

Centralites attend 'student unrest' talks; students to make plans for new assembly

A group of students, teachers, parents, and administrators from Central High School attended the conference on Student Unrest and Drug Abuse in South Sioux City, Nebraska, April 9 through April 12. Representatives from all of the Omaha public high schools attended the meeting.

Students attending the conference were Ellen Alston, Dave Berman, Denise Cooks, Irish Everett, Kathy Krush, Chris Taras, Jim Lehr, and Scott Smith.

Dr. G. E. Moller and Mr. A. A. La Greca represented Central's administrators. Miss Joyce Morris, Miss Patricia Shafer, and Mr. Arnold Weintraub were the members of the faculty that went.

Mrs. Maurice Meiches, a Central parent, Mr. George Taylor, secretary aide, and Mr. Monroe Coleman, an investigator from the Omaha Police Department also attended as Central representatives.

As a result of the discussions held by the people involved, many problems were brought up as existing or thought to be existing at Central High. The problems discussed ranged from racial tension and student-teacher conflict to dress code and restrictions on freedom of expression.

Student assembly proposed

Auditorium homerooms were held on April 15, 16, and 17, and the idea of forming a student government assembly, in order to help remedy some of these problems, was discussed.

The issue was presented by some of the people who attended the conference in South Sioux City.

The government assembly would be made up of students with parents and faculty members acting as advisors. According to a fact sheet passed out to the school, the assembly "has the purpose of proposing and implementing action for the alleviation of problems affecting Central and its students."

At the end of the auditorium homerooms, students were asked to vote on the issue of student government assembly. If a majority of the students are in favor of the plan, a meeting will be scheduled this week to begin making definite plans for the assembly.

Power lies in greater influence

Dr. Moller had several comments to make in regard to the proposed assembly. "I don't like the word government," he said when asked his general opinion of the idea. He went on to clarify that for too many people the word government implies authority and decision-making power. "The assembly would have more power in the form of greater influence," he added.

Dr. Moller also remarked that he was not quite sure that he understood the difference between the proposed student government and the existing student council. "The student council could be doing some of the things that people think the assembly should do."

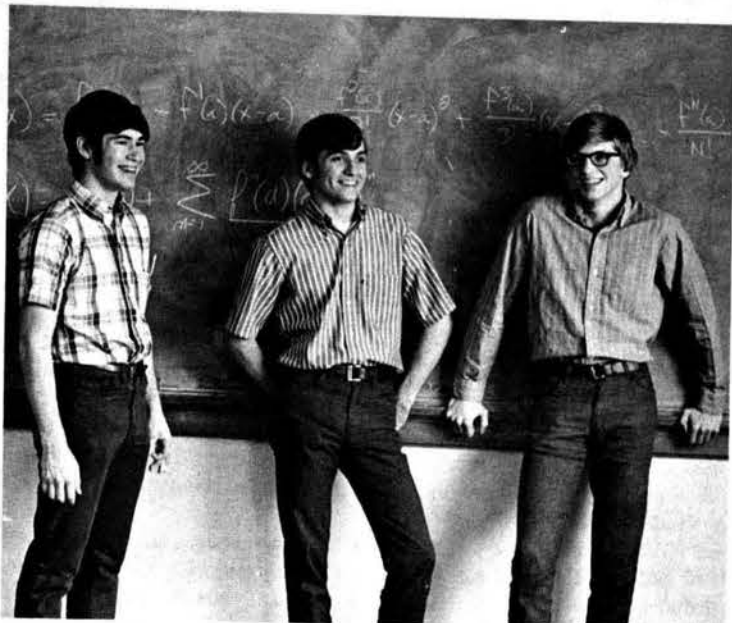


Photo by Lambert

Central math winners Howard Marshall, Paul Frohardt and Fred Ware relax after taking state.

Mathletes take state

The Central Math Department has captured first place in the Annual Mathematics Examination in state-wide competition for the eleventh time in 13 years. The examination was administered on April 10.

