

# Central Register

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photo by Jackie Hynek

French and German club members prepare invitations for their upcoming convention.

## French and German language clubs host events

Tomorrow at 8:00 p.m., approximately 100 foreign language students will be gathered and ready for a big day of competition. Saturday will be the host of both the annual French convention here at Central and the first German Trade Fair at the University of Nebraska at Omaha's Milo Bailment Center.

These fledgling yet ambitious projects differing in locations and centering on different languages. However, their goal is the same — to make students more aware of the opportunities open to people who have had experience in a foreign language and culture.

According to Mrs. Gretchen Schutte, French teacher, the students who will be attending the German Trade Fair will be involved in simulated business dealings that might take place in cities across Germany.

She said that each school has two different teams. One team is supposed to represent a city that is trying to "sell their city." The other team represents a business firm. Their goal is to "find a good city in which to locate their German branch," according to a bulletin of the Fair.

Students on Central's team are the following: Wiesbaden (city); Cory Davis, senior; Terri Nelle, senior; Peter Lankford, senior; and Charlie Liakos, senior, Company;

## State legislature plans to raise drinking age

Tuesday, February 7, the Nebraska legislature passed and sent to the governor a bill that would raise the minimum legal drinking age from 20 to 21 effective January 1, 1985.

Mr. Chris Beutler, Lincoln senator, sponsored the bill, saying it would have little effect in reducing traffic deaths caused by drunk driving. The bill will not encourage young persons not to drink, but merely will make it more "fashionable" just as the prohibition did, he said, according to the *World-Herald*.

Gunner Guenette, Central High senior, commented on the idea of this bill putting an end to drunken driving. "I think changing the drinking age doesn't matter because the law is enforced enough in this area. The only thing it may influence is the drinkers of junior high age. But junior high students don't drive, so there will be no effect on the drinking and driving issue," Gunner said.

Peggy Jo Aufenkamp, senior, believes a drinking age is not necessary. She said, "I hope they have the right idea. They teach their kids how to deal with alcohol so there is no 'mystery' about it."

Bill Carmichael, sophomore, said, "If you go into a war and get killed, why can't you go into a bar and get a drink?"

However, according to Mr. Dan Daly, English department head, comparing going to a war with going into a bar "is a violation of logic because they are not isomorphic conditions."

Harold Adcock, junior, Phil LaVoie, sophomore, Ann Lynch, junior, Heide McGee, junior, and Emilie Ring, sophomore.

The German Trade Fair is a new idea in the Omaha area. According to Mrs. Schutte, the idea for a fair in Omaha came at a meeting for the foreign language teachers before school.

"A man from the Chicago area was at the meeting and he was involved in the German Trade Fair program in Chicago," said Mrs. Schutte.

On the other side of town, another foreign language event will congregate on the steps of Central High. The 1984 Metro-Area French Convention will also start early at 8:00 a.m. in the courtyard.

The opening ceremonies of the convention will include welcoming speeches plus the induction of a proclamation of the existence of the Metro-Area Association of French Students (MAAFS). After the opening of the activities, the rest of the day will be spent in competitions, dances, demonstrations, film features, costumes, and even spelling bees and bingo.

The French Club, who is sponsoring the convention, has also enlisted a master chef for a cooking demonstration, said Mitzi Markese, president of French Club. According to Mitzi, he will be doing a special dish that "might be something 'flambe.'"

# Novice voters absent at polls

by Leslie Johnson

As America approaches its quadrennial task of electing a President, a new group of citizens has become eligible to partake in the selection process of the nation's leaders. This new group of citizens is comprised of those Americans who are between the ages of eighteen and twenty-one. Although most have been through the rigors of American Government and American History, thereby having learned of voting procedures, most Americans in the "first time voter" age bracket opt against trekking to the polls. In fact, according to Mr. Jack Blanke, chairman of the Central High Social Studies Department, only 25 percent of eighteen to twenty-one year olds actually do vote, making them the chief offenders in the battle against non-voters.

Faced with the prospect of voting for the first time, perhaps many teenagers become confused or apathetic. To clearly define the election process, magazines such as *U.S. News and World Report* publish special sections which deal with the many aspects of voting. The February 20, 1984, issue of *U.S. News* outlines such areas as Primaries, State Convention, National Conventions, Campaigns, Expenditures, Statistics, and the Electoral College.

### Recruiting Efforts

Other efforts to inform and recruit registered voters are the goals of the various parties and some election commissions. According to Mr. Blanke, Central will host an annual registration drive sometime before the May 15 Nebraska primary. He said that the requirements to be met by students before they can register are that they be eighteen on or before the Primary, take an oath, and give correct information regarding name, age address, and party affiliation.

In some instances, students themselves sponsor groups to inform and encourage their peers. One example of such a project exists at Omaha Benson High School. Steve Simmonds, a Benson senior, is the chairman of a Young Democrats Chapter at Benson.

Steve said that he instigated the Young Democrats at Benson upon the advice of a co-worker at the John Glenn Campaign Headquarters. One drawback to the group, according to Steve, is that "we can't do much publicity since it is a partisan group."

### Involve young people

"The only reason I formed the group was to get young people involved," said Steve. He said that the Benson chapter has

entertained several speakers, including School Board members. He also anticipates that Mayor Boyle will address the group in March. Benson's Young Democrats intend to help with their school's voter registration drive, according to Steve.

Janet Kent, senior, said, "I think that a lot of people don't think that their vote really counts. Also, a lot of people might be intimidated." Barb Jaksich, senior, said, "I think that there is a lack of interest in politics itself. Politics has a bad reputation — many people think that it's not going to matter anyway. A lot of people don't care. They don't want to take the responsibility."

### A responsibility

Both Barb and Janet said, however, that they plan to register and also to vote. "It's your responsibility as an American citizen," said Barb. "It's kind of neat. You can influence a candidate's being elected or not."

Janet said that more people should vote because "people who don't vote are the ones who complain." She also said, in favor of eighteen-year-olds right to vote, "Finally you get to do something as an eighteen-year-old. It makes you feel more like an adult."

### "Eighteen- to twenty-year-olds need to be motivated"

Steve, who plans a career in politics, said that he believes "eighteen- to twenty-year-olds need to be motivated — to be shown that they have a lot of power. They need somebody like Kennedy." He, like Barb, believes that it is a citizen's responsibility to vote. "We have certain responsibilities to America — one is voting," he said. "A democratic system doesn't work if you don't vote."

Despite outside encouragement, the ultimate decision of whether to vote or not rests within the individual. The 52.6 percent (according to the February 20, 1984 *U.S. News*) of voting-aged people who actually voted in the 1980 General Election serve as a confirmation of the fact that for whatever the reason, slightly less than half of American citizens with the right to vote do not exercise it.

In an appeal to high school students, Steve stated in an open letter, "I feel it is important for students to get involved with their government early so as to get in the habit of active involvement in the Democratic process. After all the purpose of having a Democracy is to allow active involvement and influence by the people being governed."

# 1940 CHS graduate cited for honor

by Sarah Thalling

Dorothy Burton Skardal, a 1940 Central High School graduate, has been knighted in the Order of St. Olav in Norway, her home for over 40 years. King Olav of Norway awarded Dr. Burton the Knight's Cross of the First Class, Order of St. Olav, for her "distinguished service to the fatherland and to humanity."

On December 8, 1983, the Order awarded its Knight a diploma signed by Olav R. and a medal of enameled gold, which must be returned after her death. Dr. Skardal, Senior Lecturer who prepares graduate students for their Ph.D.'s at the University of Oslo, Norway, also was granted an audience with the King.

Dr. Skardal served Norway and humanity through her research in Norwegian-language immigrant culture in the United States. Her research, which "[rescued] Norwegian-American literature from oblivion" according to the Order, includes her work, *The Divided Heart*. The book describes the processes of cultural assimilation Scandinavian immigrants undergo in the U.S. by analyzing the immigrants' poetry and fiction as cultural "documents."

Miss Ruth Pilling, a 1926 Central graduate and Central teacher from 1936 to 1973, is still in contact with Dr. Skardal, and she has lent a copy of *The Divided Heart* which the writer published at the University of Nebraska at Lincoln — to the Central High library. Dr. Skardal is "the first foreigner who has been cited for contributions to Norway," according to

Miss Pilling.

Dr. Skardal, then Dorothy Burton, attended Middlebury College in Vermont and went on to Harvard/Radcliffe to receive her doctorate degree. She then went to the University of Oslo, Norway, in 1953 on a grant to study Scandinavian folklore. She met and married her husband in Oslo, according to Miss Pilling.

When Miss Pilling began teaching at Central in 1936 when Dorothy Burton was a freshman, Dorothy was "a regular gal," the retired teacher said, adding the modifier "outgoing." According to the 1940 *O-Book*, Dorothy was involved in activities familiar to today's students, like *O-Book*, A Cappella Choir, *Register*, swimming, National Honor Society and Road Show. But she also joined such groups as Girls' Rifle Team, Opera, Motor club, Press club, glee clubs and Discussion club.

Along with her activities, Dorothy Burton also received straight A's during all four years of high school at Central, when teachers gave only 4 grades — A, B, C or D — and D was failing. Miss Pilling said that it was very difficult to get A's then, and those who did "were very special people."

