

central high register

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No. 10

Mathletes sweep Wahoo field day

"Wahoo!" was the only comment Central senior Fred Ware could make as he and other members of the Central High Math Team returned victoriously from the Mathematics Field Day at Wahoo, Nebraska, last Saturday. Central's two five-man teams finished first and second in the state-wide math competition.

Each high school is allowed to enter one or two teams in the contest. Each team consists of a two-man Leap Frog Relay team, and one entrant in the other three divisions - Chalk Talk Derby, Mad Hatter Marathon A, and Mad Hatter Marathon B. The Mad Hatter B division is open only to sophomores.

Central first in three events

The members of the team that took first place are Fred Ware and Howard Marshall in the Leap Frog Relay, Paul Frohardt in Mad Hatter A, Larry Denenberg in Mad Hatter B, and Frank Brodkey in the Chalk Talk Derby.

Fred and Howard finished first in the Leap Frog Relay, as did Paul and Larry in their individual events.

The second place team was composed of Bill Jaksich and John Obal in the Leap Frog Relay,

Dennis Moore in the Chalk Talk, and Mike Lebens and Dale Mann in Mad Hatter A and B, respectively. The team of Bill and John came in second in the Leap Frog.

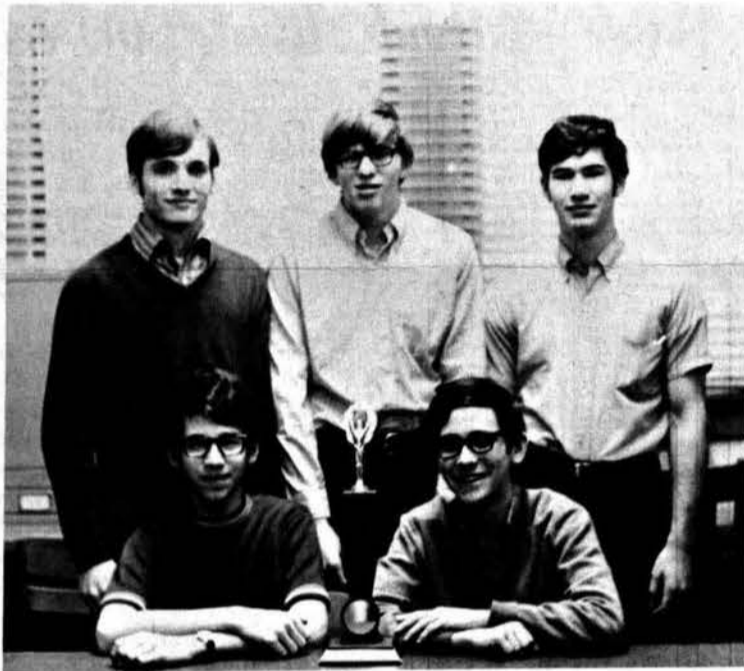
Attending the Field Day along with the teams were Math Department Head V. L. Pratt and two other members of the Math Department, Mrs. Lois McKean and Mr. Ernest Carey.

Dennis comes to the rescue

A week before the contest senior Howard Gould, who was going to participate as one of the "chalk talkers," injured his leg and was unable to attend the competition. Dennis was recruited as a replacement, and through his research and the help of Howard's notes, he placed well in the Chalk Talk.

Miss Pratt commented, "I would like to thank Howard for his fine preparation, and also express my extreme gratitude to Dennis for filling in."

When asked what she thought was the most important aspect of the Field Day, Miss Pratt replied, "The students get to associate with top students from other schools who are interested in math."



Victorious contestants display their prize. (Left to right-standing) Paul Frohardt, Fred Ware, and Howard Marshall. Seated - Larry Denenberg and Frank Brodkey.

Photo by Mintz

Numerous Centralites receive Merit awards

Thirty-two Central High seniors have recently been notified of their finalists status in the National Merit Scholarship Competition. CHS students who attained Finalist standing are Floyd Anderson, Jean Dunn, Miriam Frank, Paul Frohardt, Douglas Gillan, Daniel Grossman, William Jaksich, Sarah Karpf, Richard Lien, Dennis Moore, John Obal, Anton Piskac, Robert Rifkin, Thomas Steinberg, and Frederick Ware.

