

Open 'hall' plan given



Photo by Williams

An open study hall system would separate the studious from the restless students.

The Open Study Hall Committee held its first meeting Thursday, January 27, to formulate a tentative plan. The committee, established by the Student Assembly, consists of Rich Caniglia (chairman), Lon Canaday, Sue Campbell, Jeff Pattee, and Mr. Wiedermeyer, Assembly advisor.

The tentative plans have two requirements that must be met before a student is eligible for open study halls. First, he must have at least a 2.0 grade point average. Second, he cannot have flunked any course during the year.

A student loses his eligibility if he is suspended from school. Eligibility can also be lost if the student abuses the program by wandering the halls or leaving the building.

The committee proposed that both cafeterias be used as student lounges. The library would be open all day for research and study.

Wandering of the halls or the school grounds will not be permitted. A student must be in a study hall or resource center after the bell rings. He can only leave the room with a hall-pass.

The committee estimated that there are six hundred students in study halls each hour. Of these, about four hundred will be eligible for open study halls. The two hundred students not eligible will be assigned to regular study halls.

These plans must first be accepted by the Student Assembly. They must then be accepted by the faculty at a faculty meeting. Finally, the plans must be acceptable to the Omaha School Board.

Chairman Caniglia stated, "I think that the present study hall system is an infringement upon the student's right to self-determination of academically unscheduled periods. A student cannot be forced to study. The restless students should be separated from those who actually want to study."

Midyear Professional Conference attended

The Midyear Professional Conference of the Omaha Public Schools took place on January 31 and February 1. The conferences were held at different schools, and Joslyn Art Museum. They consisted of four two and one half hour sessions. In December each teacher picked five workshops that he would like to attend, and his four were chosen from this.

Some Central teachers presided in their workshops. Miss Patricia Shafer worked in the World Studies seminar. "I felt there was a greater effort to bring in new ideas with people from outside the system," she commented about the conferences.

Some of the counselors thought that the conferences gave them a chance to improve themselves and hear new ideas. Miss Irene Eden said, "The meetings I went to were timely and of immediate value to me, and I thought there was a variety of topics in terms of choice." The counselors all went to a seminar on the legal prob-

lems involving counselors. Mrs. Elaine Krumme commented, "The presentations I went to were good; it depended as a whole on which one everyone went to."

English teachers agreed that the conferences were interesting. Mr. T. M. Gaherty said, "I thought they were the best I ever attended since I've been a teacher." Mr. Edward Clark thought that the best feature was the exchange of opinion from people outside the faculty. He added, "I felt there was an excellent variety, although it was sometimes repetitious from other years, because I have been around so long."

Miss Margaret Weymuller, head librarian, said she saw some new library media and will be getting for Central a Sony videotape recorder and film strips. Mr. Harold Eggen, head of the science department, said, "Opinion varied depending on which seminars were attended. I thought the one on data processing was very pertinent."

Outstanding cadet to be named Lt. Colonel at Military Ball

This year's Military Ball will be held at Peony Park on March 15th at 8:00 P.M. Eight of the Omaha Public High Schools will attend.

There are five cadets from Central running for the position of Lieutenant Colonel. These boys are chosen by Sgt. Evans on the basis of their grades, academic achievements, leadership qualities and extra-curricular activities.

Mike Obal, one of the five selected, has been a cadet for four years. He has been named superior cadet for the past three years. He is also battalion commander.

Tom Shinrock, a three year ROTC cadet, is this year's crack squad commander. He also heads ROTC interests.

The outstanding cadet for three years out of his four years

in ROTC has been Mike Walsh.

The commander of the rifle team is Charles "Dave" Mrsny. Dave also has been a cadet for four years.

Robert Whaley is assistant ordnance commander and also assistant of interests.

From these five cadets one will be chosen as Lt. Colonel. Lt. Colonel is the highest post a senior ROTC cadet can attain. He is chosen by Sgt. Evans and the administrators of the school.

All schools will elect a Lt. Colonel and then each Lt. Colonel will take a test to determine who deserves the honor of head cadet of the city.

There are also five girls, nominated by the senior cadets, who are running for honorary Lt. Colonel.

Hollie Cooper is one of the girls up for Lt. Colonel. She

was a girls' stater and is now a member of ecology club.

Kristie Horn is a 1972 Eaglette. She is a member of A Cappella and Central High Players.

Patty Hammer was a cheerleader in her Sophomore year and is now in French Club.

Dianne Stefanko has been a cheerleader for 2 years and also is a member of French Club. She was a 1971 Homecoming Queen Candidate.

Jean Sundstrom is a member of A Cappella and also Chamber Choir. Currently Jean serves as assistant business manager of the Register and is treasurer of the senior class.

One of these girls will be selected as honorary Lt. Colonel by the cadets who attend the Military Ball.

central high

register

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Black History Week celebrated

Black History Week will be celebrated soon for the second successive year by the students at Central. Wantu-Wazuri, Central's black student-teacher organization, is sponsoring a series of events for the week of February 14th through the 18th. This year's activities will not follow the same format as did those of last year.