According to Miss Pilling, Dr. Skardal has returned frequently to the United States. While visiting her original home, Omaha, she has given lectures for local universities and colleges and Scandinavian organizations. Dorothy Burton Skardal may revisit Omaha this April when she returns to the U.S. to receive an honorary doctorate degree from Middlebury, Miss Pilling said.

## 'Distinguished service to fatherland and humanity.'



photo courtesy of Ruth Pilling

Dr. Dorothy Burton Skardal and daughters Randi and Tone model the elaborate costumes of Norway.

# 'Safe Rides' provide life service

by Cathy Wendt

"Drunken driver involved in fatal accident." This is one of the prominent issues before our society today. The range of a drunken driver's age is as vast as the range for the ages of those who drive; however, the majority of the offenders are teenagers. A solution to what "The Chemical People" call an "epidemic" is slow in forming, and the problem continues to spread faster. Even Central's own group of counselors, administrators, and students decided that they were already too heavily committed to take on the problem of controlling alcohol abuse. The need for an immediate deterrent to drunken driving deaths is apparent. A safe ride home service is a way to begin filling the need.

## Editorial

A sheriff from Des Moines, Iowa, had a safe ride home program over the holidays for youth who were drunk. A "No questions asked" policy was assured.

According to the *Omaha World Herald*, students in Torrey Pines High School in Del Mar, California, have started a safe ride home service called "Safe Rides." It offers confidential rides home for classmates too drunk to drive themselves. The rides are available between the hours of 10 p.m. and 2 a.m. Their first call came from two youths who called for a ride home after "a night of drinking at a beach hangout." They have admitted there is a problem in their school and this solution is a potentially life saving service. The "Safe Ride" is modeled after a venture in Darien, Connecticut.

Amy Meek, junior and a member of Students Against Driving Drunk (SADD), said that they are working on establishing a similar program. At the moment, they only have support for a contract that is handed out, which encourages a safe ride home.

The safe ride service is a distinct need and one that could be utilized here at Central. Until another solution is found to eliminate fatal deaths caused by drunk driving, the service a safe ride would provide could save our drunken friends and also our sober ones who also use the roads.



## Registered Opinions 'Safe Ride'

The students in this issue's poll were asked the following questions: What is your opinion about a driving service/safe ride home for teenagers that they can call for transportation home when they are too drunk to drive — no questions asked? Who should have the authority to run the service?

Larry Williams - Junior

"Someone could get killed. This way you can call someone you trust. Students should be in charge because you can talk with them."

Sarah Stohs - Senior

"It'd be good if people feel they can trust the people giving the ride home. . . People might be scared to call an official."

Rod Hauck - Senior

"Sounds like a good idea. My opinion is it could be a successful deterrent of drunken driving deaths. Also, the 'no questions asked' clause helps the teenager more readily trust the law official. . . They should have it here, as long as it doesn't interfere with other enforcement responsibilities."

Caroline Nubel - Sophomore

"I think it's a pretty good idea so there aren't so many accidents. . . When you have someone driving, you won't get killed."

Larry Anderson - Senior

"Who would take the responsibility of calling if you were drunk?"



photos by Bryan

## Letter to Editor

Dear Editor,

Your recent editorial entitled "Church vs. State" suggested that the Faith Christian School should "bend a little to obey the law." Wouldn't that be considered compromising? Compromise of a deep rooted conviction has no place in the church. God commands parents, "And these words, which I am commanding you today, shall be on your heart; and you shall teach them diligently to your sons..." Deut. 6:6-7. God gives parents the responsibility of educating their children. If parents choose to field that God-given right to the state, then and only then does the state have the responsibility to regulate the children's education.

Nebraska's teacher certification requirements for church schools are unconditional based on the First Amendment. The church states that the education of their children is part of the church's ministry. The state has no business interfering with church-related ministries.

If the real issue is the quality of the children's education, then why is the emphasis on accredited teachers? An accredited teacher doesn't necessarily translate into competent students. After all, look at the number of public school students who can't read even after graduation.

Across the board testing for admittance into a higher grade level would solve the question of whether the children's education is adequate or not.

However, if the real issue of the private school controversy is who does the authority and power over education reside with, God has already given parents the responsibility — **not** the state.

Sincerely,  
Eileen Delahanty

## Student drivers 'unleashed' on roads



### Rocky Road

Linda Rock

High school years are filled with accomplishments. Honors, awards, graduation, and the joy of learning how to tie shoelaces are just a few of the highlights in a teenager's life. Among these great feats is the earning of a drivers license, thus unleashing young fledgling drivers upon the roadways of America.

Now I don't pretend to be an expert on cars. In fact, my driving instructor nearly had a nervous breakdown after he let me drive for the first time. (How was I supposed to know that semi-trailer trucks do not yield to small, foreign-made cars with large yellow signs on them saying, "Student driver — stay WAY BACK!?" )

I do, however, know some of the basics of the road. For example, a green light means go, a red light means stop, and a yellow light means floor it. Stop signs are intended for the sole purpose of annoying people who are late for school or work. The technique of slowing down at a corner long enough to look both ways to see if a police car is lurking nearby works most effectively. This is called

a "ten dollar stop" — ten dollars being the cost if you get caught.

Have you ever noticed how a perfectly intelligent human being can get behind the wheel of a harmless-looking vehicle and suddenly be transformed into a blithering idiot? I have come to the conclusion that cars make people stupid. There is a little mechanism built into cars which, when the car is engaged, draws all common sense out of the driver and uses this stored energy to keep the glove compartment locked so that none of its contents may be removed. This must be the cause of Driver Stupidity Syndrome (DSS) for there can't be so many real nincompoops in the world.

We've all seen them, those driving with DDS. The first sign of DSS is the loss of control of turning signals. Victims of this unusual disease will absent mindedly turn on their left turn signal as they cross a bridge. The eyes of those inflicted with DSS are the next to go. I once knew a girl who only days after getting her license ventured out after dark with the family car. The only problem was that she forgot to turn on her headlights. Needless to say, she was immediately stopped by a policeman and almost embarrassed to tears when he asked, "Don't you know how to turn on your headlights?" Obviously, she must have looked incredibly intelligent.

Not only do cars cause stupidity but also they develop peculiar quirks. Stopped at red lights, I have seen some of the more peculiar

Somewhere in the midst of driver's education they never bothered to tell you what to do at stop lights, so trying to fill up the vacant time, some busy themselves by changing the radio station, adjusting the rear view mirror, and cleaning out the glove compartment (unless it's still stuck). These people are the fidgeters. Very much like the fidgeters are those who insist on combing their hair, and in the case of females — reapplying lip stick, doing their nails, etc., at every stop light.

Another wonderful sight you may see driving along the streets of Omaha is the "jammer." This is the guy who rolls up his windows, turns up the radio, and begins to sing with all the vigor of a love sick llama.

Of course, I couldn't write about the joys of driving without mentioning women drivers. Contrary to popular belief, women are good drivers. . . it's just all of those other things which have given us bad reputations — light poles, mailboxes, pedestrians. Despite all of the bad publicity, it is a well known fact that "real women drive stick shifts." After all, it takes a real woman's finesse to be able to work a clutch, shift gears, and flirt with the guy in the Ferrari!

### Retraction

The Register staff apologizes for an error in the last issue which mistakenly stated that seniors John and Ernest Chandler are twins. Their brother, junior James Chandler, is John's twin.

## Registered

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# 20-year anniversary Beatlemania dwindles

**inda Rock**

The year 1964 has special significance for the hearts of American rock and roll fans. Twenty years ago last month, the Beatles came to America to appear on "The Ed Sullivan Show." But unlike the coastal scene, the long hair and happy-go-lucky poses of the Beatles did not make as much impact on the Nebraska-Iowa area. The Midwest was too conservative (Beatle attitudes)," said Mrs. Marlene Stein, English teacher. "High school college students were under their parents' rule. The youth rebellion hadn't yet."

By 1966, the group had soared to astounding fame. Already their accomplishments included 39 charted singles, two films, and the largest sell-out concert in history.

Controversies and rumors over the band's British group continued. Open endorsement for the use of marijuana and LSD in an out-of-context statement concerning religion aroused protest groups. Soon

after, though, John Lennon publicly apologized and the Beatles' popularity once again began to soar.

As a whole, America never really rejected the Beatles. They had a "clean, questioning attitude," said Mr. Ed Waples, English teacher. "(They are responsible for) widening the tastes of a generation."

After the death of the Beatles' manager, Brian Epstein, the unity of the Beatles members began to disintegrate. 1969 saw the last official Beatles album, "Let It Be." On April 9, 1970, the Beatles officially disbanded but not without leaving a permanent impression on the music industry.

Even today a split exists in public opinion of the band. Sophomore Sean McCann feels that "the emphasis on them is over-burdened at points." In a letter to the Public Pulse in the Omaha **World Herald**, Cambridge, Nebraska resident Bill Chenoweth expressed his views on the subject: "British singers of the past and present have a bad influence on our



photo by Tracy Bernstein

**A fan's Beatle display**

teenagers both in looks and habits."