All CHS Semifinalists promoted

All Central students who had previously attained Semifinalist standing were promoted to Finalist. On a nation-wide level, about 97 per cent of Semifinalists became Finalists.

Selection of Finalists is made on the basis of school recommendations, over-all record, and scores on the Scholastic Aptitude Test of the College Entrance Examination Board.

Commended students named

Another group of Centralites gained recognition in the competition as Commended Students. Members of this group are Teresa Beck, David Berman, Patricia Couch, Joan Faier, Diana Fuller, Howard Gould, Barbara Guss, Ann Hodgson, and Frank Kaiman.

Completing the group are Peter Lambert, Susan Prohaska, Susan Rippey, Paul Sorenson, Kenneth Vorhies, Joel Wentworth, Richard Witzig, and Judy Zaiman.

Scholarships to one-fifth of Finalists

About 3,000 Merit Scholarships will be awarded this year to one-fifth of those in the Finalist group across the nation. Of these, approximately 1,000 are one-time non-renewable grants and about 2,000 are four-year scholarships.

Winners of the scholarships will be announced by the National Merit Scholarship Corporation in late April. The scholarships are awarded on the basis of the student's merit, not his financial need.

Students act as tutors

Currently, several students are "moonlighting" as tutors at Central. Nine students are acting as tutors by giving help to other students in mathematics.

Miss Virginia Pratt, mathematics department head, said that the number of students involved was greater than it ever has been and more extensive.

The program began during the first semester. Miss Pratt felt that this program worked well, and encouraged it. Students were asked to volunteer to be tutors from various senior and junior honor math classes.

Now there are tutors for each of the eight periods of the day. Students gaining instruction from the math aides have been doing so at their own request for help.

Whatever hour a student has free is matched with the appropriate tutor helping out at that time. Tutoring is being done in first year algebra and geometry. Students work with both daily assignments and catching-up on past work.

Tutors during the first semester were Randy Ratner, Alan Stoler, Laurie Fauser, William Trabold, Margaret Higley, and Rosemary Elliott.

Those now working as aides include David Berman, Sally Karpf, Walter Richtman, Patty Krebs, Steve Pitlor, Elaine Wintroub, Margaret Higley, Rosemary Elliot, and Alan Stoler.

Forum draws crowd; Debaters head for nationals; Novices excell presents many topics

About 120 students, teachers, and administrators met February 24 at the Student Council-sponsored Forum. They discussed topics such as the price of Prom tickets, the powers of the Student Council, and texts for the Afro-American history class.

The Forum had no set topic, but there was no loss of things to talk about. The approximately 20 faculty members sat in the rear. The students sat in the front, the black students on one side and the white students on the other. Five Student Council members attended.

Proper channels for bringing speakers

A student questioned Dr. G. E. Moller about a policy change in bringing speakers, specifically Mr. Ernest Chambers. Dr. Moller denied that there had been any change in policy and discussed the proper channels to go through to bring speakers. A discussion followed about who decided which speakers could come and what basis they used for their decision.

The textbooks, scheduling, and planning of the Afro-American history class were discussed. A sophomore complained that the course is open only to juniors and seniors. The availability of good textbooks was discussed. Some students felt that the Social Studies Department had not put out a real effort to find a good textbook. They also complained that the book in use now is a paperback.

Power of the Student Council

The Student Council members were asked to explain what powers they have. Ellen Alston said that the only power, as far as administrative power goes, is "suggestive power." Mr. William Pierson commented that "according to state law the Student Council has no administrative powers." Dr. Moller said that this year's council was "influential."

Ellen Alston replied to a question about the price of Prom tickets. She said that it was necessary to raise the price this year because Student Council is short of money. They can't afford to lose money on the Prom, because they need money for the Council's scholarship.

Barbara Guss and Jim Kirshenbaum both captured first place honors at the district champion speech tournament held at Nebraska Wesleyan University on February 27-28. Jim, participating in boy's extemporaneous speaking, and Barb, speaking in girl's extemp., are now eligible to go to the NFL national tourney to be held in Kansas City, Mo., in June.

District tournament

Jim Kirshenbaum and Jim Lehr overcame stiff competition and made it to the final round in extemp. Jim Lehr placed fourth. Jim Kirshenbaum's winning speech was on Nixon's plans for integration. Jim concluded his speech by saying, "If America adopts a policy of true integration, we will be the pride of the thinking, free world instead of its shame."

