

The newly elected senior class officers of 1975 (left to right): Lynn Casperson, girls' sergeant-at-arms; Brian Simmons, vice-president; Debbie Galas, treasurer; David Ross, president; Maria Goodloe, secretary; and Gary Brown, boys' sergeant-at-arms.

The officers have met, and according to David, they have started working. He said that representatives from each senior homeroom have been elected. The representatives will attend meetings and "act as a bridge between the senior class and the officers," stated David.

He added that the representatives will bring the class of 1975 together. For their first project, a roster of all the seniors will be compiled. In order for the officers to do anything, David stressed the need for co-operation.



central high

register

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No. 7

Reading classes accelerate learning

In many schools throughout the country (such as Westside in Omaha) competence tests in reading are given to students as a requirement for graduation. While Central or any of the other Omaha Public Schools do not give competence tests, administrators have established reading classes for students with reading deficiencies.

Compensate by listening

Educators believe that a student can read far below his grade level and still graduate. "The deficient readers are not necessarily unintelligent," stated English teacher Mr. Dan Daly. "They can pass by listening and by being diligent about assignments." Reading teacher Mrs. Arlene Newell said, "Students who have reading problems rely on other senses. They especially learn to compensate by listening."

Currently, 200 students, or about ten per cent of the school, are enrolled in a reading class. Mrs. Newell explained that idealistically all students who read below their grade level should receive some help, but they can not all be reached.

Most of the students in the reading classes taught by Mrs. Newell and Mrs. Juanita Vice scored below the 50 percentile on the Nelson-Denny reading tests given last year in the English classes.

Major Problems

Major problems have occurred with the reading program. According to Mrs. Newell, lack of funds, lack of space, and the need for small classes have limited the magnitude of the program at Central. Many students who need help can not get in the class.

According to Mr. Daly, those students with reading deficiencies cause the teachers to slow down the intensity of instruction. Chairman of the English department Mr. Edward Clark said that he believed it is a mistake in a college preparatory class for teachers to slow down their class for "the weakest link in the chain".

Some students who read at their own grade level are enrolled in the class according to Mrs. Newell. Guidance counselor Miss Irene Eden said an English teacher can recommend a stu-

dent for the reading class if the teacher feels the student's comprehension wasn't good or if the student failed his English class. The reading class may be substituted for an English credit.

National prominence

Besides many of the problems, Mrs. Newell said many people feel the Omaha Public Schools and District 66 are nationally in the forefront of reading education.

"At Central," Mrs. Newell said, "we begin the class by testing students to find out what level they are reading on. We, then, pinpoint their weaknesses and their strengths by pre-tests."

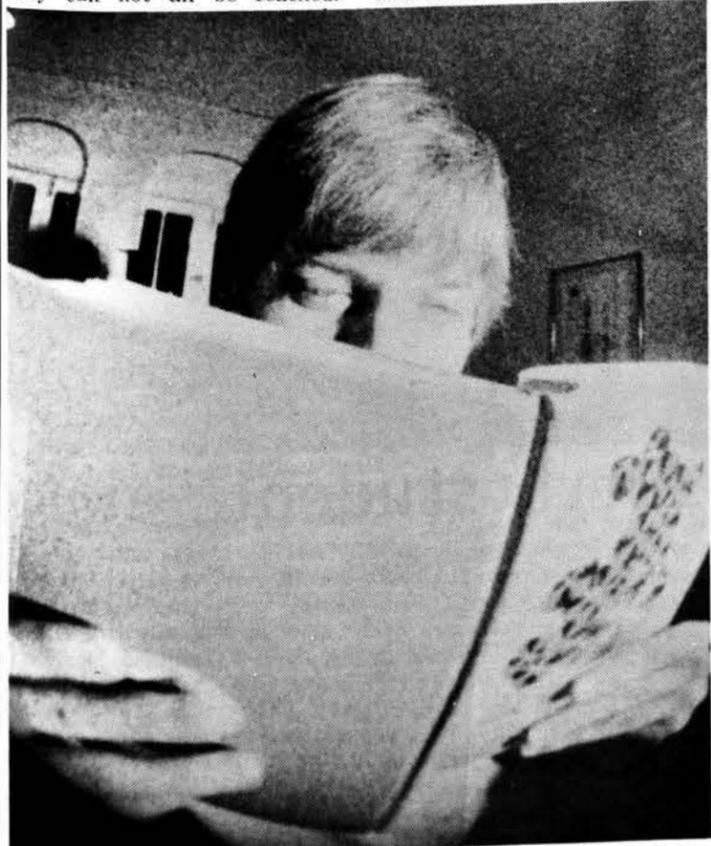
"We start the actual learning by having the students start on their own grade level, so that they won't feel frustrated," continued Mrs. Newell. "Students work on things they are weak in. What they already know, they don't need to touch on. We have to start giving the students success at the very beginning."

