

inside:

STUDENTS CAN GET loans, credit cards, and checking accounts. But establishing credit is a gradual, involved process. See page 3.

THE TENNIS TEAM remains the only unbeaten team at Central. See page 5.

IS HUNTING a sport? Has advanced technology reduced the competitive aspect of hunting? See Jim Zipursky's column on page 6.

central high

register

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No. 3

When costs rise, students attend local colleges



With the higher cost of colleges many more Omaha students are applying for financial aid and still staying at home.

Irene Eden, Central head counselor, said, "Percentage-wise more Central students are going to the University of Nebraska at Omaha (UNO) and the University of Nebraska at Lincoln (UNL) and fewer are going to school out of the state."

Central isn't the only school with more students staying at home. "During periods of poor economic conditions students tend to stay nearer to home," said Dr. Garner C. Van Dyke, assistant vice chancellor of student academic services at UNO. "Across the country state colleges have increased in size more than private schools because at private schools the tuition is higher and the room fees are also higher," he added. The average cost to attend a public

college for one year is \$2,970, while the average cost for a private school is \$4,568, *Newsweek* reports (Sept 12).

"Going way back in our history, the notion of 'educated men' has been almost synonymous with the middle class," says demographer Ben Wattenberg, quoted in *Newsweek*.

Middle class crunch

Unfortunately many middle class families are too affluent for financial aid, but are too poor to afford many colleges; often they are squeezed out of the educational markets, concluded *Newsweek*.

Money is not the only factor involved when students choose colleges nearer to their homes. Leo Munson, director of student financial aid at Creighton University, said, "With the quality of education possible in the Omaha area more students are staying here."

Nationally, students will receive over 9 billion in financial aid for the 1978-79 school year. Aid comes in three forms: grants and scholarships, loans, and student employment. All three forms of aid are increasing at UNO and Creighton. The following outlines what aid is available and how to get it. Financial aid officers at UNO and Creighton strongly urge students and their parents to contact them for more detailed information.

Financial aid is on an increase at both universities. At UNO the number of applications for The Basic Educational Opportunity Grants (BEOG) has increased ten percent compared to last year, and 150 more grants have come through.

To receive financial aid a student must fill out a Financial Aid Form (FAF). The FAF is a full disclosure of both assets and income. "This year the BEOG will be a rider on the FAF," Mr. Munson said. "That should make things a lot easier."

When the asset level is considered, 92 per cent is left for the parent's retirement. "When you consider a university, the higher the cost the more your chance of getting some funds," said Mr. Munson. "Financial aid makes higher education possible for more students."

"At UNO we usually award financial aid to 21 per cent of our 15,000 students," Mr. Pike said. "This year it will be up to 24 per cent."

Financial Aid consists of many different forms. There is the BEOG, the Work Study Program, the Direct Student Loan, the State Student Incentive Grant and each Universities' own Academic and Athletic Scholarships.

At both schools the athletic scholarships available for the major sports and some minor sports scholarships. Athletic scholarships are available for both

men and women. There are also various academic scholarships such as: the Presidential Scholarship and Ak-Sar-Ben Scholarship at Creighton and the Ak-Sar-Ben Scholarship, the Frederick Kayser Scholarship, and the Regents Scholarship at UNO.

To apply for a Regents Scholarship students must send their ACT (American College Testing Program) scores to schools in the University system. "Each school gives its Regents Scholarship

Average college costs
Public college: \$2,970
Private college: \$4,568

separately, so if you want a Regents from UNO and UNL send your score to both schools," said Dr. David Harbeck, director of admissions at UNO.

In the fiscal year running from July, 1975 - June 30, 1976, Creighton gave away \$1,706,000 in institutional aid, and it is up for the past year. "Institutional aid is what we, Creighton, allot. It does not include the government programs we participate in," Mr. Munson said.

UNO's Director of Financial Aid, Robert Pike, said, "It is very important to look at the institution's quality first and then apply for financial aid."

Home by midnight?

Views clash over Council Bluffs curfew issue

Council Bluffs is revising their curfew statute but not without controversy. During the last September meeting the Council Bluffs city council passed a revised curfew. The curfew passed the first reading (3-2), according to the *Omaha World Herald* (September 9). All legislation must be approved three times before becoming law. The second reading of the bill will be October 18, 1977.

According to the "Omaha World Herald," the present curfew is 10:00 p.m.-5:00 a.m. for young people under

See editorial
on page 2.

The penalties for the curfew are a fine for parents and/or up to 30 days in jail.

The proposed curfew includes 17 year olds, and the time is extended, 12:00 a.m.-5:00 a.m. The penalties are from a minimum to \$100 maximum or time in jail.

"Children will be taken to jail facilities then subject to bail and their parents will be responsible for a minimal \$10 fine, if they are on the streets after 12:00," said Council Bluffs Police Chief Edward Denovo.

Ron Cleveland, council member, commenting on exceptions to the rule, said, "Police officers will have to use a lot of discretion as to whom to pick up. If the youth is coming home from a football game or work he will not be picked up."

Commenting on the reasons for a new curfew, Councilman James D. Scheer said, "The curfew was enacted in hopes of decreasing vandalism in Council Bluffs. A new curfew was also needed because the present curfew is unenforceable. The curfew had to be extended or taken off the books completely."

"Council Bluffs has had an increasing rate of vandalism. During August the city experienced \$17,000 in vandalism damage. This was a 31 per cent increase," added Chief Dinovo.

"I'm not in favor of including the 17 and 16 year olds. I believe 16 is old enough to pay attention to practices of adulthood. Most 16 and 17 year olds receive their driver's license and have jobs. This is a training period in their life," stated Mr. Scheer.

"It's hard to say if the curfew will decrease crime because it hasn't been proven that youths are committing the crime in Council Bluffs," said Chief

Dinovo.

Mr. Scheer added, "I hope the curfew will decrease vandalism, but I don't look for miracles. The youths are only responsible for a small per cent of the vandalism."

In Omaha "we try to apprehend the youths, which is a hard thing to do with vandalism. After apprehension they are either sent to a detention center or their parents receive a fine," said S. P. Benson, Mayor Al Veys's assistant.

Whitmore wins Achievement

Central senior John Whitmore was chosen as a semifinalist in the National Achievement Scholarship Program for Outstanding Negro Students. Nebraska had four semifinalists. The number of semifinalists in a region is proportional to the region's percentage of the total United States black population.

To become one of the 1200 finalists, the 1500 semifinalists from across the nation must confirm their qualifying test scores with scores from a second examination (SAT) and retain a high academic standing.

"The National Achievement Semifinalists comply with the same standards as

Omaha only uses a curfew in the parks. Memorial Park has a curfew from 9:00 p.m.-5:00 a.m. All other parks have curfews from 11:00 p.m.-5:00 p.m.

Suggesting other possible cures, Chief Dinovo said, "More community involvement by reporting crimes, or a possible increase in police officers, and more family involvement, which the city council is trying to obtain, would all help to decrease crime."

the National Merit Semifinalists. Both programs are sponsored by the National Merit Scholarship Corporation," said Irene Eden, Central head guidance counselor.

The finalists will then compete for 575 Achievement Scholarships. The corporate and college-sponsored scholarship winners will be announced in March and May-June.

L. C. McMillian, National Merit Scholarship Corporation (NMSC) Vice President, in a national press release, said, "Achievement Program's efforts will be turned toward providing scholarships for as many as possible of the most outstanding among them."

Proposed Bluffs curfew irrational

Youth is always being told, "Act like an adult; you are grown up now; you are no longer a child." But laws often deprive youths of their rights as citizens.

editorial

An example of this deprivation is the current Council Bluffs curfew issue. This proposed curfew would prevent Omaha and Council Bluffs youth from associating with each other.

The proposed curfew law would prohibit youths 17 years and younger from being out after midnight. The revised curfew is being proposed to help cut down on vandalism within the city. But, no statistics show what age group is causing vandalism. Why not apply the curfew to all age groups? City board member Dorothy Strohbehn feels much vandalism is caused by older youths and adults, as quoted in the World Herald.

If there were statistics of the ages causing damage, then a curfew might be justifiable, but pin pointing youths 17 years and younger is unfair and irresponsible crime prevention. This curfew might

Pin pointing 17 years and younger is unfair and irresponsible crime prevention.

as well say, "We do not trust anybody under eighteen."

Youths are expected to be responsible for their actions. Youths with their parents, should decide when they can come home at night. It is not fair to burden the police force with such trivial matters as whether or not the youths are home by midnight. The police force has more important matters to look after.

A curfew is not going to solve the problem of vandalism. "There are other possible cures to reducing vandalism. Reporting crimes, officer increase, and

It is unfair to take away freedoms when the justifications are based on blatant assertions.

family involvement are other means of reducing vandalism," said Council Bluffs Police Chief Edward Dinovo. Chief Dinovo's solutions are more logical and realistic. There are too many loopholes to a curfew law: police discretion, the odds against getting caught, the impossibility of effective enforcement.

The curfew law deprives all youths of precious rights and freedom. It is unfair to take away freedoms when the justifications are based on blatant assertions.

Since no statistics reveal what ages cause vandalism, no age group should be assumed as the offenders. Until statistics are brought into the public eye, the curfew should pertain to everybody or nobody.



letters

The Register wants to hear from you, either about our coverage or anything else bothering or satisfying you. For publication, letters must be signed and are subject to editing as space requires. Bring letters to room 317 or send them to Letters, Central High Register, 124 N. 20 St., Omaha, Nebraska, 68102.

Rights abused

The third day of school I was informed of the new library policy. Since then I haven't been in the library for more than two seconds, though I used to be a "regular library user."

The library privilege was sometimes, perhaps even often, abused. But the library wasn't just a center for "coffee-kitching." The library was somewhere you could go when you wanted to study before your homeroom was open. The library was somewhere you could research any old thing you felt like at the moment. The library was somewhere you could pick up a book and relax for twenty minutes.

Sure, I could get a pass. But red tape puts me off, and I'm sure this feeling isn't unique among students here.

There's a short play I started reading last year in the library that I never quite finished. I still haven't finished it. I don't want to bother getting a pass, and I don't want to bother checking the book out. I just want to sit and read for ten minutes!

In the last issue of the Register, Mrs. Skinner implied that, since Holly Herman and Pat Gibson have never asked any help of her, they are not "regular library users." Did it ever occur to her that the people who need and use the library most are the people who don't need to ask any help of her?

Can we have our library back, please?

Paul Gadzikowski

Library 'monopoly'

The controversial restrictions on library use are, at worst, an intolerable denial of basic student rights and, at best, a silly tangle of red tape.

It takes only a lukewarm imagination to envision the fancy footwork made possible under the new rules. Request a pass to use the library from the librarian. Execute a right-about-face. Leave. Return and present the pass to the librarian who will stamp the pass and return it to you to return to her at the end of your stay, at which time it will be duly processed by the administration and returned to the librarian. Sounds like more fun than a hot game of monopoly!

Surely a teacher pass does not guarantee silence, nor does the absence of such a pass prevent removal of offenders. Let us preserve discipline, but with a measure of sanity, please!

Pat Gibson

Unequal coverage

In the last issue of the "Register," Central's delegates to the 1977 Boys' State received recognition for their accomplishments. We believe that it is only fair that Girls' State be given equal time. At the 1977 Girls' State conference a resolution was adopted stating that all members should return to their high schools and inform junior girls of the opportunities available to them at Girl's State.

Girls' State is a week long study in Nebraska government. Sponsored by the American Legion Auxiliary, it is held in June on the University of Nebraska campus at Lincoln. While there, girls from all over the state operate their own mock government. They run for political offices, participate as delegates to party conventions, voice their opinions in debates, and serve in their elected and appointed offices. Girls' State has its own legislature and court system.

The girls visit with distinguished speakers, including the governor. For recreation they can participate in the Girls' State Choir or athletic competition. The citizens of Girls' State attend a reunion banquet where

they meet former Girls' Staters. At the end of the week, Boys' Staters and the girls meet at a dance which is the highlight of the conference for many members. Perhaps the most rewarding experience is making lasting friendships with girls from every corner of Nebraska.

We feel that we gained much from our participation in Girls' State.

