



Internet enters OPS in August

Cliff Hicks

According to Mr. Kelly Nicklin, the Internet Coordinator at TAC, OPS' goal is that each school in the district should have two direct connections to the world's largest resource, the Internet, by August.

Not only will all high schools have two direct links, but each junior high and elementary school, as well as other study centers, will have a gateway into the far-reaching web of the Internet. These two links will run through TAC, but TAC will be just "a bus stop."

"We need to get everybody on," Mr. Nicklin said. OPS plans to "start small" and work their way up from there. "The decision was to give everyone access rather than just the high schools or just the junior highs."

For foreign language department head Mrs. Daryl Bayer, this addition can't come too soon. She even said that she felt the process was "moving slowly."

"I'd like to see full labs where students could do coursework through the Internet. There's so many possibilities," Mrs. Bayer said. "It's a great way for students to enhance their learning."

Each computer will have full access to the World Wide Web, or WWW as it is referred to. The WWW is a combination of text and graphics combined together to get a true multimedia package of information. It directly links one computer to another, allowing the computers to communicate more easily, using all of the possible modes of expression, not simply text.

"Students will probably start putting out their own pages, I would think," Mr. Nicklin said. "It's an ideal way to put knowledge to use." Mr. Nicklin theorized that in the near future, high schools might start putting out two versions of their school newspaper, one on paper and one on the Web. "Many universities already [put out a copy on the Web]. It's a definite possibility."

WWW is what is "all talked about on the news. When people say Internet, they're usually talking about the Web," Mr. Nicklin commented. But the vast amount of resources available does not stop with the Web. It is simply the beginning.

Another aspect of the Internet that both

Mr. Nicklin and Mrs. Bayer think will be profitable is Gopher. Gopher is a research tool which allows students to search through thousands of databases and libraries without leaving their home.

in the classroom.

Mrs. Bayer commented that TAC has done a "very good job of workshopping" the usage of the Internet and said that the classes "helped a lot." Sometime in the future, it is a

have email accounts and have pen pals in other countries. Possibly even a mentor relationship with someone," Mr. Nicklin said.

With all of these new resources, however, comes new responsibility. A section is being added to the student handbook regarding "inappropriate material." The Internet, which until now has mostly been a college system, contains many different aspects, including some which are inappropriate for minors. "A committee has been formed," Mrs. Bayer said, "to establish certain rules and guidelines [regarding the Internet]."

The exact wording of the new section has yet to be determined; however it is known that having inappropriate material will be punishable. Mrs. Bayer said it is possible that a student who is caught with such material will be "forbidden to use [the Internet] for a while."

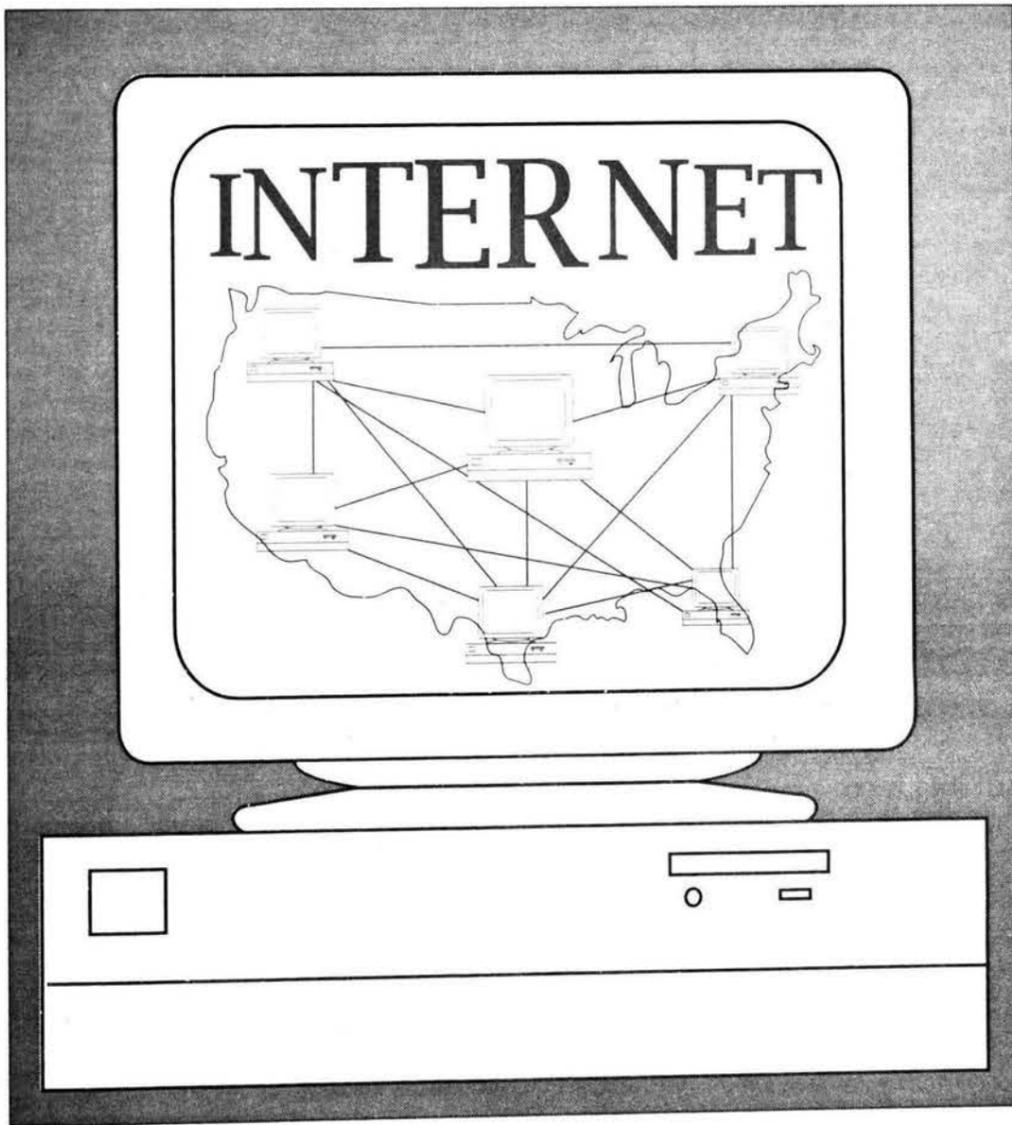
Currently, teachers will be required to "keep an eye" on students who are using the Internet connection, but with the advancements in computers, it may even be feasible to simply lock out inappropriate sections of the Internet.

Some schools have already begun to use the Internet. Lewis and Clark Junior High was engaged in a Shakespeare project where students emailed back and forth with another school. Nathan Hale students visited the TAC building, which is already connected, and were working on a Telnet project when Mr. Nicklin was interviewed. McMillan Junior High, which has been using the Internet via a modem for some time, has a research project which involved research on the Bill of Rights and the decisions of the Supreme Court Justices.

Still, even with all the advancements taking place, Mrs. Bayer believes that the speed at which the process is progressing is simply "too slow. Teachers get trained to know the Internet, and then have to wait for access and relearn it all later."

With only two terminals per building, the amount of exposure the students will have with the Internet will be limited. It is Mrs. Bayer's hope that eventually there will be full labs with Internet access, where classes can come for research and long-term projects.

"We're in a quandry," she said. "We get the kids interested, and then limit the exposure they have to it. It's like being in a candy store and just getting a taste. The more you know, the more you want to know."



One aspect of the Internet that Mrs. Bayer looks forward to would allow her to get "cultural articles" and "foreign newspapers" which would "enhance the student's learning."

Currently, before teachers can get an account, they must enroll in a seven hour class, and in that class they receive both the account and a thorough set of instructions regarding the Internet, including both what is out there and how to reach it. A second level class is also offered, which focus more on finding appropriate resources and how to share those

possibility that such classes will be offered to students as well.

Mr. Nicklin remarked that he thinks the Internet will eventually become a "standard resource like the library. In three to four years, students will be able to see a computer and do a world wide search for whatever they need."

"I can see it as an extension of the textbook. It may eventually replace the textbook in some subjects where the information is constantly changing, such as history," he said.

"Students may, in the long run, be able to

Student participation leads to a 'successful' clean-up downtown

Cassy Lawson

Are you sick of seeing two-week-old crumpled up newspaper lying around in the gutter? What about old banana peels that crunch when you step on them? Try the smell on Abbott Drive as you cross from downtown Omaha to Iowa? Don't hold your breath, there is hope.

Saturday, April 29 was the Second Annual Downtown Clean-up Day for Omaha. The downtown clean-up began at 9 a.m. when numerous students, clubs and businesses gathered for a brief breakfast. Around 9:30 they hit the streets. The clean-up covered the area north of Leavenworth to Cass Street and

east of 20th Street to the Missouri River.

With a turnout of 132 people the clean-up volunteers accumulated approximately 450 bags of trash which was carried away in two truck loads. "There was a great turnout and I was pleased with everybody's performance and determination," head of the clean-up Mr. Fred Wackerhagen said.

According to Mr. Wackerhagen it was 52° F that day with a little rain, but that did not stop the crew. Senior Kyle Small, Student Council vice president, agreed with Mr. Wackerhagen. "It [Downtown Clean-up] was a great success. I was

glad to see such a diverse crowd come and clean up a great part of our city."

Kyle Small is Central High's representative on Downtown Omaha Incorporated. Mr. Wackerhagen brought up the idea to him to promote the clean-up and

Kyle accepted. "By doing this we are trying to improve relationships between downtown Omaha and Central."

Student council member Gwen Allen also participated in the clean-up. "We did the clean-up last year too. It gives us a chance to give something back to Omaha by doing commu-

We need to keep Omaha clean, this is a constant job.
--Mr. Wackerhagen

nity service."

"We're doing the clean-up to make a point to others, we need to keep Omaha clean, this is a constant job," Wackerhagen said.

The clean-up ended around 12 p.m. and everyone celebrated the success with pizza and pop, donated by Godfather's Pizza and Coca-Cola.

"It might have been the pizza in the end that kept everyone going," Wackerhagen said.

April is designated as clean-up month for Omaha. The clean-up ties in with Earth Day. Neighborhoods citywide clean-up their neighborhoods thoroughly throughout the month of April.

Education, worth the expense

Dear Taxpayers,

At this time, with the school year drawing to an end and many of us nearing graduation, we would like to thank you for financially supporting our education. We realize that you give up hard-earned money to fund the Omaha Public School System and you are solely responsible for the quality teachers and facilities we have available to us. In compensation, we promise to use our knowledge to its fullest potential, to become the responsible citizens we were raised to be and to support the education of the next generation.

Students of Central High School and the Class of 1995

In recent months, the city of Omaha has been confronted by thousands of angry citizens reacting to this year's re-evaluation of property values which meant a raise in property taxes for many homeowners. Since the State Board of Education assumes approximately 50 percent of property tax revenue, many taxpayers see the local school districts as responsible for high property taxes. The people of the city have a right to expect that the schools are using tax money efficiently. However, the public is increasingly uninformed about OPS spending and forgetful about the importance of the educational objective. Both OPS and the public have great responsibilities in the effort to make income meet expenses. It is time for both parties to realize their responsibilities and work together.

OPS has a responsibility to spend efficiently. The administration should continuously evaluate the significance and effectiveness of its programs, eliminating those which have become obsolete or costly beyond importance. There are instances where spending is unnecessary, and the district needs to find them. This does not mean cutting girls' athletics at the junior high school level as proposed by the school district. This means, however, deciding to limit a student's high school years to four. Every year after four, made necessary by failure or absenteeism, should be paid for by the student. We want to stress the fact that we do not in any way advocate teacher pay or benefit cuts.

Beyond simply the adopt-a-school programs in position today, schools should look to businesses for financial support. Both businesses and schools can benefit from such partnerships. Businesses are always looking for new investments and innovative ways to create goodwill within their communities. Can you think of a better investment than that of the schools and students of this city? A partnership will strengthen both the educational system and business community in Omaha.

Another resource of revenue is the state lottery system, provided that the rules for claiming funds changes. As it stands now, all the revenue from the lottery goes into one large state fund, and educational groups from all over the state apply for a portion of the earnings. Last year, OPS was not one of the accepted applicants. Consequently, the largest school district in the city whose area spent the most on the lottery in the state received no funds whatsoever. The current system could be changed whereby the percentage of revenue from the state lottery coming out of a particular city or county yields the percentage amount going back into that area's educational programs.

What seems to have been overlooked in all this controversy about property taxes is the importance of quality education. Taxpayers, you are paying to improve your community, to raise the standard of living and to encourage economic and social growth. Like businesses, this is the most important investment you can make. It is OPS' job to assure taxpayers that money is being spent on necessary programs. It is the responsibility of all students to use the resources available to them to the greatest efficiency. Finally, it is the taxpayer's responsibility to take notice of the great accomplishments of OPS in this community and the advantages gained by all through the quality education provided for by taxes.

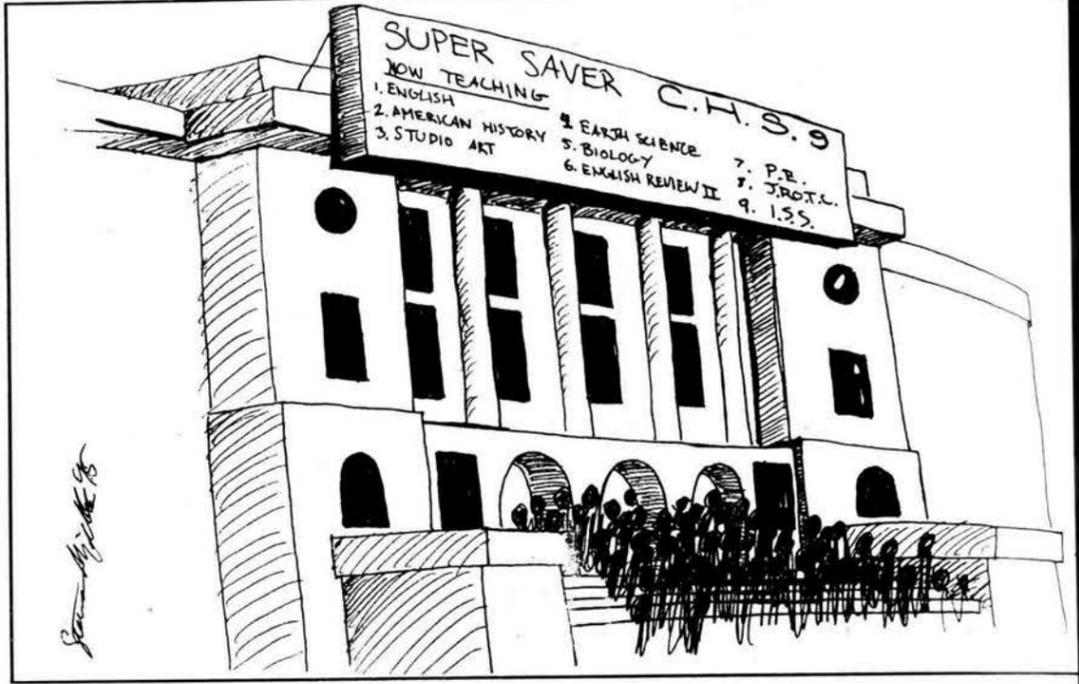
Knowledge for the sake of knowledge

Central will introduce a new class for the fall semester, Honors Band. This move by the administration is not surprising considering the pressure schools are under to offer honors classes in elective courses just to keep students enrolled. Students are facing the push to take the highest level classes possible when competing for college openings and scholarships. Many honors students will not risk a drop in G.P.A. or class rank by taking an elective that does not carry an honors credit. Therefore, some elective courses are starting to carry honors credits to compete. Changing non-academic, elective classes to honors classes defeats the objective of offering many of the elective classes and leads to grade inflation.

This change can only lead to additional grade inflation until the average G.P.A. is 7.5 on a 4.0 scale, and real academic capability is immeasurable. Already, 4.0/4.0 is not quite perfect anymore. Honors classes were created to allow advanced students the opportunity to be challenged, and often, in high school, to prepare for Advanced Placement exams, tests that allow students to gain college credit.

Elective classes such as band, art, and music were created for cultural knowledge and appreciation. Students take these courses because they are talented or simply enjoy playing an instrument, painting or writing. By making these classes honors, the G.P.A. becomes as important, if not more important than the enjoyment or knowledge. These classes provide information that is used later on in life, often outside of the workplace. Not every class has to be a competition. What ever happened to taking a class just for the knowledge, not the grade?

Central has become an advocate of grade inflation, and that is sad. Central needs to take another look at the true value of learning just for the sake of learning, remembering that G.P.A. is not the only measure of one's worth.



Shades of Gray

This issue: Privatization of Public Schools



By Michael Sigmund

When Omaha taxpayers received their property tax bill in March, many of them were in shock at the rise from the previous year. All agree that education is vital to economic growth and prosperity, but more and more are beginning to realize that the way we pay for education needs to change.

Dr. Scheuerman has said that every cent of the budget is justified. Not true.

Omaha Public Schools needs to begin to research the development of privatized education, or charter schools. This would involve private businesses or other organizations taking control of the school system and charging, on a free market basis, a tuition.

The general response to such a plan is that the poor will be left out and equity is lost. The real "problem" is that privatized schools would bring about one significant change that the unions do not like: the teachers would actually have to do their jobs well or get fired.

Privatization of education would take education off of the property tax roll, so residents who do not have children, or choose not to use public schools will not be punished year after year. Secondly, the state and federal government funds originally used for public schools will be redistributed to the parents as vouchers to pay for the new private schools.

Parents will have a complete choice in schools, some will choose cost over quality, some will choose liberal arts and some will choose vocational. Regardless, each will have complete freedom to make the best personal choice.

By Cliff Hicks

There is a movement across America to make all schools private, thus ensuring that each person only pays for the school that his student goes to if indeed they have a student. Those behind this movement claim this will save money. This, quite simply, doesn't add up.

I, like everyone else employed, pay income tax. This tax is used for a variety of things, including public works, relief funds, the bureaucracy itself, and funding for schools. I also pay sales tax, which is used for some of those same things.

I, also like many others, do not drive on over nine tenths of the roads I pay to help maintain. I have never needed to take money out of a relief fund. I also don't plan on going into the government and think that the government wastes altogether too much money as it is.

So, you may ask, why am I against the privatization of schools? Because I believe in the community, and I know that without the support of all the taxpayers, everything which I may want to use later may not be there for me. If a parent chooses to take his children out of public schooling, that is his business, but public schools also have their place.

We as taxpayers pay for things we don't use all the time, because we, even if we don't agree with all of it, support the system and with it, the community. If we only were to pay for what we use, there would be nothing but a thousand small villages, instead of one unified city.

Register
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The Mailbox

Send all letters to room 315 or look for the mailbox in the Courtyard. It is the policy of this newspaper not to print unsigned letters.



Register Your Opinions.

Should Central officially recognize the top-ranked student of the senior class as valedictorian?

