Perlebach, Kutler receive honors; Lt. Colonels at ROTC Military Ball

The grand march and the drill team performance were over. The festivities of the annual Military Ball reached its climax—the announcement of each school's honorary lieutenant colonel and batallion commander. A bouquet of roses was presented to Stephanie Kutler who was then named as Central's ROTC honorary lieutenant colonel. The saber, the traditional insignia of rank, was given to George Perlebach, who was announced as Central's lieutenant colonel, or batallion commander, which is the highest position a senior ROTC cadet can attain.

These highlights were part of the Military Ball which was held at Peony Park, Friday evening, March 19 at 8:00 P.M. Benson, Burke, and South High Schools also participated in this event. Each school chose its own honorary lieutenant colonel and batallion commander.

Several hundred students attended the ball which according to Sergeant John Evans, Central ROTC instructor, was "one of the better balls

over the period of years." Burke High School was in charge of planning the activities for this year's ball. The L.A. Carnival provided the music. Tickets were \$3.00 a couple.

Candidates for Central's honorary lieutenant colonel were seniors Patty Hoffman, Stephanie Kutler, Joan Mitchell, Mary Musselman, and Linda Schmidt. Candidates are nominated and the honorary lieutenant colonel was later elected by the senior cadets.

Lieutenant colonel candidates were Ronald McIvor, Roland Lindeman, George Perlebach, Chester Tsuji, and Kim Warner. The candidates were selected by Sgt. Evans on the basis of their grades, academic achievements, leadership qualities, and extra-curricular activities.

George said he was "very proud and happy to be selected for the honor." Commenting on ROTC in general, he said it greatly benefitted him because it taught him to develop leadership ability.

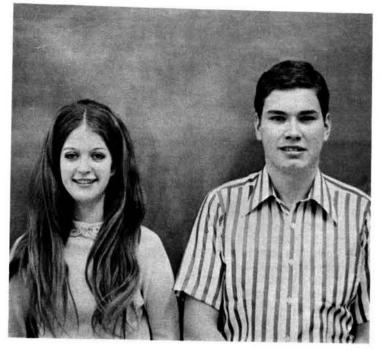


Photo by Welless

Stephanie Kutler and George Perlebach relax after exciting night at ROTC ball.

Birch likes local hospitality

Last August through the American Field Service, a group of Americans in New Zealand made it possible for nineteen year old Philip Birch to become a foreign exchange student and live in the United States for almost a year. When Philip arrived in the U.S. he stayed at Stanford University in Palo Alto, California for four days of orientation. Then he flew to Omaha to greet his new home and family for the next year.

Philip is attending Westside High school as a senior. Last week through the A.F.S. chapter, he visited Central High for a day as the guest of Central senior Ron McKivor.

Philip lives in the town of Christ Church on the southern island of New Zealand where he attended a Catholic boys school. He said that when the opportunity to come to America arose he thought it would be a good experience. "At home I like to play rugby and tennis and enjoy going to the ocean. Here in the U.S. I've also learned to play basketball which I like very much. The one thing that I really enjoy, though, is meeting people." Apparently, Philip likes Omaha. "I will return home in July with high appraisals of Midwestern hospitality."



Photo by Wallace

Philip Birch visits Central during his year long trip to America.

New Zealander's are much less materialistic than Americans. "Kids ride bikes to school, walk more, and watch far less television. It seems that if there is a short way out, America has found it," is the way Phillip put it. "To me, life in America is run at a much faster pace than in my country. We do all the activities you do, but we take more time doing them. New Zealand doesn't have a big pollution problem either. The one thing that really amazed me is the American attitude toward sporting events. Much emphasis is placed toward winning, and the events are more commercialized. Also, I was surprised to see so much patriotism in the United States. Few people back home would ever think of flying their flag in their front yard." Philip then concluded the interview by saying in his rather prominent British-New Zealand accent. "America — it's a nice place to visit, but I wouldn't want to live here."

Playhouse cuts student price

Thursday night, April 15, is "Special Student Preview Night" at the Omaha Playhouse. The production will be "Catch Me If You Can," a "funny and suspenseful mystery which will keep you guessing until the very last minute." Tickets are available in the Central High book room for \$1.00, which is less than half the usual student price. In addition to the play, which begins at 7:30, there will be free refreshments and a live combo.

