

register

'Burning' issue threatens building

"There is no reason to get uptight. You have to get someone to give. We are stuck in the middle. Neither Dr. Moller or I can do anything." With these words Public School Superintendent Dr. Owen A. Knutzen summed up the current situation concerning Central and their violations of the fire code.

On March 7, Captain W. Miller and Captain Jack Griffey of the Omaha Fire Department Bureau of Fire Investigation canvassed Central to see if the school was in compliance with the latest fire code. When their visit was over they found Central in violation of the fire code 110 times.

Violations cited

Some of these violations ranged from "providing one hour rated enclosure for over 40 rooms," to "providing illuminating exit signs around the building with arrows," to "having all interior stairways enclosed from the remainder of the building with one hour rated enclosure." By rated enclosure the Fire Department means the fire wouldn't spread from said place for one hour.

Of the 110 citations Central has, the most important one in the mind of Fire Chief Warsocky is the enclosure of the stairways from other parts of the building. According to the fire chief, if this citation is not rectified by Fall, he will take steps to close Central. However, he did say the following concerning the closing of Central: "I don't want to close the building. Along with the state fire inspector I will work with the Omaha Public School Board to keep Central open."

"Contract prevents closing"

Chief Warsocky mentioned that at a recent meeting with the School Board he made the following proposal. "If the school Board will present me with a contract that shows that immediate action will be taken to enclose the stairways, I will not press for the closing of the building. Once the stairways are enclosed I can work along with the state fire inspector to formulate a timetable for the School Board to remedy the other citations."

Dr. Knutzen commented on this proposal by the fire chief by saying, "If we enclose the stairways, we don't have any firm assurance that they (State Fire Inspection Board) won't close down the school. They could turn around and say more citations would have to be corrected before Central could open."

Money a problem

One of the major blocks in the path to meeting the fire code violations is money. Mr. Myrton Hall, Omaha Public Schools assistant superintendent in charge of Business Services, had no firm estimate as to how much it would cost to rectify all the citations. However, Central Principal Dr. G. E. Moller made a guess of one million



Student inspects fire error.

dollars. Dr. Knutzen when told about Dr. Moller's estimate said, "I think one million dollars is too conservative."

Another block in the path to meeting the fire code is that the fire code changes so often. Or as Dr. Knutzen calls it, the Fire Department "double talks." That is, the fire codes change every couple of years. "A good example of this at Central," Dr. Knutzen said "is with the fire exit signs. Five years ago we were told to install all around Central exit signs. Now we are told to take them all down and replace them with exit signs that have arrows on them."

Tables turned on others

Nevertheless, Central is not the only school to have the tables turned on them. Dr. Knutzen cited two examples in other area high schools. "Two years ago I was told that Benson High School needed a new fire alarm system. After taking the advice of the experts I had a new system put in that had a smoke sensor on it. That meant that any time there was smoke in the building the alarm went off."

According to Dr. Knutzen, every time there was an experiment in the science wing of the school or students smoked in the restrooms the alarm would sound. It got to the point that the alarm went off every day and students did not empty from the building. Dr. Knutzen thinks this caused more of a hazard than the previous alarm system did. This expenditure cost the School Board \$119,000.

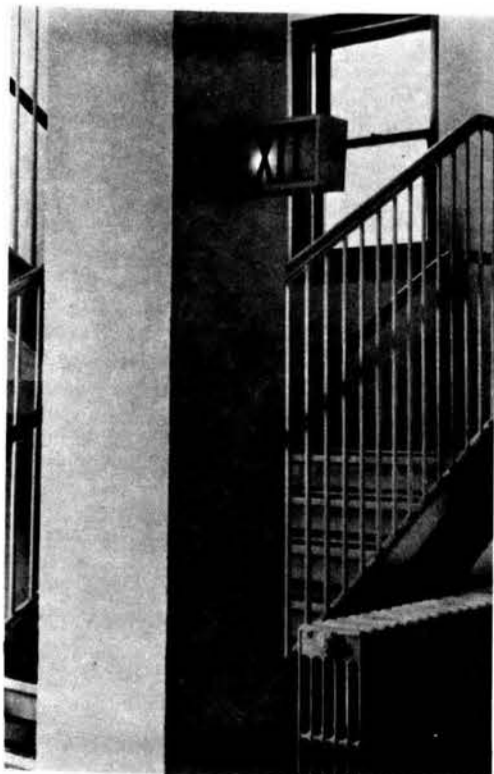
Another example Dr. Knutzen cites is Burke High School. "When that building was constructed it was done to meet the fire code. Today, the fire inspector tells me there are 140 fire code violations there—30 more than at Central. In fact, Burke, which is one of the newest schools in the city, has the most violations."

