

register

English mini-magnet program grows



photo by Howard Marcus

The writing lab in room 229 features study carrels, typewriters and literary publications.

Central's writing program is expanding.

When the writing laboratory/resource center in room 229 opens in the early weeks of the first semester, it will be the main component of Central's mini-magnet program in writing, according to English Department chairman Mr. Dan Daly.

In the fall of 1976, Mr. Daly and Principal G. E. Moller initiated the idea of a resource center which would assist students with compositions and grammar difficulties on an individual basis. Some details still need to be worked out, but the center is basically ready, Mr. Daly said.

Lab sharpens skills

"The writing laboratory is a resource center for sharpening English skills, including grammar, writing and reading. Its purpose is to help students by providing facilities for those interested in improving their abilities," said Mr. Daly.

Students will be able to use the writing laboratory during study hall periods. The center will operate mainly on a voluntary basis; however, an English teacher may assign a student to the writing laboratory.

"The total laboratory concept should be for any student," said Mr. Daly, "ranging anywhere from a student with many problems to one with just a few."

One of the major features of the writing laboratory is individualized instruction. Author Bob Reilly and poet Pat Gray will work with students in the resource center sometime during this year, Mr. Daly said.

Paraprofessional Mrs. Jane Sutton and English teachers on duty in the writing laboratory will instruct and assist students. Along with personal instruction, the writing laboratory will use a variety of individualized written materials.

Most of the instructional ma-

terial in the laboratory is keyed to the "Omaha Public Schools Compositions-Grammar-Usage Scope and Sequence Charts for Grades K-12." These charts were composed in 1976 by a citywide committee of English teachers headed by Mr. Daly. These charts are based on an extensive random survey of Omaha Public School English teachers and students in 1974.

The Scope and Sequence Charts suggest to English teachers at which grade students should be introduced to and by which grade they should master each of 128 arbitrarily numbered skills and concepts.

The sophomore, junior and senior versions of the "Inventory of Grammar and Usage Skills" tests, correlated with the Scope and Sequence Charts, will be given in the English classes during the first week of school, Mr. Daly said.

Curriculum Committee

The 1977 Curriculum Development Committee wrote the Inventories which Central students took last year. The 1978 Curriculum Development Committee revised the tests this June. This year the committee consisted of Central English teachers Patricia Autenrieth, Patricia Correa, Daniel Daly, T. M. Gaherty, Marlene Bernstein, John Keenan, Dirk McNeely and paraprofessionals Patricia Heese and Jane Sutton.

"The basic purpose of the Inventories is to tell a student and his teacher what he knows and what he doesn't know; consequent is his ability to seek help in the areas in which he has difficulty by consulting the writing lab," said Mr. Daly, adding that the tests will not affect a student's grades.

Inventory tests

The "Inventory of Grammar and Usage Skills for Entering Sophomores" tests tenth grade students over the areas which should have been completed by the ninth grade according to the

Scope and Sequence Charts. The junior and senior Inventories test students over the skills they learned the previous year.

"The answer sheets (of the Inventory tests) are designed so that a student can readily see his level of competence in each named skill. Moreover, the students may submit the answer sheet to the paraprofessional in the writing laboratory and be provided with appropriate remedial devices for concepts in which he lacks competence," according to the 1978 Mini-Magnet Summer Project Report.

Skill sheets

The major remedial devices to be used by the laboratory will be the "Scope and Sequence Skill Sheets," said Mr. Daly. These provide explanation and exercises reviewing the specific skills tested by the junior and senior Inventories. The skill sheet numbers correspond to the Scope and Sequence Chart's skill numbers. The sheets also refer the student to the appropriate page numbers of the Warriner's grammar texts and to the appropriate Stylebook symbols.

Tenth grade students will consult the "Remediation Guide for Entering Sophomores" for assistance. The 1979 Curriculum Development Committee will write skill sheets reviewing the skills tested by the sophomore Inventory next summer, to replace the 1977 committee's remediation guide, Mr. Daly said.

Study materials

Other study materials in the laboratory are filmstrip-cassette tapes, supplementary grammar texts and literary publications. The laboratory also contains ten study carrels and two typewriters.

The Emergency School Assistance Act (ESAA) provides federal funds for schools in the desegregation process through the mini-magnet program.

Finding rooms not difficult

Are you lost? If you are, you're probably new at Central. While walking through the wide and creaky halls lined with lockers and showcases, it is easy to get lost. But by going slowly, one can learn how to get around.

The building is square-shaped, with a courtyard in the center. To find a room, look at the three-digit room number. The first number tells on which floor the room can be found. The second number tells on which "side" of the square the room is located. The last number tells where the room is in that hall, with 1 at one end of the hall, 9 at the other end.

Learning the code of the room numbers is simple. Now comes the hard part. First, where is the lunch room? Start on either the "three" side or the "four" side. Oops—remember, the boys' stairs are on the right and the girls' are on the left. Now go straight up to the fourth floor, and there are the cafeterias, rooms 435 and 445.

While walking through the wide and creaky halls, it is easy to get lost. But by going slowly, one can learn how to get around.

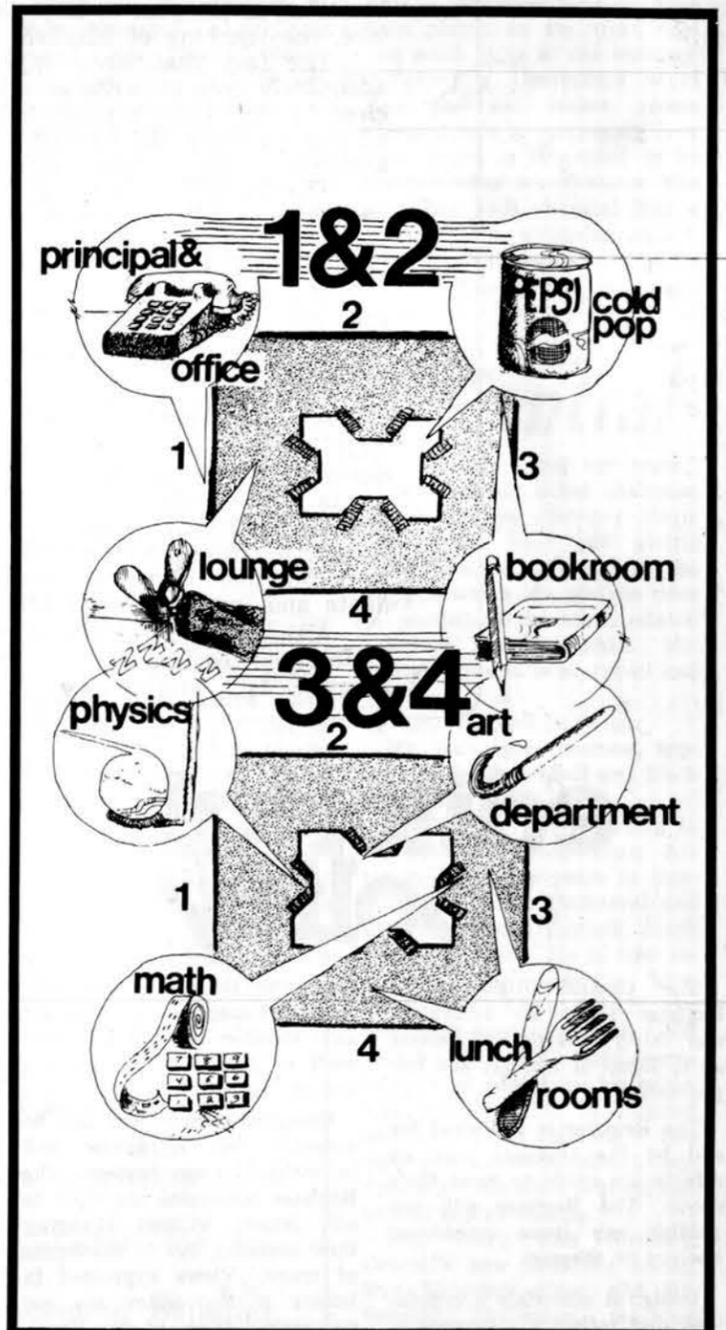
After finding the lunch room, it's time to find the nurse. Be sure to be on the correct stairs and go back to the first floor. Lost? Check the hall number and go to the "four" side. The nurse is in room 149. Right next door to the nurse's office is the door that leads to the gym.

