

Girl moves to Omaha for brother's operation

By Emily Rennard

Brooke Farris, sophomore, moved to Omaha from her home in Cheyenne, Wyoming so that her 13-year-old brother Reid, who was diagnosed with Leukemia three years ago, could have a bone marrow transplant.

"The doctors in Cheyenne gave us three choices of centers where they give the transplants, Omaha, Seattle and Los Angeles. Omaha was the closest to our home," Brooke said.

Brooke's 18-year-old sister Page is the bone marrow donor for the operation.

"When my parents found out that they were moving, they gave me two choices. I could go to Omaha with them or stay in Cheyenne with my grandparents," Brooke said. "It was a really hard decision and I had to make it fast." Brooke's family had only two days notice for the operation and had to leave immediately.

"My best friend sat down with me and helped me make the decision. We wrote down a list of reasons to stay and reasons to go. The list to go was longer," Brooke said.

"I wanted to be there supporting Reid and my parents. Also, with Page as the donor, I felt I needed to be there. But it was very hard to leave my friends and my home," Brooke said.

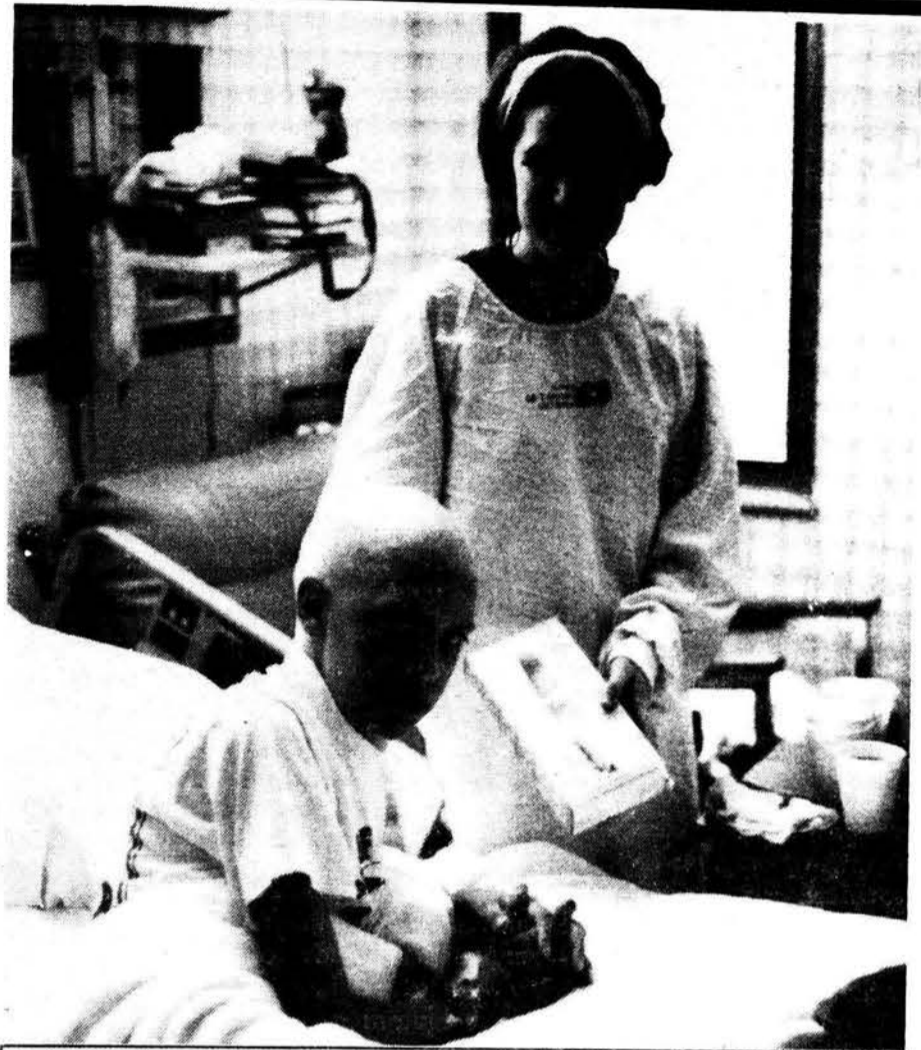
"The night we left I had to go to my school to get something from my locker. My friend came with me and we just sat down and had some tears. Leaving was really sad."

Since Reid was diagnosed with Leukemia, Brooke has noticed changes among both friends and family. "People who we used to know, like old elementary school teachers, called us to give their support. It feels good to know that they know something is going on and they care about us," Brooke said.

Brooke also noticed changes in her family. "It put a strain on everyone. Ever since Reid was diagnosed as having Leukemia, my parents had to be gone a lot. Every other week they went to Denver where Reid had his treatment. Page became sort of a mother figure to me. It was really hard when she went to college because we had become so close."

Financial strains placed on her family as a result of the expensive treatment are building up according to Brooke. "We are still paying bills from when he was first diagnosed and the operation will be more on top of that."

After moving to Omaha, Brooke was given a choice: two hours of tutoring a day or spending a full day at Central. "I chose to go to Central mainly so I could get to meet people



Sean Chapman

Brooke Farris, sophomore, visits her brother, Reid, in the hospital. Brooke's family moved to Omaha from Cheyenne, Wyoming this year when her brother had a bone marrow transplant.

and make friends but I also thought I might get sick of my parents if I was being tutored."

Brooke said that school is more difficult in Omaha than in Cheyenne. "First of all, the school I

used to go to was only one floor. Central is much bigger," Brooke laughed. "I describe Central to my friends at home as being a college-prep school."

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Ethnic studies class to be in curriculum next year

By Dawn Randall

Beginning next school year, an Ethnic Studies/African American history class will be offered at Central as an elective to any interested student.

Mrs. Susan Roberts, social studies teacher, will be teaching the first semester of the class. A second semester teacher is being sought. Mrs. Roberts will be teaching on four different ethnic groups, namely Hispanics, Asian, Native American, and Jewish.

Only one class will be available to junior and senior students, unless enough students sign up for two classes.

Apparently, other schools such as Burke and Gross already have the class in their curriculum, but some schools have yet to get the

class organized.

Students were supposed to be notified about the class before registering began; however, many claim that they did not know.

Jerome Moore, junior, said that counselors have been

negligent about informing their students of the class. Kanika Williams, senior, said that she has asked students personally if

they were informed about the class, and they replied no, that they did not even know the class was available.

Mr. Harry Forehand, head guidance counselor, said, "We have made a

concerted effort to let students know about the class." He added that announcements regarding the class have been run in the bulletin announcements.

Spencer Campbell, senior, says that Jerome did

courses."

Jerome and Kanika Williams, senior, agreed that African History is only touched on for about three days, and then the teacher moves on to something else.

"But we spend half of the semester on Europe," said Jerome.

"I've always believed that the gang problem at Central is a result of the lack of self

confidence, self respect and self knowledge," said Jerome. He thinks that this class will help black people to know their history, and thus know who they are.

Jerome also

commented, "The reason that so many black people drop out of school is because they are not mentioned in the books. They have no pride in being black."

Mrs. Carol Valdrighi, history teacher, said, "There is a need for the class to combat ignorance."

"I'm in favor of any additional history classes because there is so much to learn. People who don't know their history are rootless. They have no connections in time. You have to know your history to know who you are," she said.

Jerome is helping assistant superintendent Joseph Gaughan with the curriculum of the African American part of the class, and has many ideas of various subjects for the class.

" People who don't know their history are rootless . . . You have to know your history to know who you are. "

- Mrs. Carol Valdrighi, history teacher

everything as far as getting the class together. "He made the phone calls. He went to meetings at TAC and at Kaleidoscope." Jerome said, "I was just frustrated with what is taught in the history

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African-American history class to benefit Centralites

It would be wrong for a school to deny education on a subject that its students yearn to learn about. This is one reason the *Register* strongly supports the Ethnic Studies/African-American history course that Central will be offering during the next school year. Central's classrooms can wait no longer for this much needed class.

The *Register* applauds OPS and Central for deciding to put together the Ethnic Studies/African-American class for next year's juniors and seniors.

It shows that Central and the school board are willing to take action after listening to the requests of its students.

Students at Central who demanded that an African-American history class be taught should also be commended for their work.

Because of these students, they and others at Central will have the chance to learn about history that has not been included in the current history books being used.

These students were concerned, and rightfully so, that they were not learning enough history about their ancestors. The new history course should provide the African-American history that they crave.

Education is the only way to end the stereotyping and prejudices that go on in high school. The myths that high school students learn about races, religions, and

ethnic groups will be carried on into their adult lives. Students must learn the facts now, before adulthood; before it is too late to change their perception of other people.

The first semester of this class which will include the studying of Hispanics, Asians, Jews and Native Americans, will certainly help end some misconceptions that people have about certain ethnic groups.

The *Register* hopes that the new history course will be well organized. The *Register* is also concerned that counselors have not been reminding students registering for next year, that the Ethnic Studies/African-American history course is an option they may consider.

This course should be looked upon as an educational experience that African-Americans and other minorities have made to America. Though this course is not required, every student could benefit from taking it.

Central should be proud that it will be offering an Ethnic Studies/African-American history course starting this fall.

This course will take a different perspective on American history and will include important education on minorities that the current history curriculum lacks.

Education concerning African-Americans and other minorities should not be denied to those who seek it.

Decathlon wins state, leaves for L.A. nationals in April

Winning is always sweet. This year's state win for the academic decathlon team is sweeter, however, because of the loss they experienced last year. Gaining a title back always makes winning a more satisfying feat.

The decathlon team deserves to be commended for their efforts this year. After losing last year in state, this year's team felt all the pressure of a team coming back to win a lost title.

The decathlon team of two years ago not only won state, but placed fourth in the nationals.

This year's team was a team that worked together in all endeavors to make this year's decathlon team a winning one.

Unlike some teams, Central's academic decathlon team worked together. There was not a single person who achieved this goal for them. Everyone contributed points,

allowing the decathlon to win the state competition. They move on to Los Angeles to compete in the national competition April 18.