The Central team, composed of Howard Marshall, Paul Frohardt, and Fred Ware, scored a total of 281.25 points out of a possible 450. Howard was the top individual scorer in the state with 102 points out of a possible 150.

Paul was third in the state with a score of 90 and Fred was fourth with 89.25. Other Centralites was placed in the top twenty were Dan Grossman (79 points), Lawrence Denenberg (75.25 points), Floyd Anderson (74 points), and Robert Rifkin (69.50 points).

Those who scored above 80 are placed on a national honor roll of math students from the past contests. Howard will receive a pin as an award for his achievement as high scorer on the exam.

Miss Virginia Lee Pratt, head of the Central Math Department, stated that the reason for Central's success was "students who care." Central has won the math contest six consecutive years.

"It's just as exciting this year as every other year," was Miss Pratt's reply when asked if the excitement of winning the contest wore off after six years. She said that she thought the reason for this feeling was that "each year it is a different group of students."

The regional and national standings will be reported in June. Last year Central placed second in the region, but Miss Pratt hopes to take first this year.

central high register

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Boys' and Girls' Staters seated (l. to r.): Janice Williams, Jim Kirshenbaum, Elaine Wintraub. Standing (l. to r.): John Baker, Ron McIvor, Frank Brodkey, Greg Peck.

Counselors, teachers select Staters

The seven juniors chosen to represent Central at Cornhusker State, June 7 through June 13, are Janice Williams, Elaine Wintraub, Jim Kirshenbaum, Ron McIvor, John Baker, Frank Brodkey, and Greg Peck. The alternates are Stephanie Kutler, Laurie Fauser, Jim Lehr, John Cain, Tom Jaksich, George Perlebach, and Mike Rosenbaum.

The workshop, held annually on the University of Nebraska at Lincoln campus, is sponsored by the American Legion, Department of Nebraska. Instituted in 1938, sessions have been held every year since then, ex-

cept for three years during World War II.

Miss Irene Eden said that the delegates were nominated by a committee of teachers and counselors and were chosen on the basis of school participation and test scores. Citizenship, class rank, and personality are also considered in making the selection.

The purpose of Boy's State and Girls' State is to instruct the students in the functions of government through active participation. The students elect their own officials, including governor, lieutenant-governor,

and secretary of state, and propose and pass laws during the week-long session.

Those who are not elected to offices are appointed to positions so that everyone will have a job. The delegates also elect a boy and a girl to represent Nebraska at Boys' Nation and Girls' Nation in Washington D. C.

At the end of the week, students are given tests over their knowledge of government, and awards are presented for high scores. On the last day, the boys and girls meet for the traditional Cornhusker State Dance.

Latin Week antics begin

Central's annual Latin Week, directed by chairman Sally Karpf, will be the week of April 27 to May 1. Activities will include a slave auction on Monday, an oracle on Tuesday and Friday, the Olympics on Wednesday, and the banquet on Thursday.

The chairmen helping to co-ordinate Latin Week include Laurie Fouser, art committee; John Baker, awards committee; Joan Faier, decorations committee; Donald Hood, food committee; Ted Sleder, invitations committee; Mary Musselman, Olympics committee; Janet Boguchwal, oracle committee; Judy Zaiman and Bill Jaksich, program committee; Andy Lubetkin, publicity committee; and Mark Horrum, Tom Jaksich, and Jim McKean, slave auction committee.

The highlight of the week will be the Latin banquet to be held in the cafeteria. The theme of the banquet will be "Hadrian's Garden." Decorations will include miniature statues of Venus de Milo, tissue paper flowers in hanging baskets, and a fountain. A mural, drawn by Laurie Fouser,

David Larson, and Jim Daniels, will be hung to represent a view from the garden.

The program will feature a skit entitled "They Build Horses, Don't They?" written by fourth-year students. Third-year students will present a story in Latin entitled "The Enchanted Birds." Second-year students will contribute a skit while first-year students as slaves will sing various Latin songs.

