

# Homecoming soon to take place; candidates ready



Photo by Staff

Boys: (Left to Right) Jim Rowoldt, Gary Noerrlinger, Clint Bellows, Jerry Lloyd, Milt Lastovica, Pete Goodman and LeRoy Davis.  
Girls: (Left to Right) Janie Case, Sue Hahne, Linda Parker, Cathy Pennell, Meg Deitz, Rosemary Elliott, Dee Beck.

Homecoming has rolled around again, and it's time for the purple and white wave to roll in. We'll all be engulfed in a sea of purple clad students, by purple and white crepe paper, posters hanging from every rafter, and shouts of school spirit. All this chaos is Spirit Week, the week of Homecoming. On Monday a faculty pep rally will be held, and on all the following days pep rallies will be put on in auditorium homerooms for each class.

Purple and White Day is Friday, October 16. Everyone wearing purple or white will be admitted to the eighth hour pep rally. No one will be admitted if they are not wearing purple or white. For those of you who do not have any purple, Eaglettes will be selling purple and white carnations for 75 cents.

## Candidates will march in procession

The game will be Friday, October 16, against Tech at Burke's stadium. Queen candidates will be introduced at the game during half-time. Queen candidates are Dee Beck, Janie Case, Meg Deitz, Rose Elliott, Sue Hahne, Linda Parker, and Cathy Pennell. King candidates include LeRoy Davis, Pete Goodman, Milt Lastovica, Jerry Lloyd, Gary Noerrlinger, Jim Rowoldt, and Clint Bellows.

The dance will be held Saturday, October 17, from 8:30 to 12:00 at the Stockyards Exchange Building. Mecca will play with tickets priced at \$3.50 couples and \$2.00 stags.

## Homecoming Committees

Decorations will be taken care of by Dee Beck and Shirley Parks, chairwomen. The gifts and flowers for the candidates were picked by Celeste Alston and Kim Hayes. Publicity and posters were taken care of by Cindi Shoemaker. Tom Dunn and Keith Lewis were in charge of the entertainment for the dance. Coronation will be taken care of by Lynn Baumgartner and Stanley Parker.

## Cadets march at Coronation

On Friday and Saturday, the 23rd and 24th of October, eighteen ROTC cadets will be representing Central as they perform in the Ak-Sar-Ben Coronation.

These cadets are divided into two groups: The Queen's Own Lancers under the command of Gary Abrams; and the King's Own Hussars, under the command of George Perlebach.

This year's Hussars besides George will include Ricardo Barr, Steve Braithwaite, Michael Kimball, Paul Liekhus, Oley Oliver, Fred Pope, Thomas Shinrock, and Michael Walsh.

Other Lancers are Ron Ballard, Alonzo Collins, Alan Johnson, Jeffrey McCann, Michael Obal, Leon Paris, Kim Warner, and Paul Williams.

George and Gary were selected as the commanders of the Hussars and Lancers at the end of the last school year. Tryouts were held September 15 for

the squads. Cadets were selected for their marching ability. The King's Hussars are made up of cadets who are in general taller than those cadets in the Queen's Lancers.

The Hussars routine is prior to the introduction and entrance of the King. The Lancers perform prior to the introduction and entrance of the Queen.

Master Sergeant John W. Evans, U.S. Army retired, stated that there was no carrying over from the previous years. This means that those juniors who participated last year had to compete again to qualify.

The Hussars and Lancers performance at the Coronation will bring a great deal of honor to Central High School. It was in 1940 that Central's ROTC Department was first asked to serve as Hussars at the Coronation.

## Jones, Williams high in Merit test

Senior Janice Williams and Ida Jones are two of Nebraska's three semifinalists in the seventh annual National Achievement Scholarship Program for Outstanding Negro students. Iretha Langford was commended for her score, which was just below the level required for Semifinalist standing.

Janice and Ida were selected on the basis of the scores they received on the National Merit Scholarship Qualifying Test, which they took last year. Semifinalists are chosen in proportion to the black population in six geographic regions. In the entire country there are 1450 black Semifinalists.

Semifinalists who advance to Finalist standing are considered for approximately 325 Achievement Scholarships. To become

Finalists, they must receive the endorsements of their schools, take a second examination, and meet other standard requirements. In reference to the upcoming qualifying exam, Ida commented, "I hope I'm in a good mood on that day."

About 100 of the Achievement Scholarships will be four-year renewable awards ranging in value from \$250 per year to \$1,500 per year.

Over 200 of the awards will be National Achievement \$1,000 scholarships that provide a single payment of \$1,000 to the winner when he enrolls in college.

When asked how she felt about being a Semifinalist, Janice replied, "I didn't think I'd get as far as I have, and I feel that it is an honor."



Ida Jones



Janice Williams

Photos by Staff

# central high register

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No. 3

## Central students take mini-courses

On Monday, October 5, students began participating in two new mini-courses. One course is Art Appreciation and convenes at Joslyn Art Museum daily during second hour. The course will last for three weeks and consists of lectures, films, tours, and demonstrations.

The students thus far have come away with knowledge in such areas as how a museum functions, what is art, and how a portrait is painted. The course is being taught by Mr. Richard Gregg, director of the museum, with various members of Joslyn's staff serving as guest lecturers. The 20 participants in this mini-course were selected at random from the 60 who applied during their second hour study halls.

Mr. Gregg expressed enthusiasm for the course, and Central principal, Dr. G. M. Moller, stated that it might be possible to run the course again several times during the year.

The other mini-course now in progress is entitled "Mental Health and Related Areas", and Mr. K. Patrick Okura from the Nebraska Psychiatric Institute is the instructor. The two-week course deals with such topics as mental retardation, the effects of drugs on the human mind, neuroses and psychoses, and schizophrenia and paranoia.

The 45-pupil class meets in room 245 third hour. All who applied for the course were accepted.

### Numerous ideas expressed for mini-courses

Dr. Moller said that there were 14 responses sent in regard to the letter released to all pupils of Central High and their parents before school began this year. He considers this amount to be quite good. Some of the topics for courses expressed in the replies were stamp collecting, political theory, careers in medicine, auto financing & installment buying, and family relations.

Dr. Moller emphasized that if any student knows of an adult or fellow student who has a desire to lead a course, he should turn that person's name and a description of the course into the office. The topics of study can be about anything; hobbies, special studies, etc.

October 12 will mark the start of a mini-course in social work careers to be led by a sociology professor from U.N.O. On October 19, a man from the Omaha National Bank will be the instructor in a series on careers in banking. Then, sometime in November, fashion expert Elaine Jabenis will hold a course in fashion today.