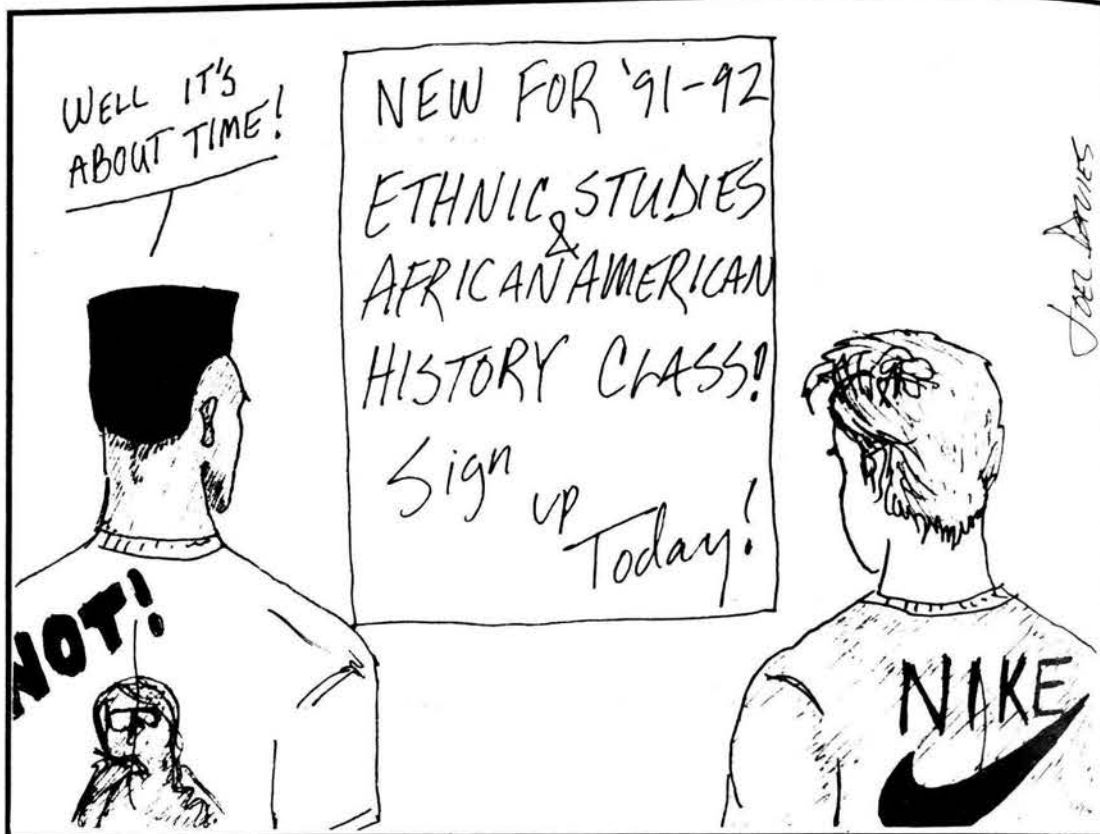
Also, congratulations to Mrs. Dee Kovarik who, as a first year coach, took the team to a state victory.

The Decathlon team's state championship reflects positively on Central's rich academic tradition. Team members and students alike should be proud of the team's success.

Central's only state-championship team this year has seen the positive results of hard work.

Mrs. Kovarik not only proved herself to be quite capable of the job, but also proved that Central would take state once again.

Congratulations to a team that deserves all of the recognition they have received and more. Good luck at nationals!



Centralite Voices

Do you think the Ethnic Studies/African American history class, to be offered next year, will benefit Central students?



Yes. Everybody in the Omaha area schools should take the class. Both blacks and whites need to learn about black history.

-Randy Davis
Junior



Yes. Sometimes people classify minorities into certain groups that aren't true. This class may help eliminate that.

-Guadalupe Garza
Freshman



Yes. We learn about the European heritage. Blacks would also like to learn about their heritage. A lot happened in Black America history that people don't know about.

-Renee Brown
Senior



Yes. It's good for students to know about other races. It might help us understand confrontations happening overseas.

-Scott Lichtenberg
Sophomore



Yes. It benefits other races as well as the African Americans. It will also eliminate some stereotyping of the black race.

-Tony Jones
Senior



Yes. It could be beneficial depending on its format. It definitely should be an option for students. It's a good idea to cover all ethnic groups.

-Mr. Tim Herbert
DRC

Photos by Sean Chapman

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The Central Scene . . .

Mount Michael performance

Seniors Heather Dunbar and Kate Lundholm will appear in the Mount Michael High School production of *Paint Your Wagon*. The musical is the comedy of miners who move out to California in the late nineteenth century. Heather and Kate play Elisabeth and Sarah, two Mormon wives, in the production, which will be presented at Mount Michael April 5, 6, and 7.

Citizen Bee buzzes in

Four Central students have been selected as team members for Citizen Bee, a civic education program of the Close-Up Foundation. The team consists of: Brian Comer, senior; Chris Kuntz, sophomore; Clint Richards, junior; and Tina Ray, senior alternate.

To prepare for the event, students will study American history, the Constitution and other documents, and current events. State and regional competition winners will participate in national competition to be held in Washington, D.C. in June.

Students selected for legislative committee

Four Central students have been selected to serve on State Senator Brad Ashford's student advisory committee. Sophomores Katie Cleary, Jon McDonald, Jenny Priesman, Mike Rolfeigh and Todd Reiser will serve on the committee and have a chance to be active in the political process.

Senator Ashford's student committee consists of high school students who live in the sixth legislative district.

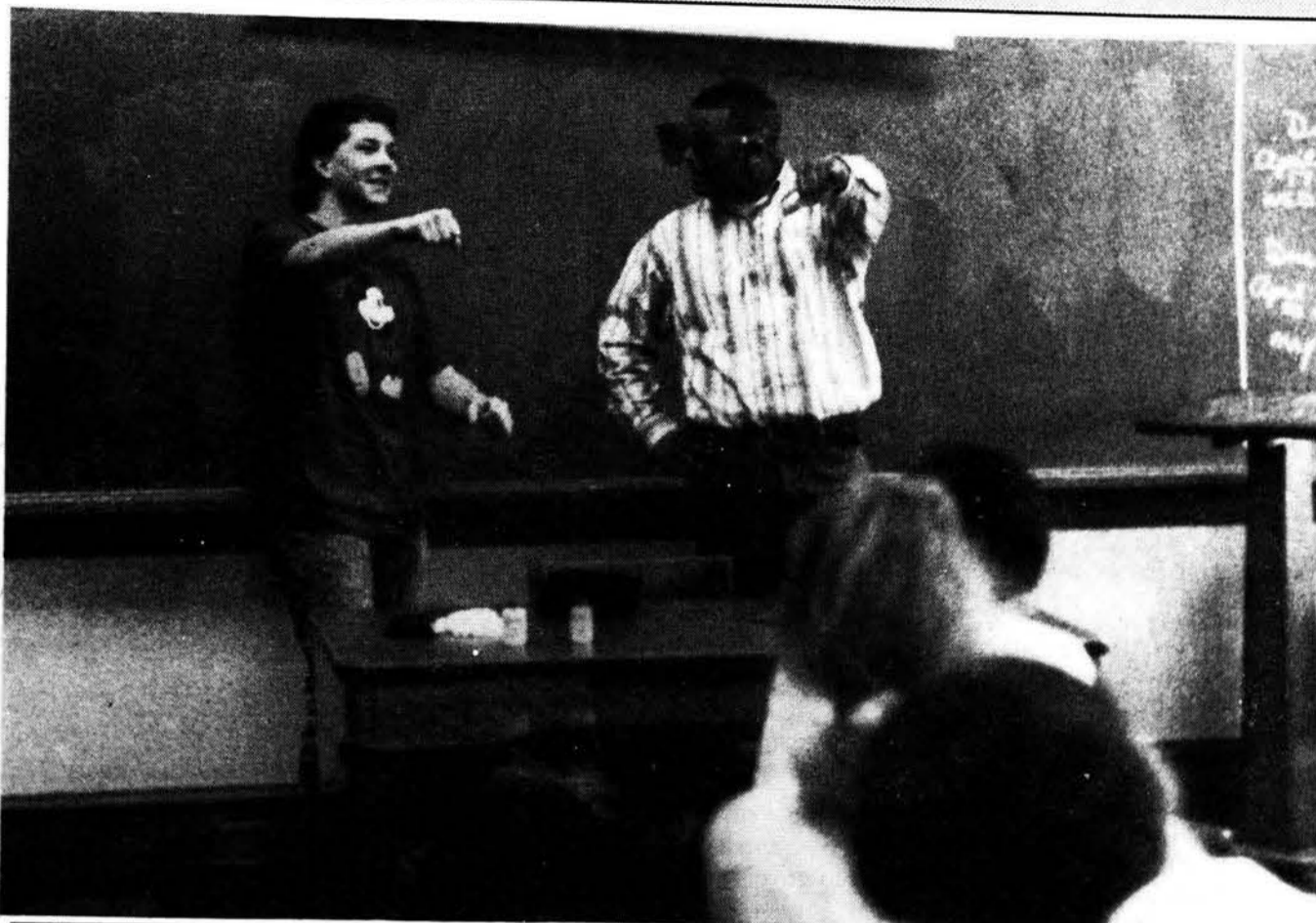
Landmark issue for Register

The 24-page March 8 issue of the *Register* marked a historic first for the *Register* staff. The issue is the largest that any staff has ever published.

The *Register* is in its 104th year of publication, and is the oldest continual publication west of the Mississippi River.

Vocal Ensemble to perform

On April 18, The Lincoln University Vocal Ensemble of Missouri will perform at Central with a multi-cultural perspective of music.



Sean Chapman

Juniors, Matt Scanlan and Rob Partridge, present their sales demo for the marketing class. This project is part of their sales unit where the students have to try and sell a product to another classmate. Presentations range from pencils to bikes. It is usually a daily, consumer product or service. One of the most unique presentations for this year was an invention by Scott Sheehan which he had designed, according to Mrs. Bunz.