But no matter how much anyone resists the talent of the Beatles, no one can deny the fact that they led the way for today's rock and roll artists.

"Their music took us away from the Buddy Holly era," said junior John Newland.

"They are the greatest band that ever was. They made music what it is today," said Joe Pruch, junior.

## Senior Presidential Scholar nominee

Central senior Pete Lankford is one of fifteen-hundred students nation wide selected by the national College Board to become eligible to be named Presidential Scholars.

According to Pete every student who takes the ACT and SAT examinations is eligible for the nomination. Every student's scores are submitted to the College Board. For each student the board considers scores and also studies teacher recommendations for college applications.



Pete Lankford

Of the fifteen-hundred students chosen for the honor, only 141 students will actually become Presidential Scholars. Pete said that he will find out sometime in April if he has been selected. If Pete wins, he will get to go to Washington D.C. where all of the winners will meet the President, Senators, and Congressmen.

# Central - 'Lites'

**Joslyn exhibit offers unique view of Wild West**

**ur's Company**

A new frontier was opened up to Omaha on July 12. No, it wasn't the latest store opening or another Star Trek movie. "Views of a Vanishing Frontier" is the feature at the Joslyn Art Museum, 100 Dodge Street. The exhibit consists of a carefully detailed graphic account of the year trip taken by Prince Maximilian of Germany, and his talented Swiss artist Karl Bodmer.

There are more than 100 original Karl Bodmer works on display. The design of the exhibit also complements the exhibit with the actual diaries of Prince Maximilian himself, Bodmer's sketches and drawings, actual passports, and many ethnic artifacts. There are also historical pieces of the exhibit that are on loan from other major museums.

Bodmer's works present a dynamic contrast to the typical depictions of the "Wild West." Unlike most artists who tended to over-dramatize life on the Great Plains, Bodmer captured the raw beauty of the land and its people.

The exhibit closes on April 8, so be sure to see it soon if you have not already.

## NCTE contest nominees announced

Central juniors Harold Adcock, Jacques Fason, Arthur Kosowsky and Gwen Oberman, have been nominated to compete in a writing contest to be judged by the National Council of Teachers of English (NCTE).

The NCTE annually allows each high school in the nation to nominate four juniors for the contest. To choose the four juniors, Mr. Dan Daly, English Department chairman, asks Mrs. Marlene Bernstein, honors English teacher, to assign a theme topic for all of her honors students to write. This year's topic was a theme concerning various novels which the students have read.

Mrs. Bernstein graded the themes without writing the grade on the paper, so as not to influence the judging, according to Gwen. Mr. Robert Cain and Mr. T.M. Gaherty

pick the four papers to be nominated, looking for the "strongest performances of the school," according to Mr. Daly.

The four winners must now prepare a sample of their own writing, an impromptu topic formulated by the NCTE. Mr. Daly then mails these to the state coordinator.

The state of Nebraska is allowed six winners in the contest. Last year, two of the six state winners were from Central. They were seniors Thad Ware and Andrea Tkach.

The results of the contest are to be released in October, according to Mr. Daly. He said, "Last year we had one-third of the state winners here at Central. That is really remarkable. I hope that one or two will win from Central, but it will be difficult. There is tough competition every year."

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## Joslyn Art Museum

**February 12 - April 8**

**VIEWS OF A VANISHING FRONTIER**

## Drug programs begin in school

by Erika Herzog

With the advent of drug prevention measures such as legislation to raise the drinking age, the growing power of Mothers Against Drunk Drivers (M.A.D.D.), and an increasing number of deaths because of drunk drivers, educational prevention programs have been created to fill the school's role. During the February Citizens Advisory Committee meeting, Dr. Tomas Hallstrom, from the Human-Community Relations office of the Omaha Public Schools system and director of the Parent, Peer Prevention Power Club (hereafter referred to as simply 4PC), presented a brief summary of the program while parents, educators, and student representatives were invited to add their input. Though Dr. Hallstrom only gave a very short presentation, parents, educators, and students focused strongly on the 4PC program. They discussed solutions and morals. As a student representative for Central High School, I decided to explore the 4PC program and give some sort of report to Central students.

Why, you may be asking yourselves, does this concern Central students if the program is only in the 6th and 7th grades this year. The reason you should know about this program is because eventually, year by year, the program will be extended to the senior high school level.

The 4PC program started out in the 6th grade classes in eleven elementary schools during the 1982-1983 school year. So mathematically, the 4PC program will reach Central through the tenth grade during the future school year of 1986-1987. But what exactly is the program?

In very general terms, gleaned from an interview with Dr. Hallstrom and from an increasingly voluminous research, the program began as a drug and alcohol awareness educational program and involved commitments by 6th grade students, parents and their teachers. 4PC comes in various forms. In some schools it is a sponsoring organization for activities at Beveridge, Bryan Jr., McMillan, Hale Hill, Marrs, Monroe, Morton, Bancroft, Lewis & Clark Junior High schools. In other schools, it is presented in a three-week instructional program during regular classes.

During the programs, the instructor issues the role of prevention specialist works with a group of students. Stressing things such as group unity and setting a positive climate. Also "ground rules" for class communication are offered. Some of these consist of rules like: "No put downs. Right to pass [on questions]. No put downs. . . [and] Listen."

Right things to do and wrong things to do are offered and discouraged, respectively. The teacher teaches in lesson series for four. Each series meets a certain number of times and then the next series is expected. The series consists of:

- I feel, I think, I am
- Stress and Distress Management
- Skill Building
- Facts

The slogan of the 4PC program is "say NO! to drugs." As one pamphlet says "students become 'Tough enough to say no to drugs' by using peer pressure in a positive way, and by finding alternatives to drugs."

## Students explore future options

by Sarah Thailing

"Students should begin to think about college when they are in the ninth grade. Parents would do well to begin their planning when baby has learned to talk," according to the book **How to Be Accepted by the College of Your Choice** by Benjamin Fine.

But how organized are Central students and their parents when it comes to college planning? Do students begin selecting tentative colleges freshman year?

Senior Cory Davis said of choosing a college, "It wasn't the first thing on my mind in ninth grade."

Jean Ellis, sophomore, said some of her friends started thinking about college choices in the eighth grade. "A lot of my friends already know where they want to go and what they want to major in," she said.

"Some kids are oriented for college from the time they are born," said Mr. Richard Byers, Central counselor. "If the parents are college-oriented, the kids will probably be, too."

However, not all Central students are as decided about college and career as Jean and her friends are. "I have no idea where I want to go to school," Jacques Fasan, junior, said. "If this were my senior year I'd be panicking."

"They have no idea what's going on," junior Sarah Mason said of her indecisive classmates. But she added that students who determine their college choices early in high school don't have a great advantage. "I don't see how they profit," she said.

Students said they visit the guidance center to help the process of decision making. "I listened to a few college representatives and thumbed through a few brochures but nothing really came of it," Mike Peterson, senior, said. "I didn't learn anything I already know."

Gayla Jones, a senior who spends much of her free time in the guidance center checking out college information, talking with her counselor, said most students in the center, seniors in particular, aren't taking advantage of its services. "When I'm down there, I mostly see kids talking their schedules changed or getting trouble with their counselors," she said.

When Central students "get used to the guidance center), they'll use it more," she said. "This year's sophomores will use it more when they're seniors."

However, Mrs. Linda Hazuka, Central counseling paraprofessional, said the center seems busy enough. She cited the need for computer time as one example. The completion of college applications is the time of counselors and teachers as students.

"Multiple applications are by far the greatest headache in college admission day," according to Benjamin Fine. "The time spent on applications is a nuisance."

Mrs. Hazuka said the counselors had no real problems with meeting application deadlines.



photo by Jackie Hynek

The library's window display highlights events which commemorate Black History Month. However, according to senior Charlene Tate, "We are just not taught about black heritage. There are no special programs available at school. All school teachers use is stuff like Columbus and the American Revolution." She and other Central students said that, for the most part, no recognition of Black History Month was evident at Central.

## Participation lacks during month; ACT-SO competition kicks off

by David Albrecht

The end of February marked the end of National Black History Month for 1984. However, according to many black students at Central High, recognition of the month never even started here at school.

Throughout the Omaha area, however, there were several events which took place, such as the "Gospel Extravaganza" at Creighton University, an open house at the Great Plains Black Museum, and the Malcolm X art exhibit and style show.

### Central inactive

As Central senior Charlene Tate put it, "Most students just don't know about the events available and so they don't learn about their black heritage." Charlene added, "We are just not taught about black heritage. There are no special programs available at school. All school teachers use is stuff like Columbus and the American Revolution." Charlene said that blacks want to learn about their heritage, but it is just a matter of finding the right information.

Senior Lora Moore said she feels not everyone cares, but a lot who do just cannot learn about it at school. Lora said that the church is just about the best way to get information about what is going on around town.

Senior Tonya Horn said, "If the school would have organized activities for Black History Month, people would get more into it, but since we don't, people just don't get involved." Tonya said the best way she knows of for finding out what is going on in the Omaha area is by watching KETV's Sunday morning program "Kaleidoscope," hosted by Ben Gray. Tonya said that the show always gives information out for the events going on around Omaha for the black community. "It is a good source of information," Tonya said.