"This mini-course program is part of a nationwide experiment in giving more responsibility to students of high school age," Dr. Moller said.

## British student visits Central, comments

"Americans place a much higher value on education than the British do," said Michael Stanford, an 18 year old British student visiting Central recently. He also made other comments about life in England during a lecture in Mrs. Anne Aust's seventh hour English class.

In this discussion Michael said that there is as much drug use in Britain as in the U.S. He went on to say that there is also a "hippie" movement in Britain, but that bombings and other forms of violence do not occur.

Michael also explained the English educational system. There are four levels of schooling. These are called the infants, primary, grammar or sec-

ondary modern, and university levels, corresponding somewhat to our elementary, junior high, senior high, and college levels.

At the finish of the primary level, students take an exam admitting them into grammar school if they pass, and into secondary modern if they fail. Secondary modern students begin working at the age of 16, whereas grammar school students are tested when they are 16 to see who should continue with their schooling and who should begin working. Those who have continued in their education past the age of 16 take another exam that will either admit or reject them from the university level.

In Britain, as in the U.S.,

children are required to go to school up to the age of 16. But Michael pointed out that there are few students that go on to the university level.

Michael has been in the U.S. since the end of June. He has traveled throughout the country, staying with families in California and Alaska, and making short stops in cities such as Denver, Salt Lake City, and Chicago.

Michael said he likes the U.S. "for her people. They are very dynamic, energetic, friendly, and not apathetic." He does not like the politicians, however.

After his stay in Omaha, Michael stopped at Chicago. He returned to London on Thursday, September 24th.

# Problem of environmental pollution worsened by student hypocrisy

The play, *Death of a Salesman*, concerns an aging man, Willie Loman, who at home near his family, is hard working and energetic. However, when Willie is on the road selling his wares, he becomes inefficient and forgetful of the things he must do. This is the tragic story of a man steeped in the "go-getter" gospel who never got beyond his own daydream world because of the discrepancy between his high sounding words at home and his lack of initiative and work on the road.

In a similar way, it's easy to discern a great discrepancy between the words and actions of many high school students on the problem of environmental pollution.

Environmental pollution has become the nation's number one hazard. The seriousness of this problem has been attested to by countless high school and college students throughout the country. Students are wanting to assume the responsibility of taking over the leadership involved in finding a solution to the problem that threatens our existence.

Daily, one reads of students denouncing the inefficiency of the status quo in

solving the problem of our steadily deteriorating environment. Even at Central, one hears students continually condemning the bureaucracy which has supposedly slowed up national programs and funds to help solve this great problem.

Libraries and book stores simply cannot stock enough books on the hazards of our environment. In a survey by *Time* magazine, it was reported that teenagers have become the most informed of any age groups on the problem.

These are two necessary ingredients in the making of a successful activist—dissatisfaction with the pace at which the problem is being dealt with under the present system and a thorough knowledge and understanding of the problem.

The average Central student seems to possess both these qualities. However, in order to solve the environmental problem, one more ingredient would seem to be necessary before the recipe can be completed—the willingness to replace mere words with action in solving the crisis. It is, however, in this important area that most Central students are not consistent in combining words with deeds.

Too many students are only too content to talk about pollution, and while doing so, they discard candy wrappers and old homework assignments in the streets on the way home.

Some students may even join an ecology club because that is that "in" thing to do, or because it will look good on their college records. An ecology club will not succeed in solving pollution if its members are not working hard in some concrete manner to solve the problem.

If you want to help the environment, you must fight pollution 24 hours a day, not just at a one-hour club meeting every two weeks. If you join the Ecology Club here at school, you must join only if you are ready to help attack this colossal difficulty and willing to make the necessary sacrifices.

The story of Willie Loman is a tragic one because his life was a continuous downhill struggle. The story of the deterioration of our environment will be equally tragic unless students become sincere about the seriousness of the problem.

Debbie Simon

## Letters To The Editor

### Slow cafeteria line due to poor service

Dear Editor:

My gripe is in reference to the service in the north cafeteria during third lunch.

Everytime I buy my lunch, I have to wait in line for about twenty minutes, and by the time I get to my seat and start eating my lunch, it's about time for the bell to ring.

I notice while I'm standing in the lunch line that the boys that are serving the meal stand there and talk to everyone that passes through the line. I have come to the conclusion that if these boys would put their minds to serving the meal and do less talking, the kids would get through the line quicker, and they would have more time to eat their meals.

Debbie Vanecek

### Attendance of study halls not necessary

Dear Editor,

I am writing this in reference to study halls and being able to leave school.

I believe that if a person has study halls during first or second hour, they should be allowed to come to school the time their required classes start. If they have no homework, why go to school so early to just sit in study hall?

The same if all your classes are in the morning, and from sixth hour on you have study halls. Why not let the kids leave if they want to? If they don't want to, let the others stay and study if they want to.

Linda Petersen

### Central boys have superior attitude, ego

Dear Editor,

If I were to comment on one bad feature of Central, it would be the boys. Why do they think that they are so superior to everyone else—including teachers. I get so mad when a teacher gives an assignment and some male questions the value of it. Guys, especially seniors, get a big kick out of putting teachers down.

If you are really "in" and the guys talk to you, you would be bored in a hurry. How long can a girl carry on a conversation about cars and football?

Homecoming has added another notch to their ego. It seems a girl can't talk to a guy before the word gets out that she's desperately trying to get a date for Homecoming.

Guys—if you want the girls to stop laughing at you—grow up!

Shirley Burns

### Register interesting, examines all views

Dear Editor,

I really like the newspaper a lot better this year than any of the last two years. Keep up the good work; it's an interesting paper now. I read every article in it for the first time in three years.

Kathy Kellogg

Dear Editor,

The school I went to last year had a pretty good paper, but it was usually one sided. I really like this school paper because it is interesting and has all points of view. It really shows that the students write it and not the teachers.

Shirley Kipper

## Superfluous Survey

# CH Survey snaps back with ducky replies

With the little wheels of our minds rolling ever onward, we have once again achieved the impossible. In our search for news items worthy of our highly developed and sophisticated talents, we have dared to penetrate the most mysterious and sacred part of Central. Are we talking about the girls locker room? The office before eight o'clock or perchance

the faculty lounge? Your three guesses are up, but you're close. This week's survey will explore that forbidden land; The faculty parking lot.

Each day there are approximately 320 tires resting upon taboo ground. (Approximately, for, alas, we could not count 1. the number of spare tires, or 2. the number of training wheels still used by those in-

secure drivers.)