Reading systems

The reading classes are held in 049 and in the trailer outside the building. The 20 students who participate in each class use a number of different reading approaches. In 1971-1972, the High Intensity Learning Center (HILINC) was introduced at Central. Later the Omaha Public Schools created their own reading system called Systems 1. Today the Scientific Research Association (SRA) is the third major reading program used.

The progress for some students has been enormous, considering all the years they didn't progress Mrs. Newell stated. Last year 75 per cent of the students enrolled in Central's reading classes improved from two months to five years and seven months.

Mrs. Newell said the students who really worked did improve and the students who skipped alot didn't improve. "Generally, the classes were very rewarding, but there is still the 25 per cent who didn't progress," she said, "we've got to find out why they didn't learn."



Reading brings out different points of view.

Blizzard, fraud find schools' communications unprepared

by Ken Milder

The confusion caused on the first day of the blizzard (Jan. 10) by contradictory radio broadcasts announcing that school was both open and closed, was compared to a failing cake recipe by Dr. Owen Knutson, Superintendent of the Omaha Public Schools.

Dr. Knutson described the confusion by explaining the failure in the recipe. He said, "The 'recipe' which had been established for making the decision and announcement for the closing of schools had been written down for all of the newspapers and radio and television stations in the area. The recipe was not followed by one of the news media—and the cake flopped."

The procedures that are to be used for closing school on snow emergencies are as follows: The superintendents of the Omaha Public Schools, the Westside Community Schools, and the Archdiocese of Omaha are linked with a conference telephone call. Included in this telephone conference are news representatives of all Omaha radio and television stations and of the World Herald. Dr. Knutson also said, "The safety of human lives is the most important factor influencing decisions and obviously cost and money consideration is a close second."

Fraud Telephone Call

According to Mr. Richard Jones, Central vice principal, the "flaw in the recipe" was an Omaha radio station KFAB. "It is my understanding," stated Mr. Jones, "that someone called KFAB claiming to be Eugene Skinner, Assistant Superintendent in Human Community Relations Services of the Omaha Public School System and said that school was cancelled. Apparently, the radio station believed him."

When did Central discover the mistake? Mr. Jones replied, "We heard the radio announcement (closing school) and immediately told the people present at Central that school was cancelled. About ten minutes later, a representative of the School Board called and claimed that school had not been called off, but it was too late for us."

Mr. Jones summarized the difficult decision that must be made before school can be called off by stating that it costs the schools approximately \$50,000 in teachers' salaries every time school is cancelled. There is also the problem of younger children whose parents work and cannot take care of them when school is called off. All in all, Mr. Jones said, it is a "tough decision."

New Radio System

An advantage named by Dr. Knutson for future problems with excessive snow and other emergencies could be the completion of an emergency radio system. According to Dr. G. E. Moller, Central principal, every school in the Omaha School System is to have a receiving unit which will enable each building to get messages from the School Board concerning snow emergencies and civil defense warning. All schools can be reached, or the operator of the system can contact individual schools. Schools cannot send out messages.

"I presume," began Dr. Moller, "that the cost of a two-way system would be too great of an expense. The reason for the radio system is to avoid problems caused by jammed telephone lines, and Central, among other schools, has an emergency telephone line that we try to keep open for emergencies."

Schools to promote lunch

The Omaha Public Schools will be initiating a new program to increase the number of students participating in the school lunch program. According to Mr. Ralph Bradley, director of public information for the school system, the program is being worked on at this time and will be put into use in four to six weeks.

