

register

Where will the river take us? Page 3

An interview with the candidates Page 3

See Central's artists Page 4

Workers remodel fire hazards

Last fall Central was said to have 110 fire code violations. There was some talk about closing Central, but last week work began on correcting these areas of fault.

Some of the more noticeable changes occurring at Central are: men running around with ladders and blueprints, busily repairing the "defective" parts of the old building. Fire inspector Ken Smith said that all but two doors will remain in 335. The reason he gave for this was that the extra doors in the middle only help transmit smoke and gases up the stairs. He continued by saying that the new fire doors (by 335) will contain a fire for one hour.

Smith went on to say that the way the "stairtowers" were set up, a fire could easily spread from one stairwell to another. The gym-auditorium is also being separated from the rest of the building because, as Mr. Elza Tabor, Chief Engineer, stated, "Few of the doors in the gym-auditorium meet the fire code standards, and either that hallway is enclosed or all the doors will have to be replaced."

The cost of the remodeling project is estimated at \$360,000. Included in this piece of renovation of Central are stairs that will be separated from the rest of the hall said Mr. Richard Jones, Assistant Principal. The reason he gave is two-fold:

first, it will keep the fire from spreading to other parts of the building, and secondly, it will keep blinding smoke from fleeing students.

Doors will be magnetically kept open till a fire starts and will then slowly close. In addition, for that remodeling price Central is getting a new "smoke sensitive fire alarm system," said Mr. Tabor. The new system will have no pull alarms and will only be set off when a variation of fifteen degrees occurs.

"I can't foresee what the regulations might be in the future," concluded Inspector Smith when he was asked if in five years a law could be passed requiring additional doors at Central.

Central enters into computer age

Central High School utilizes computers in everything from figuring honor role points to making schedule cards. Mr. Anthony LaGreca, vice-principal, stated that the Omaha Public Schools has "one of the better computer services in Nebraska." Mr. LaGreca uses the services of the computer to set up the schedule of classes, the rooms that are used, and the assignment of teachers.

The list of classes for each student, which is filled out by the counselors, is fed into the computer, enabling Mr. LaGreca to set up "dummy schedules." The computer then gives him the class sizes and conflicts. He then makes the necessary changes in the schedule

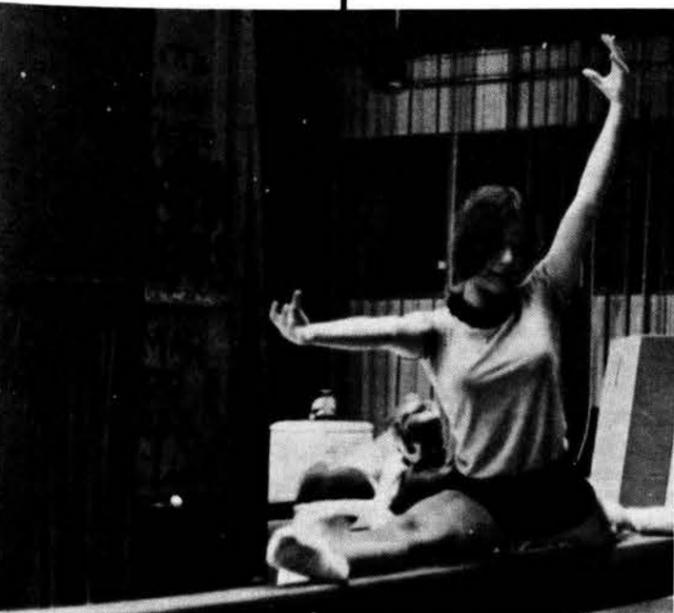
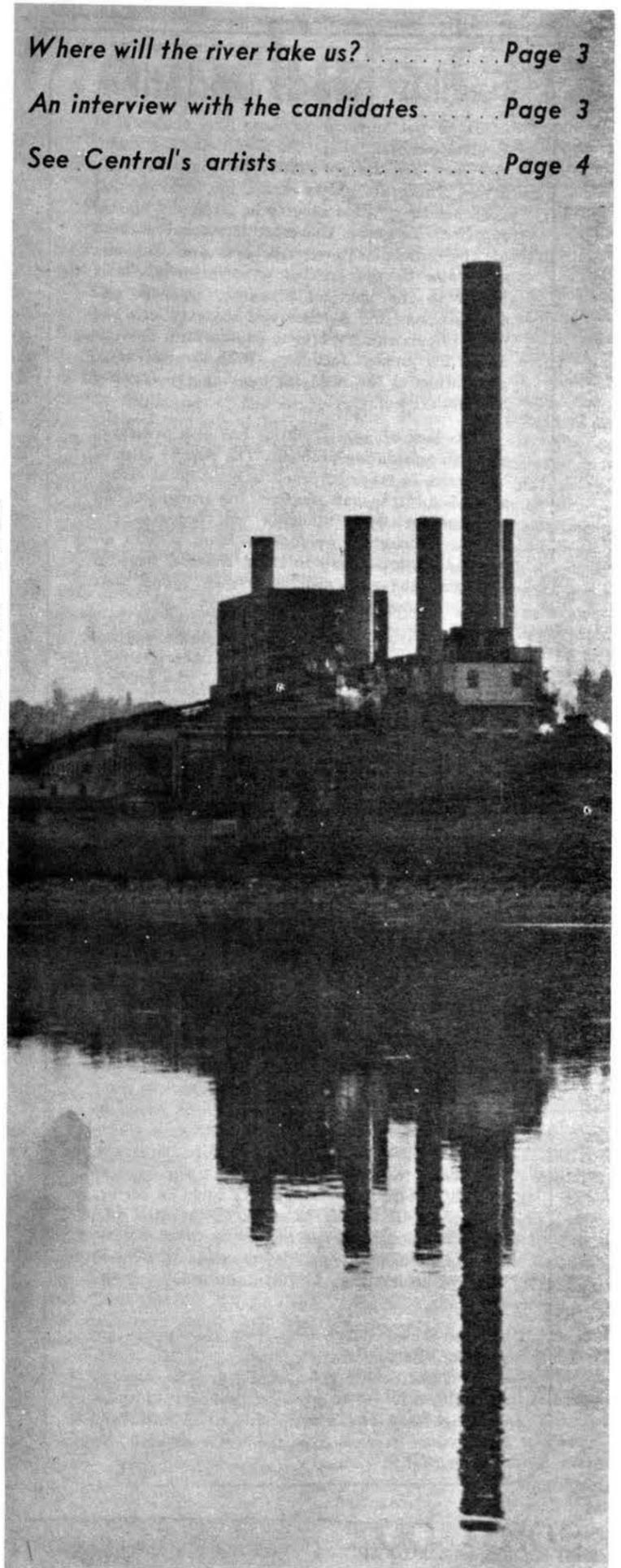
and has the computer print up the individual schedule cards for each student. Mr. LaGreca indicated that the computer does its work with amazing speed. It can print out sample schedules for the entire school in a few minutes.