Want to see the nurse, but don't have a reason? Then go to the library to do some research. This time for a short cut, cross through the courtyard to the "two" side. Don't forget to notice the benches, the bushes and the pop machine that actually works. After reaching the "two" side, go up to the second floor. The library is in the middle of the hall, room 225.

Getting desperately lost? Well, don't worry. There are phones on the first floor, and it only costs a dime to call home and order out a search party.

On the first floor, "one" side, is the main office, room 111-112. While sneaking past, be sure to notice all of the plaques and trophies. Also, be careful not to bump into the brown and orange "object" situated in the middle of the hall. This is the student lounge, conveniently placed near the attendance office, room 117. While visiting the lounge, be sure to notice the busts of Roman deities and men, the benches along the staircases, and more trophy cases further down the hall.

Getting desperately lost now? Well, don't worry. There are phones located on the first floor on the "one" and "three" sides, and it only costs a dime to call home and order out a search party.



graphic by Patrick Whalen

Writing improvements late

The mini-magnet program, which emphasizes writing, is entering its second operational year. The first year was one of experimentation and orientation. The coming year should bring out the full potential of the program. We expect that these changes will bring about an improvement in the writing abilities of many students. The total implementation of the program, however, brings to light the inadequacies of the previous method of teaching writing.

The purpose of the writing program is "to enhance (Central's) attractiveness in writing," said Mr. Daly, English department head. With a certain degree of swiftness, the seven teacher committee to implement the mini-magnet program has made improvements in the English curriculum.

Among the additions in the curriculum since the mini-magnet program was established are the new expository writing course and the new research unit. In addition, new grammar text books were used last year, and new anthologies will be used this year. As a result of the writing program, total revisions in the English review and creative writing courses were made.

Sophomore, junior and senior "Inventory of Grammar and Usage Skills" tests were recently revised. These tests try to isolate writing and grammar deficiencies.

We hope that other departments will not have to wait for the inspiration which came from mandatory desegregation to make needed changes.

With the conversion of room 229 to a writing laboratory, students will have a place to improve their writing abilities. Skill sheets, which are worksheets designed to help students with various writing problems, have been developed for use in the writing lab.

These improvements will most assuredly help students to write better. We applaud these improvements. With these additions, the writing program becomes a stimulus for new students to attend Central.

We encourage all students to use this program and take advantage of all it offers. Learning to write properly is a difficult task.

There are few skills of more importance than learning to write effectively. It would indeed be sad if students did not use the program to its full extent. So far about \$30,000 has been spent on the program. This money is of no use unless all students participate fully.

While the changes are indeed a cause for celebration, they point to a glaring fact—the department has hesitated in the past to improve, through its own initiative, the teaching of English.

The fact that many high school students cannot adequately read or write at a level of competence sufficient to meet today's needs has been in the news. Amid all this publicity, the English department has constantly adhered to the so-called "basics."

The department may have confused innovation with improvement. We feel many English department members were under the misconception that adhering to the "basics" does not include occasional revision.

Many of the recent changes in the English curriculum point to the previous lack of curriculum update. Such changes as the addition of expository writing and research units demonstrate how easily a department can make necessary improvement.

We hope that other departments will not have to wait for the inspiration which came from mandatory desegregation to make needed changes. Other departments should follow the example set by the science department last year. They established the science resource center, a place where science students can study and work together. This change affected many science students and improved their abilities.

Although Central had to wait for desegregation to improve its teaching of English, we see the mini-magnet program as a bright spot in Central's future.



'Old Market' for last fling

by
Howard Marcus

Even though school begins today, there's still time left for one last summer fling. Do something new and different, like visiting the Old Market at night.

...on
the
go

The Old Market area was originally the fruit and vegetable buying center in Omaha. Beginning early in the century, the area flourished for many years. Its usefulness as a sort of cultural center was not discovered until just before part of the area was to have been torn down.

Now, there are no less than fifteen shops and five restaurants to be taken into consideration.

Spaghetti Works

Start your evening off with a visit to one of the restaurants. The Spaghetti Works, located at 11th and Howard, is an excellent example of a Market restaurant, offering a wide variety of spaghetti sauces. Everything from basic sauce to a combination of sauces is

offered. Prices range from \$1.99 for the basic sauce to \$2.49 for the combination. Of special interest is the salad bar. Built out of an old 1920's Ford truck, it is quite unique.

After dinner, stroll the many shops. The Place, located at 1009 Howard Street, is a shop that sells everything from greeting cards to sealing wax. "Pure and Simple" Health Foods and Vitamins boasts a wide variety of health foods, including health food candy, much of which uses carob (a natural sweetener) as its main ingredient.

V. Mertz

My Old Market visit ended with dessert at V. Mertz, located in the covered alley between Howard and Harney Streets. V. Mertz is most definitely not a run-of-the-mill restaurant. Fine cheeses and wines line the walls. Called "Fine Groceries" by the management, you probably wouldn't be able to find them in a grocery store. Nevertheless, it's fun to look around and enjoy the decor. Entertainment abounds on Wednesday nights, when a string quartet plays from 7 to 10 p.m. The leader of the group is Myron Cohen, the former concertmaster of the Omaha Symphony Orchestra and a 1935 Central High graduate.

So spend some time in the Old Market - for one last taste of summer.

editorial

editorial policy

The Central High School Register seeks to accurately and fairly inform its readers as to items of interest and importance.

The Register is published for and by the students, and all efforts are made to meet their needs. The Register will not publish any items considered libelous or obscene.

Unsigned editorials are opinions that reflect a consensus of the entire Register staff. Signed

letters to the editor are welcome and may be submitted to any member of the Register staff or placed in the editor's box in room 317.

Unsigned letters will not be accepted, but signatures will be withheld upon request. The Register maintains the right to edit letters without changing their meaning due to the limits of space. Views expressed in letters to the editor are not necessarily those of the Register staff.

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New computer installed

The Central High math department has recently acquired a new tool—an Imsai 8080 micro-computer system purchased by the Central High math club this summer.

The computer, the first of its kind in the Omaha Public School District, will allow Central students to have access to and control over their own system, something which students in past Central computer programming classes have not been able to do.

Improved Access

"The system used previously could only be accessed by telephone and used with terminals in the math office. The majority of students who used the computer didn't even know what it looked like," said Peter Newton, one of the math club members in charge of the project. Many math club members felt that the present system of teaching programming did not give a complete understanding of what a computer is and how it works.

Through lights and switches located on the front panel of the new computer, a user can

observe and control everything the computer does. The user will be able to see and understand the complete computer system because it will be directly in front of him for him to experiment with and change to his needs. The computer will also have the capability to aid and predict complicated experiments done by A.P. science students.

Computer Sponsors

The computer, costing almost four thousand dollars, was purchased by the math club with donations from Omaha businesses, alumnus, parents, and several school organizations and activity funds. Students participating in the fund drive were Jon Taute, Peter Newton, Eric Johnson, Daniel Olsen and Bob TeKolste.

According to Steve Halula, programming and math teacher, Central students will benefit greatly from the new system. "We plan on using the computer in advanced programming classes this year, and we hope to expand the teaching around the computer in future years," said Mr. Halula.



photo by Howard K. Marcus

Construction has been underway all summer on the new gymnasium.

Central's gymnasium near completion

If a modern day Rip Van Winkle Centralite, would wake up after sleeping this summer, he would find changes made and changes in the making inside and outside of the building.

Progress on the new gymnasium is proceeding, but is behind schedule. Dates set for completion vary from source to source. Lou Hospodka, foreman in charge of construction, set the date of completion at Sept. 11. Principal G. E. Moller is somewhat less optimistic. He sets the date of completion at the first of October. Both men

blame bad weather in the spring, strikes and delivery problems for the setback.

Some painting throughout the interior of the building has been done this summer. The variety of colors was chosen by an interior decorator obtained through Mrs. Becky Means, PTSA president. "We are trying to get away from the drab colors," Dr. Moller said.

