

Register

Volume 99 No. 8

Omaha, Nebraska, March 8, 1985

Inside:

Editorial: LB 234, dropout age.....	p. 2
Individual study centers.....	p. 3
Graduate, Board of Education president.....	p. 6
Lady Eagles' basketball team.....	p. 7

Academic Decathlon Central will go to nationals

Central's Academic Decathlon team came away with first place and twenty medals in individual categories in the first Academic Decathlon competition February 23 at Central. The team will go on to the national competition in Los Angeles, California, on April 10.

In the honors division, senior Arthur Kosowsky won nine medals, a gold in economics, fine arts, grammar and literature, math, and science, a silver in social science, and a bronze in essay, interview, and speech. Senior Anita Barnes won silver medals in fine arts, grammar and literature, math, and science.

In the scholastic division, senior Don Krueger won a gold medal in math, a silver in grammar and literature, and a bronze in essay. Junior John Skoog won a gold medal in fine arts, a silver in math, and a bronze in the interview.

In the varsity division, senior Beverly Krueger won a silver medal in speech and a bronze in math. "It was a great educational experience, and we had a lot of fun," said Beverly.



photo by Krista Lanphier

Central's Academic Decathlon team won the local competition February 23. Team members are from left to right: John Skoog, Arthur Kosowsky, Anita Barnes, Don Krueger, Bev Atkins, Jan DiMauro, and Regina Murray. Not pictured are Phil Berman and Sean Kershaw.

Art students win awards

This year sixteen of Central's art students won the Nebraska Scholastic Art Awards. The students were honored at a ceremony held at the College of St. Mary's February 16.

According to Mr. Larry Hausman, Central art department head, Central students were more successful this year than almost any other year. He also said that this year a variety of work received recognition.

Central had one portfolio winner, senior Jeff Wehrspann; six Gold Key winners, seniors Robert Allen, Mechel Johnson, Kristin Klein, Terry Klusaw, Jeff Wehrspann, and junior Debra Ziskovsky; and ten honorable mentions, seniors Dalene Adams, Tiffany Colquette, Kristin Klein (2), juniors Latonya Bogan, Elizabeth Lanphier, and Connie Rupiper, and sophomores Scott Klaassen, and John Pavel.

The Gold Key and portfolio winners were chosen among 4,500 entries. Their work will go to New York for future competitions.

Debate team wins districts

Central and Bryan high schools won the debate championship at the debate districts February 23. Both teams will continue competition at the nationals in Eau Claire, Wisconsin, June 16-20. Central's team was composed of seniors Stacey Kinnamon and Jane Kurtz.

Jane said, "At districts it's double elimination, but you keep debating until they have two teams, so both Bryan and Central represent Nebraska, but we'll compete individually."

Mrs. Ellen Pritchard, Central debate coach, explained that there were 37 teams in the districts, but she said, "I knew from the beginning of the year that Stacey and Jane would win and go to the nationals, even though it did get a little nerve-racking at the tournaments."

Stacey is looking forward to the competition and said, "Our way is paid, and, if we double eliminate, we get to stay whole week."

The topic for the nationals is the same that has been for the whole year: "Resolving that the federal government should provide employment for all employable United States citizens living in poverty."

Mrs. Pritchard said that Central has not had anyone go the nationals since 1981. Jane and Stacey will also debate in the competition at the end of March.

Juvenile court: proceedings complex

by Gwen Oberman

A person has been caught shoplifting or vandalizing property, or maybe he continually skips school and comes home at unreasonable hours. What can happen to such offenders in the eyes of the law? Well, if the person is under the age of 18 when he committed the alleged offense, chances are that he will end up in juvenile court.

The process begins with a petition, a legal paper detailing the reasons why one has been brought to court, which is filed at the County Attorney's Office, according to Mr. Gary Dietrich, Chief In-take Officer of the Juvenile Court.

Four types of cases

Mr. Dietrich explained that the Juvenile Court handles four basic types of cases: delinquent, a law has been broken; status, beyond the control of parents or school officials; neglect, without proper parental care with intent of the parents; and dependency, without proper care with no fault of the parents.

After the court case is calendared, the hearing follows. If the alleged delinquent is a threat to society or to himself, he will go through a detention hearing, said Judge Colleen Buckley, and might be detained at the Douglas County Youth Center until the next hearing comes up.

The arraignment is the hearing in which

the accused must admit or deny the charges against him. In such hearings, the Public Defender represents the minor's interests, and the County Attorney represents the state's interests, Judge Buckley said.

If the child admits to the charge, a disposition hearing follows. Assuming, though, that the minor denies the charge, a second hearing, the adjudication hearing, is scheduled. According to an explanatory pamphlet of the Juvenile Court, the adjudication is similar to an adult trial.

"The County Attorney's Office has to prove the charge, and the judge decides if the case is proven," Mr. Dietrich said. If the charge is not proven, the case is dropped. Conversely, if it is proven, a date for the disposition hearing is set.

The disposition hearing, similar to an adult sentencing, is the hearing at which the judge decides how the case is to be terminated, Mr. Dietrich said. Judge Buckley explained that she needs all types of information to aid her in her decision.

Background investigation, options

A background investigation is conducted. Judge Buckley said that the Court will contact the school, parents, doctors, and others in order to formulate a pre-disposition report. "We don't take this information lightly," Judge Buckley said.

The judge has several options in deciding what will happen to the minor at this point. Perhaps the child will remain at home under the supervision of a service officer, or maybe he will be placed in an institution such as Boys Town or Uta Halee Girls Village, or maybe he will go to a foster home, Mr. Dietrich said.

More serious offenders may be placed at the State Correctional facility which is the Youth Development Center, in Kearney for boys and in Geneva for girls. Still others, Mr. Dietrich said, will go to the Lincoln Regional Center.

Juvenile court philosophy

Mr. Dietrich said that the goal of Juvenile Court is rehabilitation "although it may not be interpreted that way." He said, "Juvenile Court has a different philosophy. We're rehabilitative. Where the adult Court might give fines, Juvenile Court will try to work out the problems."

Judge Buckley along with Judge Joseph W. Moylan, and Associate Judge J. Patrick Mullen comprise the judgeships of the Separate Juvenile Court of Douglas County, Nebraska. Judge Buckley said, "Judges are here to help you." In fact, she said, the Juvenile Court hopes to rehabilitate parents, too, if possible, in cases of child abuse and neglect.

Kubik finds record-setting skulls



photo by Lisa Larson

Last summer, while looking for archaeological artifacts on the bank of Logan Creek in Northeast Nebraska, Mr. Gary Kubik, Central anthropology teacher, and a couple of his high school friends found two large skulls.

The skulls appeared to be much larger than those of modern buffalo, so Mr. Kubik took the skulls to UNL for age confirmation and identification. The UNL experts told him that one of the skulls, which was 33½ inches from horn tip to horn tip, is the largest of the species *Bison Antiquus Occidentalis* ever found in Nebraska.

The skulls are approximately 8500 years old, so they are from the age after the Mega period of the Ice Age.

Mr. Kubik said that the *Bison Antiquus Occidentalis* weighed approximately 7500 pounds as compared to today's buffalo which weighs about 2000 pounds.

Mr. Kubik has taken archeological courses and is the sponsor of the anthropology club at Central.

State bills affect teachers, drops

In addition to affecting the number of hours and the number of days students go to school, Nebraska legislative bill LB 994 establishes a new certification standard for teachers earning their first Nebraska teaching certificate after December 31, 1984.

This section of the bill outlines four levels of certification. Each level has certain requirements concerning apprentice (student teaching) years, college hours, and state certification.

This bill, if passed, would institute still more changes in Omaha Public School policy as the result of the government-supported trend toward excellence in education. Other legislative changes include the new graduation requirements and bill LB 234, which changes the age at which students may drop out of school from 16 to 17.

