



photo by Rosenberg

Central High art teachers are busy putting up bulletin boards for Open House.

The purpose of tonight's Open House is to better acquaint the parents of Central students with the objectives and the workings of Central's curriculum and student activities.

Open House is a part of National Education Week. Parents will have a chance to better acquaint themselves with their child's classes and instructors. Open House is not a time for personal parent teacher conferences.

There will, however, be four periods during which parents may visit with the teachers and learn how the classes are conducted. This method is designed to give parents a close example of a student's average day.

The parents will be able to see and hear a short preview of the annual musical, "Once Upon a Mattress." The preview will be presented by A Capella Choir. The instrumental music department will also entertain.

central high register

Vol. 83

OMAHA, NEBRASKA, NOVEMBER 13, 1968

No. 5

Seniors hold 1969 primary

Seniors will have the opportunity of choosing their preferences for class officers today in an election to determine the candidates for next Wednesday's final election.

The three names receiving the highest number of votes will appear on the final ballot. In all, 18 candidates vying for six offices will proceed into the finals.

Bob Bernstein, Chris Casper, Barry Cohn, Howard Jess, and Jeff Zimmerman are seeking the coveted title of class president.

Arie Bucheister, Sandy Cor-

rigan, Howard Epstein, Jessie Friedlander, Steve Marantz, Paul Osehner, Keith Prettyman, and Hank Shrier will battle for the position of vice-president.

The trio of Sibyl Myers, Gail Wages, and Scott Yahnke automatically move into the final election for class secretary. They are unopposed.

The race for class treasurer is among Gary Anderberg, Sandy Lowder, Cherlyn Poole, Pam Schmieding, and John Sorensen.

The office of boys' sergeant-at-arms is being sought by Bob Brody, David DeBoer, Brian

Nelson, Steve Priesman, and Ron Romanik.

Debbie Blanton, Debby Jo Canfield, Debby Knotts, Beth Malashock, Nancy Sandstedt, and Susuan Sturges are the candidates for girls' sergeant-at-arms.

Results of today's election will be announced tomorrow in senior homeroom. Campaigning will take place again next Monday and Tuesday.

To run for class office a student "must be in the top third of the class scholastically and must be approved by the senior counselors and the principal."

CHS debaters take third unbeaten

The varsity and novice debate teams have both had their first tournaments. Friday, October 25, was the opener for the novice debaters. The tournament, sponsored by the Greater Omaha League of Debate, was held in Wahoo, Nebraska, at Wahoo Newman High School. Karen Scrivin and Walter Richtman took first place with 3 wins and 0 losses. They were awarded a trophy and ribbons.

Saturday, October 26, the varsity debaters were at Westside High for their opening tournament, which was sponsored by the Metro Kiwanis. In the B

division, Gayle Steinwart, Dennis Moore, Frank Latanser, and Kathy Etter took second place with their four man team. Gary Anderberg, Barb Guss, Arie Bucheister, and Joan Faier took fourth place in the A division with a record of 6 wins and 2 losses.

Dennis Moore received third place in the Outstanding Speaker category.

Last weekend the varsity and novice debate teams took part in the Hawkeye debate tournament at Heelan High School in Sioux City, Iowa.

In the B division both four

man teams had 4-2 records.

In A division debate the team of Gary Anderberg, Barb Guss, Joan Faier, and Arie Bucheister went undefeated. All four debaters received certificates for outstanding achievement. The undefeated team received the third place trophy but they had the same record as the first place team.

Also participating in A division debate was the team of Frank Latanser, Larry Kay, Dennis Moore, and Greg Weis. They ended the day with 4 wins and 2 defeats.

FM station comes to CHS

Plans are being made for Central to be the home of radio station KIOS, hopefully starting next semester.

This radio station is a segment of a program initiated by the Vocational Education Department of the Board of Education.

Dr. G. E. Moller, principal of Central, explained that regular electronics classes, probably for one-half credit, will be held at Central as another part of this vocational education project. The classes will teach skills that can be used in future jobs that students might hold. They will be oriented to both those students who do and do not plan to go to college.

Most of the money for this program will come from federal funds. For the present, Central is the only high school to be starting such a program. However, students from other schools will be participating in the radio broadcasts.

