

Annual PEP auction on slate for May 9

Laura Murray

This year's Central High auction will be held on Friday, May 9, in Central's courtyard. A taco-salad dinner will be held at 6:30 p.m. before the auction begins at 7:30 p.m.

The annual auction is a fundraiser for scholarships given out by Parents, Educators, and Pupils (PEP). Last year \$12,000 was raised and 19 scholarships were handed out to Central seniors. Half of the money raised each year is placed in an endowment fund. The interest from that account goes toward future scholarships.

"The endowment fund is set up now so that in the future we may not have to have a fundraiser," Mrs. Ginny Bauer, Central's treasurer, explained.

No predictions made

PEP auction chairman Mrs. Diane Krider said that she can not predict how much this year's auction will raise. "I really have no idea how much will be raised. Hopefully, as much as last year or more," said Mrs. Krider.

Organizing the auction involves numerous volunteers, Mrs. Bauer said. Parents, faculty, alumni, retired teachers, and student council are all helping with the auction, she said.

The auction includes both an oral auction and a silent auction. The oral auction will be done by professional auctioneers, the Grocer Brothers. According to Mrs. Krider, the items with the most interest are sold at the oral auction.

The silent auction is done because there are too many items to sell, Mrs. Krider said. In the silent auction a person writes down on a card what he or she is willing to pay for the item. The person who submits the highest bid receives the item.

Handmade quilts

The items to be auctioned off include an oriental rug, a week at the YMCA Camp Pokamoke, two season tickets to a Nebraska football game, handmade quilts, and gift certificates sold 80 percent off their face value.

In previous years, Central students and teachers have donated their services. Central Jazz Band was auctioned for \$300 last year and math teacher Mr. Leonard Widhalm sold his tree-cutting services.

Senior Jill Parker said she enjoys Central's auctions. "The auctioneers are fun to watch, and there are interesting things that are sold," she explained.

Mrs. Bauer said that Central's auction is geared toward all ages. "Even if the kids come, there are things for them to buy."



Items being sold at the annual auction include a football donated by Central alumni Gale Sayers, a Madame Alexander doll, and an antique ROTC saber.

Competency tests: teachers question exams' value

good aspects of a teacher. Getting along with students, communication with your class, being in tune with school, all that is not testable and cannot be put on a piece of paper."

Mrs. Anderson explained that a good foreign language teacher might fail the math portion of the test, a subject that teacher did not instruct at school, and then fail the competency test. If the test is not passed, the teacher can be fired.

Arkansas Governor Bill Clinton, an advocate of the competency test, disagrees with Mrs. Anderson's views. In the March 6, 1985, issue of U.S. News and World Report, Governor Clinton was asked, "Can a written test really measure teaching ability?"

"It certainly won't measure someone's ability to maintain order, inspire students or communicate effectively," replied Governor Clinton. "A person could achieve a perfect score and still not be a good teacher. But anyone who makes that argument as a reason for opposing the test should get an 'F' in logic because it does not follow that someone can be a good teacher and fail this test. A teacher must be competent in reading, writing, and basic math

"Dentists and doctors aren't tested five years down the road, so why should the profession of teaching be tested?"

to be effective."

In Arkansas the new teacher evaluation system tests the basic reading, writing, and mathematics skills of all teachers and administrators. Those who pass the test will be subject to rigorous new standards of classroom evaluation for the rest of their careers. Those who fail will be given a wide range of remedial support to improve their skills and would have several opportunities to pass the test. Any teacher in Arkansas who doesn't pass the test by June, 1987, will not be recertified.

"I believe in teacher competency tests with a grandfather clause," said Central principal G.E. Moller. "I believe in them for new teachers coming out of college but not for older teachers. I can't believe there is a competency test that would be so difficult that people who want to be teachers couldn't pass it. If they couldn't pass the test, maybe they shouldn't be

teachers."

Mr. Shaker stated, "Testing might provide a quick way to get rid of the handful of illiterates who somehow have gotten into the profession, but that's no solution. If 20 percent of teachers fail such an exam, most districts will replace them with anybody they can get in a hurry. The recruits may be good at passing tests but won't understand how to work with children. That doesn't make them better teachers."

Both Dr. Moller and Mrs. Anderson feel that Central's faculty would have mixed emotions about such a test coming to Central.

"Teachers would be angry and frustrated if a competency test came," said Mrs. Anderson. "Dentists and doctors aren't tested five years down the road, so why should the profession of teaching be tested? I think it's easy to pick on teachers because they are public servants and easy targets."

Teachers who have been successful in teaching would resent it, and I don't blame them," said Dr. Moller. "The test is only one tool, and the career of a teacher should not hang on it." Dr. Moller added that the chances of competency tests coming to the state of Nebraska are "very slim."

"I should probably regard it as an insult, but I would consider the test a challenge," said Mr. Dan Daly, English department head. "For me it would be an opportunity for the English department to shine."

"Teachers like myself, who have taught for a while, realize there are many fads in education," said Mr. Daly. Basically the tests are like old wine in new bottles, just an update of previous educational ideas. People who pretend to know everything about education are, in reality, the furthest from the field."

Governor Clinton, whose state is facing the reality of competency tests, said, "I favor the tests because teaching is a privilege, not a right. Teachers who aren't qualified to teach don't have a right to be certified forever. That's not fair to the children."

Peppers
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or Central students but not
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petency tests. In the May 6,
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rs. Vickie Anderson, Central
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Giving a competency test at
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ten test cannot measure all

Viewpoints

Is raising the speed limit to 70 MPH a good idea?

Bob Thorson, senior

"I think 70 is sort of fast, but 55 is too slow. 55 MPH is a safe speed, but you don't seem to get anywhere. Everyone looks at the speed limit as a starting point. I would raise it to 65 MPH."



Sharon Strickland, sophomore

"It is not a good idea. More people could get killed. It is especially bad for people who might be drinking to travel that fast."



Doug Haven, junior

"I think raising the speed limit is a really good idea. We don't have an oil shortage anymore, and we don't have to conserve gas as much as we used to. I would raise it to 70 MPH."



Eric Severin, junior

"I would raise it, but not to 70. If the speed limit is 70, people will drive 75 MPH. Only a few people drive 55 anyway, so we should raise it a little."



Sandy Nelson, sophomore

"I think they should keep the speed limit at 55 MPH. Raising it would cause more accidents and more people would get hurt."



Danielle Miller, senior

"I would raise it to 70. Many people don't think about the speed limit and drive 55 anyway. It would be a great idea to raise the speed limit to 70."



photos by Mary Turco

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Choice of play question

editorial

Looking at responses from students inside and outside of the spring play, it seems that a better choice could have been made.

What right does the "Register" have to criticize the choice of the recent spring play? Central prides itself in its tradition of excellence in academics, athletics, and the fine arts. Take Road Show for example. The audience is not just students or parents of people in the production, it is full of students from other schools, alumni, and people from the community.

Students view events such as musicals or plays as a reflection of their school. If a play or similar event disappoints them, morale suffers. But if the quality impresses and excites them, they spread the word.

From the recent choice of a spring play, and choices in the past couple of years, it appears that the word is not getting out. Attendance at school matinees is, and always will be high. But aside from parents, attendance

at public performances is low, low enough to signal that it is time to change gears.

The low attendance and negative student responses are definitely not because of poor acting or directing. In fact the acting was so good that it only pointed out how limited the actors and actresses were by the play.

Suppose another high school in Omaha was putting on "The Worst School Play in the World." How would a student or actor from Central view this? Judging from the title, their first response would probably be not to go. Regardless of whether or not they saw the play, their second response would probably be to say that Central has the talent to do a better job than this.

"The play is insulting to senior high mentality. It is a waste of all the talent we have in the drama department," said one student in the play who asked not to be identified.

According to Mrs. Pegi Stommes, drama teacher, she chose the play partially because it had

a large cast and could give students an opportunity to be on stage. A play with a large cast gives students the opportunity to be on stage, as high school should.

But a "happy medium" between a small cast that would include students and an extremely large cast that would limit types and numbers of parts must exist. Quality does not mean a cast of six people. Quantity doesn't necessarily mean quality. Smaller casts would open the door to new opportunities for plays and give students a good time experience on stage.

"I would like to see a classic drama for a change," said senior Jill Parker.

"I would like to see a comedy of some intelligence," junior Fogarty said.

It isn't as if Central is trapped with no options. We are already a step ahead of most schools in the area. We have the talent, school support, and the audience. All we have to do is put them together.



Policies for finals inconsistent

editorial

At the end of the year most seniors face the normal frustrations such as preparing for jobs and college. In addition to these frustrations others wonder if they will have to take finals.

Teachers are given the right to use any criteria they wish in deciding who should take a final and who should not take one. No guidelines exist.

Teachers agree that a grade of a three or better does not demand a final, but when it comes to absences the differences are enormous. One teacher responded that after three absences, excused or unexcused, the student takes the final. Another teacher allowed ten excused absences. Other teachers' responses ranged from "when I feel they should" to four, five, or six days

as the absence limit for seniors.

It is easy to argue about whether or not this is fair, but students usually lose that argument. Instead, where is the consistency? When a student has 11 unexcused absences he fails. If someone gets a 91 percent in English, he gets a "2." These policies are consistent; they have to be.

The same argument applies for finals. It is just as easy to say that teachers should be able to have their own grading scale or decide when a student fails because of absences. A consistent policy has worked very well.

It isn't a student's privilege to not take a final, but it should be his privilege to have the same guidelines to determine whether or not he takes one.

For example, two students taking the same class but different teachers. They have "2's" and four unexcused absences. One student may have to take a final, which is very difficult, and get a "2" because of it. The other student keeps his "2." Four days within the ten-day absence policy and a "2" shows that student understands the consequences.

