
 At the suggestion of several prominent citizens of this city, steps will be taken to organize a second military company in the High School. This company will be composed of smaller boys than those belonging to Company "A." The second company need drill but once a week, for, as they are to overtake the older boys in marching, the membership will be limited to forty. No one who has been expelled from Company "A" will be admitted to Company "B." The object of forming a full battalion for purposes of drill. When the season permits, the two companies can be drilled together on the ball ground. Moreover, it may be possible to secure the services of several boys expert in drumming, in which case the ceremony of dress parade can be introduced effectively. All who desire to enter this company, or who think themselves expert enough to enlist in the drum corps, can be enrolled by applying to W. Broatch before Wednesday next. Arrangements will be made to drill this company next week.

Children of War

Continued from p. 1

for speaking up in public and disobeying minor orders.

"I have only one message to all people in this world, please try to have a better future and stand by each other's side...to keep the world remembering that we are all children of war," said Elvire.

A new life

Bolick, a seventeen-year old Polish boy, was able to come to America and start a new life in a Chicago suburb. He revealed the times when he lived in Poland with emotion. "I stayed in Poland during a time of a drastic social movement and religious tolerance. We had no freedom of speech, no freedom of action and no freedom of beliefs."

For six months Bolick's family lived in a communal prison-like apartment under government surveillance. His cousin lived in a cell for a year because he chose to promote his Jewish religion in a manner not acceptable to the socialists. His cousin was only fifteen years old at the time.

Entire family suffered

Dorene Ramos now lives in East Harlem, but she was born in Puerto Rico. She faced an ordeal that involved her family's imprisonment due to a connection with a drug chain. Her brother was the main participant, but the entire family suffered from government action. "My father was burned with cigarette lights on his entire body. My mother was treated with malnutrition and physical abuse. We were finally able to get out of Puerto Rico to come to America, even though the torture we faced will never be forgotten," said Dorene.

The other Children of War faced similar circumstances. Their childhood has been marked with feelings of guilt and persecution for what they stand for. Helen Schaub, a spokesman for Children of War said their closing message involves a reflection of tyranny in a poem.

The poem reads: "Our lives are sacred and no one may dare offend us, you and I are brother and sister, we are the ones who long for freedom and justice...never against each other. Then tyranny will be crushed once and for all."

Youth catered to Music

Joe Fogarty

When was the last time you slipped out to the "Blackstone" for breakfast during first or second hours? Have you recently met your friends at "Tiner's Drive-In"? Or how about showing up at "Todd's" for a special "one dollar for eight hamburgers" after school? Do you recognize any of these places?

Unless you're an alumnus of a class twenty or thirty years ago, you probably won't know what these places were. They were the main Central "hangouts"—the Friday night Godfathers' of the fifties and sixties.

The closest "hangout" was the "Music Box", which used to be directly east of Central across twentieth street in what is now a parking lot. The "Music Box" was, as Mr. Dan Daly said, "a combination ball room, bowling alley, and greasy spoon...but not one of those vinyl and plastic things we have today." Although the "Music Box" was not a major gathering place for students, its nearness tempted many stir-crazy Central students at lunch time.

Round them up

Mr. Robert Davis, Central counselor from 1959 to 1963 and assistant principal from 1963 to 1966, said that students would sometimes "slip out" and go to the "Music Box" for lunch. "I guess they would just think, 'Well, I only have a couple of study halls and my English class...'," he said. "So every once in a while we had to go over and round them up."

Aside from its lunchtime menu, the "Music Box" had a bowling alley on the second floor and a ball room. The ball room featured mainly local bands and an occasional bigger name band. "They brought in different bands during the week and might have a big name band on the weekend," said Mr. Davis.

Mr. Dick Bauer, currently a drummer for Nuncio Pomodoro, used to play the "Music Box", mainly with "The Skippy Anderson." He said that the music was mainly big band type, "ten or eleven guys in a band." "Harry Taylor (the owner) used to like the commercial stuff with a beat to it," said Bauer. Mr. Taylor brought in such Omaha bands as Eddie Haddad and his Orchestra, Mal Dunne, Lambert Bartek, and Skeets Mahoney.