KIOS will be able to be found on any FM radio. It will differ from a commercial radio station in that its programs will be geared towards school and educational activities.

Mr. Jim Price will head the operation of the radio station. He is currently working in the Communications Department of the Board of Education. An electronics teacher will teach the electronics classes.

Voluntary for some students, classes will be given on Saturday morning during December and January. This hopefully will enable some students to begin running the radio station next semester. There will be six two-hour Saturday classes.

The basement of Central will undergo much remodeling in order to provide room for this project. The radio station will be located in the present ROTC drill room. The electronics lab will be found in what is now the book room office.

The ROTC drill room will move to the present shop area. This means that Central will no longer offer a general shop class.

Dr. Moller explained that woodworking at the secondary level seems to be of decreasing importance. A student should be able to learn a sufficient amount of this skill in junior high.

College representatives

DATE	COLLEGE	TIME
November 13	Cornell College	10:00
	Mt. Vernon, Iowa	
November 15	Priceton University	2:30
	Princeton, New Jersey	
November 15	Wartburg College	9:00
	Waverley, Iowa	
November 18	St. John's College	9:00
	Annapolis, Maryland and	
	Santa Fe, New Mexico	
November 19	Buena Vista College	2:45
	Storm Lake, Iowa	
November 25	Augustana College	1:00
	Rock Island, Illinois	
November 26	Rockford College	8:30
	Rockford, Illinois	
November 26	George Washington University	12:30
	Washington, D.C.	

Fortran class begins here

How would you like a computer to do your homework for you? About 20 of Central's math students are involved in a program which may eventually enable them to program and operate a computer for math purposes.

FORTRAN is the language of the computer the students are learning to program. The word FORTRAN is in computer language. It is an actual abbreviation for formula translation.

Mr. Jerry Ray is teaching the class, which meets from 3:20 till 4:15 on Tuesday and Thursday nights after school. He learned how to operate computers by working with them for four years. He is a former Central High student, and is now the operations manager of the computer center at the University of Nebraska at Omaha. He is now volunteering much time to teaching prospective college students how to program these computers for their own use in college math and science courses.

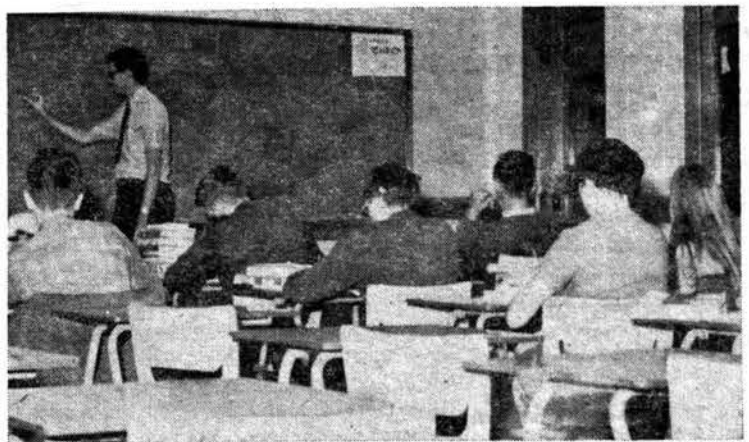


photo by Rosenberg

Fortran class at work, instructed by Mr. Ray.

The course that he is teaching here at Central is an introduction to the FORTRAN computer language. He also is explaining briefly the interworkings of the computer to aid the students in directing the computer. The students themselves write programs for math problems. Mr. Ray feeds their programs into the FORTRAN computer at the university and returns the programs with the answers to the students.

Miss Virginia Pratt, head of Central's Math Department, hopes to see a computer installed in the Omaha Public Schools geared for use by math students.

When the present FORTRAN class ends December 19, Mr. Ray may sponsor a Computer Club here at Central for all students interested in working with computers.

Reform due for Electoral College

by Gordon Katz

The Electoral College is as old as the Constitution itself. It has indeed elected many a fine man to the office of the Presidency.

Nonetheless, in light of the Supreme Court's "one man, one vote" doctrine, the College should be thoroughly reviewed. For it would seem that the notion of "winner-take-all" in terms of state electoral votes is as archaic as the Democratic Party's ill-fated unit rule.