Areas painted include the north and west entrances, the gymnasium halls, some basement halls, the vocal music room (145) and the west cafeteria. The west cafeteria was painted by mistake, and to com-

pensate this, plans are being made to paint the north cafeteria.

Students will also return to find more seating areas. Through donations by alumni groups, carpeted benches have been placed on the west, east and south sides of the building.

Returning Centralites will find the old locker rooms changed into a completely new area. Work is scheduled to be finished when school starts. The area has been changed into a hallway with adjoining rooms. The old men's locker room area will be turned into a weight training center.

Reporter returns for story

Six years after graduation, Betsy Mitchell is returning to Central.

Miss Mitchell, World-Herald reporter, thought a trip back to her alma mater would "make a good mood piece." Miss Mitchell has been assigned a fake program card that includes some of the same courses she took as a senior; science, math, English and foreign language. "I want to see if I can fit back into it," Miss Mitchell said.

Miss Mitchell's story, scheduled to appear in the World-Herald Sept. 12, will describe how various types of students feel the first day of school. Though Miss Mitchell has been out of high school for several years, she anticipates feeling "pretty nervous" and having "butterflies in the stomach."

Recognizing the 24-year-old Central graduate won't be so easy. Miss Mitchell plans to wear jeans, take a bus to school

and pay for lunch and locker fee to "see if I can act like a teenager."

Though there are differences between today's student and the student of the early 70's, the attitude towards the first day of school "I don't think will ever change. Everyone is more excited on the first day of school," Miss Mitchell said.

Miss Mitchell described her years at Central as "the end of the 'hippie' era. Student apathy is more rampant now," Miss Mitchell said. There was a large, active ecology club which was "the big thing at the time."

Miss Mitchell will watch teacher/student relationships, as she feels "teachers and students get along together better than before."

Though it was her idea to return to school, Miss Mitchell said "I don't think I want to be a teenager again—it was rough."

Six new teachers bring varied backgrounds to Central

The start of every school year brings hundreds of new faces to Central. Among the many new students are also six new teachers.

The new faculty members are Mrs. Cindy Clinch, Ms. Ellen Galvin, Mr. Bernard McClinton, Mr. Dale McDole, Mrs. Ann Novotny and Mr. Richard Redlinger.

Mrs. Cindy Clinch
Mrs. Clinch: world history, psychology, eagle sponsor.

Mrs. Clinch attended Hastings College and UNO, graduating from UNO with a B.A. in psychology. She then went back to get a B.S. in education. She was a student teacher at Burke and last year she was a

substitute teacher at Central. Mrs. Clinch thinks that teaching is exciting and rewarding, and said she is glad that she is teaching at Central because she prefers it to other schools. Mrs. Clinch, a native of Georgia, is interested in music and likes to sing and play the guitar and once gave guitar lessons.

Ms. Ellen Galvin
Ms. Galvin: senior English, debate, debate team coach.

Ms. Galvin graduated from the University of Northern Iowa with a B.A. in English. She has had previous experience with high school students in Des Moines, where she was a substitute teacher, and last year she was the debate coach

at Marian High School. Ms. Galvin has been exposed to teaching most of her life; both of her parents were teachers. Her husband teaches economics, psychology and debate at Creighton Prep. This raises a peculiar situation: his Creighton Prep team competed against her Marian debate team. The outcome? "He would usually win at the beginning of the year, but then things kind of evened out. He would win some and then I would win some." When asked how she feels about competing against her husband, Ms. Galvin said, "We just have to remember who is doing the competing." Ms. Galvin plays the piano, likes to read and

raises house plants, cats and gerbils.

Mr. Dale McDole
Mr. McDole: instrumental music, music theory, Road Show supervisor.

Mr. McDole is taking the place of Mr. Moller in Central's music program. He has a Masters degree in music from Hastings College and a B.A. degree from UNL. Mr. McDole taught in the Bellevue Public School system for four years and has now come to Central after teaching instrumental music at Beveridge Junior High for eight years. He has always wanted to teach and says that teaching is the best way he can share his talents with others. "Music is

my recreation and my work," he said. Being ticket chairman for the Joslyn Chamber Music Series this year and giving piano lessons are some of the ways in which Mr. McDole tries to participate in music-related activities around Omaha. Mr. McDole likes to read, travel and bicycle.

Mr. Richard Redlinger
Mr. Redlinger: business, typing, retailing, football and track coach.

Mr. Redlinger is returning to Central for a second time. After teaching five years at Central, he went to Cathedral and was their head football coach for three years. He is now returning (how could he have stayed away for so long?) Mr. Redlinger graduated from UNO with a B.S. and Masters degree in physical education; his minor was business. He is married and has three children - two girls and a two-month-old boy. Sports are his main interest and he also enjoys reading.

Mrs. Mary Ann Novotny, Central's new librarian taking Mrs. Skinner's place, and Mr. Bernard McClinton, teaching special education, could not be reached for an interview.

Sophomores;
Interested In
Math or Computer
related subjects?
JOIN MATH CLUB

WANTED:
Teachers and students participate in
a Table Tennis Club. Listen for further
information in upcoming bulletins.

sports schues

by
Robert Schuerman

Hard work

The first issue I would like to salute a group of often unappreciated, hard working, first-class Centralites. They go two semesters and half the summer almost non-stop and claim little credit. They are one fantastic group of ladies, the cheerleaders.

Starting practice in mid-July, these girls went, more often than not, four hours a day. The first two hours were spent from six to eight at Central, then usually another practice late in the day was held. Anybody getting up that early in the summer can't be doing all fun-and-games. (Who's crazy enough for a party that early in the morning?)

All this practice has made perfect, so to speak. The United States Cheerleading Association (USCA) thought they were top notch. The USCA sponsored a cheerleading camp August 11-14 at Dana College in Blair, at which the senior squad from Central was one of nine squads competing. In two days of competition, Central took first place both days, thus earning overall first place for the squad.

Solo honors

Individually, the girls are nothing to sneeze at. Half of the ten-member team competed solo, also. When the top ten were announced, (only the first three received place honors,) Ann Bienhoff, Kathy Bohi and Geri Jaksich all qualified, then Central took first and second with Susy Mains and Peggy Zerse, respectively.

The entire squad, plus Susy and Peggy individually, were invited to National competition as a result of their performances.

So Central, remember next time you see those "loudmouths" yelling for CHS that they're upholding the long-standing Central tradition of being the best.

The cheerleading sponsor is Cindy Dale.

Squad members

The senior squad members are Ann Bienhoff, Kathy Bohi, Linda Dye, Charlene Fulton, Denise Haller, Geri Jaksich, Susy Mains, Lisa Raemsch, Jackie Washington and Peggy Zerse.

The junior varsity members are Ann Backer, Vicki Benning, Dawn Brown, Sandra Bushey, Linda Cushenberry, Shelley Jansa, Lisa Pepitone, Olivette Pinkard and Teri Stillen.

Reserves are Ann Conine, Nancy Kusek, Monica Mehan, Jenni Newhouse, Brenda Schuerman and Kay Willis.

Washington, Pulliam at Olympics

While many Central students were enjoying the summer, two dedicated athletes were spending their time competing in various track and field meets.

Beverly Pulliam and Jackie Washington, both members of last year's state champion 880 relay team, went on the road to compete while representing Omaha.

Beverly competed in a total of five meets which took her to places such as Kansas City, Missouri and Hastings, Nebraska.

She also won a total of twelve medals this summer, five of them being gold.

In addition, she was awarded two "Most Valuable Runner" awards; one from the Midwest Striders, for whom she ran this summer, the other from the Creighton Upward Bound program.

She was awarded the Upward Bound M.V.P. after winning three gold medals and anchoring Creighton's 440 relay team to a second place finish against several other Upward Bound teams from Kansas.

Jackie also went to a total of five meets during the three month span. Among the places she traveled to were Independence, Missouri; Bloomington, Indiana and Lawrence, Kansas.

At Lawrence, she competed against one of the nation's premier runners - Jennie Gorham, the 1977 national champion of the 100 yard dash, 220 yard dash and the 440 yard dash.

