

central high
Register

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Photo by Ted Szczepanski

Central JROTC 'orienteers' took first place in the Creighton Invitational Orienteering Meet on October 10. Seen here are: (left to right) Jim Beerman, Paul Aufenkamp, and Jeff Swanson.

Cadets uphold tradition

JROTC still strong at Central

JROTC at Central has a tradition of involvement in Central activities and civic events. Yet many Central students have only a vague idea of what ROTC is. This story attempts to cover "many things you always wanted to know about ROTC but didn't think to ask."

ROTC, according to Ted Szczepanski, Battalion Information Officer, stands for Reserve Officers Training Corps. "Actually the unit at Central is JROTC (Junior ROTC). ROTC is the college level training, but people call both of them ROTC," he said.

ROTC has a long tradition at Central. Established in 1893, it is the oldest JROTC unit "from here to the West Coast," according to Maj. Edward McDaniel, in charge of Central's ROTC program.

Central ROTC cadets "are involved in almost every civic activity in Omaha," said Maj. McDaniel. One of the most famous activities in which Central participates is the Ak-Sar-Ben Ball. "This will be our 50th year as color guard and Ak-Sar-Ben itself has only been around for 62 years," Maj. McDaniel said. He smiled and added, "We won't give up a tradition like that very easily!"

Central ROTC cadets also participate in many Central activities. They are present at Open House and Parent-Teacher Conferences, giving information and directing visitors to the proper place.

In addition to civic and school activities, ROTC cadets participate in more military activities. This Thursday, Friday and Saturday, Central cadets will attend a fall training session at Camp Ashland. There they will practice rifle marksmanship and drill and will engage in various strenuous physical exercises.

During the year, cadets visit SAC and Fort Riley, an Army base in Kansas, "to expose them to

what the military is like," said Maj. McDaniel. Cadets also go rappelling (climbing and descending cliffs) and orienteering.

Five teams of Central cadets took first place in the Creighton Invitational Orienteering Meet, Saturday, Oct. 10. The 10 cadets garnered a total of 610 out of a possible 800 points. Individually, cadets Steve Gomez and Wade Goehring were first overall, and scored a school record of 180 points out of 200. One hundred and sixty points were possible on the compass course in addition to a test worth 20 points. Teams were also given bonus points for an early finish.

College ROTC scholarships, according to Maj. McDaniel, are a great way to finance one's way through college. He said that scholarships are awarded to

"There's a lot of discipline here that kids don't find in other classes."

outstanding high school seniors who are "highly motivated, perceptive, intelligent (with a 3.8 or higher grade point average), and interested in the military. You don't have to be a high school cadet, either," Maj. McDaniel added.

"The scholarship pays for tuition, books, lab fees — the whole works, at any university with an ROTC program that the student wants to attend. The student also receives \$100 a month for a 10-month school year to help cover expenses," said Maj. McDaniel. The student must take four years of college ROTC. When the student graduates, he or she will serve four years in the military as a commissioned officer. "They start out as a 2nd Lieutenant, with a starting salary

of \$1200 a month — and that's hard to beat anywhere," commented Maj. McDaniel. He added that Central has had at least one, and sometimes two, scholarship winners in each of the seven years that he has been at Central.

As a result of all the construction and renovation at Central, ROTC has acquired the use of Rooms 018 and 019, in addition to 020. Room 019 will be used both as a drill room and a classroom, so that two ROTC classes can now be taught at one time. Room 018 will be remodeled by construction workers into a new supply room for cadet uniforms. It will replace the tiny room off 020 currently used as a supply room.

Central ROTC cadets have gone on to various jobs both in and out of Omaha. The late Peter Kiewit, whose construction company is one of the world's largest, was a Central cadet in 1918. Nebraska Senator Edward Zorinsky was once a cadet at Central.

Merle Rambo is in charge of the current construction work at Central. He was the 1969 Battalion Commander, the highest cadet rank. The 1977 Battalion Commander, Bill Koperski, is now one of the construction men working to improve the building.

"ROTC isn't for everyone," Maj. McDaniel cautioned. "There's a lot of discipline here that kids don't find in other classes. But we hope that this discipline overflows into the rest of their lives and makes them better people and Central a better place."

Despite the discipline, ROTC apparently attracts all types of students. "We've got all kinds of kids in here — football players, band members, even some cheerleader-Eaglette types. We have the smart kids too; more than 20 per cent of the cadets are on the honor roll each quarter," Maj. McDaniel observed.

Cheating at Central?

Teachers' comments reveal impressions

Recently, it came to the attention of the Register staff that several teachers had been complaining about cheating in their classrooms. The Register asked four teachers about cheating, how often they saw it, how often it happened, what form the cheating took, and how they dealt with a cheater once he or she had been caught.

Mr. Ed Waples, English teacher:

"I see any student cheat once a month at most. It really isn't a problem in my classes because at the beginning of the year I tell my students that I would have a great deal of difficulty retaining my respect for them if I saw any of them cheating.

"I'd rather they did poorly on a test than cheat because it bothers me all year when I know that someone's cheated. I'll talk to the student about it afterwards, also."

Mr. Dan Daly, English department head:

"Generally, students are tempted to cheat when there is a great emphasis on grades. But I guard against cheating by having certain mechanical structures in place.

"My A.P. seniors should basically be an honor system, but I will try to vary my quiz questions between classes. I know that students are tempted, so I watch them.

"I penalize both the students if I find two homework papers exactly alike. I give a test a zero. If I caught someone cheating on a final exam . . . well, I suppose I would have to fail that student for the course."

Mrs. Eileen Conway, business teacher:

"I have noticed cheating less this year than in the past, but, at times, the kids don't care to hide it! I mean, you can't be in a study hall without seeing kids swapping homework papers. It's quite obvious.

In past years I couldn't give a test without seeing students cheat.

"When I catch someone, I don't make an issue about it. I go and stand next to them. I will caution them, and if they continue cheating, I'll remove their paper. I think, however, that by standing by them it keeps them honest.

"Cheating on homework will catch up with students."

Mrs. Gretchen Schutte, German teacher and foreign language department head:

"I don't see cheating on tests because I assign test seats to my students, in addition to their regular seats. Then, when we have a test the students automatically go to those test seats, which are every other row.

"I don't really mind when I see two homework papers alike because I know that the kids have worked together, and I expect them to do that. I may ask who did it, but I don't consider it cheating when they work together.

"I really don't see cheating in my classes. But, if I do catch someone, I will give that student a zero. If they are a repeated cheater, I will discuss it with them and their counselor."

For a related editorial, turn to page 2.



Mr. Waples



Mr. Daly



Mrs. Conway



Mrs. Schutte

photos by Ted Szczepanski

Cheating problems merit action

Within the past ten years, instances of cheating on academic tests have grown to such great proportions it would seem the non-cheaters are now in the minority. The reasons for this outbreak of cheating are not clear, but some people who do trade answers with other students on an examination merely think of it as "helping each other."

This kind of help hurts those students who choose to rely solely on their own abilities. These individuals are, in fact, almost cheated themselves for choosing not to cheat. Whereas one certain student may remember one-half of the given information, two students who each remember about 50 per cent of the content of lectures, films, and assignments may, through "trading" answers, dramatically improve their test scores, leaving the non-cheaters "cheated."

