

Future remains in plans

Central High School has been a landmark in downtown Omaha for more than a century. In that time, it has seen many changes, including changes in its physical appearance. Its alumni have received national recognition. Central has had a glorious past, but what lies ahead in the years to come?

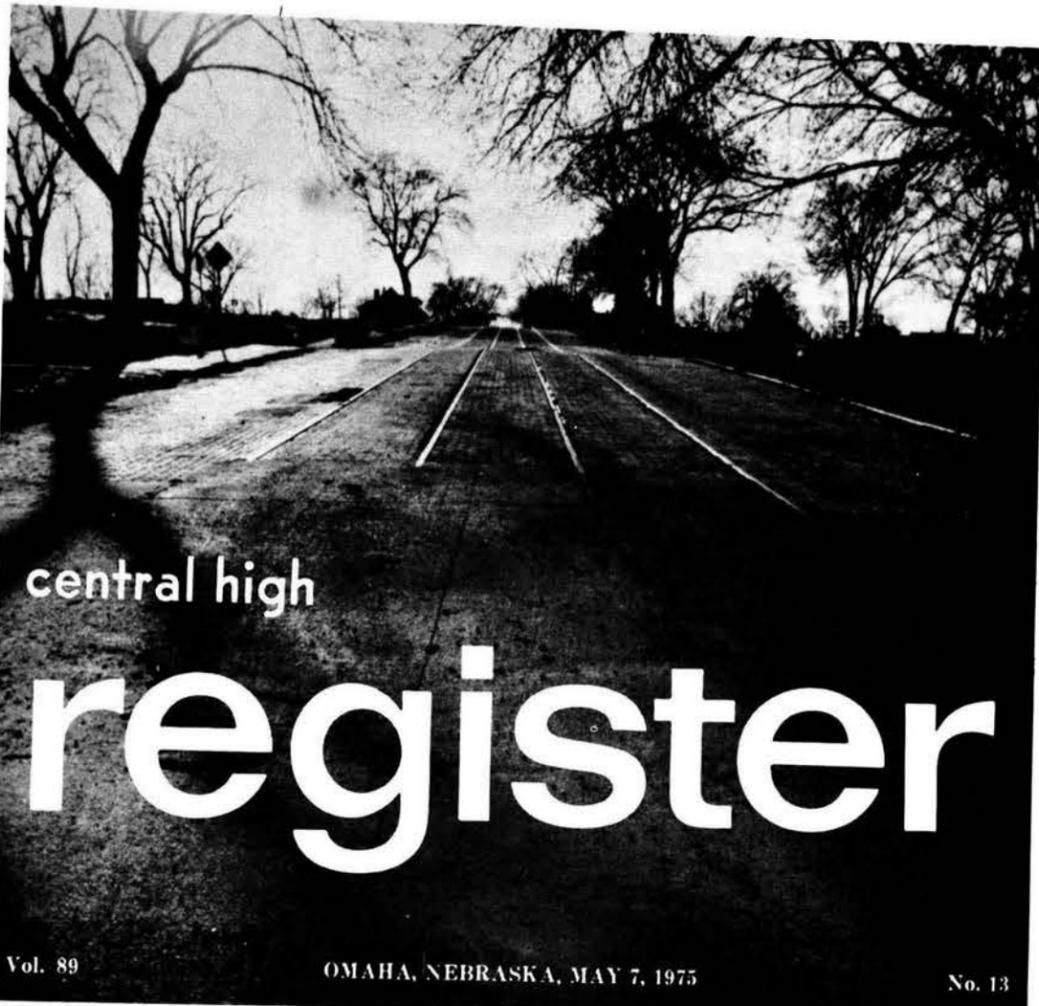
Most people close to Central are optimistic about its future. Dr. Owen Knutzen, superintendent of the Omaha Public Schools, stated, "Central will continue to exist based on what I know now." Beyond existence is the quality of existence. Mr. Anthony LaGreca, vice-principal, said, "It will be here in the years to come, and it will be as strong and as good as ever."

Dr. G. E. Moller, principal, foresees an influx of students if the Riverfront Development Project brings planned residential building. Mr. LaGreca sees a new trend in housing developing. He feels many young families are moving from apartments in west Omaha and buying older houses closer to the downtown area.

Concerning athletic facilities, Mr. LaGreca stated that "something has to be done" with the addition of girls' athletics. Dr. Knutzen said it has been recommended to the School Board that athletic facilities be supplemented with an increased program. He went on to say that since Central has only one gym, it may receive higher consideration.

Dr. Moller stated, "I am pretty pessimistic as to new gym facilities in the foreseeable future." He added that Central's fine record may hurt the school as far as new gym facilities are concerned. He said some may take the attitude that since "everyone (at Central) does such a good job with what we have, we don't need anything else."

Dr. Knutzen indicated that he felt the money used for fire renovation could have been put to better use. He stated, "Personally, I would rather take the 300,000-plus dollars and add more to it and build a new gym."



Principals notice calm

Central High School's four administrators said the nationwide problem of increasing violence and vandalism does not exist at Central.

Senate study

This comment came in response to a story which appeared in the April 10 "Omaha World Herald." The story said that between 1970 and 1973, violence increased an average of 50 per cent nationally and 25 per cent in the 12 state region which included Nebraska and Iowa.

The study was conducted by the Senate Subcommittee on Juvenile Delinquency, chaired by Sen. Birch Bayh, Democrat from Indiana.

