

central high register

94

OMAHA, NEBRASKA, FEBRUARY 29, 1980

NO. 8

Central artists win awards

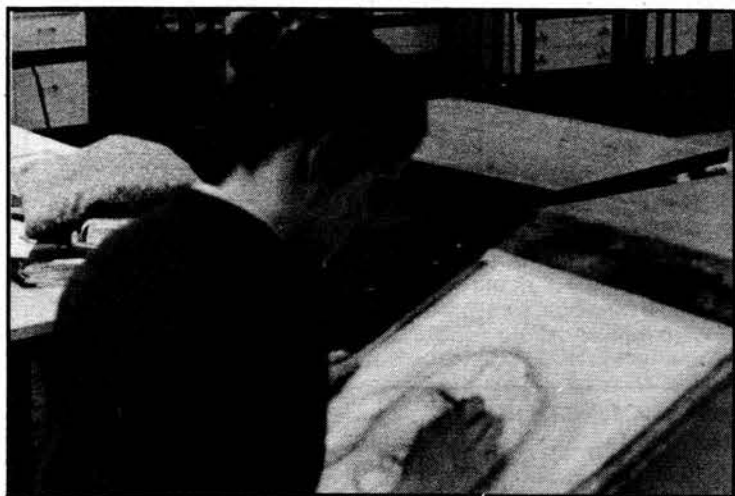
Twenty Central students were honored in the recent regional scholastic Art Award competition. The annual event is sponsored by Brandeis.

This year, 2600 works of art were entered in the Nebraska competition. Three judges selected 425 entries to be shown. Out of those accepted, 100 were chosen to receive golden keys. Two Central students were awarded gold keys. They were Nathalie Goodwin, with a print, and Jennie Tracey with a water color entry. The two works will continue in the national competition.

Nathalie's print intaglio done in copper is named "Copper Feet." It is an etching of modern dancers. She entered two prints in the competition and was pleased with her accomplishment.

"All I'm doing now is praying I'll get a gold key in the nationals and maybe win an art scholarship," said Nathalie.

Jennie's entry was a water color of a landscape. "I was very surprised," she said.



Jennie's future ambition is to attend DePauw University in Indiana where she will study to become a commercial artist or go into the field of fashion and design.

"I'm very grateful to Mr. Nelson," Jennie said. "He got me seriously thinking about art in my future."

Seventeen students received honorable mentions. They are: Holly Hill, Cris Emmi, Joe Geor-

geff, Jeff Spencer, Dave Kucerek, Rose Adams, Tom Rost, Connie Boje, Gerilyn Lamphier, Carolyn Lamphier, Carmen Trandahl, Colleen Frenking, Sandy Couch, Randy Doerner, Ellen Hoare, Peri Kubik (with 2 entries) and Sherry Soares (with 3 entries).

According to art teacher, Steve Nelson, Central had the greatest number of entries in the competition.



Gold Key winners Jennie Tracey (above) and Nathalie Goodwin (left) work on art projects.

photos by Brad Mancuso

JROTC unit fights the lid

Central has had a JROTC (Junior Reserve Officer Training Corps) unit since 1893. It was the first one in Nebraska and currently is ranked in the top 5% of all ROTC's in the nation according to instructor Ed McDaniel. The JROTC program, half of which is sponsored by the federal government, is one service which will be cut by OPS if the lid remains intact and the 1980-81 contingency budget is put into effect.

Junior Craig Crinklaw says ROTC is "very valuable." It (ROTC) gives people a chance to be themselves. I have gotten training in leadership, pride, and self-confidence that you can't get in other classes."

Senior Robert Shaw has also gotten a lot out of ROTC and feels it is a "good program." Senior Clark Crinklaw says that he has learned a lot about leadership and has a lot of close friends in ROTC. "I look forward to going to it. There is something different every day."

The lid has caused and possibly will cause reductions and total elimination of many programs. Central principal G. E. Moller says, "When we have to cut ROTC it diminishes the quality of our total educational program." Lid proponent Ed Jaksha supports ROTC, but feels the money that is there is not being spent. The proposed elimination of ROTC would

is reimbursed by the federal government. "Eighty-seven years of tradition down the drain over \$125,000," said McDaniel. All the uniforms and equipment are provided by the national government.

Central cadets try to prevent elimination

Central cadets have done many things to try to prevent the elimination of ROTC. Besides appearing before the school board to present their personal experiences in the program, they have also written letters to state senators and obtained signatures for petitions. A letter written by Central sophomore Steve Gomez appeared in the "Public Pulse" section of the *Omaha World-Herald*. Senior Clark Crinklaw appeared on WOWT's "School Report" with three other area cadets on February 23 "to try to get the public influence towards us." Clark says that he and the rest of the Central cadets have "done all we can do." They plan to attend a few more board meetings and then wait until LB 627 (bill to overturn the lid) gets to the floor of the state legislature.

ROTC is more than just a class in school. The cadets help and supervise many of the activities around Central. Central's unit has participated in the Ak-Sar-Ben coronation for over fifty years according to Maj. McDaniel. They are also responsible for many other activities. "The drill team goes all over the city to many civic organizations and we present the colors for anyone who asks us. Our rifle team goes to state every year. We also hand out programs and raise and lower the flag at football games and basketball games, and hand out information and serve as tour guides at sophomore orientation," said Maj. McDaniel. The drill team also participated in the 1980 Central Road Show.

"A taste of military life"

The unit attends a National Guard training camp two times a year. During the summer, they attend a regular army camp military post. "They really get a taste of military life there," remarked Maj. McDaniel.

Central's ROTC enrollment has risen steadily the last four years. Maj. McDaniel said, "Central's enrollment has fallen 43% in the past four years. Our enrollment has gone up 20% since last year. We are the only school that has had a steady increase in our enrollment." Craig Crinklaw feels ROTC "draws kids in to Central."

Junior John Swanson does not agree with getting rid of the program. "It's a good program. ROTC does a lot of valuable things and provides needed services to the schools."

Sophomore Toni White feels she is learning a lot from ROTC. "I've learned to handle my attitudes, become a leader and understand other people's feelings." Toni also feels ROTC has helped "straighten out a lot of kids who otherwise might get in a lot of trouble."

The ROTC program is not eliminated yet. There are many events that may effect the final outcome of the program's future. Central has not halted its efforts to save ROTC, however. "We'll do just about anything we can to save the program," said Toni White.

OPS District presents 'lid' budget

by James Backer

The Omaha Public School District recently released the 1980-81 contingency budget, which calls for a reduction of \$7,200,000 (based on an 8% inflation rate). The proposed budget would be implemented, according to district sources, if the 0% lid placed on the district budget for August remains intact. The future of the budget rests with the legislature.

Reductions are divided into three areas: General Personnel, Non-Program Functions, and Programs/Services. The General Personnel division projects a loss of about eighty-seven teachers and administrators. Non-certified personnel, such as secretaries and para-professionals who handle paperwork, will have to release twenty-three employees. Central Principal G. E. Moller believes the reduction of teachers will increase class size. "When we have to increase class size, it

causes the teacher to have less time to spend with each individual student because of the increased paperwork load."

Older schools and those with a declining enrollment would be closed.

The Non-Program Functions division includes funds previously set aside for maintenance and operations. A reduction in maintenance plans include some staff lay-offs, the abandonment of building painting schedules, and the postponement of replacement schedules for equipment and furniture. Five proposed school closings would save the district \$500,000. Older schools or those with a declining enrollment would be closed to save energy, cut maintenance costs, and reduce staff. A shortened work year, which would save OPS \$1,750,000 is also proposed in the contingency budget. Full-time employees

would work one less week a year with a commensurate reduction in salary.

The area with the most direct effect on students is in the Programs/Services division. Reductions include minimum contracting for special education students, elimination of field trips and instructional materials for elementary schools, and the discontinuance of ROTC (Military Science). The ESL/Bilingual Education program, a requirement needed to meet the Civil Rights compliance requirements, would probably have to be reduced or eliminated. A \$100,000 reduction in the money spent on athletics would eliminate high school sports such as boys' and girls' golf, boys' tennis, cross country, boys' and girls' swimming, and varsity baseball. Swimming, gymnastics, and wrestling at the 9th grade level would also be eliminated under the proposed budget.

Money appropriated for the Learning Resource Center would be reduced by \$141,767. As a result, fifth grade students and gifted elementary and junior high students would lose in-depth experiences by specially trained staff in laboratory classrooms. The Career Education Center would be eliminated for the entire district. Pre-kindergarten would also be totally eliminated. The future of summer school is uncertain, but an estimated reduction of \$575,000 would seriously reduce the program. Dr. Moller said, "We will still have some summer school programs. The curriculum will be diminished at all levels."

Reduced course offerings will result in fewer elective courses and larger class sizes.

Reduced course offerings and special teacher help would result in fewer elective courses, larger class sizes, and a discon-

tinuance of special teacher help in art, music and physical education. Fringe benefits for staff in the Programs/Services division would be reduced by \$139,688.

The contingency budget had become a minor figure due to the present battle in the state legislature to overturn the lid. Senator Gerald Koch of Ralston is pushing the passage of LB 627, which would limit the length of a lid to one year. If passed, the bill will nullify the lid and allow the board to make a new budget. Board of Education President Walter Calinger says, "Even if the lid is overturned, we are still operating under the 7% Nebraska lid. There is no way we will be able to spend, spend, spend."

Lid proponent Ed Jaksha feels the "money is there." "The two million dollars going to the site and building fund could be used for teacher's salaries and ROTC." Jaksha, a longtime cru-

continued on p. 6

Draft question clears

Over four and one half months ago, the Central High Register introduced a new feature known as Viewpoint that asked students their opinions on controversial issues. The first subject to be dealt with in this article was the question of reinstating the military draft. Today, the question of reinstating the draft still exists and the answer is becoming clearer all the time.

