

Dr. Taylor reviews OPS, commends Central

Steve Diemont
Editor-in-Chief

Dr. Jack Taylor stepped into the spotlight as the new superintendent of the Omaha Public School District (OPS), September 1, 1982, to replace the retiring Owen Knutzen.

He applied for the job of superintendent in the OPS district because he "misses the problems one finds as superintendent in an urban area school district. 'I like dealing with problems,'" Dr. Taylor said.

Several problems Dr. Taylor foresees are (1) lack of adequate funding; (2) getting to know everyone so he won't feel so isolated; and (3) dealing with some of the urban problems one finds in a city the size of Omaha, e.g. desegregation.

Nevertheless, Dr. Taylor feels OPS is a very good school system. "I'm particularly

impressed with the quality of education," Dr. Taylor said.

"I have gotten excellent comments about the educational standards at Central High School, which is both a credit to the teachers and the students alike. Former Central students have told my daughter, who is attending the University of Nebraska at Lincoln, that Central was the place to go," Dr. Taylor said.

Dr. Taylor feels the renovation at Central is splendid and is necessary for the retention of the building. Not all OPS high schools may be retained. "We might have to make some closings in the secondary schools in the next few years. With enrollment down 20,000 students and cutbacks in government funds, school closings seem likely," Dr. Taylor said.

However, Dr. Taylor feels that OPS has a very fine program, one which he hopes to build on. One area Dr. Taylor hopes to im-

prove upon is the computer education program. "Computers are probably the most important development in education in the past quarter century," Dr. Taylor said.

A special task-force made up of teachers, students and staff personnel, was appointed last week to look into this problem. Among the task-force's duties will be to look at desegregation, suggest creative means of programming, and suggest possible projects. One suggestion Dr. Taylor anticipates is the movement of ninth graders into the high schools.

"I'd like to make the students feel a part of the schools, avoid bureaucracy, and do what's generally best," Dr. Taylor said.

Dr. Taylor feels that the judicial system has a great effect on the school system. "Many changes that we make must be approved not only by the board of Education, but also by the courts as well," Dr. Taylor said. Consequently, Dr. Taylor has launch-

ed an effort to gain a good standing with the courts, so they may close the segregation case in 1984.

Among Dr. Taylor's other objectives are to listen to more people, especially students, and to promote the best interests of the schools.

One way Dr. Taylor hopes to accomplish the latter objective is to enter into the political arena. He "absolutely" encourages education in politics. "I feel strongly about what's going on at the federal level. I would like to see staff personnel supporting candidates and donating funds to campaigns," Dr. Taylor said. The school system is directly affected by politics, he explained.

Dr. Taylor feels that some of his best qualifications for his position are his openness, his relative conservatism, and his concern for the political process.

Central High

Register

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photo by Dan Kuhns

Guy Duncan (left) and Gunnar Guennette (right) will be performing in *Flying/Falling*, a show on the problems of chemical dependency.

Students do 'Flying/Falling'

Erin Belieu
Feature Writer

During this last summer some Centralites had the opportunity to be involved in a very unique play entitled *Flying/Falling* produced by the Emmy Gifford Theatre (once known as the Junior Theatre). *Flying/Falling* deals with the problems of chemical dependency in what Executive Director Nancy Duncan referred to as a "non-threatening manner."

The idea got its beginnings when Nancy saw "Star Gazer" at the Children's Theatre in Minneapolis. Its contents dealt with the problems of alcoholism, but Nancy felt it wasn't presented in a realistic manner and didn't relate to a wide enough age group. Melissa Scudder, a Westside High School Junior, suggested the basic idea for the *Flying/Falling* script and took Nancy up on her offer to stage it if Melissa was willing to conduct some research. The research turned into nine months of hard work for Nancy, Melissa and Central students Guy and Lucy Duncan. They visited and talked with counselors all over Omaha including members from Operation Bridge and the Omaha Vice Squad. Nancy also questioned kids from different high schools about the drug situation around them and what they thought of it. She got a wide range of answers from, "There is absolutely no drug problems here" to "Any kind of drug you want is available, just name it." Nancy and her researchers weren't looking for a story where everyone lived happily ever after. They wanted a much more realistic approach. Guy Duncan, Central junior, who has been acting since the age of ten and has been in some twenty shows, explained that "we didn't want to white wash, we wanted to let people make their own decisions and deal with it their own way just like the characters in the play."

The critically acclaimed show was attended by many families and drug abuse was discussed afterwards with a counselor from Operation Bridge, who fielded questions from the audience. Gunnar Guennette, who played Guy's older brother, a promising percussionist, who "falls" because of a heroin overdose and whose first performance on the Omaha stage was hailed "outstanding" by the Omaha World Herald, and said, "Parents were bringing kids to open up their eyes. It was great!"

Flying/Falling was a part of the theatre's summer institute where the kids studied, sang, danced and improvised all day long. The unique thing about the *Flying/Falling* script is the way in which it was produced. Nancy started with an initial seven pages of dialogue, just "feeling her way." Then she would present it to the actors who would add to it if they felt the plot should go in a specific direction or subtract from it if they felt it was unnatural, or if they thought their character wouldn't say that. What they ended up with was a powerful, very honest look at family relationships and the true disillusionments in life that affect everyone.

Nancy said, "We didn't want to say 'You can't,' to the families, but rather, 'Look what you're doing to yourselves.' Our society is hooked on chemicals and is using them as a substitute. But for what? That's what we wanted them to ask themselves. What are you looking for?"

Flying/Falling will be going on tour this fall with some of the original cast changed and parts of the show rewritten. But the same creative style, rocking original songs and dazzling choreography by Denver choreographer Elizabeth Mandeville Martinez will still be included. Although the Omaha Public Schools has no formal drug program like Bellevue or Millard, it's possible the play may be touring some of the schools.

A cultural experience

Scandinavian students spend senior year at Central

Jeff Zabin
Associate editor

Decreasing enrollment in the Omaha Public School system continued this year, compelling newly appointed Superintendent Jack Taylor to publicly contemplate the eventual necessity for school closings. Meanwhile, Central High administrators were busy counting their gain in students. G. E. Moller, principal, said that, despite the OPS statistics, the student body at Central has increased by 88 individuals over last year's total. Perhaps Central's reputation puts the school in higher demand, as many students evidently go a little out of their way to attend; from other schools, from other districts, from other continents.

Katarina Jacobson, one of Central's three Swedish foreign exchange students,

graduated at the top of her high school class in Stockholm last year but decided she would like to go back to high school another year "just for fun." After her two semesters at Central conclude, she plans to enroll in a Swedish university, all of which are publicly financed, and eventually become a professional artist. Her goal? "I hope very much to someday illustrate books," she announced.

Katarina, Fia Matti, Katarina Roboz, and Sari Huusko, from Finland, are all American Scandinavian Student Exchange scholarship recipients. They agreed that there is more school discipline at Central than at their former schools, but, besides that, there is not a great amount of difference between the educational systems. "If you don't do homework or if you come two minutes late into class in Sweden, it's no big deal," said Fia. "They aren't quite as lenient

here."

Said Sari of her school in Helsinki, "We have an open campus, and study hall attendance is not required, but we can't choose the subjects we want to take (about fifteen) and organized school athletic sports really don't exist."

Probably the greatest disadvantage for exchange students lies in the fact that absolutely no class credit is acknowledged for courses taken in the foreign countries. Therefore, when the students return home, they must resume courses of study at the point where they left off. This often means being put a year behind former classmates.

Although Scandinavian high schools generally do have grading systems, Sari said, it is an essay test which actually determines whether the student graduates or not. "The test contains about thirty questions and if you don't pass it the first time,

you have two more chances to do so," she recalled. The universities are very select and a student's acceptance is usually based on the test results.

Students must also write an English essay if they would want to be considered for a foreign exchange scholarship. English is a required subject in both Sweden and Finland beginning in grade three. By the time they graduate, most students are fluent in at least three languages.