Martha Murdock
Kim Harling

Reasoning unsensible

Upon hearing the circular announcement concerning delivery of photographs taken by Mr. James Soucie on October 6, 1977, I became curious as to the answers of a certain series of questions posed in my mind concerning the senior picture deadlines.

As known to all seniors a 1 1/2" x 2" black and white glossy photo is to be turned in by October 15, 1977 in order to have their selected photograph appear in the 1978 O-Book.

It seems curious to me that the senior pictures taken by Mr. Soucie during the week of October the third through the seventh will not be ready in time to meet the October 15th deadline given seniors, which poses another question in my mind; is the O-Book staff "playing favorites" in giving those seniors whose pictures were taken by Mr. Soucie an extended deadline and penalizing those students who wished to have them taken elsewhere than the CHS auditorium?? I sincerely hope this is not the case!!!!

Kathy McCallister

Home dishes prove best

by
Chuck Reed

Eating out can be a real headache.

Should you go dressy or casual? Do you have preference for Mexican, Italian, or Oriental dishes? Maybe just a plain old American steak at one of the several dozen steak houses scattered throughout the metropolitan area.

for saturday night

Friends, there is an escape. It's called Marvin Gardens, a new and different restaurant designed, built, and owned by twenty-six year old Mark Hozapfel. Marvin Gardens offers a unique menu in a casual but classy setting.

Whether it's hot and juicy or dry and dressed, the burger stands a class below Marvin Garden's home-cooked edibles. Homemade Italian sausage, several vegetarian specialties, and an all-you-can-eat salad bar highlight the eats prepared at this change-of-pace place located at 3229 Harney.

Mr. Hozapfel, older brother

of '76 Central grad Kim Hozapfel, stresses the 'veggie' portion of the menu as well as the natural spring water that may be consumed via paper cup and self-serve container.

'Veggie' specialties

Zucchini (when they're sold out), and meatless meatball sandwiches are standout 'veggie' items. More vegetarian dishes are expected by Mark Hozapfel in the very near future.

Meanwhile, the homemade Italian sausage is similar ranked in the 'meat' of the menu. The sausage comes either single, double, or combi form, the latter consisting of hot and spicy sausage combined with a mountain of roast beef topped with either spaghetti sauce or meat juice. Hozapfel says that he hopes to build a greenhouse behind the present building that will accommodate a strictly vegetarian restaurant. The patrons will be able to eat their meals amid the plants from which those meals were picked.

Hours are from 9:30 a.m. to 10:00 p.m. Monday through Saturday - closed Sundays.

So, whether it's Saturday night or during the week, whether it's bean sprouts or sausage in a hoagie, give Marvin Gardens and your taste-tester a chance to get acquainted some near point in time. You be glad you did.

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Credit possible for working student



Photo by Howard K. Marcus

"A couple of good credit references are better than five smaller ones."

Can students establish good credit references while still in high school?

"Yes," according to Mary Staack, secretary at Credit Advisors.

Credit references, which include savings accounts, checking accounts, prior loans, and credit card accounts, are help-

ful in securing a good credit report with credit bureaus.

"An easy way to establish credit is to go to Brandeis or Penneys and open up a small charge account. Since they are willing to start you out," Mrs. Staack said.

Good credit also helps in getting a loan, according to Tom

Broderick, who works in the Installment Loan Department at Ames Bank.

"Checking accounts and savings accounts are good credit references. They are collateral when applying for a loan," he said.

"Other credit references useful in getting a loan are national credit cards, credit at a bank, department store credit cards, and payments made to a store," Mr. Broderick said.

"A couple of good credit references are better than five smaller ones."

Loan procedures

"After a student fills out a loan application, the bank makes a credit check with a credit bureau," said Mr. Broderick. If the credit check is good, the student then makes known any collateral he may have, and tells the bank what he wants to buy.

Only one cosigner is needed, such as a parent, when getting a loan, according to Mr. Broderick.

"The main reason most students are denied a loan is because they have no cosigner or no income. You have to have a job," he said.

John Longenfeld, reviewer at First National Bank, said a student should not get discouraged if he is not accepted for credit the first time he applies for it.

"It takes time to build a credit file. It doesn't happen overnight," Mr. Longenfeld said.

Credit card guidelines

Mr. Longenfeld stated that the usual guidelines for getting a national credit card are that

a person must have three credit references, one year past work history, and two years work history at a current job.

Janice Lieb, manager at Retailers Commercial Agency Inc., said it is virtually impossible to establish a credit account if a person is under legal age (19).

"The law does not protect people (credit agencies) if you are under age," she said.

"If a student loses his job, he or she could refuse to pay the credit bureau and the bureau could not do anything about it," said Mrs. Lieb.

"It's not that students are a big risk. It's the fact that they don't have enough income," she said.

Mrs. Lieb said that although it is hard to get credit with national credit card companies, students under 19 may be able to get a service station credit card on a monthly basis of payment.

Few opportunities

Richard A. Jensen, general manager of the Credit Bureau of Greater Omaha Inc., said that although students usually have less opportunity to establish credit, it is very difficult to say how hard it is for a student to establish credit.

"A student usually has a part-time job at best, which is a big drawback," he said.

Mr. Jensen said that credit granters decide whether to accept young people or not.

"Some may have a policy open to students while some may not," he said.

"After a student's first credit application has been accepted, he usually has a better chance of being accepted again," Mr. Jensen said.

"A student should complete the application fully," said Mr. Jensen, who said an application consists mainly of basic questions such as home address, name, etc.

Keeping good credit

Once a student has credit, how can the student keep a good credit file?

"If you can't make a payment, call your creditor and tell him why. Tell him that you can only pay so much now and that you will pay the rest the next month," said Doug Ellis, office manager at Credit Advisors.

Mr. Ellis said that too many people don't want to call their creditor when they get into financial trouble.

"A student should really set up a complete plan and know where every dime is going," he said.

"Schools should teach students how to manage a budget better. Most people are very, very unprepared," he said.

Mrs. Staack and Mr. Broderick both said that students should keep their credit standing in good position.

Mr. Broderick said that a student should be in a position to get a loan at the age of 19 with a cosigner.

"A lot of kids, when they first get married, get all of their furniture at once. Take it slower. Don't jump into it," said Mrs. Staack.

of central importance

Students begin hike

The Outdoor Education Association will sponsor the Fall Outdoor Hiking Program October 12-14. The Outdoor Education Association, headed by Jane Hallstrom, is part of Omaha Public Schools. There will also be another hike sometime in April.

"Last year only four high schools participated as part of a pilot program, and because of the good response, all OPS high schools will be participating this year," said Barb Tegt, who, along with James Kennedy, is one of the chairmen of the Central program. "Personally, I think it's a great idea," added Mrs. Tegt. "It gives you a chance to be in an environment that is different from your daily environment. This way you are better able to open up and be yourself and develop new relationships with people you otherwise might never get to know."

The three day session costs \$12. Each school is paired up with another school. There is a limit of 14 students and 2 teachers per school. All the equipment, except for a sleeping bag, is provided. October 5 is the deadline for handing in the money and parental forms. The home base will be at Camp Pokamoke near Crescent City, Iowa. The hike is close to 10 miles long.

"I like the outdoors," commented Mr. Kennedy. "I like to backpack too, . . . even though I've never done it before."

Those students who are going on the trip will attend a meeting at Northwest so that they can learn camp crafter skills such as first aid and map reading.

"Since more than 14 people have shown an interest, we will try our best to be fair. We will open registration first to those students who will not be here next year and then for the rest of the school," said Mr. Kennedy.

Wings to form

Wings will be the new club replacing Pep Club this year. According to Barb Tegt, the change is long overdue.

Coordinators of Wings are: David James and Geri Zerse, as well as Joanne Dusatko and Barb Tegt. "The need for a change was apparent, but nothing was being done about it," said Mrs. Zerse.

"Last spring several teachers interested in a spirit club brought the idea to me and Wings is what evolved," said Doug Morrow, Central athletic director.

Wings attempts to involve more students in school spirit. The club is open to girls and guys. There will be a reserved area in the front for Wings' members to sit, but special seating will not be mandatory.

"We decided it would be best to have less requirements. Just a group to support enthusiasm at our games and to maintain unity," said Mrs. Zerse.

"Very few schools have strong pep clubs. The interest shown by the student body at Central has dropped excessively within the past five years," said Mrs. Tegt. To join Wings, a student must own a Student Activity card and buy a t-shirt. A membership to Wings is a requirement to try out for cheerleading or Eaglettes.

The t-shirts are purple and white rugby shirts with an Eagle's emblem sewn in. The shirts will cost \$8.50, which includes a 25c membership fee, and will go on sale soon.

Debaters plan ahead

Last year the Central debate team won 81 trophies and 32 tournaments and they have the same plans for the upcoming year.

"There has been a lack in interested students this year as compared with last year, but this year's teams have a lot of experience," commented Arnold Weintraub, debate coach. There are two varsity teams this year and six novice teams. Each team is made up of two people. "There are many more novice this year than last year and they are all talented," said Dr. Weintraub.

"A lot of work is involved

in debate, but it all depends on how far you want to carry it. If you want to win, you'll end up spending a lot of time and if you don't care and just want to have a good time, you won't work hard, but you won't be in debate for long either," explained Dr. Weintraub.

Jim Fishkin and Tim Martin, two junior debaters, placed second out of twenty teams in a summer debate workshop at the University of Iowa in Iowa City, Iowa. The twenty teams represented four states. Tim placed first in extemporaneous speaking.

Upcoming events include a workshop at UNL on October 8. A few doctors will be speaking on the debate topic this year which is on medical care.

October 22 there will be an intra-squad practice for all the Central teams so that they can practice by debating in a tournament situation.

The first debate tournament will be November 4-5 at Hoover High School in Des Moines, Iowa. Many schools from the area will be represented. The Junior Varsity tournament will be at Mercy High School on the same dates.

During the year there will be two midwest debate tournaments whose winners will qualify for two mini-national tournaments. The district tournament and the state

speech tournament will be the qualifiers for the national tournament in Chicago.

"I would say that from Nebraska, Creighton Prep and Lincoln East are the schools that give us the most grief," said Dr. Weintraub. "From Iowa, I would say West Des Moines Valley High, Newton High, and Dowling High are our toughest competitors."

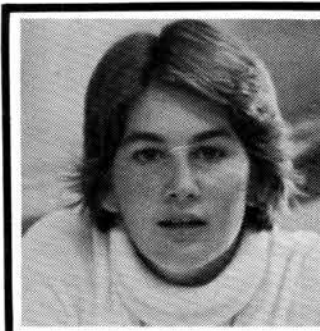
"I have no doubt that we will have success this year. I feel that my senior team is ranked the best third or fourth in the state," said Dr. Weintraub.

Centralites compete

Saturday, October 1, twelve Central High R.O.T.C. students joined ten other Omaha schools for a day of orienteering at Hummel Park.

Signs, with point values, were hidden in the woods of Hummel Park. A map of the park and a compass were given to each team of two students. Students had ninety minutes to find as many signs as they could. The team collecting the most number of points won. Central students Laura Davis and Camille Easter won the woman's division.

Other students involved were Milton Fowler, Fritz O'Neal, Robert Barnett, Tim Martin, Howard K. Marcus, Kathy Hamell, Charles Shields, Larry Hall, Randy Stevenson, and Frank Kerkmeyer.



inseitz

by Kiki Seitzer

Lefties want rights

Lefthanders don't want to be 'left' out, 'left' behind, 'left' over, or put in 'left' field anymore. They are one of the most neglected, put-down minorities in the United States. One out of ten (25 million Americans) are left-handed.

In pre-historic times, Neanderthal man made ambidextrous tools. Then, left and right handers were equal in number. The Romans seemed to have started the persecution of lefthanders. They started the famous right-handed hand shake.

Lefty vocabulary

The French word "gauche" means "left" but in English it means "clumsy." On the other hand, "adroit" in French means "right," while in English it means "skillful." "Sinister," "ominous" in English, means "situated on the left side" in French.

Scientifically, the brain is broken into two parts. The left hemisphere controls the right side, language, and analytical ability. Lefties tend to be creative since the right hemisphere controls the left side, intuition, and mental imagery. Sometimes a person could be left-handed, right-footed, and right-eyed.