For all those fans of B. F. Goodrich and Co., that is 8,960 pounds of rubber. With 8,960 pounds of rubber available, your survey team will now bounce to a new all-time high. If the rubber manufacturers of America were ever to leave the country (and take their rubber with them) never fear! Once again, Centralites could rush to the rescue of their stranded teachers (such devotion) by buying their very own, fully-inspected, guaranteed not to rust, rubber-producing rubber plant. This little darling could then produce enough rubber in 1,792 years to re-rubber every naked wheel in the faculty parking lot. (For those energetic and persevering individuals, this would be accomplished by the year 3762.)

If rubber band battles at 50 paces are your game, we could confiscate the 8,960 pounds of rubber and produce 31,263,043.84 bands of elastic energy.

Just think of how many super balls we could get from our rubber supply. How many? You guessed it: 35,840 wonderful, high-bouncing purple super balls. Not wanting to keep our good fortune all to ourselves, we could then give every person in Frostproof, Florida (Yes, folks, there really is a Frostproof, Florida) 17 super balls of their very own and still have enough left for every loyal Centralite to bounce in the halls. (But not for long.)

Or to help solve the pollution problem, we could fill 716,800 large rubber balloons with smog and otherwise undesirable air.

Since you are no doubt beginning to tire of this intellectual exercise, we will conclude with a final tribute to survey ingenuity: With the rubber found on the faculty parking lot, we could produce, with unanimous appeal and approval, over 71,680 little rubber duckies (minus their squeakers) for all little rubber duckie lovers. So . . . Little Yellow Rubber Duckie Lovers of the World, stand up and be counted!

## Council Column

This year, Student Council will be trying a new method towards getting better representation for the student body. Sophomores and freshmen will be elected during the first part of the second quarter. If possible a newsletter will be published with the reactions of candidates to several questions or simply a candidate's opinion on some subject. Those interviewed for the newsletter will be the finalists. Previously, sophomores and freshmen were not elected until second semester, thus leaving a large portion of the student body unrepresented for half of the year. It is hoped that electing sophomores and freshmen early will lead to better representation and with better representation a more efficient student council.

Student Council is again selling T-Shirts. They are of considerably better quality than last year's and there are several different styles. There are about six styles of T-Shirts, jackets, and sweaters. Currently, there are only the regular T-Shirts with Central written across the front. These are \$2.25 and come in four colors; red, blue, green, and grey. The others should be in soon.

Lynn Baumgartner

### CENTRAL HIGH REGISTER

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# CINEMA COLLAGE



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Oct.  
7-10  
Wed. Sat. **1**

ORSON WELLES'  
"Citizen Kane" (1940)  
"Magnificent Ambersons" (1941)



Oct.  
22-23  
Thur. Fri. **8**

2 NEGLECTED  
MASTERPIECES  
Max Ophul's uncut  
classic "La Ronde" (1950)  
and Dietrich as  
"The Blue Angel" (1930)



Oct.  
11-12  
Sun. Mon. **2**

NEW CINEMA I  
Short Films by the  
Directors of the 60's  
and 70's—Truffaut,  
Polanski, Lester,  
Mogubgub, Marker



Oct.  
24-25  
Sat. Sun. **9**

THE EXOTIC  
BERGMAN  
"The Seventh Seal"  
(1957)  
"Wild Strawberries"  
(1958)



Oct.  
13-14  
Tues. Wed. **3**

2 FORGOTTEN  
MASTERPIECES  
Hitchcock's  
"The Lady Vanishes" (1938)  
and Cocteau's  
"Beauty & The Beast" (1949)



Oct.  
26-27  
Mon. Tues. **10**

CHILDREN IN TROUBLE  
Arne Sucksdorff's  
"My Home Is  
Copacabana" (1970)  
with David Lean's original  
"Oliver Twist" (1947)



Oct.  
15  
Thur. **4**

2 FABULOUS RUSSIAN  
FILMS Parajandhov's  
psychedelic "Wild Horses  
Of Fire" (1965) Color  
"Ballad of Love" (1966)



Oct.  
28  
Wed. **11**

NEW CINEMA II  
Shorts by Godard,  
Boroczyck, and  
others. Including  
Playboy's Hugh Heffner  
Exposed—"The Most"



Oct.  
16-18  
Fri. Sun. **5**

Truffaut's JULES & JIM  
Camus' BLACK ORPHEUS  
Life and Love  
celebrated in  
two popular films



Oct.  
19-20  
Mon. Tues. **6**

THE MARX BROS.  
MEET THE SERIAL  
QUEENS  
"Room Service" (1938)  
"The Story Of The  
Serials"



Oct. 31-  
Nov. 5  
Sat. Thur. **13**

KING KONG (1932)  
In its original 35mm uncut  
version plus Keaton,  
Fairbanks, et al.  
"The Great Chase" (1964)



Oct.  
21  
Wed. **7**

THE PROTEST CINEMA  
Theodore J. Flicker's  
"The Troublemaker" (1964)  
and excerpts from  
Pinter's "The Caretaker"



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**CINEMA COLLAGE  
OMAHA, NEBRASKA**

Advertising Supplement

# 1970 OMAHA HIGH SCHOOLS FOOTBALL SCHEDULE

## Friday, September 11

Central vs. Burke.....(Burke)  
Westside vs. Bellevue.....(Westside)  
Rummel vs. Prep.....(Rosenblatt)  
Benson vs. Tech.....(Berquist)  
North vs. South.....(Benson)  
A. L. vs. Ryan.....(21st & J)  
T. J. vs. Boys Town.....(Boys Town)

## Friday, September 18

Westside vs. T. J.....(Westside)  
Burke vs. Rummel.....(Burke)  
Benson vs. Central.....(Benson)  
North vs. Tech.....(Berquist)  
St. Alberts vs. A. L.....(21st & J)  
Prep vs. Bellevue.....(Rosenblatt)  
South vs. Boys Town.....(Boys Town)  
Westside vs. T. J.....(Westside)

## Thursday, September 24

Benson vs. A. L.....(21st & J)

## Friday, September 25

Central vs. Boys Town.....(Burke)  
Westside vs. Burke.....(Westside)  
Rummel vs. Tech.....(Boys Town)  
North vs. Ryan.....(Benson)  
Bellevue vs. Papillion.....(Papillion)  
South vs. Prep.....(Berquist)  
T. J. vs. St. Alberts.....(21st & J)

## Thursday, October 1

Westside vs. Tech.....(Berquist)