Mr. Bradley said this program will follow School Board policy to emphasize the advantages of the school lunch program within all of the schools. The program will consist of a slide presentation with student participation showing how money is saved by people who buy school lunches.

Mrs. Frances Jones, assistant director of food services, said

the presentation is still in the planning stages, but a company has been hired to produce the slide show. She said that a decrease in the number of lunches served prompted the new program. She attributed the drop to decreased enrollment and inflation.

Even though the cost of many of the items in the lunch line has risen, Mrs. Jones said the school lunch program is still a bargain for the students. In order to increase participation, the slide presentation will be shown to parents at PTA meetings and other gatherings. There are no plans at this time to show the slides to students. Mrs. Jones would not comment on the possibility of changing the school lunch menu.

perspective

Program needs change

Central has been known as an outstanding academic high school for many years. Yet, for those students at Central who achieve in academic areas there is little recognition. It is true that students should work for the knowledge alone; yet, if there was some type of recognition for the outstanding students of the school it might encourage more students to work towards that goal.

Central's honor roll may be incentive for the student who is not academically oriented to work harder, but for the more academic student the honor roll offers no challenge. The National Honor Society attempts to provide this challenge.

As it stands now, the National Honor Society is composed of leading seniors throughout American high schools. The students selected for National Honor Society are chosen on the basis of service to school and/or community, leadership, character, and academic ability. The honor of the selection is placed on the student's high school permanent record.

However, at Central students recognized as National Honor Society students are not chosen until the spring of their senior year. It seems useless to have an honor society for students a month away from graduation. We propose that the National Honor Society be re-organized so that students will be chosen at the end of their junior year as in many other high schools. In this way, the students elected to the honor society could form an active organization for the school and the students throughout their senior year. Although a deciding factor of being accepted to college is not being a member of National Honor Society, it is an important honor that college admission people should know about. This is another reason for establishing it at the end of the junior year.

Faculty members and administrators may be skeptical of forming another school organization. Yet, the question arises if the outstanding leaders of the school do not have the initiative to keep an organization active, then what students will.

National Honor Society is composed of students from the upper one-third of the class, but it never takes more than 15 percent of the senior class. These students deserve the honor or recognition National Honor Society offers. It is time we either change the Society to the solution we offered or abolish it completely. National Honor Society could be an active organization and an important recognition of leading Central students, but as it now stands it does not fulfill these needs.

Survey shows space quota for students

While going from one class to another on an average day at Central have you ever felt a bit claustrophobic? Does it seem as if you have no privacy? Do the walls appear to be closing in on you? If you said yes to any of the above questions, your feelings can be justified.

On any particular day at Central High School with an average number of absentees (about 200), each student has allotted to him about 23 square feet of hall space. This is about enough room for a medium sized cow or 54 gallon jugs of its pasteurized milk. When a snowstorm hits Omaha and approximately 400 students are absent, a large heifer could fit in the average space per pupil, about 26 square feet.

However, if there are no students absent (a rarity in itself), one must throw out the cow altogether and bring in a small calf. The space allocated per student during this occasion is reduced to only 20 square feet.

In the classroom situation one is not quite as crowded as he is the stairways and halls. The average space given to a student for his use, abuse, misuse, or disuse is approximately 22 square feet. Physics students appear to be privileged. In the abundant space of room 415, each physics student is given nearly 90 square feet to do all the extrapolation he wants. Furthermore, the two A.P. Physics students are given approximately 1355 square feet to do their advanced extrapolation.



Super snow str

On January 10, the first day of the now infamous blizzard, many Centralites found themselves faced with the mountainous task of getting home. However, they soon discovered it was "snow" use.

Among the more prolific treks was one taken by Dr. Don Benning, vice-principal. Dr. Benning left school at noon on January 10, but did not arrive home until 7:30 that evening, due to the rather unusual route that he decided to take home. He started out in his usual manner by taking Cuming St. He got to Technical High School and came to a stop.

After waiting for 45 futile minutes, he crossed the median and went east to 30th and Cuming. He proceeded north on 30th to Ames, which was completely jammed. He then turned around and took 30th over to Dodge St. which was "a hopeless situation." Farnam proved to be a better choice. He managed to take Farnam all the way to Happy Hollow near the University of Nebraska at Omaha. He again tried to take Dodge, but "it was even worse than it was before," according to Dr. Benning.