Barb Guss, Joan Faier, and Diana Abbott

competed in girl's extemporaneous speaking. Joan lost in the semi-finals. In the final round Barb delivered a speech on the future of U.S.-French relations.

Barb responded to her winning by saying, "Usually one of the goals of a debater is to be able to go to the national tournament. It's really great to conclude three years of going to tournaments by achieving this ambition."

Novices take first

While the district champion speech tournament was being held, a Greater Omaha League of Debate tournaments took place at Central. Once again Central walked away with first place in the novice division. Bennet Rodick and Annette Loch won with a 3-0 record.

In the "B" division Greg Wees and Larry Williams took second place with a 3-0 record.



Mr. George Taylor makes a point at the Forum, as teachers, students and administrators listen.

Photo by Hood

CHS Profile

Clemens and Gillan pursue interests in sports

by Karen Smith

Doug Gillan and Radley Clemens have a common interest in sports. Doug, who is the captain of swim team, likes all sports. Radley has lettered in basketball and baseball.

Oceanography, philosophy interest Doug

Planning to attend either Macalester College in Minnesota or Stanford University, Doug is considering majoring in oceanography or philosophy. He is interested in oceanography because he feels it wouldn't be "just a job, but more like your life's work. You'd be working on it all the time and not just from nine to five."

"I think that oceanography is going to be really important in the next twenty years, especially since the space program is being cut down. People are going to be a lot more interested in oceanography," Doug remarked.

On his interest in philosophy, Doug commented that Oriental philosophy in particular fascinated him because "it is so completely different. In India they value any life a lot more than

we do here, but in China, they are overpopulated so they don't value life as much as we do.

"Here in America, if someone is stealing a car and he's shot, society doesn't care. We place a higher value on material things than on life."

Blaming religion for society's values Doug continued, "Christianity really doesn't stress the sacredness of human life. It stresses the after-life more than the life on earth so really the fault lies in religion."

When asked about his feelings on the Vietnam war, Doug replied, "I think that any war is immoral. There are times when you have to forget your own morals and ethics, but I don't think Vietnam is one."

"In World War II we were threatened by Germany and Japan. There was a real danger. I don't think that if Vietnam falls, the rest of Southeast Asia will fall too."

"The people don't want the government they have now. I think it should be up to the people to decide what government they want," he concluded.

Doug is a member of French

Club, Math Club, Mu Alpha Theta, O-Club, and Entrepreneurs. He has been a National Merit Semi Finalist and awarded a Regents scholarship for the University of Nebraska at Lincoln.

During the summer, Doug is in a water-polo league. Last year he was on the relay team that was the divisional champion. This year he was eighth in the Metro 100-yard butterfly.

Navy, engineering are future possibilities

Radley is interested in either entering the Naval Academy or majoring in engineering at Saint Olaf's in Minnesota. He has won the state competition for an engineering scholarship at Vanderbilt and is being considered at the national level.

If he does attend the Naval Academy, Radley will concentrate on its ocean and undersea program which stresses marine biology, because he would like to be a naval pilot and feels it is necessary to understand all aspects of his environment.

Describing himself as an easy-going person, Radley ex-



Photo by Lambert

Doug and Radley cling to sports as a hobby.

plained his philosophy. "I think there are actually few problems in the world today that can't be solved by conscientious people who take the time to understand the situation and the environment."

"On weekends after a hard game, I enjoy reading a good novel" Radley remarked. He cites Daniel Defoe, Anton Chek-

hov and Harold Robbins as his favorite authors. "I am currently perusing Airport" he added.

In his spare time Radley enjoys playing pool. Last year he was third in Central's ping pong tournament.

Radley is a member of Math Club, Mu Alpha Theta, French Club, Latin Club, and O-Club.

Class ranking system unfair; Rank method should be revised soon

An old saying states, "Figures never lie." Although figures may never lie, mathematical quirks can be very interesting. One is always under the assumption that the more effort put forth, the higher the rewards will be. Certainly, competitive situations such as class ranking would seem to be based on such a principle.

Because the present class rank system seems unfair, this editorial urges either the removal of any ranking system or the revision of the present class rank system.

