



Road Show Managers (left to right) Patty Bell, Eric Enholm, Beth Gendler, Maria Goodloe, Debbie Laughlin.

School Board creates staff awareness policy

"The Omaha Board of Education is committed to a program which would require every staff member to participate in a program which emphasizes human awareness," a policy statement endorsed by the Omaha Board of Education said.

The Board said in the paper the program was created to assist staff members to cope with the wide range of interpersonal relations experienced in the normal course of their personal and professional lives.

Director of Staff Development Dr. Edward Klima said the Board recognized that a positive human relations atmosphere must be an integral part of every school building, every classroom, and every exchange between two or more individuals.

The Board said "Human awareness involves being aware of one's own attitude and behavior toward others and making the necessary adjustments which result in a warm and sincere respect for another individual as a person even when stated differences exist."

The Board's policy statement said staff members must have involved themselves in the program by the 1976-77 school

year. Dr. Klima stated the Board has about six courses the staff member can take. He said the program will eventually have 15 to 20 course offerings.

The policy statement said, "The results will be reflected in how people feel about themselves, how they are able to cope, and how they achieve. It should be reflected in the total appraisal of both the professional and non-certified staff members.

Presently, the program is designed with in-service activities that partially fulfill the requirement. The two in-service programs are "Glasser-Schools Without Failure Seminar" and "McREL Program of Human Awareness and Curriculum Development." Required courses are stated as "An Introduction to Positive Peer Culture" and "Experience in Human and Cultural Awareness." Dr. Klima said the program was based on sound psychological principals.

All credit toward the requirement is the responsibility of the Professional Growth Committee. Staff members who have taken college courses that emphasize human relations may also receive partial credit.

Five to run Road Show

The 1975 Road Show Managers have been selected by the instrumental music director Mr. Lynn Moller. He said it was a difficult decision to pick the managers as it is every year. This year there are five Managers; in past years there were six. "This will be more work for the five, but I feel they can handle it," Mr. Moller stated. The following are the 1975 Managers.

Patti Bell has been a member of orchestra and pit orchestra for three years, and she is presently the secretary of German Club. Outside of Central, Patti is principle oboe in the Omaha Youth Orchestra. She has also been in All-City for two years. Patti takes oboe lessons and works one night a week. She has some experience with Road Show as she was a Junior Manager last year.

Eric Enholm's music activities include band, orchestra, stageband, and pit orchestra. He is also band president and section leader. He has active in radio broadcasting and is on the boys' ushered at symphony concerts and has been in All-City. Eric is active in radio broadcasting and is on the boys' golf team. He plays basketball and golf for recreation. Eric participated in Road Show '74 as a Junior Manager, and he was in a skit.

Beth Gendler has participated in orchestra for three years and pit orchestra for one year. She is also editorial editor for the Register. Out-

side of school, Beth is an active member of the Omaha Temple Youth Group. She is currently chairman of a regional convention. Beth is a member of the Omaha Youth Symphony and has been active in All-City. Last year Beth was a Junior Manager of Road Show.

Maria Goodloe is vice-president of band and is active in stage band and pep band. She is also a member of Black History Club and is on the girls' tennis team. Marcia has served as Vice-president of sales in Junior Achievement and after one year of participation, she received an award for Outstanding First Year Achiever. Marcia is actively involved in her church including president of her youth group and choir, in past activities, and secretary of her youth choir. Marcia participated in "Guys and Dolls," and has been in band acts of Road Show since 1971.

Debbie Laughlin is a member and section leader of band and orchestra. She is also a member of pit orchestra. Debbie is active in German Club and was captain of the girls' volleyball team. She has been a teacher's aid at Central Grade School and a member of All-City. Debbie's out-of-school sports include basketball and baseball. She is an active part of her church choir and Bell choir. Debbie has participated in previous Road Shows with the band and orchestra.

Candidate Lynch speaks

The Democratic candidate for the Second Congressional District told Central students the five per cent surcharge on income taxes was a facade so Republican incumbents could talk against raising taxes. Daniel Lynch, chairman of the County Board, said the surcharge was politically motivated by President Gerald Ford and is not a serious consideration in Congress.

To fight inflation, Lynch indicated, the government must review all budgets and then re-allocate our priorities. He said, "No area of government is sacred," and favored allocating one billion dollars to provide for public service jobs. He also said he favored "putting the lid" on rising interest rates.

According to Lynch, incumbent representative John Y.

McCollister was misrepresenting the Second Congressional District. Lynch said 25 per cent of those in the Second District were 62 years old or over. Out of ten pieces of legislation the National Association of Senior Citizens considered as important John Y. McCollister had voted 90 per cent of the time against legislation for senior citizens Lynch said.

One example of legislation, Lynch said, McCollister voted against was a 700 million dollar nutrition program for the elderly and handicapped which would have provided transportation for those unable to obtain a meal.

Lynch also claimed the National Education Association reported McCollister voted against seven out of eight important pieces of legislation in 1974.

Lynch said, "McCollister was profit oriented rather than people oriented." Lynch stated he would like to change the kind of sensitivity on issues presently represented by the Second District Congressman.

Partly because Lynch is a plumber, Lynch said he has labor support. He stated his financial support comes from labor and other people who make \$5 and \$10 contributions.