Both LB 234 and LB 994 are being reviewed by the Education Committee, and both must be approved before voting takes place. If passed, both changes could go into effect for the 1985-86 school year.

Staff agrees with courtyard opening

Finally, the administration has reopened the courtyard. The **Register** congratulates them on their decision, which is a relief for those of us who are sick of shoving our way through the halls. And now, we hope, the temporary closing left enough of an impression on students so as not to make another closing necessary.

Editorial

Though the temporary closing perhaps lasted too long, it showed all of us after school life without a gathering place — the halls crammed full of people trying to leave having to push through groups of people who are blocking the hallways because they have nowhere else to go.

The school had the courtyard built for student use, not abuse. We prefer a temporary closing over a permanent one, but, if students would just cooperate and leave when asked, neither would be necessary.

LB 234 hurts all students extra work makes 'prison'

Is it right to keep a student in school and demand extra work from him if he really doesn't want to be there?

Many people, state legislators included, think so. They want to raise the dropout age from 16 to 17. They also want more graduation requirements for all students.

If the legislators would think before they put their good intentions into action, they would realize the problems they are creating for the schools. Some students don't want to graduate or can't graduate, they want to work and/or raise families. They don't want to stay in school until they are 17, which may not be until they are seniors.

The proposed bill, 234, which would raise the dropout age, would negatively affect more people than it would help. First of all, teaching would become more difficult. Some of the students that teachers would face day after day simply would not care if they learned anything or not. This problem already exists to some degree, but such a law would increase the problem. How will the reluctant students' attitude affect the other students and the quality of education they receive? When school becomes a virtual prison for students, what disciplinary problems will arise?

We offer a compromise. Instead of basing the dropout option on age, let students who have completed their sophomore year in high school decide whether or not to continue school. By the time a student finishes at least one year of high school, he should be able to make a decision regarding his educational future. (The student can always reconsider.) Hopefully, then the schools will only have students who want to learn.

Registered opinion: Resumed hours approved

Since the administration opened the courtyard, we asked students what times (besides mornings and the three lunch periods) they thought the courtyard should be open, how long it should be open, and how the students should be encouraged to leave.

Jackie Wiggins — senior (top right)

"The courtyard should be open tenth hour, but after school, at a quarter of four, they should ring a bell and tell everyone to leave. If they don't leave, give them a detention so they can stay after school as long as they want to. They shouldn't close the courtyard right after school because it gives students a chance to get last-minute homework together or for friends to get together."

Doug Deden — sophomore (middle right)

"The courtyard should be open for a limited amount of time after school—until about 3:45. It's a convenient meeting place, but, if they left it open longer, it might cause problems. Clubs should be able to use it for meeting places. To get students to leave, they should be polite and say, 'We're closing in 15 minutes,' and if they don't leave, lock the doors and say, 'too bad.'"

Amy Story — senior (bottom right)

"Yes, I think the courtyard should be open because there's a lot of congestion in the hallways. I think it should be open until a quarter of four. The doors shouldn't be locked after ninth hour. If they want the student to leave, they should just ask them to go."

David Long — junior

"I think the courtyard should be open tenth hour and after school. That would make it much easier to get around in school and to study afterwards. I think most students are mature enough to be responsible for themselves. When they want us to leave, they should simply ask us."



photos by Steve Berman



Numbers add to astrology

Have you ever noticed that one of your friends looks like a number? Many people can guess your Zodiac sign, but can they guess your number? I can!

9— You are the sweeter-than-sugar person who can't resist helping someone in need. You never think of yourself, only others. You are also very naive, and you are constantly stepped on.

The best part of my system is that there is no number ten. (Unless, of course, a pair of Siamese twins just happen to have personalities of one and zero.)

Well, now that you have figured out what number you are, I have some bad news for you. You see, there is one little flaw in my system—it serves absolutely no purpose at all. But it's kind of a neat idea — don't you think?

From Me to You



LeAnne Lovings

Let me explain. I believe that certain people look like certain numbers. For instance, all teachers are sevens-strict, sharp, and unlucky.

Everyone is a number between 0 and 9, and every number has certain characteristics. It is sort of like a horoscope.

0— If you are a zero, you are likely to be self-contained. Your most prized possession is your mirror, and you are not likely to fall in love with anyone but yourself.

1— You are very conservative. You are, however, likely to win every argument in which you are involved. Your opinions are the only opinions that are correct.

2— Just hand you a box of chocolates and a twinkie, and you are in paradise. If your tires tend to be low on air after you've been sitting in your car for a long period of time, you know you're a two.

3— If you have read every Richard Simmons book, and you own Jane Fonda's workout tape, you are a three. You enjoy disguising yourself as a pretzel.

4— You are likely to get lost even if you own every map available. You were the child who was never able to complete a dot-to-dot puzzle. Don't worry, in time you won't have to have your mom put an "R" on your right hand and an "L" on your left hand.

5— You are the person who has talent in every area. You are a perfectionist, and it seems you can make magic. (However, many wish you would perform a disappearing act.)

6— You thrive on rumors — both hearing them and spreading them. Secrets start with one person and curve around until everyone knows them.

7— Discipline! This must be achieved at all times. You are the type who never bends.

8— You are the person who has class, wit, charm, and is rolled in a body that can achieve anything. Nothing is too big for you. You can be social with any group at any time, and you are likely to be very popular. (I am an excellent example of an eight.)

CENTRAL Register

Editor-in-Chief: Anneliese Festersen
Executive Editor: Gwen Oberman
Associate Editors: Stewart Diemer, LeAnne Lovings, Bob Soukup
Editorial Editor: Kris Lawson
Business Manager: Susie Gaffney
Assistant Business Managers: Tim Gaherty, Brian Pickering, Jenifer Sturek
Sports Editor: Dan Schinzel
Assistant Sports Editors: Mark Buckner, John Carlson, Gia Ciummo
Feature Writers: Stacey Elsas, Kari Hulac, Brooke Rose
Reporters: Jeff Bonenberg, Michelle Cartier, Kim Schwartz
Photographers: Steve Berman, Jim Hazuka, Scott Hoburg, Lisa Larson, Brian Lundin
Advisor: Mr. T.M. Gaherty
Principal: Dr. G.E. Moller

The Central High Register seeks to inform its readers accurately and fairly of items of interest and importance. Students publish the Register every month (except for vacation and exam periods) at Central High School, 124 N. 20th St., Omaha Nebraska 68102. The Register pays second class postage at Omaha, NE USPS 097-53. Postmaster: Send address changes to The Central Register, Central High School, 124 N. 20th St., Omaha, NE 68102.

ISC goal to return students to 'mainstream of school'

Brooke Rose

What exactly is an Individualized Study Center (ISC)? Omaha Public School (OPS) students and teachers alike ask this question. Since their creation the ISC's have had to deal with many negative attitudes and misconceptions.

The misconceptions are the result of informed students, teachers, and administrators. When asked the definition of ISC, most advisors reply, "It's an alternative school for problem students." It's the "problem" that leads to controversy. According to Dr. Rene Hlavac, OPS assistant superintendent in charge of student personnel, the four major reasons for referring an ISC are: 1) school problems regarding attendance, self-discipline and lack of motivation, 2) student request, after review by a community counselor, 3) adult request such as guardian, counselor, or doctor and 4) violation of the new conduct rule dealing with drug and alcohol possession.

Different from traditional schools
Dr. Hlavac initiated the ISC's in 1967 and 1968. "They are put together as a counseling-oriented type of organization," Dr. Hlavac. "We wanted to try to satisfy the student's condition so that he/she can return to the mainstream of school."