As yet, a set policy has not been made to convince offenders of the rule that cheating is wrong.

Some teachers claim that they do not want a set standard as to what action they can take with a cheater because they say such a standard takes away from their individual authority. However, it has been pointed out that some teachers do not seem to care or even notice the people in class are cheating.

One reason for such teacher attitudes may be caused by fear on the teacher's part. In order to keep on the "good side" of a student or group of

students, a teacher may simply choose not to notice questionable activities.

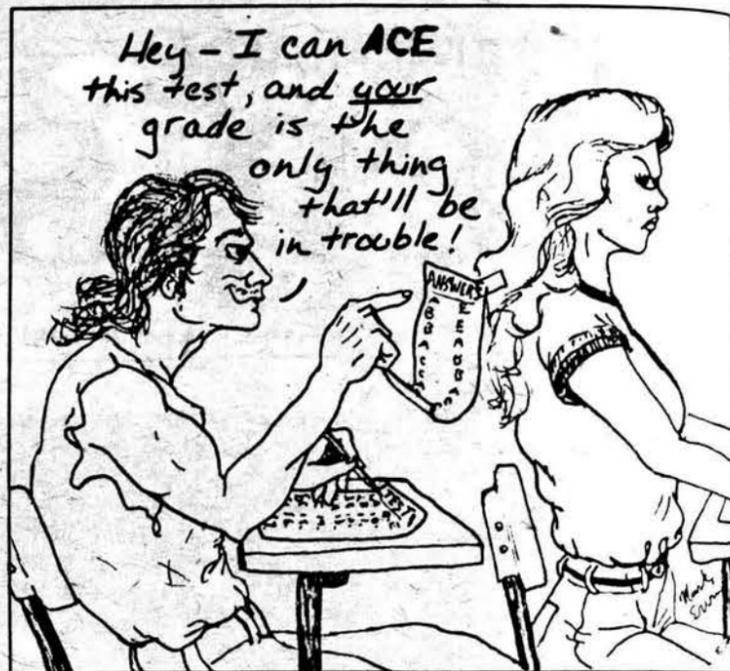
Sometimes cheaters are not dealt with because the teacher may not want to waste precious time that he has so little of anyway.

Perhaps this passiveness could be prevented if each teacher, at the starting of the year, shared his or her policy on cheating with the students. This way the students would know where the teacher stood in dealing with cheaters.

A possible reason why cheating may be so widespread is because students, who push aside their personal values for those of a group, may become involved in a clan that cheats.

Even though a student may not be cheating every time an exam is given, he accepts the fact that his other friends do cheat occasionally. The student sees no need to inform the teacher of the cheating, because sometimes he also cheats. This leaves the option of cheating, when necessary, open to the student.

The problems with cheating will not improve until students who disapprove of it speak out. If teachers are not informed of the cheating, nothing can be done to wipe out the problem. It is not "narcising" to say, "I believe Jane and Sue were cheating yesterday." This is your responsibility and your duty as a morally sound person to stick up for what you feel is wrong or right.



Cara Franche

Cara-sel



Textbooks tampered with

Censorship denies free thought

It seems that the question being posed by our educational institutions is no longer, "What should we teach?" but rather, "What should we allow to be learned?"

A marketing class at the University of Nebraska at Omaha uses a textbook from which one section has been cut. The deleted pages dealt with a case involving the marketing of contraceptives. According to the university paper, **Gateway**, the class instructor felt that "these pages were not necessary for the classroom."

More recently a textbook used by the advanced biology classes at the two Bellevue high schools has had two pages glued together and another section blacked out which reportedly dealt with contraceptive methods, sterilization and abortion. This censoring took place in order to conform to a "life education" policy set ten years ago by the Bellevue School Board. According to an **Omaha World-Herald** article, the policy states, "... the Bellevue Public Schools do not instruct students in either the specific techniques of sexual intercourse or do the schools advise or prescribe methods of birth control to individual students or groups of students."

Both the UNO instructor and the Bellevue School Board, by virtue of their position, merit respect as authorities and so their decisions as to what they feel should and should not be taught also should be respected. However, their authority does not extend to the realm of deciding what may be

valuable knowledge to a person. By completely censoring certain information, both the teacher and the school board deny students the right to judge for themselves the worth of that information. Such freedom of thought is the right of every person and its protection is a firmly established American tradition.

Adding insult to injury, one realizes the age and maturity of the groups from whom the material was censored. That high school honor students and college-age students are prevented from viewing reading material on a controversial subject is certainly an indicator of an over protective, slightly archaic attitude. Besides, if the material was truly questionable, would it not be more desirable for it to be presented in the dry, factual terms of a textbook rather than from a source of possibly questionable origin? Regardless, the student should have the right to decide for himself whether he feels a subject merits investigation, and, if the subject is controversial, on which side of the controversy he wishes to stand.

Many classes on various subjects do not cover every page of every textbook. Quite often it is left to the teacher's discretion to decide what will be covered and what will not. Certainly the information not covered, though, is not considered worthless. By simply skipping over the material in question no time would have been wasted nor policies violated.

Dr. Gary Thompson, head of

Central's science department and a A.P. biology teacher, finds the Bellevue incident "frightening and a little bit scary." Although the book his A.P. classes use does contain a section dealing with contraceptives, no great emphasis is placed on it. It is assigned for reading, just as is all material covered.

Could such censorship as took place in Bellevue ever take place at Central? Dr. Craig Fullerton, Assistant Superintendent in charge of Instructional Services says, "No." According to him, if highly controversial material appeared in a proposed textbook, the Omaha Public Schools would not adopt that textbook.

Students are urged to protect themselves against censorship. It is the goal of a student to attain knowledge and it is his duty to defend against interference in the attainment of this goal.

The **Register** welcomes letters from all of its readers — students, teachers and administrators. However, the decision of whether or not to print a letter is left to the discretion of the staff. The **Register** reserves the right to edit letters without altering their intent.

Letters written anonymously to the paper will not be printed, but a person's name may be withheld from publication if he or she so wishes.

Please deliver all letters to Room 317.

How Dot does it all

Remember when you were a ninth grader signing up for high school? I can still recall saying "Wow, if I take all these required classes my sophomore and junior years, I can really be one laid back senior."

Some have carried through with these plans leaving Central every day around lunch time and still having enough credits to graduate. Some live contentedly at equilibrium with a perfect balance between school and social life. But as for the rest of us, dreams of study halls, sleep, and just time to be "laid back" obsess our every thought. In honor of these hectic individuals, let us now recognize the epitome of over-achievement; it's time to take a look at the life of Dorothy Doital.

Dorothy seems an average Central senior upon first impression. But further investigation reveals the truth about Miss Doital — she's what some would call... "Superwoman." She spends every waking moment breathing, but it's the other zillions of things she does that make her a wonder.

After waking up on a weekday morning, Dorothy showers, blows her hair dry, and hops into her clothes. While running out the door, she grabs a packet of Carnation instant breakfast which she inhales on the way to early morning (7:15) band practice at Kellom Field.