Even the motion picture industry is getting into southpaw persecution. Recently, I saw the movie, "Rocky." In one part of the movie, the champion's trainer doesn't want him to fight the left-handed Rocky, called the Italian Stallion. The trainer said, "He's a lefty. I don't want you messin' with no lefthander. They do everything backwards."

Many items discriminate against lefthanders: gum wrappers, control panels in airplanes, musical instruments (ever tried to play a bass left-handed), and playing cards.

June Guleson, president of the Lefthand Inc. in New York City, started a business that makes items for lefthanders. Lefthanders must buy custom made items, and that can be expensive.

Famous left-handers

Many famous people are left-handed. These people include Alexander the Great, Babe Ruth and Ted Williams from baseball, Rock Hudson, Dick Van Dyke, presidents Harry S. Truman and Gerald Ford (maybe that's why he's clumsy or has two left feet), Michaelangelo, and half of the Beatles (Paul and Ringo).

From *The Left-Handed Book* by James T. deKay: "Be it resolved that all Left-thinking citizens, mindful that their Birthleft has been denied them shall henceforth stand up for their Lefts! We call upon each one of them to support this Bill of Lefts specifically to..." The Lefthanders International based in Topeka, Kansas is standing up for the lefts of south paws.

If, I, as a righthander may make some suggestions to the southpaws in Central: buy an English car, maybe a Triumph Spitfire, since they come equipped with a left-handed gear shift free; learn the Hebrew language which is written right to left; play baseball as your favorite sport since it favors left-handed pitchers, batters, and first basemen for various reasons; and learn to type since the most important letters are on the left side.

As the Uncola commercials suggest, Undo it, and say Left on! instead.

Students put Central's radio on air

What began as an extension of Central's media courses, has crawled into the building's courtyard and will soon be found as far away as Farnam Street.

Central's closed circuit radio station, KDCO, broadcasts during lunch hours and before and after school. Before long, however, listeners will be able to tune into KDCO at 540 on any AM radio between the hours of 8:00 a.m. and 3:30 p.m.

The station, operated by Central's students under the direction of Tom Marsicek, results from the radio production course rejuvenated second semester last year.

"I leave as much control of the station as possible to the students," said Mr. Marsicek. "The philosophy of the station was developed by the radio pro-

duction students last year. The beginning of the station entailed a very important decision making period, and it was a super experience for them (the students) to be able to establish their own station philosophy."

Before students are allowed "on the air" however, they must first complete several requirements. Several lectures stressing such things as projection and articulation is the first step. Numerous recordings of commercials, new shows, and short "d.j." shows follow.

"After several weeks of in-class evaluations and practice sessions, the student then submits a 15 minute audition tape for evaluation by the program director, Bill McAndrews, the director of staff development, O. J. Pulliam, and myself," Mr. Marsicek explained. "Provided



Eight Central students tour Israel rewarding trip inspires future visits

Eight Central students visited Israel this summer for six weeks, an experience they said was quite unusual. Traveling with them were twenty other Omahans and students from New York, New Jersey, Washington, D.C., California, Oklahoma, Florida, and Michigan.

Why of all places go to Israel amid all the controversy and turmoil? Some wanted to visit the country their families once lived in, as well as to visit the sections where biblical figures once lived and where the three main religions of the world began.

"One unusual experience was staying in the Negev Desert."

— Marsha Cooper

"Israel has always been a major concern with my family. Everyone in my family, except for my younger brother, has been to Israel at least once. I've always looked forward to the thought of going," commented Efreem Bromberg, Central senior and one of eight on the trip.

Amy Alpers, Central senior, said, "There aren't too many places where I would've gotten the chance to ride on a camel. It was really great. I felt like I was on top of a double-decker bus looking down on everyone."

"But for me, one of the most exciting parts of the trip was our frequent trips to the Mediterranean Sea. I loved jumping the waves and letting them push me over with the power they have. It felt kind of like a massage. You could just taste the salt, but it was great," added Amy.

The Central students who went on the trip were: Amy

Alpers, Efreem Bromberg, Marsha Cooper, Ronna Cooper, Bluma Karpman, Steve Parsow, Alan Potash, and Julie Potash.

The group traveled to the Coral Islands in the Red Sea where they went snorkeling.

"Snorkeling was the best. I saw beautiful fish, eye-to-eye. The coral was also beautiful. The funny thing is after I got home I found out that the Coral Islands have an abundance of sharks," said Alan.

"I have some relatives in Israel," said Bluma, "so I stayed with them for awhile. It was really interesting to observe how they live. Most people think that Israelis don't have cars, televisions, or phones. They do. I have to admit that we do have more luxuries than they have, but Israelis, for the most part, live comfortably."

"Bargaining in the Arab market with hundreds of little shops all along the narrow streets is a riot," said Steve. It's also very crowded and easy to get lost in. The Arabs try to get as much money out of American tourists as they can. You really have to be tough and bargain items down since some Arabs triple the price. Sometimes they won't let you leave the store until you buy something. I just told them I didn't have any money left."

"Kids in Israel are more mature. They are more concerned with the survival of their country."

— Ronna Cooper

Julie, talking about meeting Russian immigrants at the Ben Gurion Airport in Tel-Aviv, said, "That was one thing that really impressed me. There were about fifty of them and they all looked so sad when they first arrived. Then some

of them saw their relatives, their faces just lit up. They danced and sang Hebrew songs for them. Even though we couldn't communicate by language, we understood each other, and it was great."

"Israel is such a small country, but has so much to offer."

— Bluma Karpman

Commenting on the difference between Israeli and American students, Ronna said, "Kids living in Israel are more mature. They are more concerned with the survival of their country. Americans have it pretty easy when you think about it. Practically all we think about is prom and SAT's."

"One unusual experience was staying in the Negev Desert for awhile," said Marsha.

Speaking of the Bedouin lifestyle, Marsha added, "They wore very dark, heavy clothing to protect their skin from the sun. They only spoke Arabic. One night when we were camped out, they came and stole our garbage. They mostly took things like orange peels and apple cores. I guess they eat or give it to their animals. That is their whole life. They just roam through the desert begging and stealing. I felt sorry for them."

All eight Central students said they would like to visit Israel again. Some of them even said they are considering going to college in Israel and perhaps eventually settling there. "I'd even go to the Israeli Army," said Julie. "I think it would be a good experience."

Commenting on Israel's environment, Bluma said, "Israel is such a small country, but has so much to offer. The landscape is beautiful and very different."

THE CENTRAL HIGH BAND NEEDS HELP

The new uniforms have established a \$2,000 debt. The band has been noted as one of the finest spirit organizations in the school. This group supports everything from cheerleaders to the rat pack. Unfortunately for this group to continue, we need money. We're very sorry it has come to this but if we don't remove this debt soon the whole band will go bonkers. PLEASE SUPPORT YOUR BAND.

THE CENTRAL HIGH BAND
WILL PLAY FOR ANY OCCASION

Inquire Rm. 048
for details

Health expert: some foods bad

Did you know that by coating your hand with peanut butter and rubbing it under running water, it will produce a soap-like substance because two-thirds of it is lard? Did you realize old and moldy, unbought cheese is reconditioned, ground up, heated, and combined with a salt, water, and an emulsifying agent, then poured into packages for sale?

These and other facts were presented by nutritionist Don Clark to a small group of students Tuesday, September 27. Pegi Stommes, Central drama teacher, asked him to speak to her class.

Mr. Clark stressed the poor health of many Americans. "Good health is hard to get in today's quick food society," Mr. Clark said. "Eighty-eight percent of the people today are sick, be it from cancer to bad blood."

Bad influence of advertising

Mr. Clark lays some of the blame for America's failing health on the influence of American advertising. Products are advertised as healthy, improved, fortified with vitamins, etc. . . "What the people don't know," said Mr. Clark, "is that the nutrition of the raw material is processed out, to be replaced, or fortified with synthetic supplements, which may do the body more harm than good." Some bakers remove seventeen vital nutrients from the flour used to make bread, and then guarantees "enrichment" by replacing five nu-

trients in synthetic form. Freezing, processing and even letting food sit out in the air makes the food lose much of its nutritional value, said Mr. Clark.

After many years of doctor bills, Mr. Clark and his wife decided to do something about their health. They got involved with the Shaklee corporation, which sells nutritional supplements and foods to help keep the body strong and healthy, along with personal care and household goods. They are now coordinators in Omaha, working out of their own home.

Sacrifice of many foods

"Six years ago my family and I gave up processed flour, soda pop, pastries, and many other foods, and started taking care of our bodies," Mr. Clark said. The Clarks started eating as many natural foods and nutritional supplements as they could. Mr. Clark admitted that it was difficult to make this change, especially for the high school teen-agers.

After one lost weight, one cleared up his acne problem, one gained the weight he needed, they all felt better and had more energy, Mr. Clark said. Their health problems soon decreased.

It costs approximately fifty cents to one dollar a day to take the vitamins they need. Avoiding buying junk food will actually lower the food bill. "We save about one hundred dollars a month in grocery bills," said Mr. Clark.



photo by Tony Smith

Julie and Tami practice daily for "Giselle," the upcoming performance.

Rewards of ballet many

"When I was little I always wanted to become a ballerina because they looked perfect and beautiful, but now my reasons are different. I love dancing because it is a natural way of expressing myself. Dancing is so unique because I am able to exercise my body as well as my mind at the same time," said Central sophomore Julie Rivard, Omaha Ballet Company member.

Julie and Central junior Tami Rubin have been members of the Ballet Company for one year. Tami said, "I never thought Omaha would give me the chance to become actively involved with dancing. Omaha is continually growing with the fine arts."

Ballet idols
Julie's idol is world-famous ballerina Patricia McBride. The reason I admire Patricia McBride is because she became serious about a dancing career at an older age. This leaves hope for me to become a pro-

fessional since I have only been serious about dancing for two years," said Julie. Tami does not have any particular idol. Tami added, "Every dancer offers something new and interesting for me to admire. I admire all dancers for various qualities and characteristics."

Dancing every day

Tami and Julie dance every day, Julie said, "Sometimes it is hard to find time for school work since I usually have classes every day and then rehearsals. I spend an average of four hours a day dancing. When I am getting ready for a major performance it is especially difficult." This year's first performance for the Company is "Giselle" with the "Nutcracker" following in December.

Tami throughout her dancing career has taught yoga, ballet, and gymnastics. She also had danced with the University of Nebraska at Omaha, District 66, and Omaha Public Schools. Julie helps out teaching jazz, tap, and

ballet at a local studio, and this summer she was in a disco model show.

Julie and Tami feel performing is the reward for long rehearsals and daily classes. Tami said, "When I perform it shows people what I have learned, and it gives me a chance to really work hard for something."

Julie feels dancing should be offered in school curriculums just as freely as art or music. "Some people are not academically inclined; they enjoy physical activities just as well or better than academics. Too much emphasis is placed on grades and formal education. An out of shape America is resulting from this," stated Julie.



photo by Tony Smith

Jim Backer puts everything into a forceful forehand.

Boys' tennis remains unchallenged

What team is the only team to have completed the winning season with an unbeaten record of nine wins in nine dual meets? Central's boy's tennis team netted an important victory over Prep in their meet of the season and won all the rest of their meets rather handily.

"We had some problems early on in the season, but it was just a matter of getting the right people in the right places," tennis team coach Ken Boettcher said.

This year's team is led by captains Hal Koch and Jim Backer. Hal and Jim play first and second singles. Chris Foster fills the other singles spot in dual meets. "Lamond Wilburn and Leonard Bates are our number one doubles team while

Dan Koch and Brian Canaday comprise the number two team," Mr. Boettcher added.

By finishing the regular season with an unbeaten record, the Eagles ended up in first place in their conference. Westside finished in first place in the other conference. In previous years the two schools would have a playoff to decide the Metro champion. However, this year there will be no playoff.

"I think that it is really too bad that there is no play-off this year. Now, we cannot claim sole ownership of the Metro title," Hal commented.