It is easy for teachers to back and say they can decide themselves, but the differences among their decisions are not consistent. If a school policy is not possible, then among departments should be put into place. This would be examples like the one mentioned earlier from happening

Prom had cheaper days



That's the Way It Is

by
Todd Peppers

ting ready.

"If you had a pimple, you would cry all day," my grandma said, "and if your boyfriend didn't get you a gardenia wrist corsage you were mad for the rest of the night" (Sounds like someone I know).

Dresses, like today, were a big item in grandma's era. "When I was in high school, everyone had to wear a strapless dress to the dance. If you didn't, it meant you didn't have the body for it." (Grandma is pretty liberal-minded.) At this point my grandfather broke in and said that the most he ever spent at prom was 29 cents, and if you knew my grandfather, you'd believe it.

"... if your boyfriend didn't get you a gardenia wrist corsage you were mad for the rest of the night."

"The one thing that never will change are the prom pictures. The mother is there crying, the father can't get his camera focused, and your date has his hair glued down," my grandma explained. "Then, after promising your mother you wouldn't drink, you'd drive away in your boyfriend's car, which he had to beg his father for."

Grandma added, "You shouldn't worry about the money, Todd, because prom is something you will always remember." Grandma should work for Hallmark.

You know what's funny? During Christmas prom I never minded all the money being spent — probably because it wasn't mine. Maybe we should do away with all this silly waste of money. Why can't we hold the prom at the YMCA, wear jeans, have a sack-dinner, and listen to the radio. I could go on and on with new ways to have fun and save money, but I have to go get my tux. See ya at the dance.

Is it worth all the money? That's the question most guys will be asking themselves tomorrow night as they pin a 20 corsage on their date. And the money just doesn't stop at the corsage. There is dinner, a tuxedo rental, prom tickets, gasoline, and even (shame, shame) a hotel room. We ain't talking about pocket change gang, and I want to know if my viewing audience thinks one dance is worth 20 bucks?

Back in the days of our grandparents, before electricity and the gasoline-powered automobiles, things were different. I consulted a high authority on this matter, my grandma Margie, who told me about the proms in her day. (I promised not to tell you what year she graduated from high school).

"It was different in our day because we didn't spend as much money," said my dear grandma. "Guys didn't wear tuxedos, you didn't go out to dinner, and the mothers got together and had all-night prom parties so the kids wouldn't get in trouble." Grandma didn't explain to me what "trouble" consisted of; maybe when a fella she'll tell me.

Of course, some things are still the same. "There would always be two punch bowls at the party, and someone would always spike one of them," Grandma said. Prom usually was on a Saturday night, so the girls would spend all day Saturday get-

Push-button, TV war

Fear may become reality



Afterthought

by
Vina Kay

My best friend turned eighteen this year. That means he is legally an adult. He can vote, and in some states he can drink. He can also go to war.

War has always seemed far away to me. To me it was part of the past which I wasn't a part of. I've seen movies and read books about war, but they don't seem very real to me. We are part of a generation that hasn't been exposed to war. Although we were born during the Vietnam conflict, it seems like we really don't know much about it. But now the reality of war is creeping up on me, and it's kind of a scary thought.

I often wonder what it would be like during war. Would it be like "MASH" where everyone becomes close friends and they don't want to say good-bye when the war is over? Or maybe it would be like one of those romantic movies where the man falls in love with the woman on the enemy side and they escape to a neutral country like Switzerland and live happily ever after.

Push-button war

If war were to erupt in the near future, I guess it wouldn't be like any of those movies at all. Sometimes I think about how it would feel to see my friends — people I really care about — go off to war. Sure they're legal adults and are supposed to be mature and everything, but I can't imagine

them running around a field shooting people. Or maybe they wouldn't have to do that. Maybe they'll just push buttons that would send a missile to the other side of the world. I can't imagine a push-button war either.

And how does it feel to know you have to fight in a war? I can't comprehend the way it must feel to have to leave college, your family, or friends just to go to war. Somehow, I have a hard time thinking of very many of my friends who would be completely willing to risk their lives for the sake of their country.

Visual coverage

The evening news might be kind of interesting during a war. I would come home and turn on the TV, and Peter Jennings would talk about some battle and soldiers would flash across the screen. With news coverage more efficient now than it has ever been before, we could actually see the war, not only hear about it. But seeing the suffering might not be so great.

The strange thing is that whoever we were fighting would be going through exactly the same thing. I highly doubt that they would enjoy war any more than we would. Imagine all the pain and suffering they would have to go through. The conception of an enemy is always that they're evil and have no feelings. But I bet that they are real, live human beings, too. Maybe if all these human beings would realize that no one wants to suffer, we wouldn't even have to bother with a war. Things could be so much simpler.

The tragedy is that the world just isn't that simple. For some ridiculous reason, people can't seem to get along. I guess we can only hope that we never have to know a life with war. Thinking about it is scary enough, but the reality would be a nightmare.

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In Brief

Senior Anita Barnes received the top score in Nebraska in the American High School Mathematics Competition. Anita is the first female winner since 1982 to place first and is only the third female to place first in the event's history.

Students of the month for April are senior Chris Peterson, junior Steve Glup, and sophomore John Miller. May students of the month will be announced soon.

Central won first place overall at the Chemistry Field Day, April 12 at Creighton University. First place team members included seniors Brent Adamson, Sean Kershaw, Wendy Novicoff, Chris Swanson, and Pat Volkir. A first year team won second place in the basic division. Team members included sophomores Lance Grush, Brian McQuiddy, Jody Sharpe, Lisa Wolff, and junior Anthony Clark.

Third place was captured by six Centralites at the Physics Field Day, April 5 at Creighton University. Team members included seniors Tom Maycock, Debby Ziskovsky, Gordon Prioreschi, Matt Reynolds; and juniors Doug Deden, Marc Lucas, and Steve Gross.

ROTC rifle team took third place in the final 1985-86 Metro standings. Team members included juniors Randy Rouse, Dymtro Smith, Eric Weaver; sophomores included Brian Abraham, Krista Niemeir, Joe Schlesselman, and Robert Carter. Team commanders were juniors Craig Hamler and Tony Evans.

The Register claimed runner-up for best newspaper at the University of Nebraska at Omaha's High School Journalism Competition. Senior Sean Kershaw won first and runner-up places in the editorial competition. Seniors Vina Kay, Margi Shugrue, Matt Pospisil and Sean Kershaw tied for first place in inside page layout. Senior Kurt Hubler won runner-up for best news story; senior Dan Rock, runner-up for best sports story; Vina Kay, runner-up for best column; senior Jennifer Katleman, runner-up for best front page layout; senior Gillian Coolidge, runner-up for best advertisement; and senior Kurt Goetzinger, runner-up for best cartoons.

Pom Squad members for the 1986-87 season were selected April 17. From 60 girls that tried out, 20 girls were picked to become squad members. Juniors on the squad include Kris McCoy and Elaine Martinusen; sophomores Wendy Allen, Nicole Douglas, Tracy Gleane, Severin Huff, Tami Lewis, Tanya Hoffman, Michelle Roth, Rachel Swanson, and Chris Turley. Nine freshman also made the squad.

TV stations donate records to library

Kurt Hubler

Central principal Dr. G.E. Moller signed a letter of agreement on April 9, with local television stations WOWT, KETV, and KPTM to insure the library's reception of the "Congressional Record," a government publication of issues and debates discussed at the legislative level, during the 1986-87 school year.

All three stations agreed to divide the annual subscription cost \$223 equally and will renew subscriptions on a yearly basis for the next ten years.

The person who is mostly responsible for this gift is senior Paul Ranney, who independently went to WOWT to ask if the station would be able to help Central acquire the records.

Community project

"I became interested about the records after talking to my American Government teacher," Paul said. "I went to the school library and found out that they did not have them. I went to local corporations to ask if they would help out."

Mr. Sam Curley, WOWT's assistant promotional director, said that the station would gladly accept the request of a subscription for Central.

"From an economic standpoint it will not break us," Mr. Curley said. "This is a good community project, and too often, high school students do not get this chance to look into Congress and how it works."

Extra shelving

WOWT will handle the administrative work dealing with the cost of the records, which will be non-transferable to other schools.

"We can always use the documents," said Mr. Jack Blanke, head of Central's social studies department. "It improves the library and becomes another research tool."

Mrs. Betty Majeski, Central's librarian, said that orders for extra shelving to accommodate the records are underway, and like other reference materials, they will be available to all students.

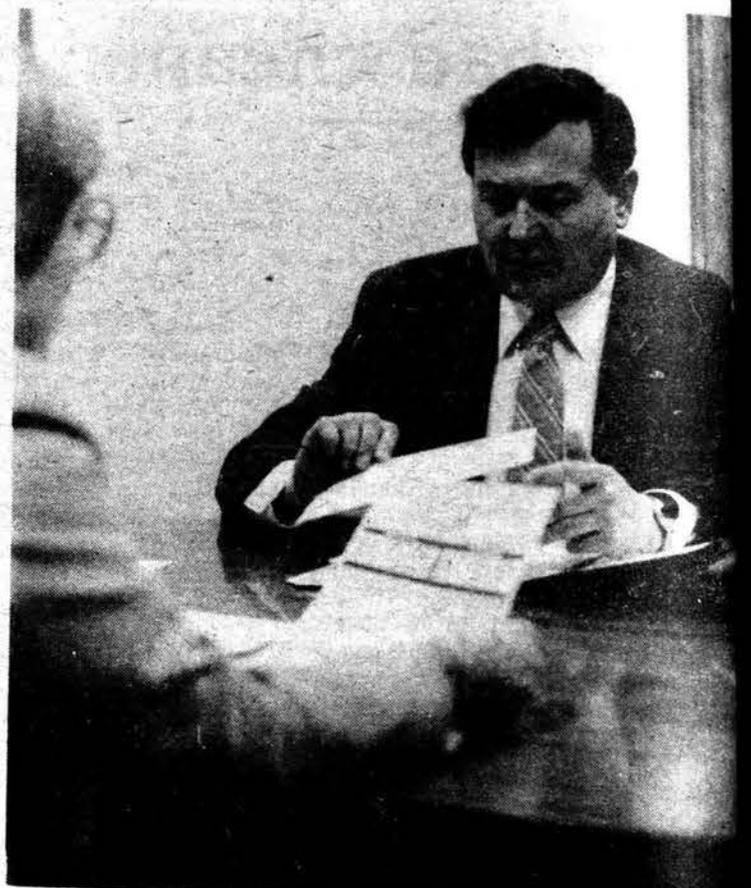


photo by Tim Combs

Mr. Sam Curley explains the distribution procedures for the Congressional records to Mrs. Betty Majeski. WOWT, KETV, and KPTM are paying for the subscription.