While serving on the County Board, Lynch said he helped create a health and accident program, and a pension program which was established before much of the governmental action in the Sixties.

Lynch, who never went to college, stated more technical schools should be established. He said he didn't think all people need to go to college.

Students parade in festivities

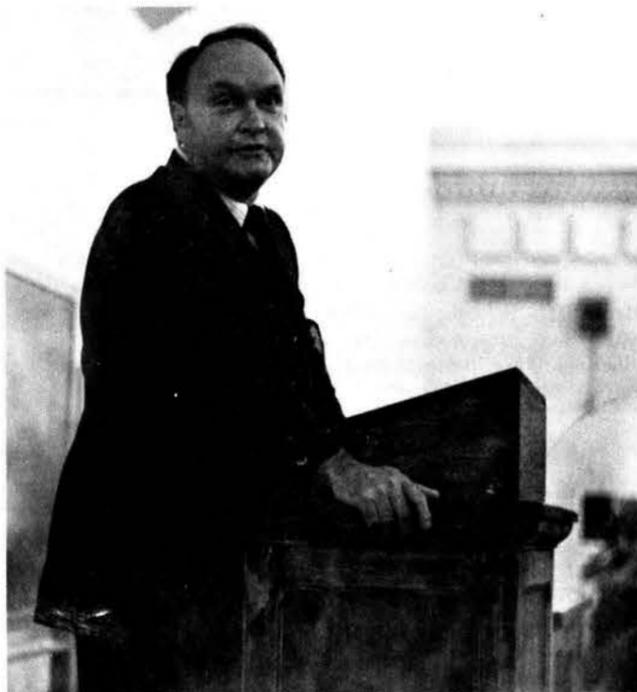
On Oct. 12, Central's band, Eaglettes, cheerleaders, and four members of the J.R.O.T.C. Color Guard participated in the Columbus Day Parade. The participants marched downtown from around 10:30 to 12:00 A.M.

Gary Brown, Joe Stephen, Tom Stephen, and Michael Krupicka were the four members of the Color Guard. The Color Guard consisted of around 32 students from schools that offer a J.R.O.T.C. course.

Central's band was one of the

fifteen bands participating in the parade. These bands were from Omaha and the surrounding areas. Some of the floats in the parade were built by the Creighton and University of Nebraska at Omaha fraternities, and other groups including some of the high schools and the Girl Scouts.

One participant commented that it was the first time in years that it had not rained while the parade was taking place.



Lynch campaigns in 245.

Dimension benefits all

Will "Dimension" survive? Will it become one of the many traditions of Central? The answers to these questions depend on the Central High community.

Last year due to unfortunate circumstances, the "Dimension" never came out. Now this year's creative writing students are struggling to provide Central with "Dimension." Many may ask why. "Dimension" is an outlet for the students' original writings. It is open to the school and will need contributions from the students in order for it to be successful.

"Dimension" is not school funded and will have difficulties financially if it is to be printed. Therefore when the creative writing students ask for our support, it is our responsibility to respond.

Students will also have the chance to submit their art work as this year's "Dimension" staff plans on having art work as well as creative writing works.

This is a plea for your support. If "Dimension" is to survive it is not only up to the creative writing students but the entire school. It will be a struggle for "Dimension" to come out, but the creative students are willing to devote the time and effort needed, if you, the students, are willing to submit your work and purchase the finished product. The answers are in our hands. Let us back up the efforts of "Dimension" for Central will benefit from its publication.

Centers want students

For many years it has been the students' impression that the library is the only resource center available for their use at Central. However, if we examine this matter closer, we can see that this is not true.

Although many students use the library, many more still could. According to Miss Margaret Weymuller, Central's librarian, "It is not that the students have not had the courses in learning to use the library, it is just that they have not had the actual experience involved in hunting for material." In addition to the library, room 228 contains many audio-visual kits available for the students. Teachers have checked these kits out for their classrooms, but the individual students have not made use of them. These kits range in diversity from filmstrips on civil disobedience to Japan or China.

Most of the departments at Central have centers with a wealth of material. For example, there is both a physics and biology center with much reading material. It is important to point out that these centers are open to everyone not just those taking courses in the science department. For students with college questions room 118 has information on most colleges, universities, and vocational schools.

In conclusion, these centers are available for the students. The responsibility is ours to pursue our academic interests further and make use of the facilities. It is unfortunate that so many of us go through Central without any awareness of the variety of resources available to us. While it would be impossible for us to mention the resources of each individual department, the students can consult their teachers about the individual centers. It is also the responsibility of the teacher to offer their assistance in helping the students utilize these resource centers.

perspective

CENTRAL HIGH REGISTER

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Each morning students and parents may encounter traffic problems on 22nd Street. These traffic problems may result from speeding cars and students walking to the school not bothering to look. Fortunately we have not experienced the loss of life from this difficulty. We ask you to please help solve this problem. For those students driving be aware of the students walking and likewise the pedestrians watch out for other cars.



soap box

Rule needs change

I think that the time has been long past due for America's entire public school system to wake up to our new era and changing times. It is becoming increasingly necessary for attitudes and methods to change. Although the obvious need for these changes can probably be overlooked right now, in future years the situation will reach the critical stage. Central High is part of the public school system that can also afford changes. Let's all wake up and become aware.