Tonya has involved herself with a scholarship contest for black students

through the guidance center here at Central. The NAACP (National Association for the Advancement of Colored People) ACT-SO (Afro-Academic Cultural Technological and Scientific Olympics) Expo contest.

In the contest, students compete in areas such as dance, dramatics, music, art, mathematics, oratory, and sciences. Mrs. Faye Johnson, guidance counselor at Central, has a list of many more areas of competition in her office.

Mrs. Johnson said that as far as she knew there were no specific activities planned for Black History Month here at Central, but this NAACP contest is very important for the black students here at Central. Mrs. Johnson said, "The root of the contest is to show that black students can succeed in academics on a superior level."

### Medals and money

The theme of the ACT-SO Expo contest is "Black is Brilliant." Students who make it to the contest perform in front of a live audience and on television in over 200 cities. In keeping with the original Olympic tradition, the winners are awarded gold, silver, and bronze medals along with checks up to \$1,000 for first place.

Mrs. Johnson said that students who participate in the contest may win an expense-paid trip to the National ACT-SO competitions where winners receive scholarships and prizes. Mrs. Johnson is not sure where this year's competition will be held, but she said that last year it was in New Orleans and the year before that in Boston. The local competition was held at U.N.O. last year.

The local competition will begin this spring so students who are interested should start working on projects now, according to Johnson. She said she is available to talk to any student interested in the contest. The application deadline is this Monday, March 5.

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# of Central importance

## Languages feast

On March 6 at 6:30 p.m. in the Central High School courtyard, the 1984 Foreign Language Banquet will be held. The main event is a pot luck banquet with each family responsible for one dish. Also a poster contest for the promotion of foreign language is part of the planned criteria. First place winners of the contest will be awarded \$10 and second and third place winners will be awarded \$5.

Other events planned are a jazz band, guitar, and Spanish dancing performances. All language students are also able to participate in Greek dancing. Central High School parents will be hosts and hostesses of the banquet, and several honored guests are expected.

## Student art awarded

The Opening Reception and Awards Ceremony for the Nebraska Regional Art Awards Exhibition took place on February 18 at 11:00 a.m. in the Marian Hall at the College of St. Mary, located at 1901 So. 72nd St. The exhibition was opened to the public on February 18 and will continue to be open through March 4 from 1:00 to 5:00 p.m. in the Hillmer Art Gallery at the College of St. Mary.

Patty Mallory, a senior at Central High School, received a Gold Key Award for her pencil drawing of a brain puzzle. Some of the Gold Key Awards were picked as finalists which means they are going to New York for national competition. Patty's award was one of these chosen few. Patty also received an honorable mention on a pen and ink entry.

Rea Boldan, a first year photography student, received an honorable mention for a photograph she submitted.

## Twins added to list

Seniors Ellen and Mary Zinn were disappointed to find their lockers bare on Wed. January 11, when all other National Honor Society members found their lockers adorned with posters.

Thursday, February 9, Dr. G.E. Moller, principal of Central High School, and Martha Rasp, office secretary at Central, informed the Zinns that a mistake had been made and that they were in the National Honor Society. Their names had failed to be typed with the names of other members.

By way of apology for the missing posters, both Mary and Ellen received flowers. Mary Zinn said, "One lesson I learned through this incident is when you feel you deserve something don't be afraid to ask for it."

## 'Train II' planned

Due to the requests of Student Council, Central will hold another school dance. According to Mrs. Vickie Anderson, Student Council sponsor, due to the success of The Party Train, the school dance held in November, Student Council and the Senior class officers will sponsor the Party Train II.

The dance will take place on March 16, 1984 from 8:00 p.m. until 11:00 p.m. Cost will be \$1.50 per person.

According to Mrs. Anderson, the purpose of the dance is to raise money for the senior class.

## Lunches vanish

The selling of sack lunches in the courtyard during the month of January was discontinued on February 10, according to Dr. G.E. Moller, Central principal.

Dr. Moller said, "The original purpose of the sack lunches was to greatly increase lunch participation at Central. These lunches increased participation by only about twenty percent per day. That is just not enough, considering the expense."

Mrs. Jane Lexau, former cafeteria manager, had the idea to begin selling sack lunches in the courtyard. Students sold the lunches, just as students work in the cafeteria. Dr. Moller said, "It was the cafeteria people who decided to discontinue the sack lunches because of lack of participation."

According to Dr. Moller, the cafeteria workers estimated the number of lunches needed daily, rather than setting aside an amount of lunches for each individual lunch purchase.

A senior, who wishes to remain anonymous, said, "When I went down to the courtyard seventh hour, the lunches would be sold out or almost sold out. They should have set aside a certain number of lunches for each hour."

## Junior publishes

Stacy Elsasser, a 16-year-old eleventh grader at Central, wrote a poem that was published in a feature magazine for junior and senior high school students. The magazine was the January, 1984, publication of the Youth Ministries, Church of the Nazarene.

Stacy was one of several contest winners who had their works chosen for publication. "The contest was incentive to try more creative writing," Stacy said. Stacy received six dollars for her publication.

## Mrs. Heese leaves



photo by Jackie Hynek

Mrs. Pat Heese, who has been a secretary for the English Department at Central since Sept. of 1976 spent her last day at school on Wed. Feb. 22. "The department will definitely suffer from the loss of a vital member," said Mr. Dan Daly, head of the English dept.



photo by Roxanne Gryder

Math team members Jon Lexau, Jeff Olson, Angelo Randazzo, Gene Huey, Pete Lankford, Dan Mirvish, Arthur Kosowsky, and Anita Barnes 'count on' winning still more trophies.

## Mathematics team adds up victories

Mr. John Waterman, math club sponsor, has an optimistic view for his math team after the recent wins at the Creighton Math Field Day and the UNL Actuarial Club Math Contest.

The math team took home the 1st place trophy for the large school division at the Creighton Math Field Day, held on February 4 at Creighton University.

Central had many individual winners in each of the events of the contest. Jeff Olson, senior, and Arthur Kosowsky, junior, placed 1st and 2nd, respectively in the Madhatter Marathon A. This marathon, according to Mr. Waterman, involves a test of quickness. Problems are flashed on an overhead in front of all the competitors, until most have raised their hands to indicate completion of the question, usually 30 seconds. The students try to answer as many questions correctly as possible within an hour time limit. Anita Barnes, sophomore, placed in the top ten for the Madhatter Marathon B.

Another event is the Leap Frog Contest, in which competitors are in teams of two. The teams are given two written tests where each member gets one of the tests. The individuals work on the tests alone for an hour and then at the end of the first hour they are given an hour to switch tests, com-

pare notes, and help each other. The teams of Gene Huey, junior, and Angelo Randazzo, senior; and Pete Lankford, senior, and Stewart Diemont, junior, placed in the top ten.

Jon Lexau placed 2nd in the Computer Steeple Chase. This is an event in the contest involving a written exam on computer programming.

The UNL Actuarial Club Math Contest took place in Lincoln on February 11. Mr. Waterman said that during the morning competition individuals were able to win medals. There were three written tests, one for each level of math. In the Algebra category junior Dan Mirvish placed 1st, and junior Harold Adcock placed 2nd. Jon placed 2nd, and Anita placed 6th in the Advanced Math competition. In the Calculus category, Pete and Jeff placed 2nd and 4th respectively.

Mr. Waterman said that the team also won the school trophy for first place in the afternoon competition of this contest. There were three teams of four students who competed. The winning team consisted of Pete, Arthur, Dan, and Anita.

Mr. Waterman is looking forward to future competitions. He feels the team has a very good chance of winning the Northwest Missouri State Contest coming up on the 13th of March.

## Seven seniors named national finalists

Seven Central seniors, all named National Merit Semifinalists in September, received notification of their advancement to the Finalist standing in the National Merit Scholarship competition on Friday, February 17, 1984. Among the top half of one percent of all high school seniors in the country, Central's finalists are Leslie Johnson, Pete Lankford, Jeff Olson, Mike Pankow, Valerie Sterck, Sarah Thailing, and Thad Ware.

According to a letter from the National Merit Corporation, 90 percent of semifinalists generally attain the rating of Finalists. Possible reasons for disqualification

in the competition include a poor academic record, low SAT (Scholastic Aptitude Tests) score, no official report of SAT scores, or failure to meet other requirements.

Although the majority of semifinalists become finalists in the competition, only 40 percent of finalists will receive scholarships. Corporations, universities, and The National Merit Corporation itself will make scholarship offers in March and April to approximately 5,300 of the Finalists.

"I think it's a credit to Central that all of the semifinalists became finalists," said Valerie Sterck.

# Central High's outstanding scholars recognized on honor roll

The following Central High students are recognized for outstanding scholastic achievement. The students have qualified for the honor roll by earning a minimum of 15.00 grade points based upon the first semester's final mark during 1983-84.