Much has changed since the posing of that question to two seniors, a sophomore, and a junior. American hostages were taken in Iran, the Soviet Union invaded the country of Afghanistan — an action which threatens to force an American boycott of the 1980 Moscow Olympics. The Persian Gulf became an area of great concern as U.S. marine and anval activities were stepped up to protect what little foothold the U.S. still has. Meanwhile, candidates still argue over who is fit to be president while Jimmy Carter paces inside the White House, turning gray as some 50 Americans grow old in Iran. And the question of the draft still remains answered.

editorial

With all of these recent occurrences, a step up of military activity has taken place in the U.S., but nothing seems to be decided about the draft. This may be due to the large number of intangibles attached to the problem.

Back in October, when the Register first brought up the problem to its readers, responses were varied to a reinstatement of the draft. Two thought that the draft was a good idea and also believed that women should be drafted. One didn't like the idea of the draft but said he would fight if he had to. One senior replied that she hadn't thought about it but guessed that it would probably be a good idea to be prepared.

Today, more of the seniors are thinking about it, and not just men either. Though Carter maintains that he has not called for and does not anticipate a draft, he has delivered a 62 page message to Congress that outlines what kind of draft he would be in favor of. And Carter's proposal will be giving seniors plenty to think about.

According to the proposal, any man or woman born before 1960 would not even be asked to register for the draft. If approved, all Americans born between 1960 and 1961 would

register this year. Those born in 1962 would register in January and from then on, all would register on their eighteenth birthdays.

In the case of a draft, twenty year olds would go first, being chosen by lottery. The only exemptions would be "ministers of religion," though hardship cases would be considered by local draft boards.

Though the proposal has been made, little action has been done otherwise. No draft boards have been set up, and the Selective Service is still drawing up guidelines for the choosing of its members.

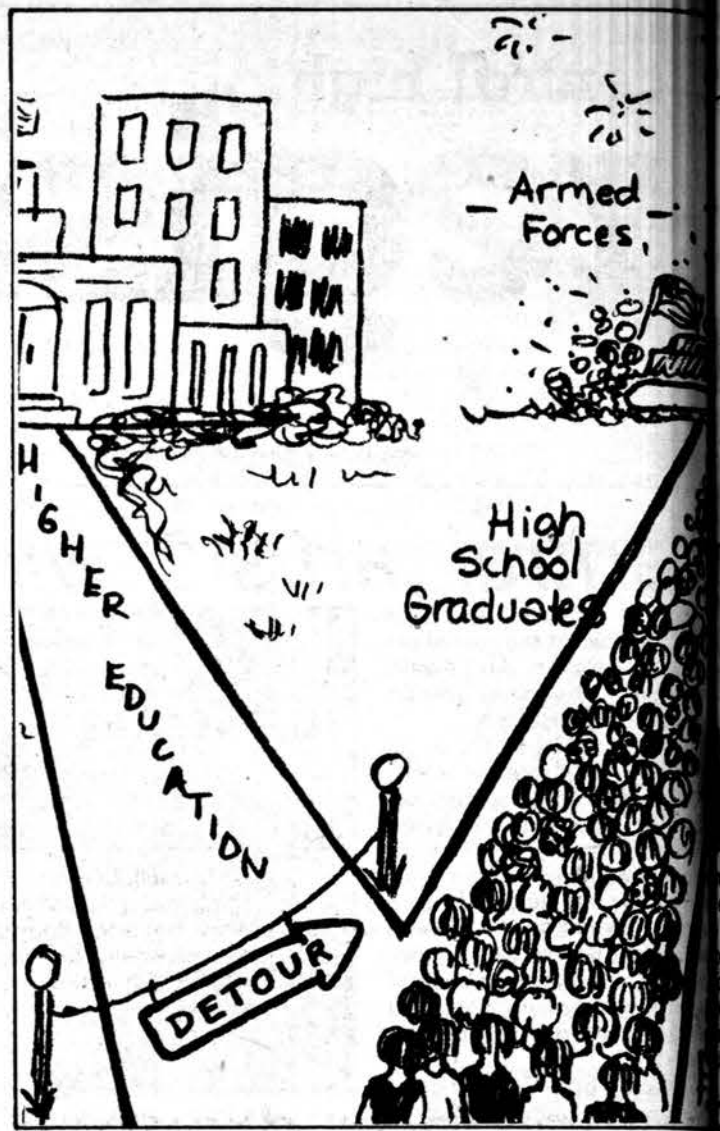
Other problems that are hampering any action on the draft situation include the question of whether to draft women or not. While Carter maintains that he would never permit the use of women in combat, many see this as a means of furthering the debate on ERA.

Amidst all the controversy and change of events, many Centralites seem unconcerned about the situation. Though many feel that a draft will soon be necessary, they don't feel that any sudden change will come just yet. As for the women, most feel that they should fight too. Sophomore Alan Higley said, "I think that if they demand equal rights then they should have to fight, too." When asked if he would trust his life in battle to a woman, Alan replied, "Only if she were a nurse."

Many seniors could be facing a term . . .

Let's not be fooled by the government's hesitancy to take final steps. With the recent turmoil in the Middle East, it is very likely that the draft will be back. Many seniors who are now eighteen could be facing a term in the military. And if foreign affairs tend to drag themselves out, as they have a way of doing, juniors and sophomores could be facing the fact that their hairstyle may be changing drastically in the next year or two.

For many current 18 and 19 year olds in Nebraska it must seem ironic that one may soon be trusted with a gun but not given the responsibility of walking into a neighborhood bar. But one must face the facts, if and when the draft does return, it will be the present generation left to fight for the words and wisdom of someone else.



Letter to the editor

Sixties day

To the editor:

On February 15, 1980, Central high school experienced its second fifties day of the 1979-80 school year. Both days a few people dressed up, but not many. Why? I believe it is due to the fact that people are growing weary of them. These are the 1980's and it is time to move on. It's about time the students of Central high started a new tradition, Sixties day. Every student in Central owes very much to the events and changes that took place in the 1960's.

The sixties were not "Happy Days" like the fifties. Indeed they were very troubled times in which all America underwent very important changes. The sixties should not be forgotten, reminders of the sixties are all around us. The way we dress, the length of our hair, the music we listen to are all results of the Cultural Revolution in which every student here is influenced by and has benefited from.

Having a sixties day wouldn't be just a day to dress up in love beads and wear the American flag on your pants, but a day to commemorate the young warriors who died protecting our rights, fighting the war, and protesting the war. So remember the sixties next time you turn on your radio, dress in the morning, and sit in front of the bus instead of the back. Peace and love.

Stew Magnuson
Founder of the coalition
to bring a sixties day to Central

Vandals hit KDCO

Editor:

We at KDCO are providing a public service to the student body of Central High and enjoy doing so. However, it saddens my heart to see that such gross ignorance and utter disrespect for the property of others is in full swing here at school that has prided itself in having the best academic record possible. It should follow that in a place where the people are supposed to be mature and responsible that those same people should behave so and not resort to childish acts such as destruction of property. Vandalism has always forced me to doubt the intelligence of those responsible, or more accurately, the irresponsible!

Recently, here at KDCO, we had to replace two QUAM air suspension speakers that were placed in the basement hall by the pop-machines for the enjoyment of those students that spend their lunch hour there. It is a disgrace to think that I am a member of a student body that has a "few" of those ignorant, pompous, misguided fools contained within it. I am not condemning the student body. HOWEVER, I am condemning those who act so childish as to vandalize! Those of you that act in such a way should hang your heads in SHAME!

Thank you,
Tom Bertino
Manager-Publicity & Public Relations
KDCO radio

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Words to Grow by

by Cathy Grow

The opposite sex

Boys, this one's for you. And man, are you going to get it. I have written about the Energy Crisis (yawn), Term Paper (argh), and Women's Lib (no opinion), but now, I get to discuss something that is near and dear to my heart. The opposite sex.

This school is a veritable treasure palace of male specimens. Central has males ranging from the Warren Beatty type (unfortunately very rare and only interested in the Bo Derek type of female) to those infected with the "Bernard" syndrome. Happily, however, there are multitudes of those who fit in between.

Despite my 17 years of experience, I still find boys quite confusing. So to simplify my life, I have categorized them in an effort to react to each one on a more personal level.

Type I **Warren Beatty** — the best looking guy in the entire school. Well developed both physically and mentally. This individual could go out with any girl in school and if she (any girl) says any different she is merely stating that she has not been asked. (This is a valid point boys, I suggest you take notes.)

Type II **The Jock** — only recently surpassed by Type I since the best looking boys have only just broken the athletic mold and gone looking for girls in something other than sweat socks. The Jock is stereotyped as a person possessing a vocabulary of one hundred words or less, most of which belong to the "duh," "food," "huh?" and "Yea," category.

I will admit that I have met some who have perpetuated the stereotype very well, but on the most part, I find the Jock to be a little more intelligent. After all, he learned all of those stupid calls in football which is something I'll never do. Ideally, however, Type I and Type II come together to make a very desirable male.

Type III **Macho Man** — this muscle bound specimen can be found in the more obviously overstuffed t-shirts in the hall (provided of course they are male). Underarm stains are not uncommon to this crowd, but body odor has declined since Brut deodorant products hit the market. This type generally tends to "rate" girls which is a fatal mistake since the instigation of the E.R.A.

Type IV **Studious and/or Shy boy** — this type is exceedingly mature and tends to hide himself in his studies. He claims to have no time for girls or dates. He generally goes to football games alone, and when he does go out, he prefers younger girls. I won't knock this type because it is from this social order that the Nuclear Scientists of tomorrow are born, and doesn't the world need more Nuclear Scientists?

Type V **"Bernard"** — You've all seen the poster depicting the perfect "nerd." Everyone knows the warning signs. From the "uncool" glasses to the plastic pocket protector, this boy is just plain nasty. Thankfully this individual is nearly extinct.

