Road Show '75, "Movin On," will be presented Friday and Saturday, Feb. 28 and March 1 at 8 p.m. in the Central High auditorium. Tickets are $\$ 2$, available at the door or in the bookroom.

Freshman-Sophomore matinee is today, and the JuniorSenior matinee is tomorrow. Tickets are $\$ 1$ with an S.A. ticket, $\$ 1.50$ without, in the
bookroom.
central high

# register 

## Students study at Tech <br> \author{ Approximately 50 Central students ar 

}Ained in part-time classes at Technical ligh School. The courses offered are pre-
vocational and worth one or two credits. Each class period is 40 minutes in length. Courses included in the program are: dental assistance, auto fundamentals, small ngines, welding, photography, nurse as gistance and graphics. At Tech, the staden teacher helps the student plan and complete his program, and the group guide monitors his program, and the group guide monitors
his progress and advises him on any personal or educational problems. The group kuide is a unique feature at Tech.

Other high school
Patty Matthews is enrolled in dental assistance. She likes the program because of the small number of students in the classrooms, individualized study and the curriculum. "It's really great," explained Patty, "we're now planning to tour Creighton's dental school. You meet other stad (High
from South, North and Burke (High from South, North and Burke well as students from Tech. Patty has had a head start in dental assistance since she works in a dental office. Course instruction is individualized, and enrollment is determined by a student's
past academic performance and individual

Daryl Brown first got interested in photography at the Boys' Club. "They have everything for photography work," stated everything for photography work, stated Daryl. "When I first walked into the studio room, to me it looked ke a crace ship.
"Next year," continued Daryl, "I'm planning to take a course in TV production The people at Tech are really friendly, th school itself is really nice and the halls are

quiet."

Demolishing cars
Jim Simpson is taking auto fundamentals and small engines. "We've already started to demolish an old 'Olds' which really fun," he said, "because I like to demolish cars. They have great equipment for working on engines. They have a new front-end alignm
tuneup machine."

Transportation
"Although each class is only 40 minutes in length," said Miss Irene Eden, guidance department head, "the students must also take into consideration the time involved in getting between the two schools."

The students who use the bus provided hy the Board of Education must wait half an hour between buses. Other students drive an hour hetween their own cars at their own expense.

Behind the scenes

## Road Show 'moves on

Today and tomorrow a large part of Central will be entertained by the 1975 Road Show and all will leave with their own opinions of it. But what many will not leave with, is the knowledge of what went into the Road Show to make it.

A group of students who had a great deal to do with the had outcome of the show are the outcome of the show are the
Road Show Managers. The 1975 Road Show Managers. The 1975 managers are: Eric Enholm, Patti Bell, and Debbie Laughlin. They are responsible for
setting up and helping judge setting up and helping judge the auditions. After the tryouts, the managers must know the acts and the order in wich ly in charge of the public rela tions; getting the stickers, posters, and programs. They must arrange radio and newspaper announcements. Also before announcements. takes over, they must move sets. Beth Gendler estimated that they spend about estimater for the somple show
90 hours for the complete show. music director, is the produc tion manager. This means he must assist, the managers, in looking at the acts and altermate acts. He must make the nate acts. He must make mak acts they all work together. He sure they all work together. He
also takes care of the backup music for different acts.
Overall, Mr. Moller mus make sure it is theatrically correct along with the help of Miss Vicki Lee and Mrs. Penny Graham, drama instructors. "On my part alone, I spend about 125 hours of time, hard work

Since A Cappella and various other singing groups have a large part in the Road Show Ir Robert Mc Meen vocal music director is kept quite busy. He irector. is kept quite busy. is in charge of all singing part. in the show. He also gives al acts. Mr. Thomas Marsicek and the stage crew have a big part in the total outcome of the show. If it wasn't for them there wouldn't be any scenery, lights, or sound. They begin work on the Road Show set as soon as they take down the previous set. The stage crew works VII and VIII hours, on Saturdays and during study halls as the show nears production date. "This set is hard to build, because there are so many different sets." stated Darrell Fluehr, a stage crew member.
Last but certainly not least are the performers of the show. They are what the audience sees so they must know what they're doing. One actress stated, "We spend up to 100 hours of practice by the time the show is over!" They are also responsible for their own props.
Whether you see the matinee today or tomorrow, February 26 and 27 or the evening performand 24 or the evening pebruary 28 and March 1st, give a special hand to all those who made it pos-