### Sophomores

Brent Adamson, Christina Applegate, John Argyrakis, Michael Baker, Natalie Baker, Michele Bang, Brenda Barber, Carmella Barber, Anita Barnes, Tracy Barrientos, Christine Bates, Michael Bassey, Amy Beerman, Donald Benning, Phillip Berman, Robert Biggs, Joyce Blakey, Gary Bonacci, Victoria Bowles, Jessica Bressette, Shanda Brewer, Arnell Brock, Suzanne Brown, Catherine Brulvan, Jeffrey Burk, William Carmichael, Heather Carpenter, John Carpenter, Timothy Combs, Gillian Coolidge.

Jacquelyn Cowan, Michelle Davis, Thatcher Davis, Lynda Diemont, Lisette Dorsey, Bryan Douglas, Matthew Driscoll, Laura Everding, Robin Fann, Travis Feezell, Debra Fleisner, Kerry Flynn, John Fogarty, Letitia Ford, Jeanne Galus, Heidi Graverholt, Tina Gray, Karen Grush, Princess Hampton, Matthew Haney, Monica Hart, Eric Hiddleston, Peter Holskvam, Peter Holmes, Sarah Holmes, David Holt, Cheryl Hoppes, Shanon Houston, Debra Howland, Julie Howland.

Douglas Mousel, Laura Murray, Lisa Nelson, Tracey Newby, Diane Nikalck, Karen Norman, Wendy Novickoff, Caroline Nubel, Grace Olson, Courtney Orr, Kristine Ormeier, Timothy Ostermiller, Debra Palenaky, Sonya Palmarshain, Jill Parker, Diane Parkert, Lynne Patten, Todd Peppers, Diane Parrigo, Andrea Paterson, Matthew Pospisil, Matthew Reynolds, Rebecca Reynolds, Emilie Ring.

Tonya Roberts, Daniel Rock, Jennifer Sampson, Theresa Scholar, Michelle Seizys, Julia Selk, Margaret Shugrue, Daniel Sitzman, John Skoog, Laryssa Smith, Randall Smith, Julia Stommes, Christopher Swanson, Terry Texidor, John Timm, Lisa Tubach, Mary Turco, Lori Turner, Randall Underwood, Stephanie Vatsdal, Rita Villella, Shearing Volkir, Sonna Voss, David Weill, John Weill, Elizabeth Welling, Denise Wenke, Eric White, Stephen Wiley.

Daniel Wolford, Michele Wolford, Rachel Wydeven, Edwin Young, Jr., Heidi Zike, Debra Ziskovsky.

### Juniors

Brian Adamson, Harold Adcock, Ann Addison, Tammy Adkins, Raymond Agosto, Francisco Albanese, Jill Anderson, Linda Andrews, Lisa Appel, Evangelos Argyrakis, Dorothy Baldwin, Lisa Bashus, Alec Berman, Sabrina Blazeovich, Natalie Brown, Tiffany Brown, Drew Browne, Mark Buckner, Joseph Burnes, Priscilla Byrd, John Carlson, Debra Carter, Christine Cepuran, Gia Clummo, Robert Colbert, Lisa Curry, Alicia Dehner, Stewart Diemont, Jeanne Dow, Michelle Ebedi, Kevin Ekstrom.

Stacey Elsassser, Tabitha English, Robert Fagan, Jacques Fasan, Anneliese Festerason, James Fisher, Robert Foster, Diana Francis, Hattie Franklin, Katherine Fritz, Susan Gaffney, Timothy Gaherty, Scott Geake, Marie Glendening, Curtis Graeve, Brenda Gray, Theresa Hall, Heather Hammans, Terri Hammerstrom, Mary Hargens, Robert Harris, Jennifer Hazen, Crystal Hearst, Jennifer Heck, David Henriksen, Craig Herremann, Jay Hinsley, Scott Hoberg, Dawn Hogan, Gene Huey.

Barbara Jung, James Keene, Sonia Keffer, Matthew Kelly, Maureen Kelly, Christopher Kennebeck, Stephen Kershaw, James Kight, Stacey Kinnaman, Kristin Klein, Charles Knight, Kristine Koehler, Jeanette Komor, Arthur Kosowsky, Jeffrey Krebs, Donald Krueger, Jane Kurtz, Christopher Lamberty, Krista Lanphier, Kristina Lawson, Orest Lechnowsky, Leslie Lewis, Jon Lexau, Leanne Lovings, Ann Lynch, Jennifer MacCashland.

John Mackey, Jr., Thomas Mahberg, Geri Marchese, Mitzi Markese, Valerie Mason, Brenda McCann, Karen McCormick, Heide McGee, Lauri Meadowcroft, Amy Meek, Megan Miles, Lisa Miller, Daniel Mirvish, William Montague, Brenda Moore, Cynthia Munsell, Shawn Murphey, John Newland, Thotram Nguyen, Deborah Niemeyer, Gwen Oberman, Carmel Odell, Melissa Oehm, Elizabeth O'Keefe, Valerie Pallitta, Rosemarie Panopio, Danita Payton, Robert Peishaw, Fred Peterkin, Marcia Peters.

Francine Pope, Holly Pospisil, Shawn Prouse, James Quigley, Heidi Rapp, Kimberly Ray, Tiffany Rennie, Michael Rheiner, Janice Rhine, LaShawn Rollins, Brooke Rose, Jennifer Roth, Kristi Rued, Daniel Schinzel, Stacie Schmidt, Carla Schoessler, Susan Schonlau, Kimberly Schwartz, LaConda Scott, Heather Short, Gregory Smith, Kristin Smith, Tyrus Soares, Tabitha Stewart, Amy Story, Natalie Tackitt, Angela Thompson, Valerie Tochia, Jeanine Trim, Samuel Turco.

Kao Vang, Dawn Velasco, Jeffrey Wageman, Vandyke Walker, Richard Walters, Chris Ware, Paul Warner, Dana Wayne, Jamison West, Lauren Whisenand, Denise Whitaker, Peter Widhalm, Evan Will, Tonja Winburn, Charlene Wolfe, Andrea Zdan.

### Seniors

Dawn Adkins, Gabriel Albanese, Karen Anderson, Larry Anderson, Christine Andrew, Peggy Aufenkamp, Brenda Baker, Tamara Bauer, Susan Begley, Timothy Berger, Tracy Bernstein, Adrienne Biggs, Judy Bonacci, Celia Champagne, John Chandler, Catherine

Clarke, Tracy Coleman, Dana Crumbliss, Cheri Curran, Mariene Currie, Sabrina Curto, Cory Davis, Phut Dek, Eileen Delahanty, Antonette Ebner, Kelly Ernce, Merrienne Farquhar, Roderick Gainer, Christine Galenda, Lee Garver.

David Giacalone, Patricia Grow, Roxanne Gryder, Gunner Guenette, Laura Haller, Willie Hannah, Michelle Hansen, Kathie Harris, Rod Hauck, Julie Haynes, Lorraine Hemenway, Margaret Henderson, Rodney Hoden, Jacqueline Hynek, Carol Irey, Barbara Jakaich, Michael Jamison, Ann Jass, Leslie Johnson, Karen Kalkowski, Terrence Kean, Michael Keating, Alexandria Kelly, Janet Kent, Peter Kohiert, Maria Krehbiel, Anna Kurtz, Peter Lankford, Eva Larsson, Karina Lathrum.

Tuyetanh Le, Benson Lehr, Gary Lesley, Charles Liakos, Bruce Lockwood, William Lubben, Patricia Mallory, Kevin Marks, Glenn Mathews, Melissa Meares, Maria Morgan, Rhonda Muehleman, Theresa Nelle, Gregory Nunn, Suzanne Oehm, Sheila O'Hara, Jeffrey Olson, Ann Ostermiller, Michael Pankow, Kathleen Paulsen, Rebecca Powers, Christina Price, Elizabeth Prystai, Angelo Randazzo, Linda Rock, Ronald Ryan, Patrick Salerno, Cheryl Schlagenauff, Raschelle Serghini, Lisa Shere.

Claudia Sheridan, Theresa Skorniak, Baretta Smith, Stuart Smith, Joseph Snipp, Haunani Soares, Roderick Solis, Jodene Sorotino, Janet Soukup, Amy Steinberg, Valerie Sterck, Sandra Stiles, Sarah Stohs, Kimberly Strain, Scott Strunc, Lisa Sundt, Mika Suoranta, Julie Sutton, Susan Svoboda, Todd Swartz, Theresa Tear, Sarah Thailing, Amy Thomas, Kendra Tiedale, Andrea Trach, Peter Tracey, Michael Tyler, Paula Tykowsky, Suzanne Vargo, Diane Vazzano, Andrew Sullivan.

Gina Verscheide, Mary Villella, Dale Volkwartsen, Shawn Wallace, Gene Walsh, James Walters, Thaddeus Wars, Catherine Wendt, Steven White, Deborah Zdan, Ellen Zinn, Mary Zinn.



**Ricardo Garcis,**  
Columbian foreign  
exchange student.

photo by Roxanne Gryder

## Bogota graduate comes to Central

Ricardo Garcis, foreign exchange student on the Youth for Understanding Exchange Program, began attending Central on February 6, 1984.

He is an eighteen year old high school graduate from Bogota, Colombia, and is attending an American high school in order to, according to Ricardo, "learn English and learn more about American customs and American life."