Girls, did you take notes? This isn't the whole list by a long shot. These are just the main types from which stem many, many sub-points. Boys, I hope I haven't hurt anyone's feelings. I merely "call 'em as I see 'em." Until next time "aloha."

Viewpoint

Four-day week a possibility

The Omaha Public School District may experience a four-day school week if district administrators vote approval. A plan was suggested at the February 18 board meeting by member Gaynelle Goodrich.

Mrs. Goodrich's plan calls for a study of offering a shortened week with longer school days. She said transportation and other energy costs could be cut if the plan was instituted.

A four-day week has already been instituted at some schools and businesses throughout the country.

Two years ago, Guarantee Mutual Life Co. employees started coming to work a half-hour earlier. As a result, they were finished

with their work week at 2 p.m. on Fridays rather than 4:30.

However, a month ago, Mutual went on a four-day week with employees working 38 hours instead of 40. According to Mutual officials, employees have had no trouble keeping up with the workload, even though they are working fewer hours.

If OPS were to go on a four-day school week, lost hours would accumulate into many lost days. According to state law, school is required to be in session 175 days a year. The time lost during a four-day school week would have to be made up, probably by extending the school year into the summer.



Andrew Frost, Junior

"I don't think people could handle sitting in school for ten hours. They would be bored, and there would probably be an increase in vandalism. They would probably have to run school into the summer instead of increasing the hours in a school day."



Julie Russell, Senior

"I think that it's a good idea to help save energy, but a ten-hour day is much too long, especially for people who work. They wouldn't have time to do any homework."



Chris Francke, Senior

"It would be fun for the students but would be tough for parents with small children who would have to get a babysitter if they work. A four-day school week isn't feasible now because it's too big of a change."



Linda Rush, Junior

"If we go to four days, the schools could save more energy. There would be more hours, but the energy savings would make up for it."

photos by Brad Mancuso

Swing choir dropped at All-City

Controversy surrounded the 1980 Omaha Public Schools All-City Music Festival with the continuation of the stage band and the swing choir. Richard Jorgensen, OPS Music Supervisor and the force behind the swing choir, stated, "The stage band and the swing choir were dropped because the program is becoming too long."

Mr. Jorgensen emphasized that the choir and the band were dropped because of the budget passage. In fact he pointed proudly, "the All-city pays itself with ticket sales to the six thousand patrons who attend."

Mr. Jorgensen continued, dropping them (the choir and the band) this year does not mean that possibly next year or

the year after they might not trade places with another act, maybe the grade school chorus or the junior high band and then switch back and forth for some variety!"

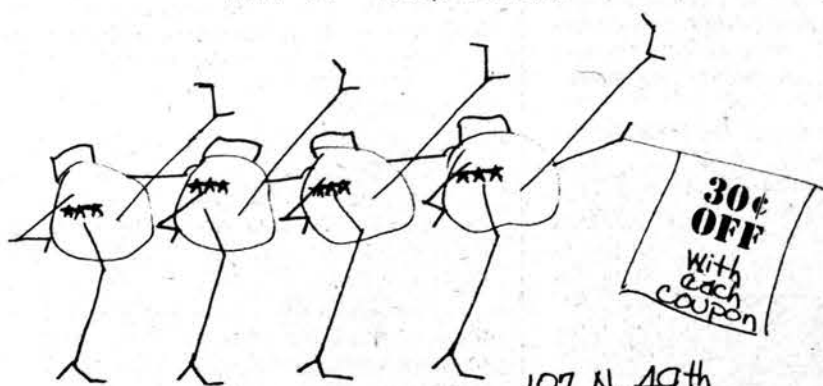
"Another reason for the discontinuation," Mr. Jorgensen said, "was because of the poor conduct of some of the students participating, and because we couldn't ask teachers to volunteer more of their time we decided to have fewer students involved this year." He stressed this by saying there will be only twenty-eight hundred participants this year as compared with last years three thousand.

Central vocal music instructor Robert McMeen felt, "Central was well represented at the

All-City; we sent twenty-two junior choir members and the entire A Cappella choir of eighty-seven!" Mr. McMeen said that the choirs will be singing a wide variety of selections this year, ranging from American folk music to a Latin carol.

Instrumental music teacher Warren Ferrel said he hadn't participated in the last All-City so he wasn't sure how this one compared, but he felt that the new system of auditioning for all places in the band was very helpful for the students because it encouraged excellence in performing over mere participation. "Like a professional orchestra, the auditions create an atmosphere of competition that makes a good group."

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Photo by Bill Lovgren

Second year student Chris Felici completes a shorthand test with 95% accuracy.

Business department gives insight on career choices

Vocational Education Week was sponsored by the Central High Business Education Department February 10-14. Helping students to understand the business courses offered at Central was the goal of the week.

According to Wanda Utecht, business department chairperson, students were introduced to the many opportunities of the business field.

"Vocational Education Week was spent helping students to understand the importance of developing a salable skill while at Central, where they can get their training free," said Mrs. Utecht. "Too often, students discover after graduation that they need office and marketing skills in order to compete for jobs. This means, of course, that they must now pay the community colleges and business schools to get the training," she added.

In observance of the week, the business department prepared many activities. Included were: circulation of booklets describing course offerings and prerequisites, exchange of teachers within the department for discussion of particular subject areas, and presentation of skill qualifications for entry-level jobs. Mrs. Utecht commented that teachers also emphasized beginning and advanced accounting courses as excellent choices for students planning to pursue a degree in business administration

or law.

Carolyn Orr, shorthand instructor, predicted a drastic shortage of and an increase in salaries for secretaries. Miss Orr said that with a skill rate of 120 words a minute in shorthand (which takes two years to achieve) it is possible for a secretary to earn between \$90-100 a month extra. However, secretaries are not the only professional persons who need experience to pull in a good salary.

According to accounting teacher Eileen Conway, two years of training and two years of experience are needed before a person can take exams to become a certified public accountant. Mrs. Conway said that starting salaries for accountants, both public and private, range between \$13,000 and \$14,000 a year. She suggested that students set "high goals" and plan an alternate route if their first choices don't work out.

Classes also heard Patricia Pruss, business practice instructor, explained how to start a business, finance it, and become independent.

In Sara Parker's marketing classes, students made posters promoting Vocational Education Week. Mrs. Parker said that these posters were made to "help other students understand what was going on during the week." Marketing students were instructed to inform others about the week and to answer their questions.

Students achieve honor roll

The honor roll for first semester was recently announced. Students qualified by attaining fifteen grade points or honor points. For instance, a "1" in a regular class is worth four points with a "2" being worth three points, etc. A "1" in an AP class is worth six points while a "1" in an honors class is worth five points. The sophomore class placed 167 of 506 (33%) students on the honor roll. The juniors had 116 of their 465 (24.9%) class members represented. The senior class had the highest percentage (33.3%) of their members on the honor roll as 132 of 396 students qualified.

Sophomores qualifying for the honor roll are; Diane Adcock, Kevin Ahrenholtz, Christine Andreasen, Alexander Applegate, Karin Armbrust, Mary Baber, David Badura, Cheryl Barnes, Shelly Barthuly, Anthony Benetz, Tracy Benning, Elizabeth Boyle, John Burbridge, Pamela Car, Ann Carlson.

Sharon Carter, Richard Chamberlain, Audrey Chambers, Cathy Christensen, Raymond Colbert, Crystal Coleman, Michele Collins, Catherine Conway, Tanya Cook, Sandra Couch, Julie Cowden, Oscar Crill, Craig Crinklaw, Lisa Cudley, Jennelle Davidson, Mark Day, Katherine Dehner, Barbara Dickey, Duane Dow, Todd Drew, Robert Drucker, Lucy Duncan, Mark Durham, Bradley Emanuel.

Linda Emmi, Mary Fangman, Mary Fisher, Theodore Fotopoulos, Dinah Fox, Roxanne Foy, Cara Francke, Colleen Frenking, Michelle Friesen, Florian Fuerstenau, Victoria Fuller, John, Gaeddert, Julie Garrett, Okley Gibbs, John Gibson, Steven Gomez, Deborah Gordon, James Gould, John Grim, Richard Haggart, Elizabeth Hairston, Elizabeth Hammans, Shane Hansen.

John Hazuka, Dianna Heck, Laura Hedrick, Charles Heise, Alan Higley, Sherry Hilliar, Catherine Holland, John Howard, Vernita Hultman, Kelly Humphrey, Cheryl Hutton, Robert Irely, Denise Irwin, Jennifer Jackson, Linda Jensen, John Jezewski, Saybert Johnson, Vantacule Jones, Richard Jordening, Robert Kading, Margaret Kalkowski, Aaron Kaslow, Erin Keenan, Rosalind Kelly.

David Keppel, Mark Kerekes, Ryan Kieny, Adam Kirwan, Susan Kokrda, Catherine Kratville, Julie Kully, Florette Kupper, Diane Kusch, Cheryl Lambrecht, Teresa Lang, Kristine Leach, Susan Leuschen, Abbie Loehr, Todd Lofton, Peggy MacNaughton, Mary Madigan, Stacey Madsen, Lori Mains, John Mandel, Peggy May, Joan Millea, Russell Miller, Robert Mills, Mary Monen.

Virginia Morgan, Richard Nash, Theresa Owens, Patricia Pallesen, Miriam Pankow,

Debra Pierce, Frank Peterkin, Elizabeth Peterson, Robert Petrie, Anthony Pick, Lisa Pospisil, Christine Powers, Paul Rathouz, Beth Rheiner, Christine Ritzau, Gregory Rohn, Robert Rose, Scott Rosenthal, David Rosinsky, Jacqueline Roth, Cynthia Ruhser, David Schinzel, Robert Schiffbauer, Todd Schuerman, Anna Semaczyn, Mary Shaw, Catherine Shugrue, Cynthia Skarnulis, Shelley Smith, Holly Soares, Douglas Sortino, Gwendolyn Spencer, Larry Station, Christine Stolarskyj, Jeffrey Swanson, Mark Swedberg, Ted Szczepanski.

