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STUDENT POLITICS: a Central student plans for the Presidency; a Central graduate runs for the state legislature; Burke students receive credit for working on political campaigns. See page 5.

WHAT LURKS behind the dazzling smiles and heart-melting uniforms of Central's cheerleaders? See page 4.

BASEBALL SEASON begins. See Jim Zipursky's column on page 6.

central high

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Night education enrollment increases

Adult Night School enrollment is steadily increasing. Last year's night school enrollment was over 2,500 students; 582 were Central students.

"The ages of the students at Night School range from 16 - 65 or 70," said Kevin Moran, a former Night School counselor and Central counselor. "Some of the students are married or have to work to help out at home. I look at each case separately to help them decide whether it would be better to take the GED or Night School."

Passing the GED (General Educational Development) test allows a student to receive a high school equivalency diploma.

"People who dropped out found out that business requires at least a high school diploma," said John C. Peace, principal of the Omaha Public Schools Adult Night School. Not all of the pupils attend only night school. Some of them are "extended day" students, students who attend school during the day and at night.

Extended day students go to night school for various reasons, said Mr. Peace. Some students need a few extra credits to graduate on time. Other students want to take courses not offered at their own school.

The courses vary from the basics — English courses,

social studies courses, science courses, math courses — to the electives ranging from auto tune-up, sewing and cooking to slimnastics, judo, and weaving.

The extended day students must be given permission to attend by their principal.

"My giving permission is used like a funnel," said G. E. Moller, Central principal. "It means the adult education people know someone with authority has double checked and it is okay for the student to take the class," Dr. Moller added. Dr. Moller does not allow students to take required courses at night school. "We prefer they take the required courses here at Central, but if they've taken a course here and failed it, then we allow them to take it at night school," Dr. Moller said.

"The Adult Night School is well run by Mr. Peace. He has a lot of knowledge about adult education and career education. It's because of his efforts that the school is such a success," Mr. Moran said.

The requirements are about the same as day school. With the classes meeting only once a week, the classes and work are more condensed. "The students attend three and one-half hours once a week, and if they miss

over three classes, they fail. This is like a 12 day absence at a day-time school," Mr. Peace said. "The students have to push harder to get done," said Mr. Peace.

There are four sessions of night school: spring, summer, fall and winter. The registration for summer session begins May 31.

School district residents who have not graduated from high school and are 16 to 21 years of age pay no tuition or enrollment fees, except for summer school. School district residents 21 years of age or over pay enrollment and tuition fees of \$20.00 for a semester course. Non-residents pay enrollment and tuition fees of \$40.00 for a semester course.

While not all the people who start the Adult Night School achieve the 34 credits necessary to graduate, most do graduate, said Mr. Peace. "Some, especially parents, are embarrassed that they never graduated from high school," Mr. Peace said. Whatever their reasons, more people have found their way to the Adult Night School.

The school's slogan is "Prepare For Tomorrow Today."

Apathetic attitude exists with student voters

"I am very distressed with some students and their attitude about government. Young people today are skeptical about change. In the 60's maybe youth were aggressive, but at least they cared," said John Cavanaugh, Nebraska's second district congressional representative, speaking to Central students.

He said the group most disinterested in government includes those between 18 and 25 years old.

"About 500 seniors in the Omaha area have registered to vote. Probably half of the 500 registered will show up at the polls on election day," said John E. Nelson, Douglas County's chief deputy election commissioner.

Mr. Nelson added, "We have approximately 198,000 people registered to vote out of the approximate 370,000 people in Douglas County.

"Depending on the election, a general turnout is between 40 and 70 percent of the registered voters. In a primary about 45 percent go to the polls," said

Mr. Nelson.

Congressman Cavanaugh said the main reason for political apathy is people believe their votes won't count.

"Anyone believing they can't make a difference or make a change is wrong," said Congressman Cavanaugh.

"I think part of the apathy problem is students' parents are apathetic," aid Paul Semrad, a Central American history teacher.

"Something needs to be done to convince students that it's important to be involved because the decisions they make will affect them indirectly or directly," said Mr. Semrad.

Mr. Nelson said, "The people most interested in voting are older because of their economic position." Mr. Nelson added that many students are economically sound and therefore are not interested in government. As the issues start directly effecting their

lives, such as a tax increase, more people become politically involved, he said.

"There are reasons for people to get involved in government. Energy is the greatest challenge. I think youth would want to be involved in that issue," said Congressman Cavanaugh.

Mr. Semrad agrees that there are plenty of political issues that should motivate student participation.

Because apathy partially results from past governmental corruption, politicians now have an obligation to participate in an honest government, said Congressman Cavanaugh.

He added that part of the responsibility to get rid of apathy lies with the public. "If good people don't participate, there will be only bad people left to run the government."

Congressman Cavanaugh, summing up the whole problem, said, "The only salvation is participation in our government."

Actors prepare for spring play

Producing a high school play brings frustration as well as satisfaction, say several members of the cast of "Arsenic and Old Lace," this year's spring play.

"Making comedy is hard work," said play director Pegi Stommes. "We have a shorter working time this year than ever, and so rehearsals have to be much more concentrated." Rehearsals are every day after school, usually lasting three to four hours.

"Sometimes, while you're doing it, you wonder if it's worth it—all the weeks of rehearsal, and then, like this year, only one public performance," said senior Karen Merrill.

"It's a real letdown to the actors (having one public performance) but a necessity to the financial balance of the drama department," said senior Bob Rumbolz.

Besides learning lines and stage movements, some students said they have to live with pressures—from teachers, employers, parents, and peers. While some of the cast members said they felt no extraordinary pressures to maintain good grades and attendance, others disagreed, saying that few teachers consider the amount of time and energy a student must devote to the show.

Peer pressure also plays a part in high school productions — for some a favorable part. "I liked it," says senior

Paul Gadzikowski. "Audiences don't bother me—as long as there IS an audience." Some cast members said they tried not to think about the audience before a show, because the thoughts just make them more nervous.

The general agreement among the cast members was that a student matinee was far more nervewrack than a public performance.

So why do they do it? Why do they bother with high school theatre? The answers—to gain experience, to be with friends, to make new friends, to tackle something new, to gain recognition.

"Definitely, it's exciting . . . the crowd reactions . . . the recognition . . . someone coming up to me and saying 'that was neat' or 'you did a good job,'" said David White.

"I really feel like I've accomplished something when I stand up in front of an audience and I know all my lines and blocking," said Karen.

"You have to have experience to get anywhere in theatre, and high school is the best place for kids my age to get experience," said sophomore Greg Combs.

"Arsenic and Old Lace," written by Joseph Kessering, is a comedy in three acts. The story revolves around the two elderly Brewster sisters, who poison lonely old men and then bury them in the cellar of their house.

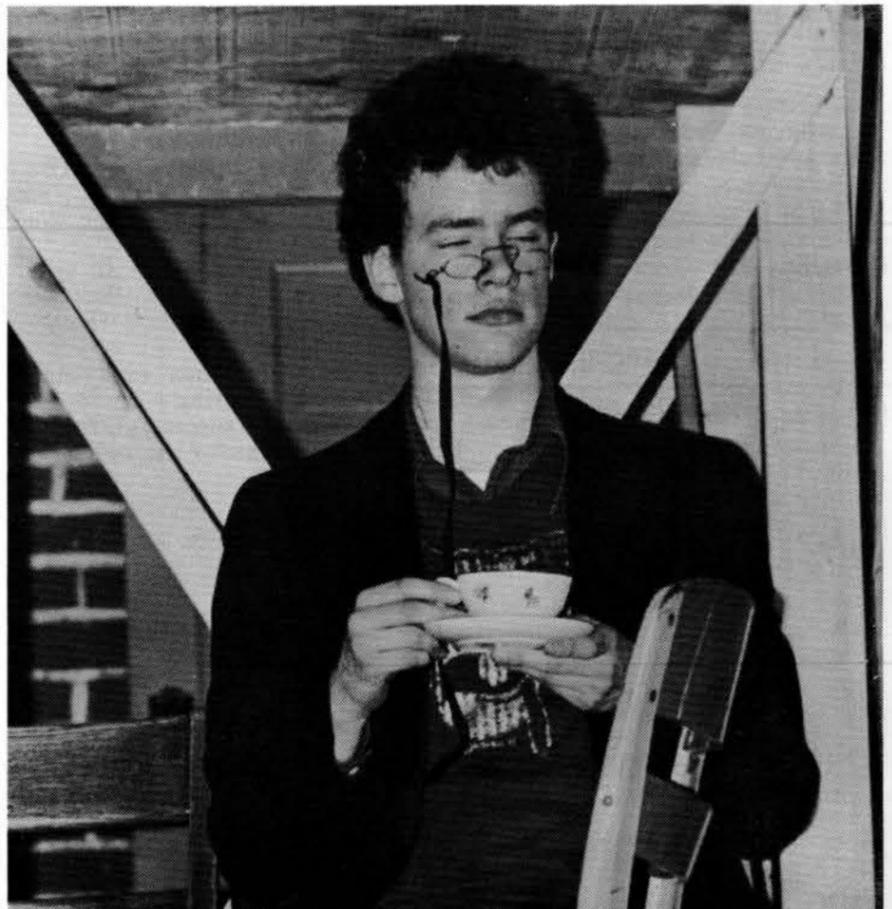


photo by Alan Potash

Paul Gadzikowski, who plays Teddy, practices for the spring play which will be held April 2, 21, 23. "Audiences don't bother me - as long as there is an audience," said Paul.

'The Fury' exhibits disturbing trend; film violence on unfortunate upswing

A young man, endowed with psychic powers, raises his attractive female doctor into the air. Then, using these same powers, he forces her to bleed to death as she involuntarily spins around in mid-air, spurting blood from her body like a sprinkler watering a lawn.

But there's more.

A girl, endowed with similar psychic powers, uses this potent force to blow her ruthless captor to bloody bits, a process

editorial

displayed in living color. The man's head, separated from his exploding torso, bobs about the room with a dazed expression of total shock.

These graphic scenes are but excerpts from the recently released hit movie, "The Fury." This film indicates a disturbing trend many of today's movies are following — vivid violence and morbid attempts at realistic bloodshed.

"The Fury" is not a bad movie, for it explores such fascinating themes as psychic influence, governmental supremacy and influence, and how a society treats those who are different. The acting is superb and the dialogue is intriguing. But "The Fury" contains one serious flaw — an overworked method of photography that further exploits the unnecessary bloodshed that accompanies many scenes — scenes that do not require

such violence.

Kirk Douglas' girlfriend is vividly depicted hurtling through a car windshield, her upper body suffering a dissection displayed in vivid detail thanks to slow motion, point-blank photography. This accurate account of her death is only one instance where gore occurs in a scene that could have easily been made less graphic and thus been somewhat more pleasing. "The Fury" abounds with such senseless and wasteful morbidity — a practice that appears to be occurring more frequently in movies in recent years.

The ending of "Looking For Mr. Goodbar" is extremely violent, yet it is far from overdone or out of place. Such a technique as the one used in "The Fury" is an exaggerated form of violence whereas the only major moment of physical brutality in "Mr. Goodbar" is used as a climactic device. This act of violence is photographically complex, making the scene less brutal than it really is — tight camera angles used in "The Fury" make its bloodshed appear plentiful and continuous.

Do people mind? A large number don't seem to be upset by the graphic scenes that lace many of today's films. But we hope that the filmmaker of today and of the future will not heed to the desires of society as easily as has been the recent trend. We hope that graphic, unnecessary gore can be eliminated from the screen and thus please both the strong in mind and the weak in stomach.

Apathy abundant with teenage voters

Registering to vote is painless. It takes less than five minutes.

It is aggravating to see so many students passively sit back and allow others to control their lives. Unfortunately, many

editorial

students are more concerned about who's the "best dressed" than about who's running for office or what issues are on the ballot.

If young people do not vote, then they lose what small control they exert over the political process.

There are so many issues which directly affect students: school budget cuts, college tuition aid, competency testing, marijuana laws, sales tax increases, just to name a few. With so many issues under discussion, no student can afford not

to vote.

Certainly one vote won't change much. Voting is simply the first step to affecting change. And change usually comes slowly.

We're always being told about how much more mature today's young are.

Unfortunately, many students are more concerned about who's the "best dressed" than what office or what issues are on the ballot.

Voting is one way to convert this talk into action.

April 28 is the last day to register for the May 9th primary. Students can register in the county election commissioner's office in the county courthouse, just a few blocks from Central.

Performances deserve good behavior

During the student matinee of "Arsenic and Old Lace," please respect the talent and dedication of the spring play participants.