## Absence policies show changes at Central <br> 1972-73, only 91.04 pre sent

This year, a new attendance policy was introNuced at Central, much to the apparent dismay of the students. This policy stated that each student was only allowed to miss 15 days of school and still pass his courses. The exceptions to this rule were that a teacher could make a smecial request to the principal if the teacher
felt that the student's work was deserving a felt that the student's work was deserving a
passing grade, if the student had an admit signed passing grade, if the student had an admit signed
by a doctor, or if the student missed school because of school activities.

This new policy was designed to help increase attendance at Central, and according to attendance statistics, it apparently worked. However, past school records have shown a trend toward better attendance, so this new policy might not have affected the attendance ratio at all

The school attendance records show that during the first semester of $1972-73,90.76$ per cent of the student body attended school each day, in the first semester of 1973-74, the percentage krew to 91.33 , and this past semester the num

The 15 day policy also reduced the number students attending Central to a slight degree. Mr. LaGreca claimed that some students that had been showing a lot of absences either dropped turned to ISC (Individual Study Center).

All students that show an excessive amount of absences are turned over to the Omaha Public Schools' Pupil Personnel Services. This service consists of community counselors that talk to these people showing excessive absences to try and help them.
Dr. (. E. Moller, Central principal, was the person that teacher appeals were made to. Teacher appeals are made by a teacher requesting that a stutent a course
br, Moller stated, "Teacher 'appeals' to grant first semester credit to students who exceeded the 15 day absence limit were made for 32 students. In most cases the absences exceeded 1 . days by only 1 to 3 days, but in 3 or 4 cases the num
days.
"In the latter cases," continued Dr. Moller "the teacher felt the circumstances were extraordinary enough
tion. No teacher appeal was denied."
Last semester, the senior class showed the best attendance percentage. 92.75 per cent of the senior class attended school each day; 0.52 per cent of the junior class, 90.68 per cent of the sophomore class, and 91.7 per cent of the fresh-

F $1.72-73$, only 91.04 per cent of the seniors, 0.64 per cent of the juniors, 90.84 per cent of the sophomores, and 90.2 per cent of the freshmen appeared in homeroom. A possible explanaclass, is that there are 75 fewer freshmen this year than in 1972-7
ear than in $1972-73$. figures showed that only
Other attendance fig 1.57 percent of the student body was absent from chool for over 15 days last semester, as compared to 2.5 per cent during the first semester pared thear Also, 76.7 per cent of this year's stuent body was absent either four days or less, compared to only 69.5 percent over the same ime period last year.
Of the 30 people that missed more than 15 days of homeroom, 175 grades were given. Of those grades, there were 7 "incompletes", 2 ", "M", 1 " 2 " " 1 '" and 154 " 5 's"

Of the 30 people that were counted absent for more than 15 days, 88 percent received failing grades. Of the 118 people that were present Central every day, only 4.3 percent of the grades administered were failing.

Mr. latireca stated, "Passing grades given to people missing more than 15 days of school man class

## Curriculum meets needs

 According to the sesented by the Omaha Public guidelines presented by the Omaha Publion of its students for successful college work. However in spite of pronounced space and equipment limitations upon vocational offerings, a ment limitations upon vocational be provided for the 30 to 40 percent who directly enter the abor market upon graduation."abor market upon graduation.
It is for this reason that the basic concept of Central's curriculum is to provide all students with an education that emphasizes traditional academic subjects. This basic education prepares oth the student who will go on to some form of higher education and the student who enters
into full or part-time employment. For the 67 per cent of the senior class who will attend college, it is obvious that a strong background in academic subjects such as English, math, and social studies is necessary. Central is one of the few Omaha schools that place a reat emphasis on written composition, including research papers and themes. Central's adanced placement program is also unique from those at other Omaha high schools.