He started his journey with more than one fourth of a tank of gas, but this proved to be a critical detail. He turned off his car to save fuel, but his windshield soon began to freeze up.

Meeting friends in the storm

Dr. Benning then noticed a familiar figure in the car next to him. It was Dr. Joe Hanna, assistant superintendent. They chatted for a while about the school closing hoax. He ran out of gas and decided to get a can at a station on 72nd and Pacific. "It was very cold out by then, and I was not dressed for the occasion," explained Dr. Benning.

He managed to reach Dodge Street and headed west. "There was a ridiculous backup of cars from 84th St." according to Dr. Benning. He managed to get to Cass St. and took some side streets north. "I found streets that I didn't even know existed," stated Dr. Benning.

soap box

Examine old method

When a scientist quits questioning his world, there becomes no need for experiments, or science at all. When a news-reporter quits questioning his world, there can't be a story. When a man loses his ability to question things, the loss of his inquisitiveness may cause his recession. If our educational school leaders aren't able to question old methods, then perhaps it will mean a loss of education.

It seems that many people in the field of education still insist that the best way to run a school system is to practice a dictatorship where students seldom have a voice. Just because a person is in a teaching

position doesn't mean he knows everything, nor should he be given absolute supreme power.

Respect should be demanded from both sides. A teacher deserves the respect of having a dependable, punctual, and "well-



behaved" student. A student, on the other hand, also demands the respect of having a fair relationship with his teacher.

A teacher should never automatically be assumed to be "right." When a "crime" is committed by a student, a fair trial with a fair detention should be given.

I question obsolete methods of "punishment" as well as outdated teaching methods. As long as the United States claims to be a democracy, so in the same way our schools should be managed.

—Becky White.

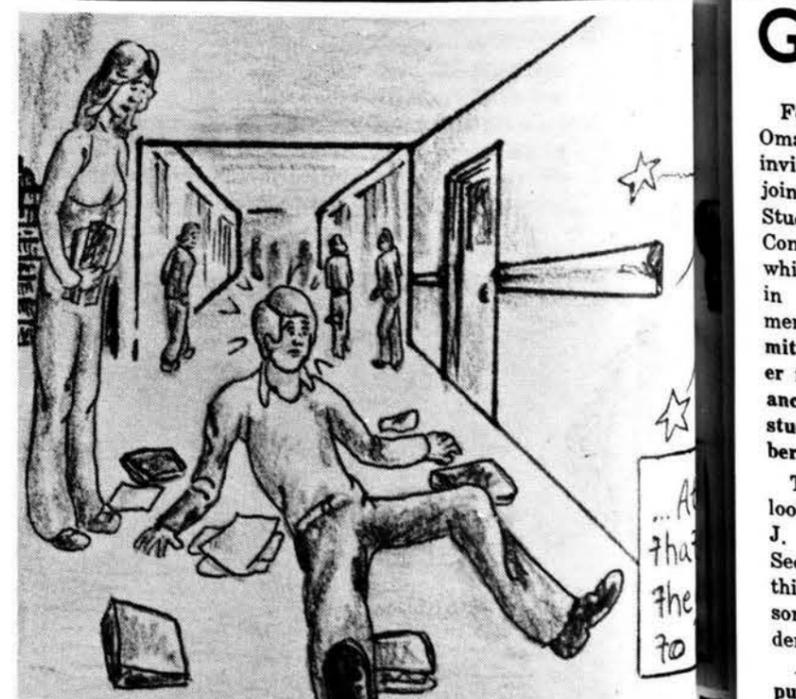
Review snow policy

The delay in the cancellation of school on Friday January 10, 1975 endangered a great number of lives. While Dr. Owen Knutzen was "watching the situation" many students were already on their way to school causing a further hazard to motorists. It is my belief that the road conditions were severe enough by seven a.m. that it clearly demonstrated a need for the closing of school, and, therefore, there was no need to wait until 8:45.

It is my hope that, if again a similar situation would arrive, action can be taken sooner.

Justin Cooper

The Central High Register welcomes your ideas and opinions. In order for your letters to be printed please bring them to room 317, signed, a week before the Register comes out. If necessary the Register reserves the right to shorten letters.