Major arguments that lend credibility to electoral reform are:

(1) The fact that small states are disproportionately favored over larger ones since a state gets as many electors as it has Senators plus Congressmen. New York, with 74 times more people than Alaska, has only 15 times more electoral votes.

(2) The Electoral College cannot keep pace with the nation's population shifts. The 1950 census determined each state's electoral total for 1960. Had the 1960 census been used, Richard Nixon would have won 10 additional electoral votes.

(3) The fact that electors of all but a few states are not bound by state law to cast their votes for the winner of their state's popular vote. In 1960, electors in three states bolted from the party of the popular vote winners and voted for the late Senator Harry Byrd.

Not to be forgotten are the elections of 1824, 1876, and 1888.

In 1824 Andrew Jackson received 20% more popular votes than John Quincy Adams. But because Jackson lacked a clear majority of the popular votes, Adams won the election in the House.

In 1876 Samuel J. Tilden won more popular votes but lost the electoral tally to Rutherford B. Hayes. A similar situation arose in 1888. Grover Cleveland won a popular plurality but Benjamin Harrison carried the College.

Considering past history, the "New York Times" describes the situation like this: "At best the College is undemocratic; at worst, it is dangerous and possibly ridiculous."

Students debate Electoral vote, favor ending of present system

Early last week, the merits of the Electoral College were hotly debated. The debate, however, cooled when the suspected "Constitutional crisis" failed to materialize.

In light of recent publicity and discussion concerning the College, we asked 167 CHS students:

DO YOU FAVOR THE DIRECT ELECTION OF THE PRESIDENT, THUS ABOLISHING THE ELECTORAL COLLEGE?

The following table reports the findings by grade:

	YES	NO	NO OPINION
Tenth	50.5%	9.5%	40 %
Eleventh	53 %	26 %	21 %
Twelfth	74 %	10.4%	15.6%
TOTAL	99	29	39

Although a clear majority favors the abolition of the College, an even greater majority favors electoral reform in some manner. One senior, who opposed abolition, suggested "that electoral votes ought to be distributed in proportion to the popular votes of any certain state."

Those opposing the elimination of the Electoral College often felt that the College was beneficial since it discouraged "extremism and splinter parties." Others based their opposition on the belief that "with the Electoral College there is less chance of the election of a President through illegal means."

Letters to the Editor

Council backs trial history course

Due to the recent discussion and controversy concerning an Afro-American History course, the Student Council wishes to commend the Social Studies Department for its efforts to initiate such a program.

The planned activities at present consist of three lectures to be given to all fourth hour American history classes. The Social Studies Department is also hoping to obtain approval to organize material to serve as a supplement in a trial course of American history. This trial course would incorporate the supplementary material with the regular curriculum of American history.

The Student Council, acting as a body, wishes to use this opportunity to express its approval and whole-hearted support of introducing this type of a trial program.

Student suggests lunchroom revision

I am writing to comment on one phase of the lunchroom procedure. The milk and ice cream line is run very inefficiently. A student is allowed to buy at the most two bottles of milk. He cannot buy more than two because the cafeteria workers will suspect him of buying for another student and saving that student from waiting through the line.

There is no good reason why a student cannot buy milk for a friend of his. The line is always extremely long and moves slowly. If each person bought milk for a couple of friends, the line would be much shorter. It would move faster because there would be fewer exchanges of money which takes time.

If everyone bought milk in this manner, there would be a smooth flow of students and a much better cafeteria system.

Bruce Bernstien

CHS Profile

Olson, Karpman pursue interests in fine arts

by Gretchen Menke

Although Barby Olson and Bilha Karpman share an avid interest in the field of art, their interests otherwise are in complete contrast.

Barby, whose varied interests range from art to golf, tries to take part in as many activities as she is able in order to meet and work with as many people as possible.

Her membership in French Club, Eaglettes, Junior Classical League, Pep Club and serving as vice president of Student Council and Historian of Central High Players, serve as proof of her eagerness to take part in school organizations.

Beyond her responsibilities at school, she is currently teaching Sunday School and singing in the church choir. Besides this, Barby also takes voice lessons.

Art major

Barby's interest in art is more serious than just that of a hobby. She plans to attend Colorado State University at Fort Collins and plans to concentrate on art as her major. She has a particular interest in commercial art. Barby has already put her knowledge in this field to a practical use by serving on publicity committees throughout the year.