Restrictions on dancing

According to Mr. Bauer, Mr. Taylor did not like to have the dance crowd get too wild. "Harry allowed no jitterbugging," Bauer said. "He even had two bouncers to hold people down." Mr. Taylor also prohibited the "Bunny Hop" because of the damage it caused the dance floor.

Even with the restrictions on dancing, the "Music Box" was a popular night spot. Mr. Davis said that the "Music Box" catered "to all age groups." "It was quite popular," he said. "There was no where else to go to dance." Mr. Bauer said that there was always a line to get in.

Wanda Zerzan, Central office worker, also remembered the popularity of the "Music Box". "It was a nice place," she said. "It was a special place." She also said that she remembers the "Music Box" for a special reason. "My husband took me there the night we were engaged," she said.

Cockroaches

Mr. Bauer said that, to him, one of the more memorable aspects of the "Music Box" was the "huge cockroaches" in the coat room. "A couple of 'em looked about three inches long," he said. "You'd go in to the coat room and one would stand up and look like he was gonna deck you!"

The "Music Box" was demolished in April of 1981, cockroaches and all. Mr. Bauer felt that the decline of the Big Bands and the dance hall could partially be attributed to the fact that "TV kinda killed it." Whatever the reason, the "Music Box" is generally remembered as Mr. Daly said, "a nice ballroom, bowling alley, and greasy spoon."

Students view draft

Doug Haven

Is registering for selective service as meaningless as you and your friends singing and breakdancing your way to the postoffice to register, as shown in a highly aired television commercial? What was the big thing about the draft in the 60's and early 70's? What were the views of the people then and what are their opinions now? What do students think about the draft in 1986? Has anything changed?

It is required by law that all American males must register with selective service between 120 days before and 30 days after their eighteenth birthday. Females, however, are not required to do so.


Mr. Ed Waples, Central English teacher, graduated from Central in 1964. When Mr. Waples was in high school if a student did not go straight from graduation to college they were

at a "high risk" for being drafted into the military. So students who would otherwise have taken a year or two off choose to shelter themselves with the relative safety of college. "I thought of the draft as being merely an interruption of my education," stated Mr. Waples.

"I registered for the selective service not because I wanted to but because I had to," stated Matt Crook, senior. Matt is 19 years old and has already registered for selective service. "I don't wish to seem unpatriotic but I don't think that the American government should force it's citizens to fight for someone else's cause," Matt stated.

Allen Cipinko, senior, is 17 years old, and has not registered with selective service yet. "I don't necessarily agree with the draft but I will register when I am told to," said Allen. "I believe that students become more politically aware as their registration date draws nearer," stated Allen.

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Peony Park

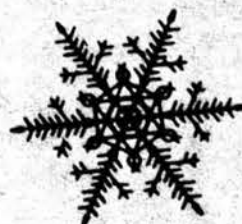
Christmas Party

December 22, 1986

8:30 to midnight

\$13.50 in advance per couple

music by Verandas



Assault awareness vital in preventing date rape

Kelly Penry

"She wanted hearts and flowers; he just wanted a good time..." A good time that ended with pain, guilt and a memory holding scars for a lifetime. Rape.

That caption headed a full page ad placed in the New York Times by Playboy Magazine, as researched by Barbara Sommerville, staff writer for the Post.

Rape is the most serious, frightening and violent of all crimes against a woman. A rape is reported in the U.S. every 6 minutes, and one out of five women will be sexually assaulted at some point in their lifetime. Rape is also the second fastest growing crime committed in our society, including the underlying fact that nine times as many rapes may actually occur as are reported.

American society is saturated with sexually explicit exposures of violent abuse and degradation of women. It's seen in magazines, movies, made-for-television movies, cable TV and rock music videos. Researchers believe that rape cases have increased due to a commonly reported assault, which is given the accurate name of "date rape."

Date rape involves a relationship between the victim and the rapist. This relationship varies from recognizing the individual from a work or school setting to a person the victim has shared a conversation with on several occasions, to a neighbor or friend, and to a victim's date. One national study indicated that the high risk group for potential date rape victims was 15-25 years of age.