Alert students notice

If you have temporarily lost track of room 215, rest assured, because it's still there. During vacation the extra doors were sealed off in order to comply with fire safety regulations. There is now only one door at the back of the room and two at the front.

The situation certainly takes some getting used to for several students. One student remarked that he was now forced to study because he couldn't watch peo-

ple walk up and down the stairs. A different problem for a student is that it is now too walk in without being caught. Once you have room 215, you may find your troubles are increasing. Many students complained that room 215 is too hot. Before the doors were sealed off, some complaints were too drafty.

CENTRAL HIGH REGISTER

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Putting it Mildly

Applications destroy reporter

Sing, O goddess, of the wrath of college applications. The usual sentiment of the average underclassman at most any high school is one of desire to become a senior and to graduate—possibly into college. Take heed, however, from a tired warrior against the fate of temporary insanity. An insanity induced by the filling out of college applications.

Trials and temptations

The average college application consists of several forms. All require general information about the candidate, such as his or her name, address, and school. Then the fun starts. The judgment of the college board requires the candidate to submit to a trial of competence. This trial often tempts people to write many things that, while they cannot be classified as "lies", are certainly exaggerations of the truth.

Some examples of questions that could never be re-traced by the college investigator that the common paranoid has nightmares of are: How many sports have you lettered in? Quite obviously, the athletic instinct in us all urges us to answer with: 64. Another question that is answered with a slight prefabrication is, "Have you ever received any academic awards?" I have always been tempted to answer, "Yes. I am on the Hockey League Academic All-star Honorable Mention team and my biology teacher congratulated me on passing the class."

Another one of those fun forms included in the envelopes containing college applications is the teacher recommendation. Few things create as much boot-licking and apple-bringing as these pieces of paper. Obviously, a student prefers that a department head fill out one of these forms, but any nice, friendly teacher will do. The only basic problem is finding a teacher that does not fill one's brain with neurotic nightmares. Perhaps the teacher will remember the rowdiness that one blessed upon his class. Who knows?

And you thought that final essays were bad . . .

Then there is the essay. Ah, the horrors of an essay—ask any History student. Occasionally you will find a college generous enough to give a choice of several topics, but most applications either ask what sort of book you would write, what they should know about you (other than scholastic awards and varsity letter, I suppose), or what was the turning point of one's life.

A typical essay question will read: What sort of book would you write if you were to write a novel?

An ideal answer would reply: I would write a seemingly subtle essay with great symbolism and meaning. The book would be about two children and their pet fish alone in their home feeling very bored. Suddenly, when this rainy day would seem lost and wasted, a tall cat with a derby would stroll into their house claiming to have lost his Kadiddlehopper. The story could center on the wild search for this object and the mess caused by this search. It would be entitled, *The Feline in the Hat*.

When I discover that I have been rejected by all of the colleges that I have applied to, I'll have to sigh, "Courses, failed again".

Grossman 'computes' students' grades with original program

As with every other teacher in the school, Mr. Stuart Grossman, Central High Mathematics teacher, was faced with a huge task when grading time rolled around. So in order to relieve some of the pressure and to allow his students to keep up to date on their grades, Mr. Grossman designed a computer program for his grades.

With this system he feeds information into the computer bank located here at Central on time which is loaned to the school by Henningson, Durham and Richardson engineering

firm. He keeps the program up to date by constantly feeding up-to-date information into the system. This both allows the student to be constantly aware of their present grade average and it allows him to only have to add a small amount of grades at grading time instead of having to rush to get it all done in time.

He said he spent 15 hours working on the program and he said that the benefits that can be reaped from the system are incalculable.

The city of Omaha was besieged by one of the worst blizzards in recorded history. The snow proved to be a problem for most everyone. Streets were blocked, school was cancelled, and the city came to a standstill. At the left, is a group of Central students attempting to take a bus home after they found out that school was legitimately called off on Friday. Photo courtesy of Bob Paskach, "Omaha World-Herald." Below is a scene from Elmwood Park.