Jackie finished second to Miss Gorham in the 100, but she proved to be a worthy opponent. In the finals, both girls ran a 10.7 but Miss Gorham leaned Jackie out at the finish.

Both girls qualified to run at the National Junior Olympics meet by placing first or second in the Regional Junior Olympics meet which was held in Hast-



Bob Taylor/World-Herald

Jackie Washington and Beverly Pulliam in the opening ceremonies of the Junior Olympics.

ings, Nebraska. The regional meet involved athletes from several Midwestern states.

The National meet was held in Lincoln on Aug. 11, 12 and 13, but proved to be disappointing to the pair.

"When I false started, I couldn't put things back together," Jackie later said. "There was so much pressure."

"I didn't expect to win much, but if I would have practiced, I

feel I would have done better," Beverly said.

Both girls feel that next year they will be considered among the top contenders in the meet.

"I'm expecting to win the hurdles," Jackie said about the future.

"I plan on dominating the 100 and 220 next year," Beverly said. "I would also like to run the 440 although the coaches' ideas may differ from mine."

eagle feathers

Iron Cross

John Kocourek, boys' gymnastics coach, is positive about his team's future, despite the disadvantages. "The problem is a lack of a year-round program in the Central area where kids learn to excel," he said. "Central's men compete against experience and are at a severe disadvantage." Mr. Kocourek feels he can teach any kid from average to medal, provided the student will put in the elbow grease. "That's half the ballgame when they're eager to work," he said. Mr. Kocourek concluded, saying the team should be strong in several events, and would "like to think" they will do fairly well.

Wetsuits

Central's girls' swimming team has a new swim coach this year. Richard Hood, also a teacher at Norris Junior High, thinks the team is looking pretty good. He feels enthusiastic about the coming season. "We should be respectable, doing as well or better than past years." Mr. Hood concluded by saying the upcoming meets should show the girls are definitely not wasting their time.

Net Serve

"Phenomenal" was the one word that Coach Larry Boettcher used to describe the boys' tennis team. The team started practice Aug. 14, getting a few days jump on other metro schools. "We went undefeated in dual meets last year, finishing fourth in state," Mr. Boettcher said. "Right now I think we're stronger than last year's team." Many of the returning lettermen have improved immensely from where they were last year, according to Mr. Boettcher. Overall, he said "they're looking pretty good."

Field Goal

The Central football team, which is returning ten lettermen, is expecting more than just a winning season. "I feel we have the potential to take everything," said Gary Bailey, head football coach.

Much of the Eagle's strength will lie in the speed of its backfield with two year starter Perry Washington, state hundred yard dash champion Mark Patten and quarterback Nate Butler.

The next game will be on Sept. 8 against Papillion at U.N.O.

Pin High

Joanne Dusatko, girls' golf coach, isn't sure about this year's team as of yet. "Because golf is such an individual sport, it's hard to know," she commented. "Someone could look good in practice, but when the match comes she might fall apart." Mrs. Dusatko is hopeful, however. Two years ago her team was last in the Metro, last year they moved up to seventh out of twenty. "We'll just try to go out and have a good time."

Happy Harriers

Mr. David James, cross country coach, expects to have a strong team during the '78 season.

"So far, not many people have tried out," he said. "But with three returning lettermen, I feel we should be very competitive."

Returning from last year's team is Joe Richter, Jim Labenz and Virgil Miller. A year ago, Miller finished ninth in the state competition.

The next meet for the Harriers is tonight at Millard against Millard.

Lady Spikers

With five varsity members of the girls' volleyball team

returning, Mr. Standifer, head coach, expects to see the team fare well against other opponents.

"We're a young team, but

with good conditioning and by adhering to the fundamentals, I expect to see them in every game they play," he said.

HOMER'S

RECORDS

GIFT SHOP

HEAD SHOP

CLOTHING

11 & HOWARD

In The Old Market

ics Cool relief sought for future

Air conditioning Central, And that doesn't mean 'Central air' either!

Several years ago there was a discussion among Central supporters and interested construction workers about the possibility of air conditioning the high school.

"I can't remember how far the study went, what it involved, and if anything ever became of it, but I do know that some dollar figures were computed. It turned out that such a project would cost a million dollars and that ended the project right there," said Dr. G. E. Moller, Central principal.

According to Mr. Stolzer, di-

rector of buildings and grounds for Omaha Public Schools, there isn't a record of this study on file.

"A study concerning the possibility of air conditioning Central has not, to my knowledge, been done. However, Kirkham-Michael & Associates (the architect company in charge of Central's new gym) has proposed to do such a study. This will be presented to the Omaha School Board for approval before any concrete plans are made," stated Mr. Stolzer.

Mr. Watson, an architect for Kirkham-Michael & Associates, believes that through a study using energy-saving techniques,

he could prove air conditioning Central isn't impossible.

"Centering the work on a serious energy conservation program would make it easier to cool and heat the building. Then, with the proper improvements made, air conditioning wouldn't be so far out of reach," said Mr. Watson.

Tightening windows, increasing insulation in the walls and roof, caulking cracks, and lowering ceilings would be included in the energy conservation program, explained Mr. Watson.

"Receiving approval from the Omaha School Board for this program will depend on school enrollment and parent support," concluded Dr. Moller.

central high register

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National merit honors seven Central High students



photo by Howard Marcus

National merit semifinalists from left to right are Judy Bouma, Iris Egelson, Robert TeKolste, Peter Newton, Dave Haggart, Enid Steinbart, and Lynne Williams.



graphic by Patrick Whalen

Seven Central seniors have been named National Merit Semifinalists by the National Merit Corporation. The semifinalists are Judith Bouma, Iris Engelson, David Haggart, Peter Newton, Enid Steinbart, Robert Tekolste, and Lynne Williams. Commended students are Julie Harden, Eileen Lee, Janet Edson, and Robert Wolf.

To become semifinalists, these students had to achieve a nationally applied Selection Index score of 189 or higher on their 1977 PSAT/NMSQT test taken in their junior year. Commended students' scores on the test ranged from 177 to 188.

"The semifinalists along with 15,000 other students across the country will be competing for finalist standings and 4,000 scholarships," said Miss Irene Edson, Central guidance counselor.

Miss Edson also noted that 90 percent of the semi-finalists

become finalists.

"To qualify as finalists, the semifinalists must verify their PSAT/NMSQT scores with identical scores on the Scholastic Aptitude Test (SAT) and uphold their high academic standing in high school," Miss Edson said.

"It really brightened up my day when I found out I was a semifinalist. Since my family can't finance my education, maybe the National Merit Scholarship Corporation will give me the opportunity," said Judith Bouma.

Semifinalists Iris Engelson, Peter Newton, and Enid Steinbart believed that the achievement would increase their opportunities for college admission and financial aid.

If the Central semifinalists become finalists, they will be eligible to receive scholarships from colleges, business, industries, and the National Merit Corporation as well.

Shorter days complicate scheduling

The scheduling of classes at Central, which directly affects each student, is not the simple puzzle it may appear to be.

"Two things that cause problems in scheduling classes are students being released early for athletics and shortened days," said Richard Jones, vice-principal in charge of scheduling students and teachers.

Central athletes are excused tenth period during the season their sport is in practice. One hundred and ninety juniors and seniors at Central have shortened days releasing them after eighth or ninth period.

Since many students are not in school toward the end of the day due to shortened days and sports, classes had to be scheduled earlier in the day, Mr. Jones said. This rescheduling, however, resulted in more class

conflicts.

Yet shortened days, although they may be a problem to the scheduling of classes, are still popular among Central students. "Kids should be able to get their credits when they're sophomores and juniors, so that when they are seniors they can get out of school early," said senior Geri Jacksich. Kim Oltmanns, also a senior, said shortened days are great. With a shortened day, she said, students can go to work instead of sitting in study halls.

"Shortened days got out of hand, so we tightened up the rules restricting them in the last two years," Mr. Jones said.

As was in the past, only juniors and seniors are eligible for a shortened day. A parent of the student requesting a shortened day must come down

to Central and sign a shortened day form stating that the student has a job. Either one or two periods may be cut from a student's schedule depending on the number of credits the student has earned. At least one study hall during the day is mandatory.