Yes 57% No 43%
168 students polled

"Yes, because valedictorian is based on academics not popularity or how well you speak."
-Brian Heldt, 12th grade

"No, I think it should be based on the effort they put into their work and school."
-Anna Perilo, 11th grade

"Yes because it is a tradition at many other schools and they work very hard for their grades."
-Susie Lamb, 11th grade

"No, because there is more to high school than just academics."
-Nick Sobczak, 12th grade

REFLECTIONS IN THE WATER BY CLIFF HICKS
REFLECTIONS IN THE WATER BY CLIFF HICKS



"PARTING IS SUCH SWEET SORROW."

when everyone knows how to prevent the transmission of the disease? AIDS is one of the top killers in the nation; we know how to catch it and people still continue with unsafe practices.

"Why is it we live in a country where most people barely know how to turn on the machines which control their life? It's a sad fact that over four-fifths of the people in the U.S. right now know little to nothing about using a computer of any kind. Computers influence nearly every aspect of modern life, and still people don't know where the on switch is.

"Why is it we live in a country where there are still people who believe that 'she was asking to be raped dressed like that,' or that 'my race is better than yours?' Such ignorance and prejudice is inexcusable after we have come so far. We can only hope that this type of comment will die out as soon as possible.

"Why is it we live in a country where there has to be a quota to keep an equal racial balance in the workplace? Shouldn't the point be to hire the most qualified employee, no matter who they are?"

"Why is it we live in a country where people are still banning books like *The Adventures of Huckleberry Finn* or *1984* from libraries? Knowledge is the most powerful thing anyone can ever hold, and no one should have the right to take that from you.

"Hope you take time to digest all that."

The voice crackles and begins to fade, as the intro riff to U2's "The Fly" cuts into the background. "It's no secret that the stars are falling from the sky, it's no secret that our world is in darkness tonight," Bono sings, as the voice speaks one final time.

A quick thanks to Jenny, who captured my soul in images. Brian, who restored laughter to my heart, Elizabeth, who kept my wit sharp and my head clear, and to Thad Domina, without whom none of this would have ever been possible.

"Keep thinking, keep questioning and keep dreaming. The next person to change the world... could be you. I'm Cliff Hicks. Goodnight."

The song finishes, the cymbals rattling, as it fades into static, lost among the airwaves, and finally cuts off, leaving nothing but white noise and the rippling of the light, reflecting in the water.

"I'll be your mirror, reflect what you are," Lou Reed sings out as Velvet Underground play across a staticy radio band. Slowly the music fades and a low, soothing voice begins to speak.

"We take nothing with us into this world and it is certain we can take nothing out." The Duke said that in some western film. My time among the denizens of Central is almost at its conclusion, so I want to leave you with a few final thoughts before my departure.

"Why is it we live in a country where the Wonderbra™ is one of the best selling items on the market? Are we really so shallow that cleavage is more important to beauty than intelligence or wit? Men, look for a woman who interests your mind, not just your body. Women, give men a reason to look beyond the skin. Have a little faith in yourselves.

"Why is it we live in a country where the most known person is a person who is on trial for murder? O.J. Simpson is talked about everywhere by everyone. The networks recap what happened today in the trial. Haven't people got something better to do with their time? I know I have.

"Why is it we live in a country where people are allowed to kill themselves one way, but not another? It is against the law to take your own life by medical means when you may be suffering, but you can drink and smoke yourself into oblivion, and the government cannot do a thing about it.

"Why is it we live in a country where most people know the names of more sports players than they do their own politicians, and people look up to a man who can toss a ball with accuracy as a hero? Role models should be people who can save lives, bring peace to the world and combat disease.

"Why is it we live in a country where an epidemic which is starting to approach the level of the Black Plague continues to rise,

Dear Editor:

Once in a great while is a student so fortunate to have a teacher that is so admired, so respected, and so dedicated to his pursuit to share his knowledge with others. Omaha Central always has, currently does, and always will have a corps of well trained and well respected instructors. Each and every student that walks upon the wooden floors has one teacher from among the many available whose influence endures well into life past high school. One man who has exerted such influence on so many, Mr. John Joseph Francis Keenan, is concluding his career as a teacher this year. He will most definitely be missed.

It seems like only yesterday when our class first saw this eternally young, Leprechaunish fellow from Brooklyn leap onto his desk to, not read, but shout, verses of Shelley to his class. It seems like last week that he asked us to march through his neighboring colleague's classroom playing Taps to mourn the loss of an insect planted in his desk drawer by the devilish neighbor. Was it last fall when our Theme on Hester Prynne was interrupted by the marching band practicing outside his 2nd floor classroom? Seems as though.

Mr. Keenan with such integrity, such diligence and such passion for his position and those who come to learn from him cannot be replaced easily by any means. Where will Omaha Central find a replacement for this teacher and family man who, after so many years teaching, was energetic and enthusiastic; a man who embodied what Omaha Central has come to mean to this community?

Mr. Keenan, have a wonderful retirement. You now have all the time you like to brush up on your Irish history, play racquetball, read, or do whatever it is that makes you happy. I wish you in your retirement knowing full well that you have touched the lives of many who are not only grateful, but proud. Your daily presence will be missed and always remembered.

Andrew Carlson, Alumnus 1988

Dear Editor:

As a current senior at Central, I feel that it is ridiculous that I am being forced to take a P.E. class in order to graduate. I have been a cheerleader for four years and have played varsity sports. Considering that marching band, which has little physical activity in itself, counts for gym credit, there are several other classes and activities that should be given equal weight in place of gym.

So, they are considering giving band members honors credit, which is fine as a music class, but many of us are forced to take a regular gym credit. If they are giving honors credit for marching band as a gym class, then it is only fair to offer honors credit to the other hobbies classes, too. Exercise is important for all students, but when students are already exercising in a school activity, gym class is just a wasted hour of the day.

Sy Starr, senior

Dear Editor:

It pains me to see that the misrepresentation of fact, made a part of everyday life by the general media, has injected its bias into our very own Central High Register. The April 5 editorial, "Funding changes, a hungry mistake," presents material which is simply false.

First of all, the Republican Congress voted to increase spending on school-lunch programs 4.5 percent. Yes, that's right. INCREASE. This means that the \$4.5 billion spent per year on these programs would increase to \$4.703 billion per year. Secondly, this editorial stated that for some families, a proposed increase in the prices of school lunches may be difficult to pay. However, the students that pay full price for lunches, for the most part, will not be affected by an increase in the price of a school lunch. Those who presently receive free or reduced lunches will still receive free or reduced lunches. Those who could not afford the lunch price increase (free or reduced lunch recipients), would not have to pay for it anyway. They will continue receiving a discounted lunch price.

Children will not starve by increasing the amount of money spent on school-lunch programs. Congress will not pass any legislation which puts children at risk of going hungry. It's just that simple. From now on, I hope the Register will be more careful when writing editorials. There is nothing wrong with presenting an opinion. However, presenting falsehoods to your readers is not a habit becoming of a reputable publication.

Keith Farrington, senior

Dear Editor:

I have a new idea that just may revolutionize the public education system in America. This radical, extremist plan is to completely abolish study hall as civilization now knows it and protect its termination for future generations.

As I see it, the study hall is a bad idea gone worse which accomplishes little. Furthermore, it dedicates rooms and faculty, that Central is in dire need of, for the insipid purpose of organized, timed vegetation. Most students I see in study hall are either harassing other students, staring obsessively at some designated spot on a wall or writing ridiculous editorials to the school newspaper. The environment is not suited for an atmosphere of study and 45 minutes is not near enough time for achievement. Why not abolish this period and add extra time to real classes that educate students to better serve humanity?

Kayla Swanson, senior



Students deal with reputations set by older siblings

By Mimi Douglas

High school can be a time of extreme pressure and frantic searching for one's true identity for many teenagers. Some Central students have found that these difficulties can be both compounded and eased by following an older sibling through Central.

"On the first day of class, I would go into class and teachers would call me Jill," said sophomore Lisa Petersen in reference to her senior sister.

If Jill had gone through a class without problems, then it was expected that Lisa wouldn't have problems either, she said.

"Jill could get away with not studying until the last minute, and then cramming for a test," Lisa said. When Lisa tried this, she found out that she couldn't do as well.

"I found myself studying harder than Jill and doing worse than her, but still being compared to her," said Lisa.

Lisa's parents more than anyone else, pressure her to live up to Jill. "I tried to live up to her, but finally I gave up," Lisa quipped.

Senior Caroline Lieben, whose sister graduated in 1992, said that one of the biggest problems that she has come up against was that many people expected that she would do the same academically as her sister did. "People forget that we're different people," she commented.

Caroline avoided this problem

by her choice of activities. "I did some different activities so I was [able to get] my own identity."

hints [on how to handle school-related problems]."

"It was comforting because

being pressured to be just like her sister.

Sophomore Matthew Chambers likes following Melissa and Melanie through Central. "It's easier because my sister's friends know me." If it weren't for them, Matthew said, he wouldn't have known many people when he first came to Central.

Freshman Nathan Perilo has managed to maintain his own identity even while taking part in the same activities as his older brother and sister. Nathan feels that he has pressure on him to follow in their footsteps. "I feel obligated to try out for plays and other drama activities," he said.

He doesn't feel that he is compared to his junior sister, Anna, because of their gender difference. He does feel some pressure to live up to Josh,

1994 graduate, though.

Nathan thinks that "people might look down on [him] if [he is] not as good as Josh [was at acting]."

Academically, Nathan says that he tries harder, and so, gets further than Josh ever did.

He thinks that some teachers have a pre-set idea of how he will do academically based on his

brother's performance. The "surprised if I do better [than did]," Nathan said.

Sophomore Chris Darst, older brother Jeff was the 1992 senior class president, places a pressure on himself to live up to brother.

"I'm always scared that I'm going to live up to what other people expect," Chris said. "I put more pressure on myself than there really is," he added.

Chris has to work much harder than Jeff ever did to maintain his grades, but even so, he doesn't feel that he is doing as well as he should.

Jeff could sit down for hours and study, while Chris' attention span is much shorter, Chris said. He wishes that studying would come as easily to him as it did to Jeff.

According to Chris, the references to living up to Jeff that he receives come as teasing. He said that in junior high and elementary school he was known as "Darst." Now he has developed his own interests away from his brother's shadow.

There are many aspects of following Jeff that Chris appreciates, though. "I am able to learn from his mistakes," Chris said. He added that if Jeff had to work hard on a paper, then he knows he is going to have to work harder on it to do well.



Mimi Douglas

Following in their footsteps: 1993 graduate, Melissa Chambers (right), was followed by her sister Melanie, senior (center), and brother Matthew, sophomore through Central.

Senior Jessica Larkin, whose sister graduated in 1993, said that having an older sibling that had already been through Central could be beneficial.

Jessica said that it "helps in the beginning [of your CHS career] because teachers know about your background, and that helps. You can also find out about teachers and get

people already knew me, and I knew the school [my first year]," Caroline added.

Senior Melanie Chambers said that teachers are always asking how her older sister Melissa, who graduated in 1993, is doing.

She said that since she and Melissa have very different interests, she doesn't have to worry about

Shopping for a grade

CHS clothing students visit Mall of America

By Laura Richards

On your mark, get set, go! So many miles to cover, yet so little time. Central clothing 3-4 students covered the 78 acres (4.2 million sq. feet) of The Mall of America in only one day.

When thinking of a mall one would obviously think shopping. However, while at The Mall of America, one could spend time at the amusement park, numerous fabulous restaurants or Lego Land.

The amusement park, Knott's Camp Snoopy, has various rides in the middle of the mall. It is the largest indoor theme entertainment park in America! It is seven acres of rip-roarin' fun.

One could hardly miss the enormous roller-coaster ride, log ride, or the train station. The shopper can experience the theme park all-year round, an added bonus to shopping at The Mall of America.

Junior Julie Johnson, clothing student, said, "The rides were awesome, the log ride had to be my favorite!"

Lego Land is a dream come true for a Lego maniac. It is a room completely filled with Legos. The mall also has life-size acrobats, astronauts, and circus animals throughout the various ceilings of the mall.

There are approximately 400 specialty stores at The Mall of America along with anchor stores

such as Bloomingdales, Macy's, Nordstrom and Sears. It is the largest retail complex in the United States. One could spend virtually days wandering around the stores in total awe.

Senior Amy Murphy, clothing student, said, "We had a lot of fun shopping at all the various stores. We shopped all day and still did not see half of the stores."

The clothing 3-4 students were able to go to The Mall of America through fund-raisers. Ms. Linda Milliken, instructor, said, "We go because we have a lot of fun, and it's a good learning experience." According to Ms. Milliken, it was a good learning experience for the class.

GNHS volunteers at Special Olympics

By Laura Richards

German National Honor Society will be volunteering at the Omaha held Nebraska Special Olympics Summer Chapter Games on May 17-25.

The Special Olympic Chapter Games are a chance for the handicapped to build their skills and confidence. The games are open to handicapped children and adults. Many competitors train long and hard to prepare for the Game. The events range from bowling to swimming to running.

According to GNHS vice president, Jennie Waldmann, junior and previous volunteer at the

Special Olympics, "the athletes look forward and work hard to make the Games special and rewarding."

Jennie said, "We [GNHS] are going to help make it an even more special experience for the athletes and ourselves."

German National Honor Society will participate in the Games by being food-service hosts on awards night. According to Jennie, the participants get especially excited during dinner because the awards are given and the victory dance is held in the evening.

Jennie also said that many of the participants think that the dance is the highlight of the games because

it is strictly fun.

Special Olympics publicize that even if the participants do not win their event, they are winners. Eunice Kennedy Shriver, Founder of Special Olympics International, said, "Special Olympics is sports in the truest sense. The goal is not to win, but to try; to experience, not to conquer. No records are broken in Special Olympics except for those of courage, determination and sportsmanship."

"German National Honor Society has done several community service activities, but I expect this to be the most rewarding," said president Brian Ellefson.

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See Mr. Watson

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STEPPING OUT

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Finalscopes

Aries Jan. 20-Feb. 18

You will have many relationship problems despite your attempts to be peaceful. You are undergoing some changes in your personal life. Don't be afraid of them.

Pisces Feb. 19-March 20

Work and family pressures will ease off and you will be able to relax for a little while. Financial matters will be promising this month. You and your significant other may have a disagreement, but don't overreact.

Virgo March 21-April 19

Your popularity and self-esteem are highlighted now, but don't get over-concerned about them. Financial concerns will pass in time.

Leo April 20-May 20

Changes are imminent, but they should be fun and exciting. Luck is on your side, so take the time to check into financial money-making strategies.

Libra May 21-June 21

You'll really enjoy yourself by corresponding, and spending time with friends. A new relationship may be in the cards for you at the end of the month.

Taurus June 22-July 22

Friends and teachers will be available to help you whenever you need it. Get out and try to meet more people by joining a large club.

Scorpio July 23-Aug. 22

A close relationship will be redefined, or it even may end because you feel restless. Try to find a summer job now.

Sagittarius Aug. 23-Sept. 22

You may find yourself inheriting, earning or otherwise coming into money soon. You will learn a lot to be used in your possible future. Spend time with your family.

Capricorn Sept. 23-Oct. 23

In a particular field of interest for you, you will learn to compromise quickly. You may find a new romantic interest.

Aquarius Oct. 24-Nov. 22

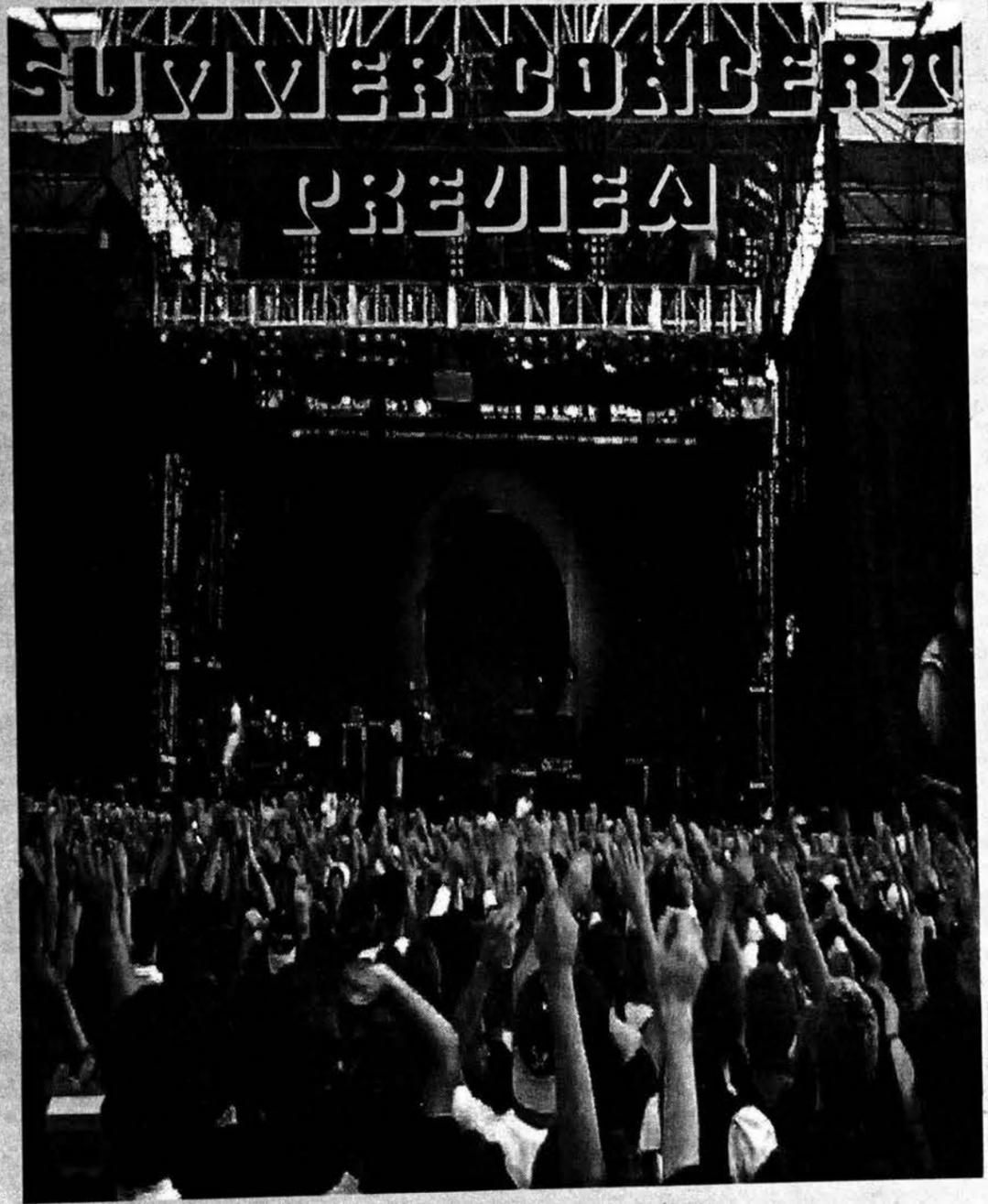
Your family will have major changes coming about, so be prepared for them. You will have a roaming mind near the end of the month. Try to take a trip if you can.

Pisces Nov. 23-Dec. 21

Start to get in shape for the summer months early. You will be looking for a romantic involvement. Entertainment activities are planned for the remainder of May.