Some time next week the publicity committee will advertise the exact dates of the various activities. But, some of the events will be as follows.

The week will begin with the urging of all black students to wear African attire to school on Monday (the 14th). Mrs. Mary Harvey, a sponsor of Wantu-Wazuri, envisions the bulk of the activities to be centered around after school activities. Included in the after school plans are:

1.) An African Fashion Show. Irish Everette, a senior member of Wantu-Wazuri, is coordinator of the fashion show. She is presently giving fashion tips to the young women who will model

in the show.

2.) There will be at least one session in listening to, interpreting, and rapping about black poetry. The input in these sessions will be almost exclusively student oriented. Because of the minute amount of black poetry or literature being offered in classes at Central, these sessions will give black students a chance to relate to black oriented literature while in school.

Films were also shown last year. There seems to have been a general enjoyment and appreciation of these, and so there are plans to show them again this year.

The origin of Black History Week is unknown to many students - black and white. Carter G. Woodson, a black scholar and historian, started the celebration of Black History Week in around 1933. Since then, the trend has grown throughout the United States. With the organization of Wantu-Wazuri last year also came the recognition and celebration of Black History Week within Central High School.

New system employed

This semester, many students have found that all of their study halls are in the same room. This has been done to make registration of classes easier for next fall.

Generally, all of the students in a particular study hall have the same counselor. There are exceptions since some study halls have limited capacity and since some students alternate gym or labs with study halls.

The general breakdown has Mrs. Krumme's and Mrs. Myer's students in room 235. Mr. Wiedermeyer's and Mr. Byer's students are in room 215. Mrs. Valasek's students are generally in 325. No generalization can be made about Miss Eden's students.

The library is used by those students who have alternating study halls. These study halls meet during fourth hour, third lunch, and sixth hour. The library is open all hours except fourth and third lunch for class use and for students from study halls. Any student not with a teacher must have a pass to use the library.

The North cafeteria is used by students with alternating study halls. It is also used for "overflows" from the other study halls.

For the first semester, a computer arranged schedules and assigned study halls. Students, whether they had alternating study halls or not, were placed in a specific study hall until it was full. The computer then started assigning students to the next study hall.

At the semester, scheduling is done, for the most part, by hand. The computer simply typed the schedule on the cards and the study hall numbers were filled in by school officials.

Mrs. Krumme feels that the new system is good but can only work if students stay in their assigned study halls. The new set-up lends itself well to group counseling and group discussion. In the future, counselors may simply go into the study halls to register students.

Mrs. Myers feels that the new system is easier on the counselors. She sees the only disadvantage in the fact that fewer students have a library study hall.

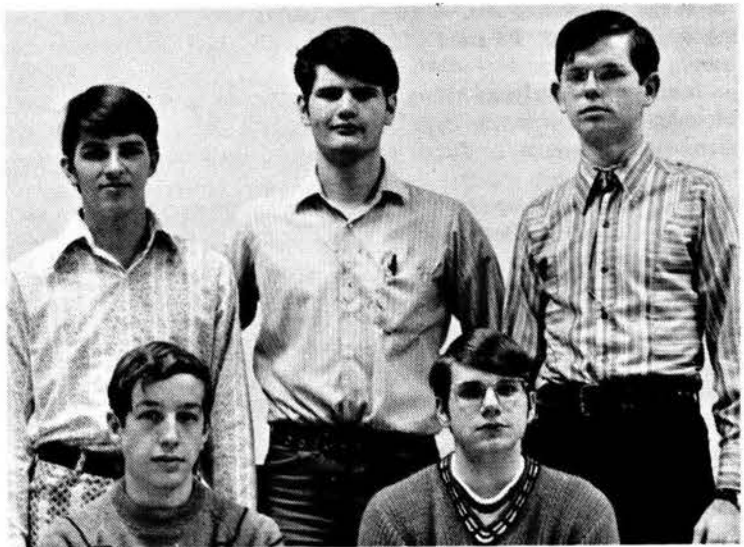
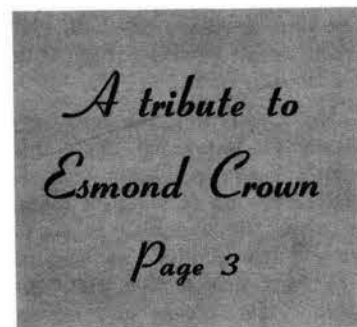


Photo by Couch

The five cadets running for Lieutenant Colonel are (from left): Tom Shinrock, Mike Obal, Robert Whaley, Dave Mrsny, and Mike Walsh. The girls are pictured on page 6.

Typical CHS student is 'Joe High School'



It seems that every decade seems to have its symbolic high school student. For example, in the twenties this person could have been typified by the guy in the racoon coat and in the fifties it would be the kid with the greased hair and the cigarette pack rolled up his sleeve.

With this in mind, the Register staff began to wonder as to what the average Central High student would look and act like. After much examination and thought we finally came up with our man, Joe High-School.

To adequately describe our man, we've decided to follow him through twenty four hours of his life. Our saga begins at seven o'clock in the morning on an average Friday.