He is living with the family of Central sophomore Matt Carpenter. According to Matt, "I was really surprised when I first found out that we would be hosting a foreign exchange student, but it's really worked out well. It's a good learning experience for all of us."

The Carpenters first became interested in hosting a foreign exchange student on seeing a foreign exchange ad. According to Mrs. Sandra Carpenter, "He's doing very well so far. He really wants to speak English and make friends. He's been having a little trouble making friends with boys, but it's getting better."

Ricardo, according to Mr. Stan Maliszewski, Central counselor, "was a little bit confused at first why people weren't accepting him because he's used to his high school in Columbia where he was very popular and outgoing. But now that he's been here for a couple of weeks, people are more accepting of him."

And, as Ricardo said, "I am new here and I don't know many people. American school and customs are different from Colombia. I need time."

## Revised goal setting objectives will become framework' of O

Dr. Margaret Fitch, Assistant Superintendent for Staff and Curriculum Development Services, the administrator (or facilitator) in charge of organizing the goal-setting program in the Omaha Public School system, along with Dr. Paul Malcom, Staff Assistant in Research, both readily agree with Dr. Fitch's statement that "everything is done indirectly for the student."

Dr. Fitch went on to say that "the greater share of what we do is aimed at the student and the learning process." The changing and growing aspects of both make the process of goal-setting a timely concern. "Goals have to remain current because society demands that of us, especially in education," Dr. Fitch said. The goals now in use, therefore, are undergoing a complete revision.

The program to revise the goals began with a district wide goal-setting session that was held at the Civic Auditorium during August of 1983, where approximately 2,700 staff members participated in the proposition and discussion of suggested goals. The steering committee, appointed by the Superintendent of Schools, Jack Taylor, met to explore "the possibility of examining the school district's commitment to public education by studying its educational goals." The "Formative Evaluation" sheet continued to explain that the "intent was to determine the feasibility of reviewing and revising the present goals of the school system in a cooperative effort using all staff."

After extensive presentation, consolidation, and research of the information gained at the meeting, and also information gained from a survey that was given to approximately 7,000 people in the district's schools, the proposed goals were approved by Dr. Taylor. They were then prepared for presentation to a Planning Committee of the Board of Education. Then staff members reviewed the goals and made recommendations for additions at a winter in-service seminar during January of this year.

Presently, after input during a Citizens Advisory Committee meeting was added and

after the Superintendent presented the goals to the Board of Education again last week, the status of the goals depends on what will, as Dr. Fitch explained, be "adopted, changed, and rejected." During this two-week period that will end next week, the tabled action about goals will be studied. Then, in April, the goals will be given to individual building staffs and departments who will then, according to Dr. Fitch, "develop objectives and activities to assist in making the goals work." Eventually the goals will filter to the students through teachers and administrators. Dr. Fitch added that she would like to see students gradually set their own goals.

The goals that Dr. Fitch referred to as the "guide and framework" of decision-making are divided into three categories. The first division is for the learner; the next is for the staff; and the third is for the Board of Education, Administration, and Community. Almost as if to reinforce Dr. Fitch's statement that everything is done indirectly for the student, the learner's category has five main sections which balance with the two goals for the staff and the three goals for the Board of Education, the Administration, and the Community.

Briefly, the goals read as follows:

For the Learner

1. Maintain and improve academic achievement.
2. Develop aesthetic appreciation and ability.
3. Understand the free enterprise system and the meaning of economic self-sufficiency.
4. Understand the rights and responsibilities of citizenship.
5. Acquire the insights, knowledge, and skills necessary for the development of physical and mental health.

For the Staff

6. Promote excellence in student achievement by maintaining high standards of professionalism, preparation, and performance.
7. Provide educational programs designed to promote the attainment of knowledge,

competencies, and skills by each student. For the Board of Education, Administration and Community

8. Insure access and equity for students in their pursuit of educational opportunities in a pluralistic society.

9. Provide adequate financial support and professional opportunities for staff.

10. Build public confidence and economic resources to accomplish the goals of the school system.

In turn, the goals are broken into subgoals for each main goal.

## Business Education We

The Central High business department made an extensive observation of National Vocational Education Week, February 13-17.

Mrs. Wanda Utecht, business department head, said the activities were not for celebration but also "to make Central students aware of the importance of business education in their over-all curriculum." The motto for the celebration "creating partnerships for excellence between business education and the business community."

On Monday, 100 balloons carrying business education slogans were released in the courtyard. Also, raffle tickets were sold for one dollar for a Silver Reed electric typewriter. Sales continued after the week.

Later in the afternoon, employers invited in the Business Office/Marketing Programs were invited to join co-op students for refreshments and a tour of the business education department.

Wednesday, business education students went to the sophomore homecoming to present and discuss courses in business education. This continued until Friday.

Thursday, Central students who are members of Distributive Education Clubs of America (DECA) wore business attire, according to Miss Jerrie Harris, a business education teacher.

Doors of classrooms for business education were decorated with information about business education classes.

Throughout the week, slogans about business education filled the morning curriculum.

glue on" to combat impacted teeth. Jennifer expects to get her braces off the day before graduation in 1985. Whether her teeth are ready or not, Jennifer said, "I told (my orthodontist) they come off either way!"



Students cite the things they miss most while wearing braces as apples, gum, popcorn, and chewy candies. Jennifer added, "The worst thing to eat is chocolate because you end up with a brown smile."

Ms. Milder said that they have little problems with patients disobeying rules as Dr. Weiss is very lenient and allows his patients to chew gum (sugarless because it's not sticky). Mrs. Austin said, "We know the good patients are — the ones who follow the rules," and added that broken equipment is "costing treatment time."

## Invisible braces and railroad tracks alike result in bloodied lips, 'worthwhile' cost

Sighting a "silver smile" is not uncommon today, especially in high school. Often beginning in junior high, many students become equipped with braces and look forward to the day when they will be relieved of their braces, hopefully before high school graduation.

Adolescents are not the only ones wearing braces. According to Ms. Gayle Milder, office manager for Dr. Dennis D. Weiss D.D.S. and 1969 Central graduate, "When Dr. Weiss started practice in 1974 there were hardly any adults getting braces; now there are many more. People don't seem to be as vain as they used to be."

### Innovations

New types of dental appliances have been developed to tackle specific medical and cosmetic problems. One of these, called a "functional appliance," is worn by Mrs. Sue Gambaiana, Central science teacher. According to Mrs. Gambaiana, the functional appliance is a "retainer that moves." Her dental problem requires widening the palate by causing bones to grow — not just moving teeth. The active screws in the retainer allow for this growth.

Another popular innovation is "lingual" braces, according to Mrs. Susan Austin, certified dental assistant for Dr. John Gritz, D.D.S. These braces are hidden behind the teeth. Mrs. Austin said that while the cost of lingual braces (approximately \$4,500) exceeds that of regular braces (approximately 2,000-\$2,500) "if they (the patients) really don't want the braces to show they'll pay extra."

This statement was echoed by junior Tony Avant. Tony, who must get braces

soon, requested the lingual type because, as Tony put it, "I don't want any kind of braces."

Mrs. Austin said that even though many people, especially adults, prefer the "invisible" braces, they are "not as comfortable" and require a longer treatment time. Tony said that he will have to take therapy and "learn to talk" because he "won't know where to place the tongue" in speaking.

Another "invisible" type of braces are plastic see-through bands. Mrs. Austin said that Dr. Gritz does not use them because "they don't work that well."

### Sense of humor

The conventional silver "railroad track" braces are still very much in use. And despite the aggravations, Central students have maintained a sense of humor about their braces experiences.

"The day I got my braces on I came to sophomore English class and Mrs. Autenrieth, lecturing and gesturing to illustrate a point, hit me square in the mouth. I was bleeding profusely," said Amy Thomas, senior. Amy recently celebrated the removal of her "brackets and wires" in December.

Recalling another incident Amy said, "My mother said no boy could stand to kiss me (after I got my braces) and she took away my curfew."

Jim,  
I Love You  
Will you marry me?  
Irish

Carrie Roberts, junior, recalls the ordeal of wearing braces in seventh and eighth grade (one year and one month). Because Carrie's entire jawline needed to be moved, she wore bands, rubberbands, an experimental retainer with eight prongs, and headgear at night. Because of the prongs Carrie said, "For four days I couldn't do anything. Then I developed callouses on my tongue."

Carrie had nocturnal problems as well. "I would talk in my sleep and throw the retainer off," she said.

### "They called me 'Buck' "

Adrienne Biggs, senior, wore braces for cosmetic reasons from ninth grade until the end of tenth grade. "I was the butt of jokes," said Adrienne. "They called me 'Buck' from the Call of the Wild." Adrienne wore a retainer at night and tracks — "the works."

Barb Poore, sophomore, wore braces from January, 1982, until November, 1983. Barb is happy to have had braces but glad to be rid of them "for senior pictures." Because of sensitive teeth Barb recalls some discomfort from her braces which she cured by taking aspirin.

Barb also experienced nuisances because of her braces. "Once I was just sitting in class when I started to laugh and my lip got stuck," Barb said.