Leo Dec. 22-Jan. 19

You will be doing a lot of entertaining, and you should be able to give several personal touches to make your guests feel at home. Spend time with your younger siblings or baby-sit so you can reminisce about your childhood.



By Andrew Kammerer

With the school year coming to an end and an empty summer calendar in front of them, students look to the summer concert tours for an escape from the city.

One of the most anticipated tours of the summer is R.E.M. The band, who hasn't toured internationally since 1989, officially kicked their tour off in Phoenix on May 5.

In an interview with MTV, guitarist Peter Buck said, "We weren't that well known in 1989. We only played arenas in the U.S. and theaters and clubs in Europe. This time out I'm really looking forward to going to places we've never seen before."

Mike Mills, drummer, also added, "We've always loved to play live. It's an integral part of what we do."

Many students have already planned to catch the tour at Kansas City's Sandstone Amphitheater. When asked what's expected from the R.E.M. concert Tami Minikus, senior, said, "I'm expecting an excellent show and

a fun weekend in Kansas City with my friends."

Jackie Bush, senior, will also join the pilgrimage to Kansas City to see R.E.M. By planning ahead, Jackie got seats 10 rows

grown in popularity since starting in 1991 is the Lollapalooza Festival. This ten-hour, eight-band line-up combines two stages of continuous live music, vendor booths peddling jewelry and clothing, and side show acts to entertain the crowds.

Another consistency that the organizers have is the price of the festival. All eight hours of the festival for the bargain price of \$30.

This offshoot of the 60's Woodstock Festival has prided itself on bringing the most promising bands in the business to entertain both the die hard fans and the new listeners to the music. Such acts which have gained success from the Lollapalooza tours include Nine Inch Nails, Ice Cube, Pearl Jam, Soundgarden and Smashing Pumpkins.

The line-up for Lollapalooza V is Sonic Youth, Hole, Cypress Hill, Pavement, Sinead O'Connor, Beck, Jesus Lizard and the Mighty Mighty Bosstones. Although no tour dates have been set, check your Rolling Stone Magazine for further details.

Summer Releases

Bad Brains <i>God of Love</i>	5/9
Everclear <i>Sparkle and Fade</i>	5/9
Boredoms <i>Chocolate Synthesizer</i>	5/9
Primus.....	5/9
Police (Live).....	5/23
Chicago <i>Night & Day</i>	5/23
Elvis Costello <i>Kojak Variety</i>	5/23
Red Hot Chili Peppers.....	6/27
Color Me Badd.....	8/8
D.O.C.....	8/8

back from the front of the stage. "I missed the ticket sale of the first show, and when they announced the second date I planned ahead. I showed up at 7:00 a.m. and the tickets when on sale at 9:00a.m. I got good seats and they're real close. It was well worth it," said Jackie.

Another annual tour that has

INSIDE



Green Eggs & SPAM
by **Brian Priesman**

Green Eggs and Spam® bids farewell, pg 6

The Good the Bad the Ugly, highlights the year, pg 8

Omaha, the movie; familiar sights can't fix bad film, pg 9



Stepping Out

Central High Register

Green Eggs and Spam® graduates (really, he actually graduates)



Brian Priesman

Yippee! I am outta here! I feel like doing a little jig in the halls. I'M A HIGH SCHOOL GRADUATE!!! But as I sit here, euphoric in attitude, I can't help but wonder: was all of this worth it? All fourteen years trapped in the cold, uncaring world of the public school system, did I get anything out of it? WHO CARES! I'M GRADUATING! Nobody can stop me now (unless I've failed my history final, then I'm in trouble).

Gosh, to think that fourteen years ago, when I started kindergarten for the first time I never even thought about graduating. Heck, now that's all that I think about—the diploma being handed to me as they call out my name; sleeping through the countless speeches by the superintendent, his assistant, the assistant, Doc Moller, our esteemed president Clark, Ak-Sar-Ben's entire janitorial staff....

And most importantly, the cap and gown! That beautiful piece of blue satin draped lovingly over my shoulders.... Wait a minute, I haven't ordered a cap and gown yet! Oh my, I'm in big trouble! Gradua-

tion is in just a few short days and I don't have a cap and gown yet. Oops! Just think of the embarrassment! Everyone would be laughing at me and staring! Aggh; the agony, the pain, the humiliation! But, I would be remembered, in my pink converse high tops, my shorts and my purple shirt parading up the aisle to collect my diploma.

But was this all worth it? Ten years from now, will what I learned in school really be all that important? I mean, I know what I'm going to do with my life. I plan on being an exotic dancer at the McDonalds off of exit 45 on Interstate 480 in Boise, Idaho. For some strange reason, I can't picture myself needing to know when the Peloponnesian War was; no matter what Mrs. Valdrighi says!

But yeah, I guess it was all worth it. Where else but in a public school would I learn that the tomato, if bathed in the right illegal chemicals, could turn into a squash and two cucumbers? Where else would I have learned that the proper way to throw the cheese from your sandwich against the walls of the courtyard is by bending it in half and chucking it full force against the bricks. Man, does it ever fly!

But then again, maybe it wasn't worth it. Maybe, by allowing myself to be educated for the past fourteen years I've missed out on development as an individual.

Maybe I've become an unthinking, uncaring grade machine who is more concerned with a grade on a physics test than about the suffering of the homeless or the current state of the environment. Maybe.... BUT WHO CARES, 'CAUSE I'M GRADUATING!!!!

And you underclassmen can all keep your sorry little lives in this peon-town Omaha while I go off to find my future in...Lincoln. Lincoln, the Nebraska state capital. Lincoln, the city that is... small. Geez, maybe you all do have it better than I do. I mean, you underclassmen still have your education paid for. You get free lunches—oh, I'm sorry. If Newt the newt has anything to do with it, lunches won't be free any longer—you get study halls, you get Dr. Shawver and Mr. Blanke and Mr. Daly and Mrs. Valdrighi and Charles and you get Doc Moller, the pillar of virtue that he is. Doc keeps this place running in tip-top fashion! Why, Doc Moller is Central.

And Central's own Pom Squad. Boy, I consider it an athletic event just watching you guys work out. All of those jumps and leaps and twirls....Whee-doggies! The Pom Squad really provides a lot for Central. They're always cheery, they have smiles on their faces, and they always have the cutest little dances! Personally, I would have liked to have seen them perform more. Maybe some charity fund-raisers or

at Roadshow. Heck, they could have danced for my Foods 3-4 class anytime!

And speaking of food, I'm really gonna miss Macho Nachos; and that's all I'm going to say about that.

But seriously, why am I waxing on and on about what I'm going to miss? I mean, I'M GRADUATING!!! I'm on my own. I'm ready to trip the light fantastic, I'm a soulman, I'm all alone in a world of adults, I'm on the road again. Boy, do you think I'm happy about graduating or what?

As much as I'm going to miss high school, I'm looking forward to my future. I mean, just think! In a few short months, I'll be at the Jimmy Joe Bob's School for Hair Design and Macramé! What could be more exciting than that? Well, maybe a pinto full of thumb-tacks or a hot tub filled with Cool Ranch Doritos.

I almost feel sorry for all of you underclassmen who are stuck here for a couple more weeks. Uh-huh. And then I wake up.

I can't even imagine what it must be like for you guys. I mean, I'm going to be able to go hang out at the mall, I can sleep late, I can finally watch all of those infomercials that I've been missing, not to mention Matlock! Andy Griffith and LaToya Jackson, here I come!

I'm not quite sure how to spend my days.... Maybe I'll get a job or learn a hobby. I've always wanted to learn how to make model airplanes. Either that, or ice-sculpture. Or maybe I'll finally get around to reading all of those books from English class. *Moby Dick* sounds interesting, and so does *Cannibals*. And I'll probably take up some sports as well. I think that ballroom dancing has been proved for the 1996 Olympics. I am I glad that I joined Central Ballroom Dance Club!

So odious' amigos, I'll miss you as I'm trying to fill my time with carefree pleasures. And I'll see you round. Nick, Josh, have fun in Israel; Jake, need a hobby to relax with, like diving or rappelling; Chris, see you next year; Amy, enjoy Miss JB, I'll see you when you win your first Oscar; CAB...sniff, sniff, Cliff, what you need is a pet, maybe a nice Chinchilla or maybe a small, furry, Alaskan Pit Viper. Everybody else, well, none of my business.

P.S. Eat some Spam now and then and think of me.

P.P.S. I'm outta here, baby!

P.P.P.S. I'm also supposed to mention, in no particular order, Valerie, Sarah, Shadi, Kate, Jo, Mimi. Consider yourselves mentioned (hey, it's my final column, I can do what I want!).



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Students run Register from locker #1238

Marie Newhouse
The Locker #1238 Register (now at locker #1030), is in its second publication and now boasts around 120

re how I'll get a ways wa model ce-sculp et arou ks from ounds p Center bly take think I has been mpics. entral's s. I'll t ill my . And C Nikki ; Jake, h, like ris, I'll y Miss u win sniff; a pet. r may Viper. ne of n now re, ba appo lar on e, Joe, ves n colum

mascot, a small hippopotamus squeak toy, was named Hip.

The paper has a few favorite subjects of discussion, including the Austrian rock star Falco. You may remember his 1985 hit

"Rock me, A m a d e u s . " Falco is the most featured celebrity that the paper has.

In an upcoming issue, Frank and Ben hope to have a story on him, as they foresee an interview. Gary Kerr, WOWT Channel 6 anchorman is the favorite local celebrity.

He has given them a tour of the news station and is also a subscriber to the paper.

Supposedly, Kerr passes the paper around and all of the Channel 6 personalities enjoy it.

Ben mentioned an episode that referred to the day a small cardboard career center truck caught on fire, but could also be referring to the popularity of the paper.

"I was out on my way to take my routine daily photographs of my backyard and there it was, a tremendous inferno of unheard-of proportions."

The success of the paper has been a surprise to everyone on the staff, which includes junior Craig Fuller, printer/treasurer, and sophomores Ryan Watzke, "assistant assistant" editor, Kevin Finken, investigative reporter, and John Ryan, a North High School student that now distributes papers at that school.

I thought it would be really cool to have our own paper, so I wrote it.

--Ben Komar



Kirk Markus

"We have a beautiful mother, her green lap immense, her brown embrace eternal, her blue body everything we know"-- Alice Walker.

Libby Broekemeier walked among Omaha's Earth Day celebration with her costume representing nature's leaf, the sole concern on Earth Day.

Sunshine, musical entertainment ranging from exotic instruments to Native American dancing, over thirty booths representing environmental organizations, information on natural medicines, encouragement for children's awareness, vegetarian food and lots of people all came together for the 25th anniversary celebration of Earth Day held at Heartland of America Park on Sunday, April 23. Earth Day remains a continually growing holiday every year. This year's Earth Day celebration in Omaha was the most attended yet. Unlike most holidays, Earth Day is a holiday which anyone may participate in and involves appreciation for all things of the Earth.

Study Hall Eye-Opener!!!



Everyone loves Charles. Would you like to draw Charles? Here's how to draw Charles in 3 easy and fun steps!

1. Draw a circle

2. Draw a line through the circle

3. Draw Charles holding the circle with the line through it.



Wasn't that fun, boys and girls? Next issue, we'll learn how to draw Michaelangelo's Sistine Chapel!

Study Hall Eye Openers by Brian Priesman/Andy Kammerer Special thanks to Ben Endlund, Evan Dorkin and Milk & Cheese!

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The Good, The Bad, & The UGLY!!!

By JB Jones

Well it's the end of the year. I'm free! I've reviewed a lot of stuff this year, but there just hasn't been enough space or time to review it all, so for all you diehard review fans, or those of you with nothing better to read in study hall, here's the 1994-95 Good, Bad, and Ugly lists.

THE GOOD:

Of course we'll start with the obvious *Sweeney Todd* at the Playhouse, Tim Burton's *Ed Wood*, Tarantino's *Pulp Fiction*, Smith's *Clerks* and Kieslowski's *Blue*.

Now for those favorites I didn't have a chance to review:

Black Comedy at the Playhouse, a hysterical physical farce showcasing the talents of senior Christina Belford and the amazing comic abilities of Joe Miloni.

Frankenstein at the Playhouse was one of the most incredible plays I have seen this year. How good was it? Well let's just say that I worked backstage for a week before seeing it and it still shocked the bejeebers out of me.

As for the cast, well, Carl Beck had to have sold his soul to the Devil to get such a phenomenal cast. Drew Donovan was absolutely indescribable as Victor and Dan Prescher, well I can't possibly say enough about how perfect Prescher is in this role. All I can say is DeNiro has nothing on Dan Prescher. Of course Beck's direction was as brilliant as always. I could go on forever, but I won't.

The next one up is Snap Productions' production of William Finn's *Falsettos*. M. Alec Zuerlein, the actor who played Mendel, the psychiatrist, stole the show with his resplendent performance. Kathy Kautz's portrayal of Trina was extraordinarily funny. I almost died laughing during "I'm Breaking Down", a hilarious song and dance mental breakdown. Michael Simpson was also great as Marvin, the hero of the show. The only weak link of the show was the actor portraying Whizzer, the man dying of AIDS. He seemed to be spending more time struggling to remember his songs than bringing the needed emotion to the character. Fortunately, his OK but not phenomenal

performance didn't lessen the tear-jerker effect which makes it one of my favorite shows.

Next up, *Barcelona*, Whit Stillman's charming film about two brothers living in Spain during Anti-American riots. Basically an Art-house film, *Barcelona* provides the laughs and tension always evident in quality films. Coincidentally, it's now available on video.

Another of my faves is *The Madness of King George*. Nigel Hawthorne was fantastic as the King, and I really think now that he deserved the Oscar, too bad the Academy didn't.

As for TV there is only one favorite, the *X-Files*. What can I say it's one of the only shows I watch and it's definitely the only show I tape obsessively. The quirky science fiction series goes from just plain cool to downright scary. David Duchovny and Gillian Anderson are never upstaged by their spooky co-stars and make the show as engaging as it is.

News Radio is another TV show worth mentioning. The new show about an all-talk radio station and it's quirky staff is a hilarious gem. Dave Foley, recently of *The Kids in the Hall*, is perfect as the news director and *SNL* escapee Phil Hartman is a comic treat as the whiny DJ.

Another decent TV show is *Frasier*. In fact it's the only funny show to come from the *Cheers* legacy, to date.

Well that does it for this year's good now it's time to trek into the sludge for:

THE BAD:

Well a lot of things fall into this category. Sadly I didn't do as many cutting reviews as I would have liked, but there were many I relish the chance to slam now.

My first bad brings up the eternal paradox that Raul Julia has been in bad movies, but never actually been bad in a movie. Yes, that's right I'm talking about *Streetfighter*. All groans aside, at least it was better than *Double Dragon*. I never could figure out what the director was thinking when he let himself be talked into, at least I hope it was that he had to be talked into the idea, letting Jean Claude Van Damme mug the camera with that stupid cocky

grin every 4.3 seconds.

Trial By Jury seemed to be one of the prime slumming grounds for talented actors. Unfortunately for them, the writer had no talent whatsoever. Aspiring to be a shady film noir court-room film, it quickly fell into a trite tale of a goody-two-shoes juror who is threatened by the mob so that she will acquit a ruthless killer. If you thought the first two-thirds of the movie were a reasonable attempt, the last third will leave you wondering where your five dollar admission went. It obviously didn't go towards hiring a writer.

Puppetmasters was another one of those "why not just rent the original for 66 cents" films. It also brings up the question of why is it that you can predict the outcome of a movie as long as Donald Sutherland is in it. It's true. Recently every single role Donald Sutherland plays is a government official, usually a general, who's a jerk through the whole first half of the film and gradually endears himself to the main character as the movie progresses. This film isn't any different, and it was a kind of boring effort this time.

THE UGLY:

Oh there are many, many ugly things, and I'm not talking about the Gabor sisters, or even Tammy Faye Baker. I'm talking about *The Mangler*, the worst film I have seen in a long time. Yes it's even worse than *Jimmy Hollywood!* Someone took Stephen King's short story and turned it into the worst disaster since *Lawnmower Man*. To make matters worse, they cast Robert Englund of Freddy Krueger fame as a tough cop. It is to laugh.

Then there's *The Hunted* that beyond bad martial arts film with Christopher Lambert. It's beyond me why they gave Joan Chen second to the top billing for a role that did nothing but have sex in a hot tub and then gets her head cut off. Wow what acting talent that must have taken.

As for *In the Army Now...* is there really any Pauly Shore film that's not ugly? I didn't think so, either. The silly nit couldn't act his way out of a paper bag, if one end was open. Of course, I think the problem is that someone in Hollywood actually believes that the government would actually hire Pauly

Shore and Lori Petty as janitors let alone members of our national defense team.

Pret à Porter, my only excuse for this piece of spooze is that somebody smacked Robert Altman upside the head. Sure he was trying to say something about the shallowness of the fashion world and that really isn't such a bad idea. After all his biting satire on the film industry, *The Player*, was a hit. Maybe writing a script could have helped. I hope the reason for the film's convoluted, non-existent plot was that he didn't bother to write a script. If not maybe he should look for a job as a writer for *Saturday Night Live*.

This brings me to another ugly prospect: *Saturday Night Live*. Yes that once proud show that brought us Mr. Robinson's Neighborhood and Mr. Bill. That cornerstone of satirical wit which lampooned everyone from Nixon to Barbara Walters has now in it's twentysomethingth year been reduced to a pile of rubble that only junior-high drop outs and people with the IQ of a garden fresh pea can find amusing.

I do admit that every once in a while the show would find something humorous. You can't try that hard and not find at least one thing to make fun of well, but this bleak hope for the show is demolished when the new found laugh is played into an early grave by weekly appearances on the show and feature films. I mean when was the last time you went to a SNL movie and laughed? *Wayne's World?* *The Blue's Brothers?* It sure wasn't *It's Pat*. That little cheese platter sailed straight to home video without a backward glance.

Oh, but there's *Stuart Saves His Family*. I'm sure that will be a winner. Oh yeah and I might marry David Duchovny. It's got to be just what Hollywood needs a two-hour film about a guy who's barely stomachable for the duration of his five-minute TV appearances. What's next *The Greek Sauce Guys* movie, oh no wait I've got it, *The Sensitive Naked Man Movie*. The sensitive naked man can solve the O.J. case. I'm sure that would win an Oscar.

As for the most ugly, well *Natural Born Killers* takes the cake, but you already knew that.

Heard it the Halls...

CHS graduate '92 makes film Sean Rourke, 1992 Central graduate, is film student at the college of Santa Fe New Mexico. He is directing a fiction drama film for his graduation project. The film, entitled *Black Ambient*, is a former-city variety singers.