All four agreed that the United States is much as they had expected it would be. "I came here to observe a new lifestyle," said Fia, "but it's really not much different than ours."

It is possible that no one in Stockholm, Sweden, has heard about a Central High School in Omaha, Nebraska. But that undoubtedly will change come July when a few teenagers return home.

Editorials

Annual student parking lot problems crop up

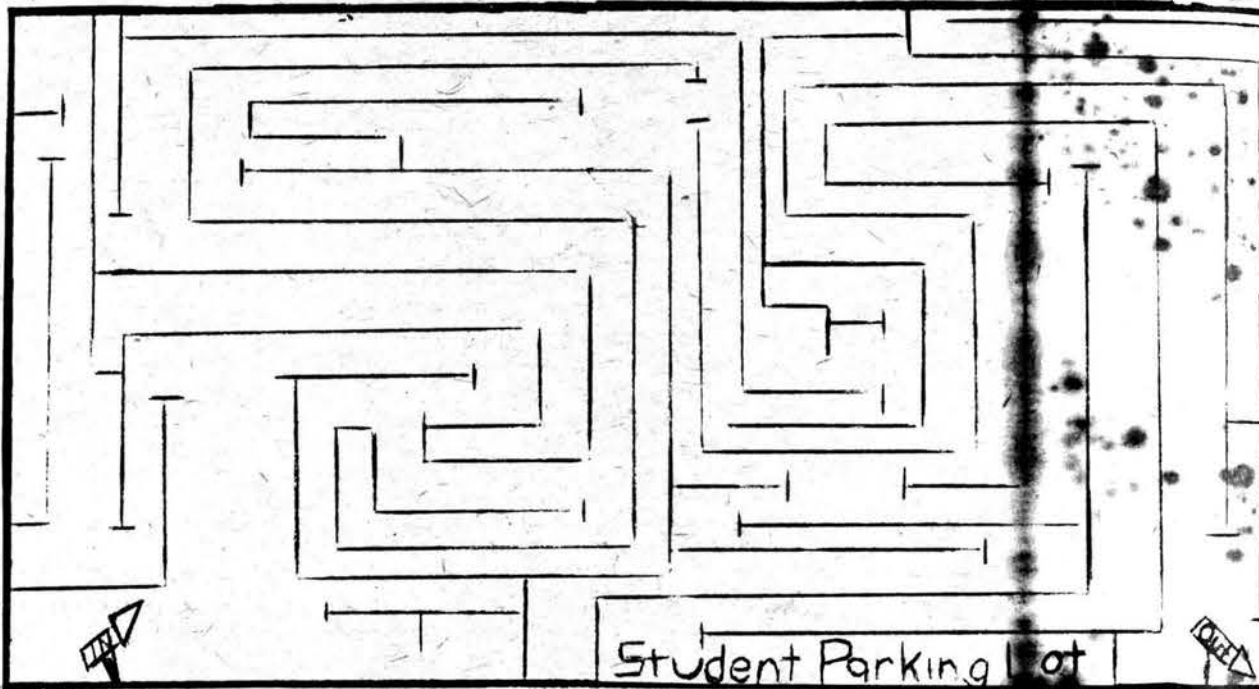
It would seem that it has become Central High School tradition to persistently have controversy over the student parking lot situation. In years past there have been problems with mud, unorganized parking, and unauthorized parking, and this year the problem seems to be inaccessibility and the small size of the parking lot.

Promised last school year that a new lot would be provided for them, students returned to Central eagerly awaiting this asphalt beauty. They were bitterly disappointed by the limited number of available parking stalls.

Many students have been complaining that while the student lot is overcrowded and often filled by 7:45, the west lot, designated for teachers only, is always unfilled, with many available stalls. It has been suggested by many that the student and teacher lots be switched so that the larger, west lot be used to accommodate the many students who want to drive. Dr. G. E. Moller, Central High principal, explained that this would be impossible because the Central High Staff is too large to accommodate in the east lot.

For about 65 years there was no student parking at Central until about ten years ago when a small amount of land was first leased from Joslyn. This was the land used as student parking last year. Dr. Moller said that although the present student lot is considerably smaller than last year's, the school's first commitment is to find parking for teachers, then for students.

The old dirt student lot, on the West side of Central, held about 90 cars and usually about 100 tickets were sold with the assumption that not every student would drive every day. This year, in the designated east student lot on Davenport street, there are only 75 stalls, creating parking havoc for students. Students who arrive after 7:45 and have trouble finding stalls often park in non-designated areas, making it nearly impossible for other students to



leave at the end of the day. Dr. Moller explained that when parking permits are issued, a small number will also be issued in the west lot. A few stalls will be saved for visitor parking only, he said, but about 39 stalls will be designated for combined visitor-student use.

Student parking permits will be sold for ten dollars each this year, with a student activity ticket as a prerequisite for permit ownership. Dr. Moller said that the fee and limited

parking is not to discourage students from parking, saying that those students who want to drive will be driving anyway.

The west lot covers the block from Davenport Chicago streets and from 22nd and 21st streets, with the exception of the Oblates building owned by Creighton. Teachers are told to park only in this lot and the students who are given permits for stalls in the west lot will not be allowed to park in the east lot.

Board passes discipline code

An agreement has finally been reached by the Omaha Public School board on a new discipline code for students which is certainly admirable but which appears fairly unenforceable.

The board agreed at a meeting Wednesday, September 9, to adopt rulings for the punishment of eleven offenses. These offenses range from attack on others to the possession of drugs or alcohol. The biggest controversy seemed to be on deciding what should be done with those students caught using or in possession of illegal drugs or alcohol. The board set punishment for the first offense as placement in an Individualized Study Center (ISC) and second offense punishment as expulsion.

A need for more definite rules concerning drugs and alcohol

It is time that definite rules be passed to restrict annoying behavior in certain students, but the new discipline code does not appear very enforceable. The rules are basically good, but they don't make it easier to catch a student committing an offense. The number of students who are on suspension is always much lower than the number of students who can be seen smoking, using or selling drugs, and driving recklessly near school (another of the contentions of the new policy).

Reckless driving rule difficult to enforce

The reckless driving rule would be especially hard to enforce because, although many students drive without caution and respect for other students, it would be difficult to pin down which students were driving recklessly.

Another faulty aspect of policies for drug and alcohol reform is that the plan includes equal treatment for all students when their problems will surely be very diverse. A more individualized program will be needed if OPS hopes to get good results from this new endeavor.

Other contentions which Discipline Policy rules were passed on involve possession of a weapon, theft, damage to school property, damage to staff or student property, ar-



son, and selling or distributing drugs or alcohol.

Hopefully these rules will either discourage students from committing these offenses or stop those who continue to commit them.

Editorials are the majority opinion of the Register staff. Signed letters to the Editor are welcome and encouraged. Anonymous letters to the Editor will not be printed.

Challenges await European travelers

At the end of every school year, choruses of "What are you doing this summer?" may be heard around school.

For some "lucky" students, the answer is a summer in a foreign country. Friends of these students are naturally spellbound with instant thoughts of the glamour of the French Riviera, the Tower of London, and The Roman Forum. The perennial reply is something to the effect of "Geez, you're soooooo lucky!" The world travelers-to-be also may be basking in thoughts of European splendor before they leave.

What others always fail to notice is that the average student doesn't speed around Europe with a bank account the size of the Atlantic ocean but with minimum cash, minimum knowledge of European, and minimum fluency in foreign language.

Various programs available to students

With programs such as the Lions Club, American Field Service, and Youth for Understanding, students live in a family situation, usually accepted as a normal member of the family. How simple this may seem until one thinks of trying to accomplish normal American tasks in a foreign language, often without the aid of American utensils. For years of school French may seem like a lot until a student reaches France and finds that no one understands American-accented French.

Another obstacle, unbelievable as it may seem, is I'm-climbing-the-walls-I-don't-know-what-to-do-now boredom! In a different culture, trying to speak a different language, it is often impossible to simply pick up the phone and call Bob, Sue, and Joe, or for that matter, Pierre, Greta, and Pablo. It becomes tedious to teach or to be taught games which one is unfamiliar with, and it is often possible to watch so many Esther Williams classics in Italy before lunacy steps in.