It seems that for the last 2,000 Fridays in succession, Joe has been late for school. It is this that prompts his mother to inquire as to why he is up so early. After only five or six minutes of thought Joe replies, "Pep rally".

After the breakfast (four eggs, seven bowls of oatmeal, and ten stacks of pancakes) Joe proceeds to don his day's attire. He first puts on his pair of faded jeans, his favorite Nebraska shirt, and last, but certainly not least, he puts on his favorite pair of Adidas, (all athletes wear them you know).

Since it is around twenty below zero outside, Joe is persuaded that he should perhaps wear a jacket. Joe immediately takes out his letter sweater. Joe's sweater is decorated with medals from his various activities (football, basketball, track, swimming, rifle team, wrestling, baseball, gymnastics, golf, and gum chewing).

When Joe reaches school he immediately heads for the pep rally since he is scheduled to jump out of the cake that the pep club made for the game. After this enjoyment Joe begins his long day at school. To start off, he has only three study halls in a row.

Among his early morning enjoyments are intimidating the freshman roll taker in the first enjoyment study hall. This also makes it much easier for him to forge passes when he gets tired of the place.

Joe then goes up to the cafeteria for "lunch". He soon discovers that a few freshmen are ahead of him in line. He decides to do the usual thing.

After finding two more or less empty garbage cans he proceeds to stick them in it and roll them down four flights of stairs. This action makes Joe extra hungry for the school's good food.

When he gets back to the lunch line, he greets the student helper in his usual cheery manner, "Who cooks this crap?" he asks politely as he throws the spaghetti against the wall.

This precipitates a massive food fight throughout the cafeteria after which the place looks cleaner than it did at the beginning. With lunch over, Joe goes to his sixth hour mini-course which he teaches. He calls it "drinking."

Joe spends his seventh hour on a stairway landing and, since he is on a work pass, he leaves eighth hour for home.

Next issue: Joe goes to The Game.



Photo by Dunn

Lovercheck tallying statistics.

Lovercheck views athletics program

Mr. Lovercheck's opinions on Central's sports activities come as a refreshing change from the viewpoint of the average spectator. His attendance record of having never missed a Central football or basketball game in 9 years, and his experience as a one-time football, baseball, and track coach provides him with an unusual vantage point.

Mr. Lovercheck has been particularly impressed by this year's basketball team. "It is self-satisfying to watch a team, which at the beginning seems to have little ability, be molded and built into a fine unit," he said. This success Mr. Lovercheck commented may be attributed to the great depth that the team has obtained. Mr. Lovercheck remarked that in the past Central's offense had centered around 1 or 2 outstanding individuals; now all 5 starters hit well.

To support this statement he recalled the game between Creighton Prep and Central in 1969. "It was Lee Harris' senior year, and although we had Harris, White, and Brown, Creighton Prep ran away from us in the second half because of their depth," he remarked.

His main criticism of the

state football program was that Class A teams allowed sophomores to play on the Varsity level. "I would rather see sophomores play Junior Varsity Football than have them complexed with the responsibilities of Varsity Football. I wonder what sophomore players would be like if they were given time to develop agility and uniqueness," he said.

In analyzing football, Mr. Lovercheck remarked that he had noticed a demoralizing factor plaguing past football activities, but more recently that factor has disappeared and the team is now playing with a more inspired attitude. A major factor in Central football difficulties is the problem of facilities.

The enthusiasm for Central athletics is not confined to Mr. Lovercheck. When asked whether or not his attendance at games interferred with his home life, he commented that his wife had attended at least three-fourths of the basketball games and 85% per cent of the football games in the last 9 years.



In an effort to make life at Central a little more bearable, The Register has created a column to feature the school's every-day humor (or lack of it.)

In Miss Jerabek's fourth hour American History class, Gordie Hoberman said that he heard that Theodore Roosevelt's "Walk softly and carry a big stick" quotation was actually a misquote.

According to Gordie, Roosevelt, who was dieting at the time told his nephew to "Walk softly downstairs and carry up a big, stick-y, ice cream cone."

In the same class, Miss Jerabek, probably prompted by comments such as Gordie's, asked the class, "Why can't you be like the kids in 'Room 222?'"

Three Register staffers recently participated in a panel discussion taped for use on educational television. The panel examined issues affecting the probable voting patterns of eighteen year old voters.

During the part of the discussion that centered on the affects of foreign policy, a panel member from Lincoln mentioned the number of foreign alliances the United States is involved in.

"Well," he said, "there's Nato, Seato, Dorito, . . ."

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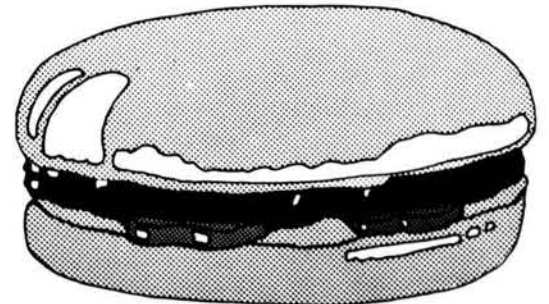
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A tribute to Mr. Esmond Crown

Remarks from a friend and colleague

Esmond Crown and I met the opening day of the 1946 school year at Central High School. It was his second year of teaching at Central and my first after having returned from World War II service. Our professional and personal associations were closely interwoven from that time. His teaching was done entirely in room 341 and the majority of mine in 342.