Two hours of marching leads Dot right into second hour — A.P. Math, better known as Calc. After Miss Pratt teaches two chapters of calculus in one day, Dorothy readies herself for third hour.

It's quiz time with Mr. Daly! But Dorothy is indeed ready. She spent only five hours (thanks to Evelyn Wood) the night before reading the umpteen hundred pages of the **Canterbury Tales** assigned to the A.P. English class. The fourth hor bell then calls Dot to room 349.

A.P. Chemistry class consumes all of fourth and fifth periods. Dorothy absorbs everything from electron configurations to Zen on motorcycle mechanics in Mr. Williams' class. And Dot has ample time to complete the seven worrisonome one, troubling two and thwarting three star questions assigned.

Time for lunch you say? Not for Dot.

On to the journalism room and the stressful life of a newspaper reporter. Dorothy meets her deadline with a nine page story derived from eight hours of interviews and twelve hours of research. But she's still got time for more.

Dorothy's talents seem endless as eighth hour brings her to the vocal music room. Don't forget that Dorothy never does anything halfway. She has all the songs memorized one day after the music is handed out. And she didn't let the choir down during their truckload seafood sale. She has 187 whole pink salmon to her name.

Ninth hour takes Miss Doital back into the world of advanced placement classes. After studying for five hours, five nights in a row, Dot finishes Mr. Blanke's A.P. History exam with ten minutes to spare in which to correct any grammatical errors in her nine pages of essays.

Dorothy ends her classes with a big "Fah!" Cheerleading tenth hour allows her a chance to get just a little more exercise in her already busy, busy day.

Class periods may be over, but Dorothy's day has just begun. She spends the next three hours at musical rehearsal. After "Byrdie," she hops right on over to work at the Burger Barn, unless of course she has to cheer at a game or go to a dance class or attend a youth club meeting or give a piano recital or collect donations for her favorite charity... the list goes on.

"Weekends were made for... ACT tests?? That's not how the song goes, but that's how Dot sings the tune. Friday nights at football games, Dorothy cheers until half time when she quickly changes out of her cheerleading uniform and into her band uniform for the half time show. After the games, she attends each party she's been invited to for seven and a half minutes so as not to make anyone feel rejected. Once home she stays up to fill out exciting college applications.

Saturdays can mean anything from serving at the Burger Barn to taking an ACT test. And Sundays she rests, between megamillions of other things she has to do.

How does she do it? A little Diet Pepsi and No-Doze pills can make you a perky peppy person. And when things get really low, Dorothy just chews on coffee grounds instead of tobacco.

What some people won't do to have the most pictures in the O-book!

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Upcoming Events

Friday, October 30	Due date for registration for the SAT and Achievement tests to be given on Dec. 5.
Saturday, November 7	SAT testing at Central from 8:00 a.m. to 12:15 p.m.
Thursday and Friday, November 12 & 13	Parent-Teacher conferences from 5:30 to 8:30 p.m. on Thursday and from 8:00 a.m. to 1:00 p.m. on Friday, No school on Friday.
Friday, November 13	Due date for registration for the ACT test to be given on Dec. 12.
Friday thru Sunday November 13, 14, & 15	Performances of Bye Bye, Birdie at 8:00 p.m. on Friday and Saturday and at 3:00 p.m. on Sunday.

Breakfast good, claims student

"It's a piece of toast and out the door for me."

"I have a poptart sometimes, and maybe a glass of orange juice."

"I never eat breakfast; I just don't have time in the morning." These are the words of several Central students. Many students' eating habits are erratic, and some students choose to skip eating breakfast all together.

According to the **Encyclopedia Britannica**, the result of this "morning binging" causes tiredness and fatigue within the individual during the school day.

The best possible health comes from daily meals that provide vegetables and fruits, milk and cheese, meats, and breads and cereals. These foods also provide certain vitamins that are necessary for normal growth and nourishment.

A lack of these nutrients can cause dull hair, brittle nails, and more serious problems such as brittle bones and problems with digestion. A student is actually robbing himself of vital nutrients when he chooses not to eat in the morning. If possible, an apple for breakfast is better than nothing at all.

Central's cafeteria also serves breakfast every weekday morning from 7:30 to 8:15, and this meal could provide the "brain power" necessary to get a student through the day.

"I feel more awake since I started eating something in the morning," claimed Mark Kerekes, Central senior.

Is it the most important meal of the day? Each individual must decide for himself.

October 28, 1981

News/3

Summer fall causes wounds for Marquis

Mr. Warren Marquis, Central biology teacher, suffered a serious fall this past summer while working on his son's solar home in Wyoming.

"I was on a three-foot ladder that was on a porch which did not have a rail on it," said Mr. Marquis, "and I reached out to move a board and the ladder came out from under me."

He fell from the ladder and off the porch. During the fall he hit his leg on a cement block, causing damage to the Achilles tendon in his leg. In addition to damaging the tendon, he cracked a few ribs.

"The medical aide up there said it would be all right if I just stayed off of it for awhile, but here in Omaha they said different," commented Mr. Marquis.

The Omaha doctors told Mr. Marquis that he could either limp for the rest of his life or undergo surgery to repair the damaged muscle.

Mr. Marquis decided to go ahead with the surgery, but complications set in: "The leg is not healing properly," stated Mr. Marquis. "The muscle keeps coming out of the skin." The cause for it healing wrong is that there is a type of bacteria in the leg, and medicine has not yet been able to stop the bacteria, according to Mr. Marquis.

Mr. Marquis has had his leg in a cast for the last six weeks. He also goes to the doctor every three days to have it checked.

Mr. Marquis commented that he may have to undergo a skin graft to cover the muscle, but that has not been decided as yet.

"I'm not sure when I will return to school," said Mr. Marquis. "It will most likely be after second semester." Once the leg does heal, it must then be exercised to bring the strength back into it.

"I do miss Central and the contacts that I had there," stated Mr. Marquis. He concluded that "there is only so much that you can do on crutches and staying at home all of the time is getting a bit tiresome."

Stabbing injures two

The September 25 confrontation between two students was a chance incident. Mr. Richard Jones, assistant principal, regarded the confrontation as "an isolated incident that could happen at anytime and anywhere."

Mr. Lawrence McVoy, a School Board member, suggested that a security beef-up be made at Central to prevent an outbreak of similar instances. Dr. G.E. Moller, principal, felt that no increase in security is needed since the incident was isolated.

Dr. Moller recalled the late sixties and early seventies, when Central needed a large security force. "Tension, fear, and discomfort were in the air all the time." He does not feel that there is a need now for any increases in security.

The effects of the confrontation have seemingly subsided. Senior Vickie Kellogg, one of the two girls in the disagreement, spent several days in the hospital, but is

now back in school. Senior and Varsity football player Byron Allen, after being injured trying to break-up the fight, is back out on the football field.

Other than the personal anguish suffered by the victims, the biggest immediate effect was seen that night at the football game against a tough Creighton Prep team. When asked how the incident reflected in the team's play, Coach William Reed had to admit the loss of a starting player did not help the situation any.