Jennifer Sturek, junior, currently wears "frong place appliances — the kind that

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### Lady Eagles reach for state championship

Central's Girls' basketball team is following a very familiar road in its quest for a second straight state championship. The Lady Eagles zipped through last year's tourney with some very close scrapes but never once crashed. This year's team, powered by four of last year's starting players, has followed an almost identical route by completing a second straight undefeated regular season.

Mr. Paul Semrad, girls' basketball coach, stated that he has been pleased with the team's performance. He said, "I think that in comparison to last year, it was more difficult to have an undefeated regular season this year."

According to him, defense is going to be the key to the state tournament. In order to repeat as state champions, he believes the girls are going to have to hold the scoring of their opponents.

"I know our kids are going to play hard and with a lot of intensity," said Semrad. "I think that has been the trademark of our team." He hopes the confidence and experience that the team possesses will drive them into this year's winner's circle.

"Last year some people felt that maybe we needed a loss," said Semrad. "The girls don't feel that way; they want to win them all." He does not believe they are going to let up during the state tournament.

"If you are not ready to play your first opponent," said Semrad, "it may be your last."

Semrad expected a lot from senior Maurice Ivy and junior Jessica Haynes this year. He has not been disappointed. He said that they have done very well.

"I think we have seen a lot of improvement in the starters this year," said Semrad. He used for an example senior Sarah Stohs. He said that she has become a more aggressive player and a more confident shooter.

According to him, Sharon Deal, senior, has played a major, major role. He said, "She is probably the most unselfish player I have ever coached."

Tanya Kelley, junior, has done quite well also. Semrad said that she does not make many defensive mistakes, and when teams have gone all out to stop Maurice, she has shown that she knows how to shoot baskets.

# Lifters prepare for state meet

## Squad hopes to win third title

Nebraska's State Weightlifting Tournament is rapidly approaching. The tournament does not have a very long history.

In 1980, the first year of the state meet the tournament was held in Doniphan, Nebraska, a small town just outside of Grand Island. Central's weightlifting team was state runner-up to Northwest. They missed the state championship by only two points.

In 1981, the past repeated itself. Central again placed second, losing again to the Northwest Huskies. The State Weightlifting tournament was then held in McCook, Nebraska.

By the time 1982 rolled around, the state championship role was reversed. Central became the state's weightlifting champ. Northwest was runner up. The following year was exactly the same, once again Central won the state title.

Mr. Joe McMenamin, weightlifting coach, said, "We should be one of the strongest teams around. The quality we have on the team this year is probably as good as we have ever had."

The team's greatest concern seems to be dieting and conditioning. Senior Courtney Davis said, "Dieting is definitely a problem for me. I only need to lose a half a pound to make my weight. The only way I can lose that weight is if I skip meals. I hate skipping meals because I love to eat."

According to McMenamin, when you lose weight you lose strength.

Frank Rizzuto, senior, said, "I'm present-

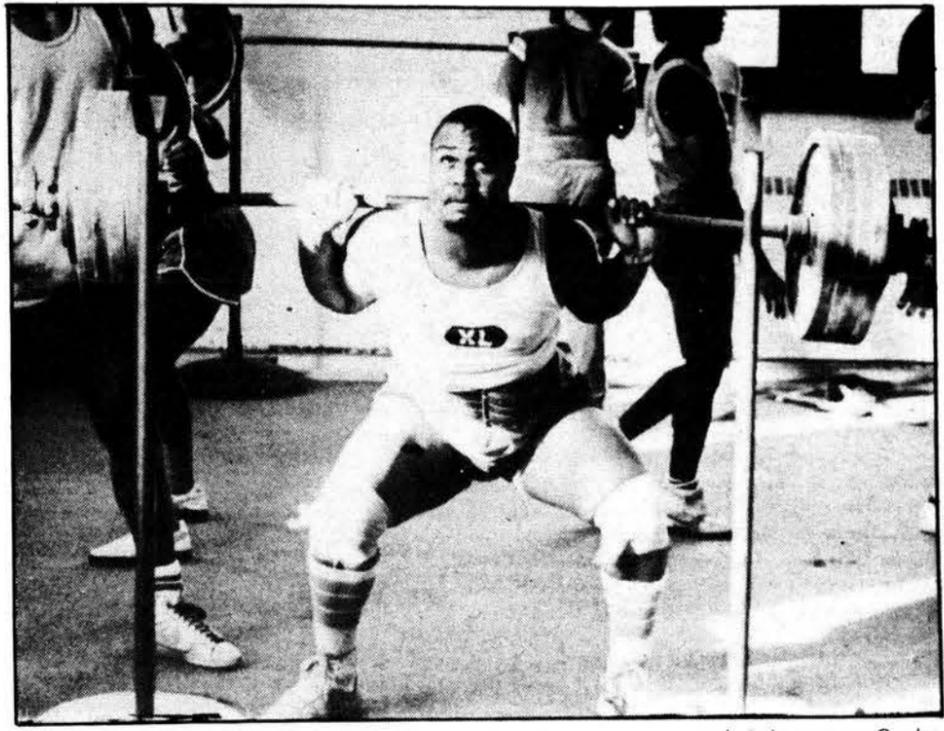


photo by roxanne Gryder

Art Thirus, junior, gathers all his strength while practicing squatting. He is getting ready for the state meet.

ly two pounds under my weight, but I still have to cut back during the weightlifting season to maintain my weight. I also have to learn to reject the foods I really want."

Apparently the team is confident of winning the state meet. Most team members are concerned with setting individual records. "My present goal is to hold four state records at the same time," said Courtney. "My

highest goal is to rank among the top three lifters in the nation."

Art Thirus, junior, said, "I hope to set a squat and bench record, maybe even win a first place medal. Most of all I have to get mentally prepared."

Frank Rizzuto said, "This probably is the strongest team we've ever had."

### Rollerskating

## Senior skates way to U.S. Jr. Nationals

by John Carlson

Roller skating is a sport many people don't often hear about in this area. Despite being in the shadow of ice skating, roller skating has become very popular on the east and west coasts. For Cheryl Schlagenhauff, Central senior, roller skating has become a very important part of her life.

Cheryl began skating at the age of five for fun and decided to pursue skating more in depth by taking lessons. "It's much better to begin at an early age because you are then able to get better faster and pursue your

goals quicker," she said.

At the age of fourteen, she finally did take a step forward when she went to the advanced competition. Here she was able to experience success. She said, "People along the line dropped out, and competition became surprisingly easier at this level."

However, to be good at this level, Cheryl was forced to begin excessive training. "Every morning I would have to wake up before school and be at the rink by 5:00 a.m." Cheryl said the training sometimes would last up to four hours and was rough on her school work and social life.

Cheryl mostly skates exhibitions and has traveled all over the country. Every year five skaters from Nebraska go to district contest and try to qualify for the national junior championships. Last year's championships were held in New York's Madison Square Garden.

Districts were held in Minneapolis, Minnesota last year. Cheryl went and competed with skaters from four other states. At the end of the competition, she had finished first and had earned the right to compete in the nationals.

At nationals, facing girls from such states as California and Florida, Cheryl skated her way to a 13th place finish, the highest finish for any Midwestern girl.

"Midwestern skating is not nearly as advanced as it is on the east or west coasts and it was an accomplishment just to finish in the upper fifty percent," said Cheryl.

Cheryl recently quit skating to concentrate on her final year in high school, but she hopes to get back into skating some day by teaching children. She said, "Skating has been an important part of my life and will be something to tell my children about."



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BRING THIS AD

# 8 McDaniel recalls pro life

Central Golf Coach Mr. Edward McDaniel, who spent 11 years on the Europea PGA (Professional Golfers Association) tour, can fondly recall his career as a professional golfer.

From  
the  
Grandstands

Lee Garver



It was a difficult life, but it did have its rewards. Tournaments carried him across Europe, the Far East, and the Caribbean.

Glamorous as it sounds, McDaniel's career as a golfer was not always a life of luxury. While competing in the Monsanto Open in St. Louis in 1974 with fellow golfer Gary Balsan, McDaniel was forced to live off the bare essentials. He said, "Both of us slept in a camper on the back of a pickup truck for five nights."

Many times McDaniel's meals consisted of only hamburgers and chips. He said, "It's a hard life. You wake up in a strange city every week."

**'It was hard to make a living. I didn't practice six to eight hours a day simply because I liked the sport.'**

Money, though, always made the hard work worthwhile. McDaniel said, "I was out there to make a living. I didn't practice six to eight hours a day simply because I liked the sport."

Although he made a fair living, McDaniel claims that if he were still golfing now he would be making much more than he did then. According to him, the quality of play is much better, and the amount of money given to winners has increased dramatically.

"Golfing has absolutely blown up in the last ten years. I finished fourth in the Spanish Open in 1972 and received \$1600. Now that amount would be about \$7000."

Gary Balsan presently makes \$100,000 a year without ever having to swing a club. He works as head professional at Gary Player's golf course in Johannesburg, South Africa.

Clubs have offered McDaniel similar positions, but he has declined the offers because the clubs which have offered him the jobs were not seeking to expand their memberships. He said, "I'm looking for a growing club."