The Omaha Playhouse is rated nationally as one of the top three community theaters in the country. Several times its productions have been considered superior to many pro-

fessional touring companies. A case in point was the recent Playhouse production "Man of La Mancha," in which two Central High School teachers had prominent roles. Mr. Robert McMeen, head of Central's Music Department, was the show's musical director, and Mr. Ray Williams, head of the Speech Department at Central, received rave notices for his portrayal of Sancho, one of the leads in the production.

There have been requests from students all over the city for a special night such as this, and if it is successful, perhaps we can look forward to others and for more student participation in other productions.

central high register

Vol. 85

Omaha, Nebraska, March 31, 1971

No. 12

Forensics team outstanding during state debate contest

The Central debate team of senior Julie Frank and Junior Larry Williams compiled a 5-2 record to capture the third place honors at the Nebraska State Debate Tournament. The debate meet was held at the University of Nebraska at Lincoln campus on Friday and Saturday, March 26-27.

In the preliminary rounds, Julie and Larry had a 4-1 record going against what Mrs. Linda Dunn, Central debate coach, termed "some of the toughest teams in the entire tournament." Julie and Larry lost debating negative in the semi-final round of competition. During the first five rounds, Larry led the debate meet with the highest number of speaker points.

Also compiling a 4-1 record in preliminaries were the novice debate team of sophomores Howard Buffett and Mary Obal. Because there were so many 4-1 teams, only the three 4-1 teams with the highest number of speaker points entered quarter-finals with the undefeated teams. Mary and Howard were a few points below that cut-off mark.

"Considering that the teams in the tournament were among the top 52 in the state, Mary and Howie did a fantastic job. They both present fantastic chances for next year's debate squad," said Mrs. Dunn. Mary and Howie were one of the very few novice debate teams competing.

Commenting on their record, Howie said, "I was very surprised and happy. I am really looking forward to debating next year and hope to go to a lot more tournaments. I, also, hope to do a lot better at state next year."

This tournament, as well as the district one held two weeks ago, qualified debate teams for the national debate tournament to be held this summer at Stanford University in California. Only the first place winners qualify to go. At the district debate meet, Julie and Larry

finished again with a 5-2 record to win third place. Concerning both wins, Julie said both Larry and her "were very happy to have finished off the year so well."

52 teams from 26 schools participated in the state tournament. The topic debated was Resolved: the federal government should establish, finance, and administer programs to control air and/or water pollution.

One week before the state tournament, Mary and Howie won third place in the final Greater Omaha League of Debate Tournament in the championship novice division. The tournament, held at Westside on Friday and Saturday, March 19-20, attracted twenty teams who had previously qualified to attend this tournament by winning in a tournament sponsored by the debate league.

Moller 'raps' with students

Dr. G. E. Moller, school principal, recently conducted a sixth hour discussion group with about twenty-six students. Members for the class signed up during their sixth hour study halls. The group started Monday, March 22.

Dr. Moller had a dual purpose in organizing the class. His main intention was to discuss and answer questions concerning school problems. Also he hoped to get better acquainted with more members of Central's student body.

He wanted to limit the number of people in his course so that he could hear from everyone. In the past he has had similar discussion groups, but he found that the classes were just too big to hear from everyone. Dr. Moller hopes to hold more discussion groups in the

future.

On the first day of the class, the students were asked either to write questions or to discuss problems which they felt relevant at Central. Then a few days later some of these questions were read by Dr. Moller and then discussed by the students.

One student had asked why counselors did not give more assistance regarding the selection of colleges to the students. Miss Irene Eden, head counselor, came in to answer this question. She admitted that she is not able to call everyone down to her office to discuss college selection, but she stressed that the responsibility rested upon the pupil in that he or she should come down to her office if they had a problem. Dr. Moller added that he hopes to

have another counselor next year in order to lessen the pro-

Another question asked had to do with suspension as a form of punishment. This student asked why a person who had skipped classes for a given number of days was suspended, thereby forced to miss more classes. Dr. Moller answered that in suspending a student, he or she would not be able to make up the work missed, thereby he or she would be punished for skipping and hopefully be discouraged from skipping in the future.

Also Dr. Moller taught the students about the operation of our school district. He informed them about the budget, policy-making, and statistics concerning enrollment in the public schools.