The computer also processes grades. It prepares report cards, a task which each individual teacher had to do. Now, all the teachers have to do is mark a computer grid similar to an answer page for a standardized test. Formerly, each student received an individual report card for each class he took.

In addition to making student report cards, the computer prints grades on gummed

labels that are affixed to the student's cumulative folder. This reduces human error in making transcripts. It also figures grade point average, class rank, honor roll points, and other data.

The computer also keeps track of tardies and absences. The attendance office fills out a form for each quarter for total absences and tardies. The computer then gives information on average daily membership and attendance. The computer also prepares a list comparing the number of days absent by students against grades received. Mr. LaGreca indicated that these figures helped determine the 15 day absence policy.



Gymnast "stages" exhibition.

Central lacks adequate facilities

"We positively do need another gym," according to Mr. Anthony LaGreca, vice-principal. He added that Central experiences many problems in scheduling, but the major area of conflict is in the gym. Dr. G. E. Moller, principal, indicated that there are also minor structural problems in other parts of the building, despite the expenditure of \$350,000 for fire regulation compliance.

Because of the limitations of the present gym, all boys' gym classes must meet in the morning and all girls' classes in the afternoon. There are two classes V hour, working under the assumption that one group will be in the gym while the other group will be in the locker room. Mr. LaGreca said, "This shouldn't have to exist."

There is "an acute scheduling problem with extra-curricular activities," according to Dr. Don Benning, vice-principal. During the basketball season, the reserve team must practice at 6:15 a.m. in order to use the gym. Team members may have transportation problems in addition to "getting up at 5:00 a.m. in all kinds of weather," said Dr. Benning.

The girls' basketball team is bused to either Franklin or Mason Schools in order to practice. Dr. Benning said, "the gym was below minimum standards before girls' athletics, and now it is a critical problem."

The varsity basketball team is bused once a week to Norris Jr. High School to practice on a regulation size court. The football team is bused to Kellom Grade School for practices. Dr. Benning said that coaches and students have done little complaining.

The gymnastics team is able to practice in the gym two or three times a week. The rest of the time, the equipment is moved onto the stage. There is also a crunch on the stage when the stage crew is constructing the sets and the actors are rehearsing.

See perspective Page 2

Mrs. Warren Buffet, chairwoman of the Future Central Committee, said that a new gym is a "minimum request." Dr. Benning echoed this when he said that it is "almost imperative that a minimum solution be a quonset type facility like they have at Prep."

Dr. Benning went on to say that a quonset facility would be "the cheapest of all alternatives. It would greatly increase our ability to serve the students." He estimated that one could be built for \$100,000 or less.

Facility needs updating

It is not unusual to hear the students of Central complain about the facilities. The facilities here are not completely adequate in many areas. There are places within the building that need painting, lights need to be fixed and plaster repaired. However, the most important concern of the administrators, teachers, and students must now be the lack of gym facilities. It is unfair to the physical education teachers and students, and the coaches and students involved in extra-curricular sports to expect them to work under the present facilities. With the advent of girls athletics the need for another gym facility becomes critical.

The lack of gym facilities has also presented an acute scheduling problem. The reserve basketball team, in order to practice, must be at school at 6:15 A.M. In bad weather, the transportation problem for these students will become very serious. The girls' gymnastics team is only allowed to practice two to three times a week in the gym; the remaining days they spend their practice time on the stage.

When girls' basketball begins, those participating will have to be bused to either Franklin or Mason Schools to use their gym. The football team also must practice at Kellom School because of the inadequacies of the practice field. The varsity basketball team must also practice at Norris once a week. Is it fair for these students to have to practice elsewhere or use a gym that is not even regulation size?

The problems mentioned above have only dealt with extra-curricular sports. During the day, gym classes are crowded; classes must be scheduled so that all boys classes are in the morning and all girls classes are in the afternoon.

The only solution to this problem is to build another gym facility. The administration and the Future Central Committee are both looking into the possibilities of a new gym. The minimum solution would be a quansot type facility similar to the one at Creighton Prep. This facility would greatly increase the ability of the school to serve the students at a minimal cost. There would be a ramp connecting it with the present gym, therefore lockers and showers would not be necessary. A more permanent solution is the purchase of land so a more extensive facility could be set up. These people (Future Central Committee and the administration) are aware of the problem; definite plans will have to be made if Central is going to continue to fulfill the needs of the students.

The School Board must look closely at this problem. A gym facility must be the first priority of the School Board and Central's teachers and students. If we give our support to those working for a new gym, words could be turned into action. A new gym facility is essential to Central High.

perspective

soap box

Lunch needs change

There is an increasing stress on our Public School lunch program due to America's present economic problems. This is quite understandable, but there is no excuse for many of the disgusting conditions to be found in our lunch rooms.

We are now well into the school year. How much longer will our cafeteria remain ignorant of how many people must be served each day? How can there be any excuse for food that is burned, or a lack of food selections? Each and every day the "ice cream" is a ridiculous soup dripping from a cone and yet someone has the nerve to raise the price of it.

Because of the way the school lunch program is set up, it has become a giant monopoly that hungry students have to tolerate. There is no other place to get a lunch at school other than lugging your own or patronizing a candy machine.

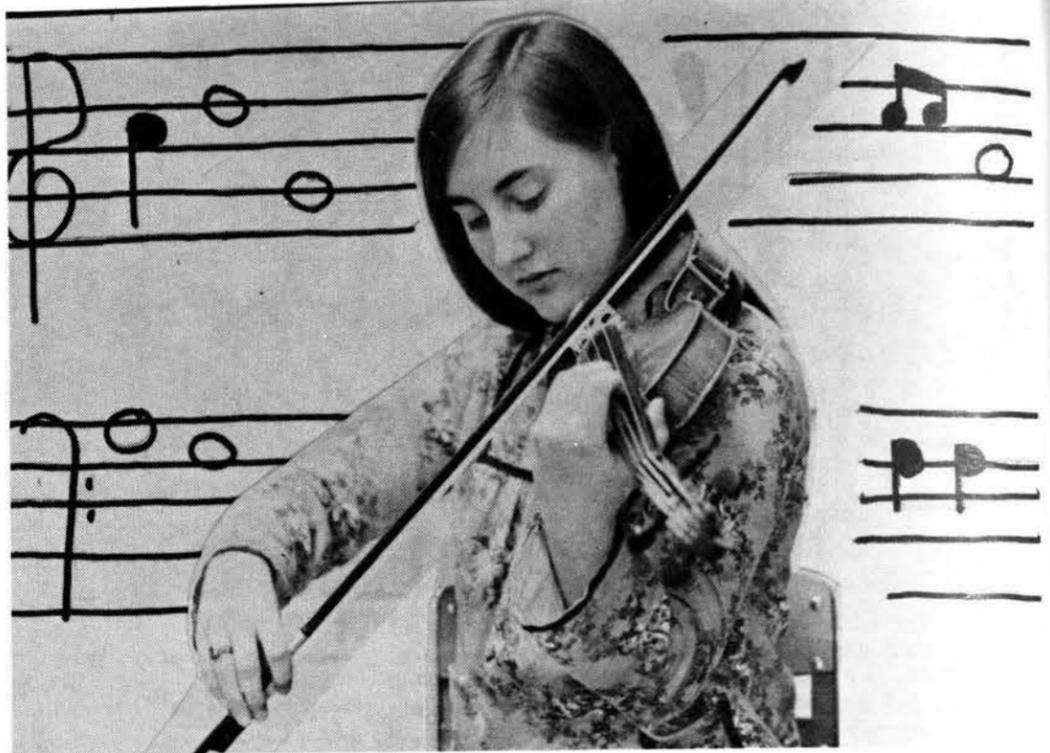
I suggest the cafeteria staff begin taking turns sampling their own cuisine. I would like



to see some of these people stand in long, slow lines and be subject to their own kind of cooking and personalities in the heavily crowded cafeterias, all in half an hours time.