The ISC setting is different from the traditional school setting in that it has three different sessions. The first session runs from 8:05-10:05, the second from 10:20-12:20, and the third from 1:20-3:20. Each session contains between 40 and 70 students. (The size of the student body depends on the size of the center and the types of problems the students in that center

have.) ISC-2, located at 56th and Ames, is the largest center.

The other centers are ISC -1, at 30th and Farnam, and the -3 center known as a CCOE, Comprehensive Center of Education, located near 30th and Ames. The CCOE deals with vocational programs as well as with basic studies.

Counseling, major component

According to Mr. Odra Bradley, principal of the centers, counseling is the major component of the centers. "In the traditional school, one is a teacher before a counselor," he said, "but at the ISC, one is a counselor before a teacher."

Mr. Bradley said that the teachers and the students have to figure out their problems before the students are going to learn. "The ISC teacher helps students interpret their problem, build a plan, and implement the plan," Mr. Bradley said.

Mr. Bradley has not always had a positive attitude about the ISC. Last year, he was the principal at Technical High School. He admits that he was not happy with his reassignment to the ISC because he, too, had a misconception about the centers. "I expected constant turmoil and conflict," Mr. Bradley said.

After spending an entire summer researching the ISC system, he found his idea was wrong. "The ISC has a more pleasant, calm, and satisfying atmosphere than any school," he said.

Mr. Bradley feels that the ISC is very beneficial. "Kids have problems," he said, "and we owe them some support."

Dr. G.E. Moller, Central principal, agrees with Mr. Bradley. He said, "Some

students just can't cope without special surroundings." But, Dr. Moller also feels that some students go to the ISC too quickly, "before they really try to work things out."

ISC admission

The admission process is not an easy one. According to Dr. Hlavac, it starts with a referral from the student's school suggesting reassignment. The referral is sent to Dr. Hlavac's department personnel, and a conference is held with the student's parent and a member of the staff in order to determine what action should be taken.

If the parents agree with the decision, it will then be sent to Mr. Bradley. If the parents disagree, they can request a hearing and go through due process. In due process, a judge decides what should be done. Dr. Hlavac doublechecks the judge's decision.

The only situation in which a student is automatically reassigned to an ISC is when he/she is caught in possession of drugs, alcoholic beverages, or controlled substances. This mandatory reassignment, a result of a 1982 code of conduct rule, is the first of its kind. "Students using drugs are no different than student with other types of problems," said Mr. Bradley. "They all need help."

Drug rehabilitation program too

Along with the new code of conduct rule came a drug rehabilitation program. The program is in two parts according to Mr. Gene Haynes, lead teacher at ISC -2. The first part is called CDE (Chemical Dependency Education) and the second part is group therapy. The students in the program are required to attend two sessions of group therapy a week and complete nine sessions

before leaving the center.

The students are also evaluated through a hospital structure, according to Mr. Bradley. If counseling proves an insufficient solution to a student's drug problem, the ISC staff may suggest that the student receive professional help. According to Ms. Lo'Raine Antonson, Mr. Bradley's secretary, many ISC students have been through the Eppler treatment center or are currently part of NOVA.

The centers are involved in a lot of counseling but teaching also occurs. "We use the same curriculum as the rest of OPS," said Mr. Bradley, "and we are evaluated the same way, too."

Some course limitations

"We want to be sure that, if a credit is earned, it is equally worked for," he said. The ISC offers all basic courses but is unable to offer courses such as ROTC, gym, instrumental and vocal music, and lab sciences. Not only are the centers limited as to the amount of time spent with each student (2 hours per day), but their facilities are also limiting. According to Mr. Bradley, the average student earns three credits per semester. But, since the students work at an individual pace, some students earn up to five credits.

The decision of when a student should leave the ISC lies in the hands of the ISC teachers and Mr. Bradley. The teachers keep a daily record of each student, according to Mr. Bradley, to monitor the progress of the student. When Mr. Bradley feels a student has made satisfactory progress, that student returns to the traditional school setting.

Senior wins EWI contest

Gwen Oberman, Central senior, won the first level of the Executive Women's International Business Career Development Program competition sponsored by Executive Women International (EWI) in cooperation with Lanier Business Products, Inc.

Gwen received the first place award of \$500 scholarship, at a DECA (Distributive Education Clubs of America) breakfast. Miss Jerrie Harris, Central business teacher, said her students have been invited to participate in the competition for the past five years, and there have been two winners from Central but never a first place winner.

To enter the contest, business students submit a notebook containing items such as high school transcripts, Central's curriculum description, at least three letters of commendation from Central's faculty, and future plans. "It was a class project. Everyone in fashion merchandising class

had to write an autobiography. Mine ended up to be 42 pages," said Gwen.

Gwen was notified by EWI February 5th of her first place prize in the Omaha metropolitan area.

Gwen's notebook is being judged in Dallas, Texas, at the district finals against other winners from District 8, which includes Wichita, Colorado Springs, Denver, St. Louis, and Kansas City.

The District 8 competition winner will receive another \$500 scholarship and an all-expense-paid trip to Atlanta, Georgia, April 11-14 for the semi-finals.

Three finalists will be selected from the Atlanta competition to attend the international competition in Orange County, California, May 15-19. First place winner in the international competition will receive a \$10,000 scholarship; the second place winner an \$8,000 scholarship; the third place a \$6,000 scholarship.



Spring Prom coming up?
Why buy a dress you'll wear only once? Rent your dress from The Promise.

FREE GARTER

When you reserve your dress thru March 31, 1985. Coupon must accompany order.

the Promise

Rental Apparel for Brides and Bridesmaids
Bel Air Plaza 12100 W. Center • Ph. 333-5672
Hours: Mon.-Thur. 10-7; Fri. 10-6; Sat. 10-5; Sun. 1-5.

The Cutting Edge

...and we'll be right back with more non-stop, continuous, uninterrupted music—but first this important message...

THE NEBRASKA ARMY NATIONAL GUARD

We can save you 75% of tuition costs at the University of Nebraska, vocational & technical schools, and state supported colleges.

We pay you approximately \$1000 a year for 40 days work.

For further information contact **YOUR LOCAL NATIONAL GUARD ARMORY**

National Guard Recruiting Office
2724 N. 24th St.
457-6066

FUN * GAMES * GOLF * FUN * GAMES * GOLF * FUN * GAMES

Family Fun Center

36 holes of Indoor Golf
Over 120 Videos
on 3 spacious levels
8 tokens for \$1.00
Daily specials

FAMILY ATMOSPHERE * CHRISTIAN MUSIC

71st & Dodge 553-9298

FUN * GAMES * GOLF * FUN * GAMES * GOLF * FUN * GAMES

of Central importance

Social studies teacher spent 27 years as pilot

"Aiming High" was the motto of one Central teacher, long before the Air Force adopted it. Mr. Philip Bicak, social studies teacher, is a retired Air Force colonel, with 27 years of active duty.

Mr. Bicak, a transfer teacher from Tech, signed up on December 7, 1942, one year to the date after the Japanese bombing of Pearl Harbor. The rest of World War II he spent in southern Italy flying bombing missions over Austria, Poland, and Southern Germany. He said, "The whole period was memorable."

Longing to fly since the age of ten or eleven, he chose the Air Force over any other branch. Flying then became his career, and he remained a pilot until his retirement in 1969. He has flown bombers such as B-24's, B-29's, B-47's, and B-52's.

After coming to Offutt Air Force Base in 1951, Mr. Bicak spent time at home in America, as he was not called to serve in the Korean War. During the tense Cuban Missile Crisis, he was ordered airborne over Cuba until a resolve to the crisis was discovered.

Retiring in 1969 left Mr. Bicak with extra time, so he decided to go back to college. Having already earned a degree in industrial engineering, he pursued a degree in teaching. His specific areas of interest were political science and geography.