My remarks will not concern Mr. Crown's achievements as a coach or a diligent participant in professional, community and church activities, but as a master teacher. Over the years he has inspired many of his students to excel in their chosen endeavors. He was innovative in his teaching and despite his superior academic background, there was always time for professional improvement in his busy agenda. He was instrumental in the introduction of the present widely taught sophomore Biology course. One of his former students was among the 40 individuals chosen as national winners in the Westinghouse Science Talent Search. Recognition came to him in 1968 when he was chosen as the outstanding Biology Teacher in Nebraska by a committee composed largely of his peers.

Team teaching was a technique utilized by us long before it became a popular phrase in educational literature. In past years, students utilized laboratory facilities till 4:00 or 4:30 P.M. daily for project or makeup work, incredible as this may seem to members of our present day classes. When one of us had late afternoon professional

A man whose life was dedicated to others

Few people will ever live a life as full as that of the late Esmond Crown. Many marvel at the great number of fields that he conquered. But more important than what he has personally done, is that which he has done for others.

Mr. Crown's first great involvement with people began in his last years of high school in Centralia, Washington. In vaudeville there, he used his gifted gymnastic ability to entertain. He was classified in the top bracket of professional gymnasts. At the same time, Mr. Crown also boxed professionally.

Mr. Crown received his teaching degree from Grayson College. At the University of Iowa he received his Bachelors and Masters Degree. While conducting biological research at Iowa, Mr. Crown discovered that large doses of female hormones could cause masculinization.

Mr. Crown went on to study at Kansas State Teachers College, Omaha University, the College of Colorado, and the University of Wyoming. For Mr. Crown, it was a never ending duty to better his knowledge and his teaching ability.

Mr. Crown studied for three years under a scholarship at the Rockefeller Institute. There, he worked closely with Dr. Witchise, a world famous endocrinologist.

After teaching at a junior high school, Mr. Crown came to Central in 1945. He initiated the S.M.C. and the B.S.C.S. approach to teaching biology at Central. He would sometimes swing from pipes or do handstands on desks to keep the classes' attention.

Mr. Crown's school day lasted long after 3:15. He always stayed after school to help students with studies and projects. At one time, he was advisor to the Future Physicians Club.

Mr. Crown aided many athletes as well as biology students. He coached tennis for over

responsibilities, we commonly combined classes. Autumn and Spring found us conveying busloads of students on at least one week end for field trips to some natural area. One of the favorite locales was Mr. Crown's farm near Blair where many students received their first real introduction to native prairie, hardwood forest and pond and stream life. The trips were terminated only when buses were no longer provided by the School Board. Among the clubs which benefitted from Mr. Crown's guidance and sponsorship were the Science Club, Biology Club and Future Physicians.

At one time we attended a summer science institute at the University of Wyoming in Laramie. Many of the participants benefitted immeasurably from Mr. Crown's wide training and experience. During his teaching career he received numerous requests for professional speaking engagements. There were appearances before the high school science section of the Nebraska Academy of Sciences and several local professional science organizations. Among the many panels on which we shared participation, he could always be depended upon to come to the aid of a harassed chairman.

Esmond Crown was a happy man. As those who knew him are well aware, his arrival was most commonly announced by music. This is the way I will remember him. And in this manner his memory will remain etched in the halls and the minds and the hearts of Central High School.

Mr. Harold Eggen

sixteen years, football for five, as well as wrestling and gymnastics.

Always a hard-working man, Mr. Crown spent much time working on his farm near Blair, Nebraska. As a hobby, he raised Arabian horses. He served as president of the Arabian Horse Association.

Mr. Crown's body will be donated to the University of Nebraska Medical Center. Even in death, he will continue his life's purpose of helping others.

Mr. Crown's instruction in class often left the realm of high school biology and probed human conduct. Many of the greatest lessons his students learned were in ethics as well as in biology.

In 1968, Mr. Crown was named outstanding biology teacher of the year by the Nebraska division of the National Association of Biology Teachers. Many of his students gave him this award in spirit every year.

All too often in high school, we measure success in quantitative rather than qualitative terms. One values more the number of honors he can "chalk up" than what he actually does for the welfare of his friends in general.

Few of us have the natural ability to accomplish as much as Esmond Crown did. But each of us has some ability to make better the plight of our family, friends, and fellow human beings. More than anything, this was Esmond Crown's life; he lived so that others could live better.

No better tribute could be paid to this great man than for everyone to worry a little less about his personal ego and a little more about the general welfare.