Students anticipate "A Night at Mardi Gras"

Gerry Huey

Are you going to the Spring Prom?

This question has been asked by many Central students to one another for the past several weeks. Not until May 3, will the questioning stop for another year.

Central's 1986 Spring Prom will be held in Central's courtyard Friday, May 3. The doors will be open from 8:00 p.m. until 12:00 a.m.

"This year's prom will be unique because we have a live band," said senior Bart Lovgren, student council treasurer. Prom will feature live music from the Verandas.

The theme of this year's prom is "A Night at Mardi Gras." The atmosphere will be a festive and mysterious dance, according to Bart. The prom is open to all Central students. Tickets for couples are \$12 and singles are \$6. The tickets went on sale a week before prom in the courtyard during the lunch hours. Student council expects to sell about 300 tickets, said senior Becky Reynolds, student council president.

"Biggest project"

"Spring Prom is student council's biggest project all year," explained Becky.

Plans for Spring Prom started

in February. All decorations for prom are being done by student council, but the stage for the band will be built by stagecrew, Central's theatrical prop committee.

25 chaperones

The prom will have 25 chaperones, both teachers and parents. Refreshments will be served and pictures will be taken by Mr. Charles Kay, Regency Photo photographer.

At the beginning, student council had a difficult time in deciding upon a theme for Spring Prom. "There was no real agreement," said senior Vince Carlson, student council

sergeant-at-arms. Mr. Paul Semrad, teacher and sponsor of student council, gave some ideas to help student council come to an agreement.

"I like it in the courtyard, it's more convenient," said Vince. "I feel more secure at Central because he knows the school and area of town. I just hope there's a good turnout."

But student council feels optimistic towards the post-prom party. "At first I didn't think it would be successful because of the diversity of the students at Central, but from what I hear, I think it might have a good turnout," said Vince.

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ial studies, business

Requirements affect class size

Pospisi

sophomores and juniors are with the problem of ob- g more credits than rs. Although this year's rs need only 36 credits to ate, 42 credits are required duate next year, and the ing year 45 will be needd. e effects of these new ré- ments touch not only the nts but also classes and ers.

udents will pick up the new studies requirements in ology, sociology, and omics," said Mr. Jim n, assistant principal.

Class size doubled
t year, Mr. Clyde Lincoln, studies teacher, had three studies classes. However, ear his class size has doubl- nd another teacher was ed to teach the extra es. "The classes were st entirely of juniors; this ts their concern for the in- e in credits," explained Mr. n.

said that the preliminary ates for the number of nts in social studies classes e next year may increase as as 200 students.

uch an increase will have an," said Mr. Wilson. "We will class sizes down, but it well mean the addition of teachers."

Wilson explained that the ss of the credit changes nds on the economic situa-

tion in the Omaha Public Schools. This is the first year it will be strictly enforced. "We will just have to wait and see what effect it has," he said.

The opinions of students affected by the increase differ. "I have more than enough credits," said Barb Gutierrez, sophomore.

"Work twice as hard"

Although some students view the increase indifferently, others feel more pressure. "Just the requirement of having to have the credits is pressure enough. Those students that are failing will fail anyway, those that are working for the credits will have to work twice as hard," explained Lisa Vogel, sophomore.

"The notion that a student gains English, math, or social studies competencies needed for successful living in today's society merely by enrolling in courses in the English department, math department, or social studies department may be totally false," said Mrs. Wanda Utecht business department head.

She feels that all business education courses have both academic and occupational benefits. "Our courses are more diverse than most other subjects and include English, math, automation, and human relations," said Mrs. Utecht.

College credits

"The credit requirements in English, social studies, and math do not permit a student to study all the courses that he or she needs when those courses con-

tinue to be offered according to department lines," Mrs. Utecht said.

Another problem that Mrs. Utecht finds is that one-fourth of all bachelors degrees are awarded in business administration and management, but to obtain a degree in business, students must have accounting and marketing. Next year, she said, the University of Nebraska at Lincoln will give college credit for successful completion of two years of accounting at the high school level.

Summer school classes

"However, with the added requirements in the social studies area, many students whose career objective is a degree in business administration will find it next to impossible to take accounting or marketing courses. Why not give math credit for accounting—the student has to apply math throughout the accounting cycle," explained Mrs. Utecht.

One conflict students may have is that they can no longer take summer school classes to get credit unless they have failed. "Many students told us that they'd like to take a class, but they do not have any room in their schedules. Opening summer school for anyone who would like to take advantage of it would help," said Mrs. Utecht.

"I have mixed emotions about it, but I feel students get more out of classes during the year, but it depends on the individual," said Mr. Wilson.

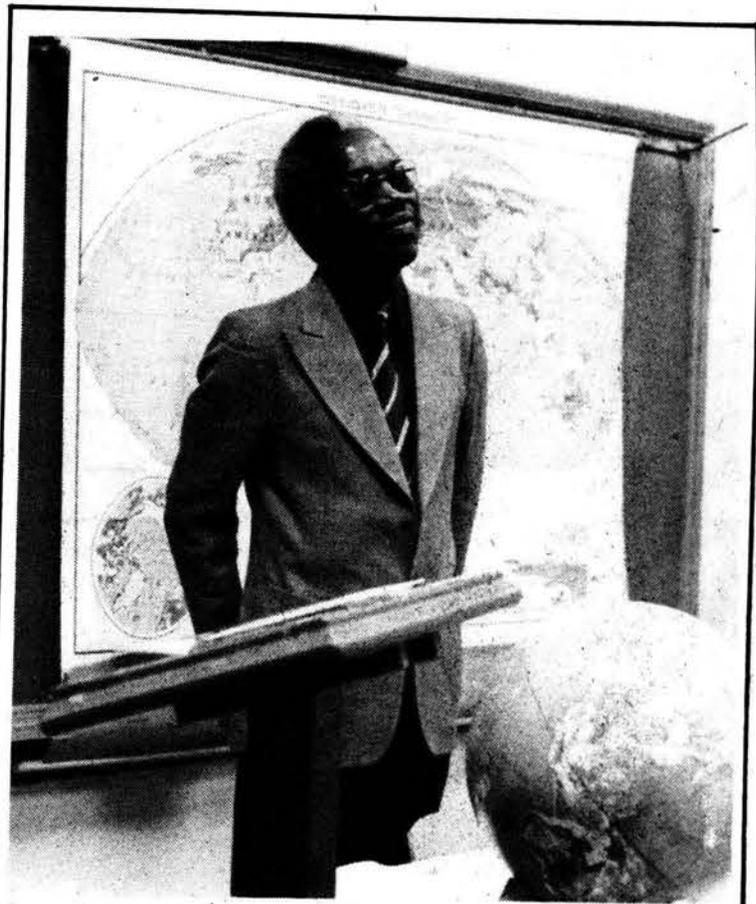


photo by Mary Turco

Mr. Ba Sayon Fofana spoke to one of Central's French classes on April 21. "In the United States there should be no poor students with all the advantages you have," he said.

French classes play host to guest from Mali, Africa

Don Benning

Mr. Ba Sayon Fofana, director of the Ecole Normale Superieure in Bamho, Mali, located in Northwest Africa spoke to French students second and third hour Monday, April 21.

The Ecole Normale Superieure, the school where Mr. Fofana works, is located in the country of Mali. As part of his job, Mr. Fofana travels to the United States to explore new teaching skills that will benefit the students of Mali.

Mr. Fofana spoke to students entirely in French, the national language of Mali. He talked mainly about the country of Mali and their educational system. Mr. Fofana explained that there are only two seasons in his country. The one of the seasons, known as the rainy season, lasts from July to September. The rest of the year the climate of Mali is dry with temperatures ranging from 60 to 120 degrees.

Numerous children

Mali's economy depends on rice and cotton production, Mr. Fofana said. Because there is very little high tech industry in Mali, he said, many products must be imported from other countries.

The country of Mali is very young, Mr. Fofana explained. Almost 60 percent of the population is under 18 years old. Parents have 13 to 20 children because the majority will die before the age of three. However, Mr. Fofana added that the life expectancy is about 60 years old.

Compared to the United States Mali's educational system is quite different, Mr. Fofana said. Each class in Mali has about 150 students. The students are placed according to their intellectual ability. Therefore, he said, the better students sit in the front with the poorer students near the back of the room. Students in Mali study history, French government, and several foreign languages.

Exchange program

Just as with United States schoolchildren, the students in Mali attend school for 12 years. But before high school students can go to college in Mali they must take a test. If the student does not pass the test, he cannot go to college.

Mr. Fofana said he has enjoyed his stay in the United States. He said he is interested in all aspects of American life. In the future he would like to establish an exchange program with the U.S. and Mali and possibly correspondence among students from both countries.