"We should have a strong team next year," the coach stated, "We only have six seniors on the team. Other senior

team members are Jeff Camp, Ed McEachen, and Brandt Karstens." Tom Swinarski, John Schmidt, and John Schroeder all are sophomores and will return to the team next year," Mr. Boettcher said.

Mr. Boettcher also said the team has been a pleasure to coach. "The team is really enthusiastic. They should do well in Metro and State tournaments," said the coach. Mr. Boettcher added that Westside, Prep, and Burke all have a good chance to win the state tournament this year.

Mr. Boettcher concluded, "We definitely have a chance to take state this year. It is all a matter of everyone putting it together and playing their best."

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after the anthem

by Jim Zipursky

A sport?

The helicopter hovers slowly over the animal. The hunter loads his rifle and takes aim. The hunter sights the deer, wandering defenselessly in the snow. The animal stands out in the snow like a boy on the girl's stairs. The hunter fires, the deer falls like a felled oak tree. The helicopter lands so that the hunter may collect his spoils. Some may call this a sport, a challenge; I call it merciless murder.

A sport is when there is a challenge. With the advancements in technology of hunting accessories and techniques, hunting has become less and less of a sport. If the "sport" continues at its present popularity, it will get totally out of hand within a few years.

Benefits

Yes, there are some benefits to hunting, if properly controlled. Joe Badt of Shreveport, Louisiana, commented, "I work for the State Game Commission of Louisiana. When the population of a certain species of animals becomes too large, the State hires me to help control the population. That is the only kind of hunting I do."

It is too bad that not all hunters are as conservative as Mr. Badt. "I go hunting most every weekend. It really doesn't make a difference to me what I shoot at, just so long as it moves. Coyotes are my favorites, though; I get a real charge out of killing them," might be the reply of a typical American hunter. We shall call the hunter Mr. Robert Jacobs for reference purposes.

Survival

All hunters are not as unconcerned as Mr. Jacobs, to say the least. But there are many others like him who believe the same as he does. Steven Maxson, assistant to the director of the Michigan Game and Parks Commission, explains, "Originally, almost 90 per cent of the men in the Midwest were hunters, simply because it was a matter of survival. If the man of the family did not kill something, his family wouldn't eat for a while. Now, only about two per cent of the people in the entire country who hunt, hunt for survival. The rest are into it purely for the sport of it. Some do it (hunt) because they enjoy trying to out maneuver their opponent, the animal. Others do it because they enjoy killing things. These are the people who ruin it for the others."

The true hunter will tell you that it is the chase that is the true sport. Tracking down your prey is the test of a real sportsman. Once you find your victim, killing it becomes secondary.

"Wolf hunters are a different breed." Mr. Maxson said, "They hunt simply for revenge. They want to kill the animal that stole some of their (the hunter's) sheep or cattle. The hunters go up in airplanes or helicopters in the wintertime, and pick off the wolves like ducks in a shooting gallery. There is no sport to that."

Perhaps the only true "sportsman" left of the hunters is the fisherman. When a fisherman casts his line into the water, he doesn't really know what will happen; whether he does or doesn't catch something depends upon how lucky he is that day. Fishermen very rarely see their catch before they bring in the fish. Also, most fish will put up a good fight before they are ready to be landed.

Multiple catch

Technology has raided the innocence of this sport also. Fish finders and other radar devices have been used by fishermen all over the nation. On a recent canoeing trip, I met a man who told me, "I just use my radar to find a big school of fish. Then, I drop a line in. The line has about ten pounds of shiny, spinning devices, four pounds of bait, and 100 hooks. I let the line stay in the water for about 20 minutes, then I bring it up. Usually, ten to twenty fish have gone for my lure."

Obviously, hunting and fishing will remain as popular pastimes in America. But if we wish to keep them true sports, there must be stricter controls and guidelines set up, and these guidelines must be enforced. If not, we may find the Robert Jacobs of America slaughtering an ever decreasing amount of wild animals in this country.

CHS coach impressed, golfers finish 4-4

This year's boys golf team finished the season with a four win four loss record in dual meets. Coach Warren Marquiss said, "I am very impressed with the way the team has performed this season."

"Gary Kudym is the team's most consistent golfer. He almost always goes out and shoots well. Grady Hansen may not always do well in the dual meets, but he does very well in tournaments," the coach

added. Grady tied for seventh place in the Papillion Invitational, and tied for eighth in the Metro tournament.

Ron Kiger, Todd Ashinger, and Ambrose Jackson comprise the rest of the team.

"I think that we can do quite well in our district meet. I say this every year, and I will say it again, we definitely have the potential to qualify for the State tournament," concluded the coach.



photo by Tony S...

"It gives me satisfaction to blast somebody on their rear end."

Unknown stars find self-satisfaction in role

by Dan Goodwin

The ball is snapped. The quarterback makes the handoff. Bang. Five yards and a cloud of dust. That's good for a touchdown. Sounds easy, huh?

Many times in football you watch a back cross the goal line to paydirt. He gets all the glory and the publicity for the score. After all he did it by himself, right? Wrong! What about those other five guys up front — the ones that get kicked and spiked, clipped and bruised? In case you didn't know, they're called the interior linemen.

The line

The interior line of an offensive football team includes a center, two guards, and two tackles. On the Central varsity squad these underpublicized heroes are Tom Hedrik (center),

Stan Perry (guard), Andy Krolkowski (guard), Mark Rigatuso (tackle), and Steve Poole (tackle).

The attitudes, as well as the abilities of these unsung stars are the reasons for their success so far this season. Stan Perry, two year letterman, has mixed emotions when he does his job well. "When a back scores off my block it makes me feel good inside. Then when the back gets his name in the paper and I don't get any credit it makes me feel kind of bad," said Stan, "I try to look at it from a team standpoint. After all, it's a team effort." In Central's tie with seventh ranked South High, Stan threw a block that wiped out two defenders, enabling halfback Perry Washington to complete his 48 yard run that evened the

score at 12 apiece. "It's a rough job, but somebody has to do it," Stan added.

Rely on quickness

For junior Tom Hedrik a senior Steve Poole "knowing you did our job" is reward enough for their gridiron laurels. Tom Hedrik, weighing in at 110 pounds, is usually over 100 pounds lighter than his adjacent foe. "I rely on my quickness to beat my opponent," said Tom. Steve Poole feels it's a real challenge to move an opposing defender for a few low teammates. "It gives me a lot of satisfaction to blast somebody on their rear-end," said Steve Poole.

Thanks to the help of the Eagles' "fearsome fivesome" Central backs have collected 810 yards and 9 touchdowns in only five games this season.

New crosscountry rule determined unfair

Central's crosscountry team has opened the 1977 season with a new look.

The metropolitan cross-country conference now allows girls to compete with the boys. In fact, the new rule states that the girls cannot compete head to head against other girls. Central crosscountry coach Dave James feels the ruling is unfair. "It's a dumb rule which is going to hold the sport back. For the girls to have to compete with the boys is frustrating and discouraging," said Mr. James. Central harrier Bob Kain also opposes the rule. "The girls are afraid of running with the boys, it's unfair," Kain said.

The girls' fear of competing with boys is quite evident at Central and around the city as well. Central has four girls on its crosscountry team, Pat Gue, Pam Strunc, Jackie Washington, and Cami Springer, which is more than any other school they've competed with. Bellevue East's Patty Rinn competed against Central and

she finished the two and a-half mile course in the middle of the pack. Coach James thinks Miss Rinn could be one of the best competing among other girls. "Girls against boys is a test of endurance isn't an equal comparison. The physical capacities of the two are unbalanced," he said.

"I won't allow my girls to compete now because it could be a demoralizing experience for them. I'm working to have the rule changed by next season," Mr. James added.

Homecoming victory first in years

Central won its first Homecoming game in three years by downing the Bryan Bears, 22-14. The last time the Eagles won a Homecoming game was in 1975 when they defeated Bryan, 28-14.

A sparse crowd showed up on a rainy night to see Central take a quick 14 point lead over the Bears. Kirk Curry scored from 49 yards out on Central's third play from scrimmage. Dan Goodwin scored on a two yard touchdown run, and a two-point conversion.

Tough defense

A tough Eagle defense kept Central out of trouble throughout the second half. Bryan had a chance to score with little time left in the game. Goodwin broke up a Bryan pass on what seemed to be the last play of the game. However, pass interference was called on the play, and the Bears got the ball on the one yard line, with one more chance to score. Goodwin and Johnson broke up the Bears last ditch

scoring effort, giving the win to Central.

Central's second loss of the season came at the hands of the Millard Indians. Millard, 2-4, upset the Eagles, 17-14, in an error-filled game. The Indians' first two scores were set up by Central turnovers. Rob Hansen, before being stopped at the one, raced 59 yards on the first play of the second half. Hansen scored on Millard's next play for the Indians' last score of the night.

Curry went 18 yards on a sweep left for Central's first score, and Goodwin broke two tackles on a 78 yards touchdown run. Goodwin finished the game with 186 yards rushing on 23 carries.

Last Chance

Central had a chance to win the game, but an incomplete pass on fourth down and goal at the Millard five stopped all hopes for an Eagle victory. Central's final points came as Swait tackled Hansen in the end zone for a safety, with 35 seconds left in the game.

Central's next game of the season is against Creighton Prep, on October 14. "We will have to play our best, and both physically and mentally ready if we expect to beat Prep," said Gary Bailey, Central's head football coach. "We must be well prepared for the game if we hope to have a chance," he went on to say.

Toughest opponent

Coach Bailey explained, "Prep is probably the toughest opponent we will face all year even tougher than unbeaten Papillion. Prep has had over seven points scored on them a year, so we will have to be ready for their defense."

This is Prep's Homecoming game, so our team will need the support of as many loyal Eagle fans as possible. The game is at 7:30 P.M. at Bellevue. It is an away game.

Once again, the Las Vegas oddsmakers are smiling in Central's favor, as one oddsmaker promised, "Central will win, 8-6."

register

Impressions distort special ed

Special education teachers Thelma Harper and Tom Dolfay get frustrated—because most students and teachers misunderstand special education.

The most widespread misconception is that special education helps only the severely retarded and physically disabled. "Even people in special education think that special education means retardation," said Tom Dolfay, an instructor in Central's Developmental Resource Center.

dealt with retardation," said Thelma Harper, also a DRC instructor at Central. "People have not gotten it out of their heads that everyone in special education has some mental disorder," she stressed.

"Special education is extra education," Mrs. Harper said. "Someone in special education has a condition that needs extra attention."

Part of the misunderstanding lies in the definition of special education, which includes a wide

scrambled together.

A lack of communication and teacher exposure contributes to misunderstanding. "The biggest problem at Central is a lack of communication. A student who comes in to the DRC has at least five teachers. I have twenty students, meaning I have to make over a hundred contacts with teachers. That's impossible," said Mrs. Harper.

"Most colleges do not require a teacher to take any courses in special education. By law teachers will have to deal with special ed students," said Mr. Dolfay, suggesting every teacher take two or three courses in special education.

Special education teachers Thelma Harper and Tom Dolfay get frustrated—because most students and teachers misunderstand special education.

A series of recent laws mandates a free and appropriate education for all handicapped students. With more federal and state money, schools are beginning to accommodate students with different needs and problems, said Aaron Armfield, chairman of the department of special education at the University of Nebraska at Omaha. Yet amid these new opportunities for the handicapped, misunderstanding about special education remains.