"It was a very emotional thing regardless of where the talent is," he added, "The team starts on Monday to prepare for a game. Every day builds and builds until we reach a certain peak, when we are on the field." A set-back of several days was seen in the team's emotional build-up.

However, the following Monday morning normal activity resumed and it was school as usual.

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Photo by Ted Szczepanski

Eaglettes and Band march to victory at the Septemberfest parade.

Eaglettes and band receive highest rating in competition

"We didn't have any idea we were doing so well until we got our first trophy!"

This is how junior Wendy Franklin expressed her feelings about the latest awards presented to the band and the Eaglettes.

The Eaglettes march with the band in parades and have accom-

panied the band at the Septemberfest parade and the Columbus Day parade. In both of these parades the band and Eaglettes received a first place trophy for marching performance.

"We were kind of disappointed because the trophy just says 'band.' But we were a part of it,

too," Wendy stated.

The Eaglette squad practices early each morning with the band in preparation for half-time shows and contests. They currently make up the flag squad on the field, and during basketball season they will perform pom-pom routines at home games.

Of Central Importance

Spring conferences

In the past, conferences to discuss a student's progress have been held in the fall. But now teachers have expressed a need for these conferences in the spring as well as the fall.

However, Dr. G.E. Moller, Central High School's principal, says there is "no need" for these conferences.

"The spring conferences have not been profitable in the past. There usually is not that much change in the student from the fall and the spring, anyway," Dr. Moller stated.

During this month, the faculty will vote on whether or not they favor the bi-yearly conferences. Dr. Moller said that the favored times would go into effect this year. The vote will also determine whether fall and spring conferences will be held in the future.

Central achievers

Recently two Central students, Beretta Smith and Carla Archer, were chosen for the United Methodist Community Center Wesley House Youth Achievement Award, 1981.

Requirements for the award were that the person be currently enrolled in school grades 9-12 and persistent in his efforts to achieve in both school and within the community.

Miss Irene Eden, counselor at Central, said, "Counselors made nominations and then talked to the students individually on their interest in receiving the award." Then the names of eligible students were sent in and chosen by the community at Wesley House.

This youth achievement award

was designed to recognize young people who are normally overlooked by conventional standards of achievement within our society.

A Cappella picnic

A Cappella choir had its annual picnic Saturday, October 10. The picnic was held at a private property near Glenwood, Iowa. According to Holly Zerse, vice president of A Cappella, "We have this picnic in order to pull the choir together, make it more unified. This way everyone can get to know each other on a more personal basis."

Games, races, and a potluck feast were all part of the fun. Each section of the choir brought different food or drink. Several parents were at hand to help Mr. Robert McMeen, director of the choir, with the activities.

A Cappella member, Debby Peirce, expressed a few regrets. "It didn't live up to last year's picnic. Not everyone participated and there weren't as many people as there should have been."

Saybert Johnson, president, added, "Over all it was quite successful. It was great that Jeff Stock was able to provide his property."

The afternoon was highlighted by the traditional joining hands in a circle to sing "Salvation is Created."

State-Clinic auditions

The results of the State-Clinic choral auditions have been sent to Mr. Robert McMeen, vocal music director, and he has announced that Central has the largest representation in their district. The auditions were held on Saturday, October 10. Out of 25 members of A Cappella choir that auditioned, 15 were chosen to

participate in the State-Clinic chorus on November 21 in Lincoln.

Among those participating are sopranos Yvonne Johnsen, Sonja Grayer, and Janet Labenz and altos Amy Schmidt, Julianne Franklin, and Jennelle Davidson.

David Salzer, Thomas Backer, Johnny Triplett, Saybert Johnson, and Mikael Johnson will be singing tenor. Willie Herbert, Kurt Schlagenhauff, Brent Wine, and Okley Gibbs will be singing bass.

Also selected as an alternate is Felicia Hepburn, who may be singing alto if a selected alto cannot participate.

The State-Clinic concert band and orchestra have not been selected yet. The procedure for those selections requires all tapes of auditions to be sent to a central location, while the vocal selections are made immediately after the auditions. A list of Central students accepted for the State-Clinic band and orchestra will be published in the next issue of the Register.

OPPD homemaking

Mrs. Joann Roehl, who teaches Foods and Family Living, invited Mrs. Margaret Bartlett from OPPD to discuss the topics of pressure cooking and freezing with her classes.

Mrs. Bartlett demonstrated the procedures in pressure cooking and explained safe procedures when freezing.

The section of OPPD that Mrs. Bartlett works for is being considered for termination. Through her demonstrations within the schools she says she hopes she can prove that the decision to close the Homemaking Department at OPPD would be a mistake.

Pool placement pleases Watson

Do you enjoy waterfights? Perhaps just relaxing on a raft, floating around the pool and sipping a favorite beverage is more your style. However you plan to use your new pool, Mr. Brian Watson, Central economics and history teacher, is the man to talk to.

Mr. Watson, with two other partners, has been operating a corporation dealing with sales, installation, and maintenance of swimming pools since 1978. Mr. Watson got his start with pools in high school and college when he worked for various companies doing maintenance. In 1970 he began working on his own. Besides sales and installation of pools, saunas and hot tubs can also be purchased and installed through Mr. Watson.

Business has improved this year; the corporation has completed twelve pools this year already and one more is on the way. Last year only seven were built. According to Watson, the average period of installation for a pool from start to finish is about nine or ten days. If all were to go perfectly, a pool could be built in four days.

Mr. Watson and his partners do not do the actual digging. A contractor is hired to scoop out the area. After this, a vinyl liner must be made and placed to fit the dimensions of the pool exactly. "We do quality work. A halfway job often leaves wrinkles in the liner," exclaimed Mr. Watson. Their work is slightly more expensive than some competitors, but it is well worth it according to Mr. Watson.

One requirement for all who wish to install a new pool on their

property is that there is access to the area. "We will not do a poor job because we can't reach the area; we will simply turn the job down and inform the customer why we are doing so," stated Mr. Watson.

The cost of a pool that is 18 x 36 feet, with a heater, automatic cleaner, lights, diving board, ladders, etc. would be around \$16,000 according to Mr. Watson. He works usually three nights a week and on Saturdays during the school year. During the summer, he works whenever there is a pool to be installed.

"I really enjoy it, and of course the money is very helpful." He said his job serves two main purposes. First, it is a break from the academic world. One pool was a large pool (20 x 49 feet) at a 20,000 acre ranch near Valentine, Nebraska. They stayed for seven days in the sand hills eating good food served by the lady of the house. That was his favorite pool this season.

Second, Watson feels the business makes him a better teacher. With a corporation, he must deal extensively with people, problems, the working world, government hassles, red tape, and regulatory codes. These factors, he feels, help him relate classroom activities and lectures to the real world.

Would he ever give up teaching to work with pools full time? Mr. Watson said that if he gave up teaching, his pool business would have to make about one million dollars in gross profit. Until that day, Central need not worry about a good maintenance crew if a pool ever arrives.

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photo by John Gibson

The Black Angel of Fairview Cemetery stands in dignity during the day, but who can say where she lies on Halloween night.