Dr. G. E. Moller, Central principal, said vandalism was "remarkably low and sporadic." Mr. Anthony LaGreca, vice-principal, agreed, saying, "I think there has been a complete absence of vandalism and violence." Dr. Don Benning and Mr. Richard Jones, vice-principals, also said the subcommittee's findings were not true for Central.

\$500 million

The "Omaha World Herald" reported Sen. Bayh said, "(There is) an estimated \$500 million annual bill for vandalism (which is) comparable to the entire investment for text books for our nation's schools in 1972."

When asked if in fact the costs of vandalism were comparable to that of textbooks at Central, Dr. Moller stated "that is completely absurd." He added that he could remember only two recent acts of vandalism at Central.

Niagara Falls

A minor act of vandalism was the disappearance of drinking fountain handles. A major act of vandalism, he said, occurred when someone stuffed the toilet in the girls' bathroom between the third and fourth floors with paper towels so that it "flowed like Niagara Falls."

In addition to the time and labor spent by regular school personnel in making repairs, the whole thing cost several hundred dollars. Dr. Moller said the total costs for the future cannot be determined since the water seeped between the floors.

Dr. Benning thought vandalism had been going down the past few years. He said this was true because "students have better adjusted to rules and regulations, and the administration has better adjusted to the students."

He also said since more students are involved in establishing these rules, they are more willing to accept them.

Right and wrong

Dr. Benning gave two more reasons for the decrease in vandalism at Central. He said most students are responsible young adults who can determine right and wrong; they want guidelines which are fair and which they agree with. Secondly, students are beginning to respect individual differences and have found out that certain people are not inferior to them.

The "Omaha World Herald" reported the subcommittee found the increase was smaller for the 12 state region containing Nebraska. The subcommittee received no replies from Nebraska schools.

Assaults

In Nebraska's region, assaults on teachers increased 52 per cent compared to 77 per cent nationwide. The increase in assaults on students was 20 per cent, while it was 85 per cent nationwide. The national average for rapes and attempted rapes increased 40 per cent, while the region's average was up 60 per cent.

The increase in homicides was about the same both regionally and nationally at 19 per cent. Possession of weapons increased 54 per cent nationwide while it increased seven per cent in the region.

Ambiguity

Mr. LaGreca pointed out because of the small numbers of these crimes, a large percentage increase could be recorded with a small numerical increase. He said because of the ambiguity in the questions, many schools did not reply to the survey. He added many questions are slanted and are written in such a way that whatever you put down looks bad.

Students elect James 'Teacher of the Year'

Mr. David James, biology instructor and track/cross country coach, has been selected as the 1974-75 Teacher of the Year. Student Assembly selected him on the basis of his ability to relate his subject to students and his concern for each individual student.

Mr. James has been a teacher and coach at Central for eight years. He attended Westmar University in Iowa, after graduating from high school in Streator, Illinois.



Mr. James selected as Teach of the Year/

During his junior year in college, Mr. James wanted to go into medicine, but later in his senior year his interests ventured towards teaching.

Mr. James enjoys teaching at Central, although at first he said he was considering transferring to a different school because of the lack of athletic facilities. His favorite part of teaching (especially at Central) is, as he stated, "The individuality of the inner-city student. I like the different life-styles and the large variety of kids here at Central."

Central sees swords

"A foil is the most common type of sword. The entire sword is very flimsy with a lot of spring action. The dueling sword, or epee, is thicker and only the tip bends. The saber is more of a cutting weapon." These statements were declared by Mr. John Raleigh, a fencing expert. He came to Central for the benefit of English and drama classes.

Mrs. Marlene Bernstein, Central English instructor, brought Mr. Raleigh to the auditorium because, as she put it, "My classes are about to begin studying 'Romeo and Juliet' and, since there are so many duels in the play, I felt that a fencing exhibition would add to the realism of the drama."

At the start of his lecture, Mr. Raleigh emphasized, "Fencing is a sport, not a way of killing someone. All three methods of dueling (the foil, the epee, and the saber) are in the Olympics. Fencing is also found as an intercollegiate event at some universities, and Illinois has fencing on the high school level."

The sport of fencing requires special clothing. Participants wear gloves on their fencing hand (the hand that manipulates the sword), a mask to protect their neck and face, and a padded jacket to protect the upper torso.



Mr. Raleigh parries student thrust.

Fifth hour needs change

The present V hour condition causes concern for both students and faculty. Administrative baby-sitting could be used to describe the responsibility of the Central faculty during this period. Both teachers and administrators are aware of the fact that many students skip during this time to go out to lunch. It would be impossible to catch all the skippers, although attempts are made to stop many of them.

We feel if an open campus policy was established during V hour that students, teachers, and administrators would benefit greatly. This open campus policy would be based on the assumption that high school students are mature enough to handle this independence.

An open campus would be an advantage in several ways. First of all, it would allow the administrators to concentrate on more important things than trying to catch those students leaving during lunch. The administrators do not enjoy baby-sitting at this time. The idea behind our suspension policy is not to see how many students can be suspended in a certain time period.

An open campus during V hour would also allow the student more freedom. Not all students would take advantage of the open campus, but with this policy in effect at least the students would have the option if they wanted it.

For the students who attend Central from 8:15 a.m. to 3:15 p.m. the days are very long. Although the open campus would only allow students 30 minutes it would still be a vast improvement over the present situation. There is a change in students' attitudes when the courtyard is open. Imagine the effect of an open campus.

The responsibility of handling an open campus would be up to the students. It would be their responsibility to make sure they were back in school in time for their VI hour classes.