Bill Rifkin

Letters To The Editor

Dear Editor:

I found last issue's editorial by Michael David Rips disgusting. He is guilty of a practice which is responsible for many problems he spoke out against. That is the practice of generalization. I found it disgusting to be called a reader of "Sports News or Seventeen" disgusting especially coming from a person who has never met me. I find it even more disgusting to be called his "dear nothing." I would like to remind him that the trouble in Northern Ireland is not based solely on religious differences, as the World-Herald and New York Times would like you to believe. It is an economic class struggle, poor vs. rich. Until Michael David Rips can do better than paraphrase the writings of philosophers, I hope we can be spared his stale "editorials."

Martin O'Donnell

A eulogy from Dr. G. E. Moller

Too often the chief ingredient in words of remembrance for one who has left us is exaggeration of virtues. This need not be the case for Mr. Esmond Crown who was in this life a fine person, a fine friend, and a superb educator. I do not have to exaggerate.

I believe one of the most eloquent tributes possible for a great teacher is having former students return to school for a visit and ask with obviously affectionate and respectful memories, "Is Mr. Crown still here?" For Esmond Crown this has happened countless times in my short tenure at Central High School.

Could anyone who knew him doubt that Esmond Crown loved teaching? It was so conspicuously evident in everything he did. His whole life was one superb example of the good person, the good teacher. Through a full lifetime few of us will have the privilege of association with men and women as dedicated to service for other human beings as was Esmond Crown. It is difficult for me to see Esmond having been engaged in any occupations other than teaching and the ministry — two fields in which wanting to be of service to one's fellow man can be fulfilled in a highly effective and satisfying way.

Because he embraced life fully, enthusiastically, and in a wholesome, wonderful way; because he was able to bring such an exciting variety of experiences to his students; because he was so generous with everything he possessed; because he was so vitally concerned with the problems of youth; and because he possessed a natural and a developed flair for teaching, he literally and very tangibly has touched the lives of thousands of people for many, many years to come.

But he also was a teacher who in spite of his inexhaustible compassion recognized the importance and holding students responsible for their behavior and achievement.

Central High School is a better place for Esmond Crown's having spent a considerable portion of his life here, and those of us who worked with him as colleagues or as students truly were privileged to have done so.

Aust speaks at CHS



Photo by Mike Dieter

Mr. Aust elaborates on city planning.

Mr. Alden Aust, head of the city planning department, was at Central recently. He spoke to some of the American Government classes concerning various aspects of city planning.

Mr. Aust stressed the need of coordinate planning through a "Master Plan"— every city has one. Within the "Master Plan" are programs and plans for land use (designating areas for shops, homes, businesses, etc.), transportation or circulation, public facilities (includes parks, recreational centers, etc.), and special needs such as urban renewal, a quiet street plan, and the Missouri River plan.

Mr. Aust has been nationally praised on his riverfront community plan. Within this plan he has proposed the building of a complete community along the riverfront, with parks, houses, public institutions, and the like.

There are several new trends within city planning. Mr. Aust discussed some of these. One is a mass transit system through the use of a "horizontal elevator". The advantages

of this would be its comfortableness, swiftness, and the sparing of land. The "horizontal elevator" is in use now in Washington, D.C. and Dallas. It will be possible in Omaha in about six years.

Another new trend is the idea of cluster housing. The homes would have smaller lawns, but would all open onto a public park.

Mr. Aust also discussed decision makers: steps in making decisions about city planning. A private investor, professional planner, or the five-man board of city planning volunteers may submit plans. The city council holds hearings concerning the plans. Persons from the community are a great influence on what plans are put into effect, and which are turned down. If they attend the city council hearings and express their views on certain planning issues, their voices are heard by the council.

The above mentioned were the most important aspects of city planning brought up by Mr. Aust.

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Coach Martin's Comments

Martin misses A.L. contest

My absence, Friday, from the Abraham Lincoln game, you've no doubt heard, was due to the death of my father. At the funeral, the minister spoke of dad's life being such an outstanding example for us eight children. I was reminded that the preceding Sunday, a minister friend had mentioned that, "children remember more of what they've caught than what they're taught."

Certainly my dad's life was a fine example and somewhat adventurous also. He was raised on a sandhills homestead; left home to work as a ranchhand at age 16; served with the army in France in World War I; and, then, proved up his own homestead in Wyoming before settling down permanently near Hyannis, Nebraska.

My dad was a foreman on a 30,000 acre ranch nine miles from Hyannis. Although this is comparatively close to town for the Sandhills ranches, there were times when our country location caused problems.

One Thanksgiving vacation we were snowed in on the ranch, and I had to ride the nine miles to town horseback to join the team and travel by car over 100 miles one way to play a basketball game. I shot well that night, but my legs felt like rubber.

Saturday night, I went to see my old high school team play. Things have changed since my day. They were playing in a new building. What a beautiful gym, and in a school barely large enough to be in class C! Perhaps some day we will get that kind of a facility.

Some sixty of my father's relatives gathered in the sanctuary Friday before his funeral. Many of them along with me were deeply moved by the reading of one card. It was a floral arrangement of purple and white carnations, and the card read, "Central varsity basketball team and staff." Need I say that I was very proud to be coaching such a thoughtful group of young men.