Serving as vice-president of the Student Council requires considerable time. "At times my interests in art have suffered because of my duties on Student Council, although I don't regret this in the least because the experience I've gained through my activities is much more meaningful," she commented.

Music interests

Barby also excels in the field of music. She has taken part in Road Show for the past two years and was also in "110 In The Sade." At the present time she is singing in a girls' quartet. The group performs for benefits and various other organizations. She takes pleasure in listening to music of all types but cites the Four Tops and Simon and Garfunkle as her favorites.

Bilha also plans an art major with a minor in biological science. She hopes to study at the University of Chicago.

Art institute

During the past summer she studied art at the University of Kansas at Lawrence. At this session she concentrated on portraiture, sculpture and acrylic painting. "My main interest lies in portraiture. It is in this area that I feel I can best express myself." Bilha also commented on sculpture, "I enjoy sculpting because I can feel motion as well as the shapes and solidity of objects."

Besides her enthusiasm in art, she also takes an interest in music. Bilha has played the piano for about two and a half years, and stated that



photo by Rosenbergs

Bilha, Barby point to art careers

classical music is her favorite, although she also enjoys both jazz and modern folk music.

Reading also occupies Bilha in her spare time. Her reading interests vary between fiction and nonfiction. She takes a particular pleasure in reading about artists and their lives. She especially appreciates Van Gogh and Michelangelo.

As a reporter for the Register, Bilha's main duties are to look for possible news stories and then write them for the paper. "I like my job for the simple reason that it provides the opportunity to meet people. I've gained a feeling of belonging to the school in that I'm doing something for it," she stated.

Bilha's interest in civic affairs is illustrated by her participation in the United Community Services. Through this organization she attended discussions pertaining to current problems in the Omaha area.

Return to Israel

After earning her degree in college, Bilha plans to return to Israel, where she was born. Through her sincere desire to help others less fortunate than herself, she hopes to serve in an organization similar to the Peace Corps. By working this way she could help the cause of the Jewish state.

In describing the area she lived in during her childhood, Bilha said, "I lived in a small community near Tel Aviv. Life was considerably different than here in the United States. The streets of the town weren't paved and we had very few of the labor saving devices we use today."

She went on to say more explicitly that, "the way of life there provided one with the opportunity to appreciate nature."

Andy's Dandies

Mr. Joseph Rotolo, the journalism student teacher, says of Howard Rosenberg, staff photographer, "No wonder he's the photographer; he's the kind that would like dark rooms."

One Central girl broke her finger clapping at a recent football game.

Mr. Bitzes asked last week what a power vacuum was. The immediate answer was, "It's an electric broom."

One teacher was heard to comment in the halls, "I consider it a good lecture when my students leave my class emotionally unstable; this is the way I rationalize my failure."

In economics class last week Mr. Watson was talking about an economy called an oligopoly. "Why don't you just call it margarine," was the comment of one student.

Andy's Dandies has just completed another disaster. If you wish to contribute to its continued failure with anything that's funny drop it in the Feature Editor's box in room 317.

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Crown recalls Vaudeville life

Mr. Esmond Crown, who teaches biology at Central, is a man of varied interests. During the 1920s, he was a strong man in Vaudeville shows. One of the features of the act was a tug of war. Mr. Crown used his teeth while his opponent used his arms. He is able to pull a car uphill with his teeth.

Mr. Crown has lifted a dead weight of 975 pounds. He performed various gymnastic and tumbling feats in the act, including a dive through a ring of knives, with a total clearance of three-eighths of an inch.

Trains horses

Mr. Crown owns seventeen Arabian horses. He does most of their training himself, on his 80-acre ranch. The horses are taught to run obstacle course races. One of his horses was third highest point horse in the nation, in the class for riders 18 and under.

Presently, Mr. Crown owns a stallion that is recorded by the Arabian horse world as

being one of the outstanding pedigreed stallions in the United States. Mr. Crown has been president of the Arabian Horses of Nebraska Club several times.

He conducts nature hikes for various groups on his acreage. This summer he took a group of eighty-five disadvantaged young people on such a hike.