Mr. Fofana added that "in the United States there should be no poor students with all the advantages you have"

Class Gift draws area support

Meehan

effects of concerts such as Aid and Farm Aid may have Omaha high schools. Big music artists campaigning charitable causes were the intentions for Prep senior Mike ccello.

ke, a student council ber at Prep, came up with ncert idea that would tie in nal relief efforts into local ent council exchanges with side in order to better rela- with other high schools. e the schools had gotten ther I had an idea to try to mpish something for the munity. At first we were just g to raise money for the ha area Food Bank, but we added the Personal s Center," Mike explained.

Creighton Prep student cil then decided to make undraiser a metro area high ol effort. "We tried to con- all of the high school's stu- councils and a lot of them onded. High schools as far as Greta and Grand Island called us to wish us luck."

said, addition to contacting the ent councils, the Class Gift ert features five high school s from different high ls. "This was not only to try get a diverse amount of

"Music . . . expresses what people are feeling and it's proof that everybody isn't totally selfish."

music but also to try and pull in more people because a band from their school or that they had heard of is playing," Mike explained.

The bands scheduled to play are Simplemains from Westside, the Various from Prep, the Lombards from Northwest, Brain B and Mario Scratch from Benson and Northwest, and RAF from Central.

Senior Paul Moerke from RAF said, "I am looking forward to the concert! Music is more than just entertainment; it expresses what people are feeling and it's proof that everybody isn't totally selfish."

Along with the five high school bands, Omaha Mayor Mike Boyle and a professional band from Chicago called Naked Faces will make appearances at the concert. Mayor Boyle will open the concert by introducing the first band.

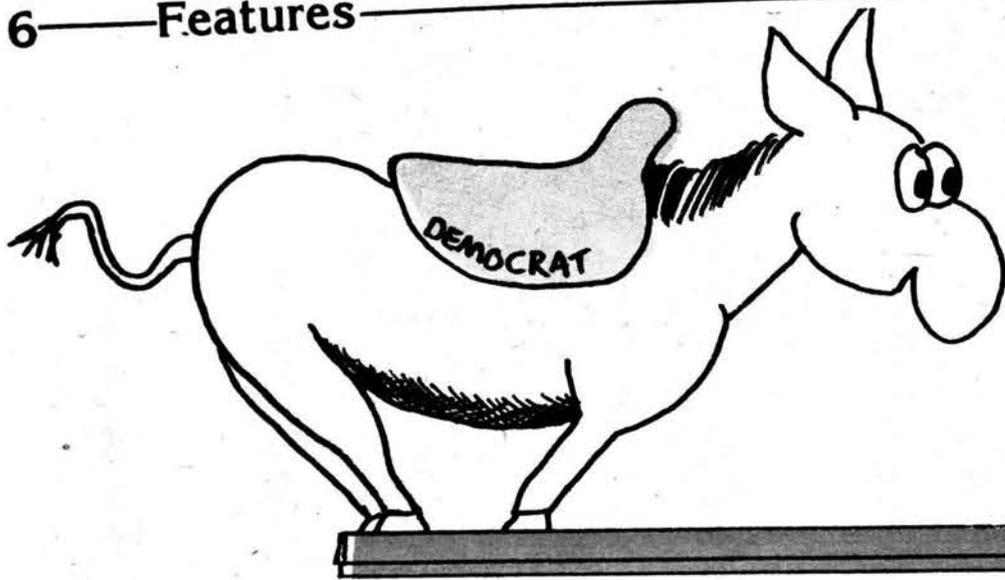
"Naked Faces contacted us through Barb Wheeler, a suicidologist for the Personal Crisis Center. Naked Faces is suicide," Mike said.

He explained that the Chicago band wrote a song entitled "Love

is Life" which is about preventing suicide. "I would like to urge people to call their local radio station and request this song because it will not only help this concert, but it is also a good song that covers a very serious subject," Mike said.

The high schools have received a lot of help from the community in the form of donations and publicity. "Northwest Bank has donated money, and we have also received free public service announcements on the radio and the local TV stations," Mike said. He added that there is a possibility that Cox Cable will broadcast the entire concert on one of their public access channels.

The Class Gift concert is slated for May 17 from 6 p.m. to 12 a.m. at the Peony Park Royal Grove. Tickets are \$3 per person. "I know people who worked on the American Cancer Society's Jailhouse Rock and they had good results. We have the capacity for 7000 people so we hope to raise \$10,000 and split it evenly between the Food Bank and the Personal Crisis Center," Mike said.



Politi

"The Left"

Young Democrats meet at convention

Kurt Hubler

Although teens and young adults have the lowest turnout record in political involvement, certain organizations sponsored by various political parties are working to change that statistic.

One in particular is the Nebraska Young Democrats, a state subsidiary to the national association located in Washington D.C.

Through this program, members whose ages can range between 14 and 35 hold annual meetings to discuss political topics and issues that affect them and their state.

"It is like the minor league of the Democratic Party," describes senior Amy Frame and president of the Omaha Young Democrats. "The procedures are exactly the same as in the senior party but on a smaller scale."

State convention

Procedures include elections for executive offices on the local club level, revising the club's constitution, and preparing for the annual state convention.

"The Young Democrats serves as a forum to get involved," said Phil Daniels, junior and treasurer for the Omaha club. "I hold aspirations to be on certain committees and be able to debate to get my point across."

"We keep an eye on the activities in the senior party to stay informed," Amy said. "We pass resolutions and give them to the senior party to ask for their support."

"We also get involved in the preparation of campaigns for Democratic candidates through fund-raising and through the organizing of voter registration drives," she said.

The Nebraska Young Democrats Convention for 1986 was held on the weekend of April 11 at the Holiday Inn on 72nd and Grover and brought together an estimated 104 members from 12 clubs around the state.

Voting workshops

During the convention, workshops on voting and legislature procedures were held along with the meetings of various committees dealing with the rules and regulations of the election of state officers.

Since 1986 is an election year, all five Democratic candidates for governor were on hand to discuss their campaigns. Candidates and party workers attended the Jefferson and Jackson Dinner where plates cost as much as \$1000 each to support the party.

On the following day, elections were held for those members who are running for state offices.

"Perfect opportunity"

The final results declared Larry Anderson, a 1984 graduate of Central, as 2nd Congressional District Chairman, and Amy as the next vice-president of Programming for Nebraska during the fiscal year of 1986-87. At this position, Amy will serve as a representative for all clubs at the executive board.

"If I ever had to affiliate with any particular political group, it would have to be the Democratic Party," said Jocelyn Jepson, sophomore and Omaha club member. "I enjoyed meeting people with energy and determination towards their ideas. If you ever want to get into politics, this is the perfect opportunity."

Political choices even for students Parents, present administrative choices

Margi Shugrue

For many turning 18 is a transition from a reliable teenager to an independent individual. Turning 16 means getting a drivers license whereas turning 18 means signing up for the draft and registering to vote. Democrats, Republicans, Independents: how do young adults decide?

"I love Reagan," said Bill Moreland, senior. He labels himself a liberal Republican who is pleased with the current president's administration. "His foreign policy is excellent. He built America from a weak, powerless nation when the economy was bad and people didn't have the energy to do anything for their country, to a strong a strong nation."

Although his parents are also Republicans, his father has not been impressed by Reagan's performance. His father is a federal employee who had pensions reduced and has had an increase of taxes.

National deficit

Bill favored the United States attack on Libya, but when faced with the fact that if things became worse and he may have to go to war, Bill said, "It's easy to say, 'Yes, I want to fight for my country,' but when faced with the situation, it may become a different story."

In contrast senior Theresa Bechtel opposes Reagan's views on the arms race, his budget, and the increase in the national deficit. Although many of her opinions are related to those of a democrat, Theresa plans to register as an independent.

She is opposed to nuclear weapons and thinks Reagan should make a bigger attempt to become friends with the Soviets and negotiate on the arms race. "Reagan makes outrageous requests. The Soviets only continue to build their arms because we keep building ours," Theresa said.

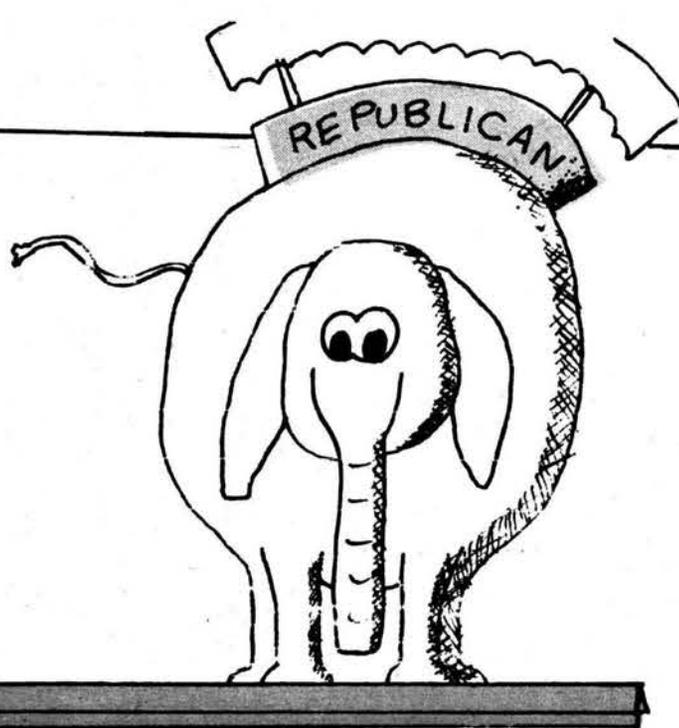
She disagreed with Reagan's action against Libya because she felt it only promoted more terrorism. "I don't think we'll go to war; we'll be fools if we do." Theresa added that she will be frightened if the Soviet Union becomes involved in the present dispute.