Various awards will be presented at the banquet. First-year students will receive awards for the best placard; second-year students will receive awards for the best myth. Third-year students will be judged on the best oration, and fourth year students will be awarded ribbons for the best poem. In addition, awards will be given for performance at the Olympics, for the best costumes, and for the best projects.

Prior to the Latin banquet, Latin students will attend the slave auction on Monday in the small auditorium. First year students will be sold as slaves with other students and teachers doing the bidding. The money used will be the Roman sesterce, denarius, and drachma.

Prom receives final touches

The Spring Prom will be April 25 at the Stockyards Exchange Building from 8:00-12:00. A King and Queen will be chosen. King candidates are Buzz Anderson, Bob Breitzke, Radley Clemens, Jim Crew, Ken Freshman, Michael Hill and Dennis Moore.

Queen candidates are Ellen Alston, Debbie Corbin, Barb Guss, Nancy Hanson, Taddy Krush, Linda Wagner, and Kathie Williams. This is the first year that there will be a coronation at the Spring Prom. The two students selected will be Activities King and Queen. Each club put up two candidates. The seniors voted on these, narrowing the list down to seven boys and seven girls.

The winners of the senior baby picture contest will be announced at the dance. The five

categories are cutest boy and girl, least changed boy and girl, and cutest all-around baby. Pictures will be on display the week before the dance.

The L.A. Carnival (formerly the Les Smith Soul Band) will play. Tickets are \$4.75 per couple and \$2.50 stag. Couples' tickets at the door will be \$5.00. No stag tickets will be sold at the door. A silent movie will be shown during one of the combo's breaks.

"Age of Aquarius" is the theme of the dance. Shirley Parks is chairman of the decorations committee. Linda Parker and Cindy Shoemaker are also on the committee. Larry Brisby is in charge of posters and Cindy Rasp is in charge of publicity. The dance is formal and sponsored by Student Council.

Student Government Assembly to be better than Student Council

Streets come in many different varieties. A car which finds itself lost because of too many one-way streets may wish that the traffic was continuously flowing two ways. In the same manner, drivers will seek the wide streets with room for many cars rather than narrow roads where the flow of traffic may become easily crippled. The street is the vehicle by which the traffic flows.

Similarly, a student organization, such as Student Council or a Student Government Assembly, is the vehicle by which ideas of students travel. Recently, a proposal which originated at the Sioux City Conference on Student Unrest and Drug Abuse has been presented in auditorium homerooms.

These homerooms, in addition to a fact sheet, have familiarized the student body and the faculty with the proposal. Basically, the proposal merely calls for a larger body of student representatives than the present Student Council. Representation could be increased to as many as seventy-five students.

An attempt would be made to hold an election more on the basis of students interested in all issues of school policy instead of directed towards a popularity contest. The representatives would be divided into separate committees to deal with individual aspects of the school, i.e., social functions, curriculum, etc.

Let's return to the street. The medium which allows for more flow of traffic is preferred to the one

which is too narrow. Thus, the first point in favor of such a proposal is simply that it will allow for better representation of the students. More students will have a chance to be reached than by the present limited Student Council.

Secondly, just as the most popular road is wide, the addition of parents, teachers, and administrators to the student organization will provide a wide variety of ideas. The narrow Student Council will be replaced by a wider vehicle, crossing age and interest divisions.

Thirdly, the specialization of this proposed organization will be a definite advantage. Right now the Student Council is expected to take care of every aspect of student policy. Such a demand is unrealistic. The proposed body would have a chance for certain students to concentrate their efforts in a specific direction.

A meeting of all the individual committees monthly or bi-monthly would then serve to inform the whole organization on what each committee was doing. Thus, this body would be forced not to concentrate its whole action on social activities.

Fourthly, just as the driver finds a continuous number of one-way streets to be frustrating, the proposed organization will allow for a satisfying two-way flow of ideas between teachers and students. Perhaps, the organization can better understanding in two ways.