First, an explanation of the basis of class rank is necessary. A student's honor roll points, according to the differently weighted courses, are added up and divided by the total number of credits to find a grade point average. Class rank is then based on an average of all the student's grade point averages.

So, what seems unfair? Perhaps, one can more easily see inequities in the system looking at a few examples. First, suppose a student takes only two advanced placement courses and receives ones in both courses. His grade point average is 6.0. Now suppose a second student takes the same two advanced placement courses in addition to two honors courses and one half credit course. His grade point average is then

5.3.

Therefore, a student with two credits will receive a higher grade point average than a student with the same two credits plus three-and-a-half additional credits. A simple division problem produces these results.

Let's look at a second example. Suppose that a student receives ones in three honor courses and two half credit courses. His grade point average is then 4.8. Suppose that the same student, however, decides to add a regular course, in which he receives a one, to the above program. Immediately his grade point average falls to 4.6.

Thus, the student with five credits has a lower grade point average than a student with the same four credits minus one course. Ultimately, a student who takes a regular summer school course will have his grade point average lowered.

These two examples merely serve to illustrate how it is possible mathematically that a student can be penalized for taking additional courses which carry regular points and half credit courses. Numerous examples, simply by adding up honor roll points and di-

viding by the number of credits, show similar inequities.

Certainly, many difficulties exist when anyone tries to rank students. Right now a student is ranked in two ways. The way illustrated above, according to grade point average, and an older system based on cumulative honor points are both used. However, in the near future only the illustrated system based on grade point average will be relied upon.

What alternatives can be suggested? Even a return to adding up a student's honor points would seem to be a more accurate indication of his performance than the present method. The complaint that students who attend summer school would have an unfair advantage can be partially alleviated by lowering the number of points given for a summer school class.

Perhaps, the most equitable solution, however, would be to stop rating a student's performance mathematically. For, after all, right now the figures seem to suggest that there is more statistical gratification in taking fewer courses.

Joan Faier

Central students show what's in a name

Almost everyone is interested in names, particularly when his is among them, in print. In reviewing the vast roster of Central students' surnames, I have made some interesting observations. (In my cautious name-dropping fashion, I intend no offense. Any similarity between given meanings of names and personalities of their owners is coincidental.)

One carefully made observation is that the most common name among us is Smith, followed by Anderson, Johnson, Brown, Williams, and Andersen, none of which, apparently, has had any difficulty in "keeping up with the Joneses," who hold the next position. Note that if ninth - ranked "Black" were combined with its eleventh - positioned German counterpart "Schwarz," it too could "keep up with the Joneses." Because of ties, the list of Central's ten most common names contains more than ten. (Each name is followed by the number of unrelated students who claim it):

1. Smith (16)

2. Anderson, Johnson (15)
3. Brown, Williams (14)
4. Andersen (11)
5. Jones (10)
6. Jackson, Peterson (9)
7. Miller, White (8)
8. Bernstein, Lewis, Nelson, Rogers (7)
9. Black, Davis, Hill, Moore, Schmidt, Thomson (6)
10. Cooper, Olsen, Rasmussen, Thomas (5)

Displaying even greater numbers are the most common name parts with which 248 Centralites can identify:

1. -son (89)
2. -man (57)
3. -sen (30)
4. Mc- (28)
5. -ski (10)
6. O'- (8)
7. -berg, -stien (7)
8. -stein, -strom (6)

Names have meanings

To one with some knowledge of German, a great number of German and Yiddish names appears clearly on the list. Many relate to objects in nature such as Bernstein (amber), Kaiman (alligator), Kirsch and Kirschenbaum (cherry and cherry

tree), Kleebach (clover creek), Krebs (crab or crayfish), Rosenbaum (rose tree), and Steinberg (stone mountain).

Others, including some English names, may be clues to ancestral occupations or positions such as King, Graf (count), Richter (judge), Baker, Cooper (one who makes barrels), Fleischer (butcher), Handelman (trader), Zimmerman (carpenter), Miller (one who operates a mill), Schmidt (from Schmied, meaning Smith), Schneider (tailor), Wagner (coach builder), Baumgartner (one who tends an orchard), and Schaefer (shepherd).