I just discovered that the Lincoln paper has rated us second to Westside since beating them three weeks ago. We have the opportunity to avenge one of our two losses against Boys Town Saturday. Being number two in Lincoln should make us try harder.

Wrestlers excel in tournaments

Although Central's wrestling team has not been doing very well in dual-meets, there have been some outstanding individual performances in tournaments.

In the Metro Tournament, Central finished fifth; this is the best finish in at least eight years for a Central wrestling team.

Tim Fullerton finished second

in the 98 pound division, as he lost his match to Roy Oliver in the last four seconds. Tim's brother Bob, a very highly regarded sophomore, finished first in the 105 pound division.

John McQue finished third in the 155 pound division as he decided his opponent 11 to 6.

In the Burke Invitational, Central finished in fourth place. Central was led by Tim Fullerton as he finished first in the 98 pound division, by defeating Roy Oliver.

Bob Fullerton and John McQue both finished first in the 105 and 155 pound divisions respectively. Terry Ammons came in second in his division.

"Hopefully we will have five qualifiers for the State Tournament," commented Coach James Bond. Unfortunately the wrestlers have not been getting much support from the student body.

Central win streak extended to eight

On Friday, January 21st, Central ousted Westside from the unbeaten ranks, 61-53. With that win, the Eagles moved to the number one ranking in state.

The game started on the wrong note as Westside continually penetrated Central's normally efficient man to man defense for an early 22-18 lead. An early fullcourt press caused many Central turnovers.

The rest of the game was a different story. In what Coach Martin called "our best game of the year," the Eagles outbounded and out hustled the Westside club. Holding leads as large as thirteen points in the final half, Central breezed to their fifth straight win.

With sixteen rebounds, twelve points, and a good defensive job on Jeff Seume, Tim Williams played one of his best all around games of the year. Carlos Dillard sparked as he shot over the Westside defense for sixteen points.

On January 28, Central rolled over Thomas Jefferson by the score of 81-63. The 81 points was Central's highest output of the season. The game was actually much closer than the final score indicated as the Eagles pulled away late in the final quarter.

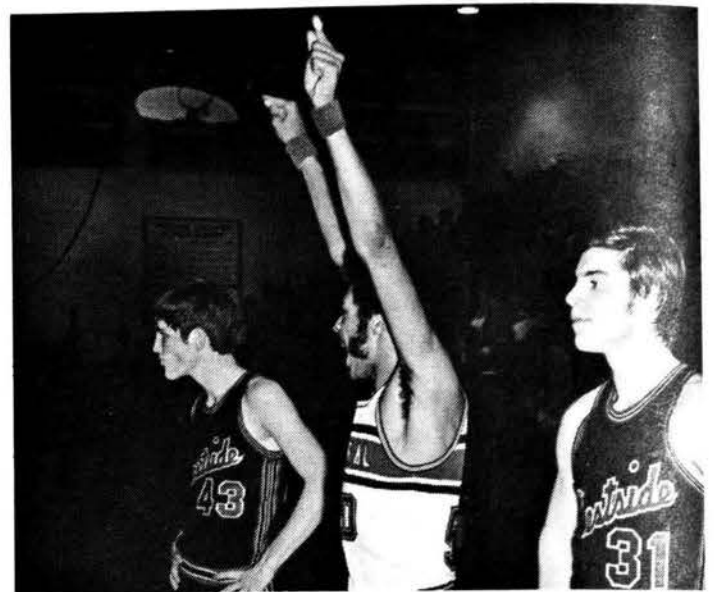


Photo by Dunn

Tim Williams shows elation as the Westside game ends.

After a shaky start, Central opened up a 10 point lead in the third period. However, a fired-up Tee Jay team fought back and made the score close until Central's final spurt.

Last Friday the Eagles won their eighth consecutive game by defeating Abraham Lincoln 69-67. Again the final score was deceptive as Central had a 10 point lead until the last minute and one half of the game. Then, the late surge by A.L. against Central's substi-

tutes brought them within two points with one second left in the game.

Only offensive inconsistency prevented Central from turning the game into a rout. This inconsistency was typified by the period extending from the beginning of the second quarter to the middle of the third quarter. During the first four minutes of this period Central scored 17 points while in the following seven minutes the Eagles only tallied four points.

Mann predicts basketball scores

Jimmy the Greek, eat your heart out! The Register Sports Department has come up with an unbiased and high speed basketball-prediction maker — Central High's computer.

At the request of the Register, the Math Club with its president, Dale Mann, designed a computer program to predict the scores of Metro basketball games. As a side attraction, Dale made a subprogram that rates the fourteen Metro teams.

To predict the score of a game, the program computes the sum of the team's average score and their average margin of victory. From this total, it subtracts the opponents average margin of victory (or defeat). This final number represents the amount of points the team should score.

Using this system, the predicted score of the Central-

Westside game was 64-58. The actual score was 61-53.

Dale stressed that the program was made more for fun than accuracy. If more accuracy is wanted, factors such as homecourt advantage and team health could be considered. Dale felt, however, that enough games have been played to reflect the teams' abilities.