DECA conference thrives

The state DECA conference was held in Lincoln at the Cornhusker Hotel conference center on March 14, 15, 16.

Students had little over three hours of free time during the two full days that they were there.

Similar to district competition, students had two written tests and two oral tests.

Central had 42 winners, five of whom will go on to nationals in Denver, Colorado. Nationals will take place April 19-23. DECA members attending the national conference are Emily Hooi, Courtney Ford, Jamey Champenoy, Jennifer Johnson, and Matt Lavia, and Heather Lower.

Top 8 finalists were: General Marketing, Emily Hooi, David Bowen, Brett Wolfe, and Michelle Ludwig. Hospitality and Tourism, Marc Chapman.

Restaurant Marketing, Eve Broekemeier and Sue Iliams, Jennifer

Johnson, and Connie Braesch. General Merchandising, Jamey Champenoy, and Michelle Oczki, and Matt Lavia. Advertising, Stephanie Sirois. Finance/Credit, Courtney Ford, Darin Fritz, and Hope Gerhard. Food Marketing, Dani Horn, and Mike Langan. Apparel, Heather Lower.

Vegetarians celebrate

The Great American Meat Out took place on March 20, 1991, at the Magic Theatre at 1417 Farnam. The celebration to reconize vegetarianism consisted of a vegetarian pot luck dinner and entertainment by The World and The Acorns. The celebration was sponsored by The Omaha Animal Rights Progressive Student Alliance headed by Central junior Chris Becerra.

Prizes given at fair

Seniors Mike Hendricks and Radek Kosior participated in the Metro Science and Engineering Fair

held on March 16.

Mike won his division of math and computers, and he won third place in the Naval Science Awards Program. Mike also received a solar pocket calculator. Radek won first place in the Naval Science Awards Program, and also an honorable mention in the Physics Division. Radek was presented with a briefcase.

Senior declared Sweepstakes winner for sports story

The International Honorary Society for High School Journalists, Quill and Scroll, declared Brian James, senior, a Sweepstakes Winner in Quill and Scroll's 1991 Writing Photo Contest. Out of 421 entries nationwide, 25 won in his category. His winning entry in the Sports Story category was titled "Gale Sayers recalls Central athletic tradition."

Sweepstakes winners will receive a Smith Corona Spell-Right 200, a hand held electronic reference product.

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The Local or National Update . . .

Parkfair Mall reopens

Parkfair Mall has again opened its doors to students after school. After more than a year of the closed-door policy, Parkfair announced that as of March 1, students would be allowed in the mall. According to Jim Giblin, leasing director for the mall, "one year was enough to control behavior. Giblin stated that the policies were enforced, and "they accomplished their goal." Parkfair Mall is open nightly until 6:00 pm.

New legislation for urban public schools

Omaha announced a new legislation to bolster the nation's urban public schools. This legislative package is designed to ensure that hard-pressed inner-city schools can meet the nation's education goals by the year 2,000. This act would have a unique accountability provision that would stop "USA" money going to schools that do not demonstrate pre-set criteria. Peter Hoagland, 2nd District Congressman from Nebraska was an original cosigner of the bill. Key features of this bill include large amounts of money appropriated to Omaha.

Minimum wage increased

As of Monday, April 1, the minimum wage will increase by 45 cents, increasing it to \$4.25 per hour from \$3.80. Employees who receive tips from customers will receive a raise from \$2.09 to \$2.13. New employees under the age of 20 will only receive an increased training wage which is \$3.62 up from \$3.23.

New Central student comes to Omaha for brother's bone marrow transplant

Continued from p.1

"Teachers expect more from students and the work is harder. In Cheyenne there is no 'Tradition of Excellence' like at Central," Brooke said. She said she found it fairly easy to make friends in Omaha but "cannot wait to get back."

"It is really hard, thinking of friends back home and knowing it will be at least four months until I see them," Brooke said. "I miss the little things of my own home, my room, my dresser, my pictures."

Brooke's family has no date for a return to Cheyenne, but her brother is "making progress" and they will "hopefully return before the end of the school year," according to Brooke.

Coach Standifer returns to Central Gulf victory sends Standifer home

By Dan Fellman

"I'm back, I'm back, I feel good, and I'm back." Amid handshakes, smiles, and hugs, Coach Stan Standifer rejoiced in his return to Central High School. Standifer recently returned from a three-month tour of duty as a member of the coalition forces in the Persian Gulf.

Mr. Standifer was called up to duty over winter vacation. After a two-week training session at Fort Dix, New Jersey, he was sent to Bahrain.

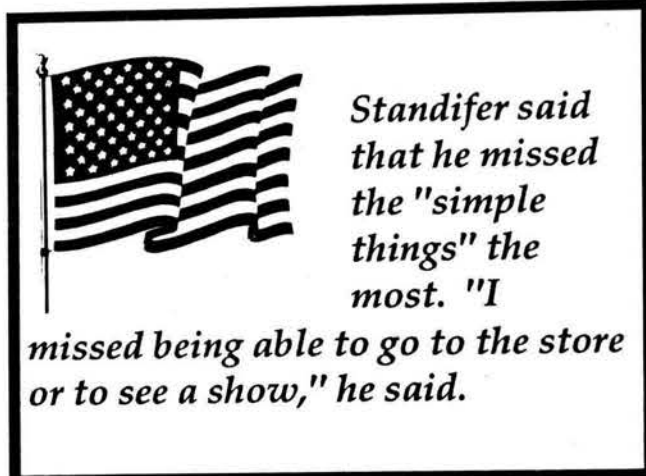
During his training, Mr. Standifer learned desert survival techniques. He also learned how to use a gas mask.

As a medical supply petty officer, Mr. Standifer helped build a hospital completely in tents. After the hospital was built, he worked with medical supplies.

During his days off, Mr. Standifer read, exercised, and "tried to pass the time." "Fortunately," he said, "my hospital unit saw no major

casualties."

Although the mail was slow, Mr. Standifer stayed aware of events by watching CNN (the Cable News Network). He said that all of the soldiers looked forward to mail call.



Standifer said that he missed the "simple things" the most. "I

missed being able to go to the store or to see a show," he said.

Mr. Standifer answered two "any serviceman" letters.

Also, Mr. Standifer called his family in America at least once a month. He said that he missed the "simple things" the most. "I

missed being able to go to the store or to a show," he commented.

Mr. Standifer also missed "having the freedom to relax and be with his family. Family is the most important thing," he said. His family met him at the airport when he returned March 21.

In hindsight, Mr. Standifer stated that the decision to go to war was a good decision. "President Bush, General Powell, and General Schwarzkopf had a strong plan of action and it worked," he commented.

Mr. Standifer said his positive attitude helped throughout the war. "I knew that I would come back alive, no matter how hot it got," he added.

As far as future plans are concerned, Mr. Standifer said that he is not sure if he will stay in the reserves. "I have paperwork in to be an officer, but if that does not come through, then I might leave the reserves," he stated.

NeXT computers, advanced terminals coming to Central

Math, Science departments to acquire new features

By Kelly Ramsey

In making the choice of a high school, students often take into consideration what the institutions present among their foremost concerns. Some institutions, including Central, emphasize a well-rounded academic curriculum, while others, magnet schools such as North and South, have traditionally attempted to offer more in terms of computers and technical equipment.

Beginning late this year, however, Central's math and science departments will present several considerable innovations to the curriculum which may change this assessment.

Central's math department will, in April, receive one NeXT computer, a system on the cutting edge of technology in the United States, said Mr. John Waterman, math department head. According to Mr. Waterman, the NeXT incorporates processor, keyboard, software, and video monitor into a compact yet extremely powerful unit.

"What we're getting is called the NeXT Dimension," Mr. Waterman said. "It's really a revolution in technology."

According to Mr. Waterman, Central is the only high school he knows of in the country that will have a NeXT computer. "They're not offered in stores," he said. "They sell primarily to major universities and Fortune 500 businesses."

The NeXT, which Mr. Waterman terms "a Mainframe in a small box," will have a host of different capabilities, including graphics and 3-D animation with 16.7 million colors,

the ability to play and record directly to and from a VCR or laser disc, and built-in software such as a complete mathematics program, a word processor, scientific simulators, and the complete works of Shakespeare in memory.

"I think it's going to be extremely useful for projects," Mr. Waterman said, indicating that the NeXT's capabilities would be a valuable asset to math and science

research. "We've got some ideas of some things to do," he said.

In addition to helping advanced math and science projects, Mr. Waterman

expects to see the machine have an effect on various other parts of the curriculum. "We hope to use it as a demonstrator," he said. "Hopefully it'll have an impact on a lot of different classes."

The NeXT should also help Central compete with science-oriented magnet schools, suggested Mr. Waterman. "We have a difficult time of competing in sheer number of computers," he said. "We decided to go with quality and mobility."

A formidable equipment expansion will also be taking place in Central's science classes, according to Mr. Frank Marsh, science teacher. Next year, room 415 is to include a new complement of advanced computer terminals for the use of the Physics classes.

According to Mr. Marsh, "every station will have an IBM Model 25 computer with data acquisition

equipment." This means that each terminal would include an array of sound, light, heat, and distance sensors in addition to the computer itself.

"They're really sensitive," Mr. Marsh said. He noted, for instance, that the heat sensors will give readings within 0.2 degrees Celsius and that the light detectors will be accurate to five nanometers, both of which are considerably more accurate than the current lab equipment.

According to Mr. Marsh, the new computers will also include hard disk drives and built-in word processors as standard equipment. He said that several printers will be available in the lab area, as well.

"What we're trying to do is extend some of the concepts we do in Physics," Mr. Marsh said. He indicated that this would include allowing the computer to perform some of the more tedious and/or complex lab calculations.

Mr. Marsh also noted that the new computer system will make it easier for students to perform a number of labs and will allow new ones, including simulations of procedures impossible to duplicate in a high school setting. "There will still be some of the old labs," he said, "but the accuracy will be so much better."