Some miscellaneous names include Ernst (serious), Erlich (probably from ehrlich, meaning honest), Gerken (probably from Gurken, meaning cucumbers), Heilig (holy), Keller (cellar), Kugel (bullet or sphere), Witzig (witty), Wuerfele (dice or cubes), Morgen (morning), Reichstadt (rich city), Volk (people or folk), Strauss (bouquet or combat), Still (quiet), Stark (strong), and Sorgenfrei (worry-free).

Barb's Barbs

In the black recesses of the CHS darkroom, two mad photographers were conducting scientific experiments. Bob "Boris" Bleicher demonstrated to his colleague Don "Igor" Hood that CERTS spark in the dark when chewed. CERTAINLY this is a discovery worth noting.

Being desperate for a ride last week, Barb Guss (as in Barb's Barbs) asked Jim Lehr

and Michelle Rothcup for a lift home. Upon arriving home and seeing an empty garage Barb suddenly remembered that she had driven to school that morning.

One CHS elevator operator was dismissed recently for not knowing the way.

Ken Freshman had a further suggestion for Student Council's restroom reform: Installation of ashtrays!

central high register

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Eagles unpredictable

You're behind 52-51. The clock is stopped with 1:29 left in the game, and your team has the ball out of bounds at the far end of the court. The "big man" has fouled out. What do you do?

Answer: Give the ball to Radley Clemens.

For several months Central fans have been complaining about losing a game by two or three points in the closing seconds. However, in this particular game of the '69-'70 season the tables were turned. The Eagles bested Creighton Prep 57-54 in the last 59 seconds.

A ruthless second-half effort by Calvin Forrest kept Central even with the Blue Jays. The big scare came late in the fourth quarter.

A Prep player was fouled as he went under the Eagle backboard for a lay up. Forrest with five fouls was forced to take a walk to the bench. Meanwhile, the completion of two gift shots put the Blue Jays one point ahead of the mighty downtown cagers.

When the ball found its way back onto the court it was mostly touch and go as both teams tried to be the first to hit the scoreboards. Clemens became the miracle maker in only 30 seconds as he popped in a ten footer. Baskets by Jim Crew and Marvin Moss added the finishing touches to help the Eagles walk off with a 57-54 victory.

Central's scoring was mainly distributed among four players; Clemens had 16, Forrest 14, Moss 12, and Crew 6.

Eagles whip Benson

On the following night, the Eagles came back with the wrath of Achilles to blast the top-rated Bunnies 74-65.

Benson opened up with a 12-11 lead at the quarter. This was due mainly to Bunnie center, Larry Seger, who at 6 foot 8 dominated the boards. Improved shooting by both teams found Central with a 34-28 half time deficit.

With renewed spirits and rested bodies Central's cagers bounded out onto the court after half time and quickly took possession of the ball. By the end of the third quarter the Eagles had evened the score at 45 apiece.

Now, spurred on to an emotional climax, there was no stopping the Centralites as they suddenly began to amass points as fast as they got their hands on the ball. The Eagles game really pieced together as Marvin Moss and Radley Clemens hit the free throw and outside shot and Calvin Forrest the inside. By the end of the final period Central had scored 29 points to defeat the Bunnies 74-65.

The Eagles shot at a 47% clip compared to Benson's 43%. However, in rebounds the Bunnies held a 38-34 advantage. High man for Central was Forrest with 27 points. Next in line were Moss and Clemens with 18 and 10 points, respectively.

Burke tops Eagles

On February 27, Burke's Bull Dogs beat the Eagles 52-51 in Central's last official outing of the year before Districts. This was due mostly to Burke's uncanny shooting from the free throw line.