Thomasin Tate, Ann Thomas, Mark Thompson, Johnnie Triplett, David VanMetre, Jane Vendetti, Gretchen Vogel, Thomas Vrbanac, Robert Waldron, Julie Webb, Adena Weber, Susan Wiley, Cornelius Williams, Darnell Williams, Terri Williams, Colleen Woody, Barbara Wright, Janel Zagurski, Kim Zagurski.

Juniors qualifying for the honor roll are; Rosemarie Adams, Murphy Allen, Robert Atherton, Joseph Barker, Denise Bartley, Michelle Bentley, Elizabeth Blanke, Stephen Bouma, Larry Bouza, Vicki Brown, Holly Brown, Alan Buresh, Kirk Burson, Roxanne Bushey, Mary Carlson, Ryan Chan, Anne Conine, Mark Conway, Jesse Conyers, Henry Cordes, Murray Crummer, Michael Curry, James Doughman, Ivy Dow, Mary Dunbar, Malinda Duncan, Gayla Eaton, Jeffry Ellwanger, Susan Erts, Ricky Everett, Linda Fletcher, Kathryn Fox, Sherry Freads, Mark Freivald.

Ann Gadzikowski, Elizabeth Gibson, Lori Graverholt, Nancy Gue, Rebecca Haines, William Harvey, Christina Heim, Susan Henninger, Susan Henry, Cherie Hiatt, Michael Hofacre, Norris Hudson, Gah Huey, Yoichi Ii, Angela Jech, Samuel Johnson, Eric Johnson, Sherie Johnson, Sheila Johnson, Nancy Jordening, Maurice Karpman, Brian Keenan, Angela Krin, Patricia Kudlacek.

Lisa LaViolette, Gary Lebens, Nancy Ledgerwood, Jayne Lee, Janet Loftis, Debora Lofton, Kirt Mancuso, Kenneth Marion, Bruce Martin, Anne McCormick, Annette McGinnis, Merry Metz, Trena Moya, Stephan Nelle, David Nelson, Christopher Newton, Roger Olson, Christopher Peters, Paula Prystai, Joi Pulliam, Ronald Pursley, Roger Quiring, Cindy Radulovich, Randal Reed.

Teri Reerink, Craig Rix, Jennifer Ross, Lisa Rossi, Elizabeth Schenken, Lisa Schoning, Barbara Simmons, Laura Simonson, Sheldon Smith, Todd Smith, Deborah Smith, Sherry Soares, Susan Stiles, Nathan Stover, Jay Sturek, Diane Swoboda, Sam Talpalatsky, Sterlena Taylor.

Patricia Tillson, Patrick Timmins, Carmen Trandahl, James

VanMetre, Patrick Wageman, Darryl Wagner, Gary Wagner, Janis Welch, Juli White, Kevin White, Todd Whitman, Lora Will, Jeffrey Wilson, David Wintroub, Suzanne Wright, Debra Zagurski.

Seniors qualifying for the honor roll are; Suzanne Adams, William Agronis, Consuelo Alfaro, Elizabeth Anderson, Melissa Armstrong, Ann Backer, James Backer, Bruce Barlow, Ann Bashus, Debra Bazemore, Gerald Beacom, Sherry Beerman, Dennis Belieu, Victor Benning, Thomas Bertino, Karen Billig, Connie Boje, John Boldan, James Bonofede, James Bouza, Don Brodich, Daniel Brodkey, Hillel Bromberg, Daryle Brown, Faith Bullard.

Sandra Bushey, Anthony Cahoy, Curtis Cannon, Mary Car, Richard Chan, David Chappell, Lynne Cohen, Greg Combs, Linda Cushenberry, James Davis, Elizabeth deGraw, Paul Duin, Dennis Duncan, Janet Elder, Brett Emsick, Christine Felici, Judith Fleissner, Joan Fleissner, MaryLou Foster, Christopher Foster, Christopher Francke, Tiffany Franklin, Robbin Frazier, Lisa Frese, Stewart Gaebler, Juan Garcia, Grant Gier, Carol Giles, Margaret Gray, Elizabeth Grotheer, Catherine Grow, Michelle Guenette, Janet Hansen, Linda Heise, Kathleen Hekl, Vivian Herbert, Ricardo Hernandez, Amanda Hicklin, Charles Higley.

Lynne Hilliar, John Hoburg, Jeffrey Holt, Gah Huey, Michael Hutton, Danita Irwin, Lauretta Jensen, Carlene Jones, Nancy Karstens, Nicole Keeling, Valerie Kegley, Joseph Kenny, Carol Knoepfler, Karl Kohrt, Nanci Koperski, Donna Kramer, Elizabeth Krin, Deborah Krueger, David Kucirek, Debra Kusch, Bruce Kutler, Craig Lamberty, Mary Lang, Michael Lustgarten, Scott MacNaughton, Allison Major, Brad Mancuso, David Marang, Rebecca Marsh, Karen McKee, Reynold McMeen, Deborah Meiches.

Timothy Millea, Chantay Moore, Miles Moore, Ruth Morgan, Raymond Novak, Paul Oduna, Susan Pallat, Julie Perverenti, Susan Reynolds, Patrick Rhoads, Carey Rice, Kenneth Rihanek, Diane Rockhold, August Rodino, Douglas Rohn, Sydney Rubin, Theodore Samland, Jon Schmidt, Camille Schmidt, Kristina Schmidt, John Schroeder, Robert Scott, Mark Shaw, Patrick Slavin, Debra Smith, Jennifer Tracey, Megan Uehling, Jose Vergara, Barry Ward, Dianne Werner, Margaret Whedon, Lisa Wiley, Elaine Will, Janssen Williams, Rhonda Wilson, Arleen Zimmerle.

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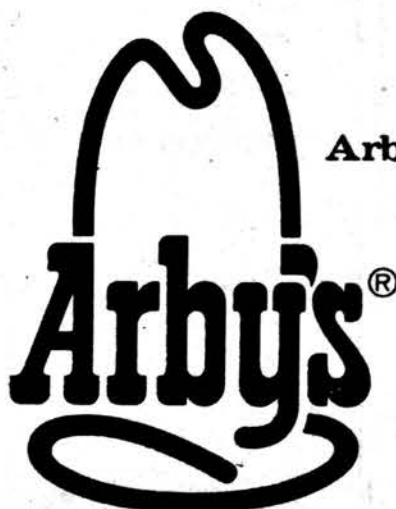
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Of Central Importance

Marang to become cadet

For many seniors at Central High School, the year of 1980 is going to be a year of decisions. College, technical school, work, the armed forces; these are some of the opportunities which must be weighed against each other as individuals discover what path to follow to achieve their goal in life. Some seniors find this task to be an easy one, while for others, such as senior David Marang, this task is quite formidable.

David's decision is one which encompasses perhaps all of the elements noted earlier; college, technical school, work, and the armed forces. David, who has received appointments to the United States Military Academy at West Point, the Naval Academy at Annapolis, and the Air Force Academy at Colorado Springs, must pick between the three, a choice which will affect nine years of his life.

The decision among the schools is not, however, a new problem for Dave. The possibility of being in this position of choice must have been in the back of Dave's head all the time as he filled out form after form and wrote letters to his congressman in the effort to obtain these honored appointments. To be appointed to the service academies, a prospect must be nominated by his or her congressman and selected by the separate academies. Because a congressman can nominate only ten people from his congressional district, Dave had to be interviewed by a committee from each congressman, consequently being nominated by Representative John Cavanaugh for the Air Force Academy and Senator Edward Zorinsky for the Army and Naval Academies. Following his nom-

inations, Dave was interviewed by liaison officers from each academy and was then appointed by each academy.

Dave must now compare the three schools and select the academy which he prefers. The education at all of the schools is free, but after four years of college, Dave will graduate as a second lieutenant and is obligated to five years of service in the armed forces. Therefore the decision is important, and when asked if any of the academies are favored, Dave replied, "Annapolis." Why? "Nuclear engineering," says Dave.

Theater Caravan

The Nebraska Theater Caravan will present Shakespeare's *A Midsummer Night's Dream*, Wednesday, March 5th, from 9:30 a.m. to approximately 10:45, in the Central High School auditorium. This is the fourth year that the Nebraska Theater Caravan has come to Central. Last year another Shakespearean play was performed, *Twelfth Night*.

Those to attend the musical comedy are all English VIII classes, selected students from sophomore and junior Honors English classes, and all of Mrs. Stommes' drama classes.

After the performance there will be two workshops offered on trends in theater and musical comedy style. Two other workshops are titled "When Shakespeare's Ladies Meet" and "What's a poet to do."

Presidential Scholar

Senior Betsy Krin is one of one thousand students nationwide that have been

nominated for selection as a Presidential Scholar. The program was started by Lyndon Johnson "to recognize the most precious resource of the United States — the abilities of its young people; to encourage the pursuit of intellectual attainment among all of our youth." The students qualified strictly on the basis of their performance on college board scores (SAT or ACT). Betsy must now write about her various interests and activities and submit an essay about herself that could be used in a time capsule to be opened in one hundred years.

One hundred and forty-one Presidential Scholars will receive a medallion and a free trip to Washington, D.C. On the trip the students tour the capital and are able to meet with justices of the Supreme Court, senators, congressmen, and other political figures.

Head counselor Irene Eden calls nomination for the award a "high honor." According to Miss Eden, Central has had four nominees for the Presidential Scholars program in the past four years. Ken Allen won the award in 1977 and Patricia Gibson was a Presidential Scholar in 1978.

