

'Apple Tree' blossoms

Central's Music and Drama departments will present the three-part musical, "The Apple Tree," this week with the freshman-sophomore matinee today during periods eight through ten. The junior-senior matinee will be presented tomorrow during periods two through four.

Tickets are on sale until 2:30 p.m. for the matinee tomorrow. The cost is \$1.00 with an Activity ticket and \$1.50 without one.

Evening performances are this Friday and Saturday, November 14 and 15, at 8:00 p.m. Reserve tickets for these performances cost \$2.00 at the book room or at the door.

The play was written by Sheldon Harnick and Jerry Bock, who wrote the music for "Fiddler on the Roof."

In 1967, the play won an award for the best musical of the year.

The first part of the musical is called "The Diary of Adam and Eve,"

based on the Mark Twain short story of the same name. Doug Allen plays the part of Adam, Joan Labenz the part of Eve, and Glenn Prettyman the part of the Snake.

The second part is called the "Lady or the Tiger," based on the fairy tale by Frank Stockton. Mark Haley plays Sanjar, Jan Goranson plays Barbara, and King Arik is played by Joe Budenholzer.

The final part is called "Passionella," based on the story by Jules Feiffer. Ed Bursztyn is the Narrator, Anne Coolidge is Passionella, and Jeff McCarl is Flip.

According to Miss Vicki Lee, Central's drama teacher, the plays are tied together just enough to make the play one show, although the stories themselves bear little resemblance to each other.

The photo to the right shows Joan Labenz, left, and Doug Allen in a scene from the "Diary of Adam and Eve."



Photo by Kevin Anderson

central high

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Mahoney 'high' on balloons



After using a gas-motor fan to inflate the balloon, the propane burners are lit to warm the air inside, causing the balloon to rise, and then it's up, up, and away . . .

Photo by Peter Buffett

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Sports photo feature pages 4 and 5

Road Show managers page 8

Has anyone ever told you that you're full of hot air?

We sincerely hope not, but Central junior Bill Mahoney has heard this before. More correctly, his balloon is full of hot air.

Bill is one of the many new enthusiasts of this hobby which has been termed "the fastest growing sport in the United States."

The first member of the Mahoney family to catch the "ballooning bug" was Bill's brother Jim.

"Jim attended the Air Force Academy," Mahoney said; "he got interested in ballooning and joined the Balloon Club there."

Jim was a member of the balloon team which attended the annual national competition at Indianola, Iowa.

"The rest of our family went over to Indianola during the summer of 1971 to watch my brother's team, and that's when my dad became interested in it."

Last July, the Mahoneys decided to buy a balloon.

"It cost \$9,000, but that's more expensive than a lot of them. It has a lot of extras."

Bill's brother has a commercial license which allows him to teach people ballooning.

"My brother taught my dad how to fly a balloon, and then we went to the nationals at Indianola and the international competition at Albuquerque, New Mexico."

They didn't compete, but they did win some awards in non-competitive events. These events included a contest to see how quickly a balloon could be inflated and launched and a precision landing contest.

Bill is now working toward obtaining his balloon-flying license.

"You need 10 hours flying time instruction and a solo ascent to 3,000 feet to get a license. I've got six hours so far."

Bill hopes to get his license in about six months. Ultimately, he wants to buy his own balloon.

The Mahoney's balloon, which is 63 feet high and 55 feet in diameter, is gold in color, and, appropriately enough, is called "The Golden Rule."

The Mahoneys only get to fly about one weekend per month. "Weather conditions have to be just right to launch. It can't be overcast, and the wind speed has to be less than eight miles per hour, which is next to nothing around here."

The flights, which are usually made at sunset or sunrise, last about 90 minutes before the propane tanks on the balloon which heat the air to keep it aloft are depleted.

The flying time depends on atmospheric conditions and the number of people in the balloon.

Bill recalled one flight during which the pilot lights on the methane burners went out.

"We dropped slowly and ended up in somebody's front yard. That poor guy must've had 300 kids in his front yard!"

Despite this mishap, Bill is convinced that flying balloons is safer than flying airplanes and more pleasant.

"You get a much better view; you can look straight down. It's a lot quieter too."

Ballooning is a rapidly growing sport, according to Bill.

"There are about 600 balloons in the US now, and the number doubles every year," he said.

It seems, then, that ballooning is becoming a very popular pastime activity, at least as far as Bill Mahoney is concerned.

But, on the other hand, maybe it's just "ballooned" out of proportion!

Title 9 integrates sexes

Although July 21, 1978 is a long way off, it marks the beginning of a new policy concerning sex discrimination in United States public schools.

Title 9 of the Educational Amendments of 1972 directly affects the future Central student. It states, "No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance . . ."

This means that sex may not be used as a basis for separating students in regard to course offerings or athletics. As far as courses go, Title 9 applies to health, business, vocational, music, physical education, adult education, and home economics courses.

In physical education classes and activities, students may be grouped according to their ability as long as the grouping is done objectively and without regard to sex. Students of opposite sexes will be provided with separate showers and locker-rooms as long as the facilities provided for both sexes are equal.

However, Title 9 says that during participation in contact sports students may be divided according to sex. Contact sports are defined as sports in which the major activity involves bodily contact. It is interesting to note that Title 9 classifies basketball as a contact sport.

Where an athletic team is provided for one sex and not for the other, the omitted sex must be allowed to try out for that team, provided the sport involved is not a contact sport.

It is mandatory that all secondary schools in the United States comply to the demands of Title 9 by July 21, 1978 or sooner.

We feel that Title 9 is a step in the right direction towards achieving equality for the sexes. Besides promoting a better feeling between students, Title 9 will provide a more efficient and representative athletic program, giving both sexes an equal chance to make the most of their abilities.

We urge the Omaha Public School District to comply with this resolution as soon as possible so that Omaha students can take advantage of all Title 9 has to offer.

editorial

Fur-trapping student snares musky dollars

When the trapping season opens this fall, CHS junior Raymond Caspers plans to seek out the Nebraska muskrat in its own home territory.

Ray, who traps muskrats, mink, and racoons in his spare time, sets his traps around streams, ponds, and creeks in South-eastern Nebraska.