One important thing that troubles school systems is a general apathy derived from the condition existing in our present social structure. There is also an obsession with power, left over from the days before students learned to use their minds and question the value of their education. The main problem that moves me to protest is the philosophy behind methods used to deal with students who are not cooperating, or approved of. It seems as though whenever a problem arises the first, and only thing the school officials know how to do is impose and enforce more strict rules on the student. Instead of finding out the deeply important "why" of the problem, officials say, "do it my way or else."

One minute example is the controversial problem of absence at Central High School. We have been inflicted with another rule stating that a student must be dropped after 15 days absence. The school seems to know no other way to cope

with the absence problem than to become offended and strike back with a rule. It can be admitted and definitely said that the problem is a frustrating and difficult one to deal with, but why attach another strict rule onto it? Why not get to the root of the problem? To my knowledge there has been no real investigation as to why and what causes a student to be absent from school so often. Could it be possible to try to help students with difficulties rather than dump them out on the streets? Perhaps it is too easy to assume that there is absolutely no way to help students because of the present high ratio of students to teachers, as well as many other actual and believable obstacles. In my opinion, there needs to be a little effort to reach the real problem. School should not be related to a job; school is supposed to mean an education. Perhaps even grades and credits are passe if they hinder a true learning experience.

It is time for all of our school systems to recognize the student. No longer can he be manipulated, and no longer can he be pushed to believe in his grandfather's ideals and values without valid reasoning. The world and its children are smarter today. They are changing, asking questions. It is up to the people who run every public school system in America to stop being blind to changes that are evident in our everyday life and youth, and act accordingly in order to work with these changes in providing an acceptable and real education.

Becky White

O-Book sales begin

It's O-Book time again. Starting October 28, O-Book '75 will be on sale for only \$5.50 with a S.A. ticket and \$6.00 without.

O-Book this year is going to be even better than before. There will be a full color introduction! And of course, everyone in the school will be included either in the underclassmen, senior, or faculty section.

See the year come alive
In O-Book '75!

The 1975 O-Book staff

Poem proves point

15 Days Absence

Only 15 days
And you will amaze,
You'll be out of your class
And you may not pass.
So if you fail,
Please do not wail,
Because you knew before it
Although you did ignore it.
So don't skip too much
And I have a hunch,
You'll make it through school
Even with this new rule.

Leslie Barton



'Register' presents car guide

Everything is expensive about cars these days! When you step into your new car, you step into the expensive world of car maintenance and car insurance. Since not everyone can buy a car from a little old lady, here are some helpful hints from area businessmen on buying used cars.

Foremost, know your income! Don't spend yourself dry. Remember you still must pay for gas, insurance, tax, and licenses for your car as well as the downpayments. Know what you want in a car and know what you can afford.

Insurance can be as costly as your car itself. For instance on an average, (and no two insurance companies are alike), a male eighteen year old owner of a medium size car could pay nearly \$600 in insurance alone. Although, there are several ways to cut the cost, (take driver's education, have a school average of a B plus or better, go under your parents' policy), insurance is going to be a major expense.

When you have decided the type of car you want, the next step is to go to a reputable dealer, one that has been in Omaha for a number of years and has built up a reputation of honesty and service. Look at several car dealers, compare prices and compare "service after the sale." When you have decided on the car of your dreams, don't be in a hurry. Take your time in your decision making. Most people will spend more time on bargaining for their cars than on their homes.



What to look for while driving

In choosing your car, it might be helpful to watch out for these things: when you start the car notice the color of the exhaust. If the color of the smoke is blue, it means, says one salesman, that the carburetor is too rich. If the color is black, it means that you are burning too much oil.

While driving the car, watch for "sloppiness" in the steering of the car. This is a possible sign of wheels being out of alignment or a steer-

ing defect. Test the brakes; there should be no more than an inch or two leeway when applied.

When you come to a stop, shift the transmission from reverse to first. If you hear a clunking sound, there is a possibility that either the rear end or the U-joints need replacing. This is a costly repair and one used car buyers should watch out for. Most importantly, make sure you drive the car. If you feel there is something wrong with it, tell the salesman and ask him if you can take it to your local mechanic. If he says no, beware!

What to look for while outside the car

While you're outside the car, there are several things to look for. For instance, tires, are they evenly worn? If not, the car has been driven hard and chances are that the wheels are out of alignment. Is there a spare tire with at least half of the original tread? Next look at the windshield and windows for cracks; a cracked windshield can cost over \$200. Further, make sure the windows roll up and down easily.

Under the hood is a good place to look if you know what you are looking for. Check the dip stick; if it is dirty, it could mean nothing, says another car dealer. However, if the oil is not smooth, it should be changed the next time the oil filter is replaced. Changing the oil and not the oil filter, says one Omaha dealer, is like "washing your feet and putting on dirty socks."

Look in the trunk of the prospective car; if

Central students cautioned to beware the used car "bargain."

the trunk has been kept neat and clean, chances are that the rest of the car was maintained well too. Another thing to watch out for is when you start up the car don't rev-up the engine. After a car has sat for three or four days, a quick start could cause serious damage.

