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Central High School  
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Omaha, NE 68102  
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# REGISTER

## Lawler qualifies for Math Olympiad

—Karen Lee—

Senior Mike Lawler has received the honor of participating in the Mathematics Olympiad and is the second person from Nebraska to ever qualify for the Olympiad, the first being another Central student in 1972.

In order to reach the Olympiad, Mike had to first score at least 100 points on the American High School Math Exam (ASHME), a 30-problem, 90 minute, multiple choice math test.

**Mike has qualified for the past three years for the AIME competition**

For three years in a row, with a score of 100 or above, Mike qualified for the American Invitational Math Exam [AIME], a 15-problem, three-hour test with answers that had to be integers between 1 and 999.

A combination of the AHSME score and the AIME score determines who will progress to the Olympiad. The 150 highest scorers take the Olympiad test, a five-problem, three-and-one-half hour test. The answers have to be written in proof form, and judges decide how much credit each answer deserved.

"Really hard" was how Mike described the Olympiad. "It was a real honor just to make it, and I was hoping to get two problems out of five." He does not know his exact score, but he was told that he was in the middle range of scorers.

The next step is for the 20 highest Olympiad scorers to

vie for places on the United States' Math Team. Those 20 meet for a month in the summer and compete against one another for the six spots on the American team at the International Mathematics competition.

"With how hard he's worked these last four years, I'm really glad that he made the Olympiad. It's been one of his goals since he made the AIME sophomore year," said senior Jenny Hendricks.

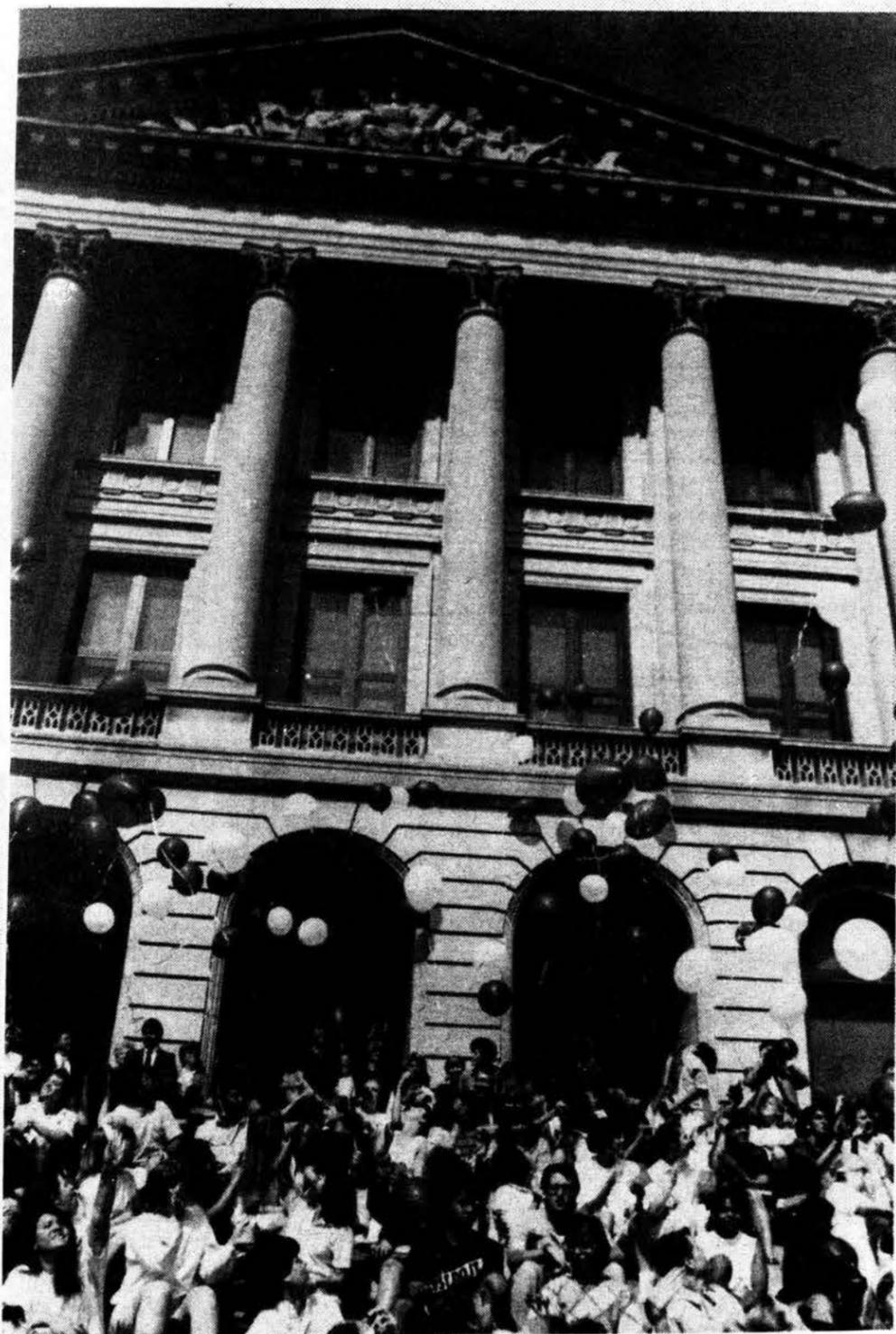
Mike was the top sophomore mathematics student at Central, as well as the Rensselaer top junior math and science student.

During his junior year, Mike was the first place individual at the Northwest Missouri State math contest and the first place winner of the Advanced Math category at the University of Nebraska at Lincoln Actuarial competition and a member of the first place team at the same contest.

He also won first place in the alternates division at the Academic Decathlon National competition last year and had the top score in Nebraska for ASMA tests.

**"It's no accident when you get that good at problem solving."**

"Mike has worked hard in the past three years," said Mr. John Waterman, math department head. "It's no accident when you get that good at problem solving," he said, attributing it to a mixture of "will power, determination, and intellectual ability."



D. L. Kowalski

**Up up and away!** Central students celebrated Purple Feather Day Wednesday, May 17 on the east porch. Over 300 freshmen, sophomores, juniors and seniors participated in the ceremonies which included a speech by newscaster Gary Kerr. Other guests included Winnie Callahan, public relations director for OPS, mayor Walt Calinger and Norbert Schuerman, Superintendent for OPS. In order to participate in Purple Feather Day, each student had to have a cumulative 3.5 grade point average.

## Hausman hosts tri-school pottery pit firing

—Holly Stommes—

It's the typical farm scene—horses, cattle, hogs, trees, and hills. Except something is different on this farm. Instead of baling hay and milking cows, people are building fires and making pottery. What kind of farm is this? According to Mr. Larry Hausman, art teacher, he had many of his pottery students out to his farm on May 13 to participate in Raku, Black Indian, and pit firing.

Mr. Hausman said that he had done a couple of firings with teachers before, and "I thought this might be an interesting time for the kids to come out." He suggested the idea to his students and said that they could do it if they wanted to put forth the effort.

"[Mr. Hausman] showed us a video of one of his previous firings and asked if we wanted to do it," said Senior Dave Brown. He said that more people said they

would come than did, but still about twenty to thirty students showed up.

Mr. Hausman said that it was an exciting time. They started around eight-thirty in the morning and stopped at seven that night. However, almost everyone returned the next day to finish their pots, said Jason Fann, sophomore.

"We were there for a long time. Kids came out for two to eight hours. Some even came between work and went back," said Mr. Hausman. Besides Mr. Hausman, two other art teachers, Mr. Dennison from North High and Mrs. Keller from Burke High helped with the firing and even brought some students.

Mr. Hausman said that "next year we're going to try to get all three schools to participate."

Mr. Dennison had Raku kiln and Mrs. Keller studied with the Southwest Indians about the black firing

so Mr. Hausman thought it would be a good idea to work together and bring students out.

"I told the kids the only thing I had to offer them was hard work, sweat, and a weenie roast," said Mr. Hausman.

Dave said, "It was a great time. The only bad thing was that Mr. Hausman wouldn't let us camp out."

Out of the three types of firing, senior Jason Auslander said that he preferred the Raku firing. He elaborated on how they used the Raku kiln. First they put "really cool glazes" on the pots and got them red hot inside of the kiln. When they were glowing a bright red, they put them in trash cans full of leaves, hay, and other materials to get the oxygen out, then placed them in water. He described the end result as "fantastic" because of the metallic colors such as gold, red, and silver.

Continued on page 4

## Registered opinion

## Poll Question

Do you like the banners in the courtyard that were donated to Central?

Yes: 47% No: 53%

Total polled: 113



**Dennis Rys, Senior:** "Yes, it's attractive. They represent Omaha schools. I like them."



**Kate Brower, Senior:** "No, there is a point where there should be unity in the OPS school system. But the banners of other high schools interfere with Central's school spirit. They are also tacky and belong elsewhere."



**Todd Reger, Junior:** "I suppose. They add a little color and spice to the boringness of the courtyard."



**Ann Guardiola, Junior:** "Yes, because it shows that our school has spirit."



**Tamarian-Coleman, Freshman:** "Yes, they are colorful and they add more decoration to the courtyard. They also do not show prejudice to other schools."

Chris Deden

## Gaudy banners discolor courtyard

Suddenly they appear. Banners of many colors with the names of other OPS high schools have discolored the vaulting chamber of Central's courtyard. Worst of all, they are there forever.

According to Dr. Moller, the banners were put up to "add color" to the courtyard. He stated that they were donated by an "anonymous donor" and that they were put up because they didn't cost anything. Does this mean that anyone and their brother could donate something for the courtyard and expect it to be hanging from the wires the next day?

The courtyard is a place of pride for Central, one of the most attractive locales in the

school. If the banners add anything to the courtyard, it is clutter. The banners have, for the most part, gone unnoticed. To those who have taken note of the banners, they do not "add color"; they add more unnecessary junk.

If the administration continues to add unnecessary things to the courtyard such as the electric message board and the banners, it will ruin the simple decor and vaulting feeling of the courtyard.

Since the administration is tight-lipped about why these fluttering rags are hanging from the courtyard wires, we can only speculate. Perhaps the new banners stem from an effort to appease the other high schools

and promote "good will" among the schools.

If so, the banners would better serve their purpose (not to mention preserve the beauty of the courtyard) if they hung in the gym. Students from other high schools interact with Central students in the competitive atmosphere of the gym more often than the courtyard.

It is also unclear if the donor of the banners is simply shy or ashamed of what he/she has done to the courtyard. In any event, the new banners in the courtyard are monstrosities and should be taken down. We, as members of the student body, need to vocalize our opinions about what should be done to the courtyard.



## Register

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## Recycling project worth effort from OPS

The South Omaha Neighborhood Association proposed a paper recycling project for the Omaha Public Schools. The project is a positive step in preventing wasteful disposal of paper. All OPS schools should eagerly participate in recycling unused paper.

The administration has not made a decision whether Central or any other OPS school will approve and activate the proposal.

Mr. Dave Wilkins, the chairperson of the project, received a government grant that would aid in collecting all the paper from various OPS schools and bring them to Central, where the paper would be retrieved and brought to a recycling center.

The proposal includes separating the paper into three boxes in each OPS classroom. Each box is designated for computer printout paper, white paper, or colored paper. The paper will be collected from the classrooms when boxes are filled.

The administration questions whether the project will prove advantageous. These doubts are understandably valid. It will take some effort from students and teachers. Many people think the proposal is futile. Many people doubt their effort can make a difference. But if OPS does not experiment with the paper recycling, how can they know the effects?

The School board, the Administration, the teachers, and

the students must consider the significance of recycling paper. Fewer trees will be destroyed and less OPS money will be spent on paper. The simple fact is that throwing away paper that can be recycled is senseless and wastes money.

Putting paper in designated boxes is not too much to ask. If the administration decides to support the proposal, they must take active steps in encouraging everyone's participation.

Students and teachers must discipline themselves in making what small effort is necessary. It takes very little time and energy to put paper in boxes, and it is definitely worth the effort.



**For  
What  
It's  
Worth**

with Seth Kotok

**Senioritis not only parties and laziness**

**'Remember when we . . .'**

*A time it was, and what a time it was.  
It was a time of innocence, a time of confidences.  
Long ago, it must be, I have your photograph.  
Preserve your memories, they're all that's left you.*  
-Simon and Garfunkel

*We can't return We can only look  
Behind from where we came  
And go round and round and round  
In the circle game*

-Joni Mitchell

I have been diligently working on a column for the last couple of weeks but I just couldn't find anything worthwhile to write about. I know I usually take on some major issue, and the world still has its problems. Exxon is making an attempt to kill off all the wildlife in the country. Some "wild" youths are making an attempt to kill all the joggers in Central park. And Jim Wright is making an attempt to kill his political career. But as summer approaches none of that seems all that important. So instead I thought I'd give you all some sentimental drivel, but, hey, deal with it. So with that I present senioritis/graduation column part 1. Might as well read it cause there ain't gonna be no part 2.

"Remember when we . . ." or "how about the time we . . ." may conjure up images of two old men sitting on a porch reminiscing about the good old days. At least it does for me. No, strike that. At least it used to conjure up those images. Lately it seems like one of the most common phrases to come out of my mouth. Which I guess makes sense because a huge chunk of my life is coming to a close.