The decision to establish open campus is not in the hands of the Central administration. They are aware of the problem and are open-minded toward the idea of open campus. It is up to the school board to approve an open campus, and it would apply to all OPS high schools. We appeal now to the Board to consider the adoption of open campus during fifth hour.

The advantages would be beneficial to the entire Central community. We feel it is time to seriously consider changing the present hour policy to one of open campus.

perspective

Lang reflects on Vietnam



Mr. Lang discusses his views on the Vietnam war.

by Ken Milder

"Most of my American friends got out (of Vietnam last month. I have a lot of Vietnamese friends that I wonder what has happened to. It gives you sort of a sad feeling to think that you don't know what has happened to your friends." So speaks Mr. David Lang, Central Military Science instructor.

Since the draft has been halted by Congress, few people at Central have much interest or knowledge of the Vietnam situation. Mr. Lang, however, was running communications operations there in 1953-54, 1966-67, and 1970-71.

General Douglas MacArthur was in command of the Far East Theater until President Truman relieved him. Mr. Lang was with Gen. MacArthur (as one of four communicators when he was removed from his field command.) "He (Gen. MacArthur) knew it was coming," stated Mr. Lang. "His opinions on invading China were contrary to the President's"

Education primary problem

Military "advisors" were sent into Vietnam in 1953. Mr. Lang was among them. "During the build-up of Vietnam, it was necessary to put in a sophisticated communications system for American intelligence," reported Mr. Lang. "The difficulty that the military advisors had in Vietnam was with a Vietnamese lack of education.

"If you have a nation that lacks an educa-

tion—only five per cent of the kids go to school—it's hard to teach the people anything. They can't read or write or think, really. They only think of family. They have no nationalism, no goals or political parties to fight for. But the Vietnamese don't fight because of a lack of patriotism," Continued Mr. Lang.

"The problem is that their nationalism hasn't had a chance to develop," Mr. Lang determined. He also stated that the basic Vietnamese problems were that they couldn't understand diagrams, English, or the communications systems.

Train through Viet Nam

Mr. Lang is one of a very few Americans who ever rode the narrow-gauge train. He rode it from Haiphong in North Viet Nam to Saigon in South Viet Nam. "I rode the train when the area was still called French IndoChina," he explained. "There was no DMZ (De-militarized Zone), and the French got their communications equipment in Haiphong. It was a daylight train.

"The French and South Vietnamese controlled the area at day, the Viet Men (now labelled as the Viet Cong) controlled the area at night. I took the trip three times," he continued. When I was stationed in Vietnam, we were in constant danger. The country is so small that there was nowhere that was very far from the front. You got used to the threat."

Mr. Lang admitted that he never really enjoyed working in Vietnam. "However," he admitted, "I always felt 'accomplishment' when I was there. Looking back now, though, and seeing the way that our communications systems have been lost, I wonder just how much we did accomplish."

Communism — a threat

While the United States did lose many men, dollars, and pieces of equipment, Mr. Lang asserts that "we (the U.S.A.) never did fight the war to win the war. We really never reached a goal, accomplished anything, or got past a stalemate with the Communist forces."

Regarding the fight "against Communism" in Vietnam, Mr. Lang assuredly said, "I feel sure that we'll never be back in Vietnam. My experience with Communism in 14½ years overseas has given me the opinion that the ultimate Communist goal has always been to take over nations that they are in, but the United States would much rather keep battles against Communism 10,000 miles away in Asia. It will be interesting to see which countries will fall next."

How can the spread of Communism be stopped? Mr. Lang replied, "The free world will have to decide what to do about this threat. The United States and her allies will have to determine whether we will stop the growth of Communism."

soap box

Winning overrated

Winning at Central High has become an obsession. It is no longer how you play the game, or why you play the game; it's only winning. Unspoken playing rules are not being abused; rules made off the field of play are hurting team sports at Central.

Prior to seasonal work-outs and events, coaches set up guidelines for athletic participants. Only a few practice sessions take place before the rules are distorted to conform with varying degrees of interest and dedication in a particular sport. It takes continual involvement to be a real winner, not just showing up on the days of interscholastic competition. The entire team suffers from this disunity.

These are the feelings we have as members of the girls' varsity tennis team. We have had a winning season, our best percentage of victories in three years with the State tournament approaching. But the seemingly important time has come to fire-up the team in the hopes of another school athletic victory.

Being one of the best State teams would be great for the individuals playing and the school, but it would not help unite the team, one of the pri-



mary advantages and goals of athletic team sports. A majority of the team members were cast out for the sake of excessive pride when tournament time came around.

Whatever the coach's reason for the girls' participation, the meaning of fairplay and sportsmanship has been abused. If high school sports are becoming the playground for distortion of the rules, where is the eventual leadership, not only in sports, but in our society, to come from?

Debbie Farber
Julie Cohen

The "Register" welcomes your ideas and opinions. Bring signed letters to 317. The "Register" reserves the right to shorten letters. Soapbox Opinions do not necessarily reflect those of the staff.

Millington recalls overseas travel

On the week of April 10-14, while most seniors were worrying about term papers and the like, one Central senior, Jane Millington, was worrying about what to wear while in London, England.

Jane's father, who is a customer service agent for United Airlines, arranged for Jane, her older sister, and himself to go on a Pan Am tour to England exclusively for airline member families only. The four day trip cost \$150 and included all expenses except dinner.

Jane, who is a member of Mr. Dan Daly's first hour English VIII class, said that she was surprised to find that the background information on the poets and their lives that Mr. Daly had given her really paid off.