Recent college surveys have shown that many students enter the freshmen class unable to construct sentences correctly in an essay. Although t would be impossible to follow up on all past Central graduates, the follow-ups done on some graduates show that
ing these difficulties.
Many students may be skeptical of the cur iculum meeting the needs of the students who seek full or part time employment. For these students, the present curriculum at Central wil provide them with the necessary qualifications fo any job.
According to Mr. Anthony LaGreca, vice-principal, businesses are seeking post graduate employees who have a firm grasp of reading, writing, and arithmetic. He stated, "It would be impossible to train students for all specific vocations, so instead it is our job to teach the students the basics so they will later be able to learn the particulars of a certain trade." If a student can not read or write at all, he can not expect to make it in any business world. For students who are sure of their vocation, Tech of fers $n$. any specialized vocational courses.

Once the student takes a closer look at ou present curriculum, he will see that it is trying to meet the needs of the students. As long as Central continues to have a diversified studen population there will be some problems. How ever, the curriculum is flexible. Over the past
seven years between 20 and 30 courses have been seven years between 20 and 30 courses
added while only one has been dropped.
The curriculum will change if the majority of the student's needs also changes. Regardles of these changes, a strong academic program will still be emphasized for the students. In these days of ever-changing educational methods it seems as if a basic education is still the best preparation for graduating seniors. Many schools are returning to the basics. As for Central, the traditional education outlived the changing times and proved the best for meeting students' needs.

## soap box

Review fire policy Lo correct violations of the most current fire code. Many other schools were cited as having violations. Burke, one of the newer schools in the 140 fire code was found to have use of sensationalism the Central to have the appearance of a building no more fire proof than a tinder box. This sensationalism has led many to a false notion. The current so called "corrections" which are being made are a waste of the
tax-payers' money and a nui-tax-payers' money and a nui-
Central was built at the beginning of the twentieth century. At that time it was re garded as one of the best high schools constructed in the came into consideration, small corrections were made to com ply with the regulations. These corrections were probably needed, and the relatively small cost for the repairs could be over-looked
Then, because of an abrup change in the fire code, Central became responsible for 110 vio
lations of the code. How could a school in existence for nearly 75 years without a major fire
be in violation of so many be in violation of so many
"necessary" fire regulations? "necessary" fire regulations ? This is totally absurd since Central has had numerous contained fires, all of which were extinguished before major damage was done.
The repairs which are now being made are creating a nuisance for students in and out of the classroom. Several classes had to be discontinued for the rest of the period as the noise of busy workers echoed from the halls. Before the corrections halls. Before the corrections
were made, the halls already were made, the halls already
contained too many students. contained too many students.
But with the mountains of But with the mountains of lad ders, electrical equipment, and other assorted paraphernalia the halls are nearly impassable. Central has taken upon its shoulders a $\$ 360,000$ task. The dollars which are being spent for a proposed fire could be put to a better cause. Central's lack of facilities could begin to be eliminated through an equal eliminated through an equal
sum. The violations, which have sum. The violations, which have
been bestowed on Central should be the object in need of correction, not Central.

Bob Hekl

## Court decision favors

hearing before So ruled the Supreme Court of the United States in a recent decision. The court said that a student being suspended has property rights which are protected under the Due Process Clause of the fourteenth amendment to the Constitution. Due Process allows a student the right to have some forum in right to have some forum in tory before the school can take story before the school can take away his right of an education which has been extended to him
by the State. In Otate
In October 1972, Judge Richard Dier of the Federal District Court in Omaha made a similar decision. This decision came $\begin{aligned} & \text { out of a case where } \\ & \text { students of Omaha } \\ & \text { of }\end{aligned}$ schools students of Omaha schools sought a decision against Omaha Public Schools; such that the school district would reform
their suspension policy. The their suspension policy. The rict must put their policy in writing.
One of the defendents in this case, Dr. Rene Hlavac, assistant superintendent for pupil-personnel services, says the school board has put out a pamphlet