A yearning for Americans and conversation

Perhaps the thing a student becomes most homesick for (No, not a Big Mac) is simple, but oh, so lovely, conversation. Eagerness to learn, or knowledge of, a foreign language, is an immeasurable help, but try as one may anything more than small talk is a challenge. It becomes especially important to converse correctly when foreigners wish to get ideas on American typicalities, Reaganomics, foreign affairs, etc. "I don't know" simply doesn't cut the mustard when one is talking about the land he's lived in his life.

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You know, sometimes I really wonder what this school is trying to do to us? Recently, while running an errand to the nurse's office to fill out yet another trivial back-to-school form, I happened in on the nurse administering a cold pack to a poor little sophomore tyke who'd had his nose inappropriately pushed to the side of his head in a sophomore gym class. The pitiful sight of him reminded me of my own sophomore Phys. Ed. class and just how actually horrific it was. Even time hasn't diluted the

speeds clocked up to 50 miles an hour. Of course there were "penalties" for hitting another person in the head, then you were out (so was the other person, out, cold!). The referees were usually some muscle bound, Captain-of-the-Everything-Squad, upperclassman with "No Pain, No Gain" tattooed to his chest who smiled at the comatose victim with an apparent perverse quirk.

Garanimals?

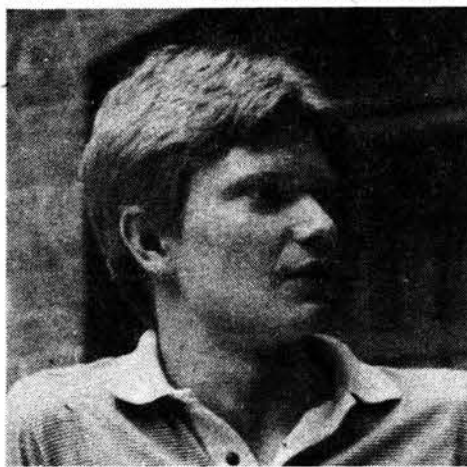
But the person I always felt the worst for was the little guy who still hadn't filled out yet. You know, the one with the Garanimal matched clothing and the book bag with everything but his kitchen sink in it? These are the ones with an XXX small on the outside of their suits advertising their inadequacy. There are always a couple of these poor souls in the class at first, but they don't last long, either joining ROTC or band or sacrificed by some moose to be the target in the archery unit or a birdie for the badminton games. . .

I could go on and on painting this picture of "cage ball" games reminiscent of the principles behind a steam roller and a girl's gym suits only accessible by climbing through a two inch hole in the neck, but I think you get the picture. I don't know how much good sportmanship these classes are teaching you, but, hey, it certainly will strengthen your survival instincts, right?!

Good Luck, Sophomores.
God knows you're gonna need it!

Registered Opinions

Recently the Omaha Public Schools changed from a 12 day policy to a 10 day policy. The Register asked a random sampling of Centralites how they felt about the change.



MATT AHRENS (Senior)

"It's not enough days. Some people go on vacation and other extra-curricular activities. I think the number of days you miss should be negotiable."

LAURI MEADOWCRAFT (Sophomore)

"I like it because people stay out of school unnecessarily and figure they can just make it up."

RIC HAGBERG (Senior)

"People shouldn't even be absent 10 days! I'm absent maybe once a year. It's ridiculous the amount of days people miss."

SARA BURBRIDGE

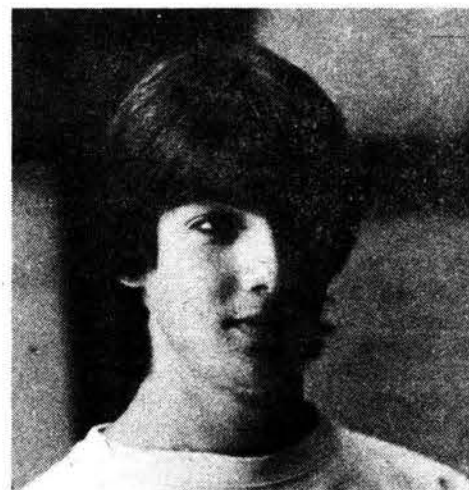
I think its good for people who skip so that they learn a little self-discipline.

RASCHELLE SERGHINI

I don't think two days is that big of difference. It's a waste of time that they made a new rule. Wasn't the school board busy enough this summer?

GAIL HUTCHINSON

It gives people a better idea of what the working world is like; when you work you cannot take every other day off.



TOM KIMBERLY (Recently transferred from Northwest H.S.)

"I don't think it's too strict here. Where I went before it was much stricter, but 10 or 12 days should be enough for everyone."

As I See It

Erin Belieu

memory of those terrifying "games" we were forced to play. The most sadistic of them I recall, was affectionately referred to as "Mash Ball" (for lack of a more genteel title), the object being to "mash" the opposing team's heads into the bleachers. It's played in a "Kill-the-Man" dodge ball fashion with the game eventually deteriorating into 5 or 6 of the best Neanderthal creatin types whizzing a volleyball into groups of cringing girls at

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Of Central importance

Band practices early

While most students were taking advantage of the summer break to sleep in each morning, a certain group of dedicated musicians was up with the sun two and a half weeks before the first school bells rang. Summer band camp is a program designed to organize the group, teach newcomers the basics of marching, and learn the band's first marching routine. Actually early practice during the summer eases the shock of rising at 5:30 to be on Kellom Elementary School's field at 7 a.m. for early morning practice during the school months.

All of this practice time must be squeezed in because of the band's heavy performance schedule. Central's band has already performed in the September-fest/Labor Day parade, two home football games, and the annual UNO Band Day. In addition to attending all of the varsity football and boys' basketball games, the band travels across the Midwest to attend various marching competitions and parades.

Mr. Ferrel, Central's band director, said, this year's band is young due to the fact that it is comprised of a large number of sophomores. "This year's group is very cooperative and dedicated. They strive for success and want to succeed. They have much potential and are very promising," said Mr. Ferrel.

Permits issued

On Monday, September 13, parking permits first went on sale

to Central students. Each driver paid ten dollars for the license and showed a student activity card.

Two years ago, the remaining revenue began going to Central's Activity Fund, where it was used by all school clubs, Mrs. Anderson said.

This year, however, a change occurred. According to Central High principal Dr. G. E. Moller, only twenty per cent of the funds raised by permit sales will remain in the school. This portion will be used for "general expenses, such as printing," Dr. Moller said.

The remaining eight dollars from each ten dollar fee will go to the Board of Education. There the money will be placed in the board's general fund, to be saved for general and other expenses, school board officials said.

Mr. Lincoln cheers

As the first male cheerleading sponsor in Central's history, Mr. Clyde Lincoln, social studies teacher, has enthusiastically assumed his duties. Last year's sponsor, Miss Jackie Merniklau, moved this summer.

According to Mr. Lincoln, Dr. E. Moller, Central's principal, started his search for a new sponsor by asking several women on the faculty to "volunteer." When none of them obliged, he started seeking a man to take the position. Mr. Lincoln, though not the only male petitioned, was the first to finally accept.

At first, Mr. Lincoln said, he got some ribbing from other teachers about the sponsorship and that, though the cheerleaders never said anything, he suspected some of them were also slightly shocked.

In turn, the cheerleaders find Mr. Lincoln to be a more than passable sponsor. Some even find a male sponsor better than a female one. Lori Bouza, senior, when asked what she thought of having a male sponsor, said "I think it's great. I think they assert more authority."

Another change for Central's cheerleaders is that they no longer have a period during school in which to practice. According to Mr. Lincoln, Dr. Moller omitted the practice period because he "couldn't spare the teacher time."

Dr. Moller's decision is not popular with many cheerleaders. They must now be at school by 7:30 a.m. to practice cheers and they are required to practice more often after school. Another complaint is that it's harder to be well-organized without a regular period. Also, if they have a question on homework, it is no longer possible to get help from teachers before school.