Teaching goal

Teaching has been Mr. Crown's goal since third grade. He started teaching in 1933. In 1945, directly after the war, Mr. Crown came to Central to teach. He started the first co-educational gymnastics program at Central and also started a similar program in Iowa in 1936. Mr. Bruce Riley, Central's present gymnastics coach, was coached by Mr. Crown.

Mr. Crown is also a licensed minister. He regularly substitutes for ministers in various churches of the reorganized Latter Day Saints.

central high register
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Hilltopics

—Steve Marantz

Sports Editor

Central's Eagles closed out a disappointing season last Friday night at Benson. The Eagles, at one time rated fourth in Nebraska, finished with a record of 3-6 for fifth place in the Metro's National Division.

At times highly explosive, Coach Tim Dineen's crew did not play with the consistency needed to be successful over a long stretch. The gridgers can take solace in the fact that five of the nine teams on their schedule are ranked in Nebraska's top ten. A sixth, Benson, was in the top ten for all but the last two weeks of the season.

A season which saw Central's roster drop from fifty players for the South game to twenty-five for the Benson contest never did yield many breaks for the Eagles. After a crushing opening game victory over South, the Central High student body turned out en masse to see the team do battle with the then number one ranked Tech Trojans. They saw the Eagles consistently outplay Tech, only to fall to the devastating Rodgers-Ray combination. This was the first of several heartbreaking defeats. Against Boys Town, the gridgers fell victim to three blocked punts.

Then came the North game. This was, perhaps, the turning point of the whole season. Central entered the game with a record of 3-2, a ranking of tenth in the state, and hopes for a National Division championship. The result was a hard-nosed, defensive battle which ended in a 7-0 defeat. North scored its lone touchdown on a forty yard pass that was intended to be a small gainer. Afterwards, Coach Dineen was to say that this was the Eagle's finest performance.

The season was marked by many outstanding individual performances. Junior halfback Tom Vincentini will provide the nucleus for Central's backfield next year. Lindberg White was undoubtedly one of the finest defensive ends in the Metro. But one player captured the hearts of Centralites and the attention of the city as no other Eagle has done for many years. Tiny Bruce Sampson, all 145 pounds of him, picked up steam as the season progressed and finished as Central's leading ground gainer and scorer. Bruce will be under serious consideration for a spot on the All-Metro team which will be selected in the near future.

Fair weather fans

"I look up into the stands and all I see are my parents." This was one of the many comments made recently by disgruntled Eagle gridgers concerning student turnouts at games.

Reflecting over the season, I can recall huge turnouts by Central fans in the first few games. Of course, the Eagles were number four in the state, the weather was pleasant, and everybody was rediscovering friends they had not seen since June.

Then the weather turned colder along with Central's football fortunes. Each game saw Eagle crowds dwindle until there remained only the loyal hard-core fans. It is these fans that I salute and look forward to seeing during the upcoming basketball season. To the fairweather fans, all I can say is that basketball gyms are warm and the basketball team hopefully will not discourage you with too many defeats.

Animal points

In the third issue of the Register, I introduced to you the system by which Coach Dineen rates his defensive players through the use of "animal points". Points have now been tabulated for the first eight games. The leader is Lindberg White with 197 points, followed by Tom Vincentini with 187. Tony Ross is third with 153 and Ken Small in fourth with 118.

Side lines

Central outgained its opponents over the season in total yardage, 2027 to 1518 Out of 14 predictions during the season, I picked 11 right, 2 wrong, and 1 tie. Disregarding the tie, this gives me a percentage of 84% correct. . . . Coach Hanel predicted a three touchdown victory for Central in the Benson game. . . Wrestling practice begins November 13th. . . . Basketball tryouts begin November 18th.

Harriers run ninth in state

Coach James Martin's cross country team straggled to a ninth place finish at the state meet on October 26th at Lincoln.

Led by Scott Yahnke's 18th place finish, the Eagles managed to beat three teams in a field of twelve. Ned Williams finished 34th, Henry Caruthers placed 35th, and Andy Guzman rounded out the Central score with a 49th place finish.

The state crown was captured by Omaha Bryan. Grand Island took second and Scottsbluff third. Jim Hawkins of North

won the individual championship with a record setting time of 9:33.

Coach Martin has awarded letters to seven runners. The seven are Henry Caruthers, Scott Yahnke, Ned Williams, Gary Swain, Andy Guzman, Jim DeMott, and Gabriel Scott.