Board "caught in middle"

It is Dr. Knutzen's belief that the School Board is caught in the middle. From one side they are being pushed from the Fire Department to spend millions of dollars to meet the new fire code. From the other side the State Legislature is pushing them to cut down on spending and meet the ceiling allotted to the schools.

Central, Burke, and Benson are not the only schools in violation of the fire code. There are 37 other schools in the city with some type of violation. To fix all of these buildings to meet the code Dr. Knutzen feels would be "throwing the public tax dollars away."

Dr. Knutzen, while admitting that he can not control the destiny of Central or any other school, is optimistic. "I feel something will give. The public won't sit still and watch the schools close. Pressure will be put on either the State Legislature to allot more money or the Fire Department to relax their codes."



Exit sign in violation.

CHS sympathizers work for mixture

"People connected with Central would not be concerned with what those at Tech are doing until it affects Central adversely. We have reached such a situation," Central Principal Dr. G. E. Moller said.

"That situation," as Dr. Moller put it is the rejection of "lower motivated, environmentally deprived" students at Tech. Thus, the students' only choice is Central, as it is now the "open school" in the Omaha Public School District.

Three types in system

There are now three types of schools in the school system. One is the "neighborhood school," which can only accept those within its neighborhood boundaries. All high schools in the District except Tech and Central fall into this category.

Another is the "open school," which accepts students from all over the District. Central is now the only school in the District with such a system. Tech once was another "open school," but indications are that it has become much more exclusive in accepting new students.

Where are 'dumping grounds'?

Dr. Owen Knutzen, superintendent of the OPS, explained the situation: "Assertions have been made in the past that Tech was a 'dumping grounds' for 'problem' students. The question is, should it be?"

"Tech shouldn't be a school that should only have that kind of student."

Dr. Moller explained his viewpoint: "Dr. Knutzen said that Tech was once a 'dumping ground' for some students, and that it was wrong. To change that situation, Central is now in effect such a 'dumping ground.' Naturally that has to be of concern to me."

"White flight" feared

Estimates are that Central will have approximately 800 sophomores enrolled next year. This number compares with about 600 usually enrolled. Also, about 45 per cent of the 800 are black students, compared with a school-wide 33 per cent this year. This sharp increase in black enrollment causes fear in some of "white flight" (fewer white students attending a school because of an increase in the black enrollment).

"We can't control 'white flight,'" Dr. Knutzen explained. "Certainly we'll have to adjust the problem of overcrowding in all the overcrowded schools by distributing the students among the less populated schools. This doesn't concern which students are there, however."

FCC presents requests

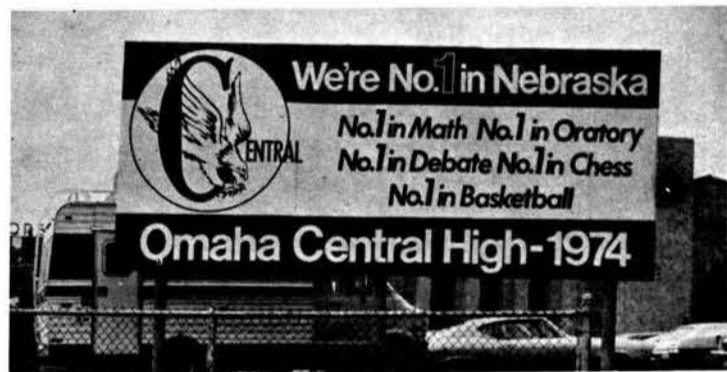
The Central High PTSA and the Future Central Committee are actively working toward action favorable to Central. The FCC presented a list of five requests concerning policy to the Planning, Community Relations, Research, and Evaluation Committee of the school board. Those requests are listed in the Register Poll on page two of this issue.

In a letter from the FCC to the parents of students at Central, the Committee enumerated all its activities in the last year.

The FCC added in its letter, "We believe it is necessary to have an affirmative action policy to insure an academic future consistent with an academic past. Central has been an example to the entire country of what a high quality integrated public high school can achieve. We are worried that swamped by numbers students may be misplaced and this tradition lost."

Moller: "integration best"

Dr. Moller observed, "I believe the Future Central Committee



The above sign was given to Central by the Future Central Committee. The committee raised the money by soliciting individuals in the community.

members are not concerned at all about a sizeable enrollment of minority students at Central, but rather with keeping Central an integrated school.

"No one has ever said that a predominately black school is not good, but it is in basic conflict with our feelings on the positive aspects of a good integrated school.

"If one is going to live in a metropolitan area, he is going to have contacts with all races. School seems to be the best place for young people to learn together and understand each other, thereby solving our racial problems.