Despite these restrictions, tenth period classes are still, with few exceptions, smaller than the same classes offered earlier in the day.

Tenth period English V has 23 percent fewer students than the average class of English V at Central. None of the fourteen English VII classes are taught tenth period. Ninth period English VII has 35 percent fewer students than the average English VII class, and tenth period American History has 13 percent fewer.

inside

Scheduling solutions

A look at the problem and what can be done about it... page 2

Become a star

Fall musical tryouts give students that chance... page 3

Give up hamburgers?

Central vegetarians give their reasons... page 4

Student scheduling process needs revision

Fourteen students waited in the lobby of the counseling office; three more stood in the hall. One student said that this was the third time she had talked to the counselor in one day. Another student had been waiting two class periods in line to make a schedule change.

This is a somewhat typical scene at Central during the first two weeks of school.

One cannot expect that schedule problems and errors can be totally elim-

editorial

inated; however, we expect that the present schedule changing process is more lengthy and inconvenient for students than is necessary.

Central students have more time to choose their class schedules than many other Omaha public high schools. In fact, Central students may reschedule classes at the beginning of second semester, unlike some of the other schools.

However, students have difficulty using this privilege. The schedule changing process has not been clarified to most students; moreover, students are unaware of the schedule changes possible.

Students are intended to use a standard procedure to change their schedules, said guidance director Miss Irene Eden. They may visit the counselor during the period affected by the schedule changes or during their study hall; they should have an admit either from the teacher of the class involved in the change or from the study hall supervisor. Students are supposed to leave the counseling office at the end of the period, even if they have not talked to the counselor, said Miss Eden.

"We are aware that many students do not follow this procedure, and there is no actual way of enforcing it," said Miss Eden.

Students do not use the procedure for two reasons: they are not specifically aware of it, and it is inconvenient.

Particularly objectionable is the one period limit. This limit may prevent students from missing classes already on

their schedules, yet it increases the class time missed of the courses students wish to enroll in by postponing the schedule changes.

The second difficulty in the schedule changing process is that students are unaware of the class schedule, a complete list of changes offered at Central with their corresponding instructors, periods, course numbers, and credits. Thus, students are unaware of which changes are possible and which are not. Students must receive even the most basic schedule information directly from their counselors, which lengthens the schedule changing process.

To alleviate these difficulties, we suggest that the counseling department do two things: revise the procedure which students use in consulting counselors for schedule changes and provide the students with basic class schedule information.

Miss Eden initiated the appointment sheet procedure about ten years ago. Under this system a student would fill out a form telling the counselor when he or she would like an appointment, (usually during a study hall). The counselor would then send an admit to the counselor's office to the student during the specified period.

We suggest that the appointment sheets be used for schedule changes. This would shorten the waiting period for students considerably and would be more convenient for the counselor.

"It is not too difficult to use the appointment sheets in the hectic first weeks of school," said Miss Eden. "We just haven't been doing it."

Secondly, we suggest that copies of the Schedule of Classes, annotated with the number of openings in each class, be posted in places accessible to students. By referring to the Schedule of Classes, students could be more prepared for the appointment.

We believe that these revisions would eliminate some of the unnecessary difficulty in the schedule changing process. If enacted, these improvements would further Central's commendable effort to accommodate the students.

OPS decision not to release school unwise

During the first two weeks of school, a heat wave created classroom temperatures in the 90's. Temperatures of this degree are unreasonable for the operation of school. The lack of a sound policy relating to unseasonably warm weather demonstrates a lack of responsible preparation on the part of the OPS administration.

Most surrounding districts closed

editorial

schools which did not have airconditioning. Among those local schools closing early were Brownell-Talbot, Council Bluffs schools, Creighton Prep, Elkhorn, and Ralston schools.

The Omaha Public Schools administration decided not to release school early, despite high heat levels, due to the complexity of the integration program. This was an unwise and poor decision, at least in relation to the high schools.

The high schools should have been released early. We feel that anyone of high school age should be competent enough to get home from school in a method other than an OPS bus. A decision of this magnitude would have eliminated problems of small children coming

home to empty houses and have eliminated the problem where it hurt the most—at the five high schools without air-conditioning.

No one should be required to teach or learn in a 90° environment. Such an environment makes it difficult for both teacher and student. A classroom temperature of 90° or better is not conducive to the educational process.

The OPS policy, if it can be called that, leaves it up to a parent to decide if a student should be released early because of unusual weather. This policy is ineffective because no parent would make such a move if school was officially held. Also, a responsible student could not afford to miss school on the high school level without missing out on something important.

A directive was sent to the principals of schools without airconditioning. It stated, "... the school system realizes the problems being caused by the unseasonably warm weather." We feel that if the OPS administration did understand the problems, a solution could have been worked out.

It is hard to think that a school district the size of the Omaha Public Schools could not have foreseen and solved such a problem.



CANIGLIA'S

For an extremely low-cost, yet enjoyable meal, try Caniglia's Pizzeria and Steak House at Seventh and Pierce.

Greeting you at the door is Ross Caniglia. Ross, the owner and operator is a permanent rotund fixture in the place.

Great amounts of appetizers are served before the meal. French-fried ravioli, pizza bread, and soup are all served almost as you walk in.



on the go..

Omaha's first pizzeria, Caniglia's, still offers a fine product although the sauces and toppings can sometimes be inconsistent. For a real treat, try the double-crust hamburger and onion pizza. However, unless you're a lumberjack type, you might want to share even the small double-crust with a friend as it is quite filling. Priced at a mere \$4.10 for a small, it is more than a meal, and well worth the money.

Though Caniglia's is known mostly for its pizza, the restaurant also offers a variety of steaks at the same modest prices. Try the petite filet or the New York Strip.

Unlike most Italian restaurants, Caniglia's provides a baked potato and the use of their salad bar if you order one of their Italian specialties.

ON THE FLIP SIDE

From time to time I plan to offer a series of capsulized record reviews. Records will be rated from one (*) to five (*****) in ascending order of quality.

DOUBLE VISION-Foreigner-Atlantic Records ***. This album, the newest from one of the hottest new groups, is a mix of both good and bad cuts. On the first side, several songs are worth mentioning. "Back Where You Belong" is a nice song, though hardly anything special. Of better stock is "Blue Morning-Blue Day," which uses some good synthesizer effects.

The other side is definitely better. The title cut, though it is like many other present hard rock songs, is a good effort. In fact, it is much better than "Hot Blooded," a song that earned itself a high place on the charts. "Tramontane," the only instrumental on the album, is probably the best cut on the album.

All records are provided courtesy of Homer's Record, 11 and Howard.

SOUR MASH Sour Mash-Candy Apple Records ****. This group's music is probably the most unusual to come along in years, at least in Omaha. Sour Mash's sound can only be characterized as big band-country-rock with steel guitar all around. Though most of the songs are remakes of others' records, Sour Mash adds its own style to every one. Even the titles are out-of-the-ordinary. Songs like "Barnyard Boogie" and "Chattanooga Choo Choo" are not uncommon. Even "Mack the Knife" now has the Sour Mash sound. For a home town product, give the album four stars.

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Lettes, Turbot play in 'Sour Mash'

"How would you feel if you had been working in your profession for several years and suddenly you were depending on your hobby for a living? I love it," said Mr. Charles Lettes.

Two albums recorded

Charles Lettes and Stephen Turbot, both former Central English teachers, now play full time with Sour Mash, a local country-and-western and swing band. With two record albums and a television special under its belt, Sour Mash is becoming more and more popular. Their second album, titled "Sour Mash," has, according to Mr. Lettes, already sold more than 1,000 copies.

The band, smaller than it is now, formed about seven years ago. They would play one or two nights per week in bars in small towns around Omaha. About four years ago, Mr. Turbot joined the band as a summer replacement for Mr. Lettes,

who was playing with another group for a short time. "When I returned and heard Steve (Mr. Turbot) play, I decided that it would be a shame to get rid of him, so we decided to have Steve, who is a piano player, stay with us."