## or He further

 the pamphlets are distributed to students when they are sus pended.Dr. Hlavac said there were three types of suspensions in Omaha school district. In these proceedures "no attempt is made to hold a student out of school," he said.
A type 1 suspension, or a principal suspension, is where a student is suspended from school with a letter giving the reasons for his suspension. An identical letter is sent home to the parents with the date and time of a scheduled conference. At this conference the stulent is given a second chance to present his side of the story (the first chance being at the original suspension hearing with the principal.) After the parent conference, the student is reinstated.
At Central, according to Mr. Anthony LaGreca, there is a modification of the principal suspension. The policy here said LaGreca, is to suspend the student at $3: 15$ until a parent conference. If this conference time is lost.
 recommendation dent be reassigned which Alter an initial hearing any are involve will receive a letter and The central office will sut matter and will hearing in no mor days. The central
then recommend things. One, to student; two, to assign to recommend to recommend exp days to noti
The last $t$
is the principal
recommendation This type follow cedure as in type
If the central
dent has the right
the school

## FFA participates in district contests

The Omaha Central High Chapter of the Future Farmers of America (FFA) participated in the District II Contest held at Mead, Nebraska at Mead High School on Saturday, Feb. 15. District II consists of all 21 school FFA Chapters in this immediate trict II

area.

Central's chapter participated in five out of the six individual contests held. Although there are no overall school ratings for this contest, through the winnings, (one first place, two seconds, and two thirds), Central's FFA was the best chapter.

Debbie Miller, a junior and Central FFA president, won first place in the Public Speaking Contest. The topic was left open to anything dealing with agricultiure. Debbie's topic dealt with a global problem: "Solutions to the World Food Crisis."

In the Wildlife Public Speaking Contest, Dan Huffman, sophomore, won second place with his speech on Coyote Management. Another contest, Creed Speaking, is a reading of the FFA ment. Another contest, Creed Speaking, is a reading of
Creed. This was done by Ken Jansa, who took third place.

One of the more difficult contest, Extemporaneous Speaking, gives the participants ten to fifteen minutes to prepare an impromptu topic into a speech. Phil Worthing, who did his entire speech with just one card of scant notes, took second place.

One of the most involved contests is the Demonstration of Parliamentary Procedure. This is a 10 to 12 minute contest in which seven team members act out various roles of parliamentary offices to demonstrate the workings of the procedure during a meeting. Central's FFA chapter placed third in the event with team members Debbie Miller, Rich Zajic, Ken Jones, Dennis Riley, Dan Huffman, Phil Worthing, and Mike Reich.

All of the first place winners from the District II meet will then move on to a State meet which will be held in Lincoln Nebraska on April 3, Debbie Miller,
will participate in the State contests.


## Seniors stay at school through spring

For hought of graduation thought of graduation seems to occupy most of their time. It
is not uncommon to hear the is not uncommon to hear the
wishful cries of the seniors "It's wishful cries of the seniors "It's time to graduate" or "Graduation is only 90 some days away," throughout the halls of Central.
However, for three Central seniors, the thought of graduation is not as overwhelming. Kay Cee Buss, Debbie Galas, and David Schaal all had the necessary credit requirements to graduate at the semester but didn't graduate. According to Mr. Richard Byers, guidance counselor, many students stay through second semester so they can obtain extra credits. Al though these three students will graduate with two or more ex tra credits, this was not their primary reason for delaying their graduation.
Kay Cee and Debbie's main reason for waiting until summer graduation was they could not cheerlead anymore if they graduated at the semester. Both Kay Cee and Debbie attended summer school with the intention of graduating at semester
ginning of the year. She an Debbie then both decided to wait until summer to graduate
Debbie and Kay Cee leave school at 11:30 a.m. both working part-time. Kay Cee also stated, "I did not want to begin working full time yet, there will be plenty of time for that ater." Both cheerleaders agreed fun; another reason accol ing for their delayed graduat David Schaal, graduate, is staying afternoon job. Dave silid there was no special reas his delay in graduation: he his friends.