"I wouldn't want Central to be an all-black school, just as I wouldn't want it to be an all-white school."

Mrs. Buffet is also pushing for public response on the issue to KETV, a television station which has taken interest in the matter. She hopes that enough response through the media will move the School Board to action.

Organizations, individuals speak

Other individuals and organizations are speaking out on the controversy. The Omaha World-Herald, in a May 11 editorial said:

"We hope they (school officials) will look carefully at the Central parents' concern, and act decisively. With the new individualized study centers, no school need be burdened with educational misfits."

A leaflet signed "Concerned Parents of Students" was circulated in the Dundee area recently. Besides urging letters to KETV for support, it noted that "Central is the one school in the city where academic excellence and racial integration is working."

"This thing is tremendously complex; simple answers do not supply the need," Dr. Knutzen noted.

Various views

Tech employs rejection policy

Hopefully in all the discussion of which school is right and which students should be accepted where, the most important factor is considered—the students themselves.

There are students who will be attending Central next year who don't want to. If Central also develops a system of rejecting students, students in similar situations will be in the twilight zone of having no school to attend. And that is wrong.

What is also wrong is sending a student who is, in his own mind, capable of a Tech education AND sending one who is ready for a Central education elsewhere. It will not take schools which receive these students long to realize that these students, considered "not good enough" for their chosen schools, will be very less likely to do work in the school they are dumped in—if they actually decide to continue their education at all.

Certainly I think the policy being carried on at Tech is wrong. Central and Tech—with their open-door policies—are two quite unique and important institutions in the school district. But to fight Tech fire with Central fire is also wrong. There are too many peoples' educations—and lives—at stake.

Rick Hekl

Instructors set bad examples

No wonder Nixon swears; it was probably his upbringing. His high school teachers might even have cursed. Nowadays, swearing seems to be so accepted that even teachers have few scruples about swearing at their students.

How can a student respect a teacher who loses his temper? When a person does lose his temper, that is a sign that he is either losing or has already lost the argument. Certainly a teacher should be able to let a student explain his actions and give his opinion without flying out at the pupil and shouting, "Don't give me that (expletive deleted)!" No one likes his inconsistencies pointed out nor does one like to be proven wrong, but this is no excuse for swearing. Cursing and losing one's temper seem to be rather ineffective ways of coping with anything, the truth in particular. Surely, a teacher should have enough experience and brains to handle any trying situation in a more level-headed and understanding manner.

One of the duties of the teacher is to provide a good example for his students. The teacher that swears obviously does not realize his effect on the swearer (student). Perhaps swearing gives an appearance of power but it is also rude, insulting and vulgar. Next time a teacher feels inclined to swear, he should think twice and perhaps in that time he can think of a better, as well as more polite, solution to the problem.

I find it very difficult to respect any person in a position of responsibility who shows such weaknesses as a hot temper, vulgar language, impatience, or inconsistency. The ability to trust, to listen, to be patient, and to admit one's mistakes accomplishes more than fury ever could, so "rise above it."

S. Magee

Beauty, antiquity in CHS

To my intense relief, the metal lockers, predicted to be set up on the second floor during spring vacation, did not besiege my eye as I trudged up the girls' stairs. They haven't been installed, and I am very glad. Call me old fashioned, call me a nature-lover, call me a forest freak . . . I prefer the sight of warm, polished wood to cold, heartless metal.

Walk into a "modern" school. What do you see? Carpets in some of the rooms, adequate lighting from roof fixtures, sure, . . . All encased in a metal and concrete prison. You might as well be in a bomb shelter. The rooms have no comfortably distracting windows. The chairs are a plastic which clings to your shirt and hair. The teacher may be pretty, but who cares? Everyone is too busy getting rid of the most recent claustrophobia case.

At Central your eyes meet the calm browns and yellow of wood. The plastic paint may not be great, but count how many colors are in the building sometime. On the second and third floors you trod on soft wood, a pleasure to a downcast eye.

And Central has windows. I pity their cleaner. In English you wait for the music to strike. The time for you to write your theme is going, going. You glance out the window and notice a strange cloud. Aha! Inspirational!

In study hall you can at least study the fancy scrollwork on the stage. I would rather try to memorize the patterns of the work in my desk than do Geometry.

And when I go to my locker and slam it shut, it bangs, not clangs. I savour those bangs. The time when clangs echoed in the upper floors is not far off. A fire hazard will be removed. Along with a small piece of what Central is.

Cindy Dye

CHS unique in many ways

Nobody here at Central needs anybody else to remind them that the last few days of school are upon us, the last big push is at hand. We are all well aware of the fact that coming to an end is a year of many awards and championships for our student body—many more than I can remember from previous years. There is much more to this school beyond these honors though, and that's what really makes Central what it is.