Jane was especially fascinated by Poets' Corner in Westminster Abbey where she "walked over the graves" of such famous authors as William Shakespeare, Geoffrey Chaucer, and Charles Dickens.

Another item that Jane found of interest was that although the people in England were polite, "the pace of life is much faster than in the United States. People always seem to be running from one place to another."

Other differences Jane no-

ticed was that coffee came either white or black (meaning cream or sugar) and that it cost almost \$1.35. Also Jane noted that "taxi cabs in London are a real mark of distinction." In order to become a cab driver, the prospective driver must first ride his bike around London for two years in order to learn the names of streets. After that, he must pass a test before he can be let loose on the road.

Another sight Jane saw was the garden of William and

Mary. The entire garden is made in the shape of a W and an M. One last item that made a particular impact on Jane was the "sayings" the English had. For example, "watch your head" is the same thing as watch your step, and "watch your butt" is what a porter says when he needs to get by with luggage. Jane concluded by saying that if it weren't for this year's English studies, "the trip simply wouldn't have meant as much."

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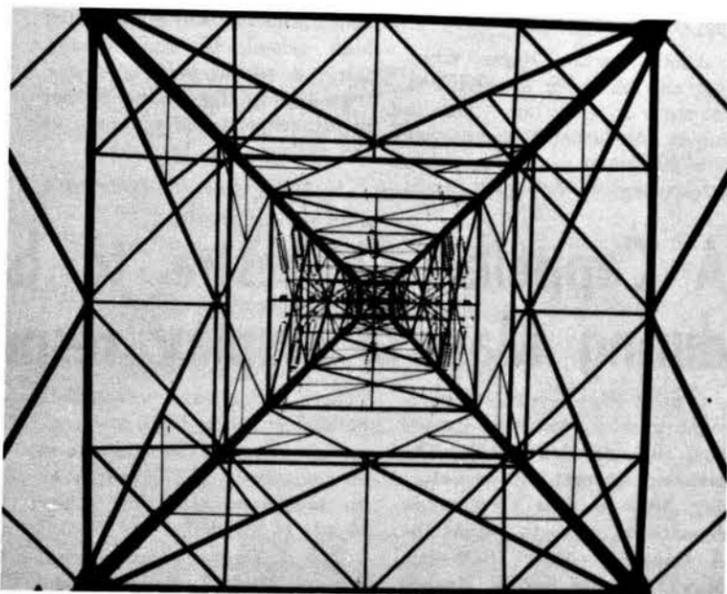
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executive editor: Kenneth Milder
editorial editor: Beth Gendler
associate editor: Bruce P. Rips
sports editor: Neal Steinbart
assistant sports editor: Brian Simmons
feature editors: Gary Brown, Justin Cooper
distribution manager: Leslie Barton
business manager: Mark D. Greenberg
reporters: Journalism I Students, Ed Kountze
photographers: Peter Buffett, Kevin Anderson, Mark Simon
graphics: Joel Davies, Mike Laier
advisor: Mr. T. M. Gaherty
principal: Dr. G. E. Moller



During the week of May 5-10, some five hundred library books for elementary, junior, and senior high school levels, will be on display at the National Guard Armory. The display will be open from 8:00 a.m. to 4:00 p.m.

Also at the book display will be a photo exhibit. The photographs will be the works of four Central High students. The photographers are Peter Buffett, Mark Simon, Dan Nelson, and Kevin Anderson. The picture of the street on the front page was taken by Kevin Anderson. The photos on this page were taken by Peter Buffett.



Mousekateers return to T.V. land

"The Mouse has arisen! Long live the Mouse!"

With the return of the "Mickey Mouse Club" to the Omaha area, many youngsters are again enthralled with the antics of Mickey Mouse and his Mousekateers. To determine if mouse-mania had penetrated the sacred walls of Central, the Central Register conducted a survey of an unbiased cross section of the student body. The result of the survey follows:

Mickey Mouse Supporters
42%

Non-supporters
58%

loyal followers when they were younger. There are, of course, those students who have no intention of watching the repeated performances of song, dance, and laughter.

Many of the shows were originally taped in the 1950's. Mr. Richard Sanders, Central journalism student-teacher, said that the clothes may be outdated, but the show is meant for a specific audience which will always be there. He said that he began watching the Mickey Mouse Club at an early age and still watches it now.

The cartoons rank high among the students interviewed. Joe Stephen, a Central student, feels that a person can't really appreciate a cartoon until he gets older. However, views of the show varied greatly.

Rick Renn said he watches the show often but doesn't know why he likes it. While he said he also likes the cartoons, he in addition, "loved the Lennon Sisters."

"If I'm home at 4 o'clock I'll probably watch it," said Stuart Kolnick. "It's better

than many of the shows now on, but some of it is ridiculous."

Kim Knutson offered a different view stating that she thought the show is "childish" and "immature." But even considering these remarks she said that the cartoons aren't "too bad."

While Bob Johnson doesn't watch the show regularly, he says he always watches the last ten minutes because "it's before Hogan's Heroes."

The results of the survey showed that the opinions of Roy and Jimmie, the "head" Mousekateers' are questionable. In reference to the continuing series on the show, "The Adventures of Spin and Marty," Brent Bloom said, "Spin is great but Marty could use some improvement."

Jeanette Obal likes to see what new surprises Donald Duck has in store when he hits his chime in the opening of the show.

Perhaps the most honest comment was made by Brent Bloom: "I like the end the best."