"Fifteen years ago special education meant retardation, because special education only

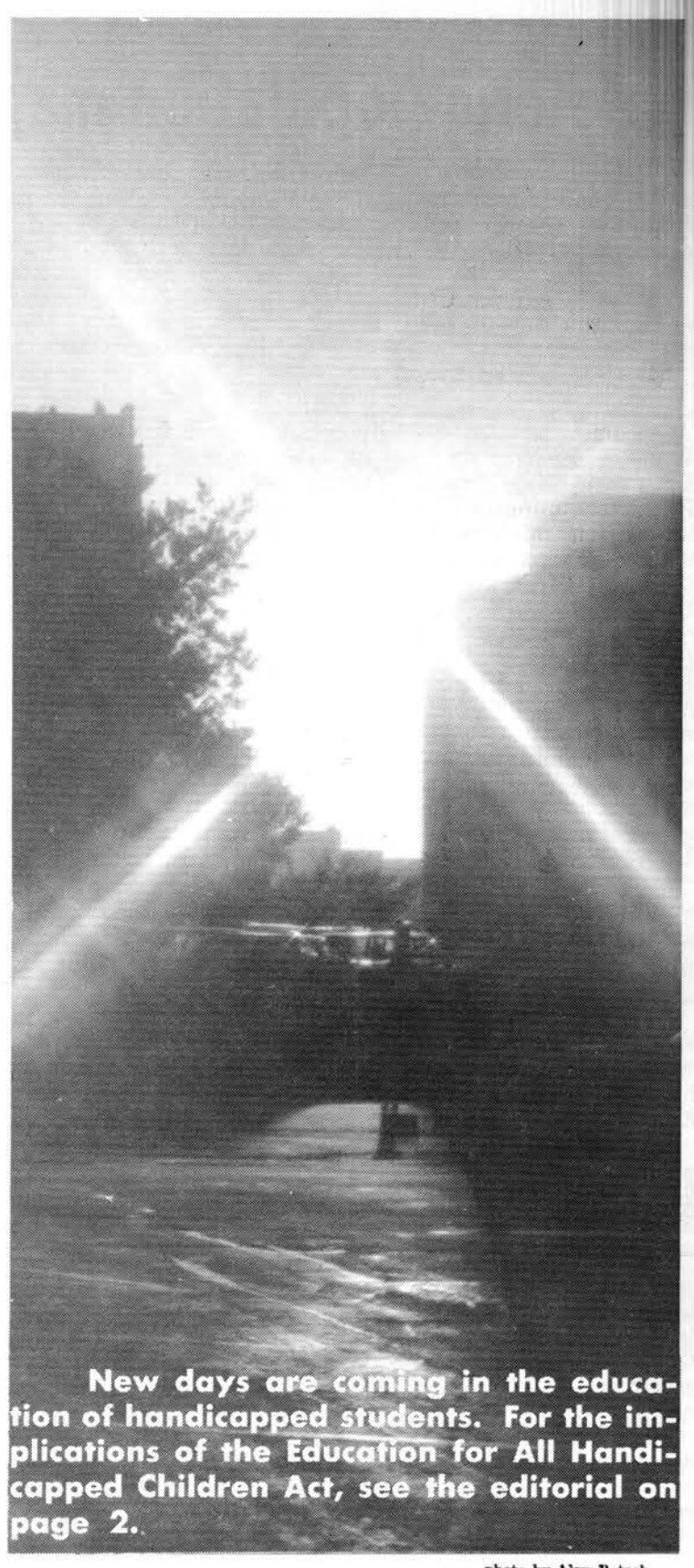
range of exceptional conditions—"anything from being severely retarded to being a genius," said Mrs. Harper.

The Developmental Resource Center, for example, seeks to help students "who have above average or average intelligence but still have problems learning," said Mrs. Harper. Learning disability is the technical term for such problems.

Students with learning disabilities in reading may not be able to understand what they read, distinguish between an "a" or an "o," or read a page without seeing the words

The new federal legislation, stressing the integration or "mainstreaming" of handicapped students, will help alert teachers and students, said Dr. Armfield. "The only way to overcome stigma is to bring handicapped students into schools."

The Developmental Resource Center tries to eliminate some of the problems caused by a lack of exposure to special education. "The DRC works with students that most teachers don't have the time or the training to work with," said Mr. Dolfay. "We assist teachers by assisting students who need help."



New days are coming in the education of handicapped students. For the implications of the Education for All Handicapped Children Act, see the editorial on page 2.

photo by Alan Potash

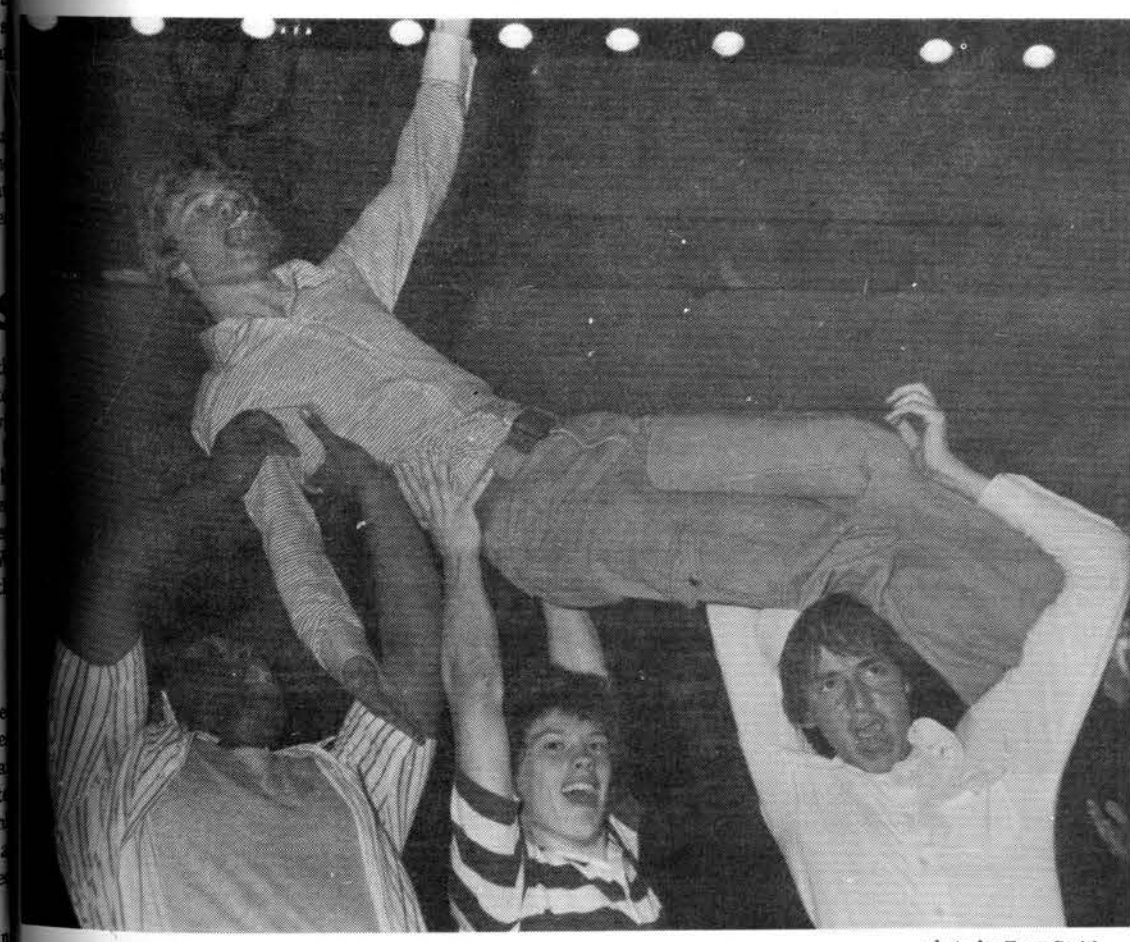


photo by Tony Smith

"There ain't a thing that's wrong with any man here, that can't be cured by putting him near a girly, womanly, female, feminine, DAME!" sing the seamen in Act I. From left to right, Louis Fowler, Karl Knoefpler, and Noel Anderson, all seamen, lift Tim Peters, playing con man Luther Billis. See other cast members on page 3.

'South Pacific' arrives

"South Pacific," the fall musical, will begin in just over two weeks.

The student matinee will be second through fourth periods, Friday, November 11. Public performances, also in the auditorium, will be Saturday, November 12, at 8 p.m. and Sunday, November 13, at 3 p.m.

The full scale musical production with acting, dancing, and singing involves over eighty students and six staff members.

Also, see Road Show manager announcements on page 5.

Cafeteria population major grievance

Relaxation, leisure, and recreation will not be found in Central's cafeteria during fifth and seventh periods. Instead, the cafeteria typifies the hectic American life.

Recent cafeteria complaints center around the time it takes to get a lunch.

editorial

According to timings taken by the Register staff, if a student eats lunch fifth period, it will take him approximately thirteen minutes to get the lunch. This leaves ten minutes for the student to choose between eating fast or being late to class. Most students are for eating fast.

Sixth period offers an entirely different atmosphere because it takes the average student four minutes to get a lunch. This leaves plenty of time for the student to eat his lunch leisurely.

Hustle and bustle are again in the cafeteria seventh period. It takes a student about seven minutes to get a lunch, a little more than half the time taken fifth period.

"Some of the delay is caused by students who don't have their money or lunch cards ready." . . . Ehlers.

From the timings collected a delay is easily observed in the first and third lunches. According to Georgia Ehlers, head of Central's cafeteria, some of the delay is caused by students who don't

have their money or lunch cards ready and by the large number of students in a lunch period.

"Room numbers and division of the building distribute the students into different lunch periods," said Richard Jones, assistant principal. According to the system 31 rooms are in the first lunch, five rooms including three study halls, are in the second lunch, and 31 rooms are in the third lunch.

"Possibly a decrease of students in the second lunch has caused the lunch hours to have an uneven number of people," said Gerry Zerse, Central counselor.

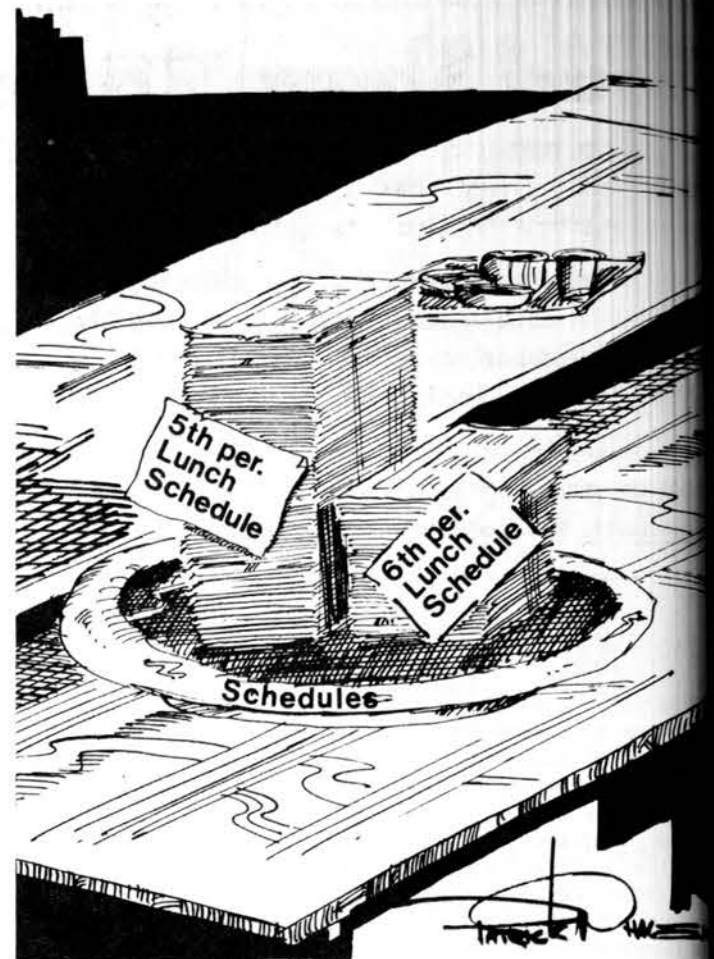
Whatever the cause of the problem is, something must be done. It is unfair for a student in the fifth lunch to have only ten to fifteen minutes to eat, while other students in sixth period have between 20 to 25 minutes to eat lunch.

The problem will surely become worse during the winter months since students will be forced to the cafeteria from the courtyard.

A realistic solution exists to the problem. Rearranging room numbers could help alleviate the unequal distribution of students in lunch periods.

"Major changes will not be made this year, but minor adjustments have been made. We switched two classes to the third lunch period from the first lunch," said Mr. Jones.

A major change may not come immediately but any minor changes the administration has to offer will be truly welcomed.



Handicapped get educational rights

Recent legislation increasing the opportunities of handicapped students is long overdue. This legislation's intention is admirable. But to be effective, the bill will need support from teachers, parents, administration, and the federal government.