Central's math and science departments will also be joining together next year to offer a combined topics class open only to ninth-graders. The class, named Challenge, will offer a variety of material relating directly to both mathematics and the sciences, according to Mr. Waterman.

"It's growing out of the

observation that ninth-graders were too intimidated in Enrichment to last very long," he said, referring to the already existing advanced mathematics course at Central.

Unlike Enrichment Math, however, Challenge will cover topics outside the sole province of mathematics, integrating them with the hard sciences. "We decided to make it a math-science integrated curriculum," Mr. Waterman said.

Challenge is the joint project of Mr. Waterman and Mr. Marsh, both of whom will be teaching the class next year. Mr. Marsh will be in the classroom every day, while Mr. Waterman will alternate days with his Differential Equations class held in the same period.

According to Mr. Waterman, the Challenge class, like Enrichment Math, will include group work, "fairly subjective" grades, and a "relaxed, less formalized" atmosphere. "I think a lot of kids will like it," he said.

"It's probably an idealistic

The NeXT should also help Central compete with science-oriented magnet schools, suggested Mr. Waterman.

way to teach anything," Mr. Waterman said, "to go after the knowledge and not worry about what your grade is." In

addition, he said, students will work on science projects for a ninth-grade science fair held at the end of the year. According to Mr. Waterman, the best of these would compete in several competitions throughout the region.

"Our ultimate goal is to strengthen these ninth-graders so that they'll be top-notch students in science and math," Mr. Waterman said.

'You can't take it with you' prompts controversy

Misunderstandings, accusations in Spring Play

By Erika Gaylor

Recent controversy over the casting of roles for Central's upcoming play *You Can't Take It With You* led to meetings between administration and the United Black Front (UBF) and accusations of racism.

The conflict arose when two black students claimed to have been type cast as servants. According to Mrs. Pegi Georgeson, Central drama teacher and director of its plays and musicals, during tryouts the students are given a character sheet where they put down the role(s) they want to try out for. "I encourage kids to be familiar with the play," she said. "The students can be called back for other roles, and "I might have them read for other roles that I think they would be good in," she said.

"I have cast over 30 productions here at Central and have never had any problems," Mrs. Georgeson

"It would be fine if I didn't make the part I wanted, but I feel I was typecasted as a welfare recipient."

Lacey Ruffin

said, "I have had black students play prominent roles. For example, a black student played in Maria in the Sound of Music in 1986."

Lacey Ruffin, junior, wrote three names on her sheet and the cook's name was not one of them. She was on the callback list for "Penny" but did not realize her name was on the other list for the Rhea. "All I said was 'No' offstage; she didn't have me read a long dialogue at all," she said, "which is why I was so surprised when I got the part." According to Lacey, the controversy is not as much of a racial issue, than lack of understanding. "I just wanted [Mrs. Georgeson] to realize that she was wrong," she said.

Mrs. Georgeson responded, "I am a casting director, and I know what people can do. I can tell with one word or ten words." The job of a casting director is to cast who has the "best talent, chemistry with others, reliability- a great many things."

This controversy resulted in two meetings to discuss the play casting conflict, according to Dr.

G.E. Moller, Central principal. On Wednesday, March 13, members of the UBF confronted Dr. Moller and other members of the administration about the alleged racism in the play casting. According to Dr. Moller, a Thursday afternoon meeting was scheduled to give the students who were registering complaints an opportunity to talk with administration and Mrs. Georgeson. Dr. Moller said, "I hope students learn that we will always listen, will always talk over any complaint, and we are willing to explain."

"The meeting gave them a chance to air grievances and some that didn't have anything to do with the plays," Mrs. Georgeson said. Curtis Curry, senior, said, "The administration was running us in circles, making us repeat our story many times."

Members of the UBF were told to bring any outside people to the meeting, but the *Register* reporters were then denied access, according to Kanika Williams, senior. Spencer Campbell, junior, said, "Dr. Moller answered questions directed toward Mrs. Georgeson." Dr. Moller said, "I tried to help her elucidate her answers, but she answered everything that was asked of her. I added what I hoped would explain our positions."

One of the main objections to playing the roles is that they are allegedly degrading in nature. According to Lacey, the roles are a servant and a maid who speak in broken English and are on welfare. "It would be fine if I didn't make the part I wanted, but I feel I was typecast as a welfare recipient," she said. "These roles show blacks in a subservient role," said Jerome Moore, junior.

According to Mr. Dan Daly, English teacher and department head, the play is one that does not require a black servant; "you could cast Irish immigrants, or any type of minority at that time." Mr. Daly participated in this play when he was in high school, and he remembers the play was fairly versatile in its casting. The line about welfare could be about anyone in that time because many people were on some kind of state or local welfare in the depression of the 1930's.

Mrs. Georgeson said the students should have told her at callbacks that they did not want the

roles. Mr. Daly said, "It is common etiquette to decline to read for a role that you don't want once you make the callback." Mrs. Georgeson said, "I don't cast by color. I look for talent. If I wanted black actors, actresses, I would have called only for them." The roles are "absolutely wonderful character roles, not degrading," according to Mrs. Georgeson. She insists she cast the two students because of their talent.

Felicia Webster, senior, said, "This is just the tip of the iceberg for racism problems here at Central." Members of the UBF wanted significantly more plays by black playwrights in the future. "We even had examples and suggested some for next year," said Kanika. "The problem with this is there are far more white playwrights so it is more difficult

"I did not intend to offend the students; I was doing what a casting director is supposed to, . . ."

Mrs. Georgeson

to have black plays," Dr. Moller said. "Some of the more contemporary plays have small casts and the topics aren't as easy to cast," Mrs. Georgeson said. "I look for a large cast, well-written plays usually a comedy," she said, "which is what appeals to audiences."

According to Jerome Moore, junior, their next plan of action is a boycott of all Central productions until they are "taken seriously." The boycott is a reaction to the lack of minority students in Central productions according to Jerome Moore.

Dr. Moller recognized previous racial complaints. "That is not saying this is where black people belong. In 1936, blacks' opportunities were highly restricted. Of course, racism is a problem here at Central, but it is a societal problem which is very complex."

The UBF asked for an apology. Dr. Moller said "We pay her to exercise her judgment." "I did not intend to offend the students; I was doing what a casting director is supposed to, which is fitting the best people for the character roles," said Mrs. Georgeson.

'Dating Game' offers 'a way to beat the streets'

By Tina Ray

Flashing lights, lavender background.....Scrawled upon the wall in big letters is the "DATING GAME"! The "DATING GAME" is a nationally televised game show where a guy or gal

interviews people of the opposite sex in order to find a date that is compatible to his or her taste. Sounds interesting? Well, for some Central High School students, this situation became a reality as the "DATING GAME" was played right here in Omaha!

The "DATING GAME" was portrayed in a similar fashion at the North Omaha Boys Club. The idea was invented due to the "lack" of activities at the Boys Club. "Many of the older club members felt left out because there were not as many

activities for them as there were for younger kids," said Antoine Gladney, a Central High Freshman who played a part in the "DATING GAME".

"Mr. Willy Bob Johnson, a counselor at the Boys Club, got some girls from his workplace to compose the female panel in the game," said Mario Henderson, a Central freshman and "DATING GAME" participant.

The male participants were chosen by Katherine Knight, a counselor at the Club. "The guys were chosen by the degree of participation at the Boy's Club, and then those names were put in a hat and picked out by Ms. Wheeler," said Mario. However, Mario was chosen without the procedure of "being picked out of a hat."

The first annual Boys Club's "DATING GAME" occurred on March 18, 7:00 p.m. at the Boys Club. The audience consisted of many people.

"Most of the people in the audience were adults, and high school students,"

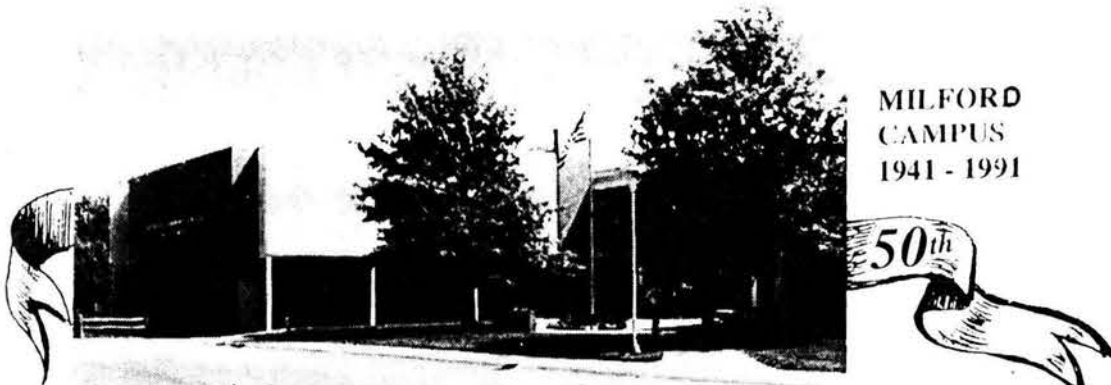
said Mario. The program lasted for an hour which consisted of questions and answers exchanged between the participants. One girl or boy would participate as the interviewer. Three contestants of the opposite sex would be seated behind a wall so the questioner would not be able to see the three contestants.

After the interrogation is finished, the questioner must make a decision about which contestant he/she would like to date.

After the decision is made, the questioner can see the person he/she chose. Antoine was pleased with the date that chose him. "Everybody was shaking my hand and patting me on the back because I was chosen to date the prettiest girl there."

All the participants were invited to the Ralston Steakhouse for dinner as a consolation prize, at the expense of the Boys Club.

"Everybody went out, so nobody really lost," said Mario. "I had a good time," said Antoine. "I hope we do it again."

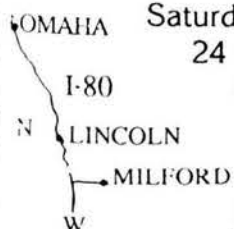


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Southeast community college MILFORD CAMPUS

High insurance rates take away from

By Chris Thilgen

People make mistakes, and accidents happen. When these mishaps involve automobiles however, these damages can be expensive and even lethal.