For most people, the idea of socializing with or knowing a rapist seldom crosses a person's mind, making acquaintance/date rape difficult to prevent, writes Mary Larson, Director of Y.W.C.A. Women Against Violence. This is especially true if the acquaintance/date rapist experiences a Jekyll/Hyde transformation.

For example, in one National case study, a girl faces the consequences of voicing her opinion about a crumbling relationship. Marianne is a high school senior who has stopped seeing her boyfriend of two years. One weekend, she runs into him at a party and he traps her in the corner. In a drunken stupor he pleads with Marianne to get back together. She refuses and explains why it will never work out. Later on, she is leaving the party and upon opening her car door, Marianne is pushed inside and forced to drive to a dark area. It is at this point that she is raped...by her former boyfriend.

The victim, as in Marianne's case, has little or no warning that this person will turn on her and sexually assault her. This type of rapist typifies the "power rapist," who inflicts few physical injuries on the victim, according to Nicholas Groth, co-director of the Sex Offenders Program at Somers State Prison in Connecticut.

The acquaintance/date rapist tries to control another individual because of feelings of insecurity and powerlessness. Mary Larson writes that the rapist plans the attack in acquaintance/date situations,

waiting for the right opportunity when the victim's defenses are down and some trust has developed, leaving the victim vulnerable.

When rape occurs among acquaintances, it usually goes unreported, writes Sommerville. Women usually don't think that an assault of a person that they know personally is a rape case, according to Larsen, because they frequently believe that rapists are psychopaths who jump out of bushes and grab strangers, usually using a weapon as a source of power. The fact is that 75% of the incidents involving rape are acquaintances of the victim, writes Larsen, and women live with the feeling that they are to blame for being sexually attacked against their will.

Another National case study, a 16 year old girl faces the Jekyll/Hyde transformation of her employer. Jill works part-time after school at a small bookstore. Her employer has always been fair as well as establishing a friendship beyond the normal owner-employee relationship. One afternoon Jill is asked to stay later than usual to help take some inventory. Completely unaware of the man's intentions, Jill agrees to stay. Within the next hour Jill is brutally raped and verbally abused, the employer warning her the dangers she might face if she reports the rape.

In this society, some have viewed actual rape as merely a slightly more extreme form of normal sexual behavior. Ten years ago, very few rapes were reported by women because society didn't permit it. It put the blame on the woman in most cases if she did, writes Sommerville.

"We are taught a double standard which requires women to protect their reputations, but to keep their sexual identities without ever being promiscuous. Victims learn to accept blame and responsibility for sexual aggression directed against them, because females are told they are responsible for controlling the male's sexual behavior.

Men are taught that their positive self-concept as males depends upon 'scoring' and they encounter heavy peer pressure to make sexual conquests, according to Stock. She writes that date rapes reveal males as being persistent and ignoring females resistance...learning that a 'no' sometimes means 'yes.'

While an acquaintance/date rape situation is difficult to prevent because of the issues of relationship and trust, there are precautions that can be taken. Larsen writes that these precautions include being assertive, using assertive language, trusting your instincts, being in control of your environment and fighting back.

Recent studies indicate fighting back can prevent sexual assault, but the resistance must be immediate and with enough force to provide an escape. Using a variety of strategies, both physical and verbal, will decrease the possibility of sexual assault.

So, say the feminists and psychotherapists, until men accept the sexuality of women, understand their own sexuality and take responsibility for it, there will be no equal dating and love relationships...and no safety for any female in the American society.



Scott Madison, Sarah Fitzsimmons, Koren Mann, Joe Schlesselman, and Bridget Buckley exhibit their Boy and Girl Scout insignia. These students have continued scouting through high school.

Scouts travel, learn

Elaine Williams

Most teenagers only dream of relaxing on an exotic sandy beach, fishing for trout in a fresh Rocky Mountain stream or buying fresh bread in an Austrian bakery. Last summer Scouting helped some Central students travel around the world. Today's Scouting organizations include programs which attract older members by providing them with a variety of unique learning experiences.

The Girl Scouts sponsor Wider Opportunities in the U.S. and abroad. Last summer the Great Plains Girl Scout Council partially financed Junior Koren Mann's trip to Austria and Sophomore Ann Lietson's journey to Indonesia.