Small percentage

Nine thousand six hundred and four are presently registered between ages of 18 and 21 out of the eligible 30,000 people in Douglas county, according to Steve Wiitala, Douglas County commissioner. But of that small percentage, 86 percent actually vote in the election.

Mr. Wiitala said they are working to increase the number of voters in the younger age groups. "The election office and high

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"The Right"

Election campaigns

Republicans gain popularity

Vina Kay

"Any person who is now 18 years old or will be 18 years old on or before May 13, 1986, can register to vote in the upcoming primary election."

This circular announcement drew the attention of Central students. "There was a line of about 10 people, and most of them were registering as Republicans," said one Democratic Party enthusiast who unsuccessfully tried to persuade them to the left. "Why should I register as a Democrat?" they asked me."

Why are these students, many the offspring of the liberal "flower children" of the 1960s, so willingly joining up with the conservative Grand Old Party?

"There seems to be much more enthusiasm among young people in politics and the Republican Party," said Mr. Lee Terry, Jr., Creighton University law student and one-time chairman of College Republicans at the University of Nebraska at Lincoln (UNL). "President Reagan's popularity has a lot to do with it. He's the only president people our age have really known politically."

Deep impression

It was Reagan who sparked an interest in politics for senior David Weill. "I agree with Reagan's policies. My parents are pretty liberal, but they haven't tried to influence my political decisions in any way."

The importance of a good job and a strong economy has become apparent to many

young conservatives. "The recession of 1981-82 made a deep impression on many young people, and some of them associate conservatism with a businesslike approach and get-ahead attitude they hope will enhance their job prospects," writes Mr. Kenneth Walsh in a January 13 "U.S. New World Report" article.

Conservative groups have taken advantage of this opportunity to recruit future Republicans. Since Reagan's landslide victory among young voters in 1980, these groups have "continued to pump millions of dollars into conservative college organizations," according to Mr. Michael Hirschorn in an August 5, 1985, "The New Republic" article. "Their goal is not only to win the college vote but to secure an entire generation of voters," he added.

Membership fluctuates

The number of students joining College Republicans grew with Reagan's election to office. "Membership fluctuates so much," said Mr. Terry, "that it's hard to keep a strong, active group going." Membership tends to rise at election times, he added. "At Creighton, where the group folded, the support for state campaigns wasn't strong enough, due to over 60 percent of the students coming from out of state."

Activities within the group range from campaigning for candidates to listening to speakers. In its stronger days, according to Mr. Terry, Creighton's College Republicans were hosts to such speakers as an ambassador from El Salvador, Congressman Hal Daub, and Kay Orr. The main

function of the group becomes apparent around election times when members break into groups supporting individual candidates, said Mr. Terry.

The opportunity for joining a Republican organization doesn't end with college. The Nebraska Young Republicans, a group of people ranging in age from 18 to 39, has six chapters in the state and is in the process of organizing four or five more in Western Nebraska, according to Ms. Ann Mostek, chairman of the Nebraska Federation of Young Republicans. "Our main function is to promote Republicanism and to help Republican candidates get elected to office."

"Very competitive"

High school groups are not quite so common. No active group of Teenage Republicans exists in Omaha at the time. Lincoln Southeast High school does have a group of student Republicans, as well as student Democrats. "We do a lot of volunteer campaign work," said sponsor Ms. Jane Williams. "The two organizations are very competitive."

Many other opportunities exist for young Republicans to get involved in politics, especially in election years. "I wanted to see what a political campaign is like," said David, who is volunteering for the Nancy Hoch gubernatorial campaign. "The campaign is a lot more organized than I thought it would be, and Nancy Hoch doesn't run it, the people under her do."

"Political trends are cyclical," said Mr. Terry. "The trend towards conservatism isn't likely to last forever."

Politics

Students choice of party

broader base program to encourage voters increased the number of registration booths of Justice and Westroads to all county offices and numerous booths set up around the city.

high school, many changes take place which voting patterns. "Many are too busy to tune in and the result it less voters in the young," Vitala said.

ent of the people age 69 and over have settled and have time to focus on the govern

parental views

man of the social studies department, 5, 16, and 17 before the primary elections registered which is much more than in previous years because the Election Commissioner's office was open for three hours in a school compared to three hours in a school compared to three hours in a school.

chairmen have been encouraged to take a register voter. Some students ask what the parties. "I can't tell them a lot," said Mr. Terry. "They get a book and come back after they have read it."

low similar views as their parents and the number of students registering for the Republican Party at Central was about even. For those who registered, Mr. Terry explains that they are not permitted to vote in the elections.

"needed," said Bob Thorson, senior. Although it would be impossible, he feels a difference would help the country. He believes without government, small dictatorial clans would develop corruption and illegal activities people would be much like Christians emphasizing good.

"The business that doesn't make money. Society would be better off without it. Without the government, money would be less. The system should be replaced with one that would be for all incomes.

Democratic Party because of its liberalism can be accomplished in minor parties.

Ten year restriction

Roeder recalls work as weather observer

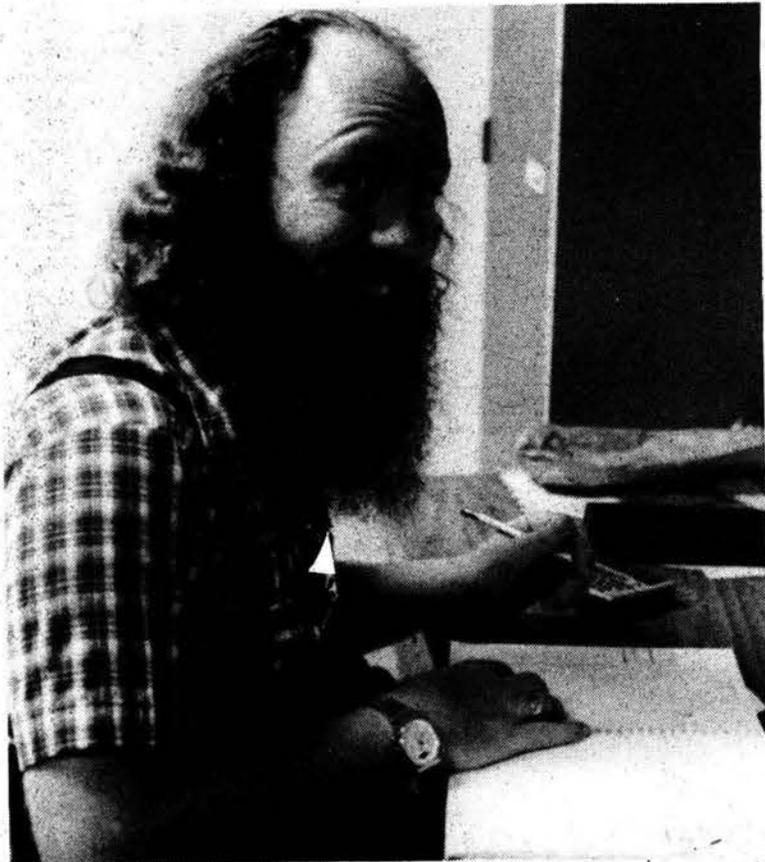


photo by Mary Turco

Science teacher Mr. Roeder enlisted with the United States Air Force and became a weather observer for American assaults in Cambodia.

Kurt Hubler

In 1969, President Richard Nixon made statements to the American public that no U.S. military forces were in the southeastern country of Cambodia when in actuality U.S. bombers and ground forces had been making routine attacks beyond the country's border without the public knowing.

Even though all this took place more than 4000 miles away from Central, plans and orders for future missions in Cambodia were planned at the Strategic Air Command's underground Building 500 in Bellevue.

Mr. Allen Roeder, science teacher, enlisted with the United States Air Force in 1966 and was stationed at Bellevue where he became a weather observer for American assaults in Cambodia.

"When I enlisted, I received high scores on my military tests and could go into any field I wanted to," Mr. Roeder said. "I always had an interest in dynamics and the atmosphere, so after I was put through many

"A lot of people died because of what we did, but we also saved other lives because we did our job well."

security clearances, I became involved with making forecasts for bombing raids and troop movements in Cambodia."

"We took in worldwide data about changing weather patterns but concentrated primarily on the happenings in the southeast," Mr. Roeder explained. "Of course all of this was top secret because Nixon said we would never cross into Cambodia, but we had already been there six months."

But even after Mr. Roeder left the Air Force in 1969, he still had to comply with the military's regulation by not leaving America for a period of ten years. During those ten years, details and codes kept secret would be declassified and replaced with new ones.

"Because of the sensitive nature of my position, I had a

ten-year travel restriction. I would have to call the Air Force in Denver if I would be going over two states in a plane to be told what I could or could not say if the plane was hijacked," Mr. Roeder said.

"Anytime we had anesthesia while at the dentist's, we had to have an armed guard stand by to debrief the doctor in case we said something that was classified while under the gas," Mr. Roeder said.

Mr. Roeder said that regardless of what had happened in southeast Asia in the late 1960's, he had no regrets about what he did.

"A lot of people died because of what we did, but we also saved other lives because we did our job well," Mr. Roeder said. "That does not make it right, it just makes it easier to live with."

Thrift shops make treasure troves for students

Amy Frame

Some Central students have found a way around expensive clothing costs. Their solution: shopping at thrift stores.

One of the oldest thrift stores is Community Thrift Store which has been in business 30 years. Mr. Dale Atkinson, manager of the store, says in addition to serving lower income customers the store also serves middle and upper income students looking for fashionable and vintage clothing.

Mr. Atkinson said that the store serves 400 to 500 customers a day and that all items are donated. The money raised at the Community Thrift Store goes to charity.

Another store that raises money for charity is the Disabled American Veterans Thrift Store. The store, which has been in business for eight years, also finds its material through public donation.

Store volunteer Ms. Julie Dibelk said that most high school students come in to buy older clothes that have come back into fashion.