We're tired of writing these kinds of editorials. We suspect students are tired of reading them.

So let us attempt to exert a positive

editorial

influence on each other.

No rules require students to behave

childishly and disrespectfully during student matinees.

The audience for "The Mystery of the Bear's Head Tavern," was excellent, as was the audience for Congressman John Cavanaugh.

We encourage all students to support the spring play. But we urge students who can't control themselves to stay in their classes.

Only when everyone works together can the spring play—or any school production—be successful, for the student actors as well as for the audience.



'Fever' still contagious

by
Chuck Reed

It took a while for the Fever's quick moves to infect me. But it had to happen sometime I suppose. I think I caught it from the radio (A.M. or F.M.) where every third song nowadays seems to be a Bee Gees tune or one with similar roots.

SATURDAY NIGHT FEVER is a different way to make a movie. Rather than follow the conventional musical movie style and have a classy plot with occasional music, SATURDAY NIGHT FEVER has classy music with an occasional plot. That minor snag doesn't really matter beans though. Tony Manero's (John Travolta's) fabulous fast feet and a driving soundtrack cover up for the muddled storyline so well that you should leave the theatre saying "gee that was a good show!" instead of "you're kidding!"

for saturday night

SATURDAY NIGHT FEVER has film value. John Travolta plays Tony Manero superbly; he was nominated for an Oscar and those who play his low-life sidekicks do a top-notch effort as well. Stephanie, Manero's female counterpart, is portrayed by major film newcomer Karen Lynn Gorney. It's a tough first job playing a person with the passionate personality of a cold-sore, but Miss Gorney does the part to a tee.

All in all, SATURDAY NIGHT FEVER is worth catching, even if it is a bit static. Static? That word can also be used to describe the sound between the two stations pouring out the hours of recent Bee Gee hits. All four of them.

What are the symptoms for the fever? Girls will be buying dozens of John Travolta and Bee Gee posters. Guys will be dressing fancier and sitting dangerously on fences.

THE FURY

THE FURY is not a Tony Manero dancestep, but it does happen to be an over-violent, excessively vivid flick now playing in Omaha. THE FURY is a little on the red side as everyone bleeds everywhere — much of it unnecessarily.

If you saw CARRIE, you'll realize immediately that THE FURY is done by the same director, Mr. Brian DePalma. The same slow motion violence, the same impressive special effects, and the same connections with a supernatural brain. Gobs of blood too.

The acting is good and the story is pretty decent, but DePalma's idea of entertainment is really the pits. THE FURY is going to do the same thing for Pepto-Bismol sales as ROCKY did for the tennis shoe trade.

THE FURY is rated R—quite deservedly — for the director's numerous nauseating nasties. This movie is not really a bad one though — the plot is complex and well-woven with a bang of an ending. THE FURY could have been a first class film had a wave of crudeness not overcome Mr. DePalma. So the red stays and our stomachs go while viewing this "experience in terror and suspense," as this film is advertised.

The terror is eating your popcorn while watching the vivid violence. The suspense is whether or not you can sit through the whole two hours.

HOUSE CALLS

Perhaps if THE FURY dislocates your insides, HOUSE CALLS would be in order. This movie is a real gem, as is Walter Matthau's performance as a rich, widowed doctor named Charlie Nichols, a man with a difficult problem. Charlie has a good number of females falling at his feet, and, in a (poor) manner of speaking, he doesn't step out of their way.

Charlie is a tough nut to crack, but Ann Atkinson, played by Glenda Jackson, gives her best shot at peeling his shell. Charlie has to decide between his life of one-night stands and a possibly platonic relationship with an independent, quick-tempered young lady (Ann). Is it really that hard?

HOUSE CALLS resembles a Neil Simon film, with its excellent dialogue and the well-defined, curious characters. Film veteran Art Carney and young Richard Benjamin do a splendid job with their supporting roles. The comedy is mild and well-paced throughout the length of HOUSE CALLS with several hilarious exceptions.

HOUSE CALLS is a well-rounded piece of work that may not cause a great reaction among the public, but it is a worthwhile way to spend a Saturday night. See HOUSE CALLS and get stomach cramps laughing; see THE FURY and get stomach cramps.

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photo by Alan Potash

Assistant principal Richard Jones, and several students relax on the new "bump" that now occupies the main floor on Central's east side.

of central importance

Easter earns crown

Central junior Lisa Easter was crowned Miss Ebony on March 31. The pageant was held in the Milo Bail Student Center at the University of Nebraska at Omaha.

The pageant consisted of a talent portion along with sportswear and eveningwear modeling. "We had been practicing for a long time for this pageant," said Lisa. Centralite Yvonne Cotton won fourth runner-up.

Lisa did an African drama with modern dance for her talent. "A friend who was in the pageant suggested that I should enter the pageant," said Lisa.

Lisa said that she probably will go into more pageants. Lisa's escort was Burnett Ross.

Seniors win honors

Dawn Stover, Dave Cutler, and Bruce Elder all won honors at the Greater Nebraska Science and Engineering Fair, held in Nebraska City April 1 and 2.

At the fair, college professors judged projects from both junior and senior high students, said Gary Thompson, Central science teacher. "The judges were more interested in research than displays," he said.

The entries from Central all used the same projects from the Westinghouse Talent Search.

Dawn received a \$100 scholarship for winning 1st place in the medical and health division with her work in Kirlian photography. She said the original judging period was about three hours on Saturday morning, and the finals provided another two hour wait.

"We were placed in divisions, and possible prizes in each division were first, second, third, and honorable mention. But they didn't stick by them. In biochemistry the judges gave a first and two thirds," she said.

Dave's project dealt with the effect of Molindone hydrochloride on the heart rate of Daphnia. He said,

"The judges came around, asking questions, trying to pin you down. They asked where the animal lived, how the drug worked, stuff like that."

Dave tied with Bruce for third in the biochemistry division.

Bruce thought the fair was a good learning experience. "My judges knew what they were asking, and I learned a lot from them," he said. "They asked some questions that didn't pertain directly to my subject. It made me think."

Bruce's experiment tested the effect of epinephrin on the negative phototaxes of planaria.

Another Latin victory

Central's Latin team won several awards at the Junior Classical League state convention in North Platte, March 31-April 1.

The first and second year teams took first, and the third and fourth year team took second. Two-hundred and fifty students from nine schools, including thirty from Central, were present.

Members of the championship first year team were Carol Alpers, Jim Backer, Grant Gier, and Debbie Owen.

Second year winners were Brett Emsick, Debbie Kusch, Shari Sorensen, and Jo Ann Sutton.

The third and fourth year team members were Dolly Charron, Ed Johnson, Marty Nisi and Alex Rossell.

In addition to the victories, other awards went to Dolly Charron, 3rd place in costume; Jim Backer, 3rd in the Mythology 1-2 test; Becky Martinez, 3rd place tie in the Grammar 2-3-4 test; and Marty Nisi, who was elected state treasurer, won 3rd in the Mythology 3-4 test, and took 2nd in Latin oratory.

Remaining participants from Central were Cindy Cackler, Melissa Canaday, Patti Paces, Jansen Williams, Phil Godbersen, John Green, Luther Harris, Susie Aden, Julie Dehner, Joan Gillespie, Mary Rich, Kiki Seitzer, Lynn Talbot, and Carol Watson.

Basketball continues

During spring vacation, a number of athletes from Omaha, including three from Central, competed in a basketball tournament with athletes from all over the United States.

The tournament was held in Phoenix, Arizona. The trip was sponsored by Dana Jackson, a supervisor with the Adams Park Community Center, located on Thirty-third and Bedford.

The students attending from Central were junior Nate Butler, senior Kathy Walker, and sophomore Valerie Walker.

The students provided part of the money for the trip while the remainder was earned by the fund raising efforts of a drill team. The drill team, which performs at basketball games and parades, is part of the activities sponsored by the Community Center.

Gibson takes state

Senior Pat Gibson recently spent four days in Williamsburg, Pennsylvania. Pat was one of two state winners to attend. She received \$1,000.00 for being a state winner.

"We were divided up into six seminar groups. The groups drafted resolutions on what they felt Congress should do," Pat said. "We then voted on what resolutions should be presented to the president's aide," she added.

"I really enjoyed getting the chance to question Shell Executive Vice-President Charles Blackburn," Pat said.

The opening address was given by Howard K. Smith, a news commentator at ABC. The delegates were allowed to ask questions at the end of his speech. "I was impressed with the quality of the people and their knowledge of the political workings," Pat said. Although she didn't have their political experience, Pat felt her debating experience really helped.

'It' invades Central

There have been a number of sightings of a brown and gold monolithic obelisk in the east hallway on the first floor. It seems that the thing is here to stay — nailed to the floor.

Students refer to it as the "hump," "bump," or "lounge," but its official title comes under the category of non-furniture furniture.

"It has no official name," explained Central Principal G. E. Moller. "It's simply for any student that is legally out of class to lounge on."

Dr. Moller got the idea from an educational journal several years ago. "The money was provided by the alumni of the class of '27," he said. "They called me and said that they had 1500 dollars to donate for a constructive purpose."

Dr. Moller remembered the piece of furniture from the journal and decided to have a similar piece built.

The brown and gold color scheme was chosen over purple and white because of the ability to keep the darker colors clean. "The one fair purple and white combination was too white," said Dr. Moller, "so we (he and several students) decided that it would get too dirty too fast."

There will be a plaque placed on a nearby wall acknowledging the class of '27 for their efforts.

As for the future, Dr. Moller has high hopes for the construction of another "hump" on the two side. He said that he would also like to get a type of suspendable bench that would be hung in some first floor hallways.

Cavanaugh answers Central

John Cavanaugh, Nebraska's second district representative, spoke to Central students Wednesday, March 29. Congressman Cavanaugh serves on the House Banking, Finance and Urban Affairs Committee and The International Relations Committee.

Preceding a question-answer period, Congressman Cavanaugh commented on the disadvantages Nebraska faces in the House of Representatives. Congressman Cavanaugh said that because representation in the House of Representatives is determined by population, Nebraska does not have as much political clout as the larger states.

Congressman Cavanaugh outlined a typical day of a Congressional representative: "A typical day consists of early morning breakfast with special interest groups. At 10:00 a.m. most of the committee assignments take place. The House goes in session at 12:00 till about 5:00 p.m. Thursday the sessions last longer than 5:00 because controversial issues are debated. The evening is spent with special interest groups who attempt to influence congressmen. The day ends at about 8 p.m."

A question-answer period followed his brief opening remarks. Congressman Cavanaugh commented on the following issues:

* ENERGY

Congressman Cavanaugh said that the primary problem Americans face today is energy. The United States is 40 per cent dependent on other countries for fuel, and the country has been unable to establish an energy policy. "I remain optimistic that Congress will be able to put forth an energy policy by the end of the year."

Congressman Cavanaugh, commenting on OPEC oil prices, said, "I'm not familiar with OPEC saying they will raise the price of oil. I do not anticipate an increase. Saudi Arabia is not anticipating an increase. Without Saudi's support OPEC will not increase prices. Saudi Arabia holds 180 billion dollars. Saudi, Arabia feels price stability is necessary for stability of the dollar."

Any damage to the dollar, possibly resulting from price increase, will affect Saudi Arabia because of the money they hold."

* COLLEGE AID

"I'm a supporter of the President's plan to expand eligibility of college loans. I have encouraged banks in this area to participate more in student loans." The Congressman added that he is currently co-sponsoring a bill that gives tax deductions up to 500 dollars for college and other private school expenses. Congressman Cavanaugh said that the final bill will probably only include college.

* REVERSE

DISCRIMINATION

"I don't endorse quota maintenance. To set quotas is reverse discrimination." The Congressman added that goals, not quotas, are helpful in giving everyone a fair chance.

* THE PANAMA CANAL

"The position I have taken is not to take a position on the Panama Canal."

* THE NATIONAL DEBT

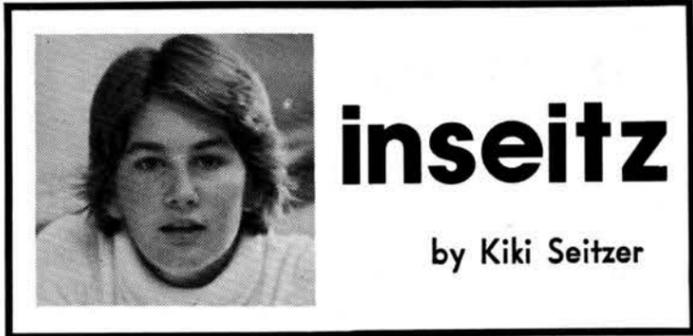
"The level of the national debt has contributed to inflation, but the primary cause of inflation is the 600 percent increase in the price of oil." The congressman reported that the root of most of the economic problem in the United States is the lack of an energy policy.