The school system that allows such an intolerable situation to develop needs to have itself examined, and/or changed. Perhaps they should simply let Colonel Sanders or Ronald McDonald take over.

Cindy Bigley



Lydia Straglen practices diligently.

Youth Symphony selects Straglen

For many high school students, classical music is not part of the daily routine. Not so for Lydia Straglen, Central senior. Lydia devotes between 30 to 35 hours a week in rehearsals, private lessons, and practice on the violin.

Lydia, who has been playing the violin since fourth grade, has recently been chosen as concertmistress (principal 1st violinist) of the Omaha Metropolitan Youth Symphony. Lydia stated that she worked very hard to become concertmistress. "I feel very honored to be concertmistress. It is a great responsibility; I hope I can provide the leadership the orchestra requires," Lydia said.

Besides participating in the youth orchestra, Lydia has played with the Omaha Symphony. She is not a regular member but still hopes to be one. She is now an alternate; if someone is going to be unable to attend, Lydia fills in for them. She will re-audition for a regular seat in January for Mr. Yuri Krasnapolsky, Omaha Symphony conductor.

Lydia said that the Symphony members meet between five and six times in a ten day period before a concert with rehearsals lasting around three to three and a half hours. When asked about her feelings on participating in the Omaha

Symphony Lydia replied, "It's a great experience. Being exposed to a professional group of people changes your own attitude to a more professional one."

Lydia feels that the greatest influence on her playing has been her private teacher, Mr. Myron Cohen. She accounts for her success on the violin to Mr. Cohen and his teaching techniques. Although Lydia will continue with the violin next year at Lincoln, she does not plan on making it her profession. She feels that realistically it would be extremely hard for her to get a job in the music profession. According to Lydia, jobs as teachers are limited, and the only other job offering in instrumental music is being a concert artist, something which not many people succeed in.

Lydia has also participated in the All-City Orchestra for six years, last year as concertmistress; the All State High School Clinic for two years; and Central's pit orchestra and orchestra for three years, as concertmistress for the last two years. Lydia ended by saying that being involved in music is a vital part of her life. She stated that she has received much satisfaction and met many people through her violin playing.

Cathers, Clark reflect on Depression

by Justin Cooper

Two-thirds of all the people now living in the United States are too young to remember the Depression of the thirties. It was a time when one fourth of the entire labor force was jobless. Savings of a lifetime were wiped out. Two Central teachers, Mr. Edward Clark and Miss Dorothy Cathers, recall those years at Central.

Mr. Clark, head of the English department, graduated from Central in 1932. He remembers working for 40 cents an hour hopping tables, and that, he added, was the adult wage! To save money when Mr. Clark went to the University of Chicago for undergraduate work he rode a cattle train for three days to get to Chicago.

Both Mr. Clark and Miss Cathers said that they could not afford a lot of luxuries, and thus, they did several things to combat the high prices and have a good time. Mr. Clark recalls that students had dances in their homes rather than in hotels. "You would simply roll up the rug and dance," said Mr. Clark. He went on to say that the dancing of the thirties had a lot more "body contact in it, and it was not this savage stamping of the feet and waving of the arms like it is today."

People rode the streetcar and very few people had their own cars, commented Miss Cathers, history instructor. When people bought gas, she continued, they could only afford one or two

galolns at a time. "You were considered a 'big spender' if you got a dollars worth of gas at any one time," Miss Cathers noted.

Miss Cathers remembered that she took a lot of hikes on the weekends. "We would walk from our house to Fontenelle Forest and various city parks carrying our homemade sack lunches or buying a hamburger for a nickel," Miss Cathers fondly remembered.

In the way of clothing, Miss Cathers recalled this: "The girls wore sweaters and skirts while the boys wore either jackets or sweaters, but even in the height of the Depression, people dressed neater than they did five years ago."

Other forms of entertainment

came from swimming at the beach at Carter Lake, hayrack rides (pulled by horses not tractors), and, during the winter months, ice skating.

Miss Cathers and Mr. Clark both have philosophies on how people survived the Depression. Miss Cathers believes that the "people knew what was expected from them and people were very optimistic and very proud." Miss Cathers theorized that the people knew times would get better when she recalled seeing a sign saying, "Wasn't the Depression Bad" during the Depression. Mr. Clark summarized by saying that "life goes on fairly much the same with little variation," and, by quoting William Shakespeare, "Readiness is All."

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Riverfront development to include CHS

How will a project so encompassing that two states, six county governments, six city governments, 52 school districts, and three universities affect Central students now and in the future? City Planning Director Alden Aust says the revitalization of the Riverfront is critical to the long range existence of Central High School. Vice-principal Anthony LaGreca says he believes Central's lack of community and traditional scheduling has hindered recent development between Central and the downtown community.

According to Mr. Greg Peterson, designer for the Omaha City Planning Department, the Omaha Public Schools were offered an area for expansion in the Riverfront community. He continued to say that while the Omaha Public Schools haven't really been involved in the Riverfront Project the plan can still accommodate the school system.

Mrs. Warren Buffet says the

School Board has never made a commitment concerning Central and the revitalization of downtown Omaha. She says the Future Central Committee is hoping to acquire land for a field house north of Central instead of east toward the business district. In any case, she says the School Board has the right of eminent domain.

Presently, Central has made little use of the downtown community. While art and social studies classes use Joslyn, the school makes little use of Creighton University, the downtown library, and other resources in the nearby vicinity.

Mr. LaGreca claims there is not ample time in a regular 40 minute class to use the downtown facilities. He says most activity with the downtown community is left up to the individual teacher to take the initiative.

Mr. LaGreca explains that student teaching is the biggest

link between Central and nearby colleges. He says, "The administration also helps the colleges with scheduling problems and projects involving high schools that college students are working on."

The Central student may be limited in his use of the downtown, Mr. Peterson says, but in 10 to 15 years that individual will have countless opportunities to use the downtown and Riverfront areas.

The Riverfront area began with the acquisition of 13 miles of Riverfront property by the transfer from the East Omaha Drainage District to the City of Omaha. While serving as mayor, Eugene Leahy began to organize a committee to investigate the feasibility of the land. Today, the Omaha - Council Bluffs Riverfront Development Committee has produced a four point program outlined in a brochure by the same committee.