Basically my whole life has been spent in school. Since I moved to Omaha in 1980, actually March, 1, 1980, which is only important because 113 years before we moved in, Nebraska achieved statehood. And 9 years after we moved in I was accepted to the University of Wisconsin. I have spent the majority of my time studying in the Omaha Public School system. However, it's not necessarily these memories that I am fond of. Sure I've learned my three "R's" thanks to OPS, but more importantly I've grown close to a group of friends.

I have pretty much stayed friends with the same people all through junior high and high school. During all the time we have been friends we would talk of the future: "I can't wait until we are in 6th grade we will rule the school." "What are you doing this summer?" "Meet me in the courtyard after school to see what's going on this weekend."

We all still go out as a big group on the weekends. But I think something has clicked in all our minds. It's coming to a close. Everything we could rely on in the past won't be there soon. With our spring break trip, our last hurrah, behind us all we have left is graduation and the summer. And this summer we will all have to work. I don't know if I'm just feeling the bad side effects of senioritis.

I had always thought senioritis just meant blowing off your homework, skipping school, and getting the heck out of Central. But it is more than that. It's the gut feeling of leaving all your friends, possibly going to a school where you know no one, just hoping you will survive. I still look towards my future. But I look towards it like the first drop on the Orient Express roller coaster, with excitement, awe, and fear.

Maybe it is just one symptom of senioritis but I am sure it is not isolated. Somewhere in Boise or in Nome or in Beijing or maybe around the corner someone else is thinking "remember when . . ." or "how about the time we . . ." So there it is some serious sentimentality from Seth (pretty good alliteration, huh. Heck maybe it's just a phase. I know I'm not gonna let it bother me tonight. So Seth says see you soon Central, psyche! (My final alliteration).

**Administration must not only receive student opinion, but also act upon it**

The memories of yesterday that creep through seniors' minds and freshmen's toes may not be of equal vigor, but a fever does pull us all out of the hallways and into the summer sun. The seniors' talk of high school-days-gone-by bombard the underclassmen whether they like it or not. They still have a year, or several, yet to soak in that high school atmosphere.

But as a soon-to-be-graduate, I am reluctant to look back too hard or too long at the memories. This year especially, I hoped to understand those thirteen years of report cards, but I don't. What were we to learn? Of course the ABC's and 123's, but is that all? In the *World-Herald* last Sunday, the Midlands section interviewed old top graduates. The one from Central High, Jim Van Metre of 1981, said that the goal of high school was "to learn how to think not what to think."

ideas and criticisms of the students been ignored?

The paper writes a number of editorials every issue, and a few address Central on internal issues that might be amended. Of the past year, these editorials have included the electronic sign in the courtyard, the new banners, and the counseling center. Despite school opinion, the administration has turned away.

As they read this, a number of rebuttals and disputes will arise, but what have they taught us—to think? Was that their goal? It seems we may think, but our opinion makes no difference. We are minors under the direct supervision of our parents. Do our parents attend school here? Their opinion undoubtedly holds more weight; they pay the taxes. Is the administration afraid of what we have to say?

The student council conducted a poll on whether to buy the electronic sign. Results were never released, but surely the consensus was *no* because the council voted down the proposal to buy it. Why does it still hang? The administration bought it. The banners seem to be an anonymous donation. Will student opinion push them out of the courtyard and into the gym where other high schools currently house such articles? Somehow I don't believe it matters what the students think. Their opinion is voiced in this issue, but the arguments will be forgotten by August.

It seems that very little will impress the administration without badgering and parent permission slips. Central has every right to be ultra-conservative. More and more the school worries about law suits and discredit to its reputation. This keeps us from progress and a growing need for communication.

Fear should not keep a school from growing. The students are not afraid of the progress of electronic signs or banners declaring other schools. They are afraid of an administration that threatens the beauty of the school and the pride of school spirit.

It takes a mind that thinks to make that decision, and it takes an organization willing to express it. Now, the opinions must not only be received, but acted upon. I hope the underclassmen will continue to fight for their opinion in the future whether the administration is ready to hear it or not. That opinion is sacred-not immature. The system has taught us well, now it must listen.

**A Different Perspective**

Kate Leuschen

I suppose that's not a phrase on the tip of everyone's mind as they wander the hallways, but I regret not feeling that entirely as an underlying attitude. The school paper, the *Register*, was designed as a school-monitored newspaper production class. It does not have the free liberties of speech or press because it is a privilege the school system offers. But none the less, the paper is the sole carrier of school opinion and attitudes. It has a responsibility to reflect the consensus of the majority of the school, black or white, senior or freshman.

This year the *Register* has not entirely kept that responsibility. It often confined itself to personal taste and social class. But regardless of the focus of the material, the editorial section has upheld its goal to respect student opinion. It has drawn out student attitudes in the most logical and objective manner possible. Why then have the

**Letters to the Editor**

To the seniors of 1989:

The class officers would like to congratulate the graduating seniors of the Central high school class of 1989. We wish you good luck after graduation whether you are going on to college or working. We hope to see you all at the senior picnic May 26 to celebrate our first day of summer vacation. The activities planned are a softball tournament, the announcement of senior testaments, and lots of grub! Be at Elmwood Park at 11:30 for our final celebration!

**WAY TO GO SENIORS!**

Your Senior Class Officers

Dear Editor,

Does the Central High track team have distance runners? Who? —the runners who attack the 2-mile and 1-mile races. Only the few distance runners know who they are.

I'm pleased with the coverage of the track team, but I don't think the whole team is getting covered.

At Metro, the distance runners didn't place in the top 3, but they did exceptionally well. Everyone of them who ran beat their personal records. This is a giant step for any track member. Many of the distance runners placed in the top ten. How many people know this? Only me because I'm a distance runner, too.

Signed,  
Krista Schulz

The *Register* staff would like to thank all of those who contributed letters to the paper this year. You have shown concern for Central. We encourage next year's students and teachers to continue using this publication as a voice for their opinions. For students, the *Register's* letter section is an excellent opportunity to communicate with the staff and other students. Again, thank you and please take advantage of the "Letters to the Editor" section in the future.

# Greek life active on many campuses

Karen Lee

Senior Ryan Gaughan said he will pledge the Sigma Alpha Epsilon fraternity at Syracuse University in Syracuse, New York.

"I'm joining because I'll be so far away from home. I'll know virtually nobody," Ryan said. "If I join a fraternity, then they'll be my family."

Sarah McWhorter, Texas Christian University freshman, is a Chi Omega. She chose the Chi O's because "the girls are really down-to-earth, a lot like me. [They are] laid-back, a lot less materialistic, a lot more relaxed than regular sororities."

Fall rush takes place a week before school starts, according to Sarah. First are 20-minute to half-hour visits to each sorority house.

Then the rushee lists her top six choices on a form. Round two parties for those houses are the next day. "Every night you narrow it down more,"

said Sarah. "They can cut you, and you can cut them."

The fourth round consists of "pref parties," and each rushee can attend up to three.

The sororities host hour-long parties and put on skits, sing songs, and have one-on-one question-and-answer sessions.

"The minute you get down to the last three, you really get a feel of what house you want," said Kalen Anderson, Chi Omega and freshman at the University of Colorado. "Rush is not fun, not fun at all," she said. "I'd have to say it's worth it because I made some really good friends."

After the pref parties, the rushee writes down her top choices in order of preference, and the houses vote on who to

take. "In a lot of ways, it's not a very fair process, but they do the best they can," said Sarah.

For example, if the quota for Pi Phi is 50 pledges,

the fraternities took everyone in one room and handed each person a card with the results.

For fraternity rush, John went to five parties, an hour per frat, every night for two nights. He revisited his top four choices for two-and-a-half hours each the next night. He saw his top two again for four hours apiece.

John is the scholarship officer for the Lambda Chi Omegas at TCU. He monitors the grades of his frat brothers and assigns tutors and study halls if needed.

According to John, the required GPA for initiation into his frat is 2.0 "which basically any fool can keep, [but] that first semester you can really get carried away with being on your own." The actives must

also maintain a 2.0.

Hazing within the Greek system, which usually occurs during "Hell Week," the week before initiation, has caught the attention of state legislators.

Julie Faulhaber, Creighton University freshman, described hazing as "making you do these menial, degrading tasks." She added, "Sometimes they make you do things [that are] illegal, like make you drink until you fall down."

According to John, Texas has a state law outlawing hazing, but "it does take place." A lot of secrecy is involved in the activities of "Inspiration Week," a version of Hell Week, but John said that his frat refrains from hazing.

John advised freshman to go ahead and rush. "I really didn't know anyone [when I arrived at TCU], then there were 100 people I could get to know real easily," he said.

He added, "If you go Greek, there's a lot to do. If you don't there's still a lot to do."

"If I join a fraternity, then they will be my family."

then the house will pick its top 50 rushees. If someone put down Pi Phi as their #1 choice and is on the list, then she is accepted into the sorority.

The next day is "bid day," when the rushees find out if they are in or not. According to Texas Christian University (TCU) sophomore John Pavel,

## College test gets revamped

Jodi Chruma

After June 1989, students can never take the ACT Assessment Test again. According to Dr. Patricia Farrant, assistant vice president of ACT, students will take a revised version of the ACT called the Enhanced ACT Assessment.

"Basically, the test will be based on your ability to interpret things, rather than on questions that make you remember certain facts," said Dr. Farrant.

Students will have to know rules of grammar and the ways of solving math problems, according to Dr. Farrant, but "the science and reading tests will provide the information you need to answer the questions." She explained that interpretation of that material is up to the student.

Dr. Farrant said that the Enhanced ACT Assessment is a result of about seven years of research. The test is the response to changes in high school curricula, as well as to the increased expectations of colleges, she explained.

She said that the score reports will provide colleges with more "comprehensive material" about each student. That way, colleges can have a better idea of where each person would be placed in a class in terms of workload or level, she explained. "Really, this is the first change in the ACT since the first test in 1959," said Dr. Farrant.

Mr. Brian DeCook, assistant director of Assessment Services in the midwest, said that the math section of the ACT will increase from 40 questions to 60 questions.

"More math questions will give both students and colleges a better idea of where students should be placed, in

The social studies test will be a part of a "reading test," according to Mr. DeCook. Students will read not only about social studies, but also passages in fictional prose, humanities and natural sciences.

He said that scores for the Enhanced ACT will not be equivalent to the present ACT scores. "We're providing a concordance table to colleges and counselors so they'll know how to distinguish between the scores."

If a junior has taken only the present ACT and doesn't plan to take the new one, the concordance table can provide an estimate of the "enhanced" score, according to Mr. DeCook.

"Anytime you change something, there's a transition involved, but generally, there's a very positive attitude about [the test]."

He said that the most difficult time will be when counselors have to deal with both "old and new" scores at once.

Central guidance director Mr. Steve Nelson said that it will be interesting to see how colleges interpret the results of the new ACT versus the present one.

"[Colleges] might prefer the results of an exam that you can't be coached for. They want to avoid the possibility that someone could have improved test scores just because they had the opportunity or the money to take a class [about the ACT]. You really can't be coached for the new ACT," said Mr. Nelson.

Some people think that the present ACT only measures a student's test-taking ability, according to Mr. Nelson, but that the Enhanced ACT will be a better indicator of a student's academic back-

ground. However, he said that although the test will provide more adequate information to colleges, most will still look at a student's grade-point-average, class rank, activities, and leadership skills when considering a person in a college application or for placement in a particular college course.

Junior Trinity Abraham said, "I think students will have a better chance of doing well on the new test because if it's basically interpretation, then students won't have to cram for it."

According to junior Deedee Koehler, the Enhanced ACT should be easier than the present ACT because she said she couldn't remember certain facts that the science and social studies parts of the present ACT required.

"If I could have just read and interpreted information given to me, it would have been easier."

## Pottery class holds pit firing

continued from page 1

Mr. Hausman said that Raku firing is from Japan and is a "quick stimulus" for pottery. "The fire and glaze give striking results," he said. According to Mr. Hausman, this is a form of reduction firing which reduces the air out of the chamber (the trash can).

Elizabeth Springer, junior, also said that Raku firing was her favorite. "When you take it out, and it's red hot, it's amazing. It looks like it will melt. It's unbelievable," she said. Elizabeth was on the farm both Saturday and Sunday. She said that she looked forward to doing it again in the fall.

Jason Fann said that this was his first year in pottery and that he really enjoyed himself at the pit firing. He said that the Black Indian firing was different from the Raku in that the pots came out black.

He said that this was a native American way of firing pottery. "You build up a fire in a ring, pile on coals so you have heat in all different directions, and put the pots on top until they're red hot."

Jason said that they basically learned how to do everything right in class. He said it was not very complicated and most of the knowledge was in pottery books.

"Pit firing leaves the pot discolored—in shades of black and grey. It does nothing but harden the clay." He said that these were the kind of pots most people use at home because they hold moisture so well.

According to Mr. Hausman it was just "good, clean fun." He said, "There wasn't a hint of booze or drugs. The kids were high off of their pottery projects. No one complained, they were just tickled to death at what they got."

## Teenage Pregnancy YOU DON'T HAVE TO FACE IT ALONE.

Are you Pregnant?...  
or just afraid that you might be?

An unplanned pregnancy can be a frightening thing.