Students placed well at District Music Contest

Central music students did an outstanding job at the District Music Contest held at Papillion/Vista High School April 21-22. The students receiving a Superior (1) rating were:

- Vocal:**
- Bel Canto
 - A Cappella
 - CHS Singers
 - Rebecca Privitera
 - Jina Collins
 - Anna Perilo
 - Rebecca Wolfson
 - Yolanda Flemming
 - Martha Nelson
 - Stacey Cody
 - Julie Otis
 - Gannon Gillespie
 - Joe Foldenauer

- Instrumental:**
- Frank Brasile
 - Joe Foldenauer
 - Abby Dimin
 - Erin Jenkins
 - Lema Bashir
 - Harmony McDaniel and Tami Miniku
 - Meghan McCallan, Kristy Backman and Mary Hill
 - Kevin Finken and Joe Folenauer
 - Christine McCollum and Tara Hauger

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Mirvish masterpiece or boxoffice failure?

Andrew Kammerer
On the outer coasts of the United States one can tell you about the cows and the wild Indians roam the virgin plains and the unsuspecting city folks from the prairie. Fortunately, an attempt was made to educate those who are blind in the full length feature film, *Omaha, the Movie*.

in 1993, played the TV dependent sister who does nothing but argue with her family and watch the screen.

Other Central extras include JB Jones and Katy Kasher.

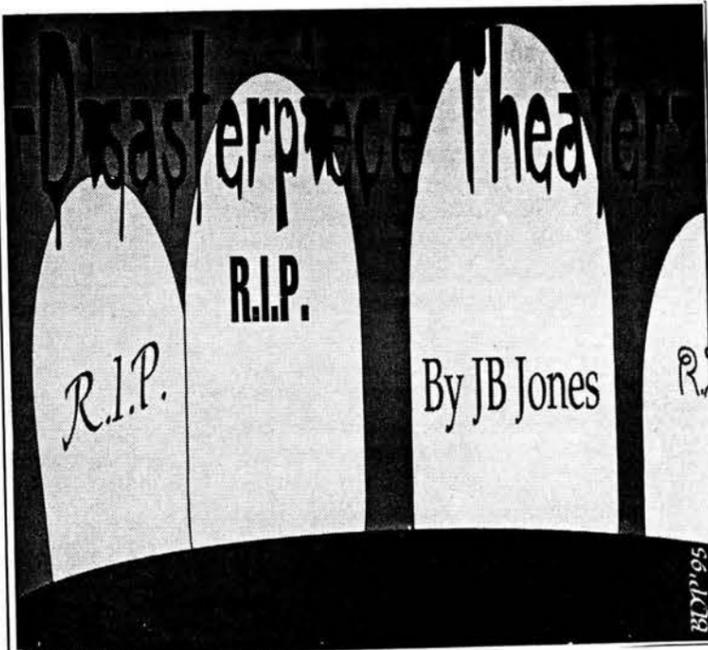
Omaha, the Movie can be de-



scribes the stones to be emeralds, and the chase begins. Taking the cast through various sights around Omaha including the Central Park Mall, Crossroads Mall and the Stockyards of South Omaha, Simon, Gina and the jewel thieves end up in the mystical Carhenge in Alliance, Nebraska. This, of course, mirrors the Stonehenge of England but is made entirely of vintage automobiles. An intense fight scene is the result between the jewel thieves and Gina where her UNO acquired kick-boxing knowledge proves to be useful. The emerald exchange hands back and forth before the sub-title-cue-card-holder ditches his duties and flees with the stones. Simon and Gina are so involved with each other that the bag of priceless jewels means nothing to them now. The End.

In general, the movie moved along with its wacky hijix and refreshing humor which make the movie watchable, but the lack of any significant plot shamefully disappoints the city of Omaha. It seemed as if Mirvish had his chance to make fun of his home town and took full advantage of it. The ending seemed rushed, and slowly loses the light humor seen throughout the movie. It was fun to pick out the familiar sights, but \$5.00 could be invested in a much better way.

scribed as a romantic comedy with a taste of adventure. The main character Simon Himmelburg is a confused graduating college student whose dysfunctional family leads him to pack his bags and find the true meaning of his life. Simon leaves Omaha and travels to Nepal finding his inner spirituality through Buddhist teaching and his acquired sacred prayer stones. During a meditation session Simon's girlfriend Gina identifies the prayer stones are actually un-cut emeralds. A Crossroads jewelry dealer con-



This is it; the finale, the big one, the departure, I'm beaming up and getting the heck out of Dodge. But before I go, before I throw you to the hypothetical wolves of bad-film Hollywood alone, I give you this, my final gift, the ultimate Disasterpiece Theater, the Hall of Shame! That's right, this film is the ultimate limburger in the cheese shop of Hollywood, a film so bad, so rank, so hysterical that it will live in the infamy once reserved only for members of the Jackson clan.

After hours and hours and hours of devoted masochistic torture, facing off with the worst films of all time, after dangerous scavenges to the hidden, dusty corners and bottom shelves of Quickee-Mart rental stores, I bring you this year's Hall of Shame.

After the TV vegetation coma wore off, I narrowed it down to two odious contenders; *Dollman vs. Demonic Toys* and *Breeders*. Let us take a look at the runner up, *Breeders*. The story is about a gelatinous goo of an alien living under the Empire State building, who rapes young virgins to populate the Earth.

Sure, you think it sounds like a good sci-fi movie, but you're wrong. The only things that the alien being manages to implant into the girls, obviously a fresh crop of models-turned-actresses, are rampant nudist tendencies. In fact the director did a nice job of choreographing nude cooking/ dancing/ modeling/ killing/ just-looking-stupid scenes to the suspenseful orchestrations of KPORN. There's nothing that spells instant Velveeta like *Breeders*, that is except a film that is the sequel for three, count 'em three other bad movies simultaneously.

What doesn't signify a high concentration of that synthetic dairy product like a film about a 13 inch high cop from another planet and his girlfriend, a nurse who was shrunk by aliens who took over a radio station, battling a possessed burping baby doll, a psychotic G.I. Joe, a razor-toothed jack-in-the-box and a laser-eyed Go-bot in a deserted toy warehouse?

Oh, but there's more! Midgets! Evil midgets! Evil-security guard-male-chauvinist-pig midgets! Untalented midgets! In fact, that just happens to be that midget's name, Midget Security Guard. It's true, in fact, there were a lot of people with very interesting names like Girl, Chauvinist Reporter, Chief and Policeman #1. Well that's the short of

this one. (Sorry)
Our favorite bad movie begins with your typical cop movie opening, female cop wearing a suit that looks like she just bought it at the Limited, Heaven forbid that she wear something so frumpy as a police uniform, staking out a building.

Then we dissolve to a shot of a drunk hobo riding around on a tricycle doing his best Sam Kinison impression. His oh-so realistic death at the hands of an empty cardboard box brings the evil toys to life and begins our descent into the bowels of bad moviedom.

Our valiant, and well dressed, detective finds that she can't overpower three 16-inch-tall dolls and the evil Midget so she goes to enlist the help of Dollman and Dollgirl.

Back in the warehouse of doom our intrepid heroes, the short ones, find themselves alone, and lucky not to be crushed, after the evil Go-bot shoots the fashion police officer.

Just when you think things can't get any worse, (you should know better by now) they do. It turns out that our favorite little baby doll's cries of Mama are of the lustful variety. It seems that the possessed plaything's orders from the big guy, Satan, are to reproduce with the luscious Dollgirl. Apparently Satan's idea of taking over the Earth included appearances on the talk-show circuit, that or, I don't know, incapacitate the world by punching everyone in the knees.

Then a chase reminiscent of the *Keystone Kops* breaks out, apparently not even the graced halls of Hollywood's past are sacred.

Well, what can we expect; it's not as if Full Moon Entertainment has ever produced a script that would be fit to line your birdcage with.

Tears of hysteria and joy roll down your face as the ending draws up. I could tell you how it ends but that would spoil it and I know you are all just dying for the school bell to ring, clearing your mad dash for the video store and well I wouldn't ruin your enjoyment of a finely crafted sculpture of Easy-Cheez for anything. Yes, I think I can hear the Eagle flapping now, and I think its wing is broken.

Apparently there is no end to the evil at work here because the feature presentation is followed with the brilliant follow up *The Making of Dollman vs. Demonic Toys*. I know you can hardly wait for the next installment, *Dollman vs Breeders*. I know I can't.

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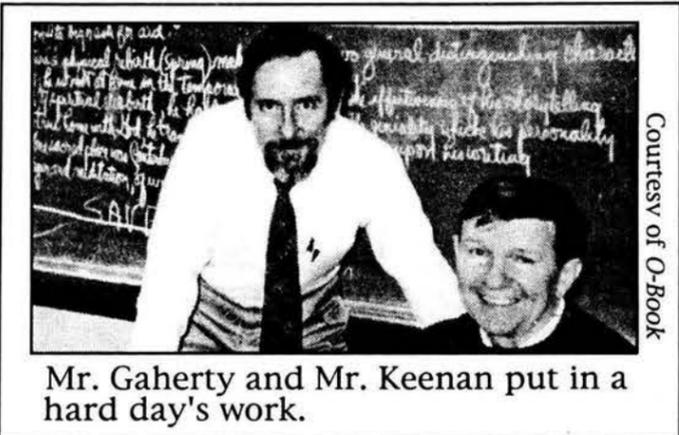
1. Putting Doc Moller's office in the courtyard.
2. Rapelling down the courtyard walls from the fourth floor.
3. Freezing water over the courtyard and converting it to an ice skating rink.
4. Putting a plastic cow or deer in the elevator.
5. Changing alarm bells to door bells.
6. Running a wet slip and slide on the football field on a day when underclassmen are still in school.
7. Letting go tons of helium balloons in the courtyard.
8. Dropping truck loads of rubber bouncy balls into the courtyard from the fourth floor windows.
9. During passing period everyone strap on a pair of roller skates and roller skate to class.
10. Filling courtyard with plastic balls that people must swim through to get to the other side.



10 Central Focus on Retirement

Central High Register

Possibility of retirement for journalism guru



Mr. Gaherty and Mr. Keenan put in a hard day's work.

By Carrie Parrott

Mr. Mike Gaherty has been a teacher at Central for 32 years. He is the school's creative writing and journalism teacher and is the advisor for the *Register* and for the *O-Book*, Central's yearbook.

If LB 505, an early retirement bill, passes, Mr. Gaherty will be retiring at the end of the school year. Whether or not he retires this year, the *Register* staff would like to pay a tribute to Mr. Gaherty, in thanks for all that he has done for Central, its publications and its students.

Mr. Gaherty came to Central as an English teacher in 1963. He later became Central's publications advisor, becoming an inspiration to many of the approximately 1500 aspiring young journalists that he has worked with over the years.

Mr. Gaherty's students have gone on to work at places such as *60 Minutes*, the *Boston Globe* and the *Omaha World-Herald*.

Justin Specht, senior and assistant sports editor of this year's *Register* staff, said that Mr. Gaherty's teaching influenced him so much

that he has decided to go into the field of journalism after high school.

"Mr. Gaherty has always been very supportive of my writing. When I first took the class in journalism, he picked one of my stories to read in front of the class, which encouraged me to apply for the *Register* staff," Justin said.

Justin also said that "Mr. Gaherty's affirmations of my writing made me more and more interested in journalism, until I finally decided to go into the field in some form during college."

Justin plans to attend the University of Missouri at Columbia after graduation, a university known for its school of journalism.

Another Central senior who has been greatly influenced by Mr. Gaherty's teaching is Jacob Slosburg, this year's *Register* editor-in-chief.

"I'm so fortunate that I had the opportunity to have Mr. Gaherty as an advisor. He is a priceless asset to the paper. He will be missed," said Jacob.

Jacob also said that Mr. Gaherty "understands the importance of a student-run newspaper and his role

as an advisor. By allowing the staff and me to make our own decisions and to run the newspaper, I've learned more about myself, working as a team, the importance of free press and journalistic ethics, as well as the fundamentals necessary to run a self-sufficient newspaper. Once I heard someone refer to him as the guru of journalism; he really is."

Jacob also said, "Mr. Gaherty has always been there to advise us and to help us make the right decision."

Another Central senior, Nikki Paley, editor-in-chief of this year's *O-Book*, has been greatly influenced by Mr. Gaherty throughout high school.

Nikki said, "Mr. Gaherty has truly been my mentor. He has taught me how to be objective, sensitive and creative in my writing and in relations with people. I feel so lucky to have been his student for all four years of high school, for his influence on my writing has been immeasurable. He is a perfect teacher."

Mrs. Susan Paley, Nikki's mother, was the editor-in-chief of

Central's 1967 *O-Book* and also Mr. Gaherty as an advisor.

"Mr. Gaherty was always for our staff. He always listened what students had to say and was always available. Above all, Mr. Gaherty was kind and gentle, concerned about students, their work and their well-being," she said.

On May 5, Mr. Gaherty received the UNO Communication Department's Lifetime Achievement Award.

A document citing Mr. Gaherty as the recipient of the award stated that the Communications Department has "nothing but admiration and gratitude for Mr. Gaherty's work with high school students. Mike has been one of the best teachers I have had. He has been inspiring students in the Omaha area for more than 30 years."

Mr. Gaherty has won numerous other awards such as the Alice Hefner Outstanding Teacher award and awards from numerous universities.

Thank you, Mr. Gaherty, for all you have done for us. We wish you the best of luck in the years to

Teachers plan their retirement after years of service



Mr. McMeen

By Carrie Parrott

"I think that Central is a special, unique school. I've considered it an honor to teach here."

These are the words of Central guidance counselor and former Central choir director Mr. Bob McMeen. Mr. McMeen will be retiring at the end of the 1994-95 school year after 28 years of teaching.

Mr. McMeen came to Central in the fall of 1967 as a vocal music teacher.

Mr. McMeen is the individual who started CHS singers, and he and his choirs participated in the Worlds of Fun Choral Festival every spring; on one occasion he and his choir won the award for the best large school choir out of schools from Missouri, Kansas, Nebraska, Iowa and Minnesota.

Mr. McMeen retired as a vocal music teacher in 1988, after he began to lose his hearing. Mr. McMeen said that he went into guidance counseling because he wanted to continue working with high school-age students.

Another guidance counselor who may be retiring at the end of the year is Mrs. Gerry Zerse. Mrs. Zerse plans to retire if LB 505, an early retirement bill, passes. The bill states that if an OPS teacher has worked in OPS for 30 years and is 55 years old or older, he may retire. Present OPS rules state that a teacher can retire after 35 years of service.

Mrs. Zerse said that her experience at Central has been "wonderful. The quality of the students here is not surpassed by any school in the country."



Mrs. Zerse

Mrs. Zerse also said, "A school is only as good as who is here, and Central is the greatest school in the city. The pride and tradition here are irreplaceable."

If Mrs. Zerse retires at the end of the school year, she plans to further her career as an NP Dodge real estate agent, where she has worked for the past eight summers. She decided that she would "move on while I'm still young, though I'll miss the students terribly."

Another Central teacher who will be retiring at the end of the year is Mr. John Keenan, English teacher. Mr. Keenan has taught at Central for 38 years and said, "I'm going to miss this place. It's going to be a little difficult for me [to retire]. Most of my friends are here."

Mr. Keenan, who is 64 years old, said that he decided to retire because he felt it was "about time to make room for the new teachers." He is unsure about what he will do after retirement, but is glad that he is going to be leaving Central "in style."

"There are instances of people who stay around too long, and I didn't want to be forced out of teaching for any reason," he said.



Mr. Keenan

Another Central teacher who will retire at the end of the school year if LB 505 passes is art teacher Mr. Larry Hausman. Mr. Hausman has taught art and stage crew classes at Central for 33 years and plans to go into the construction business with his son if LB 505 passes.

Mr. Hausman said that he has always enjoyed teaching at Central. "I've always enjoyed the kids and I've never been dissatisfied with teaching. It is the greatest experience a person can have."

Mr. Hausman also said that teaching is like molding clay. "A teacher takes a young person and molds him into a respectable person who can take his place in society and in the community. The best experience a teacher can have is when a 'light bulb' goes on in a student's brain," when he is inspired and realizes what he has accomplished in life.

Mr. Hausman said that if he retires, he will finally be able to make choices about what he does with his time, instead of basing his decision on the school calendar, and he will be able to spend extra time with his family. "I'll finally have time to do what I want, when I want," he said.



Mr. Williams

Another teacher that will retire at the end of the year if LB 505 passes is Mr. John Williams, chemistry teacher. Mr. Williams has taught at Central for 34 years and said that when he retires, he will do something with a lower stress level, such as work part-time in his family's business, do artwork or write.

Mr. Williams said, "It occurred to me that for the last 52 years, I've never spent a September somewhere other than school. I'm not going to be here in September, read the cir-



Mr. Williams

cular, take roll or hear an irritating noise in my ear twice every 42 minutes anymore if the bill passes."

Mr. Williams said that the thing he will miss most about Central is "the kids. I'll miss my students, my AP Chemistry class; this has been my home for 34 years."

Mr. Williams said that he enjoyed teaching at Central because "we teach real school here. There is an atmosphere at Central and you can see that atmosphere picked up by teachers and students all around the school."