* MILITARY STRENGTH

Congressman Cavanaugh said that the Soviets may have a larger number of men uniformed than the United States, but their military capability is not equal to that of the United States. Russia has hostile borders, China and the NATO countries; the United States does not have hostile borders, he said. The United States has a five to ten year technological superiority over Russia, he added.

* SOUTH AFRICA

"I think South Africa is the most outrageous regime in the world today. South Africa is the only country that says there are two classes of human beings. The congressman added that he supported the elimination of direct aid to South Africa."



Students change with times

As Bob Zimmerman (Dylan) sings, "The times they are a changin'." Women's fashions are always changing. Prices are always inflating. Women are constantly changing their minds. But have the students changed that much over the past few years?

Jack Blanke, Central history department head, feels that today's students are more mature and are more knowledgeable. Advanced communication has helped students to become more informed.

"Students 20 to 30 years ago were very job oriented. Their parents wanted their children to get a good, high-paying job. Education was a way to step up the ladder. Now most college courses are designed to make you think and aren't as job oriented," said Warren Marquiss, Central science teacher.

Many students rebelled against authority in the 60's. "The same students who condemned business are now working in the business world," said Mr. Marquiss. During the 60's, students were politically active. Now students tend to be apathetic in political matters.

Mr. Marquiss said that when he went to school only two percent of the high school students went on to college because the cost was very high, while now over half the high school graduates go on to college.

"There are more similarities than differences between past and present students. There are some superficial differences though," said Dan Daly, Central English department head. The more things change the more they remain the same, said Mr. Daly, apologizing for the trite phrase.

Everything changes a little and that holds true for students. Students still have the same ideas, but they express their ideas differently from year to year. Students reflect what is happening in the world at that time.

Choir travels to Texas

Central's A Cappella choir will participate in the Six Flags Over Texas Choral Festival at Arlington.

They plan to leave April 27 and return April 30, according to Robert McMeen, A Cappella director.

"The choir will be performing three pieces," said Mr. McMeen. "They are 'Beati Immaculate' by Victoria and 'Motet VI' by J. S. Bach and Brahms' 'Taublien Weiss.'"

Mr. McMeen and four sponsors will accompany sixty-seven students on the trip. Costs for the tour run near \$100 per person. The choir hopes to absorb 75 percent of the bill, leaving only \$25 for each student to pay.

The choir has had many fund raisers. Candy, jewelry, and bake sales, "A Night With A Cappella" were previous en-

deavors.

To break even, however, the choir must raise over \$2500 on their present endeavor, a raffle. First prize is a color T.V., and second is a dinner for two at the Spaghetti Works and a \$10 gift certificate to Hauff's Sporting Goods.

According to Becky Couch, A Cappella president, the tickets are also good for admission to an A Cappella spring concert.

In a handout to the choir, Mr. McMeen hopes the choir will become a tighter-knit group, become more proficient, and emphasize the excellence of Central's music program.

In anticipation of the trip, Becky said, "It's something that we've worked for. And it helped us grow as a choir."

"The trip will be a growing experience for all of us," said Mr. McMeen.



'Rah-Rah' image untrue

Who knows what lurks behind the dazzling smiles and heart-melting uniforms of Central's cheerleaders?

According to several members of Central's cheerleading squad, cheerleading isn't all "fun and games." "There are personality clashes and a heavy work load," said junior Geri Jaksich. "You have to learn to get along with others and accept their opinions."

Budget time

But according to Chris Steiner, as long as she budgets her time, the work load is tolerable.

"I do most of my homework between things, like while travelling to distant meets," said senior Cynthia Jones, "and sometimes I just have to set aside a night just to catch up on studying."

Cynthia said she often has to sacrifice going to concerts or other events. Cheerleading, therefore, somewhat dictates her social life, she said.

Most of the cheerleaders admit that since they spend so much time together, they can't help but "hang around" together. "I really hope that people don't think of us as a clique though," said Geri.

Senior JoAnn Sutton agrees. "It's not like all cheerleaders have to hang around together. Most of us were friends in grade school."

Concerning dating, most cheerleaders don't feel they have to date athletes. "It's not important if a guy is a jock," said Geri. "You should go out with him if you get along well together, not because he's an athlete."

Chris even said she'd rather not go out with a "jock." "Cheerleaders are more likely to date jocks since we're around them so much, but I'd rather date someone who wasn't involved in sports," she said.

One thing that seems to bother the majority of the cheerleaders is the lack of appreciation. "It really means a lot when an athlete thanks us for cheering at the games. That doesn't happen very often though," Chris said. "Athletes in the smaller sports like tennis and wrestling seem to appreciate us more," she said.

Set examples

Another problem the cheerleaders say they encounter is crowd apathy. "It's really discouraging to get up and cheer when we're losing, if the crowd is really quiet, or if people are leaving before the game is even over," Cynthia said.

"Sometimes, you just feel like you're fighting a losing battle, but you get up and cheer anyway because it would look bad for the cheerleaders to sit down. We have to set a good example,"

Cynthia said.

JoAnn admitted that the cheerleaders feel they have to look like they're having a good time, even if they're not, just to keep the crowd cheering. "Sometimes we really are having a good time but other times we just act that way," she said.

Then why become a cheerleader? Several of the girls said they became cheerleaders because they're not athletes but like sports. Other cheerleaders, like Ann Backer, say they just like to be around people. Chris believes cheerleading is a way to get involved with the school. Cheerleading also gives her a reason to be at the games, she said.

Devoted

Whatever the reason, Central's cheerleaders all claim they aren't cheerleaders just for the title. "You've got to want to be a cheerleader for more than just attention," Cynthia said. "If that's the case, try out for Miss Teenage America, but don't become a cheerleader."

Chris said, "If you're devoted, cheerleading is worth the time, but if you're not, it can be a drag."

Cynthia agrees. "If you're a cheerleader and not devoted you really are a poor person," she added.

ATTENTION: JOURNALISM I STUDENTS

Monday, May 1, is the deadline for turning in applications for staff positions on next year's REGISTER and O-BOOK.

Turn applications in to Mr. Gaherty in 317.

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Crouse campaigns for state legislature

"I really love Central. The farther I get away from Central, the more I appreciate it. Once I got to college, I realized the advantage I had because of the education I received at Central," said Jim Crouse, Central graduate and candidate for the state legislature in the sixth district.

When Jim was at Central, he had many teachers that influenced his career. "Miss Jerabek and Mrs. Harvey increased my interest in politics, Mr. Daly was my English teacher who I respected and liked a great deal, and Dr. Wientraub helped my speaking skills," said Jim.

Human Relations Club and Political Science Club were two of the clubs Jim was involved in at Central. "There were a lot of members in these two groups. I was in these groups from 1968 to 1971, when teenagers were a lot more active in school," said Jim.

Jim feels that periods of time are like cycles. "I look at the '70's and see the '60's. They are both quiet times when people are more interested in themselves

interested in society. At Central there was a good cross-section of blacks and whites. I came out of high school very idealistic about how people got along. The racial fights back then were part of a learning experience, but in the end, they proved that people can get together," said Jim. Jim added, "I was also somewhat disillusioned after I graduated in another respect. When I got to college I found people were not as enlightened as I thought they would be."

Jim grew up in a politically active environment. His grandfather and father ran for state legislature. Jim did not really aim at running for the state legis-

Political atmosphere

lature this year. "I just found I had a lot of support from family and friends. I didn't have any main motivation. Being brought up in a political atmosphere influenced me more than anything," said Jim.

"Being involved with the campaign means I cannot do everything I want to do. I like Hubert Humphrey's approach to campaigns. He always felt it should be fun, and I agree with that. Being a law student does take a lot of time, but not that much more than being any other type of student. Most law students work as clerks while going to school, but I am campaigning instead," said Jim.

Jim's main ambition during his campaign is to go door to door and talk to as many people as he can. "It takes a long time to get around and talk with

each household, but I feel I am committed to visiting with each person in my district. Having this personal contact gives the voters a chance to express their feelings on what they want," said Jim.

Jim has found that people are eager to meet the candidates. "People are quite receptive. They like the idea of visiting with their candidates. Most people don't talk too long, but sometimes if they are really concerned about the issues they keep me longer."

Jim has also found that most people are interested in taxes. "People don't mind paying their fair share; they mind when they think they are being taken advantage of," said Jim.

Jim says his youth is not an obstacle to getting elected. "I have good reactions to my being young.

Politicians hide

People say it is good to see a young person running. I think my youth helps me rather than hurts me."

Jim does not get frustrated when people infer that the state legislature is doing nothing. "The legislature just does not have good public relations. Too many of the senators think they can get elected with money. Not enough of them try to keep in touch with people that voted for them. If I am elected, I am going to try and study the issues and vote in an honest and fair fashion. I feel it is my duty to keep in touch with the people. Too many politicians hide after they are elected. We need more direct representation," said Jim.

Self interest of the '70's prevails

than in society. The '60's generated a lot of involvement because of the war. Specific problems reflect how people are going to act during periods of time." Jim added, "The problems of the '60's still exist; it is just that they have been put aside."

"When I was at Central, it was a time of political ferment. Teenagers were socially conscious and more

Students sacrifice time as volunteers

Working for a political candidate is not all fun and games, but then its not all hard work either.

So say some Burke High students who are volunteering their time to work for candidates in the upcoming elections.

Burke students can either write a term paper or book report or volunteer to work for a political candidate or a non-profit organization. Students are required to work 45 hours to get a "1," said David Haar, a Burke High social studies teacher. About 70 students are volunteering for political campaigns.

Students campaign

Jim Crouse, candidate for the state legislature, said about 10-12 Burke students are participating in his campaign as part of the program.

Burke senior Randy Belmont, who is working for Jim Crouse, said political campaigning is more involved than he thought it would be. "I've learned how much work a political candidate has to put into an election," he said.

Most of the work so far has been activities such as cross-referencing addresses, addressing envelopes, checking zip codes, and constructing signs, according to the students. Senior Greg Jizba said that in the future he will probably make phone calls and do door-to-door campaigning.

On an orientation day the political organizations were invited to Burke to notify the students that volunteer work positions were available, said Joan Casari, Burke social studies teacher. Non-partisan candidates, such as the state legisla-

ture candidates, were notified through an article in the *World Herald*, she said.

The students then chose the candidate they wished to work for. Mrs. Casari said students are not forced to work for anyone. Students also may work for candidates who were not represented on the orientation day. "We make it so clear that we're not taking sides. It's someone of their (students') choice," she said.

Good feedback

Mrs. Casari said the feedback from the candidates has been good. "The candidates say the kids really work and are enthusiastic. They said the students were able to accept responsibility," she said.

Mr. Haar said the only complaint he has received is from

a mother whose son was involved. She thought that the work was taking too much of her son's time, but after checking into the situation, Mr. Haar said that the student had finished working the required hours and was working on his own.

According to Mrs. Casari, students learn more about politics by doing volunteer work. "They're right out in it. They understand the importance of voting. They see how apathetic some people are. I hope they'll be much better citizens as a result," she said.

Central has a similar program, according to Jack Blanke, social studies department head. Central seniors may volunteer 25 hours for a non-profit organization. Students receive a half credit for the work and

may earn a maximum of one credit, he said. Central's program does not substitute for any required course work.

Central volunteers

In the past, he said, students have volunteered on their own to help in political campaigns. "Here (Central) kids are politically active without a program to 'flush them out of the meadow'," he said. According to Mr. Blanke, Central has the highest percentage of students who are politically adept than any other area high school.

Mr. Blanke feels that candidates should devise their own organization without going to high schools looking for volunteers. "We want them to do volunteer work in areas of need such as hospitals, boys clubs, and girls clubs," he said.

CHS student foresees future in 'Oval office'

"I, Tim Martin, do solemnly swear that I will faithfully execute the office of President of the United States . . ."

Yes, if junior Tim Martin reaches his goal, thirty years from now a Central graduate may become president. People usually think Tim is joking. He's not.

"My chances are a long shot. We're talking about political trends 30-40 years in the future," he said. "If the informal rules (white, male, protestant, etc.) aren't flexible, I've got no chance. But I think none of these rules are rigid."

In preparation for the oval

office, Tim has gained experience in debate, military science, and local campaigns. "Through a background in politics now and by getting to know the right people, I can collect on favors later (to gain support)," Tim stated.

Tim plans to study economics, possibly at Stanford University, and enter a career in law. At that time he plans to build up his recognition in civic organizations, the state legislature, Congress, and eventually the Presidency.