Fears and questions race around in your mind and it's all you can think about. One of the first things most girls wonder is, "Who can I talk to, (about this)?" You want someone who will listen without judging; someone who can answer your questions — Someone who will care.

That's why the AAA Crisis Pregnancy Center is here. The AAA CPC is dedicated to helping young women and couples face

the prospect of an unplanned pregnancy. It's not a time for hassles it's a time for help. We offer:

- Free Pregnancy Tests
- Referral Services
- Counseling
- Complete Confidentiality

If you, or a friend or loved one is facing an unplanned pregnancy, remember the AAA Crisis Pregnancy Center...so you won't have to face it alone.

402-397-0600

AAA Crisis Pregnancy Center  
7764 Dodge #105  
Omaha, NE 68114  
Lower Level of the  
New Tower Travel Bldg.



# In Brief

## Marketing ends with speeches

Marketing classes wrapped up the school year with guest speakers in advertising. All junior classes completed projects developed by retail advertising director of Omaha *World Herald*, Mr. David Sanders, who came to all the classes and critiqued the projects. Vice-President of Advertising of Applause Video, Martin DeRoy, also visited some classes.

The speaker series ended with marketing strategies in promotion by Tim Schmad marketing executive from Aksarben and Cindy Andrews, marketing director of Henry Doorly Zoo.

## Essay contest winners

"Consumer Open Markets" essay contest sponsored by Adopt-A-School Partner, Guarantee Life Insurance Company, honored the four top finalists at a luncheon on May 18 at the Guarantee Mutual facility.

The top winners were: first place, senior Jennifer Schaeffer; second place, senior John Kozak; tied for third place, senior Mark Klipsch and junior Krystal McGee.

Jennifer received a \$100 savings bond, John received a \$50 savings bond, and Mark and Krystal were awarded silver pen and pencil sets.

## Kiewit scholarship honorees

Seniors Louis Hill and Patrick Williams were among 25 recipients of 1989 Peter Kiewit Foundation's \$4,000 renewable scholarships.

Criteria for selection was financial need, personal initiative, extra-curricular activities, and class rank. Students interested in engineering were given preference.

## June Students of Month

The June students of the month were senior Jim Schalley, junior Tamir Anderson, sophomore Nina Bozak, and freshman Megan Weeks.

## Nebraska National Guard: 'You have Nebraskans helping Nebraskans'

# Students earn money to 'be all they can be'



Sean Chapman

Two ROTC Central students speak with an army representative. Students can earn over \$20,000 for college by joining the U.S. Army or the Nebraska National Guard.

### Jodi Chruma

Students may want to "be all they can be" to earn as much as \$25,000 for college by enlisting in the U. S. Army or up to \$23,000 by enlisting in the Nebraska National Guard.

Sergeant First Class (SFC) Hester, U. S. Army Reserve Recruiter, said that to get the maximum amount of money, an individual must serve

a four year enlistment in the regular Army.

A three year Army enlistment would provide \$22,000 for college, according to SFC Hester. He said that a person could get up to \$17,000 for education for a two year enlistment.

After a person completes his or her service, SFC Hester explained, he or she receives the money "on a monthly basis when enrolled in college

\$471 per month for 36 academic months, according to SFC Hester.

"As long as you are enrolled in college full time, all you have to contribute to get the money is \$100 a month for 12 consecutive months," he said.

"Personally," SFC Hester stated, "I don't feel there's a scholarship around that can give you this much money."

SFC Hester said that a

limited number of ROTC scholarships are given out based on academics, but that the individual has to be medically and physically qualified.

On completion of four years of college, a person who had an ROTC scholarship would become an officer, according to SFC Hester.

Only 12,000 cadets can be part of the scholarship program, so it is best [for students] to apply at the beginning of the school year," he said.

Carl G. Ivy, U. S. Army captain and recruitment and scholarship officer at Creighton University, said, "There's a much greater demand for the scholarships than there are scholarships."

Captain Ivy said that about one-third of all ROTC scholarships are awarded to females.

SFC Berndt said that the Reserve G. I. Bill offers a chance to get \$190 a month for 36 academic months.

"The Army reserve is just part time. It consists of basic training and advanced individual training.

From there, the commitment is one weekend a month and two weeks of summer camp," said SFC Berndt.

For an individual who already has enough money to go to college, SFC Bendt said that

the ROTC program would be best, but that students who don't have any money or who want a break from school should look into the regular Army program.

Mr. Bob Hunter, Nebraska National Guard Recruiter, said that the National Guard offers students yet another option.

The program is similar to the Army Reserve program, but the National Guard is divided into 54 separate states and territories and "is heavy on combat," explained Mr. Hunter.

With the Nebraska National Guard, Mr. Hunter said that "you have Nebraskans helping Nebraskans."

National Guard members fight fires, and help in flood and earthquake relief as well as maintain the motto, "Give us 24 hours and we'll give you an army," explained Mr. Hunter.

Mr. Hunter stated that Nebraska National Guard is a part time duty.

By serving one weekend per month and two weeks during the summer for six years, 1200 members can apply to receive 75% of tuition to a state-supported secondary school.

"The [National Guard] gives a \$2,000 bonus for critical skills work.

That involves everything from clerks to cooks to maintenance workers," said Mr. Hunter.

Student loan repayments are also a reality of National Guard enlistment, according to Mr. Hunter.

"We will pay back 15% of loans per year or \$500, whichever is greatest, with the maximum loan being \$20,000."

Mr. Hunter stated that the Army itself is decreasing in size, but that the National Guard keeps growing. The National Guard is increasing due to excellent pay back.



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## Student plans on modeling career

—Donya Craddock—

A promising modeling career captured senior Michelle Caro-Perez, who was selected to compete in the Miss Junior America State Pageant.

Replying to a T.V. Guide ad about the state pageant contest, Michelle sent in a photo of herself last August. Recently, she was notified that out of the 345 teens who entered the contest she was one of the 30 selected to compete in the pageant.

"It was a blessing to me to be chosen out of so many girls, but I almost lost hope since it took so long before I heard anything about the contest," she said.

Michelle has a broad modeling and talent background. She competed in the Reaching For Excellence Pageant and received first runner-up, and the Most Glamour Model pageant, where she received most photogenic Scholarship to the International School of Modeling. She has modeled in various fashion and talent shows and also

took model training classes at Chezan Modeling Agency in Topeka, Kansas.

"Since I was very young I had a keen interest in modeling and singing," said Michelle.

Michelle "admires" Jayne Kennedy and Vanessa Williams for their natural beauty.

The pageant will take place June 4 at the Peony Park Royal Terrace Ballroom. The 30 contestants will be judged in five different categories: sportswear, personal screen test, commercial skit, gown, poise, and beauty.

"In preparation for the pageant, I am making it a habit to have correct posture, walk, and poise at all times," she said.

Michelle's mother will be sponsoring her, as well as church members of Second Baptist and others.

The entrants are awarded gifts in excess of \$200,000.00 nationally. The state winner will receive over \$3,000 in cash, scholarships, and gifts, and she will go on to compete in a nationwide televised contest in Orlando.



Andie Gilmore

As students at Central, many do not notice the structural greatness or uniqueness of this building. The Central High School that now stands was designed and built by Latenser's Architecture. It was built in three sections at three different times.

The east side (one side) was the first built and is the most decorous. There are many things on this side of the building that are not found on any other side of the building. An example of this is the bassorilievo today found only on the second floor around study hall 215 as shown in the picture above.

Bassorilievo art is a type of sculpture in which figures are carved into a flat surface so that they project a little from the background.

"The motif was made to coincide with the architecture of the building," Mr. Daniel Daly said.

## Students travel to learn People to People adds education to summer fun

Summer fun will begin early June for biology teacher Ms. Susan Paar, junior Kristina Siders, and sophomore Emily Fitzsimmons. They will be attending the People to People High School Student Ambassadors Program.

The People to People Youth Ambassadors Program is an overseas travel to the European countries which is organized by former president Dwight D. Eisenhower.

Along with twenty-seven other Nebraskans Ms. Paar, Kristina, and Emily will be doing in-depth touring starting in Washington D.C. and continuing to France, Spain, Portugal, Czechoslovakia, Switzerland and Austria.

They will stop in Washington D.C. for a briefing on current events and U.S. foreign policies given by the Senate Department and the White House.

"The aim of the [program] is to give youth a greater understanding of people in other countries through a program of varied educational activities outlining political, economic, and cultural characteristics," stated Ms. Paar who is one of the teacher leaders for the program.

As a teacher leader, Ms. Paar serves as a parent away from home and has complete responsibility of the students assigned to her during the trip. She also establishes guidelines and makes decisions for the delegation.

"In order to go on the program each person had to submit an application, recommendations, take a screening questionnaire and interview, and be accepted by the Spokane Administrative Office (the organization that organizes the program)," said Emily.

According to Emily, the program is not really a pleasure trip.

"Every two weeks since spring we have met at a teacher-leaders house to study the culture, economy, government structure, current events, history and cities of the six European countries," added Emily.

"This is an excellent opportunity to learn first hand about how we are more alike than different from foreign countries," said Kristina who toured Europe with her parents three years ago.

## Seniors anticipate early release and graduation

—Holly Stommes—

The underclassmen envy it, the juniors dream about it, the seniors live for it—Thursday, May 25, the seniors' last day of school. But why do seniors get out on a Thursday and not on a Friday? According to Mr. T.M. Gaherty, journalism instructor, seniors used to get out on Friday until the state track meet moved to Omaha.

"The state track meet needs OPS teachers to work," said principal Dr. G.E. Moller. He said seniors were usually absent on that day anyway because many of them were track members or worked the meet so they decided to let them out for the meet. "It seemed logical," said Dr. Moller.

"Last year the meet was moved up a week early so

seniors are still getting out on Thursday. It's strange," said Mr. Gaherty.

However, along with the seniors' release came senior pranks. According to Mrs. Pegi Georgeson, drama teacher, they did not have many pranks when she attended Central.

"There used to be a dress code and girls could only wear skirts and nice shirts. One year all of the senior girls wore sweatshirts to school. The administration sent them all home," she said. Mrs. Georgeson said that senior pranks such as throwing beach balls during the graduation ceremony are relatively new.

"It's your ceremony, not ours," she said.

Mr. Dan Daly, English department head, remembered some "really creative" senior

pranks. "One year the seniors put a for-sale sign out in front of the school. It said how many bathrooms Central had. It had features listed as if it was real-estate," he said.

Mr. Daly also mentioned that seniors broke into the teachers lounge the night before the last day of school and decorated it with women's underclothing and empty liquor bottles. "But that was a long time ago," he said.

Dr. Moller said that he remembered previous senior pranks, but preferred not to mention them because he did not want to arouse any problems.

Most teachers said that they did not remember any spectacular senior pranks.

As Mrs. Georgeson said, "It's only a punishment against yourselves."

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**Another Illusion**

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"Life is a gift-horse. . . it's ridiculous to mention even."

-J.D. Salinger

My thoughts are bellydancing through my head like sea-shell covered butterflies, trapped inside the dark question mark. My head is clogged, so I will gradually arrest my swirling armillary sphere of cerebral thoughtlessness and settle down to sleep. Meanwhile, my tie keeps time, swinging like a pendulum as Drool climbs a stepladder behind me.

He's framed a letter he received from Senator Exon. He heard Drool was graduating, and he wanted to wish him good luck for his future. He's terribly concerned over Drool's future, you know. I tried to explain to Drool that I had received the same letter from the senator as well as every other graduating senior.

It said the same thing exactly, a computer even signed it for him, and there is nothing less personal than a processed congratulations letter from a Nebraska Senator (except maybe a processed congratulations letter from a Nebraska Senator's computer secretary). But Drool takes everything personally, so I have a brilliant piece of finagling, dangling in front of my eyes now.

"Drool. Have you ever heard of the vicious, imaginary monster, Gyascutus?"

"No."

"Well, if you ever do, you'll know what politics are all about. I say stay away from them, or at least keep them off of your walls." Drool

doesn't listen. I yell over my shoulder now, "Drool, this is the last column, do you have anything you want to say?"

"Yes."

"Well, what?"

"I, Drool, humbly will anything and everything of the nothing I have ever said within the walls of this paper to Andre Gilmore." He sits down in the chair next to me and begins reciting point blank verse about silly putty in a study hall trash can or something.

Nothing is the same now; everything is ending abruptly. Robert Zimmerman said, "He who is not busy being born, is busy dying." It seems the upperclassmen suffer from the rotation as the younger gain their rank and weight. High school is a volleyball game, and I'm not serving anymore. Rotate, rotate.

When I am gone, I think Omaha will be with me like an absolute because absolutes are never surprising. The night ran its hand up a bannister and got a sliver of moon wedged in the palm of its hand; I ran my hand up a bannister and picked up Omaha.

Soon I'll be traveling southward to Alabama to achieve a greater understanding of the role academics plays on modern society. But it is not so important what I learn there, as what I don't learn. Meaning, may my vocal chords never mutter a southern expression like, "He couldn't find his butt with two hands and directions!" That is all I ask of college, that is all.

Drool hates it when I write my column because he has no one to talk to and no one

to explain. He's in the other room now, adjusting the tension on his exercise bike. When he can't find logic, this is what he does, or sometimes he invents things. My favorite Drool original is Arminian Klein blue jeans. They're real expensive, but he'll sell them to any soul who needs them.