As a member of the graduating senior class, I have seen three years of individuals learning and

living together. I have seen three years of Blacks, Whites, Jews, Italians, and many other ethnic groups coming together in the halls and classrooms of this building and learning not only what is in their text books, but learning how to exist among each other with mutual respect and admiration. Anyone who attends this school must make an effort to get along with people they may or may not be accustomed to being around. This is called brotherhood and it is what life is all about.

Central High School, with its interesting social situation and higher academic standards is, in my opinion, the most unique high school in the state. Add to this is the building, which is so unique in itself that I won't even elaborate on it. I think most of the students here enjoy this structure simply because it is so impressive from the outside and so different on the inside. What would Central be without its building? Eventually, the school will have to give up the facility, and that day will be a sad one.

Certainly, learning to live and learn, side by side with your fellow man (no matter who or what he may be) is "Where it's at" so to speak. For not only this reason, Central High School is "Where it's at," and let none of us ever forget that.

Tony Naughtin

Study halls are unpleasant

After having attended this fair school for two years, I have come to the conclusion that the present study hall system is the most counter-productive element of Central High that the students are subjected to bear. In their infinite wisdom, the administration decided that each and every student shall have the privilege of being required to attend at least one of these nuisances.

After all, why shouldn't the students be so blessed? One look at a typical study hall and one can see the students eagerly studying, staying quiet, and being fully attuned to their surroundings. When the bell rings to begin a period, one can see the students pushing and shoving to get to their seats because they are so eager to learn. They crowd the doorways to make sure that they are in perfect attendance lest they miss out on this enlightening experience.

A feeling that the students are doing something important and necessary fills the atmosphere. Even the teachers are caught up in the fever. Daily teachers request the administrators for more study halls, but administrators want to keep this hallowed job for themselves. Part of the new teachers' contract stipulates that each teacher be assigned no fewer than five study halls. It is expected, to the joy of the student body, that more study halls will be scheduled next year to meet this demand.

Steve Wise

May 22	Arrival of O-Books Orchestra Concert
May 23	Arrival of Caps and Gowns Eagle Matmen Dance Movie in Courtyard
May 24	Senior Breakfast FFA Banquet Last day for seniors
May 24-25	Boys' State Track Meet
May 27	Memorial Day — no school
June 1	50's Dance
June 2	Baccalaureate
June 3	All-Sports Banquet
June 4	Commencement
June 5	Senior Picnic Last day for underclassmen

CENTRAL HIGH REGISTER

The Central High Register is published semi-monthly except for vacation and examination periods by the Journalism Classes, Central High School, 124 North 20th Street, Omaha, Nebraska, 68102.

Second class postage paid at Omaha, Nebraska. Mail subscriptions \$2.00 per year.

editor-in-chief: Richard Frank Hekl, Jr.
executive/associate editor: David Dutich
editorial editor: Darlene Hoffman
assistant editorial editor: Sandra Epstein
sports editor: Robin Monsky
assistant sports editor: Dave Brandt
feature editors: Sandy Johnson, Siobhan Magee
underclassmen reporter: Terry Hanson
business managers: Rita Briggs, Anna Wilson
photographer: Jim Firnhaber
advisor: Mr. T. M. Gaherty
principal: Dr. G. E. Moller

JA banquet held; awards list long

Central won the majority of awards at the annual Junior Achievement Awards Banquet.

Senior Steve Hanford was made Salesman of the Year. Marketing Executive of the Year, Vice-President of Sales of the Year, and Outstanding Young Businessman.

Another Central senior, Donna Koperski, received Treasurer of the Year, and was awarded, along with her sister, Outstanding Young Business-woman. Diana was also named President of the Year. Their younger sister, B. J. Koperski, a junior, was given the second place award for Speaker of the Year.

Barry Gorelick, a senior, was voted an Outstanding First-Year Achiever. He also received the Sister-City "Travelship" to Japan. Burnedout, of which senior Bob Tracy was president, was announced JA Company of the Year. Senior Steve Orand, President of Glowco, also received an award for his company.

Two other Central Seniors received scholarships: Valerie Robinson for \$250 and Joel Allen for \$250.

Register Poll

Proposal list poses questions

On May 15, the Future Central Committee sent out to all the parents of Central students, via the students, a detailed explanation of what the committee had been working on during the year. In the report was a list of five proposals that was submitted to the Planning, Community Relations, Research and Evaluation Committee of the Board of Education.

The Register pollsters thought it would be interesting to see how Central students felt about these proposals. Hence, on May 17, a cross-section of 100 Central students was asked if they agreed or disagreed with each of the five proposals. The answers, along with the proposals, follow.