Tim expects to gain support as a "free thinking democrat with conservative principles."

He said his campaign will not venture to a third party. "In the present system, the third party is a 'nowhere road.' It will hurt you more than help," he said.

Tim considers apathy to be one of the more important issues. "People don't care. If people fall back on personal interests, the republic will fall."

In fighting apathy, Tim feels the people must find out the problem for themselves at a catastrophic level. People won't recognize the energy crisis until prices soar and their personal energy supply dwindles, he added.

As most Centralites continue leading everyday lives, the nation may be singing "Hail to the Chief" to Tim Martin.



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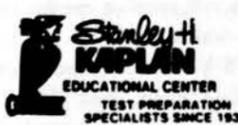
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after the anthem

by Jim Zipursky

Most hated object

In what sport do you score without the ball? The American pastime, the summer game, **baseball**. Think about it. The ball is every baseball player's enemy. The batter hates the ball so much he tries to blast it as far as he can. Sometimes, the man at the plate is so overcome with sympathy that he just taps the ball weakly to the ground. But even then, he runs down the line, away from the new fallen projectile. In fact, the only time the batter relaxes is when he feels that he has safely launched the ball into the next universe, or over the fence, which ever is farthest.

Even the fielders hate the ball. They throw it around like it was a live hand-grenade. After they retire a batter, they throw the ball around the infield. This action seems to torment the felled slugger and hype up the defense at the same time. It also gives the infielders another chance to cradle the two and one-half inch time-bomb they despise so much. Outfielders run away when they see it coming towards them. When they catch it, they get rid of it as quickly as possible. "Let someone else get in trouble. I don't even want to look at that thing," the outfielder seems to say.

Fireballers and crazy men

The only players who handle the ball for any length of time are the pitcher and the catcher. However, if the pitcher didn't truly hate that white sphere, why would he hurl it at the catcher at speeds near 100 miles an hour? To be a catcher you must be insane. To crouch behind the plate and let people throw things at you while a man wielding a 36 ounce stick swings his weapon in front of your face is **pure craziness**.

I have never understood why people insist on calling them "relievers." It seems to me that the one who is really relieved is the pitcher being replaced. The way he hands the ball over to his manager, who in turn hands it to the "reliever," suggests disencumberment. Actually, we should start calling them "alleviators" since they have removed the burden from their fellow hurler's shoulders. Now, the problem is theirs; alleviators have such a tough life.

Don't look

If you want to watch a baseball game the best way, don't even look at the little, round, white thing. If the batter lofts a fly ball, follow the outfielders; one of them has to catch it. Besides, you will be able to see which one of those poor guys is the lucky one and has to nab that ball. Notice how they shift out there and give each other directions as to how to play the ball. When the pitcher is going to deliver the ball to the plate, watch the batter, he is the real character. Unless the pitcher is really strange, the ball will make it to the plate—sometime or another. Every batter has a different batting style unique to himself. They are fun to watch as they tie themselves in knots, hitch their elbows, tip their hats to the heavens, clean their shoes, and make a general spectacle of themselves.

Comic tragedy

Perhaps the funniest and at the same time most tragic sight on the field is the player who has failed. The batter who strikes out flings his bat down in disgust, throws his helmet against the fence, and yells, "It's like that thing is alive out there. He is making it jump all over the place." Silly batter, doesn't he know it wasn't the ball's fault. It was the bat's fault because it didn't send that white orb into orbit. Infielders are great after an error. They yell at the ump, fling their hats off, and throw their gloves to the ground. Why can't they realize that their glove didn't make a mistake. I mean, anyone could see that ground in front of the ball suddenly leap up and make that ball do crazy things.

Do not get me wrong. I truly love baseball. It is by far my favorite sport to participate in. Next to Nebraska football, baseball is my favorite sport to watch. I think that anyone who can attain success in the game should be commended. Besides, what other sport is there that lets you vent all your hatred and frustrations without getting hurt very often?

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Superstars Competition

The O-Club is sponsoring a Superstars Competition April 17. There are two divisions, male and female. The first five places will receive medallions. Each contestant can enter 7 events which include: a football throw, rope climbing, pull-ups, 75 yard dash, shot put, bench press, military press, standing long jump, free throw shooting, and rope skipping. Entry blanks can be turned in to Coach Bailey, Coach Standifer, or Mr. Morrow no later than April 14.

Comeback victory a thriller

With impressive wins over Tech and Bellevue East, Central's varsity baseball team has won two of its first three outings. The Eagle's lone loss was to Burke, a perennial baseball

power.

Exciting finish

Trailing Bellevue East five to two in the top of the last inning, Central exploded for seven runs in what coach Paul Pennington described as "our

most impressive offensive showing of the year." Dave Aikens started the rally with a two-run single to tie the score. Aikens then scored on Grady Hansen's squeeze bunt. The Eagles then added three "insurance" runs.

"Those three runs didn't seem that important at the time, but they turned out to be the difference in the game," Mr. Pennington said. East added two runs in the bottom half of the seventh inning, but the Central lead was too much for the Chieftains. Alex Rossell started the game for Central, with Mike Gaeddert winning the game in relief. Dave Herman, who pitched for Central in the last inning, was credited with a save.

Errors predominant

"Although we didn't have any real trouble with Tech, we made some mistakes we shouldn't have," the coach said. "Herman won the game, throwing a two-hitter. However, Tech only hit the ball eight times, and three of those ended up in errors." Herman struck out fifteen of the 23 batters he faced. Central won the game, nine to one.

"If we want to win more games than we lose, we have to improve our defense. We have committed 15 errors in three games. Burke scored five in the first inning; three of them were unearned because of three errors," commented Mr. Pennington.

For the year, Aikens and Hansen have led the team in hitting, with .571 and .444 averages, respectively. Against Bellevue East, Don Meyer stole four bases. Mr. Pennington also cited the fielding of first baseman Herman, who doubles at pitcher.

Central plays Paul VI today at Lynch Field at 4:30. This is a home game. Tomorrow, the Eagles face North at Boyd Field, and go up against Millard at Millard on Friday. Both of these games are away games.

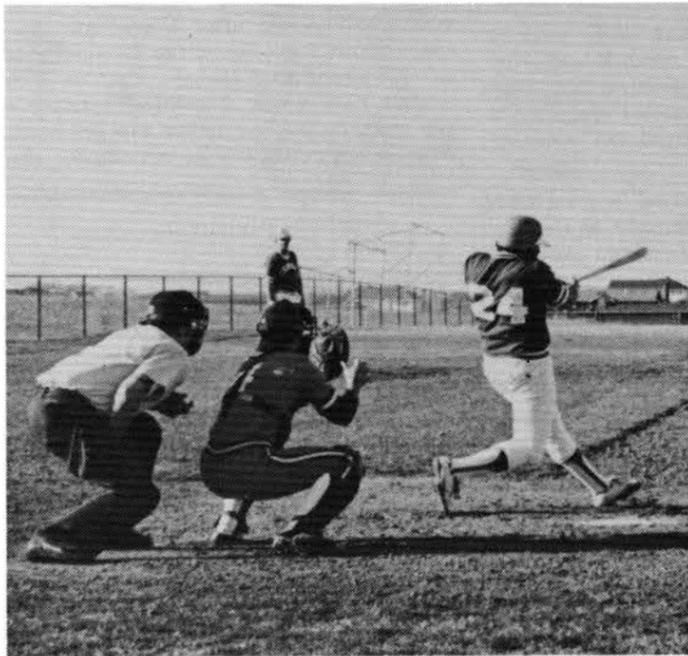


photo by Susan Nelle

Dave Aikens, No. 24, in action against Burke.

Seitzer leads tennis squad

After a long wait for warmer weather to arrive, the Central girls' tennis season is underway.

Lose squeaker

Last week, the Eagles lost a squeaker to Northwest, 7-6. Central jumped to a 6-3 lead over the lady Huskies with Kiki Seitzer sweeping three sets in first singles competition, while Rosie Foster won two of three and Joan Gillespie won one of three, in second and third singles, respectively.

Northwest shut out Central 4-0 in doubles competition as the first team of Nina and Gah Huey and the second team of Lynn Cohen and Kathy Bohi were unable to put together a win.

"The girls might have been a little tense, especially the younger girls in doubles," said

Coach Ken Boettcher. "All the girls are looking pretty good in practice. We just need a little more time," he added.

Central No. 2

Much of Central's success may depend on Miss Seitzer. Last year she placed second in both the Metro and State championships. Miss Seitzer should be a contender for those titles this year also.

In Omaha World Herald pre-season polls, Central is rated second behind Marian in the Metro National division. Coach Boettcher said he will be looking towards the future with optimism.

"We have some tough duals coming up, particularly Marian and Millard. It will take time to sort the team out, but we should be in top form by metro championship time," he said.

Track team enjoys early season success

"The girls are really dedicated. If I tell them to do something, they do it. I don't have to stand around and watch them all of the time," said Joanne Dusatko, Central's girls' track team coach.

"I always know they are working, even if it isn't an organized practice," Mrs. Dusatko said. "The girls are always practicing on their own. One thing that is very important is that they do what I ask without complaining. That is the key to their success."

Returning Lettermen

Seven girls who qualified for the state meet last year return to this year's team. Seniors Ann Rigatuso, Gayle Spencer, T. J. Thompson, and Debbie Williams, and juniors Patty Gue, Bev Pulliam, and Jackie Wash-

ington helped Central finish second in the State last year. Rigatuso, Spencer, and Thompson are the team's tri-captains.

"We have a lot of good people returning this year. It seems as though we have some very good sophomores, but I won't be able to tell until the season is underway. The fact that we lost JoAnn Olsen and some other talented seniors doesn't help, but I am very optimistic," commented the coach.

Uncertainty

Mrs. Dusatko isn't certain how well the team will do this year. "I really can't tell how good we will be because I don't know how good the other teams in the city will be. Much of our success is dependent upon the weather. If we can get outside for some practices before our first meet, our chances for doing well will be greatly increased."

"Right now, we are running in the halls. When the weather gets better, we will practice at Lewis and Clark Jr. High. While

it will be nice to practice on a good track, the 20 minutes bus ride to the track cuts down on our practice time," Mrs. Dusatko stated.

Past Success

Last year, the team finished second in the state meet. They won both the Metro Indoor and Outdoor meets, the Bellevue Invitational meet, and the district meet. In regular season competition, they lost only one dual meet, to Bellevue, the eventual state champion.

In the first meet of the year, the UNO indoor invitational, Central won two events. Washington won the 60 yard hurdles, and the sprint relay team of Pulliam, Williams, Thompson, and Washington also took a first place medal. No team score was kept for the meet. Mrs. Dusatko was pleased with the team's performance.

"The team's success is due to their strong dedication and a winning tradition. Plus, they really are good kids," the coach concluded.

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STUDENTS AND ATHLETES
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inside:

PAT GIBSON, Central senior, becomes one of 121 Presidential Scholars in the nation. See page 3.

PAUL ORDUNA isn't running track just to maintain his family's reputation. See page 6.

LYNN MOLLER, instrumental music teacher, says, "Now is the time to move on." See page 4.

central high

register

Vol. 92

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No. 12



photo by Alan Potash

Juniors Bill Barnhart and Karen Ray, physics team members, display the bridge that supported 21 pounds.

Register wins top journalism award

The Central High Register was named Best Newspaper at the annual University of Nebraska at Omaha journalism contest.

Sixteen schools participated in the contest, which was sponsored by the Department of Communications.

Associate editor Barbara Richardson won first place in Best News Event Story for her story on Central's practice field (November 23, issue 5).

Alan Potash won first place in Best Sports Photograph for his photograph of four basketball players just after a free throw was shot (January 18, issue 6). Alan also won second runner up in Best News Photo.

Editor Charles Fishkin won first runner up in Best Front Page Layout. Feature writer Chuck Reed tied for first runner up in Best Column.

Sports editor Jim Zipursky won second runner up in Best Column.

Jim also won third runner up in Best Sports Story.

Paul Gadzikowski won a runner up (no specific order) in Best Cartoon.

In another contest, six Central students will participate in the Nebraska Journalism Championships, which will be held this Saturday at the University of Nebraska School of Journalism in Lincoln.

Competing from Central are Jim Zipursky in column writing and sports writing; Dan Goodwin in sports writing; Charles Fishkin in editorial writing and news writing; Kelvin Anderson in news writing; Dave Cutler in feature writing; and Martha Murdock in year book theme.

Chuck Reed was named an alternate in column writing.

Holocaust meaningless to most students, teachers

"The Holocaust is a Jewish holiday."