Ann said she was part of the U.S. delegation to Indonesia's National Girl Scout Jamboree. "We spent time in a camp 30 miles away from Chacarta, Indonesia's capital. Twenty-thousand people from 500 nations attended." Ann said, "When I signed up for an International Wider Opportunity, I didn't know where they would send me. The experience taught me that even small, unheard of places have nice things to offer."

Koren said her trip to Europe and other scouting experiences have "made me aware of how other people live and react to different situations."

Trips keep people interested in Boy Scouts and Girl Scouts after grade school. "Most people quit after grade school. I decided not to be embarrassed by it and stayed in," said Junior Gwen Lietzen.

Awards provide people with incentive to stay in scouting. Andy Hilgar stayed in Boy Scouting

because he was "very close" to completing his Eagle Scout rank. Joe said, "It's a very high honor. Less than 2% of all boy scouts ever earn it. The president sends you a letter once you get it."

The Girl Scout equivalent is the gold award. According to Korrine the requirements include mastery of four skills, volunteer and leadership hours, and a challenge. The challenge is a volunteer project which the Girl Scout council approves.

Marcia Jensen, former Brownie troop leader, said that the volunteer work that the older girls do with the younger Girl Scouts in the process of earning awards is a valuable learning experience for both parties. "The older girls provide continuity in the organization. They make good role models for the little ones."

In 1971 the Boy Scouts started the coed Explorer program for 14 to 17 year olds. According to Boy Scout Representative Gary Steiner, the idea came from a study done at the University of Michigan which examined the needs of young people in the immediate future. The purpose of Explorers is to expose young people to careers which interest them. Each post specializes in a different area, said Mr. Steiner.



Following in relative's footsteps Basketball becomes family sport

Tracy Edgerton

Pershing Auditorium, Lincoln, 1968. Dwaine Dillard scored 23 points and fed teammate Phil Griffin for the winning basket as Omaha Central advanced to the Class A state tournament finals in overtime Friday morning.

This was the beginning paragraph in a World-Herald story on the March 8 evening edition. How does this relate to Central Sports now? Both of these heroic players have relatives on this year's basketball team.

Dillard's half-brother, Olen Briggs, is a sophomore currently playing on the junior varsity team. Mr. Jim Martin, varsity basketball coach, said that there are some similarities between the two, including their comparable size and their good shot range. "Dillard was a great athlete and unusual in many respects. He was the only 6'7" basketball player I had ever seen who could walk on his hands across the gym."

Olen disagrees with Coach Martin's opinion of their similarities. "Our styles are different. He was more of an inside player because of his height while I am more of an outside shooter. There aren't many comparisons at all."

Phil Griffin's son now plays on Central's varsity basketball

team. According to Coach Martin, many similarities also exist between Phil Griffin, Sr. and Phil Griffin, Jr. "They are basically the same size and there are many comparisons in their moves and their shooting."

Similar histories

Their beginnings in high school basketball are also quite similar. Even on the junior varsity level, Coach Martin, who was at that time the J.V. coach, was not sure how capable Griffin, Sr. would be. As it turned out, Griffin did a good job for junior varsity that year and proceeded to help the varsity squad the following year.

Phil Griffin, Jr. also progressed a long way in his basketball career. Sophomore year he was not very good and basically sat the bench. He improved so much in the next that he started J.V. his junior year and is currently starting varsity as a senior.

In 1968 the year these two athletes played together, Central only lost two games, including the Finals in the State Championship against Lincoln Northeast. Dr. James O'Dell, a former Omaha North graduate and varsity basketball player, vividly recalls Dwaine Dillard. "His height combined with his incredible vertical jump made all inside shots impossible. I remember trying to shoot over him from the outside and avoid him, but it was hard."

Most rebounds

Dillard still holds the record for most rebounds in one game. On February 17, 1967, Dillard had 31 rebounds against Omaha Burke. This is the oldest record that is still valid.

Griffin, Jr. feels that there is more pressure on him to perform because of his father's achievements. "The pressure is there, but my father is always encouraging. He tells me not to worry about the pressure and just work hard and be ready."

"Pressure motivates players. I think that the pressure is good, as athletics on the whole is a positive experience, and the pressure can help develop the desire and build a greater confidence," said Coach Martin.