John Gibson
Sue Srb

**John and Sue's
record reviews**



AL JARREAU: Breakin' Away

Unlike many vocalists, Al Jarreau proves that it is possible to put out a refreshing and unique sound, album after album. His latest, "Breakin' Away" is no exception. With such musicians as Tom Scott on horns, Dave Foster on keyboards, and Steve Gadd on drums, there exists an energized contribution of clean, rhythmical music. Jarreau's tasteful scat singing blends remarkable vocal range with sharp control.

Best picks: Easy; We're In This Love Together; Roof Garden

YOKO ONO: Season Of Glass

Although it is sometimes difficult to understand the point she is trying to get across in a few of her songs, Yoko Ono does put out an interesting record. The melodies and the instrumentation stand out here, rather than her voice, which often goes off tune. The songs are harmonious, even nostalgic at times, but a repetitious line often interferes within each song. A couple factors may offend the listener, those being the controversial album cover, that consists of a water glass next to a pair of blood-stained spectacles, and the song entitled, "No, No, No," in which you hear someone lighting a cigarette, 3 gunshots, and a horrifying scream.

Best picks: Goodbye Sadness; Turn Of The Wheel; Dogtown; Extension 33

KURTIS BLOW: Deuce

Kurtis Blow has somewhat changed his basic style for his second LP. "Deuce," a smooth, instrumental, funky album, does not feature your usual drawn-out rap songs. In fact, most of the tracks run from only 3-6 minutes long. Featured on the album are John

Tropea, who plays fine lead guitar on the title track, and some good percussion by The Willowbrook Four on "Do The Do." The themes within each song usually contain a rhyme and a conclusion, which makes this album entertaining.

Best picks: The Deuce; It's Gettin' Hot; Rockin'

BOB SEGER AND THE SILVER BULLET BAND: Nine Tonight

Bob Seger's double album consists of concerts recorded live in Detroit (his hometown) and Boston from June to October, 1980. The albums contain a fine selection of familiar tunes, with prominence given to high energy rock and roll. As Seger belts out his raspy vocals, The Silver Bullet Band provides hard-driving back up. Alto Reed deserves some special recognition for his superbly played alto and tenor saxophones.

Best picks: Betty Lou's Gettin' Out Tonight; Rock and Roll Never Forgets; Nine Tonight

DEVO: New Traditionalists

A welcome change from "Freedom Of Choice," this LP brings back many of the abnormal qualities of earlier DEVO music without losing the FM-playability. Found again are bizarre synthesizer parts (possibly a B-52's influence), vocals by others than the lead singer, and slightly syncopated percussion. While it is still not as nonconformist as "Q: Are We Not Men?," "New Traditionalists" is a worthwhile buy for the faithful spud as well as the standard rock listener.

Best picks: Through Being Cool; Jerkin' Back 'n' Forth

Promotional copies courtesy of Peaches Records and Tapes.

Bluff's Angel 'comes alive'

With Halloween approaching quickly there are many spooky ideas that come to mind. One that many Centralites know of is "The Black Angel" located in Council Bluffs, Iowa, near the Fairview Cemetery.

According to a recent Omaha **World Herald** newspaper article, "The statue was originally a memorial to Ruth Anne Dodge, wife of Grenville Dodge of Civil War and Union Pacific fame."

"The statue was based on a vision that Mrs. Dodge had told of having," said the **World Herald** article.

"Although the statue was never officially named, it became known as the Black Angel because of the tarnish that had accumulated over the original bronze," continued the article.

Currently there are many superstitions concerning the dreaded Black Angel. One such story told of the statue said Kathy Blasing, Central Senior "is that the black color came from a witch placing a curse on the monument."

Another story that has evolved around the statue said Central sophomore Sandy Stiles is "that a person cannot make it up the steps that supposedly surround the statue without dying first."

"There was one story common a few years back," said former Central student, Jim Andreasen, "if you looked at the Angel's eyes and they sparkled back at you — you were certain to die."

A Central junior commented, "If you touch the statue you would

lose the arm, leg, or whatever happened to touch the statue."

Still another myth known at CHS, said Anne McDermott Central senior, "If you look directly at the Angel you will go blind."

The Black Angel is not only known at Central High but at other area high schools as well. Steve Meyer, Papillion graduate, noted, "The Angel comes alive on Halloween night and cruises around the nearby graveyard looking for someone to kill."

Although it is not known if any of these stories are actually true, it is left up to the person who dares to visit The Black Angel on some dark and dangerous evening and risk losing life or limb to prove these theories true, false or otherwise.

Halloween spirits at CHS

Holiday haunts halls as horrors harrow houses

The oddly-clad students that you may be noticing in the halls today are taking part in relatively new tradition at Central. This new tradition is the Halloween Costume Contest sponsored by Student Assembly. Mrs. Vicki Anderson, Student Assembly sponsor, thinks that "It's a lot of fun. I hope everyone dresses up this year."

Prizes will be awarded to the winners in each of three categories. The prizes are three separate gift certificates for two dinners at Spaghetti Works. The three categories for costumes are scariest, funniest, and most original.

The winners will be chosen by a panel of three students and three faculty members. The three students, all juniors, are John Bradley, Wendy Franklin, and Wendy Weiner. Asked what he thought about judging the contest, John Bradley responded, "I know what it's like to be judged, and I think I will enjoy being on the other end for a change."

The faculty members involved in the judging of the contest are Mrs. Anderson, Dr. G.E. Moller, CHS principal, and Mr. Ed Waples, Central English teacher. Mr. Waples commented on the idea of a Halloween costume contest. "It's time-consuming, frivolous and disruptive. I'm in favor of it."

Although the idea of high school students dressing up for Halloween may seem silly, many Central students seem to be intrigued by the idea.

Haunted Houses

WOW-Variety Club-March of Dimes Haunted House

Mangelsen's parking lot in Westgate Plaza opens at 8:30 nightly

Sweet 98-Campus Life "Scream in the Dark"

84th and Brentwood Drive (two blocks south of Harrison on 84th) opens at 7:00 nightly

Bellevue Offutt Kiwanis Club-Explorer Post 476 Haunted House

corner of 22nd and Franklin in Bellevue open daily

Pottawattamie County Historical Society-Council Bluffs Jaycees' "Haunted School Cage Jail"

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Central challenges Reed

October 28, 1981

Football/7

While the soon-to-be Mrs. Reed was studying at Methodist Hospital in Omaha, a nervous Mr. Reed boarded his first airplane and flew to Monroe, Louisiana, to Omaha, Nebraska. He was to marry his awaiting bride.

Five days after his arrival, Mr. Reed married a Thomas and began a new life in Omaha. "The thing I noticed was that people here keep more small groups. Back in Monroe everyone knows pretty much all the people in the community," pointed Mr. Reed. "It also snowed three to four inches on October 7 of the first year I was here, and that kind of scared me a little bit."

However, two more important things were on Mr. Reed's mind. One was that he didn't have enough money to support his wife and himself. The other was that Uncle Sam had notified him that he would be drafted later on in the year. Mr. Reed's task was to find a way to earn a living while remaining exempt from the draft. He decided that he could solve both problems by teaching.