The summer is all Drool and I have left together, for we will be attending separate schools in the fall. "Sometimes it snows in April." And then again, sometimes it snows all year. We still have this last column, and we still have summer creeping like kudzu through the cracks in our separate sidewalks.

"Simon?"

"Yes, Drool."

"You're romanticizing depression again, you fool, and that's nearly as useless as an apple core. Once it's over and done with, it's over and done with. You know that."

"You're right again, of course."

"So end this now!"

"Okay, okay."

"Now!"

And so it came to pass, that I and Drool came to pass. I quote the immortal words of Senator Exon from the letter we all must one day receive. "We live in the greatest state in the best country in the world. With hard work, anything is possible as we look forward to the 21st century. You will succeed because you care." Ahhhhh. Farewell.

"Now I'm set free to find another illusion."

-Lou Reed

# Interests initiate creative collections

## Students gather stamps, elephants

Ellen Caban

Candles, pigs, earrings, Marilyn Monroe . . . what do all of these things have in common? They are just a few of the many unusual items being collected by Central students.

"Collecting things has gotten to be one of the most common hobbies around," said junior Teresa Galligher. "The trick to it is to find something that you're really interested in, something that you like a lot, and get as much of it as you can."

Teresa has been collecting Marilyn Monroe memorabilia since she was about nine years old. Teresa's extensive collection includes, Marilyn magnets, T-shirts, and posters.

"I have dozens of posters," said Teresa, "but most of them are in storage because I don't have the room for all of them." Teresa's favorite poster is one that her parents had made especially for her by a professional artist. Teresa also has several Marilyn Monroe dolls. "I bought one doll a while ago for \$150, and now it's worth over \$400!" said Teresa.

Teresa started collecting anything and everything that was Marilyn Monroe about eight years ago, when a good friend of her mother got her hooked. "She

was a real Marilyn fanatic," Teresa said. Senior Rich McArthur's whole room is lined from top to bottom with U2. The popular Irish band is Rich's obsession, and he collects everything from U2 books and videotapes to pins and T-shirts.

He even keeps the ticket stubs from the U2 concerts he's seen all over the country. Rich said he admires the band because their music really means something. "They're very political," said Rich. After gathering U2 paraphernalia for about five years, Rich seems to know everything there is to know about them, and he said jokingly that he would absolutely love to be Bono's personal accountant.

Collecting stamps might sound kind of dull, but

at least one stamp from every country," remarked Karen. "I have an uncle who lives in Germany, and he sends me all of the European stamps," Karen said. "Also I've ordered stamps through the mail, and I sometimes trade with friends."

Karen doesn't concern herself with the rarity of her stamps. "To me, it really doesn't matter how much the stamps are worth. I like them to have good compositions and rich colors. I love stamps that are pretty to look at."

That's probably why Karen's collection includes hundreds of art stamps. "I think I have more art in my stamp collection than a lot of art museums have," Karen said.

Monet, Renior, Rubens, and Picasso are just a few of the artists included in Karen's collection.

Many students seem to start their collections while traveling to foreign countries. Such is the case with senior Jennifer Drake, who started her coin collection while living in Germany for a year. Since then, she has picked up a coin from every country she's visited, including most of Europe.

The rarest coin Jennifer has is a West German

5 Mark [5 DM], that is similar to the United States' two dollar bill. "They don't make them any more," said Jennifer. Jennifer has even made a pair of earrings out of two East German coins made of lightweight tin.

**. . . collecting Baseball cards can be really profitable if you know what to look for.**

Cass Stuedemann collects candles, lots of them. "I know it's unusual, but then again, so am I," said Cass. Cass has over 1000 candles of all different shapes and sizes but specializes in black and white ones.

Although most of his candles are in storage, he keeps a few scattered around his room in decorative candle holders. "I have this cool spiral candle holders that holds about 100 candles," Cass said.

Since all of his friends know about his strange collection, Cass continually finds himself receiving candles as gifts. "My most unusual candle is one shaped like a mermaid."

said Cass. There are times when Cass likes to meditate by the light of his candles. "It soothes my soul," said Cass.

"Baseball cards are very popular collectors items," said senior Jordan Stevens, who has over 1,000 of them.

"I used to have tons of them, but I sold a lot of them to friends," said Jordan. He added that collecting baseball cards can be really profitable if you know what to look for. "Good players can go for a pretty high price . . . so can really old players," said Jordan.

Jordan said that he used to go to a lot of baseball card shows with his dad but doesn't really have the time for them

now. "As I grew older, other things became more important, but I still enjoy them as a hobby," said Jordan.

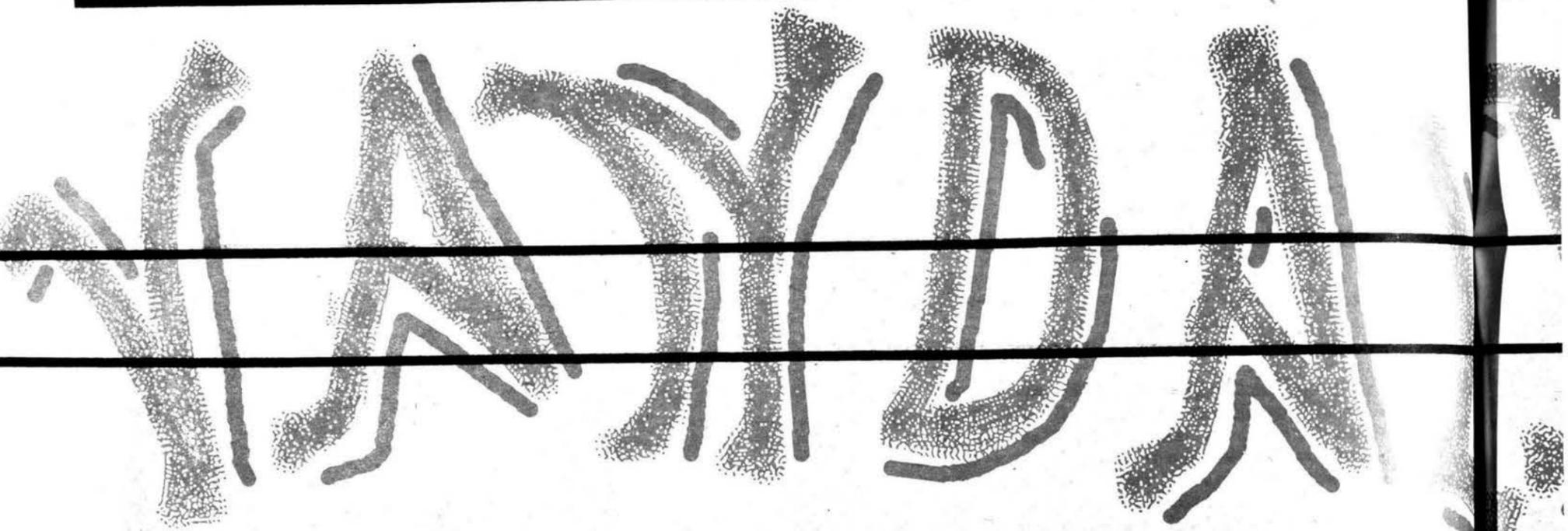
Stacey Applegate, sophomore, keeps a collection of elephants. Stacey's parents and relatives have given her elephants as gifts for as long as she can remember. "I even used to wear elephant clothes when I was young," said Stacey.

One of Stacey's favorite elephants is Ella. "When Ella is wound up, she plays the French song Frere Jacques."

"I have over 300 of them [elephants], including posters, statues, mugs, stuffed animals, and more."

**"The trick to it is to find something that you're interested in, something that you like a lot and get as much of it as you can."**

not to senior Karen Farkas. Her impressive collection includes over 10,000 different stamps from all over the world. "I have



# Teenagers with 'nothing to do' cause vandalism

— Karen Lee

"We were a bunch of eighth graders with nothing to do at night. We were just bored and thought it would be fun." A few weeks ago, six male New York City teenagers were arrested for raping and beating a female stockbroker who had been jogging through Central Park at night. This incident brought a new word into America's vocabulary: wilding. Those teenagers, ranging in age from 14 to 16 years old, said they participated in this "wilding" episode because they were bored and had nothing else to do.

However, the aforementioned quote was given by a Central student who did not rape or beat anyone but rather participated in acts of vandalism. Fred (not his real name) admitted to playing "mailbox baseball," using bombs in Elmwood Park, and egging houses.

"Most of the vandalism I did, I did to the Boy Scouts," Fred said. On campouts, Fred and his friends would run around and knock over tents to raise a general ruckus. He said that once, they tied a kid to a tree overnight and filled his sleeping bag with mud.

"Fourth of July was always a fun time of year," said Fred. "We got a ton of fireworks and M80's [and] big canisters of black powder [to] make bombs. We got dressed up in our commando gear. We'd sneak out at night and go usually to Elmwood Park and blow things up."

"Once we had a bunch of policemen on top of UNO shining spotlights on us, and one driving across the golf green trying to get us," Fred continued.

"Anything in our way was fair game. We always brought every weapon we could find," Fred said. According to Fred, he and his friends were sometimes drunk, but usually they were already dead-set on what they were doing before they got trashed.

"There was a big thrill in running around at night, knowing you might get caught, armed to the teeth with bottle rockets," said Fred. "We never got caught. We never thought about [the consequences]."

Last summer, Jeff (not his real name), a Central student, and two of his friends participated in a drive-by shooting of several parked cars' windows.

According to Jeff, "It started [when] my friends had gotten a BB gun. My friend was shooting it at a car, and all of a sudden, its window shattered, and we thought, 'oh, cool.'"

Jeff and one of the other two people with him had been drinking that night. Once they began firing at windows, they could not stop shooting at the cars, according to Jeff.

He said that they damaged about five or six cars' windows that night, and two of the cars belonged to people that one of his friends hated.

Jeff said he felt a lot of guilt after they had broken the windows "because that's \$100 a window" for the owners to replace.

He said that because of the intense guilt he felt the day after the shooting, he has not participated in a similar vandalism act since that night last summer.

According to Lieutenant John Beers, head of the Burglary, Theft, and Damaged Property Department of the Omaha Police, shooting car windows with pellet guns is becoming an increasingly popular activity.

"Some people go out and shoot 150 of them in a

property."

Forms of vandalism include "mailbox baseball," which consists of bashing in roadside mailboxes, breaking windows, throwing eggs at houses and cars, driving over lawns, and spraying paint on lawns, sidewalks, and courses and sprinklers, spray-painting graffiti on walls, and driving on people's lawns.

A factor that makes vandalism so appealing to people is the anonymity of the crime. Without a witness to the criminal act, Lt. Beers said that it is next to impossible to make arrests for vandalism.

He added that the punishment for being caught ranges from fines for the damage caused, to hours of community service, cleaning up and replacing the property, to several months in prison.

Some people participate in a milder form of vandalism. Known as TP-ing, this practice consists of defacing a house, lawn, and trees with toilet paper.

(not her real name) said she had another Central student who said "when you have a personal vendetta against someone, the TP-ing is a good tension reliever." "I feel that a little TP-ing in the morning cleans up the neighborhood without hurting anyone," said Evelyn. She added that she has also used TP-ing to get jobs.

"As far as TP-ing goes, as soon as we get in the car to drive, we'd go to the store and get people we can TP," said Fred. He said that he occasionally felt guilty for TP-ing but "never for blowing things up."

Evelyn said that she did not bother TP-ing houses. "I don't TP houses at all about it. I don't mind if I got TP-ed," she said.