Communication failure of Student Council due to lack of participation

Student Council, originally implemented to minimize the communication gap between students and administrators by representing student opinion, criticism, and suggestions in hopes of improving conditions, has lately been the target of accusations such as the "do nothings" or the "in" group-ineffective, inefficient, and totally inept.

In part, these accusations seem to be quite valid and justified when Student Council's accomplishments are examined in full view of the Council's main purpose of communication

through representation.

If asked what Student Council has done, most students can name only two annual social events—Homecoming and Prom. They are unable to relate any other programs spon-

sored or worked on by Council.

Most of the Council's members seem to agree that the many small, unnoticed projects —collecting mittens for the Winnibego Indians or gathering Thanksgiving baskets for families who could not otherwise afford to partake of the holiday festivities—constitute a great suc-

While the social affairs and these "small"

projects are very worthwhile and successful, Student Council has deviated from its primary role as a communication link. Students seem to be glad that Council will be abolished, and its purpose of communication will be transferred to the new Student Assembly.

Students base their conclusions that the Assembly will be more effective on the basis that it will have more power and be more representative, or have more students. The only power of the Student Assembly, however, will be the "power of suggestion," the very same power that Student Council presently holds. Having more students on the organization also will not necessarily warrant success in representing the student body. Thus, it seems as though the Student Assembly will be as much as a failure in communicating as Student Council has been.

The only way the Council and Assembly can be restored as communication links is through the students themselves. Students can simply not expect either organization to communicate to the administration if the students first do not communicate with the Council or Assembly members by presenting what

they feel to be problems and possible solutions. Besides being more involved in Council or Assembly activities, students must also become more informed concerning these two organized bodies.

Student Council has worked hard to communicate and to represent. The Council room is now open every period of the day for interested students to come down and express their opinions and offer suggestions. Yet very

few take advantage of this opportunity.

The minutes of each Council meeting are posted on the bulletin board in front of the office. Again, students are not willing to take the time out to read them. If read, students will learn that when problems and suggestions are presented, the Council will work on them as evidenced by Council's role in Malcolm X
Day and the play, "Uncle Tom's Revolution."

As students laugh at Student Council's

failure to communicate or to raise money, they must realize that the success or failure of the Council depends on the participation of all the students. Student Council has not been a failure, the Central students have been.

Letters To The Editor

Racism or solution present in editorial?

Black students at Central should be happy that the great white fathers who wrote the editorial from the Register approve of them gaining their manhood. The paternalistic attitude of the editorial writers is clear proof of racism at Central. The editorial was almost as relevant as "Spirit Spotlite."

Frank Brodkey

Dear Editor.

Your last editorial was a beautiful display of irrationality and immature attempts at being "relevant" and "right-on." Obviously, an editorial is going to present an opinion, and you have the right to print your opinion. However, there should be quality exhibited in the mode of expression.

You opened your editorial by saying that the demonstrations by the black students were totally justified; and they were. The author of the first letter you printed seemed to disagree and instead of giving logical basis to your statement and building sound arguments against his contentions you merely brushed aside his reaction as "ugly, bitter prejudice" and "a prime example of an unthinking reaction." In spite of your heavy language (such as "symbolic castration"), you failed to point out reasons for your accusations and therefore, your broad, unsupported statements only served to increase polarization, incite unneeded hatred, and probably give yourself the good feeling that you finally "told it like is is."

To my surprise, after reading three-quarters of the way through your second-rate rhetoric, I discovered an intelligent statement. You proposed a cure for racial tension at Central: "Tolerance, understanding, and respect." These ideas would have made a superb topic for an editorial. However, once again, you failed to develop your thoughts. Your editorial may be summed up in one word which you used to describe one of the letter writers, "unthinking."

> With all due respect, Bruce Krogh

Dear Editor.

I am writing about the article written in the March 12th issue. There were letters written about black culture week and racial problems. The first thing I would like to get cleared up is that I'm white and I don't like the way the "White Student" said, "we" "(white students)". He phrases it as though he means all white students. When he said this, it includes me and I happen to disagree with him, so I wish not to be recognized as agreeing with him.

I don't believe in violence, and I don't want me or any of my friends to get hurt. We can't make everyone treat the black people equally, but we can try to change society's feelings toward black people. With help from both races, we can do it peacefully. Danny Hicks

Dear Editor,

The activities of Black Culture Week, in my opinion, did not display a racist nature. Black students wished to express the pride they felt in their heritage. Simple isn't it? All cultures have a heritage they are proud of. The question is: Why deprive the blacks of theirs? This is something that has been done for years. The continuation of these circumstances helps to perpetuate present racist attitudes.