## CENTRAL HIGH REGISTER

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Centralites achieve Honor Roll distinction
freshman class






## 101 years of journalistic history ... <br> \section*{by Bruce Rips and Justin Cooper}

To capture the moods of 101 years of "Register" history would be a feat extraordinaire. While the "Registers" attempted to record Central history, they are history unto themselves. In Feb. of 1874, Central's first newspaper was published. strictly as a profit making venture

In 1886 the paper, as we know it, was founded. The name, of course, was the "Register," and it was published by the students. The first editor was J. Wallace Broatch. As reported in a 1921-22 issue of the Register, Victor Rosewater, editor of the 1887 Register, said, "The Register began as a small four page sheet issued twice a month.'

The Register format changed often during the lot years. In the beginning, it resembled a book or small magazine instead of a newspaper. Over the years
the number of columns on a page changed from five to six depending on the the number of columns on a page changed from five to six depending on the
editor's choice. Pictures became increasingly more evident and dramatic over the years.

The journalistic style always pervaded. The difference in years seemed to be how gossipy the paper was. For example, the majority of the articles written during World War II were naturally about the war. The columns were called "ROTC
Review" and "Boys at War" in 1943, which featured the war activities of Central graduates.

The excerpts taken from the 101 years of Registers is a modest attempt to capture the many moods of the Register-ultimately the moods of the people who wrote and read the Register.

This article will be published in two parts. The next issue will be the years from 1931 to the present. The following features excerpts from 1886 to 1931.
1886 to 1931

The Advocate, grandfather to
the Weekly the Weekly Register, was edited
in the Omaha High School which then held session in the old state house on Ninth Street between Farnam and Douglas. Each publication had a dif-
ferent editor or "editoress," There was one copy of the here was one copy of the
paper printed, so it was copied paper printed, so it was copied
carefully in ink, and read aloud in a class room where the
whole student body was aswhole st
sembled.
Did You Know What the latest discovery is at School?
Herman Faier has just found out that he can wiggle his ears. Ask for a demonstration.
Did you Know That Bob Long
has the Anye biggest feet at Central? Anyone disputing this title ap-
ply to the Register measurement.
Did You Know That the reason for so many grease spots on
the South side of the building She South side of the building
shecause of so many freshmen get crushed in the rush for the lunch room. Now that the new yo-yo craze
has worn off, it is estimated
that there are at present 1,678
yo-yos at Central.
In 1930 the p
Book was $\$ 1.00$.


Anyone with knowledge of
who the man speaking is, please contact the journalism department.
Taft speaks at Central
On Monday, October 2, Omaha High School was greatly honored by the presence of
William Howard Taft, president William Howard Taft, president
of the United States. The whole school was massed in front of
uniform in front, and for the time being all were ardent Re publicans. The president chose to talk on "World Peace" and paid a high tribute
ligence by so doing.
He spoke of the arbitration treaties, which he is endeavoring to persuade the senate to
ratify, and gave the students a ratify, and gave the students a glimpse of some of the difficulties the president must con-
tend with. He highly complimented the O.H.S. girls when better looking than the boys, a fact which we have long suspected, and strengthened by such authority, now known to be true. editorial October 1911

## Register acts

Over the years the "Register" staffs have often stepped out of the role of journalists. This year we sponsored a paper air-
plane contest. In 1921-22, the "Register" staff entertained homerooms who had 90 per cent subscriptions. The staff members san
readings.


## Opera stars McMeen, Ross

"It all started when I was over at a friend's apartment a month before Beverly Sills came to Omaha for the opera," stated David Ross, Central senior. What "all started?" Why, David's debut with the Omaha Opera Company, of course. Both David and Mr. Robert McMeen, Central music instructor, appeared with Miss Beverly Sills in the production of "Lucia de Lammermoor."

David was asked to be a "super," or a fill-in prop man that appears on stage in the opera; however, Mr. McMeen was a member of the chorus, with a singing part. Quite obviously, the opportunity was music to their ears.

## From Class President to Lackey

Where Mr. McMeen had a set part as a member of the chorus, David had no idea of what he was to appear as. I wanted to be a groomsman, because they said that it was either that or a lackey, explained David, Senior Class President. "I wanted to be more aristocratic." Unfortunately for David, aristocracy does not appear to be in his blood, as his destiny forced a turn about.
"The next day, I learned that there was only going to be one groomsman. It wasn't to be me, either," complained David. There cenes instead of the one scene that the groomsman appeared in In my opinion, it could be classified as a "hameo" appearance.