Central

Dr. Benning began spinning out to investigate, he discovers dismay, that he had lost his way. He looked back there, and there was nothing. "I lamented Dr. Benning. At the house at 7:30 looking like a ghost. I was without a hat, and frost-bitten," concluded Dr. Benning. The tale of adventure was related by Joel Davies. Joel began his trek to get to his bus stop on a "Monday morning," Joe quickly discovered that we were on any of the side streets between 8th and 9th. Eventually the Davies family found Dodge Street, where Mrs. Davies lives. Over to a drug store to purchase a hat and accidentally missed the bus. Joel gave serious consideration to giving up. "However, I drove up and I solicited a ride from Mrs. Davies. Up Dodge, Joel claimed that the different reports concerning the closing of the Omaha Public Schools were separate radio stations. "We drove and finished our journey," Joel said. When we finally reached CHS, we found that Central was closed. We were hurling epithets and expletives at the bus as we left for home."

Groups examine texts Four Centralites to participate in honors program

For the past four years, the Omaha Public Schools have invited parents and students to join teachers on the Curriculum Study and Curriculum Selection Committees. The committees, which cover all areas of study in the schools, have limited membership. Both types of committees are limited to one teacher from each school and a balanced number of parents and students in relation to the number of teachers.

The School Board is always looking for more input and Mr. J. Jay Planteen, Director of Secondary Education, said that this is an excellent way to get some from parents and students.

A selection committees' main purpose is to select books and materials, for use in the schools, recommended to them by the study committees. The selection committee may adopt one or more books to be recommended to the School Board. The School Board may vote to use more than one book in that certain area, letting the individual schools decide which book to use.

The process in which any recommended book or material goes about being accepted for use in the schools is this: it will first go from the selection or study committee to the Department of Instruction where Mr. J. Jay Planteen and/or Dr. Craig K. Fullerton, Assistant Superintendent, will recommend it to Dr. Owen Knutzen, Superintendent, who will then recommend it to the Board of Education. Here, it will be referred to the Instruction Committee of the School Board which will study the book. In the case of American history books, the Instruction Committee is required to read the book.

The Instruction Committee will recommend the book favorably or unfavorably to the whole School Board which then votes on adoption of the book. "The board, except in case of controversial books, will usually, but not always, adopt the book at this point," said Mr. Planteen. Mr. Planteen also commented that the Instruction Committee will keep no more than one book under consideration at one time.

Department heads from each of the eight Omaha School District high schools meet in working groups in their special area. Students, parents, and regular teachers are not allowed on these boards. The department heads make their recommendations to the study or selection committees.

There will be around 60 to 70 students from all over the state participating in the clinic. Both groups will be working under guest conductors; the chorus's being Dr. Eph Ely, Director of Choral Activities at the University of Missouri at Kansas City. The students have a small registration fee and will be housed at the college campus and private homes.

Four Central students will participate in the Hastings Honor Band and Chorus at Hastings College on January 30, 31, and February 1. Patti Bell and Bob Jespersen were selected to be in the band, while Debbie Pankow and Alex Prodywus will be in the chorus. Patti, who was chosen as first chair oboe of the band, stated she felt very honored by the chair selection.

The students will rehearse in sectionals Thursday night and as one group all day Friday. They will then give a concert which will be recorded Saturday night. Mr. Robert McMeen and Mr. Lynn Moller, Central's music teachers both stated that they were pleased with the selection of the four students. Mr. McMeen added, "Being selected for Honor Chorus is quite an honor. It is a very select and prestigious group."

There will be around 60 to 70 students from all over the state participating in the clinic. Both groups will be working under guest conductors; the chorus's being Dr. Eph Ely, Director of Choral Activities at the University of Missouri at Kansas City. The students have a small registration fee and will be housed at the college campus and private homes.

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Sidelines

by Neal Steinbart

Sports pages are often smothered with minor sports stories like football, basketball, and baseball. Many major athletic activities at Central like rubber band shooting, pigeon stalking, and English skipping are neglected entirely. One such sport will not be ignored by this columnist, as I illuminate on the ever more popular art of paper airplane flying.

I contend that paper airplanes comprise the biggest sport at Central. Any study hall teacher will tell you that aisles between the rows of desks serve as runways for many young navigators. Football games produce other great air shows, for the fans are supplied with a specially designed aircraft paper (often called a program) before the game.