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CENTRAL CLASS OF 1995 HIGH SCHOOL



**"I spent four years prostrate to the higher mind, got my paper and I was free."
--Indigo Girls "Closer to Fine"**

12 Class of 1995 Central High Register

Scott Aboud	Navy	Omaha, NE
Todd Adair	University of Nebraska	Brooklyn, NY
Brian Adams	Pratt Institute	Sioux Falls, SD
Rebecca Aden	Augustana College	Madrid, Spain
Arantxa Aguirre	University of Madrid	Omaha, NE
Kendra Albert	University of Nebraska	Coral Gables, FL
James Allen	University of Miami	
Mimi Amato	Undecided	
Jaime Andersen	University of Nebraska	Omaha, NE
Hollie Anderson	University of Nebraska	Omaha, NE
Lynn Anderson	Briar Cliff	Sioux City, IA
Sara Anderson	University of Kansas	Lawrence, KS
Megan Anton	University of Kansas	Lawrence, KS
Kelli Armstrong	University of Nebraska	Kearney, NE
Lisa Asta	Metro Community College	Omaha, NE
Sharon Auw	University of Nebraska	Lincoln, NE
Joselyn Baines	Metro and Creighton	Omaha, NE
Troy Baker	University of Nebraska	Omaha, NE
Cliff Baldwin	University of Kansas	Lawrence, KS
Vanessa Bang	University of Nebraska	Omaha, NE
Troy Barnes	University of Nebraska	Omaha, NE
Khareth Bartee	Creighton University	Omaha, NE
Christina Belford	Pepperdine University	Malibu, CA
Elizabeth Bell	University of Nebraska	Lincoln, NE
Andy Bensalah	Army	
Kristin Berg	Iowa State University	Ames, IA
Brandie Birch	University of Nebraska	Omaha, NE
Daveda Birch	University of Nebraska	Omaha, NE
Jake Bond	William Jewel College	Liberty, MO
Timothy Boonstra	University of Nebraska	Kearney, NE
Audrielle Boults	Undecided	
Nicole Bovasso	College of St. Catherine	St. Paul, MN
Jennifer Boylan	University of Nebraska	Lincoln, NE
Jonathan Bradford	University of Kansas	Lawrence, KS
Libby Broekemeier	University of Montana	Missoula, MT
Diane Brooks	University of Nebraska	Omaha, NE
Jeff Broom	University of Illinois	Urbana, IL
Heather Brown	University of Nebraska	Omaha, NE
Nathan Brown	University of Nebraska	Omaha, NE
Wendy Brown	University of Nebraska	Omaha, NE
Dy'Chelle Brunt	Breyman High Tech Inst.	Phoenix, AZ
Chad Buerman	Marines	
Erin Bullington	Nebraska Wesleyan	Lincoln, NE
Jeremy Burnette	Vocational School	Denison, IA
Jacquie Bush	Creighton University	Omaha, NE
Christopher Bussom	University of Nebraska	Omaha, NE
Jessica Caligiuri	Undecided	
Kristin Calinger	University of Nebraska	Omaha, NE
Justen Cameron	Army	
Jennifer Campbell	Eastern Oregon State	Eugene, OR
Ruth Carlson	University of Nebraska	Lincoln, NE
Randy Carse	University of Nebraska	Lincoln, NE
Melanie Chambers	Creighton University	Omaha, NE
Angela Childers	Wayne State College	Wayne, NE
Nicholas Clark	Rockhurst College	Kansas City, MO
Andrea Clemetson	University of Nebraska	Lincoln, NE
Charmene Clemons	Air Force	
Michael Coates	University of Nebraska	Omaha, NE
Matthew Coleman	Creighton University	Omaha, NE
Jina Collins	Grace University	Omaha, NE
Julia Condradson	University of Nebraska	Omaha, NE
Katrina Conroe	Metro Community College	Omaha, NE
Count Cook	Working	
Sara Corbin	Creighton University	Omaha, NE
Kelly Corcoran	University of Nebraska	Omaha, NE
Dawna Cornish	University of Nebraska	Omaha, NE
Kimberly Covault	Metro Community College	Omaha, NE
Josh Cox	Creighton University	Omaha, NE
Jodi Cramer	University of Nebraska	Lincoln, NE
Johnathan Crawford	University of Iowa	Iowa City, IA
James Croskey	University of Nebraska	Lincoln, NE
Elizabeth Crossman	Texas Christian Univeristy	Fort Worth, TX
Sarah Danberg	University of Nebraska	Lincoln, NE
Ben Darling	University of Nebraska	Lincoln, NE
Latisha Davis	Military	
Jill Diehm	Undecided	
Dominic Digiacomio	School	Undecided
Emily Douglas	Creighton University	Omaha, NE
Natalie Dubas	Wayne State	Wayne, NE
Monika Duszynska	High-Tech Institute	Phoenix, AZ
Sara Eagle	University of Nebraska	Lincoln, NE
Beverly Edwards	Working	Omaha, NE
Brian Ellefson	University of Nebraska	Lincoln, NE
Erin Emmons	Notre Dame	South Bend, IN
Manija Entezar	University of Nebraska	Omaha, NE
Seth Farrington	University of Nebraska	Lincoln, NE
Jeremy Fenton	Yale University	New Haven, CT
Jennifer Finnern	Metro Community College	Omaha, NE
Joel Fischer	Gustavus Adolphus	St. Peter, MN
Yolanda Flemming	University of Michigan	Ann Arbor, MI
Michelle Fogarty	University of Nebraska	Omaha, NE
Joseph Foldenauer	Vandercook Music College	Chicago, IL
Christina Forker	University of Nebraska	Kearney, NE
Melissa Fowler	Working	Omaha, NE
Ben Frakes	Working	Omaha, NE
Brian Franck	University of Kansas	Lawrence, KS
Roslyn Fraser	University of Nebraska	Lincoln, NE
Timothy Freed	University of Nebraska	Lincoln, NE
Jana Frese	University of Nebraska	Omaha, NE
Jennifer Frese	University of Nebraska	Om/Krn
Jerod Galaska	University of Nebraska	Omaha, NE
Lisa Gard	University of Nebraska	Lincoln, NE
Lance Gerber	University of Nebraska	Omaha, NE



**Italy- 1
Spain- 1
Israel- 2**

Anne Gilbert	Working	Omaha, NE
Gannon Gillespie	Nebraska Wesleyan	Lincoln, NE
Amy Glup	University of Missouri	Columbia, MO
Joshua Goessling	Undecided	
Joshua Gonsler	Reishit Yerushalayim	Jerusalem, Israel
Jaqueline Goods	University of Nebraska	Omaha, NE
Rene Gosch	Traveling	
Ahman Green	University of Nebraska	Lincoln, NE
Jeremy Gregalunas	University of Nebraska	Kearney, NE
Christopher Grunke	University of Nebraska	Lincoln, NE
Sean Haley	Bellevue University	Bellevue, NE
Freddie Hall	Army Reserves	
Cynthia Halley	Creighton University	Omaha, NE
Harmany Hansen	Colorado Inst. of Art	Denver, CO
Herbert Hartman	Washington University	St. Louis, MO
Andrea Hartso	The Creative Center	Omaha, NE
Julie Haverman	University of Nebraska	Lincoln, NE
Jennifer Hayduska	University of Nebraska	Lincoln, NE
Erin Hayes	University of Nebraska	Omaha, NE
Renee Heikes	University of Nebraska	Omaha, NE
Brian Heldt	Metro Community College	Omaha, NE
Allison Heller	Loyola University	Chicago, IL
Anne Hepburn	University of Nebraska	Lincoln, NE
Lorena Hernandez	University of Nebraska	Lincoln, NE
Kent Herzog	Iowa State	Ames, IA
Cliff Hicks	University of Nebraska	Lincoln, NE
Paul Higgins	University of Nebraska	Omaha, NE
Katie Hoberman	Washington University	St. Louis, MO
Geoffrey Hodges	University of Nebraska	Kearney, NE
Joshua Hodges	Universal Tech Institute	Omaha, NE
Eric Hoffman	Working	Omaha, NE
Lisa Hoggarth	Metro/ working	Omaha, NE
Megan Houghton	Marines	
Robert Hubell	Army	
Tony Hudson	Morningside College	Sioux City, IA
Danette Huff	University of Nebraska	Lincoln, NE
Lara Hunter	University of Nebraska	Lincoln, NE
Zebada Hunter	Chadron State University	Chadron, NE
Jennifer Hurst	University of Iowa	Iowa City, IA
Monique Huston	University of Colorado	Boulder, CO
Sian Israel	Iowa State University	Ames, IA
Angela Jackson	University of Nebraska	Omaha, NE
Jamal Jackson	School	Illinois
Melanie Jacob	University of Nebraska	Lincoln, NE
Jaclynn Jacobsen	Metro Community College	Omaha, NE
Jessie Jarboe	University of Nebraska	Omaha, NE
Gabriel Jenison	University of Nebraska	Omaha, NE
Robert Jespersen	Carleton College	Northfield, MN
Lindsay Jimenez	Bellevue University	Bellevue, NE
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April Johnson	University of Nebraska	Omaha, NE
Donnie Johnson	State Fair College	Sedalia, MO
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Brian Jones	University of Nebraska	Lincoln, NE
JB Jones	Emerson College	Boston, MA
Kuwane Jones	School	Undecided
Roemoy Jones	School	Undecided
Sumer Jorgensen	Metro Community College	Omaha, NE
Andrew Kammerer	University of Nebraska	Omaha, NE
Elizabeth Kaplan	Colorado College	Colorado Springs, CO
Yoshiko Kardell	Undecided	
Kathryn Kasher	University of Wisconsin	Madison, WI
Sara Keele	Working	Omaha, NE
Martha Keene	University of Vermont	Burlington, VT
Nicole Keeton	University of Nebraska	Omaha, NE
Maureen Kelley	University of Santa Clara	Santa Clara, CA
Bennie Kennedy	University of Dallas	Dallas, TX
Tiffany Kennedy	Lincoln University	Jefferson City, MO
Melissa Keyser	University of Kansas	Lawrence, KS
Matthew Kingery	University of Nebraska	Lincoln, NE
Larissa Kirk	University of Nebraska	Omaha, NE
Robert Knoepfler	University of Nebraska	Lincoln, NE
Sarah Knoepfler	Boston University	Boston, MA
Mary Kolvek	University of Kansas	Lawrence, KS
Robert Koop	University of Nebraska	Omaha, NE
James Kovarik	Hastings College	Hastings, NE
Jennifer Krayneski	University of Nebraska	Lincoln, NE
Wendy Krecek	University of Nebraska	Omaha, NE
Benjamin Kreuz	University of Texas	Austin, TX
Becky Kunkel	Working	Omaha, NE
Michael Kurgan	University of Nebraska	Lincoln, NE
Sarah Laaker	Gustavus Adolphus	St. Peter, MN
Vanessa Lacasse	University of Wisconsin	Madison, WI
Emily Lamb	University of Nebraska	Lincoln, NE
Tim Langan	Texas Christian University	Fort Worth, TX



Sarah Pugh

Hard at work: Nick Kammerer studies at his desk in his dorm room at Creighton University. Although moving into a house this summer, he said he was glad he lived in a dormitory for the first two years.

FORGOTTEN HALF CONTEMPLATES FUTURE

By Sarah Pugh

Fifty percent of high school students do not plan to attend college after graduation. Dubbed "the forgotten half," they must survive in the real world sooner than most.

"College is an excuse for not getting on your life," said John Long, senior. Although accepted at the San Francisco Art Academy, he does not plan to attend this year.

"I'll probably get a job as a security guard," he said. "Stay in Omaha for awhile and then hitch hike out to Virginia to visit a friend."

The majority of students not seeking higher education instead begin working. The Omaha Job Clearinghouse, or OJC, is one service designed to help students find employment. Currently 150

teenagers from Omaha Public Schools and Ralston are involved with the program. Every student shadows a minimum of four people from career fields of their choice.

Deanne Amato, project specialist for OJC, said by the end of the program students are "ready to get into the real world."

"We train you how to dress,

how to act, what to say in an interview, how to write a resume. . .," Ms. Amato said. "It's really a big help whether you're going to college or not."

One of the major benefits of OJC, according to Ms. Amato, is being able to experience the job environment before committing yourself to a career.

"We had some people who thought they wanted to go into

childcare. We had them shadow at the University of Nebraska Medical Center day care. After spending time actually caring for kids all day, they came out of there saying, 'I can't handle kids!' Now is the time to learn, instead of finding out after college."

John agrees, saying while going on

to college is the next logical step, he doesn't understand why so many people want to go right away.

"They're foolish," he said. "I'm going to go out into the world and find out what's actually there rather than pick a major in some field I end up hating."

Eric Hoffman is another Central senior who won't be going off

to college in the fall.

"I'll keep working at my job at the Dundee Movie Theater," Eric said. "I'll be taking some writing courses in the coming year."

Eric would like to attend college, but is unable to due to a lack of funds.

"It's frustrating, because I know I want to be a writer," Eric said. "But life is a series of mistakes and near misses. If I'm about to make a mistake, that's okay. The only difference is I'll be a year older when I graduate."

"In today's society, it takes a lot of courage not to attend college," said Ms. Gerry Zerse, Central guidance counselor. "With the expectations of parents and friends it can be very difficult."

Ms. Zerse said the issue is not "to go or not to go." According to her, more and more options, such as junior colleges and specialized training, are coming.

"One student wanted to be a fireman," she said. "There are all kinds of jobs that don't require a college education. Besides, you can always go back to school. It's never too late to get an education."

Nervous about starting college? Past CHS graduates offer advice

By E. Kaplan and Ann Rickerl

You've left all of the friends you've made in high school. You're in a strange new city, surrounded by unfamiliar faces. You are completely on your own. "Hello, cruel world!"

This experience of going through college life will be felt by numerous seniors who will be going to school in the fall.

One Central graduate who has experienced going away to college is Julie DeWitt. Julie is currently a freshman at Kansas University. Julie said the main difference between high school and college is that in college you are completely on your own.

"It's your first real experience of being on your own," Julie said. She said she likes the freedom that comes along with living on her own because you're "making your own rules as opposed to living by your parents' rules."

Jeff Darst, a '94 graduate who now attends Vanderbilt University in Tennessee, said that he also enjoys the freedom. "I can get up and leave when I want to," he said. "I don't have to tell anyone where I'm going. It makes you more responsible."

Julie said the hardest thing to adjust to was establishing her own rules to follow. She said it is sometimes difficult because "there is no one [like your parents] to tell you to do your homework or what time to be home." Julie said, "It's hard when there is no one around to tell you what to do."

Nick Kammerer, a '93 graduate, now attends Creighton University.

"Everyone felt totally free at first," he said, "away from home and parents. A lot of people messed around and got really bad grades." Julie said although she enjoys living on her own, "I still like to call my family and ask their opinion on things."

"I miss my sister because we are really close," said Julie. "It's

hard for me to think to myself that I have to spend money on a long distance call to ask her opinion on something or just to see how things are going," said Julie.

Jeff said that the beginning of his year was very hard. "It's tough to go away to a place where you know no one," he said. "When you get as comfortable at high school as you do at the end of your senior year it's hard to start over."

At first, Jeff said that he felt "really alone," but he now has found many friends and is enjoying college. He said that he really likes meeting people from other places who have "done things you've never even heard of."

Julie said in addition to missing her family, she also misses Central. "It was just a great experience," Julie said. "I would say Central has definitely prepared me for college." Julie said, "I have used so much of what I have learned at Central."

Nick agreed, saying, "Some people get to college never having written anything. In college so much of it is writing. If you did well at Central, you'll do well in college."

Jeff also said that he felt Central prepared him for a college workload. "I don't feel that anyone is more prepared for the work," he said. "You're only in class for about 15 hours a week. There's not much daily work. They leave [the studying] up to you."

Julie said that entering freshmen should just "go into it with an open mind. Be willing to try new things and meet new people."

She said not to be scared to go away to college because so many other people will be in the same situation.

Jeff's advice to seniors going to college next year, was to "not give up. If at first you don't like it, stick with it. It gets better as you go along. I picked Vanderbilt because I thought the people would be like me. You still have to find the people who you are going to be friends with."

Senior Memories

"...how much I could get away with during the lunch hour." --Paul Higgins

"...the Prep football game we won!" --Maureen Kelly

"...Mr. Blanke's crazy antics in 2nd hour A.P. American History." --Kate Lavia

"...The good people I've met." --Joscelyn Baines

"...spending all my time in the art room trying to get my portfolio together." --Jodi Cramer

Purple Feather Day recognizes academic achievements

Laura Richards

The sun always shines on Purple Feather Day, right? This was the second time in 18 years that the sun did not shine for the recipients of the Purple Feather.

Since it was raining on May 3, the event was held in the old gym. In the old gym, the students who had accumulated grade point average 3.5 or better by the first semester were greeted with refreshments and balloons. Purple Feather Day is sponsored by Parents, Educators, and Pupils Organization. Each year they provide the opportunity for students to be recognized for their academic achievements. Purple Feather has been recognizing students at Central for 18 years.

Laura Perry, junior, said, "Purple Feather Day is a day where we are able to be recognized for our academic efforts."

The students listened to the speaker, Mr. Fred Schott, who started his presentation by asking Christina Belford, senior, to come and teach him the "cool" phrases of today's youth. After this ice-breaker he encouraged the students to look out after themselves in the workplace, because after high school no one will. He also taught the students the five principles in introducing yourself to a potential employer.

After congratulating the stu-



Martha Keene

Christina Belford talks to the masses as one of the many students who participated in Purple Feather Day on May 3rd.

dent, principal Dr. G.E. Moller gave away door prizes. The prizes ranged from Central Eagle note cards, to a year's subscription to the Register (for any senior), to Central t-shirts.

The Purple Feather was given to 382 students from all grade levels. The number of participating students increased by 26 students.

The freshmen had 56 students or 17 percent of their class recognized. Sophomores in attendance were 122, making 22 percent of their class. Juniors had 91 students or 27 percent of their class. The seniors took over with 111, or approximately students 29 percent of their class.

Bomb threat shakes Central

By Mimi Douglas

On May 9, at 9:45 a.m. Central students were called out of class and told to proceed directly to the new gym. Due to the "potential for panic, potential for 500 kids to walk out of the building," Dr. G.E. Moller, principal, waited until students were seated in the gym to announce that a "threat had been made to the building."

At 10:15 a.m., students were informed that the building had been searched and that they should return to their third period class. "We had police officers here, we had our own security aides here, we had custodians and we did a search of the building," said Dr. Moller.

"With the police officers, we determined that the building was safe, that there was no emergency, that it was a hoax. Once we determined that, we saw no reason that students should not return to classes," said Dr. Moller. He added that "there wasn't the slightest doubt in [their] minds that it was a hoax."

Dr. Moller explained that students were kept inside "because of weather conditions outside. We felt that it was safe considering what we knew," Dr. Moller said.

Ms. Sue Roberts, assistant principal, added that the new gym was not a part of the original structure of the school, and that "the caller had said that [the bomb] was in a student locker." She added that the new gym was as far away from the student lockers as they could go without going outside.

"I was very disappointed, extremely disappointed," said Dr. Moller in reference to the students' behavior in the gym. He added, "It's interesting that young people seem to think that something like a bomb threat, taking into consideration what happened in Oklahoma City, is just a big joke. It can't be a joke to us, we're responsible," Dr. Moller added.

Many students were pleased with the measures that were taken to ensure their safety, although some were a bit shaken up. Summer Miller, senior, said after returning to class, "I've been crying since it happened."

Jim Kovarik, senior, praised the actions of the school officials. "I thought that they handled it well. They did a good job of not letting it get too out of hand."

"I'm glad they took it seriously enough to get us out of class, but I was very disappointed in the students who cheered at the thought of the entire student body getting blown-up and even more disappointed that they cheered at the [mention of the] Oklahoma City incident," Jim said. He added, "I thought that was very distasteful and showed a complete lack of self-control and class in anyway."

Keegan Sheridan, senior, said, "I think the students were very immature and should have taken it more seriously. I feel sorry for the administrators who have to put up with kids like that."

Ms. Roberts said that by the count of the student body fourth period, 200 students had left. According to Mr. Semrad, students who had a note from a parent or guardian would be excused. Without parent permission, though, it would be treated as a normal case of truancy.

Mr. Semrad explained that it was not a normal situation and that he realized that a lot of students were scared "The vast majority of the students who I have seen have been excused," Ms. Roberts said.

Dr. Moller said, "A lot of people who can least afford to miss school just seize an opportunity like this to walk out. They just pounce upon it."

"We had a good number of students who chose to leave without permission," said Mr. Paul Semrad, assistant principal.

At this time, school officials do not know the identity of the person who phoned in the bomb threat. "It could have been a student. We don't know. It wouldn't surprise me if it was a student who was upset," Mr. Semrad said.



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First semester ends early Finals before winter break for next year

By Erin Beal

The first semester of the 1995-1996 school year will run a little bit differently than it normally has. Instead of students returning from winter break to face finals, the semester will end just before the break, and exams will be over before vacation time begins.

The calendars for the school year are drawn up by a committee which then submits a recommendation to Superintendent Norbert Schuerman. Superintendent Schuerman in turn gives his recommendation to the Board of Education who finalizes the decision.

"[The calendar committee] is a community-wide committee with representatives from teacher, parent, senior high school student and employee groups," Mrs. Winnie Callahan, chairperson of the calendar committee, said.