"Holocaust? What?"

These reactions reveal how much students know about the deliberate, systematic destruction of six million Jews: very little.

"Young people are not aware at all," said Magda Fried, who spent a year and a half in Auschwitz, a Nazi death camp.

She was fourteen when the Nazis sent her to Auschwitz, where eventually over 4,000,000 were exterminated.

"We arrived in Auschwitz in the middle of the night. We smelled the stench. I saw the bodies piled high . . . Unbelievable," she said slowly, somewhat subdued. She then paused and said, "I don't believe it myself."

She later unbuttoned her right blouse sleeve and slid it above her forearm, revealing a tattooed serial number, which she received her first night at Auschwitz.

Mrs. Fried and her husband watched the nine and a half hour television drama "Holocaust." She said the film is accurate but tempered. The real picture would not be allowed on television, she said.

After seeing the program Monday night (April 18) she said she and her husband could not get to sleep until 3:00 in the morning.

One thing she stressed repeatedly: "The only way we can reassure ourselves that it does not happen again is to teach about the Holocaust in the schools."

But generally, the public schools are doing "practically nothing" about making students aware of the Holocaust, said Michael Richmond, regional coordinator of the Anti-Defamation League of B'nai B'rith.

"The Holocaust is a zero for anyone under 50 and certainly for kids today," he said.

"A lot of kids in class did not even know what the word Holocaust means," said Paul Semrad, Central history teacher.

This lack of awareness results primarily from inadequate teacher preparation and inadequate textbooks, said Mr. Richmond.

"The public schools are doing practically nothing about the Holocaust because materials have not been available," he said. "Check the textbooks. There will not be more than a half dozen lines and a photograph about the destruction of six million European Jews and several million others."

Jack Blanke and Jim Bond, Central history teachers,

see editorial on page 2

made similar statements.

"The schools do not teach about the Holocaust because the teachers are not that knowledgeable about it," said Mr. Blanke, Central history department chairman.

"Most teachers will admit that they don't know that much about the Holocaust," he said. "You're not exposed to it during your college courses."

He added, "Most of what a teacher knows about the Holocaust he has learned on his own."

As a result, the Anti-Defamation League sponsored a workshop recently to help teachers teach about the Holocaust.

Mr. Richmond, who helped organize the workshop, said he expected about 30 teachers. About 150 teach-

Dropping eggs!

Central physics students win Creighton Field Day

A bridge broke; an egg didn't break. A space ship traveled at the speed of light; a student's car didn't travel the speed of light (but still hit the instructor's car).

Perhaps these events seem like they came from a new Fellini film. Actually they all occurred at the physics field day held at Creighton University April 8.

The contest, consisting of four physics related events, involved volunteers from instructor Robert Wolff's first year physics classes.

Because of Central's high placings in all categories, they earned first place in the team division. As the winning team, one field day participant will receive a \$500 scholarship from Creighton. At this time no participant has chosen to attend Creighton.

Junior Karen Ray spent part of her Easter vacation gluing together 300 toothpicks in the shape of a bridge. "The object was to build a bridge that would hold the most weight on the ratio of mass of the bridge to mass held (a bucket was suspended from the center of the bridge and was loaded with weights)," she said.

"My father is a civil engineer and he brought home a manual with the plans," Karen continued. Her toothpick bridge managed to support 21 pounds and collected fourth place in the category.

A bit of Close Encounters of the Third Kind philosophy was incorporated in the "Chalk-Talks." Junior Leora Mirvish's task was to explain the clock paradox of relativity. In other words, she explained why one twin would not age compared to the other twin if it traveled for four years at the speed of light.

In one of the more egg-citing events of the day, juniors Dave Haggart and Bill Barnhart designed an apparatus to protect an egg dropped from a five-story building.

The apparatus, "mostly from Dave's creativity," consisted of foam rubber wrapping supported by a small parachute.

"We already tested it (the parachute) in the courtyard so we knew it would work," said Bill. "We had to hit a one meter bulls-eye or we were docked points."

Although the egg survived the fall, the weight of the equipment (70 grams) was slightly higher than the equipment of the rival's. Bill and Dave took third place in this category.

In the final contest, the "Brain Bowl," the team of junior Ralph Lloyd and Dave Haggart took the number five spot.

To conclude the perfect physics day, a member of the Central team (who shall remain nameless), with blind enthusiasm, backed into Dr. Wolff's car. As of yet, charges have not been pressed.

ers attended.

Attending from Central were Mr. Blanke, Mr. Bond, history teacher John Haskell, and Mr. Semrad.

The workshop also attempted to help teachers coordinate classroom studies with the recent television special, said Mr. Richmond.

Mr. Bond and Mr. Semrad, who discussed the program in class, estimated that about 50 to 60 percent of the classes watched the show.

Integrating a one week unit into the American history course is a possibility, said Mr. Blanke. "I'm sure Omaha Public Schools will get something together. But teachers could bring out the information on their own," he said.

Mr. Bond is against a uniform curriculum change, which must be approved by Omaha Public Schools administration.

"In order for me to do a good job I must feel a necessity to teach that subject. Someone might be uncomfortable teaching it, and if a teacher is uncomfortable then he won't do a good job," Mr. Bond said.

But he added, "Most teachers would teach the Holocaust."

Mr. Richmond believes that now, with the help of the recent television program, students are beginning to rediscover the Holocaust.

Mrs. Fried hopes the interest inspired by the television show will not become a passing fad.

She said she does not want to make people feel guilty about the Holocaust; she simply wants people to be aware.

She said, "We can't bring six million back. What we can do is make people aware. We want our children's children's children to remember."

Effort results in athletic improvements

Central has always been recognized for its academic excellence. The quality of Central's athletics has also remained competitive despite inadequate facilities. To

editorial

be complete, a high school must offer athletic as well as academic challenges. But if Central is to continue as a viable high school, changes in Central's facilities are necessary.

Athletic improvements have occurred at Central in the last few years. As a result of hardwork and effort by many, Central received a new gym. Construction on the new gym began on September 16, 1977.

The new gym addition is a good start in improving Central's athletic program, but unfortunately more improvements are necessary. Athletes in baseball, track, cross country, football, and tennis still face cramped facilities. Once again, the hard work and effort of many people has

produced some needed relief.

Discussion of practice field improvement began in November. The field question was referred to Dana, Larson, Roubal, and Associates in December. Two favorable plans resulted from the feasibility study. The first plan used Central's present facilities. The second plan extended Central's present field by purchasing additional land. On April 10, the Omaha Public School Board voted to continue to seek additional land to extend Central's present field.

Central may gain a new field and become a part of downtown renovation due to the hard work and effort of people who sincerely care about Central's future.

We wish to show our gratitude, as well as the gratitude of Central students, administrators, faculty, and parents, to the many people involved in the improvement of Central.

It is our pleasure to thank the Parent Teacher Student Association, the Future Central Committee, the Central administration and faculty, and the Omaha Public School Board for supporting Central.

Fast food cateries exploit burger

by
Chuck Reed

America is fat.

We are an obese, overindulgent, greasy-spooned people who actually enjoy the practice of purchasing those doo-dads so affectionately called hamburgers. Fast food, fast bucks. So goes the good ol' American ingenuity as it oils the joints of the hamburger trade.

Today, the hamburger business is a simplified, scientific, more-or-less-efficient machine that whips out some of the oddest tasting, but cutest looking critters ever contrived in a flurry of fingers.

for saturday night

In the heat of this burger battle we have long-time the grandfather of the fast-food trade, McDonald's, and in a tight second place, the up and coming Burger King. Wendy's broils and fries into third followed by establishments such as Bronco's and Sam's.

An explanation of my procedure:

I purchased a variety of items from McDonald's and Burger King and, while sitting in my living room, counted french fries, dissected sandwiches, weighed meat patties, analyzed various drinks, and consumed all articles after evaluation.

The following results are those concerning tidbits pur-

chased on the night of April 15. All weights are after cooking.

McDonald's main sandwich attraction is the Big Mac. This fellow consists of two meat patties, weighing .15 of a pound, three buns which never waver in the vicinity of .20 of a pound, a generous helping of lettuce, a trite bit of minced onion, and a slice of cheese. The center bun resembles the McDonald's English muffin that you had for breakfast that morning at Mac's. Amazing.

Unfortunately, neither the Big Mac or its cousin, Quarter Pounder (look ahead) are Whopper Toppers, at least value-wise. The Whopper of Burger King is pretty secure on its throne: .17 of a pound of meat, a quarter pound of bun, piles of pickles, tomatoes, lettuce, onions, and a little more than a knife-spread of stimulating sauce. The Whopper is a lot more for only a nickel over the cost of a Big Mac.

McDonald's Quarter-Pounder weighs .17 of a pound after cooking, a decline of some 32 percent from its initial weight. Another shocker indeed.

One of the most entertaining jobs in the world must be sitting in a room thinking up names for fast food restaurants and their hamburgers. The most accurate title to date seems to be the "hamburger." At McDonald's you pay thirty-five cents for their definition of the All-American taste treat "one pickle a drop of both ketchup and mustard, dwarf meat patty that weighs .07 of a pound, and a puffy bun." At Burger King you dish out thirty-nine cents for three more pickles, a lot of mustard, a sesame seed bun, and incredibly enough, a visible meat patty when the sandwich is assembled. It

might just be peeking out, but it's there.

The french fry fight is a hot contest. The regular size sack of these piping hot (odd term) sticks yields around forty fries, many of which are fragments, at both McDonald's and Burger King. Both are thirty-five cents. But McDonald's far exceeds Burger King when it comes to large fry orders. For five cents extra you can get twice the number of fries in a large order at Mac's as there are in their regular size. Burger King (on this night) left their large order of fries outnumbering their regular-size by only a dozen and a half. Cost; fifty cents.

Soft drinks run pretty close in quantity and (of course) quality per cup per store. McDonald's uses chunk ice while Burger King uses cute little hemispheres. McDonald's offers Tab for the sugar-dissembler; Burger King has sugarless 7-Up.

Both establishments offer fifty cent milk shakes in the cliché flavors of chocolate, strawberry, and vanilla. Depending on how tired the shakes creator's hand is determines how much extra or less goop you get in your cup at either location.

So, who's got the best darn burger in the whole wide world? I couldn't tell you actually because there are just too many hamburgers in this world of ours. Mom's a fast food establishments', a self-creation; just too many.

If you think that I'm weird sitting in my living room counting french fries on a paper towel, how about you folks who survive on the corner store's creations? Good luck.



Holocaust truth revealed

Over 6,000,000 Jews died in the Holocaust. The numbers are so great they defy belief. It didn't make a difference if both of your parents were Jews, or if your grandmother's grandfather was Jewish, Hitler wanted you dead. The injustice was so great that people today discard the thought of it happening.

The television mini-series, *Holocaust*, brought these and other points to light. Prior to the airing of this show, many people knew something about the Holocaust, but not much. Most people didn't want to learn anything

editorial

more than the fact that 6,000,000 Jews died. Some felt it was too depressing and horrible to learn about. A few felt that Hitler had done the right thing. Almost all believed that it would never happen again.

The Nazis burned schools, houses, and synagogues. These supposedly well-mannered, civilized human-beings blindly murdered and butchered millions of people. "We were only following orders," they cried. Orders to destroy a 5,000 year old civilization.

Yes, Hitler needed a scapegoat to pick on, so he chose the Jews. And yes, the world stood idly by and watched the Nazis slaughter the Jews. That is why people today should care about the Holocaust. That is why today's students should learn about Hitler's attempts to annihilate one of the world's oldest religions.

The world watched the Nazi bestiality of the 1930-40's. All the United States had to do was lift its immigration restrictions and let European Jews into the country. The American law at that time said that only two per cent of the 1920 census of immigrants in the nation at that time could enter the U.S. in one year. A total of 154,000 immigrants would be allowed to enter the country in one year. The immigrants were screened care-

The Nazis burned schools, houses, and synagogues. These supposedly well-mannered, civilized human-beings blindly murdered and butchered millions of people. That is why people today should care about the Holocaust.

fully to keep out subversives. (From 1931-40, only about 530,000 immigrants entered the U.S.). We didn't have to enter the war. We didn't have to bomb camps. We didn't have to act like fans at a football game, though. All we had to do was let these homeless victims into our nation, give them a haven of freedom.

Would the United States close its shores today to people running from certain death? Death threatened because of their religion and culture. The inscription on the Statue of Liberty proclaims, "Give me your tired, your poor / Your huddled masses yearning to breathe free . . . / Send these, the homeless, tempest-tossed to me / I lift my lamp beside the golden door."