Unlike Community and Disabled American Veterans, Second Chance Antique Store sells its items for profit. Second Chance, which specializes in vintage clothing and furniture, serves many students looking for original clothing and jewelry.

Ms. Gail Nelson, Second Chance employee, gave her reasoning for the large number of high school shoppers. "Because we have the clothes in style, and they are cheaper than at Brandeis. We also have a lot of variety."

Students have many reasons for frequenting the shops. Sandy Olsen, sophomore, explained that she goes to thrift stores because they have clothes that express her individuality.

"You can buy a lot of things, and if you don't like them you haven't lost much money."

"I hate it when I go to a store and see all the same things in a row. But at a thrift store you'll never know what you find, and it's all different," said junior Joe Fogarty.

Junior Julie Ashley explained her motivation. "You can buy a lot of things, and if you don't like them you haven't lost much. You can take a risk."

Many of the thrift stores students frequent are located in the Old Market area. Students listed Second Chance, St. Vincent DePaul, Beauty and the Beast, Council Thrift Shop, Tip Top, and Disabled American Veterans as their favorite thrift stores. Junior Kelly Coughlin says she will stop whenever she sees a thrift store.

Even though the clothing is second

hand, students said they could find good quality items. "The stuff I buy is good quality; some of the stuff I don't get is of questionable origin," said Joe Fogarty.

"You have to look, but you can find some really neat stuff," explained Kelly.

Many interesting and unusual items have been found by Central students while thrift shopping. Some of the items included 60's clothing, prom dresses, a green plastic suit, an imitation leather reversible vest, and suggestive embroidery.

Joe Fogarty tells of his most interesting find. "I got a black velvet Burt costume (from Sesame Street). I know there must be an Ernie somewhere, and it's driving me crazy!"

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Responsibility vital for teens on their own

Welling—
Just the thought of leaving home puts a smile on many Centralites' faces. But for a number of students, adjusting to life without parental supervision happens years before graduation.

"After a divorce my mom moved to [a new town] and by mutual agreement I stayed behind so I could attend Central," said senior Lisa Hulac, citing why she had left home.

Alyce Reynolds, junior, sometimes regrets her decision of having moved out two years ago to live with her sister but still realizes that "family situations made it difficult for me to remain at home. I miss the parental guidance," she said.

Michelle Martin, senior, who moved out of her parents' home on two previous occasions under mutual agreement feels that the experience has taught her a lot of responsibility. "I don't have Mom and Dad fall back on," she said.

Yet, for these students and others who find themselves in a similar situation, this type of freedom has its drawbacks.

"You have to make the decision to either pay the phone bill or buy a pair of

jeans," said Alyce. Michelle adds that she alone pays for all of her bills including insurance (both automobile and medical), food, gas, and utilities. Although Michelle said that living away from parental supervision has more good than bad points, she stresses that it isn't all "peaches and cream like people my age would be apt to believe." Lisa agrees saying, "Friends don't realize how costly it is; little things add up."

Living expenses

To raise the needed money to pay for living expenses, all three students have jobs. "Sometimes it seems that you work so hard and there's no finishing point," Michelle said. Upon receiving her paycheck Alyce spends the money on groceries. "I pay for most of the bills," she said. Lisa added that "it's hard just getting by."

With the extra responsibilities that go with living on their own, one might think that their grades would suffer. But, according to both Alyce and Lisa, their grades have never been better.

In the same notion as grades, relationships with parents have improved. "I get along better with them now than I did before," said Michelle. "You never really

get over needing your parents."

Lisa said she now considers her mother as a friend. "I can understand if your family was close, it would be hard," she said.

As far as friends are concerned, Michelle says that it's difficult to explain her situation to her peers. "It's hard to have friends at school," Michelle said.

Alyce explained that her close friends realize her predicament. "My friends don't come over and take advantage of the situation," she said.

Self-discipline

Although she lives with an older sister, Alyce often finds herself making her own decisions. To help ease decision-making, Alyce often uses religion as a basis for making judgments. "Using Bible-based principles helps me exercise a lot of self-discipline," Alyce said.

Guidance counselor Mrs. Geri Zerse believes that teens who live on their own need all the help they can get but rarely sees them going to outside resources for guidance. "They're trying to be like everyone else in handling problems but

many times go about it in unrealistic terms," said Ms. Zerse.

"If I decide to skip a day of work then it's my responsibility to make sure the bills still get paid," Michelle said.

"Breathing space"

Describing his year on his own in Liberty, Missouri, senior Mike Sweetwood said, "It made me realize a lot of things. It was tough, but I needed the breathing space."

Looking towards the future, Michelle said that she would be able to go to college but not out of town like she had hoped. She said, "I'm pretty upset about not being able to go to Chicago, but I've had to put my priorities first for what I want to do." On the other hand, Lisa plans to work her first year after high school and establish residency in the state where she plans to attend college.

In respect to how she feels since her move away from home, Lisa believes that she would not be as better off emotionally if she were still living at home. But Alyce sometimes feels "it would be nice to trade in my life for one of a regular teenager."

School bus drivers face traffic, careless drivers

Amy Frame—

Of all the jobs available in the Omaha area, one of the hardest may be school bus driving, Central principal Dr. G.E. Moller said.

A bus driver begins work at 7 a.m., driving through heavy traffic, with up to 40 teenagers at his back. According to assistant principal Mrs. Udoxie Barbee, 169 Centralites ride school buses, although many more are eligible.

According to R.W. Harmon Bus Company, to become driver a person must be 21 years of age, of good moral character, and possess common sense.

Students also had ideas on what constitutes a good bus driver. Most said that friendliness and good driving were the two most important factors, but pleasant personalities, turning on the radio, and fair use of authority were also cited.

"I think basically a driver that will let you do what you want, within reason," said junior Jo Newbold.

Drivers themselves have standards which they feel make a good bus driver. Mr. George Sancha, driver of bus 669, became a driver after he sold his business. His wife is a school teacher so driving a bus enables him to keep the same hours as she.

Mr. Sancha says that the biggest frustration for him is the heavy traffic and careless drivers. He added that learning a route is very difficult. "It gets easier every time you do it. I've driven in south Omaha for three years and the first year was the hardest," he said.

Ms. Mary Link, driver of 109, says the two biggest stresses on her are traffic and student behavior. However, she enjoys driving for Central and will do so next year.

The bus company said that the stress of the job does take its toll and may be a factor in the 20 percent turnover rate between August and May. In addition many drivers leave because of other job offers.

Mr. Elder, a college student who drives bus 112, said his biggest frustration is the elementary kids he drives, and he believes bus drivers should get paid more. Mr. Elder considers bus driving a temporary job. "It's okay for now; it's not my big career move but it's something for right now."



photo by Tim Combs

After he sold his business, Mr. George Sancha became a bus driver in order to keep the same hours as his wife who is a school teacher. One hundred and sixty-nine Centralites ride school buses.

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'85-'86 FCA centers on support, Christianity

Thatcher Davis

The Fellowship of Christian Athletes (FCA) is a national organization that "tries helping kids help themselves," said senior Chuck Koziol. Chuck and about 40 Central students are members of Central's chapter of the FCA.

Mr. Jim Martin, varsity boys' basketball coach is a sponsor of the FCA that meets at Central. However, because the FCA is a religious organization, his participation, as a public employee, is minimal.

"Anything that has any religious foundation can't be sponsored by a public school," Mr. Martin explained.

Because of this, Mr. Martin has Mr. Miles Brey attend and sponsor the meetings. Mr. Brey is a 1985 graduate of Wayne State College and was the president of the FCA there during his senior and junior years.

The meetings, which are usually held on Wednesday mornings, are opened with a prayer, Chuck explained. After the prayer the group chooses a theme for that day's discussion.

"We pick a topic, such as morality and expand on that topic during discussion," said FCA president, senior Dan Sitzman. "We try to use the Bible for examples and as a guideline."

"This year's group is more oriented toward discussion," Mr. Martin said, "not athletic speakers as past groups have been."

The meetings conclude by the members thinking of ways to apply their new ideas. "The members will try to think of things they can do to utilize their new knowledge in a social setting," Chuck said.

Although the word "athlete" is used in the title of the organization, one does not have to be in-

"We pick a topic, such as morality, and expand on that topic during discussion."

involved in sports to join. "It doesn't center on the sports aspect," said Chuck, "it is more of a meeting between Christians."

The athlete is used by the organization because people often look at the athlete as a role model and a social leader, Mr. Martin explained.

Also by using the athlete as a role model, more interest can be placed in the group because of the many well-known speakers that attend some FCA meetings around their state.

"If someone with a big name comes to speak," said Mr. Martin, "more kids will come to the meeting. If more kids come to a meeting, more might stay."

One of the largest state gatherings is the Weekend Champions that was held in month this year.

"During the Weekend Champions we participate in different games that are supposed to build your team's participation and group effort," explained Dan. "In between the games small group discussions are on the Bible and its applications."

Central's FCA also hosts nicas and group meetings other Omaha area members. This year's group seems to be concerned with the morals of sport and not sport itself.

"You start thinking fellowship among friends that winning isn't everything," said Chuck. "More important you learn to let other people you with your problems."

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CAN THE CLASS OF '86 HANDLE THE

KMTV3 CLASS OF 86 CHALLENGE

KMTV3 challenges all seniors to celebrate graduation without alcohol or other drugs. If you can handle the Challenge, sign the pledge. Graduation is great. But do it straight. Accept the KMTV3 Class of '86 Challenge.

All participants receive a free meal at Wendy's!

Recent soccer action not justified



Extra Point

Travis Feezell

When people begin to think of money instead of students, something is terribly amiss. Yes, a budget is a big problem for a school district, but there is more besides academics. Students should be the number one concern of a school district. Students should have as many choices concerning their academics and extracurricular activities as humanly possible.