Mr. Bicak has been teaching for twelve years and "really enjoys it."

New scholarship offered

Mr. Peter Krogh, dean of foreign service at Georgetown University, and his sister, Ms. Carolyn Krogh-Lortscher have recently established the Thor-Krogh Award for the outstanding student in English at Central. The scholarship is in memory of their father, Mr. Rubin Thorval Krogh, a 1924 Central graduate.

A council of Central English teachers will choose the recipient. Applicants fill out an initial application in the form of a short essay, and they need to have maintained a "1" average in all their high school English classes. An impromptu essay will be written to choose the final winner.

The scholarship is worth \$500. Two hundred dollars will be in cash and the remaining amount will be spent on a college library of reference materials and several leather-bound classic novels.

Students to donate blood

The Red Cross, in conjunction with Central's student council, is sponsoring the central's next Friday, March 15. Anyone over seventeen who weighs more than 110 pounds may donate blood.

According to Heide McGee, senior and president of the student council, "The Bloodmobile is an annual community activity we do to help. It will make the students feel good about themselves." The donated blood stays in the Omaha area, but it is needed constantly.

The Red Cross will set up in the courtyard from 8:00 a.m. to 2 p.m. Students will then be dismissed from their study halls.

Dance troupe gives clinic

The Murray Louis Dance Company, which performed with the Dave Brubeck Quartet at the Orpheum, came to Central February 28 and March 1 to give an instructional dance clinic. His dance company is currently on tour. Only three schools, Lewis and Clark Jr. High, Benson High, and Central were sites for the clinics in Omaha.

Mr. Louis was a founder of the Artist-in-the-Schools program, and he was one of the first to participate in the dance touring programs. Mrs. Pegi Stommes, Central drama teacher, said that although the clinic was instructional, students got to participate.

Mr. Louis has been dancing professionally since 1949. He made his choreographic debut in the 1950's. Along with creating works for his own company, Mr. Louis has choreographed for the Royal Danish Ballet, the Scottish Ballet, the Berlin Opera Ballet, the Scott Limon Dance Company and Rudolf Nureyev.

Mr. Louis formed his present company in 1953. In 1978, the company was invited to appear at the 16th International Festival of Dance at the Theater Champs-Elysees, in Paris.

JROTC places second

Central JROTC students placed second in a drill meet held February 8 at the National Guard Armory. Male, female, and mixed teams from all JROTC units in the Omaha Public Schools competed. Students were scored on an inspection and a standard drill.

Team members included Tina Gray, commander, Brian Winburn, Paul Crumbliss, Marlene Moravec, Susan Anderson, Debra Curry, Lori Turner, Gene Simmons, Sherman Ellington, Joel Kennedy, Rebecca Gearhart, William Battle, and Annetta Adams.

Saxophonist gives clinic

Mr. Eugene Rousseau, internationally known saxophonist, came to Central February 13 to give an instructional clinic on the techniques and tricks of playing the sax.

He demonstrated on both the alto and the soprano saxophones to approximately 150 people, including students from the Omaha public, Lincoln and Fremont school systems. Rousseau is a teacher at Indiana University, which is very well-known for its music program.

"He is an excellent sax player," Mr. Warren Ferrel, Central instrumental music instructor, said.

Date set for military ball

The Central JROTC unit, in conjunction with the Omaha Public Schools, will sponsor a military ball March 26. The dance, which is open to anyone currently in school, will be held at the Peony Park Ballroom from 7:30 p.m. until 11:30 p.m..

Prior to the ball, there will be a grand march presenting the Central cadet officers and battalion commanders. Central's jazz band will play for the march. Music for the dance will be by the band Nite Music.

Tickets are \$5 for both single and couple, and they can be purchased in room 020 or from any JROTC senior commander.

'Get Smart' cast chosen

Auditions for the Central High Spring Play, "Get Smart," were held February 26-28. Ms. Peg Stommes, Central drama teacher, held the auditions in the auditorium.

On March 4, the final cast was announced. The major characters are:

Maxwell Smart Ray Johnson
Agent 99 Jill Anderson
Chief Todd Peppers
Mr. Big Jeff Hiatt
Professor Dante Stew Diemont
Professor Zalinka Brooke Rose
Miss Finch Gwen Oberman
Princess Ingrid LeAnne Lovings
Garth Jacques Fasan

"Get Smart" is a play based on the comedy about Maxwell Smart, Agent 99, Big, and KAOS. In this play, Smart must stop the sinister organization known as KAOS from blowing up the Statue of Liberty.

Central's performances of the play will be April 26-28. The April 26 performance will be a student matinee.

Languages keep busy

During the months of March and April Central foreign language students will be participating in area conventions.

March 23 is the French convention. Students will go to the French convention to participate in college-bowl, poetry, and post-contests, as well as a volleyball competition.

The German convention will take place on March 30 at South High School. Events similar to the French convention. Central German teacher Mrs. Gretchen Schutte started the German convention in May of 1976.

Central Latin students will go to Creighton University April 18 for a two-day convention. This is the fourteenth year of Latin students' participation. Students will participate in college-bowl contests, a silent auction, a Roman banquet, volleyball, basketball games, Olympic games, Greek dancing, written exams, the election of state officers.

Prom show gives prizes

Can't decide what to wear to prom? attending the Prom Fashion Show on March 28 in the courtyard. In the spirit of Prom, prizes consist of prom tickets donated by the Student Council, dinner at The Boston Party, and corsage-type flowers. Tickets only \$1.

The show is being coordinated, planned, and produced by fashion merchandising students. Modeling and commenting spots were left open to all interested students.

The models will be showing off a total of 30 outfits for both men and women at a wide price range.

The reasons for choosing such an "elaborate class project," as Miss Jeannette Harris, Central marketing teacher, described, are to sell the merchandising and Prom. Miss Harris explained, "Whatever profession you choose, you have to contribute something to the community. Our community is Central, and this show involving 65 or so more students in Prom than perhaps would have been involved."



photo by Scott Hoburg

Mr. Bicak, Tech transfer teacher, teaches a social studies class at Central. He started teaching after retiring as an Air Force colonel.

Joslyn holds free party

A "Teen Jam" will take place at Joslyn Art Museum Saturday, March 9, from 7 to 10 p.m. Teens 13 to 18 years old are invited to the free, informal party featuring music, films, refreshments, and prizes.

A video jockey from Johnny O's Nite Center will play rock videos on a large screen television for dancing and listening pleasure, and video-cassettes of classic and contemporary movies will be shown.

"In Active Pursuit," a group of local designers of contemporary fashions for young people, will present a show of art wear fashions.

Door prizes will include Museum shop gift certificates, Joslyn memberships, and T-shirts from "In Active Pursuit."

Ms. Betty Munch, an educational assistant at Joslyn, said that Teen Jam '85 is an experiment, but if the turnout is good, the dances will continue.

Teen Jam '85 is sponsored by the Joslyn Women's Association, and chairperson for the event is Mrs. Calvin E. Robinson.

HIGH SCHOOL JUNIORS

WE'LL PAY YOU OVER \$4,600 TO KEEP YOU IN HIGH SCHOOL.

The Army Reserve has money and skill training for high school juniors and seniors. You can earn \$2,200 while you learn a skill over two summers. Plus, you'll earn over \$1,200 a year by serving one weekend a month and two weeks a year. For more information about the Army Reserve, call the number listed below or stop by.

401 South 16th St.
Omaha, NE 68102
221-4721

ARMY RESERVE. BE ALL YOU CAN BE.

After High School, What Next - College?

FOUR YEARS TOO LONG?