Rapport between students, faculty and administration on all levels is poor. This problem is not limited to black students. Mistrust and disrespect are minor reasons for poor relations between black students and faculty. The surface reasons are more important. The question should be: What causes mistrust and disrespect?

Maybe a little self-evaluation wouldn't hurt any of us. This situation helped to prove the necessity of teaching Black History. It also helped to support the fact, that Black History, like American History, should be mandatory.

Denise Cooks

Editors note: As announced earlier, to be acceptable for publication all letters to the editor must be signed by their authors. The names can, however, be withheld from print upon request.

Cafe workers enjoy job

There is a group of boys at Central High who probably receive little or no recognition for the job they do, in spite of the fact that the job is very necessary. The boys referred to are the cafeteria workers.

To most people, handling and washing dirty dishes would seem to be an unattractive, messy chore that one would gladly avoid. However, considering time required and the duties that go with the job, the activity pays pretty well. Those serving food receive 60c an hour, and those behind the scenes doing the "dirty work" receive 75c an hour. All boys receive free 60c lunches every day. One and a half hours five days a week at 75c per hour can mean an extra \$5.65 to add to your financial resources.

In order to become a cafeteria worker, a CHS student must have a fifth hour study hall or else good enough grades to afford the time. This must be worked out with the student's counselor. If the student has the time and decides that he wants to become a cafeteria worker, he applies for the position with Mrs. Jones, who is head of the cafeteria staff. Mrs. Jones, discussing her current student staff, commented, "The boys this year are very good workers and accept change and instruction well. When businesses call us for application references, we can give them good recommendations. A number of boys have been working in the cafeteria for the past three years-they like the job and keep coming back."

Junior Paul Liekhus, who works behind the dish return window, has an interesting statement, "When people return their trays and carelessly throw them in, they don't stop to realize that a flying fork can be very dangerous! I wish they'd be a little more careful in the future."

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Eden compiling scrapbook

For the past several months, Miss Irene Eden, Guidance Counselor, has been keeping a scrapbook about a former Centralite's outstanding achievements. The scrapbook, now several inches thick, is a collection of newspaper articles about Joe Orduna, 1966 Central graduate and now a star football player for Nebraska.

"Joe came down to my home town last summer and spent the weekend speaking at one of the churches," Miss Eden said. Joe rode back to Omaha with her and "we had a nice talk on philosophies of life, faith, and belief in God. He impressed me very much with his seriousness and his deep faith," Miss Eden explained.

Then "one day last fall I was looking at the World Herald and happened to see an article on Joe. I had an intuition that it might be a great year for Joe, so I started saving articles in the World Herald," Miss Eden continued.

A loyal Nebraska fan for many years, Miss Eden saw Joe play in all the home games. "Each Sunday night when I got back to Omaha, I brought along the Lincoln paper and cut out articles about Saturday's game," Miss Eden said. "It got



Eden displays scrapbook on Joe

to be a really interesting project for me."

Orduna.

Since that first article, the collection on Joe Orduna has grown. "Some of my friends knew I had started this scrapbook and they would contribute articles," Miss Eden commented.

She said that "Joe hasn't even seen it yet." Miss Eden plans to give the scrapbook to Joe, because as she said, "It's really Joe's, not mine."

Miss Eden was very impressed with Joe Orduna's achievements. "I had great admiration for Joe and the things he stood for."

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AT THE

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Bartak, Swahn lead golf team

Track and baseball aren't the only spring sports being held back by Mother Nature. The CHS golfers are also being hampered. When weather permits, Coach Warren Marquiss will take his 15 duffers out on the greens to find out who his top eight players are.

Two year lettermen Jim Bartak, this year's captain, and Bob Swahn hope to improve on Central's fifth place finish in the State Meet last year. Howie Cohn, a one year letterman, and Dave Olsen who also lettered last spring are expected to round out the Varsity.

Tryouts will be at Elmwood Park with the eight players that score the lowest making the team. The low four will then play Varsity, and the other four will compose the Junior Varsity. The duffers' first match is

we are finally winning the battle.

question marks at almost all positions.

to come up with one or two hard throwers.