For this reason, the state of Nebraska requires all motorists to have automobile liability insurance.

Liability insurance protects everybody and everything except you and your car in an accident.

Comprehensive and collision insurance can also be purchased from most companies. These vary in price as the value of your car varies. If you drive a \$30,000 car, comprehensive and collision will cost more than a \$2,000 car.

High rates for teenagers

Insurance is expensive, but it is most expensive for teenagers. Ms. Linda Parr, AAA insurance agent, said, "The rates for teens are very high because insurance is based on past history." Ms. Parr said teens have many more accidents per year than any other age group due to "inexperience."

Ms. Parr said, "Because of the high rate of teen accidents, no company wants to insure 16-year old teenagers."

Beside the high rate for teens, the rate for teenage boys is much higher than that of teenage girls.

According to Ms. Parr, this is also because of past history. "Teenage boys get into more accidents than teenage girls," she said.

Erin O'Hara, junior, pays \$124 every six months for liability insurance. She said, "I am glad that I don't have to pay

as much because I am a girl, but I don't think it is fair." After more thought she added, "It makes sense, though, because more guys get into accidents than girls."

Reducing the cost of insurance

There are several ways to reduce the cost of insurance. One of the most popular ways, is the good student discount. Most companies require that a student have a "B" average. Both AAA and American Family offer a 25 percent discount to good student drivers.

Ms. Parr said, "We offer a good-student discount. Because a teenager with a "B" average is a better driver than one with a "C" average."

Multi-car discounts are good for people with large families. To be eligible for this discount, a family needs to insure more than one car with the company. AAA offers a ten percent discount to drivers eligible for the discount.

Matt Hoffman, junior, is insured with State Farm, and he pays \$550 every six months for liability insurance. Matt is insured on two other cars as a secondary driver, (which means he only drives the other two cars occasionally). He was concerned, earlier this year, when his rates began to go up. "I noticed a rise in my insurance after my dad got into a few accidents and had a few tickets. They [the insurance company] think that because my dad got tickets, I'm going to get tickets."

Mr. Jim Ossenkop, American Family Insurance agent, said that this was a concern of many drivers applying for the multi-car discount. "Many people are concerned that if they apply for

the multi-car, that their rates will go up. Well, they are just worried. You should look at each driver individually.

Driver's education insurance and insurance companies will give a discount to those who have completed a course.

AAA offers a 10 percent discount to those who have completed a driver's training course.

Mr. Ossenkop said, "I don't see a significant drop in rates for our policies."

Although American Family offers a training discount, they do offer a discount to those whose vehicles have a passive seatbelt.

Accidents

An "accident-free" record can reduce the cost of your insurance. You may not require any comprehensive coverage on an older model car that you can't afford to replace.

Mr. Ossenkop advised, "If you get into any accidents, your insurance status is changed."

The "UPS" & "DOWNS" of student driving

Option of traffic school goes much un

By Tom Rose

On the average, for every traffic violation you receive a ticket for, your insurance increases approximately 10-25 percent, according to Chuck Pheilen, a representative from All-State Insurance Company. The only way you can have this ticket erased from existence is to take an eight hour defensive driving course.

The defensive driving course was developed in 1962 by the National Safety Council. It wasn't until 1984 that it was made available in Omaha for dismissing minor traffic violation tickets.

It has been proven that in the past six years there has been a decrease in car accidents because of this course.

Molly Phillips, senior, said, "I thought it was fun. I took it two nights for four hours each night. It wasn't that bad because I did my homework during it, so it was a lot like study hall except the instructor was considerably more entertaining."

Wait. It wasn't bad because she did her homework? It was a lot like study hall? Does anybody learn anything in study hall?

Marni Berger, junior, said, "It didn't teach me anything.

I thought it was stupid and pointless. All we did was watch a bunch of films."

Although these two people claim that it didn't teach them anything, it has been proven that because of this course,

"I am more cautious than I was before I took the course. I think people learn more than they actually realize."

-Ben Fenner, sophomore

car accidents have decreased in the past six years, according to Kay Farrell, the executive director of the defensive driving course in Omaha.

Ben Fenner, sophomore, said, "It wasn't as bad as I thought it would be. I really wasn't excited about spending eight hours taking a defensive driving course on a Saturday, but it was definitely better than "Drivers Education" and I am more

cautious now than I was before. I think people learn more than they actually realize."

The class consists of audio visual lessons. It is available Tuesday and Thursday.

all day Saturday. The classes are given at the Community Center, Safety and Health Center, and the City Center.

Mrs. Fenner said, "The defensive driving course used to be dropped by the school. That's why it's available here. It's very hard for the students to pass the test, not to know the answers is all over."

A third of the course is between the ages of 16 and 18. A ticket for a minor traffic violation will be well off if they attended this "Defensive Driving Course."

That's my advice.

freedom of driving

that their rates... they are just... river individual... 's education in... companies with... pleted a course... offers a 10 per... iver's training... senkop said... se at one point... cant drop in to... gh American... nt, they do offer... have a passive...

If you thought the rates were high for teens, think again, a teenager with the rating of "high-risk" is going to be paying a colossal amount of money to be able to drive.

According to Mr. Ossenkop, there are three basic ratings for insurance.

Preferred rating is the basic insurance rate for someone with no accidents or tickets.

Standard rating is the rate for someone with a few tickets and one accident. Standard rating can be as high as double what the preferred rate is.

High-risk insurance

High risk is the rating for drivers who have had many tickets and have been in a few accidents. Assigned risk can be as much as four times the standard rate.

Many teens are driving, but who is paying for these incredibly high rates?

Andi Keyser, junior, said that her parents pay for her insurance. Her parents pay \$48 a month to State Farm for liability insurance. She uses the good student discount and the driver's education discount.

Matt Auslander, junior, is insured with Farmer's Life Insurance. He pays \$43 a month for liability insurance. Matt has paid the insurance for both of his cars. Matt uses the good student discount, but not the driver's education discount. Matt said that he feels more independent because he pays for his own insurance, but added, "I pay for my own insurance because I have to; if it is my only means to drive, I really have no other option."

Accident

Accident-free... way to reduce the... e, Ms. Parr... hat a good way to... of your insur... car that does not... prehensive... ance. "Go buy an... that you can... a little."... senkop advised... rgrades and don't... idents." With... hly, if a person is... chargeable ac... three year period... status is chang...

Cars give students freedom, problems

By Erika Gaylor

The thrill of thrusting the key into your ignition, hearing the purr or huff of your engine, and then adjusting your mirrors before taking off down the road. It seems the only thing you don't own is the road you're driving on. Even though students may enjoy the responsibility, the monthly payments tend to "cramp their style."

Relying on parents to find that "perfect" first car is seemingly popular. Dan Padilla, junior, heard about the 78' Firebird he now owns through his mother's friend. From doing lawn maintenance, he saved the \$2,000. "My mom only helps out on the insurance if I am short," he said.

Giavonni Brewer, junior, found out about a car from her mother's friend, also. Her 81' Honda Accord cost her \$2,000, and she pays off a loan at Norwest Bank for \$100 a month. Her mom helps her with the maintenance repair, which Giavonni said is the "hardest part."

Garrett Pierson, junior, went to his "mom's place" in Bellevue, a used car dealership. His 78' Jeep Wagoneer cost \$2200 which he paid for with his savings.

The assistant vice-president at Norwest Bank Nebraska, Cindy Hulbert, said, "In the state of Nebraska, a person needs to be 19 years old to get a loan." A student must have a parental cosign, and the bank holds the title of the car as collateral for the loan, according to Ms. Hulbert. And to receive a loan, collision and insurance liability is required.

Some tips and hints these young car owners have to give can be summed up in a few lines.

- Get a recommendation from someone
- Don't just go through the classified ads because you could get some bad deals
- Make sure you can make the payments
- Take pride in whatever type of car you buy
- Don't get in an accident, the insurance is unbearable
- Don't speed (Again because of insurance)
- If you are paying that much, take care of it
- Have some money before you start
- Take out a loan that you can honestly pay
- Go to a dealership because they are more reliable
- Save money before you start
- Definitely get a used car as a student
- Try to get a three or four year loan

"The loan can range anywhere between \$3,000 to \$10,000," she said. "One problem the students have is they have never had prior credit," she said. "Students have enough problems putting the down payment down, even before they get a loan," she commented.

Senior, Tina Wagner, had "always wanted a Mustang." After saving \$1,000 for a down payment, she went to the bank for a loan. She ended up getting a five-year loan, which costs her \$188 a month. According to Tina, it is better to try and get a shorter loan, "like a three or four year loan."