If a teacher has a problem student that he may want to reach, a discussion with students on the Stu-

dent Government Assembly could offer some helpful suggestions because they would be closer to the problem. In the same way, if students simply can find no reason for a certain rule, perhaps, a discussion with teachers on the Student Government Assembly can either help them to understand or re-evaluate the rule.

So you look at the two-way street which is wide enough for all cars to pass happily, and you may ask whether traffic conditions allow this street to be effective. Will the Student Government Assembly really be anything more effective than a mammoth Student Council?

Yes, the Student Government Assembly will be more effective if you remember several things. First, involvement of students will increase only if students stay interested in the idea and are ready for it.

In other words, if the student body does not relapse into its usual apathy and does not vote for the members of this organization solely on a personality and appearance basis, then involvement will increase. Through the backing of the student body, then, the influence of the organization will be likewise increased.

This organization is not to be a reversed one-way vehicle. It is not for student control of the school. Everyone must realize that it is to be a co-ordinated move between students, administrators, teachers, and parents. Immediate condemnation of the proposal is definitely no solution.

Joan Faier

Letters to the editor

Pigeon removal serious aim

Dear Sirs:

I felt that the article *They shoot pigeons, don't they*, was not quite the level your paper is capable of accomplishing.

I don't know if it was meant to be satirical, or if it was really serious. If the author was not pulling my leg, she is greatly misinformed.

First, what is so sentimental about the pigeons of Central? In case you don't know it, the pigeons are a source of ridicule by other high schools. I could understand if we became attached to little robins fluttering around the study halls, but not pigeons.

Second, no organization in Omaha would dare be allowed to let dead birds lie around this school. They would be removed. Result? No birds and no dirt.

Third, exterminators have been trained to be careful. I'm sure they know how to kill pigeons without harming the other birds.

Last, maybe they won't be so precious in your sight when you contract some disease carried by pigeons.

If your paper wants to protest something why not look out in the world. It has plenty to offer.

Julie Butler

Student urges English revision

Dear Sirs:

While being enrolled at Central High School, I have been forced to take experimental English. I tried my sophomore and junior years to be transferred to a regular English class, but to no avail.

Last night I began a business letter only to find out I had forgotten the basic form. It has been three years since I have received any type of grammatical English.

Works of English and American authors helped me very little in my business letter. We in experimental English are forced to read works by men who have followed pagan masters with pagan ideas and traditions. Since so many things are being revised in this school, how about a complete revision of the English curriculum?

People in high school need as much grammatical English as they can stand, because it is one of the most valuable assets we have today.

Bob Jedlicka

Editor's Note: Experimental English has been discontinued as of this year. A committee is evaluating the English curriculum.

central high register

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editorial editor: Joan Faier

sports editor: Andy Lubetkin

associate editor: Sally Karpf

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Centralites reflect on their heritage

Ivan and Zora Payich were born in Besni Fok, a small rural community near Belgrade, Yugoslavia. Their family occupied a large, two room farm home, and produced their own food supply.

Too young to attend school regularly (Yugoslavs begin school at the age of seven), Ivan and Zora sometimes accompanied Mara in school. They recalled stringent weekly cleanliness inspections and raps on knuckles. Breakfast was provided at school, and occasionally a treat was included—American bread. School was held mornings only, six days a week.

The two pointed out that the learning process in the Yugoslavian school system is much more intensive than in the American system. Having completed second grade in Yugoslavia (There is no kindergarten there), Mara was advanced to the fourth grade when she began attending school in America.