"You look for signs of what you're trapping—mud slides and holes in the banks of ponds and creeks, gnawn grass, etcetera," reports Ray.

Once he has located, for example, a muskrat den, which is usually marked by a half-submerged hole in a mud bank, Ray buries a baitless trap, which he can purchase at any sporting goods store, in the water and silt of the entrance hole. He returns later to check the traps for a catch.

Ray works with his father in checking the traps for animals. "We check them every morning; my father checks during the weekdays, and I go out on the weekends," he says.

Once the live trap animals are collected, Ray and his father sell the animals outright to a fur dealer, who will use their pelts.

"Muskrats bring from \$2 to \$3 an animal, racoons run from \$8 to \$13, mink prices vary," says Ray. Trapping is, as Ray relates, "fairly profitable." He might make from \$50 to \$100 a season.

Ray is not worried about depleting the population of the trap animals; such animals are, as Ray reports, "far from extinction."

CENTRAL HIGH REGISTER

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Tests required at Westside

Beginning with last year's sophomore class, all District 66 students are now required to demonstrate a minimum proficiency in seven areas by passing competency tests at Westside High School.

This year's seniors are not affected by the new program.

Central's principal, Dr. G. E. Moller, said that he knows of no moves to introduce such competency tests into the Omaha Public School System.

The tests are given in the areas of Oral Communication, Written Communication, Reading Skills, Computation, Consumerism, Problem Solving, and Democratic Processes.

Each test is administered differently. For instance, all students take a test in ninth grade to determine their math ability and must pass a final competency test in their junior year.

As a contrast to this, the test to determine competency in written communication is first taken in the sophomore year.

A student who does not pass a test is placed in a remedial course in that area to improve his skills so that he can pass the test.

Westside's principal, Dr. James Tangdall, said, "These tests measure just the mini-

mum, basic skills we feel a person needs to get by as a citizen in a midwestern area. They guarantee that each student has at least these minimum skills."

Tangdall believes that these tests are good if they are interpreted correctly.

"Most students pass the tests easily. It's just another 'Mickey Mouse' routine to them. But I've seen students who otherwise just float through school really pick up and get interested in school because they know they've got to pass those tests."

"We really put the pressure on ourselves in a way. We'd like to see all students working at a level equal to their ability, but that's very difficult."

Tangdall stated that, although he "feels good" about the program, it is hard to evaluate its effectiveness after only one year.

Dr. Moller, however, is skeptical of the idea.

"I admit I haven't read all that much about competency test," he said, "but it seems to me that to pass many students, the level of the tests would have to be awfully elementary. It just wouldn't be worth it."

Moller believes that there are too many immeasurable qual-

ities in each person that "might stand that person in good stead, even if he can't pass a competency test."

"It seems to me that they're just stamping people 'ready' or 'not ready.'"

He added that the tests could be related to the grading system at Central.

"A '1' shows that, in the professional opinion of the teacher, a student has performed very well, while a '4' indicates that a student has learned just enough to get credit in that course. A competency test serves that same purpose."

Moller said, however, that he is not "super-critical" of Westside's effort.

"I think what they're trying to do is present an accountability to the world saying, 'This student can get by.' Accountability is a fad in education now. Educators feel they should be able to prove that they have taught a student something."

Finally, Moller commented that if the Omaha Public Schools adopted a competency test program, he would want it to be a well-thought plan.

"I just don't think the dividend is worth the effort. That's not saying I couldn't be convinced otherwise, though."

'Voice of the People'



Senior class apathetic

We, the senior editors of the 1976 O-Book, are disappointed at the apathy displayed by the senior class this early in the year. Of approximately 600 seniors in the class of 1976, only about 400 class members took the half hour needed to be represented in the yearbook. Therefore, there will be close to 200 seniors not pictured. It is really sad when people don't care enough to make their

school yearbook complete, especially in their senior year.

With five months available to have pictures taken, we are sure finding a suitable time was not the problem. Since there were no fees, money could not have been a factor. We publicized the picture-taking through homeroom campaigns and circular notices. We doubt that 200 people could have missed the announcements.

It is very disappointing to us as the editors to compile a long list of seniors "not pictured." We are truly disgusted.

Senior Editors

Smoke annoys student

Passing by the restrooms on any of the staircases, one can smell or even see the smoke produced by the inhabitants inside, who are taking a brief drag before going on to class. Smoking is a thoroughly vile

habit, or so it seems to me. On occasion, I have entered a restroom only to choke on the smoke constantly being produced. Cigarette smoke makes me quite ill, and its smell lingers on me and my clothes for a long period of time.

I realize that a lounge cannot be provided for these virtual smoke-breathing dragons. But why provide for the smokers? I see no reason why I, and others who feel such as I do, should give up the right to breathe smoke-free air. If these smokers delight in polluting their lungs, why should they pollute my lungs too?

I suggest that this situation be looked into more closely, with perhaps a student monitor or a teacher in a restroom during passing period. These facilities (restrooms) were not intended as a lounge for smokers.

Jeanne M. Clark

Central Centennial



This picture, looking west from 18th and Dodge Streets, shows the effects that the excavation and resurfacing of Dodge Street had upon the downtown area in the early 1900's. In lowering Dodge Street twenty feet, the resulting construction and excavation made the area look more like a battlefield than a business district. Photo courtesy of Bostwick-Frohardt collection.