Central was quick to take the lead in the first quarter with a 13-8 advantage. However, it was evident to all present that

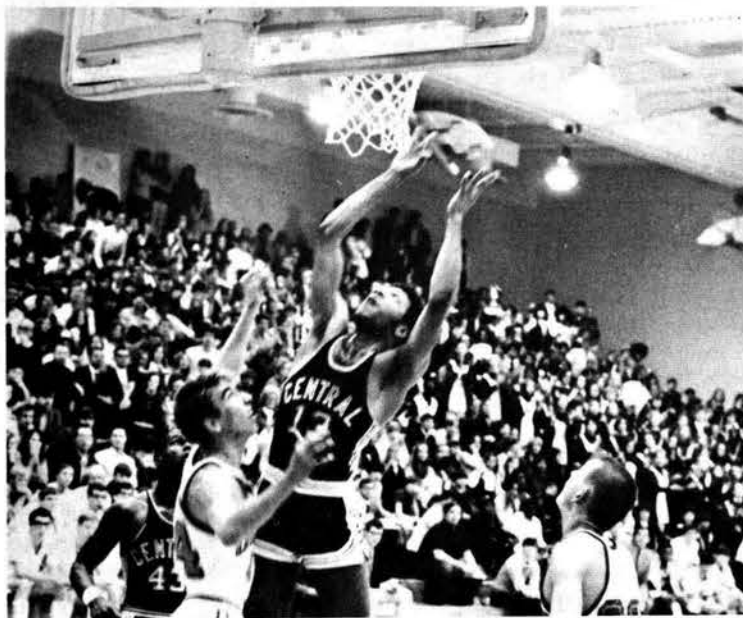
this was to be a hotly contested game as the Bull Dogs continually lit up the scoreboard. By half time the Eagles led by one point, 23-22.

By the end of the third quarter the Bull Dogs had reversed the situation, and the score was 36-33 in their favor. From then on it was basically a pattern game with both teams trying to work the ball in to the big men.

However, from the line Burke

couldn't be beat as they made 16 out of 18 free throws. With six seconds left in the game Gerald Johnette made one foul shot to lift the Bull Dogs to a 52-51 decision over Central.

Forrest was Central's high man as well as high man for the game with 21 points. The only other Centralite to score in the teens was Clemens with 13 points. Burke's leading scorer was Johnette with 19 points.



Calvin Forrest connects on a bucket, as Marvin Moss looks on.

Coach's Comments

Why do we win?

by Mr. James Martin

Have you given any thought to what it is that makes our team win? Here are just a few possibilities:

Tim Williams gives credit for our big win over Westside to the good luck he received from riding a taxi to the game—Greg Peck figures we'll play great on Friday if we have a lousy practice on Wednesday—Miss Morris feels that we've got to score the first basket to win—my father-in-law feels that we'll win when he comes to our games—Mary Obal feels that we'll lose when her father comes to our games—Kris Paulson thinks her 'lucky eagle' makes us win—Mr. Whitehouse thinks his lucky red-orange shirt makes us win—Frank Maggio thinks Stanley Logan's play is the key. I think it's probably those oranges we eat at half time.

After our big varsity and J.V. double wins over Benson and Prep and Tom Vincentini's nailing down a state championship in wrestling, 'spirit week' has got to be considered a big success. I'm not too impressed with the 'kill joys' who appeared to delight in tearing down signs and decorations that represented hours of the pep club girls' work.

Season's events

It's been an interesting basketball season as, I guess, they all are. Some things that have happened, I feel compelled to put down for the record. Take, for example, those Wednesday night arguments between Cal and Marvin about which of them is the most famous athlete at Central High.

Then there was the night last week when Stanley discovered someone had traded a pair of blue denim trousers for his nice tailored slacks. The kid must not have been too sharp, though; he left his keys in the pocket of the denims.

Keith Trimble has got to be the most unheralded hero of all; he provides transportation for Cal, Marvin, Stanley, and Keith Brown. I guess one night after we played badly, Marvin's brother met them with a real barrage of snowballs and maybe a few rocks.

'A taste of Victory'

by Marvin Moss

Listen to what
I have to say;
We Central High Eagles
are on our way.

Don't feel funny
because we beat the Bunnies;
Don't feel bad
because Prep is sad.

On the fourth of March
We'll play Bryan;
In a way, I feel sorry, because
they'll go home cryin.

After this conquest, we play the
winner between Boys Town
and Bellevue.
But we don't care,
We'll beat them too.

Then comes state,
And we know we'll be ready;
Because at the rate we're going,
We can't help but be steady.

The championship to us
Is a must,
And after we win
There'll be no fuss.
After all, who deserves it
more than us?

If I can dig it,
So can you;
When our opponents see us,
They'll know they'll be
through.

WE'VE GOT CLASS,
AS YOU CAN SEE.
CAUSE WE'RE THE
CLASS OF '70.