The United States didn't follow this policy 40 years ago. Let us hope that, if and when another holocaust occurs, that the U.S. would have learned a lesson from history and not stand uncaring and blind as millions of innocents die.

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Gibson receives national honors

"I hate to fill out forms. I kept the form for the Presidential Scholarship for a month and a half. I got it to the post office seven minutes before the deadline," said Pat Gibson, one of the 121 Presidential Scholars in the United States.

Pat was notified on April 19

Pat will travel to Washington D.C. to personally receive her award from President Carter.

that she was chosen as a Presidential Scholar. "I was not expecting to find out anything this early. The scholarship was in the back of my mind, but it really came when I was not expecting it," said Pat.

Pat will travel to Washington D.C. May 21 to personally receive her award from President Carter. She will stay until May 25 and attend various seminars and other activities

throughout her visit.

President Carter sent Pat a mailgram on April 19 that said the following: "It gives me pleasure to notify you of your selection by the members of the commission on Presidential Scholars as a 1978 Presidential Scholar. Rosalynn and I are proud of your record of superior scholarship and leadership. We hope you will come to Washington May 21-25, during which time you will receive the Presidential Scholars' medallion along with the other 121 scholars chosen from across our nation."

Every year there are two Presidential Scholars from each state, one boy and one girl. Also two students are chosen from the District of Columbia, Puerto Rico, and from American families living abroad; fifteen additional students are selected at large.

Last year Ken Allen, former Centralite and Pat's former debate partner, won the Presiden-

tial Scholarship. It was the first time that Central had two winners in a row.

750 high school seniors are selected to compete for the final competition throughout the United States. They are chosen by the results of their ACT and

"Rosalynn and I are proud of your record of superior scholarship and leadership"

—President Carter

SAT scores. The final selection consists of a series of essays, activities, a list of books and periodicals that the candidate reads, and also a list of honors. Principal G. E. Moller had to write essays and send Pat's transcript to the scholarship committee.

Pat is planning on attending Princeton University next year, and she eventually hopes to become a lawyer or a judge.



photo by Alan Potash

Juniors David White (left) and Susy Mains demonstrate the use of theatrical makeup. Central's play production classes, under the direction of Pegi Stommes, have spent the last month learning the various aspects of stage makeup.

Fund raising out of hand?

Is there too much emphasis on fund raising at Central? Fund raising campaigns by Central organizations have hustled and busted big money from Central students and faculty this year. But, is fund raising getting out of hand?

Yes, says Jean Rivard, senior class and student council vice president, who participated in ten fund raising campaigns so far this year. Jean said, "Selling has gotten to the point where it is ridiculous."

With the help of other students, Jean organized A Cappella candy, jewelry, and raffle ticket sales; the senior class officer's bake sale; and Student Council's basketball button and raffle ticket sales.

Jean said, "I made the mistake of not realizing what I was getting into; it affected my homework. Too many kids are becoming salesmen instead of students," she said. Jean concluded that she never wanted to hear the word "fund raising" again.

However, Assistant Principal Doug Morrow thinks that the barrage of student selling is a "necessary evil" and that the money obtained justifies the selling activity.

Assistant Principal Al LaGreca sees nothing wrong with trying to sell items to raise

money, but he does feel that there is "too much emphasis on selling."

"We are trying to coordinate it for next year so several organizations won't be selling items all at the same time," he said. Mr. LaGreca added, "Selling is the only way for these organizations to raise funds. I admire those who try."

Principal G. E. Moller doesn't feel there is an excessive amount of selling, even though he has been asked many times to buy products. Dr. Moller said there is less soliciting here than in other schools. But, Dr. Moller feels the selling should also be taken out of the school to public places that will accept selling.

Alternatives to the "man-to-man" selling are few. Jean Rivard suggests that the club members personally donate the funds as a part of club dues; however, a majority of the club members would be unwilling or unable to pay such prices for extracurricular trips.

Another alternative is that the school board allocate funds, but this alternative also is unlikely because OPS is already giving funds to Central's newspaper, debate team, and to girls' athletics program; OPS can't afford more for trip activities, said Dr. Moller.

Gymnasium joins building

On May 15, Central's new gymnasium will be adjoined to the present building. According to Louis Hospodka, foreman of the crew constructing the gym, construction changes will begin in the locker rooms first. "We'll remove the old lockers, floors, tile, and benches from the present dressing rooms, and start replacing them with the new."

As a result, Central's physical education classes will end on May 12. "We'll just concentrate on recreational games like ping-pong and other games that students won't have to change clothes for," said Stan Standifer, a physical education teacher. "There won't be any card playing though!" he added.

An alternative to the adopted plan of recreational games is study hall assignment. "We didn't want to cage the students up like animals, though, so we'll try staying in the gym," said Gary Bailey, another physical education teach-

er. Mr. Bailey also said grading will stop when the classes stop. "All we can do is make sure the students show up but we can't really grade them for anything after the twelfth," he said.

Mr. Hospodka wishes the dressing rooms would have opened earlier. "The weather has really been a problem since we can hardly do anything when it rains," Mr. Hospodka said. "If the dressing rooms would have been open earlier we could have utilized valuable time by working in there when the weather is bad."

But what about the noise? Mr. Hospodka says the students and faculty will just have to cope with the noise. "We'll keep the doors shut, and try to keep it down, but there's still bound to be noise and there's nothing I can do about it." He did say, however, that if the noise becomes intolerable, measures like switching from a jack-hammer to an air hammer will be used.

of central importance

Auditions ahead

Seniors must register with their counselor by April 28 to be eligible to try out for Commencement speaker at graduation. The Senior Commencement Speaker auditions for the Class of '78 will be held on May 3, 1978, 3:30 p.m. in room 245.

Administrators, counselors, speech teachers, and senior class officers will judge the auditions. One speaker will be selected.

Speech team wins

The Central speech team posted contestants in every final round of the Nebraska district speech tournament, held Saturday, April 15.

The events were original oratory, boys' extemporaneous speaking, girls' extemporaneous speaking, humorous interpretation, and dramatic interpretation.

The speech squad was the most successful in original oratory. Junior Jim Fishkin advanced to the semi-final round before being eliminated. Senior Jon Krogh and sophomore Mike Lustgarten made it to the final round. Mike finished third.

In boys' extemporaneous speaking senior Ambrose Jackson won third place. Senior Pat Gibson, who will be attending the national debate tournament with partner Barry Epstein, advanced to the final round. Laura Ross, a senior, was in the final round of both humorous interpretation and dramatic interpretation.

Cheerleaders chosen

Varsity and junior varsity cheerleading squads for the 1978-79 school year have been chosen.

Varsity cheerleaders include Linda Dye, Lisa Raensch, Geri Jaksich, Peggy Zerse, Jackie Washington, Ann Bienhoff, Denise Haller, Kathy Bohi, Charleen Fulton, and Susy Mains.

Junior varsity cheerleaders include Olivette Pinkard, Dawn Brown, Ann Backer, Sandra Bushey, Vicki Benning, Lisa Peptone, Sheli Jansa, Terri Stilen, and

Linda Cushenbery.

Graduating cheerleaders include Kathy Pluta, Peggy Cooce, JoAnn Sutton, Shari Sorensen, Cindy Coldwell, Harriet Emly, Sally Vrbanac, Teresa Jones, Cynthia Jones, Julie Hembd, Cathy Stimson, and Sue Green.

Gerhard wins honors

Senior Guy Gerhard was awarded the World-Herald Scholarship to University of Nebraska at Omaha. The scholarship, sponsored by the World-Herald, was given on the basis of the results of a general knowledge test given earlier this year.

The test included general math, history, science, and English questions. The participants also wrote an essay.

The \$1,500 per year scholarship can be used as Guy desires. He estimates that costs at UNO will only total \$600-700 per year, leaving him with \$800-900 year extra. Guy plans to major in math.

Singers are chosen

CHS Singers for the 1978-79 year have been chosen. Sopranos include Melissa Canaday, Lori Cox, Lynda Madej, Karma Peterson, and Stacey Stubbs.

Tenors include Mike Greenberg, Howard Marcus, Tim Peters, and James White. Altos include Sue Barna, Erica Means, Judy Reerink, Anne Scott-Miller, and Peggy Zerse. Basses include Mike Gaeddert, Ralph Lloyd, Lann Osborne, and David White.

Robert Schuerman is the accompanist.

New Eaglettes

Eaglettes for the 1978-79 have been chosen. They include Susie Aden, Linda Akiens, Elizabeth Andersen, Kit Barrett, Tracy Bashes, Julie Bolden, Shelly Bye, Mary Car, Monique Gray, Lori Gurcillo, Connie Hill, Teri Mancuso, Darlene McGee, Chantay Moore, Diane Nelson, Bev Pulliam, Susie Reynolds, Missy Slavek, Jenny Tracy, Margaret Whedon.

Citron attends prom

Peter Citron, local critic and columnist, took Central junior Stacy Stubbs to Central's prom.

Accompanying Stacy and her celebrity escort were Central junior Sue Trussell and her date, Steve Kotlarz. The two couples visited the French Cafe in the Old Market for a meal of escargot before the prom.

Mr. Citron chose Stacy for the prom after he found an invitation from her on his refrigerator door. Stacy is a neighbor-friend and part time "house pickerupper" of Mr. Citron.

Mr. Citron has been taking high school girls to proms since 1972 as a part of his "Citron Escort Service." Mr. Citron said, "I do it because it's fun; when it's no more fun I'll cease and desist."

A week after the Central prom, Mr. Citron escorted senior Holly Butler from York High to that prom, Mr. Citron's 13th.

Lincoln field trip

Monday, April 3, about 120 Central government students went on a field trip to Lincoln.

Students watched the Legislature in action and listened to speeches by State Senators Bill Brennan, Ernie Chambers, and Dave Newell, all of Omaha, and Frank Lewis of Bellevue.

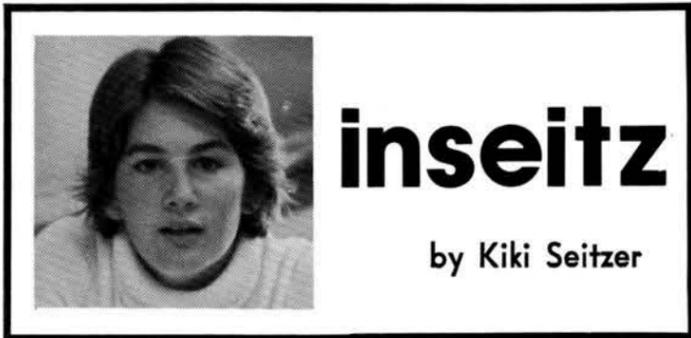
After lunch at Antelope Park, the students toured the Governor's Mansion. Governor James Exon answered questions about abortion, capital punishment, corporal punishment in schools, and his Omaha city sales tax veto.

Central government classes have been taking field trips to Lincoln for about 15 years, said Central government teacher Verona Jerabek.

Team in top half

Central's chess team participated in the National High School Chess Tournament held in Philadelphia, Pa.

The team finished in the upper half of the tournament; Tim Grotheer finished in the upper 25 percent.



inseitz

by Kiki Seitzer

Crawling crabs new fad

Remember when everyone owned a pet rock. Well, now the "in" pet is a hermit crab (*Coenobita clypeatus*). "They're so ugly that they're cute," said Jean Milhollin, who works at the Pet Lodge.

Creighton Steiner, Central biology teacher, said that the crabs are opportunistic feeders who eat everything. They eat "people" food including McDonalds hamburgers. "The hermit crabs are sent in from Florida and South America. They usually cost around two and one-half dollars," said Mrs. Milhollin.

Central seniors Robbi Kolnick and Barb Richardson sometimes have hermit crabs crawling around their houses. "When we exercise our crabs outside their cage, our dog goes crazy," said Robbi.

Doggy treat

"Once our crab crawled out of its cage and somehow ended up in our bathroom. My brother saved the crab from our dog who thought that the shell with the crab in it was a doggy treat," said Barb.

Most people find out about hermit crabs from a friend. "I don't know how my roommate at college next year will feel about my crabs. She'll probably be shocked. I just thought it would be easier to carry the crab in a box from school rather than fish in a bowl of water from school to home," said Robbi.

Many pet owners have trouble with their crabs being inactive. Mr. Steiner said the crabs are very timid and shy. "If you mix a little salt into the water, it makes the crabs more active. Also, two crabs living together seemed to be more active than one just living alone," said Mrs. Milhollin.

Steve Nelson, Central art teacher, had troubles with a very stubborn crab. "He went out of his shell and refused to go into another shell. We tried to bribe him out of his hole with apples.