If McDaniel were to become a head professional, he would run an entire golf course. He would represent the club and be in charge of storage and maintenance.

The possibility of receiving a high paying job, such as the one Gary Balsan holds, is just one of the benefits of being a professional golfer. In many ways golf is a business. McDaniel said, "Many golfers are more interested in presenting a positive image of themselves and acquiring business contacts than they are in winning."

According to McDaniel, the tremendous growth of golf has increased competition and by doing so also increased the pressure to

perform well. If golfing is a person's only way of making a living, pressure can be almost unavoidable.

"You can't think of that putt as being the money you are going to use to pay off a bill. You have to eliminate that pressure. There is no way you can be successful and play that way."

McDaniel was backed financially. Sponsors put up the money he needed to play. They received 33 percent of his winnings and wrote off any losses as tax deductions.

Each year McDaniel received free of charge 200 golf balls and a custom made set of golf clubs. Those golfers that did not have sponsors often played with five-year-old golf clubs and poor or used balls. These same golfers often stole McDaniel's practice balls. The golf balls he practiced with were better

## Required to demonstrate Impeccable manners

than the ones they played with in tournaments.

McDaniel used the pressure that rested on these unsponsored golfers to his advantage. He said, "I would say to myself, 'I'm not afraid to miss that putt, are you?'"

Before becoming a professional golfer, McDaniel attended PGA school. Before leaving, he had to demonstrate that he could play well and that he had impeccable manners.

"Golf is a very sterile environment. Players are all immaculately dressed; you never see anyone that looks bizarre. You have to be really careful about what you say and do in tournaments. You have to be polite. You are providing a service to someone that pays money to watch."

According to McDaniel a proper attitude is very important. He claims that with the right attitude and sufficient talent a dedicated person can make a decent living as a professional golfer.

Dedication, though, involves more than simply practicing shooting. Some people may not realize that although most golfers do not look very athletic, all of them are athletes in the true sense of the word.

McDaniel said, "They might not look like they are in shape, but all golfers that you see on T.V. run two or three miles a day."

Many golfers lift weights and study films to improve their game. Many, such as McDaniel, find that the sport physically wears down their bodies. Back problems forced McDaniel to quit.

As a coach, McDaniel believes that his experience gives him an advantage over

## Golfers run to stay in shape

other instructors. He said, "I had kids who couldn't hit balls out of their shadows who are really good golfers now."

He believes that young people sometimes have short attention spans, and they often worry about unnecessary things. He seeks to keep their mind on the game and hopes he can help them to become better golfers.

With no hesitation, McDaniel said, "If I had to give up everything, the one thing I would choose to keep is golf."

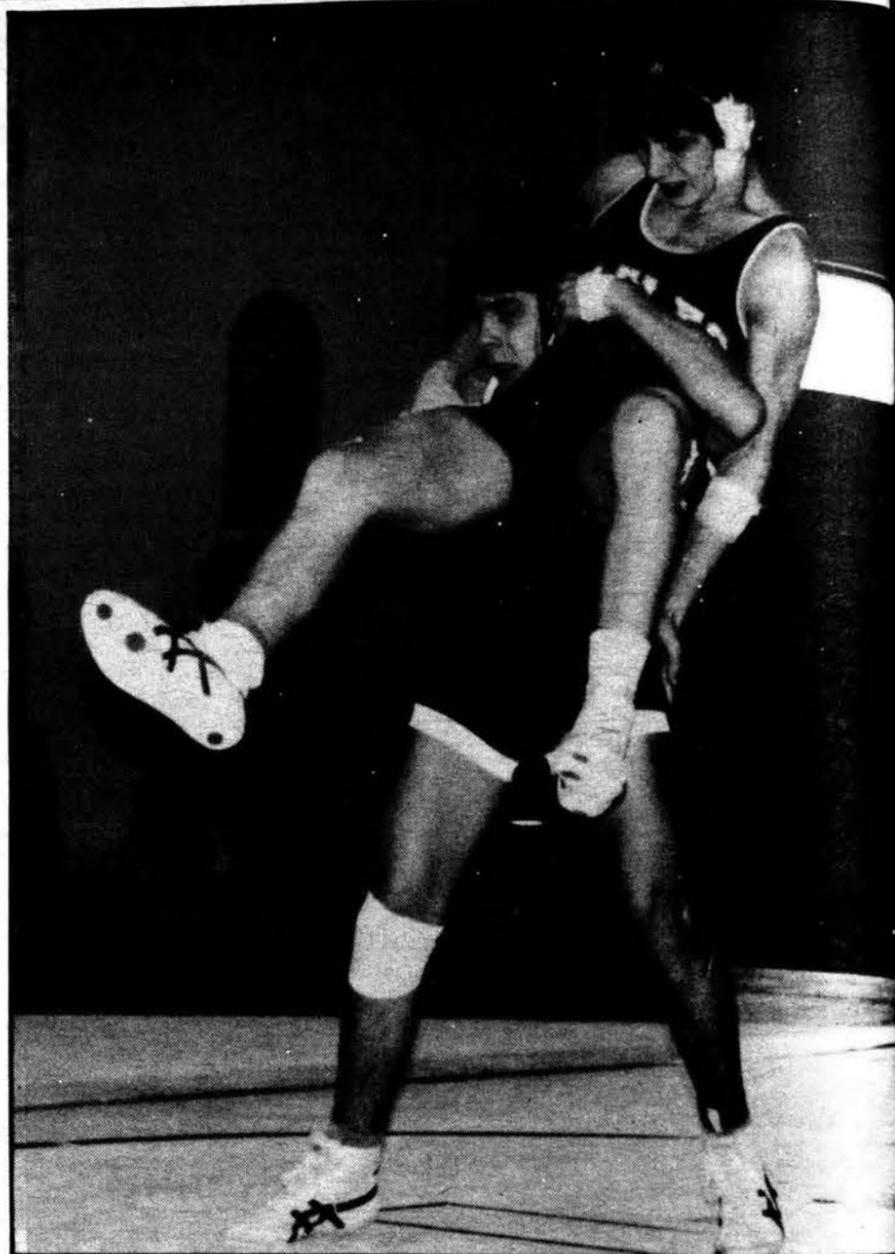


photo courtesy of Gary K...

Frank Albanese, senior, finds himself in a tight spot. Despite losing the match, Frank had a very successful season. He and his brother Gabe were the only wrestlers Central's team to qualify for the state tournament.

# Albanese brothers find early success in sport of wrestling

by John Carlson

Central High's wrestling team, plagued with injuries throughout the season, did not experience much success this year. However, this was not the case for the only two state qualifiers on the Central team, brothers Gabe and Frank Albanese.

Frank, a junior, started wrestling in the fourth grade. His brother Gabe, a senior, started his wrestling career in the sixth grade. Frank said, "We were one of the first members of the Ryan Wrestling Club, which is now one of the best wrestling clubs in the state."

The Albanese brothers first started to wrestle because they had nothing to do when football season was over. "For our first couple of matches, our mom was pretty scared, but as soon as she saw us wrestle she calmed down a bit," said Gabe.

As the years progressed, the Albanese brothers had to condition themselves to keep

up with other high quality wrestlers. "I spent a lot of time in the off season running and lifting weights," said Gabe.

Frank and Gabe enjoy the one on one aspect of wrestling. Gabe said, "It's all up to you. If you win it's your victory, and if you lose it is your fault."

Frank and Gabe believe that they have some advantages over other wrestlers. "We know each other so well that we can help each other out. We really psyche each other up and push ourselves hard for each individual match."

Although both were disappointed with the performances at the Class A state wrestling tournament, they both thought they were physically and mentally ready.

For the future, both have wrestling in their plans. Gabe wants to go to U.N.C. to wrestle for its nationally ranked team. Frank has one more shot at the state championship and hopes to bring home a medal next year.

# Boys' basketball team enjoys successful but inconsistent season



photo by Jackie Hynek

Mr. Jim Martin, basketball coach, turns his head and says a few words to seniors Dan Archie, Glenn Mathews, and Herbert Johnson. Martin singled out the play of Dan and Herbert for their tough defense.

Central's boys' basketball team enjoyed one of the school's best records ever this year as they finished the season 14-6.

According to Mr. Jim Martin, boys' basketball coach, the year's team has been very successful. "We have a lot of talent on this year's team, and with the exception of a couple of times, I have been pleased with this year's performance."

Martin said the play of senior guard Dan Archie and senior forward Herbert Johnson really helped the team toward the end of the season. "Archie really played great defense, and Herbert shot the ball well and really helped with our rebounding game."

According to Martin, the Eagles, who were the number one seed in last week's district tournament, faced some great coaching. "The Norfolk coach has guided his team to successful records in the past, and although they have had an outstanding season they were still a scare for us."

The players were also satisfied with their season. Senior guard Robert Johnson backed up Martin's feelings about consistency. "I was in a little slump at the beginning of the season, but towards the end I came out and played good basketball."

Larry Williams, a junior forward on the team, said the season will help him not only next year but also in the future. He said, "I gained valuable experience while also being able to contribute to the team."

This season the Eagles have reached virtually all of their goals. They have done it through hard work and by good sound playing basketball when it was needed.