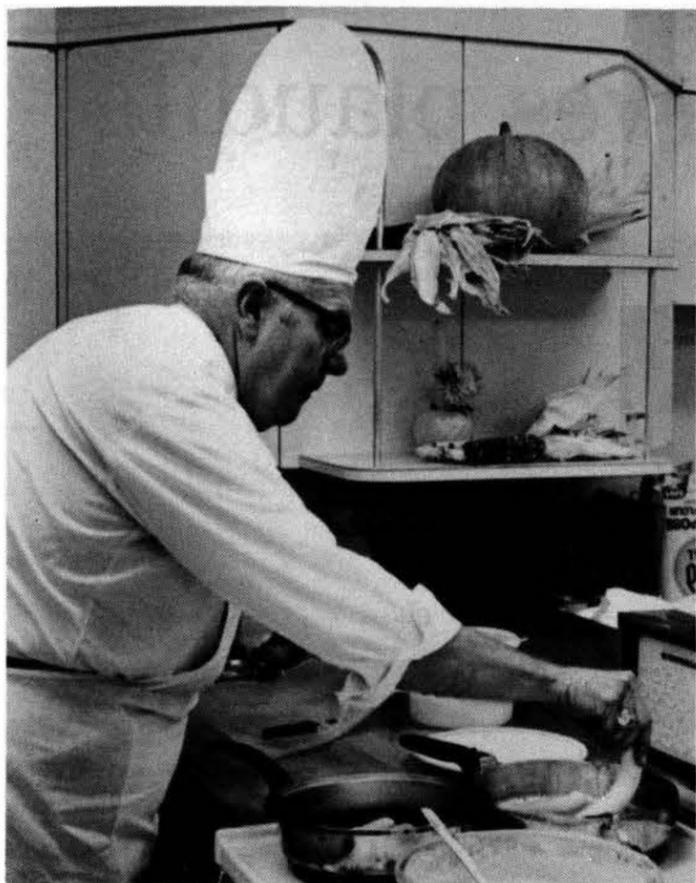


Photo by Kevin Anderson

Mr. Dinsdale fries bananas.

Chefs show talents

To enhance the studies in an advanced foods class at Central, several CHS teachers and a gourmet cook demonstrated their abilities in gourmet cooking.

The Central teachers were Mr. Edward Clark, Mrs. Donna Curtis, Mr. John Williams, and Miss Zenaide Luhr. The cook was Mr. George T. Dinsdale, Vice-president of Travel and Transport, Incorporated.

Mr. Clark, Miss Luhr, Mr. Williams, and Miss Patricia Shafer, a former Central teacher, have been sharing their gourmet secrets for about seven years, according to Mr. Williams.

Mr. Williams said, "Since we're all bachelors, we can use our friends as guinea pigs to try out different dishes" varying from foreign to classic menus.

Mr. Dinsdale prepared popovers, apple pancakes, and Banana Hawaiian. The banana dish consisted of slightly green bananas which were cooked in butter, honey, and saffron.

Mr. Dinsdale said that he has been interested in gourmet cooking for a great deal of his life, "mostly as a hobby." He has taken one gourmet course in Chicago and two in Paris, receiving instructions from three world-famous chefs.

In the demonstration by the teachers, Mr. Williams boned and stuffed a chicken. The stuffing he prepared consisted of rice, apples, raisins, lime juice, ground pork, and curry.

Miss Luhr made a Chinese dish of beef and celery. Using a wok (a Chinese frying pan) to quick-fry the food, she combined small strips of beef, strips of celery, garlic, onion, and ginger. Soy sauce, wine, and cornstarch are also added.

Miss Luhr said that she lives alone and "if you want to stay well you have to eat. I just keep my taste buds interested."

Mr. Clark made Cherries Jubilee. The black cherries are heated and brandy or rum is poured over them. Mr. Clark used "Flambe Fanare." This mixture is ignited which produces a blue flame. The entire mixture is served over vanilla ice cream.

Mrs. Curtis prepared Quiche Lorraine. It is made from a pie crust called pate, cheese, eggs, bacon or ham, peppers, onions, and cream. This entree is a specialty from the province of Lorraine in France where cheese and dairy products are abundant.

Students taught by vocalist

Elizabeth Lamkin, a member of New York's Metropolitan Opera Studio, spent a week teaching here at Central as part of the Nebraska Arts Council's "Artists-In-Residence" program.

Miss Lamkin, a lyric coloratura who has appeared in many operas including *Madame Butterfly*, *La Traviata*, *Die Fledermaus*, and Mozart's *Cozi fan tutte* and who has a wide background in musical comedy and television, instructed various Centralites in advanced techniques of vocal music.

The "Artists-In-Residence" program, which is sponsored by the Nebraska Arts Council in conjunction with the Omaha Public Schools, has brought many professional artists together to tour Omaha high schools. Quincy Edwards, a New York dance director, has already appeared at Central, and other artists will be holding their week-long classes in the future.

This method of instruction is

not new to Miss Lamkin, who, in conjunction with the Metropolitan Opera Studio, has worked in a similar program in New York City. She was recommended to the Omaha program by Jonathan Dudley, director of the Omaha Opera Company and one-time musical director of the Metropolitan Studio.

On Friday, October 31, her final day at Central, Miss Lamkin gave a critical review for the fourth hour A Cappella Choir class.

Three Central seniors, Debbie Pankow, Doug Allen, and Debbie Hanek, were chosen by vocal music instructor Robert McMeen out of the 30 or so students given private instruction by Miss Lamkin.

The three seniors each performed a solo rendition of selected classical pieces before the group of A Cappella members and other interested students.

Debbie Pankow sang Grieg's "Soldier's Song," Doug Allen

Hall presents old problems

Integration of the Omaha Public Schools (OPS) was the topic of a townhall meeting in Central's auditorium, Tuesday evening, October 28.

Mr. Bernard Gyger of the Central Office Staff for OPS organized the question session and brief speeches at the meeting.

A group of four men, which included Owen A. Knutzen, Superintendent of Schools, listened to and answered questions of concerned citizens and parents.

The panel said that Court-ordered integration in Omaha schools stemmed from a complaint made by an individual to the Department of Justice.

Responding to this complaint, the Department of Justice examined all records of the Omaha Public Schools from the last two decades, including all minutes of meetings.

In the law suit, however, it was not alleged that there was a difference in quality of education in the schools, but that there was deliberate segregation.

Central itself has not been a main concern in the project since it lies within the defined limits of an integrated school.

According to the definition in the ruling, an integrated school is a school with more than 5 per cent but less than 35 per cent minority students.

The purpose of this meeting and the meetings at other schools is to give the drafters of the integration policy suggestions from the community. The questions are put on video tape for later reference.

The Board of Education has to submit an integration plan by January 1, 1976.

Questions concerned the selection of bus drivers and general safety of children attending schools across town. One person asked if those in the Central area have to worry about being bussed elsewhere.

In reply, Dr. Knutzen said, "One cannot assume that one in Central's district will go to Central" because no plan has yet been accepted.

A Pigeon's Paradise by Bob Hekl



Monsters fearful fun

Haunting music of the moans and groans of ghosts and ghouls penetrated my inner soul as I entered the dark house. Little did I know the terrors which lurked within.