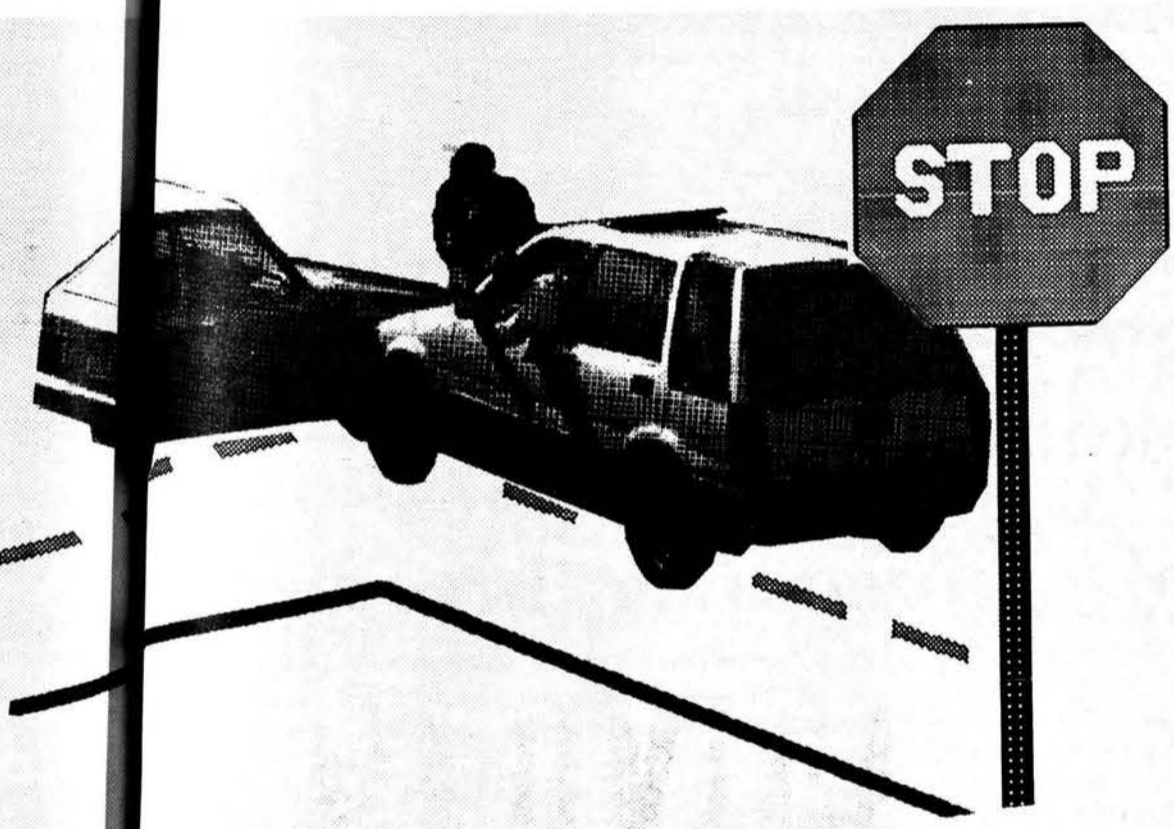
Scott Sheehan, junior, bought a 1989 Ford Probe for \$12,000. According to Scott, he saved his money from working at the "family business." The hardest part for him was "actually spending that much money."

Senior Aaron McKeever bought a \$2,200 '85 Ford Escort. Instead of paying off a loan from the bank, Aaron pays his mom \$40 a week. This bill includes his insurance. He works to pay for these expenses. "It definitely cuts the amount of money you have for things on the weekend," he said.

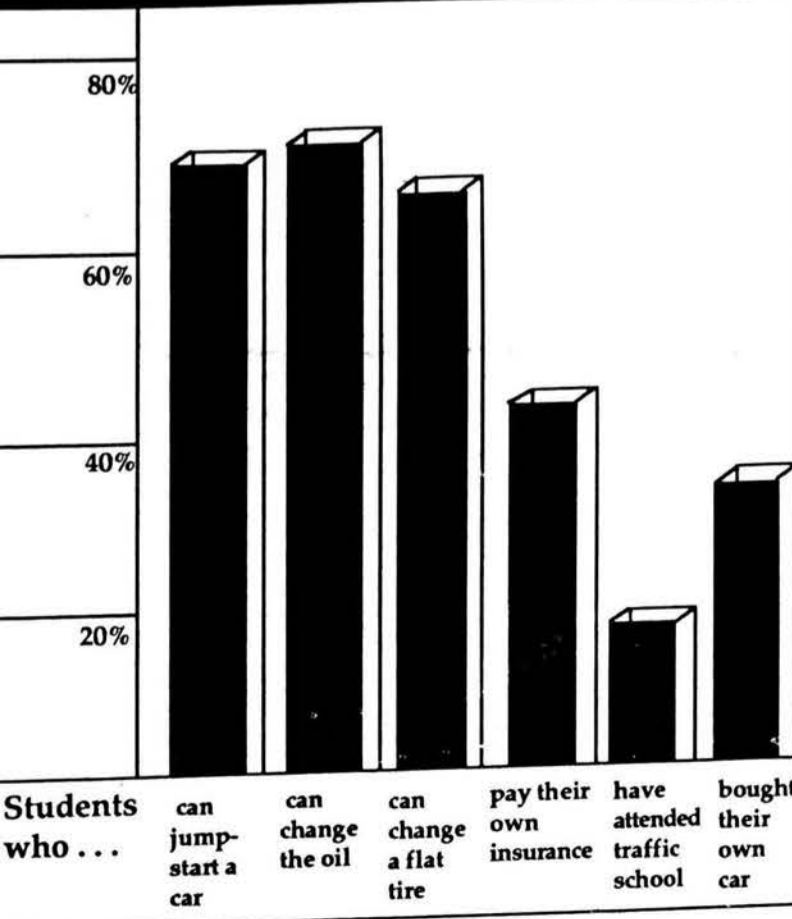
Disadvantages and advantages are somewhat obvious. According to Scott, one of the advantages is "you don't have to worry about your mom taking the car. No more driving the wagoneer," he said. Dan said one of the advantages is "you don't have to listen to parents' complaints."

Most students rejoice in their new-found freedom. Giavonni said, "It makes you more independent." However, payments can pile up. "I have to pay for gas and oil, and if anything breaks down I have to cover it," Tina said, "You have to constantly take care of it. I feel strapped for money," she said.

Students talk heavily about the amount of responsibility which comes with it. But they talk even higher of the amount of freedom which accompanies the "thrill" of having your own car.



Students and their automobiles



announced

was before I... I think people... actually real... consists of le... discussion, and... It is availab... and Tuesday... y and Thursd... and Wednesday... Saturday, and... day. The classes... en at the We... community Center... and Health C... Greater Omaha... City Council... Mrs. Far... drivers educa... course used to... the schools, but... dropped bec... er courses that... supposedly mo... That's another... hat the course... available here in... There is a le... very hard. The... e of the course... the students to... w the answer... questions when it... that attend this... ages of 16 an... one were to get... affic violatio... could be the most... d this "Defen... Course Eight... ise.

Spring has sprung; the trials of 'spring fever'

By Emily Rennard

Spring is coming, bringing with it a feeling of excitement and a need to be outdoors. The illness called Spring Fever is plaguing many Central students and even teachers. The effects of spring on schoolwork vary from student to student.

"It is much harder to want to get up and go to school as the weather changes," said Lynn White, senior. "It seems much better to stay home and lounge around." Lynn said that the changing of seasons seems to "bring out people's personalities." People are more relaxed and more comfortable being themselves, according to Lynn.

Shannon Kopf, junior, has spring fever because he is tired of being "confined indoors. It just feels great to get outside in the fresh air."

Rene

Johnson, sophomore, noticed a change in her grades towards the springtime. "I just keep putting off schoolwork. It is so much better to be outside. My grades are always the lowest in the spring, so I have to try to bring them up fourth quarter."

"It is much harder to concentrate on schoolwork," said Angela Natase, senior. "There is so much work to do, and no one wants to do it. Teachers just expect too much."

Mrs. Daryl Bayer, French teacher, notices a change in students' productivity around third quarter and the spring. "Kids are not as on top of

their assignments as they should be," she said.

"They don't get their work in on time and are not fully prepared for class."

"They have finished three quarters of school and are ready for the summer," Mrs. Bayer said. "And there are so many activities that kids are involved in and miss class for. It is the busiest time for teachers and students."

Darin Kiel, senior, agreed. "I just want to ditch my responsibilities. With winter activities coming to an end, and spring ones starting there seems like a never-ending list of things to do."

Cale

Herremann, sophomore, said, "The smell of the air, the flowers, it can be distracting."

But Cale does not let Spring Fever affect his

schoolwork because he is "distracted all year anyway."

Blake Thomas, senior, does not let the spring get to her. "It doesn't bother me; I'm a diligent worker!"

Mr. Mike Daugherty, math teacher, said that student work in the spring varies within the student. "It is hard to say that everyone just shuts down because some students even work harder in the spring, especially those with Advanced Placement tests coming up."

Springtime does not affect teachers' productivity, according to Mrs. Bayer. "It is the most important

"I just want to ditch my responsibilities. With winter activities coming to an end, and spring ones starting, there seems like a never-ending list of things to do."

Darin Kiel



Michelle Rosener

Jill Quigley packs her suitcase. Many Central students go through the same ritual in preparation for trips taken over spring break.

time for students because there are national exams, Advanced Placement exams, and finals to worry about, so teachers try to use every minute to accomplish something," she said.

Mr. Daugherty also does not let spring interfere with his work. "I love to be outside, but I can play all spring break and then wait until summer!"

SAT changes to be implemented over three years

By Kate Lundholm

Starting in the fall of 1991, changes in the format of the SAT, the Scholastic Aptitude Test, will be made over the next three years.

College-bound students take either the SAT, the Scholastic Aptitude Test, or the ACT, the Advanced College Test, so that colleges and universities have an indication of the individual's knowledge. The current format of the SAT consists of a multiple choice test made up of verbal and math sections.

The revised SAT will have two major sections and changes in the PSAT will also be made. Mr. Harry Forehand, Central head guidance director, said that the goal in changing the SAT was to make it "more achievement oriented."

The SAT II will be available in the fall of 1991. It

will be a test on subjects and will be expanded to include Japanese, Chinese, and proficiency test for English as a second language to be used for placements in English and math classes.

A new writing test combining multiple choice questions will be added. The new writing samples will be sent to colleges and universities in addition to the scores. Mr. Forehand said that he thinks "More schools look to essays to see how you can present yourself," and that the new writing samples will be helpful.

The SAT II will be used for college admission purposes as well as for college course placement.

The SAT I will replace the current SAT in the spring of 1994. It will be a test of reasoning that contains verbal and math sections.

The verbal section

will contain longer reading passages than the current SAT, and critical reading questions will better assess students' abilities to evaluate written passages.

The main change in the math section will be that students will have to produce a response, not select a multiple choice answer as in

the current SAT, for 20 percent of the math questions. Students will also be allowed to use calculators.

Mr. Forehand said that the SAT was forced to change partly because of public outcry that the SAT and ACT are biased against minorities because minorities are not exposed to and do not

have the chance to take preparation classes for the tests.