The car dealers suggested that the buyer use his common sense in buying a car. Be alert! And don't be fooled by the television version of the shifty car salesman. He needs you just as much as you need him.

Guide examines applications, financial aid

Before attending any university, it is necessary to initiate the application procedure. First, a student should determine what kind of institution is best suited for the individual. Also a determination of the tests that the school requires is necessary ("Register" Oct. 9). Applications for the University of Nebraska at Lincoln and Omaha are available in room 118.

Obtaining an application

For all other colleges, it is necessary to write to the director of admissions in care of the university to obtain an application. This should be done as soon as possible. Generally, applications should be returned by Jan. 1. Check the schedule for each college that you apply to. This date is for the traditional April 15 notification. Many colleges have more than one application period.

Early notification is for students that are fairly sure that they know where they want to go. Usually the student is notified by Dec. 1. Since applications are due much earlier in the year for early notification,

they should be done immediately.

Filling out the application

Since many colleges are highly selective, the student should determine his chances for acceptance before applying. The application fee is usually \$15 to \$20. Miss Irene Eden, guidance counselor, stressed the fact that neatness is extremely important in filling out applications. She recommended that they be typed.

Almost all applications have a section for a personal essay. Miss Eden stated, "Essays should be written with as much care as you would use when writing an English theme that you want an 'A' on." Many applications request that you obtain a written recommendation from a teacher. Be sure to give the teacher ample time to fill this out. Also give the teacher a stamped envelope addressed to the college for him to mail the recommendation in.

Miss Eden indicated highly selective schools scrutinize applications very carefully, sometimes by up to three different people.

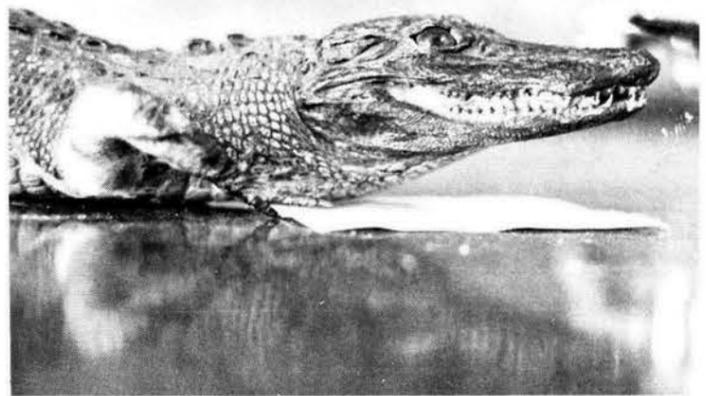
Aid problems covered

In the past several years, the cost of a college education has sky-rocketed beyond the means of the average family. There is money available from various sources including the colleges themselves, the federal government and several other organizations.

Preliminary procedures

When writing to colleges for applications, have them send you any financial information that they have. If you are a senior now, do this immediately. In addition to the application, you will need to have your parents fill out the Parents' Confidential Statement (PCS).

This form is available in room 118. The PCS is similar to a federal income tax form. It is submitted to the College Scholarship Service where it is processed. The evaluation is then sent to the colleges that you request. In turn, they determine the financial aid award. All information is kept in strict confidence. Many schools have separate financial aid applications to be filled out in addition to the PCS. Miss Irene Eden, guidance counselor, stresses that the PCS should be filled



Animals infest Central

by Steve Wise

It has long been the claim of teachers and students alike, that there are many unusual animals inhabiting Central. Much to the chagrin of the afore-mentioned parties, these animals are not the prolific members of the student body, nor the illustrious faculty.

Some of our more prolific flora and fauna can be found in various parts of the building. Central's menagerie includes a few mice, an occasional bat and the ever-present pigeons. Mr. Tabor indicated that the mice frequently try to enter the building to get away from the cold weather. He said that he has seen only one so far this year.

Bats in Central's belfrey

One of our less popular animals is the bat. On more than one occasion, a bat has ventured into a open window at night. Contrary to many student's beliefs, these are not teachers affected by a full moon.

Now everyone knows that Central's unofficial mascot is the pigeon (*disturbus studyhallus*). These creatures can be found in various parts of the school, especially near study halls. Their melodious cooing can be heard outside the windows on most any day. On some days, they can be inside the windows as Mrs. Joanne Dusatko can testify in room 215. This pigeon, perched on the light fixtures, left his mark on room 215.

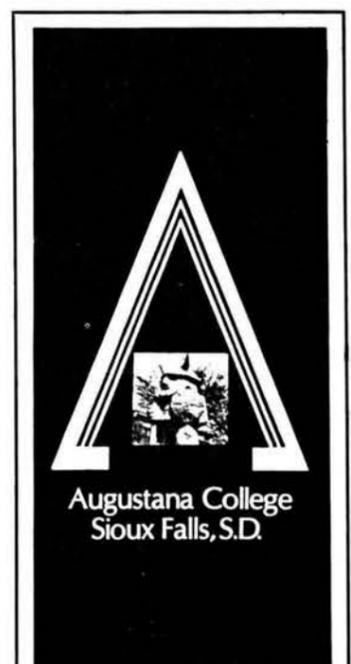
Squids and squirrels

In addition to these creatures, Central is infested with animals from the depths of the oceans to the skies. Entering the biology room on the four side of the third floor, one is assaulted by several sinister looking creatures who adorn the tables and cabinets. One is greeted by a friendly looking squirrel holding a nut between his paws. He is perched on a stand so that he can keep an eye on the class. Rumor has it that he throws nuts at misbehaving students. Sitting next to him, is a pallid looking squid, obviously captured by the Biology Department when Nebraska was covered by a sea.