David did admit to outbreaks of fear, however. "In one scene, I was holding a torch, and I kept imagining myself dropping it, burning down the Orpheum (the opera was presented in the Orpheum theater), and killing several thousand people." By he way, he didn't, the theater wasn't, and they weren't.

> A Great Person

Both David and Mr. McMeen described their impressions of Miss Beverly Sills, the star of the opera and an internationally famous opera singer. Both said, "She is one of the most fantastic down-to-earth person. Needless to say, she has the most fantastic voice that I have ever heard."
Mr. McMeen admitted that he was a little embarrassed at times while performing. "I had to wear a long wig, a fake goatee, and a fake mustache. We also had ankes. Once I had to pull out a sword from my scabbard, and I couldn't get it out for a moment."


But if you want to make sure baleys: Where we'd rather

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## Prep cuts win streak

"Stunned!" that's the ex- improvise by running the ball, planation given by Mr. Jim Martin, varsity basketball coach, as the Eagles fell to Creighton Prep 40-42 on Thursday, Feb. 20 at the Omaha Civic Auditorium.
The loss was Central's first after 19 consecutive wins this after 19 consecutive wins this
season. The battle was, quite obviously, a turn-around from Central's 22 point win over Prep in the Holiday Tournament.
Prep took control right from the start, building up a 21-8 lead in the second period. "When a team has confidence in their shooting," reasoned Mr. their shooting," reasoned Mr.
Martin, "they hit very well. Prep was amazingly accurate."
The Eagles became desperate as they scrambled to make up the deficit. Mr. Martin replied, "We lacked the poise we had shown all season. We had to
improvise by running the ball, hoping to pick up a few quick baskets.'
To slow down the high-flying Eagles, Brother Mike Wilmot Prep varsity coach, instituted the "box and one" defense "This was the first I've seen of this type of defense in the of this type of defense in the
Metro area," said Mr Martin Metro area," said Mr. Martin. but couldn't worked the ball in but couldn't get an open shot, the "box and one" defense mad returning the ball to Clayton (Bullard) rough."

After Prep secured their lead the Bluejays used their delay tactics. Central countered with three different back-court presses, finding that man-to man coverage all over the court was most effective

With only seconds remaining in the game, Senior John C Johnson's three point play tied the game at 40. John's heroics


Ray Williams drives for the basket in Prep game. Sylvester Pierce (52) awaits rebound

## Eagles lose at State

Glen Dawson decisioned Ted Husar of Fremont 5-0 and then went on to qualify for the final of State Wrestling Meet. Glen then lost to Bryan's Tom Hampton in a close match by referee's decision.

Curtis Love lost in first round competition to Carpenter of Westside in a overtime refer ee's decision. Bill Duncan, an other Central hopeful, was de-
cisioned in a last second effort by Santee of Burke

Central showed potential in its three seniors as all lost in close matches, "All the matches could have gone either way and been won by us. But I'm still proud that the hoys made it rown to lincoln," Coach Garrett said.
The Eagles produced ten points to earn a 20th place
finish out of 28 temm
of 18 points were drowned, though, as Gregg Jackson, Prep senior, hit an outside jumper for the winning goal with 14 seconds left on the clock.
"Coming into the ballgame Central's team didn't have the determination needed to beat a good team," explained Mr. Mar tin. "The players have gained a new attitude, similar to the feel ings of last year's team after the Prep loss. They have become much more responsive to coaching."
Mr. Martin concluded, " along with the team, would be very disappointed if we didn't get another crack at Prep. Tradition upholds the loss, for no unbeaten team has taken state since South did in 1960

## District play coming

On Monday, Mar. 3, Central will face Bellevue in the opening round of district play. The winner of this $7: 30$ game at Burke High School will play the winner of the Gross-Millard game for the district championshíp.