Werewolves holding shorn limbs, Martians with inhuman movements, dead bodies, and mad scientists greeted me with sinister appeal.

I stopped in utter horror. These were not the evil creatures depicted in classic horror films. These creatures have roamed the halls of Central High School.

And so it was that on October 31, several CHS students put their talents to work to frighten and bewilder the Omaha community by working in haunted houses.

Larry Novak and Todd Finkle were two of the monsters present at the WOW, Variety Club haunted house.

Working for the Grace Bible Youth Group, Centralites Elaine Spindler, Connie and Chuck Tschetter, Rhonda Buller, Larry Smith, Dave Schelleberg, and Jon Dirks haunted the depths of an apartment house basement.



Volunteers prepare to "face" crowds.

Tom Barsanti, program director for WOW radio, organized the operations of the WOW haunted house. He said that the work is done by volunteers: fraternities and sororities, high school students, and Variety Club members.

Planning and running the house, owned by the Variety Club, is not an easy task. Mr. Barsanti said that people began to plan the rooms six or seven months in advance. These plans are then submitted for approval.

For safety reasons, intercoms are located in all rooms, and five Omaha policemen keep the crowd under control nightly.

Mr. Barsanti estimated that 39,000 people should have visited the house by the end of Halloween.

Todd Finkle explained his job as a fright fabricator in a strobe room: "I would hide around a corridor with my partner. When an unsuspecting victim approached, we would jump out and yell, 'Go back! Go back!' The people would then run away and scream."

Larry Novak operated a moving wall for part of his time at the WOW house. He said, "Since there was a hole in the wall, I frightened the people by sticking my head or hands out."



Photos by Kevin Anderson

Monster demonstrates scare tactics.

The haunted basement constructed by the Grace Bible Youth Group contained such novelties as Dracula in a coffin, a hunchback that drops down from the ceiling, tunnels, a spider web, a morgue, and an evil looking girl chained to a corner.

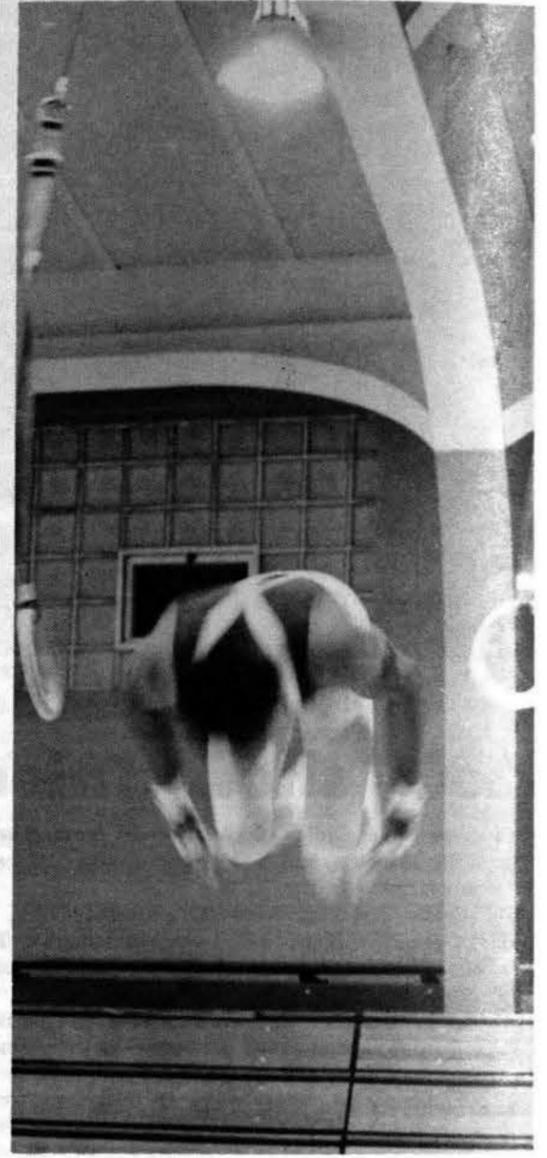
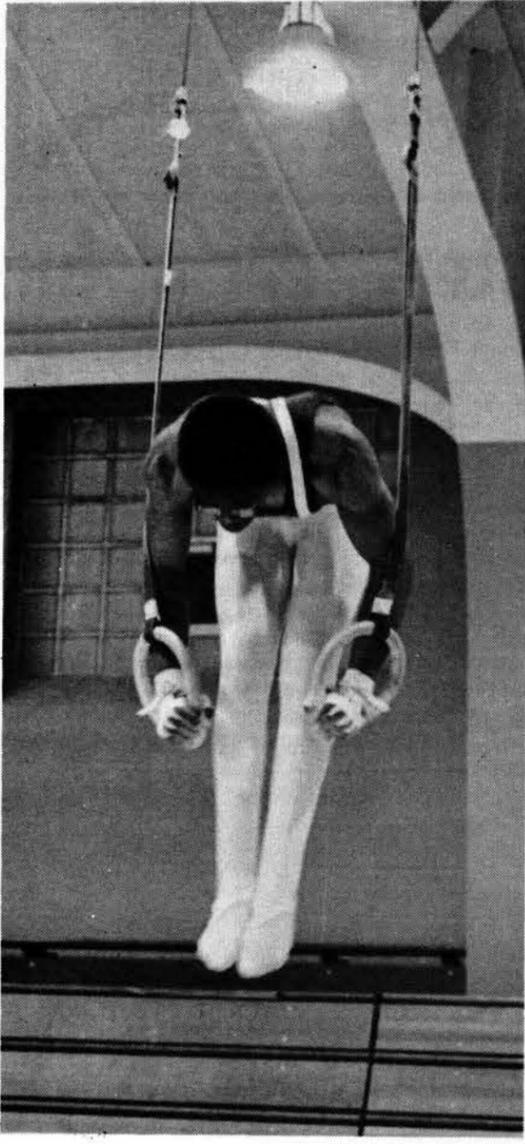
All of the ghostly music was taped by the youth group. The group took four weeks to build all the rooms.

Elaine Spindler said, "The experience was a lot of fun. Sometimes we had trouble screaming because we were laughing so much."