Stubborn about shells

Mr. Nelson's crab eventually died. "The shell must be as light as possible with a circular opening. The crabs are very picky about the shell's size. If they don't find a shell, or if the shell is too big, they will die," said Mrs. Milhollin.

"My crab switched shells without letting me see the process. I was mad," said Robbi. Recently, I also, bought two hermit crabs.

The crabs, named Graham (for musician Graham Nash) and Guillermo (for tennis player Guillermo Vilas), haven't given me any trouble. Of course, they haven't moved from their precious corner.

Since hermit crabs are nocturnal, much scratching goes on at night. The first night, I was really afraid when I heard the strange noises. I kept forgetting that it was just Graham and Guillermo having a fun time.

The crabs are fun pets to watch and talk to. When I get tired of talking to my plants, I just start discussing my problems with Graham. He makes a great psychologist.

Mr. Moller to finish Ph.D work at University of Kansas

"I came to Central with the idea of staying four or five years. I've gotten the experience I wanted, and now is the time to move on," said Central band director Lynn Moller.

This June ends his fifth year here at Central. Next year, Mr. Moller will be at the University

qualified for a number of music-related professions, which include college teaching and conducting.

According to Mr. Moller, there has been a change in attitude among students here at Central over the years. He attributes this change to the de-

"I came to Central with the idea of staying four or five years. I've gotten the experience I wanted, and now is the time to move on."

— Mr. Moller

of Kansas in Lawrence, at a part-time position while finishing his Ph.D in music education, conducting, and trombone performance.

"I hope to get enough training to do what I want to do, so that I will never have to apologize to anyone about what I'm doing," said Mr. Moller. With his doctorate, Mr. Moller will be

cline in enrollment. "Years ago, there was a larger enrollment, and with this came more flexibility, but now we are limited just because of the size of the groups."

Financial limitation is also a problem. Most supplies as well as the extras are provided by the activities fund and money raised by the band members.



'Too tired' blues hit Central

Buried under the covers, you can barely hear the familiar, dreaded buzz of the alarm clock. The immediate reaction is to crawl deeper into the quiet, warm bed, but the clock just keeps ringing.

But most students fight the urge to sleep in, and come to school on time. If, however, students oversleep, they get more than rest; they are "tardy."

Oversleeping seems to be the main reason students are tardy, says attendance office secretary Jackie Mock. Shauntoi Briggs, who says she is tardy "all the time," says "I can't tell God when to wake me up."

Oversleep

Usually, being tardy means missing some or all of homework. But Sonya Kelley, Central student, feels, "homeroom is not really that important."

Is that extra sleep worth it? Is it really that important to be on time?

Irene Eden, head counselor, thinks punctuality is important. "The tardy student is forming a habit that will be costly," she says. Arnold Weintraub, Central teacher, agrees. "Employers look at a student's tardy record."

Warning

But Richard Jones, assistant principal, believes that "stricter rules aren't the answer."

The current tardy policy, as related by Al LaGreca, assistant principal, is: a letter goes to the parent after four tardies. After five or six, the student is warned by his or her administrator, and upon the seventh tardy, a parent conference is called. At the tenth tardy there is another conference, and on rare cases a student will be temporarily suspended after more than ten tardies.

Not strict

Nancy Swanda, Central sophomore who is late "once in a while," feels this policy is not

too strict." Teresa Stonys, also a sophomore, says, "I was tardy once. I think tardy kids are treated fairly."

Having parent conferences has minimized tardiness, say both Miss Eden and Mr. LaGreca. "Since we started having the conferences, however, there has been neither an increase or a decrease in the number of tardies," says Mr. Jones. "Schools have gone as far as they can to help the problem," says Miss Eden.

Tardiness serious

The real problem of tardiness goes deeper than oversleeping. G. E. Moller, Central principal, thinks the main reason for continuous tardiness is that "some people don't care about being on time." Miss Eden says, "Students should be more serious when it comes to tardies." Frank Maggio, a security aide, feels tardy students "have to get on the ball."

Teacher recalls Israel background

Nurit Gafni, Central Hebrew teacher, can't forget the 1967 Arab-Israeli War. She was seventeen years old and living in Tel Aviv, the largest city in Israel.

"It was in the morning, June 6, 1967," she relates. "I was in a bus on my way to school to take a math examination. My friend was with me and we heard the sirens. We saw people running out of houses and we knew it was a real, true siren."

Explosions

"We ran to a theatre, into the basement used as a shelter, and stayed there for many hours. All we could hear were noisy rockets and missiles."

When she felt it was safe, Mrs. Gafni went home. She found her father and sister in the shelter he had built in their

yard. She joined them, and "we stayed there until late in the evening. It was very noisy from the rockets." Finally they went inside, but kept the blackout curtains pulled down. The war ended six days later, leaving her with a memory American kids have never experienced—their country at war.

Draft mandatory

Mrs. Gafni feels "being surrounded by war, above your head and around your body," and having a boyfriend and a father fighting in the war makes Israelies a little more mature. "But," she adds, "kids are kids, no matter where they come from. Since Israel is not a communist country, there is the same desire for money as in America."

She said, "Israeli kids have

the same interests as American kids: movies, music, and making friends." There is a busy social life in Israel, Mrs. Gafni says, and many kids belong to clubs. But there is a serious side to life in Israel, as well.

Every eighteen-year-old must go into the Army.

Israelis mature

According to Mrs. Gafni, this mandatory draft meets with very little opposition. The reason, she says, is "we realize the importance of defending our borders. We need an army to survive. It's easier to say 'yes, I want to go' when we know the purpose—we know how close our Arab neighbors are. We don't know our future, but we know we have to go (to the Army), and we know why."

"Dr. Moller does the best he can for the band, but there's only so much money," said Mr. Moller, who is no relation to Dr. Moller. "When schools like North High become mini-magnets for music, Central is kind of left behind, financially," he continued.

Mr. Moller admitted that teaching high school music was at times frustrating. "So many students won't open their minds to listen. They start out with a preconceived notion and then arrange everything to fit that." His selection of music is influenced primarily by the desire to teach both the students and the parents.

Mr. Moller feels that the parents should receive some satisfaction in exchange for the years of support given the music students. He also said he realizes that his music choices have not always been

popular with the students, yet if he feels there is sufficient educational value in a piece, he will overlook its unpopularity.

Among Mr. Moller's duties here at Central is providing a pep band for the season's athletic events. "Once a week is sufficient . . . It gets to be

"When schools like North High become mini magnets for music, Central is kind of left out financially."

— Mr. Moller

kind of a drag after a while, especially if there's something like Road Show rehearsal on top of it. It gets to be an exploitation of the students, and me, to a certain extent," he said.

Road Show, Central's annual talent show, is not a big problem for Mr. Moller, the show's director and advisor. He said he enjoys doing the show, but

since the participants fail to concentrate on rehearsals, at least half the time is wasted," he said.

Mr. Moller takes the band on a yearly trip to a marching contest held in Lincoln's Pershing Auditorium. Marching bands come from all over the

state to perform and be judged. This year, however, Central's band did not participate, due to lack of funds. A \$750 debt remains from the purchase of new uniforms last summer.

Through the years, Mr. Moller has always enjoyed a close relationship with members of the band and orchestra.

Central's top sophomore

Central's Reynold McMeen has been selected as Sophomore of the Year by the Exchange Club of Omaha.

Each year, the Exchange Club, a businessmen's organization, honors one sophomore from each area high school on the basis of scholastic achievement, leadership, and service to the community.

Reynold, along with the other chosen sophomores, was honored on April 25th at a luncheon at the Hilltop House. There, he received a certificate and had his name engraved onto a plaque that is placed in the school office.

Helpful award

Reynold said, "It was a real surprise to me. I really appreciate the fact that this award exists." Reynold also hopes the award will help him later, and that "it should really help me in college."

Reynold's father, Central music teacher Robert McMeen, was also happy. "I was very pleased with the news. We like to encourage him. I want him to be active in organizations and activities; it's a part of the

learning process."

According to Mr. McMeen, Reynold still has had to limit the number of activities he has been involved in. "He has to stop and reevaluate his goals," said Mr. McMeen.

Committee selection

A committee of Central counselors annually selects the representative for Sophomore of the Year. The counselors judge each candidate on their athletic and academic achievements during the year. Reynold's counselor, Kevin Moran, described the committee's work as a "tough job. It's hard to judge sophomores since they've only been here one year," he said.

According to Mr. Moran, the committee finally decided upon Reynold because of his scholastic achievement level and his participation in organizations.

Reynold is a member of band and junior choir. He has acted in both the fall musical and Road Show. He was also a member of the golf team and chairman of the Sophomore Spirit Committee. Reynold maintains a 4.0 grade point average.



An unusual sight, quiet buses.

photo by Alan Potash

Daily bus rides may be harrowing

It is 7:40 A.M., and the bus pulls up to the corner. The folding door opens and the student stepping in is assailed by the musty plastic smell, the blast of pop music, and the voices of other students. He quickly finds a seat as the bus moves on to other stops.

Approximately 60 students ride school buses to and from Central. Some of the passengers enjoy the ride while others see it as their last resort to get to school. The reasons for their feelings are varied. The trip can be a harrowing experience. As a bus hits a chuckhole, students fly from their seats. There can be disagreements and disturbances. Occasionally a bus is ten to 60 minutes late.

Often passengers are upset because they must ride an old bus without a radio. These buses have manual transmissions that make for an even rougher ride.

Radio disputes

Students disagree over the use of the AM radio. The yell, "Change the station!" is often heard coming from the back of the bus. Most passengers agree with the song. But others would rather listen to the news. Remarks one junior, "How can I study for a news quiz when they have the driver flip over the news all the time?"

Still others feel the radio is too loud. Nearly all are disappointed when they board a

bus without a radio. Coral Senle, assistant manager of the City School Bus Service, says that OPS specified that there will be AM radios on the buses.

She believes that administrators felt that the music would pacify the students. "The kids will sit and listen rather than hassle the driver," she explains.

Students feel that some drivers are unfair in their disciplinary actions. Remarks one passenger, "Our driver can be unreasonable. Sometimes he just picks someone out."

Drivers' problems

But drivers have problems to contend with. A few students smoke cigarettes and marijuana on the bus. The most extreme action that a driver can take is to write a referral on a student. He can use no physical force and may not make a student get off the bus. Due process protects the student because the driver must see him actually smoking.

The most popular drivers are those who are entertaining. One passenger says she likes her driver because "he has a good personality, and he isn't real strict." One legendary driver sang along with the radio. At Christmas time he performed "White Christmas" a cappella. His "Have a nice day!" made him famous.

Drivers are opinionated, too. Mrs. Senle says, "Ironically, considering what some go

through, the majority like their jobs." Although some drivers have had bad experiences with students, a few are planning end of the year parties for their passengers. Groups of students have bought presents for their drivers. Mrs. Senle explains that each day is a challenge to a driver. He never knows what to expect from students, the weather, or the traffic.

A message

However, at least one driver feels unappreciated. Steve Berry, who drives bus 119 to and from Central, has displayed in his bus a sign reading:

*We, The Willing,
Led by the Unknowing,
Are Doing the Impossible
For the Ungrateful.
We Have Done So Much
For So Long
With So Little
We Are Now Qualified
To Do Anything
With Nothing!*

Nevertheless, Mr. Berry does admit that he enjoys his job and the students who ride with him. He says that most of his passengers are well behaved and that, "basically they're pretty cool."

At the end of the day, the school bus comes rumbling to a halt. The student climbs down. He may give a sigh as he watches the yellow vehicle lumber on, music streaming from its windows and heads bobbing as it hits another pothole.

OPS retains quality

The Omaha Public Schools are in good shape, say five OPS administrators after returning from the North Central Association of Colleges and Schools Convention.

The convention was held in Chicago, April 10-12.

Attending the convention were G. E. Moller, Central principal; Leonard Hanson, South principal; Jack Hallstrom, Northwest principal; Edward Klima, Burke principal; and Norbert Schuerman, executive director of general administration for OPS.

The North Central Association is an accrediting agency which attempts to maintain

Dr. Moller served on the committee that reviewed credentials from the Illinois Schools. Papers are submitted first to the individual state consultants, then to the regional convention.

Dr. Moller said, "It was very interesting to compare Nebraska and Omaha schools to those in Illinois. However, it intrigued and saddened me a bit that most of those schools spend more on their libraries than we do here in Omaha."

Dr. Schuerman studied the Missouri schools and served on a committee discussing the problems of large cities.

"I think when you compare Omaha's problems to other urban districts, we are doing very well," he said.