First, the construction of a pair of 54 mile riverside parkways along both banks of the river.

Second, the development of a park surrounding the parkway and containing recreation facilities, with emphasis on water oriented facilities and trails for hiking and cycling.

Third, following completion of the parkway and park, would be the utilization of the newly accessible valley and bluff lands for such projects as new towns, office parks and entertainment facilities. Under this area of the plan is the development of Omaha's business district.

Fourth, a program to make the area environmentally sound. This includes a proposed 1,600 acres of natural land adjacent to Fontenelle Forest.

During the initial development of the third step, Mr. Peterson says the renovation of Omaha's business district was carefully considered. A

brochure called "A Return to the River" states, "A key element in the plans is a central park mall which will provide shaded rest areas and attractive surroundings for shoppers and visitors."

Other plans for the business district will be a Marina City adjacent to the river, a downtown campus for the University of Nebraska at Omaha on both sides of the mall, and a new library at the head of the mall of 14th Street. The development also includes residential areas in Marina City and the conversion of some of the warehouses to apartments. Between the new library on 14th Street and 18th Street will be a super block consisting of office buildings and apartments.

As Mrs. Buffet aptly stated concerning the need for a field house could also have been said by the Riverfront developers, "What we're asking for now should have been done fifty years ago."



View of Riverfront before renovations.

Teachers file for jobs

"The key to learning depends on the teacher; therefore we must select the very best of applicants to be teachers in the Omaha Public Schools," related Dr. Ron Anderson, assistant superintendent in charge of personnel. The process the public schools follow in selecting teachers is actually quite simple to understand.

First of all, a personal conference is held between the school's principal and a personnel representative from the Castle. Questions such as: what kind of teachers are needed, what the student enrollment is, how many teachers are leaving, and how many total new teachers are needed, are discussed during the conference.

Meanwhile prospective teachers, after finishing their college preparation, submit a completed four-page application, a copy of their college transcripts (grades and activities), and a copy of their credentials (references) to the department of staff personnel at the Castle. Prior to the selection a personal interview is required to determine such things that can't be obtained for the other sources. A record of this interview is included with the application.

"During the interview an applicant is observed in such areas as appearance, personal worth and general caring for kids," Dr. Anderson stated. "A student can tell if a teacher really cares about him," he added.

The final evaluation, made by the Castle personnel, is based on three main factors. First, the professional preparation a teacher has and how much understanding that person has for the subject he is apply for. Secondly, the previous teaching experiences are considered. The final and most difficult area to evaluate is the personal qualities of the individual.

After the selection is made, the teacher is immediately notified and interviewed by the school principal. If the principal finds the person selected acceptable, the new teacher joins the school staff.

The applying teacher may wait in line quite a while, depending on the position applied for. As Dr. Anderson estimated, for last year, there were some 2,600 applicants and only about 300 actual selections. In fields such as science, math, and vocational training there are not as many applicants and a teacher minoring in college in one of these areas may be selected to teach in such a field. Eventually, he may be moved into his major if a position opens up, then his present position will be filled.

Representatives from Omaha go to universities and colleges in other states looking for prospective teachers although they do not ask teachers already employed with a school unless they show interest in teaching in Omaha.

Dr. Anderson stated that the interviewing and selecting of teachers is a continuous process. They are now selecting teachers for mid-year placements, and in about March they will start placing teachers for the 75-76 school year.

Senior candidates discuss problems

REGISTER: WHY DO YOU FEEL YOU ARE REPRESENTATIVE OF THE SENIOR CLASS?

DONALD BRYANT: I think that through the things I am involved with such as Student Assembly, Wantu Wazuri, O-Club, and sports and I know a wide variety of seniors.

DAVID ROSS: I feel anyone could be representative of their class. I decided to run for the office simply because I am in-

DAVID: My most important role is representing the students and doing what I feel needs to be done. Most of all I hope to bring the class officers out of the position of a deity. I hope to have the class officers represent the class by being able to accept the class's suggestions. In other words, I will represent the students — what they want done, what needs to be done — instead of doing something that actually doesn't need to be done.

NEAL: I think listening to the students and working for them is the most important role. The president does not have that much power, but he has the power to speak and the power to listen. In that way I can communicate from the students to the administration.

REGISTER: WHAT CONCRETE PLANS DO YOU HAVE FOR THE SENIOR CLASS?



David Ross

DON: I have talked to many seniors and some have explained to me that they don't like the fee for caps and gowns. I hope the Senior Class officers can get together a fabulous money making project for the whole school so that we could probably pay for the caps and gowns for those who really don't have the money. I am really looking forward to ten years from now when everybody comes together and some people are bald-headed and some people have 20 babies. I think that is a goal for now and for the future.

DAVID: I'd like to see the students get closer, so it would be alot easier to talk and interact. I think I am more interested in politics than other candidates in the past, but you've got to start somewhere.

NEAL: I want films in the spring as we've had in the past. I think it is a very good idea. It brings seniors together, and everyone enjoys them.

REGISTER: THE SENIOR CLASS VOTED ON WHETHER OR NOT TO HAVE THE BACCALAUREATE PROGRAM. WHAT ARE YOUR FEELINGS ON THE FUTURE EXISTENCE OF THE PROGRAM?

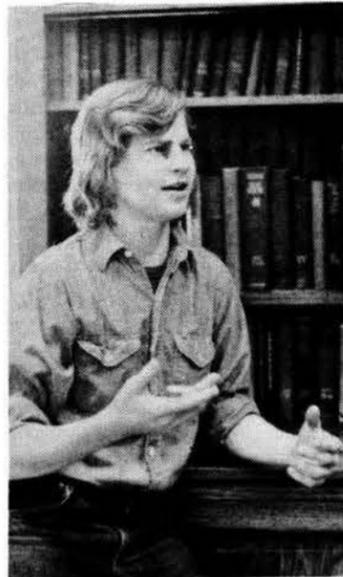
DON: I am really not that religious of a person, but I respect everybody else's beliefs and their religion. I believe they should keep it just for those who do want to participate in the program. By merely explaining that it is optional, but keeping it; we solve all the problems.

DAVID: I am not too familiar with it, and I have never attended one, but I tend to move away from the religious aspect. I think religion is something up to the individual. Why interfere and pull it in with politics? As I said, I am kind of in the dark on that subject, but as for as the basic idea, I don't think it is needed.

NEAL: I don't think we should have one. Nobody comes, so why should we have one?



Donald Bryant



Neal Steinbart

terested in politics and possibly changing some of the system. For example, a little more pertinent curriculum would be nice.

NEAL STEINBART: I don't feel somebody representative of the Senior Class would be an average person. There are no average seniors, but the president is someone who knows the Senior Class and has contact with all the segments of the Senior Class and listens to the Senior Class.

REGISTER: WHAT DO YOU FEEL WILL BE YOUR MOST IMPORTANT ROLE AS PRESIDENT?