The haunted house business, however, can be a dangerous venture. Injuries such as being cut, getting punched in the stomach, and having dry ice splashed on them were evident at the Grace Bible haunted house.

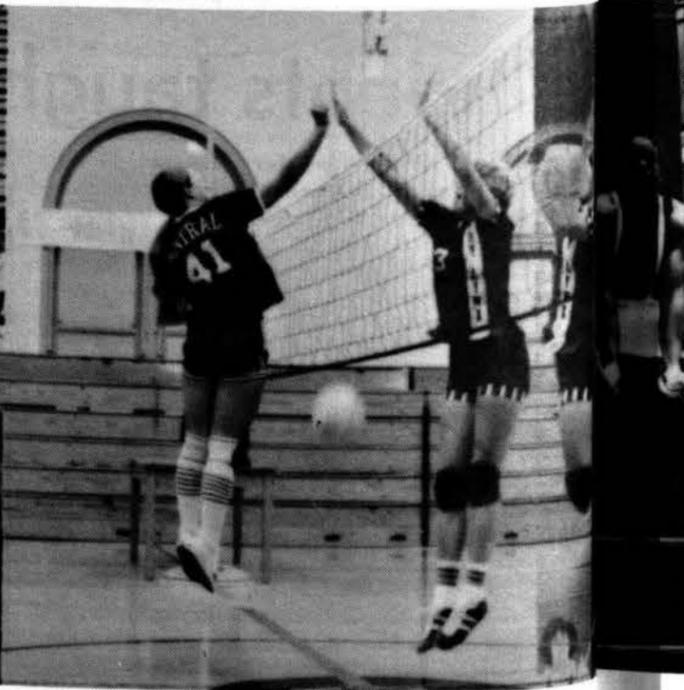
Larry Novak said, "Some cheerleader from a junior high gave me a wicked scratch after I said, 'Boo!'"

-Gymnastics team deserves plaudits

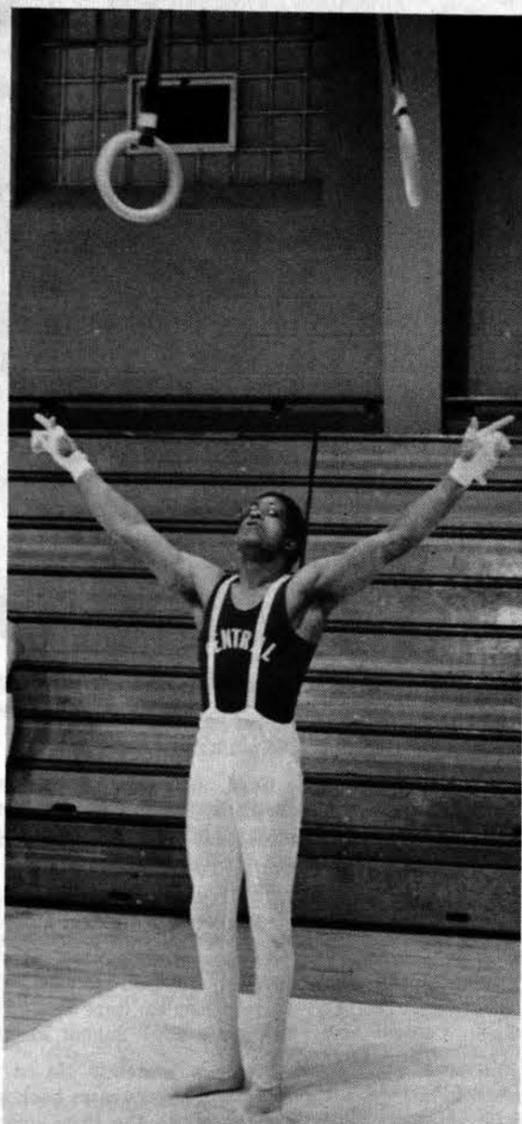


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-Drawing fall sports to an end

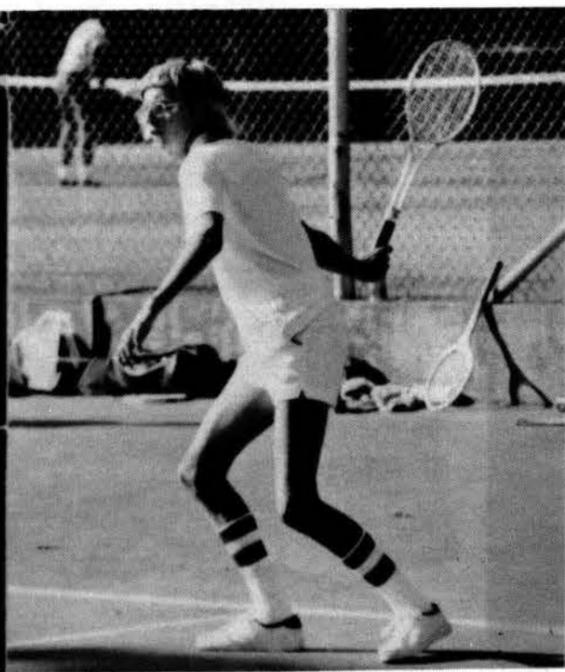


The fall sports are now drawing to a close. Many fine athletes have dedicated much effort



The boys' gymnasts are in the process of completing their most successful season in eight years. They have compiled a seven win-three loss record, and came in third in their district meet. The State meet will be Thursday and Friday in Lincoln. Shown here is Steve Jones on the still rings on his way to a high score on his routine.

by Peter Buffett and Kevin Anderson



efforts of the teams participating in these sports. For a full wrap-up see page seven.

ATHLETICS FOOT-NOTES by Brent Bloom

After one attends Central for a period of time, he finds that there is one event that is universal to each and every school year: the pep rally. The pep rally may come in several different forms.

There is the before school pep rally that is attended by all those who get to school early enough to see it, the biggest pep rally of them all, the homecoming parade, and last but not least, the in-school pep rally.

The in-school pep rally was probably invented by some very clever individual, as there are very few individuals who will not jump at a chance to miss a class or get out of study hall.

Instead of spending time enumerating my views on pep rallies, I decided to let the student body speak for itself.