Olen does not think that pressure is much of a factor on his abilities or his attitude. "I don't think there is more pressure because of my brother."

Griffin Jr. feels his father's influence and interest have been important to his development as a player. "Although my dad sometimes brags about how he played in high school, he is pretty helpful. I came to Central basically because I knew this is where he wanted me to go to school. My interest in basketball came from him in the beginning, but now it is all my own."

Referee's decisions can cause problems

Jeff Palzer

The Ralston receiver ran along the sideline, not looking at the ball, and Marcus Harvey, senior, jumped up to intercept. The receiver collided with Marcus, knocking him over. When the official ran over to make the call, he called defensive pass interference on Marcus. Marcus got up and began loudly protesting the call.

"I just started yelling at him," he said. "I almost got thrown out of the game." In order to prevent that from happening, senior John Ford, team captain, stopped Marcus' protest.

"My first responsibility was to get Marcus away from the official," John said. Only the team captain and the coach can approach the referee with an argument. John said that he has a usual procedure for protesting calls. "I say things that don't offend the official, but show him that I am merely defending my team, and that gets the referees on our side," he said. "You don't say anything that questions the sovereignty of the official. I didn't want Marcus to get a personal foul, which would be fifteen more yards against us."

Marcus explained the problems of protesting calls. "You can get on the referee's hit list, and they watch you for the rest of the game." He also said it is

very rare that an official changes his call. "If they do change his call, then they have to deal with the other team," he said.

"Keep playing"

Daryl Lewis, who has officiated for OPS for 18 years, explained that he usually instructs the players to keep playing. If the coach or the captain seeks to argue a call, they can call a timeout and speak with the officials. "It is very rare that a coach or captain gets over-emotional about a protest," he said, "but in that case we assess them with a personal foul and if it continues, we remove them from the game." When it comes to fan protest, he "completely ignores them."

John Hannon, senior, plays spring and summer baseball and has had incidents with umpires. "In baseball, two umpires are assigned to work together throughout the season," he said, "and often two bad ones are paired." Once when John was protesting a call, "the umpire threatened to kick me out of the game, so my coach pulled me out."

"You don't protest calls in girls' soccer," said senior Kristi Schiltz. "They won't hesitate to throw you out of the game."

Overall, both John and Marcus agree that most of the referees do a good job. "They're usually very fair," said Marcus.

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**EAGLE
EVENTS**

JANUARY 1987

- 6: Wrestling; Ralston (H)
- 6: Swimming; Northwest (A)
- 17: Swimming; Girls Mill. No. Invitational
- 20: Wrestling; South (A)
- 23: Varsity Basketball; A.L. (A)
- 24: Varsity Basketball; Bell East (H)
- 27: Swimming; A.L. (A)
- 27: Wrestling; Mill. No. (H)
- 30: Varsity Basketball; Ralston (A)

Sportie demonstrates need for psychiatric help



(My column, as of yet, has not been translated into other languages, although these plans are in the making.) I cannot believe how uneducated and ridiculous supposedly intelligent people actually are!

Have I revealed to you the extent of our interviews? No, I guess I haven't. I am still reeling from the force of their words. I feel truly sorry for them. And they say illiteracy is declining. Well, to get on with it, I am prepared to astound the world with the incredible results of my reporting in this particular field.

Secret sources

But remember, a good reporter never reveals her sources. So no matter how much you want to know who had the nerve to show his true self in the public eye, you must be content to believe that such people actually do exist at Central High School. I must protect my sources from the hordes of angry citizens who may react rashly after reading my column. This is my sworn oath, my duty to the citizens of the United States of America.

Anyway, life goes on and so does this column. No, I am not beating around the bush, ignoring the fact that I actually have nothing whatsoever to say. But if you have read this far into my words of wisdom, you might as well finish this blasted piece of garbage and go on to the rest of the remarkable sports stories. (Because everyone knows that this is the only section of the paper that is read by the student body. But don't tell my editor!)

I suppose I owe an explanation for my abominable behavior in this piece of literary excellence. (Okay, we will ignore the fact that I have just contradicted myself once again.) The minds of all brilliant existentialists are remarkable unstable, including my idol, Donny Osmond. So why should I be any different? But I have an excuse. I am an athlete.