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Eagles drop last three; finish 3-6; Sampson sparkles despite defeats

Central, losing its last three games, finished the season with a 3-6 record. Bruce Sampson's fantastic speed and great moves were not enough to defeat Bellevue, Prep, or Benson.

Chieftan spurt downs Eagles
Fumbles and interceptions spelled disaster for the Eagles at Bellevue Stadium. The Chieftans defeated the Eagles 27-12.

Bellevue's offense was a combination of Fullback Louis Kessler's running and the passing of Tim Kelling to End John Shields. On Bellevue's opening drive, Shields caught a 35 yard pass, capping a 68 yard touchdown drive. Mike Heber made the point after touchdown.

Central came right back with an 80 yard touchdown drive. The drive was highlighted by Derek Majors' 21 yard gain on a keeper and Sampson runs of 28 and 15 yards. Sampson got into the end zone from the four yard line; however, he fumbled and Les Long recovered for the touchdown. Central failed to convert the extra point.

On the second half kickoff, Sampson fumbled and Bellevue recovered on the 26 yard line. On the next play, Kessler scored on a run through the middle of the Eagle line.

Tony Ross put Central back deep in its own territory as he dropped the following kickoff at his own 7 yard line. Sampson put Central back in contention as he outran Gary Borders and Larry Novak for 89 yards and a touchdown. The Eagles again failed to make the point after touchdown.

Central's defense held and the offense again regained control of the football. However, before the Eagles could start a drive, Majors fumbled and Borders recovered at the 30 yard line. Kelling scored from the one yard line seven plays later.

Tony Ross again fumbled, this time Bellevue's Dan Williamson recovered the football at the 30 yard line. The Chieftans failed to score as the Eagle defense held at the 17 yard line.

In the fourth quarter, Bellevue capped the scoring on a 46 yard touchdown drive. On a crucial fourth down and two yards situation, Kelling gained seven yards. Kessler dove in from the two yard line for the final touchdown.

Sampson put on a fantastic rushing display as he gained 165 yards on 17 carries.

Bluejays rout Eagles

Although Central had the ad-



photo by Rosenberg

Sampson twists his way to long gain . . . one of many during the final three games.

vantage in rushing yardage with 177 yards as compared with 119 yards for Prep, Prep defeated Central 28-0 at Rosenblatt Stadium. Leo Knowles, Creighton's quarterback, made the difference.

Knowles completed 11 of 12 passes for 155 yards. Central's sluggish defenders were constantly beaten by Prep's pass receivers.

Creighton Prep's first score was set up by a poor snap from center to punter Jim Crew. Crew could not find the handle and Prep's guard, Tim Van Ackeren, recovered the ball on the Eagle 28-yard line.

On the next play Halfback Mark Nilius sprinted into the end zone for the touchdown.

The score was 14-0 at the quarter after Prep drove 48 yards for the touchdown. Prep's Fullback Bill Braig dove in for the touchdown.

Knowles struck a crucial blow against Central on a 74 yard touchdown pass to End Bill Woods to make the score 21-0.

The Bluejay's final score came in the fourth quarter when substitute Quarterback Steve Floeresch threw a 17 yard pass to flanker Joe Bast.

Don Cysz kicked four extra points in four attempts to make the score 28-0.

Sampson sparked a drab Central offense. He carried the ball 21 times and gained 100 yards. The best Central's offense could

produce was a 74 yard drive that carried to the nine yard line.

Although Central's pass defense was leaky, Joe Sanchell, Lindberg White, Les Long, and Tony Ross kept Prep's ground game under control.

Benson slips past Central

Fumbles and pass interceptions again proved to be Central's nemesis. Benson defeated Central 33-24 at Benson stadium. Four of Central's five fumbles were credited to Tony Ross.

Ron Price, Benson's Halfback, scored three touchdowns. Price tallied on runs of one, two, and seven yards.

Sampson again proved to be Central's offensive spark. Bruce scored on a 12 yard jaunt and a 55 yard punt return.

The Bunnies, who at one time led 20-0, found themselves in a close contest in the middle of the third quarter. They saw the score read 27-24 as Tony Ross drove into the end zone from the one yard line and Jim Johnson caught a Givehand pass from one yard out.