## Friday, October 2

Central vs. North.....(Berquist)  
Burke vs. Benson.....(Burke)  
Rummel vs. T. J.....(21st & J)  
Bellevue vs. Boys Town.....(Bellevue)  
South vs. A. L.....(Benson)  
Ryan vs. Prep.....(Rosenblatt)

## Friday, October 9

Central vs. Bellevue.....(Bellevue)  
Westside vs. Prep.....(Westside)  
Burke vs. Ryan.....(Burke)  
Rummel vs. Boys Town.....(Boys Town)  
Benson vs. North.....(Benson)  
South vs. Tech.....(Berquist)  
A. L. vs. T. J.....(21st & J)

## Saturday, October 10

Cathedral vs. Paul IV.....(Benson)

## Thursday, October 15

T. J. vs. Burke.....(Burke)  
Rummel vs. North.....(Benson)

## Friday, October 16

Central vs. Tech.....(Burke)  
Westside vs. Ryan.....(Rosenblatt)  
Benson vs. Boys Town.....(Benson)  
Bellevue vs. South.....(Berquist)  
Prep vs. A. L.....(Boys Town)

## Thursday, October 22

Rummel vs. Bryan.....(Berquist)  
Benson vs. Prep.....(Benson)

## Friday, October 23

Central vs. South.....(Berquist)  
Westside vs. North.....(Benson)  
Burke vs. Tech.....(Burke)  
Bellevue vs. A. L.....(Bellevue)  
T. J. vs. Ryan.....(21st & J)

## Thursday, October 29

Central vs. Prep.....(Burke)  
Benson vs. South.....(Berquist)

## Friday, October 30

Westside vs. Lincoln High.....(Lincoln)  
Burke vs. North.....(Burke)  
Rummel vs. Ryan.....(Benson)  
Bellevue vs. Lincoln N. E.....(Bellevue)  
Tech vs. T. J.....(21st & J)  
Boys Town vs. A. L.....(Boys Town)

## Thursday, November 5

Tech vs. Bishop Ryan.....(Boys Town)

## Friday, November 6

Central vs. A. L.....(21st & J)  
Westside vs. Rummel.....(Westside)  
Burke vs. South.....(Berquist)  
Benson vs. Bellevue.....(Bellevue)  
North vs. T. J.....(Benson)  
Prep vs. Boys Town.....(Boys Town)

# 1970 UNIVERSITY OF NEBRASKA AT OMAHA FOOTBALL SCHEDULE

September 12 (Saturday).....South Dakota University  
**SEPTEMBER 19 (Saturday)**.....**Morningside at Rosenblatt 7:30**  
September 26 (Saturday).....Drake University  
**OCTOBER 3 (Saturday)**.....**Wayne State**  
October 10 (Saturday).....Northern Colorado

**OCTOBER 17 (Saturday)**.....**Southern Colorado**  
October 24 (Saturday).....Fort Hays State  
**OCTOBER 31 (Saturday)**.....**Kansas State of Emporia**  
November 7 (Saturday).....Kansas State of Pittsburg  
**NOVEMBER 14 (Saturday)**.....**Washburn**

(Home games in bold — played at campus stadium at 1:30 except Morningside)

# NEBRASKA FOOTBALL SCHEDULES

## 1970

**SEPTEMBER 12**—Wake Forest  
**SEPTEMBER 19**—at So. California (Night)  
**SEPTEMBER 26**—Army  
**OCTOBER 3**—at Minnesota  
**OCTOBER 10**—Missouri\*  
**OCTOBER 17**—at Kansas\*  
**OCTOBER 24**—Oklahoma State\*  
**OCTOBER 31**—at Colorado\*  
**NOVEMBER 7**—at Iowa State\*  
**NOVEMBER 14**—Kansas State\*  
**NOVEMBER 21**—Oklahoma\*

## 1971

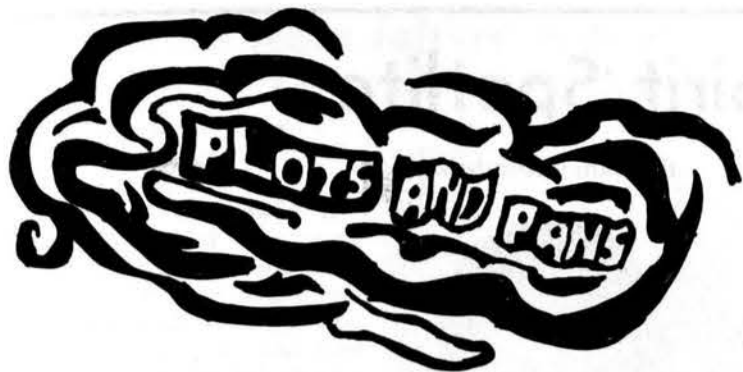
**SEPTEMBER 11**—Oregon  
**SEPTEMBER 18**—Minnesota  
**SEPTEMBER 25**—Northwestern  
**OCTOBER 2**—Texas A&M  
**OCTOBER 9**—Missouri  
**OCTOBER 16**—Kansas  
**OCTOBER 23**—Oklahoma State  
**OCTOBER 30**—Colorado  
**NOVEMBER 6**—Iowa State  
**NOVEMBER 13**—Kansas State  
**NOVEMBER 20**—Oklahoma  
**DECEMBER 4**—Hawaii

## 1972

**SEPTEMBER 9**—UCLA  
**SEPTEMBER 16**—Texas A&M  
**SEPTEMBER 23**—Army  
**SEPTEMBER 30**—Minnesota  
**OCTOBER 14**—Missouri  
**OCTOBER 21**—Kansas  
**OCTOBER 28**—Oklahoma State  
**NOVEMBER 4**—Colorado  
**NOVEMBER 11**—Iowa State  
**NOVEMBER 18**—Kansas State  
**NOVEMBER 25**—Oklahoma

\*Big 8 Conference Game

(Home games in bold)



### Catch-22

Mike Nichols, director of the very popular "The Graduate," has with "Catch-22" promised a mountain but given birth to a mouse. His wartime allegory of insanity as innocence in an insane society, while photographically stunning and marked by fine performance, is too seriously flawed as both art and entertainment to be called a great film.

"Catch-22's" biggest problem is that it lacks the subtlety to justify its pretenses: we see a chamber-of-horror street scene unsuccessfully copied from Fellini, a horse-beating cliché lifted blatantly from Dostoevsky, and a number of supposedly terrifying fantasy sequences that only leave the viewer numb. But it's worth watching, if only to catch Anthony Perkins as Chaplain Taplan, a relative unknown named Bob Balaban as a highly unsettling young pilot, and Alan Arkin in his finest performance to date as Yossarian, the demented protagonist who turns out to be the one island of sanity in a universe gone mad. There's also some magnificent footage of the planes arching up into the sky like enormous dragonflies, and some clever mishaps a la M A S H.