"Americans don't know how good they have it"

Naturalized Americans since shortly after their arrival from Yugoslavia ten years ago, Ivan, 17, and Zora, 16, share mixed feelings toward America. Ivan's belief that some Americans "don't know how good they have it" is well-founded, considering

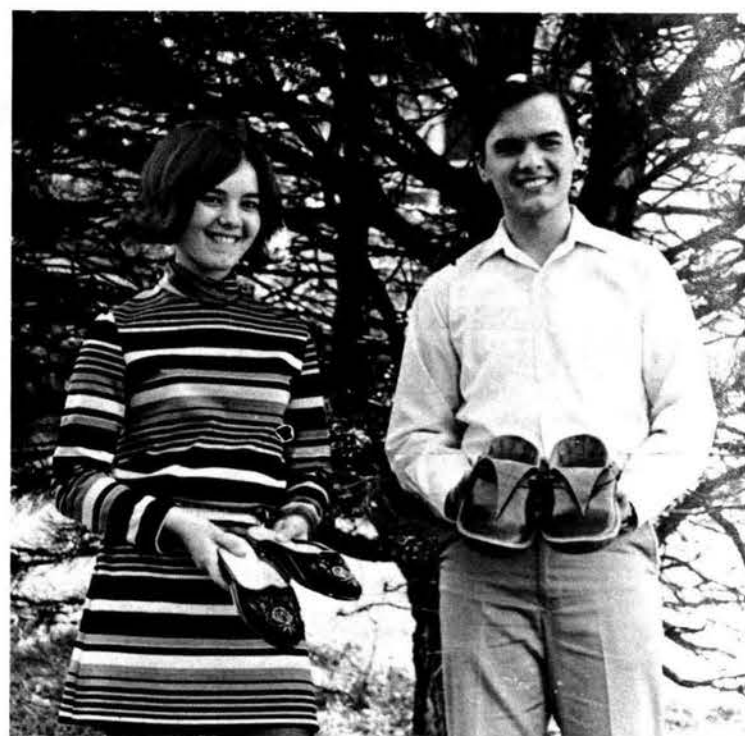


Photo by Lambert

Zora and Ivan display shoes from Yugoslavian traditional dress.

he, Zora, and his family experienced a life in which freedom was rare privilege, and luxury was not known.

Conversation and enjoyment of work were the only means of recreation. The sight of an automobile was as rare as the sight of a horse-drawn wagon is here. The Payiches saw their first TV upon arrival at the New York airport.

Ironically, Ivan and Zora see

America as a "land of opportunity and freedom," but question the freedom of individual will. They see Americans' lives dictated by materialism and conformity.

Both Ivan and Zora, however, are glad they live in America and would not consider a permanent return to Yugoslavia, though they would like to visit and compare the old way of life with the new.

Conference to be held at Creighton

Department.

Discussion follows speeches

According to the proposed format, after each speech the "whole body would break up into small discussion groups which would be free to discuss any issue desired. Each discussion would have a cross-section of population (administration, faculty, students, resource people, school board members and school board candidates)."

All students, teachers, administrators, school board members, and school board candidates are invited. It is hoped that some dialogue will be developed between the various groups and that some specific ideas about methods to ease frictions between the groups will be developed.

Many topics for discussion

Dress code, freedom of expression with respect to school and underground publications, policy about searches of lockers and persons, limits on discipline, rights of students, teachers, and administrators in discipline, role of student government, and methods of expressing grievances are possible topics of discussion.

One advantage of this convention is that anyone who is interested may attend. Several Central students are members of Students for Constructive Change. The group was formed in the hope of effecting changes without resorting to violence or hostility. Dave Berman and Donald Hood from Central have been especially active in planning the conference.

Athletes' Feats

Andy Lubetkin
Sports Editor



As I sat down to write this column, I received a telephone call from an old friend. Maybe some of you know him. His name is Oscar Stevenson. Our conversation went something like this:

O.S.—"Hello Andy, is that you?"

A.L.—"Oscar Stevenson, what are you doing in this part of the country?"

O.S.—"Well, I just been commissioned to do a survey on the high schools in this region, and I must admit that you have one of the nicest facilities around. I mean the wonderful old building, the beautiful grounds, that nice parking lot—"

A.L.—"Central? Wonderful building? Beautiful grounds? Big parking lot? What big parking lot? Oscar, have you taken up your empty J&B bottle collection again?"