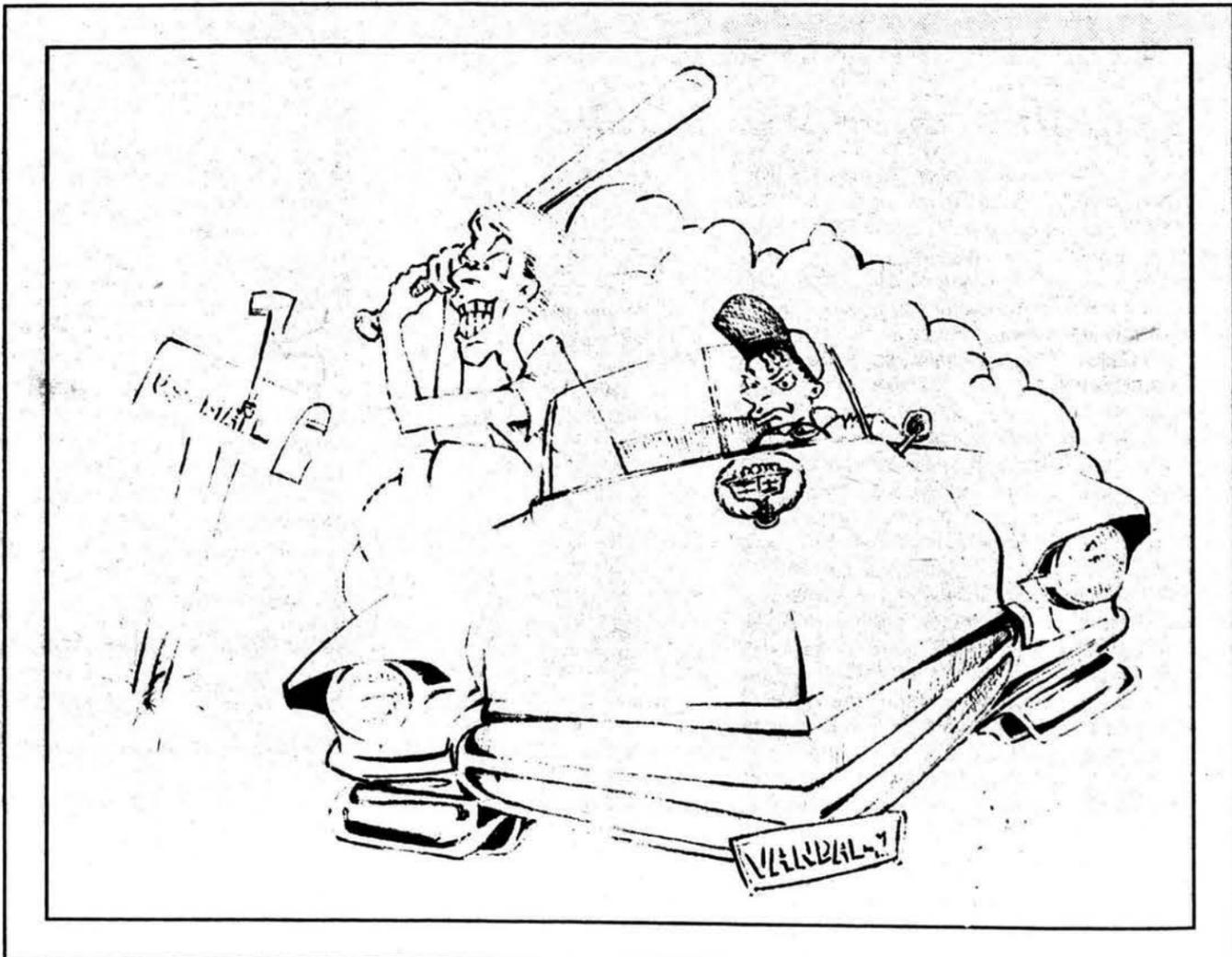
"Don't you just TP-ing when you're driving down the street, and you see a really good TP job? Do you wish that you did it?" asked Evelyn.

Evelyn said that she had also stolen political signs from several yards and planted

all in one person's yard. "It's the exhilaration of getting a big sign, the one that's so hard to get out of the ground, you're running to your car, it's a great feeling," she said.

"One time we went driving around the city and saw a whole bunch of Kay Orr signs - we must have had a lot of them - and we pounded them in as far as they would go in one kid's front yard," said Fred.

Evelyn also confessed to writing on bathroom stalls, although not at Central. "[I write] rude things about people I hate," she said.



weekend," said Lt. Beers.

Lt. Beers said that the majority of the vandals are high school aged and mostly male. He said that many different factors can motivate someone to damage another's property, but "it's usually alcohol."

"People egg homes and damage property of people they used to date," said Lt. Beers. He said that others are mad at neighbors, businesses, or school, and use vandalism as a way to get revenge.

Lt. Beers defined vandalism as "damaging people's

# Vandals leave mark on Central's grounds

Hilary Foster

Vandalism has been plaguing Central both within the walls and outside in student parking, according to victims of the problem.

Mr. Alonzo Frazier, the head engineer at Central, said that vandalism to walls, desks, and various lights and fire alarms in the building has increased in recent weeks.

"The kids just all want to get out because it's springtime," he said. This is Mr. Frazier's first year, so he could not compare the current situation with previous years, but he does not think that the vandalism is excessive.

The major problem, according to many Central students who drive to school, is the vandalism and theft that has recently occurred in the parking areas around Central.

Justin McWhorter, a junior who parks in a lot rented out by the Omaha Education Association (OEA), said that a window in his car was broken, but nothing was stolen.

Creighton campus security was driving through the lot when they saw people breaking into Justin's car.

"Creighton security was very cooperative and helpful," Justin said. "[Vandalism] just can't be helped sometimes. You don't drive without considering that something can happen. I think it was just a malicious act."

Melissa Roberts, junior, said that her car was broken into and her stereo was stolen. "[Central] is in a vulnerable place downtown. My car has a little window that was probably easy to break without anyone noticing. Then they reached the lock and sat in the car without looking suspicious."

Melissa also parks in the OEA lot. Mr. John Theis, executive director of OEA, said that although there is a written policy that does not make OEA responsible for the cars parked in rented parking slots, OEA people generally watch out for the lots.

"We check the lot during the day and some of the residents [in the OEA manor] call down if they see anything going on."

Cars around Central have not only been broken into but also vandalized. Chris Wiese, junior, had his window shot at while his car was parked on the south side of the interstate.

"Someone just drove by and shot at my car. I guess they were just randomly shooting." Chris said that because he thinks the shooting was an isolated incident, he feels just as safe at school as he did before.

Melissa, however, is skeptical about the safety of her belongings. "It made me feel violated of my privacy. I couldn't have something nice without someone taking it away from me. If you can't go to school and feel that you and your possessions are safe, then it's really hard to feel safe anywhere else."

Some students have taken measures to improve their odds against vandalism. Andre

Gilmore, junior, prevented further damage by installing an alarm system.

"I got an alarm and comprehensive insurance on my car after my radio was stolen." Mr. Theis said that the best safeguard against any kind of vehicular damage is an alarm system. He also described a new alarm system that is disguised as a stuffed bear. In order to get into the car, one must decode the bear, otherwise an alarm will sound.

Some students have taken police action against thieves. Amy Lin, junior, has been the victim of both theft and vandalism. When her radio was stolen from her car at school, the police recovered it and caught the thief on his way out the parking lot.

"I had to fill out police reports and go to court," she said, "and it was worth it; I got my radio back."

Stacy Gottschalk, junior, has experienced vandalism without theft. "They broke out my tail light. It's very annoying, and I think there is a problem. I don't think anyone has acknowledged it. I've never heard the administrators talk about it."

Although Mr. Richard Jones, administrator, does not think that vandalism in the parking lot is of great proportions, he said that "any time a car is vandalized it is a problem."

He suggested that vandalism in Central parking lots was probably no different than in any other parking lot, especially in the downtown area.

Many psychologists deal with the reasons for vandalism. School psychologists work with vandals inside of schools, and psychologists who work in private practices encounter vandals from time to time.

According to psychologist Natalie Gendler, the reasons for vandalism vary as much as the individuals involved. "Sometimes the acts are symptoms of anger and alienation felt by an individual who wants to retaliate against some perceived injustice through the school system."

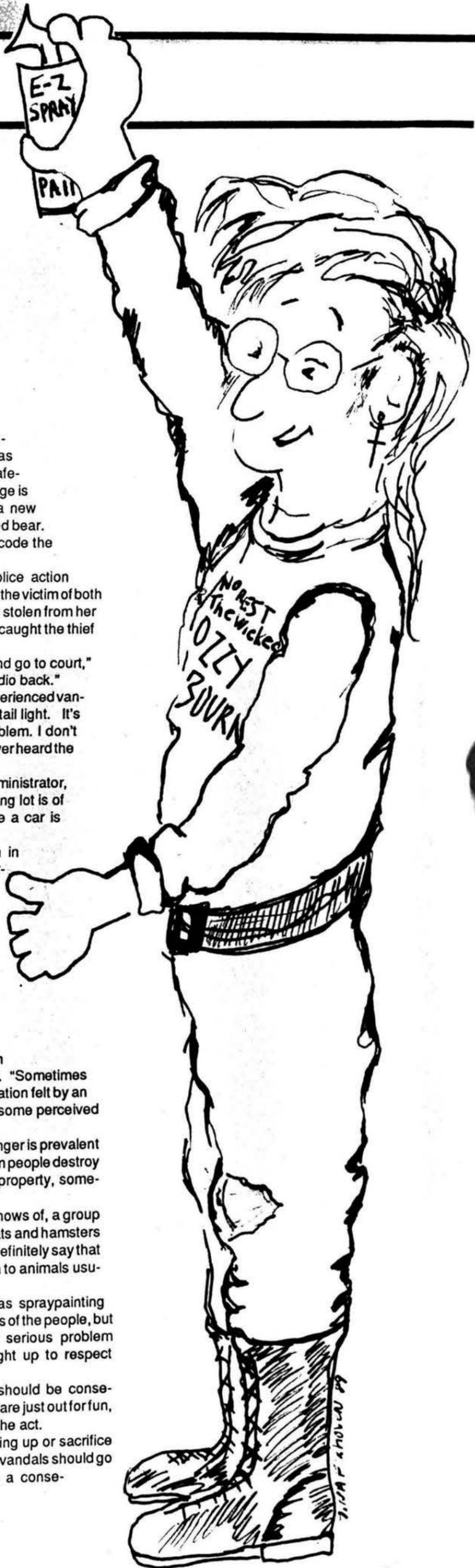
Mrs. Gendler said that serious anger is prevalent in the case of very severe vandalism. When people destroy thousands of dollars of someone else's property, something is going on inside him, she said.

In one case that Mrs. Gendler knows of, a group of kids broke into a school and killed the rats and hamsters in one of the rooms. "In that case I would definitely say that the children had been abused. Any harm to animals usually signifies child abuse."

Less severe vandalism, such as spraypainting walls, Mrs. Gendler attributes to the value's of the people, but she says that there is not usually a serious problem involved. "Some kids were just not brought up to respect property and things of value," she said.

Mrs. Gendler feels that there should be consequences for all vandals. "For the kids who are just out for fun, there should be a consequence that fits the act."

They should help clean something up or sacrifice their Saturday to help clean." The serious vandals should go through psychotherapy and then face a consequence of some sort."



# Long hair on guys grows in popularity

—Karen Lee—

Long hair on guys—shorter in front and long in back like junior Brian Lynn, straight and shoulder-length like sophomore Romalis Ozuna, or down to the middle of his back and braided like sophomore Jason Fann—is gaining popularity at Central.

For some guys, long hairstyles had humble beginnings. "I needed a haircut," said Romalis. Now his hair is past his shoulders, and he said he will probably keep growing it longer.

Sophomore Laura Cap said that she likes long hair on guys, and Romalis' dark hair is the "first thing girls notice about him." "It's eye-catching," she said.

"You notice right away a guy with long hair," said senior Joanna Kosowsky, adding that those guys "show some courage on their part, that they don't really care about general opinion."

"Some people [grow their hair] because it's kind of trendy, and they know that girls like it," she said. "It's a fad that goes in and out."

"[For] me, growing my hair out has nothing to do with a trend. That's just the way it grows," said Jason, who has been letting his hair grow for 3 years.

"On most people, [long hair] looks better than short hair," said senior Mimi McVane. "It adds a kind of mystery . . . because you can't really see their face clearly."

Brian has been growing out his hair for about 9 months. "[My hair is] really getting long," said Brian. "Everybody tells me that it's not 'in' anymore," he said,

Tuttle described as "very well-dressed - trenchcoat, suit . . . [and] hair down to his back."

Ms. Tuttle said that a lot of Neon Hair's male customers are growing their hair longer. "It's not like in the 60's. It's not so much of a political thing now," she said. "It's just a fashion trend."

"It's not a statement," said senior Mitch Storer of his

Market grocery where no one has said anything negative about his hair.

Junior Cass Stuedemann gets different reactions to his shoulder-length hair. "It depends on what age they are," Cass said, adding that older people "think you're going to knife them if you have long hair."

"Teachers don't say

anything. But, at another job, all his employer said about his hair was "keep it clean."

Mr. Steve Reimers, assistant grocery manager at Hinky Dinky, said "in the food business, [long hair] doesn't look professional." He added that "the majority of customers don't think . . . it looks good."

When interviewing a male applicant with long hair, he asks, "Would you mind getting your hair cut?" If the guy refuses, Mr. Reimers said most restaurants or grocery stores will not hire him.

Mr. Marty Weinert, manager at Post and Nickel, said when hiring guys with long hair, "to me, it makes no difference at all. For our store, it creates a little more of an image anyway."

Feared by the elderly, shunned by food employers, and adored by girls, some guys still prefer to keep their hair long.

"It's like Samson, man. It just makes you feel a lot more confident, having longer hair," said Cass. "It gives you a sense of freedom- I'm serious."

"The trendy thing right now is to be different," said Romalis. "If you look around, most of the guys have short hair. It's easy to stand out- grow your hair," he concluded.

academia nuts

dave luebke



Reprinted with permission of the cartoonist

"but I don't want it to be 'in.'"

Ms. Gretchen Tuttle, owner of Neon Hair, said that longer hairstyles for guys are very popular in New York. She predicted "another year and a half before it will hit here."

"I saw a man on Wall Street with a ponytail," who Ms.