Student raises insects

It seems that Winfred Pikelis, Central junior is becoming more and more bugged by pests as the days go on. Winfred is engaged in the unusual hobby of raising praying mantises.

Winfred states that at the present time he is raising three new cases of praying mantis

It happens that Winfred needed some photo enlargement work done, so when he went down to a local store to get it done he happened to mention to the salesman that he raised mantises. The man promptly proceeded to do Winfred's enlargements for him for the



Winfred silently prays for his insects.

eggs. He adds that there are anywhere from 80 to 120 eggs in each one of the cases.

Winfred says that he has been raising the mantises for several years, and up to now, he is still satisfied with his highly unusual hobby. He adds that, although he only started out to rid his family's yard of some unwanted pests, he has been able to make a profit.

price of an egg case. Winfred added that the only problems he has run into so far are the facts that praying mantises have the natural tendency to want to fight anything, including Winfred's pet cat, Tiger, and the fact that his family's garden is very small so out of lack of nothing to eat, the mantises migrate to the adjoining lot near his house.

CHS artists plan careers

Three Central seniors are planning on making their lives filled with color, imagination, and design. These students Mike Laier, Bryan Whiting, and Barry Carlsen are planning a career in art. But the lives of artists vary, as these three aspiring artists can assure.

Mike Laier, presently in a studio art class taught by Miss Zenaide Luhr, Central art teacher, has been interested in art since he began school. Of the many different art media, Mike likes printing most. After high school, he plans on going to the Minneapolis College of Art and Design. Mike says he is planning a career in illustrating children's books.

Another artist, Bryan Whiting, also has been interested in art since an early age. This is due to his father being a professional artist and his mother's involvement in fashion. Bryan

is interested in the acrylic media, a type of plastic paint similar to oil paints, and is planning a career in the fine arts. Besides the watercolor class and special artists class taught by Miss Luhr, Bryan has also taken a watercolor class outside of school. Bryan plans to attend the Minneapolis College of Art and Design.

Barry Carlsen plans to further his art career as a commercial artist even though the position is not very promising. Barry says he would rather do designs for papers and set up advertisements, while creating his own private works at home. While he is yet uncertain as to which school he will attend after high school, he has already taken a correspondence course from the Art Instruction School in Minneapolis and a course at the Wilson Art Academy.

All three of the students have

been recognized as talented artists within the Omaha area. Mike has had his work in the Totem and in some private collections. He has also had some of his originals displayed at Joslyn in a public school exhibit. He has received two Gold Keys and a runner-up award in the Hallmark Scholastic Competition. Although Bryan has not won any specific awards, he has sold some of his works at an exhibit at Joslyn Castle. He also has some of his works in private collections.

Barry has received the Gold Key award and honorable mentions in the Hallmark Scholastic Competition. In addition his work has been displayed at Brandeis and in the Totem. He has sold some of his work to churches as posters for special events. Barry also designed the poster and cover of the program for the musical "Bye, Bye, Birdie."



Rifles fire gunner

Aggression is a common sight at Central. After all, the competition for grades, positions on athletic teams, and #1 has become a part of our school day. For this reason, I decided to take a wild shot in the dark.

With the help of Joe Stephen, Steve Dosch, and Sgt. William Middleton, I rifled myself to the Central basement. There was a sight too frightening for words, however, I'll describe it in simple concepts. It was the Central rifle range.

A real pistol

With the permission of the Military Science staff, I was able to shoot at a target on the range. To do so though, I had to pass some rigorous requirements.

I had to bear the weight of my rifle all of the way to the range without a bullet to bite on, I had to find my way down to that tomb without a flashlight, and I had to don the correct dress.

On a "strait" line

The clothing required for the rifle range is, to say the least, odd. To make sure that no one goes crazy while shooting, the people planning to fire must wear a jacket that is so confining that one would guess that it was a strait jacket. In case a stray bullet should find its mark in one's arm, the "riflist" puts on a sling (connected to his rifle) to save work for the nurse.

Finally, a fingerless glove is required. This is protection against a gunner going crazy, running out of bullets, escaping his strait jacket, and striking the instructor. The glove is similar to those worn by George Foreman in his loss to Ali.

Eventually, I shot to the head of the class and began to shoot at a real target.

Right on target

I attempted to hit the target. My goal was to miss all bystanders. I got into the prone position, which is different from lying down in that you have to balance a 15 pound weight in your arms. I looked down my sight, took careful aim, squeezed the trigger, checked the target, and decided to load the rifle the next time.

I have always been an animal lover. I feel that any of the Lord's creations are invaluable. Thus, and I am sure you can understand, I truly tried to miss the bull's eye.

A Cappella, Orchestra to have concerts during May to display respective talents

Central High's music Department will be presenting its annual concerts this month. The orchestra concert will be Saturday, May 10. The vocal music department concerts include the A Cappella concert Saturday, May 17th, the Spring Musical (Junior choir and other vocal groups) Wednesday, May 21. The combined Stage Band and Singers concert will be Wednesday, May 28th.

The orchestra will play works from the symphonic repertoire including Mozart's Symphony Number 41- The Jupiter Symphony, first movement and Haydn's Symphony Number 100— The Military Symphony, movements two and four.

Mr. Lynn Moller, instrumental music teacher, stated,

"There will always be conflicts no matter what night the concert is. Because the concert is on Saturday night, it might be an added incentive for many people to attend."