The following statements reflect the views of many of the different types of students attending Central. Some statements praise the pep rally, some do not, but keep in mind that these are the views of a cross section of the student body, not just one person.

Some rather pleasing comments about pep rallies included: "I really like them. I think they stir you up. I don't think that they are stupid at all, they are important."

"I think they are fun, I like to go to them. They try to get you into the school spirit. They help you notice the coaches, the band, the cheerleaders, etc."

"They're okay, but people don't get involved enough."

"I've only been to one, but I thought it was really good."

"I think if they are done carefully, they're good. I don't think many people realize the purpose behind them."

"Some are all right, some are kind of 'ugh'."

"I think pep rallies are the most spirit raising experiences I've ever been to. It's amazing that so many people could be for the same cause."

Some people were not quite as gracious in their comments, and offered some suggestions in improving pep rallies so that they could be more pleasing to the student body. These replies are a sampling of what many people thought.

"They ought to do more creative things."

"I think they would be good if the skits were not just a bunch of stuff that was put together at the last minute. They're a good way to get people together for school spirit."

"I think it's nice to get out of class."

"They are good for the people who are involved in them, but for many people they are just an excuse to get out of class."

Another segment of the student body almost got downright insulting. The following are the printable excerpts of what they said.

"They are a tradition and that's about it."

"I think they're really bad."

"I think their purpose is very fine, but the way they are presented is ridiculous."

"Pep rallies are unnecessary and a complete waste of time."

"I don't think much of them, nobody really cares, and they don't really give you much spirit."

This reporter feels that Central's pep rallies are an integral part of the recognition an athletic team needs in order to keep their morale up.

But another view must be represented, as it may be just as common around these hallowed halls as any of the others, this is the view of another average student: "I don't know, I've never been to one."

Winter practice begins

The so-called "winter" sports are nearly upon us. Practices for all these sports will be starting soon.

Upcoming sports include basketball, coached by Mr. James Martin, Mr. Stan Standifer, and Mr. Paul Pennington; wrestling, coached by Mr. George Garrett; boys' swimming coached by Mr. Brian Watson; girls basketball coached by Mr. Paul Semrad; and girls gymnastics coached by Mr. John Kocourek.

Boys and girls basketball, wrestling, and boys swimming will start their inter-school competition in early December. Girls gymnastics teams will start its season early in January.

You're in the money with BOCKES

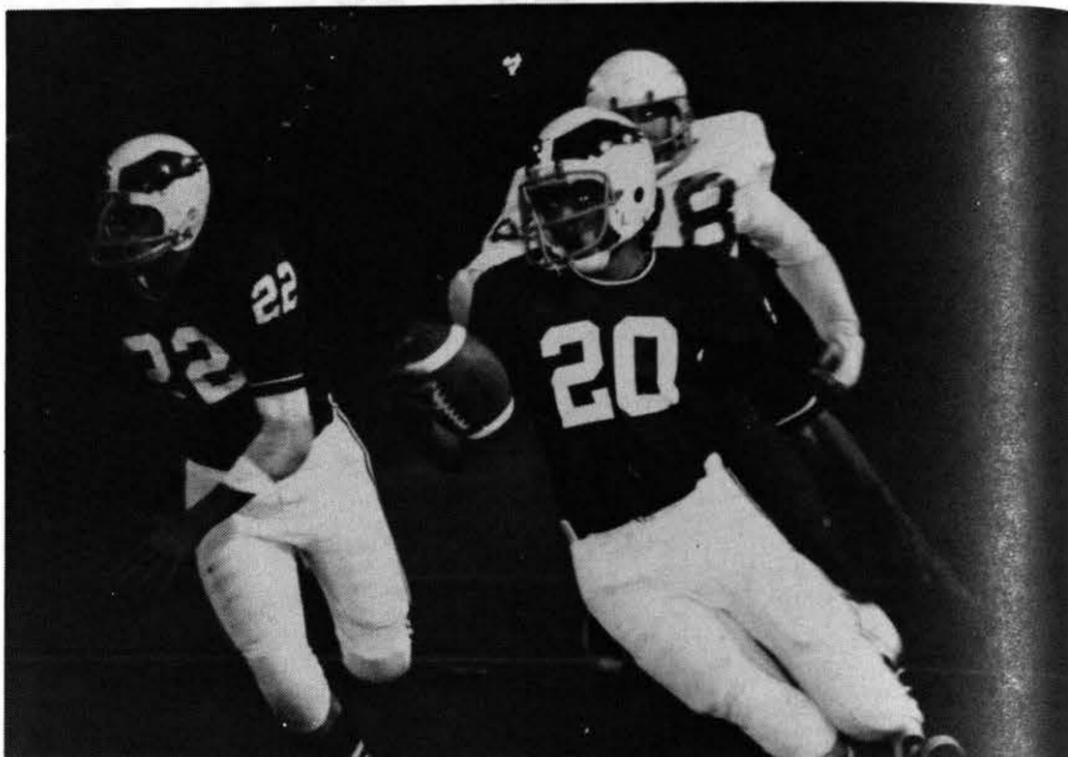
Vote ZAN BOCKES for senior class

Treasurer

IF THE SHOE FITS,

 BUFFETT!

Dismal grid season ends



—Photo by Mark Sims

Mark Sims gains yardage against Packer defender.

The CHS varsity football team has finished their 1975-76 season with a zero win, nine loss record.

The last two losses came at the hands of Benson and South High Schools. Central was beaten 32-0 in the homecoming game by the Benson High Bunnies.

In the last game of the season, played October 31 at Al F. Caniglia Field, Central lost to the South High Packers 14-0.

A Hare-Raising Evening

The 1975-76 Homecoming game proved to be a long night for the Eagles, as they were blanked, 32-0, by the Benson High Bunnies.

Despite some fine defensive play by the Eagles near their own goal line, the Hares scored twice in the first half and three times in the second half, thus

reflecting the final score of the game.

Good defensive punch was shown by several Eagles in the blocking of all but one of Benson's point-after-touchdown attempts.

Packers put Central away

In the final game of the 1975-76 football season, the varsity Eagles were beaten by the South High School Packers.

After a scoreless tie at the half, the Packers came back with two scores in the third quarter to score the only points of the game and make the final outcome South 14, Central 0. As in many previous games, incomplete passes, penalties, and mistakes on the part of the Eagle offense hampered their prospects of putting any points on the scoreboard.