So tune me in
To see how it is,
Because as you can
See this is my biz.



Athletes' Feats

by Andy Lubetkin,

Sports Editor

Last Friday at the pep rally, the identity of the mysterious Mr. X was announced. For anyone who hasn't been informed, Mr. X is, in reality, Skip Rosenstock and David Slosburg.

After Mr. X was introduced, the swim team did me a great favor. They washed my nice new red sweater. Unfortunately, they were so efficient that they washed it while I was still wearing it. I guess that is just symptomatic of the swim team's methods.

Swim team's equipment

Central is truly blessed with an unusually gifted swim squad. As far as I know, our team is the only team in the Metro conference that swims with life jackets when the race.

Actually the life jackets didn't seem so strange; I mean, they serve a useful purpose. But I see no reason for the rubber ducks and water wings. Sure you'll say they're comforting, but there is a time and a place for everything.

Swim squad's methods

I noticed that all of Central's swimmers would always swim on the side of the pool during practice so they could rest frequently. Those sneaky devils.

The one thing I must admit I was impressed with, was the way all the racers would start the race. I'll try to describe the action, even though it is very difficult. It looks very similar to a cannonball, without a tuck. I think somebody told me they called it a racing dive. Whatever, it certainly makes the CHS swimmer stand-out.

Seriously, all the members of the swim team have put forth a good effort this season, with stand-outs being Doug Gillan (captain), Mike Sramek, and Jim Cole. Coach Frank Hanel should be commended for doing a fine job. By the way, none of the copy above this paragraph is true, even though I personally think they should consider strongly the life jackets.

Cagers are HOT

Without a doubt, our team has come together. After beating the number one team in the state (Benson), one can only find positive comments about the squad. I feel one should give credit where credit is due. Coach James Martin has outdone himself this year. Starting the season with one letter man and four J. V. players, he has formed the fivesome into a strong contender for the state crown. Certainly Coach Martin is deserving of great praise for a fine job.

The Register Sports Department would like to wish the B-squad luck in the district and state tournaments.

Vincentini is the big winner

Central senior, Tom Vincentini took first in the 185 lb. weight class division in districts, and then went on to take state. Tom told me before he left that he was going to win, and he did. Referring to state, Tom said, "I don't know who was more excited, Mr. Bond or me." It is a great accomplishment, and Tom should be noted for his triumph.

This week's star - Cager's record

Radley Clemens

What makes a good guard? Is it speed, height, or aggressiveness? Whatever the combination Radley Clemens has been voted Star of the Week by RST poll (Register Sports Staff).

At six feet even Clemens has become both an offensive and defensive leader for the Eagles.

On February 20, he was the leading scorer for Central with 16 points and seven rebounds. The following night against Benson he added ten points to our victory over the Bunnies.

On February 27, although the Eagles suffered a 52-51 defeat at the hands of a superior Burke, Clemens was second in points scored for Central with a total of 13 points.

Regular Season

North 67- Central 49
Central 56- Bellevue 55
Central 64- Lin. East 59
Central 60- Rummel 58
Central 63- Tech 49
Metro Tournament
Prep 58- Central 50
Benson 87- Central 79
Central 69- Bryan 66
Regular Season
South 47- Central 44
Central 74- Bryan 61
T.J. 58- Central 57
Central 65- Lincoln 57
Central 69- Westside 65
Central 66- A.L. 57
Ryan 64- Central 61
Central 59- Boys Town 55
Central 57- Prep 54
Central 74- Benson 65
Regular Season: 12-4
Overall Season: 13-6
Burke 52- Central 51
Regular Season 11-5
Overall Season: 12-7

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Alston, Johnson named finalists

Two Central students, Ellen Alston and Derrick Johnson, have advanced from semifinalists to finalist standing in the National Achievement Scholarship Program for Outstanding Negro Students. They will now compete with about 900 other finalists for scholarships.

There are 225 one-time one thousand dollar scholarships and about 100 college or corporation sponsored scholarships that are renewable for up to four years of college. Julie Mallory was named a Commended Student for her rank in the competition.