The federal government has finally recognized that the handicapped students have a right to a free and appropriate education. The need for The Education

editorial

for All Handicapped Children Act is not an issue. Every citizen in the United States should have the right to the same educational opportunities. "As civilization advances, peoples' concern for helping each other increases. People are becoming more concerned with the quality of life," said Dr. Aaron Armfield, chairman of the department of special education at University of Nebraska at Omaha.

Teachers and students must work closely to achieve success. If classes are large, if regular classroom teachers are not instructed properly, if students are not correctly placed, and if facilities are inadequate, then the program will be ineffective and practically worthless. Proper funds must also be available to all schools throughout the country. "If there are not proper funds available to implement PL 94-142, then its noble and humane intent cannot be fulfilled; rather that intent can be destroyed," said John Ryor, president of National Education Association.

The federal funding for PL 94-142 is not anywhere near the amounts needed. Statistics show that the average per-pupil

expenditure would be \$1,400. The money being supplied now pays for only five per cent of each individual's yearly costs. (Five per cent is about \$70 toward the education of each handicapped child.)

By law, this bill requires that teachers, administrators, special education teachers, parents, and students plan out each individual's educational program. This program, if properly handled, will narrow the gap between the public and the schools.

"There is going to be a great deal of pressure to have this type of individual program for everyone. This pressure will lead to more public support of education. This in turn will generate more interest in education for non-handicapped students as well," said Dr. Armfield.

"If anything, special education enhances the academic standards of a school.

Every citizen in the United States should have the right to the same educational opportunities.

Students with learning disabilities are already in the classrooms. By working with students who teachers can not deal with, the Development Resource Center will help students with the learning disabilities and reduce behavior problems," said Tom Dolfay, instructor in the Developmental Resource Center program.

Special education programs involve a multitude of people which allows for community participation. If everyone involved gives his all, success will be the outcome. People working towards one common goal is the key to advancing education and providing an open door for better personal relations.

Omaha variety plentiful

by
Chuck Reed
ON SCREEN

A silent talking-picture star talks; a talking silent-picture star talks in a talking picture.

Such are the types of movies showing this week in Omaha area theatres. The new, the old, and the very old are all represented to spice up this week's film menu.

for saturday night

Clint Eastwood actually speaks intelligent dialogue and shows a bit of emotion in last year's THE OUTLAW JOSEY WALES, back in town for a second run. Eastwood does more than grunt and speak one-syllable words in the role of a Missouri farmer who loses all he has to Union Army bandits early in the Civil War. Josey Wales (Eastwood) is conveniently asked to join up with the Confederates, but the war ends before he can take out his anger on the bad guys. Wales leaves a trail of bodies and spit winding through the Texas countryside. Clint's talking and the movie itself makes this wild western worthwhile.

The biography of Rudolph Valentino is told in the new film, VALENTINO, now at the Fox Twin theatre, Westroads. Valentino's life and body are revealed through Rudolph Nureyev, a modern legend himself.

Nureyev portrays the silent picture star under the direction of Ken Russell, TOMMY creator. However, VALENTINO is only for a limited audience due to its theme and style, both for the "art-movie fan."

Perhaps the most worthwhile film these days is I NEVER PROMISED YOU A ROSE GARDEN, held over at the Cinema Center. Like its predecessors, television's SYBIL and the famous ONE FLEW OVER THE CUCKOO'S NEST, this movie deals with the mentally disturbed. Beautifully acted and presented, ROSE GARDEN is both moving and dreadfully real. Kathleen Quinlan plays a disturbed teenage girl who hides behind reality, a painful, unforgiving world.

ROSE GARDEN tells the story of her gruelling attempt to return to the ranks of the average society member (notice I leave the case of sanity alone).

ON STAGE

The Omaha Community Playhouse is now running the three-play production of TEXAS TRILOGY. The show's schedule is rather complex so it may be a good idea to call the playhouse at 553-0800 for further details.

On another kind of stage, Emerson, Lake, and Palmer, appearing in the Civic Auditorium Arena on November eleven, Aerosmith arrives on November the thirteenth for a concert at the same arena. Billy Joel brings his piano to the Municipal Hall two nights later on the fifteenth. Such is the field of entertainment the late Charles Mancuso brought to the people of Omaha before his recent death.

letters

To the administrators:

Since our library has been turned into a memorial to silence, there is now no place for students to gather comfortably in the morning before home-room.

Instead of carrying on this lasting battle and constant bickering, we are offering a solution to this controversy. The problem could easily be solved if a room in this building (perhaps room 147 which we have

been told by an administrator is vacant in the mornings) would be set aside for student use in the mornings. With a few buckets of paint, several chairs or cushions (many could be donated) and a couple of Sunday afternoons of time, the students would have a place to meet.

If this could be accomplished by the first of the year or sooner, the library could remain silent and the students could enjoy a feeling of happiness, not alienation, once again.

Laura Caporale
Kelly Mitchell
Efrem Bromberg

THE CENTRAL HIGH REGISTER, with accuracy and responsibility, seeks to alert its readers to important events and issues. Students publish the Register semi-monthly (except for vacation and exam periods) at Central High School, 124 No. 20th St., Omaha, Ne. 68102.

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Presentation attracts students

"We have tried to attract students to Central High School for a number of years since Central is an open school," said Dr. G. E. Moller, principal. The audio visual presentation, designed by Gary Schweikhart of Garadon Productions and KQKQ radio station, attempts to help bolster Central's enrollment. "Other schools have attendance areas. We've had to attract students. Our attendance area is shared with Technical High and it's too small for both schools," Dr. Moller said.

Both Technical and Central have been allowed to recruit students from other attendance areas. "The last four years, as well as this year, we've had to continue recruiting, but in particular we've had to attract the kind of students we need for the desegregation program," Dr. Moller said. "It is important we succeed," he added.

Improvements needed

"We have not felt the recruitment program has really done the job we want. We need some way to give it a shot in the arm," Dr. Moller said. The idea of the slide presentation came from Mr. Schweikhart.

The money for the presentation, approximately two thousand dollars, was part of the money the English department received from the Emergency School Assistance Task. The

rest of the money was used as salaries for teachers who helped design the mini-magnet program in English composition at Central. "Dr Moller felt that since the English composition magnet was going to benefit from the audio-visual presentation, the money should come from the English Department," said Dan Daly, English department head.

The English department will comprise about one third of the presentation. The English department also helped proofread the script. "I read for inaccuracy or misrepresentation, and sometimes I changed the language when I thought it was too informal," Mr. Daly said. "Sometimes I even checked the grammar."

"Central High on Purpose"

The title of the audio-visual presentation will be "Central High On Purpose." "The title has a double meaning. It means you, the viewer, should choose Central 'on purpose,' and the school itself is on the right purpose," Mr. Schweikhart said.

The tape and slide presentation will last approximately twelve minutes, not including the speakers who will open and close the presentation. It will entail a two screen slide presentation and a tape recording and is aimed at ninth grade students and their parents. The presentation includes pictures

taken all over the school, discussions with students and teachers, and a few candid pictures. The presentation is narrated by Paxton West. "It's to explain why we are special," said Dr. Moller. There will also be a brochure handed out when the presentation is given. Present Central students may be taken along to also speak.

Shots of everything

The photographs for the slides were taken by R. W. Breault, Denny Hofedt, and Mark Descisco. "We're trying to get shots of everything, the English classes, sports, ROTC, etc.," Mr. Breault said. The photographers were at Central for four days. "All the students were friendly and all the staff was very cooperative," Mr. Breault said.

"We coordinated our work with Gary Schweikhart," Mr. Mark Descisco said. "We looked at the script and emphasized what was in it," he added. "Occasionally Richard Jones and Al LaGreca (assistant principals) pointed out places where things were going on," Mr. Breault said.

"We will try to show the audio-visual presentation to present Central students and get their opinions," Dr. Moller said. "The work on the presentation went so well we are really anxious to see it," he added.

Parent-Teacher Conference Schedule

11:30	Report time for teachers
11:45-12:45	Open
12:45- 1:45	A - F
1:45- 2:00	Break
2:00- 3:00	G - M
3:00- 4:00	N - Z
4:00- 5:00	Dinner break
5:00- 8:00	Open

No parent after 8:00.
Teachers may leave after 8:30.

Parents to visit Central

On November 16, Central students won't attend classes. Parents, however, will be expected to visit the building for a parent-teacher conference.

"This is the first time we've been last to try something of this nature," said Anthony LaGreca, Central assistant principal. "Most of the other public and even private schools have tried these conferences before."

Speaking of the individual parent teacher conferences scheduled for November 16, Mr. LaGreca went on to say, "During the open houses, parents don't have a chance to sit down and talk about their son or daughter with teachers, and this is what we're trying to promote."

All teachers will be stationed on the second floor in alphabetical order. Counselors and administrators will be on hand also.

"Students will get off all day Wednesday, Nov. 26, during the conference. The faculty was polled on the conference as to whether one day or two days would be sufficient; most teachers felt just one day would do," added LaGreca.

"Most of the teachers would like to try it. We're trying to push communication between teachers and students," added LaGreca.

of central importance

Martin participates

James Martin, Central basketball coach, participated in the seminar, "Extra-curricular Activities and Due Process," October 22. According to Mr. Martin, the seminar was to provide more insight into the legal ramifications concerned with coaching. The Nebraska State School Board Association sponsored the seminar.

Several attorneys, athletic directors, and a professor also participated in the seminar. Mr. Martin was the only coach asked to participate. "I was really very flattered that of all the coaches in Nebraska, I was the one asked to take part," said Mr. Martin.

By witnessing controversial situations, coaches learned how the law protected them. "For example," explained Mr. Martin, "say a kid belted a referee during a game. I explained the steps I would have taken as a coach, the directors explained their actions, and the attorneys explained how legal our actions were and the changes that should be made."

Singers show talent

"Usually CHS Singers has two or three singers that are only group singers. This year, however, each member is capable of doing a solo," said Central Music Director Robert McMeen.

"Many of the members," he continued, "can play an instrument as well as sing. Although we haven't used this asset much, we plan to use it in the future."

The Singers this year have

given a concert at open house and a birthday concert for senior Chuck Reed's mother.

Although the Singers have few activities planned for the future, Mr. McMeen said that offers for Christmas concerts should be coming in soon. He estimated that the Singers will give 30-40 concerts this year, many given free.

Anyone wishing to rent CHS Singers should contact Mr. McMeen. Although the cost varies on ability to pay, the going rate is \$50, Mr. McMeen added.

Sale brings profits

The Central Chess Club held a garage sale Saturday, October 8, according to Charles Lettes, Chess Club sponsor.

"The sale was a success," Mr. Lettes said. "We raised \$110 which will mostly go to pay back the school for sending the chess team to Cleveland for Nationals last year."

The Chess team pays for gas, lodging and entry fees, which are not funded by the school, said Mr. Lettes.

Mr. Lettes said that a garage sale is a very good way for a club to earn money.

Club members telephoned people who were holding garage sales in the area and asked for any items that the people could not sell. The only cost to the club was a newspaper ad, according to Mr. Lettes.

Alan Jensen, a Chess team member, organized the garage sale. "The sale was fun, but it was a lot of work."

All leftover items went to needy families, said Alan.

Team members participating in the sale were Mat

Lippold, Alan Jensen, Steve Johnson, Megan Uehling, Jeff Henninger, Beth Grotheer, Bjorn Hedlund, Tim Grotheer, and John Wiesman.

Exam schedule

The mid-term examination schedule for the first quarter of the 1977-78 school year is:

Monday, October 31 — foreign language, math, business, and foreign language culture classes will have exams.

Tuesday, November 1 — sciences, art, homemaking, and word study classes will have exams.

Wednesday, November 2 — English, speech, and industrial arts classes will have exams.

Thursday, November 3 — social studies, music, military, and p.e. classes will have mid-term exams.

Pop machines move

The recently installed pop machines in Central's courtyard must be removed.

According to Dr. G. E. Moller, Central Principal, the courtyard pop machines will be installed somewhere within the building upon the closing of the courtyard for the winter.

A specific place has not been decided upon as of yet, however, since the space must be large enough to accommodate the students.