Because of plant and equipment limitations, the maximum student body number will be 1800 at the beginning of the fall semester in 1974.

AGREE	DISAGREE
54%	46%

Student-teacher ratio will be maintained at the present level.

AGREE	DISAGREE
69%	31%

Any student entering Central High School must be able to meet the academic standards. The principal will have the clear authority and responsibility for implementation of this policy and policy one.

AGREE	DISAGREE
39%	61%

All replacement teachers at Central High School will preferably have Masters Degrees and/or be experienced with outstanding credentials.

AGREE	DISAGREE
55%	45%

A ten-day absence from class during a semester, without a valid medical excuse, means automatic failure of that class.

AGREE	DISAGREE
51%	49%

Co-Captain's Corner

by Robin Monsky and Dave Brandt



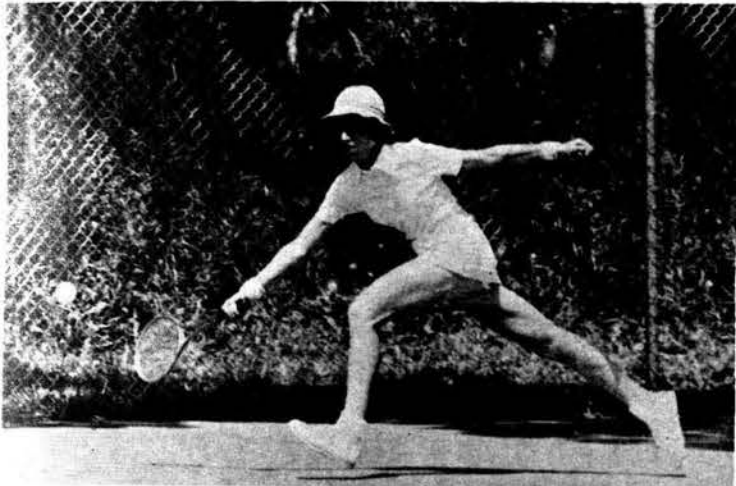
Denenberg takes two titles

"Because of the development of the new tennis clubs here the quality of tennis in Omaha has skyrocketed. There are more and better coaches to be taken advantage of." So said Debbie Denenberg.

She should know too. She is the product of daily lessons at the Omaha Racquet Club under pro Dave Weber. She is also the Metro and State High School Singles Champion.

Beats top three

At the beginning of the season the consensus top four tennis players were Sue Sloboth of Ryan, Beth Rips of Burke, Vickie Maseman of Benson, and Denenberg. In taking the two championships, Denenberg beat all three of the other top ranked girls. She defeated Sloboth twice, in the semifinals of both Metro and State. And she beat Rips in the Metro finals, and Maseman in the State finals.



Denenberg stretches for a return.

Although just a sophomore, Denenberg showed the kind of coolness that comes only with a great deal of experience. After winning the first set of her State semifinal match 6-1, Denenberg found herself down to Sloboth 2-5 in the second set. However, she didn't tighten up and she proceeded to win the match by taking the next five straight games.

Again in the finals after taking the first set 6-2, Denenberg let up and was down 4-1 in the second set. But, she refused to yield to the pressure and went on to win the set 6-4 and take the State crown.

No surprise

Actually Denenberg's victory came as no surprise. She has never lost to Rips or Maseman, and has only lost to Sloboth once. Last August Denenberg won the Nebraska Closed State Tournament in the 16 year old category and came in second in both the 18's and Women's groupings.

Although her accomplishments are many, Denenberg holds no state ranking (excluding the High School rankings). This is the result of her playing in California last summer and missing the tournaments she is required to play in for a ranking.

Girls track team first in State

A few weeks ago, on May 9, Coach Jo Dusatko's track team finished a distant second to Fremont in the district track meet. The Tiger's strength in field events was just too much for the Eagle runners to overcome.

However, the State Meet at North Platte last Saturday was a different story. This time Fremont couldn't control the field events because the field of competitors was so much larger. On the other hand, the Central runners were able to take command of their events, and proceeded to take the State Championship.

Two State Records Set

Strong performances were

turned in by all of the Eagles, with Juanita Orduna taking three gold medals, Kim Sims taking two, and Toni Midder and Sue Schmidt each capturing one.

Orduna won the 80 lows with a state record time of 10.7. Sue Schmidt finished sixth in that event, Orduna also took the 220, and ran a leg on the winning 440 relay team.

That team set a state all time record in the 440 relay with a 49.5. Joining Orduna in the relay were Schmidt, Sims, and Toni Midder.