Bunnies Scott Mitchell and Don Olander then stopped two Eagles drives. Mitchell recovered a crucial Ross fumble and Olander intercepted a key Givehand pass.

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Burke weds

Miss Mary Celeste, Burke, Central High English and Spanish teacher, and Mr. Richard Callahan, Northwestern Bell Telephone employee, were married Saturday, October 19, at St. Cecilia's Cathedral.

The couple then left for a week's honeymoon in Mexico City and Acapulco. While in Mexico City the Callahans enjoyed the 1968 Olympic games.

The Callahans will live in Omaha. Mrs. Callahan will continue to teach at Central High School.



photo by Rosenberg
Mrs. Callahan

Frisbie pursues interests in retirement

Miss Josephine Frisbie, former head of the English Department at Central, retired last year.

Beside heading the English Department for six years, Miss Frisbie taught experimental English, regular English, and creative writing.

At present, Miss Frisbie is working with a committee for the restoration of the Willa Cather Museum at Red Cloud, Nebraska, which is her home town. The museum contains Willa Cather's doctor degrees from various institutes as well as all of her books, and pictures of her family. The restoration is a step in preserving Willa Cather's memory.

Although Miss Frisbie no longer teaches, she remains very busy. She is president of

the OEA housing corporation, where she also lives. She belongs to the Altrusa club, which is a civic service group, and she works with the Delta Kappa Gamma Honorary Teacher's Society. She is a member of the Joslyn Memorial Education Committee, and is affiliated with the OEA foundation, which includes the Dr. J. Arthur Nelson Scholarship Award. Miss Frisbie is also vice-president of the Teachers Credit Union.

This summer Miss Frisbie spent her time at a seminar for women educators in Asheville, North Carolina. She also journeyed to New York City for an International Convention for the Delta Kappa Gamma Honorary Teachers Society.

Central offers writers many chances

Central students have the opportunity to participate in four English writing contests.

Opportunity for writers

Any student may submit an entry to the "World Herald's" monthly Opportunity for Writers. However, each school is limited to one entry per month.

The article must be received by the "World Herald" by the 15th of each month. The articles must be limited to 750 words; poetry is not accepted.

The winner receives \$25 and his article is published in the "World Herald". Entries should be submitted to Mr. Ed Clark, head of Central's English Department.

Mayor's contest

The theme for the Omaha Mayor's Committee Contest is: "What Every Employer Should Know about Handicapped Workers." The contest is endorsed by the National Association of Secondary School Principals and the Nebraska State Department of Education.

This contest is open to juniors and seniors. Entries are to be a maximum of 750 words

and must be submitted by December 15. Students should give their articles to their English teachers.

Contestants may include personal interviews and identified quotes in their essay.

The first three prizes will be U.S. Savings Bonds of \$100, \$50, and \$25 respectively. Two honorable mentions will also be awarded. These five entries will be submitted to the Governor's Contest.

Magazine contest

"Guideposts Magazine" is sponsoring its 5th Annual High School Contest, open to juniors and seniors. The theme is, "How My Faith Helped Me Solve a Problem."

The maximum length is 1200 words, and the articles must describe true situations. Students should give the essays to their English teacher. They must be submitted to the magazine by November 20.

Ten winners will be chosen, who will receive scholarships to the college of their choice. The scholarships for the first five

finishers amount to \$2000, \$1000, \$750, \$500, and \$250 respectively. Those receiving sixth through tenth place are rewarded a \$100 scholarship. Winners will be announced prior to publication in the magazine.

Further information and contest rules for these three contests can be obtained from the English Department.

Union College scholarship

In addition, Union College is offering scholarships of \$100-\$3,000 a year, depending on need, to four excellent students of English. Male seniors are eligible to compete in this Edward Everett Hale Scholarship Competition.

An essay of at least five pages, on a literary topic, must be submitted. A contestant must also file a formal application with Union College, and take the SAT and English Composition Achievement Test of the College Board.

More information concerning this contest can be obtained from Miss Irene Eden, Central Guidance Director.