Get the job skill you need in today's economy at the

Lincoln School of Commerce

1821 K Street Lincoln, Nebraska 68508 (Toll Free)
1-800-742-7738

Please Send Information On:

<ul style="list-style-type: none"> <input type="checkbox"/> Business Administration <input type="checkbox"/> Accounting <input type="checkbox"/> Legal Assisting <input type="checkbox"/> Word Processing <input type="checkbox"/> Fashion Merchandising 	<ul style="list-style-type: none"> <input type="checkbox"/> Computer Programming <input type="checkbox"/> Court Reporting <input type="checkbox"/> Secretarial <input type="checkbox"/> Tour & Travel
---	---

12, 18, or 24

Month Courses

Name _____

Address _____

City, State _____

Telephone _____

- Business Administration
- Accounting
- * Legal Assisting
- Word Processing
- Fashion Merchandising
- Computer Programming
- * Court Reporting
- Secretarial
- Tour & Travel

* The Lincoln School of Commerce is the only school in Nebraska offering these Programs

Centralites star in local productions

Soukup

Several Centralites are actually involved in theatrical arts. Some work backstage at the Omaha Playhouse or the Orpheum; some make video tapes and films in the Old Playhouse; some are even amateur actors and actresses. Both James Keene, senior, and Kurt Hubler, junior, have extensive acting backgrounds.

James Keene is presently involved in "Look for the Angel" at the Omaha Playhouse. He plays Eugene Gant, the son who is stuck in "an unhappy lifestyle." The play centers around Eugene's attempt to change his home world and on the final day of the rest of his family.

The play is written by Ketti Frings and based on a play by Thomas Wolfe, the show started on February 22 and will run until March 17. James says he heard about tryouts from a friend an hour and a half before they

started. He said that participating in a show is a time consuming and a lot of time is spent away from school. "I'm too far behind on school work right now. I'll probably wait until after graduation before I do another

show." Kurt Hubler is presently acting in the play "The Year" at the Theatre in Council Bluffs. He plays George Gibbs in the production of "The Year." In the play, George grows from a 17-year-old in Act One to a twenty-year-old in Act Three. He falls in love with a girl named Julie Webb, played by Ms. Renee St.



photos by Lisa Larson

James Keene, senior, and Kurt Hubler, junior, explore the role of the spectator. James and Kurt portray the leads in two local plays.

Pierre. Emilie later dies. Kurt said that the play centers on emotions and revolves around a lot of pantomimed action. "The emotions are so everyday," Kurt said, "but, with this show, a lot of concentration must be maintained to make the feelings seem believable to the audience. There is a narrator whose main job is to try and bring the audience in touch with the emotions of the show. The play is very mental."

Besides "Our Town," Kurt worked on a

video production of "Cinderella" that will soon be released, and he is planning to audition for "Auntie Mame" at the Omaha Playhouse in April.

Partnership to improve OPS-police relations

Dr. Norbert Schuerman, superintendent of schools, and Mr. Robert Wadman, Omaha chief of police, announced a new partnership aimed at bettering relations between the Omaha Public Schools and the Omaha Police Division on February 4.

"The partnership will be developed during this semester by a committee chosen by the superintendent," Miss Ray Kehrberg, human relations specialist for the Omaha Public Schools (OPS) said.

Chief Wadman said, "Partnership is another name for cooperation to help out the community. We will now give it a more formal structure, a more definite direction, for the improvement of the quality of life in Omaha."

In the program, police officers will be assigned to work with the officials of certain schools and to be involved in that school's activities. Officers will attend meetings of parent organizations, have lunch with students, serve as role models, and make themselves available for questions and concerns.

Numerous contest wins Math team has busy year

by Stewart Diemont

The Central team has perennially had busy and successful seasons. The team participates in many local and regional contests and is a member of two national math leagues.

Central's math team ranks first in the state and in the top 15 nationally in two math leagues, according to Mr. John Waterman, Central math department head.

Central's math department joined the American School Mathematics Association (ASMA) league this year and already ranks in the top 10 nationally. Central was already a member of the Atlantic Pacific High School Mathematics League and ranks in the top 15 nationally. The math team competes in many math tournaments as well.

Earlier in the school year, the math team took first and second in the South High Math Contest. The team won first and second places for the two years and won first place for the past two years and won first place for the past three years. February 2 was the Creighton Math Field Day, which Central has won the last two years. They placed first and third this year.

February 23 was the University of Nebraska at Lincoln Actuarial Club Contest, in which Central has won most events the last two years. Central continued excellences, taking second and third in the advanced math test as well as first in the calculus and algebra 2 test.

The American High School Math Exam (AHSME) was on February 26. Central has had the state's highest score on this test 22 of the past 30 years. Senior Arthur Kosowsky scored the highest in the state last year.

Central also won regionals in the AHSME last year for the third time in the last 30 years. The states in Central's region include Nebraska, Louisiana, Arkansas, and Alabama, according to Mr. Waterman.

On May 19, students who score well on the AHSME (95 or better out of 159) will take the American Invitational Math Exam (AIME).

The USA Math Olympiad invites the top students taking the AIME to compete on April 23. "To my recollection, no one from Nebraska has ever gotten that far," Mr. Waterman said. He added, "This year we have a couple of students with outside opportunities."

On March 1, the math team entered top computer students in a computer competition sponsored by the Nebraska Association of Gifted.

The math team will travel to Northwest Missouri State University on March 28 to participate in the Northwest Missouri State Math Olympiad. "We have dominated this competition since we started going two years ago," Mr. Waterman said.

Members of the math team are: seniors, Harold Adcock, Stewart Diemont, Gene Huey, Arthur Kosowsky, Jon Lexau, Dan Mirvish, Ty Soares, and Evan Will; juniors: Brent Adamson, Anita Barnes, Wendie Novicoff, Gordon Pioreshi, and Sonna Voss; sophomores, Doug Dedan, Mark Lucas, Travis Mood, Tim Stohs, and Kevin Yam.

The Central math club will host a junior high contest on April 13.

May 16-19, the math club plans a trip to Chicago.

Senior Shaun McGuire returns to school after near-fatal car crash

Kulac

...ces, games, parties, and friends. ...g and enjoying life. Growing up. For ...n school seniors, the last three years ...en filled with cherished memories, ... Central senior, Shaun McGuire, ...ons of the past consist of a mixture ...ed faces and unclear events. A ... loss was one of the results of an ...tal car accident in which Shaun was ... last year.

October 15, 1983, Shaun and her ... Todd Shlegenmich were involved ...-on collision which killed Todd and ... in a coma which lasted for six

... accident was the start of a long, ...g climb to recovery. Initially, Shaun ... walk, talk or even be left alone. She ...ltly recognizing people whom she ...wn all of her life, but, with the aid ...ists, her family and a special tutor,

Shaun is back in school and eager to graduate.

School nurse Ms. Geri Thomas said that Shaun's doctors felt that it would aid her recovery to be "mainstreamed back into her regular setting with familiar surroundings and her old friends."

Shaun's memory is much better now than it was originally, and she can walk fairly well with the aid of a brace on her left leg.

Classes seem to be the most frustrating for Shaun right now. "Things like themes or math, which I used to be good at — I used to be in honors geometry — I can't even do at all!" she said. "My favorite prts of the day are lunch and A Cappella choir."

Shaun looks to the future with some doubts, but the very fact that she has reached the point of recovery which she has proves that the strong can survive even if forced to go through an ordeal such as Shaun's.

Omaha Machine Company

2020 Cuming 342-7577

Special \$87.00

50 Chevy Re-ring kit rod bearings main bearings gaskets rings

"We'll help you keep that dream car running"

Complete engine overhauls We bore engines, grind valves.

7:00-5:00 M-F

9:00-11:00 Sat.

Right place, wrong time



Get the ~~party~~ first. Planned Parenthood 554-1040

...e in ten... That's the number ...eenage girls who will get ...gnant in the U.S. this year. Will ...be that one?