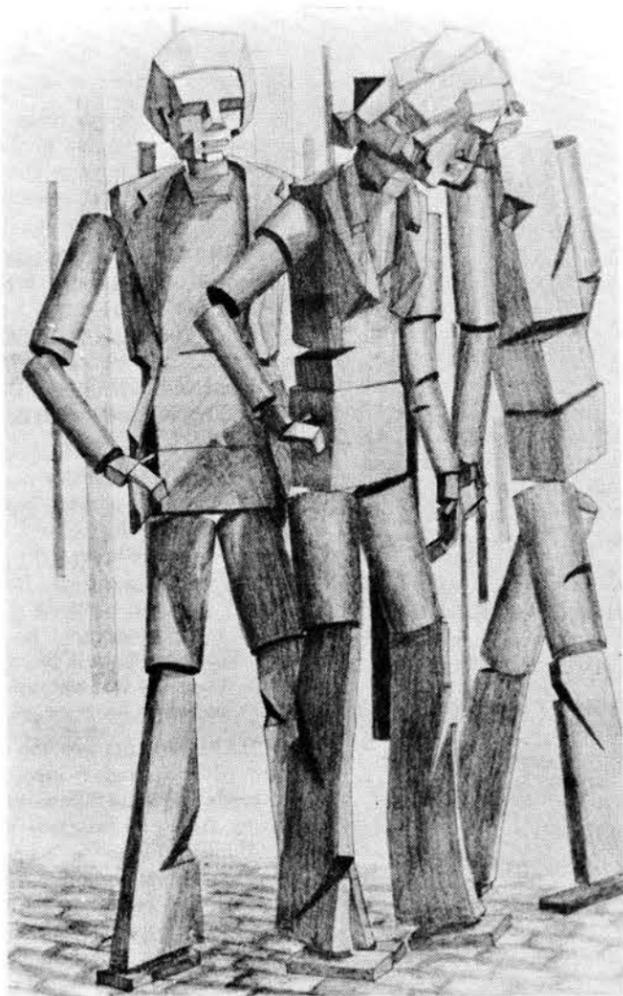
DON: I look at the long range goal of maybe ten years from now when we have our reunion. The things that are going on right now everyone has a valuable part in it. By making an attempt to be president now, and looking toward that, I think I can work to have one of the classiest reunions ever.

Centralite writes poem for journal

Erica Olson, Central senior, has had a poem of hers printed in the latest issue of "Arts in Nebraska." The magazine, which describes cultural events happening in Nebraska, had Erica's poem written while resident poet Patrick Gray was at Central last spring.

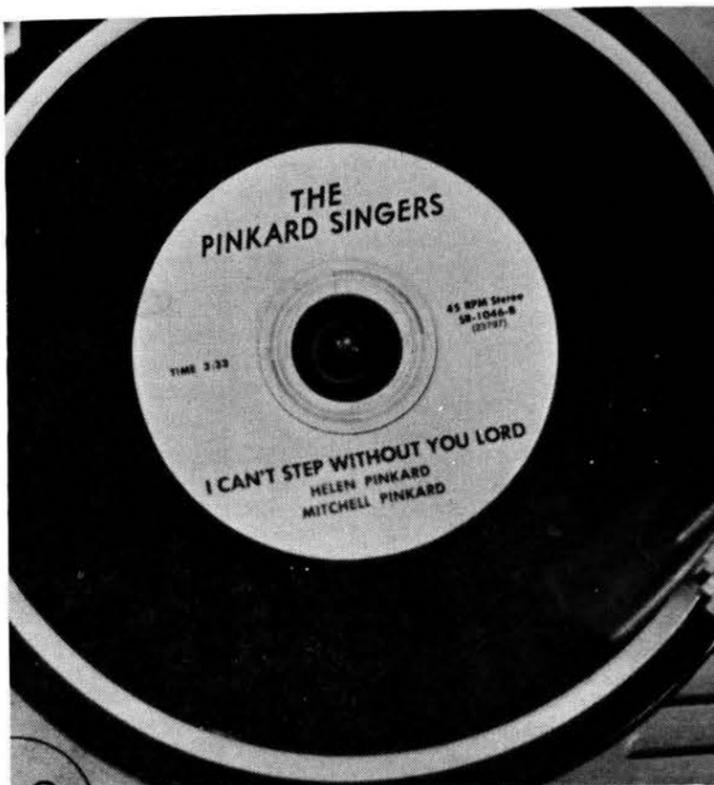
The poem is a "triolet" poem in which every third line must be a repeat of the first. Erica stated that she didn't think it was very good and didn't know Mr. Gray was going to enter it. Erica went on to say that the poem is a "garbage" poem meaning that she was given six words and had to make a poem around those words. "The poem describes those hundreds of poems someone writes and no one ever reads," Erica commented. Erica hopes to be able to continue writing professionally.

Notebook paper, covered with sounds
Tossed carelessly in my drawer
Empty words — so feed to the hounds
Notebook paper, covered with sounds
My useless wordiness abounds
Till words make me become earshore
Notebook paper covered with sounds
Tossed carelessly in my drawer.



The Art Department has many gifted students participating in art classes this year. The work, which varies from intaglio prints to pen and ink drawings, is the result of artistic minds. According to Mr. Steve Nelson, Art Instructor, "This work has come from assignments, but the originality can be as creative as the student's imagination. The final outcome is the visual output of the artist."

Pictured above is a graphite drawing by Joel Davies. To the left is an acrylic picture by Brian Whiting.



Pinkard shows "record" success.

Pinkard records with family

There are many talented students here at Central. Some athletes participate in several sports, some musicians both sing and play instruments, and some radio students also work in television production classes. However, one student is not only a member of the State Championship basketball team but has also recorded an album and two "45's" with a singing group. The student is Mitch Pinkard, the group that Mitch sings in, aptly enough, is called the Pinkard Singers.

"The music that we sing is mostly gospel," stated Mitch, a senior. "We record on the Raptura label, and my mother and sister have both signed contracts with the company." The group consists of six members. They are Mitch, his mother, two of Mitch's sisters, his brother, and Joyce Thompson, another Centralite, who is a cousin of Mitch.

The album, entitled *Let Freedom Ring*, can be found at The A and A Record Shop. "The only promotion for the album is when it is either on the radio or when we sing at churches," replied Mitch. When the subject of money appeared, Mitch smiled, but said nothing.

While tracing his musical history, Mitch made specific reference to his first "group." Mitch began, "When I was five, we lived in Dallas (which is the home of Raptura Records, and is where the Pinkard Singers recorded their album). In Dallas, I was a member of a quartet of little boys. We weren't too bad. Later on, my mother, a few other members of my family, and I formed 'The Pinkard Singers.'"

The worst experience of Mitch's musical career was during the recording of the groups first album. "We were singing, and I began thinking about who would be listening to our record," Mitch explained. "Now I didn't really care about strangers who might listen, but I began to think about friends that might listen to the record. Then, right in the middle of the song, my voice cracked. Man, was I ashamed."

The producer of the album then came up to Mitch, who was admittedly scared to death, and explained that "even the pros make mistakes." According to Mitch, "the dude comforted me, and we had to sing the song over again."