Central ROTC Views Fort Riley

Twenty-six Central High R.O.T.C. students participated in an orientation trip to Fort Riley, a military installation, in Kansas. Headed by Cadet 2nd Lt. Craig Clawson and Mr. William Pierson, vice-principal of Central, the group left Thursday, October 24, at 7:00 a.m. They arrived at the fort about noon, where the 508 Military Police Battalion Company B members acted as hosts. The highlights of the first day were a visit to an Army Cavalry Museum and a hike through a mock Vietnamese village. In the mock village the group observed searching techniques, possible locations of Viet Cong tunnels, and the effectiveness of different types of booby traps.

Up at 5:00 a.m. the next morning, the group headed out to see how helicopters were being used in Viet Nam and gunners training in progress. The helicopters were so fragile that one's hand could be seen

through the side. Despite this fact, they were well equipped with mini-guns, and the seats were protected by armor.

Saturday, October 26, was the final day at the fort and the group left at about 8:00. In Abilene, Kansas, they visited the Eisenhower Museum and the home and library of the former president. The noon meal that day consisted of cold "C" rations. The group then returned to Omaha.

OJT produces 2 plays at Central

The Omaha Junior Theater is coming to Central this coming semester. Director Carl Pistilli plans to put on the musical melodrama "Rags to Riches" and the George Bernard Shaw play "Androcles and the Lion."

Both plays will be shown to Central students at matinees during their regular run. Mr. Pistilli hopes that Central students will take an interest in the productions. The play "Androcles and the Lion" will take the place of the spring play; the entire cast will be made up of Central students.

Central's director Mr. Raymond Williams will be in charge of designing sets for both plays. Mr. Williams, who plans to take a role in "Androcles," said, "I think Junior Theater will be very exciting." Pistilli agrees with Williams and says, "I think putting on our shows at Central will raise their quality."

Mr. Pistilli encourages Central students to come and try-out for both productions. Try-outs for "Rags to Riches" will be in mid-December. Tryouts for the spring offering will be in mid-March.

Central troupe opens new season

Under the leadership of Don Kohout and his assistants, Nancy Oostenbrug and Nancy Kaplan, the group has been performing about once a week and is scheduled through the middle of December.

Of the twenty-some members, five or six usually participate in any one particular show. There is no fee involved as this

is a service of Central High Players.

The group performs at hospitals, orphanages, old people's homes, and charitable organizations. There are tentative plans to perform at the penitentiary.

The troupe includes clowns, dancers, magicians, soloists, readers, pantomimists, and a cape-and-baton twirler. The members were selected on the

basis of tryouts which were held in October.

There is a basic show, consisting of individual acts and pantomimes, which is adapted for different audiences. For instance, if the audience includes children, the program will probably have clowns and some magic tricks in addition to the basic show.

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Tell Tales

by Sue Norman

Jack and Jill went up the hill,
To go to Central High,
Jack fell down and broke his thigh,
And Jill came falling after.

The next time you fall for a guy make sure you're wearing the wide-wide-legged pants from the Young Juniors Department at BRANDEIS. There is no question that Jean Harlow, heel-to-toe, wide-legged, or wide-wide-legged pants are the thing to wear and right now. At BRANDEIS there are just as many styles as there are names for these pants (actually more).

The wide-wide-legged pants are tapered at the knee ending below the ankles in a wide-wide flair. The flairs are anywhere between 19 and 27 inches wide. Inverted side pleats are also featured in some of the selections. Button detailing is also featured.

The wide-wide-legged pants come in a wide variety of colors for every taste. Wool, crepe, rayon and acetate-flannel, twill, rayon and cotton, bonded acrylic, and flannel are a few of the fine materials which the pants are made from. The pants are available in plaids, checks, and solids. The new tapestry look in pants is also featured in the Young Juniors Department at BRANDEIS.

The pants come with a fly front or back zip, belted or unbelted for casual or sporting events. Be sure to stop in the Young Juniors Department at BRANDEIS to see these pants in famous brand names. The pants come in Junior sizes 5-13. While you're there also try on ruffy blouses, shirts, and turtlenecks to match the wide-wide-legged pants.

NOTICE: The Young Juniors Department at BRANDEIS has a new look, so be sure to be one of the first to see it.

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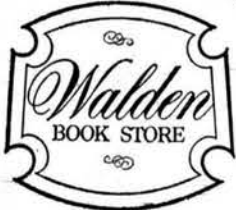
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