Having earned a B.A. in chemistry and math from Arkansas State University earlier in the year, Mr. Reed applied for and obtained a teaching position at Omaha Technical High School.

The birth of Coach Reed

Mr. Reed taught at Tech until the eighth and ninth grades were dropped from the curriculum, leaving it purely a high school. Mr. Reed commented, "Teaching at Tech, I encountered every kind of disciplinary problem that there could be in a school. The two years I spent at Tech gave me the disciplinary experience I would need for the next fifty years."

After the drop in Tech's curriculum, Mr. Reed, along with some other teachers, were transferred to other area schools. Mr. Reed ended up at Monroe Junior High School, which became the place of — Coach Reed.

In his first year at Monroe he accepted the position of head football coach. That same year, Monroe finished the season with a 5-1 record in a bid for the city championship.

Mr. Reed recalled, "After my first year of coaching, I knew I wanted to be a high school football coach. I also wanted to be a coach before I reached the age of thirty."

All of his effort was put into making Monroe's football team a success. He waited patiently for a chance to become a high school football coach. In the next three years, Monroe compiled a record of 11-1 and either won or shared the city championship.

After Mr. Reed's fourth year of coaching at Monroe, he was informed that Mr. Roger Sorenson, Omaha Benson head football coach, was retiring from coaching in another year. Mr. Sorenson asked Mr. Reed to take an assistant coaching position at Benson. He accepted in hope of becoming Benson's head football coach the following year.

The next year, when Mr. Sorenson retired, Mr. Reed did not receive the head coaching position. Another assistant obtained the position. "I felt I could have gotten the job because the football

program needed a change. For the most part, there was little interest in the football team," said Mr. Reed. "However, I lacked the experience on the high school level and that is probably the reason I did not get the job."

Mr. Reed yearned even more for a chance to be a high school head football coach. Two head coaching positions had opened at the same time. One was at Omaha Tech, and the other was at Omaha Central.

Friends, relatives, and advisors did not calm his nerves as to which school would be the best choice. He was told that to coach at Tech would be "disasterous" and to coach at Central would be "impossible."

Tech turned down Mr. Reed. At the time they were trying to lower the number of black teachers at Tech. However, Central did accept him for the position of head coach.

By agreeing to be head coach, Mr. Reed was assigned to do what many thought of as impossible — make a winning football team out of one that was used to losing.

Mr. Reed's challenge did not lie only in making the football team believe they were winners, but also in convincing the rest of the students and the faculty to think of the football team as a "winning team." Mr. Reed's other challenge was to drive intelligent students, who came to Central because of its academic tradition, into becoming mean and tough football players for two hours every Friday night for two months.

The first year for Mr. Reed was mostly like everyone had expected, as Central finished the season with a 4-5 record. He commented, "The season was highlighted by the team's enthusiasm and confidence. Individual achievements were also good."

Third time is the charm

Mr. Reed knew that individual achievements were nice, but if the team was going to win more games, each athlete was going to have to play as an element of the team. As Mr. Reed went into his second year as coach, most people figured Central would do as bad, if not worse, than it did the year before. That year Central was picked to finish ninth in their class by the **Omaha World Herald**.

After the first four games, the predictions of the **World Herald** seemed to be correct as Central had posted a dismal 1-3 record up to that point. However, from then on, Central High football history was made. Central buried its next five opponents with a composite score of 208-51. Central's 6-3 record became its best in two decades. In addition Central qualified for the state playoffs. The team fell to Omaha Burke 17-14 in overtime. Mr. Reed commented, "It's hard to go so far and lose in such a close game."

Now in his third year of coaching, he started the season with his team rated as the top team in state. Up to this point, the Eagles have proven that they are in the cream of the crop. The state football championship is, at long last, within reach — the impossible, possible.

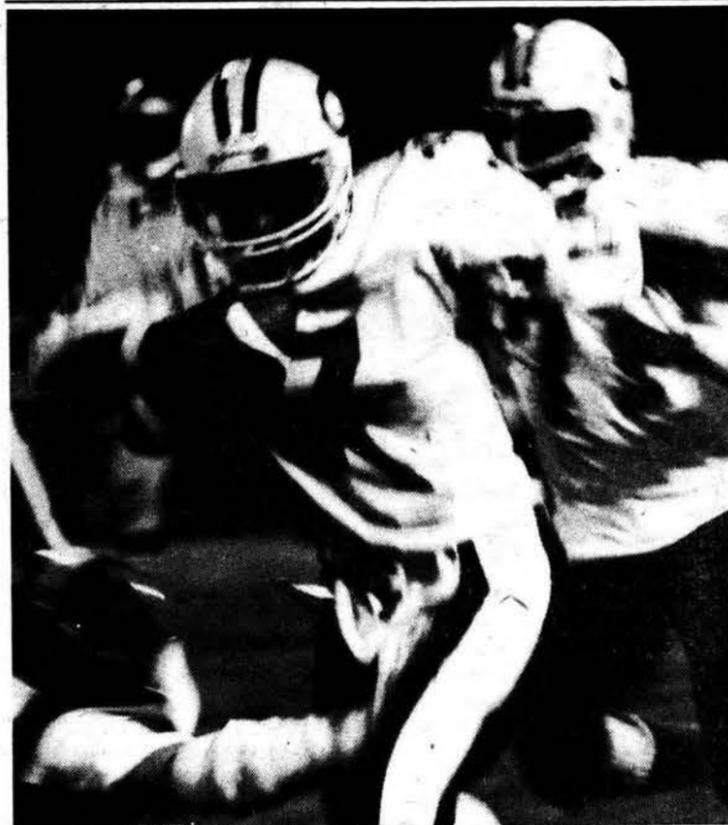


photo by John Gibson

Coming through. . . Quarterback Pernell Gatson runs a keeper, adding a few more yards of his 122 yard total yards rushing in the game against Omaha Burke.

Gatson keys success

"I just throw and hand off, we're a team," Pernell Gatson said when asked about his personal role on the Central varsity football team. Pernell Gatson leads a Central team with more promise than there has been in nearly two decades. The 5'9", 180-pound senior quarterback has caused quite a stir in the state.

Big Eight Magazine made a reference to Pernell in an article about outstanding high school football players. It also picked him at the quarterback position for the Big Eight high-school team, along with Senior Larry Station as linebacker. Tom Osborne, Nebraska Cornhusker head coach, has even been known to show up at a few Central games.

Winning and attention are nothing new to Pernell. He has proven to be a multi-talented athlete at Central. Last year he compiled an undefeated wrestling season and is presently the reigning 155-pound State Champion.

Pernell has always been an exceptional athlete. "I started playing football in ninth grade at Martin Luther King Junior High School," revealed Pernell. "I played halfback, but I ended up doing a lot of the passing on halfback option plays." Thus the birth of a quarterback.

Pernell's abilities are not only respected by college scouts and sports writers but also areas teams. In fact Creighton Prep, the only team to defeat Central, launched a game-plan with only one objective — stop Gatson! They used a series of blitzes to corral him and take away any time he might have to set up a big pass play. They were apparently successful, as the formidable Central offense failed to score a single point.