"There was a strong feeling that [the calendar committee members] would like to see the winter recess begin after the exams," Mrs. Callahan said.

According to Mrs. Callahan, a change is made in the calendar only if the change will make the calendar more educationally sound for students.

Mrs. Kathleen Maloney, English teacher, thinks that students' scores on final exams will be higher next year as a result of

the new schedule.

"I think that students will do better on the exams because they won't have that big period of down time when people don't keep reading and pushing themselves."

Mrs. Maloney said, "People will really be able to relax when we break for winter."

"The break will help to alleviate stress," Jessie Dickes, sophomore, said.

"Most of the other schools and universities already went to that system because most kids don't use that time during winter break to study," Mr. Vern Krenzer, science teacher, said.

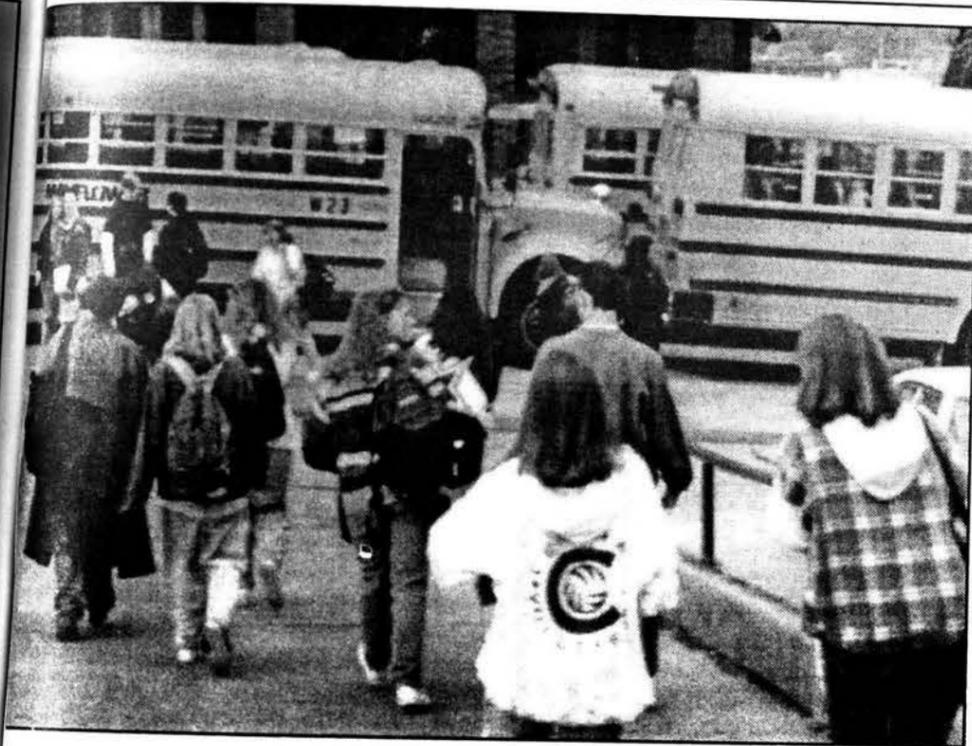
Mr. Krenzer said that it's the things that students learn most recently that they do the best on, and when they get a two-week break, they forget the material.

"[The new schedule's winter break] gives teachers a chance to get prepared for the next semester," Mr. Krenzer said.

Mrs. Dee Kovarik, mathematics teacher, doesn't like next year's schedule. "I don't think that this will change the students' test scores at all."

Mrs. Kovarik thinks that since the review time for the finals will be the same, the scores will not go up.

Teachers and students alike will have to wait to see the results of the new schedule on final grades.



Casey Brennen

Lack of OPS bus drivers? Central students are waiting for their buses after-school. The school system has had problems with the lack of bus drivers that are needed for a growing school system.

Students forced to wait after school due to driver shortage

Angela Parks

Is a lack of bus drivers causing problems for students getting to and from school and home?

"Students are getting to school home fine, but there are not enough bus drivers for special activities," said Mr. Alan Williams, transportation head for Omaha Public Schools.

According to Mr. Williams there are plenty of bus drivers, but not enough stand-by drivers who can do special activities and fill in for a bus driver who is sick.

One bus driver who did not want to be named and drives a bus for Central students said, "The biggest problem is covering bus routes for people who are ill." He said the reasons for the lack of bus drivers is due to a combination of factors.

"The main factor for not having enough bus drivers is the very intense requirements," said Mr. Tony Westphaler, senior operations manager for Mayflower transportation services. "The

requirements have increased for hiring bus drivers."

He said that drivers have to receive so many permits and undergo so many drug screenings. "It is hard to attract school bus drivers who meet the requirements."

Mr. Westphaler says the hardest time managing without bus drivers is around the time of six to nine in the morning; and two to four in the afternoon. "Everyday approximately 16,500 OPS students are transported by bus to school and home," said Mr. Williams. He said the Omaha school district uses 193 Mayflower buses and 330 buses and vans owned by other school districts which also need bus drivers.

Part of the solution, according to Mr. Westphaler, would be a joint effort of the school district, to take a look at their transportation program and find times when the buses could be used, more often.

He said that during the middle of the day they have no trouble finding bus drivers, so he feels that school officials should use the buses

for activities during a time in which they will not affect bus routes.

"If events were scheduled at different times, it would make the bus transportation system a lot more efficient," Mr. Williams said.

Mr. Williams went on to say that they do have occasions in which a coach or teacher reschedules an activity to help the bus company out.

Freshman Jenny Buckman rides the bus every once in a while when she has no way home.

"I do not want bus transportation taken away or anything because of the lack of bus drivers," Jenny said.

Mr. Westphaler said that existing routes to home and school will not be eliminated. There is nothing to worry about concerning the bus routes because if we change anything on the route, we will combine buses which are in the same

LOOKING TOWARDS THE FUTURE

Schools Open	August 17
Labor Day	September 4
First Quarter Ends	October 20
Second Quarter Begins	October 23
Parent/Teacher Conferences	November 2
First Semester Ends	December 22

WSLINE-NEWSLINE-NEWSLINE-NEWSLINE-NEWSLINE-NEWSLINE-NEWSLINE-NEWSLINE-NEWSLINE-NEWSLINE-NE

Second Semester Final Exam Schedule

Friday, May 26
10, 3rd, 8th

Tuesday, May 30
1st, 4th, 9th

Wednesday, May 31
2nd, 5-7, 10th

DECA Competes at Nationals

Thirteen students represented Central at the DECA National Career Development Conference. This conference was held in St. Louis, Missouri from April 29- May 3.

According to Mrs. Alice Bunz, DECA sponsor, 10,000 DECA members from all states attended the competition, including students from Puerto Rico, Guam and Canada.

Besides the traditional competition, marketing workshops were also available. The members of DECA had the opportunity to enjoy Six Flags.

"Sara Eagle and Paul Rumbaugh placed in the top ten in the nation," Mrs. Bunz, said. "In addition, they won medals in individual contests."

Though they won in the first round of competition, Central's quiz bowl team lost in the second round of the competition.

"We messed with Texas and we won," Gus Jespersen, senior, quiz bowl competitor, said. "We all pulled together in the second round against the eventual national champions, but we fell a little bit short," Brian Ellefson, senior quiz bowl competitor, said.

Money was collected from the state delegates and sent to Oklahoma to aid in the relief fund. A total of \$11,000 was raised.

Central Student Congress goes political

By Cassy Lawson

Forensic students from all over the state of Nebraska arrived at Central High on April 7 for the National Forensic League District Student Congress. Coaches picked their top speakers and debaters since entry numbers were limited based on the number of national competition points earned by the various schools during the 1994-95 school year. Central speech and debate teams had the largest number of entries based on these points.

"The competition was based on three Congressional Houses and one Senate in which ten bills written and chosen by student vote were debated, demanded, amended and either passed or defeated. Congressional debate was based on the national model of our own government in Washington, DC," coach Ms. Kris Bertch said.

Presiding officers and speakers of the House were elected for the afternoon sessions based on performance of that morning's two sessions.

Of the three Congresses and one Senate the best speakers of the House were Central students. In House Two sophomore Ryan Watzke was elected best speaker, and in House Three sophomore Kylie Kane was elected



Colleen Cleary

Future Congresswomen?: Senior Kate Lavia and junior Crystal Rhoades write speeches before their competition.

speaker.

"In the Senate the student senators chose senior Mike Sigmund as the outstanding presiding officer," Ms. Bertch said.

The entire competition was modeled after the National Congress even with the opening ceremonies in which former state senator Steve Wiitala was the keynote speaker.

Central High School students won the greatest number of awards in all houses combined. The presiding officers [Ryan Watzke and Kylie Kane] won gavels for their performances while the following students won trophies and certificates for superior speaking and debating. In House One senior Jennifer Hayduska and junior Crystal Rhoades, in

House Two junior Colleen Cleary and sophomore Ryan Watzke, in House Three sophomores Kylie Kane, Mary Blazek and Jennifer Lee, and in the Senate seniors Mike Sigmund and Kate Lavia.

"At the competition we either would agree or oppose an issue with bills brought into the house. We debated over many issues such as boot camps and appeals for death row. We each gave a three-minute speech," sophomore Jennifer Lee said.

Mike Sigmund and Colleen Cleary were also elected alternates to national competition which will be held in Fort Lauderdale, Fla. in June.

"Although competition was keen, awards were won by many participating schools. Central students did exceptionally well," Ms. Bertch said.

Many students helped as secretaries, timers and pagers. "We ended the debate on a friendly note. We received requests from other schools that Central host next year's tournament again because of the friendliness and hospitality of Central debaters and speakers plus the smoothness and efficiency of the way the competition was run," Ms. Bertch concluded.

Schools hold variety of activities

Post-Prom a tradition for many

By Sarah Danberg

At some point on the night of April 1, 1995, prom queen Jennifer Krayneski's and prom king Kareeth Bartee's thoughts turned from coronation to what students would be doing after prom. One option for juniors and seniors was to go to Central's post-prom party.

This year marked the third year for the Central post-prom party. It was held from 11:30 p.m. to 4:00 a.m. at the Kiewit Fitness Center, located on Creighton's campus. Activities included basketball, volleyball, swimming and dancing.

Ms. Paula Steenson, Central parent and chairman of the post-prom committee, said that approximately 150 students attended. That number was about half the number it was last year, she said. She attributed that to the fact that she did not have the support received last year from Central's Student Council. "They really talked it up last year," she said. Last year the post-prom party was centered around casino games at the Paxton Manor. Ms. Steenson mentioned that some students may have been "turned off" to this year's idea by the thought of doing physical activity.

Tamika Mills, senior and Student Council member, said that post-prom did not receive as much support because "it did not appeal to the students."

Senior Seth Farrington summed up the thoughts of most students when he said, "It had great potential, but I don't know if everyone liked the athletic-centered activities. I liked post-prom better last year, when there were more door prizes. I also think if there were more people there it would have been better."

Tami Minikus, senior, agreed. "I don't think a lot of people wanted to do physical activity, so that is why not a lot of people went," she said.

"It was successful for those who came," said Ms. Steenson. "Our post-prom party is good because we do not do a lock-in. In that sense we compare favorably with other schools," she said. A lock-in means that the students are not allowed to leave the party until it is over.

Almost all other schools in Omaha have lock-ins for their after-prom party. Some schools choose to have their party somewhere other than their school.

This year Northwest High is having their post-prom party at the Maplewood Bowling Alley. Students are locked in from 12:00 a.m. to 5:00 a.m.. Last year Northwest held its after-prom party on the Fremont Dinner Train.

Oftentimes, post-prom parties are held at the school. Most of those parties have themes. "This year, the goal is that every person that is there will get a prize," said Ms. Dana Plummer, co-chairman for the Burke High post-prom party. Burke is expecting 400 students to be at the party, held at the school. Ms. Plummer said that the committee has spent approximately \$1,500 to \$2,500 on prizes. Burke has an 8-year tradition of post-prom parties.

Another school with a long standing post-prom tradition is Millard North, which has been holding parties for 11 years. This year, 958 students attended the lock-in at the school. Ms. Bridget Yordt, chairman of the post-prom committee, said that the school is always decorated with big permanent decorations. Activities included a miniature golf course and carnival midway games. Ms. Yordt said there are twelve to fourteen grand prize drawings, with each package valued at \$200 to \$300. Parent volunteers numbered 400. "We are really proud of our post-prom. A lot of kids work on it too. It is a real community effort," said Ms. Yordt.

Most schools pay for post-prom parties through ticket sales and donations from various businesses. Ms. Steenson said that companies like to donate "if schools have an official party that will keep a lot of students off the street." Some schools, like Burke and Millard North, ask for donations usually between \$15 and \$20. They also hold telethons to raise additional money.

Ms. Steenson said she welcomes ideas from Central students regarding next year's post-prom party.

AP students put to the test

By Mimi Douglas

With 23 more students taking 65 more Advanced Placement tests than last year, a record high for Central, the concern among some CHS teachers is that this number may be too good to be true.

Advanced Placement English teacher and department head Mr. Dan Daly had 69 students signed up to take the A.P. English Literature and Composition test that was on May 12. This was a jump from 41 in 1994.

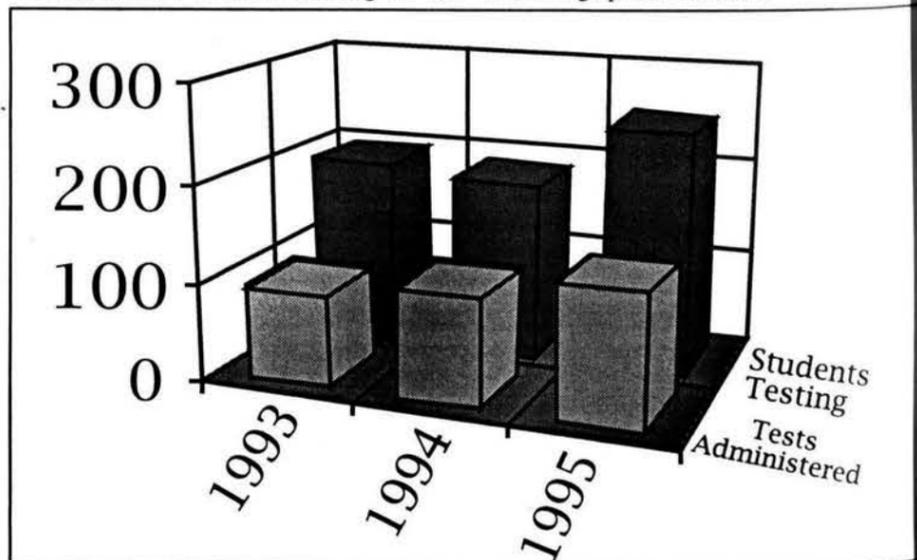
Mr. Daly said that he was somewhat "alarmed [because] almost all [of his] A.P. English students [were] taking the test."

Mr. Daly said that he cannot predict how the large number of students taking the test

their A.P. science classes would do well on the test, but that for those getting 3's it was a "crapshoot." For those getting lower, he suggested that "maybe they had something better to do with their \$70 [than take the A.P. test]."

Mr. Jack Blanke, A.P. American History teacher and department head, also expressed concern about the A.P. test-takers. "Many students taking the A.P. American History test won't get credit, because they are not doing well in the [A.P. American History] class," he said.

He feels though, that the test is good practice for the students because it is similar to the college placement tests.



will affect Central's overall high average. He said that it does have the potential for a watering down of the average because there is a greater chance that some students will not be prepared for the test, and this hurts the accumulative average.

Mr. Jerry Doctor, head of the science department, was also concerned with the high number of students involved with the A.P. testing, as well as the enrollment in the test preparation classes.

"We had an extremely high number of students in the A.P. science classes this year," Mr. Doctor said. "Too high. I can't believe that things were that much better this year," he commented.

Out of the 63 students who were enrolled in A.P. Science classes, 41 took the test. This was a significant jump from 22 testers in 1994.

Mr. Doctor said that he had no doubt that the students who were getting 1's or 2's in

Although he has his doubts, Mr. Daly added that "kids are always showing me up that's what I like." It can never be completely predicted as to how they will do, he said.

Mr. Blanke commented that just as some students will be likely to have problems on the tests, there have been many instances where students have far surpassed expectations.

An example that he gave was in 1974, there was a student who earned so many credits her junior and senior year on Advanced Placement tests that she was admitted to Creighton's School of Pharmacy at the age of 19.

Another example was Mr. Blanke's daughter who graduated in 1981. She took her A.P. American History class and scored a "4" on the A.P. test (the second highest score that can be earned on the test). At the time it cost \$100 a credit hour at Creighton, so Mr. Blanke figured that they saved \$600.

700 students did not graduate with Class of '94 Dropout stats tough to tally

Jacob Slosburg
On May 23, over 350 seniors anxiously wait at the Aksarben gymnasium to receive their diploma from Omaha Central High School. Uncomfortable as they may be, many of these students may not realize that their class at one time was much larger. Yes, during their sophomore year, the class of 1995 had more than 500 students. Does this mean that Central's class of 1995 had an exceptionally high dropout rate? Not necessarily. According to Ms. Terri Norris, research specialist in OPS' research department, the number of students who do not graduate from sophomore to senior year in a particular class throughout all of OPS is around 700 students. But then there are all these fellow classmates who go? The answer to this question is one which OPS' research department can only speculate. Take for example last year's graduating class in OPS. This class dropped out in its sophomore year 2,686 students. By its junior year, the class total dropped to an enrollment of 2,354, and by the senior year the class had decreased to 1,111. Out of these 2,111 seniors, 683 graduated. Over 700 students in OPS' class of 1994 did not graduate on time.

Technically, many of these students may have "dropped out," but as Mrs. Sharon Cipperley, guidance director, explained, this does not necessarily mean that they didn't "drop in" to some other program. "They're drop-ins to other alternatives. I never withdraw a student without asking what their plans are." Mrs. Cipperley said that most of these students will move to another state, work to get their GED, start to work full-time or re-enroll next year at Central or another OPS high school.

Dr. Gary Bennett, assistant superintendent, explained that although there is not one program specifically designed for dropout prevention, there are many programs in the schools which work in this area.

Dr. Bennett said that OPS has its own mentoring program as well as other special classes, i.e. PASS, which aid in dropout prevention. Dr. Bennett also said that many programs from the private sector form a "partnership" with OPS to help students who are thinking of dropping out.

Some of these programs include Boys' Club's Success Prep and Methodist Church's Wesley House, a program for suspended students. But even with these programs, 1,148 students in grades 9-

12 dropped out last year.

However, no real statistics tallied on either Central's behalf or on OPS' show the percentages of where each dropout goes and how many of them actually receive their GED. Recent statistics do show, however, that the dropout rate in Nebraska rose 25 percent. Although, as Dr. John Jorgenson, director of research for OPS, explained, even these statistics are not entirely accurate because if a student re-enrolls after September 30, or enrolls in a GED preparation course, he is still counted as a "dropout." Ms. Norris said that 51 of the 1,148 students who dropped out last year have already re-enrolled this year and are attending an OPS high school.