New Jersey trip for two

Central senior Dennis Belieu and science teacher John Williams were selected as the OPS representatives for a tour of the Bell Telephone Research Laboratory in Murray Hill, New Jersey. Every year, Western Electric chooses one OPS student and teacher to take this tour.

"It as a general acquaintance tour to let us know what kind of new developments are going on at Bell Telephone," commented Mr. Williams. "It was very well worth while," he added.

Central science department head Gary Thompson asked Mr. Williams to provide a list of A.P. Chemistry students that he believed would qualify as candidates for the trip. Mr. Thompson then consulted with other teachers and chose Dennis.

On February 13, Mr. Williams and Dennis flew to New York. They stayed overnight in New York and then caught a train to New Jersey where they toured the laboratory.

While on the tour, they saw things such as portable telephones, telephones with picture screens, and even computer-like telephones. However, one of the main attractions was optic fibers. According to Mr. Williams, the optic fibers are thin glass strands that are being used to replace thicker copper cables. These wires enable sound waves to be transmitted with light instead of electric wire.

On February 15, Mr. Williams and Dennis returned to Omaha.

Drivers Ed.

The discontinued driver education program has caused mixed emotions among Central sophomores and juniors. Some sophomores expressed feelings of anger over the cancellation.

"My parents are going to make me take driver education in District 66 this summer," replied a concerned sophomore. "I have better things to do with my time, but unless I take driver education, my parents won't

allow me to drive," he added. Others stressed grievances such as, "I believe it should be the obligation of a school to offer driver education."

"It is debatable whether driver education should be a school obligation or not; however, I am certainly in favor of driver education," stated Dr. Moller, Central principal.

A few juniors who took driver education last year said the only reason they attended the class was to achieve an insurance premium.

"It upsets me that sophomores will not have the opportunity to take driver education here at Central," said junior Andrew Frost. "Many sophomores that I know will not take driver education at all now. They won't have a chance for an insurance discount," he related.

Some solutions to this dilemma are available. District 66 offers a drivers education class which can be taken on weekends or during the summer. The cost of this program is \$66 for non district residents. Driver education is also taught in private driving schools for about \$14 for a three-lesson course.

Koperski receives J.A. honor

For the second year in a row, senior Nanci Koperski was named administration executive by the Junior Achievement Program. Nanci's job includes planning board meetings, finding guest speakers, and taking care of correspondences for her company, Today's Achievers, Tomorrow's Stars (TATS). In order to win this honor, she had to take a Junior Achievement test, a general economics test, and an interview.

Quick uses talent to teach dance

Open the door to the gym first or second period and instead of the usual sounds of dribbling balls and shouting people you might hear a voice saying "1-2-3-4, stretch those muscles." On further investigation, you would probably see students wearing

the usual gym attire but not doing the usual exercises. The exercises these students are doing are much like those of dancers.

Is this a typical gym class? Yes, but this class is not doing typical things. Some students in

the first and second hour P.E. classes are participating in a body conditioning and dance class. The class is instructed by Ms. Colleen Quick, a dance major at Creighton University. In order to receive her Bachelor of Arts in dance, she must teach two semesters in a school system (her minor is in education). Last semester she taught at Horace Mann Ninth Grade Center.

Besides teaching for OPS, Ms. Quick has her own studio. She has taught ballet, jazz, tap, and pointe for nearly 25 years. She has also taught in the summer CETA program at Creighton for the past two years.

Non-studio problems

A few problems come along with not teaching in a studio. Her usual classes are 90 minutes long with about 18 students, but her classes in the gym are only 20 minutes long with 35 students. In addition, the large gym space makes it harder to establish discipline. But these problems can be surmounted she feels. Ms. Quick plans on teaching her classes a basic jazz routine called a Chair-Pillow dance. She will continue teaching until May 2.

Ms. Quick believes that her teaching in the school system will benefit herself and others because, "I love teaching, and this way I can reach kids that were impossible to reach before. I can give a small part of myself."



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A.P. students offered possible college credit

For certain students, Central High School offers courses which go far beyond the normal high school curriculum. Such classes are known as Advanced Placement or A.P. courses. The students, usually seniors, who participate in the A.P. program must fill out an application and be recommended by a teacher to qualify for these courses. Only about 1 in 5 of all high schools in the United States have A.P. courses, and Central High was the first school west of the Mississippi to initiate the Advanced Placement program.

College-level courses

In essence, the A.P. program consists of college-level courses and exams for secondary school students. High school students who take Advanced Placement classes are exposed to college-level subject matter in their regular classroom study. Designed for gifted students, the A.P. courses are structured to be more challenging, thorough, and interesting than normal high school work. The Advanced Placement courses are organized in a specific fashion to prepare students for the A.P. test that they will take in the third week of May. The results of the A.P. exams are used by colleges in deciding how much college credit a student will be given for high school work. The A.P. tests cost \$34 for each exam taken; however the results can be a savings of hundreds of dollars in college costs.

... "there's not always a lot more homework" ... "it's more challenging"

In addition to the possible monetary benefits of Advanced Placement courses, there are, of course, scholastic advantages. According to John Schroeder, his A.P. English class has "helped me immeasurably, especially in my theme writing." Another A.P. student who wished to remain anonymous claimed that in his class "there's not always a lot more homework," but the class is "much more in-depth" than his other courses. Daryle Brown believes that her A.P. classes are "faster moving" and "more challenging" than traditional courses. Furthermore, Robert Scott says while being more challenging, his A.P. course is "good preparation for college" with a "smaller and more individualized" classroom setting.

Attracts recruits

Not only do the Advanced Placement classes improve the academic abilities of Central's students, A.P. courses also help increase Central's enrollment. Geraldine Zerse, Central counselor, stated that the A.P. classes at Central attract recruits from junior high schools throughout Omaha. Ironically, Mrs. Zerse added, it is doubtful that many of these students ever end up in an A.P. classroom.

Evidently, the students who take part in the Advanced Placement program are confident as to the merits of this course of study. However, many of these students will not know the full value of the program until next year when they go to their respective colleges or universities and find out if they will receive college credit for their work. Over 90 percent of the colleges in the United States do offer Advanced Placement credit. All of the A.P. students will not, of course, obtain as much credit as they desire, but the experience itself will probably prove the most valuable function of the program in the long run.

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District presents 'lid' budget

(cont. from p. 1)

sader against high taxes and big government, criticized the school board for its "management, wasteful spending, and a refusal to live within limits."

\$2.5 million aid

Calinger says "The way we project it now, we would have less money next year than we had last year." Due to a property re-evaluation in Douglas County, OPS will lose a minimum of \$2.5 million state aid, which is based on need. Revenue from the local tax source is exactly the same. Another factor on the money situation is inflation according to Calinger. "We will get fewer dollars, and the dollars we will get are worth less."

Jaksha feels many of the proposed cuts are being used as "political tactics to align a lot of people in opposition to the lid."

Views on the lid

People are coming out in force to debate LB 627 as evidenced by the 800 people that attended the hearing at the state legislature on February 7. Proponents and opponents gave their views on the lid. Three students, including sophomore Marty Johnson from Central, gave some student's views of the lid and the proposed cuts.

Further discussion concerning the lid will surface in a scheduled debate between Omaha Board of Education member James Monaghan and

Justin Priesman, Co-chairman of the Citizens for Quality Education. Lid proponent Monaghan and lid opponent Priesman will debate in the next several weeks. An earlier date was canceled due to Mr. Priesman's ill health.

Some teachers believe that if the lid continues, they are in danger of losing their job. Jaksha believes, "The teacher who is qualified like any other employee, whether he is a good bricklayer or a good teacher, should be able to get employment." Many new teachers have

Citizens for Quality Education

expressed concern because they do not have tenure. "If a teacher needs guaranteed security to hold a job, maybe he's not qualified to begin a job," said Jaksha. In a report sent to him by the Personnel department, Dr. Moller confirmed the allotment of teachers and administrators is smaller for the coming year.

Justin Priesman, co-chairman of the Citizens for Quality Education (CQE), feels that the lid has dampened the spirit of the teaching staff. "The morale of the teaching staff is low at this time." Recently, CQE held a teacher appreciation day for teachers and staff. The organization presented each teacher with a carnation and a

note of appreciation.

Jaksha feels the "teachers are the core of the operation and ought to be paid properly. It is unfortunate they have to be subject to the cuts."

Saving programs

Some ideas have been brought up to try and save some programs. Activities such as athletics would require the participant to pay a certain amount of money. Calinger favors such an idea if "scholarships could be provided for those who can't afford it, and all the schools in the district implemented it." Dr. Moller adds, "If it will save some programs, I'm for it." Some groups, such as Central's ROTC, have written letters, signed petitions, and appeared before the Board of Education.

Priceless

Central counselor Geri Zerse feels the lid proponents are letting the students of today down "Their education was paid for by the older generation when they went to school. They're not fulfilling their obligation to the young people."

Education has been called priceless, but like everything else has been affected by inflation. According to Calinger the budget reductions could go over the \$10 million mark if the current rate of inflation (13%) remains the same. Priesman said, "If the lid is not overturned, it will destroy Omaha education."

'Broadway' attracts Randy Long

The weekend night for most high school students is either a night of working or a night of enjoying themselves. Although for some students, they work at helping people enjoy themselves: Randy Long, a Central senior, is one of those people.

Fender Rhodes

Randy is a member of the band known as Broadway, and many of these weekend nights he can be found at a local high school toiling over his Fender Rhodes, which is an electric piano. When Randy plays, it doesn't involve merely playing; he has to devote hours to each job. The band must load up their equipment, transport the equipment to the location of the job, set up the equipment, practice, play, tear the equipment down, and reload it, finishing up about 3:30 a.m. the following morning. One might expect that for all this work, a band member would receive a tremendous salary. However, after the pay is divided up, it is nothing spectacular. The question pops up; how does a person get involved in this crazy business?