O.S.—"No, honestly. That dirt parking lot, with the long asphalt divider and the high wire fence around it, fantastic. The only thing I cannot understand, is why the school authorities allow all those humdlums, with grey shorts and T-shirts on, to play baseball in it."

A.L.—"Oscar, that's our athletic field."

O.S.—"Athletic field! Why that's small for a parking lot, how do you use it for an athletic field?"

A.L.—"You're right, but it is the best we have, so we have to make it do."

O.S.—"Well, that is too bad, but actually I called to..."

After that I was compelled to write about the limited grounds we have to work in. I mean, who's ever heard of three football teams practicing on one football field, or two basketball teams sharing one court? What other school has to make their athletes go to city parks to practice? I can't think of one—that is except for Central.

Coach's Comments

Eagles are erratic

by Mr. Tim Schmad

It happens in all aspects of life—just when you think you've got things under control, everything falls apart. I think our team feels this way as we enter into the middle portion of our schedule.

We thought we would be lucky to escape our first week's schedule by breaking even. As it turned out, we were pleasantly surprised. Not only did we win two of the three games, but we defeated last year's state champs—Creighton Prep.

It's natural for a team to have a letdown after such a big win—and I suppose a coach can see it better than anyone else.

Our first loss came as a result of this letdown. Playing an uninspired game, we dropped a 7-3 decision to South. Following this initial loss we have dropped decisions to Westside and Bellevue, both of which could fall under the category of "heartbreakers."

It's hard to explain how we can beat a team like Prep and then lose to less talented squads. Looking at the situation closely, however, I think one will find that we beat ourselves. This is what we have done for the last two years. Hopefully, we were going to correct this this year.

We should look on the bright side of things, however. We got a courageous pitching performance from Bob Brietzke against Prep. Mike Goszulak also has been effective on the mound, and is being repaid for his hard work in practice.

Our hitting has been led by Bob Handleman, Gary Noerrlinger, and Paul Boisseree; our defense by Larry Goldstrom. Now, we're looking for more help from the other squad members (and more dedication to the game) as we enter this week's games against Boys Town, Burke, and Thomas Jefferson.

Trackmen come in ninth

Every sport has its big moment during the season in which one of its most important events is held before state. In football it's the play-offs for state, in gymnastics it's the metro meets, and in track, it's the Dutch White Relays.

This year proved to be no exception, as the 14th Annual Dutch White Relays were held at Tech on April 18.

Trojans victorious

Tech High established itself early in the meet as the number one contender. The Trojans were unbeatable as they racked up six first places in the track events and two in the field events.

Tech's Tex Johnson, turned in a fast 15.2 to take top honors for the 120 high hurdles. Following Johnson was Trojan Dean Williams who took first

place in the 100-yard dash in 10.2.

Tech's 440 relay team of Elzie Johnson, Robert Duncan, Calvin Brown, and Dean Williams turned in a one-lap clocking of 43.2 to break the record of 43.3 set by the Trojans in 1969.

However, not satisfied with that, Tech proceeded to break another of their own records when Calvin Brown went 54 feet 11½ inches in the triple jump, to better the record of 54-6½ set by Johnny Rogers in 1969.

Other individual winners for Tech were Stan Yarbough, James Crossby, Jesse Reams, and Willie Johnson in the mile relay.

The Trojans walked off with 68 points and first place holdings. Following close behind were Burke with 53 points,

Bellevue with 44 points, and North with 31 points.

Eagles place ninth

On the lower half of the totem pole was Westside, finishing 5th with 25 points, Boys Town in 6th with 23 points, Benson took 7th with 18 points, Prep with 14 points took 8th, and Central, with 8 points, took 9th place.

The Eagles were able to capture only three fourth places and one fifth place. Doug Mann placed fourth in the 120 high hurdles, with 15.9 as did Marshall Nelson in the 100-yard dash with a 10.5 clock.

Central's 880 relay settled to a fourth place holding with a time of 1:35.0. The one fifth place holding was received by the two mile relay team with a time of 8:41.1.