Coach Schmad's Comments

weather, and this year is no exception. The first opponent for

our team has been "Old Man Winter". It seems, however, that

will begin to take shape. Even without going outside, however, I

can see several strengths and weaknesses. Our outfield, both

offensively and defensively, will have to carry us through the

early games. With Gary Noerrlinger, Reggie York, and Larry

tions. Tom Jaksich will play, but the question is where. I'm

counting on him to help us either on the mound or in the infield.

In the catching ranks there seems to be a battle shaping up

between Al Lincoln and Don Schultz. In the infield there are

experienced moundsman. If we have one serious weakness, this

is the position. In order to have a successful year, we will have

until we can get some experience under our belts. Hopefully by

And then we get to the pitching corps. Jaksich is our only

My view of the season: Will probably get off to a slow start

However, there are question marks in almost all other posi-

Wagner roaming the outfield, we should have a sound unit.

Once we can get outside for several days straight our team



Bartak . . . captain

against Boys Town April 19 at Miracle Hills.

This past summer Bartak and Swahn qualified in city and state tournaments and then

traveled to Oklahoma City for the regional tourney by the Independent Insurance Agency. They failed to qualify for the nationals, but Jim said, "We saw a lot of professional golfers. and it was a great experience."

Bartak and Swahn have also been contacted by colleges about golf scholarships. Bartak has been talking to Nebraska's gold coach Larry Romjue, and Swahn to the nationally known Oklahoma State coach Labron Harris.

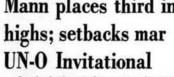
Good things can be expected from this years squad. Bartak explained, "This year we've been invited to play in the Fremont Invitational, and only the best in the state compete in this meet." The Eagle golf team has won the Metro National Division Championship for the past two years.

Mann places third in Schmad Squad under weather Unlike most sports, baseball depends a great deal on the

Optimistic at the season's outset, track coach Mr. Bob Whitehouse suffered a very disappointing weekend. Doug Mann, Central's two year letterman in the hurdles, became the only Eagle runner to score points in the Greater Omaha Indoor Track and Field Meet held last Friday and Saturday.

The second major disappointment came when Rodney Easter collapsed in the final lap of his 880 and the distance medley relay team was unable to finish

in the week when it was learned that Frank Hawkins, Central's premiere sophomore miler could not compete in this meet because of illness. Hawkins was entered in three events, and was



Mann turned in a 7.8 for the 60 yard highs to finish third behind Gerry Bull of Benson and Howard Beachum of Tech. Beachum is a former Centralite. He transferred to Tech in the middle of his sophomore year.

The first of disappointments came for Whitehouse when the 240 shuttle hurdle relay team of Ken Bolten, Neil Greenberg, Greg Peck, and Mann failed to qualify for the finals. The hurdle relay finished seventh, but only the fastest six times made it to the finals.

the race.

Another setback came earlier to anchor all of them.

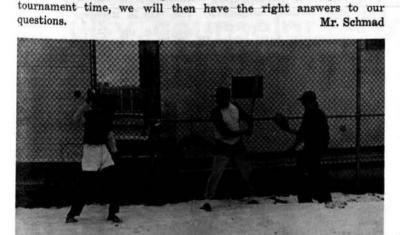


Photo by Wallace

Senior baseball candidates Dick Smith, Tom Shaffer, and Mark

22 12-26 56

Totals

Faculty beats O-Club; makes it look easy

Well, those "old fellows" did it again. For the umpteenth time in a row the Central High Faculty knocked off the Senior's O-Club basketball team Tuesday, March 16.

The score, 56-31, may indicate that the game was a runaway. Believe me, it was, but not as bad as it has been in past years. Considering that the starting five for the faculty has about 34 years of experience (Mr. Whitehouse-8 years, Mr. Schmad-4 years, Mr. James-8 years, Mr. Hudgens-6 years, and Mr. Martin-8 years) on the 0-Clubbers, the game could have been a more lopsided affair.

The starting five of the Faculty got a quick lead mostly on fast-breaks, and then the "older fellows" came in. The backcourt duo of Mr. La Greca and Mr. Jones combined for a total of three points while the double post combo of Mr. Martin and Mr. Lovercheck pumped in two points each over a sagging O-Club 2-1-2 zone.

The latter part of the first quarter the O-Club made a game of it with Jim Bartak and LeeRoy Davis having hot hands. The lettermen let the game get away from them by not scoring a single point in the second quarter.