One of the National Education 2000 goals is a 90 percent high school graduation rate. Ms. Norris indicated that this will be difficult to attain if statistics cannot be completely accurate. Dr. Jorgenson said that tracking every student through their high school years is very "labor-intensive."

A few attempts are being made to end this problem in the future. "I'd love to do a study on how many dropouts go on to receive their GED," Ms. Norris said. But overall, she said she is frustrated. "There really isn't anything we can do."

Students scared by Oklahoma incident; look for ways to help

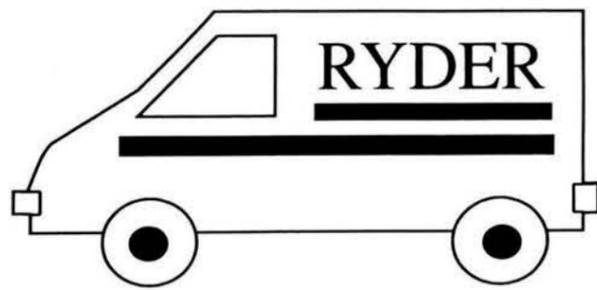
By Sarah Danberg

April 19, 1995, is a date which will never be forgotten. It was on that day when part of the Alfred P. Murrah Federal building in Oklahoma City was destroyed as a result of what authorities believe was a 1200 pound bomb. Many, includ-

bombing the next time he goes there. But Jeff said that he has faith in the justice system. "This event will show the American public just how massive the criminal justice system is," he said.

Many Central students were shocked to hear of the Oklahoma

COUNTDOWN TO DISASTER



ing children in the building's day care center, were killed or injured in the blast which could be felt miles away. Still others were trapped in the rubble.

The action is being called "the nation's worst terrorist action ever." The death toll has reached over one hundred, with many still missing. There is one suspect in custody, with a second suspect still at large.

The bombing has affected all of the heartland, including Omaha. There have been conflicting reports that Omaha and Phoenix may have been targets, although most officials have tried to downplay those rumors. According to news reports, two days before the bombing, a custodian at the Zorinsky Federal Building in Omaha reported that two men had acted suspiciously in the building, asking many questions.

The day of the explosion, a bomb threat was called into the Zorinsky Federal Building. The building was evacuated, but no bomb was found.

"It is especially frightening because Central is so near to the Federal Building," said Jill Jensen, sophomore.

Jeff Broom, senior, said that he goes to the Federal Building almost every week as part of his job. He went to the building on the day of the bombing and bomb threat. "The looks of the building were very ominous. That is a contrast to what it usually is, very busy," he said. He said that he will think about the

City bombing. "It is very tragic," Manija Entezar, senior, said.

Junior Crystall Travis agreed. "It is not fair. Many innocent people, including children, died," she said.

"I think it is a terrible act. It is an insensitive act that killed too many innocent people. If they wanted to make a point, they could have done it another way," senior Suzanne Prenger said.

Others hoped that people in Omaha would be willing to come together just like those in Oklahoma City have. "I hope that people would be willing to help others if that happened in Omaha," Jill said. Many volunteers have donated in a variety of ways to Oklahoma City.

The suspect in custody, Timothy McVeigh, is scheduled to go to trial soon. President Clinton has promised swift and harsh justice.

Many students agree with the President. "The suspect is showing no remorse, and that is horrible," Suzanne said.

There are ways for Central students to help. Student Council has plans to set up a booth in the courtyard to collect donations. "Most people think it is a good enough cause to donate to," said president Cate Townley, senior. "Our goal is \$150. Hopefully we will exceed that." Student Council is also looking for a company to match donations. "It was so close to home we thought we should do something," Cate said.

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Ten-Minute Misconduct

Sports Opinion by
Michael Sigmond

I am more a fan of hockey than of any other sport. I began to follow hockey around the age of seven when Mike Keenan became the head coach of the Philadelphia Flyers, then my home town. Keenan was seen as a revolutionary at the time. The Flyers were the first to offer Keenan a head coaching job after his incredible successes in the minor leagues and at the collegiate level. Keenan was to join a team that since their entry into the league in 1967 had never had a sub-par season. Owner Ed Snider was quite set on keeping it that way.

Keenan made several immediate changes as he took the reins of the team. He changed the setup in the locker room, made significant player moves and had the fans believing that a Stanley Cup was imminent.

Keenan's first year with the Flyers was good enough to get them into the playoffs, but not good enough to get them past the first round. The following season, though, a young goaltender by the name of Pelle Lindbergh would become the Flyers starter and have a tremendous impact on the team.

The Flyers marched all over the league to finish with the second best record in hockey in '85 and go to the Stanley Cup Finals. They lost, but the hope was there for an easy win the following year.

Keenan began to take his toll on the players. In three years of coaching, his team had gone from good to great back to good again. Players and fans were asking, "Can Keenan really have the impact here that he did in the minors?"

1987 brought Ron Hextall to the Flyers. Hextall, another rookie goalie, single-handedly took the Flyers to the Stanley Cup Finals only to lose yet again. Behind the scenes, the situation was turning ugly. Without the knowledge of the fans or the media, Keenan was unraveling the team and setting the players up for the biggest downfall in the team's history.

Keenan loves to run his practices like a boot camp, and the players, after losing twice in the Stanley Cup Finals, were beginning to tire of the extremely rigorous work with little payoff. Behind his back, Keenan received the *Heil Hitler* from the players and was dubbed "The Authoritarian" or simply "Stalin."

The morale of the team disappeared as the Flyers entered the 1988 season and the Flyers salvaged a third place finish, losing in the first round of the playoffs. Keenan was fired following the downturn when the media began to uncover the extreme upset and frustration among the players. It came out that during the '88 season, many players simply stopped trying because Keenan

had burned them out so much with his dictatorial style.

Keenan went on to the Chicago Blackhawks in no time and coached them to the Stanley Cup Finals only to lose for the third time. Keenan worked his rookie goaltender Ed Belfour into extreme exhaustion by never giving him a game off and that came back to haunt him in the Finals. Keenan did not learn from his mistakes in Philadelphia, as that was the same problem he had had with Lindbergh.

Keenan lasted three years in Chicago before players began to rebel much like in Philadelphia. After taking some time off, the Flyers and the New York Rangers both worked very hard to woo him back to coaching. Keenan, wanting to stay as far away from his ex-wife, who lived in Philadelphia, joined with the Rangers as head coach and general manager in 1993. Most know that the Rangers won the Stanley Cup ending the curse of the Rangers and of Mike Keenan.

Then, he fled New York in ridiculous fashion to join the St. Louis Blues in the same capacity. Keenan cited a late paycheck as reason to render his contract with the Rangers invalid. Now the Blues are one of the top teams in the playoffs and could make a run for the Stanley Cup. Keenan is already feuding with Blues management and caused the breakup between the Blues and star center Craig Janney.

All right, that was quite a bit of background to make a point, but I felt that was necessary to understand where I stand on the situation.

Mike Keenan has severely hurt the National Hockey League. His antics have caused three teams great downfalls. The Philadelphia Flyers spent five complete seasons unraveling because of the Keenan legacy. Some players wanted to leave the team, and others stayed but could not adapt to a new coaching system because Keenan's is so very different. The Blackhawks are yet to fully recover from Keenan, and the Rangers took a major dive this season compared to last year. Teams must begin to realize that the long-term damage of Mike Keenan far outweighs the short-term success.

Why is Mike Keenan allowed to have as much control over the NHL as he does? Keenan left the Rangers in a breach of his contract and the league suspended him for 60 days which was wiped out by the strike. Keenan may attract attention and publicity to the NHL, but Commissioner Gary Bettman better realize soon that this type of behavior has its own long-term effects.

Mike Keenan thought he was a god in Philadelphia, Chicago and New York. The last thing that the league needs is a someone running from team to team because he thinks that he is the god of the NHL.

Little league gives some physically challenged kids a swing at the fences

By Josh Cohen

Baseball has been the American pastime since most people can remember. Children have been playing it in the streets, in vacant lots and even in organized leagues forever. It is amazing how the sport has lasted over the years. Fathers watch it intently, hoping and praying that their sons might be able to play in the majors one day. Today, even girls can enjoy the fun and thrill of playing baseball.

In Omaha a league has been created for those who are less fortunate in life. This organization is called Challenger Little League. Challenger Little League is a baseball league for young boys and girls who are physically and/or mentally impaired. This league gives these children a chance to enjoy the national pastime as if they were without these disabilities.

Mark Siepker of Omaha is one of the league's founders in the this area. "Before it came to Omaha, it was in Connecticut and some other states. We felt that there was a need for this league."

Mark was right. Since the league started in Omaha in 1990, more than 140 players each year. The League also averages 70 to 100 buddies, who do not have disabilities and assist the players on, as well

as off the field.

Challenger Little League works by teaming these buddies up with kids who have disabilities. For instance if there was a boy in a wheel chair, he would get up to the plate and hit the ball, and immediately af-

Siepker said that they go through the local school districts like O.P.S., Millard and the Omaha Parochial Schools to find the buddies the league needs for these teams. "Sometimes it's hard to find kids who are willing to be buddies but we always seem to find a way."

Siepker said that the school districts have taken the information and have given it to students but said he does not think that this is effective enough to get the leagues message out.

"It really saddens me to see that the schools do not take more of an interest in these kids. By playing on these teams the children get a chance that has never been given to them before," said.

Siepker said, "Our kids really get thrills out of playing this league. It is really great to watch their faces light up with happiness when they make a play."

Siepker said that the league is still looking for buddies for this season. He also said that if anyone is interested that they should call him at 691-8712, Monday through Friday, after 6:30 p.m. "We'd sure appreciate any of the support we could get from Central," Siepker said.

The league is still looking for buddies for this season.

ter, his buddy would push him to first.

Another example would be if there was a little boy or girl who had some sort of mental impairment. The buddy would be in the field with them and help them field and throw the ball.

Centralites get fit chasing frisbees

By Josh Cohen

Have you ever driven by Memorial Park and seen a mass of people throwing a frisbee around and then spiking it? Well, you may have been looking at an Ultimate Frisbee game. For those of you who do not know what Ultimate Frisbee is, here is an explanation.

Ultimate frisbee is a lot like football, in a way. The two teams establish end-zones, where points are scored. The object is to get the frisbee across the opposing teams goal line and into the end-zone for a touchdown.

The rules are that you cannot run or actually move with the frisbee in your hand. You try to move the frisbee down field by passing to teammates in front of you, and finally, throw it to your teammate who is in the end zone.

Seniors Cate Townley and Jake Bond are two Central students who are really into ultimate frisbee. "For about the past two years we have been organizing games at Memorial," Cate said. "They really weren't officially organized games, but the same guys on the same teams would show up each week."

Cate said, "Many of the guys who used to play with us are now playing in Lincoln for UNL. The university has organized an official league of ultimate frisbee, and the guys who played in our pick-up games are now traveling around the U.S. on real teams, competing in real tournaments."

Cate said that since this league was formed, they haven't had as many people for their games. "It's a great game, and people who are interested should try and start playing in our games because now it's

harder to get big games going."

Jake said, "It is a great way to get exercise and have fun with your friends." Jake is really enthusiastic

about the sport and can't wait for the weather to get nice so he, along with others, can play every weekend.

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First Annual Register All-Athlete Award

The Register Sports Staff has spent an entire school year covering three seasons of exciting high school sports. We have considered the privilege to enjoy the athletics that Central has to offer and, in response, have decided to award the First Annual Register All Athletic Award to three male athletes, three female athletes and one coach. The student athletes were nominated by their coaches on the basis of athletic and academic excellence and commitment to Central and the community. We would like to pass on congratulations to seniors Gareth Bartee, Jeff Broom, Gus Jespersen, Donnie Johnson, Clark Lauritzen, Damion Morrow, J.D. Welsh and Chuck Whitten for receiving honorable mention in the All-Athlete Award. We also wish to commemorate all athletes who have participated in high school sports. Your determination and effort on and off the field made us proud to be the voice of Central athletics.



Ahman Green

Central already had what appeared to be an exemplary running back in Damion Morrow, who with some development was bound for a top college team. In addition, the question remained of where Green would fit into an offense that prided itself on one running back and an "I" formation.

"It is always difficult for a move like that to work," McMenamin said, "but it was Ahman's personality, humble and never overbearing, that made it work."

Green's athletic achievements are too long to list, but a few include making the first team on the *USA Today* All-American Football Team, first team on the *Parade* All-American Football Team and winning the Nebraska Gatorade Player of the Year Award. Green also ran the second fastest time ever in the 100-meter-dash in Nebraska.

Green received full scholarship offers from Arizona, Michigan, Notre Dame, Penn State and Nebraska. Green was on the Honor Roll both years of attendance at Central. "Ahman is a scholar and an exemplary athlete. You don't see it that often," McMenamin said.

"I think he has the potential to be the best ever to come out of Central, and that includes Gale Sayers," said Head Football Coach Joe McMenamin, in reference to his nominee, senior Ahman Green. "Athletically, he is better because he is bigger, stronger and faster."

When Green first decided to come to Central after spending his sophomore year at Omaha North, the mood was optimism with a heavy dose of uncertainty mixed in. Cen-



Andrea Friedman

"I chose Andrea because she and her family are very committed to Central, her grade point average is nearly 4.0, and she plays ten-

nis six days a week," said Head Women's Tennis Coach Larry Andrews about his nominee.

Friedman had won all her matches except one until she faced the number one from Millard South. She entered the Metro tournament seeded at the third spot.

Friedman has proven herself as an unselfish team leader. "When some other girls at her same level were playing in national tournaments, she chose not to so she could play for Central," said Andrews.

"Andrea never complains, does everything I ask her to do and never throws a fit," Andrews said.

"She really strives to do the best she can," said Andrews. "She's not doing it to please me and to please Mom and Dad. She's doing it to please herself."



Kelly Custard

Coach Norman Custard, the nominator. Not once but twice during the season, Kelly pitched 28 innings in one day. "Kelly was a true team leader," said Mr. Custard.

"There is quite a bit of pressure knowing that the team is dependent on you," Mr. Custard said.

Kelly was the team's starter for two years. She was named to the 1994 Metro Tournament second team as a pitcher and received all-division and all-metro honors as designated hitter.

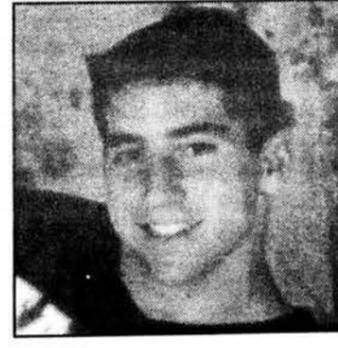
Off the field, Kelly is a member of National Honor Society and is active in band, both marching and concert. "Kelly does very well in the classroom," said Mr. Custard.

Kelly was named to the newly formed Aksarben Honor Band.

Kelly has also served as a buddy in the Challenger Little League (see story: page 20) and was active in Girl Scouts.

Most major league pitchers get four days of rest between starts. Even most softball players get some scheduled rest. Junior Kelly Custard never got a day of rest during the softball season, just one of the reasons we are proud to name her a Register all-athlete.

"Kelly was our only pitcher, so she had to pitch every game," said Head Softball



Dominic Digiaco

"I can't think of anyone else deserving of the award more than Dominic," said Assistant Football Coach Mark Allner in his letter of nomination for senior Dominic Digiaco. "He is definitely the best receiver we've had in the past five years."

During the final game of his football career at Central, Digiaco made one of the greatest catches of the season against Millard

South, eluding two defenders to complete a 55-yard touchdown pass. The catch turned out to be the turning point and crucial score of the game for Central.

"He did a great job on the football team and showed tremendous improvement," said Allner.

In soccer, Digiaco has been a force as well. "His game has really improved between his junior and senior years," said Head Soccer Coach Tim Herbert. Digiaco was second on the team in goals during the regular season as a team captain.

"I think everyone on the team looks to Dominic during the games for leadership," said Herbert.

"He is a fine, young gentleman and student," said Allner.

"He has always had a great attitude, but I noticed that each year Dominic came back stronger and faster," said Herbert.

"He's a great leader," Herbert said. "When he talks, people listen."



Seth Farrington

this year. Off the field, Farrington ranks eleventh in his class of 384 and is a two-year member of the National Honor Society.

Farrington was switched to a new position this year following the season-ending injury to junior Aaron Champenoy. "When Aaron Champenoy went down, I had no qualms about changing Seth's position and we didn't miss a beat," said Herbert, the nominating coach.

"We have one of the stingiest defenses in the state, and that has a lot to do with him," said Herbert.

"Seth is unique because he is a silent leader," Herbert said. "He plays a position on the field where you need to have a big mouth, and Seth doesn't. He leads by example and is one of those players that everyone admires."

Farrington has been a team captain for the past two years, leading a developing team last year to a possible championship team this year.

"He has been a good athlete and a good kid," said Herbert.

The All-Athlete award is intended to honor someone who excels on and off the field, and this nomination epitomizes that intent. Senior Seth Farrington is a four-year starter for the soccer team and carries a 4.46 grade point average. Farrington was also a recipient of the University of Nebraska Regent's scholarship.

Farrington was on the 1994 Nebraska All-State soccer second team and Head Coach Tim Herbert expects him to make the first team



Libby Broekemeier

Dependability. That is the most important trait that Head Women's Tennis Coach Larry Andrews sees in senior Libby Broekemeier. "She's played for me for four

years," said Andrews. "She's just been consistent, supportive of the program and supportive of Central."

Broekemeier shined above other senior girls because she was not afraid of being cut or playing junior varsity in her senior year because of "the extremely talented freshmen and sophomores joining the team," according to Andrews.

"Libby knew that she was a good enough doubles player, and that she could team up with Erica Wulff," said Andrews. "The two of them can win state."

Broekemeier has a grade point average of "about 3.75" according to Andrews. "She hasn't complained, she has been positive and she has been a good role model for the other girls," said Andrews.