In room 347, there is a large aviary. Although they are locked up in cabinets to keep them from flying south for the winter, these stuffed feathered friends are quite a sight to see. Some of their feathers are rumpled with age, and some have lost their heads.

From the depths

Central's deep sea collection includes several lamprey eels, lobsters, oysters, a large crab, and a headless shark. There are horse, calf, and pig embryos on display. Also in the Central zoo is an albino gopher. There is a frightfully real looking stuffed alligator on the desk in room 341.



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out and mailed as soon as possible.

The financial aid package

A typical financial aid package that can be awarded has three areas of aid: grants, loans, and employment. Grants are direct gifts to the student from the university's own funds or funds that they administer. Grants are not paid back.

Loans come from several sources. The university may loan money to the student at low interest rates that do not have to be repaid until after graduation. The federal government also has a low interest loan program. The government also backs loans from banks and other lending institutions at higher interest rates.

Many institutions offer, with federal help, a work-study program in which the student works part-time for the university. Usually it is from 10 to 15 hours per week in the university cafeteria or a library. Recently, federal funding has been difficult to obtain for this program.

For additional information about specific programs and the procedure for obtaining financial aid, go to room 118 or contact your counselor.



'Lucky' cons reporter

"All my life I could think about something that I wanted, and I would get it." These are the words of senior Mark LeFlore, who is the self-proclaimed "Mr. Lucky" of Central High School.

When Mark was questioned about the origin of his nickname, he gave a few examples of his friendship with fate. He began, "Once, when I was walking through the Market with a relative, I was thinking that I could use some extra money. All of a sudden, I found an old brown money-belt. When I tossed it away, I heard it jingle. I ran over, opened it, and found \$112.13."

B-U-R-K-E equals L-U-C-K-Y

Mark then said that Burke High School has been another lucky place for him. "I've never lost a game at Burke," Mark added. "I've played football and basketball out there, and I've participated in track and wrestling at Burke." Bryan learned of the LeFlore hex in football to the tune of 28-12. Burke, I might add, has the same number of letters that "Lucky" has.

Another example of Mark's magic has to do with a "wizard". Mark explained, "A couple of summers ago, I turned on the radio. As I was turning the dial to another station, I heard a KFAB man say that the word-of-the-hour was wizard. About 20 minutes later, I got a call that asked me for the word-of-the-hour. I told them 'wizard' and guessed the number '8'. I ended up winning two televisions, a microwave oven, and a lawnmower."

Mark-the-Greek has Golden Gloves

I then asked Mark about his boxing career. "I am 17-0 in boxing," Mark said, "and I've been referred to as Mark 'Foreman'. No one is going to beat me in the Golden Gloves (boxing tournament) this year. I was in a match last year, when my doctor made me stop because he thought that I had appendicitis."

When I foolishly questioned Mark about his luck at betting, he answered, "When I was a kid, I learned how to tie a cigarette into a knot without breaking it. After that, I used to go into bars and bet old men that I could do it. I once made \$106 in one night with that one. I used to make from \$10-15 a night with dice tricks, too."

Mark and I then discussed other, "bigger" conmen—Evil Knievel and Bobby Riggs. "Riggs is the biggest rip-off artist in the country right now, bigger than Evil since he has hustled Evil with a motorcycle bet. I deeply respect Mr. Riggs and if I ever come close to his capabilities, I'll be satisfied," Mark declared.

College, Football, and Fighting

When Mark was asked about his future, he answered, "I really want to play football for the Chicago Bears, but first I want to go to college and major in Business Administration. I've gotten offers to fight professionally in Cincinnati, but I don't want to fight for a living."

Mark not only spoke of luck, but he showed a streak of good sense, also. None-the-less, don't bet him about his future.

Silent films to return

Can Whip Conway avenge his long-lost brother's death? When will the Railroad take over the Jones' land? These are just a few of the questions that are asked by the film made last spring by Mrs. Marlene Bernstein's English IV class.

Movie Needed Music

The film should be released for general viewing sometime this year. The reason that the film has been delayed, according to Mrs. Bernstein, is that the film "definitely needed some music in the background. I have talked to Peter Buffett and Lars Erickson and they agreed to play for us." The film will hopefully be accompanied by some student films from the Experimental Film Club.

The film produced by Mrs. Bernstein is a Western flick entitled, "A Farmer's Night Out" or "His First Mistake was

Riding into Town." "The purpose of the film was to have fun while making a typical silent-film Western." The story is about a farmer who has his land closed down by a bank. The farmer then wins enough money in a poker game to keep his farm paid up, but is ambushed and killed by the banker's hired killers. The "hero" of the story, who "just happens to be" the farmer's long-lost brother then comes along and avenges his brother's honor.

Crew traveled to Buffalo City

The story was filmed in the basement of Central, for the most part. "However," Mrs. Bernstein added, "we shot the big 'shoot-out scene' in Buffalo City. We had also wanted to end the film with the hero riding into the sunset, but on the day that we were going to film it, we had a blizzard."