Baseballers produce 2 - 3 record



Photo by Sun Newspaper

Mike Goszvlak is relief pitching in the South game.

The Central High baseball team opened their 1969-70 season on April 7, with a big win over Tech. With the strong pitching of Larry Brisby, the Eagles posted a 16 to 7 victory.

Prep game provides a real thriller

The next day, the B-team had its hands full with Prep. Prep, always known to have an exceptionally good team, did not let us down.

Much of our success can be attributed to the hard pitching of Bob Brietzke and the outstanding all-around defense, but most of all, the determination of the team.

The game was scoreless going into the seventh inning (last inning in high school baseball). With two outs, Gary Noerrlinger came up with a gigantic triple, capped by Boisseree's game-winning single, which gave Central a 1-0 win.

After the game, Coach Tim Schmad said, "We just played a perfect game. We didn't do a thing wrong. Since we don't have a consistent pitcher, we have to depend on our defense. So far we've played consistent defense."

Eagles fall to South

On Friday of the same week, Central took on the South High

Packers at Brown Park. Central suffered their first loss of the season, which made our record 2-1.

Brisby took the loss. The scoring came in the bottom of the fourth inning, when South exploded with a four-run inning. Handleman was the only Eagle with a good day at bat. He got on base safely every time up.

Westside, Bellevue defeat Central

The baseball team's next game was on Thursday against Westside at Westgate Park. The Eagles lost 3-2, but not before they had shown they had the potential of becoming a good team.

Westside came up with three runs in the bottom of the third to lead 3-0. Brietzke had been pitching well, striking out six but Westside was able to connect with his fast ball.

In the top of the sixth, Bob Cominoli singled and Handleman tripled him across, Handleman then scored on a passed ball. Mike Goszulak relieved Brietzke in the fifth and held Westside scoreless.

Reggie York singled to start the top of the seventh. He advanced to third on a throwing error that put Tom Vincentini on second. However, the runners weren't moved across, and the baseball team took its second loss.

Central lost its third in a row against Bellevue at Boyd the next day. The Eagles took the lead in the third as Handleman singled and then stole second. Vincentini followed with a single that scored Handleman.

The seventh inning was a bad one for the Eagles. Brisby had a shutout and nine strike-outs but after two throwing errors and a walk, the Chieftans had loaded the bases. A ball dropped in short right-field to score one run, and then the winning run scored on a ball that bounded off of Brisby.

New cheerleaders Announced for '71

The 1970-71 varsity and junior varsity cheerleaders have been selected. Varsity cheerleaders are Lynn Baumgartner, Janet Clemens, Meg Dietz, Becky Everson, Sherry Halverson, Shirley Parks, Cathy Pennell, and Nancy Rumbolz.

Junior Varsity cheerleaders are Becky Cate, Diane Distefanko, Becky Graafs, Linda Jacobson, Patty Pierce, Sharon Pope, and Judy Thomas. Practice has already begun for sophomore cheerleading.

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Student reports on Sioux City Conference

by James Lehr

The night before I left Omaha to attend the Conference on Student Unrest and Drug Abuse in South Sioux City, Nebraska, I carefully reviewed every book that I had on drugs. These were my "final preparations" to make sure that I would be able to contribute somewhat intelligently to any discussion concerning drug abuse.

The very first thing I found out upon arrival, however, was that the emphasis was on student unrest, not drug abuse. So started my experiences from Thursday, April 9 to Sunday, April 12.

In all, there were five groups of people representing Omaha public schools at the conference: students, teachers, administrators, parents, and security aides. Hopefully, in the three full days that we were there, we would define the problems related to student unrest at Central, and make proposals for solutions to deal with them.

Staff members of the National Education Association and the Omaha Education Association advised that Thursday night we should attempt a "maximum-mix"—a temporary breakdown into small divisions of

people regardless of what group they represented. The purpose was to get in the spirit of discussion, become familiar with other delegates, and very generally define the problems of student unrest.