Students' work to be published

Central's literary publication, the *Dimension*, will be sold once again this year. However, the delayed 1974 edition will be sold first, due to complications in printing.

The '74 *Dimension* is being printed at Technical High School, and hopefully, said Mrs. Patricia Autenrieth, creative writing teacher, the completed edition will be out before Christmas vacation. Last year's *Dimension* contains some of the work of those students who submitted anything from art work to limericks last year and a few pieces from Mrs. Ellen Trumbull's 1974 creative writing class.

"The art work was a new thing last year, and we hope to get some more this year also," reported Mrs. Autenrieth. The projected cost for the 1974 *Dimension* is 25c, but may be more because of rising costs.

Meanwhile, the creative writing class is presently at work on the 1975 *Dimension*. Mrs. Autenrieth announced that the *Dimension* screening committee and production flow chart are set up, ready for submissions to next year's publication. "We are looking for a new theme that will tie in with the kind of things that are submitted," said Mrs. Autenrieth.

The *Dimension* needs any kind of prose—(essays, satires, good short stories) and poetry—(limericks, free verse, epigrams, ballads, sonnets, and haikus). "It is also possible that we might be able to get some translations or poetry in foreign languages this year," Mrs. Autenrieth said. The *Dimension* staff is also encouraging teachers to submit their own creations.

Mrs. Autenrieth added, "We would like to have things in by Dec. 20, if at all possible, but we will accept things up to January 10th." The 1975 *Dimension* will be printed at either West Maple Media Center or at South High School, and, if everything goes well, the '75 *Dimension* will be printed by May 1st.



Terry goes 'ape'

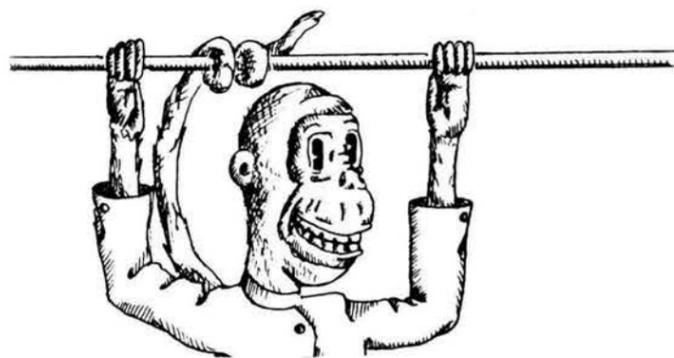
Did you ever notice that some students are always monkeying around? Personally, it drives me ape. However, there is one girl here at Central that has really gone bananas. This girl is Terry Simanek, a junior, and Terry used to work as a "baby-sitter" for a spider monkey.

When I asked Terry about this animal, she stated that she worked for a family that "really loves animals. They own two boa constrictors, 52 guinea pigs (I assume that means that the kids play with one a week), white rats that they raise for boa constrictor food, and a huge aquarium filled with tropical fish." Terry originally got the job as a replacement for her cousin.

Snakes put on the squeeze

"The monkey's name is Jingles," Terry continued. "He has his own room, although he shares it with the white rats before they are eaten. His room has curtains, a bench, and a huge cage that Jingles lives in. Sometimes he will poke at the mice, but the only things that he is afraid of are the snakes."

Jingles' fear of snakes probably began with a third snake. The two boas that are presently owned are 8 feet and 4 feet. Terry said that she couldn't lift the 8 foot snake. The third snake was larger. "I guess one day, when Jingles' owners came home, they found Jingles on top of the curtain rod. Underneath him, this really big snake was swinging on the curtains and trying to eat Jingles. They sold the snake after that," replied Terry.



Monkeys are too much of a match for Milder.

Soap Opera is favorite show

Although Terry was only paid one dollar an hour, she didn't complain. She explained, "I got to play with the snakes all of the time and all I had to do with Jingles was feed him and watch television with him. His favorite show is *One Life to Live*." I have to admit that I'd rather babysit Jingles than have to stay home with my brother."

Terry used to sit for Jingles this summer and she claimed that "the smell used to get to me." The first time that Terry stayed with Jingles, she claimed to be petrified. That is an emotion that I can sympathize with, as I was once bitten by one of those accursed spider monkeys. However, things went better for Terry. "The owners explained that I would have to 'become acquainted' with him. At first all Jingles did was stare at me. Pretty soon he climbed out of his cage, and he sat on the top of a door. A little later, he came in and watched T.V. with me and tried to feed me a peanut," Terry said.

Kiwanis present awards

Justin Cooper and Debbie Farber received the Dundee Kiwanis Citizenship Award for Oct. and Nov. They were honored for their community services, scholarly and leadership abilities, and getting along well with others.

The award is presented each month to one outstanding student from each of the six area high schools, which are Central, South, Westside, Benson, Burke, and Northwest.

Debbie was the November recipient of the award. She has many out and in-school activities making her eligible. Debbie was a swimming instructor for the handicap with the Red Cross. She has participated actively in Junior Achievement, Sierra Club and is the sub-regional chaplain for Temple Youth Group. Her in-school activities include involvement in girls' athletics, Student Assembly, French Club, Outdoor Education Program, and 1974-75 O-book staff.

Justin was the winner October and was awarded a certificate and a pen. He was then

involved in a round-table discussion along with the five other recipients.

Justin was selected mainly for his community service participation. His youth group and he has helped with the Jerry Lewis Telethon for two years, answering phones from 12:30 a.m. till 7:00 a.m., among other services. He is also the regional president of the B'nai Brith Youth Organization.

The six awards are given each month from Oct. through April. In May, six of the total 42 students are chosen (one from each school) and awarded a \$250 scholarship.

"The Kiwanis Club is mainly a service organization with the basic goal of serving the community," stated Glen Decker, chairman of high school recognition for the Dundee area.

The name kiwanis is an Indian term meaning "we build." "We wish to spotlight, honor and publicize the majority of high school students who respect law and order and their fellow students," he concluded.

CHS has largest turnout for state music convention

This year, fourteen Central music students attended the All State High School Music Clinic held in Scottsbluff on Nov. 21 through Nov. 23. Central had more students involved in the clinic than any other Omaha Public High School.

There were eight members in the clinic orchestra including Bob Jespersen, trumpet; Lydia Stranglen, Linda Bowen, Mike Fauth, David Williams, violin; Heidi Case, cello; Rich Bahnke, trombone; and Shelley Tuttle, who was principal violinist. Patti Bell, first chair oboe, was the only participant in the band, while Doug Allen, Ann Watson, Mark Haley, Debbie Pankow, and Alex Prodywus participated in the All State Choir.

Mr. Lynn Moller, instrumental music teacher said that he felt the students involved in the clinic received a lot from it. He also stated, "Two years ago no Central students participated in the clinic; the past two years more interest has been generated. It is important for Omaha students to work with others from out state as in the past. Omaha has tended to segregate itself from others out state."