### Citizen Kane

"Citizen Kane," one of a series of excellent older films being revived for younger audiences (and for good reasons), marked the film debut of a certain Orson Welles in 1940. It has since acquired the reputation as a great masterpiece of the American cinema; any analysis of cinematic history lists it as one of the best films of all time.

This movie is a depiction of the rise to power of a brilliantly ruthless exploiter of popular sentiments and public demagogue, William Randolph Hearst. "Kane" features Welles at his most dynamic as a baffling, blustering, despicable and engrossing figure straight from Machiavelli. Its greatest virtue as a film, however, lies probably with the craftsmanship of its content: symbolism is important but inobtrusive, and its use of irony is unequalled (the famous deathbed lament for a mysterious entity named "Rosebud" is one of the most talk-about scenes in history). Finding fault with a widely accepted classic like "Citizen Kane," while perhaps remotely possible, is akin to attacking Santa Claus.

Brian Davies

## 'Air Force brat' comes to Central from Turkey

"Due to the fact that she's an Air Force brat," Marion Watson, a Central High Junior, has spent the last six years living in and out of the United States. Marion spent the past two years in Izmir, Turkey before returning to Omaha.

Marion was born in Detroit, Michigan, and has lived in various cities, where her father was stationed. The last two stations were New Mexico and Washington, D.C. It was from Washington that Marion's father was sent to Turkey.

In Izmir, Marion attended a combined junior and senior high "military school," which used to be a tobacco factory. Her school, being a "military school," didn't participate in competitive sports with the Turkish schools. "Instead they played the Air Force men."

For two years, Marion served as a cheerleader for her school, and one year she cheered at the Mid Eastern Conference, where "all the schools in Europe come together for a basketball tournament." She also served as a reporter for her school paper, which gave her the opportunity to meet actors Tony Curtis and Charles Bronson.

Marion, who is a member of the Pep Club, is impressed with the size of the club. Why? Because at Marion's school "the entire student body consisted of about 200 students. And the pep club membership was somewhere near 30."

Teenagers attend nightclubs

Other contrasts between Turkey and the U.S. are that teenagers

are allowed to go to nightclubs and ride motorcycles, but "in order to drive a car you have to be 21." Since there are very few telephones and televisions in Turkey, "One must find other things to do. The Kulture Park (a sort of amusement park) is the place where all the young people go." The youths go there and ride motorcycles, go to various souvenir shops, and all the different nightclubs.



Photo by Staff

### Watson comes to Central

Marion's hobbies are sewing and singing. While in Turkey she passed away her free time singing with a band, which made appearances at nightclubs and dances. Her idol was the late Janis Joplin, whom Marion patterned her style after.

Marion feels that traveling has played a great part in her life. When she graduates she plans to return to Turkey. Marion also said "that the experience of living with people of different countries is a much better teacher than a history book."

## Californian art shown at Joslyn

"Ninety percent, if not all Central students will see this exhibition," are the words of Mr. Richard Gregg, Director of Joslyn Art Museum, in reference to an exhibition which will soon be on display at Joslyn. The exhibition, entitled *Looking West 1970*, will be a display of recent paintings and sculptures by California artists and will be on display October 18 through November 29.

### Largest display of contemporary art

Mr. Gregg states that this exhibition is the largest, most current display of contemporary art ever organized and seen in this area. California has become a major international art center, and this exhibition will give Midwesterners an idea of the artistic styles which will influence the nation during the 70's.

To add to the exhibit there will be a highly technical structure, which will house various displays. Some items include new developments in such things as laser beams and vacuumed plastics.

Mr. Gregg has found that students are taking a greater interest in art, and he feels that students can benefit from attending a high school so close to a museum such as Joslyn. It is felt that this exhibition will be of interest to students, as it deals with modern advancements in art. It is hoped that all students will view this exhibition; with classes or on their own.

## Rick Canfield World-Herald intern journalist

Central senior Richard Canfield spent two days at the World-Herald as a participant in the high school journalism internship program offered by the newspaper.

Richard, who is Register's public relations editor and correspondent for the World-Herald teen section, was chosen by Central's journalism teacher, Mr. T.M. Gaherty, to attend the clinic.

Two journalism students from Omaha high schools are chosen each month. Attending with Richard this month was Joann Janousek, a South High senior.

Richard says about his two day visit, "It is the only way I can really learn about the newspaper, by actually observing it." He continued, "I also learned that the newspaper is human, not just a bunch of machines, and that reporting isn't as hard as I thought it would be."

Richard was able to spend the day with a reporter, observing how he conducted his interview, took notes, and wrote up stories. He also visited the printing room and had time to talk to various World-Herald staff members.

Richard plans a career in journalism as a reporter after college.

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## Consumers polluters

by Sarah Newman

With all the publicity about the hazards of pollution, people are looking around to find a scapegoat, someone to blame for all these newly-discovered problems. This scapegoat is almost invariably industry. But is it really industry alone?

Those who would say it is, don't know their pollution facts. Certainly, industry is a great polluter, but the real person to blame is ourselves, the consumers. Once we have accepted the fact that we are the polluters, then and only then can we really succeed in bringing about a solution to the pollution problem.

As individuals, we can do many things in our own houses to help make them "ecologically safe," and thereby help the world in a small way. Unfortunately, some small sacrifices are necessary.

The following are a few of the changes that you can make in your life style:

- 1) Buy only returnable bottles and cans whenever possible.
- 2) Do not buy any product made from the skins or feathers of endangered species. Shame acquaintances who buy them.
- 3) Save and reuse all wrapping paper, string, paper bags, etc.
- 4) Use only cloth napkins and don't use plastic utensils and cups, or paper plates and cups.
- 5) Don't buy any colored tissues as the dye pollutes the water.
- 6) Don't overuse water or electricity. (The more informed you become, the less you'll want to drink the water, or even eat, for that matter, because of the DDT and methyl mercury content.)

- 7) Don't buy detergents or presoaks. Use good old laundry soap. If you need to use detergents, buy ones that are very low in phosphates.
- 8) Don't use unnecessary electrical appliances—electric toothbrush, electric can-opener, electric blanket, electric knife, etc.
- 9) Especially, don't litter. If you see a litterbug, pick up his litter and hand it to him.
- 10) Use leaves and trash to make a mulch pile, and try organic gardening.
- 11) Don't use long-lasting pesticides such as DDT, Aldrin, Dieldrin, heptachlor, endrin, Lindane, and Chlordane.
- 12) Walk or ride a bicycle for short distances. Use public transportation instead of your car whenever possible, and form carpools.
- 13) If you must drive, buy a small car, keep it tuned, and use only lead-free gasoline.