Yes, in a very roundabout way I have returned to my original topic. And, (another sigh of relief escapes from the mouths of my devoted readers), I have reached the end of my story. But hark, I hear another idea approaching. No, Tracy, cease fire. It's time to return to your natural habitat. And if anyone understands this column in any way, shape, or form, please contact me personally. There is a certain doctor that I think you should see. And this, my friends, (and enemies), is the rest of the story.

SportStaff Says:

Tracy Edgerton

I hope I do not ruin the climax of this incredible reading experience by revealing the obvious, but I consider myself an athlete. Yes, it is true. Tracy Edgerton is a jock. This statement does totally contradict the opinions of my first column, (see paper number one), but, hey, it's a whole new era!

Anyway, to continue pursuing my original topic, I think a word should be spoken for those poor, unfortunate, unathletic souls existing meekly under the glory of the fit and famous. For this new and unique look into the uncoordinated world of the non-sportsman, (or woman), I had to call upon a few of my acquaintances who do not participate in the ultimate of universes, the athletic world.

Finding someone not interested in sporting activities was a challenge in itself. Do you realize how hard it is to encounter a person who would admit to such a profound character flaw? Yet Tracy, the wonder sports reporter, did accomplish this remarkable feat.

Interviewing these unbelievably redundant people took all my skill and patience. Yes, I know that a journalist is supposed to keep an open and unbiased opinion, but if you could have heard the asinine comments seeping through the mouths of these ignorant bleeps unbiasedness would also be totally eradicated.

Revealing ignorance

Do you want to know what these so-called intellectual socialites had the audacity to say to me? Yes, they must have realized that they were talking to a very influential person in the world of high school writers. They knew that the material I write reaches thousands of readers across the country. (Okay, so I exaggerated slightly.) But they were willing to open their incredibly large mouths and show their ignorance to the entire English-speaking world.

Team optimistic for future

Girls basketball sets goalshigh

Michael Page

Central's girls' basketball team feels they have an excellent chance to be this year's state champions.

Don Knauss is in his second year as girls' head basketball coach. He has 28 years of coaching experience. Before coming to Central, Knauss coached nine years at Gering High and 17 years at Benson as their boys' basketball coach. He has coached such players as Dave Hoppen and Dan Clausen and has had three metro titles. Coach Knauss was selected Western Nebraska Coach of the Year in 1960-61, 1961-62, and 1964-65 at Gering. He was also selected Coach of the Year in 1978-79 and 1980-81 at Benson and coached the state all-star team in 1981.

Coach Knauss feels the most important advantage this year is the depth on the bench. He feels he can put several people in the game and feel confident that they will get the job done.

Phazaria Wilson, senior, said, "I think a strong point is our ball handlers, Johnetta Haynes and Kim Crandell."

Coach Knauss said, "I believe we have the height and talent to be a good rebounding team; we just have to work on getting good position underneath."

Leadership abilities

Another advantage for the Lady Eagles is team leadership. The team consists of nine seniors and three juniors. Coach Knauss said, "There are many leaders on the team; Phazaria stands out as a leader." The Lady Eagles have seven returning players who started at one point during the season last year.

"I think the area we need to improve is the ability to make smart decisions on the court. Sometimes we would make bad passes or not follow through with our assignments."

The Lady Eagles are attracting a lot of attention from many colleges. Ewanda Williams, a 6'1" senior, is being recruited by the University of Alabama, San Diego St., Hawaii, Tenn. St., and the University of California at Long Beach. Phazaria Wilson, senior, is being recruited by such schools as the University of Syracuse, Nebraska, Tenn. St., and the Naval Academy. Johnetta Haynes, junior, is being looked at by San Diego St., Iowa St., Kansas, and Arizona St.

Improving defense

The Lady Eagles are working hard to improve their defense without fouling. Last year, foul trouble caused many problems in crucial games. Candice Smith, senior, said, "I think the area we need to improve is the ability to make smart decisions on the court. Sometimes we would make bad passes or not follow through with our assignments." She went on to say that the team needs to be more patient.