The groups met in the clinic all day Friday and Saturday under guest conductors from other parts of the country. Each group performed in the concert given Saturday night. The concert was televised and records are going to be made of that concert.

Lemaitre radio communications officer for Civil Air Patrol

by Winfred Pikelis

Whether using the wide variety of the Civil Air Patrol's (CAP) communication equipment for the search of downed aircraft, or for the receiving of the daily weather report, the person in charge has a great responsibility. Presently, that job belongs to Karl Lemaitre, a Central junior, who is the CAP's communication officer.

Karl is responsible for all of the communication equipment that the Omaha sector of the CAP owns. This equipment ranges from teletypes to radios, and is located in many places, such as a command post under the Civic Auditorium, a communication center in the Red Cross Building, and in a half-ton truck that the CAP owns.

Originally, Karl started in the CAP just by a chance conversation. "My mother worked for the Civil Defense, taking care of the radiological monitoring. I went to some of the classes, since I had always been interested in things like that. It was primarily a CAP set-up class," stated Karl.

One of the personnel there, Craig Bendorf, who is now in the Air Force Academy, struck



Jan Kettler, a mime, came to Central High School Friday, December 13, to visit Mr. Stephen Turbot's English classes. "A mime is a silent actor, alone, on an empty stage," Ms. Kettler said.

The fifth hour class started with a short film of Marcel Marceau. The class gave Ms. Kettler suggestions, and she did many routines involving students from the classroom.

Ms. Kettler is a student presently attending college in Wisconsin, and being taught by the same instructor who taught Marcel Marceau.

Register updates info. on folders

To clarify misleading information on the cumulative folders story in the Nov. 27 issue of the Register ("Folders Open for Student Inspection"), the Register presents this article.

The amendment, signed into law by President Gerald Ford, is called 'The Family Educational Rights and Privacy Act of 1974. The Buckley Amendment is a portion of the amendment which grants to students over 18, to college students under 18, and to parents of students under the age of 18, the right to inspect, to challenge, and to partially control the release of information about a student in his school or college folder.

The student who is 18 or the parent of the student who is under 18 must be shown the folder within 45 days of the time he makes a request. If the request is not honored within 45 days, the institution is in

jeopardy of losing Federal Funds. A school may lose Federal funds by not informing those 18 years of age and parents of children under the age of 18 their rights concerning the student's records.

A school may also lose federal funds by releasing the folders without a student's, or his parents', written consent to anyone other than local school officials, teachers within the educational institution, enumerated governmental officials, or an educational agency who has legitimate educational interests.

Parents and those students 18 years of age may challenge the contents of the school records and request deletion of "inaccurate, misleading, or otherwise inappropriate data contained therein." The school must give the parent or student the opportunity for a hearing.

Karl's curiosity. "He was wearing his CAP uniform, although I didn't know that at the time . . . I asked him what he was dressed up for. We started talking and he got me interested in the CAP."

Bendorf showed Karl around at the CAP Headquarters, his interest then reached a peak. "Just at the sight of the stuff there and the action going on, I almost said to myself, 'Wow, this is something that I can really get into, something that I really could like,' and soon after, I joined up.

Civil Air Patrol's duties have a wide range: it runs a Cadet Program (of which Karl is a part of), it informs the public of aerospace happenings, and it aids in the search of downed and presumed crashed aircraft. Karl's communication position links him directly with the search of downed aircraft.

Karl said that he is what is known as a "lifer" in the CAP. Although he will not always be an active member, he will always be a part of the organization in one way or another. But he has another semi-CAP associated future line up. "Now that I am taking radio class in school, and since I have

the CAP radio experience, after graduation, I hope to go to Brown Institute, a school for radio technicians and announcers."

Upon mastering Brown Institute, Karl wishes to get a job as a radio disc-jockey. He said that it may be tough to get a job like that in the Nebraska area, but that it certainly would be nice to be able to stick around here. Why? To participate in the CAP, of course.

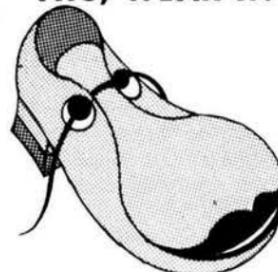
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Eagles win first three



Sidelines

by Neal Steinbart

A "standing room only" crowd of four piled into Pla-Mor Billiards at 4:00 p.m. on Wednesday, Dec. 4 to see the foosball championship of Central laid on the line. The experience of Mr. Robert Olander, math instructor, and Mr. Stephen Turbot, English teacher, was matched up against the youthful coordination of Central Seniors Ronald Rapp and John Wees.

The games' outcome lacked the prestige of Central's Basketball Championship, but easily matched its decisiveness. In the five game series, Ron and John won all but one game, and gained the champion's crown.

With Ron as goalie and John at the attack, the students posted wins of 6-4, 6-2, 6-5, and 6-4. Only after dropping their first three games did Mr. Olander and Mr. Turbot manage a 6-4 win.

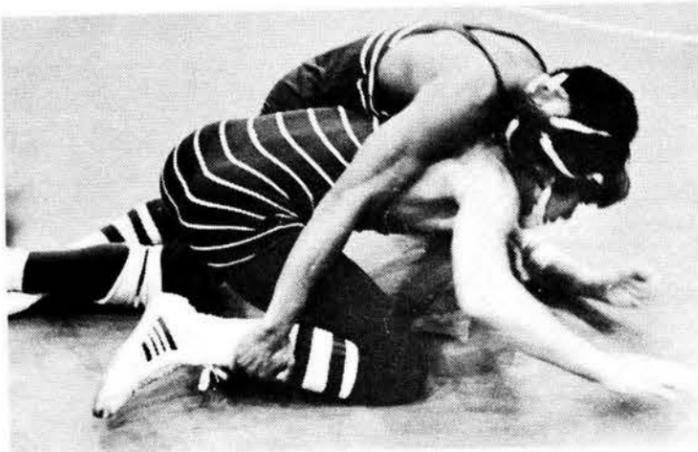
Mr. Olander pointed out that the game was played at the students' "home court," but finally admitted, "They are better players than we." Mr. Turbot quickly interjected, "We've beaten everyone else. It's the only game we've lost!"

Ron and John said that they have been playing for only five months. Ron attributed their success to practice, but John still contends that he was born with a skill for foosball. "Mr. Turbot is pretty good," said John, "but Mr. Olander needs all the practice he can get."

"The biggest necessity for a foosball player is coordination. It's all in the wrists," reasoned John. He went on to explain the most effective tactic, psyching out your opponent. "You have to act nonchalant. Roll up your sleeves, wipe off your hands, or brush the hair out of your eyes. Do anything to show him that you are perfectly at ease," explained John.

Having been instructed in all angles of play, I challenged John to my first game of foosball. The game proved to be quite a challenge for me, as John squeezed by 11-0.

Wrestlers show skill in North High meet



Eagle tangles with opponent in North High Invitational.

"I'm really proud. The boys felt that they could do a good job. They believed in themselves," head wrestling coach George Garrett said. Coach Garrett watched the Central matmen place an impressive fifth in the North High Invitational. "They wrestled wonderfully. What can I say?" Mr. Garrett grinned.