Sims took first in the 50 and tied the state record with a 6.0. Midder was only one tenth of a second behind Sims and took third.

Sims finished second in the 100 while Midder took fifth place. The 880 relay team also took second. It consisted of Midder, Sims, Orduna, and Gina Felici.

Others Qualify

Carolyn Easter qualified for the trip to North Platte in the 50 and the 220, but didn't place. Chris Caron qualified too in the 400, and Debbie Lee in the 880. Vickie Perry also qualified in the 80 low hurdles.

So, although the huge purple and white sign on the south side proclaiming Central No. 1 is only a week old, it is already out of date. Someone needs to add CENTRAL NO. 1 in GIRLS TRACK.

Blair leads Eagles to state track berth

According to track coach Dave James, four teams have a chance to take the State Championship at Burke this Friday and Saturday. His Eagle team is one of the four.

"I think that Bellevue, Benson, North Platte, and Central have the best chance at the state title," he said. "Our strongest opponent will probably be Bellevue, but I think we have a real good chance."

Blair triple qualified

Steve Blair led the Eagles in qualifying as he qualified in the 100, the 220, and the 180 low hurdles. In the field events Don Bryant qualified in the triple and long jumps, and Kevin Buckner qualified in the high jump.

Lary Irwin will be running in the mile, and Andy Holland and John Labenz will run in the two mile.

The Eagles also will be competing for gold medals in two relays; the mile and two mile relays. Buckner, Brian Simmons, Tom Christenson, and Mark Leflore run the mile relay. The two mile relay team consists of Ed Schmidt, Keith Schafer, Holland, and Labenz.

Baseball team lacks hitting

"It's been a disappointing season," said retiring baseball coach Bob Olander.

The 5-12 season was a result of a lack of hitting. "We could take all our hits from the second half of the season, and there wouldn't be as many as Northwest got against us in districts," said Olander.

In that game, May 14, Northwest pounded out 16 hits in a 17-0 rout of the Eagles.

"We threw everything we had against them," commented Olander. "They hit everything, over the fence, off the fence, in the holes, over the infield."

The Northwest hurler allowed Central batters only one cheap hit, a Texas Leaguer over third base.

'No excuses'

"In the second half of the season our hitting fell apart," Olander said, "but I really have no excuses for the season."

Coach Olander is retiring after 2 seasons as varsity coach and 2 seasons as the JV coach. Olander cited throat problems as his main reason for retiring.

Next year better

Olander hopes for a better

season for the new coach next year. With several returning regulars and a few upcoming JV'ers, the season looks promising.

Let's hope next year the baseball team can break its losing ways and finally get a winning year together.

Golfers eye state

Coach Warren Marquis's golf team will be finishing their season in style by going to the State tournament this week.

The team qualified for the event by placing third in their district on May 15. Junior Tim Kregness qualified individually too by tying for third place with a 77.

The duffers finished the year with a 7-2 dual meet record, losing only to Creighton Prep and to Abraham Lincoln. The loss to A.L. was especially disappointing, as a victory would have put the team in a tie for first place in Metro. The Eagle duffers finished in third place.

Other team members include seniors Steve Sheffel and Dave Kirshenbaum, and Junior Erik Enholm.

Four Central alumni recipients of award given at Annual O-Club Banquet

Central Athletic Director Dr. Don Benning has announced this year's O-Club Athletic Awards Banquet will be held on June 3 at the Hilton Hotel. This yearly event features brief summaries of every varsity sport by the sports respective head coach and the awarding of letters and individual awards in each sport.

Tom Sutton, Channel 6 sports reporter, will be the master of ceremonies with Joe Axelson, president and general manager of the Omaha-Kansas City Kings as the guest speaker.

Alumni awards given

For the second year in a row the athletic department is going to present the Central High Athletic Alumni Awards. This award is given to outstanding individuals who have made marked contributions to the Metro area community.

This year four alumni will be honored. They are Charlie Mancuso, Bob Mancuso, Roger Sayers, and Hubert Monsky.

C. Mancuso brings pro sports

Charlie Mancuso is the manager of the Civic Auditorium and was a graduate of Central in 1947. He played football for Central and was a state wrestling champion. Benning said that Mancuso qualified for the award because of "All of the things he has done for Omaha in relationship to high school

athletics. When the State Basketball Championship was played in Omaha, it was Charlie who got it here.

"Charlie has cooperated above and beyond the call of duty in promoting not only high school, but college athletics. When he went to Omaha University it was mainly Charlie's organizational ability that revived wrestling there. He has helped to bring professional football and basketball to Omaha, and more important than that, he hasn't forgotten Central High. He has lent his expertise to us many times."