Coach Knauss said, "If all the girls accept their roles, then we would be a better ball club, because everybody cannot be a starter."

Coach Knauss is not making any major changes from last year's game plan. They do spend more time in practice on offense than a year ago. Ewanda Williams said, "Johnetta Haynes will be used as a forward if needed because she is a good rebounder."

Phazaria Wilson said, "Mr. Knauss is a good coach because he has good play ideas, and he knows the game of basketball."

Coach Knauss said, "One thing I am really pleased about is the attitude change. Last year it was harder to get the girls to work hard in practice."

Tandy Williams said, "The team had to get adjusted to a new coach, and many times our attention in practice was elsewhere."

Kim Crandell, senior, said, "This year the team wants to work hard because they realize that success comes with hard work."

To prepare for the upcoming season, the team participated in the St. Mary's Camp over the summer, and they won the tournament. In the fall, the team ran for conditioning on the track. Moppie Roach, senior, said, "We ran about a mile or two a day, for six weeks."

Coach Knauss said, "I didn't force the girls to run; some girls worked hard, and some didn't."

The Lady Eagles start the season with a couple of difficult opponents. Last year, the team missed going to state by losing to Gross in the district tournament, and Gross is the season opener this year. The second game is against Lincoln East. East is the pre-season pick to win the state tournament.



Junior Jonnetta Haynes goes up for a layout during a practice session. The Lady Eagles are looking forward to another successful season.

Lisa Jensen

Team uniforms, girls' athletics, great athletes

Central sports history shows much change

Sarah Story

Central, 1924, a cheerleading squad was composed of ten boys, no girls. Times have changed, and Central sports have changed drastically since 1924.

Central was founded in 1859, and high school sports in those times were minimal. For one thing, Central did not have other Omaha high schools to compete with. Central was first called the Omaha High School. Baseball uniforms did not have Central written on them, they had Omaha printed on them. When boys lettered in a sport, they did not receive a "C", they received an "O", for O-Club.

The Central High O-Club was founded by Frank Knappe in 1920. It served the school and "coordinated the interests and activities of Eagle athletes." Membership in the O-Club was open to any boy who earned a letter in a varsity sport such as basketball, baseball, football, track, wrestling, golf, tennis, and riflery. Initiations were held every year with the "yearling" lettermen assuming the "roles of stooges" for the actives. This "fun-week" ended with a formal ceremony in which the newcomers were accepted as actual members.

The social highlight of the sports year was the O-Ball, a formal dance co-sponsored by the O-Club and the Girls' Athletic Association. The dance was held at Peony Park, and it featured the "grand march" of senior lettermen and their dates. The "best boy" and "best girl"



The girl's basketball team of 1921. Since then the uniforms and other characteristics of the team have changed drastically.

athletes were chosen from candidates nominated by the two clubs. They would reign as king and queen of sports for the year.

Undefeated season

In 1904, Central's main football team consisted of 15 players. In their team picture, they wore turtlenecks with large "O's" printed on their chests, football pants with very little padding, and boot-type lace-up football shoes. The boys' basketball team in 1904 did not have a gym to practice in; they used the Y.M.C.A. for practice on Tuesdays and Thursdays and also played their games there. The girls had one main sport that they competed in, basketball. Their team consisted of nine girls.

Central had an undefeated football season in 1918. They were known as "The Team," and the players were known as "The Boys." Central played a total of nine games with a combined

total of 343 points to their opponents' combined total of 16.

Baseball was seriously handicapped in 1918 because of the loss of their coach and war work. The opinion of the sport of tennis in 1918, according to the "Register annual," was: "...very little amount of the school time is in the season of the year that is fit for tennis, there is not much enthusiasm for that sport in the school." A tournament was held every year and about 60 players entered. This tournament determined the school championship. The semi-finalists of the tournament made up the school team, and the winner received an "O."

The big volleyball tournament was held in March. The junior team consisting of around six girls played the senior team, who had around nine girls.

Freshman team formed

On September 11, 1923, an article in the "Register" stated that a freshman football team would be formed. It said, "This

year, you fellows weighing from 100 to 140 pounds, need not be afraid you will be crushed into pulp by the 160-pounders."