Holding tryouts

As far as interest goes, I can not see the point these people were making. It is a proven fact that soccer is the most popular sport in the world. In almost every country in the world, more people participate in soccer than in any other sport. Right... no interest in the sport!

If these outstate people were to introduce the sport, then the interest might grow. A few years ago, the soccer club at Central had a team that was open to anyone who felt like playing. The interest in our club grew so much that the team now has tryouts.

Instead of an open team the Central organization was acting like any other sanctioned sport by holding tryouts. By voting against the sanctioning, I feel these strong-willed people are only hindering the growth of soccer.

Another problem I see is that these people are only looking out for themselves. With a

unanimous vote from the metro area, those against sanctioning should have realized that there was strong support by the students and their coaches. But with the sanctioning failing, they are just doing what they want. If they would have reversed their votes and voted for the sanctioning, they still could have had a good situation.

The "good situation" is quite simple. If the sanctioning goes through, then the people in Lincoln and Omaha are happy. The outstate people do have to offer soccer but by no means have to field a team if the interest is not there. If a team is not fielded, then it does not cut into their precious budget. This way, both sides are happy.

I feel another vote should be taken or someone in charge should just go ahead and make soccer a sanctioned sport. After years of growing interest in Nebraska, soccer deserves as much recognition as any other sanctioned sport.

While I'm on my opinionating kick, I might as well talk about another thing that bothers me. Recently, the relationship between drugs and athletics has grown hot and heavy. Three players were given punishment by Major League Baseball Commissioner Peter Ueberroth because of their involvement

with drugs. Micheal Ray Richardson, a professional basketball player was banned from the NBA because of his cocaine addiction. One point to realize, though, is that these people are professional entertainers.

The promoters of college athletics saw what the professional ranks were doing. They decided that to stop the drug problem they would introduce a drug-testing program for college athletes. Next year, I, as well as many other college athletes, will have to submit to drug-testing. This is unfair.

Invasion of privacy

It's not that I'm afraid of being tested because I personally feel that drugs and athletics do not go together. I object to the drug-testing because it invades my privacy. It's not anybody's business what I choose to do off the athletic playing field. If these people are going to order me to participate in random drug-testing, then why don't they just tell me what time I can go to bed during my college years?

Yet, I do believe that there can be a compromise. If an athlete shows up to practice looking like a zombie and there is probable cause to believe that he is doing drugs, then drug-testing should be instituted. Other than that, though, the drug-testing idea is nothing but a farce.

Sidelines

Boys' golf improved their record to 1-2 with a slim 146-149 victory over the North Vikings. They earlier lost to Millard North and Ralston by a decisive score of 164-155 and 184-172.

Girls' track flew to an easy 71-47 dual victory over Northwest. In the Central Invitational, the girls were expected to finish much higher than their fourth place showing.

Boys' track coasted to an easy 92-49 victory in a dual with the Northwest Huskies. The Eagles placed second in the Central Invitational losing by a small four-point margin to Papillion. Central, without the services of long jumper junior Leodis Flowers, still received excellent performances from their runners. Senior Eric White led the Eagles with first-place finishes in the 1600 and 3200 meter runs.

Girls' tennis fell to 0-2 with an 8-1 loss to Abraham Lincoln and a tough 5-4 loss to Thomas Jefferson. Having also been plagued by the bad weather, many of the girls' matches have been postponed. They will be made up at a later date.

Boys' varsity baseball plummeted to a 4-5 start after a fast 4-1 start. Losses to Gross, Papillion, and South were capped by a close 7-4 loss to Millard South.

I really thought of it as one of the greatest upsets in the state of Nebraska. When I read the paper on Saturday, I can truthfully say that I was utterly amazed. The Nebraska School Activities Association (NSAA) had refused to recognize soccer as a sanctioned sport. In my opinion, these people made a drastic mistake.

The Metro members of the NSAA unanimously voted to sanction soccer by a score of 15-0. The failure came when the sanctioning was not supported by people outside the Lincoln and Omaha areas. Those in favor of the sanctioning only picked up eight of the remaining 35 or so votes. Those opposed argued that there was not enough interest in the sport outside of the two cities and that having to offer soccer as a sport would cut into their budget. These people could not have been more wrong.

Athletes find small colleges offer low cost alternatives

Dan Rock

Small colleges and junior colleges offer an opportunity for athletes who want to continue their sporting hobbies, but do not have either the grades, money, or skills to play for a large university.

Senior Chuck Koziol is planning on attending either a small college or a junior college in order to continue playing basketball. "I need to better my skills and my game before I'm ready to compete in a large college. Small colleges are a great place to get the training while you stay in school," said Chuck. He would like to transfer to a large college and play basketball after a few years of playing at a smaller college.

Some athletes that are able to play at a large university may not wish to do so. Mrs. Geri Zerse, Central counselor, explained, "A person has to decide whether he or she wants to be a small fish in a big pond or a big fish in a small pond."

Mr. Jim Martin, head basketball coach, thinks this is the reason many of his former players have chosen smaller colleges. "A small college ball team usually has a great following of fans. So even if a player com-

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Senior Eric Anderson has been accepted to Wayne State College on a football scholarship. Eric explained his decision on attending Wayne next year by saying, "Major colleges require a 2.0 core grade average. If I would have gone to a major college, I would have had to be red-shirted until my grades came up."

It is very possible to transfer from a smaller school into a larger one to play a sport. "Universities send scouts to small college games all the time for recruiting," said Coach Martin. If an athlete transfers from a four-year college to another four-year college, he must sit out a year of eligibility. However, if an athlete transfers from a two-year college to a four-year college the athlete does not lose a year of

eligibility.

Senior Troy Thompson is contemplating attending Clark, a small college in Georgia, for this reason. By attending Clark, Troy would then be close to Georgia Tech University, the school he wishes to play for, and their scouts.

Mr. Richard Jones, Central athletic director, said, "Small colleges are great for people who wish to continue to play a sport and are not financially prepared to go to a large university."

Senior Shane Sessions has been awarded a full ride scholarship to Wayne State for his basketball skills. Shane said his decision to go to Wayne was determined by the scholarship. "I'm playing basketball to go to college not going to college to play basketball," said Shane. "I would like to play for a larger college because it's a lot more prestigious but I'll go where the money is at."

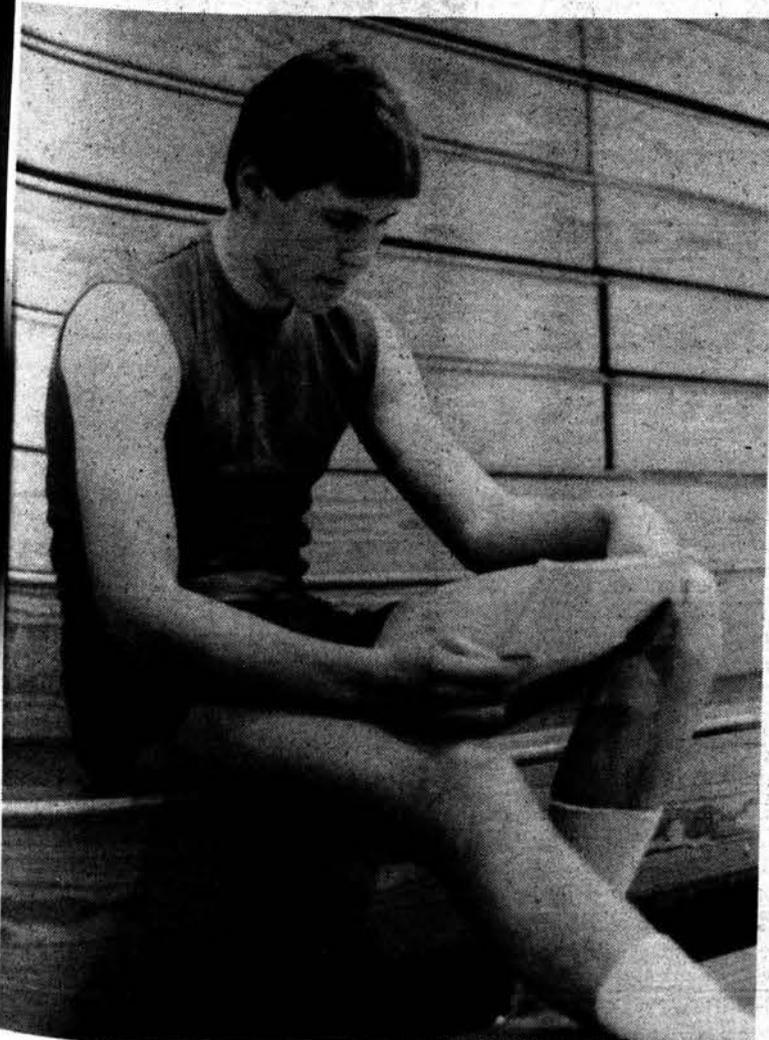


photo by Shanda Brewer

Senior Chuck Koziol takes time out of his basketball game to contemplate his college decisions. Chuck is one of the many athletes from Central that has decided to attend a small college so that they may continue playing a sport.

Computer to aid athletics

Dan Rock

Central's weight training program is striving to become as sophisticated as that of the famous University of Nebraska-Lincoln's program. Beginning in September Central's weight room will own its own computer.

Mr. Joe McMenemy, physical education teacher who is heading up the drive to get the computer, said, "We want to get an Apple IIe, monitor, and printer. It will add another dimension to our weight program."

Six week program

The computer will be used mainly by the weight training classes but also by the football, track and other sports teams.

The weight training classes will use the computer to rank a person's strength according to his weight, fitness testing, and weight programs.