Upon installation of the pop machines, students were warned that all pop cans were to be kept in the courtyard. "So far, I've been a little disappointed when quite a few cans were found throughout the building," ad-

mitted Dr. Moller, "but so far, it hasn't posed a problem intense enough to cause disciplinary action." Dr. Moller went on to say as long as the supervising teacher sees that all of the empty cans are removed, students rehearsing for the musical have been permitted to bring the pop indoors.

A surplus of "pop tabs" distributed in the newly remodeled courtyard has posed another problem with the pop machines. "The young people of today seem to be so concerned with the pollution of the environment but yet they don't seem to be concerned with a pollution item such as this (pop tabs)," Dr. Moller said.

The pop machines, installed mainly to increase Central's athletic funds, are not the beginning of an expansion of vending machine sales. According to Dr. Moller, federal regulations prohibit the vending of food items for a certain length of time before and after the lunch hour.

Members 'give all'

"Everyone has really been putting their all into the production, and I feel this can be expected to be one of the biggest productions at Central," said Pegi Stommes, Central drama teacher and stage director for the musical, "South Pacific."

The musical will be presented to the students November 11 in an all school matinee. An evening performance is scheduled for Saturday, November 12 at 8:00 p.m. A Sunday matinee will be presented on November 13 at 3:00 p.m.

"The musical is a very

hard one to stage but even so, everything has been coming really well. We have a lot of talent both in front of and behind the curtain. All the performers have been giving their all for this production," said Mrs. Stommes.

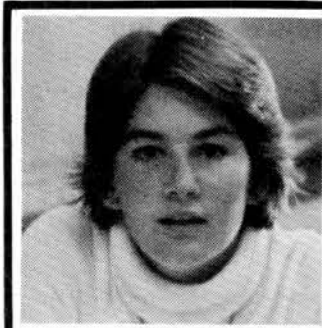
Cast members for the production are: Becki Couch as Nellie Forbush, Ralph Lloyd as Emile de Beque, Tim Peters as Luther Billis, Holly Herman as Bloody Mary, and Bob Rumbolz as Lt. Joseph Cable.

Playing the parts of the seamen are: Noel Anderson, Greg Combs, Bruce Elder, Mark Gadzikowski, Paul Gadzikowski, Dave Haggart, Karl Knoepfler, Reynold McMeen, Chuck Reed, Alex Rossell, Harold Stein, and Dave White. Playing the part of the servant is Efreem Bromberg, and the two children are played by future Centralites Chris Seitzer and Holly Zerse.

Nurses and nurse dancers are played by: Melissa Canaday, Nancy Haley, Leah Claassen, Teresa Jones, Jean Rivard, Mary Meehan, Carol Giles, Anita Bennett, Anne Scott-Miller, Peggy Zerse, Erica Means, Ann Backer, Tami Aden, Vicki Harling, and Laura Ross.

Bali chorus is comprised of Sue Barna, Dee Bennett, Mary Davis, Maureen Greenberg, Barb Kendall, Nanci Koperski, Julie Martin, Kim Palmer, Sue Pierce, Lori Redden, Bluma Karpman, and Denise Swearer.

Tickets will go on sale approximately two weeks prior to the performance at \$2.00 for public performances. The student performance tickets sell for \$1.00 with an S.A. ticket, and \$1.50 without.



inseitz

by Kiki Seitzer

Falconry requires time, skill

The falcon sits patiently on the man's green-gloved hand. A rabbit is sighted, and the falcon is turned loose to pursue it. The falcon pounces on the multi-colored rabbit and returns the rabbit to its master. This type of hunting is a sport-a challenge.

Falconry or hawking, a method of hunting game with a trained falcon or hawk, began about 4,000 years ago in Persia. During the Middle Ages, falconry was extremely popular with European noblemen. After the shotgun was introduced to Western Europe (Chinese invented the shotgun in 1250), the sport was less widespread.

Falconry training an art

James Kimsey, Central science teacher, has been a falconer for 25 years. Training the falcon or hawk is an art that takes skill, months of time, and endless patience. "All wild animals are creatures of habit. In captivity, the animals never really break their habits, but they can 'learn' different ones. People that are successful in falconry take advantage of the bird's natural hunting habit," said Mr. Kimsey.

When training a bird, first the bird must be used to having a man around, being "manned." Second, the falcon or hawk must be "broken" to the hood, placed over the falcon's head. The hood is removed only when the game is seen. Last, the bird is trained to "lure" or not to fly off with the game after pouncing on it.

Now falconers are centered in Great Britain, United States, and the Netherlands. Falcons belong to the family Falconidae, while hawks belong to the Accipitridae family. A falcon has a different kind of flight compared to the hawk. The falcon has rapid wing strokes and doesn't soar.

From September to January, Mr. Kimsey hunts with a goshawk (named "Tosha") for rabbits and other small game. Goshawks (*Accipiter gentilis*) are the largest birdhawks, with a wingspread of 44 to 47 inches. They are very rare in the United States. Mr. Kimsey said that as the bird's size increases, the game it catches also increases. A golden eagle can catch a small deer while a falcon can catch a rabbit.

Consistent method of hunting

"In the olden days, hunting with hawks was the only consistent method of getting game. The primary reason for hunting was to get food for survival. Small game was not wanted, and big game was practical," said Mr. Kimsey.

During the offseason months in summer, adult birds molt for six to seven months. They have to be pampered because the new feathers break easily. Hunting is stopped during these months, and training continues, said Mr. Kimsey.

Falconry is and always will be a sport. It takes patience and invites a challenge. The falconer concentrates on training and being one with the bird. The game caught is secondary. To these falconers, the falcon or hawk is man's best friend.

Bordy joins 'Crackin'

Bobby Bordy, 1967 Central graduate, says he never studied in school. His grades were a "C" average. He had no extra-curricular activities. In his own words, he was a "clown." Today Bobby Bordy and his group, Crackin', are touring with such acts as the Doobie Brothers, Pablo Cruise, Manfred Mann, Brian Auger, and Rufus.

Bobby's interest in music began at the age of four when he began playing the ukelele. He became seriously involved at ten or eleven. He then began playing the guitar.

"By the time I was eighteen," Bobby said, "I knew that music would be my profession. My parents didn't mind that I played for fun, but they hated the thought of me making music for a living.

"Crackin' was formed in 1971 by myself and songwriter-singer-guitarist-drummer David Anderson," Bobby continued. "We played in Omaha for six-eight months before moving to Woodstock, New York."

Crackin' moved to San Francisco two years later, where they signed their first contract with Polydor Records. Under Polydor, Crackin's first album, "Crackin' I," was released.

One year later Crackin' moved



Bordy, third from the left, with members of Crackin'

to Warner Bros. Records where they have released two albums, "Makings of a Dream" and more recently "Crackin'."

The group's plans for the future, Bobby added, are simply to continue writing, recording and touring.

Young Benning helps football team



photo by Alan Potash

Don Jr. awaits orders

How does 10-year-old Don Benning, Jr. spend his Friday nights? No, he doesn't go to wild parties. He doesn't even watch "The New Adventures of Wonder Woman."

During Central's football season Don marches up and down the Central sideline, often with a walkie-talkie pressed to his ear. He also retrieves kicking tees from midfield, collects equipment, or just watches the game.

Don is the son of former Central athletic director Dr. Don Benning. He began helping along the sidelines two years ago. "Mark Bailey (15-year-old son of Central coach Gary Bailey) and I were good friends when my dad worked at Central," Don explained. "I asked Mark if I could help at prac-

tices, and soon I helped at the games too."

Don admits that he does have some favorite players. "I like Terry Johnson, Perry Washington, and Nate Butler," he said. "All the players are nice to me though."

Mark Bailey said, "Everybody likes Don. He's a big help to the coaches and me." Central quarterback Nate Butler added, "Don is an asset to the team. We all joke about him, but we're happy to have him around. Don really helps me out."

Don expects his two year career on the sidelines to last one more year. "Next year," he said, "Mark will be going to high school and playing football there. I wouldn't want to work without Mark."

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STUDENT MATINEE:

FRIDAY, NOVEMBER 11, II-IV PERIODS

Road Show '78 managers

The managers for the 1977-78 Road Show have been announced. They are: Nancy Haley, Barb Heineman, Holly Herman, Kathy McCallister, Marcelle Webb, and Amy Yarwood.

"The managers were chosen on the basis of their instrumental music qualities, past Road Show experience, drama or stage production knowledge, and leadership abilities," said Lynn Moller, instrumental music director.

"Being a Road Show manager is a real honor and full of prestige. When rehearsal starts, the managers will be working two or three hours everyday," said Mr. Moller.

Science department finds budget tight

"With the present budget, the science department can only maintain its status. It cannot make any improvements. We get basically enough to replace damaged, lost, or used materials," stated Gary Thompson, head of Central's science department.

Omaha Public Schools allocates a certain amount of money for each student. This money is divided among the various departments by Central principal Dr. G. E. Moller.

\$1,846 for 1977-78 budget

Dr. Moller stated that the total budget for the department for 1977-78 is \$1,846. "However," he pointed out, "you must remember that this figure does not include books, paper supplies, or structural repairs. The cost of repairing the fire damaged chemistry room does not come from this fund."

"The science budget is not normally divided between the sciences," explained Mr. Thompson.

Mr. Thompson added that if a teacher wants something un-

necessary or too expensive, Mr. Thompson tries to give the teacher a choice between the expensive item and something else.

The science department does have several needs, Mr. Thompson stated. Among them is a weather station for earth science. In addition, the teachers prefer each student to use a microscope. However, to supply four rooms with 30 microscopes, at a cost of approximately \$170 each, would cost nearly \$21,000.

The science classes are now using about five different types of microscopes. Replacement of the parts of many of the older instruments, Mr. Thompson explained, is difficult, if not impossible. The diversity also makes the teaching of microscope use difficult.

Most of the budget is spent on general supplies such as glassware, filter paper, and photographic materials. Chemicals also take a large bite from the budget.

Some of the labs requiring live materials can be very expensive. "One lab on the behavior of organism costs close

to \$50," Mr. Thompson added. "The budget for the entire year is only \$200."

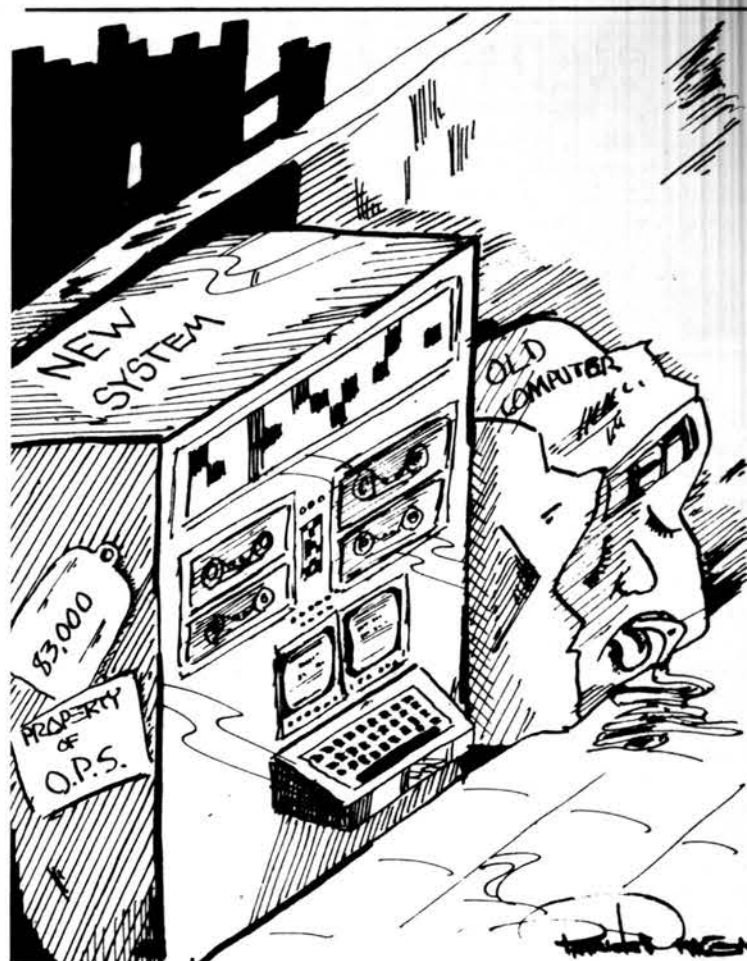
Vandalism hurts budget

"Central's science budget suffers very little from stealing or vandalism. Mainly stolen items are limited to microscope lenses and other small objects. However a lens may cost up to \$20. If the lens comes from an older microscope, it may not even be replaceable."