Eagles surprise Warriors
The Westside Warriors felt he full power of Central's explosive offense, as the Eagles picked up 14 quick points before the Warriors could get on the scoreboard in the Boys Town Stadium on Feb. 13
With the early lead, substiutes were put into the Eagle line-up during the first period. Senior Clayton Bullard's 11 out of 16 shooting paced the Eagles otheir $55-45 \mathrm{win}$.

## CHS routes Northwes

The following evening saw the Eagles overpower Northwest in a $66-44$ battle at the Northwest gymnasium.
Central mounted a balanced attack with Senior John C Johnson and Junior Lawrence Wilson each getting 15 points. Clayton followed with 14.


Sidelines
by Neal Steinbart
Many feel the Women's Liberation movement is tier, highlighted at Central with girls' basketball, sphere is not at all new to Central girls, for "weaker" sex was found on the court.

The 1912 competition was within the school, with the sod more, junior, and senior classes each forming an all girl Each squad would play two games in the tournament, working Central's championship.

Scoring was not overwhelming, but the seniors dff cont the contests, whipping the sophomores $20-6$ and the
The sophomores finished second by defeating the las
The 1912 yearbook notes Senior Helga Rasmusse
"Whenever sh


1912
team

## 1975

team


Quite obviously, sirls' basketball has come a lons was is in 63 years. Mr. Paul Semrad, girls' basketball coach, lowked the 1912 team and said simply "We'd stomp 'em. I can't sow bo they could play basketball in those skirts."

This year's winning record speaks for itself, as the Eath rolled past Benson 52-32, Bryan 74-16, Northwest 54-26, and Nort 77-27. One can see that Central's obvious advantage is experiene a 63 year pre-game warm-up.

## CHS swimmers place fourth in Metro

The Central High tankers place fourth in the Warrior Invitational-Metro Conference Heet held recently at Westside. The fourth place finish was Centrals best showing in ten years. Coach Brian Watson expressed his surprise, "The Northwest coach figured that we would outscore his team by five points. I predicted we would lose to Northwest by big point our relays scored some big points and we ended up by heating the Huskies out 88-85., Host school Westside won top honors with Prep, Burke Cen tral, and Northwest roundin out the top five places.
Top finishers for Central in

## JV's, reserves post win marks at seasons' end <br> Central's junior varsity bas

ketball team finished their season in style, posting wins in all of their last eight games and mounting a $13-3$ winning record On Feb. 7 the squad whipped Benson 54-38, and on the following evening Central defeated Bryan 48-41. The J.V. team held Westside to 33 points, as the Eagles collected 43 points and their eleqventh win.
Northwest's J.V. squad proved little competition, as Central
sasemen to a 69-46 victory. The (Feb. 20) as the Fagles Thatay the Creighton Preples got by , 4-46 at the Orep Bluejays torium.
The junior varsity team feacured many upcoming greats, including Freshman Dennis Huggins. "Dennis isn't as tall as John C. Johnson, but he is as quick." explained Coach Paul Pennington. "He'll probably play varsity next probably

The Eagles reserve team fin-
shed their season record after season with an 8-3 record after a 71-56 win over
Ryan.

Sophomore Bobby Kilgore led the scoring all season, averaging 16.6 per game. "This average is good," said Mr. Pennington, "hut it doesn't come close to last year's Carl Pittman, who weraged 21 points."
"Looking hack," Mr. Penning ton concluded, "I see the season as a good learning see the season
cluded; 200 medley relay, fifth 200 freestyle, Brian Gillan eighth. 50 freestyle, Mark, Haley, eighth. Diving, Steve Spratlen, sixth, Dale Ellefson, tenth. 100 butterly, Paul Hodg son eleventh 500 , reestyle Brian Gillan, sixth. 100 treestyle, stroke, Tom McLaughlin, ninth 400 freestyle, fourth.

The only thing the boys had

to do to get on the team was try-out. Anyone that tries makes it. Coach Watson give all the members a chance. don't make any cuts, the bor can tell pretty much themselve whether or not they can last. Watson went on to say "Fin the lousy swimmers ret to swim competitively at least one twice."

## 库 <br> "Central's Ski Shop" <br> ski racquet

74th and Pacific 397.7550