The group spends a lot of time on the road on their way to different engagements. They use an old Keystone school bus to haul themselves and their equipment around. "After about

"This is really a meat-and-potatoes job right now," he added. "With more success and with more money coming in we will expand more, but for now we have to limit our engagements to cities within a 500 or 600 mile radius. We would have no trouble getting the further engagements, but they would take more travel time and be more expensive."

TV appearance

Sour Mash appeared recently on the Nebraska Educational Television Network. The show was taped at the Howard Street Tavern in the Old Market area of downtown Omaha.

"We were all kind of nervous about doing the show," said Mr. Lettes.

The group hasn't written any of its own music yet, but says that it is starting to now.

Sour Mash will be in town for most of October at the Howard Street Tavern.

See review page two.

500 or 600 miles in that thing you end up stiff and sore," said Mr. Lettes.

"I really miss the place (CHS)," said Mr. Lettes. "It was hard getting used to an evening job after having to get up early in the morning for school."



"Sour Mash" from left to right: Reynold Peterson - vocals, Charles Lettes - steel guitar, Dell Darling - drums, Steve Turbot - piano, Randy Barger - guitar and vocals, Dick Carlson - bass, Pammy Harms - vocal.

"Photo courtesy of GMA"



'Sweet Charity' tryouts held this week at Central

Every year, Central's music and drama departments produce three full length shows with cast, crews, and sets. These productions are the fall musical, Road Show, and the spring play. Tryouts for the first of these, the fall musical, are being held after school this entire week.

The musical this year is "Sweet Charity," written by Neil Simon, Cy Coleman, and

a part of trying out, but it is by no means required that you know how to dance to be a part of the show. For students who consider themselves lacking in either their acting or singing talents, there are a few roles which require only one or the other.

In addition to actually being on the stage and performing, there are many very important positions such as make-up crew,

The musical is a large-cast show. All interested students - any Central student is eligible - are encouraged to try out.

Dorothy Fields. Mr. Robert McMeen, vocal music department head, and Mrs. Pegi Stommes, drama department head, are the directors, and Wendy Larsen, from the Omaha Ballet Company, is choreographing the show.

The musical is a large-cast show with about eight lead and main supporting roles, and all interested students—any Central student is eligible—are encouraged to try out. It is preferred that many students try out, and "we especially need men," said Mrs. Stommes. The only requirement for trying out is to prepare a solo to be sung privately in front of Mr. McMeen and Mrs. Stommes.

Another part of trying out consists of "reading," in which students read aloud selected parts of the script. The purpose of reading is to let the student demonstrate his or her acting abilities. Dancing is also

costume coordinators, and prop managers that students are needed to fill.

"Sweet Charity" is the story of an innocent dance hall hostess, Charity Hope Valentine, whose only desire is to be truly loved. Shirley McClain and Sammy Davis Jr. starred in the movie version of "Sweet Charity."

When asked why she and Mr. McMeen chose "Sweet Charity" for Central's fall musical, Mrs. Stommes said, "We wanted a contemporary musical that no high school has done before, and this musical has a lot of good music in it."

Today and tomorrow are the last two days to try out, and call-backs are Friday. The tryouts are being held in room 145, and rehearsals will begin next week in the auditorium. "Sweet Charity" will be performed for students and the public November 9-12.

International club forms

Added attractions, food tasting, and promotion of foreign languages are all part of the new International Club. According to Spanish teacher Vicki Anderson, the idea of the club is credited to the French department.

The International Club, which is to be made up of the French, German, Latin, and Spanish clubs is an experiment for the year 1978-1979. The group, sponsored by all the foreign language teachers, will have its first meeting in October in Room 119 to discuss future activities.

Dues are not extra. "It is a package deal," said Vicki Anderson. She added, "The only requirements to belong to International Club are membership

in one club and the student must take or have taken a foreign language."

International Club will meet every other month to do something new and different and expand the functions of each club. According to most foreign language teachers this is a good idea.

The individual groups will meet once every other month because the French, German, and Latin clubs belong to national organizations which require separate meetings.

The group will be run by the four presidents, and if all goes well, officers will be elected for the following year. Therefore, the students in each of the groups will decide on activities.



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illustration by Patrick Whalen

Veggies enjoy meatless diet

What does the Golden Temple have that the Golden Apple doesn't? Vegetarian meals, which is great for Central junior Hillel Bromberg and seniors Jay Cihlar and Anne Scott-Miller, who are all vegetarians.

Why does one become a vegetarian? Hillel Bromberg, who has been a vegetarian since March, cited reasons such as religion, ecology, morality, and health. "The ultimate in keeping kosher (Jewish dietary laws) is not eating meat at all," said Hillel.

"The ecological factor," said Jay Cihlar, a vegetarian for over a year, "is that people are starving because it takes seven times more vegetables to feed one cow than one person; thus the (biological) cycle would be cut down because the middleman is cut out; thus more food and less starvation."

Anne Scott-Miller, who for the past 5½ years has been a vegetarian, feels a deep reverence for life and that it isn't necessary to eat meat whether it be fish, poultry, beef, or pork.

"People who eat meat are usually sloppy eaters," claimed Jay. "Vegetarians seem to care more about what goes into their bodies than the average person. Obviously a lot more healthy people are vegetarians."

Vegetarians, whether Pure or Ovo-Lacto, do not eat meat from any animal. Anne and Hillel, as Ovo-Lacto vegetarians, eat eggs and milk products

while pure vegetarians do not.

The vegetarian's main meal usually consists of one course, not three courses. It may consist of a casserole of fried rice, salad, or eggs and fresh vegetables.

Vegetarians do not have to eat in strict vegetarian restaurants. "It is nice to go to eat at any restaurant with people who are not vegetarians," said Anne. "The only difficulty is in steakhouses where there is not a salad bar."

The main problem vegetarians face is a possible deficiency of protein caused by not eating meat. To avoid this, a vegetarian must compensate by taking vitamins or eating fruits, vegetables, eggs, and nuts which contain the necessary minerals.

"Whether one decides to become a vegetarian depends on oneself," Hillel said. "The decision to become a vegetarian is a very important and a very personal thing." Anne added, "An individual has the right to eat what they want. I don't persuade people to be vegetarians and people should not persuade me to eat meat."

One fact they agree upon is that it is good to be a vegetarian. "I feel better about what I eat because I have not harmed any other living thing to feed myself," said Hillel.

Jay agrees, "It makes sense to be a vegetarian, because it is good for me, good for others, and it tastes good."

Fire access road nears completion

Gone are the shrubs and grass that hugged the east side of Central's lawn, leaving a muddy path leading to the new gymnasium.

The road will soon be covered with bricks, creating a fire access road to be used by emergency fire vehicles.

Two years ago, an accidental fire broke out in room 349. Fire-trucks had problems getting to the north east corner of the building to extinguish the fire, said Mr. Al LaGreca, vice-principal.

A path was needed to make it easier for fire trucks to reach this area, and "this was the best way to get fire trucks to the area," Mr. LaGreca said.

Before the gymnasium is approved by the Fire Department, the road must be completed, said Mr. LaGreca.



photo by Stuart Wheat

The new fire access road nearing completion looking northwest from 20th and Dodge Streets.

Science soars

There has been a sharp increase in the number of Advanced Placement science students this year, according to Mr. Gary Thompson, head of the science department.

Mr. Thompson feels that the increase was caused by several factors.

The Science Resource Center has drawn students closer to the department, said Mr. Thompson. The learning atmosphere of the resource center allows the student to become familiar with the science department, and also to become aware of the possible benefits of taking an A.P. course.

Dr. Robert Wolff, an A.P. physics teacher for six years, said that among students, the 'word of mouth' aspect helped greatly in influencing students' decisions to take A.P. science courses. In the past, A.P. students have spoken with prospective A.P. students about the merits of taking an A.P. science.

This year's A.P. science students have their own reasons for taking A.P. Said A.P. Biology student Tim Peters, "I liked the teacher, Mr. Thompson." Bob Wolf, who takes A.P. Physics, said that although his choice of an A.P. science was his own, "the teachers make every effort to encourage people to take A.P. classes."

Stover attends camp

Not all of Central's '78 graduates spent their summer just wasting the hours away. Many worked, went on vacation, or chose to attend various summer workshops. Dawn Stover was awarded a scholarship to attend one of these workshops.