Being the center of attention poses a few problems according to Pernell, but he added, "I can't afford to get cocky because if we (the team) get cocky, Coach

Reed will work us to death." Pernell's role on the team is not just as a quarterback. He often plays cornerback in defensive passing situations, and, according to Head Football Coach William Reed, he is an integral part of Central's pass defense. Pernell also puts excitement into Central fans when lines up deep to return a kickoff or punt. His quick explosive style often brings fans to their feet.

"...if we get cocky, Coach Reed will work us to death."

Now that Pernell has the college scouts attention, he says he must work very hard in school and on the football field to impress them. Pernell often goes beyond the traditional role of quarterback. After pitching the ball to Byron Allen, Pernell continued downfield and threw a key block which helped Byron go 94 yards for a touchdown in the Gross game. With this kind of effort, the scouts cannot help but be impressed.

Pernell said he would like to play major college football and study in a business related field. He added that he probably will not wrestle in college because he admitted, "I hate cutting weight."

Pernell said he has not really looked at any specific colleges other than UNL yet, but he does, however, plan to visit the University of Houston later this year. Pernell is often described as an ideal wishbone quarterback, as in an Oklahoma Sooner type offense. This is mainly due to his proficiency in both running and passing and also because of his quickness. Pernell has been timed at 4.5 seconds in the forty yard dash. When asked if he thought Oklahoma might be a good place for him, the Central senior simply grinned and said, "Could be, could be."

Coaches' comment

Mr. Edward McDaniel, girls' golf: "I think I benefitted much more with my association with the girls, in the last three years, more than they did. My only regret is that I did not do more to make them aware of their capabilities, potential, and growth. I hate to see them leave."

Mr. John Waterman, boys' tennis: "We had hoped for an easy draw in state, like the school for the fingerless, but unfortunately we drew three of the top four seeds. If this was a truly random pairing then it should occur again in the year 7000."

Confessions of an injury prone jock

All athletes take the chance of getting injured when they choose to participate in a sport. Football is an extremely vigorous sport in which injuries are very common. Many football players get hurt at least once or twice. Central senior varsity football player Tim Smith is an exaggerated example.

Tim suffered the loss of a front tooth at the Lincoln Northeast game, September 12. He was playing offense. There was an interception thrown. Tim tackled the interceptor and got his tooth knocked out. Tim got back into the huddle not realizing his tooth was missing at first. "I took my tooth piece out and there was blood inside it," said Tim. "Then I ran across my teeth with my tongue. There was a space where my front tooth used to be." Tim's front tooth has since been replaced.

At the Bellevue East game, September 19, Tim separated his right shoulder. Again, he was playing offense. This time, he caught the ball. Tim explained, "I tried to get as much yardage as I could. I was hit by a Bellevue East player and when I hit the ground, I landed wrong."

Tim did not play in the game against Prep because of his shoulder injury, but he hoped to play in the Homecoming game against Tech.



photo by Carol Lager

Back in the lineup, defensive end Tim Smith shows Roncalli how the game of football is played. Tim's key interception sparked the Eagle's on to victory.

against Tech. His re-entry into the line-up against Roncalli was highlighted by a key play. Tim intercepted a Roncalli pass which on the next play yielded a game-sealing touchdown by Byron Allen.

His junior year Tim had an unfortunate injury that did not happen in a game. Tim was at football practice and the team was doing defensive drills. He explained, "A guy dove at my knees and hit me too hard." Tim was in a cast for two months with a broken leg as a result of this injury.

Tim had to cope with some disadvantages that came with his injuries. With a broken leg in a cast, Tim could not drive. He had to put a plastic bag over the cast when he took showers. When his leg itched, he could not scratch it.

When asked about his son's injuries, Tim's dad replied, "The odds are with him." Mrs. Char Smith, Tim's mom, has a slightly different reaction. "It makes me a little upset to my stomach."

There were also some advantages to his injuries. "Each time I got injured, it made me a stronger person inside," said Tim. "I kept praying to God that I wouldn't get hurt. For some reason, God has specific games he doesn't want me to play in!"

Tim explains why he keeps playing football, after having so many injuries. "I go out there to play for myself, God, the team, the coaches, my family. There's something that pushes me. I guess it's just self-satisfaction." His parents agree, "It is what he wants to do."

Sue Leuschen
On
the
Sidelines



Athletes search for 'American Dream'

Ask a bunch of first graders what they want to be when they grow up and most often the boys will say they want to be professional football players. How many seven year olds do you know that have a wardrobe that includes a Dallas Cowboys' shirt emblazoned with the number "33" or a Pittsburgh Steelers' cap? Manufacturers have no doubt made millions off of these dreams.

One of my brothers, the midget football player, went through this stage a couple of years ago. His Christmas list looked like the J.C. Penny catalog. My youngest brother, at the early age of twenty months, runs through the house wearing an oversized helmet as if he too is ready for the L.A. Rams. When no one will play catch with him, he is content with squatting over the ball yelling, "Set, hutt, hutt" and "Touchdown!" I can not help but think that this phenomenon is a common occurrence in other households across the nation.

Becoming a professional football player can be very enticing. The average NFL player makes an annual salary of \$78,650. This may seem to be a lot of money. However, football players have the lowest average pay of any major professionally organized team sport. A major league baseball player's average salary is \$143,756. Off the field and on to the court, a basketball player has a salary base of \$35,000 although, the average salary is a much higher sum, \$180,000.

UNO program helps athletes

In basketball alone, the figures point toward the improbable. Each spring a couple hundred thousand young men graduate from high schools across the nation. Each hopes to land college scholarships. There are a little over 1200 colleges with only 12,000 available scholarships. After four years, about 5,700 graduating college seniors have been weeded out of the original multitude. Of these, each player has the hope of signing a professional contract. Less than sixty of these players land salaried berths with the NBA, of which six will become starters.

The first step for any athlete is to make it through high school. There are three eligibility requirements for athletes wanting to play high school sports in the Omaha Public Schools. First, there is an age requirement. A student must not turn nineteen before September 1 of that academic year. Secondly, a student must reside in the school's district. Lastly, a scholarship requirement must be met. All athletes need to obtain three credits in the previous semester to be eligible. A four is a passing grade an eligible credit.

Some schools also require a certain grade point average or GPA of at least 1.5. Some even require a 2.0. Central has no such requirements. Mr. Doug Morrow, assistant principal and athletic director, said that he "would like to see it established here in the near future."

Stardom improbable

Grades become very important for those athletes who choose to play in college. Many Central athletes go on to nearby universities, like Lincoln and here in Omaha. These institutions are classified in divisions much like high school. The University of Nebraska at Omaha is a Division II school. This means their eligibility requirements are quite lenient. UNO is an "open enrollment institution." The only stipulation is that the student be a high school graduate. The University of Nebraska at Lincoln is classified as a Division I school. A student there must maintain a high school GPA averaging 2.0 to be eligible for athletics.

GPA's often determine whether an athlete will receive a scholarship. At UNO eligibility relies on maintaining a certain GPA. According to Mr. Don Leahy, UNO athletic director, "For the first two years or 45 hours of credit, a 1.75 or higher GPA must be attained. That is on a 4.0 scale." Once the scholarship has been established, an athlete must continue to keep his grades up. Mr. Leahy added, "After 45 hours the student must attain a 2.0." Many other schools only require a 1.6 for athletes to maintain their scholarships.