Poets write with insight

For many adolescent poets, their poems of either amorous love affairs or of broken hearts are kept safely hidden from anyone but themselves. Unlike most, Donald Bryant and Brian Simmons have revealed their poetry in public since eighth grade.

Don and Brian, who call themselves "the poets," have performed together at talent shows, churches, and at the Afro Academy. Both write about their experiences and many times write from inspiration. The following represent some of the subjects they write about.

Ghetto Life

Ghetto child in the big city
Afraid to look out into the nasty,
Dirty, streets of his neighborhood;

And not wanting to see the unpainted walls,
Unfinished rooms, and unlighted hall
Of the house that he lives within.

Small black child lacking nutrition
But wanting it OH, so very bad
And needing it a hell of alot more.

Living in a house with no light
Except that which the sun allows,
And looking at the rats eat
The last of this week's breakfast, lunch and dinner;
A small piece of bread.

Don Bryant

My Secret

Her eyes are those of unseen fire,
Burning, quick, alert;
Yet unable to see her love.

Her nose is that of an unblown mind,
Shapely, majestic;
Yet, unable to smell the sweet scent of her love.

Her lips are those of untouched beauty;
Lovable, loveless, lovely;
Yet not knowing to kiss her love.

Her skin as mellow as the the first rays of the morning sun
Soft, caressing, gentle;
Yet not knowing to touch her love.

My love for her is that of one in a thousand loves
Deep, mystical, real;
Yet not knowing this she will never know to love this love.

Brian Simmons



Simmons (left) and Bryant reveal their poetry.

Instructors have television as goal

The cost of living has gone up again! Not surprising news, but what is surprising is how people are cutting corners on the cost of repair bills. Here at Central, three faculty members will soon be ready to repair their own television sets which they made themselves.

Mr. Atley Wedemeyer, counselor, started a correspondence course with a company in California, on the recommendation of Mr. David James, biology teacher. The course consists of 130 lessons of about 20 pages each. On the average, Mr. Wedemeyer spends about two or three hours a night on the construction of his radio. Later he said he will progress to the television.

In Mr. Wedemeyer's course he must pass a test at the end of each packet or he cannot go on to the next one. He further commented that once you start the actual building of the sets, "you don't even bother to count the hours." The cost of the course is over \$150 just for the radios, but through the G.I. bill, the government pays between 80 and 90 per cent of the cost. At the end, if you finish, added Mr. Wedemeyer, "you get to keep the radio and the television."

Mr. Jim Cheek, electronic instructor, has just finished building a volt-ohm-meter and expects to start on his television over the weekend. He estimates that if he is able to work on it a few hours of night, he should have it done in a month or so. Mr. Wedemeyer on the other hand, feels that when he starts on the television that it will take him well over a year!

The color television set they are building is like the Heath Kit gr2600, and has an estimated commercial value of about \$650. It is a 26 inch T.V. and has digital control.

Mr. James finished his television a year ago, and figures he spent about 250 hours on it. He also made a stereo which took a considerable amount of time.

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City Prosecutor Bucchino speaks at CHS

Mr. Gary Bucchino, city prosecutor, talked to Mrs. Wanda Utecht's Business Law classes V and II hours, Oct. 9 and 11 respectively. Mr. Bucchino outlined his responsibilities as city prosecutor. He indicated that his office only handles misdemeanors, violations with sentences not exceeding one year in jail and/or \$1,000 in fines.

His job also includes interpreting and drawing up laws for the mayor and the city council. Mr. Bucchino and his staff of nine represents the city in court cases. He stated that his office sees 50-55,000 traffic cases per year and 10-12,000 criminal cases.

Most of the class discussion was centered around marijuana laws, rape laws, and prostitution

laws. He indicated that there are two categories for violation of marijuana laws, possession and inmate or association. A person can be charged for possession if an officer finds a controlled substance in a person's car or on his person. A person can be charged as an inmate if he is in the same room or in a car in which a controlled substance is found.

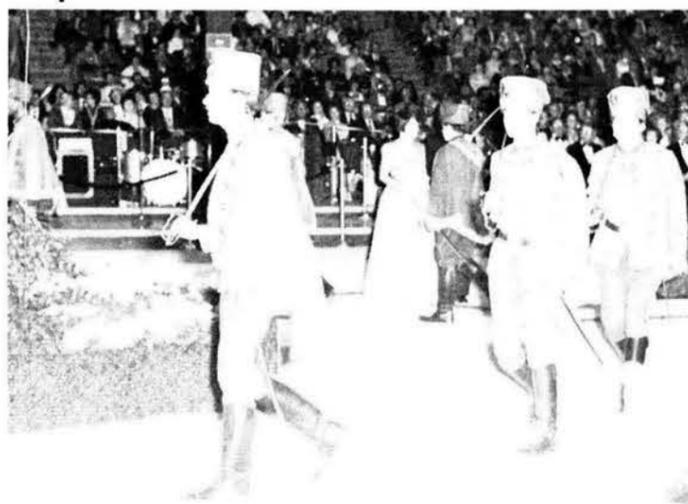
Mr. Bucchino indicated that he was opposed to the legalization of prostitution since, in his opinion, "it is not a victimless crime." He stated that the prostitute is the one who loses. From his experience of prosecuting prostitutes, he said that because of their shortened life span and the hazards incurred from their pimps, indeed makes them the losers.