One of Central's biggest football rivals was Tech High School. In 1935, for the first time in 15 years, the Central team "vanquished" the Tech team 12-0. Central went on to win the Inter-city League Football Championship. Central received first in the Missouri Valley League that year.

In 1940, Central's main sports were boys' basketball, wrestling, baseball, football, golf, tennis, and track. For girls, archery was popular, and many were involved in the Girls' Athletic Association. Both boys and girls were involved in roller skating clubs.

Boys' bowling started to become popular in the late 40's, and by 1955 they had 50 bowlers who called themselves the "Central Keglers." Cheerleading also evolved from being all-male in 1924, to eight girls and three

boys in 1945, to 16 girls in 1950 and still growing.

Pep Squad's appearance

In 1955, for the first time, the Pep Squad made its initial appearance at Central. They had official uniforms and were run by "rigid rules and regulations." In 1962 the membership reached a record of 275 girls. Each girl was required to attend a certain number of games to retain membership in the club. Girls with perfect attendance received gold stars at the end of the year. Besides attending games, the girls were required to attend pep rallies and Pep Squad meetings. At several of the meetings the girls were taught cheers by the varsity cheerleaders. The girls all wore purple skirts and sweaters with letters on them.

Great Central athletes

Football and the quality of players has changed drastically since 1904. Great football players such as Gale Sayers, Larry Station, and Keith Jones came from Central. In 1961, Gale Sayers led Central to a State football championship and State track championship. In 1982, Larry Station was named an all-state honorary captain. In 1984, Keith Jones, was named an all-state and all-metro player. Central won another State football championship in 1985 with an 11-1 record. Players such as Leodis Flowers, Bernard Jackson, and Sean Ridley helped Central earn its title.

Today, 1986, Central has even more exceptional athletes and coaches. It has even more sports events and teams and many more heroes to come.

Swimmers have high expectations for breaking previously set records

Jeff Palzer

Boys' swimming coach Mark Allner has a positive feeling for this year's swim team. "We might break every team record this year," he said. The boys team finished last year's season with a record of 5 and 2, losing only to Ralston and Millard North. They also broke all but three team records and had many people competing in the State Meet.

Coach Allner has high hopes for seniors Travis Mood and Brian Cooper, junior Ted Vantsdal, and sophomore Ernie Fierro. Ted said, "I have always been interested in swimming, but this year I really want to get my times down instead of just working toward qualifying times."

Brian feels that interest in swimming has increased because of the success in previous years. "More people came out for the team this year," he said.

The team practices at Norris Junior High School after school. A new program starting this year is before-school practice, beginning at 6:15. Senior Tracy Edgerton attends the morning practices and said, "It helps me stay awake for school."

Distance is problem

A problem with practicing at Norris is the distance from Central. "It cuts our time in half," said Coach Allner.

Brian feels the time factor leaves Central with a disadvantage compared to the schools that have their own pools. "Our meets and practices start and end later. It takes us 45 minutes just to get started," he said.

"It makes the home meets hard to promote, and therefore no one comes to the meets," said sophomore Amy Albertson. "Some people don't even know we have a swim team."

Pool temperature

Another problem is that Nor-

ris leaves the pool temperature very high to accommodate the older and younger swimmers who swim on weekends. According to Coach Allner, this leaves the swimmers relaxed and makes it hard to cool down. "Cold water refreshes a swimmer, and because of the warm water, no records are broken at Norris," he said. At practice he has to spray the swimmers down with a hose to cool them off.

Tracy also complained about the water temperature. "It gets you really tired during and after practice, and the team will not be prepared for meets at colder pools." She also felt that it could be an advantage for the team, as other schools swimming at Norris would not be prepared for the warmer water.

Despite these problems, Coach Allner has high hopes for the state meet this year. The team has many returning swimmers who competed in last



Junior Shawn Morris swims a few laps at an after-school practice. The team has early morning and after-school practices at Norris Junior High School.

years' state meet. In order to compete in state a swimmer has to beat a specific time in any meet throughout the season. The state competition is held in Lincoln on February 27 through 29. The team's first important

meet is the Bryan Invitational on December 18. The students miss school for both events, but Coach Allner feels that "sports are a part of education. It teaches organization, mental preparation, motivation, and discipline."