Patty Burnes, a senior and one of the three girls who dropped out of cheerleading, said the omission of a tenth hour practice period was not a part of her decision to drop. Apparently the cheerleaders knew last year that there would be no tenth hour for practicing this year. However, she said she found the omission discouraging because cheerleading is extremely time-consuming to begin with, and she thinks Central doesn't always fully appreciate this.

Student Council Elections

Elections for student council

officers were held September 1. The offices of president and vice-president were chosen last spring. The officers are president, Wendy Weiner; vice-president, Deena Roach; secretary, Debra Wright; treasurer, Guy Duncan; sergeant-at-arms, Willie Hannah and Liz Faier; and Pat Powers parliamentary.

The main activity for the year for Student Council is Spring Prom. Prom, usually held in April, involves planning in the fall. This year it will not be held in the courtyard and a location has not been set.

Musical auditions

"Guys and Dolls" is coming to Central! The mid-winter 'blahs' will lift for three night in December when "Guys and Dolls" a musical comedy by Damon Runyan, opens on the new Central stage December 4, 5, and 6. Auditions for the musical begin Monday, October 4, after school in room 145. They run Monday through Wednesday, with call-backs for singing and dancing on Friday, and for readings on Monday the 11th.

The auditions are conducted jointly by Mr. Robert McMeen, Central music instructor, Mrs. Pegi Stommes, Central drama department head, and Miss Wendy Larsen of the Omaha Ballet, who is in charge of the dancers. All students auditioning must sing a musical selection of their own choice, learn and perform a dance number with Miss Larsen, and read aloud from the script of "Guys and Dolls."

Auditions are open to everyone who wishes to try out.

DECA activities

DECA, a business marketing club in Central High, is planning a busy and exciting year. Right now DECA is preparing an initiation banquet for new officers and also making plans for the upcoming DECA Central Regional Conference in November.

Later this month the officer will be attending a DECA workshop held for all officers in the DECA District 3 area. Right now the officers and members are making plans for the fall and winter months.

The 1982-83 officers are: President, Lori Sender; Vice President, Ellen Osby; Secretary, Lisa Rice and Mike Hoes; Treasurer, Jill Ball; Historian, Kary Gauryluk; Pat Powers, Executive office; and Gerrie Harris, Sponsor.

Construction noises

"The jackhammers are really annoying during lectures," says that, senior Erin Belieu echoes the frustration of students and faculty alike.

According to Al LaGrone, Central administrator, the noise from the demolition of walls and frequent in the future, hopefully ending soon.

For those who cannot wait that long there is a possibility the football practice field and track being completed before winter.

Students able to wait until next year will enjoy a new guidance center, nurses office remodeled halls and stairs and language labs in all foreign language classrooms.

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Monen 'wheels free' on California coast

Jo Gibson
Associate editor

This summer, while most high school students were lying on lawn chairs and sunbathing on tans, Central High senior Sheila Monen was soaking up the sun's rays as she pedaled along the coast of California.

Sheila, in her eighth year as a Girl Scout, spent three weeks of her summer participating in a Scout-sponsored bicycle trip along five-hundred miles of California's famous Highway 1.

The Girl Scout's Wider Opportunity and International Opportunity program offered a trip, titled "California Wheeling Free." Sheila applied for the trip at a rally in December and found out she had been chosen in February.

"I was overwhelmed but kind of afraid because I knew I was a little out of shape," said Sheila.

Her training for the event began immediately. The Girl Scouts set guidelines for biking practice and required weekly progress reports. Sheila's assignment was to ride as far and as often as she could, because she was involved with Central's rec and Road Show, her mother's campaign for the state legislature, and her sister's wedding, finding time to train wasn't easy.

Sheila left Omaha for Ontario, California, on June 19. There she met Nancy Owens and Mrs. Owens' family, with whom

she was to stay before and after the trip.

Three days after her arrival, Sheila joined thirty-five other bikers in Clairmont. The girls attended workshops on gear and packing, rode through the town, and pedaled for a time trial.

Speedy trial time

Sheila proved to be the fastest on the four-mile time track. Her time was eighteen minutes and six seconds, which put her on a team with five other speedy bikers.

Her team, named the Greens for its members' green shirts, also earned the nickname "Veggies," since its members agreed to forego meat on the trip. "I'm really not a vegetarian," the seventeen year-old said, "I just don't eat meat."

After teaming up, the thirty-six girls flew to San Francisco. From there six groups set out, each traveling with a Scout-appointed adult leader. Sheila's leader was twenty-four year-old Johanna, who was studying to be a dietician and was "always pushing protein and water," according to the Centralite.

Each day, biking began "as soon as everyone was ready," and ended when the group hit another camp, usually three or four hours later. The girls carried "everything" they needed in bike-packs. This meant as many as forty-five pounds of tent gear, cooking gear, food, and personal items on each bike.

"Actually," Sheila explained, "the

weight helped you down hills by adding traction." Traveling at high speeds became scary sometimes, especially when braking was necessary.

Accidents were not a problem, though. Team members used "vocal and hand signals to warn others" about glass and other hazards. Also, wearing helmets was required, Sheila said. "One girl did hit a car door that someone opened, but no one was hurt."

Ocean-side sights

Traveling on Highway 1 greatly impressed Sheila. The road's ocean side provided many beautiful views and inspired the Omahan to photograph numerous Californian scenes. "Some of my friends have seen all the slides about three times," she laughed.

One of the senior's most memorable sights was the Hearst mansion, which reminded her of a house in F. Scott Fitzgerald's *The Great Gatsby*. Other memories are of the countless missions along the coast. "Everything had a Spanish flair — all of the universities, churches, and houses," Sheila said.

Sheila's team finished the trek to Los Angeles county on July 10, after three weeks of biking. The girls exchanged gifts and said good-byes. Sheila then returned to her host family's home for a farewell visit.

Two days later, she came back to Omaha. "My parents seemed relieved to



photo by Dan Kuhns

Sheila rides Nebraska style.

see me," Sheila said. "They were worried, but they didn't know the scope of danger or else they probably wouldn't have let me go."

Camps enrich students

Horizons expand

Sheila Monen
Executive editor

This summer, several Central students took advantage of their endless summer days by expanding their mental horizons in areas ranging from leadership to leadership.

The Central Eaglette Pom Pon squad spent five days in June at a Lake Okoboji Pom Pon and Cheerleading camp. Trisha Row, junior, said the girls learned a routine and "got real rowdy" at the Arnold's Amusement Park.

The Central Varsity Cheerleaders went to a camp similar to the Eaglettes' experience. Ten of the girls attended the National Cheerleading Camp at Iowa State University in Ames, Iowa. "We worked really hard cheering all day," Lori Bouza, senior, said. "The camp really helped with group spirit and squad unity."

Dan Kuhns, senior and drum major of the Central High Marching Band, attended the March Auxiliary summer workshop at Northwest Missouri State University in Maryville, Missouri. Dan learned different types of drum majoring with other drum majors and various marching auxiliary units. Although Dan said the camp was "fairly well organized," he wasn't too impressed by the basic small town community college atmosphere.

Experiences in art

In addition, several students attended the All-State Fine Arts camp at the University of Nebraska/Lincoln. Courses in art, music, theatre and dance were offered at the two-week workshop. Loys Johnson, senior and vocal music major at the camp, said, "The camp was a growing experience

not only in music but also in living away from home and meeting new people." Amy Schmidt, senior; Sheila O'Hara, junior; and Chris Smith, sophomore, also attended the camp.

Debbie Dermeyer, senior, spent six weeks in Banff, Alberta, at the Banff Centre of Fine Arts. During the week, Debbie said, the students would dance and learn, while the week-ends were spent sight-seeing around the beautiful Canadian rivers and mountains. "It was really a good camp for learning. Everyone was doing their own thing, but we were all one big group," Debbie said.