Ellen and Derrick were named semifinalists as a result of their scores in the National Merit Scholarship Qualifying Test. They advanced to finalist standing after being endorsed by their school, completing and returning the Semifinalist Information Forms, and confirming their N.M.S.Q.T. scores by their performance on the Scholastic Aptitude Tests (S.A.T.).

Eden represents Central at CEEB regional meeting

Miss Irene Eden attended the Midwestern Regional Meeting of the College Entrance Examination Board in Chicago, Illinois February 9 through 11. The state of Nebraska sent three representatives to the meeting. They were from Westside, Central, and Nebraska University. They broke up into discussion groups covering many problems of education.

Miss Eden said, "It was very interesting for me to see what an extensive organization CEEB is after working with students and scores."

Two new programs that the Board is currently working on are the junior college admissions program and a new college selector service. The CEEB is also working on the placement problems of military and business personnel.

The College Locator Service will be an impartial bank of information. The students fill out a questionnaire and match their answers with choices in the handbook.

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Photo by Hood

Derrick and Ellen contemplate their scholastic future.

Artists earn Gold Keys

The entries of six Central art students are among the 124 art pieces designated as the best in regional Scholastic Art Awards competition.

The winners are Gary Rasmussen, Junior High Division, and Patricia Craig, Charles Hole, George Parks, Elizabeth Riley, and Benedict Ziola, Senior High Division. Each received a Gold Key Award.

The entries of 65 of the gold key winners, including Benedict Ziola's, were further judged to be outstanding and will enter the national finals at the Scholastic Magazine exhibit in New York.

From the 2,700 Nebraska entries, 500 were accepted for further judging, from which 124 were judged Gold Key winners. Regionally the contest is sponsored by J. L. Brandeis.

Due to certain errors in point calculations and other mistakes, several students were left off of the honor roll in the last issue of the Register. Among those not mentioned were sophomores Laurie Mowers with 19 points, Sherry Stephens with 16½ points, Matthew Manzo and Jacqueline Moran with 15½ points, juniors Marlene Fuller, Virginia Koperski, Greg Wees, and sophomore Mildred Langford with 15½ points.

Also omitted with 15 points were seniors Ann Fritscher, Sharon Hrabovsky, Margaret Krush, and Karen Smith; juniors Janet Costello, George Payne, Roxanne Raymond, Kim Warner, and Tracy Willits.



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Nebraska regents announce state scholarship alternates

Thirty-three Central seniors have qualified as state alternates for University of Nebraska Regents Scholarships. Regents Scholarships are offered to those students who score highest in the November Scholastic Aptitude Tests.

Regents scholarship alternates are chosen on a statewide basis, which means that the scholarships not accepted by winners are awarded to those alternates throughout the state who made the highest scores in the Regents competition.

Named as alternates were Marion Ayer, David Berman,

Bob Bleicher, Radley Clemens, Patricia Couch, Stephan Dinsmore, Judith Dolgoff, Jean Dunn, Joan Faier, Ronald Fellman, Robert Rifkin, Kenneth Freshman, Diana Fuller, Howard Gould, Daniel Grossman, and Ann Hodgson.

Also chosen were William Jaksich, Franklin Kaiman, Sally Karpf, Peter Lambert, Richard Lien, John Obal, David Ogden, John Peterson, Anton Piskac, Mary Redelfs, David Slosburg, Warren Snell, Paul Sorenson, Michael Sramek, Kenneth Vorhies, Richard Witzig, and Judy Zaiman.

Moller attends meetings in Washington

Dr. G. E. Moller has just recently returned from a trip to Washington, D.C., where he attended the annual convention of the National Association of Secondary School Principals. He was one of four Omaha-area principals who took part in the convention, held the week of February 7 to February 11.

"What's right with American education?" was the convention theme. Speaking on this theme were Secretary of Health, Education, and Welfare Robert Finch, astronaut Michael Collins, and other people interested in the field of education.

The purposes of the annual convention are to observe various displays of new, school-oriented products, such as text books and audio-visual equipment, to elect new officers of the Association, and to visit schools in the area where the convention is held. Dr. Moller regarded the school visitation as the "highlight of the convention."

In his free time, Dr. Moller visited a number of historical places, as he had never been in Washington, D.C. before.

His over-all opinion of the convention was that he enjoyed it, because he "likes to find out how people in other parts of the country are doing things."

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