Determination

Randy started his piano playing career in the seventh grade, taking lessons for several months and then quitting. He still played some on his own so his parents, trusting in his ability, forcibly signed Randy up for lessons. Randy quit again. He felt interested in music but was still unsure of himself. Randy was once more signed up his sophomore year against his

will, and he decided this time he would either stay with it or forget he ever heard of the instrument. Randy did stay with his playing, obviously, and his determination has brought him to the level of competence he has reached today, along with a little saxophone playing on the side.

Last summer, the drummer-to-be of Broadway saw the lead singer-to-be on the Peter Citron Show and called him up with the idea of forming a band. Randy was introduced to these two musicians with the assistance of his piano teacher. Randy collected a list of names of bass guitarists and the three auditioned bass players until picking their present bassist. The bass guitarist knew a lead guitar player, and the band concluded the lead guitarist was perfect to round out the band.

"he has to devote hours to each job"

Around the middle of June, the band, having already acquired a manager, was informed that they would be playing their first gig in four weeks. To prepare for this event, Broadway practiced seven days a week, three or four hours at a time. An arrangement of songs was needed for the performance. "It took us about three or four days to learn a hard song back then," recalled Randy, "but now it takes only two days or less." The engagement went without a hitch and the band continued to practice six nights

a week because more were forthcoming.

Randy remembers a day later in the summer when the band played two fairs in one day. Broadway was to be in Grand Island, Nebraska, at 1:00 p.m. and Crescent, Iowa, at 7:30 p.m. with both fairs being attended by approximately 8,000 people. "Our lead guitarist couldn't make it to either of the gigs so we had to learn songs for a four piece band," Randy said, "and when we got to Crescent the equipment van died two blocks from the stage so we had to carry our equipment two extra blocks."

Homecoming dances

Since the summer, Broadway has played homecoming dances within Omaha and outside the city. Also, the band has performed at dances held by private schools such as Marian and Mercy. In August, Randy purchased an Arp Axse synthesizer to go with his Fender Rhodes, and teaching himself, he has incorporated it more and more into the act. Randy also plays his saxophone at a few select times during the band's set.

The future

During the month of November, Broadway is taking a vacation to work on new songs and a new set. Randy says he is looking forward to learning new music from groups such as The Cars that involves more synthesizer work. The public will be hearing more from the group Broadway and from Randy Long in the future!

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Boxer Ferro Wins City in Novice Championship JV coach former all-stater

Boxing is a sport which requires determination and many hours of hard work to achieve success. For Central senior Tim Ferro, the difficult workouts have paid off in his first full year of competitive boxing.

Tim earned the 139-pound championship in the novice division of the Omaha Golden Gloves Tournament, with a decision over Dave Davis January 26.

According to Tim, the competition at the Golden Gloves was "rough." He said, "The first two fights weren't too bad. The last one was against Dave Davis, he's good." In the fight against Davis, Tim suffered a broken nose in the third round. "I just had to shake it off," he added.

"The injury put me out of the AAU in April. I was looking forward to fighting, but the doc said no, so there's a little disappointment there," explained Tim.

Love at first sight

A friend Joe Barber, former Golden Gloves champion, first got Tim interested in boxing. "It was in my sophomore year," said Tim. "He told me to come down to the gym and watch and I loved it."

Last year, Tim began boxing at the Jackson Boxing Club under the instruction of Kenny Jackson. According to Tim, "Kenny is the greatest coach around. He's really concerned with safety."

When Tim is training for a fight, he works out for two hours every day after school. His training consists largely of running. "I try to run six miles a day," said Tim. Mr. Jackson makes sure his boxer works hard and trains properly. "When he wants to get your weight down, he keeps you running and he pushes you," explained Tim. "He won't push too hard though, he knows your breaking point."

An important part of an athlete's training takes place away from the gym. To keep his weight down Tim eats raw eggs. According to Tim, "Raw eggs are quick and I try to stay away from food. I do a lot of running, try to get a lot of sleep and stay away from girls."

Boxers of two types

Tim classes boxers into two types of boxing styles, the slugger type and the boxer type. "A slugger is the type of fighter that wants to kill you," said Tim.

Tim prefers the style of a boxer to a slugger. "There's more movement and more excitement," said Tim. According to Tim, he uses "a little bit of both styles." If the guy wants to slug it out, I'll stay in and slug with him." Tim's ability to fight both ways has earned him an eight win and one loss record, including "four or five knock-outs," he said.

The type of fighting style his opponent uses determines how Tim will fight him. He explained, "Against a slugger you stay away and jab and move. Against a boxer you stay in and fight him." He added, "Against a boxer you have to use strategy, you have to be clever and watch what he does carefully."

Tim is naturally a left handed, "southpaw" boxer, but he is developing the ability to use his right hand interchangeably. According to Tim, being able to lead with either hand will add the "element of surprise" to his fight plan. He said it may also confuse his opponents. Tim added, "It's good to know you have skills both ways, just in case."

No limitations in medicine

Like most athletes, Tim dreams of the Olympics and professional sports. "Hopefully, I want to make it to the Olympics. If you want something bad enough you go after it that far. I'd like to see it come."

According to Tim, he has been thinking about becoming a professional boxer. "I'd like to go pro someday," he said. "It's nothing I'd like to jump right into though."

Tim plans to attend college, but he may wait a year after graduation before enrolling.

Tim plans to study medicine once he enters college. According to Tim, "In medicine there's always more to learn, there are no limitations."

The movie Rocky brought much publicity and interest to the sport of boxing. It seems movies such as Rocky tend to bring people into the sport who normally would not be interested in it. Tim said, "I was boxing before the movie. Usually, guys who see the movie and box for the fame won't stick with it. A sport has got to be rewarding to stick with it."

Many of the "fame seeking" boxers are discouraged by the strenuous workouts. Tim said, "A lot of people want to get into it, but they see how much work it is and how hard it is and say it's not for me."

By Bruce Bartholow

Nineteen-seventy five was a glorious, history-making year in Central High basketball. The boys' basketball team won its second straight state championship that winter. Coach James Martin was selected coach of the year, and Central had three all-staters chosen for their basketball accomplishments. The three all-staters were John C. Johnson, Clayton Bullard, and Cheryl Brooks.

The names Johnson and Bullard are familiar, but who is Cheryl Brooks? According to her coach, Paul Semrad, "She was one of the best ball-handling players in six years in any high school then or since." Today she is known as Mrs. Cheryl Brown, a special education teacher and junior varsity basketball coach at Central.

Mrs. Brown was an important part of Central's first girls' basketball team, which captured the initial Metro title. She led the Eagles in scoring with a 23 points per game average. According to Mr. Semrad, "She probably could have scored a lot more, but often he didn't play more than two quarters."

Mrs. Brown was only one member of a very talented team. Mrs. Brown said most of the players had played AAU basketball since the sixth or seventh grade. "We had a pretty good idea of what the game was about," she added. Her AAU team went to the national tournament and finished fifth after losing a one point game.

Two years early

Although she had a high scoring average, Mrs. Brown was not a selfish offensive player. "She had the ability to pass the ball exceptionally well and find the open girl. She had a lot of confidence; she knew when to pass and when to shoot," said Mr. Semrad.

Mrs. Brown was not heavily recruited out of high school. She blames Central's nine game schedule for the lack of exposure to colleges. However, she graduated a couple of years before colleges started to offer scholarships to women under Title IX.

"UNO offered me a scholarship and I had a chance to go to school down south," said Mrs. Brown.

Mrs. Brown chose to attend Midland Lutheran College in Fremont. She felt Midland had a good program. "I saw Midland play Nebraska, and they beat them by fifty points."



Photo by Bill Lovgren

Coach Brown reacts to game action.

"College taught me to be an all-around player," said Mrs. Brown. "Before college I was more of a scorer because that was all that was expected of me. Nobody taught me how to play."

Mrs. Brown started for four years, eventually leading the team in scoring, steals, and assists her senior year.

Television helpful

While at Midland, she picked up coaching techniques from her playing experience and from television. "I watched a lot of basketball on television, and from the experience in college I learned coaching techniques." Mrs. Brown added, "I observed coaches and situations. I watched what coaches did during certain situations."

Mrs. Brown found the transition from playing college basketball to coaching high school basketball a difficult one. Discipline is one of the theories of coaching she brought from college. She explained, "At college you have to be at practice. You have to do what you are told to do. At Central, the girls thought I was coming on too strong," said Mrs. Brown. "I had to slack off."

Teaching fundamentals is another part of her coaching philosophy. "On the junior varsity level the girls lack the skill level of the varsity, so I try to teach fundamentals. A coach still has to teach fundamentals even at the college level," said Mrs. Brown.

Coach Brown believes strongly in practice time. "Practice indicates how you're going to play during the game. It's hard to get girls serious during practice," added Mrs. Brown. "The girls should be serious at

practice." Varying practice times and too many boys in the gym during practice have added to the problem she said.

Future now for women coaches

Coach Brown has set a goal of becoming a varsity coach. "It's more prestigious and you can do more things. If you have more talent, you can do more things." According to Mrs. Brown, her ultimate goal is to coach a college team.

Coach Brown feels women have a future in coaching basketball. "The future is now for women," explained Mrs. Brown. "Most Metro coaches are male. When Semrad took the job six years ago, women weren't qualified in the area of sports."

"I've played basketball since sixth grade. I know a lot, but I can learn a lot more." She said, "They don't have women coaching men."

Coaching high school basketball has allowed Mrs. Brown to compare the girls' game of today to that of her career. "There were some good players then, but there are more now. The game is more competitive," she added. "One girl can still make a difference."

Coach Semrad agrees that one girl can make a difference, "but to be consistently successful a team needs more than one girl." He added, "Marian and Millard are doing it with a group of individuals."