O-Club

Out of Breath

Faculty				0-	O-Club		
	acui		147		fg	ft	t
	fg	ft	t	Easter	1	2-3	4
James	5	1-2	11	Goodman	0	0-1	9
Whitehouse	4	0-1	8	Lloyd	0	0-0	- 7
Hanel	0	3-5	3	Boot Noerriinger	ĭ	0-0	-
Bond	0	0-0	0	Beninato	ō	0-0	(
Talty	1	1-2	3	Kohler	0	0-0	9
Lovercheck	1	0-0	2	Shaffer Bartak	Ť	0-0 1-3	
Schmad	ī	1-2	3	Galas	ĩ	0-0	2
	-	2-4	12	Skog	0	0-0	3
Hudgens	5	2-4	12	Nielsen	0	0-0	
Lowery	1	0-0	2	Rees	9	1-1 0-0	;
Ollander	2	3-5	7	Elliot Knoll	ó	1-3	- 6
Ollander			- 2	Sykora	ĭ	0-0	2
Jones	0	1-3	1	Champenoy	ō	0-0	(
La Greca	1	0-0	2	E. Davis	1	2-4	4
			•	L. Davis	2	0-0	7
Martin	1	0-1	2	Slosburg	70	7-16	31

Hilltopics Les

Track, baseball lack facilities

With basketball now over, track and baseball are just around the corner. Due to the weather and facilities, Central High's track and baseball teams are greatly hampered in their preparation for their upcoming season.

With cold weather and snow prevailing for most of March, the track squad made it outside just once to workout on their 187 yard dirt track before the UN-O Invitational. Where were their workouts conducted?—on third floor.

If you stayed late in the building for a ninth hour or whatever and ventured up on third floor, you probably did your best not to get trampled by some 25-35 tracksters. In the conduction of workouts, the team is split up into small groups according to

There is one psychological advantage in running on third floor though. When your running a two lap sprint, your mind isn't worrying about how tired you are-instead you just worry about squeezing through the fire doors and turning the corners without



Tracksters turning corner by rooms 319 and 320.

The baseball team also suffers from the cold and lack of facilities. All last week, Coach Tim Schmad split his diamand men up into small groups to fit the lack of space at Central. The infielders battled the 20 degree weather and could be seen picking up grounders on the track squad's 187 yard dirt field. The pitchers and outfielders spent a good part of the week working out in the gym.

When the weather finally does warm up, the tracksters will force the baseballers off of their practice area, to the west of the school, and the baseball team will make tracks for Kellom Field, some 12 blocks from Central.

The track and baseball teams are far from the only Central teams that are hampered by lack of facilities. It seems that every Sports Editor tries to show how poor the facilities are at Central. But everybody seems to know how poor the facilities are-except for the people who have the power to improve and make changes.

Leave predicting to Belmont

In my column last week, I told who I thought would be some of the top vote getters for the All-State team. Of those I mentioned, Kent Reckewey of Lincoln East, Paul Thomas of Hastings, Tom Kropp of Aurora, and Keil Klutman of Columbus, these boys did actually make the All-State team. The three others I mentioned were Steve Heck of Papillion, Jeff O'Donnell of Hastings, and Pat Sitorius of Cozad.

As there was, I thought that there might be another Class B, C, or D cager besides Kropp receiving votes, but I picked the wrong one. Steve Erwin of Laurel made it instead of Sitorius. Heck and O'Donnell did receive a good share of the votes though.

Boys' Staters reunite at State Tourney

Three of the five starters on my town's (Gettysburg) basketball team at Boys' State last summer were starters for their high school team that played in the State Tourney held in Lincoln last month. Steve Erwin from Laurel, an All-State footballer and cager, was our town's center. Don Nix from the Class A state runner-up team Papillion was a forward, and Bob Kershenbrock from O'Neill St. Mary, an All-State footballer, shared backcourt duties with me on our championship team.

On to Kansas City?

Mr. Frank Smagacz's girl's basketball team, the Baby Cards, champions of the Junior Girls City Recreational League is now invited to play in a regional tournament to be held in Kansas City later this month. Coach Smagacz has one problem-lack of funds.