While you are making these changes, read as many books and articles on ecological problems as possible. Only an informed person can effectively work to change conditions as they now exist. You can help by writing letters to your representatives, senators, and state officials about your views on certain pollution problems or legislation.

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## Determination pays off; runners much improved

Last year Central High's cross country team finished 13th place out of 14 teams in the Metro Conference Championship. Based on the scoring system that the first four places that your runners finish are added together, Central accumulated a not so amazing 250 points.

Dennis Mitchell, a sophomore then, finished in 65th place while Layne Yahnke, then a junior, managed the 84th spot. Joe Sykora didn't even run in the meet, and Louis Jackson was ineligible for the season. Two weeks earlier Yahnke mustered a 61st place in the Metro Invitational as Mitchell and Sykora sat the meet out, and Rob Crossman, now a junior, passed up cross country for the entire season.

That seemed to be the whole story of last season for the harriers, finishing no better than 10th place in a large scale meet and losing all of their dual meets.

Two weeks ago the CHS runners finished second to Burke in the Metro Invitational, and thoroughly thrashed the rest of the field. Why the improvement in a mere one year's time?

Mainly because guys like Sykora, Yahnke, Mitchell, and Crossman could be seen running the streets of Omaha this summer in preparation for the upcoming cross country season. And with the addition of a young lad named Frank Hawkins and junior high mile champ Joe Markuson, Mr. Martin had the nucleus of building the fine team that he now has.

Saturday, October 3, at the Doane Invitational in Crete, Nebraska the CHS runners again finished second to Burke. Hawkins finished third with Crossman, Mitchell, Sykora, and Yahnke finishing 13th, 15th, 17th, and 25th respectively which is a remarkable improvement over last season's performances.

Being 5-0 in dual meets so far this season, Mr. Martin commented, "I really don't think our team has peaked yet, therefore we have the potential of doing even better in the district and state meets." Martin feels that his team should win their district and be tough in the state meet held later in the season.

The running of the Metro Championship took place yesterday after being postponed because of a snow storm, but since the Register goes to press on Monday we are unable to print its outcome.



Frank Hawkins provides nucleus for team.



Joe Sykora's dedication makes him one of the most improved.

Photos by Musselman

## Spirit Spotlight

By Nancy Rumbolz



Photo by Wallace

Theresa... likes football glettes, and O-Club. Thank you for your support and hearty appetites.

Pep girl for this week is sophomore, Theresa Stillwell. An active member of Central's pep club since her freshman year, she plans to try out for cheerleading or Eaglettes next year. Theresa's favorite sport is football.

A powderpuff flag football game was held at Elmwood Park Monday, Oct. 5 between the senior and junior cheerleaders and Eaglettes. Our next bout is Sunday, Oct. 25. Attend and support the team of your choice:

The schedule for the upcoming athletic events is as follows:

Wed. Oct. 14 Gymnastics vs. Bellevue—4:00 (home)  
Thurs. Oct. 15 Jv and Soph. Football vs. Prep—4:00  
Metro Tennis Tournament at Dewey  
Fri. Oct. 16 Gymnastics vs. A.L.—4:00 (away) Metro Tennis Tournament Homecoming Football game vs. Tech 7:30 at Burke  
Sat. Oct. 17 Homecoming dance—Livestock Exchange 8:30-12:00  
Mon. Oct. 19 Metro Tennis Play-Offs at Dewey  
Tues. Oct. 20 Cross Country vs. A.L.—4:00 (home)  
Wed. Oct. 21 Gymnastics vs. Prep—4:00 (away)  
Thurs. Oct. 22 Nebraska State Tennis Tournament  
JV and Soph. Football vs. Tech—4:00  
Fri. Oct. 23 Nebr. State Tennis Tourney Cross Country District Meet Varsity Football vs. South—7:30 at Bergquist (home) Sockhop following game at Norris gym  
Sat. Oct. 24 Cross Country District Meet  
Sun. Oct. 25 Powderpuff Football game  
Tues. Oct. 27 JV and Soph. Football vs. South—4:00  
Wed. Oct. 28 Gymnastics vs. Boys Town—4:00 (home)  
EAGLE PRIDE!!

## New CHS security aide former member of Harlem Ghosts

New among Central's security guards this year is Mr. Lloyd Hudgens.

After graduating from Tech High in 1966, he went on to play semi-professional basketball for 2 years with the Harlem Ghosts, a Canadian replica of the well-known Harlem Globetrotters. He also attended Miles College, Birmingham, Alabama, for one year.

Mr. Hudgens states that one of the things he likes about being a security guard is his renewed association with young people.

If anyone has any questions about school or basketball, Mr. Hudgens hopes that you will feel free to call upon him. If you have no questions — just give him a friendly hello!



Photo by Wallace

Mr. Hudgens demonstrates basketball abilities.

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## Gymnastics team falters in dual competition, faces Bellevue today

Facing some of the stiffest competition in Metro, the gymnastic team has been the victim of its last three opponents. Their record dipping to one victory against four losses will try to be improved as the gymmen face Bellevue today in our own gym at 4:00.

Mr. Watson welcomed Fred Genovisi and Stan Parker back into competition at the Benson meet September 30 after recovering from injuries. Genovisi, a two year letterman, captured third places in free exercise and side horse while Parker got third on the tramp. The only first place was Jerry Laitner on the high bar as the Bunnies beat Central 101.3 to 63.8.

The South gymnasts extended their winning streak at Central's expense as they took a 114.2 to 71.5 decision on October 2. Rich Weiner managed the only first place for the Eagles as he tied for first on the rings. Genovisi helped the cause with two third places and one second.

North, undefeated like South, pulled out a 107.5 to 78.4 victory. The bright spot of the meet came when Central captured first, second, and third places on the side horse with

Genovisi, Joe Wolf, and Weiner finishing respectively.