To rate the teams, Dale used a "power" method. A team's power score was determined by (winning percentage) x (offensive average and margin of victory). The team with the highest score is rated number one. This method combines the team's offensive and defensive abilities plus their ability to win clutch games.

As the season progresses, so will the accuracy of the predictions and ratings. According to the computer:

METRO RATINGS

1. Central
2. Boys Town
3. Westside
4. Rummel
5. North
6. A.L.

7. Burke
8. Bryan
9. Tech
10. T.J.
11. South
12. Prep
13. Benson
14. Bellevue

PREDICTED METRO SCORES

Feb. 11	
Tech-A.L.	64-61
Benson-Bellevue	64-51
Boys Town-South	78-46
*Central-Ryan	74-48
T.J.-Burke	59-75
Feb. 12	
Westside-A.L.	68-50
*Central-Boys Town	62-66
North-Prep	70-46
South-Rummel	45-79
Feb. 18	
A.L.-South	64-59
Bellevue-North	44-77
Benson-Burke	54-76
Westside-Boys Town	55-64
*Central-Prep	77-38
Feb. 19	
*Central-Benson	82-47
South-Prep	61-50
Burke-Rummel	55-74
Tech-T.J.	70-62

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comment on coach martin

Coach James Martin is now coaching the number one team in state. But where did Mr. Martin's interest in sports begin? It's a mystery to all, except the basketball team who is told of his past glories everyday.

It all started in Thedford, Nebraska where Mr. Martin was born. Thedford is near Hyannis where Mr. Martin attended school. He played for four years on their Varsity team averaging 24 points a game. In their junior year the Hyannis Longhorns, as they were known, traveled on to state. This was a great accomplishment for a team which was usually fighting for a top ten position in Class D.

Another favorite sport of Mr. Martins' was track. He was a high jumper for his school's track team. After graduation from Hyannis, Mr. Martin attended Chadron State Teacher's College. He lettered in basketball as a Freshman, but had to quit because of an irritating skin allergy.

He was not bound to give up basketball completely just because he could not play. Since he couldn't play the game Mr. Martin decided to coach. Mr. Martin's coaching career began in Milford, Nebraska. Here he was the assistant coach for all three of the major sports.

However Mr. Martin was not going to be held down to a minor coaching job. He moved on to big time at Benson High School where he coached for five years. The Benson's sophomore team, under Mr. Martin's coaching, claimed an undefeated season. The head coach had been brought down from Varsity to Sophomore coach making Mr. Martin jobless.

Now the question asked was, "Where do I go from here?" At first Mr. Martin sent an application to Central High School. He did not hear from Central for quite a while so he went ahead and applied to Bryan. But luckily, six years ago, Central was glad to have him on the staff.

The first two years at Central Mr. Martin coached the Junior Varsity team. But later he moved up to Varsity coaching and here is where he remains.

This past year has been a very interesting one for basketball. The top four teams in State are all in the same district. Central will play Rummel for their first district game, while Westside is matched against Boys Town. Central has a height edge over the Raiders, but Rummel still has a fast team. Central will probably play Westside in the district's final game.


Part of his coaching takes place where we are not allowed. The forbidden area is the locker room. How often have you wondered what takes place during half time? Mr. Martin commented that his little "talks are different depending on the game and how the team has been playing." Mr. Martin tries to encourage the team as much as possible, but the main reason for half time is for rest and to clear up some of the mistakes that are being made.

Story by Sundstrom, photos by Dunn



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Central happenings

Centralites attend All City Music

Several CHS students will participate in the All-City Music Festival on February 19. All A Cappella members will participate as well as several select members of the band and the orchestra.

Tryouts for chair positions in the All-City Band and the All-City Orchestra will be held at Central on February 15. The All-City Band will rehearse in the CHS Auditorium all day on Friday, February 18.

Tickets for the Saturday night performance, which is to be held in the Civic Auditorium, can be bought from any All-City participant.

Physics dept. receives equipment

Recently the physics department received two new pieces of equipment, a helium neon continuous gas laser and a seven foot linear air track. The funds for these new devices came from the budget of the science department.

The laser will be used in optic demonstrations and experiments concerning light waves. This laser is practically harmless and according to physics teacher Mr. Robert Wolff, "It isn't even powerful enough to zap an amoeba."

The air track consists of a seven foot track with numerous holes in it. Air is blown through the holes by a vacuum cleaner, creating a very low friction surface on which motion experiments and other experiments where a low friction surface is needed, can be performed.

Mr. Wolff is also planning to use the laser in a hologram lab where three dimension photos can be made. The negatives of these photos, when illuminated by a laser, reproduce the waves of an object that can't be distinguished from the waves of the real object.

Williams merits scholarship

Sara Williams, a senior, has been awarded a scholarship to attend Nebraska Wesleyan University, according to Jess Weyand, NWU Admissions Director. Miss Williams was awarded the Trustee's Scholarship, valued at \$2,800 for four years.

The Trustee's Scholarship is among four awarded by Nebraska Wesleyan based upon a student's academic achievement in high school, Weyand said.

The scholarships are awarded automatically, depending upon the applicants high school rank, and are renewable each year if a specified grade point average is maintained during the college years, Weyand noted.