COACH OF THE YEAR
Mr. Tim Herbert
Men's Soccer

All biographies and introduction by Michael Sigmond

Box Scores

Varsity Baseball

	R	H	E
Omaha Central	310	310	1 9 15 1
Omaha North	101	000	2 4 10 6

Players - Pos	AB	R	H	RBI
Behrens - ss	4	1	0	0
Lawrence - 3b	5	3	4	2
Bartee - cf	3	1	1	0
Wolfe - 1b	5	1	0	0
Shearer - dh	5	0	4	2
Jed Ortmeier - 2b	5	0	4	2
Specht - rf	4	0	1	0
B. Jones - lf	4	1	0	0
Sullivan - c	0	0	0	0
Podjenski - c	2	0	1	0
Rinn - pr	0	1	0	0
Myers - pr	0	1	0	0
TOTALS	37	9	15	6

Pitchers	IP	H	R	ER	BB	SO
O'Connor (W)	6	7	2	2	2	2
Maulick	1	3	2	2	0	0

LOB: Central 13, North 8
 DP: Central 1
 E: Behrens
 SB: Lawrence (3), Specht, Rinn
 SH: Sullivan
 BK: O'Connor
 WP: O'Connor (2)
 HB: Maulick

Compiled by Michael Sigmond

vs. North

	R	H	E
Millard South	462	60	18 13 4
Omaha Central	101	11	4 5 2

Players - Pos	AB	R	H	RBI
Behrens - ss	3	0	0	0
Lawrence - 3b	2	1	0	0
Bartee - cf	3	2	2	0
Wolfe - 1b	2	0	0	0
Jake Ortmeier - 1b	1	0	0	0
Shearer - dh/p	2	0	2	0
Jed Ortmeier - 2b	3	0	0	1
Specht - rf	2	1	0	0
Bradford - lf	2	0	1	0
Sullivan - c	1	0	0	0
Podjenski - c	1	0	0	0
TOTALS	22	4	5	1

Pitchers	IP	H	R	ER	BB	SO
Whitten (L)	1.2	8	10	10	6	1
Maulick	1.1	5	2	1	1	2
Shearer	0.2	1	6	6	5	2
Friedrichsen	1.1	1	0	0	1	2

LOB: Central 6, Millard South 10
 E: Whitten, Jed Ortmeier
 SB: Bartee (3), Lawrence (2)
 WP: Whitten (2), Shearer
 PB: Sullivan

Compiled by Michael Sigmond

vs. Millard South

Women's soccer team kicks back

By Josh Cohen

Central's women's varsity soccer team played Schulyer in a tough fought game until the end, Friday, May 5, but could not pull it out and lost 1-0.

Sophomore Cari Cain said, "We really played tough. I think if we would have been shooting more we might have won the game."

Schulyer's first goal came early in the first half. After that, the scoring ended and it was tight throughout the rest of the game.

Sophomore, and leading goal scorer Sarah Deacon said, "We just were not clicking. I think we just did not have a good day."

The team suffered another loss against Papillion on Monday, May 1. The Lady Eagles lost 7-1 to the Monarchs.

Cain had the team's only goal. "I was lucky that I had the opportunity. I think if we would have had more scoring chances we probably would have won or at least kept it closer," Cain said.

Against Gross on Thursday April 27, the team lost another close game 1-0.

Although the team has faced a few hard losses these past weeks they did beat Benson 1-0 in a game that was rained out in the second half.

"Since we had already played one full half, the game counted as an entire game, so we got the win," sophomore Erika Mullen said.

"At the beginning of this season, we were not a team. But, now when I look at us, I see that we have really pulled together as a team," Cain said.

Sophomore Lindsey Meyer said, "I think we have had an okay season, and I think it is something that we can really build on in the future. The losses we have had this year are not that bad because if you look at them, most of them were really close."

"I think it was a fairly productive season and will probably be in the years to come," Meyer said.

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Central Sports Bulletin

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Camp Features: free T-shirt, awards and prizes, guest speakers and contests.

Dates: Individual Camp, for anyone, June 5-9, 1995, 8:00 a.m.-12:00 p.m.

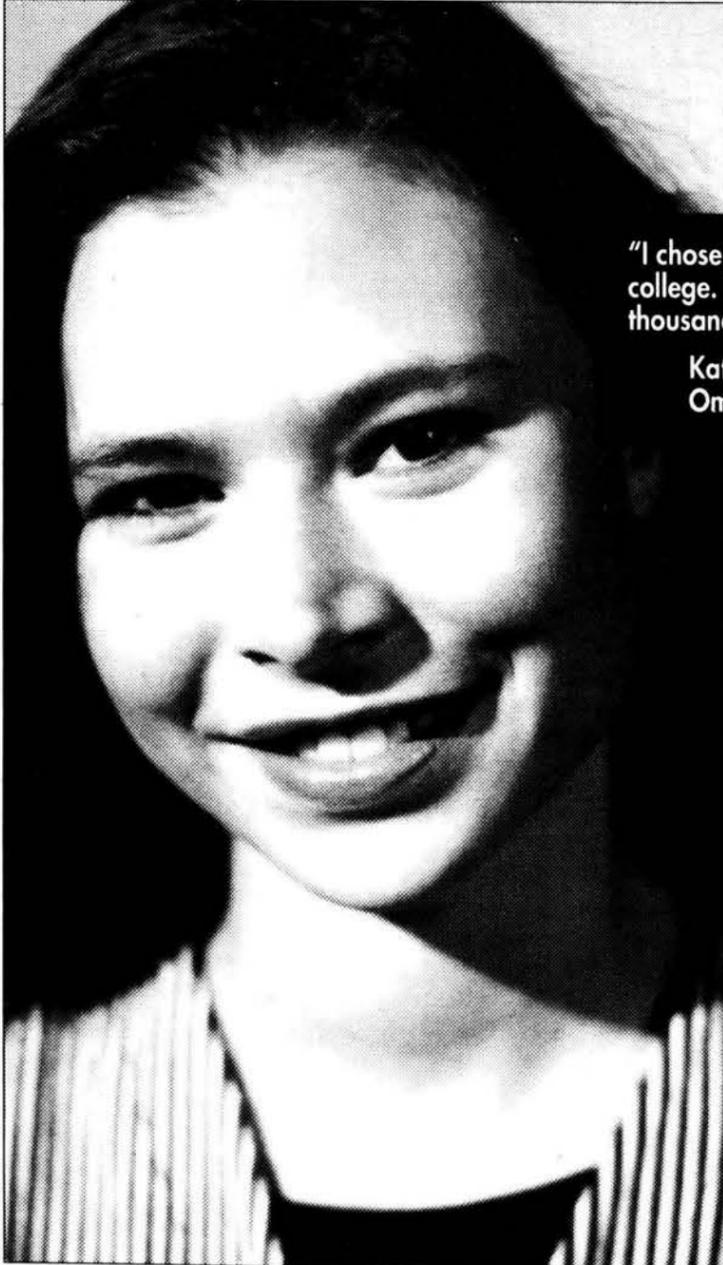
High School Camp, June 12-16, 1995, 8:00 a.m.-12:00 p.m.

Tuition is \$30.00 for anyone who wishes to participate. Contact Mr. Felici at 557-3300

Summer Football Weight Training

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 7:30 - 8:30 a.m.
 8:30 - 9:30 a.m.

Meeting for football players who are interested in attending should attend an informational meeting after school on May 22 for more information-see Coach Mcmenamin.



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Katy Flemming, UNO Business Major
 Omaha Central High School Class of '93

Katy, one of 652 currently enrolled former Central Eagles, is the recipient of the Bill Gerbracht and the Merit Scholarships. She recommends going to a university where you feel comfortable and not necessarily where all of your friends are.

A great way to participate and have fun is through intramural sports. They allow you time to laugh and relax. Katy also is a member of the Alpha Xi Delta Sorority.

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For more information call Shawn at 554-2918 or 1-800-858-8648 outside of Omaha.



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DISTRICT TOURNAMENT AT MILLARD SOUTH

Central 5
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VARSIITY SOCCER

Men's

Women's

DISTRICT TOURNAMENT AT MEMORIAL STADIUM

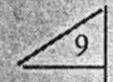
CENTRAL 2	CENTRAL 2	CENTRAL 0
LINCOLN PIUS 0	LINCOLN EAST 4	SCHUYLER 1

VARSIITY GOLF

CENTRAL INVITATIONAL - FOURTH PLACE

ABRAHAM LINCOLN INVITATIONAL - FOURTH PLACE

CENTRAL OVER BELLEVUE EAST 151-155



Track sets pace for stretch leaving others in the dust

Cohen
The North High School Track and Invitational Meet Central very strong showing by placing at least the top six or better in 17 events.
4 x 100-Meter relay of senior Ahman Green, Damion Morrison Parnell Walton, and junior Kyle Thomas placed with a time of 42.3 seconds, the fastest time in Nebraska.
Parnell said that he feels that his team is the strongest in the state and will most likely place first at the meet. "I really think that we are the best, and I don't think anyone in the state who can beat us. I am not trying to be overconfident. I just think we have the future to win," Parnell said.
Also, Ahman placed first in the 100-meter dash with a time of 10.5 seconds, while an up-and-coming freshman placed third with a time of 11.5 seconds, only four tenths behind Ahman's time.
Ahman also placed first in the

200-Meter dash with a blistering 22.3 seconds, which wasn't even his best this season.
Nick Dubas, senior, finished third in the men's 300-Meter hurdles. His time was 42.2 seconds. It was just under two seconds behind the first place finisher from North.
Head Coach Joe McMenamin said that he feels that the team will be ready for the state track meet, and he hopes that they will show what they can really do.
"If we can get a good showing from our seniors, I really think we will be in good shape for a possible overall place," Coach McMenamin said.
Parnell said, "If we all work extra hard in the time to come, we will be ready for state and will blow the competition away."
Not only did the men's team fare well at North, but the women did well too.
Dunnia Brown, junior, recorded the fastest times in Class A this season.

Golf team reveals secrets to success

Specht
Hard work and dedication, that's what it is all about," Brian Walter, senior, said.
Walter used this phrase to describe what he believes are the essential components to a winning team.
Central's men's team also attributes relaxation and season-long movement to its formula for success.
"Although we haven't played much while, we've had time to focus on improvement," J.D. Welsh, senior, said.
"Brian Walter and Tim Langan have shown a great deal of improvement over the course of the season."
Head Coach Jim Galus agreed that the team has showed signs of improvement as of late but still has a long way to go to improve.
"I think that sophomore John Gaskins has shown the most significant signs of improvement over this season by lowering his score each

game, but we need him to shoot somewhere in the upper 70's," Coach Galus said. "The seniors are playing well, but they have a lot on their minds and it is becoming more and more difficult for them to keep their focus. I hope the best is yet to come."
The Eagles won their final dual meet at Bellevue East 151-155, and are preparing for both districts and state.
Welsh said that because there is such a strong mental side to the game of golf, he thinks the team must believe it can compete with anyone else.
"I don't think we'll have any trouble competing at state; however, the problem is that Tim and Clark (Lauritzen) have to take A.P. exams on the day we are supposed to play at districts," Welsh said.
"Realistically, we have to hope to win as a team, but it's not going to be that easy," Coach Galus said. "I'd say that, at this point, J.D. and

Clark should have no problem making it and Gaskins has a chance if he can get his score down a little."
In order to advance to the state tournament, the Eagles must do well in their district tournament which will be held at Ralston High School.
"Our district is full of some top-notch teams so we're going to need to peak very quickly," Coach Galus said.
Central's district consists of a field of experienced teams who have done well this season. Included in this tournament are Burke and Lincoln High who finished second and sixth, respectively, in last year's state tournament. Also included in the tournament are Bellevue West and Millard North who Coach Galus refers to as "state contenders."
"Our primary goal is getting over our confidence problem and to use the strategy we have outlined for this season," Coach Galus said. He believes that assistant coaches Mike Doyle and John Curry have done a good job of helping the younger players adjust to the level of competition of high school golf. "The coaches have done a wonderful job."
"If the weather cooperates with us, we should do very well," Coach Galus said. "Every advantage helps and we don't enjoy playing the elements along with the various opponents."

1995 Major League Baseball Preview

By Michael Sigmund

NATIONAL

- EAST**
1. Atlanta Braves
 2. Philadelphia Phillies
 3. Florida Marlins
 4. Montreal Expos
 5. New York Mets

- CENTRAL**
1. St. Louis Cardinals
 2. Houston Astros
 3. Cincinnati Reds
 4. Pittsburgh Pirates
 5. Chicago Cubs

- WEST**
1. Colorado Rockies
 2. San Francisco Giants (Wild Card)
 3. Los Angeles Dodgers
 4. San Diego Padres

- PLAYOFFS**
- Atlanta d. San Francisco
St. Louis d. Colorado

AMERICAN

- EAST**
1. New York Yankees
 2. Toronto Blue Jays (Wild Card)
 3. Baltimore Orioles
 4. Boston Red Sox
 5. Detroit Tigers

- CENTRAL**
1. Cleveland Indians
 2. Chicago White Sox
 3. Kansas City Royals
 4. Minnesota Twins
 5. Milwaukee Brewers

- WEST**
1. Seattle Mariners
 2. Texas Rangers
 3. Oakland Athletics
 4. California Angels

- PLAYOFFS**
- Cleveland d. Seattle
New York d. Toronto

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The Register Staff would like to congratulate senior Jason Lawrence for being the only Centralite selected to play in the Orcutt All-Star Baseball game.



We're #1?

Eagle soccer enters districts as a favorite to win state

By J. Specht

By virtue of victories over Top 10 teams Papillion-LaVista and Omaha Burke, Central's men's soccer team finished its regular season with 12 wins and one loss. Team members look very favorably on the team's post-season chances.

Although the team is not sure it will clinch a state tournament berth with a wild card, which is determined with power points received on the basis of schedule strength, Head Coach Tim Herbert said the team needs to win its district tournament to assure the players of a place at state.

"We won't know which three teams will win automatic berths until the official pairings come out after the district tournaments," Coach Herbert said. "I'm excited to know that we are going to have to beat a good team to win the district tournament."

Wild cards are awarded to the three Nebraska teams that compile the most power points within a season.

Against Burke, the eighth-ranked team in the state, the Eagles took the early lead before the Bulldogs brought forth a rally that would eventually send the game into two overtimes.

"Everything, every little aspect of the Burke game was as intense as I've ever seen in a soccer game," Kreuz said. "The crowd was intense, as were the players of course, but I think that the game got really out of hand."

Coach Herbert agreed and said that at one point the referees and coaches had considered terminating the match and calling it a tie due

to the threats between players and coaches.

"The referees did a poor job of officiating between two teams as physical as these were," Coach Herbert said. "I told the kids on both teams that they worked too hard for the game to end up as ugly as this one did."

Following 80 minutes of regulation and 20 minutes of overtime during which both

teams failed to score, the two teams prepared to settle the score in a shoot-out. During the shoot-out, each team is allowed five shots with each shot being taken by a different member. The team scoring the most goals, of course, is the winner.

Though it is rare not to be able to determine a winner by the end of the shoot-out, it

is possible as proven by the Central-Burke game. The teams tied 5-5 after the shoot-out, so the game had to be decided in a sudden death shoot-out.

During the shoot-out, the same format is used as in a regular shoot-out except it is structured so that the first team to make a shot wins, providing the other team its one chance to score. In this case, Burke made its shot, but Central didn't, and the Eagles won the shoot-out 7-6.

Sophomore Dalrymple scored the winning shot during the sudden death series. "I wasn't scared because I knew I had another shot if I missed," Dalrymple



Jenny Hurst

Breaking away: Junior Jeff Driscoll takes a pass from junior Adam Hein and overcomes the opposition.

Central baseball rolls over North, falls to Millard South

By Michael Sigmond

Central wrapped up its regular season, marred by weather, with a 6-12 record. The Eagles ended the rocky road to districts by splitting a doubleheader on the final night of the regular season. Central defeated Omaha North 9-4 but then lost to third-ranked Millard South 18-4.

District play continues this week with Central needing to win their district in order to qualify for state. Central will most likely have to defeat Millard South and Bellevue East, whom they have lost to twice, in order to win the district tournament.

Central has shown consistent improvement by winning five out of their last eight games.

Central at Omaha North

Central wasted no time in making their mark on the Vikings. In the top of the first, sophomore Ryan Behrens led off with a walk and advanced to second on a passed ball. Senior Jason Lawrence singled, moving Behrens to third. Lawrence stole second, his first of three in the game, and senior Khareth Barteo walked to load the bases. Behrens scored on an error by the North catcher. Junior Tom Shearer singled home Lawrence. Sophomore Jed Ortmeier singled with the next at

bat, scoring Barteo, giving Central a 3-0 lead at the end of the top half of the first.

North scored a run in the bottom of the first on a double, wild pitch and a sacrifice fly.

Central added to their lead in the top of the second when senior Brian Jones reached base on an error by the North shortstop. Senior Britt Sullivan sacrificed Jones to second and then he scored on a Lawrence single, giving Central a 4-1 lead.

North scored in the bottom of the third on a single, balk, wild pitch and RBI single.

The Eagles exploded for three more runs in the fourth inning. Freshman Chris Podjenski led off with a walk and was replaced with courtesy runner, junior Adam Rinn. Lawrence reached base on a North shortstop error moving Podjenski to second. Podjenski and Lawrence combined for a double steal leaving two runners in scoring position. Podjenski scored and Lawrence moved to third on an error by the North pitcher. Lawrence then scored on a wild pitch. Sophomore Bobby Wolf reached base on a two-base error by the North shortstop and scored on a single by Jed Ortmeier. Central led 7-2.

Podjenski singled in the fifth

and was replaced by sophomore Brandon Myers, courtesy runner. Myers moved to second on a ground out by Behrens and scored on a Lawrence single. "Podjenski did a really good job," said Head Coach Steve Eubanks.

Central added one more in the seventh. Lawrence singled yet again and stole second. Barteo was hit by a pitch. Lawrence and Barteo both advanced on a passed ball. Shearer singled, scoring Lawrence. Central led 9-2.

Sophomore Jimmy O'Connor picked up the win by pitching six strong innings. "The early lead gave me a lot of confidence," said O'Connor. "Now, my job is to relieve the seniors."

Jed Ortmeier felt that the North game was "the first time that our pitching, offense and defense clicked at the same time."

Millard South at Central

The North game ended at 6:30 p.m. The Eagles had to be on the other end of town by 7 p.m. for game two of the evening. "I had not seen Millard South before, and, with the rush, I knew that I wasn't going to get a good look at them before the game," Eubanks said.

As the skies darkened and the temperature began to drop, so did

the Eagles' chances for a sweep. The Indians jumped on the board for four runs in the first inning off of senior Chuck Whitten. Whitten came into the game with one of the leading earned run averages in the area, but just did not have his stuff on this night. Whitten yielded four earned runs on four hits and walked three batters in the top of the first. "This was the first time in nine games where pitching was sub-par," said Eubanks.

Central got on the board with a run in the first. Lawrence walked, stole second and moved to third on a Barteo single. Then, Barteo made the jump for second, the catcher threw in an attempt to get him, and Lawrence took off for home and scored. Central trailed 4-1 after one.

Whitten returned in the second only to yield six more earned runs on four hits and walk three more batters. Whitten was removed from the game with two outs after the Indians had batted around for the second consecutive inning and was replaced by sophomore Pat Maulick. Millard South scored another run in the second to take a 10-1 lead.

Maulick gave up one earned run and one unearned run in the third, giving the Indians a 12-1 lead. Central added a run in the third

when Barteo led off with a single and stole second. Barteo then scored on an error by the Indian right fielder.

Shearer came in to start the fourth inning at pitcher, striking the first batter he faced. He gave a single and then threw 12 consecutive balls, walking the next two batters. Shearer walked two batters, yielding six earned runs in two-thirds of an inning. Millard South led 12-2. "You are not going to win this game by walking over 10 batters," said Eubanks.

Central scored a run in the fourth. Senior Justin Specht walked, moved to second on senior Bradford's single, moved to third on a fielder's choice and scored on an error by the Indian second baseman.

Junior Nick Freidrichsen struck out the Indians scoreless in the fifth, retiring the side, and Central added one final run. Barteo reached base on an error by the Indian shortstop and stole second. Shearer singled, moving Barteo to third. Ortmeier grounded out to first, ending Barteo's run.

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