State representatives

Also this summer were the Boys' and Girls' State government camps sponsored by the American Legion Auxiliary. Both of the camps took place at the University of Nebraska/Lincoln in early June.

Dave Salzer and Matt Ahrens, seniors, were the Central representatives at Boys' State. Although David said he learned "absolutely nothing new" about Nebraska government, he did say the experience "really brought Nebraska into perspective geographically" and he "met a lot of people."

Jo Gibson and Anne Lee, seniors, attended the Girls' State government workshop. Jo said, "I learned a lot about Nebraska government and there were some great speakers. The rules were strict, but the chance to learn was there if anyone wanted to take advantage of it."

Leadership Conference

Also this summer was the National Leadership Conference sponsored by the American Youth Foundation and held at Camp Pinoak in the Lake of the Ozarks State Park in Kaiser, Missouri. The camp was designed for students who held leadership positions. Participants were seniors Chris Olsen, Drama Club president; Deena

Roach, student council vice-president; Steve Diemont, Register editor; and Deana Vodicka, O-Book editor.

Clyde Lincoln, government teacher and Omaha city coordinator for the conference, also attended the camp. Mr. Lincoln said the conference was "experimental education" with seminars based on the camp's theme: Renewal and Growth for a Democratic Society, which taught that "leadership styles must vary."

Press workshops

Journalism workshops were also attended this summer. Steve Diemont, senior, attended the Nebraska High School Press Association Journalism Workshop at the University of Nebraska/Lincoln. Liz Faier attended the National High School Journalism Workshop at Northwestern University in Evanston, Illinois. Liz spent five weeks learning different techniques of newspaper production.

Students also attended various speech and debate workshops. Rod Gainer, junior, attended the University of Nebraska/Lincoln Speech and Debate Workshop. Stacey Weirich, senior, went to a similar workshop at Macalester College in St. Paul, Minnesota, while Harry Berman, senior, attended a camp at Augustana University in Sioux Falls, South Dakota.

Athletic programs

In addition athletic camps were attended by various students. Maurice Ivy, junior, attended the Bill Cronanen All-Star Basketball Camp in Rensselaer, Indiana. Unlike some of the other workshops mentioned, Maurice was invited to attend this camp.

Becky Lane, senior, and Sarah Stowes, junior, attended the basketball camp at the University of Nebraska/Omaha.

Central sponsored its own basketball camp this summer, made up of mostly incoming sophomores and a few Central players. Mr. Jim Martin, boys varsity basketball coach, and Mr. John Waterman, boys' J.V. basketball coach, ran the five-day clinic, the purpose of which was "to introduce new players to the basketball program," Mr. Martin said.

Seniors enjoy foreign visits

This summer many Central students took vacations in different countries. When most people think of vacation, they think of relaxing, no school, and doing whatever they want to do. Sometimes it isn't always that way as seniors Mark Jamison and Kylie Hofacre can tell you.

Mark Jamison went to Germany, but being invited was a challenge in itself. Mark was one of 74 people to go to Germany. He took an honors German test given by the American Association of Teachers of German. "You had to have a certain high score to be considered for the trip." He said that twenty-four people scored over 90 per cent, and they went on to an interview to choose the winner. Mark was in Germany for four weeks. He stayed with a host family in Nuremberg and visited Berlin and other German cities. While he was in Germany, he went to school and took courses in German, English, and history. He said, "Germany is a great country with friendly people." Mark noted that the Germans were very anti-Reagan.

Kylie Hofacre went to Austria with the Lions Club. This is one of many clubs and organizations that sponsor students to live with a family in another country. Kylie went to Austria for six weeks. She said, "You go with other people as a group, then once you get to Europe you split up and go to your different countries." She stayed with a host family outside of Salzburg. She went to Vienna and then to West Germany. She said, "I couldn't believe that some of the group went into East Germany." Kylie also went to school in Austria for three weeks. She took math, geography, English, German, French and Latin. She said that the school system is much harder than in the United States. "You have to take three languages: German, English, and one that you pick yourself," in addition to math, social studies, and science.

Anne Lee, senior, also went with the Lions Club to Europe. She spent seven weeks in Switzerland. She stayed with two host families in Olten and Vercorin. Teachers and students agree that this is a great way to see Europe.

Katie Smith, senior, went to Italy but on a different program. She went with a service called American Field Service. She stayed in Rome and Tortoli for ten weeks with a host family. She said because Tortoli was a small town, it was very hard to get news. "You could only get an American newspaper in Rome." She said it was strange to be out of the flow of news that long. Katie said that the Italians didn't resent the Americans but were very anti-Reagan.



Central mourns McClinton's death

Mr. Bernie McClinton, teacher and baseball coach at Central High School, died Saturday, May 29, 1982, at the age of twenty-six.

Mr. McClinton was afflicted with a malignant brain tumor, for which he had been receiving chemotherapy, and for which he had been operated on twice in the past two years.

Mr. McClinton leaves behind a wife, Mrs. Kathy McClinton, and a yet unborn child expected sometime in October. Mrs. McClinton has moved back to Louisville, Kentucky, Mr. McClinton's hometown, to practice pharmacy and to raise their child.

"He was really one of the most caring and courageous people that I have ever known. I learned so much from him," Mr. Ed Waples, English teacher at Central, said.

"He was a fine young man who worked hard, and really bore up under his affliction," Dr. G. E. Moller, principal at Central, said.

Mr. McClinton loved athletics, especially basketball. He continued to play basketball in Omaha leagues and coach Central's boys' J.V. baseball, even after his surgery, Dr. Moller said.

Just prior to Mr. McClinton's death, the Central High School staff raised \$1052 in one and a half days to pay for the McClinton's medical expenses.

Money was donated by teachers, administrators, secretaries, cafeteria workers, and custodians. "He was a neat guy and was an inspiration to everybody," said Mrs. Geri Zerse, coordinator of the fund-raiser.

Students paid tribute to Mr. McClinton June 1, during homeroom, by observing a thirty second moment of silence.

Typing teacher retires

For the last 28 years typing and business education have been a very "Central" part of Miss Helen G. Coulter's life. That's how long she taught many Central High students typewriting and other business skills before retiring last June.

In addition to her regular teaching responsibilities, Miss Coulter initiated two business-related programs at Central. One, Cooperative Office Education, affords students with practical experience at local businesses to supplement classroom learning. Another, Personal Type, give college-bound seniors an opportunity to quickly learn basic typing skills in one short semester.

Before coming to Central Miss Coulter did office work for Southern Pacific

Railroad and taught Business Education outside Nebraska. She said that she applied for a job in the Omaha Public School System in order to be closer to her parents who lived in Council Bluffs, Iowa. Although she didn't apply specifically at Central, she was "sure glad" she "wound up" here.

Miss Coulter did not originally plan to be a teacher since her real fascination lay in business. "There's just something about business that has always appealed to me."

"I took teaching and I've always enjoyed it. There's just nothing exactly the same, I think."

Though she misses teaching, she has also "plainly been enjoying the little pleasures of retirement like sleeping late, staying up late, being available for cards.

Miss Pratt leaves Central's staff

A "D" in first grade math and special tutoring were a few of the inspirations that led Miss Virginia Lee Pratt to 41 years of teaching. Miss Pratt, who retired last year, taught at Central High School for 38 years. The other three years in her career were spent teaching at Benson High School for two years and on a leave of absence for one year.

Miss Pratt, a graduate of Central, said that the way she got into teaching is a strange story. She applied for a position at Central after she heard that a math teacher had retired. Her father, a member of the Board of Education, encouraged her to apply even though she had taken few education courses in college. In 1941, she became one of the math teachers at Central.

Miss Pratt retired last year after 41 years of service.



She credits her interest in math to her father who tutored her in first grade after she received a poor marking in math. She had been promoted to an advanced class and had fallen behind in math. "He was a fine teacher and ever since then I've loved math," she said.

Her interest in math led to her position of math department chairman. After returning from a fellowship in humanities at Columbia University in New York, she became department chairman and continued in that position for 20 years. During her time in New York she explored the relatively new "New Math."