Hussars, Lancers perform at Aksarben Ball

The scene could have been taken out of a Three Musketeer Movie. It consisted of the tall young Hussars and Lancers maneuvering down the red-velvet carpeted aisle amid the swish of lances and the clink of sabers.

But instead this scene was participated in by 16 members of the Central High JROTC department under the direction of Mr. David Lang, Central High military science instructor. These cadets were members of the Central Hussar and Lancer drill teams, which performed for the Ak-Sar-Ben coronation and ball, which was held, October 18 and 19.

This year as with every other year there were a variety of trials and tribulations. Some of these were an unusually large number of front-line casualties. Among these were six lance tips, a number of sabers, and one Hussar, who slipped down the school steps after practice, and ended up with a cast up to his knee.



Top picture: Marching, from right to left: B. Chatfield, K. Peavy, B. Kohler, T. Stephen, G. Shaw, W. Dorsey.

Bottom picture: S. Dosch, W. Shaw, M. Sheridan, G. Brown, D. Smith. Not pictured: T. Carleton.

Pierce, Sims reign as Homecoming royalty

Kim Sims and Sylvester Pierce have been elected as the new 1974-75 Homecoming royalty. They stated as Homecoming king and queen that they feel a great responsibility towards the school.

Kim's main sport's activity at Central is track. For Central's track team she runs in the 50 and 100 yard dash and is ranked first and third in the state respectively. During the summer Kim runs for the Skylark team, consisting of students from Omaha and the surrounding areas, against nationally ranked girls and placed

first in her events. When asked about her future plans, Kim said that her ultimate goal is to be part of the United States Olympic team in 1976.

Sylvester's primary interest at Central is basketball. Besides being on the varsity basketball team at Central, he plays in summer leagues and attended a basketball camp this summer. Sylvester began playing basketball when he was about ten years old. Sylvester plans on continuing playing basketball in college. He stated that professional basketball is dream for the future.

HUSSARS

- commander: Kenneth Peavy
- Thomas Stephen
- Joseph Stephen
- Bruce Chatfield
- Eugene Shaw
- Wayne Dorsey
- Perry Ele

LANCERS

- commander: Gary Brown
- Steven Dosch
- Michael Sheridan
- Wayne Shaw
- Donald Smith
- Terry Carleton
- William Haynes



I HAD BEEN WATCHING RADIO. YOU'VE SEEN THE KIND I MEAN... THE CALL'UM UP FLAPS, OR THE TOM MIX SING-A-LONG...

...GUY LUMBAGO, EVEN THE PLASTIC ROCK STATIONS WERE GETTING HUMPY. BAD THINGS WERE HAPPENING TO MY MIND.

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...AND I... I..COULD SEE RADIO AGAIN!

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IN NO TIME AT ALL I WAS BLIND AS A CARROT. THEN SOMETHING NEW AND REAL HAPPENED IN RADIO...

THE END



Sidelines

by Neal Steinbart

Last week, as every week, posters concerning the upcoming football game appeared on the walls of Central. As editor of this column, I sought and found some basic reasons for this purple and white graffiti.

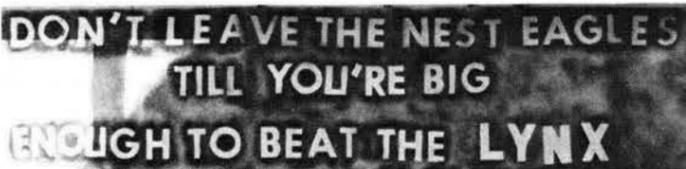
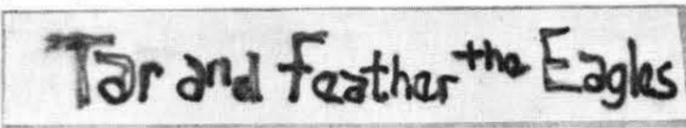
Posters served varied purposes

Besides covering chipped plaster, the posters serve as the Pep Club media center. Every week the Pep Club has a poster-making meeting from which these contemporary masterpieces emerge. The urge to make posters is boosted, for all who attend these meetings get a certain number of points towards honors and positions in next year's Pep Club.

Mrs. Betty Tisher, Pep Club supervisor, explained that these signs show students that the Pep Club is alive. Originally, and supposedly even today, the posters get the players and fans excited about the weekend battles.

Blood and guts seem to have become a rule for posters at Central. Apparently students can personally relate to, "butcher the Bunnies, sausage the Lynx, scalp the Chieftains, and pluck the Bluejays." Can other schools be so involved with this hysteria?

As all Central students saw, posters boosting the Central-Abraham Lincoln football game last week did not abound with praise for the Lynx. To explore the matter further, I went to Abraham Lincoln High School to find their opinion of Central. It didn't take long to realize that the Lynx couldn't see things quite my way.



Posters hung by Lynx fans.

Trip shows Lynx spirit

As I entered the halls I was met by a storm of blue and red. Signs like "Tar and feather the Eagles" and "Keep in your nest, Eagles, till you're big enough to beat the Lynx" draped the walls.