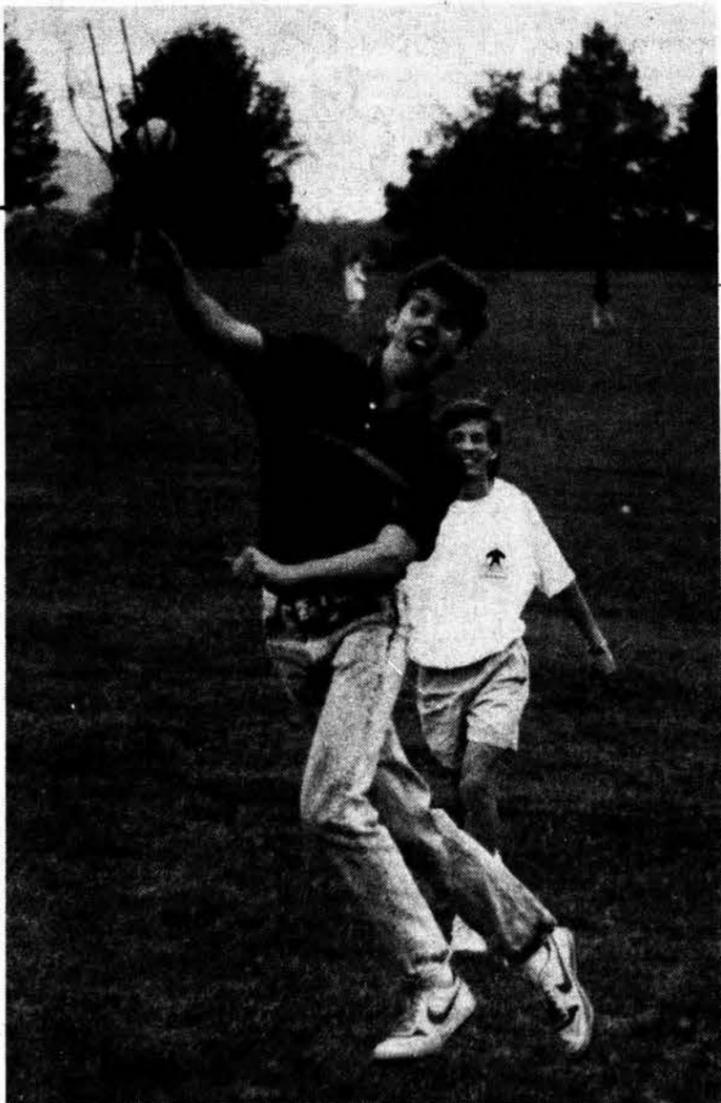
long hair, "and I feel no need to conform to norms of society."

"My mom - she pretends that she disapproves of [my hair]," said Brian. "Some people like it; some people don't. You tell me."

"I have a job, and I have no problem with my parents," said Jason. He works at the Old

anything really," said Romalis, but "getting a job would be hard." He said that at a workplace, he would have to braid his hair or wear a hat.

Cass said that when he applied at a clothing store, interviewers told him to cut four inches off of his hair and to get rid of his



Andre Gilmore

Juniors Kevin Boyd and Wes Kaisershot join forces in a Wiffel ball game at the National Honor Society picnic at Memorial Park Wednesday night. More than 100 members came to eat, play soccer, kickball, softball, and frisbee and attempt to fly a kite. According to junior Zi Wu, "We got to do a lot of things, and it gave us an excuse to get out of doing homework." Said senior Karen Lee, NHS president, "I was so worried that it would rain that I didn't notice when someone ate my dinner."

## Teens take risks by using fake ID's

—Jason Auslander—

What possible reason could someone have for getting a fake I.D.? Most teenagers who own them probably use them to vote, right?

Well, probably not, but a major portion do not use them just to buy alcohol. Having an I.D. is illegal, so the names in this story have been changed to protect identities.

"I have an I.D. because I like to go to bars on dates or when I visit friends in college. You have to have one to do anything fun-like concerts or to go dancing," said Aretha, senior.

One of the more common reasons for obtaining a fake I.D. is to do something different than the norm.

"You really get sick of doing the same old thing all the time, and it's nice to be able to go to a bar and dance or see a band," said Jennifer, senior.

"Older people don't fight as much, so I go to clubs to avoid all that gang related stuff. I also like to dance," said Janice, an 18 year old senior.

There are many ways to go about getting a fake I.D. The most practiced way is to use an older sibling's. Also, in certain magazines, you can send away for one, for a price.

One Central teacher, when asked if she used to have one when she was younger, said, "Of course, everybody did, but usually it wasn't for the sole purpose of drinking. I liked to have somewhere to go and dance. Movies get old."

Another teacher said, "I was the social director for the frat I was in in college, so I had to

have one to rent halls and other things." Yet another said, "Yes, I had one to go drink beer."

The downside to having a fake I.D. is the possibility of getting it taken away.

"I got arrested for false identification and had to go to court," said Amanda, senior. "I had to also pay a fine, but if it goes to juvenile court, it is usually dropped."

Rick, senior, also ran into a little trouble with his fake I.D. "Once when I was buying beer, and I accidentally dropped

a note from school [stamped], and the people called my parents," said Rick.

"Needless to say my parents were a bit ticked off and they accompanied me back to the store for a full refund," he said.

"Once in a while, we get fake I.D.'s," said Frank from Frank's Liquor, "but we usually just toss 'em out. If the person gives us any trouble, we call the police and they go talk to the parents, but that's about as far as they take it."

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**Eagle Power** inspires these students to decorate the courtyard with a banner for the State Track Meet. Central Boy's and Girls' track teams went on to each win the title Friday and Saturday.

More than just summer school

# Opportunities exist for non-graduates

—Aaron Dennison—

Some OPS seniors will not be graduating this year with the rest of their class. This is because they have not earned enough credits in the past four years so that they can leave their high schools with a diploma.

Fortunately, for these

students, there are many opportunities to make up failed classes.

According to Mr. Steve Nelson, students who are not going to graduate are first pulled from the graduation roster.

After that, they must go through Doctor G. E. Moller, Central High Principal, in order to verify their eligibility to come back the following year.

"If a student is failing, it should be no great surprise, because they are kept

informed about how many credits they have and what classes they need to take by their counselor," said Mr. Nelson, head of the Counseling Department.

"If students cannot graduate with their class, it is possible for them to graduate out of summer school; but they can

only get three credits through the summer program.

If they cannot take summer school for the credits they must come back next fall to make up the credits they are missing," Mr. Nelson said.

According to the head of the counseling department, there are many options for the

are many doors open to help manage the situation."

Nelson added that there are many tutorial programs for students who have had problems with classes and need help.

Joe, not his real name, will not graduate this year because he does not have 45 credits or more. According to Joe, "I passed all my classes this year but in my sophomore and junior years I partied too much and didn't do my homework. This year, I set aside time to do schoolwork and study so it wasn't so much of a problem."

"I regret wasting the time just because I screwed around at the beginning, but I will try to make up for it in the future by going to night school while I work. Joe added that he also

will miss graduating with his classmates.

Summer Classes include, Language Arts, Mathematics, Science, and Social Studies. If the class a student failed is not offered during the summer, the student must come back again the following year.

students, such as the Office of Employment Resources. A student can attend this office in order to earn needed credit after school, Summer School and Adult High School, more popularly known as night school.

Mr. Nelson explained, "For every door closed, there

**"I regret wasting time just because I screwed around at the beginning, but I will try to make up for it in the future by going to night school while I work."**

# Homeroom provides friendship, support

—Karen Lee—

To many students, homeroom is the ten minutes early in the morning when they have to endure the relentless, monotonous reading of the bulletin and try to finish a French assignment before first hour.

But, to the juniors of Mis. Roxanne Mac's homeroom, those minutes hold a special significance. Besides frequent talks about scholarships and

vacation plans, these students have another reason to look forward to homeroom.

"When they first came in as sophomores, I told them to look to the left and look to the right," said Ms. Mac, computers, fashion, and typing teacher, "and hopefully when they look left and right in three years, they'll see the exact same people."

To add incentive to staying in school and graduating, Ms. Mac sweetened the pot

by offering \$5.00 to every student in her homeroom who graduates on time.

Ms. Mac said that, so far, they have a 98% success rate of kids still hanging in there, and the homeroom has become a close-knit group.

"We have a good homeroom. We have a nice rapport," she said. Ms. Mac went on to say that the members of the homeroom enjoy a friendly and supportive environment.

# Weather, stress cause senioritis

—Chris Chapman—

With the school year quickly drawing to a close and warm, sunny weather everyday, many seniors are suffering from the infamous "senioritis" or the I-can't-wait-till-schools-out-fever.

It is actually quite natural, said Ms. Keri Fitzpatrick, M.S., a certified therapist at Omaha Psychiatric Associates. "It is not harmful," she added. "It's normal to test the waters, it goes on throughout your whole life."

Ms. Fitzpatrick feels that a possible cause for senioritis could be, "wanting to get away from some of the structure of high school." She added that seniors look at themselves as adults and want to have some more freedom.

Ms. Fitzpatrick stated that senioritis could also be a "social function." Seniors might skip school because their peers do, she said, adding that it seems to be a safe way to rebel because the consequences might be less since graduation is just around the corner.

"Spring fever" is also a common cause of senioritis, said Ms. Fitzpatrick. The weather is directly related to going out and having fun, she added.

"I think kids, when they've been in school for 13 years, see the end coming and want to get it over with," said Mr. Kevin Moran, counselor. He added that all seniors will be affected by senioritis with gradu-

ation coming up. "They are anxious to get to that point," said Mr. Moran.

He stated that it depends mostly on the weather as to when they see more causes of senioritis and skipping. Mr. Moran added that they see some grades drop toward the end of the year, but it usually occurs with those who do not do so well in school anyway. "They make problems for themselves," he said.

Senior Karen Farkas feels that a major cause of senioritis is stress. "You know it's your last year and you have to worry about college," she said.

"Everyone [suffers from senioritis] and if they don't they are not seniors," stated Karen. Although, she added that many seniors "put everything off and all of a sudden all the seniors are grouping together because we know that the end is getting close."

"I have senioritis so bad, it isn't even funny," said senior Scott Easton. He attributes this to the fact that "[the end] is so close and many college students and friends are now out. Scott also thinks that another cause of his senioritis is the fact that he "is sick of signing things."

Both Karen and Scott feel that freshmen, sophomores, and juniors can also be suffering from this end-of-the-year-fever. "I had a lot of senior friends and I had it worse last year," concluded Scott.

# Female auto racer surprises competition

—Aaron Dennison—

"Gentlemen, start your engines! Oops, and women too. . ." This traditional phrase has become a problem now that Toni Earnest, a Central High junior, and other females have begun racing at Wild Willie's, formerly Scribner's in Iowa.

Toni said, "When you first get in the car, all you can feel is yourself shaking because everything is vibrating."

"Then when you race with slicks [treadless tires] like I do, it's even better because when you start off the line it feels like your stomach is slammed backwards." She continued, "you feel the car lift up, and after that it's just easy riding."

She stated that there are four basic classes in which one can race. These include the high school class, the trophy class, the bracket class, the class (which is for money), and a class which is for cars sponsored by companies such as autobody shops.

"I'll be racing in either the high school class or on Ladies' Day," said Toni. She explained that Ladies' Day is a race in which only women participate. Toni added however that there aren't many women who race.

"A lot of my friends think

it's neat--mostly guy friends, and that's because they have cars too. All my female friends don't really say too much about it," she said.

"I grew up with cars. All my relatives were mechanics. Then I went to the races on a Sunday two summers ago where I met my boyfriend."

"He showed me how to drive it and said that if I learned how to fix it, I'd get the car. So I did."

"We had to sand the car down to the metal, and we painted it midnight blue. The hood is black with a scoop," explained Toni.

Toni said that the car in the quarter mile takes 12.40 seconds.

When asked what she liked most about racing Toni said she liked "the competition because you mostly are racing against guys, and the surprised look people get on their faces is great."

According to Toni, she works on the car mainly on the weekends--Friday night and Saturday. During the season she works all day on the car the day before the race.

Toni said that for the upcoming season she will not be racing for the first three weeks because they just put in a new clutch and, "I have to learn how to use it."

"I'll probably race until I graduate," said Toni.



# Slash-and-gore attracts 'horror historians'



Justin Kerr

"Stay away from me, you monster!" the heroine screamed.

"But I only want your brain, my dear," maniacally laughed the blood-drenched, cackling ex-convict.

Did you like the above dialogue? Not many would. Perhaps only those who delight in slash-and-gore films could find it appealing.

For those who do enjoy viewing extreme violence, or those who enjoy laughing at the absurdity of horror B-movies, this type of conversation would probably be a commonplace occurrence on their VCR-equipped t.v. screen.

One must be cautious, however. Not every self-proclaimed "ultimate in horror" flick lives up to these high expectations. For your perusal, then, this guide to the annals of terror will distinguish between the good, the bad, and the worse.

## Texas Chainsaw Massacre

The *Texas Chainsaw Massacre* is the granddaddy of all horror films. Directed by Tobe Hooper, this movie set the standards for gore and violence and spawned a host of copycat productions.

The film takes the average plot of a teenage vacation hell and adds a potpourri of elements that make *Texas Chainsaw Massacre* something special.

The vanload of teens, trucking through Texas, picks up a strange hitchhiker (this is foreshadowing, by the way) who manages to terrify the passengers and provide some initial uneasiness.

The teenagers encounter a strange house and they disappear one by one, each a victim of the strange family that lives inside. The *Texas Chainsaw Massacre* serves as a blueprint for the hundreds of similar films that followed it. The character of "leatherface" obviously inspired Jason and hosts of other nasties. All in all, *Texas Chainsaw Massacre* is a must-see for the horror historian.