When colleges are making selections, if two students have the same grades and activities in high school, the SAT or ACT are the option for colleges to see the students' differences, Mr. Forehand explained.

CHS Auction offers unusual variety of wares, animals

By Rick Besançon

The Ninth Annual CHS Auction will take place April 5. The proceeds from the auction will go toward scholarships for Central seniors. Since 1983 the proceeds have grown from \$5,110.28 to over \$13,000.

The Auction has many unique items, including an artist's original rendition of Michael Jordan, signed by Michael Jordan. Other items are: a large Tapa cloth from a village in the Tongo Islands made of mulberry bark; Central High antiques; an autographed football from Cleve Blakeman; and a large

purple pencil.

Dr. Gaylord E. Moller, Central High Principal, donated one parking space in the teacher's lot, to a student, for a year. University of Nebraska football tickets will also be auctioned along with an American Flag.

A black Pekinese puppy, donated by Roy Huey, Central High custodian, is expected to attract many bidders Ginny Bauer, secretary, said.

Warren Buffet donated the book entitled *Intelligent Investments*, by Benjamin Graham. The book

will be inscribed by Warren Buffet, and he gives credit to the book for his financial success.

The auction will end with the auctioning of a weekend in Kansas City at the Raphael Hotel. Mrs. Bauer stated, "It has become a tradition that the trip has always closed the auction."

The CHS Auction will be held on April 5, 1991 with the silent auction lasting from six o'clock until seven-forty, and the oral auction at seven-forty five.

The auction will be preceded by a taco salad dinner at six P.M.



A
Bit
Of Whimsy
with
Aidan Soder

The ongoing saga Driving Miss Soder

Since writing last issue's column, I have begun to realize how many interesting adventures have occurred with my family. I know that we all think that our families are boring, but if you stop and think about it, they really are exciting.

Recently, my mother and I took a short road trip to Iowa (isn't that where everybody takes short road trips?). This wasn't an invigorating trip in and of itself, but we did have fun.

After getting only 30 miles outside of Omaha, I decided that I had to go to the bathroom. But, I said that I could wait until we got to the next town.

Only problem was that the next town was about 45 miles off. I couldn't wait 45 miles, even if Mom was driving fast.

So Mom and I pulled off on to a little side country road and I answered the call of nature with a great YAWP! Well, O.K., actually I jumped out of the car and ran for the quickest corn field.

I got back to the car, much relieved, I might add, and I began to reminisce again about vacations of my childhood.

The problem that always presents itself about an hour down the road is the bathroom.

The man who invented the watercloset was probably killed by a horde of parents gone crazy from their brats (well, "kids" is a more polite, socially accepted word). They probably drowned him by giving him a swirl in his own toilet at home.

I'm sure my parents were no exception to the rule that all parents must grow to hate their kids

when taking them on vacation.

I don't know why we could never just learn to either go to the bathroom before we left the house or hold it for a few hundred miles. But no, after just barely getting out of the city limits, I would open my mouth and meekly say, "Mom, I think I have to go to the bathroom." My parents would sigh and then look at each other and politely ask me, "Why didn't you go before we left the house?" And then I coined

The problem that always presents itself about an hour down the road is the bathroom.

the phrase, "Well, how can you go if you don't need to?"

So they would find another corn field and Mom would take me out into the center and I would go to the bathroom.

We would then both come back to the car relieved and continue driving until about another 30 minutes would pass and I would have to go to the bathroom again.

Have you ever noticed that small children tend to need to go to the bathroom 100 times more when they're on the road than when they're outside playing with their friends?

And why is it that if they're outside, they don't care if they wet their pants, but if they're in the car, they absolutely can't hold it, and it becomes a top priority that they find a bathroom immediately, if not sooner?

Anyway, so then I would look forlornly out the window hoping that maybe this intense need to release my bodily fluids would just go away, but it never did. In fact, it got worse. Well, then I would tell myself to just not think about it, but that never worked either.

So as a last resort, I would look pleadingly at my sister and mouth the words, "I gotta go."

If we were getting along that day, she would say that now she had to go to the bathroom, but usually it was a normal day when we hated each other, so she would just give me a satisfied look as if to say, "HAH! Now you're just going to have to wet your pants and when you do, it better not seep over on to my side of the car."

So I would turn back to my own little corner of the car and despairingly think of what my next ploy would be. Well, I never had to worry too much about what I would do because by then, either Dad's or Mom's coffee had gotten to them. So we would race in ahead of them and then I'd be fine... for another 15 minutes, anyway.

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A new kind of horror

By Tom Rose

With breathtaking scenes and fiendish music, *Silence of the Lambs* is without a doubt a success.

This Jonathan Demme picture will keep you on the edge of your seat. In this chilling, frightening, suspense-filled thriller, there is never a dull moment.

With two psychotic killers to deal with, Jodie Foster as an FBI trainee has her hands full. One of them, a Dr. Hannibal the Cannibal, who is locked up in the Virginia psycho ward, is her only hope to catching the other killer.

The events that happen during this movie are mind-baffling and most of them will just make your skin crawl. If you think Freddy in *A Nightmare on Elm Street* and

Jason in *Friday the 13th* are good, wait until you see these two psychos.

The movie keeps you on your toes while one hand is over your eyes.

It will get your adrenalin flowing and your heart beating.

If you are not quick on your feet, you'll miss mind-boggling clues that blow the audience away.

Once you think you have it all figured out, a twist is thrown at you. There's no telling what is going to happen next.

If you enjoy watching cannibalism with live victims, if you enjoy seeing murder victims skinned, *Silence of the Lambs* is the movie you want to see next.

My overall rating is 2 thumbs up.

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U NO Planetarium
Led Zeppelin

Dee - Lite
April 17
Peony Park

'Stage antics grow pretty crazy sometimes'

Central band, Hardwater, hits hard



Sean Chapman

Shane Berman, Dustin Culton, Andy Urias, and Jeff Pospisil warm up for their performance at Kelley's Hilltop last Monday. Their group, Hardwater, has been together since their junior high days at Lewis and Clark.

By Seraphim Carlson

If a little bowlin' and some Rock-in-Rollin' is what you're looking for, you're lucky Hardwater was a success at Kelley's Hilltop.

Jeff Pospisil, junior, started getting his band together back in ninth grade after he played guitar for the Lewis and Clark school musical and Swing Choir, and learned of his friends' interest in music.

Dustin Culton, sophomore played the drums for school, which introduced

him to Jeff. A bass player was found in Shane Berman, junior, and later singer Andy Urias, junior, was found.

The band just sort of lingered on throughout Jeff's sophomore year, with the guys just getting together to have a chance to play, but this year Hardwater has really picked up again, with the four being much more serious, and really wanting to play.

After a couple of "real" gigs playing in bars, and last February at Kelley's Hilltop, the manager of

Kelley's asked the guys to come back to play a Rock-N-Bowl, which took place last Monday during Spring Break.

"It went really well, we played from 10:00 to 1:00 a.m., and they made a profit and so did we, so they said we could arrange another time to play when we want to," said Jeff.

The band started off

the show with the theme from "2001: The Space Odyssey," which led straight into "Rock and Roll" by Led Zeppelin. The song "Purple Haze," by Jimi Hendrix gave way to a behind the head solo by Jeff.

"The stage antics grow pretty crazy sometimes," said Jeff, about the show.

The rest of the show continued sometimes a little more laid back and sometimes more experimental. As the crowd thinned out the guys were left with a lot more room for experimentation. "In a way I kind of like to play to smaller crowds in smaller places because then you have a better

chance of reaching them and getting into their heads and making them think," Jeff commented.

After a lot of brainstorming and a lot of previous names, the band settled on the name Hardwater.

The band plays mostly covers, a lot from the Doors, Led Zeppelin, and Jimi Hendrix. The original songs

have been written by Jeff and Shane. "It's hard not to sound like someone else when you're writing music, some of our original songs are 'The Alligator Song,' 'Hook, Line, and Sinker,' and 'Slither' all of which are instrumental," said Shane.

"All of our vocal songs are in the very early stages of development. We are trying to get enough good original material to fill up a tape, for personal enjoyment, if nothing else," said Andy.

The four guys all look to different musicians for inspiration. Dustin was brought up listening to Ringo Starr, but now looks up to Neil Peart, of Rush. "I really want to be original, and not copy anyone, but I do remember Neil Peart's work while I'm playing," said Dustin.

To Jeff, Jimi Hendrix has always been one of his idols. "I guess that's where I got the idea for playing behind my head and with my teeth and all that," Jeff said.

Both Andy and Shane look up to Jim Morrison for musical inspiration.

As the group played at Kelley's, managers from some other bars, such as the Crazy Duck in the Old Market attended the show.

"We're ready to start playing seriously now, so hopefully a lot more of us will be seen around town," said Shane.

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Counselor sees coaching as time well spent

By Bill Thoms

Mr. Paul Semrad, Central High administrator, will do more than just work behind the administrator's desk this spring; he will also be coaching softball.

Mr. Semrad is coaching a girls' team in the Omaha Softball Association A league. The team consists of girls sixteen years of age and under. One of the team members is Mr. Semrad's daughter.

Last season, Mr. Semrad helped coach a girls' team of eleven-year-olds in a twelve-year-old league. A few girls wanted to start a team, so tryouts were held and twelve girls were selected. Mr. Semrad volunteered to coach the team.

"I used to coach girls' basketball and boys' baseball, too," he said. "My daughter was also on the girls' team that I coached then. When I quit coaching, I didn't really intend to go back to it, but I saw I got another chance to coach her, [and I took it]."

The team practices three times a week and the season begins in May. "We'll have games twice a week with six weekend tournaments," he said. The tournaments, he commented, are in various cities in the midwest.

Mr. Semrad says that the league is "very competitive." He also added that this is because the goal of many of the girls in the league is to get college softball scholarships.

Global football a reality

New World League takes off

By Tim James

The Frankfurt Galaxy. Ever heard of them? Try the Barcelona Dragons. You don't know yet? Well, check the sports pages, football fans, because here comes the World League of American Football. This is football (American style) new to most Europeans, who think that football always means soccer.