Having gone to Central for several years, I find these posters almost sacrilegious. From this I realized the power of school spirit. I quickly fled this unholy place, and found refuge across the bridge in Eagle territory.

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Central's cross country team breezed to another winning season.

Gymnasts post new point record

Despite key injuries, the Central gymnastics team produced the highest point total in Central gymnastic history under the new scoring system.

The gymnasts posted 93.77

Intramurals start in gym

"The caliber of play in all leagues is exceptional," Mr. Stan Standifer said. He was referring to the intramural basketball program.

Mr. Standifer said that the league is made up of three divisions. The Purple Division, which has 4 teams, is made up of experienced players. The White Division has 5 teams and is made up of inexperienced players. The Pink Division consists of only girls.

With approximately ninety students participating, Mr. Standifer said that the program will run through November 15.

points as they closed out their '74 dual season against North and Bryan.

About the overall dual meet season, Coach Kocourek said, "We showed that we could come back despite costly injuries. I think we should increase by five points before the season's over."

The Metropolitan Gymnastics Meet is Thursday, Oct. 29 at Northwest High School. Coach Kocourek said that Steve Jones, Barry Carlson, Dale Elfson, and Phil Farber should be among the contenders.

JV's, Sophs suffer slump

The junior varsity football team holds a 3-3 record after losing their last three games.

Benson capitalized on frequent mistakes to blank the Eagles 35-0 on Oct. 10 at Berquist Stadium. One week later Central fell to Gross in a 13-12 battle.

The reserve team has lost five straight games after the open-

Golfers strong for Metro, State

Central's girls' golf team ended their season with a 3-3 record. After consecutive losses to Northwest and Abraham Lincoln, the squad finished with a win over South.

At the Metro games, the girls got 7th out of the 15 schools attending. The nine hole matches were at Benson Park on Oct. 10.

The State Tournament, held one week later, ended with the Eagles in 12th place out of the 39 schools present.

Eagles whip Lynx, Bryan

Gordon Sims, senior fullback, pounded out 170 yards rushing as the Eagle varsity football squad upset Abraham Lincoln 20-7 at Council Bluffs Stadium on Oct. 18.

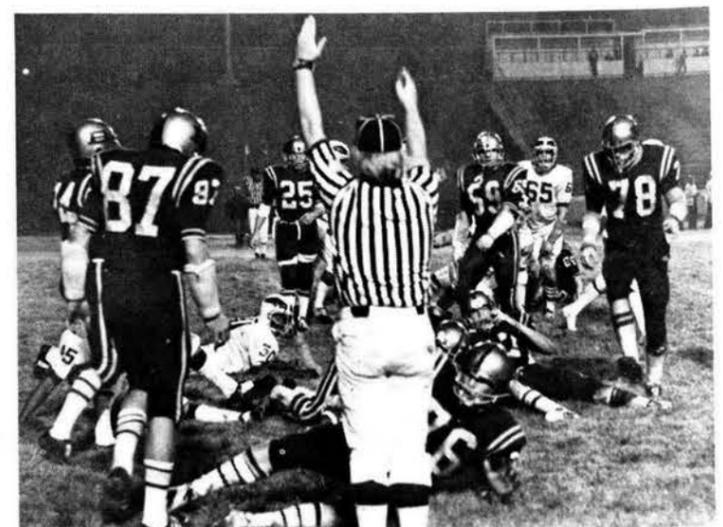
Central's offensive line fired right at the famed Lynx defense. The Eagles struck both on the ground and through the air to register three touchdowns against Iowa's ninth ranked team.

A second quarter 40 yard dash by Gordon down to the ten yard line set up Central's first score. Mike Bruce, senior quarterback, passed to Senior Mark LeFlore for ten yards and a touchdown to form a 6-0 Eagle lead.

The Lynx bounced right back with a long touchdown drive and an extra point conversion to gain a 7-6 margin.

Senior halfback John Coleman burst for a six yard touchdown and senior Don Bryant picked up the two-point play. The score followed a long Central march just before the half, to create a 14-7 Eagle advantage.

Central suffered three turnovers in the second half. On the first play after Gordon re-



Coleman scores in Bryan Game.

covered a Lynx fumble, Mike passed long to senior receiver Clayton Bullard for a 52 yard touchdown.

The win pushed the Eagles to a 4-3 record. Central will meet the number one rated team in Nebraska next Thursday at Benson, as the Eagle defense faces the explosive Benson Bunnies.

Week before brings win
Central's varsity football team picked up its third win of the season to thrill Eagles'

homecoming crowd. Central managed a come-back victory over Bryan to win 28-12.

The Bears took control of the first half, landing 12 points compared to Central's single touchdown by Senior halfback John Coleman on a nine yard scamper.

The Eagles came out fired up the second half. Clayton Bullard, Senior receiver, picked off a third quarter pass to start a drive that Senior fullback Gordon Sims capped with a three yard touchdown run.

Gordon plunged two yards into the end zone, while Mike scrambled for two more points, making the score 22-12 in Central's favor.

With one second remaining on the clock, Senior quarterback Scott Cox hurled the ball out to Gordon who raced 34 yards for his third touchdown. Through the fog, the scoreboard posted the final outcome.

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