## Nazi Surf Punks Must Die

In contrast, *Nazi Surf Punks Must Die* is an exercise

in idiocy. The central figure is a matronly grandmother/vigilante whose son is killed by a band of vicious Nazi Surf Punks.

She, with the help of her oversized revolver, decides to take the law into her own hands.

This plot line has been done and overdone so many times that another viewing of something similar would send one into a fit of screaming hysteria.

Granted, the movie does get points for "badness comedy" when something is so ridiculously stupid that it turns out hilarious.

Most of the movie could be flushed down the cinematic toilet, however.

The ending is very obvious, but if still unclear for you, here is a hint, one of the last lines of the movie: "Here's a taste of Momma's home cookin', Adolf."

## The Toxic Avenger

*The Toxic Avenger* is very similar to *Nazi Surf Punks Must Die*.

They both were, after all, made by the same company.

*The Toxic Avenger*, however, appears to be made

with a bit more finesse; albeit not a trace more taste.

This movie follows a hapless nerd through the rigors and trials of mutation, crime fighting, and love.

When this unfortunate falls into a vat of toxic waste, he turns into THE TOXIC AVENGER. This event turns his life around. No longer is he a putzy wimp.

Now, imbued with an overblown sense of justice, the Toxic Avenger falls in love, cleans up the corrupt city government, and becomes the darling of the community.

For the person who can handle the graphic violence, *The Toxic Avenger* may be an enjoyable and humorous experience.

At times this black humor descends into utter tackiness, but with an open mind, one could find this movie pleasurable.

## Faces of Death

The *Faces of Death* series makes few concessions. The basis of these movies is that the violent acts are shown from actual footage.

They are basically documentaries, but very cheap and tacky documentaries. I saw *Faces of Death III*, which

had highlights of the first two in the series on it. It was a very violent, very graphic film whose highlights included a rape, shots of dismembered bodies, people being eaten by crocodiles and killed by guard dogs, a human sacrifice, and a beheading.

The narrator professed to be a doctor, but of what I do not know. He looked like he was in disguise, adorned with longish, shaggy hair, dark sunglasses, and a goatee. His narration was terrible, often times descending into the gruesomely funny. For instance, he described a parachuting accident: "He was an experienced parachuter, but he was not prepared for the fatal crosswind that blew him off target. A crosswind that blew him into the crocodile pit at neighboring Cecil Jolby's Gato-rama."

Essentially, *Faces of Death* is not for the faint of heart. Most of the time it is a disgusting, exploitive display that sends one retching to the bathroom.

Some small comfort was given by a small message at the end of the credits, though. It read: "Some of the factual events in this film have been recreated."

# Surf Side Club tops off foray for food



Adrian Ferguson

Spring is here, and with everyone coming out of hibernation, a mad dash to find some food is on.

Okay, we aren't animals, so we probably don't hunt down our prey for dinner, but finding a great restaurant

is as much of a problem. Half of you just hopped into your cars and cruised down to get your fast-food-fill without reading any further. It doesn't have to be this non-culturally simple.

## Superior food

I have been fortunate enough to have been introduced to the Surf Side Club, the best chicken and catfish place in town.

They also cook up the best batch of corn fritters I have ever tasted and serve greasy fries and slaw. They do have a bar on the patio which

serves 10¢ sodas. The menu is simple, but this is reasonable since you pick it up through a self service line.

There is usually only a few minutes wait for your food.

The Surf Side Club wouldn't be what it is, or even have the same name if it had a different location.

## Unique surroundings

The patio where you can eat overlooks the scenic Missouri River.

Woods surround the building so the insects can get

annoying to some extent, but it is well worth the irritation.

## Location

The S.S.C. is just north of N.P. Dodge Park and Hummel Park out on the North River Rd. or on R.R. 44. Signs well mark the way.

It's a place everyone should try.

No membership is necessary, but there is a strict dress code emphasizing that cut-off shorts, body shirts and tank tops are not allowed.

Believe it or not, they do enforce these rules.

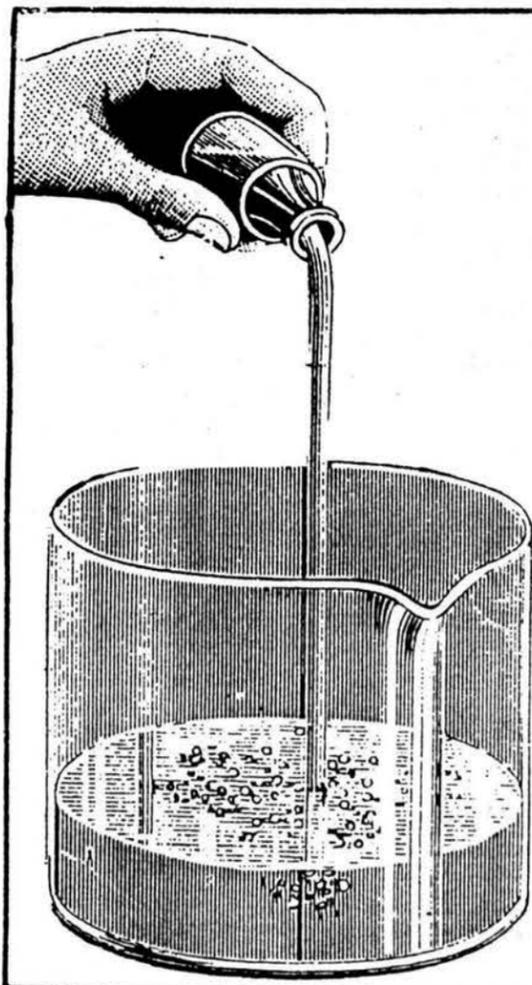
While you are eating (you must order corn fritters), you can wave at the passing boaters as they honk their horns and wave back. This just adds to the laid back atmosphere.

## Time to try

It is time to get out to the Surf Side Club if you are a never-ever been there, or it is time to renew your convictions of its wonderfulness.

The hours are a bit funny so make sure that you give a call before driving all the way out there.

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# Splash your way to a cool summer



Hilary Fenner

Ah, the joys of summertime: no school, late nights leading to late mornings, hot weather, scorching sun, heavy humidity, sticky sweat. . . often times a much needed break is in order.

Some lucky members can just hop on down to a local country club for a cool relief, others even luckier merely step outside into a backyard pool. But most common folk like me must find somewhere else to swim. So I have put together a little critique of a few of the area's "alternative pools."

### Lake Manawa

If you have not been to Lake Manawa this season then you may remember it as a rather dirty, dead fish-infested lake, but it really has come a long way.

Lake Manawa is a fairly large, man-made lake located in Council Bluffs, Iowa (only about a ten minute drive from Central). Finding the lake is no problem; it's trying to find the public swimming area that is difficult.

After asking directions a few times (I had to stop three times but I finally made it) you will find yourself at a really nice, rather small beach. The new sand and the shallow lake provide the perfect environment for sunbathing and water sports.

There is a picnic area complete with a grill

so, if you want to, you can bring along a few hamburgers and make a day out of it. Or you can buy food at the concession stand in the bathhouse/clubhouse, which is not yet open but will be soon.

If you happen to have your own boat or jet ski then bring it on down, the lake is plenty big for water-skiing, but it isn't very sheltered and can get pretty rough on a windy day.

Lake Manawa is just a nice, clean, not very crowded place to get some sun and to have some fun. Best of all, because the swimming area is part of the state park— it's free!

### Merrit Beach

Although Merrit Beach does cost four dollars, it boasts some added attractions. While Lake Manawa is basically just a beach and some water, Merrit Beach offers more sources of entertainment than just the sun, sand, and surf.

The beach is comparatively large and the lake small so leave your boats behind. But you may want to bring a volleyball because continuous sand volleyball games take place throughout the day.

If you get too hot on the beach then you can just swim on out to one of the few floating docks in the lake and sunbathe there— although it's harder than the sand, it's a lot cooler.

For the really brave beachgoers Merrit Beach offers a swing that sends you up and out into the lake (it's kind of like the ones in the Mountain Dew commercials). If you can get onto it, then it is a lot of fun.

If you keep these "alternative pools" in mind then you can make your schoolless, fun-filled summer even better.

# Band plays with irreplaceable sound



Jason Auslander

With their new album *Don't Tell A Soul*, the Replacements shift gears and head in a new direction far different from previous albums.

While long-time fans may be somewhat disappointed with the sometimes mellow and often melodic songs on the album, many new fans will discover what they've been missing for the past few years.

The Replacements' recording career began in 1981 with the loud and fast, *Sorry Ma, I Forgot To Take Out the Trash*. Followed by the E.P., *Stink, Hootenanny, Let it Be, Tim* (their major label debut), and last year's *Pleased to Meet Me*.

Their sound has evolved from thrash-rock to a

more sophisticated but still somewhat loud sound reminiscent of their past albums.

*Don't Tell A Soul* is actually a drastic change from their previous releases because of the much slower pace of most of the songs.

intensity that, other than a few slow songs off previous albums, is new for the Replacements.

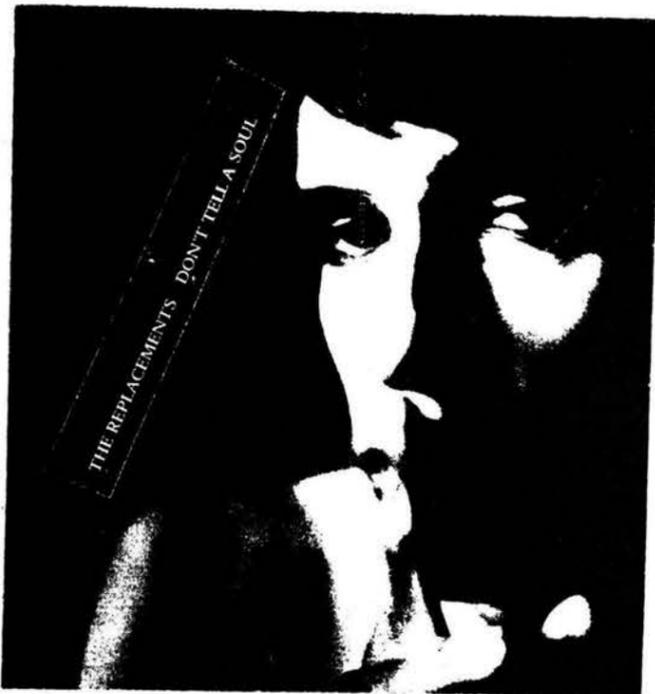
Another thing that varies from the norm is the different guitar sound. It is much more subdued and has more of a rhythm-guitar sound

rather than a lead guitar sound.

"Anywhere Is Better Than Here," "Darling One," and "I Won't" could easily have fit on past albums.

While "Rock and Roll Ghost" sounds a lot like "Here Comes A Regular" from Tim.

*Don't Tell A Soul*, although different, is one of the best Replacements' albums and possibly one of the best al-



bums of the year.

The Replacements will be in concert tonight at the Peony Park Ballroom with Charlie Burton opening up.

The Replacements' live shows are definitely worth catching because they have a reputation for being out of control wild-men.

One can definitely tell that lead singer and lyricist, Paul Westerberg, as well as the rest of the band, spent a lot more time with this album than any other in the past.

A few of the songs on this album, like "Talent Show," "Achin' To Be," and "Back to Back" have a sort of mellow

# Audience travels through dark desert



Justin Kerr

*Lawrence of Arabia* is a moviegoer's movie. It is a masterpiece of film making: a four-hour trek into the heart of the Arab desert and culture. It is a journey into the mind of Major T.E. Lawrence, played by Peter O'Toole. It is a study of cultural, military, and idealistic conflicts between East and West. For the filmseer seeking an escape from the inane comedies, dull dramas, and bloody gore-o-ramas which flood many theaters today, *Lawrence of Arabia* is a must-see movie.

Set in Arabia during the first World War, *Lawrence of Arabia* follows Major T.E. Lawrence's attempt to unite the many tribes of Arabia into a united front to fight the Turks and establish an independent, cohesive Arab nation.

Plaguing him are Lawrence's vaulting ambitions, his overconfidence, the trickery of the British officials, and the military might of the Turks. Lawrence progresses from British military advisor to daring desert commando and strategist to messiah for the Arab people. He is repeatedly humbled but soon brought back into the desert by his love for it and the cajoling of the British officials.

The acting is superb, with a very young Peter O'Toole for the most part overshadowing the other actors with his intense, tragic portrayal of Lawrence. Omar Sharif plays his friend, Sharif Ali, a proud Bedouin noble. Alec Guinness, who later acted the part of Obi Wan Kenobi in *Star Wars*, is the noble Prince Fafhd. The main focus of the film is on Lawrence, and Peter O'Toole greatly surpasses the demands for the part with a burning, gritty intensity.

As far as cinematography, the images and vistas of *Lawrence of Arabia* are

amazing. Yellow dunes stretch from one end of the screen to the other, creasing the sky with their sharp peaks. The audience is drawn into these scenes of vast desolation: one can almost feel the heat radiating from the sand. Contrasting with these gigantic views are intimate close-ups or domestic scenes, all of which combine to form a huge, epic feeling.

The re-release of *Lawrence of Arabia* now in the theaters is the largest ever, with about 30 extra minutes of previously unseen footage thrown in. This makes the whole movie almost four hours long. Fortunately, a ten-minute intermission is provided for a trip to the snack bar or a much-needed trip to the lavatory.