The A Cappella concert will feature both A Cappella and Singers. The choir will sing three works of Brahms, three hymns from Sacred Heart and a double choir piece. The Singers will sing the Bach Magnificent. Mr. Robert McMeen, vocal music teacher, stated that this work is extremely difficult to perform.

The Swing Thing features both the Stage Band and Singers. Singers will perform their packaged program that they have performed at other engagements. Stage Band will be

playing jazz from all eras with a special emphasis on Latin rock, a new type of jazz form.

Both the A Cappella and Orchestra concerts will feature senior soloists chosen by Mr. McMeen and Mr. Moller. Mr. McMeen commented, "There is no set limit on the number of senior soloists chosen. They are chosen strictly on their ability." All of these concerts are open to the public with no cost. They begin at 8:00 p.m.

On April 29th, an informal recital was held. This recital gave more students a chance to perform both vocally and instrumentally for other students. Mr. McMeen stated that this recital was a new idea to Central, and he hopes to continue it next year.



Students of Central High's Textile, Clothing, and Design classes held their annual fashion show, A Spring Fling, on April 29 in room 245.

Sixty girls participated in the show modeling the outfits they had made during the first semester. All of the girls volunteered to be in the show, a change made from last year in order to shorten the show and make it more organized.

Shown above are (clockwise): Sandra Williams, Cindy Lockwood, and Nancy Farber.

Williams participates in convention

May 7, 1975

Five

While many students spent their spring vacations filling those long idle hours with long idle hours, Mr. John Williams, chemistry teacher: (a) inspected the San Andreas Fault in California; (b) attended a lecture on megavitamins; (c) discussed the 1977 NSTA-ACS test; or (d) all of the above.

If you chose (d), you were correct. Yes, friends, all of the above things happened between March 20 and March 23 in Los Angeles, California, for Mr. Williams, chemistry teacher, at the National Science Teachers Association Convention.

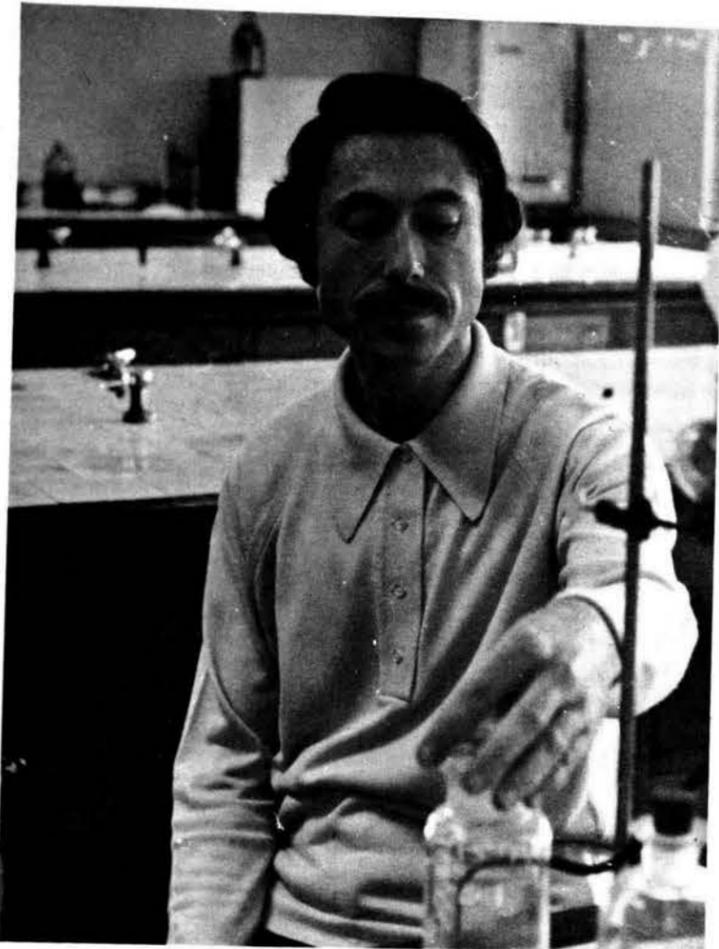
During the two-day affair, Mr. Williams attended various lectures and presentations dealing with many topics, attended meetings, and discussed new curriculum ideas - all things of interest to science teachers like Mr. Williams.

Trip to San Andreas

This chemistry teacher also went on a field trip to the fault areas in California, particularly San Andreas, best known for its faults. Here the "teacher-students" learned about geology. Later that evening, Mr. Williams sat in on a lecture by Linus Pauling, two-time Nobel Prize winner in chemistry - the only man ever to do so.

Mr. Pauling, proponent of megavitamin therapy, spoke on nutrition. In general, Pauling said that a great many illnesses and complaints could be cured or done away with if proper nutrition were practiced by all.

Mr. Pauling feels that massive doses of vitamins C and E can cure. "In general, he



Williams examines chemistry experiment.

is right," said Williams. "But, personally, I think he goes overboard."

Help write tests

Also, at the convention, Mr. Williams, the chairman, and five other members of a forty member committee, explained how to construct the ACS test, taken by all chemistry students at the end of the year. Sample copies were distributed to all in attendance to acquaint everyone with the test and convince them of the test's worth.

Every odd numbered year, each of the members of the committee writes up twenty questions for the ACS test.

Then, when all the questions arrive in Florida, they are "rehashed, redone, edited, and over-all destroyed," said Williams.

Future sessions

Mr. Williams is again on the committee that makes up the test. During the next two years, sessions will be held in Omaha, Chicago, Philadelphia, and San Francisco in preparation for the 1977 test. Then, in the spring, another edition of the ACS test will make its debut.