Dawn spent three and a half weeks at the University of West Virginia for a science camp this summer. Sponsored jointly by the state of West Virginia and the University, 100 high school graduates (two from each state) participated in a variety of activities including lectures, camp-outs, and seminars.

"When I first found out I was going, I was happy but not too excited because I thought they would be all geniuses with 6-inch thick glasses and calculators on their belts and really dull," Dawn said. "But it wasn't that way at all. I know at least sixty of those people now who I could stay with if I went traveling around the country."

Dawn felt that the great variety of activities really made the camp enjoyable. There were about two lectures a day, plus some "different" projects. "We

got to dissect a rattlesnake once," she said.

In addition to the staff-sponsored projects and lectures, there were smaller seminars. They were mostly presented by the delegates. Dawn did one on her Westinghouse Science Talent Search Project from last year. Her seminar dealt with Kirlian Photography.

"On each of the weekends (there were three of them), we could go on an 'overnighter,' Dawn said. "The first one we went hiking on the Seneca rocks, and also snorkling. The next weekend we went kyackling, and the last one spelunking. I thought the spelunking (cave exploring) was the neatest. We even slept in the mouth of a cave and could hear the bats fly overhead."

In addition to these overnights, the troops spent two days in Washington, D.C. and Charleston each. They visited such places as Capitol Hill, the Smithsonian, a Civil War battleground and Camp Allegheny.

Dawn thought the camp was "one of the best experiences" she has ever had.



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Inter-American club

Soccer, taco dinners and fund raising were topics of discussion at the Spanish Club meeting held Thursday, September 14th at 3:30 p.m. in Room 128.

The 1978-1979 officers installed were President, Sally Feidman; Vice-President, Karma Peterson; Treasurer Laura Mayer and Secretary Robin Petrowski. The two vacancies at Sergeant-at-Arms will be filled by sophomores at the October meeting.

Plans for the future include soccer matches against local high school Inter-American clubs, car washes and the annual dinner party.

Anyone who is a past or present student of Spanish is invited to join Spanish Club.

French students," said Mr. Throne.

Further announcements concerning French club will be made in the morning circular.

Latin club officers

The Junior Classical League, the Latin Club, initiated their officers for the 1978-79 school year. The two senior councils are Becky Martinez and Martha Nisi. The two junior councils are Jim Backer and Grant Gier. The other officers are Debbie Kusch, secretary; Susie Aden, Treasurer; Niki Keeling, Historian Parliamentarian; Monique Gray, Calligrapher; and Jensen Williams, Parliamentarian.

The JCL meetings are held every third Wednesday of the month.

Choir Council

Elections for A Cappella officers were held September 7, 8, and 11. Seniors elected to office are Judy Reerink, president; and Anne Scott-Miller, vice-president. Peggy Zerse was chosen as secretary and David White as treasurer. Representatives are Marty Nisi for the senior class and Reynold McMeen for juniors.

Wings elects board

Wings is a less structured spirit club, according to Mrs. Geraldine Zerse, the club adviser.

Wings members do not have to sit in an assigned

area at Central games and do not need permission to leave when they want to. No attendance is taken nor are any demerits given, said Mrs. Zerse.

Wings is in the process of organizing a board.

The board will be made up of one cheerleader, an eaglette, one pep band member, a GWA member, and three people from the student body.

One person from the student body was nominated by the junior cheerleaders and eaglettes of last year. Senior Pam Strunc was chosen.

According to some of her fellow class members, Pam is enthusiastic and is present at many Central activities.

"Cheerleaders, eaglettes, teachers, students, parents, and others support Wings," said Mrs. Zerse.

Many people have already purchased their Wings rugby shirt, hat, and jacket.

New weather station

After a four year struggle, Central earth science classes now have a weather station.

The apparatus, which will be kept in room 320, will measure wind speed and direction, temperature and barometric pressure.

"The station will be used to keep accurate weather records to aid in forecasts and predicting weather patterns," said Al Roeder, earth science teacher. "It will save classtime by measuring automatically what formerly had to be measured by hand."

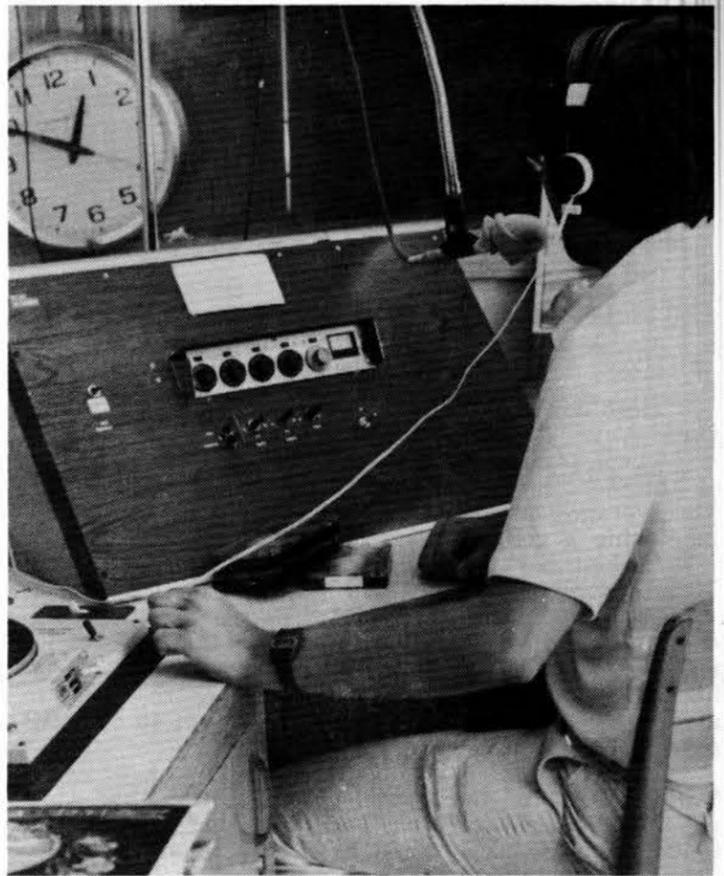


photo by Stuart Wheat

Dan Renn, KDCO disc jockey, cues a record during his noon show.

KDCO grows, improves

Central radio station KDCO will again be broadcasting over carrier current and in the courtyard. This year, however, KDCO will be working with something new, something desperately needed by a growing radio station; professional broadcasting equipment.

KDCO recently received from its annual order two professional turntables and a cartridge tape machine, for use in their broadcast studios. This equipment was especially designed for use in a radio station. Up until this year, KDCO had been forced to use equipment that was discarded from the speech department.

Tom Marsicek, Central radio instructor, believes that this equipment is necessary for the station to continue to operate. "Since we are a broadcast station, we simply needed broadcast equipment. We had been using small turntables that we salvaged from old record players. Since we run all day long, it is important that we have equipment that could stand up to the pressure," Mr. Marsicek said.

According to Mr. Marsicek, interest in radio production has grown rapidly in the last couple of years. This year Mr. Marsicek has close to 50 students in his two classes, a fact that Mr. Marsicek has mixed

emotions about. "It's almost like a catch-22. I'm happy to see this interest in radio, but in a large class it's hard to keep things going with that many students."

Mr. Marsicek stated that KDCO will also have a better selection of records. Until this year students who were in brought their own records from home to use in their shows. This year, KDCO signed up with CBS Music Services, a record subscription service. KDCO will receive 120 new albums each year, plus assorted 45's for a fraction of the cost. These records are purchased from funds raised by students selling commercial air time.

With the addition of this new equipment, Mr. Marsicek hopes that KDCO will attract an even bigger audience. "We'd like to see more people listen to KDCO over their radios."

KDCO can be heard at Central either on the radio (540 khz) or in the courtyard during the lunch hour. The station broadcasts from 8:30 a.m. to 3:30 p.m., Monday through Friday.

Resource center

The science resource center, which opened this Monday, will be open this year during 1, 2, 3, and 8, 9, and 10 periods every day.

Students who use the resource center will be able to do labs, receive some tutoring, make up tests, and do science related work.