By now, much of the early skepticism that I had had for the conference was vanishing. Everyone seemed more serious, and the problems seemed more urgent than I had expected. Maybe something would actually be done.

Friday, we broke up into "role groups," in other words, the students all met together, just as all of the teachers met together, and so on. Even more work was accomplished here. I think that all groups, in the end, found that they generally agreed upon the basic problems.

Friday afternoon, all of the five groups met together to discuss and compare the conclusions that had been reached. Again, there was general agreement between all of the role groups about the problems of student unrest.

But it was on Saturday and Sunday that most of the important work was done. On these days, the

"Central team", consisting of the students, teachers, administrators, parents, and security aids from Central, met together to outline the problems that particularly affected Central. These meetings of the Central team held many surprises for me, as well as everyone else that took part.

Although simple respect for the other members of the team was usually maintained, everyone was able to speak more openly, and with more honesty than is usually possible. It was this atmosphere of bluntness that enabled the Central team to accomplish so much in such little time. The insights that were therefore gained into other people's thoughts were essential to our progress.

The final thought that I was left with is the idea of "teamwork." Not the "teamwork" that you hear about everyday from the basketball coach, the football coach, or even your teacher, until you get sick to your stomach—but something else.

If everyone can maintain their interest in the problems and more importantly, maintain the same atmosphere of honesty and openness, along with the cooperation that I felt in Sioux City, something will be done.

Earth Day comes to Central Ware to attend NASA-NSTA-Sponsored science congress

Today is Earth Day. Environmental teach-ins are scheduled in schools throughout the country. Central is no exception. A committee of students consisting of Sarah Newman, Lynn Baumgartner, Ann Hodgson, Frank Kaiman, and David Larson has planned an all-school assembly second and third hours in the auditorium.

Two speakers from Fontenelle Forest are scheduled. Mr. Curtis D. Abdouch, chief naturalist, and Mr. Charles Gibilisco, student naturalist and U.N.O. student, will speak on the ecological crisis.

Frank Kaiman set up the display of literature in the trophy case. Committee members also made the posters which are seen around the school about ecology. Teacher sponsors include Mr. Harold Eggen, Mr. Arnold Weintraub, and Mr. John Williams.

Science and social studies teachers have been asked to discuss ecology today in their classes. Sarah Newman stated that the teach-in is "for the purpose of informing the student body about overpopulation and pollution. You can't have action if you're not informed."

The idea of the national environmental teach-in originated with Senator Gaylord Nelson of

Wisconsin. Senator Nelson is co-chairman of the national teach-in. However, most of the leadership is assumed by students. High schools are being emphasized because as Sarah says, "it's the last place where everybody's together."

Sarah mentioned a slide presentation as a future program

and possibly a clean-up of a littered area as a project. There are at least two other teach-ins scheduled in Omaha. Westside High School will have a series of speakers from 1 p.m. to 5 p.m. The University of Nebraska at Omaha has a teach-in which lasts throughout the day.

Debaters go to NFL Congress

Nine Central High debaters, appointed by the Central debate coach, Mr. Arnold Weintraub, will take part in the National Forensic League Student Congress, April 25, at Mercy High School.

The event enables high school students to participate in a mock congress, and debate bills similar to those actually argued in the U.S. Congress.

Central will send three representatives—Jim Kirshenbaum, Jim Lehr, and Larry Williams; and six house representatives—Greg Wees, Annette Loch, Benet Rodick, Debbie Simon, Julie Frank, and Frank Kaiman.

Ten bills, which were proposed and voted on by the students, will be presented on the Student Congress roster. The students are allowed to make

five three-minute speeches on the bills discussed throughout the four 40 minute sessions.

Trophies are awarded to the best presiding officers of the senate and the house, and to the outstanding representatives of both chambers. The student voted outstanding senator will go on to the National Student Congress held in Shawnee Mission, Missouri, June 16. A sweepstakes award is given to the school receiving the most awards.

The guest speaker for the event will be John Hlavacek, a candidate for Congress from the Second District.

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