Mr. Williams and Mrs. Julia Buresh, another chemistry teacher, aided in the construction of the 1975 test.

'Raven' mad

by Peter Buffett

Central Junior, Kevin Anderson, recently experienced a scene directly from the movie "The Birds." He was attacked by a raven.

On Tuesday, April 29, Kevin Anderson was attacked by a raven while visiting a cemetery. Kevin was treated for facial scratches, and the bird was taken to a farm. Perhaps the best way to describe this incident is the use of Edgar Allan Poe's poem, "The Raven."

Once upon an evening dreary, while he pondered weak and weary,

Over many a quaint and curious gravestone from the days of yore—

While he trodded, fingers snapping, suddenly there came a tapping, as of someone gently rapping, rapping on the hat he wore.

"Tis the rain" he quietly muttered, "tapping on the hat I wore."

Only this and nothing more.

Back into the graveyard turning, all his soul within him burning,

Soon again he felt a tapping somewhat harder than before.

Looking up he saw a raven, nothing on God's earth could save him,

He gave a shout for friends to help him, "Help me quickly, I implore."

Kevin fell with facial scratches from which his blood did out-pour.

Three long scratches, nothing more.

"Killer" said he, "thing of evil—killer still if bird or devil!

Leave my loneliness unbroken—go to where you were before."

Policemen caught the bird with nets, and it was taken by the vets.

To a farm so Kevin would not fret about another sore.

Kevin asked the doctor, "Would the raven hurt me as before?"

Quoth the doctor, "Nevermore."

Mathletes fare well in state comparison of exam scores

On April 19, the Central High Math team easily beat 10 other teams at the North High Math Contest. The competition required the entry of two teams from each school. One team had four sophomores, and the other four man team was comprised of upper classmen with a limit of two seniors.

The sophomore team consisted of Jeanne Clark, David Williams, Becky Bohi and Claudia Peterson. They were required to take an 83 question test in two hours.

Jeff Klopping, Tim Seaver, Barry Hoberman and Bob Hekl completed a 90 question test for their part of the competition. The two teams combined for a total score of 111, outdistancing Lincoln East by 38 and Creighton Prep by 43 points.

A week after the North High win, the Central Math team lost the state crown for the first time in a decade. Creighton Prep and Westside tied for first in the two state competition,

with Central coming in third.

The test was administered by the Mathematics Association of America (MAA) to 5,258 high school students in Nebraska and South Dakota. In South Dakota, 19 high schools participated, and 162 participated in Nebraska.

Prep and Westside both received 225 points compared to 219 for Central. Benson, Scottsbluffs, Norfolk and Lincoln East were grouped together for fourth through seventh positions.

Individually, Paul Hodgson led Central while placing sixth in the overall competition. Tim Seaver, Jeff Klopping and Steve Lang were ranked 13, 15, and 20 respectively.

Barry Hoberman and David Williams were the top junior and sophomore of those from Central taking the test. Miss Virginia Lee Pratt, mathematics department chairman, said she is hopeful that next year Central will win back the title.

Moses earns 'exodus' to Israel

Central senior Betty Moses has been chosen from among 70 students from around the world to attend a six week study session at the world-renowned Chaim Weizmann Institute in Israel.

Betty received an application from Science Department Head Harold Eggen. The application asked for Betty's class ranking,

grade point average, and the field of science she plans to enter in college.

The session includes two weeks of lecture-classroom discussion, followed by a two week special interest project, and then concludes with a tour of the countryside.

Other awards Betty has won this year are: Finalist in the

National Merit Contest, Local and State Elks Most Valuable Student Award, Regent Scholarships to both UNO and UNL, a member of the all state scholastic team, the Presidential Scholarship to Creighton University, and various scholarship offers to universities across the country.

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Urban gains national fame

Have you ever set your goals for professional sports competition, or maybe even the Olympics? Maybe your highest was making one of Central's varsity teams. Senior Jim Urban set his goal on amateur equestrian competition and achieved his goal in April, as he became a member of the United States Pony Club Inter-Uacific Exchange Team.

Top nineteen

To apply for the Inter-Pacific Exchange team, everyone was required to write a two hundred word autobiography and several essay questions on the abilities of being a leader, a diplomat, and previous equestrian accomplishments. Out of all the applicants in the U.S., the number was screened down to nineteen. Jim's application was one of the nineteen accepted for further testing.

His next step in becoming a member of the team was to go to Chicago, along with the other eighteen nominees, to be tested on unfamiliar equipment and horses. The first day Jim rode three different horses to demonstrate his ability in handling them and the next day he changed horses twice and demonstrated his jumping abilities. The judges watched for poise and horsemanship, while the nineteen candidates judged each other on the ability to be a team member.

The six member team of four boys and two girls was announced at a Sunday afternoon luncheon.

International competition

As a member of the U.S.P.C. Inter-Pacific Exchange team, Jim will spend three weeks in August along the East Coast competing with five other teams from Australia, New Zealand, Japan, Canada, and South Africa.

The teams will receive three days of training and then compete in the first event which will be the Nation's Cup Event. The other two events happening during the three week period will be a Hunters Point to Point, which is described by Jim as "sort of a steeple chase," and the last competition will be the Scramble Team event, which are teams made up of one member from each of the different countries on one team.

United States hosts meet

Jim said that he was excited about his selection but his only disappointment is that the competition is being held in the U.S. this year instead of in another country. When asked if he had any other aspirations about equestrian events in the future, his answer was, "I haven't decided whether I'd like to turn professional or to give it up for the most part when I go to school."