Lid unjustified

The passage of the lid on school spending threatens both Mrs. Brown's coaching and teaching jobs. She is upset but not worried about the lid. "If they cut out my job, I can find something else to do in special education. I don't see how they can justify the lid," said Mrs. Brown.

"We aren't just talking about property taxes, we're talking about kids' lives. People don't realize that the people who count are the kids."

Coach Brown feels she "came along two years too early," before Title IX. Title IX calls for more equity in spending for men's and women's athletics in college.

"Title IX gives women everything the guys get," she said. "Girls don't realize they can go to college on a scholarship. I went to a private school. I got what they gave you."

"I wish I grew up in a different place and a different time where girls' basketball was more important." The year after Mrs. Brown graduated, the girls' schedule was expanded to fifteen games. "I felt the state tournament should have been there," she said.

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Head shop creates controversy

Controversy has sparked across the Midwest again with the introduction of a new bill in the state legislature. In Nebraska, the introduction of LB 991 calls for prohibition of the sale, possession or advertising of drug paraphernalia. This issue, proposed by Omaha Senator Pat Venditte, seems to be another case of "right problem, wrong solution."

What started as community-enacted ordinances has snowballed into an almost nationwide effort to ban "head shops." According to Dr. Barry Brown in an Omaha *World-Herald* article, by the end of 1979, nearly 80 communities had some sort of anti-paraphernalia ordinance.

editorial

The communities were spread across the country, following no particular pattern. The only similarities were that they were all "middle-class" communities.

Brown said that the most successful of these ordinances are those that outlaw sale to minors and restrict zoning and licensing requirements for "head shops."

In Nebraska, a poll by the *World-Herald* showed a majority of the citizens in favor of regulation of the shops. The largest majority group against the shops are the housewives with an overwhelming 81 per cent in favor of regulation.

However, as it stands now, the Venditte bill has some serious problems. According to Attorney General Paul Douglass, LB 991 raises questions of constitutionality.

The bill's definition of drug paraphernalia is so broad that it makes the home gardener look like a hardened desperado. Included under the definition of drug paraphernalia are such things as rakes, spades, clay pots, wrapping paper, plastic sandwich bags, and pharmacist's scales. To prohibit the advertisement and sale of these common household items borderlines on violation of the First Amendment.

Even with the regulation of only bong, pipes, and rolling papers, problems still exist. The impact expected by many to come with this bill will just not be there. Too many of these items can be home-made or obtained at a local super-

market. Pot smoking was present before the big head-shop boom, and it will still be a problem even with young teens after the head shops are gone.

The best that this bill can hope to obtain is to destroy the convenience that was there for the head shop patron. However, it won't discourage budding dopers; it will just make them careful shoppers. Several other positive effects are possible with this bill. It could help to deflate the drug flow by taking away the publicity and availability of the paraphernalia. It also takes away one more place for drug users to hang out. It is a step, however meager, in the right direction, but it is no solution.

Judy Yacio, spokesman for PRIDE (Parents Resources and Information on Drug Education), and the whole PRIDE group deserve to be commended for their efforts since it seems their hearts were in the right place. PRIDE has been an avid supporter of LB 991. Let's hope that this is not the only step taken since alternative plans should be considered.

An atmosphere of disapproval . . .

The real solution is not always as easy as it sounds. It should be obvious that if there were no drug market in Omaha then there would be no need for head shops. But the mere fact that the shops do exist is evidence that the drug market is such that it is available to large numbers of people.

To curb the availability of drugs and related paraphernalia, we must have stricter enforcement of current drug laws. The talk and action of reducing the penalty on possession of marijuana has only helped in creating a permissive atmosphere for the drug user. This impression is related to children when they see the displays of bong and pipes in the neighborhood bong shop.

By cracking down on those who are caught using drugs, an atmosphere of disapproval can be created. This is necessary to demonstrate to the children that drugs are not acceptable in today's society. If there is no market for the drugs, then there can be no market for the drug paraphernalia.

letters

Central cagers comended

I would like to congratulate the Varsity Central Eagles basketball team for a fine year of basketball although their 7 wins and 11 losses record doesn't show it.

The Eagles, who were the victims of many close losses, had to put up with numerous accounts of poorly refereed games. One of them was the district finals at Burke.

I myself am a basketball referee, and I did not know that kicking, nearly punting the ball, and hanging on the rim for nearly three seconds was allowed in high school basketball.

Believe me, I've had many judgement calls in my days, but these violations in plain sight make me think that the Eagles should be on their way to Lincoln.

Steve Sempeck
Basketball referee for the Nebraska
State High Schools Athletic Association.

'Male specimen' speaks out

As a "male specimen" of the student body of Central High School, I wish to ask why you left out the category of males which boasts the largest population: NORMAL. Let me help you if I may.

Type VI. Studious, yet finds time for girls,

goes to football games with friends to cheer on our jocks. Plans to become a high school literature teacher or a doctor, (Not to mention countless other occupations). Cannot bench press two-hundred pounds, yet really doesn't care. The majority of the group has a steady girl and sincerely cares about the feelings of others. "And doesn't the world need more of those?"

In closing, I would like to say that if you merely "call 'em as you see 'em," OPEN YOUR EYES!

James Doughman
Type VI

'Road Show' poetry

A poem — by Mrs. Stommes

Road Show was Great
Road Show was Super
But now I must be
a Party Pooper!

To sign your name on the Make-up Room wall
This is the rule that applies.

Use a magic marker or a crayon
NOT THE MAKE-UP ROOM SUPPLIES!

(Definition of the word LIPSTICK — a tube of rouge to apply color to the lips, not walls; otherwise, it would be called WALLSTICK!)

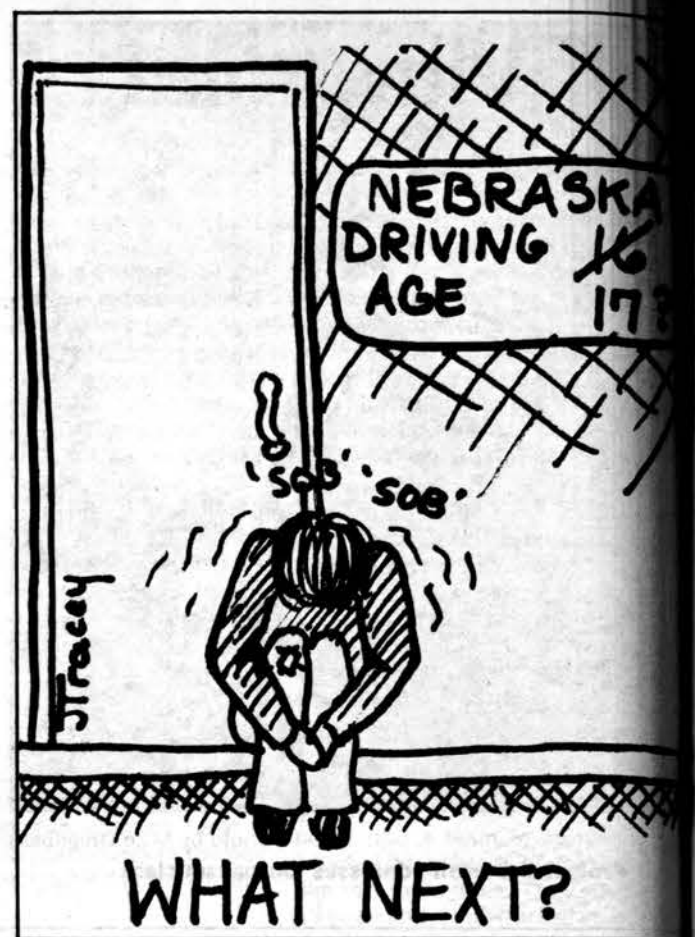
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The Central High School *Register* seeks to accurately and fairly inform its readers as to items of interest and importance.

The *Register* is published for and by the students, and all efforts are made to meet their needs. The *Register* will not publish any items considered libelous or obscene.

Unsigned editorials are opinions that reflect a consensus of the entire *Register* staff. Signed letters to the editor are welcome and may be submitted to any member of the *Register* staff or placed in the editor's box in room 317.

Unsigned letters will not be accepted, but signatures will be withheld upon request. The *Register* maintains the right to edit letters without changing their meaning due to limits of space. Views expressed in letters to the editor are not necessarily those of the *Register* staff.



Words to Grow by

by Cathy Grow

I will never understand the mature, ambitious person, the one that finishes term papers weeks before the deadline, studies tests days before they take it, and utilizes study halls to their advantage. There's nothing wrong with it, I just don't understand it. This group has always confounded me and caused me to feel horribly inadequate, for I am a procrastinator first class, and I'm calling upon my fellow beings to unite! For ours will no longer be the silent majority. No more need you feel cowed by the people of the world, yours is a noble lifestyle.

I have studied the problem quietly for a very long time. I've been slow and thoughtful in my deductive processes, and I've decided that the procrastinator should no longer be frowned upon. Sit back and analyze the information that I have compiled.

First, I have found that the person who relaxes and does things at a moderate pace is healthier and possesses a more sound nervous system. He tends to worry less and therefore reaches his golden years with more hair and less wrinkles. He may not become the president of a bank, but he's still present.

I have noticed that active people tend to look down their noses at the more lethargic of the species, thinking them less than they could be in not achieving their highest possibilities as a human being. Pshaw!!! I don't believe that for a minute, and neither should you. These people seem to think just because a person doesn't happen to be busy at any given moment, he's wasted the entire day. That's not true. Sometimes it takes me hours to work up to a job. Mom can't ever understand why I get so upset when she asks me to do the dishes on a night that was not previously designated to me. I'm psychologically unprepared.