The reasons for the success of this sport are quite obvious. Equipment is cheap. The precision paper needed for maximum results is easily obtained in the school. Two of the most popular brand names are "Theme Paper" and "Dittoed Handouts", but old "Registers" are NEVER used. Other reasons for success are that uniforms are not required, not much physical conditioning is needed, and both sexes can participate.

Students enjoy the sport for it lets their creativity come alive. All of their love, hate, peace, and frustration are voiced in the curves and folds of their own unique airplanes.

The "Register" staff will now give you budding pilots the opportunity to show your skill. During the half time of the Central vs. Abraham Lincoln basketball game at Norris Junior High on Jan. 31, we will sponsor the second "Register" Paper Airplane Championship in which all Central students may participate.

Official Register Aeronautical Rules

1. The entrant must be a student of Omaha Central High School.
2. The entering airplane must be made completely out of paper.
3. The entering paper must conform to the size of eight and one-half inches by eleven inches.
4. Only one plane may be entered by each flying ace.
5. Distance and accuracy will determine the winner.
6. The winner will be announced at the conclusion of the contest.
7. All entrants must be registered with the judges within the time period to be announced at the game.
8. All judges decisions are final and all entries will become property of the judges.

The first contest sponsored by the "Register" was in 1968. Due to technical difficulties, the second annual affair was postponed until 1975. Jack Slosberg, the reigning champ, proudly displays the magnificent winning trophy in room 317. The winning entry may be viewed by appointment only in room 317. Be ranked with Ali Spitz, and Griffin. Be a champion in 1975.

Basketball gets new athletes as girls begin play

An enthusiastic crowd of 400 witnessed the opening game of Metro Girls' Basketball on Jan. 21 at South as Central posted a 40-33 win over the Packers.

After a close first half, the Eagles rallied to take a 13 point lead behind the shooting of Senior Cheryl Brooks. Late in the game, using the stall, Central halted South's comeback and hung on to their seven point margin.

Cheryl led Central's scoring with 18 points. "I was pleased most with our fast breaks," said Mr. Paul Semrad, girls' basketball coach. "We picked up about ten points with it."

Mr. Semrad admitted that their offense needs some work, but he insisted that their defense played very well, forcing South to shoot from the outside. "Our team made many mistakes, but this was our first game and we'll get better with experience," explained Mr. Semrad.

"Coaching girls is no different than coaching boys," said Mr. Semrad. "Girls want to win just as much as boys do. I don't treat them any differently."