The studies she did helped Central's math team to its continued success at State Tournaments. Those years, when the Math Team did well, were among Miss Pratt's favorite memories of Central. She said another special moment for her was "anytime I had a student who was eager to learn and was successful. It was great." She said she also enjoyed the "super-talented" students at Central.

In her 41 years of teaching, she said she always found something new to enjoy. She has been occupied with a variety of activities since her retirement in the spring. "I haven't discovered any new hobbies, but I've been keeping busy," she said. So far she has taken a summer trip, become involved with a political campaign, and has become active in church groups. She also said that she plans to "reactivate" her talent in piano. In the future she said she would like to start gardening since she like the outdoors. "Basically there are a lot of things that I didn't have enough time for before," she said.

Throughout her years she said she would not let herself become discouraged and was not held back. "There are bound to be moments," she said but she thinks that they can be overcome. She said that if students have faith in themselves they will succeed and that is important to know you can if you try. "Somehow," Miss Pratt said, "if you think you can't you can't but you have to know you can."

Guidance counselor retires

Renovation is not the only change Central faces this year. The guidance office is also undergoing a change. Miss Irene Eden, director of guidance counseling, retired after 32½ years at Central.

Miss Eden started at Central in 1949. She has not always been director of guidance counseling. When she came to Central, it did not have a guidance department. She was Central's senior executive sponsor for 3 years. Miss Eden said, "I was able to help students and organize events for them." According to Miss Eden this was mainly a clerical job. She helped with clubs, senior prom, and any problems that arose with students.

In 1952, she became teaching counselor for 11 years. She said she was one of eight teaching counselors at that time. She taught four classes in addition to counseling. She said this job was her first real experience with counseling at Central. In 1963, she became a full-time counselor for one year.

In these 18 years she has helped students in any way she could. Helping students is what she liked. "I have enjoyed working with students and helping them find a college." Former students remember her as the person who helped them with the mess of choosing a college. Miss Eden also administered college entrance exams and helped with the paperwork.

"I feel so good when I think I have helped a student to achieve some goal," Miss Eden said. Former students have



Miss Eden has served on Central staff for 32½ years.

greatly appreciated the help Miss Eden given them. She says, "The most gratifying experience is when a former student comes back to see me after college graduation and shares their success with me." She also helps with scholarships, special programs that give recognition to students. Her philosophy is "When students receive scholarships, honor, or become a semifinalist I feel that I have accomplished something for the student."

New staff experienced

Delilah Gill
Feature writer

Settling into her eighth year of teaching, Diane Sedlacek, D.R.C. instructor, said she transferred to Central because she was impressed by its outstanding reputation. Mrs. Sedlacek holds a B.A. in special education from the University of Nebraska at Lincoln, a Master's Degree from the University of Nebraska at Omaha, and minors in history and public health. In addition to teaching, Mrs. Sedlacek enjoys river rafting, racquet ball, cooking, and reading. She especially enjoys antiques and even refinishes wooden furniture.

Peggy Ritchey, business education instructor, attended Northwest High and went on to UNO, where she received her B.A. in business. Mrs. Ritchey student taught at Burke and South and went on to teach at Northwest. She was transferred after a year due to declining enrollment. Mrs. Ritchey is this year's CHS Eaglette sponsor.

Transferring from Tech to Central this year is math teacher Mark Allner. After graduating from Sioux City High School, he studied at South Dakota University. Mr. Allner played football, basketball, and baseball all during high school, and now he's an assistant football coach at Central. Comparing his previous teaching experience to his job at Central, Mr. Allner stated, "There is no comparison as far as athletics go. Students at Central have a serious attitude towards their studies they're here to learn-not just to get by."

Central isn't new to English teacher Cathy Murphy, who ran the writing lab here two years ago. Her position was cancelled because of loss of funds. Mrs. Murphy received a major in English and minored in journalism at Hastings College. She then went on to teach in New Jersey for three years. She noted that in-house suspension was established fifteen years ago in New Jersey whereas it's just beginning here in Nebraska.

A familiar face to the Tech High stage during his high school years, native Omahan and Central High teacher Robert Cain starred in the musicals and was a glee club member. He majored in English with a minor in social studies. He requested a transfer after teaching for ten years at Northwest. Still active in fine arts, Mr. Cain was a dance instructor at the Fred Astaire Studios and more recently sang with a Dixieland band. "All four of my sons are Central graduates who owe a great deal of their success to Central," said Mr. Cain. Having

previously taught at Central, Mr. Cain looking forward to seeing his old colleagues Mr. Daly, Mr. Keenan, and Dr. Moller. Cain is currently teaching a composition course at UNO and plans on teaching at Central until his retirement.

Majoring in English at Iowa State University, Loraine Roberts went to teach English at Lewis Central as a substitute for two years. This is her first year as a full time English teacher. Robert loves teaching at Central and at that her grandmother graduated from Central (1910) as did her father. About Central Miss Roberts said students have a lot of respect for the teachers along with seriousness towards learning that was predominant at other schools. She is currently working on her Masters Degree at UNO for gifted education. Miss Roberts on a farm and especially love to horses.

Jenene Routh, home economics instructor, said she has taught in the Omaha Public School district for fourteen years. She's been to South High, Beveridge High, and spent last year at North High. She was one of the staff members cut from Northwest's program due to declining student enrollment. Mrs. Routh said she is pleased with the renovation of Central's home economics department. She said her classes are considerably larger here at CHS than at Northwest. Routh has four children with only one remaining at home.

Former UNO student, Malischewski is currently the head of the guidance department here at Central. He was a student teacher under LaGreca, presently a CHS administrator. Mr. Malischewski accepted a job offer in Los Angeles. He went on to complete a major at the University of California-Fullerton. After serving five years as a member of the business department in Los Angeles, Mr. Malischewski returned to Omaha and became a counselor.

New to Central staff but certainly experienced in business education, is Betty Andrews, marketing instructor. Mrs. Andrews majored in business education at North Missouri University. She took time out from teaching to raise her son George, who graduated from Burke High. After playing football for UNL, George has gone on to play linebacker for the Los Angeles Rams. Mrs. Andrews transferred to Central High School, where her husband also teaches. She said that Benson's business department enrollment is consistently declining and she was forced to leave her job. Mrs. Andrews said she loves to work with young people and enjoys all sports — especially football!

Headgear ruling proves valuable

The National High School Federation recently announced its rule changes concerning football. Other than a rule that states a coach may now visit his team on the field during quarter intermissions and charged timeouts, few regulations were modified. Although no major amendments were made this year, the Federation has in the past made valuable decisions. One such decision was a landmark ruling in 1976 that banned the use of football helmets as blocking or tackling devices.

Mr. William Reed, varsity football coach, said the method of tackling and blocking with the helmet is "real dangerous."

Reed said he never believed in using the helmet as a weapon. Before 1976, when he coached junior high football, Reed said he never taught players to block or tackle with their headgear.

Mr. Gary Kubik, J.V. football coach at Central, amplified Reed's statements.

"I never believed headgear was to be used as a weapon. Tacklers should use their shoulders," he said, citing that injuries are too high even with the rule.

Without the rule, Kubik believes there would be a dramatic increase in casualties.

As far as anyone using the helmet to block or tackle on Central's varsity football team, Reed said he would not tolerate it.

"If I see anyone using the helmet to tackle, I'll get on it real bad," he said.

High School Federation rules state that a fifteen yard penalty will be invoked against the team using the technique for a first offense. A second call warrants automatic ejection from the game for the player using the helmet.

According to Reed, a Central player that is persistent in using the headgear to block or tackle will sit the bench during games, citing the team's best interests.

"He (the offending player) isn't doing us any good (by) setting us back fifteen yards," he said.

Since 1976, the N.S.A.A.'s Jones said a decrease in football spinal injuries has been seen.

"The National Federation's rule should be applied to all levels of football," he said.

Rule-makers on the high school level are only interested in ensuring the safety of participating players. As for the 1976 ruling that prohibits the use of the helmet as a weapon, it appears that the members of the National High School Federation really used their heads.