"Anybody can use the resource center," said Gary Thompson, head of the science department. "All that they need is a pass from any science teacher."

"Students that are not in a science class may also be interested in the resource center," he added. "Most of the science library and most of the science periodicals are kept in the resource center, which is in room 342."

French club

"A hayrack-ride, dinner at Churchill's, and a spring picnic are some of the activities French Club has planned for this year," said co-sponsor Mrs. Brown.

French teachers Mr. Throne and Mrs. Brown will be co-sponsors for this year's club. Both are hoping for an enjoyable and successful experience for club members.

"We're opening the club to students that have an interest in French culture and, of course, past and present

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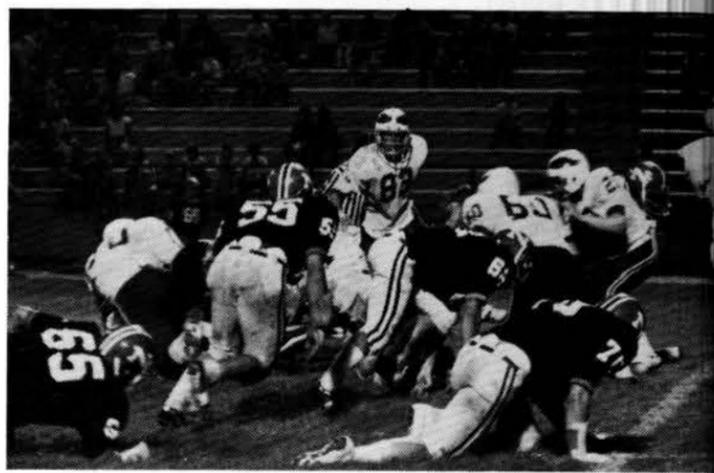
sports schues

by Robert Schuerman



Eagles and Huskies scramble for the football during the second half of the Central-Northwest game, at Northwest.

photo by Howard Marcus



Varsity football improves

Head down, arms loose, line your feet up and follow through.

These are a few of the instructions men and women on the golf team have to think about on every stroke. The average non-golfer has no idea of the skill involved in making a golf team.

Looking back upon my own measly golfing "career" I find myself wondering, why?

My father introduced me to the game way back in elementary school. Starting out on a pair (that's right, pair) of used clubs that looked like pre-Christian originals, we played some rinky-dink 3-par courses once in a while. Back then I was smart enough not to take the game seriously. (Where did it all go?)

Then came high school. Boy was that a mistake! With the rest of the squad shooting scores that some moms never seem to reach, I was breaking in the bicentennial. You'd think I would have paid attention to my better judgment, but I kept playing.

Look at it this way. In playing a round of golf you walk anywhere from a mile and a half to four miles chasing a little white sphere that always wants to go where you don't want it to. Lakes, sand traps, six-foot weeds, and the Missouri river are all part of the bargain. Doesn't that make a whole lot of sense?

And of course, no reputable golfer would ever miss his sacred tee-off time. "Neither snow nor rain nor heat nor gloom of a rainy forecast stays these 'Sunday hackers' from their appointed rounds."

Then there are the mechanics of hitting the blasted thing. Your head's got to be down, hands interlocked moving the left hand towards the right if you slice, and the opposite if you hook, don't use the right hand, beep—this is a recording, accelerate through the ball (what did it ever do to you,) introduce your clubface to the ball, let every one know you're coming by yelling "fore" and ruining the guy's swing who's ahead of you, etc., etc. . . . It's enough to drive you whacky! (Pun intended!)

But seriously folks, I've got a lot of respect for the guys and gals on the team. It takes years to even grasp a feel for the game (and even then some of us miss). It isn't easy by any means.

The girls next meet is against Millard at Applewood, and the guys at Benson Park vs. Benson. Both meets are September 21st.

Head coach Gary Bailey feels the Central football team has been improving in all aspects of the game despite sporting a record of 0-3. "I've been seeing our offense improve along with the defense in every game," he said.

The Eagles' first game was against North High and proved to be disappointing. Central fell to the Vikings by a score of 32-8. Junior Gerald Touch scored the lone Eagle touchdown while senior Mark Patten led Central in rushing with a total of 92 yards. "I thought our offense was more deficient in the first game than in the others," Mr. Bailey commented.

Central's second game was against Papillion. The Eagles played a close game until late in the second half when the Monarchs pulled away to take an 18-6 victory. Jerry Marfisi scored Central's only touchdown while Mark Patten continued to total up more yardage. He was the Eagles' leading rusher for the second game in a row with 65 yards. This brought his total to 157 yards with only 31 carries.

The third game for the Eagles was another close game. Central lost to the Northwest Huskies who are currently rated tenth in the state by the Omaha World-Herald. "The de-

fense did a good job holding Northwest to only 13 points," Bailey said. "The only trouble was that the offense only got twelve. We just didn't get the job done."

The offense has improved every game, according to Mr. Bailey. "I expect to see an improved offense every time we step on the field," he said.

The defense, also known as the "Grape Crush," has also been improving. So far, David Felici is leading the defense in tackles with 14 unassisted and 11 assisted tackles. "Max Perry and Mark Rigatuso aren't too far behind," Bailey said. Mr. Bailey wants to see much improvement in his kickoff and punt return teams. "I think our kicking game is the only thing that needs a lot of improvement. We've done a good job of kicking off and punting without allowing other teams much yardage on returns but we haven't been able to get much on returns ourselves. I would like to see that aspect of our game pick up next week."

Central's next game will be on Friday at Berquist stadium against the South High Packers. Game time will be at 7:30.

J.V.

The junior varsity football

team started its season in winning style. The J.V.'s took a 12-0 shutout from Papillion, then followed with a 14-3 win over South in their first two games. "They're playing good defense at this point, but need some work with offense," commented Coach John Haskell.

Into Thursday's game against Bellevue East the junior varsity takes a defense that had allowed only three points in two games and an offense that has showed it can burn you when it really needs to. The J.V. have showed what they can do in the first two games, and all the players expect to have a very successful season.

Reserves

Central's reserve football team is a "pretty good bunch," according to Coach Arthur Soundy. His assumption appears to be true, as the sophomores are 2-0, beating Papio 18-6 and South 14-12.

Mr. Soundy, who co-coaches with Joe McMenamin from Mann Junior High, feels the team is an excellent group to work with. Looking ahead, he said, "We play one game at a time."

eagle feathers

Volleyball

Central's volleyball team is off to a slow start, but Coach Stan Standifer is expecting much improvement over the season. "We hit a snag against North last week but we should bounce back for Papillion and Marian," he said.

"The team looks much better than last year. We're more experienced, and I'm really impressed with the team's unity," said Mr. Standifer.

Tennis

The boys' tennis team began this fall in the same winning fashion as last season. Last year the team went undefeated in dual meets and so far this year is 4-0.

The first three meets went quite well for the team as they beat Northwest ten sets to three sets, Benson 10-3, and Prep 9-4.

Last Thursday's meet with Papillion was called "The key match of the season" by Coach Ken Boettcher. Boettcher considered Papillion the toughest team Central would face in dual meets this year. Central defeated Papillion 7 sets to 6 sets, taking 6 sets out of 9 in singles and taking 1 out of 4 sets in doubles.

Coming off a big win over Papillion and growing in confidence as a team, the

Central Boys' Tennis team looks forward to a bright season. Their next match is on September 19 at 4:00 p.m. at Dewey Park where they meet Bellevue East.

Gymnastics

This year's boys' gymnastics team is possibly "the best team Central has ever had," according to Coach John Kocourek. The team returns three seniors this year: Terry Gargano, Tom Evans and Dan Pankow. The seniors, along with some competitive underclassmen, make the team look very strong in many of the events. Thursday night the team showed its strength by scoring 106.85 points, while easily defeating Ralston and Bryan.

Swimming

Central's girls' swimming team lost their first meet of the season as they finished last behind Bellevue East and Millard last Tuesday.

Captain Denise Haller described the team as "a small team that has a lot of fun but also is willing to work hard to improve itself." Denise also said that the team expects to do better than in past years.

The team's next meet is on September 19 at 4:00 p.m. at Norris Junior High. Central will be up against Gross and Papio.

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