Season Statistics

Junior Phil Bates led the Eagles in both pass receptions and rushing with 17.5 yards per reception, and 4.7 yards per carry (average), respectively.

The leading defensive player proved to be Tim Austin, with 79 tackles and 16 assists. Austin also led in the pass interception department, with three.

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Metropolitan Technical Community College

Fall sports reviewed *Title IX to integrate*

With the coming of winter, the fall sports schedule at Central comes to a close. Football, Cross Country, Boys' Tennis, Girls' Golf, and Girls' Swimming will lay dormant for another year.

The Varsity Football team closed out the year with a dismal 0-9 season. Head coach Gary Bailey said, "The season was very disappointing to everyone. We didn't seem to improve over the season, and I felt we worked as hard as any team in the city."

Jayvee football finished the season at 3-5. Head coach John Haskell said, "Considering the talent, we played good football. The emphasis this year was not on Junior Varsity Football." He said that James Brooks, Tony Edmunds, and Ernest Addison all played well.

Reserve football split the season, 4-4. Coach Gary Thompson said, "I felt that we had a successful season, and with a couple of breaks, we would have been 6-2." He felt that the team played well together.

Cross Country coach David James said that the teams 6-3 season, "ended too quickly." He said that with the four freshman runners that tried out, he should have a very good season next year. He also mentioned that Keith Schafer ran very well, when not hampered by a leg injury that he suffered late in the season.

Tennis coach John Talty said, "It was a rebuilding season. We are only losing two players, so we will try to build a good team for the next two years." He also said that seniors Bob Johnson and Stuart Kolnick played "up to potential" in the losing 2-7 season.

Girls' Golf coach Joanne Dusatko said that her team is in a rebuilding stage, only losing one senior this year. She said "the team was not consistently good, but that consistency comes with experience."

Girls' Volleyball finished the season with a 4-8 record. Coach Thomas Dolfay said, "I am expecting the girls who come back next year to do a good job. We spent this year on fundamentals, and this will give us a head start for next year."

Girls' Swimming Coach Dirk McNeely said "You can't beat teams with traditions, like Westside and Burke." He added that with a team composed of mostly sophomores, "we have the makings of a tradition." The team started the tradition off right with a winning 4-3 season.

Yes, fall is over, and the cold days and nights of winter will be setting in soon. The summer and fall will soon be forgotten to these hallowed grounds, but not the efforts put forth by the men and women of the fall sports.

Title IX of the Education Amendments of 1972 prohibits sex discrimination in federally-assisted education programs.

One may ask, what does this have to do with sports? Quite a bit. The amendments state that "no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another in any interscholastic club, or intramural athletics offered by a school.

The amendments also stated that separate teams may be used in certain situations. These situations include: where selection for the team is based on competitive skill, or when the activity involved is a contact sport, like wrestling, football, or basketball.

Elementary schools must comply with these amendments by July 21, 1975, and secondary schools must comply by July 21, 1978.

The implications of these amendments include that there cannot be separate teams for sports such as tennis, golf, and swimming.

C.H.S. athletic director Dr. Don Benning commented that each sport now divided between fall and spring would probably be moved to either fall or spring and have separate competitions between boys and girls, with points being awarded jointly.

Dr. Benning also commented that he would like to see there be a man and a woman coach for each sport, so that each segment of the athletes could be equally represented.



—Photo by Mark Simon

Lambson and his favorite furry friends.

Junior raises collies

What has eyes that are all black and not brown, ears set high on its head, firm paws that aren't splayed, a good coat, a good expression, ears that aren't too far apart, and has good color? CHS junior Steve Lambson can tell you. He raises dogs. All the qualifications named above are the qualities one looks for in a good show dog.

Specifically, Steve raises short hair collies. Steve said that his family has been raising the dogs for about a year now, although his mother has wanted to do so for years.

Most shows that people enter show dogs in are sponsored by the American Kennel Association (A.K.A.)

There is a difference between the more commonly talked about obedience show and a show dog show. In a show dog show, the dog is judged on appearance. For example, the expression is very important. If the dog's pupils are too big, the dog looks dumb, if the dog's pupil's are too small, the dog appears cruel.

The short hair collies that Steve raises should not be confused with long hair collies (like Lassie).

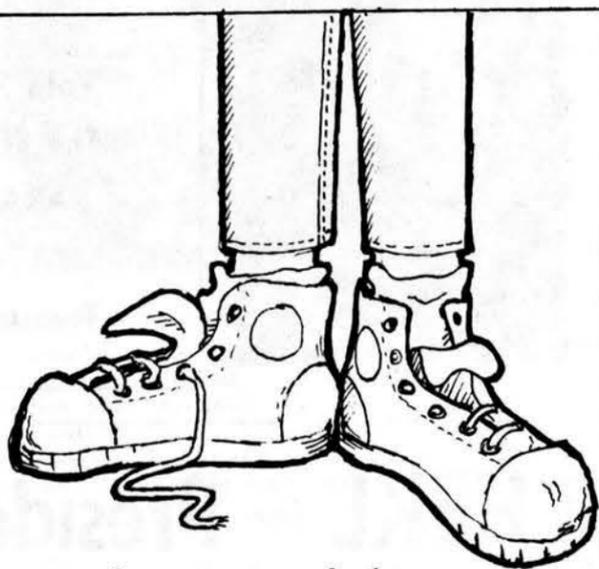
Most dog shows give ribbons or trophies as awards, those that are not sanctioned by the A.K.A. usually give money as prizes. In an A.K.A. show, the dog is awarded points toward the A.K.A. championship.

If you are wondering how much it costs to get a good purebred dog, brace yourself. It costs anywhere from \$100 to \$700 to buy a puppy. This puppy might turn into a champion and then again it might not.

Steve commented that these dogs are so domesticated that sometimes they don't even know what to do with the pups after they give birth.

Steve stated that most people who breed and show dogs start a genetic line of their own and try to achieve better show dogs by interbreeding. They hope that the resulting puppies will be the good features of both dogs and the bad points of neither.

Steve also said that "if anybody wants some puppies, we should have some being born around December 10."