A special program has been set up at UNO to help those athletes with their classwork who choose it. The philosophy behind this, said Mr. Leahy, "Is not just to help the struggling student, not just the F student, but the student who wants to change a B for an A, too." The program, run solely on donations, has experienced some success. With the program's help, two former basketball players have recently been accepted as medical students in the University of Nebraska Medical Center.

Mr. Leahy pointed out that "the initiative must come from the student." Personnel have been provided with the cooperation of the University's Learning Resource Center. Counseling and seminars, as well as effective note-taking methods, are available for those athletes who desire the help.

'Wake-up'

Mr. Bobby Bass, Reserve football coach, played his final year of college football for UNO last fall. However, he did not receive a degree. "I have 36 hours to go toward a degree," revealed Mr. Bass. "If I go back to UNO second semester and then to summer school, hopefully, I will have my degree by this time next year." Mr. Bobby Bass offers two reasons why many athletes never receive degrees. Firstly, he revealed, "They (the athletes) go just to be there and have a chance to play ball." The other reason he feels is that often times the athlete "is not pushed academically. Some take just enough classes to keep eligible. Athletes are on their own."

The best advice athletes will ever receive is to "wake-up." Football, basketball, volleyball, or whatever the sport may be, is not the only thing in the world. Granted, some "outstanding" high school athletes do make it to the big league, like Gale Sayers. But, a few do. The best advice comes from Bobby Bass passing on his experience. "Getting good study habits now, helps in the future."



Houltons keep gymnastics "all in the family." Terry, Kris, and Steve display their gymnastic prowess as well as a few of their many awards accumulated at Central.

Houltons rule gymnastic dynasty

A tonsillectomy, the surgical removal of one's tonsils, is a relatively common operation primarily performed on youngsters. The after-effects are few, a sore throat is about the worst. But that is nothing a few gallons of ice cream can not cure. However, in one particular case, an epidemic was started. That is, an epidemic of "gymnastics fever."

Tired and weak when arriving home from the hospital, seven year-old Don Houlton needed some rest. Not unlike other youngsters recovering from a tonsillectomy, he was extremely thin. Because of his build, the doctor recommended some sort of physical exercise to develop his muscles. After giving it some thought, Don decided to try gymnastics.

Soon after, his father signed him up for lessons at Omaha Sokol, breeding grounds for standout gymnasts like Jim Hartung and Phil Cahoy. As the lessons progressed, his interest in the sport grew quickly. At the same time, his enthusiasm began affecting the whole family. It was decided that the rest of the children would take gymnastic lessons as soon as they were old enough.

The rest is history.

Today, the three youngest Houlton children Terry, a senior at Central; Steve, a junior at Central; and Kris, a freshman at Lewis and Clark, all compete for the Central gymnastics teams. Terry and Steve are number one and two respectively, in the all-around, for the boys' squad. Sister Kris is number one in the all-around for the girls' team.

Recently, at the Thunderbird Invitational, Terry and Steve led the boys' team to a first place finish. In the all-around competition, Terry and Steve finished first and fourth, respectively. Participating in the pommel horse, the duo captured first and second place, a feat that is sure to send chills down any opposing coach's back. At the same meet, Kris was helping the girls' team to a sixth place finish and a new school record of 114 total points.

Terry and Kris have been breaking their own school all-around records nearly every week. Terry's best is an 8.43, while Kris' highest is 35.85. Kris' total averages out to almost nine points per event, a fact which causes father Jim Houlton to comment, "Kris will probably be the most

successful in gymnastics of all kids. This is because she is a freshman and is consistently scoring high."

The success of their children recent years has had a big effect on Mr. and Mrs. Houlton. While Mr. Houlton is a very knowledgeable fan, his wife Carol is a nationally rated judge. One of her activities is coaching at University of Nebraska home meets. The most amazing part of her story is that she has learned almost everything from watching her kids in action.

Oldest daughter Barb, a 1980 Central graduate, is now following in her mother's footsteps. She is a Class II judge, officiating at many U.S.G.A. meets.

When asked about the effect of having brothers and sisters involved in gymnastics, Terry, Steve, and Kris all agreed that it was good influence. According to Terry, "We're always coming home after working out and talking about moves or technique or something. It helps a lot."

Who would have ever thought that a tonsillectomy could do this!

Central's playoff hopes alive

Recently, Central posted an impressive 29-13 victory over the previously unbeaten Burke Bulldogs. Central defeated the number two ranked Bulldogs after being down by a 13-0 deficit. Central then went to work and scored 29 unanswered points while completely shutting down the Burke attack.

Along with Central's victory over Burke, comes an anticipation of Central's possible participation in the Class A state football championship playoffs. This anticipation raises the questions of what Central must do to reach the playoffs, who they will play if they do, and how many playoff games they must win to win the state championship.

Eligibility to compete in the playoffs is determined by a point system. The member of each district which scores the most points as determined by this system, automatically advances to the playoffs. There are six districts. Central's district includes Bellevue West, Millard North, Millard South, and Omaha Northwest. Two wild card teams also advance to the finals. These are the two teams having the most points as determined by the system but not winning their individual district.

How many points a team receives each game is based on the following system. All teams are divided into three divisions. The first division includes teams winning more than 66 per cent of their games, the second division

teams must win more than 34 per cent of their games and no more than 66 per cent, and the third division includes teams that have won less than 34 per cent of their games.

A team defeating a first division team receives 50 points, while the loser receives 30 points. A team defeating a second division team receives 45 points, while the loser receives 25 points. A team defeating a third division team receives 40 points, while the loser receives 20 points. In addition to the previous basic points, bonus points are added on the following basis:

For a win over, or a loss to a team in one higher classification, 3 points are added.

For a win over, or a loss to a team in one lower classification 6 points will be subtracted.

In competition with teams in a two step higher or lower classification, 6 points will be added or subtracted.

The eight teams selected by this process will then be placed in the quarter-finals. The teams will be delegated a seed number, in which the team with the most points is the number one seed, the team with the second highest points total would be the number two seed, and so on. The number one seed would then meet the number eight seed. The number two seed meets the number seven seed, etc.

The winners of these games would then advance to the semi-finals. That is, the winner of seed

one vs. seed eight meeting the winner of seed five vs. seed four and the winner of seed three vs. seed six meeting the winner of seed seven vs. seed two. The winner of these games would then meet in the finals for the championship.

Central currently leads its division by a slim margin over Omaha Northwest. If Central wins the remaining game, in regular season play a divisional championship berth is assured. If Central fails to win its remaining game, a playoff berth is still assured via a wild card berth.

Calendar

football

- Oct. 23 Varsity vs. Millard South
7:30 p.m. at UNO
- Oct. 30 Varsity vs. Thomas Jefferson
7:30 p.m. at T.J.

volleyball

- Nov. 2 Districts to be announced
- Nov. 13 State to be announced

gymnastics

- Nov. 2 Districts to be announced
- Nov. 13 State to be announced