B. Mancuso is Metro Exec.

Bob Mancuso was a 1951 graduate of Central and is cur-



C. Mancuso

rently the president of Mid-America Exposition Inc. Of him Benning said, "Bob has promoted all aspects of amateur athletics in Omaha. He helps

solicit support from the business community for amateur athletics, and takes special pains not to forget Central in lending support to us in various ways.

"Bob served as the first executive director of the Metro



B. Mancuso

Conference and helped put the league on a sound foundation. He was a member of the Central baseball team and was a state wrestling champ. After graduation from Kansas University, Bob coached Bellevue High School to a couple of State Wrestling Championships."

Sayers works for Civil Rights

"Roger Sayers," Benning said, "has operated as a very positive model to a lot of young people in the community. Through his past post as Human Relations Director of Omaha, and his current position as assistant to the personnel director of the Union Pacific

Railroad, Roger has accomplished numerous things in the area of Civil Rights.

"He has given a number of seminars to classes here and never forgets us. Roger ran track at Central and played football. While running for Omaha University, Roger was the only individual ever to beat the world's fastest human, Bob Hayes. He beat Hayes in the 100 yard dash at the National Track and Field Championships. Later Roger was selected to represent the United States in the U.S. - U.S.S.R. dual track meet. He graduated from Central in 1959."

Monsky community booster

Hubert Monsky, Central class of 1936, was one of the school's most prolific lettermen. He left Central with nine letters, get-

one in wrestling. Later he was a football standout for the University of Nebraska, and played shortly with the Milwaukee Chiefs pro team.

Benning cited Monsky for "contributing his efforts and services to a lot of worthwhile causes, all the while wanting to



H. Monsky

stay anonymous. He is the founder and president of the Nebraska branch of the National Football Foundation and Hall of Fame which has put athletics on a high plane both locally and nationally, and has brought recognition to Nebraska athletes. He is a fervent community booster and is always ready to help at Central or at the University."

Each recipient will receive plaques of recognition and Central's "sincere thanks and compliments."



R. Sayers

ting three in football, three in basketball, two in track, and

Shorter schoolday sought by Central underclassmen

On April 17, a research survey went out to all the sophomore and junior homerooms to determine ways to improve scheduling next year.

The alternatives to the present system are: 1) Starting school at 8:20 and being dismissed at 1:45 (I period through VI period), 2) Starting at 10:05 and being excused at 3:15 (III period through VIII period, or 3) Keeping the present 8:20 to 3:15 schedule.

Dr. G. E. Moller, principal, stated four reasons for a possible change. Students who have jobs late at night would be able to come at a later time. Students could possibly find employment in the morning.

Coming to school at 10:05 may help students who have a hard time staying awake in the morning. If many students choose to attend from 10:05 until 3:15 pressure on the schedule could be eased. At present many courses are held in the morning because many students leave in the afternoon.

The results of the survey are:

Grade Next Year	Schedule plan
11	12
347	384
78	121
34	72

Dr. Moller is uncertain as to what role the poll will play in next year's schedule.

French Club students elect officers

French Club elected new officers for the 1974-75 school year. They are Vicki Cohen, president; Bruce Rips, vice-president; Linda Albin, treasurer; Terri Johnson, secretary; and Debbie Stodola, sgt.-at-

arms. President-elect Vicki Cohen has "great expectations" for the club next year and stated, "I hope that we'll have a lot of new members. Joining will be worth the while."

Seniorite Danberg wins Paxson award for top Latin student

Central senior Lisa Danberg is one blonde who does not deserve the title "dumb." You see, Lisa recently won Central's Susan Paxson Scholarship.

The Susan Paxson Scholarship is a \$50 scholarship given to the outstanding senior Latin student at Central each year. The winner is determined by the highest score on a standardized test. The only restriction placed on the winner is that he or she must take a course in Latin or Greek in college.

Susan Paxson was a Central Latin teacher in the early 1900's. When she died, she willed several thousand dollars to the Central Latin department. The interest from this money is given to deserving Latin students each year.

Jordon speaks

After an editorial in the "Omaha World-Herald" by the Central Senior Class officers, "World-Herald" reporter Mr. Steve Jordon spoke to the senior class officers and the Student Assembly.

The senior class officers who wrote the editorial felt the "World-Herald" had tried to exploit the issue of race in articles about Central.

Mr. Jordon told the audience there was no policy on the issue. He did explain the "World-Herald" had taken a poll of blacks in the city asking what they preferred to be called. He said the black community was split in half, so the "World-Herald" uses the terms interchangeably.

Fewer members on Assembly

The 1974-75 junior and senior representatives to the Central High Student Assembly have been announced.