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Of Central Importance

CHS Homecoming

Joan Labenz and Lawrence Wilson were selected as Homecoming Queen and King, respectively, at the Homecoming dance Friday, October 25. The group Soul Steel provided the entertainment.

Having the theme "The Way of the World," the dance was held at the Radisson-Blackstone Hotel, 36th and Farnam.

Debaters compete

The debate team recently competed in a tournament at Mercy High School with three teams finishing with three wins and one loss, and one team finishing with two wins and two losses.

Seven out of the eight people competing were novices and, according to Dr. Arnie Weintraub, debate coach, "I'm very satisfied with the novices and feel that they are good material for the future."

Upcoming events include the Greater Omaha League of Debate tournament on Friday, November 14, and the Norfolk tournament on Saturday, November 15.

There are four varsity members and 21 novices. Dr. Weintraub said, "We have several good novices and a small but mighty varsity squad."

He added, "I hope to send two teams to nationals, win N.F.L. (National Forensic League) districts and state tournaments, boys and girls extemporaneous speaking, original oratory, and dramatic interpretation during this year."

Math team third

The Central High Math team placed third in the first ATPAC Math Contest in which 23 schools from 13 states participated.

Out of a possible 60 points from 10 team members, Central's team totaled 38 points to tie George Washington High School in Philadelphia, Pennsylvania, who sponsored the test.

The winning teams with 40 points were Benjamin Cardozo High School from Bay-side, New York, and W. T. Woodson High School from Fairfax, Virginia.

Nine students across the nation who took the test answered all six questions correctly. Of these, two were from Central: senior John Harris and junior David Williams.

Thirteen students answered five of the six questions correctly. Central had two people in this division: seniors Marlon Weiss and Barry Hoberman.

The 300 participants were from New York, Virginia, Nebraska, Pennsylvania, Maryland, Illinois, Colorado, California, New Jersey, Minnesota, Connecticut, Ohio, and Alaska.

The percentage of correct responses for a single ranged from 62.7 per cent to 16.3 per cent.

Band in contest

On Saturday, November 1, the CHS band attended the Nebraska Marching Festival at Pershing Auditorium in Lincoln, Nebraska.

Mr. Lynn Moller, band director, explained that this

was the equivalent of a State Tournament for bands. He said that 14 Class A Schools from Nebraska competed. He added that this is the first year out for Central, and that this was an especially difficult contest, the nation's oldest and largest indoor contest.

Before the contest, Mr. Moller said, "We hope to score nothing less than a two." The scoring is on a scale of one to five with one being the highest.

At the contest, the Eagle Band scored a three.

After the contest, Mr. Moller had these comments: "Mainly, people believed that they could sluff off at rehearsal and pull it off at the last minute. They had to give 100 percent at rehearsal to get 95 percent at the contest." He added that it was the fundamental things that brought the band down, such as the way they carried their instruments.

Although, he said, "I believe this is still the best band in the city."

In the contest the band had seven minutes to give their performance on the floor of the auditorium, which was marked out with lines as on a football field. Before the performance they had a seven minute warm up period on a floor the same size as the auditorium.

Mr. Moeller said that since the football season is over, the 92 member band will join the concert band.

Future teachers

Central's Future Teachers of America members were recently given \$50.00 by Chris Dixon, the residing President of the Teacher's Convention, for work they did at the convention.

The members ran errands, registered teachers, and took attendance at the Civic Auditorium. This money will be used in their scholarship program.

On November 19, they will attend workshops concerning education at Nebraska Wesleyan College.

A fund-raising project for December will be to sell Central calendar note pads.

CHS Oktoberfest

Polka music, dancing, and German food were part of the German Club's first city-wide Oktoberfest, held at 6:30 p.m. on October 22. The festivities took place in the Glenbrook Village Clubhouse at 79th and Vane Streets.

German club members from all high schools in the Omaha area were invited. A total of 114 students from Central, Millard, Papillion, Bryan, and South high schools attended.

German Club president Debbie Beals said, "We were afraid we wouldn't get very much response, and we were really glad that we got as much as we did."

The main purpose of the Oktoberfest was to bring other German Clubs together and to promote NFSG (National Federation of Students of German).

The food was brought by the attending schools with Central providing the main dish. A student band organized by juniors Diane Brinkman and Mary O'Keefe accompanied Mr. Herbert Brinkman on the accordion.

Managers selected for '76 Road Show

Central High's 62nd Road Show has gotten underway with the announcement of Road Show managers by instrumental mu-

sic instructor Lynn Moller. The managers are Central seniors Doug Allen, Linda Bowen, Julie Gomez, John Harris, Glenn Prettyman, Don Thomsen, and Joy Werner.

Road Show, a variety show featuring the musical and dramatic talents of various Centralites, will be presented on February 27 and 28 of next year.



Doug Allen



Linda Bowen



Julie Gomez



John Harris



Glenn Prettyman



Don Thomsen



Joy Werner

Anthropology finds fossils

At 8:00 a.m. on Friday, October 24, 51 students and teachers embarked on this year's first anthropology field trip.

"This is the best field trip we'd ever had," said Mr. Creighton Steiner, anthropology teacher. "We found a lot of nice arrowheads and scrapers, most of which are mounted in the display case (first floor, west side)."

An Omaha Public Schools bus transported students to Genoa, Nebraska, near Columbus. There, they explored two different fields. "The bus was late by about an hour, so everyone was late in getting out there," Mr. Steiner said.

Art instructors Mr. Michael Mathias and Miss Zenaide Luhr and science teacher Mr. Allen Roeder also rode along. Miss Luhr said, "I found some chips and stuff, but nothing really interesting. I didn't hunt as hard as the kids did."

In addition to the excitement of finding so many well-preserved artifacts, four students were left behind at one of the sites. "They went down into a ravine, and we went on to another field, not knowing that they weren't on the bus," related Mr. Steiner. "I radioed a friend of mine in Genoa on my citizen's band radio and asked him if he would go out there and look for them."

"He couldn't find them, so we went into town, and there they were." The students had hitch-hiked into town after discovering they'd been left behind.

Mr. Steiner said that although the results of the field trip were good, there were less students on this trip than on past trips. "The weather was very cold, and some people hadn't dressed properly," he said.

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