FREE Wallet*

Rent your Prom Tux at Old Mill Bridal and receive a wallet filled with over \$50.00 in valuable coupons.

Tux's from \$25.00

Old Mill Bridal 10878 West Dodge Omaha, NE 68154

* A \$10 value.

Ms. Brenda Warren is the newly-elected president of the Omaha Board of Education. She is a 1971 Central graduate.



photo by Jim Hazuka

Central grad elected to Board of Education

by Stewart Diemont

"Central High School has continuing excellence in education." These are the words of Ms. Brenda Warren, newly-elected president of the Omaha Board of Education and a 1971 Central graduate. Ms. Warren is Omaha's first black Board of Education president.

As Board president, Ms. Warren presides over all Board meetings. Meetings are on the first and third Mondays of each month. She also appoints people to the chairs of five standing committees. Voters elected her to the Board in November, 1982.

Ms. Warren describes her experience at Central as an opportunity to come in contact with people who guided and directed her. Ms. Warren cites Ms. Mary Harvy, a former modern problems and Afro-American history teacher, as an example.

"The exposure to black history that Mary Harvy gave me established pride in me. It helped to motivate me. Mary Harvy made you work," she said.

Some teachers still here

Ms. Warren took classes from several teachers who are still at Central. "I maintain to this date a friendship with Ms. Morris, physical education teacher," said Ms. Warren. She added that Dr. Wolfe, physics teacher, taught her much.

Opportunity to

come in contact with
direction and guidance

Ms. Warren disliked two things about Central. She said that the administration closed the courtyard during the winter. The courtyard had no cover then. "And every year my class before lunch would be in the basement or on the first floor, such that by the time I rushed upstairs, the line for lunch was long, and only fifteen minutes would be left to eat."

Some other bothersome memories of Central include the track team running laps through the third floor halls during tenth hour and Ms. Warren's attempts to find parking in the Joslyn Museum parking lot in the mornings.

Academically, Ms. Warren did well at Central. "I had my ups and downs, but, basically, my grades were good."

She did, however, receive the only five of her scholastic career at Central. "It was in a chemistry class, and I had to attend summer school because of it. The teacher and I disagreed on whether or not he should have given me the five, but I accepted it none the less. In summer school I received a B +."

Some of Ms. Warren's extra-curricular activities included the Afro-American history club, Future Teachers of America, and The Girls Athletic Association.

Life-long friends from Central

Socially, Ms. Warren felt satisfied. "I made a lot of life-long friends at Central." She added that much racial tension existed at the time but said that she was not directly involved.

After graduating from Central, Ms. Warren attended college, receiving a teaching degree from the University of Nebraska at Lincoln and a law degree from Creighton University. She returned to Central for student teaching by her own request.

Ms. Warren still wears her Central class ring. She told the story behind her ring.

Central class ring

"It came to the time in the year when students buy their class rings," she reflected. "All of my friends were buying their rings. Our family was poor. We could not afford one for me. My mother used the excuse that I would lose the ring if she bought it. I promised my mother that, if she bought me a class ring, I would never take that ring off."

Ms. Warren has never taken her ring off and does not intend to. "The 'C' has worn off through the years, but the school colors of white and purple are still there," she said.

LOVE IS . . . THE CENTRAL HIGH PROM FASHION SHOW

March 28

3:30 p.m.

C.H.S. Courtyard

Admission \$1.00

Chances to win

- * Flowers
- * Prom Tickets
- * Haircuts
- * Other Prizes

Teenage volunteers

Possibilities are often overlooked

by LeAnne Lovings

For those students who can not find jobs or are too young for most employers to even look at their applications, a solution is available to alleviate wasted hours. This solution, which is often overlooked, is volunteer work.

"Teenage volunteers can do practically anything and everything," said Miss Kirsten Lagergren, coordinator of community service programs for United Way. She said volunteer work is available in every area, from working with the handicapped to speaking Spanish with a lonely, Spanish-speaking, elderly man.

According to Mr. Stan Maliszewski, Central guidance director, the majority of students who do volunteer work offer their time in medical areas.

Candy striper

Junior Vina Kay is one of the many Central students who does volunteer work. She spends four hours every Saturday as a candy striper at Methodist Hospital. She performs tasks such as delivering flowers and mail, working at the pharmacy, dismissing and admitting patients, and just talking to patients who are feeling lonely or depressed.

Vina said that she started volunteering because she was interested in the medical field. "I like the personal part of the medical field, and volunteering gives me experience. I have also learned how to talk to the doctors and nurses."

Miss Lagergren stated that there are many benefits to volunteer work. These benefits include having a good source to put on future resumes, learning valuable work trades, learning to be reliable, and earning recognition. "Public contact is very beneficial," she said.

Geri Marchese, senior, was a volunteer candy striper at the University of Nebraska Medical Center. Geri feels that her work at the Center has given her a lot of experience. She said the work filled an empty summer, and she would love to do more volunteer work in the future.

'Always a need'

Ms. Francis Condon, director of community resources at the United Way, said that volunteer work has strengthened our nation and made it what it is today. "There are so many things today for young volunteers to do. There will always be a need for volunteers because there will always be people in need," she said.

Junior Chris Swanson does volunteer work in the intensive care unit of St. Joseph's Hospital. He said, "From what I've done and seen through my volunteer work, I've picked out my career."

"I would like to see students doing volunteer work in career fields that they choose to pursue," said Mr. Maliszewski.

Young Volunteers in Action

Currently, there is an agency in Omaha which tries to match students looking for volunteer opportunities in the career of their

choice. This agency is called Volunteers in Action (Y.V.A.). Y.V.A. is available to students who are between ages of 14 and 22. The agency offers in community services to students who commit eight to ten hours a month to help others.

Y.V.A. is only one of the many ways a student should take is talking to a counselor. According to Mr. Maliszewski, every counselor is aware of volunteer opportunities, but he said most counselors refer the student to the volunteer work at the United Way.

According to Miss Lagergren, a student has been referred to the bus staff there will try to place the student in an area of his choice.

Simpler forms of volunteer work include tutoring. Mr. Maliszewski said that research has found that peers make good tutors.

Senior Dana Wayne, among other volunteer jobs, is working at Methodist Hospital. She has also volunteered as an assistant teacher at the Montessori Center.

She said, "I love art, and I love to be involved in volunteer work. I also think it's neat to do something for someone else being paid."

Rewarding work

Dana is considering becoming a psychiatrist through her work at Methodist Hospital. She has worked with abused children. Dana has found her work rewarding. "Every child I work with has something to give," she said.

Mr. Maliszewski feels that, through volunteer work, the student has a chance to get outside himself and become more aware of how to deal with problems and those of others.

"Volunteer work can help the student to decide whether or not he would like to do certain types of jobs," he said.

Vina said, "I think volunteer work is one of the best opportunities to understand people and to understand people's problems. She said that she has a good feeling about her work. "I feel like I've learned something and perhaps made someone else happier."

"To give is to receive," said Mr. Condon, "and to be a volunteer is to be a patriot."

Dr. Wolff: A.P. Welcome
Bubba to the World
of Physics and Bleu
Cheese Dressing.

SHOE FITTERS SINCE 1918

CORBALEY

FAMILY SHOES
We'd rather miss
a Sale than
miss a Fit.

Crossroads
393-1212

FREE Clutch*

Buy your Prom Gown at Old Mill Bridal and receive
FREE clutch, dyed to match your gown, filled with over
\$50.00 in valuable coupons.

Old Mill Bridal
10878 West Dodge
Omaha, NE 68154

* A \$12.00 value.