Keeping Score

Eric Olson



According to Mr. Rex Jones, Associate Director of the Nebraska Schools Activities Association, the nation-wide ruling was prompted by the increasing number of players being injured or killed using blocking or tackling techniques involving the headgear. Also, the rise of lawsuits against coaches, schools, school districts, and helmet manufacturers prior to 1976 influenced the Federation to make rule changes.

The most noteworthy lawsuit to be settled was in March of this year. The School District of Seattle paid a man 6.3 million dollars for an incident that left him paralyzed several years ago. The plaintiff contended that his high school football coach taught him a method of blocking that involved using his helmet. During a practice, the man followed his coach's instructions, the end result being a crushed vertebra.

Mr. Richard Jones, Central Athletic Director, said the case should be looked at as a lesson to anyone teaching or using the technique.

"The case in Seattle may be setting a precedent," he said.

Sports Shorts

New A.D.

Mr. Richard Jones has been named Central's athletic director, it was announced this summer.

Mr. Jones replaces Mr. Douglas Morrow, who was reassigned to another position in the school district. His previous experience includes four years (1969-1973) as Central's A.D.

Mr. Jones said that no major changes are planned in the Central Athletic Department.

Summer basketball

Summer basketball, a little-known part of the basketball season, was a success for Central's cagers. Highlights of summer league, which ran nearly a month and a half, included a win over Creighton Prep during the regular season and a win over the perennially tough Westside Warriors in the post-league tournament.

"The team showed good camaraderie, had unified spirit, and played unselfishly," Coach James Martin said.

Outstanding performances came from Darryl Washington, David Stennis, Herb Johnson, and Mike Hart, according to Martin.

Volleyball

After a sluggish start in the beginning of the game, the girls' volleyball team easily defeated North High School in the season opener.

Thanks to the togetherness of the team, the girls were able to come back after losing the first game. Both the spikers and the setters worked well together.

"The team working as a unit is probably our best strength, girls' volleyball coach, Stan Standifer, said. "Without this unity, the team is only mediocre," he added.

Mr. Standifer is confident of the volleyball team this year. "With a few breaks and some good luck going our way, the Varsity team is headed for an outstan-

ding season this year," he said.

Along with the Varsity, the J.V. also beat North High, 2 games to 0. Although both teams were off to a good start, neither the Varsity or the J.V. could muster a win against a top-ranked Marian. The lady Eagles lost two straight games to the Crusaders.

"I did view the game against Marion as a tough one," Mr. Standifer said, "but I still think the volleyball team has a very good future this season," he concluded.

Reserve football

Central's Reserve football team opened its season with a win over South, 12-6. Exceptional performances came from Tony Sherrod at quarterback and Willis Johnson and Alex Gatson, both at linebacker according to Coach Mark Allner. However, the game was marred by seven Eagle turnovers.

"They were awful, awful lucky to win," Coach Allner said of the fledgling Eagles. He emphasized that the young team realized that they couldn't be out there playing around. "They learned a valuable lesson," Coach Allner said.

Yet, disregarding the mistakes, Coach Allner felt that there isn't a more talented bunch of sophomores. The team consists of forty sophomores and three of the sophomores suit up for varsity, according to Coach Allner. Pleased with their good attitude, he felt that they should win every game. "We'll just have to wait and see if they can rise to the occasion," Coach Allner said.

Along with Allner, the young Eagles are coached by Mr. Bobby Bass, former UNO standout. Coach Bass is returning from coaching the undefeated sophomores of last year.

Coach Allner taught at Technical High School last year and also helped coach football. Since coming to Central, he noted how well Central coaches get along. He plans to stay at Central and hopes to continue coaching.

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Sports

Bunch, Matya stage battle for Quarterback's chores

Proving to be an overall success story, the 1981 varsity football season had its share of stars and glory. This year, however, Central can no longer rely on the breakaway runs of Pernell Gatson or the crunching tackles of Larry Station. Instead, a new squad of Eagles has come together to put their talents at stake.

With the beginning of a new season, Central fans ask the same question. Who will replace performers such as those mentioned above? One of the vacancies to be filled is the position of quarterback.

Currently two seniors, Channing Bunch and Mike Matya, are "battling it out" to attain the starting spot. Matya, half of the duo, said, "We can't have a starter until one person rises head and shoulders above the other."

Bunch, the other half, said, "Even if I start at the beginning of the game, as good a player as Mike is, it's still not sealed up."

Several reasons make it difficult to choose a starter between Mike and Channing. For instance, Mike headed last year's JV team as the starting quarterback. Having worked with most of the varsity backs and receivers who played JV last year, Mike feels this could be to his advantage. Mike does have a slight height advantage over Channing and he also said that he has the ability to both run and pass, a feature that he worked on over the summer.

On the other hand, Channing feels that he could also add to the offense. Not only did he suit up for varsity last year, but he

also played in several games. Channing also believes that he is a double threat as an option quarterback. However, Channing admitted that he has had to work hard over vacation to improve on the different parts of his game.

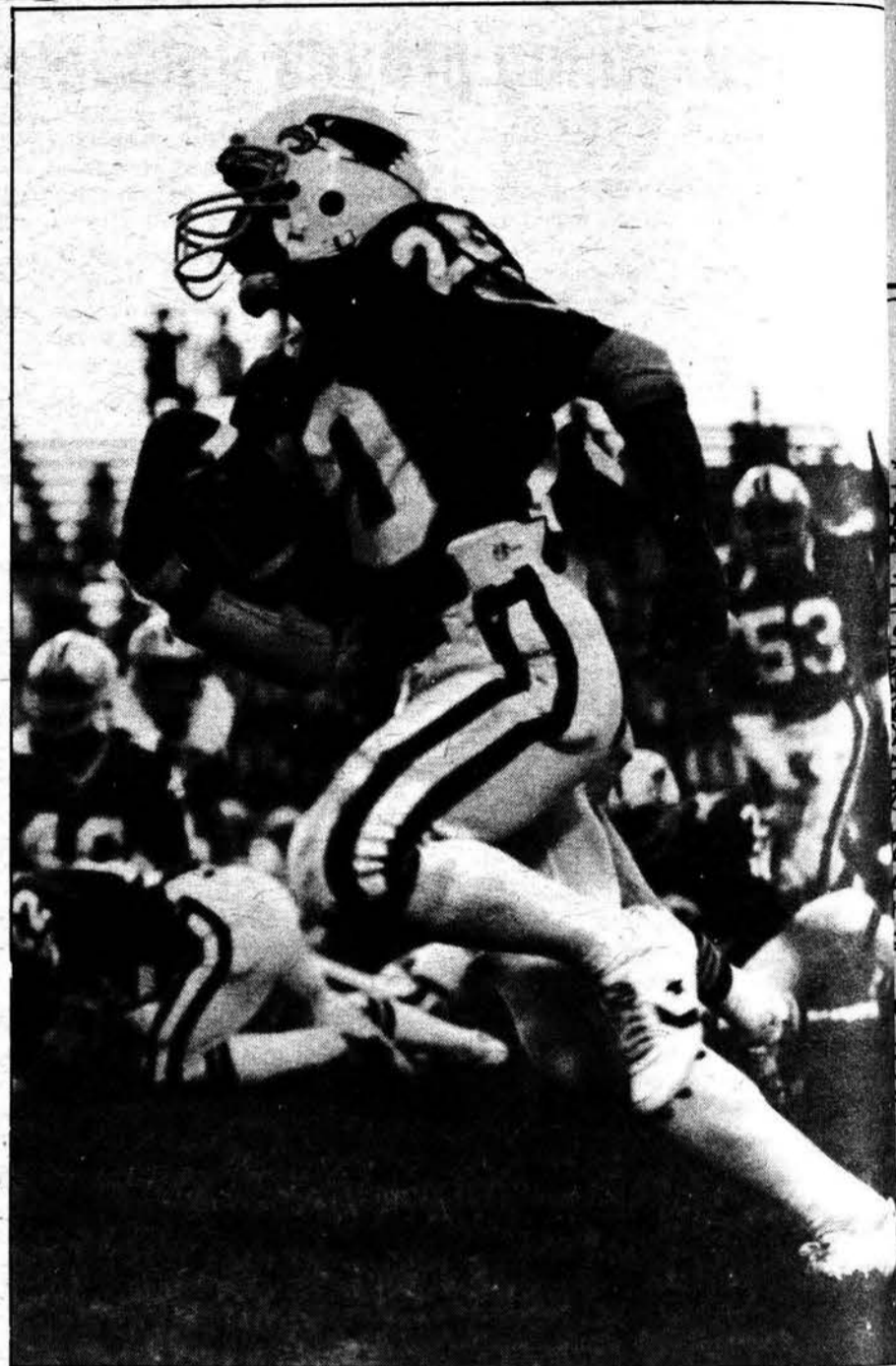
Many, many hours of practice and dedication were spent in perfecting each individual's abilities. According to Mike and Channing, the things they worked on the most were their passing, running, and strength.