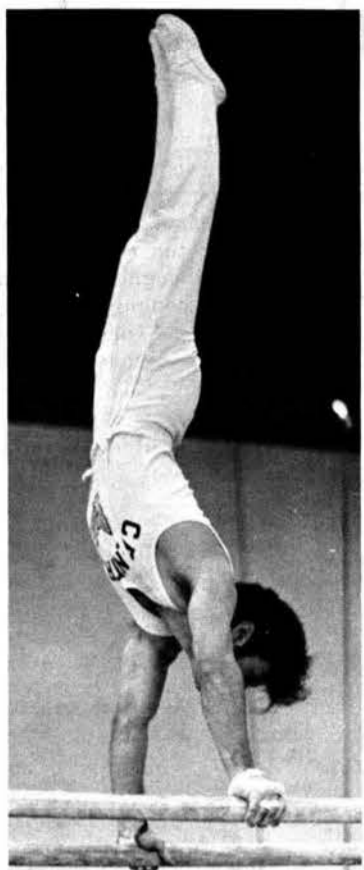


Photo by Musselman

Rick Weiner on parallel bars.

## Netters near showdown for title

After seven dual matches, Central's tennis team remains undefeated. However, this week the netters face their toughest competition of the season when they meet Abraham Lincoln.

The racketeers faced weaker opponents until they met a strong challenge from Prep on October 6. The victory can be attributed to Coach John Talty's maneuvering of players. He switched the undefeated doubles team of Rick Bernstein and

Mike Kohler to second doubles, and placed Mike Rips and Mark Kutler as a first doubles team. He also inserted Mike Muskin into the third singles position where he came through as the victor. The key to that victory was Mark Crew's win over highly touted Mike Sobczyk of Prep.

After the Abe Lynx match, the tennis team heads into the Metro playoff, if they defeat the Council Bluffs team. From there, they move to the Metro and State Tournaments.

# Vikes, Chieftains stop gridgers

The "every other week jinx" seems to be hovering over the Eagles as they fell into the hands of North High, 13-0, at Bergquist Stadium two weeks ago.

North's ability to capitalize on Eagle mistakes made the difference in the game. The Eagles were also given numerous opportunities to score on Viking turnovers, but North's defense kept the Eagles from getting any offensive drive going.

In the first quarter, Mike McWhorter intercepted an Eddie Davis pass and took it over for the first North TD. The Vikings added their second touchdown, in the second quarter when Dane Washington returned a Central punt 80 yards for the score. The first half ended all the scoring with North on top, 13-0.

In the third quarter, the Eagles began to make their move. LeeRoy Davis recovered a Viking fumble, and quarterback Eddie Davis took the Eagles into North territory. But once again on key play situations, the Viking defense came through as they forced Central to punt.

The fourth quarter saw the Eagles make their strongest threat. Davis and Company moved the ball down to North's 23 yard line. With 10 minutes remaining in the game, Davis dropped back and hit Clint Bel-

lows in the end zone. But North's defense forced Bellows to lose control of the ball and the Vikings recovered the fumble. Central also managed to get into the end zone late in the fourth quarter on a Davis to Davis pass. However, an off-side penalty on Central nullified the score.

### 'Every other week'

First Quarter		Time left
Cent-North	0-7 McWhorter 35 interception (kick good) ..	6:51
Second Quarter		
0-13	Washington 80 punt return (kick failed) ..	2:43

### TEAM STATISTICS

	Central	North
First downs .....	7	8
Total yards .....	171	39
Yards Rushing .....	74	39
Yards Passing .....	97	0
Passes .....	5-19	0-4
Intercepted by .....	0	1
Fumbles lost .....	4	1
Punts .....	7-35	6-34
Yards Penalized .....	50	25

The Eagles went into their game against Bellevue on October 10 with the high hopes of an upset. Those hopes became greater as the two teams battled to a scoreless dual through the first quarter. Central's offensive squad seemed capable of scoring as they marched inside the Chieftan's ten yard line twice in the first 10 minutes of play. However, fumbles ended both threats.

Eddie Davis opened the game with a 43 yard strike to Ron Brinkman. A mix-up in the backfield resulted in an initial fumble. With five minutes remaining in the opening frame,

Bob Vacek broke from the twelve down to the Bellevue two. A second fumble nullified that touchdown bid.

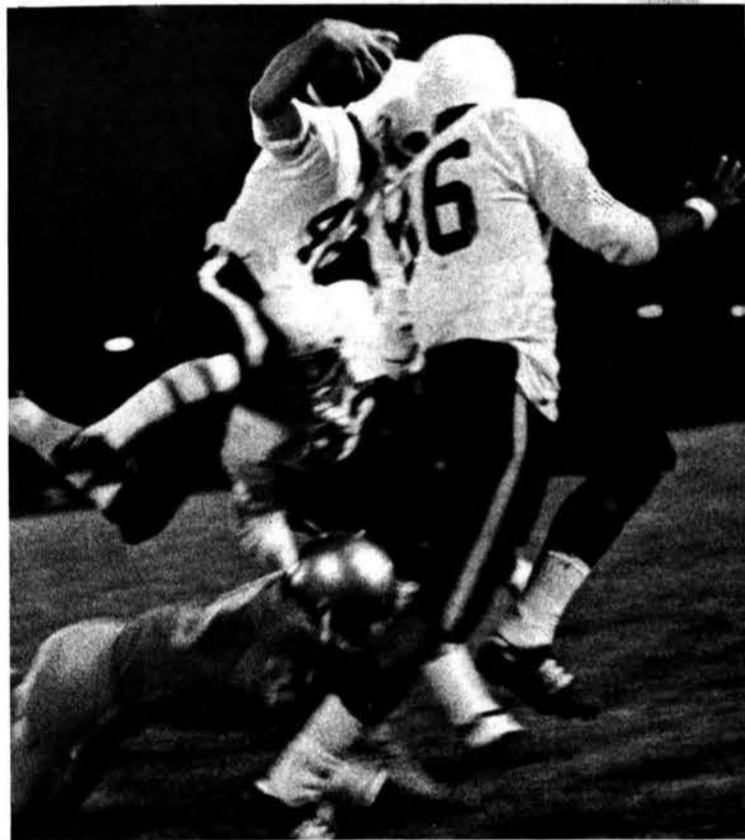
As the second quarter opened, Bellevue started to move. Central had a punt blocked with 8:20 left in the half, setting up Bellevue's first score. On the ensuing kickoff, Tom Lincoln had the first of three long kickoff returns. His 35 yard jaunt put the Eagles in good field position on their own 45. After the Chieftains forced Central to punt, Bellevue full-back Andy Wilson scored his first of three touchdowns.

Central prevented a shutout as Tom Gales tossed a 10 yard TD pass to Herbie Black. Eddie Davis successfully tried an on-side kick which Don Moriarty recovered. However, no time remained on the scorebook.