2 record

Lady Eagles end season with loss to Lincoln

The Lady Eagles ended their season with a 37-45 loss to Lincoln High in the state semifinals in Lincoln. This shattered the ladies' dream of becoming third consecutive state champions. The Eagles met the highly-rated 20-2 for the first time in two years after losing Lincoln East 58-53 in the quarterfinals. Lincoln High, which beat Millard South in the quarterfinals, held the usually high-scoring Eagles by keying on Metro-leading and all-stater, senior Jessica Haynes. Haynes, who has been averaging over 20 points a game, was double-teamed and hit only four of 15 baskets. Guards senior Tonja and freshman Johnetta Haynes were forced to shoot from the outside, leaving them to a combined total of five

points. "I think we lost because we didn't play to our ability, and Jessica didn't get the shot," said senior Sonya Clark. Although the loss to Lincoln High was disappointing to the ladies, the Eagles finished their year with a 22-2 record and compiled a three-year record of 72-2. The team had a successful year, though they lost three games last year.



Johnetta Haynes puts up a shot during a regular season game against Papillion. The Lady Eagles finished the season with a 22-2 record.

"We were not as quick as last year," said Sonya. "They also knew what to do in certain situations. Mr. Semrad would have to tell us things several times. That might have been because of the freshman and sophomores."

Lady Eagles

finish third

in state

Along with seniors Jessica, Tonja, and LaShawn Rollins, Coach Paul Semrad started freshman Johnetta and two sophomores, Ewanda Williams and Phazaria Wilson.

Though other basketball teams believed the ladies would have to go through a year of adjustment and rebuilding with such young players, the players established themselves early in the season.

The ladies end their season with their fourth consecutive district title and a third rating in the state.

photo by Scott Hoburg

Recruiting trips help colleges attract athletes

by Tom Ciummo

Most seniors bound for out-of-state colleges must decide which college to attend by going through catalogs or by listening to college representatives. These students are not able to visit college campuses mainly because of the expense of travel, but there is a group of students at Central who are of- all-expense paid trips to colleges. These students are athletes — top athletes from Nebraska and the Midwest that are recruited by colleges all over the nation. College athletic programs have used recruiting trips to lure top athletes to their colleges. Central athletes have used these trips to get a "hands-on" view of colleges. These trips generally prove helpful for the athlete, but a wrong or uninformed decision could lead to a failure in his career.

Five visits

The NCAA (National College Athletic Association) rules limit athletes to five official recruiting visits during his senior year. The rules strictly forbid coaches from giving gifts such as clothing, shoes, athletic tickets, and cars to influence athlete's decision. Although some NCAA rules are very strict and punishments for violators are severe, some schools still break the rules of recruiting. "There is a lot of illegal stuff going on during these trips," said one recruited athlete, who wished to remain anonymous. Despite these restrictions, the college coaches pay for all other expenses during the 48-hour period such as transportation (almost all athletes fly to their destination), food, lodging, and entertainment.

During the trips, the athletes generally spend a considerable amount of time with coaches, players, and academic counselors. Most of the time is spent touring the cam-

pus, the city in which the college lies, and exploring the social life and activities of students at the college.

'Contacts'

"Mr. Reed has always said that if you were good, you'd go to college ... free. Other Metro coaches just don't do their full job," commented football recruit Tony Avant. This statement is supported with the fact that this year Reed has helped obtain more scholarships from major colleges for his football players than any other football coach in Nebraska. "Mr. Reed has good contacts," concluded Sean Ridley.

High school coaches send colleges recommendations and films of an athlete during a game or meet, as well as telephone and meet personally with the college recruiters. They literally act as an athlete's "agent" in order to get him noticed and to insure him a sound college athletic career.

As college finances stabilize and Central athletes excel, more and more of them are able to participate in these recruiting trips. This year's senior class has had many heavily recruited athletes, particularly foot-

ball players Tony Avant, Richard Bass, Sean Ridley, and Shawn Starks, and basketball player Jessica Haynes.

Richard Bass, who has accepted a scholarship to the University of Iowa, visited Iowa, Iowa State, Louisiana State, Missouri, and Nebraska at Lincoln.

MU visit

Bass' trips to MU and IU proved to be the most profitable as "everything at MU was

just right," and the people at IU were "real nice, especially the fans."

Jessica has visited the universities of Arizona State, Nevada at Las Vegas, and San Diego State. She plans on visiting the campus of Hawaii and is currently deciding on whether to visit the universities of Georgia and Southern California.

VEGAS NIGHT
Next Friday and every Friday
At the **FARM**
Contact the Vegas Boys

They're All The Rage . . .

Boston Traders • Hawaiian Prints • Lee • Cotton Sweaters & vests • Night Shirts • Yves Saint Laurent • Bermuda Shorts • Geometrics • Tapered Lee Jeans • Izod • Short Sleeve Knits • Stanley Blacker • Swim Trunks • Polo • Plaids • Merona • Paradise Found Hawaii • Gant • and more . . .

KRUG'S
FINE APPAREL FOR MEN & BOYS
Countryside Village • 87th & Pacific
391-1171

the long and short of prom '85

15% off original price with ad two weeks only!

We have the prom gown you want, whether it's long, matinee length or bustier! Satins with lace overlay, dotted swiss or organza in pastels, red, black or white. Sizes 5-13. From \$70-\$150.

Shown; just one from a collection.

Goldstein Chapman

Crossroads Westroads Southroads
East Park Plaza in Lincoln

8 Multi-sport athletes combine skills and dedication

OVERTIME



Dan Schinzel

While most high school athletes concentrate on one particular sport, a few unique individuals at Central excel in as many as three areas during the year. It takes a special dedication to go from one sport to another throughout the year. Although other Central athletes seem to gain all the headlines for their achievements in one sport, Mike Salerno, Tonja Kelly, Travis Feezel, and Shawn Starks might just have the distinction of being Central's best all-around athletes.

Shawn, a senior, who earned all-state honors as a lineman in football also plays varsity basketball and participates in track. According to Shawn, it is his desire to be active which keeps him going.

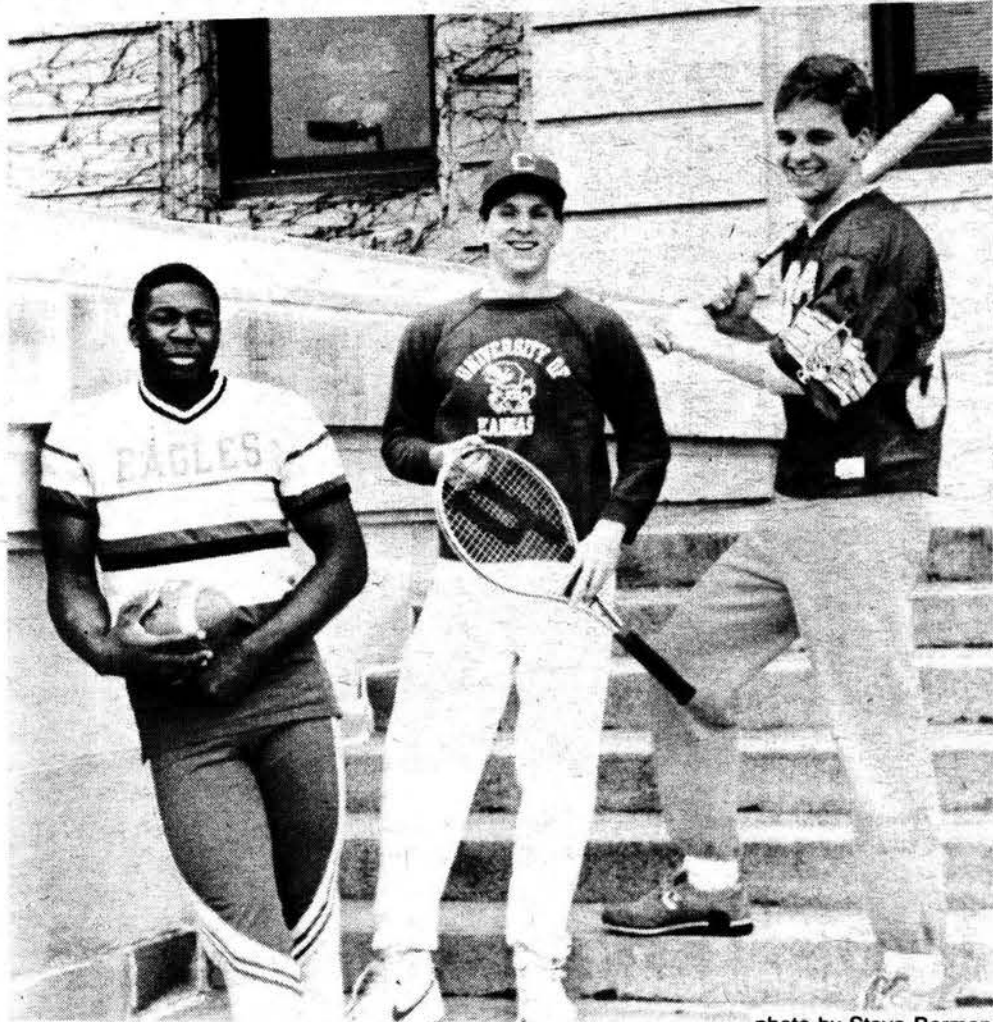
"I'm the kind of person who likes to get in on all kinds of sports," said Shawn. "It keeps me in shape and keeps my body going."