"Central has the best weight program in the state," Channing said. He has improved his bench press from 100 lbs. to 200 lbs. since coming to Central.

Besides working on their bodies and their endurance, both of the candidates went over many plays and began memorizing them. It may seem odd that they would help each other, yet Channing related a simple fact. "There is always the possibility of that one injury that could put one of us out for the season."

According to the two, they have developed a friendship among themselves. "It has been a laid-back rivalry. We try and help each other out and we have become really good friends," Mike said.

They also feel that their dual has been an advantage to the team as well as to themselves. Yet, they also noted that it would take a team effort to win games this year. "It is a case of eleven people setting their destiny," Channing said.



Keith Jones breaks upfield against Bellevue East.

photo by Brian

Harriers show potential

A young Cross Country team is still optimistic despite a loss to Millard South Tuesday, September 7, at Central.

The Millard boys' cross country team outran Central by a score of 15 to 45. Top finisher for the Eagles was Steve White, a junior, coming in third. The girls' team competed against each other in an intra-squad meet since Millard South has only one girl participating this year. With an excellent time of 16:09, Andrea Tkach Junior finished first. According to Mr. David James, cross country coach, Karina Latrum, junior, came in second with an impressive 16:50. Mr. James said, "This is her first year out and she shows the potential to be a good runner."

According to Mr. James, returning runners for the boys' team are juniors Mike

West, Guy Duncan, Lee Garver, and Steve White, the team's top prospect who transferred in the middle of last season.

Seven girls are returning to the girls' team. Prospects include Andrea Tkach, Karina Lathrum, and senior Maggie Rathaush.

"There is a degree of inexperience of both teams, but the talent is there," said Mr. James about the team, composed mostly of sophomores. He stated, "Everyone is becoming consistent in attitude, practice and I think both teams will have good strength and depth." The future could hold anything for this young cross country team, Mr. James said.

"There is a lot of, untested talent on the team, but the potential could be great," he concluded.

Golfers face rebuilding year

Following the undefeated season of 1981, the girls' varsity golf team will have a difficult chore to uphold its winning tradition. "It will be a tough, rebuilding year," said Coach Edward McDaniel.

This year's team is small and returns only three letterwomen- Susan Gaffney, Julie Conine, and Kylie Hofacre. He did add, however, that they are hard-working girls.

The girls have already compiled a record of 2-2. Two of their wins came against Bryan and Benson in a triad meet. The win was impressive as the girls won by nearly a seventy stroke margin 201-267.

Unfortunately, wins are sometimes followed by losses as the lady eagles fell to Roncalli 190-210 and Burke 180-203. Although disappointed with the losses, McDaniel noted the exceptional play of Susan Gaffney, a sophomore who lettered last year as a freshman.

"Inexperience showed... the seniors are going to have to show more leadership or it is going to be a long season," said McDaniel.

Looking ahead to metro and districts, Coach McDaniel feels that the girls will realistically finish somewhere in the "middle of the pack."

Calendar

Girls' Golf

Sept. 30 METRO
Oct. 4 DISTRICTS

Volleyball

Sept. 28 Bellevue East 6:15 pm at Bellevue East
Sept. 30 T.J. 6:15 pm at Central
Oct. 12 Burke 6:15 pm at Central
Oct. 14 Gross 6:15 pm at Gross

Gymnastics

Sept. 28 Bellevue East 7:00 pm at Central
Sept. 30 T.J. 7:00 pm at T.J.
Oct. 9 Bellevue West Invite
Oct. 12 Burke 7:00 pm at Burke

Cross Country

Sept. 28 Bellevue E./T.J. 4:00 pm to be announced

Oct. 8 METRO
Oct. 10 DISTRICTS

Varsity Football

Sept. 24 Prep 7:30 pm at Burke
Oct. 1 Tech 7:30 pm at Berquist

Boys' Tennis

Sept. 24 Tech 4:00 pm at Dewey
Sept. 27 Roncalli 4:00 pm at Roncalli

Lights go out on gridgers

Central, previously the sixth rated football team in the state, has lost a string of three games in the opening weeks of the season.

Coach William Reed attributes the defeat to a combination of factors. Prior to the Gross game, Reed believed he had solved the problems in practice and thought the team still had a shot at the playoffs.

The Eagles opened the season September 3 against Lincoln Northeast. Twelve penalties for 90 yards and five turnovers resulted in a 21-13 loss.

Reed, however, did not blame penalties or turnovers for the loss. Instead, he blamed himself.

"My mind was not in the game. I had my mind on an incident that happened at school and I think my attitude rubbed off on the squad," he said.

Junior running-back Keith Jones ran 16 yards for a touchdown for Central's first score in the game. Late in the third quarter, Sonny Jones ran back a fumble suspended in mid air 69 yards for a score.

On September 10, the Eagles clung to an 18-15 lead with 8:06 remaining in the game against Bellevue East. The Chieftains marched 70 yards and scored with 26 seconds left to seal the victory.

Central jumped on top quickly, however, when Nate Blanks returned opening kickoff 83 yards for a touchdown. Later in the first quarter, Channing Bunch scooted 51 yards to score on a quick back draw. The Eagles appeared unperturbed, piling up 154 total yards in the quarter.

The Chieftains pulled to within 3 points at halftime and took the lead late in the quarter.

Central reclaimed the lead in the first quarter on Mike Matya's 11-yard TD to Randy Darrow. Bellevue East then proceeded to snatch victory from the Eagles late in the game.

Central was held scoreless against Gross until late in the third quarter when Scott Crocker booted a 38-yard field goal. The Cougars extended their lead to 12-0 their next possession on a 63-yard touchdown pass.

The Eagles quickly retaliated as Keith Jones and Channing Bunch raced 78 and 20 yards respectively for scores, putting Central on top 16-12.

With nine minutes remaining, the game at UNO went out, causing a fifteen-minute delay. When play resumed, Gross appeared to have gained the momentum scoring the winning touchdown with 1:10 left to play.

JV team hurt by miscues

Central's junior varsity football squad opened its season September 2, losing 21-6 to South. Coach Gary Kubik said the team shows good potential but lacks experience.

Kubik explained that the squad practiced together only three days because several members were vying for varsity positions.

Junior quarterback Pat Salerno was Central's "bright spot" in the game, according to Kubik. Salerno completed four passes for 54 yards and one touchdown. The scoring pass was a 14 yard toss to Junior Corey Davis.

Kubik complimented the execution of

the offensive line and especially the play of linebacker Pat Davis and defensive end Rod Hauck.

The J.V. Eagles came back September 9 to win 13-6 over Bellevue East. Coach Kubik said the team still made several mistakes but showed great improvement.

Central's offense rattled off 157 yards, while the Eagle defense held the Chieftains back 7 yards in the game. Kyle Ross rushed for 92 yards to lead the Central attack.

Eagle scoring came on a recovered punt snap by Rod Hauck and Pat Salerno's two-yard keeper.