JV's, Reserves collect wins

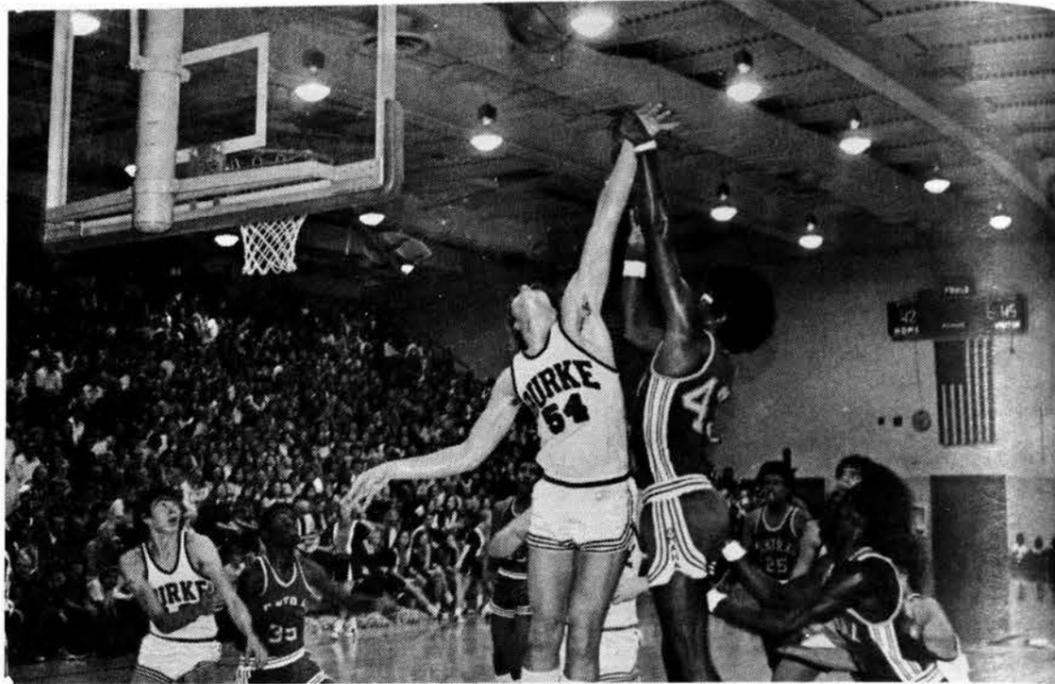


Members of Central's junior varsity basketball team show much promise for the future. The squad holds a 6-3 record, including an overtime victory in last Saturday's game with Millard. Other wins include Ryan, Tech, Roncalli, North, and South victories. Even in their defeats by Lincoln East, Bellevue, and Burke the Eagles showed their poise, fighting till the last second. Junior Steve Watson (pictured above) is one of the leading scorers for Central. The J.V. squad will meet A.L. on Jan. 31 at Norris.

"The sole purpose of reserve basketball is to prepare the sophomores for varsity play," explained Mr. Paul Pennington, reserve basketball coach. The boys must be prepared well, for the sophomore team opened their season with a 3-2 record.

The Eagles started their season with four home games. On Dec. 7, Central whipped Gross 69-46, but fell to Bellevue 56-51 the following week. Roncalli proved little challenge, as the Eagles breezed by 71-44.

Mr. Pennington boasts that their finest game was against Thomas Jefferson on Jan. 4.



Ray Williams, the only underclassman starting for Central, uses his height and ever increasing experience to score on a jumper in the Burke game.

Eagles take Tourney

Eagles named Tournament champions

The Central High Basketball team, led by Seniors John C. Johnson, Clayton Bullard, and Sylvester Pierce, outran and out played the Burke Bulldogs to register a Metro Tourney Championship on Jan. 3 at the Omaha Civic Auditorium.

Cold shooting and turnovers by both teams caused the game to be close through the first quarter. Then J. C. Johnson went to work and sparked the Eagle offense with a twelve point scoring barrage, the final basket coming on a last second jump shot.

Central came out the second half sporting a balanced offense, using both ball control and the fast break. The Bulldogs were repeatedly forced to take bad percentage shots. The Eagles showed board strength and poise as Central gradually began to pull away.

The final period opened with the Eagles ahead 48-37 when Junior Ray Williams exploded, scoring a quick eight points. Central was completely in command for the rest of the game and went on to win the Championship game 74-57.

Central breezes by North

The Eagles had little trouble in their first home game of the season, as Central pounded North High 75-43 on Dec. 20 at Norris Jr. High.

The game was never in question after an impressive 25 point first quarter for the Eagles, leaving the Vikings with only 12. North, looking for an upset, found little opportunity. Central hit 51 per cent of their shots and pressured the Vikings into numerous turnovers.

Eagles overcome Lincoln East

The Lincoln East Spartans, last year's state runner-up, were looking for revenge against the team that took the championship from them. No consolation was to be found, as Central whipped East 59-37.

The game in Lincoln had been postponed from Dec. 14 to Jan. 4 because of the snow. The Eagles had played Burke in the Holiday Tournament just the evening before.

The match proved much closer than the 22 point margin indicates. Both teams suffered in their field goal percentages through the first three quarters. But in the fourth period, leading by only 9, Central hit 10 out of 14 shots, drowning all thoughts of an East win.

Central outlasts Bellevue

The Eagles jumped to a 26-10 first quarter lead against the Bellevue Chieftains on Jan. 17 at the Bellevue gym and went on to take a 73-56 victory.

Ray Williams, junior center, sparked this first period scoring with eight points, working against the Bellevue man-to-man defense. The Chieftains switched to a zone, and things got much tighter for the remaining three quarters.

The Eagles couldn't rally against the Chieftains as they had in previous games. Central got 47 points compared to Bellevue's 46 after the one sided first period. "We didn't recognize that Bellevue was a very quick team," explained Mr. Jim Martin, varsity basketball coach.

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