Because his sports are scheduled so close together, Shawn has little rest between seasons and little time to prepare. "It's hard to adjust, hard for the muscles to adjust to a different type of sport," said Shawn. "I do get worn out sometimes, but I kind of have to push myself."

Football scholarship

Shawn will attend college next year at Iowa State on a football scholarship. "When I get in college, I'll just play football. I'll probably miss basketball, but I'll still do it in my free time."

Like Shawn, Tonja also plays three sports which have seasons one right after



From left to right: senior Shawn Starks, junior Travis Feezel and junior Mike Salerno. All three athletes have earned a letter in at least two different sports.

photo by Steve Berman

another. Tonja is active in volleyball in the fall, basketball in the winter, and track in the spring. She obviously spends a great deal of time concentrating on sports.

"In the summer, I'm here for volleyball. Right after that, it's straight through winter and spring," Tonja said. "I'm here late

everyday. Sometimes I don't see how I do it."

Wide-ranging ability

Because of her wide range of athletic interests, Tonja enjoys playing several sports. "You get to be known for it. If I had my mind set on one sport, I could go all out.

If I'm playing three sports, I can't play basketball, and baseball, agrees that playing more than one sport is a choice of excelling in one particular sport.

"It really affects how good you are at spreading yourself around," Mike says. "I've considered must concentrate on one sport. It would be nice to concentrate on one sport and be the best you can be. It would be a tough decision because I've always played three sports. It would be to give one up."

Time spent

Although he spends almost all his free time on athletics, Mike doesn't mind. "I wouldn't even know what to do with myself if I went home after school and didn't have anything to do. I used to being here."

Although he is only a junior, Mike has already played varsity tennis and basketball for three years. He also plays on the varsity basketball team. Like Mike, Travis doesn't mind spending most of his time participating in school sports. "I would love to do with myself other than school sports," Travis said. "Since eighth grade, I've been playing out in a sport everyday after school."

Unique combination

With such a unique combination of sports, Travis says he has a hard time adjusting to a new season. "The sports are different that you can't do real tryouts," Travis said. "You have to play a little harder and concentrate harder. You can't play three sports, but, unless you are a super athlete, you're not going to excel in all three."

While these four athletes may not play the same sports, they do have ties in their all-around athletic ability and a dying interest in sports. While others may stand out in one sport, few have the distinction of being able to compete in several sports at the high school level.

Benefits of running keep teacher going



photo by Steve Berman

Mr. Geringer goes out on a run after school. Currently, the Central biology teacher is combining his own running with coaching boys' track.

by Mark Buckner

What do your teachers do in their spare time? Do they knit sweaters or plant tomato gardens? Well, if you are a student of Mr. John Geringer, your teacher is a dedicated runner.

In mid-season, coach Geringer runs anywhere from fifty to sixty miles a week. "I started running in high school," said Coach Geringer. "I won state in the 400 meters but hated distance running." Coach Geringer said that his love for distance running had a slow start.

"I had a friend in high school who was a distance runner but I didn't become addicted until college," he said. Coach Geringer said that a group of "good college buddies" got him started running, and he's been going ever since.

Trains with team

Geringer balances an intense training routine with coaching Central boys' track and cross-country. By actually training with his team, Coach Geringer takes care of both responsibilities at once. Tony McClean, senior, said, "It's a real advantage to have a coach who is able to actively work out with the team."

Coach Geringer breaks his actual training routine into phases, winter training, six-mile training, and marathon training. "During winter training I try to get about 40-50 miles a week. Winter's the time I'm really just getting started," he said.

The next phase is six-mile training. Coach Geringer tries to increase his mileage anywhere from 50 to 60 miles weekly. Then he begins work on the treds. "I try to run a few speed miles and that type of thing," he said.

Rivalries

The final part of the training is marathon work. In this phase, coach Geringer increases his weekly mileage to 90 to 100 miles. Marathon-type running prepares Coach Geringer for competition in numerous road races. "This season my first race will be the National Guard run March 31st in Lincoln," he said.

Coach Geringer's tough training does not go unrewarded. "The competition in the Midwest is tough," he said. I have a rivalry with about three runners. It seems we're always battling each other."

Coach Geringer states that even though the rivalry is heated, he and his opponents are good friends. "We even train together sometimes," he explained.

According to Coach Geringer, the main benefit he has gotten from running is personal. "I feel that running has made me a better person. I've become more appreciative of smaller things, and I've become less materialistic."

Coach Geringer still has a few goals ahead. He said, "I want to lower my mile to under four minutes and 40 seconds."

Two wrestlers place at state

The state wrestling tournament was held successfully three weeks ago. Wendell Duncan and senior Andy Kubik called, "two of the top five I have ever had," finished sixth and seventh in their respective divisions.

Wendell, who wrestles at the 115-pound level, credits his early start in wrestling for his success. "I began wrestling in the House at the age of eleven. After that, I was on the mat in a short period of time. I was urged me to keep on wrestling."

Andy, who wrestles at the 135-pound level, also said his early start in wrestling helped him through the years. "I started wrestling for the Westside wrestling team at the age of ten to improve my coordination," he said.

According to Wendell he learned a lot of "modern moves" this year with the help of Ray Oliver, an all-American wrestler at the University of Nebraska. "Wendell practiced with me at the beginning of the year. He showed me moves I had never seen. With the help of these moves, I was able to defeat some of my opponents."

While Wendell continues to improve during the off-season, Andy said he is finishing his wrestling career. "I am just a high school wrestler. That is the big difference between me and some of the better wrestlers who wrestle year round."

Andy attributes a new conditioning program for his late season uprisings. "I had a midseason slump," he said. "I was able to overcome this slump by improving my endurance."

According to Mr. Kubik, Andy and Wendell succeeded because of their desire to win. "Both possess good technique and are self motivated," he said.

Both wrestlers enjoyed their success, however, they were disappointed in their finishes. According to Andy, if it weren't for a few slight mental lapses, he might have been able to improve his final standing. "I would have liked to finish higher. I'm satisfied with my place," he said.

For Wendell, who finished with a state record, he has only one goal in mind for next year. He said, "I want to be able to wrestle number one."