Smagacz has coached the team thus far to a 19-2 record and needs to raise money to finance the trip for the twelve girls. The tourney is a three day affair, and quite a bit of money needs to be provided. Smagacz hasn't given up hope yet. He intends on advertising in the World-Herald for a sponsor. He said, "I did this a few years back when Joe Orduna and Jim Hunter made it to the finals of the Junior Olympics in California, and I received six responses-so its worth a try."



Central pigeons attempt 'coo'

Last year the Register featured an editorial urging the administration not to dispose of Central's pigeons, no matter how unsanitary or disruptive a force they might be. Unfortunately, the author of the editorial didn't know that if the pigeon population would have remained unchecked (the law of survival of the fittest being so potent a force), the Central pigeon would have developed into a type of "super-pigeon."

We can now only offer our regrets that the administration did not perform a thorough job, for one of the Register's roving photographers, early last week, snapped this picture of the superpigeon as it gracefully adorned the west entrance of the school.

-April Fool-





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Little Big Man

Arthur Penn's film "Little Big Man" has been almost universally hailed by critics as an outstanding and possibly the best movie of the year, yet it can more easily be called a promising disappointment. About half of "Little Big Man" must be included among the ranks of the classic films; the other half is just so much swill.

Hoffman is, of course, magnificent in his role of the 120 year old survivor of Custer's Last Stand and the youthful adventurer of his own reminiscences; he has to be the best actor in the business. Chief Dan George makes his film debut with a moving and skillfull performance as Hoffman's Cheyenne stepfather. The footage of the Wounded Knee massacre is beyond doubt the most emotionally disturbing ever shot, and one sequence of Hoffman



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as a fledgling gunfighter is especially entertaining. So what's wrong with "Little Big Man"?

For one thing, director Penn (of "Bonnie and Clyde" fame) seems to have no real feel for much of his material (except, ironically enough, the great amount of carnage and bloodshed throughout the picture). Several sequences just don't seem to fit: Martin Balsome as a battered old patent-medicine salesman pops up repeatedly throughout, but with no tangible contribution to the plot or the character development. And what seems like at least a good 20 minutes is devoted to the mincings and advances a nauseously effeminate Indian "dandy"-he's funny, but what exactly is Penn trying to prove? The editing is a weak point in "Little Big Man": the movie jumps from character to character, developing none of them as fully as desirable, glossing over important sequences and bearing down too closely on irrelevant ones. The basic problem is that what Penn has filmed is brilliant: it is merely pieced together wrong.

Another serious flaw is the performance of General Custer. Custer was undoubtedly an insane fool, but the General so over acts that what was intended as a scathing indictment of idiot generals with Presidential ambitions becomes little more than unfunny slapstick. As for the highly overrated Faye Dunaway, her performance as the sex-starved Parson's wife who "adopts" Hoffman is done with as much sublety as a mugging.

"Little Big Man", despite its flaws and disappointments, is still a very good film. Hoffman and Dan George and Wounded Knee and the gunslinger sequence—those are enough for any great movie. But Penn's scope was apparently oversized, he attempted to tell too long and involved a story; in short, the other elements of Little Big Man weaken the whole framework of the movie.

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Culture group to help users

Central has been used as the pilot school for the volunteer drug culture group sponsored by Mr. Dennis Whelan and Mr. Gordon Helburg, director of Operation Bridge. The group was organized to train students to counsel other students in problems such as drug abuse, crisis situations, runaways, and venereal diseases.

The group is now ready to branch out and develop their resources. The approximate ninety students have been divided up into six different committees. Each committee has as their goal the following: A Training Committee to set up future programs, to train parents in drug abuse, and staff development. A planning and program committee to develop programming ideas, help set up more training programs at other locations and schools, and survey students about what they want to do for future ideas.

A community and human resources committee to draw from the resources in their own group and around the community as to what areas people will help in. A public relations and communications committee to be able to tell the press or news media or community resident about the "Go In Between" group, its aims, ideas and future plans. Also to send out fliers and letters to group members as to what's happening and to introduce a counseling service.

The group is going to go out to other high schools and try to get a wider variety of kids interested in the organization. The "Go In Between" group is planning on starting a crash pad somewhere in the location from 20th to 49th street off of Dodge. Certain individuals are now in the process of checking on houses in the area. A crash pad consists of a place for runaways, a place for kids to stay, to talk to someone, etc.

Honor Roll Additions
19½ Points
sophomore: Helene Belmont
19 Points
Junior: Debbie Cackin.
17¾ Points
Junior: Anne Bucheister.

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