The Trustee's Scholarship goes to students who have a score of 1,300 or above on the Scholastic Aptitude Test, or to a finalist or semi-finalist of the National Merit, or a four-year winner of the Regents.

Debaters victorious at recent tournament

On January 22 several Central students won recognition at the Marian speech and debate tournament.

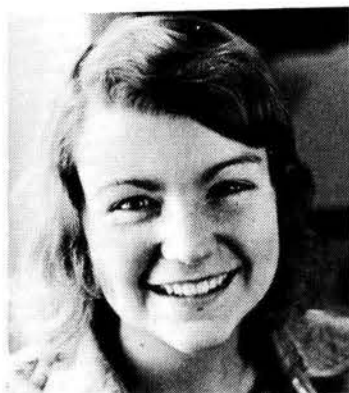
Mike Rips won first place for his oration on American Myths. Larry Williams entered the semifinals in extemporaneous speech. Becky Cate and Julie Moorehead entered the finals in duet acting.

Outdoorsman meeting soon

Students who enjoyed Mr. James Bond's outdoor living minicourse or Mr. Edward Clark's Men and Mountains class might be especially interested in a discussion of camping and backpacking equipment sponsored by the Sierra Club. The open meeting will be held on February 10 at 8 p.m. in room 125 of Westside High School.

College Reps.

- February 10 -----Knox College 10:00
- February 14 -----Peru College 10:00
- February 25 -----College of St. Mary's 9:00



Jean Sundstrom

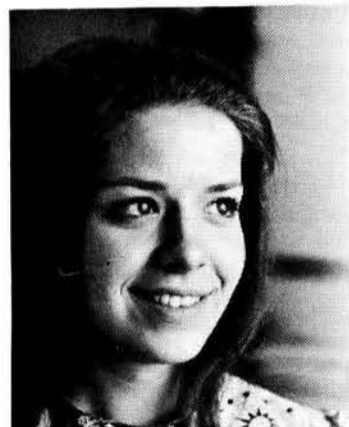
These five girls pictured are ones that were nominated by the Central High School R.O.T.C. department for the honored position of honorary Lt. Colonel. The decision among these five girls shall be announced the night of the military ball which will



Holly Cooper



Diane Stefanko



Patty Hammer



Kristie Horn

Photos by Williams

be held this year at Peony Park on the night of March 15, from eight to eleven P.M.

The announcement of the honorary Colonel is an annual affair and is done at each of the Omaha Public High Schools. Last year's winner was Stephanie Kutler.



Central students merit further Kiwanis kudos

Two Central High School students were honored on January 31 as recipients of the Dundee Kiwanis Key Awards for outstanding citizenship.

They are Laura Lee Krolkowski, daughter of Leo Krolkowski, 2902 South 24 Street, and Charles David Mrsny, son of Mr. and Mrs. George Mrsny, 4693 Pacific Street.

The awards were presented by Richard J. Slabaugh at a luncheon meeting of the Kiwanis Club. Each student received a Certificate of Recognition and a personal gift. Their names will be engraved on a special plaque on display at Central High.

The two are now also eligible for selection as Outstanding Student of the Year and a \$250 scholarship or similar cash award after graduation. These honors go to the top boy and girl selected from monthly winners.

"Both of these youngsters have performed enviable accomplishments in community service as well as scholastic achievement," Mr. Slabaugh said. "We are proud to honor them today as monthly recipients of the Kiwanis Key Awards for outstanding citizenship. They are representative of the great majority of teenagers who are making important contributions to our society."

Laura is a member of Girls Athletic Association and Ecology Club. She is active in Junior Achievement and also works in the high school counseling office. A member of Immaculate Conception Church, she sings in the choir, belongs to the bowling team and is active in two church-related youth groups and has a part-time job at a department store.

Charles is captain of the Rifle Team, which he has belonged to for the past two years. He is also a member of Color Guard, Cadet Police, Inter American Club, Road Show and he belongs to the Hussars at Ak-Sar-Ben. He is a member of Holy Cross Church and is active in De Molay. He is in his third year of activity in Junior Achievement, serving this year as vice president in charge of sales and safety director for his company.

Zajicek talks at Central on cartoons

Mr. Len Zajicek of WOW spoke for Mr. Tim McCormack's American History classes on January 20. He gave a presentation of editorial cartoons during the Progressive Period until 1919, relating a story to each picture. The cartoons were taken from the World Herald and the Omaha Bee.

Mr. Zajicek received his master's degree on a project stressing the importance of political cartoons in American History and their aid to teaching. He will be making a film as a teaching aid, and he wanted to get students' reactions to the cartoons. "I don't think he achieved all he wanted to, because he tried to use too many cartoons. He could have talked an hour about each one," Mr. McCormack commented.

Mr. McCormack said that cartoons could be used in many areas of teaching. He said, "I believe they can keep students interested, and they are a valuable teaching aid." Some of Mr. McCormack's students will be drawing political cartoons. "Mr. Zajicek is a good man, and hopefully I can bring him back," he added.

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