Dr. Hanson reiterated Dr. Schuerman's feelings. "The Omaha Schools are in pretty good shape with finances and problems we face. We don't have teacher strikes, huge deficits, drastic enrollment declines or some of the other difficulties various cities have."

Dr. Klima was also impressed with one of the convention's speakers, a Congressman from Michigan, William Ford, who

"I think when you compare Omaha's problems to other urban districts, we are doing well."

— Dr. Schuerman

educational excellence, said the Association's Articles of Incorporation.

Established in 1895, the voluntary membership now encompasses nineteen states.

"Part of the reason for the North Central and other regional associations was basically to give assurance to the public that a good education is happening in the schools," said Dr. Klima.

North Central membership "adds prestige to the school's status," said Dr. Moller. "A diploma from a certified school is honored at almost any college in the country."

North Central membership is prestigious because the requirements are so difficult to meet, said Dr. Moller.

Qualifications the applicants have to meet cover every aspect of the school's operation. Number of library books, staff certifications, curriculum, teacher-student ratios, and lab space are just a few of the qualifications.

Affiliates must submit evidence each year that they meet the set codes. Dr. Moller said Central is one of the oldest members, being certified continuously since 1904.

"The Omaha schools are in pretty good shape with finances and problems we face."

— Dr. Hanson

emphasized that politicians must hear from all educators, not just the professional lobbyists.

"We have the same problems Congress has in hearing what education bills should be passed," said Dr. Klima. "We have troubles trying to get parents to tell us what kind of education they want their kids to have. It is disappointing to announce PTA meetings, saying we're going to discuss scheduling, and only 25 people show up."

Mr. Hallstrom, summing up the feelings of all the convention participants, said "We always feel good about OPS; it appears we're on the right track."

Math team shows superiority

"The Central Math Team worked hard to win the Westside College Bowl," said Virginia Pratt, math department head. Sixteen schools competed. Each school sent a four man team. Central's team consisted of Dan Olsen, Pat Gibson, Guy Gerhard, and Roger Crutchfield.

The tournament consisted of four rounds lasting one-half hour each. Each of two teams was given a buzzer. Questions were read off and the contestant who buzzed first received the

first opportunity to answer. If the contestant answered correctly, the team also had a chance for a bonus question.

A wrong answer brought a deduction of the team's points. "The scores showed Central's team won easily," Miss Pratt said.

The results for the state math tournament have not been announced. The team representing Central consisted of Guy Gerhard, Iris Engelson, and Craig Walker.

"The scores on the test were strong, but whether they were strong enough to win will have to be seen," Miss Pratt said.

Guy and Iris scored 90's and Craig scored an 87. "The top three scores of the school made up the team," said Miss Pratt.

March 22, Dan Olsen, Guy Gerhard, Virgil Miller, David Marang, Mark Shaw, and Ken Rihaneck competed in the North High Invitational.

"I'm very hopeful for next year," Miss Pratt said. "Central has some very fine math students who will be able to compete next year," said Miss Pratt.

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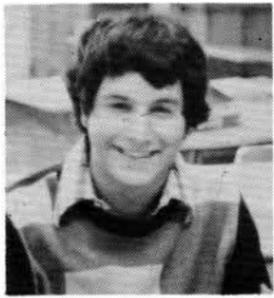
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after the anthem

by Jim Zipursky

Ancient sport

Canoeing is one of America's oldest sports. Before the Spanish brought the horse to North America in the 16th century, the canoe was the American Indian's primary source of transportation. The canoe was unique to North America; it was used by men from Prince Edward Island to the Eskimos of Alaska, by Indians from Manitoba to Mississippi.

To most Nebraskans, canoeing means a leisurely trip down the Platte or Niobrara Rivers, or racing in the Missouri River Canoe Regatta (this race precedes its more famous relative, the Labor Day Great Missouri River Raft Regatta). Nebraska is definitely not canoe country; it lacks the good white-water rivers that make river canoeing a challenge, and lacks good lakes for canoeing.

Closer than you think

Nebraskans are closer to a good canoeing area than they think because 700 miles north of Omaha is the finest lake canoeing area in North America, and most likely, the world. Located on the Minnesota-Ontario border is the Boundary Waters Canoe Area (BWCA). The state of Minnesota is famous for having 10,000 lakes. At least 2,000 of these lakes are in the BWCA. Natives of the Gopher state call it "God's country," which it most definitely is.

Lake canoeing is quite different from river canoeing. The lakes in the BWCA are close together. They are linked by portages (paths between lakes) ranging from 10 to 515 rods. A rod is 16½ feet, 320 rods to the mile. You portage a canoe by placing it on your shoulders and then walking with it overhead. The first time you see someone portaging a canoe, it looks as if there is a pair of legs walking with a canoe for a head. Since the canoe is balanced evenly, and a padded yoke takes some of the wear and tear off of your shoulders, portaging a canoe is much simpler than it sounds. That is, of course, once you get the hang of it.

Start young

I was 13 the first time I portaged a canoe. I weighed 90 pounds; the canoe weighed 75. I had to have someone help me flip the Grumman onto my shoulders. My tripping counselor gave me a pat of encouragement, and said, "Just start walking, Jim. If you need help, I'm right in front of you." Although it was a mere 38 rod portage, I had to stop once to rest. I have since learned to do a "one-man flip," and have taken the canoe over portages measuring more than 400 rods.

If you go to the BWCA, don't worry about drinking water. You can have as much as you like — a whole lakeful if you wish. That's right, the water in almost all the lakes is clean enough to drink without purifying it.

God's country

The BWCA is one of the most beautiful and majestic areas I have ever seen. It features towering pines and a rolling landscape. Although the portages are well made and marked, during a rainy summer they are filled with puddles and swamps. I have gone diving off 45 foot cliffs and climbed to the top of a 150 foot plateau to watch the sun set.

So, Omahans, the opportunity is there for you to take advantage of. A fantastic recreation area is only one day's drive away.

A moment in Central sports history

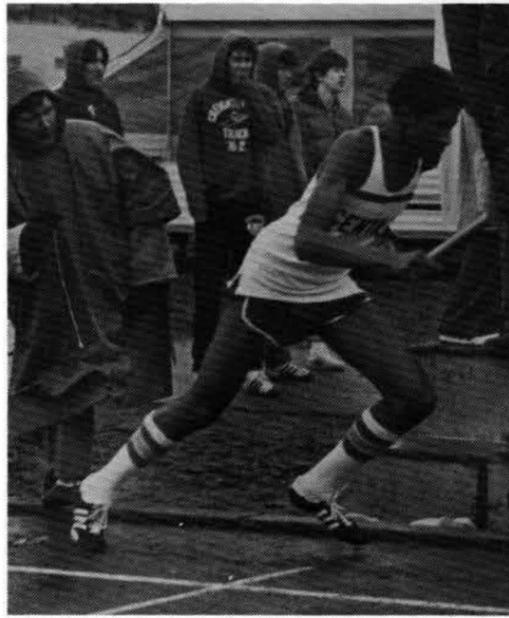
The 1960's weren't the best of times for America, but for Central track teams you might label those years the roaring sixties.

Those years saw the likes of jumper Gale Sayers, sprinter Terry Williams, and the hurdling Orduna brothers, Joe and Vince, blaze the track and field scene for the Eagles.

During the sixties, Central trackmen tacked 13 performances on Nebraska's all-time record charts. Today, those marks plus Steve Blair's 180 low hurdle time of 19.3 in 1975, put Central on top for the most all-time best marks in the state with 14.

Now in 1978, Blair's hurdle clocking sits as Central's only performance to reach the chart in the seventies.

Last Orduna on Central track team



Paul Orduna — they call him Secretariat because of his stride.

by

Dan Goodwin

Paul Orduna didn't go out for track last season at Lewis and Clark Junior High to maintain his family's reputation.

Experience

"One day, when I'm older, I don't want to look back in my life and say I wish I would have done this or that," said Paul, a sophomore here at Central. "I want to experience many things while I'm still young."

Though he didn't like running at first, Paul said he didn't quit because he'd feel guilty towards himself.

"I want to win some medals and possibly run the quarter mile in the forties (seconds). I'll quit when I feel personally satisfied with myself," he stated.

Not interested

Neither of Paul's parents were able to participate in track during high school. "They didn't have girls' track when I was in school and John (Paul's father, Rev. John Orduna, Sr.) always worked," said Doris Orduna, Paul's mother.

His brothers' and sister's interest in track just came naturally, but Paul's decision to run came as a surprise to his family. "He was never interested in track," said Mrs. Orduna. "When

he decided to run, we told him he'd be compared to his brothers and just to do the best that he could. That's all we expected from all our children," she added.

Secretariat

Paul doesn't believe people expect more of him even though he is sometimes compared to his brothers. "I'm not bothered by their success; I like it," he said.

So far Paul has made a name for himself among his fellow teammates. They call him Secretariat because of his long, racehorse-smooth strides.

In only two seasons of track, Paul has cut six seconds off his previous best 440 yard clocking. He's down to 55.0 and isn't showing any signs of slowing down. With Paul's attitude and raw ability, eventually he may add another Orduna to Central record books.

Three hold marks

Three Ordunas have already set numerous school and state records, mostly in the hurdles. Joe, who graduated in 1966, still holds the 120 high hurdle record at 14.0. He also held the school pole-vault mark until last year. Today, the former All-Big Eight Nebraska back and ex-professional footballer is district manager for a religious businessmen's chapter in Granada Hills, California.

Vince, a 1968 grad, holds the school 180 low hurdle record and was a member of Central's two all-time best 880 relay teams in 1967 and 1968. He also ran the highs one tenth of a second slower than Joe. Vince tried college for awhile, but he went on to join the service and went to Vietnam as a helicopter pilot. He now makes his home in Harlington, Texas, as a highway patrolman.

Perhaps the best of the Orduna track clan was from the female side of the family. Paul's sister Juanita wound up her career in 1974 with two state championship titles in the 80 low hurdles and several meet records. She still resides in Omaha and is a commercial underwriter for Etna Insurance Company and a student at Bellevue College.

Millionaire

Though Paul appears to be following his family's successful ways on and off the track, his aspirations in life may be slightly above their level. "My hobby is collecting coins and stamps. Possibly, one day I might become a millionaire," he said.

short shots

Boys' Track

So far this season the Eagles are 4-2 in dual meets and they placed second in the Westside Invitational track meet. With only 30 men out for track, Central gives up several points to opposing teams in vacant events, but "overall the team consists of a well-balanced bunch of dedicated athletes," said Mr. James.

The nucleus of the Eagles' strength lies in the sprinting corps, led by Marion Collins. As a sophomore, Collins recorded a personal best of 9.9 in the 100 yard dash. Last year he went to the 440 to avoid injury and ran a 50.3, placing fifth in state. This year, he's been running both dashes.

Collins is also part of Central's 880 yard relay team with James Davis, Mark Patten, and Danny Goodwin. The team holds the third fastest time in the state with a 1:33.0. The mile relay of Paul Orduna, David Johnson,

Gary Flaxbeard, and Luther Harris is also fairly strong and is improving. Orduna, a sophomore, is the brother of Joe and Vince.

The hurdlers also show promise in the lows and highs with Johnson, Robert Barnett, and Oscar Pulliam, while Harold Rose, Norris Peterson, and Virgil Miller help provide some balance in the middle and long distances.

Houlton Competes

Barb Houlton, Central sophomore, practices gymnastics three times a week at University of Nebraska at Lincoln.

Barb practices with the Nebraska School of Gymnastics two hours on Tuesdays and Thursdays, and four hours on Sunday. Both the coaching and facilities are better at Lincoln, Barb said.

Barb started gymnastics at Omaha Sokol. She has also been in Gymnastics Gems and Omaha School of Gymnastics. "Gymnastics give

personal satisfaction and are fun," Barb said.

Barb was Central's only gymnast to qualify for the state tournament this year. She placed seventh on the balance beam.

JV Baseball

"Although we have lost our first three games, we have really hit the ball well. If we expect to do well, we have to improve our defense," JV baseball coach Paul Semrad said.

Actually, the team has lost seven games this season; they have suffered through four rainouts. "The weather has really hurt us. All we have been able to do is throw the ball around in the gym," the coach said. "This especially affects our defense. It is really hard to improve when you can't get outside to practice."

The squad plays A.L. today at home. Their next game is with South on May 1, at South.

Athletic Banquet, May 24

Overall, 21 trophies will be awarded, 19 of which will be given to the outstanding boy and girl in each sport, which are chosen by their fellow teammates. The presentation of athlete of the year awards will climax the evening.

Tickets for O-Club members are \$3.00. Non-club members and adults will be charged \$8.00.

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