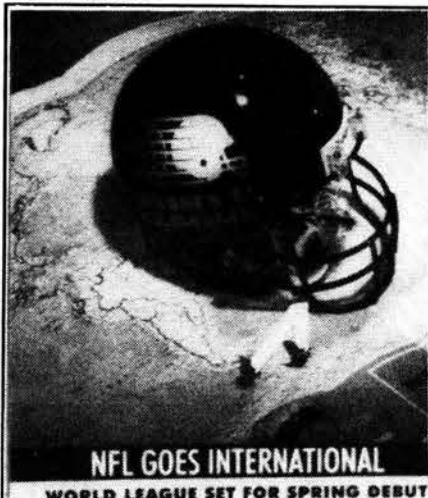
The two-week old league has ten teams all around the world from Birmingham, Montreal, or London. Talk about long flights. The trip from San Antonio to Frankfurt is just ten hours long.

New football leagues aren't new. The World Football League (1974-1975) went bankrupt and the United States Football League (1983-1985) failed its test of competing against the NFL head-to-head. But the WLAF is different, because it has the support of the NFL, along with a television contract with ABC and USA cable network. This league is even working on promotions like helmets and one-way walkie talkies from coach to quarterbacks.

After seeing the first week of games, I was left disappointed since it didn't look like anything professional football, but a little more like little league football. The final scores looked like low baseball totals (13 to 5 and 24 to 11, for example), and there were almost as many fumbles, interceptions, and sacks in the game

as points. The crowds, having a difficult time cheering for turnovers, had about no idea who to root for since they were all new-name players. It simply looked bad.

Then the second week came around, and it seemed like the week's practices made a "world" of difference. Designed and well-executed plays, touchdowns, and converted point after attempts were achieved by these teams who, in the premiere week, struggled to even get a first down.



Brian James

WLAF plans new promotions, as seen in a recent football card set.

That, combined with close to sell-out crowds (except in Barcelona, where season tickets aren't known to exist) made the league seem more fresh and organized.

The game that ABC televised

last Sunday (New York/New Jersey Knights versus the London Monarchs) provided more excitement than the previous week's telecast. Though it had its rough moments, like profanity over the microphones between the coach to QB, and still "odd" football scores, it proved that the WLAF is moving upward for once.

But with a base salary of \$20,000 with incentives a year (a four month season) for players other than the quarterback (\$25,000) and kickers (\$15,000), this league might turn into a developmental league for those athletes who want another shot at making the NFL.

A few things need to happen to get this new WLAF rolling:

1) crowd support-you always need the crowd for emotional and financial help when the going gets rough

2) star "franchise" players-everyone wants, and comes to see a Joe Montana type to emerge from the team

3) expansion in new parts of the world- this is World League of American Football, and it better happen quick. Franchises in Australia, South America, Japan, Asia, and more teams in Europe would be a added feature to a developing league.

The league adds a new dimension and perspective to football, finally hitting those fans who got to see only one NFL exhibition a year.

Girls' teams benefit from male coaches

By Allison Atkinson

The difference between men and women coaches is not always apparent except when dealing with the perspective of the opposite sex. Girls teams with male coaches present an interesting atmosphere in practices and around the locker room.

Several girls teams at Central have male coaches this year. The difference, says Vicki Warden, senior is "Not that noticeable. But anytime you have a different coach it's weird at first."

Mr. George Grillo, history teacher and girls' varsity soccer coach, expressed no concern when he first started coaching the girls. He didn't feel that he needed to. "After all, how difficult could it be?" he said.

What Mr. Grillo didn't take into consideration was that women are "just a little different than men."

Mr. Elvis Dominguez, Spanish teacher and girls' basketball coach, had similar feelings.

"When you're coaching a male team you can relate to the players, their feelings, and what not. But you can't exactly ask the girls what's on their mind without feeling like you're intruding," Mr. Dominguez stated.

Both coaches feel that despite common "problems" there doesn't seem to be a lack of communication. "Girls tend to be more free in their criticism. They don't hold much back, that's for sure," said Mr. Dominguez.

Amy Vosburg, senior, and a member of the girls varsity tennis team, has had both men and women coaches in the past, but feels that "with females I just naturally feel more comfortable."

She went on to say though, "We all work so well with Mr. (Larry) Andrews that, in this case, it doesn't really matter."

"They are a pretty easy-going, laid back group. They tend to take things in stride and are willing to listen," stated Mr. Andrews.

Amy stated that, "Because of the fact the team is so laid-back, we would do well with any coach. But we all get along with Mr. Andrews and we can see that he enjoys tennis just as much as we do. That makes a lot of difference in the team's performance when the players respect the coach."

An advantage, though, that Amy expresses is, "Now we can hide in the bathrooms instead of running and he can't do anything about it!"

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Sidelines

Golfers teeing off at Elmwood

The boys Golf team is chipping away at yet another season of success on the greens. Central finished third in team scoring at the Bryan-Central Invitational. John Farrell placed second, shooting a 77. In a dual meet on Tuesday against Millard South, Central lost 155-163.

Boys off to winning start

The boys soccer season is off and running and the Central boys' team has a record of 3-2 (as of Tuesday). Sean Foster scored the only goal of the game to beat Bryan 1-0 on Tuesday. The Eagles play at Westside tonight and in a tournament next week at Dodge Park.

Girls' soccer kicks into gear

The girl's soccer team is into its season with a 3-2 record (as of Monday). The Lady Eagles battled early in the season, winning their first game in overtime against Lincoln High. On Monday against Bryan, they again went into overtime and won 3-2.

Track team sprints to success

The boys track team opened its season by finishing third out of five teams at the Wayne St. Indoor Invitational. Individual achievements included a first place medal in the shot put by Jermaine Bell, and a second place finish for the distance medley which consisted of Bob Franzese, junior, Joe Maaske, junior, Tye Thomas, sophomore, and Tim Peterson, junior. Central also earned a first place finish in the 4x800 relay.

The girls track team finished second at the Wayne St. Indoor Invitational. Charronna Chamberlain earned a first place medal in the 100 Meter Dash (7.2, meet record). The girls next meet is on April 5 at the Millard South Invitational.

Baseball team wins opener

The Central High baseball team is working its way to a winning season. Mr. Elvis Dominguez, head baseball coach, expresses optimism about the remainder of the season. "We have a real young team this year with a lot of potential. Hopefully, we will gain experience throughout the rest of the season," said Mr. Dominguez. The team, with a 1-0 record (as of Tuesday), beat South with a score of 10-4. Pitcher Aaron McKeever, senior, recorded the win. On Tuesday, the Eagles lost to Bellevue West 10-3. Tonight the team plays an away game against Benson.



Sean Chapman

Nicole Goldenstein, sophomore, sprints past a defender in a recent varsity girls soccer game while Jessica Lawrence, sophomore, looks on. Both the boys and girls soccer teams play Monday at Dodge Park.

Coaches and players alike:

Tryouts, cuts a challenge for all

By Bill Thoms

Springtime. Students try out for sports like baseball and soccer. The coaches decide who makes the team. Try-outs and cuts: these are the facts of life as well as the nature of sports. For every single success story, there are those who tried and did not make it.

Mr. Elvis Dominguez, head baseball coach, feels that the try-outs for baseball are very competitive. "Unlike football or track, there are cuts. Fortunately, we have three teams (freshman, junior varsity, and varsity); each team can only have fifteen members."

In try-outs, Coach Dominguez says that he looks for "well-rounded players with the necessary skills." Unlike many other coaches, however, Coach Dominguez does not post a list for who made the team and who did not. "I talk to each player face to face and explain the situation," he said. "Of course, there will always be grievances, but that's life. You

can't make everybody happy.

Mr. David Martin, boys' head soccer coach, had to cut almost twenty students who tried out. "Try-outs lasted two weeks. During the two weeks, we tested the players on all different aspects of dribbling, ball control, endurance, shooting, and running with the ball."

"Then," continued Coach Martin, "on Saturday we have an intersquad scrimmage with referees. It [puts the players] in a game situation."

"Sixty-five people tried out, and we could only carry forty-five, since we only have two coaches," explained Coach Martin. "All sixty-five would have made it if we would have had three coaches, but unfortunately the school funds can [only accommodate] two coaches."

Coach Martin posted a list on the door of his office stating who made the team and who did not. Coach Martin included that he "talked to [many of the players who did not make it] personally."

Mr. George Grillo,

girls' head soccer coach, had sixty-five girls try out for the team this season. Forty-four made it. Try-outs started with preconditioning which was not mandatory. Coach Grillo said that this gave him an opportunity to look at the girls and help them condition.

Coach Grillo, on the day of cuts, posted a roster with the team members who made it on his office door. He said that he received several requests from girls that felt they deserved a second chance. "I felt their requests were reasonable, so I allowed them another chance."

Coach Grillo also explained what he looked for in try-outs. "We look for basic soccer skills, a good attitude, a willingness to try-out, and attendance at practices."

Seniors Rob Nelson and Matt Stonehouse felt that the boys' try-outs were fair. Both players made the team. Rob felt that in order to make the team, one needed "endurance and skill," while Matt added that "varsity and junior varsity experience helps."

Sports Calendar

April 8

Boys and Girls Soccer Tournament (Dodge Park)

April 9

Track - Bell. East/Lavista (H) Golf- North (H)
Girls Tennis- Bell. West (A) Baseball- Westside (A)

April 10

Boys and Girls Soccer Tournament (Dodge Park) Baseball- Northwest (A)

April 11

Baseball- Boys Town (A) Golf- Prep (A)
Girls Tennis- Papio (A)

April 13

Track- Central Invite at Burke

April 15

Baseball- Bell. East (H)

April 16

Golf- Westside (A) Track- Mill. So./Papio (H)
Tennis- Benson (A) Baseball- Prep (H)
Girls Soccer- Duchesne (A)

April 17

Boys Soccer- Roncalli (A)

April 18

Golf- A.L. (A) Baseball- Mill. North (H)
Tennis- Gross (H) Girls Soccer- Marian (A)