A few years ago, Mr. Thompson reported, someone took an aquarium from one room and fish from another. Even today no one knows how the fish and aquarium were taken out of the building.

"I don't feel the loss due to stealing is serious enough to require more attention. All we can do is lock all the doors, lock the cabinets, and keep an eye out."

Mr. Thompson believes that the department can get by with the money it now receives. However, he concluded, the improvements the department needs to make are simply beyond the budget.



OPS receives new computer

A much quicker and more accessible computer system is scheduled to replace the current system, rented from a local architectural firm, in December. Computer time scheduling will be much easier to arrange with a system owned and operated by the Omaha Public Schools, stated Omaha Public Schools administration.

The current computer system offers only one terminal (typewriter-like keyboard) in each school and is available only a few hours each day. The new computer will be installed at South High School with four terminals located there, three terminals at Technical High, and two terminals at Central and the other remaining high schools.

The two terminals at Central will be a Decwriter brand terminal, and a CRT (Cathode Ray Tube) terminal similar to a TV-like screen.

The man partly responsible for selecting the computer is Ernest Carey, a Northwest High math teacher. He hopes, along with others, that the computer system will interest more students in computer programming.

Total cost \$110,000

The cost of the computer system alone is estimated to be \$85,000. In total, \$110,000 will be spent for the system and installation.

"Many of the students who are used to the constant grinding noise of the computer now in use will be surprised with the new one," said Stephen Halula, Central math and com-

puter programming teacher.

"The new system will be totally noiseless, and whereas the current computer prints ten characters (letters) per second, the new Decwriter will print thirty characters per second," Mr. Halula added.

More available computer time

The new computer, operable by January, will give programming students six times more computer time because "it will be operable constantly," said Mr. Halula.

"Each student will have a separate account and password with which he can log on to the computer. The present system teaches the students a computer language known as FORTRAN, but the new system will include the computer languages BASIC + ASSEMBLER, as well as FORTRAN," said Mr. Halula.

"The computer will eventually save OPS money because they won't have to rent a system any longer; they will own their own system," said Mr. Halula.

OPS administration hopes that other classes will use the programming system. Possible uses include:

—Hearing laws of physics through a "lunar landing" game where programmers have to guide a space module to a safe touchdown on the lunar surface.

—Studying pollutant effects on rivers as a chemistry course.

—Studying stock market fluctuations and product cost and consumer demand for business classes.

—Calculating nutritional value of foods for classes in home economics.

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after the anthem

by Jim Zipursky

How to watch a football game

Butler fades back to pass, he sees his receiver, Dave Felici, open, and releases the ball. Felici catches the ball, and pulls it in close to his chest as he crosses the goal line for six points. If this is what you, the spectator, saw of the play, then you probably missed a lot.

There is more to watching a football game than meets the eye. How did Felici get open on the pass play previously described? Why did Butler have so much time in which to pass? If you watch the game correctly, the answers to these questions and many more may be easily discovered.

When the quarterback moves into the pocket to pass, most people fix their eyes upon him until he gets rid of the ball. That is if he does pass. You follow the path of the ball until it comes relatively close to a receiver. You then focus your attention upon the receiver, checking carefully to see whether or not he will hold onto the ball.

Follow the receiver

Instead of following this standard procedure, try a new approach. If it is obvious to you that Butler is going to throw the ball, concentrate on watching the receivers on their pass routes. The ball is being thrown to them, so they will lead you to it; you don't have to watch its flight. On Central's first play against Prep, Terry Johnson caught a 52 yard pass from Butler. If you had watched Johnson, you would have seen him fake out one defender at the line of scrimmage, and another one further down field.

Dan Goodwin wrote in an earlier article that the linemen are an important part of the offense. Watch them carry out their blocks sometime; they do quite well. The crew of Steve Poole, Stan Perry, Tom Hedrick, Andy Krolikowski, and Mark Rigatuso open the holes that running backs Goodwin and Perry Washington run through. Mark Flaxbeard is the fullback, who does an outstanding job of blocking for the other backs, as well as carrying the ball. You might miss a play or two by watching these men fulfill their assignments, but it is well worth the inconvenience.

Follow the defense

Watching the defense is another matter. I find it much easier to watch the defense operate than the offense. If you see that a play is going to be run to the right side of the line, don't just watch the ball, but watch the left side of the defense go into action. If it is a pass play, follow the defensive backs, as they too will lead you to the ball. Ever notice how much help each of the defenders gives one another?

The lineup of Glen Swait, Ron Dorsey, Rigatuso, Mike Cross and Tony Felici drive opposing teams crazy with their hard hitting and strong pass rush. Linebackers Krolikowski, Perry, and Flaxbeard are constantly helping the line out, as well as giving the defensive backs a hand in pass situations. Cornerbacks Goodwin, T. Johnson, and safeties Dave Johnson and D. Felici have done a commendable job this season.

If in watching the game in this new method you should feel inclined to show your appreciation of a good play, please feel free to do so, as the players really like this. Finally, the most important thing is to have fun watching your favorite football team play.

KQ 98

Omaha's Best Rock

New coach wrestler; tennis team undefeated

Over recent years tennis has emerged as one of the most popular sports in the United States. Here at Central the 1977 tennis team has emerged as one of the best in the city.

First year coach Ken Boettcher feels tennis has become so much more famed because "it's a lifetime sport. Unlike football, basketball, or wrestling age isn't a factor."

A Strange Combination

At UNO, Boettcher received a Bachelors' of Arts Degree in history and physical education, acquiring his knowledge of tennis in physical education courses. Ironically, he was the captain of UNO's 1974-75 wrestling teams.

When asked why a wrestler would want to be a tennis coach he replies, "There was an opening and I thought I could handle the job. At first I was a little concerned, but I found that the team didn't need much coaching," Mr. Boettcher added. "After watching them play, it was obvious they were exceptional. I just didn't know how

tough the competition would be."

Eagles Undefeated

The young history teacher soon learned that none of the competition was up to beating his Eagles. Central finished the regular season 9-0 in duals, claiming the Metro National Division title, and also took an unprecedented fourth place finish in state.

"I felt we had a good chance of taking state, but our players drew a lot of highly-seeded opponents in the first round and that hurt our team-point total," said Mr. Boettcher.

Results

In first singles and doubles, four points are awarded for a win, while seconds receive two points for a victory. In second-doubles, seniors Lamond Wilburn and Leonard Bates drew the first-seeded duo from Westside and were defeated. Sophomore Dan Koch, younger brother of junior Hal Koch, also lost to a top netter in first-singles. Another misfortune for the

Eagles was the upset of seeded sophomore Chris Foster in second-singles at the hands of Westsides' Dan Golden. Foster had defeated Golden the previous week in the Metro Championships.

State Champions

Central did claim one victory in the first-doubles bracket. Elder Koch and sophomore Backer rallied back after losing the first set to beat Grandlands' Jeff Fredrick and Steve Meyer, 6-7, 6-4, 6-4.

Central finished the tourney with 20 points, behind Westsides (32), and Creighton Prep (26) and Grand Island (26 apiece).

A Learning Experience

Mr. Boettcher feels his team will have a better chance of winning state next year. "We maintain the better part of a team and hopefully sophomore Tom Swinarski, John Schroder and John Schmidt will come to give us some depth," he said.

"This year was a learning experience for me; next time we'll get people in the right places, sooner!"

Hopes for best record lie in final game victory

"The team had one goal in mind when the year began and that was to have a winning record at the end of the season. Even if we don't beat Benson, we will still have a winning record. However, if we do beat them, we will have the best record since 1960, Gale Sayers' senior year," said head coach Gary Bailey.

Mr. Bailey's varsity football team will meet the Benson Bunnies on October 27, 7:30 P.M. at Benson. Central has not defeated the Bunnies in four years, and Benson has outscored the Eagle's 186-21 in their last four games.

Prep game

Central lost its third game of the season to Creighton Prep, 28-13. Prep gave up more points in this game than they had given up in their six previous games combined. Central's two scores came on a seventeen yard run by Dan Goodwin, and a 34 yard run with a recovered fumble by Terry Johnson. Tony Jansa added one extra point.

"The last few years, Benson has really moralized us," the coach said. "I hope they are up to play us this year, because you can be sure that we will be up to play them."

"Also, if we beat Benson, there is a chance that we could end up in the Top Ten state rankings," Mr. Bailey added. The Eagles occupied tenth place in the ratings for two weeks before losing to Millard. The coach stated that, "I'm not sure, but the last time that a Central team was rated in the final season poll was probably when (Gale) Sayers was around."

"The win over A.L. was important in that it was sort of morale builder. After dropping two games in a row, we really needed that win," commented Mr. Bailey. The Eagle's had little trouble in downing Abraham Lincoln, 28-0, in the next to last game of the season.

Scoring barrage

Goodwin scored from 11 yards out for Central's only points in the first half. The second half

scoring barrage was led by a 54 yard pass from Nate Butler to Terry Johnson, a 54 yard run by fullback James Davis, and a 34 yard scoring strike from Scarpello to Marion Collins. Goodwin and Pat Hill each added two point conversions around out Central's scoring in the game. This was Hill's first game with the varsity after being called up from the reserve team.

short shots

Reserve Football

The reserve football team has dropped three of its last four games after a 1-0-1 start.

After defeating Bellevue East 24-10, Central lost to Benson 14-8, A.L. 21-14, and Creighton Prep 32-0. None of the coaching staff could remember the last time Eagle sophomores had beaten a Bellevue team. In that game Pat Hill and Jerry Paul led the offense, combining for two touchdowns rushing, while Stuart Gaebler connected with Hill for another. Linebacker Carry Phalen made the final tally with a 24 yard interception.

In the Benson game coach John Haskell said, "We just weren't up to the way we should have been." Tim Washington scored the only Eagle touchdown and Rick Poole added the two point conversion.

The reserves have dropped to 2-3-1 on the year.

Girls Volleyball

The Central girls' volleyball team has shown to be strong competitors, even though their record is 2-6.

"In the majority of our games the girls win one of the three matches, but we have an inability to take the

second one," said coach Tom Dolfay. "I think the let down between matches is due to a lack of concentration."

A metro title is out of reach for the Eagles, but they hope to peak at districts. Despite the team's record, Mr. Dolfay feels the girls are holding together quite well.

"If we can maintain the present attitude, then perhaps we can get it together for districts. They're a great bunch of girls, and can play well with almost anyone in the state," he said.

Seniors Jeanenne Johnson, Peg Counce, Jackie Harrington, and Junior Geri Jaksich have been the most consistent players throughout the course of the season. District A-3 championships will be played October 31 through November 5, at Ralston.

Goodwin gains

In the last issue of the Register, Dan Goodwin was credited with 186 yards rushing on 23 carries. However, when the totals were refigured, it was found that Dan had gained 207 yards. This was the first time in his varsity career that Dan has gone over the 200 yard mark.

The Register staff apologized for overlooking this error.

JayVee Football

After being shut out in its first three outings, the J.V. football team has scored in each of its last four games.

After coming off a 24-0 loss to Bellevue East, the winless junior Eagles scored their first points in a 20-14 loss to Benson. In his quarterbacking debut, Tim Lahood connected on a 20 yard strike to end James Allen, and on the conversion after. Linebacker Phil Godbersson added a score when he ran a Bunnie fumble 30 yards for a touchdown, tying the score at 14, but Benson scored again to win.

With the additions of Pat Hill and Stuart Gaebler, the Eagle offense became more efficient. In a 7-6 losing battle against A.L., Central gave the Links a run for their money.

Central lost to Prep the following week to make their record 0-6. The undefeated Jays called the Eagles its "toughest opponent," even though the final score was 36-12. Pat scored twice on runs of 35 and 40 yards to pace the offense.