I guess I probably drive my family crazy. After all, they have to live with me. Take, for instance, the day I missed school because I was ill. My sisters both came home and asked me why I didn't clean the house. How does one explain that time when you're doing nothing? My mother wanted to know why I didn't make dessert, start supper, or at least peel the apples for the stuffing. What could I possibly have done all day? I can only shrug my shoulders. Later on that evening, she tearfully asked why I had to wait until 8:00 at night to do my laundry when I was home all day. I tried to explain that that's the type of person I am, but she thought I was getting fresh.

I try to console my family by telling them that responsibility comes with age, but my voice lacks conviction. They sadly nod away. I wonder if lethargy is hereditary or learned? I'll find out that . . . later.

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TIME OUT



By Grant Gier

Winter still holds excitement!

Originally when I planned to write this particular column, I felt very assured that the weather would cooperate and there would be no problems. But now I'm becoming a little bit paranoid. Who would think that the weather would be as warm as it has been for the past week? Well, I'm still confident that we'll get some more snow before we're ready to run around in shorts and tee-shirts.

By this time of the year, most people are sick and tired of the cold and snow. Well, don't worry, there are plenty of fun type activities to take your mind off the weather. In fact, without snow these activities would practically be impossible. To begin with, sledding is a perfect snow activity that is absolutely free. Of course, if you don't have a sled, that's another problem.

Sledding is a perfect activity for gathering friends at Memorial Park (or any other area with some treacherous hills) and have a riot going down the hills. Let me remind you of two things at Memorial Park that may cause you problems if you're not an expert. The first problem arises at the bottom of the hill on the south-east slope. There happens to be a gully down there and if you're not careful, your downhill trek may turn into an aerial show for about two seconds and then it is lights out. The second problem isn't nearly as dangerous, yet it still poses a threat. It happens to be the 11:00 p.m. closing for the park. Now if my sources serve me correctly, things get pretty hot for someone that does not observe the closing time. I think that this is sufficient advice for the beginning sledder.

Crescent Hills offers skiing fun

Downhill skiing is another activity that may be enjoyed by many. There are plenty of areas around Omaha to ski if one owns his own equipment. Those who don't own any equipment may find Crescent Hills in Iowa an enjoyably place to ski. Although rental equipment may run up a mild bill, it's probably worth the money to try it once. Crescent Hills isn't very far from Omaha, and directions can usually be obtained from anyone who has been there before. Now don't be discouraged if you're no speed demon the first few times you attempt the slopes. No one becomes a superstar overnight.

Another activity that can be a lot of fun is ice skating. This, also, costs a nominal fee if one does not own his own skates, yet the fee is so reasonable that it wouldn't be a deterrent. There are numerous rinks throughout the city and many outdoor ponds that are open to ice skaters. The only hazardous aspect about skating outdoors on a pond could be a frigid bath beneath some extremely thin ice. Now don't expect to be a Charles Tickner or a Linda Fratianne the first time you set foot on the ice. Possibly a pillow strapped around the appropriate place on your body may prevent a few bruises.

Canfield's can supply ice fishing gear

Another sport that may prove stimulating to the less active sportsman is ice fishing. Now I know many scoff at the idea of sitting over an open hole in the ice, yet this is becoming one of the fastest growing winter sports around. The only definite problem that would arise quickly would be the extreme cold and lack of movement. I don't suggest building a fire near your hole, but it might be a good idea to throw on a few extra layers of clothing. Canfield's, located at 25th and Cummings, has an abundant supply of ice fishing equipment and bait. If you're extremely inquisitive, they may be able to relay the name of a few key prosperous fishing areas. I'll end ice-fishing with this thought: no matter how long you sit in the cold waiting for a bite, that big puppy swimming around the bottom has to get hungry some time.

Fontenelle Forest sponsors winter hikes

Hiking is another activity that can be enjoyable as well as physical exercise. Fontenelle Forest holds an abundant amount of hikes throughout the entire winter season. There is a slight admission charge, yet the knowledge one receives about nature from a guide is worth the expense. One can learn a great deal by this visit, and times and dates for these hikes may be obtained by calling Fontenelle Forest during regular business hours. Let me suggest that warm dress may make the hike more pleasurable.

Snowmobiling adds challenge to winter

Snowmobiling, possibly the most fun of all winter sports, can be the most costly. It is often best if one has a friend who owns a snowmobile and invites you to ride it with him. There is nothing quite as exciting as putting one of those machines in high gear and just traveling over the countryside. Last weekend there happened to be a snowmobile rally, and these guys were doing some crazy things. They were riding across water and were trying to stay afloat for the 20 yard sprint. I'll bet you could see some funny expressions on their faces as their thighs hit the ice-cold water.

If all fails and the weather begins to warm up too much, I still have an idea for winter fun. As the temperature begins to soar, the snow begins to melt, and I'll tell you snow never packs better than when it begins to melt. So what you do is divide a bunch of your buddies into teams and break loose with one of the most vigorous snowball fights you have ever experienced.

eagle feathers

Varsity Boys' Basketball

The boys' varsity basketball team will take a seven wins and ten loss record into district play, which begins March first at Burke High School.

District play opens Saturday night with a game between Bellevue East and Bryan. The winner will meet top-seeded South Monday night. The Eagles begin play Tuesday night against Millard, a 56-47 loser to Central earlier this season.

Bryan is the only team in the district to defeat the Eagles this season. The Bears defeated Central 71-67 February 23 at Bryan.

Dwayne Dale led four Eagle scorers in double figures with twenty points. William Metoyer added fourteen, Rick Everett eleven, and Dave Anderson ten.

Defense will be a key factor in district play. Coach Jim Martin said, "In districts, teams don't score a lot of points. Defense is a very big key for us." He added, "Defense has kept us solvent. We've been a low scoring team."

Junior Anthony Jones is "more than sure" Central can win its district and advance to the state tournament. "We've steadily improved since the Burke game. We're going to win our district," he said.

A demanding schedule and a lack of scoring depth have hurt the team this season. Coach Martin said, "We've been plagued by a lack of a number three or four scorer. If we had one more player to score it would help."

Senior Bill Harris feels Central has had a difficult schedule. "This is the first full week we've had of practice for a long time."

Bill also believes the Eagles will win their district. "Central High School has a history of doing well in districts. It's time for no more fooling around and to get down to business."

Wrestling

This year's varsity wrestling season has come to an end with the conclusion of the State Wrestling Tournament held last weekend in Lincoln. The Eagles finished the tournament with a 16th place showing.

Kevin Kimsey and Reese Freeman were the team's only participants and both received medals for their efforts in their respective weight classes.

Kevin Kimsey became a State Champion in the 145 lb. weight class. Last year Kevin placed second at 145 lbs., losing to Cole of Norfolk in a close decision. However, he showed champion form in easily manhandling Doug Rice of Columbus, in an 11-2 victory. Rice was rated first in the state before their only meeting of the year and this final's match proved the ratings wrong.

Reese Freeman, the only other wrestler that qualified for the state meet, finished in sixth place. Freeman made it to the semi-finals, but met the eventual state heavyweight champion, Mark Traynowicz, and lost the decision.

Practices for the upcoming freestyle season will begin soon. Freestyle wrestling lasts throughout the spring and possible regional champs have a chance to participate in the national meet, which is held in late summer.

Girls' Varsity Basketball

Sound defense has enabled the girls' basketball team to compile a ten win and eight loss record, including a 64-34 victory over South February 18.

According to Coach Paul Semrad, "We have improved in most phases of the game, but defense has been our strong-point since the Holiday Tournament."

Central's defense is led by guards Wanda Hartso and Naomi Bullard, a transfer from Burke. "With Naomi Bullard we're able to put more pressure on defense and we're able to do more things defensively," said Mr. Semrad.

The Eagles have only lost three games, by a total margin of eight points, since the Metro Tournament. Two of those losses were to Burke and Northwest, both rated teams.

In the South game, Faith Bullard scored 23 points and Georgette Gates pulled down eleven rebounds to lead Central. According to Coach Semrad, Faith has averaged nearly twenty points a game for a six game period through the one against South. Her season average is 14.7 points per game.

Central was scheduled to open district play February 26 with a second round game against Millard at Norris. The

Eagles are seeking to avenge an early season loss to Millard, who shot 65 percent in the first half to open the eventual victory margin.

Mr. Semrad said he planned to use a pressure defense to force Millard into making mistakes. "If we play well, we could give Millard a tough time," said Mr. Semrad. "I'm sure the girls will give their best effort against Millard. If we lose, they know there is no tomorrow."

The district in which Central is included is one of the toughest districts in the state, according to Coach Semrad. Fourth-rated Marian and fifth-rated Millard are the favorites. Other teams include South and Bellevue East.

Determination has been a big part of the Eagles' success this season. Mr. Semrad said, "I've never had a team in six years which has played 32 minutes like this team does. They haven't been short on effort all year." He added, "The fact that they haven't quit has won them a couple of games and could have won them a couple more."

Powerlifting

Central's Powerlifting team, in its second year, placed first in the Regional Teenage Powerlifting Tournament. It was held at A.V. Sorenson Recreation Center as eleven teams competed. This meet was a qualification meet to determine who would lift at state. The state meet will take place March 22.

For most of the Central powerlifters, this was their first meet, although some did lift weights last year. Most of the lifters were members of the football team also. They lift every day during tenth period until 3:40. They work on certain exercises Monday, Wednesday, and Friday and then different ones on Tuesdays and Thursdays. During the meet, the lifters perform three different lifts. They are dead-lift, bench-press, and squats. The three lifts are added together, and this produces the individual total score.

Two of the team members presently hold school records. Jim VanMetre bench presses 355 pounds. Jim is a junior and started on the varsity football team at offensive tackle. This is his first year as a powerlifter. However, he has been lifting on his own for two years. Terry Evans, also a junior, holds the school record for squats at 480 pounds. Terry attempted 500 pounds at the meet. However, the judges ruled the lift no good. Terry hopes to get this lift at state and set a state record which is currently 485 pounds.

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