The University of Nebraska-Lincoln's weight program computerizes each individual and sets a daily weight program for that person. The University also will provide a non-university student with an individualized six week program. The applicant must send in his weight and the amount of weight he can lift in several different lifts along with a fee of \$15.

Senior Matt Reynolds has subscribed to this service three times. "I believe in it strongly. It has helped me build up considerably."

Central with its new computer will be able to do this exact service and for no charge to the students. "We believe it will give more incentive to our students and will give our athletes an edge on other schools," said Coach McMenemy.

"The computer could have helped me tremendously if we had had it since the time I was a sophomore," said Matt Reynolds.

Weight programs

Junior Mike Vazzanno after coming off a knee injury looks enthusiastically to using the computer to help rehabilitate himself. "I think it's a great idea. I hope everybody will get to take advantage of it and profit from it."

Matt Reynolds explained, "With the computer's weight programs it will be easier for a person to not become stuck on a plateau after lifting for several weeks as other weight programs will leave a lifter but rather keep building to a stronger body."

The computer will aid football players during the summer lifting program, hell week, and

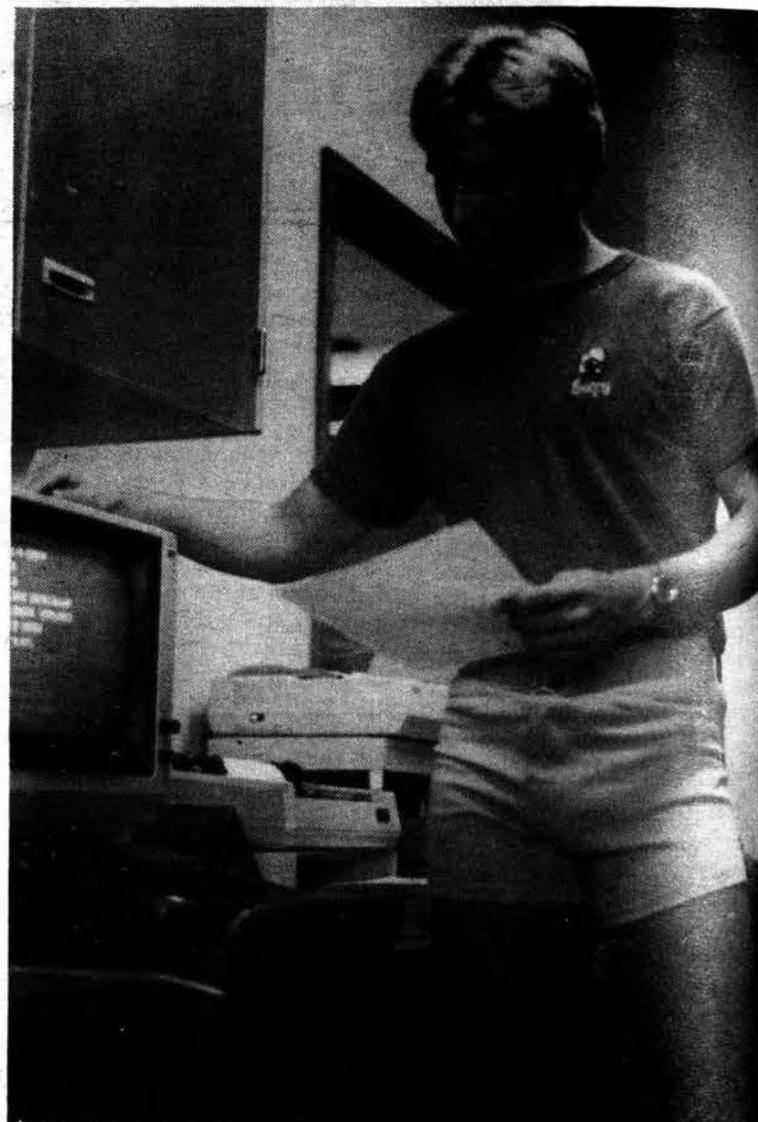
physical testing. The track teams are also planning on manipulating the computer.

Mr. John Geringer, boys' long distance track coach, believes the computer will help considerably. Mr. Geringer would use the computer to determine a runner's maximum oxygen capacity, VO₂. He would then put his runners on workout programs based on the VO₂. The workout programs would be regulated by percent of effort with no runner ever going under 70 percent of his or her maximum ability.

"With the computer, the runners will be able to prevent injuries because they won't be working at 95 percent everyday, and they will improve their times because of their better practicing methods," said Coach Geringer.

Rank strength

The computer is being financed by members of Mr. Stan Standifer, Mr. John Georgeson, and Mr. McMenemy's weight training classes. All of the members of these weight training classes plus football players sold candles during the Christmas months. They were rewarded with "Central Power" sweat-shirts.



Senior Matt Reynolds looks over his computerized work out program. Central's weight program will soon own its own computer to do this service.

Golf draws most members ever; six freshmen add depth to team

Thatcher Davis

The 1986 boys' varsity golf team has a record 15 players and a new head coach, Mr. James Galus. At the start of the season over 20 golfers had signed up for the team.

"We had to cut the team down to 15," said Coach Galus "because only fifteen green fees are paid for."

Coach Galus decided who would be on the team by combining the players first two scores; the fifteen lowest combined scores made the team.

So far this season, both the varsity and junior varsity teams have defeated North in two matches and Bryan in another. The junior varsity has also defeated Abraham Lincoln.

The large team means that Central will have a junior varsity team for the first time in years. "With the large amount of golfers on the team," junior John Pavel said, "I felt I could improve my game and have a good time."

The varsity and junior teams will probably be different for

"If we defeat Northwest in the district competition, we should place third and go on to state."

each tournament. Coach Galus explained that scores will be added from each practice between tournaments. The five lowest scores will play varsity in the upcoming competition, and the next five will play junior varsity.

"We can get more people involved with both a junior varsity team and a varsity team," said Coach Galus. However, the junior varsity team will not play as often as the varsity because most high schools do not have junior varsity teams.

One reason for the team's large size is because six freshmen are currently playing for Central. Sophomore Jim Kemp said that the freshmen "are an asset to the team because they're all very good golfers."

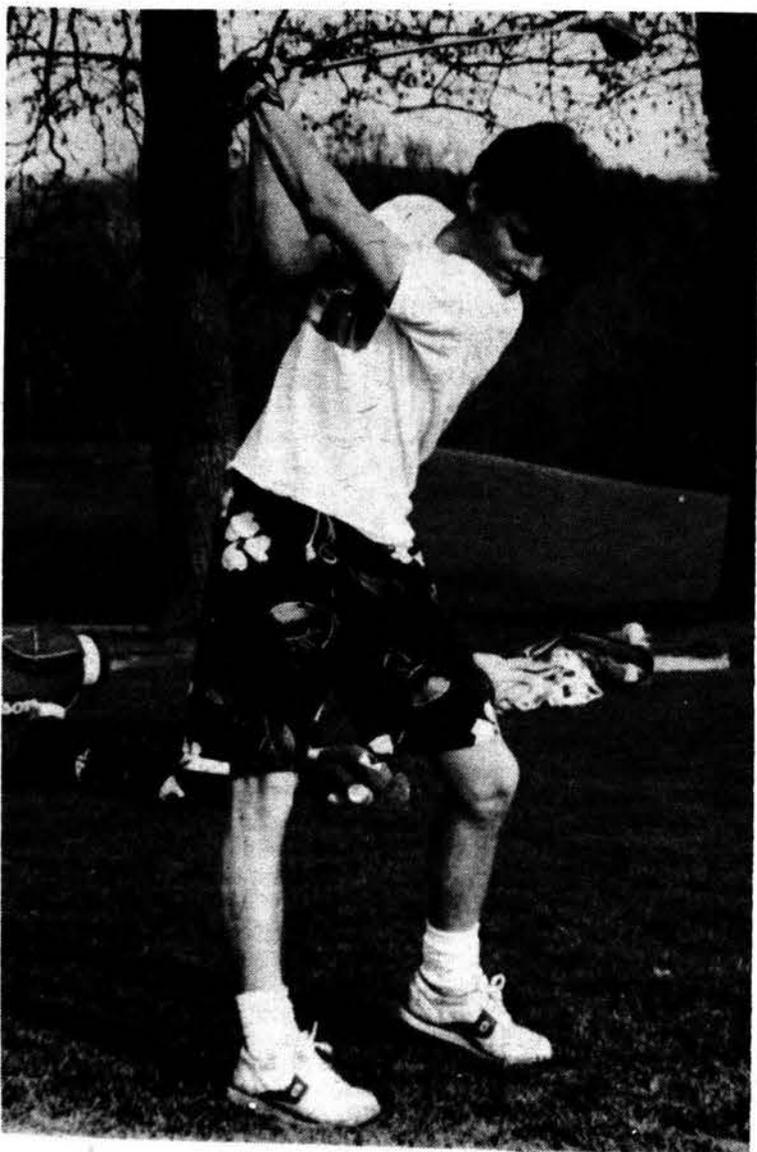
Both the players and Coach Galus have the same goals for the 1986 season. "I think our goals are to qualify for state by

placing in the top two teams in districts," said Kemp. Mr. Galus agreed and added that enjoying the sport is equally important.

The only problem Coach Galus can foresee is that the team's home course, Elmwood, is shorter than most courses so the team will be inexperienced on rougher courses. "I stress that the players should get out and play on longer courses during the weekend," Coach Galus said.

Even though this is his first year as boys' golf coach, he says that won't affect his team at all. "We will just have to learn together."

Coach Galus commented that the team's chances of participation in the state finals will depend on the team defeating Northwest in Districts. "If we defeat Northwest in the district competition, we should place third and go on to state."



Sophomore Kevin Gaffney swings with might at golf practice. This year's golf team has both a junior varsity and varsity squad due to the large number of golfers that tried out.

photo by Val Spellman