The junior representatives are: Anita Coppock, Elaine Flaxbeard, Debbie Hoffman, Rich Kading, Rene Lane, Angie Lucas.

Kathy Malashock, Jayne Nielson, Angela Perry, Garry Prestito, Sally Schrein, and Stephanie Williams.

The senior representatives are: Bruce Rips, B. J. Koperski, Donald Bryant, Jim Krause, Mark DeFlore, Gary Carlson.

Jeff Klopping, Gary Brown, Leslie Barton, Floretta Gilreath, Julia Mason, and Daniel Pollack.

There is a reduction in number of Assembly members elected this year, in contrast with previous years.

Due to a change in the Student Assembly Constitution, the total number of members was reduced from 60 to 40. Members felt the smaller size would make a more efficient group.

Elections of chairman and vice-chairman for next year's group was decided too late for publication.


FINAL EXAM SCHEDULE

Friday, May 24		Social Studies Essay Final
Tuesday, May 28		Science Lab Exams
Wednesday, May 29		Math Subjective Exams
Thursday, May 30		Science, Business Education, and Electronics Exams
Friday, May 31		Math, Communication Arts, Music, Journalism, Art, Technical Drawing, Homemaking, and Physical Education Exams
Monday, June 3	8:20- 9:05	All English Exams except English VII, VIII, and English Review
	2:20- 3:15	Government, World History, Modern Problems, and World Studies Exams
Tuesday, June 4	8:20- 9:15	Foreign Language Exams
	2:20- 3:15	Economics, Afro-American History, Minority Cultures, World Geography, and Word Study Exams
Wednesday, June 5	8:20- 9:15	English and Foreign Language Conflict Exams
	2:20- 3:15	Social Studies Conflict Exams

SENIOR EXAM SCHEDULE		
Tuesday, May 28	8:35- 9:20	English VII and VII Exams
	9:25-10:20	All Social Studies Exams except Psychology, Political Systems, and American History
	10:36-11:31	Political Systems Exams
	1:49- 2:45	Psychology Exams
	2:15- 3:15	All Math Exams
Wednesday, May 29	8:35- 9:20	American History Exams
	9:25-10:20	Foreign Language Exams
	10:35-11:31	Word Study Exams
	1:04- 1:50	All English Conflict Exams
	2:15- 3:15	All Science Exams

Ederer Florist

7109 Cass St.
Omaha, Nebr. 68132
Phone 558-7729



(ELECTRONICS)
get into the spark of life with a job in advanced electronics. Keep up with the growing electronics revolution with our six year training and on-the-job program at our expense. For details call 345-2619 or 346-1611 today.

SPECIAL QUANTITY PRICES TO GROUPS
DECORATIVE DOUGHNUTS FOR HOLIDAYS
VISIT OUR COFFEE BAR

"FOR ORDERS CALL"

Dippy Donut Shoppes
5402 Military -----553-9521
5923 Center -----551-8300
7051 Dodge -----556-8861

ALL YOUR NEEDS

MOTOR REBUILDS - CUSTOM WORK
TUNE-UPS
NEBRASKA MOTORCYCLE SERVICE
2763 Farnam — 345-8900
JOHN DAVID HUNT

TRUCK REPAIRS Twentieth Street Garage, Inc.

1511 North 20th St.

346-0779

Take a few months and try on a new career.



Then take it home to civilian life. Discover the hundreds of job-training courses available to you. At your Army Reserve Center.

The Army Reserve. It pays to go to meetings.

Have you selected your career yet? Do you want some free schooling, that could lead to a good civilian job? We will pay you to go to the following schools. Clerical, Law enforcement, Medical, Mechanical, Nursing are a few of many military schools available.

Contact: Reserve Opportunities

21st St. & Woolworth Ave., Omaha,

NE 68108 or Call: 221-3379



at
CSM
when
women
speak . . .
we
listen . . .

Our women are student senate executives and yearbook editors . . . project directors and campus activities co-ordinators . . . they conduct seminars on literature and study environmental problems . . . they're community volunteers and scientific researchers . . .

They participate in two and four year degree programs, ranging from liberal arts to the allied health fields; from general enrichment to career education. Our curriculum includes independent studies, seminars, workshops, co-operative studies, and much more . . .

Women and their education are important to us . . . we'd like to hear from you . . .

Two/Four Year Programs

Early Childhood Education/
Nursing (R.N.)/Recreation/
Respiratory Therapy/
Secretarial

Four Year Programs

Art/Biology/Chemistry/Education/
English/History/Mathematics/
Medical Record Administration/
Medical Technology/Music/Sociology

Write or Call Director of Admissions

College of Saint Mary

1901 South 72nd Street
Omaha, Nebraska 68124
402-393-8800