### Bellevue snow job

Bell-Cent		Time left
Second Quarter		
8-0	Nelson 1 run (run good) .....	6:55
10-0	Wilson 48 run (run good) ..	4:09
8-0	Nelson 1 run (run good) ..	6:55
22-0	Wilson 25 run (run failed) ..	1:50
Third Quarter		
29-0	Wilson 6 run (kick good) ..	7:52
36-0	Shirey 1 run (kick good) ..	3:24
Fourth Quarter		
42-0	Umstead 3 run (kick failed) .....	9:49
48-0	McIntosh 6 pass from Franco (run failed) .....	3:40
48-8	Black 10 pass from Gales (run good) .....	0:21
First Downs .....	7	22
Total yards .....	222	466
Yards rushing .....	130	460
Yards passing .....	92	6
Return yardage .....	93	10
Passes .....	5-13	1-3
Fumbles lost .....	4	1
Punts .....	3-46	2-41
Penalties .....	38	95

Nick Lucas hurdles a North Viking but is tripped up by Arthur Foster who was attempting to throw a block. LeeRoy Davis, number 86, looks on. The game was a lopsided affair with Central dominating all of the statistics except one. That one being the final score. North won the game 13-0.



Nick Lucas hurdles North defender, but is tripped up by Arthur Foster.

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Photo by Staff

Elaine Prudden views the skies.

## Central girl uses telescope

Elaine Prudden has been looking up to heaven quite a bit lately. But she is by no means idly daydreaming.

Elaine is working to attain honorary membership in the Messier Club. To do this, she must find 109 objects in the sky. They are all galaxies, galactic clusters, globular clusters, and nebulae.

To attain regular membership, one must first find 71 of these objects with a telescope. So far, Elaine has found 89 in a two year period. "What makes it so difficult is that you

have to wait until some of these objects rise," she said. Many of them don't do so until the winter months.

Elaine records her findings in an "Observe Book." This is the proof of actually having seen them.

The club got its name from a Frenchman named Charles Messier, who found all of these objects in the 18th century.

Elaine hopes to complete her project next December or January. If she succeeds, she will be the 3rd or 4th American woman to obtain this honor.

## Home Ec class runs pre-school for little children

THE LITTLE PEOPLE ARE HERE! That's what students in Home Economics III classes found out this year at Central.

As part of their five week child development studies, the Home Economics students established a nursery school during class periods "in order to better understand children," Miss GERALYN CORNELL, Home Economics teacher, said.

The students first learned that the purpose of nursery school was to "provide for the different child developments—physical, social, emotional, and mental," Miss Cornell explained.

Then, instead of just class discussions and film presentations, it was decided to establish an actual nursery school situation during a class on Tuesday and Thursday, and a class on Wednesday and Friday. The students fixed snacks for, and played with the children during this time.

### Siblings participate

The children were younger brothers and sisters, nephews and nieces, of the students. Miss Cornell said that this was the first program of its kind to be initiated at Central in recent years.

The students furnished the toys—some donated by church nursery school groups, some made by the students themselves. Miss Cornell said that "it was a chance to learn that toys don't have to be expensive" in order to keep a child happy.

The nursery was a "good way to see that some of the things the books say are true." The students learned that the children's reaction to the idea "was really very good. They seemed to adapt to the situation very well."

Transportation for the "little people" was a problem, because the nursery school was not run all day long. If the program were to be used in the future, an all-day nursery, in which the student would bring the child in the morning with him, would reduce the problem of transportation.

Miss Cornell said that the Home Ec classes would like to have an all-day nursery, but that as yet, "we're uncertain as to how we'd work it out."

## Rewarding career to be discovered in pro-flying

by John Rosenberg

When you were five years old, did your aunts, uncles, and grandparents ever ask you what you wanted to be when you grew up? You probably answered that you were going to be a fireman, policeman, scientist, or astronaut. Now that you're a few years past the ripe old age of five, you're probably already giving serious thought in preparing yourself for a lifetime career. Isn't it funny, though, how many people never become what they said they would be when they were young. Instead, they become doctors, lawyers, accountants, etc. Why? Because of exposure. All children know what a doctor is because they've been to one. They have a general knowledge of the type of work he does and can comprehend this quite easily. Another example would be the teaching profession. For years you go to school and learn from a teacher; you've been exposed to this profession by watching someone else. Other people have ready-made careers before graduation in that they have their father's business to step into after high school or college. But what if you're one who hasn't yet decided just what kind of goal to pursue?

### Aviation is open

I'd like to suggest a career that is challenging, thrilling, and rewarding; an area in our economy that is taken for granted but is known of by relatively few people. I'm talking about the field of aviation. It seems strange to me that since the Wright brothers' discovery, 67 years ago, the general public still thinks of a pilot as some crazy reckless fool who does something that man was not meant to do or else God would have given him wings. While a hint of romance still remains as a carry-over from the days of wood-and-fabric open-cockpit biplanes, the trend today is toward sleek, efficient aluminum aircraft that require highly trained pilots with a college education.

You ask how to get into aviation? It's really quite simple. If you're at least seventeen years of age, can speak, read, and understand the English language, and have good health; hop on over to the local flight school and tell them you want to learn to fly. After around forty hours of flying time and the better part of \$1,000, you'll obtain a Private Pilot license. The investment may seem large, but after a number of years, you may find yourself in the front office of an SST making a shade under \$100,000 a year. If, however, you can't afford to do it this way, you might consider learning through the military. This is where the majority of airline pilots come from, and what better way is there to finance your flying than to let "Uncle Sam" pay the bill. The Private license is the bottom rung in climbing the ladder to becoming an airline captain, but by working very hard to become better at that work than anybody else, the world will someday construct a runway leading to your threshold.

### Responsibility, enjoyment are qualities of flying

Like any other way of making a living, flying has its strong points and its drawbacks. It's true that flying has its glamorous side, but there is nothing glamorous about a terminal at 3 a.m. Flying all night is quite tiring especially with an early morning duel in the sun. Throw in wind, rain, and thunderstorms, and you must have a bottom as hard as a turtle's top. But it's also the satisfaction of a perfect instrument approach in zero weather, or seeing majestic Mt. McKinley standing out in the winter sky. It's pride in the uniform, the airplane, and the years of work to achieve hard-earned goals that make you realize the accomplishment of earning those four stripes on your sleeve and sitting proud and tall in the cockpit of a 747 fully aware that the lives of 400 people at that moment depend on you for absolutely everything.

Ask a pilot why he flies and he shall tell you nothing. Instead, he'll take you out to a little airport on a crisp Sunday morning and together you'll soar off into a clear, serene sky at peace with the world.

Flying for a living? It's a long, hard road to hoe, but the rewards are great. With apologies to Horace Greeley, if you're looking for a bright future, don't go West young man . . . Go up!

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