One problem with the film is that a lot of the sound was lost from the original version when the film researchers withdrew it from a who-knows-where Hollywood archive.

The actors had to go back in and re-dub the parts, lip-synching themselves. For the most part, one cannot tell where this occurred, but in a few instances, the discrepancy between the character's lips and what we hear coming out of them can be a little annoying.

Technical difficulties aside, *Lawrence of Arabia* is an excellent film, one of the best and the greatest. It is not, however, light-hearted fare that one can just let wash over him: one actively participates in it. On a scale of 0\$ to 5\$, I give *Lawrence of Arabia* \$4.90.

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## Track teams add to metro victory, sweep state tournament



Andre Gilmore

Senior Abe Hoskins practices before the track team's run at the state championship May 19-20.

Hilary Foster

"The teams really jammed," said Sarah Townley, junior, expressing her opinion of the track season this year.

At the state tournament both the boys and the girls track teams won the championship. "I think it's always good to win [Metro]," said Mr. William Reed, Girls track coach. Mr. Reed felt that the team did not peak at Metro and therefore excelled at state.

"We were looking really solid for state," said junior Letha Pugh. "There were a lot of injured players coming back." Letha throws shot put and explained the importance of field events in track meets. She said it really counts when the running scores are tight. April Morris, senior, said that she and Letha had been placing first and second alternately during the season. April placed second at state while Letha placed fourth.

The girls had not met teams from Freemont and Columbus, but faced them at state. "We have enough firepower," said Coach Reed before the meet.

According to Vella Moore, sophomore, "winning Metro gave us a good feeling."

Although Mr. Reed acknowledged that any team that loses someone like Mallery Ivy will suffer,

he feels that the undefeated record of the team proves that they are still very strong.

"By winning their fourth straight state championship, Central proved that they are still strong," said junior Krista Schultz. Sprinters were especially strong, she said. Tresa Watson, senior, came in first in the 100 meter race and third in the 200 meter race.

In the high hurdles, Amy Albertson, senior, placed second and Doris Williams placed sixth. After she broke a meet record at the Metro meet, Lisa Littlejohn proceeded to place second in the low hurdles. The 400 meter relay from Central placed first. Seniors Tresa Watson, Traci Warren, Tiffany Phillips and Marcie Reed ran the relay.

The boys team also came in with a lot of power, according to junior Sarah Townley. "It was really down to the wire going into the last event," she said. Then when the team placed they earned enough points to secure their first place finish.

In the 100 meter race, Kelly Yancy, senior, placed first and Calvin Jones, junior, placed second. In the 200 meter, Calvin won the race and Kelly placed second. Howard Miers, senior, placed fifth in the 100 and fourth in the 200 meter race. Central also placed second in the 400 relay and Keith Tooley placed fourth in the shot put.

## Centralites enjoy softball

Marcie Rosenbaum

Omaha is considered the "Softball Capital of the World."

"It is popular in Omaha, but in other parts of the nation it is not a very big sport," said junior, Jenny Collins. Central students play softball for different reasons, but mainly for fun. Senior Kirsten Glesne, juniors Michelle Hansen, Sharon Stoolman, Sabra Bull, and Jenny Collins are a few of the many people who play the sport.

"Softball has been around for many years and I feel it's a very popular sport," said junior, Michelle Hansen. Senior, Kirsten Glesne went on to add, "Softball is great because so many levels can play, you don't have to be a really good athlete."

Kirsten plays for the Omaha Softball Association (O.S.A.), on a Ralston team, in Division A, fast pitch. She has been playing for over twelve years and she usually plays about 100 games a season. Kirsten plays the positions of catcher and third base. She travels all over the Midwest to play in tournaments. In order to be a member of the team each player usually has to pay a fee of seven hundred dollars. According to Kirsten although it is expensive, it really isn't that bad because the team raises money through fund raisers.

"Softball is fun and it's a tradition," said junior, Sabra Bull. Sabra plays on an O.S.A. league also. She has been playing ball since she was in third grade. Sabra plays catcher for her team. Sharon Stoolman also

plays catcher for the team. Sharon has been playing softball since she was about nine years old. "I think a co-ed softball team would be fun," said Sharon. She went on to add that softball is a "fun and entertaining sport," and "[it] really should be more popular." According to Sharon the team's fee to join is only twenty dollars. Sharon added that the team plays a game every Monday at Dill Field at Benson.

According to Jenny many of the players have played together since third grade. "We have fun together because we are all such good friends." She added that the team's record is 2-1.

"I play softball because I like it a lot, and I enjoy participating in sports," claimed Michelle Hansen. Michelle plays for the same team.

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# Track teams save Central's face, individuals stand out

Thanks to the Boys' and Girls' Track teams. They brought home the only team state championships for Central this year. That's right, we seniors had to wait until our last week of school to get a state championship at Central.

I guess our lack of titles this year was nothing new, I think the Girls' track teams are the only ones who have taken state titles in the last three years. We've had our share of District championships and individual championships, but when it comes to team titles, Central just doesn't bring home the hardware.

This year's football team was darn good and really fun to watch. They went eight straight before losing to Prep in a tough one, and then in the state tournament, many Centralites travelled to Lincoln only to watch our team fall to Lincoln Southeast. It was a close one and the whole season was exciting to follow.

We'll all probably look forward to hearing from seniors Lester Ridley, Sherman Williams, and Scott English at Iowa State, and Abe Hoskins at Purdue. With these five leaving, you might think the football team next year will let down.

I doubt it, with juniors like Calvin Jones and Doug Roper, who needs to worry about Central staying competitive?

The soccer team repeated last year's feat with its second straight trip to the state tournament. Lots of people showed up around tournament time to watch them play and found out that the games can be fun to watch.

Too bad the administration didn't let the students out to go watch the state game. It might have been a hassle and some people might not have gone to the game at all, but I'm sure a lot of people would have gone, and maybe a little extra support would have done the team some good. It was a close game with Prep anyway and more support could have helped.

Some individuals either helped out when their teams faltered, or were superior individually. Take Dominique Phillips from the wrestling team. He won the state title in the championship at his weight and deserves a lot of recognition.

On the golf team, Johnny Musselman stood out individually. He took third place in the District championships, and returned to state as an

individual qualifier for the third straight year. Thank goodness for junior Jake Torrens. He is the hope for the golf team next year and will probably follow in John's footsteps with a state trip next year.

Todd Curran and Eddie Greeno made the all star team for baseball. The baseball team had a good year and seems to be on their way up. They've got a big summer ahead with tons of games scheduled and the whole team may be a competitive force next year.

Finally, the basketball team had two honored players. Walter Outlaw and James Maloney both received awards for their play this year. Who knows, maybe next year the team will be a contender. Walter Outlaw will be back and next year could be interesting.

Well, Central's teams weren't too darn competitive this year, but the track teams saved us. Two state titles isn't too bad, and when added to all of the individual honors, the year wasn't a complete loss. After all, this school stresses academics and that makes any sports championships an added benefit.

## soccer

# Team makes state a second time

—Tyler McLeod—

The Central soccer team has completed their regular season play and were able to qualify for state competition.

The team defeated Roncalli with a score of 6 to 3, and claimed a victory over Mt. Michael 2-1. This

win qualified Central for state competition. Their first and unfortunately last game was played against Prep with a score of 1-2. Prep went on to win the state title.

According to senior Simon Joyner "[The game] was an even match."

The *Omaha World Herald* shows the ranking of

players around the Metro Area on a point system. Two points for each goal and one point for each assist. Central varsity players Pete Festersen, Adam Sortino, and Andy Huff made the rankings in a late April issue.

Pete was listed tenth with ten goals and four

assists with a total of twenty-four points. Adam was ranked twentieth with four goals and seven assists with a total of fifteen points, and Andy was listed as seventh with only thirteen goals allowed, an average of 1.1 per game. Andy has played more games than any other goalie in the Metro.

For about half the season, the team was ranked tenth according to Adam. "I don't think we're doing as well as we should be, yet it still looks good for state," said Adam. As of now the

while." The team suffered losses to powerhouse teams Westside, Millard South and Thomas Jefferson.

According to Adam, "We were a better team. Luck just wasn't on our side." Varsity goal keeper Andy Huff said, "I don't think we've lived up to our expectations. I thought we'd win more of the big games." Despite these crucial losses, the team has a majority of wins with a season record of 9-5.

Several red cards have plagued the team this year, forcing key players to

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### Season at a glance

Regular season play:  
11-5

Post-Season play:  
2-1

Overall record:  
13-6

**District Champion**

team is no longer ranked. District competition to qualify for state began May eighth at Benson High School.

"We had at least three games [of the season] we shouldn't have lost," said Pete, and added that "we were in a slump for a little

sit out of a game. According to Pete, the refs seem to be more strict this year. A head injury kept Andy Huff out of the game against T.J. The head-on collision gave Andy ten stitches on the chin, and the other player suffered a concussion.



Andre Gilmore

Senior Johnny Musselman crunches a shot during one of the golf team's final dual meets at Elmwood Golf Course. Musselman finished third in the District Tournament, qualifying for the state tournament. The rest of the team did not qualify. Musselman said of the state tourney, "I shot 74 in the practice round Monday and felt good, but I played poorly in the tournament and shot 82."

## Baseball team more than doubles last year's wins

—Marcie Rosenbaum—

"Our season was a success and I believe we did a lot better than we have in previous years," said junior, Trevor Flynn. Trevor went on to add, "We doubled our last year wins."

This year's baseball team made a good showing compared to previous years under the coaching of Elvis Dominguez. Last year the team only had four wins, while this year the team's record was 10-10.

"I think we did so well this year because we really have a good coach and everyone respects him," said senior, Eddie Greeno. Todd Curran, senior, added, "We

can relate to Coach Dominguez, he is more like a friend."

Two players, Todd Curran, and Eddie Greeno, both made the All Star Team. Players are picked for the team by coaches in the team's Conference. The other schools that made up Central's Conference were Benson, Northwest, Roncalli, North and Burke. The team will play another Conference All Star Team, May 25, at 5:30 P.M. The double-header will be played at Seymour Smith Fields, which is located at 68th and Harrison. According to Eddie he feels his team has a pretty good chance at State, "if we keep our heads in it."

Most of the players on the spring baseball team plan on playing Summer League. Instead of playing for Central the team will play for a sponsor.

This year's sponsor is Valentino's. In order to play Summer League, the team needs to raise a lot of money. So far the team has sold t-shirts and M.&M.s to raise money.

"I think we will do better than in the spring, because we have gone through the feeling out process and we have practiced as a team," claimed Ryan Gaughan, senior. "Our goal this summer is to make the Legion Championships," said Trevor.

—Jennifer Smith—

Ever wonder what the world looks like underwater?

Junior, Jennifer Hurley, describes life under water as a different world.

Jen deep-sea dives. She said that because her parents own a diver's supply shop she receives many opportunities to dive.

"My parents have owned a shop for about ten years. I've been diving for around two years," she stated.

According to Jen, her parents would always take her along on trips to dives, so it was just natural that she would become interested. The trips consisted of diving adventures in the Bahamas and the Carribean.

"I've only been to the Bahamas twice. We're going again in September," Jen said.

She explained that many different types of adventures occur underwater. The most exciting is finding new life and seeing animals she's only read about.

"You can feed the fish hotdogs, cereal, and cheese," she added, "You can actually hear the fish feeding."

Jen explained that last summer she had the opportunity to swim with some dolphins.

"It was probably the best thing I've ever done," she said.

Among the animal life, Jen said that she saw a four feet long nurse shark, an eel, and eagle rays.

She stated that last August two eagle rays circled around their boat. She thought seeing the rays do that was exciting.

Jen explained that the depth she dives depends on what body of water she is in. 130 feet is the limit. The furthest she has ever been was 110 feet. 60 feet remained to the bottom.

"It is pitch black beneath you," she said.

According to Jen, the amount of time spent under the water depends on how deep the dive is. The average is anywhere from ten to 45 minutes.

Jen said that at her parents shop, Mid-Coast Diver's Supply, 8831 Maple street, they offer a Discover Scuba class. She encourages anyone interested in trying scuba diving for the first to call and arrange enrollment in the class.

She explained that the class costs \$15. The fee includes a small informative lecture on scuba, getting geared-up, and getting a photograph taken while underwater.

According to Jen, the class takes places at the Montclair Community Center located at 2304 s 135 avenue.

## Tennis

### Girls experience close matches

—Peter Festersen—

When asked how she felt about the girl's tennis team's performance this year, junior Melissa Roberts said, "Overall I think we did as well as could be expected."

Melissa plays fifth person in singles and is on the number two doubles team with junior Simone Wehbe for Central.

The team, coached by Ms. Sue Paar, is very

young. Sue Peters, the only senior on the team, said, "It was hard with only one senior, [teams] usually have to build up." She expects that next year's team will do well.

Sue plays third person in singles and is on the number one doubles team for Central with junior Heather Heimuli. They made it to the quarter-finals at the metro tournament before losing to the number one seed.

Sue said, "I think we did a pretty good job; all of our matches were pretty close." According to Sue, the team lost about four matches by one point.

According to Melissa, the team ended up 1-8 but showed much improvement. "Toward the end of the season we started coming together," she said. Several of the team members plan to play over the summer and work hard to prepare themselves for next year.