Sidelines

by Neal Steinbart

With the opening of the courtyard came the opening of Frisbee season. Some do not recognize Frisbee as a major sport, but anyone who spends his lunch period in the courtyard will (like it or not) get caught up in the frenzy of Frisbee.

A bit of history

The Frisbee is not new at all, for the sport originated in Greece centuries ago. The word "Frisbee" is taken from the Latin word "phrenesis" meaning mental agitation. The connection is quite obvious to me.



Frisbee was a favorite sport of ancient Greece and Rome. Here a togged athlete prepares for a toss. "Et tu, Frisbee?"

Deal plays in New Orleans AAU tourney

Is the quality of Midwest high school basketball as high as the quality on the East or West Coast? Central sophomore Janice Deal competed with girls from all over the United States and concluded, "Our team from Omaha could have been National Champs."

Janice plays for the junior squad of the North Branch YWCA. The "Hawkettes" took a regional championship in March, defeating other girls' teams from all around the Midwest.

This title advanced the Hawkettes to the American Amateur Union (AAU) National Tournament in New Orleans. The North Branch "Y" was among 11 other teams competing for the championship during the April 14-19 contests.

Janice's team won their first game over a squad from New Jersey. The semi-final round proved fatal, as the Hawkettes were "blown off the court" by the Tennessee team. "We could have been National Champs if we had played like a team," explained Janice.

Pep Club looks into changes in uniforms

The Pep Club may not be wearing skirts next year. A vote taken during the last Pep Club meeting showed the majority voted for jeans and sweaters. There is controversy as to whether jeans are acceptable attire.

Pep Club member Eli McNichols stated, "Jeans are too common. If our school was red, white, and blue it would be OK. Other schools are doing it and it looks dumb. Can you see cheerleaders in jeans?"

Slacks show organization

Dr. Don Benning, athletics director, vetoed wearing jeans as a pep club uniform. "Jeans are not acceptable, but slacks are OK. Uniform slacks and uniform skirts give the appearance of an organized group, which Pep Club is," stated Dr. Benning.

So now the decision is between pants and skirts. Mrs. Marlene Bernstein, one of the Pep Club sponsors, said this about pants: "Pants are more practical. There's less problems with splinters and cold weather. They're more colorful too. At the state tournament,

Shickley's pep club wore matching pants and sweaters and it looked sharp. Pants are more colorful than legs. With skirts, you always have some girls in knee socks and some in bobby socks. With pants we wouldn't have to worry about that."

Economy a factor

Miss Tisher, another Pep Club sponsor, agreed with Dr. Benning that "we need slacks or skirts or something like a uniform, not just jeans. "We'll probably get the most economical one. Pants would be better on cold days."

The Pep Club had some problems with their skirts fading this year. Did this spark the girls' wanting to change to slacks? Mrs. Bernstein said, "The problems we had with the skirts probably had something to do with this, but we'll probably have problems with pants, too. We'll have to find someone who makes them. Some of the girls could make their own."

Some Pep Club members want to stick to the skirts, however. Pep Club member Becky Braun states it simply, "Pep club skirts just sounds right."

Many complain about Central's inadequate athletic facilities. It's true that we are without a swimming pool, track, baseball diamond, football field, and large gymnasium, but Central has one feature that the rest of the Omaha Public Schools lack: an official Frisbee field, the courtyard.

Many amateurs find any grassy field sufficient to play Frisbee, but not the Centralite. Open hillsides and park clearings are fine, but they are without the boundaries, obstacles, time periods, and goals found in official Frisbee fields like the courtyard.

Singles or doubles

The architects who built Central did much painstaking work to build a Frisbee field that could double as a courtyard. The rectangular playing surface was divided into quarters by a cement boundary line several feet wide. This, as in tennis courts, allows for singles as well as doubles play.

For the more advanced players, obstacles were instituted. Benches, trash cans, and bushes were set up for permanent use. Apparently this isn't enough, for most Frisbee fanatics enjoy the added challenge of chasing Frisbees around, over, and through lunching students during fifth hour.

Playing time

Frisbee games sometimes last all afternoon, but the official playing time is one and one half hours with three four minute breaks. Central's administration recognized the demand for Frisbee so they set up our fifth hour lunch periods around the prescribed game time.

Goals were built on the north and south sides of the courtyard. Every time a Frisbee goes into a counselor's window, the thrower gains one point. Scoring for broken windows are disputed. Some say that five points are deducted for any broken glass, but others profess that anyone shattering a pane gains a 50 point bonus.



Eagle baseman races for first.

J.V.s field victory

The Junior Varsity baseball team has compiled a 1-4 record for the season so far, with the most recent loss to Abraham Lincoln High School. "The breaks haven't been going our way," commented Mr. Paul Semrad, coach; "if they would have gone our way, we would be 4 and 1."

In the team's only victory, they posted a 13-0 score against Boys Town. The next game, against Northwest, proved a little different. "We outhit Northwest and should have had them beat, but it was the errors

that hurt us," said Coach Semrad, "so in the end they beat us by one run."

The next two home games, against Bellevue and Lincoln High, turned out the same way. "In both of these games," Coach Semrad said, "we had the tying run on third, but we just couldn't get them across."

"Prep was the only team that outhit us," said Coach Semrad, "and they they beat us 9-3 to win the divisional title."

Coach Semrad said he was looking forward to the summer league.