"The work in practice paid off," said Senior Glen Dawson. Dawson and Senior Curtis Love paced the team by taking their respective weight classes at 145 and 155 pounds.

Swimmers take opening meet

The Central High boys' swim team opened the season with a devastating double dual win over North and Gross High Schools. The Eagles out scored North 60-20 and Gross 11-23 as the 200 and 400 medley relay teams won handily.

"Our times were a little bit slower than our best times of last year," commented Coach Brian Watson.

The win over Gross also marked the Eagles first division win. "We should have a good season, barring injuries. I think we have a chance of taking the

Last year the Eagles placed a disappointing second to last in the North Invitational. "This was big improvement. I think we are on our way," added Dawson.

Looking ahead, the matmen have a tough schedule. They will wrestle at least twice a week. "We added four more dual meets this season. We will be pretty busy," Coach Garrett commented. With the State Wrestling Meet being February 21-22, Coach Garrett said that at least five wrestlers are making the Lincoln trip for Central.

National Division," Coach Watson added.

Top members of the team include Seniors Brian Gillan, Mark Haley, Paul Hodgson, Mark Blankenau, Dale Ellefson, Steve Spratlen; Junior Greg Reischlein; and Sophomore Tom McLaughlin.

On Friday, Dec. 13, two undefeated basketball teams met in the Roncalli gymnasium in what was predicted to be a close match. The defending State Champion Eagles holding wins over Ryan and Tech took on the Crimson Pride of Roncalli who had managed victories over Gross and Prep.

The game turned out to be no less than a field day for Central, as the Eagles blasted Roncalli 85-40.

Mr. James Martin, varsity basketball coach, switched from his man-to-man defense to the zone, possibly surprising the Crimson Pride. The full court press was frequently employed and successfully turned the ball over to the Eagles throughout the game.

Central shocked Roncalli in the opening minutes, posting an 8-0 lead before the Crimson Pride scored. Roncalli got into foul trouble early in the game. The Eagles were repeatedly at the free throw line, and in the third quarter Steve Gard, Roncalli senior, fouled out.

The win was never in doubt. Central enjoyed a large lead the entire second half. At one point, the Eagles led 81-31, the biggest spread of the night.

All of the varsity squad got to play, and everyone scored. John C. Johnson, senior forward, led the scoring, contributing 21 points. Seniors Sylvester Pierce and Clayton Bullard scored 15 and 12 points respectively.

The game was witnessed by Mr. Russell Sommer, Mr. Martin's high school basketball coach from Hyannis, Nebraska.

Central wins opener

One week earlier, the Eagles opened their season against the Ryan Knights at the Ryan gymnasium. The game was no easy win, but Central did manage a 61-52 advantage.

Central had trouble hitting their shots in the first quarter of play. Ryan took a short-lived 5-4 lead in the first minutes of play.

The Eagles broke away the second period, as John C. Johnson controlled the offensive and defensive rebounding.

The second half showed both teams continually losing the ball. With two minutes left in the game, the Knights pulled to a 55-50 deficit, but Central finished strongly, posting the nine point winning margin.

John C. Johnson hit his highest scoring total so far in that first game. His 28 points and

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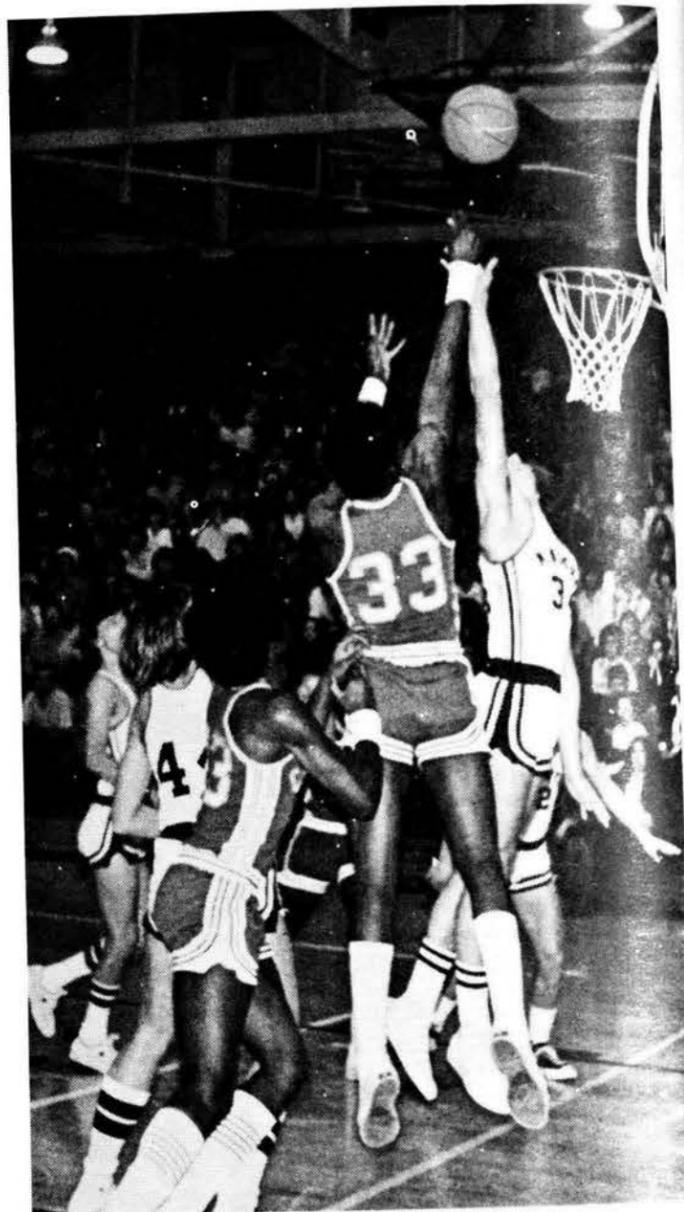
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John C. leaps for two in Ryan battle.

18 rebounds led the Eagles to their win. Clayton Bullard was second in scoring with 11 points.

Central whips Tech

On Saturday, Dec. 7, the Eagles faced the top ranked Class B basketball team at Monroe's gymnasium. The Tech High Trojans couldn't match Central's performance, as the Eagles posted a 58-44 score for their second win.

The Trojans held Central scoreless in the opening five and a half minutes, but then Junior starter Raymond Williams hit his first basket to lessen the Tech lead to four.

The game was tight through-

out the first half. In the third quarter, the Eagles finally turned on and scored 22 points compared to Tech's 5.

With 2:48 remaining in the game, John C. Johnson left the court with five fouls. The Eagles managed to hold on even without the help of their high scoring forward, and whip the Trojans soundly.

Holiday Tourney is coming

Central will be participating in the annual Metropolitan Holiday Basketball Tournament on Dec. 26, 27, 28, 30, and Jan. 2 at the Omaha Civic Auditorium. Tickets are only 75¢ with an S.A. ticket and \$1.50 with-

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